N Nome	Description	2014	2012	2012	2011	2010	2000	2000 1	2007 2	004 20	DE 200	24 200	2 2001	2001	2000	1000	1000	1007	1004	100E 1	004
N Name 1 YEAR	Description CSS Year	2014 x	2013 x	2012 x	2011 x	2010 x	2009 x	2008 2 x	2 <u>007 2</u> x	006 20 x		04 200 X	3 2002 X	2 2001 X	2000 X	1999 X	1998 x	1997 x	1996 x		994 X
2 ACE	College I.D.	Х	Х	Х	Х	Х	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х		Х
3 SUBJID	Subject I.D.	Х	Х	Х	Х	Х	Х	Х		χ)			Х	Х	Х	Х	Х	Х	Х		Х
4 STUID	Student I.D. as entered on form	Х	Х	Х	Х	Х	-	-	-		-	-	-	-	-	-	-	-	-	-	-
5 GRPA	Group Code A	Х	Χ	Х	Χ	Х	Χ	Χ	Χ	χ)	. X	Х	Х	Х	Х	Х	Х	Χ	Х		Х
6 GRPB	Group Code B	Х	Х	Х	Х	Х	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х		Х
7 SURVTYPE 8 STRAT	Type of survey returned CIRP Stratification Cell	X	X	X	X	X	X	X		X)			- V	- V	-	- V	- V	- V	- V	- V	- V
9 STATE	Institution's state	X	X	X	X	X	X	X		X)			X	X	X	X	X	X	X		X
10 HERIREG	HERI Region	Х	Х	Х	X	Х	X	Х		X)			Х	Х	Х	Х	Х	Х	Х		Х
11 OBEREG	OBE Region	Х	Х	Х	Х	Х	Х	Х	Х	х)			Х	Х	Х	Х	Х	Х	Х		Х
12 HBCU	HBCU Flag	Х	Х	Х	Χ	Х	Χ	Χ	Χ	χ)	: Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
13 INSTSEX	Institution's sex	Х	Х	Х	Х	Х	-	-	-				-	-	-	-	-	-	-	-	-
14 SELECTIVITY 15 INSTTYPE	Institutional Selectivity Institution Type	Х	Х	Х	Х	X	X	X		X)			Х	Х	Х	Х	Х	Х	Х		Х
16 INSTCONT	Institution Type Institution Control	X	X	X	X	X	X	X		X)		X	X	X	X	X	X	X	X		X
17 COMPGROUP1	Comparison Group 1	X	Х	X	X	X	X	X		X)			X	Х	X	X	Х	Х	X		χ
18 COMPGROUP2	Comparison Group 2	Х	Х	Х	Х	Х	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х		Х
19 COMPGROUP3	Comparison Group 3	Х	Х	Х	Х	Х	Х	Х	Χ	χ)	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ
20 NORMSTAT	Graduating Senior Status	Х	Х	Х	Х	Х	Χ	Χ		X)	. X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ
21 OLDNORMSTAT	Record in CSS Brief	-	-	-	-	-	-	Х	Х		-	-	-	-	-	-	-	-	-		-
22 SEX	Your sex:	Х	Х	Х	Х	Х	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х		χ
23 SEXIMP 24 NATENGSP	Sex imputed Is English your native language?	X	X	X	X	X	X	- X	X	- X		- X	- Х	- Х	- Х	х	- X	- Х	- Х	- X	- X
25 VETERAN	Are you a veteran?	-	X	X	X	X	-	- X	- X			- X	- X	- X	- X	- X	- X	- X	- X	- X	- X
26 MILITARY	Military Status	Х	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-		_
27 SRELIGION	Your current religious preference	Х	Х	Х	Х	Χ	Х	Х	Х	X)	. X	Х	Х	Х	Х	Х	Х	Х	Х	Х	χ
28 BORNAGAIN	Do you consider yourself a born-again Christian?	-	-	-	-	-	-	-	-			-	-	Х	Х	-	-	-	-	-	-
29 RACE1	White	Х	Х	Х	Х	Х	Х	Χ		X)		Х	Х	Х	Х	Х	Х	Х	Х		χ
30 RACE2	Black American Indian	X	Х	X	X	X	X	X		X)			Х	Х	X	X	X	X	X		χ
31 RACE3 32 RACE4	American Indian Asian	X	X	X	X	X	X	X		X)			X	X	X	X	X	X	X		X
33 RACE5	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X		X)			X	- X	- X	- X	- X	- X	- X	- X	X -
34 RACE6	Mexican/Chicano	X	Х	X	X	Х	X	X	Х	X)		X	X	Х	Х	х	Х	х	х	Х	Х
35 RACE7	Puerto Rican	Х	Х	Х	Х	Х	Х	Х		χ)			Х	Х	Х	Х	Х	Х	Х		χ
36 RACE8	Other Latino	Χ	Х	Х	Х	χ	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х		χ
37 RACE9	Other race/ethnicity	Х	Х	Х	Х	Х	Х	Х		χ)			Х	Х	Х	Х	Х	Х	Х		χ
38 RRACE	Responded to race	X	X	X	X	Х	X	X		Χ)			Х	Х	Х	X	Х	Х	Х		Χ
39 RACEGROUP 40 ENTER1ST	Race/Ethnicity Group What year did you first enter your first college?	X	X	X	X	X	X	X		X)		X	X	X	X	X	X	X	X		X
41 ENTERCUR	What year did you first enter your hist conege?	X	Х	X	X	X	Х	X		X)			Х	Х	X	Х	Х	Х	Х		Х
42 ENROLL	Enrollment status	Х	Х	Х	Х	Х	Х	Х	Х				-	-	-	-	-	-	-	-	-
43 ENROLL_0006	Enrollment status	-	-		-	-	-	-	-	χ)	: Х	Х	Х	Х	Х	-	-	-		-	-
44 ENROLL_9499	Enrollment status	-	-	-	-	-	-	-	-		-	-	-	-	-	Х	Х	Х	Х	Х	Χ
45 GRADDATE	Expected graduation date:	Х	Х	Х	Х	Х	Х	Χ	Χ		-	-	-	-	-	-	-	-	-		-
46 EMPLPLAN	If you are planning on being employed after graduation, which best describes	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
	the current state of your employment plans? If you are planning to attend graduate or professional school, which of the																				-
47 GRADPLAN	following best estimates the current state of your educational plans?	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
40 DEENDOLL	If you could make your college choice over, would you still choose to enroll at																				
48 REENROLL	your current college?	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	•		•
49 REENROLL 9406	If you could make your college choice over, would you still choose to enroll at	_			_	_	_	_		x)	: х	х	х	Х	х	Х	Х	Х	х	Х	Х
	your current college?											•		• • • • • • • • • • • • • • • • • • • •	•		• •		••		
50 DRINK	Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
51 POLIVIEW	How would you characterize your political views?	Х	Х	x	x	х	x	X	x	x >	. x	х	x	х	х	x	Х	х	x	x	x
52 COLLGPA	Overall GPA	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
53 COLLGPA_9406	Overall GPA	-	-	-	-	-	-	-	-	х)	: х	Х	Х	Х	Х	Х	Х	Х	Х	Х	χ
54 MAJORGPA	Primary major GPA	Х	Х	Х	Х	Х	Χ	Χ	Χ		-	-	-	-	-	-	-	-	-	-	-
55 DEGEARN	Please indicate the highest degree you will have earned as of June	Х	Х	Х	Х	Х	Χ	Χ		X)			Х	Х	Х	Х	Х	Х	Х		χ
56 DEGASP	Please indicate the highest degree you plan to complete	X	Χ -	X	X -	X	X	X	X	X)			Х	X	Χ -	X	X	X -	X		χ
57 MAJOR1 58 MAJOR2	Undergraduate primary major Undergraduate secondary major (omit if you do not have a secondary major)	X	-	-	-	-	-	-	-		-		-			-	-	-	-	-	-
59 GRADMAJOR	Graduate major (omit if you do not plan to go to graduate school)	X	-	-	-	-	-	-	-		-		-					-	-	-	-
60 MAJOR1_9411	Undergraduate primary major	-	Х	Х	Х	Х	Х	Х	Х	х х			Х	Х	Х	Х	Х	Х	Х		Х
41 MA IOD2 0411	Undergraduate secondary major (omit if you do not have a secondary major)	-	Х	Х	Х	Х	Х	-	-				-	-	-	-	-	-	-		-
GRADMAJOR_941	Graduate major (omit if you do not plan to go to graduate school)	_		Х		х	Х	Х	Х	x)	. x	х	v	Х	Х	Х	Х	Х	Х	Х	х
			Х	^	Х								Х								
63 CAREER	Please mark your probable career/occupation				Х	Х	Х	Х		χ)		Х	Х	Х	Х	Х	Х	Х	Х		Χ
64 MAJOR1A 65 MAJOR2A	Primary undergraduate major aggregated Secondary undergraduate major aggregated	X	-	-	-	-	-	-	-				-	-	-	-	-	-	-	-	-
66 GRADMAJORA	Planned graduate major aggregated	X	-	-	-	-	-	-	-									-	-	-	-
67 MAJOR1A_9411	Primary undergraduate major aggregated	-	х	х	Х	Х	Х	Х		х)			Х	Х	Х	Х	Х	Х	Х		Х
68 MAJOR2A_9411	Secondary undergraduate major aggregated	-	Х	Х	Х	Х	Х	-	-				-	-	-	-	-	-	-		-
69 GRADMAJORA_94		-	Х	Х	Х	х	Х	Х	Х	х)	: х	х	Х	Х	Х	Х	Х	Х	Х	Х	х
		_																			
70 CAREERA	Probable career/occupation aggregated	Х	Х	Х	Х	Х	Х	X		X)			Х	Х	Х	Х	Х	Х	Х		χ
71 LOANAMT 72 AID1	Loan amount Aid: Family resources (parents, relatives, spouse, etc.)	X	X	X	X	X	X	X	X	X)			Χ -	Χ -	Χ -	Χ -	X -	Χ -	X	Χ -	Χ -
73 AID2	Aid: My own resources (income from work, work-study, etc.)	X	X	X	X	X	X	X	X				-		-		-	-	-	-	-
74 AID3	Aid: Aid which need not be repaid (grants, scholarships, military, etc.)	X	Х	X	X	Х	X	X	Х	-		-	-	-	-	-	-	-	-		-
75 AID4	Aid: Aid which must be repaid (loans, etc.)	Х	Х	Х	Х	Х	Х	Х	Х				-	-	-	-	-	-	-	-	-
76 AID5	Aid: Other sources	Х	Х	Х	Х	Χ	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	
77 GREV	GRE Verbal	-	-	-	-	-	-	-	-				Х	Х	Х	Х	Х	Х	Х		Х
78 GREQ	GRE Quantitative	-	-	-	-	-	-	-	-				X	X	Х	X	Х	X	X		Х
79 LSAT 80 MCAT	LSAT MCAT	-	-	-	-	-	-	-	-				X	X	X	X	X	X	X		X
81 GMAT	GMAT GMAT	-	-	-	-	-	-	-	-		X	X	X	X	X	X	X	X	X		X
OT GWAT	Since entering college, have you ever taken courses, whether for credit or not					_					^		^	۸	^	^	٨	^	^		^
82 OTHERINST	for credit, at any other institution (e.g., university, 4- or 2-year college,	-	-	-	-	-	-	-	-	х -	-	-	-	-	-	-	-	-	-	-	-
	technical, vocational, or business school)?																				

N Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005 2	004 20	13 JU	002 2001	2000	1000	1998	1997	1996	1995 1994
83 DOBMM	DOB Month	X	X	X	Х	X	X	X	X	X		X X		X X	200C	X	-	X	-	
84 DOBDD	DOB Day	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х х		х х	Х	Х	-	Χ	-	
85 DOBYY	DOB Year	Х	Х	Х	Х	Х	Χ	Х	Х	Х	Χ	х х		х х	Х	Х	-	Χ	-	
86 FRACE1 87 FRACE2	Father: White Father: Black	-	-	-	-	-	-	-	-	-	-			х - х -	-	-	-	-	-	
88 FRACE3	Father: American Indian								-	-	-	-		x -				-	-	
89 FRACE4	Father: Asian	-	-	-	-	-	-	-	-	-				х -	-		-	-	-	
90 FRACE5	Father: Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-			Х -	-	-	-	-	-	
91 FRACE6	Father: Mexican American/Chicano	-	-	-	-	-	-	-	-	-	-			х -	-	-	-	-	-	
92 FRACE7 93 FRACE8	Father: Puerto Rican Father: Other Latino		-	-	-		-	-	-	-	-			Х - Х -	_		-	-	-	
94 FRACE9	Father: Other	<u> </u>	<u> </u>		<u> </u>			-	-	-	-			<u>х -</u> Х -		<u> </u>	<u> </u>	-	-	
95 MRACE1	Mother: White	-	-	-	-	-	-	-	-	-	-			х -	-	-	-	-	-	
96 MRACE2	Mother: Black	-	-	-	-	-	-	-	-	-	-			х -	-	-	-	-	-	
97 MRACE3	Mother: American Indian	-	-	-	-	-	-	-	-	-	-			х -	-	-	-	-	-	
98 MRACE4 99 MRACE5	Mother: Asian Mother: Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-			X -	-	-	-	-	-	
100 MRACE6	Mother: Mexican American/Chicano								-	-	-			х - х -					-	
101 MRACE7	Mother: Puerto Rican	-	-	-	-	-	-	-	-	-	-			х -	-	-	-	-	-	
102 MRACE8	Mother: Other Latino	-	-	-	-	-	-	-	-	-	-			х -	-	-	-	-	-	
103 MRACE9	Mother: Other	-	-	-	-	-	-	-	-	-	-			х -	-	-	-	-	-	
104 PERMIT	Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional	v					v	v	v	v	v	v v		v v	v	v	v	v	v	v v
104 PERIVIT	research analyses?	Х	-	-	-	-	Х	Х	Х	Х	Х	х х		х х	Х	Х	Х	Х	Х	х х
105 SLFCHG01	Change: Ability to get along with people of different races/cultures	-	-	Х	Х	Х	Х	Х	Х	Х	Х	х х		х х	Х	Х	Х	Х	Х	Х -
106 SLFCHG02	Change: Ability to influence others	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	- X
107 SLFCHG03	Change: Ability to manage your time effectively	-	-	Х	Х	Χ	Х	Х	Χ	Х	-				-	-	-	-	-	
108 SLFCHG04 109 SLFCHG05	Change: Ability to think critically Change: Ability to work cooperatively	-	-	-	-	-	Х	Х	Х	X	X	Х Х		X X	X	X	X	X	X	х х х х
110 SLFCHG05	Change: Ability to work cooperativery Change: Ability to work independently	-	-		-	-	-	-	-	-	-			x x	- X	- X	- X	- X	- X	- X
111 SLFCHG07	Change: Acceptance of people from different races/cultures	-		-	-	-	-	-	-	-	-				-	-	-	-	-	- X
112 SLFCHG08	Change: Analytical and problem-solving skills	-	-	-	-	-	Х	Х	Х	Х	Х	х х		х х	Х	Х	Х	Х	Х	х х
113 SLFCHG09	Change: Commitment to serving your community	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	Х -
114 SLFCHG10 115 SLFCHG11	Change: Competitiveness Change: Computer skills	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	- X
116 SLFCHG12	Change: Confidence in academic abilities								X -	X -	X -	X X		X X	χ -	X			-	- X
117 SLFCHG13	Change: Conflict resolution skills	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	Х -
118 SLFCHG14	Change: Critical thinking skills	-	-	Х	Х	Х	-	-	-	-	-				-	-	-	-	-	
119 SLFCHG15	Change: Cultural awareness and appreciation	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	- X
120 SLFCHG16	Change: Foreign language ability	-	-	Х	Х	X	X	X	Х	-		Х Х		х х	Х	X	Х	X	X	Х Х
121 SLFCHG17 122 SLFCHG18	Change: General knowledge Change: Interpersonal skills	-	-	X	X	X	X	X	X	X		X X		х х х х	X	X	X	X	X	х х х х
123 SLFCHG19	Change: Knowledge of a particular field or discipline	-	-	Х	Х	Х	Х	Х	Х	X		x x		<u>х</u> х	Х	X	Х	Х	Х	X X
124 SLFCHG20	Change: knowledge of people from different races/cultures	-	-	Х	Х	Х	Х	Х	Х	Х		х х		х х	Х	Х	Х	Х	Х	х х
125 SLFCHG21	Change: Leadership abilities	-	-	Х	Х	Х	Х	Х	Х	Х		х х		х х	Х	Х	Х	χ	Х	х х
126 SLFCHG22	Change: Mathematical skills	-	-	-	-	-	-	-	Х	Х		х х		х х	Х	Х	Х	Х	Х	Х Х
127 SLFCHG23 128 SLFCHG24	Change: Preparation for future career Change: Preparation for graduate or professional school	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	х - х х
129 SLFCHG25	Change: Preparedness for employment after college	-	-	Х	Х	Х	Х	Х	Х	Х	-				-	-	-	-	-	
130 SLFCHG26	Change: Preparedness for graduate or advanced education	-	-	Х	Х	Х	Х	Х	Х	Х					-	-	-	-	-	
131 SLFCHG27	Change: Problem-solving skills	-	-	Х	Х	Х	-	-	-	-	-				-	-	-	-	-	<u> </u>
132 SLFCHG28	Change: Public speaking ability	-	-	-	-	-	-	-	Х	Х		х х		х х	Х	X	Х	X	X	Х Х
133 SLFCHG29 134 SLFCHG30	Change: Reading speed and comprehension Change: Religious beliefs and convictions									-	-	X		<u>х х</u> х х	X	X	X	X	X	х х х х
135 SLFCHG31	Change: tolerance of persons with different beliefs	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	- X
136 SLFCHG32	Change: Understanding of global issues	-	-	Х	Х	Х	Х	Х	Х	-	Х	х х			-	-	-	-	-	
137 SLFCHG33	Change: Understanding of national issues	-	-	Х	Х	Х	-	-	-	-	-				-	-	-	-	-	
138 SLFCHG34	Change: Understanding of social problems facing our nation	-	-	-	-	-	Х	Х	Х	Х		Х Х		х х	Х	Х	Х	Х	Х	Χ -
139 SLFCHG35 140 SLFCHG36	Change: Understanding of the problems facing your community Change: Writing skills	-	-	Х	X -	Χ -	Χ -	X -	X	X		X X		х х х х	X	X	X	X	X	х - х х
141 SLFABL01	Ability: Ability to get along with people of different races/cultures		Х			-		-	X -	Χ -	-	X X		· ·	-	X -	- -	-	-	X X
142 SLFABL02	Ability: Ability to influence others	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
143 SLFABL03	Ability: Ability to manage your time effectively	Х	Х	-	-	-	-	-	-	-	-				-	-	-	-	-	
144 SLFABL04	Ability: Ability to think critically	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
145 SLFABL05 146 SLFABL06	Ability: Ability to work cooperatively Ability: Ability to work independently	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
147 SLFABL07	Ability: Acceptance of people from different races/cultures								-	-	-	-						-	-	
148 SLFABL08	Ability: Analytical and problem-solving skills	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
149 SLFABL09	Ability: Commitment to serving your community	-	-	-	-	-	-	-	-	-					-	-	-	-	-	
150 SLFABL10	Ability: Competitiveness	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
151 SLFABL11	Ability: Computer skills Ability: Confidence in academic abilities	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
152 SLFABL12 153 SLFABL13	Ability: Confidence in academic abilities Ability: Conflict resolution skills	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
154 SLFABL14	Ability: Critical thinking skills	Х	Х	-	-	-	-	-	-	-	-				-	-	-	-	-	
155 SLFABL15	Ability: Cultural awareness and appreciation	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
156 SLFABL16	Ability: Foreign language ability	Х	Х	-	-	-	-	-	-	-	-				-	-	-	-	-	
157 SLFABL17	Ability: General knowledge	Х	Х	-	-	-	-	-	-	-	-				-	-	-	-	-	
158 SLFABL18 159 SLFABL19	Ability: Interpersonal skills Ability: Knowledge of a particular field or discipline	X	X	-	-	-	-	-	-	-	-				-	-	-	-	-	
160 SLFABL20	Ability: knowledge of a particular field of discipline Ability: knowledge of people from different races/cultures	X	Х			-	-	-	-	-	-				-	-	-	-	-	
161 SLFABL21	Ability: Leadership abilities	-	Х	-			-	-	-	-	-				-	-	-	-	-	
162 SLFABL22	Ability: Mathematical skills	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
163 SLFABL23	Ability: Preparation for future career	•	-	-	·	-	-	-	-	-					-	-	-	-	-	
164 SLFABL24 165 SLFABL25	Ability: Preparation for graduate or professional school Ability: Preparedness for employment after college	- X	- Х	-	-	-	-	-	-	-	-				-	-	-	-	-	
166 SLFABL26	Ability: Preparedness for employment after conege Ability: Preparedness for graduate or advanced education	X	X	-		-		-	-	-	-						-	-	-	
167 SLFABL27	Ability: Problem-solving skills	Х	Х	-	-	-	-	-	-	-	-				-	-	-	-	-	
168 SLFABL28	Ability: Public speaking ability	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
169 SLFABL29	Ability: Reading speed and comprehension	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
170 SLFABL30	Ability: Religious beliefs and convictions Ability: talarance of possess with different beliefs	-	-	-	-	-	-	-	-	-	-				-	-	-	-	-	
171 SLFABL31	Ability: tolerance of persons with different beliefs	-	-	-	-	-	-	-	-	-	-				-	-	-	-	•	

N Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004 2	003	2002	2001	2000	1999	1998	1997	1996	1995 1	994
172 SLFABL32	Ability: Understanding of global issues	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
173 SLFABL33	Ability: Understanding of national issues	Х	Х	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-
174 SLFABL34	Ability: Understanding of social problems facing our nation	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
175 SLFABL35	Ability: Understanding of the problems facing your community	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
176 SLFABL36	Ability: Writing skills	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
177 SLFABL37	Ability: To conduct research	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
178 SLFABL38	Ability: To work as part of a team	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
179 ACT01	Act: Access your campus library resources electronically	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
180 ACT02	Act: Asked a professor for advice after class	Х	Х	Х	Х	Х	Х	-	-	-	•	-	-	-	-		-	-	-	-	-	-
181 ACT03	Act: Asked a professor for advice outside of class	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
182 ACT04	Act: Came late to class	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-
183 ACT05	Act: Challenged a professor's ideas in class	X	X	X	X	X	X	Х	Х	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	χ
184 ACT06 185 ACT07	Act: Communicated regularly with your professors Act: Contested a grade	Χ -	Х	Х	Х	Χ -	X -	-	-	-	-	-	-	-	-		-		-	-	-	_
186 ACT08	Act: Confesion a grade Act: Contributed to class discussions	X	Х	X	X	X			X -	X -	-	-	-	-	-						-	-
187 ACT09	Act: Demonstrated for a cause (e.g., boycott, rally, protest)	X	X	X	X	X			-	-	-	-	-	-	-			-	-	-		
188 ACT10	Act: Demonstrated for/against a war	^			-	-	Х	Х	х	-	-	-	-	-	-						-	$\dot{-}$
189 ACT11	Act: Did extra (unassigned) work for a course						Λ.	Х	λ	-	-	-	_	-	-	X	Х	X	Х	X	X	Х
190 ACT12	Act: Did extra (unassigned) work for a course Act: Did not have time to study due to family responsibilities					-			-	-	Х	Х	Х	-	-		-	-	-	-	-	-
191 ACT13	Act: Did not have time to study due to job responsibilities		-			-	-	-	-	-	Х		Х	-	_	-	-	-	-	-	_	
192 ACT14	Act: Discussed course content with students outside of class	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х	Х	Х	Х	Х	Х	Х	Х		χ
193 ACT15	Act: Discussed the 9/11 terrorist attacks in class	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-
194 ACT16	Act: Failed to complete homework on time	Х	Х	Х	Х	Х	Х	Х	Х	Х	X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	χ
195 ACT17	Act: Fell asleep in class	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-
196 ACT18	Act: Felt discriminated against by faculty	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
197 ACT19	Act: Felt discriminated against by students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
198 ACT20	Act: Felt faculty took a personal interest in your progress	-					-		-	-	-	-	-	-	-	-	-	Х	-	-		-
199 ACT21	Act: Felt family support to succeed		_	_		_	_	Х	_	_	_			-	-	_	_	_	_	_		-
200 ACT22	Act: Felt intimidated by your professors	-	-	-	-	Χ	Χ	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
201 ACT23	Act: Felt isolated from campus life		-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-]
202 ACT24	Act: Felt like leaving college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	χ
203 ACT25	Act: Felt my comments were not taken seriously by a faculty member	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-		χ
204 ACT26	Act: Felt Supported by My Family	-	-	-	-	-	-	-	-	-	-	-	-	Х	-		-	-	-	-		-
205 ACT27	Act: Felt your comments were not taken seriously by faculty	-	-	-	-	-	-	-	-	-	-	-	-	-	Χ	Χ	Х	Х	-	-		-
206 ACT28	Act: Had difficulty getting the courses you needed	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-
207 ACT29	Act: Had faculty take a personal interest in my progress	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Χ
208 ACT30	Act: Had instruction that supplemented course work	-	-	-	-	-	-	Х	-	-	-	-	-	-	-		-	-	-	-	-	-
209 ACT31	Act: Have been a guest in a professor's home	Х	Х	Х	Χ	Х	Х	Х	Х	Х	Χ		Х	Χ	Χ	Х	Х	Х	Х	Х		Χ
210 ACT32	Act: Have been bored in class	Х	Х	Х	Χ	Х	Х	Х	Х	Х	Χ		Х	Χ	Χ	Х	Х	Х	Х	Х	Х	Х
211 ACT33	Act: Helped raise money for a cause or campaign	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
212 ACT34	Act: Interacted with graduate students/TAs	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
213 ACT35	Act: Made a presentation in class	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
214 ACT36	Act: Met with an advisor/counselor about your career plans	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	<u> </u>		-	-	-	-	-
215 ACT37 216 ACT38	Act: Met with Faculty During Office Hours	-	-	-	-	-	-	-	-	-	-		X	-	-	<u> </u>	-	-	-	-	-	-
217 ACT39	Act: Met with Faculty Outside Class or Office Hours Act: Missed classes due to illness						-	-	-	-	-	X	Χ -	-	-						<u> </u>	Х
218 ACT40	Act: Missed Class Due to employment	X	Х	X	X	Х	X															
219 ACT41	Act: Missed class bue to employment Act: Missed class for other reasons	X	X	X	X	Х	X	X	X	Х	Х	Х	Х	Х	Х	Х					-	-
220 ACT42	Act: Observed professors actively engaging students during class	^	^	^					^	X	-	-	-	-	-	-						$\dot{-}$
221 ACT43	Act: Overslept and missed a class or appointment		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х
222 ACT44	Act: Overslept and missed class or appointment	-	-	-	-	-	-			Х	Х	-		-	-	-	-	-		-	-	-
223 ACT45	Act: Participated in a campus activity commemorating the victims of 9/11	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	_
224 ACT46	Act: Participated in intramural sports	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
225 ACT47	Act: Participated in protests against the war	-	-	-	-	-	-		-	-	Х		-	-	-	-	-	-	-	-	-	-
226 ACT48	Act: Performed community service as part of a class	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-
227 ACT49	Act: Played a musical instrument	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
	Act: Publicly communicated your opinion about a cause (e.g., blog, email,	.,	.,	.,	.,	.,																
228 ACT50	petition)	Х	Х	Х	Х	Х															-	
229 ACT51	Act: Received course assignments electronically	-	-	-	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
230 ACT52	Act: Received course assignments through the internet	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-
231 ACT53	Act: Slept 8 or more hours a day	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
232 ACT54	Act: Studied in the library	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	χ
233 ACT55	Act: Studied with other students	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х	Х	Χ	Х	Χ	Х	Х	Х	Х	Χ	χ
234 ACT56	Act: Took a class that required multiple short papers	Х	Х	Х	Χ	Χ	-	-	-	-	-	-	-	-	-	-	-	-	-	-		,
235 ACT57	Act: Took a class that required one or more 10+ page papers	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
236 ACT58	Act: Took interdisciplinary courses	-	-	-	-	-	-	-	-	-	Χ		Х	Χ	Χ	Х	Х	Х	Х	Х		χ
237 ACT59	Act: Turned in course assignments electronically	-	-	-	-	-	Х	Х	Х	Х	Χ		Х	Χ	Χ	Х	Х	-	-	-	-	-
238 ACT60	Act: Tutored Another College Student	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Χ	-	-	-	-	-	-	-	-
239 ACT61	Act: Tutored another student		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		χ
240 ACT62	Act: Used the Internet for research or homework	-	-	Х	Х	Х	X	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-
241 ACT63	Act: Used the Internet to blog	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
242 ACT64	Act: Used the Internet to read plags	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
243 ACT65	Act: Used the Internet to read news sites	-	-	-	-	-	X	-	- V	- V	- V	-	-	-	-	-	-	-	-	-	-	-
244 ACT66 245 ACT67	Act: Used the library for research or homework Act: Used/purchased class notes from a professional service	X -	Χ -	Χ -	X -	Χ -	Χ -	X -	X	X	X -	-	-	-	-	-	-	-	-	-	-	-
246 ACT68	Act: Used/purchased class notes from a professional service Act: Visited an art gallery or museum				-			-	X	Χ -	-	-	-	-	-	<u> </u>	-		-	-	-	
247 ACT69	Act: Visited an art gallery of museum Act: Voted in a state/national election				-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-
248 ACT70	Act: Voted in a statemational election Act: Voted in a student election	X	X	X	X	Х	X	X	X	X	X		X	Х	Х	X	X	X	х	X	-	\exists
249 ACT71	Act: Were graded on a curve	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	
250 ACT72	Act: Worked on a local, state, or national campaign	-	-	-	-	-	-	-		-	Х	-	-	-	-	-	-	-		-	-	-
251 ACT73	Act: Worked on a professor's research project	Х	Х	Х	Х	х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	
252 ACT74	Act: Worked on group projects in class	-	-	-	-	-	-	-		-		-	Х	Х	Х	Х	Х	Х	Х	Х		Х
253 ACT75	Act: Worked on independent study projects	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х
254 ACT76	Act: Worked with classmates on group projects during class	X	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
255 ACT77	Act: Worked with classmates on group projects outside of class	X	Х	Х	Х	Х	-		-	-		-	-	-	-	-	-	-	-	-		-
256 ACT78	Act: Posted on a course-related online discussion board	X	Х	Х																		
257 VOTE	Are you registered to vote?	X	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
258 COLACT01	Act in College: Attended a racial/cultural awareness workshop	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	_
259 COLACT02	Act in College: Been a leader in an organization	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
260 COLACT03	Act in College: Completed a culminating experience for your degree (e.g.,																					
200 COLACTU3	capstone course/project, thesis, comp exam)	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	capstone courses project; a tosto, comp examp																					_

N Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005 2	004 2	2003	2002	2001	2000	1999	1998	1997	1996	1995 1994
261 COLACTO4	Act in College: Enrolled in honors or advanced courses	-	-	-	-	Х	X	X	X	-	-	-	-	-	-	-	-	-	-	-	
262 COLACT05	Act in College: Failed one or more courses	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
263 COLACTO6	Act in College: Had a roommate of different race/ethnicity	Х	Х	Х	Х	Х	Х	Χ	Х	-	-	-	-	-	-	-	-	-	-	-	
264 COLACT07 265 COLACT08	Act in College: Held a full-time job (approx. 40 hours) while taking classes Act in College: Joined a club or organization related to your major	X -	Х	Х	Х	Х	-	- V	-	-	-	-	-	-	-	-	-	-	-	-	
266 COLACTO9	Act in College: Joined a social fraternity or sorority	X	х	X	Х	Х	X	X	X	-	-	-	-	-					-	-	
267 COLACT10	Act in College: Participated in a program to prepare for graduate school	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	
268 COLACT11	Act in College: Participated in a study-abroad program	Х	Х	Х	Х	Х	Х	Х	Х	-		-	-	-	-	-	-		-	-	
269 COLACT12	Act in College: Participated in an academic program for racial/ethnic minorities							v					_			_	_				
								^													
270 COLACT14	Act in College: Participated in an academic support program	.,	.,	.,	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	
271 COLACT14 272 COLACT15	Act in College: Participated in an ethnic/racial student organization Act in College: Participated in an internship program	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-		-	-	-	
	Act in College: Participated in an undergraduate research program (e.g. MARC,																				
273 COLACT16	MBRS, REU)	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	
274 COLACT17	Act in College: Participated in leadership training	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
275 COLACT18	Act in College: Participated in student clubs/groups	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
276 COLACT19	Act in College: Participated in student government	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
277 COLACT20	Act in College: Played club, intramural, or recreational sports	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	
278 COLACT21	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
279 COLACT22	Act in College: Presented research at a conference		-					Х	_	-		_	_						-	-	
280 COLACT23	Act in College: Taken a remedial course	Х	Х	Х	Х	Х	Х	Х	Х	-		-	-		-	-	-	-	-		
281 COLACT24	Act in College: Taken a women's studies course	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
282 COLACT25	Act in College: Taken an ethnic studies course	Х	Х	Х	Х	χ	Х	Х	Χ	-	-	-	-	-	-	-	-	-	-	-	
283 COLACT26	Act in College: Taken courses for credit at another institution	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
284 COLACT27	Act in College: Transferred from a 4-year college	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
285 COLACT28 286 COLACT29	Act in College: Transferred from a 2-year college Act in College: Voted in the presidential election	X	X	Х	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	
287 COLACT30	Act in College: Voted in the presidential election Act in College: Withdrawn from school temporarily	X	X	Х	X	Х	X	X	X	-	-	-	-	-	-	-		-	-	-	
288 COLACT31	Act in College: Worked full-time while attending school	-	-	-	-	-	X	X	X	-		-	-	-	-	-	-	-	-	-	
289 COLACT32	Act in College: Taken an honors course	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
290 COLACT33	Act in College: Taken a reduced course load	-	-	Х	Х		-	-	-	-	-	-		-	-	-	-	-	-	-	
291 COLACT34	Act in College: Participated in an entrepreneurship program/club	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
292 COLACT35	Act in College: Taken courses from more than one institution simultaneously	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
293 COLACT36	Act in College: Taken a course exlusively online: at this insitution	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
294 COLACT37	Act in College: Take a course exlusively online: at a different institution	Х	Х	-	-		-	-	-	-	-	-	-	-	-		-	-	-	-	
295 COLACT38 296 COLACT01 9406	Act in College: Joined a student-run political club Act in College: Attended a drug/alcohol awareness workshop	Х	Х	-	-	-		-	-	-	-	-	-	-	-	-	-	X	X	-	
297 COLACTO1_5400	Act in College: Attended a didgrational awareness workshop Act in College: Attended racial/cultural awareness workshop								-	Х	Х	X	X	Х	Х	Х	Х	Х	Х	Х	х х
298 COLACT03 9406	Act in College: Attended a rape awareness workshop	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	-	
299 COLACT04_9406	Act in College: Been elected to student office	-	-	-		-		-	-	-		-	-	Х	Х	χ	Х	Х	Х	Х	- X
300 COLACT05_9406	Act in College: Enrolled in women's studies course	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	х х
301 COLACT06_9406	Act in College: Enrolled in ethnic studies course	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	х х
302 COLACTO7_9406	Act in College: Enrolled in honors or advanced courses	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	
303 COLACT08_9406 304 COLACT09_9406	Act in College: Failed One or More Courses Act in College: Felt fearful about your safety because of world events	-	-	-	-	-	-	-	-	X	X	Χ -	X	X -	X -	X -	-	-	-	-	
305 COLACT10 9406	Act in College: Felt learnin about your safety because of world events Act in College: Gotten married		-			-		-	-	-	X -	-	-	-	X	Х	Х	X	х	X	х х
306 COLACT11 9406	Act in College: Had part-time job off-campus		-			-		-	-	-	-	Х	Х	Х	X	X	X	X	X	X	X X
	Act in College: Had part-time job on campus	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	х х
	Act in College: Had a roommate of different race/ethnicity	-	-	-	-	-	-	-	-	Х	Χ	Х	Х	Χ	Χ	χ	Х	Χ	-	-	
	Act in College: Joined a fraternity or sorority	-	-	-	-	-	-	-	-	Х	Χ	Х	Х	Χ	Χ	Χ	Х	Χ	Х	Х	х х
310 COLACT15_9406	Act in College: Participated in college internship program	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х х
	Act in College: Participated in study abroad program Act in College: Participated in ethnic/racial student organization	-	-	-	-	_	-	-	-	X	X	X	X	- V	- V	- V	- V	- '	- V	- v	X X
	Act in College: Participated in enfilichactal student organization Act in College: Participated In an internship program								<u> </u>	X	X	X v	X	X	X	X	X	X	X	Х	X X
314 COLACT19 9406	Act in College: Participated in campus protests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	х х
315 COLACT20_9406	Act in College: Participated in intercollegiate football or basketball	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	х х
316 COLACT21_9406	Act in College: Participated in leadership training	-	-	-	-	-	-	-	-	Х	Χ	Х	Х	Х	Χ	Х	Х	Χ	Х	-	
317 COLACT22_9406	Act in College: Participated in other intercollegiate sport	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	х х
	Act in College: Been elected to student government	-	-	-	-	-	-	-	-	Х	Χ	Х	Х	Χ	Χ	Χ	Х	Χ	Х	Х	Χ -
	Act in College: Played varsity/intercollegiate athletics Act in College: Served as a resident advisor	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	
320 COLACT25_9406 321 COLACT26 9406	Act in College: Served as a resident advisor Act in College: Taken a leave of absence	-	-	-	-	-	-	-	-	-	- X	- X	X	У.	- Х	- Х	У.	X	х	X	- X
	Act in College: Taken a remedial course	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	X	X	-	
323 COLACT28_9406	Act in College: Taken a women's studies course	-	-	-	-	-	-:-	-	-	X	Х	Х	Х	X	Х	Х	X	X	X	-	
324 COLACT29_9406	Act in College: Taken an ethnic studies course	-	-	-	-	_	_	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	
325 COLACT30_9406	Act in College: Taken remedial or developmental classes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	х х
326 COLACT31_9406	Act in College: Took a leave of absence		-			-			-			-	-	-	-	-		-			Х -
327 COLACT32_9406	Act in College: Transferred from a Community College	-	-	-	-	-		-	-	X	Х	Х	Х	X	-	-	-	-	-	-	
	Act in College: Transferred from a Four-year College	-	-	-	-	-	-	-	-	X -	X -	X -	X -	X -	- v	- v	- v	- v	- v	- v	 X -
330 COLACT34_9406	Act in College: Transferred from another college Act in College: Tutored another student	-	-	-	-	-	-	-	-	-	-		-	-	X	X	X	X	X	X	X -
331 COLACT36 9406	Act in College: Voted in a state/national election	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	х -
332 COLACT37_9406	Act in College: Withdrew from school	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	X	X	X	Х -
333 COLACT38_9406	Act in College: Withdrew from school permanently		_		_	_		-	-	Х	-	-	-	-	-	-	-	-	-	-	
334 COLACT39_9406	Act in College: Withdrew from school temporarily	-	-	-	-		-	-	-	Х	-	-	-	-	-	-	-	-	-	-	
335 COLACT40_9406	Act in College: Worked full-time while attending school	-	-	-	-	-	-	-	-	Х	Х	Х	Χ	Х	Х	χ	Х	Χ	Х	Х	х х
336 COLACT41_9406	Act in College: Worked on professor's research project	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х х
337 HPW01	Hours per Week: Attending Classes/Labs	X	X	X	X	X	X	X	X	Х	Х	Х	-	-	-	-	-	-	-	-	
338 HPW02 339 HPW03	Hours per Week: Career planning (job searches, internships, etc.) Hours per Week: Classes/labs	X -	Х -	Χ -	X -	Χ -	X -	X -	Χ -	-	-	-	X	У.	- Х	- Х	- Х	- Х	Υ Χ	X	х х
340 HPW04	Hours per Week: Classes/labs Hours per Week: Clubs/groups	-		-		-	-	-	-	-	-	-	- X	- X	- X	- X	- X	- X	X	X	х х х х
341 HPW05	Hours per Week: Commuting	X	Х	X	X	Х	X	X	Х	X	X	X	Х	Х	Х	Х	Х	X	X	X	х х х х
342 HPW06	Hours per Week: Exercising/sports	Х	X	X	Х	Х	X	X	Х	X	Х	Х	Х	X	Х	Х	Х	X	X	X	X X
343 HPW07	Hours per Week: Hobbies	_	_	_	_	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	х х
344 HPW08	Hours per Week: Housework/childcare	Х	Х	Х	Х	χ	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х	Х	Х	-	-	
345 HPW09	Hours per Week: Online social networks (MySpace, Facebook, Twitter, etc.)	Х	Х	Х	Χ	Χ	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	
346 HPW10	Hours per Week: Partying	Х	Х	Х	Х	Х	X	X	Х	Х	Х	Х	Х	X	X	Х	Х	X	Х	Х	х х
347 HPW11	Hours per Week: Arcade/video games	- V	-	- V	- V	-	X	X	X	- V	- V	X	X	X	X	X	-	Х	-	-	
348 HPW12	Hours per Week: Prayer/meditation	Х	Х	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Χ	χ	Х	Χ	-	-	-	-	

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388 AFRIQUE Safeticine Corporate fulfillers and services		3	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 ANISHO Selection Comparing accessment			Х	Х	Х	Х	Χ	Х		Χ	-	-		-	-	-	-	-	-	-	-	-
385 SATIS Sendelicide: Compare facilities and services			-	-	-	-					-	-		-	-	-	-	-	-	-	-	-
38 SATIS 50 Substitution Computing assistance	379 SATIS03		Χ	Х	Х	Х	Х	Х	Х	Χ	-	-		-	-	-	-	-		-	-	-
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38 SARISO2 Salsiskicine Francial algaskage	381 SATIS05	Satisfaction: Computing assistance	Х	Х	Х	Х	Х	-	-	-	-	-		-	-	-	-	-	-	-	-	-
384 SATISP\$ Satisfaction Teamorist corases	382 SATIS06	Satisfaction: Financial aid office	-	-	-	-	-	Х	Х	Χ	-	-		-	-	-	-	-	-	-	-	-
SIS SATISTICAL Substitution National Humanistic courses	383 SATIS07		Х	Х	Х	Х	Х	Х	Х	Х	-			-	-	-	-	-	-	-	-	-
SEASTING OFFI Substitution of protein students	384 SATIS08	Satisfaction: General education or core curriculum courses	Х	Х	Х	Х	Х	Х	Х	Х	-	-		-	-	-	-	-	-	-	-	-
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39 SATISTS Satisfaction: Substitute tryothological services			-	-		-					_	_							_	_		
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393 SATIST Satisfaction: Scalar and manhematics courses			-	-	-						_	_										
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402 SAITSQ 49(66 SaitSaction Ability to find a faculty or staff mentor									-	-	•	-										-
403 SATISSQ - 9406 Satisfaction			Х	-	-		-			-	-	-		-	-	-	-	-	-	-	-	-
404 SATISQ3 9406								-		-	Х	X			- "				~			^
405 SATISSQ 4946 Satisfaction: Cargus health services			-	-	-	-	-	-	-	-	Х											
406 SATISOS, 9400 Salisfaction: Camprus health services			-	-	-	-	-	-	-	-	-										Х	
407 SATISO6_9406 SATISOF_0409 SATISACION: Cass size			-	-	-	-	-	-	-	-											-	
408 SATISOP, 9406 Satisfaction: Class size 409 SATISAP, 9406 Satisfaction: Compete facilities 410 SATISOP, 9406 Satisfaction: Ethnicical diffuestity of students 410 SATISOP, 9406 Satisfaction: Ethnicical diffuestity of students 411 SATISTI, 9406 Satisfaction: Ethnicical diffuestity of students 412 SATISTI, 9406 Satisfaction: Ethnicical diffuestity of students 413 SATISTI, 9406 Satisfaction: Financial aid services 414 SATISTI, 9406 Satisfaction: Financial aid services 415 SATISTI, 9406 Satisfaction: Financial aid services 416 SATISTI, 9406 Satisfaction: Financial aid services 417 SATISTI, 9406 Satisfaction: Financial aid services 418 SATISTI, 9406 Satisfaction: Financial aid services 419 SATISTI, 9406 Satisfaction: Financial aid services 410 SATISTI, 9406 Satisfaction: Interaction with other students 411 SATISTI, 9406 Satisfaction: Interaction with other students 412 SATISTI, 9406 Satisfaction: Department services for students 413 SATISTI, 9406 Satisfaction: Opportunities to discuss coursework outside of class with process 414 SATISTI, 9406			-	-	-	-	-	-	-													
499 SAITSQB-9406 Saltsfaction: Computer facilities			-	-	-	-	-	-	-	•												
410 SATISSO 9406 Satisfaction: Courses in your major field			-	-	-	-	-	-	-	-												
411 SATIS10_9406 Salisfaction: Ethniciracial diversity of faculty			-	-	-	-	-	-	-	-												
412 SATIST1_9406 Satisfaction: Ethnic/racial diversity of faudnty			-	-	-	-	-	-	-	-	-											
413 SATIS12,9406 Satisfaction: Ethnic/racial diversity of students			-	-	-	-	-	-	-	-	-											
414 SATIST3, 9406 Salisfaction: Financial aid services						-																
415 SATIS14_9406 Salisfaction: General education or core curriculum courses				-	-	-	-	-	-	-												
415 SATIS15_9406 Salisfaction: Humanities courses				-	-	-	-	-	-	-												
417 SATIS16_9406			-	-	-	-	-	-	-	-												
418 SATIS17_9406			-	-	-	-	-	-	-													
419 SATIS18_9406			-	-	-	-	-	-	-	-	-	-		-	-	-	-		-	-	Χ	χ
420 SATIS19_9406 Salisfaction: Laboratory facilities and equipment			-	-	-	-	-	-	-	-	-	-	(х	Х	Х	Х	Х	Х	Х	Х	Х	Х
421 SATIS29_406 Satisfaction: Leadership opportunities			-	-	-	-		-	-	-	Х	Х	(X	Х	Х	Х	Х	Х	Х	Х	Х	Х
421 SATIS29_406 Satisfaction: Leadership opportunities	420 SATIS19_9406	Satisfaction: Laboratory facilities and equipment	_	-		-			_	-	Х	Х	(X	Х	Х	Х	Х	Х	Х	Х	Х	Х
422 SATIS21_9406 Satisfaction: Clipportunities for community service			-	-		_		_			Х	Х						Х	Х	Х	Х	Х
423 SATIS22_9406 Salisfaction: Opportunities for community service			-	-		_		_			Х											
424 SATIS23_9406 Satisfaction: Opportunities to discuss coursework outside of class with professors 425 SATIS24_9406 Satisfaction: Opportunities to participate in extracurricular activities 426 SATIS25_9406 Satisfaction: Opportunities to participate in extracurricular activities 427 SATIS26_9406 Satisfaction: Opportunities to lake interdisciplinary courses 428 SATIS27_9406 Satisfaction: Overall quality of instruction 429 SATIS28_9406 Satisfaction: Overall quality of instruction 430 SATIS29_9406 Satisfaction: Overall quality of instruction 431 SATIS30_9406 Satisfaction: Recreational facilities 432 SATIS31_9406 Satisfaction: Recreational facilities 433 SATIS32_9406 Satisfaction: Recreational facilities 434 SATIS33_9406 Satisfaction: Second and mathematics courses 435 SATIS33_9406 Satisfaction: Second and mathematics courses 435 SATIS33_9406 Satisfaction: Second and mathematics courses 435 SATIS33_9406 Satisfaction: Second and mathematics courses 436 SATIS33_9406 Satisfaction: Second and mathematics courses 437 SATIS33_9406 Satisfaction: Second and mathematics courses 438 SATIS33_9406 Satisfaction: Second and mathematics courses 439 SATIS33_9406 Satisfaction: Second and mathematics courses 430 SATIS33_9406 Satisfaction: Second and mathematics courses 431 SATIS33_9406 Satisfaction: Second courses 432 SATIS33_9406 Satisfaction: Second and mathematics courses 433 SATIS33_9406 Satisfaction: Second courses 434 SATIS33_9406 Satisfaction: Second courses 435 SATIS33_9406 Satisfaction: Second courses 434 SATIS33_9406 Satisfaction: Second courses 435 SATIS34_9406 Satisfaction: Second courses 435 SATISA3_9406 Satisfaction: Second course 436 SATISA3_9406 Satisfaction: Second			-	-	-	-	-	-	-	-												
425 SATIS24_9406 Satisfaction: Opportunities to discuss coursework outside of class with professors Section 1.5 Section 2.5 Section 3.5 Sect			-	-	-	-	-	-	-	-												Х
425 SATIS25_9406 Salisfaction: Opportunities to participate in extracurricular activities																						
426 SATIS25_9406 Satisfaction: Opportunities to participate in extracurricular activities	425 SATISZ4_9406		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	Х	Х
427 SATIS26_9406 Satisfaction: Opportunities to take interdisciplinary courses	426 SATIS25 9406		-	-		-	-	-	-	-	-			-	-	-		-	-		Х	Х
428 SATIS27_9406 Satisfaction: Overall college experience			-	-	-	-	-	-	-	-	-						-	-	-			
429 SATIS28_9406 Satisfaction: Overall quality of instruction							-															
430 SATIS29_9406 Satisfaction: Quality of computer training/assistance			-	-	-	-	-	-	-													
431 SATIS30_9406 Satisfaction: Recreational facilities			-	-	-	-	-	-	-													
432 SATIS31_9406 Satisfaction: Relevance of coursework to everyday life						-	-															
433 SATIS32_9406 Satisfaction: Science and mathematics courses																						
434 SATIS33_9406 Satisfaction: Sense of community on campus							-															
435 SATIS34_9406 Satisfaction: Social science courses x x x x x x x x x x x x				-	-	-	-	-														
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N Name	Description Setisfaction: Tutorial halp or other goodenic assistance	2014 x	2013 x	2012 x	2011	2010	2009	2008		006 20 x		4 2003				1999	1998 X	1997 x	1996 x	1995 1 x	1994
437 SATIS36_9406 438 CMPSAT01	Satisfaction: Tutorial help or other academic assistance Campus Satisfaction: Ability to find a faculty or staff mentor	X	Х	X	Х	Х	X	X					X -	X -	X -	X -	- X	-	-	-	X -
439 CMPSAT02	Campus Satisfaction: Amount of contact with faculty	X	Х	X	X	Х	X	X		-							-	-	-	-	-
440 CMPSAT03	Campus Satisfaction: Availability of campus social activities	Х	Х	Х	X	Х	Х	X	Х				-	-	-		-	-	-		
441 CMPSAT04	Campus Satisfaction: Class size	Х	Х	Х	Х	Х	Х	X	Х		-	-	-	-	-	-	-	-	-	-	_
442 CMPSAT05	Campus Satisfaction: Courses in your major field	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
443 CMPSAT06	Campus Satisfaction: Interaction with other students	-	-	-	-	-	Х	Х	Х			-	-	-	-			-	-	-	-
444 CMPSAT07	Campus Satisfaction: Overall college experience	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
445 CMPSAT08	Campus Satisfaction: Overall quality of instruction	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
446 CMPSAT09	Campus Satisfaction: Overall sense of community among students	Х	Х	Х	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
447 CMPSAT10	Campus Satisfaction: Racial/ethnic diversity of the student body	Х	Х	Х	Х	Х	Х	Х	-		-	-	-	-	-	-	-	-	-	-	-
448 CMPSAT11	Campus Satisfaction: Relevance of coursework to everyday life	Х	Х	Х	Χ	Х	Х	Х	Х		-	-	-	-	-	-	-	-	-	-	-
449 CMPSAT12	Campus Satisfaction: Relevance of coursework to future career plans	Х	Х	Х	Х	Х	Х	Х	Χ		-	-	-	-	-	-	-	-	-	-	-
450 CMPSAT13	Campus Satisfaction: Respect for the expression of diverse beliefs	Χ	Х	Х	Χ	Χ	Х	Χ	Χ		-	-	-	-	-	-	-	-	-	-	-
451 CMPSAT14	Campus Satisfaction: Size of student population	-	-	-	-	-	Χ	Х	Χ		-	-	-	-	-	-	-	-	-	-	-
	Campus Satisfaction: Amount of contact with faculty	-	-	-	-	-	-	-	-	χ)	-	-	-	-	-	-	-	-	-	-	-
	Campus Satisfaction: Availability of campus social activities	-	-	-	-	-	-	-	-	χ)	-	-	-	-	-	-	-	-	-	-	-
454 CMPSAT03_0506	Campus Satisfaction: Class size	-	-	-	-	-	-	-	-	χ)	-	-	-	-	-	-	-	-	-	-	-
455 CMPSAT04_0506	Campus Satisfaction: Courses in your major field	-	-	-	-	-	-	-	-	X)	-	-	-	-	-	-	-	-	-	-	-
456 CMPSAT05_0506	Campus Satisfaction: Interaction with other students	-	-	-	-	-	-	-	-	X)	-	-	-	-	-	-	-	-	-	-	-
457 CMPSAT06_0506	Campus Satisfaction: Overall college experience	-	-	-		-	-			X)		-	-	-	-	-	-	-	-	-	-
	Campus Satisfaction: Overall quality of instruction	-	-	-		-	-			X)		-	-	-	-	-	-	-	-	-	-
	Campus Satisfaction: Overall sense of community among students	-	-	-	-	-	-	-		X)			-	-	-	-	-	-	-	-	-
460 CMPSAT09_0506	Campus Satisfaction: Relevance of coursework to everyday life	-	-	-	-	-	-	•	-	X)		-	-	-	-	-	-	-	-	-	-
461 CMPSAT10_0506	Campus Satisfaction: Relevance of coursework to future career plans	-	-	-	-	-	-	-	-	X)		-	-	-	-	-	-	-	-	-	-
	Campus Satisfaction: Respect for the expression of diverse beliefs	- V	-	- V	-	-	-	-		χ .			-	-	-	-	-	-	-	-	-
463 GENACTO1	Act in Past Year: Applied concepts from courses to everyday life	X	Х	Х	Х	Х	-	-	-		-		-	-	-	-	-	-	- V	-	-
464 GENACT02 465 GENACT03	Act in Past Year: Attended a recital or concert		- v	-	-	- v	- v	- v	- v	- ·	,	- v	- v	- v	- v	- v	- v		X	- V	-
465 GENACTO3 466 GENACTO4	Act in Past Year: Attended a religious service Act in Past Year: Been lonely or homesick	X	X	X	X	X	X	X	X	X)	X .	X	X -	X -	X -	X	X	X	X	X	X
467 GENACTU4 467 GENACTU5	Act in Past Year: Been lonely of nomesick Act in Past Year: Contributed money to a political campaign	-	X	X	χ	-	X	-	-					-		X -	- X	X -	- X	X -	- X
468 GENACT06	Act in Past Year: Contributed money to a political campaign Act in Past Year: Contributed money to help support my family	X	X	X	X	Х	X	X		-							-	-	-	-	-
469 GENACTO7	Act in Past Year: Contributed money to help support my family Act in Past Year: Discussed politics	X	X	X	X	Х	- X	X		X)			X	X	Х	X	X	X	X		
470 GENACTO7	Act in Past Year: Discussed politics Act in Past Year: Discussed politics in class						X		- X	_ /	. X	Х	. A						۸	-	_
471 GENACTO9	Act in Past Year: Discussed politics with family						X	-	-										-	-	-
472 GENACT10	Act in Past Year: Discussed politics with friends					-	X	-	-	-					-					-	_
473 GENACT10	Act in Past Year: Discussed Religion	Х	Х	Х	Х	Х	X	Х		х)			Х		-					-	_
474 GENACT12	Act in Past Year: Discussed rengion	-	-	-	-	-	-	-	-			-	-	-	-	-		-	Х	-	_
475 GENACT13	Act in Past Year: Drank beer	Х	Х	Х	Х	Х	Х	Х	Х	χ)	: х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
476 GENACT14	Act in Past Year: Drank wine or liquor	X	Х	Х	Х	Х	Х	X		X)			Х	Х	Х	Х	Х	Х	Х	Х	Х
477 GENACT15	Act in Past Year: Felt depressed	Х	Х	Х	Х	Х	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х	Х	Х
478 GENACT16	Act in Past Year: Felt harassed because of ethnic background	-	-	-	-	-	-	-					-	-	-	-	-	-	-	-	Х
479 GENACT17	Act in Past Year: Felt harassed because of my gender	-	-	-	-	-	-				-	-	-	-	-	-	-	-	-	-	Х
480 GENACT18	Act in Past Year: Felt Lonely or Homesick	-	-	-	-	-	Х	Х	Х	χ)	: х	Х	Х	Х	Х			-		-	-
481 GENACT19	Act in Past Year: Felt overwhelmed by all I had to do	Х	Х	Х	Х	Х	Х	Х		х)			Х	Х	Х	Х	Х	Х	Х	Х	Х
482 GENACT20	Act in Past Year: Lost My Temper	-	-	-	-	-	-	-	-		-	-	-	-	Х	-	-	-	-		-
483 GENACT21	Act in Past Year: Overslept and missed class or appointment	-	-	-	-	-	-	-	-		Х	Х	Х	Х	Х	Х	Х	Х	-		-
484 GENACT22	Act in Past Year: Participated in organized demonstrations	-	-	-	-	-	-		-	X)	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х
485 GENACT23	Act in Past Year: Participated in political demonstrations	-	-	-	-	-	-	Х	Х		-	-	-	-	-	-	-	-	-	-	-
486 GENACT24	Act in Past Year: Participated in student protests or demonstrations	-	-	-	-	-	Х	-			-	-	-	-	-	-	-	-	-	-	-
487 GENACT25	Act in Past Year: Performed volunteer or community service work	Χ	Х	Х	Χ	Χ	Х	-	-		-	-	-	-	-	-	-	-	-	-	-
488 GENACT26	Act in Past Year: Performed volunteer work	-	-	-		-	-	Х	Х	X)	. X	Х	Х	Χ	Х	Х	Х	Х	Х	Χ	Х
489 GENACT27	Act in Past Year: Read Editorial Page of Daily Paper	-	-	-		-	-	-	-		-	Х	Х	-	-	-	-	-	-	-	-
490 GENACT28	Act in Past Year: Received career/vocational counseling	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	Χ	Χ
491 GENACT29	Act in Past Year: Smoked cigarettes	Χ	Х	Х	Χ	Χ	Χ	Χ		X)			Х	Χ	Х	Х	Χ	Χ	Х	Χ	Χ
492 GENACT30	Act in Past Year: Socialized with someone of another racial/ethnic group	-	-	-	-	-	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х	Χ	Х
493 GENACT31	Act in Past Year: Sought personal counseling	Х	Х	Х	Х	Х	Х	Х	Χ	X)	X	Х	Х	Х	Х	•	-	-	-	-	-
494 GENACT32	Act in Past Year: Stayed up all night	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	Χ	Х
495 GENACT33	Act in Past Year: Took a prescribed anti-Depressant	-	-	-	-	-	-	-	-			-	-	Х	Х	-	-	-	-	-	-
496 GENACT34	Act in Past Year: Used a personal computer	-	-	-	-	-	-	-	-			- V	- V	-	-	-	-	-	-	Х	Х
497 GENACT35	Act in Past Year: Visited a museum or art gallery	-	-	-	-	-	-	-	-				Х	-	-	- V	Х	Х	-	-	-
498 GENACT36	Act in Past Year: Voted in state/national election	- v	- v	- v	- v	- v	- v	- v	-		-		-	X	Х	X	- V	- v	- v	-	-
499 GENACT37	Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Felt that faculty provided me with feedback that helped me	Х	Х	Х	Х	Х	Х	Х	-	-	-	-		Х	-	Х	Х	Х	Х	-	-
500 GENACT38	assess my progress in class	Х	Х	Х	Х	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-
501 GENACT39	Act in Past Year: Felt that my contributions were valued in class	Х	Х	Х	Х	-	_	-	-		-		-	-	-		-	_	-	-	_
	Act in Past Year: Felt that faculty encouraged me to ask questions and																				-
502 GENACT40	participate in discussions	Х	Х	Х	Х	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-
503 RATE01	Self Rating: Academic ability	Х	Х	Х	Х	Х	Х	Х	Х	х)	х х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
504 RATE02	Self Rating: Academic ability	Х	Х	X	Х	Х	X	X		X)			X	X	Х	X	X	Х	X	Х	Х
505 RATE03	Self Rating: Athletic ability	-	-	-	-	-	-	-	-				X	-	-	-	-	-	-	-	-
506 RATE04	Self Rating: Competitiveness	-	-	-	-	-	-	-	-	-)			X	Х	Х	Х	Х	Х	Х	Х	Х
507 RATE05	Self Rating: Computer Skills	Х	Х	Х	Х	Х	Х	Х		X)			-	-	-	-	-	-	-	-	-
508 RATE06	Self Rating: Cooperativeness	X	X	X	Х	X	X	Х		X)			Х	Х	Х	Х	Х	Х	Х	-	-
509 RATE07	Self Rating: Creativity	Х	Х	X	Х	Х	X	Х		X)			X	Х	X	Х	X	Х	-	-	-
510 RATE08	Self Rating: Cynicism	-	-	-	-	-	-	-	-				-	-	-	Х	-	-	-	-	-
511 RATE09	Self Rating: Drive to achieve	Х	Х	Х	Х	Х	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х	Х	Х
512 RATE10	Self Rating: Emotional health	Х	Х	Х	Х	Х	Х	X		X)			Х	X	Х	Х	X	Х	Х	Х	Х
513 RATE11	Self Rating: Initiative	-	-	-	-	-	-	-	-				-	-	-	Х	-	-	-	-	-
514 RATE12	Self Rating: Leadership ability	Х	Х	Х	Х	Х	Х	Х	Х	х)			Х	Х	Х	Х	Х	Х	Х	Х	Х
515 RATE13	Self Rating: Mathematical ability	Х	Х	Х	Х	Х	Х	Х		X)			Х	Х	Х	Х	Х	Х	Х	Х	Х
516 RATE14	Self Rating: Persistence	-	-	-	-	-	Х	Х		χ .			-	-	-	-	-	-	-	-	-
517 RATE15	Self Rating: Physical health	Х	Х	Х	Х	Х	Х	Х		х >	: х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
518 RATE16	Self Rating: Popularity	Х	-	-	-	-	-	-	-	-)			Х	Х	Х	Х	-	-	-	Х	Х
519 RATE17	Self Rating: Popularity with opposite sex	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	-	Х	Х
520 RATE18	Self Rating: Public speaking ability	Х	Х	Х	Х	Х	Х	Х	Х	х)	: х	Х	Х	Х	Х	Х	Х	Х	Х	Х	χ
521 RATE19	Self Rating: Religiousness/religiosity	-	-	-	-	-	-	-		-)			Х	Х	-	-	-	-	-	-	-
522 RATE21	Self Rating: Risk-taking	Χ	Х	Х	Х	Х	Х	Х	χ	χ .		-	-	-	-	-	-	-	-	-	-
523 RATE22	Self Rating: Self-confidence (intellectual)	Χ	Х	Х	Х	Х	Х	Х	χ	χ)	Х	Х	Х	Χ	Х	Х	Х	Х	Х	Х	χ
524 RATE23	Self Rating: Self-confidence (social)	Χ	Х	Χ	Х	Х	Χ	Х	Х	χ)	Х	Х	Х	Χ	Х	Х	Χ	Х	Х	Χ	Χ
525 RATE24	Self Rating: Self-understanding	Χ	Х	χ	Χ	Х	Х	Х	Х	χ)	Х .	Х	Х	Χ	Х	-	-	-	-	-	-
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Section Sect	N Name	Description	2014	2012	2012	2011	2010	2009	2000	2007	2006	2005	2004	2003	2002	2001	2000	1999	1000	1007	1004	1995	1004
19 19 19 19 19 19 19 19		Description Self Rating: Spirituality	2014 x	2013 v				2009	2008	2007 x								1999	1998	1997	1996	1995	1994
Section Sect			-	-	-			-										X		-	-		-
STATE			Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х	Х	Х	Х	Х
1985 1985	529 RATE28	Self Rating: Writing ability	Х	Х	Х	Х	Х	Х	Х	Х	Х						Х		Х				Х
10 10 10 10 10 10 10 10	530 INISODNI01	Inst Opinion: Faculty feel that most students here are well-prepared						v	v														
18 18 18 18 18 18 18 18			-			-	-	٨	Χ	-	-	•	-	-	•	-		-	-	-	-	-	-
23 HOSPINE 10 HOSPINE NEW PROPERTY OF SCHOOL 1			-	-	-	-			Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Second Company Compa			-	-	-	-		Х		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Septembrook Proceedings Proceedings Proceded			-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
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18 18 18 18 18 18 18 18	536 INSOPN07	, , , , , , , , , , , , , , , , , , , ,				-	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10 Control 10	537 INSOPN08					Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
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15 15 15 15 15 15 15 15	539 INSOPN10	Inst Opinion: I see myself as part of the campus community				Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Section Sect			Х	Х	Х	Χ	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Set RECOMENT. Proceedings of the control promotion in the control process of the control pr	541 INSOPN12		Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
See Recommendation and new analyses makes the bistorius misrians for my seed sealers of the content of the cont	542 INSOPN13		Х	Х	Х	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Selection 44 Secretary 44 section 45 selection 45 selecti																							
10 10 10 10 10 10 10 10	543 INSOPN14		Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
See MODIFICAL TO CONTROL TO ANY SERVICE PROPERTY OF THE PROPER																							
See NROPPINE Intel Contents Found years may be not have not to content of the NROPPINE Intel Content Found and Phan American See NROPPINE Intel Content	544 INSOPN15	·	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Machine Mach	545 INSOPN16		Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Set Inspire Set Set Caption Captaly encouraged ment with them quitarly oldes 1												_	-	_	_				_			_	
Fig. Processor	547 INSOPN18	Inst Opinion: Faculty encouraged me to meet with them outside of class	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
September Sept	548 INSOPN19	Inst Opinion: Faculty showed concern about my progress	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Second S	549 INSOPN20		¥	¥	v	¥					_		_					_					_
Securing				^	^	^																	
September 1985 Proportion Control of September 1985 Proportion Control	550 INSOPN21		Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Processing Process P	551 INSOPN22		Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
See A PROPORTION Considerating an expensional regions arising the See A																							
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See Properties Descriptions See Common See	553 INSOPN24		X	х	х	X				_			_	_			_			_			
See DIFFART Develop Refure Adults to describe control perspective							-	-		-	-	-	-	-	-		-	-	-	-	-	-	
See DIVENTED Devosity Raing: Alling to see the world intonsonement was a perspective							x	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SS DWARTES Discript planty Ability to work cooperatively with discrete people								-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
See See NomeArt See Content of the seed and offerent parties See NomeArt See Nome Art See NomeArt See Nome Art See NomeArt See NomeArt See NomeArt See NomeArt See NomeA								-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Separate Part Expensione Part Expensione Part Expensione Part	558 DIVRATE4		Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
First Experience Dear or barried a meal	559 DIVRATE5		Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
See Perfect Progressions Eminic Expensions Eminic Expensions intendentions March M	560 ETHEXP01	Ethnic Experience: Attended events sponsored by other racial/ethnic groups	-	-	-	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
Set Filth: Profit Ethnic Experience: Hard indecental discussions outside of class	561 ETHEXP02	Ethnic Experience: Dined or shared a meal	Χ	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
See File Experience: Hardinelleduel discussions subside of class File Experience: Hard meningal subside not class both roce with relations outside of class File Experience: Hard meningal subside of class File Experience: Shard or personal feelings and grotlems X			Χ	Х	Х	Χ	Χ	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
See EHEKPOR Emise Experience: Had manimpul and honeside discussions about receive in classons succious of classos California										Х	-	-	-	-	-	-	-	-	-	-	-	-	-
relations outside of class	564 ETHEXP05		Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
566 EMERIZEDY Eminic Experience: Shared personal belians and problems	565 ETHEXP06		Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
September Ethic Experience: Shanker personal feolings and problems	566 ETHEYDO7		v	v	v	v	v	v	v	v													
548 Emis Experience: Socialize or particled												-	-	÷	-				<u> </u>			<u> </u>	
596 FIREXPTIO											-	-	-	-	-	-	-		-	-	-	-	-
575 GOALO Goal: Abgoing 'green' paraclises to protect the environment X								x			-	-	-	-	-	-	-			-	-		-
571 GOALO2 Goal Becominal community leader									-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1			Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-
Star Goal Becoming an authority in my field Scale Becoming successful in a business of my own Scale Scale Below Scale Becoming successful in a business of my own Scale Scale Below Scal	572 GOAL03	Goal: Becoming accomplished in one of the performing arts (acting, dancing,	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v
574 GOAL05 Goal- Becoming successful a business of year own			^	^	^	^	^	^	٨	^	^	^	^	^	^	٨	^	^	^	^	^	^	^
575 GOALO 6																							
575 GOALOR Goal: Relating artistic work (goaling, scupture, etc.) X																							
577 GOAL08 Goal: Creating artistic work (painting, sulpture, etc.)																							
578 GOAL19 Goal: Developing a meaningful philosophy of life X																							
Fig. Goal: Having administrative responsibility for the work of others																							
Seg GOAL11 Goal: Helping others who are in difficulty				Λ.	Α	Х																	
Set GoAl Helping to promote racial understanding Set				x	У	X																	
Seg Goal Goal Improving my understanding of other countries and cultures																							
583 GOAL14 Goal: Improving the health of minority communities																							
Set GOAL15 Goal: Influencing social values												_	-	_	_				_			_	
See GOAL17 Goal: Integrating Spirituality into My Life		Goal: Influencing social values	Х	Х	Х	Х	Х	Х		Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
S87 GOAL18 Goal: Keeping up to date with political affairs X		Goal: Influencing the political structure																					
Seg Goal: Making a theoretical contribution to science		Goal: Integrating Spirituality into My Life	Х	Х	Х	Х	Х	Х	-	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-
Sep GOAL20 Goal: Obtaining recognition from my colleagues for contributions to my special field Sep GOAL21 Goal: Participating in a community action program X																						-	
Field Fiel	588 GOAL19		Х	Х	Х	Х	Χ	Х	Х	Х	Х	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Figure 1. Figure	589 GOAL20		Х	х	Х	Х	Х	х	Х	х	Х	Х	Х	Х	Х	Х	х	Х	Х	х	х	Х	Х
591 GOAL22 Goal: Raising a family x <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>																							
592 GOAL23 Goal: Working to find a cure for health problems -																							
593 GOAL24 Goal: Writing original works (poems, novels, etc.) x			X -	Χ -	Х .	Х -	Х -	Χ -															Χ -
594 FACPRV01 Faculty Provide: A letter of recommendation x			у у	v	- v	v	у .	У															У
595 FACPRV02 Faculty Provide: Advice and guidance about your educational program x																							
596 FACPRV03 Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues x </td <td></td>																							
597 FACPRV04 Faculty Provide: An opportunity to discuss coursework outside of class x x x x x x x x x x x x x x x x x x														-									
598 FACPRV05 Faculty Provide: An opportunity to publish x	DYD FACPRVU3	raculty Provide: An opportunity to apply classroom learning to 'real-life' issues	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-
598 FACPRV05 Faculty Provide: An opportunity to publish x	597 FACPRV04	Faculty Provide: An opportunity to discuss coursework outside of class	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	-
600 FACPRV07 Faculty Provide: Assistance to improve your study skills x x x x x	598 FACPRV05	Faculty Provide: An opportunity to publish	Х	Х												Х	Х	-				-	-
601 FACPRV08 Faculty Provide: Emotional support and encouragement x x x x x x x x x x x x x x x x x x x			Х	Х	Х	Х	Х	Х	Х	Х	Х							-				-	-
602 FACPRV09 Faculty Provide: Encouragement to pursue graduate/professional school x x x x				-	-	-												-				-	-
			Х	Х	Х	Х	Χ	Х	Х	Х	Х	Χ	Х	Х	Х								-
603 FACPRV10 Faculty Provide: Encouragement to pursue graduate/protessional study x x x x x x x x x x x x x x x x x x x			-	-	-	-	-	-	-	-	-	-	-	-	-								-
	603 FACPRV10	Faculty Provide: Encouragement to pursue graduate/professional study	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	-	-	-	Х	-	-

N Name 604 FACPRV11	Description Faculty Provide: Feedback about your academic work (outside of grades)					2010							2003		2001	2000	1999	1998	1997	1996	1995 1
605 FACPRV12	Faculty Provide: Feedback about your academic work (outside of grades) Faculty Provide: Help cutting through the red tape	X -	X	X	X	X -	X -	X -	X -	X -	-	-	-	-	-	-	-	-	-	X	-
606 FACPRV13	Faculty Provide: Help in achieving your professional goals	Х	Х	Х	X	Х	Х	Х	Х	Х	Х	Х	X	Х	Х	Х				-	-
607 FACPRV14	Faculty Provide: Help to improve your study skills	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-
608 FACPRV15	Faculty Provide: Honest feedback about your skills and abilities	Х	χ	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-		Х	Х	Х	-
609 FACPRV16	Faculty Provide: Intellectual challenge and stimulation	Х	Χ	Х	Χ	Х	Х	Χ	Х	Х	Χ	Х	Х	Х	Χ	Х	-	Χ	Х	Х	-
610 FACPRV17	Faculty Provide: Negative feedback about your abilities and skills	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Χ	Х	-	-
611 FACPRV18	Faculty Provide: Negative Feedback about your Academic Work	-	-	-	-	Х	Х	-	-	-	Х	Х	Х	Х	Χ	Х	-	-	-	-	-
612 FACPRV19	Faculty Provide: Respect (treated you like a colleague/peer)			-	-	-	Х	-	-	-	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-
613 FACULTYPRV01 614 FACULTYPRV02	Faculty Provide: Encouragement to pursue graduate/professional study Faculty Provide: An opportunity to work on a research project	-		-	-	-	-	-	-	-	-	-	-	-	-	-	- v	-	-	-	-
615 FACULTYPRV03	Faculty Provide: Advice and guidance about your educational program		÷					-	-	-	-	-	-	-	-	-	X	-	-	-	-
616 FACULTYPRV04	Faculty Provide: Respect (treated you like a colleague/peer)			-	-	-	-	-	-	-	-	-	-	-	-	-	X	-		-	-
617 FACULTYPRV05	Faculty Provide: An opportunity to publish	-		-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
618 FACULTYPRV06	Faculty Provide: Emotional support and encouragement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
619 FACULTYPRV07	Faculty Provide: A letter of recommendation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
620 FACULTYPRV08	Faculty Provide: Assistance to improve your study skills	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
621 FACULTYPRV09	Faculty Provide: Honest feedback about your skills and abilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-		-	-
622 FACULTYPRV10 623 FACULTYPRV11	Faculty Provide: Intellectual challenge and stimulation Faculty Provide: Help in achieving your professional goals			-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
624 FACULTYPRV12	Faculty Provide: An opportunity to discuss coursework outside of class			-		-	-	-	-	-	-	-	-	-	-		X				-
625 STAFFPRV01	Staff Provide: Encouragement to pursue graduate/professional study	- -	÷	-	-	-	-	-	-	-	-	-	-	-	-	-	X		÷	-	-
626 STAFFPRV02	Staff Provide: An opportunity to work on a research project	-		-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
627 STAFFPRV03	Staff Provide: Advice and guidance about your educational program									-	-	-	-	-	-	-	Х	-	-	-	-
628 STAFFPRV04	Staff Provide: Respect (treated you like a colleague/peer)	-	-		-	-	-	-				-	-	-	-	-	Х	-	-	-	-
629 STAFFPRV05	Staff Provide: An opportunity to publish	-		-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
630 STAFFPRV06	Staff Provide: Emotional support and encouragement	-		-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
631 STAFFPRV07	Staff Provide: A letter of recommendation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-			-
632 STAFFPRV08 633 STAFFPRV09	Staff Provide: Assistance to improve your study skills Staff Provide: Honest feedback about your skills and abilities	<u> </u>	<u> </u>	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	<u> </u>	-	-
633 STAFFPRV09 634 STAFFPRV10	Staff Provide: Horiest reedback about your skills and abilities Staff Provide: Intellectual challenge and stimulation	-	<u> </u>	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
635 STAFFPRV10	Staff Provide: Help in achieving your professional goals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
636 STAFFPRV12	Staff Provide: An opportunity to discuss coursework outside of class	-		-	-	-	-	-	-	-		-	-		-	-	Х		-	-	-
637 MENTORPRV01	Mentor Provide: Encouragement to pursue graduate/professional study	_	_	-	_			-	_	_	_	-	_	_	-	-	Х		_	_	-
638 MENTORPRV02	Mentor Provide: An opportunity to work on a research project	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
639 MENTORPRV03	Mentor Provide: Advice and guidance about your educational program	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
640 MENTORPRV04	Mentor Provide: Respect (treated you like a colleague/peer)	-		-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
641 MENTORPRV05 642 MENTORPRV06	Mentor Provide: An opportunity to publish Mentor Provide: Emotional support and encouragement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-		-	-
643 MENTORPRV07	Mentor Provide: Emolional support and encodingement Mentor Provide: A letter of recommendation		÷	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	÷	-	-
644 MENTORPRV08	Mentor Provide: A seiter of recommendation Mentor Provide: Assistance to improve your study skills	-		-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
645 MENTORPRV09	Mentor Provide: Honest feedback about your skills and abilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
646 MENTORPRV10	Mentor Provide: Intellectual challenge and stimulation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
647 MENTORPRV11	Mentor Provide: Help in achieving your professional goals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
648 MENTORPRV12	Mentor Provide: An opportunity to discuss coursework outside of class	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
649 VIEW01	View: A national health care plan is needed to cover everybody's medical costs	Х	-	-	Х	Х	Х	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	х
650 VIEW02	View: Abortion should be legal					.,	Х	Х	х	Х	.,	.,	.,		.,	.,	.,	.,		.,	Х
651 VIEW03_0913	View: Addressing global warming should be a federal priority		X	Х	X	X	X	_ X	_ X		X	X	X -	Χ -	Χ -	Χ -	X	X	X	X	Χ -
652 VIEW04	View: Addressing global warming should be a rederal priority View: Affirmative action in college admissions should be abolished	Х		-	X	-	X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-		-	-
653 VIEW05	View: All federal and state documents should be printed in English only	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	Х	-	-	-	-	-
654 VIEW06	View: Busing is OK if it helps to achieve racial balance in the schools	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
655 VIEW07	View: Classes are more interesting if they include students from different					_	_	_		_	_		_	_		_	х				
	racial/ethnic backgrounds																^				
656 VIEW08	View: Colleges have the right to ban extreme speakers	-	Х	-	-	-	-	Χ	-	-	-	-	-	-	-	-	-	-		-	-
657 VIEW09 658 VIEW10	View: Colleges should prohibit racist/sexist speech on campus View: Colleges would be improved if organized sports were de-emphasized		X	-	-	-	Х	Х	Х	X	X	Х	Х	Х	Х	Х				Х	Х
659 VIEW11	, , , , , ,																^	X	Х		
	Vious Discont is a critical part of the political process			-		- v	- v	-	-	-	-	-	-	-	-	-	-	Х	-	-	-
	View: Dissent is a critical part of the political process View: Employers should be allowed to require drug testing of employees or job	-	Х	-	-	- X	- X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
660 VIEW12	View: Dissent is a critical part of the political process View: Employers should be allowed to require drug testing of employees or job applicants	-	X -	-	-	- X	- X -	-	-	-	-	-	-	-	-	-	- X	X - X	- X	- - X	-
661 VIEW13	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased	-	- -	- - X	-	- X -	- X - X	- - X	- - X	- - X	- - X	- - X	- - X	- - X	-	-	- - X	-	-	- - X	-
661 VIEW13 662 VIEW14	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions	-	- -	- - X	-	-	-	-	-	- - X	- - X	- - X	- - X	- - X	-	-		- Х	- - X	X -	-
661 VIEW13	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy	-	- - -			-	- X	- - X	- - X								-	- X -	- - X	Х	-
661 VIEW13 662 VIEW14	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy View: If two people really like each other, it's all right for them to have sex even	-				-	- X	- - X	- - X	-							-	- X -	- X X	X -	
661 VIEW13 662 VIEW14 663 VIEW15 664 VIEW16	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	-				-	- X	- X - -	- X - -	-	- - X	- - X	- X	- - X	- - X	- - X	- - - X	- X X	- X X X X X X	x - x x	
661 VIEW13 662 VIEW14 663 VIEW15 664 VIEW16 665 VIEW17	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time View: It is important to have laws prohibiting homosexual relationships	-				-	- X	- - X	- - X	-	-	-	-	-	-	-	-	- X - -	- X X X X	X - X	
661 VIEW13 662 VIEW14 663 VIEW15 664 VIEW16	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time View: It is important to have laws prohibiting homosexual relationships View: Just because a man feels a woman has 'led him on' does not entitle him	-	X			-	- X	- X - -	- X - -	-	- - X	- - X	- X	- - X	- - X	- - X	- - - X	- X X	- X X X X X X	x - x x	
661 VIEW13 662 VIEW14 663 VIEW15 664 VIEW16 665 VIEW17	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time View: It is important to have laws prohibiting homosexual relationships	-				-	- X	- X - -	- X - -	-	- - X	- - X	- X	- - X	- - X	- - X	- - X	- X X X X	- X X X X X X X X X	x - x x x	- - - - - - X
661 VIEW13 662 VIEW14 663 VIEW15 664 VIEW16 665 VIEW17 666 VIEW18	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time View: It is important to have laws prohibiting homosexual relationships View: Just because a man feels a woman has 'led him on' does not entitle him to have sex with her	-	x				- X X X X	- X X X X	- X X X X	- - X	- X X	- X X	- X X	- x x	- X X	- X X	- - X X	- X X X X X	- X X X X X X X X X	x - x x x x x	- - - - - X
661 VIEW13 662 VIEW14 663 VIEW15 664 VIEW16 665 VIEW17 666 VIEW18 667 VIEW19 668 VIEW20	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time View: It is important to have laws prohibiting homosexual relationships View: Just because a man feels a woman has 'led him on' does not entitle him to have sex with her View: Marijuana should be legalized View: Material on the internet should be regulated by the government	-	x				- X X X X	- X X X X	- X X X X	- - X	- X X	- X X - X - X -	- x x x - x	- X X - X	- X X	- X X	- - X X X	- X X X X X	- X X X X X X X X X	x - x x x x x	- - - - - X
661 VIEW13 662 VIEW14 663 VIEW15 664 VIEW16 665 VIEW17 666 VIEW18 667 VIEW19 668 VIEW20 669 VIEW21	View: Employers should be allowed to require drug testing of employees or job applicants View: Federal military spending should be increased View: use gender as factor in coll admissions View: Grading in college has become too easy View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time View: It is important to have laws prohibiting homosexual relationships View: Just because a man feels a woman has 'led him on' does not entitle him to have sex with her View: Marijuana should be legalized View: Marijuana should be legalized View: Material on the internet should be regulated by the government View: People have the right to know about the personal lives of public figures	-	x				- X X X X	- X X X X	- X X X X	- - X	- X X	- X X	- x x x - x	- X X - X	- X X	- X X	- x x x x x x -	- X - X X X X	- X X X X X X X X X	x - x x x x x	- - - - - X
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N Name	Description View: The Federal government is not doing anough to protect the consumer	2014	2013	2012	2011	2010	2009	2008	2007	2006 2	005 2	004 20	003 20	002 2	001	2000	1999 1	1998	1997	1996	1995 199
682 VIEW34	View: The Federal government is not doing enough to protect the consumer from faulty goods and services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	Х	х х
	• • • • • • • • • • • • • • • • • • • •																				
683 VIEW35	View: The federal government should do more to control the sale of handguns	Х	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	Х	х х
(04.14)51494	View: The federal government should do more to discourage energy																				
684 VIEW36	consumption	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	Х	-	Х	
685 VIEW37	View: The federal government should do more to encourage energy								х												
	conservation	-		-	-	-	-		χ.			-	-		-				-		
686 VIEW38	View: The federal government should raise taxes to reduce the deficit	Χ	-	-	Х	Χ	-	-	-	-	Х	-	-	-	-	-	-	Χ	Χ	Х	х х
687 VIEW39	View: There is too much concern in the courts for the right of criminals	-	-		-	-	-	Х	-	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	х х
688 VIEW40	View: Through hard work, everybody can succeed in American society	-	-	Х	-	-	Х	-	-	-	-	-	-	-	-	-	-		-	-	<u> </u>
689 VIEW41	View: Undocumented immigrants should be denied access to public education	-	-	Х	Х	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	
690 VIEW42	View: Wealthy people should pay a larger share of taxes than they do now	Х		Х	Х		Х			Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	
	View: Western civilization and culture should be the foundation of the	Λ		Х	Λ	-	Λ		-	λ	٨	Χ	λ	٨	Χ				λ		
691 VIEW43	undergraduate curriculum	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	
692 VIEW44	View: Gays and lesbians should have the legal right to adopt a child	Х	-	-	Х	-			-										-		
693 VIEW45	View: Only volunteers should serve in the armed forces	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-		_	-	-	
694 VIEW46	View: Addressing global climate change should be a federal priority	Х	-		-	-		-	-	-	-		-	-	-	-	-	-	-	-	
695 CARCON01	Career Concern: Availability of jobs	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
696 CARCON02	Career Concern: Creativity and initiative	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
697 CARCON03	Career Concern: Discovery/enhancement of knowledge	-	-	-	-	-	Х	Χ	-	-	-	-	-	-	-	-	-	-	-	-	
698 CARCON04	Career Concern: Expression of personal values	Χ	Х	Х	Х	Х	Χ	Х	Х	-	-	-	-	-	-	-	-	-	-	-	
699 CARCONOS	Career Concern: High income potential	Χ	Х	Х	Х	Х	Χ	Х	Х	-	-	-	-	-	-				-	-	
700 CARCON06	Career Concern: Leadership potential	Х	Х	Х	Х	Х	X	X	Х	-	-	-	-	-	-	-			-	-	<u> </u>
701 CARCONO7	Career Concern: Limited working hours	-	-	-	-	-	X	X	Х	-	-	-	-	-	-				-		
702 CARCON08 703 CARCON09	Career Concern: Social recognition or status Career Concern: Stable, secure future	X	X	X	X	X	X	X	X	-	-	-	-	-	-			<u> </u>	-		
703 CARCON09 704 CARCON10	Career Concern: Stable, Secure future Career Concern: Work/life balance	X	X	X	X	X	Χ -	X -	X -	-	-	_		-	-	÷	-	-	-	-	
705 CARCON10	Career Concern: Working for social change	X	Х .	X	X	X	Х	X	Х	-	-	-	-	-	-	-	-	-	-	_	
706 CARCON12	Career Concern: Working for social change	Х	Х	X	Х	-	-	-	-	-	-					-	-		-		
707 CARCON13	Career Concern: Opportunity for innovation	Х	Х	-	-	-		-	-			-	-	-	-	-	-	-	-	-	
708 PLANS01	Plans: Attending a vocational training program	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х х
709 PLANS02	Plans: Attending graduate/professional school	-	-	Х	Х	Х	Χ	Х	Х	Х	Х				Χ	Х	Х	Х	Х	Х	х х
710 PLANS03	Plans: Attending undergraduate college full-time	-	-	Х	Х	Х	Х	Х	Х	Х					Х	Х	Х	Х	Х	Х	х х
711 PLANS04	Plans: Attending undergraduate college part-time	-	-	Х	Х	Х	Χ	Х	Х	Х					Х	Χ	Х	Х	Х	Х	х х
712 PLANS05	Plans: Doing volunteer work	-	-	Х	Х	Х	X	Х	Х	X					X	X	Х	Х	Х	Х	х х
713 PLANS06 714 PLANS07	Plans: No Current Plans Plans: Participating in a community service organization	-	-	Х	X	X	X	X	X	X					X	X	- Х	- X	-	-	
715 PLANS08	Plans: Participating in a community service organization Plans: Participating in a community service organization			X	X .	- X	- X	X	- X	- X	- X	••			- -	- X	- X	- X	X	X	х -
	Plans: Participating in an organization like the Peace Corps,																		^	_^	
716 PLANS09	AmeriCorps/VISTA, or Teach for America	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
717 PLANS10	Plans: Participating in a post-baccalaureate program	-	-	Х	Х	Х	Х	Х	-	-	-	-	-		-	_			-		
718 PLANS11	Plans: Serving in the Armed Forces	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х х
719 PLANS12	Plans: Staying at home to be with or start a family	÷	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х х
720 PLANS13	Plans: Traveling	-	-	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х	Х	Χ	Х	Χ	Х	Х	х х
721 PLANS14	Plans: Working for government agency	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х -
722 PLANS15	Plans: Working for a non-profit organization	-	-	-	-	-	-	-	-	-	-		-	-	-		Х	Х	Х	Х	Х -
723 PLANS16 724 PLANS17	Plans: Working full-time Plans: Working in a humanities/social science related job	-	-	Х	Х	Χ -	X	X	X -	X -	X -				X -	X -	X -	X -	Χ -	X -	X X
725 PLANS18	Plans: Working in a numanities/social science related job						X	X	-	-	-			-	-	÷	÷	÷	-	÷	
726 PLANS19	Plans: Working in ra science mature enhanced pob	-	-	-	-	-	-	-	-	-	-				-	-		-	Х	Х	Х -
727 PLANS20	Plans: Working part-time	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х х
728 PLAN01	Plans: Attending graduate/professional school full-time	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
729 PLAN02	Plans: Attending graduate/professional school part-time	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
730 PLAN03	Plans: Working full-time	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
731 PLAN04	Plans: Working part-time	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
732 PLAN05	Plans: Completing additional undergraduate coursework/Post-baccalaureate	_	х		_	_		_	_	_	_	_	-	_	_	_		_	_	_	
	Plans: Participating in an organization like the Peace Corns																				
733 PLAN06	Plans: Participating in an organization like the Peace Corps,	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
734 PLAN07	AmeriCorps/VISTA, or Teach for America Plans: Serving in the Armed Forces	_	Х					_	_	-	_	-	-	_					_	_	
735 PLAN08	Plans: Traveling	-	X	-	-	-	-	-	-	-	-			-	-	-			-	-	
736 PLAN09	Plans: Doing volunteer work	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	_	-	_	-	-	
737 PLAN10	Plans: Staying at home to be with or start a family	-	Х	-	-			-	_		-				_	_	_	_	_	_	
738 PLAN11	Plans: No Current Plans	-	Х	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	
739 PLAN_FLAG	Plan flag	-	Х	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
740 PRIMPLAN	Primary Plan	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
741 OTHPLAN01	Secondary plan: Working full-time	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	
742 OTHPLAN02	Secondary plan: Working part-time	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	
743 OTHPLAN03 744 OTHPLAN04	Secondary plan: Attending graduate/professional school full-time Secondary plan: Attending graduate/professional school part-time	X	-	-	-	-	-	-	-	-	-				-	-	-	-	-	-	
745 OTHPLAN05	Secondary plan: Attending graduate/professional school part-time Secondary plan: Completing additional undergraduate coursework/Post-baccala	X	-	-	-	-	-	-	-	-	-			-	-	<u> </u>	-	-	-		
746 OTHPLANO6	Secondary plan: Completing additional undergraduate codisework rost-baccata Secondary plan: Participating in an organization like the Peace Corps, AmeriCo.		-	-	-	-	-	-	-	-	-	-	-	-	-				-		
747 OTHPLAN07	Secondary plan: Funderpaining in the Armed Forces	X			-	-		-	-				-	-		_		_	-	_	
748 OTHPLAN08	Secondary plan: Traveling	Х	-	-				-	-			-	-	-	-	-	_	_		-	
749 OTHPLAN09	Secondary plan: Volunteer work	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
750 OTHPLAN10	Secondary plan: Staying at home to be with or start a family	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	
751 OTHPLAN11	Secondary plan: No current plans	Х	-		-	-	-	-	-		-		-	-	-	-		-	-		
752 GRPACT01	Group Interaction: White/Caucasian	-	-	-	-	-	-	-	Х	-	-				-	-	-		-	-	
753 GRPACT02	Group Interaction: African American/Black	-	-		-	-	-	-	X		-				-	-			-	-	
754 GRPACT03	Group Interaction: American Indian/Alaska Native	-	-	-	-	-	-	-	X	-	-				-	-	-	-	-	-	
755 GRPACT04 756 GRPACT05	Group Interaction: Asian American/Asian/Pacific Islander Group Interaction: Hispanic/Latino	-	-	-	-	-	-	-	X	-	-	-		-	-	-	-		-	-	
756 GRPACT05 757 GRPACT06	Group Interaction: Hispanic/Latino Group Interaction: Students from outside the United States	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	
757 GRPACT00 758 GRPACT07	Group Interaction: Students from a different religion than yours		-		-	-	-	-	X	<u> </u>	:				-	-	-	-	-	-	
759 GRPACT08	Group Interaction: Students from a different economic background	-	-	-	-	-	-	-	Х	-	-				-	-	-	-	-	-	
760 ETHACT1	Ethnic Act: Dated someone from a different racial/ethnic background	-	-				-	-	-	-	-	-	-	-	-	-	-	Х	-	Х	
761 ETHACT2	Ethnic Act: Dined with someone from a different racial/ethnic group					-		-	-	-			-	-	-	-	-	Х	-	Х	
762 ETHACT3	Ethnic Act: Felt excluded from school activities because of your racial/ethnic	_	_		_	_	_		_										_	Х	
.32 [111/1013	background	_	_																		

N Name	Description	2014	2013	2012	2011	2010	2000 1	2000	2007 2	2006	2005 2	2004 2	003	2002	2001	2000	1000	1000	1007	1004	1995 1
	Ethnic Act: Felt pressure not to socialize with students from other racial/ethnic	2014	2013	2012	2011	2010 .	2009 2	2008 2	2007 2	2000 2	2005 2	2004 2	.003	2002	200 I	2000	1999	1996	1997	1990	1995
763 ETHACT4	groups	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	Х	-
764 ETHACT5	Ethnic Act: Had a roommate from a different racial/ethnic group	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
765 ETHACT6	Ethnic Act: Heard faculty make inappropriate remarks about minorities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
766 ETHACT7	Ethnic Act: Studied with someone from a different racial/ethnic group	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	Х	-
767 FRDGENDER	Friends: How many of your close friends are of your same gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
768 FRDRACE	Friends: How many of your close friends are of your same ethnicity or race	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
769 FRDMAJOR	Friends: How many of your close friends are of your same major or field of interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
	Work: If you are employed, how many of the people you work with are of your																				
770 WRKGENDER	same gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
771 WRKRACE	Work: If you are employed, how many of the people you work with are of your	_	_			_	_	_	_	_	_		_	_		_	_		_	v	
771 WIGHTOE	same ethnicity or race																			^	
772 WRKMAJOR	Work: If you are employed, how many of the people you work with are of your	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
	same major or field of interest Study: If you are in school, how many of the people you study with are of your																				
773 STDGENDER	same gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
774 CTDDACE	Study: If you are in school, how many of the people you study with are of your																				
774 STDRACE	same ethnicity or race	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	•
775 STDMAJOR	Study: If you are in school, how many of the people you study with are of your	_	_	_	_	_	_	_	_		_		_	_	_	_	_	_	_	x	
	same major or field of interest																				
776 DISCRIM1 777 DISCRIM2	Discrimination: I have been singled out in class because of my gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
777 DISCRIM2 778 DISCRIM3	Discrimination: I have been singled out in class because of my race/ethnicity Discrimination: Many students on campus are prejudiced against women	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
	Discrimination: Many students on campus are prejudiced against women	-	•													-	-	-		-	
779 DISCRIM4	minorities	_				-		_	-	-	_	-	-		-		_		Х	-	
780 DISCRIM5	Discrimination: Instructors treat students the same regardless of the student's	_		_	_	_	_	_	_	_	_	_	_	_	_		_	_	v		
CIMINOCIA OO	gender	-						_	_	-	-	-	-		•		-		^	-	
781 DISCRIM6	Discrimination: Instructors treat students the same regardless of the student's	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	Х	-	-
	race/ethnicity																				
782 DISCRIM7	Discrimination: I have observed discrimination toward students who are women	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-
702 DICCDIMO	Discrimination: I have observed discrimination toward students who are																				
783 DISCRIM8	racial/ethinci minorities	-			-		-	-	-	-	-	-	_		_		-		Х	_	
784 DISCRIM9	Discrimination: I have observed discrimination toward students who are gay or	_	_								_			_			_	_	x	_	-
704 DISCINIWI7	lesbian																		^		
785 DISCRIM10	Discrimination: I have observed discrimination toward students who are people	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	Х	-	-
786 SUCCSES1	with disabilities Success: Adjusting to academic demands of college										Х	Х	Х								
787 SUCCSES2	Success: Developing close friendships with other students	-		-	-	-	-	-	-	-	X	X	Х	-	-	-	-	-		-	-
788 SUCCSES3	Success: Developing close mendanips with other students Success: Developing effective study skills	-		-	-	-	-	-	-	-	X	X	X	-	-	-	-	-			
789 SUCCSES4	Success: Getting to know faculty	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	-	-	-	-	-	-
790 SUCCSES5	Success: Managing your time effectively	-						-	-		Х	Х	Х	-	-						-
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791 SUCCSES6	Success: Understanding what your professors expect of you academically	-			-	-		-	-	-	Х	Х	Х		-	-					-
791 SUCCSES6 792 SUCCSES7	Success: Utilizing campus services available to students	-	-	-	-	-	-	-	-	-				-	-	-	-	-	-	-	-
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N Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006 1	2005 20	04 2003	2002	2001	2000	1999	1998	1997	1996	1995 1	1994
834 CSVHOW2	CSV Performed: As part of a collegiate-sponsored activity (sorority, campus,	2014	2013	2012	2011	2010	2007	2000 .	2007	2000 2	.003 20	04 2000	2002	2001	х	Х	V	1777	1770	Х	//-
634 CSVHOWZ	org, etc.)								-						Х	х	Х			Х	
835 CSVHOW3	CSV Performed: Independently through a non-collegiate group (church, family, etc.)	-	-	-	-	-	-	-	-	-	_			-	х	Х	Х	-	-	Х	-
836 CSVREC1	CSV Records: Kept a journal	-	-	-	-	-	-	-	-	-	_		-	-	-	Х	х	-	_		_
837 CSVREC2	CSV Records: Discussed service experience with other students	-	-	-	-	-	-	-	-	-	-		-	-	-	Х	Х	-			-
838 CSVREC3	CSV Records: Discussed service experience with professor	-	-	-	-	-	-	-	-	-	-		-	-	-	Х	Х	-	-	-	-
839 CSVACT1 840 CSVACT2	Community Service: Tutoring/teaching Community Service: Educational counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
841 CSVACT3	Community Service: Educational counseling/mentoring Community Service: Personal counseling/mentoring		-	-	-	-	-	-	-	-	-						-	X	÷	÷	÷
842 CSVACT4	Community Service: Providing childcare	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-
843 CSVACT5	Community Service: Providing homeless/shelter support	-	-	-	-	-	-	-	-	-	-			-	-	-	-	Х	-	-	-
844 CSVACT6	Community Service: Public safety (e.g., crime prevention)	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	Х	-	-	-
845 CSVACT7 846 CSVACT8	Community Service: Community cleanup/rebuilding Community Service: Conservation activities (e.g., recycling)	-	-	-	-	-	-	-	-	-	-	-		-		-	-	X	-	÷	÷
847 CSVACT9	Community Service: Other community service	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	X	-	-	÷
848 CSVLOC1_97	Service Location: As part of a class or course	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	Х	-	-	-
849 CSVLOC2 97	Service Location: As part of a collegiate-sponsored activity (sorority, campus	_	_	_		_		_	_		_				_			х	_		
	orq., etc.) Service Location: Independently through a non-collegiate group (church, family,																				
850 CSVLOC3_97	etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-
851 CVLOC01	CSV Location: A church or other religious organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
852 CVLOC02	CSV Location: An elementary or secondary school	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	Х	-
853 CVLOCO3	CSV Location: A sport or recreational organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		X	-
854 CVLOC04 855 CVLOC05	CSV Location: A hospital or other health organization CSV Location: A social or welfare organization	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	X	-
856 CVLOC06	CSV Location: A social of weilare organization CSV Location: A park or other outdoor area	-	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	Х	-
857 CVLOC07	CSV Location: A college or university	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	Х	-
858 CVLOC08	CSV Location: A community center	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
859 CVLOC09 860 CVLOC10	CSV Location: A local service center CSV Location: A political organization	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	X	-
861 CVLOC10	CSV Location: A pointical organization CSV Location: Other private organization	-	-	-	-	-	-	-	-	-	-	. :			-	-	-	-	-	X	_
862 CVLOC12	CSV Location: Other public organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	
863 CVSDUR	What was the total duration of all your community/volunteer service activity?	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	Х	-
864 CVREAS1 865 CVREAS2	CSV Reason: To help other people CSV Reason: To work with different people from me	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-
866 CVREAS3	CSV Reason: To work with different people from the CSV Reason: To improve society as a whole		-	-	-	-	-	-	-	-	-						-	-	-	X	-
867 CVREAS4	CSV Reason: To improve my community	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	Х	_
868 CVREAS5	CSV Reason: To enhance academic learning	-	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	Χ	-
869 CVREAS6	CSV Reason: To develop new skills	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
870 CVREAS7 871 CVREAS8	CSV Reason: To fulfill civic/social responsibility CSV Reason: To enhance my resume	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	X	-
872 CVREAS9	CSV Reason: To feel personal satisfaction		-	-	-	-	-	-	-	-	-						-	-	-	X	÷
873 COMPUTER	Do you own a personal computer	-	-	-	-	-	-	-	-	-	-)	(Х	Х	Х	Х	-	-	-	-	-	-
874 COMPUSE01	Computer: Communicate via e-mail with faculty at this college	-	-	-	-	-	-	-	-	-	-		Х	Х	Х	Х	-	-	-	-	-
875 COMPUSE02 876 COMPUSE03	Computer: Communicate via e-mail with students at this college Computer: Communicate via e-mail with faculty at other colleges	-	-	-	-	-	-	-	-	-			X	X	X	X	-	-	-	-	-
877 COMPUSE04	Computer: Communicate via e-mail with other friends or acquaintances		-	-	-	-	-	-	-	-	-		X	X	X	X	-	-	-	÷	÷
878 COMPUSE05	Computer: Communicate via e-mail with your family	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	-	-	-	-
879 COMPUSE06	Computer: Participate in class discussions via email/internet	-	-	-	-	-	-	-	-	-	-		Х	Х	Х	-	-	-	-	-	-
880 COMPUSE07	Computer: Use the internet for research or homework	-	-	-	-	-	-	-	-	-			Х	Х	Х	X	-	-	-	-	-
881 COMPUSE08 882 COMPUSE09	Computer: Use the internet for nonacademic reasons Computer: Communicate via e-mail with students at other colleges		-	-	-	-	-	-	-	-	-		X	X	X -	X	-	-	÷	<u> </u>	÷
883 COMPUSE10	Computer: Communicate via e-mail with family		-	-	-				-	-	-					Х			-	-	-
884 COMPUSE11	Computer: Participate in an academic listserv	-	-	-	-	-	-	-	-	-	-			-	-	Х	-	-	-	-	-
885 COMPUSE12	Computer: Participate in electronic chat rooms	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
886 COMPUSE13 887 FRIEND01	Computer: Other Internet use Friends: Your same sex	-		-	-	-	-	-	-	-	-	-		-	- Х	X -	-	-	<u> </u>	-	-
888 FRIEND02	Friends: Your Race or Ethnicity	-	-	-	-	-	-	-	-	-	-		-	-	X	-	-	-			÷
889 FRIEND03	Friends: Your Major	-	-	-	-	-	-	-	-	-	-		-	-	Х	-	-	-	-	-	-
890 FRIENDO4	Friends: Social fraternities and sororities	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-
891 FRIEND05 892 FRIEND06	Friends: Religious organizations Friends: Residence Halls/dorms	-	-	-	-	-	-	-	-	-			-	-	X	-	-	-	-	-	-
893 FRIENDO7	Friends: Your off-campus Job	-	-	-	-	-	-	-	-	-	-			-	Х	-	-	-	÷		_
894 FRIEND08	Friends: Your on-campus Job	-	-	-	-	-	-	-	-	-	-		-	-	Х	-	-	-	-	-	-
895 FRIEND09	Friends: Intercollegiate athletics	-	-	-	-	-	-	-	-	-		-	-	-	Х	-	-	-	-	-	-
896 FRIEND10 897 FRIEND11	Friends: Student government Friends: Other Student organizations	-	-	-	-	-	-	-	-	-			-	-	X	-	-	-	-	-	
898 FRIEND12	Friends: Other on-campus friends	-		-	-	-	-	-	-	-	-			-	Х	-	-	-	-	-	-
899 FRIEND13	Friends: High School	-	-	-	-	-	-	-	-	-	-		-	-	Х	-	-	-	-	-	-
900 FRIEND14	Friends: Other off-campus friends	-	-	-	-	-	-	-	-	-		-	-	-	Х	-	-	-	-	-	-
901 REASCAR1 902 REASCAR2	Reason for career: Well-respected or prestigious occupation Reason for career: Great deal of independence	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	-	X
903 REASCAR3	Reason for career: Great dear of independence Reason for career: Can work with ideas	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	-	X
904 REASCAR4	Reason for career: Intrinsic interest in the field							_	_	_	_									-	χ
905 REASCAR5	Reason for career: The work would be challenging	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-		χ
906 LIVE1	Live: With parents or relatives	·	-	-	-	-	-	-	-	-				-	-	-	•	-	-	-	Χ
907 LIVE2 908 LIVE3	Live: Other private home, apartment, room Live: Residence hall	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	-	X
909 LIVE4	Live: Fraternity or sorority house	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	Х
910 LIVE5	Live: Other campus student housing	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	χ
911 LIVE6	Live: Other	÷	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	-	χ
912 TIMEOFF	Since entering college as a freshman, have you taken a leave of absence, withdrawn from school, or transferred?	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	Х
913 TIMEOFF01	Time off: Wanted to reconsider goals and interests		-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	-	Х
914 TIMEOFF02	Time off: Changed my career plans							_	_	-	-										Х
915 TIMEOFF03	Time off: Wanted practical experience	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	χ
916 TIMEOFF04	Time off: Didn't feel like I 'fit in' at my first college	·	-	-	-	-	-	-	-	-				-	-	-	•	-	-	-	Χ
917 TIMEOFF05 918 TIMEOFF06	Time off: Was bored with my course work Time off: Wanted to go to a school with a better better academic reputation	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	-	X
919 TIMEOFF07	Time off: Wanted to go to a scribol with a better better academic reputation Time off: Wanted a better social life	-	-	-	-	-	-	-	-	-	-		-	-	-		-			-	Х

College Senior Survey Trends Item List

N Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
920 TIMEOFF08	Time off: Wanted to be closer to home	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
921 TIMEOFF09	Time off: Had a good job offer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
922 TIMEOFF10	Time off: Wasn't doing as well academically as I had expected	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
923 TIMEOFF11	Time off: Family Responsibilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
924 TIMEOFF12	Time off: Tired of being a student	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
925 TIMEOFF13	Time off: Had money probles and could no longer afford to attend college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
926 TIMEOFF14	Time off: Wanted to go to a school that offered a wider section of courses or																					v
920 TIIVIEUFF14	more major field choices	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
927 CLIMATE1	Climate: Friendly/Hostile	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
928 CLIMATE2	Climate: Socially Inclusive/Socially Exclusive	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
929 CLIMATE3	Climate: Intolerant of Diversity/Accepting of Diversity	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
930 CLIMATE4	Climate: Nonsexist/Sexist	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
931 CLIMATE5	Climate: Individualistic/Conformist	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
932 CLIMATE6	Climate: Impersonal/Caring	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
933 CLIMATE7	Climate: Improving/Worsening	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
934 CLIMATE8	Climate: Conservative/Liberal	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
935 CLIMATE9	Climate: Non-homophobic/Homophobic	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
936 CSSFLAG	TFS YFCY CSS Flag	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
937 SAMEACE	CSS and TFS/YFCY data from same institution	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х