2016 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and email address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and email addresses will not be returned to your institution, however Student ID Numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute, UCLA Graduate School of Education and Information Studies.

Box 951521, Los Angeles, CA 90095-1521, Email: heri@ucla.edu.

Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate

major, and graduate major for question #14 on the survey ARTS AND HUMANITIES **HEALTH PROFESSIONS** 01 Art, fine and applied 02 English (language and literature) 55 Clinical Laboratory Science 56 Health Care Administration/Studies 03 History 04 Journalism/Communication 57 Health Technology

58 Kinesiology

61 Therapy (occupational, physical, speech)

MATH AND COMPUTER SCIENCE

65 Other Math and Computer Science

62 Other Health Profession

63 Computer Science 64 Mathematics/Statistics

68 Chemistry 69 Earth & Planetary Sciences 70 Marine Sciences 71 Physics 72 Other Physical Science

PHYSICAL SCIENCE 66 Astronomy & Astrophysics 67 Atmospheric Sciences

SOCIAL SCIENCE 73 Anthropology 74 Economics

relations) 78 Psychology 79 Public Policy

75 Ethnic/Cultural Studies

80 Social Work 81 Sociology 82 Women's/Gender Studies

84 Architecture/Urban Planning 85 Criminal Justice

86 Library Science 87 Security & Protective Services 88 Military Sciences/Technology/

83 Other Social Science

OTHER MAJORS

Operations

89 General Studies

90 OTHER

76 Geography 77 Political Science (gov't., international

59 Nursing

60 Pharmacy

05 Classical and Modern Languages and Literature 06 Media/Film Studies

07 Music

08 Philosophy 09 Theatre/Drama 10 Theology/Religion

11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

12 Biology (general) 13 Animal Biology (zoology) 14 Ecology & Evolutionary Biology

15 Marine Biology 16 Microbiology 17 Molecular, Cellular, & Developmental Biology 18 Neurobiology/Neuroscience

19 Plant Biology (botany) 20 Agriculture/Natural Resources 21 Biochemistry/Biophysics

22 Environmental Science 23 Other Biological Science

BUSINESS

24 Accounting 25 Business Admin. (general)

26 Entrepreneurship 27 Finance

28 Hospitality/Tourism 29 Human Resources Management 30 International Business

31 Marketing 32 Management

33 Computer/Management Information Systems

34 Real Estate 35 Other Business

EDUCATION

36 Elementary Education 37 Music/Art Education

38 Physical Education/Recreation

39 Secondary Education 40 Special Education 41 Other Education

ENGINEERING

42 Aerospace/Aeronautical/ Astronautical Engineering
43 Biological/Agricultural Engineering
44 Biomedical Engineering

45 Chemical Engineering 46 Civil Engineering

47 Computer Engineering 48 Electrical/Electronic

Communications Engineering 49 Engineering Science/Engineering **Physics**

50 Environmental/Environmental Health Engineering
51 Industrial/Manufacturing Engineering

52 Materials Engineering 53 Mechanical Engineering

54 Other Engineering

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey for question #15.

01 Accountant or actuary

02 Actor or entertainer 03 Architect or urban planner 04 Artist

05 Business (clerical) 06 Business executive (management, administrator)

07 Business owner or proprietor 08 Business sales person or buyer

09 Clergy (minister or priest) 10 Clergy (other religious) 11 Clinical psychologist 12 College administrator/staff

13 College teacher

14 Computer programmer or analyst15 Conservationist or forester

16 Dentist (including orthodontist)

17 Dietitian or home economist

18 Engineer

19 Farmer or rancher

20 Foreign service worker (including diplomat)

21 Homemaker (full-time)

22 Interior decorator (including designer)

23 Lab technician or hygienist 24 Law enforcement officer 25 Lawyer (attorney) or judge 26 Military service (career)

27 Musician (performer, composer) 28 Nurse

29 Optometrist 30 Pharmacist 31 Physician

32 Policymaker/government

33 School counselor 34 School principal or superintendent

35 Scientific researcher

36 Social, welfare or recreation worker 37 Therapist (physical, occupational,

speech)

38 Teacher or administrator (elementary) 39 Teacher or administrator (secondary)

40 Veterinarian 41 Writer or journalist 42 Skilled trades

43 Other 44 Undecided

2016 COLLEGE SENIOR SURVEY



Please print your responses below in ALL CAPS.

rica	se print your responses below in ALL CAI	-3.		v	Mhon wore you k	042	_	
	FIRST	MI LAST		v	When were you b	orn?		
NAM	E:							
					Month Day	Year		
	Print letters carefully.				Month Day ` (01-12) (01-31)	rear		
EMA	1L:				(, (,			
	DENT ID#:							
(as I	nstructed):							
Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.								
	MARKING INSTRUCTIONS	7. Please indicate the highest		11. Since ente		īţ.	Occasionally Not at All	
	se a No. 2 pencil or a blue or black ink	you (A) will have earned as			ow often you: in each row)	Frequently	asio at A	
	en only.	2016 and (B) plan to comple eventually at <u>any</u> institution.		(IVIAIR <u>OHE</u> I	iii eacii iow)	Fre	S E	
	ORRECT:	(Mark <u>one</u> in each column)			dependent study			
11	NCORRECT: 🗹 💢 🝙 🖱	Highe Earn		p j				
	lark out any answer you wish to change	None		Discussed course content with students outside of class				
with an "X" if you are using a pen.		Vocational certificate	0	Failed to complete homework on				
С	HANGE:	Associate (A.A. or equiv.) \bigcirc	🔘	time		(F) (0	0 N	
		Bachelor's (B.A., B.S., etc.)		Came late to d				
Gr	oup Code: A: B:	Master's (M.A., M.S., etc.)		Studied with o	mmunity service a			
	sup coue. All	M.D., D.O., D.D.S., or D.V.M.		part of a clas			O N	
_	V.	LL.B. or J.D. (Law)		Posted on a c				
1.	Your sex: Male Female	B.D. or M.DIV. (Divinity) Other			ussion board ur campus' library	(F) (G	0 (N	
	iviale of entale	Other		resources el		(F) ((O N	
2.	Are you: (Mark <u>all</u> that apply)	8. Do you identify as transgen	der?	Missed class	due to employme			
	White/Caucasian	○ Yes ○ No			for other reasons			
	African American/BlackAmerican Indian/Alaska Native	9. What is your sexual oriental	tion?		n <mark>er college studen</mark> dvisor/counselor	1 6	9) (N)	
	East Asian (e.g., Chinese, Japanese,	(Mark one response only)		about your c			O N	
	Korean, Taiwanese)	Heterosexual/Straight		Fell asleep in		(F) (0	D (N	
	FilipinoSoutheast Asian (e.g., Cambodian,		Queer Other	you needed	getting the course		0 (N)	
	Vietnamese, Hmong)	Lesbian			d for a cause (e.g.			
	O South Asian (e.g., Indian, Pakistani,	10. How often in the past year	Frequently Occasionally Not at All	boycott, rally	y, protest)	(F) (0	O (N)	
	Nepalese, Sri Lankan) Other Asian	did you: (Mark <u>one</u> in each row)	quently asiona at All	Challenged a	professor's ideas		0 N	
	Native Hawaiian/Pacific Islander	(Mark <u>one</u> in each row)	Frequently Occasionally Not at All		ed regularly with	0		
	Mexican American/Chicano	Ask questions in class	FON	your profess	sors	(F) (0	O N	
	Other Latino	Support your opinions with a	F O N	Worked with a group project	classmates on	(F) (0	a a	
	Other	logical argument Seek solutions to problems and		Took a class t		(F) (G	9) (10)	
		explain them to others	$\mathbb{F} \bigcirc \mathbb{N}$		ore 10+ page			
3.	Do you identify as multiracial?	Revise your papers to improve		papers		(F) (7)		
	○ Yes ○ No	your writing Evaluate the quality or reliability	F O N	Multiple sh Made a prese	entation in class	(F) (C		
4.	What year did you first enter:	of information you received	$\mathbb{F} \bigcirc \mathbb{N}$	Contributed to	class discussion	s 🕒 🤇		
	(Mark one in each column)	Take a risk because you felt you			money for a cause		a a	
	Your 1st This College College	had more to gain Seek alternative solutions to a	FON	or campaign	nunicated your	(F) (0	(M) (G	
	2015 or 2016	problem	FON		ut a cause (e.g.,			
	2014	Look up scientific research		blog, email,	petition)	(F) (0	0 (N	
	2013	articles and resources	FON	12 How many	months since e	nterine	a	
	2012	Explore topics on your own, even though it was not			icluding summer			
		required for a class	F 0 N		professor's rese		,	
5.	Please indicate your current enrollment	Accept mistakes as part of the			(Mark <u>one</u> respon	se only	y)	
	status below: (Mark one response only) Full-time undergraduate	learning process Seek feedback on your	F O N	0 montl 1-3 mo				
	Part-time undergraduate	academic work	FON	4-6 moi				
	Not enrolled	Integrate skills and knowledge		◯ 7-12 m	onths			
6	Expected Graduation Date:	from different sources and		0 13-24 n				
υ.	(Mark one response only)	experiences	F O N	○ 25+ mc	วทเทร			
	2015 Other							
	2016 Not sure			<u></u>	_	_		

13. Since entering college, have you: (Mark Yes or No for each item)	Yes	8			ements. 1	This insti	tution has	Strongly Agree	Agree Disagree	Strongly Disagree
Failed one or more courses Taken a remedial course			Knowledge							
Taken an ethnic studies course			Knowledge							
Taken a women's studies course		N N					ur community			
Withdrawn from school temporarily	Y	(N)	Understand						0	
Taken an honors course	Y	(N)	Understand					SA (SD
Participated in a campus program that promotes STEM of	careers		Critical think							
(e.g. BUILD, MARC, HHMI, S-STEM)		(N)	Problem-so						(D)	
Transferred from a 2-year college		N (N)	Foreign lang		lity				(a) (b)	
Transferred from a 4-year college		N (N)	Interperson							
Taken courses for credit at another institution) (N)	Preparedne							
Completed a culminating experience for your degree (e.g. capstone course/project, thesis, comp exam)			Preparedne Ability to co			uvanceu	education			
Taken courses from more than one institution	•		Ability to wo			ı				
simultaneously	Y		, to the	in ao part	or a toarr					
Taken a course exclusively online	Y	(N)								
4.4 Marks varies (Llan and an array delet on the ottoch ad fall	السيمام								eq	ø.
14. Mark your: (Use codes provided on the attached foldown and the primary undergraduate major (Mark one response only)	a-out)		20. Please ra	ate your s lege in ea		on with	Very Satisfied Satisfied	Neutral Dissatisfical	Very Dissatisfied	Can't Rate/ No Experience
Secondary undergraduate major (omit if you do not				<u>e</u> in each			Very Satis	Neutral	/ery [Can't No Ex
have a secondary major)			General edu				ırses 🕓) (I)	CB
Graduate major (omit if you do not plan to go to graduate school)			Library reso	urces			VS G		D (10)	CB
,			Technology							
15. Mark your <i>probable</i> <u>CAREER/OCCUPATION</u> :			Tutoring or		demic ass	istance				
(Use codes provided on the attached fold-out)			Academic a			- \				
16. Since entering college, have you:			Student hou Financial aid			5)				
(Mark <u>Yes</u> or <u>No</u> for each item)	Yes	8	Student hea							
Joined a social fraternity or sorority) (N)	Student psy							
Joined a pre-professional or departmental club) (N)	Career-relat			upport				
Held a full-time job (approx. 40 hours) while taking class		(N)								þ
Attended a racial/cultural awareness workshop	Y	(N)					7	3	-	Very Dissatisfied
Had a roommate of a different race/ethnicity		(N)					our &	-	Dissatisfied	ssat
Played club, intramural, or recreational sports	Y) (N)	21. Please r				our 🥳	Satisfied	atis	ĕ
Played intercollegiate athletics (e.g., NCAA or			college i	n each ar	rea: (Marl	k <u>one</u> in e	ach row) 🚡	Satis	Diss	ery
NAIA-sponsored)			Caurage in		سائماما					
Been a leader in an organization) (N)) (N)	Courses in y Amount of o							
Voted in a national, state, or local election Participated in:	<u>U</u>		Class size	Joniaci Wii	in laculty					
An internship program	Ø		Relevance	of coursev	vork to eve	ervday life				
Study abroad			Relevance							
Leadership training) (N)	Overall qua							
Student government	Y	(N)	Overall sens	se of com	munity am					
An ethnic/racial student organization	Y	(N)	Availability of	of campus	social ac	tivities	V:		(I)	WD_
An undergraduate research program) (N)	Respect for							
An LGBTQ student organization	(Y	(N)	Ability to fin							
17. Rate yourself on each of the following traits as	ge ge	2	Racial/ethni Overall colle			ident bod				
compared with the average person your age.	era	%	Overall colle	ege expen	lence		Ove			imary
We want the most accurate estimate of how	Above Average Average Below Average	Lowest 10%					GP	Α	Majo	or GPA
you see yourself. (Mark <u>one</u> in each row)	Nbov Aver 3elo	o.	22. What is					2		
Ability to see the world from someone else's	, , ш			during you			A C			
) AA A BA			Mark <u>one</u>			В С			$\tilde{\circ}$
	AA A BA		ajo (B C			Ŏ
) AA A BA						C+			Ō
) (AA) (A) (BA						C)		
Ability to work cooperatively with diverse people) AA A BA						D)		
18. During the past year, how much time did you sper (Mark one in each row)	nd during	a typic	al week doing	g the follo	owing act	ivities?	11-15	16-20	Ov	er 20
Ctucking/homowork		None	1 hour	hrs/wk	hrs/wk	hrs/wk	hrs/wk	hrs/wk		s/wk
Studying/homework Socializing with friends in person		①	2	3	4	<u> </u>	6	7		8 8
Using online social networks (Facebook, Twitter, etc.)		1	2	3	4	5	6	7		8
Partying		1	2	3	4	5	6	7		3
Participating in student clubs/groups		1	2	3	4	5	6	7		8
Exercising/sports		1	2	3	4	5	6	7		8
Working (for pay) on campus		1	2	3	4	(5)	6	7		8
Working (for pay) off campus		1	2	3	4	5	6	7		8
Performing household/childcare duties		1	2	3	4	5	6	7		8
Commuting		1	2	3	4	5	6	7		8
Praying/meditating		①	2	3	4	<u></u>	6	7		8
Career planning (job searches, internships, etc.)		1	2	3	4	(5)	6	9		O

23. In the past year, how often have you: (Mark one in each row)	į.	Prequently Occasionali.	Not at All	26. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)
Felt depressed		0		Dined or shared a meal VO St S N
Felt overwhelmed by all I had to do		0		Had meaningful and honest discussions about
Attended a religious service		O		race/ethnic relations outside of class V O SI S N
Consumed beer		0		Had guarded, cautious interactions V O St S N
Consumed wine or liquor		0		Shared personal feelings and problems V O St O
Performed volunteer or community service work		0		Had tense, somewhat hostile interactions V O St S N
Discussed politics		0		Had intellectual discussions outside of class V O S O N
Sought personal counseling) (C		
Discussed religion) (C		Felt insulted or threatened because of your race/ethnicity V ① ③ ③ ⑥ N
) (C		
Worked on a local, state, or national political campaign				
Contributed money to help support my family	(I	O		Socialized or partied V O S S N
Felt that faculty provided me with feedback that helped	Œ	- C		. ≧
me assess my progress in class				27. How often have professors at your college provided you with: (Mark one in each row)
Felt that my contributions were valued in class	Œ	O		27. How often have professors at your college provided you with: (Mark one in each row)
Felt that faculty encouraged me to ask questions and		_		provided you with: (Mark <u>one</u> in each row)
participate in discussions	Œ	O	(N)	
				Encouragement to pursue graduate/professional study (F) (O) (N)
24. Please indicate your agreement with each		-		An opportunity to work on a research project ⑤ 🔘 🕦
of the following statements:	g,	. š	gl	Advice and guidance about your educational program
(Mark one in each row)	Strongly Agree	Disagree	ron Sag	Emotional support and encouragement F @ N
	Ag Ag	ťä	Strongly Disagree	A letter of recommendation F O N
I have felt discriminated against at this institution				Help to improve your study skills (F) (O) (N)
because of my race/ethnicity, gender, sexual				Feedback on your academic work (outside of grades) F O N
orientation, disability status, or religion	SA (An opportunity to discuss coursework outside of class ⑤ ⑥ ⑥
I see myself as part of the campus community	SA (A			Help in achieving your professional goals (F) (O) (N)
Faculty showed concern about my progress	SA (D (D) SD	An opportunity to apply classroom learning to "real-life"
There is a lot of racial tension on this campus	SA (A	D (D) SD	issues F O N
Faculty empower me to learn here	SA (A		SD)	<u> </u>
If asked, I would recommend this college to others	SA (A) SD	at wha
At least one staff member has taken an interest in my				whee
development	SA (SD)	28. Please indicate your agreement with each of the 💆 💆 👸
I feel valued at this institution	SA (A) SD	Strongly Disagree Somewhat
Faculty believe in my potential to succeed academically	SA (SD)	ong aggre
In class, I have heard faculty express stereotypes based				Str. Agi
on social identity (such as race/ethnicity, gender,				Abortion should be legal SA AS OS SD
sexual orientation, disability status, or religion)	SA (A) SD	Racial discrimination is no longer a major problem in
Faculty encouraged me to meet with them outside				America SA AS OS SD
of class	SA (A) SD	Students from disadvantaged social backgrounds
I am interested in seeking information about current				should be given preferential treatment in college
social and political issues	SA (A) SD	admissions SA AS OS SD
I feel a sense of belonging to this campus	SA (A			Colleges should prohibit racist/sexist speech on
At least one faculty member has taken an interest in my				campus SA AS OS SD
development	SA (A	(D)) (SD)	Wealthy people should pay a larger share of taxes
I feel I am a member of this college	SA (A			than they do now SA AS OS SD
I have effectively led a group to a common purpose	(SA) (A			Sexual activity that occurs without the presence of
				explicit, affirmative consent (i.e., "yes means yes")
		Ĕ	ŧ	is considered sexual assault SA AS DS SD
25. Indicate the importance to you personally of each		Somewhat	Important Not Important	
of the following: (Mark one in each row)	Essential	Somewhat	orta mp	
	SSe	, ë	of I	29. If you borrowed money to help pay for college expenses,
	шŞ	. w	= ž	
Becoming accomplished in one of the performing arts				(Print numbers carefully)
(acting, dancing, etc.)	E (
Becoming an authority in my field	(E) (I	() (S	N)	\$.00
Obtaining recognition from my colleagues for				Ψ
contributions to my special field	E (,
Influencing the political structure	E (DS	(N)	30. How much of the past year's educational
Influencing social values	E (DS		expenses (room, board, tuition, and fees) දී දී දී දී
Raising a family	E (DS	N	were covered from each of the following 8 5 5 5
Being very well off financially	E (DS	N (N	sources?
Helping others who are in difficulty	E (30. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)
Making a theoretical contribution to science	E (N N N N N N N N N N N N N N N N N N N
Writing original works (poems, novels, etc.)	E (Family resources (parents, relatives, spouse,
Creating artistic work (paintings, sculpture, etc.)	E (etc.) 1 2 3 4 5 6
Becoming successful in a business of my own	E (My own resources (income from work,
Developing a meaningful philosophy of life	E (work-study, etc.)
Participating in a community action program	E (Aid which need not be repaid (grants,
Helping to promote racial understanding	E (scholarships, military, etc.) 1 2 3 4 5 6
Keeping up to date with political affairs	(E) (I			Aid which must be repaid (loans, etc.)
Becoming a community leader	(E) (I			7 iid miloti muot bo ropaid (rodino, oto.)
Integrating spirituality into my life	(E) (I			
Improving my understanding of other countries and				
cultures	E ((S	(N)	
outuroo				

)at	36. Do you plan to do the following in fall 2016? (Mark Yes or No for each item)
	Strongly Agree Agree Somewhat Neutral Disagree Somewhat Strongly Disagree	
	Strongly Agree Agree Somewh _E Neutral Disagree Some _E Strongly Disagre	
31. To what extent are the following statements	y A (Work part-time Attend graduate/professional school full-time W N
true of you:	ngl tral tgre	Attend graduate/professional school part-time Attend graduate/professional school part-time
(Mark <u>one</u> in each row)	Strongly Agree S. Neutral Disagree Strongly	Complete additional undergraduate
I have a strong sense of belonging to a	0, 1, 2, 2, 0,	coursework/Post-baccalaureate program
community of scientists	SA AS N DS SD	Participate in an organization like the Peace Corps,
I derive great personal satisfaction from working		AmeriCorps/VISTA, or Teach for America (Y) (N)
on a team that is doing important research	SA AS N OS SD	Serve in the Armed Forces
I think of myself as a scientist	SA AS (N) DS SD	Travel (Y) (N)
I feel like I belong in the field of science	SA AS (N) OS SD	Perform volunteer work
Trock like I belong in the held of ediches		Stay at home to be with or start a family (V) (N)
	<u> </u>	,
32. How confident are you that you can: (Mark one in each row)	Absolutely Very Moderately Somewhat Not at All	37. With respect to being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)
Use technical science skills (use of tools, instruments, and/or techniques)	AVMSN	Not actively looking for a position Looking, but no offers yet
Generate a research question	A W M S N	Received an offer for a position, but declined
Determine how to collect appropriate data	A V M S N	Currently considering an offer
Explain the results of a study	AVMSN	Accepted an offer of employment
Use scientific literature to guide research	A V M S N	Not planning on employment this fall
Integrate results from multiple studies	AVMSN	Not planning on employment this fair
Ask relevant questions	A V M S N	38. With respect to graduate or professional school, which
Identify what is known and not known about		best describes the current state of your educational plans?
a problem	AVMSN	(Mark one response only)
Understand scientific concepts	A V M S N	, :
See connections between different areas of science		 Accepted and will be attending in the fall Accepted and deferred admission until a later date
and mathematics	AVMSN	
and mainemailes		Placed on waiting list, no acceptances
		Still awaiting responses, no acceptances
33. Will you pursue a science-related research ca	reer?	Will be applying this coming fall
(Mark one response only)	iicei :	Not applying this fall, but might apply at a future date
:		No plans to apply to school now or in the future
O Definitely yes Probably no		39. How would you characterize your political views?
Probably yes Definitely no		(Mark one response only)
Uncertain		· · · · · · · · · · · · · · · · · · ·
	<u>o</u> <u>o</u>	Far left Middle-of-the-road Conservative
34. Rate yourself on each of the following traits	rag %	☐ Liberal ☐ Far right
as compared with the average person your	10° 10°	40. Are very expressible remistered to verte?
age. We want the most accurate estimate of	est e d w d	40. Are you currently registered to vote?
how you see yourself. (Mark one in each row)	Highest 10% Above Average Average Below Average Lowest 10%	(Mark <u>one</u> response only)
		☐ Ineligible ☐ Yes ☐ No
Academic ability	H AA A BA L	44 Military Chatras (Mark and recommend only)
Artistic ability	H AA A BA L	41. Military Status: (Mark one response only)
Computer skills	HAAABA C	None
Creativity	HAAABA C	ROTC, cadet, or midshipman at a service academy
Drive to achieve	HAAABA C	In Reserves or National Guard
Emotional health	HAAABA C	On Active Duty
Leadership ability	(H) (AA) (A) (BA) (L)	 A discharged veteran NOT serving on Active Duty,
Mathematical ability	HAAABA C	in the Reserves, or in the National Guard
Physical health	HAAABA C	42. If you could make your college choice ever would you
Public speaking ability	H AA A BA L	42. If you could make your college choice over, would you
Risk-taking	(H) (AA) (A) (BA) (L)	still choose to enroll at your current college?
Self-confidence (intellectual)	(H) (AA) (BA) (L)	(Mark one response only)
Self-confidence (social)	H AA A BA L	Definitely yes Probably no
Spirituality	H AA A BA L	Probably yes
Understanding of others	H AA A BA L	42 Volument volinions mustavanas (A4-vi) - v - v - v - v - v - v - v - v - v -
Writing ability	H AA A BA L	43. Your current religious preference: (Mark one response only)
		Baptist
	nt art	BuddhistPresbyterian
35. When thinking about your career path after	Essential Very Important Somewhat Important Not Important	Church of Christ Quaker
college, how important are the following	ntia mp wh rtau	Eastern OrthodoxRoman Catholic
considerations: (Mark one in each row)	Essential Very Impo Somewha Important Not Impor	EpiscopalianSeventh-day Adventist
Obligations (Mark one III Each TOW)		○ Hindu ○ United Church of Christ/
Working for social change	E V S N	JewishCongregational
High income potential	E V S N	LDS (Mormon)Other Christian
Social recognition or status	E V S N	Lutheran Other Religion
Stable, secure future	E V S N	○ Methodist ○ None
Creativity and initiative	E V S N	
Expression of personal values	EVSN	ADDITIONAL QUESTIONS: If you received an additional
Availability of jobs	EVSN	page of questions, please mark your answers below:
Leadership potential	EVSN	page of questions, prease mark your answers below.
Work/life balance	EVSN	AL MARCHE EL MARCHE EL MARCHE
Ability to pay off debt	EVSN	44. ABCDE 51. ABCDE 58. ABCDE
Connection to college major	EVSN	45. A B C D E 52. A B C D E 59. A B C D E
Commodian to comogo major		46. A B C D E 53. A B C D E 60. A B C D E
		47. ABCDE 54. ABCDE 61. ABCDE
		48. A B C D E 55. A B C D E 62. A B C D E
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36. Do you plan to do the following in fall 2016?