



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# **Findings from the 2009 Administration of the Your First College Year (YFCY): National Aggregates**

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## **Your First College Year (YFCY)**

The Your First College Year (YFCY) Survey assesses students' curricular and co-curricular experiences and outcomes during the first-year of college. Developed in a collaborative effort between the Higher Education Research Institute at UCLA and The Policy Center on the First-year of College, the YFCY is the first national survey specifically designed to measure student development in the first college year. As part of the Cooperative Institutional Research Program (CIRP), the YFCY which is taken at the end of the first year of college post-tests items from CIRP Freshman Survey (TFS), given to students when they start the first-year of college. In keeping with CIRP's philosophy of looking at the characteristics that students bring with them to college, the environmental experiences of students in college, and outcomes of college, the YFCY contains measures designed to provide a comprehensive picture of the first-year of college. Using in the TFS and YFCY in tandem—in a true longitudinal fashion—allows schools to assess how and why their first-year students change over time.

Beyond the first year, the YFCY can be followed in the senior year with the CIRP College Senior Survey (CSS). In keeping with what is known about student development, questions on each instrument appropriately reflect different developmental stages. For instance, while we examine student-faculty interaction on the TFS, YFCY, and CSS, the types of relationships that students have as high-school seniors, first-year college students, and college seniors are very different, and those differences are reflected in the types of items on each survey. These three data sources together provide a rich source of information that can be used to shed light on the student experience and institutional effectiveness.

### **The 2009 Administration of the YFCY Survey**

The Your First College Year survey (YFCY) was administered for the eighth time in the Spring of 2009. Registration for the 2009 YFCY was available to all colleges and universities regardless of participation in the 2008 Freshman Survey (TFS). Therefore, the YFCY was open to institutions that were planning to use the survey as a stand-alone assessment tool as well as to those that were using it as a follow-up instrument. An invitation to participate was mailed in September 2008 to all regionally-accredited, two-year and four-year institutions across the country. These invitations were sent to various campus personnel, including institutional

researchers, vice presidents of academic affairs, student affairs officers, presidents, directors of first-year programs, and deans of students.

In the end, 26,758 students at 457 institutions participated in the 2009 YFCY. Table 1 provides a breakdown of the students according to institutional type (see Appendix A for a complete institutional list). Of these 457 institutions, 448 (or 87.6%) also participated in the 2008 Freshman Survey.

**Table 1**  
*Student Participation by Institutional Type*

| Institutional Type                 | Number of Students | Percentage |
|------------------------------------|--------------------|------------|
| Public Universities                | 4,677              | 17.5       |
| Private Universities               | 4,216              | 15.8       |
| Public Four-Year Colleges          | 4,068              | 15.2       |
| Nonsectarian Four-Year Colleges    | 6,121              | 22.9       |
| Catholic Four-Year Colleges        | 2,216              | 8.3        |
| Other Religious Four-Year Colleges | 5,460              | 20.4       |
| Total                              | 26,758             | 100.0      |

### A Snapshot of the First-Year Experience

This report begins with an overview of responses from the 26,758 first-time, full-time freshmen who responded to the YFCY. Table 2 offers a demographic overview of the respondents. Over half of this year’s respondents were women (66.1%), and a majority (77.9%) of students identifying as White. The findings within this report are organized thematically, beginning with students’ academic and social adjustment to college. This section is followed by a discussion of students’ academic experiences, including habits of mind for academic success, issues of academic climate, academic engagement, and interaction with faculty and staff. Self-reported freshman gains, financial concerns, and experiences with diversity precede analyses of civic engagement, peer relationships, and plans to return to college for the sophomore year. Finally, the report concludes with a longitudinal analysis of student changes and experiences over time, including how college expectations meet freshman year realities.

**Table 2**  
*Demographic Characteristics*

| <i>Total Respondents = 26,758</i> | Percentage |
|-----------------------------------|------------|
| Women                             | 66.1       |
| Men                               | 33.9       |
| White/Caucasian                   | 77.9       |
| African American/Black            | 6.3        |
| American Indian/Alaska Native     | 1.9        |
| Asian American/Asian              | 10.6       |
| Native Hawaiian/Pacific Islander  | 1.1        |
| Mexican American/Chicano          | 3.9        |
| Puerto Rican                      | 1.3        |
| Other Latino                      | 3.3        |
| Other                             | 4.0        |

Note: Racial/ethnic percentages will sum to more than 100.0 because some respondents marked more than one race

### **Student Academic and Social Adjustment to College**

This section addresses student satisfaction with college and the campus community, as well as how students are adjusting to college in this pivotal first-year.

#### *Satisfaction with College and Campus Community*

Students reported overwhelmingly positive feelings about their first-year on campus (Table 3). Among students who expressed an opinion (i.e. those who did not mark “can’t rate/don’t know”), the majority (76.8%) indicated that they were “satisfied” or “very satisfied” with their overall college experience. Likewise, three out of four students reported that they were “satisfied” or “very satisfied” with the overall quality of instruction (79.1%) and class size (75.9%), while two-thirds were “satisfied” or “very satisfied” with the relevance of their coursework to everyday life (61.2%). First-year students had favorable opinions of the opportunities to develop their social lives as well. Students reported being “satisfied” or “very satisfied” with their interactions with other students (78.1%), availability of campus social activities (70.0%), and the overall sense of community among students (68.0%). In addition,

most first-year students indicated they were “satisfied” or “very satisfied” with the availability of campus leadership opportunities (53.5%).

**Table 3**  
*Student Satisfaction with Campus Life*

| Percentage of students reporting that they are “satisfied” or “very satisfied” with: | Percentage* | Can’t Rate/Don’t know |
|--|-------------|-----------------------|
| <i>Academic Experiences:</i>   |             |                       |
| Overall quality of instruction   | 79.1        | 0.8                   |
| Overall college experience   | 76.8        | 0.2                   |
| Class size   | 75.9        | 0.2                   |
| Relevance of coursework to future career plans                                       | 68.0        | 0.7                   |
| Amount of contact with faculty   | 66.6        | 1.0                   |
| Relevance of coursework to everyday life   | 61.2        | 0.4                   |
| <i>Social Experiences:</i>   |             |                       |
| Interaction with other students  | 78.1        | 0.3                   |
| Campus social activities   | 70.0        | 1.4                   |
| Overall sense of community among students  | 68.0        | 0.7                   |
| Opportunities for community service  | 55.7        | 15.2                  |
| Leadership opportunities   | 53.5        | 15.0                  |

\*Note: Respondents marking “Can’t rate/Don’t know” were not included in this column of results

On average, students were also satisfied with various academic facilities and student support services that were available to them (Table 4). Of the students who expressed an opinion, more than 75.0% of freshmen indicated that they were “satisfied” or “very satisfied” with library (80.0%), computer (75.4%), and classroom facilities on-campus (76.9%). Student support services were also favorably assessed. For example, two-thirds of respondents indicated that they were “satisfied” or “very satisfied” with academic advising (67.1%) and/or tutoring/academic assistance (64.5%). However, there were some services that ranked lower in student satisfaction. Fewer students reported satisfaction when asked about their experiences with the financial aid office (41.4%), student health services (42.7%), and student housing services (47.2%).

**Table 4***Satisfaction with Academic Facilities and Student Support Services*

| Percentage of students reporting that they are “satisfied” or “very satisfied” with: | Percentage* | Can’t Rate/Don’t Know |
|--|-------------|-----------------------|
| <i>Academic Facilities</i>   |             |                       |
| Library facilities and services  | 80.8        | 1.9                   |
| Computer facilities  | 75.4        | 3.2                   |
| Classroom facilities   | 76.9        | 0.1                   |
| Laboratory facilities and equipment  | 56.4        | 21.4                  |
| Availability of internet access  | 65.8        | 0.3                   |
| Student housing facilities   | 56.1        | 7.7                   |
| <i>Student Support Services</i>  |             |                       |
| Academic advising  | 65.6        | 2.2                   |
| Tutoring or other academic assistance  | 49.6        | 23.2                  |
| Student housing office/services  | 47.2        | 14.3                  |
| Student health services  | 42.7        | 21.5                  |
| Financial aid office   | 41.4        | 19.9                  |

\*Note: Respondents marking “Can’t rate/Don’t know” were not included in this column of results

*Adjustment Among First-Year Students*

A set of questions on the YFCY asks students to assess how successful they felt they were in adjusting to the first-year of college, both academically and socially (Table 5). Perhaps as an indication of a high level of overall confidence in tackling the first-year, 64.5% of students reported that they found it “somewhat easy” or “very easy” to adjust to the academic demands of college. The majority of students also found it “somewhat easy” or “very easy” to develop effective study skills during their first year (63.1%). In regards to adjusting to relationships with faculty, 83.2% found it “somewhat easy” or “very easy” to understand their professors’ academic expectations, while 68.5% reported finding it “somewhat easy” or “very easy” to get to know their faculty. Students had the most difficulty with managing their time effectively, with just over half (51.4%) of the respondents reporting that they found it somewhat or very difficult to do so.

Students were also asked about their adjustment relating to personal experiences. Students generally found it “somewhat easy” or “very easy” to develop close friendships with female students (84.5%), male students (78.2%), and/or students of a different racial or ethnic groups (79.4%).



**Table 5***Student Self-Ratings of Success During the First-year of College*

| Measure of Student Success                            | Percentage of students responding |                     |                |           |
|---|-----------------------------------|---------------------|----------------|-----------|
|   | Very Difficult                    | Some-what Difficult | Some-what Easy | Very Easy |
| Utilize campus services available to students         | 1.0                               | 9.9                 | 54.4           | 34.7      |
| Understand what professors expect of you academically | 1.1                               | 15.7                | 56.8           | 26.4      |
| Adjust to the academic demands of college             | 4.7                               | 30.8                | 44.0           | 20.5      |
| Get to know faculty                                   | 4.9                               | 26.7                | 48.6           | 19.9      |
| Develop effective study skills                        | 5.1                               | 31.8                | 47.1           | 16.0      |
| Manage your time effectively                          | 9.4                               | 39.3                | 37.8           | 13.6      |
| Develop close friendships with:                       |                                   |                     |                |           |
| Female students                                       | 3.1                               | 12.5                | 39.4           | 45.1      |
| Male students   | 5.9                               | 15.9                | 37.0           | 41.2      |
| Students of a different racial/ethnic group           | 4.0                               | 16.5                | 42.3           | 37.1      |

**Academic Experiences in the First-year***Habits of Mind for Academic Success in College*

“Habits of Mind” are behaviors that college faculty have identified as essential for success in college (Conley, 2005). In 2009, CIRP introduced the *Habits of Mind* Construct, a unified measure of the behaviors and traits associated with academic success. In this section, we report on the individual behaviors that comprise the *Habits of Mind* Construct. As shown in Table 6, first-year college students reported “frequently” engaging in many of these behaviors. The behaviors that the most students reported “frequently” doing during the past year included: revising papers to improve writing (51.0%), supporting opinions with logical argument (48.3%), and accepting mistakes as part of the learning process (46.8%). Relatively fewer students reported that they “frequently” took a risk because they had more to gain (28.8%), or explore topics on their own, even though it was not required in class (29.0%). It is also worth noting that, when asked how often in the past year they asked questions in class, nearly one in ten students (9.2%) reported “not at all.”

Differences between female and male first-year students’ habits of mind were also found. For example, a larger percentage of female than male students reported that they “frequently”

sought feedback on their academic work (47.8% vs. 38.6%), while more males than females reported that they “frequently” explored topics on their own, even though it was not required for a class (34.0% vs. 26.5%). On the other hand, a comparable proportion of female and male students reported “frequently” asking questions in class (36.4% vs. 35.4%, respectively).

**Table 6**  
*Habits of Mind for Academic Success*

| Percentage of students reporting that in the past year they “frequently”: | Female | Male | Total |
|---|--------|------|-------|
| Revised your papers to improve your writing                               | 56.4   | 40.4 | 51.0  |
| Supported your opinions with a logical argument                           | 46.7   | 51.4 | 48.3  |
| Accepted mistakes as part of the learning process                         | 46.6   | 47.1 | 46.8  |
| Sought feedback on your academic work                                     | 47.8   | 38.6 | 44.7  |
| Sought solutions to problems and explain them to others                   | 44.0   | 43.8 | 43.9  |
| Evaluated the quality or reliability of information you received          | 41.2   | 38.5 | 40.3  |
| Sought alternative solutions to a problem                                 | 36.3   | 37.4 | 36.6  |
| Asked questions in class  | 36.4   | 35.4 | 36.1  |
| Looked up scientific research articles and resources                      | 31.3   | 28.6 | 30.4  |
| Explored topics on your own, even though it was not required in class     | 26.5   | 34.0 | 29.0  |
| Took a risk because you felt you have more to gain                        | 27.2   | 32.0 | 28.8  |

### *Academic Climate*

The climate of a college campus sets the context and environment for student learning and personal development. An overwhelming majority (81.9%) of first-year college students reported feeling a sense of belonging to their campus (either “strongly” or “very strongly”). In addition, over half (60.2%) of the students surveyed reported that they “agree” or “strongly agree” that there is strong competition at their college for high grades. Further, 39.4% reported witnessing their peers “occasionally” or “frequently” engaging in cheating or academic dishonesty. Finally, 19.3% of students indicated they “agree” or “strongly agree” that they have heard faculty express stereotypes about racial or ethnic groups in class, and 20.7% indicated the same about faculty expressing stereotypes about women in class.

## Academic Activities and Engagement

Engagement and participation in the academic curriculum is the hallmark of the college experience. In terms of academic life, as would be expected, first-year college students reported spending a significant amount of their time attending class (Table 7). In a typical week during their first-year, 78.8% of students attended classes/labs for more than ten hours. The amount of time students spent in class does not match the amount of time spent studying or doing homework, however—only 34.6% spent more than ten hours per week engaged in this activity.

**Table 7**  
*Time Spent on Academics*

| Hours spent during a typical week<br>in the past year: | Attending classes/labs | Studying/homework |
|--|------------------------|-------------------|
| 10 hours or fewer                                      | 21.1                   | 65.4              |
| 11 to 15 hours   | 33.5                   | 16.8              |
| 16 to 20 hours   | 32.9                   | 9.8               |
| More than 20 hours                                     | 12.4                   | 8.0               |

Participation in academic activities and programs represents a significant part in the college acculturation of first-year college students. Table 8 shows that one in three students reported “frequently” studying with their fellow students (33.4%), and that over half of students reported having enrolled in a college course or seminar designed expressly to help first-year undergraduates adjust to college (56.2%). Students also participated in academic experiences beyond the walls of the classroom; 47.5% of first-year students reported that they “frequently” discussed course content outside of class with other students. In terms of less frequently engaged-in experiences, only a small percentage of respondents reported having enrolled in advanced or honors courses (20.4%), a learning community of some type (15.4%), an academic support program (13.8%), or a remedial course (8.2%).

**Table 8**  
*Academic Engagement*

| Percentage of students reporting that since entering college, they “frequently”:         | Percentage |
|--|------------|
| Discussed course content with students outside of class                                  | 47.5       |
| Studied with other students  | 33.4       |
| Tutored another student  | 6.3        |
| Received tutoring  | 6.3        |
| Percentage of students reporting that since entering college, they:                      | Percentage |
| Taken a course/seminar to help adjust to college   | 56.2       |
| Enrolled in honors or advanced courses   | 20.4       |
| Enrolled in a formal program where a group of students take two or more courses together | 15.4       |
| Participated in academic support program   | 13.8       |
| Enrolled in a remedial or developmental course   | 8.2        |

*Academic Disengagement* is one of the featured CIRP Constructs being introduced in 2009. This section will report on the individual items that reflect students’ academic disengagement as measured by the YFCY. As shown in Table 9, a considerable percentage of students reported that they “occasionally” skipped class (62.7%), came late to class (49.9%), or turned in assignments that did not reflect their best work (71.0%). However, on the whole, very few students showed considerable signs of academic disengagement—fewer than 5% reported that they “frequently” fell asleep in class (3.7%), turned in course assignments late (4.3%), or skipped class (4.3%).

**Table 9**  
*Academic Disengagement*

| Percentage of students reporting that since entering college, they: | “Occasionally” | “Frequently” |
|---|----------------|--------------|
| Turned in assignments that did not reflect their best work          | 71.0           | 5.7          |
| Skipped class   | 62.7           | 4.3          |
| Came late to class  | 49.9           | 6.6          |
| Fell asleep in class  | 35.1           | 3.7          |
| Turned in course assignments late                                   | 30.9           | 4.3          |

## Interactions with Faculty in the First-Year

Interaction with faculty is an integral part of the academic experience during the first-year of college. CIRP has developed a *Student-Faculty Interaction* Construct that includes YFCY responses regarding student satisfaction with the amount of time spent with faculty, as well as common types of student-faculty interaction. This report reviews responses for the individual items that comprise the *Student-Faculty Interaction* Construct. As shown in Table 10 the majority of students (67.6%) reported they felt “satisfied” or “very satisfied” with the amount of faculty contact in their first-year. The percentage of students reporting at least weekly interaction with faculty was similar across settings, with 27.3% and 24.3% of respondents reporting at least weekly interaction with their professors during office hours and outside of class or office hours, respectively. For students whose interaction with faculty was more sporadic, results suggest that they tended to utilize opportunities during office hours rather than outside of class or office hours. Fewer than one in ten students (9.1%) reported “never” interacting with faculty *during* office hours, whereas one in four students (25.0%) reported “never” interacting *outside* of class or office hours.

The vast majority of students (72.8%) reported “occasionally” or “frequently” receiving advice or guidance from professors regarding their educational program. Similarly, over three-quarters of first-year respondents indicated “occasionally” or “frequently” communicating regularly with their professors (77.4%), and/or asking a professor for advice after class (80.5%). These individual measures indicate that freshmen are engaging with faculty in meaningful ways.

**Table 10***Student-Faculty Interaction in the First College Year*

| Percentage of students reporting they                      | Percentage |
|--|------------|
| Felt “satisfied” or “very satisfied” with:                 |            |
| Amount of contact with faculty                             | 67.6       |
| Interacted with faculty during office hours:               |            |
| Never  | 9.1        |
| 1 to 2 times per term                                      | 35.5       |
| 1 to 2 times per month                                     | 28.0       |
| At least once a week                                       | 27.3       |
| Interacted with faculty outside of class or office hours:  |            |
| Never  | 25.0       |
| 1 to 2 times per term                                      | 28.9       |
| 1 to 2 times per month                                     | 21.9       |
| At least once a week                                       | 24.3       |
| “Occasionally” or “Frequently”:                            |            |
| Asked a professor for advice after class                   | 80.5       |
| Communicated regularly with your professors                | 77.4       |
| Received advice or guidance about your educational program | 72.8       |

The YFCY also reports on other types of student-faculty interaction. As shown in Table 11, 52.3% of students reported “occasionally” or “frequently” receiving emotional support or encouragement from their professors, while 43.1% reported receiving negative feedback about their academic work. In a promising sign that faculty are involving first-year undergraduate students in their own research, 23.4% of freshmen reported working on a professor’s research project at least “occasionally.”

**Table 11***Types of Student-Faculty Interactions*

| Percentage of students reporting they “occasionally” or “frequently”: | Percentage |
|---|------------|
| Received from your professor:   |            |
| Emotional support or encouragement                                    | 52.3       |
| Negative feedback about your academic work                            | 43.1       |
| Worked on a professor’s research project                              | 23.4       |

### Self-Reported First-Year Gains

The 2009 YFCY contains items that ask students to reflect on their growth during their first college year (Table 12). When asked to compare themselves to when they first started college, nearly all freshmen rated themselves “stronger” or “much stronger” in their knowledge of a particular field or discipline (91.7%), as well as in general knowledge (90.9%). Additionally, an overwhelming majority of students felt that their ability to think critically (76.4%) and their analytical and problem solving skills (72.9%) were “stronger” or “much stronger” at the conclusion of their first-year. Further, perhaps as evidence of building new skill sets during the first-year of college, 64.3% and 55.1% of students rated themselves as “stronger” or “much stronger” in their ability to conduct research and work as part of a team, respectively.

**Table 12**  
*Self-Rated Gains*

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| Compared with when they first started college, percentage of students rating themselves “stronger” or “much stronger” in: | Percentage |
|---|------------|
| Knowledge of a particular field or discipline   | 91.7       |
| General knowledge   | 90.9       |
| Ability to think critically   | 76.4       |
| Analytical and problem-solving skills   | 72.9       |
| Ability to conduct research   | 64.3       |
| Ability to work as part of a team   | 55.1       |

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## Finances and Employment

Many first-year students reported concerns about finances and balancing employment with academics (Table 13). One in two students (57.2%) indicated that they had “some” concern about their ability to finance their college education, and one in five (19.8%) indicated that they had “major” concerns. In addition, just half (49.6%) of all students reported being “satisfied” or “very satisfied” with their financial aid package.

**Table 13**  
*Finances*

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| <u>Students reporting concerns about financing their college education:</u> | <u>Percentage</u> |
|---|-------------------|
| Major (not sure I will have enough funds to complete)                       | 19.8              |
| Some (but I probably will have enough funds)                                | 57.2              |
| None (I am confident that I will have sufficient funds)                     | 23.0              |

  

| <u>Percentage of students “satisfied” or “very satisfied” with:</u> | <u>Percentage</u> |
|---|-------------------|
| <u>Financial aid package</u>  | <u>49.6</u>       |

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Students looking to help pay for college expenses often turn to on- or off-campus employment during their college careers (Table 14). Six percent of students reported spending between 11 and 20 hours per week working on-campus for pay, while 5.7% spent the same amount of time working for pay off-campus. Survey responses also shed some light on the pressures facing students who are trying to balance their job responsibilities and college coursework. The data gathered on the 2009 YFCY strongly suggest that students working off-campus are more likely to experience difficulty with this issue. Specifically, of the students who reported working 11-20 hours per week off-campus, 70.4% indicated that their job responsibilities “occasionally” or “frequently” interfered with their schoolwork. In addition, a resounding 78.8% of students who worked 20 hours or more per week off-campus reported feeling that their job responsibilities interfered with their schoolwork.



**Table 14**  
*Employment*

|  | Percentage |            |
|--|------------|------------|
|  | On-campus  | Off-campus |
| In a typical week in the past year:  |            |            |
| Spent 6-10 hours per week working (for pay)  | 10.2       | 4.1        |
| Spent 11-20 hours per week working (for pay):  | 6.0        | 5.7        |
| Spent more than 20 hours per week working (for pay)  | 0.8        | 3.0        |
| <hr/>  |            |            |
| Percentage of students reporting that they had:  | Percentage |            |
| <hr/>  |            |            |
| Proportion of students who felt their job responsibilities “occasionally” or “frequently” interfered with schoolwork, by location of work (on- or off-campus): |            |            |
|  | On-campus  | Off-campus |
| Spent 6-10 hours per week working (for pay)  | 50.1       | 59.9       |
| Spent 11-20 hours per week working (for pay):  | 58.5       | 70.4       |
| Spent more than 20 hours per week working (for pay)  | 57.7       | 78.8       |

### Experiences with Diversity

Students’ experiences with diversity throughout the course of their undergraduate education foster the development of a pluralistic orientation necessary to operate in today’s diverse society (Hurtado, 2007). The CIRP *Positive Cross-Racial Interaction Construct* is a unified measure of students’ level of positive interaction with diverse peers (Table 15). This section of the report will focus on the individual items that comprise this construct. The most common diversity experiences students reported having were of a social nature—50.8% of students indicated that they had “often” or “very often” dined or shared a meal with someone of another racial/ethnic group, and almost the same proportion (44.7%) reported that they “often” or “very often” socialized or partied with racially or ethnically diverse students. When asked to report on various forms of interpersonal interactions, 38.8% of respondents indicated that during their first year they “often” or “very often” shared personal feelings and problems, and/or had honest conversations outside of class about race/ethnic relations with students from another racial/ethnic group (29.0%). In addition to socializing, freshmen also reported engaging in the learning process with diverse peers. Specifically, 41.6% reported that they “often” or “very often” studied or prepared for class with diverse study groups, and 38.9% reported having

intellectual discussions outside of class with students from racial/ethnic groups other than their own.

**Table 15**  
*Diversity: Cross-Racial Interactions*

| Percentage of students reporting they “often” or “very often” experienced the following with students from a racial/ethnic group other than their own: | Percentage |
|--|------------|
| <i>Positive Cross-Racial Interactions</i>  |            |
| Dined or shared a meal   | 50.8       |
| Socialized or partied  | 44.7       |
| Studied or prepared for class  | 41.6       |
| Had intellectual discussions outside of class  | 38.9       |
| Shared personal feelings and problems  | 38.8       |
| Had meaningful and honest discussions about race/ethnic relations outside of class   | 29.0       |
| <i>Negative Cross-Racial Interactions</i>  |            |
| Had guarded, cautious interactions   | 9.4        |
| Had tense, somewhat hostile interactions   | 5.5        |
| Felt insulted or threatened because of race/ethnicity  | 3.9        |

Although most students had diversity experiences that are positive and productive, some students did experience negative cross-racial interactions during their first-year of college. The *Negative Cross-Racial Interaction* Construct captures students’ level of negative interaction with diverse peers. This section will report on the individual items that comprise this construct. Only 9.4% of students reported that they “often” or “very often” had guarded interactions, while 5.5% indicated “often” or “very often” having tense/hostile interactions with students from a racial/ethnic group other than their own. Even fewer students (3.9%), felt insulted or threatened because of their race/ethnicity during their first-year. Further analysis of the data broken down by race shows that students of color most often reported negative interactions. Table 16 shows, for instance, that African American/Black students reported the highest percentage of guarded interactions with students from a different racial/ethnic group (19.4%), followed by Latino/a students (17.3%), Asian American (16.7%), and American Indian students (10.7%).

**Table 16***Diversity: Negative Interactions*


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Percentage of students reporting they “often” or “very often” experienced the following with students from a racial/ethnic group other than their own:

|                        | Had guarded,<br>cautious<br>interactions | Had tense,<br>somewhat hostile<br>interactions | Felt insulted or<br>threatened because of<br>race/ethnicity |
|------------------------|--|--|---|
| African American/Black | 19.4                                     | 11.3   | 9.8   |
| American Indian        | 10.7                                     | 5.4  | 7.1   |
| Asian American         | 16.7                                     | 9.1  | 6.6   |
| Latino/a               | 17.3                                     | 8.3  | 6.4   |
| Multi-Race             | 10.9                                     | 6.9  | 5.5   |
| White/Caucasian        | 6.7                                      | 4.2  | 2.7   |

---

On the whole, students seemed to feel positively and benefit from their experiences with diversity. Compared with when they first started college, 60.7% of students reported having a “stronger” or “much stronger” knowledge of people from different races/cultures. In addition, over a third of respondents (38.9%) felt that it was “very important” or “essential” to help promote racial understanding (Table 17). In response to questions about perceptions of their campus’ tolerance for racial diversity, approximately three quarters (74.6%) of all first-year students indicated that they were “satisfied” or “very satisfied” with their college’s respect for the expression of diverse beliefs. Furthermore, half of students (51.5%) reported being “satisfied” or “very satisfied” with the racial/ethnic diversity of the student body.

**Table 17**  
*Personal Importance and Satisfaction with Diversity*

| Percentage of students reporting that they have a “stronger” or “much stronger”:                 | Percentage |
|--|------------|
| Knowledge of people from different races/cultures  | 60.7       |
| Percentage of students reporting that the following are “very important” or “essential” to them: | Percentage |
| Improve understanding of other countries/cultures  | 58.2       |
| Help promote racial understanding  | 38.9       |
| Percentage of students reporting they are “satisfied” or “very satisfied” with their college’s:  | Percentage |
| Respect for the expression of diverse beliefs  | 74.6       |
| Racial/ethnic diversity of the student body  | 51.5       |

### **Civic Awareness and Engagement**

The CIRP *Civic Awareness* Construct measures changes in students’ understanding of the issues facing their community, nation, and world. In this section we report on the individual items that make up the construct. Table 18 reveals that many first-year students show evidence of a burgeoning civic awareness. The majority of respondents reported that over the course of their freshman year they have become “stronger” or “much stronger” in terms of their understanding national issues (61.3%), understanding of global issues (60.3%), and/or understanding of the problems facing their community (60.2%).

The 2008-2009 freshmen entered college during a hotly contested election season. The majority of students (71.0%) reported voting in the 2008 presidential election, with slightly more students who identified as liberal reporting voting (77.3%) than those who identified as conservative (74.8%). Female students were more likely than males to report having voted in the 2008 election (73.4% vs. 66.4%).

In terms of political engagement on campus, the vast majority of students (86.4%) reported that since entering college they “occasionally” or “frequently” discussed politics. Fewer students reported “occasionally” or “frequently” participating in a political demonstration during

the first year (24.0%), and even fewer indicated that they worked on a local, state, or national political campaign (11.6%).

Students in their first year also reported engaging in civic issues and activities. Specifically, more than half of students (57.7%) found time to perform volunteer or community service work in their first-year.

**Table 18**  
*Civic Awareness and Engagement*

| Compared with when they first started college, percentage of students rating themselves “much stronger” or “stronger”: | Percentage |
|--|------------|
| <i>Civic Awareness</i>   |            |
| Understanding of social problems facing our nation   | 61.3       |
| Understanding of global issues   | 60.3       |
| Understanding of the problems facing your community  | 60.2       |
| <hr/>  |            |
| Students who report that since entering college they have:   | Percentage |
| “Frequently” discussed politics  | 86.4       |
| Voted in 2008 presidential election  | 71.0       |
| Participated in volunteer or community service work  | 57.7       |
| Participated in political demonstration  | 24.0       |
| Worked on a local, state, or national political campaign   | 11.6       |

In terms of future goals rooted in civic awareness (Table 19), the majority of students indicated that helping others in difficulty is something that is very important or essential to them (79.5%). Additionally, 38.7% of students indicated that participating in a community action program is a “very important” or “essential” life goal, and 33.3% said the same about becoming involved in programs to clean up the environment. Lastly, almost half of the respondents (43.6%) reported that keeping up-to-date with political affairs was “very important” or “essential” to them, though far fewer considered influencing political structure to be a “very important” or “essential” personal goal (22.4%).

**Table 19***Civic Engagement: Future Goals*

| Percentage of students reporting goals as “very important” or “essential” to them: | Percentage |
|--|------------|
| Helping others in difficulty   | 79.5       |
| Keeping up-to-date with political affairs  | 43.6       |
| Becoming a community leader  | 38.9       |
| Participating in a community action program  | 38.7       |
| Becoming involved with programs to clean up the environment                        | 33.3       |
| Influencing the political structure  | 22.4       |

**Peer Relationships and Personal Health in the First-Year**

In their first-year of college, students reported finding time for socializing with their friends. As shown in Table 20, eight in ten students (80.7%) reported interacting with their friends at their home institution “daily,” either in person or via some other means of communication. One in three respondents (30.3%) indicated that they maintained “daily” communication with friends who were not at their institution, and somewhat fewer (23.9%) had “daily” interaction with their high school friends. Many students also reported plugging into campus social networks, such as student groups/clubs (62.6%) and fraternities or sororities (11.7%).

**Table 20***Socializing in the First College Year*

| Percentage of students reporting that they: | Percentage |
|---|------------|
| Had daily interaction:                      |            |
| With friends at this institution            | 80.7       |
| With friends not at this institution        | 30.3       |
| With friends from high school               | 23.9       |
| Participated in student groups/clubs        | 62.6       |
| Joined a social fraternity or sorority      | 11.7       |

As shown in Table 21, males and females reported doing some social activities with different frequencies. In an average week, more males than females reported spending five or

more hours on online social networks (30.6% vs. 23.2%). On the other hand, a slightly larger percentage of male students reported spending more than five hours in the typical week in student clubs or groups (11.5% vs. 9.4%). Male students were also more likely to report spending five or more hours in a typical week partying (21.5% vs. 15.8%). Overall, only 17.7% of all students spent more than five hours partying in a typical week.

**Table 21**  
*Student Social Activities in the First College Year, by Gender*

| Spent more than 5 hours in a typical week:      | Female | Male | Total |
|---|--------|------|-------|
| Socializing with friends                        | 74.9   | 77.1 | 75.7  |
| Online social networks (e.g. MySpace, Facebook) | 30.6   | 23.2 | 28.1  |
| Partying  | 15.8   | 21.5 | 17.7  |
| Student clubs/groups                            | 9.4    | 11.5 | 10.1  |

Partying and alcohol consumption often go hand-in-hand. Approximately half of all first-year respondents reported “occasionally” or “frequently” drinking beer (47.5%) and/or wine or liquor (53.0%) since entering college (Table 22). Taking a look at heavy episodic or “binge” drinking, the majority of students reported drinking five or more alcoholic beverages in a row zero times over the last two weeks (65.8%). However, 34.2% did report drinking five or more alcoholic drinks in a row at least once in the last two weeks.

Table 22 also shows that only one in ten students reported that during their first year of college they “frequently” felt depressed (11.8%), and a similar number felt lonely or homesick (10.8%). Slightly more students, 15.8%, reported seeking personal counseling since entering college, and two in five students (40.1%) reported “frequently” feeling overwhelmed by all they had to do.

**Table 22**  
*Drinking Behaviors and Personal Health*

| Percentage of students reporting that they:                       | Percentage |
|---|------------|
| Had five or more alcoholic drinks in a row in the past two weeks: |            |
| Zero times  | 65.8       |
| One or more times   | 34.2       |
| “Occasionally” or “Frequently”:                                   |            |
| Drank wine/liquor   | 53.0       |
| Drank beer  | 47.5       |
| Smoked cigarettes   | 17.1       |
| “Frequently”:   |            |
| Felt overwhelmed by all you had to do                             | 40.1       |
| Felt depressed  | 11.8       |
| Felt lonely or homesick   | 10.8       |
| Since entering this college have you:                             |            |
| Sought personal counseling  | 15.8       |

### **Plans to Return Next Year**

The YFCY asks students whether they plan to return for their sophomore year. The vast majority of respondents (89.8%) indicated that yes, they did plan to return for the following academic term (Fall 2009). The YFCY also asks students if they would choose the same college again if they could make their college choice over again. Almost one-half (43.7%) of all students responded that “definitely yes,” they would choose the same college again. On the negative side, 15.6% of respondents indicated that they would either “probably not” or “definitely not” choose to enroll at their current college (Table 23).



**Table 23**  
*Plans to Return Next Year*

| What do you think you will be doing in Fall 2009?:   | Percentage |
|--|------------|
| Attending current institution  | 89.8       |
| Attending another institution  | 5.9        |
| Don't know/have not decided  | 3.9        |
| Not attending any institution  | 0.4        |
| <hr/>  |            |
| If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? |            |
| Definitely yes   | 43.7       |
| Probably yes   | 34.9       |
| Probably not   | 10.6       |
| Definitely not   | 5.0        |
| Not sure yet   | 5.9        |

### **A Longitudinal Perspective on the First College Year**

Approximately one-third of the items on the YFCY post-test items on the Freshman Survey (TFS). When students take both the YFCY and TFS, their responses can be linked and the resulting longitudinal data can be used to assess the extent to which students develop and change over their first-year. Of the 26,758 first-time, full-time students at 457 four-year institutions who completed and returned the 2009 YFCY, 20,848 students at 448 institutions had matching 2008 Freshman Survey data. These students comprise the group for the following longitudinal analyses.

#### *Expectations Meet Reality*

Table 24 shows the extent to which students' experiences during the first-year of college corresponded to expectations they had as they began college. In some cases, students' expectations very closely matched the reality they experienced during their freshman year. For example, almost every student (98.0%) who thought there was a "very good chance" that he or she would discuss coursework with other students outside of class did so during his or her first year; the same was true for socializing with someone of another race/ethnicity (97.8%) and being satisfied with the overall college experience (84.6%). However, it was not only the students who

expected to engage in these activities who ended up doing so; well over half of students who thought there was “no chance” that they would have any of the aforementioned experiences actually did have them—88.5% of the “no chance” students discussed course content with other students outside of class, 76.0% socialized with someone of another race/ethnicity, and 57.1% were satisfied with their college. Similarly, 85.6% of students who claimed there was a “very good chance” that they would communicate regularly with their professors actually did so, as did 60.8% of those who felt there was “no chance.”

**Table 24**

*Percentage indicating that they did each activity in the past year (YFCY), by self-rated likelihood (TFS)*

| Percentage who, during the past year:                   | Self-rated likelihood upon college entry |                          |
|---|--|--------------------------|
|   | Very good chance I will do this          | No chance I will do this |
| Were “Satisfied” or “Very satisfied” with their college | 84.6                                     | 57.1                     |
| Made at least a B average                               | 84.6                                     | 66.4                     |
| Changed major   | 58.6                                     | 18.0                     |
| Changed career choice                                   | 51.3                                     | 14.4                     |
| Participated in volunteer/community service             | 77.7                                     | 29.5                     |
| Participated in student clubs/groups                    | 78.3                                     | 21.7                     |
| Had a roommate of different race/ethnicity              | 66.3                                     | 6.7                      |
| “Occasionally” or “Frequently”:                         |  |                          |
| Discussed courses with students outside class           | 98.0                                     | 88.5                     |
| Socialized with someone of another race/ethnicity       | 97.8                                     | 76.0                     |
| Communicated regularly with professors                  | 85.6                                     | 60.8                     |
| Got tutoring help                                       | 60.4                                     | 22.0                     |

There is also evidence that not all students participated in college activities at the frequency they expected. As shown in Table 25, only 49.7% of students who said there was a “very good chance” that they would join a fraternity or sorority actually did so during the first year. Other exceptions include students who said there was a “very good chance” that they would participate in student protests/demonstrations (only 38.6% did this), participate in student government (34.0% did so), or work on a professor’s research project (33.0% did so). In

addition, only 21.9% of students who believed there was a “very good chance” that they would have to work full-time while attending college did so.

**Table 25**

*Percentage Indicating that they did each Activity in the Past Year (YFCY), by Self-rated Likelihood (TFS)*

| Percentage who, during the past year, have:                                 | Self-rated likelihood upon college entry |                          |
|---|--|--------------------------|
|   | Very good chance I will do this          | No chance I will do this |
| Participated in student protests/demonstrations                             | 38.6                                     | 4.5                      |
| Participated in student government  | 34.0                                     | 3.0                      |
| Worked full-time while attending college                                    | 21.9                                     | 1.4                      |
| Joined a social fraternity or sorority                                      | 49.7                                     | 3.0                      |
| “Occasionally” or “Frequently”:<br>Worked on a professor’s research project | 33.0                                     | 18.0                     |

*Changes in Time Allocations and Frequency of Activities*

Table 26 summarizes the changes in students’ weekly time allocations from high school to college. More students at the end of the first-year reported spending six or more hours per week studying or doing homework (68.1% vs. 48.4, respectively), using online social networks (28.3% vs. 20.2%), socializing with friends (75.7% vs. 69.6%), and partying (17.0% vs. 12.4%), than they did during their last year of high school.

As further evidence that the first-year of college brings changes in frequency of activities, fewer students reported spending one or more hours per week in college compared to high school performing household or childcare duties (23.8 vs. 62.9%), performing volunteer work (29.8% vs. 57.0%), and playing video/computer games (31.9% vs. 35.4%). Declines were also seen in the percentage of students spending six or more hours per week exercising or playing sports (28.6 vs. 49.9%), participating in clubs and groups (10.1 vs. 18.2%), and watching TV (16.4 vs. 25.2%).

**Table 26***Change in First-Year Students' Time Allocation*

| Percentage reporting that they spent:      | During first-year of college | During last year of high school | Percentage Point Change |
|--|------------------------------|---------------------------------|-------------------------|
| <i>6 or more hours per week:</i>           |                              |                                 |                         |
| Studying/homework                          | 68.1                         | 48.4                            | +19.7                   |
| Online social networks (MySpace, Facebook) | 28.3                         | 20.2                            | +8.1                    |
| Socializing with friends                   | 75.7                         | 69.6                            | +6.1                    |
| Partying                                   | 17.0                         | 12.4                            | +4.6                    |
| Student clubs and groups                   | 10.1                         | 18.2                            | -8.1                    |
| Watching TV                                | 16.4                         | 25.2                            | -8.8                    |
| Exercising or sports                       | 28.6                         | 49.9                            | -21.3                   |
| <i>1 or more hours per week:</i>           |                              |                                 |                         |
| Household/childcare duties                 | 23.8                         | 62.9                            | -39.1                   |
| Volunteer work                             | 29.8                         | 57.0                            | -27.2                   |
| Playing video/computer games               | 31.9                         | 35.4                            | -3.5                    |

Table 27 lists a variety of activities and behaviors that students typically take part in during high school and/or in college, as well as the change in the percentage of entering freshmen and students at the end of the first year who reported “frequently” performing these activities. The data show an interesting pattern of shifting behavior from high school to college. On the whole, far fewer students in college than in high school reported “frequently” doing activities such as socializing with someone of another race/ethnicity (68.3% at college entry vs. 53.9% at the end of the first-year of college), attending religious services (41.2% vs. 23.5%), discussing religion (34.7% vs. 26.6%), discussing politics (37.8% vs. 25.2%), and performing volunteer work (36.5% vs. 14.5%). Internet usage was an exception to this pattern. At the end of the first year, more students than at the beginning reported “frequently” using the Internet to do research or homework (84.2% vs. 81.0%).

**Table 27**  
*Change in Frequency of Behaviors Over the First-Year*

| Percentage of respondents indicating that they:        | At college entry | At end of first college year | Percentage Point Change |
|--|------------------|------------------------------|-------------------------|
| <u><i>Academic Behavior</i></u>                        |                  |                              |                         |
| <i>“Occasionally” or “Frequently”</i>                  |                  |                              |                         |
| Tutored another student                                | 61.1             | 43.5                         | -17.6                   |
| <u><i>Extracurricular/Social Behavior</i></u>          |                  |                              |                         |
| <i>“Frequently”</i>                                    |                  |                              |                         |
| Attended a religious service                           | 41.2             | 23.5                         | -17.7                   |
| Socialized with someone of another racial/ethnic group | 68.3             | 53.9                         | -14.4                   |
| Discussed politics                                     | 37.8             | 25.2                         | -12.6                   |
| Discussed religion                                     | 34.7             | 26.6                         | -8.1                    |
| <u><i>Civic Engagement</i></u>                         |                  |                              |                         |
| <i>“Frequently”</i>                                    |                  |                              |                         |
| Performed volunteer work                               | 36.5             | 14.5                         | -22.0                   |
| <u><i>Internet Usage</i></u>                           |                  |                              |                         |
| <i>“Frequently” used the internet...</i>               |                  |                              |                         |
| To read news sites                                     | 43.5             | 50.6                         | +7.1                    |
| For research or homework                               | 81.0             | 84.2                         | +3.2                    |

A few other activities/behaviors saw increases in the proportion of students reporting them in high school versus college. As shown in Table 28, more students at the end of college than at the beginning reported “occasionally” or “frequently” drinking beer (increase of 12.8 percentage points, from 33.5 to 46.3%), drinking wine/liquor (increase of 11.6 percentage points, from 40.6 to 52.2%), feeling depressed (increase of 11.0 percentage points, from 52.3 to 63.3%), and feeling overwhelmed by all they had to do (increase of 9.2 percentage points, from 31.3 to 40.5%).

**Table 28**  
*Change in Frequency of Behaviors Over the First-Year*

| Percentage of respondents indicating that they: | At college entry | At end of first college year | Percentage Point Change |
|---|------------------|------------------------------|-------------------------|
| <i>Health and Wellness</i>                      |                  |                              |                         |
| <i>"Occasionally" or "Frequently"</i>           |                  |                              |                         |
| Drank beer                                      | 33.5             | 46.3                         | +12.8                   |
| Drank wine or liquor                            | 40.6             | 52.2                         | +11.6                   |
| Felt depressed                                  | 52.3             | 63.3                         | +11.0                   |
| <i>"Frequently"</i>                             |                  |                              |                         |
| Felt overwhelmed by all you had to do           | 31.3             | 40.5                         | +9.2                    |

*Changes in Concerns about Financing*

First-year students in the fall of 2008 were ushered into higher education just as the economic recession was declared. For some students this changing landscape likely brought new concerns about how to pay for college. On both the TFS and YFCY, students were asked to indicate the amount of concern that they have about financing their college education. Students could respond “none (I am confident that I will have sufficient funds)”, “some (but I probably will have enough funds),” or “major (not sure I will have enough funds to complete college).” On the whole, students’ concerns about financing college increased over the course of the first-year. As shown in Table 29, fewer students marked their concern as “none” at the end of the first-year as compared to when they entered college (from 33.5% to 22.6%, or a 10.9 percentage point decrease), while more students indicated “major” concerns (from 10.1% to 19.3%, or a 9.2 percentage point increase).

**Table 29**  
*Change in First-Year Students’ Concerns About Financing College*

| Percentage marking: | At college entry | At the end of the first college year | Percentage Point Change |
|---------------------|------------------|--------------------------------------|-------------------------|
| None                | 33.5             | 22.6                                 | -10.9                   |
| Some                | 56.4             | 58.1                                 | +1.7                    |
| Major               | 10.1             | 19.3                                 | +9.2                    |

### *Changes in Life Goals*

The TFS and YFCY data can also be used to assess changes in students' commitment to various life goals from high school to college (Table 30). For the most part, respondents did not demonstrate major shifts in their life goals over the first-year. From the beginning to the end of the first-year, only six of the twenty goals on both surveys saw a difference of six percentage points or more in the proportion of students rating them as "very important" or "essential." The largest percentage point differences were observed in first-year students reporting that helping those in difficulty was a "very important" or "essential" life goal (71.3% at college entry vs. 80.1% at the end of the first-year, or an 8.8 percentage point increase), and those who wanted to become an authority in their chosen academic field (57.9% vs. 66.7%, or an 8.8 increase). Other differences can be seen in students aspiring to create artistic works; this goal saw a 6.4 percentage point increase in the proportion rating it "very important" or "essential," from 14.7% at college entry to 21.1% at the end of freshman year. Students were also more likely to report at the end of the first-year that participating in a community action program was "very important" or "essential" to them (32.5% at college entry vs. 39.2% at end of freshman year). A similar increase was seen for the goal of influencing social values (43.8% vs. 51.2%, respectively).

**Table 30**

*Proportion of students rating each life goal as "very important" or "essential" at college entry (TFS) and end of the first-year of college (YFCY):*

|  | At college entry | At the end of the first college year | Percentage Point Change |
|--|------------------|--------------------------------------|-------------------------|
| Percentage marking:  |                  |                                      |                         |
| Becoming an authority in my field  | 57.9             | 66.7                                 | +8.8                    |
| Helping others who are in difficulty   | 71.3             | 80.1                                 | +8.8                    |
| Influencing social values  | 43.8             | 51.2                                 | +7.4                    |
| Participating in a community action program                                    | 32.5             | 39.2                                 | +6.7                    |
| Obtaining recognition from my colleagues for contributions to my special field | 55.1             | 61.7                                 | +6.6                    |
| Creating artistic works (painting, sculpture, etc.)                            | 14.7             | 21.1                                 | +6.4                    |
| Becoming accomplished in one of the performing arts                            | 16.8             | 22.3                                 | +5.5                    |

## Summary

The 2009 YFCY captured a diverse range of student experiences, from campus community and adjustment to financial aid and faculty interaction. Most first-year college students reported being very satisfied with their overall college experience, indicating that they have had the opportunity to develop vibrant social lives while enjoying a positive sense of community. Students found the transition to college and the adjustment to their professors' expectations to be manageable—with the majority noting that it was “somewhat” or “very easy” to do so. In addition, during the course of their first college year, students reported developing habits and behaviors that would positively impact their academic development.

In terms of social experiences during college, many students indicated being involved in sports, volunteering, and having daily interactions with their college friends. The majority of students also reported being engaged in club/group activities and socializing with diverse peers. Over half of all students surveyed have dined or shared a meal with, and/or had honest discussions about race with a student from a different racial/ethnic group. Similarly, one in two students reported that their knowledge of different races and cultures became “stronger” or “much stronger” during their first-year of college.

The longitudinal analysis of the 2009 YFCY indicates that, in most instances, students' expectations met their realities. For example, students who expected to make at least a B average, be satisfied with their college, or communicate regularly with their professors, did so in very high numbers. The YFCY also indicates that when faced with the new and unique demands of college, students re-assessed how they allocated their time. First-year students were more likely to spend six hours or more per week studying or doing homework than they did in high school. Financial concerns, which are partly likely in response to the recession, also put a strain on students this year. Longitudinal analyses point to an almost 10 percentage point increase in students reporting “major” concerns about college financing.

Overall, students seem to be adapting, adjusting and advancing successfully during their first-year of college. The majority of students are emerging from their first-year with a stronger understanding of global issues, knowledge of a particular field, and greater exposure to diversity of thought.



For more information about the YFCY, including a look at the 2010 survey instrument, details about registration and administration, and to view examples of how to use YFCY survey data, visit our website: [www.heri.ucla.edu/yfcyoverview.php](http://www.heri.ucla.edu/yfcyoverview.php).

### References

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**Appendix A**  
**2009 Institutional Participation**

## 2009 YFCY Institutions by Institutional Type ∞

### **Public Universities (5)**

Colorado State University (CO) \* ♦ ^  
North Dakota State University-Main  
Campus (ND) \* ♦ ^

University of Texas at Austin (TX) ^  
University of California-San Diego  
(CA) \* ♦ ^  
University of North Texas (TX) ^

### **Private Universities (7)**

Adelphi University (NY) \* ^  
Baylor University (TX) \* ♦ ^  
Creighton University (NE) \* ♦ ^  
Fordham University (NY) \* ♦ ^

Rensselaer Polytechnic Institute  
(NY) \* ♦ ^  
St. John's University-Queens (NY) \* ♦ ^  
University of the Pacific (CA)

### **Public Four-Year Colleges (10)**

California Polytechnic State University-San  
Luis Obispo (CA)  
College of Charleston (WV) \* ♦ ^  
College of William and Mary (VA) ^  
San Jose State University (CA) ^  
Sonoma State University (CA) \* ♦ ^

University of Arkansas-Fort Smith (AR)  
University of Houston-Downtown (TX)  
University of Illinois at Chicago (IL)\*  
University of North Carolina-Wilmington  
(NC) \* ♦ ^  
University of Northern Colorado (CO) ♦ ^

### **Private Nonsectarian Four-Year Colleges (19)**

Babson College (MA) \* ♦ ^  
Cazenovia College (NY) \* ♦ ^  
Daemen College (NY) \* ♦ ^  
Denison University (OH) ♦ ^  
Harvey Mudd College (CA) ♦  
Haverford College (PA) \* ♦ ^  
Hollins University (VA) \* ♦ ^  
Ithaca College (NY)  
Juniata College (PA) \* ♦ ^  
Laguna College of Art and Design CA) \* ♦ ^

Medaille College (NY) \* ♦ ^  
Mills College (CA) ^  
Principia College (IL) \* ♦ ^  
Rider University (NJ) \* ♦ ^  
Southern New Hampshire University  
(NH) \* ♦ ^  
Stevenson University (MD)  
Sweet Briar College (VA) \* ♦ ^  
The University of the Arts (PA) \* ♦ ^  
Washington and Lee University (VA) \* ^

#### Notes:

- \* indicates institutions that participated in the 2006 CIRP Freshman Survey
- ♦ indicates institutions that participated in the 2007 CIRP Freshman Survey
- ^ indicates institutions that participated in the 2008 CIRP Freshman Survey

### Catholic Four-Year Colleges (8)

Albertus Magnus College (CA) \* ♦ ^  
Anna Maria College (MA)  
Ave Maria University (FL) ^  
Cabrini College (PA) \* ♦ ^  
Dominican University (IL) \* ♦ ^  
Gannon University (PA) \* ♦ ^  
John Carroll University (OH) ♦  
Stonehill College (MA) ^

### Other Religious Four-Year Colleges (19)

Azusa Pacific University (CA) \* ^  
Carthage College (WI) \* ♦ ^  
Columbia College-South Carolina (SC) ^  
East Texas Baptist University (TX) \* ♦ ^  
Eckerd College (FL) \* ♦ ^  
Elon University (NC) \* ♦ ^  
Iowa Wesleyan University (IA) \* ♦ ^  
Mount Union College (OH)  
North Carolina Wesleyan College (NC) ^  
North Central College (IL) \* ♦ ^  
Northwest Nazarene University (ID) \* ♦ ^  
Oklahoma Baptist University (OK) \*  
Oklahoma Wesleyan University (OK) \* ♦ ^  
Point Loma Nazarene (CA) \* ♦ ^  
Saint John Fisher College (NY) \* ^  
Sewanee: The University of the South (TN) \* ♦ ^  
Southern Adventist University (TN) ♦ ^  
Wesleyan College (GA) \* ♦ ^

### Two-Year Colleges (3)

Brunswick Community College (NC) ^  
Cottey College (MO) \* ♦ ^  
George C Wallace State Community College-Hanceville (AL) ^

### HBCU (2)

Morgan State University (MD) \* ♦ ^  
University of the Virgin Islands (VI) \* ^

#### Notes:

\* indicates institutions that participated in the 2006 CIRP Freshman Survey  
♦ indicates institutions that participated in the 2007 CIRP Freshman Survey  
^ indicates institutions that participated in the 2008 CIRP Freshman Survey

∞ *Note: In addition to the participating institutions listed above, a supplemental sample of 9,582 students from 378 institutions also participated in the YFCY.*

**Appendix B**  
**2009 National Aggregates**





2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>First-time, Full-time Freshmen</b>  | 26,758                         | 9,066 | 17,692 |
| <b>Compared with when you entered this college, how would you now describe your:</b> |                                |       |        |
| <b>General knowledge</b>   |                                |       |        |
| Much Stronger  | 20.3%                          | 19.9% | 20.6%  |
| Stronger   | 70.6%                          | 70.3% | 70.7%  |
| No Change  | 8.1%                           | 8.8%  | 7.7%   |
| Weaker   | 0.9%                           | 0.9%  | 0.9%   |
| Much Weaker  | 0.1%                           | 0.2%  | 0.1%   |
| Total (n)  | 26,731                         | 9,054 | 17,677 |
| <b>Knowledge of a particular field or discipline</b>                                 |                                |       |        |
| Much Stronger  | 35.0%                          | 35.3% | 34.9%  |
| Stronger   | 56.7%                          | 56.1% | 57.0%  |
| No Change  | 7.4%                           | 7.6%  | 7.2%   |
| Weaker   | 0.7%                           | 0.7%  | 0.7%   |
| Much Weaker  | 0.2%                           | 0.3%  | 0.1%   |
| Total (n)  | 26,726                         | 9,055 | 17,671 |
| <b>Knowledge of people from different races/cultures</b>                             |                                |       |        |
| Much Stronger  | 16.0%                          | 15.8% | 16.0%  |
| Stronger   | 44.7%                          | 44.3% | 44.9%  |
| No Change  | 36.7%                          | 37.3% | 36.4%  |
| Weaker   | 2.1%                           | 2.0%  | 2.2%   |
| Much Weaker  | 0.5%                           | 0.6%  | 0.5%   |
| Total (n)  | 26,705                         | 9,042 | 17,663 |
| <b>Understanding of the problems facing your community</b>                           |                                |       |        |
| Much Stronger  | 11.9%                          | 11.9% | 11.8%  |
| Stronger   | 48.3%                          | 46.4% | 49.3%  |
| No Change  | 36.8%                          | 38.6% | 35.9%  |
| Weaker   | 2.5%                           | 2.4%  | 2.6%   |
| Much Weaker  | 0.5%                           | 0.7%  | 0.3%   |
| Total (n)  | 26,722                         | 9,053 | 17,669 |
| <b>Understanding of national issues</b>  |                                |       |        |
| Much Stronger  | 11.9%                          | 13.4% | 11.2%  |
| Stronger   | 49.4%                          | 49.5% | 49.3%  |
| No Change  | 33.0%                          | 31.6% | 33.7%  |
| Weaker   | 4.8%                           | 4.5%  | 5.0%   |
| Much Weaker  | 0.9%                           | 1.0%  | 0.8%   |
| Total (n)  | 26,722                         | 9,050 | 17,672 |
| <b>Understanding of global issues</b>  |                                |       |        |
| Much Stronger  | 13.1%                          | 14.3% | 12.5%  |
| Stronger   | 47.2%                          | 48.0% | 46.8%  |
| No Change  | 34.1%                          | 32.2% | 35.1%  |
| Weaker   | 4.6%                           | 4.3%  | 4.8%   |
| Much Weaker  | 1.0%                           | 1.2%  | 0.9%   |
| Total (n)  | 26,717                         | 9,048 | 17,669 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Compared with when you entered this college, how would you now describe your:</b>    |                                |       |        |
| <b>Ability to conduct research</b>  |                                |       |        |
| Much Stronger   | 14.8%                          | 15.8% | 14.3%  |
| Stronger  | 49.5%                          | 49.8% | 49.4%  |
| No Change   | 34.0%                          | 32.4% | 34.8%  |
| Weaker  | 1.4%                           | 1.6%  | 1.4%   |
| Much Weaker   | 0.2%                           | 0.4%  | 0.2%   |
| Total (n)   | 26,710                         | 9,043 | 17,667 |
| <b>Ability to work as part of a team</b>  |                                |       |        |
| Much Stronger   | 12.5%                          | 14.1% | 11.7%  |
| Stronger  | 42.6%                          | 43.5% | 42.1%  |
| No Change   | 42.7%                          | 39.8% | 44.2%  |
| Weaker  | 1.9%                           | 2.2%  | 1.7%   |
| Much Weaker   | 0.3%                           | 0.4%  | 0.2%   |
| Total (n)   | 26,714                         | 9,047 | 17,667 |
| <b>Critical thinking skills</b>   |                                |       |        |
| Much Stronger   | 18.2%                          | 19.7% | 17.5%  |
| Stronger  | 58.2%                          | 56.9% | 58.9%  |
| No Change   | 22.3%                          | 21.9% | 22.6%  |
| Weaker  | 1.1%                           | 1.3%  | 1.0%   |
| Much Weaker   | 0.2%                           | 0.3%  | 0.1%   |
| Total (n)   | 26,720                         | 9,051 | 17,669 |
| <b>Analytical/problem-solving skills</b>  |                                |       |        |
| Much Stronger   | 16.7%                          | 18.8% | 15.7%  |
| Stronger  | 56.2%                          | 55.5% | 56.5%  |
| No Change   | 25.7%                          | 24.0% | 26.6%  |
| Weaker  | 1.2%                           | 1.4%  | 1.1%   |
| Much Weaker   | 0.2%                           | 0.3%  | 0.1%   |
| Total (n)   | 26,711                         | 9,045 | 17,666 |
| <b>Since entering college, how often have you interacted with the following people:</b> |                                |       |        |
| <b>Faculty during office hours</b>  |                                |       |        |
| Daily   | 3.4%                           | 3.9%  | 3.1%   |
| 2 or 3 times per week   | 8.6%                           | 9.3%  | 8.3%   |
| Once a week   | 15.3%                          | 16.1% | 15.0%  |
| 1 or 2 times per month  | 28.0%                          | 27.5% | 28.2%  |
| 1 or 2 times per term   | 35.5%                          | 32.9% | 36.9%  |
| Never   | 9.1%                           | 10.4% | 8.5%   |
| Total (n)   | 26,731                         | 9,055 | 17,676 |
| <b>Faculty outside of class or office hours</b>   |                                |       |        |
| Daily   | 2.6%                           | 2.9%  | 2.4%   |
| 2 or 3 times per week   | 7.9%                           | 8.0%  | 7.8%   |
| Once a week   | 13.8%                          | 13.9% | 13.8%  |
| 1 or 2 times per month  | 21.9%                          | 21.7% | 22.0%  |
| 1 or 2 times per term   | 28.9%                          | 28.6% | 29.0%  |
| Never   | 25.0%                          | 24.9% | 25.0%  |
| Total (n)   | 26,721                         | 9,050 | 17,671 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Since entering college, how often have you interacted with the following people:</b> |                                |       |        |
| <b>Academic advisors/counselors</b>   |                                |       |        |
| Daily   | 1.2%                           | 1.3%  | 1.1%   |
| 2 or 3 times per week   | 2.9%                           | 3.2%  | 2.7%   |
| Once a week   | 6.5%                           | 7.7%  | 5.9%   |
| 1 or 2 times per month  | 24.1%                          | 24.5% | 23.8%  |
| 1 or 2 times per term   | 59.1%                          | 56.0% | 60.8%  |
| Never   | 6.2%                           | 7.4%  | 5.6%   |
| Total (n)   | 26,715                         | 9,046 | 17,669 |
| <b>Other college personnel</b>  |                                |       |        |
| Daily   | 8.2%                           | 9.2%  | 7.8%   |
| 2 or 3 times per week   | 6.9%                           | 8.0%  | 6.4%   |
| Once a week   | 12.1%                          | 13.7% | 11.2%  |
| 1 or 2 times per month  | 19.2%                          | 19.4% | 19.1%  |
| 1 or 2 times per term   | 31.5%                          | 28.9% | 32.8%  |
| Never   | 22.1%                          | 20.9% | 22.8%  |
| Total (n)   | 26,631                         | 9,015 | 17,616 |
| <b>Close friends at this institution</b>  |                                |       |        |
| Daily   | 80.7%                          | 78.1% | 82.1%  |
| 2 or 3 times per week   | 10.2%                          | 10.7% | 9.9%   |
| Once a week   | 4.4%                           | 5.4%  | 3.9%   |
| 1 or 2 times per month  | 2.0%                           | 2.5%  | 1.7%   |
| 1 or 2 times per term   | 1.2%                           | 1.3%  | 1.1%   |
| Never   | 1.6%                           | 2.0%  | 1.3%   |
| Total (n)   | 26,708                         | 9,041 | 17,667 |
| <b>Close friends not at this institution</b>  |                                |       |        |
| Daily   | 30.3%                          | 26.3% | 32.3%  |
| 2 or 3 times per week   | 26.1%                          | 23.9% | 27.2%  |
| Once a week   | 16.5%                          | 17.9% | 15.8%  |
| 1 or 2 times per month  | 15.4%                          | 17.7% | 14.3%  |
| 1 or 2 times per term   | 8.6%                           | 9.9%  | 7.9%   |
| Never   | 3.2%                           | 4.4%  | 2.5%   |
| Total (n)   | 26,715                         | 9,043 | 17,672 |
| <b>Your family</b>  |                                |       |        |
| Daily   | 36.6%                          | 25.6% | 42.3%  |
| 2 or 3 times per week   | 26.4%                          | 26.3% | 26.4%  |
| Once a week   | 18.2%                          | 23.2% | 15.6%  |
| 1 or 2 times per month  | 11.2%                          | 14.9% | 9.3%   |
| 1 or 2 times per term   | 6.5%                           | 8.2%  | 5.7%   |
| Never   | 1.1%                           | 1.8%  | 0.8%   |
| Total (n)   | 26,706                         | 9,047 | 17,659 |
| <b>Graduate students/teaching assistants</b>  |                                |       |        |
| Daily   | 3.5%                           | 3.9%  | 3.3%   |
| 2 or 3 times per week   | 11.1%                          | 11.7% | 10.8%  |
| Once a week   | 16.3%                          | 17.5% | 15.7%  |
| 1 or 2 times per month  | 13.4%                          | 13.9% | 13.1%  |
| 1 or 2 times per term   | 17.5%                          | 16.8% | 17.9%  |
| Never   | 38.2%                          | 36.2% | 39.2%  |
| Total (n)   | 26,680                         | 9,035 | 17,645 |





2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Since entering college, how often have you interacted with the following people:</b> |                                |       |        |
| <b>Close friends from your high school</b>  |                                |       |        |
| Daily   | 23.9%                          | 21.8% | 24.9%  |
| 2 or 3 times per week   | 24.9%                          | 23.1% | 25.8%  |
| Once a week   | 16.6%                          | 17.1% | 16.3%  |
| 1 or 2 times per month  | 18.1%                          | 19.3% | 17.5%  |
| 1 or 2 times per term   | 11.6%                          | 12.7% | 11.0%  |
| Never   | 5.0%                           | 6.0%  | 4.5%   |
| Total (n)   | 26,720                         | 9,052 | 17,668 |
| <b>Do you have any concern about your ability to finance your college education?</b>    |                                |       |        |
| Major (not sure I will have enough funds to complete)                                   | 19.8%                          | 16.6% | 21.5%  |
| Some (but I probably will have enough funds)  | 57.2%                          | 54.8% | 58.4%  |
| None (I am confident that I will have sufficient funds)                                 | 23.0%                          | 28.6% | 20.1%  |
| Total (n)   | 26,625                         | 9,004 | 17,621 |
| <b>Since entering this college, indicate how often have you felt:</b>                   |                                |       |        |
| <b>Lonely or homesick</b>   |                                |       |        |
| Frequently  | 10.8%                          | 6.8%  | 12.9%  |
| Occasionally  | 54.3%                          | 46.1% | 58.6%  |
| Not at all  | 34.8%                          | 47.1% | 28.5%  |
| Total (n)   | 26,721                         | 9,055 | 17,666 |
| <b>Isolated from campus life</b>  |                                |       |        |
| Frequently  | 10.6%                          | 9.4%  | 11.2%  |
| Occasionally  | 39.0%                          | 36.2% | 40.4%  |
| Not at all  | 50.4%                          | 54.4% | 48.4%  |
| Total (n)   | 26,704                         | 9,047 | 17,657 |
| <b>Unsafe on this campus</b>  |                                |       |        |
| Frequently  | 1.5%                           | 1.4%  | 1.5%   |
| Occasionally  | 18.2%                          | 10.3% | 22.2%  |
| Not at all  | 80.3%                          | 88.3% | 76.2%  |
| Total (n)   | 26,698                         | 9,047 | 17,651 |
| <b>Worried about your health</b>  |                                |       |        |
| Frequently  | 6.6%                           | 4.4%  | 7.7%   |
| Occasionally  | 39.0%                          | 31.3% | 43.0%  |
| Not at all  | 54.4%                          | 64.2% | 49.3%  |
| Total (n)   | 26,641                         | 9,019 | 17,622 |
| <b>That your courses inspired you to think in new ways</b>                              |                                |       |        |
| Frequently  | 36.3%                          | 30.4% | 39.4%  |
| Occasionally  | 53.3%                          | 55.7% | 52.1%  |
| Not at all  | 10.4%                          | 14.0% | 8.5%   |
| Total (n)   | 26,703                         | 9,046 | 17,657 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Since entering this college, indicate how often have you felt:</b>   |                                |       |        |
| <b>That your job responsibilities interfered with your schoolwork</b>   |                                |       |        |
| Frequently  | 6.0%                           | 5.5%  | 6.3%   |
| Occasionally  | 25.1%                          | 23.3% | 26.0%  |
| Not at all  | 68.9%                          | 71.2% | 67.7%  |
| Total (n)   | 26,663                         | 9,038 | 17,625 |
| <b>That your schoolwork interfered with your job responsibilities</b>   |                                |       |        |
| Frequently  | 4.5%                           | 4.4%  | 4.6%   |
| Occasionally  | 21.0%                          | 19.4% | 21.8%  |
| Not at all  | 74.5%                          | 76.2% | 73.5%  |
| Total (n)   | 26,667                         | 9,038 | 17,629 |
| <b>That your family responsibilities interfered with your schoolwork</b>  |                                |       |        |
| Frequently  | 4.7%                           | 3.7%  | 5.2%   |
| Occasionally  | 27.5%                          | 24.2% | 29.1%  |
| Not at all  | 67.9%                          | 72.2% | 65.7%  |
| Total (n)   | 26,707                         | 9,049 | 17,658 |
| <b>That your social life interfered with your schoolwork</b>  |                                |       |        |
| Frequently  | 15.2%                          | 17.0% | 14.3%  |
| Occasionally  | 52.7%                          | 50.3% | 54.0%  |
| Not at all  | 32.1%                          | 32.7% | 31.8%  |
| Total (n)   | 26,717                         | 9,051 | 17,666 |
| <b>Family support to succeed</b>  |                                |       |        |
| Frequently  | 62.7%                          | 55.6% | 66.4%  |
| Occasionally  | 28.1%                          | 32.1% | 26.1%  |
| Not at all  | 9.2%                           | 12.3% | 7.5%   |
| Total (n)   | 26,668                         | 9,030 | 17,638 |
| <b>How would you characterize your political views?</b>   |                                |       |        |
| Far left  | 3.8%                           | 4.2%  | 3.7%   |
| Liberal   | 33.4%                          | 29.4% | 35.5%  |
| Middle-of-the-road  | 39.9%                          | 40.9% | 39.3%  |
| Conservative  | 21.2%                          | 22.7% | 20.4%  |
| Far right   | 1.7%                           | 2.9%  | 1.0%   |
| Total (n)   | 26,422                         | 8,938 | 17,484 |
| <b>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</b> |                                |       |        |
| <b>Your overall academic experience</b>   |                                |       |        |
| Very satisfied  | 26.4%                          | 24.7% | 27.3%  |
| Satisfied   | 57.1%                          | 55.9% | 57.7%  |
| Neutral   | 12.2%                          | 14.2% | 11.2%  |
| Dissatisfied  | 3.3%                           | 4.0%  | 3.0%   |
| Very dissatisfied   | 1.0%                           | 1.3%  | 0.8%   |
| Total (n)   | 26,694                         | 9,038 | 17,656 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</b> |                                |       |        |
| <b>Classroom facilities</b>   |                                |       |        |
| Very satisfied  | 18.7%                          | 18.2% | 18.9%  |
| Satisfied   | 58.3%                          | 57.2% | 58.9%  |
| Neutral   | 18.7%                          | 19.3% | 18.5%  |
| Dissatisfied  | 3.7%                           | 4.4%  | 3.3%   |
| Very dissatisfied   | 0.6%                           | 1.0%  | 0.4%   |
| Total (n)   | 26,673                         | 9,031 | 17,642 |
| <b>Computer facilities/lab</b>  |                                |       |        |
| Very satisfied  | 24.9%                          | 24.1% | 25.3%  |
| Satisfied   | 53.0%                          | 52.4% | 53.3%  |
| Neutral   | 17.6%                          | 18.3% | 17.2%  |
| Dissatisfied  | 3.6%                           | 3.9%  | 3.5%   |
| Very dissatisfied   | 0.9%                           | 1.4%  | 0.7%   |
| Total (n)   | 25,844                         | 8,794 | 17,050 |
| <b>Library facilities and services</b>  |                                |       |        |
| Very satisfied  | 31.6%                          | 30.4% | 32.2%  |
| Satisfied   | 50.8%                          | 50.6% | 50.9%  |
| Neutral   | 14.1%                          | 15.4% | 13.4%  |
| Dissatisfied  | 2.8%                           | 2.8%  | 2.8%   |
| Very dissatisfied   | 0.7%                           | 0.8%  | 0.7%   |
| Total (n)   | 26,189                         | 8,831 | 17,358 |
| <b>Laboratory facilities and equipment</b>  |                                |       |        |
| Very satisfied  | 21.5%                          | 20.8% | 21.9%  |
| Satisfied   | 50.2%                          | 49.0% | 50.8%  |
| Neutral   | 23.6%                          | 24.6% | 23.1%  |
| Dissatisfied  | 3.6%                           | 4.2%  | 3.3%   |
| Very dissatisfied   | 1.0%                           | 1.3%  | 0.8%   |
| Total (n)   | 20,971                         | 7,367 | 13,604 |
| <b>Quality of computer training/assistance</b>  |                                |       |        |
| Very satisfied  | 14.8%                          | 14.4% | 15.1%  |
| Satisfied   | 44.3%                          | 44.6% | 44.1%  |
| Neutral   | 34.0%                          | 33.1% | 34.5%  |
| Dissatisfied  | 5.4%                           | 5.8%  | 5.2%   |
| Very dissatisfied   | 1.4%                           | 2.1%  | 1.1%   |
| Total (n)   | 22,031                         | 7,662 | 14,369 |
| <b>Availability of Internet access</b>  |                                |       |        |
| Very satisfied  | 25.9%                          | 27.4% | 25.2%  |
| Satisfied   | 40.0%                          | 37.7% | 41.3%  |
| Neutral   | 15.9%                          | 15.4% | 16.1%  |
| Dissatisfied  | 13.0%                          | 12.7% | 13.1%  |
| Very dissatisfied   | 5.2%                           | 6.9%  | 4.3%   |
| Total (n)   | 26,620                         | 9,002 | 17,618 |
| <b>Academic advising</b>  |                                |       |        |
| Very satisfied  | 23.1%                          | 21.7% | 23.8%  |
| Satisfied   | 44.0%                          | 44.3% | 43.8%  |
| Neutral   | 21.4%                          | 23.1% | 20.5%  |
| Dissatisfied  | 8.5%                           | 7.6%  | 9.0%   |
| Very dissatisfied   | 3.1%                           | 3.2%  | 3.0%   |
| Total (n)   | 26,063                         | 8,780 | 17,283 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</b> |                                |       |        |
| <b>Tutoring or other academic assistance</b>  |                                |       |        |
| Very satisfied  | 20.3%                          | 18.2% | 21.4%  |
| Satisfied   | 44.2%                          | 43.6% | 44.6%  |
| Neutral   | 30.1%                          | 32.7% | 28.8%  |
| Dissatisfied  | 4.1%                           | 3.9%  | 4.2%   |
| Very dissatisfied   | 1.2%                           | 1.6%  | 1.1%   |
| Total (n)   | 20,517                         | 6,945 | 13,572 |
| <b>Student housing facilities (residence halls, etc.)</b>   |                                |       |        |
| Very satisfied  | 16.3%                          | 15.1% | 16.9%  |
| Satisfied   | 44.5%                          | 41.9% | 45.8%  |
| Neutral   | 22.7%                          | 24.3% | 21.9%  |
| Dissatisfied  | 11.3%                          | 12.0% | 11.0%  |
| Very dissatisfied   | 5.2%                           | 6.7%  | 4.4%   |
| Total (n)   | 24,640                         | 8,436 | 16,204 |
| <b>Student housing office/services</b>  |                                |       |        |
| Very satisfied  | 11.3%                          | 10.7% | 11.5%  |
| Satisfied   | 43.8%                          | 41.8% | 44.9%  |
| Neutral   | 31.9%                          | 33.5% | 31.1%  |
| Dissatisfied  | 8.8%                           | 8.8%  | 8.8%   |
| Very dissatisfied   | 4.2%                           | 5.2%  | 3.7%   |
| Total (n)   | 22,842                         | 7,821 | 15,021 |
| <b>Financial aid office</b>   |                                |       |        |
| Very satisfied  | 11.5%                          | 11.8% | 11.3%  |
| Satisfied   | 40.2%                          | 39.6% | 40.5%  |
| Neutral   | 37.2%                          | 38.1% | 36.7%  |
| Dissatisfied  | 7.8%                           | 7.2%  | 8.2%   |
| Very dissatisfied   | 3.3%                           | 3.4%  | 3.3%   |
| Total (n)   | 21,351                         | 7,212 | 14,139 |
| <b>Financial aid package</b>  |                                |       |        |
| Very satisfied  | 14.6%                          | 15.7% | 14.0%  |
| Satisfied   | 35.0%                          | 34.6% | 35.2%  |
| Neutral   | 31.5%                          | 32.3% | 31.0%  |
| Dissatisfied  | 13.4%                          | 11.7% | 14.3%  |
| Very dissatisfied   | 5.5%                           | 5.7%  | 5.4%   |
| Total (n)   | 22,313                         | 7,517 | 14,796 |
| <b>Student health services</b>  |                                |       |        |
| Very satisfied  | 13.7%                          | 14.3% | 13.4%  |
| Satisfied   | 40.8%                          | 41.6% | 40.4%  |
| Neutral   | 29.8%                          | 31.9% | 28.8%  |
| Dissatisfied  | 10.8%                          | 8.1%  | 12.2%  |
| Very dissatisfied   | 4.9%                           | 4.2%  | 5.2%   |
| Total (n)   | 20,931                         | 7,016 | 13,915 |
| <b>Psychological counseling services</b>  |                                |       |        |
| Very satisfied  | 13.3%                          | 11.6% | 14.3%  |
| Satisfied   | 29.2%                          | 28.4% | 29.6%  |
| Neutral   | 52.2%                          | 55.0% | 50.5%  |
| Dissatisfied  | 3.6%                           | 3.2%  | 3.8%   |
| Very dissatisfied   | 1.7%                           | 1.8%  | 1.7%   |
| Total (n)   | 11,492                         | 4,173 | 7,319  |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</b> |                                |       |        |
| <b>Recreational facilities</b>  |                                |       |        |
| Very satisfied  | 25.0%                          | 26.0% | 24.5%  |
| Satisfied   | 48.1%                          | 47.5% | 48.5%  |
| Neutral   | 19.2%                          | 18.3% | 19.7%  |
| Dissatisfied  | 5.6%                           | 5.7%  | 5.6%   |
| Very dissatisfied   | 2.0%                           | 2.4%  | 1.7%   |
| Total (n)   | 24,208                         | 8,412 | 15,796 |
| <b>Orientation for new students</b>   |                                |       |        |
| Very satisfied  | 21.5%                          | 20.3% | 22.2%  |
| Satisfied   | 45.7%                          | 44.5% | 46.4%  |
| Neutral   | 23.8%                          | 26.3% | 22.6%  |
| Dissatisfied  | 6.5%                           | 6.2%  | 6.7%   |
| Very dissatisfied   | 2.4%                           | 2.6%  | 2.3%   |
| Total (n)   | 26,053                         | 8,780 | 17,273 |
| <b>Leadership opportunities</b>   |                                |       |        |
| Very satisfied  | 19.3%                          | 17.7% | 20.2%  |
| Satisfied   | 44.2%                          | 43.2% | 44.7%  |
| Neutral   | 31.7%                          | 34.0% | 30.5%  |
| Dissatisfied  | 3.8%                           | 3.8%  | 3.9%   |
| Very dissatisfied   | 0.9%                           | 1.3%  | 0.8%   |
| Total (n)   | 22,804                         | 7,714 | 15,090 |
| <b>Opportunities for community service</b>  |                                |       |        |
| Very satisfied  | 22.9%                          | 19.3% | 24.7%  |
| Satisfied   | 43.4%                          | 42.7% | 43.8%  |
| Neutral   | 28.0%                          | 32.8% | 25.6%  |
| Dissatisfied  | 4.6%                           | 3.8%  | 5.0%   |
| Very dissatisfied   | 1.1%                           | 1.3%  | 1.0%   |
| Total (n)   | 22,762                         | 7,498 | 15,264 |
| <b>Rate yourself on each of the following traits as compared with the average person of your age.</b>           |                                |       |        |
| <b>Academic ability</b>   |                                |       |        |
| Highest 10%   | 20.5%                          | 25.7% | 17.8%  |
| Above average   | 49.8%                          | 48.1% | 50.7%  |
| Average   | 27.7%                          | 24.1% | 29.5%  |
| Below average   | 1.9%                           | 1.9%  | 1.8%   |
| Lowest 10%  | 0.2%                           | 0.2%  | 0.2%   |
| Total (n)   | 26,690                         | 9,034 | 17,656 |
| <b>Artistic ability</b>   |                                |       |        |
| Highest 10%   | 7.4%                           | 8.4%  | 6.9%   |
| Above average   | 25.5%                          | 23.3% | 26.7%  |
| Average   | 35.2%                          | 33.1% | 36.3%  |
| Below average   | 26.1%                          | 27.5% | 25.3%  |
| Lowest 10%  | 5.7%                           | 7.7%  | 4.7%   |
| Total (n)   | 26,686                         | 9,036 | 17,650 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Rate yourself on each of the following traits as compared with the average person of your age.</b> |                                |       |        |
| <b>Competitiveness</b>  |                                |       |        |
| Highest 10%   | 18.0%                          | 27.7% | 13.1%  |
| Above average   | 37.0%                          | 38.8% | 36.1%  |
| Average   | 35.4%                          | 26.3% | 40.1%  |
| Below average   | 8.4%                           | 6.1%  | 9.5%   |
| Lowest 10%  | 1.1%                           | 1.0%  | 1.2%   |
| Total (n)   | 26,690                         | 9,033 | 17,657 |
| <b>Computer skills</b>  |                                |       |        |
| Highest 10%   | 7.5%                           | 13.3% | 4.6%   |
| Above average   | 34.4%                          | 41.1% | 30.9%  |
| Average   | 49.4%                          | 39.0% | 54.7%  |
| Below average   | 8.0%                           | 6.0%  | 9.1%   |
| Lowest 10%  | 0.8%                           | 0.7%  | 0.8%   |
| Total (n)   | 26,698                         | 9,040 | 17,658 |
| <b>Cooperativeness</b>  |                                |       |        |
| Highest 10%   | 22.5%                          | 23.8% | 21.8%  |
| Above average   | 51.0%                          | 48.8% | 52.1%  |
| Average   | 24.6%                          | 24.6% | 24.6%  |
| Below average   | 1.8%                           | 2.4%  | 1.4%   |
| Lowest 10%  | 0.2%                           | 0.3%  | 0.1%   |
| Total (n)   | 26,694                         | 9,038 | 17,656 |
| <b>Creativity</b>   |                                |       |        |
| Highest 10%   | 15.9%                          | 18.3% | 14.7%  |
| Above average   | 42.1%                          | 41.0% | 42.7%  |
| Average   | 34.2%                          | 32.7% | 35.1%  |
| Below average   | 7.1%                           | 7.1%  | 7.0%   |
| Lowest 10%  | 0.7%                           | 0.9%  | 0.5%   |
| Total (n)   | 26,702                         | 9,039 | 17,663 |
| <b>Drive to achieve</b>   |                                |       |        |
| Highest 10%   | 30.7%                          | 30.9% | 30.6%  |
| Above average   | 43.1%                          | 39.1% | 45.2%  |
| Average   | 22.5%                          | 24.5% | 21.4%  |
| Below average   | 3.3%                           | 4.7%  | 2.5%   |
| Lowest 10%  | 0.4%                           | 0.7%  | 0.2%   |
| Total (n)   | 26,693                         | 9,032 | 17,661 |
| <b>Emotional health</b>   |                                |       |        |
| Highest 10%   | 17.4%                          | 23.5% | 14.4%  |
| Above average   | 33.9%                          | 35.1% | 33.3%  |
| Average   | 37.3%                          | 31.6% | 40.2%  |
| Below average   | 10.0%                          | 8.3%  | 10.9%  |
| Lowest 10%  | 1.4%                           | 1.5%  | 1.3%   |
| Total (n)   | 26,678                         | 9,032 | 17,646 |
| <b>Leadership ability</b>   |                                |       |        |
| Highest 10%   | 19.8%                          | 25.4% | 16.9%  |
| Above average   | 41.4%                          | 41.3% | 41.4%  |
| Average   | 32.0%                          | 27.2% | 34.4%  |
| Below average   | 6.2%                           | 5.4%  | 6.6%   |
| Lowest 10%  | 0.7%                           | 0.9%  | 0.7%   |
| Total (n)   | 26,682                         | 9,028 | 17,654 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Rate yourself on each of the following traits as compared with the average person of your age.</b> |                                |       |        |
| <b>Mathematical ability</b>   |                                |       |        |
| Highest 10%   | 12.8%                          | 19.6% | 9.3%   |
| Above average   | 32.7%                          | 35.9% | 31.0%  |
| Average   | 36.1%                          | 30.3% | 39.1%  |
| Below average   | 15.1%                          | 11.6% | 16.9%  |
| Lowest 10%  | 3.3%                           | 2.5%  | 3.7%   |
| Total (n)   | 26,702                         | 9,039 | 17,663 |
| <b>Physical health</b>  |                                |       |        |
| Highest 10%   | 15.2%                          | 23.9% | 10.7%  |
| Above average   | 33.6%                          | 38.1% | 31.4%  |
| Average   | 40.7%                          | 30.2% | 46.1%  |
| Below average   | 9.7%                           | 7.0%  | 11.0%  |
| Lowest 10%  | 0.8%                           | 0.8%  | 0.8%   |
| Total (n)   | 26,671                         | 9,026 | 17,645 |
| <b>Public speaking ability</b>  |                                |       |        |
| Highest 10%   | 10.6%                          | 14.5% | 8.5%   |
| Above average   | 29.1%                          | 32.4% | 27.5%  |
| Average   | 39.6%                          | 35.5% | 41.7%  |
| Below average   | 17.7%                          | 14.8% | 19.1%  |
| Lowest 10%  | 3.1%                           | 2.7%  | 3.2%   |
| Total (n)   | 26,692                         | 9,031 | 17,661 |
| <b>Religiousness</b>  |                                |       |        |
| Highest 10%   | 9.4%                           | 10.2% | 9.0%   |
| Above average   | 22.0%                          | 20.2% | 22.9%  |
| Average   | 32.4%                          | 30.2% | 33.5%  |
| Below average   | 19.1%                          | 18.5% | 19.4%  |
| Lowest 10%  | 17.1%                          | 20.9% | 15.1%  |
| Total (n)   | 26,631                         | 9,010 | 17,621 |
| <b>Self-confidence (intellectual)</b>   |                                |       |        |
| Highest 10%   | 16.9%                          | 25.0% | 12.8%  |
| Above average   | 42.4%                          | 44.9% | 41.1%  |
| Average   | 34.0%                          | 25.5% | 38.3%  |
| Below average   | 6.1%                           | 4.1%  | 7.2%   |
| Lowest 10%  | 0.6%                           | 0.5%  | 0.6%   |
| Total (n)   | 26,667                         | 9,028 | 17,639 |
| <b>Self-confidence (social)</b>   |                                |       |        |
| Highest 10%   | 13.5%                          | 18.0% | 11.2%  |
| Above average   | 34.5%                          | 36.5% | 33.4%  |
| Average   | 37.3%                          | 31.4% | 40.2%  |
| Below average   | 13.2%                          | 12.1% | 13.8%  |
| Lowest 10%  | 1.6%                           | 1.9%  | 1.4%   |
| Total (n)   | 26,698                         | 9,042 | 17,656 |
| <b>Self-understanding</b>   |                                |       |        |
| Highest 10%   | 20.4%                          | 24.9% | 18.1%  |
| Above average   | 39.9%                          | 40.9% | 39.4%  |
| Average   | 35.1%                          | 29.8% | 37.9%  |
| Below average   | 4.1%                           | 3.8%  | 4.3%   |
| Lowest 10%  | 0.5%                           | 0.7%  | 0.5%   |
| Total (n)   | 26,655                         | 9,024 | 17,631 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Rate yourself on each of the following traits as compared with the average person of your age.</b> |                                |       |        |
| <b>Spirituality</b>   |                                |       |        |
| Highest 10%   | 12.6%                          | 14.0% | 11.9%  |
| Above average   | 27.1%                          | 25.7% | 27.8%  |
| Average   | 38.2%                          | 35.9% | 39.3%  |
| Below average   | 14.1%                          | 13.8% | 14.3%  |
| Lowest 10%  | 8.0%                           | 10.6% | 6.7%   |
| Total (n)   | 26,622                         | 9,011 | 17,611 |
| <b>Understanding of others</b>  |                                |       |        |
| Highest 10%   | 21.7%                          | 22.2% | 21.5%  |
| Above average   | 49.0%                          | 46.3% | 50.4%  |
| Average   | 26.9%                          | 27.7% | 26.5%  |
| Below average   | 2.1%                           | 3.2%  | 1.5%   |
| Lowest 10%  | 0.3%                           | 0.6%  | 0.1%   |
| Total (n)   | 26,694                         | 9,036 | 17,658 |
| <b>Writing ability</b>  |                                |       |        |
| Highest 10%   | 14.8%                          | 15.4% | 14.4%  |
| Above average   | 41.1%                          | 39.0% | 42.2%  |
| Average   | 35.6%                          | 34.9% | 35.9%  |
| Below average   | 7.5%                           | 9.3%  | 6.6%   |
| Lowest 10%  | 1.0%                           | 1.4%  | 0.8%   |
| Total (n)   | 26,696                         | 9,033 | 17,663 |
| <b>Since entering this college, how has it been to:</b>   |                                |       |        |
| <b>Understand what your professors expect of you academically</b>                                     |                                |       |        |
| Very easy   | 26.4%                          | 25.3% | 26.9%  |
| Somewhat easy   | 56.8%                          | 56.5% | 57.0%  |
| Somewhat difficult  | 15.7%                          | 16.9% | 15.2%  |
| Very difficult  | 1.1%                           | 1.4%  | 0.9%   |
| Total (n)   | 26,690                         | 9,030 | 17,660 |
| <b>Develop effective study skills</b>   |                                |       |        |
| Very easy   | 16.0%                          | 14.1% | 16.9%  |
| Somewhat easy   | 47.1%                          | 47.2% | 47.1%  |
| Somewhat difficult  | 31.8%                          | 33.0% | 31.2%  |
| Very difficult  | 5.1%                           | 5.6%  | 4.8%   |
| Total (n)   | 26,673                         | 9,020 | 17,653 |
| <b>Adjust to academic demands of college</b>  |                                |       |        |
| Very easy   | 20.5%                          | 20.1% | 20.7%  |
| Somewhat easy   | 44.0%                          | 43.6% | 44.2%  |
| Somewhat difficult  | 30.8%                          | 31.4% | 30.5%  |
| Very difficult  | 4.7%                           | 4.9%  | 4.6%   |
| Total (n)   | 26,665                         | 9,019 | 17,646 |





2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Since entering this college, how has it been to:</b>  |                                |       |        |
| <b>Manage your time effectively</b>  |                                |       |        |
| Very easy  | 13.6%                          | 13.1% | 13.8%  |
| Somewhat easy  | 37.8%                          | 37.3% | 38.0%  |
| Somewhat difficult   | 39.3%                          | 38.9% | 39.5%  |
| Very difficult   | 9.4%                           | 10.7% | 8.7%   |
| Total (n)  | 26,676                         | 9,025 | 17,651 |
| <b>Get to know faculty</b>   |                                |       |        |
| Very easy  | 19.9%                          | 20.6% | 19.5%  |
| Somewhat easy  | 48.6%                          | 49.0% | 48.4%  |
| Somewhat difficult   | 26.7%                          | 25.6% | 27.2%  |
| Very difficult   | 4.9%                           | 4.8%  | 4.9%   |
| Total (n)  | 26,590                         | 8,997 | 17,593 |
| <b>Develop close friendships with male students</b>  |                                |       |        |
| Very easy  | 41.2%                          | 49.1% | 37.1%  |
| Somewhat easy  | 37.0%                          | 38.8% | 36.1%  |
| Somewhat difficult   | 15.9%                          | 9.7%  | 19.1%  |
| Very difficult   | 5.9%                           | 2.4%  | 7.7%   |
| Total (n)  | 26,618                         | 9,018 | 17,600 |
| <b>Develop close friendships with female students</b>  |                                |       |        |
| Very easy  | 45.1%                          | 41.6% | 46.9%  |
| Somewhat easy  | 39.4%                          | 39.2% | 39.5%  |
| Somewhat difficult   | 12.5%                          | 14.7% | 11.4%  |
| Very difficult   | 3.1%                           | 4.5%  | 2.3%   |
| Total (n)  | 26,657                         | 9,023 | 17,634 |
| <b>Develop close friendships with students of a different racial/ethnic group</b>                  |                                |       |        |
| Very easy  | 37.1%                          | 38.0% | 36.7%  |
| Somewhat easy  | 42.3%                          | 43.2% | 41.9%  |
| Somewhat difficult   | 16.5%                          | 14.6% | 17.5%  |
| Very difficult   | 4.0%                           | 4.2%  | 3.9%   |
| Total (n)  | 26,657                         | 9,015 | 17,642 |
| <b>Utilize campus services available to students</b>   |                                |       |        |
| Very easy  | 34.7%                          | 32.3% | 36.0%  |
| Somewhat easy  | 54.4%                          | 55.2% | 54.0%  |
| Somewhat difficult   | 9.9%                           | 11.2% | 9.2%   |
| Very difficult   | 1.0%                           | 1.3%  | 0.8%   |
| Total (n)  | 26,653                         | 9,014 | 17,639 |
| <b>Rate yourself on each of the following traits as compared with the average person your age.</b> |                                |       |        |
| <b>Ability to see the world from someone else's perspective</b>                                    |                                |       |        |
| Highest 10%  | 22.8%                          | 24.0% | 22.2%  |
| Above average  | 47.6%                          | 46.3% | 48.3%  |
| Average  | 27.8%                          | 27.2% | 28.2%  |
| Below average  | 1.6%                           | 2.2%  | 1.3%   |
| Lowest 10%   | 0.2%                           | 0.4%  | 0.1%   |
| Total (n)  | 26,691                         | 9,031 | 17,660 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Rate yourself on each of the following traits as compared with the average person your age.</b> |                                |       |        |
| <b>Tolerance of others with different beliefs</b>  |                                |       |        |
| Highest 10%  | 29.1%                          | 30.5% | 28.4%  |
| Above average  | 46.3%                          | 43.0% | 48.1%  |
| Average  | 22.2%                          | 23.1% | 21.8%  |
| Below average  | 2.1%                           | 3.0%  | 1.7%   |
| Lowest 10%   | 0.2%                           | 0.4%  | 0.1%   |
| Total (n)  | 26,696                         | 9,032 | 17,664 |
| <b>Openness to having my own views challenged</b>  |                                |       |        |
| Highest 10%  | 19.6%                          | 23.5% | 17.6%  |
| Above average  | 41.7%                          | 41.0% | 42.1%  |
| Average  | 33.2%                          | 29.0% | 35.3%  |
| Below average  | 5.0%                           | 5.6%  | 4.6%   |
| Lowest 10%   | 0.6%                           | 0.9%  | 0.4%   |
| Total (n)  | 26,677                         | 9,027 | 17,650 |
| <b>Ability to discuss and negotiate controversial issues</b>                                       |                                |       |        |
| Highest 10%  | 21.2%                          | 27.6% | 18.0%  |
| Above average  | 41.8%                          | 43.7% | 40.9%  |
| Average  | 31.4%                          | 25.0% | 34.6%  |
| Below average  | 5.1%                           | 3.3%  | 6.0%   |
| Lowest 10%   | 0.5%                           | 0.5%  | 0.5%   |
| Total (n)  | 26,689                         | 9,029 | 17,660 |
| <b>Ability to work cooperatively with diverse people</b>   |                                |       |        |
| Highest 10%  | 27.9%                          | 29.3% | 27.2%  |
| Above average  | 48.6%                          | 47.3% | 49.2%  |
| Average  | 22.2%                          | 21.3% | 22.7%  |
| Below average  | 1.1%                           | 1.6%  | 0.8%   |
| Lowest 10%   | 0.2%                           | 0.4%  | 0.1%   |
| Total (n)  | 26,678                         | 9,020 | 17,658 |
| <b>Since entering this college, how often have you:</b>  |                                |       |        |
| <b>Attended a religious service</b>  |                                |       |        |
| Frequently   | 22.6%                          | 18.7% | 24.6%  |
| Occasionally   | 28.7%                          | 27.8% | 29.2%  |
| Not at all   | 48.7%                          | 53.5% | 46.3%  |
| Total (n)  | 26,680                         | 9,024 | 17,656 |
| <b>Been bored in class</b>   |                                |       |        |
| Frequently   | 37.5%                          | 39.2% | 36.6%  |
| Occasionally   | 59.7%                          | 57.4% | 60.8%  |
| Not at all   | 2.9%                           | 3.4%  | 2.6%   |
| Total (n)  | 26,673                         | 9,021 | 17,652 |
| <b>Participated in political demonstrations</b>  |                                |       |        |
| Frequently   | 2.6%                           | 2.8%  | 2.5%   |
| Occasionally   | 21.4%                          | 22.1% | 21.1%  |
| Not at all   | 76.0%                          | 75.1% | 76.5%  |
| Total (n)  | 26,666                         | 9,018 | 17,648 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Since entering this college, how often have you:</b> |                                |       |        |
| <b>Tutored another student</b>                          |                                |       |        |
| Frequently  | 6.3%                           | 7.2%  | 5.8%   |
| Occasionally  | 36.1%                          | 38.8% | 34.7%  |
| Not at all  | 57.6%                          | 53.9% | 59.5%  |
| Total (n)   | 26,659                         | 9,010 | 17,649 |
| <b>Studied with other students</b>                      |                                |       |        |
| Frequently  | 33.4%                          | 31.2% | 34.5%  |
| Occasionally  | 58.7%                          | 59.6% | 58.3%  |
| Not at all  | 7.8%                           | 9.2%  | 7.2%   |
| Total (n)   | 26,662                         | 9,015 | 17,647 |
| <b>Been a guest in a professor's home</b>               |                                |       |        |
| Frequently  | 1.1%                           | 1.5%  | 0.8%   |
| Occasionally  | 14.1%                          | 14.5% | 13.8%  |
| Not at all  | 84.9%                          | 84.0% | 85.3%  |
| Total (n)   | 26,675                         | 9,015 | 17,660 |
| <b>Smoked cigarettes</b>                                |                                |       |        |
| Frequently  | 4.5%                           | 5.7%  | 3.9%   |
| Occasionally  | 12.6%                          | 15.5% | 11.1%  |
| Not at all  | 82.9%                          | 78.8% | 84.9%  |
| Total (n)   | 26,670                         | 9,016 | 17,654 |
| <b>Drank beer</b>                                       |                                |       |        |
| Frequently  | 14.0%                          | 19.4% | 11.2%  |
| Occasionally  | 33.5%                          | 36.0% | 32.3%  |
| Not at all  | 52.5%                          | 44.6% | 56.6%  |
| Total (n)   | 26,615                         | 8,998 | 17,617 |
| <b>Drank wine or liquor</b>                             |                                |       |        |
| Frequently  | 14.6%                          | 16.1% | 13.8%  |
| Occasionally  | 38.4%                          | 38.0% | 38.6%  |
| Not at all  | 47.1%                          | 45.9% | 47.7%  |
| Total (n)   | 26,607                         | 8,993 | 17,614 |
| <b>Felt overwhelmed by all you had to do</b>            |                                |       |        |
| Frequently  | 40.1%                          | 28.5% | 46.0%  |
| Occasionally  | 55.0%                          | 61.9% | 51.5%  |
| Not at all  | 4.9%                           | 9.6%  | 2.4%   |
| Total (n)   | 26,676                         | 9,017 | 17,659 |
| <b>Felt depressed</b>                                   |                                |       |        |
| Frequently  | 11.8%                          | 9.9%  | 12.8%  |
| Occasionally  | 50.6%                          | 46.9% | 52.4%  |
| Not at all  | 37.6%                          | 43.3% | 34.7%  |
| Total (n)   | 26,645                         | 9,011 | 17,634 |
| <b>Performed volunteer work</b>                         |                                |       |        |
| Frequently  | 13.7%                          | 9.7%  | 15.8%  |
| Occasionally  | 49.7%                          | 47.0% | 51.0%  |
| Not at all  | 36.6%                          | 43.4% | 33.2%  |
| Total (n)   | 26,621                         | 9,003 | 17,618 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Since entering this college, how often have you:</b>         |                                |       |        |
| <b>Asked a professor for advice after class</b>                 |                                |       |        |
| Frequently  | 16.5%                          | 15.4% | 17.1%  |
| Occasionally  | 64.0%                          | 65.1% | 63.5%  |
| Not at all  | 19.5%                          | 19.5% | 19.4%  |
| Total (n)   | 26,676                         | 9,019 | 17,657 |
| <b>Voted in a student election</b>                              |                                |       |        |
| Frequently  | 14.1%                          | 12.7% | 14.9%  |
| Occasionally  | 45.0%                          | 42.9% | 46.1%  |
| Not at all  | 40.8%                          | 44.4% | 39.0%  |
| Total (n)   | 26,628                         | 8,992 | 17,636 |
| <b>Worked on a local, state, or national political campaign</b> |                                |       |        |
| Frequently  | 2.3%                           | 2.5%  | 2.2%   |
| Occasionally  | 9.3%                           | 10.8% | 8.5%   |
| Not at all  | 88.4%                          | 86.6% | 89.3%  |
| Total (n)   | 26,674                         | 9,023 | 17,651 |
| <b>Socialized with someone of another racial/ethnic group</b>   |                                |       |        |
| Frequently  | 53.2%                          | 51.6% | 54.0%  |
| Occasionally  | 42.2%                          | 42.7% | 41.9%  |
| Not at all  | 4.7%                           | 5.8%  | 4.1%   |
| Total (n)   | 26,637                         | 9,006 | 17,631 |
| <b>Come late to class</b>                                       |                                |       |        |
| Frequently  | 6.6%                           | 8.3%  | 5.7%   |
| Occasionally  | 49.9%                          | 56.4% | 46.5%  |
| Not at all  | 43.5%                          | 35.2% | 47.7%  |
| Total (n)   | 26,613                         | 8,995 | 17,618 |
| <b>Used the Internet for research or homework</b>               |                                |       |        |
| Frequently  | 83.9%                          | 77.4% | 87.3%  |
| Occasionally  | 15.6%                          | 21.6% | 12.5%  |
| Not at all  | 0.5%                           | 0.9%  | 0.2%   |
| Total (n)   | 26,674                         | 9,023 | 17,651 |
| <b>Used the Internet to read news sites</b>                     |                                |       |        |
| Frequently  | 50.7%                          | 53.9% | 49.1%  |
| Occasionally  | 39.4%                          | 37.3% | 40.4%  |
| Not at all  | 9.9%                           | 8.7%  | 10.5%  |
| Total (n)   | 26,660                         | 9,015 | 17,645 |
| <b>Used the Internet to read blogs</b>                          |                                |       |        |
| Frequently  | 31.1%                          | 28.3% | 32.5%  |
| Occasionally  | 30.4%                          | 33.4% | 28.9%  |
| Not at all  | 38.5%                          | 38.2% | 38.6%  |
| Total (n)   | 26,642                         | 9,002 | 17,640 |
| <b>Used the Internet to blog</b>                                |                                |       |        |
| Frequently  | 17.2%                          | 14.0% | 18.9%  |
| Occasionally  | 19.7%                          | 20.3% | 19.3%  |
| Not at all  | 63.1%                          | 65.8% | 61.8%  |
| Total (n)   | 26,632                         | 8,990 | 17,642 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Since entering this college, how often have you:</b>  |                                |       |        |
| <b>Performed community service as part of class</b>  |                                |       |        |
| Frequently   | 6.0%                           | 4.2%  | 6.9%   |
| Occasionally   | 26.9%                          | 27.3% | 26.7%  |
| Not at all   | 67.1%                          | 68.5% | 66.4%  |
| Total (n)  | 26,647                         | 9,012 | 17,635 |
| <b>Discussed religion</b>  |                                |       |        |
| Frequently   | 25.9%                          | 23.5% | 27.1%  |
| Occasionally   | 57.4%                          | 57.4% | 57.4%  |
| Not at all   | 16.7%                          | 19.1% | 15.4%  |
| Total (n)  | 26,658                         | 9,015 | 17,643 |
| <b>Discussed politics</b>  |                                |       |        |
| Frequently   | 24.9%                          | 27.0% | 23.9%  |
| Occasionally   | 61.5%                          | 59.7% | 62.5%  |
| Not at all   | 13.5%                          | 13.3% | 13.7%  |
| Total (n)  | 26,665                         | 9,017 | 17,648 |
| <b>Maintained a healthy diet</b>   |                                |       |        |
| Frequently   | 30.8%                          | 31.7% | 30.4%  |
| Occasionally   | 58.5%                          | 56.9% | 59.3%  |
| Not at all   | 10.7%                          | 11.5% | 10.3%  |
| Total (n)  | 26,640                         | 9,004 | 17,636 |
| <b>Had adequate sleep</b>  |                                |       |        |
| Frequently   | 23.8%                          | 22.7% | 24.4%  |
| Occasionally   | 61.3%                          | 61.7% | 61.1%  |
| Not at all   | 14.9%                          | 15.6% | 14.5%  |
| Total (n)  | 26,653                         | 9,017 | 17,636 |
| <b>Contributed money to a political campaign</b>   |                                |       |        |
| Frequently   | 1.2%                           | 1.6%  | 1.0%   |
| Occasionally   | 7.7%                           | 9.8%  | 6.7%   |
| Not at all   | 91.1%                          | 88.6% | 92.3%  |
| Total (n)  | 26,662                         | 9,014 | 17,648 |
| <b>Since entering this college, how much time have you spent during a typical week doing the following activities?</b> |                                |       |        |
| <b>Attending classes/labs</b>  |                                |       |        |
| Over 20 hours  | 12.4%                          | 12.5% | 12.4%  |
| 16 to 20 hours   | 32.9%                          | 30.3% | 34.2%  |
| 11 to 15 hours   | 33.5%                          | 33.4% | 33.6%  |
| 6 to 10 hours  | 13.5%                          | 14.1% | 13.2%  |
| 3 to 5 hours   | 4.9%                           | 6.1%  | 4.4%   |
| 1 to 2 hours   | 1.6%                           | 2.1%  | 1.4%   |
| Less than one hour   | 0.3%                           | 0.6%  | 0.1%   |
| None   | 0.8%                           | 1.0%  | 0.8%   |
| Total (n)  | 26,629                         | 8,999 | 17,630 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Since entering this college, how much time have you spent during a typical week doing the following activities?</b> |                                |       |        |
| <b>Studying/homework</b>   |                                |       |        |
| Over 20 hours  | 8.0%                           | 7.5%  | 8.2%   |
| 16 to 20 hours   | 9.8%                           | 8.3%  | 10.6%  |
| 11 to 15 hours   | 16.8%                          | 13.9% | 18.3%  |
| 6 to 10 hours  | 33.0%                          | 30.4% | 34.4%  |
| 3 to 5 hours   | 25.1%                          | 28.6% | 23.3%  |
| 1 to 2 hours   | 6.2%                           | 9.3%  | 4.6%   |
| Less than one hour   | 0.9%                           | 1.7%  | 0.5%   |
| None   | 0.2%                           | 0.4%  | 0.1%   |
| Total (n)  | 26,640                         | 9,002 | 17,638 |
| <b>Socializing with friends</b>  |                                |       |        |
| Over 20 hours  | 18.8%                          | 21.3% | 17.5%  |
| 16 to 20 hours   | 11.7%                          | 12.2% | 11.4%  |
| 11 to 15 hours   | 18.3%                          | 18.1% | 18.4%  |
| 6 to 10 hours  | 26.9%                          | 25.5% | 27.6%  |
| 3 to 5 hours   | 17.1%                          | 15.2% | 18.1%  |
| 1 to 2 hours   | 5.5%                           | 5.4%  | 5.6%   |
| Less than one hour   | 1.2%                           | 1.3%  | 1.1%   |
| None   | 0.5%                           | 0.8%  | 0.3%   |
| Total (n)  | 26,621                         | 8,998 | 17,623 |
| <b>Talking with professors outside of class</b>  |                                |       |        |
| Over 20 hours  | 0.2%                           | 0.4%  | 0.2%   |
| 16 to 20 hours   | 0.2%                           | 0.2%  | 0.1%   |
| 11 to 15 hours   | 0.5%                           | 0.6%  | 0.4%   |
| 6 to 10 hours  | 1.2%                           | 1.7%  | 1.0%   |
| 3 to 5 hours   | 5.8%                           | 6.2%  | 5.5%   |
| 1 to 2 hours   | 24.1%                          | 23.4% | 24.4%  |
| Less than one hour   | 51.4%                          | 50.3% | 51.9%  |
| None   | 16.7%                          | 17.2% | 16.4%  |
| Total (n)  | 26,648                         | 9,009 | 17,639 |
| <b>Exercising or sports</b>  |                                |       |        |
| Over 20 hours  | 4.2%                           | 6.8%  | 2.8%   |
| 16 to 20 hours   | 3.5%                           | 4.6%  | 2.9%   |
| 11 to 15 hours   | 6.2%                           | 8.3%  | 5.1%   |
| 6 to 10 hours  | 16.1%                          | 19.5% | 14.5%  |
| 3 to 5 hours   | 26.9%                          | 25.8% | 27.4%  |
| 1 to 2 hours   | 21.5%                          | 17.8% | 23.4%  |
| Less than one hour   | 13.4%                          | 10.7% | 14.8%  |
| None   | 8.3%                           | 6.6%  | 9.1%   |
| Total (n)  | 26,635                         | 9,003 | 17,632 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Since entering this college, how much time have you spent during a typical week doing the following activities?</b> |                                |       |        |
| <b>Partying</b>  |                                |       |        |
| Over 20 hours  | 1.0%                           | 1.7%  | 0.6%   |
| 16 to 20 hours   | 1.1%                           | 1.4%  | 0.9%   |
| 11 to 15 hours   | 3.3%                           | 4.4%  | 2.8%   |
| 6 to 10 hours  | 12.3%                          | 14.0% | 11.5%  |
| 3 to 5 hours   | 21.3%                          | 21.6% | 21.1%  |
| 1 to 2 hours   | 15.1%                          | 15.6% | 14.9%  |
| Less than one hour   | 12.5%                          | 12.5% | 12.4%  |
| None   | 33.4%                          | 28.8% | 35.7%  |
| Total (n)  | 26,603                         | 8,996 | 17,607 |
| <b>Working (for pay) on campus</b>   |                                |       |        |
| Over 20 hours  | 0.8%                           | 1.0%  | 0.7%   |
| 16 to 20 hours   | 1.8%                           | 1.8%  | 1.8%   |
| 11 to 15 hours   | 4.2%                           | 3.6%  | 4.5%   |
| 6 to 10 hours  | 10.2%                          | 9.0%  | 10.8%  |
| 3 to 5 hours   | 6.0%                           | 5.9%  | 6.0%   |
| 1 to 2 hours   | 2.7%                           | 2.9%  | 2.6%   |
| Less than one hour   | 1.1%                           | 1.5%  | 0.9%   |
| None   | 73.3%                          | 74.3% | 72.7%  |
| Total (n)  | 26,635                         | 9,006 | 17,629 |
| <b>Working (for pay) off campus</b>  |                                |       |        |
| Over 20 hours  | 3.0%                           | 2.9%  | 3.1%   |
| 16 to 20 hours   | 2.6%                           | 2.3%  | 2.8%   |
| 11 to 15 hours   | 3.1%                           | 2.6%  | 3.3%   |
| 6 to 10 hours  | 4.1%                           | 3.5%  | 4.5%   |
| 3 to 5 hours   | 3.4%                           | 3.5%  | 3.3%   |
| 1 to 2 hours   | 1.9%                           | 2.2%  | 1.7%   |
| Less than one hour   | 1.2%                           | 1.6%  | 1.0%   |
| None   | 80.7%                          | 81.4% | 80.4%  |
| Total (n)  | 26,627                         | 9,006 | 17,621 |
| <b>Volunteer work</b>  |                                |       |        |
| Over 20 hours  | 0.5%                           | 0.6%  | 0.4%   |
| 16 to 20 hours   | 0.2%                           | 0.4%  | 0.2%   |
| 11 to 15 hours   | 0.6%                           | 0.7%  | 0.6%   |
| 6 to 10 hours  | 2.3%                           | 2.3%  | 2.3%   |
| 3 to 5 hours   | 8.2%                           | 6.6%  | 9.0%   |
| 1 to 2 hours   | 17.2%                          | 13.5% | 19.2%  |
| Less than one hour   | 20.6%                          | 20.0% | 20.9%  |
| None   | 50.3%                          | 56.0% | 47.4%  |
| Total (n)  | 26,610                         | 8,999 | 17,611 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Since entering this college, how much time have you spent during a typical week doing the following activities?</b> |                                |       |        |
| <b>Student clubs and groups</b>  |                                |       |        |
| Over 20 hours  | 1.0%                           | 1.5%  | 0.8%   |
| 16 to 20 hours   | 0.7%                           | 0.9%  | 0.6%   |
| 11 to 15 hours   | 1.9%                           | 2.3%  | 1.7%   |
| 6 to 10 hours  | 6.5%                           | 6.8%  | 6.3%   |
| 3 to 5 hours   | 16.6%                          | 15.0% | 17.5%  |
| 1 to 2 hours   | 23.0%                          | 19.9% | 24.6%  |
| Less than one hour   | 12.3%                          | 11.9% | 12.5%  |
| None   | 38.0%                          | 41.6% | 36.1%  |
| Total (n)  | 26,603                         | 8,985 | 17,618 |
| <b>Watching TV</b>   |                                |       |        |
| Over 20 hours  | 1.6%                           | 2.5%  | 1.2%   |
| 16 to 20 hours   | 1.2%                           | 1.6%  | 0.9%   |
| 11 to 15 hours   | 3.0%                           | 4.0%  | 2.4%   |
| 6 to 10 hours  | 10.8%                          | 12.6% | 10.0%  |
| 3 to 5 hours   | 24.0%                          | 24.1% | 24.0%  |
| 1 to 2 hours   | 25.2%                          | 23.0% | 26.4%  |
| Less than one hour   | 17.7%                          | 16.6% | 18.3%  |
| None   | 16.4%                          | 15.6% | 16.8%  |
| Total (n)  | 26,613                         | 8,992 | 17,621 |
| <b>Household/childcare duties</b>  |                                |       |        |
| Over 20 hours  | 0.5%                           | 0.4%  | 0.5%   |
| 16 to 20 hours   | 0.3%                           | 0.3%  | 0.2%   |
| 11 to 15 hours   | 0.7%                           | 0.6%  | 0.7%   |
| 6 to 10 hours  | 1.9%                           | 1.8%  | 1.9%   |
| 3 to 5 hours   | 6.7%                           | 5.6%  | 7.3%   |
| 1 to 2 hours   | 14.0%                          | 10.5% | 15.8%  |
| Less than one hour   | 14.5%                          | 11.9% | 15.8%  |
| None   | 61.5%                          | 68.8% | 57.7%  |
| Total (n)  | 26,621                         | 8,992 | 17,629 |
| <b>Video/computer games</b>  |                                |       |        |
| Over 20 hours  | 1.0%                           | 2.3%  | 0.3%   |
| 16 to 20 hours   | 0.7%                           | 1.6%  | 0.3%   |
| 11 to 15 hours   | 1.7%                           | 3.8%  | 0.5%   |
| 6 to 10 hours  | 4.8%                           | 10.4% | 1.9%   |
| 3 to 5 hours   | 10.1%                          | 19.9% | 5.0%   |
| 1 to 2 hours   | 13.9%                          | 20.0% | 10.9%  |
| Less than one hour   | 15.9%                          | 16.7% | 15.5%  |
| None   | 51.9%                          | 25.3% | 65.5%  |
| Total (n)  | 26,619                         | 9,002 | 17,617 |





2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Since entering this college, how much time have you spent during a typical week doing the following activities?</b> |                                |       |        |
| <b>Commuting</b>   |                                |       |        |
| Over 20 hours  | 0.6%                           | 0.6%  | 0.5%   |
| 16 to 20 hours   | 0.4%                           | 0.5%  | 0.4%   |
| 11 to 15 hours   | 1.0%                           | 1.0%  | 1.1%   |
| 6 to 10 hours  | 3.4%                           | 3.8%  | 3.2%   |
| 3 to 5 hours   | 7.8%                           | 8.1%  | 7.7%   |
| 1 to 2 hours   | 11.4%                          | 13.1% | 10.5%  |
| Less than one hour   | 13.1%                          | 15.0% | 12.2%  |
| None   | 62.3%                          | 58.0% | 64.5%  |
| Total (n)  | 26,571                         | 8,985 | 17,586 |
| <b>Online social networks (MySpace, Facebook, etc.)</b>  |                                |       |        |
| Over 20 hours  | 3.6%                           | 3.8%  | 3.6%   |
| 16 to 20 hours   | 2.7%                           | 2.2%  | 2.9%   |
| 11 to 15 hours   | 5.4%                           | 4.4%  | 5.8%   |
| 6 to 10 hours  | 16.4%                          | 12.8% | 18.3%  |
| 3 to 5 hours   | 30.9%                          | 27.2% | 32.8%  |
| 1 to 2 hours   | 24.7%                          | 26.8% | 23.6%  |
| Less than one hour   | 11.4%                          | 15.4% | 9.3%   |
| None   | 5.0%                           | 7.4%  | 3.7%   |
| Total (n)  | 26,627                         | 8,999 | 17,628 |
| <b>Please indicate the extent to which you agree or disagree with the following statements:</b>                        |                                |       |        |
| <b>I have felt discriminated against based on my race/ethnicity</b>  |                                |       |        |
| Strongly agree   | 1.9%                           | 2.5%  | 1.6%   |
| Agree  | 9.1%                           | 9.8%  | 8.8%   |
| Disagree   | 28.8%                          | 27.5% | 29.5%  |
| Strongly disagree  | 60.1%                          | 60.2% | 60.1%  |
| Total (n)  | 26,627                         | 9,001 | 17,626 |
| <b>I have felt discriminated against based on my socio-economic status</b>   |                                |       |        |
| Strongly agree   | 1.7%                           | 1.8%  | 1.6%   |
| Agree  | 9.7%                           | 9.0%  | 10.0%  |
| Disagree   | 33.1%                          | 31.3% | 34.0%  |
| Strongly disagree  | 55.5%                          | 57.8% | 54.4%  |
| Total (n)  | 26,630                         | 9,006 | 17,624 |
| <b>I have felt discriminated against based on my gender</b>  |                                |       |        |
| Strongly agree   | 1.4%                           | 1.6%  | 1.2%   |
| Agree  | 10.3%                          | 7.3%  | 11.9%  |
| Disagree   | 34.2%                          | 30.8% | 36.0%  |
| Strongly disagree  | 54.1%                          | 60.3% | 50.9%  |
| Total (n)  | 26,634                         | 9,007 | 17,627 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Please indicate the extent to which you agree or disagree with the following statements:</b> |                                |       |        |
| <b>I have felt discriminated against based on my religion</b>                                   |                                |       |        |
| Strongly agree  | 1.7%                           | 2.0%  | 1.5%   |
| Agree   | 8.1%                           | 7.6%  | 8.3%   |
| Disagree  | 34.0%                          | 31.3% | 35.3%  |
| Strongly disagree   | 56.3%                          | 59.1% | 54.8%  |
| Total (n)   | 26,634                         | 9,003 | 17,631 |
| <b>I have felt discriminated against based on my sexual orientation</b>                         |                                |       |        |
| Strongly agree  | 0.8%                           | 1.4%  | 0.5%   |
| Agree   | 2.8%                           | 4.2%  | 2.1%   |
| Disagree  | 30.7%                          | 28.0% | 32.1%  |
| Strongly disagree   | 65.6%                          | 66.4% | 65.2%  |
| Total (n)   | 26,567                         | 8,988 | 17,579 |
| <b>In class, I have heard faculty express stereotypes about racial/ethnic groups</b>            |                                |       |        |
| Strongly agree  | 3.0%                           | 3.2%  | 3.0%   |
| Agree   | 16.3%                          | 14.7% | 17.0%  |
| Disagree  | 30.4%                          | 28.8% | 31.2%  |
| Strongly disagree   | 50.3%                          | 53.3% | 48.8%  |
| Total (n)   | 26,629                         | 9,007 | 17,622 |
| <b>In class, I have heard faculty express stereotypes about women</b>                           |                                |       |        |
| Strongly agree  | 2.8%                           | 2.6%  | 2.8%   |
| Agree   | 17.9%                          | 15.8% | 19.0%  |
| Disagree  | 30.9%                          | 29.3% | 31.8%  |
| Strongly disagree   | 48.4%                          | 52.3% | 46.5%  |
| Total (n)   | 26,632                         | 9,007 | 17,625 |
| <b>In class, I have heard faculty express stereotypes about men</b>                             |                                |       |        |
| Strongly agree  | 2.6%                           | 3.1%  | 2.3%   |
| Agree   | 15.9%                          | 15.6% | 16.1%  |
| Disagree  | 31.9%                          | 29.1% | 33.4%  |
| Strongly disagree   | 49.6%                          | 52.2% | 48.2%  |
| Total (n)   | 26,619                         | 9,000 | 17,619 |
| <b>The admission/recruitment materials portrayed this campus accurately</b>                     |                                |       |        |
| Strongly agree  | 14.4%                          | 13.2% | 15.0%  |
| Agree   | 67.2%                          | 65.1% | 68.3%  |
| Disagree  | 14.4%                          | 16.5% | 13.2%  |
| Strongly disagree   | 4.0%                           | 5.1%  | 3.5%   |
| Total (n)   | 26,439                         | 8,927 | 17,512 |
| <b>I see myself as part of the campus community</b>   |                                |       |        |
| Strongly agree  | 23.3%                          | 21.1% | 24.5%  |
| Agree   | 59.3%                          | 58.9% | 59.5%  |
| Disagree  | 13.6%                          | 15.4% | 12.8%  |
| Strongly disagree   | 3.8%                           | 4.7%  | 3.3%   |
| Total (n)   | 26,414                         | 8,916 | 17,498 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Please indicate the extent to which you agree or disagree with the following statements:</b> |                                |       |        |
| <b>Faculty here are interested in students' academic problems</b>                               |                                |       |        |
| Strongly agree  | 26.3%                          | 24.6% | 27.1%  |
| Agree   | 64.7%                          | 63.9% | 65.0%  |
| Disagree  | 7.5%                           | 9.2%  | 6.6%   |
| Strongly disagree   | 1.6%                           | 2.2%  | 1.3%   |
| Total (n)   | 26,600                         | 8,984 | 17,616 |
| <b>Faculty here are interested in students' personal problems</b>                               |                                |       |        |
| Strongly agree  | 10.9%                          | 10.4% | 11.2%  |
| Agree   | 49.6%                          | 49.5% | 49.7%  |
| Disagree  | 33.6%                          | 33.1% | 33.8%  |
| Strongly disagree   | 5.9%                           | 7.1%  | 5.3%   |
| Total (n)   | 26,571                         | 8,972 | 17,599 |
| <b>Staff here are interested in students' academic problems</b>                                 |                                |       |        |
| Strongly agree  | 17.0%                          | 15.6% | 17.7%  |
| Agree   | 64.9%                          | 63.9% | 65.4%  |
| Disagree  | 15.2%                          | 16.6% | 14.5%  |
| Strongly disagree   | 2.9%                           | 3.9%  | 2.4%   |
| Total (n)   | 26,529                         | 8,959 | 17,570 |
| <b>Staff here are interested in students' personal problems</b>                                 |                                |       |        |
| Strongly agree  | 11.5%                          | 10.8% | 11.9%  |
| Agree   | 54.1%                          | 54.1% | 54.1%  |
| Disagree  | 29.2%                          | 29.0% | 29.2%  |
| Strongly disagree   | 5.2%                           | 6.0%  | 4.7%   |
| Total (n)   | 26,524                         | 8,959 | 17,565 |
| <b>There is a lot of racial tension on this campus</b>  |                                |       |        |
| Strongly agree  | 1.8%                           | 2.1%  | 1.6%   |
| Agree   | 8.8%                           | 9.5%  | 8.5%   |
| Disagree  | 49.2%                          | 45.0% | 51.4%  |
| Strongly disagree   | 40.1%                          | 43.5% | 38.4%  |
| Total (n)   | 26,538                         | 8,970 | 17,568 |
| <b>Most students here are treated like "numbers in a book"</b>                                  |                                |       |        |
| Strongly agree  | 3.2%                           | 4.5%  | 2.5%   |
| Agree   | 15.1%                          | 18.0% | 13.6%  |
| Disagree  | 48.0%                          | 48.4% | 47.7%  |
| Strongly disagree   | 33.8%                          | 29.2% | 36.1%  |
| Total (n)   | 26,568                         | 8,973 | 17,595 |
| <b>I have been able to find a balance between academics and extracurricular activities</b>      |                                |       |        |
| Strongly agree  | 13.3%                          | 13.5% | 13.2%  |
| Agree   | 65.9%                          | 63.3% | 67.2%  |
| Disagree  | 17.6%                          | 19.4% | 16.8%  |
| Strongly disagree   | 3.2%                           | 3.7%  | 2.9%   |
| Total (n)   | 26,597                         | 8,983 | 17,614 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Please indicate the extent to which you agree or disagree with the following statements:</b>                        |                                |       |        |
| <b>I feel I am a member of this college</b>  |                                |       |        |
| Strongly agree   | 27.3%                          | 27.0% | 27.5%  |
| Agree  | 60.4%                          | 58.8% | 61.2%  |
| Disagree   | 9.7%                           | 11.0% | 9.0%   |
| Strongly disagree  | 2.6%                           | 3.3%  | 2.3%   |
| Total (n)  | 26,478                         | 8,947 | 17,531 |
| <b>My college experiences have exposed me to diverse opinions, cultures, and values</b>                                |                                |       |        |
| Strongly agree   | 23.3%                          | 22.0% | 24.0%  |
| Agree  | 60.3%                          | 59.5% | 60.7%  |
| Disagree   | 13.4%                          | 14.9% | 12.7%  |
| Strongly disagree  | 2.9%                           | 3.7%  | 2.5%   |
| Total (n)  | 26,614                         | 8,989 | 17,625 |
| <b>There is strong competition among students for high grades</b>  |                                |       |        |
| Strongly agree   | 14.7%                          | 14.7% | 14.7%  |
| Agree  | 45.5%                          | 46.5% | 45.0%  |
| Disagree   | 35.1%                          | 34.0% | 35.7%  |
| Strongly disagree  | 4.7%                           | 4.8%  | 4.6%   |
| Total (n)  | 26,600                         | 8,990 | 17,610 |
| <b>I feel a sense of belonging with this college</b>   |                                |       |        |
| Strongly agree   | 25.1%                          | 23.4% | 25.9%  |
| Agree  | 56.8%                          | 55.8% | 57.4%  |
| Disagree   | 14.3%                          | 16.4% | 13.3%  |
| Strongly disagree  | 3.8%                           | 4.5%  | 3.4%   |
| Total (n)  | 26,596                         | 8,985 | 17,611 |
| <b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b> |                                |       |        |
| <b>Dined or shared a meal</b>  |                                |       |        |
| Very often   | 27.6%                          | 27.2% | 27.8%  |
| Often  | 23.2%                          | 25.9% | 21.8%  |
| Sometimes  | 25.5%                          | 26.2% | 25.1%  |
| Seldom   | 15.8%                          | 13.8% | 16.8%  |
| Never  | 8.0%                           | 6.8%  | 8.6%   |
| Total (n)  | 26,616                         | 8,999 | 17,617 |
| <b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>                              |                                |       |        |
| Very often   | 12.9%                          | 12.4% | 13.2%  |
| Often  | 16.1%                          | 17.5% | 15.5%  |
| Sometimes  | 28.0%                          | 29.7% | 27.1%  |
| Seldom   | 24.6%                          | 23.3% | 25.2%  |
| Never  | 18.4%                          | 17.2% | 19.0%  |
| Total (n)  | 26,613                         | 9,002 | 17,611 |



|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b> |                                |       |        |
| <b>Had guarded, cautious interactions</b>  |                                |       |        |
| Very often   | 3.0%                           | 3.4%  | 2.8%   |
| Often  | 6.4%                           | 8.2%  | 5.5%   |
| Sometimes  | 19.9%                          | 23.2% | 18.2%  |
| Seldom   | 31.5%                          | 31.0% | 31.8%  |
| Never  | 39.2%                          | 34.2% | 41.7%  |
| Total (n)  | 26,565                         | 8,982 | 17,583 |
| <b>Shared personal feelings and problems</b>   |                                |       |        |
| Very often   | 15.6%                          | 11.5% | 17.7%  |
| Often  | 23.2%                          | 21.2% | 24.1%  |
| Sometimes  | 29.1%                          | 31.7% | 27.7%  |
| Seldom   | 17.7%                          | 20.2% | 16.5%  |
| Never  | 14.4%                          | 15.4% | 14.0%  |
| Total (n)  | 26,595                         | 8,994 | 17,601 |
| <b>Had tense, somewhat hostile interactions</b>  |                                |       |        |
| Very often   | 1.8%                           | 2.4%  | 1.4%   |
| Often  | 3.7%                           | 5.0%  | 3.0%   |
| Sometimes  | 11.2%                          | 14.5% | 9.5%   |
| Seldom   | 21.6%                          | 23.6% | 20.6%  |
| Never  | 61.7%                          | 54.5% | 65.4%  |
| Total (n)  | 26,569                         | 8,985 | 17,584 |
| <b>Had intellectual discussions outside of class</b>   |                                |       |        |
| Very often   | 15.5%                          | 15.3% | 15.6%  |
| Often  | 23.4%                          | 24.7% | 22.7%  |
| Sometimes  | 29.7%                          | 31.4% | 28.8%  |
| Seldom   | 16.5%                          | 15.8% | 16.9%  |
| Never  | 14.9%                          | 12.8% | 15.9%  |
| Total (n)  | 26,539                         | 8,974 | 17,565 |
| <b>Felt insulted or threatened because of your race/ethnicity</b>  |                                |       |        |
| Very often   | 1.4%                           | 2.1%  | 1.0%   |
| Often  | 2.5%                           | 3.9%  | 1.8%   |
| Sometimes  | 7.3%                           | 9.3%  | 6.3%   |
| Seldom   | 14.8%                          | 15.4% | 14.4%  |
| Never  | 74.0%                          | 69.3% | 76.4%  |
| Total (n)  | 26,601                         | 8,995 | 17,606 |
| <b>Studied or prepared for class</b>   |                                |       |        |
| Very often   | 19.6%                          | 16.2% | 21.3%  |
| Often  | 22.0%                          | 23.8% | 21.2%  |
| Sometimes  | 26.4%                          | 28.6% | 25.2%  |
| Seldom   | 15.7%                          | 15.9% | 15.7%  |
| Never  | 16.3%                          | 15.5% | 16.7%  |
| Total (n)  | 26,567                         | 8,983 | 17,584 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b> |                                |       |        |
| <b>Socialized or partied</b>   |                                |       |        |
| Very often   | 18.5%                          | 17.8% | 18.9%  |
| Often  | 26.2%                          | 27.5% | 25.5%  |
| Sometimes  | 28.5%                          | 30.0% | 27.7%  |
| Seldom   | 14.6%                          | 14.2% | 14.8%  |
| Never  | 12.2%                          | 10.6% | 13.1%  |
| Total (n)  | 26,579                         | 8,985 | 17,594 |
| <b>Attended events sponsored by other racial/ethnic groups</b>   |                                |       |        |
| Very often   | 7.2%                           | 6.4%  | 7.5%   |
| Often  | 11.8%                          | 11.3% | 12.1%  |
| Sometimes  | 26.9%                          | 26.8% | 26.9%  |
| Seldom   | 22.8%                          | 23.1% | 22.6%  |
| Never  | 31.4%                          | 32.4% | 30.9%  |
| Total (n)  | 26,581                         | 8,986 | 17,595 |
| <b>How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?</b>              |                                |       |        |
| 10 or more times   | 0.9%                           | 1.7%  | 0.5%   |
| 6-9 times  | 2.4%                           | 3.9%  | 1.7%   |
| 3-5 times  | 9.7%                           | 12.8% | 8.1%   |
| Twice  | 9.7%                           | 11.1% | 8.9%   |
| Once   | 11.5%                          | 11.5% | 11.5%  |
| None   | 65.8%                          | 59.0% | 69.3%  |
| Total (n)  | 26,534                         | 8,955 | 17,579 |
| <b>How often in the past year did you:</b>   |                                |       |        |
| <b>Ask questions in class</b>  |                                |       |        |
| Frequently   | 36.1%                          | 35.4% | 36.4%  |
| Occasionally   | 54.7%                          | 55.4% | 54.3%  |
| Not at all   | 9.2%                           | 9.2%  | 9.2%   |
| Total (n)  | 26,655                         | 9,019 | 17,636 |
| <b>Support your opinions with a logical argument</b>   |                                |       |        |
| Frequently   | 48.3%                          | 51.4% | 46.7%  |
| Occasionally   | 46.4%                          | 44.2% | 47.6%  |
| Not at all   | 5.3%                           | 4.4%  | 5.7%   |
| Total (n)  | 26,637                         | 9,015 | 17,622 |
| <b>Seek solutions to problems and explain them to others</b>   |                                |       |        |
| Frequently   | 43.9%                          | 43.8% | 44.0%  |
| Occasionally   | 50.6%                          | 50.6% | 50.7%  |
| Not at all   | 5.5%                           | 5.7%  | 5.4%   |
| Total (n)  | 26,614                         | 9,000 | 17,614 |
| <b>Revise your papers to improve your writing</b>  |                                |       |        |
| Frequently   | 51.0%                          | 40.4% | 56.4%  |
| Occasionally   | 43.7%                          | 51.2% | 39.9%  |
| Not at all   | 5.3%                           | 8.4%  | 3.7%   |
| Total (n)  | 26,579                         | 8,995 | 17,584 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>How often in the past year did you:</b>                                     |                                |       |        |
| <b>Evaluate the quality or reliability of information you received</b>         |                                |       |        |
| Frequently   | 40.3%                          | 38.5% | 41.2%  |
| Occasionally   | 54.1%                          | 55.6% | 53.3%  |
| Not at all   | 5.6%                           | 5.9%  | 5.5%   |
| Total (n)  | 26,579                         | 8,986 | 17,593 |
| <b>Take a risk because you felt you had more to gain</b>                       |                                |       |        |
| Frequently   | 28.8%                          | 32.0% | 27.2%  |
| Occasionally   | 60.5%                          | 58.8% | 61.4%  |
| Not at all   | 10.7%                          | 9.2%  | 11.4%  |
| Total (n)  | 26,616                         | 9,000 | 17,616 |
| <b>Seek alternative solutions to a problem</b>                                 |                                |       |        |
| Frequently   | 36.6%                          | 37.4% | 36.3%  |
| Occasionally   | 59.3%                          | 58.5% | 59.7%  |
| Not at all   | 4.1%                           | 4.2%  | 4.0%   |
| Total (n)  | 26,594                         | 8,999 | 17,595 |
| <b>Look up scientific research articles and resources</b>                      |                                |       |        |
| Frequently   | 30.4%                          | 28.6% | 31.3%  |
| Occasionally   | 54.4%                          | 57.4% | 52.9%  |
| Not at all   | 15.2%                          | 14.0% | 15.8%  |
| Total (n)  | 26,567                         | 8,988 | 17,579 |
| <b>Explore topics on your own, even though it was not required for a class</b> |                                |       |        |
| Frequently   | 29.0%                          | 34.0% | 26.5%  |
| Occasionally   | 56.0%                          | 53.4% | 57.3%  |
| Not at all   | 15.0%                          | 12.5% | 16.2%  |
| Total (n)  | 26,609                         | 9,000 | 17,609 |
| <b>Accept mistakes as part of the learning process</b>                         |                                |       |        |
| Frequently   | 46.8%                          | 47.1% | 46.6%  |
| Occasionally   | 50.5%                          | 49.4% | 51.0%  |
| Not at all   | 2.8%                           | 3.4%  | 2.4%   |
| Total (n)  | 26,607                         | 9,003 | 17,604 |
| <b>Seek feedback on your academic work</b>                                     |                                |       |        |
| Frequently   | 44.7%                          | 38.6% | 47.8%  |
| Occasionally   | 50.2%                          | 54.4% | 48.0%  |
| Not at all   | 5.1%                           | 6.9%  | 4.2%   |
| Total (n)  | 26,629                         | 9,009 | 17,620 |
| <b>Take notes during class</b>   |                                |       |        |
| Frequently   | 81.1%                          | 68.1% | 87.8%  |
| Occasionally   | 17.5%                          | 28.6% | 11.8%  |
| Not at all   | 1.4%                           | 3.3%  | 0.4%   |
| Total (n)  | 26,618                         | 9,007 | 17,611 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Where did you primarily live while attending college this past year?</b>           |                                |       |        |
| <u>On-campus special interest housing</u>   |                                |       |        |
| First-year student housing  | 21.6%                          | 21.7% | 21.5%  |
| Cultural or minority student housing  | 0.3%                           | 0.2%  | 0.3%   |
| Single-sex housing  | 1.9%                           | 0.8%  | 2.5%   |
| Special academic program  | 2.1%                           | 1.7%  | 2.2%   |
| Other special interest housing  | 1.1%                           | 1.0%  | 1.2%   |
| <u>On-campus regular college housing</u>  |                                |       |        |
| Residence hall  | 56.4%                          | 58.2% | 55.5%  |
| Apartment   | 1.7%                           | 1.8%  | 1.7%   |
| Fraternity or sorority housing  | 0.2%                           | 0.3%  | 0.2%   |
| Other residential housing   | 0.4%                           | 0.4%  | 0.4%   |
| <u>Off campus</u>   |                                |       |        |
| At home with family   | 11.5%                          | 11.0% | 11.8%  |
| Fraternity or sorority  | 0.1%                           | 0.2%  | 0.0%   |
| Rented apartment or house   | 2.1%                           | 2.1%  | 2.0%   |
| Other   | 0.7%                           | 0.7%  | 0.7%   |
| Total (n)   | 23,761                         | 7,875 | 15,886 |
| <b>Indicate the importance to you personally of each of the following:</b>            |                                |       |        |
| <b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>    |                                |       |        |
| Essential   | 9.8%                           | 9.0%  | 10.2%  |
| Very important  | 12.7%                          | 12.5% | 12.7%  |
| Somewhat important  | 28.3%                          | 26.6% | 29.1%  |
| Not important   | 49.3%                          | 51.9% | 48.0%  |
| Total (n)   | 26,583                         | 8,983 | 17,600 |
| <b>Becoming an authority in my field</b>  |                                |       |        |
| Essential   | 24.2%                          | 25.6% | 23.5%  |
| Very important  | 42.3%                          | 41.9% | 42.5%  |
| Somewhat important  | 27.1%                          | 26.2% | 27.5%  |
| Not important   | 6.4%                           | 6.2%  | 6.5%   |
| Total (n)   | 26,564                         | 8,982 | 17,582 |
| <b>Obtaining recognition from my colleagues for contributions to my special field</b> |                                |       |        |
| Essential   | 18.9%                          | 20.0% | 18.4%  |
| Very important  | 42.8%                          | 41.9% | 43.3%  |
| Somewhat important  | 31.2%                          | 30.9% | 31.3%  |
| Not important   | 7.1%                           | 7.2%  | 7.0%   |
| Total (n)   | 26,580                         | 8,985 | 17,595 |
| <b>Influencing the political structure</b>  |                                |       |        |
| Essential   | 6.4%                           | 8.5%  | 5.3%   |
| Very important  | 16.0%                          | 19.4% | 14.3%  |
| Somewhat important  | 41.6%                          | 41.1% | 41.8%  |
| Not important   | 36.1%                          | 31.0% | 38.6%  |
| Total (n)   | 26,567                         | 8,985 | 17,582 |





2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Indicate the importance to you personally of each of the following:</b> |                                |       |        |
| <b>Influencing social values</b>   |                                |       |        |
| Essential  | 13.6%                          | 13.8% | 13.5%  |
| Very important   | 37.3%                          | 34.8% | 38.6%  |
| Somewhat important   | 36.7%                          | 36.6% | 36.7%  |
| Not important  | 12.4%                          | 14.8% | 11.1%  |
| Total (n)  | 26,562                         | 8,978 | 17,584 |
| <b>Raising a family</b>  |                                |       |        |
| Essential  | 41.0%                          | 38.9% | 42.1%  |
| Very important   | 32.6%                          | 33.5% | 32.1%  |
| Somewhat important   | 17.5%                          | 19.1% | 16.7%  |
| Not important  | 8.8%                           | 8.4%  | 9.0%   |
| Total (n)  | 26,537                         | 8,975 | 17,562 |
| <b>Being very well off financially</b>                                     |                                |       |        |
| Essential  | 30.7%                          | 33.0% | 29.5%  |
| Very important   | 38.0%                          | 37.1% | 38.5%  |
| Somewhat important   | 26.4%                          | 24.6% | 27.3%  |
| Not important  | 4.9%                           | 5.3%  | 4.7%   |
| Total (n)  | 26,577                         | 8,990 | 17,587 |
| <b>Helping others who are in difficulty</b>                                |                                |       |        |
| Essential  | 32.5%                          | 26.3% | 35.7%  |
| Very important   | 47.0%                          | 46.5% | 47.3%  |
| Somewhat important   | 18.9%                          | 24.5% | 16.1%  |
| Not important  | 1.5%                           | 2.8%  | 0.9%   |
| Total (n)  | 26,581                         | 8,990 | 17,591 |
| <b>Making a theoretical contribution to science</b>                        |                                |       |        |
| Essential  | 6.2%                           | 8.0%  | 5.3%   |
| Very important   | 16.3%                          | 20.5% | 14.1%  |
| Somewhat important   | 32.3%                          | 35.8% | 30.4%  |
| Not important  | 45.2%                          | 35.6% | 50.1%  |
| Total (n)  | 26,550                         | 8,973 | 17,577 |
| <b>Writing original works (poems, novels, short stories, etc.)</b>         |                                |       |        |
| Essential  | 8.2%                           | 8.0%  | 8.3%   |
| Very important   | 13.4%                          | 14.7% | 12.7%  |
| Somewhat important   | 29.9%                          | 30.6% | 29.5%  |
| Not important  | 48.5%                          | 46.7% | 49.5%  |
| Total (n)  | 26,559                         | 8,975 | 17,584 |
| <b>Creating artistic works (painting, sculpture, decorating, etc.)</b>     |                                |       |        |
| Essential  | 8.5%                           | 7.7%  | 8.8%   |
| Very important   | 13.4%                          | 13.1% | 13.5%  |
| Somewhat important   | 28.2%                          | 26.6% | 29.0%  |
| Not important  | 50.0%                          | 52.5% | 48.7%  |
| Total (n)  | 26,580                         | 8,981 | 17,599 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Indicate the importance to you personally of each of the following:</b> |                                |       |        |
| <b>Becoming successful in a business of my own</b>                         |                                |       |        |
| Essential  | 15.0%                          | 17.9% | 13.4%  |
| Very important   | 24.6%                          | 28.0% | 22.8%  |
| Somewhat important   | 32.0%                          | 31.7% | 32.1%  |
| Not important  | 28.5%                          | 22.3% | 31.7%  |
| Total (n)  | 26,513                         | 8,967 | 17,546 |
| <b>Becoming involved in programs to clean up the environment</b>           |                                |       |        |
| Essential  | 8.7%                           | 8.3%  | 8.9%   |
| Very important   | 24.6%                          | 23.6% | 25.1%  |
| Somewhat important   | 47.0%                          | 46.3% | 47.4%  |
| Not important  | 19.7%                          | 21.8% | 18.6%  |
| Total (n)  | 26,586                         | 8,988 | 17,598 |
| <b>Developing a meaningful philosophy of life</b>                          |                                |       |        |
| Essential  | 23.8%                          | 27.8% | 21.8%  |
| Very important   | 32.1%                          | 32.3% | 32.0%  |
| Somewhat important   | 30.3%                          | 27.8% | 31.6%  |
| Not important  | 13.8%                          | 12.1% | 14.6%  |
| Total (n)  | 26,558                         | 8,977 | 17,581 |
| <b>Participating in a community action program</b>                         |                                |       |        |
| Essential  | 10.4%                          | 7.9%  | 11.7%  |
| Very important   | 28.3%                          | 23.8% | 30.5%  |
| Somewhat important   | 43.6%                          | 45.6% | 42.6%  |
| Not important  | 17.8%                          | 22.8% | 15.2%  |
| Total (n)  | 26,564                         | 8,973 | 17,591 |
| <b>Helping to promote racial understanding</b>                             |                                |       |        |
| Essential  | 10.7%                          | 9.7%  | 11.2%  |
| Very important   | 28.2%                          | 25.9% | 29.3%  |
| Somewhat important   | 42.6%                          | 42.0% | 42.9%  |
| Not important  | 18.6%                          | 22.3% | 16.6%  |
| Total (n)  | 26,571                         | 8,980 | 17,591 |
| <b>Keeping up to date with political affairs</b>                           |                                |       |        |
| Essential  | 12.3%                          | 14.6% | 11.2%  |
| Very important   | 31.3%                          | 33.2% | 30.4%  |
| Somewhat important   | 41.1%                          | 38.4% | 42.5%  |
| Not important  | 15.3%                          | 13.9% | 16.0%  |
| Total (n)  | 26,567                         | 8,982 | 17,585 |
| <b>Becoming a community leader</b>   |                                |       |        |
| Essential  | 11.3%                          | 11.9% | 11.0%  |
| Very important   | 27.6%                          | 26.9% | 28.0%  |
| Somewhat important   | 40.0%                          | 39.8% | 40.1%  |
| Not important  | 21.1%                          | 21.4% | 20.9%  |
| Total (n)  | 26,537                         | 8,968 | 17,569 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Indicate the importance to you personally of each of the following:</b>                                      |                                |       |        |
| <b>Improving my understanding of other countries and cultures</b>   |                                |       |        |
| Essential   | 20.3%                          | 17.7% | 21.6%  |
| Very important  | 37.9%                          | 36.0% | 38.9%  |
| Somewhat important  | 34.1%                          | 36.2% | 33.0%  |
| Not important   | 7.7%                           | 10.2% | 6.5%   |
| Total (n)   | 26,559                         | 8,969 | 17,590 |
| <b>Engaging with members of my own racial/ethnic group</b>  |                                |       |        |
| Essential   | 12.9%                          | 13.0% | 12.9%  |
| Very important  | 33.8%                          | 32.9% | 34.3%  |
| Somewhat important  | 39.6%                          | 39.0% | 39.9%  |
| Not important   | 13.6%                          | 15.1% | 12.9%  |
| Total (n)   | 26,533                         | 8,961 | 17,572 |
| <b>Adopting "green" practices to protect the environment</b>  |                                |       |        |
| Essential   | 17.7%                          | 14.8% | 19.2%  |
| Very important  | 35.2%                          | 32.2% | 36.7%  |
| Somewhat important  | 36.8%                          | 38.8% | 35.7%  |
| Not important   | 10.3%                          | 14.2% | 8.4%   |
| Total (n)   | 26,564                         | 8,978 | 17,586 |
| <b>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</b> |                                |       |        |
| <b>Amount of contact with faculty</b>   |                                |       |        |
| Very satisfied  | 18.1%                          | 17.5% | 18.4%  |
| Satisfied   | 49.5%                          | 48.7% | 50.0%  |
| Neutral   | 26.5%                          | 27.5% | 25.9%  |
| Dissatisfied  | 4.8%                           | 4.8%  | 4.9%   |
| Very dissatisfied   | 1.0%                           | 1.4%  | 0.8%   |
| Total (n)   | 26,325                         | 8,878 | 17,447 |
| <b>Racial/ethnic diversity of faculty</b>   |                                |       |        |
| Very satisfied  | 10.4%                          | 11.6% | 9.8%   |
| Satisfied   | 39.1%                          | 39.9% | 38.7%  |
| Neutral   | 41.2%                          | 40.4% | 41.6%  |
| Dissatisfied  | 6.9%                           | 5.7%  | 7.6%   |
| Very dissatisfied   | 2.3%                           | 2.4%  | 2.3%   |
| Total (n)   | 26,030                         | 8,793 | 17,237 |
| <b>Racial/ethnic diversity of student body</b>  |                                |       |        |
| Very satisfied  | 12.4%                          | 13.7% | 11.7%  |
| Satisfied   | 39.1%                          | 38.6% | 39.3%  |
| Neutral   | 34.6%                          | 35.7% | 34.0%  |
| Dissatisfied  | 9.9%                           | 8.2%  | 10.8%  |
| Very dissatisfied   | 4.0%                           | 3.8%  | 4.2%   |
| Total (n)   | 26,256                         | 8,844 | 17,412 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</b> |                                |       |        |
| <b>Class size</b>   |                                |       |        |
| Very satisfied  | 26.0%                          | 24.4% | 26.8%  |
| Satisfied   | 50.5%                          | 49.1% | 51.3%  |
| Neutral   | 18.0%                          | 20.1% | 16.9%  |
| Dissatisfied  | 4.5%                           | 5.0%  | 4.3%   |
| Very dissatisfied   | 1.0%                           | 1.4%  | 0.8%   |
| Total (n)   | 26,554                         | 8,958 | 17,596 |
| <b>Interaction with other students</b>  |                                |       |        |
| Very satisfied  | 26.0%                          | 25.2% | 26.3%  |
| Satisfied   | 52.8%                          | 52.1% | 53.2%  |
| Neutral   | 16.0%                          | 17.1% | 15.4%  |
| Dissatisfied  | 4.1%                           | 4.3%  | 4.0%   |
| Very dissatisfied   | 1.2%                           | 1.4%  | 1.1%   |
| Total (n)   | 26,535                         | 8,952 | 17,583 |
| <b>Relevance of coursework to everyday life</b>   |                                |       |        |
| Very satisfied  | 13.3%                          | 12.4% | 13.8%  |
| Satisfied   | 48.5%                          | 46.2% | 49.6%  |
| Neutral   | 28.4%                          | 29.9% | 27.7%  |
| Dissatisfied  | 7.9%                           | 8.5%  | 7.6%   |
| Very dissatisfied   | 1.9%                           | 2.9%  | 1.4%   |
| Total (n)   | 26,502                         | 8,933 | 17,569 |
| <b>Relevance of coursework to future career plans</b>   |                                |       |        |
| Very satisfied  | 20.3%                          | 20.6% | 20.2%  |
| Satisfied   | 48.6%                          | 46.8% | 49.5%  |
| Neutral   | 22.5%                          | 23.0% | 22.2%  |
| Dissatisfied  | 6.5%                           | 6.7%  | 6.4%   |
| Very dissatisfied   | 2.1%                           | 2.9%  | 1.7%   |
| Total (n)   | 26,396                         | 8,903 | 17,493 |
| <b>Overall quality of instruction</b>   |                                |       |        |
| Very satisfied  | 23.1%                          | 23.0% | 23.1%  |
| Satisfied   | 56.7%                          | 54.0% | 58.2%  |
| Neutral   | 16.1%                          | 17.9% | 15.2%  |
| Dissatisfied  | 3.3%                           | 3.8%  | 3.0%   |
| Very dissatisfied   | 0.8%                           | 1.3%  | 0.5%   |
| Total (n)   | 26,537                         | 8,960 | 17,577 |
| <b>Respect for the expression of diverse beliefs</b>  |                                |       |        |
| Very satisfied  | 20.8%                          | 20.0% | 21.2%  |
| Satisfied   | 53.8%                          | 50.8% | 55.3%  |
| Neutral   | 21.5%                          | 24.9% | 19.8%  |
| Dissatisfied  | 3.0%                           | 3.0%  | 3.0%   |
| Very dissatisfied   | 0.9%                           | 1.2%  | 0.7%   |
| Total (n)   | 26,322                         | 8,846 | 17,476 |
| <b>Availability of campus social activities</b>   |                                |       |        |
| Very satisfied  | 22.8%                          | 20.9% | 23.7%  |
| Satisfied   | 48.9%                          | 48.1% | 49.3%  |
| Neutral   | 20.2%                          | 22.7% | 18.9%  |
| Dissatisfied  | 5.9%                           | 5.6%  | 6.0%   |
| Very dissatisfied   | 2.3%                           | 2.6%  | 2.2%   |
| Total (n)   | 26,288                         | 8,870 | 17,418 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</b> |                                |       |        |
| <b>Your social life</b>   |                                |       |        |
| Very satisfied  | 29.0%                          | 28.3% | 29.3%  |
| Satisfied   | 43.6%                          | 42.6% | 44.0%  |
| Neutral   | 17.2%                          | 18.4% | 16.6%  |
| Dissatisfied  | 7.4%                           | 7.4%  | 7.4%   |
| Very dissatisfied   | 2.9%                           | 3.4%  | 2.7%   |
| Total (n)   | 26,483                         | 8,929 | 17,554 |
| <b>Overall sense of community among students</b>  |                                |       |        |
| Very satisfied  | 22.6%                          | 20.7% | 23.6%  |
| Satisfied   | 46.5%                          | 46.9% | 46.3%  |
| Neutral   | 21.8%                          | 23.3% | 21.0%  |
| Dissatisfied  | 6.7%                           | 6.5%  | 6.8%   |
| Very dissatisfied   | 2.3%                           | 2.6%  | 2.2%   |
| Total (n)   | 26,436                         | 8,919 | 17,517 |
| <b>Overall college experience</b>   |                                |       |        |
| Very satisfied  | 31.7%                          | 29.8% | 32.6%  |
| Satisfied   | 45.8%                          | 45.4% | 46.0%  |
| Neutral   | 15.5%                          | 17.2% | 14.6%  |
| Dissatisfied  | 4.9%                           | 5.3%  | 4.7%   |
| Very dissatisfied   | 2.1%                           | 2.2%  | 2.0%   |
| Total (n)   | 26,530                         | 8,948 | 17,582 |
| <b>What is your overall grade average (as of your most recently completed academic term)?</b>                   |                                |       |        |
| A   | 19.5%                          | 16.7% | 21.0%  |
| A-, B+  | 36.8%                          | 33.9% | 38.3%  |
| B   | 22.0%                          | 22.1% | 21.9%  |
| B-, C+  | 13.4%                          | 16.3% | 11.9%  |
| C   | 5.3%                           | 6.8%  | 4.5%   |
| C- or less  | 2.2%                           | 3.2%  | 1.7%   |
| I did not receive grades in my courses  | 0.8%                           | 1.0%  | 0.7%   |
| Total (n)   | 26,603                         | 9,000 | 17,603 |
| <b>Since entering this college have you:</b>  |                                |       |        |
| <b>Decided to pursue a different major</b>  |                                |       |        |
| Yes   | 34.6%                          | 32.2% | 35.8%  |
| No  | 65.4%                          | 67.8% | 64.2%  |
| Total (n)   | 26,649                         | 9,014 | 17,635 |
| <b>Remained undecided about a major</b>   |                                |       |        |
| Yes   | 20.3%                          | 22.3% | 19.3%  |
| No  | 79.7%                          | 77.7% | 80.7%  |
| Total (n)   | 26,642                         | 9,012 | 17,630 |
| <b>Changed your career choice</b>   |                                |       |        |
| Yes   | 30.9%                          | 28.4% | 32.1%  |
| No  | 69.1%                          | 71.6% | 67.9%  |
| Total (n)   | 26,633                         | 9,006 | 17,627 |
| <b>Participated in student government</b>   |                                |       |        |
| Yes   | 8.3%                           | 9.5%  | 7.7%   |
| No  | 91.7%                          | 90.5% | 92.3%  |
| Total (n)   | 26,634                         | 9,008 | 17,626 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Since entering this college have you:</b>                  |                                |       |        |
| <b>Needed extra time to complete your degree requirements</b> |                                |       |        |
| Yes   | 8.6%                           | 9.4%  | 8.2%   |
| No  | 91.4%                          | 90.6% | 91.8%  |
| Total (n)   | 26,635                         | 9,012 | 17,623 |
| <b>Worked full-time while attending school</b>                |                                |       |        |
| Yes   | 4.2%                           | 4.7%  | 3.9%   |
| No  | 95.8%                          | 95.3% | 96.1%  |
| Total (n)   | 26,642                         | 9,013 | 17,629 |
| <b>Joined a social fraternity or sorority</b>                 |                                |       |        |
| Yes   | 11.7%                          | 12.2% | 11.5%  |
| No  | 88.3%                          | 87.8% | 88.5%  |
| Total (n)   | 26,635                         | 9,008 | 17,627 |
| <b>Played club, intramural or recreational sports</b>         |                                |       |        |
| Yes   | 41.3%                          | 55.2% | 34.3%  |
| No  | 58.7%                          | 44.8% | 65.7%  |
| Total (n)   | 26,614                         | 9,003 | 17,611 |
| <b>Played intercollegiate athletics (e.g., NCAA, NAIA)</b>    |                                |       |        |
| Yes   | 14.7%                          | 19.5% | 12.3%  |
| No  | 85.3%                          | 80.5% | 87.7%  |
| Total (n)   | 26,640                         | 9,012 | 17,628 |
| <b>Participated in student protests or demonstrations</b>     |                                |       |        |
| Yes   | 11.9%                          | 11.6% | 12.1%  |
| No  | 88.1%                          | 88.4% | 87.9%  |
| Total (n)   | 26,632                         | 9,010 | 17,622 |
| <b>Participated in volunteer or community service work</b>    |                                |       |        |
| Yes   | 57.7%                          | 49.0% | 62.2%  |
| No  | 42.3%                          | 51.0% | 37.8%  |
| Total (n)   | 26,617                         | 8,998 | 17,619 |
| <b>Participated in student groups/clubs</b>                   |                                |       |        |
| Yes   | 62.6%                          | 56.6% | 65.6%  |
| No  | 37.4%                          | 43.4% | 34.4%  |
| Total (n)   | 26,632                         | 9,010 | 17,622 |
| <b>Sought personal counseling</b>                             |                                |       |        |
| Yes   | 15.8%                          | 14.6% | 16.4%  |
| No  | 84.2%                          | 85.4% | 83.6%  |
| Total (n)   | 26,630                         | 9,007 | 17,623 |
| <b>Strengthened your religious beliefs/convictions</b>        |                                |       |        |
| Yes   | 35.7%                          | 32.4% | 37.4%  |
| No  | 64.3%                          | 67.6% | 62.6%  |
| Total (n)   | 26,624                         | 9,004 | 17,620 |
| <b>Failed one or more courses</b>                             |                                |       |        |
| Yes   | 9.0%                           | 11.3% | 7.9%   |
| No  | 91.0%                          | 88.7% | 92.1%  |
| Total (n)   | 26,637                         | 9,007 | 17,630 |
| <b>Participated in leadership training</b>                    |                                |       |        |
| Yes   | 19.3%                          | 19.8% | 19.1%  |
| No  | 80.7%                          | 80.2% | 80.9%  |
| Total (n)   | 26,631                         | 9,004 | 17,627 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Since entering this college have you:</b>   |                                |       |        |
| <b>Enrolled in an honors or advanced course</b>  |                                |       |        |
| Yes  | 20.4%                          | 21.7% | 19.8%  |
| No   | 79.6%                          | 78.3% | 80.2%  |
| Total (n)  | 26,635                         | 9,008 | 17,627 |
| <b>Enrolled in a remedial or developmental course</b>  |                                |       |        |
| Yes  | 8.2%                           | 8.5%  | 8.1%   |
| No   | 91.8%                          | 91.5% | 91.9%  |
| Total (n)  | 26,613                         | 9,000 | 17,613 |
| <b>Transferred from another institution</b>  |                                |       |        |
| Yes  | 2.2%                           | 3.1%  | 1.8%   |
| No   | 97.8%                          | 96.9% | 98.2%  |
| Total (n)  | 26,614                         | 9,003 | 17,611 |
| <b>Been satisfied with this college overall</b>  |                                |       |        |
| Yes  | 85.5%                          | 82.6% | 87.1%  |
| No   | 14.5%                          | 17.4% | 12.9%  |
| Total (n)  | 26,585                         | 8,993 | 17,592 |
| <b>Enrolled in a formal program where a group of students take two or more courses together</b>    |                                |       |        |
| Yes  | 15.4%                          | 15.0% | 15.6%  |
| No   | 84.6%                          | 85.0% | 84.4%  |
| Total (n)  | 26,584                         | 8,983 | 17,601 |
| <b>Taken a course or first-year seminar designed to help first-year students adjust to college</b> |                                |       |        |
| Yes  | 56.2%                          | 52.8% | 58.0%  |
| No   | 43.8%                          | 47.2% | 42.0%  |
| Total (n)  | 26,599                         | 8,996 | 17,603 |
| <b>Participated in academic support program</b>  |                                |       |        |
| Yes  | 13.8%                          | 14.5% | 13.5%  |
| No   | 86.2%                          | 85.5% | 86.5%  |
| Total (n)  | 26,593                         | 8,991 | 17,602 |
| <b>Had a roommate of a different race/ethnicity</b>  |                                |       |        |
| Yes  | 31.6%                          | 32.8% | 30.9%  |
| No   | 68.4%                          | 67.2% | 69.1%  |
| Total (n)  | 26,612                         | 9,001 | 17,611 |
| <b>Accumulated excessive credit card debt</b>  |                                |       |        |
| Yes  | 4.5%                           | 5.3%  | 4.2%   |
| No   | 95.5%                          | 94.7% | 95.8%  |
| Total (n)  | 26,612                         | 8,997 | 17,615 |
| <b>Voted in the 2008 presidential election</b>   |                                |       |        |
| Yes  | 71.0%                          | 66.4% | 73.4%  |
| No   | 29.0%                          | 33.6% | 26.6%  |
| Total (n)  | 26,605                         | 8,992 | 17,613 |
| <b>Since entering this college, indicate how often you:</b>  |                                |       |        |
| <b>Turned in course assignment(s) late</b>   |                                |       |        |
| Frequently   | 4.3%                           | 5.1%  | 3.8%   |
| Occasionally   | 30.9%                          | 38.9% | 26.8%  |
| Not at all   | 64.9%                          | 56.0% | 69.4%  |
| Total (n)  | 26,610                         | 8,996 | 17,614 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |       |        |
|---|--------------------------------|-------|--------|
|   | Total                          | Men   | Women  |
| <b>Since entering this college, indicate how often you:</b>                           |                                |       |        |
| <b>Spoke up in class</b>  |                                |       |        |
| Frequently  | 32.9%                          | 32.8% | 33.0%  |
| Occasionally  | 59.3%                          | 58.7% | 59.7%  |
| Not at all  | 7.7%                           | 8.5%  | 7.3%   |
| Total (n)   | 26,607                         | 8,999 | 17,608 |
| <b>Discussed course content with students outside of class</b>                        |                                |       |        |
| Frequently  | 47.5%                          | 43.8% | 49.4%  |
| Occasionally  | 49.0%                          | 51.5% | 47.7%  |
| Not at all  | 3.5%                           | 4.7%  | 2.9%   |
| Total (n)   | 26,624                         | 9,012 | 17,612 |
| <b>Skipped class</b>  |                                |       |        |
| Frequently  | 4.3%                           | 5.9%  | 3.5%   |
| Occasionally  | 62.7%                          | 62.1% | 62.9%  |
| Not at all  | 33.0%                          | 32.0% | 33.5%  |
| Total (n)   | 26,635                         | 9,013 | 17,622 |
| <b>Received tutoring</b>  |                                |       |        |
| Frequently  | 6.3%                           | 5.7%  | 6.6%   |
| Occasionally  | 35.9%                          | 35.3% | 36.2%  |
| Not at all  | 57.8%                          | 59.0% | 57.2%  |
| Total (n)   | 26,615                         | 9,006 | 17,609 |
| <b>Worked on a professor's research project</b>                                       |                                |       |        |
| Frequently  | 5.8%                           | 6.4%  | 5.5%   |
| Occasionally  | 17.6%                          | 21.6% | 15.6%  |
| Not at all  | 76.5%                          | 72.0% | 78.9%  |
| Total (n)   | 26,563                         | 8,995 | 17,568 |
| <b>Turned in course assignments that did <u>not</u> reflect your best work</b>        |                                |       |        |
| Frequently  | 5.7%                           | 8.3%  | 4.4%   |
| Occasionally  | 71.0%                          | 72.3% | 70.3%  |
| Not at all  | 23.3%                          | 19.5% | 25.3%  |
| Total (n)   | 26,603                         | 9,001 | 17,602 |
| <b>Had difficulty getting along with your roommate(s)</b>                             |                                |       |        |
| Frequently  | 11.7%                          | 9.5%  | 12.9%  |
| Occasionally  | 37.2%                          | 35.9% | 37.8%  |
| Not at all  | 51.1%                          | 54.6% | 49.3%  |
| Total (n)   | 26,586                         | 8,999 | 17,587 |
| <b>Received advice or guidance about your educational program from your professor</b> |                                |       |        |
| Frequently  | 14.9%                          | 13.4% | 15.7%  |
| Occasionally  | 57.9%                          | 58.3% | 57.7%  |
| Not at all  | 27.2%                          | 28.3% | 26.6%  |
| Total (n)   | 26,589                         | 8,991 | 17,598 |
| <b>Received emotional support or encouragement from your professor</b>                |                                |       |        |
| Frequently  | 9.9%                           | 7.9%  | 10.9%  |
| Occasionally  | 42.4%                          | 41.9% | 42.7%  |
| Not at all  | 47.7%                          | 50.2% | 46.4%  |
| Total (n)   | 26,600                         | 9,002 | 17,598 |





2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Since entering this college, indicate how often you:</b>                    |                                |       |        |
| <b>Received negative feedback about your academic work from your professor</b> |                                |       |        |
| Frequently   | 2.7%                           | 3.7%  | 2.3%   |
| Occasionally   | 40.4%                          | 45.0% | 38.0%  |
| Not at all   | 56.9%                          | 51.3% | 59.7%  |
| Total (n)  | 26,566                         | 8,985 | 17,581 |
| <b>Witnessed academic dishonesty/cheating</b>                                  |                                |       |        |
| Frequently   | 3.8%                           | 4.8%  | 3.3%   |
| Occasionally   | 35.6%                          | 40.7% | 33.0%  |
| Not at all   | 60.6%                          | 54.5% | 63.7%  |
| Total (n)  | 26,600                         | 9,004 | 17,596 |
| <b>Went home for the weekend</b>   |                                |       |        |
| Frequently   | 23.5%                          | 19.9% | 25.3%  |
| Occasionally   | 47.3%                          | 48.7% | 46.6%  |
| Not at all   | 29.3%                          | 31.5% | 28.1%  |
| Total (n)  | 26,537                         | 8,981 | 17,556 |
| <b>Worked with an academic advisor to select your courses</b>                  |                                |       |        |
| Frequently   | 21.8%                          | 18.5% | 23.5%  |
| Occasionally   | 64.1%                          | 65.1% | 63.6%  |
| Not at all   | 14.1%                          | 16.4% | 12.9%  |
| Total (n)  | 26,584                         | 8,990 | 17,594 |
| <b>Received advice/counseling from another student</b>                         |                                |       |        |
| Frequently   | 16.4%                          | 13.1% | 18.2%  |
| Occasionally   | 61.7%                          | 62.5% | 61.3%  |
| Not at all   | 21.8%                          | 24.4% | 20.5%  |
| Total (n)  | 26,590                         | 8,991 | 17,599 |
| <b>Fell asleep in class</b>  |                                |       |        |
| Frequently   | 3.7%                           | 5.4%  | 2.7%   |
| Occasionally   | 35.1%                          | 42.2% | 31.5%  |
| Not at all   | 61.2%                          | 52.3% | 65.8%  |
| Total (n)  | 26,594                         | 8,993 | 17,601 |
| <b>Had difficulty enrolling in courses you need</b>                            |                                |       |        |
| Frequently   | 14.0%                          | 13.7% | 14.2%  |
| Occasionally   | 46.2%                          | 46.1% | 46.2%  |
| Not at all   | 39.8%                          | 40.2% | 39.6%  |
| Total (n)  | 26,582                         | 8,990 | 17,592 |
| <b>Instant messaged/texted during class</b>                                    |                                |       |        |
| Frequently   | 23.2%                          | 20.2% | 24.7%  |
| Occasionally   | 52.9%                          | 52.9% | 52.9%  |
| Not at all   | 23.9%                          | 26.8% | 22.4%  |
| Total (n)  | 26,610                         | 9,002 | 17,608 |
| <b>Communicated regularly with your professors</b>                             |                                |       |        |
| Frequently   | 17.6%                          | 16.1% | 18.3%  |
| Occasionally   | 59.8%                          | 59.4% | 60.0%  |
| Not at all   | 22.7%                          | 24.5% | 21.7%  |
| Total (n)  | 26,596                         | 8,993 | 17,603 |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|   | All Baccalaureate Institutions |         |          |
|---|--------------------------------|---------|----------|
|   | Total                          | Men     | Women    |
| <b>If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?</b> |                                |         |          |
| Definitely yes  | 43.7%                          | 41.1%   | 45.0%    |
| Probably yes  | 34.9%                          | 35.5%   | 34.6%    |
| Probably not  | 10.6%                          | 11.4%   | 10.2%    |
| Definitely not  | 5.0%                           | 5.5%    | 4.6%     |
| Not sure yet  | 5.9%                           | 6.5%    | 5.5%     |
| Total (n)   | 26,722                         | 9,050   | 17,672   |
| <b>What do you think you will be doing in Fall 2009?</b>  |                                |         |          |
| Attending your current (or most recent) institution   | 89.8%                          | 88.8%   | 90.3%    |
| Attending another institution   | 5.9%                           | 6.0%    | 5.9%     |
| Don't know / have not decided yet   | 3.9%                           | 4.5%    | 3.6%     |
| Not attending any institution   | 0.4%                           | 0.7%    | 0.2%     |
| Total (n)   | 26,711                         | 9,039   | 17,672   |
| <b>Are you currently a full-time or part-time student?</b>  |                                |         |          |
| Full-time undergraduate   | 100.0%                         | 100.0%  | 100.0%   |
| Part-time undergraduate   | 0.0%                           | 0.0%    | 0.0%     |
| Not enrolled  | 0.0%                           | 0.0%    | 0.0%     |
| Total (n)   | 26,758                         | 9,066   | 17,692   |
| <b>What year did you first enter this college:</b>  |                                |         |          |
| 2004 or earlier   | 0.0%                           | 0.0%    | 0.0%     |
| 2005  | 0.0%                           | 0.0%    | 0.0%     |
| 2006  | 0.0%                           | 0.0%    | 0.0%     |
| 2007  | 0.1%                           | 0.1%    | 0.1%     |
| 2008 or 2009  | 99.9%                          | 99.9%   | 99.9%    |
| Total (n)   | 25,957                         | 8,772   | 17,185   |
| <b>What year did you first enter your 1st college:</b>  |                                |         |          |
| 2004 or earlier   | 0.0%                           | 0.0%    | 0.0%     |
| 2005  | 0.0%                           | 0.0%    | 0.0%     |
| 2006  | 0.0%                           | 0.0%    | 0.0%     |
| 2007  | 0.0%                           | 0.0%    | 0.0%     |
| 2008 or 2009  | 100.0%                         | 100.0%  | 100.0%   |
| Total (n)   | 18,560                         | 6,293   | 12,267   |
| <b>Is English Your native language?</b>   |                                |         |          |
| Yes   | 90.8%                          | 90.2%   | 91.1%    |
| No  | 9.2%                           | 9.8%    | 8.9%     |
| Total (n)   | 26,722.0                       | 9,053.0 | 17,669.0 |
| <b>Race/Ethnicity - mark all that apply<br/>(total may add to more than 100%)</b>   |                                |         |          |
| American Indian/Alaska Native   | 1.9%                           | 1.8%    | 1.9%     |
| Asian American/Asian  | 10.6%                          | 11.9%   | 10.0%    |
| Native Hawaiian/Pacific Islander  | 1.1%                           | 1.0%    | 1.2%     |
| African American/Black  | 6.3%                           | 6.0%    | 6.4%     |
| Mexican American/Chicano  | 3.9%                           | 3.7%    | 4.0%     |
| Puerto Rican  | 1.3%                           | 1.4%    | 1.3%     |
| Other Latino  | 3.3%                           | 3.1%    | 3.4%     |
| White/Caucasian   | 77.9%                          | 76.5%   | 78.6%    |
| Other   | 4.0%                           | 4.3%    | 3.9%     |
| Total (n)   | 26,628                         | 9,016   | 17,612   |



2009 Your First College Year Survey  
First-time, Full-time Freshmen

|  | All Baccalaureate Institutions |       |        |
|--|--------------------------------|-------|--------|
|  | Total                          | Men   | Women  |
| <b>Race/Ethnicity</b><br>(with multiple race category)   |                                |       |        |
| American Indian/Alaska Native  | 0.2%                           | 0.2%  | 0.2%   |
| Asian American/Asian/Native Hawaiian/Pacific Islander  | 9.1%                           | 10.4% | 8.4%   |
| African American/Black   | 4.8%                           | 4.7%  | 4.8%   |
| Mexican American/Chicano/Puerto Rican/Other Latino   | 5.0%                           | 4.9%  | 5.1%   |
| White/Caucasian  | 71.5%                          | 70.6% | 72.0%  |
| Other  | 1.9%                           | 2.4%  | 1.7%   |
| Two or more race/ethnicity   | 7.5%                           | 6.9%  | 7.8%   |
| Total (n)  | 26,628                         | 9,016 | 17,612 |
| <b>Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?</b> |                                |       |        |
| Yes  | 52.1%                          | 53.4% | 51.4%  |
| No   | 47.9%                          | 46.6% | 48.6%  |
| Total (n)  | 26,505                         | 8,965 | 17,540 |

**Appendix C**  
**2009 Longitudinal Aggregates**

|  | TFS    |       |        | YFCY   |       |        | Change |        |        |
|--|--------|-------|--------|--------|-------|--------|--------|--------|--------|
|  | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women  |
| <b>All Respondents</b>   | 21,794 | 7,080 | 14,714 | 21,794 | 7,080 | 14,714 | -      | -      | -      |
| <b>What is your overall grade average (as of your most recently completed academic term)?</b>  |        |       |        |        |       |        |        |        |        |
| A  | 34.0%  | 28.8% | 36.5%  | 20.5%  | 17.9% | 21.8%  | -13.5% | -10.9% | -14.7% |
| A-, B+   | 48.1%  | 48.1% | 48.1%  | 37.4%  | 34.5% | 38.7%  | -10.7% | -13.6% | -9.4%  |
| B  | 12.6%  | 15.2% | 11.3%  | 21.9%  | 22.1% | 21.7%  | 9.3%   | 6.9%   | 10.4%  |
| B-, C+   | 4.8%   | 7.0%  | 3.8%   | 13.2%  | 15.9% | 11.9%  | 8.4%   | 8.9%   | 8.1%   |
| C  | 0.4%   | 0.8%  | 0.3%   | 5.1%   | 6.5%  | 4.4%   | 4.7%   | 5.7%   | 4.1%   |
| C- or less   | 0.0%   | 0.0%  | 0.0%   | 2.0%   | 3.1%  | 1.5%   | 2.0%   | 3.1%   | 1.5%   |
| Total (n)  | 21,318 | 6,885 | 14,433 | 21,318 | 6,885 | 14,433 | -      | -      | -      |
| <b>Do you have any concern about your ability to finance your college education?</b>   |        |       |        |        |       |        |        |        |        |
| Major (not sure I will have enough funds to complete)  | 10.1%  | 8.1%  | 11.0%  | 19.3%  | 15.9% | 20.9%  | 9.2%   | 7.8%   | 9.9%   |
| Some (but I probably will have enough funds)   | 56.4%  | 51.5% | 58.8%  | 58.1%  | 55.9% | 59.1%  | 1.7%   | 4.4%   | 0.3%   |
| None (I am confident that I will have sufficient funds)  | 33.5%  | 40.4% | 30.2%  | 22.6%  | 28.2% | 20.0%  | -10.9% | -12.2% | -10.2% |
| Total (n)  | 21,422 | 6,929 | 14,493 | 21,422 | 6,929 | 14,493 | -      | -      | -      |
| <b>How would you characterize your political views?</b>  |        |       |        |        |       |        |        |        |        |
| Far left   | 3.3%   | 3.9%  | 3.1%   | 3.9%   | 4.1%  | 3.8%   | 0.6%   | 0.2%   | 0.7%   |
| Liberal  | 32.9%  | 28.4% | 35.0%  | 33.7%  | 29.3% | 35.8%  | 0.8%   | 0.9%   | 0.8%   |
| Middle-of-the-road   | 40.7%  | 40.8% | 40.6%  | 39.2%  | 40.1% | 38.8%  | -1.5%  | -0.7%  | -1.8%  |
| Conservative   | 21.4%  | 24.1% | 20.1%  | 21.5%  | 23.6% | 20.6%  | 0.1%   | -0.5%  | 0.5%   |
| Far right  | 1.7%   | 2.8%  | 1.1%   | 1.6%   | 2.8%  | 1.1%   | -0.1%  | 0.0%   | 0.0%   |
| Total (n)  | 20,744 | 6,685 | 14,059 | 20,744 | 6,685 | 14,059 | -      | -      | -      |
| <b>Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?</b> |        |       |        |        |       |        |        |        |        |
| Yes  | 69.3%  | 69.9% | 69.0%  | 53.5%  | 55.2% | 52.7%  | -15.8% | -14.7% | -16.3% |
| No   | 30.7%  | 30.1% | 31.0%  | 46.5%  | 44.8% | 47.3%  | 15.8%  | 14.7%  | 16.3%  |
| Total (n)  | 19,124 | 6,104 | 13,020 | 19,124 | 6,104 | 13,020 | -      | -      | -      |
| <b>Rate yourself on each of the following traits as compared with the average person of your age.</b>  |        |       |        |        |       |        |        |        |        |
| <b>Academic ability</b>  |        |       |        |        |       |        |        |        |        |
| Highest 10%  | 24.4%  | 29.3% | 22.0%  | 21.1%  | 26.7% | 18.5%  | -3.3%  | -2.6%  | -3.5%  |
| Above average  | 53.2%  | 51.1% | 54.2%  | 50.2%  | 48.6% | 51.0%  | -3.0%  | -2.5%  | -3.2%  |
| Average  | 21.7%  | 18.8% | 23.0%  | 26.6%  | 22.7% | 28.5%  | 4.9%   | 3.9%   | 5.5%   |
| Below average  | 0.7%   | 0.7%  | 0.7%   | 1.8%   | 1.9%  | 1.8%   | 1.1%   | 1.2%   | 1.1%   |
| Lowest 10%   | 0.0%   | 0.0%  | 0.0%   | 0.2%   | 0.2%  | 0.2%   | 0.2%   | 0.2%   | 0.2%   |
| Total (n)  | 21,445 | 6,935 | 14,510 | 21,445 | 6,935 | 14,510 | -      | -      | -      |
| <b>Artistic ability</b>  |        |       |        |        |       |        |        |        |        |
| Highest 10%  | 6.3%   | 6.5%  | 6.3%   | 7.3%   | 8.3%  | 6.8%   | 1.0%   | 1.8%   | 0.5%   |
| Above average  | 24.4%  | 22.0% | 25.6%  | 25.8%  | 23.2% | 27.0%  | 1.4%   | 1.2%   | 1.4%   |
| Average  | 33.2%  | 30.2% | 34.7%  | 35.5%  | 32.9% | 36.7%  | 2.3%   | 2.7%   | 2.0%   |
| Below average  | 27.5%  | 30.2% | 26.2%  | 25.9%  | 28.0% | 24.9%  | -1.6%  | -2.2%  | -1.3%  |
| Lowest 10%   | 8.5%   | 11.1% | 7.3%   | 5.6%   | 7.6%  | 4.6%   | -2.9%  | -3.5%  | -2.7%  |
| Total (n)  | 21,429 | 6,925 | 14,504 | 21,429 | 6,925 | 14,504 | -      | -      | -      |
| <b>Computer skills</b>   |        |       |        |        |       |        |        |        |        |
| Highest 10%  | 5.1%   | 9.9%  | 2.9%   | 7.3%   | 13.4% | 4.4%   | 2.2%   | 3.5%   | 1.5%   |
| Above average  | 30.2%  | 38.0% | 26.4%  | 34.1%  | 40.4% | 31.1%  | 3.9%   | 2.4%   | 4.7%   |
| Average  | 53.9%  | 44.0% | 58.6%  | 50.0%  | 40.0% | 54.8%  | -3.9%  | -4.0%  | -3.8%  |
| Below average  | 9.6%   | 7.2%  | 10.7%  | 7.8%   | 5.7%  | 8.9%   | -1.8%  | -1.5%  | -1.8%  |
| Lowest 10%   | 1.2%   | 0.9%  | 1.3%   | 0.7%   | 0.6%  | 0.7%   | -0.5%  | -0.3%  | -0.6%  |
| Total (n)  | 21,456 | 6,944 | 14,512 | 21,456 | 6,944 | 14,512 | -      | -      | -      |

|  | TFS    |       |        | YFCY   |       |        | Change |       |       |
|--|--------|-------|--------|--------|-------|--------|--------|-------|-------|
|  | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men   | Women |
| Rate yourself on each of the following traits as compared with the average person of your age. |        |       |        |        |       |        |        |       |       |
| <b>Cooperativeness</b>   |        |       |        |        |       |        |        |       |       |
| Highest 10%  | 23.6%  | 23.5% | 23.7%  | 22.5%  | 24.1% | 21.7%  | -1.1%  | 0.6%  | -2.0% |
| Above average  | 51.5%  | 50.5% | 52.0%  | 51.4%  | 49.2% | 52.5%  | -0.1%  | -1.3% | 0.5%  |
| Average  | 23.3%  | 23.7% | 23.0%  | 24.2%  | 23.9% | 24.3%  | 0.9%   | 0.2%  | 1.3%  |
| Below average  | 1.5%   | 2.1%  | 1.2%   | 1.8%   | 2.5%  | 1.5%   | 0.3%   | 0.4%  | 0.3%  |
| Lowest 10%   | 0.1%   | 0.1%  | 0.1%   | 0.1%   | 0.3%  | 0.1%   | 0.0%   | 0.2%  | 0.0%  |
| Total (n)  | 21,422 | 6,933 | 14,489 | 21,422 | 6,933 | 14,489 | -      | -     | -     |
| <b>Creativity</b>  |        |       |        |        |       |        |        |       |       |
| Highest 10%  | 14.6%  | 15.8% | 14.0%  | 15.5%  | 17.8% | 14.3%  | 0.9%   | 2.0%  | 0.3%  |
| Above average  | 40.7%  | 39.5% | 41.3%  | 42.5%  | 41.2% | 43.1%  | 1.8%   | 1.7%  | 1.8%  |
| Average  | 35.6%  | 35.1% | 35.8%  | 34.3%  | 32.9% | 35.0%  | -1.3%  | -2.2% | -0.8% |
| Below average  | 8.2%   | 8.6%  | 8.0%   | 7.1%   | 7.1%  | 7.1%   | -1.1%  | -1.5% | -0.9% |
| Lowest 10%   | 0.9%   | 1.0%  | 0.9%   | 0.6%   | 1.0%  | 0.5%   | -0.3%  | 0.0%  | -0.4% |
| Total (n)  | 21,454 | 6,944 | 14,510 | 21,454 | 6,944 | 14,510 | -      | -     | -     |
| <b>Drive to achieve</b>  |        |       |        |        |       |        |        |       |       |
| Highest 10%  | 35.1%  | 33.0% | 36.1%  | 31.0%  | 31.5% | 30.7%  | -4.1%  | -1.5% | -5.4% |
| Above average  | 44.2%  | 43.0% | 44.8%  | 43.4%  | 39.0% | 45.6%  | -0.8%  | -4.0% | 0.8%  |
| Average  | 18.8%  | 21.0% | 17.7%  | 22.1%  | 24.4% | 21.0%  | 3.3%   | 3.4%  | 3.3%  |
| Below average  | 1.8%   | 2.8%  | 1.3%   | 3.2%   | 4.6%  | 2.5%   | 1.4%   | 1.8%  | 1.2%  |
| Lowest 10%   | 0.1%   | 0.2%  | 0.1%   | 0.3%   | 0.6%  | 0.2%   | 0.2%   | 0.4%  | 0.1%  |
| Total (n)  | 21,444 | 6,939 | 14,505 | 21,444 | 6,939 | 14,505 | -      | -     | -     |
| <b>Emotional health</b>  |        |       |        |        |       |        |        |       |       |
| Highest 10%  | 17.9%  | 24.5% | 14.8%  | 17.3%  | 23.6% | 14.4%  | -0.6%  | -0.9% | -0.4% |
| Above average  | 35.6%  | 37.9% | 34.5%  | 34.1%  | 35.0% | 33.6%  | -1.5%  | -2.9% | -0.9% |
| Average  | 38.2%  | 31.0% | 41.6%  | 37.0%  | 31.3% | 39.6%  | -1.2%  | 0.3%  | -2.0% |
| Below average  | 7.5%   | 5.9%  | 8.3%   | 10.3%  | 8.6%  | 11.2%  | 2.8%   | 2.7%  | 2.9%  |
| Lowest 10%   | 0.8%   | 0.8%  | 0.8%   | 1.3%   | 1.5%  | 1.2%   | 0.5%   | 0.7%  | 0.4%  |
| Total (n)  | 21,417 | 6,921 | 14,496 | 21,417 | 6,921 | 14,496 | -      | -     | -     |
| <b>Leadership ability</b>  |        |       |        |        |       |        |        |       |       |
| Highest 10%  | 20.3%  | 24.0% | 18.6%  | 19.5%  | 25.1% | 16.9%  | -0.8%  | 1.1%  | -1.7% |
| Above average  | 40.7%  | 40.4% | 40.8%  | 41.8%  | 41.4% | 41.9%  | 1.1%   | 1.0%  | 1.1%  |
| Average  | 30.9%  | 28.1% | 32.2%  | 31.8%  | 27.2% | 34.0%  | 0.9%   | -0.9% | 1.8%  |
| Below average  | 7.4%   | 6.7%  | 7.7%   | 6.2%   | 5.4%  | 6.6%   | -1.2%  | -1.3% | -1.1% |
| Lowest 10%   | 0.7%   | 0.7%  | 0.8%   | 0.7%   | 0.9%  | 0.6%   | 0.0%   | 0.2%  | -0.2% |
| Total (n)  | 21,427 | 6,929 | 14,498 | 21,427 | 6,929 | 14,498 | -      | -     | -     |
| <b>Mathematical ability</b>  |        |       |        |        |       |        |        |       |       |
| Highest 10%  | 14.6%  | 22.8% | 10.6%  | 12.6%  | 19.7% | 9.2%   | -2.0%  | -3.1% | -1.4% |
| Above average  | 34.5%  | 36.8% | 33.4%  | 33.4%  | 36.8% | 31.7%  | -1.1%  | 0.0%  | -1.7% |
| Average  | 33.8%  | 28.0% | 36.6%  | 36.0%  | 29.7% | 39.0%  | 2.2%   | 1.7%  | 2.4%  |
| Below average  | 14.5%  | 10.7% | 16.3%  | 15.0%  | 11.4% | 16.8%  | 0.5%   | 0.7%  | 0.5%  |
| Lowest 10%   | 2.6%   | 1.7%  | 3.1%   | 3.0%   | 2.4%  | 3.3%   | 0.4%   | 0.7%  | 0.2%  |
| Total (n)  | 21,450 | 6,939 | 14,511 | 21,450 | 6,939 | 14,511 | -      | -     | -     |
| <b>Physical health</b>   |        |       |        |        |       |        |        |       |       |
| Highest 10%  | 17.1%  | 26.4% | 12.7%  | 14.5%  | 22.9% | 10.4%  | -2.6%  | -3.5% | -2.3% |
| Above average  | 35.0%  | 38.3% | 33.5%  | 33.6%  | 38.1% | 31.5%  | -1.4%  | -0.2% | -2.0% |
| Average  | 39.2%  | 29.2% | 43.9%  | 41.3%  | 30.9% | 46.2%  | 2.1%   | 1.7%  | 2.3%  |
| Below average  | 8.2%   | 5.8%  | 9.4%   | 9.8%   | 7.2%  | 11.1%  | 1.6%   | 1.4%  | 1.7%  |
| Lowest 10%   | 0.5%   | 0.4%  | 0.5%   | 0.8%   | 0.9%  | 0.8%   | 0.3%   | 0.5%  | 0.3%  |
| Total (n)  | 21,422 | 6,922 | 14,500 | 21,422 | 6,922 | 14,500 | -      | -     | -     |
| <b>Public speaking ability</b>   |        |       |        |        |       |        |        |       |       |
| Highest 10%  | 10.7%  | 13.7% | 9.3%   | 10.3%  | 14.5% | 8.3%   | -0.4%  | 0.8%  | -1.0% |
| Above average  | 25.9%  | 27.9% | 25.0%  | 29.4%  | 32.7% | 27.9%  | 3.5%   | 4.8%  | 2.9%  |
| Average  | 37.9%  | 36.6% | 38.5%  | 39.4%  | 35.1% | 41.5%  | 1.5%   | -1.5% | 3.0%  |
| Below average  | 20.7%  | 18.0% | 22.0%  | 17.8%  | 14.9% | 19.2%  | -2.9%  | -3.1% | -2.8% |
| Lowest 10%   | 4.7%   | 3.7%  | 5.2%   | 3.0%   | 2.8%  | 3.1%   | -1.7%  | -0.9% | -2.1% |

|   | TFS    |       |        | YFCY   |       |        | Change |       |       |
|---|--------|-------|--------|--------|-------|--------|--------|-------|-------|
|   | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men   | Women |
| <b>Self-confidence (intellectual)</b>                           |        |       |        |        |       |        |        |       |       |
| Highest 10%   | 18.2%  | 26.5% | 14.3%  | 16.6%  | 24.7% | 12.8%  | -1.6%  | -1.8% | -1.5% |
| Above average   | 42.7%  | 44.1% | 42.0%  | 42.8%  | 45.4% | 41.6%  | 0.1%   | 1.3%  | -0.4% |
| Average   | 33.4%  | 25.9% | 36.9%  | 33.7%  | 25.2% | 37.8%  | 0.3%   | -0.7% | 0.9%  |
| Below average   | 5.3%   | 3.2%  | 6.2%   | 6.2%   | 4.2%  | 7.2%   | 0.9%   | 1.0%  | 1.0%  |
| Lowest 10%  | 0.5%   | 0.2%  | 0.6%   | 0.6%   | 0.6%  | 0.6%   | 0.1%   | 0.4%  | 0.0%  |
| Total (n)   | 21,395 | 6,908 | 14,487 | 21,395 | 6,908 | 14,487 | -      | -     | -     |
| <b>Self-confidence (social)</b>                                 |        |       |        |        |       |        |        |       |       |
| Highest 10%   | 12.8%  | 16.6% | 11.0%  | 13.0%  | 17.3% | 11.0%  | 0.2%   | 0.7%  | 0.0%  |
| Above average   | 33.1%  | 35.7% | 31.9%  | 34.0%  | 36.0% | 33.1%  | 0.9%   | 0.3%  | 1.2%  |
| Average   | 39.3%  | 33.6% | 41.9%  | 37.6%  | 31.8% | 40.3%  | -1.7%  | -1.8% | -1.6% |
| Below average   | 13.2%  | 12.5% | 13.5%  | 13.8%  | 12.9% | 14.2%  | 0.6%   | 0.4%  | 0.7%  |
| Lowest 10%  | 1.6%   | 1.6%  | 1.6%   | 1.6%   | 2.0%  | 1.4%   | 0.0%   | 0.4%  | -0.2% |
| Total (n)   | 21,430 | 6,928 | 14,502 | 21,430 | 6,928 | 14,502 | -      | -     | -     |
| <b>Self-understanding</b>                                       |        |       |        |        |       |        |        |       |       |
| Highest 10%   | 18.6%  | 23.0% | 16.4%  | 20.6%  | 25.1% | 18.4%  | 2.0%   | 2.1%  | 2.0%  |
| Above average   | 39.1%  | 40.2% | 38.6%  | 39.8%  | 40.8% | 39.3%  | 0.7%   | 0.6%  | 0.7%  |
| Average   | 37.7%  | 32.4% | 40.2%  | 34.9%  | 29.6% | 37.4%  | -2.8%  | -2.8% | -2.8% |
| Below average   | 4.2%   | 3.8%  | 4.3%   | 4.2%   | 3.9%  | 4.4%   | 0.0%   | 0.1%  | 0.1%  |
| Lowest 10%  | 0.5%   | 0.6%  | 0.5%   | 0.6%   | 0.7%  | 0.5%   | 0.1%   | 0.1%  | 0.0%  |
| Total (n)   | 21,344 | 6,904 | 14,440 | 21,344 | 6,904 | 14,440 | -      | -     | -     |
| <b>Spirituality</b>   |        |       |        |        |       |        |        |       |       |
| Highest 10%   | 13.8%  | 14.4% | 13.5%  | 12.7%  | 13.9% | 12.1%  | -1.1%  | -0.5% | -1.4% |
| Above average   | 26.5%  | 25.1% | 27.2%  | 27.3%  | 26.0% | 27.9%  | 0.8%   | 0.9%  | 0.7%  |
| Average   | 37.2%  | 35.7% | 38.0%  | 38.1%  | 35.4% | 39.4%  | 0.9%   | -0.3% | 1.4%  |
| Below average   | 15.9%  | 16.4% | 15.7%  | 13.9%  | 13.6% | 14.1%  | -2.0%  | -2.8% | -1.6% |
| Lowest 10%  | 6.6%   | 8.5%  | 5.7%   | 7.9%   | 11.0% | 6.5%   | 1.3%   | 2.5%  | 0.8%  |
| Total (n)   | 21,285 | 6,881 | 14,404 | 21,285 | 6,881 | 14,404 | -      | -     | -     |
| <b>Understanding of others</b>                                  |        |       |        |        |       |        |        |       |       |
| Highest 10%   | 20.0%  | 19.9% | 20.1%  | 22.0%  | 22.4% | 21.9%  | 2.0%   | 2.5%  | 1.8%  |
| Above average   | 48.0%  | 46.0% | 48.9%  | 49.1%  | 46.8% | 50.1%  | 1.1%   | 0.8%  | 1.2%  |
| Average   | 29.5%  | 30.5% | 29.1%  | 26.5%  | 26.8% | 26.4%  | -3.0%  | -3.7% | -2.7% |
| Below average   | 2.3%   | 3.2%  | 1.8%   | 2.1%   | 3.4%  | 1.4%   | -0.2%  | 0.2%  | -0.4% |
| Lowest 10%  | 0.3%   | 0.5%  | 0.1%   | 0.3%   | 0.6%  | 0.1%   | 0.0%   | 0.1%  | 0.0%  |
| Total (n)   | 21,406 | 6,922 | 14,484 | 21,406 | 6,922 | 14,484 | -      | -     | -     |
| <b>Writing ability</b>  |        |       |        |        |       |        |        |       |       |
| Highest 10%   | 13.2%  | 12.7% | 13.4%  | 15.0%  | 15.8% | 14.6%  | 1.8%   | 3.1%  | 1.2%  |
| Above average   | 38.5%  | 36.2% | 39.7%  | 41.4%  | 39.4% | 42.4%  | 2.9%   | 3.2%  | 2.7%  |
| Average   | 37.6%  | 37.9% | 37.5%  | 35.1%  | 34.1% | 35.5%  | -2.5%  | -3.8% | -2.0% |
| Below average   | 9.5%   | 11.6% | 8.5%   | 7.5%   | 9.3%  | 6.6%   | -2.0%  | -2.3% | -1.9% |
| Lowest 10%  | 1.2%   | 1.6%  | 1.0%   | 1.0%   | 1.4%  | 0.8%   | -0.2%  | -0.2% | -0.2% |
| Total (n)   | 21,421 | 6,926 | 14,495 | 21,421 | 6,926 | 14,495 | -      | -     | -     |
| <b>Ability to see the world from someone else's perspective</b> |        |       |        |        |       |        |        |       |       |
| Highest 10%   | 18.9%  | 19.7% | 18.5%  | 23.2%  | 24.6% | 22.4%  | 4.3%   | 4.9%  | 3.9%  |
| Above average   | 48.1%  | 47.7% | 48.3%  | 47.9%  | 46.4% | 48.6%  | -0.2%  | -1.3% | 0.3%  |
| Average   | 30.7%  | 29.7% | 31.2%  | 27.2%  | 26.3% | 27.6%  | -3.5%  | -3.4% | -3.6% |
| Below average   | 2.2%   | 2.6%  | 2.0%   | 1.6%   | 2.3%  | 1.3%   | -0.6%  | -0.3% | -0.7% |
| Lowest 10%  | 0.1%   | 0.3%  | 0.1%   | 0.2%   | 0.4%  | 0.1%   | 0.1%   | 0.1%  | 0.0%  |
| Total (n)   | 21,365 | 6,893 | 14,472 | 21,365 | 6,893 | 14,472 | -      | -     | -     |
| <b>Tolerance of others with different beliefs</b>               |        |       |        |        |       |        |        |       |       |
| Highest 10%   | 29.3%  | 30.0% | 28.9%  | 29.4%  | 31.1% | 28.5%  | 0.1%   | 1.1%  | -0.4% |
| Above average   | 46.8%  | 44.7% | 47.8%  | 46.5%  | 42.7% | 48.3%  | -0.3%  | -2.0% | 0.5%  |
| Average   | 21.8%  | 21.9% | 21.7%  | 21.9%  | 22.7% | 21.5%  | 0.1%   | 0.8%  | -0.2% |
| Below average   | 1.9%   | 3.0%  | 1.4%   | 2.0%   | 3.1%  | 1.6%   | 0.1%   | 0.1%  | 0.2%  |
| Lowest 10%  | 0.2%   | 0.4%  | 0.1%   | 0.2%   | 0.5%  | 0.1%   | 0.0%   | 0.1%  | 0.0%  |
| Total (n)   | 21,373 | 6,893 | 14,480 | 21,373 | 6,893 | 14,480 | -      | -     | -     |

|   | TFS    |       |        | YFCY   |       |        | Change |        |        |
|---|--------|-------|--------|--------|-------|--------|--------|--------|--------|
|   | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women  |
| <b>Rate yourself on each of the following traits as compared with the average person of your age.</b> |        |       |        |        |       |        |        |        |        |
| <b>Openness to having my own views challenged</b>   |        |       |        |        |       |        |        |        |        |
| Highest 10%   | 17.1%  | 20.5% | 15.5%  | 19.5%  | 23.7% | 17.5%  | 2.4%   | 3.2%   | 2.0%   |
| Above average   | 40.2%  | 40.4% | 40.0%  | 41.7%  | 40.9% | 42.0%  | 1.5%   | 0.5%   | 2.0%   |
| Average   | 35.7%  | 31.1% | 37.9%  | 33.4%  | 28.9% | 35.5%  | -2.3%  | -2.2%  | -2.4%  |
| Below average   | 6.4%   | 7.0%  | 6.1%   | 5.0%   | 5.7%  | 4.6%   | -1.4%  | -1.3%  | -1.5%  |
| Lowest 10%  | 0.6%   | 1.0%  | 0.4%   | 0.5%   | 0.8%  | 0.4%   | -0.1%  | -0.2%  | 0.0%   |
| Total (n)   | 21,339 | 6,880 | 14,459 | 21,339 | 6,880 | 14,459 | -      | -      | -      |
| <b>Ability to discuss and negotiate controversial issues</b>  |        |       |        |        |       |        |        |        |        |
| Highest 10%   | 20.5%  | 27.1% | 17.4%  | 21.1%  | 27.8% | 17.9%  | 0.6%   | 0.7%   | 0.5%   |
| Above average   | 41.1%  | 42.9% | 40.3%  | 41.8%  | 44.0% | 40.8%  | 0.7%   | 1.1%   | 0.5%   |
| Average   | 33.0%  | 26.5% | 36.1%  | 31.4%  | 24.5% | 34.7%  | -1.6%  | -2.0%  | -1.4%  |
| Below average   | 4.9%   | 3.3%  | 5.7%   | 5.2%   | 3.3%  | 6.1%   | 0.3%   | 0.0%   | 0.4%   |
| Lowest 10%  | 0.4%   | 0.2%  | 0.5%   | 0.5%   | 0.4%  | 0.5%   | 0.1%   | 0.2%   | 0.0%   |
| Total (n)   | 21,358 | 6,889 | 14,469 | 21,358 | 6,889 | 14,469 | -      | -      | -      |
| <b>Ability to work cooperatively with diverse people</b>  |        |       |        |        |       |        |        |        |        |
| Highest 10%   | 30.2%  | 32.0% | 29.4%  | 27.9%  | 30.0% | 26.9%  | -2.3%  | -2.0%  | -2.5%  |
| Above average   | 49.3%  | 47.6% | 50.1%  | 48.7%  | 47.4% | 49.3%  | -0.6%  | -0.2%  | -0.8%  |
| Average   | 19.6%  | 19.2% | 19.8%  | 22.1%  | 20.5% | 22.9%  | 2.5%   | 1.3%   | 3.1%   |
| Below average   | 0.8%   | 1.0%  | 0.7%   | 1.1%   | 1.6%  | 0.8%   | 0.3%   | 0.6%   | 0.1%   |
| Lowest 10%  | 0.1%   | 0.2%  | 0.1%   | 0.2%   | 0.4%  | 0.1%   | 0.1%   | 0.2%   | 0.0%   |
| Total (n)   | 21,333 | 6,873 | 14,460 | 21,333 | 6,873 | 14,460 | -      | -      | -      |
| <b>Since this entering college, indicate how often you:</b>   |        |       |        |        |       |        |        |        |        |
| <b>Attended a religious service</b>   |        |       |        |        |       |        |        |        |        |
| Frequently  | 41.2%  | 36.9% | 43.3%  | 23.5%  | 19.7% | 25.3%  | -17.7% | -17.2% | -18.0% |
| Occasionally  | 35.6%  | 36.9% | 35.1%  | 29.1%  | 27.9% | 29.7%  | -6.5%  | -9.0%  | -5.4%  |
| Not at all  | 23.1%  | 26.2% | 21.7%  | 47.4%  | 52.3% | 45.0%  | 24.3%  | 26.1%  | 23.3%  |
| Total (n)   | 21,441 | 6,903 | 14,538 | 21,441 | 6,903 | 14,538 | -      | -      | -      |
| <b>Been bored in class</b>  |        |       |        |        |       |        |        |        |        |
| Frequently  | 36.0%  | 37.2% | 35.5%  | 36.9%  | 38.9% | 35.9%  | 0.9%   | 1.7%   | 0.4%   |
| Occasionally  | 59.7%  | 58.0% | 60.6%  | 60.3%  | 57.7% | 61.6%  | 0.6%   | -0.3%  | 1.0%   |
| Not at all  | 4.2%   | 4.9%  | 3.9%   | 2.8%   | 3.4%  | 2.6%   | -1.4%  | -1.5%  | -1.3%  |
| Total (n)   | 21,460 | 6,919 | 14,541 | 21,460 | 6,919 | 14,541 | -      | -      | -      |
| <b>Participated in political demonstrations</b>   |        |       |        |        |       |        |        |        |        |
| Frequently  | 2.6%   | 2.7%  | 2.5%   | 2.6%   | 2.9%  | 2.5%   | 0.0%   | 0.2%   | 0.0%   |
| Occasionally  | 21.5%  | 20.9% | 21.8%  | 21.1%  | 21.1% | 21.1%  | -0.4%  | 0.2%   | -0.7%  |
| Not at all  | 75.9%  | 76.3% | 75.7%  | 76.3%  | 75.9% | 76.4%  | 0.4%   | -0.4%  | 0.7%   |
| Total (n)   | 21,399 | 6,896 | 14,503 | 21,399 | 6,896 | 14,503 | -      | -      | -      |
| <b>Tutored another student</b>  |        |       |        |        |       |        |        |        |        |
| Frequently  | 13.9%  | 12.2% | 14.8%  | 6.5%   | 7.4%  | 6.0%   | -7.4%  | -4.8%  | -8.8%  |
| Occasionally  | 47.2%  | 46.3% | 47.7%  | 37.0%  | 39.6% | 35.8%  | -10.2% | -6.7%  | -11.9% |
| Not at all  | 38.8%  | 41.6% | 37.5%  | 56.5%  | 53.1% | 58.2%  | 17.7%  | 11.5%  | 20.7%  |
| Total (n)   | 21,440 | 6,914 | 14,526 | 21,440 | 6,914 | 14,526 | -      | -      | -      |
| <b>Studied with other students</b>  |        |       |        |        |       |        |        |        |        |
| Frequently  | 31.7%  | 27.3% | 33.8%  | 33.8%  | 31.8% | 34.8%  | 2.1%   | 4.5%   | 1.0%   |
| Occasionally  | 57.4%  | 58.2% | 57.0%  | 58.5%  | 59.2% | 58.2%  | 1.1%   | 1.0%   | 1.2%   |
| Not at all  | 10.9%  | 14.5% | 9.2%   | 7.7%   | 9.0%  | 7.0%   | -3.2%  | -5.5%  | -2.2%  |
| Total (n)   | 21,457 | 6,917 | 14,540 | 21,457 | 6,917 | 14,540 | -      | -      | -      |
| <b>Been a guest in a professor's home</b>   |        |       |        |        |       |        |        |        |        |
| Frequently  | 3.4%   | 3.1%  | 3.6%   | 1.1%   | 1.5%  | 0.8%   | -2.3%  | -1.6%  | -2.8%  |
| Occasionally  | 19.9%  | 20.0% | 19.9%  | 14.5%  | 14.6% | 14.5%  | -5.4%  | -5.4%  | -5.4%  |
| Not at all  | 76.6%  | 76.9% | 76.5%  | 84.4%  | 83.9% | 84.6%  | 7.8%   | 7.0%   | 8.1%   |
| Total (n)   | 21,435 | 6,908 | 14,527 | 21,435 | 6,908 | 14,527 | -      | -      | -      |



|   | TFS    |       |        | YFCY   |       |        | Change |        |        |
|---|--------|-------|--------|--------|-------|--------|--------|--------|--------|
|   | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women  |
| Since this entering college, indicate how often you:            |        |       |        |        |       |        |        |        |        |
| <b>Smoked cigarettes</b>  |        |       |        |        |       |        |        |        |        |
| Frequently  | 2.4%   | 2.6%  | 2.4%   | 4.2%   | 5.2%  | 3.7%   | 1.8%   | 2.6%   | 1.3%   |
| Occasionally  | 9.1%   | 10.2% | 8.6%   | 12.3%  | 14.9% | 11.1%  | 3.2%   | 4.7%   | 2.5%   |
| Not at all  | 88.4%  | 87.2% | 89.0%  | 83.5%  | 79.9% | 85.3%  | -4.9%  | -7.3%  | -3.7%  |
| Total (n)   | 21,445 | 6,912 | 14,533 | 21,445 | 6,912 | 14,533 | -      | -      | -      |
| <b>Drank beer</b>   |        |       |        |        |       |        |        |        |        |
| Frequently  | 5.1%   | 7.5%  | 4.0%   | 13.1%  | 18.5% | 10.6%  | 8.0%   | 11.0%  | 6.6%   |
| Occasionally  | 28.4%  | 32.8% | 26.3%  | 33.2%  | 36.1% | 31.9%  | 4.8%   | 3.3%   | 5.6%   |
| Not at all  | 66.5%  | 59.7% | 69.7%  | 53.6%  | 45.4% | 57.5%  | -12.9% | -14.3% | -12.2% |
| Total (n)   | 21,352 | 6,894 | 14,458 | 21,352 | 6,894 | 14,458 | -      | -      | -      |
| <b>Drank wine or liquor</b>                                     |        |       |        |        |       |        |        |        |        |
| Frequently  | 5.2%   | 6.1%  | 4.8%   | 14.0%  | 15.4% | 13.3%  | 8.8%   | 9.3%   | 8.5%   |
| Occasionally  | 35.4%  | 35.1% | 35.5%  | 38.2%  | 37.9% | 38.4%  | 2.8%   | 2.8%   | 2.9%   |
| Not at all  | 59.4%  | 58.8% | 59.7%  | 47.8%  | 46.7% | 48.4%  | -11.6% | -12.1% | -11.3% |
| Total (n)   | 21,321 | 6,888 | 14,433 | 21,321 | 6,888 | 14,433 | -      | -      | -      |
| <b>Felt overwhelmed by all you had to do</b>                    |        |       |        |        |       |        |        |        |        |
| Frequently  | 31.3%  | 18.2% | 37.5%  | 40.5%  | 29.0% | 46.0%  | 9.2%   | 10.8%  | 8.5%   |
| Occasionally  | 59.4%  | 62.6% | 57.9%  | 55.3%  | 62.4% | 51.9%  | -4.1%  | -0.2%  | -6.0%  |
| Not at all  | 9.3%   | 19.2% | 4.6%   | 4.2%   | 8.6%  | 2.1%   | -5.1%  | -10.6% | -2.5%  |
| Total (n)   | 21,452 | 6,906 | 14,546 | 21,452 | 6,906 | 14,546 | -      | -      | -      |
| <b>Felt depressed</b>   |        |       |        |        |       |        |        |        |        |
| Frequently  | 6.8%   | 5.1%  | 7.6%   | 12.2%  | 10.4% | 13.0%  | 5.4%   | 5.3%   | 5.4%   |
| Occasionally  | 45.5%  | 40.8% | 47.8%  | 51.1%  | 47.3% | 52.9%  | 5.6%   | 6.5%   | 5.1%   |
| Not at all  | 47.6%  | 54.1% | 44.6%  | 36.7%  | 42.3% | 34.1%  | -10.9% | -11.8% | -10.5% |
| Total (n)   | 21,393 | 6,896 | 14,497 | 21,393 | 6,896 | 14,497 | -      | -      | -      |
| <b>Performed volunteer work</b>                                 |        |       |        |        |       |        |        |        |        |
| Frequently  | 36.5%  | 27.2% | 40.9%  | 14.5%  | 10.0% | 16.6%  | -22.0% | -17.2% | -24.3% |
| Occasionally  | 53.1%  | 58.5% | 50.5%  | 50.4%  | 47.5% | 51.8%  | -2.7%  | -11.0% | 1.3%   |
| Not at all  | 10.4%  | 14.3% | 8.6%   | 35.1%  | 42.5% | 31.6%  | 24.7%  | 28.2%  | 23.0%  |
| Total (n)   | 21,413 | 6,905 | 14,508 | 21,413 | 6,905 | 14,508 | -      | -      | -      |
| <b>Asked a professor for advice after class</b>                 |        |       |        |        |       |        |        |        |        |
| Frequently  | 30.8%  | 27.8% | 32.2%  | 16.4%  | 15.1% | 17.0%  | -14.4% | -12.7% | -15.2% |
| Occasionally  | 58.5%  | 59.9% | 57.8%  | 63.8%  | 64.6% | 63.4%  | 5.3%   | 4.7%   | 5.6%   |
| Not at all  | 10.7%  | 12.3% | 10.0%  | 19.8%  | 20.3% | 19.6%  | 9.1%   | 8.0%   | 9.6%   |
| Total (n)   | 21,432 | 6,904 | 14,528 | 21,432 | 6,904 | 14,528 | -      | -      | -      |
| <b>Voted in a student election</b>                              |        |       |        |        |       |        |        |        |        |
| Frequently  | 23.9%  | 22.2% | 24.7%  | 15.1%  | 13.7% | 15.7%  | -8.8%  | -8.5%  | -9.0%  |
| Occasionally  | 51.0%  | 50.8% | 51.0%  | 46.4%  | 44.1% | 47.5%  | -4.6%  | -6.7%  | -3.5%  |
| Not at all  | 25.1%  | 27.0% | 24.3%  | 38.6%  | 42.2% | 36.8%  | 13.5%  | 15.2%  | 12.5%  |
| Total (n)   | 21,285 | 6,853 | 14,432 | 21,285 | 6,853 | 14,432 | -      | -      | -      |
| <b>Worked on a local, state, or national political campaign</b> |        |       |        |        |       |        |        |        |        |
| Frequently  | 2.6%   | 2.5%  | 2.6%   | 2.3%   | 2.4%  | 2.3%   | -0.3%  | -0.1%  | -0.3%  |
| Occasionally  | 8.8%   | 9.0%  | 8.7%   | 9.3%   | 10.6% | 8.7%   | 0.5%   | 1.6%   | 0.0%   |
| Not at all  | 88.6%  | 88.6% | 88.7%  | 88.4%  | 87.0% | 89.0%  | -0.2%  | -1.6%  | 0.3%   |
| Total (n)   | 21,366 | 6,877 | 14,489 | 21,366 | 6,877 | 14,489 | -      | -      | -      |
| <b>Socialized with someone of another racial/ethnic group</b>   |        |       |        |        |       |        |        |        |        |
| Frequently  | 68.3%  | 67.3% | 68.7%  | 53.9%  | 52.6% | 54.6%  | -14.4% | -14.7% | -14.1% |
| Occasionally  | 28.9%  | 29.3% | 28.7%  | 41.6%  | 42.0% | 41.4%  | 12.7%  | 12.7%  | 12.7%  |
| Not at all  | 2.9%   | 3.4%  | 2.6%   | 4.5%   | 5.4%  | 4.0%   | 1.6%   | 2.0%   | 1.4%   |
| Total (n)   | 21,382 | 6,885 | 14,497 | 21,382 | 6,885 | 14,497 | -      | -      | -      |
| <b>Come late to class</b>                                       |        |       |        |        |       |        |        |        |        |
| Frequently  | 6.7%   | 7.7%  | 6.2%   | 6.5%   | 8.0%  | 5.8%   | -0.2%  | 0.3%   | -0.4%  |
| Occasionally  | 46.8%  | 48.0% | 46.1%  | 49.1%  | 55.4% | 46.0%  | 2.3%   | 7.4%   | -0.1%  |
| Not at all  | 46.6%  | 44.2% | 47.7%  | 44.5%  | 36.6% | 48.2%  | -2.1%  | -7.6%  | 0.5%   |
| Total (n)   | 21,324 | 6,868 | 14,456 | 21,324 | 6,868 | 14,456 | -      | -      | -      |

|  | TFS    |       |        | YFCY   |       |        | Change |        |        |
|--|--------|-------|--------|--------|-------|--------|--------|--------|--------|
|  | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women  |
| Since this entering college, indicate how often you:   |        |       |        |        |       |        |        |        |        |
| Used Internet for research or homework   |        |       |        |        |       |        |        |        |        |
| Frequently   | 81.0%  | 74.8% | 84.0%  | 84.2%  | 78.0% | 87.1%  | 3.2%   | 3.2%   | 3.1%   |
| Occasionally   | 18.3%  | 24.1% | 15.6%  | 15.5%  | 21.3% | 12.7%  | -2.8%  | -2.8%  | -2.9%  |
| Not at all   | 0.6%   | 1.1%  | 0.4%   | 0.4%   | 0.7%  | 0.2%   | -0.2%  | -0.4%  | -0.2%  |
| Total (n)  | 21,460 | 6,915 | 14,545 | 21,460 | 6,915 | 14,545 | -      | -      | -      |
| Used the Internet to read news sites   |        |       |        |        |       |        |        |        |        |
| Frequently   | 43.5%  | 49.2% | 40.7%  | 50.6%  | 54.3% | 48.9%  | 7.1%   | 5.1%   | 8.2%   |
| Occasionally   | 45.0%  | 40.6% | 47.1%  | 39.3%  | 36.9% | 40.5%  | -5.7%  | -3.7%  | -6.6%  |
| Not at all   | 11.6%  | 10.2% | 12.2%  | 10.0%  | 8.8%  | 10.7%  | -1.6%  | -1.4%  | -1.5%  |
| Total (n)  | 21,414 | 6,898 | 14,516 | 21,414 | 6,898 | 14,516 | -      | -      | -      |
| Used the Internet to read blogs  |        |       |        |        |       |        |        |        |        |
| Frequently   | 24.8%  | 21.7% | 26.2%  | 30.8%  | 28.5% | 31.9%  | 6.0%   | 6.8%   | 5.7%   |
| Occasionally   | 32.3%  | 34.2% | 31.4%  | 30.4%  | 32.6% | 29.4%  | -1.9%  | -1.6%  | -2.0%  |
| Not at all   | 42.9%  | 44.1% | 42.3%  | 38.8%  | 38.9% | 38.7%  | -4.1%  | -5.2%  | -3.6%  |
| Total (n)  | 21,369 | 6,877 | 14,492 | 21,369 | 6,877 | 14,492 | -      | -      | -      |
| Used the Internet to blog  |        |       |        |        |       |        |        |        |        |
| Frequently   | 13.9%  | 10.5% | 15.5%  | 16.9%  | 13.4% | 18.5%  | 3.0%   | 2.9%   | 3.0%   |
| Occasionally   | 19.7%  | 18.5% | 20.2%  | 19.7%  | 19.8% | 19.6%  | 0.0%   | 1.3%   | -0.6%  |
| Not at all   | 66.4%  | 71.0% | 64.2%  | 63.4%  | 66.8% | 61.8%  | -3.0%  | -4.2%  | -2.4%  |
| Total (n)  | 21,314 | 6,848 | 14,466 | 21,314 | 6,848 | 14,466 | -      | -      | -      |
| Performed community service as part of class   |        |       |        |        |       |        |        |        |        |
| Frequently   | 16.9%  | 13.4% | 18.6%  | 6.3%   | 4.7%  | 7.1%   | -10.6% | -8.7%  | -11.5% |
| Occasionally   | 43.7%  | 43.7% | 43.7%  | 27.1%  | 26.8% | 27.2%  | -16.6% | -16.9% | -16.5% |
| Not at all   | 39.4%  | 42.9% | 37.7%  | 66.6%  | 68.5% | 65.7%  | 27.2%  | 25.6%  | 28.0%  |
| Total (n)  | 21,330 | 6,867 | 14,463 | 21,330 | 6,867 | 14,463 | -      | -      | -      |
| Discussed religion   |        |       |        |        |       |        |        |        |        |
| Frequently   | 34.7%  | 32.9% | 35.5%  | 26.6%  | 24.5% | 27.6%  | -8.1%  | -8.4%  | -7.9%  |
| Occasionally   | 50.0%  | 49.8% | 50.1%  | 57.7%  | 57.6% | 57.7%  | 7.7%   | 7.8%   | 7.6%   |
| Not at all   | 15.4%  | 17.3% | 14.4%  | 15.7%  | 17.9% | 14.6%  | 0.3%   | 0.6%   | 0.2%   |
| Total (n)  | 21,376 | 6,884 | 14,492 | 21,376 | 6,884 | 14,492 | -      | -      | -      |
| Discussed politics   |        |       |        |        |       |        |        |        |        |
| Frequently   | 37.8%  | 40.8% | 36.4%  | 25.2%  | 27.8% | 24.0%  | -12.6% | -13.0% | -12.4% |
| Occasionally   | 50.7%  | 48.5% | 51.7%  | 61.9%  | 59.6% | 63.0%  | 11.2%  | 11.1%  | 11.3%  |
| Not at all   | 11.5%  | 10.8% | 11.8%  | 12.9%  | 12.7% | 13.0%  | 1.4%   | 1.9%   | 1.2%   |
| Total (n)  | 21,325 | 6,872 | 14,453 | 21,325 | 6,872 | 14,453 | -      | -      | -      |
| During the past year, how much time have you spent during a typical week doing the following activities? |        |       |        |        |       |        |        |        |        |
| Studying/homework  |        |       |        |        |       |        |        |        |        |
| Over 20 hours  | 5.1%   | 3.6%  | 5.8%   | 7.9%   | 7.2%  | 8.3%   | 2.8%   | 3.6%   | 2.5%   |
| 16 to 20 hours   | 6.9%   | 4.3%  | 8.1%   | 9.8%   | 8.3%  | 10.6%  | 2.9%   | 4.0%   | 2.5%   |
| 11 to 15 hours   | 12.8%  | 10.2% | 14.0%  | 17.2%  | 14.3% | 18.7%  | 4.4%   | 4.1%   | 4.7%   |
| 6 to 10 hours  | 23.6%  | 21.9% | 24.4%  | 33.2%  | 30.9% | 34.4%  | 9.6%   | 9.0%   | 10.0%  |
| 3 to 5 hours   | 27.7%  | 27.9% | 27.6%  | 24.9%  | 28.4% | 23.3%  | -2.8%  | 0.5%   | -4.3%  |
| 1 to 2 hours   | 16.6%  | 20.3% | 14.9%  | 5.8%   | 8.9%  | 4.4%   | -10.8% | -11.4% | -10.5% |
| Less than one hour   | 6.4%   | 9.8%  | 4.7%   | 0.8%   | 1.6%  | 0.5%   | -5.6%  | -8.2%  | -4.2%  |
| None   | 0.9%   | 2.0%  | 0.4%   | 0.2%   | 0.4%  | 0.1%   | -0.7%  | -1.6%  | -0.3%  |
| Total (n)  | 20,923 | 6,721 | 14,202 | 20,923 | 6,721 | 14,202 | -      | -      | -      |

|   | TFS    |       |        | YFCY   |       |        | Change |        |        |
|---|--------|-------|--------|--------|-------|--------|--------|--------|--------|
|   | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women  |
| <b>During the past year, how much time have you spent during a typical week doing the following activities?</b> |        |       |        |        |       |        |        |        |        |
| <b>Socializing with friends</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 11.9%  | 14.1% | 10.9%  | 18.1%  | 20.6% | 16.9%  | 6.2%   | 6.5%   | 6.0%   |
| 16 to 20 hours  | 10.7%  | 10.4% | 10.8%  | 11.8%  | 12.3% | 11.6%  | 1.1%   | 1.9%   | 0.8%   |
| 11 to 15 hours  | 18.4%  | 18.3% | 18.4%  | 18.3%  | 18.3% | 18.2%  | -0.1%  | 0.0%   | -0.2%  |
| 6 to 10 hours   | 28.6%  | 27.1% | 29.3%  | 27.5%  | 25.7% | 28.3%  | -1.1%  | -1.4%  | -1.0%  |
| 3 to 5 hours  | 21.7%  | 20.6% | 22.3%  | 17.3%  | 15.6% | 18.2%  | -4.4%  | -5.0%  | -4.1%  |
| 1 to 2 hours  | 7.1%   | 7.5%  | 6.9%   | 5.5%   | 5.6%  | 5.4%   | -1.6%  | -1.9%  | -1.5%  |
| Less than one hour  | 1.4%   | 1.7%  | 1.3%   | 1.1%   | 1.2%  | 1.1%   | -0.3%  | -0.5%  | -0.2%  |
| None  | 0.2%   | 0.4%  | 0.2%   | 0.4%   | 0.7%  | 0.3%   | 0.2%   | 0.3%   | 0.1%   |
| Total (n)   | 20,847 | 6,693 | 14,154 | 20,847 | 6,693 | 14,154 | -      | -      | -      |
| <b>Talking with professors outside of class</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 0.4%   | 0.3%  | 0.4%   | 0.2%   | 0.3%  | 0.1%   | -0.2%  | 0.0%   | -0.3%  |
| 16 to 20 hours  | 0.4%   | 0.4%  | 0.4%   | 0.2%   | 0.3%  | 0.1%   | -0.2%  | -0.1%  | -0.3%  |
| 11 to 15 hours  | 0.9%   | 0.7%  | 1.0%   | 0.4%   | 0.4%  | 0.4%   | -0.5%  | -0.3%  | -0.6%  |
| 6 to 10 hours   | 3.3%   | 2.7%  | 3.7%   | 1.2%   | 1.6%  | 1.0%   | -2.1%  | -1.1%  | -2.7%  |
| 3 to 5 hours  | 13.5%  | 11.6% | 14.4%  | 5.6%   | 6.1%  | 5.5%   | -7.9%  | -5.5%  | -8.9%  |
| 1 to 2 hours  | 35.3%  | 34.6% | 35.6%  | 24.0%  | 23.1% | 24.4%  | -11.3% | -11.5% | -11.2% |
| Less than one hour  | 39.6%  | 41.1% | 38.9%  | 51.6%  | 50.8% | 52.0%  | 12.0%  | 9.7%   | 13.1%  |
| None  | 6.5%   | 8.5%  | 5.6%   | 16.8%  | 17.5% | 16.5%  | 10.3%  | 9.0%   | 10.9%  |
| Total (n)   | 20,905 | 6,719 | 14,186 | 20,905 | 6,719 | 14,186 | -      | -      | -      |
| <b>Exercising or sports</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 8.4%   | 12.0% | 6.7%   | 3.8%   | 6.0%  | 2.8%   | -4.6%  | -6.0%  | -3.9%  |
| 16 to 20 hours  | 8.3%   | 9.9%  | 7.5%   | 3.4%   | 4.6%  | 2.7%   | -4.9%  | -5.3%  | -4.8%  |
| 11 to 15 hours  | 14.5%  | 16.3% | 13.7%  | 5.7%   | 8.0%  | 4.7%   | -8.8%  | -8.3%  | -9.0%  |
| 6 to 10 hours   | 18.7%  | 19.4% | 18.4%  | 15.7%  | 18.7% | 14.3%  | -3.0%  | -0.7%  | -4.1%  |
| 3 to 5 hours  | 20.1%  | 18.2% | 21.0%  | 27.2%  | 26.1% | 27.7%  | 7.1%   | 7.9%   | 6.7%   |
| 1 to 2 hours  | 16.2%  | 14.1% | 17.3%  | 22.0%  | 18.2% | 23.8%  | 5.8%   | 4.1%   | 6.5%   |
| Less than one hour  | 9.6%   | 6.7%  | 10.9%  | 14.0%  | 11.5% | 15.2%  | 4.4%   | 4.8%   | 4.3%   |
| None  | 4.2%   | 3.4%  | 4.6%   | 8.2%   | 6.9%  | 8.8%   | 4.0%   | 3.5%   | 4.2%   |
| Total (n)   | 20,888 | 6,715 | 14,173 | 20,888 | 6,715 | 14,173 | -      | -      | -      |
| <b>Partying</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 0.9%   | 1.6%  | 0.6%   | 0.8%   | 1.4%  | 0.6%   | -0.1%  | -0.2%  | 0.0%   |
| 16 to 20 hours  | 1.0%   | 1.5%  | 0.8%   | 1.1%   | 1.5%  | 0.9%   | 0.1%   | 0.0%   | 0.1%   |
| 11 to 15 hours  | 2.7%   | 3.5%  | 2.3%   | 3.1%   | 4.4%  | 2.6%   | 0.4%   | 0.9%   | 0.3%   |
| 6 to 10 hours   | 7.8%   | 9.6%  | 7.0%   | 12.0%  | 13.6% | 11.2%  | 4.2%   | 4.0%   | 4.2%   |
| 3 to 5 hours  | 16.0%  | 16.9% | 15.5%  | 20.8%  | 20.6% | 20.8%  | 4.8%   | 3.7%   | 5.3%   |
| 1 to 2 hours  | 17.6%  | 18.4% | 17.1%  | 15.0%  | 15.3% | 14.9%  | -2.6%  | -3.1%  | -2.2%  |
| Less than one hour  | 17.2%  | 17.4% | 17.1%  | 12.7%  | 12.8% | 12.6%  | -4.5%  | -4.6%  | -4.5%  |
| None  | 36.8%  | 31.0% | 39.5%  | 34.5%  | 30.3% | 36.4%  | -2.3%  | -0.7%  | -3.1%  |
| Total (n)   | 20,786 | 6,689 | 14,097 | 20,786 | 6,689 | 14,097 | -      | -      | -      |
| <b>Volunteer work</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 1.9%   | 1.6%  | 2.0%   | 0.4%   | 0.4%  | 0.4%   | -1.5%  | -1.2%  | -1.6%  |
| 16 to 20 hours  | 1.0%   | 1.0%  | 1.1%   | 0.2%   | 0.4%  | 0.2%   | -0.8%  | -0.6%  | -0.9%  |
| 11 to 15 hours  | 2.5%   | 2.2%  | 2.7%   | 0.6%   | 0.7%  | 0.6%   | -1.9%  | -1.5%  | -2.1%  |
| 6 to 10 hours   | 6.4%   | 4.9%  | 7.0%   | 2.3%   | 2.3%  | 2.4%   | -4.1%  | -2.6%  | -4.6%  |
| 3 to 5 hours  | 16.7%  | 12.4% | 18.7%  | 8.4%   | 6.5%  | 9.3%   | -8.3%  | -5.9%  | -9.4%  |
| 1 to 2 hours  | 28.5%  | 25.2% | 30.0%  | 17.9%  | 13.9% | 19.7%  | -10.6% | -11.3% | -10.3% |
| Less than one hour  | 22.0%  | 24.9% | 20.6%  | 21.2%  | 20.7% | 21.5%  | -0.8%  | -4.2%  | 0.9%   |
| None  | 21.1%  | 27.9% | 17.8%  | 48.9%  | 55.2% | 46.0%  | 27.8%  | 27.3%  | 28.2%  |
| Total (n)   | 20,794 | 6,685 | 14,109 | 20,794 | 6,685 | 14,109 | -      | -      | -      |

|   | TFS    |       |        | YFCY   |       |        | Change |        |        |
|---|--------|-------|--------|--------|-------|--------|--------|--------|--------|
|   | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women  |
| <b>During the past year, how much time have you spent during a typical week doing the following activities?</b> |        |       |        |        |       |        |        |        |        |
| <b>Student clubs and groups</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 2.5%   | 2.3%  | 2.5%   | 1.0%   | 1.5%  | 0.8%   | -1.5%  | -0.8%  | -1.7%  |
| 16 to 20 hours  | 1.9%   | 1.4%  | 2.1%   | 0.7%   | 0.9%  | 0.6%   | -1.2%  | -0.5%  | -1.5%  |
| 11 to 15 hours  | 4.1%   | 3.3%  | 4.5%   | 1.9%   | 2.3%  | 1.7%   | -2.2%  | -1.0%  | -2.8%  |
| 6 to 10 hours   | 9.7%   | 8.0%  | 10.5%  | 6.5%   | 6.8%  | 6.4%   | -3.2%  | -1.2%  | -4.1%  |
| 3 to 5 hours  | 21.1%  | 17.5% | 22.7%  | 17.1%  | 15.3% | 17.9%  | -4.0%  | -2.2%  | -4.8%  |
| 1 to 2 hours  | 28.3%  | 26.0% | 29.4%  | 23.7%  | 20.8% | 25.1%  | -4.6%  | -5.2%  | -4.3%  |
| Less than one hour  | 12.9%  | 14.4% | 12.2%  | 12.7%  | 12.2% | 12.9%  | -0.2%  | -2.2%  | 0.7%   |
| None  | 19.5%  | 26.9% | 16.0%  | 36.3%  | 40.1% | 34.5%  | 16.8%  | 13.2%  | 18.5%  |
| Total (n)   | 20,765 | 6,668 | 14,097 | 20,765 | 6,668 | 14,097 | -      | -      | -      |
| <b>Watching TV</b>  |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 2.0%   | 2.7%  | 1.6%   | 1.5%   | 2.4%  | 1.1%   | -0.5%  | -0.3%  | -0.5%  |
| 16 to 20 hours  | 2.1%   | 2.5%  | 1.9%   | 1.2%   | 1.6%  | 1.0%   | -0.9%  | -0.9%  | -0.9%  |
| 11 to 15 hours  | 5.7%   | 7.2%  | 5.0%   | 2.9%   | 4.1%  | 2.3%   | -2.8%  | -3.1%  | -2.7%  |
| 6 to 10 hours   | 15.4%  | 16.7% | 14.8%  | 10.8%  | 12.4% | 10.0%  | -4.6%  | -4.3%  | -4.8%  |
| 3 to 5 hours  | 28.7%  | 27.8% | 29.1%  | 24.4%  | 24.5% | 24.3%  | -4.3%  | -3.3%  | -4.8%  |
| 1 to 2 hours  | 24.5%  | 22.5% | 25.4%  | 25.4%  | 23.0% | 26.5%  | 0.9%   | 0.5%   | 1.1%   |
| Less than one hour  | 14.7%  | 13.0% | 15.5%  | 17.7%  | 16.6% | 18.3%  | 3.0%   | 3.6%   | 2.8%   |
| None  | 7.0%   | 7.5%  | 6.8%   | 16.3%  | 15.5% | 16.6%  | 9.3%   | 8.0%   | 9.8%   |
| Total (n)   | 20,816 | 6,678 | 14,138 | 20,816 | 6,678 | 14,138 | -      | -      | -      |
| <b>Household/childcare duties</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 1.1%   | 0.7%  | 1.3%   | 0.4%   | 0.2%  | 0.4%   | -0.7%  | -0.5%  | -0.9%  |
| 16 to 20 hours  | 0.8%   | 0.4%  | 1.0%   | 0.2%   | 0.2%  | 0.2%   | -0.6%  | -0.2%  | -0.8%  |
| 11 to 15 hours  | 1.9%   | 1.4%  | 2.1%   | 0.5%   | 0.5%  | 0.6%   | -1.4%  | -0.9%  | -1.5%  |
| 6 to 10 hours   | 6.2%   | 4.6%  | 7.0%   | 1.7%   | 1.5%  | 1.8%   | -4.5%  | -3.1%  | -5.2%  |
| 3 to 5 hours  | 20.0%  | 17.3% | 21.3%  | 6.6%   | 5.4%  | 7.2%   | -13.4% | -11.9% | -14.1% |
| 1 to 2 hours  | 32.9%  | 30.6% | 34.0%  | 14.4%  | 10.4% | 16.3%  | -18.5% | -20.2% | -17.7% |
| Less than one hour  | 20.8%  | 21.0% | 20.7%  | 14.9%  | 12.1% | 16.2%  | -5.9%  | -8.9%  | -4.5%  |
| None  | 16.3%  | 24.0% | 12.6%  | 61.3%  | 69.6% | 57.3%  | 45.0%  | 45.6%  | 44.7%  |
| Total (n)   | 20,781 | 6,664 | 14,117 | 20,781 | 6,664 | 14,117 | -      | -      | -      |
| <b>Video/computer games</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 1.2%   | 3.0%  | 0.3%   | 0.9%   | 2.3%  | 0.3%   | -0.3%  | -0.7%  | 0.0%   |
| 16 to 20 hours  | 0.9%   | 1.9%  | 0.4%   | 0.7%   | 1.5%  | 0.3%   | -0.2%  | -0.4%  | -0.1%  |
| 11 to 15 hours  | 2.2%   | 5.1%  | 0.8%   | 1.6%   | 3.9%  | 0.5%   | -0.6%  | -1.2%  | -0.3%  |
| 6 to 10 hours   | 5.3%   | 11.8% | 2.2%   | 4.8%   | 10.7% | 2.0%   | -0.5%  | -1.1%  | -0.2%  |
| 3 to 5 hours  | 10.7%  | 21.4% | 5.6%   | 10.0%  | 20.1% | 5.2%   | -0.7%  | -1.3%  | -0.4%  |
| 1 to 2 hours  | 15.1%  | 22.0% | 11.8%  | 13.9%  | 19.6% | 11.1%  | -1.2%  | -2.4%  | -0.7%  |
| Less than one hour  | 20.7%  | 17.0% | 22.5%  | 16.3%  | 16.6% | 16.1%  | -4.4%  | -0.4%  | -6.4%  |
| None  | 44.1%  | 17.8% | 56.5%  | 51.8%  | 25.3% | 64.4%  | 7.7%   | 7.5%   | 7.9%   |
| Total (n)   | 20,811 | 6,697 | 14,114 | 20,811 | 6,697 | 14,114 | -      | -      | -      |
| <b>Online social networks (MySpace, Facebook, etc.)</b>   |        |       |        |        |       |        |        |        |        |
| Over 20 hours   | 2.1%   | 2.2%  | 2.0%   | 3.4%   | 3.5%  | 3.4%   | 1.3%   | 1.3%   | 1.4%   |
| 16 to 20 hours  | 2.1%   | 1.7%  | 2.2%   | 2.7%   | 2.1%  | 3.0%   | 0.6%   | 0.4%   | 0.8%   |
| 11 to 15 hours  | 4.2%   | 3.7%  | 4.5%   | 5.3%   | 4.4%  | 5.7%   | 1.1%   | 0.7%   | 1.2%   |
| 6 to 10 hours   | 11.8%  | 9.9%  | 12.7%  | 16.9%  | 13.1% | 18.7%  | 5.1%   | 3.2%   | 6.0%   |
| 3 to 5 hours  | 26.4%  | 22.8% | 28.1%  | 31.3%  | 27.1% | 33.3%  | 4.9%   | 4.3%   | 5.2%   |
| 1 to 2 hours  | 27.9%  | 28.3% | 27.7%  | 24.8%  | 27.3% | 23.6%  | -3.1%  | -1.0%  | -4.1%  |
| Less than one hour  | 16.0%  | 18.8% | 14.7%  | 11.0%  | 15.4% | 8.9%   | -5.0%  | -3.4%  | -5.8%  |
| None  | 9.5%   | 12.5% | 8.1%   | 4.7%   | 7.2%  | 3.5%   | -4.8%  | -5.3%  | -4.6%  |
| Total (n)   | 20,837 | 6,694 | 14,143 | 20,837 | 6,694 | 14,143 | -      | -      | -      |

|  | TFS    |       |        | YFCY   |       |        | Change |        |        |
|--|--------|-------|--------|--------|-------|--------|--------|--------|--------|
|  | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women  |
| <b>How often in the past year did you:</b>                                     |        |       |        |        |       |        |        |        |        |
| <b>Ask questions in class</b>  |        |       |        |        |       |        |        |        |        |
| Frequently   | 56.8%  | 53.6% | 58.3%  | 35.5%  | 34.9% | 35.8%  | -21.3% | -18.7% | -22.5% |
| Occasionally   | 40.5%  | 43.6% | 39.1%  | 55.0%  | 55.4% | 54.8%  | 14.5%  | 11.8%  | 15.7%  |
| Not at all   | 2.7%   | 2.8%  | 2.6%   | 9.5%   | 9.6%  | 9.5%   | 6.8%   | 6.8%   | 6.9%   |
| Total (n)  | 21,306 | 6,854 | 14,452 | 21,306 | 6,854 | 14,452 | -      | -      | -      |
| <b>Support your opinions with a logical argument</b>                           |        |       |        |        |       |        |        |        |        |
| Frequently   | 60.2%  | 64.9% | 58.0%  | 48.7%  | 52.4% | 47.0%  | -11.5% | -12.5% | -11.0% |
| Occasionally   | 37.0%  | 33.1% | 38.8%  | 46.0%  | 43.6% | 47.2%  | 9.0%   | 10.5%  | 8.4%   |
| Not at all   | 2.8%   | 2.0%  | 3.1%   | 5.2%   | 4.0%  | 5.8%   | 2.4%   | 2.0%   | 2.7%   |
| Total (n)  | 21,258 | 6,836 | 14,422 | 21,258 | 6,836 | 14,422 | -      | -      | -      |
| <b>Seek solutions to problems and explain them to others</b>                   |        |       |        |        |       |        |        |        |        |
| Frequently   | 56.4%  | 56.5% | 56.4%  | 44.4%  | 44.8% | 44.2%  | -12.0% | -11.7% | -12.2% |
| Occasionally   | 41.4%  | 41.1% | 41.5%  | 50.3%  | 50.0% | 50.5%  | 8.9%   | 8.9%   | 9.0%   |
| Not at all   | 2.2%   | 2.4%  | 2.1%   | 5.3%   | 5.2%  | 5.3%   | 3.1%   | 2.8%   | 3.2%   |
| Total (n)  | 21,200 | 6,816 | 14,384 | 21,200 | 6,816 | 14,384 | -      | -      | -      |
| <b>Revise your papers to improve your writing</b>                              |        |       |        |        |       |        |        |        |        |
| Frequently   | 53.3%  | 40.7% | 59.4%  | 51.5%  | 40.6% | 56.7%  | -1.8%  | -0.1%  | -2.7%  |
| Occasionally   | 41.4%  | 51.0% | 36.9%  | 43.2%  | 51.0% | 39.6%  | 1.8%   | 0.0%   | 2.7%   |
| Not at all   | 5.3%   | 8.3%  | 3.8%   | 5.2%   | 8.4%  | 3.8%   | -0.1%  | 0.1%   | 0.0%   |
| Total (n)  | 21,198 | 6,806 | 14,392 | 21,198 | 6,806 | 14,392 | -      | -      | -      |
| <b>Evaluate the quality or reliability of information you received</b>         |        |       |        |        |       |        |        |        |        |
| Frequently   | 40.0%  | 40.0% | 39.9%  | 40.8%  | 39.2% | 41.5%  | 0.8%   | -0.8%  | 1.6%   |
| Occasionally   | 55.7%  | 55.6% | 55.8%  | 53.7%  | 55.1% | 53.0%  | -2.0%  | -0.5%  | -2.8%  |
| Not at all   | 4.3%   | 4.3%  | 4.3%   | 5.5%   | 5.7%  | 5.4%   | 1.2%   | 1.4%   | 1.1%   |
| Total (n)  | 21,184 | 6,807 | 14,377 | 21,184 | 6,807 | 14,377 | -      | -      | -      |
| <b>Take a risk because you felt you had more to gain</b>                       |        |       |        |        |       |        |        |        |        |
| Frequently   | 35.3%  | 40.6% | 32.8%  | 28.4%  | 32.0% | 26.7%  | -6.9%  | -8.6%  | -6.1%  |
| Occasionally   | 59.2%  | 54.7% | 61.3%  | 61.1%  | 59.1% | 62.1%  | 1.9%   | 4.4%   | 0.8%   |
| Not at all   | 5.5%   | 4.8%  | 5.9%   | 10.5%  | 8.9%  | 11.2%  | 5.0%   | 4.1%   | 5.3%   |
| Total (n)  | 21,189 | 6,812 | 14,377 | 21,189 | 6,812 | 14,377 | -      | -      | -      |
| <b>Seek alternative solutions to a problem</b>                                 |        |       |        |        |       |        |        |        |        |
| Frequently   | 44.5%  | 46.9% | 43.3%  | 37.1%  | 37.8% | 36.7%  | -7.4%  | -9.1%  | -6.6%  |
| Occasionally   | 53.3%  | 51.1% | 54.4%  | 59.0%  | 58.4% | 59.4%  | 5.7%   | 7.3%   | 5.0%   |
| Not at all   | 2.2%   | 2.0%  | 2.3%   | 3.9%   | 3.8%  | 3.9%   | 1.7%   | 1.8%   | 1.6%   |
| Total (n)  | 21,115 | 6,793 | 14,322 | 21,115 | 6,793 | 14,322 | -      | -      | -      |
| <b>Look up scientific research articles and resources</b>                      |        |       |        |        |       |        |        |        |        |
| Frequently   | 23.2%  | 24.9% | 22.4%  | 30.5%  | 28.9% | 31.2%  | 7.3%   | 4.0%   | 8.8%   |
| Occasionally   | 54.0%  | 55.7% | 53.2%  | 54.2%  | 57.1% | 52.9%  | 0.2%   | 1.4%   | -0.3%  |
| Not at all   | 22.8%  | 19.4% | 24.4%  | 15.3%  | 14.0% | 15.9%  | -7.5%  | -5.4%  | -8.5%  |
| Total (n)  | 21,068 | 6,763 | 14,305 | 21,068 | 6,763 | 14,305 | -      | -      | -      |
| <b>Explore topics on your own, even though it was not required for a class</b> |        |       |        |        |       |        |        |        |        |
| Frequently   | 33.1%  | 38.3% | 30.7%  | 29.2%  | 34.4% | 26.8%  | -3.9%  | -3.9%  | -3.9%  |
| Occasionally   | 53.1%  | 49.4% | 54.8%  | 55.9%  | 53.2% | 57.2%  | 2.8%   | 3.8%   | 2.4%   |
| Not at all   | 13.8%  | 12.3% | 14.5%  | 14.8%  | 12.4% | 16.0%  | 1.0%   | 0.1%   | 1.5%   |
| Total (n)  | 21,122 | 6,784 | 14,338 | 21,122 | 6,784 | 14,338 | -      | -      | -      |
| <b>Accept mistakes as part of the learning process</b>                         |        |       |        |        |       |        |        |        |        |
| Frequently   | 52.6%  | 52.6% | 52.6%  | 47.0%  | 47.3% | 46.9%  | -5.6%  | -5.3%  | -5.7%  |
| Occasionally   | 45.4%  | 44.7% | 45.7%  | 50.3%  | 49.5% | 50.7%  | 4.9%   | 4.8%   | 5.0%   |
| Not at all   | 2.1%   | 2.7%  | 1.8%   | 2.7%   | 3.2%  | 2.4%   | 0.6%   | 0.5%   | 0.6%   |
| Total (n)  | 21,118 | 6,785 | 14,333 | 21,118 | 6,785 | 14,333 | -      | -      | -      |
| <b>Seek feedback on your academic work</b>                                     |        |       |        |        |       |        |        |        |        |
| Frequently   | 52.3%  | 44.1% | 56.3%  | 45.2%  | 39.2% | 48.0%  | -7.1%  | -4.9%  | -8.3%  |
| Occasionally   | 42.9%  | 49.4% | 39.8%  | 49.9%  | 54.3% | 47.8%  | 7.0%   | 4.9%   | 8.0%   |
| Not at all   | 4.8%   | 6.5%  | 3.9%   | 4.9%   | 6.5%  | 4.2%   | 0.1%   | 0.0%   | 0.3%   |

|   | TFS    |       |        | YFCY   |       |        | Change |        |       |
|---|--------|-------|--------|--------|-------|--------|--------|--------|-------|
|   | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women |
| <b>How often in the past year did you:</b>  |        |       |        |        |       |        |        |        |       |
| <b>Take notes during class</b>  |        |       |        |        |       |        |        |        |       |
| Frequently  | 75.2%  | 58.5% | 83.1%  | 82.2%  | 69.5% | 88.2%  | 7.0%   | 11.0%  | 5.1%  |
| Occasionally  | 21.8%  | 34.8% | 15.6%  | 16.5%  | 27.5% | 11.4%  | -5.3%  | -7.3%  | -4.2% |
| Not at all  | 3.0%   | 6.7%  | 1.3%   | 1.3%   | 3.0%  | 0.4%   | -1.7%  | -3.7%  | -0.9% |
| Total (n)   | 21,107 | 6,774 | 14,333 | 21,107 | 6,774 | 14,333 | -      | -      | -     |
| <b>Indicate the importance to you personally of each of the following:</b>            |        |       |        |        |       |        |        |        |       |
| <b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>    |        |       |        |        |       |        |        |        |       |
| Essential   | 7.4%   | 6.9%  | 7.6%   | 9.5%   | 8.7%  | 9.9%   | 2.1%   | 1.8%   | 2.3%  |
| Very important  | 9.4%   | 8.4%  | 9.8%   | 12.8%  | 12.3% | 13.1%  | 3.4%   | 3.9%   | 3.3%  |
| Somewhat important  | 24.1%  | 21.8% | 25.1%  | 28.3%  | 26.1% | 29.3%  | 4.2%   | 4.3%   | 4.2%  |
| Not important   | 59.2%  | 62.9% | 57.4%  | 49.3%  | 52.9% | 47.7%  | -9.9%  | -10.0% | -9.7% |
| Total (n)   | 20,606 | 6,601 | 14,005 | 20,606 | 6,601 | 14,005 | -      | -      | -     |
| <b>Becoming an authority in my field</b>  |        |       |        |        |       |        |        |        |       |
| Essential   | 18.1%  | 19.9% | 17.2%  | 24.4%  | 26.0% | 23.7%  | 6.3%   | 6.1%   | 6.5%  |
| Very important  | 39.8%  | 41.8% | 38.8%  | 42.3%  | 41.9% | 42.5%  | 2.5%   | 0.1%   | 3.7%  |
| Somewhat important  | 33.6%  | 30.7% | 35.0%  | 27.0%  | 26.0% | 27.4%  | -6.6%  | -4.7%  | -7.6% |
| Not important   | 8.5%   | 7.6%  | 8.9%   | 6.3%   | 6.2%  | 6.4%   | -2.2%  | -1.4%  | -2.5% |
| Total (n)   | 20,564 | 6,604 | 13,960 | 20,564 | 6,604 | 13,960 | -      | -      | -     |
| <b>Obtaining recognition from my colleagues for contributions to my special field</b> |        |       |        |        |       |        |        |        |       |
| Essential   | 15.0%  | 16.0% | 14.6%  | 18.7%  | 19.9% | 18.1%  | 3.7%   | 3.9%   | 3.5%  |
| Very important  | 40.1%  | 41.5% | 39.4%  | 43.0%  | 42.1% | 43.4%  | 2.9%   | 0.6%   | 4.0%  |
| Somewhat important  | 36.4%  | 34.0% | 37.5%  | 31.2%  | 30.7% | 31.4%  | -5.2%  | -3.3%  | -6.1% |
| Not important   | 8.5%   | 8.5%  | 8.6%   | 7.2%   | 7.3%  | 7.1%   | -1.3%  | -1.2%  | -1.5% |
| Total (n)   | 20,535 | 6,587 | 13,948 | 20,535 | 6,587 | 13,948 | -      | -      | -     |
| <b>Influencing the political structure</b>  |        |       |        |        |       |        |        |        |       |
| Essential   | 5.5%   | 7.4%  | 4.5%   | 6.2%   | 8.6%  | 5.1%   | 0.7%   | 1.2%   | 0.6%  |
| Very important  | 13.9%  | 16.1% | 12.9%  | 15.8%  | 19.1% | 14.2%  | 1.9%   | 3.0%   | 1.3%  |
| Somewhat important  | 40.7%  | 42.3% | 40.0%  | 41.4%  | 40.6% | 41.8%  | 0.7%   | -1.7%  | 1.8%  |
| Not important   | 39.9%  | 34.2% | 42.5%  | 36.6%  | 31.7% | 38.9%  | -3.3%  | -2.5%  | -3.6% |
| Total (n)   | 20,511 | 6,582 | 13,929 | 20,511 | 6,582 | 13,929 | -      | -      | -     |
| <b>Influencing social values</b>  |        |       |        |        |       |        |        |        |       |
| Essential   | 10.8%  | 11.0% | 10.7%  | 13.8%  | 14.1% | 13.6%  | 3.0%   | 3.1%   | 2.9%  |
| Very important  | 33.0%  | 30.3% | 34.4%  | 37.4%  | 34.4% | 38.8%  | 4.4%   | 4.1%   | 4.4%  |
| Somewhat important  | 41.2%  | 39.7% | 41.9%  | 36.4%  | 36.4% | 36.4%  | -4.8%  | -3.3%  | -5.5% |
| Not important   | 15.0%  | 19.1% | 13.1%  | 12.5%  | 15.1% | 11.2%  | -2.5%  | -4.0%  | -1.9% |
| Total (n)   | 20,501 | 6,584 | 13,917 | 20,501 | 6,584 | 13,917 | -      | -      | -     |
| <b>Raising a family</b>   |        |       |        |        |       |        |        |        |       |
| Essential   | 41.8%  | 40.8% | 42.2%  | 41.8%  | 39.8% | 42.7%  | 0.0%   | -1.0%  | 0.5%  |
| Very important  | 32.8%  | 34.1% | 32.2%  | 32.4%  | 33.4% | 31.9%  | -0.4%  | -0.7%  | -0.3% |
| Somewhat important  | 17.5%  | 18.3% | 17.1%  | 17.2%  | 18.7% | 16.5%  | -0.3%  | 0.4%   | -0.6% |
| Not important   | 7.9%   | 6.9%  | 8.4%   | 8.7%   | 8.1%  | 9.0%   | 0.8%   | 1.2%   | 0.6%  |
| Total (n)   | 20,536 | 6,589 | 13,947 | 20,536 | 6,589 | 13,947 | -      | -      | -     |
| <b>Being very well off financially</b>  |        |       |        |        |       |        |        |        |       |
| Essential   | 33.0%  | 37.2% | 31.0%  | 29.7%  | 32.2% | 28.5%  | -3.3%  | -5.0%  | -2.5% |
| Very important  | 37.4%  | 36.8% | 37.7%  | 38.1%  | 37.3% | 38.5%  | 0.7%   | 0.5%   | 0.8%  |
| Somewhat important  | 25.2%  | 21.6% | 26.8%  | 27.2%  | 25.3% | 28.1%  | 2.0%   | 3.7%   | 1.3%  |
| Not important   | 4.4%   | 4.5%  | 4.4%   | 5.0%   | 5.2%  | 4.9%   | 0.6%   | 0.7%   | 0.5%  |
| Total (n)   | 20,577 | 6,603 | 13,974 | 20,577 | 6,603 | 13,974 | -      | -      | -     |

|  | TFS    |       |        | YFCY   |       |        | Change |        |        |
|--|--------|-------|--------|--------|-------|--------|--------|--------|--------|
|  | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men    | Women  |
| <b>Indicate the importance to you personally of each of the following:</b> |        |       |        |        |       |        |        |        |        |
| <b>Helping others who are in difficulty</b>                                |        |       |        |        |       |        |        |        |        |
| Essential  | 27.8%  | 22.1% | 30.5%  | 33.1%  | 26.5% | 36.1%  | 5.3%   | 4.4%   | 5.6%   |
| Very important   | 43.5%  | 41.1% | 44.6%  | 47.0%  | 46.1% | 47.4%  | 3.5%   | 5.0%   | 2.8%   |
| Somewhat important   | 26.3%  | 32.8% | 23.2%  | 18.5%  | 24.7% | 15.6%  | -7.8%  | -8.1%  | -7.6%  |
| Not important  | 2.4%   | 4.1%  | 1.6%   | 1.4%   | 2.6%  | 0.8%   | -1.0%  | -1.5%  | -0.8%  |
| Total (n)  | 20,548 | 6,586 | 13,962 | 20,548 | 6,586 | 13,962 | -      | -      | -      |
| <b>Making a theoretical contribution to science</b>                        |        |       |        |        |       |        |        |        |        |
| Essential  | 5.7%   | 7.2%  | 4.9%   | 6.2%   | 8.0%  | 5.3%   | 0.5%   | 0.8%   | 0.4%   |
| Very important   | 14.3%  | 17.0% | 13.0%  | 16.1%  | 20.3% | 14.1%  | 1.8%   | 3.3%   | 1.1%   |
| Somewhat important   | 32.3%  | 35.1% | 30.9%  | 31.8%  | 35.3% | 30.1%  | -0.5%  | 0.2%   | -0.8%  |
| Not important  | 47.8%  | 40.7% | 51.1%  | 46.0%  | 36.4% | 50.6%  | -1.8%  | -4.3%  | -0.5%  |
| Total (n)  | 20,479 | 6,571 | 13,908 | 20,479 | 6,571 | 13,908 | -      | -      | -      |
| <b>Writing original works (poems, novels, short stories, etc.)</b>         |        |       |        |        |       |        |        |        |        |
| Essential  | 6.5%   | 5.7%  | 6.9%   | 8.1%   | 7.7%  | 8.3%   | 1.6%   | 2.0%   | 1.4%   |
| Very important   | 9.0%   | 9.0%  | 9.0%   | 13.1%  | 14.0% | 12.6%  | 4.1%   | 5.0%   | 3.6%   |
| Somewhat important   | 24.2%  | 24.8% | 23.9%  | 30.0%  | 30.6% | 29.7%  | 5.8%   | 5.8%   | 5.8%   |
| Not important  | 60.3%  | 60.5% | 60.3%  | 48.9%  | 47.7% | 49.5%  | -11.4% | -12.8% | -10.8% |
| Total (n)  | 20,492 | 6,570 | 13,922 | 20,492 | 6,570 | 13,922 | -      | -      | -      |
| <b>Creating artistic works (painting, sculpture, decorating, etc.)</b>     |        |       |        |        |       |        |        |        |        |
| Essential  | 6.0%   | 5.0%  | 6.5%   | 8.1%   | 7.2%  | 8.5%   | 2.1%   | 2.2%   | 2.0%   |
| Very important   | 8.7%   | 7.4%  | 9.4%   | 13.0%  | 12.3% | 13.4%  | 4.3%   | 4.9%   | 4.0%   |
| Somewhat important   | 21.9%  | 19.8% | 22.9%  | 28.1%  | 26.3% | 28.9%  | 6.2%   | 6.5%   | 6.0%   |
| Not important  | 63.3%  | 67.8% | 61.2%  | 50.8%  | 54.1% | 49.2%  | -12.5% | -13.7% | -12.0% |
| Total (n)  | 20,493 | 6,573 | 13,920 | 20,493 | 6,573 | 13,920 | -      | -      | -      |
| <b>Becoming successful in a business of my own</b>                         |        |       |        |        |       |        |        |        |        |
| Essential  | 14.6%  | 18.2% | 12.9%  | 13.8%  | 16.8% | 12.4%  | -0.8%  | -1.4%  | -0.5%  |
| Very important   | 21.3%  | 24.8% | 19.6%  | 23.9%  | 27.2% | 22.3%  | 2.6%   | 2.4%   | 2.7%   |
| Somewhat important   | 30.4%  | 30.1% | 30.5%  | 32.3%  | 32.1% | 32.4%  | 1.9%   | 2.0%   | 1.9%   |
| Not important  | 33.7%  | 26.9% | 36.9%  | 30.0%  | 23.9% | 32.9%  | -3.7%  | -3.0%  | -4.0%  |
| Total (n)  | 20,436 | 6,561 | 13,875 | 20,436 | 6,561 | 13,875 | -      | -      | -      |
| <b>Becoming involved in programs to clean up the environment</b>           |        |       |        |        |       |        |        |        |        |
| Essential  | 8.4%   | 6.9%  | 9.1%   | 8.4%   | 7.9%  | 8.7%   | 0.0%   | 1.0%   | -0.4%  |
| Very important   | 22.2%  | 20.2% | 23.1%  | 24.7%  | 23.6% | 25.3%  | 2.5%   | 3.4%   | 2.2%   |
| Somewhat important   | 46.9%  | 46.8% | 47.0%  | 47.0%  | 45.8% | 47.6%  | 0.1%   | -1.0%  | 0.6%   |
| Not important  | 22.5%  | 26.1% | 20.8%  | 19.8%  | 22.6% | 18.4%  | -2.7%  | -3.5%  | -2.4%  |
| Total (n)  | 20,479 | 6,571 | 13,908 | 20,479 | 6,571 | 13,908 | -      | -      | -      |
| <b>Developing a meaningful philosophy of life</b>                          |        |       |        |        |       |        |        |        |        |
| Essential  | 20.7%  | 22.6% | 19.8%  | 24.3%  | 28.6% | 22.2%  | 3.6%   | 6.0%   | 2.4%   |
| Very important   | 31.5%  | 31.8% | 31.4%  | 31.9%  | 31.9% | 31.8%  | 0.4%   | 0.1%   | 0.4%   |
| Somewhat important   | 31.7%  | 29.7% | 32.6%  | 30.5%  | 27.7% | 31.7%  | -1.2%  | -2.0%  | -0.9%  |
| Not important  | 16.1%  | 15.8% | 16.2%  | 13.4%  | 11.7% | 14.2%  | -2.7%  | -4.1%  | -2.0%  |
| Total (n)  | 20,441 | 6,554 | 13,887 | 20,441 | 6,554 | 13,887 | -      | -      | -      |
| <b>Participating in a community action program</b>                         |        |       |        |        |       |        |        |        |        |
| Essential  | 7.6%   | 5.3%  | 8.6%   | 10.8%  | 7.9%  | 12.1%  | 3.2%   | 2.6%   | 3.5%   |
| Very important   | 24.9%  | 20.5% | 27.0%  | 28.4%  | 23.5% | 30.7%  | 3.5%   | 3.0%   | 3.7%   |
| Somewhat important   | 46.5%  | 46.7% | 46.4%  | 43.5%  | 45.8% | 42.4%  | -3.0%  | -0.9%  | -4.0%  |
| Not important  | 21.1%  | 27.5% | 18.0%  | 17.4%  | 22.7% | 14.8%  | -3.7%  | -4.8%  | -3.2%  |
| Total (n)  | 20,404 | 6,548 | 13,856 | 20,404 | 6,548 | 13,856 | -      | -      | -      |

|  | TFS    |       |        | YFCY   |       |        | Change |       |       |
|--|--------|-------|--------|--------|-------|--------|--------|-------|-------|
|  | Total  | Men   | Women  | Total  | Men   | Women  | Total  | Men   | Women |
| <b>Indicate the importance to you personally of each of the following:</b> |        |       |        |        |       |        |        |       |       |
| <b>Helping to promote racial understanding</b>                             |        |       |        |        |       |        |        |       |       |
| Essential  | 9.9%   | 8.9%  | 10.4%  | 10.5%  | 9.6%  | 11.0%  | 0.6%   | 0.7%  | 0.6%  |
| Very important   | 25.2%  | 23.1% | 26.2%  | 28.1%  | 25.4% | 29.3%  | 2.9%   | 2.3%  | 3.1%  |
| Somewhat important   | 44.3%  | 42.8% | 44.9%  | 42.6%  | 41.6% | 43.0%  | -1.7%  | -1.2% | -1.9% |
| Not important  | 20.6%  | 25.2% | 18.5%  | 18.8%  | 23.4% | 16.7%  | -1.8%  | -1.8% | -1.8% |
| Total (n)  | 20,441 | 6,563 | 13,878 | 20,441 | 6,563 | 13,878 | -      | -     | -     |
| <b>Keeping up to date with political affairs</b>                           |        |       |        |        |       |        |        |       |       |
| Essential  | 11.5%  | 13.9% | 10.4%  | 12.4%  | 15.2% | 11.1%  | 0.9%   | 1.3%  | 0.7%  |
| Very important   | 28.6%  | 30.1% | 27.8%  | 31.0%  | 32.8% | 30.2%  | 2.4%   | 2.7%  | 2.4%  |
| Somewhat important   | 40.4%  | 38.4% | 41.3%  | 41.4%  | 38.1% | 43.0%  | 1.0%   | -0.3% | 1.7%  |
| Not important  | 19.5%  | 17.6% | 20.5%  | 15.1%  | 13.8% | 15.7%  | -4.4%  | -3.8% | -4.8% |
| Total (n)  | 20,452 | 6,564 | 13,888 | 20,452 | 6,564 | 13,888 | -      | -     | -     |
| <b>Becoming a community leader</b>   |        |       |        |        |       |        |        |       |       |
| Essential  | 10.0%  | 10.4% | 9.8%   | 11.3%  | 12.2% | 11.0%  | 1.3%   | 1.8%  | 1.2%  |
| Very important   | 25.4%  | 25.0% | 25.5%  | 27.5%  | 26.1% | 28.1%  | 2.1%   | 1.1%  | 2.6%  |
| Somewhat important   | 41.6%  | 41.0% | 41.9%  | 40.0%  | 39.9% | 40.0%  | -1.6%  | -1.1% | -1.9% |
| Not important  | 23.0%  | 23.6% | 22.7%  | 21.2%  | 21.9% | 20.9%  | -1.8%  | -1.7% | -1.8% |
| Total (n)  | 20,406 | 6,549 | 13,857 | 20,406 | 6,549 | 13,857 | -      | -     | -     |
| <b>Improving my understanding of other countries and cultures</b>          |        |       |        |        |       |        |        |       |       |
| Essential  | 21.0%  | 17.6% | 22.6%  | 20.4%  | 17.8% | 21.7%  | -0.6%  | 0.2%  | -0.9% |
| Very important   | 36.2%  | 33.5% | 37.5%  | 37.9%  | 35.5% | 39.0%  | 1.7%   | 2.0%  | 1.5%  |
| Somewhat important   | 33.8%  | 36.6% | 32.4%  | 34.0%  | 36.5% | 32.8%  | 0.2%   | -0.1% | 0.4%  |
| Not important  | 9.0%   | 12.2% | 7.5%   | 7.7%   | 10.3% | 6.5%   | -1.3%  | -1.9% | -1.0% |
| Total (n)  | 20,446 | 6,555 | 13,891 | 20,446 | 6,555 | 13,891 | -      | -     | -     |
| <b>Adopting "green" practices to protect the environment</b>               |        |       |        |        |       |        |        |       |       |
| Essential  | 18.5%  | 15.3% | 20.0%  | 18.0%  | 15.0% | 19.5%  | -0.5%  | -0.3% | -0.5% |
| Very important   | 32.1%  | 29.3% | 33.4%  | 35.3%  | 32.3% | 36.8%  | 3.2%   | 3.0%  | 3.4%  |
| Somewhat important   | 37.2%  | 39.0% | 36.3%  | 36.6%  | 38.7% | 35.6%  | -0.6%  | -0.3% | -0.7% |
| Not important  | 12.3%  | 16.4% | 10.3%  | 10.0%  | 14.1% | 8.1%   | -2.3%  | -2.3% | -2.2% |
| Total (n)  | 20,459 | 6,560 | 13,899 | 20,459 | 6,560 | 13,899 | -      | -     | -     |



**Appendix D**  
**2009 Instrument**



7. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

|  | Highest 10%           | Above Average         | Average               | Below Average         | Lowest 10%            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability . . .                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability . . . . .               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness . . .                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer skills . . .                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness . . .                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity . . . . .                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve . . .                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health . . .                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability . . .                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability . . . . .           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health . . .                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability . . . . .        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religiousness . . . . .                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual) . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social) . . . . .       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding . . . . .             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality . . . . .                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others . . . . .        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability . . . . .                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Since entering this college, how has it been to: (Mark one for each item)

|   | Very Easy             | Somewhat Easy         | Somewhat Difficult    | Very Difficult        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Understand what your professors expect of you academically. . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop effective study skills . . . . .                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adjust to the academic demands of college. . .                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manage your time effectively . . . . .                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get to know faculty. . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop close friendships with:                                 |                       |                       |                       |                       |
| male students . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| female students. . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| students of a different racial/ethnic group. . . . .            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Utilize campus services available to students. . . . .          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

|  | Highest 10%           | Above Average         | Average               | Below Average         | Lowest 10%            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Ability to see the world from someone else's perspective . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tolerance of others with different beliefs . . . . .               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Openness to having my own views challenged . . . . .               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to discuss and negotiate controversial issues . . . . .    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to work cooperatively with diverse people . . . . .        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. Since entering this college, how often have you: (Mark one for each item)

|   | Frequently            | Occasionally          | Not at all            |
|---|-----------------------|-----------------------|-----------------------|
| Attended a religious service . . . . .                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Been bored in class . . . . .                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participated in political demonstrations . . . . .                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tutored another student . . . . .                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studied with other students . . . . .                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Been a guest in a professor's home . . . . .                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Smoked cigarettes . . . . .                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drank beer . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drank wine or liquor . . . . .                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt overwhelmed by all you had to do . . . . .                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt depressed . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performed volunteer work . . . . .                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Asked a professor for advice after class . . . . .                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Voted in a student election . . . . .                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worked on a local, state, or national political campaign. . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socialized with someone of another racial/ethnic group. . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Come late to class . . . . .                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Used the Internet:  |                       |                       |                       |
| For research or homework . . . . .                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To read news sites . . . . .                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To read blogs . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To blog . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performed community service as part of class . . . . .            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed religion . . . . .                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed politics . . . . .                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maintained a healthy diet . . . . .                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had adequate sleep . . . . .                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Contributed money to a political campaign . . . . .               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

|  | None                  | Less than 1 hour      | 1 - 2                 | 3 - 5                 | 6 - 10                | 11 - 15               | 16 - 20               | Over 20               |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Attending classes/labs. . .                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studying/homework . . . . .                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socializing with friends . . .                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talking with professors outside of class . . . . .         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exercising or sports . . . . .                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Partying . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working (for pay) on campus. . .                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working (for pay) off campus. . .                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Volunteer work . . . . .                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student clubs and groups . . .                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Watching TV . . . . .                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Household/childcare duties . . . . .                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Video/computer games . . .                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commuting . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online social networks (MySpace, Facebook, etc.) . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

12. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

|   | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| I have felt discriminated against based on my:  |                       |                       |                       |                       |
| Race/ethnicity . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socio-economic status. . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gender . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religion . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual orientation . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In class, I have heard faculty express stereotypes about:                                     |                       |                       |                       |                       |
| Racial/ethnic groups . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Women . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Men . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The admission/recruitment materials portrayed this campus accurately . . .                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I see myself as part of the campus community . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty here are interested in:   |                       |                       |                       |                       |
| Students' academic problems. . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students' personal problems . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Staff here are interested in:   |                       |                       |                       |                       |
| Students' academic problems. . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students' personal problems . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is a lot of racial tension on this campus . . . . .                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Most students here are treated like "numbers in a book". . . . .                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have been able to find a balance between academics and extracurricular activities . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel I am a member of this college . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My college experiences have exposed me to diverse opinions, cultures, and values . . . . .    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is strong competition among students for high grades . . . . .                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel a sense of belonging with this college . . . . .                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?** (Mark one for each item)

|  | Very Often            | Often                 | Sometimes             | Seldom                | Never                 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Dined or shared a meal . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had meaningful and honest discussions about race/ethnic relations outside of class . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had guarded, cautious interactions . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Shared personal feelings and problems . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had tense, somewhat hostile interactions . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had intellectual discussions outside of class . . . . .                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt insulted or threatened because of your race/ethnicity . . . . .                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studied or prepared for class . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socialized or partied . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attended events sponsored by other racial/ethnic groups . . . . .                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**14. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)**

- None
- Once
- Twice
- 3-5 times
- 6-9 times
- 10 or more times

**15. How often in the past year did you:** (Mark one for each item)

|   | Frequently            | Occasionally          | Not at all            |
|---|-----------------------|-----------------------|-----------------------|
| Ask questions in class . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Support your opinions with a logical argument . . . . .                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek solutions to problems and explain them to others . . . . .                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Revise your papers to improve your writing . . . . .                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Evaluate the quality or reliability of information you received . . . . .         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Take a risk because you felt you had more to gain . . . . .                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek alternative solutions to a problem . . . . .                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Look up scientific research articles and resources . . . . .                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Explore topics on your own, even though it was not required for a class . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accept mistakes as part of the learning process . . . . .                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek feedback on your academic work . . . . .                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Take notes during class . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**16. Where did you primarily live while attending college this past year?** (Mark one)

**On Campus**

- Special interest housing
- First-year student housing
  - Cultural or minority student housing
  - Single-sex housing
  - Special academic program
  - Other special interest housing

Regular college housing

- Residence hall
- Apartment
- Fraternity or sorority housing
- Other residential housing

**Off Campus**

- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other

**17. Indicate the importance to you personally of each of the following:** (Mark one for each item)

|  | Essential             | Very Important        | Somewhat Important    | Not Important         |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) . . . . .    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming an authority in my field . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtaining recognition from my colleagues for contributions to my special field . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influencing the political structure . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influencing social values . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Raising a family . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being very well off financially . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping others who are in difficulty . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Making a theoretical contribution to science . . . . .                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing original works (poems, novels, short stories, etc.) . . . . .                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creating artistic works (painting, sculpture, decorating, etc.) . . . . .                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming successful in a business of my own . . . . .                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming involved in programs to clean up the environment . . . . .                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing a meaningful philosophy of life . . . . .                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participating in a community action program . . . . .                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping to promote racial understanding . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Keeping up to date with political affairs . . . . .                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming a community leader . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my understanding of other countries and cultures . . . . .                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engaging with members of my own racial/ethnic group . . . . .                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adopting "green" practices to protect the environment . . . . .                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**18. Please rate your satisfaction with this institution on each of the aspects of college life listed below.** (Mark one for each item)

|  | Very Satisfied        | Satisfied             | Neutral               | Dissatisfied          | Very Dissatisfied     | Can't Rate/No Experience |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Amount of contact with faculty . . . . .                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Racial/ethnic diversity of faculty . . . . .             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Racial/ethnic diversity of student body . . . . .        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Class size . . . . .                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Interaction with other students . . . . .                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Relevance of coursework to everyday life . . . . .       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Relevance of coursework to future career plans . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Overall quality of instruction . . . . .                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Respect for the expression of diverse beliefs . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Availability of campus social activities . . . . .       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Your social life . . . . .                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Overall sense of community among students . . . . .      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Overall college experience . . . . .                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |

**19. What is your overall grade average (as of your most recently completed academic term)?** (Mark one)

- A
- A-, B+
- B
- B-, C+
- C
- C- or less
- I did not receive grades in my courses

**20. Since entering this college have you:**

(Mark Yes or No)

- |  | Yes                     | No                      |
|--|-------------------------|-------------------------|
| Decided to pursue a different major  | <input type="radio"/> Y | <input type="radio"/> N |
| Remained undecided about a major   | <input type="radio"/> Y | <input type="radio"/> N |
| Changed your career choice   | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student government   | <input type="radio"/> Y | <input type="radio"/> N |
| Needed extra time to complete your degree requirements   | <input type="radio"/> Y | <input type="radio"/> N |
| Worked full-time while attending school  | <input type="radio"/> Y | <input type="radio"/> N |
| Joined a social fraternity or sorority   | <input type="radio"/> Y | <input type="radio"/> N |
| Played club, intramural, or recreational sports  | <input type="radio"/> Y | <input type="radio"/> N |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)  | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student protests or demonstrations   | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in volunteer or community service work  | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student groups/clubs   | <input type="radio"/> Y | <input type="radio"/> N |
| Sought personal counseling   | <input type="radio"/> Y | <input type="radio"/> N |
| Strengthened your religious beliefs/convictions  | <input type="radio"/> Y | <input type="radio"/> N |
| Failed one or more courses   | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in leadership training  | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in an honors or advanced course   | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in a remedial or developmental course   | <input type="radio"/> Y | <input type="radio"/> N |
| Transferred from another institution   | <input type="radio"/> Y | <input type="radio"/> N |
| Been satisfied with this college overall   | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses) | <input type="radio"/> Y | <input type="radio"/> N |
| Taken a course or first-year seminar designed to help first-year students adjust to college  | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in an academic support program  | <input type="radio"/> Y | <input type="radio"/> N |
| Had a roommate of a different race/ethnicity   | <input type="radio"/> Y | <input type="radio"/> N |
| Accumulated excessive credit card debt   | <input type="radio"/> Y | <input type="radio"/> N |
| Voted in the 2008 presidential election  | <input type="radio"/> Y | <input type="radio"/> N |

**21. Since entering this college, indicate how often you:** (Mark one for each item)

- |   | Frequently              | Occasionally            | Not at all              |
|---|-------------------------|-------------------------|-------------------------|
| Turned in course assignment(s) late                                     | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Spoke up in class   | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Discussed course content with students outside of class                 | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Skipped class   | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received tutoring   | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Worked on a professor's research project                                | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Turned in course assignments that did <u>not</u> reflect your best work | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Had difficulty getting along with your roommate(s)/housemate(s)         | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received from your professor:   |                         |                         |                         |
| Advice or guidance about your educational program                       | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Emotional support or encouragement                                      | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Negative feedback about your academic work                              | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Witnessed academic dishonesty/cheating                                  | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Went home for the weekend   | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Worked with an academic advisor to select your courses                  | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received advice/counseling from another student                         | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Fell asleep in class  | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Had difficulty enrolling in the courses you need                        | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Instant messaged/texted during class                                    | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Communicated regularly with your professors                             | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |

**22. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?**

- (Mark one)
- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| <input type="radio"/> Definitely yes | <input type="radio"/> Definitely not |
| <input type="radio"/> Probably yes   | <input type="radio"/> Not sure yet   |
| <input type="radio"/> Probably not   |                                      |

**23. What do you think you will be doing in Fall 2009?** (Mark one)

- |   |
|---|
| <input type="radio"/> Attending your current (or most recent) institution |
| <input type="radio"/> Attending another institution                       |
| <input type="radio"/> Don't know/have not decided yet                     |
| <input type="radio"/> Not attending any institution                       |

**24. Are you currently a full-time or part-time student?**

- |                                    |
|------------------------------------|
| <input type="radio"/> Full-time    |
| <input type="radio"/> Part-time    |
| <input type="radio"/> Not enrolled |

**25. What year did you first enter:**

(Mark one in each column)

|                 | Your 1st College      | This College          |
|-----------------|-----------------------|-----------------------|
| 2008 or 2009    | <input type="radio"/> | <input type="radio"/> |
| 2007            | <input type="radio"/> | <input type="radio"/> |
| 2006            | <input type="radio"/> | <input type="radio"/> |
| 2005            | <input type="radio"/> | <input type="radio"/> |
| 2004 or earlier | <input type="radio"/> | <input type="radio"/> |

**26. Your sex:**

- |                              |
|------------------------------|
| <input type="radio"/> Male   |
| <input type="radio"/> Female |

**27. Is English your native language?**

- |                           |
|---------------------------|
| <input type="radio"/> Yes |
| <input type="radio"/> No  |

**28. Are you:** (Mark all that apply)

- |  |  |
|--|--|
| <input type="radio"/> White/Caucasian                  | <input type="radio"/> Mexican American/Chicano |
| <input type="radio"/> African American/Black           | <input type="radio"/> Puerto Rican             |
| <input type="radio"/> American Indian/Alaska Native    | <input type="radio"/> Other Latino             |
| <input type="radio"/> Asian American/Asian             | <input type="radio"/> Other                    |
| <input type="radio"/> Native Hawaiian/Pacific Islander |  |

**Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?**

- |                           |                          |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

**The remaining ovals are provided for additional questions that may be supplied by your institution.**

- |   |   |
|---|---|
| 29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 33. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

**Thank You!**