

2018 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 10889 Wilshire Blvd, Suite 830, Los Angeles, CA 90095-1406, (310) 825-7122.

USE OF THIS SURVEY WITHOUT
PERMISSION IS PROHIBITED

Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 Classical and Modern Languages and Literature
- 03 English (language and literature)
- 04 History
- 05 Journalism/Communication
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theater/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Agriculture/Natural Resources
- 13 Animal Biology (zoology)
- 14 Biochemistry/Biophysics
- 15 Biology (general)
- 16 Ecology & Evolutionary Biology
- 17 Environmental Science
- 18 Marine Biology
- 19 Microbiology
- 20 Molecular, Cellular, & Developmental Biology
- 21 Neurobiology/Neuroscience
- 22 Plant Biology (botany)
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Computer/Management Information Systems
- 27 Entrepreneurship
- 28 Finance
- 29 Hospitality/Tourism
- 30 Human Resources Management
- 31 International Business
- 32 Management
- 33 Marketing
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 General Studies
- 87 Library Science
- 88 Military Sciences/Technology/Operations
- 89 Security & Protective Services

90 OTHER

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

ARTS

- A1 Actor or Entertainer
- A2 Artist
- A3 Graphic Designer
- A4 Musician
- A5 Writer/Producer/Director

AGRICULTURE

- A6 Farmer or Forester
- A7 Natural Resource Specialist/Environmentalist

BUSINESS

- A8 Accountant
- A9 Administrative Assistant
- B1 Business Manager/Executive
- B2 Business Owner/Entrepreneur
- B3 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- B4 Human Resources
- B5 Management Consultant
- B6 Real Estate Agent/Realtor/Appraiser/Developer
- B7 Retail Sales
- B8 Sales/Marketing
- B9 Sports Management

COMMUNICATIONS

- C1 Advertising
- C2 Journalist
- C3 Public Relations/Media Relations

EDUCATION

- C4 College Administrator/Staff
- C5 College Faculty
- C6 Early Childcare Provider
- C7 Elementary School Teacher
- C8 K-12 Administrator
- C9 Librarian
- D1 Secondary School Teacher
- D2 Teacher's Assistant/Paraprofessional
- D3 Other K-12 Professional

GOVERNMENT

- D4 Federal/State/Local Government Official
- D5 Military
- D6 Postal Worker
- D7 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

HEALTHCARE SUPPORT

- D8 Dietician/Nutritionist
- D9 Home Health Worker
- E1 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- E2 Registered Nurse
- E3 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- E4 Computer Programmer/Developer
- E5 Computer/Systems Analyst
- E6 Web Designer

LAW

- E7 Lawyer/Judge
- E8 Paralegal

MEDICAL PRACTITIONERS

- E9 Clinical Psychologist
- F1 Dentist/Orthodontist
- F2 Medical Doctor/Surgeon
- F3 Optometrist
- F4 Pharmacist
- F5 Veterinarian

SCIENCE AND ENGINEERING

- F6 Engineer
- F7 Research Scientist (e.g., Biologist, Chemist, Physicist)
- F8 Urban Planner/Architect

SERVICE INDUSTRY

- F9 Custodian/Janitor/Housekeeper
- G1 Food Service (e.g., Chef/Cook, Server)
- G2 Hair Stylist/Aesthetician/Manicurist
- G3 Interior Designer
- G4 Skilled Trades (e.g., Plumber, Electrician, Construction)
- G5 Social/Non-Profit Services

G6 CLERGY

- G7 HOME/MAKER/STAY AT HOME PARENT

G8 OTHER

G9 UNDECIDED

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13. Since entering college, have you:
(Mark **Yes** or **No** for each item)

	Yes	No
Failed one or more courses	(Y) (N)	
Taken a remedial course	(Y) (N)	
Taken an ethnic studies course	(Y) (N)	
Taken a women's studies course	(Y) (N)	
Withdrawn from school temporarily	(Y) (N)	
Taken an honors course	(Y) (N)	
Participated in a campus program that promotes STEM careers (e.g., BUILD, MARC, HHMI, S-STEM)	(Y) (N)	
Transferred from a 2-year college	(Y) (N)	
Transferred from a 4-year college	(Y) (N)	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	(Y) (N)	
Taken courses from more than one institution simultaneously	(Y) (N)	
Taken a course exclusively online	(Y) (N)	

14. Mark your: (Use the numeric codes provided on the attached fold-out)

Primary undergraduate major (Mark one response only)

Secondary undergraduate major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

15. Mark your *probable* CAREER/OCCUPATION: (Use the alphanumeric codes provided on the attached fold-out)

16. Since entering college, have you:
(Mark **Yes** or **No** for each item)

	Yes	No
Joined a social fraternity or sorority	(Y) (N)	
Joined a pre-professional or departmental club	(Y) (N)	
Held a full-time job (approx. 40 hours) while taking classes	(Y) (N)	
Been homeless for 1 month or more	(Y) (N)	
Attended a racial/cultural awareness workshop	(Y) (N)	
Had a roommate of a different race/ethnicity	(Y) (N)	
Played club, intramural, or recreational sports	(Y) (N)	
Played intercollegiate athletics (e.g., NCAA or NAIA)	(Y) (N)	
Held a leadership position in an organization	(Y) (N)	
Voted in a national, state, or local election	(Y) (N)	
Found a faculty or staff mentor	(Y) (N)	
Participated in:		
An internship program	(Y) (N)	
Study abroad	(Y) (N)	
Leadership training	(Y) (N)	
Student government	(Y) (N)	
An ethnic/racial student organization	(Y) (N)	
An undergraduate research program	(Y) (N)	
An LGBTQ student organization	(Y) (N)	

17. How would you rate yourself in the following areas:
(Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	(MS) (SS) (A) (SW) (MW)				
Tolerance of others with different beliefs	(MS) (SS) (A) (SW) (MW)				
Openness to having my own views challenged	(MS) (SS) (A) (SW) (MW)				
Ability to discuss and negotiate controversial issues	(MS) (SS) (A) (SW) (MW)				
Ability to work cooperatively with diverse people	(MS) (SS) (A) (SW) (MW)				
Critical thinking skills	(MS) (SS) (A) (SW) (MW)				
Ability to manage your time effectively	(MS) (SS) (A) (SW) (MW)				

18. During the past year, how much time did you spend during a typical week: (Mark one in each row)

	None	Less than 1 hour	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20 hrs/wk
Studying/homework	(1) (2) (3) (4) (5) (6) (7) (8)							
Socializing with friends in person	(1) (2) (3) (4) (5) (6) (7) (8)							
Using social media	(1) (2) (3) (4) (5) (6) (7) (8)							
Partying	(1) (2) (3) (4) (5) (6) (7) (8)							
Participating in student clubs/groups	(1) (2) (3) (4) (5) (6) (7) (8)							
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)	(1) (2) (3) (4) (5) (6) (7) (8)							
Exercising/sports	(1) (2) (3) (4) (5) (6) (7) (8)							
Working (for pay) <u>on</u> campus	(1) (2) (3) (4) (5) (6) (7) (8)							
Working (for pay) <u>off</u> campus	(1) (2) (3) (4) (5) (6) (7) (8)							
Performing household/childcare duties	(1) (2) (3) (4) (5) (6) (7) (8)							
Commuting	(1) (2) (3) (4) (5) (6) (7) (8)							
Praying/meditating	(1) (2) (3) (4) (5) (6) (7) (8)							
Career planning (job searches, networking, etc.)	(1) (2) (3) (4) (5) (6) (7) (8)							

19. Please indicate your agreement with each of the following statements. This institution has contributed to my: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)	(SA) (A) (D) (SD)			
Knowledge of a particular field or discipline	(SA) (A) (D) (SD)			
Knowledge of people from different races/cultures	(SA) (A) (D) (SD)			
Understanding of global issues	(SA) (A) (D) (SD)			
Understanding of national issues	(SA) (A) (D) (SD)			
Understanding of the problems facing my community	(SA) (A) (D) (SD)			
Problem-solving skills	(SA) (A) (D) (SD)			
Foreign language ability	(SA) (A) (D) (SD)			
Interpersonal skills	(SA) (A) (D) (SD)			
Preparedness for employment after college	(SA) (A) (D) (SD)			
Preparedness for graduate or advanced education	(SA) (A) (D) (SD)			
Ability to conduct research	(SA) (A) (D) (SD)			
Ability to work as part of a team	(SA) (A) (D) (SD)			

20. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
General education or core curriculum courses	(VS) (S) (N) (D) (VD) (CR)					
Laboratory facilities and equipment	(VS) (S) (N) (D) (VD) (CR)					
Library resources	(VS) (S) (N) (D) (VD) (CR)					
Technology resources	(VS) (S) (N) (D) (VD) (CR)					
Tutoring or other academic assistance	(VS) (S) (N) (D) (VD) (CR)					
Academic advising	(VS) (S) (N) (D) (VD) (CR)					
Student housing (e.g., residence halls)	(VS) (S) (N) (D) (VD) (CR)					
Financial aid package	(VS) (S) (N) (D) (VD) (CR)					
Student health services	(VS) (S) (N) (D) (VD) (CR)					
Student psychological services	(VS) (S) (N) (D) (VD) (CR)					
Career-related resources and support	(VS) (S) (N) (D) (VD) (CR)					
Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)	(VS) (S) (N) (D) (VD) (CR)					

21. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	(VS) (S) (N) (D) (VD)				
Amount of contact with faculty	(VS) (S) (N) (D) (VD)				
Class size	(VS) (S) (N) (D) (VD)				
Relevance of coursework to everyday life	(VS) (S) (N) (D) (VD)				
Relevance of coursework to career plans	(VS) (S) (N) (D) (VD)				
Overall quality of instruction	(VS) (S) (N) (D) (VD)				
Overall sense of community among students	(VS) (S) (N) (D) (VD)				
Availability of campus social activities	(VS) (S) (N) (D) (VD)				
Respect for the expression of diverse beliefs	(VS) (S) (N) (D) (VD)				
Racial/ethnic diversity of the student body	(VS) (S) (N) (D) (VD)				
Racial/ethnic diversity of the faculty	(VS) (S) (N) (D) (VD)				
Overall college experience	(VS) (S) (N) (D) (VD)				

22. What is the average grade you received during your college career, both overall and in your major?
(Mark one in each column)

	Overall GPA	Primary Major GPA
A or A+	()	()
A-	()	()
B+	()	()
B	()	()
B-	()	()
C+	()	()
C	()	()
D	()	()

31. To what extent are the following statements true of you:

(Mark one in each row)

	Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly Disagree
I have a strong sense of belonging to a community of scientists	SA	AS	N	DS	SD
I derive great personal satisfaction from working on a team that is doing important research	SA	AS	N	DS	SD
I think of myself as a scientist	SA	AS	N	DS	SD
I feel like I belong in the field of science	SA	AS	N	DS	SD

32. How confident are you that you can:

(Mark one in each row)

	Absolutely Very	Moderately Somewhat	Not at All		
Use technical science skills (use of tools, instruments, and/or techniques)	A	V	M	S	N
Generate an answerable research question	A	V	M	S	N
Determine how to collect appropriate data	A	V	M	S	N
Explain the results of a study	A	V	M	S	N
Use scientific literature to guide research	A	V	M	S	N
Integrate results from multiple studies	A	V	M	S	N
Ask relevant questions	A	V	M	S	N
Identify what is known and not known about a problem	A	V	M	S	N
Understand scientific concepts	A	V	M	S	N
See connections between different areas of science and mathematics	A	V	M	S	N

33. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	H	AA	A	BA	L
Artistic ability	H	AA	A	BA	L
Computer skills	H	AA	A	BA	L
Cooperativeness	H	AA	A	BA	L
Creativity	H	AA	A	BA	L
Drive to achieve	H	AA	A	BA	L
Emotional health	H	AA	A	BA	L
Leadership ability	H	AA	A	BA	L
Mathematical ability	H	AA	A	BA	L
Physical health	H	AA	A	BA	L
Public speaking ability	H	AA	A	BA	L
Risk-taking	H	AA	A	BA	L
Self-confidence (intellectual)	H	AA	A	BA	L
Self-confidence (social)	H	AA	A	BA	L
Self-understanding	H	AA	A	BA	L
Spirituality	H	AA	A	BA	L
Understanding of others	H	AA	A	BA	L
Writing ability	H	AA	A	BA	L

34. Will you pursue a science-related research career?

- Definitely yes Probably no
 Probably yes Definitely no
 Uncertain

35. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	E	V	S	N
High income potential	E	V	S	N
Social recognition or status	E	V	S	N
Stable, secure future	E	V	S	N
Creativity and initiative	E	V	S	N
Expression of personal values	E	V	S	N
Availability of jobs	E	V	S	N
Leadership potential	E	V	S	N
Work/life balance	E	V	S	N
Ability to pay off debt	E	V	S	N
Connection to college major	E	V	S	N

36. Do you plan to do the following in fall 2018?

(Mark Yes or No for each item)

	Yes	No
Work full-time	Y	N
Work part-time	Y	N
Attend graduate/professional school full-time	Y	N
Attend graduate/professional school part-time	Y	N
Complete additional undergraduate coursework/ Post-baccalaureate program	Y	N
Participate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	Y	N
Serve in the Armed Forces	Y	N
Travel	Y	N
Perform volunteer work	Y	N
Stay at home to be with or start a family	Y	N

37. With respect to being employed after graduation, which best describes the current state of your employment plans?

(Mark one response only)

- Not actively looking for a position
 Looking, but no offers yet
 Received an offer for a position, but declined
 Currently considering an offer
 Accepted an offer of employment
 Not planning on employment this fall

38. With respect to graduate or professional school, which best describes the current state of your educational plans?

(Mark one response only)

- Accepted and will be attending in the fall
 Accepted and deferred admission until a later date
 Placed on waiting list, no acceptances
 Still awaiting responses, no acceptances
 Will be applying this coming fall
 Not applying this fall, but might apply at a future date
 No plans to apply to school now or in the future

39. Are you currently registered to vote? (Mark one response only)

- Ineligible Yes No

40. Military Status: (Mark one response only)

- None
 ROTC, cadet, or midshipman at a service academy
 In Reserves or National Guard
 On Active Duty
 A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

41. If you could make your college choice over, would you still choose to enroll at your current college?

(Mark one response only)

- Definitely yes Probably no
 Probably yes Definitely no

42. Your current religious preference: (Mark one response only)

- Agnostic Methodist
 Atheist Muslim
 Baptist Presbyterian
 Buddhist Quaker
 Church of Christ Roman Catholic
 Eastern Orthodox Seventh-day Adventist
 Episcopal United Church of Christ/Congregational
 Hindu Other Christian
 Jewish Other Religion
 LDS (Mormon) None
 Lutheran

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

43. A B C D E 50. A B C D E 57. A B C D E
 44. A B C D E 51. A B C D E 58. A B C D E
 45. A B C D E 52. A B C D E 59. A B C D E
 46. A B C D E 53. A B C D E 60. A B C D E
 47. A B C D E 54. A B C D E 61. A B C D E
 48. A B C D E 55. A B C D E 62. A B C D E
 49. A B C D E 56. A B C D E

THANK YOU!