

2015 College Senior Survey (Codebook)

	Variable Name	Variable Description
1-4	ACE	College I.D.
5-10	SUBJID	Subject I.D.
11-22	FNAME	First name
23	MINIT	Middle initial
24-39	LNAME	Last name
40-41	DOBMM	Date of birth: month
42-43	DOBDD	Date of birth: day
44-45	DOBYYY	Date of birth: year
46-76	EMAIL	Email address
77-89	STUID	Student I.D. as entered on form
90-99	PHONE	Phone number
100-101	GRPA	Group Code A
102-103	GRPB	Group Code B
104	SEX	Your sex: 1=Male 2=Female
105	RACE1	Are you: 1=Not marked 2=Marked White/Caucasian
106	RACE2	African American/Black
107	RACE3	American Indian/Alaska Native
108	RACE4	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
109	RACE5	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
110	RACE6	South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
111	RACE7	Other Asian
112	RACE8	Native Hawaiian/Pacific Islander
113	RACE9	Mexican American/Chicano
114	RACE10	Puerto Rican
115	RACE11	Other Latino
116	RACE12	Other
117	MULTIRACIAL	Do you identify as multiracial? 1=No 2=Yes
118	ENTER1ST	What year did you first enter your first college?
119	ENTERCUR	What year did you first enter this college? 1=2014 or 2015 2=2013 3=2012 4=2011 5=2010 or earlier
120	ENROLL	Please indicate your enrollment status below: 1=Full-time undergraduate 2=Part-time undergraduate 3=Not enrolled
121	GRADDATE	Expected graduation date: 1=2014 2=2015 3=Other 4=Not sure
122-123	DEGEARN	Highest degree earned as of June 2015
124-125	DEGASP	Highest degree planned at any institution 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=LL.B. or J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other
126	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
127	LGBTOIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other

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128	MNDHAB01	How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class
129	MNDHAB02	Habits of Mind: Support your opinions with a logical argument
130	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
131	MNDHAB04	Habits of Mind: Revise your papers to improve your writing
132	MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information you received
133	MNDHAB06	Habits of Mind: Take a risk because you felt you had more to gain
134	MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
135	MNDHAB08	Habits of Mind: Look up scientific research articles and resources
136	MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
137	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
138	MNDHAB11	Habits of Mind: Seek feedback on your academic work
139	MNDHAB12	Habits of Mind: Integrated skills and knowledge from different sources and experiences
140	ACT01	Since entering college, indicate how often you: 1=Not at all 2=Occasionally 3=Frequently Act: Worked on independent study projects
141	ACT02	Act: Discussed course content with students outside of class
142	ACT03	Act: Failed to complete homework on time
143	ACT04	Act: Came late to class
144	ACT05	Act: Studied with other students
145	ACT06	Act: Performed community service as part of a class
146	ACT07	Act: Posted on a course-related on-line discussion board
147	ACT08	Act: Accessed your campus' library resources electronically
148	ACT09	Act: Missed class due to employment
149	ACT10	Act: Missed class for other reasons
150	ACT11	Act: Tutored another college student
151	ACT12	Act: Met with an advisor/counselor about your career plans
152	ACT13	Act: Fell asleep in class
153	ACT14	Act: Had difficulty getting the courses you needed
154	ACT15	Act: Demonstrated for a cause (e.g., boycott, rally, protest)
155	ACT16	Act: Challenged a professor's ideas in class
156	ACT17	Act: Communicated regularly with your professors
157	ACT18	Act: Worked with classmates on group projects during class
158	ACT19	Act: Worked with classmates on group projects outside of class
159	ACT20	Act: Took a class that required one or more 10+ page papers
160	ACT21	Act: Took a class that required multiple short papers
161	ACT22	Act: Made a presentation in class
162	ACT23	Act: Contributed to class discussions
163	ACT24	Act: Helped raise money for a cause or campaign
164	ACT25	Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
165	RESEARCH	How many months since entering college (including summer) did you work on a professor's research project? 1=0 months 2=1-3 months 3=4-6 months 4=7-12 months 5=13-24 months 6=25+ months
166	COLACT01	Since entering this college have you: 1=No 2=Yes Act in College: Failed one or more courses
167	COLACT02	Act in College: Taken a remedial course
168	COLACT03	Act in College: Taken an ethnic studies course
169	COLACT04	Act in College: Taken a women's studies course
170	COLACT05	Act in College: Withdrawn from school temporarily
171	COLACT06	Act in College: Taken an honors course
172	COLACT07	Act in College: Transferred from a 2-year college
173	COLACT08	Act in College: Transferred from a 4-year college
174	COLACT09	Act in College: Taken courses for credit at another institution
175	COLACT10	Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
176	COLACT11	Act in College: Taken courses from more than one institution simultaneously
177	COLACT12	Act in College: Taken a course exclusively online: At this institution
178	COLACT13	Act in College: Taken a course exclusively online: At a different institution

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<p>179-180 181-182 183-184</p>	<p>MAJOR1 MAJOR2 GRADMAJOR</p>	<p>Undergraduate primary major Undergraduate secondary major (omit if you do not have a secondary major) Graduate major (omit if you do not plan to go to graduate school)</p> <p>1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism 5=Language and Literature (except English) 6=Music 7=Philosophy 8=Speech 9=Theater or Drama 10=Theology or Religion 11=Other Arts and Humanities 12=Biology (general) 13=Biochemistry or Biophysics 14=Botany 15=Environmental Science 16=Marine (Life) Science 17=Microbiology or Bacteriology 18=Zoology 19=Other Biological Science 20=Accounting 21=Business Admin. (general) 22=Finance 23=International Business 24=Marketing 25=Management 26=Secretarial Studies 27=Other Business 28=Business Education 29=Elementary Education 30=Music or Art Education 31=Physical Education or Recreation 32=Secondary Education 33=Special Education 34=Other Education 35=Aeronautical or Astronautical Engineering 36=Civil Engineering 37=Chemical Engineering 38=Computer Engineering 39=Electrical or Electronic Engineering 40=Industrial Engineering 41=Mechanical Engineering 42=Other Engineering</p>
		<p>43=Astronomy 44=Atmospheric Science (incl. Meteorology) 45=Chemistry 46=Earth Science 47=Marine Science (incl. Oceanography) 48=Mathematics 49=Physics 50=Statistics 51=Other Physical Science 52=Architecture or Urban Planning 53=Home Economics 54=Health Technology (medical, dental, laboratory) 55=Law 56=Library/Archival Science 57=Medicine, Dentistry, Veterinarian 58=Nursing 59=Pharmacy 60=Therapy (occupational, physical, speech)</p>

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183-184	GRADMAJOR (continue)	61=Other Professional 62=Anthropology 63=Economics 64=Ethnic Studies 65=Geography 66=Political Science (gov't. international relations) 67=Psychology 68=Social Work 69=Sociology 70=Women's Studies 71=Other Social Science 72=Building Trades 73=Data Processing or Computer Programming 74=Drafting or Design 75=Electronics 76=Mechanics 77=Other Technical 78=Agriculture 79=Communications 80=Computer Science 81=Forestry 82=Kinesiology 83=Law Enforcement 84=Military Science 85=Other Field 86=General Studies
185-186	CAREER	Please mark your probable career/occupation 1=Accountant or actuary 2=Actor or entertainer 3=Architect or urban planner 4=Artist 5=Business (clerical) 6=Business executive (management, administrator) 7=Business owner or proprietor 8=Business salesperson or buyer 9=Clergy (minister, priest) 10=Clergy (other religious) 11=Clinical psychologist 12=College administrator/staff 13=College teacher 14=Computer programmer or analyst 15=Conservationist or forester 16=Dentist (including orthodontist) 17=Dietitian or home economist 18=Engineer 19=Farmer or rancher 20=Foreign service worker (including diplomat) 21=Homemaker (full-time) 22=Interior decorator (including designer) 23=Lab technician or hygienist 24=Law enforcement officer 25=Lawyer (attorney) or judge 26=Military service (career) 27=Musician (performer, composer) 28=Nurse 29=Optometrist 30=Pharmacist 31=Physician 32= Policymaker/government 33=School counselor 34=School principal or superintendent 35=Scientific researcher 36=Social, welfare or recreational worker 37=Therapist (physical, occupational, speech) 38=Teacher or administrator (elementary) 39=Teacher or administrator (secondary) 40=Veterinarian 41=Writer or journalist 42=Skilled trades 43=Other 44=Undecided

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187	COLACT14	Since entering this college have you: 1=No 2=Yes
188	COLACT15	Act in College: Joined a social fraternity or sorority
189	COLACT16	Act in College: Held a full-time job (approx. 40 hours) while taking classes
190	COLACT17	Act in College: Attended a racial/cultural awareness workshop
191	COLACT18	Act in College: Had a roommate of different race/ethnicity
192	COLACT19	Act in College: Played club, intramural, or recreational sports
193	COLACT20	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
194	COLACT21	Act in College: Been a leader in an organization
195	COLACT22	Act in College: Voted in a national, state, or local election
196	COLACT23	Act in College: Participated in: An internship program
197	COLACT24	Act in College: Participated in: Study-abroad
198	COLACT25	Act in College: Participated in: Leadership training
199	COLACT26	Act in College: Participated in: Student government
200	COLACT27	Act in College: Participated in: An ethnic/racial student organization
201	COLACT28	Act in College: Participated in: An undergraduate research program Act in College: Participated in: An LGBTQ student organization
202	DIVRATE1	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10% Diversity Rating: Ability to see the world from someone else's perspective
203	DIVRATE2	Diversity Rating: Tolerance of others with different beliefs
204	DIVRATE3	Diversity Rating: Openness to having my own views challenged
205	DIVRATE4	Diversity Rating: Ability to discuss and negotiate controversial issues
206	DIVRATE5	Diversity Rating: Ability to work cooperatively with diverse people
207	HPW01	During the past year, how much time did you spend during a typical week doing the following activities? 1=None 2=< 1 hr/wk 3=1-2 hrs/wk 4=3-5 hrs/wk 5=6-10 hrs/wk 6=11-15 hrs/wk 7=16-20 hrs/wk 8=Over 20 hrs/wk Hours per Week: Studying/homework
208	HPW02	Hours per Week: Socializing with friends in person
209	HPW03	Hours per Week: Exercising/sports
210	HPW04	Hours per Week: Partying
211	HPW05	Hours per Week: Working (for pay) <u>on</u> campus
212	HPW06	Hours per Week: Working (for pay) <u>off</u> campus
213	HPW07	Hours per Week: Student clubs/groups
214	HPW08	Hours per Week: Housework/childcare
215	HPW09	Hours per Week: Commuting
216	HPW10	Hours per Week: Prayer/meditation
217	HPW11	Hours per Week: Career planning (job searches, internships, etc.)
218	HPW12	Hours per Week: Online social networks (Facebook, Twitter, etc.)
219	SLFABL01	Please indicate your agreement with each of the following statements. This institution has contributed to my: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree Contribution: Knowledge of a particular field or discipline
220	SLFABL02	Contribution: Knowledge of people from different races/cultures
221	SLFABL03	Contribution: Understanding of the problems facing your community
222	SLFABL04	Contribution: Understanding of national issues
223	SLFABL05	Contribution: Understanding of global issues
224	SLFABL06	Contribution: Critical thinking skills
225	SLFABL07	Contribution: Problem-solving skills
226	SLFABL08	Contribution: Foreign language ability
227	SLFABL09	Contribution: Interpersonal skills
228	SLFABL10	Contribution: Preparedness for employment after college
229	SLFABL11	Contribution: Preparedness for graduate or advanced education
230	SLFABL12	Contribution: Ability to conduct research
231	SLFABL13	Contribution: Ability to work as part of a team

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232	SATIS01	Please rate your satisfaction with your college in each area: 1=Can't rate/No experience 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied Satisfaction: General education or core curriculum courses
233	SATIS02	Satisfaction: Laboratory facilities and equipment
234	SATIS03	Satisfaction: Library resources
235	SATIS04	Satisfaction: Technology resources
236	SATIS05	Satisfaction: Tutoring or other academic assistance
237	SATIS06	Satisfaction: Academic advising
238	SATIS07	Satisfaction: Student housing (e.g., res. halls)
239	SATIS08	Satisfaction: Financial aid package
240	SATIS09	Satisfaction: Student health services
241	SATIS10	Satisfaction: Student psychological services
242	SATIS11	Satisfaction: Career-related resources and support
243	CMPSAT01	Please rate your satisfaction with your college in each area. 1=Very dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very satisfied Campus Satisfaction: Courses in your major field
244	CMPSAT02	Campus Satisfaction: Amount of contact with faculty
245	CMPSAT03	Campus Satisfaction: Class size
246	CMPSAT04	Campus Satisfaction: Relevance of coursework to everyday life
247	CMPSAT05	Campus Satisfaction: Relevance of coursework to future career plans
248	CMPSAT06	Campus Satisfaction: Overall quality of instruction
249	CMPSAT07	Campus Satisfaction: Overall sense of community among students
250	CMPSAT08	Campus Satisfaction: Availability of campus social activities
251	CMPSAT09	Campus Satisfaction: Respect for the expression of diverse beliefs
252	CMPSAT10	Campus Satisfaction: Ability to find a faculty or staff mentor
253	CMPSAT11	Campus Satisfaction: Racial/ethnic diversity of the student body
254	CMPSAT12	Campus Satisfaction: Overall college experience
255	COLL GPA	Overall GPA
256	MAJOR GPA	Primary major GPA 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
257	GENACT01	For the activities listed below, please indicate how often you engaged in each during the past year. 1=Not at all 2=Occasionally 3=Frequently Act in Past Year: Smoked cigarettes
258	GENACT02	Act in Past Year: Felt depressed
259	GENACT03	Act in Past Year: Felt overwhelmed by all I had to do
260	GENACT04	Act in Past Year: Attended a religious service
261	GENACT05	Act in Past Year: Drank beer
262	GENACT06	Act in Past Year: Drank wine or liquor
263	GENACT07	Act in Past Year: Performed volunteer or community service work
264	GENACT08	Act in Past Year: Discussed politics
265	GENACT09	Act in Past Year: Sought personal counseling
266	GENACT10	Act in Past Year: Discussed religion
267	GENACT11	Act in Past Year: Worked on a local, state, or national political campaign
268	GENACT12	Act in Past Year: Contributed money to help support my family
269	GENACT13	Act in Past Year: Felt that faculty provided me with feedback that helped me assess my progress in class
270	GENACT14	Act in Past Year: Felt that my contributions were valued in class
271	GENACT15	Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions

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		<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree</p>
272	INSOPN01	Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation
273	INSOPN02	Inst Opinion: I see myself as part of the campus community
274	INSOPN03	Inst Opinion: Faculty showed concern about my progress
275	INSOPN04	Inst Opinion: There is a lot of racial tension on this campus
276	INSOPN05	Inst Opinion: Faculty empower me to learn here
277	INSOPN06	Inst Opinion: If asked, I would recommend this college to others
278	INSOPN07	Inst Opinion: At least one staff member has taken an interest in my development
279	INSOPN08	Inst Opinion: I feel valued at this institution
280	INSOPN09	Inst Opinion: Faculty believe in my potential to succeed academically
281	INSOPN10	Inst Opinion: Staff encouraged me to get involved in campus activities
282	INSOPN11	Inst Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
283	INSOPN12	Inst Opinion: Staff recognize my achievements
284	INSOPN13	Inst Opinion: Faculty encouraged me to meet with them outside of class
285	INSOPN14	Inst Opinion: I am interested in seeking information about current social and political issues
286	INSOPN15	Inst Opinion: I feel a sense of belonging to this campus
287	INSOPN16	Inst Opinion: At least one faculty member has taken an interest in my development
288	INSOPN17	Inst Opinion: I feel I am a member of this college
289	INSOPN18	Inst Opinion: I have effectively led a group to a common purpose
		<p>Indicate the importance to you personally of each of the following:</p> <p>1=Not important 2=Somewhat important 3=Very important 4=Essential</p>
290	GOAL01	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
291	GOAL02	Goal: Obtaining recognition from my colleagues for contributions to my special field
292	GOAL03	Goal: Influencing the political structure
293	GOAL04	Goal: Influencing social values
294	GOAL05	Goal: Raising a family
295	GOAL06	Goal: Being very well off financially
296	GOAL07	Goal: Helping others who are in difficulty
297	GOAL08	Goal: Making a theoretical contribution to science
298	GOAL09	Goal: Writing original works (poems, novels, etc.)
299	GOAL10	Goal: Creating artistic work (painting, sculpture, etc.)
300	GOAL11	Goal: Developing a meaningful philosophy of life
301	GOAL12	Goal: Participating in a community action program
302	GOAL13	Goal: Helping to promote racial understanding
303	GOAL14	Goal: Keeping up to date with political affairs
304	GOAL15	Goal: Becoming a community leader
305	GOAL16	Goal: Integrating spirituality into my life
306	GOAL17	Goal: Improving my understanding of other countries and cultures
		<p>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often</p>
307	ETHEXP01	Ethnic Experience: Dined or shared a meal
308	ETHEXP02	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
309	ETHEXP03	Ethnic Experience: Had guarded, cautious interactions
310	ETHEXP04	Ethnic Experience: Shared personal feelings and problems
311	ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
312	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
313	ETHEXP07	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity
314	ETHEXP08	Ethnic Experience: Studied or prepared for class
315	ETHEXP09	Ethnic Experience: Socialized or partied

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316	FACPRV01	How often have professors at your college provided you with: 1=Not at all 2=Occasionally 3=Frequently Faculty Provide: Encouragement to pursue graduate/professional study
317	FACPRV02	Faculty Provide: An opportunity to work on a research project
318	FACPRV03	Faculty Provide: Advice and guidance about your educational program
319	FACPRV04	Faculty Provide: Emotional support and encouragement
320	FACPRV05	Faculty Provide: A letter of recommendation
321	FACPRV06	Faculty Provide: Help to improve your study skills
322	FACPRV07	Faculty Provide: Feedback about your academic work (outside of grades)
323	FACPRV08	Faculty Provide: An opportunity to discuss coursework outside of class
324	FACPRV09	Faculty Provide: Help in achieving your professional goals
325	FACPRV10	Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues
326	VIEW01	Please indicate your agreement with each of the following statements 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly View: Abortion should be legal
327	VIEW02	View: Marijuana should be legalized
328	VIEW03	View: Racial discrimination is no longer a major problem in America
329	VIEW04	View: Same-sex couples should have the right to legal marital status
330	VIEW05	View: Federal military spending should be increased
331	VIEW06	View: Undocumented immigrants should be denied access to public education
332	VIEW07	View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
333	VIEW08	View: A national health care plan is needed to cover everybody's medical costs
334	VIEW09	View: Addressing global climate change should be a federal priority
335	VIEW10	View: The chief benefit of a college education is that it increases one's earning power
336-341	LOANAMT	If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2015
342	AID1	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None 2=\$1 to \$2,999 3=\$3,000 to \$5,999 4=\$6,000 to \$9,999 5=\$10,000 to \$14,999 6=\$15,000 or more Aid: Family resources (parents, relatives, spouse, etc.)
343	AID2	Aid: My own resources (income from work, work-study, etc.)
344	AID3	Aid: Aid which need not be repaid (grants, scholarships, military, etc.)
345	AID4	Aid: Aid which must be repaid (loans, etc.)
346	AID5	Aid: Other sources
347	RATE01	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10% Self Rating: Academic ability
348	RATE02	Self Rating: Artistic ability
349	RATE03	Self Rating: Computer skills
350	RATE04	Self Rating: Cooperativeness
351	RATE05	Self Rating: Creativity
352	RATE06	Self Rating: Drive to achieve
353	RATE07	Self Rating: Emotional health
354	RATE08	Self Rating: Leadership ability
355	RATE09	Self Rating: Mathematical ability
356	RATE10	Self Rating: Physical health
357	RATE11	Self Rating: Public speaking ability
358	RATE12	Self Rating: Risk-taking
359	RATE13	Self Rating: Self-confidence (intellectual)
360	RATE14	Self Rating: Self-confidence (social)
361	RATE15	Self Rating: Self-understanding
362	RATE16	Self Rating: Spirituality
363	RATE17	Self Rating: Understanding of others
364	RATE18	Self Rating: Writing ability

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		When thinking about your career path after college, how important are the following considerations: 1=Not important 2=Somewhat important 3=Very important 4=Essential
365	CARCON01	Career Concern: Working for social change
366	CARCON02	Career Concern: High income potential
367	CARCON03	Career Concern: Social recognition or status
368	CARCON04	Career Concern: Stable, secure future
369	CARCON05	Career Concern: Creativity and initiative
370	CARCON06	Career Concern: Expression of personal values
371	CARCON07	Career Concern: Availability of jobs
372	CARCON08	Career Concern: Leadership potential
373	CARCON09	Career Concern: Work/life balance
374	CARCON10	Career Concern: Ability to pay off debt
375	CARCON11	Career Concern: Opportunity for innovation
		Do you plan to do the following in fall 2015? 1=No 2=Yes
376	PRIMPLAN01	Primary plans: Work full-time
377	PRIMPLAN02	Primary plans: Work part-time
378	PRIMPLAN03	Primary plans: Attend graduate/professional school full-time
379	PRIMPLAN04	Primary plans: Attend graduate/professional school part-time
380	PRIMPLAN05	Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program
381	PRIMPLAN06	Primary plans: Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
382	PRIMPLAN07	Primary plans: Serve in the Armed Forces
383	PRIMPLAN08	Primary plans: Travel
384	PRIMPLAN09	Primary plans: Volunteer work
385	PRIMPLAN10	Primary plans: Stay at home to be with or start a family
386	PRIMPLAN11	Primary plans: No current plans
387	EMPLPLAN	If you are planning on being employed after graduation, which best describes the current state of your employment plans? 1=Not actively looking for a position 2=Looking, but no offers yet 3=Received an offer for a position, but declined 4=Currently considering an offer 5=Accepted an offer of employment 6=Not planning on employment this fall
388	GRADPLAN	If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? 1=Accepted and will be attending in the fall 2=Accepted and deferred admission until a later date 3=Placed on waiting list, no acceptances 4=Still awaiting responses, no acceptances 5=Will be applying this coming fall 6=Not applying this fall, but might apply at a future time 7=No plans to apply to school now or in the future
389	POLVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
390	VOTE	Are you registered to vote? 1=No 2=Yes 3=Ineligible
391	MILITARY	Military status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Active Duty, Reserves, or National Guard 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
392	REENROLL	If you could make your college choice over, would you still choose to enroll at your current college? 1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes

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393-394	SRELIGION	Your current religious preference 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None
395	OPT01	Optional Questions 1=A 2=B 3=C 4=D 5=E Optional Question 1
396	OPT02	Optional Question 2
397	OPT03	Optional Question 3
398	OPT04	Optional Question 4
399	OPT05	Optional Question 5
400	OPT06	Optional Question 6
401	OPT07	Optional Question 7
402	OPT08	Optional Question 8
403	OPT09	Optional Question 9
404	OPT10	Optional Question 10
405	OPT11	Optional Question 11
406	OPT12	Optional Question 12
407	OPT13	Optional Question 13
408	OPT14	Optional Question 14
409	OPT15	Optional Question 15
410	OPT16	Optional Question 16
411	OPT17	Optional Question 17
412	OPT18	Optional Question 18
413	OPT19	Optional Question 19
414	OPT20	Optional Question 20
	CURRENROLL	CURRENROLL: Are you currently a student at _____ 1=Yes 2=No, I am currently enrolled at _____ 3=No, I completed a degree from _____ 4=No, I am currently not enrolled at any college or university (Skip logic: if Yes, No, I am currently enrolled at ____ or No, I completed a degree from ____ then continue with CSS; if no, I am not currently enrolled..., then respondent is done with CSS)
	ENROLLEDFR	ENROLLEDFR: Free Response Text for CURRENROLL
	COMPLETEDFR	COMPLETEDFR: Free Response Text for CURRENROLL
College Senior Survey - Computed Variables		
415	SURVTYPE	Type of survey returned 1=Paper 2=Web
416-422	FORMID	
423-430	SUBMITDATE	Date web survey submitted.

2015 College Senior Survey (Codebook)

482-483 484-485 486-487	MAJOR1A MAJOR2A GRADMAJORA	Primary undergraduate major aggregated Secondary undergraduate major aggregated Planned graduate major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=General Studies
488-489	CAREERA	Probable career/occupation aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Other choice 20=Undecided
CIRP Freshman Survey - Matched Responses		
490	CSSFLAG	TFS YFCY CSS Flag 1=CSS data only 2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data
491-494	TFSYEAR	TFS Year
495-496	MATCHLEVEL_TFS	Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
497-502	SUBJID_TFS	Subject I.D.
503	SEX_TFS	Your sex: 1 = Male 2 = Female

2015 College Senior Survey (Codebook)

504-505	AGE_TFS	How old will you be on December 31 of this year? 1 = 16 or younger 2 = 17 3 = 18 4 = 19 5 = 20 6 = 21 to 24 7 = 25 to 29 8 = 30 to 39 9 = 40 to 54 10 = 55 or older
506	NATENGSP_TFS	Is English your native language? 1 = No 2 = Yes
507	YRGRADHS_TFS	In what year did you graduate from high school? 1 = 2011 2 = 2010 3 = 2009 4 = 2008 or earlier 5 = Did not graduate but passed GED test 6 = Never completed high school
508	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student
509	DISTHOME_TFS	How many miles is this college from your permanent home? 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
510	HSGPA_TFS	What was your average grade in high school? 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
511-513 514-516 517-519 520-521	SATV_TFS SATM_TFS SATW_TFS ACT_TFS	SAT Critical Reading SAT Mathematics SAT Writing COMP ACT Composite
522	HSTYPE_TFS	From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school
523	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
524	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2 year college, technical, vocational, or business school)? 1=No 2=Yes
525	PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other

2015 College Senior Survey (Codebook)

526	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more
527	ACCPT1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
528	CHOICE_TFS	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
529	CITIZEN_TFS	Citizenship status 1=Neither 2=Permanent resident (green card) 3=U.S. citizen
530	MILITARY_TFS	Military Status: 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Active Duty, Reserves, or National Guard 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
531	VETERAN_TFS	Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard? 1=No 2=Yes
532	PARSTAT_TFS	Are your parents alive? divorced? 1=One or both deceased 2=Both alive, divorced or living apart 3=Both alive and living with each other
533 534 535 536 537 538 539	HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS HADREM5_TFS HADREM6_TFS HADREM7_TFS	English: had special tutoring or remedial work Reading: had special tutoring or remedial work Mathematics: had special tutoring or remedial work Social Studies: had special tutoring or remedial work Science: had special tutoring or remedial work Foreign Language: had special tutoring or remedial work Writing: had special tutoring or remedial work 1=Not marked 2=Marked
540 541 542 543 544 545 546	NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS NEEDREM5_TFS NEEDREM6_TFS NEEDREM7_TFS	English: need special tutoring or remedial work Reading: need special tutoring or remedial work Mathematics: need special tutoring or remedial work Social Studies: need special tutoring or remedial work Science: need special tutoring or remedial work Foreign Language: need special tutoring or remedial work Writing: need special tutoring or remedial work 1=Not marked 2=Marked
547 548	APCOURSE_TFS APEXAM_TFS	AP Courses take during high school AP Exams take during high school 1=Not offered at my high school 2=None 3=1 to 4 4=5 to 9 5=10 to 14 6=15 +

2015 College Senior Survey (Codebook)

549-550 551-552	DEGASP_TFS HIDEGREE_TFS	Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other
553 554	RACEHS_TFS RACENEIB_TFS	High school I last attended: racial composition Neighborhood where I grew up: racial composition 1=Completely White 2=Mostly White 3=Roughly half non-White 4=Mostly non-White 5=Completely non-White
555 556 557 558 559	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above
560-561	INCOME_TFS	What is your best estimate of your parents income? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 199,999 13=\$200,000 to 249,999 14=\$250,000 or more
562	FINCON_TFS	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
563-564 565-566 567-568	SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS	Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh Day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None

2015 College Senior Survey (Codebook)

		Indicate which activities you did during the past year 1=Not at all 2=Occasionally 3=Frequently
569	ACT01_TFS	Act in Past year: Attended a religious service
570	ACT02_TFS	Act in Past year: Was bored in class
571	ACT03_TFS	Act in Past year: Demonstrated for/against a cause
572	ACT04_TFS	Act in Past year: Tutored another student
573	ACT05_TFS	Act in Past year: Studied with other students
574	ACT06_TFS	Act in Past year: Was a guest in a teacher's home
575	ACT07_TFS	Act in Past year: Smoked cigarettes
576	ACT08_TFS	Act in Past year: Drank beer
577	ACT09_TFS	Act in Past year: Drank wine or liquor
578	ACT10_TFS	Act in Past year: Felt overwhelmed by all I had to do
579	ACT11_TFS	Act in Past year: Felt depressed
580	ACT12_TFS	Act in Past year: Performed volunteer work
581	ACT13_TFS	Act in Past year: Asked a teacher for advice after class
582	ACT14_TFS	Act in Past year: Voted in a student election
583	ACT15_TFS	Act in Past year: Socialized with someone of another racial/ethnic group
584	ACT16_TFS	Act in Past year: Came late to class
585	ACT17_TFS	Act in Past year: Used the Internet for research or homework
586	ACT18_TFS	Act in Past year: Performed community service as a part of a class
587	ACT19_TFS	Act in Past year: Discussed religion
588	ACT20_TFS	Act in Past year: Discussed politics
589	ACT21_TFS	Act in Past year: Worked on a local, state, or national political campaign
590	ACT22_TFS	Act in Past year: Skipped school/class
591	ACT23_TFS	Act in Past year: Publicly communicated my opinion about a cause
592	ACT24_TFS	Act in Past year: Helped raise money for a cause
593	ACT25_TFS	Act in Past year: Fell asleep in class
594	ACT26_TFS	Act in Past year: Failed to complete homework on time
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%
595	RATE01_TFS	Self Rating: Academic ability
596	RATE02_TFS	Self Rating: Artistic ability
597	RATE03_TFS	Self Rating: Competitiveness
598	RATE04_TFS	Self Rating: Computer skills
599	RATE05_TFS	Self Rating: Cooperativeness
600	RATE06_TFS	Self Rating: Creativity
601	RATE07_TFS	Self Rating: Drive to achieve
602	RATE08_TFS	Self Rating: Emotional health
603	RATE09_TFS	Self Rating: Leadership ability
604	RATE10_TFS	Self Rating: Mathematical ability
605	RATE11_TFS	Self Rating: Physical health
606	RATE12_TFS	Self Rating: Popularity
607	RATE13_TFS	Self Rating: Public speaking ability
608	RATE14_TFS	Self Rating: Self-confidence (intellectual)
609	RATE15_TFS	Self Rating: Self-confidence (social)
610	RATE16_TFS	Self Rating: Self-understanding
611	RATE17_TFS	Self Rating: Spirituality
612	RATE18_TFS	Self Rating: Understanding of others
613	RATE19_TFS	Self Rating: Writing ability
614	DIVRATE1_TFS	Diversity Rating: Ability to see the world from someone else's perspective
615	DIVRATE2_TFS	Diversity Rating: Tolerance of others with different beliefs
616	DIVRATE3_TFS	Diversity Rating: Openness to having my own views challenged
617	DIVRATE4_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues
618	DIVRATE5_TFS	Diversity Rating: Ability to work cooperatively with diverse people
619	FATHEDUC_TFS	Father's education
620	MOTHEDEC_TFS	Mother's education 1=Junior high/Middle school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree

2015 College Senior Survey (Codebook)

621	MNDHAB01_TFS	How often in the past year did you? 1=Not at all
622	MNDHAB02_TFS	2=Occasionally
623	MNDHAB03_TFS	3=Frequently
624	MNDHAB04_TFS	Habits of Mind: Ask questions in class
625	MNDHAB05_TFS	Habits of Mind: Support your opinions with a logical argument
626	MNDHAB06_TFS	Habits of Mind: Seek solutions to problems and explain them to others
627	MNDHAB07_TFS	Habits of Mind: Revise your papers to improve your writing
628	MNDHAB08_TFS	Habits of Mind: Evaluate the quality or reliability of information you received
629	MNDHAB09_TFS	Habits of Mind: Take a risk because you feel you have more to gain
630	MNDHAB10_TFS	Habits of Mind: Seek alternative solutions to a problem
631	MNDHAB11_TFS	Habits of Mind: Look up scientific research articles and resources
632	MNDHAB12_TFS	Habits of Mind: Explore topics on your own, even though it was not required for a class
633	MNDHAB13_TFS	Habits of Mind: Accept mistakes as part of the learning process
634	MNDHAB14_TFS	Habits of Mind: Seek feedback on your academic work
635-636	SCAREER_TFS	Habits of Mind: Take notes during class
637-638	FCAREER_TFS	Habits of Mind: Work with other students on group projects
639-640	MCAREER_TFS	Habits of Mind: Integrate skills and knowledge from different sources and experiences
		Student's probable career
		Father's career
		Mother's career
		1=Accountant or actuary
		2=Actor or entertainer
		3=Architect or urban planner
		4=Artist
		5=Business (clerical)
		6=Business executive (management, administrator)
		7=Business owner or proprietor
		8=Business salesperson or buyer
		9=Clergy (minister, priest)
		10=Clergy (other religious)
		11=Clinical psychologist
		12=College administrator/staff
		13=College teacher
		14=Computer programmer or analyst
		15=Conservationist or forester
		16=Dentist (including orthodontist)
		17=Dietitian or nutritionist
		18=Engineer
		19=Farmer or rancher
		20=Foreign service worker (including diplomat)
		21=Homemaker (full-time)
		22=Interior decorator (including designer)
		23=Lab technician or hygienist
		24=Law enforcement officer
		25=Lawyer (attorney) or judge
		26=Military service (career)
		27=Musician (performer, composer)
		28=Nurse
		29=Optometrist
		30=Pharmacist
		31=Physician
		32=Policymaker/Government
		33=School counselor
		34=School principal or superintendent
		35=Scientific researcher
		36=Social, welfare, or recreation worker
		37=Therapist (physical, occupational, speech)
		38=Teacher or administrator (elementary)
		39=Teacher or administrator (secondary)
		40=Veterinarian
		41=Writer or journalist
		42=Skilled trades
		43=Laborer (unskilled)
		44=Semi-skilled worker
		45=Unemployed
		46=Other
		47=Undecided [student only]

2015 College Senior Survey (Codebook)

641	RACE1_TFS	Are you: (Mark all that apply)
642	RACE2_TFS	1 = Not marked
643	RACE3_TFS	2 = Marked
644	RACE4_TFS	White
645	RACE5_TFS	Black
646	RACE6_TFS	American Indian
647	RACE7_TFS	Asian
648	RACE8_TFS	Native Hawaiian/Pacific Islander
649	RACE9_TFS	Mexican/Chicano
		Puerto Rican
		Other Latino
		Other race/ethnicity
650	VIEW01_TFS	Mark one in each row:
651	VIEW02_TFS	1=Disagree strongly
652	VIEW03_TFS	2=Disagree somewhat
653	VIEW04_TFS	3=Agree somewhat
654	VIEW05_TFS	4=Agree strongly
655	VIEW06_TFS	View: Abortion should be legal
656	VIEW07_TFS	View: Marijuana should be legalized
657	VIEW08_TFS	View: Racial discrimination is no longer a major problem in America
658	VIEW09_TFS	View: Same-sex couples should have the right to legal marital status
659	VIEW10_TFS	View: Federal military spending should be increased
		View: Undocumented immigrants should be denied access to public education
		View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
		View: A national health care plan is needed to cover everybody's medical costs
		View: Addressing global warming should be a federal priority
		View: The chief benefit of a college education is that it increases one's earning power
660	POLIVIEW_TFS	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
661	REASON01_TFS	In deciding to go to college, how important you was each of the following reasons?
662	REASON02_TFS	1=Not important
663	REASON03_TFS	2=Somewhat important
664	REASON04_TFS	3=Very important
665	REASON05_TFS	Reason Attend: To be able to get a better job
666	REASON06_TFS	Reason Attend: To gain a general education and appreciation of ideas
667	REASON07_TFS	Reason Attend: To make me a more cultured person
		Reason Attend: To be able to make more money
		Reason Attend: To learn more about things that interest me
		Reason Attend: To get training for a specific career
		Reason Attend: To prepare myself for graduate or professional school
668	HPW01_TFS	During your last year in high school, how much time did you spend during a typical doing the following activities:
669	HPW02_TFS	1=None
670	HPW03_TFS	2=Less than one hour
671	HPW04_TFS	3=1 to 2 hours
672	HPW05_TFS	4=3 to 5 hours
673	HPW06_TFS	5=6 to 10 hours
674	HPW07_TFS	6=11 to 15 hours
675	HPW08_TFS	7=16 to 20 hours
676	HPW09_TFS	8=Over 20 hours
677	HPW10_TFS	Hours per Week: Studying/homework
678	HPW11_TFS	Hours per Week: Socializing with friends
679	HPW12_TFS	Hours per Week: Talking with teachers outside of class
680	HPW13_TFS	Hours per Week: Exercise or sports
		Hours per Week: Partying
		Hours per Week: Working (for pay)
		Hours per Week: Volunteer work
		Hours per Week: Student clubs/groups
		Hours per Week: Watching TV
		Hours per Week: Household/childcare duties
		Hours per Week: Reading for pleasure
		Hours per Week: Playing video/computer games
		Hours per Week: Online social networks (MySpace, Facebook, etc.)

2015 College Senior Survey (Codebook)

681	CHOOSE01_TFS	How important was each reason in your decision to come here? 1=Not important
682	CHOOSE02_TFS	2=Somewhat important
683	CHOOSE03_TFS	3=Very important
684	CHOOSE04_TFS	Choose to Attend: My parents wanted me to come here
685	CHOOSE05_TFS	Choose to Attend: My relatives wanted me to come here
686	CHOOSE06_TFS	Choose to Attend: My teacher advised me
687	CHOOSE07_TFS	Choose to Attend: This college has a very good academic reputation
688	CHOOSE08_TFS	Choose to Attend: This college has a good reputation for its social activities
689	CHOOSE09_TFS	Choose to Attend: I was offered financial assistance
690	CHOOSE10_TFS	Choose to Attend: The cost of attending this college
691	CHOOSE11_TFS	Choose to Attend: High school counselor advised me
692	CHOOSE12_TFS	Choose to Attend: Private college counselor advised me
693	CHOOSE13_TFS	Choose to Attend: I wanted to live near home
694	CHOOSE14_TFS	Choose to Attend: Not offered aid by first choice
695	CHOOSE15_TFS	Choose to Attend: Could not afford first choice
696	CHOOSE16_TFS	Choose to Attend: This college's graduates gain admission to top graduate/professional schools
697	CHOOSE17_TFS	Choose to Attend: This college's graduates get good jobs
698	CHOOSE18_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of the college
699	CHOOSE19_TFS	Choose to Attend: I wanted to go to a school about the size of this college
700	CHOOSE20_YFS	Choose to Attend: Rankings in national magazines
701	CHOOSE21_TFS	Choose to Attend: Information from a website
702	CHOOSE22_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program
703	ECONOMIC_TFS	Choose to Attend: The athletic department recruited me
704-705	MAJOR_TFS	Choose to Attend: A visit to campus
		Choose to Attend: Ability to take online courses
		The current economic situation significantly affected my college choice: 1=Disagree strongly
		2=Disagree somewhat
		3=Agree somewhat
		4=Agree strongly
		Student's probable field of study/major
		1=Art, fine and applied
		2=English (language & literature)
		3=History
		4=Journalism
		5=Language and Literature (except English)
		6=Music
		7=Philosophy
		8=Speech
		9=Theater or Drama
		10=Theology or Religion
		11=Other Arts and Humanities
		12=Biology (general)
		13=Biochemistry or Biophysics
		14=Botany
		15=Environmental Science
		16=Marine (Life) Science
		17=Microbiology or Bacteriology
		18=Zoology
		19=Other Biological Science
		20=Accounting
		21=Business Admin. (general)
		22=Finance
		23=International Business
		24=Marketing
		25=Management
		26=Secretarial Studies
		27=Other Business
		28=Business Education
		29=Elementary Education
		30=Music or Art Education
		31=Physical Education or Recreation
		32=Secondary Education
		33=Special Education
		34=Other Education
		35=Aeronautical or Astronautical Engineering
		36=Civil Engineering
		37=Chemical Engineering
		38=Computer Engineering
		39=Electrical or Electronic Engineering
		40=Industrial Engineering
		41=Mechanical Engineering
		42=Other Engineering

2015 College Senior Survey (Codebook)

704-705	MAJOR_TFS (continue)	<p>43=Astronomy 44=Atmospheric Science (incl. Meteorology) 45=Chemistry 46=Earth Science 47=Marine Science (incl. Oceanography) 48=Mathematics 49=Physics 50=Other Physical Science 51=Architecture or Urban Planning 52=Family & Consumer Sciences 53=Health Technology (medical, dental, laboratory) 54=Library or Archival Science 55=Medicine, Dentistry, Veterinary Medicine 56=Nursing 57=Pharmacy 58=Therapy (occupational, physical, speech) 59=Other Professional 60=Anthropology 61=Economics 62=Ethnic Studies 63=Geography 64=Political Science (govt., international relations) 65=Psychology 66=Public Policy 67=Social Work 68=Sociology 69=Women's Studies 70=Other Social Science 71=Building Trades 72=Data Processing or Computer Programming 73=Drafting or Design 74=Electronics 75=Mechanics 76=Other Technical 77=Agriculture 78=Communications 79=Computer Science 80=Forestry 81=Kinesiology 82=Law Enforcement 83=Military Science 84=Other Field 85=Undecided</p>
706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725	GOAL01_TFS GOAL02_TFS GOAL03_TFS GOAL04_TFS GOAL05_TFS GOAL06_TFS GOAL07_TFS GOAL08_TFS GOAL09_TFS GOAL10_TFS GOAL11_TFS GOAL12_TFS GOAL13_TFS GOAL14_TFS GOAL15_TFS GOAL16_TFS GOAL17_TFS GOAL18_TFS GOAL19_TFS GOAL20_TFS	<p>Indicate the importance to you personally of: 1=Not important 2=Somewhat important 3=Very important 4=Essential</p> <p>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic work (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting 'green' practices to protect the environment</p>

2015 College Senior Survey (Codebook)

		What is your best guess as to the chances that you will 1=No chance 2=Very little chance 3=Some chance 4=Very good chance
726	FUTACT01_TFS	Future Act: Change major field
727	FUTACT02_TFS	Future Act: Change career choice
728	FUTACT03_TFS	Future Act: Participate in student government
729	FUTACT04_TFS	Future Act: Get a job to help pay for college expenses
730	FUTACT05_TFS	Future Act: Work full-time while attending college
731	FUTACT06_TFS	Future Act: Join a social fraternity or sorority
732	FUTACT07_TFS	Future Act: Play club, intramural, or recreational sports
733	FUTACT08_TFS	Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored)
734	FUTACT09_TFS	Future Act: Make at least a 'B' average
735	FUTACT10_TFS	Future Act: Need extra time to complete your degree requirements
736	FUTACT11_TFS	Future Act: Participate in student protests or demonstrations
737	FUTACT12_TFS	Future Act: Transfer to another college before graduating
738	FUTACT13_TFS	Future Act: Be satisfied with your college
739	FUTACT14_TFS	Future Act: Participate in volunteer or community service work
740	FUTACT15_TFS	Future Act: Seek personal counseling
741	FUTACT16_TFS	Future Act: Communicate regularly with your professors
742	FUTACT17_TFS	Future Act: Socialize with someone of another racial/ethnic group
743	FUTACT18_TFS	Future Act: Participate in student clubs/groups
744	FUTACT19_TFS	Future Act: Participate in a study abroad program
745	FUTACT20_TFS	Future Act: Have a roommate of different race/ethnicity
746	FUTACT21_TFS	Future Act: Discuss course content with students outside of class
747	FUTACT22_TFS	Future Act: Work on a professor's research project
748	FUTACT23_TFS	Future Act: Take courses from more than one college simultaneously
CIRP Freshman Survey - Computed Variables		
749	RRACE_TFS	Responded to race 1 = No 2 = Yes
750	RACEGROUP_TFS	Race/Ethnicity Group 1 = American Indian 2 = Asian 3 = Black 4 = Hispanic 5 = White 6 = Other 7 = Two or more race/ethnicity
751	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college' 1 = No 2 = Yes
752	SEXIMP_TFS	Sex imputed 1 = No 2 = Yes
753-754	MAJORA_TFS	Student's major aggregated 1 = Agriculture 2 = Biological Sciences 3 = Business 4 = Education 5 = Engineering 6 = English 7 = Health Professional 8 = History or Political Science 9 = Humanities 10 = Fine Arts 11 = Mathematics or Statistics 12 = Physical Sciences 13 = Social Sciences 14 = Other Technical 15 = Other Non-technical 16 = Undecided

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755-756 757-758 759-760	SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS	Student's probable career aggregated Father's career aggregated Mother's career aggregated 1 = Artist 2 = Business 3 = Business (clerical) 4 = Clergy 5 = College teacher 6 = Doctor (MD or DDS) 7 = Education (secondary) 8 = Education (elementary) 9 = Engineer 10 = Farmer or forester 11 = Health professional 12 = Homemaker (full-time) 13 = Lawyer 14 = Military (career) 15 = Nurse 16 = Research scientist 17 = Social/welfare/rec worker 18 = Skilled worker 19 = Semi-skilled worker 20 = Unskilled worker 21 = Unemployed 22 = Other 23 = Undecided
YFCY Freshman Survey - Matched Responses		
761-764	YFCYYEAR	TFS Year
765-766	MATCHLEVEL_YFCY	Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
767-772	SUBJID_YFCY	Subject I.D.
773	SEX_YFCY	Your sex: 1=Male 2=Female
774 775 776 777 778 779 780 781 782 783 784	SLFCHG01_YFCY SLFCHG02_YFCY SLFCHG03_YFCY SLFCHG04_YFCY SLFCHG05_YFCY SLFCHG06_YFCY SLFCHG07_YFCY SLFCHG08_YFCY SLFCHG09_YFCY SLFCHG10_YFCY SLFCHG11_YFCY	Compared with when you entered this college, how would you now describe your: 1=Much weaker 2=Weaker 3=No change 4=Stronger 5=Much stronger Change: General knowledge Change: Knowledge of a particular field or discipline Change: Knowledge of people from different races/cultures Change: Understanding of the problems facing your community Change: Understanding of national issues Change: Understanding of global issues Change: Ability to conduct research Change: Ability to work as part of a team Change: Critical thinking skills Change: Problem-solving skills Change: Leadership ability
785 786 787 788 789 790 791 792	INTACT1_YFCY INTACT2_YFCY INTACT3_YFCY INTACT4_YFCY INTACT5_YFCY INTACT6_YFCY INTACT7_YFCY INTACT8_YFCY	Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): 1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily Interact: Faculty during office hours Interact: Faculty outside of class or office hours Interact: Academic advisors/counselors Interact: Close friends at this institution Interact: Close friends not at this institution Interact: Your family Interact: Graduate students/teaching assistants Interact: Close friends from your high school

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793	FINCON_YFCY	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
794 795 796 797 798 799 800 801 802 803 804	AFFACT01_YFCY AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT10_YFCY AFFACT11_YFCY	Since entering this college, how often have you felt: 1=Not at all 2=Occasionally 3=Frequently Felt: Lonely or homesick Felt: Isolated from campus life Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions
805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820	SATIS01_YFCY SATIS02_YFCY SATIS03_YFCY SATIS04_YFCY SATIS05_YFCY SATIS06_YFCY SATIS07_YFCY SATIS08_YFCY SATIS09_YFCY SATIS10_YFCY SATIS11_YFCY SATIS12_YFCY SATIS13_YFCY SATIS14_YFCY SATIS15_YFCY SATIS16_YFCY	Please rate your satisfaction with this institution on each of the aspects of college life listed below: 1=Can't rate/No experience 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied Satisfaction: General education and core curriculum courses Satisfaction: Your overall academic experience Satisfaction: Classroom facilities Satisfaction: Computer facilities/labs Satisfaction: Library facilities Satisfaction: Laboratory facilities and equipment Satisfaction: Computer assistance Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid office Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Orientation for new students Satisfaction: Opportunities for community service Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)
821 822 823 824 825 826 827 828	SERVICES01_YFCY SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES07_YFCY SERVICES08_YFCY	Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Academic advising
829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847	RATE01_YFCY RATE02_YFCY RATE03_YFCY RATE04_YFCY RATE05_YFCY RATE06_YFCY RATE07_YFCY RATE08_YFCY RATE09_YFCY RATE10_YFCY RATE11_YFCY RATE12_YFCY RATE13_YFCY RATE14_YFCY RATE15_YFCY RATE16_YFCY RATE17_YFCY RATE18_YFCY RATE19_YFCY	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of Self Rating: Writing ability

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848	EASY1_YFCY	Since entering this college, how has it been to: 1=Very difficult 2=Somewhat difficult 3=Somewhat easy 4=Very easy
849	EASY2_YFCY	Ease: Understand what your professors expect of you academically
850	EASY3_YFCY	Ease: Develop effective study skills
851	EASY4_YFCY	Ease: Adjust to the academic demands of college
852	EASY5_YFCY	Ease: Manage your time effectively Ease: Develop close friendships with other students
853	POLIVIEW_YFCY	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
854	DIVRATE1_YFCY	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%
855	DIVRATE2_YFCY	Diversity Rating: Ability to see the world from someone else's perspective
856	DIVRATE3_YFCY	Diversity Rating: Tolerance of others with different beliefs
857	DIVRATE4_YFCY	Diversity Rating: Openness to having my own views challenged
858	DIVRATE5_YFCY	Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
859	ACT01_YFCY	Since entering this college, how often have you: 1=Not at all 2=Occasionally 3=Frequently
860	ACT02_YFCY	Act: Attended a religious service
861	ACT03_YFCY	Act: Been bored in class
862	ACT04_YFCY	Act: Demonstrated for/against a cause
863	ACT05_YFCY	Act: Tutored another student
864	ACT06_YFCY	Act: Studied with other students
865	ACT07_YFCY	Act: Been a guest in a professor's home
866	ACT08_YFCY	Act: Smoked cigarettes
867	ACT09_YFCY	Act: Drank beer
868	ACT10_YFCY	Act: Drank wine or liquor
869	ACT11_YFCY	Act: Felt overwhelmed by all you had to do
870	ACT12_YFCY	Act: Felt depressed
871	ACT13_YFCY	Act: Performed volunteer work
872	ACT14_YFCY	Act: Asked a professor for advice after class
873	ACT15_YFCY	Act: Voted in a student election
874	ACT16_YFCY	Act: Worked on a local, state, or national political campaign
875	ACT17_YFCY	Act: Socialized with someone of another racial/ethnic group
876	ACT18_YFCY	Act: Come late to class
877	ACT19_YFCY	Act: Used the Internet for research or homework
878	ACT20_YFCY	Act: Performed community service as part of class
879	ACT21_YFCY	Act: Discussed religion
880	ACT22_YFCY	Act: Discussed politics
881	ACT23_YFCY	Act: Maintained a healthy diet
882	ACT24_YFCY	Act: Had adequate sleep
883	ACT25_YFCY	Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
884	DRINKS_YFCY	How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? 1=None 2=Once 3=Twice 4=3 to 5 times 5=6 to 9 times 6=10 or more times

2015 College Senior Survey (Codebook)

		<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree</p> <p>Opinion: I have felt discriminated against at this institution based on my race/ethnicity, gender, sexual orientation, or religious affiliation</p> <p>Opinion: I see myself as part of the campus community</p> <p>Opinion: Faculty showed concern about my progress</p> <p>Opinion: There is a lot of racial tension on this campus</p> <p>Opinion: I have been able to find a balance between academics and extracurricular activities</p> <p>Opinion: The admission/recruitment materials portrayed this campus accurately</p> <p>Opinion: Faculty empower me to learn here</p> <p>Opinion: If asked, I would recommend this college to others</p> <p>Opinion: At least one staff member has taken an interest in my development</p> <p>Opinion: I feel valued at this institution</p> <p>Opinion: Faculty believe in my potential to succeed academically</p> <p>Opinion: My college experiences have exposed me to diverse opinions, cultures, and values</p> <p>Opinion: Staff encouraged me to get involved in campus activities</p> <p>Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</p> <p>Opinion: Staff recognize my achievements</p> <p>Opinion: Faculty encouraged me to meet with them outside of class</p> <p>Opinion: I am interested in seeking information about current social and political issues</p> <p>Opinion: I feel a sense of belonging to this campus</p> <p>Opinion: At least one faculty member has taken an interest in my development</p> <p>Opinion: I feel I am a member of this college</p> <p>Opinion: I have effectively led a group to a common purpose</p>
		<p>Please rate your satisfaction with this institution on each of the aspects of campus life listed below.</p> <p>1=Can't rate/No experience 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied</p> <p>Campus Satisfaction: Amount of contact with faculty</p> <p>Campus Satisfaction: Racial/ethnic diversity of faculty</p> <p>Campus Satisfaction: Racial/ethnic diversity of student body</p> <p>Campus Satisfaction: Class size</p> <p>Campus Satisfaction: Interaction with other students</p> <p>Campus Satisfaction: Relevance of coursework to everyday life</p> <p>Campus Satisfaction: Relevance of coursework to future career plans</p> <p>Campus Satisfaction: Overall quality of instruction</p> <p>Campus Satisfaction: Respect for the expression of diverse beliefs</p> <p>Campus Satisfaction: Availability of campus social activities</p> <p>Campus Satisfaction: Your social life</p> <p>Campus Satisfaction: Overall sense of community among students</p> <p>Campus Satisfaction: Overall college experience</p>
		<p>What is your overall grade average (as of your most recently completed academic term)?</p> <p>1=I do not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+</p>
		<p>How often in the past year did you:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Ask questions in class</p> <p>Habits of Mind: Support your opinions with a logical argument</p> <p>Habits of Mind: Seek solutions to problems and explain them to others</p> <p>Habits of Mind: Revise your papers to improve your writing</p> <p>Habits of Mind: Evaluate the quality or reliability of information you received</p> <p>Habits of Mind: Take a risk because you felt you had more to gain</p> <p>Habits of Mind: Seek alternative solutions to a problem</p> <p>Habits of Mind: Look up scientific research articles and resources</p> <p>Habits of Mind: Explore topics on your own, even though it was not required for a class</p> <p>Habits of Mind: Accept mistakes as part of the learning process</p> <p>Habits of Mind: Seek feedback on your academic work</p> <p>Habits of Mind: Integrate skills and knowledge from different sources and experience</p>
885	COLOPN01_YFCY	
886	COLOPN02_YFCY	
887	COLOPN03_YFCY	
888	COLOPN04_YFCY	
889	COLOPN05_YFCY	
890	COLOPN06_YFCY	
891	COLOPN07_YFCY	
892	COLOPN08_YFCY	
893	COLOPN09_YFCY	
894	COLOPN10_YFCY	
895	COLOPN11_YFCY	
896	COLOPN12_YFCY	
897	COLOPN13_YFCY	
898	COLOPN14_YFCY	
899	COLOPN15_YFCY	
900	COLOPN16_YFCY	
901	COLOPN17_YFCY	
902	COLOPN18_YFCY	
903	COLOPN19_YFCY	
904	COLOPN20_YFCY	
905	COLOPN21_YFCY	
906	CMPSAT01_YFCY	
907	CMPSAT02_YFCY	
908	CMPSAT03_YFCY	
909	CMPSAT04_YFCY	
910	CMPSAT05_YFCY	
911	CMPSAT06_YFCY	
912	CMPSAT07_YFCY	
913	CMPSAT08_YFCY	
914	CMPSAT09_YFCY	
915	CMPSAT10_YFCY	
916	CMPSAT11_YFCY	
917	CMPSAT12_YFCY	
918	CMPSAT13_YFCY	
919	CURRGPA_YFCY	
920	MNDHAB01_YFCY	
921	MNDHAB02_YFCY	
922	MNDHAB03_YFCY	
923	MNDHAB04_YFCY	
924	MNDHAB05_YFCY	
925	MNDHAB06_YFCY	
926	MNDHAB07_YFCY	
927	MNDHAB08_YFCY	
928	MNDHAB09_YFCY	
929	MNDHAB10_YFCY	
930	MNDHAB11_YFCY	
931	MNDHAB12_YFCY	

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932-933	LIVED_YFCY	Where did you primarily live while attending college this past year? 1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program 5=Other special interest housing 6=Residence hall 7=Apartment 8=Fraternity or sorority housing 9=Other residential housing 10=At home with family 11=Fraternity or sorority 12=Rented apartment or house 13=Other
934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953	GOAL01_YFCY GOAL02_YFCY GOAL03_YFCY GOAL04_YFCY GOAL05_YFCY GOAL06_YFCY GOAL07_YFCY GOAL08_YFCY GOAL09_YFCY GOAL10_YFCY GOAL11_YFCY GOAL12_YFCY GOAL13_YFCY GOAL14_YFCY GOAL15_YFCY GOAL16_YFCY GOAL17_YFCY GOAL18_YFCY GOAL19_YFCY GOAL20_YFCY	Indicate the importance to you personally of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic works (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting "green" practices to protect the environment
954 955 956 957 958 959 960 961 962	ETHEXP01_YFCY ETHEXP02_YFCY ETHEXP03_YFCY ETHEXP04_YFCY ETHEXP05_YFCY ETHEXP06_YFCY ETHEXP07_YFCY ETHEXP08_YFCY ETHEXP09_YFCY	To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied
963 964 965 966 967 968 969 970 971 972 973 974	HPW01_YFCY HPW02_YFCY HPW03_YFCY HPW04_YFCY HPW05_YFCY HPW06_YFCY HPW07_YFCY HPW08_YFCY HPW09_YFCY HPW10_YFCY HPW11_YFCY HPW12_YFCY	Since entering this college, how much time have you spent during a typical week doing the following activities 1=None 2=Less than 1 hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours Hours per Week: Attending classes/labs Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Exercising or sports Hours per Week: Partying Hours per Week: Working (for pay) on campus Hours per Week: Working (for pay) off campus Hours per Week: Student clubs and groups Hours per Week: Watching TV Hours per Week: Household/childcare duties Hours per Week: Commuting Hours per Week: Online social networks (MySpace, Facebook, etc.)

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975	COLACT01_YFCY	Since entering this college have you: 1=No
976	COLACT02_YFCY	2=Yes
977	COLACT03_YFCY	Act in College: Decided to pursue a different major
978	COLACT04_YFCY	Act in College: Remained undecided about a major
979	COLACT05_YFCY	Act in College: Changed your career choice
980	COLACT06_YFCY	Act in College: Participated in student government
981	COLACT07_YFCY	Act in College: Held a full-time job during an academic term
982	COLACT08_YFCY	Act in College: Joined a social fraternity or sorority
983	COLACT09_YFCY	Act in College: Played club, intramural, or recreational sports
984	COLACT10_YFCY	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
985	COLACT11_YFCY	Act in College: Participated in student groups/clubs
986	COLACT12_YFCY	Act in College: Sought personal counseling
987	COLACT13_YFCY	Act in College: Strengthened your religious beliefs/convictions
988	COLACT14_YFCY	Act in College: Failed one or more courses
989	COLACT15_YFCY	Act in College: Participated in leadership training
990	COLACT16_YFCY	Act in College: Taken an honors course
991	COLACT17_YFCY	Act in College: Taken a remedial or developmental course
992	COLACT18_YFCY	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
993	COLACT19_YFCY	Act in College: Participated in an academic support program
994	COLACT20_YFCY	Act in College: Had a roommate of a different race/ethnicity
995	COLACT21_YFCY	Act in College: Accumulated excessive credit card debt
996	COLACT22_YFCY	Act in College: Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry
997	COLACT23_YFCY	Act in College: Taken a course or first-year seminar designed to help students adjust to college-level academics
998	COLACT24_YFCY	Act in College: Taken a course or first-year seminar designed to help students adjust to college life
999	CLSACT01_YFCY	Since entering this college, indicate how often have you: 1=Not at all
1000	CLSACT02_YFCY	2=Occasionally
1001	CLSACT03_YFCY	3=Frequently
1002	CLSACT04_YFCY	Act in Class: Turned in course assignment(s) late
1003	CLSACT05_YFCY	Act in Class: Contributed to class discussions
1004	CLSACT06_YFCY	Act in Class: Discussed course content with students outside of class
1005	CLSACT07_YFCY	Act in Class: Skipped class
1006	CLSACT08_YFCY	Act in Class: Received tutoring
1007	CLSACT09_YFCY	Act in Class: Worked on a professor's research project
1008	CLSACT10_YFCY	Act in Class: Turned in course assignments that did not reflect your best work
1009	CLSACT11_YFCY	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)
1010	CLSACT12_YFCY	Act in Class: Received from your professor advice or guidance about your educational program
1011	CLSACT13_YFCY	Act in Class: Witnessed academic dishonesty/cheating
1012	CLSACT14_YFCY	Act in Class: Went home for the weekend
1013	CLSACT15_YFCY	Act in Class: Received advice/counseling from another student
1014	CLSACT16_YFCY	Act in Class: Fell asleep in class
1015	CLSACT17_YFCY	Act in Class: Had difficulty getting the courses you need
1016	CLSACT18_YFCY	Act in Class: Instant messaged/texted during class
1017	CLSACT19_YFCY	Act in Class: Worked with classmates on group projects during class
1018	CLSACT20_YFCY	Act in Class: Worked with classmates on group projects outside of class
1019	CLSACT21_YFCY	Act in Class: Accessed your campus library resources electronically
1020	VOTE_YFCY	Act in Class: Made a presentation in class
		Are you currently registered to vote? 1=No
		2=Yes
		3=Ineligible
1021	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Not sure yet
		2=Definitely not
		3=Probably not
		4=Probably yes
		5=Definitely yes
1022	PLAN_YFCY	What do you think you will be doing in Fall 2010? 1=Attending your current (or most recent) institution
		2=Attending another institution
		3=Don't know/have not decided yet
		4=Not attending any institution
1023	ENRLSTAT_YFCY	Are you currently a full-time or part-time student? 1=Not enrolled
		2=Part-time
		3=Full-time
1024	TRANSFER_YFCY	Did you transfer into this institution from another college/university? 1=No
		2=Yes

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1025	ENTERCUR_YFCY	What year did you first enter: 1=2011 or 2012 2=2010 3=2009 4=2008 5=2007 or earlier
1026	ENTER1ST_YFCY	What year did you first enter this college? What year did you enter your 1st college?
1027	NATENGSP_YFCY	Is English your native language? 1=No 2=Yes
1028	RACE1_YFCY	Are you: 1=Not marked 2=Marked
1029	RACE2_YFCY	White
1030	RACE3_YFCY	Black
1031	RACE4_YFCY	American Indian
1032	RACE5_YFCY	Asian
1033	RACE6_YFCY	Native Hawaiian/Pacific Islander
1034	RACE7_YFCY	Mexican/Chicano
1035	RACE8_YFCY	Puerto Rican
1036	RACE9_YFCY	Other Latino Other race/ethnicity
Your First College Year Survey - Web-only Survey Items		
1037	CURRENROLL_YFCY	For Spring 2012, were you still enrolled at this institution? 1=No 2=Yes
1038	CLASS_OTH_YFCY	In Spring 2012, did you take classes at a different college/university? 1=No 2=Yes
1039	ENRLSTAT_OTH_YFCY	Which of the following best describes your situation in Spring 2012? 1=Enrolled part-time in a two-year college/university 2=Enrolled full-time in a two-year college/university 3=Enrolled part-time in a four-year college/university 4=Enrolled full-time in a four-year college/university
1040	STATUS01_OTH_YFCY	Did you do any of the following in the Spring of 2012? 1=Not marked 2=Marked
1041	STATUS02_OTH_YFCY	Spring Status: Worked for pay full-time
1042	STATUS03_OTH_YFCY	Spring Status: Worked for pay part-time
1043	STATUS04_OTH_YFCY	Spring Status: Volunteered full-time
1044	STATUS05_OTH_YFCY	Spring Status: Volunteered part-time
1045	STATUS06_OTH_YFCY	Spring Status: Looked for work but did not find a job
1046	STATUS07_OTH_YFCY	Spring Status: Sought medical attention
1047	STATUS08_OTH_YFCY	Spring Status: Travelled
1048	STATUS09_OTH_YFCY	Spring Status: Stayed at home to be with or start a family Spring Status: None of the above
1049	ACADEMIC01_LV_YFCY	Indicate the importance to you personally of each of the following reasons for leaving: 1=Not at all important 2=Somewhat important 3=Very important
1050	ACADEMIC02_LV_YFCY	Leave Academic: Academic probation/suspension/expulsion
1051	ACADEMIC03_LV_YFCY	Leave Academic: Dissatisfied with grades
1052	ACADEMIC04_LV_YFCY	Leave Academic: Not challenged academically
1053	ACADEMIC05_LV_YFCY	Leave Academic: Courses were too difficult
1054	ACADEMIC06_LV_YFCY	Leave Academic: Preferred major was not offered
1055	ACADEMIC06_LV_YFCY	Leave Academic: Too many required courses
1056	COMMUNITY01_LV_YFCY	Leave Community: I did not feel a sense of belonging to the campus
1057	COMMUNITY02_LV_YFCY	Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)
1058	COMMUNITY03_LV_YFCY	Leave Community: Location of the college not right for me
1059	COMMUNITY04_LV_YFCY	Leave Community: Size of the college not right for me
1060	COMMUNITY05_LV_YFCY	Leave Community: Dissatisfied with social/cultural opportunities
1061	PERSONAL01_LV_YFCY	Leave Personal: I was not ready for college
1062	PERSONAL02_LV_YFCY	Leave Personal: Experienced health problems
1063	PERSONAL03_LV_YFCY	Leave Personal: I did not feel welcome due to my race/ethnicity, sexual orientation, gender, etc.
1064	PERSONAL04_LV_YFCY	Leave Personal: Family crisis
1065	PERSONAL05_LV_YFCY	Leave Personal: Always intended to transfer
1066	PERSONAL06_LV_YFCY	Leave Personal: Felt lonely or homesick
1067	PERSONAL07_LV_YFCY	Leave Personal: Wanted to be closer to home
1068	FINANCIAL01_LV_YFCY	Leave Financial: My awarded financial aid was inadequate
1069	FINANCIAL02_LV_YFCY	Leave Financial: Could not afford to continue to attend
1070	FINANCIAL03_LV_YFCY	Leave Financial: Encountered unexpected expenses
1071	FINANCIAL04_LV_YFCY	Leave Financial: Needed to make more money
1072	FINANCIAL05_LV_YFCY	Leave Financial: Could not find a job to help pay for college
1073	JOB01_LV_YFCY	Leave Job: Too difficult to balance having a job and going to college
1074	JOB02_LV_YFCY	Leave Job: Wanted work experience
1075	JOB03_LV_YFCY	Leave Job: Wanted to start or focus on my own business
1076	JOB04_LV_YFCY	Leave Job: Did not need a degree for my current intended job

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1076	RETURN_YFCY	Do you plan to return to this institution? 1=No 2=Yes
1077	FALLPLAN01_YFCY	What do you plan to be doing in Fall of 2012? 1=Not marked 2=Marked Fall Plan: Attending a four-year college/university full-time
1078	FALLPLAN02_YFCY	Fall Plan: Attending a four-year college/university part-time
1079	FALLPLAN03_YFCY	Fall Plan: Attending a two-year college/university full-time
1080	FALLPLAN04_YFCY	Fall Plan: Attending a two-year college/university part-time
1081	FALLPLAN05_YFCY	Fall Plan: Working for pay full-time
1082	FALLPLAN06_YFCY	Fall Plan: Working for pay part-time
1083	FALLPLAN07_YFCY	Fall Plan: Volunteering
1084	FALLPLAN08_YFCY	Fall Plan: Looking for work
1085	FALLPLAN09_YFCY	Fall Plan: Receiving medical treatments
1086	FALLPLAN10_YFCY	Fall Plan: Travelling
1087	FALLPLAN11_YFCY	Fall Plan: Staying at home to be with or start a family
1088	FALLPLAN12_YFCY	Fall Plan: I have no plans for Fall 2012
1089	FALLPLAN13_YFCY	Fall Plan: None of the above
1090-1091	DOBMM_YFCY	DOB Month
1092-1093	DOBDD_YFCY	DOB Day
1094-1095	DOBY_YFCY	DOB Year
Your First College Year Survey - Computed Variables		
1096-1104	PASSCODE_YFCY	Web survey only
1105	SURVTYPE_YFCY	Type of survey returned 1=Paper 2=Web 3=Supplemental 4=Partial Data 5=Partial Data Supplemental
1106	RRACE_YFCY	Responded to race 1=No 2=Yes
1107	RACEGROUP_YFCY	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
1108	SEXIMP_YFCY	Gender imputed 1=No 2=Yes
1109	NORMSTAT_YFCY	YFCY FTFT Status 1=YFCY First-time, full-time 2=Not First-time, full-time

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Institutional Characteristics		
1110-1111	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
1112-1113	STATE	Institution's state
1114	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
1115	OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
1116	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
1117	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
1118-1121	SELECTIVITY	Institutional Selectivity
1122	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
1123	INSTCONT	Institution Control 1=Public 2=Private

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1124	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
1125	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
1126	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
CSS Constructs - Scores		
1127-1131	HABITS_OF_MIND	CSS Habits of Mind Score
1132-1136	ACAD_DISENGAGEMENT	CSS Academic Disengagement Score
1137-1141	FAC_INTERACTION	CSS Student-Faculty Interaction Score
1142-1146	SATIS_COURSES	CSS Satisfaction with Courses Score
1147-1151	SATIS_OVERALL	CSS Overall Satisfaction Score
1152-1156	SENSE_BELONG	CSS Sense of Belong Score
1157-1161	ACADEMIC_SELFCONCEPT	CSS Academic Self-Concept Score
1162-1166	SOCIAL_SELFCONCEPT	CSS Social Self-Concept Score
1167-1171	PLURALISTIC_ORIENTATION	CSS Pluralistic Orientation Score
1172-1176	CRI_POSITIVE	CSS Positive Cross-Racial Interaction Score
1177-1181	CRI_NEGATIVE	CSS Negative Cross-Racial Interaction Score
1182-1186	SOCIAL_AGENCY	CSS Social Agency Score
1187-1191	CIVIC_AWARENESS	CSS Civic Awareness Score
1192-1196	LEADERSHIP	CSS Leadership Score
1197-1201	CIVIC_ENGAGEMENT	CSS Civic Engagement Score
CSS Constructs - Groups		
1202	HABITS_OF_MIND_GRP	CSS Habits of Mind Group
1203	ACAD_DISENGAGEMENT_GRP	CSS Academic Disengagement Group
1204	FAC_INTERACTION_GRP	CSS Student-Faculty Interaction Group
1205	SATIS_COURSES_GRP	CSS Satisfaction with Courses Group
1206	SATIS_OVERALL_GRP	CSS Overall Satisfaction Group
1207	SENSE_BELONG_GRP	CSS Sense of Belonging Group
1208	ACADEMIC_SELFCONCEPT_GRP	CSS Academic Self-Concept Group
1209	SOCIAL_SELFCONCEPT_GRP	CSS Social Self-Concept Group
1210	PLURALISTIC_ORIENTATION_GRP	CSS Pluralistic Orientation Group
1211	CRI_POSITIVE_GRP	CSS Positive Cross-Racial Interaction Group
1212	CRI_NEGATIVE_GRP	CSS Negative Cross-Racial Interaction Group
1213	SOCIAL_AGENCY_GRP	CSS Social Agency Group
1214	CIVIC_AWARENESS_GRP	CSS Civic Awareness Group
1215	LEADERSHIP_GRP	CSS Leadership Group
1216	CIVIC_ENGAGEMENT_GRP	CSS Civic Engagement Group
		1=Low score 2=Average Score 3=High score
TFS Constructs - Scores		
1217-1221	HABITS_OF_MIND_TFS	TFS Habits of Mind Score
1222-1226	ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept
1227-1231	SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept
1232-1236	PLURALISTIC_ORIENTATION_TFS	TFS Pluralistic Orientation Score
1237-1241	SOCIAL_AGENCY_TFS	TFS Social Agency
1242-1246	COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation
1247-1251	COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement
TFS Constructs - Groups		
1252	HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group
1253	ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group
1254	SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group
1255	PLURALISTIC_ORIENTATION_GRP_TFS	TFS Pluralistic Orientation Group
1256	SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group
1257	COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group
1258	COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group
		1=Low score 2=Average Score 3=High score