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13. Since entering college, have you: (Mark yes or no for each item)

	Yes	No
Failed one or more courses	<input type="radio"/> Y	<input type="radio"/> N
Taken a remedial course	<input type="radio"/> Y	<input type="radio"/> N
Taken an ethnic studies course	<input type="radio"/> Y	<input type="radio"/> N
Taken a women's studies course	<input type="radio"/> Y	<input type="radio"/> N
Withdrawn from school temporarily	<input type="radio"/> Y	<input type="radio"/> N
Taken an honors course	<input type="radio"/> Y	<input type="radio"/> N
Transferred from a 2-year college	<input type="radio"/> Y	<input type="radio"/> N
Transferred from a 4-year college	<input type="radio"/> Y	<input type="radio"/> N
Taken courses for credit at another institution	<input type="radio"/> Y	<input type="radio"/> N
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	<input type="radio"/> Y	<input type="radio"/> N
Taken courses from more than one institution simultaneously	<input type="radio"/> Y	<input type="radio"/> N
Taken a course exclusively online:		
At this institution	<input type="radio"/> Y	<input type="radio"/> N
At a different institution	<input type="radio"/> Y	<input type="radio"/> N

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14. Mark your: (Use codes provided on the attached fold-out)

Primary undergraduate major

Secondary undergraduate major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

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15. Mark your *probable* CAREER/OCCUPATION: (Use codes provided on the attached fold-out)

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16. Since entering college, have you: (Mark yes or no for each item)

	Yes	No
Joined a social fraternity or sorority	<input type="radio"/> Y	<input type="radio"/> N
Held a full-time job (approx. 40 hours) while taking classes	<input type="radio"/> Y	<input type="radio"/> N
Attended a racial/cultural awareness workshop	<input type="radio"/> Y	<input type="radio"/> N
Had a roommate of different race/ethnicity	<input type="radio"/> Y	<input type="radio"/> N
Played club, intramural, or recreational sports	<input type="radio"/> Y	<input type="radio"/> N
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/> Y	<input type="radio"/> N
Been a leader in an organization	<input type="radio"/> Y	<input type="radio"/> N
Voted in a national, state, or local election	<input type="radio"/> Y	<input type="radio"/> N
Participated in:		
An internship program	<input type="radio"/> Y	<input type="radio"/> N
Study-abroad	<input type="radio"/> Y	<input type="radio"/> N
Leadership training	<input type="radio"/> Y	<input type="radio"/> N
Student government	<input type="radio"/> Y	<input type="radio"/> N
An ethnic/racial student organization	<input type="radio"/> Y	<input type="radio"/> N
An undergraduate research program	<input type="radio"/> Y	<input type="radio"/> N
An LGBTQ student organization	<input type="radio"/> Y	<input type="radio"/> N

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17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L
Tolerance of others with different beliefs	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L
Openness to having my own views challenged	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L
Ability to discuss and negotiate controversial issues	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L
Ability to work cooperatively with diverse people	<input type="radio"/> H	<input type="radio"/> AA	<input type="radio"/> A	<input type="radio"/> BA	<input type="radio"/> L

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18. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	None	< 1 hr /wk	1-2 hrs /wk	3-5 hrs /wk	6-10 hrs /wk	11-15 hrs/wk	16-20 hrs/wk	Over 20 hrs/wk
Studying/homework	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Socializing with friends in person	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Exercising/sports	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Partying	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Working (for pay) <u>on</u> campus	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Working (for pay) <u>off</u> campus	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Student clubs/groups	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Housework/childcare	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Commuting	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Prayer/meditation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Career planning (job searches, internships, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
Online social networks (Facebook, Twitter, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8

19. Please indicate your agreement with each of the following statements. This institution has contributed to my: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Knowledge of a particular field or discipline	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Knowledge of people from different races/cultures	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Understanding of the problems facing your community	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Understanding of national issues	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Understanding of global issues	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Critical thinking skills	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Problem-solving skills	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Foreign language ability	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Interpersonal skills	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Preparedness for employment after college	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Preparedness for graduate or advanced education	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Ability to conduct research	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD
Ability to work as part of a team	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> D	<input type="radio"/> SD

20. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/Don't Know
General education or core curriculum courses	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Laboratory facilities and equipment	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Library resources	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Technology resources	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Tutoring or other academic assistance	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Academic advising	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Student housing (e.g., res. halls)	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Financial aid package	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Student health services	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Student psychological services	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR
Career-related resources and support	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD	<input type="radio"/> CR

21. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Amount of contact with faculty	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Class size	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Relevance of coursework to everyday life	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Relevance of coursework to future career plans	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Overall quality of instruction	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Overall sense of community among students	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Availability of campus social activities	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Respect for the expression of diverse beliefs	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Ability to find a faculty or staff mentor	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Racial/ethnic diversity of the student body	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD
Overall college experience	<input type="radio"/> VS	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> VD

22. What is the average grade you received during your college career, both overall and in your major? (Mark one in each column)

	Overall GPA	Primary Major GPA
A or A+	<input type="radio"/>	<input type="radio"/>
A-	<input type="radio"/>	<input type="radio"/>
B+	<input type="radio"/>	<input type="radio"/>
B	<input type="radio"/>	<input type="radio"/>
B-	<input type="radio"/>	<input type="radio"/>
C+	<input type="radio"/>	<input type="radio"/>
C	<input type="radio"/>	<input type="radio"/>
D	<input type="radio"/>	<input type="radio"/>

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31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	H	AA	A	BA	L
Artistic ability	H	AA	A	BA	L
Computer skills	H	AA	A	BA	L
Cooperativeness	H	AA	A	BA	L
Creativity	H	AA	A	BA	L
Drive to achieve	H	AA	A	BA	L
Emotional health	H	AA	A	BA	L
Leadership ability	H	AA	A	BA	L
Mathematical ability	H	AA	A	BA	L
Physical health	H	AA	A	BA	L
Public speaking ability	H	AA	A	BA	L
Risk-taking	H	AA	A	BA	L
Self-confidence (intellectual)	H	AA	A	BA	L
Self-confidence (social)	H	AA	A	BA	L
Self-understanding	H	AA	A	BA	L
Spirituality	H	AA	A	BA	L
Understanding of others	H	AA	A	BA	L
Writing ability	H	AA	A	BA	L

32. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	E	V	S	N
High income potential	E	V	S	N
Social recognition or status	E	V	S	N
Stable, secure future	E	V	S	N
Creativity and initiative	E	V	S	N
Expression of personal values	E	V	S	N
Availability of jobs	E	V	S	N
Leadership potential	E	V	S	N
Work/life balance	E	V	S	N
Ability to pay off debt	E	V	S	N
Opportunity for innovation	E	V	S	N

33. Do you plan to do the following in fall 2015? (Mark yes or no for each item)

	Yes	No
Work full-time	Y	N
Work part-time	Y	N
Attend graduate/professional school full-time	Y	N
Attend graduate/professional school part-time	Y	N
Complete additional undergraduate coursework/Post-baccalaureate program	Y	N
Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	Y	N
Serve in the Armed Forces	Y	N
Travel	Y	N
Volunteer work	Y	N
Stay at home to be with or start a family	Y	N
No current plans	Y	N

34. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

35. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

36. How would you characterize your political views? (Mark one response only)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. Are you currently registered to vote? (Mark one response only)

- Ineligible
- Yes
- No

38. Military Status: (Mark one response only)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran **NOT** serving in Active Duty, Reserves, or National Guard

39. If you could make your college choice over, would you still choose to enroll at your current college? (Mark one response only)

- Definitely yes
- Probably yes
- Probably no
- Definitely no

40. Your current religious preference: (Mark one response only)

- | | |
|--|--|
| <input type="radio"/> Baptist | <input type="radio"/> Muslim |
| <input type="radio"/> Buddhist | <input type="radio"/> Presbyterian |
| <input type="radio"/> Church of Christ | <input type="radio"/> Quaker |
| <input type="radio"/> Eastern Orthodox | <input type="radio"/> Roman Catholic |
| <input type="radio"/> Episcopalian | <input type="radio"/> Seventh-day Adventist |
| <input type="radio"/> Hindu | <input type="radio"/> United Church of Christ/
Congregational |
| <input type="radio"/> Jewish | <input type="radio"/> Other Christian |
| <input type="radio"/> LDS (Mormon) | <input type="radio"/> Other Religion |
| <input type="radio"/> Lutheran | <input type="radio"/> None |
| <input type="radio"/> Methodist | |

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | |
|---|---|
| 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

Below is a list of different MAJOR fields for **Question 14**. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major and graduate major.

ARTS AND HUMANITIES		PHYSICAL SCIENCE		
01 Art, fine and applied	43 Astronomy	44 Atmospheric Science (incl. Meteorology)	45 Chemistry	
02 English (language and literature)	46 Earth Science	47 Marine Science (incl. Oceanography)	48 Mathematics	
03 History	49 Physics	50 Statistics	51 Other Physical Science	
04 Journalism	PROFESSIONAL			
05 Language and Literature (except English)	52 Architecture or Urban Planning	53 Home Economics	54 Health Technology (medical, dental, laboratory)	
06 Music	55 Law	56 Library/Archival Science	57 Medicine, Dentistry, Veterinarian	
07 Philosophy	58 Nursing	59 Pharmacy	60 Therapy (occupational, physical, speech)	
08 Speech	61 Other Professional	SOCIAL SCIENCE		
09 Theater or Drama	62 Anthropology			
10 Theology or Religion	63 Economics			
11 Other Arts and Humanities	64 Ethnic Studies			
BIOLOGICAL SCIENCE		65 Geography		
12 Biology (general)	66 Political Science (gov't. international relations)			
13 Biochemistry or Biophysics	67 Psychology			
14 Botany	68 Social Work			
15 Environmental Science	69 Sociology			
16 Marine (Life) Science	70 Women's Studies			
17 Microbiology or Bacteriology	71 Other Social Science			
18 Zoology	TECHNICAL			
19 Other Biological Science	72 Building Trades			
BUSINESS		73 Data Processing or Computer Programming		
20 Accounting	74 Drafting or Design			
21 Business Admin. (general)	75 Electronics			
22 Finance	76 Mechanics			
23 International Business	77 Other Technical			
24 Marketing	OTHER FIELDS			
25 Management	78 Agriculture			
26 Secretarial Studies	79 Communications			
27 Other Business	80 Computer Science			
EDUCATION		81 Forestry		
28 Business Education	82 Kinesiology			
29 Elementary Education	83 Law Enforcement			
30 Music or Art Education	84 Military Science			
31 Physical Education or Recreation	85 Other Field			
32 Secondary Education	86 General Studies			
33 Special Education				
34 Other Education				
ENGINEERING				
35 Aeronautical or Astronautical Engineering				
36 Civil Engineering				
37 Chemical Engineering				
38 Computer Engineering				
39 Electrical or Electronic Engineering				
40 Industrial Engineering				
41 Mechanical Engineering				
42 Other Engineering				

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey for **Question 15**.

01 Accountant or actuary	23 Lab technician or hygienist
02 Actor or entertainer	24 Law enforcement officer
03 Architect or urban planner	25 Lawyer (attorney) or judge
04 Artist	26 Military service (career)
05 Business (clerical)	27 Musician (performer, composer)
06 Business executive (management, administrator)	28 Nurse
07 Business owner or proprietor	29 Optometrist
08 Business sales person or buyer	30 Pharmacist
09 Clergy (minister or priest)	31 Physician
10 Clergy (other religious)	32 Policymaker/government
11 Clinical psychologist	33 School counselor
12 College administrator/staff	34 School principal or superintendent
13 College teacher	35 Scientific researcher
14 Computer programmer or analyst	36 Social, welfare or recreation worker
15 Conservationist or forester	37 Therapist (physical, occupational, speech)
16 Dentist (including orthodontist)	38 Teacher or administrator (elementary)
17 Dietitian or home economist	39 Teacher or administrator (secondary)
18 Engineer	40 Veterinarian
19 Farmer or rancher	41 Writer or journalist
20 Foreign service worker (including diplomat)	42 Skilled trades
21 Homemaker (full-time)	43 Other
22 Interior decorator (including designer)	44 Undecided

COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET University of California, Los Angeles

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.