



PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and email address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and email addresses will not be returned to your institution, however Student ID Numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute, UCLA Graduate School of
Education and Information Studies,
Box 951521, Los Angeles, CA 90095-1521, Email: heri@ucla.edu,
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.



Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major for question #14 on the survey.

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations
- 89 General Studies

90 OTHER

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey for question #15.

- 01 Accountant or actuary
- 02 Actor or entertainer
- 03 Architect or urban planner
- 04 Artist
- 05 Business (clerical)
- 06 Business executive (management, administrator)
- 07 Business owner or proprietor
- 08 Business sales person or buyer
- 09 Clergy (minister or priest)
- 10 Clergy (other religious)
- 11 Clinical psychologist
- 12 College administrator/staff
- 13 College teacher
- 14 Computer programmer or analyst
- 15 Conservationist or forester
- 16 Dentist (including orthodontist)
- 17 Dietitian or home economist
- 18 Engineer
- 19 Farmer or rancher
- 20 Foreign service worker (including diplomat)
- 21 Homemaker (full-time)
- 22 Interior decorator (including designer)
- 23 Lab technician or hygienist
- 24 Law enforcement officer
- 25 Lawyer (attorney) or judge
- 26 Military service (career)
- 27 Musician (performer, composer)
- 28 Nurse
- 29 Optometrist
- 30 Pharmacist
- 31 Physician
- 32 Policymaker/government
- 33 School counselor
- 34 School principal or superintendent
- 35 Scientific researcher
- 36 Social, welfare or recreation worker
- 37 Therapist (physical, occupational, speech)
- 38 Teacher or administrator (elementary)
- 39 Teacher or administrator (secondary)
- 40 Veterinarian
- 41 Writer or journalist
- 42 Skilled trades
- 43 Other
- 44 Undecided

13. Since entering college, have you:
(Mark Yes or No for each item)

	Yes	No
Failed one or more courses	<input type="radio"/> Y	<input type="radio"/> N
Taken a remedial course	<input type="radio"/> Y	<input type="radio"/> N
Taken an ethnic studies course	<input type="radio"/> Y	<input type="radio"/> N
Taken a women's studies course	<input type="radio"/> Y	<input type="radio"/> N
Withdrawn from school temporarily	<input type="radio"/> Y	<input type="radio"/> N
Taken an honors course	<input type="radio"/> Y	<input type="radio"/> N
Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)	<input type="radio"/> Y	<input type="radio"/> N
Transferred from a 2-year college	<input type="radio"/> Y	<input type="radio"/> N
Transferred from a 4-year college	<input type="radio"/> Y	<input type="radio"/> N
Taken courses for credit at another institution	<input type="radio"/> Y	<input type="radio"/> N
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	<input type="radio"/> Y	<input type="radio"/> N
Taken courses from more than one institution simultaneously	<input type="radio"/> Y	<input type="radio"/> N
Taken a course exclusively online	<input type="radio"/> Y	<input type="radio"/> N

14. Mark your: (Use codes provided on the attached fold-out)

Primary undergraduate major (Mark one response only)

Secondary undergraduate major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

15. Mark your *probable* CAREER/OCCUPATION:
(Use codes provided on the attached fold-out)

16. Since entering college, have you:
(Mark Yes or No for each item)

	Yes	No
Joined a social fraternity or sorority	<input type="radio"/> Y	<input type="radio"/> N
Joined a pre-professional or departmental club	<input type="radio"/> Y	<input type="radio"/> N
Held a full-time job (approx. 40 hours) while taking classes	<input type="radio"/> Y	<input type="radio"/> N
Attended a racial/cultural awareness workshop	<input type="radio"/> Y	<input type="radio"/> N
Had a roommate of a different race/ethnicity	<input type="radio"/> Y	<input type="radio"/> N
Played club, intramural, or recreational sports	<input type="radio"/> Y	<input type="radio"/> N
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/> Y	<input type="radio"/> N
Been a leader in an organization	<input type="radio"/> Y	<input type="radio"/> N
Voted in a national, state, or local election	<input type="radio"/> Y	<input type="radio"/> N
Participated in:		
An internship program	<input type="radio"/> Y	<input type="radio"/> N
Study abroad	<input type="radio"/> Y	<input type="radio"/> N
Leadership training	<input type="radio"/> Y	<input type="radio"/> N
Student government	<input type="radio"/> Y	<input type="radio"/> N
An ethnic/racial student organization	<input type="radio"/> Y	<input type="radio"/> N
An undergraduate research program	<input type="radio"/> Y	<input type="radio"/> N
An LGBTQ student organization	<input type="radio"/> Y	<input type="radio"/> N

17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L
Tolerance of others with different beliefs	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L
Openness to having my own views challenged	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L
Ability to discuss and negotiate controversial issues	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L
Ability to work cooperatively with diverse people	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L

18. During the past year, how much time did you spend during a typical week doing the following activities?
(Mark one in each row)

	None	Less than 1 hour	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20 hrs/wk
Studying/homework	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Socializing with friends in person	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Using online social networks (Facebook, Twitter, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Partying	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Participating in student clubs/groups	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Exercising/sports	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Working (for pay) <u>on</u> campus	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Working (for pay) <u>off</u> campus	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Performing household/childcare duties	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Commuting	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Praying/meditating	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Career planning (job searches, internships, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8

19. Please indicate your agreement with each of the following statements. This institution has contributed to my: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Knowledge of a particular field or discipline	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Knowledge of people from different races/cultures	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Understanding of the problems facing your community	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Understanding of national issues	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Understanding of global issues	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Critical thinking skills	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Problem-solving skills	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Foreign language ability	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Interpersonal skills	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Preparedness for employment after college	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Preparedness for graduate or advanced education	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Ability to conduct research	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Ability to work as part of a team	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD

20. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
General education or core curriculum courses	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Laboratory facilities and equipment	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Library resources	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Technology resources	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Tutoring or other academic assistance	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Academic advising	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Student housing (e.g., res. halls)	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Financial aid package	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Student health services	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Student psychological services	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Career-related resources and support	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR

21. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Amount of contact with faculty	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Class size	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Relevance of coursework to everyday life	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Relevance of coursework to future career plans	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Overall quality of instruction	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Overall sense of community among students	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Availability of campus social activities	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Respect for the expression of diverse beliefs	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Ability to find a faculty or staff mentor	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Racial/ethnic diversity of the student body	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Overall college experience	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD

22. What is the average grade you received during your college career, both overall and in your major? (Mark one in each column)

	Overall GPA	Primary Major GPA
A or A+	<input type="radio"/>	<input type="radio"/>
A-	<input type="radio"/>	<input type="radio"/>
B+	<input type="radio"/>	<input type="radio"/>
B	<input type="radio"/>	<input type="radio"/>
B-	<input type="radio"/>	<input type="radio"/>
C+	<input type="radio"/>	<input type="radio"/>
C	<input type="radio"/>	<input type="radio"/>
D	<input type="radio"/>	<input type="radio"/>

31. To what extent are the following statements true of you: (Mark one in each row)
- | | Strongly Agree | Agree Somewhat | Neutral | Disagree Somewhat | Strongly Disagree |
|--|----------------|----------------|---------|-------------------|-------------------|
| I have a strong sense of belonging to a community of scientists | (SA) | (AS) | (N) | (DS) | (SD) |
| I derive great personal satisfaction from working on a team that is doing important research | (SA) | (AS) | (N) | (DS) | (SD) |
| I think of myself as a scientist | (SA) | (AS) | (N) | (DS) | (SD) |
| I feel like I belong in the field of science | (SA) | (AS) | (N) | (DS) | (SD) |

32. How confident are you that you can: (Mark one in each row)
- | | Absolutely Very | Moderately Somewhat | Not at All | | |
|---|-----------------|---------------------|------------|-----|-----|
| Use technical science skills (use of tools, instruments, and/or techniques) | (A) | (V) | (M) | (S) | (N) |
| Generate a research question | (A) | (V) | (M) | (S) | (N) |
| Determine how to collect appropriate data | (A) | (V) | (M) | (S) | (N) |
| Explain the results of a study | (A) | (V) | (M) | (S) | (N) |
| Use scientific literature to guide research | (A) | (V) | (M) | (S) | (N) |
| Integrate results from multiple studies | (A) | (V) | (M) | (S) | (N) |
| Ask relevant questions | (A) | (V) | (M) | (S) | (N) |
| Identify what is known and not known about a problem | (A) | (V) | (M) | (S) | (N) |
| Understand scientific concepts | (A) | (V) | (M) | (S) | (N) |
| See connections between different areas of science and mathematics | (A) | (V) | (M) | (S) | (N) |

33. Will you pursue a science-related research career? (Mark one response only)
- Definitely yes Probably no
 Probably yes Definitely no
 Uncertain

34. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)
- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--------------------------------|-------------|---------------|---------|---------------|------------|
| Academic ability | (H) | (AA) | (A) | (BA) | (L) |
| Artistic ability | (H) | (AA) | (A) | (BA) | (L) |
| Computer skills | (H) | (AA) | (A) | (BA) | (L) |
| Creativity | (H) | (AA) | (A) | (BA) | (L) |
| Drive to achieve | (H) | (AA) | (A) | (BA) | (L) |
| Emotional health | (H) | (AA) | (A) | (BA) | (L) |
| Leadership ability | (H) | (AA) | (A) | (BA) | (L) |
| Mathematical ability | (H) | (AA) | (A) | (BA) | (L) |
| Physical health | (H) | (AA) | (A) | (BA) | (L) |
| Public speaking ability | (H) | (AA) | (A) | (BA) | (L) |
| Risk-taking | (H) | (AA) | (A) | (BA) | (L) |
| Self-confidence (intellectual) | (H) | (AA) | (A) | (BA) | (L) |
| Self-confidence (social) | (H) | (AA) | (A) | (BA) | (L) |
| Spirituality | (H) | (AA) | (A) | (BA) | (L) |
| Understanding of others | (H) | (AA) | (A) | (BA) | (L) |
| Writing ability | (H) | (AA) | (A) | (BA) | (L) |

35. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)
- | | Essential | Very Important | Somewhat Important | Not Important |
|-------------------------------|-----------|----------------|--------------------|---------------|
| Working for social change | (E) | (V) | (S) | (N) |
| High income potential | (E) | (V) | (S) | (N) |
| Social recognition or status | (E) | (V) | (S) | (N) |
| Stable, secure future | (E) | (V) | (S) | (N) |
| Creativity and initiative | (E) | (V) | (S) | (N) |
| Expression of personal values | (E) | (V) | (S) | (N) |
| Availability of jobs | (E) | (V) | (S) | (N) |
| Leadership potential | (E) | (V) | (S) | (N) |
| Work/life balance | (E) | (V) | (S) | (N) |
| Ability to pay off debt | (E) | (V) | (S) | (N) |
| Connection to college major | (E) | (V) | (S) | (N) |

36. Do you plan to do the following in fall 2016? (Mark Yes or No for each item)
- | | Yes | No |
|---|-----|-----|
| Work full-time | (Y) | (N) |
| Work part-time | (Y) | (N) |
| Attend graduate/professional school full-time | (Y) | (N) |
| Attend graduate/professional school part-time | (Y) | (N) |
| Complete additional undergraduate coursework/Post-baccalaureate program | (Y) | (N) |
| Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America | (Y) | (N) |
| Serve in the Armed Forces | (Y) | (N) |
| Travel | (Y) | (N) |
| Perform volunteer work | (Y) | (N) |
| Stay at home to be with or start a family | (Y) | (N) |

37. With respect to being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)
- Not actively looking for a position
 Looking, but no offers yet
 Received an offer for a position, but declined
 Currently considering an offer
 Accepted an offer of employment
 Not planning on employment this fall

38. With respect to graduate or professional school, which best describes the current state of your educational plans? (Mark one response only)
- Accepted and will be attending in the fall
 Accepted and deferred admission until a later date
 Placed on waiting list, no acceptances
 Still awaiting responses, no acceptances
 Will be applying this coming fall
 Not applying this fall, but might apply at a future date
 No plans to apply to school now or in the future

39. How would you characterize your political views? (Mark one response only)
- Far left Middle-of-the-road Conservative
 Liberal Far right

40. Are you currently registered to vote? (Mark one response only)
- Ineligible Yes No

41. Military Status: (Mark one response only)
- None
 ROTC, cadet, or midshipman at a service academy
 In Reserves or National Guard
 On Active Duty
 A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

42. If you could make your college choice over, would you still choose to enroll at your current college? (Mark one response only)
- Definitely yes Probably no
 Probably yes Definitely no

43. Your current religious preference: (Mark one response only)
- | | |
|--|--|
| <input type="radio"/> Baptist | <input type="radio"/> Muslim |
| <input type="radio"/> Buddhist | <input type="radio"/> Presbyterian |
| <input type="radio"/> Church of Christ | <input type="radio"/> Quaker |
| <input type="radio"/> Eastern Orthodox | <input type="radio"/> Roman Catholic |
| <input type="radio"/> Episcopalian | <input type="radio"/> Seventh-day Adventist |
| <input type="radio"/> Hindu | <input type="radio"/> United Church of Christ/
Congregational |
| <input type="radio"/> Jewish | <input type="radio"/> Other Christian |
| <input type="radio"/> LDS (Mormon) | <input type="radio"/> Other Religion |
| <input type="radio"/> Lutheran | <input type="radio"/> None |
| <input type="radio"/> Methodist | |

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | | |
|-------------------------|-------------------------|-------------------------|
| 44. (A) (B) (C) (D) (E) | 51. (A) (B) (C) (D) (E) | 58. (A) (B) (C) (D) (E) |
| 45. (A) (B) (C) (D) (E) | 52. (A) (B) (C) (D) (E) | 59. (A) (B) (C) (D) (E) |
| 46. (A) (B) (C) (D) (E) | 53. (A) (B) (C) (D) (E) | 60. (A) (B) (C) (D) (E) |
| 47. (A) (B) (C) (D) (E) | 54. (A) (B) (C) (D) (E) | 61. (A) (B) (C) (D) (E) |
| 48. (A) (B) (C) (D) (E) | 55. (A) (B) (C) (D) (E) | 62. (A) (B) (C) (D) (E) |
| 49. (A) (B) (C) (D) (E) | 56. (A) (B) (C) (D) (E) | 63. (A) (B) (C) (D) (E) |
| 50. (A) (B) (C) (D) (E) | 57. (A) (B) (C) (D) (E) | |