2016 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY
You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES
To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and email address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY
You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS
There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY
Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and email addresses will not be returned to your institution, however Student ID Numbers will be included in the final data file to allow your institution to merge responses with other campus data.

Identification of Investigators
If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute, UCLA Graduate School of Education and Information Studies,
Box 951521, Los Angeles, CA 90095-1521, Email: heri@ucla.edu,
Phone: 310-825-1925

Rights of Research Subjects
You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.
Below is a list of different MAJOR fields. Fill In the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major for question #14 on the survey.

**ARTS AND HUMANITIES**
- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**
- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

**BUSINESS**
- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

**EDUCATION**
- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

**ENGINEERING**
- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

**HEALTH PROFESSIONS**
- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

**MATH AND COMPUTER SCIENCE**
- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

**PHYSICAL SCIENCE**
- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

**SOCIAL SCIENCE**
- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

**OTHER MAJORS**
- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations
- 89 General Studies

**90 OTHER**

Select your probable CAREER/OCUPATION from the list below and fill in the appropriate two-digit code on your survey for question #15.

- 01 Accountant or actuary
- 02 Actor or entertainer
- 03 Architect or urban planner
- 04 Artist
- 05 Business (clerical)
- 06 Business executive (management, administrator)
- 07 Business owner or proprietor
- 08 Business sales person or buyer
- 09 Clergy (minister or priest)
- 10 Clergy (other religious)
- 11 Clinical psychologist
- 12 College administrator/staff
- 13 College teacher
- 14 Computer programmer or analyst
- 15 Conservationist or forester
- 16 Dentist (including orthodontist)
- 17 Dietitian or home economist
- 18 Engineer
- 19 Farmer or rancher
- 20 Foreign service worker (including diplomat)
- 21 Homemaker (full-time)
- 22 Interior decorator (including designer)
- 23 Lab technician or hygienist
- 24 Law enforcement officer
- 25 Lawyer (attorney) or judge
- 26 Military service (career)
- 27 Musician (performer, composer)
- 28 Nurse
- 29 Optometrist
- 30 Pharmacist
- 31 Physician
- 32 Policymaker/government
- 33 School counselor
- 34 School principal or superintendent
- 35 Scientific researcher
- 36 Social, welfare or recreation worker
- 37 Therapist (physical, occupational, speech)
- 38 Teacher or administrator (elementary)
- 39 Teacher or administrator (secondary)
- 40 Veterinarian
- 41 Writer or journalist
- 42 Skilled trades
- 43 Other
- 44 Undecided
2016 COLLEGE SENIOR SURVEY

Please print your responses below in ALL CAPS.

NAME:

MI:

LAST:

When were you born?

Print letters carefully.

EMAIL:

Month
Day
Year

STUDENT ID#:
(as instructed):

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

MARKING INSTRUCTIONS

- Use a No. 2 pencil or a blue or black ink pen only.

CORRECT:

INCORRECT:

- Mark out any answer you wish to change with an "X" if you are using a pen.

CHANGE:

Group Code: A: B:

1. Your sex:
   ☐ Male ☐ Female

2. Are you: (Mark all that apply)
   ☐ White/Caucasian
   ☐ African American/Black
   ☐ American Indian/Alaska Native
   ☐ East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
   ☐ Filipino
   ☐ Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
   ☐ South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
   ☐ Other Asian
   ☐ Native Hawaiian/Pacific Islander
   ☐ Mexican American/Chicano
   ☐ Puerto Rican
   ☐ Other Latino
   ☐ Other

3. Do you identify as multiracial?
   ☐ Yes ☐ No

4. What year did you first enter:
   (Mark one in each column)
   Your 1st College/This College
   2015 or 2016 . . . . . . . . . . . . . . . . . . .
   2014 . . . . . . . . . . . . . . . . . . . . . . . . .
   2013 . . . . . . . . . . . . . . . . . . . . . . . . .
   2012 . . . . . . . . . . . . . . . . . . . . . . . . .
   2011 or earlier . . . . . . . . . . . . . . . . . . . . .

5. Please indicate your current enrollment status below: (Mark one response only)
   ☐ Full-time undergraduate
   ☐ Part-time undergraduate
   ☐ Not enrolled

6. Expected Graduation Date:
   (Mark one response only)
   2015 ☐ 2016 ☐ Other ☐ Not sure

7. Please indicate the highest degree you (A) will have earned as of June 2016 and (B) plan to complete eventually at any institution.
   (Mark one in each column)
   Highest Earned Highest Planned
   None . . . . . . . . . . . . . . . . . . . . . . . . . .
   Vocational certificate . . . . . . . . . . . . . . . . . . . .
   Associate (A.A. or equiv.) . . . . . . . . . . . . . . . . . .
   Bachelor’s (B.A., B.S., etc.) . . . . . . . . . . . . . . . . . .
   Master’s (M.A., M.S., etc.) . . . . . . . . . . . . . . . . . .
   Ph.D. or Ed.D. . . . . . . . . . . . . . . . . . . . . . . . . .
   M.D., D.O., D.D.S., or D.V.M. . . . . . . . . . . . . . . . .
   LL.B. or J.D. (Law) . . . . . . . . . . . . . . . . . . . . . .
   B.D. or M.Div. (Divinity) . . . . . . . . . . . . . . . . . .
   Other . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

8. Do you identify as transgender?
   ☐ Yes ☐ No

9. What is your sexual orientation?
   (Mark one response only)
   ☐ Heterosexual/ Straight
   ☐ Bisexual
   ☐ Gay
   ☐ Lesbian
   ☐ Queer
   ☐ Other

10. How often in the past year did you:
    (Mark one in each row)
    Ask questions in class
    Support your opinions with a logical argument
    Seek solutions to problems and explain them to others
    Revise your papers to improve your writing
    Evaluate the quality or reliability of information you received
    Take a risk because you felt you had more to gain
    Seek alternative solutions to a problem
    Look up scientific research articles and resources
    Explore topics on your own, even though it was not required for a class
    Accept mistakes as part of the learning process
    Seek feedback on your academic work
    Integrate skills and knowledge from different sources and experiences

11. Since entering college, indicate how often you:
    (Mark one in each row)
    Worked on independent study projects
    Discussed course content with students outside of class
    Failed to complete homework on time
    Came late to class
    Studied with other students
    Performed community service as part of a class
    Posted on a course-related on-line discussion board
    Accessed your campus’ library resources electronically
    Missed class due to employment
    Missed class for other reasons
    Tutored another college student
    Met with an advisor/counselor about your career plans
    Fell asleep in class
    Had difficulty getting the courses you needed
    Demonstrated for a cause (e.g., boycott, rally, protest)
    Challenged a professor’s ideas in class
    Communicated regularly with your professors
    Worked with classmates on group projects
    Took a class that required:
        ☐ One or more 10+ page papers
        ☐ Multiple short papers
        ☐ Made a presentation in class
        ☐ Contributed to class discussions
        ☐ Helped raise money for a cause or campaign
        ☐ Publicly communicated your opinion about a cause (e.g., blog, email, petition)

12. How many months since entering college (including summers) did you work on a professor’s research project?
    (Mark one response only)
    0 months
    1-3 months
    4-6 months
    7-12 months
    13-24 months
    25+ months
13. Since entering college, have you:
(Mark Yes or No for each item)
- Failed one or more courses
  Yes ☐  No ☐
- Taken a remedial course
  Yes ☐  No ☐
- Taken an ethnic studies course
  Yes ☐  No ☐
- Taken a women’s studies course
  Yes ☐  No ☐
- Withdrew from school temporarily
  Yes ☐  No ☐
- Taken an honors course
  Yes ☐  No ☐
- Participated in a campus program that promotes STEM careers
  (e.g., BUILD, MARC, HHHI, S-STEM)
  Yes ☐  No ☐
- Transferred from a 2-year college
  Yes ☐  No ☐
- Transferred from a 4-year college
  Yes ☐  No ☐
- Taken courses for credit at another institution
  Yes ☐  No ☐
- Completed a culminating experience for your degree (e.g.,
capstone course/project, thesis, comp exam)
  Yes ☐  No ☐
- Taken courses from more than one institution
  simultaneously
  Yes ☐  No ☐
- Taken a course exclusively online
  Yes ☐  No ☐

14. Mark your: (Use codes provided on the attached fold-out)
- Primary undergraduate major (Mark one response only)
  Yes ☐  No ☐
- Secondary undergraduate major (omit if you do not have a secondary major)
  Yes ☐  No ☐
- Graduate major (omit if you do not plan to go to graduate school)
  Yes ☐  No ☐

15. Mark your probable CAREER/OCCUPATION: (Use codes provided on the attached fold-out)

16. Since entering college, have you:
(Mark Yes or No for each item)
- Joined a social fraternity or sorority
  Yes ☐  No ☐
- Joined a pre-professional or departmental club
  Yes ☐  No ☐
- Held a full-time job (approx. 40 hours) while taking classes
  Yes ☐  No ☐
- Attended a racial/cultural awareness workshop
  Yes ☐  No ☐
- Had a roommate of a different race/ethnicity
  Yes ☐  No ☐
- Played club, intramural, or recreational sports
  Yes ☐  No ☐
- Played intercollegiate athletics (e.g., NCAA or
  NAIA-sponsored)
  Yes ☐  No ☐
- Been a leader in an organization
  Yes ☐  No ☐
- Voted in a national, state, or local election
  Yes ☐  No ☐
- Participated in:
  An internship program
  Yes ☐  No ☐
  Study abroad
  Yes ☐  No ☐
  Leadership training
  Yes ☐  No ☐
  Student government
  Yes ☐  No ☐
  An ethnic/racial student organization
  Yes ☐  No ☐
  An undergraduate research program
  Yes ☐  No ☐
  An LGBTQ student organization
  Yes ☐  No ☐

17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

<table>
<thead>
<tr>
<th>Ability to see the world from someone else's perspective</th>
<th>Highest 10%</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tolerance of others with different beliefs</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Openness to having my own views challenged</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Ability to discuss and negotiate controversial issues</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Ability to work cooperatively with diverse people</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
</tr>
</tbody>
</table>

18. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

- Studying/homework
- Socializing with friends in person
- Using online social networks (Facebook, Twitter, etc.)
- Partying
- Participating in student clubs/groups
- Exercising/sports
- Working (for pay) on campus
- Working (for pay) off campus
- Performing household/childcare duties
- Commuting
- Praying/meditating
- Career planning (job searches, internships, etc.)

19. Please indicate your agreement with each of the following statements. This institution has contributed to:
(Mark one in each row)

<table>
<thead>
<tr>
<th>Knowledge of a particular field or discipline</th>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of people from different races/cultures</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Understanding of the problems facing your community</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Understanding of national issues</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Understanding of global issues</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Critical thinking skills</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Problem-solving skills</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Foreign language ability</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Interpersonal skills</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Preparedness for employment after college</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Ability to conduct research</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
<tr>
<td>Ability to work as part of a team</td>
<td>Agree</td>
<td>Disagree</td>
</tr>
</tbody>
</table>

20. Please rate your satisfaction with your college in each area:
(Mark one in each row)

<table>
<thead>
<tr>
<th>General education or core curriculum courses</th>
<th>Very Satisfied</th>
<th>Disatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory facilities and equipment</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Library resources</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Technology resources</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Tutoring or other academic assistance</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Academic advising</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Student housing (e.g., res, halls)</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Financial aid package</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Student health services</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Student psychological services</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Career-related resources and support</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
</tbody>
</table>

21. Please rate your satisfaction with your college in each area:
(Mark one in each row)

<table>
<thead>
<tr>
<th>Courses in your major field</th>
<th>Very Satisfied</th>
<th>Disatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of contact with faculty</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Class size</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Relevance of coursework to everyday life</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Relevance of coursework to future career plans</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Overall quality of instruction</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Overall sense of community among students</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Availability of campus social activities</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Respect for the expression of diverse beliefs</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Ability to find a faculty or staff mentor</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Racial/ethnic diversity of the student body</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
<tr>
<td>Overall college experience</td>
<td>Very Satisfied</td>
<td>Disatisfied</td>
</tr>
</tbody>
</table>

22. What is the average grade you received during your college career, both overall and in your major? (Mark one in each column)

<table>
<thead>
<tr>
<th>GPA</th>
<th>A+</th>
<th>A-</th>
<th>A+</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall GPA</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Major GPA</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
23. In the past year, how often have you:
(Mark one in each row)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Not At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt depressed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt overwhelmed by all I had to do</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consumed beer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consumed wine or liquor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performed volunteer or community service work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attended a religious service</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed politics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed religion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributed money to help support my family</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt that faculty provided me with feedback</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>That my contributions were valued in class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt that faculty encouraged me to ask</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and participate in discussions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24. Please indicate your agreement with each of the following statements:
(Mark one in each row)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have felt discriminated against at this institution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>because of my race/ethnicity, gender, sexual orientation, disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>status, or religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I see myself as part of the campus community</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty showed concern about my progress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is a lot of racial tension on this campus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty empowers me to learn here</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If asked, I would recommend this college to others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least one staff member has taken an interest in my development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel valued at this institution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty believe in my potential to succeed academically</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In class, I have heard faculty express stereotypes based on social</td>
<td></td>
<td></td>
</tr>
<tr>
<td>identity (such as race/ethnicity, gender, sexual orientation, disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>status, or religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty encouraged me to meet with them outside of class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am interested in seeking information about current social and political</td>
<td></td>
<td></td>
</tr>
<tr>
<td>issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel a sense of belonging to this campus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least one faculty member has taken an interest in my development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel I am a member of this college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have effectively led a group to a common purpose</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25. Indicate the importance to you personally of each of the following:
(Mark one in each row)

<table>
<thead>
<tr>
<th>Importance</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influencing the political structure</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influencing social values</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raising a family</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being very well off financially</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing original works (poems, novels, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creating artistic work (paintings, sculpture, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td></td>
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<td></td>
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<tr>
<td>Becoming a community leader</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Integrating spirituality into my life</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

26. To what extent have you experienced the following with students from a racial/ethnic group other than your own?
(Mark one in each row)

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dined or shared a meal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had meaningful and honest discussions about</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>race/ethnic relations outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had guarded, cautious interactions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shared personal feelings and problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had tense, somewhat hostile interactions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had intellectual discussions outside of class</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Felt insulted or threatened because of your</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>race/ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studied or prepared for class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socialized or partied</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

27. How often have professors at your college provided you with:
(Mark one in each row)

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Not At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Encouragement to pursue graduate/professional</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>study</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opportunity to work on a research project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advice and guidance about your educational</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional support and encouragement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A letter of recommendation</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Help to improve your study skills</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Feedback on your academic work (outside of</td>
<td></td>
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<tr>
<td>grades)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opportunity to discuss coursework outside of</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>campus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Help in achieving your professional goals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opportunity to apply classroom learning to</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>“real-life” issues</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. Please indicate your agreement with each of the following statements:
(Mark one in each row)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abortion should be legal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial discrimination is no longer a major problem in America</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Students from disadvantaged social backgrounds should be given</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>preferential treatment in college admissions</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Colleges should prohibit racist/sextist speech on campus</td>
<td></td>
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</tr>
<tr>
<td>Wealthy people should pay a larger share of taxes than they do now</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Sexual activity that occurs without the presence of explicit, affirmative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>consent (i.e., “yes means yes”) is considered sexual assault</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

29. If you borrowed money to help pay for college expenses,
estimate how much you will owe as of June 30, 2016:
(Print numbers carefully)

$ 0.00

30. How much of the past year’s educational expenses (room, board, tuition, and fees)
were covered from each of the following sources?
(Mark one answer for each possible source)

<table>
<thead>
<tr>
<th>Source</th>
<th>None</th>
<th>$1 to $2,999</th>
<th>$3,000 to $6,999</th>
<th>$7,000 to $14,999</th>
<th>$15,000 to $29,999</th>
<th>$30,000 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My own resources (income from work, work-study, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
31. To what extent are the following statements true of you: (Mark one in each row)

- I have a strong sense of belonging to a community of scientists: [ ] Strongly Agree [ ] Agree [ ] Somewhat Agree [ ] Neutral [ ] Somewhat Disagree [ ] Disagree [ ] Strongly Disagree
- I derive great personal satisfaction from working on a team that is doing important research: [ ] Strongly Agree [ ] Agree [ ] Somewhat Agree [ ] Neutral [ ] Somewhat Disagree [ ] Disagree [ ] Strongly Disagree
- I think of myself as a scientist: [ ] Strongly Agree [ ] Agree [ ] Somewhat Agree [ ] Neutral [ ] Somewhat Disagree [ ] Disagree [ ] Strongly Disagree
- I feel like I belong in the field of science: [ ] Strongly Agree [ ] Agree [ ] Somewhat Agree [ ] Neutral [ ] Somewhat Disagree [ ] Disagree [ ] Strongly Disagree

32. How confident are you that you can:

(Mark one in each row)

- Use technical science skills (use of tools, instruments, and/or techniques): [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- Generate a research question: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- Determine how to collect appropriate data: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- Explain the results of a study: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- Use scientific literature to guide research: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- Integrate results from multiple studies: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- Ask relevant questions: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- Identify what is known and not known about a problem: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- Understand scientific concepts: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All
- See connections between different areas of science and mathematics: [ ] Absolutely [ ] Very Moderately [ ] Somewhat [ ] Not at All

33. Will you pursue a science-related research career? (Mark one response only)

- Definitely yes
- Probably yes
- Uncertain
- Definitely no
- Probably no

34. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability: [ ] Highest 10% [ ] Above Average [ ] Average [ ] Below Average [ ] Lowest 10%
- Artistic ability
- Computer skills
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Spirituality
- Understanding of others
- Writing ability

35. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

- Working for social change
- High income potential
- Social recognition or status
- Stable, secure future
- Creativity and initiative
- Expression of personal values
- Availability of jobs
- Leadership potential
- Work/life balance
- Ability to pay off debt
- Connection to college major

36. Do you plan to do the following in fall 2016? (Mark Yes or No for each item)

- Work full-time
- Work part-time
- Attend graduate/professional school full-time
- Attend graduate/professional school part-time
- Complete additional undergraduate coursework/Post-baccalaureate program
- Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- Serve in the Armed Forces
- Travel
- Perform volunteer work
- Stay at home to be with or start a family

37. With respect to being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

38. With respect to graduate or professional school, which best describes the current state of your educational plans? (Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

39. How would you characterize your political views? (Mark one response only)

- Far left
- Middle-of-the-road
- Conservative
- Liberal
- Far right

40. Are you currently registered to vote? (Mark one response only)

- Ineligible
- Yes
- No

41. Military Status: (Mark one response only)

- None
- ROTC, cadet, or midshipman at a service academy
- In Reserves or National Guard
- On Active Duty
- A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

42. If you could make your college choice over, would you still choose to enroll at your current college? (Mark one response only)

- Definitely yes
- Probably no
- Definitely no

43. Your current religious preference: (Mark one response only)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopal
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Other Christian
- Other Religion
- None

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

44. [ ] 45. [ ] 46. [ ] 47. [ ] 48. [ ] 49. [ ] 50. [ ]