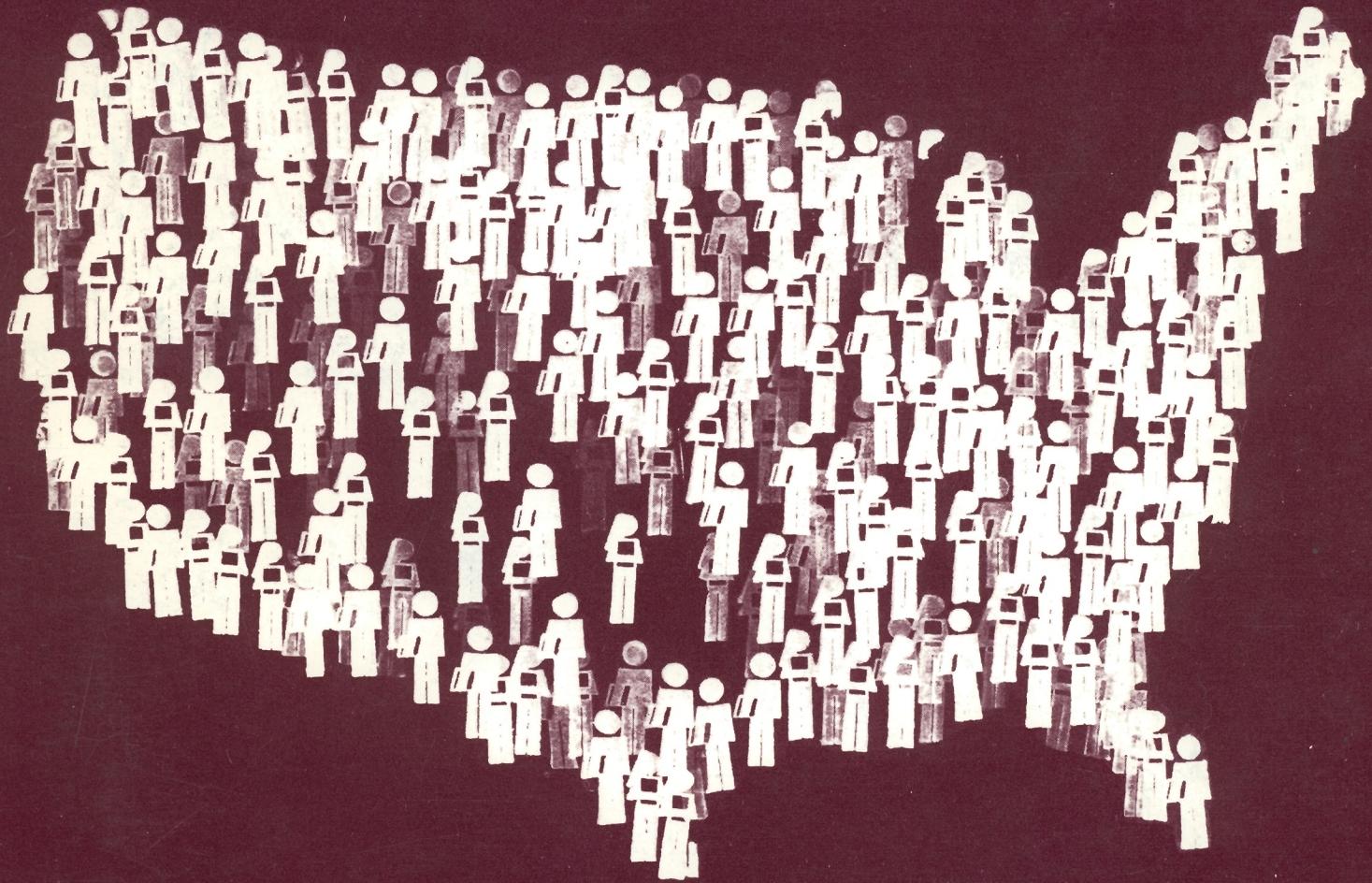


# The American Freshman: National Norms For Fall 1981

Alexander W. Astin

Margo R. King

Gerald T. Richardson



Cooperative Institutional Research Program

American Council on Education · University of California at Los Angeles



THE AMERICAN FRESHMAN: NATIONAL NORMS FOR FALL 1981

LABORATORY FOR RESEARCH IN HIGHER EDUCATION  
GRADUATE SCHOOL OF EDUCATION  
UNIVERSITY OF CALIFORNIA, LOS ANGELES

PREPARED BY THE STAFF OF THE  
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
ALEXANDER W. ASTIN, PROFESSOR AND DIRECTOR  
MARGO R. KING, STAFF COORDINATOR  
GERALD T. RICHARDSON, PRINCIPAL PROGRAMMER

DECEMBER 1981

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
of the  
UNIVERSITY OF CALIFORNIA, LOS ANGELES and the AMERICAN COUNCIL ON EDUCATION

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher educational system. Established in 1966 by the American Council on Education, the CIRP is now the largest ongoing empirical study of American higher education--involving data on more than 1,300 institutions, 100,000 faculty and 4.0 million students. In order to maximize the utilization of these data in research and research training, responsibility for administering the CIRP was transferred in 1973 to the Graduate School of Education at the University of California, Los Angeles. The annual CIRP survey of entering freshmen is now administered from the Laboratory for Research on Higher Education at UCLA under continuing sponsorship of the American Council on Education.

AMERICAN COUNCIL ON EDUCATION

The American Council on Education, founded in 1918, is a council of educational organizations and institutions. Its purpose is to advance education and educational methods through comprehensive voluntary and cooperative action on the part of American educational associations, organizations and institutions.

LABORATORY FOR RESEARCH ON HIGHER EDUCATION  
GRADUATE SCHOOL OF EDUCATION  
UNIVERSITY OF CALIFORNIA, LOS ANGELES

The Laboratory for Research on Higher Education was established in 1973 as part of UCLA's Graduate School of Education. The Laboratory serves as an interdisciplinary center for research, evaluation, information, policy studies and research training in the field of higher education.

ADVISORY COMMITTEE  
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

William H. Boyd, II, President  
A Better Chance

Wilbert J. McKeachie  
Department of Psychology  
University of Michigan

Carol Frances  
Chief Economist and Director  
Division of Policy Analysis and Research  
American Council on Education

J. W. Peltason (ex officio)  
President  
American Council on Education

Richard K. Greenfield, Chancellor  
St. Louis Community College District

William H. Sewell  
Department of Sociology  
University of Wisconsin

D. Bruce Johnstone, Chancellor  
State University of New York  
College at Buffalo

Neil Webb, President  
St. Norbert's College

Additional copies of this report may be obtained from the Cooperative Institutional Research Program, Graduate School of Education, University of California, Los Angeles, California 90024. Please remit \$7.50 per copy with your order. Cover design by Visual Sense.

## Table of Contents

List of Tables	<u>Page</u>
I Introduction	1
II The 1981 Data	2
III The Higher Education Universe and Institutional Stratification Design	3
IV Weighting Procedures	5
V The Student Information Form	5
VI 1981 National Norms	7
VII References	11
VIII 1981 National Norms	
A. Type of Institution and Type of Control for:	
1. Men	15
2. Women	31
3. All Freshmen	47
B. Universities by Selectivity Level, by Sex	63
C. Four-Year Colleges by Selectivity Level	79
D. Geographic Region, by Sex	95
IX APPENDIX A: Institutions Participating in the ACE/UCLA Cooperative Institutional Research Program	111
X APPENDIX B: 1981 Student Information Form	125
XI APPENDIX C: Region Categories and Coding Scheme for Collapsed Items	
A. Region Categories	133
B. Father's Occupation	134
C. Mother's Occupation	135
XII APPENDIX D: Precision of the Normative Data and Their Comparisons	139
XIII APPENDIX E: Sample Report Furnished to a Participating Institution	143

## List of Tables and Figures

	<u>Page</u>
I    Figure A: 1981 Data Bank Population . . . . .	4
II   Table 1: 1981 ACE/UCLA Sample and Weights Used in Computing National Norms . . . . .	6
III   Table 2: Use of 1981 Student Information Form Items in Earlier Surveys . . . . .	8
IV   Table 3: Number of Institutions and Students Used in Computing Weighted National Norms for 1981. . . . .	9
V    Table D-1: Standard Errors of Categorical Response Percentages for Norms Groups of Various Size . . . . .	140

THE AMERICAN FRESHMAN:  
National Norms for Fall 1981<sup>1</sup>

This is the sixteenth annual report of national normative data on characteristics of students entering college as first-time, full-time freshmen. This series, which was initiated in 1966, is part of the Cooperative Institutional Research Program (CIRP), an ongoing longitudinal study of the American higher educational system.

The principal purpose of the CIRP is to determine the effects of college on students (Astin, et al., 1966). During the past fifteen years, normative, substantive, and methodological research has produced information pertinent to a wide range of issues in higher education (Astin, 1977).

The freshman survey data reported here have been weighted to provide a normative picture of the college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information. SIF data also provide initial input information for longitudinal research. Followup surveys of individual students in each entering class are conducted at various intervals after the initial survey.<sup>2</sup> In recent years, longitudinal followups of CIRP students have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti & Solmon, 1976) and campus change (Astin, 1976).

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U. S. Office of Education's Higher Education General Information Survey were invited to participate. A minimum charge, plus a unit rate based on the number of forms processed, helps to defray the direct costs of the survey. In Fall 1974 and Fall 1975, samples of proprietary institutions also participated in the survey.

The normative data are reported separately for women and men, and for 38 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly

---

1. This research is supported in part by Contract No. 300-81-0245 from the U.S. Department of Education.

2. Normative results from followup studies have been published as have descriptive profiles for student subgroups abstracted from the freshman survey information.

white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. Selectivity, which is an estimate of the average academic ability of the entering class, was made an integral part of the CIRP stratification design (see Figure A) in 1968 because of its substantial correlation with most measures of institutional "quality" (Astin, 1962). Since 1975, a revised and updated selectivity measure has been used (Astin & Henson, 1977).

#### The 1981 Data

Although 284,938 entering freshmen at 537 colleges and universities returned their forms in time for data to be included in the 1981 norms, the normative data presented here are based on responses from 192,248 freshmen entering 368 institutions; this figure includes 11 new and 357 old participants.

The national norms are based only on data from institutions where the coverage of entering freshmen was judged to be representative. This judgment is based on the percentage of first-time freshmen who completed the 1981 SIF and on the procedures used to administer the forms. Four-year colleges are included in the national norms if over 85 percent of their first-time, full-time freshmen completed the SIF; universities must have over 75 percent participation, while two-year colleges must have 50 percent.<sup>3</sup>

The normative data presented here were collected by administering the 1981 SIF during registration, freshman orientation, or the first few weeks of classes. The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. Those data meeting minimal quality requirements for inclusion in the 1981 norms were differentially weighted to represent the population of entering freshmen at all higher educational institutions in the United States.<sup>4</sup>

Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken

---

3. Each participating institution received a complete tabulation of its data, but those with unrepresentative sampling were informed that comparisons between their institutional data and the national norms should be made with caution.

4. A distinction should be made between higher education and postsecondary education. The normative data exclude students attending most proprietary, special vocational, or semiprofessional institutions; they include those attending two-year colleges with terminal occupational programs.

to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms, if they either graduated from high school in the year of the survey or had never attended any institution for credit.

#### The Higher Education Universe and Institutional Stratification Design

The stratification design for the 1981 survey is identical to that used in 1980.(see Figure A). The rationale for this particular design is provided in the 1971 and 1979 normative report.

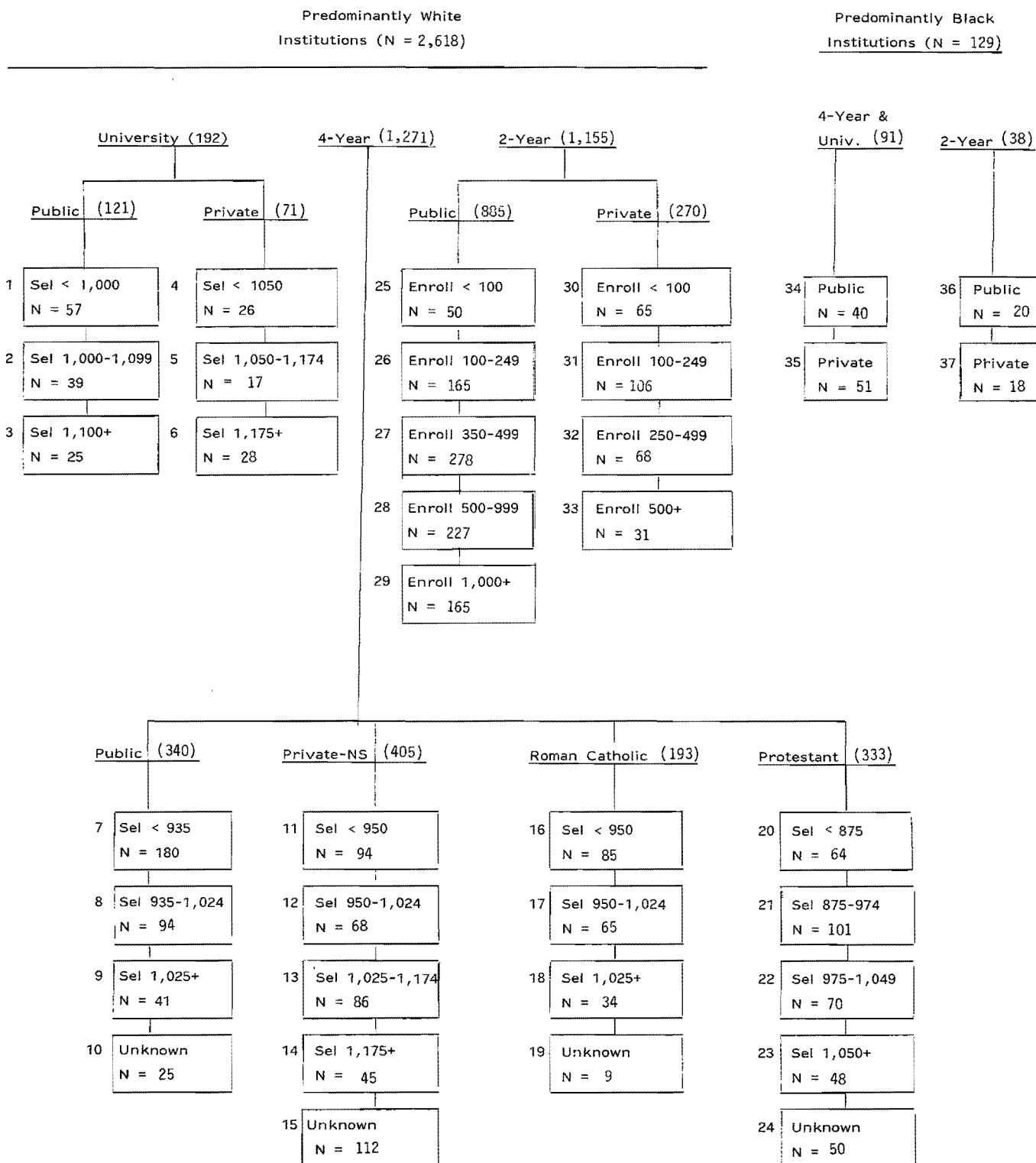
The population included all eligible institutions of higher education listed in the annual Education Directory (1980). An institution was considered eligible if it was functioning at the time of the survey and if it had a freshman class of at least 25 students. Thus, institutions requiring undergraduate credits for admission to their first class (e.g., some professional schools) and a few very small institutions were excluded. In addition, some institutions or their branches were included even though separate 1980 enrollments were not available from USOE, because they were part of prior universes in these surveys and were known to be functioning with first-time, full-time entering freshmen. With these exceptions, the defined population comprised all accredited and nonaccredited institutions listed by USOE, whether university, four-year college, or two-year colleges. For the 1981 survey, the population of institutions numbered 2,747.

Typically, institutions make budgetary decisions and plan their orientation and registration early in the year. Since these matters affect participation in the freshman survey, institutions must be invited to participate several months before information is available to define the final survey population. A total of 2,707 institutions were invited to participate in the 1981 survey. Of these, 1,127 (41 percent) had participated in one or more of the earlier surveys, and 1,592 (58 percent) were new invitees. A total of 559 (20.7 percent) of the institutions accepted the invitation to participate. Of the 540 participating in the 1980 survey, 516 (95.5 percent) accepted again in 1981.

Because of administrative and logistic problems, 22 institutions that accepted the invitation to participate were unable to return the completed forms in time for their data to be included in the national norms. Thus, data were obtained from 537 (96.1 percent) of the institutions that had agreed to participate in the 1981 survey. Appendix A lists all institutions that have participated in the CIRP in any of the fifteen years since its inception and indicates for each institution the current stratification cell assignment, the number of years it has participated and its status in all surveys.

Figure A

1981 Data Bank Population (N=2,747)



<sup>a</sup>Selectivity (Sel), used to define strata for four-year colleges and universities, is an estimate of the mean for entering freshmen of the Verbal + Mathematical scores on the Scholastic Aptitude Test (or American College Test Composite converted to equivalent SAT V+M). The method of estimation is described in detail in Astin and Henson (1977) and on page 9 of the current report. Enrollment (Enroll), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.

### Weighting Procedures

The data obtained from students were differentially weighted because of disproportionate sampling of institutions within each stratification cell and because not all students at each college completed the SIF. Table 1 shows the number of participating institutions in each stratification cell and the cell weights applied to each institution's data in computing the national norms. The cell weights in the last two columns are the ratios between the number of first-time, full-time freshmen in the eligible population within a given cell and the total number of freshmen entering sample institutions in that cell, computed separately for each sex. Since population data for 1981 enrollments were not available at the time of the 1981 survey, these weights were derived from 1980 data. In effect, this procedure assumes that the sample institutions within a cell account for the same proportion of students in that cell in 1981 as in 1980.

These cell weights were further adjusted within each institution, by sex, according to the proportion of the institution's 1981 first-time, full-time freshmen who completed the SIF. These total counts of 1981 freshmen are obtained directly from each participating institution at the time of the freshman survey. Typically, this second weight was between 1.0 and 2.0; in the case of an institution that administered the form to its entire freshman class, the weight was exactly 1.0. The final weight applied to the data from each student was the product of this within-institution<sup>5</sup> participation weight and the appropriate cell weight shown in Table 1.

These weighting procedures generated summary data representative of all first-time, full-time students entering institutions of higher education in the fall of 1981. Note that the SIF was completed by entering freshmen and, thus, the data reflect responses prior to any substantial experience with college life.

### The Student Information Form

The SIF is designed to serve two functions: first, to obtain student input data for longitudinal research; and second, to obtain standard descriptive and normative data for general information. The form thus contains standard biographic and demographic items that have been administered annually to each entering class, as well as research-oriented items that have been modified from previous years (e.g., see the list of attitudinal questions listed under item #36). The inclusion of modified items permits a more thorough coverage of student

---

5. Cell weight in Table 1 is a sex-specific constant for each sample institution in a given cell, whereas the within-institution weight is a sex-specific constant for a given institution but varies from one institution to another, depending on how adequately the institution "covered" its entering class.

Table 1  
1981 ACE/UCLA Sample and Weights Used in Computing National Norms

Stratification Cell for Sampling	Popu- lation	Number of Institutions Participants		Cell Weights <sup>a</sup> Applied to Data Collected From		
		Total	Used in Norms	Men	Women	
<u>Public University</u>						
SATV+SATM:						
1.	Less than 1,000	57	10	5	7.0	
2.	1,000-1,099	39	13	7	7.7	
3.	1,100 or more	25	15	8	2.8	
<u>Private University</u>						
SATV+SATM:						
4.	Less than 1,050	26	13	9	2.5	
5.	1,050-1,174	17	6	6	4.4	
6.	1,175 or more	28	13	10	2.6	
<u>4-Year Public College</u>						
SATV+SATM:						
7,10.	Less than 935 & unknown	205	26	14	17.5	
8.	935-1,024	94	17	11	11.8	
9.	1,025 or more	41	12	8	4.0	
<u>4-Year Private Nonsectarian</u>						
SATV+SATM:						
11,15.	Less than 950 & unknown	206	29	15	9.6	
12.	950-1,024	68	30	19	4.2	
13.	1,035-1,174	86	45	27	3.1	
14.	1,175 or more	45	36	28	1.6	
<u>4-Year Catholic</u>						
SATV+SATM:						
16.	Less than 950	85	19	12	7.6	
17.	950-1,024	65	27	20	3.2	
18.	1,025 or more	34	12	10	2.8	
19.	Unknown	9	4	2	1.4	
<u>4-Year Protestant</u>						
SATV+SATM:						
20,24.	Less than 875 and unknown	114	11	8	13.1	
21.	875-974	101	26	17	5.8	
22.	975-1,049	70	27	20	2.9	
23.	1,050 or more	48	33	23	1.8	
<u>2-Year Public</u>						
Enrollment:						
25,26.	Less than 249	215	19	18	9.2	
27.	250-499	278	17	14	17.5	
28.	500-999	227	14	11	21.3	
29.	1,000 or more	165	11	7	25.9	
<u>2-Year Private</u>						
Enrollment:						
30.	Less than 100	65	4	4	16.4	
31.	100-249	106	9	9	26.1	
32,33.	250 or more	99	8	8	15.4	
<u>Predominantly Black</u>						
34.	Public 4-year	40	13	6	5.8	
35.	Private 4-year	51	16	10	4.2	
36,37.	Public & private 2-year	38	2	2	23.5	
					25.1	

characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs. Table 2 lists the 1981 SIF items and indicates previous survey years in which comparable items have been used.

The SIF, reproduced in Appendix B, was developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. It is designed for self-administration under proctored conditions and for processing onto magnetic tape with an optical mark reader. The 1982 SIF is currently being designed with the assistance of the Advisory Committee.

Each year, four tape files are developed from the SIF: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and address; (3) a name-and-address file containing a second, independent student identification number; and (4) a "link" file containing only the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual student data and to protect against misuse of the name-and-address file (Astin & Boruch, 1970).

#### 1981 National Norms

Table 3 shows the numbers of institutions and students on which the 1981 national norms are based; it also gives an estimate, derived through weighting procedures, of the total student population. (These counts are the product of the 1981 enrollments reported to us by the institutions and the cell weights shown in Table 1.)

The creation of norms groups based on selectivity was accomplished as follows:

<u>Selectivity Level</u>	<u>Stratification Cells Assigned to Each Level</u>
low	1, 4, 7, 10, 11, 15, 16, 19, 20, 21, 24
medium	2, 5, 8, 12, 17, 22
high	3, 6, 9, 13, 18, 23
very high	14

New selectivity measures for the population (Astin & Henson, 1977) were used to restratify the CIRP population for the 1975 survey. These estimates are based on data provided in several published college guides and on data reported previously by Astin (1971). Most estimates were originally in the form of mean SAT Verbal (V) plus Mathematical (M) scores of entering freshmen. Mean ACT composite scores were converted into comparable mean SAT V+M scores (see Table 3-1 in Astin, 1971).

Table 2  
Uses of 1981 Student Information Form Items in Earlier Surveys<sup>a</sup>

1981 Item No.	1980	1979	1978	1977	1976	1975	1974	1973	1972	1971	1970	1969	1968	1967	1966
1. Sex	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2. Veteran status	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-
3. Age	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4. Year graduated from high school	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-
5. Financial aid from this college	X	-	-	-	-	X	-	-	-	-	-	-	-	-	-
6. Others dependent on parents	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
7. Average grade in high school	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8. High school rank	X	X	X	-	-	-	-	-	X	X	X	X	X	-	-
9. Enrollment status	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
10. Prior credit at same institution	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
11. Transfer status	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
12. Need (felt or had) for tutoring in special subjects	X	X	X	X	X	-	-	-	X	X	-	-	-	-	-
13. Distance of home from college	X	X	X	X	X	X	-	-	X	X	X	X	-	-	-
14. Residence during fall term	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-
15. Rank of college choice	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-
16. Admissions data	X	X	X	X	X	X	-	X	X	-	-	X	X	X	X
17. Acceptance data	X	X	X	X	X	X	-	X	X	-	-	X	X	X	X
18. Sources of financial support	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19. Involvement in federal financial aid programs	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
20. Degree of parental support	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
21. Marital status	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-
22. Racial background	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
23. Activities during the past year	-	X	X	-	-	-	-	-	X	-	X	X	X	X	X
24. Twin status	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X
25. Siblings	X	-	-	X	-	-	-	X	-	-	-	X	-	-	X
26. Home conditions while growing up	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
27. Degree aspirations	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
28. Reasons for attending college	X	X	X	X	X	-	-	-	-	X	-	-	-	-	-
29. Concern about finances	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
30. Political self-characterization	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-
31. Parental family income	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
32. Parental education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
33. Student's career choice and parents' occupation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
34. Reasons for choice of particular college	X	X	X	X	X	X	X	X	X	X	-	-	X	X	X
35. Religious preference of students and parents	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
36. Handicap	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
37. Attitudes on public and academic issues	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
38. Choice of undergraduate major	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
39. Values (life goals)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
40. Chances that certain events will occur during college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

The content of many of the items has varied somewhat over the survey years. For exact content and wording, the earlier Student Information Forms should be consulted.

Table 3

Number of Institutions and Students Used in Computing  
Weighted National Norms for 1981

Norm Group	Number of Institutions Used in Norms	Number of Participants	Number of 1981 Entering Freshmen <sup>a</sup>		
			Number	%Men	%Women
All institutions	368	192,248	1,734,180	48.6	51.4
All 2-year colleges	73	23,867	692,113	48.8	51.2
All 4-year colleges	250	95,908	651,993	46.5	53.5
All universities	45	72,473	390,083	51.9	48.1
Predominantly black colleges	18	7,088	61,014	43.0	57.0
2-year public colleges	52	19,942	617,214	49.9	50.1
2-year private colleges	21	3,925	74,901	39.9	60.1
4-year public colleges	39	29,036	368,729	46.7	53.3
4-year private nonsectarian colleges	94	31,644	129,726	49.1	50.9
4-year Protestant colleges	72	22,540	97,184	46.1	53.9
4-year Catholic colleges	45	12,688	56,368	39.7	60.3
Public universities	20	48,171	307,098	51.3	48.7
Private universities	25	24,302	82,986	54.5	45.5
4-year public-low selectivity	20	12,138	207,759	45.8	54.2
4-year public-medium selectivity	11	8,751	113,379	44.1	55.9
4-year public-high selectivity	8	8,147	47,594	56.8	43.2
4-year private nonsectarian-low selectivity	20	5,824	56,924	52.5	47.5
4-year private nonsectarian-medium selectivity	19	5,882	25,726	46.3	53.7
4-year private nonsectarian-high selectivity	27	8,323	27,250	46.2	53.8
4-year private nonsectarian-very high selectivity	28	11,615	19,827	47.0	53.0
4-year Protestant colleges-low selectivity	12	2,840	30,544	45.6	54.4
4-year Protestant colleges-medium selectivity	37	10,605	48,087	46.5	53.5
4-year Protestant colleges-high selectivity	23	9,095	18,552	46.0	54.0
4-year Catholic colleges-low selectivity	15	3,148	21,181	35.0	65.0
4-year Catholic colleges-medium selectivity	20	5,260	19,057	39.9	60.1
4-year Catholic colleges-high selectivity	10	4,280	16,130	45.5	54.5
Public universities-low selectivity	5	13,342	117,946	50.9	49.1
Public universities-medium selectivity	7	15,499	122,693	52.0	48.0
Public universities-high selectivity	8	19,330	66,461	50.6	49.4
Private universities-low selectivity	9	9,902	30,228	48.5	51.5
Private universities-medium selectivity	6	4,604	22,823	53.1	46.9
Private universities-high selectivity	10	9,796	29,935	61.5	38.5
Public predominantly black colleges	8	3,669	46,143	42.4	57.6
Private predominantly black colleges	10	3,419	14,871	44.8	55.2
Region of institution:					
East	149	76,935	804,263	48.4	51.6
Midwest	101	58,383	416,485	51.1	48.9
South	80	39,190	356,966	47.2	52.8
West	38	17,740	156,478	46.6	53.4

<sup>a</sup>First-time, full-time.

<sup>b</sup>Includes those with unknown selectivity.

Note: The weighted counts may not always sum to identical totals because of rounding errors.

The dividing lines between the new levels are as follows:

Dividing Line Between:	Universities				Four-Year Colleges			
	Public		Private		Public		Private	
	SAT	SAT	SAT	SAT	SAT	SAT	SAT	SAT
low and medium	1,000	22.5	1,050	24	935	21	950	21.5
medium and high	1,100	25	1,175	27	1,025	23	1,025	23
high and very high	---	---	---	---	1,175	27	---	---

These new selectivity measures are more current, more accurate (i.e., most were provided directly by the institutions), and involve less missing data (i.e., fewer with "unknown" selectivity). For details see Astin and Henson (1977).

The items of normative data appear in the same order in the norms report and in the individual reports furnished to each participating institution. The first 48 pages of the national norms present item data separately for men, women, and all students according to the first 16 categories in Table 3; the next two sets of 16 pages show norms for universities and four-year colleges, respectively, broken out by selectivity levels; the final 16 pages show norms for the four geographic regions.<sup>6</sup> (Since these regions are not derived from the stratification design, regional comparisons should be made with caution.)

The different types of institutions can be compared on any given item by examining the percentages in the row following the item. For many items the data differ substantially among categories of institutions, as well as within any single category.

To report statistical indicators of precision for every categorical percentage in every norms group is impractical. However, some idea of the reliability of the reported data is important for comparisons across norms groups, across related item categories, and over time (i.e., with data from earlier norms reports). Appendix D presents some guidelines for judging the precision of the normative estimates and their comparisons.

6. A state is assigned to a given region by Department of Education criteria. See Appendix C for region categories. Also in Appendix C are the several items (e.g., father's and mother's occupation) that have been recoded into a smaller number of categories for tabular purposes.

References

- Astin, Alexander W. "An Empirical Characterization of Higher Education Institutions." Journal of Educational Psychology, Vol. 53, 1962, 224-235.
- Astin, Alexander W. Predicting Academic Performance in College. New York: The Free Press, 1971.
- Astin, Alexander W. Preventing Students From Dropping Out. San Francisco: Jossey-Bass, 1975.
- Astin, Alexander W. Academic Gamesmanship. New York: Praeger Press, 1976.
- Astin, Alexander W. Four Critical Years. San Francisco: Jossey-Bass, 1977.
- Astin, Alexander W. "National Study of Higher Education Moves to UCLA." UCLA Educator, Graduate School of Education, UCLA, Vol. 18, No. 1, Winter 1974, 28-31.
- Astin, Alexander W., Astin, Helen S., Bayer, Alan E., and Bisconti, Ann S. The Power of Protest. San Francisco: Jossey-Bass, 1975.
- Astin, Alexander W., and Boruch, Robert F. "A 'Link' System for Assuring Confidentiality of Research Data in Longitudinal Studies." American Education Research Journal, Vol. 7, No. 4, November 1970, 615-624.
- Astin, Alexander W., and Henson, James W. "New Measures of College Selectivity." Research in Higher Education, 1977.
- Astin, Alexander W., Panos, Robert J., and Creager John A. A Program of Longitudinal Research on the Higher Educational System. ACE Research Reports, Vol. 1, No. 1. Washington: American Council on Education, 1966.
- Bisconti, Ann S., and Solomon, Lewis C. College Education on the Job--The Graduates Viewpoint. Bethlehem, Pennsylvania: College Placement Council Foundation, 1976.
- Creager, John A., Astin, Alexander W., Boruch, Robert F., and Bayer, Alan E. National Norms for Entering College Freshmen--Fall 1968. ACE Research Reports, Vol. 3, No. 1. Washington: American Council on Education, 1968.
- Department of Education. Education Directory: Higher Education 1979-1980. Washington: Government Printing Office, 1980.



1981 National Norms



# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions		All Colleges		Predomi-nantly Black Colleges		2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges	
	All Colleges	2-Year Colleges	All Colleges	All Universities	Black Colleges	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Year Graduated From High School</b>															
1981	93.1	89.3	94.5	97.4	86.5	89.1	91.0	93.8	94.7	95.7	96.5	97.2	97.8	84.3	92.6
1980	3.3	4.8	2.8	1.6	4.5	4.9	4.2	3.1	2.6	2.3	1.7	1.7	1.4	4.9	3.5
1979	0.9	1.3	0.8	0.3	1.3	1.4	0.8	0.9	0.9	0.6	0.5	0.3	0.3	1.3	1.2
1978 or earlier	1.8	2.9	1.3	0.5	3.6	3.0	2.0	1.5	1.3	0.8	0.6	0.6	0.3	4.1	2.1
H.S. equivalency (G.E.D. test)	0.7	1.3	0.5	0.1	3.6	1.2	1.5	0.6	0.3	0.5	0.3	0.2	0.1	4.7	0.5
never completed high school	0.3	0.4	0.1	0.1	0.5	0.4	0.4	0.1	0.2	0.1	0.3	0.1	0.2	0.6	0.2
<b>Age by December 31, 1981</b>															
16 or younger	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.0	0.0	0.0	0.2	0.0	0.1	0.0	0.1
17	1.8	1.8	1.7	2.1	2.8	1.9	1.3	1.4	2.2	1.6	2.4	1.7	3.4	2.5	3.5
18	70.6	67.1	71.6	74.7	57.6	67.4	64.7	72.0	72.7	67.4	74.2	73.9	77.7	52.4	72.9
19	22.4	22.9	22.5	21.4	25.3	22.5	27.1	21.9	21.0	27.9	20.6	22.5	17.5	27.8	17.7
20	2.4	3.5	2.0	1.1	6.7	3.5	3.2	2.2	1.9	1.9	1.3	1.1	0.8	8.1	2.7
21	0.8	1.3	0.7	0.3	2.2	1.4	0.7	0.8	0.7	0.4	0.4	0.3	0.2	2.6	0.9
22	0.5	0.8	0.5	0.2	0.7	0.8	0.6	0.5	0.5	0.3	0.3	0.2	0.1	0.8	0.7
23-25	0.8	1.3	0.6	0.2	2.9	1.3	1.0	0.7	0.4	0.3	0.4	0.3	0.1	3.6	0.9
26-29	0.4	0.6	0.3	0.1	0.9	0.5	0.7	0.4	0.3	0.2	0.2	0.1	0.0	1.0	0.4
30 or older	0.3	0.6	0.2	0.0	0.9	0.6	0.6	0.2	0.2	0.1	0.0	0.0	0.0	1.0	0.3
<b>Racial Background (1)</b>															
White/Caucasian	89.5	91.4	86.0	91.6	2.3	92.1	84.8	84.6	85.6	89.7	89.8	92.3	89.2	2.5	1.7
Black/Negro/Afro-American	7.5	6.2	10.9	4.5	95.9	5.5	13.1	12.3	11.1	7.7	6.0	4.8	3.7	95.7	96.6
American Indian	1.1	1.1	1.3	0.7	2.3	1.1	1.1	1.5	1.0	1.3	1.0	0.7	0.6	2.5	1.7
Oriental	1.2	0.8	1.2	2.0	1.5	0.8	0.3	1.0	1.6	1.0	1.8	1.5	3.7	1.8	0.6
Mexican-American/Chicano	0.9	1.0	0.6	1.0	1.5	1.1	0.1	0.6	0.5	0.5	0.9	0.8	1.4	1.9	0.5
Puerto Rican-American	0.6	0.6	0.5	0.5	1.6	0.6	0.5	0.6	0.7	0.3	0.7	0.4	0.8	1.9	0.7
Other	1.8	1.8	1.9	1.7	3.1	1.8	1.9	1.8	2.2	1.5	2.3	1.3	2.8	3.3	2.7
<b>Political Orientation</b>															
far left	1.9	2.1	2.0	1.6	5.2	2.0	2.6	2.0	2.1	1.7	1.8	1.6	1.7	5.7	3.5
liberal	18.1	16.4	18.3	20.5	26.0	16.5	15.5	17.6	20.7	17.3	19.2	19.6	23.4	24.5	30.0
middle-of-the-road	55.0	59.6	53.1	50.1	46.8	60.2	53.2	54.6	51.5	49.3	53.9	51.7	44.5	47.3	45.3
conservative	23.5	20.3	25.0	26.4	17.9	19.7	27.0	24.4	23.8	30.1	23.4	25.7	28.8	17.5	19.0
far right	1.6	1.7	1.5	1.4	4.2	1.6	1.8	1.4	1.9	1.6	1.6	1.3	1.6	5.0	2.1
<b>Average Grade in High School</b>															
A or A+	7.5	3.1	7.9	14.2	1.7	3.2	2.0	7.1	9.4	9.1	8.0	11.0	25.1	1.0	3.6
A-	9.4	4.8	10.6	15.1	3.2	5.0	3.1	9.3	12.0	12.7	12.1	13.7	19.9	2.0	6.9
B+	16.6	13.0	17.3	21.4	8.7	13.5	7.7	16.2	18.6	17.9	20.5	21.6	20.7	6.7	14.6
B	25.4	26.6	25.1	23.9	16.0	27.5	18.1	25.2	25.1	23.8	26.6	25.5	18.1	13.4	23.5
B-	16.6	18.8	16.5	13.2	15.8	19.1	15.5	17.4	15.5	15.7	14.5	14.4	9.0	14.5	19.7
C+	14.8	19.3	14.0	8.4	26.8	18.8	24.8	15.3	12.4	12.7	11.9	9.4	5.0	29.0	20.4
C	9.2	13.5	8.2	3.8	23.5	12.2	27.2	9.1	6.8	7.6	6.1	4.2	2.2	27.9	10.8
D	0.5	0.9	0.4	0.1	4.3	0.8	1.6	0.5	0.3	0.5	0.3	0.1	0.1	5.6	0.5
<b>Academic Rank in High School</b>															
top 20%	34.5	20.7	37.4	52.7	16.8	21.0	17.3	34.3	42.4	42.1	37.2	49.1	65.4	12.1	30.0
second 20%	24.7	24.1	25.4	24.5	19.5	24.3	22.6	26.2	23.7	24.9	25.9	26.3	18.1	17.6	25.0
middle 20%	32.5	42.8	30.2	19.2	47.7	42.8	43.1	32.3	27.8	26.6	28.6	20.9	13.2	51.3	37.6
fourth 20%	7.2	10.8	6.1	3.2	12.6	10.5	14.2	6.5	5.2	5.4	6.9	3.3	2.8	14.7	6.8
lowest 20%	1.1	1.6	0.9	0.4	3.4	1.5	2.8	0.8	0.8	1.0	1.4	0.4	0.5	4.4	0.6

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Estimated Parental Income</b>															
less than \$4,000	2.8	3.7	2.8	1.5	20.2	3.6	4.3	3.0	2.5	2.7	1.7	1.6	1.2	23.5	10.8
\$4,000 - \$5,999	2.0	2.6	1.9	1.0	9.9	2.5	3.6	2.0	1.9	1.9	1.1	1.0	0.9	11.4	5.6
\$5,000 - \$7,999	2.3	2.8	2.5	1.4	7.4	2.7	3.8	2.6	2.3	2.8	1.8	1.5	1.0	7.1	8.4
\$8,000 - \$9,999	3.0	3.6	3.1	1.7	8.7	3.6	4.2	3.5	2.4	2.9	2.2	1.8	1.4	9.0	8.1
\$10,000 - \$12,499	5.5	6.5	5.3	4.0	10.1	6.4	7.7	5.6	5.1	5.1	4.1	4.3	2.9	10.0	10.6
\$12,500 - \$14,999	5.4	6.2	5.5	3.8	7.9	6.0	7.9	5.7	5.0	6.0	4.8	4.1	2.9	7.8	8.1
\$15,000 - \$19,999	10.4	12.2	10.1	7.8	8.5	12.2	11.8	10.6	9.6	9.9	8.5	8.4	5.8	7.8	10.5
\$20,000 - \$24,999	15.4	16.9	15.2	13.0	9.5	17.4	12.1	15.7	14.2	15.4	14.5	13.9	10.0	9.6	9.1
\$25,000 - \$29,999	12.1	12.6	11.9	11.3	4.1	12.9	9.3	12.5	11.0	11.2	12.1	12.0	9.1	3.7	5.2
\$30,000 - \$34,999	10.9	10.4	10.9	11.9	3.7	10.6	8.8	11.1	10.5	10.0	12.1	12.2	10.8	3.1	5.6
\$35,000 - \$39,999	8.1	7.2	8.2	9.3	2.6	7.2	7.7	8.6	7.3	7.4	9.2	9.6	8.2	2.0	4.1
\$40,000 - \$49,999	9.5	7.6	9.5	12.5	4.0	7.6	7.7	9.4	9.8	9.1	11.0	12.3	12.9	3.0	6.7
\$50,000 - \$99,999	9.9	6.4	10.0	15.3	2.8	6.2	8.8	8.4	12.8	11.1	12.5	13.4	22.2	1.6	6.2
\$100,000 or more	2.9	1.2	3.0	5.5	0.6	1.1	2.2	1.5	5.5	4.7	4.5	3.9	10.8	0.4	1.1
<b>Persons Currently Dependent On Parents for Support</b>															1
one	6.4	7.5	6.1	4.9	10.3	7.5	7.3	6.7	5.3	5.5	4.4	5.3	3.8	11.3	7.6
two	10.8	11.3	11.0	9.8	14.7	11.2	11.6	11.4	11.2	10.7	8.5	10.0	9.2	14.6	15.2
three	20.6	21.7	20.1	19.3	19.1	21.5	24.3	20.5	19.2	21.4	16.8	19.7	18.1	18.8	20.1
four	26.5	25.0	27.1	27.9	18.7	24.8	27.8	27.4	27.8	28.2	21.5	28.0	27.4	17.0	23.9
five	21.1	20.2	20.9	22.9	16.2	20.5	17.5	20.6	21.9	20.0	22.5	22.6	24.1	15.2	18.9
six or more	14.6	14.2	14.7	15.2	20.9	14.5	11.5	13.4	14.5	14.2	26.4	14.5	17.5	23.2	14.3
<b>Number of Other Dependents Currently Attending College</b>															1
none	65.6	69.0	65.1	61.0	58.2	68.6	72.7	65.6	65.4	66.0	57.5	61.9	57.8	57.5	60.5
one	24.7	22.4	25.1	27.8	25.6	22.7	19.5	25.2	24.9	24.6	26.2	27.5	29.1	26.3	23.8
two	6.9	6.1	7.1	7.9	10.1	6.2	5.3	6.8	7.1	6.8	10.2	7.6	9.0	10.3	9.5
three or more	2.7	2.5	2.7	3.2	6.1	2.4	2.5	2.3	2.5	2.5	6.0	3.0	4.1	6.0	6.2
<b>Living With Parents (for more than five consecutive weeks)</b>															1
yes	89.7	89.3	88.5	92.4	82.0	89.7	85.2	88.2	87.4	89.2	91.6	92.5	92.0	82.8	79.8
no	10.3	10.7	11.5	7.6	18.0	10.3	14.8	11.8	12.6	10.8	8.4	7.5	8.0	17.2	20.2
<b>Listed as Dependent on Parental Federal Income Tax Return</b>															1
yes	88.5	85.0	89.0	93.0	70.8	85.0	85.0	87.8	89.8	91.0	91.5	92.6	94.3	67.3	79.8
no	11.5	15.0	11.0	7.0	29.2	15.0	15.0	12.2	10.2	9.0	8.5	7.4	5.7	32.7	20.2
<b>Receiving Assistance Worth \$600 or More from Parents</b>															1
yes	68.0	58.2	70.4	79.6	39.9	57.4	66.2	65.8	76.9	74.9	75.5	77.6	86.4	33.8	55.4
no	32.0	41.8	29.6	20.4	60.1	42.6	33.8	34.2	23.1	25.1	24.5	22.4	13.6	66.2	44.6
<b>Marital Status</b>															1
not presently married	99.1	98.5	99.2	99.7	97.8	98.6	97.9	99.2	99.2	99.4	99.5	99.7	99.7	97.5	98.8
married, living with spouse	0.8	1.2	0.6	0.2	1.2	1.2	1.6	0.7	0.6	0.5	0.4	0.2	0.2	1.4	0.8
married, not living with spouse	0.2	0.3	0.1	0.1	0.9	0.2	0.5	0.1	0.2	0.1	0.2	0.1	0.1	1.1	0.5

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	2-Year Colleges	All Colleges	All Universities	Predomi-nantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private
<b>Have Had Remedial Work in</b>															
English reading	6.1	7.1	6.5	4.0	15.3	6.8	9.6	6.0	8.4	6.2	5.7	3.9	4.3	16.6	11.6
mathematics	5.8	6.5	6.4	3.8	13.6	6.3	8.4	5.9	8.3	6.1	5.8	3.9	3.4	13.7	13.3
social studies	7.3	8.0	7.9	5.0	14.3	7.8	10.4	7.2	10.1	7.8	7.8	4.9	5.3	15.3	11.5
science	4.4	4.8	5.1	2.9	11.9	4.7	5.7	4.9	6.2	4.3	4.8	3.0	2.4	12.3	10.9
foreign language	4.4	4.7	5.0	2.9	11.5	4.6	5.6	4.8	6.2	4.4	4.4	2.9	2.6	12.2	9.5
	3.3	3.0	4.1	2.7	4.9	3.0	3.4	3.7	5.1	3.8	4.3	2.6	3.2	5.0	4.9
<b>Will Need Remedial Work in</b>															
English reading	13.3	16.3	12.9	8.9	22.4	15.8	21.3	13.0	11.3	14.5	13.1	9.1	8.1	22.5	22.1
mathematics	5.3	6.9	5.1	3.0	9.0	6.9	6.8	4.8	5.1	6.2	5.8	2.9	3.4	8.2	11.1
social studies	19.2	22.2	19.3	14.1	34.2	21.6	28.6	19.4	18.4	19.5	20.6	14.8	11.4	31.2	43.0
science	2.2	2.5	2.4	1.4	6.3	2.3	4.6	2.7	1.9	2.4	2.2	1.4	1.2	6.3	6.3
foreign language	7.1	7.7	7.7	5.2	13.9	7.5	10.1	7.7	7.4	7.9	7.9	5.2	5.1	11.9	19.9
	8.4	6.9	11.1	6.9	25.7	6.3	13.1	11.1	9.9	12.8	11.5	7.0	6.8	23.7	31.5
<b>Disabled</b>															
no	94.1	93.5	94.2	94.9	93.5	93.6	92.8	94.6	93.3	93.9	94.8	95.0	94.7	92.7	95.7
yes	5.9	6.5	5.8	5.1	6.5	6.4	7.2	5.4	6.7	6.1	5.2	5.0	5.3	7.3	4.3
<b>Type of Disability</b>															
hearing	9.6	9.8	9.2	9.6	3.9	10.1	7.1	9.3	9.2	8.4	10.5	10.1	8.0	3.3	6.3
speech	2.9	3.0	3.2	2.0	17.8	2.9	3.6	4.0	2.2	2.9	1.7	1.9	2.2	19.3	10.5
visual	48.5	41.7	51.8	56.8	25.5	40.5	53.4	51.3	52.3	53.2	50.3	56.3	58.5	22.3	41.0
orthopedic	13.6	14.7	12.8	12.7	4.0	15.3	8.9	13.8	12.6	10.1	11.9	12.3	13.8	3.9	4.3
learning disability	5.7	7.2	5.0	3.6	1.1	6.4	14.4	2.7	10.1	6.4	1.0	3.2	4.6	0.6	3.9
health related	12.4	14.7	10.8	10.1	23.1	14.4	17.7	11.9	9.0	10.2	10.7	10.8	8.1	25.0	14.0
other	7.6	8.6	7.4	5.8	11.3	9.2	3.2	5.7	8.0	9.7	12.8	6.5	3.9	12.4	5.9
<b>Does Disability Require Architectural Accommodations</b>															
no	98.3	98.2	98.5	98.3	96.8	98.4	97.3	98.3	98.9	98.3	98.8	98.5	97.8	96.6	97.9
yes	1.7	1.8	1.5	1.7	3.2	1.6	2.7	1.7	1.1	1.7	1.2	1.5	2.2	3.4	2.1
<b>This College is Student's</b>															
first choice	73.5	73.0	72.3	76.4	54.7	73.9	62.8	71.4	70.9	77.0	73.0	77.9	71.2	51.2	64.9
second choice	19.7	19.6	21.1	17.7	30.3	19.1	24.7	22.0	21.8	16.8	20.6	16.8	21.0	32.0	25.3
third choice	4.6	5.0	4.7	4.1	10.6	4.5	9.4	4.6	5.1	4.6	4.2	3.7	5.2	11.5	8.0
less than third choice	2.1	2.5	2.0	1.8	4.5	2.4	3.1	1.9	2.2	1.6	2.2	1.6	2.6	5.4	1.9
<b>Twin Status</b>															
no	98.2	98.1	98.2	98.3	97.5	98.1	97.9	98.1	98.5	98.1	98.4	98.2	98.6	97.6	97.4
yes, identical	0.7	0.7	0.7	0.5	1.0	0.7	0.5	0.7	0.6	0.9	0.7	0.6	0.5	1.0	1.3
yes, fraternal	1.1	1.2	1.1	1.1	1.4	1.2	1.6	1.2	0.9	1.0	0.9	1.2	0.9	1.5	1.3

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All	All	Predomi-	2-Year		4-Year Colleges			Universities		Predominantly			
	All Insti-	2-Year	4-Year	All Uni-	nantly	Colleges	Public	Private	Public	Nonsect.	Protestant	Catholic	Black Colleges	
	Institutions	Colleges	Colleges	versities	Black	Colleges			Public	Private	Public	Private	Public	Private
<b>Reasons Noted as Very Important in Deciding to go to College</b>														
parents wanted me to go	30.4	30.0	31.7	29.0	53.4	29.2	38.0	30.8	31.1	34.5	33.7	28.7	30.2	55.1
could not find a job	5.4	7.1	4.9	3.3	15.9	7.2	6.6	4.9	5.6	4.0	4.2	3.5	2.2	18.1
get away from home	9.1	8.1	9.6	10.1	16.8	7.7	11.4	8.9	9.7	11.7	9.7	9.9	10.6	16.8
get a better job	75.7	78.8	73.6	73.6	81.5	79.3	73.8	74.8	74.3	68.5	72.2	75.2	67.9	81.8
gain general education	61.0	56.5	63.4	64.8	79.0	56.0	62.6	62.3	65.6	64.5	63.9	62.9	71.3	77.6
improve reading-study skills	36.5	35.3	39.1	34.6	66.4	34.2	46.4	39.3	37.5	40.3	40.4	34.6	34.4	66.5
nothing better to do	2.5	2.8	2.4	2.0	8.0	2.7	3.8	2.4	2.3	2.5	2.3	2.0	2.2	8.8
become a more cultured person	27.7	23.4	31.1	29.8	55.6	22.5	32.4	30.5	31.7	31.4	33.0	27.7	36.9	54.8
make more money	70.5	74.1	67.3	69.4	80.8	74.7	67.2	69.4	67.1	60.4	66.8	71.3	62.8	82.5
learn more about things	68.6	66.6	69.4	70.5	79.6	66.8	64.8	68.4	73.4	69.2	65.5	69.5	74.3	79.0
meet new and interesting people	46.7	40.0	49.1	54.2	55.1	39.2	48.2	47.5	48.9	54.6	51.4	53.0	58.5	53.4
prepare for graduate school	43.4	39.3	43.9	49.3	65.9	37.9	52.9	40.7	47.2	48.9	49.0	45.4	62.9	62.8
<b>Reasons Noted as Very Important in Selecting this College</b>														
relatives wanted me to come here	5.4	5.6	5.8	4.6	14.4	5.3	8.6	5.2	5.3	8.6	6.5	4.4	5.4	14.9
teacher advised me	4.0	4.4	4.2	3.0	9.1	4.3	5.5	4.0	5.3	3.8	3.7	2.6	4.5	9.6
has a good academic reputation	49.3	41.6	50.9	59.4	43.7	41.9	38.0	42.7	65.8	56.8	59.4	54.2	77.1	33.7
offered financial assistance	14.1	10.6	19.3	12.1	30.8	9.6	21.1	15.5	20.6	28.7	25.2	9.1	22.7	30.5
not accepted anywhere else	3.3	3.9	2.9	2.8	2.8	3.8	5.7	3.4	2.6	2.0	2.4	2.9	2.6	2.6
advice of someone who attended	13.5	12.7	14.8	12.8	20.5	12.3	17.2	14.3	13.1	18.4	16.8	12.9	12.4	19.8
offers special educ programs	22.1	21.8	23.4	20.6	28.0	21.9	20.9	22.7	29.5	20.1	17.7	19.4	24.5	24.8
has low tuition	16.6	21.3	13.3	18.0	20.9	22.7	6.5	19.1	7.1	3.9	5.3	17.5	1.6	24.4
advice of guidance counselor	7.3	9.1	6.5	5.4	8.9	8.9	10.9	6.3	8.0	5.3	7.0	4.9	7.0	8.5
wanted to live at home	9.4	14.1	7.2	5.1	15.0	14.5	9.9	9.6	3.2	3.5	7.8	5.6	3.2	17.9
friend suggested attending	6.5	6.3	7.3	5.6	11.3	6.0	9.4	7.5	6.2	8.8	6.1	5.9	4.6	11.7
col representative recruited me	5.7	4.0	9.2	3.2	17.8	3.1	13.3	6.7	13.2	13.0	9.1	2.7	4.8	19.4
<b>Number of Other Colleges Applied to for Admission this Year</b>														
none	37.1	46.6	29.5	33.0	29.4	47.3	39.6	29.5	26.7	36.2	23.6	38.7	13.4	33.3
one	16.6	16.8	17.3	15.5	17.9	16.7	17.6	18.2	14.6	16.8	18.7	16.3	12.8	19.8
two	17.0	15.5	18.7	16.8	19.6	15.2	18.6	20.2	16.0	16.8	19.2	16.8	16.6	19.8
three	14.1	11.8	16.4	14.4	17.0	11.4	15.2	16.6	16.3	14.7	19.1	13.2	18.7	14.2
four	7.2	5.3	8.4	8.5	8.5	5.3	4.6	7.7	10.8	7.4	9.2	6.9	13.7	7.5
five	3.8	2.1	4.6	5.2	3.3	2.1	2.4	3.8	7.1	3.7	5.5	3.7	10.3	2.0
six or more	4.2	2.0	5.1	6.6	4.3	2.0	2.0	4.1	8.4	4.4	4.5	4.4	14.4	6.8
<b>Number of Other College Acceptances this Year</b>														
none	21.6	31.1	16.8	14.9	22.6	31.2	30.0	19.2	13.7	13.7	12.7	17.8	7.4	27.2
one	29.1	30.2	29.2	27.5	22.4	30.0	33.0	30.1	25.9	30.2	29.6	28.8	23.9	23.1
two	23.5	20.4	25.3	25.2	24.1	20.5	19.3	25.0	25.2	26.3	25.9	25.2	25.2	27.2
three	14.8	11.8	16.2	17.1	17.6	11.8	12.0	15.1	18.5	16.3	18.3	15.8	20.5	15.9
four	6.2	3.9	7.1	8.3	7.0	4.0	3.4	6.0	9.4	7.4	8.3	7.0	11.5	5.4
five	2.4	1.2	2.7	3.5	2.6	1.3	0.9	2.2	3.9	2.9	2.6	2.8	5.4	2.1
six or more	2.4	1.3	2.7	3.5	3.6	1.3	1.4	2.3	3.5	3.2	2.6	2.5	6.0	3.3

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Current Religious Preference</b>															
Protestant	34.9	33.1	37.1	34.4	20.8	32.0	44.8	36.1	35.0	58.4	8.4	37.1	25.4	15.1	35.0
Roman Catholic	36.6	39.0	34.7	35.6	11.6	41.0	17.1	34.2	33.1	15.8	80.5	33.8	41.9	10.3	14.6
Jewish	3.2	1.8	2.4	6.4	0.7	2.0	0.4	2.1	5.0	0.9	0.9	4.9	11.5	0.8	0.5
Other	16.4	17.5	17.8	12.7	57.7	16.1	32.7	19.9	15.5	19.0	6.4	13.7	9.0	63.4	43.4
None	8.9	8.6	7.9	10.8	9.3	9.0	4.9	7.7	11.4	5.9	3.8	10.4	12.1	10.4	6.5
<b>Are You a Reborn Christian</b>															
no	75.5	76.1	71.6	80.4	59.9	78.3	53.4	72.5	77.5	52.5	86.3	78.5	86.8	58.5	63.6
yes	24.5	23.9	28.4	19.6	40.1	21.7	46.6	27.5	22.5	47.5	13.7	21.5	13.2	41.5	36.4
<b>Father's Religious Preference</b>															
Protestant	37.7	36.2	39.3	37.8	22.9	35.2	45.8	38.5	38.5	58.2	11.0	40.5	28.6	16.7	38.2
Roman Catholic	36.2	38.7	34.1	35.4	9.1	40.8	16.5	33.6	32.9	15.3	78.1	33.6	41.4	8.1	11.5
Jewish	3.6	2.2	2.8	7.1	0.8	2.3	0.6	2.4	5.8	1.1	1.0	5.5	12.8	0.9	0.5
Other	15.9	17.1	17.1	12.4	57.4	15.6	32.0	19.1	14.7	18.6	6.8	13.4	9.1	63.2	42.9
None	6.5	5.9	6.6	7.3	9.9	5.9	5.0	6.5	8.2	6.9	3.1	7.0	8.1	11.1	6.9
<b>Mother's Religious Preference</b>															
Protestant	38.2	36.4	39.7	38.8	22.2	35.5	45.6	38.7	38.8	59.8	10.2	41.4	29.8	16.1	37.9
Roman Catholic	37.8	40.3	35.7	37.2	9.9	42.5	17.0	35.0	34.9	16.3	80.7	35.4	43.3	8.8	12.6
Jewish	3.5	2.1	2.7	7.0	1.4	2.3	0.8	2.3	5.5	1.0	0.9	5.3	12.6	1.7	0.8
Other	16.6	17.8	18.1	12.7	60.7	16.2	34.0	20.2	15.6	19.5	6.5	13.7	9.3	66.7	45.5
None	3.8	3.4	3.8	4.4	5.8	3.5	2.6	3.8	5.1	3.4	1.6	4.2	5.1	6.8	3.3
<b>Highest Degree Planned Here</b>															
none	4.7	6.8	4.4	1.8	4.8	6.5	10.4	4.8	3.2	5.2	3.7	1.9	1.5	5.9	2.3
associate (A.A. or equivalent)	25.5	60.8	3.8	1.7	16.8	60.0	68.8	3.5	4.7	3.5	3.2	1.9	1.0	23.0	2.4
bachelor's (B.A., B.S.)	52.0	23.3	75.7	62.4	49.6	24.4	12.5	74.1	79.0	77.3	73.4	61.6	64.7	41.0	69.6
master's (M.A., M.S.)	11.1	4.1	11.3	22.0	14.2	4.3	1.6	12.6	8.8	8.8	14.6	23.1	18.6	13.5	15.8
Ph.D. or Ed.D.	1.6	0.7	1.4	3.6	4.4	0.7	0.3	1.5	1.0	1.2	1.6	3.4	4.1	4.8	3.2
M.D., D.O., D.D.S., or D.V.M.	1.5	0.4	0.6	4.7	1.6	0.4	0.1	0.7	0.6	0.5	0.5	4.4	5.7	1.7	1.4
LL.B. or J.D. (law)	1.1	0.4	0.6	2.8	2.6	0.4	0.5	0.6	0.6	0.7	1.2	2.7	3.3	3.1	1.3
B.D. or M.Div. (divinity)	0.4	0.5	0.3	0.2	2.6	0.4	0.8	0.3	0.2	0.7	0.6	0.2	0.2	3.2	1.2
other	2.1	3.0	1.9	0.9	3.4	2.8	5.0	1.9	2.0	2.0	1.2	0.9	0.9	3.7	2.8
<b>Highest Degree Planned Anywhere</b>															
none	2.0	2.9	1.9	0.8	5.7	2.9	2.9	1.7	2.2	2.3	1.6	0.9	0.7	7.2	1.8
associate (A.A. or equivalent)	7.2	16.5	1.7	0.8	4.3	17.4	7.4	1.4	2.5	2.0	1.7	0.9	0.2	5.5	1.0
bachelor's (B.A., B.S.)	37.5	42.4	36.6	31.0	26.5	42.8	39.0	41.2	30.9	30.8	30.2	35.2	16.9	29.7	18.1
master's (M.A., M.S.)	30.9	25.0	34.6	34.8	30.8	24.3	32.2	35.9	33.0	31.5	35.5	35.1	33.8	29.2	34.9
Ph.D. or Ed.D.	8.7	4.6	10.4	12.5	12.4	4.4	6.2	9.4	12.5	12.0	9.3	11.1	17.1	10.3	18.1
M.D., D.O., D.D.S., or D.V.M.	6.3	2.8	6.7	11.2	6.3	2.7	3.3	4.4	8.9	10.2	11.2	9.2	17.9	3.5	13.7
LL.B. or J.D. (law)	4.5	1.9	5.2	7.5	4.6	1.8	2.9	3.7	6.9	7.1	7.6	6.2	11.8	3.6	7.1
B.D. or M.Div. (divinity)	0.6	0.6	0.8	0.4	2.3	0.5	2.2	0.5	0.7	1.8	0.8	0.4	0.4	2.5	1.9
other	2.3	3.2	2.1	1.1	7.1	3.1	4.0	1.9	2.4	2.2	2.1	1.1	1.2	8.4	3.4
<b>Veteran</b>															
no	98.2	97.5	98.5	99.0	97.3	97.4	98.1	98.3	98.7	98.9	99.1	98.9	99.3	96.8	98.6
yes	1.8	2.5	1.5	1.0	2.7	2.6	1.9	1.7	1.3	1.1	0.9	1.1	0.7	3.2	1.4
<b>Permission To Use Data</b>															
yes	79.2	75.5	83.4	78.8	77.2	75.4	76.3	87.3	76.9	78.8	78.1	80.3	73.5	76.2	79.9
no	20.8	24.5	16.6	21.2	22.8	24.6	23.7	12.7	23.1	21.2	21.9	19.7	26.5	23.8	20.1

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All	All	Predomi-	2-Year		4-Year Colleges			Universities		Predominantly					
	All Insti-	2-Year	4-Year	All Uni-	narily	Black	Colleges	Public	Private	Private	Nonsect.	Prot-	Catholic	Black	Colleges	
	Institutions	Colleges	Colleges	versities	Black	Colleges	Public	Private	Public	Nonsect.	estant	Catholic	Public	Private	Public	Private
<b>Probable Major Field of Study</b>																
<b>ARTS and HUMANITIES</b>																
art, fine and applied	1.5	1.3	1.8	1.3	1.1	1.0	4.3	1.7	2.9	1.4	0.4	1.5	0.6	1.0	1.3	
English (language-literature)	0.6	0.3	0.8	0.8	0.3	0.3	0.2	0.6	1.2	1.1	1.2	0.6	1.5	0.1	0.6	
history	0.8	0.3	1.3	0.9	0.4	0.3	0.2	1.2	1.4	1.5	1.1	0.7	1.8	0.3	0.6	
journalism	1.3	0.8	1.1	2.3	0.6	0.8	1.3	1.1	0.8	1.1	1.2	2.5	1.6	0.6	0.7	
language (except English)	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.3	0.2	0.3	0.1	0.3	0.0	0.3	
music	1.3	0.6	2.1	1.4	2.4	0.4	2.3	2.4	1.2	2.8	0.7	1.3	2.0	2.6	1.8	
philosophy	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.4	0.3	0.5	0.2	0.4	0.1	0.2	
speech	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.3	0.0	0.1	0.2	0.0	0.1	
theater and drama	0.5	0.3	0.7	0.6	0.3	0.3	0.7	0.7	0.5	0.8	0.7	0.5	0.9	0.3	0.3	
theology or religion	0.5	0.4	0.8	0.1	0.3	0.1	3.7	0.1	0.6	4.1	0.7	0.1	0.2	0.1	0.8	
other arts and humanities	0.4	0.5	0.3	0.5	0.4	0.4	1.3	0.3	0.3	0.5	0.3	0.5	0.5	0.3	0.4	
<b>BIOLOGICAL SCIENCE</b>																
biology (general)	1.7	0.8	2.2	2.3	2.4	0.8	0.6	1.5	2.9	2.8	3.5	1.8	3.9	1.6	4.5	
biochemistry or biophysics	0.5	0.2	0.6	0.8	0.1	0.2	0.4	0.4	0.8	0.7	0.9	0.6	1.6	0.1	0.2	
botany	0.1	0.1	0.1	0.1	0.5	0.1	0.2	0.1	0.0	0.1	0.0	0.1	0.0	0.7	0.0	
marine (life) science	0.5	0.3	0.7	0.5	0.0	0.3	0.2	0.6	1.1	0.5	0.6	0.6	0.4	0.1	0.0	
microbiology or bacteriology	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.3	0.3	0.1	0.2	0.3	0.1	0.4	
zoology	0.3	0.2	0.3	0.6	0.1	0.2	0.3	0.3	0.2	0.6	0.3	0.7	0.2	0.1	0.2	
other biological sciences	0.6	0.7	0.6	0.5	0.2	0.8	0.5	0.6	0.6	0.7	0.4	0.6	0.3	0.2	0.1	
<b>BUSINESS</b>																
accounting	5.3	4.1	6.5	5.4	5.8	4.1	4.3	6.7	4.3	6.0	11.5	5.6	4.5	5.5	6.6	
business admin. (general)	8.5	8.1	9.5	7.8	11.4	7.3	15.9	9.5	7.6	10.8	11.9	8.1	6.7	12.1	9.7	
finance	1.0	0.5	1.0	2.0	0.5	0.5	0.5	0.8	0.9	0.8	2.3	1.9	2.2	0.3	0.8	
marketing	1.6	1.2	1.8	2.0	1.6	1.2	1.3	1.8	1.6	1.6	2.8	2.2	1.5	1.3	2.2	
management	5.2	5.2	5.8	4.1	4.8	5.2	5.3	6.5	3.9	5.5	6.7	4.5	3.0	5.5	3.1	
secretarial studies	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	
other business	1.1	1.3	0.8	1.0	0.9	1.3	1.7	0.8	0.8	0.9	1.0	1.0	1.0	1.1	0.6	
<b>EDUCATION</b>																
business education	0.1	0.2	0.1	0.0	0.3	0.1	0.8	0.1	0.1	0.1	0.1	0.1	0.0	0.3	0.3	
elementary education	0.3	0.2	0.5	0.1	0.5	0.2	0.8	0.7	0.2	0.8	0.4	0.1	0.0	0.7	0.2	
music or art education	0.2	0.1	0.3	0.2	0.4	0.1	0.6	0.3	0.1	0.4	0.2	0.2	0.1	0.3	0.5	
physical education or recreation	1.5	1.7	2.1	0.5	4.2	1.3	6.1	2.7	0.5	2.5	1.1	0.6	0.2	5.2	1.3	
secondary education	0.5	0.3	0.8	0.3	0.3	0.2	1.0	0.8	0.3	1.1	1.0	0.3	0.1	0.2	0.6	
special education	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.3	0.0	0.1	0.1	0.0	0.0	0.0	0.1	
other education	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.0	0.1	0.0	0.1	0.0	
<b>ENGINEERING</b>																
aeronautical or astronautical	2.2	1.7	2.9	2.2	0.7	1.8	0.8	3.7	2.6	0.9	1.0	2.4	1.4	0.2	2.3	
civil	2.0	1.9	1.8	2.2	1.0	1.9	1.5	2.4	0.9	1.0	1.6	2.3	1.9	0.8	1.7	
chemical	1.7	1.5	1.1	2.9	1.0	1.6	0.6	1.0	1.3	1.2	1.1	2.7	3.6	0.5	2.3	
electrical or electronic	6.8	8.1	5.3	7.1	5.0	8.6	2.5	4.5	10.0	2.1	4.3	6.7	8.3	3.8	8.4	
industrial	0.8	1.2	0.6	0.7	0.7	1.2	0.5	0.8	0.4	0.3	0.2	0.7	0.6	0.8	0.6	
mechanical	4.5	6.0	2.6	5.0	2.3	6.4	1.6	2.7	3.4	1.5	2.3	5.0	4.8	2.0	2.9	
other engineering	3.3	3.9	2.4	3.8	1.0	4.1	1.1	2.8	3.0	0.9	0.9	3.9	3.4	0.8	1.8	

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges			4-Year Colleges			Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Major Field of Study (continued)</b>															
<b>PHYSICAL SCIENCE</b>															
astronomy	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.2	0.1	0.0	0.2	0.3	0.0	0.0
atmospheric science	0.1	0.2	0.1	0.1	0.0	0.2	0.0	0.1	0.2	0.1	0.0	0.2	0.0	0.0	0.0
chemistry	1.1	0.6	1.3	1.5	0.7	0.6	0.3	0.9	1.6	1.7	1.9	1.3	2.1	0.1	2.1
earth science	0.5	0.5	0.5	0.5	0.5	0.6	0.1	0.5	0.5	0.4	0.1	0.6	0.4	0.7	0.0
marine science	0.2	0.2	0.3	0.2	0.0	0.2	0.3	0.3	0.4	0.1	0.2	0.2	0.1	0.0	0.0
mathematics	0.6	0.2	0.9	0.9	1.0	0.2	0.1	0.9	0.9	1.2	0.8	0.8	1.1	0.9	1.3
physics	0.7	0.2	0.9	1.1	0.1	0.2	0.1	1.0	1.1	0.7	0.7	0.8	2.2	0.0	0.3
statistics	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0
other physical sciences	0.2	0.2	0.2	0.3	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.1	0.2
<b>PROFESSIONAL</b>															
architecture-urban planning	1.4	1.8	0.6	1.6	0.7	1.9	1.2	0.7	0.6	0.8	0.4	1.7	1.3	0.5	1.0
home economics	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
health technology	0.6	0.5	0.7	0.8	1.0	0.5	0.3	0.6	0.5	1.1	1.0	0.7	0.8	0.9	1.3
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	0.2	0.3	0.2	0.1	0.5	0.3	0.5	0.2	0.1	0.1	0.3	0.1	0.0	0.6	0.4
pharmacy	0.3	0.2	0.3	0.5	0.7	0.1	0.7	0.2	0.5	0.3	0.5	0.5	0.5	0.4	1.4
predent, premed, prevet	3.1	1.3	3.3	5.9	2.7	1.2	2.0	2.0	4.0	6.2	4.9	4.9	9.3	1.3	6.4
therapy (phys., occupat., etc)	0.6	0.4	0.8	0.5	0.9	0.4	0.7	1.0	0.4	0.4	0.6	0.5	0.3	1.0	0.8
other professional	1.3	1.2	1.3	1.2	0.8	1.2	2.2	1.0	1.8	1.9	1.3	1.2	1.4	0.5	1.6
<b>SOCIAL SCIENCE</b>															
anthropology	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.0
economics	0.5	0.1	0.7	0.8	0.4	0.1	0.0	0.5	1.3	0.6	0.6	0.4	1.8	0.5	0.1
geography	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.1
political science	2.1	0.6	3.0	3.3	2.7	0.6	0.9	2.6	3.4	3.7	3.5	2.7	5.3	1.9	4.8
psychology	1.1	0.7	1.4	1.2	1.2	0.6	1.7	1.1	1.4	2.1	2.3	1.2	1.2	1.1	
social work	0.2	0.2	0.3	0.1	0.4	0.2	0.4	0.3	0.1	0.8	0.5	0.0	0.1	0.5	0.1
sociology	0.1	0.1	0.2	0.1	0.7	0.1	0.0	0.1	0.2	0.3	0.3	0.2	0.1	0.9	0.4
other social sciences	0.2	0.1	0.2	0.2	0.7	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.8	0.6
<b>TECHNICAL</b>															
building trades	0.7	1.5	0.2	0.1	0.9	1.7	0.1	0.3	0.1	0.1	0.0	0.1	0.0	1.3	0.0
data processing-computer prog.	3.1	3.6	3.4	2.1	4.5	3.7	2.5	3.9	3.0	2.6	2.4	2.4	1.1	4.9	3.4
drafting or design	1.0	2.1	0.5	0.1	3.9	2.2	0.5	0.8	0.2	0.1	0.0	0.2	0.0	5.3	0.1
electronics	1.5	2.3	1.6	0.2	1.2	2.5	0.5	0.6	5.4	0.2	0.2	0.2	0.1	1.5	0.2
mechanics	1.1	2.6	0.3	0.1	0.2	2.8	0.3	0.3	0.4	0.3	0.0	0.1	0.0	0.2	0.1
other technical	1.1	2.5	0.3	0.1	2.3	2.6	1.4	0.3	0.2	0.1	0.1	0.1	0.1	3.0	0.1
<b>OTHER FIELDS</b>															
agriculture	3.5	6.1	1.4	2.3	0.6	6.4	2.3	1.5	2.2	0.7	0.3	3.0	0.1	0.7	0.3
communications (radio, T.V.)	2.2	2.0	2.5	1.9	6.4	2.0	1.7	2.8	1.8	2.6	2.2	2.0	1.6	7.3	3.9
computer science	3.9	3.1	5.1	3.6	4.0	3.4	0.5	6.2	3.6	3.4	4.2	4.0	2.3	3.5	5.5
forestry	1.5	2.8	0.5	0.9	0.2	2.7	3.2	0.6	0.3	0.6	0.2	1.2	0.0	0.1	0.5
law enforcement	1.5	2.5	0.8	0.8	1.7	2.5	3.4	0.9	0.5	0.8	1.3	0.8	0.9	2.1	0.8
military science	0.2	0.1	0.3	0.1	0.4	0.1	0.4	0.5	0.1	0.1	0.1	0.2	0.1	0.5	0.1
other field	1.2	1.9	0.7	0.7	0.6	2.0	1.6	0.5	0.8	1.1	0.7	0.8	0.4	0.7	0.5
undecided	3.9	2.6	4.7	4.8	5.0	2.3	5.8	4.7	4.0	5.6	4.5	4.7	4.9	6.1	1.9

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private	Public	Private	Public	Private	
<b>Probable Career Occupation</b>															
accountant or actuary	4.9	4.1	5.9	4.7	5.2	4.1	4.2	6.2	3.8	5.5	10.0	5.1	3.4	5.0	5.8
actor or entertainer	0.8	0.7	0.8	0.8	1.1	0.7	1.0	0.8	0.7	0.8	0.7	0.8	1.1	1.2	0.8
architect or urban planner	2.2	3.3	1.1	2.0	2.3	3.4	1.5	1.3	1.0	1.0	0.5	2.1	1.6	2.4	2.2
artist	1.3	1.0	1.6	1.1	1.3	0.8	3.4	1.6	2.6	1.0	0.4	1.3	0.4	1.3	1.4
business (clerical)	0.3	0.4	0.3	0.2	1.3	0.3	0.8	0.3	0.2	0.3	0.4	0.2	0.1	1.5	0.9
business executive	11.2	9.3	13.1	11.3	14.8	8.8	14.9	13.8	10.6	12.8	15.5	11.5	10.8	16.5	10.6
business owner or proprietor	4.1	5.0	3.8	3.3	2.7	5.0	5.5	3.7	3.5	4.1	4.2	3.4	3.1	2.6	2.9
business salesperson or buyer	1.1	1.1	1.1	1.0	0.8	1.1	1.3	1.2	0.7	1.1	1.4	1.1	0.6	0.7	0.8
clergy (minister, priest)	0.5	0.4	0.9	0.2	0.4	0.1	3.5	0.2	0.7	4.1	1.3	0.2	0.3	0.1	1.1
clergy (other religious)	0.2	0.2	0.3	0.1	0.2	0.1	1.3	0.1	0.4	1.3	0.2	0.1	0.1	0.1	0.3
clinical psychologist	0.4	0.3	0.6	0.5	0.7	0.3	0.3	0.5	0.5	1.1	1.0	0.5	0.3	0.7	0.8
college teacher	0.2	0.2	0.3	0.3	0.8	0.1	0.5	0.2	0.4	0.5	0.2	0.2	0.4	1.0	0.4
computer programmer or analyst	7.5	7.2	8.9	5.9	9.2	7.6	3.0	9.9	8.3	6.7	7.2	6.7	3.4	9.3	8.9
conservationist or forester	1.9	3.3	1.0	1.0	0.3	3.4	2.4	1.2	0.8	1.0	0.4	1.3	0.1	0.3	0.4
dentist (including orthodontist)	0.9	0.3	1.1	1.7	1.2	0.3	0.3	0.9	1.0	2.1	1.7	1.5	2.1	0.7	2.4
dietitian or home economist	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.3
engineer	19.5	22.7	14.3	21.9	12.5	24.1	8.2	14.3	19.8	7.8	11.0	22.4	20.3	9.6	19.8
farmer or rancher	2.4	4.3	1.1	1.4	0.4	4.5	2.0	1.1	1.5	1.1	0.4	1.7	0.2	0.4	0.3
foreign service worker	0.4	0.1	0.4	0.6	0.2	0.1	0.0	0.3	0.6	0.7	0.6	0.4	1.3	0.2	0.3
homemaker (full-time)	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0
interior decorator	0.0	0.0	0.1	0.1	0.3	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.3	0.2
interpreter (translator)	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0
lab technician or hygienist	0.4	0.6	0.4	0.2	0.3	0.7	0.5	0.3	0.6	0.5	0.5	0.2	0.1	0.2	0.5
law enforcement officer	1.4	2.3	0.8	0.8	2.3	2.3	2.6	0.9	0.3	0.7	1.3	0.8	0.7	2.9	0.9
lawyer (attorney) or judge	4.5	1.9	5.3	7.4	4.8	1.8	2.8	4.0	6.3	7.2	8.2	6.4	11.1	3.7	7.4
military service (career)	1.8	0.6	3.8	0.9	2.7	0.6	0.8	6.3	0.6	0.2	0.6	1.0	0.6	3.6	0.7
musician (performer, composer)	1.5	1.0	1.9	1.5	2.6	0.9	2.3	2.3	1.2	2.3	0.9	1.3	2.0	2.9	1.8
nurse	0.2	0.3	0.2	0.1	0.5	0.3	0.5	0.3	0.1	0.1	0.4	0.1	0.1	0.5	0.4
optometrist	0.2	0.1	0.2	0.3	0.1	0.1	0.2	0.1	0.2	0.4	0.2	0.3	0.1	0.0	0.3
pharmacist	0.4	0.2	0.4	0.6	1.3	0.2	0.6	0.3	0.6	0.5	0.6	0.6	0.6	1.2	1.6
physician	4.0	1.3	4.3	7.6	4.6	1.2	2.4	2.4	6.1	7.3	7.5	5.6	14.5	2.4	10.4
school counselor	0.1	0.0	0.1	0.1	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.1	0.0	0.0	0.1
school principal or superint.	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.2
scientific researcher	2.0	1.2	2.2	2.8	0.4	1.3	0.9	1.9	3.4	1.9	1.9	2.5	3.8	0.4	0.4
social welfare or rec. worker	0.4	0.5	0.4	0.2	1.2	0.4	0.6	0.4	0.2	0.7	0.6	0.2	0.2	1.5	0.5
statistician	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.2	0.2
therapist (phys., occupat., etc)	0.6	0.4	0.8	0.5	1.1	0.4	1.0	1.0	0.4	0.7	0.7	0.5	0.3	1.0	1.5
teacher (elementary)	0.4	0.2	0.8	0.2	0.6	0.2	0.5	1.1	0.2	0.9	0.4	0.2	0.1	0.8	0.1
teacher (secondary)	1.6	1.1	2.6	0.9	1.2	0.9	3.3	3.1	0.9	3.3	2.0	1.1	0.4	1.3	0.7
veterinarian	0.8	0.7	0.7	1.2	0.6	0.7	0.7	0.6	0.8	0.7	0.8	1.5	0.3	0.2	1.7
writer or journalist	1.7	1.1	1.7	2.6	1.8	1.0	1.7	1.7	1.5	1.9	2.2	2.7	2.4	1.8	1.7
skilled trades	3.1	6.3	1.4	0.4	3.6	6.8	2.0	1.2	2.8	0.7	0.2	0.5	0.2	4.9	0.5
other	6.1	8.4	5.0	4.2	6.7	8.4	8.4	5.0	6.0	4.6	3.4	4.6	2.9	7.8	3.9
undecided	8.8	7.4	9.9	9.4	7.2	6.8	13.8	9.2	10.2	12.0	10.0	9.3	9.8	8.5	4.1
<b>Father's Education</b>															
grammar school or less	4.3	4.9	4.5	3.0	15.8	4.6	7.2	4.8	4.1	4.0	4.6	3.1	2.7	17.6	10.6
some high school	9.7	12.1	9.6	6.0	23.5	11.8	14.6	10.1	9.2	9.1	7.6	6.5	4.5	26.3	15.8
high school graduate	29.3	35.8	27.9	20.5	29.5	36.3	31.2	30.3	25.2	24.1	25.2	22.6	13.4	29.4	29.6
postsecondary other than col	4.5	5.2	4.1	3.8	2.9	5.3	4.2	4.1	4.1	3.9	4.1	4.1	2.8	2.8	3.1
some college	13.4	12.5	13.9	14.4	10.8	12.5	12.1	14.6	11.9	14.4	13.5	15.1	11.9	10.7	11.0
college degree	21.0	18.1	20.9	26.0	8.6	18.2	17.0	20.4	21.2	21.3	23.2	26.0	26.2	6.8	13.7
some graduate school	2.4	1.4	2.7	3.4	2.2	1.5	1.0	2.4	3.1	3.4	3.1	3.0	4.7	2.2	2.1
graduate degree	15.4	10.1	16.4	22.8	6.8	9.8	12.8	13.3	21.2	19.9	18.7	19.7	33.8	4.1	14.1

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges			4-Year Colleges			Universities		Predominantly Black Colleges	
						Public		Private	Public		Nonsect.	Protestant	Catholic	Public	Private
						All	2-Year	4-Year	All	Universi-	Colleges	Public	Private	Public	Private
<b>Father's Occupation (2)</b>															
artist (incl performer)	0.9	0.7	1.0	1.0	1.0	0.7	0.6	1.0	1.1	0.8	0.7	0.9	1.3	0.9	1.0
businessman	30.4	26.2	30.5	36.9	10.7	26.0	29.1	29.3	32.4	30.1	35.3	36.4	38.9	8.7	15.6
clergy or religious worker	1.1	0.8	1.6	0.8	1.4	0.6	2.8	0.8	1.6	5.6	0.3	0.8	1.0	1.2	1.9
college teacher or admin.	0.9	0.4	1.1	1.5	0.6	0.4	0.7	0.9	1.2	1.5	1.0	1.3	2.1	0.5	0.8
doctor or dentist	2.4	1.1	2.6	4.2	1.3	1.0	1.9	1.4	4.6	3.8	3.6	3.0	8.4	0.4	3.6
educator (secondary)	3.8	3.5	4.4	3.4	4.0	3.6	1.9	4.5	3.9	0.8	4.0	3.4	3.2	3.4	5.8
educator (elementary)	0.7	0.6	0.7	0.6	0.6	0.6	0.3	0.7	0.7	0.9	0.8	0.6	0.6	0.3	1.2
engineer	9.1	9.7	7.9	10.1	3.5	9.9	7.2	8.3	8.0	6.4	7.3	10.2	9.7	3.8	2.8
farmer or forester	4.2	5.3	3.5	3.4	3.3	5.2	5.4	4.1	1.9	4.7	2.2	4.2	0.8	4.0	1.5
health professional (non-M.D.)	1.4	1.2	1.4	1.5	2.2	1.2	1.7	1.5	1.2	1.3	1.4	1.6	1.3	2.2	2.1
lawyer	1.5	0.7	1.6	2.7	1.3	0.7	0.8	1.0	2.5	1.8	3.1	2.1	4.8	1.2	1.4
military career	2.0	1.5	2.6	1.8	3.4	1.5	1.6	3.5	1.3	1.4	1.4	2.0	1.3	3.4	3.2
research scientist	0.6	0.4	0.6	1.1	0.3	0.5	0.3	0.5	0.8	0.5	0.5	1.0	1.4	0.3	0.4
skilled worker	12.1	15.4	11.1	8.3	13.4	15.6	12.4	11.6	11.3	9.6	9.9	9.0	5.9	14.2	11.4
semi-skilled worker	5.4	6.9	5.0	3.5	11.5	6.9	6.5	5.2	4.8	5.4	3.7	3.7	2.5	12.7	8.5
laborer (unskilled)	3.1	3.7	3.3	1.8	8.1	3.7	2.7	3.2	3.7	2.9	3.3	2.0	1.3	8.4	7.2
unemployed	1.7	2.0	1.7	1.1	6.2	1.9	2.4	1.7	1.8	1.6	1.5	1.1	1.0	6.3	5.8
other occupation	18.9	20.1	19.5	16.2	27.3	19.9	21.9	20.9	17.2	16.9	19.9	16.7	14.6	27.9	25.8
<b>Mother's Education</b>															
grammar school or less	2.6	3.0	2.6	2.0	7.3	2.8	5.3	2.7	2.6	2.2	3.4	1.9	2.3	8.2	4.8
some high school	7.8	9.8	7.9	4.5	24.6	9.4	13.6	8.5	7.7	7.2	5.8	4.8	3.5	27.9	15.4
high school graduate	42.7	49.1	41.2	34.6	32.0	50.1	39.1	44.3	36.9	35.9	40.9	37.6	23.9	32.6	30.1
postsecondary other than col	6.5	6.6	6.3	6.7	3.3	6.5	7.7	6.1	6.8	5.8	6.8	6.7	6.5	2.8	4.7
some college	14.1	11.1	15.0	17.6	11.1	11.0	12.1	14.7	13.7	18.0	14.8	17.4	18.4	10.5	12.6
college degree	17.5	14.0	17.9	22.7	12.6	13.9	15.2	15.9	21.0	20.5	19.6	21.3	27.5	11.2	16.3
some graduate school	2.1	1.3	2.3	3.2	1.5	1.2	1.9	2.0	2.8	2.5	2.3	2.7	4.9	1.3	2.1
graduate degree	6.6	5.1	6.8	8.8	7.7	5.1	5.0	5.8	8.6	7.9	6.5	7.6	12.9	5.5	14.1
<b>Mother's Occupation (2)</b>															
artist (incl performer)	1.3	0.9	1.4	1.7	1.0	0.9	0.9	1.3	1.8	1.3	1.0	1.6	2.4	1.2	0.6
businesswoman	9.8	9.6	9.8	10.2	7.1	9.2	12.8	10.2	9.4	9.6	8.2	10.1	10.6	6.6	8.4
business (clerical)	10.3	10.2	10.4	10.5	5.9	10.2	9.7	11.1	9.6	9.1	9.7	10.9	9.0	6.0	5.7
clergy or religious worker	0.1	0.1	0.2	0.1	0.4	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.5	0.1
college teacher or admin.	0.3	0.2	0.4	0.5	0.5	0.1	0.8	0.4	0.5	0.5	0.6	0.3	0.9	0.3	0.9
doctor or dentist	0.3	0.2	0.2	0.4	0.2	0.2	0.3	0.1	0.5	0.2	0.2	0.3	0.8	0.2	0.3
educator (secondary)	3.5	2.9	3.8	4.2	5.5	2.8	3.0	3.8	4.0	4.0	2.4	4.1	4.7	4.5	8.2
educator (elementary)	6.1	4.8	6.7	7.4	10.1	4.7	5.5	6.5	6.9	7.8	5.5	7.4	7.4	8.7	13.6
engineer	0.1	0.2	0.1	0.1	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2
farmer or forester	0.4	0.5	0.3	0.3	0.3	0.5	0.5	0.3	0.3	0.3	0.1	0.3	0.1	0.2	0.4
health professional (non-M.D.)	1.7	1.6	1.7	1.9	2.7	1.5	2.7	1.6	1.7	1.7	1.8	1.8	2.1	2.6	3.0
homemaker (full-time)	23.4	22.6	23.2	24.8	9.9	22.7	21.1	21.3	24.0	25.2	31.4	24.3	26.7	10.6	8.1
lawyer	0.1	0.0	0.2	0.2	0.2	0.0	0.0	0.1	0.2	0.2	0.1	0.1	0.5	0.2	0.2
nurse	7.6	7.8	7.5	7.2	10.4	8.0	6.1	7.4	7.1	7.5	9.2	7.3	6.5	11.2	8.3
research scientist	0.1	0.1	0.1	0.2	0.0	0.1	0.0	0.1	0.1	0.1	0.2	0.2	0.3	0.0	0.1
social, welfare, rec. worker	1.2	1.2	1.3	1.2	2.0	1.2	0.9	1.4	1.6	1.2	0.7	1.1	1.5	1.7	2.8
skilled worker	2.1	2.4	2.2	1.6	3.8	2.4	2.7	2.4	2.1	2.0	1.7	1.7	1.4	3.8	3.7
semi-skilled worker	3.9	4.7	3.6	2.9	4.3	4.9	2.8	3.8	3.3	3.5	2.8	3.1	2.3	4.0	4.9
laborer (unskilled)	2.4	2.9	2.4	1.5	4.9	2.8	2.9	2.6	2.4	2.1	1.8	1.7	0.9	5.5	3.1
unemployed	9.0	10.1	8.4	8.1	10.9	10.1	9.8	8.8	8.3	7.6	8.0	8.2	7.8	11.6	9.1
other occupation	16.3	17.2	16.2	15.1	20.1	17.2	17.4	16.6	15.9	16.0	14.4	15.4	13.7	20.7	18.4

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions				Predomi-nantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
	All		2-Year Colleges	4-Year Colleges		Public	Private	Public	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private
	All Insti-tutions	2-Year Colleges	4-Year Colleges	All Uni-versities											
<b>Agree Strongly or Somewhat</b>															
gov't not protecting consumer	65.7	68.4	65.9	61.0	75.7	68.2	70.8	66.7	66.0	64.1	63.1	62.2	56.9	74.8	78.0
gov't not controlling pollution	73.2	73.5	73.9	71.6	74.3	73.3	75.2	73.5	75.4	73.1	73.8	71.4	72.1	73.3	77.1
fed govt discourage energy use	76.5	75.9	77.3	76.4	78.4	75.9	76.8	77.5	77.7	77.1	75.6	76.1	77.2	78.6	78.0
too many rights for criminals	74.2	75.1	74.1	72.8	61.6	75.4	72.7	74.3	72.7	75.7	72.8	73.3	71.1	61.5	61.9
need money to solve urban prob	46.5	48.5	46.7	42.9	64.0	48.4	49.4	47.1	46.5	45.5	47.0	43.0	42.6	63.4	65.5
not obey laws against own views	35.3	37.9	34.2	32.6	43.3	38.0	36.3	34.0	35.2	34.0	33.7	32.1	34.3	43.8	42.1
inflation biggest domestic probl	76.0	78.7	75.3	72.6	77.2	78.7	78.4	76.5	74.1	73.6	73.6	73.7	68.7	77.1	77.5
should abolish death penalty	24.7	24.5	24.9	24.9	47.7	24.3	26.1	23.6	26.1	25.7	29.5	23.7	28.9	47.5	48.1
need national health care plan	51.7	55.4	52.0	45.1	74.7	55.6	53.5	53.5	52.2	45.7	52.2	45.7	42.9	75.6	72.2
energy shortage cause depression	79.8	79.5	80.7	79.0	81.6	79.6	78.3	80.8	81.8	80.1	77.3	79.1	78.6	81.1	83.1
abortion should be legalized	53.0	52.1	51.3	57.0	54.6	52.8	45.2	54.5	56.3	42.0	31.9	56.9	57.6	53.2	58.7
women subject to the draft	66.4	67.1	64.8	67.5	58.5	68.6	52.4	65.5	67.0	58.1	65.9	67.1	68.9	58.1	59.6
grading in high school too easy	59.3	57.5	59.0	62.5	44.6	57.7	55.6	57.9	60.7	62.2	56.0	61.7	65.1	44.6	44.7
women's activities best in home	35.0	38.7	34.9	29.1	44.5	38.4	41.4	35.6	31.3	39.1	32.3	30.1	25.9	47.8	35.2
live together before marriage	48.1	52.1	44.2	47.2	58.7	53.2	40.7	46.1	49.7	32.4	38.6	47.2	47.3	59.6	56.0
discourage large families	47.1	47.9	45.7	48.0	36.8	48.0	46.1	47.0	46.3	46.7	32.7	48.5	46.2	38.6	31.5
should liberalize divorce laws	47.3	51.1	44.5	45.1	64.1	51.6	46.5	47.7	46.8	33.5	36.3	46.0	42.0	65.8	59.2
sex ok if people like each other	62.8	65.6	59.1	63.7	68.3	67.0	51.3	62.7	63.6	42.5	52.5	64.6	60.7	68.4	68.2
women should get job equality	88.6	85.7	89.6	91.6	83.0	85.8	84.8	89.4	90.9	89.2	88.9	91.2	92.9	80.8	89.2
wealthy should pay more taxes	71.3	74.2	72.0	65.6	77.9	74.5	70.8	73.6	70.3	70.1	68.7	67.5	59.0	76.9	80.8
marijuana should be legalized	36.3	37.9	33.5	37.7	42.4	38.9	28.6	34.6	37.3	24.8	32.1	38.1	36.3	43.7	38.6
busing O.K. to achieve balance	40.8	44.7	41.5	33.3	72.9	44.2	49.8	42.8	41.7	37.8	38.2	32.8	35.1	73.5	71.3
prohibit homosexual relations	57.8	62.3	58.3	49.8	63.9	61.8	67.8	60.4	51.7	61.9	54.0	52.4	40.6	65.4	59.6
col regulate students off campus	16.3	17.7	17.3	12.4	33.0	17.3	22.5	17.5	15.4	20.4	14.4	12.3	13.0	35.2	27.0
students help evaluate faculty	70.1	68.4	70.4	72.3	67.2	68.5	67.8	69.9	71.8	70.9	69.0	72.3	72.2	67.3	67.1
abolish college grades	17.4	19.9	16.6	14.7	29.2	20.0	19.5	16.7	16.6	15.8	16.7	15.0	13.7	31.7	22.4
regulate student publications	40.0	44.1	41.6	31.1	62.2	43.2	53.7	42.1	37.3	46.9	40.1	32.5	26.4	64.6	55.4
college has right to ban speaker	28.3	30.8	28.8	23.6	37.0	30.1	38.3	28.9	25.5	33.6	27.9	24.3	21.1	38.6	32.7
pref treatment for disadvantaged	37.7	41.3	38.5	30.6	64.5	40.6	49.1	38.7	36.5	41.3	36.8	31.4	27.8	63.8	66.5
adop* open admissions at pub col	34.5	40.8	32.8	26.9	56.7	40.8	40.7	33.2	31.2	33.5	33.4	28.4	21.8	60.2	46.7
minimum competence for col grad	89.6	87.2	90.8	91.8	84.8	87.3	86.1	90.4	91.7	90.9	90.8	91.4	93.5	83.4	88.8
<b>SIBLINGS:</b>															
<b>Number of Older Brothers</b>															
none	46.2	42.5	47.7	49.8	34.6	42.5	43.1	47.1	50.1	48.3	43.9	49.0	52.7	32.0	42.3
one	31.8	33.0	31.3	30.8	27.4	33.1	32.4	31.6	30.6	31.9	29.4	31.0	30.1	27.1	28.1
two	13.7	15.1	13.1	12.4	17.1	15.1	14.8	13.3	12.2	12.4	15.2	12.7	11.3	17.7	15.0
3 or more	8.3	9.4	8.0	7.0	21.0	9.3	9.7	8.0	7.2	7.3	11.5	7.3	5.9	23.1	14.5
<b>Number of Older Sisters</b>															
none	46.3	43.2	47.7	49.0	32.0	43.0	45.4	47.9	49.1	47.2	42.7	48.2	51.8	29.3	39.8
one	32.2	32.7	32.1	31.6	29.9	32.7	33.0	32.0	31.9	33.3	30.7	32.0	30.6	29.4	31.3
two	13.4	14.9	12.5	12.5	17.9	15.1	13.3	12.3	11.9	12.5	14.9	12.7	11.6	19.2	14.1
3 or more	8.1	9.1	7.8	6.8	20.2	9.2	8.4	7.7	7.0	7.0	11.7	7.1	6.0	22.1	14.7
<b>Number of Younger Brothers</b>															
none	49.5	47.9	49.6	51.9	40.6	48.0	46.4	50.2	49.6	50.6	43.1	52.5	50.0	37.5	49.1
one	35.7	36.0	35.9	34.9	34.5	35.6	40.1	35.6	37.2	35.0	36.3	34.8	35.5	34.4	34.8
two	11.2	12.0	11.0	10.4	15.6	12.3	9.4	10.8	9.9	11.3	14.4	10.2	11.2	17.2	11.3
3 or more	3.6	4.1	3.6	2.7	9.3	4.1	4.2	3.5	3.2	3.0	6.2	2.6	3.3	10.9	4.8
<b>Number of Younger Sisters</b>															
none	49.6	48.5	48.8	52.3	43.7	48.6	47.4	49.3	49.4	48.4	44.7	52.6	51.3	42.6	46.9
one	37.4	37.6	37.7	36.6	34.1	37.4	39.2	37.8	37.4	38.7	36.1	36.8	36.1	33.5	35.8
two	10.2	10.9	10.3	8.7	16.0	11.0	10.4	10.0	10.4	9.8	14.0	8.4	9.8	17.6	11.7
3 or more	2.9	3.0	3.1	2.4	6.1	3.0	3.1	2.9	2.8	3.1	5.2	2.2	2.8	6.3	5.5

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Students Estimate Chances Are Very Good That They Will</b>															
change major field	11.1	8.2	11.8	14.5	10.4	8.0	10.9	11.4	11.0	13.9	13.2	14.4	14.7	10.8	9.1
change career choice	9.9	7.1	10.8	12.8	7.0	6.7	11.2	9.9	11.0	13.6	11.8	12.3	14.7	7.3	6.1
fail one or more courses	1.9	1.8	2.2	1.8	3.7	1.7	3.1	2.4	1.9	2.1	1.7	1.9	1.5	4.1	2.5
graduate with honors	12.3	10.2	13.3	14.1	25.2	10.4	8.0	11.9	15.9	13.8	14.7	12.3	20.4	23.7	29.3
be elected to student office	2.9	2.4	3.4	3.2	11.6	2.4	2.6	3.1	3.8	3.7	3.3	2.8	4.5	11.3	12.2
get a job to pay col expenses	38.3	35.6	39.9	40.3	26.8	36.3	28.3	36.8	44.4	41.4	46.8	40.0	41.3	25.9	29.4
join a social frat or sorority	15.1	10.6	16.4	20.6	19.4	10.5	11.4	14.4	18.8	21.4	14.1	19.6	24.3	17.9	23.7
live in a coeducational dorm	29.4	23.2	28.2	41.2	11.4	24.1	14.4	28.9	30.9	24.1	24.2	39.7	46.3	12.2	9.1
be elected to an honor society	7.1	4.3	8.0	10.3	14.7	4.3	3.9	6.8	9.5	9.5	9.8	8.6	16.2	13.2	19.1
make at least a 'B' average	39.4	33.8	40.0	47.7	38.8	34.6	25.5	36.2	45.3	42.7	47.3	44.9	57.3	34.9	50.3
need extra time to get degree	5.7	5.6	5.6	5.9	12.0	5.4	7.2	6.1	4.6	5.3	5.8	6.5	3.8	12.4	10.8
need tutoring in some courses	8.9	9.5	9.6	7.0	17.4	9.2	12.0	9.9	8.8	9.0	10.5	7.1	6.6	14.4	26.2
work at outside job	21.3	23.8	21.0	17.8	18.5	24.6	16.1	20.2	23.9	17.3	25.1	18.4	15.8	18.9	17.3
seek vocational counseling	5.3	4.7	5.9	5.6	11.8	4.8	4.0	5.2	6.7	6.6	6.5	5.0	7.7	12.5	9.8
seek individual counseling	3.9	3.5	4.6	3.3	12.9	3.3	5.0	4.7	4.2	4.7	4.9	3.0	4.2	13.2	11.7
get a bachelor's degree	64.3	47.7	73.0	78.1	59.6	47.9	45.9	72.1	76.1	71.2	74.3	76.2	88.8	53.5	77.1
participate in student protests	4.0	3.6	4.3	4.4	9.4	3.7	2.9	4.0	5.2	3.9	4.5	4.1	5.5	8.4	12.6
drop out temporarily	1.3	1.5	1.3	1.0	3.2	1.5	2.2	1.4	1.3	1.3	1.3	0.9	1.1	3.8	1.7
drop out permanently	1.1	1.3	1.2	0.8	4.4	1.2	1.9	1.3	0.8	1.2	1.2	0.8	0.6	5.4	1.6
transfer to another college	10.9	13.7	11.4	5.6	13.1	12.6	25.2	12.7	7.2	12.9	10.8	5.9	4.7	14.1	10.2
be satisfied with college	50.3	46.3	50.9	56.0	41.1	46.5	45.1	48.0	55.2	54.1	52.5	53.4	65.0	37.0	52.8
find a job in preferred field	69.0	65.5	70.1	73.3	62.1	66.2	58.7	69.7	72.2	68.8	69.0	72.7	75.1	58.0	74.2
marry while in college	3.9	3.2	4.5	4.1	5.3	3.1	4.3	4.4	3.1	7.4	3.5	4.5	2.7	5.6	4.3
marry within a year after col	14.6	13.4	16.2	14.3	15.7	13.2	14.7	16.2	14.4	20.4	13.2	15.1	11.5	15.8	15.3
<b>Objectives Considered to be Essential or Very Important</b>															
achieve in a performing art	10.2	8.7	11.5	10.7	17.3	8.3	12.0	11.7	10.9	12.7	9.9	10.0	13.2	18.5	13.9
be an authority in my field	74.5	72.1	75.4	77.1	77.1	72.0	72.9	76.2	74.1	74.3	75.0	77.4	76.1	74.0	85.7
obtain recog from colleagues	56.3	53.9	56.8	59.5	67.0	53.8	54.7	57.3	57.0	53.4	58.9	59.3	59.9	65.9	69.9
influence political structure	18.5	15.5	20.1	20.9	32.3	15.3	17.7	20.0	19.8	20.4	21.8	19.8	24.7	31.4	34.6
influence social values	29.0	26.8	31.6	28.8	44.7	26.0	34.4	30.3	30.2	37.2	34.2	26.0	31.8	43.2	49.2
raise a family	66.3	63.8	68.1	67.5	64.8	63.2	69.4	66.5	67.4	72.7	72.6	66.6	70.8	62.8	70.5
have admin. responsibility	41.5	40.8	41.0	41.9	54.2	40.8	41.3	44.4	37.3	38.4	43.8	42.6	39.4	54.9	52.3
be very well off financially	70.5	72.4	68.3	71.0	78.6	73.0	66.7	70.4	68.8	59.3	68.6	71.9	67.7	78.1	80.2
help others in difficulty	54.3	49.9	58.4	55.1	69.5	48.7	61.1	56.5	57.7	64.0	63.0	53.4	61.1	67.4	75.4
theoretical contribu to science	18.0	16.0	17.7	21.4	26.8	16.4	13.0	17.0	21.2	15.4	17.9	20.5	24.4	24.9	32.1
write original works	11.0	9.2	12.0	12.4	19.4	8.9	12.2	11.9	12.1	11.7	12.2	11.4	15.8	19.7	18.6
create artistic work	10.9	10.6	11.3	10.9	21.9	10.3	13.7	11.3	12.4	10.4	9.9	10.9	11.0	22.5	20.1
be successful in my own business	55.0	56.1	54.2	54.2	70.1	55.7	60.4	54.2	53.9	53.7	56.3	55.0	51.5	69.6	71.7
be involved in environ. cleanup	27.0	28.3	26.9	25.1	41.6	28.2	29.9	27.1	27.7	26.0	25.2	25.4	24.3	41.9	41.0
develop philosophy of life	47.5	42.2	50.8	51.2	61.8	41.2	52.2	48.6	52.0	55.4	54.3	49.5	57.1	61.0	64.2
participate in community action	22.0	20.3	24.0	21.7	45.5	19.4	28.4	24.1	21.8	25.6	26.1	21.3	23.0	44.8	47.7
promote racial understanding	28.7	25.0	32.6	28.7	65.3	24.0	34.9	31.5	34.0	34.1	33.6	26.9	34.7	62.2	74.1
keep up with political affairs	44.9	37.4	47.9	52.4	53.4	37.1	40.1	47.1	48.5	47.9	51.0	50.3	59.6	50.9	60.5

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predomi-nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private
<b>Concern about Financing College</b>															
no concern	37.0	38.9	36.0	35.3	28.1	39.1	37.7	40.1	39.1	31.6	30.7	34.4	38.3	29.6	23.9
some concern	49.3	49.2	48.8	50.3	48.8	49.4	47.7	46.4	52.5	51.1	51.3	50.8	48.8	49.2	47.7
major concern	13.7	11.8	15.2	14.4	23.1	11.6	14.6	13.5	17.4	17.3	17.9	14.9	13.0	21.3	28.4
<b>Sources for Educational Expenses</b>															
<b>Parental Aid</b>															
none	31.9	38.0	32.3	21.4	56.3	38.5	32.0	39.0	21.9	24.1	26.4	23.0	16.0	62.1	39.4
\$1-\$499	17.9	23.0	16.3	11.7	20.3	23.2	20.4	17.2	14.8	15.9	14.8	12.9	7.4	19.4	23.0
\$500-\$999	10.7	12.2	10.2	9.1	8.5	12.3	10.9	10.6	9.0	10.0	10.7	9.9	6.3	7.9	10.3
\$1,000-\$1,499	8.5	7.8	8.8	9.4	4.5	7.8	7.5	9.2	7.9	8.3	9.2	10.2	6.4	3.7	7.1
\$1,500-\$2,000	7.4	6.5	7.1	9.4	3.2	6.3	8.9	6.7	7.2	7.8	8.0	10.2	6.7	2.3	6.1
over \$2,000	23.5	12.6	25.3	39.0	7.1	11.8	20.3	17.3	39.2	31.8	30.8	33.8	57.1	4.7	14.1
<b>GRANTS and SCHOLARSHIPS:</b>															
<b>Basic Educ. Opportunity Grant</b>															
none	75.3	73.6	72.9	81.8	48.3	74.6	63.2	76.9	73.4	63.7	68.0	82.2	80.5	49.3	45.4
\$1-\$499	8.0	10.4	7.3	4.9	12.1	10.8	6.2	7.7	6.5	6.8	7.5	5.4	3.2	13.8	7.1
\$500-999	7.4	8.3	7.7	5.3	15.0	8.1	10.1	6.5	8.2	10.2	10.5	5.4	5.0	16.0	12.0
\$1,000-\$1,499	4.9	4.4	6.0	4.0	9.7	4.0	8.6	4.8	6.6	9.0	7.6	3.8	4.6	8.2	14.0
\$1,500-\$2,000	2.7	2.1	3.6	2.3	8.8	1.5	7.9	2.4	4.3	6.6	4.3	1.9	3.4	7.7	12.3
over \$2,000	1.8	1.2	2.6	1.6	6.1	0.9	4.0	1.8	4.0	3.7	2.2	1.2	3.2	5.0	9.1
<b>Basic Educational Opportunity Grant</b>															
heard of program	60.9	62.4	62.2	56.2	77.9	62.4	62.5	60.5	63.3	66.0	65.0	55.9	57.5	76.4	82.1
applied for aid	39.9	40.8	42.5	34.4	67.7	40.3	45.5	38.2	46.6	50.6	47.5	33.7	37.1	66.5	71.1
qualified for aid	25.3	28.1	27.3	17.7	56.1	27.4	35.7	24.8	28.7	33.7	29.7	17.7	17.7	54.3	61.3
<b>Supplemental Educational Opportunity Grant</b>															
none	94.3	95.2	93.0	94.8	83.9	95.5	91.9	95.6	91.1	88.6	87.8	95.8	91.2	85.6	79.0
\$1-\$499	2.5	2.5	2.9	1.8	6.8	2.5	2.2	2.3	3.0	4.0	4.3	1.9	1.5	6.9	6.5
\$500-\$999	1.8	1.4	2.2	1.9	5.0	1.3	2.7	1.2	2.8	4.2	4.4	1.6	2.9	4.4	6.8
\$1,000-\$1,499	0.9	0.6	1.2	1.0	2.8	0.4	2.2	0.5	2.1	2.0	2.6	0.5	2.8	1.9	5.3
\$1,500-\$2,000	0.3	0.2	0.5	0.4	1.1	0.1	0.8	0.2	0.7	1.0	0.6	0.1	1.3	0.9	1.5
over \$2,000	0.2	0.1	0.2	0.1	0.5	0.1	0.3	0.1	0.4	0.2	0.3	0.1	0.3	0.4	0.9
<b>State Scholarship or Grant</b>															
none	86.7	87.2	85.6	87.3	85.3	88.3	76.1	89.1	85.5	76.7	76.8	88.0	84.9	85.6	84.6
\$1-\$499	6.4	7.6	5.7	5.4	6.1	7.6	6.7	6.1	3.9	5.3	7.6	5.9	3.4	6.7	4.4
\$500-\$999	3.5	3.1	4.1	3.5	4.3	2.8	6.5	2.6	5.2	7.5	5.6	3.2	4.3	3.8	5.7
\$1,000-\$1,499	1.8	1.3	2.5	1.8	2.0	0.9	5.3	0.9	3.0	5.5	7.0	1.7	2.2	1.8	2.5
\$1,500-\$2,000	0.9	0.6	1.2	1.0	1.0	0.2	4.3	0.5	1.3	3.6	1.7	0.5	2.7	1.1	1.0
over \$2,000	0.7	0.3	0.9	1.0	1.3	0.2	1.1	0.7	1.1	1.4	1.3	0.6	2.5	1.1	1.8
<b>College Grant</b>															
none	89.3	94.5	84.3	88.1	89.0	95.4	84.7	92.1	77.9	69.1	73.2	92.0	74.6	90.6	84.4
\$1-\$499	3.5	2.9	4.3	3.1	4.4	2.6	5.9	3.1	3.9	8.2	7.0	3.4	1.9	4.6	3.6
\$500-\$999	2.4	1.4	3.6	2.4	3.0	1.1	4.3	1.7	4.3	8.1	7.6	2.3	3.0	2.9	3.3
\$1,000-\$1,499	1.6	0.7	2.6	1.7	1.2	0.5	2.5	0.8	4.1	5.7	6.3	1.1	3.8	0.5	3.4
\$1,500-\$2,000	1.0	0.3	1.7	1.3	1.1	0.2	1.6	0.4	3.1	3.7	3.1	0.5	4.0	0.7	2.3
over \$2,000	2.1	0.2	3.4	3.4	1.3	0.1	1.1	1.9	6.7	5.1	2.8	0.7	12.7	0.7	3.0

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predomi-nantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Other Private Grant</b>															
none	93.7	95.3	93.8	91.0	94.9	95.6	91.8	95.6	92.1	90.3	91.9	92.1	87.0	95.5	92.9
\$1-\$499	2.7	2.4	2.8	3.2	2.3	2.2	3.8	2.3	3.0	3.9	3.4	3.2	3.1	2.3	2.2
\$500-\$999	1.6	1.2	1.5	2.4	1.1	1.2	2.0	1.0	2.0	2.3	2.1	2.3	2.8	0.9	1.7
\$1,000-\$1,499	0.8	0.5	0.8	1.5	0.6	0.5	1.3	0.4	1.0	1.6	1.2	1.1	2.7	0.3	1.2
\$1,500-\$2,000	0.5	0.3	0.5	0.8	0.7	0.2	0.6	0.2	0.7	1.0	0.5	0.6	1.5	0.7	0.8
over \$2,000	0.6	0.3	0.7	1.1	0.5	0.3	0.5	0.4	1.2	0.9	1.0	0.6	2.9	0.3	1.3
<b>LOANS:</b>															
<b>P.G.S.L.</b>															
none	72.9	74.3	72.4	71.2	86.7	73.9	78.4	81.9	55.9	64.1	63.5	74.8	58.9	89.1	79.8
\$1-\$499	1.6	1.7	1.7	1.2	2.7	1.6	2.1	2.0	1.1	1.7	1.1	1.4	0.6	2.6	2.9
\$500-\$999	2.4	2.6	2.3	2.1	2.3	2.5	3.0	2.3	1.9	3.1	2.7	2.2	1.7	2.2	2.7
\$1,000-\$1,499	3.7	3.6	3.8	3.6	2.7	3.5	4.4	3.1	4.4	5.0	5.0	3.4	4.3	2.2	4.2
\$1,500-\$2,000	4.6	4.4	4.5	4.9	2.1	4.5	3.3	3.2	6.1	6.4	6.5	4.7	5.5	1.7	3.1
over \$2,000	14.9	13.5	15.2	17.0	3.5	13.9	8.8	7.5	30.7	19.6	21.1	13.5	28.9	2.2	7.2
<b>Federal Guaranteed Student Loan (FGSL)</b>															
heard of program	44.1	38.5	46.5	49.7	22.3	38.5	39.1	40.3	56.6	53.2	52.0	47.5	57.2	16.8	38.4
applied for aid	21.6	18.3	23.3	24.3	8.0	18.4	17.5	14.9	37.5	31.6	30.7	21.2	35.2	5.5	15.3
qualified for aid	20.0	17.8	21.5	21.4	10.4	17.8	17.6	13.4	35.1	30.7	27.5	17.9	33.5	7.8	18.3
<b>H.D.S.L.</b>															
none	92.8	93.8	92.1	92.2	92.0	94.0	91.8	95.1	90.1	87.0	85.1	93.4	88.2	94.1	86.1
\$1-\$499	1.6	1.5	1.5	1.7	3.0	1.5	2.0	1.2	1.7	2.0	2.3	1.8	1.5	2.3	4.9
\$500-\$999	1.9	1.6	2.1	2.1	2.1	1.5	3.1	1.4	2.2	3.4	4.3	2.0	2.5	1.2	5.0
\$1,000-\$1,499	1.4	0.8	1.7	1.9	1.3	0.8	1.2	0.7	2.4	3.5	3.7	1.2	4.1	1.1	2.1
\$1,500-\$2,000	0.9	0.7	1.0	0.9	0.8	0.8	0.5	0.7	1.0	1.7	1.7	0.7	1.6	0.9	0.7
over \$2,000	1.4	1.4	1.6	1.2	0.7	1.5	1.3	0.9	2.5	2.3	2.9	0.9	2.2	0.5	1.2
<b>College Loan</b>															
none	96.2	96.7	95.7	96.2	96.7	96.8	95.8	96.8	93.9	98.2	95.0	96.5	94.9	97.0	95.6
\$1-\$499	0.7	0.7	0.9	0.5	1.8	0.7	1.2	0.8	0.9	1.0	0.7	0.6	0.3	1.7	1.9
\$500-\$999	0.7	0.6	0.9	0.7	0.5	0.5	1.2	0.7	1.0	1.3	0.8	0.6	0.8	0.5	0.7
\$1,000-\$1,499	0.7	0.6	0.7	0.7	0.4	0.5	0.7	0.4	1.1	1.0	1.3	0.6	1.1	0.3	0.7
\$1,500-\$2,000	0.6	0.5	0.6	0.6	0.2	0.5	0.2	0.5	0.7	0.8	0.5	0.6	0.9	0.1	0.3
over \$2,000	1.2	1.0	1.3	1.3	0.4	1.0	0.9	0.8	2.4	1.6	1.7	1.1	2.0	0.3	0.7
<b>Other Loan</b>															
none	96.0	96.2	95.8	95.8	95.8	96.3	95.3	96.3	94.9	95.1	95.5	95.9	95.5	96.0	95.5
\$1-\$499	0.5	0.6	0.5	0.5	0.7	0.6	1.0	0.5	0.5	0.5	0.4	0.5	0.3	0.6	0.7
\$500-\$999	0.7	0.8	0.7	0.7	1.2	0.8	0.8	0.7	0.7	0.6	0.4	0.7	0.4	1.4	0.9
\$1,000-\$1,499	0.7	0.6	0.7	0.8	1.0	0.6	0.7	0.7	0.7	0.9	0.7	0.8	0.6	1.0	1.2
\$1,500-\$2,000	0.6	0.5	0.7	0.7	0.5	0.5	0.8	0.7	0.6	1.0	0.6	0.7	0.6	0.4	0.8
over \$2,000	1.5	1.2	1.6	1.6	0.7	1.2	1.5	1.1	2.6	1.9	2.4	1.3	2.5	0.6	1.0
<b>WORK and SAVINGS:</b>															
<b>College Work-Study Grant</b>															
none	89.4	92.6	85.3	90.1	82.0	93.7	81.8	90.2	81.6	75.0	79.1	92.2	82.8	85.2	72.8
\$1-\$499	3.6	3.1	4.7	2.6	6.9	2.8	6.4	4.2	4.8	6.2	5.7	2.8	1.6	6.6	7.8
\$500-\$999	4.5	2.9	6.9	3.8	5.0	2.4	8.0	3.9	8.8	13.4	11.2	3.7	4.0	3.6	9.0
\$1,000-\$1,499	2.1	1.1	2.5	3.1	3.9	0.9	3.4	1.3	3.9	4.7	3.3	1.0	10.3	2.9	6.7
\$1,500-\$2,000	0.3	0.1	0.4	0.4	1.7	0.1	0.3	0.3	0.7	0.5	0.4	0.3	1.0	1.1	3.3
over \$2,000	0.1	0.1	0.2	0.1	0.5	0.1	0.1	0.1	0.2	0.3	0.3	0.1	0.3	0.6	0.4

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Part Time Employment</b>															
none	76.4	74.1	77.9	78.0	90.0	73.1	84.2	78.5	74.8	80.7	76.2	76.3	83.9	90.3	89.0
\$1-\$499	14.5	17.0	12.6	13.3	5.5	17.6	10.4	13.3	11.5	11.1	13.7	14.6	8.7	5.2	6.5
\$500-\$999	5.9	5.9	5.9	5.9	2.5	6.1	3.7	5.7	6.8	5.0	6.4	6.4	4.2	2.4	2.9
\$1,000-\$1,499	1.9	1.7	2.1	1.7	1.1	1.8	1.3	1.6	3.6	2.0	2.0	1.6	2.0	1.0	1.3
\$1,500-\$2,000	0.6	0.6	0.7	0.5	0.8	0.6	0.2	0.4	1.4	0.5	0.8	0.5	0.5	1.0	0.2
over \$2,000	0.7	0.8	0.8	0.6	0.1	0.8	0.3	0.5	1.9	0.6	0.9	0.6	0.6	0.1	0.2
<b>Full Time Employment</b>															
none	97.7	97.3	97.8	98.4	96.1	97.2	98.6	97.6	97.5	98.5	98.1	98.2	99.0	95.7	97.4
\$1-\$499	0.9	1.1	0.7	0.6	1.4	1.2	0.6	0.8	0.8	0.5	0.8	0.7	0.3	1.4	1.2
\$500-\$999	0.6	0.7	0.6	0.5	0.9	0.7	0.5	0.6	0.8	0.4	0.4	0.5	0.3	1.1	0.6
\$1,000-\$1,499	0.3	0.3	0.4	0.2	0.4	0.3	0.2	0.4	0.3	0.3	0.4	0.2	0.2	0.3	0.5
\$1,500-\$2,000	0.1	0.2	0.1	0.1	0.9	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.1	1.2	0.0
over \$2,000	0.4	0.4	0.4	0.2	0.3	0.5	0.1	0.5	0.4	0.3	0.3	0.2	0.2	0.3	0.3
<b>Savings from Summer Work</b>															
none	55.4	59.9	56.9	45.6	82.1	59.3	66.1	61.8	50.9	50.5	49.2	45.5	46.2	84.0	76.5
\$1-499	19.5	20.2	18.7	19.4	11.7	20.5	17.3	13.4	19.8	18.7	18.8	20.2	16.6	10.6	15.0
\$500-\$999	13.3	11.0	13.0	17.6	3.9	11.1	10.6	11.1	15.2	15.8	15.1	17.4	18.3	3.1	6.2
\$1,000-\$1,499	6.9	5.4	6.6	9.9	1.6	5.6	3.8	5.3	7.9	8.4	9.0	9.7	10.5	1.7	1.5
\$1,500-\$2,000	2.6	1.8	2.6	4.0	0.2	1.8	1.1	1.9	3.2	3.6	3.9	3.9	4.3	0.1	0.4
over \$2,000	2.3	1.7	2.2	3.5	0.5	1.8	1.0	1.5	2.9	3.1	4.0	3.3	4.2	0.5	0.5
<b>Other Savings</b>															
none	81.0	82.4	82.5	76.5	91.0	81.8	88.9	83.8	80.1	82.5	79.9	76.5	76.3	91.2	90.2
\$1-\$499	11.1	11.4	10.0	12.5	6.2	11.7	7.6	9.8	10.7	9.4	10.6	12.8	11.3	5.8	7.4
\$500-\$999	3.5	3.0	3.4	4.5	1.5	3.1	2.1	3.1	3.9	3.3	4.5	4.4	4.8	1.6	1.2
\$1,000-\$1,499	1.8	1.3	1.7	2.7	0.7	1.4	0.4	1.5	2.0	1.7	2.1	2.7	0.8	0.4	0.4
\$1,500-\$2,000	0.9	0.7	0.8	1.3	0.2	0.7	0.3	0.6	0.9	0.9	1.0	1.3	1.4	0.2	0.2
over \$2,000	1.7	1.2	1.6	2.5	0.3	1.3	0.8	1.1	2.3	2.2	1.9	2.3	3.4	0.3	0.6
<b>Spouse</b>															
none	99.2	98.9	99.2	99.7	97.0	98.9	98.1	99.1	99.2	99.3	99.4	99.6	99.8	96.4	98.7
\$1-\$499	0.3	0.4	0.3	0.1	1.1	0.4	0.5	0.3	0.3	0.2	0.2	0.1	0.1	1.2	0.8
\$500-\$999	0.2	0.2	0.2	0.1	0.9	0.2	0.6	0.2	0.1	0.1	0.2	0.1	0.0	1.2	0.1
\$1,000-\$1,499	0.1	0.1	0.1	0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.0	0.4	0.1	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.5	0.0
over \$2,000	0.2	0.3	0.2	0.1	0.5	0.3	0.5	0.2	0.2	0.2	0.1	0.1	0.1	0.6	0.2
<b>Personal G.I. Benefits</b>															
none	98.9	98.3	99.1	99.5	96.4	98.3	98.8	98.9	99.4	99.5	99.5	99.4	99.8	95.5	99.1
\$1-\$499	0.3	0.5	0.2	0.1	1.6	0.5	0.3	0.2	0.1	0.1	0.1	0.1	0.0	2.1	0.3
\$500-\$999	0.2	0.3	0.1	0.1	0.8	0.3	0.3	0.1	0.1	0.1	0.1	0.1	0.0	1.1	0.1
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.2	0.1
\$1,500-\$2,000	0.1	0.2	0.1	0.0	0.5	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.0	0.7	0.0
over \$2,000	0.4	0.6	0.4	0.2	0.5	0.6	0.3	0.5	0.3	0.1	0.1	0.2	0.1	0.5	0.4

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Insti-	All	Predomi-	2-Year		4-Year Colleges			Universities		Predominantly				
	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Nanently Black Colleges	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Black Colleges	
<b>Parent's G.I. Benefits</b>															
none	99.0	98.7	99.1	99.3	97.2	98.8	98.2	99.2	99.1	98.9	99.3	99.2	99.5	96.8	98.4
\$1-\$499	0.4	0.6	0.3	0.3	1.7	0.6	0.7	0.3	0.4	0.4	0.2	0.3	0.2	2.1	0.6
\$500-\$999	0.2	0.3	0.3	0.1	0.7	0.3	0.1	0.3	0.2	0.4	0.1	0.1	0.1	0.7	0.5
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.2	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.3
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.0
over \$2,000	0.2	0.2	0.2	0.1	0.1	0.2	0.4	0.1	0.2	0.3	0.2	0.1	0.1	0.0	0.3
<b>Soc. Sec. Benefits</b>															
none	94.9	94.1	95.2	95.6	90.0	94.2	93.1	95.4	94.8	94.9	94.9	95.4	96.4	89.1	92.9
\$1-\$499	2.1	2.9	1.8	1.2	5.7	2.8	3.7	1.8	1.7	1.7	1.5	1.4	0.8	6.4	3.5
\$500-\$999	0.9	1.0	0.9	0.8	1.8	1.0	0.9	1.0	0.7	1.0	1.1	0.9	0.5	1.9	1.3
\$1,000-\$1,499	0.7	0.7	0.7	0.8	1.3	0.7	0.9	0.6	0.9	0.8	0.8	0.8	0.7	1.4	1.1
\$1,500-\$2,000	0.5	0.5	0.5	0.4	0.9	0.5	0.6	0.5	0.6	0.6	0.6	0.4	0.4	1.0	0.5
over \$2,000	0.9	0.8	0.9	1.1	0.3	0.9	0.7	0.7	1.3	1.0	1.1	1.1	1.2	0.2	0.7
<b>Other Sources of Support</b>															
none	96.2	97.3	94.7	96.6	96.6	97.3	97.0	93.1	97.0	96.7	96.5	96.8	95.9	96.6	96.5
\$1-\$499	1.3	1.4	1.2	1.3	1.9	1.4	1.5	1.2	1.1	1.0	1.3	1.5	0.9	2.0	1.6
\$500-\$999	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.6	0.5	0.5	0.4	0.4	0.7
\$1,000-\$1,499	0.3	0.3	0.4	0.3	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.3	0.2	0.1	0.5
\$1,500-\$2,000	0.2	0.2	0.2	0.2	0.6	0.2	0.5	0.2	0.2	0.3	0.2	0.2	0.2	0.6	0.4
over \$2,000	1.5	0.3	3.1	1.1	0.3	0.3	0.3	4.7	0.9	0.9	1.0	0.7	2.3	0.3	0.3
<b>Residence Planned</b>															
<b>During Fall Term</b>															
with parents or relatives	30.2	46.8	22.0	15.5	39.4	49.1	21.6	27.0	13.0	9.3	34.5	16.0	13.9	45.1	23.7
other private home or apartment	6.9	11.3	4.4	3.6	7.7	12.0	3.5	3.5	9.9	1.3	2.2	4.2	1.4	8.9	4.5
college dormitory	58.9	38.9	69.7	75.6	50.1	35.9	71.1	66.2	70.0	86.7	61.3	74.0	81.3	43.2	69.4
fraternity or sorority house	1.2	0.3	1.2	2.9	0.2	0.2	0.5	1.1	1.4	1.5	0.2	3.4	1.4	0.2	0.2
other campus housing	1.9	1.8	2.1	1.9	1.3	1.7	2.4	1.5	4.8	0.9	1.3	1.9	1.8	1.4	1.0
other	0.8	1.0	0.7	0.4	1.3	1.1	0.8	0.8	1.0	0.3	0.6	0.5	0.2	1.3	1.3
<b>Residence Preferred</b>															
<b>During Fall Term</b>															
with parents or relatives	19.1	28.2	16.4	10.3	21.7	28.8	21.8	18.5	13.4	11.0	21.5	10.8	9.0	24.3	15.5
other private home or apartment	26.2	29.3	24.6	23.9	33.7	29.7	26.2	26.9	22.8	22.2	19.1	26.3	16.3	32.5	36.6
college dormitory	42.7	32.4	46.1	52.3	33.0	31.6	40.0	42.1	49.5	52.5	49.8	49.1	62.8	31.1	37.3
fraternity or sorority house	5.4	3.8	5.7	7.3	1.6	3.7	4.4	5.7	5.8	6.3	3.9	7.7	6.0	1.6	1.7
other campus housing	4.0	3.0	4.6	4.3	6.3	2.8	4.9	3.8	5.8	6.0	3.9	4.2	4.6	6.5	6.0
other	2.6	3.3	2.6	1.7	3.6	3.4	2.6	2.9	2.7	2.0	1.8	1.9	1.3	3.9	2.8
<b>Miles from Home to College</b>															
5 or less	8.9	12.1	7.6	5.6	13.1	12.5	7.0	8.5	5.2	6.3	10.2	5.9	4.5	14.5	9.2
6-10	10.3	14.3	7.7	7.4	12.5	15.1	6.6	8.6	6.2	4.0	12.9	7.7	6.6	14.0	8.3
11-50	23.7	31.3	20.3	16.0	24.9	32.0	23.7	22.5	17.0	14.0	25.5	16.0	16.0	30.5	8.2
51-100	16.7	14.7	17.6	18.6	10.9	14.7	14.9	19.6	14.8	15.7	13.8	21.1	10.0	12.1	7.1
101-500	31.9	25.4	33.4	40.6	18.9	24.2	37.8	30.7	38.3	40.1	26.8	43.2	31.2	16.5	26.1
more than 500	8.5	2.3	13.3	11.9	19.6	1.5	10.1	10.0	18.5	19.9	10.8	6.1	31.8	12.4	41.0

# WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

## FALL 1981

	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>FAMILY BACKGROUND: (**)</b>															
Parents lived together															
all of the time	85.7	86.0	84.7	86.8	64.0	86.2	83.5	83.9	84.0	86.2	89.2	86.7	87.1	64.5	62.6
most of the time	7.1	6.7	7.3	7.4	10.6	6.6	7.8	7.6	7.8	6.6	5.3	7.5	7.0	10.3	11.6
occasionally	3.5	3.6	3.7	3.3	8.7	3.5	4.6	3.7	4.0	3.5	2.5	3.2	3.5	8.8	8.6
never	3.6	3.7	4.3	2.5	16.6	3.6	4.1	4.7	4.2	3.7	2.9	2.6	2.3	16.4	17.2
Father Worked Full-Time															
all of the time	91.1	90.4	90.8	92.6	75.8	90.8	87.3	91.0	90.4	90.1	92.5	92.5	92.7	74.9	78.4
most of the time	6.6	7.0	6.6	5.9	12.5	6.8	8.8	6.4	7.1	7.2	5.7	5.9	5.7	13.0	10.9
occasionally	1.3	1.4	1.5	0.9	5.7	1.4	2.3	1.5	1.6	1.7	1.0	0.9	1.0	5.6	5.8
never	1.0	1.1	1.1	0.7	6.1	1.1	1.7	1.1	1.0	1.0	0.8	0.7	0.7	6.5	4.9
Mother Worked Full-Time															
all of the time	21.3	23.1	22.0	17.2	51.8	22.3	30.6	23.9	20.6	20.4	15.5	17.8	14.9	50.2	56.4
most of the time	19.6	19.6	19.9	19.2	16.9	19.5	20.5	20.7	18.9	19.9	17.2	19.7	17.6	16.5	17.9
occasionally	22.1	22.2	22.0	22.1	14.3	22.5	18.9	22.0	21.7	22.8	21.1	22.4	21.0	15.1	12.1
never	37.0	35.1	36.1	41.5	17.1	35.6	30.1	33.5	38.8	37.0	46.2	40.0	46.5	18.2	13.6
Mother Held Part-Time Job															
all of the time	5.1	6.0	4.7	4.1	6.0	6.0	6.2	4.7	4.8	4.7	4.8	4.2	4.0	6.1	5.4
most of the time	11.4	11.7	11.1	11.2	9.1	11.8	10.8	11.0	11.2	11.5	11.4	11.5	10.2	9.4	8.1
occasionally	37.6	36.5	38.3	38.3	39.0	36.7	34.5	38.4	38.6	38.2	36.6	38.3	38.5	30.1	30.0
never	45.9	45.7	45.9	46.3	55.0	45.5	48.5	45.9	45.4	45.6	47.2	46.0	47.3	54.4	56.5
Spoke English in the Home															
all of the time	94.2	94.8	94.1	93.2	91.4	94.7	95.8	94.5	93.3	95.0	92.2	94.7	88.2	90.0	95.5
most of the time	3.2	2.9	3.3	3.7	4.1	3.0	1.8	3.1	3.6	3.1	4.2	3.2	5.3	4.6	2.5
occasionally	1.4	1.2	1.4	1.8	1.9	1.2	1.2	1.4	1.6	0.8	1.9	1.3	3.7	2.3	1.0
never	1.2	1.1	1.2	1.2	2.6	1.1	1.1	1.0	1.6	1.1	1.7	0.8	2.7	3.1	1.0
<b>Activities Engaged In By Students During The Past Year</b>															
played musical instrument	37.8	34.0	39.5	41.4	36.5	33.7	36.8	38.3	39.8	44.6	37.0	40.7	43.5	33.9	44.0
attended religious service	83.4	80.0	86.5	84.4	84.5	79.1	89.5	85.9	82.1	91.6	93.2	84.5	83.9	81.8	91.9
smoked cigarettes (3)	8.6	11.5	7.2	6.0	6.5	11.6	9.9	7.4	8.6	4.5	7.4	6.2	5.1	7.2	4.4
took vitamins	60.1	56.4	62.9	61.9	52.8	56.2	59.3	61.8	63.8	66.1	62.1	61.4	63.8	49.6	61.6
participated in demonstrations	18.8	18.7	20.1	17.2	27.3	18.3	21.8	20.2	19.4	20.0	20.8	17.2	16.9	24.7	34.6
took tranquilizing pill	5.1	5.0	5.0	5.2	2.4	4.9	5.8	4.8	5.3	5.3	4.9	5.2	4.9	2.5	2.0
wore glasses or contact lens	37.3	35.5	37.3	40.4	22.8	35.7	33.4	35.4	38.9	41.2	38.7	39.5	43.5	20.2	29.8
attended public recital-concert	75.6	70.5	77.4	81.2	72.0	70.4	71.4	76.3	79.2	78.7	77.9	80.5	83.4	69.4	79.4
took sleeping pills	2.8	2.8	2.9	2.7	2.3	2.7	3.8	2.7	3.2	3.3	2.6	2.7	2.7	2.2	2.8
jogged (3)	28.0	22.9	33.5	28.1	39.6	22.2	30.4	35.1	30.0	33.7	30.9	27.6	29.9	38.9	41.4
stayed up all night	70.9	71.5	69.8	71.7	70.3	71.6	69.7	69.9	71.3	67.8	69.5	72.3	69.8	69.0	73.7
drank beer	80.5	81.6	77.0	83.9	58.4	83.0	66.8	79.5	79.0	59.8	87.5	84.2	83.0	58.3	58.6
worked in political campaign	8.7	6.3	9.5	11.2	10.5	6.1	8.5	8.8	9.5	11.4	11.0	10.3	14.4	9.1	14.4

(\*\*) This item is reported for the first time in 1980. Items not indicated with '\*\*\*' are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Year Graduated From High School</b>															
1981	94.5	90.5	96.6	98.2	88.4	90.1	93.7	96.2	97.4	96.6	97.8	98.1	98.4	85.6	97.1
1980	2.1	3.2	1.6	1.0	3.9	3.2	3.1	1.8	1.6	1.6	1.0	1.1	0.9	4.7	1.6
1979	0.6	1.0	0.4	0.2	2.2	1.1	0.8	0.4	0.3	0.4	0.2	0.3	0.1	2.7	0.6
1978 or earlier	1.6	3.1	0.8	0.3	2.5	3.3	1.4	1.0	0.3	0.8	0.7	0.3	0.2	3.2	0.4
H.S. equivalency (G.E.D. test)	0.7	1.3	0.4	0.1	1.6	1.4	0.6	0.5	0.2	0.3	0.3	0.1	0.1	2.1	0.3
never completed high school	0.4	0.8	0.1	0.1	1.4	0.9	0.4	0.1	0.2	0.3	0.1	0.1	0.2	1.8	0.0
<b>Age by December 31, 1981</b>															
16 or younger	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.4	0.3
17	3.1	3.1	3.0	3.5	5.1	3.1	2.8	2.5	4.5	3.1	3.0	3.1	5.2	4.6	6.9
18	77.4	73.9	79.4	80.2	65.3	73.7	75.0	79.4	80.0	76.6	82.2	79.7	82.4	60.9	79.4
19	15.5	15.7	15.3	15.3	18.6	15.3	18.3	15.3	14.0	18.1	13.3	16.3	11.6	20.7	12.0
20	1.3	2.3	0.9	0.4	5.7	2.4	1.3	1.0	0.8	1.1	0.5	0.5	0.3	7.3	0.8
21	0.5	0.9	0.3	0.2	1.5	0.9	0.7	0.3	0.2	0.3	0.2	0.2	0.1	1.9	0.2
22	0.3	0.5	0.2	0.1	0.9	0.5	0.3	0.2	0.1	0.2	0.1	0.1	0.0	1.2	0.0
23-25	0.6	1.1	0.3	0.1	1.1	1.1	0.7	0.4	0.1	0.2	0.2	0.1	0.1	1.4	0.3
26-29	0.4	0.8	0.2	0.0	0.3	0.9	0.2	0.3	0.1	0.1	0.2	0.0	0.0	0.4	0.1
30 or older	0.8	1.7	0.3	0.1	1.1	1.9	0.5	0.4	0.1	0.2	0.3	0.1	0.0	1.4	0.0
<b>Racial Background (1)</b>															
White/Caucasian	87.6	88.9	85.5	89.3	1.3	88.7	89.7	83.6	86.6	88.2	90.0	90.0	86.4	1.4	1.0
Black/Negro/Afro-American	9.6	8.7	11.7	7.3	98.5	8.8	8.1	13.8	9.9	9.8	6.3	7.4	6.8	98.5	98.5
American Indian	1.0	0.9	1.3	0.5	1.3	0.9	0.9	1.7	1.0	0.9	0.5	0.6	0.5	1.0	2.5
Oriental	1.0	0.7	1.0	1.8	0.5	0.6	0.8	0.6	1.9	1.1	1.4	1.4	3.4	0.5	0.8
Mexican-American/Chicano	0.9	1.4	0.5	0.8	0.6	1.5	0.5	0.5	0.5	0.5	0.6	0.6	1.5	0.6	0.6
Puerto Rican-American	0.6	0.5	0.7	0.5	0.7	0.5	0.5	0.7	0.7	0.4	1.0	0.4	1.0	0.6	0.7
Other	1.2	0.9	1.4	1.3	0.8	0.9	1.0	1.2	1.8	1.1	1.8	0.9	2.7	0.7	1.4
<b>Political Orientation</b>															
far left	1.4	1.8	1.3	0.8	4.8	1.7	2.0	1.5	1.2	1.3	0.9	0.8	0.9	5.4	3.1
liberal	18.1	16.4	18.6	20.2	29.0	16.6	14.8	17.9	23.6	16.7	16.2	19.1	24.3	28.3	31.2
middle-of-the-road	64.0	67.9	61.8	60.8	45.2	68.3	65.4	64.9	55.1	56.5	65.7	62.7	53.0	44.4	47.7
conservative	15.9	13.1	17.5	17.9	16.5	12.5	17.2	15.0	19.7	24.8	16.8	17.0	21.4	16.6	16.3
far right	0.6	0.8	0.6	0.4	4.4	0.8	0.6	0.7	0.5	0.6	0.4	0.3	0.5	5.3	1.7
<b>Average Grade in High School</b>															
A or A+	10.8	5.5	11.4	19.5	3.3	5.6	4.2	9.0	15.0	15.2	12.5	17.4	28.1	2.6	5.4
B-	13.3	8.6	15.0	19.3	3.9	8.9	6.5	13.4	17.2	17.6	15.7	18.5	22.3	3.0	6.7
B+	21.8	19.5	22.9	24.1	13.4	20.1	15.2	22.8	22.7	21.9	25.6	24.6	22.1	11.7	19.0
B	27.9	31.5	27.0	22.8	24.2	31.9	28.8	28.7	24.4	23.6	27.3	24.1	17.4	23.3	27.0
B-	11.9	14.4	11.4	8.0	15.4	14.4	18.4	12.3	10.1	10.2	10.1	8.5	6.1	14.9	16.9
C+	9.1	12.5	8.2	4.4	22.9	11.9	16.6	9.1	6.9	7.4	6.3	4.8	2.8	25.1	16.1
C	5.1	7.8	4.1	1.8	16.4	7.0	13.4	4.5	3.7	3.9	2.4	2.0	1.1	18.8	8.5
D	0.2	0.3	0.1	0.0	0.5	0.2	0.9	0.1	0.0	0.2	0.1	0.0	0.6	0.4	0.4
<b>Academic Rank in High School</b>															
top 20%	43.8	29.2	47.6	63.1	19.6	29.8	25.1	43.6	53.7	54.5	47.7	61.2	70.8	14.9	33.8
second 20%	22.5	23.4	23.0	19.8	23.5	23.5	22.8	25.1	19.5	19.4	23.1	20.8	15.9	24.1	21.5
middle 20%	28.4	39.0	25.3	15.1	44.8	38.7	40.9	27.2	22.3	22.2	25.0	16.0	11.5	47.0	37.8
fourth 20%	4.7	7.4	3.7	1.7	10.8	7.1	9.6	3.7	3.8	3.3	3.8	1.8	1.6	12.3	5.9
lowest 20%	0.6	1.1	0.5	0.2	1.4	1.0	1.6	0.4	0.7	0.6	0.4	0.2	0.2	1.6	0.9

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predomi-nantly Black Colleges	2-Year Colleges			4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private	Public
<b>Estimated Parental Income</b>																
less than \$4,000	3.8	5.3	3.5	1.8	25.1	5.3	4.7	4.2	2.3	3.3	2.4	1.9	1.6	29.4	11.4	
\$4,000 - \$5,999	2.8	3.8	2.6	1.5	13.4	3.8	3.7	3.0	1.7	2.8	2.0	1.6	1.2	14.8	9.0	
\$6,000 - \$7,999	3.1	3.8	3.1	1.7	10.0	3.7	4.1	3.4	2.6	3.3	2.6	1.7	1.7	10.0	9.9	
\$8,000 - \$9,999	3.5	4.4	3.4	2.1	8.8	4.3	5.0	3.8	2.8	3.1	2.4	2.3	1.7	9.3	7.4	
\$10,000 - \$12,499	6.8	7.9	6.9	4.3	8.4	7.9	7.9	7.4	5.4	7.8	5.9	4.4	3.9	8.1	9.6	
\$12,500 - \$14,999	6.1	7.4	5.7	4.3	6.4	7.5	6.8	6.1	4.4	6.0	5.4	4.5	3.6	6.0	7.9	
\$15,000 - \$19,999	10.7	12.3	10.4	8.4	7.9	12.1	13.9	11.3	8.7	10.5	8.9	9.0	6.3	7.4	9.4	
\$20,000 - \$24,999	15.0	16.7	14.5	13.0	6.5	16.9	15.2	15.5	11.3	14.4	15.0	13.6	10.7	5.1	10.7	
\$25,000 - \$29,999	10.9	10.8	10.9	10.9	3.4	11.1	9.1	11.3	9.8	11.1	11.0	11.4	8.8	2.6	5.8	
\$30,000 - \$34,999	10.1	9.6	10.1	10.9	2.9	9.7	8.7	10.4	8.9	9.9	11.8	11.2	9.7	2.3	4.5	
\$35,000 - \$39,999	7.6	6.7	7.6	9.3	2.3	6.7	7.1	7.9	7.1	6.7	8.0	9.6	8.3	1.6	4.4	
\$40,000 - \$49,999	8.5	5.9	8.9	12.5	2.8	6.0	5.8	8.5	10.7	7.9	9.3	12.7	11.9	2.1	5.0	
\$50,000 - \$99,999	8.5	4.5	9.2	14.6	1.7	4.2	6.4	6.2	16.3	9.6	11.4	13.1	20.3	1.0	4.1	
\$100,000 or more	2.5	0.9	3.1	4.4	0.4	0.8	1.6	1.1	8.1	3.7	3.9	3.0	10.2	0.2	0.9	
<b>Persons Currently Dependent On Parents for Support</b>																
one	4.5	5.6	4.0	3.5	6.8	5.6	5.7	4.1	3.9	4.2	3.5	3.7	3.0	6.7	7.0	
two	9.3	10.0	8.9	8.6	12.7	9.9	11.1	9.2	9.2	8.8	6.7	8.7	8.3	12.5	13.3	
three	20.7	21.3	20.7	19.5	19.7	20.9	23.9	21.6	19.8	20.9	16.9	20.0	17.7	18.9	22.1	
four	26.8	25.5	27.1	28.8	18.6	25.4	25.8	27.2	27.7	28.8	22.6	28.9	28.4	17.2	23.2	
five	22.2	21.7	22.4	22.6	20.6	22.0	19.6	22.0	23.4	22.9	21.8	22.4	23.6	21.0	19.4	
six or more	16.5	15.9	16.9	16.9	21.6	16.2	14.0	15.9	15.9	14.3	28.6	16.3	19.0	23.7	15.0	
<b>Number of Other Dependents Currently Attending College</b>																
none	65.5	69.4	64.6	60.1	61.9	69.5	68.8	66.6	61.4	65.4	58.2	60.7	57.6	61.9	61.8	
one	25.0	22.3	25.6	28.9	23.1	22.2	22.9	24.9	27.0	25.9	27.0	28.9	29.0	22.5	25.0	
two	6.7	5.7	7.0	7.9	11.7	5.8	5.5	6.3	8.2	6.6	9.4	7.6	9.0	12.4	9.4	
three or more	2.7	2.5	2.7	3.2	3.4	2.4	2.8	2.2	3.5	2.1	5.4	2.9	4.3	3.2	3.9	
<b>Living With Parents (for more than five consecutive weeks)</b>																
yes	90.3	89.0	90.1	92.9	82.4	89.2	87.1	89.9	90.1	89.9	91.8	92.9	92.7	82.7	81.6	
no	9.7	11.0	9.9	7.1	17.6	10.8	12.9	10.1	9.9	10.1	8.2	7.1	7.3	17.3	18.4	
<b>Listed as Dependent on Parental Federal Income Tax Return</b>																
yes	89.5	85.8	90.9	93.9	72.1	85.4	88.0	89.8	92.4	92.3	92.0	93.8	94.1	68.9	81.6	
no	10.5	14.2	9.1	6.1	27.9	14.6	12.0	10.2	7.6	7.7	8.0	6.2	5.9	31.1	18.4	
<b>Receiving Assistance Worth \$600 or More from Parents</b>																
yes	69.3	57.0	74.0	82.3	45.7	55.6	67.2	70.1	81.7	77.9	74.5	81.3	86.1	40.5	60.8	
no	30.7	43.0	26.0	17.7	54.3	44.4	32.8	29.9	18.3	22.1	25.5	18.7	13.9	59.5	39.2	
<b>Marital Status</b>																
not presently married	98.3	96.8	99.0	99.7	97.5	96.6	98.4	98.7	99.5	99.4	99.6	99.7	99.8	96.9	99.5	
married, living with spouse	1.4	2.5	0.8	0.2	1.2	2.7	1.4	1.1	0.3	0.5	0.4	0.2	0.2	1.5	0.2	
married, not living with spouse	0.4	0.7	0.2	0.1	1.3	0.7	0.2	0.2	0.2	0.1	0.1	0.1	0.0	1.7	0.3	

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private	Public	Private	Public	Private	
<b>Have Had Remedial Work in</b>															
English	4.4	5.6	4.2	2.3	14.0	5.5	6.3	4.2	4.9	4.1	3.4	2.3	2.4	15.3	10.0
reading	4.4	5.6	4.3	2.3	12.6	5.5	6.5	4.2	4.5	4.3	3.7	2.4	2.2	13.1	11.1
mathematics	6.7	7.2	7.2	4.9	11.8	6.7	10.8	6.5	10.2	6.8	6.8	4.5	6.2	12.0	11.1
social studies	3.3	4.2	3.2	1.8	10.6	4.1	4.5	3.4	3.1	3.2	2.6	1.9	1.5	11.2	8.9
science	3.4	4.1	3.3	2.0	9.3	4.0	4.7	3.2	3.6	3.2	3.3	2.1	1.8	9.8	7.9
foreign language	2.8	3.2	2.9	2.1	5.0	3.1	4.0	2.6	3.8	2.8	2.8	2.1	2.2	4.6	6.2
<b>Will Need Remedial Work in</b>															
English	10.0	12.5	9.4	6.3	21.5	12.2	14.8	9.7	9.1	9.1	8.6	6.5	5.6	22.1	19.8
reading	4.1	5.2	4.0	2.2	7.9	5.1	5.9	3.8	3.9	4.6	4.6	2.1	2.5	7.5	9.0
mathematics	23.5	24.9	23.8	20.2	45.3	24.7	26.5	24.4	23.1	23.2	23.1	21.2	16.6	43.1	52.3
social studies	2.9	3.6	2.9	1.7	6.7	3.7	3.1	3.2	2.2	3.0	2.3	1.7	1.4	6.4	7.8
science	10.9	11.4	11.5	8.6	19.0	11.7	9.6	11.4	10.7	12.3	12.8	8.6	8.8	16.7	26.4
foreign language	6.8	5.8	8.5	5.4	20.8	5.6	7.3	8.3	8.5	9.7	8.5	5.5	4.9	18.9	27.0
<b>Disabled</b>															
no	94.4	93.7	94.5	95.8	94.7	93.8	92.8	94.7	94.1	94.1	94.4	95.7	95.9	94.8	94.5
yes	5.6	6.3	5.5	4.2	5.3	6.2	7.2	5.3	5.9	5.9	5.6	4.3	4.1	5.2	5.5
<b>Type of Disability</b>															
hearing	8.3	9.0	8.1	6.9	9.1	8.5	12.0	9.0	7.3	6.6	7.2	7.5	4.1	10.9	3.8
speech	1.3	1.0	1.6	1.4	1.8	0.5	4.1	1.6	1.5	1.7	1.6	1.5	0.7	1.8	1.8
visual	49.4	46.9	50.6	53.4	48.3	46.8	47.8	48.6	50.2	59.3	48.0	52.3	57.7	44.5	59.6
orthopedic	13.5	13.9	13.2	13.3	4.4	14.8	9.0	13.2	12.9	11.2	16.7	13.8	11.3	2.5	9.9
learning disability	4.8	6.1	4.1	2.8	10.7	5.5	9.4	2.1	10.0	4.1	2.8	2.7	3.3	13.4	2.9
health related	12.5	13.7	12.4	9.5	17.1	12.6	20.4	13.5	10.1	12.2	11.7	9.7	8.7	15.9	20.6
other	5.4	5.3	6.3	3.8	3.9	5.4	4.9	6.6	4.8	7.4	5.7	3.7	4.0	3.0	6.6
<b>Does Disability Require Architectural Accommodations</b>															
no	98.3	98.4	98.2	98.2	97.6	98.4	98.7	98.6	97.8	97.0	98.2	98.1	98.3	97.3	99.0
yes	1.7	1.6	1.8	1.8	2.4	1.6	1.3	1.4	2.2	3.0	1.8	1.9	1.7	2.7	1.0
<b>This College is Student's first choice</b>															
second choice	75.5	74.6	74.9	78.0	52.6	75.2	70.9	73.8	74.1	80.1	75.2	78.8	75.0	49.1	63.9
third choice	19.2	19.3	19.9	17.5	32.9	18.9	22.3	21.3	19.4	15.8	19.6	17.0	19.5	34.7	27.1
less than third choice	3.9	4.2	3.9	3.2	11.7	4.1	4.7	3.9	4.4	3.1	4.0	3.0	3.8	13.2	7.1
<b>Twin Status</b>															
no	98.1	98.0	98.1	98.4	97.9	98.0	98.2	98.0	98.2	98.3	98.5	98.3	98.6	98.2	97.3
yes, identical	0.6	0.7	0.6	0.6	0.5	0.7	0.4	0.6	0.5	0.6	0.5	0.6	0.4	0.4	0.7
yes, fraternal	1.2	1.3	1.3	1.1	1.6	1.3	1.3	1.4	1.3	1.0	1.1	1.1	1.0	1.4	2.0

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Insti-	All	Predomi-	2-Year		4-Year Colleges			Universities		Predominantly				
	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Black Colleges	
<b>Reasons Noted as Very Important in Deciding to go to College</b>															
parents wanted me to go	34.6	33.5	35.8	34.6	58.0	32.9	37.2	34.2	37.3	39.8	35.5	34.3	35.9	59.3	53.9
could not find a job	6.2	8.6	5.2	3.5	22.1	8.7	8.3	6.0	3.9	4.7	4.1	3.8	2.2	25.8	10.5
get away from home	10.0	8.5	10.6	11.5	11.1	8.1	11.6	10.0	12.3	12.1	8.9	11.5	11.6	10.0	14.4
get a better job	76.8	81.1	74.1	74.0	83.7	81.4	79.4	77.1	69.2	70.1	72.3	75.7	67.3	84.4	81.5
gain general education	73.4	68.9	75.7	77.4	85.8	68.7	70.5	73.7	80.5	77.3	76.0	75.9	83.3	85.5	86.9
improve reading-study skills	42.8	42.2	44.3	41.1	73.1	41.8	44.7	43.7	45.2	45.4	44.2	40.9	42.0	74.1	69.7
nothing better to do	2.1	2.4	1.9	1.6	9.7	2.5	2.0	2.0	1.8	1.8	1.8	1.7	1.6	11.6	3.7
become a more cultured person	39.0	33.9	41.7	43.3	62.0	33.2	38.3	38.0	49.7	43.1	45.4	41.1	51.9	62.1	62.0
make more money	63.6	68.8	58.9	62.8	78.4	69.4	64.9	62.9	54.4	51.2	56.1	64.8	54.7	79.1	76.2
learn more about things	77.8	75.1	78.9	80.8	84.9	74.8	76.8	77.5	83.3	78.8	79.0	79.7	85.0	85.6	82.7
meet new and interesting people	63.6	56.4	66.7	71.2	58.5	55.8	61.0	63.7	71.3	70.4	68.9	70.2	75.0	57.2	62.5
prepare for graduate school	47.3	45.5	46.6	51.9	76.1	45.1	47.9	44.4	53.7	45.0	48.3	49.0	63.4	75.2	79.2
<b>Reasons Noted as Very Important in Selecting this College</b>															
relatives wanted me to come here	7.6	8.6	7.3	6.4	18.3	8.8	7.2	6.6	7.3	9.7	7.6	6.3	6.8	20.3	12.3
teacher advised me	4.2	4.7	4.2	3.1	7.6	4.6	5.1	4.3	5.3	3.1	3.6	2.8	4.0	7.9	6.8
has a good academic reputation	56.5	49.0	58.4	66.9	47.3	48.3	53.8	50.0	71.8	64.8	71.0	63.5	80.5	40.0	69.5
offered financial assistance	16.5	15.1	19.6	13.4	30.4	13.8	23.9	14.3	22.9	29.7	27.4	10.3	25.8	30.2	31.1
not accepted anywhere else	2.1	2.6	2.0	1.7	3.3	2.6	2.4	2.1	2.1	1.5	1.7	1.7	1.7	3.7	2.2
advice of someone who attended	16.1	16.0	16.8	15.0	20.7	16.0	15.9	16.1	15.1	21.2	16.9	15.3	13.9	21.2	19.2
offers special educ programs	30.9	29.6	32.0	31.0	38.9	28.7	35.7	32.1	35.6	28.3	30.3	30.0	35.0	38.0	41.6
has low tuition	18.6	24.8	14.7	14.4	26.2	27.1	8.3	21.3	6.8	4.8	6.5	17.5	1.9	31.4	9.7
advice of guidance counselor	7.8	9.3	7.5	5.6	11.1	9.1	10.5	8.1	8.1	5.1	7.2	5.4	6.2	11.2	10.8
wanted to live at home	11.5	18.9	7.6	5.0	23.9	20.3	9.4	9.8	2.9	4.1	9.3	5.0	4.9	29.1	7.8
friend suggested attending	7.8	8.5	7.9	6.2	11.0	8.3	9.7	8.2	6.1	10.1	6.5	6.5	5.0	11.8	8.5
col representative recruited me	3.6	3.0	5.0	2.0	8.9	2.4	7.5	3.2	7.1	7.8	6.8	1.5	3.8	8.9	8.7
<b>Number of Other Colleges Applied to for Admission this Year</b>															
none	38.8	47.5	32.2	34.9	30.8	47.8	45.1	33.5	24.6	40.1	27.5	39.4	17.4	34.2	19.9
one	19.2	19.1	20.0	17.7	22.0	18.9	20.7	21.2	15.5	20.7	21.0	18.3	15.6	23.1	18.8
two	17.5	15.7	19.3	17.3	24.0	15.7	15.7	20.8	16.2	17.0	20.6	17.1	18.0	24.3	23.0
three	12.5	10.4	14.2	13.1	13.2	10.3	11.5	13.9	16.2	11.7	15.7	12.1	16.7	10.8	20.7
four	6.1	4.5	7.0	7.2	5.7	4.5	4.4	6.0	10.9	5.1	8.3	5.9	12.2	4.6	9.1
five	3.1	1.7	3.7	4.5	2.2	1.7	1.7	2.5	7.7	2.9	4.0	3.4	8.6	1.5	4.4
six or more	2.9	1.1	3.5	5.3	2.1	1.1	0.9	2.0	8.9	2.6	3.0	3.8	11.5	1.4	4.1
<b>Number of Other College Acceptances this Year</b>															
none	17.7	25.8	13.7	12.3	22.4	25.8	25.7	15.5	10.1	13.2	11.5	14.2	6.2	26.0	11.9
one	32.4	32.6	33.2	30.6	26.4	32.1	36.2	35.2	27.1	34.9	31.9	32.2	25.5	26.6	26.1
two	25.2	23.4	26.4	25.8	27.0	23.5	22.1	26.7	24.9	26.0	28.1	25.6	26.3	26.6	28.3
three	14.7	12.3	15.8	16.5	15.2	12.4	11.2	14.3	19.5	15.7	16.8	15.5	19.3	14.0	19.0
four	5.9	3.9	6.6	8.2	4.4	3.9	3.7	5.3	9.9	5.9	7.6	6.9	12.0	3.2	8.1
five	2.3	1.2	2.6	3.6	2.0	1.2	0.7	1.8	4.7	2.6	2.8	3.0	5.4	1.5	3.5
six or more	1.8	0.9	1.8	3.2	2.5	1.0	0.3	1.2	3.7	1.6	1.4	2.5	5.3	2.3	3.2

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Current Religious Preference</b>															
Protestant	35.8	32.6	38.3	37.2	14.3	31.7	38.7	36.4	40.0	61.7	9.4	39.4	28.3	11.2	23.8
Roman Catholic	37.4	41.0	34.9	35.6	7.1	42.5	30.5	34.2	30.2	12.5	81.9	33.9	42.4	4.4	15.0
Jewish	2.8	1.6	2.1	6.2	0.1	1.6	1.8	1.5	6.1	0.6	0.6	4.8	11.5	0.0	0.1
Other	18.2	19.7	19.1	13.8	71.8	18.8	25.9	22.3	14.6	21.2	6.0	14.8	9.6	76.9	56.2
None	5.8	5.2	5.6	7.2	6.8	5.4	3.2	5.6	9.1	3.9	2.1	7.0	8.2	7.4	4.9
<b>Are You a Reborn Christian</b>															
no	72.0	73.0	68.3	77.0	53.2	74.3	63.4	68.9	74.7	46.5	85.9	75.3	83.7	50.7	61.3
yes	28.0	27.0	31.7	23.0	46.8	25.7	36.6	31.1	25.3	53.5	14.1	24.7	16.3	49.3	38.7
<b>Father's Religious Preference</b>															
Protestant	37.0	34.1	39.2	38.6	13.8	33.2	39.8	37.5	41.3	60.5	11.7	40.8	29.9	10.3	24.2
Roman Catholic	35.9	39.4	33.6	33.8	6.3	41.0	28.3	32.7	29.6	12.8	77.7	32.1	40.5	4.4	11.8
Jewish	3.2	1.9	2.5	6.8	0.1	1.9	1.8	1.7	6.9	0.8	0.7	5.3	12.4	0.0	0.3
Other	17.1	18.3	17.9	13.5	70.4	17.4	24.6	21.1	13.5	19.3	6.5	14.5	9.6	75.7	54.5
None	6.7	6.3	6.8	7.4	9.5	6.4	5.5	6.9	8.6	6.6	3.4	7.3	7.6	9.6	9.2
<b>Mother's Religious Preference</b>															
Protestant	38.0	34.9	40.1	39.9	14.1	34.1	40.3	38.4	42.8	62.4	11.1	42.0	31.4	10.4	24.7
Roman Catholic	37.5	40.9	35.1	35.7	6.5	42.5	29.9	34.4	31.1	12.7	80.8	34.0	42.4	4.3	12.8
Jewish	3.1	1.9	2.4	6.5	0.1	1.9	1.9	1.7	6.6	0.7	0.5	5.1	11.9	0.1	0.2
Other	18.0	19.2	18.9	13.9	74.3	18.2	25.9	22.1	14.4	21.2	6.4	15.0	9.9	79.6	59.2
None	3.4	3.1	3.5	4.0	5.0	3.2	2.0	3.4	5.1	3.0	1.1	3.9	4.3	5.7	3.1
<b>Highest Degree Planned Here</b>															
none	4.5	6.7	3.9	1.9	6.3	6.8	5.7	4.6	2.2	4.4	2.6	2.1	1.1	7.5	2.9
associate (A.A. or equivalent)	29.8	69.7	4.7	2.1	17.1	68.0	81.0	4.4	5.4	5.9	3.2	2.2	1.6	22.6	2.2
bachelor's (B.A., B.S.)	50.5	16.8	75.4	66.8	47.5	18.0	9.2	71.3	80.9	78.6	79.7	66.5	68.1	40.1	67.7
master's (M.A., M.S.)	10.1	2.9	12.4	19.5	16.2	3.2	1.0	15.5	8.4	8.3	11.5	20.0	17.4	15.3	18.8
Ph.D. or Ed.D.	1.2	0.5	1.1	2.8	4.1	0.6	0.2	1.4	0.9	0.8	0.9	2.7	3.4	4.6	2.8
M.D., D.O., D.D.S., or D.V.M.	1.1	0.2	0.5	3.9	1.6	0.3	0.0	0.6	0.5	0.2	0.2	3.6	4.6	1.3	2.2
J.L.B. or J.D. (law)	0.7	0.3	0.5	2.0	2.8	0.3	0.2	0.4	0.7	0.4	0.5	1.8	2.9	3.5	0.9
B.D. or M.Div. (divinity)	0.2	0.2	0.2	0.1	1.1	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.1	1.2	0.9
other	1.8	2.7	1.4	0.9	3.3	2.7	2.5	1.7	0.9	1.2	1.2	0.9	0.9	3.9	1.6
<b>Highest Degree Planned Anywhere</b>															
none	2.3	3.9	1.5	0.8	7.0	4.1	2.9	1.6	1.0	1.9	1.2	0.8	0.6	8.6	2.1
associate (A.A. or equivalent)	9.5	22.5	2.0	1.0	6.2	22.7	21.5	2.0	1.6	3.3	1.3	1.2	0.4	8.0	1.1
bachelor's (B.A., B.S.)	38.2	38.5	39.3	35.6	22.1	38.6	37.6	43.9	29.8	37.5	35.3	39.2	21.8	24.6	14.4
master's (M.A., M.S.)	31.2	22.9	36.7	35.3	33.1	22.7	24.2	37.3	36.4	33.6	38.9	35.4	34.9	31.9	36.7
Ph.D. or Ed.D.	7.2	3.8	8.8	10.1	13.2	3.5	5.5	7.7	12.2	9.0	8.4	8.8	14.8	11.0	19.5
M.D., D.O., D.D.S., or D.V.M.	5.6	3.1	5.6	9.7	6.9	3.2	2.6	3.4	9.7	7.6	7.3	8.2	15.5	4.1	15.4
J.L.B. or J.D. (law)	3.5	1.6	3.8	6.0	3.9	1.5	1.8	2.1	7.4	4.5	5.8	4.9	10.3	2.7	7.3
B.D. or M.Div. (divinity)	0.3	0.4	0.4	0.2	2.5	0.4	0.3	0.3	0.4	0.5	0.4	0.2	0.2	3.0	1.0
other	2.3	3.4	1.8	1.3	5.1	3.3	3.7	1.8	1.6	2.1	1.4	1.2	1.4	6.0	2.6
<b>Veteran</b>															
no	99.2	99.1	99.2	99.5	98.6	99.1	98.8	99.2	99.3	99.2	99.4	99.4	99.6	98.5	98.7
yes	0.8	0.9	0.8	0.5	1.4	0.9	1.2	0.8	0.7	0.8	0.6	0.6	0.4	1.5	1.3
<b>Permission To Use Data</b>															
yes	82.5	78.4	86.3	82.6	82.1	78.7	75.9	89.4	80.3	82.9	83.7	83.6	78.1	83.7	77.4
no	17.5	21.6	13.7	17.4	17.9	21.3	24.1	10.6	19.7	17.1	16.3	16.4	21.9	16.3	22.6

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Insti-	All	Predomi-	2-Year		4-Year Colleges			Universities		Predominantly		
	Tutions	2-Year Colleges	4-Year Colleges	All Uni-	narily Black	Colleges	Public	Private	Public	Nonsect.	Protestant	Catholic	Black Colleges
				versities	Black Colleges								
<b>Probable Major Field of Study</b>													
<b>ARTS and HUMANITIES</b>													
art, fine and applied	2.9	2.4	3.5	2.7	0.9	1.7	7.0	3.2	5.8	2.3	2.0	3.0	1.8
English (language-literature)	1.1	0.4	1.6	1.4	0.4	0.4	0.6	1.0	3.1	1.9	2.0	1.1	2.4
history	0.4	0.1	0.6	0.5	0.5	0.1	0.1	0.3	1.1	0.6	0.7	0.4	0.9
journalism	2.0	1.5	1.6	3.7	1.6	1.5	1.6	1.5	1.6	1.8	1.4	3.8	3.3
language (except English)	0.7	0.3	1.0	0.9	0.1	0.3	0.3	0.7	2.0	1.3	0.9	0.8	1.3
music	1.3	0.7	1.7	1.4	1.2	0.5	2.0	1.5	1.7	2.9	1.1	1.3	2.0
philosophy	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.2	0.1	0.2	0.1	0.0
speech	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.2	0.2	0.4
theater and drama	0.9	0.5	1.1	1.1	0.6	0.5	0.8	1.0	1.9	1.1	0.7	1.0	1.6
theology or religion	0.1	0.1	0.2	0.1	0.0	0.0	0.2	0.0	0.3	0.5	0.3	0.1	0.0
other arts and humanities	0.8	0.8	0.7	0.9	0.1	0.7	1.2	0.7	1.1	0.5	0.5	1.0	0.6
<b>BIOLOGICAL SCIENCE</b>													
biology (general)	1.5	0.8	1.9	2.2	2.1	0.8	0.7	1.1	3.1	2.4	3.3	1.8	3.8
biochemistry or biophysics	0.4	0.1	0.4	0.7	0.3	0.1	0.1	0.2	1.0	0.5	0.5	0.5	1.3
botany	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.0
marine (life) science	0.3	0.2	0.4	0.4	0.0	0.2	0.0	0.3	0.8	0.2	0.2	0.3	0.6
microbiology or bacteriology	0.3	0.3	0.2	0.4	0.2	0.3	0.1	0.2	0.4	0.3	0.2	0.4	0.5
zoology	0.4	0.3	0.3	0.6	0.1	0.3	0.5	0.2	0.3	0.5	0.3	0.7	0.3
other biological sciences	0.7	0.8	0.5	0.6	0.4	0.8	1.3	0.4	0.9	0.4	0.4	0.6	0.3
<b>BUSINESS</b>													
accounting	6.4	6.6	6.5	5.7	6.2	7.2	2.7	7.1	4.4	6.2	7.4	6.2	3.9
business admin. (general)	6.4	6.8	6.5	5.2	10.7	6.9	6.4	7.1	5.2	6.3	6.6	5.5	4.2
finance	0.5	0.3	0.5	1.0	0.2	0.3	0.0	0.4	0.6	0.4	0.8	0.9	1.2
marketing	2.1	2.1	1.7	2.8	1.4	1.8	3.6	1.5	2.5	1.5	2.0	2.9	2.2
management	3.4	4.1	3.1	2.6	2.2	4.3	3.2	3.3	3.2	2.5	2.5	2.8	2.1
secretarial studies	4.6	10.1	1.4	0.4	2.4	10.2	9.8	1.7	0.8	1.7	0.3	0.5	0.1
other business	1.6	2.6	0.9	1.0	1.2	2.5	3.8	0.7	1.1	0.7	1.2	0.9	1.0
<b>EDUCATION</b>													
business education	0.2	0.2	0.3	0.1	0.5	0.2	0.4	0.4	0.2	0.2	0.0	0.1	0.0
elementary education	4.6	4.3	6.1	2.5	2.8	4.1	5.9	7.1	3.4	7.0	4.4	2.9	1.2
music or art education	0.4	0.2	0.7	0.4	0.1	0.2	0.3	0.7	0.4	1.0	0.5	0.4	0.3
physical education or recreation	1.5	1.5	1.9	0.9	1.6	1.3	2.5	2.5	0.8	1.6	0.5	1.0	0.4
secondary education	0.9	0.6	1.2	0.7	0.4	0.6	0.6	1.4	0.8	1.5	0.9	0.8	0.4
special education	2.6	1.8	4.0	1.5	1.3	1.6	2.7	5.2	1.8	2.4	4.5	1.5	1.2
other education	0.6	0.7	0.7	0.3	0.6	0.7	0.8	0.9	0.4	0.5	0.3	0.4	0.1
<b>ENGINEERING</b>													
aeronautical or astronautical	0.2	0.1	0.3	0.3	0.1	0.1	0.1	0.4	0.2	0.1	0.2	0.3	0.3
civil	0.3	0.2	0.2	0.4	0.2	0.3	0.0	0.2	0.2	0.2	0.2	0.4	0.1
chemical	0.7	0.6	0.4	1.4	0.5	0.6	0.1	0.4	0.6	0.4	0.4	1.2	2.0
electrical or electronic	0.6	0.4	0.5	1.0	0.8	0.4	0.3	0.4	1.0	0.3	0.5	0.8	1.6
industrial	0.1	0.1	0.1	0.2	0.1	0.2	0.0	0.1	0.1	0.1	0.0	0.3	0.2
mechanical	0.4	0.4	0.3	0.6	0.1	0.4	0.1	0.3	0.4	0.2	0.2	0.6	0.7
other engineering	0.8	0.6	0.7	1.4	0.5	0.7	0.2	0.7	0.8	0.4	0.4	1.2	2.4

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All	All	Predomi-	2-Year		4-Year Colleges			Universities		Predominantly			
	All Insti-	2-Year	4-Year	All Uni-	narily	Colleges	Public	Private	Public	Private	Nonsect.	Prot-	Catholic	Black Colleges
	Institutions	Colleges	Colleges	versities	Black	Colleges								
<b>Major Field of Study (continued)</b>														
<b>PHYSICAL SCIENCE</b>														
astronomy	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
atmospheric science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
chemistry	0.6	0.3	0.7	0.8	0.8	0.3	0.2	0.5	1.0	1.0	0.8	0.7	1.4	0.6
earth science	0.1	0.1	0.2	0.2	0.0	0.1	0.0	0.2	0.2	0.2	0.0	0.2	0.3	0.0
marine science	0.1	0.1	0.2	0.1	0.0	0.1	0.0	0.2	0.3	0.1	0.1	0.1	0.2	0.0
mathematics	0.6	0.2	1.0	0.9	0.5	0.2	0.1	0.8	1.2	1.1	1.2	0.8	1.1	0.4
physics	0.1	0.0	0.1	0.2	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.3	0.0
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other physical sciences	0.1	0.2	0.1	0.1	1.0	0.2	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.1
<b>PROFESSIONAL</b>														
architecture-urban planning	0.4	0.4	0.2	0.6	0.3	0.4	0.3	0.1	0.4	0.2	0.1	0.5	0.7	0.2
home economics	0.9	0.6	0.8	1.7	1.3	0.7	0.3	0.7	0.4	1.6	0.9	2.0	0.4	1.7
health technology	2.6	3.5	2.0	1.9	3.1	3.4	4.1	2.5	0.9	1.7	1.9	1.9	1.6	3.4
library or archival science	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0
nursing	7.1	8.3	6.6	5.9	10.1	8.6	5.5	6.8	2.5	6.7	13.7	6.1	5.1	11.4
pharmacy	0.4	0.2	0.4	0.9	1.1	0.2	0.3	0.3	0.6	0.4	0.6	0.8	1.2	0.6
predent, premed, prevet	2.9	1.6	2.0	5.5	2.7	1.6	1.9	1.8	4.4	4.4	3.5	4.9	7.8	1.2
therapy (phys., occupat., etc)	3.0	2.0	3.5	3.9	1.8	1.9	2.2	4.6	1.8	2.3	2.5	4.3	2.2	1.7
other professional	1.6	1.9	1.1	1.7	1.5	1.9	2.3	0.8	1.3	1.5	1.4	1.7	1.8	1.5
<b>SOCIAL SCIENCE</b>														
anthropology	0.1	0.0	0.1	0.2	0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.2	0.2	0.0
economics	0.3	0.1	0.3	0.5	0.3	0.1	0.0	0.1	1.0	0.3	0.3	0.3	1.1	0.2
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	1.7	0.5	2.2	2.9	2.3	0.5	0.5	1.3	4.4	2.4	2.8	2.3	5.5	1.4
psychology	3.1	1.9	4.0	3.7	3.0	1.8	2.6	3.6	4.9	4.4	4.2	3.5	4.5	4.8
social work	1.9	2.0	2.2	1.1	3.4	1.9	2.8	2.2	1.6	3.0	1.9	1.2	0.6	3.8
sociology	0.5	0.3	0.7	0.4	1.1	0.3	0.4	0.8	0.7	0.8	0.6	0.4	0.4	1.2
other social sciences	0.3	0.4	0.2	0.3	0.5	0.5	0.1	0.1	0.3	0.2	0.2	0.3	0.2	0.6
<b>TECHNICAL</b>														
building trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing-computer prog.	2.9	4.6	2.1	1.4	5.4	5.0	1.5	2.4	1.7	1.7	1.4	1.5	0.7	6.2
drafting or design	0.4	0.6	0.2	0.2	0.5	0.5	0.9	0.3	0.2	0.1	0.1	0.2	0.0	0.7
electronics	0.1	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0
mechanics	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
other technical	0.2	0.4	0.1	0.0	1.1	0.4	0.3	0.1	0.1	0.0	0.1	0.0	0.1	1.5
<b>OTHER FIELDS</b>														
agriculture	1.8	3.9	0.3	1.0	0.3	4.3	1.0	0.2	1.0	0.1	0.1	1.2	0.1	0.4
communications (radio, T.V.)	2.1	1.3	2.4	2.8	4.6	1.4	1.0	2.6	2.4	2.0	2.3	2.7	3.3	4.7
computer science	3.2	3.1	3.3	2.9	4.5	3.4	1.5	3.9	2.6	2.1	2.8	3.1	2.2	5.8
forestry	0.4	0.7	0.2	0.3	0.0	0.8	0.3	0.2	0.2	0.3	0.1	0.4	0.0	0.1
law enforcement	0.7	1.0	0.5	0.5	1.4	1.1	0.7	0.5	0.4	0.3	0.6	0.5	0.6	1.6
military science	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other field	1.5	2.5	0.7	1.1	1.9	2.1	4.7	0.5	1.3	0.8	0.5	1.3	0.5	2.2
undecided	5.4	3.1	6.5	7.6	2.8	3.0	3.7	6.3	6.7	7.2	6.3	7.6	7.7	3.2

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All	All	Predomi-	2-Year		4-Year			Universities		Predominantly		
	All Insti-	2-Year	4-Year	All Uni-	nantly	Colleges	Public	Private	Private	Nonsect.	Protestant	Catholic	Black Colleges
	Institutions	Colleges	Colleges	versities	Black	Colleges		Public				Public	Private
<b>Probable Career Occupation</b>													
accountant or actuary	6.1	6.5	6.1	5.4	6.3	7.0	2.8	6.7	4.2	5.8	7.1	5.9	3.5
actor or entertainer	1.0	0.6	1.2	1.3	1.0	0.6	0.9	1.1	2.1	1.0	0.8	1.1	1.7
architect or urban planner	3.5	0.7	0.3	0.7	0.7	0.7	0.3	0.2	0.5	0.3	0.2	0.7	0.8
artist	2.2	2.0	2.7	1.8	0.4	1.6	5.1	2.7	4.1	1.6	1.5	2.0	1.1
business (clerical)	3.8	7.6	1.8	0.6	3.1	7.6	7.9	2.3	0.9	2.0	0.5	0.7	0.2
business executive	9.4	9.9	9.1	8.9	11.3	10.2	7.9	9.4	9.0	8.2	8.9	9.1	8.3
business owner or proprietor	1.5	2.0	1.1	1.1	1.4	2.0	1.9	1.0	1.5	0.9	0.9	1.1	1.1
business salesperson or buyer	1.2	1.4	0.8	1.4	0.8	1.1	3.3	0.6	1.6	0.8	1.0	1.6	0.7
clergy (minister, priest)	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.0	0.0	0.0
clergy (other religious)	0.1	0.1	0.2	0.1	0.0	0.0	0.4	0.0	0.3	0.6	0.2	0.1	0.0
clinical psychologist	1.4	0.8	1.7	1.7	1.5	0.8	1.0	1.6	2.1	1.8	1.7	1.7	2.0
college teacher	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.3	0.4	0.1	0.2	0.3
computer programmer or analyst	6.4	8.0	5.8	4.7	11.3	8.7	3.0	6.9	4.8	4.1	4.7	5.1	3.0
conservationist or forester	0.7	1.1	0.4	0.6	0.1	1.2	0.2	0.3	0.5	0.4	0.2	0.7	0.1
dentist (including orthodontist)	0.5	0.5	0.5	0.8	0.9	0.4	0.8	0.4	0.4	0.7	0.3	0.7	1.1
dietitian or home economist	0.8	1.1	0.5	0.7	0.2	1.2	0.7	0.4	0.2	0.7	0.8	0.8	0.2
engineer	2.9	2.4	2.3	5.0	2.4	2.7	0.8	2.2	3.4	1.6	1.8	4.6	6.7
farmer or rancher	0.6	1.3	0.2	0.2	0.0	1.3	1.0	0.1	0.5	0.2	0.1	0.3	0.0
foreign service worker	0.6	0.2	0.8	1.1	0.1	0.2	0.2	0.5	1.6	0.9	0.8	0.8	0.4
homemaker (full-time)	0.3	0.3	0.3	0.2	0.6	0.3	0.2	0.2	0.2	0.6	0.3	0.2	0.1
interior decorator	1.0	0.9	0.9	1.3	0.9	0.5	3.6	0.8	1.1	1.1	0.7	1.5	0.5
interpreter (translator)	0.3	0.2	0.4	0.3	0.1	0.2	0.2	0.3	0.6	0.5	0.4	0.3	0.4
lab technician or hygienist	1.9	2.6	1.5	1.4	2.1	2.6	2.3	1.8	0.7	1.5	1.6	1.5	0.8
law enforcement officer	0.4	0.7	0.2	0.2	1.1	0.8	0.3	0.3	0.1	0.1	0.2	0.2	0.3
lawyer (attorney) or judge	3.4	1.9	3.6	5.8	4.2	1.8	2.2	2.1	6.7	4.2	5.6	4.8	9.7
military service (career)	0.2	0.1	0.5	0.1	0.7	0.1	0.0	0.7	0.1	0.1	0.1	0.2	0.9
musician (performer, composer)	1.0	0.6	1.4	1.2	1.2	0.5	1.6	1.2	1.4	2.2	0.7	1.0	1.7
nurse	7.3	8.5	6.9	5.8	11.2	8.7	6.6	7.0	2.6	6.9	14.0	6.0	4.9
optometrist	0.2	0.2	0.2	0.2	0.7	0.2	0.2	0.1	0.1	0.2	0.2	0.3	0.2
pharmacist	0.5	0.2	0.4	1.0	1.3	0.2	0.4	0.3	0.7	0.4	0.6	1.0	1.2
physician	2.9	0.8	3.3	6.2	4.0	0.9	0.6	1.8	6.0	4.7	4.6	4.7	11.9
school counselor	0.3	0.3	0.4	0.3	0.2	0.2	0.5	0.4	0.3	0.6	0.3	0.3	0.2
school principal or superint.	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	1.2	0.7	1.2	1.8	0.4	0.8	0.4	0.9	2.6	1.0	1.0	1.6	2.6
social, welfare or rec. worker	2.6	2.6	3.1	1.5	4.3	2.5	3.6	3.2	2.3	3.7	3.0	1.7	1.1
statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1
therapist (phys., occupat., etc)	3.6	2.4	4.3	4.3	2.0	2.4	2.7	5.5	2.4	2.7	3.4	4.7	2.7
teacher (elementary)	6.4	5.2	9.2	3.6	3.8	4.9	7.1	11.1	4.7	8.9	7.3	4.1	2.0
teacher (secondary)	2.4	1.5	3.5	1.8	1.0	1.4	2.1	4.1	2.1	4.0	2.2	2.1	1.0
veterinarian	1.5	2.0	0.8	1.8	0.5	2.0	2.3	0.5	1.6	1.0	0.8	2.1	0.7
writer or journalist	2.6	1.7	2.8	4.1	2.1	1.6	2.1	2.6	3.4	2.8	2.4	4.1	4.1
skilled trades	0.4	0.9	0.2	0.1	1.0	0.9	0.9	0.1	0.2	0.1	0.1	0.1	1.3
other	8.1	10.8	6.3	6.4	7.6	10.5	13.0	6.1	7.2	6.3	6.0	6.6	5.7
undecided	11.3	8.3	12.8	14.0	6.9	8.3	8.4	11.7	14.7	14.5	12.6	13.9	14.8
<b>Father's Education</b>													
grammar school or less	5.8	7.4	5.5	3.4	18.4	7.5	6.7	6.3	3.7	4.9	4.8	3.4	3.3
some high school	11.2	14.8	10.2	6.0	24.8	14.9	14.5	12.0	7.0	9.2	8.0	6.3	4.7
high school graduate	29.2	35.4	27.7	20.5	31.2	35.8	32.7	31.5	20.0	24.9	25.5	22.3	13.5
postsecondary other than col	4.6	4.9	4.5	4.1	2.1	4.8	5.1	4.8	3.5	4.1	5.5	4.2	3.7
some college	13.3	12.3	13.9	14.0	8.8	12.4	11.8	14.1	12.1	14.8	14.4	14.5	12.1
college degree	19.3	15.8	19.4	25.5	7.5	15.6	16.7	17.6	23.2	19.7	21.8	25.8	24.1
some graduate school	2.4	1.4	2.7	3.6	1.6	1.4	1.7	2.2	3.9	3.1	2.7	3.2	4.9
graduate degree	14.3	8.0	16.1	22.8	5.6	7.6	10.8	11.5	26.7	19.3	17.2	20.1	33.7

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Insti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges			4-Year Colleges				Universities		Predominantly Black Colleges		
						Public		Private	Public		Nonsect.	Protestant	Catholic	Public	Private	Public	Private
						All	2-Year	4-Year	All	Uni-	Colleges	Public	Private	Nonsect.	Protestant	Catholic	Public
<b>Father's Occupation (2)</b>																	
artist (incl performer)	0.8	0.7	0.8	1.0	0.9	0.7	1.1	0.7	1.2	0.6	0.7	1.0	1.1	0.9	0.8	0.9	0.8
businessman	27.7	23.4	28.5	33.9	7.5	23.0	26.5	26.6	33.9	27.1	31.6	33.5	35.3	6.2	11.3		
clergy or religious worker	1.0	0.8	1.4	0.7	1.6	0.6	2.4	0.6	1.6	5.0	0.2	0.7	0.9	1.6	1.9		
college teacher or admin.	1.0	0.5	1.1	1.7	0.4	0.5	0.2	0.8	1.9	1.6	0.6	1.4	2.5	0.3	0.9		
doctor or dentist	2.1	0.7	2.4	4.1	0.8	0.6	1.4	1.0	5.2	3.3	3.7	2.9	8.4	0.0	2.9		
educator (secondary)	3.4	2.8	3.9	3.4	4.0	2.8	2.8	4.1	3.3	4.3	3.2	3.5	3.0	3.5	5.4		
educator (elementary)	0.6	0.5	0.7	0.5	0.6	0.5	0.6	0.7	0.7	0.7	0.7	0.5	0.4	0.4	1.2		
engineer	8.5	8.2	7.8	10.4	3.1	8.3	7.8	8.0	8.3	6.2	8.7	10.7	9.1	3.1	3.3		
farmer or forester	4.7	5.1	4.8	3.6	2.9	5.1	5.0	5.7	2.3	6.0	3.1	4.2	1.2	3.7	0.8		
health professional (non-M.D.)	1.3	1.2	1.2	1.6	1.9	1.3	0.8	1.2	1.1	1.3	1.1	1.7	1.2	1.9	1.8		
lawyer	1.5	0.5	1.7	2.9	1.3	0.5	0.8	0.8	3.9	1.7	2.7	2.3	5.0	0.3	0.5		
military career	1.9	1.9	1.9	2.1	2.6	1.9	1.5	2.4	1.2	1.3	1.3	2.3	1.3	2.5	3.1		
research scientist	0.5	0.3	0.5	1.0	0.1	0.4	0.1	0.3	1.0	0.5	0.5	0.9	1.5	0.0	0.3		
skilled worker	9.9	11.7	9.4	7.4	8.4	12.0	10.0	10.8	7.2	8.2	8.3	7.7	6.4	8.0	9.4		
semi-skilled worker	4.5	5.7	4.4	2.8	7.5	6.0	4.0	4.9	3.1	4.2	3.9	2.9	2.2	7.6	7.2		
laborer (unskilled)	3.4	4.4	3.2	2.1	9.4	4.5	3.5	3.6	2.1	3.0	2.8	2.2	1.7	10.4	6.4		
unemployed	2.5	3.2	2.2	1.6	11.1	3.3	2.8	2.4	1.9	1.9	1.8	1.6	1.6	12.3	7.7		
other occupation	24.7	28.3	24.2	19.4	36.9	28.2	28.9	25.6	20.1	23.2	25.3	20.0	17.1	37.4	35.3		
<b>Mother's Education</b>																	
grammar school or less	3.5	4.6	3.2	2.2	9.2	4.7	4.0	3.7	2.2	2.6	3.2	2.1	2.4	10.5	5.1		
some high school	9.4	12.6	8.6	5.2	26.9	12.7	12.0	10.3	5.7	7.8	5.7	5.4	4.0	30.4	16.1		
high school graduate	40.8	47.8	38.6	31.7	32.6	48.4	44.3	43.2	28.3	38.2	39.5	34.2	21.8	33.8	28.7		
postsecondary other than col	7.0	6.1	7.4	7.6	3.4	6.1	6.1	7.6	7.1	6.5	8.5	7.8	7.1	2.6	5.7		
some college	14.9	12.1	15.8	18.7	12.3	11.8	13.6	14.6	17.3	18.6	15.3	18.6	19.3	11.2	15.7		
college degree	16.0	11.5	17.0	22.3	8.4	11.2	13.6	13.7	23.9	19.8	18.7	21.2	26.7	6.7	13.6		
some graduate school	2.1	1.2	2.4	3.3	1.2	1.2	1.5	1.8	3.9	2.7	2.5	3.0	4.8	0.7	2.9		
graduate degree	6.2	4.1	6.9	9.0	6.0	4.0	4.9	5.1	11.5	7.8	6.5	7.7	13.9	4.0	12.2		
<b>Mother's Occupation (2)</b>																	
artist (incl performer)	1.3	0.7	1.5	1.9	0.3	0.7	0.8	1.1	2.8	1.6	0.9	1.7	2.8	0.3	0.3		
businesswoman	9.7	9.6	9.3	10.9	6.1	9.5	10.4	9.2	10.6	8.8	7.9	10.9	10.9	5.6	7.7		
business (clerical)	12.3	13.1	11.9	11.4	4.6	13.2	12.4	13.3	9.6	10.4	10.6	12.0	8.9	4.0	6.5		
clergy or religious worker	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.3	0.2	0.1	0.1	0.1	0.1	0.1		
college teacher or admin.	0.3	0.1	0.3	0.5	0.3	0.1	0.1	0.2	0.8	0.5	0.3	0.4	1.0	0.2	0.7		
doctor or dentist	0.2	0.2	0.2	0.3	0.6	0.2	0.3	0.2	0.4	0.2	0.3	0.2	0.6	0.7	0.2		
educator (secondary)	2.9	1.8	3.3	4.3	4.0	1.7	1.9	3.0	4.3	3.9	2.6	4.2	4.4	3.0	6.6		
educator (elementary)	5.5	3.9	6.2	7.0	6.6	3.8	4.7	5.8	7.0	7.7	5.3	6.8	7.7	4.9	11.7		
engineer	0.1	0.2	0.1	0.1	0.1	0.2	0.0	0.1	0.2	0.1	0.1	0.1	0.1	0.0	0.2		
farmer or forester	0.4	0.6	0.2	0.2	0.1	0.6	0.4	0.2	0.3	0.3	0.1	0.2	0.1	0.1	0.1		
health professional (non-M.D.)	1.8	1.7	1.6	2.1	2.5	1.8	1.7	1.5	1.8	1.5	1.6	2.1	2.3	2.3	3.0		
homemaker (full-time)	23.1	22.2	23.7	23.5	9.1	21.8	24.7	21.5	24.2	26.3	31.6	22.9	26.0	9.2	8.9		
lawyer	0.1	0.0	0.1	0.2	0.1	0.0	0.1	0.0	0.3	0.1	0.1	0.1	0.4	0.1	0.1		
nurse	7.4	7.5	7.4	7.4	8.8	7.7	6.4	7.3	6.8	7.1	9.2	7.5	6.8	9.0	8.3		
research scientist	0.1	0.0	0.1	0.2	0.1	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.4	0.1	0.1		
social, welfare, rec. worker	1.1	1.0	1.2	1.3	2.2	1.0	0.8	1.1	1.6	1.4	0.8	1.2	1.7	1.7	3.4		
skilled worker	1.8	2.0	1.7	1.4	2.2	1.9	2.3	1.9	1.7	1.3	1.4	1.5	1.1	2.1	2.5		
semi-skilled worker	3.1	3.7	3.0	2.2	4.7	3.8	3.6	3.7	2.0	2.5	2.3	2.3	1.7	8.7	4.5		
laborer (unskilled)	2.2	2.6	2.1	1.5	2.3	2.6	2.4	2.4	1.4	2.2	1.6	1.6	1.1	2.2	2.7		
unemployed	8.0	9.3	7.3	7.1	20.5	9.4	8.6	7.9	6.9	6.3	6.4	7.2	6.8	28.0	10.4		
other occupation	18.5	19.7	18.4	16.5	24.8	19.9	18.4	19.5	16.8	17.3	16.7	16.8	15.0	25.7	22.2		

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public		Private	Public	Nonsect.	Protestant	Catholic	Public	Private	
						All Insti-	2-Year	4-Year	All Uni-	versities					
<b>Agree Strongly or Somewhat</b>															
gov't not protecting consumer	74.8	77.1	74.5	70.9	80.8	77.0	77.9	75.8	73.4	72.1	73.2	71.5	68.8	81.0	80.2
gov't not controlling pollution	81.8	81.6	82.2	81.2	81.1	81.6	81.5	82.2	83.7	80.6	81.8	81.0	82.0	81.0	81.7
fed govt discourage energy use	83.1	82.6	83.3	83.7	75.9	82.7	81.9	82.7	84.6	83.2	84.1	83.5	84.6	75.6	76.8
too many rights for criminals	64.2	65.5	63.7	62.7	52.4	65.6	64.7	63.8	62.2	65.6	63.7	63.1	61.5	52.9	51.0
need money to solve urban prob	45.9	48.5	45.2	42.6	63.8	48.5	48.9	45.4	44.8	43.8	46.8	42.3	43.9	63.9	63.3
not obey laws against own views	30.0	32.5	29.2	26.7	39.1	32.7	31.0	29.0	30.0	29.5	28.6	26.4	27.8	39.3	38.4
inflation biggest domestic probl	81.3	84.1	80.3	78.0	84.5	84.4	81.8	81.9	76.9	78.7	80.1	79.0	74.0	84.6	83.9
should abolish death penalty	35.2	34.9	36.2	33.9	52.6	35.1	33.8	34.7	37.8	35.0	42.7	32.9	38.2	54.1	48.1
need national health care plan	57.8	62.1	57.2	50.9	75.3	62.3	60.6	59.6	55.0	50.3	58.2	51.2	49.5	77.1	69.9
energy shortage cause depression	82.4	82.5	82.6	82.1	82.6	82.5	82.5	82.9	82.5	81.8	82.3	82.5	80.4	82.3	83.4
abortion should be legalized	54.7	54.0	52.3	60.6	59.6	54.8	48.1	55.7	61.6	41.8	31.9	61.1	59.0	58.8	61.9
women subject to the draft	36.6	33.8	36.2	42.6	24.4	34.7	27.8	36.1	40.6	31.8	35.1	41.9	45.4	25.4	21.5
grading in high school too easy	56.1	52.8	56.8	60.9	35.5	53.3	48.8	55.2	60.0	60.9	54.0	60.1	63.7	34.0	40.0
women's activities best in home	19.3	22.1	19.2	14.5	38.8	21.8	24.3	19.6	15.8	23.2	17.7	14.9	12.5	42.0	28.4
live together before marriage	37.7	42.1	34.0	36.6	38.5	43.2	35.2	36.3	40.7	22.0	26.7	37.0	35.1	38.8	37.5
discourage large families	37.2	37.2	36.0	39.3	31.5	37.5	35.4	36.9	39.1	37.1	23.7	39.9	36.9	32.8	27.5
should liberalize divorce laws	41.2	45.6	38.4	38.5	55.7	46.1	41.9	42.7	40.2	26.7	29.2	39.1	36.0	56.4	53.8
sex ok if people like each other	32.2	36.0	28.7	32.1	36.2	37.0	29.0	31.5	33.5	18.1	19.5	32.8	29.1	37.4	32.3
women should get job equality	96.6	95.8	96.8	97.7	92.9	96.0	94.5	96.8	97.4	95.6	97.1	97.6	98.1	92.4	94.3
wealthy should pay more taxes	70.8	73.1	70.5	66.9	74.2	73.4	70.8	72.7	65.3	69.5	70.0	68.3	61.6	73.1	77.7
marijuana should be legalized	31.9	35.0	28.7	32.0	33.7	35.6	30.6	31.1	32.5	18.4	23.5	32.5	30.2	33.7	33.7
busing O.K. to achieve balance	46.7	51.9	46.5	37.6	73.3	52.0	51.3	48.3	45.2	42.2	45.6	37.1	39.7	74.0	71.2
prohibit homosexual relations	39.9	43.7	40.2	32.4	48.4	42.9	48.9	41.4	30.9	50.8	35.3	34.0	26.3	51.0	40.2
col regulate students off campus	13.7	15.5	14.1	9.7	34.0	15.2	18.0	13.6	11.9	20.4	11.1	9.7	9.7	37.0	24.7
students help evaluate faculty	70.3	68.1	70.3	74.4	63.0	68.5	65.6	69.6	72.4	70.0	70.7	74.0	76.2	63.3	62.0
abolish college grades	13.2	15.1	12.6	10.8	28.0	15.3	14.1	13.1	11.9	11.9	12.2	10.7	11.2	31.4	17.1
regulate student publications	42.9	47.8	43.1	33.9	61.0	47.4	50.0	43.7	36.9	49.6	41.4	34.9	30.0	63.2	53.9
college has right to ban speaker	24.5	27.5	24.3	19.7	33.8	27.6	26.7	23.8	29.8	30.9	23.3	20.4	17.3	36.6	25.2
pref treatment for disadvantaged	36.8	40.6	36.8	29.7	60.6	40.1	44.0	38.0	33.5	38.6	33.5	30.5	26.6	61.7	56.9
adopt open admissions at pub col	32.8	41.3	29.2	24.0	56.3	42.2	35.7	29.7	26.3	29.7	30.9	24.8	21.2	60.7	42.4
minimum competence for col grad	91.4	89.1	92.4	93.9	85.8	89.2	88.7	91.7	93.1	93.5	93.1	93.5	95.4	84.8	89.2
<b>SIBLINGS:</b>															
<b>Number of Older Brothers</b>															
none	42.3	38.4	43.6	46.9	30.4	38.1	41.0	42.5	46.5	45.9	40.9	46.3	49.5	26.9	41.8
one	33.5	34.1	33.4	32.4	29.9	34.0	34.3	33.6	33.9	32.8	32.4	32.5	32.1	29.5	31.1
two	14.7	16.0	14.2	13.3	18.5	16.2	15.2	14.5	13.3	14.0	14.9	13.5	12.2	19.8	14.4
3 or more	9.5	11.4	8.7	7.4	21.2	11.7	9.5	9.3	6.3	7.3	11.7	7.7	6.2	23.8	12.7
<b>Number of Older Sisters</b>															
none	45.1	41.7	46.5	48.7	30.6	41.2	45.8	44.7	50.8	49.2	44.3	47.6	53.1	26.9	42.9
one	32.2	32.5	32.2	31.6	38.2	32.6	31.7	32.9	31.2	31.8	31.0	32.0	29.8	30.2	30.3
two	14.0	15.5	13.0	12.8	19.1	15.8	13.8	13.4	11.9	12.1	14.1	13.2	11.2	20.8	13.6
3 or more	8.7	10.2	8.3	6.9	20.0	10.4	8.7	8.9	6.2	6.8	10.6	7.2	6.0	22.1	13.2
<b>Number of Younger Brothers</b>															
none	47.3	45.4	47.4	50.6	38.9	45.3	45.8	47.2	49.5	49.6	41.2	51.2	48.3	35.3	50.3
one	37.8	38.7	37.6	36.7	37.8	38.5	39.5	38.0	36.8	36.8	38.3	36.4	38.1	39.2	33.5
two	11.2	11.8	11.4	9.8	14.6	11.9	11.0	11.2	10.9	10.6	14.9	9.6	10.4	15.5	11.8
3 or more	3.7	4.2	3.6	2.9	8.7	4.3	3.8	3.6	2.8	3.1	5.6	2.8	3.3	10.0	4.4
<b>Number of Younger Sisters</b>															
none	50.1	48.1	50.3	53.4	39.7	47.7	51.0	50.4	51.6	52.8	43.8	53.7	52.3	35.9	51.9
one	35.4	36.5	35.1	34.1	38.3	36.6	35.2	35.4	35.0	34.1	35.2	34.0	34.3	40.0	32.7
two	10.8	11.2	11.0	9.5	15.2	11.5	9.4	10.8	10.6	10.1	14.6	9.4	9.9	16.5	11.0
3 or more	3.7	4.2	3.5	3.0	6.9	4.2	4.4	3.4	2.9	3.0	6.5	2.9	3.4	7.7	4.4

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private	Public	Private	Public	Private	
<b>Students Estimate Chances Are Very Good That They Will</b>															
change major field	13.2	9.2	14.5	18.0	10.8	9.3	8.2	13.2	16.2	16.9	14.8	17.9	18.5	11.3	9.3
change career choice	13.0	8.9	14.6	17.9	8.7	8.9	8.3	12.8	17.4	17.3	15.2	17.4	19.6	9.0	7.9
fail one or more courses	1.4	1.4	1.5	1.3	3.7	1.3	1.9	1.8	1.2	1.2	1.0	1.4	0.8	4.2	2.2
graduate with honors	10.3	8.8	10.7	12.2	18.3	8.9	8.0	9.3	13.0	11.9	12.0	11.0	16.7	18.1	18.9
be elected to student office	2.7	2.2	3.1	3.1	8.4	2.2	2.5	2.6	3.8	3.5	3.6	2.8	4.1	8.5	8.1
get a job to pay col expenses	42.9	39.5	45.1	44.9	26.2	40.3	34.6	44.0	43.6	47.3	50.9	44.5	46.6	25.7	27.9
join a social frat or sorority	20.9	15.1	22.3	28.8	22.2	14.8	17.1	19.1	26.6	28.0	23.0	27.6	33.4	19.4	31.1
live in a coeducational dorm	28.2	23.0	25.4	43.1	7.9	25.1	9.1	27.3	26.3	22.4	17.6	41.9	47.9	8.3	6.9
be elected to an honor society	7.6	5.2	8.2	10.8	13.4	5.3	4.9	6.7	9.7	10.7	9.7	9.5	16.3	12.9	15.0
make at least a 'B' average	41.7	37.9	41.9	48.1	38.5	38.5	33.5	39.2	46.5	42.5	47.4	46.4	54.9	37.0	43.2
need extra time to get degree	5.5	5.6	5.1	5.8	10.8	5.5	6.2	5.2	4.6	5.5	5.3	6.2	4.2	11.2	9.8
need tutoring in some courses	10.7	11.2	10.9	9.3	22.3	10.9	12.9	10.8	10.7	10.6	12.4	9.5	8.4	19.6	30.9
work at outside job	25.4	28.8	23.7	22.4	17.4	30.2	19.8	25.9	18.3	19.8	27.8	22.7	21.1	17.7	16.7
seek vocational counseling	6.8	5.1	7.5	8.4	9.0	5.1	5.2	6.3	9.1	9.0	8.5	7.7	11.0	8.9	9.5
seek individual counseling	4.2	3.9	4.8	3.7	12.1	3.9	3.8	4.6	5.0	5.6	4.8	3.6	4.3	12.4	11.3
get a bachelor's degree	65.2	44.1	76.8	82.3	57.7	44.5	41.1	75.3	81.9	73.6	79.9	80.8	87.9	51.9	76.3
participate in student protests	3.4	2.9	3.8	3.7	7.7	2.9	2.6	3.3	5.6	3.3	3.5	3.3	5.3	7.3	9.0
drop out temporarily	1.2	1.3	1.3	1.0	2.8	1.3	1.0	1.2	1.5	1.4	1.0	1.0	0.9	3.1	1.9
drop out permanently	1.0	1.0	1.0	0.7	2.8	1.0	1.0	1.1	0.8	1.1	0.7	0.7	0.7	3.1	1.8
transfer to another college	11.3	12.9	12.0	7.2	13.2	12.7	13.8	12.7	11.0	12.4	9.8	7.6	5.9	14.0	10.7
be satisfied with college	60.8	57.7	61.1	66.0	49.9	56.9	63.3	57.9	65.1	65.8	63.6	64.4	72.1	47.8	56.5
find a job in preferred field	72.4	70.5	72.2	76.3	64.7	70.8	68.9	72.5	69.9	72.5	74.5	75.9	77.7	62.4	72.3
marry while in college	6.3	5.9	6.8	6.2	6.4	6.1	4.8	7.3	4.8	8.0	5.4	6.8	3.7	6.9	4.9
marry within a year after col	19.5	19.8	19.8	18.5	17.1	19.6	21.1	20.6	16.5	21.6	19.1	19.6	14.5	17.1	17.0
<b>Objectives Considered to be Essential or Very Important</b>															
achieve in a performing art	12.7	10.3	14.2	14.2	19.3	9.9	13.6	13.3	16.9	15.7	11.8	13.3	17.5	20.2	16.4
be an authority in my field	71.4	67.8	72.3	76.4	77.9	67.7	68.3	73.2	73.6	69.0	70.2	76.5	75.7	76.4	82.6
obtain recog from colleagues	53.1	50.2	53.3	57.8	61.1	50.2	50.8	54.4	55.8	46.2	53.1	57.5	59.3	59.3	66.7
influence political structure	11.8	10.0	12.4	14.0	24.9	10.1	10.0	10.9	16.4	11.9	13.3	13.1	17.5	24.2	27.0
influence social values	33.9	32.0	36.1	33.3	42.2	31.5	35.1	34.5	36.6	41.1	36.9	32.9	35.1	40.2	48.6
raise a family	66.7	65.5	67.7	66.9	54.8	65.2	67.7	66.6	65.5	70.4	73.5	67.0	66.4	53.1	60.0
have admin. responsibility	38.0	39.1	36.5	39.0	48.9	39.3	37.4	38.5	34.5	31.7	36.2	39.6	36.8	48.5	50.1
be very well off financially	60.2	62.4	56.9	62.5	75.7	62.8	59.8	59.4	58.5	47.4	54.6	63.4	58.9	74.2	80.4
help others in difficulty	71.0	68.6	73.2	71.2	73.3	68.2	71.1	72.5	72.3	74.7	76.7	70.7	73.3	71.6	78.8
theoretical contribu to science	11.0	9.9	10.6	14.0	20.0	10.1	8.3	10.2	12.7	9.1	11.0	13.3	16.9	18.8	23.6
write original works	12.5	10.4	13.7	14.3	16.3	10.1	12.6	12.7	17.0	14.1	12.4	13.7	16.9	15.9	17.8
create artistic work	14.8	13.9	15.5	15.5	18.7	13.1	19.0	14.6	20.0	14.5	13.3	15.5	15.2	19.9	15.1
be successful in my own business	44.1	45.3	42.6	44.9	63.6	44.7	49.9	42.2	47.5	39.5	39.5	45.0	44.7	63.1	65.2
be involved in environ. cleanup	22.7	22.5	22.9	22.7	33.6	22.5	22.4	22.1	26.8	22.2	21.3	22.6	23.1	34.1	32.2
develop philosophy of life	50.4	44.2	54.1	55.1	58.4	43.6	47.8	50.9	58.4	58.4	57.4	53.7	60.7	55.9	66.4
participate in community action	26.1	22.4	28.4	28.8	39.6	21.7	26.6	27.3	30.2	28.9	29.7	28.2	31.3	38.1	44.4
promote racial understanding	33.2	29.7	36.3	33.7	60.0	29.3	32.4	34.9	40.1	36.8	36.0	32.4	39.0	56.5	71.3
keep up with political affairs	33.9	25.8	36.4	44.1	43.5	25.7	26.4	32.5	45.6	36.7	40.0	41.7	53.8	41.7	49.3

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predomi-nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Private Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Concern about Financing College</b>															
no concern	28.1	30.0	26.0	28.4	22.9	30.1	29.4	25.6	30.9	24.6	21.6	27.7	31.3	24.4	18.1
some concern	53.8	54.2	53.7	53.0	47.8	54.4	52.8	54.1	50.9	54.0	56.4	53.7	50.5	46.5	51.9
major concern	18.1	15.8	20.3	18.6	29.3	15.5	17.8	20.3	18.3	21.4	22.0	18.7	18.3	29.1	30.0
<b>Sources for Educational Expenses</b>															
<b>Parental Aid</b>															
none	29.6	37.5	27.1	19.6	49.5	38.4	31.6	31.6	18.7	22.1	24.9	20.3	16.5	55.4	30.4
\$1-\$499	19.9	26.5	17.3	12.3	28.8	27.4	20.3	19.1	12.8	16.6	16.7	13.2	8.6	28.8	28.5
\$500-\$999	10.4	11.8	10.1	8.3	7.4	11.8	11.3	11.0	7.5	9.9	9.8	8.9	6.0	5.5	13.5
\$1,000-\$1,499	8.0	6.9	8.6	9.0	4.9	6.9	7.1	9.6	6.6	7.6	8.5	9.6	6.7	4.0	7.9
\$1,500-\$2,000	7.5	5.7	8.2	9.4	3.2	5.6	6.7	8.9	6.8	7.9	7.7	10.1	6.8	2.5	5.4
over \$2,000	24.5	11.6	28.6	41.4	6.2	9.9	23.1	19.7	47.6	35.9	32.4	37.8	55.4	3.8	14.3
<b>GRANTS and SCHOLARSHIPS:</b>															
<b>Basic Educ. Opportunity Grant</b>															
none	72.8	69.4	71.8	81.1	41.9	70.4	62.3	74.0	73.2	63.9	68.3	81.6	79.2	42.5	40.1
\$1-\$499	9.1	12.4	7.9	5.2	14.3	13.1	7.3	8.8	5.7	7.7	7.8	5.6	3.7	16.5	7.4
\$500-\$999	8.4	10.0	8.2	5.5	20.1	10.0	10.4	7.7	7.4	10.3	10.0	5.6	5.5	21.4	15.7
\$1,000-\$1,499	5.4	5.0	6.3	4.4	12.0	4.4	9.3	5.4	6.3	8.7	7.6	4.1	5.5	11.1	14.9
\$1,500-\$2,000	2.9	2.3	3.8	2.4	7.5	1.4	8.0	2.7	4.3	6.5	4.5	2.1	3.8	5.5	13.9
over \$2,000	1.4	0.9	2.0	1.4	4.2	0.7	2.7	1.4	3.2	2.9	1.8	1.1	2.3	3.0	8.0
<b>Basic Educational Opportunity Grant</b>															
heard of program	67.5	70.7	67.7	61.0	83.3	71.1	68.2	67.8	62.2	71.4	71.4	60.6	62.4	82.2	87.0
applied for aid	45.3	46.7	47.5	38.4	77.0	46.0	51.8	46.0	44.1	54.3	52.1	37.5	42.1	76.9	77.2
qualified for aid	28.5	32.6	29.0	19.5	62.7	31.7	39.3	27.6	26.8	35.7	31.4	19.2	20.6	62.4	63.9
<b>Supplemental Educational Opportunity Grant</b>															
none	94.3	95.4	92.9	94.7	85.7	96.1	90.4	95.0	91.8	89.2	88.8	96.0	89.8	87.7	79.0
\$1-\$499	2.6	2.7	3.0	1.9	5.8	2.6	3.6	2.7	2.5	4.1	4.0	1.9	1.8	6.0	5.0
\$500-\$999	1.8	1.3	2.3	1.8	4.8	0.9	3.4	1.4	2.8	3.5	4.4	1.4	3.3	3.8	8.0
\$1,000-\$1,499	0.9	0.5	1.2	1.1	2.4	0.3	1.8	0.5	2.0	2.2	2.1	0.5	3.6	1.4	5.5
\$1,500-\$2,000	0.4	0.2	0.5	0.4	1.1	0.1	0.7	0.3	0.7	0.8	0.6	0.2	1.3	0.9	2.0
over \$2,000	0.1	0.0	0.1	0.1	0.3	0.0	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.5
<b>State Scholarship or Grant</b>															
none	85.7	87.0	84.0	86.6	88.2	88.1	79.1	86.8	84.2	77.6	76.9	87.8	81.9	88.9	86.0
\$1-\$499	7.1	7.8	7.2	5.5	5.5	8.1	5.6	8.4	4.9	5.9	6.8	5.9	3.7	5.8	4.5
\$500-\$999	3.8	3.0	4.6	4.0	3.2	2.5	6.3	3.2	5.6	6.8	6.9	3.8	5.0	2.5	5.5
\$1,000-\$1,499	2.0	1.4	2.5	2.0	1.6	0.9	4.7	1.0	2.9	5.3	6.5	1.7	3.2	1.5	2.1
\$1,500-\$2,000	0.9	0.7	1.1	1.1	0.7	0.2	3.8	0.3	1.4	3.4	1.6	0.5	3.7	0.6	1.0
over \$2,000	0.5	0.2	0.6	0.8	0.7	0.1	0.5	0.3	1.0	1.1	1.2	0.3	2.5	0.7	0.9
<b>College Grant</b>															
none	87.9	92.6	82.8	88.5	91.1	94.2	81.2	92.1	73.4	67.9	70.0	92.4	73.0	93.3	83.8
\$1-\$499	4.2	3.9	5.2	3.0	3.2	3.5	6.6	4.2	4.0	8.9	7.4	3.1	2.4	3.1	3.2
\$500-\$999	3.0	1.8	4.3	2.7	2.6	1.3	5.4	1.9	5.0	8.8	9.4	2.5	3.8	2.1	4.0
\$1,000-\$1,499	2.1	1.0	3.3	1.9	1.6	0.7	3.4	0.9	5.4	6.9	6.9	1.2	4.8	1.1	3.3
\$1,500-\$2,000	1.1	0.4	1.8	1.1	0.6	0.2	2.0	0.3	4.5	3.5	3.2	0.4	4.0	0.1	2.0
over \$2,000	1.7	0.3	2.7	2.7	1.0	0.1	1.4	0.5	7.7	4.0	3.0	0.4	11.9	0.2	3.6

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Private Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Other Private Grant</b>															
none	92.7	94.3	92.1	90.6	96.2	94.5	92.8	93.9	90.1	88.7	90.7	91.4	87.4	97.2	92.9
\$1-\$499	3.8	3.5	3.8	4.0	1.8	3.6	3.1	3.4	4.2	5.1	3.7	4.1	3.8	1.5	2.7
\$500-\$999	1.8	1.1	2.1	2.6	1.0	1.0	1.9	1.7	2.4	2.9	2.9	2.4	3.1	0.6	2.3
\$1,000-\$1,499	0.9	0.6	1.0	1.4	0.3	0.5	0.9	0.5	1.5	1.6	1.4	1.2	2.5	0.1	0.8
\$1,500-\$2,000	0.4	0.2	0.5	0.6	0.2	0.2	0.8	0.3	0.8	0.8	0.7	0.5	1.4	0.0	0.6
over \$2,000	0.4	0.2	0.5	0.7	0.6	0.2	0.5	0.2	0.9	0.9	0.7	0.4	1.8	0.5	0.8
<b>LOANS:</b>															
<b>F.G.S.L.</b>															
none	74.4	76.3	72.8	74.0	90.1	77.0	71.6	80.5	61.4	64.9	62.2	76.8	62.7	93.0	80.9
\$1-\$499	1.5	1.5	1.6	1.4	1.0	1.5	1.9	2.0	1.0	1.2	1.3	1.6	0.7	0.8	1.8
\$500-\$999	2.1	2.1	2.3	2.0	1.6	2.0	2.2	2.5	1.6	2.7	2.0	1.9	2.4	1.6	1.6
\$1,000-\$1,499	3.2	2.9	3.6	3.3	1.7	2.8	2.9	2.8	3.7	5.4	4.9	3.1	4.1	1.2	3.4
\$1,500-\$2,000	4.8	4.6	5.1	4.6	1.8	4.6	4.7	3.6	6.9	7.2	6.7	4.4	5.5	1.3	3.4
over \$2,000	13.8	12.6	14.7	14.7	3.6	12.0	16.8	8.7	25.5	18.5	22.8	12.1	24.6	2.0	8.9
<b>Federal Guaranteed Student Loan (FGSL)</b>															
heard of program	43.6	36.6	47.6	49.6	19.9	36.1	39.9	42.4	53.0	55.7	55.0	47.5	57.7	14.2	38.5
applied for aid	20.3	16.2	23.1	22.8	7.3	15.5	21.4	16.4	31.2	31.9	32.1	20.0	33.8	5.2	14.4
qualified for aid	18.2	15.3	20.8	18.6	8.2	14.6	20.1	13.8	29.4	31.2	29.2	15.6	30.8	5.8	15.8
<b>H.D.S.L.</b>															
none	92.0	93.5	90.8	91.7	92.7	94.0	90.4	93.6	89.5	86.0	84.1	92.9	86.7	95.9	82.3
\$1-\$499	1.7	1.3	1.9	1.9	2.0	1.2	2.2	1.7	1.7	2.1	2.9	2.0	1.5	1.3	4.2
\$500-\$999	2.1	1.6	2.5	2.4	2.2	1.5	2.2	1.7	2.4	4.2	4.2	2.1	3.5	0.9	6.5
\$1,000-\$1,499	1.6	1.0	2.1	2.0	1.4	0.9	1.5	1.1	2.5	4.0	4.1	1.3	4.7	0.6	3.8
\$1,500-\$2,000	1.0	1.0	1.0	0.8	0.8	0.9	1.6	0.7	1.1	1.5	1.8	0.6	1.5	0.6	1.6
over \$2,000	1.6	1.7	1.8	1.3	0.9	1.6	2.1	1.1	2.8	2.2	2.9	1.0	2.2	0.7	1.6
<b>College Loan</b>															
none	96.5	97.0	95.9	96.5	97.3	97.2	95.9	96.6	94.9	95.1	95.3	96.7	95.3	97.6	96.4
\$1-\$499	0.7	0.6	0.9	0.6	0.6	0.5	1.2	0.9	0.7	0.8	0.9	0.7	0.4	0.3	1.4
\$500-\$999	0.8	0.6	0.9	0.7	1.1	0.6	0.8	0.8	0.9	1.2	1.1	0.6	0.9	1.3	0.6
\$1,000-\$1,499	0.6	0.4	0.7	0.7	0.4	0.4	0.3	0.5	0.9	1.1	1.0	0.5	1.1	0.3	0.7
\$1,500-\$2,000	0.5	0.5	0.6	0.5	0.2	0.4	0.7	0.5	0.9	0.5	0.7	0.5	0.7	0.2	0.2
over \$2,000	0.9	0.9	1.0	1.0	0.3	0.8	1.2	0.7	1.6	1.2	1.0	0.9	1.6	0.2	0.8
<b>Other Loan</b>															
none	95.6	95.9	95.4	95.6	96.6	96.1	94.1	95.9	95.0	94.6	94.1	95.7	95.2	97.2	94.9
\$1-\$499	0.7	0.9	0.6	0.6	1.1	0.9	0.7	0.7	0.3	0.5	0.5	0.6	0.3	1.1	0.9
\$500-\$999	0.6	0.6	0.7	0.7	0.8	0.6	0.7	0.7	0.5	0.8	0.8	0.7	0.8	1.0	
\$1,000-\$1,499	0.7	0.6	0.9	0.8	0.3	0.6	0.9	0.8	0.8	1.1	0.9	0.8	0.8	0.3	0.5
\$1,500-\$2,000	0.8	0.7	0.8	0.8	0.4	0.6	1.2	0.7	0.9	0.8	1.1	0.8	0.7	0.2	1.0
over \$2,000	1.5	1.4	1.7	1.6	0.7	1.2	2.4	1.1	2.4	2.2	2.6	1.4	2.3	0.3	1.7
<b>WORK and SAVINGS:</b>															
<b>College Work-Study Grant</b>															
none	86.7	91.2	81.0	88.8	77.6	92.9	79.3	86.8	75.4	71.2	73.8	91.2	79.5	80.7	67.6
\$1-\$499	4.9	4.1	6.7	3.2	9.5	3.7	6.6	6.3	6.8	7.7	7.4	3.5	2.1	9.3	9.8
\$500-\$999	5.6	3.3	8.6	4.2	7.7	2.1	11.3	4.6	12.7	15.0	14.0	4.1	4.6	6.6	11.2
\$1,000-\$1,499	2.3	1.0	3.0	3.2	3.8	0.9	2.2	1.8	4.2	5.5	3.8	0.9	12.5	2.0	9.6
\$1,500-\$2,000	0.4	0.3	0.5	0.4	1.2	0.3	0.5	0.4	0.7	0.5	0.5	0.2	1.1	1.1	1.5
over \$2,000	0.1	0.1	0.2	0.1	0.3	0.1	0.0	0.1	0.2	0.2	0.4	0.1	0.1	0.3	0.4

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All	All	Predomi-	2-Year		4-Year Colleges			Universities		Predominantly				
	All Insti-	2-Year	4-Year	All Uni-	Black	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Black Colleges	
	Institutions	Colleges	Colleges	versities	Colleges			Public				Public	Private	Public	Private
<b>Part Time Employment</b>															
none	76.4	72.6	79.1	78.7	90.1	71.0	83.7	77.3	83.3	82.2	76.2	77.5	83.1	90.6	88.6
\$1-\$499	16.8	20.1	14.5	15.0	7.2	21.3	12.0	16.0	11.4	11.7	16.6	16.1	10.3	6.8	8.3
\$500-\$999	4.6	4.9	4.4	4.5	1.6	5.2	2.7	4.7	3.4	4.1	4.8	4.6	4.1	1.4	2.1
\$1,000-\$1,499	1.3	1.3	1.3	1.3	0.6	1.3	0.9	1.3	1.0	1.4	1.5	1.2	1.7	0.6	0.6
\$1,500-\$2,000	0.5	0.6	0.4	0.4	0.2	0.6	0.4	0.4	0.4	0.4	0.5	0.3	0.4	0.2	0.2
over \$2,000	0.4	0.5	0.3	0.2	0.3	0.6	0.3	0.3	0.4	0.2	0.5	0.2	0.3	0.3	0.2
<b>Full Time Employment</b>															
none	98.3	97.6	98.7	99.1	95.7	97.4	98.5	98.4	99.0	99.1	99.0	99.1	99.3	95.0	98.1
\$1-\$499	0.9	1.3	0.7	0.4	2.6	1.4	0.5	0.9	0.6	0.3	0.5	0.4	0.3	3.0	1.0
\$500-\$999	0.4	0.6	0.3	0.2	1.1	0.6	0.5	0.4	0.2	0.3	0.2	0.2	0.3	1.2	0.6
\$1,000-\$1,499	0.2	0.2	0.1	0.1	0.4	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.4	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0
over \$2,000	0.2	0.3	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
<b>Savings from Summer Work</b>															
none	57.5	64.4	55.6	47.9	85.5	63.9	67.4	58.1	53.0	54.0	49.0	47.7	49.0	87.4	79.1
\$1-499	24.2	23.3	24.5	25.5	11.6	23.7	20.5	24.7	23.1	23.9	26.7	26.7	20.9	10.1	16.2
\$500-\$999	11.4	8.2	12.3	15.9	2.1	8.3	7.5	10.9	14.7	12.9	14.5	15.5	17.7	1.8	3.3
\$1,000-\$1,499	4.5	2.7	5.1	6.9	0.6	2.7	2.7	4.4	6.1	5.8	6.0	6.7	7.6	0.4	1.1
\$1,500-\$2,000	1.5	0.9	1.6	2.4	0.2	0.8	1.4	1.3	1.9	2.0	2.3	2.3	2.9	0.1	0.2
over \$2,000	0.8	0.5	0.9	1.4	0.1	0.5	0.5	0.6	1.2	1.2	1.6	1.2	2.0	0.1	0.0
<b>Other Savings</b>															
none	80.9	83.0	81.1	76.6	93.5	82.6	85.6	81.6	79.6	81.3	80.5	76.5	76.7	94.5	90.2
\$1-\$499	12.4	11.9	12.0	14.0	4.8	12.2	9.6	12.5	12.0	10.5	11.7	14.3	12.7	4.1	7.0
\$500-\$999	3.2	2.6	3.3	4.2	1.1	2.7	2.1	3.0	3.6	3.7	3.5	4.1	4.3	0.9	1.7
\$1,000-\$1,499	1.6	1.1	1.7	2.4	0.2	1.1	0.9	1.5	2.0	1.9	1.8	2.4	2.6	0.1	0.5
\$1,500-\$2,000	0.8	0.5	0.8	1.1	0.2	0.5	0.6	0.7	0.9	1.0	1.1	1.1	1.2	0.2	0.4
over \$2,000	1.1	0.9	1.1	1.7	0.3	0.9	1.1	0.6	1.8	1.7	1.5	1.5	2.5	0.2	0.3
<b>Spouse</b>															
none	99.0	98.2	99.3	99.7	97.9	98.1	99.0	99.1	99.5	99.5	99.7	99.7	99.8	97.5	99.3
\$1-\$499	0.6	1.1	0.4	0.1	1.2	1.2	0.4	0.5	0.2	0.2	0.1	0.1	0.0	1.5	0.4
\$500-\$999	0.2	0.2	0.1	0.0	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.0	0.0	0.2	0.2
\$1,000-\$1,499	0.1	0.2	0.1	0.0	0.5	0.2	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.6	0.0
\$1,500-\$2,000	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0
over \$2,000	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0
<b>Personal G.I. Benefits</b>															
none	99.7	99.5	99.7	99.9	98.3	99.5	99.6	99.7	99.7	99.8	99.8	99.8	99.9	97.9	99.7
\$1-\$499	0.2	0.3	0.1	0.1	1.0	0.3	0.3	0.1	0.1	0.1	0.1	0.1	0.0	1.3	0.0
\$500-\$999	0.1	0.1	0.0	0.0	0.5	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.6	0.1
\$1,000-\$1,499	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1
\$1,500-\$2,000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
over \$2,000	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Private Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Parent's G.I. Benefits</b>															
none	99.1	98.8	99.2	99.4	97.1	98.9	98.5	99.0	99.4	99.3	99.1	99.3	99.4	96.5	98.7
\$1-\$499	0.4	0.6	0.4	0.3	1.8	0.6	0.7	0.5	0.2	0.2	0.5	0.3	0.2	2.1	0.8
\$500-\$999	0.2	0.2	0.1	0.1	0.8	0.2	0.3	0.1	0.1	0.1	0.1	0.1	0.1	1.0	0.2
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.0	0.1	0.2	0.1	0.1	0.1	0.2
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.0
<b>Soc. Sec. Benefits</b>															
none	93.6	92.7	93.9	94.7	87.8	92.7	92.3	93.7	94.5	94.1	93.7	94.6	95.0	86.9	90.9
\$1-\$499	3.0	3.9	2.6	1.9	8.2	3.9	3.9	2.8	2.1	2.2	2.6	2.0	1.8	9.0	5.6
\$500-\$999	1.1	1.2	1.0	0.9	1.7	1.2	1.0	1.1	0.9	1.0	1.2	1.0	0.7	1.8	1.4
\$1,000-\$1,499	0.9	0.9	0.9	0.7	1.4	0.9	0.9	1.0	0.7	1.0	1.0	0.7	0.7	1.6	1.0
\$1,500-\$2,000	0.6	0.5	0.6	0.6	0.4	0.5	0.7	0.7	0.6	0.6	0.5	0.6	0.5	0.3	0.8
over \$2,000	0.9	0.8	0.9	1.1	0.4	0.7	1.2	0.7	1.2	1.1	0.9	1.1	1.3	0.4	0.4
<b>Other Sources of Support</b>															
none	96.5	96.7	96.1	96.7	96.7	96.7	97.3	95.8	96.7	95.7	96.9	96.9	95.8	96.7	96.5
\$1-\$499	1.7	1.9	1.6	1.4	2.3	2.0	1.4	1.9	1.1	1.7	0.9	1.5	1.1	2.6	1.2
\$500-\$999	0.6	0.5	0.6	0.6	0.4	0.5	0.4	0.6	0.5	0.7	0.6	0.6	0.5	0.3	0.7
\$1,000-\$1,499	0.4	0.3	0.4	0.4	0.3	0.3	0.1	0.4	0.4	0.7	0.5	0.4	0.4	0.1	0.7
\$1,500-\$2,000	0.2	0.1	0.2	0.2	0.0	0.1	0.2	0.1	0.3	0.3	0.3	0.2	0.3	0.0	0.1
over \$2,000	0.7	0.4	1.1	0.8	0.3	0.4	0.6	1.2	1.0	0.9	0.8	0.4	1.9	0.2	0.7
<b>Residence Planned</b>															
<b>During Fall Term</b>															
with parents or relatives	30.5	49.4	20.4	14.1	47.8	53.2	23.3	25.6	9.8	8.9	29.1	13.7	15.5	55.7	23.2
other private home or apartment	5.0	9.0	2.5	2.1	4.6	9.9	2.8	2.9	2.8	0.8	2.0	2.4	1.2	5.1	3.2
college dormitory	62.1	38.4	75.3	81.5	45.0	34.1	68.3	69.6	85.0	89.6	67.5	81.7	80.6	36.4	71.8
fraternity or sorority house	0.2	0.1	0.1	0.4	0.1	0.1	0.2	0.1	0.2	0.2	0.1	0.2	1.3	0.0	0.2
other campus housing	1.5	1.7	1.2	1.7	1.4	1.2	4.7	1.3	1.9	0.4	1.1	1.8	1.2	1.3	1.5
other	0.7	1.4	0.4	0.3	1.1	1.5	0.7	0.5	0.3	0.2	0.2	0.3	0.1	1.4	0.2
<b>Residence Preferred</b>															
<b>During Fall Term</b>															
with parents or relatives	17.8	27.5	14.3	8.6	28.2	28.3	22.1	15.7	10.3	11.2	19.1	8.3	10.1	31.8	18.6
other private home or apartment	23.2	29.1	20.0	19.4	27.9	30.3	21.2	23.6	16.2	15.2	14.9	21.3	12.1	28.6	26.0
college dormitory	48.7	34.1	56.1	59.0	34.7	32.7	43.5	50.8	64.4	63.6	57.4	57.0	66.8	30.5	46.0
fraternity or sorority house	4.4	3.0	4.0	7.3	1.2	2.7	5.0	4.2	3.9	4.0	3.1	7.7	6.0	0.8	2.3
other campus housing	4.0	3.4	4.2	4.5	4.3	3.2	5.0	4.1	3.9	5.0	4.1	4.6	4.0	4.0	5.2
other	1.9	2.9	1.4	1.1	3.7	2.9	3.1	1.6	1.3	1.0	1.4	1.1	0.9	4.3	1.9
<b>Miles from Home to College</b>															
5 or less	9.3	12.8	7.5	5.6	14.6	13.6	7.8	8.2	4.8	6.6	10.6	5.8	4.9	16.2	9.4
6-10	10.7	16.0	7.3	7.1	14.4	16.9	10.1	8.3	5.0	4.2	11.4	7.0	7.3	16.1	8.8
11-50	26.5	35.8	22.5	16.5	27.1	36.8	28.9	25.8	16.0	15.4	26.6	16.0	18.1	32.3	10.8
51-100	16.5	12.8	19.1	18.7	13.0	12.5	14.4	21.9	14.3	16.5	15.7	21.0	9.5	14.1	9.7
101-500	29.6	20.1	33.1	41.3	17.4	18.9	28.5	31.3	36.6	39.2	26.8	43.7	31.6	14.1	27.7
more than 500	7.4	2.4	10.5	10.9	13.5	1.3	10.3	4.5	23.1	18.2	8.9	6.4	28.5	7.2	33.6

# WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

## FALL 1981

	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Private Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>FAMILY BACKGROUND: (**)</b>															
Parents lived together															
all of the time	84.0	83.7	83.6	85.0	64.8	83.7	83.5	82.8	82.8	84.6	88.2	85.1	84.6	65.7	61.8
most of the time	7.9	8.0	7.8	7.9	11.0	8.0	8.4	8.1	8.4	7.5	5.9	7.9	7.5	10.4	13.1
occasionally	4.0	3.8	4.2	4.0	7.6	3.8	3.6	4.4	4.7	3.8	2.7	3.9	4.2	6.8	10.0
never	4.1	4.5	4.3	3.1	16.6	4.5	4.5	4.7	4.1	4.1	3.2	3.0	3.7	17.1	15.0
Father Worked Full-Time															
all of the time	89.5	88.1	89.6	91.9	74.4	88.1	88.5	89.6	89.6	89.4	90.4	91.9	91.7	72.9	79.2
most of the time	7.5	8.4	7.4	6.1	12.7	8.5	8.1	7.2	7.6	7.8	7.3	6.1	6.1	13.3	10.5
occasionally	1.8	2.1	1.7	1.2	6.1	2.2	1.9	1.8	1.6	1.5	1.5	1.2	1.3	6.4	5.2
never	1.2	1.3	1.3	0.8	6.8	1.3	1.5	1.4	1.2	1.3	0.8	0.8	0.9	7.3	5.1
Mother Worked Full-Time															
all of the time	22.3	23.8	22.6	18.9	49.6	23.4	26.5	25.0	19.6	21.3	16.7	19.3	17.0	47.3	57.0
most of the time	20.8	21.0	20.7	21.0	14.4	21.0	21.1	21.7	20.0	20.1	16.9	21.6	18.6	13.6	16.9
occasionally	18.1	18.3	18.0	17.9	14.7	18.5	16.7	17.8	18.5	19.0	15.9	18.0	17.1	15.8	11.3
never	38.8	36.9	38.8	42.3	21.3	37.1	35.7	35.4	41.9	39.6	50.5	41.1	47.2	23.4	14.8
Mother Held Part-Time Job															
all of the time	5.3	6.0	5.1	4.4	5.5	6.0	5.8	5.4	5.2	4.3	4.5	4.4	4.1	5.8	4.6
most of the time	11.8	12.2	11.6	11.5	5.9	12.2	12.0	12.0	11.8	10.4	11.2	11.8	10.5	5.4	7.3
occasionally	34.7	33.7	34.8	36.4	28.8	34.0	31.7	34.2	35.1	36.8	34.6	36.7	35.5	29.3	27.1
never	48.2	48.1	48.5	47.7	59.9	47.7	50.6	48.4	47.9	48.5	49.7	47.1	49.9	59.5	61.0
Spoke English in the Home															
all of the time	94.9	95.3	95.0	94.0	95.0	95.2	96.3	95.3	93.5	96.3	94.1	95.5	88.1	94.0	98.3
most of the time	3.1	2.9	3.1	3.5	3.0	3.1	1.8	2.9	3.8	2.6	3.6	2.8	6.0	3.6	1.3
occasionally	1.3	1.1	1.2	1.7	1.1	1.1	1.2	1.2	1.6	0.6	1.3	1.1	4.1	1.3	0.3
never	0.7	0.6	0.7	0.8	0.9	0.6	0.8	0.7	1.0	0.5	1.0	0.6	1.7	1.1	0.2
<b>Activities Engaged In By Students During The Past Year</b>															
played musical instrument	45.6	38.6	49.0	52.4	28.8	37.7	45.1	45.4	52.7	59.3	47.2	51.6	55.5	25.2	40.7
attended religious service	88.3	85.4	90.5	89.9	88.5	84.5	91.0	89.6	87.0	95.0	95.6	89.9	89.6	86.6	94.4
smoked cigarettes (3)	15.0	19.5	12.6	10.9	7.3	19.4	20.1	13.3	14.6	6.9	13.3	11.2	9.6	7.5	6.6
took vitamins	69.1	67.1	70.2	70.8	52.9	66.7	70.4	68.5	72.7	73.5	69.8	70.5	72.1	49.6	63.1
participated in demonstrations	21.4	21.6	22.5	18.8	28.3	21.0	26.3	22.5	22.5	21.7	23.8	19.0	18.1	27.1	32.1
took tranquilizing pill	5.2	5.5	5.2	4.7	3.9	5.2	7.6	5.2	5.4	5.6	4.1	4.7	4.7	3.9	4.1
wore glasses or contact lens	50.0	49.7	50.2	50.3	37.2	49.7	49.3	49.0	49.8	54.3	51.4	50.1	51.3	35.2	43.5
attended public recital-concert	80.8	75.2	83.5	86.5	71.9	74.7	78.3	82.5	86.6	83.4	83.1	86.0	88.4	68.0	83.9
took sleeping pills	3.0	3.1	3.0	2.8	2.7	2.9	4.4	2.8	3.4	3.7	2.5	2.8	2.7	2.4	3.4
jogged (3)	18.6	15.5	20.3	21.0	17.8	15.5	15.6	20.5	20.2	20.7	19.1	20.8	22.2	18.2	16.6
stayed up all night	71.2	70.4	71.1	72.8	63.6	69.9	74.1	71.4	71.9	69.1	71.2	73.1	71.7	61.5	70.5
drank beer	70.1	71.9	66.4	73.7	34.5	72.7	66.4	69.3	68.1	47.1	76.1	74.9	68.7	33.7	37.1
worked in political campaign	9.0	6.8	9.6	12.0	9.7	6.6	8.4	8.5	11.7	10.6	10.2	11.3	14.8	8.2	14.4

(\*\*) This item is reported for the first time in 1980. Items not indicated with \*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Year Graduated From High School</b>															
1981	93.8	89.9	95.6	97.8	87.5	89.6	92.6	95.1	96.1	96.2	97.3	97.7	98.1	85.1	95.1
1980	2.7	4.0	2.2	1.3	4.2	4.1	3.5	2.4	2.1	1.9	1.3	1.4	1.2	4.8	2.4
1979	0.7	1.2	0.6	0.3	1.8	1.2	0.8	0.6	0.6	0.5	0.3	0.3	0.2	2.1	0.9
1978 or earlier	1.7	3.0	1.0	0.4	3.0	3.2	1.7	1.3	0.8	0.8	0.6	0.4	0.2	3.6	1.1
H.S. equivalency (G.E.D. test)	0.7	1.3	0.5	0.1	2.5	1.3	1.0	0.6	0.3	0.4	0.3	0.1	0.1	3.2	0.4
never completed high school	0.3	0.6	0.1	0.1	1.0	0.6	0.4	0.1	0.2	0.2	0.2	0.1	0.2	1.3	0.1
<b>Age by December 31, 1981</b>															
16 or younger	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.2	0.2
17	2.5	2.5	2.4	2.8	4.1	2.5	2.2	2.0	3.3	2.4	2.8	2.4	4.2	3.7	5.4
18	74.1	70.6	75.8	77.4	62.0	70.6	70.9	76.0	76.4	72.3	79.0	76.7	79.9	57.3	76.5
19	18.8	19.2	18.6	18.5	21.5	18.9	21.8	18.4	17.4	22.6	16.2	19.4	14.8	23.7	14.6
20	1.9	2.9	1.4	0.8	6.2	3.0	2.1	1.6	1.4	1.4	0.8	0.8	0.6	7.6	1.6
21	0.7	1.1	0.5	0.2	1.8	1.1	0.7	0.5	0.4	0.3	0.3	0.2	0.2	2.2	0.5
22	0.4	0.6	0.3	0.1	0.8	0.7	0.4	0.3	0.3	0.3	0.2	0.1	0.1	1.0	0.3
23-25	0.7	1.2	0.4	0.2	1.9	1.2	0.8	0.5	0.3	0.2	0.3	0.2	0.1	2.3	0.6
26-29	0.4	0.7	0.3	0.1	0.6	0.7	0.4	0.3	0.2	0.2	0.2	0.1	0.0	0.7	0.3
30 or older	0.6	1.2	0.2	0.0	1.0	1.2	0.5	0.3	0.1	0.1	0.2	0.1	0.0	1.2	0.1
<b>Racial Background (1)</b>															
White/Caucasian	88.5	90.1	85.7	90.5	1.7	90.4	87.8	84.1	86.1	88.9	89.9	91.2	87.9	1.9	1.3
Black/Negro/Afro-American	8.6	7.5	11.3	5.9	97.4	7.2	10.1	13.1	10.5	8.9	6.1	6.1	5.1	97.3	97.7
American Indian	1.0	1.0	1.3	0.6	1.8	1.0	0.9	1.6	1.0	1.0	0.7	0.6	0.5	1.6	2.1
Oriental	1.1	0.7	1.1	1.9	1.0	0.7	0.6	0.8	1.8	1.1	1.6	1.4	3.6	1.0	0.7
Mexican-American/Chicano	0.9	1.2	0.5	0.9	1.0	1.3	0.3	0.5	0.5	0.5	0.7	0.7	1.5	1.2	0.5
Puerto Rican-American	0.6	0.5	0.6	0.5	1.0	0.6	0.5	0.7	0.7	0.4	0.9	0.4	0.9	1.2	0.7
Other	1.5	1.3	1.6	1.5	1.8	1.3	1.3	1.5	2.0	1.3	2.0	1.1	2.8	1.8	2.0
<b>Political Orientation</b>															
far left	1.6	1.9	1.6	1.2	5.0	1.9	2.2	1.8	1.6	1.5	1.3	1.2	1.3	5.5	3.3
liberal	18.1	16.4	18.5	20.3	27.7	16.6	15.1	17.8	22.2	17.0	17.4	19.4	23.8	26.7	30.7
middle-of-the-road	59.6	63.8	57.8	55.2	45.9	64.2	60.4	60.1	53.3	53.2	61.0	57.1	48.4	45.6	46.6
conservative	19.6	16.6	21.0	22.3	17.1	16.1	21.1	19.4	21.7	27.2	19.4	21.5	25.4	17.0	17.5
far right	1.1	1.2	1.1	0.9	4.3	1.2	1.1	1.0	1.2	1.1	0.9	0.9	1.1	5.2	1.9
<b>Average Grade in High School</b>															
A or A+	9.2	8.3	9.8	16.7	2.6	4.4	3.3	8.1	12.2	12.4	10.7	14.1	26.4	1.9	4.6
A-	11.4	6.7	12.9	17.1	3.6	6.9	5.1	11.5	14.6	15.3	14.2	16.1	21.0	2.6	6.8
B+	19.3	16.3	20.3	22.7	11.4	16.8	12.2	19.7	20.7	20.1	23.6	23.1	21.3	9.6	17.0
B	26.7	29.1	26.1	23.3	20.7	29.7	24.5	27.0	24.8	23.7	27.0	24.8	17.8	19.1	25.4
B-	14.2	16.5	13.8	10.7	15.6	16.7	14.8	14.7	12.8	12.7	11.8	11.6	7.7	14.7	18.2
C+	11.8	15.8	10.9	6.5	24.6	15.3	19.9	12.0	9.6	9.8	8.5	7.1	4.0	26.7	18.0
C	7.1	10.6	6.0	2.8	19.4	9.6	18.9	6.7	5.2	5.6	3.9	3.1	1.7	22.7	9.5
D	0.3	0.6	0.3	0.1	2.1	0.5	1.1	0.3	0.1	0.3	0.2	0.1	0.1	2.7	0.4
<b>Academic Rank in High School</b>															
top 20%	39.2	24.9	42.8	57.7	18.3	25.3	22.0	39.2	48.1	48.7	43.5	54.9	67.8	13.7	32.1
second 20%	23.6	23.8	24.1	22.3	21.8	23.9	22.7	25.6	21.6	22.0	24.2	23.7	17.1	21.3	23.1
middle 20%	30.4	40.9	27.6	17.2	46.0	40.8	41.8	29.6	25.0	24.2	26.4	18.5	12.4	48.8	37.7
fourth 20%	6.0	9.1	4.8	2.5	11.6	8.8	11.5	5.0	4.5	4.3	5.0	2.6	2.3	13.4	6.3
lowest 20%	0.8	1.3	0.7	0.3	2.3	1.2	2.1	0.6	0.8	0.8	0.8	0.3	0.3	2.8	0.7

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predomi-	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
					nantly Black Colleges	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Estimated Parental Income</b>															
less than \$4,000	3.3	4.5	3.2	1.7	23.0	4.5	4.5	3.6	2.4	3.0	2.1	1.7	1.4	26.9	11.1
\$4,000 - \$5,999	2.4	3.2	2.3	1.2	11.9	3.1	3.6	2.5	1.8	2.3	1.6	1.3	1.0	13.4	7.5
\$6,000 - \$7,999	2.7	3.3	2.8	1.5	8.9	3.2	4.0	3.0	2.4	3.1	2.3	1.6	1.3	8.8	9.2
\$8,000 - \$9,999	3.2	4.0	3.2	1.9	8.8	3.9	4.7	3.6	2.6	3.0	2.3	2.0	1.5	9.1	7.7
\$10,000 - \$12,499	6.1	7.2	6.2	4.1	9.2	7.1	7.8	6.6	5.2	6.5	5.2	4.4	3.3	8.9	10.0
\$12,500 - \$14,999	5.7	6.8	5.6	4.0	7.1	6.7	7.3	5.9	4.7	6.0	5.1	4.3	3.3	6.8	8.0
\$15,000 - \$19,999	10.5	12.2	10.3	8.1	8.1	12.2	12.9	11.0	9.2	10.2	8.7	8.7	6.0	7.6	9.9
\$20,000 - \$24,999	15.2	16.8	14.8	13.0	7.8	17.2	13.9	15.6	12.8	14.9	14.8	13.7	10.3	7.1	9.9
\$25,000 - \$29,999	11.5	11.7	11.4	11.1	3.7	12.0	9.2	11.9	10.4	11.1	11.4	11.7	8.9	3.1	5.5
\$30,000 - \$34,999	10.5	10.0	10.5	11.4	3.2	10.2	8.8	10.7	9.7	10.0	11.9	11.7	10.3	2.6	5.0
\$35,000 - \$39,999	7.9	7.0	7.9	9.3	2.4	6.9	7.3	8.2	7.2	7.0	8.5	9.6	8.2	1.8	4.3
\$40,000 - \$49,999	9.0	6.8	9.2	12.5	3.3	6.8	6.6	8.9	10.2	8.5	10.0	12.5	12.5	2.5	5.8
\$50,000 - \$99,999	9.2	5.5	9.6	15.0	2.2	5.2	7.4	7.3	14.5	10.3	11.9	13.3	21.4	1.3	5.0
\$100,000 or more	2.7	1.1	3.1	5.0	9.5	1.0	1.9	1.3	6.7	4.1	4.2	3.5	10.5	0.3	1.0
<b>Persons Currently Dependent On Parents for Support</b>															
one	5.4	6.5	5.0	4.3	8.3	6.6	6.3	5.3	4.6	4.8	3.9	4.5	3.4	8.6	7.3
two	10.0	10.6	9.9	9.2	13.6	10.6	11.3	10.2	10.2	9.7	7.4	9.4	8.8	13.4	14.1
three	20.6	21.5	20.4	19.4	19.4	21.2	24.0	21.1	19.5	21.2	16.8	19.8	17.9	18.9	21.2
four	26.7	25.3	27.1	28.3	18.7	25.1	26.6	27.3	27.8	28.5	22.1	28.4	27.8	17.1	23.5
five	21.7	21.0	21.7	22.8	18.7	21.2	18.8	21.3	22.7	21.6	22.1	22.5	23.9	18.5	19.2
six or more	15.6	15.1	15.9	16.0	21.3	15.3	13.0	14.7	15.2	14.2	27.7	15.4	18.2	23.5	14.7
<b>Number of Other Dependents Currently Attending College</b>															
none	65.6	69.2	64.8	60.5	60.3	69.1	70.4	66.2	63.4	65.7	57.9	61.3	57.7	60.0	61.2
one	24.9	22.4	25.4	28.3	24.2	22.5	21.6	25.0	26.0	25.3	26.7	28.2	29.1	24.1	24.5
two	6.8	5.9	7.1	7.9	11.0	6.0	5.4	6.6	7.7	6.7	9.7	7.6	9.0	11.5	9.4
three or more	2.7	2.5	2.7	3.2	4.5	2.4	2.7	2.3	3.0	2.3	5.7	3.0	4.2	4.4	4.9
<b>Living With Parents (for more than five consecutive weeks)</b>															
yes	90.0	89.1	89.4	92.6	82.3	89.5	86.3	89.1	88.8	89.6	91.8	92.7	92.3	82.7	80.8
no	10.0	10.9	10.6	7.4	17.7	10.6	13.7	10.9	11.2	10.4	8.2	7.3	7.7	17.3	19.2
<b>Listed as Dependent on Parental Federal Income Tax Return</b>															
yes	89.0	85.4	90.0	93.4	71.6	85.2	86.8	88.9	91.1	91.7	91.8	93.2	94.2	68.3	80.8
no	11.0	14.6	10.0	6.6	28.4	14.8	13.2	11.1	8.9	8.3	8.2	6.8	5.8	31.7	19.2
<b>Receiving Assistance Worth \$600 or More from Parents</b>															
yes	68.7	57.6	72.3	80.9	43.3	56.5	66.8	68.1	79.4	76.5	74.9	79.4	86.3	37.7	58.4
no	31.3	42.4	27.7	19.1	56.7	43.5	33.2	31.9	20.6	23.5	25.1	20.6	13.7	62.3	41.6
<b>Marital Status</b>															
not presently married	98.7	97.6	99.1	99.7	97.6	97.6	98.2	98.9	99.3	99.4	99.5	99.7	99.8	97.1	99.2
married, living with spouse	1.1	1.9	0.7	0.2	1.2	1.9	1.5	0.9	0.5	0.5	0.4	0.2	0.2	1.4	0.5
married, not living with spouse	0.3	0.5	0.2	0.1	1.2	0.5	0.3	0.2	0.2	0.1	0.1	0.1	0.1	1.4	0.4

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Have Had Remedial Work in</b>															
English reading	5.2	6.3	5.3	3.2	14.6	6.1	7.7	5.0	6.7	5.1	4.3	3.1	3.4	15.8	10.7
mathematics	5.1	6.0	5.2	3.1	13.1	5.9	7.2	5.0	6.4	5.1	4.6	3.1	2.9	13.4	12.1
social studies	7.0	7.6	7.6	5.0	12.9	7.3	10.7	6.8	10.1	7.2	7.2	4.7	5.7	13.4	11.3
science	3.9	4.5	4.1	2.4	11.2	4.4	5.0	4.1	4.6	3.7	3.5	2.5	2.0	11.6	9.8
foreign language	3.8	4.4	4.1	2.5	10.3	4.3	5.0	4.0	4.9	3.7	3.7	2.5	2.3	10.8	8.6
	3.1	3.1	3.4	2.4	5.0	3.0	3.8	3.1	4.4	3.3	3.4	2.4	2.7	4.8	5.6
<b>Will Need Remedial Work in</b>															
English reading	11.6	14.4	11.0	7.6	21.9	14.0	17.4	11.2	10.2	11.6	10.4	7.8	7.0	22.3	20.8
mathematics	4.7	6.0	4.5	2.6	8.3	6.0	6.3	4.3	4.5	5.3	5.1	2.5	3.0	7.8	9.9
social studies	21.4	23.6	21.7	17.0	40.5	23.1	27.3	22.0	20.8	21.5	22.1	17.9	13.8	38.1	48.1
science	2.6	3.1	2.7	1.5	6.5	3.0	3.7	3.0	2.0	2.7	2.2	1.6	1.3	6.3	7.1
foreign language	9.0	9.6	9.7	6.8	16.8	9.6	9.8	9.7	9.1	10.2	10.8	6.9	6.8	14.6	23.5
	7.6	6.4	9.7	6.2	22.9	6.0	9.6	9.6	9.2	11.1	9.7	6.3	5.9	20.9	29.0
<b>Disabled</b>															
no	94.3	93.6	94.4	95.3	94.2	93.7	92.8	94.7	93.7	94.0	94.6	95.4	95.3	93.9	95.0
yes	5.7	6.4	5.6	4.7	5.8	6.3	7.2	5.3	6.3	6.0	5.4	4.6	4.7	6.1	5.0
<b>Type of Disability</b>															
hearing	8.9	9.4	8.6	8.4	6.6	9.3	10.1	9.1	8.3	7.4	8.4	9.0	6.5	7.1	4.8
speech	2.1	2.0	2.4	1.7	9.4	1.7	3.9	2.7	1.9	2.3	1.6	1.8	1.6	10.6	5.1
visual	48.9	44.4	51.2	55.3	37.6	43.6	50.0	49.9	51.3	56.5	48.9	54.5	58.2	33.4	52.5
orthopedic	13.6	14.3	13.0	12.9	4.2	15.0	9.0	13.5	12.8	10.7	14.9	13.0	12.8	3.2	7.8
learning disability	5.2	6.6	4.5	3.2	6.2	6.0	11.3	2.4	10.0	5.2	2.2	3.0	4.1	7.0	3.3
health related	12.4	14.2	11.7	9.9	19.9	13.5	19.3	12.7	9.6	11.3	11.3	10.3	8.4	20.5	18.1
other	6.5	6.9	6.8	4.9	7.4	7.3	4.2	6.2	6.5	8.4	8.4	5.2	3.9	7.7	6.3
<b>Does Disability Require Architectural Accommodations</b>															
no	98.3	98.3	98.3	98.3	97.3	98.4	98.1	98.4	98.4	97.6	98.4	98.3	98.0	97.0	98.6
yes	1.7	1.7	1.7	1.7	2.7	1.6	1.9	1.6	1.6	2.4	1.6	1.7	2.0	3.0	1.4
<b>This College is Student's</b>															
first choice	74.5	73.8	73.7	77.2	53.5	74.6	67.7	72.7	72.5	78.7	74.3	78.3	72.9	50.0	64.4
second choice	19.4	19.5	20.5	17.6	31.8	19.0	23.3	21.6	20.6	16.3	20.0	16.9	20.3	33.5	26.3
third choice	4.2	4.6	4.3	3.6	11.3	4.3	6.6	4.2	4.8	3.8	4.1	3.4	4.6	12.5	7.5
less than third choice	1.8	2.2	1.6	1.6	3.5	2.1	2.5	1.5	2.1	1.2	1.6	1.4	2.2	4.0	1.9
<b>Twin Status</b>															
no	98.2	98.1	98.2	98.3	97.8	98.1	98.1	98.1	98.3	98.2	98.4	98.3	98.6	97.9	97.3
yes, identical	0.6	0.7	0.6	0.6	0.7	0.7	0.5	0.7	0.5	0.7	0.6	0.6	0.4	0.6	1.0
yes, fraternal	1.2	1.2	1.2	1.1	1.5	1.2	1.4	1.3	1.1	1.0	1.0	1.1	1.0	1.5	1.7

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Reasons Noted as Very Important in Deciding to go to College</b>															
parents wanted me to go	32.5	31.8	33.9	31.7	56.0	31.1	37.6	32.6	34.3	37.4	34.8	31.4	32.8	57.5	51.5
could not find a job	5.8	7.9	5.1	3.3	19.4	7.9	7.6	5.5	4.7	4.4	4.1	3.6	2.2	22.6	10.2
get away from home	9.5	8.3	10.1	10.8	13.5	7.9	11.5	9.5	11.0	11.9	9.3	10.7	11.1	12.8	15.5
get a better job	76.3	80.0	73.8	73.8	82.7	80.3	77.2	76.0	71.7	69.3	72.2	75.4	67.6	83.3	81.0
gain general education	67.4	62.9	70.0	70.9	83.0	62.4	67.3	68.4	73.2	71.4	71.2	69.3	76.8	82.2	85.1
improve reading-study skills	39.7	38.8	41.9	37.7	70.2	38.0	45.4	41.6	41.4	43.0	42.7	37.7	37.9	70.9	68.1
nothing better to do	2.3	2.6	2.2	1.9	9.0	2.6	2.7	2.2	2.1	2.1	2.0	1.8	1.9	10.5	4.7
become a more cultured person	33.5	28.8	36.8	36.3	59.3	27.9	36.0	34.6	40.9	37.7	40.5	34.3	43.8	59.0	60.1
make more money	67.0	71.4	62.8	66.2	79.4	72.0	65.8	65.9	60.6	55.4	60.3	68.1	59.1	80.5	76.2
learn more about things	73.3	71.0	74.5	75.5	82.7	70.9	72.0	73.3	78.5	74.4	73.6	74.5	79.2	82.9	82.1
meet new and interesting people	55.4	48.4	58.6	62.4	57.1	47.5	55.9	56.2	60.3	63.1	62.0	61.4	66.0	55.6	61.4
prepare for graduate school	45.4	42.5	45.4	50.6	71.8	41.5	49.9	42.7	50.5	46.8	48.6	47.2	63.1	70.0	77.3
<b>Reasons Noted as Very Important in Selecting this College</b>															
relatives wanted me to come here	6.6	7.2	6.6	5.5	16.7	7.1	7.7	5.9	6.3	9.2	7.1	5.3	6.0	18.0	12.7
teacher advised me	4.1	4.6	4.2	3.1	8.2	4.5	5.3	4.2	5.3	3.4	3.7	2.7	4.3	8.6	7.2
has a good academic reputation	53.0	45.4	55.0	63.0	45.8	45.1	47.5	46.6	68.9	61.1	66.4	58.8	78.6	37.4	70.2
offered financial assistance	15.4	12.9	19.4	12.8	30.6	11.7	22.8	14.9	21.8	29.2	26.6	9.7	24.1	30.3	31.4
not accepted anywhere else	2.7	3.2	2.4	2.3	3.1	3.2	3.7	2.7	2.3	1.7	2.0	2.3	2.2	3.4	2.4
advice of someone who attended	14.8	14.4	15.9	13.9	20.6	14.1	16.4	15.2	14.1	19.9	16.9	14.1	13.1	20.6	20.7
offers special educ programs	26.6	25.8	28.0	25.6	34.3	25.3	29.8	27.7	32.6	24.5	25.3	24.6	29.3	32.5	39.5
has low tuition	17.7	23.1	14.1	14.2	23.9	25.0	7.6	20.3	6.9	4.4	6.0	17.5	1.8	28.5	10.2
advice of guidance counselor	7.6	9.2	7.1	5.5	10.1	9.0	10.6	7.2	8.0	5.2	7.1	5.1	6.7	10.0	10.4
wanted to live at home	10.5	16.6	7.4	5.1	20.1	17.4	9.6	9.7	3.0	3.8	8.7	5.4	4.0	24.4	7.4
friend suggested attending	7.2	7.4	7.6	5.9	11.1	7.2	9.6	7.8	6.1	9.5	6.3	6.2	4.8	11.8	9.2
col representative recruited me	4.6	3.5	6.9	2.6	12.7	2.7	9.8	4.8	10.1	10.2	7.7	2.1	4.3	13.4	10.8
<b>Number of Other Colleges Applied to for Admission this Year</b>															
none	38.0	47.0	30.9	33.9	30.2	47.5	43.0	31.6	25.6	38.3	25.9	39.0	15.2	33.8	19.1
one	18.0	18.0	18.7	16.6	20.3	17.8	19.4	19.8	15.1	18.9	20.1	17.2	14.1	21.7	15.9
two	17.2	15.6	19.1	17.0	22.1	15.4	16.9	20.5	16.1	16.9	20.1	17.0	17.2	22.4	21.3
three	13.3	11.1	15.2	13.8	14.8	10.9	12.9	15.2	16.2	13.1	17.1	12.7	17.8	12.3	22.6
four	6.6	4.9	7.7	7.8	6.9	4.9	4.5	6.8	10.8	6.2	8.7	6.4	13.0	5.8	10.2
five	3.4	1.9	4.1	4.9	2.7	1.9	2.0	3.1	7.4	3.3	4.6	3.6	9.5	1.7	5.5
six or more	3.6	1.5	4.2	6.0	3.0	1.5	1.3	3.0	8.7	3.4	3.6	4.1	13.1	2.3	5.3
<b>Number of Other College Acceptances this Year</b>															
none	19.6	28.4	15.2	13.7	22.5	28.6	27.5	17.3	11.9	13.5	12.0	16.1	6.9	26.5	11.1
one	30.8	31.4	31.2	28.9	24.7	31.0	34.9	32.7	26.5	32.7	31.0	30.5	24.6	25.1	23.6
two	24.3	21.9	25.9	25.5	25.7	22.0	20.9	25.9	25.1	26.1	27.2	25.4	25.7	25.0	27.8
three	14.8	12.0	16.0	16.8	16.3	12.1	11.5	14.7	19.0	16.0	17.4	15.6	20.0	14.8	20.4
four	6.1	3.9	6.8	8.2	5.6	3.9	3.6	5.6	9.7	6.6	7.9	7.0	11.7	4.2	9.6
five	2.3	1.2	2.6	3.6	2.2	1.3	0.8	2.0	4.3	2.8	2.7	2.9	5.4	1.7	3.7
six or more	2.1	1.1	2.3	3.3	3.0	1.2	0.8	1.8	3.6	2.4	1.9	2.5	5.7	2.7	3.8

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	2-Year Colleges	All 4-Year Colleges	All Universities	Predomi-	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
					nantly Black Colleges	Public	Private	Public	Private Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Current Religious Preference</b>															
Protestant	35.4	32.8	37.7	35.8	16.9	31.8	41.1	36.3	37.5	60.2	9.0	38.2	26.7	12.7	28.7
Roman Catholic	37.0	40.0	34.8	35.6	8.9	41.8	25.3	34.2	31.6	14.0	81.4	33.8	42.2	6.8	14.8
Jewish	3.9	1.7	2.3	6.3	0.3	1.8	1.2	1.7	5.6	0.7	0.7	4.9	11.5	0.3	0.3
Other	17.3	18.6	18.5	13.2	66.0	17.4	28.5	21.2	15.0	20.2	6.2	14.3	9.2	71.6	50.6
None	7.3	6.8	6.7	9.1	7.8	7.2	3.9	6.6	10.2	4.8	2.8	8.8	10.3	8.6	5.6
<b>Are You a Reborn Christian</b>															
no	73.7	74.5	69.8	78.8	56.0	76.3	59.4	70.6	76.1	49.3	86.0	76.9	85.4	53.9	62.3
yes	26.3	25.5	30.2	21.2	44.0	23.7	40.6	29.4	23.9	50.7	14.0	23.1	14.6	46.1	37.7
<b>Father's Religious Preference</b>															
Protestant	37.4	35.1	39.2	38.2	17.5	34.2	42.1	38.0	39.9	59.4	11.4	40.7	29.2	12.9	30.4
Roman Catholic	36.1	39.1	33.9	34.6	7.4	40.9	23.7	33.1	31.2	13.9	77.9	32.9	41.0	5.9	11.7
Jewish	3.4	2.0	2.6	7.0	0.4	2.1	1.3	2.0	6.3	0.9	0.8	5.4	12.6	0.4	0.4
Other	16.6	17.7	17.6	12.9	65.0	16.5	27.5	20.2	14.1	19.0	6.6	13.9	9.3	70.7	49.3
None	6.6	6.1	6.7	7.3	9.6	6.2	5.3	6.7	8.4	6.7	3.3	7.2	7.9	10.2	8.2
<b>Mother's Religious Preference</b>															
Protestant	38.1	35.6	40.0	39.3	17.4	34.8	42.4	38.5	40.9	61.2	10.8	41.7	30.5	12.7	30.5
Roman Catholic	37.7	40.6	35.4	36.5	7.9	42.5	24.9	34.7	33.0	14.3	80.8	34.7	42.9	6.1	12.7
Jewish	3.3	2.0	2.5	6.8	0.6	2.1	1.4	2.0	6.0	0.8	0.7	5.2	12.3	0.7	0.4
Other	17.3	18.5	18.5	13.3	68.7	17.2	29.0	21.2	15.0	20.4	6.4	14.3	9.6	74.3	53.2
None	3.6	3.2	3.6	4.2	5.4	3.4	2.2	3.6	5.1	3.2	1.3	4.0	4.7	6.2	3.2
<b>Highest Degree Planned Here</b>															
none	4.6	6.7	4.1	1.8	5.7	6.6	7.6	4.7	2.7	4.8	3.1	2.0	1.3	6.8	2.6
associate (A.A. or equivalent)	27.7	65.3	4.3	1.9	17.0	64.0	76.1	4.0	5.0	4.8	3.2	2.1	1.3	22.8	2.2
bachelor's (B.A., B.S.)	51.2	20.0	75.5	64.4	48.4	21.2	10.5	72.6	80.0	78.0	77.2	63.9	66.2	40.4	68.6
master's (M.A., M.S.)	10.6	3.5	11.9	20.8	15.3	3.7	1.3	14.1	8.6	8.5	12.7	21.6	18.1	14.5	17.4
Ph.D. or Ed.D.	1.4	0.6	1.2	3.2	4.2	0.6	0.2	1.5	0.9	1.0	1.2	3.1	3.8	4.7	3.0
M.D., D.O., D.D.S., or D.V.M.	1.3	0.3	0.6	4.3	1.6	0.4	0.1	0.7	0.6	0.4	0.3	4.0	5.2	1.5	1.8
J.L.B. or J.D. (law)	0.9	0.3	0.5	2.5	2.7	0.3	0.3	0.5	0.6	0.6	0.8	2.2	3.2	3.3	1.1
B.D. or M.Div. (divinity)	0.3	0.3	0.3	0.2	1.8	0.3	0.4	0.2	0.2	0.4	0.3	0.2	0.1	2.1	1.0
other	1.9	2.8	1.6	0.9	3.3	2.8	3.5	1.8	1.4	1.6	1.2	0.9	0.9	3.8	2.1
<b>Highest Degree Planned Anywhere</b>															
none	2.1	3.4	1.7	0.8	6.5	3.5	2.9	1.6	1.6	2.1	1.4	0.8	0.7	8.0	2.0
associate (A.A. or equivalent)	8.4	19.5	1.9	0.9	5.4	20.0	15.6	1.7	2.1	2.7	1.5	1.1	0.3	6.9	1.1
bachelor's (B.A., B.S.)	37.8	40.5	38.1	33.2	24.0	40.7	38.2	42.6	30.3	34.4	33.3	37.2	19.1	26.8	16.0
master's (M.A., M.S.)	31.0	23.9	35.7	35.0	32.1	23.5	27.6	36.6	34.7	32.6	37.5	35.2	34.3	30.8	35.9
Ph.D. or Ed.D.	7.9	4.2	9.6	11.3	12.8	4.0	5.8	8.5	12.3	10.4	8.8	10.0	16.1	10.7	18.8
M.D., D.O., D.D.S., or D.V.M.	5.9	2.9	6.1	10.5	6.7	2.9	2.9	3.8	9.3	8.8	8.9	8.7	16.8	3.9	14.6
J.L.B. or J.D. (law)	4.0	1.7	4.5	6.8	4.2	1.7	2.3	2.8	7.1	5.7	6.5	5.6	11.1	3.1	7.2
B.D. or M.Div. (divinity)	0.5	0.5	0.6	0.3	2.4	0.4	1.1	0.4	0.5	1.1	0.5	0.3	0.3	2.8	1.4
other	2.3	3.3	1.9	1.2	6.0	3.2	3.8	1.9	2.0	2.2	1.7	1.1	1.3	7.0	3.0
<b>Veteran</b>															
no	98.7	98.3	98.9	99.2	98.0	98.3	98.5	98.8	99.0	99.1	99.3	99.2	99.4	97.8	98.7
yes	1.3	1.7	1.1	0.8	2.0	1.7	1.5	1.2	1.0	0.9	0.7	0.8	0.6	2.2	1.3
<b>Permission To Use Data</b>															
yes	80.9	77.0	85.0	80.6	80.1	77.1	76.0	88.5	78.6	81.0	81.5	81.9	75.6	80.6	78.4
no	19.1	23.0	15.0	19.4	19.9	22.9	24.0	11.5	21.4	19.0	18.5	18.1	24.4	19.4	21.6

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All	All	Predomi-	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges	
		2-Year Colleges	4-Year Colleges	nantly Black Colleges	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public
<b>Probable Major Field of Study</b>													
<b>ARTS and HUMANITIES</b>													
art, fine and applied	2.2	1.8	2.7	2.0	1.0	1.3	6.0	2.5	4.4	1.9	1.4	2.2	1.1
English (language-literature)	0.9	0.3	1.3	1.1	0.3	0.3	0.4	0.8	2.2	1.5	1.7	0.9	1.9
history	0.6	0.2	0.9	0.7	0.4	0.2	0.1	0.7	1.2	1.0	0.8	0.6	1.4
journalism	1.6	1.2	1.3	3.0	1.2	1.1	1.5	1.3	1.2	1.5	1.3	3.1	2.4
language (except English)	0.5	0.2	0.7	0.6	0.1	0.2	0.2	0.5	1.2	0.8	0.7	0.5	0.8
music	1.3	0.7	1.9	1.4	1.7	0.5	2.1	1.9	1.5	2.9	0.9	1.3	2.0
philosophy	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.3	0.2	0.3	0.1	0.3
speech	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.3
theater and drama	0.7	0.4	0.9	0.8	0.4	0.4	0.7	0.9	1.2	0.9	0.7	0.8	1.2
theology or religion	0.3	0.2	0.5	0.1	0.1	0.1	1.6	0.0	0.5	2.1	0.5	0.1	0.1
other arts and humanities	0.6	0.7	0.5	0.7	0.2	0.6	1.3	0.5	0.7	0.5	0.5	0.7	0.5
<b>BIOLOGICAL SCIENCE</b>													
biology (general)	1.6	0.8	2.0	2.3	2.2	0.8	0.7	1.3	3.0	2.6	3.4	1.8	3.9
biochemistry or biophysics	0.4	0.2	0.5	0.8	0.2	0.2	0.2	0.3	2.9	0.6	0.7	0.6	1.4
botany	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0
marine (life) science	0.4	0.2	0.5	0.5	0.0	0.2	0.1	0.4	1.0	0.3	0.3	0.4	0.5
microbiology or bacteriology	0.2	0.2	0.2	0.3	0.2	0.2	0.1	0.2	0.3	0.3	0.2	0.3	0.4
zoology	0.4	0.3	0.3	0.6	0.1	0.3	0.5	0.2	0.3	0.5	0.3	0.7	0.2
other biological sciences	0.6	0.9	0.5	0.6	0.3	0.8	1.0	0.5	0.7	0.5	0.4	0.6	0.4
<b>BUSINESS</b>													
accounting	5.8	5.4	6.5	5.5	6.0	5.7	3.4	6.9	4.3	6.1	9.0	5.9	4.2
business admin. (general)	7.4	7.4	7.9	6.5	11.0	7.1	10.1	8.2	6.4	8.3	8.6	6.8	5.6
finance	0.7	0.4	0.7	1.5	0.3	0.4	0.2	0.6	0.8	0.6	1.4	1.4	0.2
marketing	1.9	1.7	1.8	2.4	1.5	1.5	2.7	1.7	2.1	1.5	2.3	2.6	1.8
management	4.2	4.7	4.3	3.4	3.3	4.7	4.0	4.8	3.5	3.9	4.1	3.6	2.6
secretarial studies	2.4	5.3	0.8	0.2	1.5	5.2	6.1	0.9	0.4	1.0	0.2	0.2	0.0
other business	1.3	2.0	0.8	1.0	1.1	1.9	3.0	0.8	1.0	0.8	1.1	1.0	1.3
<b>EDUCATION</b>													
business education	0.2	0.2	0.2	0.1	0.4	0.1	0.5	0.3	0.1	0.2	0.1	0.1	0.4
elementary education	2.6	2.3	3.6	1.3	1.9	2.1	3.9	4.2	1.9	4.2	2.8	1.5	0.5
music or art education	0.3	0.1	0.5	0.3	0.2	0.1	0.4	0.5	0.3	0.7	0.4	0.3	0.2
physical education or recreation	1.5	1.6	2.0	0.7	2.7	1.3	3.9	2.6	0.7	2.0	0.7	0.8	0.3
secondary education	0.7	0.5	1.0	0.5	0.4	0.4	0.8	1.1	0.5	1.3	1.0	0.6	0.2
special education	1.4	1.0	2.3	0.7	0.8	0.9	1.7	3.0	1.0	1.3	2.8	0.8	0.6
other education	0.4	0.4	0.4	0.2	0.4	0.4	0.5	0.6	0.3	0.3	0.2	0.2	0.4
<b>ENGINEERING</b>													
aeronautical or astronautical	1.2	0.8	1.5	1.3	0.4	0.9	0.4	1.9	1.3	0.5	0.5	1.4	0.9
civil	1.1	1.0	0.9	1.4	0.5	1.1	0.6	1.2	0.6	0.5	0.7	1.4	1.3
chemical	1.2	1.0	0.7	2.2	0.7	1.1	0.3	0.7	0.9	0.7	0.7	2.0	2.9
electrical or electronic	3.6	4.1	2.7	4.1	2.5	4.4	1.2	2.3	5.3	1.1	2.0	3.8	5.2
industrial	0.5	0.6	0.3	0.5	0.4	0.7	0.2	0.4	0.3	0.2	0.1	0.5	0.4
mechanical	2.4	3.1	1.3	2.8	1.0	3.4	0.7	1.4	1.8	0.8	1.0	2.8	2.9
other engineering	2.0	2.2	1.5	2.6	0.7	2.4	0.6	1.7	1.8	0.6	0.6	2.5	3.0

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All Colleges	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges	
							Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public
<b>Major Field of Study (continued)</b>															
<b>PHYSICAL SCIENCE</b>															
astronomy	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.2	0.0	0.0
atmospheric science	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0
chemistry	0.8	0.4	1.0	1.1	0.7	0.5	0.3	0.7	1.3	1.3	1.2	1.0	1.7	0.4	1.6
earth science	0.3	0.3	0.3	0.4	0.2	0.3	0.0	0.3	0.3	0.3	0.0	0.4	0.3	0.3	0.0
marine science	0.2	0.1	0.2	0.2	0.0	0.2	0.1	0.2	0.4	0.1	0.1	0.2	0.2	0.0	0.0
mathematics	0.6	0.2	0.9	0.9	0.7	0.2	0.1	0.9	1.1	1.1	1.1	0.8	1.1	0.6	1.0
physics	0.4	0.1	0.5	0.6	0.1	0.1	0.1	0.5	0.6	0.4	0.3	0.5	1.3	0.0	0.2
statistics	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
other physical sciences	0.2	0.2	0.2	0.2	0.6	0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.8	0.1
<b>PROFESSIONAL</b>															
architecture-urban planning	0.8	1.1	0.4	1.1	0.4	1.2	0.6	0.4	0.5	0.4	0.2	1.1	1.1	0.3	0.7
home economics	0.5	0.4	0.4	0.8	0.8	0.4	0.2	0.4	0.2	0.9	0.6	1.0	0.2	1.0	0.2
health technology	1.6	2.1	1.4	1.3	2.2	2.0	2.6	1.6	0.7	1.5	1.5	1.3	1.2	2.4	1.8
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	3.8	4.5	3.7	2.9	6.2	4.6	3.6	3.8	1.3	3.7	8.5	3.0	2.4	7.1	3.7
pharmacy	0.4	0.2	0.4	0.7	0.9	0.2	0.4	0.3	0.6	0.3	0.6	0.7	0.8	0.5	2.2
predent, premed, prevet	3.0	1.5	3.0	5.7	2.7	1.4	1.9	1.9	4.2	5.2	4.1	4.9	8.6	1.2	7.0
therapy (phys, occupat, etc)	1.8	1.2	2.3	2.1	1.4	1.2	1.6	3.0	1.1	1.4	1.8	2.4	1.2	1.4	1.5
other professional	1.4	1.6	1.2	1.5	1.2	1.5	2.3	0.9	1.5	1.7	1.4	1.4	1.6	1.1	1.5
<b>SOCIAL SCIENCE</b>															
anthropology	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.1	0.2	0.0	0.0
economics	0.4	0.1	0.5	0.6	0.4	0.1	0.0	0.3	1.1	0.5	0.4	0.4	1.5	0.3	0.5
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	1.9	0.5	2.6	3.1	2.4	0.5	0.7	1.9	3.9	3.0	3.1	2.5	5.4	1.6	4.8
psychology	2.2	1.3	2.8	2.4	2.3	1.2	2.2	2.5	3.2	3.3	3.4	2.4	2.7	1.9	3.2
social work	1.1	1.1	1.3	0.6	2.2	1.0	1.9	1.3	0.9	2.0	1.3	0.6	0.3	2.5	1.4
sociology	0.3	0.2	0.5	0.3	1.0	0.2	0.2	0.5	0.5	0.5	0.5	0.3	0.2	1.1	0.6
other social sciences	0.2	0.3	0.2	0.2	0.6	0.3	0.1	0.1	0.3	0.2	0.2	0.2	0.2	0.6	0.5
<b>TECHNICAL</b>															
building trades	0.3	0.7	0.1	0.0	0.4	0.8	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.5	0.0
data processing-computer prog.	3.0	4.1	2.7	1.7	5.0	4.4	1.9	3.1	2.3	2.1	1.8	2.0	0.9	5.7	3.0
drafting or design	0.7	1.3	0.4	0.2	1.9	1.4	0.7	0.5	0.2	0.1	0.1	0.2	0.0	2.5	0.0
electronics	0.8	1.2	0.7	0.1	0.5	1.3	0.2	0.3	2.7	0.1	0.1	0.1	0.0	0.6	0.1
mechanics	0.6	1.3	0.1	0.0	0.1	1.4	0.1	0.1	0.2	0.2	0.0	0.0	0.0	0.1	0.0
other technical	0.6	1.4	0.2	0.1	1.6	1.4	0.8	0.2	0.1	0.1	0.1	0.1	0.1	2.1	0.1
<b>OTHER FIELDS</b>															
agriculture	2.6	4.9	0.8	1.6	0.4	5.3	1.5	0.8	1.6	0.4	0.2	2.1	0.1	0.5	0.2
communications (radio, T.V.)	2.1	1.6	2.5	2.3	5.4	1.7	1.3	2.7	2.1	2.3	2.3	2.3	2.4	5.8	4.2
computer science	3.5	3.1	4.1	3.3	4.3	3.4	1.1	4.9	3.1	2.7	3.4	3.6	2.2	3.9	5.6
forestry	0.9	1.7	0.3	0.6	0.1	1.7	1.4	0.4	0.3	0.4	0.1	0.8	0.0	0.0	0.2
law enforcement	1.1	1.8	0.6	0.7	1.5	1.8	1.7	0.7	0.4	0.5	0.9	0.6	0.8	1.8	0.8
military science	0.1	0.0	0.2	0.1	0.2	0.0	0.2	0.3	0.0	0.0	0.0	0.1	0.0	0.2	0.0
other field	1.3	2.2	0.7	0.9	1.4	2.0	3.5	0.5	1.1	0.9	0.6	1.0	0.4	1.6	0.8
undecided	4.7	2.9	5.7	6.1	3.7	2.7	4.5	5.6	5.4	6.4	5.6	6.1	6.2	4.4	1.7

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predomi-	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
					nantly Black	Black Colleges	Public	Private	Private	Nonsect.	Prot-	Catholic	Public	Private	
<b>Probable Career Occupation</b>															
accountant or actuary	5.5	5.3	6.0	5.0	5.8	5.5	3.4	6.5	4.0	5.7	8.2	5.5	3.4	5.8	5.8
actor or entertainer	0.9	0.7	1.0	1.0	1.0	0.6	0.9	1.0	1.4	0.9	0.8	1.0	1.4	1.1	0.9
architect or urban planner	1.3	1.9	0.7	1.4	1.4	2.1	0.8	0.7	0.8	0.6	0.3	1.4	1.2	1.4	1.2
artist	1.8	1.6	2.2	1.4	0.8	1.2	4.5	2.2	3.4	1.3	1.0	1.6	0.7	0.7	1.2
business (clerical)	2.1	0.1	1.1	0.4	2.4	4.0	5.2	1.4	0.6	1.2	0.5	0.4	0.1	2.9	0.9
business executive	10.2	9.6	10.9	10.2	12.7	9.5	10.6	11.4	9.8	10.3	11.5	10.3	9.7	13.7	10.0
business owner or proprietor	2.8	3.5	2.3	2.2	1.9	3.5	3.3	2.3	2.5	2.4	2.2	2.2	2.2	1.9	2.0
business salesperson or buyer	1.1	1.3	0.9	1.2	0.8	1.1	2.6	0.8	1.2	0.9	1.2	1.3	0.7	0.6	1.2
clergy (minister, priest)	0.3	0.2	0.5	0.1	0.2	0.1	1.3	0.1	0.4	2.0	0.5	0.1	0.2	0.1	0.5
clergy (other religious)	0.2	0.1	0.3	0.1	0.1	0.1	0.8	0.1	0.4	0.9	0.2	0.1	0.1	0.1	0.2
clinical psychologist	0.9	0.6	1.2	1.1	1.2	0.5	0.5	1.1	1.3	1.4	1.4	1.1	1.1	1.0	1.7
college teacher	0.2	0.2	0.3	0.2	0.5	0.1	0.3	0.2	0.3	0.4	0.1	0.2	0.4	0.6	0.3
computer programmer or analyst	6.9	7.6	7.2	5.3	10.4	8.1	3.0	8.3	6.5	5.3	5.6	5.9	3.2	11.0	8.8
conservationist or forester	1.3	2.2	0.7	0.8	0.2	2.3	1.1	0.8	0.6	0.7	0.3	1.0	0.1	0.1	0.2
dentist (including orthodontist)	0.7	0.4	0.8	1.2	1.0	0.4	0.6	0.6	0.7	1.4	0.9	1.1	1.7	0.7	1.8
dietitian or home economist	0.4	0.6	0.3	0.4	0.2	0.6	0.5	0.3	0.1	0.4	0.5	0.4	0.1	0.2	0.3
engineer	10.9	12.3	7.8	13.8	6.5	13.3	3.6	7.8	11.5	4.4	5.5	13.7	14.1	4.4	12.3
farmer or rancher	1.5	2.7	0.6	0.8	0.2	2.9	1.4	0.6	1.0	0.6	0.2	1.0	0.1	0.1	0.2
foreign service worker	0.5	0.2	0.6	0.8	0.1	0.2	0.2	0.4	1.1	0.8	0.8	0.6	1.7	0.1	0.4
homemaker (full-time)	0.2	0.2	0.2	0.1	0.4	0.2	0.1	0.1	0.1	0.3	0.2	0.1	0.1	0.6	0.0
interior decorator	0.5	0.5	0.5	0.7	0.6	0.3	2.2	0.5	0.6	0.6	0.5	0.8	0.2	0.7	0.4
interpreter (translator)	0.2	0.1	0.3	0.2	0.1	0.1	0.1	0.2	0.3	0.3	0.3	0.2	0.2	0.1	0.1
lab technician or hygienist	1.2	1.7	1.0	0.8	1.3	1.7	1.6	1.1	0.6	1.0	1.2	0.9	0.4	1.6	0.8
law enforcement officer	0.9	1.5	0.5	0.5	1.6	1.5	1.2	0.6	0.2	0.4	0.6	0.5	0.5	2.0	0.5
lawyer (attorney) or judge	3.9	1.9	4.4	6.7	4.4	1.8	2.4	3.0	6.5	5.6	6.6	5.6	10.5	3.2	7.9
military service (career)	1.0	0.3	2.0	0.5	1.5	0.3	0.3	3.3	0.3	0.1	0.3	0.6	0.4	2.0	0.4
musician (performer, composer)	1.2	0.8	1.6	1.3	1.8	0.7	1.9	1.7	1.3	2.3	0.8	1.2	1.9	2.1	1.0
nurse	3.9	4.5	3.8	2.8	6.8	4.5	4.2	3.9	1.4	3.8	8.6	3.0	2.3	7.8	3.9
optometrist	0.2	0.2	0.2	0.3	0.4	0.2	0.2	0.1	0.2	0.3	0.2	0.3	0.2	0.5	0.2
pharmacist	0.4	0.2	0.4	0.8	1.3	0.2	0.5	0.3	0.6	0.5	0.6	0.8	0.9	0.9	2.4
physician	3.4	1.1	3.8	6.9	4.2	1.0	1.3	2.1	6.1	5.9	5.8	5.1	13.3	1.7	11.2
school counselor	0.2	0.2	0.3	0.2	0.1	0.1	0.4	0.3	0.2	0.4	0.2	0.2	0.2	0.1	0.2
school principal or superint.	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1
scientific researcher	1.6	1.0	1.7	2.3	0.4	1.0	0.6	1.3	3.0	1.4	1.4	2.1	3.2	0.3	0.7
social, welfare or rec. worker	1.5	1.6	1.9	0.8	3.0	1.5	2.4	1.9	1.3	2.3	2.1	0.9	0.6	3.4	2.0
statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.1
therapist (phys., occupat., etc)	2.1	1.5	2.7	2.3	1.6	1.4	2.0	3.4	1.4	1.8	2.3	2.6	1.4	1.4	2.1
teacher (elementary)	3.5	2.8	5.3	1.8	2.5	2.6	4.5	6.5	2.5	5.2	4.6	2.1	1.0	3.0	1.2
teacher (secondary)	2.0	1.3	3.1	1.4	1.0	1.1	2.6	3.6	1.5	3.7	2.1	1.5	0.7	1.2	0.6
veterinarian	1.2	1.4	0.8	1.5	0.6	1.3	1.7	0.6	1.2	0.8	0.8	1.8	0.4	0.2	1.4
writer or journalist	2.2	1.4	2.3	3.4	2.0	1.3	1.9	2.2	2.4	2.4	2.3	3.4	3.2	1.7	2.7
skilled trades	1.7	3.6	0.7	0.3	2.1	3.8	1.3	0.6	1.5	0.4	0.2	0.3	0.1	2.7	0.3
other	7.2	9.6	5.7	5.3	7.2	9.4	11.2	5.6	6.6	5.5	4.9	5.6	4.2	7.9	5.4
undecided	10.1	7.9	11.4	11.6	7.1	7.6	10.5	10.5	12.5	13.4	11.6	11.5	12.1	8.0	4.4
<b>Father's Education</b>															
grammar school or less	5.1	6.2	5.0	3.2	17.3	6.1	6.9	5.6	3.9	4.5	4.7	3.2	3.0	19.3	11.1
some high school	10.5	13.5	9.9	6.0	24.2	13.4	14.5	11.1	8.1	9.2	7.9	6.4	4.6	26.6	17.2
high school graduate	29.2	35.6	27.8	20.5	30.5	36.0	32.1	30.9	22.6	24.5	25.4	22.5	13.4	30.9	29.3
postsecondary other than col	4.5	5.0	4.3	4.0	2.4	5.1	4.7	4.5	3.8	4.0	4.9	4.1	3.2	2.0	3.6
some college	13.4	12.4	13.9	14.2	9.7	12.4	11.9	14.3	12.0	14.6	14.1	14.8	12.0	9.1	11.4
college degree	20.1	16.9	20.1	25.8	8.0	16.9	16.8	18.9	22.2	20.4	22.3	25.9	25.2	6.7	11.8
some graduate school	2.4	1.4	2.7	3.5	1.8	1.4	1.4	2.3	3.5	3.2	2.9	3.1	4.8	1.8	2.0
graduate degree	14.9	9.0	16.2	22.8	6.1	8.7	11.6	12.3	24.0	19.6	17.8	19.9	33.7	3.5	13.7

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions				Predominantly Black Colleges		2-Year Colleges			4-Year Colleges			Universities		Predominantly Black Colleges		
	All Colleges	2-Year Colleges	4-Year Colleges	All Universities	All Black Colleges	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private	Public	Private
<b>Father's Occupation (2)</b>																	
artist (incl performer)	0.8	0.7	0.9	1.0	0.9	0.7	0.9	0.8	1.2	0.7	0.7	0.9	1.2	0.9	0.9	0.9	0.9
businessman	29.0	24.8	29.4	35.5	8.8	24.5	27.5	27.8	33.2	28.4	33.0	35.0	37.2	7.2	13.2		
clergy or religious worker	1.1	0.8	1.5	0.8	1.6	0.6	2.5	0.7	1.6	5.3	0.2	0.8	0.9	1.4	1.9		
college teacher or admin.	0.9	0.4	1.1	1.6	0.5	0.4	0.4	0.8	1.6	1.5	0.8	1.3	2.3	0.4	0.8		
doctor or dentist	2.2	0.9	2.5	4.1	1.0	0.8	1.6	1.2	4.9	3.6	3.7	3.0	8.4	0.2	3.2		
educator (secondary)	3.6	3.1	4.1	3.4	4.0	3.2	2.4	4.3	3.6	4.5	3.5	3.5	3.1	3.4	5.6		
educator (elementary)	0.6	0.6	0.7	0.6	0.6	0.6	0.5	0.7	0.7	0.8	0.7	0.6	0.5	0.4	0.4	1.2	
engineer	8.8	8.9	7.9	10.3	3.3	9.1	7.6	8.1	8.1	6.3	8.1	10.5	9.4	3.4	3.1		
farmer or forester	4.4	5.2	4.2	3.5	3.1	5.2	5.2	4.9	2.1	5.4	2.7	4.2	0.9	3.8	1.1		
health professional (non-M.D.)	1.3	1.2	1.3	1.6	2.0	1.2	1.1	1.3	1.2	1.3	1.2	1.6	1.3	2.1	1.9		
lawyer	1.5	0.6	1.6	2.8	0.7	0.6	0.8	0.9	3.2	1.7	2.9	2.2	4.9	0.7	0.9		
military career	1.9	1.7	2.2	2.0	3.0	1.7	1.5	2.9	1.3	1.4	1.3	2.1	1.3	2.9	3.1		
research scientist	0.6	0.4	0.5	1.0	0.2	0.4	0.2	0.4	0.9	0.5	0.5	0.9	1.4	0.1	0.4		
skilled worker	11.0	13.5	10.2	7.9	10.5	13.8	10.9	11.2	9.2	8.9	8.9	8.4	6.1	10.6	10.3		
semi-skilled worker	4.9	6.3	4.7	3.1	9.2	6.4	5.0	5.0	3.9	4.8	3.8	3.3	2.4	9.7	7.8		
laborer (unskilled)	3.2	4.0	3.2	1.9	8.8	4.1	3.2	3.4	2.9	2.9	3.0	2.1	1.5	9.6	6.7		
unemployed	2.1	2.6	1.9	1.3	9.0	2.6	2.6	2.1	1.8	1.7	1.7	1.4	1.2	9.8	6.8		
other occupation	21.9	24.3	22.0	17.7	32.8	24.0	26.1	23.4	18.7	20.3	23.2	18.3	15.8	33.5	31.1		
<b>Mother's Education</b>																	
grammar school or less	3.1	3.8	2.9	2.1	8.4	3.7	4.5	3.2	2.4	2.4	3.3	2.0	2.4	9.6	5.0		
some high school	8.7	11.2	8.3	4.8	25.9	11.0	12.6	9.5	6.7	7.5	5.7	5.1	3.8	29.3	15.8		
high school graduate	41.7	48.4	39.8	33.2	32.3	49.2	42.2	43.7	32.5	34.9	40.1	36.0	22.9	33.3	29.3		
postsecondary other than col	6.7	6.3	6.9	7.1	3.4	6.3	6.7	6.9	7.0	6.2	7.8	7.2	6.8	2.7	5.3		
some college	14.5	11.6	15.4	18.1	11.8	11.4	13.0	14.6	15.5	18.3	15.1	18.0	18.8	10.9	14.3		
college degree	16.7	12.7	17.4	22.5	10.2	12.5	14.2	14.7	22.4	20.2	19.0	21.2	27.1	8.6	14.8		
some graduate school	2.1	1.3	2.3	3.2	1.3	1.2	1.7	1.9	3.4	2.6	2.4	2.8	4.8	0.9	2.5		
graduate degree	6.4	4.6	6.8	8.9	6.7	4.6	5.0	5.4	10.1	7.9	6.5	7.7	13.4	4.6	13.0		
<b>Mother's Occupation (2)</b>																	
artist (incl performer)	1.3	0.8	1.4	1.8	0.6	0.8	0.8	1.2	2.3	1.5	0.9	1.6	2.6	0.7	0.4		
businesswoman	9.8	9.6	9.5	10.6	6.5	9.3	11.3	9.6	10.0	9.2	8.0	10.5	10.8	6.0	8.0		
business (clerical)	11.3	11.7	11.2	10.9	5.2	11.7	11.3	12.3	9.6	9.8	10.3	11.4	9.0	4.8	6.1		
clergy or religious worker	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.3	0.1		
college teacher or admin.	0.3	0.2	0.4	0.5	0.4	0.1	0.4	0.3	0.6	0.5	0.4	0.4	0.9	0.3	0.8		
doctor or dentist	0.2	0.2	0.2	0.4	0.4	0.2	0.3	0.1	0.4	0.2	0.3	0.3	0.7	0.5	0.2		
educator (secondary)	3.2	2.3	3.5	4.2	4.6	2.3	2.3	3.4	4.1	3.9	2.5	4.1	4.6	3.6	7.3		
educator (elementary)	5.8	4.4	6.5	7.2	8.0	4.3	5.0	6.1	7.0	7.8	5.4	7.1	7.6	6.4	12.5		
engineer	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.2	
farmer or forester	0.4	0.6	0.2	0.2	0.2	0.6	0.4	0.2	0.3	0.3	0.1	0.3	0.1	0.2	0.2	0.2	
health professional (non-M.D.)	1.7	1.7	1.6	2.0	2.6	1.6	2.1	1.5	1.8	1.6	1.6	1.9	2.2	2.4	3.0		
homemaker (full-time)	23.2	22.4	23.5	24.2	9.4	22.3	23.3	21.4	24.1	25.8	31.5	23.6	26.4	9.8	8.5		
lawyer	0.1	0.0	0.1	0.2	0.1	0.0	0.0	0.1	0.3	0.1	0.1	0.1	0.4	0.1	0.1		
nurse	7.5	7.7	7.4	7.3	9.5	7.8	6.3	7.4	6.9	7.3	9.2	7.4	6.7	9.9	8.3		
research scientist	0.1	0.0	0.1	0.2	0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.3	0.0	0.1		
social, welfare, rec. worker	1.2	1.1	1.3	1.3	2.1	1.1	0.8	1.2	1.6	1.3	0.8	1.2	1.6	1.7	3.1		
skilled worker	1.9	2.2	2.0	1.5	2.8	2.1	2.5	2.1	1.9	1.6	1.5	1.6	1.3	2.8	3.1		
semi-skilled worker	3.5	4.2	3.3	2.6	4.5	4.3	3.3	3.7	2.6	3.0	2.5	2.7	2.0	4.4	4.7		
laborer (unskilled)	2.3	2.7	2.3	1.5	3.4	2.7	2.6	2.5	1.9	2.2	1.7	1.6	1.0	3.5	2.9		
unemployed	8.5	9.7	7.8	7.6	16.5	9.7	9.1	8.3	7.6	6.9	7.1	7.7	7.4	18.9	9.8		
other occupation	17.4	18.5	17.4	15.7	22.8	18.6	18.0	18.2	16.4	16.7	15.8	16.1	14.3	23.7	20.5		

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predomi-nantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private
<b>Agree Strongly or Somewhat</b>															
gov't not protecting consumer	70.4	72.9	70.5	65.8	78.7	72.6	75.0	71.5	69.8	68.4	69.2	66.7	62.3	78.5	79.2
gov't not controlling pollution	77.6	77.6	78.3	76.2	78.3	77.5	78.9	78.2	79.6	77.2	78.7	76.1	76.6	77.8	79.7
fed govt discourage energy use	79.9	79.3	80.5	79.9	76.9	79.3	79.8	80.3	81.2	80.4	80.7	79.7	80.6	76.8	77.4
too many rights for criminals	69.1	70.2	68.5	68.0	56.3	70.5	67.9	68.7	67.3	70.2	67.3	68.3	66.7	56.4	55.8
need money to solve urban prob'l	46.2	48.5	45.9	42.8	63.9	48.5	49.1	46.2	45.7	44.6	46.9	42.7	43.2	63.7	64.3
not obey laws against own views	32.5	35.1	31.5	29.7	40.9	35.4	33.1	31.3	32.6	31.5	30.6	29.3	31.3	41.1	40.1
inflation biggest domestic probl	78.7	81.4	78.0	75.2	81.4	81.6	80.5	79.4	75.5	76.4	77.5	76.3	71.1	81.5	81.1
should abolish death penalty	30.1	29.8	30.9	29.2	50.6	29.7	30.7	29.6	32.1	30.7	37.5	28.2	33.1	51.4	48.1
need national health care plan	54.8	58.8	54.8	47.9	75.1	59.0	57.8	56.8	53.6	48.2	55.8	48.4	45.9	76.5	70.9
energy shortage cause depression	81.2	81.0	81.7	80.5	82.2	81.0	80.8	82.0	82.1	81.0	80.3	80.8	79.4	81.8	83.3
abortion should be legalized	53.9	53.1	51.9	58.8	57.5	53.8	47.9	55.2	59.0	41.9	31.9	58.9	58.2	56.5	60.5
women subject to the draft	51.0	50.0	49.4	55.5	38.6	51.5	37.7	49.7	53.5	43.9	47.2	54.8	58.2	38.8	38.2
grading in high school too easy	57.6	55.1	57.8	61.7	39.3	55.5	51.5	56.4	60.3	61.5	54.8	60.9	64.4	38.4	42.1
women's activities best in home	26.9	30.1	26.5	22.0	41.1	30.0	31.1	27.0	23.4	30.5	23.4	22.7	19.8	44.4	31.4
live together before marriage	42.7	47.0	38.7	42.1	46.9	48.2	37.4	40.8	45.1	26.7	31.4	42.2	41.7	47.3	45.6
discourage large families	42.0	42.4	40.5	43.8	33.7	42.7	39.7	41.6	42.7	41.5	27.3	44.3	42.0	35.2	29.3
should liberalize divorce laws	44.2	48.3	41.2	41.9	59.2	48.8	43.8	45.1	43.4	29.8	32.0	42.6	39.2	60.2	56.2
sex ok if people like each other	47.0	50.4	42.7	48.4	49.7	51.9	38.0	46.0	48.3	29.3	32.5	49.0	46.3	50.2	48.2
women should get job equality	92.7	90.9	93.5	94.5	88.8	91.0	90.6	93.4	94.2	92.7	93.9	94.3	95.3	87.7	92.9
wealthy should pay more taxes	71.0	73.6	71.2	66.2	75.8	74.0	70.8	73.1	67.8	69.8	65.5	67.9	60.2	74.7	79.1
marijuana should be legalized	34.0	36.4	30.9	35.0	37.4	37.2	29.8	32.7	34.9	21.4	26.9	35.4	33.5	37.9	35.8
busing O.K. to achieve balance	43.8	48.4	44.2	35.4	73.2	48.1	50.7	45.8	43.5	40.2	42.7	34.9	37.2	73.8	71.3
prohibit homosexual relations	48.6	52.8	48.6	41.4	54.8	52.3	56.5	50.2	41.1	55.9	42.7	43.4	34.1	56.8	48.7
col regulate students off campus	14.9	16.6	15.5	11.1	33.6	16.2	19.8	15.4	13.6	20.4	12.4	11.0	11.5	36.2	25.7
students help evaluate faculty	70.2	68.3	70.4	73.3	64.8	68.5	66.5	69.8	72.1	70.4	70.1	73.2	74.0	64.9	64.2
abolish college grades	15.3	17.5	14.4	12.8	28.5	17.6	16.3	14.8	14.2	13.7	14.0	12.9	12.6	31.5	19.4
regulate student publications	41.5	46.0	42.4	32.5	61.5	45.3	51.5	42.9	37.1	48.4	40.9	33.7	28.0	63.8	54.5
college has right to ban speaker	26.4	29.1	26.4	21.7	35.2	28.8	31.5	26.2	23.1	32.1	25.1	22.4	19.4	37.4	28.5
pref treatment for disadvantaged	37.2	41.0	37.6	30.2	62.2	40.3	46.0	38.3	35.0	39.8	34.8	31.0	27.3	62.6	61.1
adopt open admissions at pub col	33.6	41.1	30.9	25.5	56.5	41.5	37.7	31.3	28.7	31.5	31.9	26.6	21.5	60.5	44.3
minimum competence for col grad	90.6	88.2	91.7	92.8	85.4	88.3	87.7	91.1	92.4	92.3	92.2	92.4	94.4	84.2	89.0
<b>SIBLINGS:</b>															
<b>Number of Older Brothers</b>															
none	44.2	40.4	45.5	48.4	32.2	40.3	41.8	44.7	48.3	47.0	42.1	47.7	51.3	29.1	42.0
one	32.7	33.6	32.4	31.6	28.8	33.6	33.6	32.7	32.2	32.4	31.2	31.7	31.0	28.5	29.8
two	14.2	15.6	13.7	12.8	17.9	15.6	15.0	13.9	12.7	13.3	15.0	13.1	11.7	18.9	14.7
3 or more	8.9	19.4	8.4	7.2	21.1	19.5	9.6	8.7	6.7	7.3	11.6	7.5	6.0	23.5	13.5
<b>Number of Older Sisters</b>															
none	45.7	42.5	47.1	48.9	31.2	42.1	45.6	46.2	50.0	48.3	43.7	47.9	52.4	27.9	41.5
one	32.2	32.6	32.2	31.6	30.1	32.7	32.2	32.5	31.6	32.5	30.9	32.0	30.2	29.8	30.8
two	13.7	15.2	12.7	12.6	18.6	15.4	13.6	12.9	11.9	12.3	14.4	13.0	11.4	20.2	13.8
3 or more	8.4	9.7	8.0	6.9	20.1	9.8	8.6	8.3	6.6	6.9	11.0	7.1	6.0	22.1	13.9
<b>Number of Younger Brothers</b>															
none	48.4	46.6	48.4	51.3	39.6	46.7	46.0	48.6	49.6	50.1	42.0	51.9	49.2	36.2	49.8
one	36.8	37.3	36.8	35.8	36.4	37.1	39.7	36.8	37.0	36.0	37.5	35.6	36.7	37.2	34.1
two	11.2	11.9	11.2	10.1	15.0	12.1	10.4	11.0	10.4	10.9	14.7	9.9	10.8	16.2	11.6
3 or more	3.6	4.2	3.6	2.8	8.9	4.2	3.9	3.5	3.0	3.1	5.8	2.7	3.3	10.4	4.6
<b>Number of Younger Sisters</b>															
none	49.9	48.3	49.6	52.8	41.4	48.2	49.6	49.9	50.5	50.8	44.1	53.1	51.7	38.7	49.6
one	36.4	37.0	36.3	35.4	36.5	37.0	36.7	36.5	36.2	36.2	35.6	35.4	35.3	37.3	34.1
two	10.5	11.1	10.7	9.1	15.5	11.2	9.8	10.4	10.5	9.9	14.3	8.9	9.9	16.9	11.3
3 or more	3.3	3.6	3.3	2.7	6.6	3.6	3.9	3.2	2.8	3.0	6.0	2.6	3.1	7.1	4.9

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All Colleges	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges	4-Year Colleges			Universities		Predominantly Black Colleges	
	Public	Private	Public	Private	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private

**Students Estimate Chances Are Very Good That They Will**

change major field	12.1	8.7	13.3	16.2	10.6	8.6	9.3	12.4	13.6	15.5	14.2	16.1	16.5	11.1	9.2
change career choice	11.5	8.0	12.9	15.3	8.0	7.8	9.5	11.4	14.3	15.6	13.9	14.8	17.0	8.3	7.2
fail one or more courses	1.7	1.6	1.8	1.5	3.7	1.5	2.4	2.0	1.5	1.6	1.3	1.7	1.2	4.2	2.3
graduate with honors	11.2	9.5	11.9	13.2	21.2	9.7	8.0	10.5	14.4	12.7	13.0	11.7	18.7	20.4	23.4
be elected to student office	2.8	2.3	3.2	3.1	9.7	2.3	2.5	2.8	3.8	3.6	3.5	2.8	4.3	9.7	9.9
get a job to pay col expenses	40.7	37.6	42.7	42.5	26.5	38.3	32.1	40.7	44.0	44.6	49.3	42.2	43.7	25.8	28.6
join a social frat or sorority	18.1	12.9	19.6	24.6	21.1	12.7	14.8	16.9	22.8	25.0	19.5	23.5	28.5	18.8	27.9
live in a coeducational dorm	28.8	23.1	26.7	42.1	9.4	24.6	11.2	28.0	28.6	23.2	20.2	40.8	47.0	9.9	7.8
be elected to an honor society	7.4	4.8	8.1	10.6	13.9	4.8	4.5	6.7	9.6	10.2	9.8	9.0	16.2	13.0	16.7
make at least a 'B' average	40.6	35.9	41.0	47.9	38.6	36.6	30.3	37.8	45.9	42.6	47.4	45.6	56.2	36.1	46.2
need extra time to get degree	5.6	5.6	5.4	5.9	11.3	5.5	6.6	5.6	8.6	5.4	5.5	6.4	4.0	11.7	10.3
need tutoring in some courses	9.8	10.3	10.3	8.1	20.3	10.1	12.6	10.4	9.8	9.9	11.6	8.3	7.4	17.5	28.9
work at outside job	23.4	26.4	22.4	20.0	17.9	27.4	18.3	23.3	21.0	18.7	26.7	20.5	18.2	18.2	17.0
seek vocational counseling	6.1	4.9	6.8	7.0	10.2	4.9	4.7	5.8	7.9	7.9	7.7	6.3	9.2	10.4	9.6
seek individual counseling	4.1	3.7	4.7	3.5	12.4	3.6	4.3	4.6	4.6	5.2	4.8	3.3	4.2	12.7	11.5
get a bachelor's degree	64.8	45.9	75.0	80.1	58.5	46.2	43.0	73.8	79.1	72.5	77.7	78.5	86.2	52.6	76.6
participate in student protests	3.7	3.2	4.0	4.1	8.4	3.3	2.7	3.6	5.4	3.6	3.9	3.7	5.4	7.7	10.6
drop out temporarily	1.3	1.4	1.3	1.0	3.0	1.4	1.5	1.3	1.4	1.4	1.1	0.9	1.0	3.4	1.8
drop out permanently	1.0	1.2	1.1	0.7	3.5	1.1	1.4	1.2	0.8	1.1	0.9	0.8	0.7	4.0	1.7
transfer to another college	11.1	13.3	11.7	6.4	13.1	12.6	18.3	12.7	9.1	12.6	10.2	6.7	5.2	14.0	10.5
be satisfied with college	55.8	52.2	56.4	60.8	46.2	51.7	55.9	53.4	60.3	60.5	59.2	58.8	68.3	43.4	54.9
find a job in preferred field	70.8	68.1	71.2	74.7	63.6	68.5	64.8	71.2	71.1	70.8	72.3	74.3	76.3	60.6	73.1
marry while in college	5.1	4.6	5.7	5.1	6.0	4.6	4.6	6.0	4.0	7.7	4.7	5.6	3.1	6.4	4.7
marry within a year after col	17.2	16.7	18.2	16.3	16.5	16.4	18.6	18.6	15.5	21.1	16.8	17.3	12.8	16.6	16.3

**Objectives Considered to be Essential or Very Important**

achieve in a performing art	11.5	9.5	13.0	12.4	18.5	9.1	12.9	12.6	13.9	14.3	11.0	11.6	15.2	19.5	15.3
be an authority in my field	72.9	69.9	73.7	76.7	77.6	69.8	70.2	74.6	73.9	71.4	72.1	77.0	75.9	75.4	84.0
obtain recog from colleagues	54.6	52.0	54.9	58.7	63.5	52.0	52.4	55.7	56.4	49.5	55.4	58.4	59.6	62.0	68.1
influence political structure	15.0	12.7	15.9	17.5	28.0	12.6	13.1	15.1	18.1	15.8	16.6	16.5	21.4	27.2	30.3
influence social values	31.6	29.5	34.1	31.0	43.3	28.8	34.8	32.5	33.4	39.3	35.9	30.4	33.3	41.4	48.8
raise a family	66.5	64.7	67.9	67.2	58.9	64.2	68.4	66.5	66.4	71.5	73.1	66.8	68.8	57.0	64.5
have admin. responsibility	39.7	39.9	39.0	40.5	51.1	40.1	38.9	41.2	35.9	34.8	39.2	41.1	38.2	51.1	51.1
be very well off financially	65.2	67.2	62.1	66.9	76.9	67.8	62.6	64.5	63.6	52.9	60.1	67.7	63.7	75.8	80.3
help others in difficulty	62.9	59.5	66.4	62.9	71.8	58.6	67.1	65.2	65.2	69.8	71.4	61.9	66.7	69.9	77.3
theoretical contribu to science	14.4	12.9	13.9	17.8	22.8	13.2	10.2	13.3	16.8	12.0	13.7	17.0	21.0	21.3	27.3
write original works	11.8	9.8	12.9	13.3	17.6	9.5	12.5	12.4	14.6	13.0	12.3	12.5	16.3	17.4	18.1
create artistic work	13.0	12.3	13.6	13.1	20.0	11.7	16.8	13.1	16.3	12.6	12.0	13.2	12.9	20.9	17.3
be successful in my own business	49.4	50.5	47.9	49.7	66.3	50.2	53.5	47.7	50.7	46.0	46.1	50.1	48.4	65.7	68.1
be involved in environ. cleanup	24.8	25.3	24.8	23.9	36.9	25.3	25.4	24.4	27.3	24.0	22.8	24.0	23.7	37.2	36.0
develop philosophy of life	49.0	43.2	52.6	53.1	59.8	42.4	49.6	49.9	55.2	57.0	56.2	51.6	58.7	57.9	65.5
participate in community action	24.1	21.3	26.3	25.1	42.1	20.6	27.3	25.8	26.1	27.4	28.3	24.6	26.8	40.8	45.8
promote racial understanding	31.0	27.4	34.6	31.1	62.2	26.7	33.4	33.3	37.1	35.5	35.1	29.6	36.6	58.8	72.5
keep up with political affairs	39.2	31.4	41.7	48.4	47.6	31.3	31.9	39.2	47.0	41.8	44.3	46.1	57.0	45.4	54.1

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Concern about Financing College</b>															
no concern	32.4	34.4	30.7	32.0	25.1	34.5	32.7	32.3	30.5	27.8	25.2	31.1	35.1	26.6	20.7
some concern	51.6	51.8	51.4	51.6	48.2	51.9	50.8	50.5	51.7	52.7	54.4	52.2	49.5	47.6	50.0
major concern	16.0	13.9	17.9	16.4	26.7	13.5	16.5	17.2	17.8	19.5	20.4	16.7	15.4	25.8	29.3
<b>Sources for Educational Expenses</b>															
<b>Parental Aid</b>															
none	30.8	37.7	29.5	20.5	52.5	38.5	31.8	35.1	20.3	23.0	25.5	21.7	16.2	58.3	34.4
\$1-\$499	18.9	24.8	16.9	12.0	25.1	25.3	20.3	18.2	13.8	16.3	16.0	13.1	8.0	24.8	26.0
\$500-\$999	10.5	12.0	10.1	8.7	7.9	12.1	11.1	10.8	8.3	10.0	10.2	9.4	6.2	6.5	12.1
\$1,000-\$1,499	8.3	7.4	8.7	9.2	4.7	7.4	7.3	9.4	7.3	7.9	8.8	9.9	6.5	3.8	7.5
\$1,500-\$2,000	7.5	6.1	7.7	9.4	3.2	5.9	7.6	7.9	7.0	7.8	7.9	10.2	6.8	2.4	5.7
over \$2,000	24.0	12.1	27.1	40.1	6.6	10.9	22.0	18.5	43.4	35.0	31.7	35.8	56.3	4.2	14.2
<b>GRANTS and SCHOLARSHIPS:</b>															
<b>Basic Educ. Opportunity Grant</b>															
none	74.0	71.5	72.3	81.5	44.7	72.5	62.7	75.4	71.8	63.8	68.2	81.9	79.9	45.4	42.5
\$1-\$499	8.6	11.4	7.6	5.1	13.4	12.0	6.9	8.3	6.1	7.3	7.7	5.5	3.4	15.3	7.2
\$500-999	7.9	9.2	8.0	5.4	17.9	9.1	10.3	7.1	7.8	10.3	10.2	5.5	5.2	19.1	14.1
\$1,000-\$1,499	5.1	4.7	6.1	4.2	11.0	4.2	9.0	5.1	6.4	8.9	7.6	3.9	5.0	9.9	14.5
\$1,500-\$2,000	2.8	2.2	3.7	2.3	8.1	1.5	7.9	2.6	4.3	6.6	4.4	2.0	3.6	6.4	13.2
over \$2,000	1.6	1.0	2.2	1.5	5.0	0.8	3.2	1.6	3.6	3.2	1.9	1.2	2.8	3.9	8.5
<b>Basic Educational Opportunity Grant</b>															
heard of program	64.2	66.7	65.1	58.5	81.0	66.7	65.9	64.4	62.7	68.9	68.8	58.2	59.7	79.7	84.8
applied for aid	42.7	43.8	45.2	36.3	73.0	43.2	49.3	42.4	45.3	52.6	50.3	35.5	39.4	72.5	74.5
qualified for aid	26.9	30.4	28.2	18.5	59.9	29.5	37.9	26.3	27.7	34.8	30.7	18.4	19.0	58.9	62.8
<b>Supplemental Educational Opportunity Grant</b>															
none	94.3	95.3	93.0	94.8	84.9	95.8	91.0	95.3	91.4	88.9	88.4	95.9	90.5	86.8	79.0
\$1-\$499	2.5	2.6	2.9	1.8	6.2	2.6	3.0	2.5	2.7	4.1	4.2	1.9	1.6	6.4	5.7
\$500-999	1.8	1.3	2.2	1.8	4.9	1.1	3.2	1.3	2.8	3.8	4.4	1.5	3.1	4.0	7.4
\$1,000-\$1,499	0.9	0.5	1.2	1.1	2.5	0.4	1.9	0.5	2.0	2.1	2.3	0.5	3.2	1.6	5.4
\$1,500-\$2,000	0.4	0.2	0.5	0.4	1.1	0.1	0.7	0.3	0.7	0.9	0.6	0.2	1.3	0.9	1.8
over \$2,000	0.1	0.1	0.2	0.1	0.4	0.1	0.1	0.1	0.3	0.2	0.2	0.1	0.2	0.3	0.7
<b>State Scholarship or Grant</b>															
none	86.2	87.1	84.7	87.0	86.9	88.2	77.9	87.9	84.8	77.2	76.8	87.9	83.5	87.5	85.4
\$1-\$499	6.7	7.7	6.5	5.4	5.8	7.9	6.0	7.3	4.4	5.6	7.1	5.9	3.6	6.2	4.5
\$500-999	3.7	3.0	4.4	3.7	3.7	2.6	6.4	3.0	5.4	7.1	6.4	3.5	4.6	3.1	5.6
\$1,000-\$1,499	1.9	1.3	2.5	1.9	1.8	0.9	4.9	1.0	3.0	5.4	6.7	1.7	2.7	1.6	2.3
\$1,500-\$2,000	0.9	0.6	1.2	1.0	0.9	0.2	4.0	0.4	1.4	3.5	1.7	0.5	3.1	0.8	1.0
over \$2,000	0.6	0.2	0.8	0.9	1.0	0.1	0.8	0.5	1.0	1.2	1.2	0.5	2.5	0.8	1.3
<b>College Grant</b>															
none	88.6	93.5	83.5	88.3	90.2	94.8	82.6	92.1	75.7	68.5	71.3	92.2	73.9	92.2	84.1
\$1-\$499	3.8	3.4	4.8	3.1	3.7	3.0	6.3	3.7	3.9	8.6	7.3	3.3	2.2	3.8	3.4
\$500-999	2.7	1.6	4.0	2.6	2.8	1.2	5.0	1.8	4.7	8.5	8.7	2.4	3.3	2.5	3.7
\$1,000-\$1,499	1.9	0.9	3.0	1.8	1.4	0.6	3.0	0.9	4.8	6.3	6.7	1.1	4.3	0.8	3.4
\$1,500-\$2,000	1.1	0.4	1.8	1.2	0.8	0.2	1.8	0.3	3.8	3.6	3.2	0.4	4.0	0.4	2.1
over \$2,000	1.9	0.3	3.0	3.1	1.1	0.1	1.3	1.2	7.2	4.5	3.0	0.6	12.3	0.4	3.4

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predomi-nantly Black Colleges	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Public	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private
<b>Other Private Grant</b>															
none	93.2	94.8	92.9	90.8	95.6	95.1	92.4	94.7	91.1	89.4	91.2	91.7	87.2	96.5	92.9
\$1-\$499	3.3	3.0	3.3	3.6	2.0	2.9	3.4	2.9	3.6	4.6	3.6	3.7	3.4	1.9	2.4
\$500-\$999	1.7	1.2	1.8	2.5	1.0	1.1	1.9	1.4	2.2	2.6	2.6	2.4	3.0	0.7	2.0
\$1,000-\$1,499	0.9	0.6	0.9	1.5	0.4	0.5	1.1	0.5	1.3	1.6	1.3	1.1	2.6	0.2	1.0
\$1,500-\$2,000	0.5	0.3	0.5	0.7	0.4	0.2	0.7	0.3	0.8	0.9	0.6	0.6	1.4	0.3	0.6
over \$2,000	0.5	0.2	0.6	0.9	0.5	0.2	0.5	0.3	1.1	0.9	0.8	0.5	2.4	0.4	1.0
<b>LOANS:</b>															
<b>F.G.S.L.</b>															
none	73.7	75.3	72.6	72.6	88.7	75.5	74.3	81.1	58.7	64.6	62.7	75.8	60.7	91.3	80.4
\$1-\$499	1.6	1.6	1.7	1.3	1.7	1.5	2.0	2.0	1.0	1.5	1.2	1.5	0.7	1.6	2.3
\$500-\$999	2.3	2.3	2.3	2.1	1.9	2.3	2.5	2.4	1.7	2.9	2.3	2.1	2.0	1.8	2.1
\$1,000-\$1,499	3.4	3.2	3.7	3.5	2.2	3.2	3.5	3.0	4.0	5.2	5.0	3.3	4.2	1.6	3.8
\$1,500-\$2,000	4.7	4.5	4.8	4.8	1.9	4.6	4.1	3.4	6.5	6.9	6.6	4.6	5.5	1.5	7.3
over \$2,000	14.4	13.0	14.9	15.9	3.6	13.0	13.6	8.1	28.0	19.0	22.1	12.9	27.0	2.1	8.1
<b>Federal Guaranteed Student Loan (FGSL)</b>															
heari of program	43.8	37.5	47.1	49.6	21.0	37.3	39.6	41.4	54.8	54.5	53.8	47.5	57.4	15.3	38.5
applied for aid	20.9	17.2	23.2	23.6	7.6	16.9	19.8	15.7	34.3	31.8	31.6	20.6	34.6	5.3	14.8
qualified for aid	19.1	16.5	21.2	20.1	9.1	16.2	19.1	13.6	32.2	31.0	28.5	16.7	32.3	6.6	16.9
<b>N.D.S.L.</b>															
none	92.4	93.7	91.4	92.0	92.4	94.0	91.0	94.3	89.8	86.5	84.5	93.2	87.5	95.1	84.0
\$1-\$499	1.6	1.4	1.7	1.8	2.4	1.3	2.1	1.5	1.7	2.1	2.7	1.9	1.5	1.8	4.5
\$500-\$999	2.0	1.6	2.3	2.2	2.2	1.5	2.6	1.6	2.3	3.9	4.2	2.0	2.9	1.0	5.8
\$1,000-\$1,499	1.5	0.9	1.9	1.9	1.3	0.8	1.4	0.9	2.5	3.8	3.9	1.3	4.3	0.8	3.0
\$1,500-\$2,000	0.9	0.9	1.0	0.8	0.8	0.8	1.2	0.7	1.1	1.6	1.8	0.7	1.5	0.7	1.2
over \$2,000	1.5	1.6	1.7	1.2	0.8	1.6	1.8	1.0	2.7	2.2	2.9	0.9	2.2	0.6	1.4
<b>College Loan</b>															
none	96.3	96.9	95.8	96.3	97.0	97.0	95.9	96.7	94.4	94.7	95.2	96.6	95.1	97.4	96.0
\$1-\$499	0.7	0.7	0.9	0.6	1.1	0.6	1.2	0.9	0.8	0.9	0.8	0.6	0.4	0.9	1.6
\$500-\$999	0.7	0.6	0.9	0.7	0.9	0.6	1.0	0.7	1.0	1.3	1.0	0.6	0.8	1.0	0.6
\$1,000-\$1,499	0.6	0.5	0.7	0.7	0.4	0.5	0.4	0.4	1.0	1.1	1.1	0.6	1.1	0.3	0.7
\$1,500-\$2,000	0.5	0.5	0.6	0.6	0.2	0.5	0.5	0.5	0.8	0.6	0.6	0.5	0.8	0.2	0.3
over \$2,000	1.0	0.9	1.1	1.1	0.4	0.9	1.1	0.7	2.0	1.4	1.2	1.0	1.8	0.3	0.7
<b>Other Loan</b>															
none	95.8	96.1	95.6	95.7	96.3	96.2	94.6	96.1	95.0	94.8	94.6	95.8	95.4	96.7	95.2
\$1-\$499	0.6	0.7	0.6	0.5	0.9	0.7	0.8	0.6	0.4	0.5	0.5	0.6	0.3	0.9	0.8
\$500-\$999	0.7	0.7	0.7	0.7	1.0	0.7	0.7	0.6	0.7	0.6	0.6	0.7	0.5	1.0	1.0
\$1,000-\$1,499	0.7	0.6	0.8	0.8	0.6	0.6	0.8	0.7	0.8	1.0	0.8	0.8	0.7	0.6	0.8
\$1,500-\$2,000	0.7	0.6	0.8	0.7	0.5	0.6	1.0	0.7	0.7	0.9	0.9	0.7	0.7	0.3	0.9
over \$2,000	1.5	1.3	1.6	1.6	0.7	1.2	2.0	1.1	2.5	2.0	2.5	1.4	2.4	0.4	1.4
<b>WORK and SAVINGS:</b>															
<b>College Work-Study Grant</b>															
none	89.0	91.9	83.0	89.5	79.5	93.3	80.3	88.4	78.4	72.9	75.9	91.7	81.3	82.6	70.0
\$1-\$499	4.3	3.6	5.8	2.9	8.4	3.3	6.5	5.3	5.8	7.0	6.7	3.2	1.8	8.2	8.9
\$500-\$999	5.1	3.1	7.8	4.0	6.5	2.3	10.0	4.3	10.8	14.2	12.8	3.9	4.3	5.3	10.2
\$1,000-\$1,499	2.2	1.1	2.8	3.1	3.8	0.9	2.7	1.5	4.1	5.1	3.6	0.9	11.3	2.4	8.3
\$1,500-\$2,000	0.4	0.2	0.5	0.4	1.4	0.2	0.4	0.4	0.7	0.5	0.5	0.3	1.0	1.1	2.3
over \$2,000	0.1	0.1	0.2	0.1	0.4	0.1	0.7	0.1	0.2	0.2	0.4	0.1	0.2	0.4	0.4

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Insti- tutions	All Colleges	2-Year Colleges	All Uni- versities	Predomi- nantly Black	2-Year Colleges		4-Year Colleges			Universities		Predominantly Black Colleges		
						Public	Private	Private	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>Part Time Employment</b>															
none	76.4	73.3	78.5	78.3	90.1	72.1	83.9	77.9	79.1	81.5	76.2	76.9	83.5	90.5	88.8
\$1-\$499	15.7	18.6	13.7	14.1	6.5	19.5	11.3	14.7	11.5	11.4	15.4	15.4	9.5	6.1	7.5
\$500-\$999	5.2	5.4	5.1	5.2	2.0	5.6	3.1	5.2	5.1	4.5	5.4	5.5	4.2	1.9	2.5
\$1,000-\$1,499	1.6	1.5	1.7	1.5	0.8	1.5	1.0	1.5	2.3	1.7	1.7	1.4	1.9	0.8	0.9
\$1,500-\$2,000	0.5	0.6	0.5	0.4	0.5	0.6	0.3	0.4	0.9	0.5	0.6	0.4	0.5	0.5	0.2
over \$2,000	0.6	0.6	0.6	0.4	0.2	0.7	0.3	0.4	1.1	0.4	0.6	0.4	0.5	0.2	0.2
<b>Full Time Employment</b>															
none	98.0	97.4	98.3	98.7	95.9	97.3	98.6	98.0	98.3	98.8	98.7	98.6	99.1	95.3	97.8
\$1-\$499	0.9	1.2	0.7	0.5	2.0	1.3	0.5	0.8	0.7	0.4	0.6	0.6	0.3	2.3	1.1
\$500-\$999	0.5	0.6	0.4	0.4	1.0	0.6	0.5	0.5	0.5	0.3	0.3	0.4	0.3	1.2	0.6
\$1,000-\$1,499	0.2	0.3	0.2	0.2	0.4	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.1	0.4	0.3
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.5	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.6	0.0
over \$2,000	0.3	0.3	0.3	0.1	0.2	0.4	0.1	0.3	0.3	0.2	0.2	0.1	0.1	0.2	0.2
<b>Savings from Summer Work</b>															
none	56.5	62.2	56.2	46.7	84.0	61.6	66.9	59.9	52.0	52.4	49.0	46.5	47.5	86.0	77.9
\$1-499	21.9	21.8	21.8	22.3	11.6	22.1	19.3	21.7	21.4	21.5	23.6	23.4	18.6	10.3	15.6
\$500-\$999	12.3	9.6	12.6	16.8	2.9	9.7	8.7	11.0	15.0	14.3	14.8	16.5	18.0	2.3	4.6
\$1,000-\$1,499	5.7	4.0	5.8	8.4	1.0	4.1	3.1	4.8	7.0	7.0	7.2	8.2	9.2	0.9	1.3
\$1,500-\$2,000	2.0	1.3	2.0	3.2	0.2	1.3	1.3	1.5	2.6	2.8	3.0	3.1	3.6	0.1	0.3
over \$2,000	1.6	1.1	1.5	2.5	0.3	1.1	0.7	1.0	2.1	2.1	2.5	2.3	3.2	0.3	0.2
<b>Other Savings</b>															
none	81.0	82.7	81.8	76.5	92.4	82.2	86.9	82.6	79.9	81.9	80.2	76.5	76.5	93.1	90.2
\$1-\$499	11.8	11.6	11.1	13.2	5.4	12.0	8.8	11.3	11.4	10.0	11.3	13.6	11.9	4.8	7.2
\$500-\$999	3.4	2.8	3.3	4.3	1.3	2.9	2.1	3.1	3.8	3.5	3.9	4.3	4.6	1.2	1.5
\$1,000-\$1,499	1.7	1.2	1.7	2.6	0.4	1.2	0.7	1.5	2.0	1.8	1.9	2.6	2.7	0.4	0.5
\$1,500-\$2,000	0.8	0.6	0.8	1.2	0.2	0.6	0.5	0.7	0.9	0.9	1.0	1.2	1.3	0.2	0.3
over \$2,000	1.4	1.1	1.3	2.1	0.3	1.1	1.0	0.9	2.0	1.9	1.7	1.9	3.0	0.3	0.4
<b>Spouse</b>															
none	99.1	98.5	99.2	99.7	97.5	98.5	98.7	99.1	99.4	99.4	99.6	99.7	99.8	97.0	99.0
\$1-\$499	0.5	0.8	0.3	0.1	1.2	0.8	0.4	0.4	0.3	0.2	0.2	0.1	0.1	1.4	0.6
\$500-\$999	0.2	0.2	0.1	0.0	0.5	0.2	0.3	0.2	1.1	0.1	0.1	0.1	0.0	0.6	0.2
\$1,000-\$1,499	0.1	0.1	0.1	0.0	0.3	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.4	0.1
\$1,500-\$2,000	0.1	0.1	0.0	0.0	0.3	0.1	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.3	0.0
over \$2,000	0.2	0.2	0.1	0.1	0.3	0.2	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.3	0.1
<b>Personal G.I. Benefits</b>															
none	99.3	98.9	99.4	99.7	97.5	98.9	99.3	99.3	99.6	99.7	99.7	99.6	99.8	96.9	99.4
\$1-\$499	0.2	0.4	0.1	0.1	1.3	0.4	0.3	0.2	0.1	0.1	0.1	0.1	0.0	1.6	0.2
\$500-\$999	0.1	0.2	0.1	0.1	0.6	0.2	0.2	0.1	0.0	0.1	0.0	0.1	0.0	0.8	0.1
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.3	0.0
over \$2,000	0.2	0.3	0.2	0.1	0.2	0.3	0.1	0.3	0.2	0.1	0.1	0.1	0.1	0.2	0.2

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predomi-	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
					nantly	Black Colleges		Private Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
					Black										
<b>Parent's G.I. Benefits</b>															
none	99.0	98.8	99.1	99.3	97.1	98.8	98.4	99.1	99.3	99.1	99.2	99.3	99.5	96.7	98.6
\$1-\$499	0.4	0.6	0.3	0.3	1.7	0.6	0.7	0.4	0.3	0.3	0.4	0.3	0.2	2.1	0.7
\$500-\$999	0.2	0.2	0.2	0.1	0.8	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.9	0.4
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.2
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0
over \$2,000	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1
<b>Soc. Sec. Benefits</b>															
none	94.2	93.4	94.5	95.2	88.8	93.5	92.6	94.5	94.7	94.5	94.2	95.0	95.7	87.8	91.8
\$1-\$499	2.5	3.4	2.2	1.6	7.1	3.3	3.8	2.4	1.9	2.0	2.2	1.7	1.2	7.9	4.6
\$500-\$999	1.0	1.1	1.0	0.9	1.8	1.1	1.0	1.0	0.8	1.0	1.2	1.0	0.6	1.9	1.4
\$1,000-\$1,499	0.8	0.8	0.8	0.7	1.4	0.8	0.9	0.8	0.8	0.9	0.9	0.8	0.7	1.5	1.0
\$1,500-\$2,000	0.5	0.5	0.5	0.5	0.6	0.5	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.6	0.7
over \$2,000	0.9	0.8	0.9	1.1	0.4	0.8	1.0	0.7	1.2	1.0	1.0	1.1	1.3	0.3	0.5
<b>Other Sources of Support</b>															
none	96.3	97.0	95.4	96.6	96.6	97.0	97.2	94.5	96.8	96.2	96.8	96.8	95.9	96.7	96.5
\$1-\$499	1.5	1.7	1.4	1.4	2.1	1.7	1.5	1.6	1.1	1.4	1.0	1.5	1.0	2.3	1.4
\$500-\$999	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.5	0.5	0.7	0.6	0.5	0.5	0.4	0.7
\$1,000-\$1,499	0.3	0.3	0.4	0.4	0.2	0.3	0.2	0.2	0.3	0.4	0.6	0.4	0.3	0.1	0.6
\$1,500-\$2,000	0.2	0.2	0.2	0.2	0.3	0.1	0.3	0.2	0.2	0.3	0.3	0.2	0.3	0.3	0.2
over \$2,000	1.1	0.4	2.0	0.9	0.3	0.4	0.5	2.8	1.0	0.9	0.9	0.6	2.1	0.2	0.5
<b>Residence Planned</b>															
<b>During Fall Term</b>															
with parents or relatives	30.3	48.1	21.1	14.8	44.3	51.2	22.7	26.3	11.3	9.1	31.2	14.9	14.6	51.3	23.4
other private home or apartment	5.9	10.1	3.4	2.9	5.9	11.0	3.1	3.2	6.2	1.1	2.1	3.3	1.3	6.6	3.8
college dormitory	60.6	38.6	72.7	78.4	47.2	35.0	69.4	68.0	77.7	88.2	65.1	77.7	81.0	39.2	70.7
fraternity or sorority house	0.7	0.2	0.6	1.7	0.1	0.2	0.3	0.6	0.8	0.8	0.1	1.8	1.4	0.1	0.2
other campus housing	1.7	1.7	1.5	1.8	1.3	1.5	3.8	1.4	3.3	0.6	1.2	1.9	1.5	1.4	1.3
other	0.8	1.2	0.5	0.3	1.2	1.3	0.8	0.6	0.6	0.2	0.4	0.4	0.2	1.4	0.7
<b>Residence Preferred</b>															
<b>During Fall Term</b>															
with parents or relatives	18.5	27.8	15.2	9.5	25.4	28.5	22.0	17.0	11.9	11.1	20.1	9.6	9.5	28.6	17.2
other private home or apartment	24.7	29.2	22.1	21.8	30.4	30.0	23.3	25.1	19.5	18.5	16.6	23.9	14.5	30.3	30.8
college dormitory	45.8	33.3	51.5	55.5	34.0	32.2	42.1	46.9	56.9	58.4	54.4	52.9	64.6	30.7	42.1
fraternity or sorority house	4.9	3.4	4.8	7.3	1.4	3.2	4.8	4.9	4.9	5.1	3.4	7.7	6.0	1.1	2.1
other campus housing	4.0	3.2	4.4	4.4	5.2	3.0	4.9	4.0	4.8	5.4	4.0	4.4	4.4	5.1	5.5
other	2.3	3.1	2.0	1.4	3.6	3.1	2.9	2.2	2.0	1.5	1.6	1.5	1.1	4.2	2.3
<b>Miles from Home to College</b>															
5 or less	9.1	12.5	7.6	5.6	14.0	13.1	7.5	8.3	5.0	6.5	10.4	5.9	4.7	15.5	9.3
6-10	10.5	15.2	7.5	7.3	13.6	16.0	8.7	8.4	5.6	4.1	12.0	7.4	6.9	15.2	8.6
11-50	25.1	33.6	21.5	16.2	26.2	34.4	26.8	24.3	16.5	14.8	26.2	16.0	16.9	31.5	9.6
51-100	16.6	13.7	18.4	18.6	12.1	13.6	14.6	20.9	14.6	16.1	15.0	21.0	9.8	13.2	8.6
101-500	30.8	22.7	33.2	40.9	18.0	21.5	32.2	31.1	37.5	39.6	26.8	43.5	31.4	15.1	27.0
more than 500	7.9	2.4	11.8	11.4	16.2	1.4	10.2	7.0	20.8	18.9	9.6	6.3	39.3	9.4	36.9

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

## FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
<b>FAMILY BACKGROUND: (**)</b>															
Parents lived together															
all of the time	84.8	84.8	84.1	86.0	64.5	85.0	83.5	83.3	83.4	85.4	88.6	86.0	86.0	65.2	62.2
most of the time	7.5	7.4	7.6	7.6	10.9	7.3	8.1	7.9	8.1	7.1	5.7	7.7	7.3	10.4	12.4
occasionally	3.8	3.7	4.0	3.6	8.1	3.7	4.0	4.1	4.4	3.7	2.6	3.5	3.8	7.6	9.4
never	3.9	4.1	4.3	2.8	16.6	4.1	4.3	4.7	4.1	3.9	3.1	2.8	2.9	16.8	16.0
Father Worked Full-Time															
all of the time	90.3	89.3	90.2	92.2	75.0	89.4	88.0	90.2	90.0	89.7	91.2	92.2	92.2	73.7	78.8
most of the time	7.1	7.7	7.0	6.0	12.6	7.6	8.4	6.8	7.4	7.5	6.7	6.0	5.9	13.2	10.7
occasionally	1.6	1.8	1.6	1.1	5.9	1.8	2.1	1.6	1.6	1.6	1.3	1.0	1.1	6.1	5.4
never	1.1	1.2	1.2	0.7	6.5	1.2	1.6	1.3	1.1	1.2	0.8	0.7	0.8	7.0	5.0
Mother Worked Full-Time															
all of the time	21.8	23.4	22.4	18.0	50.5	22.9	28.1	24.5	20.1	20.9	16.2	18.6	15.9	48.5	56.7
most of the time	20.3	20.3	20.3	20.1	15.5	20.3	20.9	21.2	19.5	20.0	17.0	20.6	18.1	14.8	17.3
occasionally	20.0	20.2	19.8	20.1	14.5	20.5	17.6	19.8	20.1	20.8	18.0	20.3	19.2	15.5	11.7
never	37.9	36.1	37.5	41.9	19.5	36.4	33.5	34.5	40.4	38.4	48.8	40.5	46.8	21.2	14.3
Mother Held Part-Time Job															
all of the time	5.2	6.0	4.9	4.3	5.7	6.0	5.9	5.1	5.0	4.5	4.6	4.3	4.0	5.9	5.0
most of the time	11.6	12.0	11.4	11.3	7.2	12.0	11.5	11.5	11.5	10.9	11.3	11.6	10.3	7.1	7.6
occasionally	36.1	35.1	36.4	37.4	29.3	35.4	32.8	36.1	36.8	37.4	35.4	37.5	37.1	29.6	28.4
never	47.1	46.9	47.3	47.0	57.8	46.6	49.7	47.3	46.7	47.2	48.7	46.6	48.5	57.4	59.0
Spoke English in the Home															
all of the time	94.6	95.1	94.6	93.6	93.5	94.9	96.1	94.9	93.4	95.7	93.3	95.1	88.2	92.3	97.0
most of the time	3.2	2.9	3.2	3.6	3.5	3.1	1.8	3.0	3.7	2.8	3.9	3.0	5.7	4.0	1.8
occasionally	1.3	1.2	1.3	1.8	1.4	1.2	1.2	1.3	1.6	0.7	1.5	1.2	3.9	1.7	0.6
never	0.9	0.8	0.9	1.0	1.6	0.8	0.9	0.8	1.3	0.8	1.3	0.7	2.3	2.0	0.6
<b>Activities Engaged In By Students During The Past Year</b>															
played musical instrument	41.8	36.4	44.6	46.7	32.1	35.7	41.8	42.1	46.4	52.6	43.2	46.0	49.0	28.7	42.1
attended religious service	85.9	82.8	88.6	87.0	86.8	81.8	90.4	87.9	84.6	93.5	94.6	87.2	86.5	84.6	93.3
smoked cigarettes (3)	11.9	15.6	10.1	8.3	7.0	15.6	16.1	10.6	11.7	5.8	11.0	8.7	7.1	7.4	5.6
took vitamins	64.7	62.0	66.8	66.2	52.8	61.5	66.0	65.4	68.3	70.1	66.8	65.9	67.6	49.6	62.5
participated in demonstrations	20.1	20.2	21.4	17.9	27.9	19.7	24.5	21.5	21.0	20.9	22.6	18.1	17.5	26.1	33.2
took tranquilizing pill	5.1	5.3	5.1	4.9	3.3	5.1	6.9	5.0	5.4	5.5	4.4	5.0	4.8	3.3	3.2
wore glasses or contact lens	43.9	42.8	44.2	45.2	31.1	42.8	43.1	42.7	44.4	48.3	46.4	44.7	47.1	29.0	37.4
attended public recital-concert	78.3	72.9	80.7	83.7	71.9	72.6	75.6	79.7	83.0	81.3	81.0	83.2	85.7	68.6	81.9
took sleeping pills	2.9	2.9	2.9	2.8	2.5	2.8	4.2	2.7	3.3	3.5	2.5	2.8	2.7	2.3	3.1
jogged (3)	23.1	19.1	26.4	24.7	27.0	18.8	21.5	27.3	25.0	26.7	23.7	24.2	26.3	26.8	27.7
stayed up all night	71.1	70.9	70.5	72.2	66.4	70.8	72.3	70.7	71.6	68.5	70.5	72.7	70.7	64.6	71.9
drank beer	75.2	76.6	71.3	79.0	44.6	77.8	66.6	74.0	73.5	53.0	80.6	79.7	76.5	43.9	46.8
worked in political campaign	8.8	6.6	9.5	11.6	10.1	6.4	8.4	8.6	10.6	11.0	10.5	10.8	14.6	8.6	14.4

(\*\*) This item is reported for the first time in 1980. Items not indicated with \*\*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Year Graduated From High School												
1981	97.1	97.1	97.7	96.4	98.1	98.7	97.9	98.0	98.7	97.7	98.8	99.1
1980	1.7	1.8	1.4	2.2	1.1	0.8	1.2	1.0	0.9	1.3	0.7	0.6
1979	0.2	0.3	0.3	0.6	0.2	0.1	0.3	0.3	0.1	0.2	0.1	0.1
1978 or earlier	0.7	0.6	0.4	0.6	0.2	0.1	0.4	0.3	0.2	0.5	0.0	0.0
H.S. equivalency (G.E.D. test)	0.2	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0
never completed high school	0.0	0.1	0.1	0.1	0.3	0.3	0.0	0.3	0.0	0.1	0.3	0.2
Age by December 31, 1981												
16 or younger	0.1	0.0	0.1	0.1	0.0	0.2	0.1	0.0	0.1	0.1	0.0	0.3
17	1.2	1.7	2.3	2.7	2.8	4.4	3.2	2.6	3.9	4.7	4.1	6.9
18	70.7	75.6	76.2	76.2	77.0	79.4	76.6	82.2	80.5	81.5	82.8	83.3
19	25.9	20.7	19.6	18.4	19.4	15.6	19.1	14.2	15.0	12.6	12.7	9.2
20	1.2	1.1	1.0	1.7	0.6	0.3	0.5	0.5	0.3	0.4	0.3	0.2
21	0.3	0.2	0.3	0.5	0.0	0.0	0.2	0.3	0.1	0.3	0.0	0.0
22	0.2	0.2	0.1	0.2	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.0
23-25	0.3	0.2	0.2	0.2	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0
26-29	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
30 or older	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0
Racial Background (1)												
White/Caucasian	90.3	94.1	92.4	86.5	93.2	88.8	86.4	93.6	89.9	82.9	90.4	87.5
Black/Negro/Afro-American	6.5	3.7	3.7	4.5	2.8	3.6	11.1	4.4	6.5	8.3	5.7	5.6
American Indian	0.6	0.8	0.5	0.7	0.3	0.7	0.5	0.7	0.4	0.6	0.3	0.5
Oriental	1.3	1.0	2.7	3.4	2.4	4.8	1.0	1.2	2.3	3.3	2.3	4.6
Mexican-American/Chicano	1.4	0.6	0.3	2.0	0.5	1.5	1.2	0.4	0.2	2.1	0.5	1.6
Puerto Rican-American	0.3	0.3	0.7	1.2	0.4	0.7	0.4	0.3	0.6	1.3	0.8	0.8
Other	1.3	1.3	1.6	4.6	1.4	2.3	0.7	0.8	1.5	4.3	1.3	2.1
Political Orientation												
far left	1.4	1.7	1.5	1.5	1.8	1.8	0.9	0.7	0.6	0.9	0.8	1.0
liberal	17.6	20.8	21.1	21.5	23.4	24.8	17.0	19.6	22.2	21.6	23.8	28.3
middle-of-the-road	51.0	53.0	50.6	49.7	44.8	40.3	62.6	64.5	59.6	56.9	54.3	46.6
conservative	28.6	23.2	25.4	25.2	28.6	31.8	19.1	14.9	17.2	19.9	20.9	23.8
far right	1.4	1.2	1.4	2.0	1.5	1.3	0.4	0.3	0.4	0.7	0.2	0.4
Average Grade in High School												
A or A+	11.3	8.0	16.5	8.6	20.8	41.0	16.4	14.2	24.8	15.7	28.0	44.8
A-	11.6	12.8	19.3	11.7	19.8	26.5	15.3	19.2	22.8	17.0	23.7	28.2
B+	17.6	22.6	26.9	21.3	23.7	18.2	21.5	26.6	26.6	26.5	21.6	16.7
B	24.8	27.9	22.2	28.0	19.1	9.7	26.1	25.5	18.3	24.9	16.7	7.9
B-	15.7	15.7	9.8	15.8	9.5	3.2	10.2	8.8	5.2	9.9	5.2	1.9
C+	11.9	9.6	4.3	9.9	5.0	1.1	7.0	4.2	1.9	4.2	3.3	0.5
C	6.9	3.4	1.0	4.6	2.2	0.3	3.5	1.4	0.3	1.7	1.5	0.0
D	0.1	0.0	0.0	0.2	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0
Academic Rank in High School												
top 20%	43.0	47.7	62.4	41.8	64.8	84.3	54.4	61.1	73.3	56.6	72.2	88.2
second 20%	25.6	28.4	23.6	26.9	18.9	10.7	21.7	22.1	16.9	22.5	14.4	8.6
middle 20%	26.0	20.7	12.2	24.9	12.8	4.2	20.8	15.1	9.1	18.3	11.1	3.0
fourth 20%	4.8	2.9	1.4	5.3	3.2	0.5	2.8	1.4	0.6	2.3	2.2	0.2
lowest 20%	0.6	0.3	0.3	1.0	0.3	0.2	0.3	0.2	0.1	0.3	0.1	0.0

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Estimated Parental Income</b>												
less than \$4,000	1.7	1.5	1.7	1.8	0.9	0.9	2.3	1.7	1.6	2.7	1.2	0.8
\$4,000 - \$5,999	1.0	0.9	1.0	1.5	0.7	0.6	1.8	1.4	1.5	1.9	1.2	0.3
\$5,000 - \$7,999	1.6	1.4	1.5	1.6	0.9	0.7	1.7	1.6	2.0	2.8	1.2	0.7
\$8,000 - \$9,999	1.8	1.8	1.8	2.4	1.1	0.9	2.6	2.0	2.2	2.4	1.5	0.9
\$10,000 - \$12,499	4.5	4.2	4.1	4.1	2.6	2.1	4.5	4.6	4.0	5.4	4.0	1.8
\$12,500 - \$14,999	4.0	4.3	3.8	4.1	3.2	1.9	4.3	4.9	4.0	5.0	3.8	1.7
\$15,000 - \$19,999	7.9	9.0	8.1	7.8	5.5	4.4	9.7	8.6	8.4	8.3	6.0	3.9
\$20,000 - \$24,999	14.1	13.9	13.4	13.5	8.6	8.1	13.6	14.1	12.7	13.4	10.4	7.7
\$25,000 - \$29,999	11.8	12.2	12.0	10.2	9.3	8.0	11.7	11.5	10.7	9.5	9.5	7.3
\$30,000 - \$34,999	12.4	12.2	11.9	11.6	11.2	9.8	10.3	11.9	11.4	9.0	10.7	9.7
\$35,000 - \$39,999	9.3	10.1	9.3	7.3	8.8	8.4	9.7	9.7	9.3	7.9	9.7	7.4
\$40,000 - \$49,999	12.0	12.4	12.8	11.0	14.2	13.5	12.5	12.3	13.9	9.6	13.1	13.9
\$50,000 - \$99,999	13.5	12.5	14.7	16.1	22.5	26.8	12.4	13.0	14.9	15.0	20.4	27.2
\$100,000 or more	4.4	3.6	3.9	7.0	10.5	13.9	2.9	2.8	3.3	7.2	7.4	16.8
<b>Persons Currently Dependent On Parents for Support</b>												
one	6.3	4.9	4.2	5.5	3.3	2.7	4.1	3.8	2.7	3.7	3.1	1.8
two	10.5	9.9	9.2	9.8	10.5	7.9	9.5	8.5	7.6	9.4	8.5	6.5
three	20.8	19.4	18.1	19.6	19.2	16.2	21.3	19.5	18.6	18.4	18.5	16.1
four	28.0	27.4	29.2	25.1	28.2	28.6	29.6	27.8	29.7	26.8	29.1	29.9
five	21.2	23.5	23.3	22.2	23.6	25.9	21.0	22.7	24.2	21.9	23.7	25.9
six or more	13.1	14.9	16.1	17.7	15.2	18.8	14.5	17.6	17.2	19.8	17.1	19.8
<b>Number of Other Dependents Currently Attending College</b>												
none	63.7	62.0	58.6	60.2	57.1	56.4	63.8	59.3	57.7	58.8	58.1	55.6
one	26.6	27.1	29.8	26.3	31.0	30.1	26.8	30.0	30.4	28.1	28.8	30.6
two	6.9	7.7	8.5	8.9	8.3	9.6	6.9	7.7	8.5	8.4	9.8	9.1
three or more	2.8	3.2	3.9	4.6	3.6	4.0	2.5	3.0	3.5	4.7	3.4	4.7
<b>Living With Parents (for more than five consecutive weeks)</b>												
yes	92.3	92.4	93.3	90.2	91.9	93.4	92.3	93.1	93.7	91.2	92.9	94.4
no	7.7	7.6	6.7	9.8	8.1	6.6	7.7	6.9	6.3	8.8	7.1	5.6
<b>Listed as Dependent on Parental Federal Income Tax Return</b>												
yes	91.9	93.1	93.2	91.6	94.7	96.1	93.1	93.9	94.9	92.0	94.6	96.4
no	8.1	6.9	6.8	8.4	5.3	3.9	6.9	6.1	5.1	8.0	5.4	3.6
<b>Receiving Assistance Worth \$600 or More from Parents</b>												
yes	76.1	78.1	79.0	78.9	86.9	91.6	80.9	80.7	83.2	79.5	87.6	93.3
no	23.9	21.9	21.0	21.1	13.1	8.4	19.1	19.3	16.8	20.5	12.4	6.7
<b>Marital Status</b>												
not presently married	99.6	99.6	99.8	99.7	99.6	99.9	99.6	99.6	99.8	99.7	99.8	99.9
married, living with spouse	0.2	0.2	0.2	0.3	0.2	0.1	0.2	0.3	0.2	0.2	0.2	0.1
married, not living with spouse	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.0	0.0

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Have Had Remedial Work in</b>												
English	4.5	3.7	3.4	7.2	3.8	2.4	2.7	2.2	1.9	3.4	2.2	1.2
reading	4.3	3.9	3.1	5.8	2.8	1.9	2.7	2.3	1.8	3.3	1.7	1.2
mathematics	5.4	5.0	4.1	7.6	5.9	3.1	4.8	4.4	4.1	7.6	6.1	4.6
social studies	3.4	2.9	2.5	4.2	1.8	1.3	2.4	1.8	1.4	2.3	1.1	0.7
science	3.2	2.8	2.6	4.2	2.4	1.5	2.4	2.0	1.8	2.5	1.4	1.2
foreign language	2.9	2.3	2.7	4.8	2.8	2.1	2.4	2.1	1.7	3.0	1.8	1.4
<b>Will Need Remedial Work in</b>												
English	10.5	8.3	8.1	12.3	7.2	5.3	7.9	5.4	5.9	7.7	5.1	3.2
reading	2.8	2.9	3.0	5.1	2.5	2.6	2.0	2.2	2.1	3.5	2.3	1.3
mathematics	16.6	14.6	12.0	16.5	12.1	6.9	24.4	20.0	17.6	20.1	16.6	11.9
social studies	1.7	1.4	1.1	2.1	0.7	0.9	2.2	1.5	1.3	2.3	1.0	0.7
science	5.3	5.4	4.5	7.1	4.6	3.8	8.9	8.6	8.1	11.3	7.8	6.4
foreign language	6.9	7.2	6.8	6.8	8.7	5.4	5.5	5.4	6.0	5.5	5.4	3.5
<b>Disabled</b>												
no	94.4	95.3	95.3	94.8	93.9	95.2	95.5	95.7	96.2	95.6	95.5	96.7
yes	5.6	4.7	4.7	5.2	6.1	4.8	4.5	4.3	3.8	4.4	4.5	3.3
<b>Type of Disability</b>												
hearing	10.7	9.7	9.6	9.6	7.5	7.0	8.9	6.8	6.1	4.7	3.2	4.3
speech	1.5	2.2	2.3	3.3	1.6	1.9	1.8	1.3	1.7	0.0	1.1	1.4
visual	56.1	57.4	54.5	56.7	57.1	61.0	50.8	52.9	54.3	56.3	59.0	58.6
orthopedic	14.7	10.9	10.1	11.8	15.7	13.7	14.5	13.1	13.5	11.3	7.3	16.4
learning disability	3.3	2.6	4.5	8.8	1.4	3.6	2.9	3.2	1.3	4.5	2.2	2.6
health related	11.5	9.4	11.7	6.2	8.8	9.2	7.9	11.5	9.9	8.3	6.9	11.7
other	6.6	6.5	6.0	5.6	3.0	3.1	4.0	3.7	3.2	4.0	5.4	2.4
<b>Does Disability Require Architectural Accommodations</b>												
no	98.4	98.8	98.3	97.8	98.5	97.2	97.9	98.1	98.7	98.7	98.8	97.2
yes	1.6	1.2	1.7	2.2	1.5	2.8	2.1	1.9	1.3	1.3	1.2	2.8
<b>This College is Student's</b>												
first choice	80.7	78.1	72.3	71.4	67.1	73.7	80.8	78.8	75.1	76.9	71.4	75.7
second choice	15.2	16.8	19.7	22.1	24.4	17.8	16.0	17.0	18.5	18.7	22.6	17.8
third choice	3.0	3.6	5.3	4.4	5.6	5.7	2.3	3.0	4.4	3.1	4.1	4.4
less than third choice	1.1	1.5	2.7	2.1	2.8	2.8	0.9	1.1	2.0	1.2	1.9	2.1
<b>Twin Status</b>												
no	98.3	98.3	97.9	98.5	98.6	98.7	98.1	98.4	98.5	98.7	98.4	98.6
yes, identical	0.5	0.5	0.8	0.4	0.6	0.6	0.7	0.5	0.6	0.4	0.5	0.4
yes, fraternal	1.2	1.2	1.3	1.2	0.9	0.8	1.2	1.1	0.9	0.9	1.2	1.0

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Reasons Noted as Very Important in Deciding to go to College</b>												
parents wanted me to go	31.1	26.6	28.5	31.1	30.5	29.4	37.4	31.7	33.3	36.5	36.7	34.2
could not find a job	4.0	3.4	3.0	3.7	2.3	1.1	4.5	3.4	3.2	3.4	2.1	0.9
get away from home	9.2	10.0	11.0	9.1	10.5	11.8	10.6	12.0	12.1	10.0	12.4	13.1
get a better job	75.4	75.4	74.3	70.3	69.1	65.3	75.8	75.5	75.8	69.7	68.0	63.4
gain general education	61.2	64.0	63.9	66.4	71.3	75.1	73.7	76.8	78.3	80.1	83.8	87.2
improve reading-study skills	34.8	35.2	33.3	38.5	35.0	30.8	40.9	41.2	40.4	42.3	44.3	39.5
nothing better to do	2.2	1.8	2.2	1.9	1.9	2.6	1.8	1.5	1.7	1.4	1.6	1.9
become a more cultured person	27.0	27.7	28.9	34.8	36.8	38.6	39.5	40.4	45.2	48.4	52.7	55.9
make more money	72.6	71.4	68.8	67.7	63.5	58.4	67.7	63.4	62.3	57.2	56.0	50.2
learn more about things	69.1	69.4	70.2	70.7	74.3	77.1	78.4	80.6	80.4	82.6	85.2	88.0
meet new and interesting people	50.0	55.0	54.4	54.7	59.6	60.7	66.8	72.3	72.6	70.6	76.1	79.7
prepare for graduate school	44.7	42.8	51.6	54.6	65.3	67.8	50.1	45.5	53.5	58.6	63.8	69.5
<b>Reasons Noted as Very Important in Selecting this College</b>												
relatives wanted me to come here	5.5	3.3	4.5	5.9	4.1	5.8	7.3	5.6	5.8	7.3	5.4	7.5
teacher advised me	2.4	2.7	2.8	4.4	5.5	3.9	2.5	3.1	2.8	3.6	4.5	4.0
has a good academic reputation	49.9	51.5	67.4	62.0	77.9	88.3	57.1	62.9	76.0	72.0	82.2	90.2
offered financial assistance	9.3	9.2	8.7	19.4	27.6	21.9	10.5	10.2	10.2	23.9	30.1	24.2
not accepted anywhere else	2.6	3.0	3.0	3.0	2.6	2.3	1.5	1.8	1.9	2.0	1.8	1.3
advice of someone who attended	13.9	12.6	11.7	14.8	13.0	10.2	16.2	15.4	13.6	15.4	12.9	13.0
offers special educ programs	21.5	18.5	17.4	31.8	22.0	20.6	32.0	29.6	27.2	39.4	33.0	30.9
has low tuition	17.8	14.0	23.6	2.4	2.1	0.6	17.4	15.2	22.0	2.8	1.9	0.8
advice of guidance counselor	4.0	5.3	5.7	7.4	8.2	6.0	4.7	6.0	5.6	6.5	7.0	5.3
wanted to live at home	10.0	2.7	3.4	7.6	2.2	0.5	9.5	2.0	2.6	9.6	2.3	0.9
friend suggested attending	6.5	6.0	4.5	5.4	5.3	3.6	7.4	6.4	5.0	5.8	4.6	4.4
col representative recruited me	2.3	3.3	2.3	4.2	6.4	4.2	1.6	1.5	1.3	4.3	4.3	2.7
<b>Number of Other Colleges Applied to for Admission this Year</b>												
none	47.2	39.0	23.1	19.3	14.8	7.9	48.9	39.5	22.8	23.6	17.4	9.1
one	16.6	16.6	15.0	14.4	13.5	11.2	19.2	17.6	17.8	18.6	16.1	11.1
two	17.7	15.8	17.3	19.3	16.2	14.7	16.8	16.8	18.1	19.6	19.4	14.7
three	11.1	13.4	16.4	19.3	18.5	18.3	9.7	12.4	15.9	16.0	16.2	18.2
four	3.9	7.3	11.4	12.8	12.2	15.5	2.8	6.4	10.3	9.8	11.8	15.8
five	1.6	3.8	7.4	8.1	10.3	12.2	1.5	3.6	6.4	6.2	8.2	12.2
six or more	1.9	4.0	9.4	6.8	14.4	20.3	1.1	3.7	8.6	6.2	10.9	18.9
<b>Number of Other College Acceptances this Year</b>												
none	23.9	18.2	9.0	11.3	7.6	4.5	21.3	13.4	6.4	9.3	6.0	2.9
one	31.0	29.1	25.6	25.8	25.5	21.5	35.1	32.7	27.8	29.0	27.1	20.1
two	25.6	24.1	26.2	26.8	25.4	24.0	25.6	25.5	25.8	27.2	26.9	24.6
three	12.6	16.1	19.6	19.3	19.8	21.9	12.0	15.8	19.7	17.8	18.9	21.4
four	3.9	7.7	10.3	9.6	11.1	13.1	3.8	7.3	10.4	9.9	11.7	14.8
five	1.4	2.8	4.8	4.0	4.7	6.8	1.4	3.0	5.2	3.6	5.3	7.4
six or more	1.6	2.1	4.5	3.2	5.9	8.2	1.0	2.2	4.7	3.2	4.1	8.7

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Current Religious Preference</b>												
Protestant	44.5	32.5	32.7	16.6	36.4	24.9	45.1	35.5	36.7	19.5	37.5	31.4
Roman Catholic	27.0	39.0	35.9	57.1	31.5	37.1	27.1	39.7	35.1	56.5	34.0	31.9
Jewish	2.4	4.4	10.6	7.0	11.4	15.1	2.6	4.4	9.7	7.1	12.2	16.8
Other	18.1	12.2	8.8	10.1	10.1	7.4	19.5	12.7	10.5	10.7	9.9	7.7
None	8.0	11.9	12.0	9.2	10.6	15.5	5.7	7.7	8.0	6.2	6.5	12.3
<b>Are You a Reborn Christian</b>												
no	69.6	82.6	86.4	85.9	83.2	89.8	66.5	80.0	82.4	83.5	80.4	87.0
yes	30.4	17.4	13.6	14.1	16.8	10.2	33.5	20.0	17.6	16.5	19.6	13.0
<b>Father's Religious Preference</b>												
Protestant	47.8	36.0	36.5	18.9	39.2	29.0	46.8	36.2	38.6	21.1	38.3	33.6
Roman Catholic	26.2	39.0	36.3	57.2	30.6	36.5	24.9	38.1	33.6	54.3	32.0	30.3
Jewish	2.7	4.9	11.6	7.5	12.6	16.9	2.8	4.8	10.6	7.6	13.1	18.0
Other	17.8	11.6	8.8	10.4	9.9	7.5	19.0	12.5	10.2	11.1	10.3	7.1
None	5.5	8.5	6.8	5.9	7.7	10.1	6.5	8.3	6.9	6.0	6.3	11.0
<b>Mother's Religious Preference</b>												
Protestant	48.4	37.1	37.4	19.5	41.0	30.3	47.7	37.9	39.5	21.4	40.7	35.7
Roman Catholic	27.9	41.0	37.7	58.8	32.3	38.7	26.8	40.1	35.5	56.7	33.3	32.2
Jewish	2.5	4.8	11.5	7.4	12.6	16.5	2.7	4.7	10.3	7.4	12.2	17.6
Other	18.0	12.1	9.0	10.4	10.1	7.9	19.6	12.9	10.6	11.6	10.4	7.4
None	3.2	5.0	4.4	3.9	4.0	6.7	3.1	4.5	4.1	2.8	3.5	7.1
<b>Highest Degree Planned Here</b>												
none	2.0	2.0	1.4	2.2	2.3	0.6	2.5	2.1	1.3	1.4	1.4	0.5
associate (A.A. or equivalent)	1.9	2.5	0.9	1.0	2.4	0.2	2.6	2.7	0.9	1.1	3.8	0.1
bachelor's (B.A., B.S.)	56.3	63.7	66.1	65.4	61.5	66.3	60.2	69.2	71.2	67.9	67.2	69.1
master's (M.A., M.S.)	25.5	22.5	20.2	19.1	18.1	18.6	22.4	19.4	17.6	19.6	14.3	17.7
Ph.D. or Ed.D.	4.3	2.9	3.0	3.4	4.1	4.5	3.6	2.1	2.3	3.1	3.3	3.8
M.D., D.O., D.D.S., or D.V.M.	5.9	2.7	4.9	4.0	6.4	6.3	5.2	2.1	4.0	3.1	5.5	5.4
LL.B. or J.D. (law)	2.9	2.4	2.8	3.8	3.7	2.8	2.2	1.3	2.0	2.8	3.6	2.6
B.D. or M.Div. (divinity)	0.3	0.2	0.2	0.3	0.2	0.1	0.1	0.2	0.1	0.2	0.0	0.0
other	1.0	1.0	0.6	0.9	1.3	0.6	1.2	0.9	0.6	0.9	1.0	0.7
<b>Highest Degree Planned Anywhere</b>												
none	1.0	0.8	0.8	1.3	0.5	0.3	1.0	0.9	0.5	1.0	0.6	0.3
associate (A.A. or equivalent)	1.0	1.1	0.4	0.6	0.0	0.1	1.5	1.4	0.3	0.4	0.7	0.0
bachelor's (B.A., B.S.)	38.1	36.8	26.9	26.2	16.1	10.6	43.0	40.4	30.5	30.9	21.0	11.1
master's (M.A., M.S.)	33.0	35.7	37.4	37.6	32.3	32.0	32.4	37.1	37.5	36.1	33.0	35.3
Ph.D. or Ed.D.	11.2	10.2	12.6	12.3	16.1	21.3	8.2	8.2	11.2	12.2	15.0	18.1
M.D., D.O., D.D.S., or D.V.M.	8.8	7.8	12.4	10.9	20.9	21.1	8.1	6.4	11.4	10.4	17.4	20.3
LL.B. or J.D. (law)	5.2	6.1	8.4	9.2	12.5	13.3	4.2	4.3	7.5	7.5	10.4	13.8
B.D. or M.Div. (divinity)	0.4	0.4	0.3	0.5	0.5	0.3	0.2	0.2	0.2	0.2	0.1	0.1
other	1.2	1.1	0.8	1.2	1.2	1.1	1.5	1.2	0.8	1.3	1.8	1.3
<b>Veteran</b>												
no	99.0	98.9	99.0	98.8	99.4	99.5	99.5	99.3	99.5	99.4	99.8	99.6
yes	1.0	1.1	1.0	1.2	0.6	0.5	0.5	0.7	0.5	0.6	0.2	0.4
<b>Permission To Use Data</b>												
yes	80.2	82.5	75.6	72.3	73.4	74.2	83.4	85.6	79.9	78.8	77.5	77.9
no	19.8	17.5	24.4	27.7	26.6	25.8	16.6	14.4	20.1	21.2	22.5	22.1

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

Probable Major Field of Study	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>ARTS and HUMANITIES</b>												
art, fine and applied	2.0	1.3	0.9	0.4	1.3	0.2	3.6	2.6	2.4	1.6	2.8	1.1
English (language-literature)	0.4	0.7	1.1	0.8	1.6	1.9	0.7	1.0	2.0	1.3	2.9	3.5
history	0.5	0.6	1.3	0.9	2.3	2.2	0.3	0.4	0.5	0.4	1.0	1.5
journalism	1.8	3.6	1.3	1.8	1.5	1.5	3.3	4.9	2.6	3.2	4.3	2.5
language (except English)	0.1	0.1	0.3	0.2	0.5	0.4	0.5	1.0	1.1	1.0	1.5	1.5
music	1.6	1.3	0.7	1.7	4.2	0.7	1.6	1.3	0.8	1.2	3.6	1.5
philosophy	0.1	0.2	0.2	0.3	0.4	0.4	0.1	0.0	0.1	0.2	0.1	0.3
speech	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.3	0.7	0.3	0.2
theater and drama	0.6	0.5	0.4	0.5	1.3	0.9	0.9	1.1	0.9	1.3	2.1	1.5
theology or religion	0.1	0.0	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1
other arts and humanities	0.6	0.4	0.4	0.4	0.1	0.8	1.1	0.9	1.0	0.6	0.4	0.8
<b>BIOLOGICAL SCIENCE</b>												
biology (general)	1.5	1.9	2.3	3.5	4.8	3.5	1.3	1.7	2.8	3.2	4.5	4.2
biochemistry or biophysics	0.3	0.6	1.2	0.5	1.7	2.3	0.3	0.4	1.2	0.5	1.0	2.4
botany	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0
marine (life) science	0.4	0.7	0.6	0.8	0.4	0.1	0.2	0.4	0.3	0.8	0.3	0.4
microbiology or bacteriology	0.3	0.2	0.4	0.1	0.4	0.3	0.4	0.3	0.6	0.2	0.6	0.7
zoology	0.5	0.5	1.5	0.1	0.4	0.1	0.5	0.5	1.4	0.1	0.5	0.4
other biological sciences	0.4	0.7	0.9	0.2	0.4	0.4	0.4	0.7	1.0	0.3	0.5	1.0
<b>BUSINESS</b>												
accounting	4.9	6.6	4.7	6.7	5.8	2.0	5.6	6.8	6.2	5.6	4.1	1.4
business admin. (general)	7.7	9.2	6.6	9.2	7.1	4.6	5.3	5.6	5.5	5.2	3.6	3.6
finance	1.9	1.8	2.2	2.4	2.4	1.9	0.8	0.9	1.3	1.2	1.2	1.0
marketing	2.2	2.3	2.0	3.1	0.8	0.7	3.0	2.9	2.8	3.1	1.7	1.4
management	4.0	5.1	3.9	4.3	2.9	2.1	2.2	2.9	3.7	2.6	2.2	1.4
secretarial studies	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.5	0.1	0.0	0.2	0.0
other business	1.1	1.0	0.8	1.3	1.5	0.5	1.1	0.9	0.6	1.2	1.3	0.5
<b>EDUCATION</b>												
business education	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.1
elementary education	0.2	0.1	0.1	0.0	0.0	0.0	3.5	2.9	1.7	1.4	1.6	0.4
music or art education	0.3	0.2	0.1	0.1	0.2	0.0	0.4	0.4	0.3	0.3	0.5	0.1
physical education or recreation	0.6	0.7	0.4	0.3	0.2	0.0	1.1	1.1	0.8	0.6	0.4	0.1
secondary education	0.3	0.3	0.2	0.2	0.0	0.0	0.9	0.9	0.5	0.4	0.4	0.3
special education	0.0	0.1	0.0	0.1	0.0	0.0	1.3	2.1	0.8	1.5	1.3	0.9
other education	0.1	0.1	0.1	0.0	0.0	0.0	0.4	0.4	0.3	0.2	0.1	0.1
<b>ENGINEERING</b>												
aeronautical or astronautical	3.0	1.7	2.9	0.8	0.9	2.1	0.4	0.3	0.3	0.2	0.1	0.4
civil	2.1	2.8	1.8	2.9	0.6	2.0	0.4	0.4	0.2	0.8	0.2	0.8
chemical	3.1	2.6	2.2	1.4	2.8	5.8	1.7	0.8	1.1	0.3	1.8	4.4
electrical or electronic	8.1	5.3	7.1	11.4	4.0	8.6	1.0	0.7	0.9	1.8	0.8	2.2
industrial	0.8	0.6	0.9	0.7	0.1	0.8	0.4	0.1	0.3	0.0	0.1	0.5
mechanical	6.1	4.2	4.8	6.8	2.1	5.0	0.7	0.5	0.4	0.7	0.5	0.7
other engineering	5.7	2.1	4.0	2.9	2.2	4.6	1.8	0.5	1.3	1.8	1.9	3.8

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Major Field of Study (continued)</b>												
<b>PHYSICAL SCIENCE</b>												
astronomy	0.1	0.1	0.4	0.1	0.6	0.4	0.0	0.0	0.1	0.1	0.0	0.2
atmospheric science	0.0	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
chemistry	1.1	1.2	1.9	1.0	3.0	2.2	0.5	0.6	1.3	1.0	1.7	1.5
earth science	0.6	0.7	0.4	0.3	0.2	0.5	0.1	0.2	0.2	0.2	0.1	0.6
marine science	0.2	0.2	0.2	0.3	0.0	0.1	0.1	0.1	0.1	0.4	0.1	0.0
mathematics	0.6	0.7	1.4	0.5	0.8	1.7	0.4	0.9	1.5	0.6	1.4	1.6
physics	0.5	0.8	1.3	0.6	2.1	3.4	0.1	0.1	0.3	0.1	0.3	0.6
statistics	0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.1
other physical sciences	0.3	0.2	0.3	0.1	0.2	0.3	0.1	0.1	0.2	0.1	0.3	0.1
<b>PROFESSIONAL</b>												
architecture-urban planning	2.9	0.4	2.4	0.8	1.7	1.5	0.8	0.2	0.7	0.4	1.0	1.0
home economics	0.1	0.0	0.0	0.1	0.0	0.1	2.2	2.0	1.6	0.5	0.7	0.1
health technology	0.9	0.7	0.5	0.8	0.8	0.7	2.1	2.1	1.1	2.7	1.2	0.7
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
nursing	0.1	0.1	0.0	0.1	0.0	0.0	6.3	7.2	3.5	9.1	2.7	2.2
pharmacy	0.9	0.1	0.5	0.7	0.9	0.0	1.4	0.2	0.9	1.1	2.4	0.1
predent, premed, prevet	5.0	4.1	6.3	6.1	10.9	10.6	5.4	3.6	6.3	5.5	9.1	9.7
therapy (phys., occupat., etc)	0.4	0.8	0.2	0.6	0.2	0.0	4.8	4.6	2.6	4.4	0.8	0.8
other professional	1.2	1.2	1.0	1.8	1.4	1.1	2.0	1.5	1.7	2.5	1.7	1.1
<b>SOCIAL SCIENCE</b>												
anthropology	0.0	0.1	0.1	0.1	0.3	0.1	0.1	0.2	0.2	0.1	0.2	0.4
economics	0.1	0.5	1.0	0.2	2.3	2.7	0.2	0.4	0.4	0.3	0.8	2.3
geography	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	2.1	2.6	4.0	4.2	5.8	5.9	1.6	1.9	4.4	4.2	4.9	7.6
psychology	1.1	1.3	1.4	1.2	1.5	1.1	2.8	3.5	4.8	4.1	5.2	4.4
social work	0.1	0.0	0.0	0.1	0.0	0.0	1.3	1.3	0.9	0.7	0.9	0.3
sociology	0.1	0.1	0.2	0.2	0.1	0.1	0.3	0.4	0.5	0.4	0.4	0.3
other social sciences	0.1	0.3	0.2	0.2	0.1	0.1	0.2	0.3	0.3	0.1	0.1	0.2
<b>TECHNICAL</b>												
building trades	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing-computer prog.	1.9	3.0	2.2	1.3	1.0	1.0	1.3	1.6	1.8	1.0	0.4	0.7
drafting or design	0.1	0.3	0.1	0.0	0.0	0.1	0.3	0.2	0.3	0.0	0.0	0.0
electronics	0.3	0.2	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
mechanics	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other technical	0.1	0.2	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0
<b>OTHER FIELDS</b>												
agriculture	3.2	2.8	2.8	0.1	0.1	0.0	1.3	1.5	0.5	0.1	0.0	0.0
communications (radio, T.V.)	2.2	2.0	1.6	2.4	1.8	0.9	3.0	2.3	2.8	4.4	2.5	2.6
computer science	3.0	4.8	4.5	3.0	2.0	1.9	2.6	3.3	3.8	2.6	1.7	2.2
forestry	0.5	2.0	0.8	0.0	0.0	0.0	0.3	0.5	0.4	0.0	0.0	0.1
law enforcement	0.9	1.0	0.2	2.4	0.4	0.1	0.6	0.5	0.3	1.3	0.3	0.1
military science	0.2	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
other field	0.6	0.9	0.6	0.4	0.4	0.3	1.0	1.7	1.1	0.6	0.5	0.3
undecided	4.6	5.1	4.2	2.6	5.5	6.2	8.2	7.2	7.0	5.4	7.8	10.5

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Probable Career Occupation</b>												
accountant or actuary	4.5	6.2	4.0	5.2	4.2	1.5	5.1	6.6	5.8	5.0	3.7	1.2
actor or entertainer	0.8	0.8	0.6	1.0	1.6	0.8	1.3	1.1	1.0	1.4	2.0	1.6
architect or urban planner	3.1	0.7	3.2	1.2	1.8	1.7	1.0	0.3	0.9	0.5	1.0	1.1
artist	1.8	1.1	0.7	0.4	0.8	0.2	2.5	1.9	1.3	1.0	1.6	0.6
business (clerical)	0.3	0.2	0.2	0.1	0.0	0.0	0.8	0.8	0.2	0.3	0.2	0.0
business executive	10.5	12.7	10.7	12.0	10.6	10.0	8.2	9.0	10.8	9.3	7.9	7.4
business owner or proprietor	3.6	3.7	2.4	4.3	2.9	2.3	1.0	1.1	1.0	1.4	0.9	0.7
business salesperson or buyer	1.4	0.9	0.9	1.0	0.8	0.2	1.8	1.7	1.1	1.1	0.5	0.4
clergy (minister, priest)	0.2	0.2	0.1	0.3	0.4	0.2	0.0	0.0	0.0	0.0	0.0	0.1
clergy (other religious)	0.1	0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.0	0.1	0.0
clinical psychologist	0.6	0.5	0.4	0.3	0.5	0.3	1.6	1.6	2.0	1.6	2.8	1.8
college teacher	0.2	0.2	0.3	0.3	0.3	0.7	0.1	0.2	0.2	0.2	0.3	0.4
computer programmer or analyst	5.7	7.5	6.9	4.5	3.2	2.7	4.6	5.2	5.9	3.6	2.6	2.6
conservationist or forester	0.6	1.9	1.3	0.2	0.1	0.1	0.4	0.9	0.8	0.1	0.1	0.2
dentist (including orthodontist)	1.9	1.0	1.8	3.4	2.5	1.0	1.1	0.3	0.8	1.9	0.7	0.3
dietitian or home economist	0.1	0.0	0.1	0.1	0.0	0.0	0.7	0.9	0.9	0.1	0.3	0.1
engineer	26.1	17.7	24.7	24.6	10.9	23.1	6.0	3.0	5.1	5.3	4.5	10.8
farmer or rancher	1.8	1.4	2.0	0.3	0.0	0.1	0.2	0.4	0.2	0.1	0.0	0.0
foreign service worker	0.4	0.4	0.6	1.2	0.9	1.6	0.4	0.8	1.6	2.0	1.8	2.5
homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.1	0.1	0.2	0.1	0.1
interior decorator	0.2	0.1	0.0	0.1	0.0	0.0	1.7	1.4	1.2	0.6	0.7	0.2
interpreter (translator)	0.1	0.0	0.0	0.1	0.2	0.0	0.3	0.3	0.3	0.4	0.4	0.5
lab technician or hygienist	0.2	0.3	0.2	0.2	0.1	0.0	1.5	1.7	1.3	1.6	0.5	0.1
law enforcement officer	0.8	1.1	0.2	1.7	0.3	0.1	0.3	0.2	0.0	0.5	0.2	0.0
lawyer (attorney) or judge	5.5	6.4	7.9	10.2	12.3	11.1	4.3	4.0	7.0	7.8	10.0	12.0
military service (career)	1.4	0.7	0.9	9.9	0.4	0.7	0.1	0.1	0.1	0.1	0.3	0.1
musician (performer, composer)	1.6	1.4	0.7	1.8	3.9	0.9	1.2	1.0	0.6	1.0	3.0	1.4
nurse	0.1	0.1	0.0	0.2	0.0	0.0	6.2	7.1	3.7	8.7	2.7	2.0
optometrist	0.6	0.2	0.2	0.2	0.3	0.1	0.3	0.3	0.1	0.2	0.2	0.1
pharmacist	1.0	0.2	0.6	0.7	1.1	0.1	1.5	0.3	1.2	1.1	2.5	0.1
physician	5.1	4.7	8.1	7.7	16.5	18.3	4.6	3.3	7.4	7.6	13.3	16.3
school counselor	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.3	0.3	0.2	0.5	0.1
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	2.0	2.6	3.1	1.8	3.5	5.4	1.2	1.9	1.9	1.8	2.4	3.8
social/welfare or rec. worker	0.2	0.2	0.2	0.2	0.2	0.1	1.7	1.7	1.5	1.5	1.2	0.5
statistician	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.2
therapist (phys., occupat., etc)	0.4	0.7	0.3	0.7	0.3	0.1	5.1	5.1	3.3	5.0	1.0	1.2
teacher (elementary)	0.2	0.2	0.1	0.1	0.2	0.0	4.7	4.5	2.1	2.3	2.6	1.1
teacher (secondary)	1.2	1.1	0.7	0.6	0.5	0.2	2.3	2.1	1.5	1.0	1.4	0.6
veterinarian	1.5	1.5	1.3	0.2	0.3	0.3	2.1	2.1	2.0	0.3	0.8	1.0
writer or journalist	1.9	3.8	1.8	2.3	2.8	2.3	3.8	4.9	3.3	4.0	4.2	4.3
skilled trades	0.4	0.7	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.0	0.0
other	4.4	5.4	3.4	3.1	3.7	2.2	6.6	6.9	6.1	7.2	5.7	3.7
undecided	7.7	11.0	8.9	6.6	11.1	11.3	12.4	14.5	15.1	11.5	14.9	19.0
<b>Father's Education</b>												
grammar school or less	2.9	3.4	2.8	5.0	1.9	1.5	3.7	3.5	2.8	5.8	1.7	1.5
some high school	7.2	6.2	5.8	7.9	3.6	2.5	7.3	5.9	5.4	7.5	3.8	1.9
high school graduate	23.8	22.8	19.9	19.6	13.5	8.5	23.8	22.9	18.7	18.6	13.8	6.4
postsecondary other than col	3.8	4.4	4.0	3.7	2.4	2.4	3.9	4.7	4.1	4.7	4.1	2.0
some college	16.3	14.9	13.3	14.2	12.9	9.4	16.1	13.7	13.3	14.6	12.3	8.5
college degree	25.5	26.3	26.4	23.6	28.0	27.0	24.8	26.0	27.4	21.8	25.7	25.7
some graduate school	2.6	2.9	4.0	2.8	5.2	5.8	2.7	3.3	4.2	4.2	4.7	6.0
graduate degree	18.0	19.3	23.7	23.2	32.5	42.9	17.8	20.0	24.2	22.9	33.9	47.9

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Father's Occupation (2)</b>												
artist (incl performer)	0.7	1.0	1.0	1.0	1.7	1.3	0.9	1.0	1.0	1.0	1.4	1.0
businessman	36.1	37.2	35.2	38.1	40.8	38.2	32.0	34.5	34.5	34.7	36.0	35.4
clergy or religious worker	0.9	0.8	0.7	0.8	1.2	0.9	0.8	0.6	0.7	0.5	1.1	1.1
college teacher or admin.	1.1	1.3	1.6	1.0	1.8	3.2	1.3	1.3	1.9	1.2	2.6	4.1
doctor or dentist	2.8	2.8	3.7	5.2	8.7	10.5	2.7	2.7	3.9	5.4	8.4	12.2
educator (secondary)	2.9	3.6	4.1	2.3	3.7	3.6	3.1	3.7	3.8	2.4	3.4	3.6
educator (elementary)	0.5	0.8	0.7	0.8	0.4	0.6	0.3	0.7	0.7	0.3	0.4	0.4
engineer	10.6	9.9	10.2	10.7	7.8	10.1	11.0	10.5	10.7	8.9	8.1	10.3
farmer or forester	3.9	4.4	4.3	0.6	0.9	0.8	3.9	4.8	3.5	1.0	2.0	0.6
health professional (non-M.D.)	1.7	1.5	1.4	1.4	1.6	1.1	1.8	1.6	1.7	0.9	1.8	1.1
lawyer	1.7	1.8	3.0	3.0	4.8	6.2	1.8	2.4	3.1	3.3	4.8	7.5
military career	2.5	1.7	1.5	1.1	1.1	1.6	3.1	1.8	1.7	1.2	1.3	1.3
research scientist	0.9	1.0	1.1	0.5	1.8	1.8	0.8	0.9	1.0	0.5	1.8	2.4
skilled worker	9.6	9.1	8.0	9.1	5.4	3.8	8.1	7.9	6.5	8.8	6.3	3.6
semi-skilled worker	3.9	3.6	3.6	3.6	2.8	1.5	3.1	2.9	2.7	3.5	1.4	1.4
laborer (unskilled)	2.1	2.0	1.7	2.3	0.7	0.9	2.6	1.9	1.9	2.7	1.3	0.8
unemployed	1.0	1.2	1.2	1.2	0.7	1.0	1.8	1.5	1.5	2.3	1.1	1.0
other occupation	17.0	16.3	16.9	17.2	14.2	12.9	21.1	19.2	19.4	21.2	16.6	12.3
<b>Mother's Education</b>												
grammar school or less	1.9	2.0	1.9	4.7	1.3	1.1	2.3	2.1	1.8	4.5	1.0	0.8
some high school	5.2	4.6	4.3	6.3	2.4	2.1	6.5	5.0	4.4	6.8	2.5	1.8
high school graduate	40.3	37.2	33.8	32.5	23.5	17.5	35.8	34.9	30.3	27.6	22.2	13.6
postsecondary other than col	6.0	7.0	7.6	6.8	7.0	6.0	7.7	7.7	7.9	7.7	7.4	6.0
some college	17.5	17.8	16.2	17.2	19.8	18.4	19.3	18.6	17.5	19.7	19.4	18.5
college degree	19.2	21.6	24.3	21.6	28.4	31.5	18.6	21.8	24.5	20.8	27.7	33.7
some graduate school	2.5	2.6	3.3	2.6	5.0	6.5	2.6	2.8	3.8	3.2	4.8	6.9
graduate degree	7.4	7.3	8.7	8.3	12.5	16.8	7.2	7.1	9.8	9.6	15.0	18.7
<b>Mother's Occupation (2)</b>												
artist (incl performer)	1.6	1.5	1.5	1.7	2.6	2.8	1.4	1.8	1.9	2.0	3.3	3.5
businesswoman	10.8	9.8	9.4	11.7	10.7	9.9	11.8	10.7	9.7	11.0	11.1	10.7
business (clerical)	10.9	11.2	10.1	9.4	10.6	7.8	11.9	12.2	11.7	10.0	8.7	7.6
clergy or religious worker	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
college teacher or admin.	0.2	0.4	0.5	0.5	0.5	1.4	0.3	0.3	0.7	0.5	0.9	1.7
doctor or dentist	0.3	0.4	0.3	0.4	0.6	1.2	0.2	0.2	0.3	0.5	0.5	0.6
educator (secondary)	4.3	3.5	4.6	2.9	5.4	5.7	4.5	3.8	4.5	2.8	5.4	5.8
educator (elementary)	6.9	7.4	8.1	6.0	8.2	7.9	6.1	6.9	7.8	6.3	8.9	8.6
engineer	0.1	0.0	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.0	0.2
farmer or forester	0.3	0.3	0.4	0.0	0.1	0.1	0.2	0.2	0.3	0.0	0.2	0.1
health professional (non-M.D.)	2.0	1.8	1.7	1.7	2.6	2.1	2.0	2.1	2.1	2.2	2.6	2.4
homemaker (full-time)	24.1	24.0	25.1	23.9	24.9	30.0	21.7	23.7	23.6	25.0	24.0	29.2
lawyer	0.1	0.1	0.2	0.2	0.2	0.8	0.1	0.1	0.2	0.2	0.3	0.7
nurse	7.0	7.9	6.9	7.5	7.1	5.5	7.8	7.5	7.0	7.3	6.8	6.2
research scientist	0.1	0.2	0.2	0.2	0.1	0.5	0.1	0.1	0.2	0.2	0.4	0.6
social, welfare, rec. worker	1.0	1.1	1.6	1.0	1.8	1.7	0.9	1.3	1.5	1.2	2.3	1.8
skilled worker	1.8	1.5	1.6	2.2	0.9	1.1	1.6	1.5	1.4	1.6	0.8	0.7
semi-skilled worker	2.8	3.4	3.1	3.5	2.1	1.5	2.5	2.2	2.2	2.5	1.4	0.9
laborer (unskilled)	1.5	1.9	1.6	2.0	0.3	0.6	1.6	1.6	1.5	2.0	0.6	0.5
unemployed	8.9	7.8	7.6	9.1	8.0	6.7	7.6	7.1	6.6	7.9	6.3	5.8
other occupation	15.2	15.8	15.2	15.9	13.2	12.4	17.4	16.4	16.6	16.4	15.6	12.4

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Agree Strongly or Somewhat</b>												
gov't not protecting consumer	62.1	62.4	61.8	62.6	58.5	51.5	70.1	73.1	70.8	70.7	70.7	64.4
gov't not controlling pollution	67.3	73.9	74.2	74.0	70.8	71.5	77.8	83.3	82.6	82.2	81.0	82.8
fed govt discourage energy use	71.8	78.9	78.7	75.6	77.3	78.4	80.1	85.5	85.9	83.2	84.4	86.8
too many rights for criminals	74.2	73.5	71.4	73.1	72.0	68.9	62.9	63.9	61.8	62.5	62.0	59.8
need money to solve urban probl	41.2	44.1	44.3	46.1	42.3	40.2	42.8	41.2	43.4	44.7	45.0	41.8
not obey laws against own views	31.9	32.1	32.5	36.2	31.6	34.5	26.0	27.3	25.7	28.2	26.7	28.4
inflation biggest domestic probl	74.4	73.4	72.8	73.6	71.0	63.4	79.2	79.6	77.5	78.7	75.1	67.0
should abolish death penalty	22.0	24.2	25.8	28.2	27.0	30.8	31.1	32.9	36.1	37.3	36.6	40.7
need national health care plan	43.4	46.7	48.0	50.5	40.0	39.0	47.8	53.7	52.9	54.7	46.8	45.3
energy shortage cause depression	76.6	80.6	81.0	79.0	78.7	78.2	80.6	84.1	83.2	80.0	80.2	81.0
abortion should be legalized	54.1	56.9	61.9	50.5	61.4	60.4	58.2	61.0	66.5	50.7	61.8	67.1
women subject to the draft	64.1	68.1	70.6	66.2	69.3	70.7	37.6	43.7	46.2	40.4	44.2	53.1
grading in high school too easy	61.5	62.2	61.3	61.1	63.5	69.1	59.6	61.5	58.4	61.1	62.2	68.5
women's activities best in home	33.2	28.7	26.9	30.8	26.2	22.1	17.5	14.2	11.7	15.7	12.3	8.7
live together before marriage	42.0	50.3	50.4	48.1	47.8	46.3	33.0	39.6	39.5	33.9	34.1	37.7
discourage large families	47.1	49.8	48.6	41.9	48.3	48.0	39.1	40.5	43.0	32.5	38.7	41.1
should liberalize divorce laws	45.0	47.0	45.8	43.4	43.2	40.1	38.6	38.8	40.6	36.0	36.0	36.0
sex ok if people like each other	60.2	67.4	67.0	61.2	63.0	58.9	30.9	33.9	34.3	26.6	29.3	32.1
women should get job equality	89.7	91.7	92.8	91.1	92.3	94.6	96.9	97.9	98.4	97.4	98.4	98.8
wealthy should pay more taxes	64.3	69.6	69.1	64.9	58.5	54.8	65.8	69.9	70.0	64.1	62.2	57.7
marijuana should be legalized	35.8	39.3	39.9	37.3	35.4	36.1	29.4	34.8	33.9	29.1	29.7	32.0
busing O.K. to achieve balance	31.4	32.6	36.0	38.2	34.5	33.1	33.5	38.0	42.0	39.8	39.2	40.0
prohibit homosexual relations	57.9	50.6	46.0	49.7	42.7	32.5	39.6	32.0	27.5	31.7	26.7	19.2
col regulate students off campus	12.9	12.1	11.7	14.1	12.9	12.3	10.7	9.0	9.0	10.7	9.7	8.6
students help evaluate faculty	70.4	73.4	74.0	70.0	71.9	74.0	70.9	75.5	76.9	73.2	75.6	80.4
abolish college grades	16.1	14.0	14.8	16.1	12.8	12.6	11.4	9.7	11.3	11.4	10.3	11.6
regulate student publications	34.3	33.2	27.8	33.6	27.1	20.6	38.2	34.9	28.8	36.0	30.8	21.7
college has right to ban speaker	26.7	23.5	21.0	25.4	20.2	18.6	23.0	19.5	17.0	20.9	16.0	13.9
pref treatment for disadvantaged	33.4	30.9	28.5	31.9	26.9	25.4	32.9	30.1	27.1	28.6	28.4	22.4
adopt open admissions at pub col	37.4	24.2	20.0	28.3	21.7	16.9	34.2	20.4	15.8	26.3	18.9	16.8
minimum competence for col grad	89.3	92.4	93.1	91.5	93.0	95.3	91.6	94.5	94.9	94.1	95.5	97.0
<b>SIBLINGS:</b>												
<b>Number of Older Brothers</b>												
none	50.5	47.9	48.7	47.3	53.8	56.3	46.2	45.9	47.2	45.6	49.4	54.8
one	30.2	31.7	31.0	31.3	30.8	28.8	32.5	32.2	32.9	32.9	32.7	30.3
two	12.5	12.6	13.4	12.8	11.0	10.3	13.5	13.7	13.2	13.6	12.0	10.5
3 or more	6.8	7.8	6.9	8.5	4.4	4.7	7.8	8.3	6.7	7.8	5.9	4.4
<b>Number of Older Sisters</b>												
none	48.5	48.0	48.0	46.9	52.1	55.4	47.1	47.5	48.7	50.8	52.0	57.0
one	32.3	31.5	32.3	31.7	30.9	29.5	31.6	32.0	32.6	30.0	30.7	28.7
two	12.2	13.0	13.2	13.4	11.2	10.4	14.1	12.8	12.4	11.8	11.3	10.2
3 or more	7.0	7.5	6.4	7.9	5.7	4.7	7.2	7.7	6.3	7.4	6.0	4.1
<b>Number of Younger Brothers</b>												
none	52.6	53.1	51.0	48.0	51.7	50.4	50.8	52.2	50.3	47.6	48.3	49.0
one	34.8	34.0	36.3	35.9	35.3	35.3	37.4	35.1	37.1	37.6	39.0	38.0
two	10.3	10.4	9.6	11.8	10.5	11.3	9.2	9.8	10.0	10.6	10.0	10.3
3 or more	2.3	2.5	3.1	4.3	2.5	3.1	2.7	2.8	2.6	4.1	2.7	2.7
<b>Number of Younger Sisters</b>												
none	53.6	52.9	50.2	49.2	53.9	51.2	53.5	54.7	52.2	50.5	53.2	53.8
one	36.1	36.7	38.1	35.8	35.2	36.9	34.8	32.6	35.3	34.7	34.8	33.5
two	8.1	8.3	9.1	11.6	8.7	9.1	9.1	9.5	9.9	10.5	9.2	9.8
3 or more	2.3	2.0	2.6	3.4	2.2	2.7	2.6	3.2	2.7	4.3	2.8	2.9

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Students Estimate Chances Are Very Good That They Will</b>												
change major field	12.4	16.2	14.7	10.4	14.9	17.9	16.0	19.0	19.3	13.6	18.8	24.5
change career choice	10.0	13.8	13.7	9.7	14.5	18.5	14.7	18.5	20.4	13.6	20.3	26.7
fail one or more courses	2.1	1.8	1.7	1.3	1.8	1.5	1.8	1.2	1.1	0.7	0.7	0.9
graduate with honors	11.1	11.2	16.6	16.5	19.7	23.8	10.0	10.8	13.3	15.3	16.3	18.8
be elected to student office	2.7	2.4	3.8	4.0	4.7	4.8	2.8	2.6	3.2	4.0	3.6	4.6
get a job to pay col expenses	40.1	39.9	39.8	42.7	37.7	42.6	42.9	45.4	45.3	46.7	45.3	47.5
join a social frat or sorority	19.4	19.9	19.2	16.4	26.6	28.8	29.7	25.9	27.1	26.7	35.3	40.1
live in a coeducational dorm	29.9	45.3	46.6	37.6	40.6	56.4	33.4	44.1	53.1	38.7	42.9	64.1
be elected to an honor society	7.4	8.0	12.2	11.5	14.9	20.5	8.1	9.0	12.7	13.4	15.9	20.3
make at least a 'B' average	42.0	43.1	53.9	50.2	54.9	64.1	44.3	46.1	50.8	52.0	53.5	59.8
need extra time to get degree	7.9	5.1	6.7	4.6	4.2	2.9	7.8	5.3	5.2	4.8	4.7	3.1
need tutoring in some courses	8.6	6.3	6.1	8.6	6.4	5.2	11.2	8.3	8.8	9.8	8.2	6.9
work at outside job	23.2	15.8	15.2	24.6	13.0	11.1	26.3	21.4	18.7	27.2	18.1	16.1
seek vocational counseling	4.3	5.2	6.1	6.2	6.8	9.3	6.5	7.8	9.7	8.1	11.6	14.0
seek individual counseling	3.2	2.8	3.2	4.9	4.2	3.6	3.6	3.5	3.7	4.6	4.4	3.8
get a bachelor's degree	75.0	75.0	81.0	79.2	83.0	90.0	78.4	80.3	86.2	84.9	86.9	92.7
participate in student protests	3.3	4.2	5.4	4.3	5.3	6.4	2.7	3.3	4.6	4.9	4.3	6.7
drop out temporarily	1.0	0.9	1.0	1.1	1.3	1.0	1.1	0.8	1.0	0.8	1.1	1.0
drop out permanently	0.9	0.7	0.8	0.8	0.9	0.4	1.0	0.5	0.6	0.9	0.7	0.5
transfer to another college	5.6	6.1	5.9	6.6	5.7	2.7	7.4	7.7	7.6	6.7	7.4	3.4
be satisfied with college	54.6	52.1	54.0	54.8	61.9	74.5	64.5	63.7	65.6	67.5	70.5	79.4
find a job in preferred field	74.8	71.2	72.0	75.0	72.1	77.1	78.8	74.6	73.1	79.5	76.0	76.9
marry while in college	5.8	3.9	3.2	3.3	3.4	1.8	9.3	5.9	4.1	5.0	3.5	2.2
marry within a year after col	17.2	14.2	13.1	14.0	13.4	8.5	22.1	18.8	16.4	16.6	16.5	9.9
<b>Objectives Considered to be Essential or Very Important</b>												
achieve in a performing art	10.4	9.5	10.2	11.6	16.4	12.3	13.9	12.8	13.1	14.1	19.6	20.0
be an authority in my field	78.7	76.6	76.4	77.5	76.2	74.9	77.8	75.5	76.1	74.4	78.1	75.1
obtain recog from colleagues	59.3	59.5	59.0	60.2	61.1	58.9	58.2	57.2	56.6	57.9	62.1	58.4
influence political structure	19.8	19.7	19.9	23.1	24.6	25.9	13.2	12.8	13.6	17.0	17.1	18.4
influence social values	28.4	28.2	26.8	31.9	32.8	31.1	34.1	32.8	30.8	36.1	35.0	33.9
raise a family	66.8	65.2	68.9	71.6	69.5	71.0	66.5	67.3	67.5	67.5	65.9	65.6
have admin. responsibility	43.0	43.1	40.6	44.2	39.8	35.6	40.7	39.4	37.9	39.3	37.1	33.2
be very well off financially	73.0	70.9	71.9	72.4	69.0	63.2	65.8	61.6	62.3	61.6	58.6	55.7
help others in difficulty	52.8	53.1	55.2	60.1	62.9	60.7	71.0	70.7	69.9	74.7	74.1	70.8
theoretical contribu to science	21.3	18.6	23.0	22.1	22.2	27.6	14.6	11.6	14.1	14.9	16.2	20.1
write original works	11.0	11.6	12.0	13.5	16.2	17.3	13.1	13.9	14.2	15.1	15.7	20.3
create artistic work	11.9	10.4	10.1	10.5	12.2	10.6	16.0	15.3	15.1	13.7	16.3	16.1
be successful in my own business	58.1	53.5	52.4	57.9	53.4	45.4	48.0	42.5	44.1	46.5	47.3	39.9
be involved in environ. cleanup	23.6	26.7	26.0	25.7	25.6	22.3	21.9	23.2	22.7	23.3	22.6	23.3
develop philosophy of life	49.3	49.0	51.1	51.9	56.4	61.4	53.4	53.3	55.2	56.7	60.5	66.0
participate in community action	21.9	20.9	20.8	23.6	24.1	21.9	28.4	28.4	27.3	29.5	32.8	32.1
promote racial understanding	25.0	27.4	29.5	32.9	35.0	35.8	31.8	31.1	36.0	36.8	38.3	42.2
keep up with political affairs	48.9	50.4	52.7	53.6	59.5	64.2	39.9	41.4	45.3	48.2	53.5	61.2

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Concern about Financing College</b>												
no concern	37.5	31.9	33.6	33.0	41.1	40.6	31.2	23.9	28.2	26.9	33.1	35.5
some concern	47.8	52.3	53.0	49.8	47.5	48.8	51.2	55.2	55.1	51.5	49.7	49.8
major concern	14.7	15.8	13.4	17.2	11.4	10.6	17.6	20.9	16.6	21.6	17.2	14.7
<b>Sources for Educational Expenses</b>												
<b>Parental Aid</b>												
none	23.6	21.3	25.1	22.9	14.8	11.3	21.4	18.5	21.7	21.1	16.2	10.7
\$1-\$499	13.4	12.8	12.2	10.8	7.3	4.8	13.8	13.4	12.0	12.6	7.7	4.1
\$500-\$999	9.8	10.0	10.0	8.6	6.4	4.5	8.8	9.0	8.6	8.2	5.6	3.5
\$1,000-\$1,499	10.6	10.1	9.7	7.7	5.6	5.9	9.8	9.4	9.7	7.7	7.3	4.8
\$1,500-\$2,000	10.1	10.6	9.7	6.7	7.8	6.1	9.7	10.6	10.1	7.0	8.0	5.4
over \$2,000	32.6	35.2	33.2	43.2	58.2	67.5	36.5	39.1	37.9	43.5	55.3	71.5
<b>GRANTS and SCHOLARSHIPS:</b>												
<b>Basic Educ. Opportunity Grant</b>												
none	83.6	81.0	81.8	75.5	80.3	84.7	81.4	81.6	82.0	73.5	80.1	86.1
\$1-\$499	5.8	5.1	5.5	4.1	3.1	2.7	6.0	5.1	5.6	4.6	3.6	2.4
\$500-\$999	4.7	6.1	5.5	6.0	5.5	4.0	5.1	6.1	5.4	7.0	5.1	3.9
\$1,000-\$1,499	3.3	4.2	3.9	6.3	4.4	3.4	4.1	4.2	3.8	7.4	5.4	3.2
\$1,500-\$2,000	1.7	2.0	2.3	4.8	2.9	2.6	2.1	1.9	2.2	4.8	3.8	2.5
over \$2,000	0.9	1.6	1.0	3.3	3.8	2.6	1.1	1.2	1.0	2.7	2.1	1.9
<b>Basic Educational Opportunity Grant</b>												
heard of program	54.1	56.9	57.1	57.2	55.6	58.9	59.3	62.0	60.6	66.0	60.8	58.9
applied for aid	29.2	36.9	35.5	40.6	33.7	36.6	34.0	41.0	37.3	48.2	39.7	36.3
qualified for aid	17.1	17.9	18.2	23.1	16.4	14.2	20.1	18.5	18.8	26.5	19.7	13.7
<b>Supplemental Educational Opportunity Grant</b>												
none	96.8	95.1	95.5	90.4	93.0	90.6	96.8	95.3	95.8	88.4	90.8	90.6
\$1-\$499	1.5	2.3	1.9	1.8	1.8	1.0	1.3	2.2	2.1	2.1	2.3	0.9
\$500-\$999	1.1	1.8	1.9	3.0	4.0	2.1	1.3	1.7	1.2	3.6	4.7	1.8
\$1,000-\$1,499	0.4	0.6	0.6	3.8	0.8	3.3	0.3	0.5	0.7	5.0	1.7	3.4
\$1,500-\$2,000	0.1	0.1	0.2	0.7	0.3	2.5	0.2	0.2	0.2	0.7	0.5	3.0
over \$2,000	0.2	0.1	0.0	0.3	0.1	0.4	0.1	0.0	0.0	0.3	0.0	0.2
<b>State Scholarship or Grant</b>												
none	91.0	88.8	81.3	82.7	79.4	90.2	90.0	88.3	83.2	78.1	79.2	89.5
\$1-\$499	4.3	3.8	13.0	2.3	8.3	1.1	5.0	4.1	10.7	3.0	7.6	1.2
\$500-\$999	1.9	4.5	3.3	5.6	6.0	2.1	2.3	5.4	3.4	5.7	7.2	1.9
\$1,000-\$1,499	2.1	1.4	1.6	3.1	2.3	1.5	2.1	1.2	2.0	4.7	2.8	1.7
\$1,500-\$2,000	0.3	0.7	0.4	3.7	2.4	2.0	0.4	0.5	0.4	5.6	1.9	2.8
over \$2,000	0.5	0.8	0.5	2.5	1.6	3.1	0.3	0.4	0.3	3.0	1.4	2.8
<b>College Grant</b>												
none	93.5	91.4	90.7	82.0	69.2	72.3	93.2	92.2	91.1	78.9	66.8	71.0
\$1-\$499	2.9	3.6	4.1	3.2	1.9	1.0	2.9	3.0	3.9	3.7	2.2	1.0
\$500-\$999	1.7	2.5	2.9	3.3	4.2	1.9	1.8	2.9	2.9	4.2	5.0	2.1
\$1,000-\$1,499	1.0	1.1	1.2	3.8	5.5	2.7	1.3	1.0	1.1	4.9	6.8	2.9
\$1,500-\$2,000	0.5	0.5	0.4	2.4	6.9	3.4	0.5	0.4	0.4	2.4	7.0	3.2
over \$2,000	0.4	0.9	0.7	5.3	12.3	18.8	0.3	0.5	0.5	5.8	12.1	19.8

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Other Private Grant</b>												
none	92.8	91.8	91.3	91.4	89.1	82.2	93.1	90.4	90.2	90.1	88.0	83.2
\$1-\$499	2.5	3.6	3.8	2.8	2.6	3.7	3.0	5.0	4.5	3.5	4.0	3.9
\$500-\$999	2.1	2.6	2.2	2.0	2.6	3.6	2.1	2.6	2.7	2.7	3.2	3.6
\$1,000-\$1,499	1.2	1.0	1.3	1.5	2.2	3.9	1.0	1.2	1.5	1.6	2.4	3.8
\$1,500-\$2,000	0.8	0.6	0.6	0.6	1.2	2.3	0.4	0.4	0.6	1.0	0.9	2.3
over \$2,000	0.6	0.5	0.7	1.7	2.2	4.2	0.4	0.4	0.6	1.1	1.5	3.1
<b>LOANS:</b>												
<b>F.G.S.L.</b>												
none	84.6	69.1	67.9	62.4	62.2	54.0	87.0	69.6	71.9	68.0	64.1	54.4
\$1-\$499	1.0	1.5	1.8	0.6	0.8	0.5	1.4	1.8	1.5	0.7	0.9	0.5
\$500-\$999	1.5	2.7	2.7	1.8	1.9	1.5	1.3	2.3	2.3	2.4	2.8	1.9
\$1,000-\$1,499	2.2	3.9	4.5	3.3	3.5	5.6	2.0	3.9	3.7	3.4	3.5	5.5
\$1,500-\$2,000	2.8	5.9	5.8	4.7	4.1	7.0	2.0	6.0	5.9	4.0	5.5	7.6
over \$2,000	7.9	16.9	17.2	27.1	27.5	31.3	6.4	16.5	14.6	21.5	23.1	30.1
<b>Federal Guaranteed Student Loan (FGSL)</b>												
heard of program	40.5	52.5	50.5	52.7	52.7	63.8	39.0	54.1	50.5	53.8	56.0	64.5
applied for aid	12.2	26.9	26.5	33.1	29.2	40.8	11.0	26.7	23.7	30.3	31.5	40.6
qualified for aid	10.7	21.8	23.3	32.1	27.3	38.7	9.1	20.2	18.8	28.2	28.0	37.0
<b>N.D.S.L.</b>												
none	95.0	93.1	91.0	87.2	89.2	88.4	94.6	92.8	90.1	86.5	83.9	89.5
\$1-\$499	1.1	2.3	2.1	1.1	1.5	1.9	1.3	2.5	2.5	1.3	1.7	1.5
\$500-\$999	1.4	2.1	2.9	3.3	2.8	1.6	1.7	2.0	2.8	3.9	4.3	2.2
\$1,000-\$1,499	1.4	0.8	1.8	4.5	3.5	4.1	1.2	0.9	2.2	4.6	6.2	3.4
\$1,500-\$2,000	0.5	0.7	0.9	1.5	1.0	2.1	0.3	0.7	1.0	1.6	1.1	1.6
over \$2,000	0.6	1.0	1.2	2.5	2.1	1.9	0.7	1.1	1.4	2.1	2.8	1.9
<b>College Loan</b>												
none	97.3	96.3	95.5	95.3	95.2	94.4	97.4	96.5	95.9	95.4	95.5	95.1
\$1-\$499	0.5	0.6	0.6	0.4	0.3	0.2	0.6	0.7	0.8	0.5	0.3	0.5
\$500-\$999	0.5	0.6	0.9	0.9	0.8	0.6	0.5	0.7	0.7	1.3	0.9	0.4
\$1,000-\$1,499	0.4	0.6	1.0	0.9	1.1	1.2	0.5	0.5	0.8	0.9	1.4	1.1
\$1,500-\$2,000	0.5	0.6	0.8	0.7	0.4	1.4	0.3	0.5	0.8	0.6	0.4	0.9
over \$2,000	0.8	1.2	1.2	1.7	2.1	2.2	0.6	1.0	1.1	1.3	1.5	2.0
<b>Other Loan</b>												
none	96.7	95.2	95.8	95.2	96.0	95.6	96.4	95.4	95.2	95.7	94.2	95.5
\$1-\$499	0.5	0.7	0.4	0.4	0.2	0.2	0.5	0.7	0.6	0.4	0.5	0.1
\$500-\$999	0.6	0.8	0.7	0.4	0.5	0.5	0.6	0.7	0.7	0.6	0.9	0.5
\$1,000-\$1,499	0.8	0.9	0.9	0.6	0.5	0.6	0.8	0.8	0.8	0.7	1.1	0.7
\$1,500-\$2,000	0.5	0.8	0.6	0.6	0.4	0.8	0.5	0.8	1.1	0.6	1.0	0.7
over \$2,000	0.9	1.6	1.5	2.8	2.5	2.4	1.2	1.5	1.5	2.1	2.3	2.5
<b>WORK and SAVINGS:</b>												
<b>College Work-Study Grant</b>												
none	94.3	90.7	91.1	84.1	84.8	80.4	93.4	89.3	90.7	80.3	80.0	78.1
\$1-\$499	1.9	3.6	3.0	2.2	1.6	1.2	2.3	4.9	3.2	2.8	2.5	0.6
\$500-\$999	2.1	4.7	4.7	4.2	3.5	4.1	2.8	5.1	4.9	5.5	4.7	3.4
\$1,000-\$1,499	1.2	0.8	0.9	7.8	8.9	13.3	1.1	0.6	0.9	9.8	12.2	16.6
\$1,500-\$2,000	0.4	0.3	0.1	1.2	1.1	0.7	0.3	0.2	0.2	1.3	2.6	1.3
over \$2,000	0.1	0.0	0.1	0.5	0.1	0.3	0.1	0.1	0.1	0.2	0.1	0.1

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Part Time Employment</b>												
none	73.9	75.5	82.1	74.4	86.6	89.7	75.2	76.8	83.0	76.2	86.9	88.9
\$1-\$499	15.1	15.6	11.9	13.1	7.9	5.8	17.2	17.0	12.6	14.5	8.5	6.4
\$500-\$999	7.2	6.7	4.3	7.0	3.5	2.5	5.1	4.8	3.3	6.2	2.8	2.5
\$1,000-\$1,499	1.9	1.5	1.1	3.0	1.3	1.7	1.8	0.9	0.7	2.0	1.2	1.8
\$1,500-\$2,000	0.9	0.3	0.2	1.0	0.4	0.2	0.5	0.3	0.2	0.6	0.2	0.2
over \$2,000	0.9	0.4	0.3	1.4	0.3	0.2	0.3	0.2	0.1	0.4	0.4	0.1
<b>Full Time Employment</b>												
none	97.5	98.5	99.0	98.3	99.2	99.4	98.8	99.2	99.4	98.6	99.8	99.7
\$1-\$499	0.9	0.6	0.5	0.5	0.2	0.2	0.5	0.3	0.3	0.5	0.2	0.1
\$500-\$999	0.8	0.5	0.2	0.4	0.3	0.1	0.3	0.2	0.1	0.6	0.0	0.1
\$1,000-\$1,499	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.0	0.1
\$1,500-\$2,000	0.2	0.1	0.1	0.2	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
over \$2,000	0.3	0.1	0.1	0.4	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0
<b>Savings from Summer Work</b>												
none	51.8	39.7	45.1	52.3	46.8	40.9	56.3	39.8	46.5	53.2	47.6	44.3
\$1-499	19.2	20.9	20.9	15.7	18.7	15.8	23.5	29.0	28.0	21.3	22.3	19.2
\$500-\$999	14.6	19.1	19.2	13.4	18.1	22.4	11.7	18.5	16.6	13.9	17.6	22.8
\$1,000-\$1,499	7.3	12.3	9.2	9.6	10.2	11.3	5.4	8.3	6.1	6.7	8.2	8.1
\$1,500-\$2,000	3.5	4.5	3.2	4.2	3.5	4.8	1.9	2.8	1.9	2.9	2.7	2.9
over \$2,000	3.6	3.5	2.4	4.7	2.6	4.8	1.1	1.5	0.9	2.0	1.6	2.2
<b>Other Savings</b>												
none	79.6	74.0	75.8	81.3	77.2	71.8	80.7	72.6	76.4	80.7	75.9	71.9
\$1-\$499	11.5	14.1	13.0	8.9	10.7	13.5	11.9	16.4	14.8	10.7	13.1	15.1
\$500-\$999	3.6	5.0	4.9	3.9	4.6	5.8	3.5	4.7	4.1	3.4	4.8	5.2
\$1,000-\$1,499	2.4	3.0	2.7	2.3	3.1	2.8	1.9	3.1	2.2	2.4	3.1	
\$1,500-\$2,000	1.0	1.4	1.5	1.2	1.4	1.7	0.8	1.4	1.2	1.1	1.7	1.0
over \$2,000	2.0	2.5	2.2	2.5	3.0	4.3	1.2	1.8	1.3	1.9	2.2	3.6
<b>Spouse</b>												
none	99.6	99.6	99.8	99.6	99.9	99.8	99.6	99.7	99.8	99.7	99.8	99.9
\$1-\$499	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.0
\$500-\$999	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
\$1,000-\$1,499	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
\$1,500-\$2,000	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
over \$2,000	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.0	0.2	0.1	0.0
<b>Personal G.I. Benefits</b>												
none	99.2	99.5	99.6	99.7	99.9	99.9	99.8	99.8	99.9	99.8	99.9	99.9
\$1-\$499	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0
\$500-\$999	0.2	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
\$1,000-\$1,499	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
\$1,500-\$2,000	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
over \$2,000	0.3	0.2	0.1	0.2	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Parent's G.I. Benefits</b>												
none	99.1	99.2	99.5	99.4	99.5	99.7	99.2	99.4	99.5	99.1	99.5	99.7
\$1-\$499	0.5	0.3	0.2	0.2	0.3	0.1	0.4	0.2	0.2	0.3	0.3	0.1
\$500-\$999	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.1
\$1,000-\$1,499	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0
over \$2,000	0.1	0.2	0.1	0.2	0.0	0.1	0.1	0.2	0.1	0.3	0.1	0.1
<b>Soc. Sec. Benefits</b>												
none	95.3	95.2	96.1	96.0	96.9	96.4	93.9	94.8	95.7	94.3	94.8	95.9
\$1-\$499	1.6	1.3	1.0	1.1	0.7	0.6	2.4	1.8	1.5	2.3	1.9	0.8
\$500-\$999	0.9	1.0	0.8	0.8	0.4	0.4	1.1	0.9	0.8	0.8	0.6	0.8
\$1,000-\$1,499	0.7	0.9	0.8	0.6	0.4	0.8	0.6	0.8	0.8	0.9	0.4	0.7
\$1,500-\$2,000	0.4	0.4	0.4	0.3	0.4	0.5	0.7	0.6	0.4	0.4	0.8	0.4
over \$2,000	1.1	1.2	0.9	1.2	1.2	1.2	1.3	1.0	0.8	1.2	1.5	1.4
<b>Other Sources of Support</b>												
none	96.8	96.7	97.0	96.3	96.5	95.2	96.6	96.8	97.4	96.1	95.3	95.7
\$1-\$499	1.4	1.6	1.4	1.1	0.6	0.9	1.7	1.5	1.1	1.1	1.3	1.0
\$500-\$999	0.5	0.4	0.5	0.6	0.4	0.3	0.6	0.7	0.4	0.7	0.5	0.3
\$1,000-\$1,499	0.4	0.3	0.3	0.2	0.2	0.3	0.5	0.3	0.4	0.3	0.4	0.4
\$1,500-\$2,000	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.5	0.2
over \$2,000	0.7	0.8	0.5	1.6	2.1	3.0	0.4	0.5	0.4	1.5	2.0	2.4
<b>Residence Planned</b>												
<b>During Fall Term</b>												
with parents or relatives	27.9	8.2	9.9	34.1	7.3	2.8	25.2	6.0	7.7	31.0	7.4	2.5
other private home or apartment	5.2	4.3	2.4	2.8	1.1	0.6	2.9	2.6	1.1	2.0	1.2	0.2
college dormitory	63.8	78.9	82.4	59.5	87.7	93.9	70.1	88.9	89.0	65.5	86.1	95.6
fraternity or sorority house	1.0	5.7	3.1	0.8	3.2	0.7	0.1	0.2	0.2	0.0	4.5	0.1
other campus housing	1.6	2.3	2.0	2.4	0.6	2.0	1.5	1.9	1.9	1.3	0.6	1.6
other	0.6	0.5	0.2	0.5	0.1	0.0	0.3	0.4	0.1	0.2	0.2	0.1
<b>Residence Preferred</b>												
<b>During Fall Term</b>												
with parents or relatives	15.2	7.4	9.1	17.8	6.9	4.3	13.0	4.7	6.3	18.7	6.1	3.2
other private home or apartment	31.7	25.6	17.9	22.4	17.3	11.7	27.8	19.0	14.2	15.9	11.5	8.1
college dormitory	49.6	50.5	61.6	48.0	61.1	73.8	47.3	59.6	69.1	54.9	68.0	80.1
fraternity or sorority house	6.1	10.0	6.3	4.4	9.5	4.9	6.8	10.1	4.8	4.4	11.1	3.7
other campus housing	4.3	4.4	3.8	5.6	3.8	4.5	4.1	5.2	4.4	4.9	2.7	4.2
other	2.1	2.0	1.2	1.7	1.4	0.9	1.0	1.2	1.1	1.3	0.6	0.7
<b>Miles from Home to College</b>												
5 or less	7.2	5.8	3.6	7.6	3.6	2.5	7.4	5.5	3.7	7.8	3.3	2.5
6-10	13.1	4.6	3.6	12.9	4.6	2.8	12.0	4.1	3.6	13.1	3.9	2.7
11-50	17.4	14.7	15.9	29.4	11.1	8.5	18.6	13.9	15.3	27.9	13.9	8.9
51-100	17.2	24.6	21.3	10.3	8.3	10.7	17.6	24.3	21.0	10.5	8.3	9.5
101-500	38.0	45.3	48.6	19.9	45.3	31.0	38.0	46.0	49.7	21.3	47.1	30.9
more than 500	7.0	4.9	6.9	19.8	27.1	44.5	6.5	6.2	6.6	19.4	23.5	45.5

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES

## FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>FAMILY BACKGROUND: (**)</b>												
Parents lived together												
all of the time	86.0	86.8	87.8	86.1	87.4	87.8	84.4	85.6	85.6	82.5	85.6	86.4
most of the time	7.9	7.6	6.6	6.8	7.0	7.2	8.1	7.9	7.6	8.1	7.2	7.0
occasionally	3.1	3.3	3.1	3.7	3.7	3.3	4.1	3.7	4.0	4.8	3.9	3.7
never	3.0	2.3	2.4	3.4	2.0	1.7	3.4	2.7	2.8	4.6	3.3	2.9
Father Worked Full-Time												
all of the time	93.1	92.0	92.6	90.7	93.7	93.5	92.3	91.8	91.5	89.5	93.1	93.3
most of the time	5.6	6.1	6.0	7.1	4.9	5.1	5.5	6.4	6.5	7.6	5.3	4.9
occasionally	0.6	1.1	0.8	1.2	1.0	0.8	1.3	1.1	1.2	1.6	0.9	1.1
never	0.7	0.7	0.6	1.0	0.5	0.6	0.9	0.7	0.8	1.2	0.7	0.7
Mother Worked Full-Time												
all of the time	20.1	16.6	16.2	17.7	15.3	12.5	23.0	16.7	17.5	19.5	17.1	13.6
most of the time	19.1	20.4	19.4	18.4	17.6	17.0	22.0	21.7	20.5	19.3	19.0	17.3
occasionally	21.9	23.4	21.6	21.1	20.8	21.0	17.1	18.9	18.1	16.8	17.7	17.1
never	38.9	39.6	42.9	42.8	46.3	49.6	37.9	42.7	43.9	44.4	46.2	51.9
Mother Held Part-Time Job												
all of the time	3.9	4.4	4.4	5.0	4.2	3.1	4.3	4.6	4.4	4.9	3.9	3.2
most of the time	9.6	12.9	12.1	10.6	10.2	9.9	10.4	12.7	12.6	10.5	10.0	10.8
occasionally	36.8	39.2	39.2	36.3	40.0	39.2	34.5	37.9	38.1	33.9	36.3	36.9
never	49.7	43.5	44.2	48.2	45.6	47.8	50.8	44.9	44.8	50.6	49.8	49.1
Spoke English in the Home												
all of the time	94.9	95.3	93.0	83.6	92.6	89.0	96.1	95.9	93.5	83.1	92.9	90.4
most of the time	3.2	3.2	3.4	6.2	3.4	5.9	2.5	2.7	3.5	7.7	3.8	6.0
occasionally	1.2	0.9	2.2	6.1	2.3	2.7	0.8	0.8	1.9	6.7	2.0	2.6
never	0.8	0.5	1.3	4.0	1.7	2.4	0.5	0.5	1.0	2.5	1.3	1.0
<b>Activities Engaged In By Students During The Past Year</b>												
played musical instrument	41.9	39.4	41.2	37.4	46.2	46.6	51.1	51.1	53.3	49.6	58.0	61.2
attended religious service	87.2	82.6	83.5	83.9	86.3	82.3	91.3	89.4	88.7	90.8	90.6	87.0
smoked cigarettes (3)	7.0	6.1	5.0	7.9	5.3	2.6	11.5	12.0	9.5	12.1	9.1	6.8
took vitamins	62.6	61.2	59.6	62.5	63.5	65.0	70.0	71.7	69.2	72.2	71.1	72.9
participated in demonstrations	16.9	17.6	17.2	18.5	17.2	15.4	19.3	19.3	17.7	20.2	18.3	15.2
took tranquilizing pill	6.1	4.6	4.9	5.3	5.0	4.6	5.2	4.5	4.1	5.2	4.6	4.0
wore glasses or contact lens	40.6	38.0	40.6	38.5	44.4	46.8	50.2	50.0	50.0	48.7	52.9	53.3
attended public recital-concert	79.2	81.1	81.8	79.1	85.9	85.2	84.6	86.9	86.9	84.8	89.9	92.0
took sleeping pills	3.0	2.5	2.7	3.1	2.4	2.6	3.1	2.8	2.5	2.8	2.4	2.7
jogged (3)	25.9	29.0	27.8	27.4	28.9	32.4	18.9	22.8	20.4	19.5	21.3	26.5
stayed up all night	73.8	71.8	70.4	69.9	69.6	69.9	74.7	72.1	72.0	69.6	72.9	73.5
drank beer	81.4	85.7	86.3	84.4	83.3	81.8	70.9	78.3	76.0	67.7	71.3	67.6
worked in political campaign	9.8	9.8	12.1	12.8	14.5	15.6	11.6	10.2	12.6	13.0	14.5	17.5

(\*\*) This item is reported for the first time in 1980. Items not indicated with \*\*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Year Graduated From High School</b>													
1981	94.2	96.0	96.7	93.9	97.8	97.4	98.2	94.4	96.6	98.2	96.3	97.0	98.9
1980	2.5	2.1	2.3	2.8	1.3	1.7	1.5	2.8	1.6	1.3	1.5	1.5	0.7
1979	0.7	0.7	0.4	1.1	0.2	0.3	0.1	0.7	0.5	0.2	0.4	0.4	0.2
1978 or earlier	1.7	0.8	0.5	1.5	0.4	0.4	0.0	1.2	0.8	0.1	1.0	0.6	0.2
H.S. equivalency (G.E.D. test)	0.8	0.3	0.1	0.5	0.1	0.1	0.0	0.7	0.3	0.1	0.7	0.2	0.0
never completed high school	0.1	0.1	0.0	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.1	0.4	0.0
<b>Age by December 31, 1981</b>													
16 or younger	0.0	0.1	0.0	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.3	0.0
17	1.7	2.6	1.8	2.7	3.0	3.5	5.5	2.8	2.2	2.4	2.2	3.3	2.8
18	72.8	81.0	77.8	72.6	79.4	78.6	80.6	71.8	71.4	75.7	76.0	79.4	82.6
19	20.8	13.8	18.9	20.1	16.0	16.4	13.1	21.9	23.7	21.0	19.0	14.9	13.9
20	1.8	1.3	0.9	2.1	0.9	0.8	0.5	1.8	1.5	0.6	0.8	1.2	0.4
21	0.6	0.4	0.3	0.8	0.2	0.2	0.1	0.4	0.4	0.1	0.4	0.3	0.1
22	0.4	0.3	0.1	0.5	0.2	0.1	0.0	0.4	0.3	0.1	0.3	0.2	0.1
23-25	0.8	0.3	0.2	0.5	0.1	0.2	0.0	0.5	0.1	0.0	0.5	0.3	0.0
26-29	0.5	0.2	0.1	0.4	0.0	0.0	0.0	0.3	0.1	0.0	0.4	0.1	0.0
30 or older	0.4	0.2	0.0	0.2	0.0	0.1	0.0	0.1	0.2	0.0	0.4	0.0	0.0
<b>Racial Background (1)</b>													
White/Caucasian	78.3	90.8	93.2	78.4	93.4	93.0	89.2	78.9	93.2	94.6	84.8	92.0	94.1
Black/Negro/Afro-American	19.0	6.5	3.1	19.5	3.8	2.8	3.8	19.8	4.3	2.6	12.9	2.8	2.5
American Indian	2.3	0.7	0.9	1.5	0.7	0.5	0.7	1.5	1.0	0.5	0.9	0.7	0.4
Oriental	0.5	0.8	2.0	0.8	1.2	2.3	4.6	0.6	1.3	1.2	1.0	2.3	1.4
Mexican-American/Chicano	0.5	0.4	1.1	0.5	0.4	0.3	0.7	0.3	0.5	1.1	1.0	0.8	0.3
Puerto Rican-American	0.6	0.8	0.4	0.6	0.8	0.9	0.7	0.3	0.4	0.4	0.8	0.7	1.1
Other	1.3	1.7	1.5	1.9	1.7	2.0	2.6	1.2	1.4	1.1	1.6	2.8	1.6
<b>Political Orientation</b>													
far left	2.1	1.6	0.7	1.8	1.2	1.2	2.3	1.6	1.4	1.4	1.6	1.4	0.8
liberal	17.5	18.8	16.4	19.5	19.9	21.8	33.2	14.2	16.4	23.2	18.0	17.7	16.3
middle-of-the-road	60.7	61.7	53.9	56.6	58.0	50.8	41.3	52.7	55.1	49.3	62.1	59.8	60.9
conservative	18.7	17.0	27.8	20.8	19.8	25.2	22.2	30.2	26.2	25.3	17.5	20.1	21.2
far right	1.1	0.9	1.3	1.3	1.0	1.1	1.0	1.3	1.0	0.8	0.9	1.0	0.8
<b>Average Grade in High School</b>													
A or A+	5.3	6.3	24.7	6.8	10.7	13.7	27.8	10.4	11.3	18.5	7.0	10.2	16.3
A-	8.5	12.1	23.3	8.3	12.5	17.8	31.1	12.3	14.8	21.6	10.4	14.6	18.9
B+	16.2	23.6	25.6	16.9	20.5	25.9	24.4	16.6	20.7	24.2	20.9	22.7	29.4
B	26.4	31.7	18.6	27.0	28.4	25.5	12.5	23.8	24.6	21.1	29.5	26.4	24.6
B-	17.2	14.0	5.3	17.0	13.4	10.4	3.1	14.4	13.2	8.9	14.5	12.7	7.3
C+	16.3	8.3	2.0	14.7	9.9	5.0	0.9	13.0	10.0	4.2	12.5	8.8	3.0
C	9.7	3.7	0.5	9.0	4.5	1.7	0.1	9.1	5.0	1.5	5.8	4.5	0.6
D	0.4	0.2	0.0	0.3	0.1	0.0	0.0	0.5	0.3	0.1	0.3	0.2	0.0
<b>Academic Rank in High School</b>													
top 20%	31.5	39.8	70.9	33.5	43.6	57.4	82.3	40.2	47.7	65.2	34.5	41.8	57.2
second 20%	25.7	28.3	18.7	23.4	23.6	22.6	12.4	21.7	22.6	20.7	24.7	23.5	24.5
middle 20%	35.4	27.6	9.5	35.5	26.9	16.7	4.6	31.8	24.3	11.9	32.7	28.1	16.3
fourth 20%	6.7	3.8	0.7	6.4	5.1	2.8	0.6	5.5	4.4	1.8	6.8	5.9	1.8
lowest 20%	0.7	0.5	0.1	1.1	0.8	0.5	0.1	0.3	0.9	0.5	1.3	0.8	0.2

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges			4-Year Other Sectorian Colleges			4-Year Catholic Colleges			
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Estimated Parental Income</b>													
less than \$4,000	4.9	2.5	1.1	4.0	1.2	1.2	1.1	5.1	2.4	1.1	2.9	2.0	1.4
\$4,000 - \$5,999	3.3	1.9	1.0	2.6	1.4	1.1	0.6	3.6	2.1	0.9	1.8	1.7	1.4
\$6,000 - \$7,999	3.7	2.4	1.2	3.9	1.6	1.3	0.8	5.1	2.5	1.2	3.3	1.8	1.4
\$8,000 - \$9,999	4.5	3.0	1.8	3.8	2.0	1.7	1.1	4.3	2.8	1.4	2.3	2.5	2.1
\$10,000 - \$12,499	7.6	6.1	3.5	7.0	4.7	4.0	2.4	9.4	5.8	3.6	5.9	5.2	4.2
\$12,500 - \$14,999	6.5	5.8	3.9	5.9	5.0	3.5	2.5	8.0	5.7	3.6	5.9	4.8	4.5
\$15,000 - \$19,999	11.4	11.0	9.0	11.2	9.0	8.1	4.9	11.7	10.5	7.2	8.9	8.6	8.8
\$20,000 - \$24,999	14.8	16.9	15.4	14.8	13.2	11.3	8.5	15.3	15.7	12.2	15.2	14.9	14.2
\$25,000 - \$29,999	10.7	13.0	13.9	11.2	11.5	10.3	6.8	11.4	11.1	10.8	10.4	11.6	12.5
\$30,000 - \$34,999	9.1	12.1	13.8	8.9	11.1	10.5	9.1	9.9	10.1	11.2	11.4	11.9	12.5
\$35,000 - \$39,999	7.6	8.4	10.5	6.2	8.1	8.0	8.0	5.8	7.2	8.6	8.8	9.4	8.3
\$40,000 - \$49,999	7.8	9.2	12.9	7.5	10.9	12.8	13.5	5.2	9.0	12.4	9.3	9.6	11.3
\$50,000 - \$99,999	6.9	6.4	10.5	8.9	14.3	17.4	26.9	4.4	10.9	18.2	10.5	12.2	13.2
\$100,000 or more	1.3	1.1	1.5	3.9	5.8	8.6	13.6	1.8	4.3	7.5	3.5	4.9	4.3
<b>Persons Currently Dependent On Parents for Support</b>													
one	5.8	4.5	5.3	6.3	3.8	3.4	2.7	5.4	5.0	3.5	4.2	4.4	2.8
two	11.1	8.5	10.4	11.8	9.6	8.6	8.5	12.0	9.7	9.4	7.2	8.3	6.5
three	21.3	21.1	20.0	21.0	18.8	18.9	17.2	22.0	21.3	19.3	16.4	17.1	17.1
four	27.6	27.2	26.4	25.8	29.3	28.9	29.8	28.9	28.2	28.6	22.1	22.5	21.7
five	20.8	22.2	21.8	21.1	22.6	23.9	25.7	20.4	21.7	23.2	22.2	21.2	23.0
six or more	13.4	16.5	16.1	14.0	15.9	16.4	16.2	13.3	14.1	16.0	27.9	26.5	28.8
<b>Number of Other Dependents Currently Attending College</b>													
none	67.6	64.7	63.2	68.1	62.4	59.6	56.4	70.7	65.4	58.4	58.9	58.0	56.6
one	23.8	26.2	27.2	22.3	27.2	28.8	30.9	21.9	25.8	29.7	25.7	26.9	27.7
two	6.4	6.6	7.1	6.9	7.4	8.5	8.8	5.8	6.6	8.4	9.7	9.4	10.1
three or more	2.1	2.4	2.5	2.7	3.0	3.1	3.9	1.6	2.2	3.4	5.8	5.7	5.6
<b>Living With Parents (for more than five consecutive weeks)</b>													
yes	87.8	93.3	85.0	85.1	91.5	91.6	91.8	88.0	89.7	91.6	89.2	91.6	95.2
no	12.2	6.7	15.0	14.9	8.5	8.4	8.2	12.0	10.3	8.4	10.8	8.4	4.8
<b>Listed as Dependent on Parental Federal Income Tax Return</b>													
yes	87.3	91.7	88.9	87.7	93.1	92.9	95.4	89.3	92.0	94.0	89.6	91.8	94.8
no	12.7	8.3	11.1	12.3	6.9	7.1	4.6	10.2	8.0	6.0	10.4	8.2	5.2
<b>Receiving Assistance Worth \$600 or More from Parents</b>													
yes	66.8	69.9	69.7	71.6	81.3	84.3	91.7	68.2	78.5	84.4	70.1	75.5	80.5
no	33.2	30.1	30.3	28.4	18.7	15.7	8.3	31.8	21.5	15.6	29.9	24.5	19.5
<b>Marital Status</b>													
not presently married	98.5	99.4	99.7	98.8	99.6	99.8	99.9	99.4	99.2	99.9	99.3	99.6	99.8
married, living with spouse	1.3	0.4	0.2	0.8	0.2	0.1	0.1	0.5	0.7	0.1	0.6	0.3	0.2
married, not living with spouse	0.2	0.1	0.1	0.4	0.2	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Have Had Remedial Work in</b>													
English	6.1	4.1	2.9	10.1	4.4	4.4	2.8	6.4	4.9	3.3	4.7	4.5	3.4
reading	6.0	4.0	2.8	10.1	4.0	4.1	1.8	7.3	4.6	2.9	5.4	4.4	3.6
mathematics	7.7	6.4	4.1	13.1	8.3	8.8	5.7	7.8	7.2	6.3	8.6	7.1	5.5
social studies	4.8	3.5	2.4	7.8	2.4	2.6	1.2	5.2	3.4	2.0	4.6	2.9	2.7
science	4.5	3.6	2.6	7.6	2.8	3.1	2.1	5.0	3.2	3.1	4.7	3.3	2.9
foreign language	3.4	3.0	2.2	6.0	3.3	3.8	2.4	3.8	3.1	2.9	4.1	3.1	2.9
<b>Will Need Remedial Work in</b>													
English	13.3	8.6	8.5	12.6	9.3	8.4	6.7	14.0	11.5	8.0	11.7	12.3	6.4
reading	4.8	3.7	3.4	5.4	4.0	4.5	2.6	5.0	5.8	4.5	6.8	5.2	2.7
mathematics	25.5	18.8	14.9	25.5	19.6	17.5	13.1	26.2	19.9	17.8	27.4	22.6	14.7
social studies	3.8	1.9	1.9	2.8	1.8	1.5	1.0	3.8	2.5	1.4	3.2	2.3	1.0
science	10.6	8.7	8.0	10.8	8.2	7.9	6.7	11.2	10.1	8.9	13.9	11.3	6.3
foreign language	11.8	6.0	8.6	12.8	6.4	6.7	5.8	13.8	9.8	10.1	12.2	8.8	7.3
<b>Disabled</b>													
no	94.2	95.0	96.2	92.9	94.1	94.1	94.7	94.2	93.7	94.6	94.1	94.2	95.6
yes	5.8	5.0	3.8	7.1	5.9	5.9	5.3	5.8	6.3	5.4	5.9	5.8	4.4
<b>Type of Disability</b>													
hearing	9.4	9.8	5.7	8.7	8.0	8.1	7.3	5.3	8.2	9.0	7.0	8.4	11.0
speech	3.1	2.4	1.1	2.0	1.2	2.0	1.9	3.1	2.2	1.1	1.0	1.7	2.6
visual	49.2	47.1	62.0	47.9	49.6	55.1	60.8	62.8	53.6	54.5	47.2	49.5	50.9
orthopedic	14.5	11.8	12.2	14.1	10.0	12.9	11.6	7.5	11.9	12.4	17.5	12.4	14.2
learning disability	2.6	2.3	1.3	12.5	11.0	7.0	4.1	3.0	6.5	4.9	1.1	4.1	1.1
health related	13.0	13.2	9.7	10.0	9.9	7.7	10.3	10.8	11.4	11.5	12.8	11.2	8.8
other	6.0	7.9	2.2	7.3	6.1	6.0	4.7	9.2	9.0	5.4	10.4	8.2	5.2
<b>Does Disability Require Architectural Accommodations</b>													
no	98.3	98.6	99.0	98.2	98.1	98.9	98.5	97.8	97.4	97.9	99.1	97.7	98.6
yes	1.7	1.4	1.0	1.8	1.9	1.1	1.5	2.2	2.6	2.1	0.9	2.3	1.4
<b>This College is Student's</b>													
first choice	70.6	71.3	85.0	73.2	74.5	72.7	68.1	77.5	79.6	78.2	72.8	72.4	78.7
second choice	23.3	22.5	12.5	20.8	20.0	19.6	22.3	17.4	15.6	16.3	21.2	20.9	17.2
third choice	4.7	4.5	1.7	4.4	3.9	4.9	6.6	4.0	3.6	3.7	4.3	4.6	3.1
less than third choice	1.5	1.7	0.8	1.6	1.6	2.8	3.0	1.0	1.2	1.8	1.7	2.1	1.0
<b>Twin Status</b>													
no	98.2	97.8	98.1	98.4	98.1	98.3	98.6	98.2	98.2	98.3	98.4	98.5	98.4
yes, identical	0.6	0.9	0.6	0.5	0.7	0.5	0.5	0.9	0.6	0.8	0.6	0.5	0.6
yes, fraternal	1.2	1.3	1.3	1.1	1.2	1.2	0.9	1.0	1.1	0.9	1.1	1.0	0.9

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High
	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity
<b>Reasons Noted as Very Important in Deciding to go to College</b>													
parents wanted me to go	35.9	29.6	25.8	36.4	33.9	32.9	30.5	41.5	36.1	33.8	35.8	35.1	33.1
could not find a job	6.7	4.4	2.8	7.2	3.7	2.9	1.5	5.6	4.4	2.5	5.4	3.9	2.8
get away from home	10.1	8.4	9.4	11.4	10.1	10.2	12.3	10.9	11.9	13.5	10.3	10.5	6.3
get a better job	77.7	75.8	69.5	76.7	71.7	69.1	61.0	67.0	70.7	69.6	72.2	71.1	73.5
gain general education	69.2	66.3	69.8	68.8	71.6	74.8	85.6	68.7	70.6	77.8	70.9	71.3	71.4
improve reading-study skills	45.3	37.9	34.5	41.4	42.1	39.3	43.5	47.1	40.8	42.2	44.2	43.0	40.3
nothing better to do	2.6	1.9	1.5	2.1	1.5	2.0	2.9	2.3	1.9	2.3	2.5	2.1	1.2
become a more cultured person	35.7	33.0	33.1	37.6	38.8	43.6	49.4	36.3	36.6	43.0	39.2	41.9	40.4
make more money	69.1	64.8	54.8	66.1	60.0	58.5	48.5	52.9	56.6	56.3	61.0	59.9	59.9
learn more about things	73.6	71.7	75.7	77.7	75.3	77.8	85.6	73.1	73.6	78.4	75.3	73.3	71.9
meet new and interesting people	56.9	56.0	53.7	54.2	62.5	62.8	71.8	61.0	62.9	67.3	63.5	61.4	60.7
prepare for graduate school	44.2	40.3	41.6	43.3	47.7	55.5	67.8	44.4	45.1	55.3	47.2	49.3	49.4
<b>Reasons Noted as Very Important in Selecting this College</b>													
relatives wanted me to come here	6.5	5.1	5.4	7.5	5.2	5.8	4.9	12.5	8.4	5.9	7.7	6.8	6.9
teacher advised me	4.7	3.5	3.4	5.7	5.0	4.4	5.6	3.6	3.3	3.4	4.2	4.3	2.3
has a good academic reputation	39.1	48.8	73.1	62.1	64.1	74.3	86.7	48.5	62.6	77.6	61.6	63.2	76.5
offered financial assistance	15.7	10.5	21.4	21.3	23.9	20.3	22.4	28.3	29.1	31.1	31.9	25.8	20.3
not accepted anywhere else	3.2	2.5	1.0	1.9	2.3	3.2	2.4	1.4	1.8	2.0	1.8	2.7	1.4
advice of someone who attended	16.6	13.9	12.8	15.5	12.5	12.9	13.8	25.2	18.5	15.0	18.0	16.5	15.9
offers special educ programs	25.5	25.7	42.2	37.2	32.0	27.8	26.8	24.7	24.8	23.5	27.3	26.4	21.3
has low tuition	19.7	21.8	19.5	11.5	3.1	5.5	0.9	7.8	3.2	2.1	7.4	5.1	5.3
advice of guidance counselor	7.3	7.6	6.0	8.1	7.9	7.3	9.3	4.6	5.3	5.8	8.0	6.9	6.0
wanted to live at home	10.1	12.5	1.4	4.1	3.4	2.2	0.7	4.8	4.1	1.5	9.2	8.3	8.5
friend suggested attending	9.2	6.4	5.6	7.8	4.7	5.3	4.5	13.1	8.6	5.9	8.0	5.6	5.0
col representative recruited me	5.9	3.1	4.3	14.8	7.6	6.2	5.0	8.9	11.5	9.0	11.3	7.3	3.5
<b>Number of Other Colleges Applied to for Admission this Year</b>													
none	36.4	27.7	20.7	35.0	19.8	19.5	15.1	48.9	37.0	24.6	25.9	25.5	26.5
one	20.0	19.9	18.7	17.8	16.4	14.4	6.6	18.6	19.3	18.4	20.8	18.6	21.0
two	20.0	21.2	21.0	16.8	18.3	16.8	10.5	14.8	17.3	19.2	20.1	19.6	20.6
three	13.6	16.9	17.7	15.2	19.2	17.2	14.2	10.8	13.5	15.8	18.4	17.2	15.1
four	5.7	7.5	9.8	7.8	11.6	12.9	15.6	3.7	6.2	9.9	8.7	9.3	7.9
five	2.3	3.7	5.1	3.9	7.5	9.1	14.9	1.5	3.3	5.9	3.6	5.1	5.2
six or more	2.0	3.1	7.0	3.5	7.3	10.2	23.0	1.6	3.5	6.4	2.5	4.7	3.6
<b>Number of Other College Acceptances this Year</b>													
none	21.7	14.4	7.9	16.6	10.3	9.6	5.8	17.7	13.3	8.8	13.0	12.1	10.5
one	33.2	33.9	28.4	30.1	27.1	25.7	18.5	34.2	33.4	29.4	30.7	29.4	33.3
two	24.8	27.0	27.3	25.6	25.6	25.6	22.4	26.1	25.6	27.2	27.2	27.7	26.5
three	13.1	15.3	18.9	16.1	20.5	20.0	22.8	12.6	16.5	19.1	17.3	17.5	17.4
four	4.4	6.0	9.2	7.1	9.8	10.4	14.6	5.3	6.3	8.9	8.1	7.6	8.0
five	1.4	2.0	3.9	2.5	3.8	5.0	8.1	2.0	2.8	3.7	2.0	3.2	3.0
six or more	1.3	1.5	4.4	2.0	3.0	3.7	7.8	2.2	2.2	2.9	1.7	2.6	1.4

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Current Religious Preference</b>													
Protestant	39.3	29.9	38.7	41.1	34.5	37.9	30.9	58.1	63.1	55.9	9.8	9.2	7.7
Roman Catholic	24.6	48.7	40.4	27.4	39.2	36.3	27.5	5.1	16.4	21.8	79.2	81.0	84.6
Jewish	1.0	3.1	1.6	2.3	8.4	4.8	12.2	0.1	0.7	1.9	0.6	0.4	1.1
Other	28.9	12.3	9.9	21.3	10.6	10.2	9.9	34.0	14.9	12.2	8.1	5.7	4.2
None	6.2	6.0	9.4	8.1	7.3	10.8	19.4	2.7	4.9	8.3	2.3	3.7	2.3
<b>Are You a Reborn Christian</b>													
no	63.3	80.4	77.8	66.2	80.9	79.7	92.2	28.9	51.4	76.4	82.6	86.3	90.1
yes	36.7	19.6	22.2	33.8	19.1	20.3	7.8	71.1	48.6	23.6	17.4	13.7	9.9
<b>Father's Religious Preference</b>													
Protestant	40.9	31.7	40.1	42.9	36.4	41.0	35.0	56.2	62.3	57.3	12.3	11.9	9.8
Roman Catholic	23.7	47.6	38.2	26.9	38.6	35.6	27.7	5.3	16.1	21.6	74.9	77.6	81.9
Jewish	1.1	3.7	1.8	2.6	9.0	5.8	14.0	0.2	0.9	2.2	0.7	0.5	1.2
Other	27.9	11.3	9.5	20.0	10.3	9.7	8.6	31.6	14.2	11.7	8.7	6.0	4.8
None	6.4	5.6	10.4	7.6	5.7	7.9	14.7	6.8	6.5	7.1	3.3	4.0	2.3
<b>Mother's Religious Preference</b>													
Protestant	41.2	32.4	41.5	43.3	37.3	41.9	37.6	57.7	64.3	58.9	11.6	11.3	9.1
Roman Catholic	25.1	49.0	41.0	28.6	40.0	37.9	29.4	5.2	16.7	22.5	77.8	80.7	84.7
Jewish	1.0	3.7	1.7	2.5	8.7	5.3	13.3	0.1	0.8	2.0	0.7	0.3	1.2
Other	29.1	12.1	9.8	21.5	10.8	9.8	9.3	34.1	15.2	12.4	8.7	5.9	4.3
None	3.5	2.8	6.0	4.1	3.3	5.1	10.4	2.9	3.0	4.1	1.3	1.8	0.7
<b>Highest Degree Planned Here</b>													
none	5.7	4.2	2.6	4.2	2.5	1.5	0.6	5.5	5.6	1.8	3.6	3.8	1.6
associate (A.A. or equivalent)	4.9	3.6	1.6	9.6	3.5	1.1	0.4	8.4	4.2	1.2	4.5	3.5	1.2
bachelor's (B.A., B.S.)	68.7	73.9	83.4	74.5	79.0	84.1	89.5	72.7	77.0	87.9	74.6	77.3	80.1
master's (M.A., M.S.)	14.8	14.6	10.4	7.1	11.7	10.3	6.9	8.4	9.5	6.3	12.3	11.6	14.6
Ph.D. or Ed.D.	1.6	1.4	1.0	0.7	1.0	1.3	0.8	1.3	1.0	0.6	1.7	0.8	0.9
M.D., D.O., D.D.S., or D.V.M.	0.9	0.5	0.1	0.6	0.7	0.4	0.7	0.3	0.4	0.3	0.3	0.3	0.3
LL.B. or J.D. (law)	0.6	0.4	0.1	0.8	0.4	0.5	0.7	0.3	0.4	1.2	0.8	1.1	0.4
B.D. or M.Div. (divinity)	0.3	0.2	0.1	0.2	0.2	0.1	0.1	0.7	0.4	0.1	0.6	0.3	0.2
other	2.5	1.2	0.6	2.3	1.2	0.7	0.4	2.6	1.4	0.6	1.5	1.2	0.8
<b>Highest Degree Planned Anywhere</b>													
none	2.0	1.4	0.8	2.9	1.0	0.6	0.3	3.6	1.8	0.7	1.6	1.5	0.9
associate (A.A. or equivalent)	2.3	1.3	0.4	4.1	1.2	0.4	0.1	4.9	2.2	0.3	2.6	1.3	0.3
bachelor's (B.A., B.S.)	45.2	44.1	29.1	40.7	34.1	23.7	8.2	37.3	36.5	24.6	36.0	33.1	30.1
master's (M.A., M.S.)	33.8	37.3	46.2	32.2	37.8	37.2	34.2	31.2	32.5	35.1	36.4	37.2	39.4
Ph.D. or Ed.D.	7.2	7.4	15.7	8.2	10.4	14.7	21.8	9.3	9.5	14.3	8.2	9.1	9.0
M.D., D.O., D.D.S., or D.V.M.	3.9	3.7	3.8	5.1	7.5	12.5	17.9	6.2	8.8	13.1	8.2	7.8	10.8
LL.B. or J.D. (law)	2.6	3.2	3.1	3.5	5.4	9.0	15.9	3.0	5.8	9.9	4.3	7.6	8.1
B.D. or M.Div. (divinity)	0.5	0.4	0.2	0.6	0.6	0.6	0.3	1.7	0.9	0.8	0.7	0.6	0.3
other	2.6	1.1	0.8	2.6	2.0	1.3	1.3	2.9	2.1	1.2	2.0	1.8	1.1
<b>Veteran</b>													
no	98.5	99.1	99.2	98.5	99.3	99.2	99.5	98.6	99.2	99.4	98.9	99.4	99.4
yes	1.5	0.9	0.8	1.5	0.7	0.8	0.5	1.4	0.8	0.6	1.1	0.6	0.6
<b>Permission To Use Data</b>													
yes	88.3	88.9	88.1	77.8	79.7	79.5	78.5	87.0	80.4	83.5	82.7	80.1	81.7
no	11.7	11.1	11.9	22.2	20.3	20.5	21.5	20.0	19.6	16.5	17.3	19.9	18.3

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

Probable Major Field of Study	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>ARTS and HUMANITIES</b>													
art, fine and applied	2.6	3.1	0.7	5.7	3.4	5.0	1.4	2.2	1.9	1.6	1.6	1.8	0.6
English (language-literature)	0.8	0.8	0.7	0.9	1.2	2.5	6.4	0.5	1.5	3.1	1.1	2.0	2.1
history	0.5	1.2	0.6	0.6	0.8	1.3	3.4	0.5	1.2	1.6	0.7	1.1	0.7
journalism	1.5	1.4	0.6	1.0	1.7	1.1	1.3	1.4	1.7	1.4	0.9	1.5	1.6
language (except English)	0.3	0.7	0.7	0.3	0.7	1.9	2.9	0.3	0.9	1.5	0.5	0.8	0.6
music	2.5	1.1	1.4	1.2	2.9	1.2	0.6	4.3	2.1	2.7	1.2	1.2	0.3
philosophy	0.1	0.0	0.0	0.1	0.2	0.3	1.0	0.2	0.1	0.3	0.3	0.4	0.3
speech	0.2	0.1	0.1	0.1	0.1	0.3	0.1	0.2	0.4	0.2	0.1	0.1	0.1
theater and drama	0.9	0.8	0.6	1.6	0.7	0.9	1.1	0.7	1.0	1.1	0.7	1.0	0.4
theology or religion	0.1	0.0	0.0	0.6	0.3	0.5	0.2	4.2	1.3	0.7	0.5	0.6	0.3
other arts and humanities	0.4	0.7	0.3	0.7	0.5	0.7	0.8	0.5	0.4	0.6	0.2	0.8	0.3
<b>BIOLOGICAL SCIENCE</b>													
biology (general)	1.2	1.6	1.0	1.8	2.6	3.9	5.6	1.8	2.6	3.8	3.0	2.6	4.8
biochemistry or biophysics	0.2	0.3	0.4	0.2	0.7	1.3	2.6	0.2	0.7	0.9	0.5	0.7	0.8
botany	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.0
marine (life) science	0.5	0.2	0.7	0.2	2.5	1.2	0.7	0.2	0.4	0.5	0.4	0.3	0.3
microbiology or bacteriology	0.2	0.2	0.1	0.3	0.2	0.5	0.4	0.3	0.3	0.3	0.1	0.2	0.1
zoology	0.2	0.2	0.2	0.3	0.2	0.3	0.4	0.6	0.5	0.5	0.3	0.2	0.3
other biological sciences	0.5	0.5	0.5	0.4	0.7	1.1	1.0	0.6	0.5	0.6	0.5	0.4	0.2
<b>BUSINESS</b>													
accounting	7.1	8.3	2.9	4.3	8.0	3.6	0.8	6.6	6.7	3.9	7.5	9.2	10.6
business admin. (general)	10.0	7.2	3.1	6.0	8.3	7.0	3.9	8.6	8.3	7.9	9.2	7.9	8.8
finance	0.6	0.7	0.2	0.5	1.1	0.9	1.0	0.3	0.7	0.9	1.0	1.2	2.1
marketing	1.7	2.0	0.5	2.2	3.0	2.1	0.5	1.3	1.8	1.3	2.0	2.3	2.7
management	5.0	5.4	2.4	4.1	3.8	3.7	1.4	3.7	4.4	3.0	3.5	5.2	3.8
secretarial studies	1.3	0.6	0.1	0.8	0.4	0.0	0.0	1.5	1.0	0.0	0.4	0.1	0.0
other business	0.9	0.8	0.3	1.0	1.1	1.0	0.5	0.7	0.8	0.8	0.8	1.4	1.1
<b>EDUCATION</b>													
business education	0.2	0.4	0.1	0.1	0.2	0.2	0.0	0.4	0.1	0.1	0.1	0.1	0.0
elementary education	4.8	3.9	2.0	2.2	3.1	1.2	0.2	6.0	4.2	1.4	4.6	2.2	1.4
music or art education	0.6	0.3	0.8	0.3	0.6	0.2	0.0	0.9	0.6	0.6	0.6	0.3	0.2
physical education or recreation	3.5	2.0	0.4	1.0	0.7	0.5	0.1	2.2	2.4	0.7	0.8	0.9	0.3
secondary education	1.4	0.9	0.5	0.5	0.8	0.5	0.2	1.7	1.3	0.8	1.3	0.8	0.6
special education	2.8	3.4	2.8	0.8	2.2	0.6	0.2	1.3	1.7	0.6	5.2	1.6	1.1
other education	0.7	0.6	0.1	0.3	0.5	0.2	0.1	0.5	0.3	0.1	0.3	0.2	0.0
<b>ENGINEERING</b>													
aeronautical or astronautical	0.4	0.5	11.8	2.2	0.2	1.2	0.6	0.3	0.5	0.5	0.2	0.6	0.8
civil	0.5	1.7	3.1	0.4	0.6	0.6	0.8	0.3	0.5	0.9	0.3	0.9	1.1
chemical	0.3	0.4	2.7	0.4	0.4	2.2	1.3	0.6	0.6	1.2	0.3	0.4	1.7
electrical or electronic	1.0	2.0	8.1	0.9	2.0	3.3	2.8	0.8	1.0	1.8	0.4	2.1	3.8
industrial	0.5	0.4	0.3	0.3	0.1	0.3	0.3	0.3	0.1	0.2	0.0	0.1	0.1
mechanical	0.6	1.2	4.8	2.1	1.3	2.0	1.6	0.3	0.7	1.6	0.1	1.0	2.2
other engineering	0.7	0.9	7.4	1.4	2.5	2.2	1.7	0.3	0.7	0.8	0.2	0.7	0.9

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

Major Field of study (continued)	4-Year Public Colleges			4-Year Private Nonsectarian Colleges			4-Year Other Sectorian Colleges			4-Year Catholic Colleges			
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
	astronomy	0.0	0.0	0.1	0.1	0.1	0.4	0.0	0.1	0.1	0.0	0.1	0.0
PHYSICAL SCIENCE	atmospheric science	0.0	0.1	0.1	0.2	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
	chemistry	0.5	0.8	1.5	0.6	1.1	1.8	2.7	1.0	1.1	2.4	1.2	1.3
	earth science	0.3	0.4	0.4	0.1	0.4	0.4	0.8	0.0	0.4	0.3	0.0	0.1
	marine science	0.1	0.1	1.0	0.1	0.7	0.7	0.2	0.0	0.1	0.1	0.1	0.1
	mathematics	0.8	0.6	1.8	0.6	0.6	1.4	2.5	0.9	0.9	1.9	1.0	1.0
	physics	0.2	0.6	1.6	0.2	0.3	0.9	2.0	0.0	0.4	0.9	0.3	0.2
	statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	other physical sciences	0.1	0.2	0.4	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1
PROFESSIONAL	architecture-urban planning	0.5	0.2	0.3	0.5	0.3	0.7	0.4	0.4	0.5	0.4	0.2	0.2
	home economics	0.6	0.1	0.1	0.3	0.2	0.2	0.0	1.6	0.7	0.4	0.5	1.1
	health technology	1.4	2.3	0.9	0.6	0.8	0.8	0.7	1.3	1.7	1.1	2.1	1.5
	library or archival science	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	nursing	4.3	4.2	0.4	2.3	1.2	0.5	0.0	3.8	4.3	2.2	11.7	7.2
	pharmacy	0.3	0.2	0.1	0.5	0.1	1.4	0.0	0.4	0.3	0.3	1.3	0.2
	predent, premed, prevet	2.2	1.7	1.2	2.3	4.2	5.9	7.2	3.8	5.3	7.2	3.4	3.8
	therapy (phys., occupat., etc)	2.6	4.4	1.1	0.7	3.1	0.7	0.2	1.3	1.8	0.8	2.5	1.8
	other professional	1.0	1.0	0.6	1.4	1.6	1.7	1.5	1.0	1.9	2.2	1.2	1.8
SOCIAL SCIENCE	anthropology	0.1	0.1	0.1	0.1	0.0	0.3	0.5	0.0	0.1	0.2	0.0	0.1
	economics	0.2	0.4	0.4	0.2	0.4	1.3	4.4	0.1	0.3	1.5	0.2	0.5
	geography	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1
	political science	1.6	2.0	2.9	1.7	2.5	5.2	10.0	1.4	2.9	5.6	2.3	3.6
	psychology	2.5	2.7	1.9	2.4	3.5	4.1	4.0	2.7	3.3	4.4	3.6	3.6
	social work	1.5	1.6	0.4	1.1	1.0	0.9	0.3	2.9	1.8	1.1	1.9	1.1
	sociology	0.5	0.5	0.3	0.5	0.2	0.6	0.5	0.5	0.5	0.6	0.5	0.5
	other social sciences	0.1	0.2	0.1	0.3	0.3	0.2	0.3	0.3	0.2	0.3	0.3	0.1
TECHNICAL	building trades	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
	data processing-computer prog.	3.2	2.7	3.6	3.8	1.8	1.1	0.8	3.2	1.8	1.4	1.1	1.9
	drafting or design	0.8	0.2	0.2	0.3	0.1	0.3	0.0	0.0	0.2	0.0	0.1	0.0
	electronics	0.5	0.1	0.1	5.8	1.0	0.1	0.1	0.2	0.1	0.0	0.1	0.0
	mechanics	0.2	0.0	0.0	0.4	0.0	0.0	0.0	0.4	0.1	0.0	0.0	0.0
	other technical	0.3	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.1	0.0	0.2	0.0
OTHER FIELDS	agriculture	1.2	0.4	0.0	3.6	0.2	0.1	0.1	0.7	0.3	0.1	0.2	0.0
	communications (radio, T.V.)	2.7	2.9	1.8	2.3	3.3	1.9	0.5	3.4	1.8	1.8	2.2	2.2
	computer science	4.1	5.6	6.7	4.4	2.9	1.8	1.6	3.2	2.4	2.6	2.2	3.3
	forestry	0.4	0.3	0.4	0.3	0.4	0.2	0.1	0.3	0.5	0.3	0.1	0.2
	law enforcement	0.9	0.5	0.2	0.5	0.5	0.4	0.2	0.7	0.5	0.2	1.2	0.8
	military science	0.1	0.1	1.3	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	other field	0.6	0.4	0.3	1.7	0.7	0.6	0.4	1.2	0.8	0.7	0.7	0.4
	undecided	6.0	5.6	4.2	3.8	5.9	5.4	9.2	5.5	6.4	8.0	5.9	5.1

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Probable Career Occupation</b>													
accountant or actuary	6.6	7.9	2.8	3.8	7.7	3.3	0.8	6.3	6.2	3.4	6.9	8.5	9.6
actor or entertainer	1.1	0.9	0.7	2.0	1.0	1.0	0.9	0.7	0.9	1.2	0.7	1.2	0.4
architect or urban planner	1.0	0.4	0.4	0.8	0.4	0.9	0.8	0.5	0.7	0.5	0.3	0.3	0.3
artist	2.4	2.5	0.6	4.0	3.3	4.1	0.9	1.5	1.3	1.2	1.2	1.4	0.4
business (clerical)	2.0	0.8	0.2	0.9	0.5	0.2	0.1	1.9	1.2	0.3	0.6	0.4	0.3
business executive	12.8	11.7	5.1	8.8	11.2	11.3	8.7	9.1	10.8	10.7	10.0	12.0	12.8
business owner or proprietor	2.8	2.0	0.8	2.8	2.9	2.4	1.3	2.4	2.5	2.0	2.4	2.2	1.9
business salesperson or buyer	0.9	1.0	0.2	1.4	1.1	1.3	0.3	0.8	1.1	0.7	0.9	1.6	1.0
clergy (minister, priest)	0.1	0.1	0.1	0.4	0.4	0.4	0.1	4.2	1.3	0.6	0.5	0.6	0.4
clergy (other religious)	0.1	0.0	0.0	0.6	0.1	0.3	0.2	2.0	0.4	0.4	0.1	0.3	0.2
clinical psychologist	0.9	1.4	0.7	0.9	1.5	1.7	1.6	1.2	1.5	1.8	1.4	1.4	1.5
college teacher	0.2	0.2	0.2	0.2	0.3	0.4	0.7	0.5	0.4	0.5	0.1	0.2	0.1
computer programmer or analyst	7.7	8.8	9.4	9.9	5.5	3.3	2.6	6.8	4.6	4.6	4.2	5.4	7.8
conservationist or forester	0.8	0.7	0.8	0.7	0.8	0.6	0.5	0.4	0.9	0.6	0.3	0.3	0.2
dentist (including orthodontist)	0.7	0.7	0.2	0.4	0.9	1.2	0.7	1.2	1.4	1.6	0.8	0.8	1.0
dietitian or home economist	0.3	0.2	0.1	0.2	0.2	0.2	0.1	0.5	0.4	0.2	0.4	1.0	0.2
engineer	4.0	6.3	26.6	14.6	6.9	10.9	9.4	3.1	4.3	6.7	1.8	5.4	10.2
farmer or rancher	0.7	0.4	0.2	2.1	0.2	0.2	0.2	0.8	0.6	0.3	0.1	0.5	0.1
foreign service worker	0.3	0.4	0.8	0.3	0.6	1.7	3.3	0.2	0.7	1.9	0.4	1.0	
homemaker (full-time)	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.4	0.4	0.1	0.2	0.2	0.1
interior decorator	0.6	0.3	0.2	0.9	0.4	0.6	0.1	0.9	0.5	0.3	0.5	0.7	0.1
interpreter (translator)	0.2	0.3	0.2	0.1	0.3	0.7	0.5	0.1	0.3	0.4	0.3	0.4	0.3
lab technician or hygienist	0.9	1.8	0.6	0.9	0.6	0.4	0.2	1.1	1.1	0.7	1.7	1.1	0.6
law enforcement officer	0.7	0.6	0.3	0.2	0.3	0.2	0.0	0.6	0.4	0.2	1.1	0.4	0.4
lawyer (attorney) or judge	2.9	3.3	2.4	3.3	5.2	8.2	14.6	2.9	5.8	9.3	4.6	7.7	7.8
military service (career)	0.7	1.8	17.5	0.4	0.3	0.3	0.3	0.1	0.1	0.1	0.3	0.3	0.2
musician (performer, composer)	2.2	1.0	1.1	1.0	2.7	1.1	0.7	3.2	1.8	1.9	1.1	0.9	0.4
nurse	4.5	4.4	0.4	2.3	1.4	0.5	0.1	3.8	4.4	2.3	12.0	7.2	6.1
optometrist	0.2	0.1	0.1	0.1	0.4	0.3	0.1	0.4	0.3	0.3	0.2	0.1	0.2
pharmacist	0.4	0.3	0.1	0.6	0.2	1.6	0.1	0.6	0.4	0.4	1.4	0.2	0.2
physician	2.2	2.1	1.6	2.6	4.7	8.5	13.8	3.7	6.0	8.9	4.9	5.4	7.3
school counselor	0.4	0.1	0.2	0.2	0.3	0.2	0.1	0.5	0.4	0.3	0.2	0.3	0.3
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0
scientific researcher	1.0	1.4	2.4	1.5	3.8	3.8	5.0	0.6	1.5	2.6	0.9	1.4	1.8
social, welfare or rec. worker	1.9	2.4	0.9	1.5	1.6	1.3	0.5	2.8	2.3	1.4	2.9	1.8	1.4
statistician	0.1	0.2	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.2	0.1	0.0
therapist (phys., occupat., etc)	3.1	4.9	1.3	1.0	3.4	1.3	0.4	1.7	2.0	1.2	3.4	2.4	0.8
teacher (elementary)	7.2	6.4	4.3	2.6	4.9	1.6	0.4	6.8	5.5	2.1	7.7	3.3	2.2
teacher (secondary)	4.5	2.9	1.7	1.8	1.9	1.3	0.8	4.4	3.8	2.2	3.1	1.7	1.3
veterinarian	0.7	0.4	0.3	1.4	1.2	0.9	1.0	0.8	0.7	1.3	0.7	0.9	0.7
writer or journalist	2.3	2.3	1.3	1.7	2.4	2.6	4.2	2.0	2.5	2.7	1.9	2.3	2.8
skilled trades	0.9	0.4	0.1	3.1	0.3	0.3	0.1	0.6	0.3	0.2	0.2	0.1	
other	5.6	6.2	4.3	7.8	6.7	6.1	3.9	6.0	5.6	4.8	6.0	5.2	3.3
undecided	11.3	10.1	8.5	10.1	11.5	12.7	20.0	11.8	12.8	17.2	11.4	11.1	12.3
<b>Father's Education</b>													
grammar school or less	6.8	4.9	2.1	6.1	2.9	2.2	1.6	6.6	4.1	2.0	5.2	4.2	4.7
some high school	12.3	11.1	6.0	12.3	6.7	4.8	2.4	13.4	8.6	3.9	8.8	7.2	7.3
high school graduate	32.8	31.7	21.1	29.1	24.6	18.2	7.4	29.7	24.9	15.3	27.2	24.6	24.0
postsecondary other than col	4.3	5.1	3.9	4.1	4.2	3.9	2.1	4.5	3.7	3.9	5.2	4.7	4.8
some college	13.9	14.1	16.4	13.2	13.4	11.4	7.6	16.4	14.7	11.5	14.0	15.3	12.8
college degree	17.2	19.3	25.5	18.7	25.2	25.8	23.5	16.8	20.8	25.5	21.4	23.1	22.8
some graduate school	1.9	2.2	4.0	2.3	3.2	4.4	6.0	2.1	3.4	4.7	2.5	2.8	3.5
graduate degree	10.7	11.6	21.0	14.2	19.9	29.3	49.3	10.5	19.9	33.3	15.7	18.2	20.1

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Father's Occupation (2)</b>													
artist (incl performer)	0.7	1.0	1.0	0.9	1.0	1.3	1.8	0.5	0.7	1.0	0.7	0.7	0.7
businessman	27.4	28.4	28.0	28.2	37.5	37.9	34.8	21.4	30.5	34.1	30.9	33.9	34.8
clergy or religious worker	0.8	0.5	0.9	1.8	1.4	1.6	1.4	7.6	4.3	4.0	0.3	0.2	0.3
college teacher or admin.	0.8	0.6	1.5	0.7	1.1	1.6	4.4	0.8	1.4	3.0	0.7	0.7	0.9
doctor or dentist	1.1	1.0	1.9	2.4	4.0	6.3	11.2	1.0	3.7	7.1	3.3	3.4	4.5
educator (secondary)	3.6	4.6	6.2	2.9	3.5	4.1	4.7	3.8	4.7	5.3	3.6	3.2	3.8
educator (elementary)	0.6	0.8	1.1	0.8	0.5	0.6	0.6	0.9	0.8	0.6	0.9	0.6	0.5
engineer	6.8	8.5	12.5	7.2	8.9	8.9	8.7	5.5	6.1	8.0	7.5	8.8	8.1
farmer or forester	6.5	3.3	2.1	3.2	1.9	1.1	0.6	5.6	6.4	2.5	3.7	2.3	1.9
health professional (non-M.D.)	1.4	1.2	1.2	1.1	1.2	1.3	1.0	1.5	1.2	1.2	1.4	1.3	0.9
lawyer	0.7	1.0	1.5	1.6	2.7	3.9	7.3	0.5	1.7	3.8	2.2	3.3	3.2
military career	3.0	1.4	6.1	1.4	1.1	1.3	1.0	1.6	1.3	1.2	1.8	1.2	0.8
research scientist	0.3	0.3	0.8	0.5	0.7	1.1	2.1	1.3	0.4	1.1	0.5	0.4	0.6
skilled worker	10.9	12.5	9.3	13.0	8.4	6.7	3.4	10.8	8.8	6.0	8.2	9.5	9.1
semi-skilled worker	5.0	5.9	3.3	5.6	3.8	2.6	1.2	7.1	4.2	2.5	4.2	3.4	3.8
laborer (unskilled)	3.5	4.0	1.7	4.7	1.9	1.6	0.8	4.1	2.9	1.2	3.8	2.6	2.3
unemployed	2.5	1.8	1.0	2.7	1.2	1.3	1.0	2.4	1.6	1.0	1.6	1.9	1.6
other occupation	24.4	23.3	19.9	21.3	19.2	16.7	13.8	24.5	19.4	16.3	24.6	22.5	22.1
<b>Mother's Education</b>													
grammar school or less	3.5	3.5	1.4	3.1	2.1	1.8	1.3	3.2	2.3	1.5	3.4	2.7	3.8
some high school	11.2	8.3	4.6	10.4	5.1	4.0	2.1	12.1	6.6	2.4	6.8	4.9	5.4
high school graduate	43.1	48.7	34.3	39.4	36.9	27.5	13.9	39.5	36.1	24.5	41.4	39.1	39.5
postsecondary other than col	6.4	7.5	7.8	6.3	7.1	8.7	6.4	5.3	6.3	7.3	6.7	7.9	9.3
some college	14.8	12.5	19.0	15.1	16.3	16.6	14.4	19.1	18.2	17.4	14.6	16.1	14.6
college degree	14.0	13.0	21.5	16.8	22.0	26.6	33.3	14.1	20.2	29.8	18.4	20.1	18.6
some graduate school	1.8	1.7	3.1	1.9	2.5	4.5	7.3	1.5	2.6	4.6	2.4	2.5	2.4
graduate degree	5.2	4.7	8.3	7.0	8.0	10.3	21.4	5.3	7.7	12.4	6.3	6.8	6.5
<b>Mother's Occupation (2)</b>													
artist (incl performer)	1.1	1.2	1.5	1.4	1.9	2.8	4.5	1.0	1.4	2.5	0.6	1.3	0.8
businesswoman	10.4	8.3	9.8	9.9	10.3	10.1	9.9	8.3	9.6	9.5	9.2	9.1	6.5
business (clerical)	12.6	11.7	12.0	10.3	11.0	9.3	6.5	10.5	9.7	8.9	9.4	10.4	11.3
clergy or religious worker	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.3	0.1	0.2	0.2	0.0	0.0
college teacher or admin.	0.2	0.3	0.5	0.4	0.3	0.6	1.8	0.3	0.5	0.9	0.4	0.5	0.4
doctor or dentist	0.2	0.1	0.2	0.2	0.3	0.4	1.2	0.1	0.2	0.4	0.2	0.4	0.2
educator (secondary)	3.5	2.6	4.6	3.4	3.5	4.5	6.4	3.4	3.8	5.3	2.6	2.5	2.5
educator (elementary)	6.5	4.9	7.4	6.4	6.5	7.4	8.5	7.2	7.7	8.9	6.1	5.0	4.8
engineer	9.0	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.0	0.1
farmer or forester	0.3	0.2	0.2	0.4	0.2	0.2	0.2	0.3	0.4	0.2	0.1	0.1	0.1
health professional (non-M.D.)	1.5	1.5	1.8	1.7	1.6	1.7	2.2	1.5	1.6	1.8	1.7	1.7	1.5
homemaker (full-time)	19.5	23.7	24.2	21.9	25.3	27.1	24.6	23.8	26.9	26.1	28.7	30.4	36.6
lawyer	0.1	0.1	0.1	0.1	0.2	0.2	0.8	0.1	0.1	0.3	0.2	0.1	0.1
nurse	6.9	7.8	8.2	6.8	7.5	7.4	5.9	6.1	7.9	7.5	10.2	8.8	8.4
research scientist	0.1	0.0	0.1	0.1	0.1	0.2	0.4	0.0	0.0	0.2	0.1	0.1	0.1
social, welfare, rec. worker	1.4	1.0	1.0	1.5	1.2	1.4	2.7	1.2	1.1	2.1	0.6	1.1	0.6
skilled worker	2.3	2.0	1.8	2.5	1.9	1.2	0.9	2.4	1.3	1.3	1.5	1.6	1.5
semi-skilled worker	3.9	3.7	2.9	3.6	2.7	1.7	1.3	4.3	2.6	1.8	2.3	2.6	2.1
laborer (unskilled)	2.6	2.9	1.4	2.9	1.6	1.1	0.6	2.8	2.3	1.0	2.3	1.4	1.5
unemployed	8.5	9.0	6.0	8.3	7.7	7.3	6.0	7.9	6.7	5.9	7.3	7.2	6.6
other occupation	18.4	18.7	16.0	17.6	16.1	15.0	15.1	18.5	16.3	15.0	17.0	15.8	14.3

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Agree Strongly or Somewhat</b>													
gov't not protecting consumer	73.7	72.7	59.7	72.4	71.7	67.5	63.0	73.1	67.5	63.1	70.0	69.1	68.2
gov't not controlling pollution	78.5	79.5	73.7	78.4	80.0	78.7	83.7	76.5	76.9	79.1	78.4	78.5	79.1
fed govt discourage energy use	79.7	80.7	81.4	79.2	81.9	81.5	85.6	79.8	79.9	82.5	79.5	80.4	82.7
too many rights for criminals	68.7	67.4	71.6	68.1	69.7	68.6	60.3	72.6	70.4	66.0	65.9	67.0	69.6
need money to solve urban probl	47.5	46.7	39.2	47.2	44.2	44.3	44.9	47.5	43.9	41.7	50.4	45.9	43.5
not obey laws against own views	32.8	30.6	26.6	33.9	30.9	31.2	32.7	35.0	30.7	28.0	30.2	32.5	29.0
inflation biggest domestic probl	80.2	79.8	75.0	79.8	78.1	72.8	63.7	78.4	76.6	72.7	78.4	77.2	76.9
should abolish death penalty	29.8	30.9	25.6	31.1	29.5	30.5	40.5	31.2	29.3	33.6	37.8	38.1	36.5
need national health care plan	57.9	59.8	45.5	57.1	54.0	50.3	47.8	50.1	48.2	45.2	58.4	56.0	52.2
energy shortage cause depression	81.6	81.7	83.9	83.2	81.6	80.7	81.7	82.5	79.9	81.6	80.4	78.9	81.8
abortion should be legalized	56.1	53.4	55.4	54.4	57.9	58.3	74.6	27.5	44.0	59.4	32.1	33.3	29.9
women subject to the draft	46.7	49.9	62.2	49.3	52.5	54.6	65.7	33.2	45.6	56.4	43.4	49.1	50.1
grading in high school too easy	52.6	58.8	66.9	56.6	59.6	63.1	68.2	59.0	61.4	65.8	52.5	56.6	55.7
women's activities best in home	28.4	26.0	23.0	27.3	22.9	22.7	13.6	39.5	29.2	19.5	23.8	24.8	21.4
live together before marriage	39.9	43.8	37.7	43.9	43.0	44.1	52.7	17.9	27.9	37.8	32.2	33.1	28.2
discourage large families	41.3	39.6	47.3	41.3	40.1	42.7	49.9	36.7	41.8	48.6	25.7	29.0	27.3
should liberalize divorce laws	47.3	45.0	35.7	45.0	42.3	40.9	43.7	24.4	31.0	35.6	33.3	33.2	28.9
sex ok if people like each other	46.2	47.2	42.4	47.0	48.4	46.6	54.5	18.0	31.5	41.7	32.5	34.1	30.5
women should get job equality	92.6	94.0	95.3	93.2	94.0	94.5	96.7	91.0	92.7	95.2	93.5	93.3	95.0
wealthy should pay more taxes	72.9	74.3	71.2	72.0	67.3	63.8	61.7	74.3	68.7	65.3	70.7	67.8	69.9
marijuana should be legalized	33.2	34.7	26.1	34.3	35.7	32.2	39.2	14.1	23.1	28.6	27.3	28.4	24.6
busing O.K. to achieve balance	49.4	44.4	33.8	46.8	41.7	38.4	43.1	43.2	39.3	37.7	47.4	43.2	35.8
prohibit homosexual relations	54.5	45.6	43.4	50.7	41.0	37.5	19.1	70.3	54.6	36.5	42.5	42.6	41.8
col regulate students off campus	15.9	15.0	14.0	15.6	11.7	14.1	9.9	27.3	19.9	11.0	13.7	13.3	9.6
students help evaluate faculty	68.9	69.9	73.0	70.8	70.9	72.1	77.2	69.2	69.8	73.9	68.1	70.2	72.4
abolish college grades	16.0	15.0	9.4	15.0	14.3	13.4	12.9	13.7	14.0	12.9	14.5	15.6	11.5
regulate student publications	46.7	40.0	34.5	45.1	37.4	33.8	18.7	61.2	46.8	32.5	44.4	39.7	37.6
college has right to ban speaker	28.0	23.9	24.3	27.4	22.9	22.6	11.9	41.9	31.2	19.3	26.0	24.8	24.5
pref treatment for disadvantaged	41.9	36.3	28.5	42.4	31.4	27.7	28.5	48.8	38.3	29.6	40.5	34.1	28.3
adopt open admissions at pub col	35.7	28.6	19.9	35.5	27.6	23.2	18.3	39.5	29.9	22.8	37.0	31.2	26.1
minimum competence for col grad	89.6	91.9	95.7	91.1	91.9	93.0	95.8	91.2	92.2	94.4	90.5	91.6	95.0
<b>SIBLINGS:</b>													
<b>Number of Older Brothers</b>													
none	44.1	44.1	48.5	45.7	47.9	50.1	53.6	46.5	46.5	49.3	40.1	42.0	44.9
one	32.8	32.8	32.0	32.4	32.9	32.2	30.8	31.8	32.9	32.2	31.5	32.2	29.6
two	13.9	14.6	12.7	13.5	13.1	12.1	10.9	13.8	13.3	12.3	15.4	14.3	15.4
3 or more	9.2	8.6	6.8	8.3	6.1	5.5	4.7	7.9	7.3	6.2	13.0	11.5	10.1
<b>Number of Older Sisters</b>													
none	45.5	45.7	50.4	45.8	51.2	53.0	56.0	45.7	48.4	52.4	42.4	44.3	44.4
one	32.4	33.5	30.9	32.0	31.8	31.5	30.1	33.7	32.3	31.0	31.0	30.9	30.8
two	12.7	13.4	12.4	13.6	11.3	10.5	9.7	12.3	12.6	11.2	14.5	14.0	14.8
3 or more	9.4	7.4	6.3	8.6	5.7	5.1	4.3	8.3	6.6	5.4	12.0	10.9	10.0
<b>Number of Younger Brothers</b>													
none	48.3	49.7	47.4	48.9	50.2	50.0	50.0	51.5	48.9	50.8	38.7	43.0	44.9
one	37.4	35.5	37.7	37.1	36.5	36.8	37.7	34.1	37.0	36.5	38.7	36.7	36.9
two	10.6	11.6	11.6	10.6	10.3	10.6	9.8	11.2	11.0	10.1	15.8	14.4	13.6
3 or more	3.8	3.2	3.3	3.4	3.0	2.6	2.5	3.2	3.1	2.6	6.8	5.8	4.6
<b>Number of Younger Sisters</b>													
none	50.3	49.9	48.1	49.7	51.2	50.9	51.2	48.7	51.8	51.8	41.7	45.0	46.2
one	35.9	37.0	38.4	35.8	36.7	36.1	36.9	37.7	35.3	36.2	35.6	35.7	35.4
two	10.4	10.4	10.5	11.2	9.9	10.2	9.6	10.0	10.0	9.7	16.1	13.7	12.8
3 or more	3.4	2.7	3.1	3.3	2.2	2.8	2.3	3.7	2.9	2.3	6.6	5.7	5.6

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Students Estimate Chances Are Very Good That They Will</b>													
change major field	12.2	12.1	13.9	9.0	13.0	14.7	26.6	12.3	15.0	21.8	13.4	14.3	14.8
change career choice	10.9	11.6	13.4	8.8	12.4	16.2	29.8	11.1	15.2	23.9	12.7	13.4	16.0
fail one or more courses	2.7	1.1	1.3	1.5	1.3	1.6	1.8	2.0	1.5	1.0	1.6	1.4	0.7
graduate with honors	9.3	11.4	13.7	15.1	11.5	14.4	16.1	14.0	11.6	13.7	10.9	12.9	16.1
be elected to student office	3.1	2.2	3.6	3.9	3.0	4.0	4.2	3.9	3.4	3.4	3.4	3.7	3.4
get a job to pay col expenses	38.5	46.9	35.3	42.9	43.0	44.0	48.7	41.9	45.0	47.6	48.1	48.8	51.4
join a social frat or sorority	16.6	15.6	21.5	19.4	22.3	28.0	26.1	22.3	26.1	26.2	20.4	18.7	19.4
live in a coeducational dorm	21.5	22.5	67.8	12.3	33.5	29.0	68.1	7.4	24.5	44.8	23.5	20.6	15.4
be elected to an honor society	5.7	6.4	11.5	7.9	8.7	10.6	14.2	10.3	9.4	11.8	8.5	9.4	11.8
make at least a 'B' average	32.7	42.7	47.8	42.6	44.8	48.8	53.0	40.5	41.5	48.8	41.8	45.6	56.6
need extra time to get degree	5.8	4.6	7.2	5.3	4.9	3.9	3.5	5.9	5.5	4.6	6.6	5.5	4.1
need tutoring in some courses	11.8	7.8	10.0	11.2	9.1	8.5	8.2	10.8	9.4	9.5	15.7	11.5	6.5
work at outside job	23.7	27.3	12.4	27.7	17.3	15.1	14.5	21.2	19.1	13.8	25.9	26.9	27.7
seek vocational counseling	5.6	5.3	7.8	6.1	5.8	8.1	15.6	6.7	7.6	10.6	7.1	6.9	9.6
seek individual counseling	4.8	3.5	6.4	4.7	3.6	4.7	5.6	6.1	4.8	4.7	5.9	5.0	3.2
get a bachelor's degree	68.5	77.0	88.7	72.7	79.1	84.4	90.1	64.6	72.7	84.6	73.3	77.1	84.2
participate in student protests	3.7	3.8	2.8	4.3	4.5	4.9	10.4	3.4	3.2	5.2	3.6	4.7	3.4
drop out temporarily	1.5	1.0	1.0	1.5	0.9	1.1	2.2	1.8	1.2	1.0	1.3	1.4	0.7
drop out permanently	1.3	1.0	1.0	1.0	0.7	0.7	0.6	1.2	1.2	0.7	1.0	1.0	0.5
transfer to another college	14.0	11.5	9.9	11.4	8.7	7.8	5.1	14.5	13.0	8.7	10.7	12.5	7.0
be satisfied with college	50.3	54.2	64.2	55.6	57.9	64.0	71.8	59.4	59.0	65.8	58.4	55.5	64.7
find a job in preferred field	68.7	71.6	80.8	73.6	71.8	70.9	63.0	72.9	71.2	67.7	73.0	70.5	73.7
marry while in college	7.1	5.6	2.5	5.0	4.4	3.3	1.5	10.2	7.7	3.7	6.3	4.3	2.9
marry within a year after col	19.2	17.5	18.7	18.1	16.3	14.9	8.0	23.1	21.9	15.8	19.1	16.9	13.7
<b>Objectives Considered to be Essential or Very Important</b>													
achieve in a performing art	13.6	11.3	11.0	12.7	13.5	14.0	17.9	14.6	13.3	16.5	11.4	12.3	9.1
be an authority in my field	74.7	73.9	75.6	73.6	75.1	74.3	72.5	71.2	71.2	72.4	71.9	72.7	71.6
obtain recog from colleagues	55.2	57.2	54.5	56.0	57.5	57.1	55.2	45.7	50.5	53.0	55.6	55.1	55.5
influence political structure	15.1	13.7	18.2	16.4	15.4	19.1	25.1	16.6	14.3	18.5	16.1	17.6	16.2
influence social values	34.0	31.3	29.3	33.6	31.2	34.9	33.9	45.6	37.7	33.2	38.3	35.7	33.0
raise a family	65.7	68.0	66.8	66.4	67.5	67.2	64.2	73.2	71.8	68.0	73.6	71.1	74.9
have admin. responsibility	40.9	41.2	42.3	37.0	37.4	35.9	30.8	35.1	35.2	33.0	38.4	40.0	39.2
be very well off financially	66.2	64.4	57.4	67.6	63.4	61.3	55.2	48.4	54.2	56.6	58.6	60.6	61.4
help others in difficulty	65.1	66.1	63.2	63.8	65.0	66.7	67.2	73.4	69.1	65.6	74.1	69.7	69.7
theoretical contribu to science	11.8	12.9	20.7	15.7	14.2	19.3	20.5	10.8	11.6	14.7	14.0	13.5	13.7
write original works	12.4	12.7	11.3	12.3	13.9	14.5	22.5	12.7	12.4	15.1	12.3	13.3	11.2
create artistic work	13.9	12.9	10.1	16.3	14.5	17.4	16.8	12.9	12.2	13.5	12.3	13.8	9.4
be successful in my own business	52.2	45.5	34.0	55.2	50.4	48.9	40.2	46.1	47.0	43.4	45.9	48.4	43.7
be involved in environ. cleanup	24.9	23.1	24.9	26.9	26.2	26.2	31.1	24.5	22.9	26.0	25.0	22.5	20.5
develop philosophy of life	49.6	49.1	52.9	53.0	50.5	55.9	66.8	59.1	54.8	59.3	56.4	55.1	57.1
participate in community action	27.6	23.5	23.9	25.0	26.1	26.1	29.4	28.7	26.3	28.2	29.8	28.0	26.7
promote racial understanding	35.0	30.2	33.5	36.9	31.6	35.3	47.3	37.8	33.4	37.5	36.4	35.4	33.0
keep up with political affairs	37.1	37.4	52.5	40.0	44.0	51.3	65.2	35.5	41.4	53.0	40.3	44.3	49.5

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Concern about Financing College</b>													
no concern	30.5	26.9	53.0	26.9	30.6	34.2	35.5	25.3	28.3	30.5	24.1	26.5	25.1
some concern	50.3	56.7	36.8	52.7	51.6	50.1	51.0	53.8	52.5	51.4	54.6	53.0	55.8
major concern	19.2	16.4	10.2	20.4	17.8	15.7	13.6	20.9	19.2	18.0	21.2	20.5	19.1
<b>Sources for Educational Expenses</b>													
<b>Parental Aid</b>													
none	33.3	31.5	51.2	25.3	20.8	17.2	9.5	27.7	23.1	15.3	27.3	25.6	22.9
\$1-\$499	19.7	18.3	11.3	19.9	11.5	9.6	4.8	22.1	14.7	10.7	18.8	14.9	13.5
\$500-\$999	11.0	12.1	7.0	11.0	7.6	5.9	4.5	11.8	9.7	7.5	11.5	9.9	8.8
\$1,000-\$1,499	9.1	10.9	7.1	8.3	7.2	6.9	4.9	8.7	7.8	7.1	8.0	8.3	10.3
\$1,500-\$2,000	8.1	8.2	6.5	6.7	8.6	7.0	5.5	7.5	8.2	7.5	7.9	7.5	8.2
over \$2,000	18.7	18.9	16.9	28.8	44.2	53.4	70.9	22.1	36.6	51.9	26.5	33.7	36.2
<b>GRANTS and SCHOLARSHIPS:</b>													
<b>Basic Educ. Opportunity Grant</b>													
none	71.3	77.0	89.5	65.4	71.3	76.4	84.3	55.0	65.2	74.9	63.7	69.9	72.1
\$1-\$499	8.9	9.1	3.5	8.0	5.9	4.6	3.0	8.6	7.5	4.5	8.2	7.3	7.4
\$500-\$999	8.2	6.9	3.1	9.7	8.1	6.5	3.5	13.1	9.7	7.1	11.4	9.9	8.8
\$1,000-\$1,499	6.4	3.9	2.2	7.7	6.7	5.6	3.4	11.1	8.2	6.7	9.0	6.6	6.9
\$1,500-\$2,000	3.3	1.8	1.0	5.2	4.3	3.7	2.7	8.4	6.4	3.8	5.6	4.0	3.4
over \$2,000	1.9	1.3	0.8	4.0	3.5	3.2	3.1	3.8	3.0	3.0	2.0	2.3	1.4
<b>Basic Educational Opportunity Grant</b>													
heard of program	64.6	64.2	64.0	68.5	60.6	58.2	55.2	76.5	68.4	57.9	71.1	65.9	69.4
applied for aid	43.5	44.3	32.8	53.1	42.3	40.2	34.2	62.9	50.9	39.9	52.8	47.1	50.8
qualified for aid	29.5	24.4	16.7	35.4	26.1	22.3	15.0	44.8	33.1	22.6	34.4	29.4	27.3
<b>Supplemental Educational Opportunity Grant</b>													
none	94.4	95.8	97.8	90.8	91.0	91.7	93.6	89.5	88.0	90.3	87.1	88.1	90.3
\$1-\$499	3.0	2.2	1.2	3.3	2.8	2.6	1.4	4.1	4.6	2.7	3.9	4.6	4.1
\$500-\$999	1.5	1.3	0.7	3.0	3.2	2.7	1.7	3.7	4.0	3.7	5.1	4.8	2.8
\$1,000-\$1,499	0.7	0.4	0.2	1.8	1.8	2.2	2.5	2.0	2.0	2.4	2.9	1.7	2.1
\$1,500-\$2,000	0.4	0.2	0.1	0.7	0.8	0.6	0.5	0.6	1.2	0.8	0.8	0.5	0.5
over \$2,000	0.1	0.1	0.1	0.4	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2
<b>State Scholarship or Grant</b>													
none	88.5	86.4	88.4	86.3	80.9	83.5	87.4	81.4	74.7	76.7	79.8	77.8	71.8
\$1-\$499	7.0	7.8	7.5	3.9	5.5	4.1	4.8	5.7	6.5	3.3	4.7	6.4	11.1
\$500-\$999	2.5	3.9	2.7	5.4	7.2	5.7	2.6	6.5	7.6	6.8	6.0	6.8	6.4
\$1,000-\$1,499	0.9	1.1	0.8	2.5	4.0	3.4	2.4	4.0	5.4	7.8	6.7	5.2	8.6
\$1,500-\$2,000	0.5	0.4	0.2	1.1	1.6	2.2	0.8	1.3	4.6	4.2	1.3	2.4	1.3
over \$2,000	0.5	0.5	0.3	0.8	0.8	1.1	2.0	1.1	1.3	1.2	1.5	1.4	0.7
<b>College Grant</b>													
none	92.2	92.4	90.9	82.2	69.0	72.3	70.2	77.3	64.5	64.3	73.2	69.9	70.3
\$1-\$499	4.4	3.5	1.3	4.4	5.1	3.8	1.4	8.5	10.1	4.7	6.4	7.0	8.8
\$500-\$999	2.1	1.6	1.1	4.6	6.9	4.8	1.8	6.9	9.5	8.5	8.6	9.3	8.7
\$1,000-\$1,499	0.7	1.5	0.4	3.7	7.2	5.6	3.5	3.9	7.3	7.9	6.9	6.4	6
\$1,500-\$2,000	0.3	0.4	0.2	2.4	5.5	5.0	3.8	1.5	4.1	5.8	2.9	3.9	
over \$2,000	0.3	0.6	6.1	2.7	6.4	8.6	19.3	1.8	4.6	8.9	2.9	3.5	

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Other Private Grant</b>													
none	95.1	94.5	93.7	93.4	90.1	90.3	86.7	92.1	88.3	88.0	91.7	90.8	90.8
\$1-\$499	2.9	2.9	3.0	3.2	3.9	3.7	4.1	3.2	5.6	4.1	3.5	3.5	3.8
\$500-\$999	1.2	1.5	1.8	1.6	2.8	2.5	3.1	2.1	2.9	3.0	2.4	2.9	2.4
\$1,000-\$1,499	0.4	0.6	0.6	0.8	1.5	1.2	2.4	1.3	1.6	1.9	1.2	1.2	1.5
\$1,500-\$2,000	0.2	0.3	0.4	0.5	0.7	1.0	1.5	0.6	0.8	1.5	0.5	0.6	0.7
over \$2,000	0.2	0.3	0.5	0.5	1.1	1.3	2.2	0.7	0.8	1.5	0.7	0.9	0.8
<b>LOANS:</b>													
<b>F.G.S.L.</b>													
none	83.0	75.8	85.7	62.6	61.1	55.6	48.8	70.1	63.7	57.6	64.9	61.7	61.1
\$1-\$499	2.1	2.4	0.7	1.2	1.3	0.9	0.4	1.5	1.5	1.4	1.4	1.1	1.1
\$500-\$999	2.4	2.8	1.2	1.6	1.9	2.0	1.4	2.5	3.2	2.7	2.1	2.3	2.5
\$1,000-\$1,499	2.8	3.7	1.8	3.1	4.2	4.7	5.4	4.8	5.2	5.8	5.0	4.6	5.4
\$1,500-\$2,000	3.0	4.5	2.5	5.1	7.1	6.5	9.6	5.8	7.0	8.3	5.9	6.9	7.4
over \$2,000	6.7	10.8	8.1	26.4	24.4	30.2	34.5	15.2	19.4	24.2	20.7	23.4	22.5
<b>Federal Guaranteed Student Loan (FGSL)</b>													
heard of program	37.4	43.9	52.8	52.9	52.0	55.9	62.2	51.1	53.7	62.2	51.4	54.1	56.6
applied for aid	14.1	19.0	15.0	32.1	31.9	35.5	42.1	27.1	31.6	39.9	28.9	33.0	33.3
qualified for aid	12.5	15.6	13.7	29.7	29.2	33.9	40.6	27.1	30.2	39.4	26.2	30.2	29.7
<b>N.D.S.L.</b>													
none	94.3	94.4	94.3	90.3	87.2	89.1	92.7	88.6	84.9	87.0	84.4	84.4	84.7
\$1-\$499	1.5	1.6	0.9	2.2	2.1	1.1	0.3	2.0	2.2	1.8	2.7	2.1	3.3
\$500-\$999	1.5	1.5	2.0	2.2	2.9	2.4	1.6	3.5	4.0	3.9	3.7	4.9	4.0
\$1,000-\$1,499	0.9	0.8	1.0	1.6	3.4	3.5	2.3	3.1	4.3	3.5	4.7	3.9	2.9
\$1,500-\$2,000	0.8	0.5	0.6	0.8	1.6	1.2	1.1	0.9	2.1	1.7	2.1	1.4	1.8
over \$2,000	0.9	1.1	1.1	2.8	2.9	2.7	1.9	2.0	2.5	2.1	2.3	3.3	3.3
<b>College Loan</b>													
none	96.8	96.6	96.2	94.6	94.7	94.0	94.2	95.9	94.1	94.3	95.0	95.2	95.5
\$1-\$499	1.0	0.8	0.7	1.0	0.8	0.7	0.2	0.8	1.0	0.8	1.0	0.8	0.6
\$500-\$999	0.7	0.6	1.3	1.0	0.9	1.3	0.7	0.9	1.5	1.4	1.2	1.1	0.6
\$1,000-\$1,499	0.4	0.5	0.5	0.7	1.2	1.2	1.4	0.8	1.2	1.2	1.6	0.7	1.1
\$1,500-\$2,000	0.4	0.7	0.4	0.8	0.6	0.7	1.1	0.4	0.8	0.7	0.5	0.6	0.8
over \$2,000	0.6	0.9	0.9	2.0	1.9	2.0	2.4	1.2	1.4	1.6	0.8	1.6	1.5
<b>Other Loan</b>													
none	96.3	95.4	97.2	95.6	94.1	94.3	95.2	95.7	94.2	95.0	94.6	94.8	94.5
\$1-\$499	0.7	0.7	0.3	0.5	0.5	0.3	0.2	0.3	0.5	0.5	0.6	0.3	0.4
\$500-\$999	0.7	0.7	0.6	0.5	0.8	0.8	0.4	0.7	0.9	0.5	0.8	0.4	0.6
\$1,000-\$1,499	0.7	0.9	0.4	0.7	1.0	0.8	0.7	0.8	1.3	0.8	0.8	0.7	1.0
\$1,500-\$2,000	0.6	0.9	0.7	0.7	0.8	0.7	0.9	1.0	0.9	0.9	0.9	0.9	0.9
over \$2,000	1.0	1.3	0.9	2.0	2.7	3.1	2.7	1.6	2.2	2.3	2.3	2.7	2.6
<b>WORK and SAVINGS:</b>													
<b>College Work-Study Grant</b>													
none	87.4	88.2	92.8	79.6	77.5	78.4	76.2	75.0	72.5	70.6	72.2	77.0	79.6
\$1-\$499	5.9	5.6	1.9	7.8	5.2	4.4	2.9	7.8	6.9	5.8	8.1	5.3	6.6
\$500-\$999	4.3	4.3	4.2	7.4	12.9	12.5	15.3	12.3	14.3	17.2	15.6	11.0	11.4
\$1,000-\$1,499	1.9	1.2	0.9	3.6	3.9	4.4	5.2	4.0	5.5	6.1	3.4	5.0	2.3
\$1,500-\$2,000	0.3	0.5	0.2	1.2	0.3	0.2	0.3	0.6	0.5	0.3	0.5	0.9	0.1
over \$2,000	0.1	0.1	0.1	0.3	0.2	0.1	0.2	0.3	0.3	0.1	0.1	0.9	0.1

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High
	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity
<b>Part Time Employment</b>													
none	78.7	72.3	87.5	72.4	81.7	85.0	87.2	79.3	80.8	87.1	78.2	76.9	72.9
\$1-\$499	14.2	18.2	8.7	13.1	11.7	10.0	8.5	12.7	11.6	8.8	14.5	14.4	17.9
\$500-\$999	4.8	6.8	2.7	6.8	4.5	3.4	3.2	4.9	5.0	2.9	4.9	5.4	6.2
\$1,000-\$1,499	1.5	1.8	0.7	3.8	1.4	1.0	0.8	2.0	1.8	1.0	1.2	1.9	2.1
\$1,500-\$2,000	0.4	0.5	0.2	1.9	0.4	0.3	0.1	0.6	0.5	0.2	0.6	0.7	0.4
over \$2,000	0.4	0.5	0.2	2.1	0.5	0.3	0.1	0.7	0.3	0.1	0.7	0.7	0.5
<b>Full Time Employment</b>													
none	97.9	98.0	98.9	97.2	98.7	99.2	99.5	98.7	98.7	99.3	98.5	98.7	98.8
\$1-\$499	0.9	0.8	0.2	1.0	0.6	0.3	0.2	0.5	0.4	0.2	0.6	0.6	0.5
\$500-\$999	0.5	0.6	0.1	0.8	0.3	0.3	0.1	0.2	0.4	0.2	0.4	0.2	0.3
\$1,000-\$1,499	0.3	0.2	0.0	0.3	0.2	0.1	0.1	0.3	0.2	0.2	0.3	0.2	0.2
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.2	0.2	0.6	0.5	0.1	0.1	0.0	0.3	0.2	0.1	0.1	0.3	0.1
<b>Savings from Summer Work</b>													
none	62.0	55.0	61.7	58.8	50.9	47.3	40.1	60.8	50.7	42.8	52.2	51.0	42.5
\$1-499	21.5	24.3	16.6	22.0	21.5	21.5	19.6	21.6	21.2	22.1	22.7	22.4	26.0
\$500-\$999	9.9	12.7	11.8	10.9	15.5	17.1	23.0	9.3	15.5	19.2	14.2	14.0	16.4
\$1,000-\$1,499	4.3	5.4	6.0	6.8	7.6	8.4	10.6	4.7	7.3	10.1	6.2	7.0	8.7
\$1,500-\$2,000	1.4	1.5	2.3	1.8	2.8	3.0	3.8	1.9	3.0	3.6	2.5	2.9	3.7
over \$2,000	0.9	1.0	1.7	1.7	1.8	2.6	2.9	1.7	2.3	2.3	2.1	2.7	2.7
<b>Other Savings</b>													
none	84.4	79.5	82.5	82.9	79.8	78.3	73.7	85.7	81.5	76.4	80.8	81.0	78.6
\$1-\$499	10.5	13.0	10.5	10.3	11.4	11.8	13.7	8.0	10.4	12.4	11.1	10.7	12.1
\$500-\$999	2.6	3.9	3.2	3.0	3.9	4.3	5.0	2.7	3.6	4.8	3.8	3.6	4.4
\$1,000-\$1,499	1.4	1.6	2.1	1.6	2.0	2.2	2.9	1.6	1.6	2.6	1.7	2.0	2.1
\$1,500-\$2,000	0.6	0.8	0.8	1.6	1.1	1.1	1.4	0.5	1.0	1.3	0.8	0.9	1.3
over \$2,000	0.6	1.2	1.0	1.6	1.8	2.4	3.2	1.6	2.0	2.5	1.7	1.8	1.5
<b>Spouse</b>													
none	98.8	99.4	99.7	99.0	99.6	99.7	99.9	99.4	99.3	99.7	99.5	99.5	99.8
\$1-\$499	0.6	0.3	0.2	0.5	0.2	0.1	0.1	0.2	0.3	0.1	0.2	0.2	0.1
\$500-\$999	0.2	0.1	0.0	0.1	0.1	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.0
\$1,000-\$1,499	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0
\$1,500-\$2,000	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
over \$2,000	0.2	0.1	0.0	0.3	0.1	0.1	0.0	0.0	0.2	0.1	0.0	0.1	0.1
<b>Personal G.I. Benefits</b>													
none	99.1	99.7	99.4	99.2	99.8	99.8	100.0	99.5	99.7	99.8	99.5	99.7	99.8
\$1-\$499	0.2	0.1	0.1	0.2	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
\$500-\$999	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.0
\$1,000-\$1,499	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.2	0.0	0.0
\$1,500-\$2,000	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.0
over \$2,000	0.4	0.1	0.4	0.3	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.1

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectorian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
<b>Parent's G.I. Benefits</b>													
none	98.9	99.3	99.6	99.1	99.5	99.4	99.6	98.7	99.2	99.5	98.8	99.3	99.5
\$1-\$499	0.5	0.3	0.1	0.4	0.2	0.2	0.2	0.4	0.3	0.2	0.6	0.3	0.1
\$500-\$999	0.3	0.1	0.0	0.2	0.2	0.1	0.1	0.4	0.2	0.1	0.2	0.1	0.1
\$1,000-\$1,499	0.2	0.0	0.0	0.0	0.0	0.1	0.0	0.2	0.1	0.1	0.3	0.0	0.0
\$1,500-\$2,000	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1
over \$2,000	0.1	0.2	0.1	0.3	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1
<b>Soc. Sec. Benefits</b>													
none	93.8	94.9	96.6	93.2	95.5	95.6	96.4	93.2	94.8	95.7	93.7	94.6	94.4
\$1-\$499	2.9	2.0	1.0	2.7	1.7	1.2	0.9	2.7	1.9	1.2	2.4	1.9	2.1
\$500-\$999	1.2	0.9	0.6	1.0	0.7	0.7	0.5	1.1	1.0	0.8	1.4	1.2	0.9
\$1,000-\$1,499	0.8	0.8	0.7	1.1	0.6	0.7	0.5	1.3	0.7	0.8	1.1	0.8	0.8
\$1,500-\$2,000	0.6	0.6	0.4	0.7	0.5	0.6	0.5	0.8	0.5	0.5	0.5	0.6	0.5
over \$2,000	0.7	0.7	0.7	1.3	1.0	1.2	1.3	0.9	1.1	1.1	1.0	0.8	1.3
<b>Other Sources of Support</b>													
none	96.6	97.3	78.9	97.0	96.7	96.6	96.9	96.1	96.1	96.5	96.8	96.9	96.5
\$1-\$499	1.9	1.2	1.1	1.2	1.2	1.1	0.8	1.7	1.3	1.1	1.1	1.0	1.0
\$500-\$999	0.5	0.5	0.7	0.5	0.5	0.4	0.4	0.7	0.7	0.5	0.4	0.6	0.8
\$1,000-\$1,499	0.4	0.3	0.3	0.5	0.3	0.4	0.4	0.8	0.5	0.4	0.6	0.3	0.6
\$1,500-\$2,000	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.4	0.3	0.2	0.4	0.2	0.3
over \$2,000	0.5	0.5	19.0	0.7	1.0	1.2	1.4	0.3	1.1	1.3	0.8	1.0	0.8
<b>Residence Planned</b>													
<b>During Fall Term</b>													
with parents or relatives	25.0	38.3	3.1	15.6	12.3	8.2	2.7	10.9	9.6	5.0	25.9	30.6	38.7
other private home or apartment	4.1	1.7	2.8	13.3	1.2	1.2	0.4	1.5	0.9	0.7	2.2	2.0	2.0
college dormitory	68.8	58.4	87.1	63.9	84.5	86.3	95.0	86.3	88.2	91.4	70.6	66.1	56.8
fraternity or sorority house	0.2	0.1	3.2	0.2	0.4	2.6	0.3	0.2	0.6	2.1	0.2	0.1	0.1
other campus housing	1.3	0.8	2.8	5.9	1.3	1.6	1.5	0.8	0.5	0.6	0.8	0.7	2.3
other	0.5	0.5	1.1	1.2	0.2	0.1	0.2	0.4	0.2	0.1	0.4	0.5	0.2
<b>Residence Preferred</b>													
<b>During Fall Term</b>													
with parents or relatives	15.5	21.8	11.5	17.1	11.1	8.5	4.3	13.1	11.7	6.3	18.2	19.7	22.7
other private home or apartment	28.7	21.4	19.0	25.5	19.5	16.3	9.1	23.0	17.8	12.7	17.9	18.4	13.0
college dormitory	44.7	47.1	55.4	45.7	56.5	61.9	78.0	50.8	58.8	70.0	54.7	52.8	55.7
fraternity or sorority house	4.4	4.7	7.2	3.9	6.2	7.0	2.9	3.0	6.0	6.3	3.1	4.3	2.8
other campus housing	4.4	3.3	4.1	5.0	4.9	4.7	4.6	9.2	3.7	3.6	3.8	3.5	4.8
other	2.3	1.7	2.8	2.7	1.8	1.7	1.1	1.0	1.9	1.1	2.3	1.3	0.9
<b>Miles from Home to College</b>													
5 or less	9.6	8.6	2.5	6.5	5.3	4.0	2.0	8.1	6.7	2.9	11.9	9.1	10.1
6-10	8.4	11.3	1.6	7.2	5.7	4.4	2.2	4.1	4.3	3.6	10.1	12.2	14.3
11-50	23.7	32.7	6.7	16.8	19.0	18.9	9.0	12.1	16.0	16.0	19.5	25.4	35.9
51-100	22.4	19.7	16.9	11.9	21.8	15.0	12.3	12.0	17.7	18.8	15.5	14.1	15.2
101-500	31.5	25.8	41.6	34.5	39.4	35.8	45.9	42.9	37.1	40.4	32.3	27.6	18.7
more than 500	4.4	2.0	30.8	23.1	8.8	21.8	28.7	20.7	18.1	18.2	10.8	11.6	5.8

# WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

## FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High
	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity
<b>FAMILY BACKGROUND: (**)</b>													
Parents lived together													
all of the time	81.3	86.1	85.6	80.6	86.1	86.0	84.1	83.0	86.3	86.8	86.3	88.8	91.4
most of the time	8.4	6.9	8.2	8.7	7.3	7.4	8.3	7.2	6.9	7.2	6.6	5.6	4.6
occasionally	4.4	3.5	4.0	5.0	3.6	3.7	4.6	4.0	3.5	3.5	3.2	2.8	1.7
never	5.9	3.5	2.2	5.6	3.0	2.9	3.0	5.8	3.2	2.6	3.9	2.8	2.3
Father Worked Full-Time													
all of the time	89.5	91.0	91.5	88.0	91.2	91.7	91.5	87.5	90.2	92.2	90.7	90.7	92.5
most of the time	6.9	6.7	6.9	8.3	6.8	6.5	6.7	8.2	7.7	6.2	6.9	6.9	6.1
occasionally	1.9	1.4	1.0	2.1	1.3	1.1	1.1	2.2	1.4	1.0	1.5	1.5	0.8
never	1.6	1.0	0.6	1.6	0.7	0.6	0.7	2.2	0.8	0.5	0.9	0.9	0.5
Mother Worked Full-Time													
all of the time	29.7	18.3	16.8	25.7	17.4	15.0	14.3	27.2	19.3	14.5	19.7	16.5	11.3
most of the time	21.3	20.8	21.7	20.6	19.1	18.0	18.8	20.3	20.3	18.7	18.8	16.9	14.8
occasionally	19.3	19.6	22.0	19.8	20.8	20.0	20.0	20.8	20.7	20.7	17.5	18.1	18.5
never	29.7	41.4	39.5	33.9	42.7	46.9	46.9	31.7	39.7	46.1	44.0	48.5	55.5
Mother Held Part-Time Job													
all of the time	5.1	5.1	4.7	5.6	4.6	4.5	4.5	4.1	4.5	5.0	5.0	4.8	3.8
most of the time	10.9	12.6	11.8	11.2	12.1	11.4	12.0	9.6	11.2	12.1	10.6	11.4	12.1
occasionally	34.4	37.5	40.5	34.9	38.0	37.9	39.5	36.3	37.7	38.6	34.3	36.3	35.8
never	49.6	44.9	43.1	48.4	45.4	46.3	44.0	49.9	46.5	44.3	50.1	47.5	48.3
Spoke English in the Home													
all of the time	95.5	93.7	95.0	95.6	94.6	91.2	88.5	97.4	95.1	94.5	95.0	92.5	92.1
most of the time	2.7	3.3	3.8	2.7	3.2	4.4	6.4	1.8	3.2	3.4	2.8	4.5	4.4
occasionally	1.1	1.8	0.7	0.9	1.1	2.4	3.1	0.1	0.9	1.1	1.0	1.5	2.4
never	0.7	1.1	0.5	0.8	1.1	2.1	2.0	0.7	0.8	0.9	1.2	1.5	1.1
Activities Engaged In By Students During The Past Year													
played musical instrument	41.6	40.8	47.3	43.2	45.6	48.3	53.8	52.2	51.8	55.2	42.1	44.5	43.0
attended religious service	88.6	86.9	86.9	85.2	87.6	84.8	78.3	97.2	92.4	89.9	94.1	93.7	96.4
smoked cigarettes (3)	11.4	11.8	4.1	14.5	11.8	10.0	5.5	4.1	6.5	6.9	12.7	10.8	8.9
took vitamins	63.6	66.5	70.4	66.1	70.8	70.3	68.6	69.2	70.6	70.1	68.0	67.1	64.7
participated in demonstrations	22.8	21.1	16.5	21.9	21.0	20.0	19.4	21.1	21.4	19.3	24.4	23.5	19.2
took tranquilizing pill	5.5	5.0	3.3	5.3	5.4	5.9	4.7	5.0	5.9	5.2	4.6	4.9	3.5
wore glasses or contact lens	40.7	46.7	42.0	41.9	45.4	46.7	47.4	46.8	48.4	50.3	46.3	46.9	46.0
attended public recital-concert	78.5	80.3	83.0	79.2	83.2	85.5	90.1	77.5	81.0	88.0	79.9	81.2	82.3
took sleeping pills	2.9	2.6	2.1	3.6	3.1	3.0	3.0	3.2	3.7	3.6	2.7	2.8	2.0
jogged (3)	25.0	25.7	41.0	22.5	24.8	26.7	30.0	22.9	28.4	28.2	24.6	22.6	24.0
stayed up all night	71.2	70.2	69.8	72.3	71.2	70.5	71.6	67.2	69.1	69.2	70.8	71.8	68.6
drank beer	71.3	78.0	76.4	67.5	79.8	75.7	79.3	29.8	58.7	75.6	80.2	80.1	81.7
worked in political campaign	8.3	8.5	10.0	8.4	10.9	11.4	15.6	9.2	11.3	13.1	10.3	11.5	9.7

(\*\*) This item is reported for the first time in 1980. Items not indicated with \*\*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Year Graduated From High School</b>												
1981	92.3	94.7	93.7	91.3	94.4	95.9	94.4	92.0	93.4	95.3	94.1	91.7
1980	3.9	2.6	2.8	3.2	2.5	1.7	1.8	2.1	3.2	2.2	2.3	2.7
1979	1.0	0.9	0.6	0.7	0.6	0.5	0.7	0.4	0.8	0.7	0.7	0.5
1978 or earlier	1.9	1.3	1.5	2.5	1.5	1.2	1.6	2.9	1.7	1.3	1.6	2.7
H.S. equivalency (G.E.D. test)	0.5	0.5	1.2	1.8	0.5	0.5	0.9	1.6	0.5	0.5	1.0	1.7
never completed high school	0.3	0.1	0.2	0.5	0.4	0.1	0.5	0.9	0.3	0.1	0.4	0.7
<b>Age by December 31, 1981</b>												
16 or younger	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1
17	2.3	1.0	1.8	1.3	3.7	1.8	3.8	2.1	3.0	1.4	2.9	1.7
18	74.4	66.9	70.6	60.8	81.4	75.0	76.1	66.1	78.0	70.9	73.5	63.7
19	18.0	27.7	22.4	30.0	11.4	20.2	15.6	24.1	14.6	24.0	18.8	26.8
20	2.4	2.1	2.4	3.1	1.2	1.1	1.7	1.9	1.8	1.6	2.0	2.5
21	0.9	0.7	0.7	1.4	0.4	0.3	0.6	0.7	0.6	0.5	0.7	1.0
22	0.5	0.5	0.5	0.7	0.2	0.1	0.4	0.7	0.4	0.3	0.4	0.7
23-25	0.8	0.5	0.9	1.2	0.5	0.4	0.7	1.0	0.6	0.4	0.8	1.1
26-29	0.3	0.3	0.3	0.7	0.3	0.3	0.5	1.1	0.3	0.3	0.4	0.9
30 or older	0.3	0.3	0.3	0.7	0.7	0.6	0.6	2.0	0.5	0.4	0.5	1.4
<b>Racial Background (1)</b>												
White/Caucasian	93.8	92.9	79.0	81.0	93.1	92.0	74.0	80.7	93.5	92.4	76.4	80.8
Black/Negro/Afro-American	3.7	4.8	19.1	8.2	4.7	5.7	24.7	9.1	4.2	5.2	22.1	8.7
American Indian	0.8	0.8	1.0	3.3	0.6	0.9	0.9	3.6	0.7	0.8	0.9	3.4
Oriental	1.2	1.0	0.9	2.9	1.0	1.2	0.7	1.9	1.1	1.1	0.8	2.4
Mexican-American/Chicano	0.3	0.6	0.3	5.5	0.2	0.9	0.3	6.2	0.3	0.7	0.3	5.8
Puerto Rican-American	0.8	0.4	0.4	0.4	0.8	0.4	0.4	0.2	0.8	0.4	0.4	0.3
Other	2.0	1.3	1.5	2.8	1.3	1.0	0.9	1.9	1.6	1.1	1.2	2.3
<b>Political Orientation</b>												
far left	2.2	1.5	1.9	1.9	1.5	0.9	1.6	1.6	1.8	1.2	1.7	1.8
liberal	19.1	17.1	17.4	17.3	19.3	16.4	17.9	17.1	19.2	16.7	17.7	17.2
middle-of-the-road	57.1	55.6	51.1	51.0	67.1	63.9	58.8	60.8	62.2	59.6	55.1	56.2
conservative	20.2	24.6	27.6	28.0	11.7	18.5	20.6	19.5	15.8	21.6	23.9	23.5
far right	1.4	1.4	1.9	1.8	0.5	0.4	1.2	0.9	0.9	0.9	1.5	1.3
<b>Average Grade in High School</b>												
A or A+	6.1	8.4	7.1	13.0	8.3	13.3	11.9	14.3	7.2	10.8	9.7	13.7
A-	8.0	11.8	8.1	12.5	11.9	17.3	10.8	16.4	10.0	14.5	9.5	14.6
B+	17.2	17.6	13.9	16.0	23.4	22.3	18.5	20.2	20.4	19.9	16.3	18.2
B	28.2	24.1	22.3	21.3	31.0	24.9	25.8	24.3	29.7	24.5	24.2	22.9
B-	18.0	15.6	15.5	14.9	12.6	10.6	12.2	10.4	15.2	13.2	13.8	12.5
C+	14.7	13.4	17.3	13.6	8.8	6.8	12.3	8.8	11.6	10.2	14.7	11.9
C	7.5	8.6	14.5	8.2	3.8	4.7	8.3	5.5	5.6	6.7	11.2	6.7
D	0.3	0.4	1.2	0.6	0.2	0.1	0.3	0.2	0.2	0.2	0.7	0.4
<b>Academic Rank in High School</b>												
top 20%	30.6	39.5	34.5	40.3	38.2	52.3	45.5	46.2	34.5	45.7	40.2	43.4
second 20%	25.0	24.9	24.6	22.6	23.3	21.5	21.9	22.0	24.1	23.3	23.2	22.3
middle 20%	35.4	28.7	32.0	29.5	32.5	22.1	27.4	26.4	33.9	25.5	29.6	27.9
fourth 20%	8.0	6.0	7.6	6.5	5.4	3.5	4.5	4.7	6.7	4.8	6.0	5.5
lowest 20%	1.0	0.8	1.4	1.1	0.6	0.6	0.8	0.7	0.8	0.7	1.1	0.9

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Estimated Parental Income</b>												
less than \$4,000	2.2	2.2	4.6	3.5	2.9	2.4	6.9	4.9	2.6	2.3	5.8	4.2
\$4,000 - \$5,999	1.8	1.4	2.8	2.3	2.5	1.9	4.2	3.4	2.1	1.7	3.5	2.9
\$6,000 - \$7,999	2.2	1.8	3.2	2.7	2.7	2.5	4.4	3.1	2.4	2.1	3.8	2.9
\$8,000 - \$9,999	3.0	2.4	3.6	2.9	3.2	2.9	4.4	4.2	3.1	2.6	4.0	3.6
\$10,000 - \$12,499	5.6	4.8	5.9	5.7	6.8	5.9	7.3	7.6	6.2	5.3	6.6	6.7
\$12,500 - \$14,999	5.3	5.2	5.9	5.3	6.4	5.6	5.9	6.1	5.8	5.4	5.9	5.7
\$15,000 - \$19,999	11.0	10.3	9.7	9.1	11.6	9.6	10.3	10.2	11.3	10.0	10.0	9.6
\$20,000 - \$24,999	16.6	15.4	13.3	13.3	16.4	15.3	12.6	13.2	16.5	15.4	12.9	13.3
\$25,000 - \$29,999	13.0	12.8	10.0	9.5	11.6	12.2	9.0	8.4	12.3	12.5	9.4	8.9
\$30,000 - \$34,999	11.2	12.0	9.3	10.2	11.1	10.9	7.9	8.4	11.1	11.5	8.6	9.2
\$35,000 - \$39,999	8.1	8.5	7.4	8.1	7.4	8.2	7.4	7.5	7.8	8.4	7.4	7.8
\$40,000 - \$49,999	9.3	10.0	9.2	9.7	8.2	9.7	8.0	8.4	8.7	9.9	8.6	9.0
\$50,000 - \$99,999	8.8	10.2	11.1	12.3	7.3	9.7	8.8	10.7	8.0	10.0	9.9	11.5
\$100,000 or more	1.9	2.9	4.0	5.4	1.9	3.0	2.9	3.9	1.9	2.9	3.4	4.6
<b>Persons Currently Dependent On Parents for Support</b>												
one	5.8	6.2	7.1	8.0	4.2	4.7	4.4	6.1	5.0	5.5	5.7	7.0
two	10.1	10.7	11.6	13.0	8.9	8.9	9.9	11.2	9.5	9.8	10.7	12.0
three	20.1	20.4	21.1	21.9	19.9	20.6	22.0	21.8	20.0	20.5	21.6	21.9
four	26.0	26.2	28.6	25.0	26.5	26.6	27.4	28.1	26.2	26.4	27.9	26.6
five	22.3	21.0	19.4	19.5	23.2	21.6	21.7	19.2	22.7	21.3	20.6	19.3
six or more	15.6	15.4	12.2	12.6	17.4	17.7	14.6	13.6	16.5	16.5	13.4	13.1
<b>Number of Other Dependents Currently Attending College</b>												
none	64.8	65.5	66.7	68.3	64.7	64.9	66.3	69.5	64.7	65.2	66.5	69.0
one	25.6	24.4	24.0	22.6	25.5	25.6	24.5	22.4	25.5	25.0	24.3	22.5
two	7.0	7.1	6.8	6.3	6.9	6.7	6.7	5.3	7.0	6.9	6.7	5.8
three or more	2.7	3.0	2.5	2.8	2.9	2.8	2.4	2.7	2.8	2.9	2.5	2.8
<b>Living With Parents (for more than five consecutive weeks)</b>												
yes	90.9	90.4	88.5	84.6	91.5	91.2	88.8	84.8	91.2	90.8	88.6	84.7
no	9.1	9.6	11.5	15.4	8.5	8.8	11.2	15.2	8.8	9.2	11.4	15.3
<b>Listed as Dependent on Parental Federal Income Tax Return</b>												
yes	88.4	90.6	88.2	82.6	90.0	91.6	88.2	85.0	89.3	91.1	88.2	83.9
no	11.6	9.4	11.8	17.4	10.0	8.4	11.8	15.0	10.7	8.9	11.8	16.1
<b>Receiving Assistance Worth \$600 or More from Parents</b>												
yes	64.9	73.1	71.3	61.2	65.8	75.1	72.5	64.8	65.4	74.1	71.9	63.1
no	35.1	26.9	28.7	38.8	34.2	24.9	27.5	35.2	34.6	25.9	28.1	36.9
<b>Marital Status</b>												
not presently married	99.2	99.2	98.9	98.1	98.8	98.8	98.1	95.1	99.0	99.0	98.5	96.5
married, living with spouse	0.6	0.6	0.8	1.6	0.9	1.0	1.5	4.1	0.8	0.8	1.2	2.9
married, not living with spouse	0.2	0.1	0.2	0.2	0.3	0.2	0.4	0.8	0.3	0.2	0.3	0.5

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Have Had Remedial Work in</b>												
English reading	5.6	6.4	6.9	6.4	3.9	4.1	5.7	4.4	4.8	5.3	6.2	5.3
mathematics	5.3	6.5	6.1	6.0	4.2	4.1	5.2	4.4	4.7	5.3	5.6	5.1
social studies	7.2	6.7	8.6	6.5	7.1	5.4	7.9	5.5	7.1	6.1	8.2	6.0
science	3.6	5.4	5.0	5.0	2.8	3.4	4.1	3.7	3.2	4.4	4.5	4.3
foreign language	3.6	5.1	5.0	4.4	3.2	3.1	4.0	3.6	3.4	4.1	4.5	4.0
3.2	3.5	3.5	3.2	3.0	2.7	2.9	2.6	3.1	3.1	3.1	3.1	2.9
<b>Will Need Remedial Work in</b>												
English reading	12.8	12.1	15.0	15.2	9.6	8.4	11.8	11.6	11.2	10.3	13.3	13.3
mathematics	6.2	4.3	5.2	4.2	4.5	3.7	4.0	3.4	5.3	4.0	4.6	3.8
social studies	18.3	17.7	23.2	19.3	22.0	22.5	28.1	23.2	20.2	20.0	25.8	21.4
science	1.7	1.9	3.3	3.2	2.7	2.4	3.4	3.9	2.2	2.2	3.4	3.6
foreign language	6.7	6.3	8.1	8.7	10.4	10.9	11.7	11.2	8.6	8.6	10.0	10.0
5.5	9.1	13.7	9.7	4.4	7.7	10.9	7.2	5.0	8.4	12.2	8.3	
<b>Disabled</b>												
no	94.5	94.2	93.4	93.5	94.4	94.8	94.1	94.4	94.5	94.5	93.8	94.0
yes	5.5	5.8	6.6	6.5	5.6	5.2	5.9	5.6	5.5	5.5	6.2	6.0
<b>Type of Disability</b>												
hearing	11.0	8.5	7.2	11.8	8.8	8.9	7.0	7.7	9.8	8.7	7.1	9.7
speech	2.4	1.7	5.0	3.0	1.2	1.4	1.3	1.9	1.8	1.6	3.1	2.5
visual	44.8	52.3	49.4	52.5	46.4	49.4	54.6	52.0	45.7	51.0	52.0	52.2
orthopedic	13.4	12.9	13.4	16.8	15.5	12.2	10.1	14.9	14.5	12.6	11.7	15.8
learning disability	7.3	4.9	4.8	2.5	4.3	5.4	6.5	2.2	5.7	5.1	5.6	2.4
health related	11.3	13.4	14.1	10.4	12.4	13.7	12.5	10.5	11.9	13.5	13.3	10.4
other	8.9	6.6	6.8	6.2	5.3	4.3	5.2	9.2	7.0	5.6	6.0	7.7
<b>Does Disability Require Architectural Accommodations</b>												
no	98.4	98.7	98.1	97.8	98.1	98.0	98.4	99.3	98.3	98.4	98.2	98.6
yes	1.6	1.3	1.9	2.2	1.9	2.0	1.6	0.7	1.7	1.6	1.8	1.4
<b>This College is Student's</b>												
first choice	71.3	78.8	70.2	77.7	73.3	81.5	72.2	78.6	72.4	80.1	71.2	78.2
second choice	20.9	16.8	22.1	16.3	20.3	15.5	21.6	17.2	20.6	16.1	21.8	16.8
third choice	5.1	3.2	5.6	4.2	4.4	2.2	4.8	2.9	4.8	2.7	5.2	3.5
less than third choice	2.7	1.3	2.1	1.8	1.9	0.8	1.4	1.3	2.3	1.0	1.7	1.5
<b>Twin Status</b>												
no	98.3	98.0	98.2	98.1	98.1	98.2	98.2	98.0	98.2	98.1	98.2	98.0
yes, identical	0.6	0.8	0.7	0.7	0.6	0.7	0.6	0.8	0.6	0.7	0.6	0.7
yes, fraternal	1.1	1.2	1.1	1.2	1.3	1.1	1.3	1.3	1.2	1.2	1.2	1.2

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Reasons Noted as Very Important in Deciding to go to College</b>												
parents wanted me to go	27.7	27.9	37.5	35.0	30.4	32.6	43.2	40.8	29.1	30.2	40.5	38.1
could not find a job	5.0	5.2	6.1	6.3	5.8	5.0	8.1	6.6	5.4	5.1	7.1	6.5
get away from home	8.4	9.2	10.6	9.1	9.9	10.7	9.7	9.0	9.2	9.9	10.1	9.0
get a better job	76.5	76.0	74.8	72.2	78.0	75.4	77.3	73.7	77.2	75.7	76.1	73.0
gain general education	58.7	59.6	67.1	63.6	71.5	73.0	77.9	73.3	65.3	66.2	72.8	68.8
improve reading-study skills	33.6	34.1	44.6	40.5	39.8	41.0	50.7	44.1	36.8	37.5	47.8	42.4
nothing better to do	2.2	1.9	3.5	3.2	1.7	1.7	3.2	2.3	1.9	1.8	3.3	2.7
become a more cultured person	25.4	25.2	35.6	29.0	36.3	37.3	46.5	38.9	31.0	31.2	41.4	34.3
make more money	71.3	69.5	71.1	67.9	63.5	60.7	66.9	63.8	67.3	65.2	68.9	65.7
learn more about things	67.1	69.2	70.6	70.2	76.7	78.4	79.7	77.5	72.1	73.7	75.4	74.1
meet new and interesting people	44.8	46.4	51.8	46.6	62.6	66.1	64.9	59.1	54.0	56.1	58.7	53.3
prepare for graduate school	39.1	41.8	53.1	48.1	43.8	44.4	56.7	50.6	41.5	43.1	55.0	49.4
<b>Reasons Noted as Very Important in Selecting this College</b>												
relatives wanted me to come here	4.1	4.7	8.6	7.6	5.3	7.0	11.7	11.3	4.7	5.8	10.3	9.6
teacher advised me	4.0	3.5	4.7	3.9	4.3	3.6	4.4	4.3	4.2	3.6	4.6	4.1
has a good academic reputation	49.1	53.4	48.6	39.8	56.3	61.0	57.2	44.9	52.8	57.1	53.2	42.6
offered financial assistance	10.5	15.6	18.3	19.2	12.9	18.9	20.8	19.1	11.7	17.2	19.6	19.2
not accepted anywhere else	4.2	1.7	3.8	1.9	2.7	1.2	2.2	1.5	3.4	1.5	3.0	1.7
advice of someone who attended	12.1	13.7	16.3	14.1	14.5	17.2	18.3	16.4	13.3	15.4	17.4	15.3
offers special educ programs	21.5	24.9	21.4	18.2	30.8	32.5	31.6	25.5	26.3	28.6	26.8	22.1
has low tuition	19.8	13.0	13.8	17.1	21.5	14.5	15.8	20.6	20.7	13.7	14.9	18.9
advice of guidance counselor	8.8	5.8	6.5	5.4	9.4	6.1	7.4	5.3	9.1	6.0	7.0	5.3
wanted to live at home	9.7	6.4	10.8	13.6	11.0	8.0	13.8	17.8	10.3	7.2	12.4	15.8
friend suggested attending	5.4	6.6	8.5	7.6	6.5	7.8	10.0	9.0	6.0	7.2	9.3	8.3
col representative recruited me	3.0	8.0	8.1	7.3	2.1	4.9	5.1	4.2	2.5	6.5	6.5	5.6
<b>Number of Other Colleges Applied to for Admission this Year</b>												
none	30.6	46.1	36.4	48.1	30.8	47.9	41.1	51.7	30.7	47.0	38.8	50.0
one	15.4	18.5	17.8	15.3	18.4	20.1	20.8	17.6	16.9	19.3	19.4	16.5
two	17.8	15.3	18.2	15.0	18.4	15.3	18.7	15.2	18.1	15.3	18.4	15.1
three	16.0	11.1	14.7	11.4	14.9	10.2	10.8	9.7	15.4	10.6	12.6	10.5
four	9.3	4.8	6.3	4.8	8.5	3.6	4.5	3.1	8.9	4.2	5.4	3.9
five	5.2	2.0	3.1	2.5	4.6	1.6	2.1	1.4	4.9	1.8	2.6	1.9
six or more	5.7	2.2	3.7	3.0	4.4	1.5	2.1	1.4	5.0	1.9	2.8	2.1
<b>Number of Other College Acceptances this Year</b>												
none	20.0	22.5	22.8	25.5	15.4	18.8	20.1	24.2	17.6	20.8	21.4	24.9
one	28.1	31.1	30.1	27.9	31.0	34.8	34.4	30.3	29.6	32.9	32.3	29.1
two	23.7	23.3	23.4	22.2	25.4	25.0	24.9	24.8	24.6	24.1	24.2	23.5
three	15.8	13.6	14.0	14.2	16.0	13.7	12.8	13.6	15.9	13.7	13.4	13.9
four	7.1	5.6	5.3	5.3	7.3	4.7	4.5	4.2	7.2	5.1	4.9	4.8
five	2.7	1.9	2.1	2.1	3.0	1.6	1.6	1.5	2.8	1.8	1.8	1.8
six or more	2.6	2.0	2.3	2.8	2.1	1.3	1.7	1.4	2.3	1.6	2.0	2.1

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Current Religious Preference</b>												
Protestant	26.9	40.1	45.5	38.5	27.3	42.5	45.4	40.4	27.1	41.3	45.5	39.5
Roman Catholic	48.5	34.4	16.6	24.5	51.3	34.7	14.5	26.4	49.9	34.5	15.5	25.5
Jewish	4.7	1.7	2.4	1.1	4.3	1.9	1.5	0.5	4.5	1.8	1.9	0.8
Other	10.2	15.3	28.6	25.7	11.1	15.5	33.7	25.7	10.7	15.4	31.3	25.7
None	9.7	8.6	6.8	10.2	6.1	5.5	4.8	7.0	7.9	7.0	5.7	8.5
<b>Are You a Reborn Christian</b>												
no	86.3	73.8	59.0	60.2	86.2	69.0	51.3	54.2	86.3	71.5	54.9	57.0
yes	13.7	26.2	41.0	39.7	13.8	31.0	48.7	45.8	13.7	28.5	45.1	43.0
<b>Father's Religious Preference</b>												
Protestant	30.7	42.0	47.8	40.1	29.5	42.9	45.9	40.4	30.1	42.5	46.8	40.3
Roman Catholic	48.2	34.0	15.6	24.6	49.3	33.2	13.7	24.6	48.8	33.6	14.6	24.6
Jewish	5.3	1.9	2.7	1.3	4.8	2.1	1.8	0.7	5.1	2.0	2.2	1.0
Other	9.8	15.1	27.8	24.9	10.2	14.8	32.2	24.2	10.0	15.0	30.2	24.5
None	6.0	7.0	6.0	9.0	6.1	7.0	6.4	10.1	6.0	7.0	6.2	9.6
<b>Mother's Religious Preference</b>												
Protestant	30.8	42.9	48.2	41.4	30.3	44.3	46.9	41.5	30.6	43.6	47.5	41.5
Roman Catholic	50.2	35.5	16.8	25.7	51.2	34.6	14.8	26.7	50.7	35.0	15.8	26.2
Jewish	5.2	1.8	2.7	1.2	4.7	2.0	1.6	0.6	5.0	1.9	2.1	0.9
Other	10.3	15.7	29.0	25.8	10.8	15.5	33.6	25.4	10.5	15.6	31.5	25.6
None	3.5	4.1	3.3	5.9	3.0	3.6	3.1	5.8	3.2	3.9	3.2	5.9
<b>Highest Degree Planned Here</b>												
none	3.6	4.3	5.9	9.1	3.0	4.4	5.4	10.8	3.3	4.4	5.6	10.0
associate (A.A. or equivalent)	32.8	17.5	20.1	21.1	39.0	18.2	21.9	28.6	36.0	17.8	21.0	25.0
bachelor's (B.A., B.S.)	50.6	56.1	50.7	50.8	47.9	58.4	51.2	42.7	49.2	57.2	51.0	46.6
master's (M.A., M.S.)	8.8	13.9	13.1	10.6	7.4	12.2	14.0	10.4	8.1	13.1	13.6	10.5
Ph.D. or Ed.D.	1.1	1.9	2.4	2.0	0.7	1.6	1.9	1.6	0.9	1.7	2.2	1.8
M.D., D.O., D.D.S., or D.V.M.	0.7	2.4	2.5	1.3	0.4	2.0	1.7	1.1	0.6	2.2	2.1	1.2
LL.B. or J.D. (law)	0.4	1.3	2.2	1.5	0.2	1.0	1.5	0.7	0.3	1.2	1.8	1.1
B.D. or M.Div. (divinity)	0.2	0.3	0.7	0.6	0.1	0.2	0.3	0.4	0.1	0.3	0.5	0.5
other	1.7	2.2	2.5	3.1	1.2	2.1	2.0	3.7	1.4	2.1	2.3	3.4
<b>Highest Degree Planned Anywhere</b>												
none	1.8	1.9	2.1	3.2	2.0	2.0	2.3	4.1	1.9	1.9	2.2	3.7
associate (A.A. or equivalent)	10.1	5.9	3.9	3.7	13.4	6.6	5.6	7.1	11.8	6.2	4.8	5.5
bachelor's (B.A., B.S.)	39.4	37.9	34.0	33.9	37.6	40.9	36.4	38.4	38.5	39.4	35.2	36.3
master's (M.A., M.S.)	30.5	30.7	31.8	32.0	30.4	31.1	32.8	31.0	30.4	30.9	32.3	31.5
Ph.D. or Ed.D.	7.8	8.4	10.0	11.2	6.6	7.0	8.8	7.1	7.2	7.7	9.4	9.0
M.D., D.O., D.D.S., or D.V.M.	4.8	7.3	8.1	6.9	4.7	6.3	7.0	4.8	4.8	6.8	7.5	5.8
LL.B. or J.D. (law)	3.4	5.0	6.3	5.1	3.2	3.7	4.0	3.4	3.3	4.3	5.1	4.2
B.D. or M.Div. (divinity)	0.4	2.6	1.1	0.7	0.2	0.3	0.6	0.4	0.3	0.4	0.8	0.6
other	1.9	2.3	2.7	3.2	1.8	2.3	2.6	3.7	1.9	2.3	2.6	3.5
<b>Veteran</b>												
no	98.2	98.4	98.3	97.4	99.2	99.5	98.9	99.1	98.7	98.9	98.6	98.3
yes	1.8	1.6	1.7	2.6	0.8	0.5	1.1	0.9	1.3	1.1	1.4	1.7
<b>Permission To Use Data</b>												
yes	74.1	80.0	83.7	80.7	77.3	87.4	87.1	85.0	75.7	85.7	85.5	83.1
no	25.9	16.0	16.3	19.3	22.7	12.6	12.9	15.0	24.3	14.3	14.5	16.9

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Probable Major Field of Study</b>												
<b>ARTS and HUMANITIES</b>												
art, fine and applied	1.3	1.4	2.1	1.1	2.7	2.8	3.3	2.7	2.0	2.1	2.8	2.0
English (language-literature)	0.6	0.6	0.7	0.6	1.1	1.2	1.0	0.9	0.8	0.9	0.9	0.8
history	0.6	0.7	1.5	0.6	0.4	0.4	0.5	0.3	0.5	0.5	0.9	0.4
journalism	1.0	1.9	1.2	0.9	1.5	3.0	2.1	1.6	1.3	2.5	1.7	1.3
language (except English)	0.2	0.2	0.2	0.2	0.7	0.9	0.5	0.7	0.5	0.5	0.4	0.5
music	0.9	1.3	2.2	1.7	0.7	1.7	1.9	1.8	0.8	1.5	2.0	1.8
philosophy	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1
speech	0.0	0.1	0.1	0.0	0.2	0.3	0.2	0.2	0.1	0.2	0.1	0.1
theater and drama	0.5	0.6	0.7	0.4	0.7	0.9	1.1	1.1	0.6	0.7	0.9	0.8
theology or religion	0.1	0.8	1.0	0.6	0.0	0.2	0.2	0.2	0.1	0.5	0.6	0.4
other arts and humanities	0.5	0.3	0.5	0.4	0.9	0.8	0.7	0.5	0.7	0.6	0.6	0.5
<b>BIOLOGICAL SCIENCE</b>												
biology (general)	1.7	1.4	2.1	1.3	1.6	1.3	1.8	1.1	1.6	1.3	1.9	1.2
biochemistry or biophysics	0.5	0.4	0.5	0.5	0.4	0.3	0.4	0.3	0.4	0.4	0.5	0.4
botany	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0
marine (life) science	0.5	0.3	0.8	0.5	0.3	0.1	0.3	0.4	0.4	0.2	0.5	0.4
microbiology or bacteriology	0.2	0.2	0.1	0.2	0.4	0.2	0.2	0.1	0.3	0.2	0.2	0.1
zoology	0.3	0.5	0.3	0.4	0.4	0.4	0.3	0.2	0.3	0.5	0.3	0.3
other biological sciences	0.9	0.4	0.4	0.5	0.9	0.4	0.4	0.4	0.9	0.4	1.4	0.4
<b>BUSINESS</b>												
accounting	5.4	5.2	5.5	4.4	6.2	6.6	5.9	7.6	5.8	5.9	5.7	6.2
business admin. (general)	7.6	7.6	12.0	8.1	6.1	5.5	7.6	7.0	6.8	6.6	9.6	7.5
finance	0.7	1.4	0.9	1.7	0.3	0.7	0.6	0.7	0.5	1.1	0.8	1.1
marketing	1.5	1.7	2.0	1.5	2.2	2.0	1.9	2.3	1.8	1.9	2.0	1.9
management	5.6	4.8	4.9	4.9	4.1	2.9	2.7	2.5	4.8	3.9	3.7	3.6
secretarial studies	0.1	0.0	0.0	0.0	6.3	2.9	2.7	4.8	3.3	1.4	1.5	2.6
other business	1.1	0.9	1.1	1.3	2.0	1.2	1.1	1.7	1.5	1.0	1.1	1.5
<b>EDUCATION</b>												
business education	0.1	0.1	0.2	0.1	0.2	0.1	0.4	0.2	0.1	0.1	0.3	0.2
elementary education	0.3	0.4	0.3	0.3	3.8	5.0	5.0	6.9	2.1	2.7	2.0	3.9
music or art education	0.2	0.2	0.3	0.2	0.3	0.7	0.4	0.5	0.2	0.4	0.4	0.4
physical education or recreation	1.2	1.3	2.5	1.7	1.5	1.4	1.6	1.7	1.4	1.3	2.0	1.7
secondary education	0.3	0.7	0.5	0.7	0.6	1.2	1.2	1.2	0.4	1.0	0.9	1.0
special education	0.2	0.1	0.0	0.1	3.3	2.1	1.7	2.4	1.8	1.1	0.9	1.3
other education	0.1	0.1	0.1	0.2	0.8	0.3	0.3	0.6	0.5	0.2	0.2	0.4
<b>ENGINEERING</b>												
aeronautical or astronautical	1.9	2.8	1.2	4.8	0.1	0.3	0.1	0.7	1.0	1.6	0.6	2.5
civil	2.2	1.5	2.2	1.5	0.3	0.3	0.2	0.2	1.2	0.9	1.2	0.8
chemical	1.9	1.8	1.2	1.6	0.7	0.8	0.6	0.7	1.3	1.3	0.9	1.1
electrical or electronic	8.4	6.3	4.1	5.7	0.6	0.6	0.5	0.7	4.3	3.5	2.1	3.0
industrial	1.0	0.7	0.6	0.7	0.2	0.2	0.1	0.2	0.6	0.5	0.3	0.4
mechanical	6.2	3.5	2.3	3.8	0.4	0.4	0.2	0.4	3.2	2.0	1.2	2.0
other engineering	3.9	3.2	1.5	4.6	0.8	1.0	0.6	0.9	2.3	2.1	1.0	2.6

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Major Field of Study (continued)</b>												
<b>PHYSICAL SCIENCE</b>												
astronomy	0.2	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
atmospheric science	0.2	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0
chemistry	1.1	0.9	1.3	1.0	0.5	0.5	0.7	0.5	0.8	0.7	1.0	0.7
earth science	0.6	0.5	0.3	0.7	0.2	0.1	0.1	0.2	0.4	0.3	0.2	0.4
marine science	0.3	0.1	0.3	0.2	0.2	0.0	0.2	0.1	0.2	0.1	0.2	0.2
mathematics	0.5	0.6	0.9	0.8	0.7	0.6	0.8	0.4	0.6	0.6	0.8	0.6
physics	0.6	0.6	0.7	1.1	0.1	0.1	0.1	0.1	0.3	0.3	0.4	0.6
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other physical sciences	0.3	0.2	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2
<b>PROFESSIONAL</b>												
architecture-urban planning	1.2	1.4	1.1	2.5	0.4	0.3	0.3	0.5	0.8	0.9	0.7	1.4
home economics	0.9	0.0	0.0	0.1	0.4	1.7	0.9	1.5	0.2	0.9	0.5	0.9
health technology	0.5	0.6	0.8	0.6	3.1	1.9	2.3	2.4	1.9	1.3	1.6	1.6
library or archival science	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
nursing	0.2	0.1	0.3	0.2	6.3	8.0	8.4	6.1	3.4	4.1	4.7	3.4
pharmacy	0.2	0.3	0.6	0.4	0.2	0.5	0.9	0.4	0.2	0.4	0.7	0.4
premed, premed, prevet	1.9	4.1	4.6	3.4	2.2	3.8	3.7	2.7	2.1	3.9	4.1	3.0
therapy (phys., occupat., etc)	0.5	0.6	0.8	0.5	2.3	4.1	3.5	2.4	1.4	2.3	2.2	1.5
other professional	0.9	1.7	1.6	1.4	1.5	1.8	1.6	1.3	1.2	1.7	1.6	1.4
<b>SOCIAL SCIENCE</b>												
anthropology	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
economics	0.5	0.4	0.6	0.6	0.3	0.2	0.3	0.3	0.4	0.3	0.4	0.4
geography	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	1.9	1.8	3.0	1.9	1.7	1.4	1.9	1.5	1.8	1.6	2.4	1.7
psychology	1.0	1.1	1.4	1.1	3.0	3.0	3.5	3.1	2.0	2.0	2.5	2.2
social work	0.2	0.2	0.2	0.2	2.0	2.0	1.8	1.2	1.1	1.1	1.1	0.7
sociology	0.1	0.1	0.2	0.2	0.5	0.4	0.6	0.4	0.3	0.3	0.4	0.3
other social sciences	0.1	0.1	0.3	0.1	0.4	0.1	0.3	0.1	0.3	0.1	0.3	0.1
<b>TECHNICAL</b>												
building trades	1.0	0.7	0.3	0.3	0.0	0.0	0.0	0.0	0.5	0.3	0.1	0.1
data processing-computer prog.	3.2	3.4	2.9	2.6	3.0	2.5	2.7	3.9	3.1	2.9	2.8	3.3
drafting or design	1.2	0.7	0.9	1.3	0.4	0.3	0.3	0.6	0.8	0.5	0.6	0.9
electronics	1.2	2.7	0.6	2.0	0.1	0.1	0.1	0.1	0.6	1.4	0.3	1.0
mechanics	1.5	1.3	0.2	0.9	0.0	0.1	0.0	0.1	0.7	0.7	0.1	0.4
other technical	0.9	1.8	0.7	0.9	0.2	0.2	0.2	0.0	0.5	1.0	0.5	0.4
<b>OTHER FIELDS</b>												
agriculture	4.3	3.4	1.6	3.3	3.3	0.7	0.3	0.9	3.8	2.1	0.9	2.0
communications (radio, T.V.)	1.8	2.4	2.8	1.8	1.9	2.2	2.4	2.2	1.8	2.3	2.5	2.0
computer science	4.5	3.9	3.1	2.9	3.5	2.9	3.0	2.6	4.0	3.4	3.0	2.8
forestry	2.0	0.8	1.5	0.6	0.7	0.2	0.2	0.2	1.3	0.5	0.8	0.4
law enforcement	1.4	1.8	1.4	1.3	0.6	0.7	0.8	0.7	1.0	1.3	1.0	1.0
military science	0.2	0.1	0.3	0.2	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1
other field	1.0	1.4	1.0	1.3	1.7	1.4	1.2	0.7	1.4	1.4	1.1	1.0
undecided	3.1	3.9	5.0	5.4	4.5	6.4	6.2	5.9	3.8	5.2	5.7	5.7

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Probable Career Occupation</b>												
accountant or actuary	5.2	4.7	4.8	3.9	6.1	6.2	5.6	6.6	5.7	5.4	5.2	5.3
actor or entertainer	0.7	0.8	1.0	0.7	0.8	1.1	1.3	1.3	0.7	0.9	1.1	1.1
architect or urban planner	2.4	1.8	1.7	3.2	0.6	0.4	0.5	0.6	1.5	1.2	1.0	1.8
artist	1.0	1.2	2.0	1.4	2.3	2.1	2.4	1.9	1.6	1.6	2.2	1.7
business (clerical)	0.3	0.3	0.4	0.3	4.4	2.8	2.8	5.5	2.4	1.5	1.7	3.1
business executive	10.6	11.0	13.1	10.6	10.0	8.4	9.5	8.2	10.3	9.7	11.2	9.3
business owner or proprietor	4.4	3.6	4.1	4.3	1.8	1.1	1.2	1.3	3.0	2.4	2.5	2.7
business salesperson or buyer	1.0	1.1	1.3	0.8	1.2	1.2	0.9	1.4	1.1	1.2	1.1	1.1
clergy (minister, priest)	0.1	0.8	1.1	0.7	0.0	0.0	0.0	0.1	0.1	0.4	0.5	0.4
clergy (other religious)	0.1	0.3	0.5	0.3	0.0	0.2	0.2	0.2	0.0	0.2	0.4	0.2
clinical psychologist	0.4	0.5	0.7	0.5	1.2	1.4	1.6	1.3	0.8	0.9	1.2	0.9
college teacher	0.2	0.2	0.3	0.3	0.2	0.2	0.3	0.3	0.2	0.2	0.3	0.3
computer programmer or analyst	8.0	8.0	6.1	6.3	6.8	5.6	6.2	7.1	7.4	6.9	6.2	6.7
conservationist or forester	2.7	1.4	1.2	0.9	1.1	0.4	0.3	0.3	1.9	0.9	0.7	0.6
dentist (including orthodontist)	0.6	1.3	1.4	1.1	0.4	0.7	0.7	0.8	0.5	1.0	1.0	0.9
dietitian or home economist	0.1	0.1	0.1	0.1	1.0	0.8	0.3	0.5	0.6	0.4	0.2	0.3
engineer	23.6	18.1	11.8	18.8	3.1	3.3	2.2	3.1	13.0	10.8	6.7	10.4
farmer or rancher	2.8	2.7	1.0	2.7	1.2	0.2	0.1	0.3	2.0	1.5	0.5	1.4
foreign service worker	0.4	0.3	0.4	0.3	0.7	0.6	0.5	0.7	0.5	0.5	0.5	0.5
homemaker (full-time)	0.0	0.0	0.0	0.1	0.2	0.2	0.4	0.6	0.1	0.1	0.2	0.3
interior decorator	0.0	0.0	0.1	0.2	0.5	1.2	1.5	1.4	0.3	0.6	0.8	0.8
interpreter (translator)	0.0	0.1	0.0	0.0	0.3	0.4	0.3	0.4	0.1	0.2	0.2	0.2
lab technician or hygienist	0.6	0.4	0.3	0.3	2.5	1.3	1.6	1.3	1.6	0.8	1.0	0.9
law enforcement officer	1.3	1.5	1.4	1.4	0.4	0.5	0.4	0.6	0.8	1.0	0.9	1.0
lawyer (attorney) or judge	3.3	4.7	6.9	5.0	2.9	3.8	4.1	3.4	3.1	4.2	5.4	4.1
military service (career)	1.8	0.7	2.6	3.6	0.3	0.1	0.2	0.5	1.0	0.4	1.3	2.0
musician (performer, composer)	1.2	1.4	2.2	1.5	0.6	1.1	1.5	1.5	0.9	1.2	1.8	1.5
nurse	0.2	0.2	0.3	0.3	6.5	8.1	8.5	6.2	3.4	4.1	4.7	3.4
optometrist	0.1	0.4	0.2	0.4	0.2	0.2	0.2	0.3	0.1	0.3	0.2	0.4
pharmacist	0.2	0.4	0.6	0.5	0.2	0.6	0.9	0.6	0.2	0.5	0.8	0.5
physician	2.9	4.2	6.2	3.9	2.1	3.3	4.5	2.8	2.5	3.8	5.3	3.3
school counselor	0.0	0.1	0.1	0.2	0.3	0.4	0.4	0.3	0.2	0.2	0.3	0.3
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	2.1	1.9	1.6	2.0	1.4	1.1	1.0	0.7	1.7	1.5	1.3	1.3
social, welfare or rec. worker	0.4	0.3	0.4	0.2	2.9	2.5	2.4	1.6	1.7	1.4	1.5	1.0
statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0
therapist (phys., occupat., etc)	0.5	0.5	0.8	0.5	3.1	4.4	3.9	2.9	1.9	2.4	2.4	1.8
teacher (elementary)	0.4	0.4	0.4	0.6	6.0	6.8	6.0	8.5	3.3	3.6	3.4	4.8
teacher (secondary)	1.0	2.1	2.0	2.1	1.7	3.1	2.7	3.2	1.4	2.6	2.3	2.7
veterinarian	0.7	1.1	0.6	0.7	2.0	1.5	0.9	0.7	1.4	1.3	0.8	0.7
writer or journalist	1.4	2.3	1.7	1.4	2.2	3.5	2.8	2.2	1.8	2.9	2.3	1.8
skilled trades	3.4	3.8	1.6	2.4	0.5	0.4	0.3	0.3	1.9	2.1	0.9	1.3
other	6.1	6.5	6.1	5.6	9.7	6.8	6.6	7.0	7.9	6.6	6.4	6.4
undecided	7.8	8.8	10.7	10.0	10.6	11.8	12.1	11.7	9.3	10.3	11.5	10.9
<b>Father's Education</b>												
grammar school or less	3.6	3.7	5.6	6.5	4.6	5.1	7.6	9.5	4.1	4.4	6.7	8.1
some high school	9.7	8.4	11.1	10.3	11.1	9.2	12.8	12.6	10.4	8.8	12.0	11.6
high school graduate	31.5	30.6	24.7	24.0	31.1	29.4	26.7	24.9	31.3	30.0	25.8	24.5
postsecondary other than col	5.2	4.3	3.9	2.3	5.1	4.5	4.3	2.6	5.2	4.4	4.1	2.4
some college	11.7	14.6	14.6	16.5	12.3	14.5	13.2	15.7	12.0	14.5	13.8	16.1
college degree	21.5	20.5	20.8	20.7	20.1	19.2	18.1	17.6	20.8	19.9	19.4	19.0
some graduate school	2.3	2.4	2.6	2.4	2.4	2.6	2.4	2.1	2.3	2.5	2.5	2.2
graduate degree	14.4	15.5	16.7	17.4	13.3	15.5	14.9	15.0	13.9	15.5	15.8	16.1

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Father's Occupation (2)</b>												
artist (incl performer)	0.9	1.0	0.7	0.6	0.9	0.8	0.7	0.6	0.9	0.9	0.7	0.6
businessman	29.6	31.2	31.6	30.1	28.1	28.7	26.8	25.1	28.8	29.9	29.1	27.4
clergy or religious worker	0.5	1.6	1.8	1.3	0.5	1.3	1.9	1.4	0.5	1.5	1.8	1.3
college teacher or admin.	0.7	1.1	0.9	1.6	0.8	1.1	1.0	1.1	0.8	1.1	1.0	1.3
doctor or dentist	1.8	2.6	3.4	2.6	1.6	2.5	2.6	2.2	1.7	2.6	3.0	2.4
educator (secondary)	4.0	3.9	3.2	4.0	3.6	3.5	2.8	3.2	3.8	3.7	3.0	3.6
educator (elementary)	0.7	0.7	0.5	0.7	0.6	0.6	0.4	0.5	0.7	0.6	0.5	0.6
engineer	10.8	7.9	7.3	8.3	9.7	7.8	6.7	8.7	10.2	7.8	6.9	8.5
farmer or forester	2.7	6.5	3.6	7.0	2.4	8.6	3.7	8.0	2.6	7.5	3.7	7.5
health professional (non-M.D.)	1.2	1.3	1.7	1.4	1.2	1.3	1.4	1.1	1.2	1.3	1.6	1.2
lawyer	1.3	1.6	1.9	1.6	1.3	1.7	1.6	1.5	1.3	1.6	1.7	1.5
military career	1.2	1.0	4.2	3.7	1.1	0.9	4.2	3.5	1.1	1.0	4.2	3.6
research scientist	0.8	0.6	0.5	0.5	0.6	0.5	0.5	0.4	0.7	0.5	0.5	0.4
skilled worker	13.1	12.4	10.1	10.6	10.7	9.7	8.7	8.9	11.9	11.1	9.3	9.7
semi-skilled worker	6.0	5.4	4.8	3.3	4.8	4.7	4.2	3.5	5.4	5.1	4.5	3.4
laborer (unskilled)	3.0	3.9	2.5	2.2	3.1	4.1	3.6	3.0	3.0	4.0	3.0	2.6
unemployed	1.8	1.3	1.9	1.5	2.4	1.9	3.4	2.3	2.1	1.6	2.7	1.9
other occupation	20.1	16.2	19.4	19.3	26.5	20.1	25.9	25.0	23.4	18.1	22.8	22.4
<b>Mother's Education</b>												
grammar school or less	2.4	2.2	2.9	4.5	2.9	3.0	3.7	7.2	2.7	2.6	3.3	6.0
some high school	7.2	6.1	10.6	9.7	8.5	7.4	12.7	12.2	7.8	6.7	11.7	11.0
high school graduate	46.4	44.0	36.3	34.6	45.3	40.2	35.4	32.4	45.8	42.2	35.8	33.4
postsecondary other than col	7.4	6.0	6.1	3.8	7.8	6.3	6.8	4.6	7.6	6.2	6.5	4.3
some college	11.3	15.9	15.7	19.9	11.9	17.2	17.1	19.5	11.6	16.5	16.4	19.7
college degree	17.0	17.6	18.5	17.9	15.6	17.6	15.4	14.9	16.3	17.6	16.9	16.3
some graduate school	2.0	2.3	2.1	2.0	2.1	2.2	2.2	2.3	2.1	2.2	2.1	2.1
graduate degree	6.3	5.8	7.7	7.5	5.9	6.1	6.8	7.0	6.1	6.1	7.2	7.2
<b>Mother's Occupation (2)</b>												
artist (incl performer)	1.2	1.2	1.5	1.7	1.2	1.2	1.4	1.6	1.2	1.2	1.4	1.7
businesswoman	8.7	10.0	11.2	11.9	9.2	9.4	10.6	11.5	8.9	9.7	10.9	11.7
business (clerical)	10.1	10.7	10.3	10.2	13.3	11.2	11.0	12.7	11.8	10.9	10.7	11.5
clergy or religious worker	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
college teacher or admin.	0.3	0.3	0.5	0.5	0.3	0.3	0.3	0.4	0.3	0.3	0.4	0.5
doctor or dentist	0.3	0.2	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.2	0.3	0.2
educator (secondary)	3.1	3.2	4.6	4.4	2.4	2.9	3.8	3.5	2.7	3.0	4.2	3.9
educator (elementary)	5.5	6.0	7.2	7.5	4.9	5.8	6.3	6.0	5.2	5.9	6.7	6.7
engineer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
farmer or forester	0.4	0.4	0.2	0.4	0.4	0.5	0.2	0.2	0.4	0.4	0.2	0.3
health professional (non-M.D.)	1.6	1.8	2.0	1.7	1.8	1.8	1.7	1.7	1.7	1.8	1.8	1.7
homemaker (full-time)	23.5	25.8	20.7	21.4	23.0	26.7	20.1	21.4	23.2	26.3	20.4	21.4
lawyer	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
nurse	8.1	7.7	6.7	6.3	7.8	7.6	6.9	6.6	7.9	7.6	6.8	6.4
research scientist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1
social, welfare, rec. worker	1.3	1.0	1.4	1.1	1.2	1.1	1.3	0.9	1.2	1.0	1.4	1.0
skilled worker	2.2	1.7	2.6	1.8	1.8	1.5	2.2	1.4	2.0	1.6	2.4	1.6
semi-skilled worker	4.5	3.7	3.1	2.7	3.3	3.0	3.3	2.4	3.9	3.3	3.2	2.5
laborer (unskilled)	2.6	2.6	2.0	1.2	2.1	2.2	2.2	2.1	2.4	2.4	2.1	1.7
unemployed	9.3	8.2	9.0	9.8	7.5	7.5	9.5	8.9	8.3	7.9	9.3	8.3
other occupation	16.9	15.2	16.1	16.7	19.4	16.8	18.6	18.1	18.2	16.0	17.4	17.4

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Agree Strongly or Somewhat</b>												
gov't not protecting consumer	68.0	62.4	66.5	61.5	77.3	71.7	74.2	71.4	72.8	67.7	70.6	66.7
gov't not controlling pollution	76.2	70.3	71.9	69.6	84.7	79.2	80.2	77.3	80.6	74.5	76.3	73.7
fed govt discourage energy use	77.9	74.5	77.4	73.2	85.1	82.0	81.7	79.4	81.6	78.2	79.7	76.5
too many rights for criminals	74.6	73.9	72.7	76.2	64.1	63.8	63.6	67.0	69.2	68.9	67.9	71.3
need money to solve urban prob'l	48.2	42.9	47.7	45.3	49.0	41.1	47.7	43.8	48.1	42.0	47.7	44.5
not obey laws against own views	37.2	33.0	34.4	33.6	32.2	26.7	30.1	26.9	34.6	29.4	32.1	30.0
inflation biggest domestic probl	76.7	75.0	76.1	74.6	82.0	80.5	80.5	81.6	79.4	77.7	78.4	78.3
should abolish death penalty	25.1	23.9	25.8	22.4	37.7	33.8	34.0	29.2	31.6	28.8	30.1	28.0
need national health care plan	56.0	47.1	49.5	47.1	64.0	52.5	53.3	50.8	60.1	49.7	51.5	49.0
energy shortage cause depression	80.5	79.0	79.7	78.7	83.2	81.0	82.9	81.1	81.9	80.0	81.4	80.0
abortion should be legalized	56.3	47.6	53.6	50.1	59.0	48.9	54.5	48.8	57.7	48.2	54.1	49.4
women subject to the draft	71.1	65.8	57.8	62.7	39.5	38.2	29.4	35.1	54.7	52.2	42.8	49.0
grading in high school too easy	58.2	61.8	56.6	63.9	54.5	60.8	52.8	59.9	56.3	61.3	54.6	61.8
women's activities best in home	34.0	33.1	38.1	38.5	17.8	17.1	23.9	21.7	25.6	25.2	30.6	29.5
live together before marriage	55.5	41.3	42.3	42.1	46.0	30.4	29.2	30.7	51.0	35.9	35.3	36.0
discourage large families	47.0	45.6	48.0	50.0	36.3	35.7	38.7	41.7	41.5	40.7	43.0	45.5
should liberalize divorce laws	50.8	41.8	48.2	42.9	46.3	33.4	41.1	36.2	48.5	37.6	44.5	39.3
sex ok if people like each other	69.6	56.6	58.2	55.8	38.8	26.7	27.0	26.2	53.7	41.9	41.7	40.0
women should get job equality	88.7	88.9	88.4	87.3	97.2	96.8	95.4	95.7	93.1	92.8	92.1	91.8
wealthy should pay more taxes	74.8	69.1	68.5	65.5	73.8	69.7	67.8	65.2	74.3	69.4	68.2	65.4
marijuana should be legalized	41.2	31.6	34.0	29.5	38.9	24.9	27.8	23.8	40.0	28.3	30.7	26.5
busing O.K. to achieve balance	43.4	33.8	43.9	40.4	51.3	37.7	47.8	44.5	47.5	35.7	46.0	42.6
prohibit homosexual relations	55.0	57.1	63.2	62.2	33.2	40.9	49.6	48.2	43.7	49.1	56.0	54.7
col regulate students off campus	15.7	14.9	19.5	15.8	12.2	12.5	18.3	13.5	13.9	13.7	18.0	14.6
students help evaluate faculty	70.2	71.0	68.8	69.6	71.5	71.9	67.2	68.2	70.9	71.5	67.8	68.0
abolish college grades	17.9	16.2	17.6	18.2	13.9	11.7	13.6	13.1	15.8	13.9	15.4	15.4
regulate student publications	37.1	40.2	45.7	42.0	39.4	43.0	48.7	46.7	38.3	41.6	47.3	44.5
college has right to ban speaker	25.8	28.8	32.1	31.6	21.4	25.8	27.8	29.6	23.5	27.3	29.8	30.5
pref treatment for disadvantaged	35.8	36.9	41.6	40.4	35.6	35.1	40.5	38.3	35.7	36.1	41.0	39.3
adopt open admissions at pub col	31.0	38.4	35.7	39.3	29.9	35.3	33.5	39.4	30.4	36.8	34.5	39.4
minimum competence for col grad	89.7	90.4	89.3	87.8	91.5	92.8	91.1	88.5	90.6	91.6	90.3	89.1
<b>SIBLINGS:</b>												
<b>Number of Older Brothers</b>												
none	45.1	46.5	48.1	46.4	41.4	43.2	43.5	41.8	43.2	44.9	45.7	43.0
one	32.8	30.8	30.7	32.7	34.1	32.4	32.9	34.1	33.5	31.6	31.9	33.4
two	14.1	14.0	13.0	12.1	15.1	14.8	13.8	14.9	14.6	14.4	13.4	13.6
3 or more	7.9	8.8	8.2	8.9	9.4	9.6	9.8	9.2	8.7	9.2	9.0	9.0
<b>Number of Older Sisters</b>												
none	45.3	46.1	48.4	47.2	44.4	46.1	45.1	45.9	44.8	46.1	46.7	46.5
one	33.1	31.9	30.8	31.5	32.8	31.7	31.9	31.0	33.0	31.8	31.4	31.3
two	13.9	13.6	12.3	13.1	14.3	13.7	13.4	13.8	14.1	13.7	12.9	13.5
3 or more	7.7	8.3	8.5	8.1	8.4	8.4	9.6	9.2	8.1	8.4	9.1	8.7
<b>Number of Younger Brothers</b>												
none	49.5	49.0	50.5	48.8	46.8	47.6	48.2	47.1	48.1	48.3	49.3	47.9
one	35.7	35.7	35.9	35.0	38.4	37.2	37.3	37.5	37.1	36.5	36.7	36.3
two	11.4	11.5	10.3	11.7	11.3	11.4	10.8	10.9	11.4	11.5	10.5	11.3
3 or more	3.4	3.8	3.3	4.5	3.4	3.8	3.7	4.4	3.4	3.8	3.5	4.5
<b>Number of Younger Sisters</b>												
none	49.5	49.0	51.2	47.8	49.3	50.5	51.6	50.0	49.4	49.8	51.4	49.0
one	37.3	37.8	36.5	38.5	36.1	34.7	34.6	35.7	36.7	36.3	35.5	37.0
two	10.4	10.1	9.8	10.1	10.9	11.2	10.2	10.4	10.6	10.6	10.0	10.3
3 or more	2.8	3.0	2.5	3.6	3.6	3.6	3.6	4.0	3.2	3.3	3.1	3.8

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Students Estimate Chances Are Very Good That They Will</b>												
change major field	10.0	11.1	12.5	13.3	11.8	14.3	14.1	14.7	10.9	12.7	13.4	14.1
change career choice	8.9	10.3	10.9	11.4	11.8	14.5	13.5	14.5	10.4	12.3	12.3	13.1
fail one or more courses	1.6	1.4	3.1	2.6	1.1	1.1	2.2	1.8	1.4	1.2	2.6	2.1
graduate with honors	11.6	12.6	13.0	13.2	9.9	10.7	10.8	10.0	10.7	11.7	11.8	11.4
be elected to student office	2.4	2.7	4.3	3.6	2.2	2.7	3.8	3.1	2.3	2.7	4.0	3.3
get a job to pay col expenses	39.3	41.5	31.9	38.2	44.3	46.7	35.0	44.5	41.9	44.1	33.5	41.6
join a social frat or sorority	13.0	15.8	18.8	15.7	18.0	22.3	25.2	21.4	15.6	19.0	22.2	18.8
live in a coeducational dorm	36.4	24.4	19.4	31.3	34.0	26.6	18.0	27.2	35.2	25.5	18.6	29.1
be elected to an honor society	6.5	7.0	8.2	8.1	6.7	8.3	8.6	8.2	6.6	7.6	8.4	8.1
make at least a 'B' average	39.9	41.6	34.5	41.9	42.1	44.4	37.2	42.7	41.0	43.0	36.0	42.3
need extra time to get degree	4.7	5.8	6.7	8.1	4.7	5.1	6.7	7.5	4.7	5.5	6.7	7.8
need tutoring in some courses	8.5	8.1	10.3	10.4	10.1	10.1	12.4	10.7	9.3	9.1	11.5	10.5
work at outside job	21.4	22.1	18.7	25.0	26.6	25.5	20.6	30.8	24.1	23.8	19.7	28.1
seek vocational counseling	4.7	5.3	6.3	6.4	6.1	7.3	7.0	8.0	5.5	6.3	6.7	7.2
seek individual counseling	3.5	3.2	5.2	4.8	3.8	3.7	5.5	5.1	3.6	3.4	5.4	5.0
get a bachelor's degree	62.8	65.6	64.2	68.4	62.5	69.2	67.5	63.4	62.6	67.4	66.0	65.7
participate in student protests	4.5	3.2	4.2	3.7	3.9	2.5	3.5	3.1	4.2	2.9	3.8	3.4
drop out temporarily	1.1	1.0	1.8	2.2	1.1	1.0	1.3	2.2	1.1	1.0	1.5	2.2
drop out permanently	1.0	0.8	1.6	1.3	0.8	0.8	1.2	1.5	0.9	0.8	1.4	1.4
transfer to another college	9.3	9.1	14.6	16.6	9.8	9.7	13.4	18.1	9.6	9.4	14.0	17.4
be satisfied with college	49.6	51.7	50.9	48.8	59.5	63.3	62.4	57.5	54.7	57.4	57.0	53.5
find a job in preferred field	68.0	71.6	67.1	71.6	70.3	75.6	72.2	75.3	69.2	73.6	69.8	73.6
marry while in college	2.6	4.5	4.9	6.7	4.1	7.3	7.8	12.0	3.3	5.9	6.4	9.5
marry within a year after col	12.9	16.1	15.5	17.7	17.7	20.4	20.3	24.7	15.4	18.2	18.0	21.4
<b>Objectives Considered to be Essential or Very Important</b>												
achieve in a performing art	9.5	9.7	12.5	10.4	11.4	12.8	15.0	13.3	10.5	11.2	13.9	12.0
be an authority in my field	72.9	74.8	77.4	75.8	69.4	72.1	75.7	70.0	71.0	73.5	76.5	72.7
obtain recog from colleagues	56.0	55.7	58.2	55.4	53.9	51.6	55.3	47.3	54.9	53.7	56.7	51.0
influence political structure	16.9	17.0	22.9	21.1	10.8	10.8	14.9	12.3	13.7	14.0	18.6	16.3
influence social values	26.4	28.5	34.5	31.6	31.8	33.7	38.9	33.5	29.2	31.1	36.9	32.6
raise a family	65.4	65.7	68.1	68.1	66.8	66.8	65.5	68.4	66.1	66.2	66.7	68.3
have admin. responsibility	40.9	40.4	43.6	42.7	37.8	37.0	39.8	37.7	39.3	38.8	41.5	40.0
be very well off financially	71.6	69.2	70.8	68.5	61.4	57.1	62.3	57.5	66.3	63.2	66.3	62.6
help others in difficulty	52.0	53.2	60.6	54.3	70.2	71.0	73.9	68.4	61.5	61.9	67.7	61.9
theoretical contribu to science	18.4	16.9	18.1	18.6	10.7	10.1	13.0	10.6	14.4	13.5	15.4	14.3
write original works	10.6	10.0	13.1	11.1	12.5	12.0	13.7	11.5	11.6	11.0	13.4	11.3
create artistic work	10.7	9.7	12.8	11.5	14.8	14.4	15.4	14.9	12.8	12.0	14.2	13.3
be successful in my own business	52.2	54.2	60.9	58.5	43.1	40.8	49.3	45.8	47.5	47.6	54.7	51.6
be involved in environ. cleanup	28.8	23.5	28.6	24.6	23.6	19.2	25.1	21.8	26.1	21.4	26.7	23.1
develop philosophy of life	44.1	48.0	53.6	50.6	47.0	51.6	56.0	51.6	45.6	49.8	54.9	51.1
participate in community action	19.6	20.6	28.4	23.7	23.7	25.1	32.4	26.1	21.7	22.8	30.5	25.0
promote racial understanding	26.6	25.8	36.1	30.9	32.0	29.7	39.3	33.5	29.4	27.7	37.8	32.3
keep up with political affairs	42.4	44.4	49.8	48.2	30.5	34.3	39.5	37.0	36.2	39.4	44.3	42.1

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Concern about Financing College</b>												
no concern	37.5	31.2	30.5	45.4	27.3	24.4	31.4	33.8	32.2	27.9	35.2	39.2
some concern	50.5	52.6	46.2	40.6	56.3	54.9	49.5	48.1	53.5	53.7	47.9	44.6
major concern	12.0	16.2	14.3	14.0	16.4	20.7	19.1	18.1	14.3	18.4	16.9	16.2
<b>Sources for Educational Expenses</b>												
Parental Aid												
none	34.9	27.7	28.2	37.3	32.8	25.4	27.4	29.6	33.8	26.6	27.8	33.2
\$1-\$499	18.5	15.7	18.1	20.5	20.4	16.0	20.5	25.7	19.4	15.9	19.4	23.3
\$500-\$999	10.9	11.0	10.3	10.0	10.7	10.0	10.4	9.6	10.8	10.5	10.4	9.8
\$1,000-\$1,499	8.4	9.7	8.3	6.5	8.0	8.9	7.7	7.1	8.2	9.3	8.0	6.8
\$1,500-\$2,000	7.2	8.7	7.1	5.6	7.0	9.6	7.1	5.7	7.1	9.1	7.1	5.6
over \$2,000	20.1	27.2	28.1	20.1	21.2	30.1	26.9	22.3	20.7	28.6	27.4	21.3
<b>GRANTS and SCHOLARSHIPS:</b>												
Basic Educ. Opportunity Grant												
none	75.1	76.5	71.8	81.3	72.9	76.1	67.5	76.3	74.0	76.3	69.5	78.6
\$1-\$499	9.4	6.8	7.0	6.3	10.4	6.7	8.6	9.9	9.9	6.7	7.8	8.2
\$500-\$999	7.5	6.8	8.5	5.5	8.4	6.9	10.2	7.8	8.0	6.8	9.4	6.7
\$1,000-\$1,499	4.5	5.2	5.8	3.8	4.9	5.9	6.7	3.2	4.7	5.5	6.3	3.5
\$1,500-\$2,000	2.1	2.9	4.2	1.3	2.3	3.1	4.6	1.5	2.2	3.9	4.4	1.4
over \$2,000	1.3	1.7	2.9	1.8	1.0	1.4	2.4	1.3	1.2	1.6	2.6	1.5
Basic Educational Opportunity Grant												
heard of program	61.0	61.6	61.5	56.6	68.6	66.6	68.0	62.7	64.9	64.1	64.9	59.8
applied for aid	41.0	41.9	40.0	27.5	46.6	45.0	48.0	33.4	43.9	43.4	44.2	30.6
qualified for aid	25.8	23.2	29.0	20.1	28.3	25.1	34.5	24.1	27.1	24.1	31.9	22.2
Supplemental Educational Opportunity Grant												
none	94.4	94.0	93.9	96.1	94.5	94.3	93.1	95.8	94.4	94.1	93.5	95.9
\$1-\$499	2.7	2.2	2.5	1.5	2.9	2.1	2.8	2.2	2.8	2.2	2.7	1.9
\$500-\$999	1.8	2.0	1.9	1.2	1.6	1.8	2.3	1.1	1.7	1.9	2.1	1.2
\$1,000-\$1,499	0.8	1.1	1.1	0.8	0.7	1.2	1.2	0.6	0.7	1.1	1.1	0.7
\$1,500-\$2,000	0.2	0.6	0.4	0.2	0.2	0.5	0.5	0.2	0.2	0.6	0.4	0.2
over \$2,000	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1
State Scholarship or Grant												
none	86.2	85.8	87.0	91.1	85.7	83.5	86.5	89.6	85.9	84.7	86.7	90.3
\$1-\$499	8.4	4.8	4.7	4.0	8.5	5.9	5.9	5.2	8.5	5.3	5.4	4.6
\$500-\$999	3.3	4.1	4.2	1.5	3.6	4.7	4.2	2.1	3.4	4.4	4.2	1.8
\$1,000-\$1,499	1.4	3.0	1.8	1.1	1.5	3.5	1.7	1.2	1.4	3.2	1.7	1.2
\$1,500-\$2,000	0.4	1.7	1.2	0.7	0.4	2.0	1.1	0.5	0.4	1.9	1.2	0.6
over \$2,000	0.3	0.6	1.1	1.6	0.3	0.4	0.5	1.5	0.3	0.5	0.8	1.5
College Grant												
none	91.9	85.6	88.0	89.5	90.1	82.5	88.0	89.7	91.0	84.0	88.0	89.6
\$1-\$499	2.7	4.7	4.0	2.9	3.4	6.1	3.9	4.0	3.1	5.4	3.9	3.5
\$500-\$999	1.8	3.6	2.8	1.6	2.3	4.4	3.4	2.0	2.0	4.0	3.1	1.8
\$1,000-\$1,499	1.3	2.4	1.7	1.5	1.6	3.3	2.1	1.5	1.4	2.9	1.9	1.5
\$1,500-\$2,000	0.7	1.5	1.2	0.8	0.9	1.7	1.1	0.8	0.8	1.6	1.1	0.8
over \$2,000	1.7	2.2	2.3	3.7	1.6	1.9	1.6	2.0	1.7	2.1	1.9	2.8

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Other Private Grant</b>												
none	94.1	92.5	94.1	93.9	92.9	91.3	93.6	92.6	93.5	91.9	93.9	93.2
\$1-\$499	2.7	3.1	2.3	2.6	3.8	4.3	2.9	3.7	3.3	3.7	2.6	3.2
\$500-\$999	1.5	1.9	1.5	1.5	1.7	2.3	1.7	1.8	1.6	2.1	1.6	1.7
\$1,000-\$1,499	0.7	1.1	0.9	0.8	0.8	1.1	0.9	1.1	0.8	1.1	0.9	1.0
\$1,500-\$2,000	0.4	0.6	0.5	0.5	0.4	0.5	0.5	0.4	0.4	0.6	0.5	0.4
over \$2,000	0.5	0.8	0.7	0.7	0.4	0.5	0.4	0.5	0.4	0.6	0.6	0.6
<b>LOANS:</b>												
<b>F.G.S.L.</b>												
none	66.5	70.5	83.4	89.7	66.4	73.8	86.1	89.9	66.4	72.1	84.8	89.8
\$1-\$499	1.8	1.3	1.8	0.7	1.7	1.5	1.4	0.9	1.7	1.4	1.6	0.8
\$500-\$999	2.8	2.5	1.8	1.0	2.4	2.3	1.9	1.2	2.6	2.4	1.9	1.1
\$1,000-\$1,499	4.2	4.1	2.9	1.6	3.7	4.0	2.9	1.5	3.9	4.0	2.4	1.5
\$1,500-\$2,000	5.5	5.1	2.7	2.1	6.3	5.3	2.4	1.9	5.9	5.2	2.5	2.0
over \$2,000	19.2	16.5	7.4	5.0	19.5	13.2	6.2	4.6	19.4	14.9	6.8	4.8
<b>Federal Guaranteed Student Loan (FGSL)</b>												
heard of program	44.5	49.9	38.7	36.9	44.3	50.2	37.6	38.2	44.4	50.1	38.1	37.6
applied for aid	24.5	25.8	13.5	11.8	24.0	23.6	12.7	11.0	24.2	24.7	13.1	11.4
qualified for aid	22.7	22.9	13.4	12.3	21.2	20.5	11.8	11.7	21.9	21.7	12.6	12.0
<b>N.D.S.L.</b>												
none	91.8	92.9	93.7	96.5	90.8	91.8	93.2	96.5	91.3	92.3	93.4	96.5
\$1-\$499	1.9	1.1	1.8	0.7	1.8	1.6	1.9	0.7	1.8	1.4	1.8	0.7
\$500-\$999	2.1	1.9	1.8	1.1	2.2	2.2	2.1	1.1	2.2	2.1	1.9	1.1
\$1,000-\$1,499	1.3	1.8	1.3	0.8	1.5	2.1	1.5	1.0	1.4	2.0	1.4	0.9
\$1,500-\$2,000	0.9	1.0	0.7	0.5	1.2	1.0	0.7	0.4	1.1	1.0	0.7	0.4
over \$2,000	1.9	1.3	0.8	0.4	2.5	1.3	0.7	0.4	2.2	1.3	0.8	0.4
<b>College Loan</b>												
none	95.8	96.0	96.5	98.1	96.1	96.4	96.8	98.0	95.9	96.2	96.7	98.1
\$1-\$499	0.7	0.7	1.0	0.3	0.6	0.8	0.9	0.7	0.7	0.8	1.0	0.5
\$500-\$999	0.7	0.8	0.6	0.3	0.8	0.8	0.7	0.3	0.8	0.8	0.7	0.3
\$1,000-\$1,499	0.8	0.8	0.4	0.3	0.6	0.7	0.5	0.3	0.7	0.7	0.5	0.3
\$1,500-\$2,000	0.6	0.6	0.5	0.3	0.7	0.5	0.4	0.2	0.6	0.5	0.5	0.2
over \$2,000	1.4	1.1	0.9	0.7	1.3	0.7	0.6	0.5	1.3	0.9	0.8	0.6
<b>Other Loan</b>												
none	95.5	96.0	96.2	97.9	94.9	95.5	96.3	98.0	95.2	95.8	96.2	98.0
\$1-\$499	0.6	0.6	0.5	0.5	0.8	0.7	0.7	0.5	0.7	0.6	0.6	0.5
\$500-\$999	0.8	0.6	0.8	0.3	0.7	0.7	0.6	0.3	0.8	0.7	0.7	0.3
\$1,000-\$1,499	0.7	0.7	0.7	0.3	0.8	0.9	0.7	0.3	0.7	0.8	0.7	0.3
\$1,500-\$2,000	0.6	0.6	0.6	0.3	1.0	0.8	0.6	0.3	0.8	0.7	0.6	0.3
over \$2,000	1.7	1.4	1.2	0.7	1.9	1.4	1.2	0.7	1.8	1.4	1.2	0.7
<b>WORK and SAVINGS:</b>												
<b>College Work-Study Grant</b>												
none	90.3	88.0	87.8	92.2	88.3	84.9	84.0	89.4	89.3	86.5	85.8	90.7
\$1-\$499	3.6	3.3	4.6	1.7	4.8	4.6	6.5	3.0	4.2	4.0	5.6	2.4
\$500-\$999	4.4	5.7	4.1	3.1	5.3	7.0	5.6	3.2	4.9	6.3	4.9	3.1
\$1,000-\$1,499	1.5	2.4	2.9	2.4	1.3	2.9	3.2	3.2	1.4	2.7	3.1	2.8
\$1,500-\$2,000	0.2	0.4	0.5	0.6	0.2	0.4	0.5	1.0	0.2	0.4	0.5	0.8
over \$2,000	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Part Time Employment</b>												
none	75.8	73.3	81.1	77.8	75.1	75.1	82.6	72.7	75.4	74.1	91.9	75.0
\$1-\$499	15.7	15.0	12.1	12.6	18.2	17.1	12.7	18.9	17.0	16.1	12.4	16.0
\$500-\$999	5.7	7.3	4.6	5.6	4.6	5.4	3.3	5.6	5.2	6.3	3.9	5.6
\$1,000-\$1,499	1.7	2.5	1.2	2.3	1.2	1.6	0.9	1.8	1.4	2.1	1.0	2.0
\$1,500-\$2,000	0.5	0.8	0.4	0.8	0.5	0.5	0.3	0.5	0.5	0.7	0.3	0.7
over \$2,000	0.6	1.1	0.5	0.9	0.4	0.3	0.3	0.6	0.5	0.7	0.4	0.7
<b>Full Time Employment</b>												
none	98.0	97.9	97.5	96.1	98.8	98.6	98.0	95.2	98.4	98.3	97.7	96.2
\$1-\$499	0.7	0.8	1.0	1.4	0.6	0.6	1.1	2.0	0.7	0.7	1.1	1.8
\$500-\$999	0.5	0.6	0.8	0.8	0.3	0.4	0.4	1.0	0.4	0.5	0.6	0.9
\$1,000-\$1,499	0.3	0.3	0.2	0.6	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.4
\$1,500-\$2,000	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.3	0.3	0.3	1.0	0.1	0.1	0.2	0.4	0.2	0.2	0.2	0.7
<b>Savings from Summer Work</b>												
none	54.4	48.4	63.4	62.9	55.1	49.6	68.1	64.8	54.7	48.9	65.9	63.9
\$1-\$499	20.2	20.1	19.2	14.6	25.5	26.5	20.9	19.8	22.9	23.2	20.1	17.4
\$500-\$999	13.9	15.6	10.3	10.5	12.4	14.3	7.3	9.1	13.1	15.0	8.7	9.8
\$1,000-\$1,499	7.1	8.8	4.5	6.0	4.7	6.2	2.5	3.8	5.9	7.5	3.5	4.9
\$1,500-\$2,000	2.5	3.6	1.4	2.6	1.5	2.1	0.9	1.4	2.0	2.9	1.1	2.0
over \$2,000	2.0	3.5	1.1	3.3	0.8	1.3	0.3	1.0	1.4	2.4	0.7	2.1
<b>Other Savings</b>												
none	79.7	78.2	85.9	85.0	79.4	78.1	85.6	84.4	79.6	78.2	85.7	84.7
\$1-\$499	12.2	11.8	9.0	8.5	13.7	13.1	9.9	9.9	13.0	12.4	9.5	9.2
\$500-\$999	3.8	4.3	2.3	2.6	3.4	4.0	2.2	2.5	3.6	4.2	2.2	2.6
\$1,000-\$1,499	1.8	2.2	1.3	1.3	1.6	2.2	1.1	1.6	1.7	2.2	1.2	1.4
\$1,500-\$2,000	0.9	1.1	0.5	0.8	1.1	0.5	0.5	0.5	0.8	1.1	0.5	0.6
over \$2,000	1.6	2.2	1.1	1.8	1.1	1.6	0.7	1.1	1.4	1.9	0.9	1.4
<b>Spouse</b>												
none	99.3	99.4	98.6	99.3	99.3	99.3	98.6	97.2	99.3	99.4	98.6	98.2
\$1-\$499	0.3	0.1	0.5	0.3	0.5	0.3	0.8	1.7	0.4	0.2	0.6	1.0
\$500-\$999	0.1	0.2	0.4	0.2	0.1	0.2	0.2	0.5	0.1	0.2	0.3	0.4
\$1,000-\$1,499	0.1	0.1	0.1	0.0	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.1
\$1,500-\$2,000	0.0	0.0	0.2	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.0
over \$2,000	0.2	0.2	0.3	0.2	0.1	0.2	0.1	0.3	0.1	0.2	0.2	0.3
<b>Personal G.I. Benefits</b>												
none	99.0	99.2	98.5	98.2	99.8	99.8	99.4	99.6	99.4	99.5	99.0	98.9
\$1-\$499	0.2	0.1	0.5	0.5	0.1	0.1	0.3	0.3	0.2	0.1	0.4	0.4
\$500-\$999	0.2	0.1	0.3	0.2	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.2
\$1,000-\$1,499	0.1	0.1	0.1	0.2	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1
over \$2,000	0.3	0.3	0.5	0.8	0.0	0.0	0.1	0.0	0.2	0.2	0.3	0.4

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>Parent's G.I. Benefits</b>												
none	99.2	99.1	98.4	99.1	99.2	99.4	98.5	98.7	99.2	99.3	98.5	98.9
\$1-\$499	0.4	0.4	0.6	0.3	0.4	0.3	0.7	0.7	0.4	0.3	0.7	0.5
\$500-\$999	0.2	0.2	0.3	0.1	0.1	0.1	0.3	0.2	0.2	0.1	0.3	0.1
\$1,000-\$1,499	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.1	0.1	0.3	0.2	0.1	0.1	0.2	0.3	0.1	0.1	0.2	0.3
<b>Soc. Sec. Benefits</b>												
none	95.5	94.6	93.8	94.6	94.3	93.8	92.4	92.2	94.9	94.2	93.1	93.3
\$1-\$499	1.8	1.7	2.9	2.7	2.7	2.3	4.0	4.0	2.3	2.0	3.4	3.4
\$500-\$999	0.8	1.0	1.1	0.9	0.9	1.1	1.3	1.4	0.9	1.0	1.2	1.1
\$1,000-\$1,499	0.6	0.9	0.8	0.5	0.8	1.0	0.9	1.0	0.7	0.9	0.9	0.7
\$1,500-\$2,000	0.4	0.6	0.6	0.4	0.5	0.6	0.6	0.7	0.4	0.6	0.6	0.5
over \$2,000	0.8	1.3	0.8	1.0	0.8	1.2	0.8	0.9	0.8	1.2	0.8	0.9
<b>Other Sources of Support</b>												
none	96.1	96.9	96.6	93.7	96.8	96.5	96.5	94.8	96.4	96.7	96.6	94.3
\$1-\$499	1.3	1.3	1.4	1.4	1.5	1.5	1.8	2.8	1.4	1.4	1.6	2.2
\$500-\$999	0.5	0.4	0.6	0.6	0.5	0.7	0.5	0.7	0.5	0.6	0.6	0.6
\$1,000-\$1,499	0.3	0.4	0.3	0.4	0.3	0.5	0.3	0.4	0.3	0.4	0.3	0.4
\$1,500-\$2,000	0.1	0.3	0.3	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.1
over \$2,000	1.7	0.8	0.8	3.9	0.8	0.6	0.6	1.1	1.2	0.7	0.7	2.4
<b>Residence Planned</b>												
<b>During Fall Term</b>												
with parents or relatives	37.5	18.2	27.3	33.2	35.3	19.0	28.8	39.0	36.4	18.6	28.1	36.3
other private home or apartment	7.8	6.4	4.9	8.4	5.4	3.4	4.3	8.3	6.6	4.9	4.6	8.4
college dormitory	52.2	67.9	64.7	55.4	57.2	75.2	63.9	50.0	54.8	71.5	64.2	52.5
fraternity or sorority house	0.3	3.9	0.4	0.2	0.1	0.4	0.1	0.1	0.2	2.2	0.2	0.1
other campus housing	1.4	3.0	1.8	1.3	1.3	1.5	2.2	0.6	1.4	2.3	2.0	0.9
other	0.7	0.6	0.9	1.5	0.7	0.5	0.7	2.0	0.7	0.5	0.8	1.8
<b>Residence Preferred</b>												
<b>During Fall Term</b>												
with parents or relatives	22.7	14.6	16.4	20.5	19.6	13.4	17.4	21.1	21.1	14.0	16.9	20.8
other private home or apartment	23.1	26.7	29.5	33.4	21.0	22.7	23.5	34.4	22.0	24.8	26.4	33.9
college dormitory	43.4	43.3	42.3	37.6	50.5	50.5	48.2	37.0	47.0	46.8	45.4	37.3
fraternity or sorority house	4.3	8.5	5.1	2.9	2.8	8.0	4.7	2.7	3.5	8.2	4.9	2.8
other campus housing	3.9	4.3	4.3	2.3	4.2	4.0	4.2	2.3	4.0	4.2	4.3	2.3
other	2.7	2.6	2.3	3.3	2.0	1.3	2.0	2.5	2.3	2.0	2.1	2.9
<b>Miles from Home to College</b>												
5 or less	9.3	7.5	8.4	12.2	8.9	8.0	9.3	13.8	9.1	7.7	8.9	13.1
6-10	12.7	6.0	10.6	9.2	12.3	6.5	11.1	12.6	12.5	6.2	10.8	11.0
11-50	28.3	17.1	20.7	24.8	29.6	20.6	24.2	30.7	29.0	18.8	22.5	28.0
51-100	17.1	19.5	14.5	11.3	16.9	18.8	15.4	11.0	17.0	19.2	15.0	11.2
101-500	28.4	41.2	31.9	23.3	28.1	37.5	28.4	20.9	28.3	39.4	30.0	22.0
more than 500	4.1	8.7	14.0	19.1	4.1	8.7	11.6	11.0	4.1	8.7	12.7	14.8

# WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS

## FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
<b>FAMILY BACKGROUND: (**)</b>												
Parents lived together												
all of the time	87.3	87.3	81.6	82.5	85.1	86.3	80.0	81.4	86.2	86.8	80.8	81.9
most of the time	6.3	6.9	8.5	8.6	7.3	7.3	9.1	9.4	6.8	7.1	8.8	9.0
occasionally	3.3	2.9	4.7	3.9	4.0	3.3	4.8	4.0	3.6	3.1	4.8	4.0
never	3.1	2.9	5.2	5.0	3.6	3.0	6.0	5.2	3.4	3.0	5.6	5.1
Father Worked Full-Time												
all of the time	91.4	92.1	89.3	90.8	89.7	91.1	87.8	88.5	90.5	91.6	88.5	89.6
most of the time	6.6	6.0	7.2	6.3	7.8	6.6	7.7	8.0	7.2	6.3	7.5	7.2
occasionally	1.2	1.0	1.9	1.8	1.6	1.4	2.4	2.1	1.4	1.2	2.2	1.9
never	0.8	0.8	1.6	1.2	0.9	0.9	2.0	1.4	0.9	0.8	1.8	1.3
Mother Worked Full-Time												
all of the time	18.8	18.7	28.5	25.0	19.4	19.1	30.6	25.6	19.1	18.9	29.6	25.3
most of the time	19.5	19.4	20.3	19.7	21.0	20.4	20.7	21.6	20.3	19.9	20.5	20.7
occasionally	22.2	22.5	20.6	23.6	17.8	18.9	17.2	19.4	19.9	20.7	18.8	21.4
never	39.5	39.5	30.6	31.7	41.8	41.7	31.4	33.4	40.7	40.6	31.0	32.6
Mother Held Part-Time Job												
all of the time	5.7	5.0	4.4	3.8	6.2	4.7	4.1	5.2	5.9	4.9	4.2	4.6
most of the time	12.4	11.8	9.1	10.2	13.8	11.7	8.8	9.2	13.1	11.7	8.9	9.7
occasionally	38.2	38.1	35.4	38.1	35.5	36.0	32.3	33.4	36.8	37.1	33.8	35.6
never	43.8	45.1	51.1	47.9	44.6	47.6	54.8	52.1	44.2	46.3	53.1	50.2
Spoke English in the Home												
all of the time	93.9	95.5	94.9	90.5	94.4	96.0	96.3	91.9	94.1	95.7	95.6	91.2
most of the time	3.5	2.5	2.8	5.3	3.4	2.5	2.2	5.5	3.4	2.5	2.5	5.4
occasionally	1.5	1.0	1.1	2.8	1.5	0.9	0.9	1.9	1.5	1.0	1.0	2.3
never	1.1	1.0	1.2	1.5	0.8	0.6	0.7	0.8	0.9	0.8	0.9	1.1
<b>Activities Engaged In By Students During The Past Year</b>												
played musical instrument	35.9	39.4	39.4	39.2	41.5	52.2	46.5	47.6	38.8	45.7	43.2	43.7
attended religious service	80.1	85.4	88.6	83.1	85.3	90.6	92.5	88.3	82.8	88.0	90.7	85.9
smoked cigarettes (3)	9.7	7.8	8.2	6.0	19.4	11.3	11.4	10.3	14.7	9.5	9.9	8.3
took vitamins	58.9	59.9	60.0	67.3	69.1	69.4	66.6	74.1	64.2	64.6	63.5	70.9
participated in demonstrations	19.7	17.8	18.2	17.8	22.6	19.1	21.5	20.6	21.2	18.4	19.9	19.3
took tranquilizing pill	4.8	4.5	6.1	5.6	5.1	4.2	6.3	5.9	4.9	4.3	6.2	5.8
wore glasses or contact lens	37.2	42.4	32.4	34.6	49.9	55.7	44.6	48.9	43.8	48.9	38.9	42.2
attended public recital-concert	75.9	76.4	75.8	71.2	81.5	82.8	79.5	76.0	78.8	79.5	77.8	73.8
took sleeping pills	2.4	2.7	3.4	3.6	2.7	2.9	3.3	3.9	2.6	2.8	3.4	3.8
jogged (3)	26.1	27.9	31.1	31.2	18.4	18.8	17.9	20.3	22.1	23.4	24.1	25.4
stayed up all night	71.4	70.3	71.4	69.3	72.5	70.6	70.3	68.4	71.9	70.5	70.8	68.8
drank beer	87.3	77.4	71.3	74.6	79.8	67.5	55.8	60.3	83.4	72.6	63.1	67.0
worked in political campaign	7.0	9.7	10.8	9.4	7.6	10.4	10.7	8.3	7.3	10.1	10.7	8.8

(\*\*) This item is reported for the first time in 1980. Items not indicated with \*\*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

## APPENDIX A

Institutions Participating in the ACE/UCLA  
Cooperative Institutional Research Program



INSTITUTIONS PARTICIPATING IN THE ACE/UCLA  
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

Institution	Strati- fication Cell	No. of Years	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ABILENE CHRISTIAN COLLEGE	11	10			X*	X*	X*	X*	X	X*	X	X						
ACADEMY OF AERONAUTICS	32	10	X*	X*	X*	X*	X*	X*	X	X	X*	X*	X*	X*	X*	X*	X	X
ADELPHI UNIVERSITY	4	16	X	X	X*	X	X*	X*	X	X	X	X	X	X	X	X	X	X
ADRIAN COLLEGE	21	16	X*	X	X*													
AGNES SCOTT COLLEGE	23	3																
AGRIC MECH & NORMAL COL	34	16	X*	X	X*	X	X	X	X*	X	X*	X	X	X	X	X	X	X*
ALABAMA A & M COLLEGE	34	14	X*	X*	X*	X	X*	X	X*	X*	X*	X*	X*	X*	X	X	X	X*
ALABAMA LUTHERAN ACADEMY	30	2																
ALABAMA STATE UNIVERSITY	34	11																
ALASKA PACIFIC UNIVERSITY	11	2																
ALBANY BUSINESS COLLEGE	31	2																
ALBERTUS MAGNUS COLLEGE	17	7																
ALBION COLLEGE	23	4																
ALBRIGHT COLLEGE	23	1																
ALCORN A&M COLLEGE	34	1																
ALDERSON-BROADDUS COL	21	3																
ALEXANDER CITY ST JR COL	27	2																
ALFRED UNIVERSITY	13	9	X*	X*	X*	X*	X*	X	X	X*								
ALICE LLOYD COLLEGE	31	10	X*															
ALLEHENY COLLEGE	13	16	X*															
ALLENTOWN COLLEGE	17	9																
ALLIANCE COLLEGE	11	2																
ALMA COLLEGE	22	6																
ALVIN JUNIOR COLLEGE	27	1																
AMERICAN UNIVERSITY	4	16	X*	X*	X*	X*	X*	X	X	X	X	X	X	X	X	X	X	X
AMHERST COLLEGE	14	16	X*	X	X													
ANDERSON COLLEGE	21	1																
ANDERSON COLLEGE	32	8																
ANDREWS UNIVERSITY	21	11																
ANTIOCH COLLEGE	13	1																
ANTIOCH COLLEGE-WASH-BALT	13	2																
APPALACHIAN STATE UNIV	7	8																
AQUINAS COLLEGE	30	7																
AQUINAS COLLEGE	17	16	X*															
ARIZONA STATE UNIVERSITY	1	3	X*	X*	X	X*												
ARKANSAS COLLEGE	21	6																
ASSUMPTION COLLEGE	18	1																
ATHENS COLLEGE	20	6	X	X	X*	X*	X	X*	X	X*	X	X*						
ATLANTIC COMMUNITY COL	28	2																
AUGSBURG COLLEGE	23	16	X*	X*	X*	X*	X*	X*	X	X	X	X	X	X*	X*	X*	X	X*
AUGUSTANA COLLEGE	23	12																
AUGUSTANA COLLEGE	22	13																
AUSTIN COLLEGE	23	16	X*															
AUSTIN PEAY ST UNIVERSITY	7	12																
AVERTETT COLLEGE	21	15	X*	X*	X*	X	X*	X	X	X	X	X	X	X*	X*	X*	X	X*
AZUSA PACIFIC COLLEGE	11	7																
BABSON COLLEGE	13	2																
BACONE COLLEGE	31	1																
BAKER UNIVERSITY	21	5																
BALL STATE UNIVERSITY	1	2																
BAPTIST BIBLE SEMINARY	24	8			X*													
BAPTIST COL OF CHARLESTON	21	3																
BARAT COLLEGE	18	5																
BARD COLLEGE	13	11																
BARNARD COLLEGE	14	5																
BARRINGTON COLLEGE	12	3																
BARRY COLLEGE	16	1																
BATES COLLEGE	14	16	X*															
BAY PATH JUNIOR COLLEGE	32	9	X*	X	X*													
BAYLOR UNIVERSITY	4	16	X*	X	X	X												
BEAVER COLLEGE	22	8																
BEE COUNTY JUNIOR COLLEGE	28	6																
BELHAVEN COLLEGE	22	1																
BELLARMINE COLLEGE	17	3																
BELLARMINE-URSULINE COL	16	8	X*	X*	X*	X*	X	X	X	X	X	X	X	X	X	X	X	X
BELLEVUE COLLEGE	11	1																
BELMONT ABBEY COLLEGE	16	1																
BEOLOT COLLEGE	13	14	X*	X*	X*	X*	X	X*										
BENEDICT COLLEGE	35	5																
BENNITT COLLEGE	35	3																
BENNITT COLLEGE	31	3																
BENNINGTON COLLEGE	14	10	X*															
BENTLEY COLLEGE	12	2																
BEREA COLLEGE	11	16	X*															
BERGEN COMMUNITY COLLEGE	29	9																
BERKSHIRE COMMUNITY COLLEGE	28	1																
BERRY COLLEGE	12	5																
BETHANY COLLEGE	21	3																
BETHANY COLLEGE	13	1																
BETHANY LUTH COL & THEO S	31	16	X*	X*	X*	X*	X*	X*	X	X*								
BETHANY NAZARENE COLLEGE	20	3																
BIRMINGHAM-SOUTHERN COL	22	8																
BISHOP COLLEGE	35	4																
BLACK HAWK COLLEGE	29	10	X*	X	X	X*	X	X	X*	X	X*	X	X*	X	X*	X	X	X
BLACKBURN COLLEGE	13	7																
BLOOMFIELD COLLEGE	20	10																
BLOOMSBURG STATE COLLEGE	8	4																
BLUEFIELD STATE COLLEGE	34	1																
BLUFFTON COLLEGE	21	3																
BOISE STATE UNIVERSITY	7	1	X															

<sup>a</sup> Participation in the ACE/UCLA Cooperative Institutional Research Program for a given year is indicated by an "X." Institutions providing data judged to be representative of their first-time, full-time freshman class and included in the norms are indicated by an asterisk. Participation for 1981 is shown for those institutions which had submitted data in time to be included in this publication.













Institution	Strati- fication Cell	No. of Years	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PENN ST UNIV-DUBOIS	25	10	X	X	X									X*	X*	X*	X*	X*
PENN ST UNIV-FAYETTE	25	8	X	X	X									X*	X*	X*	X*	X*
PENN ST UNIV-HAZLETON	28	10	X	X	X									X*	X*	X*	X*	X*
PENN ST UNIV-MCKEESPORT	7	8	X	X	X									X*	X*	X*	X*	X*
PENN ST UNIV-MOUNT ALTO	27	9	X	X	X									X	X*	X*	X*	X*
PENN ST UNIV-NEW KENSINGTN	27	9	X	X	X									X*	X*	X*	X*	X*
PENN ST UNIV-OGONTZ	28	9	X	X	X									X	X*	X*	X*	X*
PENN ST UNIV-SCHENANCO VLY	25	10	X	X	X									X	X	X	X*	X*
PENN ST UNIV-SCHULYHILL	25	9	X	X	X									X*	X*	X*	X*	X*
PENN ST UNIV-SCRANTON	27	11	X	X	X									X*	X*	X*	X*	X*
PENN ST UNIV-WILKES BARRE	25	10	X	X	X	X*								X*	X*	X*	X*	X*
PENN ST UNIV-YORK	27	10	X	X	X									X*	X*	X*	X*	X*
PENNSYLVANIA ST UNIVERSITY	2	13	X*	X	X	X	X	X	X	X	X*	X*	X*	X*	X*	X*	X	X
PEPPERDINE COLLEGE	12	12	X*	X*	X*	X*	X*	X	X	X	X*	X*	X*	X*	X*	X*	X	X
PERU STATE COLLEGE	7	8	X*	X*	X*	X*	X*	X	X	X	X*	X						
PFEIFFER COLLEGE	20	2												X*	X*	X	X	X
PHILA COLLEGE OF ART	12	9												X*	X*	X	X	X
PHILA COLLEGE OF BIBLE	11	8												X*	X*	X	X	X
PHILA COLLEGE OF TEX & SCI	13	11												X*	X*	X	X	X
PHILA COLLEGE PHAR & SCI	13	12												X*	X*	X	X	X
PHILANDER SMITH COLLEGE	35	6												X*	X*	X	X	X
PHILLIPS UNIVERSITY	22	2												X*	X*	X	X	X
PINE MANOR JUNIOR COLLEGE	11	14												X*	X*	X	X	X
PITT TECHNICAL INSTITUTE	27	9												X*	X*	X	X	X
PITTSBURG STATE UNIVERSITY	7	2												X*	X*	X	X	X
PITZER COLLEGE	13	9												X*	X*	X	X	X
POINT PARK COL	11	1												X	X	X	X	X
POLYTECHNIC INSTI OF N. Y.	14	15	X*	X	X													
POMONA COLLEGE	14	8	X	X	X	X	X	X	X	X	X	X	X	X*	X*	X*	X*	X*
PRAIRIE STATE COLLEGE	29	13	X*	X	X*	X*	X	X	X	X	X*	X*	X*	X*	X	X	X	X
PRATT INSTITUTE	4	9	X*	X*	X*	X*	X	X	X	X	X	X	X	X	X	X	X	X
PRESBYTERIAN COLLEGE	22	2												X*	X*	X	X	X
PRESCOTT COLLEGE	13	3												X*	X*	X	X	X
PRINCETON UNIVERSITY	6	16	X*															
PROVIDENCE COLLEGE	18	3	X	X	X	X	X	X	X	X	X*							
PURDUE UNIVERSITY	2	5	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
QUEENS COLLEGE	21	8												X*	X*	X	X	X
QUINCY COLLEGE	17	4												X*	X*	X	X	X
QUINSIGAMOND CMTY COLLEGE	28	5	X	X	X*													
RADCLIFFE COLLEGE	6	4	X	X	X*													
RAINEY RIVER ST JR COLLEGE	25	9												X*	X*	X	X	X
RAMAPO COL OF NEW JERSEY	8	7												X*	X*	X	X	X
RANDOLPH MACON WOMANS COL	23	14	X	X*														
RANDOLPH-MACON COLLEGE	23	7	X	X*														
RANGER COLLEGE	26	6	X	X*	X*	X*	X	X*										
RAPPAHANNOCK CMTY COL	26	1												X	X	X	X	X
REED COLLEGE	14	15	X	X	X*													
REGIS COLLEGE	13	15	X	X*														
REGIS COLLEGE	16	2												X	X	X	X	X
REINHARDT COLLEGE	31	7												X*	X*	X	X	X
RENSSLEAER POLY INSTITUTE	6	7												X*	X*	X	X	X
RHODE ISLAND CMTY COLLEGE	29	4	X	X	X*													
RHODE ISLAND COLLEGE	8	16	X*	X*	X	X*												
RHODE ISLAND SCH OF DESIGN	13	8	X*	X*	X	X*												
RICE UNIVERSITY	6	9												X*	X*	X	X	X
RICHARD BLAND COLLEGE	26	2												X*	X*	X	X	X
RICKS COLLEGE	33	2	X*	X*	X	X*												
RIDER COLLEGE	12	16	X*	X*	X	X*												
RIO GRANDE COLLEGE	11	1												X*	X*	X	X	X
RIPON COLLEGE	13	1												X*	X*	X	X	X
ROANOKE CHOWAN TECH INST	25	4												X*	X*	X	X	X
ROANOKE COLLEGE	22	3												X*	X*	X	X	X
ROBERT MORRIS COLLEGE	11	3												X*	X*	X	X	X
ROBERTS WESLEYAN COLLEGE	22	1												X*	X*	X	X	X
ROCHESTER INST OF TECH	12	1												X*	X*	X	X	X
ROCKFORD COLLEGE	13	16	X*	X*	X	X	X*											
ROCKHURST COLLEGE	16	15	X	X*	X*	X*	X*	X	X	X	X*							
ROGER WILLIAMS COLLEGE	11	7	X	X	X*	X*	X*	X	X	X	X	X	X	X	X	X	X	X
ROLLINS COLLEGE	13	10	X*															
ROSARY COLLEGE	17	10												X*	X*	X	X	X
ROSEMONT COLLEGE	17	3												X*	X*	X	X	X
RUSSELL SAGE COLLEGE	12	11												X*	X*	X	X	X
RUTGERS-CAMDEN COLLEGE	8	5												X*	X*	X	X	X
SACRAMENTO CITY COLLEGE	29	1	X											X	X	X	X	X
SACRED HEART UNIVERSITY	16	5												X	X	X	X	X
SAGINAW VALLEY ST	8	2												X	X	X	X	X
SAIN ALPHONSUS COLLEGE	19	3												X	X	X	X	X
SAIN LEO COLLEGE	16	3												X	X	X	X	X
SALEM COLLEGE	11	4												X	X	X	X	X
SALEM COLLEGE	23	16	X*															
SALEM COMMUNITY COLLEGE	31	1												X*	X*	X	X	X
SALISBURY STATE COLLEGE	7	4												X*	X*	X	X	X
SALVE REGINA COLLEGE	16	1												X*	X*	X	X	X
SAM HOUSTON STATE UNIV	7	4												X	X	X	X	X
SAN FRANCISCO CONS MUSIC	15	1	X											X	X	X	X	X
SAN JOSE CITY COLLEGE	29	1	X*											X*	X*	X	X	X
SAN LUIS REY COLLEGE	18	3	X*	X*	X*	X*	X							X*	X*	X	X	X
SANTA BARBARA CITY COLLEGE	29	3	X*	X*	X*	X*	X							X	X	X	X	X
SARAH LAWRENCE COLLEGE	14	7												X*	X*	X	X	X
SCHENECTADY CO CMTY COL	27	6												X*	X*	X	X	X
SCHREINER INSTITUTE	31	11												X*	X*	X	X	X
SCRIPPS COLLEGE	13	15	X	X*	X	X	X	X	X	X	X	X	X	X*	X*	X	X	X
SEATTLE PACIFIC COLLEGE	22	6												X*	X*	X	X	X
SEATTLE UNIVERSITY	17	10	X*	X*	X	X*	X							X*	X*	X	X	X
SETON HALL UNIVERSITY	4	7												X*	X*	X	X	X
SETON HILL COLLEGE	17	2												X*	X*	X	X	X
SHAW COLLEGE AT DETROIT	24	1												X*	X*	X	X	X
SHAW UNIVERSITY	35	5												X*	X*	X	X	X
SHEPHERD COLLEGE	7	3												X*	X*	X	X	X
SHIPPENSBURG STATE COLLEGE	8	3												X*	X*	X	X	X
SIENA COLLEGE	18	2												X*	X*	X	X	X
SIENA HEIGHTS COLLEGE	16	1												X	X	X	X	X
SILVER LAKE COLLEGE	16	5												X*	X*	X	X	X
SIMMONS COLLEGE	13	9												X*	X*	X	X	X

Institution	Strati- fication Cell	No. of Years	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
SIMON'S ROCK	15	6								X*	X*	X*	X	X*	X*	X*	X*	X*
SIMPSON COLLEGE	20	1																
SIMPSON COLLEGE	21	12																
SINCLAIR CMTY COLLEGE	28	5					X*	X*	X*	X*	X*	X	X*	X*	X*	X*	X*	X*
SIOUX FALLS COLLEGE	22	2																
SKIDMORE COLLEGE	13	7																
SLIPPERY ROCK STATE COLLEGE	8	3																
SMITH COLLEGE	14	6																
SNOW COLLEGE	28	1																
SOMERSET CC COLLEGE	28	4																
SOUTH CAROLINA ST COLLEGE	34	8																
SOUTHAMPTON COLLEGE	12	9																
SOUTHEAST MISSOURI ST UNIV	7	4																
SOUTHEASTERN MASS UNIV	8	4																
SOUTHERN ARKANSAS UNIV	7	13																
SOUTHERN BAPTIST COLLEGE	31	7																
SOUTHERN COLORADO ST COL	7	2			X*	X*												
SOUTHERN ILL UNIV-EDS.	8	10																
SOUTHERN ILL UNIVERSITY	1	7			X	X*	X*	X*	X*	X*	X	X	X	X	X	X	X	X
SOUTHERN METHODIST UNIV	5	11			X	X	X*	X*	X	X	X	X	X	X	X	X	X	X
SOUTHERN OREGON COLLEGE	7	1																
SOUTHERN SEMINARY JR COLLEGE	31	3																
SOUTHERN STATE COLLEGE	7	4																
SOUTHERN UNIV IN NEW ORLEANS	34	1																X*
SOUTHERN UNIVERSITY	34	3																
SOUTHWEST MINN STATE COL	7	9																
SOUTHWESTERN AT MEMPHIS	23	1																
SOUTHWESTERN COLLEGE	22	9																
SOUTHWESTERN UNION COLLEGE	20	1																
SOUTHWESTERN UNIVERSITY	12	7																
SPALDING COLLEGE	17	9			X*	X*	X*	X*	X*	X*	X	X	X	X	X	X	X	X
SPelman COLLEGE	35	14																
SPRING ARBOR COLLEGE	21	5																
SPRING HILL COLLEGE	17	16			X*													
SPRINGFIELD COLLEGE	12	9			X*	X*	X*	X*	X*	X*	X	X	X	X	X	X	X	X
SPRINGFIELD COLLEGE IN ILL	31	14																
ST ANDREWS PRESBYTERIAN C	22	9																
ST ANSELM'S COLLEGE	17	2																
ST AUGUSTINES COLLEGE	35	1																
ST BENEDICT COLLEGE	16	2																
ST CATHARINE JR COLLEGE	30	10																
ST EDWARDS UNIVERSITY	16	15			X*	X	X*	X*	X*	X*	X	X						
ST FRANCIS COLLEGE	17	6																
ST JOHN COL OF CLEVELAND	17	9			X*	X	X*	X*	X*	X*	X*	X	X*	X*	X*	X	X	X
ST JOHN FISHER COL INC	18	11			X*	X	X	X*	X*	X*	X*	X*						
ST JOHN'S COLLEGE	30	9																
ST JOHN'S COLLEGE-SANTA FE	14	1																
ST JOHNS UNIVERSITY	4	4																
ST JOHNS UNIVERSITY	18	14																
ST JOSEPH COLLEGE	17	16			X*	X	X*	X*	X*	X*	X*	X*						
ST JOSEPH'S COLLEGE	18	5																
ST LAWRENCE SEMINARY	30	4			X	X*	X*	X*	X*	X*	X*	X	X*	X*	X*	X	X*	X*
ST LOUIS INSTITUTE OF MUSIC	13	3																
ST LOUIS UNIVERSITY	15	2																
ST MARTIN'S COLLEGE	4	12			X*	X*	X*	X*	X*	X	X*	X	X	X*	X	X	X	X
ST MARY COLLEGE	16	1																
ST MARY OF THE PLAINS COL	17	10																
ST MARY'S COLLEGE	16	9																
ST MARY'S JUNIOR COLLEGE	18	9																
ST MARY'S UNIVERSITY	31	1																
ST MARYS COL CALIFORNIA	18	16		X	X	X*	X	X*	X*	X*	X*	X	X*	X*	X*	X	X	X
ST MARYS COL O'FALLON	30	8																
ST MARYS COLLEGE	16	11																
ST MARYS COLLEGE OF MD	7	13		X*	X	X*	X*	X*	X*	X*	X*							
ST MARYS DOMINICAN COLLEGE	17	14		X*	X	X*	X*	X*	X*	X*	X*							
ST MEINRAD SEMINARY	16	16		X*	X	X*	X*	X*	X*	X*	X*							
ST NORBERT COLLEGE	17	16		X*	X	X	X*	X*	X*	X*	X*	X*						
ST PAUL'S COLLEGE	30	10																
ST PETERSBURG JR COLLEGE	29	2			X*													
ST PIUS X SEMINARY	31	1			X*													
ST. XAVIER COLLEGE	16	8																
ST. OLAF COLLEGE	23	2																
ST. PETER'S COLLEGE	16	2																
STANFORD UNIVERSITY	6	9			X*	X	X	X										
STARK TECHNICAL COLLEGE	27	1																
STEPHEN F. AUSTIN ST UNIV	7	1																
STEPHENS COLLEGE	11	16		X*	X	X*	X*	X*	X*	X*	X*							
STETSON UNIVERSITY	23	4			X*	X	X*	X*	X*	X*	X*	X*						
STEVENS INSTITUTE OF TECH	13	16																
STOCKTON STATE COLLEGE	10	4																
SUE BENNETT COLLEGE	31	4																
SULLIVAN COUNTY CMTY COL	28	3																
SUNY A&T AT CANTON	29	3																
SUNY AT ALBANY	3	1																
SUNY AT ALFRED	29	13			X*	X*	X	X	X*	X*								
SUNY AT BINGHAMTON	3	7			X	X*	X*	X*	X*	X*	X	X	X*	X*	X*	X*	X*	X*
SUNY AT BROCKPORT	8	14			X	X*	X*	X*	X*	X*	X	X	X*	X*	X*	X*	X*	X*
SUNY AT BUFFALO	3	1																
SUNY AT BUFFALO	3	1																
SUNY AT COBLESKILL	29	13			X*	X*	X*	X			X*	X	X*	X*	X*	X*	X*	X*
SUNY AT CORTLAND	9	7			X*	X*	X*	X*	X		X*	X	X*	X*	X*	X*	X*	X*
SUNY AT DELHI	29	16			X*	X	X*	X*	X*	X*	X*	X*						
SUNY AT GENESEO	9	15			X*	X	X*	X*	X*	X*	X*	X*						
SUNY AT MORRISVILLE	29	1																
SUNY AT NEW PALTZ	8	3																
SUNY AT OLD WESTBURY	10	2																
SUNY AT OSWEGO	9	11		X*	X*	X*	X*	X*	X	X	X*							
SUNY AT POTSDAM	9	13		X*	X*	X*	X*	X		X	X*	X	X*	X*	X*	X*	X*	X*
SUNY AT STONY BROOK	3	15		X*	X*	X*	X*	X*	X	X	X	X	X	X	X	X	X	X
SUNY COLLEGE AT FREDONIA	8	3																
SUOMI COLLEGE	32	11																
SUSQUEHANNA UNIVERSITY	23	6																
SWAHIN SCHOOL OF DESIGN	11	2																
SWARTHMORE COLLEGE	14	16		X*	X	X*	X*	X*	X	X	X*							







**APPENDIX B**

**1981 Student Information Form**



PLEASE PRINT: YOUR NAME \_\_\_\_\_

First \_\_\_\_\_ Middle or Maiden \_\_\_\_\_ Last \_\_\_\_\_

HOME STREET ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_

STATE \_\_\_\_\_

ZIP CODE \_\_\_\_\_

( )

Area Code Home Phone No. \_\_\_\_\_

When were you born?

--	--	--

Month (01-12) Day (01-31) Year

## 1981 STUDENT INFORMATION FORM

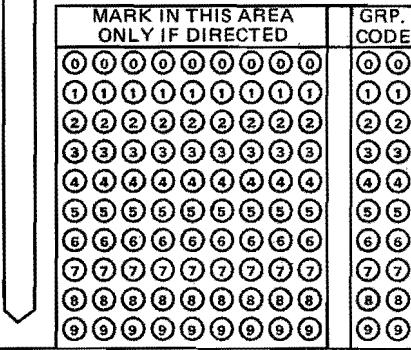
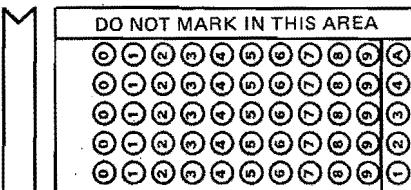
## DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

## EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes . . .  No . . .

1. Your sex: Male . . .  Female . . . 

2. Are you a veteran?

(Mark one) No . . .  Yes . . . 

3. How old will you be on December 31 of this year? (Mark one)

16 or younger . . . <input type="radio"/>	21 . . . . . <input type="radio"/>
17 . . . . . <input type="radio"/>	22 . . . . . <input type="radio"/>
18 . . . . . <input type="radio"/>	23-25 . . . . . <input type="radio"/>
19 . . . . . <input type="radio"/>	26-29 . . . . . <input type="radio"/>
20 . . . . . <input type="radio"/>	30 or older . . . . . <input type="radio"/>

4. In what year did you graduate from high school? (Mark one)

1981 . . . . . <input type="radio"/>	Did not graduate but passed G.E.D. test . . . <input type="radio"/>
1980 . . . . . <input type="radio"/>	Never completed . . . . . <input type="radio"/>
1979 . . . . . <input type="radio"/>	high school . . . . . <input type="radio"/>
1978 or earlier . . . . . <input type="radio"/>	

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make ✓'s or X's. Thank You.)

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program is furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin, Director  
Cooperative Institutional Research Program

5. How much financial aid are you receiving from this college for this academic year? (Write in actual dollar amounts; write "0" if none)

Grants . . . . . \$ \_\_\_\_\_

Loans . . . . . \$ \_\_\_\_\_

Work-study . . . . . \$ \_\_\_\_\_

12. Have you had, or do you feel that you will need, any special tutoring or remedial work in any of the following subjects?

(Mark all that apply)

Have Had	Will Need
English . . . . . <input type="radio"/>	Social studies . . . . . <input type="radio"/>
Reading . . . . . <input type="radio"/>	Science . . . . . <input type="radio"/>
Mathematics . . . . . <input type="radio"/>	Foreign language . . . . . <input type="radio"/>

6a. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?  
1  2  3  4  5  6 or more

6b. How many of these dependents other than yourself are currently attending college?  
None  1  2  3 or more

7. What was your average grade in high school?

(Mark one) A or A+  B  C A-  B-  D B+  C+ 

8. Where did you rank academically in your high school graduating class? (Mark one)

Top 20% . . . . .  Fourth 20% . . . . . Second 20% . . . . .  Lowest 20% . . . . . Middle 20% . . . . . 

9. Are you enrolled (or enrolling) as a:

(Mark one) Full-time student? . . . . . Part-time student? . . . . . 

10. Prior to this term, have you ever taken courses for credit at this institution?

Yes . . . . .  No . . . . . 

11. Since leaving high school, have you ever taken courses at any other institution?

(Mark all that apply in each column) For Credit . . . . . Not for Credit . . . . .

No . . . . .  . . . . . Yes, at a junior or cmty. college . . . . . Yes, at a four-year college or university . . . . . Yes, at some other postsecondary school (For ex., technical, vocational, business). . . . . 

13. How many miles is this college from your permanent home? (Mark one)

5 or less . . . . .  51-100 . . . . . 6-10 . . . . .  101-500 . . . . . 11-50 . . . . .  More than 500 . . . . . 

14. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?

(Mark one in each column) Plan To Live Prefer To Live

With parents or relatives . . . . .  . . . . . Other private home, apt. or rm. . . . .  . . . . . College dormitory . . . . .  . . . . . Fraternity or sorority house . . . . .  . . . . . Other campus student housing . . . . .  . . . . . Other . . . . .  . . . . . 

15. Is this college your: (Mark one)

First choice? . . . . .  Less than thirdSecond choice? . . . . .  choice? . . . . . Third choice? . . . . . 

16. To how many colleges other than this one did you apply for admission this year?

No other 1 . . . . .  3 . . . . .  5 . . . . . 2 . . . . .  4 . . . . .  6 or more 

Note: If you applied to no other college,  
skip to item 18 on the next page

17. How many other acceptances did you receive this year? (Mark one)

None . . . . .  1 . . . . .  3 . . . . .  5 . . . . . 2 . . . . .  4 . . . . .  6 or more

**18. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?**

(Mark one answer for each possible source)

Parental or family aid, or gifts . . .  None  \$1-\$499  \$500-\$999  \$1,000-\$1,499  \$1,500-\$2,000  Over \$2,000

Grants or Scholarships:

Basic Educational

    Opportunity Grant . . .

Supplemental Educational

    Opportunity Grant . . .

State scholarship or grant. . .

College grant

    (other than above). . .

Other private grant . . .

Loans:

Fed. guaranteed student loan . . .

Nat'l direct student loan . . .

Other college loan. . .

Other loan . . .

Work and Savings:

College Work-Study grant . . .

Other part-time work while attending . . .

Full-time work while attending . . .

Savings from summer work. . .

Other savings . . .

Spouse . . . . .

Your G.I. benefits. . . . .

Your parent's G.I. benefits. . . . .

Social secur. dependent's benefits . . . . .

Other . . . . .

**19. Please answer the following questions regarding BEOG (Basic Educational Opportunity Grant) and GSL (Guaranteed Student Loan) financial aid programs. (Mark all that apply in each column)**

BEOG Grants     GSL Loans

I have heard of this program . . .  . . .

I applied for aid from this program . . .  . . .

I qualified for aid in this program  
(whether or not I applied) . . .  . . .

**20. Were you last year, or will you be this year:**

Living with your parents (for more than five consecutive weeks) . . .  Yes  No

Listed as a dependent on your parents' Federal Income Tax Return . . .  . . .

Receiving assistance worth \$600 or more from your parents . . .  . . .

**21. Are you: (Mark one)**

Not presently married. . . . .

Married, living with spouse . . . . .

Married, not living with spouse. . . . .

**22. Are you: (Mark all that apply)**

White/Caucasian . . . . .

Black/Negro/Afro-American . . . . .

American Indian . . . . .

Asian-American/Oriental . . . . .

Mexican-American/Chicano . . . . .

Puerto Rican-American . . . . .

Other . . . . .

**23. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (not at all) if you have not performed the activity during the past year.**

(Mark one for each item)

Frequently  
Occasionally  
Not at all

- Played a musical instrument . . .  F  O  N
- Attended a religious service. . .  F  O  N
- Smoked cigarettes . . .  F  O  N
- Took vitamins . . . . .  F  O  N
- Participated in organized demonstrations . . . . .  F  O  N
- Took a tranquilizing pill . . . . .  F  O  N
- Wore glasses or contact lenses . . . . .  F  O  N
- Attended a public recital or concert . . . . .  F  O  N
- Took sleeping pills. . . . .  F  O  N
- Jogged. . . . .  F  O  N
- Stayed up all night. . . . .  F  O  N
- Drank beer . . . . .  F  O  N
- Worked in a local, state, or national political campaign . . . . .  F  O  N

**24. Are you a twin? No . . . . .**

(Mark one) Yes, identical. . . . .

Yes, fraternal. . . . .

**25. How many brothers and sisters now living do you have?**

(Mark one in each row)

None  
1  
2  
3 or more

- Number of older brothers . . .
- Number of older sisters . . .
- Number of younger brothers . . .
- Number of younger sisters . . .

**26. Please answer the following as they apply to the time when you were growing up.**

(Mark one for each item)

All the time  
Most of the time  
Occasionally  
Never

- My parents lived together. . . . .
- My father worked full-time. . . . .
- My mother worked full-time. . . . .
- My mother held a part-time job. . . . .
- We spoke English in our home. . . . .

**27. What is the highest academic degree that you intend to obtain?**

(Mark one in each column)

Highest Planned  
at this college

- None . . . . .
- Associate (A.A. or equivalent) . . . . .
- Bachelor's degree (B.A., B.S., etc.) . . . . .
- Master's degree (M.A., M.S., etc.) . . . . .
- Ph.D. or Ed.D. . . . .
- M.D., D.O., D.D.S., or D.V.M. . . . .
- L.L.B. or J.D. (Law) . . . . .
- B.D. or M.Div. (Divinity) . . . . .
- Other . . . . .

**28. In deciding to go to college, how important to you was each of the following reasons?**

(Mark one answer for each possible reason)

Very important  
Somewhat important  
Not important

My parents wanted me to go . . . . .  V  S  N

I could not find a job . . . . .  V  S  N

I wanted to get away from home . . . . .  V  S  N

To be able to get a better job. . . . .  V  S  N

To gain a general education and appreciation of ideas . . . . .  V  S  N

To improve my reading and study skills . . . . .  V  S  N

There was nothing better to do . . . . .  V  S  N

To make me a more cultured person . . . . .  V  S  N

To be able to make more money. . . . .  V  S  N

To learn more about things that interest me . . . . .  V  S  N

To meet new and interesting people . . . . .  V  S  N

To prepare myself for graduate or professional school . . . . .  V  S  N

**29. Do you have any concern about your ability to finance your college education? (Mark one)**

None (I am confident that I will have sufficient funds) . . . . .

Some concern (but I will probably have enough funds) . . . . .

Major concern (not sure I will have enough funds to complete college). . . . .

**30. How would you characterize your political views? (Mark one)**

Far left . . . . .

Liberal . . . . .

Middle-of-the-road. . . . .

Conservative . . . . .

Far right . . . . .

**31. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)**

Less than \$4,000  \$20,000-24,999

\$4,000-5,999  \$25,000-29,999

\$6,000-7,999  \$30,000-34,999

\$8,000-9,999  \$35,000-39,999

\$10,000-12,499  \$40,000-49,999

\$12,500-14,999  \$50,000-99,999

\$15,000-19,999  \$100,000 or more

**32. What is the highest level of formal education obtained by your parents?**

(Mark one in each column) Father Mother

Grammar school or less . . . . .

Some high school . . . . .

High school graduate . . . . .

Postsecondary school other than college . . . . .

Some college . . . . .

College degree . . . . .

Some graduate school . . . . .

Graduate degree . . . . .

**33. Mark only three responses,  
one in each column.**

- (M) Your mother's occupation.  
(F) Your father's occupation.  
(Y) Your probable career occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary . . . . .	Y F M
Actor or entertainer . . . . .	Y F M
Architect or urban planner . . . . .	Y F M
Artist . . . . .	Y F M
Business (clerical) . . . . .	Y F M
Business executive (management, administrator) . . . . .	Y F M
Business owner or proprietor . . . . .	Y F M
Business salesman or buyer . . . . .	Y F M
Clergyman (minister, priest) . . . . .	Y F M
Clergy (other religious) . . . . .	Y F M
Clinical psychologist . . . . .	Y F M
College teacher . . . . .	Y F M
Computer programmer or analyst . . . . .	Y F M
Conservationist or forester . . . . .	Y F M
Dentist (including orthodontist) . . . . .	Y F M
Dietitian or home economist . . . . .	Y F M
Engineer . . . . .	Y F M
Farmer or rancher . . . . .	Y F M
Foreign service worker (including diplomat) . . . . .	Y F M
Homemaker (full-time) . . . . .	Y F M
Interior decorator (including designer) . . . . .	Y F M
Interpreter (translator) . . . . .	Y F M
Lab technician or hygienist . . . . .	Y F M
Law enforcement officer . . . . .	Y F M
Lawyer (attorney) or judge . . . . .	Y F M
Military service (career) . . . . .	Y F M
Musician (performer, composer) . . . . .	Y F M
Nurse . . . . .	Y F M
Optometrist . . . . .	Y F M
Pharmacist . . . . .	Y F M
Physician . . . . .	Y F M
School counselor . . . . .	Y F M
School principal or superintendent . . . . .	Y F M
Scientific researcher . . . . .	Y F M
Social, welfare or recreation worker . . . . .	Y F M
Statistician . . . . .	Y F M
Therapist (physical, occupational, speech) . . . . .	Y F M
Teacher or administrator (elementary) . . . . .	Y F M
Teacher or administrator (secondary) . . . . .	Y F M
Veterinarian . . . . .	Y F M
Writer or journalist . . . . .	Y F M
Skilled trades . . . . .	Y F M
Other . . . . .	Y
Undecided . . . . .	Y
勞工 (unskilled) . . . . .	F M
半熟练工人 . . . . .	F M
其他职业 . . . . .	F M
失业 . . . . .	F M

**34. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)**

- My relatives wanted me to come here  S  N  
 My teacher advised me  S  N  
 This college has a very good academic reputation  S  N  
 I was offered financial assistance  S  N  
 I was not accepted anywhere else  S  N  
 Someone who had been here before advised me to go  S  N  
 This college offers special educational programs  S  N  
 This college has low tuition  S  N  
 My guidance counselor advised me  S  N  
 I wanted to live at home  S  N  
 A friend suggested attending  S  N  
 A college representative recruited me  S  N

Very Important  
Somewhat Important  
Not Important

**35a. Current religious preference:**  
(Mark one in each column)

- |                          |                                      |
|--------------------------|--------------------------------------|
| Protestant . . . . .     | <input checked="" type="radio"/> F M |
| Roman Catholic . . . . . | <input checked="" type="radio"/> F M |
| Jewish . . . . .         | <input checked="" type="radio"/> F M |
| Other . . . . .          | <input checked="" type="radio"/> F M |
| None . . . . .           | <input checked="" type="radio"/> F M |

**35b. Do you consider yourself a born-again Christian?** Yes  No

**36a. Do you have a disability?**

- No . . .  → (Go to Question 37)  
 Yes . . .

**36b. If yes, what is your disability?**  
(Mark all that apply)

- |                                     |   |
|-------------------------------------|---|
| Hearing . . . <input type="radio"/> | Orthopedic . . . <input type="radio"/>          |
| Speech . . . <input type="radio"/>  | Learning disability . . . <input type="radio"/> |
| Visual . . . <input type="radio"/>  | Health-related . . . <input type="radio"/>      |
|                                     | Other . . . <input type="radio"/>               |

**36c. Does your disability require architectural accommodations (wheelchair ramps, elevators, etc.)?** Yes  No

- ① Disagree Strongly  
 ② Disagree Somewhat  
 ③ Agree Somewhat  
 ④ Agree Strongly

37. Mark one in each row:
- The Federal government is not doing enough to protect the consumer from faulty goods and services . . . . .  3  2  1
- The Federal government is not doing enough to control environmental pollution . . . . .  3  2  1
- The Federal government should do more to discourage energy consumption . . . . .  3  2  1
- There is too much concern in the courts for the rights of criminals . . . . .  3  2  1
- Urban problems cannot be solved without huge investments of Federal monies . . . . .  3  2  1
- People should not obey laws which violate their personal values . . . . .  3  2  1
- Inflation is our biggest domestic problem . . . . .  3  2  1
- The death penalty should be abolished . . . . .  3  2  1
- A national health care plan is needed to cover everybody's medical costs . . . . .  3  2  1
- Energy shortages could cause a major depression or even wars in my lifetime if action is not taken now to prevent them . . . . .  3  2  1
- Abortion should be legalized . . . . .  3  2  1
- Women should be subject to the draft . . . . .  3  2  1
- Grading in the high schools has become too easy . . . . .  3  2  1
- The activities of married women are best confined to the home and family . . . . .  3  2  1
- A couple should live together for some time before deciding to get married . . . . .  3  2  1
- Parents should be discouraged from having large families . . . . .  3  2  1
- Divorce laws should be liberalized . . . . .  3  2  1
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time . . . . .  3  2  1
- Women should receive the same salary and opportunities for advancement as men in comparable positions . . . . .  3  2  1
- Wealthy people should pay a larger share of taxes than they do now . . . . .  3  2  1
- Marijuana should be legalized . . . . .  3  2  1
- Busing is O.K. if it helps to achieve racial balance in the schools . . . . .  3  2  1
- It is important to have laws prohibiting homosexual relationships . . . . .  3  2  1
- College officials have the right to regulate student behavior off campus . . . . .  3  2  1
- Faculty promotions should be based in part on student evaluations . . . . .  3  2  1
- College grades should be abolished . . . . .  3  2  1
- Student publications should be cleared by college officials . . . . .  3  2  1
- College officials have the right to ban persons with extreme views from speaking on campus.  3  2  1
- Students from disadvantaged social backgrounds should be given preferential treatment in college admissions . . . . .  3  2  1
- Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges . . . . .  3  2  1
- All college graduates should be able to demonstrate some minimal competency in written English and mathematics . . . . .  3  2  1

Yours  
Father's  
Mother's

38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

**ARTS AND HUMANITIES**

- |  |                       |   |                       |
|--|-----------------------|---|-----------------------|
| Art, fine and applied . . . . .                    | <input type="radio"/> | Astronomy . . . . .                               | <input type="radio"/> |
| English (language and literature). . . . .         | <input type="radio"/> | Atmospheric Science (incl. Meteorology) . . . . . | <input type="radio"/> |
| History . . . . .                                  | <input type="radio"/> | Chemistry. . . . .                                | <input type="radio"/> |
| Journalism . . . . .                               | <input type="radio"/> | Earth Science. . . . .                            | <input type="radio"/> |
| Language and Literature (except English) . . . . . | <input type="radio"/> | Marine Science (incl. Oceanography). . . . .      | <input type="radio"/> |
| Music . . . . .                                    | <input type="radio"/> | Mathematics . . . . .                             | <input type="radio"/> |
| Philosophy . . . . .                               | <input type="radio"/> | Physics . . . . .                                 | <input type="radio"/> |
| Speech . . . . .                                   | <input type="radio"/> | Statistics . . . . .                              | <input type="radio"/> |
| Theater or Drama . . . . .                         | <input type="radio"/> | Other Physical Science . . . . .                  | <input type="radio"/> |

**BIOLOGICAL SCIENCE**

- |  |                       |  |                       |
|--|-----------------------|--|-----------------------|
| Biology (general). . . . .             | <input type="radio"/> | Planning. . . . .  | <input type="radio"/> |
| Biochemistry or Biophysics . . . . .   | <input type="radio"/> | Home Economics . . . . .                                 | <input type="radio"/> |
| Botany . . . . .                       | <input type="radio"/> | Health Technology (medical, dental, laboratory). . . . . | <input type="radio"/> |
| Marine (Life) Science . . . . .        | <input type="radio"/> | Library or Archival Science . . . . .                    | <input type="radio"/> |
| Microbiology or Bacteriology . . . . . | <input type="radio"/> | Nursing . . . . .  | <input type="radio"/> |
| Zoology. . . . .                       | <input type="radio"/> | Pharmacy. . . . .  | <input type="radio"/> |
| Other Biological Science . . . . .     | <input type="radio"/> | Predental, Premedicine, Preveterinary . . . . .          | <input type="radio"/> |
|  |                       | Therapy (occupational, physical, speech). . . . .        | <input type="radio"/> |
|  |                       | Other Professional . . . . .                             | <input type="radio"/> |

**BUSINESS**

- |                                    |                       |   |                       |
|------------------------------------|-----------------------|---|-----------------------|
| Accounting. . . . .                | <input type="radio"/> | <b>SOCIAL SCIENCE</b>   |                       |
| Business Admin. (general). . . . . | <input type="radio"/> | Anthropology . . . . .  | <input type="radio"/> |
| Finance. . . . .                   | <input type="radio"/> | Economics . . . . .   | <input type="radio"/> |
| Marketing. . . . .                 | <input type="radio"/> | Geography . . . . .   | <input type="radio"/> |
| Management . . . . .               | <input type="radio"/> | Political Science (gov't., international relations) . . . . . | <input type="radio"/> |
| Secretarial Studies. . . . .       | <input type="radio"/> | Psychology . . . . .  | <input type="radio"/> |
| Other Business . . . . .           | <input type="radio"/> | Social Work . . . . .   | <input type="radio"/> |
|                                    |                       | Sociology. . . . .  | <input type="radio"/> |
|                                    |                       | Other Social Science. . . . .                                 | <input type="radio"/> |

**EDUCATION**

- |  |                       |  |                       |
|--|-----------------------|--|-----------------------|
| Business Education . . . . .               | <input type="radio"/> | <b>TECHNICAL</b>                                 |                       |
| Elementary Education . . . . .             | <input type="radio"/> | Building Trades . . . . .                        | <input type="radio"/> |
| Music or Art Education. . . . .            | <input type="radio"/> | Data Processing or Computer Programming. . . . . | <input type="radio"/> |
| Physical Education or Recreation . . . . . | <input type="radio"/> | Drafting or Design. . . . .                      | <input type="radio"/> |
| Secondary Education . . . . .              | <input type="radio"/> | Electronics . . . . .                            | <input type="radio"/> |
| Special Education . . . . .                | <input type="radio"/> | Mechanics. . . . .                               | <input type="radio"/> |
| Other Education. . . . .                   | <input type="radio"/> | Other Technical . . . . .                        | <input type="radio"/> |

**ENGINEERING**

- |   |                       |  |                       |
|---|-----------------------|--|-----------------------|
| Aeronautical or Astronautical Eng. . . . .    | <input type="radio"/> | <b>OTHER FIELDS</b>                          |                       |
| Civil Engineering. . . . .                    | <input type="radio"/> | Agriculture. . . . .                         | <input type="radio"/> |
| Chemical Engineering. . . . .                 | <input type="radio"/> | Communications (radio, T.V., etc.) . . . . . | <input type="radio"/> |
| Electrical or Electronic Engineering. . . . . | <input type="radio"/> | Computer Science. . . . .                    | <input type="radio"/> |
| Industrial Engineering. . . . .               | <input type="radio"/> | Forestry . . . . .                           | <input type="radio"/> |
| Mechanical Engineering. . . . .               | <input type="radio"/> | Law Enforcement . . . . .                    | <input type="radio"/> |
| Other Engineering . . . . .                   | <input type="radio"/> | Military Science . . . . .                   | <input type="radio"/> |
|   |                       | Other Field. . . . .                         | <input type="radio"/> |
|   |                       | Undecided . . . . .                          | <input type="radio"/> |

39. Indicate the importance to you personally of each of the following: (Mark one for each item)

(N) Not Important  
(S) Somewhat Important  
(V) Very Important  
(E) Essential

- |  |   |
|--|---|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.). . . . .     | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Becoming an authority in my field . . . . .  | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Obtaining recognition from my colleagues for contributions to my special field . . . . . | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Influencing the political structure . . . . .  | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Influencing social values . . . . .  | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Raising a family . . . . .   | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Having administrative responsibility for the work of others . . . . .                    | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Being very well off financially . . . . .  | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Helping others who are in difficulty . . . . .   | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Making a theoretical contribution to science . . . . .                                   | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Writing original works (poems, novels, short stories, etc.). . . . .                     | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Creating artistic work (painting, sculpture, decorating, etc.) . . . . .                 | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Being successful in a business of my own . . . . .                                       | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Becoming involved in programs to clean up the environment . . . . .                      | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Developing a meaningful philosophy of life . . . . .                                     | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Participating in a community action program . . . . .                                    | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Helping to promote racial understanding . . . . .  | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Keeping up to date with political affairs . . . . .                                      | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |

40. What is your best guess as to the chances that you will:

(Mark one for each item)

- |   |   |
|---|---|
| Change major field? . . . . .   | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Change career choice? . . . . .   | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Fail one or more courses? . . . . .   | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Graduate with honors? . . . . .   | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Be elected to a student office? . . . . .                                   | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get a job to help pay for college expenses? . . . . .                       | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Join a social fraternity, sorority, or club? . . . . .                      | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Live in a coeducational dorm? . . . . .                                     | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Be elected to an academic honor society? . . . . .                          | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Make at least a "B" average? . . . . .                                      | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Need extra time to complete your degree requirements? . . . . .             | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get tutoring help in specific courses? . . . . .                            | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Have to work at an outside job during college? . . . . .                    | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Seek vocational counseling? . . . . .                                       | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Seek individual counseling on personal problems? . . . . .                  | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get a bachelor's degree (B.A., B.S., etc.)? . . . . .                       | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Participate in student protests or demonstrations? . . . . .                | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Drop out of this college temporarily (exclude transferring)? . . . . .      | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Drop out permanently (exclude transferring)? . . . . .                      | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Transfer to another college before graduating? . . . . .                    | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Be satisfied with your college? . . . . .                                   | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Find a job after college in the field for which you were trained? . . . . . | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get married while in college? (skip if married) . . . . .                   | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get married within a year after college? (skip if married) . . . . .        | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes  No

- |               |   |
|---------------|---|
| 41. A B C D E | The remaining circles are provided for items specifically designed by your college, rather than by the Laboratory for Research on Higher Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you. |
| 42. A B C D E |   |
| 43. A B C D E |   |
| 44. A B C D E |   |
| 45. A B C D E |   |
| THANK YOU!    |   |
| 46. A B C D E |   |
| 47. A B C D E |   |
| 48. A B C D E |   |
| 49. A B C D E |   |
| 50. A B C D E |   |

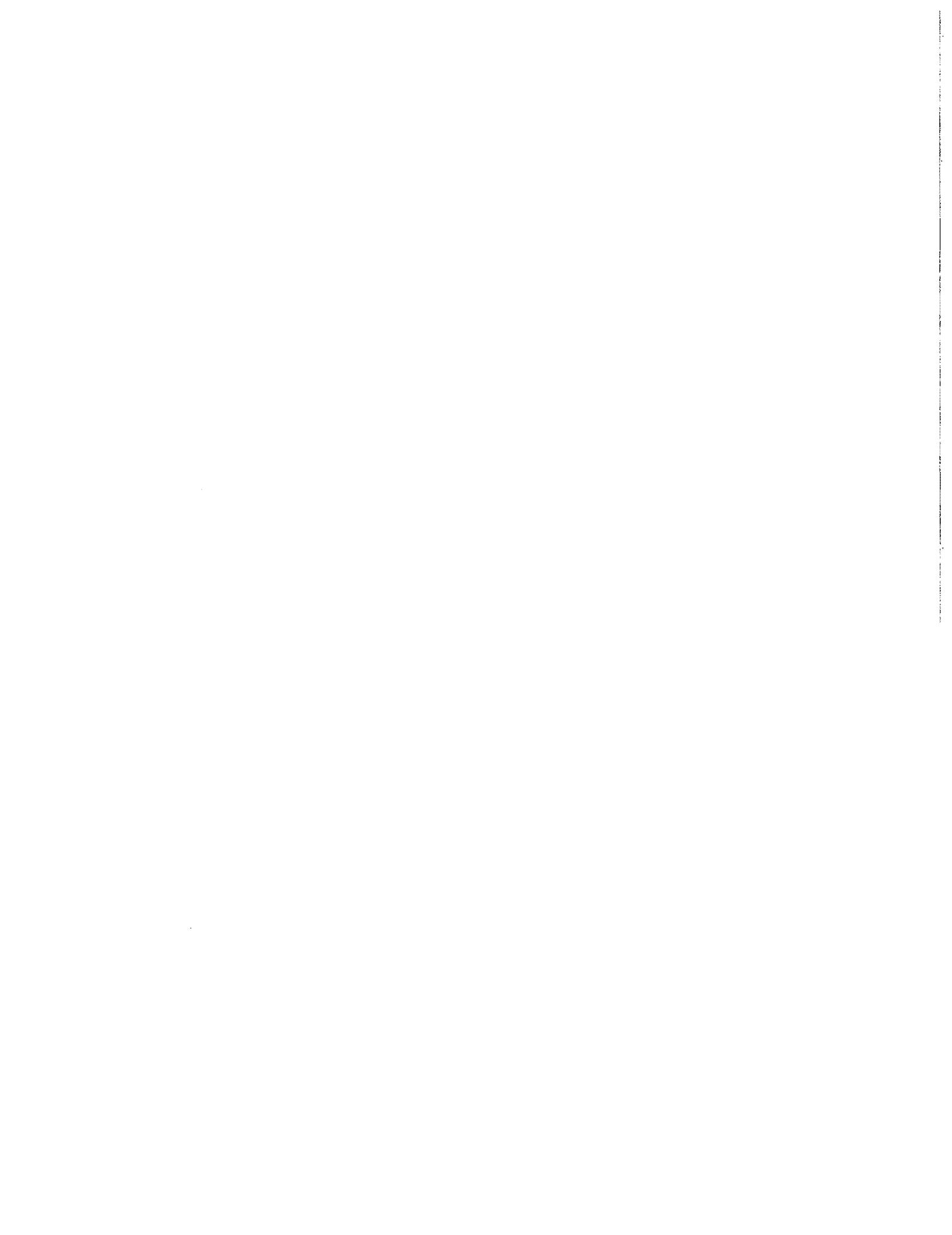
## **APPENDIX C**

### **Region Categories**

#### **Coding Scheme for Collapsed Items**

**Father's Occupation**

**Mother's Occupation**



Region Categories

---

Region	State
East	Connecticut; Delaware; District of Columbia; Maine; Maryland; Massachusetts; New Hampshire; New Jersey; New York; Pennsylvania; Rhode Island; Vermont; Puerto Rico; Virgin Islands
Midwest	Illinois; Indiana; Iowa; Kansas; Michigan; Minnesota; Missouri; Nebraska; North Dakota; Ohio; South Dakota; Wisconsin
South	Alabama; Arkansas; Florida; Georgia; Kentucky; Louisiana; Mississippi; North Carolina; South Carolina; Tennessee; Virginia; West Virginia; Canal Zone
West	Alaska; Arizona; California; Colorado; Hawaii; Idaho; Montana; Nevada; New Mexico; Oklahoma; Oregon; Texas; Utah; Washington; Wyoming; Guam

---

Father's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Businessman	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Lawyer	Lawyer (attorney) or judge
Military Career	Military service (career)
Research Scientist	Scientific researcher
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Business (clerical); Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Homemaker (full-time); Interpreter (translator); Law enforcement officer; Nurse; Social, welfare or recreation worker; Statistician; Other occupation

Mother's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Business	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Business (clerical)	Business (clerical)
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Homemaker (full-time)	Homemaker (full-time)
Lawyer	Lawyer (attorney) or judge
Nurse	Nurse
Research Scientist	Scientific researcher
Social, welfare, or recreation worker	Social, welfare, or recreation worker
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Interpreter (translator); Law enforcement officer; Military career; Statistician; Other occupation



## **APPENDIX D**

**Precision of the Normative Data and Their Comparisons**



### Precision of the Normative Data and Their Comparisons

So far as random errors are concerned, the standard error of a categorical percentage is a function of that percentage and of the number of participants (unweighted) in the norms group. Approximate standard errors for various item response percentages, by size of norms group, are presented in Table D-1. If one allows for finite sampling and stratification, values would be somewhat lower. Primarily, however, stratification ensures some sampling in all sectors of higher education and provides a basis in the weighting procedures for disproportionate sampling of institutions. In comparisons involving item response percentages for independent norms groups or for freshman cohorts, the standard error of the difference is approximately equal to the square root of the sum of the squared sampling errors.

A potentially important source of error in stratified sampling is the nonrepresentativeness of samples within each stratification cell. Although reasonable precautions are taken to minimize known sources of systematic bias, the data are subject to some unknown degree of constant and nonrandom variable errors. A participating institution must be cautious when it compares its own summary data with data for the corresponding national norms group, especially when the institution is small or when it has not surveyed all entering freshmen.

While comparisons of data since 1975 with earlier published national norms from the first nine surveys of freshmen (1966-1974) are possible, it is recommended that such comparisons not be done until publication of a revised set of norms from these earlier years based on the stratification scheme as revised in 1975. Those wishing to make comparisons before the revised norms are available should keep in mind the following considerations:

1. In addition to the revised selectivity measures introduced in 1975, major changes in the stratification and weighting procedures were introduced in 1968 (addition of cells for black colleges and selectivity levels) and 1971 (addition of cells for public and private universities, public and private black colleges, and size levels for two-year colleges).
2. Since certain items may not be comparable because of minor wording changes, the exact wording of items should first be examined.
3. While every effort has been made to maximize comparability of the institutional sample from year to year (repeat participation runs about 90 percent), comparability is reduced somewhat by (a) non-repeat participation and (b) variations from year to year in the quality of data collected by repeat participants.
4. Since the regional norms are not based on the CIRP stratification design (all of the other 34 norms groups are derived directly by collapsing selected stratification cells), regional comparisons (particularly of N's), should be made with caution.

Standard Errors of Categorical Response Percentages  
for Norms Groups of Various Size<sup>a</sup>

Number of Actual Participants in Norms Group <sup>b</sup>	1% or 99%	10% or 90%	25% or 75%	50%
2,500	.199	.600	.866	1.000
5,000	.141	.424	.612	.707
7,500	.115	.347	.500	.577
10,000	.100	.300	.433	.500
25,000	.063	.190	.274	.316
50,000	.044	.134	.194	.224
75,000	.036	.110	.158	.183
100,000	.031	.095	.137	.158
150,000	.026	.077	.112	.129
175,000	.024	.071	.104	.120

<sup>a</sup> Assumes simple random sampling of students from an infinite population.

<sup>b</sup> To determine, see Table 3, column 2.

**APPENDIX E**

**Sample Report Furnished to a Participating Institution**



Cooperative Institutional Research Program

conducted jointly by the

American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 1 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
<b>Number of Students (*)</b>	2200.	43.4	56.6	100.0	50.6	49.4	100.0
		(Percentages)					
<b>Year Graduated From High School</b>	2181.						
1981		99.8	99.3	99.5	97.7	98.7	98.2
1980		0.2	0.7	0.5	1.4	0.9	1.2
1979		0.0	0.0	0.0	0.3	0.1	0.2
1978 or earlier		0.0	0.0	0.0	0.4	0.2	0.3
H.S. equivalency (G.E.D. test)		0.0	0.0	0.0	0.1	0.9	0.1
never completed high school		0.0	0.0	0.0	0.1	0.0	0.0
<b>Age by December 31, 1981</b>	2192.						
16 or younger		0.3	0.3	0.3	0.1	0.1	0.1
17		4.7	6.3	5.6	2.3	3.9	3.1
18		80.8	83.1	82.1	76.2	80.5	78.3
19		13.6	10.2	11.7	19.6	15.0	17.3
20		0.6	0.1	0.3	1.0	0.3	0.7
21		0.0	0.0	0.0	0.3	0.1	0.2
22		0.0	0.0	0.0	0.1	0.0	0.1
23-25		0.0	0.0	0.0	0.2	0.1	0.2
26-29		0.0	0.0	0.0	0.1	0.0	0.1
30 or older		0.9	0.0	0.0	0.0	0.0	0.0
<b>Racial Background (1)</b>	2176.						
White/Caucasian		68.8	64.9	66.5	92.4	89.9	91.1
Black/Negro/Afro-American		3.9	7.1	5.7	3.7	6.5	5.1
American Indian		0.6	0.7	0.7	0.5	0.4	0.5
Oriental		20.2	21.1	20.7	2.7	2.3	2.5
Mexican-American/Chicano		4.9	4.4	4.6	0.3	0.2	0.2
Puerto Rican-American		0.3	0.3	0.3	0.7	0.6	0.7
Other		4.3	4.1	4.2	1.6	1.5	1.5
<b>Political Orientation</b>	2116.						
far left		1.3	0.5	0.9	1.5	0.6	1.1
liberal		26.5	25.9	26.1	21.1	22.2	21.6
middle-of-the-road		46.9	55.9	52.0	50.6	59.6	55.1
conservative		24.3	17.3	20.4	25.4	17.2	21.3
far right		1.1	0.3	0.7	1.4	0.4	0.9
<b>Average Grade in High School</b>	2186.						
A or A+		23.5	24.1	23.8	16.5	24.8	20.6
A-		29.0	31.0	30.1	19.3	22.8	21.0
B+		29.4	29.5	29.5	26.9	26.6	26.7
B		14.3	13.8	14.0	22.2	18.3	20.3
B-		2.5	1.5	1.9	9.8	5.2	7.5
C+		1.0	0.2	0.5	4.3	1.9	3.1
C		0.3	0.0	0.1	1.0	0.3	0.7
D		0.0	0.0	0.0	0.0	0.0	0.0
<b>Academic Rank in High School</b>	2147.						
top 20%		79.7	77.5	78.4	62.4	73.3	67.8
second 20%		15.6	16.7	16.2	23.6	16.9	20.3
middle 20%		4.4	5.4	5.0	12.2	9.1	10.7
fourth 20%		0.3	0.2	0.2	1.4	0.6	1.0
lowest 20%		0.0	0.2	0.1	0.3	0.1	0.2

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 2 of 16

NAME OF INSTITUTION	Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
			Male	Female	Total	Male	Female	Total
(Percentages)								
<b>Estimated Parental Income</b>	1991.							
less than \$4,000		1.3	2.3	1.9		1.7	1.6	1.6
\$4,000 - \$5,999		1.6	1.2	1.4		1.0	1.5	1.3
\$6,000 - \$7,999		1.2	1.7	1.5		1.5	2.0	1.8
\$8,000 - \$9,999		0.4	2.5	1.6		1.8	2.2	2.0
\$10,000 - \$12,499		3.7	4.0	3.9		4.1	4.0	4.1
\$12,500 - \$14,999		3.5	4.0	3.8		3.8	4.0	3.9
\$15,000 - \$19,999		7.4	5.9	6.6		8.1	8.4	8.2
\$20,000 - \$24,999		9.8	9.4	9.6		13.4	12.7	13.1
\$25,000 - \$29,999		7.4	8.7	8.1		12.0	10.7	11.4
\$30,000 - \$34,999		11.1	9.8	10.3		11.9	11.4	11.7
\$35,000 - \$39,999		10.6	9.5	10.0		9.3	9.3	9.3
\$40,000 - \$49,999		13.8	13.9	13.9		12.8	13.9	13.3
\$50,000 - \$99,999		19.0	20.1	19.6		14.7	14.9	14.8
\$100,000 or more		9.2	7.1	8.0		3.9	3.3	3.6
<b>Persons Currently Dependent</b>								
<b>On Parents for Support</b>	2179.							
one		2.2	2.8	2.5		4.2	2.7	3.4
two		8.9	9.1	9.0		9.2	7.6	8.4
three		18.5	18.1	18.3		18.1	18.6	18.4
four		31.3	29.9	30.5		29.2	29.7	29.4
five		25.0	24.0	24.5		23.3	24.2	23.7
six or more		14.1	16.1	15.2		16.1	17.2	16.7
<b>Number of Other Dependents</b>								
<b>Currently Attending College</b>	2151.							
none		59.4	59.1	59.2		58.6	57.7	58.2
one		27.2	28.4	27.9		29.8	30.4	30.1
two		9.9	9.1	9.2		8.5	8.5	8.5
three or more		4.0	3.4	3.7		3.0	3.5	3.3
<b>Living With Parents (for more than five consecutive weeks)</b>	2136.							
yes		90.0	91.1	90.6		93.3	93.7	93.5
no		10.0	8.9	9.4		6.7	6.3	6.5
<b>Listed as Dependent on Parental Federal Income Tax Return</b>	2043.							
yes		91.5	94.3	93.1		93.2	94.9	94.1
no		8.5	5.7	6.9		6.8	5.1	5.9
<b>Receiving Assistance Worth \$600 or More from Parents</b>	2037.							
yes		85.6	89.0	87.5		79.0	83.2	81.1
no		14.4	11.0	12.5		21.0	16.8	18.9
<b>Marital Status</b>	2172.							
not presently married		99.9	100.0	100.0		99.8	99.8	99.8
married, living with spouse		0.1	0.0	0.0		0.2	0.2	0.2
married, not living with spouse		0.0	0.0	0.0		0.0	0.0	0.0

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 3 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
<b>Have Had Remedial Work in</b>							
English	2200.	7.0	4.4	5.5	3.4	1.9	2.7
reading	2200.	4.6	2.1	3.2	3.1	1.8	2.5
mathematics	2200.	7.6	6.5	7.0	4.1	4.1	4.1
social studies	2200.	5.5	2.2	3.7	2.5	1.4	2.0
science	2200.	4.7	1.6	3.0	2.6	1.8	2.2
foreign language	2200.	5.0	1.9	3.3	2.7	1.7	2.2
<b>Will Need Remedial Work in</b>							
English	2200.	18.5	15.3	16.7	8.1	5.9	7.0
reading	2200.	7.7	6.3	7.0	3.0	2.1	2.6
mathematics	2200.	17.9	31.0	25.3	12.0	17.6	14.8
social studies	2200.	4.9	5.9	5.5	1.1	1.3	1.2
science	2200.	14.6	22.1	18.8	4.5	8.1	6.3
foreign language	2200.	8.4	10.0	9.3	6.8	6.0	6.4
<b>Disabled</b>	2104.						
no		95.3	96.3	95.9	95.3	96.2	95.8
yes		4.7	3.7	4.1	4.7	3.8	4.2
<b>Type of Disability</b>							
hearing	87.	9.3	4.5	6.9	9.6	6.1	8.1
speech	87.	4.7	0.0	2.3	2.3	1.7	2.0
visual	87.	65.1	61.4	63.2	54.5	54.3	54.4
orthopedic	87.	9.3	11.4	10.3	10.1	13.5	11.6
learning disability	87.	0.0	0.0	0.0	4.5	1.3	3.0
health related	87.	2.3	11.4	6.9	11.7	9.9	10.9
other	87.	0.0	0.0	0.0	6.0	3.2	4.7
<b>Does Disability Require Architectural Accommodations</b>	161.						
no		95.9	98.9	97.5	98.3	98.7	98.5
yes		4.1	1.1	2.5	1.7	1.3	1.5
<b>This College is Student's</b>	2197.						
first choice		83.9	88.3	86.4	72.3	75.1	73.6
second choice		12.6	9.8	11.0	19.7	18.5	19.1
third choice		2.3	1.6	1.9	5.3	4.4	4.8
less than third choice		1.2	0.3	0.7	2.7	2.0	2.4
<b>Twin Status</b>	2190.						
no		98.4	98.5	98.4	97.9	98.5	98.2
yes, identical		0.4	0.4	0.4	0.8	0.6	0.7
yes, fraternal		1.2	1.1	1.1	1.3	0.9	1.1

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 4 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel			
		Male	Female	Total	Male	Female	Total	
<b>(Percentages)</b>								
<b>Reasons Noted as Very Important in Deciding to go to College</b>								
parents wanted me to go	2171.	38.3	41.0	39.8	28.5	33.3	30.9	
could not find a job	2164.	3.4	3.3	3.3	3.0	3.2	3.1	
get away from home	2162.	7.9	10.3	9.3	11.0	12.1	11.5	
get a better job	2135.	64.3	63.8	64.0	74.3	75.8	75.0	
gain general education	2170.	72.2	82.7	78.2	63.9	78.3	71.0	
improve reading-study skills	2167.	34.6	38.4	36.8	33.3	40.4	36.9	
nothing better to do	2166.	2.1	2.2	2.2	2.2	1.7	1.9	
become a more cultured person	2150.	33.8	46.5	41.0	28.9	45.2	37.0	
make more money	2156.	61.5	53.2	56.8	68.8	62.3	65.6	
learn more about things	2165.	79.1	85.2	82.6	70.2	80.4	75.3	
meet new and interesting people	2150.	55.8	67.2	62.3	54.4	72.6	63.5	
prepare for graduate school	2166.	68.0	66.5	67.2	51.6	53.5	52.6	
<b>Reasons Noted as Very Important in Selecting this College</b>								
relatives wanted me to come here	2145.	7.0	7.2	7.1	4.5	5.8	5.2	
teacher advised me	2137.	3.2	2.1	2.6	2.8	2.8	2.8	
has a good academic reputation	2150.	78.6	82.5	80.8	67.4	76.0	71.7	
offered financial assistance	2123.	7.9	7.6	7.8	8.7	10.2	9.4	
not accepted anywhere else	2102.	4.4	2.4	3.3	3.0	1.9	2.4	
advice of someone who attended	2134.	9.3	12.0	10.8	11.7	13.6	12.6	
offers special educ programs	2131.	20.1	28.7	25.0	17.4	27.2	22.2	
has low tuition	2133.	15.9	12.4	13.9	23.6	22.0	22.8	
advice of guidance counselor	2120.	3.8	4.4	4.2	5.7	5.6	5.7	
wanted to live at home	2115.	7.4	6.8	7.0	3.4	2.6	3.0	
friend suggested attending	2118.	3.7	4.3	4.1	4.5	5.0	4.8	
col representative recruited me	2109.	2.4	1.3	1.8	2.3	1.3	1.8	
<b>Number of Other Colleges Applied to for Admission this Year</b>								
none	2164.	32.2	32.8	32.6	23.1	22.8	22.9	
one		28.0	33.9	31.3	15.0	17.8	16.4	
two		20.7	19.4	20.0	17.3	18.1	17.7	
three		11.9	8.5	10.0	16.4	15.9	16.2	
four		4.1	3.2	3.6	11.4	10.3	10.9	
five		1.5	1.1	1.2	7.4	6.4	6.9	
six or more		1.5	1.1	1.3	9.4	8.6	9.0	
<b>Number of Other College Acceptances this Year</b>								
none	1532.	21.0	15.1	17.7	9.0	6.4	7.7	
one		41.0	50.9	46.5	25.6	27.8	26.7	
two		24.6	21.6	22.9	26.2	25.8	26.0	
three		8.6	8.2	8.4	19.6	19.7	19.6	
four		2.5	2.6	2.5	10.3	10.4	10.4	
five		0.9	1.2	1.0	4.8	5.2	5.0	
six or more		1.3	0.5	0.8	4.5	4.7	4.6	

1146

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 5 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
<b>Current Religious Preference</b>	2095.						
Protestant		22.8	27.4	25.4	32.7	36.7	34.7
Roman Catholic		25.3	25.7	25.5	35.9	35.1	35.5
Jewish		14.7	12.0	13.2	10.6	9.7	10.1
Other		15.1	19.9	17.8	8.8	10.5	9.7
None		22.0	15.0	18.1	12.0	8.0	10.0
<b>Are You a Reborn Christian</b>	2071.						
no		84.8	80.8	82.6	86.4	82.4	84.4
yes		15.2	19.2	17.4	13.6	17.6	15.6
<b>Father's Religious Preference</b>	2050.						
Protestant		23.9	25.5	24.8	36.5	38.6	37.5
Roman Catholic		25.4	24.3	24.8	36.3	33.6	35.0
Jewish		16.3	13.7	14.8	11.6	10.6	11.1
Other		15.9	18.4	17.3	8.8	10.2	9.5
None		18.5	18.1	18.2	6.8	6.9	6.9
<b>Mother's Religious Preference</b>	2074.						
Protestant		26.2	28.5	27.5	37.4	39.5	38.4
Roman Catholic		27.3	26.2	26.7	37.7	35.5	36.6
Jewish		15.3	13.0	14.0	11.5	10.3	10.9
Other		18.4	20.2	19.4	9.0	10.6	9.8
None		12.7	12.0	12.3	4.4	4.1	4.2
<b>Highest Degree Planned Here</b>	1687.						
none		1.7	2.0	1.9	1.4	1.3	1.4
associate (A.A. or equivalent)		0.4	0.6	0.5	0.9	0.9	0.9
bachelor's (B.A., B.S.)		51.1	52.1	51.6	66.1	71.2	68.6
master's (M.A., M.S.)		24.5	27.9	26.4	20.2	17.6	18.9
Ph.D. or Ed.D.		7.0	6.8	6.9	3.0	2.3	2.6
M.D., D.O., D.D.S., or D.V.M.		11.7	7.0	9.1	4.9	4.0	4.5
LL.B. or J.D. (law)		3.1	2.6	2.8	2.8	2.0	2.4
B.D. or M.Div. (divinity)		0.1	0.2	0.2	0.2	0.1	0.1
other		0.4	0.7	0.6	0.6	0.6	0.6
<b>Highest Degree Planned Anywhere</b>	1968.						
none		0.1	0.6	0.4	0.8	0.5	0.7
associate (A.A. or equivalent)		0.0	0.1	0.1	0.4	0.3	0.4
bachelor's (B.A., B.S.)		14.6	17.7	16.3	26.9	30.5	28.7
master's (M.A., M.S.)		36.8	44.0	40.8	37.4	37.5	37.4
Ph.D. or Ed.D.		16.6	14.4	15.4	12.6	11.2	11.9
M.D., D.O., D.D.S., or D.V.M.		20.9	18.0	17.1	12.9	11.4	11.9
LL.B. or J.D. (law)		9.8	7.5	8.5	8.4	7.5	7.9
B.D. or M.Div. (divinity)		0.7	0.2	0.4	0.3	0.2	0.2
other		0.5	1.5	1.0	0.8	0.9	0.8
<b>Veteran</b>	2170.						
no		99.4	99.8	99.6	99.0	99.5	99.3
yes		0.6	0.2	0.4	1.0	0.5	0.7
<b>Permission To Use Data</b>	1556.						
yes		68.8	76.7	73.1	75.6	79.9	77.7
no		31.2	23.3	26.9	24.4	20.1	22.3

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 6 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sch		
		Male	Female	Total	Male	Female	Total
(Percentages)							
<b>Probable Major Field of Study</b>	2056.						
<b>ARTS and HUMANITIES</b>							
art, fine and applied	1.3	5.0	3.4	0.9	2.4	1.6	
English (language-literature)	1.7	3.7	2.8	1.1	2.0	1.5	
history	1.1	0.7	0.9	1.3	0.5	0.9	
journalism	0.3	1.1	0.8	1.3	2.6	2.0	
language (except English)	0.6	1.6	1.2	0.3	1.1	0.7	
music	0.9	0.7	0.8	0.7	0.8	0.7	
philosophy	0.8	0.0	0.3	0.2	0.1	0.1	
speech	0.0	0.2	0.1	0.1	0.3	0.2	
theater and drama	2.9	3.7	3.4	0.4	0.9	0.6	
theology or religion	0.0	0.0	0.0	0.1	0.1	0.1	
other arts and humanities	0.9	1.0	1.0	0.4	1.0	0.7	
<b>BIOLOGICAL SCIENCE</b>							
biology (general)	6.9	5.9	6.3	2.3	2.8	2.6	
biochemistry or biophysics	3.9	2.0	2.8	1.2	1.2	1.2	
botany	0.0	0.2	0.1	0.1	0.1	0.1	
marine (life) science	0.3	0.3	0.3	0.6	0.3	0.5	
microbiology or bacteriology	1.2	0.8	1.0	0.4	0.6	0.5	
zoology	0.1	0.2	0.1	1.5	1.4	1.4	
other biological sciences	0.3	1.4	0.9	0.9	1.0	0.9	
<b>BUSINESS</b>							
accounting	0.8	1.4	1.1	4.7	6.2	5.4	
business admin. (general)	3.3	2.4	2.8	6.6	5.5	6.0	
finance	0.2	0.2	0.2	2.2	1.3	1.7	
marketing	0.3	0.6	0.5	2.0	2.8	2.4	
management	1.7	1.3	1.5	3.9	3.7	3.8	
secretarial studies	0.0	0.0	0.0	0.0	0.1	0.0	
other business	0.3	0.3	0.3	0.8	0.6	0.7	
<b>EDUCATION</b>							
business education	0.0	0.0	0.0	0.0	0.0	0.0	
elementary education	0.0	0.8	0.4	0.1	1.7	0.9	
music or art education	0.1	0.0	0.0	0.1	0.3	0.2	
physical education or recreation	0.1	0.0	0.0	0.4	0.8	0.6	
secondary education	0.0	0.4	0.2	0.2	0.5	0.4	
special education	0.0	0.5	0.3	0.0	0.8	0.4	
other education	0.0	0.1	0.0	0.1	0.3	0.2	
<b>ENGINEERING</b>							
aeronautical or astronautical	4.3	0.8	2.3	2.9	0.3	1.6	
civil	1.5	0.5	0.9	1.8	0.2	1.0	
chemical	1.0	1.6	1.4	2.2	1.1	1.6	
electrical or electronic	5.8	1.0	3.1	7.1	0.9	3.9	
industrial	0.0	0.0	0.0	0.9	0.3	0.6	
mechanical	2.1	0.7	1.3	4.8	0.4	2.6	
other engineering	4.3	2.7	3.4	4.0	1.3	2.6	

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 7 of 16

NAME OF INSTITUTION	Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
			Male	Female	Total	Male	Female	Total
<b>Major Field of Study (continued) 2056.</b>								(Percentages)
<b>PHYSICAL SCIENCE</b>								
astronomy		0.8	0.0	0.3	0.4	0.1	0.3	
atmospheric science		0.1	0.0	0.0	0.1	0.0	0.1	
chemistry		1.6	0.6	1.0	1.9	1.3	1.6	
earth science		0.2	0.3	0.3	0.4	0.2	0.3	
marine science		0.0	0.1	0.0	0.2	0.1	0.2	
mathematics		2.4	2.4	2.4	1.4	1.5	1.5	
physics		1.9	0.6	1.2	1.3	0.3	0.8	
statistics		0.0	0.0	0.0	0.1	0.1	0.1	
other physical sciences		0.6	0.6	0.6	0.3	0.2	0.2	
<b>PROFESSIONAL</b>								
architecture-urban planning		0.9	0.3	0.6	2.4	0.7	1.5	
home economics		0.0	0.1	0.0	0.0	1.6	0.8	
health technology		0.8	0.3	0.5	0.5	1.1	0.8	
library or archival science		0.0	0.0	0.0	0.0	0.0	0.0	
nursing		0.0	3.6	2.0	0.0	3.5	1.8	
pharmacy		0.3	0.7	0.5	0.5	0.9	0.7	
premed, premed, prevet		7.3	5.4	6.2	6.3	6.3	6.3	
therapy (phys, occupat, etc)		0.1	1.4	0.8	0.2	2.6	1.4	
other professional		0.4	0.5	0.5	1.0	1.7	1.4	
<b>SOCIAL SCIENCE</b>								
anthropology		0.0	0.3	0.1	0.1	0.2	0.2	
economics		5.5	2.7	3.9	1.0	0.4	0.7	
geography		0.3	0.2	0.2	0.0	0.0	0.0	
political science		8.8	6.8	7.6	4.0	4.4	4.2	
psychology		2.7	7.7	5.5	1.4	4.8	3.1	
social work		0.2	0.9	0.1	0.0	0.9	0.4	
sociology		0.7	1.5	1.1	0.2	0.5	0.3	
other social sciences		0.8	0.8	0.8	0.2	0.3	0.3	
<b>TECHNICAL</b>								
building trades		0.0	0.0	0.0	0.0	0.0	0.0	
data processing-computer prog.		1.6	0.8	1.1	2.2	1.8	2.0	
drafting or design		0.3	0.4	0.4	0.1	0.3	0.2	
electronics		0.0	0.0	0.0	0.1	0.0	0.1	
mechanics		0.0	0.0	0.0	0.0	0.0	0.0	
other technical		0.0	0.0	0.0	0.0	0.1	0.1	
<b>OTHER FIELDS</b>								
agriculture		0.0	0.0	0.0	2.8	0.5	1.6	
communications (radio, T.V.)		4.3	6.6	5.6	1.6	2.8	2.2	
computer science		2.5	3.3	2.9	4.5	3.8	4.2	
forestry		0.0	0.1	0.0	0.8	0.4	0.6	
law enforcement		0.1	0.2	0.1	0.2	0.3	0.2	
military science		0.0	0.0	0.0	0.1	0.0	0.1	
other field		0.6	0.2	0.3	0.6	1.1	0.8	
undecided		4.9	8.3	6.9	4.2	7.0	5.6	

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 8 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel			
		Male	Female	Total	Male	Female	Total	
<b>Probable Career Occupation</b>								
2078.		(Percentages)						
accountant or actuary	0.7	1.4	1.1	4.0	5.8	4.9		
actor or entertainer	3.4	3.5	3.5	0.6	1.0	0.8		
architect or urban planner	1.4	0.8	1.1	3.2	0.9	2.1		
artist	0.7	3.0	2.0	0.7	1.3	1.0		
business (clerical)	0.0	0.3	0.2	0.2	0.2	0.2		
business executive	9.6	7.7	8.5	10.7	10.8	10.7		
business owner or proprietor	1.9	0.6	1.2	2.4	1.0	1.7		
business salesperson or buyer	0.1	0.5	0.3	0.9	1.1	1.0		
clergy (minister,priest)	0.1	0.0	0.0	0.1	0.0	0.1		
clergy (other religious)	0.2	0.0	0.1	0.1	0.1	0.1		
clinical psychologist	0.8	4.2	2.7	0.4	2.0	1.2		
college teacher	0.0	0.1	0.0	0.3	0.2	0.3		
computer programmer or analyst	5.7	5.0	5.3	6.9	5.9	6.4		
conservationist or forester	0.2	0.2	0.2	1.3	0.8	1.1		
dentist (including orthodontist)	4.1	1.0	2.4	1.8	0.8	1.3		
dietitian or home economist	0.1	0.4	0.3	0.1	0.9	0.5		
engineer	17.2	7.0	11.4	24.7	5.1	15.0		
farmer or rancher	0.1	0.1	0.1	2.0	0.2	1.1		
foreign service worker	0.6	0.8	0.7	0.6	1.6	1.1		
homemaker (full-time)	0.0	0.2	0.1	0.0	0.1	0.1		
interior decorator	0.0	1.4	0.8	0.0	1.2	0.6		
interpreter (translator)	0.2	0.8	0.6	0.0	0.3	0.1		
lab technician or hygienist	0.0	0.8	0.5	0.2	1.3	0.7		
law enforcement officer	0.0	0.0	0.0	0.2	0.0	0.1		
lawyer (attorney) or judge	11.3	8.1	9.5	7.9	7.0	7.5		
military service (career)	0.3	0.0	0.1	0.9	0.1	0.5		
musician (performer,composer)	0.9	0.4	0.6	0.7	0.6	0.7		
nurse	0.0	3.8	2.2	0.0	3.7	1.8		
optometrist	0.3	0.3	0.3	0.2	0.1	0.2		
pharmacist	0.3	1.5	1.0	0.6	1.2	0.9		
physician	15.8	9.9	12.5	8.1	7.4	7.8		
school counselor	0.2	0.3	0.3	0.1	0.3	0.2		
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0		
scientific researcher	2.7	1.4	2.0	3.1	1.9	2.5		
social,welfare or rec. worker	0.0	0.5	0.3	0.2	1.5	0.8		
statistician	0.1	0.1	0.1	0.1	0.1	0.1		
therapist (phys., occupat., etc)	0.2	1.7	1.1	0.3	3.3	1.8		
teacher (elementary)	0.0	0.9	0.5	0.1	2.1	1.1		
teacher (secondary)	0.6	0.8	0.7	0.7	1.5	1.1		
veterinarian	0.3	0.8	0.6	1.3	2.0	1.6		
writer or journalist	2.8	4.0	3.5	1.8	3.3	2.5		
skilled trades	0.1	0.0	0.0	0.2	0.1	0.1		
other	5.0	7.1	6.2	3.4	6.1	4.8		
undecided	11.9	18.3	15.5	8.9	15.1	12.0		
<b>Father's Education</b>								
2154.								
grammar school or less	2.9	2.5	2.7	2.8	2.8	2.8		
some high school	4.9	4.7	4.8	5.8	5.8	5.6		
high school graduate	9.8	11.1	10.5	19.9	18.7	19.3		
postsecondary other than col	3.1	2.5	2.8	4.0	4.1	4.1		
some college	16.0	14.7	15.3	13.3	13.3	13.3		
college degree	26.6	25.9	26.2	26.4	27.4	26.9		
some graduate school	3.2	5.7	4.6	4.0	4.2	4.1		
graduate degree	33.4	32.9	33.1	23.7	24.2	23.9		

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 9 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Father's Occupation (2)	2084.						
artist (incl performer)		1.9	1.3	1.5	1.0	1.0	1.0
businessman		34.7	35.6	35.2	35.2	34.5	34.9
clergy or religious worker		0.4	0.8	0.6	0.7	0.7	0.7
college teacher or admin.		1.6	1.1	1.3	1.6	1.9	1.8
doctor or dentist		5.8	5.6	5.7	3.7	3.9	3.8
educator (secondary)		2.8	3.4	3.1	4.1	3.8	4.0
educator (elementary)		0.6	0.6	0.6	0.7	0.7	0.7
engineer		13.3	15.6	14.6	10.2	10.7	10.5
farmer or forester		1.0	0.6	0.8	4.3	3.5	3.9
health professional (non-M.D.)		2.0	1.1	1.5	1.4	1.7	1.6
lawyer		5.9	3.3	4.4	3.0	3.1	3.0
military career		1.6	1.3	1.4	1.5	1.7	1.6
research scientist		0.9	1.1	1.0	1.1	1.0	1.0
skilled worker		6.3	4.2	5.1	8.0	6.5	7.3
semi-skilled worker		1.9	2.0	2.0	3.6	2.7	3.1
laborer (unskilled)		1.3	1.1	1.2	1.7	1.9	1.8
unemployed		1.7	1.4	1.5	1.2	1.5	1.3
other occupation		16.4	19.9	18.4	16.9	19.4	18.1
Mother's Education	2164.						
grammar school or less		3.4	2.4	2.8	1.9	1.8	1.9
some high school		5.0	4.1	4.5	4.3	4.4	4.3
high school graduate		20.1	19.7	19.9	33.8	30.3	32.1
postsecondary other than col		5.1	6.7	6.0	7.6	7.9	7.7
some college		24.2	24.1	24.1	16.2	17.5	16.9
college degree		26.2	27.7	27.1	24.3	24.5	24.4
some graduate school		4.3	4.1	4.2	3.3	3.8	3.5
graduate degree		11.6	11.3	11.5	8.7	9.8	9.2
Mother's Occupation (2)	2117.						
artist (incl performer)		2.2	2.8	2.5	1.5	1.9	1.7
businesswoman		13.2	12.6	12.8	9.4	9.7	9.5
business (clerical)		7.5	9.9	8.9	10.1	11.7	10.9
clergy or religious worker		0.2	0.2	0.2	0.1	0.1	0.1
college teacher or admin.		0.5	0.4	0.5	0.5	0.7	0.6
doctor or dentist		0.7	0.7	0.7	0.3	0.3	0.3
educator (secondary)		3.6	4.1	3.9	4.6	4.5	4.6
educator (elementary)		8.0	7.2	7.5	8.1	7.8	8.0
engineer		0.3	0.2	0.2	0.2	0.1	0.1
farmer or forester		0.0	0.0	0.0	0.4	0.3	0.3
health professional (non-M.D.)		1.4	3.1	2.4	1.7	2.1	1.9
homemaker (full-time)		23.2	20.6	21.7	25.1	23.6	24.3
lawyer		0.7	0.6	0.6	0.2	0.2	0.2
nurse		6.2	6.5	6.4	6.9	7.0	6.9
research scientist		0.2	0.3	0.2	0.2	0.2	0.2
social, welfare, rec. worker		1.3	1.6	1.5	1.6	1.5	1.5
skilled worker		2.0	1.3	1.6	1.6	1.4	1.5
semi-skilled worker		2.7	2.4	2.6	3.1	2.2	2.7
laborer (unskilled)		0.9	0.9	0.9	1.6	1.5	1.5
unemployed		9.4	8.2	8.7	7.6	6.6	7.1
other occupation		15.9	16.7	16.3	15.2	16.6	15.9

Cooperative Institutional Research Program

conducted jointly by the

American Council on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 10 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel			
		Male	Female	Total	Male	Female	Total	
(Percentages)								
<b>Agree Strongly or Somewhat</b>								
gov't not protecting consumer	2099.	56.4	68.7	63.4	61.8	70.8	66.2	
gov't not controlling pollution	2102.	77.5	88.2	83.6	74.2	82.6	78.3	
fed govt discourage energy use	2093.	79.5	86.0	83.2	78.7	85.9	82.3	
too many rights for criminals	2089.	68.7	64.9	66.5	71.4	61.8	66.6	
need money to solve urban probm	2042.	45.6	44.2	44.8	44.3	43.4	43.8	
not obey laws against own views	2073.	27.9	23.4	25.3	32.5	25.7	29.1	
inflation biggest domestic probl	2082.	69.9	74.1	72.3	72.8	77.5	75.1	
should abolish death penalty	2069.	25.9	30.2	28.3	25.8	36.1	30.9	
need national health care plan	2062.	48.4	50.0	49.3	48.0	52.9	50.4	
energy shortage cause depression	2060.	78.8	81.0	80.0	81.0	83.2	82.1	
abortion should be legalized	2075.	67.9	70.3	69.3	61.9	66.5	64.2	
women subject to the draft	2083.	70.8	86.7	57.1	70.6	46.2	58.5	
grading in high school too easy	2074.	78.1	77.6	77.8	61.3	58.4	59.9	
women's activities best in home	2068.	24.4	11.3	16.9	26.9	11.7	19.3	
live together before marriage	2057.	56.3	40.7	47.4	50.4	39.5	45.0	
discourage large families	2065.	52.4	42.4	46.7	48.6	40.0	44.3	
should liberalize divorce laws	2006.	47.3	40.8	43.6	45.8	40.6	43.2	
sex ok if people like each other	2062.	66.5	36.3	49.3	67.0	34.3	50.8	
women should get job equality	2080.	95.1	98.0	96.7	92.8	98.4	95.6	
wealthy should pay more taxes	2059.	61.5	59.5	60.4	69.1	70.0	69.5	
marijuana should be legalized	2066.	41.5	35.1	37.9	39.9	33.9	36.9	
busing O.K. to achieve balance	2060.	32.2	33.2	32.8	36.0	42.0	39.0	
prohibit homosexual relations	2072.	37.2	23.5	29.3	46.0	27.5	36.9	
col regulate students off campus	2062.	11.6	8.6	9.9	11.7	9.0	10.4	
students help evaluate faculty	2054.	73.4	77.8	75.9	74.0	76.9	75.4	
abolish college grades	2063.	16.1	13.2	14.4	14.8	11.3	13.1	
regulate student publications	2038.	24.0	26.4	25.4	27.8	28.8	28.3	
college has right to ban speaker	2035.	21.0	19.7	20.2	21.0	17.0	19.1	
pref treatment for disadvantaged	2051.	37.1	32.7	34.6	28.5	27.1	27.8	
adopt open admissions at pub col	2055.	16.4	13.5	14.7	20.0	15.8	17.9	
minimum competence for col grad	2074.	96.2	94.1	95.0	93.1	94.9	94.0	
<b>SIBLINGS:</b>								
<b>Number of Older Brothers</b>								
none		56.3	54.5	55.3	48.7	47.2	47.9	
one		28.2	31.7	30.2	31.0	32.9	31.9	
two		9.7	9.0	9.3	13.4	13.2	13.3	
3 or more		5.8	4.8	5.2	6.9	6.7	6.8	
<b>Number of Older Sisters</b>								
none		55.3	57.1	56.3	48.0	48.7	48.4	
one		28.0	27.4	27.6	32.3	32.6	32.5	
two		11.9	10.4	11.0	13.2	12.4	12.8	
3 or more		4.8	5.2	5.0	6.4	6.3	6.3	
<b>Number of Younger Brothers</b>								
none		53.2	53.3	53.3	51.0	50.3	50.6	
one		34.4	35.4	34.9	36.3	37.1	36.7	
two		10.2	9.8	10.0	9.6	10.0	9.8	
3 or more		2.2	1.5	1.8	3.1	2.6	2.9	
<b>Number of Younger Sisters</b>								
none		55.6	54.9	55.2	50.2	52.2	51.2	
one		34.9	33.2	33.9	38.1	35.3	36.7	
two		8.3	9.3	8.9	9.1	9.9	9.5	
3 or more		1.3	2.6	2.0	2.6	2.7	2.6	

## Cooperative Institutional Research Program

conducted jointly by the

American Council on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1981 )

Page 11 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel			
		Male	Female	Total	Male	Female	Total	
(Percentages)								
<b>Students Estimate Chances Are Very Good That They Will</b>								
change major field	2085.	28.9	29.3	29.1	14.7	19.3	17.0	
change career choice	2075.	21.2	26.1	24.0	13.7	20.4	17.0	
fail one or more courses	2081.	2.6	2.2	2.4	1.7	1.1	1.4	
graduate with honors	2079.	16.1	9.6	12.4	16.6	13.3	15.0	
be elected to student office	2075.	3.8	4.2	4.0	3.8	3.2	3.5	
get a job to pay col expenses	2074.	37.4	46.1	42.3	39.8	45.3	42.5	
join a social frat or sorority	2073.	33.0	46.7	40.8	19.2	27.1	23.1	
live in a coeducational dorm	2072.	44.0	43.1	43.5	46.6	53.1	49.8	
be elected to an honor society	2068.	11.0	8.3	9.5	12.2	12.7	12.4	
make at least a 'B' average	2068.	53.3	42.0	46.9	53.9	50.8	52.4	
need extra time to get degree	2074.	12.3	12.7	12.5	6.7	5.2	5.9	
need tutoring in some courses	2070.	16.5	23.6	20.5	6.1	8.8	7.4	
work at outside job	2061.	24.0	29.3	27.0	15.2	18.7	16.9	
seek vocational counseling	2056.	15.2	21.3	18.7	6.1	9.7	7.9	
seek individual counseling	2061.	6.0	7.3	6.7	3.2	3.7	3.4	
get a bachelor's degree	2065.	90.1	90.7	90.5	81.0	86.2	83.6	
participate in student protests	2063.	6.3	6.0	6.2	5.4	4.6	5.0	
drop out temporarily	2071.	0.7	0.5	0.6	1.0	1.0	1.0	
drop out permanently	2063.	0.6	0.3	0.4	0.8	0.6	0.7	
transfer to another college	2063.	5.2	7.8	6.6	5.9	7.6	6.7	
be satisfied with college	2065.	64.0	70.9	67.9	54.0	65.6	59.7	
find a job in preferred field	2060.	66.7	70.4	68.8	72.0	73.1	72.6	
marry while in college	2065.	2.9	3.7	3.3	3.2	4.1	3.6	
marry within a year after col	2069.	7.7	12.2	10.2	13.1	16.4	14.7	
<b>Objectives Considered to be Essential or Very Important</b>								
achieve in a performing art	2087.	12.8	14.7	13.9	10.2	13.1	11.7	
be an authority in my field	2084.	79.3	78.6	78.9	76.4	76.1	76.3	
obtain recog from colleagues	2078.	62.0	56.0	58.6	59.0	56.6	57.8	
influence political structure	2078.	21.2	14.3	17.3	19.9	13.6	16.8	
influence social values	2072.	29.4	29.1	29.2	26.8	30.8	28.8	
raise a family	2079.	65.9	63.3	64.4	68.9	67.5	68.2	
have admin. responsibility	2064.	33.7	35.9	34.9	40.6	37.9	39.3	
be very well off financially	2082.	77.0	68.3	72.0	71.9	62.3	67.1	
help others in difficulty	2077.	57.8	66.8	62.9	55.2	69.9	62.5	
theoretical contribu to science	2072.	25.6	14.1	19.1	23.0	14.1	18.6	
write original works	2077.	18.5	14.5	16.2	12.0	14.2	13.1	
create artistic work	2073.	12.4	16.0	14.4	10.1	15.1	12.6	
be successful in my own business	2072.	55.6	46.3	50.3	52.4	44.1	48.3	
be involved in environ. cleanup	2075.	25.5	22.0	23.5	26.0	22.7	24.4	
develop philosophy of life	2071.	61.2	59.4	60.2	51.1	55.2	53.1	
participate in community action	2063.	24.0	30.4	27.7	20.8	27.3	24.0	
promote racial understanding	2065.	37.3	37.4	37.3	29.5	36.0	32.7	
keep up with political affairs	2073.	59.4	52.6	55.6	52.7	45.3	49.0	

Cooperative Institutional Research Program

conducted jointly by the

American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 12 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
<b>Concern about Financing College</b>	2164.						
no concern		37.6	29.6	33.1	33.6	28.2	30.9
some concern		50.1	55.1	52.9	53.0	55.1	54.1
major concern		12.4	15.3	14.0	13.4	16.6	15.0
<b>Sources for Educational Expenses</b>							
<b>Parental Aid</b>	2200.						
none		14.9	15.3	15.1	25.1	21.7	23.4
\$1-\$499		9.5	8.0	8.6	12.2	12.0	12.1
\$500-\$999		11.2	9.7	10.4	10.0	8.6	9.3
\$1,000-\$1,499		9.8	10.8	10.4	9.7	9.7	9.7
\$1,500-\$2,000		10.2	9.2	9.6	9.7	10.1	9.9
over \$2,000		44.4	47.1	45.9	33.2	37.9	35.5
<b>GRANTS and SCHOLARSHIPS:</b>							
<b>Basic Educ. Opportunity Grant</b>	2200.						
none		84.2	83.5	83.8	81.8	82.0	81.9
\$1-\$499		4.7	3.3	3.9	5.5	5.6	5.6
\$500-999		5.0	6.2	5.7	5.5	5.4	5.5
\$1,000-\$1,499		4.4	5.1	4.8	3.9	3.8	3.9
\$1,500-\$2,000		1.0	1.4	1.2	2.3	2.2	2.2
over \$2,000		0.6	0.6	0.6	1.0	1.0	1.0
<b>Basic Educational Opportunity Grant</b>							
heard of program	2200.	56.3	61.5	59.3	57.1	60.6	58.8
applied for aid	2200.	33.9	38.8	36.7	35.5	37.3	36.4
qualified for aid	2200.	13.6	15.1	14.5	18.2	18.8	18.5
<b>Supplemental Educational Opportunity Grant</b>							
none	2200.	92.5	91.3	91.8	95.5	95.8	95.7
\$1-\$499		2.7	2.5	2.6	1.9	2.1	2.0
\$500-\$999		2.2	3.1	2.7	1.9	1.2	1.5
\$1,000-\$1,499		1.8	2.0	1.9	0.6	0.7	0.6
\$1,500-\$2,000		0.8	1.0	1.0	0.2	0.2	0.2
over \$2,000		0.0	0.0	0.0	0.0	0.0	0.0
<b>State Scholarship or Grant</b>							
none	2200.	84.5	83.1	83.7	81.3	83.2	82.2
\$1-\$499		3.1	2.9	3.0	13.0	10.7	11.9
\$500-\$999		9.1	10.0	9.6	3.3	3.4	3.3
\$1,000-\$1,499		2.4	3.0	2.7	1.6	2.0	1.8
\$1,500-\$2,000		0.4	0.6	0.5	0.4	0.4	0.4
over \$2,000		0.4	0.5	0.5	0.5	0.3	0.4
<b>College Grant</b>							
none	2200.	84.3	87.6	86.2	90.7	91.1	90.9
\$1-\$499		10.3	7.1	8.5	4.1	3.9	4.0
\$500-\$999		3.4	3.7	3.5	2.9	2.9	2.9
\$1,000-\$1,499		1.4	0.8	1.0	1.2	1.1	1.2
\$1,500-\$2,000		0.4	0.4	0.4	0.4	0.4	0.4
over \$2,000		0.3	0.4	0.4	0.7	0.5	0.6

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1981 )

Page 13 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
<b>Other Private Grant</b>	2200.						
none		88.2	87.3	87.7	91.3	90.2	90.7
\$1-\$499		4.6	5.7	5.2	3.8	4.5	4.1
\$500-\$999		2.6	3.2	3.0	2.2	2.7	2.4
\$1,000-\$1,499		2.2	1.8	2.0	1.3	1.5	1.4
\$1,500-\$2,000		0.8	1.0	1.0	0.6	0.6	0.6
over \$2,000		1.6	1.0	1.2	0.7	0.6	0.7
<b>LOANS:</b>							
<b>F.G.S.L.</b>	2200.						
none		84.9	85.8	85.4	67.9	71.9	69.9
\$1-\$499		2.1	1.4	1.7	1.8	1.5	1.7
\$500-\$999		1.5	1.4	1.5	2.7	2.3	2.5
\$1,000-\$1,499		2.2	2.4	2.3	4.5	3.7	4.1
\$1,500-\$2,000		3.0	3.5	3.3	5.8	5.9	5.9
over \$2,000		6.3	5.4	5.8	17.2	14.6	15.9
<b>Federal Guaranteed</b>							
<b>Student Loan (FGSL)</b>							
heard of program	2200.	53.1	53.3	53.2	50.5	50.6	50.5
applied for aid	2200.	16.4	14.4	15.3	26.5	23.7	25.1
qualified for aid	2200.	14.1	10.8	12.3	23.3	18.8	21.1
<b>M.D.S.L.</b>	2200.						
none		95.2	96.1	95.7	91.0	90.1	90.6
\$1-\$499		2.5	2.2	2.3	2.1	2.5	2.3
\$500-\$999		1.0	1.2	1.1	2.9	2.8	2.9
\$1,000-\$1,499		0.7	0.2	0.5	1.8	2.2	2.0
\$1,500-\$2,000		0.2	0.2	0.2	0.9	1.0	1.0
over \$2,000		0.3	0.1	0.2	1.2	1.4	1.3
<b>College Loan</b>	2200.						
none		98.7	98.1	98.4	95.5	95.9	95.7
\$1-\$499		0.4	0.7	0.6	0.6	0.8	0.7
\$500-\$999		0.2	0.5	0.4	0.9	0.7	0.8
\$1,000-\$1,499		0.1	0.3	0.2	1.0	0.8	0.9
\$1,500-\$2,000		0.0	0.3	0.2	0.8	0.8	0.8
over \$2,000		0.5	0.1	0.3	1.2	1.1	1.1
<b>Other Loan</b>	2200.						
none		97.8	97.8	97.8	95.8	95.2	95.5
\$1-\$499		0.4	0.5	0.5	0.4	0.6	0.5
\$500-\$999		0.5	0.2	0.4	0.7	0.7	0.7
\$1,000-\$1,499		0.3	0.3	0.3	0.9	0.8	0.8
\$1,500-\$2,000		0.2	0.4	0.3	0.6	1.1	0.9
over \$2,000		0.7	0.7	0.7	1.5	1.5	1.5
<b>WORK and SAVINGS:</b>							
<b>College Work-Study Grant</b>	2200.						
none		95.0	95.6	95.3	91.1	90.7	90.9
\$1-\$499		1.7	1.9	1.8	3.0	3.2	3.1
\$500-\$999		2.7	2.0	2.3	4.7	4.9	4.8
\$1,000-\$1,499		0.4	0.3	0.4	0.9	0.9	0.9
\$1,500-\$2,000		0.1	0.2	0.1	0.1	0.2	0.2
over \$2,000		0.1	0.0	0.0	0.1	0.1	0.1

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1981 )

Page 14 of 16

NAME OF INSTITUTION	Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
			Male	Female	Total	Male	Female	Total
<b>Part Time Employment</b>		2200.				(Percentages)		
none			66.9	66.7	66.8	82.1	83.0	82.5
\$1-\$499			18.5	21.5	20.2	11.9	12.6	12.3
\$500-\$999			9.6	7.8	8.6	4.3	3.3	3.8
\$1,000-\$1,499			3.2	2.9	2.5	1.1	0.7	0.9
\$1,500-\$2,000			0.6	1.1	0.9	0.2	0.2	0.2
over \$2,000			1.0	0.9	1.0	0.3	0.1	0.2
<b>Full Time Employment</b>		2200.				(Percentages)		
none			98.4	98.9	98.7	99.0	99.4	99.2
\$1-\$499			0.4	0.3	0.4	0.5	0.3	0.4
\$500-\$999			0.6	0.3	0.5	0.2	0.1	0.2
\$1,000-\$1,499			0.3	0.2	0.2	0.1	0.1	0.1
\$1,500-\$2,000			0.0	0.0	0.0	0.1	0.0	0.1
over \$2,000			0.2	0.3	0.3	0.1	0.0	0.0
<b>Savings from Summer Work</b>		2200.				(Percentages)		
none			51.5	53.3	52.5	45.1	46.5	45.8
\$1-499			22.6	25.9	24.5	20.9	28.0	24.4
\$500-\$999			15.9	13.5	14.5	19.2	16.6	17.9
\$1,000-\$1,499			4.9	4.8	4.9	9.2	6.1	7.7
\$1,500-\$2,000			3.1	1.8	2.4	3.2	1.9	2.6
over \$2,000			1.9	0.7	1.2	2.4	0.9	1.7
<b>Other Savings</b>		2200.				(Percentages)		
none			73.4	75.7	74.7	75.8	76.4	76.1
\$1-\$499			15.0	15.6	15.3	13.0	14.8	13.9
\$500-\$999			6.5	4.5	5.4	4.9	4.1	4.5
\$1,000-\$1,499			2.1	2.1	2.1	2.7	2.2	2.5
\$1,500-\$2,000			0.5	1.0	0.8	1.5	1.2	1.3
over \$2,000			2.5	1.1	1.7	2.2	1.3	1.7
<b>Spouse</b>		2200.				(Percentages)		
none			100.0	100.0	100.0	99.8	99.8	99.8
\$1-\$499			0.0	0.0	0.0	0.1	0.1	0.1
\$500-\$999			0.0	0.0	0.0	0.1	0.0	0.0
\$1,000-\$1,499			0.0	0.0	0.0	0.0	0.0	0.0
\$1,500-\$2,000			0.0	0.0	0.0	0.0	0.0	0.0
over \$2,000			0.0	0.0	0.0	0.1	0.0	0.1
<b>Personal G.I. Benefits</b>		2200.				(Percentages)		
none			99.8	100.0	99.9	99.6	99.9	99.7
\$1-\$499			0.0	0.0	0.0	0.0	0.0	0.0
\$500-\$999			0.0	0.0	0.0	0.1	0.0	0.1
\$1,000-\$1,499			0.0	0.0	0.0	0.0	0.0	0.0
\$1,500-\$2,000			0.0	0.0	0.0	0.1	0.0	0.0
over \$2,000			0.2	0.0	0.1	0.1	0.0	0.1

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1981 )

Page 15 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
<b>Parent's G.I. Benefits</b>	2200.						
none		99.5	99.7	99.6	99.5	99.5	99.5
\$1-\$499		0.5	0.2	0.3	0.2	0.2	0.2
\$500-\$999		0.0	0.1	0.0	0.1	0.0	0.1
\$1,000-\$1,499		0.0	0.1	0.0	0.0	0.1	0.0
\$1,500-\$2,000		0.0	0.0	0.0	0.1	0.1	0.1
over \$2,000		0.0	0.0	0.0	0.1	0.1	0.1
<b>Soc. Sec. Benefits</b>	2200.						
none		95.8	96.6	96.3	96.1	95.7	95.9
\$1-\$499		1.0	1.6	1.4	1.0	1.5	1.3
\$500-\$999		1.2	0.3	0.7	0.8	0.8	0.8
\$1,000-\$1,499		0.5	0.3	0.4	0.8	0.8	0.8
\$1,500-\$2,000		0.3	0.3	0.3	0.4	0.4	0.4
over \$2,000		1.2	0.8	1.0	0.9	0.8	0.9
<b>Other Sources of Support</b>	2200.						
none		96.5	96.5	96.5	97.0	97.4	97.2
\$1-\$499		2.1	1.6	1.8	1.4	1.1	1.2
\$500-\$999		0.9	0.8	0.9	0.5	0.4	0.5
\$1,000-\$1,499		0.2	0.3	0.3	0.3	0.4	0.3
\$1,500-\$2,000		0.0	0.3	0.2	0.3	0.2	0.2
over \$2,000		0.2	0.4	0.3	0.5	0.4	0.5
<b>Residence Planned During Fall Term</b>	2136.						
with parents or relatives		32.8	30.0	31.2	9.9	7.7	8.8
other private home or apartment		15.1	16.2	15.7	2.4	1.1	1.7
college dormitory		46.2	47.7	47.0	82.4	89.0	85.7
fraternity or sorority house		2.7	0.7	1.5	3.1	0.2	1.7
other campus housing		2.2	4.9	3.7	2.0	1.9	1.9
other		1.1	0.5	0.7	0.2	0.1	0.1
<b>Residence Preferred During Fall Term</b>	1610.						
with parents or relatives		16.2	12.7	14.2	9.1	6.3	7.7
other private home or apartment		18.6	18.2	16.4	17.9	14.2	16.1
college dormitory		52.9	53.8	53.4	61.6	69.1	65.3
fraternity or sorority house		6.6	7.2	7.0	6.3	4.8	5.6
other campus housing		4.9	6.8	6.0	3.8	4.4	4.1
other		0.7	1.3	1.1	1.2	1.1	1.1
<b>Miles from Home to College</b>	2166.						
5 or less		5.1	4.3	4.7	3.6	3.7	3.7
6-10		8.1	8.1	8.1	3.6	3.6	3.6
11-50		46.3	47.0	46.7	15.9	15.3	15.6
51-100		13.2	12.9	13.1	21.3	21.0	21.2
101-500		20.0	20.9	20.5	48.6	49.7	49.2
more than 500		7.2	6.7	6.9	6.9	6.6	6.7

Cooperative Institutional Research Program  
conducted jointly by the  
American Council on Education and the University of California, Los Angeles  
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1981)

Page 16 of 16

NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
<b>FAMILY BACKGROUND: (**)</b>							
<b>Parents lived together</b>	2175.						
all of the time		81.2	81.4	81.3	87.8	85.6	86.7
most of the time		11.1	9.7	10.3	6.6	7.6	7.1
occasionally		4.3	5.3	4.9	3.1	4.0	3.5
never		3.4	3.7	3.5	2.4	2.8	2.6
<b>Father Worked Full-Time</b>	2160.						
all of the time		88.8	90.3	89.7	92.6	91.5	92.1
most of the time		7.7	7.2	7.4	6.0	6.5	6.2
occasionally		2.6	1.4	1.9	0.8	1.2	1.0
never		1.0	1.1	1.0	0.6	0.8	0.7
<b>Mother Worked Full-Time</b>	2145.						
all of the time		19.3	19.2	19.2	16.2	17.5	16.8
most of the time		19.9	22.9	21.6	19.4	20.5	19.9
occasionally		22.5	18.3	20.1	21.6	18.1	19.9
never		38.3	39.6	39.1	42.9	43.9	43.4
<b>Mother Held Part-Time Job</b>	2066.						
all of the time		3.2	2.7	3.0	4.4	4.4	4.4
most of the time		10.0	9.4	9.7	12.1	12.6	12.4
occasionally		39.1	38.3	38.7	39.2	38.1	38.7
never		47.7	49.5	48.7	44.2	44.8	44.5
<b>Spoke English in the Home</b>	2167.						
all of the time		77.2	78.0	77.7	93.0	93.5	93.3
most of the time		10.6	11.8	11.3	3.4	3.5	3.5
occasionally		8.3	7.2	7.7	2.2	1.9	2.1
never		3.9	3.0	3.4	1.3	1.0	1.1
<b>Activities Engaged In By Students During The Past Year</b>							
played musical instrument	2174.	46.2	53.0	50.0	41.2	53.3	47.2
attended religious service	2181.	72.7	79.9	76.8	83.5	88.7	86.1
smoked cigarettes (3)	2170.	1.6	2.1	1.9	5.0	9.5	7.3
took vitamins	2178.	72.1	76.7	74.7	59.6	69.2	64.3
participated in demonstrations	2168.	18.4	17.6	18.0	17.2	17.7	17.5
took tranquilizing pill	2160.	4.8	3.5	4.1	4.9	4.1	4.5
wore glasses or contact lens	2157.	39.1	43.4	41.5	40.6	50.0	45.3
attended public recital-concert	2179.	78.6	82.8	81.0	81.8	86.9	84.4
took sleeping pills	2169.	3.1	2.7	2.9	2.7	2.5	2.6
jogged (3)	2166.	25.7	22.8	24.1	27.8	20.4	24.2
stayed up all night	2170.	73.0	78.0	75.9	70.4	72.0	71.2
drank beer	2162.	68.2	53.3	59.8	86.3	76.0	81.2
worked in political campaign	2136.	10.3	8.8	9.5	12.1	12.6	12.3

(\*) Total number of valid forms received from your institution. Please note that comparisons between your institutional data and national norms should be made with caution, since those of your students who completed the form may not be representative of your entire class of entering freshmen.

(\*\*)

This item is reported for the first time in 1981. Items not indicated with \*\*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

