



8. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Since entering this college, how has it been to: (Mark one for each item)

	Very Easy	Somewhat Easy	Somewhat Difficult	Very Difficult
Understand what your professors expect of you academically .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop effective study skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust to the academic demands of college..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop close friendships with other students...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Since entering this college, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service ..	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Been bored in class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Demonstrated for a cause (e.g., boycott, rally, protest).	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Tutored another student .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Studied with other students ...	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Been a guest in a professor's home .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Smoked cigarettes.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Drank beer.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Drank wine or liquor.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Felt overwhelmed by all you had to do.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Felt depressed.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Performed volunteer work .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Asked a professor for advice after class .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Voted in a student election ....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Worked on a local, state, or national political campaign..	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Socialized with someone of another racial/ethnic group .	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Come late to class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Posted on a course-related on-line discussion board.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Performed community service as part of class .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed religion .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed politics.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Maintained a healthy diet.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Had adequate sleep .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Helped raise money for a cause or campaign .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Publicly communicated your opinion about a cause (e.g., blog, email, petition) ..	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

13. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None
- Once
- Twice
- 3-5 times
- 6-9 times
- 10 or more times

14. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as part of the campus community .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty showed concern about my progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of racial tension on this campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to find a balance between academics and extracurricular activities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The admission/recruitment materials portrayed this campus accurately .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty empower me to learn here.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If asked, I would recommend this college to others .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one staff member has taken an interest in my development.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at this institution .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty believe in my potential to succeed academically.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My college experiences have exposed me to diverse opinions, cultures, and values .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff encouraged me to get involved in campus activities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff recognize my achievements.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty encouraged me to meet with them outside of class .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in seeking information about current social and political issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging to this campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one faculty member has taken an interest in my development.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a member of this college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have effectively led a group to a common purpose .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**15. Please rate your satisfaction with this institution on each of the aspects of college life listed below.** (Mark one for each item)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
Amount of contact with faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of faculty .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of student body .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your social life .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16. What is your overall grade average (as of your most recently completed academic term)?** (Mark one)

A or A+       B       C  
 A-       B-       D  
 B+       C+  
 I did not receive grades in my courses

**17. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:** (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
General knowledge.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of a particular field or discipline .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of people from different races/cultures .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the problems facing your community .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of national issues .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of global issues .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct research .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work as part of a team .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18. Where did you primarily live while attending college this past year?** (Mark one)

**On Campus**

Special interest housing

First-year student housing  
 Cultural or minority student housing  
 Single-sex housing  
 Special academic program housing  
 Other special interest housing

Regular college housing

Residence hall  
 Apartment  
 Fraternity or sorority housing  
 Other residential housing

**Off Campus**

At home with family  
 Fraternity or sorority  
 Rented apartment or house  
 Other

**19. Indicate the importance to you personally of each of the following:** (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**20. To what extent have you experienced the following with students from a racial/ethnic group other than your own?** (Mark one for each item)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about race/ethnic relations outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had guarded, cautious interactions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared personal feelings and problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had tense, somewhat hostile interactions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had intellectual discussions outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened because of your race/ethnicity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied or prepared for class .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or partied.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**21. Since entering this college, how much time have you spent during a typical week doing the following activities?** (Mark one for each item)

	None	Less than 1 hour	1 - 2	3 - 5	6 - 10	11 - 15	16 - 20	Over 20
Attending classes/labs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**22. Since entering this college have you:**

(Mark Yes or No)

Yes No

- Decided to pursue a different major.....  Y  N
- Remained undecided about a major.....  Y  N
- Changed your career choice.....  Y  N
- Participated in student government.....  Y  N
- Held a full-time job (approx. 40 hours) while taking classes.....  Y  N
- Joined a social fraternity or sorority.....  Y  N
- Played club, intramural, or recreational sports.....  Y  N
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored).....  Y  N
- Participated in student groups/clubs.....  Y  N
- Sought personal counseling.....  Y  N
- Strengthened your religious beliefs/convictions.....  Y  N
- Failed one or more courses.....  Y  N
- Participated in leadership training.....  Y  N
- Taken an honors course.....  Y  N
- Taken a remedial or developmental course.....  Y  N
- Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses).....  Y  N
- Participated in an academic support program.....  Y  N
- Had a roommate of a different race/ethnicity.....  Y  N
- Accumulated excessive credit card debt.....  Y  N
- Taken a course or first-year seminar designed to:
  - Connect faculty and students in focused academic inquiry.  Y  N
  - Help students adjust to college-level academics.....  Y  N
  - Help students adjust to college life.....  Y  N
- Been a leader in an organization.....  Y  N
- Voted in the 2012 fall election.....  Y  N
- Communicated regularly with your professors.....  Y  N
- Taken courses from more than one institution simultaneously.....  Y  N
- Taken a course exclusively online:
  - At this institution.....  Y  N
  - At a different institution.....  Y  N
- Participated in an ethnic/racial student organization.....  Y  N
- Joined a student-run political club.....  Y  N

**23. Since entering this college, indicate how often you:** (Mark one for each item)

Frequently  
Occasionally  
Not at all

- Turned in course assignment(s) late.....  F  O  N
- Contributed to class discussions.....  F  O  N
- Discussed course content with students outside of class..  F  O  N
- Skipped class.....  F  O  N
- Received tutoring.....  F  O  N
- Worked on a professor's research project.....  F  O  N
- Turned in course assignments that did not reflect your best work.....  F  O  N
- Had difficulty getting along with your roommate(s)/ housemate(s).....  F  O  N
- Received from your professor advice or guidance about your educational program.....  F  O  N
- Witnessed academic dishonesty/cheating.....  F  O  N
- Went home for the weekend.....  F  O  N
- Received advice/counseling from another student.....  F  O  N
- Fell asleep in class.....  F  O  N
- Had difficulty getting the courses you need.....  F  O  N
- Instant messaged/texted during class.....  F  O  N
- Worked with classmates on group projects:
  - During class.....  F  O  N
  - Outside of class.....  F  O  N
- Accessed your campus' library resources electronically....  F  O  N
- Made a presentation in class.....  F  O  N
- Applied concepts from courses to everyday life.....  F  O  N
- Used the institution's course catalog (paper or online).....  F  O  N

**24. Are you currently registered to vote?**

- Ineligible  Yes  No

**25. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?** (Mark one)

- Definitely yes  Definitely not  Not sure yet
- Probably yes  Probably not

**26. What do you think you will be doing in Fall 2013?** (Mark one)

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

**27. Are you currently a full-time or part-time student?**

- Full-time
- Part-time
- Not enrolled

**28. Did you transfer into this institution from another college/university?**

- Yes
- No

**29. What year did you first enter:** (Mark one in each column)

	Your 1st College	
	This College	
2012 or 2013.....	<input type="radio"/>	<input type="radio"/>
2011.....	<input type="radio"/>	<input type="radio"/>
2010.....	<input type="radio"/>	<input type="radio"/>
2009.....	<input type="radio"/>	<input type="radio"/>
2008 or earlier.....	<input type="radio"/>	<input type="radio"/>

**30. Is English your native language?**  Yes  No

**31. Are you:** (Mark all that apply)

- White/Caucasian  Mexican American/Chicano
- African American/Black  Puerto Rican
- American Indian/Alaska Native  Other Latino
- Asian American/Asian  Other
- Native Hawaiian/Pacific Islander

The remaining ovals are provided for additional questions that may be supplied by your institution.

- 32.  A  B  C  D  E
- 33.  A  B  C  D  E
- 34.  A  B  C  D  E
- 35.  A  B  C  D  E
- 36.  A  B  C  D  E
- 37.  A  B  C  D  E
- 38.  A  B  C  D  E
- 39.  A  B  C  D  E
- 40.  A  B  C  D  E
- 41.  A  B  C  D  E
- 42.  A  B  C  D  E
- 43.  A  B  C  D  E
- 44.  A  B  C  D  E
- 45.  A  B  C  D  E
- 46.  A  B  C  D  E
- 47.  A  B  C  D  E
- 48.  A  B  C  D  E
- 49.  A  B  C  D  E
- 50.  A  B  C  D  E
- 51.  A  B  C  D  E

**THANK YOU!**