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USE OF THIS URVEY WITHOUT PERMISSION IS PROHIBITED

2018 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 10889 Wilshire Blvd, Suite 830, Los Angeles, CA 90095-1406, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES
01 Art, fine and applied
02 Classical and Modern Languages and Literature

03 English (language and literature) 04 History 05 Journalism/Communication

06 Media/Film Studies

07 Music

08 Philosophy Theater/Drama

10 Theology/Religion 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
12 Agriculture/Natural Resources
13 Animal Biology (zoology)
14 Biochemistry/Biophysics

15 Biology (general) 16 Ecology & Evolutionary Biology 17 Environmental Science

18 Marine Biology

19 Microbiology
20 Molecular, Cellular, & Developmental Biology
21 Neurobiology/Neuroscience

22 Plant Biology (botany)

23 Other Biological Science BUSINESS

24 Accounting
25 Business Admin. (general)
26 Computer/Management Information Systems
27 Entrepreneurship 28 Finance

29 Hospitality/Tourism 30 Human Resources Management

31 International Business 32 Management

33 Marketing 34 Real Estate

35 Other Business

EDUCATION

36 Elementary Education 37 Music/Art Education

38 Physical Education/Recreation
39 Secondary Education
40 Special Education

41 Other Education

ENGINEERING

42 Aerospace/Aeronautical/Astronautical Engineering

43 Biological/Agricultural Engineering
44 Biomedical Engineering

45 Chemical Engineering

46 Civil Engineering

47 Computer Engineering
48 Electrical/Electronic Communications Engineering

49 Engineering Science/Engineering Physics 50 Environmental/Environmental Health Engineering

51 Industrial/Manufacturing Engineering 52 Materials Engineering 53 Mechanical Engineering 54 Other Engineering

HEALTH PROFESSIONS
55 Clinical Laboratory Science
56 Health Care Administration/Studies
57 Health Technology

58 Kinesiology

59 Nursing

60 Pharmacy

61 Therapy (occupational, physical, speech) 62 Other Health Profession

MATH AND COMPUTER SCIENCE

63 Computer Science
64 Mathematics/Statistics
65 Other Math and Computer Science PHYSICAL SCIENCE

66 Astronomy & Astrophysics 67 Atmospheric Sciences 67

68 Chemistry 69 Earth & Planetary Sciences

70 Marine Sciences 71 Physics Physics

72 Other Physical Science

SOCIAL SCIENCE Anthropology

74 Economics

75 Ethnic/Cultural Studies

76 Geography 77 Political Science (gov't., international relations)

Psychology

79 Public Policy 80 Social Work

81 Sociology 82 Women's/Gender Studies 83 Other Social Science

OTHER MAJORS

84 Architecture/Urban Planning 85 Criminal Justice

86 General Studies Library Science

88 Military Sciences/Technology/ Operations 89 Security & Protective Services

90 OTHER

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

ARTS

Actor or Entertainer

A2 Artist A3 Graphic Designer A4 Musician

A5 Writer/Producer/Director

AGRICULTURE

A6 Farmer or Forester
A7 Natural Resource Specialist/Environmentalist

BUSINESS

A8 Accountant A9 Administrative Assistant

B1 Business Manager/Executive B2 Business Owner/Entrepreneur

B3 Finance (e.g., Actuary, Banking, Loan Officer,

Planner)

B4 Human Resources B5 Management Consultant B6 Real Estate Agent/Realtor/Appraiser/ Developer B7 Retail Sales

B8 Sales/Marketing B9 Sports Management COMMUNICATIONS

C1 Advertising C2 Journalist

C3 Public Relations/Media Relation

EDUCATION

C4 College Administrator/Staff C5 College Faculty C6 Early Childcare Provider C7 Elementary School Teacher

C8 K-12 Administrator

C9 Librarian

D1 Secondary School Teacher
D2 Teacher's Assistant/Paraprofessional
D3 Other K-12 Professional

GOVERNMENT D4 Federal/State/Local Government Official

D5 Military D6 Postal Worker

HEALTHCARE SUPPORT

D8 Dietician/Nutritionist D9 Home Health Worker

E1 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) E2 Registered Nurse E3 Therapist (e.g., Physical, Occupational,

Speech) INFORMATION TECHNOLOGY

E4 Computer Programmer/Developer E5 Computer/Systems Analyst

E6 Web Designer

LAW

Lawyer/Judge E8 Paralegal

MEDICAL PRACTITIONERS

E9 Clinical Psychologist F1 Dentist/Orthodontist F2 Medical Doctor/Surgeon

E3 Optometrist

Pharmacist F5 Veterinarian

SCIENCE AND ENGINEERING

F6 Engineer F7 Research Scientist (e.g., Biologist, Chemist, Physicist F8 Urban Planner/Architect

SERVICE INDUSTRY

F9 Custodian/Janitor/Housekeeper G1 Food Service (e.g., Chef/Cook, Server) G2 Hair Stylist/Aesthetician/Manicurist

G3 Interior Designer G4 Skilled Trades (e.g., Plumber, Electrician, struction)

G5 Social/Non-Profit Services

G6 CLERGY

G7 HOMEMAKER/STAY AT HOME PARENT

G8 OTHER

D7 Protective Services (4.3 Stemo) and Figure SURVEY WITHOUT Law Enforcement, Historical THIS SURVEY WITHOUT

PERMISSION IS PROHIBITED

<u> </u>	Since entering college, have you:	Yes No		Please indic						<i>₽</i> . ➤ a
	(Mark <u>Yes</u> or <u>No</u> for each item) Failed one or more courses	Y N		the followin contributed					Strongly Agree Agree	Disagree Strongly Disagree
-	Taken a remedial course	YN		Continuated	to my: (IV	iain <u>uile</u> in	cacii IOW	,	Stro 1gre	Dis. Stro Stro
-	Taken an ethnic studies course	YN		Intellectual a	nd practic	al skille (in	cluding inc	nuin/ and	-74	, -
-	Taken a women's studies course	YN		analysis, cr					(SA) (A)	D SD
	Withdrawn from school temporarily	YN		Knowledge of						
•	Taken an honors course	YN		Knowledge						(D) (SD)
•	Participated in a campus program that promotes STEM			Understandi				-	SA A	D SD
	careers (e.g., BUILD, MARC, HHMI, S-STEM)	YN		Understandi	ng of natio	nal issues			SA A	D SD
	Transferred from a 2-year college	YN		Understandi	ng of the p			ommunity	/ SA A	D SD
	Transferred from a 4-year college	YN		Problem-solv	ving skills				SA A	D SD
-	Completed a culminating experience for your degree (e.g.,			Foreign lang		У				D SD
	capstone course/project, thesis, comp exam)	YN		Interpersona						D SD
•	Taken courses from more than one institution			Preparednes						(D) (SD)
	simultaneously	(Y) (N)		Preparednes			anced edu	ucation		(D) (SD)
	Taken a course exclusively online	YN		Ability to cor					(SA)	(D) (S)
14.	Mark your: (Use the numeric codes provided on the attached	ed fold-out)		Ability to wo	rk as part	or a team			(SA) (A)	D SD
-							/X		7	Very Dissatisfied Can't Rate/ No Experience
-	Primary undergraduate major (Mark one response only)		20.	Please rate	vour satis	faction w	ith your		ijje	atisi
			20.	college in e		.aoaon W	your	o ne	Satisfied Neutral Dissation	isse Pate Perie
	Secondary undergraduate major (omit if you do not have			(Mark one in		>			isfil	
	a secondary major)			, <u>0110</u> 111	Jajii 1040)			, P	Satisfied Neutral Dissation	Scar Ve
	Graduate major (omit if you do not plan to go to graduate			General edu	cation or c	ore curricu	ulum cours		SND	VD (CR)
	school)			Laboratory fa						
	,			Library resou		1. 15.110			SND	
1 5.	Mark your probable CAREER/OCCUPATION: (Use the			Technology i				VS	SND	VD CR
	alphanumeric codes provided on the attached fold-out)			Tutoring or o	ther acade		tance	VS	SND	VD CR
	,			Academic ad			10		S N D	
1 6.	Since entering college, have you:	ss c		Student hou		residence	halls)			
•	(Mark <u>Yes</u> or <u>No</u> for each item)	Yes		Financial aid						
	Joined a social fraternity or sorority	YN		Student heal						
-	Joined a pre-professional or departmental club	Y N		Student psyc						
-	Held a full-time job (approx. 40 hours) while taking classes			Career-relate				(VS	S N D	VD (CR)
-	Been homeless for 1 month or more	Y N Y N		Campus safe			uk, PUDIIC	(Ve		
-	Attended a racial/cultural awareness workshop Had a roommate of a different race/ethnicity	YN		Safety/Police	ce pept., e	10.)		(VS		AD CK
-	Played club, intramural, or recreational sports	YN							_	, led
-	Played intercollegiate athletics (e.g., NCAA or NAIA)	YN	21	Please rate	VOUR eatie	faction w	ith vour		fied	d tist
	Held a leadership position in an organization	YN	۷.,	college in e		.aoaon W	your		atis ed	isfie issa
	Voted in a national, state, or local election	Y		(Mark one in					y S. isfie	sati y Dj
	Found a faculty or staff mentor	YN		,					Very Satisfied Satisfied Neutral	Dissatisfied Very Dissatisfie
	Participated in:			Courses in y	our major	field			VS S N	
	An internship program	YN	X	Amount of c					VS S N	
•	Study abroad	YN		Class size		,			VS S N	
•	Leadership training	YN		Relevance of	f coursewo	rk to ever	yday life		VS S N	
	Student government	(V) (N)		Relevance of	f coursewo	rk to care			VS S N	
	An ethnic/racial student organization	YN	1	Overall quali					VS S N	
	An undergraduate research program	YN		Overall sens				S	VS S N	
	An LGBTQ student organization	YN		Availability o	f campus s	social activ	/ities		VS S N	
	# # Park	ak Jess		Respect for				S	VS S N	
. 4-	ength	We		Racial/ethnic					VS S N	
17.	now would you rate yoursell in the	± <		Racial/ethnic			lity		VS S N	
•	following areas:	Average Somewha A Major N		Overall colle	ge experie	ice			VS S N	(II) (III)
-	(Mark one for each item)	N NE						,	overall P	rimary
-	Ability to see the world from someone else's	, w 4						(rımary jor GPA
-	perspective MS (SS (A	SW MW	22	What is the	average o	rade vou		A or A+	O	-
-	Tolerance of others with different beliefs (8) (3) (A)		۲۲.	received du					Ö	
•	Openness to having my own views challenged MS SS (A			both overall					Ö	
	Ability to discuss and negotiate controversial			(Mark one in					Ö	
	issues (MS (SS) (A	SW (MW)		, <u>5110</u> III		,			Ö	
	Ability to work cooperatively with diverse people MS SS (A								Ö	_
	Critical thinking skills (MS SS) (A								Ö	
	Ability to manage your time effectively (MS) (SS) (A							D	<u> </u>	
				Less						
18.	During the past year, how much time did you spend dur	ring a		than 1	1-2	3-5	6-10	11-15	16-20	Over 20
	typical week: (Mark one in each row)		Non		hrs/wk	hrs/wk	hrs/wk	hrs/wk	hrs/wk	hrs/wk
	Studying/homework		1	_	3	4	5	6	7	8
	Socializing with friends in person		1		3	4	5	6	7	8
	Using social media		1		3	4	5	6	7	8
	Partying Partying to a to don't also be a farmed a		1		3	4	5	6	7	8
	Participating in student clubs/groups	flist Mar T !	1		3	4	5	6	7	8
•	Watching TV/online video content (e.g., Amazon, Hulu, Net	τιιχ, YouTub			3	4	5	6	7	8
•	Exercising/sports Working (for pay) on compute		1		3	4	5	6	7	8
•	Working (for pay) on campus		1		3	4	5	6	7	8
•	Working (for pay) off campus Performing household/childcare duties		1		3	4	5	6	7	8
•	Commuting		1		3	4	5	6	7	8
				(2)		4				
1	Praying/meditating				(3)		(5)	(B)	(7)	(2)
: :	Praying/meditating Career planning (job searches networking etc.)		1	2	3	4	5	6	7	8
	Career planning (job searches, networking, etc.)	_ 4		2	(3)	(4)	5 5 HIS SUR\	6	(7)	8

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23.	In the past year, how often have you: (Mark one in each row)	Frequently Occasionally Not at All	26.	To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)	Very Often Often	Seldom	Never			
	Felt depressed Felt overwhelmed by all I had to do Attended a religious service Consumed beer Consumed wine or liquor Performed volunteer or community service work			Had meaningful and honest discussions about race/ethnic relations outside of class Pursued (by), dated, or otherwise intimately involved (Had guarded, cautious interactions Shared personal feelings and problems Had tense, somewhat hostile interactions						
	Discussed politics Sought personal counseling Discussed religion Worked on a local, state, or national political campaig Contributed money to help support my family Felt that my contributions were valued in class Felt that faculty encouraged me to ask questions and	FON FON		Felt insulted or threatened because of your race/ethnicity Felt ignored or invisible because of your race/ethnicity Studied or prepared for class			N N			
	participate in discussions Felt anxious Felt hungry but didn't eat because I didn't have enoumoney for food	F O N F O N F O N	27.	How often have professors at your college provided you with: (Mark one in each row)	Ö	Occasionally	Not at All			
24.	Please indicate your agreement with each of the following statements: (Mark one in each row)	Strongly Agree Agree Disagree Strongly Disagree		Encouragement to pursue graduate/professional study An opportunity to work on a research project Advice and guidance about your educational program Emotional support and encouragement	F F		N N			
	I have felt discriminated against at this institution because of my race/ethnicity, gender/gender identity, sexual orientation, disability status, or religion Faculty showed concern about my progress	SA A D SD SA A D SD		A letter of recommendation Help to improve your study skills Feedback on your academic work (outside of grades) Encouragement to discuss coursework outside of class	E E		N N N			
	There is a lot of racial tension on this campus Faculty empower me to learn here If asked, I would recommend this college to others At least one staff member has taken an interest in my development	SA A D SD SA A D SD SA A D SD SA A D SD		Help in achieving your professional goals						
	I feel valued at this institution Faculty believe in my potential to succeed academically In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity,	SA A D SD SA A D SD	28.	Please indicate your agreement with each of the following statements: (Mark one in each row)	Strongly Agree	Disagree Somewhat	Strongly Disagree			
	gender/gender identity, sexual orientation, disability status, or religion) I am interested in seeking information about current social and political issues	SA A D SD SA A D SD		Racial discrimination is no longer a major problem in America Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes")	SA (AS					
	I feel a sense of belonging to this campus At least one faculty member has taken an interest in my development	SA A D SD SA A D SD SA A D SD	O	is considered sexual assault Federal military spending should be increased Students from disadvantaged social backgrounds should be given preferential treatment in college	SA AS					
	I feel I am a member of this college I have effectively led a group to a common purpose I plan to donate money to this college after I graduate	SA A D SD SA A D SD		admissions Addressing global climate change should be a federal priority	SA AS					
25.	Indicate the importance to you personally of each of the following: (Mark one in each row)	Essential Very Important Somewhat Important Not Important		The chief benefit of a college education is that it increases one's earning power Undocumented immigrants should be denied access to public education The death public education	SA AS	B) (DS)	SD			
	Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E V S N		The death penalty should be abolished Through hard work everybody can succeed in American society	SA A					
	Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure	EVSN EVSN	29.	If you borrowed money to help pay for college expe how much you will owe as of June 30, 2018: (print no						
	Influencing social values Raising a family Being very well off financially Helping others who are in difficulty	EVSN EVSN EVSN		\$.00			66			
	Making a theoretical contribution to science Writing original works (poems, novels, etc.) Creating artistic work (paintings, sculpture, etc.) Becoming successful in a business of my own Developing a meaningful philosophy of life Participating in a community action program	E V S N E V S N E V S N E V S N E V S N	30.	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)						
	Helping to promote racial understanding Keeping up to date with political affairs Becoming a community leader Integrating spirituality into my life	EVSN EVSN EVSN		Family resources (parents, relatives, spouse, etc.) ① ② My own resources (income from work,	234	5	6			
	Improving my understanding of other countries and cultures Adopting "green" practices to protect the	EVSN		scholarships, military, etc.)	234					
	environment	E V S N	- 3 -	USE OF THIS SURVEY WITH	HOUT					

))|

true of you (Mark one I have a se commun I derive gon a tea I think of	extent are the following statements bu: in each row) strong sense of belonging to a nity of scientists reat personal satisfaction from working m that is doing important research myself as a scientist I belong in the field of science	Strongly Agree Strongly Agree Agree Somewhat Strongly Disagree Agree Somewhat Neutral Bigg Big Bigg Disagree Somewhat Strongly Disagree	(M W At At Ci I Pi Se Tr	o you plan to do the following in fall 2018? Mark Yes or No for each item) Vork full-time Vork part-time Itend graduate/professional school full-time Itend graduate/professional school part-time omplete additional undergraduate coursework/ Post-baccalaureate program articipate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America erve in the Armed Forces ravel erform volunteer work tay at home to be with or start a family	
Use techninstrume Generate Determine Explain th Use scier Integrate Ask relevate Identify war problem Understaan See conninscience	nd scientific concepts ections between different areas of and mathematics		37. W de (N	//ith respect to being employed after graduation, which bescribes the current state of your employment plans? ///infactively looking for a position Looking, but no offers yet	est
compare We want you see y Academic Artistic als Compute Cooperat Creativity Drive to a Emotiona Leadersh Mathema Physical I Public sp Risk-takir Self-confi Self-confi Self-unde	polity r skills iveness chieve I health ip ability tical ability nealth eaking ability odence (intellectual) dence (social) irrstanding y nding of others	We have the propertion of the properties of the prope	40. M 41. If cl (M	Not applying this fall, but might apply at a future date No plans to apply to school now or in the future re you currently registered to vote? (Mark one response of Ineligible Yes No lilitary Status: (Mark one response only) None ROTC, cadet, or midshipman at a service academy In Reserves or National Guard On Active Duty A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard you could make your college choice over, would you still hoose to enroll at your current college? Mark one response only) Definitely yes Probably no Probably yes Definitely no our current religious preference: (Mark one response only Agnostic Methodist Atheist Muslim Baptist Presbyterian Buddhist Ouaker	I
Defin Proba Unce	ably yes Oefinitely no	Essential Very Important Somewhat Important Not Important		Church of Christ Roman Catholic	∍gational
Working f High inco Social rec Stable, so Creativity Expressio Availabilit Leadersh Work/life Ability to Connection	or social change me potential cognition or status ecure future and initiative in of personal values y of jobs ip potential	N	questi 43. (44. (45. (46. (47. (48. (48. (43. (43. (44. (44. (44. (44. (44. (44	TIONAL QUESTIONS: If you received an additional page ions, please mark your answers below: A B C D E 50. A B C D E 57. A B C A B C D E 58. A B C A B C D E 59. A B C A B C D E 59. A B C A B C D E 60. A B C A B C D E 61. A B C A B C D E 61. A B C A B C D E 62. A B C D E 64. A B C D E 65. A B C D E 65. A B C D E 65. A B C D E 67. A B C D	

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