2017 COLLEGE SENIOR SURVEY

Please print your responses below in ALL CAPS.

NAME:	FIRST	MI	LAST	When were you born?
EMAIL:	Print letters carefully.			Month Day Year (01-12) (01-31)
STUDEN (as instru				SERIAL #

Congratulations on your impending graduation! We are very interested in your experiences as a co designed to provide feedback that can help improve the college experience. Thank you very much

Highest

MARKING INSTRUCTIONS	7. Please indicate the highest degree you
Use a No. 2 pencil or a blue or black ink	(A) will have earned as of June 2017 an
pen only.	(B) plan to complete eventually at any
CORRECT:	institution.
INCORRECT: 🗸 🎗 🕤 🕘	(Mark <u>one</u> in each column)
Mark out any answer you wish to change	Highest
with an "X" if you are using a pen.	Earned
CHANGE:	None
	Vocational certificate
Group Code: A: B:	Associate (A.A. or equiv.)
	Bachelor's (B.A., B.S., etc.)
	Master's (M.A., M.S., etc.)
1. Your sex:	Ph.D. or Ed.D
Male Female	M.D., D.O., D.D.S., or D.V.M 🔵
	LL.B. or J.D. (Law)
2. Do you identify as transgender?	B.D. or M.DIV. (Divinity)
◯ Yes ◯ No	Other
3. Are you: (Mark <u>all</u> that apply)	8. What is your sexual orientation?
White/Caucasian	(Mark <u>one</u> response only)
African American/Black	Heterosexual/Straight
🔘 American Indian/Alaska Native	🔘 Gay
 East Asian (e.g., Chinese, 	🔘 Lesbian
Japanese, Korean, Taiwanese)	 Bisexual
 Filipino 	
 Southeast Asian (e.g., Cambodian, 	Other
Vietnamese, Hmong)	O Harris flags in the second second
 South Asian (e.g., Indian, Pakistani, 	9. How often in the past year
Nepalese, Sri Lankan)	did you:
 Other Asian Native Hawaiian/Pacific Islander 	9. How often in the past year did you: (Mark <u>one</u> in each row)
Mexican American/Chicano	Ask questions in class
 Puerto Rican 	Support your opinions with a logical
Other Latino	argument
Other	Seek solutions to problems and
Other	explain them to others
4. What year did you first enter:	Revise your papers to improve your
(Mark one in each column)	writing
Your 1st This	Evaluate the quality or reliability of
College College	information you received (F)
2016 or 2017 🔘 🔘	Take a risk because you felt you
2015 🔘	had more to gain
2014 🔘	Seek alternative solutions to a
2013 🔘	problem (F)
2012 or earlier 🔘 🔘	Look up scientific research articles
	and resources
5. Please indicate your current	Explore topics on your own, even
enrollment status below:	though it was not required for a
(Mark <u>one</u> response only)	class (F) (
Full-time undergraduate	Accept mistakes as part of the
 Part-time undergraduate Nationalized 	learning process (F) (
Not enrolled	Seek feedback on your academic
6 Expected Graduation Date:	work (F) (
6. Expected Graduation Date:	Integrate skills and knowledge from different sources and experiences (F) (
(Mark <u>one</u> response only)	different sources and experiences (F) (
2016 2017	
Other	
 Not sure 	

Earned Planned None..... Vocational certificate Associate (A.A. or equiv.) Bachelor's (B.A., B.S., etc.)..... Master's (M.A., M.S., etc.)..... Ph.D. or Ed.D. M.D., D.O., D.D.S., or D.V.M. LL.B. or J.D. (Law)..... B.D. or M.DIV. (Divinity) Other..... 8. What is your sexual orientation? (Mark one response only) Heterosexual/Straight Gay Lesbian Bisexual Queer Other Occasionally 9. How often in the past year Frequently Not at All did you: (Mark one in each row) Ask questions in class (F) (O) (N)Support your opinions with a logical FONargument Seek solutions to problems and explain them to others $\mathbf{F} \mathbf{O} \mathbf{N}$ Revise your papers to improve your writing FONEvaluate the quality or reliability of information you received (F) (N)Take a risk because you felt you had more to gain $(F) \bigcirc (N)$ Seek alternative solutions to a problem $\mathbf{F} \mathbf{O} \mathbf{N}$ Look up scientific research articles and resources (F) (N)Explore topics on your own, even though it was not required for a class $\mathbf{F} \mathbf{O} \mathbf{N}$ Accept mistakes as part of the (F) (0) (N)learning process Seek feedback on your academic work (F) (N)Integrate skills and knowledge from different sources and experiences (F) (0) (N)

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	college student. This form has been ch for your help with this important project.										
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2017 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

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To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute UCLA Graduate School of Education and Information Studies Box 951521 Los Angeles, CA 90095-1521 Email: <u>heri@ucla.edu</u> Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

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You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.



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Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

- 01 Art, fine and applied 02 English (language and literature)
- 03 History 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies

- 06 Media/Film Studies 07 Music 08 Philosophy 09 Theatre/Drama 10 Theology/Religion 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general) 13 Animal Biology (zoology) 14 Ecology & Evolutionary Biology 15 Marine Biology
- Microbiology
 Molecular, Cellular, & Developmental Biology
- Neurobiology/Neuroscience
 Plant Biology (botany)
 Agriculture/Natural Resources

- 20 Agriculturo/Valura Reso 21 Biochemistry/Biophysics 22 Environmental Science 23 Other Biological Science
- BUSINESS
- 24 Accounting 25 Business Admin. (general) 26 Entrepreneurship

- 27 Finance 28 Hospitality/Tourism
- 29 Human Resources Management 30 International Business

- 31 Marketing 32 Management 33 Computer/Management Information Systems
- 34 Real Estate 35 Other Business

- EDUCATION 36 Elementary Education 37 Music/Art Education 38 Physical Education/Recreation
- Secondary Education
 Special Education
- 41 Other Education

ENGINEERING

- ENVOLVELENING 42 Aerospace/Aeronautical/Astronautical Engineering 43 Biological/Agricultural Engineering 44 Biomedical Engineering 45 Chemical Engineering 46 Civil Engineering

- 46 Civil Engineering
- 47 Computer Engineering 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics 50 Environmental/Environmental Health Engineering 51 Industrial/Manufacturing Engineering

- 52 Materials Engineering 53 Mechanical Engineering
- 54 Other Engineering

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

ARTS

- 01 Actor or Entertainer 02 Artist 03 Graphic Designer 04 Musician 05 Writer/Producer/Director

AGRICULTURE 06 Farmer or Forester 07 Natural Resource Specialist/Environmentalist

- BUSINESS
- 08 Accountant 09 Administrative Assistant
- 10 Business Manager/Executive 11 Business Owner/Entrepreneur 12 Retail Sales
- 13 Sales/Marketing 14 Human Resources
- 15 Finance (e.g., Actuary, Banking, Loan Officer,
- Planner)
- 16 Management Consultant 17 Real Estate Agent/Realtor/Appraiser/
- Developer 18 Sports Management
- COMMUNICATIONS

- 19 Journalist 20 Public Relations/Media Relations 21 Advertising

EDUCATION

- 22 College Administrator/Staff 23 College Faculty 24 Early Childcare Provider 25 Elementary School Teacher 26 Secondary School Teacher

- 27 Librarian28 Teacher's Assistant/Paraprofessional
- 29 K-12 Administrator 30 Other K-12 Professional
- GOVERNMENT

- 31 Military 32 Federal/State/Local Government Official
- 33 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
- 34 Postal Worker

- HEALTH PROFESSIONS 55 Clinical Laboratory Science 56 Health Care Administration/Studies 57 Health Technology 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)62 Other Health Profession
- MATH AND COMPUTER SCIENCE

65 Other Math and Computer Science

63 Computer Science 64 Mathematics/Statistics

PHYSICAL SCIENCE

71 Physics 72 Other Physical Science

74 Economics 75 Ethnic/Cultural Studies

relations) 78 Psychology 79 Public Policy 80 Social Work 81 Sociology 82 Women's/Gender Studies 83 Other Social Science

HEALTHCARE SUPPORT

37 Medical/Dental Assistant (e.g., Hygienist,

INFORMATION TECHNOLOGY 40 Computer Programmer/Developer 41 Computer/Systems Analyst 42 Web Designer

MEDICAL PRACTITIONERS 45 Clinical Psychologist 46 Dentist/Orthodontist 47 Medical Doctor/Surgeon

SCIENCE AND ENGINEERING

53 Urban Planner/Architect

Construction) 59 Social/Non-Profit Services

SERVICE INDUSTRY

esearch Scientist (e.g., Biologist, Chemist, Physicist)

54 Custodian/Janitor/Housekeeper 55 Food Service (e.g., Chef/Cook, Server) 56 Hair Stylist/Aesthetician/Manicurist 57 Interior Designer58 Skilled Trades (e.g., Plumber, Electrician,

61 HOMEMAKER/STAY AT HOME PARENT

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35 Dietician/Nutritionist36 Home Health Worker

Speech)

LAW 43 Lawyer/Judge 44 Paralegal

48 Optometrist 49 Pharmacist 50 Veterinarian

51 Engineer

60 CLERGY

62 OTHER

63 UNDECIDED

52 Re

OTHER MAJORS 84 Architecture/Urban Planning 85 Criminal Justice

90 OTHER

76 Geography
77 Political Science (gov't., international relations)

Criminal Justice
 Library Science
 Scurity & Protective Services
 Military Sciences/Technology/Operations
 General Studies

SOCIAL SCIENCE 73 Anthropology

66 Astronomy & Astrophysics 67 Atmospheric Sciences 68 Chemistry 69 Earth & Planetary Sciences 70 Marine Sciences

2	Since entering college, have you:		- I
۷.	(Mark <u>yes</u> or <u>no</u> for each item)	Yes	۶
	Failed one or more courses	Ŷ	-
	Taken a remedial course		
	Taken an ethnic studies course		
	Taken a women's studies course		
	Withdrawn from school temporarily		
	Taken an honors course		
	Participated in a campus program that promotes s		
	careers (e.g. BUILD, MARC, HHMI, S-STEM)	\odot	
	Transferred from a 2-year college Transferred from a 4-year college	() (Y (Y) (
	Taken courses for credit at another institution		
	Completed a culminating experience for your degr		
	capstone course/project, thesis, comp exam)	(e.g.,	N
	Taken courses from more than one institution	U (
	simultaneously	\mathbf{Y}	N
	Taken a course exclusively online	() () () ()	
	Taken a course exclusively online	Û	
3.	Mark your: (Use codes provided on the attached	fold-out)	
	Primary undergraduate major (Mark one response	only)	
			-
	Secondary undergraduate major (omit if you <u>do no</u> a secondary major)	ot have	
	Graduate major (omit if you <u>do not</u> plan to go to g school)	raduate	
	,		
4.	Mark your probable CAREER/OCCUPATION:		
	(Use codes provided on the attached fold-out)		
5.	Since entering college, have you:	s	
	(Mark <u>yes</u> or <u>no</u> for each item)		Š
	Joined a social fraternity or sorority	(\mathbf{Y})	
	Joined a pre-professional or departmental club	(\mathbf{Y})	
	Held a full-time job (approx. 40 hours) while taking		
	Attended a racial/cultural awareness workshop	(\mathbf{Y})	
	Had a roommate of a different race/ethnicity	(\mathbf{Y})	N
	Played club, intramural, or recreational sports	(Y) (N
	Played intercollegiate athletics (e.g., NCAA or NAI	A-	
	sponsored)	(\mathbf{Y})	N
	Held a leadership position in an organization	(\mathbf{Y})	N
	Voted in a national, state, or local election	(Y) (N
	Found a faculty or staff mentor	(\mathbf{Y})	N
	Participated in:		
	An internship program	(\mathbf{Y})	N
	Study abroad	$(\underline{\mathbf{Y}})$	N
	Leadership training	(\mathbf{Y})	N
	Student government	(\mathbf{Y})	N
	An ethnic/racial student organization	(\mathbf{Y})	N
	An undergraduate research program	(Y) (N
	An LGBTQ student organization	(Y) (N
6.	Rate yourself on each of the following traits	age age	
	as compared with the average person your	Ver Ver	10%
	age. We want the most accurate estimate	est e A age v A	st
	of how you see yourself.	Highest 10% Above Average Average Below Average	We
	(Mark <u>one</u> in each row)	Highest 10% Above Average Average Below Average	ц Ц
	Ability to see the world from someone else's		
	perspective		
	Tolerance of others with different beliefs		
	Openness to having my own views challenged		D
	Ability to discuss and negotiate controversial		
	issues		
	Ability to work cooperatively with diverse people		
7.	During the past year, how much time did you s	pend during a	
	typical week: (Mark <u>one</u> in each row)		
	Studying/homework		
	Socializing with friends in person		
	Using social media		
	Partying Participating in student clubs/groups		
	Participating in student clubs/groups		
	Exercising/sports Working (for pay) <u>on</u> campus		

Nor	Less than 1 1-2 3-5 6-10 11-15 e hour hrs/wk hrs/wk hrs/wk hrs/wk		6-20 s/wk	Over 20
21.	What is the average grade you A or A+ received during your college career, A- both overall and in your major? B+ (Mark one in each column) B- B- C+ C - D	GPA		mary or GPA
	Respect for the expression of diverse beliefs Racial/ethnic diversity of the student body Racial/ethnic diversity of the faculty Overall college experience	(VS) ((VS) ((VS) (S N S N S N S N S N	
	Overall quality of instruction Overall sense of community among students Availability of campus social activities	(VS) (S N S N S N	
	Relevance of coursework to everyday life Relevance of coursework to future career plans	(VS) ((VS) (SN SN	D (1) D (1)
	Courses in your major field Amount of contact with faculty Class size	(VS) (s n s n s n	
20.	Please rate your satisfaction with your college in each area: (Mark <u>one</u> in each row)	Very Satisfied		Dissatisfied Very Dissatisfie _d
) (2) (2) (2) (2) (2)		VD CR
	Student health services	VS (S) VS (S) VS (S)	ND	VD CR
	Academic advising (Student housing (e.g., res. halls)	VS (S) (VS (S) (ND	VD CR
	Technology resources Tutoring or other academic assistance	VS (S) (VS (S) (NO	VD CR
	Laboratory facilities and equipment	7 8 8 6 (8 6 (8 6 (8 6 (N D N D	VD CR VD CR
19.	Please rate your satisfaction with your college in each area: (Mark <u>one</u> in each row)	^{Very} Satisfied Satisfied	Neutral Dissatisfied	Very Dissatisfied Can't Rate/ Don't Know
	Ability to work as part of a team		SA A	D SD
	Preparedness for employment after college Preparedness for graduate or advanced education Ability to conduct research	(SA (A) SA (A) SA (A)	D SD D SD
	Problem-solving skills Foreign language ability Interpersonal skills	(SA (A) SA (A) SA (A)	D SD
	Understanding of national issues Understanding of the problems facing your commu Critical thinking skills	inity (SA (A) SA (A) SA (A)	D SD D SD
	Knowledge of people from different races/cultures Understanding of global issues	(SA A SA	D SD
	contributed to my: (Mark <u>one</u> in each row) Knowledge of a particular field or discipline	ć	V Agree Agree	Disagree Strongly Disagree
18.	Please indicate your agreement with each of the following statements. This institution has		gly e)ree Igly ree

During the past year, how much time did you spend during a typical week: (Mark <u>one</u> in each row)	None	than 1 hour	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20
Studying/homework	1	2	3	4	5	6	7	8
Socializing with friends in person	1	2	3	4	5	6	7	8
Using social media	1	2	3	4	5	6	7	8
Partying	1	2	3	4	5	6	7	8
Participating in student clubs/groups	1	2	3	4	5	6	7	8
Exercising/sports	1	2	3	4	5	6	7	8
Working (for pay) <u>on</u> campus	1	2	3	4	5	6	7	8
Working (for pay) off campus	1	2	3	4	5	6	7	8
Performing household/childcare duties	1	2	3	4	5	6	7	8
Commuting	1	2	3	4	5	6	7	8
Praying/meditating	1	2	3	4	5	6	7	8
Career planning (job searches, networking, etc.)	1	2	3	4	5	6	7	8

- 22. In the past year, how often have you:
 - (Mark one in each row)

	Frequ Occa Not _a
Felt depressed	FON
Felt overwhelmed by all I had to do	FON
Attended a religious service	FON
Consumed beer	FON
Consumed wine or liquor	FON
Performed volunteer or community service work	FON
Discussed politics	FON
Sought personal counseling	FON
Discussed religion	FON
Worked on a local, state, or national political campaign	FON
Contributed money to help support my family	FON
Felt that faculty provided me with feedback that helped	
me assess my progress in class	FON
Felt that my contributions were valued in class	FON
Felt that faculty encouraged me to ask questions and	
participate in discussions	FON
Contributed money to a political campaign	FON

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23. Please indicate the extent to which you agree or disagree with the following statements: (Mark <u>one</u> in each row)

		~~~~		-	~ 4	
	I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual					
	orientation, disability status, or religion	SA		ത	SD	
	Faculty showed concern about my progress	(SA)				
	There is a lot of racial tension on this campus	SA				
	Faculty empower me to learn here	(SA)				
	If asked, I would recommend this college to others	SA				
	At least one staff member has taken an interest in			U		
	my development	(SA)		<b></b>		
	I feel valued at this institution	(SA)				
		GA		U	9	
	Faculty believe in my potential to succeed	(SA)				
	academically	GA		U		
	In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, or	_	_			
	religion)	(SA)	A	D	SD	
	Faculty encouraged me to meet with them outside					
	of class	SA	A	D	SD	
	I am interested in seeking information about current social and political issues	(SA)		<b>D</b>		
	I feel a sense of belonging to this campus	(SA)				
	At least one faculty member has taken an interest in	GA		U		
	my development	(SA)		<b>D</b>	(1)	
	I feel I am a member of this college	(SA)	<u> </u>	<u> </u>	<u> </u>	
	0	(SA)				
	I have effectively led a group to a common purpose	(SA)	A	U	J	
	I plan to donate money to this college after I					
	I plan to donate money to this college after I graduate	(SA)		ത	(SD)	
	I plan to donate money to this college after I graduate	SA			SD .	
	graduate Indicate the importance to you personally of	SA			ŧ	
•	graduate Indicate the importance to you personally of each of the following:	ntial 😵			ŧ	
•	graduate Indicate the importance to you personally of	sential			ŧ	
•	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row)	Essential	Very Important		ŧ	
•	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing	Essential	Very Important	Somewhat	Not Important	
•	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing arts (acting, dancing, etc.)	Essential	< Very Important	Somewhat	Not Important	
-	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field	Essential	< Very Important	Somewhat	Not Important	
-	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for	Essential	<	Somewhat		
-	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field	Essential	<	0 0 Somewhat	≥ ≥ ≥ Not Important	
-	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure	a a Essential	<	0 0 0 Somewhat	Z Z Z Not Important	
	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure Influencing social values	a a a Essential		S S S S S S S S S S S S S S S S S S S	(z)	
	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure Influencing social values Raising a family	a a a a Essential		Sonewhat	= 2 = 2 = 2 = 2  Not Important	
	graduate Indicate the importance to you personally of each of the following: (Mark <u>one</u> in each row) Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure Influencing social values Raising a family Being very well off financially	m m m m m m Essential		Somewhat	(2) (2) (2) (2) (2) (2) (2) (2) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	
	graduate         Indicate the importance to you personally of each of the following:         (Mark one in each row)         Becoming accomplished in one of the performing arts (acting, dancing, etc.)         Becoming an authority in my field         Obtaining recognition from my colleagues for contributions to my special field         Influencing the political structure         Influencing social values         Raising a family         Being very well off financially         Helping others who are in difficulty	a a a a a a a a Essential		(S)	ZZZZZZZZZZNOt Important	
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	graduate         Indicate the importance to you personally of each of the following:         (Mark <u>one</u> in each row)         Becoming accomplished in one of the performing arts (acting, dancing, etc.)         Becoming an authority in my field         Obtaining recognition from my colleagues for contributions to my special field         Influencing the political structure         Influencing social values         Raising a family         Being very well off financially         Helping others who are in difficulty         Making a theoretical contribution to science         Writing original works (poems, novels, etc.)	a a a a a a a a a a a a Essential		(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c		
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	graduate         Indicate the importance to you personally of each of the following: (Mark one in each row)         Becoming accomplished in one of the performing arts (acting, dancing, etc.)         Becoming an authority in my field         Obtaining recognition from my colleagues for contributions to my special field         Influencing the political structure         Influencing social values         Raising a family         Being very well off financially         Helping others who are in difficulty         Making a theoretical contribution to science         Writing original works (poems, novels, etc.)         Creating artistic work (paintings, sculpture, etc.)         Becoming successful in a business of my own         Developing a meaningful philosophy of life         Participating in a community action program	a a a a a a a a a a a a a a a a a a a	< < < < < < < < < < < < < < < < < < <	Somewhat Somewhat	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 Not Important	
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	graduate         Indicate the importance to you personally of each of the following:         (Mark one in each row)         Becoming accomplished in one of the performing arts (acting, dancing, etc.)         Becoming an authority in my field         Obtaining recognition from my colleagues for contributions to my special field         Influencing the political structure         Influencing social values         Raising a family         Being very well off financially         Helping others who are in difficulty         Making a theoretical contribution to science         Writing original works (poems, novels, etc.)         Creating artistic work (paintings, sculpture, etc.)         Becoming a meaningful philosophy of life         Participating in a community action program         Helping to promote racial understanding         Keeping up to date with political affairs         Becoming a community leader         Integrating spirituality into my life	a a a a a a a a a a a a a a a a a a Essential	< < < < < < < < < < < < < < < < < < <		ZZZZZZZZZZZZZZZZZZZZ	
-	graduateIndicate the importance to you personally of each of the following: (Mark one in each row)Becoming accomplished in one of the performing arts (acting, dancing, etc.)Becoming an authority in my fieldObtaining recognition from my colleagues for contributions to my special fieldInfluencing the political structureInfluencing social valuesRaising a familyBeing very well off financiallyHelping others who are in difficultyMaking a theoretical contribution to scienceWriting original works (poems, novels, etc.)Creating artistic work (paintings, sculpture, etc.)Becoming a community action programHelping to promote racial understanding Keeping up to date with political affairsBecoming a community leader		< < < < < < < < < < < < < < < < < < <		ZZZZZZZZZZZZZZZZZZZZ	

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### 25. To what extent have you experienced the following with students from a racial/ethnic group đ Seldom Sometin Often Never other than your own? (Mark one in each row) Very ( Dined or shared a meal Had meaningful and honest discussions about V 0 St S N race/ethnic relations outside of class Had guarded, cautious interactions Shared personal feelings and problems (V) (O) (St) (S) (N) Had tense, somewhat hostile interactions Had intellectual discussions outside of class (V) (O) (St) (S) (N) Felt insulted or threatened because of your race/ethnicity V 0 St S N $\overline{(V)}$ $\overline{(O)}$ $\overline{(St)}$ $\overline{(S)}$ $\overline{(N)}$ Studied or prepared for class Socialized or partied (V) (O) (St) (N) Occasionally Frequently Not at All 26. How often have professors at your college provided you with: (Mark one in each row) Encouragement to pursue graduate/professional study $\mathbb{F} \bigcirc \mathbb{N}$ An opportunity to work on a research project FONAdvice and guidance about your educational program $\mathbf{F} \mathbf{O} \mathbf{N}$ Emotional support and encouragement (F) (N)A letter of recommendation $\mathbf{F} \mathbf{O} \mathbf{N}$ Help to improve your study skills FON Feedback on your academic work (outside of grades) (F) (N)An opportunity to discuss coursework outside of class $(F) \bigcirc (N)$ Help in achieving your professional goals (F) (N)An opportunity to apply classroom learning to "real-life" $(F) \bigcirc (N)$ issues Disagree Somewhat Agree Somewhat Strongly Agree 27. Please indicate your agreement with each of the following statements. (Mark one in each row) SA AS DS SD Abortion should be legal Colleges should prohibit racist/sexist speech on SA AS DS SD campus Wealthy people should pay a larger share of taxes SA AS DS SD than they do now Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault SA AS DS SD Affirmative action in college admissions should be abolished SA AS DS SD The federal government should do more to control the sale of handguns SA AS DS SD A national health care plan is needed to cover everybody's medical costs SA AS DS SD The federal government should raise taxes to reduce the deficit SA AS DS SD Addressing global climate change should be a federal priority SA AS DS SD The chief benefit of a college education is that it increases one's earning power SA AS DS SD Gays and lesbians should have the legal right to adopt a child Undocumented immigrants should be denied access to public education SA AS DS SD 28. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2017: (print numbers carefully) \$ .00 \$10,000 to \$14,999 \$6,000 to \$9,999 \$3,000 to \$5,999 \$15,000 or more 29. How much of the past year's educational \$1 to \$2,999 expenses (room, board, tuition, and fees) were covered from each of the following sources? None (Mark one answer for each possible source) Family resources (parents, relatives, spouse, etc.) My own resources (income from work, work-study, etc.) 123456 Aid which need not be repaid (grants,

scholarships, military, etc.) Aid which must be repaid (loans, etc.)

123456

X

				Somewh _{at} Disagree	35. Do you plan to do the following in fall 2017?	٨٥
_			Strongly Agree Agree Somewhat Neutral	Disagree Somewha _t Strongly Disagree	(Mark <u>Yes</u> or <u>No</u> for each item)	-
			Strongly Agree Agree Somewh _{al} Neutral	om isa	Work full-time	
	30.	To what extent are the following statements	Ϋ́Υ, Μο	S Q	Work part-time	) (N)
		true of you:	e S ral	gre Jgl	Attend graduate/professional school full-time	) (N)
		(Mark <u>one</u> in each row)	Strongly Agree Sc Neutral	Disagree S Strongly D	Attend graduate/professional school part-time	) (N)
			N Y N	a ii		
		I have a strong sense of belonging to a				) <b>N</b>
		community of scientists	SA AS (N) (D	S SD	Participate in an organization like the Peace Corps,	
		I derive great personal satisfaction from working			AmeriCorps/VISTA, or Teach for America	) <b>N</b>
		on a team that is doing important research	sa as n d	S) (SD)		) (N)
		I think of myself as a scientist	SA AS NO			
		I feel like I belong in the field of science	SA AS (N) (D			
			、		Gray at nome to be with or start a family	
_	04	How confident are you that you can	Absolutely Very Moderately	Somewhat Not at All	26 With respect to being employed offer graduation which heat	
	51.	How confident are you that you can:	olu	at ,	36. With respect to being employed after graduation, which best	
		(Mark <u>one</u> in each row)	Absol Very Mode	to to	describes the current state of your employment plans?	
			4 > 5 0	<i>n</i> <	(Mark <u>one</u> response only)	
		Use technical science skills (use of tools,			Not actively looking for a position	
		instruments, and/or techniques)	(A) (V) (M) (S)		<ul> <li>Looking, but no offers yet</li> </ul>	
		Generate a research question	(A) (V) (M) (S)		Received an offer for a position, but declined	
		Determine how to collect appropriate data	$A \vee M $	S N	<ul> <li>Currently considering an offer</li> </ul>	
		Explain the results of a study	$\mathbf{A} \mathbf{V} \mathbf{M} \mathbf{S}$	$\mathbb{N}$	Accepted an offer of employment	
		Use scientific literature to guide research	$\mathbf{A} \mathbf{V} \mathbf{M} \mathbf{S}$		Not planning on employment this fall	
		Integrate results from multiple studies	A V M S			
		Ask relevant questions			37. With respect to graduate or professional school, which best	
		Identify what is known and not known about a			describes the current state of your educational plans?	
		problem			(Mark one response only)	
		Understand scientific concepts			<ul> <li>Accepted and will be attending in the fall</li> </ul>	
		See connections between different areas of			<ul> <li>Accepted and deferred admission until a later date</li> </ul>	
_		science and mathematics				
		science and mathematics			<ul> <li>Placed on waiting list, no acceptances</li> </ul>	
	~~		•		<ul> <li>Still awaiting responses, no acceptances</li> </ul>	
	32.	Will you pursue a science-related research can	reer?		<ul> <li>Will be applying this coming fall</li> </ul>	
		Definitely yes Probably no			Not applying this fall, but might apply at a future date	
		Probably yes Definitely no			No plans to apply to school now or in the future	
		Uncertain				
			0		38. How would you characterize your political views?	
	33.	Rate yourself on each of the following traits as	ទ ្ល ឆ្ល័	age	(Mark <u>one</u> response only)	
		compared with the average person your age.	109 Ver	ver.	○ Far left ○ Middle-of-the-road ○ Conservative	е
		We want the most accurate estimate of how	st e A ge	v Aı	Liberal	
		you see yourself. (Mark one in each row)	ihe ov, era	No.	C C	
		· · · · · · · · · · · · · · · · · · ·	u Highest 10% Above Average Average	Below Average Lowest 10%	39. Are you currently registered to vote? (Mark one response only)	
		Academic ability				
		Artistic ability				
		Computer skills			40. Military Status: (Mark one response only)	
		Creativity			None	
		Drive to achieve			<ul> <li>ROTC, cadet, or midshipman at a service academy</li> </ul>	
_		Emotional health			<ul> <li>In Reserves or National Guard</li> </ul>	
_					On Active Duty	
		Leadership ability				
		Mathematical ability			A discharged veteran NOT serving on Active Duty, in the	
		Physical health			Reserves, or in the National Guard	
		Public speaking ability				
		Risk-taking			41. If you could make your college choice over, would you still	
		Self-confidence (intellectual)	(H) (AA) (B)		choose to enroll at your current college?	
		Self-confidence (social)	(H) (AA) (B)		(Mark <u>one</u> response only)	
		Spirituality	(H) (AA) (A) (B		Definitely yes	
		Understanding of others	H AA A B		Probably yes Definitely no	
		Writing ability	(H) (AA) (A) (B)			
					42. Your current religious preference: (Mark one response only)	
				Somewhat Important Not Important	O Baptist O Muslim	
				orte	O Buddhist O Presbyterian	
			ut ut	np.	Church of Christ	
	34.	When thinking about your career path after	Essential Very Important	Somewhat Impo Not Important	C Eastern Orthodox C Roman Catholic	
		college, how important are the following	Essential Very Impo	vhe bod	<ul> <li>Episcopalian</li> <li>Seventh-day Adventist</li> </ul>	
		considerations: (Mark <u>one</u> in each row)	y II	ner Lin	<ul> <li>Hindu</li> <li>United Church of Christ/Congregati</li> </ul>	onal
		considerational (main <u>one</u> in such for)	v er Es		<ul> <li>Jewish</li> <li>Other Christian</li> </ul>	oniai
		Working for social change	EV.		LDS (Mormon) Other Religion	
		High income potential	E V G		Lutheran None	
		Social recognition or status	E V G		Methodist	
_		Stable, secure future	E V G			
_						
		Creativity and initiative			ADDITIONAL QUESTIONS: If you received an additional page of	
		Expression of personal values	E V G		questions, please mark your answers below:	
		Availability of jobs	EVS		<b>43. A B C D E 50. A B C D E 57. A B C D E 57. A B C D E 57. A B C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D D C D C D D D D D D D D D D</b>	
		Leadership potential	EVG		44. A B C D E 51. A B C D E 58. A B C D	
		Work/life balance	EV		45. A B C D E 52. A B C D E 59. A B C D	
		Ability to pay off debt	E V G		46. A B C D E 53. A B C D E 60. A B C D	
		Connection to college major	$\mathbb{E}$ $\mathbb{V}$ $\mathbb{G}$	S $(N)$	47. A B C D E 54. A B C D E 61. A B C D	
					<b>48. A B C D E 55. A B C D E 62. A B C D</b>	E
					<b>49. A B C D E 56. A B C D E</b>	
		Prepared by the Higher Education Research Institute,			THANK YOU!	
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