**2020 COLLEGE SENIOR SURVEY** Please print your responses below in ALL CAPS.



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	DENT ID#: ostructed)																SEF	RIAL	_#
Cong	gratulations on your impending gradu	ation	! We	are	very	inte	rest	ted i	n yo	ur e	expe	rienc	es as	s a co	llege stud	ent. Th	is form	has be	en
desi	gned to provide feedback that can he	lp im	prove	the	coll	ege (	exp	erie	nce.	Th	ank	you v	very ı	nuch	for your h	elp with	n this in	portan	t project.
	MARKING INSTRUCTIONS	1 7	Pleas	so in	dioa	to th	a hi	aho	ct de	arc		/A		1 44	Since en	toring o	ollogo		, <u>A</u>
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Grou	p Code: A: B:		Bach			gree						,	$\overline{}$		Performe as part			rvice	
						ee (M					ر				Posted of			ed	FON
1. W	hat year did you first enter:		M.E	8.A.,	etc.)	`									online d	iscussio	n board		FON
(N	Mark one in each column)		J.D. (								<b>)</b>	(	$\supset$		Accessed	•		•	
	Your 1st This College College		M.D.			D.V.IV						(	$\overline{}$		resource Missed c				FON
2	019 or 2020		Ph.D												employr		; 10		(F) (O) (N)
	018		Profe												Missed c		other re	asons	F 0 N
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	016		Othe	·			•••••			(	ر	(			Met with about you				FON
2	or or earlier	8.	What	is v	our	sexu	al o	rien	tatio	n?					Fell aslee		•		
2. P	lease indicate your current		(Mark												Texted or			dia	
	nrollment status below:					kual/S	strai	ght							during o				FON
	∕lark <u>one</u> response only) → Full-time undergraduate			Asexı Bisex											Had diffic				FON
	Part-time undergraduate				uai										Demonst	•		е	
	Not enrolled			esbi	an										(e.g., bc				FON
			$\bigcirc$ F			.l									Challenge	ed a pro	fessor's	ideas	
	xpected Graduation Date: Mark one response only)			Quee Jot li		abov	10								in class Commun	icated re	agularly	with	FON
	2019 Other		<b>O</b> 1	101 11	sicu	abov	C					y ally			your pro			VVILII	F O N
	2020 Not sure	9.	How	ofte	n in	the r	oast	t vea	ar dic	ı	Freque	Occasionally	Not at All		Took a cl	ass that	required		
4 D	a ver identify as transported		you:					-			reo.	င်င်ရှ	lot a					papers	
	o you identify as transgender?  Yes   No		Ask o	iues,	tions	in cl	ass				Œ.	0 (	N)			e short p ed to cla		ıssions	FON FON
	3		Supp						a lo	gica					Helped ra				
	hat is your current gender identity?		_	umer							E	000	N		or camp				FON
,	Mark <u>one</u> response only) Man/Trans Man					s to p			and		Œ	000	N)		Publicly of opinion				
	Woman/Trans Woman		Evalu						bility	of	Œ	<i>(</i> <b>( ( ( ( ( ( ( ( ( (</b>	N		blog, en			e.y.,	FON
	Non-binary		info	rmat	ion y	ou re	cei	ved	•		E	000	N		Socialize			of a	
	Genderqueer/Gender non-conforming		Take				э уо	u fe	lt you	ı			_		different	sexual	orientat	on	FON
	Identity not listed above					gain ve so	dutic	nne t	n a		Œ	0 (	N)	12	How mai	ny moni	he einc	a antar	ina
6. A	re you: (Mark all that apply)			olem		vC 30	iutic	)113 1	.υ α		E	000	N	12.	college (				
	White/Caucasian		Look	•			ese	arch	artic	les			_						project?
	African American/Black American Indian/Alaska Native			resc			(OL 11	014/		n n	(F)	0 (	N)		(Mark one		nse only)		
	East Asian (e.g., Chinese,		Explo			s not									0 mo				
	Japanese, Korean, Taiwanese)		clas	_						_	E	000	N		4-6 n				
	Filipina/o/x		Acce	• .			s pa	rt of	the		_				7-12				
	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)		lear Analy	ning			NI IVO	00.0	f		E	0 (	N)		13-2 <sup>2</sup>		S		
	South Asian (e.g., Indian, Pakistani,					ole sc pefore				a					<u> </u>	1101111115			
	Nepalese, Sri Lankan)		con	clusi	on							00	_	13.	How wor	ıld you	charact	erize y	our political
	Other Asian		Take	on a	cha	lleng	e tha	at so	cares	you	u Œ	0 (	N		views?	:			
	Native Hawaiian/Pacific Islander  Mexican American/Chicana/o/x	10	Have	VO	1 64/	r ho	an r	nad	יייני פ	are	of H	hie			(Mark one		ise only)		onservative
	Puerto Rican	10.	colle									113			O Liber			_	ar right
	South American		repo	rting							-				O Midd		e-road		J
	Other Latina/o/x		O 1	es		$\bigcirc$ N	0												
(	Other						_									_			

		Since entering college, have you:  (Mark Yes or No for each item)  Been placed on academic probation  Failed one or more courses  Taken a remedial course  Taken an ethnic studies course  Taken a women's studies course  Withdrawn from school temporarily  Taken an honors course  Participated in a campus program that promotes STEM careers (e.g., BUILD, MARC, HHMI, S-STEM)  Transferred from a 2-year college  Transferred from a 4-year college  Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)  Taken courses from more than one institution simultaneously  Note that Yes or No		D. Please indicate your agreement with each of the following statements. This institution has contributed to my: (Mark one in each row) Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Knowledge of people from different races/cultures Understanding of global issues Understanding of national issues Understanding of the problems facing my community Problem-solving skills Foreign language ability Preparedness for employment after college Preparedness for graduate or advanced education Ability to conduct research  1. Please rate your satisfaction with your college in each area: (Mark one in each row)
= 1		Mark your: (Use the codes provided on the attached fold-out)		Satisfied Satisfied (Mark one in each row)  Neutral Olesatisfied (Neutral Count Rate/ Now, Neutral Count Rate/ Neutral Count Rate/ Neutral Neutral Count Rate/ Neutral
	16.	Primary undergraduate major (Mark one response only)  Secondary undergraduate major (omit if you do not have a secondary major)  Graduate major (omit if you do not plan to go to graduate school)  Mark your probable CAREER/OCCUPATION: (Use the codes provided on the attached fold-out)		Laboratory facilities and equipment Library resources Technology resources Tutoring or other academic assistance Academic advising Mentoring received from faculty Mentoring received from staff  Library resources WS S N D W B S N D W B MS S N D W B S N D W B S N D W B MS S N D W B MS S N D W B MS S N D W B
	17.	To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)  Dined or shared a meal		Student housing (e.g., residence halls) Financial aid package Student health services Student psychological services Career-related resources and support Campus safety services (e.g., Safe Walk, Public
		Had meaningful and honest discussions about race/ethnic relations outside of class  Pursued (by), dated, or otherwise intimately involved  Felt understood  Had guarded, cautious interactions  Shared personal feelings and problems  Had tense, somewhat hostile interactions  Had intellectual discussions outside of class  Felt insulted or threatened because of your race/ethnicity  Felt ignored or invisible because of your race/ethnicity  Studied or prepared for class  Socialized or partied  V 0 8 S N  Felt ignored or invisible because of your race/ethnicity  V 0 8 S N  Socialized or partied		Safety/Police Dept.)  2. Please rate your satisfaction with your college in each area: (Mark one in each row)  Courses in your major field Amount of contact with faculty Class size Relevance of coursework to everyday life Relevance of coursework to career plans Overall quality of instruction Overall sense of community among students Availability of campus social activities Respect for the expression of diverse beliefs Racial/ethnic diversity of the student body
		How would you rate yourself in the following areas: (Mark one for each item)  Ability to see the world from someone else's perspective Tolerance of others with different beliefs Openness to having my own views challenged Ability to discuss and negotiate controversial issues  Ability to work cooperatively with diverse people Critical thinking skills  Ability to manage my time effectively	23.	Racial/ethnic diversity of the student body Pacial/ethnic diversity of the faculty Overall college experience    Overall   Primary
		During the past year, how much time did you spend during a typical week: (Mark one in each row) Studying/homework Studying with other students Working with classmates on group projects Socializing with friends in person Using social media Partying Participating in student clubs/groups Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube Exercising/sports Working (for pay) on campus Working (for pay) off campus Performing household/childcare duties Commuting Meditated/Participated in mindfulness activity Career planning (e.g., job searches, networking)	Non- 1	1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8
=-	ı	-2	-	

24.	In the past year, how often have you:			á	<u>-</u>	27.	Since entering college, have you:	Yes No
	(Mark one in each row)		Frequently	Occasionalia	1		(Mark <u>Yes</u> or <u>No</u> for each item)  Joined a fraternity or sorority	Y (N)
			due	asi	at /		Joined a pre-professional or departmental club	YN
			Fre	ő	Not at All		Held a full-time job (approx. 40 hours) while taking classes	
	Felt depressed		E) (	<u></u>	N		Been homeless for one month or more	Y N
	Felt overwhelmed by all I had to do		_		N		Attended a racial/cultural awareness workshop	Y N
	Attended a religious service Consumed beer		_		(N)		Had a roommate of a different race/ethnicity Played club, intramural, or recreational sports	Y N Y N
	Consumed wine or liquor		_		(N)		Played intercollegiate athletics (e.g., NCAA or NAIA)	YN
	Performed volunteer or community service work		_		(N)		Held a leadership position in an organization	Ý N
	Discussed politics				N		Voted in a national, state, or local election	YN
	Sought personal counseling				N		Found a faculty or staff mentor	YN
	Discussed religion Worked on a local, state, or national political campaignees.				(N)		Participated in: An internship program	(Y) (N)
	Contributed money to help support my family	,	_	_	(N)		Study abroad	YN
	Felt that my contributions were valued in class		_		$\overline{\mathbb{N}}$		Leadership training	$\stackrel{\smile}{\mathbf{Y}}\stackrel{\smile}{\mathbf{N}}$
	Felt that faculty encouraged me to ask questions and		_	_	_		Student government	Y N
	participate in discussions		_	_	N		An ethnic/racial student organization	Y N
	Felt anxious Felt hungry but didn't eat because I didn't have enou		יש	ש	N		An undergraduate research program An LGBTQ+ student organization	Y N Y N
	money for food		E) (	<u></u>	N		A women's advocacy group	(Y) (N)
25	Please indicate the extent to which you agree			_			, ,	tty ally
20.	or disagree with the following statements:	ngl)	မွ	gre	ngl) gree	28.	How often have professors at your college	uen sion
	(Mark one in each row)	Strongly Agree	Agree	Disa	Strongly Disagree		provided you with: (Mark one in each row)	Frequently Occasionally Not at All
	I have felt discriminated against at this institution		•	_			Encouragement to pursue graduate/professional study	F O N
	because of my race/ethnicity, gender, sexual						An opportunity to work on a research project	FON
	orientation, disability status, or religion	SA)					Advice and guidance about your educational program	F O N
	Faculty showed concern about my progress There is a lot of racial tension on this campus	SA (	_		_		Emotional support and encouragement	F (0) (N)
	Faculty empower me to learn here	SA (	_	_	_		A letter of recommendation Help to improve your study skills	
	If asked, I would recommend this college to others	SA (	_		_		Feedback on your academic work (outside of grades)	FON
	At least one staff member has taken an interest in						Encouragement to discuss coursework outside of class	FON
	my development	SA (	_	_	_		Help in achieving your professional goals	F O N
	I feel valued at this institution Faculty believe in my potential to succeed	SA)	A) (	ற	(SD)			t /hat
	academically	SA (	A) (	<b>D</b> )	(SD)			ree wha me <sub>w</sub>
	In class, I have heard faculty express stereotypes			_		29.	Please indicate your agreement with each of	Strongly Agree Agree Somewhat Disagree Somewhat Strongly Disagree
	based on social identity (such as race/ethnicity,						the following statements:	ngl) e S, gre, ngl)
	gender, sexual orientation, disability status, or religion)	SA) (	<b>A</b> ) (	ጠ	(SD)		(Mark one in each row)	Stro Agre Disa Stro
	I feel a sense of belonging to this campus	SA (	_	_	_		Racial discrimination is no longer a major problem in	
	At least one faculty member has taken an interest in			_				AS OS SD
	my development	SA (					Sexual activity that occurs without the presence of	
	I feel I am a member of this college	SA (					explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault	AS OS SD
	I have effectively led a group to a common purpose I will give this college money as an alum	SA (	_	_	_		There is little that a person can do to be better at math -	
	I plan to remain engaged with this college as an alum		٠					AS OS SD
	(e.g., campus events, fundraising, admissions)	SA (	A) (	D	(SD)		Intelligence is something that can be improved by	
	My political views closely resemble those of my				_			AS OS SD
	parents/guardians	SA)	A) (	ற	(SD)		Addressing global climate change should be a federal priority	SA) (AS) (DS) (SD)
26.	Indicate the importance to you personally of		rtan		Not Important		Wealthy people should pay a larger share of taxes than	
	each of the following:	Essential	υbο	whe	rant Door			AS OS SD
	(Mark one in each row)	sser	ry I	one S	# # F		The federal government should have stricter gun control	
	Becoming accomplished in one of the performing	Ш	\$ 0	ĎΞ	ž		laws Affirmative action in college admissions should be	A
	arts (acting, dancing, etc.)	<b>E</b> (	v) (	S)	(N)		•	AS OS SD
	Becoming an authority in my field	<b>E</b> (					The federal government should raise taxes to reduce	
	Obtaining recognition from my colleagues for							SA AS DS SD
	contributions to my special field	(E) (					The U.S. economy is stronger now than when I started	
	Influencing the political structure Influencing social values	E (					college	AS OS SD
	Raising a family	<b>E</b> (				20	If you borrowed money to help pay for college expense	a actimata
	Being very well off financially	<b>E</b> (	<u>v</u> ) (	S	N	30.	how much you will owe as of June 30, 2020: (print number 1)	
	Helping others who are in difficulty	<b>E</b> (						,,
	Malina a the exetical contribution to exist as			ری	(N)		\$ .00	
	Making a theoretical contribution to science Writing original works (norms, novels, etc.)	(E) (			(N)		Ψ	
	Writing original works (poems, novels, etc.)	<b>E</b> (	<u>v</u> ) (	S				666
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own	E (		S S S	N N	31.		5,999 3,999 314,999 nore
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life			S S S S	(N) (N) (N)	31.		o \$5,999 o \$9,999 to \$14,999 or more
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program					31.		100 to \$5,999 100 to \$9,999 1000 to \$14,999 000 or more
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding					31.		\$3,000 to \$5,999 \$6,000 to \$9,999 \$10,000 to \$14,999 \$15,000 or more
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding Keeping up to date with political affairs					31.	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?  (Mark one answer for each possible source)	© \$3,000 to \$5,999 © \$6,000 to \$9,999 © \$10,000 to \$14,999 © \$15,000 or more
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding Keeping up to date with political affairs Becoming a community leader Integrating spirituality into my life					31.	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?  (Mark one answer for each possible source)  Family resources (parents, relatives, spouse, etc.)  My own resources (income from work,	3 4 5 6
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding Keeping up to date with political affairs Becoming a community leader Integrating spirituality into my life Improving my understanding of other countries and					31.	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?  (Mark one answer for each possible source)  Family resources (parents, relatives, spouse, etc.)  My own resources (income from work, work-study, etc.)	© \$3,000 to \$5,999  P \$6,000 to \$9,999  S \$10,000 to \$14,999  S \$15,000 or more
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding Keeping up to date with political affairs Becoming a community leader Integrating spirituality into my life Improving my understanding of other countries and cultures					31.	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?  (Mark one answer for each possible source)  Family resources (parents, relatives, spouse, etc.)  My own resources (income from work, work-study, etc.)  Aid which need not be repaid (grants,	3 4 5 6
	Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding Keeping up to date with political affairs Becoming a community leader Integrating spirituality into my life Improving my understanding of other countries and					31.	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?  (Mark one answer for each possible source)  Family resources (parents, relatives, spouse, etc.)  My own resources (income from work, work-study, etc.)  Aid which need not be repaid (grants, scholarships, military, etc.)	3 4 5 6

	Roughly how much credit card debt do you c	arry on a monthly	39. Do you plan to do the following in fall 2020?  (Mark Yes or No for each item)
	basis? (Mark one response only)  I don't have a credit card	\$500-\$999	(Mark <u>Yes</u> or <u>No</u> for each item)
	_	\$1,000-\$2,499	Work part-time Y N
	\$1-\$249	⇒ \$2,500 ¢2,455 ⇒ \$2,500 or more	Attend graduate/professional school full-time   Y N
	\$250-\$499	<b>3 4</b> =,	Attend graduate/professional school part-time
			Complete additional undergraduate coursework/
<b>3</b> 3.	When did you decide to pursue your current a	academic major?	Post-baccalaureate program   Y N
	<ul> <li>Prior to enrolling in college</li> </ul>		Participate in a service organization like the Peace Corps,
	After starting college but before the end of r		AmeriCorps/VISTA, or Teach for America  Y N
	Ouring my second year in college	Strongly Agree Agree Somewhat Neutral Disagree Somewhat Strongly Disagree	Serve in the Armed Forces  Y N
	<ul> <li>After finishing my second year in college</li> </ul>	Strongly Agree Agree Somewhat Neutral Disagree Somewhat Strongly Disagree	Travel Y N Perform volunteer work Y N
<b>-</b> ■ 34.	To what extent are the following statements	lgre new Son Son	Perform volunteer work Stay at home to be with or start a family  Y N  Y N
_ J7. ■	true of you:	Strongly Agree Agree Somewha Neutral Disagree Somew	Stay at nome to be with or start a family
	(Mark one in each row)	Strongly Agree Sc Neutral Disagree Strongly	40. With respect to being employed after graduation, which best
	(man <u>ene</u> m each ren)	Str. Aga Ne. Dis	describes the current state of your employment plans?
	I have a strong sense of belonging to a		(Mark one response only)
	community of scientists	SA AS N DS SD	<ul> <li>Not actively looking for a position</li> </ul>
	I derive great personal satisfaction from working		<ul><li>Looking, but no offers yet</li></ul>
	on a team that is doing important research	SA AS N DS SD	Received an offer for a position, but declined
	I think of myself as a scientist	SA AS N DS SD	Currently considering an offer
	I feel like I belong in the field of science	SA AS N DS SD	Accepted an offer of employment
			Not planning on employment this fall
<b>-</b> <b>-</b> 35.	How confident are you that you can:	rtely ately /hat	41. With respect to graduate or professional school, which best
_ 00.	(Mark one in each row)	Solu y der new	describes the current state of your educational plans?
_		Absolutely Very Moderately Somewhat Not at All	(Mark one response only)
	Use technical science skills (use of tools,		<ul> <li>Accepted and will be attending in the fall</li> </ul>
	instruments, and/or techniques)	AVMSN	Accepted and deferred admission until a later date
	Generate an answerable research question	AVMSN	<ul> <li>Placed on waiting list, no acceptances</li> </ul>
	Determine how to collect appropriate data	A V M S N	<ul> <li>Still awaiting responses, no acceptances</li> </ul>
	Explain the results of a study	AVMSN	Will be applying this coming fall
	Use scientific literature to guide research	AVMSN	<ul> <li>Not applying this fall, but might apply at a future date</li> </ul>
	Integrate results from multiple studies	AVMSN	<ul> <li>No plans to apply to school now or in the future</li> </ul>
<b>=</b> 36.	Rate yourself on each of the following traits a	Highest 10% Above Average Average Below Average	42. Are you currently registered to vote? (Mark one response only)
_	compared with the average person your age.	o. Gera Gera O.%	☐ Ineligible ☐ Yes ☐ No
	We want the most accurate estimate of how	st 1 9 Aı '9e 'Av	
	you see yourself. (Mark one in each row)	Highest 10% Above Average Average Below Average	43. Military Status: (Mark one response only)
		I 4 4 9 7	None
	Academic ability		ROTC, cadet, or midshipman at a service academy
_	Artistic ability	HAAABAL	In the Reserves or in the National Guard
	Compassion Creativity	H AA A BA L H AA A BA L	<ul> <li>On Active Duty</li> <li>A discharged veteran <b>NOT</b> serving on Active Duty, in the</li> </ul>
	Drive to achieve	H AA A BA L	Reserves, or in the National Guard
	Emotional health	H AA A BA L	riosorves, or in the National addra
	Leadership ability	H AA A BA L	44. If you could make your college choice over, would you still
	Mathematical ability	H AA A BA L	choose to enroll at your current college?
	Physical health	H AA A BA L	(Mark <u>one</u> response only)
	Public speaking ability	H AA A BA L	<ul><li>Definitely yes</li><li>Probably no</li></ul>
	Risk-taking	H AA A BA L	<ul><li>Probably yes</li><li>Definitely no</li></ul>
_	Self-confidence (intellectual) Self-confidence (social)	H AA A BA L H AA A BA L	45. Your current religious preference: (Mark one response only)
	` ,	H AA A BA L	Agnostic — Lutheran
_	Spirituality Understanding of others	H AA A BA L	Agnostic Cutheran  Atheist Methodist
	Writing ability	H AA A BA L	Baptist Muslim
	J ,		Buddhist Presbyterian
<b>3</b> 7.	Will you pursue a science-related research ca	reer?	Church of Christ Quaker
	<ul><li>Definitely yes</li><li>Probably no</li></ul>		Eastern Orthodox Roman Catholic
	Probably yes Definitely no	tant	Episcopalian Seventh-day Adventist
	<ul> <li>Uncertain</li> </ul>	± 000 €	Hindu United Church of Christ/Congregationa
<b>=</b> 38.	When thinking about your coreer noth offer	rtan Im,	<ul><li>Jewish</li><li>Other Christian</li><li>The Church of Jesus</li><li>Other religion(s)/Other belief(s)</li></ul>
— აი. ■	When thinking about your career path after college, how important are the following	Essential Very Impoi Somewhat Not Import	<ul> <li>The Church of Jesus</li> <li>Other religion(s)/Other belief(s)</li> <li>Christ of Latter-day</li> <li>None</li> </ul>
	considerations: (Mark one in each row)	seni V In nev	Saints
	The state of the s	Essential Very Important Somewhat Important Not Important	
	Working for social change	EVSN	
	High income potential	E V S N	ADDITIONAL QUESTIONS: If you received an additional page of
	Social recognition or status	EVSN	questions, please mark your answers below:
	Stable, secure future	EVSN	46. A B C D E 53. A B C D E 60. A B C D E
	Creativity and initiative	EVSN	47. A B C D E 54. A B C D E 61. A B C D E
	Expression of personal values		48. A B C D E 55. A B C D E 62. A B C D E
	Availability of jobs Leadership potential	EVSN EVSN	49. A B C D E 56. A B C D E 63. A B C D E 50. A B C D E 64. A B C D E
	Work/life balance	EVSN EVSN	51. A B C D E 58. A B C D E 65. A B C D E
	Ability to pay off debt	EVSN	52. A B C D E 59. A B C D E
	Connection to college major	EVSN	
			THANK YOU!
	Prepared by the Higher Education Research Institute,		IIIAMK 100.
_ (	Jniversity of California, Los Angeles, CA 90095-1521		

### 2020 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

## PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

#### **PROCEDURES**

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To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

#### POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

#### POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

#### CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

# IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: <a href="mailto:heri@ucla.edu">heri@ucla.edu</a>
Phone: 310-825-1925

#### RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 10889 Wilshire Blvd, Suite 830, Los Angeles, CA 90095-1406, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate three-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major. ARTS AND HUMANITIES 001 Art, fine and applied HEALTH PROFESSIONS Art, fine and applied Classical and Modern Languages and Clinical Laboratory Science Health Care Administration/Studies Health Technology 555 556 002 Literature 557 003 English (language and literature) 558 Kinesiology 004 559 Nursing 560 Pharmacy History Journalism/Communication 005 005 006 007 Media/Film Studies Music 560 Filaminely
 561 Therapy (occupational, physical, speech)
 562 Other Health Profession Philosophy Theater/Drama Theology/Religion Other Arts and Humanities 008 MATH AND COMPUTER SCIENCE 009 663 Computer Science
664 Mathematics/Statistics
665 Other Math and Computer Science 010 011 BIOLOGICAL & LIFE SCIENCES PHYSICAL SCIENCE
766 Astronomy & Astrophysics
767 Atmospheric Sciences 112 Agriculture/Natural Resources 113 Animal Biology (zoology) Animal Biology (Zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology 768 Chemistry Earth & Planetary Sciences 769 116 770 Marine Sciences 117 Physics /71 772 118 Other Physical Science Marine Biology Microbiology Molecular, Cellular, & Developmental Biology Neurobiology/Neuroscience Plant Biology (botany) Other Biological Science SOCIAL SCIENCE 120 873 874 875 121 122 Anthropology Economics Ethnic/Cultural Studies 123 876 877 Geography Political Science (gov't., international BUSINESS Accounting
Business Admin. (general)
Computer/Management Information Systems 224 225 relations) Psychology Public Policy 226 879 227 Entrepreneurship 880 Social Work 228 Finance 881 Sociology 882 Women's/Gender Studies 883 Other Social Science 229 230 Hospitality/Tourism Human Resource Marketing International Business Management 231 OTHER MAJORS 232 984 Architecture/Urban Planning 985 Criminal Justice Marketing Real Estat 233 986 Library Science 987 Security & Protective Services 988 Military Sciences/Technology/ Operations 235 Other Business EDUCATION 336 Elementary Education 337 Music/Art Education 338 Physical Education or Recreation 989 General Studies 990 OTHER 339 Secondary Education 340 Special Education 341 Other Education ENGINEERING Aerospace/Aeronautical/Astronautical Engineering Biological/Agricultural Engineering Biomedical Engineering 442 443 444 445 Chemical Engineering 446 Civil Engineering Computer Engineering
Electrical/Electronic Communications Engineering 447 448 449 Engineering Science/Engineering Physics Environmental/Environmental Health Engineering 450 451 Industrial/Manufacturing Engineering 452 453 Materials Engineering Mechanical Engineering 454 Other Engineering Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey. ARTS MEDICINE/HEALTHCARE 01 Actor or Entertainer 02 Artist 36 Clinical Psychologist
37 Dentist/Orthodontist Dentist/Orthodonti 03 Graphic Designer 38 Dietitian/Nutritionist 04 Musician 05 Writer/Producer/Director Home Health Worker Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) Medical Doctor/Surgeon AGRICULTURE 06 Farmer or Forester 07 Natural Resource Specialist/Environmentalist 42 Mental Health Professional (e.g., MFT) 43 Optometrist BUSINESS 44 Pharmacist 08 Accountant 44 Physician Assistant
45 Physician Assistant
46 Registered Nurse
47 Social Worker
48 Therapist (e.g., Physical, Occupational, Administrative Assistant Business Manager/Executive Business Owner/Entrepreneur Finance (e.g., Actuary, Banking, Loan Officer, nο

Speech)

INFORMATION TECHNOLOGY

50 Computer Programmer/Developer 51 Computer/Systems Analyst 52 Web Designer

SCIENCE AND ENGINEERING 55 Engineer 56 Research Scientist (e.g., Biologist,

Chemist, Physicist)
57 Urban Planner/Architect

SERVICE INDUSTRY Custodian/Janitor/Housekeeper Statisticialization/Pousekeeper
 Food Service (e.g., Chef/Cook, Server)
 Hair Stylist/Aesthetician/Manicurist
 Interior Designer
 Skilled Trades (e.g., Plumber, Electrician,

Construction) 63 Social/Non-Profit Services

65 HOMEMAKER/STAY AT HOME

64 CLERGY

66 OTHER 67 UNDECIDED

PARENT

49 Veterinarian

LAW 53 Lawyer/Judge 54 Paralegal

Planner)

13 Human Resources

17 Sales/Marketing 18 Sports Management

COMMUNICATIONS Advertising 20 Journalist

26 K-12 Administrator Librarian

31 Other K-12 Professional

EDUCATION

subject

21 Public Relations/Media Relations

28 Secondary School Teacher in Science Technology, Engineering, or Math (STEM)
29 Secondary School Teacher in a non-STEM

Teacher's Assistant/Paraprofessional

GOVERNMENT
32 Federal/State/Local Government Official
33 Military
34 Postal Worker
35 Protective Services (e.g., Homeland Security,
Law Enforcement, Firefighter)

22 College Administrator/Staff
23 College Faculty
24 Early Childcare Provider
25 Elementary School Teacher

Management Consultant
 Real Estate Agent/Realtor/Appraiser/Developer
 Retail Sales

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