



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA  
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

# Your First College Year Survey

Peer Group Report

## Sample University

Comparison group 1: Peer Group  
Comparison group 2: Private Universities



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## Your First College Year Survey Report Institutional Profile and Longitudinal Reports

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#### **1. Institutional Profile Reports**

How to Read the Institutional Profile Reports

- a. First-time, Full-time Freshmen
  - b. Non-First-time, Full-time Students
  - c. All Respondents
- 

#### **2. Longitudinal Profile Reports**

**(Matched pairs of responses to the 2018 CIRP Freshman Survey and 2019 Your First College Year Survey)**

How to Read the Longitudinal Profile Reports

- a. All Respondents
  - b. Men
  - c. Women
  - c. Genderqueer
- 

#### **Appendix**

List of Participating Institutions

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Sample University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please rate your agreement with the following statements: This institution has contributed to my:</b>													
<b>Understanding of the problems facing my community</b>													
Strongly agree	23.8%	20.4%	21.5%	16.1%	19.1%	20.6%	27.6%	21.0%	22.0%	22.2%	20.4%	21.1%	Civic Awareness
Agree	63.5%	58.5%	58.0%	68.6%	59.6%	58.3%	60.9%	57.8%	57.8%	66.7%	60.2%	60.6%	
Disagree	10.8%	19.0%	18.6%	12.7%	19.4%	19.5%	10.3%	19.0%	18.3%	0.0%	16.1%	15.5%	
Strongly disagree	1.9%	2.2%	1.9%	2.5%	1.9%	1.6%	1.2%	2.3%	2.0%	11.1%	3.2%	2.8%	
Total (n)	370	2,542	1,997	118	810	645	243	1,639	1,281	9	93	71	
Mean	3.09	2.97	2.99	2.98	2.96	2.98	3.15	2.97	3.00	3.00	2.98	3.00	
Standard deviation	0.64	0.69	0.69	0.63	0.68	0.68	0.64	0.70	0.69	0.87	0.71	0.70	
Significance	-	**	**	-			-	***	**	-			
Effect size	-	0.17	0.14	-	0.03	0.00	-	0.26	0.22	-	0.03	0.00	
<b>Understanding of national issues</b>													
Strongly agree	22.8%	18.4%	19.8%	16.1%	18.8%	20.2%	26.4%	18.3%	19.7%	11.1%	18.1%	19.4%	Civic Awareness
Agree	60.2%	57.8%	57.5%	63.6%	57.5%	57.9%	58.7%	58.0%	57.6%	55.6%	57.4%	52.8%	
Disagree	14.6%	21.4%	20.5%	19.5%	21.3%	20.3%	12.0%	21.6%	20.5%	22.2%	20.2%	22.2%	
Strongly disagree	2.4%	2.3%	2.1%	0.8%	2.5%	1.6%	2.9%	2.1%	2.2%	11.1%	4.3%	5.6%	
Total (n)	369	2,541	1,996	118	809	644	242	1,638	1,280	9	94	72	
Mean	3.03	2.92	2.95	2.95	2.93	2.97	3.09	2.92	2.95	2.67	2.89	2.86	
Standard deviation	0.69	0.70	0.70	0.62	0.70	0.68	0.70	0.69	0.70	0.87	0.74	0.79	
Significance	-	**	*	-			-	***	**	-			
Effect size	-	0.16	0.11	-	0.03	-0.03	-	0.25	0.20	-	-0.30	-0.24	
<b>Understanding of global issues</b>													
Strongly agree	23.2%	19.3%	20.4%	16.9%	20.6%	21.5%	26.7%	18.5%	19.6%	11.1%	22.6%	23.9%	Civic Awareness
Agree	56.8%	56.4%	56.3%	61.9%	56.5%	57.2%	54.3%	56.7%	56.4%	55.6%	50.5%	46.5%	
Disagree	17.3%	21.8%	21.0%	20.3%	20.6%	19.4%	15.6%	22.5%	21.6%	22.2%	21.5%	22.5%	
Strongly disagree	2.7%	2.4%	2.4%	0.8%	2.4%	1.9%	3.3%	2.3%	2.4%	11.1%	5.4%	7.0%	
Total (n)	370	2,534	1,995	118	807	643	243	1,634	1,281	9	93	71	
Mean	3.01	2.93	2.95	2.95	2.95	2.98	3.05	2.91	2.93	2.67	2.90	2.87	
Standard deviation	0.72	0.71	0.71	0.64	0.71	0.70	0.75	0.70	0.71	0.87	0.81	0.86	
Significance	-	*		-			-	**	*	-			
Effect size	-	0.11	0.08	-	0.00	-0.04	-	0.20	0.17	-	-0.28	-0.23	



insert name	Your Institution			Comp Group 1			Comp Group 2		
	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change
<b>All Respondents</b>	317	317		91	91		217	217	
<b>What was your overall grade average in high school/the most recently completed academic term?</b>									
A or A+	43.3%	37.0%	-6.3%	43.5%	37.6%	-5.9%	43.9%	37.8%	-6.1%
A-	37.4%	30.4%	-7.0%	30.6%	30.6%	0.0%	39.8%	30.1%	-9.7%
B+	15.2%	13.8%	-1.4%	17.6%	10.6%	-7.0%	14.3%	14.3%	0.0%
B	4.2%	11.1%	6.9%	8.2%	12.9%	4.7%	2.0%	10.2%	8.2%
B-	0.0%	4.2%	4.2%	0.0%	4.7%	4.7%	0.0%	4.1%	4.1%
C+	0.0%	2.8%	2.8%	0.0%	2.4%	2.4%	0.0%	3.1%	3.1%
C	0.0%	0.7%	0.7%	0.0%	1.2%	1.2%	0.0%	0.5%	0.5%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	289	289	-	85	85	-	196	196	-
Mean	7.20	6.74	-0.46	7.09	6.72	-0.37	7.26	6.76	-0.50
Standard deviation	0.85	1.37	-	0.97	1.43	-	0.78	1.37	-
Significance	-	***	-	-	*	-	-	***	-
Effect size	-	-0.36	-	-	-0.27	-	-	-0.39	-
<b>Do you have any concern about your ability to finance your college education?</b>									
Major (not sure I will have enough funds to complete)	16.0%	24.7%	8.7%	12.5%	26.3%	13.8%	17.5%	24.0%	6.5%
Some (but I probably will have enough funds)	53.1%	52.1%	-1.0%	52.5%	46.3%	-6.2%	52.5%	53.5%	1.0%
None (I am confident that I will have sufficient funds)	30.9%	23.3%	-7.6%	35.0%	27.5%	-7.5%	30.0%	22.5%	-7.5%
Total (n)	288	288	-	80	80	-	200	200	-
Mean	1.85	2.01	0.16	1.78	1.99	0.21	1.88	2.02	0.14
Standard deviation	0.67	0.69	-	0.66	0.74	-	0.68	0.68	-
Significance	-	***	-	-	**	-	-	**	-
Effect size	-	0.27	-	-	0.33	-	-	0.25	-
<b>How would you characterize your political views?</b>									
Far left	8.5%	11.0%	2.5%	11.0%	12.3%	1.3%	7.7%	10.7%	3.0%
Liberal	50.8%	52.4%	1.6%	35.6%	41.1%	5.5%	58.3%	58.3%	0.0%
Middle-of-the-road	27.6%	24.4%	-3.2%	30.1%	26.0%	-4.1%	25.6%	22.6%	-3.0%
Conservative	12.2%	12.2%	0.0%	21.9%	20.5%	-1.4%	7.7%	8.3%	0.6%
Far right	0.8%	0.0%	-0.8%	1.4%	0.0%	-1.4%	0.6%	0.0%	-0.6%
Total (n)	246	246	-	73	73	-	168	168	-
Mean	3.54	3.62	0.08	3.33	3.45	0.12	3.65	3.71	0.06
Standard deviation	0.85	0.84	-	0.99	0.96	-	0.76	0.77	-
Significance	-	**	-	-	*	-	-	-	-
Effect size	-	0.17	-	-	0.24	-	-	0.13	-



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**1. CIRP Construct Mean Reports**

How to Read the CIRP Construct Mean Reports

- a. Habits of Mind
  - b. Academic Adjustment
  - c. Academic Disengagement
  - d. Faculty Interaction: Contact and Communication
  - e. Satisfaction with Coursework
  - f. Overall Satisfaction
  - g. Sense of Belonging
  - h. Academic Self-Concept
  - i. Social Self-Concept
  - j. Pluralistic Orientation
  - k. Positive Cross-Racial Interaction
  - l. Negative Cross-Racial Interaction
  - m. Social Agency
  - n. Civic Awareness
  - o. Leadership
  - p. Civic Engagement
  - q. Science Self-Efficacy
  - r. Science Identity
- 

**2. CIRP Construct Percentage Reports**

How to Read the CIRP Construct Percentage Reports

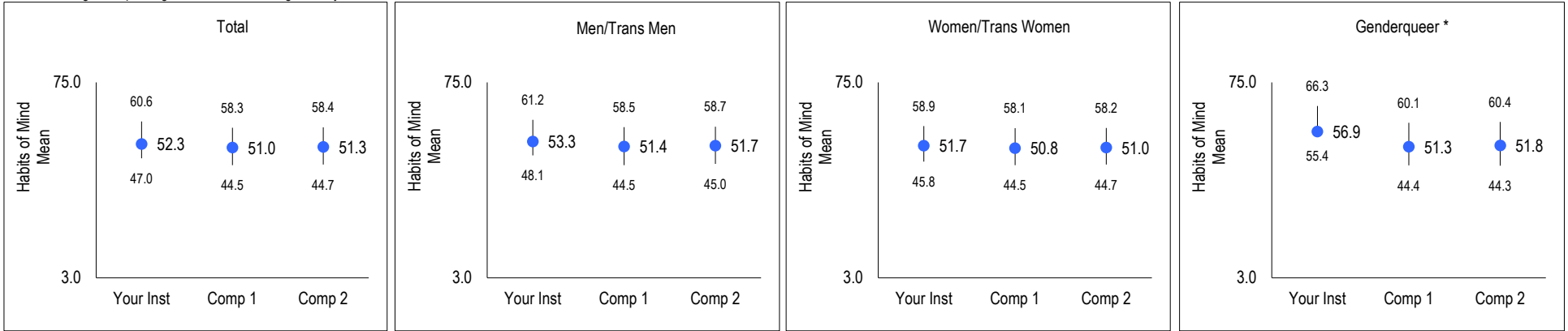
- a. Habits of Mind
  - b. Academic Adjustment
  - c. Academic Disengagement
  - d. Faculty Interaction: Contact and Communication
  - e. Satisfaction with Coursework
  - f. Overall Satisfaction
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  - n. Civic Awareness
  - o. Leadership
  - p. Civic Engagement
  - q. Science Self-Efficacy
  - r. Science Identity
-

**Habits of Mind** is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

insert name	Total			Men/Trans Men			Women/Trans Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	411	2,909	2,278	129	917	730	273	1,885	1,464	9	107	84
Mean	52.3	51.0	51.3	53.3	51.4	51.7	51.7	50.8	51.0	56.9	51.3	51.8
Standard deviation	9.34	9.48	9.46	9.34	9.59	9.40	9.24	9.37	9.43	11.19	10.44	10.32
Significance	-	*	*	-	*	-	-	-	-	-	-	-
Effect size	-	0.14	0.11	-	0.19	0.16	-	0.09	0.08	-	0.53	0.50
25th percentile	47.0	44.5	44.7	48.1	44.5	45.0	45.8	44.5	44.7	55.4	44.4	44.3
75th percentile	60.6	58.3	58.4	61.2	58.5	58.7	58.9	58.1	58.2	66.3	60.1	60.4

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

\* Includes genderqueer, gender non-conforming, identity not listed above



**Survey items and estimation "weights":**

How often in the past year did you:

- \* Support your opinions with a logical argument (2.28)
- \* Seek solutions to problems and explain them to others (2.20)
- \* Seek alternative solutions to a problem (1.81)
- \* Revise your papers to improve your writing (1.61)
- \* Ask questions in class (1.51)
- \* Take a risk because you felt you had more to gain (1.48)
- \* Explore topics on your own, even though it was not required for a class (1.42)
- \* Accept mistakes as part of the learning process (1.17)
- \* Analyze multiple sources of information before coming to a conclusion (1.12)
- \* Take on a challenge that scares you (0.89)

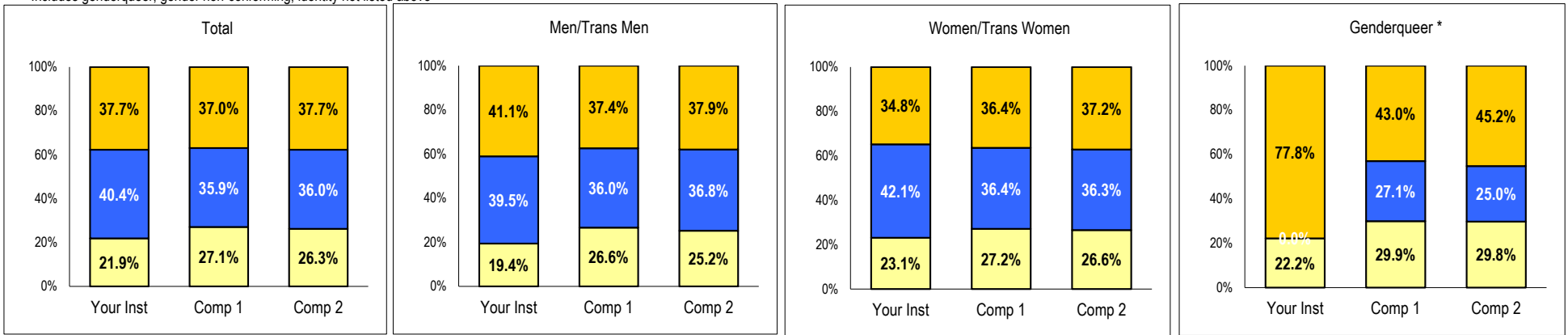
**Your First College Year Survey  
CIRP Construct Percentage Report  
Habits of Mind  
First-time, Full-time Freshmen**

**Habits of Mind** is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

insert name	Total			Men/Trans Men			Women/Trans Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	411	2,909	2,278	129	917	730	273	1,885	1,464	9	107	84
High Habits of Mind	37.7%	37.0%	37.7%	41.1%	37.4%	37.9%	34.8%	36.4%	37.2%	77.8%	43.0%	45.2%
Average Habits of Mind	40.4%	35.9%	36.0%	39.5%	36.0%	36.8%	42.1%	36.4%	36.3%	0.0%	27.1%	25.0%
Low Habits of Mind	21.9%	27.1%	26.3%	19.4%	26.6%	25.2%	23.1%	27.2%	26.6%	22.2%	29.9%	29.8%
Significance (based on High score group)	-			-			-			-		

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

\* Includes genderqueer, gender non-conforming, identity not listed above



**Survey items and estimation "weights":**

How often in the past year did you:

- \* Support your opinions with a logical argument (2.28)
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- \* Take a risk because you felt you had more to gain (1.48)
- \* Explore topics on your own, even though it was not required for a class (1.42)
- \* Accept mistakes as part of the learning process (1.17)
- \* Analyze multiple sources of information before coming to a conclusion (1.12)
- \* Take on a challenge that scares you (0.89)



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How to Read the CIRP Longitudinal Construct Reports

**All Respondents**

- a. Habits of Mind
- b. Pluralistic Orientation
- c. Social Agency
- d. Academic Self-Concept
- e. Social Self-Concept
- f. Science Identity
- g. Science Self-Efficacy

**Men/Trans men**

- a. Habits of Mind
- b. Pluralistic Orientation
- c. Social Agency
- d. Academic Self-Concept
- e. Social Self-Concept
- f. Science Identity
- g. Science Self-Efficacy

**Women/Trans women**

- a. Habits of Mind
- b. Pluralistic Orientation
- c. Social Agency
- d. Academic Self-Concept
- e. Social Self-Concept

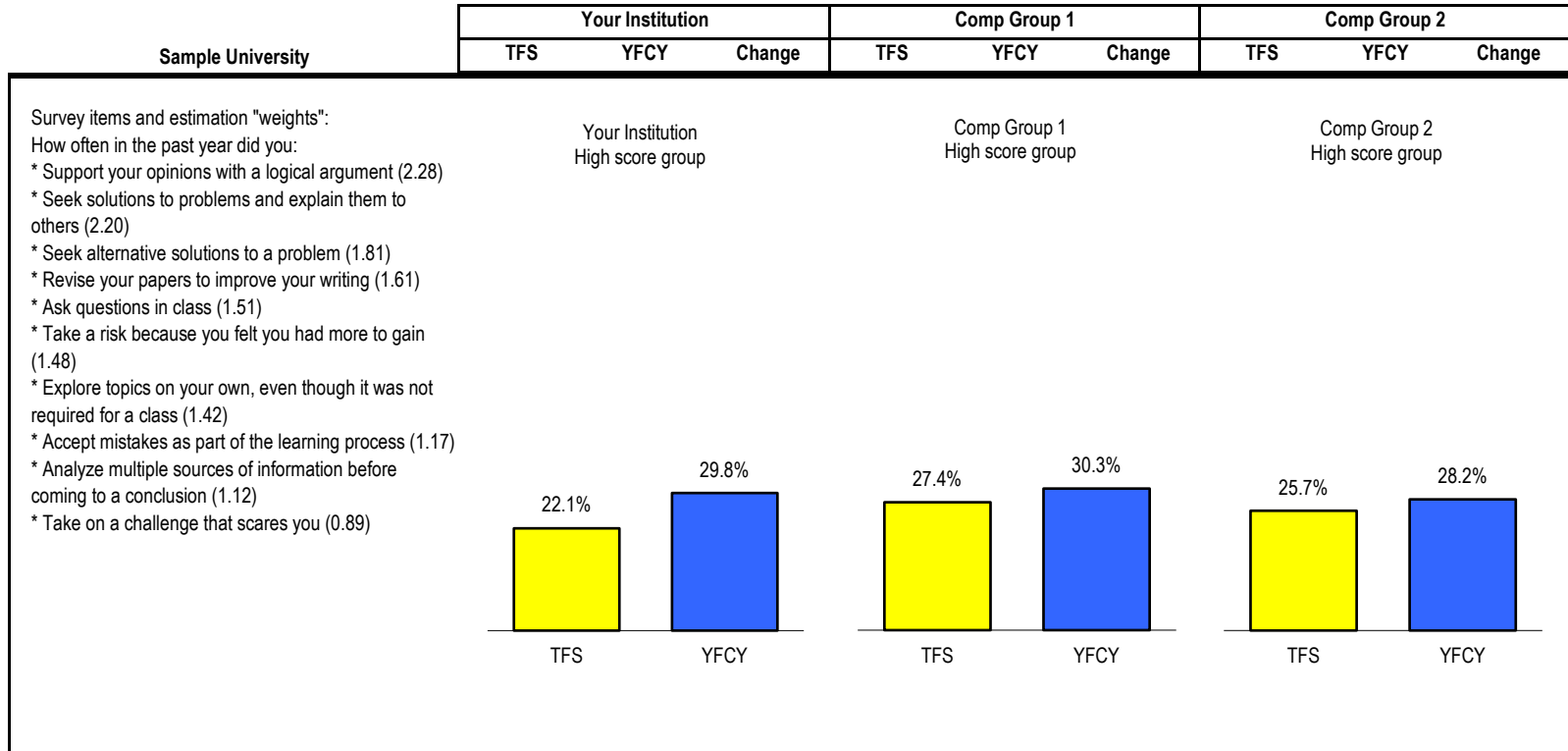




Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change
<b>Longitudinal Mean Report</b>									
Total (n)	131	131	-	3,972	3,972	-	10,316	10,316	-
Mean	50.1	50.8	0.7	50.4	50.7	0.4	49.8	50.1	0.3
Standard deviation	7.31	8.14	-	8.22	8.78	-	8.32	8.82	-
Significance	-	-	-	-	-	-	-	**	-
Effect size	-	-0.09	-	-	-0.04	-	-	-0.04	-
25th percentile	45.5	45.9	0.4	44.9	44.9	0.0	44.3	44.2	-0.1
75th percentile	54.6	56.0	1.4	55.6	56.7	1.1	55.2	55.9	0.7
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Your Institution</p> </div> <div style="text-align: center;"> <p>Comp Group 1</p> </div> <div style="text-align: center;"> <p>Comp Group 2</p> </div> </div> <p>The population mean at the end of the first year decreased by 0.3.</p>									
<b>Longitudinal Percentage Report</b>									
Total (n)	131	131	-	3,972	3,972	-	10,316	10,316	-
High construct score group	22.1%	29.8%	7.6%	27.4%	30.3%	2.9%	25.7%	28.2%	2.4%
Average construct score group	54.2%	48.1%	-6.1%	47.4%	44.2%	-3.2%	46.0%	43.8%	-2.2%
Low construct score group	23.7%	22.1%	-1.5%	25.2%	25.5%	0.2%	28.3%	28.1%	-0.2%
Significance (based on high score group)	-	-	-	-	-	-	-	*	-



CIRP Freshman Survey / 2019 Your First College Year Survey  
Habits of Mind  
CIRP Longitudinal Construct Report  
All Respondents





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## Your First College Year Survey CIRP Theme Reports

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#### How to Read the CIRP Theme Reports

Transition to College  
Academic Outcomes  
Interaction with Faculty  
Academic Enhancement Experiences  
Active and Collaborative Learning  
Satisfaction with Academic Support and Courses  
Satisfaction with Services and Community  
Written and Oral Communication  
Civic Engagement  
Diversity  
Health and Wellness  
Religiosity/Spirituality  
Career Planning  
Navigational Action



**Transition to College** illustrates the non-academic issues students may encounter in making the transition to college. See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

\* Includes genderqueer, gender non-conforming, identity not listed above

Sample University	Total			Men/Trans Men			Women/Trans Women			Genderqueer*		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering college, how often have you interacted with the following people:</b>												
<b>Close friends at this institution</b>												
Once a week or less	7.0%	7.4%	10.1%	10.8%	10.2%	11.7%	5.6%	5.8%	8.9%	5.6%	5.8%	8.9%
Mean	5.75	5.72	5.62	5.57	5.61	5.54	5.82	5.79	5.66	5.82	5.79	5.66
Standard deviation	0.80	0.83	0.98	1.10	0.97	1.06	0.64	0.70	0.93	0.64	0.70	0.93
Significance	-		*	-			-		**	-		**
Effect size	-	0.04	0.13	-	-0.04	0.03	-	0.04	0.17	-	0.04	0.17
<b>Close friends not at this institution</b>												
Once a week or less	29.0%	33.7%	35.9%	31.3%	36.9%	39.6%	28.1%	31.6%	33.5%	28.1%	31.6%	33.5%
Mean	4.85	4.72	4.66	4.82	4.61	4.53	4.86	4.80	4.75	4.86	4.80	4.75
Standard deviation	1.48	1.48	1.50	1.48	1.51	1.54	1.48	1.45	1.47	1.48	1.45	1.47
Significance	-		*	-			-			-		
Effect size	-	0.09	0.13	-	0.14	0.19	-	0.04	0.07	-	0.04	0.07
<b>Your siblings or extended family</b>												
Once a week or less	52.6%	52.2%	52.7%	47.4%	53.0%	55.1%	54.6%	51.5%	51.2%	54.6%	51.5%	51.2%
Mean	4.21	2009.31	2754.32	93.28	805.31	1081.33	253.31	1204.31	1673.32	253.31	1204.31	1673.32
Standard deviation	1.43	1.45	1.46	1.37	1.43	1.44	1.45	1.47	1.47	1.45	1.47	1.47
Significance	-			-			-			-		
Effect size	-	0.01	0.01	-	0.10	0.15	-	-0.04	-0.05	-	-0.04	-0.05
<b>Since entering this college, indicate how often have you felt:</b>												
<b>Lonely or homesick</b>												
Frequently / Occasionally	81.0%	72.7%	72.5%	63.7%	61.1%	62.0%	87.4%	80.7%	79.5%	87.4%	80.7%	79.5%
Mean	1.99	1.88	1.89	1.73	1.71	1.73	2.09	1.99	2.00	2.09	1.99	2.00
Standard deviation	0.61	0.64	0.66	0.62	0.64	0.65	0.58	0.61	0.64	0.58	0.61	0.64
Significance	-	**	**	-			-	*	*	-	*	*
Effect size	-	0.17	0.15	-	0.03	0.00	-	0.16	0.14	-	0.16	0.14



**Transition to College** illustrates the non-academic issues students may encounter in making the transition to college. See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

\* Includes genderqueer, gender non-conforming, identity not listed above

Sample University	Total			Men/Trans Men			Women/Trans Women			Genderqueer*		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering this college, indicate how often have you felt:</b>												
<b>Isolated from campus life</b>												
Frequently / Occasionally	67.0%	56.1%	57.6%	64.8%	52.0%	52.9%	67.9%	58.9%	60.8%	67.9%	58.9%	60.8%
Mean	1.82	1.69	1.73	1.78	1.63	1.65	1.84	1.73	1.78	1.84	1.73	1.78
Standard deviation	0.67	0.68	0.71	0.66	0.67	0.69	0.67	0.69	0.71	0.67	0.69	0.71
Significance	-	**	*	-	*		-	*		-	*	
Effect size	-	0.19	0.13	-	0.22	0.19	-	0.16	0.08	-	0.16	0.08
<b>Family support to succeed</b>												
Frequently / Occasionally	93.8%	90.8%	90.9%	92.2%	88.9%	89.3%	94.3%	92.0%	92.1%	94.3%	92.0%	92.1%
Mean	2.61	2.53	2.53	2.54	2.48	2.48	2.64	2.57	2.56	2.64	2.57	2.56
Standard deviation	0.60	0.66	0.66	0.64	0.69	0.68	0.59	0.64	0.64	0.59	0.64	0.64
Significance	-	*	*	-			-			-		
Effect size	-	0.12	0.12	-	0.09	0.09	-	0.11	0.13	-	0.11	0.13
<b>Since entering this college, how often have you utilized the following services:</b>												
<b>Study skills advising</b>												
Frequently / Occasionally	27.0%	46.6%	45.1%	36.7%	47.1%	47.4%	23.4%	46.2%	43.6%	23.4%	46.2%	43.6%
Mean	1.34	1.56	1.54	1.45	1.57	1.57	1.30	1.56	1.52	1.30	1.56	1.52
Standard deviation	0.61	0.66	0.66	0.65	0.66	0.67	0.59	0.66	0.65	0.59	0.66	0.65
Significance	-	***	***	-			-	***	***	-	***	***
Effect size	-	-0.33	-0.30	-	-0.18	-0.18	-	-0.39	-0.34	-	-0.39	-0.34
<b>Financial aid advising</b>												
Frequently / Occasionally	22.4%	31.3%	36.0%	21.1%	32.7%	36.4%	22.9%	30.3%	35.8%	22.9%	30.3%	35.8%
Mean	1.25	1.35	1.41	1.24	1.38	1.42	1.26	1.33	1.41	1.26	1.33	1.41
Standard deviation	0.49	0.55	0.58	0.49	0.58	0.59	0.49	0.54	0.58	0.49	0.54	0.58
Significance	-	**	***	-	*	*	-		***	-		***
Effect size	-	-0.18	-0.28	-	-0.24	-0.31	-	-0.13	-0.26	-	-0.13	-0.26



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\* Includes genderqueer, gender non-conforming, identity not listed above

Sample University	Total			Men/Trans Men			Women/Trans Women			Genderqueer*		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering this college, how often have you utilized the following services:</b>												
<b>Writing center</b>												
Frequently / Occasionally	42.6%	58.8%	53.0%	37.2%	55.3%	52.3%	44.6%	61.1%	53.4%	44.6%	61.1%	53.4%
Mean	1.49	1.68	1.61	1.40	1.62	1.59	1.52	1.71	1.62	1.52	1.71	1.62
Standard deviation	0.61	0.63	0.63	0.55	0.61	0.62	0.63	0.64	0.64	0.63	0.64	0.64
Significance	-	***	**	-	**	*	-	***	*	-	***	*
Effect size	-	-0.30	-0.19	-	-0.36	-0.31	-	-0.30	-0.16	-	-0.30	-0.16
<b>Disability resource center</b>												
Frequently / Occasionally	13.6%	14.3%	13.5%	7.0%	14.6%	14.4%	16.1%	14.0%	12.9%	16.1%	14.0%	12.9%
Mean	1.17	1.18	1.17	1.07	1.17	1.17	1.20	1.19	1.17	1.20	1.19	1.17
Standard deviation	0.45	0.47	0.45	0.26	0.43	0.43	0.50	0.49	0.47	0.50	0.49	0.47
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	-0.02	0.00	-	-0.23	-0.23	-	0.02	0.06	-	0.02	0.06
<b>Academic advising</b>												
Frequently / Occasionally	79.8%	72.8%	74.1%	77.5%	66.1%	68.5%	80.7%	77.4%	77.8%	80.7%	77.4%	77.8%
Mean	1.92	1.84	1.85	1.89	1.74	1.77	1.93	1.90	1.90	1.93	1.90	1.90
Standard deviation	0.56	0.60	0.59	0.57	0.60	0.59	0.56	0.59	0.58	0.56	0.59	0.58
Significance	-	*	-	-	*	-	-	-	-	-	-	-
Effect size	-	0.13	0.12	-	0.25	0.20	-	0.05	0.05	-	0.05	0.05
<b>Since entering this college, how has it been to:</b>												
<b>Understand what your professors expect of you academically</b>												
Very easy / Somewhat easy	82.5%	84.4%	83.7%	81.1%	85.2%	85.0%	83.0%	83.9%	83.0%	83.0%	83.9%	83.0%
Mean	3.12	3.10	3.10	3.09	3.11	3.13	3.13	3.09	3.08	3.13	3.09	3.08
Standard deviation	0.68	0.64	0.66	0.68	0.64	0.65	0.67	0.65	0.66	0.67	0.65	0.66
Significance	-	-	-	-	-	-	-	-	-	-	-	-
Effect size	-	0.03	0.03	-	-0.03	-0.06	-	0.06	0.08	-	0.06	0.08



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Sample University	Total			Men/Trans Men			Women/Trans Women			Genderqueer*		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering this college, how has it been to:</b>												
<b>Develop effective study skills</b>												
Very easy / Somewhat easy	72.5%	67.8%	66.2%	66.3%	66.9%	65.6%	74.7%	68.3%	66.6%	74.7%	68.3%	66.6%
Mean	2.92	2.82	2.80	2.81	2.82	2.79	2.95	2.82	2.80	2.95	2.82	2.80
Standard deviation	0.77	0.77	0.79	0.80	0.79	0.80	0.75	0.76	0.78	0.75	0.76	0.78
Significance	-	*	*	-	-	-	-	*	**	-	*	**
Effect size	-	0.13	0.15	-	-0.01	0.03	-	0.17	0.19	-	0.17	0.19
<b>Adjust to the academic demands of college</b>												
Very easy / Somewhat easy	73.3%	66.4%	66.5%	62.4%	64.3%	64.4%	77.2%	67.9%	67.9%	77.2%	67.9%	67.9%
Mean	2.99	2.83	2.84	2.84	2.82	2.83	3.04	2.83	2.85	3.04	2.83	2.85
Standard deviation	0.79	0.80	0.82	0.78	0.80	0.82	0.79	0.80	0.82	0.79	0.80	0.82
Significance	-	***	**	-	-	-	-	***	***	-	***	***
Effect size	-	0.20	0.18	-	0.03	0.01	-	0.26	0.23	-	0.26	0.23
<b>Manage your time effectively</b>												
Very easy / Somewhat easy	64.2%	55.1%	54.2%	55.8%	53.1%	52.8%	67.3%	56.3%	55.2%	67.3%	56.3%	55.2%
Mean	2.75	2.62	2.61	2.58	2.58	2.58	2.81	2.64	2.62	2.81	2.64	2.62
Standard deviation	0.86	0.85	0.85	0.93	0.86	0.87	0.82	0.85	0.84	0.82	0.85	0.84
Significance	-	*	**	-	-	-	-	**	**	-	**	**
Effect size	-	0.15	0.16	-	0.00	0.00	-	0.20	0.23	-	0.20	0.23
<b>Develop close friendships with other students</b>												
Very easy / Somewhat easy	70.0%	77.0%	74.5%	75.3%	80.5%	79.0%	68.1%	74.7%	71.4%	68.1%	74.7%	71.4%
Mean	2.90	3.09	3.03	2.95	3.14	3.11	2.88	3.05	2.98	2.88	3.05	2.98
Standard deviation	0.91	0.85	0.90	0.96	0.85	0.87	0.89	0.86	0.92	0.89	0.86	0.92
Significance	-	***	*	-	-	-	-	**	-	-	**	-
Effect size	-	-0.22	-0.14	-	-0.22	-0.18	-	-0.20	-0.11	-	-0.20	-0.11



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Sample University	Total			Men/Trans Men			Women/Trans Women			Genderqueer*		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>												
<b>I see myself as part of the campus community</b>												
Strongly agree / Agree	83.5%	87.3%	84.6%	70.3%	85.6%	83.9%	88.5%	88.4%	85.0%	88.5%	88.4%	85.0%
Mean	3.03	3.11	3.05	2.77	3.05	3.02	3.12	3.16	3.08	3.12	3.16	3.08
Standard deviation	0.72	0.66	0.70	0.84	0.66	0.69	0.65	0.66	0.71	0.65	0.66	0.71
Significance	-			-	***	**	-			-		
Effect size	-	-0.12	-0.03	-	-0.42	-0.36	-	-0.06	0.06	-	-0.06	0.06
<b>I have been able to find a balance between academics and extracurricular activities</b>												
Strongly agree / Agree	86.0%	83.8%	81.4%	83.0%	82.7%	81.3%	87.1%	84.5%	81.5%	87.1%	84.5%	81.5%
Mean	3.04	2.99	2.94	2.93	2.97	2.95	3.08	3.00	2.94	3.08	3.00	2.94
Standard deviation	0.64	0.61	0.65	0.72	0.63	0.65	0.61	0.60	0.65	0.61	0.60	0.65
Significance	-		*	-			-		**	-		**
Effect size	-	0.08	0.15	-	-0.06	-0.03	-	0.13	0.22	-	0.13	0.22
<b>I feel a sense of belonging to this campus</b>												
Strongly agree / Agree	76.2%	81.4%	79.3%	71.1%	80.2%	79.4%	78.1%	82.3%	79.3%	78.1%	82.3%	79.3%
Mean	2.97	3.03	2.98	2.88	2.98	2.96	3.00	3.06	3.00	3.00	3.06	3.00
Standard deviation	0.81	0.72	0.75	0.86	0.70	0.73	0.79	0.73	0.77	0.79	0.73	0.77
Significance	-			-			-			-		
Effect size	-	-0.08	-0.01	-	-0.14	-0.11	-	-0.08	0.00	-	-0.08	0.00





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Sample University	Total			Men/Trans Men			Women/Trans Women			Genderqueer*		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>												
<b>I feel I am a member of this college</b>												
Strongly agree / Agree	87.0%	89.3%	87.1%	83.1%	87.8%	86.6%	88.4%	90.3%	87.5%	88.4%	90.3%	87.5%
Mean	3.18	3.20	3.15	3.07	3.16	3.14	3.21	3.23	3.16	3.21	3.23	3.16
Standard deviation	0.73	0.67	0.71	0.75	0.66	0.70	0.73	0.67	0.72	0.73	0.67	0.72
Significance	-			-			-			-		
Effect size	-	-0.03	0.04	-	-0.14	-0.10	-	-0.03	0.07	-	-0.03	0.07
<b>Since entering this college have you:</b>												
<b>Participated in an academic support program</b>												
Yes	14.4%	16.6%	15.9%	13.2%	16.2%	16.5%	14.9%	16.8%	15.4%	14.9%	16.8%	15.4%
<b>Since entering this college, indicate how often you:</b>												
<b>Had difficulty getting along with your roommate(s) / housemate(s)</b>												
Frequently / Occasionally	54.4%	45.5%	46.9%	50.7%	44.9%	45.1%	55.9%	45.9%	48.0%	55.9%	45.9%	48.0%
Mean	1.68	1.55	1.57	1.64	1.53	1.54	1.69	1.56	1.60	1.69	1.56	1.60
Standard deviation	0.70	0.66	0.67	0.71	0.64	0.65	0.69	0.67	0.69	0.69	0.67	0.69
Significance	-	**	*	-			-	*		-	*	
Effect size	-	0.20	0.16	-	0.17	0.15	-	0.19	0.13	-	0.19	0.13



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Sample University	Total			Men/Trans Men			Women/Trans Women			Genderqueer*		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering this college, indicate how often you:</b>												
<b>Went home for the weekend</b>												
Frequently / Occasionally	37.5%	41.6%	46.6%	34.2%	44.2%	48.6%	38.8%	39.7%	45.3%	38.8%	39.7%	45.3%
Mean	1.43	1.48	1.57	1.37	1.50	1.59	1.46	1.46	1.56	1.46	1.46	1.56
Standard deviation	0.60	0.61	0.68	0.54	0.61	0.67	0.62	0.62	0.68	0.62	0.62	0.68
Significance	-		**	-		**	-			-		
Effect size	-	-0.08	-0.21	-	-0.21	-0.33	-	0.00	-0.15	-	0.00	-0.15
<b>Used the institution's course catalog (paper or online)</b>												
Frequently / Occasionally	86.6%	84.1%	84.1%	82.2%	81.6%	81.2%	88.3%	85.9%	86.1%	88.3%	85.9%	86.1%
Mean	2.16	2.13	2.13	2.01	2.03	2.03	2.22	2.19	2.20	2.22	2.19	2.20
Standard deviation	0.64	0.66	0.66	0.61	0.63	0.64	0.64	0.66	0.66	0.64	0.66	0.66
Significance	-			-			-			-		
Effect size	-	0.05	0.05	-	-0.03	-0.03	-	0.05	0.03	-	0.05	0.03