



- 14. Since entering college, have you:**  
(Mark Yes or No for each item)
- Failed one or more courses  Yes  No
  - Taken a remedial course  Y  N
  - Taken an ethnic studies course  Y  N
  - Taken a women's studies course  Y  N
  - Withdrawn from school temporarily  Y  N
  - Taken an honors course  Y  N
  - Participated in a campus program that promotes STEM careers (e.g., BUILD, MARC, HHMI, S-STEM, etc.)  Y  N
  - Transferred from a 2-year college  Y  N
  - Transferred from a 4-year college  Y  N
  - Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)  Y  N
  - Taken courses from more than one institution simultaneously  Y  N
  - Taken a course exclusively online  Y  N

- 15. Mark your:** (Use the codes provided on the attached fold-out)
- Primary undergraduate major (Mark one response only)
  - Secondary undergraduate major (omit if you do not have a secondary major)
  - Graduate major (omit if you do not plan to go to graduate school)

- 16. Mark your probable CAREER/OCCUPATION:**  
(Use the codes provided on the attached fold-out)

- 17. To what extent have you experienced the following with students from a racial/ethnic group other than your own?** (Mark one in each row)
- |  |                         |                         |                         |                         |                         |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
|  | Very Often              | Often                   | Sometimes               | Seldom                  | Never                   |
| Dined or shared a meal   | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Had meaningful and honest discussions about race/ethnic relations outside of class | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Pursued (by), dated, or otherwise intimately involved                              | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Felt understood  | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Had guarded, cautious interactions   | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Shared personal feelings and problems  | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Had tense, somewhat hostile interactions   | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Had intellectual discussions outside of class                                      | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Felt insulted or threatened because of your race/ethnicity                         | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Felt ignored or invisible because of your race/ethnicity                           | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Studied or prepared for class  | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Socialized or partied  | <input type="radio"/> V | <input type="radio"/> O | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |

- 18. How would you rate yourself in the following areas:**  
(Mark one for each item)
- |  |                          |                          |                         |                          |                          |
|--|--------------------------|--------------------------|-------------------------|--------------------------|--------------------------|
|  | A Major Strength         | Somewhat Strong          | Average                 | Somewhat Weak            | A Major Weakness         |
| Ability to see the world from someone else's perspective | <input type="radio"/> MS | <input type="radio"/> SS | <input type="radio"/> A | <input type="radio"/> SW | <input type="radio"/> MW |
| Tolerance of others with different beliefs               | <input type="radio"/> MS | <input type="radio"/> SS | <input type="radio"/> A | <input type="radio"/> SW | <input type="radio"/> MW |
| Openness to having my own views challenged               | <input type="radio"/> MS | <input type="radio"/> SS | <input type="radio"/> A | <input type="radio"/> SW | <input type="radio"/> MW |
| Ability to discuss and negotiate controversial issues    | <input type="radio"/> MS | <input type="radio"/> SS | <input type="radio"/> A | <input type="radio"/> SW | <input type="radio"/> MW |
| Ability to work cooperatively with diverse people        | <input type="radio"/> MS | <input type="radio"/> SS | <input type="radio"/> A | <input type="radio"/> SW | <input type="radio"/> MW |
| Critical thinking skills                                 | <input type="radio"/> MS | <input type="radio"/> SS | <input type="radio"/> A | <input type="radio"/> SW | <input type="radio"/> MW |
| Ability to manage your time effectively                  | <input type="radio"/> MS | <input type="radio"/> SS | <input type="radio"/> A | <input type="radio"/> SW | <input type="radio"/> MW |

- 19. During the past year, how much time did you spend during a typical week:** (Mark one in each row)
- |   |                         |                         |                         |                         |                         |                         |                         |                         |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
|   | None                    | Less than 1 hour        | 1-2 hrs/wk              | 3-5 hrs/wk              | 6-10 hrs/wk             | 11-15 hrs/wk            | 16-20 hrs/wk            | Over 20 hrs/wk          |
| Studying/homework   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Studying with other students  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Working with classmates on group projects                               | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Socializing with friends in person                                      | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Using social media  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Partying  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Participating in student clubs/groups                                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Exercising/sports   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Working (for pay) <u>on</u> campus                                      | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Working (for pay) <u>off</u> campus                                     | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Performing household/childcare duties                                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Commuting   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Praying/meditating  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |
| Career planning (e.g., job searches, networking)                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 |

- 20. Please indicate your agreement with each of the following statements. This institution has contributed to my:** (Mark one in each row)
- |   |                          |                         |                         |                          |
|---|--------------------------|-------------------------|-------------------------|--------------------------|
| Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Knowledge of people from different races/cultures   | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Understanding of global issues  | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Understanding of national issues  | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Understanding of the problems facing my community   | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Problem-solving skills  | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Foreign language ability  | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Preparedness for employment after college   | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Preparedness for graduate or advanced education   | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |
| Ability to conduct research   | <input type="radio"/> SA | <input type="radio"/> A | <input type="radio"/> D | <input type="radio"/> SD |

- 21. Please rate your satisfaction with your college in each area:**  
(Mark one in each row)
- |  |                          |                         |                         |                         |                          |                          |
|--|--------------------------|-------------------------|-------------------------|-------------------------|--------------------------|--------------------------|
|  | Very Satisfied           | Satisfied               | Neutral                 | Dissatisfied            | Very Dissatisfied        | Can't Rate/Don't Know    |
| General education or core curriculum courses                         | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Laboratory facilities and equipment                                  | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Library resources  | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Technology resources   | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Tutoring or other academic assistance                                | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Academic advising  | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Ability to find a faculty or staff member                            | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Student housing (e.g., residence halls)                              | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Financial aid package  | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Student health services  | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Student psychological services                                       | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Career-related resources and support                                 | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |
| Campus safety services (e.g., Safe Walk, Public Safety/Police Dept.) | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD | <input type="radio"/> CR |

- 22. Please rate your satisfaction with your college in each area:**  
(Mark one in each row)
- |  |                          |                         |                         |                         |                          |
|--|--------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
|  | Very Satisfied           | Satisfied               | Neutral                 | Dissatisfied            | Very Dissatisfied        |
| Courses in your major field                    | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Amount of contact with faculty                 | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Class size                                     | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Relevance of coursework to everyday life       | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Relevance of coursework to future career plans | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Overall quality of instruction                 | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Overall sense of community among students      | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Availability of campus social activities       | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Respect for the expression of diverse beliefs  | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Racial/ethnic diversity of the student body    | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Racial/ethnic diversity of the faculty         | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |
| Overall college experience                     | <input type="radio"/> VS | <input type="radio"/> S | <input type="radio"/> N | <input type="radio"/> D | <input type="radio"/> VD |

- 23. What is the average grade you received during your college career, both overall and in your major?**  
(Mark one in each column)
- |         |                       |                       |
|---------|-----------------------|-----------------------|
|         | Overall GPA           | Primary Major GPA     |
| A or A+ | <input type="radio"/> | <input type="radio"/> |
| A-      | <input type="radio"/> | <input type="radio"/> |
| B+      | <input type="radio"/> | <input type="radio"/> |
| B       | <input type="radio"/> | <input type="radio"/> |
| B-      | <input type="radio"/> | <input type="radio"/> |
| C+      | <input type="radio"/> | <input type="radio"/> |
| C       | <input type="radio"/> | <input type="radio"/> |
| D       | <input type="radio"/> | <input type="radio"/> |

24. In the past year, how often have you:

(Mark one in each row)

- Felt depressed
Felt overwhelmed by all I had to do
Attended a religious service
Consumed beer
Consumed wine or liquor
Performed volunteer or community service work
Discussed politics
Sought personal counseling
Discussed religion
Worked on a local, state, or national political campaign
Contributed money to help support my family
Felt that my contributions were valued in class
Felt that faculty encouraged me to ask questions and participate in discussions
Felt anxious
Felt hungry but didn't eat because I didn't have enough money for food

25. Please indicate the extent to which you agree or disagree with the following statements:

(Mark one in each row)

- I have felt discriminated against at this institution because of my race/ethnicity, gender/gender identity, sexual orientation, disability status, or religion
Faculty showed concern about my progress
There is a lot of racial tension on this campus
Faculty empower me to learn here
If asked, I would recommend this college to others
At least one staff member has taken an interest in my development
I feel valued at this institution
Faculty believe in my potential to succeed academically
In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender/gender identity, sexual orientation, disability status, or religion)
I feel a sense of belonging to this campus
At least one faculty member has taken an interest in my development
I feel I am a member of this college
I have effectively led a group to a common purpose
I will give this college money as an alum
I plan to remain engaged with this college (e.g., campus events, fundraising, admissions)
My political views closely resemble those of my parents/guardians

26. Indicate the importance to you personally of each of the following:

(Mark one in each row)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
Becoming an authority in my field
Obtaining recognition from my colleagues for contributions to my special field
Influencing the political structure
Influencing social values
Raising a family
Being very well off financially
Helping others who are in difficulty
Making a theoretical contribution to science
Writing original works (poems, novels, etc.)
Creating artistic work (paintings, sculpture, etc.)
Becoming successful in a business of my own
Developing a meaningful philosophy of life
Participating in a community action program
Helping to promote racial understanding
Keeping up to date with political affairs
Becoming a community leader
Integrating spirituality into my life
Improving my understanding of other countries and cultures
Adopting "green" practices to protect the environment

27. Since entering college, have you:

(Mark Yes or No for each item)

- Joined a fraternity or sorority
Joined a pre-professional or departmental club
Held a full-time job (approx. 40 hours) while taking classes
Been homeless for one month or more
Attended a racial/cultural awareness workshop
Had a roommate of a different race/ethnicity
Played club, intramural, or recreational sports
Played intercollegiate athletics (e.g., NCAA or NAIA)
Held a leadership position in an organization
Voted in a national, state, or local election
Found a faculty or staff mentor
Participated in:
An internship program
Study abroad
Leadership training
Student government
An ethnic/racial student organization
An undergraduate research program
An LGBTQ student organization
A women's advocacy group

28. How often have professors at your college provided you with: (Mark one in each row)

- Encouragement to pursue graduate/professional study
An opportunity to work on a research project
Advice and guidance about your educational program
Emotional support and encouragement
A letter of recommendation
Help to improve your study skills
Feedback on your academic work (outside of grades)
Encouragement to discuss coursework outside of class
Help in achieving your professional goals

29. Please indicate your agreement with each of the following statements:

(Mark one in each row)

- Racial discrimination is no longer a major problem in America
Same sex couples should have the right to legal marital status
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
Marijuana should be legalized
Dissent is a critical component of the political process
Realistically, an individual can do little to bring about changes in our society
Women should receive the same salary and opportunities for advancement as men in comparable positions
The United States should intervene in the wars of other countries
Colleges have the right to ban extreme speakers from campus
Colleges should prohibit racist/sexist speech on campus
Undocumented immigrants should be denied access to public education

30. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2019: (print numbers carefully)

\$ [ ] [ ] [ ] [ ] [ ] [ ] .00

31. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?

- (Mark one answer for each possible source)
Family resources (parents, relatives, spouse, etc.)
My own resources (income from work, work-study, etc.)
Aid which need not be repaid (grants, scholarships, military, etc.)
Aid which must be repaid (loans, etc.)

**32. To what extent are the following statements true of you:**

(Mark one in each row)

- I have a strong sense of belonging to a community of scientists
- I derive great personal satisfaction from working on a team that is doing important research
- I think of myself as a scientist
- I feel like I belong in the field of science

Strongly Agree  
Agree Somewhat  
Neutral  
Disagree Somewhat  
Strongly Disagree

SA AS N DS SD  
SA AS N DS SD  
SA AS N DS SD  
SA AS N DS SD

**33. How confident are you that you can:**

(Mark one in each row)

- Use technical science skills (use of tools, instruments, and/or techniques)
- Generate an answerable research question
- Determine how to collect appropriate data
- Explain the results of a study
- Use scientific literature to guide research
- Integrate results from multiple studies
- Ask relevant questions
- Identify what is known and not known about a problem
- Understand scientific concepts
- See connections between different areas of science and mathematics

Absolutely Very Moderately Somewhat Not at All

A V M S N  
A V M S N  
A V M S N  
A V M S N  
A V M S N  
A V M S N  
A V M S N  
A V M S N  
A V M S N  
A V M S N

**34. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.** (Mark one in each row)

- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

Highest 10% Above Average Average Below Average Lowest 10%

H AA A BA L  
H AA A BA L  
H AA A BA L  
H AA A BA L  
H AA A BA L  
H AA A BA L  
H AA A BA L  
H AA A BA L  
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H AA A BA L  
H AA A BA L  
H AA A BA L  
H AA A BA L

**35. Will you pursue a science-related research career?**

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

**36. When thinking about your career path after college, how important are the following considerations:** (Mark one in each row)

- Working for social change
- High income potential
- Social recognition or status
- Stable, secure future
- Creativity and initiative
- Expression of personal values
- Availability of jobs
- Leadership potential
- Work/life balance
- Ability to pay off debt
- Connection to college major

Essential Very Important Somewhat Important Not Important

E V S N  
E V S N  
E V S N  
E V S N  
E V S N  
E V S N  
E V S N  
E V S N  
E V S N  
E V S N  
E V S N  
E V S N

**37. Do you plan to do the following in fall 2019?**

(Mark Yes or No for each item)

- Work full-time
- Work part-time
- Attend graduate/professional school full-time
- Attend graduate/professional school part-time
- Complete additional undergraduate coursework/ Post-baccalaureate program
- Participate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- Serve in the Armed Forces
- Travel
- Perform volunteer work
- Stay at home to be with or start a family

Yes No  
Y N  
Y N  
Y N  
Y N  
Y N  
Y N  
Y N  
Y N  
Y N

**38. With respect to being employed after graduation, which best describes the current state of your employment plans?**

(Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

**39. With respect to graduate or professional school, which best describes the current state of your educational plans?**

(Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

**40. Are you currently registered to vote?** (Mark one response only)

- Ineligible
- Yes
- No

**41. Military Status:** (Mark one response only)

- None
- ROTC, cadet, or midshipman at a service academy
- In Reserves or National Guard
- On Active Duty
- A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

**42. If you could make your college choice over, would you still choose to enroll at your current college?**

(Mark one response only)

- Definitely yes
- Probably yes
- Probably no
- Definitely no

**43. Your current religious preference:** (Mark one response only)

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other religion(s)/Other belief(s)
- None

**ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:**

- |               |               |               |
|---------------|---------------|---------------|
| 44. A B C D E | 51. A B C D E | 58. A B C D E |
| 45. A B C D E | 52. A B C D E | 59. A B C D E |
| 46. A B C D E | 53. A B C D E | 60. A B C D E |
| 47. A B C D E | 54. A B C D E | 61. A B C D E |
| 48. A B C D E | 55. A B C D E | 62. A B C D E |
| 49. A B C D E | 56. A B C D E | 63. A B C D E |
| 50. A B C D E | 57. A B C D E |               |

**THANK YOU!**

## 2019 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

### PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

### PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

### POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

### POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

### CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

### IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute  
UCLA Graduate School of Education and Information Studies  
Box 951521  
Los Angeles, CA 90095-1521  
Email: [heri@ucla.edu](mailto:heri@ucla.edu)  
Phone: 310-825-1925

### RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 10889 Wilshire Blvd, Suite 830, Los Angeles, CA 90095-1406, (310) 825-7122.

**Below is a list of different MAJOR fields. Fill in the appropriate three-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.**

**ARTS AND HUMANITIES**

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 004 History
- 005 Journalism/Communication
- 006 Media/Film Studies
- 007 Music
- 008 Philosophy
- 009 Theater/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

**BUSINESS**

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resources Management
- 231 International Business
- 232 Management
- 233 Marketing
- 234 Real Estate
- 235 Other Business

**EDUCATION**

- 336 Elementary Education
- 337 Music/Art Education
- 338 Physical Education or Recreation
- 339 Secondary Education
- 340 Special Education
- 341 Other Education

**ENGINEERING**

- 442 Aerospace/Aeronautical/Astronautical Engineering
- 443 Biological/Agricultural Engineering
- 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic Communications Engineering
- 449 Engineering Science/Engineering Physics
- 450 Environmental/Environmental Health Engineering
- 451 Industrial/Manufacturing Engineering
- 452 Materials Engineering
- 453 Mechanical Engineering
- 454 Other Engineering

**HEALTH PROFESSIONS**

- 555 Clinical Laboratory Science
- 556 Health Care Administration/Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing
- 560 Pharmacy
- 561 Therapy (occupational, physical, speech)
- 562 Other Health Profession

**MATH AND COMPUTER SCIENCE**

- 663 Computer Science
- 664 Mathematics/Statistics
- 665 Other Math and Computer Science

**PHYSICAL SCIENCE**

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Sciences
- 771 Physics
- 772 Other Physical Science

**SOCIAL SCIENCE**

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (gov't., international relations)
- 878 Psychology
- 879 Public Policy
- 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies
- 883 Other Social Science

**OTHER MAJORS**

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Security & Protective Services
- 988 Military Sciences/Technology/Operations
- 989 General Studies

**990 OTHER**

**Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.**

**ARTS**

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

**AGRICULTURE**

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

**BUSINESS**

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 13 Human Resources
- 14 Management Consultant
- 15 Real Estate Agent/Realtor/Appraiser/Developer
- 16 Retail Sales
- 17 Sales/Marketing
- 18 Sports Management

**COMMUNICATIONS**

- 19 Advertising
- 20 Journalist
- 21 Public Relations/Media Relations

**EDUCATION**

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 K-12 Administrator
- 27 Librarian
- 28 Secondary School Teacher
- 29 Teacher's Assistant/Paraprofessional
- 30 Other K-12 Professional

**GOVERNMENT**

- 31 Federal/State/Local Government Official
- 32 Military
- 33 Postal Worker
- 34 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

**MEDICINE/HEALTHCARE**

- 35 Clinical Psychologist
- 36 Dentist/Orthodontist
- 37 Dietitian/Nutritionist
- 38 Home Health Worker
- 39 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 40 Medical Doctor/Surgeon
- 41 Mental Health Professional (e.g., MFT)
- 42 Optometrist
- 43 Pharmacist
- 44 Physician Assistant
- 45 Registered Nurse
- 46 Social Worker
- 47 Therapist (e.g., Physical, Occupational, Speech)
- 48 Veterinarian

**INFORMATION TECHNOLOGY**

- 49 Computer Programmer/Developer
- 50 Computer/Systems Analyst
- 51 Web Designer

**LAW**

- 52 Lawyer/Judge
- 53 Paralegal

**SCIENCE AND ENGINEERING**

- 54 Engineer
- 55 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 56 Urban Planner/Architect

**SERVICE INDUSTRY**

- 57 Custodian/Janitor/Housekeeper
- 58 Food Service (e.g., Chef/Cook, Server)
- 59 Hair Stylist/Aesthetician/Manicurist
- 60 Interior Designer
- 61 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 62 Social/Non-Profit Services

**63 CLERGY**

**64 HOMEMAKER/STAY AT HOME PARENT**

**USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED**