

2017 COLLEGE SENIOR SURVEY



Please print your responses below in ALL CAPS.

NAME: **FIRST** **MI** **LAST**

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When were you born?

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EMAIL: *Print letters carefully.*

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Month Day Year
(01-12) (01-31)

STUDENT ID#: *(as instructed)*

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SERIAL #

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

MARKING INSTRUCTIONS

- Use a No. 2 pencil or a blue or black ink pen only.
- CORRECT:**
- INCORRECT:**
- Mark out any answer you wish to change with an "X" if you are using a pen.
- CHANGE:**

Group Code: **A:**

B:

1. Your sex:
 Male Female

2. Do you identify as transgender?
 Yes No

- 3. Are you:** (Mark all that apply)
- White/Caucasian
 - African American/Black
 - American Indian/Alaska Native
 - East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
 - Filipino
 - Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
 - South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
 - Other Asian
 - Native Hawaiian/Pacific Islander
 - Mexican American/Chicano
 - Puerto Rican
 - Other Latino
 - Other

4. What year did you first enter:
(Mark one in each column)

		Your 1st College		This College
2016 or 2017	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2015.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2014.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2013.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2012 or earlier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please indicate your current enrollment status below:
(Mark one response only)

- Full-time undergraduate
- Part-time undergraduate
- Not enrolled

6. Expected Graduation Date:
(Mark one response only)

- 2016
- 2017
- Other
- Not sure

7. Please indicate the highest degree you (A) will have earned as of June 2017 and (B) plan to complete eventually at any institution.
(Mark one in each column)

		Highest Earned		Highest Planned
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equiv.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. What is your sexual orientation?
(Mark one response only)

- Heterosexual/Straight
- Gay
- Lesbian
- Bisexual
- Queer
- Other

9. How often in the past year did you:
(Mark one in each row)

		Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Since entering college, indicate how often you:
(Mark one in each row)

		Frequently	Occasionally	Not at All
Discussed course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posted on a course-related online discussion board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessed your campus' library resources electronically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class due to employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class for other reasons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another college student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with an advisor/counselor about your career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had difficulty getting the courses you needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged a professor's ideas in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a class that required: One or more 10+ page papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple short papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a presentation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How many months since entering college (including summer) did you work on a professor's research project?
(Mark one response only)

- 0 months
- 1-3 months
- 4-6 months
- 7-12 months
- 13-24 months
- 25+ months

2017 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations
- 89 General Studies

90 OTHER

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Retail Sales
- 13 Sales/Marketing
- 14 Human Resources
- 15 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 16 Management Consultant
- 17 Real Estate Agent/Realtor/Appraiser/Developer
- 18 Sports Management

COMMUNICATIONS

- 19 Journalist
- 20 Public Relations/Media Relations
- 21 Advertising

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 Secondary School Teacher
- 27 Librarian
- 28 Teacher's Assistant/Paraprofessional
- 29 K-12 Administrator
- 30 Other K-12 Professional

GOVERNMENT

- 31 Military
- 32 Federal/State/Local Government Official
- 33 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
- 34 Postal Worker

HEALTHCARE SUPPORT

- 35 Dietician/Nutritionist
- 36 Home Health Worker
- 37 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 38 Registered Nurse
- 39 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- 40 Computer Programmer/Developer
- 41 Computer/Systems Analyst
- 42 Web Designer

LAW

- 43 Lawyer/Judge
- 44 Paralegal

MEDICAL PRACTITIONERS

- 45 Clinical Psychologist
- 46 Dentist/Orthodontist
- 47 Medical Doctor/Surgeon
- 48 Optometrist
- 49 Pharmacist
- 50 Veterinarian

SCIENCE AND ENGINEERING

- 51 Engineer
- 52 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 53 Urban Planner/Architect

SERVICE INDUSTRY

- 54 Custodian/Janitor/Housekeeper
- 55 Food Service (e.g., Chef/Cook, Server)
- 56 Hair Stylist/Aesthetician/Manicurist
- 57 Interior Designer
- 58 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 59 Social/Non-Profit Services

60 CLERGY

- 61 HOMEMAKER/STAY AT HOME PARENT

62 OTHER

- 63 UNDECIDED

- 12. Since entering college, have you:**
(Mark yes or no for each item)
- | | Yes | No |
|---|---------|----|
| Failed one or more courses | (Y) (N) | |
| Taken a remedial course | (Y) (N) | |
| Taken an ethnic studies course | (Y) (N) | |
| Taken a women's studies course | (Y) (N) | |
| Withdrawn from school temporarily | (Y) (N) | |
| Taken an honors course | (Y) (N) | |
| Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM) | (Y) (N) | |
| Transferred from a 2-year college | (Y) (N) | |
| Transferred from a 4-year college | (Y) (N) | |
| Taken courses for credit at another institution | (Y) (N) | |
| Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) | (Y) (N) | |
| Taken courses from more than one institution simultaneously | (Y) (N) | |
| Taken a course exclusively online | (Y) (N) | |

- 13. Mark your:** (Use codes provided on the attached fold-out)
- | | | |
|--|--|--|
| Primary undergraduate major (Mark <u>one</u> response only) | | |
| Secondary undergraduate major (omit if you <u>do not</u> have a secondary major) | | |
| Graduate major (omit if you <u>do not</u> plan to go to graduate school) | | |

- 14. Mark your *probable* CAREER/OCCUPATION:**
(Use codes provided on the attached fold-out)
- | | | |
|--|--|--|
| | | |
|--|--|--|

- 15. Since entering college, have you:**
(Mark yes or no for each item)
- | | Yes | No |
|---|---------|----|
| Joined a social fraternity or sorority | (Y) (N) | |
| Joined a pre-professional or departmental club | (Y) (N) | |
| Held a full-time job (approx. 40 hours) while taking classes | (Y) (N) | |
| Attended a racial/cultural awareness workshop | (Y) (N) | |
| Had a roommate of a different race/ethnicity | (Y) (N) | |
| Played club, intramural, or recreational sports | (Y) (N) | |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) | (Y) (N) | |
| Held a leadership position in an organization | (Y) (N) | |
| Voted in a national, state, or local election | (Y) (N) | |
| Found a faculty or staff mentor | (Y) (N) | |
| Participated in: | | |
| An internship program | (Y) (N) | |
| Study abroad | (Y) (N) | |
| Leadership training | (Y) (N) | |
| Student government | (Y) (N) | |
| An ethnic/racial student organization | (Y) (N) | |
| An undergraduate research program | (Y) (N) | |
| An LGBTQ student organization | (Y) (N) | |

- 16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**
(Mark one in each row)
- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--|-----------------------|---------------|---------|---------------|------------|
| Ability to see the world from someone else's perspective | (H) (AA) (A) (BA) (L) | | | | |
| Tolerance of others with different beliefs | (H) (AA) (A) (BA) (L) | | | | |
| Openness to having my own views challenged | (H) (AA) (A) (BA) (L) | | | | |
| Ability to discuss and negotiate controversial issues | (H) (AA) (A) (BA) (L) | | | | |
| Ability to work cooperatively with diverse people | (H) (AA) (A) (BA) (L) | | | | |

- 17. During the past year, how much time did you spend during a typical week:** (Mark one in each row)
- | | None | Less than 1 hour | 1-2 hrs/wk | 3-5 hrs/wk | 6-10 hrs/wk | 11-15 hrs/wk | 16-20 hrs/wk | Over 20 |
|--|---------------------------------|------------------|------------|------------|-------------|--------------|--------------|---------|
| Studying/homework | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Socializing with friends in person | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Using social media | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Partying | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Participating in student clubs/groups | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Exercising/sports | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Working (for pay) <u>on</u> campus | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Working (for pay) <u>off</u> campus | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Performing household/childcare duties | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Commuting | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Praying/meditating | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Career planning (job searches, networking, etc.) | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |

- 18. Please indicate your agreement with each of the following statements. This institution has contributed to my:** (Mark one in each row)
- | | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|-------------------|-------|----------|-------------------|
| Knowledge of a particular field or discipline | (SA) (A) (D) (SD) | | | |
| Knowledge of people from different races/cultures | (SA) (A) (D) (SD) | | | |
| Understanding of global issues | (SA) (A) (D) (SD) | | | |
| Understanding of national issues | (SA) (A) (D) (SD) | | | |
| Understanding of the problems facing your community | (SA) (A) (D) (SD) | | | |
| Critical thinking skills | (SA) (A) (D) (SD) | | | |
| Problem-solving skills | (SA) (A) (D) (SD) | | | |
| Foreign language ability | (SA) (A) (D) (SD) | | | |
| Interpersonal skills | (SA) (A) (D) (SD) | | | |
| Preparedness for employment after college | (SA) (A) (D) (SD) | | | |
| Preparedness for graduate or advanced education | (SA) (A) (D) (SD) | | | |
| Ability to conduct research | (SA) (A) (D) (SD) | | | |
| Ability to work as part of a team | (SA) (A) (D) (SD) | | | |

- 19. Please rate your satisfaction with your college in each area:**
(Mark one in each row)
- | | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Can't Rate/Don't Know |
|--|----------------------------|-----------|---------|--------------|-------------------|-----------------------|
| General education or core curriculum courses | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Laboratory facilities and equipment | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Library resources | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Technology resources | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Tutoring or other academic assistance | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Academic advising | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Student housing (e.g., res. halls) | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Financial aid package | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Student health services | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Student psychological services | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Career-related resources and support | (VS) (S) (N) (D) (VD) (CR) | | | | | |

- 20. Please rate your satisfaction with your college in each area:**
(Mark one in each row)
- | | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
|--|-----------------------|-----------|---------|--------------|-------------------|
| Courses in your major field | (VS) (S) (N) (D) (VD) | | | | |
| Amount of contact with faculty | (VS) (S) (N) (D) (VD) | | | | |
| Class size | (VS) (S) (N) (D) (VD) | | | | |
| Relevance of coursework to everyday life | (VS) (S) (N) (D) (VD) | | | | |
| Relevance of coursework to future career plans | (VS) (S) (N) (D) (VD) | | | | |
| Overall quality of instruction | (VS) (S) (N) (D) (VD) | | | | |
| Overall sense of community among students | (VS) (S) (N) (D) (VD) | | | | |
| Availability of campus social activities | (VS) (S) (N) (D) (VD) | | | | |
| Respect for the expression of diverse beliefs | (VS) (S) (N) (D) (VD) | | | | |
| Racial/ethnic diversity of the student body | (VS) (S) (N) (D) (VD) | | | | |
| Racial/ethnic diversity of the faculty | (VS) (S) (N) (D) (VD) | | | | |
| Overall college experience | (VS) (S) (N) (D) (VD) | | | | |

- 21. What is the average grade you received during your college career, both overall and in your major?**
(Mark one in each column)
- | | A or A+ | Overall GPA | Primary Major GPA |
|----------|-----------------|-------------|-------------------|
| A- | (O) (.....) (O) | | |
| B+ | (O) (.....) (O) | | |
| B | (O) (.....) (O) | | |
| B- | (O) (.....) (O) | | |
| C+ | (O) (.....) (O) | | |
| C | (O) (.....) (O) | | |
| D | (O) (.....) (O) | | |

30. To what extent are the following statements true of you:

(Mark one in each row)

	Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly Disagree
I have a strong sense of belonging to a community of scientists	(SA)	(AS)	(N)	(DS)	(SD)
I derive great personal satisfaction from working on a team that is doing important research	(SA)	(AS)	(N)	(DS)	(SD)
I think of myself as a scientist	(SA)	(AS)	(N)	(DS)	(SD)
I feel like I belong in the field of science	(SA)	(AS)	(N)	(DS)	(SD)

31. How confident are you that you can:

(Mark one in each row)

	Absolutely Very	Moderately Somewhat	Not at All		
Use technical science skills (use of tools, instruments, and/or techniques)	(A)	(V)	(M)	(S)	(N)
Generate a research question	(A)	(V)	(M)	(S)	(N)
Determine how to collect appropriate data	(A)	(V)	(M)	(S)	(N)
Explain the results of a study	(A)	(V)	(M)	(S)	(N)
Use scientific literature to guide research	(A)	(V)	(M)	(S)	(N)
Integrate results from multiple studies	(A)	(V)	(M)	(S)	(N)
Ask relevant questions	(A)	(V)	(M)	(S)	(N)
Identify what is known and not known about a problem	(A)	(V)	(M)	(S)	(N)
Understand scientific concepts	(A)	(V)	(M)	(S)	(N)
See connections between different areas of science and mathematics	(A)	(V)	(M)	(S)	(N)

32. Will you pursue a science-related research career?

- Definitely yes Probably no
 Probably yes Definitely no
 Uncertain

33. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	(H)	(AA)	(A)	(BA)	(L)
Artistic ability	(H)	(AA)	(A)	(BA)	(L)
Computer skills	(H)	(AA)	(A)	(BA)	(L)
Creativity	(H)	(AA)	(A)	(BA)	(L)
Drive to achieve	(H)	(AA)	(A)	(BA)	(L)
Emotional health	(H)	(AA)	(A)	(BA)	(L)
Leadership ability	(H)	(AA)	(A)	(BA)	(L)
Mathematical ability	(H)	(AA)	(A)	(BA)	(L)
Physical health	(H)	(AA)	(A)	(BA)	(L)
Public speaking ability	(H)	(AA)	(A)	(BA)	(L)
Risk-taking	(H)	(AA)	(A)	(BA)	(L)
Self-confidence (intellectual)	(H)	(AA)	(A)	(BA)	(L)
Self-confidence (social)	(H)	(AA)	(A)	(BA)	(L)
Spirituality	(H)	(AA)	(A)	(BA)	(L)
Understanding of others	(H)	(AA)	(A)	(BA)	(L)
Writing ability	(H)	(AA)	(A)	(BA)	(L)

34. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	(E)	(V)	(S)	(N)
High income potential	(E)	(V)	(S)	(N)
Social recognition or status	(E)	(V)	(S)	(N)
Stable, secure future	(E)	(V)	(S)	(N)
Creativity and initiative	(E)	(V)	(S)	(N)
Expression of personal values	(E)	(V)	(S)	(N)
Availability of jobs	(E)	(V)	(S)	(N)
Leadership potential	(E)	(V)	(S)	(N)
Work/life balance	(E)	(V)	(S)	(N)
Ability to pay off debt	(E)	(V)	(S)	(N)
Connection to college major	(E)	(V)	(S)	(N)

35. Do you plan to do the following in fall 2017?

(Mark Yes or No for each item)

	Yes	No
Work full-time	(Y)	(N)
Work part-time	(Y)	(N)
Attend graduate/professional school full-time	(Y)	(N)
Attend graduate/professional school part-time	(Y)	(N)
Complete additional undergraduate coursework/ Post-baccalaureate program	(Y)	(N)
Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	(Y)	(N)
Serve in the Armed Forces	(Y)	(N)
Travel	(Y)	(N)
Perform volunteer work	(Y)	(N)
Stay at home to be with or start a family	(Y)	(N)

36. With respect to being employed after graduation, which best describes the current state of your employment plans?

(Mark one response only)

- Not actively looking for a position
 Looking, but no offers yet
 Received an offer for a position, but declined
 Currently considering an offer
 Accepted an offer of employment
 Not planning on employment this fall

37. With respect to graduate or professional school, which best describes the current state of your educational plans?

(Mark one response only)

- Accepted and will be attending in the fall
 Accepted and deferred admission until a later date
 Placed on waiting list, no acceptances
 Still awaiting responses, no acceptances
 Will be applying this coming fall
 Not applying this fall, but might apply at a future date
 No plans to apply to school now or in the future

38. How would you characterize your political views?

(Mark one response only)

- Far left Middle-of-the-road Conservative
 Liberal Far right

39. Are you currently registered to vote? (Mark one response only)

- Ineligible Yes No

40. Military Status: (Mark one response only)

- None
 ROTC, cadet, or midshipman at a service academy
 In Reserves or National Guard
 On Active Duty
 A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

41. If you could make your college choice over, would you still choose to enroll at your current college?

(Mark one response only)

- Definitely yes Probably no
 Probably yes Definitely no

42. Your current religious preference: (Mark one response only)

- Baptist Muslim
 Buddhist Presbyterian
 Church of Christ Quaker
 Eastern Orthodox Roman Catholic
 Episcopal Seventh-day Adventist
 Hindu United Church of Christ/Congregational
 Jewish Other Christian
 LDS (Mormon) Other Religion
 Lutheran None
 Methodist

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

43. (A) (B) (C) (D) (E) 50. (A) (B) (C) (D) (E) 57. (A) (B) (C) (D) (E)
 44. (A) (B) (C) (D) (E) 51. (A) (B) (C) (D) (E) 58. (A) (B) (C) (D) (E)
 45. (A) (B) (C) (D) (E) 52. (A) (B) (C) (D) (E) 59. (A) (B) (C) (D) (E)
 46. (A) (B) (C) (D) (E) 53. (A) (B) (C) (D) (E) 60. (A) (B) (C) (D) (E)
 47. (A) (B) (C) (D) (E) 54. (A) (B) (C) (D) (E) 61. (A) (B) (C) (D) (E)
 48. (A) (B) (C) (D) (E) 55. (A) (B) (C) (D) (E) 62. (A) (B) (C) (D) (E)
 49. (A) (B) (C) (D) (E) 56. (A) (B) (C) (D) (E)

THANK YOU!