2015 COLLEGE SENIOR SURVEY



Please print your responses below in ALL CA	PS.	CIRP •
FIRST	MI LAST	When were you born?
NAME:		
		Manth Bay Van
Print letters carefully.		Month Day Year (01-12) (01-31)
EMAIL:		(6. 12) (6. 6.)
STUDENT ID#: (as instructed):	PHONE: -	serial number
Congratulations on your impending graduatio been designed to provide feedback that can h important project.		ou very much for your help with this
MARKING INSTRUCTIONS	7. Please indicate the highest degree	11. Since entering college, indicate how often you: (Mark one in each row)
Use a No. 2 pencil or a blue or black ink	you (A) will have earned as of June	11. Since entering college, indicate how often you: (Mark one in each row)
pen only.	2015 and (B) plan to complete	(Mark <u>one</u> in each row)
CORRECT:	eventually at <u>any</u> institution. (Mark one in each column)	Worked on independent study
INCORRECT: 🗹 🗙 🕳 🖱	Highest Highest	
Mark out any answer you wish to change	Earned Planned	Discussed course content with
with an "X" if you are using a pen.	None	students outside of class
	Vocational certificate	Failed to complete homework on time
CHANGE:	Associate (A.A. or equiv.)	time F O N Came late to class F O N
	Master's (M.A., M.S., etc.)	Studied with other students F N
Group Code: A: B:	Ph.D. or Ed.D.	Performed community service
	M.D., D.O., D.D.S., or D.V.M.	as part of a class F O N
4 V	LL.B. or J.D. (Law)	Posted on a course-related
1. Your sex: Male Female	B.D. or M.DIV. (Divinity) O O	on-line discussion board Accessed your campus' library
Wale Terrale	Other I I I I I I I I I I I I I I I I I I I	resources electronically
2. Are you: (Mark all that apply)	8. Do you identify as transgender?	Missed class due to employment (F) (O) (N)
◯ White/Caucasian	○ Yes ○ No	Missed class for other reasons © © N
African American/Black		Tutored another college student (F) (O) (N)
American Indian/Alaska NativeEast Asian (e.g., Chinese, Japanese,	What is your sexual orientation? (Mark one response only)	Met with an advisor/counselor about your career plans F ① N
Korean, Taiwanese)	○ Heterosexual/Straight ○ Bisexual	Fell asleep in class F O N
Southeast Asian (e.g., Cambodian,	Gay Queer	Had difficulty getting the courses
Vietnamese, Hmong, Filipino)	LesbianOther	you needed F O N
O South Asian (e.g., Indian, Pakistani,	40	Demonstrated for a cause (e.g.,
Nepalese, Sri Lankan) Other Asian	10. How often in the past year did you: (Mark one in each row) (Mark one in each row)	boycott, rally, protest) Challenged a professor's ideas
Native Hawaiian/Pacific Islander	Prequential of the past year of the past	in class F @ N
Mexican American/Chicano	()	Communicated regularly with
Puerto Rican	Ask questions in class ⑤ ⑥ ⑥	your professors F O N
Other Latino	Support your opinions with a	Worked with classmates on
Other	logical argument F ① N Seek solutions to problems and	group projects: During class © ① N
3. Do you identify as multiracial?	explain them to others F O N	Outside of class F O N
○ Yes ○ No	Revise your papers to improve	Took a class that required:
4 140	your writing F O N	One or more 10+ page
4. What year did you first enter:	Evaluate the quality or reliability of information you received F O N	papers F O N Multiple short papers F O N
(Mark <u>one</u> in each column) Your 1st This	of information you received FOON Take a risk because you felt you	Multiple short papers F O N Made a presentation in class F O N
College College	had more to gain (F) (O) (N)	Contributed to class discussions (F) (O) (N)
2014 or 2015	Seek alternative solutions to a	Helped raise money for a cause
2013	problem F O N	or campaign F O N
2012	Look up scientific research	Publicly communicated your
2011	articles and resources	opinion about a cause (e.g., blog, email, petition)
2010 01 Gaingi 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	even though it was not	2.0g, 5a., polition,
5. Please indicate your current enrollment	required for a class F O N	12. How many months since entering
status below: (Mark one response only)	Accept mistakes as part of the	college (including summer) did you
Full-time undergraduate	learning process F @ N	work on a professor's research
Part-time undergraduate Not enrolled	Seek feedback on your academic work	project? (Mark one response only) 0 months 7-12 months
VIVOL GITTOTIGU	Integrate skills and knowledge	1-3 months 13-24 months
6. Expected Graduation Date:	from different sources and	4-6 months 25+ months
(Mark <u>one</u> response only)	experiences F O N	
○ 2014 ○ Other ○ 2015 ○ Not sure		

81											_	ø	<u>></u> e
_	13. Since entering college, have you:		≺es	Š	19.	Please	indic	ate your a	agreement	t with each of	Strongly Agree	Agree Disagree	Strongly Disagree
80	(Mark <u>yes</u> or <u>no</u> for each item)			_		the foll	owing	ı stateme	nts. This i	institution has	e fr	Agree Disagre	isa
79	Failed one or more courses		Y	\mathbf{M}		contrib	uted	o my: (N	/lark one in	n each row)	ωA	∀ □	o d
78	Taken a remedial course		Y	ON C	Kr	nowleda	e of a	particulàr	field or dis	scipline	SA	(A) (D	SD
77	Taken an ethnic studies course		Y		Kr	nowleda	e of pe	ople from	n different i	races/cultures	SA	(A) (D	(SD
76	Taken a women's studies course			ON C						ng your commur	nity (SA)	(A) (D	SD
75	Withdrawn from school temporarily			O (N)				f national		.9)		(A) (D	
74	Taken an honors course			$\overline{\mathbb{N}}$				f global is				(A) (D)	
73	Transferred from a 2-year college					itical thi	_		33463			(A) (D)	
72												(A) (D)	
71	Transferred from a 4-year college					oblem-s						(A) (D)	
70	Taken courses for credit at another institution		U					e ability					
	Completed a culminating experience for your degree		_	_		terperso						(A) (D)	
69	(e.g., capstone course/project, thesis, comp exam)		(Y	(N)					ment after			(A) (D	
68	Taken courses from more than one institution				Pr	eparedr	ness fo	r graduat	e or advan	nced education		(A) (D)	
67	simultaneously		Y	\mathbf{M}	Al	oility to d	conduc	t researd	h		SA	(A) (D)	(SD
66	Taken a course exclusively online:				Al	oility to v	vork a	s part of a	team		SA	(A) (D	SD
65	At this institution		(Y	\mathbb{N}		,							>
64	At a different institution			ON)									Can't Rate/Don't Know
63	The desirement institution											70	¥
62	14 Mark value (Llas ander provided on the attached	fold o	.4\							-		Dissatisfied Very Dissatisfied	,
61	14. Mark your: (Use codes provided on the attached	1010-01	11)		20	Diagon				:4L 🧯		atis	Ğ
60	Primary undergraduate major				20.				faction wi	រយ ន្ទ័	0	Sign	gate
	. ,		J					in each a		လွ	sfie Trail	aţi.	£
59			,			(Mark c	<u>ne</u> in	each row))	uth Very Satisfied	Satisfied Neutral	Dissatisfied Very Dissatis	بة .
58	Secondary undergraduate major (omit if you do not												
57	have a secondary major)				G	eneral e	ducati	on or core	curriculur	m courses 🛛 🧐	(S) (N)	(D) (VI)	CR
56	• • •				La	borator	/ facili	ies and e	quipment	(VS)	(S) (N)	(D) (VI)	(R
55	Graduate major (omit if you do not plan to go to		1			brary res					(S) (N)		
54	graduate school)					echnolog				_	(S) (N)		
53	J		_						ic assistan		(S) (N)		
52	15. Mark your <i>probable</i> <u>CAREER/OCCUPATION</u> :		1			cademic			io addidian		(S) (N)		
51	(Use codes provided on the attached fold-out)	1.1						(e.g., res	hollo)		(S) (N)		
50	(Use codes provided on the attached loid-out)		J					, , ,	. Halls)				
49						nancial					(S) (N)		
48	16. Since entering college, have you:		Yes	2		udent h					(S) (N)		
48	(Mark <u>yes</u> or <u>no</u> for each item)							ogical ser		_	(S) (N)		
47	Joined a social fraternity or sorority			(N)	Ca	areer-rel	ated r	esources	and suppo	ort 😢	(S) (N)	(D) (M)	(CR)
46	Held a full-time job (approx. 40 hours) while taking cla	asses		\mathbf{M}									9
45	Attended a racial/cultural awareness workshop		Y	(N)							90	_	Very Dissatisfied
44	Had a roommate of different race/ethnicity		Y	\mathbf{M}							Very Satisfied Satisfied	Neutral Dissatisfied	sat
43	Played club, intramural, or recreational sports		Y	\mathbf{M}	21.	Please	rate v	our satis	faction wi	ith vour	Very Satis Satisfied	Neutral Dissatist	Sic
42	Played intercollegiate athletics (e.g., NCAA or									e in each row)	tist 7	utr	2
41	NAIA-sponsored)		Œ	\mathbb{N}		001109		o u. ou.	(main <u>one</u>	<u>2</u> oaoo,	Sa	Ne Dis	Š
	147 (I/ Caparisorca)												
	Roon a leader in an organization		(V	(N)	C	sureae ii	1 VALIE	major fio	d				
40	Been a leader in an organization							major fiel			VS S	(N) (D	(VD)
40 39	Voted in a national, state, or local election				Ar	mount o	f conta	major fiel ct with fa			(S) (S) (VS) (S)	N (D)	
40 39	Voted in a national, state, or local election Participated in:		Y	O (N)	Ar CI	mount o	f conta	ct with fa	culty		(%) (S) (%) (S) (%) (S)		
40 39	Voted in a national, state, or local election Participated in: An internship program		<u> </u>		Ar CI Re	mount o ass size elevance	f conta e of co	ct with fa ursework	culty to everyda	ay life	(S) (S) (S) (S) (S) (S) (S) (S)		
40 39	Voted in a national, state, or local election Participated in: An internship program Study-abroad		(Y (Y (Y		Ar CI Re Re	mount o ass size elevance elevance	f conta e of co of co	ct with fa ursework ursework	culty to everyda to future c	ay life	(S)		
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40 39	Voted in a national, state, or local election Participated in: An internship program Study-abroad Leadership training Student government		Y Y Y Y		Ar CI Re Or	mount of ass size elevance elevance verall que verall se	f conta e of co e of co ality o	ursework ursework ursework f instruction	to everyda to future c on ity among	ay life career plans students			8888888
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40 39 38 37 36 35 31 30 29 28 27 26 25 24 22 22 21 20 19 18 17 16 15 14 13 12 11 11 10 9 8	Voted in a national, state, or local election Participated in: An internship program Study-abroad Leadership training Student government An ethnic/racial student organization An undergraduate research program An LGBTQ student organization 17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Ability to see the world from someone else's perspective Tolerance of others with different beliefs Openness to having my own views challenged Ability to discuss and negotiate controversial issues Ability to work cooperatively with diverse people 18. During the past year, how much time did you s following activities? (Mark one in each row) None Studying/homework Socializing with friends in person Exercising/sports Partying Working (for pay) on campus Working (for pay) on campus Working (for pay) on campus Housework/childcare Commuting	H & & & & & & & & & & & & & & & & & & &	Average Average Average Average Average Average Average		Ar CI Re Re O' O' Av Re At Re O' 22.	mount or ass size elevance elevance verall que verall se vailability espect foility to facial/eth verall co what is career, (Mark c facial/eth	recontage of contage of the co	ursework ursework finstructic commun mpus soc expressio aculty or sersity of texperience average goverall a each column Over 20 hrs/wk	to everyda to future c on ity among cial activitie n of divers staff mento he student e	ay life career plans students es es beliefs or t body received during major? A or A+ A B+ B+ B C+ C	(§ S)	N N N N N N N N N N N N N N N N N N N	© © © © © © © © © © © © © © © © © © ©

(Mark one in each row) noked cigarettes It depressed It overwhelmed by all I had to do tended a religious service	Frequently Occasionally Not at all	26. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)
elt depressed elt overwhelmed by all I had to do		
elt depressed elt overwhelmed by all I had to do		Dined or shared a meal V O St S N
It overwhelmed by all I had to do	E O N	Had meaningful and honest discussions about
	(F) (O) (N)	race/ethnic relations outside of class VO SI SI N
	(F) (O) (N)	Had guarded, cautious interactions V
ank beer	(F) (O) (N)	Shared personal feelings and problems V
ank wine or liquor	(F) (0) (N)	Had tense, somewhat hostile interactions VO SI SI N
erformed volunteer or community service work	(F) (Q) (N)	Had intellectual discussions outside of class V
scussed politics	(F) (0) (N)	Felt insulted or threatened because of your
ought personal counseling	(F) (O) (N)	race/ethnicity V O SI S N
scussed religion	(F) (O) (N)	Studied or prepared for class V
orked on a local, state, or national political campaigr	n (F) (Q) (N)	Socialized or partied V Socialized O Socialize
ontributed money to help support my family	F O N	<u>></u>
It that faculty provided me with feedback that helped		na_ rety
ne assess my progress in class	E O N	27. How often have professors at your college provided you with: (Mark one in each row)
It that my contributions were valued in class	(F) (O) (N)	provided you with: (Mark <u>one</u> in each row)
It that faculty encouraged me to ask questions and		
participate in discussions	(F) (O) (N)	Encouragement to pursue graduate/professional study F N An opportunity to work on a research project F N
Places indicate the extent to which you seems	> 0 >0	An opportunity to work on a research project Advice and guidance about your educational program FOON
Please indicate the extent to which you agree	Strongly Agree Agree Disagree Strongly Disagree	Emotional support and encouragement F O N
or disagree with the following statements: (Mark one in each row)	Strong Agree Agree Disagre Strong	A letter of recommendation
ave felt discriminated against at this institution	~~ Q L WD	Help to improve your study skills F @ N
pecause of my race/ethnicity, gender, sexual		Feedback on your academic work (outside of grades) F ① N
prientation, or religious affiliation	SA A D SD	An opportunity to discuss coursework outside of class [F @ N
ee myself as part of the campus community	(SA (A) (D) (SD)	Help in achieving your professional goals F O N
iculty showed concern about my progress	SA A D SD	An opportunity to apply classroom learning to "real-life"
ere is a lot of racial tension on this campus	SA A D SD	issues F O N
iculty empower me to learn here	SA A D SD	
asked, I would recommend this college to others	SA A D SD	at wha
least one staff member has taken an interest in my		gly wha
development	SA A D SD	Agree Strongly Agree Somewhat Disagree Strongly Disagree Strongly
eel valued at this institution	SA A D SD	following statements. (Mark <u>one</u> in each row) 💆 🕉 💆 💆
culty believe in my potential to succeed academicall	ly SAADSD	iree sag
aff encouraged me to get involved in campus activiti		
class, I have heard faculty express stereotypes base	ed	Abortion should be legal As
on race/ethnicity, gender, sexual orientation, or		Marijuana should be legalized AS as as as as as
eligious affiliation		Racial discrimination is no longer a major problem in
aff recognize my achievements	SA A D SD	America (A) (3) (4) (5)
iculty encouraged me to meet with them outside of		Same-sex couples should have the right to legal
class	SA A D SD	marital status (8) (8) (9)
m interested in seeking information about current		Federal military spending should be increased (AS) (as) (ds) (DS)
social and political issues	SA A D SD SA A D SD	Undocumented immigrants should be denied access to public education (A) (a) (b) (b) (c)
eel a sense of belonging to this campus least one faculty member has taken an interest in m		to public education As (as) (as) (b) Students from disadvantaged social backgrounds
development	SA A D SD	should be given preferential treatment in college
eel I am a member of this college	SA A D SD	admissions (AS as ds DS
ave effectively led a group to a common purpose	SA A D SD	A national health care plan is needed to cover
ave encouvery loa a group to a common purpose		everybody's medical costs (A) (a) (b) (c)
	± ±	
Indicate the importance to you personally of eac	p	priority (AS (as (ds (DS)
of the following: (Mark one in each row)	itial npc whi	The chief benefit of a college education is that it
<u> </u>	Essential Very Important Somewhat Important Not Important	increases one's earning power AS as ds OS
	S Ve s	
ecoming accomplished in one of the performing arts		29. If you borrowed money to help pay for college expenses,
acting, dancing, etc.)	E V S N	estimate how much you will owe as of June 30, 2015:
otaining recognition from my colleagues for		(Print numbers carefully)
contributions to my special field	E V S N	
luencing the political structure	EVSN	\$.00
luencing social values	EVSN	Ψ
aising a family	EVSN	
ing very well off financially	EVSN	30. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)
elping others who are in difficulty	EVSN	expenses (room, board, tuition, and fees)
aking a theoretical contribution to science		were covered from each of the following
riting original works (poems, novels, etc.)		expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)
eating artistic work (paintings, sculpture, etc.)		(Mark one answer for each possible source)
eveloping a meaningful philosophy of life		·
articipating in a community action program		Family resources (parents, relatives, spouse,
elping to promote racial understanding		etc.) 1 2 3 4 5 6
eeping up to date with political affairs		My own resources (income from work,
ecoming a community leader		work-study, etc.) 1 2 3 4 5 6
regrating spirituality into my life	E V S N	Aid which need not be repaid (grants,
proving my understanding of other countries and		scholarships, military, etc.) 1 2 3 4 5 6
cultures	EVSN	Aid which must be repaid (loans, etc.) 1 2 3 4 5 6
		Other sources

1 0 9 8 7 6 5 4 3 2 1 0 9	31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Computer skills Cooperativeness Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Physical health	⊕ ⊕ ⊕ ⊕ ⊕ ⊕ Highest 10% © © © © © Ø Above Average © © © © © Ø Ø Ø Ø © © © © © Ø <	 35. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only) Accepted and will be attending in the fall Accepted and deferred admission until a later date Placed on waiting list, no acceptances Still awaiting responses, no acceptances Will be applying this coming fall Not applying this fall, but might apply at a future date No plans to apply to school now or in the future 36. How would you characterize your political views? (Mark one response only) Far left Liberal
5 4 3 2	Public speaking ability Risk-taking Self-confidence (intellectual) Self-confidence (social)	H AA A BA L H AA A BA L H AA A BA L H AA A BA L	Middle-of-the-roadConservativeFar right
5 7	Self-understanding Spirituality Understanding of others Writing ability	H W W W C H W W W C H W W W C H W W W C H W W W C	 37. Are you currently registered to vote? (Mark one response only) Ineligible Yes No
5 4 3 2	32. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)	Essential Very Important Somewhat Important Not Important	 38. Military Status: (Mark one response only) None ROTC, cadet, or midshipman at a service academy In Active Duty, Reserves, or National Guard
0	Working for social change High income potential Social recognition or status	E V S N E V S N E V S N	 A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
7 6 4 3 2	Stable, secure future Creativity and initiative Expression of personal values Availability of jobs Leadership potential Work/life balance Ability to pay off debt Opportunity for innovation		 39. If you could make your college choice over, would you still choose to enroll at your current college? (Mark one response only) Definitely yes Probably yes Probably no Definitely no
0 9 8 7 6 5 4 1 0 9	33. Do you plan to do the following in fall 2015? (Mark yes or no for each item) Work full-time Work part-time Attend graduate/professional school full-time Attend graduate/professional school part-time Complete additional undergraduate coursework/Post-baccalaureate program Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America Serve in the Armed Forces	(3 (3 (3 (3) Yes)	40. Your current religious preference: (Mark one response only) Baptist Muslim Buddhist Presbyterian Church of Christ Quaker Eastern Orthodox Roman Catholic Episcopalian Seventh-day Adventist Hindu United Church of Christ/ Jewish Congregational LDS (Mormon) Other Christian Lutheran Other Religion Methodist None
7 6 5	Travel Volunteer work Stay at home to be with or start a family No current plans	(A)	ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:
3 2 1 0 9 8 7 6 5 4 3 2	 34. If you are planning on being employed after go best describes the current state of your employed (Mark one response only) Not actively looking for a position Looking, but no offers yet Received an offer for a position, but declined Currently considering an offer Accepted an offer of employment Not planning on employment this fall 		41. A B C D E

THANK YOU!

Below is a list of different MAJOR fields for Question 14. Fill in the appropriate two-digit code on your survey for your primary undergraduate major,

secondary undergraduate major and graduate major.

ARTS AND HUMANITIES PHYSICAL SCIENCE 43 Astronomy 01 Art, fine and applied

02 English (language and 44 Atmospheric Science (incl. Meteorology)

literature) 45 Chemistry 03 History 04 Journalism 46 Earth Science

47 Marine Science (incl. Oceanography)

PROFESSIONAL

05 Language and Literature 48 Mathematics 49 Physics (except English) 06 Music 50 Statistics

51 Other Physical Science 07 Philosophy 08 Speech

09 Theater or Drama 10 Theology or Religion

52 Architecture or Urban Planning

11 Other Arts and Humanities 53 Home Economics 54 Health Technology (medical, dental,

BIOLOGICAL SCIENCE laboratory) 12 Biology (general) 55 Law

13 Biochemistry or Biophysics 56 Library/Archival Science 14 Botany 57 Medicine, Dentistry, Veterinarian

15 Environmental Science 58 Nursing 16 Marine (Life) Science 59 Pharmacy

17 Microbiology or Bacteriology 60 Therapy (occupational, physical, speech)

61 Other Professional 18 Zoology 19 Other Biological Science

SOCIAL SCIENCE BUSINESS 62 Anthropology 20 Accounting 63 Economics 21 Business Admin. (general) 64 Ethnic Studies

65 Geography 66 Political Science (gov't. international 22 Finance 23 International Business

24 Marketing relations) 25 Management 67 Psychology 26 Secretarial Studies 68 Social Work 69 Sociology 70 Women's Studies 27 Other Business

71 Other Social Science **EDUCATION** 28 Business Education

29 Elementary Education **TECHNICAL** 30 Music or Art Education 72 Building Trades 31 Physical Education or 73 Data Processing or Computer Programming Recreation 74 Drafting or Design

32 Secondary Education 75 Flectronics 33 Special Education 76 Mechanics 34 Other Education 77 Other Technical

ENGINEERING OTHER FIELDS 35 Aeronautical or Astronautical 78 Agriculture

Engineering 79 Communications 36 Civil Engineering 80 Computer Science 37 Chemical Engineering 81 Forestry 38 Computer Engineering 82 Kinesiology 39 Electrical or Electronic 83 Law Enforcement Engineering 84 Military Science

40 Industrial Engineering 85 Other Field 41 Mechanical Engineering 86 General Studies

42 Other Engineering

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey for Question 15.

01 Accountant or actuary 02 Actor or entertainer 03 Architect or urban planner

04 Artist

05 Business (clerical)

06 Business executive (management,

administrator) 07 Business owner or proprietor

08 Business sales person or buyer

09 Clergy (minister or priest) 10 Clergy (other religious)

11 Clinical psychologist 12 College administrator/staff 13 College teacher

14 Computer programmer or analyst

15 Conservationist or forester 16 Dentist (including orthodontist)

17 Dietitian or home economist

18 Engineer

19 Farmer or rancher

20 Foreign service worker (including diplomat)

21 Homemaker (full-time)

22 Interior decorator (including designer)

23 Lab technician or hygienist 24 Law enforcement officer

25 Lawyer (attorney) or judge 26 Military service (career)

27 Musician (performer, composer)

28 Nurse 29 Optometrist 30 Pharmacist

31 Physician

32 Policymaker/government 33 School counselor

34 School principal or superintendent

35 Scientific researcher

36 Social, welfare or recreation worker

37 Therapist (physical, occupational, speech)

38 Teacher or administrator

(elementary) 39 Teacher or administrator (secondary)

40 Veterinarian 41 Writer or journalist 42 Skilled trades 43 Other

44 Undecided

COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET University of California, Los Angeles

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI, Dr. Kevin Eagan at this address:

Higher Education Research Institute UCLA Graduate School of Education and Information Studies Box 951521

Los Angeles, CA 90095-1521 Email: heri@ucla.edu

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.