N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
1 YEAR	CSS Year	2011 X	2010 X	2009 X	2008 X	2007 X	2000 X	2005 X	<u>2004</u> χ	<u>2003</u> Х	2002 X	<u>2001</u> Х	2000 X	X	X	X	X	X	X
2 ACE	College I.D.	x	x	X	X	X	X	X	x	x	X	x	X	x	x	X	X	X	X
3 SUBJID	Subject I.D.	х	х	Х	Х	Х	Х	Х	х	х	х	х	Х	х	х	х	Х	х	х
4 STUID	Student I.D. as entered on form	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5 GRPA	Group Code A	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	х	Х	Х	х	Х
6 GRPB	Group Code B	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
7 SURVTYPE	Type of survey returned	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-
8 STRAT	CIRP Stratification Cell	Х	Х	Х	Х	Х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х	х	Х
9 STATE	Institution's state	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
10 HERIREG	HERI Region	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
11 OBEREG	OBE Region	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
12 HBCU	HBCU Flag	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
13 INSTSEX	Institution's sex	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14 SELECTIVITY	Institutional Selectivity	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
15 INSTTYPE	Institution Type	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
16 INSTCONT	Institution Control	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
17 COMPGROUP1	Comparison Group 1	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
18 COMPGROUP2	Comparison Group 2	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
19 COMPGROUP3	Comparison Group 3	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
20 NORMSTAT	Graduating Senior Status	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
21 OLDNORMSTAT	Record in CSS Brief	-	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
22 SEX	* Your sex:	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
23 SEXIMP	Sex imputed	Х	Х	Х	-	-	-	-	-	-	-	-	-		-	-	-	-	-
24 NATENGSP	* Is English your native language?	-	-	-	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
25 VETERAN	Are you a veteran?	Х	Х	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-
26 SRELIGION	* Your current religious preference	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
27 BORNAGAIN	Do you consider yourself a born-again Christian?	-	-	-	-	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-
28 RACE1	White	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
29 RACE2	Black	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
30 RACE3	American Indian	Х	Х	Х	Х	Х	Х	Х	х	х	Х	х	Х	Х	Х	Х	Х	Х	Х
31 RACE4	Asian	X	X	Х	Х	Х	X	X	Х	х	X	Х	Х	Х	Х	Х	Х	Х	Х
32 RACE5	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X	Х	х	X	-	-	-	-	-	-	-	-
33 RACE6	Mexican/Chicano	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
34 RACE7	Puerto Rican	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
35 RACE8	Other Latino	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х
36 RACE9	Other race/ethnicity	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	X	Х	Х	Х	Х
37 RRACE	Responded to race	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х
38 RACEGROUP	* Race/Ethnicity Group	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х
39 ENTER1ST	* What year did you first enter your first college?	X	X	Х	Х	Х	X	X	Х	х	X	Х	х	X	X	Х	Х	х	Х
40 ENTERCUR	* What year did you first enter this college?	X	X	X	X	X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
41 ENROLL	* Enrollment status	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	<u> </u>	-	-	<u> </u>	-	-
42 ENROLL_0006	Enrollment status	-	-	-	-	-	Х	X	Х	X	Х	X	X	-	-	-	-	-	-
43 ENROLL_9499 44 GRADDATE	Enrollment status * Expected graduation date:	-	-		x	x	-	-	-	-	-	-	-	Х	Х	X	X	X	Х
44 GRADDATE	* If you are planning on being employed after graduation, which best describes	Х	Х	Х	۸	^	-	-	-	-	-	-	-						
45 EMPLPLAN	the current state of your employment plans?	Х	х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
	 If you are planning to attend graduate or professional school, which of the 																		
46 GRADPLAN	following best estimates the current state of your educational plans?	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
	 If you could make your college choice over, would you still choose to enroll at 																		
47 REENROLL	your current college?	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
	If you could make your college choice over, would you still choose to enroll at																		
48 REENROLL_9406	your current college?	-	-	-	-	-	Х	Х	х	х	Х	Х	Х	х	х	х	Х	х	Х
	Think back over the past two weeks. How many times in the past two weeks, if																		
49 DRINK	any, have you had five or more alcoholic drinks in a row?	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
50 POLIVIEW	* How would you characterize your political views?	х	х	Х	х	х	Х	х	Х	х	х	Х	х	х	х	х	х	х	х
51 COLLGPA	* Overall GPA	x	x	x	X	x	-	-	-	-	-	-	-	-	-	-	-	-	
52 COLLGPA_9406	Overall GPA	-	-	-	-	-	х	Х	х	х	х	х	х	х	х	х	х	х	х
53 MAJORGPA	* Primary major GPA	x	x	x	x	x	-	-	-	-	-	-	-	- -	-	-	-	-	-
54 DEGEARN	* Please indicate the highest degree you will have earned as of June	x	x	x	X	x	x	X	x	x	x	x	x	x	x	x	x	x	x
55 DEGASP	* Please indicate the highest degree you plan to complete	x	x	x	X	x	x	x	X	X	x	x	x	x	x	x	X	x	x
56 MAJOR1	* Undergraduate primary major	x	x	x	X	x	x	x	X	X	x	x	x	x	x	x	X	x	x
					~	~	~	~	~	~	~	~	~	~		~			
57 MAJOR2	* Undergraduate secondary major (omit if you do not have a secondary major)	х	х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
58 GRADMAJOR	* Graduate major (omit if you do not plan to go to graduate school)	х	х	х	х	х	х	х	Х	х	х	х	х	х	х	х	х	х	х
59 CAREER	* Please mark your probable career/occupation	x	x	x	x	x	x	x	X	X	x	x	x	x	x	x	X	x	x
60 MAJOR1A	* Primary undergraduate major aggregated	x	x	X	X	x	x	x	X	X	X	X	X	x	x	x	X	x	x
61 MAJOR2A	* Secondary undergraduate major aggregated	x	x	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
62 GRADMAJORA	* Planned graduate major aggregated	x	x	X	x	x	x	x	X	x	x	x	x	x	x	x	x	x	x
63 CAREERA	* Probable career/occupation aggregated	x	x	X	X	x	x	X	X	x	X	X	X	x	x	x	X	x	X
64 LOANAMT	* Loan amount	x	x	X	X	X	x	X	X	x	X	x	X	x	x	X	X	x	x
65 AID1	* Aid: Family resources (parents, relatives, spouse, etc.)	x	x	X	X	x	-	-	-	-	-	-	-	-	-	-	-	-	-
66 AID2	* Aid: My own resources (income from work, work-study, etc.)	x	x	X	X	x	-	-	-	-	-	-		-	-	-	-	-	
67 AID3	* Aid: Aid which need not be repaid (grants, scholarships, military, etc.)	x	x	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
68 AID4	* Aid: Aid which must be repaid (loans, etc.)	x	x	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
69 AID5	* Aid: Other sources	x	x	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
70 GREV	GRE Verbal	-	-	-	-	-	-	-	х	х	х	Х	х	х	х	х	х	х	х
71 GREQ	GRE Quantitative	-	-	-	-	-	-	-	X	x	X	x	X	x	x	x	X	x	X
72 LSAT	LSAT	-	-	-	-	-	-	-	X	x	X	x	X	x	x	x	X	x	x
73 MCAT	MCAT	-	-	-	-	-	-	-	x	x	X	X	X	x	x	x	X	x	X
74 GMAT	GMAT	-	-	-	-	-	-	-	x	x	X	X	x	x	x	x	X	x	X
74 GIVIAT																			

	Description	2011	2010	2000	2000	2007	2004	2005	2004	2002	2002	2001	2000	1000	1000	1007	1996	1995 1
N Name	Since entering college, have you ever taken courses, whether for credit or not		2010	2009	2006	2007	2000	2005	2004	2003	2002	2001	2000	1999	1990	1997	1990	1990 1
75 OTHERINST	for credit, at any other institution (e.g., university, 4- or 2-year college,		-		-		х	-		-				-				
10 OTHERINGT	technical, vocational, or business school)?						A											
76 DOBMM	DOB Month	х	х	х	х	Х	х	х	х	х	х	х	х	х	-	х	-	-
77 DOBDD	DOB Day	x	X	X	X	X	X	X	x	X	X	X	х	X	-	X	-	-
78 DOBYY	DOB Year	X	X	X	X	X	X	X	X	X	X	X	X	X	-	X	-	-
79 FRACE1	Father: White	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	
80 FRACE2	Father: Black	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	
81 FRACE3	Father: American Indian	-	-	-	-		-	-	-	-	X	-	-	-	-	-	-	-
82 FRACE4	Father: Asian	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	
83 FRACE5	Father: Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-
84 FRACE6	Father: Mexican American/Chicano	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	
85 FRACE7	Father: Puerto Rican	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-
86 FRACE8	Father: Other Latino	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-
87 FRACE9	Father: Other	-	-	-	-		-	-	-	-	X	-	-	-	-	-	-	-
88 MRACE1	Mother: White	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-
89 MRACE2	Mother: Black	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-
90 MRACE3	Mother: American Indian	-	-	-	-	-	-	-		-	X	-	-	-	-	-	-	-
91 MRACE4	Mother: Asian	-	-	-	-	-	-	-		-	X	-	-	-	-	-	-	-
92 MRACE5	Mother: Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-
93 MRACE6	Mother: Mexican American/Chicano	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-
94 MRACE7	Mother: Puerto Rican	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-
95 MRACE8	Mother: Other Latino	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-
96 MRACE9	Mother: Other	-	-	-	-			-	-	-	X	-	-	-	-		-	-
	Do you give the higher education research institute (HERI) permission to										~							
97 PERMIT	include your id number should your college request the data for additional	-	-	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
, I I LINUIT	research analyses?	-	-	Λ	Λ	~	~	^	~	~	^	л	л	^	~	л	Λ	~
98 SLFCHG01	* Change: Ability to get along with people of different races/cultures	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
99 SLFCHG02	Change: Ability to get along with people of unreference aces/cultures	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
100 SLFCHG03	* Change: Ability to mindence offense	x	x	x	x	x	x	-	-	-	-	-	-	-		-	-	-
100 SEF CHG03	Change: Ability to think critically	-	-	X	X	X	X	x	x	x	x	x	x	x	x	X	X	x
102 SLFCHG05	Change: Ability to work cooperatively	-	-	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X
103 SLFCHG06	Change: Ability to work independently	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
103 SEF CHG00 104 SLFCHG07	Change: Acceptance of people from different races/cultures	-	_	_	_	_	_	_	_	_	_			_	_	_	_	_
105 SLFCHG08	Change: Analytical and problem-solving skills	_	_	х	х	х	х	х	х	х	х	х	х	х	х	х	х	Х
106 SLFCHG09	Change: Commitment to serving your community	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
107 SLFCHG10	Change: Competitiveness	_	_	_	_		-	_	-	_	_			_	-			-
108 SLFCHG11	Change: Computer skills	_	_	_	_	х	х	х	х	х	х	х	х	х	-		_	_
109 SLFCHG12	Change: Confidence in academic abilities		_	_	_			-	-	-	-	~	-	~		_	_	_
110 SLFCHG13	Change: Conflict resolution skills	_	_	_	-	-	_	_	_	_	-	-	-	_	_		_	х
111 SLFCHG14	* Change: Critical thinking skills	Х	х	_	_	-		_		_	_			_	_		_	-
112 SLFCHG15	Change: Cultural awareness and appreciation	-	-	-	_			_		_	_			_	_			_
113 SLFCHG16	* Change: Foreign language ability	Х	х	х	х	Х	-	х	х	х	х	х	х	х	х	х	х	Х
114 SLFCHG17	* Change: General knowledge	X	X	X	X	X	х	X	X	X	X	X	X	x	X	X	X	X
115 SLFCHG18	* Change: Interpersonal skills	X	X	X	X	X	X	x	x	X	X	X	x	x	x	X	X	X
116 SLFCHG19	* Change: Knowledge of a particular field or discipline	X	X	X	X	X	X	x	x	X	X	X	x	x	x	X	X	X
117 SLFCHG20	* Change: knowledge of people from different races/cultures	X	X	X	X	Х	Х	X	X	X	X	Х	Х	X	Х	Х	Х	X
118 SLFCHG21	* Change: Leadership abilities	X	X	Х	X	Х	Х	X	X	X	X	Х	Х	X	Х	Х	Х	X
119 SLFCHG22	Change: Mathematical skills	-	-	-	-	Х	Х	X	X	X	X	Х	Х	X	Х	X	Х	X
120 SLFCHG23	Change: Preparation for future career	-	-	-	-			-		-	-	-		-				X
121 SLFCHG24	Change: Preparation for graduate or professional school	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
122 SLFCHG25	* Change: Preparedness for employment after college	Х	х	х	х	х	х	-	-	-	-			-				-
123 SLFCHG26	* Change: Preparedness for graduate or advanced education	x	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	
124 SLFCHG27	* Change: Problem-solving skills	x	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
125 SLFCHG28	Change: Public speaking ability	-	-		-	х	х	х	х	х	х	х	х	х	х	х	х	Х
126 SLFCHG29	Change: Reading speed and comprehension	-	-	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X
127 SLFCHG30	Change: Religious beliefs and convictions	-	-	-	-		-	-	х	х	X	x	x	x	X	X	X	X
128 SLFCHG31										-	-	-	-	-	-	-	-	-
	Change: tolerance of persons with different beliefs	-	-	-	-	-	-	-	-									
1/Y OFFLEIGS/	Change: tolerance of persons with different beliefs * Change: Understanding of global issues						-				-	-	-	-	-		-	-
129 SLFCHG32 130 SLFCHG33	* Change: Understanding of global issues	х	Х	Х	Х	x		X	X	Х					-		-	-
130 SLFCHG33	* Change: Understanding of global issues * Change: Understanding of national issues	X X	X X	X -	X -	X -	-	X -	X -	X -	-	-	-	-	-	-	-	-
130 SLFCHG33 131 SLFCHG34	Change: Understanding of global issues Change: Understanding of national issues Change: Understanding of social problems facing our nation	X X -	X X -	Х - Х	X - X	X - X	- - X	X - X	Х - Х	Х - Х	- X	- X	- X	- X	x	- X	- X	- X
130 SLFCHG33 131 SLFCHG34 132 SLFCHG35	Change: Understanding of global issues Change: Understanding of national issues Change: Understanding of social problems facing our nation Change: Understanding of the problems facing your community	X X - X	X X - X	X - X X	x - x x	x - X X	- - X X	x - X X	X - X X	X - X X	- X X	x X	- X X	- X X	- X X	- X X	- X X	x X
130 SLFCHG33 131 SLFCHG34 132 SLFCHG35 133 SLFCHG36	Change: Understanding of global issues Change: Understanding of national issues Change: Understanding of social problems facing our nation Change: Understanding of the problems facing your community Change: Writing skills	X X - X -	X - X -	Х - Х	X - X	X - X	- - X	X - X	Х - Х	Х - Х	- X	- X	- X	- X	x	- X	- X	- X
130 SLFCHG33 131 SLFCHG34 132 SLFCHG35 133 SLFCHG36 134 ACT01	Change: Understanding of global issues Change: Understanding of national issues Change: Understanding of social problems facing our nation Change: Understanding of the problems facing your community Change: Writing skills Act: Access your campus library resources electronically	X X - X - X	X - X - X	X - X X - -	X - X X - -	X - X X X -	- X X X X	X - X X X X -	X - X X X -	X - X X X -	- X X X -	X X X	- X X X	X X X X	- X X X -	- X X X	- X X X	- X X X -
130 SLFCHG33 131 SLFCHG34 132 SLFCHG35 133 SLFCHG36 134 ACT01 135 ACT02	Change: Understanding of global issues Change: Understanding of national issues Change: Understanding of social problems facing our nation Change: Understanding of the problems facing your community Change: Writing skills Act: Access your campus library resources electronically Act: Asked a professor for advice after class	X X - X - X X X	X X - X - X X X	X - X - - - X	X - X X - - -	X - X X X - -	- X X X -	X - X X X - -	X - X X - -	X - X X X - -	- X X X -	- X X X -	- X X X -	- X X X -	- X X - -	- X X X -	- X X X -	- X X X -
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N Name	Description	2011	2010		2008	2007		2005			2002	2001	2000	1999		1997	1996	1995	1994
153 ACT20	Act: Felt faculty took a personal interest in your progress	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-
154 ACT21	Act: Felt family support to succeed	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
155 ACT22	* Act: Felt intimidated by your professors	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
156 ACT23	Act: Felt isolated from campus life	-	-		Х	-	-	-	-	-	-	-	-	-			-	-	-
157 ACT24	Act: Felt like leaving college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
158 ACT25	Act: Felt my comments were not taken seriously by a faculty member	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х
159 ACT26	Act: Felt Supported by My Family	-	-	-	-	-	-	-	-	-	х	-	-	-	-	-	-	-	
160 ACT27	Act: Felt your comments were not taken seriously by faculty	-	-	-	-	-	-	-	-	-	-	х	х	х	х	-	-	-	-
161 ACT28	* Act: Had difficulty getting the courses you needed	х	х	х	х	х	х	х	_	_	_	-	-	-	-	_	_	_	_
162 ACT29	Act: Had faculty take a personal interest in my progress	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
163 ACT30	Act: Had instruction that supplemented course work	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
164 ACT31	* Act: Have been a guest in a professor's home	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
165 ACT32	* Act: Have been bored in class	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
166 ACT33	* Act: Helped raise money for a cause or campaign	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
167 ACT34	Act: Interacted with graduate students/TAs	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
168 ACT35	* Act: Made a presentation in class	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
169 ACT36	* Act: Met with an advisor/counselor about your career plans	X	Х	Х	Х	Х	х	х	-	-	-	-		-	-		-	-	-
170 ACT37	Act: Met with Faculty During Office Hours	-	-	-	-	-	-	-	х	х	-			-		-	-	-	
171 ACT38	Act: Met with Faculty Outside Class or Office Hours	-			_	_		_	X	x	_	-		-	_	-	-	-	
172 ACT39	Act: Missed classes due to illness	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
173 ACT40	* Act: Missed Class Due to employment	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-
174 ACT41	* Act: Missed class for other reasons	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
175 ACT42	Act: Observed professors actively engaging students during class	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
176 ACT43	Act: Overslept and missed a class or appointment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	х
177 ACT44	Act: Overslept and missed class or appointment	-	-	-	-	-	х	х	-	-	-	-	-	-	-	-	-	-	-
178 ACT45	Act: Participated in a campus activity commemorating the victims of 9/11	-	-		-		-	X	-	-	-			-		-	-	-	
179 ACT45	Act: Participated in intramural sports	-		-	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
180 ACT47																			
	Act: Participated in protests against the war	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-
181 ACT48	* Act: Performed community service as part of a class	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-
182 ACT49	Act: Played a musical instrument	-	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
183 ACT50	* Act: Publicly communicated your opinion about a cause (e.g., blog, email,	х	х	-	-	-	-	-	-	-	-			-	-	-	-	-	
	petition)	~	~																
184 ACT51	Act: Received course assignments electronically	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
185 ACT52	Act: Received course assignments through the internet	-	-		-	-	Х	Х	Х	Х	Х	Х	Х	Х			-	-	-
186 ACT53	Act: Slept 8 or more hours a day	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
187 ACT54	Act: Studied in the library	-	-		-	-	-		-	-	-	-	-	-	-		-	Х	Х
188 ACT55	* Act: Studied with other students	Х	х	Х	Х	Х	х	х	х	х	х	Х	Х	х	х	Х	Х	X	X
189 ACT56	* Act: Took a class that required multiple short papers	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Act. Took a class that required multiple short papers	^	^	-	-							<u>.</u>						-	-
100 ACTE7	* Act. Took a close that required one or more 10, node papers	v																	
190 ACT57	* Act: Took a class that required one or more 10+ page papers	Х	Х	-	-	-	-	-	-	-	-		-	-	-	-	-		
191 ACT58	Act: Took interdisciplinary courses	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х
191 ACT58 192 ACT59	Act: Took interdisciplinary courses Act: Turned in course assignments electronically									X X	X X								X -
191 ACT58 192 ACT59 193 ACT60	Act: Took interdisciplinary courses Act: Turned in course assignments electronically * Act: Tutored Another College Student	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	
191 ACT58 192 ACT59 193 ACT60 194 ACT61	Act: Took interdisciplinary courses Act: Turned in course assignments electronically * Act: Tutored Another College Student Act: Tutored another student	-	-	- X	- X	- X	x	X X	X X	X X	X X	X X	X X	X X	X -	X -	X -	X -	-
191 ACT58 192 ACT59 193 ACT60	Act: Took interdisciplinary courses Act: Turned in course assignments electronically * Act: Tutored Another College Student Act: Tutored another student * Act: Used the Internet for research or homework	- - X	- - X	- X X	- X X	- X X	- X X	X X X	X X X	X X X	X X X	X X -	X X -	X X -	X - -	X - -	X - -	X - -	-
191 ACT58 192 ACT59 193 ACT60 194 ACT61	Act: Took interdisciplinary courses Act: Turned in course assignments electronically * Act: Tutored Another College Student Act: Tutored another student	- - X -	- - X -	- X X -	- X X	- X X	- X X -	X X X	X X X -	X X X	X X X	X X -	X X -	X - -	X - -	X - - -	X - -	X - - X	- - X
191 ACT58 192 ACT59 193 ACT60 194 ACT61 195 ACT62	Act: Took interdisciplinary courses Act: Turned in course assignments electronically * Act: Tutored Another College Student Act: Tutored another student * Act: Used the Internet for research or homework	- X - X	- X - X	- X X - X	- X X - X	- X X - X	- X X - X	X X X - X	X X X - X	X X X -	X X X	X - -	X X - -	X - -	X - - -	X - - -	X - - -	X - - X -	- - X
191 ACT58 192 ACT59 193 ACT60 194 ACT61 195 ACT62 196 ACT63	Act: Took interdisciplinary courses Act: Turned in course assignments electronically * Act: Tutored Another College Student Act: Tutored another student * Act: Used the Internet for research or homework Act: Used the Internet to blog	- X - X	- X - X	- X X - X X X	- X X - X	- X X - X -	- X X - X	X X - X -	X X X - X	X X - -	X X X	X - -	X X - -	X - -	X - - -	X - - - -	X - - - -	X - - X -	- - X
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N Name 231 COLACT20	Description * Act in College: Played club, intramural, or recreational sports	2011 x	2010 X	2009 X	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999 -	1998 -	1997	1996 -	1995	199
232 COLACT21	* Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)		x	x	х	х	-		-	-			-	-	-		-		_
233 COLACT22	5 5 6 7 6 1 7																		
233 COLACT22 234 COLACT23	Act in College: Presented research at a conference * Act in College: Taken a remedial course	x	x	x	X X	x	-		-	-	-	-	-	-	-	-	-	-	-
235 COLACT24	* Act in College: Taken a vomen's studies course	x	x	X	x	x	-			-			-				-		
236 COLACT25	* Act in College: Taken an ethnic studies course	X	X	x	X	X	_	_	_	_	_	_	-	_	_	_	_	_	-
237 COLACT26	* Act in College: Taken courses for credit at another institution	X	X	x	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
238 COLACT27	* Act in College: Transferred from a 4-year college	х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
239 COLACT28	* Act in College: Transferred from a 2-year college	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
240 COLACT29	Act in College: Voted in the presidential election	х	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	=
241 COLACT30	* Act in College: Withdrawn from school temporarily	х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	=
242 COLACT31	Act in College: Worked full-time while attending school	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
243 COLACT32	Act in College: Taken an honors course	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
244 COLACT33	Act in College: Taken a reduced course load	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
245 COLACT01_9406	Act in College: Attended a drug/alcohol awareness workshop	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-
246 COLACT02_9406 247 COLACT03_9406	Act in College: Attended racial/cultural awareness workshop Act in College: Attended a rape awareness workshop	-	-	-	-	-	Х	Х	Х	X	Х	X	X	X	X	X	X	X	Χ
247 COLACT03_9406 248 COLACT04_9406	Act in College: Been elected to student office	-	-	-	-	-	-	-	-	-	x	X	X	х	X	X	x	-	X
249 COLACT05_9406	Act in College: Enrolled in women's studies course	-		-						-	-	-	-	-	-	-	x	X	X
250 COLACT06_9406	Act in College: Enrolled in Woner's studies course	-		-	-		-		-	-			-		-		x	X	X
251 COLACT07 9406	Act in College: Enrolled in honors or advanced courses	-	-	-	-	-	Х	Х	х	Х	х	Х	Х	х	Х	Х	X	-	
252 COLACT08_9406	Act in College: Failed One or More Courses	-	-	-	-	-	Х	Х	х	х	х	х	х	-	-	-	-	-	-
253 COLACT09_9406	Act in College: Felt fearful about your safety because of world events	-	-	-	-	-	-	х	-	-	-	-	-	-	-	-	-	-	-
254 COLACT10_9406	Act in College: Gotten married	-	-	-	-	-	-	-	-	-	-	х	Х	х	Х	х	х	Х	Х
255 COLACT11_9406	Act in College: Had part-time job off-campus	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
256 COLACT12_9406	Act in College: Had part-time job on campus	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
257 COLACT13_9406	Act in College: Had a roommate of different race/ethnicity	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-
258 COLACT14_9406	Act in College: Joined a fraternity or sorority	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	X	Х
259 COLACT15_9406 260 COLACT16_9406	Act in College: Participated in college internship program Act in College: Participated in study abroad program	-	-	-	-	-	-	- X	- X	- X	-	-	-	-	-	•	-	X	X
261 COLACT17_9406	Act in College: Participated in study abroad program	-	-	-			X	X	x	X	x	x	X	x	x	x	x	X	X
262 COLACT18_9406	Act in College: Participated in enintracial student organization	-	-	-	-	-	X	x	x	X	X	X	X	x	x	X	-	-	
263 COLACT19_9406	Act in College: Participated in campus protests		_	_	_	_	-	-	-	-	-	-	-	-	-	X	х	х	х
264 COLACT20_9406	Act in College: Participated in intercollegiate football or basketball	-	-	-	-	-	-	-	-	х	х	х	х	х	х	X	x	X	X
265 COLACT21_9406	Act in College: Participated in leadership training	-	-	-	-	-	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	-	-	-
266 COLACT22_9406	Act in College: Participated in other intercollegiate sport	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
267 COLACT23_9406	Act in College: Been elected to student government	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	=
268 COLACT24_9406	Act in College: Played varsity/intercollegiate athletics	-	-	-	-	-	Х	Х	х	-	-	-	-	-	-	-	-	-	=
269 COLACT25_9406	Act in College: Served as a resident advisor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
270 COLACT26_9406	Act in College: Taken a leave of absence	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-
271 COLACT27_9406	Act in College: Taken a remedial course	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-
272 COLACT28_9406	Act in College: Taken a women's studies course	-	-	-	-	-	X	X	X	X	X	Х	X	X	X	X	-	-	
273 COLACT29_9406 274 COLACT30_9406	Act in College: Taken an ethnic studies course Act in College: Taken remedial or developmental classes	-	-	-	-	•	Χ	X	X	X	X	X	X	X	X	X	- X	-	-
275 COLACT31_9406	Act in College: Took a leave of absence	-	-	-			-	-	-	-		-	-	-	-		-	X	Χ
276 COLACT32_9406	Act in College: Transferred from a Community College	-	_	-	_	_	х	Х	х	Х	х	_	-	-	_	_	-	-	
277 COLACT33_9406	Act in College: Transferred from a Four-year College	-	-	-	-	-	X	X	X	X	X	-	-	-	-	-	-	-	-
278 COLACT34_9406	Act in College: Transferred from another college	-	-	-	-	-	-	-	-	-	-	х	х	х	Х	х	х	х	-
279 COLACT35_9406	Act in College: Tutored another student	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	-	-
280 COLACT36_9406	Act in College: Voted in a state/national election	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	-
281 COLACT37_9406	Act in College: Withdrew from school	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-
282 COLACT38_9406	Act in College: Withdrew from school permanently	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
283 COLACT39_9406	Act in College: Withdrew from school temporarily	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
284 COLACT40_9406	Act in College: Worked full-time while attending school Act in College: Worked on professor's research project	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	X	Х
285 COLACT41_9406 286 HPW01	* Hours per Week: Attending Classes/Labs	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X -	X
286 HPW01 287 HPW02	* Hours per Week: Career planning (job searches, internships, etc.)	x	X X	X X	X X	X X	X	X	X	-	-		-	-	-		-	-	-
288 HPW03	Hours per Week: Classes/labs	-	-	-	-	-	-	-	-	x	x	x	x	x	x	x	x	x	X
289 HPW04	Hours per Week: Clubs/groups	-	-	-	-	-	-		-	-	-	-	-	-	-	X	x	X	X
290 HPW05	* Hours per Week: Commuting	х	х	х	х	х	х	Х	х	х	х	х	х	х	х	X	x	X	X
291 HPW06	* Hours per Week: Exercising/sports	Х	X	Х	Х	Х	X	X	Х	Х	X	Х	X	Х	X	Х	Х	X	Х
292 HPW07	Hours per Week: Hobbies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	х	Х	Х
293 HPW08	* Hours per Week: Housework/childcare	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-
294 HPW09	* Hours per Week: Online social networks (MySpace, Facebook, etc.)	Х	Х	х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
295 HPW10	* Hours per Week: Partying	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
296 HPW11	Hours per Week: Arcade/video games	-	-	х	Х	Х	-	-	Х	Х	Х	Х	Х	-	Х	-	-	-	-
297 HPW12	* Hours per Week: Prayer/meditation	Х	Х	х	Х	X	X	X	X	X	X	Х	X	-	-	-	-	-	-
298 HPW13	Hours per Week: Reading for pleasure	-	-	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	х	X	X	X	X
299 HPW14 300 HPW15	Hours per Week: Religious services/meetings * Hours per Week: Socializing with friends	x	- X	- X	x	- X	x	- X	- X	- X	- X	- X	- X	x	- X	X	X X	X	X
300 HPW15 301 HPW16	* Hours per Week: Student clubs/groups	<u>х</u> х	X	X	X	x	X	X	x	X	X	X	X	X	X	- X	- X	- X	Χ
302 HPW17	* Hours per Week: Studying/homework	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	x	x	X
303 HPW18	Hours per Week: Surfing the Internet	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
304 HPW19	* Hours per Week: Talking with faculty during office hours	-	х	x	X	x	х	х	-	-	-	-	-	-	-	-	-		-
305 HPW20	Hours per Week: Talking with faculty outside class	-	-	-	-	-	-	-	-	-	Х	х	х	Х	х	-	-	Х	Х
306 HPW21	* Hours per Week: Talking with faculty outside of class or office hours	-	Х	х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-
307 HPW22	Hours per Week: Using a personal computer	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	х	Х	-	-	-	-
308 HPW23	* Hours per Week: Volunteer work	-	Х	х	Х	Х	-	-	Х	х	Х	Х	Х	х	Х	Х	Х	Х	Х
309 HPW24	* Hours per Week: Watching TV	Х	Х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х
				-	-	-	-	-		v	v	х	v	v			х	Х	Х
310 HPW25 311 HPW26	Hours per Week: Working (for pay) * Hours per Week: Working (for pay) off campus	- X	x	x	x	x	x	x	X -	X -	X -	× -	X -	X	X -	X -	-	-	- X

312 HPW27	Description		2010				2006		2004	2003	2002	2001	2000	1999	1998	1997	1996	1995
	* Hours per Week: Working (for pay) on campus	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-
313 MNDHAB01	* Habits of Mind: Accept mistakes as part of the learning process	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
314 MNDHAB02	* Habits of Mind: Ask questions in class	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
315 MNDHAB03	* Habits of Mind: Evaluate the quality or reliability of information you received	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
316 MNDHAB04	* Habits of Mind: Explore topics on your own, even though it was not required for	х	v															
310 WINDHADU4	a class	x	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Habits of Mind: Integrated skills and knowledge from different sources and																	
317 MNDHAB05	experiences	х	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
318 MNDHAB06	* Habits of Mind: Look up scientific research articles and resources	х	Х				-			-	-	-		-	-			-
319 MNDHAB07	* Habits of Mind: Revise your papers to improve your writing	X	Х	-	-		-	-	-	-	-	-		-	-	-	-	-
320 MNDHAB08	* Habits of Mind: Seek alternative solutions to a problem	x	X		-		-	-	-	-	-	-		_	_	-	-	
321 MNDHAB09	* Habits of Mind: Seek feedback on your academic work	x	x	_	_	_	_	_	_	_	_	_	_		_	_	_	_
322 MNDHAB10	* Habits of Mind: Seek solutions to problems and explain them to others	x	x	-			-			-		-				-		
							-					-						
323 MNDHAB11	* Habits of Mind: Support your opinions with a logical argument	Х	х	-				-								-	-	-
324 MNDHAB12	* Habits of Mind: Take a risk because you felt you had more to gain	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
325 MNDHAB13	* Habits of Mind: Take notes during class	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
326 SATIS01	* Satisfaction: Academic advising	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
327 SATIS02	Satisfaction: Availability of internet access	-	-	Х	Х	Х	-	-	-	-	-	-	=	-	-	-	-	-
328 SATIS03	* Satisfaction: Career counseling and advising	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
329 SATIS04	Satisfaction: Computer facilities and services	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
330 SATIS05	* Satisfaction: Computing assistance	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
331 SATIS06	Satisfaction: Financial aid office	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
332 SATIS07	* Satisfaction: Financial aid package	х	х	X	X	X	-			-		-		-		-	-	
333 SATIS08	* Satisfaction: General education or core curriculum courses	x	x	X	X	X	-			-	-	-		-				
334 SATIS09	* Satisfaction: Humanities courses	x	x	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
	* Satisfaction: Job placement services for students						-		-		-	-	-	-	-			•
335 SATIS10		X	X	X	X	X	-	-		-		-	-	-	-	-	-	-
336 SATIS11	* Satisfaction: Laboratory facilities and equipment	Х	Х	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
337 SATIS12	Satisfaction: Leadership opportunities	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
338 SATIS13	* Satisfaction: Library facilities	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
339 SATIS14	Satisfaction: Opportunities for community service	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
340 SATIS15	* Satisfaction: Student psychological services	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
341 SATIS16	Satisfaction: Quality of computer training/assistance	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
342 SATIS17	Satisfaction: Recreational facilities	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
343 SATIS18	* Satisfaction: Science and mathematics courses	Х	х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
344 SATIS19	* Satisfaction: Social science courses	X	Х	Х	Х	Х	-	-	-	-	-	-		-	-	-	-	
345 SATIS20	* Satisfaction: Student health services	x	X	X	X	X	-	-	-	-	-	-		_	_	-	-	
346 SATIS20	* Satisfaction: Student housing (e.g., residence halls)						-			-		-				-		
		Х	х	Х	Х	Х								-				
347 SATIS22	Satisfaction: Student housing office/services	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
348 SATIS23	* Satisfaction: Tutoring or other academic assistance	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
349 SATIS01_9406	Satisfaction: Ability to find a faculty or staff mentor	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
350 SATIS02_9406	Satisfaction: Academic advising	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
351 SATIS03_9406	Satisfaction: Amount of contact with faculty	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	х
352 SATIS04_9406	Satisfaction: Availability of internet access	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-
353 SATIS05_9406	Satisfaction: Campus health services	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
354 SATIS06_9406	Satisfaction: Career counseling and advising	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х
355 SATIS07_9406	Satisfaction: Class size	-	-	-	-	-	-	-	Х	Х	Х	Х	х	х	Х	х	х	Х
356 SATIS08_9406	Satisfaction: Computer facilities	-					Х	х	x	X	X	x	X	X	X	x	x	X
357 SATIS09_9406	Satisfaction: Connection with your peers	-	-	_			-	-	-	-	-	-	X	-	-	-	-	-
		-																
358 SATIS10_9406	Satisfaction: Courses in your major field	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
359 SATIS11_9406	Satisfaction: Ethnic/racial diversity of faculty	-	-	-	-		-	-	-	-	-	-		-	Х	Х	-	-
360 SATIS12_9406	Satisfaction: Ethnic/racial diversity of students	-		-	-		-			-	-	-		-	Х	Х	Х	Х
361 SATIS13_9406	Satisfaction: Financial aid services	-	-	-	-		Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
362 SATIS14_9406	Satisfaction: General education or core curriculum courses	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-
363 SATIS15_9406	Satisfaction: Humanities courses	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
364 SATIS16_9406	Satisfaction: Institutional support of racial/cultural differences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х
365 SATIS17_9406	Satisfaction: Interaction with other students	-	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
366 SATIS18_9406	Satisfaction: Job placement services for students	-	-	-	-	-	Х	х	X	X	X	X	X	X	X	X	X	X
367 SATIS19_9406	Satisfaction: Laboratory facilities and equipment	-	-	-			x	x	x	X	X	x	X	X	x	X	x	X
368 SATIS20_9406		-					x			X	x	X	x	x	X	X	x	~
000 JAH020_7400	, , , ,		-	-							^	^	~	^	~	^	^	v
360 SATIS21 0404	Satisfaction: Leadership opportunities		-	-	-			X	X		v		v	v	v	v		X
	Satisfaction: Leadership opportunities Satisfaction: Library facilities	-	-	-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
370 SATIS22_9406	Satisfaction: Leadership opportunities Satisfaction: Library facilities Satisfaction: Opportunities for community service	-	-	-	-	-	X X	X X	X X	X X	Х	X X	Х	Х	Х	Х	X X	X X
369 SATIS21_9406 370 SATIS22_9406 371 SATIS23_9406	Satisfaction: Leadership opportunities Satisfaction: Library facilities Satisfaction: Opportunities for community service Satisfaction: Opportunities to attend films/concerts	-	-	-	-	-	Х	Х	Х	Х		Х					Х	Х
370 SATIS22_9406 371 SATIS23_9406	Satisfaction: Leadership opportunities Satisfaction: Library facilities Satisfaction: Opportunities for community service Satisfaction: Opportunities to attend films/concerts Satisfaction: Opportunities to discuss coursework outside of class with	-	-	-	-	-	X X	X X	X X	X X	Х	X X	Х	Х	Х	Х	X X	X X -
370 SATIS22_9406 371 SATIS23_9406 372 SATIS24_9406	Satisfaction: Leadership opportunities Satisfaction: Library facilities Satisfaction: Opportunities for community service Satisfaction: Opportunities to attend films/concerts Satisfaction: Opportunities to discuss coursework outside of class with professors	-	-	-	-	-	X X	X X	X X	X X	Х	X X	Х	Х	Х	Х	X X	X X
370 SATIS22_9406 371 SATIS23_9406 372 SATIS24_9406	Satisfaction: Leadership opportunities Satisfaction: Library facilities Satisfaction: Opportunities for community service Satisfaction: Opportunities to attend films/concerts Satisfaction: Opportunities to discuss coursework outside of class with	-	-	-	-	-	X X	X X	X X	X X	Х	X X	Х	Х	Х	Х	X X	X X -
370 SATIS22_9406 371 SATIS23_9406 372 SATIS24_9406 373 SATIS25_9406 374 SATIS26_9406	Satisfaction: Leadership opportunities Satisfaction: Library facilities Satisfaction: Opportunities for community service Satisfaction: Opportunities to attend films/concerts Satisfaction: Opportunities to discuss coursework outside of class with professors	-	-	-	-	-	X X -	X X -	X X -	X X -	X 	X X -	- -	- -	- -	- -	X X -	x x - x
370 SATIS22_9406 371 SATIS23_9406 372 SATIS24_9406 373 SATIS25_9406 374 SATIS26_9406	Satisfaction: Leadership opportunities Satisfaction: Library facilities Satisfaction: Opportunities for community service Satisfaction: Opportunities to attend films/concerts Satisfaction: Opportunities to discuss coursework outside of class with professors Satisfaction: Opportunities to participate in extracurricular activities	-	-		-		X X - -	X X - -	X X - -	X - -	X - -	X - -	X - -	- -	X - -	- -	X - -	x x - x x
370 SATIS22_9406 371 SATIS23_9406 372 SATIS24_9406 373 SATIS25_9406 374 SATIS26_9406 375 SATIS26_9406 376 SATIS27_9406	Satisfaction: Leadership opportunities Satisfaction: Library facilities Satisfaction: Opportunities for community service Satisfaction: Opportunities to attend films/concerts Satisfaction: Opportunities to discuss coursework outside of class with professors Satisfaction: Opportunities to participate in extracurricular activities Satisfaction: Opportunities to take interdisciplinary courses Satisfaction: Opportunities to take interdisciplinary courses		-		-		X - - -	X - - -	X X - - - - X	X X - - - - X	X - - - X	X X - - - - X	X - - - - X	X - - - - X	X - - - X	X - - - - X	X X - - - X	x x - x x x x x x
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N Nomo	Decoription	2011	2010	2000	2000	2007	2004	2005	2004 1	2002	2002	2001	2000	1000	1000	1007	1004	1995 19
N Name	Description * Campus Satisfaction: Overall college experience		2010		2008		2006	2005	2004 2	2003		2001	2000	1999	1998	1997	1996	1995 19
391 CMPSAT07		Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
392 CMPSAT08	* Campus Satisfaction: Overall quality of instruction	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
393 CMPSAT09	* Campus Satisfaction: Overall sense of community among students	Х	х	Х	х	Х	-	-	-	-	-	-	-	-	-	-	-	-
394 CMPSAT10	* Campus Satisfaction: Racial/ethnic diversity of the student body	х	Х	Х	х	-	-	-	-	-	-	-	-	-	-	-	-	-
395 CMPSAT11	* Campus Satisfaction: Relevance of coursework to everyday life	х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
396 CMPSAT12	* Campus Satisfaction: Relevance of coursework to future career plans	x	X	X	X	X	-	-	-	-	-		-		-	-	-	-
														-				
397 CMPSAT13	* Campus Satisfaction: Respect for the expression of diverse beliefs	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
398 CMPSAT14	Campus Satisfaction: Size of student population	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
399 CMPSAT01_0506	Campus Satisfaction: Amount of contact with faculty	-	-	-	-	-	Х	х	-	-	-	-	-	-	-	-	-	-
400 CMPSAT02_0506	Campus Satisfaction: Availability of campus social activities	-	-	-	-	-	Х	х	-	-	-	-	-	-	-	-	-	-
401 CMPSAT03_0506	Campus Satisfaction: Class size	-		-	-	-	Х	Х	-	_			-	-			-	-
402 CMPSAT04 0506	Campus Satisfaction: Courses in your major field		-	-		-	X	X	-	-							-	-
-					-						-	-	-	-	-	-		
403 CMPSAT05_0506	Campus Satisfaction: Interaction with other students	-	-	-	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-
404 CMPSAT06_0506	Campus Satisfaction: Overall college experience	-	-	-	-	-	Х	х	-	-	-	-	-	-	-	-	-	-
405 CMPSAT07_0506	Campus Satisfaction: Overall quality of instruction	-	-	-	-	-	Х	х	-	-	-	-	-	-	-	-	-	-
406 CMPSAT08_0506	Campus Satisfaction: Overall sense of community among students	-	-	-	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-
407 CMPSAT09 0506	Campus Satisfaction: Relevance of coursework to everyday life	-	-	-	-	-	х	Х		-	-		-	-			-	-
408 CMPSAT10 0506	Campus Satisfaction: Relevance of coursework to future career plans	-		-	-	-	X	X	-	-			-			-	-	
409 CMPSAT11_0506	Campus Satisfaction: Respect for the expression of diverse beliefs	-	-	-	-	-	Х	-	-	-	-	•	-	-	-	-	-	-
410 GENACT01	* Act in Past Year: Applied concepts from courses to everyday life	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
411 GENACT02	Act in Past Year: Attended a recital or concert	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
412 GENACT03	* Act in Past Year: Attended a religious service	Х	х	Х	х	х	Х	х	Х	Х	х	Х	Х	х	Х	Х	Х	Х
413 GENACT04	Act in Past Year: Been lonely or homesick	-	-	-	-	-	-	-	-	-	-	-	-	X	X	x	X	x
414 GENACT04			-		-	-		-		-		-	-	-	-		-	
	Act in Past Year: Contributed money to a political campaign	Х		Х			-		-	-	-	-		-	-	-	-	-
415 GENACT06	* Act in Past Year: Contributed money to help support my family	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
416 GENACT07	* Act in Past Year: Discussed politics	Х	Х	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-
417 GENACT08	Act in Past Year: Discussed politics in class	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
418 GENACT09	Act in Past Year: Discussed politics with family	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
419 GENACT10	Act in Past Year: Discussed politics with friends	-	_	x	-	_	-	-	_	-	-	-	-	_	_		-	-
																-		
420 GENACT11	* Act in Past Year: Discussed Religion	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-
421 GENACT12	Act in Past Year: Discussed safe sex	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
422 GENACT13	* Act in Past Year: Drank beer	х	х	Х	х	х	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х
423 GENACT14	* Act in Past Year: Drank wine or liquor	Х	х	Х	х	Х	Х	х	Х	Х	х	Х	Х	х	Х	Х	Х	Х
424 GENACT15	* Act in Past Year: Felt depressed	х	Х	х	Х	Х	Х	Х	х	х	Х	х	Х	х	Х	Х	Х	Х
425 GENACT16	Act in Past Year: Felt harassed because of ethnic background	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
426 GENACT17	Act in Past Year: Felt harassed because of my gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
427 GENACT18	Act in Past Year: Felt Lonely or Homesick	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-
428 GENACT19	* Act in Past Year: Felt overwhelmed by all I had to do	х	х	Х	х	х	Х	х	Х	Х	х	Х	Х	х	Х	Х	Х	Х
429 GENACT20	Act in Past Year: Lost My Temper	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	
430 GENACT21	Act in Past Year: Overslept and missed class or appointment	-	-	-	-	-	-	-	х	Х	х	х	X	х	х	х	-	-
431 GENACT22	Act in Past Year: Participated in organized demonstrations	-	_															
				-	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
432 GENACT23	Act in Past Year: Participated in political demonstrations	-	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
433 GENACT24	Act in Past Year: Participated in student protests or demonstrations	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
434 GENACT25	* Act in Past Year: Performed volunteer or community service work	х	х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
435 GENACT26	Act in Past Year: Performed volunteer work	-	-	-	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
436 GENACT27	Act in Past Year: Read Editorial Page of Daily Paper	-		-	-	-		-	-	Х	X		-				-	-
							-									-		
437 GENACT28	Act in Past Year: Received career/vocational counseling	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
438 GENACT29	* Act in Past Year: Smoked cigarettes	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
439 GENACT30	Act in Past Year: Socialized with someone of another racial/ethnic group	-	-	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
440 GENACT31	* Act in Past Year: Sought personal counseling	х	х	Х	х	х	Х	х	Х	Х	х	Х	Х	-	-	-	-	-
441 GENACT32	Act in Past Year: Stayed up all night	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
442 GENACT33	Act in Past Year: Took a prescribed anti-Depressant			-		-						Х	Х					'n
		-	-		-		-	-	-	-				-	-	-	-	-
443 GENACT34	Act in Past Year: Used a personal computer	-	-	-	-	-	-	-	-	-	-	•	-	-	-	-	-	Х
444 GENACT35	Act in Past Year: Visited a museum or art gallery	-	-	-	-	-	-	-	Х	Х	Х	-	-	-	Х	Х	-	-
445 GENACT36	Act in Past Year: Voted in state/national election	-	-	-	-	-	-	-	-	-	-	Х	Х	х	-	-	-	-
446 GENACT37	* Act in Past Year: Worked on a local, state, or national political campaign	х	Х	Х	Х	-	-	-	-	-	-	Х	-	Х	Х	Х	Х	-
	Act in Past Year: Felt that faculty provided me with feedback that helped me																	
447 GENACT38	assess my progress in class	Х	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-
448 GENACT39								-									-	-
	Act in Past Year: Felt that my contributions were valued in class	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
449 GENACT40	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and		-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
449 GENACT40	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions	x x	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-
449 GENACT40 450 RATE01	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and		- - X	- - X	- - X	- - X	- - X	- - X	- - X	- - X	- - X	- - X	- - X	- - X	- - X	- - X	х	- X
450 RATE01	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability	x x		- X		- X		- X		- X	- X	- X	- X		- X			
450 RATE01 451 RATE02	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability	x x x	х	- X X	Х	- X X	Х	- X X	Х	- X X	- X X	- X X	- X X	х	- X X	Х	Х	Х
450 RATE01 451 RATE02 452 RATE03	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability	x x x -	X -	- X X	X -	- X X	Х -	- X X -	х -	- X X	- X X X X	- X X -	- X X -	X -	- X X	Х -	х -	X -
450 RATE01 451 RATE02 452 RATE03 453 RATE04	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Actademic ability Self Rating: Athletic ability Self Rating: Competitiveness	X X - -	X - -	- X X -	- -	- X X -	X - -	- X X - X	х - Х	- X X - X	- X X X X X	- X X - X	- X X - X	Х - Х	- X X - X	Х	Х - Х	X - X -
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Computer Skills	X X - - X	X - - X	- X X - - X	X - - X	- X - - X	X - - X	- X X - X X	X - X X	- X X - X -	- X X X X X	- X X - X -	- X X - X -	X - X -	- X X - X -	X - X -	X - X -	X - X -
450 RATE01 451 RATE02 452 RATE03 453 RATE04	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Actademic ability Self Rating: Athletic ability Self Rating: Competitiveness	X X - -	X - -	- X X -	- -	- X X -	X - -	- X X - X	х - Х	- X X - X	- X X X X X	- X X - X	- X X - X	Х - Х	- X X - X	Х - Х	Х - Х	X - X -
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Computer Skills	X X - - X	X - - X	- X X - - X	X - - X	- X - - X	X - - X	- X X - X X	X - X X	- X X - X -	- X X X X X	- X X - X -	- X X - X -	X - X -	- X X - X -	X - X -	X - X -	X - X -
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Corperativeness * Self Rating: Corperativeness	X X - - X X	X - - X X	- X - - X X	X - - X X	- X - - X X	X - - X X	- X X - X X X X	x - X X X X	- X X - X - X	- X X X X - X	- X X - X - X	- X - X - X	X - - - X - X -	- X X - X - X	X - X - X	X - X - X	X - X -
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Computer Skills * Self Rating: Corperativeness * Self Rating: Creativity Self Rating: Creativity	X X - - X X X X X -	X - - X X X X	- X - - X X X X X -	X - - X X X X -	- X - - X X X X X -	X - - X X X X -	- X - X X X X X X X X	X X X X X X	- X - X - X - X X X -	- X X X X - X X X - X X -	- X - X - X - X X X -	- X - X - X - X X - X - X	X - - - - - - - - - - - - - - - - - - -	- X - X - X - X X - X	X - X - X X - X	X - X - X - -	X - X - - -
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Attribute ability Self Rating: Attribute ability Self Rating: Competitiveness * Self Rating: Computer Skills * Self Rating: Cooperativeness * Self Rating: Creativity Self Rating: Creativity Self Rating: Conjectiveness * Self Rating: Conjectiveness * Self Rating: Creativity Self Rating: Drive to achieve	X X - - X X X X X X X	X - X X X X - X	- X - - X X X X X - X X	X - X X X X - X	- X - X X X X X X X	X - X X X X - X	- X X - X X X X X X X X	X - X X X X - X	- X X - X X X X X X X	- X X X X - X X X X X	- X X - X - X X X X X X	- X X - X - X X X X X X	X - X - X X X X X X	- X - X - X - X - X - X - X	X - X - X X - X X	X - X - X - X	X - - - - - - X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Creativity Self Rating: Creativity Self Rating: Creativity Self Rating: Drive to achieve * Self Rating: Emotional health	X X - - X X X X - X X X	X - - X X X - - X X X	- X - - X X X X - X X X X X	X - X X X X - X X	- X - - X X X X - X X X X	X - X X X - X X X	- X X - X X X X - X X X	X - X X X X - X X	- X - X - X - X - X X - X X X	- X X X X - X X X X X X X X	- X X - X - X X - X X X X X X	- X X - X - X X - X X X X X X	X - X - X X X X X X X X	- X X - X - X X - X X X X X X	X - X - X - X - X X X	X - X - X - X X	X - - - - - X X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10 460 RATE11	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Creativity Self Rating: Creativity Self Rating: Drive to achieve * Self Rating: Emotional health Self Rating: Initiative	X X - - X X X X X X X	X - - X X X - - X X X - - X X	- X - - X X X - - X X X - X X -	X - X X X X - X X X X -	- X - - X X X X - X X X - X X -	X - - X X X - - X X - -	- X X - X X X X X X X - X	X - X X X X - X X X X X	- X - X - X - X X - X X - X X - X - X	- X X X X - X X X X X X - X X X -	- X X - X X X X X X X X X X	- X X - X X X - X X X X - X X -	x - x x x x x x x x x x x x x x x x	- X - X - X - X - X - X - X - X - X - X	X - X - X X - X X - X X -	X - X - X - X X X X -	X - - - - - - X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Creativity Self Rating: Creativity Self Rating: Creativity Self Rating: Drive to achieve * Self Rating: Emotional health	X X - - X X X X - X X X	X - - X X X - - X X X	- X - - X X X X - X X X X X	X - X X X X - X X	- X - - X X X X - X X X X	X - X X X - X X X	- X X - X X X X - X X X	X - X X X X - X X	- X - X - X - X - X X - X X X	- X X X X - X X X X X X X X	- X X - X - X X - X X X X X X	- X X - X - X X - X X X X X X	X - X - X X X X X X X X	- X X - X - X X - X X X X X X	X - X - X - X - X X X	X - X - X - X X	X - - - - - X X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10 460 RATE11 461 RATE12	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Athletic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Cooperativeness * Self Rating: Conjustrer Skills * Self Rating: Drive to achieve * Self Rating: Emotional health Self Rating: Initiative * Self Rating: Leadership ability	X X - - X X X X X - X X X X	X - - X X X - X X - X X - X	- X - X X X X - X X X - X X X X	X - - X X - X - X - X - X - X	- X - - X X X X - X X - X	X - - X X X - X X - X X	- X X - X X X X X X X - X X	X - X X X X - X X X X X X	- X - X - X X - X X X - X X X X	- X X X X - X X X X X X X X X X X	- X X - X - X X X X X X X X X X X	- X X - X X X X X X X X X X X	X - X - X X X X X X X X X X X X	- X X - X X X X X X X X X X	X - X - X - X - X - X - X - X	X - X - X - X X X - X X X	X - - - - - X X X X X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10 460 RATE11 461 RATE12 462 RATE13	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Creativity Self Rating: Drive to achieve * Self Rating: Emotional health Self Rating: Leadership ability	X X - - X X X X X - - X X X X X	X - - X X X - - X X - - X X X X	- X - - X X X - X X - X X X X X X	X - - X X - X X - X - X - X X X	- X - X X X X - X X X X X X X X	X - - X X X - X X - X X X X X	- X X X X X X X X X X X X X	X - X X X X - X X X X X X X	- X X - X - X - X - X - X - X - X - X - - - - - - - - - - - - -	- X X X - X - X - X - X - X - X - X - X - - X - - - - - - - - - - - - -	- X X - X - X - X - X - X - X - X - X - - - - - - - - - - - - -	- X X - X - X X - X X - X X X X X X	x - x x x x x x x x x x x x x x x x	- X - X - X - X - X - X - X - X - X - X	X - X - X X - X X - X X -	X - - - - - - - - - - - - - - - - - - -	X - X - - - X X X X X X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10 460 RATE11 461 RATE12 462 RATE13 463 RATE14	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Cooperativeness * Self Rating: Creativity Self Rating: Creativity Self Rating: Environment * Self Rating: Conjucter skills * Self Rating: Drive to achieve * Self Rating: Emotional health Self Rating: Leadership ability * Self Rating: Leadership ability * Self Rating: Mathematical ability * Self Rating: Mathematical ability * Self Rating: Persistence	X X X - - X X X X X X X X X X X	X - - X X X - - X X - - X X - - X X -	- X X - - X X X X X X X X X X X X X	X - - X X X - - X X - - X X X X X X	- X - X X X X - X X X X X X X X -	X - - X X - X - X X - X X X X X	- X X X X X X X X X X X X X	X - X X X X - X X X X X X X - - - - - - - - - - - - -	- X - X - X - X X - X X X X X - X X X - X X -	- X X X X - X X - X X - X X - X X - X - X - X - - - - - - - - - - - - -	- X - X - X - X X - X X X - X X X - X X - X - X - X - - X -	- X - X - X - X - X - X - X - X - X - - X - - - - - - - - - - - - -	X - X X X X X X X X X X X X X X X X X X	- X - X - X - X - X X - X X - X X - X X - X X - X - X - X - X - X - X - X - X - X X - X X - X X - X X - X X - X X - X X - X X - X X X - X X X - X X X X X - X	X - X - X X - X X - X X - X X - X X -	X - X - X - X X - X X - X X - X X - X -	X - X - - - X X X X - X X -
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10 460 RATE11 461 RATE12 462 RATE13 463 RATE14 464 RATE15	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Artistic ability Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Creativity Self Rating: Creativity Self Rating: Emotional health Self Rating: Initiative * Self Rating: Initiative * Self Rating: Mathematical ability	X X X - - X X X X X X X X X X X X	x - - - - - - - - - - - - - - - - - - -	- X X - - X X X - X X - X X X X X X X X X X X X X	X - - X X - - - X X - - - X X - - X X X X X X	- X - X X X - X X - X - X - X - X - - - - - - - - - - - - -	X - - X X - X X - X X X X X X X	- x x - x x x x - x x - x x - x x - x - x - - - - - - - - - - - - -	x x x x x x x x x x x x x x x x x x x	- X X - X X X X X X X X X X X X X X X	- X X X - X X - X X - X - X - X - X	- X X - X X X X X X X X X X X X X X	- X X - X X X X - X X X X X X X X X X X	X - X X X X X X X X X X X X X X X X X X	- X X - X X X - X X X X X X X X X X X X	X - X - X - X - X - X - X - X - X - X -	X - X - X - - X X - X X - X X X - X X	X - - - - - X X X - - X X - - X X X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 459 RATE09 459 RATE10 460 RATE11 461 RATE12 462 RATE13 463 RATE14 464 RATE15 465 RATE16	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Creativity Self Rating: Initiative * Self Rating: Mathematical ability Self Rating: Mathematical ability Self Rating: Persistence * Self Rating: Physical health Self Rating: Physical health	X X X - - - X X X X - - X X - - X X - - X -	x - - x x x - - x x x - - x x x - - x x - - x -	- X - X - X X X - X X X - X X X X X X X X X X X X X	x - - x x - - - x x x - - x x x x x x x	- X X - X X X X X X X X X X X X X X X X	X - X X X - X X X X X X X X X X -	- x x x x x x x x x x x x x	x - x x x x - x x x x x x x x x x x x x	- X X - X X X - X X X - X X X X X X X X	- X X X X X X X X X X X X X X X X X X X	- X X - X X X - X X X X X X X X X X X X	- X X - X X X X X X X X X X X X X X X X	x - x x x x x x x x x x x x x x x x x x	- X X - X X X X X X X X X X X X X X X X	X - X - X - X - X - X - X - X - X - X -	X - - - - - - - - - - - - - - - - - - -	X - - - - - X X - - X X - - X X X - - X X X X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10 460 RATE11 461 RATE12 462 RATE13 463 RATE14 464 RATE15 465 RATE16 466 RATE17	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Artistic ability Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Creativity Self Rating: Creativity Self Rating: Emotional health Self Rating: Initiative * Self Rating: Initiative * Self Rating: Mathematical ability	X X X - - X X X X X X X X X X X X	x - - - - - - - - - - - - - - - - - - -	- X X - - X X X - X X - X X X X X X X X X X X X X	X - - X X - - - X X - - - X X - - X X X X X X	- X - X X X - X X - X - X - X - X - - - - - - - - - - - - -	X - - X X - X X - X X X X X X X	- x x - x x x x - x x - x x - x x - x - x - - - - - - - - - - - - -	x x x x x x x x x x x x x x x x x x x	- X X - X X X X X X X X X X X X X X X	- X X X - X X - X X - X - X - X - X	- X X - X X X X X X X X X X X X X X	- X X - X X X X - X X X X X X X X X X X	X - X X X X X X X X X X X X X X X X X X	- X X - X X X - X X X X X X X X X X X X	X - X - X - X - X - X - X - X - X - X -	X - X - X - - X X - X X - X X X - X X	X - - - - - X X X - - X X - - X X X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 459 RATE10 460 RATE11 461 RATE12 462 RATE13 463 RATE14 464 RATE15 465 RATE16	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Creativity Self Rating: Initiative * Self Rating: Mathematical ability Self Rating: Mathematical ability Self Rating: Persistence * Self Rating: Physical health Self Rating: Physical health	X X X - - - X X X X - - X X - - X X - - X -	x - - x x x - - x x x - - x x x - - x x - - x -	- X - X - X X X - X X X - X X X X X X X X X X X X X	x - - x x - - - x x x - - x x x x x x x	- X X - X X X X X X X X X X X X X X X X	X - X X X - X X X X X X X X X X -	- x x x x x x x x x x x x x	x - x x x x - x x x x x x x x x x x x x	- X X - X X X - X X X - X X X X X X X X	- X X X X X X X X X X X X X X X X X X X	- X X - X X X - X X X X X X X X X X X X	- X X - X X X X X X X X X X X X X X X X	x - x x x x x x x x x x x x x x x x x x	- X X - X X X X X X X X X X X X X X X X	X - X - X - X - X - X - X - X - X - X -	X - - - - - - - - - - - - - - - - - - -	X - - - - - X X - - X X - - X X X - - X X X X
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 458 RATE09 459 RATE10 460 RATE11 461 RATE12 462 RATE13 463 RATE16 466 RATE16 466 RATE17 467 RATE18	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Atristic ability Self Rating: Atristic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Cooperativeness * Self Rating: Cooperativeness * Self Rating: Croupter Skills * Self Rating: Cooperativeness * Self Rating: Croupter Skills * Self Rating: Croupter Skills * Self Rating: Cooperativeness * Self Rating: Conjuster Skills * Self Rating: Cooperativeness * Self Rating: Drive to achieve * Self Rating: Emotional health Self Rating: Emotional health Self Rating: Multematical ability * Self Rating: Neuristical ability * Self Rating: Poylarity Self Rating: Physical health Self Rating: Poylarity Self Rating: Poylarity Self Rating: Poylarity Self Rating: Poylarity with opposite sex * Self Rating: Public speaking ability	X X X - - X X X X X X - X X X X - X X - X X -	x - - x x - - - - - - -	- X X - - X X X X - - - - - - - - - - - - -	x - - x x x - - x x x x x x x x x - - x x x - - x -	- X X - - X X X X - X X X X - X X X X - - X X X X -	X - - X X X - X X X X X X X X X Z - - X X - - - -	- X X X X X X X X X X X X X	x - x x x x x x x x x x x x x x x x x x	- X X - X X X X X X X X X X X X X X X X	- x x x x x x x x x x x x x x x x x x x	- X X - X X X X X X X X X X X X X X X X	- X X - X X X X - X X X - X X X - X X - - - - - - - - - - - - -	x - x x x x x x x x x x x x x x x x x x	- X X - X X X X X X X X X X X X X X X Z X	X - X X - X X - X X - X X - X X - X - X	X - X - - X X - X - X X - X - X - X - X	x - - - - - - - - - - - - x x x - x x x x x x
450 RATE01 451 RATE02 452 RATE03 453 RATE04 454 RATE05 455 RATE06 456 RATE07 457 RATE08 458 RATE09 458 RATE10 460 RATE11 461 RATE12 462 RATE13 463 RATE14 464 RATE15 465 RATE17 467 RATE18 468 RATE19	Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions * Self Rating: Academic ability * Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness * Self Rating: Competitiveness * Self Rating: Cooperativeness * Self Rating: Cooperativeness * Self Rating: Cooperativeness * Self Rating: Conjuster Skills * Self Rating: Drive to achieve * Self Rating: Emotional health Self Rating: Initiative * Self Rating: Nathematical ability Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity with opposite sex * Self Rating: Public speaking ability Self Rating: Public speaking ability Self Rating: Public speaking ability S	X X X X X X X X X X X X X X X X X X X	X - - X X X - X X - - X X - - - - - - X - - - - - - -	- X X - - X X X - - X X - - X X - - - - - - - - - - - - -	X - - X X X - - X X X X X - - X X - - X X -	- X X - - X X X - - X X - - X X - - - - - - - - - - - - -	X - - X X X - X X X - X X X X X - - X X X X - - X X -	- X X X X X X X X X X X X X X X X X X X	x x x x x x x x x x x x x x x x x x x	- x x x x x x x x x x x x x x x x x x x	- x x x x x x x x x x x x x	- x x - x x - x x x - x x x - x x - x x - x - x - x - x - x - x - x - x - x - x - x - - - - - - - - - - - - -	- X X - X - X - X - X - X - - X - - - - - - - - - - - - -	X - X X X X X X X X X X X X X X X X X X	- X X - X X X - X X X - X X X - X X - X X - X X - - X X -	X - X X - X X X - - X X - - X X - - X X - - X X - - - X X - - - X - - - X -	X - X - - X - - - X X - - X X - - X X - - - X X - - - X - - - X - - - - X -	X - - - - - - X X - - X X - - X X X X X
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N Nomo	Decoription	2011	2010	2000	2000	2007	2004	2005	2004	2002	2002	2001	2000	1000	1000	1007	1004	1005	1004
N Name	Description	2011	2010		2008		2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
471 RATE23 472 RATE24	* Self Rating: Self-confidence (social)	X	X	X	X	X	X	X	X	X	X	X	Х	Х	Х	Х	X	X	X
	* Self Rating: Self-understanding	X	X	Х	Х	X	X	X	X	X	X	X	X	-	-	-			
473 RATE25	* Self Rating: Spirituality	Х	Х	-	-	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-
474 RATE26	Self Rating: Stubbornness	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-		-
475 RATE27	* Self Rating: Understanding of others	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х
476 RATE28	* Self Rating: Writing ability	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
477 INSOPN01	Inst Opinion: Faculty feel that most students here are well-prepared	-	-	х	х	-	-	-	-	-	-	-		-	-		-	-	-
	academically																		
478 INSOPN02	* Inst Opinion: Faculty here are interested in students' academic problems	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
479 INSOPN03	Inst Opinion: Faculty here are interested in students' personal problems	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
480 INSOPN04	* Inst Opinion: I am enthusiastic about this college	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
481 INSOPN05	* Inst Opinion: I feel I am a member of this college	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
482 INSOPN06	* Inst Opinion: I feel a sense of belonging to this campus	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Inst Opinion: I have been singled out because of my race/ethnicity, gender, or																		
483 INSOPN07	sexual orientation	-	-	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
484 INSOPN08	* Inst Opinion: I have effectively led a group to a common purpose	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	 Inst Opinion: I have heard faculty express stereotypes about racial/ethnic 																		
485 INSOPN09	groups in class	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
486 INSOPN10	* Inst Opinion: I see myself as part of the campus community	х	х	х	х														
480 INSOPN10 487 INSOPN11	* Inst Opinion: If asked, I would recommend this college to others					-	-	-		-		-		-			-	-	
		Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-		
488 INSOPN12	* Inst Opinion: There is a lot of racial tension on this campus	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
489 INSOPN13	$_{\star}$ Inst Opinion: There is strong competition among most of the students for high	-	х	х	х	-		-		-		-		-			-	-	
107 11001 1110	grades		X	X	A														
490 INSOPN14	Inst Opinion: At least one faculty member has taken an interest in my	х																	
470 INSUFINIA	development	^								-		_					_	-	
	Inst Opinion: At least one staff member has taken an interest in my																		
491 INSOPN15	development	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
492 INSOPN16	Inst Opinion: Faculty believe in my potential to succeed academically	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
493 INSOPN17	Inst Opinion: Faculty empower me to learn here	x	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-
494 INSOPN18	Inst Opinion: Faculty encouraged me to meet with them outside of class	x																	
	Inst Opinion: Faculty showed concern about my progress		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
495 INSOPN19	1 5 5 5	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
496 INSOPN20	Inst Opinion: I am interested in seeking information about current social and	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	political issues																		
497 INSOPN21	Inst Opinion: I feel valued at this institution	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
498 INSOPN22	Inst Opinion: I have felt discriminated against at this institution because of my	х																	
490 INSUPINZZ	race/ethnicity, gender, sexual orientation, or religious affiliation	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Inst Opinion: In class, I have heard faculty express stereotypes based on																		
499 INSOPN23	race/ethnicity, gender, sexual orientation, or religious affiliation	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
500 INSOPN24	Inst Opinion: Staff encouraged me to get involved in campus activities	х						-		-								-	
501 INSOPN25	Inst Opinion: Staff recognize my achievements	X		-	-	-		-	-	-	-	-	-	-	-	-	-	_	-
					-					-									
502 DIVRATE1	* Diversity Rating: Ability to discuss and negotiate controversial issues	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
503 DIVRATE2	* Diversity Rating: Ability to see the world from someone else's perspective	Х	Х	-	-	-	-	-		-	-	-		-		-	-	-	-
504 DIVRATE3	* Diversity Rating: Ability to work cooperatively with diverse people	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
505 DIVRATE4	* Diversity Rating: Openness to having my own views challenged	Х	х	-	-	-	-	-	-	-	-	-	=	-	-	-	-	-	-
506 DIVRATE5	* Diversity Rating: Tolerance of others with different beliefs	Х	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
507 ETHEXP01	Ethnic Experience: Attended events sponsored by other racial/ethnic groups	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
508 ETHEXP02	* Ethnic Experience: Dined or shared a meal	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
509 ETHEXP03	* Ethnic Experience: Felt insulted or threatened because of your race/ethnicity	х	Х	х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
510 ETHEXP04	* Ethnic Experience: Had guarded, cautious interactions	X	X	x	X	X	_	-		-		-		-			-	_	
511 ETHEXP05	* Ethnic Experience: Had intellectual discussions outside of class	x	x	x	X	X											-		
JII LIIILAFUJ	Ethnic Experience: Had meaningful and honest discussions about race/ethnic	^	~	Λ	٨		-	-	-	-	-	-	-	-	-	-	-		
512 ETHEXP06		х	Х	х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
	relations outside of class																		
513 ETHEXP07	* Ethnic Experience: Had tense, somewhat hostile interactions	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
514 ETHEXP08	* Ethnic Experience: Shared personal feelings and problems	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
515 ETHEXP09	* Ethnic Experience: Socialize or partied	Х	Х	-	Х	Х	-	-	-	-	-	-	-		-		-	-	
516 ETHEXP10	* Ethnic Experience: Studied or prepared for class	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
517 GOAL01	* Goal: Adopting 'green' practices to protect the environment	Х	Х	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
518 GOAL02	* Goal: Becoming a community leader	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	х	Х	х	-	-
	Goal: Becoming accomplished in one of the performing arts (acting, dancing,																		
519 GOAL03	etc.)	х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х
520 GOAL04	* Goal: Becoming an authority in my field	х	х	х	х	х	v	х	х	х	х	Х	х	х	х	х	v	х	Х
							X										X		
521 GOAL05	Goal: Becoming involved in programs to clean up the environment	X	Х	Х	Х	Х	х	X	х	х	Х	Х	х	X	х	Х	х	Х	Х
522 GOAL06	* Goal: Becoming successful in a business of my own	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
523 GOAL07	* Goal: Being very well off financially	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
524 GOAL08	 * Goal: Creating artistic work (painting, sculpture, etc.) 	х	Х	Х	Х	Х	-	Х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х
525 GOAL09	* Goal: Developing a meaningful philosophy of life	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х
526 GOAL10	Goal: Having administrative responsibility for the work of others	-	-	х	Х	Х	Х	х	х	Х	Х	Х	Х	х	х	Х	х	Х	Х
527 GOAL11	* Goal: Helping others who are in difficulty	Х	Х	Х	Х	X	Х	X	Х	X	Х	X	Х	X	Х	Х	Х	X	Х
528 GOAL12	* Goal: Helping to promote racial understanding	x	X	x	X	x	X	x	x	x	X	x	X	x	x	X	x	x	X
529 GOAL13	* Goal: Improving my understanding of other countries and cultures	x	x	X	X	x	-	-	-	-	-	-	-	-	-	-	-	-	-
529 GOAL13 530 GOAL14	Goal: Improving the health of minority communities	- X	- X	- X		- X	-	-	-	-	-	-	-	-	-	-	-	-	-
					X														
531 GOAL15	Goal: Influencing social values	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	X	Х	Х	Х	Х	Х
532 GOAL16	* Goal: Influencing the political structure	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
533 GOAL17	* Goal: Integrating Spirituality into My Life	Х	Х	Х	-	-	-	Х	Х	Х	-	-	-	-	-	-	-	-	-
534 GOAL18	* Goal: Keeping up to date with political affairs	Х	Х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	х	Х	х	-	-
535 GOAL19	* Goal: Making a theoretical contribution to science	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	х
	* Goal: Obtaining recognition from my colleagues for contributions to my special																		
536 GOAL20	field	Х	Х	х	Х	Х	х	Х	х	Х	Х	Х	х	х	х	Х	х	Х	х
537 GOAL21	* Goal: Participating in a community action program	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
538 GOAL21	* Goal: Raising a family	x	x	X	X	x	X	x	x	x	X	x	x	x	x	X	X	x	X
538 GOAL22 539 GOAL23	Goal: Working to find a cure for health problems	-	-	-	X	-	-	-	-	-	-	-	-	-	· ·	-	-	-	-
540 GOAL23	* Goal: Writing original works (poems, novels, etc.)						-												
JHU GUALZ4	oual writing original works (poents, novers, etc.)	Х	Х	Х	Х	Х	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х

N. News	Description	2011	2010	2000	2000	2007	200/	2005	2004	2002	2002	2001	2000	1000	1000	1007	100/	1005	1004
N Name 541 FACPRV01	Description * Faculty Provide: A letter of recommendation	2011 x	2010 X	2009 X	2008 x	2007 X	2006 X	2005	2004 x	2003 X	2002 X	2001 x	2000 X	1999 -	1998 x	1997 х	1996 x	1995 -	1994 -
542 FACPRV02	* Faculty Provide: Advice and guidance about your educational program	x	x	X	x	X	x	X	x	X	X	x	x	-	X	X	X	-	-
										~	A	A	~						
543 FACPRV03	* Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues	х	х	Х	Х	Х	Х	Х	х	-	-	-	-	-	-	-	-	-	-
544 FACPRV04	* Faculty Provide: An opportunity to discuss coursework outside of class	х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	-	Х	Х	х	-	-
545 FACPRV05	* Faculty Provide: An opportunity to publish	Х	Х	Х	-	-	-	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	-
546 FACPRV06	* Faculty Provide: An opportunity to work on a research project	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	-
547 FACPRV07	Faculty Provide: Assistance to improve your study skills	-	-	-	-	-	-	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	-
548 FACPRV08	* Faculty Provide: Emotional support and encouragement	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	-
549 FACPRV09	Faculty Provide: Encouragement to pursue graduate/professional school	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	-
550 FACPRV10	* Faculty Provide: Encouragement to pursue graduate/professional study	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	Х	-	-
551 FACPRV11	* Faculty Provide: Feedback about your academic work (outside of grades)	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
552 FACPRV12	Faculty Provide: Help cutting through the red tape	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-
553 FACPRV13	* Faculty Provide: Help in achieving your professional goals	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-
554 FACPRV14	* Faculty Provide: Help to improve your study skills	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-
555 FACPRV15	* Faculty Provide: Honest feedback about your skills and abilities	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	Х	Х	Х		-
556 FACPRV16	* Faculty Provide: Intellectual challenge and stimulation	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	-
557 FACPRV17	Faculty Provide: Negative feedback about your abilities and skills	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	-	-	-
558 FACPRV18	* Faculty Provide: Negative Feedback about your Academic Work	-	Х	Х	-	-	-	Х	Х	Х	Х	Х	Х	-	-	-	-	-	-
559 FACPRV19	Faculty Provide: Respect (treated you like a colleague/peer)	-	-	Х	-	-	-	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	-
560 FACULTYPRV01	Faculty Provide: Encouragement to pursue graduate/professional study	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-
561 FACULTYPRV02	Faculty Provide: An opportunity to work on a research project	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
562 FACULTYPRV03	Faculty Provide: Advice and guidance about your educational program	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
563 FACULTYPRV04	Faculty Provide: Respect (treated you like a colleague/peer)	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
564 FACULTYPRV05	Faculty Provide: An opportunity to publish	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
565 FACULTYPRV06	Faculty Provide: Emotional support and encouragement	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
566 FACULTYPRV07	Faculty Provide: A letter of recommendation	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
567 FACULTYPRV08	Faculty Provide: Assistance to improve your study skills Faculty Provide: Honest feedback about your skills and abilities	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
568 FACULTYPRV09	· · · ·	-	-	-	-	-	-	-	-	-	-	-	-	X	-			-	-
569 FACULTYPRV10	Faculty Provide: Intellectual challenge and stimulation	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
570 FACULTYPRV11 571 FACULTYPRV12	Faculty Provide: Help in achieving your professional goals	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	•
	Faculty Provide: An opportunity to discuss coursework outside of class	-	-			-	-	-		-	-	-	-	Х	-				
572 STAFFPRV01	Staff Provide: Encouragement to pursue graduate/professional study	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
573 STAFFPRV02	Staff Provide: An opportunity to work on a research project	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	•
574 STAFFPRV03	Staff Provide: Advice and guidance about your educational program Staff Provide: Respect (treated you like a colleague/peer)	-	-	-	-		-	-	-	-	•	-	-	X	-	-	-		-
575 STAFFPRV04		-				-				-		-	-	X		-		-	-
576 STAFFPRV05	Staff Provide: An opportunity to publish Staff Provide: Emotional support and encouragement	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
577 STAFFPRV06		-	-	-	-		-	-	-	-	-	-	-	X	-	-	-	-	-
578 STAFFPRV07	Staff Provide: A letter of recommendation	-		-	-	-	-	-	-	-	-	-	-	X	-		-		· ·
579 STAFFPRV08	Staff Provide: Assistance to improve your study skills	-	-	-	-		-	-	-	-	-		-	X	-	-	-	-	-
580 STAFFPRV09	Staff Provide: Honest feedback about your skills and abilities			-		-	-		-	-	-	-		X	-		-		-
581 STAFFPRV10	Staff Provide: Intellectual challenge and stimulation	-	-	-	-	-	-	-	-	-	-	-	-	X		-	-	-	•
582 STAFFPRV11 583 STAFFPRV12	Staff Provide: Help in achieving your professional goals Staff Provide: An opportunity to discuss coursework outside of class	-	-	-	-	-	-	-	-	-	-		-	X	-	-	-	-	
584 MENTORPRV12		-	-	-	-				-		-				-	-	-	-	-
585 MENTORPRV01	Mentor Provide: Encouragement to pursue graduate/professional study	-		-	-	-	-	-	-	-	-	•	-	X	-	-	-	-	-
586 MENTORPRV02	Mentor Provide: An opportunity to work on a research project Mentor Provide: Advice and guidance about your educational program	-	-	-		-	-	-	-	-	-	-		X	-	-	-		-
587 MENTORPRV03	Mentor Provide: Respect (treated you like a colleague/peer)	-	-	-	-	-	-	-	-	-			-	X		-		-	
588 MENTORPRV04	Mentor Provide: An opportunity to publish	-	-	-	-	-	-	-	-	-	-		-	X	-	-	-	-	-
589 MENTORPRV06	Mentor Provide: Emotional support and encouragement	-	-	-	-	-	-	-	-	-			-	X	-				
590 MENTORPRV00	Mentor Provide: A letter of recommendation	-	-	-	-	-	-	-	-	-	-	-	-	X				-	
591 MENTORPRV08	Mentor Provide: A letter of recommendation			-	-		-			-			-	X				-	
592 MENTORPRV09	Mentor Provide: Honest feedback about your skills and abilities	-		-	-	-	-	-	-	-			-	X		-		-	-
593 MENTORPRV10	Mentor Provide: Intellectual challenge and stimulation			-	-	-	-			-			-	X					
594 MENTORPRV11	Mentor Provide: Help in achieving your professional goals	-		-	-	-	-	-	-	-			-	X	-	-		-	-
595 MENTORPRV12	Mentor Provide: An opportunity to discuss coursework outside of class	-		-	-	-	-	-	-	-	-		-	X	-	-	-	-	
	11 5																		
596 VIEW01	* View: A national health care plan is needed to cover everybody's medical costs	х	Х	Х	-	-	-	-	-	-	-	Х	Х	Х	х	х	Х	Х	х
597 VIEW02	* View: Abortion should be legal	-	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
598 VIEW03	View: Addressing global warming should be a federal priority	x	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
599 VIEW04	View: Addressing global warning should be a rederal promy	x	-	x	х	х	х	х	х	х	х	х	х	х	-	-	-	-	-
600 VIEW05	View: All federal and state documents should be printed in English only	-	-	-	-	-	-	-	-	-	X	-	X	-	-	-	-	-	-
601 VIEW06	View: Busing is OK if it helps to achieve racial balance in the schools	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-	-
	View: Classes are more interesting if they include students from different																		
602 VIEW07	racial/ethnic backgrounds	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
603 VIEW08	View: Colleges have the right to ban extreme speakers	-	-	-	х	-	-	-	-	-	-		-	-	-	-	-	-	
604 VIEW09	View: Colleges should prohibit racist/sexist speech on campus	-	-	х	x	х	х	х	х	х	х	х	х	х	х	х	х	х	х
605 VIEW10	View: Colleges would be improved if organized sports were de-emphasized	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
606 VIEW10	* View: Dissent is a critical part of the political process	-	х	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	View: Employers should be allowed to require drug testing of employees or job																		
607 VIEW12	applicants	-	-	-	-	-	-	-	-	-	-	-	-	Х	х	х	Х	-	-
608 VIEW13	View: Federal military spending should be increased	-	-	х	х	х	х	х	х	х	х	-	-	-	-	х	х	-	-
609 VIEW14	View: use gender as factor in coll admissions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
610 VIEW15	View: Grading in college has become too easy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	х	-	-
	View: If two people really like each other, it's all right for them to have sex even																		
611 VIEW16	if they've known each other for only a very short time	-	-	-	-	-	-	х	х	х	х	х	х	Х	х	х	Х	-	-
612 VIEW17	View: It is important to have laws prohibiting homosexual relationships	-		Х	х	Х	Х	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	х
	View: Just because a man feels a woman has 'led him on' does not entitle him																		
613 VIEW18	to have sex with her	-	-	-	-	-	-	-	-	-	-	Х	-	Х	х	х	Х	Х	х
614 VIEW19	* View: Marijuana should be legalized	-	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	Х
615 VIEW20	View: Material on the internet should be regulated by the government	-	-	-	-	-	-	-	-	X	X	-	-	X	-	-	-	-	-
	······································																		

N Namo	Description	2011	2010	2000	2008	2007	2006	2005	2004	2002	2002	2001	2000	1000	1000	1007	1996	1995 1	1994
N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1990	1995	1994
616 VIEW21	View: People have the right to know about the personal lives of public figures	-	-	-	-	-	-	-	х	-	-	-	-	-	-	-	-	-	-
617 VIEW22	View: People should not obey laws which violate their personal values				-			-	-		-	-	_	х	х		- <u>-</u>		
618 VIEW23	View: Gender should be used as a factor in college admissions	-	-	_	-	_	-	_	_	_	-	-	_	-	x	х	-	_	
619 VIEW24	* View: Racial discrimination is no longer a problem in America		х	х	х	Х	х	х	х	х	х	х	х	х	X	x	х	х	Х
	View: Realistically, an individual can do little to bring about changes in our			A	~	~	~	~	~	~	A	A	A						
620 VIEW25	society	-	Х	Х	х	-	Х	х	х	х	Х	Х	Х	х	х	х	Х	Х	-
621 VIEW26	* View: Same-sex couples should have the right to legal marital status	Х	х	Х	Х	Х	х	Х	х	Х	Х	Х	-	-	-	-	-	-	-
622 VIEW27	View: Student publications should be cleared by college officials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	х	-	-
	View: Students from disadvantaged social backgrounds should be given													-					-
623 VIEW28	preferential treatment in college admissions	-	-	-	-	•	-	-	-	-	-	-	-	-	-	-	х	-	-
(24.)/////20	· · · · · · · · · · · · · · · · · · ·																		
624 VIEW29	View: The activities of married women are best confined to the home and family	-	-	-	-	-	х	х	х	х	Х	Х	х	х	Х	х	Х	Х	Х
625 VIEW30	View The best way to central AIDS is through widespread, mandatany testing														х		v		v
020 VIEW30	View: The best way to control AIDS is through widespread, mandatory testing	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	Х	-	Х
626 VIEW31	View: The chief benefit of college education is that it increase one's earning						х									х	х	х	х
020 VIEW31	power		-				^									^	^	^	^
627 VIEW32	View: The death penalty should be abolished	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
628 VIEW33	View: The federal government is not doing enough to control environmental	х	-	х				-			-	х	x	х	х		х	х	х
020 1121100	pollution	~		X								Λ	Λ	~	~		~	X	~
629 VIEW34	View: The Federal government is not doing enough to protect the consumer	-	-				-	-	-	-	_	_	-		х	-	х	х	х
027 1121101	from faulty goods and services																		
630 VIEW35	View: The federal government should do more to control the sale of handguns		-				х	х	х	х	х	х		х	х	х	х	х	х
631 VIEW36	View: The federal government should do more to discourage energy	-	-	-	-	-	х	-	-	-	-	-	-	-	х	-	х	-	-
	consumption																		
632 VIEW37	View: The federal government should do more to encourage energy	-	-	-	-	х	-	-	-	-	-	-	-					-	-
	conservation																		
633 VIEW38	* View: The federal government should raise taxes to reduce the deficit	Х	Х	-	-	-	-	X	-	-	-	-	-		X	X	Х	X	X
634 VIEW39	View: There is too much concern in the courts for the right of criminals	-	-	-	Х	-	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	-	Х	Х
635 VIEW40	View: Through hard work, everybody can succeed in American society	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
636 VIEW41	View: Undocumented immigrants should be denied access to public education	х	-	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
637 VIEW42	View Wealthy people should have a larger share of taxes than they do have	Y		V			V	V	v	v	V	V	V						
037 VIEW42	View: Wealthy people should pay a larger share of taxes than they do now View: Western civilization and culture should be the foundation of the	Х		Х	-	-	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		-
638 VIEW43	undergraduate curriculum	-	-	-	-	-	-	-	-	х	-	-	-	-	-	-	-	-	-
639 VIEW44	View: Gays and lesbians should have the legal right to adopt a child	х																	
640 CARCON01	* Career Concern: Availability of jobs	x	x	x	x	x	-	-	-	-	-	-	-			-			-
641 CARCON02	* Career Concern: Creativity and initiative	x	x	X	x	x	-			-						-			-
642 CARCON02	Career Concern: Discovery/enhancement of knowledge	-	-	X	X	-		_	-		_	_	_	-		_	_	_	_
643 CARCON04	* Career Concern: Expression of personal values	х	х	X	X	х		_			_	_	_						
644 CARCON05	* Career Concern: High income potential	x	x	X	X	X		-			_	_	_						
645 CARCON06	* Career Concern: Leadership potential	x	x	X	X	X		-			-	-	-				-		-
646 CARCON07	Career Concern: Limited working hours	-	-	x	x	X	-	-	-	-	-	-	-	-	-	-	-	-	-
647 CARCON08	* Career Concern: Social recognition or status	х	х	x	x	X	-	-	-	-	-	-	-			-	-		-
648 CARCON09	* Career Concern: Stable, secure future	Х	X	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-
649 CARCON10	* Career Concern: Work/life balance	Х	х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
650 CARCON11	* Career Concern: Working for social change	Х	Х	Х	Х	Х		-	-	-	-	-	-	-	-			-	-
651 CARCON12	Career Concern: Ability to pay off debt	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
652 PLANS01	* Plans: Attending a vocational training program	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х
653 PLANS02	* Plans: Attending graduate/professional school	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
654 PLANS03	* Plans: Attending undergraduate college full-time	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
655 PLANS04	* Plans: Attending undergraduate college part-time	Х	Х	х	Х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
656 PLANS05	* Plans: Doing volunteer work	Х	Х	Х	Х	Х	Х	х	х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х
657 PLANS06	* Plans: No Current Plans	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	-	-	-	-	-	-
658 PLANS07	* Plans: Participating in a community service organization	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	-	-	-
659 PLANS08	Plans: Participating in a community service organization		-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	-
660 PLANS09	* Plans: Participating in an organization like the Peace Corps,	х	х	-			-	-	-		-	-	-			-	-	-	-
	AmeriCorps/VISTA, or Teach for America																		
661 PLANS10	* Plans: Participating in a post-baccalaureate program	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
662 PLANS11	* Plans: Serving in the Armed Forces	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
663 PLANS12	Plans: Staying at home to be with or start a family	Х	Х	Х	Х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
664 PLANS13	* Plans: Traveling	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	X	X	х	Х	Х	Х
665 PLANS14	Plans: Working for government agency	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	X	-
666 PLANS15	Plans: Working for a non-profit organization	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	X	-
667 PLANS16	* Plans: Working full-time	Х	х	X	X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
668 PLANS17 669 PLANS18	Plans: Working in a humanities/social science related job Plans: Working in a science/math/technology related job	-	-	X	X	-	-	-	-	•	-	-	-	-	-	-	-	-	-
669 PLANS 18 670 PLANS 19	Plans: working in a science/math/technology related job Plans: Working in private industry	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	- v	-
671 PLANS20	* Plans: Working part-time	x	x	x	x	x	x	x	x	x	x	x	x	x	x	X	X X	X	x
672 GRPACT01	Group Interaction: White/Caucasian			×	X	X	- X	× -	- X	×	×	- X	- X		- X	X -	- X	× -	× -
673 GRPACT01	Group Interaction: African American/Black	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-
674 GRPACT02	Group Interaction: American Indian/Alaska Native		-		-	x	-	-	-		-	-	-	-		-			-
675 GRPACT03	Group Interaction: Asian American/Asian/Pacific Islander	-	-		-	x	-	-	-		-	-	-						
676 GRPACT04	Group Interaction: Hispanic/Latino		-	-	-	x	-	-	-	-	-	-	-			-			-
677 GRPACT05	Group Interaction: Students from outside the United States	-	-		-	x	-	-	-	-	-	-	-	-	-				
678 GRPACT00	Group Interaction: Students from a different religion than yours	-	-		-	x	-	-	-		-	-	-			-	-	-	
679 GRPACT07	Group Interaction: Students from a different economic background	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-
680 ETHACT1	Ethnic Act: Dated someone from a different racial/ethnic background	-	-	-	-	-	-	-	-	-	-	-	-	-	x		x	-	-
681 ETHACT2	Ethnic Act: Dired with someone from a different racial/ethnic group	-	-	-	-		-	-		-	-	-	-	-	x	-	x		-
(00 ET:::	Ethnic Act: Feit excluded from school activities because of vour racial/einnic																		
682 ETHACT3	Ethnic Act: Felt excluded from school activities because of your racial/ethnic background	-	-		-	-	-	-	-	-	-	-	-	-	-	-	х		-

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Bit TRACE One Act Linguis Quantity in a general bar a general way and way. a b b c <lic< li=""> c <lic< li=""> c<!--</td--><td>683 ETHACT4</td><td>•</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>х</td><td>-</td><td>х</td><td>-</td></lic<></lic<>	683 ETHACT4	•	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-	х	-
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38.1110/11 Cline & State all source for a day one sharp year and				-	-	-			-	-	-		-	-	-		-		-
041 HIGOMED Finds. How many your book books and your array may of ALE			-	-	-	-	-	-	-	-	-	-	-	-	-	х	-		-
BH MORE, Finds: Non and your Spoce frage and your space and matche and your space. I I <td< td=""><td>687 FRDGENDER</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>-</td><td></td><td>-</td></td<>	687 FRDGENDER		-	-	-	-	-	-	-	-	-	-	-	-	-		-		-
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91 and or electry arise of the propey was shaft and a given . <td>690 WRKGENDER</td> <td>same gender</td> <td>-</td> <td>х</td> <td>-</td>	690 WRKGENDER	same gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-
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9000000000000000000000000000000000000	091 WKKKACE	same ethnicity or race	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-
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101 Disclammation Take observed discrimination browed students who are nonemal Image: Construct discrimination browed students who are nonemal		5																	
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705 SUCCESS1 Success Adjusting to address denotes with other students .	705 DISCRIM10		-	-	-	-	•	-	-	-	-	-	-	-	-	-	х	-	-
TOT SUCCESS 2 Success: Developing discuss tank yaking -	706 SUCCSES1		-	-	-	-		-	х	х	х	-	-	-	-	-	-	-	-
708 SUCCSES 34 Success: Developing directive study skills -			-	-	-	-	-	-				-	-	-	-	-	-	-	-
2079 SUCCSES14 Success: Gening low many facility in geness served dy out adamically X <lix< li=""> <lix< li=""> X</lix<></lix<>			-	-	-	-	-	-				-	-	-	-	-	-	-	-
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This CSVCOURSE Since entering college, how many of your courses have included community N X	711 SUCCSES6		-	-	-	-	-	-	х	Х	Х	-	-	-	-	-	-	-	-
11 Service/service learning 1	712 SUCCSES7	Success: Utilizing campus services available to students	-	-	-	-	-	-	х	х	Х	-	-	-	-	-	-	-	-
714 CSVPART CSV Part. General Education/Core Curiculum - - × × × -		Since entering college, how many of your courses have included community								v	v	v	v						
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The CSVPART3 CSV Patt. Required Course in Major - - x x - <td< td=""><td>714 CSVPART1</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>х</td><td>Х</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	714 CSVPART1		-	-	-	-	-	-	-	х	Х	-	-	-	-	-	-	-	-
T17 CSVPART4 CSV Part: Optional Course in Major - <td< td=""><td>715 CSVPART2</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>Х</td><td>Х</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	715 CSVPART2		-	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-	-	-
T18 CSVPART5 CSV Part. Senior Project (capsione, hesis) -	716 CSVPART3	CSV Part: Required Course in Major	-	-	-	-		-	-	Х	Х	-	-	-	-	-	-	-	-
119 SVREC In his most react course, community service was: - - - x x x x x -			-	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-	-	-
720 CSVACT1_0102 CSV Act: How often did the professor encourage class discussions - - - x x x - <td< td=""><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>Х</td><td>Х</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>			-	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-	-	-
721 CSVACT2_0102 CSV Act: How often did the professor connect the service experience to the converse material - - - × × × - <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>			-	-	-	-	-	-	-	Х	Х	Х	Х		-	-	-	-	-
722 CSVACT3_0102 CSV Act: How often did the professor connect the service experience to the course material x			-	-	-	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-
122 CSVAC13_0102 course material course material <th< td=""><td>721 CSVACT2_0102</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>Х</td><td>Х</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>	721 CSVACT2_0102		-	-	-	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-
Course material CSV Act: How often did the professor require written reflections of your service experience 224 CSVACT5_0102 CSV Act: How often did you apply the course material to your service work - - x x -	722 CSVACT3 0102			_	-	-		-	-	-		х	х	-		_	-	-	-
1/23 CSVAC14_0102 experience x												~	~						
experience experience x	723 CSVACT4 0102		-	-	-	-		-	-	-	-	х	х	-	-	-	-	-	-
CSV Act: How often did you feel that the service experience increased your understanding of the academic course material x																			
1/25 CSVAC16_0102 understanding of the academic course material 1 <th1< td=""><td>724 CSVAC15_0102</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>Х</td><td>Х</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th1<>	724 CSVAC15_0102		-	-	-	-	-	-	-	-	-	Х	Х	-	-	-	-	-	-
726 CSVACT7_0102 CSV Act: How often did you feel that your service made a difference - - - x x -	725 CSVACT6_0102	CSV Act: How often did vou feel that the service experience increased your	-	-	-	-		-	-	-	-	х	х	-	-	-	-	-	-
727 CSV Since entering college, have you performed any community/volunteer service? - <																			
728 CSVACT1_98 CSV Act: Tutoring/teaching - <td>776 CSVIACTT 0100</td> <td>understanding of the academic course material</td> <td></td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td>-</td>	776 CSVIACTT 0100	understanding of the academic course material													-	-		-	-
729 CSVACT2_98 CSV Act: Educational counseling/mentoring -	726 CSVACT7_0102	understanding of the academic course material	-	-	-	-	-	-	-	-	-	Х	Х	-			-		
729 CSVACT2_98 CSV Act: Educational counseling/mentoring -		understanding of the academic course material CSV Act: How often did you feel that your service made a difference	-	-	-	-	-	-	-	-	-		- -	-	-		-	-	-
730 CSV ACT3_98 CSV Act: Personal counseling/mentoring -	727 CSV	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service?	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-	-	-
731 CSVACT4_98 CSV Act: Providing childcare - </td <td>727 CSV 728 CSVACT1_98</td> <td>understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching</td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>x x</td> <td></td> <td></td> <td></td>	727 CSV 728 CSVACT1_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching				-		-	-	-	-	-	-	-	-	x x			
732 CSVACT5_98CSV Act: Providing homeless/shelter support <td>727 CSV 728 CSVACT1_98 729 CSVACT2_98</td> <td>understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring</td> <td>-</td> <td>X X X</td> <td>-</td> <td>-</td> <td>-</td>	727 CSV 728 CSVACT1_98 729 CSVACT2_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	X X X	-	-	-
733 CSVACT6_98CSV Act: Public safety (e.g., crime prevention)	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Personal counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	X X X X	-	-	-
734 CSVACT7_98CSV Act: community cleanup/rebuildingxxxxxxxxxxxxxx-x-x-x-x-x-x-x-x-xx-xxx	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Providing counseling/mentoring CSV Act: Providing childcare	-	-	-	-	-	-	-	-	-	-	-		-	X X X X X	-	-	-
735 CSVACT8_98CSV Act: Conservation activities (e.g., recycling)x <t< td=""><td>727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98</td><td>understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Personal counseling/mentoring CSV Act: Providing childcare CSV Act: Providing homeless/shelter support</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td><td>-</td><td>x x x x x x x x</td><td>-</td><td>-</td><td>-</td></t<>	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Personal counseling/mentoring CSV Act: Providing childcare CSV Act: Providing homeless/shelter support	-	-	-	-		-	-	-	-				-	x x x x x x x x	-	-	-
736 CSV ACt: Other community service -	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98 733 CSVACT5_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Tutoring/teaching CSV Act: Personal counseling/mentoring CSV Act: Providing childcare CSV Act: Providing childcare CSV Act: Providing homeless/shelter support CSV Act: Public safety (e.g., crime prevention)				-			-							X X X X X X X X		-	-
737 CSVACT01_95 CSV Act: Tutoring/teaching - <td>727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98 733 CSVACT5_98 733 CSVACT6_98 734 CSVACT7_98</td> <td>understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Providing childcare CSV Act: Providing childcare CSV Act: Providing homeless/shelter support CSV Act: Public safety (e.g., crime prevention) CSV Act: Community cleanup/rebuilding</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td> <td></td> <td>X X X X X X X X X X</td> <td></td> <td></td> <td></td>	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98 733 CSVACT5_98 733 CSVACT6_98 734 CSVACT7_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Providing childcare CSV Act: Providing childcare CSV Act: Providing homeless/shelter support CSV Act: Public safety (e.g., crime prevention) CSV Act: Community cleanup/rebuilding										-	-			X X X X X X X X X X			
738 CSVACT02_95 CSV Act: Planning curriculum or policy -	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98 733 CSVACT5_98 734 CSVACT6_98 734 CSVACT7_98 735 CSVACT8_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Personal counseling/mentoring CSV Act: Providing childcare CSV Act: Providing homeless/shelter support CSV Act: Public safety (e.g., crime prevention) CSV Act: Community cleanup/rebuilding CSV Act: Conservation activities (e.g., recycling)	- - - - - - -				- - - - - - -		-					- - - - - - - - - - - - - - - - - - -	-	X X X X X X X X X X X		- - - - - - - -	- - - - -
739 CSVACT03_95 CSV Act: Educational counseling/mentoring -	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98 733 CSVACT6_98 734 CSVACT7_98 735 CSVACT8_98 736 CSVACT9_98	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Personal counseling/mentoring CSV Act: Providing childcare CSV Act: Providing homeless/shelter support CSV Act: Public safety (e.g., crime prevention) CSV Act: Conservation activities (e.g., recycling) CSV Act: Other community service	- - - - - - - - -													X X X X X X X X X X X X		- - - - - - - -	- - - - - - - -
740 CSV Act: 0ther education - <td< td=""><td>727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98 733 CSVACT6_98 734 CSVACT7_98 735 CSVACT7_98 736 CSVACT9_98 737 CSVACT01_95</td><td>understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Personal counseling/mentoring CSV Act: Providing collecter CSV Act: Providing homeless/shelter support CSV Act: Providing homeless/shelter support CSV Act: Community cleanup/rebuilding CSV Act: Conservation activities (e.g., recycling) CSV Act: Other community service CSV Act: Tutoring/teaching</td><td></td><td></td><td>- - - - - - - - - - - - - - -</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>- - - - - - - - - - - - - -</td><td>- - - - - - - - - - - - - - - -</td><td></td><td>X X X X X X X X X X X X X -</td><td>- - - - - - - - - -</td><td>- - - - - - - - - - -</td><td>- - - - - - - - - X</td></td<>	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98 733 CSVACT6_98 734 CSVACT7_98 735 CSVACT7_98 736 CSVACT9_98 737 CSVACT01_95	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Personal counseling/mentoring CSV Act: Providing collecter CSV Act: Providing homeless/shelter support CSV Act: Providing homeless/shelter support CSV Act: Community cleanup/rebuilding CSV Act: Conservation activities (e.g., recycling) CSV Act: Other community service CSV Act: Tutoring/teaching			- - - - - - - - - - - - - - -								- - - - - - - - - - - - - -	- - - - - - - - - - - - - - - -		X X X X X X X X X X X X X -	- - - - - - - - - -	- - - - - - - - - - -	- - - - - - - - - X
741 CSVACT05_95 CSV Act: Providing health education -	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT5_98 733 CSVACT6_98 734 CSVACT7_98 735 CSVACT9_98 736 CSVACT9_98 737 CSVACT01_95 738 CSVACT02_95	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Personal counseling/mentoring CSV Act: Providing childcare CSV Act: Providing homeless/shelter support CSV Act: Providing homeless/shelter support CSV Act: Community cleanup/rebuilding CSV Act: Conservation activities (e.g., recycling) CSV Act: Other community service CSV Act: Tutoring/teaching CSV Act: Planning curriculum or policy	- - - - - - - - - - - -	- - - - - - - - - - - - - -	- - - - - - - - - -		- - - - - - - - - - - -						- - - - - - - - - - - - - - - - - -	- - - - - - - - - - - - - - -		X X X X X X X X X X Z X -		- - - - - - - - - - -	- - - - - - - - - X X
742 CSV Act: Providing medical/health services - - - - - - x 743 CSVACT07_95 CSV Act: Personal counseling/mentoring -	727 CSV 728 CSVACT1_98 729 CSVACT2_98 730 CSVACT3_98 731 CSVACT4_98 732 CSVACT4_98 733 CSVACT5_98 734 CSVACT5_98 734 CSVACT7_98 735 CSVACT8_98 736 CSVACT9_98 737 CSVACT01_95 738 CSVACT02_95	understanding of the academic course material CSV Act: How often did you feel that your service made a difference Since entering college, have you performed any community/volunteer service? CSV Act: Tutoring/teaching CSV Act: Educational counseling/mentoring CSV Act: Providing collecare CSV Act: Providing childcare CSV Act: Providing homeless/shelter support CSV Act: Providing homeless/shelter support CSV Act: Community cleanup/rebuilding CSV Act: Conservation activities (e.g., recycling) CSV Act: Tutoring/teaching CSV Act: Tutoring/teaching CSV Act: Tutoring/teaching CSV Act: Planning curriculum or policy CSV Act: Educational counseling/mentoring	- - - - - - - - - - - - - -	- - - - - - - - - - - - - - -	- - - - - - - - - - - - - - - -	- - - - - - - - - - - - - - - - - - -	- - - - - - - - - - - - - -	- - - - - - - - - - - - - - - - - - -					- - - - - - - - - - - - - - - - - - -			X X X X X X X X X X Z Z Z -		- - - - - - - - - - - - - -	- - - - - - X X X X
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N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996		199
745 CSVACT09_95	CSV Act: Providing homeless/shelter support	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	
746 CSVACT10_95	CSV Act: Crime prevention	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
747 CSVACT11_95	CSV Act: Conflict mediation training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
748 CSVACT12_95	CSV Act: Substance abuse awareness/counseling	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
749 CSVACT13_95	CSV Act: Teaching environmental awareness	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
750 CSVACT14_95	CSV Act: Community cleanup/rebuilding	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
751 CSVACT15_95	CSV Act: Conservation activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
752 CSVACT16_95	CSV Act: Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
753 CSVHOW1	CSV Performed: As part of a class or course	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	х	-
	CSV Performed: As part of a collegiate-sponsored activity (sorority, campus,																		
754 CSVHOW2	org, etc.)	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	х	-
	CSV Performed: Independently through a non-collegiate group (church, family,																		
755 CSVHOW3	etc.)	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	х	-
	,																		
756 CSVREC1	CSV Records: Kept a journal	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	-	-	-	-
757 CSVREC2	CSV Records: Discussed service experience with other students	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	-	-	-	-
758 CSVREC3	CSV Records: Discussed service experience with professor	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	-	-	-	-
759 CSVACT1	Community Service: Tutoring/teaching	-	-	-		-	-	-	-	-	-	-	-	-	-	Х	-	-	-
760 CSVACT2	Community Service: Educational counseling/mentoring	-	-	-		-	-	-	-	-	-	-	-	-	-	х	-	-	-
761 CSVACT3	Community Service: Personal counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-
762 CSVACT4	Community Service: Providing childcare	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-	-	
763 CSVACT5	Community Service: Providing homeless/shelter support	-	-	-				-			-	-	-	-	-	Х	-		-
764 CSVACT6	Community Service: Public safety (e.g., crime prevention)	-		-											-	X	-		
765 CSVACT7	Community Service: Community cleanup/rebuilding		-	-		-	-		-	-	-	-		-	-	x	-		-
766 CSVACT8	Community Service: Conservation activities (e.g., recycling)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	
767 CSVACT9	Community Service: Other community service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-
768 CSVLOC1_97	Service Location: As part of a class or course	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-
769 CSVLOC2 97	Service Location: As part of a collegiate-sponsored activity (sorority, campus		_	-		-	-			-	_			_	-	х			-
.37 0071002_77	org., etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	~	-	-	
770 051/1 002 07	Service Location: Independently through a non-collegiate group (church, family,					_					_								
770 CSVLOC3_97	etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-	-	-
771 CVLOC01	CSV Location: A church or other religious organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
772 CVLOC02	CSV Location: An elementary or secondary school		-	-		-	-		-	-	-			-	-	-	-	Х	
773 CVLOC03	CSV Location: A sport or recreational organization	-	-			_	-		-	-	-			-	-	-	-	X	
774 CVLOC04	CSV Location: A sport of recreational organization	-	-	-		-	-	-			-	-		-	-	-			-
			-	-	-		-	-			-	-	-	-	-	-		Х	
775 CVLOC05	CSV Location: A social or welfare organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
776 CVLOC06	CSV Location: A park or other outdoor area	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
777 CVLOC07	CSV Location: A college or university	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
778 CVLOC08	CSV Location: A community center	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
779 CVLOC09	CSV Location: A local service center	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-
780 CVLOC10	CSV Location: A political organization	-	-	-	-	-	-	-	-	-	-	-	=	-	-	-	-	х	-
781 CVLOC11	CSV Location: Other private organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
782 CVLOC12	CSV Location: Other public organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
783 CVSDUR	What was the total duration of all your community/volunteer service activity?	-	_	-		-		-		-	-	-		-	-		-	x	-
784 CVREAS1	CSV Reason: To help other people	-	-	-	-	_	-	_	_	_	-	-	-	-	_		-	X	-
785 CVREAS2	CSV Reason: To work with different people from me	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
786 CVREAS3	CSV Reason: To improve society as a whole	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
787 CVREAS4	CSV Reason: To improve my community	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
788 CVREAS5	CSV Reason: To enhance academic learning	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	-
789 CVREAS6	CSV Reason: To develop new skills	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-
790 CVREAS7	CSV Reason: To fulfill civic/social responsibility	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-
791 CVREAS8	CSV Reason: To enhance my resume	-	-	-		-	-	-	-	-	-	-	-	-	-		-	х	-
792 CVREAS9	CSV Reason: To feel personal satisfaction	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-
793 COMPUTER	Do you own a personal computer	-	-	-	-	-	-	-	х	Х	Х	Х	Х	-	-	-	-	-	-
794 COMPUSE01	Computer: Communicate via e-mail with faculty at this college	-	-	-	-	-	-		-	-	X	Х	Х	Х	-				-
795 COMPUSE02	Computer: Communicate via e-mail with total y at this college	-	-	-	-	-	-		-	_	X	X	X	x	-	-	-	-	-
796 COMPUSE03	Computer: Communicate via e-mail with faculty at other colleges		-	-					-						-		-		-
		-	-		-	-	-	-		-	X	X	X	X		-		-	
797 COMPUSE04	Computer: Communicate via e-mail with other friends or acquaintances	-			-	-	-	-	-	-	X	X	Х	Х	-	-	-	-	-
798 COMPUSE05	Computer: Communicate via e-mail with your family	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	-	-	-	
799 COMPUSE06	Computer: Participate in class discussions via email/internet	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	-	-	-	-
800 COMPUSE07	Computer: Use the internet for research or homework	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	-	-	-	-	-
801 COMPUSE08	Computer: Use the internet for nonacademic reasons	-	-	-	-	-	-	-	-	-	Х	Х	Х	-	-	-	-	-	-
802 COMPUSE09	Computer: Communicate via e-mail with students at other colleges	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
803 COMPUSE10	Computer: Communicate via e-mail with family	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
804 COMPUSE11	Computer: Participate in an academic listserv	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-
805 COMPUSE12	Computer: Participate in electronic chat rooms	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
806 COMPUSE13	Computer: Other Internet use	-	-	-	-	-	-	-	-	-	-	-	-	x	-	-	-	-	-
807 FRIEND01	Friends: Your same sex	-	-		-	-	-	-	-	-	-	-	x	-	-	-	-	-	-
								-									-		
808 FRIEND02	Friends: Your Race or Ethnicity	-	-	-	-	-	-		-	-	-	-	Х	-	-	-		-	-
	Friends: Your Major	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-
809 FRIEND03		-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-
810 FRIEND04	Friends: Social fraternities and sororities	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-
810 FRIEND04 811 FRIEND05	Friends: Religious organizations			-	-	-	-	-	-	-		-	х	-				-	
810 FRIEND04 811 FRIEND05 812 FRIEND06	Friends: Religious organizations Friends: Residence Halls/dorms	-	-							-	-	-			-	-	-		-
810 FRIEND04 811 FRIEND05	Friends: Religious organizations	-	-	-	-	-	-	-	-	-	-	•	X	-	-	-	-	-	-
810 FRIEND04 811 FRIEND05 812 FRIEND06	Friends: Religious organizations Friends: Residence Halls/dorms				-		-											-	
810 FRIEND04 811 FRIEND05 812 FRIEND06 813 FRIEND07	Friends: Religious organizations Friends: Residence Halls/dorms Friends: Your off-campus Job	-	-	-		-		-	-	-	-	-	Х	-	-	-	-		
810 FRIEND04 811 FRIEND05 812 FRIEND06 813 FRIEND07 814 FRIEND08 815 FRIEND09	Friends: Religious organizations Friends: Residence Halls/dorms Friends: Your off-campus Job Friends: Your on-campus Job Friends: Intercollegiate athletics	-	-	-	-	-	-	-	-	-	-	-	X X X	-	-	-	-	-	-
810 FRIEND04 811 FRIEND05 812 FRIEND06 813 FRIEND07 814 FRIEND08 815 FRIEND09 816 FRIEND10	Friends: Religious organizations Friends: Residence Halls/dorms Friends: Your off-campus Job Friends: Your on-campus Job Friends: Intercollegiate athletics Friends: Student government	-	-	-	-		-	-	-	-		-	X X X X	-	-	-	-	-	-
810 FRIEND04 811 FRIEND05 812 FRIEND06 813 FRIEND07 814 FRIEND08 815 FRIEND09 816 FRIEND10 817 FRIEND11	Friends: Religious organizations Friends: Residence Halls/dorms Friends: Your off-campus Job Friends: Nour on-campus Job Friends: Intercollegiate athletics Friends: Student government Friends: Other Student organizations				-	-	-		-			-	X X X X X X			-			-
810 FRIEND04 811 FRIEND05 812 FRIEND06 813 FRIEND07 814 FRIEND08 815 FRIEND09 816 FRIEND10 817 FRIEND11 818 FRIEND12	Friends: Religious organizations Friends: Residence Halls/dorms Friends: Your off-campus Job Friends: Your on-campus Job Friends: Nour on-campus Job Friends: Intercollegiate athletics Friends: Student government Friends: Other Student organizations Friends: Other organizations			- - - - -				- - - - - -	-		- - - - -		X X X X X X	-					-
810 FRIEND04 811 FRIEND05 812 FRIEND06 813 FRIEND07 814 FRIEND08 815 FRIEND09 816 FRIEND10 817 FRIEND11 818 FRIEND12 819 FRIEND13	Friends: Religious organizations Friends: Residence Halls/dorms Friends: Your off-campus Job Friends: Your on-campus Job Friends: Intercollegiate athletics Friends: Student government Friends: Other Student organizations Friends: Other on-campus friends Friends: High School	- - - - - - - -		- - - - - - -		- - - - - - -		- - - - - - - -	-	- - - - - -	- - - - - - -	- - - - - -	X X X X X X X X					- - - - -	-
810 FRIEND04 811 FRIEND05 812 FRIEND06 813 FRIEND07 814 FRIEND08 815 FRIEND09 816 FRIEND10 817 FRIEND11 818 FRIEND12 819 FRIEND13 820 FRIEND14	Friends: Religious organizations Friends: Residence Halls/dorms Friends: Your off-campus Job Friends: Your on-campus Job Friends: Intercollegiate athletics Friends: Student government Friends: Other Student organizations Friends: Other on-campus friends Friends: High School Friends: Other on-campus friends	- - - - - - - - - - - -		- - - - - - - - - -	-			- - - - - - - - - - - -		- - - - - - -	- - - - - - - -	- - - - - - -	X X X X X X X X X X					- - - - - - - - -	-
810 FRIEND04 811 FRIEND05 812 FRIEND06 813 FRIEND07 814 FRIEND08 815 FRIEND09 816 FRIEND10 817 FRIEND11 818 FRIEND12 819 FRIEND13	Friends: Religious organizations Friends: Residence Halls/dorms Friends: Your off-campus Job Friends: Your on-campus Job Friends: Intercollegiate athletics Friends: Student government Friends: Other Student organizations Friends: Other on-campus friends Friends: High School	- - - - - - - -		- - - - - - -		- - - - - - -		- - - - - - - -	-	- - - - - -	- - - - - - -	- - - - - -	X X X X X X X X					- - - - -	

N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
823 REASCAR3	Reason for career: Can work with ideas	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
824 REASCAR4	Reason for career: Intrinsic interest in the field	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
825 REASCAR5	Reason for career: The work would be challenging	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
826 LIVE1	Live: With parents or relatives	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
827 LIVE2	Live: Other private home, apartment, room	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
828 LIVE3	Live: Residence hall	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
829 LIVE4	Live: Fraternity or sorority house	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
830 LIVE5	Live: Other campus student housing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
831 LIVE6	Live: Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
832 TIMEOFF	Since entering college as a freshman, have you taken a leave of absence,																		2
032 TIMEOFF	withdrawn from school, or transferred?	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
833 TIMEOFF01	Time off: Wanted to reconsider goals and interests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
834 TIMEOFF02	Time off: Changed my career plans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
835 TIMEOFF03	Time off: Wanted practical experience	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
836 TIMEOFF04	Time off: Didn't feel like I 'fit in' at my first college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
837 TIMEOFF05	Time off: Was bored with my course work	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
838 TIMEOFF06	Time off: Wanted to go to a school with a better better academic reputation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
839 TIMEOFF07	Time off: Wanted a better social life	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
840 TIMEOFF08	Time off: Wanted to be closer to home	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
841 TIMEOFF09	Time off: Had a good job offer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
842 TIMEOFF10	Time off: Wasn't doing as well academically as I had expected	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
843 TIMEOFF11	Time off: Family Responsibilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
844 TIMEOFF12	Time off: Tired of being a student	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
845 TIMEOFF13	Time off: Had money probles and could no longer afford to attend college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х
846 TIMEOFF14	Time off: Wanted to go toa school that offered a wider section of courses or																		
840 HIVIEUFF14	more major field choices	-	-		-	-	-	-		-	-	-	-	-	-	-	-	•	х
847 CLIMATE1	Climate: Friendly/Hostile	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
848 CLIMATE2	Climate: Socially Inclusive/Socially Exclusive	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
849 CLIMATE3	Climate: Intolerant of Diversity/Accepting of Diversity	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
850 CLIMATE4	Climate: Nonsexist/Sexist	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
851 CLIMATE5	Climate: Individualistic/Conformist	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
852 CLIMATE6	Climate: Impersonal/Caring	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
853 CLIMATE7	Climate: Improving/Worsening	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
854 CLIMATE8	Climate: Conservative/Liberal	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
855 CLIMATE9	Climate: Non-homophobic/Homophobic	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-
856 CSSFLAG	TFS YFCY CSS Flag	х	х	Х	Х	Х	Х	х	Х	Х	х	х	х	х	Х	Х	х	Х	Х
857 SAMEACE	CSS and TFS/YFCY data from same institution	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х

N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994		
858 YEAR_TFS	Longitudinal CIRP Freshman Survey items TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988 1987
859 ACE_TFS 860 SUBJID TFS	College I.D. Subject I.D.	X	X	Х	Х	X	Х	X	X	X	Х	X	X	Х	X	X	X X	X	X X	X	x x x x
861 MATCHLEVEL_TFS	Type of Match	X	X	X X	X -	X -	X -	х -	X -	X -	Х -	х -	Х -	Х -	X -	- -	× -	Х -	- -	X -	X X
862 STUDSTAT_TFS	Student status Do you give HERI permission to include your id number should your college	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	х х
863 PERMIT_TFS	request the data for additional research analyses?	х	х	х	х	Х	х	х	х	Х	Х	х	Х	х	х	Х	х	х	х	Х	х х
864 HOMEZIP_TFS 865 SEX_TFS	Student's home zip Your sex:	X	X	X	X X	X X	x	X	X	X	x x	X	X X	x x	- X	X X	x x	x x	X X	X	x x x x
866 AGE1_TFS	How old will you be on December 31 of this year?	x	X	X X	x	X	x	X X	X X	X X	x	X X	X	X	X	X	X	x	x	X X	X X
867 AGE2_TFS 868 RACE1 TFS	How old will you be on December 31 of this year? American Indian	X	Х	Х	Х	Х	X	X	X	X	X	Х	X	X	X	Х	X	X	x	Х	X X
869 RACE2_TFS	Asian	X	X	x	X	X	X	x	X	X X	X X	x	X	X X	X X	X X	X	x	X	X X	х х х х
870 RACE3_TFS 871 RACE4 TFS	Native Hawaiian/Pacific Islander Black	X	x	X X	X X	X	x	x	- X	- X	- X	 X X									
872 RACE5_TFS	Mexican/Chicano	x	x	X	x	X	x	x	X	X	x	X	X	X	X	X	X	x	x	X	X X
873 RACE6_TFS 874 RACE7 TFS	Puerto Rican Other Latino	X	X	Х	х	Х	X	Х	X	X	Х	X	X	Х	Х	X	X	х	х	Х	х х
875 RACE8_TFS	White	x	X	x	X X	x	X	x	X	X X	X X	x	x	x	X X	x	X	x	x	x	x x
876 RACE9_TFS 877 RACEGROUP_TFS	Other race/ethnicity Race/Ethnicity Group	X	X	X X	X X	X X	x x x x														
878 RRACE_TFS	Responded to race	x	x	X	x	X	x	x	X	X	X	X	X	X	X	X	X	x	x	X	x x
879 RACE9701_N_TFS 880 RACE9702 N TFS	White Black	-	-	-	-	-	•		-	-	-	x	•	-	-	-	-	-	-	-	
881 RACE9703_N_TFS	American Indian	-	-	-	-	-				-	-	X		-		-		-	-	-	
882 RACE9704_N_TFS	Mexican/Chicano Puerto Rican	-	-	-	-	-	-		-	-	-	Х	-	-	-	-		-	-	-	
883 RACE9705_N_TFS 884 RACE9706_N_TFS	Other Latino	-	-		-	-	-					X						-	-	-	
885 RACE9707_N_TFS	Chinese	-	-	-		-		-	-	-	-	X	-	-	-	-	-		-	-	
886 RACE9708_N_TFS 887 RACE9709_N_TFS	Filipino Japanese	-	-	-	-	-		-	-	-	-	x	-	-	-	-	-	-	-	-	
888 RACE9710_N_TFS	Korean	-	-	-	-	-		-	-	-	-	Х	-	-	-	-	-	-	-	-	
889 RACE9711_N_TFS 890 RACE9712_N_TFS	Southeast Asian (Vietnamese, Laotian, Cambodian, etc.) Other Asian	-	-	-	-	-		-	-	-	-	x		-	-	-	-	<u>.</u>	<u>.</u>	<u> </u>	· ·
891 RACE9713_N_TFS	Other race/ethnicity		-	-	-	-			-		-	X		-	-	-	-	-	-	-	
892 NATENGSP_TFS 893 MARITAL_TFS	Is English your native language? Are you presently married?	х	X -	X	Х	х	X -	X	X	X -	Х	X -	X -	X -	X -	X	X -	X -	х	X -	X X
894 CITIZEN_TFS	Citizenship status:	x	x	x	- X	x	x	x	X	x	x	x	x	x	x	x	x	x	x	x	x x
895 CITIZEN2_TFS 896 DISAB1 TFS	Citizenship status:	-	-	-	-	-	X	Х	X	Х	Х	Х	X	X	Х	X	X	х	X	Х	
897 DISAB1_1FS	Disability: None Disability: Hearing		-	-	X	-	X		X	-	X -		x		X X		X	x	-	-	X X X X
898 DISAB3_TFS	Disability: Speech	-	-	-	х	-	Х	-	х	-	Х	-	Х	-	х	-	х	х	-	-	х х
899 DISAB4_TFS 900 DISAB5_TFS	Disability: Orthopedic Disability: Learning disability	-	-	-	X	-	x	-	X	-	X	•	X	-	X	-	X	X		-	X X X X
901 DISAB6_TFS	Disability: Health-related		-	-	X	-	X	-	X		Х		X	-	x		X	x	-	-	X X
902 DISAB7_TFS 903 DISAB8_TFS	Disability: Partially sighted or blind Disability: Other	-	-	-	X	-	X	-	X	-	X	•	X	-	X X	-	X X	X X	-	-	X X X X
904 DISAB98_N_TFS	Disability: Other		-	-	-	-	-	-	-	-	X		-	-	-	-	-	-		-	
905 STUDBORN_TFS 906 SRELIGIONA TFS	Birthplace: Which of the following statements applies to you? Your religious preference	- X	- X	x	- X	X X	- X	X X	- X	- X	- X	- X	- X	 X X							
907 BORNAGAIN_TFS	Do you consider yourself a born-again Christian?	x	-	-	x	-	-	x	-	-	-	X	X	X	X	X	X	x	x	X	X -
908 BORNAGAIN07_N_TFS 909 EVANGEL_TFS	Do you consider yourself a born-again Christian? Do you consider yourself Evangelical?	х	-	-	-	-	-	-	-	-	-			-	-	-		-	-	-	
909 EVANGEL_TFS 910 PARBORN_TFS	Which of your parents were born in the U.S.?	X -	-	-	-	- X		-			-	-	•	-	- X	-	-		-		
911 INCOME_TFS	What is your best estimate of your parents' total income last year?	х	х	Х	х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	х х
912 PARSTAT_TFS 913 FATHEDUC TFS	Are your parents alive? divorced? Father's education	x	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	x	X	X X X X
914 MOTHEDUC_TFS	Mother's education	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	х	х	Х	х х
915 FIRSTGEN_TFS 916 FCAREERA_TFS	First generation status based on parent(s) with less than 'some college Father's career aggregated	x	X	X	X	x	X	X	X	X	X X	X	X	X X	X	x	X	x	X	X X	X X X X
917 MCAREERA_TFS	Mother's career aggregated	Х	Х	Х	х	Х	х	Х	х	Х	Х	Х	Х	х	х	Х	х	х	х	х	X X
918 FRELIGIONA_TFS 919 MRELIGIONA_TFS	Your father's religious preference Your mother's religious preference	x	X	x	X	X	X	X X	X	X X	X X	X X	X	X X	X X	X X	X	X X	X	X X	X X X X
920 NDEPPAR_TFS	How many persons are currently dependent on your parents for support?	-	X	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	- X
921 NDEPCOL_TFS	How many of these dependents other than yourself are currently attending college?	-	-		-	-			-		-			-	-		-	-	-	-	- x
922 VETERAN_TFS	Are you a veteran?	-	-		-	-	-										х		-		
923 FULLSTAT_TFS	Are you enrolled (or enrolling) as a:	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	-	Х	Х	Х	х	Х	х х
924 TWINSTAT_TFS 925 SIBLIVE1_T2_TFS	Are you a twin? Number of older brothers	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	X -	X -	- X	X X X -
926 SIBLIVE2_T2_TFS	Number of older sisters	-	-	-		-		-	-	-	-			-	-	-	-		-	-	Х -
927 SIBLIVE3_T2_TFS 928 SIBLIVE4_T2_TFS	Number of younger brothers Number of younger sisters	-	•	-	-	-		-	-	-	-	-	•	-	-	-	-	<u>.</u>	-	-	х - х -
929 PLANCOL1_T2_TFS	Planning for College: Seek high school counselor's advice	-	-	-	-	-		-	-	-	-	х	-	-	-	X	-	-	-	-	
930 PLANCOL2_T2_TFS 931 PLANCOL3_T2_TFS	Planning for College: Hired a private college counselor Planning for College: Take a SAT/ACT preparation course	-	•	-	-	-	•	-	-	-	-	x	•	-	-	x	-	-		-	
931 PLANCOL3_12_1FS 932 DESCRIBE1_T2_TFS	Describe: Searching for mission/purpose in life		-	-		x	x	-	-	-	-	-		-	-	-	-	-	-	-	<u> </u>
933 DESCRIBE2_T2_TFS	Describe: Engaging in self-reflection	-	-	-		Х	X	-	-	-	-	-		-	-	-	-	-	-	-	
934 DESCRIBE3_T2_TFS 935 DESCRIBE4_T2_TFS	Describe: Appreciating interconnectedness of everything Describe: Believing in sacredness of life	-	•	-		x	X	-	-	•	-	•	•	-	-	-	-	•	-	-	
936 DESCRIBE5_T2_TFS	Describe: Being honest in my relationships with others	-	-	-	-	х	Х	-	-	-	-	-	-	-	-	-		-	-	-	
937 LEGACY_T2_TFS	Did either of your parents or legal guardians attend the institution that you are now attending?	х	х	-	-	-		-	-	-	-	-	-	-	-	-				-	
938 VIEWPARENTS891_N_TFS	Parents: Interested in intellectual pursuits	-	-	-	-	-		-	-	-	-	-	-	-	-	-		-	-	Х	
939 VIEWPARENTS892_N_TFS 940 VIEWPARENTS893_N_TFS	Parents: Interested in cultural pursuits Parents: Deeply religious	-	-	-	-	-		-	-	-	-			-	-	-	-			X X	· ·
941 VIEWPARENTS894_N_TFS	Parents: Interested in politics	-		-		-			-		-			-	-	-			-	Х	
942 VIEWPARENTS895_N_TFS 943 VIEWPARENTS896_N_TFS	Parents: Deeply concerned about their children Parents: Financially comfortable		•	-	•	-	-	•	-	-	-	-	•	-	-	-	-	•	•	X X	
943 VIEWPARENTS896_N_TFS 944 VIEWPARENTS897_N_TFS	Parents: Financially comfortable Parents: Having high aspirations about me	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<u>.</u>		X	
945 VIEWPARENTS898_N_TFS	Parents: Difficult to talk with	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	
946 ADOPT98_N_TFS 947 FOSTER98 N TFS	Were you adopted by your family? Were you ever in foster care?	-	-	-	-	-		-	-	-	X	-	-	-	-	-	-	-		-	
948 FIRSTVISIT03_N_TFS	When did you first visit this college?	-	-	-	-	Х	-	-		-	-	-	-	-	-	-		-	-	-	· ·
949 SUMRES04_N_TFS	Have you participated in a summer research program? Have you participated in a health science research program sponsored by a	-		-	Х	-		-	-	-	-			-		-	-	-	-	-	· ·
950 HSURES04_N_TFS	university?	-		-	Х	-		-	-	-	-	-	-	-	-	-	-		-	-	
951 LIVWITH041_N_TFS	Proportion of Time Living: Mother	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<u> </u>
952 LIVWITH042_N_TFS	Proportion of Time Living: Father		-	-	Х	-		-	-	-	-	-		-	-	-	-	-	-	-	

N Name	Description	2011 2	010 2	009	2008	2007	2006	2005 2	004 200	3 200	2 2001	2000	1999	1998 1	997 199	6 1995	5 1994		
858 YEAR_TFS	Longitudinal CIRP Freshman Survey items TFS Year	2007 2	2006 2	2005	2004	2003	2002	2001 2	2000 199	9 1998	1997	1996	1995	1994 1	993 199	2 1991	1990	1989	1988 1987
953 LIVWITH043_N_TFS	Proportion of Time Living: Stepmother	-	-	-	χ	-	-	-		-	-	-	-	-		-	-	-	
954 LIVWITH044_N_TFS	Proportion of Time Living: Stepfather	-	-	-	Х	-	-	-		-	-	-	-	-		-	-	-	
955 LIVWITH045_N_TFS 956 LIVWITH046 N TFS	Proportion of Time Living: Grandparent Proportion of Time Living: Legal guardian	•	•	-	X	-	•	•	· ·	-	•			•	· ·	-		-	· ·
957 LIVWITH047_N_TFS	Proportion of Time Living: Other adult(s)	-	-	-	X		-			-	-		-	-		-	-	-	
958 SURVTYPE_TFS	Survey Type	Х	-	-	-	-	-	-		-	-	-	-	-		-	-	-	
959 HSTYPE2_TFS 960 HSTYPE1 TFS	From what kind of high school did you graduate? From what kind of secondary school did you graduate?	Х	-	Х	-	-	-	- X	· ·	- X	-	-	-	-	 X -		-	-	
961 YRGRADHS_TFS	In what year did you graduate from high school?	x	x	x	x	x	x		x x		x	x	x		x x	X	x	x	X X
962 RACEHS_TFS	How would you describe the racial composition of the high school you last		х														Y		х -
Joz Intochio_113	attended?	A	~														A		X
963 RACENEIB_TFS	How would you describe the racial composition of the neighborhood where you grew up?	х	х	-	-	-	-	-		-	-	-	-	-		-	х	-	х -
964 YRSTUDY1_TFS	Years Study: English		х	-	Х	-	-	Х		х	-	х	-	х	- X	-	х	х	х х
965 YRSTUDY2_TFS	Years Study: Mathematics		Х	-	Х	-	-	Х		Х	-	Х	-	Х	- X	-	Х	-	х х
966 YRSTUDY3_TFS 967 YRSTUDY4_TFS	Years Study: Foreign Language Years Study: Physical Science		X	-	X	-	-	X	· ·	X		x		x	- X	<u> </u>	x		x x x x
968 YRSTUDY5_TFS	Years Study: Historia Science		x		X	-	-	x		x		x			- x		x		X X
969 YRSTUDY6_TFS	Years Study: History/Am Govt		Х	-	Х	-	-	Х		Х	-	Х	-		- X	-	Х	-	х х
970 YRSTUDY7_TFS 971 YRSTUDY8 TFS	Years Study: Computer Science Years Study: Art and/or Music		X	-	X X	-	-	x		X	-	x	-	X	- X	-	x	-	x x x x
972 HADREM1 TFS	English: Have had special tutoring or remedial work	x		x	-	x	x		x x	-	x	-	x		- <u>x</u>	x	-	x	
973 HADREM2_TFS	Reading: Have had special tutoring or remedial work	х	-	Х	-	х	Х	х	х х	-	Х	-	Х	-	Х -	Х	-	Х	
974 HADREM3_TFS	Mathematics: Have had special tutoring or remedial work	х		Х	-	Х	Х		X X	-	Х	-	х	-	Х -	Х	-	Х	
975 HADREM4_TFS 976 HADREM5 TFS	Social Studies: Have had special tutoring or remedial work Science: Have had special tutoring or remedial work	x	-	X X	-	X	X X	X	X X X X	-	x	-	x	-	X - X -	x	-	x	
977 HADREM6_TFS	Foreign Language: Have had special tutoring or remedial work	x		X	-	X	X	X	x x x x		x	-	x	-	x -	X	-	x	
978 HADREM7_TFS	Writing: Have had special tutoring or remedial work	X		Х	-	Х	Х	Х	х -	-	-	-	-	-		-	-	-	
979 NEEDREM1_TFS	English: Will need special tutoring or remedial work	X		Х	-	X	X		X X	-	X	-	X	-	х - х	X	-	X	
980 NEEDREM2_TFS 981 NEEDREM3_TFS	Reading: Will need special tutoring or remedial work Mathematics: Will need special tutoring or remedial work	x		x	-	X	X	X	x x x x	-	x	-	X	-	х - х -	X	-	x	
982 NEEDREM4_TFS	Social Studies: Will need special tutoring or remedial work	x		x	-	X	x		x x		x	-	x		X -	x	-	x	<u> </u>
983 NEEDREM5_TFS	Science: Will need special tutoring or remedial work	Х		Х	-	Х	Х	Х	x x	-	х	-	Х	-	Х -	Х	-	х	
984 NEEDREM6_TFS 985 NEEDREM7 TFS	Foreign Language: Will need special tutoring or remedial work	X		Х	-	X	X		x x	-	х	-	Х	-	х -	Х		х	
985 NEEDREM7_TES 986 HSGPA_TES	Writing: Will need special tutoring or remedial work What was your average grade in high school?	X		X X	- X	X X	X	X	х - х х	x	- X	- X	- X	- X	 X X	- X	- X	- X	 X X
987 SATV_TFS	SAT Verbal			x	x	X	x		x x	x	x	x	x	x	X X	x	x	x	X X
988 SATM_TFS	SAT Math		Х	Х	Х	х	Х	Х	х х	Х	Х	Х	х	Х	х х	Х	Х	Х	х х
989 SATW_TFS	SAT Writing	X	-	-	-	-	-	-		-	-	-	-	-		-	-	-	
990 ACTCOMP_TFS 991 APCOURSE TFS	ACT Composite How many Advanced Placement courses did you take in high school?		X	X -	X	X	X -	X	<u>x x</u>	X	X	X	X	X	x x	х	X	X	x x
992 APEXAM_TFS	How many Advanced Placement exams did you take in high school?		X	-	-	-	-			-			-	-		-	-	-	
993 TOOKHON_N_TFS	How many honors courses did you take in high school?	-	-	-	-		-			-						-		-	Х -
994 TOOKAP_N_TFS	How many AP courses did you take in high school?	-	-	-	-	-	-	-		-	-	-	-	-			-	-	Х -
995 APCOURSE_T2_TFS 996 APEXAM_T2_TFS	AP Courses AP Exams	-	-	-		-	X		х - х -				-	-				-	
997 HSTYPE04_N_TFS	From what kind of secondary school did you graduate?	-	-	-	Х	-	-	-		-	-	-	-	-		-	-	-	
998 CSVREQ_TFS	Did your high school require community service for graduation?		-	Х	Х	х	Х	Х	X X	Х	-		-	-		-	-	-	
999 CSVACT0401_N_TFS 1000 CSVACT0402_N_TFS	Community Service: None Community Service: Tutoring/teaching	-	-	-	X	-	-	-		-	-				· ·	-		-	
1000 C3VACT0402_N_TTS	Community Service: Counseling/mentoring			-	x	-												-	
1002 CSVACT0404_N_TFS	Community Service: Environmental activities	-		-	Х		-			-						-		-	
1003 CSVACT0405_N_TFS	Community Service: Child care	-	-	-	Х	-	-	-		-	-	-	-	-		-	-	-	
1004 CSVACT0406_N_TFS 1005 CSVACT0407 N TFS	Community Service: Elder care Community Service: Hospital work		-	-	X	-	-	•	· ·	-					· ·				· ·
1006 CSVACT0408_N_TFS	Community Service: Substance abuse education	-	-	-	X		-			-						-		-	
1007 CSVACT0409_N_TFS	Community Service: Other health education	-	-	-	Х		-			-						-		-	
1008 CSVACT0410_N_TFS 1009 CSVACT0411 N TFS	Community Service: Services to the homeless	-	-	-	Х	-	-	-		-	-	-	-	-		-	-	-	
1010 CSVACT0411_N_TFS 1010 CSVACT0412_N_TFS	Community Service: Community improvement/construction Community Service: Conflict mediation	-		-	x													-	
1011 CSVACT0413_N_TFS	Community Service: Service to my religious community		-	-	X	-	-			-	-	-	-	-		-	-	-	
1012 CSVACT0414_N_TFS	Community Service: Other community service	-		-	Х	-		-		-		-	-	-		-		-	
1013 MNDHAB01_TFS 1014 MNDHAB02_TFS	Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument	x	-	-	-	-	-	-		-						-		-	
1014 MNDHAB02_1FS 1015 MNDHAB03_TFS	Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others	X	-	-	-		-			-			-						
1016 MNDHAB04_TFS	Habits of Mind: Revise your papers to improve your writing	X	-	-	-	-	-	-		-	-	-	-	-		-	-	-	
1017 MNDHAB05_TFS	Habits of Mind: Evaluate the quality or reliability of information you received	х	-	-	-		-	-		-	-	-	-	-		-	-	-	
1018 MNDHAB06_TFS 1019 MNDHAB07 TFS	Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem	x	-	-	-	-	-	-	· ·	-	-	-	-	-	· ·		-	-	
1020 MNDHAB07_TFS	Habits of Mind: Look up scientific research articles and resources	x		-	-		-			-	-	-					-	-	
1021 MNDHAB09 TFS	Habits of Mind: Explore topics on your own, even though it was not required for	х			-		-			-	-		-					-	
-	a class					-			-	-	-	-	-		-		-	·	-
1022 MNDHAB11_TFS 1023 MNDHAB07 N TFS	Habits of Mind: Seek feedback on your academic work Habits of Mind: Accept failure as part of the learning process	x	-	-	-	-	-	-		-	-	-	-	-			-		
1023 MINDHAB07_N_H 3	Act in Past Year: Asked a teacher for advice after class		x	x	x	x	x	x	x x	x	x	x	x	x	x x	x	x	-	
1025 ACT02_TFS	Act in Past Year: Attended a public recital or concert	-		-	-	-	Х		х х		-	-		-	- X	-	-	-	- X
1026 ACT03_TFS	Act in Past Year: Attended a religious service			X	X	Х	х		x x	х	х	х	х	х	X X		х	х	х х
1027 ACT04_TFS 1028 ACT05 TFS	Act in Past Year: Came late to class Act in Past Year: Checked out a book or journal from the school library	X -	X -	X -	X	X -	X .	X -	x x - x	X	-	-	-	X -	x x	X -	x	-	
1028 ACT05_TFS	Act in Past Year: Communicated via e-mail	-		-	-	x	x		- x x x	x	-	-	-	-			-	-	
1030 ACT08_TFS	Act in Past Year: Discussed politics	Х	Х	-	Х	х	Х	Х	x x	Х	Х	Х	х		x x	Х	-	-	Х -
1031 ACT09_TFS	Act in Past Year: Discussed religion			X	-	X	X		X X	Х	-	-	-	X			-	-	Х -
1032 ACT10_TFS 1033 ACT11 TFS	Act in Past Year: Drank beer Act in Past Year: Drank wine or liquor			X X	X	X	X		x x x x	X	X	X	X	x	x x x x		x	X	x x x x
1033 ACT12_TFS	Act in Past Year: Failed to complete a homework assignment on time	-	-	-	-	-	-	-		-	-	-	x		x x		x	x	x x x
1035 ACT14_TFS	Act in Past Year: Felt depressed	Х		Х	Х	Х	Х		x x		х	Х	Х	Х	х х	Х	Х	Х	х х
1036 ACT15_TFS	Act in Past Year: Felt overwhelmed by all I had to do		Х	Х	Х	Х	X		<u>x x</u>	X	X	X	X	X	X X	Х	Х	Х	х х
1037 ACT17_TFS 1038 ACT18_TFS	Act in Past Year: Overslept and missed a class or appointment Act in Past Year: Participated in organized demonstrations	-	- X	- X	- X	X	X		x x x x	X	X	x	X	X	х - х х	- X	- X	- X	- X X -
1038 ACT18_TFS	Act in Past Year: Performed community service as part of a class			X	X	X	X		x x x x		-	-	-	-		-	-	-	
1040 ACT20_TFS	Act in Past Year: Performed volunteer work	Х	Х	Х	Х	х	Х	Х	х х	Х	Х	Х	х		x x		Х	х	
1041 ACT21_TFS	Act in Past Year: Played a musical instrument			Х	X	Х	X		<u>x x</u>	X	X	Х	X		X X	Х	Х	-	- X
1042 ACT24_TFS 1043 ACT25_TFS	Act in Past Year: Smoked cigarettes Act in Past Year: Socialized with someone of another racial/ethnic group			X X	X	X	X		x x x x	X	X	X	X	X -	- X		X -	X -	X X
1044 ACT26_TFS	Act in Past Year: Studied with other students			X	x	X	x		x x	x	x	x	x		- x x x		x	x	X X
1045 ACT27_TFS	Act in Past Year: Tutored another student	Х	Х	Х	Х	Х	Х	Х	X X	Х	Х	Х	х	Х	х х	Х	Х	Х	х х
1046 ACT28_TFS	Act in Past Year: Used a personal computer	-		Х	Х	Х	Х		x x		Х	-	х	-	х -	Х		х	х х
1047 ACT29_TFS	Act in Past Year: Used the Internet: for research or homework	-	-	Х	Х	Х	Х	Х	X X	Х	-	-	-	-			-	-	

N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997 1	1996 1	1995 1	994		
858 YEAR_TFS	Longitudinal CIRP Freshman Survey items TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991 ⁻	1990 1	989 19	988 1987
1048 ACT30_TFS 1049 ACT31 TFS	Act in Past Year: Visited an art gallery or museum Act in Past year: Voted in a student election	-	-	- X	-	x	x	x	x	X	X	-	-	- X	Х	Х	-	- X	х	Х	
1050 ACT32_TFS	Act in Past year. Voled in a student election Act in Past Year: Was a guest in a teacher's home	X	X X	X	X X	X	X	X	X	X X	X X	X X	X X	X	x	x	X X		x	x	х -
1051 ACT33_TFS 1052 ACT34 TFS	Act in Past Year: Was bored in class Act in Past Year: Worked in a local, state, or national political campaign	x	X	x	X X	X	X	X	X	x	X -	x	x	X X	x	x	X X	X .	x		х х х -
1053 ACT01_T_TFS	Act in Past Year: Argued with a teacher in class	-	-	-	-	-	-		-		-	-	-	-			X	-	-	Х	
1054 ACT02_T_TFS 1055 ACT03 T TFS	Act in Past Year: Cheated on a test in school Act in Past Year: Copied homework from another student	-	•	-	-	-		•	-	-	-	-	•	•	-	-	-		-		x x x x
1056 ACT04_T_TFS	Act in Past Year: Demonstrated for a change in some military policy	-			-	-		-		-	-				-	-		Х	-	-	
1057 ACT05_T_TFS 1058 ACT06_T_TFS	Act in Past Year: Did extra (unassigned) work/reading for a course Act in Past Year: Discussed 'safe sex'	-		-	-	-		-	-	-	-	•	•	-	-	- X	- X	х -			X X
1059 ACT07_T_TFS	Act in Past Year: Discussed sex	-		-	-	-		-		-	-	-		-	-	-		Х	-		Х -
1060 ACT08_T_TFS 1061 ACT10_T_TFS	Act in Past Year: Discussed sports Act in Past Year: Elected president of one or more student organizations	-		-	-	-			-	-	-				-	-			-	-	х - - х
1062 ACT11_T_TFS 1063 ACT14 T TFS	Act in Past Year: Found it difficult to study at home	-	-	-	-	-	-	-	-	-	-	Х	X	-	-	-	-	-	-	-	
1064 ACT15_T_TFS	Act in Past Year: Lost my temper Act in Past Year: Missed school because of illness	-		-	x	-			-	-	-	х -	X -		x	x			-	-	- X
1065 ACT16_T_TFS 1066 ACT17 T TFS	Act in Past Year: Missed school due to employment Act in Past Year: Other Internet use	-	-	-	-	x	x	- X	- X	- X	- X	X	X	-	-	-	-	-	-	-	
1067 ACT19_T_TFS	Act in Past Year: Participated in a science contest	-		-	-	-	-	-	-	-	-				-		-		-		- X
1068 ACT21_T_TFS 1069 ACT22 T TFS	Act in Past Year: Participated in Internet chat rooms Act in Past Year: Participated in political demonstrations	- X	-	-	-	-	х	X	X	X	X -	•	•	•	-	•	•		-	-	· ·
1070 ACT23_T_TFS	Act in Past Year: Played chess	-	-	-	-	-	-		-	Х			-				-	-	-	-	
1071 ACT24_T_TFS 1072 ACT26 T TFS	Act in Past Year: Played computer games Act in Past Year: Read the editorial page in the newspaper	-		-	-	-		•	-	X	X X	-	•	-	-	-	-	-	-	-	
1073 ACT27_T_TFS	Act in Past Year: Spoke a language other than English at home	-		-	-	-		-	-	-	-		-	Х	Х	Х	Х	Х			х х
1074 ACT28_T_TFS 1075 ACT29_T_TFS	Act in Past Year: Stayed up all night Act in Past Year: Studied in library	-	-	-	- -	-	-		-	-	-			-	X -	X X	X -	х -			X X
1076 ACT32_T_TFS	Act in Past Year: Took a prescribed anti-depressant	-	-	-	-	-	-		-	-	х	х	Х		-	-	-	-	-	-	
1077 ACT33_T_TFS 1078 ACT34_T_TFS	Act in Past Year: Took a tranquilizing pill Act in Past Year: Took sleeping pills	-	-	-	_	-	-		-	-	-	-	-	-	-	-	-	-		X X	
1079 ACT35_T_TFS 1080 ACT36_T_TFS	Act in Past Year: Took vitamins	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	- X	Х	-	
1081 ACT38_T_TFS	Act in Past Year: Typed a homework assignment Act in Past Year: Used the Internet: for research or homework	x	x	-	-	-	-		-	-	-	-	-	-	-	-	-	х -	-	-	
1082 ACT39_T_TFS 1083 ACT40_T_TFS	Act in Past Year: Used the Internet: to read blogs Act in Past Year: Used the Internet: to read news sites	X X	x x	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
1084 ACT42_T_TFS	Act in Past Year: Won a varsity letter for sports	-	-	-	-				-	-	-				-	-		-			X X
1085 ACT43_T_TFS 1086 ACT10 N TFS	Act in Past Year: Wore glasses or contact lenses Act in Past Year: Discussed personal problems with a friend	-	•	-	-	-	•	•	-	•	-	•	•	•	-	•	•		X	- X	
1087 ACT11_N_TFS	Act in Past Year: Worried about choosing a career		-	-	-	-	-		-		-		-				-	-		x	
1088 ACT12_N_TFS	Act in Past Year: Utilized nontraditional medicine (acupuncture, homeopathy, etc.)	-	-	-	-	-		-	-	-	-		х		-	-			-	-	
1089 ACT13_N_TFS	Act in Past Year: Discussed religion/spirituality: In class	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1090 ACT14_N_TFS 1091 ACT15_N_TFS	Act in Past Year: Discussed religion/spirituality: With friends Act in Past Year: Discussed religion/spirituality: With family	-	-	-	X	-	-	•	-	-	-	-	-	•	-	•	-	-	-	-	
1092 ACT16_N_TFS	Act in Past Year: Maintained a healthy diet	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1093 ACT17_N_TFS 1094 ACT18_N_TFS	Act in Past Year: Discussed politics: In class Act in Past Year: Discussed politics: With friends	-	-	x	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
1095 ACT19_N_TFS 1096 ACT20 N TFS	Act in Past Year: Discussed politics: With family Act in Past Year: Read a newspaper for: National and global news	-	-	Х	-	-	-	-	-	-	-	-	-		-	-	-		-	-	
1096 ACT20_N_TFS	Act in Past Year: Read a newspaper for: Local news and information	-	X X	-	-	-			-	-	-				-	-			-	-	
1098 ACT22_N_TFS 1099 HSACT9001 N TFS	Act in Past Year: Read a newspaper for: Schoolwork High School Act: Was elected president of one or more student organizations	-	X		-	-	-	•	-	-	-	-	-	-	-		-	-	- X	-	
1100 HSACT9002_N_TFS	High School Act: Received a high rating in a state or regional music contest	-		-	-	-			-	-	-				-	-	-		x	-	
1101 HSACT9003_N_TFS 1102 HSACT9004 N TFS	High School Act: Competed in a state or regional speech or debate contest High School Act: Had a major part in a play	-		-	-	-		•	-	-	-	•	•	•	-	-	•	-	X X	-	
1103 HSACT9005_N_TFS	High School Act: Won an award in an art competition	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-	
1104 HSACT9006_N_TFS 1105 HSACT9007_N_TFS	High School Act: Edited a school publication High School Act: Had original writing or poetry published	-		-	-	-	-		-	-	-	•	•		-	-	•	•	X	-	
1106 HSACT9008_N_TFS	High School Act: Won an award in a state or regional science contest	-		-		-			-	-	-				-	-			Х	-	
1107 HSACT9009_N_TFS 1108 HSACT9101_N_TFS	High School Act: Was a member of a scholastic honor society High School Act: Was elected president of one or more student organizations	-	-	-	-	-	-		-	-	-			-	-			Х	X -	-	
1109 HSACT9102_N_TFS 1110 HSACT9103 N TFS	High School Act: Received a high rating in a state or regional music contest High School Act: Had a major part in a play	-		-		-		-	-	-	-	-	-		-	-	-	Х	-		
1111 HSACT9104_N_TFS	High School Act: Won an award in an art competition	-		-	-	-			-	-	-				-	-		X X	-	-	
1112 HSACT9105_N_TFS 1113 HSACT9106 N TFS	High School Act: Took a SAT/ACT preparation course High School Act: Edited a school publication	-	-	-	-	-	-	•	-	-	-	-	-	•	-	-	-	x x		-	
1114 HSACT9107_N_TFS	High School Act: Participated in course-related community service projects	-		-	-	-		-	-	-	-			-	-	-		x	-	-	
1115 HSACT9108_N_TFS 1116 HSACT9109_N_TFS	High School Act: Won an award in a state or regional science contest High School Act: Was a member of a scholastic honor society	-	-	-	-	-	-	•	-	•	-	-	•	-	-	-	-	x x	•		
1117 HPW01_TFS	Hours per Week: Studying/homework	Х	х	х	Х	Х	х	Х	х	Х	х	х	Х	Х	Х	Х	Х	Х	Х		х х
1118 HPW02_TFS 1119 HPW03_TFS	Hours per Week: Socializing with friends Hours per Week: Talking with teachers outside of class	x	X	x	X	X	X	X	X	X	X X	x	X	X	X X	X	x	X X			x x x x
1120 HPW04_TFS	Hours per Week: Exercise or sports	Х	х	Х	Х	Х	Х	Х	х	Х	х	Х	Х	х	Х	х	х	Х	Х	Х	х х
1121 HPW05_TFS 1122 HPW06_TFS	Hours per Week: Partying Hours per Week: Working (for pay)	x	X X	X X	X X	x	X	X	X X	X X			x x x x								
1123 HPW07_TFS	Hours per Week: Volunteer work	Х	Х	Х	Х	Х	Х	Х	х	Х	X	X	Х	х	Х	Х	X	Х	Х	Х	X X
1124 HPW08_TFS 1125 HPW09_TFS	Hours per Week: Student clubs/groups Hours per Week: Watching TV	X	X X	X X	X X	X X	X	X	X X	X X			x x x x								
1126 HPW10_TFS 1127 HPW11_TFS	Hours per Week: Household/childcare duties Hours per Week: Prayer/meditation	x	X -	X X	X -	x	X	-	-			· ·									
1128 HPW12_TFS	Hours per Week: Reading for pleasure	x	x	x	x	x	X	X	x	X	x	x	x	x	x	-	-	-	-	-	
1129 HPW13_TFS 1130 HPW14_TFS	Hours per Week: Played video games Hours per Week: Playing video/computer games	- X	X	x	x	X	X	-			-	-	-	<u>· ·</u>							
1131 HPW15_TFS	Hours per Week: Online social networks (MySpace, Facebook, etc.)	Х	-	-	-	-	-	-	-	-	-				-	-	-		-	-	
1132 HPW01_T2_TFS 1133 RATE01_TFS	Hours per Week: Hobbies Self Rating: Academic ability	- X	- X	- X	-	- X	- X			x x x x											
1134 RATE02_TFS	Self Rating: Artistic ability	Х	Х	x	-	Х	Х	Х	x	х	Х	Х	х	x	х	х	х	Х	х		x x
1135 RATE03_TFS 1136 RATE04_TFS	Self Rating: Athletic ability Self Rating: Competitiveness	- X	-	-	-	-	-	- X	- X	- X	X X	- X	- X	- X	- X	- X	- X	- X	- X	- X	 X -
1137 RATE05_TFS	Self Rating: Computer skills	Х	х	х	-	х	х	Х	х	Х			-	-	-	-		-	-	-	
1138 RATE06_TFS 1139 RATE07_TFS	Self Rating: Cooperativeness Self Rating: Creativity	X	X X	X X	-	x	X	X	X X	X -	х -	X -	X -								
1140 RATE08_TFS	Self Rating: Drive to achieve	Х	Х	Х	-	X	X	Х	Х	Х	X	X	Х	Х	Х	X	X	X			X X
1141 RATE09_TFS 1142 RATE10_TFS	Self Rating: Emotional health Self Rating: Leadership ability	X	X X	X X	-	X X	X X			X X X X											
1143 RATE11_TFS	Self Rating: Mathematical ability	x	X	x	-	X	X	X	x	X	x	X	X	X	X	X	X	X			X X
1144 RATE12_TFS	Self Rating: Physical health	Х	Х	Х	-	Х	х	Х	Х	Х	Х	Х	х	х	х	х	х	х	х	Х	х х

N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994			
858 YEAR_TFS	Longitudinal CIRP Freshman Survey items TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987
1145 RATE13_TFS	Self Rating: Popularity	-	-	-	-	X	X	X X	X	x	X	x	X	X	X	X	X	x	x	x		X
1146 RATE14_TFS	Self Rating: Public speaking ability	Х	Х	Х	-	Х	х	х	х	Х	Х	Х	Х	Х	х	х	х	Х	х	Х	х	х
1147 RATE15_TFS 1148 RATE16 TFS	Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social)	X	X	X X	-	X	X	X	X	X X	X	x	X	X	X	X X	X	X X	X	X		X X
1149 RATE17_TFS	Self Rating: Self-understanding	Х	Х	Х		Х	х	х	х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-
1150 RATE18_TFS 1151 RATE19 TFS	Self Rating: Spirituality Self Rating: Understanding of others	X	X	x	-	X	X	X	X	X X	X	X	X	- X	- X	- X	- X	- X	- X	-		-
1152 RATE20_TFS	Self Rating: Writing ability	X	X	X		X	X	X	x	X	X	X	X	X	x	x	X	X	x	х	х	х
1153 RATE01_T_TFS 1154 RATE04 T TFS	Self Rating: Ability to learn a foreign language Self Rating: Initiative	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	Х	Х	Х
1154 RATE04_1_1FS	Self Rating: Mechanical ability	-	-	-	-		-	-	- -	- -	-			-	-	-	-	x	-	-	-	-
1156 RATE06_T_TFS	Self Rating: Originality	-	-	-	-	-	-	-	-	-	-		-	-	-	-	Х	-	-	-	-	-
1157 RATE07_T_TFS 1158 RATE11_T_TFS	Self Rating: Persistence Self Rating: Popularity with the opposite sex	-		-		X -	X -	X -	-					-	-	-	-		- X	- X	- X	Х
1159 RATE12_T_TFS	Self Rating: Reading speed/comprehension	-	-	-	-	-	-	-	-	-	-		-	-	-	х	х	х	-	-	-	-
1160 RATE13_T_TFS 1161 RATE14 T TFS	Self Rating: Religiousness Self Rating: Risk-taking	-	х	Х	-	Х	X	Х	-		-	•	-	-	-	-	-	-	-	-	-	-
1162 RATE15_T_TFS	Self Rating: Sensitivity to criticism	-	-	-	-	X -	X -	-	-	-			-	-	x	-	-	-	-	-	-	-
1163 RATE16_T_TFS	Self Rating: Stubbornness	-	-	-	-	-	-	-	-	-		-	-	Х	х	-	-	-	-	-	-	-
1164 RATE0401_N_TFS 1165 RATE0402_N_TFS	Self Rating: Academic ability Self Rating: Artistic ability	-	-	-	X	-	-	-	-	-	-		-	-	-	-	-	•	-	-	-	-
1166 RATE0403_N_TFS	Self Rating: Compassion	-			X	-	-	-	-	-				-	-	-	-		-		-	-
1167 RATE0404_N_TFS 1168 RATE0405_N_TFS	Self Rating: Computer skills Self Rating: Cooperativeness	-	-	-	X		-	-	-		-	•	-	-	-	-	-	-	-	-	-	-
1169 RATE0405_N_TFS	Self Rating: Courage	-	-	-	X	-	-	-	-	-			-	-	-	-	-	-	-	-	-	-
1170 RATE0407_N_TFS	Self Rating: Creativity	-	-	-	Х	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-
1171 RATE0408_N_TFS 1172 RATE0409 N TFS	Self Rating: Drive to achieve Self Rating: Emotional health	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<u>.</u>
1173 RATE0410_N_TFS	Self Rating: Forgiveness	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1174 RATE0411_N_TFS 1175 RATE0412_N_TFS	Self Rating: Generosity Self Rating: Kindness	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	•	-	-
1175 RATE0412_N_TFS 1176 RATE0413_N_TFS	Self Rating: Leadership ability		-		X	-	-		_	-	-		-	-				-	-	-	-	-
1177 RATE0414_N_TFS	Self Rating: Mathematical ability	-	-	-	Х	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-
1178 RATE0415_N_TFS 1179 RATE0416_N_TFS	Self Rating: Physical health Self Rating: Public speaking ability	-	-	-	X	-			-	-	-	-	-	-	-	-	-	-	-	-	<u>.</u>	-
1180 RATE0417_N_TFS	Self Rating: Religiousness		-	-	X	-	-	-	-	-				-	-	-	-	-	-	-	-	-
1181 RATE0418_N_TFS 1182 RATE0419_N_TFS	Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social)	-	-	-	X	-	-	-	-	-	-	•	-	-	-	-	-	-	-	-	-	-
1183 RATE0420_N_TFS	Self Rating: Self-understanding	-	-	-	x		-	-	-		-			-	-	-	-	-	-	-	-	-
1184 RATE0421_N_TFS	Self Rating: Spirituality	-	-	-	Х	-	-	-	-	-			-	-	-	-	-	-	-	-	-	-
1185 RATE0422_N_TFS 1186 RATE0423_N_TFS	Self Rating: Time management Self Rating: Understanding of others	-	-	-	X	-	-		-	-	-		-	-	-	-	-	-	-	-	-	-
1187 RATE0424_N_TFS	Self Rating: Writing ability	-	-	-	х		-	-	-	-				-	-	-	-	-	-	-	-	
1188 RATE95_N_TFS 1189 COMPET8701_N_TFS	Self Rating: Physical appearance Competency: Type 40 words or more per minute	•	•	•		•				•	•	•	•	X	-	-	-	-	-	•	-	- X
1190 COMPET8702_N_TFS	Competency: Speak a second language fluently	-	-		-		-	-	-					-	-	-	-	-	-	-	-	X
1191 COMPET8703_N_TFS	Competency: Identify major constellations	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	х
1192 COMPET8704_N_TFS 1193 COMPET8705_N_TFS	Competency: Sight-read piano music Competency: Read music (singing)		-	-	-		-		-					-	-	-	-	-	-	-	-	X
1194 COMPET8706_N_TFS	Competency: Use a sewing machine	-		-		-	-	-	-	-			-	-	-	-	-	-	-	-	-	Х
1195 COMPET8707_N_TFS	Competency: Identify many classical music compositions by title and compose	r -				-		-		-	-				-	-	-	-	-	-	-	х
1196 COMPET8708_N_TFS	Competency: Swim a mile without stopping			-		-	-	-	-	-				-	-	-	-	-	-	-	-	Х
1197 COMPET8709_N_TFS 1198 COMPET8710_N_TFS	Competency: Name the animal phyla Competency: Describe difference between stocks and bonds	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X X
1199 COMPET8711_N_TFS	Competency: Describe difference between slocks and bonds	-		-	-	-			-	-				-	-	-	-	-	-	-	-	X
1200 COMPET8712_N_TFS	Competency: Describe the personal freedoms guaranteed by the Bill of Rights	-		-	-				-		-		-	-	-	-	-	-	-	-	-	х
1201 COMPET8713 N TFS	Competency: Do at least 15 push-ups	-					-		-							-	-		-		-	x
1202 COMPET8714_N_TFS	Competency: Play bridge	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	X
1203 COMPET8715_N_TFS 1204 REASON01_TFS	Competency: Play chess Reason Attend: A mentor/role model encouraged me to go	-	- X	- X	-	- X	-	-	-	-	Х											
1205 REASON02_TFS	Reason Attend: I could not find a job	-	x	x	x	X	x	x	x	X	x	x	x	x	x	x	x	x	x	x	-	-
1206 REASON03_TFS	Reason Attend: My parents wanted me to go	-	Х	Х	Х	Х	х	Х	х	Х	Х	Х	Х	Х	х	х	х	Х	х	Х		-
1207 REASON04_TFS 1208 REASON05_TFS	Reason Attend: There was nothing better to do Reason Attend: To be able to get a better job	-	X	X	X	X	X	X	X	X	- X	X	X	X	X	X	X	X	X	X	- X	X -
1209 REASON06_TFS	Reason Attend: To be able to make more money	-	Х	Х	х	Х	Х	х	х	Х	Х	Х	Х	х	Х	Х	х	Х	х	х		х
1210 REASON08_TFS 1211 REASON07_TFS	Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To get training for a specific career	-	X	x x	X X	X X	x	X	X X	X X	X -	х	X	X -	X -	X -	X -	X	X -	X -	X	X -
1212 REASON09_TFS	Reason Attend: To improve my reading and study skills	-	-	-	-	X	x	x	X	x	x	x	x	x	x	x	x	x	x	x		x
1213 REASON10_TFS	Reason Attend: To learn more about things that interest me	-	Х	Х	Х	Х	х	х	х	Х	-	Х	Х	Х	х	х	х	Х	х	Х		Х
1214 REASON11_TFS 1215 REASON12_TFS	Reason Attend: To make me a more cultured person Reason Attend: To prepare myself for graduate or professional schoo	-	X	X	X	X	X	X	X	X X	-	X -	X -	X -	X	X	X	X	X X	X		X X
1216 REASON13_TFS	Reason Attend: Wanted to get away from home	-	Х	Х	Х	Х	Х	Х	х	Х	Х	х	Х	Х	Х	Х	х	х	Х	Х	-	-
1217 REASON02_T_TFS 1218 REASON03 T TFS	Reason Attend: I could not find a job Reason Attend: My parents wanted me to go	-	•		•	•	•	•	•	-	•	-	-		•	-	•	•	•	•		X X
1219 REASON04_T_TFS	Reason Attend: To be able to get a better job		-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	X	X X
1220 REASON05_T_TFS	Reason Attend: Wanted to get away from home	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	Х	Х
1221 REASON06_T_TFS 1222 REASON07_T_TFS	Reason Attend: To prove to others I could succeed Reason Attend: To find my purpose in life	-	-	x	- X	-	-	-	-	-	- -	х -	X -	-	-	-	-	-	-	-	-	-
1223 REASON02_N_TFS	Reason Attend: To prepare myself for graduate or professional schoo	-		-		-				-	Х		-	-		-		-		-	-	-
1224 REASON03_N_TFS 1225 CHOOSE01 TFS	Reason Attend: Because my friends were going Choose to Attend: A college rep. recruited me	-	-	-	-	-			-	-	X -	- X	- X									
1226 CHOOSE02_TFS	Choose to Attend: A friend suggested attending	-	-	-	-	-		-		-	-	x	X	X	X	X	x	x	X	X		x
1227 CHOOSE03_TFS	Choose to Attend: A visit to campus	x	X	X -	X -	X -	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1228 CHOOSE05_TFS 1229 CHOOSE06_TFS	Choose to Attend: Could not afford first choice Choose to Attend: High school counselor advised me	X	x	x	x	- X	x	x	- X	x	- X	x	x	- X	- X	- X		-		-	-	-
1230 CHOOSE07_TFS	Choose to Attend: I wanted to go to a school about the size of this college	Х	Х	х	х	х	х	Х	х	х	х	Х	х	Х	х	х	Х	Х	Х	Х	-	-
1231 CHOOSE09_TFS	Choose to Attend: I wanted to live near home Choose to Attend: I was admitted through an Early Action or Early Decision	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
1232 CHOOSE10_TFS	program	х	Х	х	Х	Х	Х	Х	Х	х	-	-	-	-	-	-	-	-	-	-	-	•
1233 CHOOSE11_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of the	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х		
1234 CHOOSE12_TFS	college Choose to Attend: I was offered financial assistance	х	х	х	х	Х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
1235 CHOOSE13_TFS	Choose to Attend: Information from a website	Х	Х	Х	Х	Х	Х	Х	х	-	-	-	-	-	-	-	-	-	-	-	-	-
1236 CHOOSE14_TFS 1237 CHOOSE15 TFS	Choose to Attend: My guidance counselor advised me Choose to Attend: My parents wanted me to come here	- X	-	-	-	-	•	•	•	-	-	•	-	•	-	X -	х	X	X	X -	X	X
1237 CHOOSE 15_TFS 1238 CHOOSE16_TFS	Choose to Attend: My relatives wanted me to come here		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
-																						

N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004 2	003 20	02 200)1 200	0 1999	1998	1997	1996 1	995 1994	4	
858 YEAR_TFS	Longitudinal CIRP Freshman Survey items TFS Year	2007	2006	2005	2004	2003	2002	2001	2000 1	999 19	98 199	7 199	6 1995	1994	1993	1992 1	991 1990	1989	1988 1987
1239 CHOOSE17 TFS	Choose to Attend: My teacher advised me	2007 X	2006 X	2005 X	2004 X	2003 X	2002 X	2001 X	2000 I	X)		7 199 X		1994 X	1993 X		X X	1989 X	1988 1987 X X
1240 CHOOSE18_TFS	Choose to Attend: Not accepted anywhere else	-	-	-	-	-	-	X		x)		X	X	x	x		<u>х</u> -	-	
1241 CHOOSE19_TFS	Choose to Attend: Not offered aid by first choice	Х	Х	Х	Х	х	Х	Х		X X				-	-	-		Х	х х
1242 CHOOSE20_TFS 1243 CHOOSE21_TFS	Choose to Attend: Private college counselor advised me Choose to Attend: Rankings in national magazines	X	X	X	X	X	X	X		x >		X X	X	X	X		· ·	-	
1244 CHOOSE22_TFS	Choose to Attend: The athletic department recruited me	X	x	-	-	-	x	-	-		x	X	X	х	х	х	х х	х	х х
1245 CHOOSE23_TFS	Choose to Attend: The cost of attending this college	Х	х	х	х	-	-	-	-			-	-	-	-			-	
1246 CHOOSE24_TFS	Choose to Attend: This college has a good reputation for its social activities	X	X	X	X	X	X	X		x)				Х	X		x x x x	X	X X
1247 CHOOSE25_TFS 1248 CHOOSE26_TFS	Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has low tuition	X -	X -	X -	X -	X	X	X		x >		X	X	X X	X		x x x x	X	x x x x
1249 CHOOSE27_TFS	Choose to Attend: This college offers special educational programs	-	-	-	-	X	X	X		x)		X		x	x		x x	X	X X
1250 CHOOSE28 TFS	Choose to Attend: This college's graduates gain admission to top	х	х	х	х			х	х	x >	x	х	х	х	х	х	x x	х	- X
1251 CHOOSE29 TFS	graduate/professional schools Choose to Attend: This college's graduates get good jobs	x	x	x	x			x		x >		x		x	x		x x	x	x x
1252 CHOOSE02 T TFS	Choose to Attend: I was offered: a merit-based scholarship			-	-			X	X			-	-	-	-		· ·	-	
1253 CHOOSE03_T_TFS	Choose to Attend: I was offered: a need-based scholarship			-	-			Х	Х			-	-					-	
1254 CHOOSE04_T_TFS	Choose to Attend: I was offered: an athletic scholarship	-	-	-	-	-	-	Х	Х		-	-	-	-	-	-		-	
1255 CHOOSE05_T_TFS 1256 CHOOSE07_T_TFS	Choose to Attend: Info in multicollege guidebook Choose to Attend: My friends are attending	-	-	-	-		-	- X		x >		-	-	-	-	-	· ·	-	
	Choose to Attend: I was attracted by the racial/ethnic make up of the student							~	~										
1257 CHOOSE91_N_TFS	body at this college	-	-	-	-	-	-	-	-			-	-	-	-	-	х -	-	
1258 CHOOSE93_N_TFS	Choose to Attend: Local college; no other options	-	-	-	-	-	-	-	-		-	-	-	-	Х	-		-	
1259 CHOOSE0201_N_TFS 1260 CHOOSE0202_N_TFS	Choose to Attend: Not offered aid by first choice Choose to Attend: Reputation for campus safety						X								-				
1261 CHOOSE02_N_TFS	Choose to Attend: This college's graduates get good jobs	-	-		-	X	-	-	-		-	-	-	-	-			-	
1262 CHOICE_TFS	Choice: Is this college your:	х	Х	Х	Х	Х	Х	Х	х	x >	Х	Х	Х	х	х	Х	х х	Х	х х
1263 ACCPTIST_TFS	Were you accepted by your first choice college?	X	X	-	-	-	-	-	- V	 v ·	-	-	-	-	-	- ×	 v	- X	 v
1264 DISTHOME_TFS	How many miles is this college from your permanent home?	Х	Х	Х	Х	Х	Х	Х		х)				Х	Х		х х		ХХ
1265 NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year?	х	х	х	Х	Х	х	х	х	x >	х	Х	Х	х	х	Х	х х	х	х х
1266 NUMACCPT_TFS	How many other acceptances did you receive this year?	-	-	-	-	-	-	-	-	-)		Х	Х	-	-	-		Х	х х
1267 PREVCRED_TFS	Prior to this term, have you ever taken courses at any other institution? Since leaving high school, have you ever taken courses, whether for credit or no	х	Х	Х	Х	Х	Х	х	х	х)	Х	Х	Х	х	х	х	х х	Х	х х
1268 OTHRCOLL_TFS	for credit, at any other institution (university, 4- or 2-year college, technical,	x	х	х					-			-	-	-	-				
	vocational, or business school)?																		
1269 CRED1_TFS	For credit at any other institution	-	-	-	-	-	-	-	-		-	-	-	-	-		х х	Х	X X
1270 CRED2_TFS 1271 CRED3 TFS	For credit at junior college or community college For credit at a four-year college or university			-	-	X	X	X		X)		X	X	X	X		x x x x	X	<u>x x</u> x x
1271 CREDS_1FS 1272 CRED4 TFS	For credit at some other postsecondary			-	-	X	x	x		x >		X		x	x		<u>х х</u> х х	X	X X X X
1273 NOCRED1_TFS	Not for credit at any other institution		-	-	-	-	-	-	-		-	-	-	-	-		х х	Х	X X
1274 NOCRED2_TFS	Not for credit at junior college or community college	-	-	-	-	Х	Х	х		X >		Х	Х	Х	Х		х х	Х	х х
1275 NOCRED3_TFS 1276 NOCRED4 TFS	Not for credit at a four-year college or university Not for credit at some other postsecondary			-	-	X	X	X		X)		X		X	X X		x x x x	X	<u>x x</u>
1277 PARINV0701_N_TFS	Parent Involvement: Decision to go to college	x		-	-	X -	- -	-	- -	x >		X -	-	X -	- X		× ×	-	X X
1278 PARINV0702_N_TFS	Parent Involvement: Application(s) to college	х	-	-	-	-	-	-	-		-	-	-	-	-	-		-	
1279 PARINV0703_N_TFS	Parent Involvement: Decision to go to this college	Х	-	-	-	-	-	-	-		-	-	-	-	-	-		-	
1280 PARINV0704_N_TFS 1281 PARINV0705_N_TFS	Parent Involvement: Dealings with officials at your college Parent Involvement: Choosing college courses	X	-	-	-	-	-		-			-	-		-			-	
1282 PARINV0706_N_TFS	Parent Involvement: Choosing college activities	X		-	-	-	-		-			-	-	-	-			-	
1283 DEGASP_TFS	Highest academic degree planned	Х	Х	х	Х	Х	Х	Х		X)	Х	Х	х	Х	Х	х	х х	Х	х х
1284 DEGASP00_N_TFS 1285 HIDEGREE TFS	Highest academic degree planned Highest academic degree planned at this college	- X	Х	 X >	- X	- X	- X	- X	- X	-	 X X	- X	 X X						
1285 HIDEGREE00_N_TFS	Highest academic degree planned at this college		-	-	-	-		-	x			-	-	-	-		· ·	-	
1287 SCAREERA_TFS	Student's probable career aggregated	Х	Х	Х	Х	Х	Х	Х	Х	X >	х	Х	Х	Х	Х	Х	х х	Х	х х
1288 MAJORA_TFS	Student's major aggregated	X	X	х	Х	Х	X	X		X)		X	Х	Х	Х		x x x x	Х	<u>X X</u>
1289 PLANLIVE_TFS 1290 PREFLIVE_TFS	Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?	X -	X -	X -	X -	X -	X -	X -	X -	x >		X	X -	X	X -	X -	<u>x x</u>	X	x x x x
1291 FUTACT01_TFS	Future Act: Be elected to an academic honor society		-	-	-	-	-	-	-	x >	х	х	х	х	х	х	х х	Х	X X
1292 FUTACT02_TFS	Future Act: Be elected to student office	-	-	-	-	-	-	-	-	X)		Х	Х	Х	Х		х х	Х	х х
1293 FUTACT03_TFS 1294 FUTACT04_TFS	Future Act: Be satisfied with your college Future Act: Change career choice	x	X	X	X	X	X	X		x) x)		X		x	x		x x x x	x	<u>x x</u> x x
1295 FUTACT05_TFS	Future Act: Change major field	x	x	x	x	x	x	x		x)		X		x	x		x x	x	X X
1296 FUTACT06_TFS	Future Act: Communicate regularly with your professors	Х	Х	х	Х	Х	Х	х	Х			-	-	-	-			-	
1297 FUTACT08_TFS 1298 FUTACT09_TFS	Future Act: Drop out of this college temporarily (exclude transferring) Future Act: Drop out permanently (exclude transferring)	-	-	-	-	-	-	X X		x >		x		X X	X X		x x x x	X	X X X X
1299 FUTACTIO TFS	Future Act: Fail one or more courses							-		x)		X	x	x	x		<u>x x</u>	X	x x
1300 FUTACT11_TFS	Future Act: Get a bachelor's degree (B.A., B.S., etc.)			-	-	х	Х	Х		x >	х	Х	х	х	Х		х х	Х	х х
1301 FUTACT12_TFS	Future Act: Get a job to help pay for college expenses	х	Х	Х	Х	Х	Х	Х		x >				х	х		х х	х	X X
1302 FUTACT13_TFS 1303 FUTACT14_TFS	Future Act: Get married while in college Future Act: Get tutoring help in specific courses	-	•	-	-	-	-	-	-	x >		X -	X -	X -	X -		x x x x	X	x x x x
1304 FUTACT15_TFS	Future Act: Graduate with honors	-	-		-	_	-	x		x)		X		x	x		x x	x	x x
1305 FUTACT16_TFS	Future Act: Have a roommate of different race/ethnicity	х			-			-	-				-	-	-			-	
1306 FUTACT17_TFS 1307 FUTACT18 TFS	Future Act: Join a social fraternity or sorority	х	Х	Х	Х	Х	Х	х	х	 v -	-	-	-	-	-	- ×	 v	-	 v
1307 FUTACT18_TES 1308 FUTACT19 TES	Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average	x	- X	x	- X	- X	- X	- X		x >				X X	X		x x x x	X	<u>x x</u> x x
1309 FUTACT20_TFS	Future Act: Need extra time to complete your degree requirements	x	x	-	-	-	-	x		x)		x		x	x		x x	x	X X
1310 FUTACT21_TFS	Future Act: Participate in a study abroad program	Х	х	Х	Х	Х	х	-	-			-	-	-	-			-	
1311 FUTACT22_TFS 1312 FUTACT23_TFS	Future Act: Participate in student clubs/groups Future Act: Participate in student government	X	X	x	X X	X	X	X	X X					-	-		· ·	-	
1312 FUTACT23_TFS 1313 FUTACT24_TFS	Future Act: Participate in student government Future Act: Participate in student protests or demonstrations	x	x	x	X	X	x	x		 x >			- X	x	x		x x	×	 X X
1314 FUTACT25_TFS	Future Act: Participate in volunteer or community service work	х	х	Х	Х	Х	x	Х		x)		Х	Х	Х	х	Х	х х	-	
1315 FUTACT28_TFS	Future Act: Play varsity/intercollegiate athletics	х	Х	Х	X	Х	Х	X		x)				х	х		x x	x	<u>x x</u>
1316 FUTACT29_TFS 1317 FUTACT30_TFS	Future Act: Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group	X	X	x	X	X	X	X	X	x >	X .	X -	-	-	-	-	<u>x x</u>	X	X X
1317 FUTACT30_TFS 1318 FUTACT32_TFS	Future Act: Transfer to another college before graduating	x	X	X	X	X	X	X		x >		x	x	x	x	x	x x	x	x x
1319 FUTACT33_TFS	Future Act: Work full-time while attending college	Х	Х	х	Х	Х	Х	Х	Х	X)	Х	Х		Х	Х	Х	х х	Х	х х
1320 FUTACT02_T_TFS 1321 FUTACT03_T_TFS	Future Act: Develop close friendships with other students Future Act: Drop out of college	-	-	-	-	X	x	X -	х		-	-	-	-	-	-		-	
1321 FUTACT03_1_TFS 1322 FUTACT06_T_TFS	Future Act: Drop out of college Future Act: Find a job after college in the field for which you were trained	-		-	-	X -	X -	-	-				- X	-	-	x	 x x	×	 X X
1323 FUTACT07_T_TFS	Future Act: Get married within a year after college	-	-	-	-	-	-	-	-		-	-	-	-	-	-		-	X X
1324 FUTACT08_T_TFS	Future Act: Have to work at an outside job	-			-	-	-	-	-		-	-	-	-	-		х х	Х	х х
1325 FUTACT10_T_TFS 1326 FUTACT11_T_TFS	Future Act: Seek vocational counseling Future Act: Strengthen your religious beliefs/convictions	-	•	- X	- v	- v	- X	-	-			-	-	-	X -		<u>x x</u>	X	X X
1326 FUTACTT1_T_FS 1327 FUTACT89_N_TFS	Future Act: Strengthen your religious beliefs/convictions Future Act: Buy a personal computer sometime in the next 12 months?	-		- -	- -	- -	- -	-					-	-	-			x	
1328 GOAL02_TFS	Goal: Becoming a community leader	Х	Х	Х	Х	Х	Х	Х		x >			Х	Х	-			-	
1329 GOAL03_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing,	х	х	х	х	х	х	х	х	x >	x	х	х	х	х	х	x x	х	- X
1330 GOAL04_TFS	etc.) Goal: Becoming an authority in my field	x	x	x	x	x	x			x)					x		x x		- X
1000 OONLOT_11 0	Soan Soconning an autionty III IIIy licita	^	^	^	^	^	^	^	^	.)		X	۸	^	^	^	~ ^	٨	٨

N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998 1	1997 19	96 199	5 1994		
858 YEAR_TFS	Longitudinal CIRP Freshman Survey items TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994 1	1993 19	92 199	1990	1989	1988 1987
1331 GOAL05_TFS 1332 GOAL06 TFS	Goal: Becoming an expert in finance and commerce Goal: Becoming involved in programs to clean up the environment	- X	- X	- X	- X	- X	- ¥	- X	- X	- X	- X	- X	- X	- X	- X		 (X	- X	- X	- X - X
1333 GOAL07_TFS	Goal: Becoming successful in a business of my own	X	X	X	X	X	X	X	X	X	X	X	X	x	x	X I		X	X	- X
1334 GOAL08_TFS 1335 GOAL09 TFS	Goal: Being very well off financially Goal: Creating artistic work (painting, sculpture, etc.)	x	X X	X	X X	X	X	X	X	x	x	x	X	X X	X	X X		x	X X	- х - х
1336 GOAL10_TFS	Goal: Developing a meaningful philosophy of life	X	X	X	X	X	X	X	X	X	Х	X	X	x	x	X X		X	x	- X
1337 GOAL11_TFS 1338 GOAL12 TFS	Goal: Having administrative responsibility for the work of others Goal: Helping others who are in difficulty	X	x	x	X X	X X	X	X	X X	X X	X X	x	X X	x	X X	X X		X	X X	- X - X
1339 GOAL13_TFS	Goal: Helping to promote racial understanding	X	X	X	X	X	X	X	X	X	Х	X	X	x	x	X X		X	x	- X
1340 GOAL14_TFS 1341 GOAL15_TFS	Goal: Improving my understanding of other countries and cultures Goal: Influencing social values	X	X	X	X	X	X	- X	- X	- X	- X	- X	- X	- X	- X	- x	 (X	- X	- X	X
1342 GOAL16_TFS	Goal: Influencing the political structure	X	X	X	X	Х	X	X	X	X	x	X	X	x	x	X I		X	x	- X
1343 GOAL17_TFS 1344 GOAL18 TFS	Goal: Integrating spirituality into my life Goal: Keeping up to date with political affairs	- X	- X	X	X X	X	X	X	X	X	- X	- X	- X	- X	- X			- X	- X	
1345 GOAL19_TFS	Goal: Making a theoretical contribution to science	X	X	Х	X	Х	X	X	Х	Х	X	X	X	x	x	X I		x	x	- X
1346 GOAL20_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field	х	х	х	х	х	х	х	х	х	х	х	х	х	х	x	(x	х	х	- x
1347 GOAL21_TFS	Goal: Participating in a community action program	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	х	х	х	(х	Х	Х	- X
1348 GOAL22_TFS 1349 GOAL23 TFS	Goal: Participating in an organization like the Peace Corps or Vista Goal: Raising a family	- X	X	- X	- X	- X	- X	- X	- X	- X	- X	- X	- X	- X	- X	- ·		- X	- X	X -
1350 GOAL24_TFS	Goal: Writing original works (poems, novels, etc.)	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	(Х	Х	Х	- X
1351 GOAL04_T2_TFS 1352 GOAL05_T2_TFS	Goal: Never being obligated to people Goal: Raising a family	-		-	-	-	-	-	-	-	-	-		-	-	x -		-	-	X
1353 GOAL04_N_TFS	Goal: Working to find a cure to a health problem	-			Х		-							-	-	-		-	-	
1354 GOAL06_N_TFS	Goal: Getting married Goal: Becoming accomplished in one of the performing arts (acting, dancing,	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	- X
1355 GOAL0801_N_TFS	etc.)	-	-	-	-	-	-		-	-	-	-	-		-	-		-	-	х -
1356 GOAL0802_N_TFS	Goal: Becoming a community leader Goal: Obtaining recognition from my colleagues for contributions to my special		-	-	-	-	-		-	-	-	-			-				-	Х -
1357 GOAL0803_N_TFS	field	-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	х -
1358 GOAL0804_N_TFS 1359 GOAL0805_N_TFS	Goal: Influencing the political structure Goal: Influencing social values	-	-	-	-	-	-		-	-	-	-	-	-	-			-	-	х - х -
1360 GOAL0806_N_TFS	Goal: Raising a family	-		-				-	-	-		-		-	-	-		-	-	Х -
1361 GOAL0807_N_TFS 1362 GOAL0808_N_TFS	Goal: Becoming an expert in finance and commerce Goal: Having administrative responsibility for the work of others	-	-	-	-	-	-		-	-	-			-					-	х - х -
1363 GOAL0809_N_TFS	Goal: Being very well off financially	-		-	-	-	-	-		-	-	-		-	-	-		-	-	Х -
1364 GOAL0810_N_TFS 1365 GOAL0811_N_TFS	Goal: Helping others who are in difficulty Goal: Participating in an organization like the Peace Corps or Vista	-			-		-							-	-			-	-	х - х -
1366 GOAL0812_N_TFS	Goal: Making a theoretical contribution to science	-					-							-	-	-		-	-	Х -
1367 GOAL0813_N_TFS 1368 GOAL0814_N_TFS	Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic work (painting, sculpture, etc.)	-	-	-	-	-	-		-	-	-	-		-	-			-	-	X -
1369 GOAL0815_N_TFS	Goal: Becoming successful in a business of my own	-		-			-	-	-	-				-	-	-		-	-	Х -
1370 GOAL0816_N_TFS 1371 GOAL0817_N_TFS	Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life	-		-	-	-	-	-	-	-	-	-		-	-			-	-	X - X -
1372 GOAL0818_N_TFS	Goal: Participating in a community action program	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	Х -
1373 GOAL0819_N_TFS 1374 GOAL0820 N TFS	Goal: Helping to promote racial understanding Goal: Getting married	-		-	-	-	-	-	-	-	-	-		-	-			-	-	X - X -
1375 IMPCAFEER01_T2_TFS	Important to Career: Job openings generally available	-		-				-	-	-		-		-	-	-		Х	Х	
1376 IMPCAFEER02_T2_TFS 1377 IMPCAFEER03 T2 TFS	Important to Career: Rapid career advancement possible Important to Career: High anticipated earnings	-			-		-							-	-			x	X	
1378 IMPCAFEER04_T2_TFS	Important to Career: Well-respected/prestigious occupation	-		-	-	-	-	-	-	-	-	-	-	-	-			Х	Х	
1379 IMPCAFEER05_T2_TFS 1380 IMPCAFEER06_T2_TFS	Important to Career: Great deal of independence Important to Career: Chance for steady progress	-			-	-	-			-	-			-	-			x	X	
1381 IMPCAFEER07_T2_TFS	Important to Career: Can make important contribution to society	-	-	-	-	-	-	-	-	-			-	-	-	-		Х	Х	
1382 IMPCAFEER08_T2_TFS 1383 IMPCAFEER09_T2_TFS	Important to Career: Can avoid pressure Important to Career: Can work with ideas	-	-	-	-	-	-		-	-	-		-	-	-			x	X	
1384 IMPCAFEER10_T2_TFS	Important to Career: Can be helpful to others	-		-	-		-		-	-				-	-	-		Х	х	
1385 IMPCAFEER11_T2_TFS 1386 IMPCAFEER12_T2_TFS	Important to Career: Able to work with people Important to Career: Intrinsic interest in field	-	-	-	-	-	-		-	-	-		-	-	-			x	X	
1387 IMPCAFEER13_T2_TFS	Important to Career: The work would be challenging	-		-	-	-	-	-	-	-	-	-	-	-	-			Х	Х	
1388 YRTODEGREE93_N_TFS	How many years do you think it will take you to earn your first undergraduate degree?	-	-	-	-	-	-		-	-	-	-	-	-	-	x		-	-	
1389 POLIVIEW_TFS	How would you characterize your political views?	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	X 2	(х	Х	Х	х х
1390 VIEWS01_TFS	View: A national health care plan is needed to cover everybody's medical costs	х	х	х	-	-	-	-	-	-	-	х	х	х	Х	X 2	(X	х	х	· ·
1391 VIEWS02_TFS 1392 VIEWS04_TFS	View: Abortion should be legal View: Affirmative action in college admissions should be abolished	x	Х	X	Х	x	x	X	X	X	x	Х	X	х	x	X 2		Х	х	х х
1393 VIEWS05_TFS	View: Colleges have the right to ban extreme speakers from campus	X	X X	- -	X X	- -	- -	X -	X -	X -	-	х -	X -	X -	-			-	-	
1394 VIEWS06_TFS 1395 VIEWS07_TFS	View: Colleges should prohibit racist/sexist speech on campus View: Dissent is a critical component of the political process	- Y	- Y	X	X -	X -	X	X	X	x	x	x	X	х	х	X X	(-	-	-	
1395 VIEWS07_TFS 1396 VIEWS08_TFS	View: Dissent is a critical component of the political process View: Employers should be allowed to require drug testing of employees or job	Х	х	Х	-		•	-				-	-	-		- ·		-	-	
1396 VIEWS08_TFS 1397 VIEWS09_TFS	applicants View: Federal military spending should be increased	- X	- X	- X	x	- x	x	x	x	x	x	x	x	x	x	x		x	x	x -
1398 VIEWS11_TFS	View: Grading in the high schools has become too easy	-	-	X	-	-	-	-		-	-	-		-	-	- 3		-	-	
1399 VIEWS12_TFS	View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time			х	х	-		х	х	х	х	х	х	х	х	x	(х	х	х	х х
1400 VIEWS13_TFS	View: It is important to have laws prohibiting homosexual relationships	х	х	х	х	х	х	х	х	х	х	х	х	х	х	X 2	(X	х	Х	х х
1401 VIEWS14_TFS	View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her			-	-	-				х	х	х		х	х	x	(x	х	х	х -
1402 VIEWS15_TFS	View: Marijuana should be legalized	Х	х	х	х	х	Х	х	х	х	х	х	х	х	х	X 2		Х	Х	X X
1403 VIEWS16_TFS 1404 VIEWS17_TFS	View: Only volunteers should serve in the armed forces View: People should not obey laws which violate their personal values	X -	X -	X	-	- X	- X	•	-	-	-	- X	- X	- X	- X			-	X -	X -
	View: Racial discrimination is no longer a major problem in America	x	x	x	x	X	X	x	x	x	x	x	X	x	x	x	 (Х	x	x	
1405 VIEWS18_TFS	View: Realistically, an individual can do little to bring about changes in our	х	х	х	х	х	х	х	х	х	х	х	х	х	х	x	(x	-	-	
	society			х	х	х	x	х	х	х	х	х								
1405 VIEWS18_TFS	, , , , , , , , , , , , , , , , , , , ,	Х	Х		A		ĸ				~			-	-	-		-	-	
1405 VIEWS18_TFS 1406 VIEWS19_TFS	society		х -	x	x	х	X	х	х	х	-	x	x	x	x	x :		- X	- X	x x
1405 VIEWS18_TFS 1406 VIEWS19_TFS 1407 VIEWS20_TFS	society View: Same-sex couples should have the right to legal marital status View: The activities of married women are best confined to the home and family View: The chief benefit of a college education is that it increases one's earning		- - x				X -	x -		x -			- X	x				- X X	x	
1405 VIEWS18_TFS 1406 VIEWS19_TFS 1407 VIEWS20_TFS 1408 VIEWS21_TFS	society View: Same-sex couples should have the right to legal marital status View: The activities of married women are best confined to the home and family	-	-				x - -	X - X		x - x			- X - X	- x - x			x x			x x
1405 VIEWS18_TFS 1406 VIEWS19_TFS 1407 VIEWS20_TFS 1408 VIEWS21_TFS 1409 VIEWS22_TFS	society View: Same-sex couples should have the right to legal marital status View: The activities of married women are best confined to the home and family View: The chief benefit of a college education is that it increases one's earning power View: The death penalty should be abolished View: The federal government is not doing enough to control environmental	x	- x	X -	x -	X -	x - - -		х -	-	-			-	х -		x x x x		х	x x x x
1405 VIEWS18_TFS 1406 VIEWS19_TFS 1407 VIEWS20_TFS 1408 VIEWS21_TFS 1409 VIEWS22_TFS 1410 VIEWS23_TFS 1411 VIEWS24_TFS	society View: Same-sex couples should have the right to legal marital status View: The activities of married women are best confined to the home and family View: The chief benefit of a college education is that it increases one's earning power View: The death penalty should be abolished View: The federal government is not doing enough to control environmental pollution	x x x x	- x x x	x - x x	x - x -	X - X -	- X -	- X -	x - x -	- X -	- - X -	x - x x	- X X	- x x	x - x x	x 2 - 2 x 2 x 2		x x x	x x	x x x x x x
1405 VIEWS18_TFS 1406 VIEWS19_TFS 1407 VIEWS20_TFS 1408 VIEWS21_TFS 1409 VIEWS22_TFS 1410 VIEWS23_TFS	society View: Same-sex couples should have the right to legal marital status View: The activities of married women are best confined to the home and family View: The chief benefit of a college education is that it increases one's earning power View: The death penalty should be abolished View: The federal government is not doing enough to control environmental pollution View: The federal government should do more to control the sale of handguns	x x	- X X	x - x	x -	X -	x - - - - - - -		х -	-	-	x - x	- X	- X	x - x	x :: - :: x ::		x x	x x	x x x x x x
1405 VIEWS18_TFS 1406 VIEWS19_TFS 1407 VIEWS20_TFS 1408 VIEWS21_TFS 1409 VIEWS22_TFS 1410 VIEWS23_TFS 1411 VIEWS24_TFS	society View: Same-sex couples should have the right to legal marital status View: The activities of married women are best confined to the home and family View: The chief benefit of a college education is that it increases one's earning power View: The death penalty should be abolished View: The federal government is not doing enough to control environmental pollution	x x x x	- x x x	x - x x	x - x -	X - X -	- X -	- X -	x - x -	- X -	- - X -	x - x x	- X X	- x x	x - x x x x	x 2 - 2 x 2 x 2		x x x	x x	x x x x x x

N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994		
	Longitudinal CIRP Freshman Survey items																				
858 YEAR_TFS	TFS Year	2007		2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992			1989 1	1988 1
1415 VIEWS28_TFS	View: There is too much concern in the courts for the rights of criminals	X	X	X	Х	Х	Х	Х	х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х
1416 VIEWS29_TFS	View: Through hard work, everybody can succeed in American society	Х	Х	х	-	-	-	-	-	-	-	-	-		-	-	-	-		-	-
1417 VIEWS30_TFS	View: Undocumented immigrants should be denied access to public education	Х	х	х	-	-	-		-	-	-	-	х		-	-	-	-		-	-
1418 VIEWS31_TFS	View: Wealthy people should pay a larger share of taxes than they do now	х	х	х	х	х	Х	х	х	х	х	х	х	х	х	х	х	-			-
1419 VIEWS01_T_TFS	View: A couple should live together for some time before deciding to get married																			х	
1419 VIEW301_1_1F3	/ Live together before marriage	-	-	-	-	-	-	-		-	-		-	-	-	-	-	-		X	х
1420 VIEWS04_T_TFS	View: Busing is O.K. if it helps to achieve racial balance in the schools	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Х	Х	Х	Х	Х
1421 VIEWS07_T_TFS	View: Colleges should not invest funds in companies that do business with					-				-			-		-	-				х	х
	South Africa																				
1422 VIEWS08_T_TFS 1423 VIEWS12 T TFS	View: Colleges would be improved if organized sports were de-emphasized View: Faculty promotions should be based in part on student evaluations	-	· ·	<u> </u>						-					Х		· _	-	X	·	·
1423 VIEWS12_1_1FS 1424 VIEWS14 T TFS	View: Naterial on the internet should be regulated by the government			<u> </u>						x	- X							-	X	-	-
1425 VIEWS16 T TFS	View: Nuclear disarmament is attainable		<u> </u>	<u> </u>						-	-					x	x	x	x	<u> </u>	x
1426 VIEWS19_T_TFS	View: People have a right to know about the personal lives of public figures					-			х	х					-	-	-	-	-		-
1427 VIEWS21_T_TFS	View: Student publications should be cleared by college officials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	х	-	-	-	-
	View: Students from disadvantaged social backgrounds should be given			-																	
1428 VIEWS22_T_TFS	preferential treatment in college admissions	-	-	-	-	-	-	-		-	-		-	-	-	-	х	-		-	-
1429 VIEWS24_T_TFS	View: Students might appreciate the value of college more if they had to pay a																				х
1427 VIEW324_1_115	greater share of the costs		-		-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	^
1430 VIEWS25_T_TFS	View: The best way to control AIDS is through widespread, mandatory testing	-				-				-			-		х	х	х	х	х	х	х
	, , , , , , , , , , , , , , , , , , , ,																				
1431 VIEWS26_T_TFS	View: The Federal government is not doing enough to promote disarmament	-		-	-	-		-	-	-	-	-	-	-	-	-		-	-	Х	Х
	View: The Federal government is not doing enough to protect the consumer																				
1432 VIEWS28_T_TFS	from faulty goods and services		-	-	-	-	-		-	-	-	-	-		х	х	х	х	х	х	х
4 400 MIENIOO NI 750	View: Scientists should publish their findings regardless of the possible																				
1433 VIEW90_N_TFS	consequences		-	-	-	-	-		-	-	-	-	-	-	-	-		-	х	-	-
	View: Better education and more job opportunities would substantially reduce	-		-												-	-				-
1434 VIEW9501_N_TFS	crime	-	-	-	-	-	-	-	-	-	-	-	-	х	-	-	•	-	-	-	-
1435 VEIW9502_N_TFS	View: Children of undocumented immigrants should be denied access to public					-				-			-	y	-	-					
	education			<u> </u>	-	-	-	-	-	-	-	-	-	^	-		·	<u> </u>			
1436 VIEW96_N_TFS	View: All official federal and state documents should be printed in English only					-				-			х		-	-					
1437 VIEW04_N_TFS 1438 ADMITCOL9501 N TFS	View: Colleges have the right to ban extreme speakers Admission Consider: Low income students	<u> </u>	· ·	· ·	Х	-				-				- X	-	-	· _		-	· _	<u> </u>
1439 ADMITCOL9501_N_TTS	Admission Consider: Low income students		-	<u> </u>	-	-	-		-	-	-		-	X	-		<u> </u>		-	-	<u> </u>
1440 ADMITCOL9503_N_TFS	Admission Consider: High-achieving students	<u> </u>		<u> </u>									-	x		<u> </u>	<u> </u>	<u> </u>			<u> </u>
1441 ADMITCOL9504 N TFS	Admission Consider: Foreign students	-		-		-		-		-			-	X	-	-	-	-	-		-
1442 ADMITCOL9505 N TFS	Admission Consider: Children of alumni					-				-				X	-	-					-
1443 ADMITCOL9506 N TFS	Admission Consider: African Americans		-	-	-	-	-		-	-	-		-	х	-	-				-	
1444 ADMITCOL9507_N_TFS	Admission Consider: American Indians	-	-	-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-
1445 ADMITCOL9508_N_TFS	Admission Consider: Asian Americans	-	-	-	-	-	-		-	-			-	Х	-	-	-	-	-	-	-
1446 ADMITCOL9509_N_TFS	Admission Consider: Hispanics/Latinos	-		-	-	-	-	-	-	-	-	-	-	Х	-	-	-	-	-	-	-
1447 ADMITCOL9510_N_TFS	Admission Consider: Whites/Caucasians	-	-	-	-	-	-	-	-	-		-	-	Х	-	-	-	-	-	-	-
1448 ADMITCOL9901_N_TFS	Admission Consider: Application essay	-	-	-	-	-		-		Х	-	-	-	-	-	-	-	-	-	-	-
1449 ADMITCOL9902_N_TFS	Admission Consider: Athletic talent	-	•	•	-	-		-		Х	-		-	-	-	-	•		-	•	-
1450 ADMITCOL9903_N_TFS	Admission Consider: Extracurricular activities	-	-		-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-
1451 ADMITCOL9904_N_TFS 1452 ADMITCOL9905 N TFS	Admission Consider: High school grades Admission Consider: Letters of recommendation				-	-	-	•	-	X	-	-	-	-	-				-	-	-
1453 ADMITCOL9906 N TFS	Admission Consider: Letters of recommendation				-	-	-	-	-	x	-		-		-		<u> </u>		-	-	
1454 ADMITCOL9907 N TFS	Admission Consider: Musical/artistic talent	<u> </u>		<u> </u>						x			-			<u> </u>	<u> </u>	<u> </u>			<u> </u>
1455 ADMITCOL9908_N_TFS	Admission Consider: Standardized test scores	-		-		-				x					-	-	-	-	-		
1456 ADMITCOL9909_N_TFS	Admission Consider: Volunteer work	-	-	-	-	-		-	-	Х	-	-	-	-	-	-	-	-	-	-	-
1457 RELWOMEQ02_N_TFS	My religion treats men and women as equals	-	-	-	-	-	Х	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1458 FINCON TFS	Do you have any concern about your ability to finance your college education?	х	х	х	х	х	х	х	х	х	х	х	х	х	х		х			х	х
		^	^	^	^	^	^	^	^	^	^	^	^	^	^	-	^	-	-	^	^
1459 AID1_TFS	Aid: Family resources (parents, relatives, spouse, etc.)	Х		Х	Х	Х	Х	Х	-	-	-	-	-	-	-	-	-	-	-		-
1460 AID2_TFS	Aid: My own resources (savings from work, work-study, other income)	Х		Х	Х	Х	Х	Х		-	-		-	-	-	-	•		-		-
1461 AID3_TFS	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)	х	-	х	х	х	х	х	-	-	-		-	-	-	-			-	-	-
1462 AID4 TFS	Aid: Aid which must be repaid (loans, etc.)	х		x	х	х	x	x		-			-		-						
1463 AID5_TFS	Aid: Aid which must be repaid (idans, etc.) Aid: Other than above	X		X	X	X	X	x	-	-		-	-		-		-	-	-		
1464 AID01 TFS	Aid: Parents, other relatives or friends	-		-	-	-	-	-	x	x	x	x	x	x	x	x	x	x	x	x	x
1465 AID02_TFS	Aid: Spouse		-	-	-	-			x	x	x	x	x	x	x	x	X	X	x		X
1466 AID03_TFS	Aid: Savings from summer work	-	-	-	-		-	-	х	X	х	Х	X	х	x	X	X	X	х		x
1467 AID04_TFS	Aid: Other savings	-	-	-	-	-	-	-	х	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х
1468 AID05_TFS	Aid: Part-time job on campus	-	-		-	-			х	Х	х	х	Х	Х	Х	Х	Х	Х	Х		Х
1469 AID06_TFS	Aid: Part-time job off campus				-	-	-	-	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х		Х
1470 AID07_TFS	Aid: Full-time job while in college	-	-	-	-	-	-	-	х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х		Х
1471 AID08_TFS	Aid: Pell Grant	-	-	-	-	-	-		х	Х	X	Х	X	X	Х	Х	X	X	X		X
1472 AID09_TFS	Aid: Supplemental Educational Opportunity Grant	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X		X
1473 AID10_TFS 1474 AID11_TFS	Aid: State scholarship or grant Aid: College work-study grant	-	-	-	-	-	-	-	X	X X	X	x	X	X	X X	X X	X	X X	X	x	X X
1474 AIDT1_TES 1475 AID12 TES	Aid: College work-study grant Aid: College grants/scholarship (other than above)	<u>.</u>	<u> </u>	<u> </u>	-	-		-	x	x	X	X	X	X	X	x	x	X	X		x
1475 AID12_1FS 1476 AID13_TFS	Aid: Vocational Rehabilitation funds			-	-		-		X	x	X	X	X	X	X	x		-	× -		× -
1477 AID13_113	Aid: Other private grant					-			x	x	x	x	x	X	x	x	x	x	x		x
1477 AID14_113	Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.)		-	-	-	-	-		x	x	x	x	x	x	x	x	x	x	x		X
1479 AID16_TFS	Aid: Stafford Ioan (GSL)	-	-	-	-	-	-		Х	X	X	x	X	X	X	X	X	X	X		X
1480 AID17_TFS	Aid: Perkins loan	-	-	-	-	-	-	-	х	х	х	Х	Х	Х	х	х	х	Х	х		Х
1481 AID18_TFS	Aid: Other college loan	-	-	-	-	-	-	-	х	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х
1482 AID19_TFS	Aid: Other Ioan		-			-			х	Х	х	х	Х	Х	Х	Х	Х	Х	Х		Х
1483 AID20_TFS	Aid: Other than above	-		-	-	-	-	-	х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х		Х
1484 SCAREER_TFS	Student's probable career	Х	Х	х	Х	Х	Х	х	х	Х	х	х	Х	Х	Х	Х	Х	Х	Х		Х
1485 MAJOR_TFS	Student's probable field of study/major	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х
1486 FCAREER_TFS	Father's career Mother's career	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X
1407 MCADEED TEC		Х	Х	х	х	х	Х	х	Х	Х	Х	х	х	Х	Х	Х	Х	х	Х	Х	Х
1487 MCAREER_TFS																					v
1488 SRELIGION_TFS	Student's religion	Х	Х	х	х	x	X	X	x	X	X	Х	Х	X	X	Х	Х	Х	х	Х	X
						X X X	X X X	X X X	X X X	X X X	X X X			X X X	x x x					x x	x x x

Unit Unit <thunit< th=""> Unit Unit <thu< th=""><th>N Name</th><th>Description</th><th>2011</th><th>2010</th><th>2009</th><th>2008</th><th>2007</th><th>2006</th><th>2005</th></thu<></thunit<>	N Name	Description	2011	2010	2009	2008	2007	2006	2005
1492 ACE_ YFCY Collegi LD. x </th <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>									
1493 SUBJU YFCY Subject 1D. x<			2008	2007	2006	2005	2004	2003	2002
1494 MARCHELVEL, VFCV Type of Markh YFCV Io CSS x <td< td=""><td></td><td></td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td></td<>			Х	Х	Х	Х	Х	Х	Х
1495 NORMESTAT_YFCY YFCY FTFT Status x		1							Х
1496 SURVTPE, YECY Type of survey returned x <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1479 SEX_YFCV Your soc. x									
1498 INAE INCSP. YFCY IsE English your native language? x									
1499 RACE VFCY While x									
1500 RAC12_YFCY Black x									
1501 RACE3, YECY American Indian x <									
1902 RACE4, VFCY Asian x									
1933 RACES, YFCY Naive Hawaiian/Pacific Islander x <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
1904 RACE6_YFCY Mexican/Chicano x <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
1505 RACE7_VFCY Puerto Rican x </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1507 RACE9_VFCY Other raceletinicity x			Х	Х	Х	Х	Х		Х
1508 RACE_YECY Responded to race x <		Other Latino	Х	Х	Х	Х	Х	Х	Х
1509 RACEGROUP_YFCY Race/Ethnicity Group x		Other race/ethnicity	Х	Х	Х	Х	Х	Х	Х
1510 ENRLSTAT_YFCY Are you currently a full-line or part-line student? x	1508 RRACE_YFCY	Responded to race	Х	Х	Х	Х	Х	Х	Х
1511 ENTERCURE, YECY What year did you first enter this college? x <td< td=""><td>1509 RACEGROUP_YFCY</td><td>Race/Ethnicity Group</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td></td<>	1509 RACEGROUP_YFCY	Race/Ethnicity Group	Х	Х	Х	Х	Х	Х	Х
1512 ENTERIST_YFCY What layour did you enter your 1st college? x	1510 ENRLSTAT_YFCY		Х	Х	Х	Х	Х	Х	Х
1513 CURRGPA_0209_YFCY What is your overall grade average (as of your most recently completed academic term)? x <td></td> <td></td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td>			Х	Х	Х	Х	Х	Х	Х
In 15 LOURGPA_0.007_FCYacademic term?xx <td>1512 ENTER1ST_YFCY</td> <td></td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td>	1512 ENTER1ST_YFCY		Х	Х	Х	Х	Х	Х	Х
1514 LIVED_YFCY Where did you primarily live while attending college this past year? x	1513 CURRGPA_0209_YFCY		х	Х	х	х	Х	Х	х
1515 LIVED_0205_YFCY Where did you primarily live while attending college this past year? - - x			v	v	v				
1516 DRINKS_YFCYHow many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?xx <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
In Silo DRINKS_TFCYalcoholic drinks in a row?xxx<						Λ	Λ	Λ	
1518 ALCINFO2_YFCY An on-line alcohol education program sponsored by your college - x x - - - 1519 ALCINFO3_YFCY A live presentation about alcohol by college officials - x x - - - 1520 ALCINFO5_YFCY Small group discussions about alcohol - x x x - - - 1521 ALCINFO5_YFCY Small group discussions about alcohol - x x x - <td></td> <td>alcoholic drinks in a row?</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		alcoholic drinks in a row?	Х	Х	Х	-	-	-	-
1519 ALCINFO3_YFCY A live presentation about alcohol by college officials - x x - - - 1520 ALCINFO4_YFCY A live presentation about alcohol by college students - x x - - - 1521 ALCINFO6_YFCY Small group discussions about alcohol from your college - x x - - - 1522 ALCINFO7_YFCY Other alcohol education program - x x - - - 1524 ALCINFO8_YFCY No alcohol education program - x x x - - - 1525 FINCON_YFCY Do you have any concern about your ability to finance your college education? x <t< td=""><td></td><td></td><td>-</td><td>Х</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td></t<>			-	Х		-	-	-	-
1520 ALCINFO4_YFCYA live presentation about alcohol by college students-xxx1521 ALCINFO5_YFCYSmall group discussions about alcohol-xx1521 ALCINFO5_YFCYWritten material about alcohol from your college-xxx1523 ALCINFO7_YFCYWritten material about alcohol from your college-xxx1523 ALCINFO7_YFCYOther alcohol education program-xx </td <td></td> <td></td> <td>-</td> <td>Х</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>			-	Х		-	-	-	-
1521 ALCINFO5_YFCYSmall group discussions about alcohol.xxx<			-			-	-	-	-
1522 ALCINFO6_YFCYWritten material about alcohol from your college.xxx			-			-	-	-	-
1523 ALCINFO7_YFCY Other alcohol education program - x x -	—		-						
1524 ALCINF08_YFCY No alcohol education program - x x - - - - 1525 FINCON_YFCY Do you have any concern about your ability to finance your college education? x									
1525 FINCON_YFCYDo you have any concern about your ability to finance your college education?xx <th< td=""><td></td><td>5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>		5							
1526 POLIVIEW_YFCYHow would you characterize your political views?xxx	1524 ALCINFU8_YFCY	No alconol education program	-	Х	Х	-	-	-	-
1527 DO_OVER_YFCYIf you could make your college choice over, would you still choose to enroll at your current (or most recent) college?xx </td <td>1525 FINCON_YFCY</td> <td>Do you have any concern about your ability to finance your college education?</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>х</td>	1525 FINCON_YFCY	Do you have any concern about your ability to finance your college education?	Х	Х	Х	Х	Х	Х	х
1527 DO_OVER_YFCYyour current (or most recent) college?XX<	1526 POLIVIEW_YFCY	How would you characterize your political views?	Х	Х	Х	Х	-	-	-
1528 PLAN_YFCY What do you think you will be doing in the fall? x <th<< td=""><td>1527 DO_OVER_YFCY</td><td>, , , ,</td><td>х</td><td>х</td><td>х</td><td>Х</td><td>х</td><td>х</td><td>-</td></th<<>	1527 DO_OVER_YFCY	, , , ,	х	х	х	Х	х	х	-
1529 PLAN_0206_YFCYWhat do you think you will be doing in the fall?xxx <td>1528 PLAN YECY</td> <td></td> <td>x</td> <td>x</td> <td>-</td> <td>_</td> <td>-</td> <td>_</td> <td></td>	1528 PLAN YECY		x	x	-	_	-	_	
1530 ETHCOMP1_YFCYHigh school you last attendedxxxxxx-x-x-x-xx <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1531 ETHCOMP2_YFCYNeighborhood where you grew upxx11532 ETHCOMP3_YFCYFriends you socialize with in collegeX11<				-					-
1532 ETHCOMP3_YFCYFriends you socialize with in collegexx1533 ETHCOMP4_YFCYYour informal study groupsx1533 ETHCOMP4_YFCYYour informal study groupsxx1533 ETHCOMP5_YFCYClubs/organizations to which you belongx1535 ETHCOMP6_YFCYPlace of workxxx <th< td=""><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td>-</td></th<>				-					-
1533 ETHCOMP4_YFCYYour informal study groupsxxxx1533 ETHCOMP5_YFCYClubs/organizations to which you belongxx1535 ETHCOMP6_YFCYPlace of workxx <td></td> <td></td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td>			-	-				-	-
1534 ETHCOMP5_YFCYClubs/organizations to which you belongxxxx11535 ETHCOMP6_YFCYPlace of workDOB Monthxxx <td< td=""><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td></td<>			-	-					
1535 ETHCOMP6_YFCYPlace of workX			-	-					
1536 DOBMM_YFCYDOB Monthxxx <t< td=""><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td></td><td>-</td><td>-</td></t<>			-	-				-	-
1537 DOMYY_YFCYDOB Yearxxx <th< td=""><td></td><td></td><td>Х</td><td>Х</td><td></td><td></td><td></td><td>Х</td><td>Х</td></th<>			Х	Х				Х	Х
Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional x <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
1538 PERMIT_YFCYinclude your ID number should your college request the data for additional research analyses?xx <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>									
research analyses? 1539 SLFCHG01_YFCY Change: Ability to conduct research x x x x x -	1538 PERMIT_YFCY		Х	Х	Х	Х	Х	х	х
1539 SLFCHG01_YFCYChange: Ability to conduct researchxxxxxx1540 SLFCHG02_YFCYChange: Ability to get along with othersxxxxx		, , , , , , , , , , , , , , , , , , , ,							
1540 SLFCHG02_YFCY Change: Ability to get along with others x x x x	1539 SLFCHG01_YFCY	·	Х	Х	Х	Х	-	-	-
							Х	Х	Х
			-	-	-	Х	-		

N Name	Description	2011	2010	2009	2008	2007	2006	2005
	Longitudinal Your First College Year Survey items							
1491 YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1542 SLFCHG04_YFCY	Change: Ability to work as part of a team	X	X	X	-	X	X	X
1543 SLFCHG05_YFCY 1544 SLFCHG06_YFCY	Change: Analytical/problem-solving skills Change: Critical thinking skills	X	X	<u>Х</u> Х	-	X	X X	X
1545 SLFCHG07_YFCY	Change: General knowledge	X X	X	<u>х</u>	X	X X	X	X X
1546 SLFCHG08_YFCY	Change: Knowledge of a particular field or discipline	X	X	X	X	X	X	X
1547 SLFCHG09_YFCY	Change: Knowledge of people from different races/cultures	X	X	X	X	X	X	X
1548 SLFCHG11_YFCY	Change: Library/research skills	-	-	-	-	Х	X	Х
1549 SLFCHG13_YFCY	Change: Religious beliefs and convictions	-	-	-	Х	Х	Х	Х
1550 SLFCHG14_YFCY	Change: Understanding of global issues	Х	Х	-	Х	Х	Х	Х
1551 SLFCHG15_YFCY	Change: Understanding of national issues	Х	Х	Х	Х	Х	Х	Х
1552 SLFCHG16_YFCY	Change: Understanding of the problems facing your community	Х	Х	Х	Х	Х	Х	Х
1553 SUCCESS1_YFCY	Success: Adjusting to the academic demands of college	-	-	-	Х	Х	Х	-
1554 SUCCESS2_YFCY	Success: Developing close friendships with other students	-	-	-	Х	Х	Х	-
1555 SUCCESS3_YFCY	Success: Developing effective study skills	-	-	-	Х	Х	Х	-
1556 SUCCESS4_YFCY	Success: Getting to know faculty	-	-	-	X	X	X	-
1557 SUCCESS5_YFCY	Success: Managing your time effectively Success: Understanding what your professors expect of you academically	-	-	-	X	X	X	-
1558 SUCCESS6_YFCY 1559 SUCCESS7_YFCY	Success: Utilizing campus services available to students	-	-	-	X	X X	X	-
1560 SUCCESS1_02_YFCY	Success: Adjusting to the academic demands of college	-	-	-	-	-	-	X
1561 SUCCESS2_02_YFCY	Success: Developing close friendships with other students	_	_			-	_	X
1562 SUCCESS3_02_YFCY	Success: Developing effective study skills	_	-	-	-	-	-	X
1563 SUCCESS4_02_YFCY	Success: Getting to know faculty	-	-	-	-	-	_	X
1564 SUCCESS5_02_YFCY	Success: Managing your time effectively	-	-	-	-	-	-	Х
1565 SUCCESS6_02_YFCY	Success: Understanding what your professors expect of you academically	-	-	-	-	-	-	Х
1566 INTACT01_YFCY	Interact: Academic advisors/counselors	Х	Х	Х	Х	Х	Х	Х
1567 INTACT02_YFCY	Interact: Close friends at this institution	Х	Х	Х	Х	Х	Х	Х
1568 INTACT03_YFCY	Interact: Close friends from your high school	Х	Х	Х	-	-	-	-
1569 INTACT04_YFCY	Interact: Close friends not at this institution	Х	Х	Х	Х	Х	Х	Х
1570 INTACT05_YFCY	Interact: Faculty during office hours	Х	Х	Х	Х	Х	Х	Х
1571 INTACT06_YFCY	Interact: Faculty outside of class or office hours	Х	Х	Х	Х	Х	Х	Х
1572 INTACT07_YFCY	Interact: Graduate students/teaching assistants	Х	Х	Х	Х	-	-	-
1573 INTACT08_YFCY	Interact: Other college personnel	Х	Х	Х	Х	Х	Х	Х
1574 INTACT09_YFCY	Interact: Teaching assistants during office hours Interact: Your family	-	-	-	-	-	-	X
1575 INTACT10_YFCY 1576 AFFACT01_YFCY	Felt: Family support to succeed	X	X	X	Х	Х	X -	X -
1577 AFFACT02_YFCY	Felt: Isolated from campus life	X X	X X	<u>Х</u> Х	-	-	-	-
1578 AFFACT03_YFCY	Felt: Lonely or homesick	X	X	X	-	-	-	-
1579 AFFACT04_YFCY	Felt: That your courses inspired you to think in new ways	-	X	X	-	-	-	-
1580 AFFACT05_YFCY	Felt: That your family responsibilities interfered with your schoolwork	-	X	X	-	-	_	-
1581 AFFACT06_YFCY	Felt: That your job responsibilities interfered with your schoolwork	-	Х	Х	-	-	-	-
1582 AFFACT07_YFCY	Felt: That your schoolwork interfered with your job responsibilities	х	Х	-	-	-	-	-
1583 AFFACT08_YFCY	Felt: That your social life interfered with your schoolwork	Х	Х	Х	-	-	-	-
1584 AFFACT09_YFCY	Felt: Unsafe on this campus	х	Х	Х	-	-	-	-
1585 AFFACT10_YFCY	Felt: Worried about your health	Х	Х	Х	-	-	-	-
1586 AFFACT11_YFCY	Felt: That your social life interfered with your schoolwork	Х	-	-	-	-	-	-
1587 AFFACT12_YFCY	Felt: Unsafe on this campus	Х	-	-	-	-	-	-
1588 AFFACT13_YFCY	Felt: Worried about your health	Х	-	-	-	-	-	-
1589 AFFACT01_0205_YFCY	Felt: A need to break away from your family in order to succeed in college	-	-	-	-	Х	Х	Х
1590 AFFACT02_0205_YFCY	Felt: Bored in class	-	-	-	-	-	-	Х
1591 AFFACT03_0205_YFCY	Felt: Concerned about life after college	-	-	-	X	Х	-	-
1592 AFFACT04_0205_YFCY	Felt: Family support to succeed	-	-	-	X	-	-	- V
1593 AFFACT05_0205_YFCY 1594 AFFACT06_0205_YFCY	Felt: Intimidated by your professors Felt: Isolated from campus life	-	-	-	X 	X 	X	X
1594 AFFACT06_0205_YFCY	Felt: Lonely or Homesick	-	-	-	X	X x	X v	X
1596 AFFACT07_0205_YFCY	Felt: That your courses inspired you to think in new ways	-	-	-	X X	X X	X X	X X
1597 AFFACT09_0205_YFCY	Felt: That your family responsibilities interfered with your schoolwork	-	-	-	<u>х</u>	<u>х</u>	X	X
1377 ATTACT07_0203_11 CT	Ton That your family responsibilities intenened with your schoolwork	-	-		۸	٨	۸	Λ

Longuitatinal Your First College Yaar Survey items 2007 2008 <	N Name	Description	2011	2010	2009	2008	2007	2006	2005
1978 AFACT10 DODS, YTCY Felt That your point life informed with your schoolwork - - × <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>									
1999.FARCT1L_0205_YFCY Febt. That your schad life interfered with your schadwork - - x			2008	2007	2006	2005	2004	2003	2002
1400 AFTACT12,0025, YCV Felle Worleid about work health - - ×			-	-	-	Х	Х	Х	Х
1601 AFAC113.0205. YECY Fell. Worried about your health - - - x			-	-					
1602 247.42714_0205_VFCV Felt Worried about your health - - × <				-					
1603 Saitsaction Academic advising x <									
1404 SATISO2, YEV Satisfaction Carero contextservices -									
1405 AFISQ, YEY Satisfaction Career center/services . <td< td=""><td></td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		3							
1606 SATISO4_VFCY Satisfaction Computer facilities albeb x									
1907 SATISO, YECY Satisfaction: Computer facility-ships x									
1608 SATISO2_VFCY Satisfaction: Financial aid protection x									
1009 SATISSE, YFCY Satisfaction: Financial aid package x x - - - - 1610 SATIS11, YFCY Satisfaction: Laboratory facilities and services x									
1610 SATIS11_VFCY Selifaction: Laboratory facilities and equipment x x x - <									
1611 SATIS12_VFCY Satisfaction: Leadership apportunities x					-	-	-	-	-
1613 ANTIS15_VFCY Satisfaction: Operatunities for community service x					Х	-	-	-	-
1614 SATIS16_YFCY Satisfaction: Orientation for new students x </td <td>1612 SATIS14_YFCY</td> <td></td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>-</td>	1612 SATIS14_YFCY		Х	Х	Х	Х	Х	Х	-
1615 SATISIT. YFCY Satisfaction: Psychological counseling services x <	1613 SATIS15_YFCY		Х	Х	Х	-	-	-	-
1016 SATIS18_YFCY Satisfaction: Recreational facilities -	1614 SATIS16_YFCY		Х	Х	Х	Х	Х	Х	-
1617 SATIS10_YFCY Satisfaction: Recreational facilities - x			Х	Х	Х	Х	Х	Х	-
1618 SATIS20_YFCY Satisfaction: Registrar's office x			Х	Х	Х	-	-	-	-
1619 SATIS21_VFCY Satisfaction: Student health services x			-	Х	Х	Х	Х	Х	-
1620 SATIS22_YFCY Satisfaction: Student housing (e.g., res. halls) x <									
1621 SATIS23_YFCYSatisfaction: Student housing officexx <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>									
1622 SATIS24_YFCY Satisfaction: Tutoring or other academic assistance x									
1623 SATIS25_YFCY Satisfaction: Your overall academic experience x <tx< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tx<>									
1624 SATISO1_02_YFCYSatisfaction: Academic advising									
1625 SATIS02_02_YFCY Satisfaction: Classroom facilities -									
1626 SATIS03_02_YFCYSatisfaction: Computer facilities××1627 SATIS04_02_YFCYSatisfaction: Computer facilities and services××1628 SATIS05_02_YFCYSatisfaction: Computer facilities and services××1629 SATIS06_02_YFCYSatisfaction: Orientation for new students×××1630 SATIS07_02_YFCYSatisfaction: Recreational facilities××××1631 SATIS08_02_YFCYSatisfaction: Student health center/services×× <td< td=""><td></td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		3							
1627 SATIS04_02_YFCYSatisfaction: Financial aid services×1628 SATIS05_02_YFCYSatisfaction: Ubrary facilities and services×1629 SATIS06_02_YFCYSatisfaction: Orientation for new students×1630 SATIS06_02_YFCYSatisfaction: Psychological counseling services×1631 SATIS08_02_YFCYSatisfaction: Recreational facilities××1633 SATIS10_02_YFCYSatisfaction: Student health center/services××1633 SATIS10_02_YFCYSatisfaction: Student housing facilities××1633 SATIS10_02_YFCYSatisfaction: Availability of campus social activities××××××1634 SATIS1_02_YFCYCampus Satisfaction: Availability of campus social activities××××××1635 CMPSAT03_YFCYCampus Satisfaction: Cless size××××			-	-					
1628SATISO5_02_YFCYSatisfaction: Library facilities and servicesx1629SATISO6_02_YFCYSatisfaction: Orientation for new studentsx1630SATISO7_02_YFCYSatisfaction: Psychological counseling servicesx1631SATISO9_02_YFCYSatisfaction: Recreational facilitiesx1632SATIS10_02_YFCYSatisfaction: Student health center/servicesx1633SATIS10_02_YFCYSatisfaction: Tutoring or other academic assistancex1635CMPSAT01_YFCYCampus Satisfaction: Amount of contact with facultyxxxxxxx <td< td=""><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td></td<>			-	-					
1629 SATISO6_02_YFCYSatisfaction: Orientation for new studentsx1630 SATISO7_02_YFCYSatisfaction: Psychological counseling servicesx1631 SATISO8_02_YFCYSatisfaction: Recreational facilitiesx1632 SATISO9_02_YFCYSatisfaction: Recreational facilitiesx1633 SATIS10_02_YFCYSatisfaction: Student health center/servicesx1633 SATIS10_02_YFCYSatisfaction: Auount of contact with facultyxxxxx1635 CMPSAT01_YFCYCampus Satisfaction: Anount of contact with facultyxxxxxxxx			-	-	-	-	-	-	
1631 SATIS08_02_YFCYSatisfaction: Recreational facilitiesx1632 SATIS09_02_YFCYSatisfaction: Student health center/servicesx1633 SATIS10_02_YFCYSatisfaction: Student health center/servicesxx1633 SATIS10_02_YFCYSatisfaction: Tutoring or other academic assistancexx1634 SATIS10_VFCYCampus Satisfaction: Anount of contact with facultyxxxx			-	-	-	-	-	-	Х
1632 SATISO9_02_YFCYSatisfaction: Student health center/servicesx1633 SATIS10_02_YFCYSatisfaction: Student housing facilitiesx1634 SATIS11_02_YFCYSatisfaction: Tutoring or other academic assistancexx1635 CMPSAT01_YFCYCampus Satisfaction: Amount of contact with facultyxxxx<	1630 SATIS07_02_YFCY	Satisfaction: Psychological counseling services	-	-	-	-	-	-	Х
1633 SATIS10_02_YFCYSatisfaction: Student housing facilitiesx1634 SATIS11_02_YFCYSatisfaction: Tutoring or other academic assistancex1635 CMPSAT01_YFCYCampus Satisfaction: Anount of contact with facultyxxxxx <t< td=""><td>1631 SATIS08_02_YFCY</td><td>Satisfaction: Recreational facilities</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>Х</td></t<>	1631 SATIS08_02_YFCY	Satisfaction: Recreational facilities	-	-	-	-	-	-	Х
1634 SATIS11_02_YFCYSatisfaction: Tutoring or other academic assistancex1635 CMPSAT01_YFCYCampus Satisfaction: Awailability of campus social activitiesxxxxx <td></td> <td>Satisfaction: Student health center/services</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>Х</td>		Satisfaction: Student health center/services	-	-	-	-	-	-	Х
1635 CMPSAT01_YFCYCampus Satisfaction: Amount of contact with facultyxxx </td <td></td> <td>3</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>Х</td>		3	-	-	-	-	-	-	Х
1636 CMPSAT02_YFCYCampus Satisfaction: Availability of campus social activitiesxx </td <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>Х</td>			-	-	-	-	-	-	Х
1637 CMPSAT03_YFCYCampus Satisfaction: Class sizexxx </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td>							-	-	-
1638 CMPSAT04_YFCYCampus Satisfaction: Interaction with other studentsxxx<									-
1639 CMPSAT05_YFCYCampus Satisfaction: Overall college experiencexxx<									
1640 CMPSAT06_YFCYCampus Satisfaction: Overall quality of instructionxxxxx1641 CMPSAT07_YFCYCampus Satisfaction: Overall sense of community among studentsxxxxx1642 CMPSAT08_YFCYCampus Satisfaction: Racial/ethnic diversity of facultyxxx									
1641 CMPSAT07_YFCYCampus Satisfaction: Overall sense of community among studentsxxxx<									
1642 CMPSAT08_YFCYCampus Satisfaction: Racial/ethnic diversity of facultyxxx <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>									
1643 CMPSAT09_YFCYCampus Satisfaction: Racial/ethnic diversity of student bodyxxx <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1644 CMPSAT10_YFCYCampus Satisfaction: Relevance of coursework to everyday lifexx </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1645 CMPSAT11_YFCYCampus Satisfaction: Relevance of coursework to future career plansxxx<									
1646 CMPSAT12_YFCYCampus Satisfaction: Respect for the expression of diverse beliefsxxx <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
1647 CMPSAT13_YFCYCampus Satisfaction: Your social lifexx<									
1648 CMPSAT01_0305_YFCYCampus Satisfaction: Amount of contact with facultyxxxx-1649 CMPSAT02_0305_YFCYCampus Satisfaction: Campus social activitiesx </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1649 CMPSAT02_0305_YFCYCampus Satisfaction: Campus social activitiesx1650 CMPSAT03_0305_YFCYCampus Satisfaction: Opportunities for community servicexxx-1651 CMPSAT04_0305_YFCYCampus Satisfaction: Overall college experiencexxx-1652 CMPSAT05_0305_YFCYCampus Satisfaction: Overall quality of instructionxxx-									
1650 CMPSAT03_0305_YFCYCampus Satisfaction: Opportunities for community servicexxx-1651 CMPSAT04_0305_YFCYCampus Satisfaction: Overall college experiencexxx-1652 CMPSAT05_0305_YFCYCampus Satisfaction: Overall quality of instructionxxx-									
1651 CMPSAT04_0305_YFCYCampus Satisfaction: Overall college experiencexxx-1652 CMPSAT05_0305_YFCYCampus Satisfaction: Overall quality of instructionxxx-			-	-	-		Х	Х	-
			-	-	-	Х	Х	Х	-
1653 CMPSAT06_0305_YFCY Campus Satisfaction: Overall sense of community among students x x x -			-	-	-	Х	х	Х	-
	1653 CMPSAT06_0305_YFCY	Campus Satisfaction: Overall sense of community among students	-	-	-	Х	Х	Х	-

N Name	Description	2011	2010	2009	2008	2007	2006	2005
	Longitudinal Your First College Year Survey items							
1491 YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1654 CMPSAT07_0305_YFCY	Campus Satisfaction: Relevance of coursework to everyday life	-	-	-	Х	Х	Х	-
1655 CMPSAT08_0305_YFCY	Campus Satisfaction: Relevance of coursework to future career plans	-	-	-	Х	Х	Х	-
1656 CMPSAT01_02_YFCY	Satisfaction: Amount of contact with faculty	-	-	-	-	-	-	Х
1657 CMPSAT02_02_YFCY	Satisfaction: Opportunities for community service	-	-	-	-	-	-	Х
1658 CMPSAT03_02_YFCY	Satisfaction: Overall college experience	-	-	-	-	-	-	Х
1659 CMPSAT04_02_YFCY	Satisfaction: Overall quality of instruction	-	-	-	-	-	-	Х
1660 CMPSAT05_02_YFCY	Satisfaction: Overall sense of community among students	-	-	-	-	-	-	Х
1661 CMPSAT06_02_YFCY	Satisfaction: Relevance of coursework to everyday life	-	-	-	-	-	-	Х
1662 CMPSAT07_02_YFCY	Satisfaction: Relevance of coursework to future career plans	-	-	-	-	-	-	Х
1663 RATE01_YFCY	Self Rating: Ability to work as part of a team	-	-	-	Х	-	-	-
1664 RATE02_YFCY	Self Rating: Academic ability	Х	Х	Х	Х	Х	Х	Х
1665 RATE03_YFCY	Self Rating: Analytical/problem-solving skills	-	-	-	Х	-	-	-
1666 RATE04_YFCY	Self Rating: Artistic ability	Х	Х	Х	Х	Х	Х	Х
1667 RATE05_YFCY	Self Rating: Compassion	-	-	-	Х	-	-	-
1668 RATE06_YFCY	Self Rating: Competitiveness	Х	-	-	-	-	-	-
1669 RATE07_YFCY	Self Rating: Computer skills	Х	Х	Х	Х	Х	Х	Х
1670 RATE08_YFCY	Self Rating: Cooperativeness	Х	Х	Х	Х	Х	Х	-
1671 RATE09_YFCY	Self Rating: Creativity	Х	Х	Х	Х	Х	Х	-
1672 RATE10_YFCY	Self Rating: Critical thinking skills	-	-	-	Х	-	-	-
1673 RATE11_YFCY	Self Rating: Drive to achieve	Х	Х	Х	Х	Х	Х	-
1674 RATE12_YFCY	Self Rating: Emotional health	Х	Х	Х	Х	Х	Х	Х
1675 RATE13_YFCY	Self Rating: Forgiveness	-	-	-	Х	-	-	-
1676 RATE14_YFCY	Self Rating: Generosity	-	-	-	Х	-	-	-
1677 RATE15_YFCY	Self Rating: Leadership ability	Х	Х	Х	Х	Х	Х	Х
1678 RATE16_YFCY	Self Rating: Mathematical ability	Х	Х	Х	Х	Х	Х	Х
1679 RATE17_YFCY	Self Rating: Persistence	-	-	-	-	Х	Х	-
1680 RATE18_YFCY	Self Rating: Physical health	Х	Х	Х	Х	Х	Х	Х
1681 RATE19_YFCY	Self Rating: Popularity	-	-	-	-	Х	Х	-
1682 RATE20_YFCY	Self Rating: Public speaking ability	Х	Х	Х	Х	Х	Х	Х
1683 RATE21_YFCY	Self Rating: Religiousness	Х	Х	Х	Х	Х	Х	-
1684 RATE22_YFCY	Self Rating: Risk-taking	-	-	-	Х	Х	Х	-
1685 RATE23_YFCY	Self Rating: Self-confidence (intellectual)	Х	Х	Х	Х	Х	Х	Х
1686 RATE24_YFCY	Self Rating: Self-confidence (social)	Х	Х	Х	Х	Х	Х	Х
1687 RATE25_YFCY	Self Rating: Self-understanding	Х	Х	Х	Х	Х	Х	Х
1688 RATE26_YFCY	Self Rating: Spirituality	Х	Х	Х	Х	Х	Х	-
1689 RATE27_YFCY	Self Rating: Understanding of others	Х	Х	Х	Х	Х	Х	-
1690 RATE28_YFCY	Self Rating: Writing ability	Х	Х	Х	Х	Х	Х	Х
1691 EASY1_YFCY	Ease: Adjust to the academic demands of college	Х	Х	Х	-	-	-	-
1692 EASY2_YFCY	Ease: Develop close friendships with female students	Х	Х	Х	-	-	-	-
1693 EASY3_YFCY	Ease: Develop close friendships with male students	Х	Х	Х	-	-	-	-
1694 EASY4_YFCY	Ease: Develop close friendships with students of a different racial/ethnic group	-	х	х	-	-	-	-
1695 EASY5_YFCY	Ease: Develop effective study skills	Х	Х	Х	-	-	-	-
1696 EASY6_YFCY	Ease: Get to know faculty	Х	Х	Х	-	-	-	-
1697 EASY7_YFCY	Ease: Manage your time effectively	Х	Х	Х	-	-	-	-
1698 EASY8_YFCY	Ease: Understand what your professors expect of you academically	Х	Х	Х	-	-	-	-
1699 EASY9_YFCY	Ease: Utilize campus services available to students	Х	Х	Х	-	-	-	-
	Ease: Utilize campus services available to students	Х	-	-	-	-	-	-
1701 ACT01_YFCY	Act: Asked a professor for advice after class	Х	-	-	-	-	-	-
1702 ACT02_YFCY	Act: Attended a religious service	Х	Х	Х	Х	Х	Х	Х
1703 ACT03_YFCY	Act: Been a guest in a professor's home	X	X	X	-	-	-	-
1704 ACT04_YFCY	Act: Been bored in class	X	X	X	Х	Х	Х	-
1705 ACT05_YFCY	Act: Come late to class	X	X	X	X	X	X	-
1706 ACT08_YFCY	Act: Discussed politics	X	X	-	X	X	X	Х
1707 ACT09_YFCY	Act: Discussed politics: In class	-	-	X	-	-	-	-
1708 ACT10_YFCY	Act: Discussed politics: With family	-	-	X	-	-	-	-
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N Name	Description	2011	2010	2009	2008	2007	2006	2005
	Longitudinal Your First College Year Survey items							
1491 YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1709 ACT11_YFCY	Act: Discussed politics: With friends	-	-	Х	-	-	-	-
1710 ACT12_YFCY	Act: Discussed religion	Х	Х	Х	Х	Х	Х	Х
1711 ACT13_YFCY	Act: Drank beer	Х	Х	Х	Х	Х	Х	Х
1712 ACT14_YFCY	Act: Drank wine or liquor	X	X	X	X	X	X	X
1713 ACT15_YFCY	Act: Felt depressed	X	X	X	X	X	X	X
1714 ACT16_YFCY 1715 ACT19_YFCY	Act: Felt overwhelmed by all you had to do Act: Maintained a healthy diet	X	X	X	X	X -	X -	X -
1716 ACT20_YFCY	Act: Missed class because of illness	X X	X X	X -	X -	-	-	-
1717 ACT21_YFCY	Act: Missed school because of illness	-	-	x	X	-		
1718 ACT22_YFCY	Act: Participated in organized demonstrations	-	-	X	X	Х	Х	Х
1719 ACT23_YFCY	Act: Participated in political demonstrations	Х	Х	-	-	-	-	-
1720 ACT24_YFCY	Act: Performed community service as part of class	X	X	Х	-	-	_	-
1721 ACT25_YFCY	Act: Performed volunteer work	Х	Х	X	Х	Х	Х	Х
	Act: Played a musical instrument	Х	Х	Х	-	-	-	-
1723 ACT28_YFCY	Act: Slept 8 or more hours a day	Х	Х	Х	-	-	-	-
1724 ACT29_YFCY	Act: Smoked cigarettes	Х	Х	Х	Х	Х	Х	Х
1725 ACT30_YFCY	Act: Socialized with someone of another racial/ethnic group	Х	Х	Х	Х	Х	Х	Х
1726 ACT31_YFCY	Act: Studied with other students	Х	Х	Х	Х	Х	Х	-
1727 ACT32_YFCY	Act: Tutored another student	Х	Х	Х	-	-	-	-
1728 ACT33_YFCY	Act: Used a personal computer	-	-	Х	-	-	-	-
1729 ACT34_YFCY	Act: Used the Internet for research or homework	Х	Х	Х	Х	Х	Х	-
1730 ACT36_YFCY	Act: Used the Internet: to read blogs	Х	Х	-	-	-	-	-
1731 ACT37_YFCY	Act: Used the Internet: To read news sites	Х	Х	-	-	-	-	-
1732 ACT38_YFCY	Act: Used the library for research or homework	-	-	-	Х	-	-	-
1733 ACT39_YFCY	Act: Voted in a student election	Х	-	-	-	-	-	-
1734 ACT40_YFCY	Act: Worked on a local, state, or national political campaign	Х	Х	Х	Х	-	-	-
1735 HPW01_YFCY	Hours per Week: Attending classes/labs	Х	Х	Х	-	-	-	-
1736 HPW02_YFCY	Hours per Week: Commuting	Х	Х	Х	-	-	-	-
1737 HPW03_YFCY	Hours per Week: Exercising or sports	Х	Х	Х	-	-	-	-
1738 HPW04_YFCY	Hours per Week: Household/childcare duties	Х	Х	Х	-	-	-	-
1739 HPW05_YFCY	Hours per Week: Online social networks (MySpace, Facebook, etc.)	Х	Х	-	-	-	-	-
1740 HPW06_YFCY	Hours per Week: Partying	Х	Х	Х	-	-	-	-
1741 HPW07_YFCY	Hours per Week: Prayer/meditation	Х	Х	Х	-	-	-	-
1742 HPW08_YFCY	Hours per Week: Reading for pleasure	-	Х	Х	-	-	-	-
1743 HPW09_YFCY	Hours per Week: Socializing with friends	Х	Х	Х	-	-	-	-
1744 HPW10_YFCY	Hours per Week: Student clubs and groups	Х	Х	Х	-	-	-	-
1745 HPW11_YFCY	Hours per Week: Studying/homework	Х	Х	Х	-	-	-	-
1746 HPW12_YFCY	Hours per Week: Studying/homework	Х	-	-	-	-	-	-
1747 HPW13_YFCY	Hours per Week: Video/computer games	X	Х	Х	-	-	-	-
1748 HPW14_YFCY	Hours per Week: Volunteer work	X	-	-	-	-	-	-
1749 HPW15_YFCY	Hours per Week: Watching TV	X	X	X	-	-	-	-
1750 HPW16_YFCY	Hours per Week: Working (for pay) off campus	X	X	X	-	-	-	-
1751 HPW17_YFCY	Hours per Week: Working (for pay) on campus	Х	Х	Х	-	-	-	-
1752 HPW01_0205_YFCY 1753 HPW02_0205_YFCY	Hours per Week: Attending classes/labs Hours per Week: Communicating via e-mail, Instant Messenger, etc.	-	-	-	X	X	X	X
1753 HPW02_0205_YFCY	Hours per Week: Communicating via e-mail, instant wessenger, etc. Hours per Week: Commuting	-	-	-	X	X	X	X
1755 HPW04_0205_YFCY	Hours per Week: Exercising or sports	-	-	-	X	X	X	X
1756 HPW05_0205_YFCY	Hours per Week: Household/childcare duties	-	-	-	X	X	X	X
1756 HPW05_0205_FFCF 1757 HPW06_0205_YFCY	Hours per Week: Partying	-	-	-	<u>Х</u> Х	X X	X	X
1758 HPW07_0205_YFCY	Hours per Week: Prayer/meditation	-	-	-	<u>х</u> Х	X	X	X
1759 HPW08_0205_YFCY	Hours per Week: Reading for pleasure	-	-	-		X		X
1760 HPW09_0205_YFCY	Hours per Week: Socializing with friends	-	-	-	X X		X v	X
1761 HPW10_0205_YFCY	Hours per Week: Student clubs and groups	-	-	-	X	X X	X X	X X
1762 HPW11_0205_YFCY	Hours per Week: Studying/homework	-	-	-	X	X	X	<u>х</u>
1763 HPW12_0205_YFCY	Hours per Week: Surfing the Internet	-	-	-	X	X	X	<u>х</u>
1764 HPW13_0205_YFCY	Hours per Week: Sunning the Internet Hours per Week: Playing video/computer games	-	-	-	X	X	X	<u>х</u>
1704111W13_0203_11C1	nours per week, i laying videoreompater games	-	-	-	۸	۸	۸	

Unput Uniter Standing Year Sturvey items void 7000 7000 7000 7000 7000 7000 7000 70	N Name	Description	2011	2010	2009	2008	2007	2006	2005
176 EHPM1, 2005, VFCY Hours per Week Warding IV - <td< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></td<>									
176.6.HPW15_005_VFCY Hours per Week Working (for pay) of campus -			2008	2007	2006	2005	2004	2003	2002
1767 IFWI16_020E_YFCY Hours per Week-Working före payn on rampus - - x <td< td=""><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>Х</td><td>-</td><td>-</td></td<>			-	-	-	-	Х	-	-
1768 EPW17 2020, YFCV Hours per Week Working (for pay) on campus - - x <td< td=""><td></td><td></td><td>-</td><td>-</td><td>-</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td></td<>			-	-	-	Х	Х	Х	Х
1746 COLOPING_YECV Opinion. Faculty here are interested in students personal problems - x x - 1712 COLOPING_YECV Opinion. The faculty here are interested in students personal problems - x x x - 1712 COLOPING_YECV Opinion. The faculty here are interested in students personal problems - x x x - 1712 COLOPING_YECV Opinion. Take the main a member of this college - - x x - - 1715 COLOPING_YECV Opinion. Take the main balance between academics and extracurricular activities - <			-	-	-	Х	Х	Х	Х
1710 COLOPAD2, VFCV Opinion: Fararuly here are interested in students parademic problems v			-	-	-	Х	Х	Х	Х
1717 CLOLPHO3, YFCY Opinion. The Faulty here are interested in students personal problems x			-	-	-	Х	-	-	-
1712 COLOPNOS, YFCY Opinion: Ifeel as ense of belonging to this campus - - - 1713 COLOPNOS, YFCY Opinion: Ifeel as member of this campus x x - - 1713 COLOPNOS, YFCY Opinion: Ifeel as member of this campus x x x - - 1715 COLOPNOS, YFCY Opinion: Invest field in a balance between academics and x x - - - 1715 COLOPNOS, YFCY Opinion: Invest field instriminated against based on my caedethnicity, gender, or sexua -<			-	Х	Х	Х	-	-	-
1713 COLOPING, YFCY Opinion: Tele II am a member of this callege - <td< td=""><td></td><td></td><td>-</td><td>Х</td><td>Х</td><td>Х</td><td>-</td><td>-</td><td>-</td></td<>			-	Х	Х	Х	-	-	-
1717 4 COLOPNOZ_YFCY Opinion. The elitike 1 am just another number on this campus x <td< td=""><td></td><td></td><td>-</td><td>Х</td><td>Х</td><td>Х</td><td>-</td><td>-</td><td>-</td></td<>			-	Х	Х	Х	-	-	-
1775 COLOPN08_VFCY Opinion: I have been able to find a balance between academics and extracurricular activities activities. x			-	-	-	Х	-	-	-
IT/TS COLOPINGE_TFLCY extracurricular activities x <t< td=""><td>1774 COLOPN07_YFCY</td><td></td><td>Х</td><td>Х</td><td>Х</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	1774 COLOPN07_YFCY		Х	Х	Х	-	-	-	-
1776 COLOPIND_TFCY orientation - - - X - - 1777 COLOPIN1_YFCY Opinion: I have felt discriminated against based on my receiptinicity - <	1775 COLOPN08_YFCY	•	х	х	-	-	-	-	-
0rientation view view view view 1777 COLOPN1_YFCY Opinion: I have felt discriminated against based on my gender view view view 1778 COLOPN12_YFCY Opinion: I have felt discriminated against based on my relegion view view view 1780 COLOPN14_YFCY Opinion: I have felt discriminated against based on my socio-economic status view vi									
1778 COLOPNI2_YFCY Opinion: I have felt discriminated against based on my rateligion x - - - 179 COLOPNI4_YFCY Opinion: I have felt discriminated against based on my secual ordination x - - - 178 COLOPNI4_YFCY Opinion: I have felt discriminated against based on my social ordination x x - - - 1781 COLOPNI5_YFCY Opinion: I have felt discriminated against based on my social ordination x x x -	1770 COLOPINUA_TECT	orientation	-	-	-	Х	-	-	-
1779 COLOPNI3_YECY Opinion: I have feld discriminated against based on my sexual orientation x - <td>1777 COLOPN11_YFCY</td> <td>Opinion: I have felt discriminated against based on my gender</td> <td>-</td> <td>Х</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	1777 COLOPN11_YFCY	Opinion: I have felt discriminated against based on my gender	-	Х	-	-	-	-	-
1780 COLOPNIA_YFCY Opinion: I have felt discriminated against based on my sexual orientatior x x - - - 1781 COLOPNIE_YFCY Opinion: Is every servel as part of the campus community - x x x - - - 1783 COLOPNIE_YFCY Opinion: Is every servel as part of the campus community - x x x -	1778 COLOPN12_YFCY	Opinion: I have felt discriminated against based on my race/ethnicity	-	Х	-	-	-	-	-
1781 COLOPNI5_YFCY Opinion: have feld discriminated against based on my socio-economic status x <td>1779 COLOPN13_YFCY</td> <td>Opinion: I have felt discriminated against based on my religion</td> <td>-</td> <td>Х</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	1779 COLOPN13_YFCY	Opinion: I have felt discriminated against based on my religion	-	Х	-	-	-	-	-
1782 COLOPNI6_YFCY Opinion: 1 see myself as part of the campus community - x x x - - 1783 COLOPN17_YFCY Opinion: 1 have been able to find a balance between academics and extracurricular activities x -	1780 COLOPN14_YFCY	Opinion: I have felt discriminated against based on my sexual orientation	Х	Х	-	-	-	-	-
1783 COLOPN17_YFCY Opinion: I have been able to find a balance between academics and extracurclular activities x - <td>1781 COLOPN15_YFCY</td> <td>Opinion: I have felt discriminated against based on my socio-economic status</td> <td>Х</td> <td>Х</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	1781 COLOPN15_YFCY	Opinion: I have felt discriminated against based on my socio-economic status	Х	Х	-	-	-	-	-
1783 COLOPN17_FTCY extracurricular activities x -	1782 COLOPN16_YFCY	Opinion: I see myself as part of the campus community	-	Х	Х	Х	-	-	-
1784 COLOPN18_YFCY Opinion: In class, I have been singled out because of my: Race/ethnicit, - x -			v						
1785 COLOPN19_YFCY Opinion: In class, I have been singled out because of my: Sex x			X	-	-	-	-	-	-
1786 COLOPN21_YFCYOpinion: In class, I have heard faculty express stereotypes about racial/ethnic groupsxxx <td></td> <td></td> <td>-</td> <td>-</td> <td>Х</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>			-	-	Х	-	-	-	-
T/B6 COLOPN22_YFCYgroupsxxx <t< td=""><td>1785 COLOPN19_YFCY</td><td></td><td>-</td><td>-</td><td>Х</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	1785 COLOPN19_YFCY		-	-	Х	-	-	-	-
groupsgroups1787 COLOPN22_YFCYOpinion: In class, I have heard faculty express stereotypes about: Womerxxx </td <td></td> <td>Opinion: In class, I have heard faculty express stereotypes about racial/ethnic</td> <td>v</td> <td>v</td> <td>v</td> <td>v</td> <td></td> <td></td> <td></td>		Opinion: In class, I have heard faculty express stereotypes about racial/ethnic	v	v	v	v			
1788 COLOPN23_YFCY Opinion: In class, I have heard faculty express stereotypes about: Womer x x x -			^	۸	۸	Λ			
1789 COLOPN24_YFCY Opinion: Most students here are treated like 'numbers in a book x - x - - x - - x - <t< td=""><td>1787 COLOPN22_YFCY</td><td>Opinion: In class, I have heard faculty express stereotypes about: Mer</td><td>Х</td><td>Х</td><td>Х</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	1787 COLOPN22_YFCY	Opinion: In class, I have heard faculty express stereotypes about: Mer	Х	Х	Х	-	-	-	-
1790 COLOPN25_VFCYOpinion: My college experiences have exposed me to diverse opinions, cultures, and valuesxxx	1788 COLOPN23_YFCY	Opinion: In class, I have heard faculty express stereotypes about: Womer	Х	Х	Х	-	-	-	-
1790 COLOPN25_YFCYOpinion: The admission/recruitment materials portrayed this campus accuratelyxx<	1789 COLOPN24_YFCY	Opinion: Most students here are treated like 'numbers in a book	Х	-	-	Х	-	-	-
1791 COLOPN26_YFCY Opinion: The admission/recruitment materials portrayed this campus accurately x		Opinion: My college experiences have exposed me to diverse opinions,	v	v					
1792 COLOPN27_YFCYOpinion: The Staff here are interested in students academic problemsxxx		cultures, and values	X	X	-	-	-	-	-
1793 COLOPN28_YFCYOpinion: The Staff here are interested in students personal problemsxxx1794 COLOPN29_YFCYOpinion: There is a lot of racial tension on this campus-xxx1795 COLOPN30_YFCYOpinion: There is a lot of racial tension on this campus-xxx1795 COLOPN32_YFCYOpinion: In class, I have heard faculty express stereotypes about: Merx <td< td=""><td>1791 COLOPN26_YFCY</td><td>Opinion: The admission/recruitment materials portrayed this campus accurately</td><td>х</td><td>х</td><td>х</td><td>х</td><td>-</td><td>-</td><td>-</td></td<>	1791 COLOPN26_YFCY	Opinion: The admission/recruitment materials portrayed this campus accurately	х	х	х	х	-	-	-
1793 COLOPN28_YFCYOpinion: The Staff here are interested in students personal problemsxxx1794 COLOPN29_YFCYOpinion: There is a lot of racial tension on this campus-xxx1795 COLOPN30_YFCYOpinion: There is a lot of racial tension on this campus-xxx1795 COLOPN32_YFCYOpinion: In class, I have heard faculty express stereotypes about: Merx <td< td=""><td>1792 COLOPN27 YECY</td><td>Opinion: The Staff here are interested in students academic problems</td><td>х</td><td>х</td><td>х</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	1792 COLOPN27 YECY	Opinion: The Staff here are interested in students academic problems	х	х	х	-	-	-	-
1794 COLOPN29_YFCYOpinion: There is a lot of racial tension on this campusxx <t< td=""><td>-</td><td></td><td>-</td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	-		-			-	-	-	-
1795 COLOPN30_YFCYOpinion: There is strong competition among students for high grades-xxx1796 COLOPN32_YFCYOpinion: In class, I have heard faculty express stereotypes about: Merx<			-			х	-	-	-
1796 COLOPN32_YFCYOpinion: In class, I have heard faculty express stereotypes about: Merrx </td <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td>			-				-	-	-
1797 COLOPN33_YFCYOpinion: In class, I have heard faculty express stereotypes about: Womerx<						-	-	-	-
1798 COLOPN36_YFCYOpinion: My college experiences have exposed me to diverse opinions, cultures, and valuesx					-	-	-	-	-
17/98 COLOPN36_YFCYcultures, and valuesx </td <td></td> <td></td> <td>~</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			~						
1799 COLOPN39_YFCYOpinion: The Staff here are interested in students academic problemsx	1798 COLOPN36_YFCY		Х	-	-	-	-	-	-
1800 COLOPN40_YFCYOpinion: The Staff here are interested in students personal problemsx			x			-		-	-
1801 COLOPN42_YFCYOpinion: The admission/recruitment materials portrayed this campus accuratelyx<					-	-	-	-	-
1803 COLOPN45_YFCYOpinion: There is strong competition among students for high gradesx<				-	-	-	-	-	-
1803 COLOPN45_YFCYOpinion: There is strong competition among students for high gradesx<		Oninion: There is a lot of racial tension on this campus	v						
1804 MNDHAB01_YFCYHabits of Mind: Accept failure as part of the learning processx<				-	-	-	-	-	-
1805 MNDHAB03_YFCYHabits of Mind: Ask questions in classx				-	-	-	-	-	-
1806 MNDHAB04_YFCYHabits of Mind: Evaluate the quality or reliability of information you receivedx <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td>				-	-	_	-	-	-
1807 MNDHAB05_YFCYHabits of Mind: Explore topics on your own, even though it was not required for a classx </td <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>				-	-	-	-	-	-
1807 MINDHAB05_YFCYa classx			۸	-	-	-	-	-	-
1809 MNDHAB08_YFCYHabits of Mind: Revise your papers to improve your writingx <td></td> <td>a class</td> <td>Х</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		a class	Х	-	-	-	-	-	-
1810 MNDHAB09_YFCY Habits of Mind: Seek alternative solutions to a problem x -			Х	-	-	-	-	-	-
			Х	-	-	-	-	-	-
1811 MNDHAB10_YFCY Habits of Mind: Seek feedback on your academic work x -			Х	-	-	-	-	-	-
	1811 MNDHAB10_YFCY	Habits of Mind: Seek feedback on your academic work	Х	-	-	-	-	-	-

1491 VEAP. VFCV Survey Vear 2008 2007 2008 200						2008	2007	2006	2005
B121EMEMPABIT YFCY Habits of Mind: Support your options: with a incloral angument x		Longitudinal Your First College Year Survey items	2000	2007	2004	2005	2004	2002	2002
Bits MMDPABI2_VFCY Habbs of Mint: Sugary our optimis with a logical argument x -	—								
1814 MIXOHABI3_YFCY Hebits of Mini-Take a risk because you fet you had more to gair x - 1316 EI-HEXPLY VFCY Ethnic Experience: End paarded culturus interactions x x x x x x x - - - - 1318 EI-HEXPLY VFCY Ethnic Experience: End tesses, somewhat hostile interactions x x x x x x - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1815 CTH/XP01_VFCV Ethnic Experience: National or shared a meal x									
1816 F LHEXP02, YF CY Ethnic Experience: Find unsulfor of threated because of your racelethnich, x									
1817.ETHEXP03_VFCV Ethnic Experience: Feat insulide or intreatenet because of your reaceletinic, with a start of the sequence: Ethnic Experience: Hall intelectual discussions outside of class x									
BIBE FILEXPAD, VFCY Ethnic Experience: Had purchad, cautious interactions x									
1819 ETHEXPO5_YFCY Ethnic Experience. Had intellectual discussions outside of class x <									
H22 ETHEXP06_YFCY Ellinic Experience: Had meaninglui and honest discussions about race/ethnic x									
IBAUE FIREAROD, FF.01 relations outside of class x<			۸	۸	Λ	Λ	-	-	
1921 ETHEXP07, YFCY Ethnic Experience: Had tense, somewhat hostile interactions: x	1820 ETHEXP06_YFCY		Х	Х	Х	Х	-	-	-
1322 ETHEXPO8_YFCY Ethnic Experience: Shared personal feelings and problems x <td>1821 ETHEXPO7 VECV</td> <td></td> <td>v</td> <td>v</td> <td>v</td> <td>v</td> <td></td> <td></td> <td></td>	1821 ETHEXPO7 VECV		v	v	v	v			
1823 ETHEXP09_YFCY Ethnic Experience: Solidad or partied x									
1324 ETHEXP10_VFCY Ethnic Experience: Studied or prepared for class x									
1825 DIVRATE1_VFCY Diversity Rating: Ability to see the world from someone else's perspective x x - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1826 DIVRATE2_YFCY Diversity Rating: Ability to work cooperatively with diverse people x x -									
1827 DIVFATE3_YFCY Diversity Rating. Ability to work cooperatively with diverse people x x -									
1282 DIVPATE4_YECY Diversity Rating: Openness to having my own views challenged x x - 1383 SOAL04_YECY Goal: Creating antsito: works (paining a colptupe, etc.) x x x x x x x x x x									
1289 DIVPATIES, YECY Diversity Rating: Tolerance of others with different beliefs x <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>									
1830 GOAL02_YFCY Goal: Becoming a community leader x									
1831 GOAL03_YFCY Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) x <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>									
1831 GOAL03_YFCY etc.) x	1830 GOAL02_YECY		Х	Х	Х	Х	Х	Х	Х
1833 GOAL05_YFCY Goal: Becoming involved in programs to clean up the environment x	1831 GOAL03_YFCY		Х	Х	Х	Х	Х	Х	-
1833 GOAL06_YFCY Goal: Becoming successful in a business of my own x <	1832 GOAL04_YFCY	Goal: Becoming an authority in my field	Х	Х	Х	Х	Х	Х	Х
1835 GOAL07_YFCY Goal: Being very well off financially x	1833 GOAL05_YFCY	Goal: Becoming involved in programs to clean up the environment	Х	Х	Х	Х	Х	Х	-
1836 GOAL08_YFCY Goal: Creating artistic works (painting, sculpture, etc.) x	1834 GOAL06_YFCY	Goal: Becoming successful in a business of my own	Х	Х	Х	Х	Х	Х	-
1837 GOAL09_YFCY Goal: Developing a meaningful philosophy of life x <t< td=""><td>1835 GOAL07_YFCY</td><td>Goal: Being very well off financially</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>-</td></t<>	1835 GOAL07_YFCY	Goal: Being very well off financially	Х	Х	Х	Х	Х	Х	-
1837 GOAL09_YFCY Goal: Developing a meaningful philosophy of life x <t< td=""><td>1836 GOAL08_YFCY</td><td>Goal: Creating artistic works (painting, sculpture, etc.)</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td><td>Х</td></t<>	1836 GOAL08_YFCY	Goal: Creating artistic works (painting, sculpture, etc.)	Х	Х	Х	Х	Х	Х	Х
1838 GOAL10_YFCY Goal: Engaging with members of my own racial/ethnic group: x <td></td> <td></td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td>			Х	Х	Х	Х	Х	Х	Х
1839 GOAL11_YFCYGoal: Having administrative responsibility for the work of othersxx			Х	Х	-	-	-	-	-
1840 GOAL12_YFCYGoal: Helping others who are in difficultyxx <td></td> <td></td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>-</td>			Х	Х	Х	Х	Х	Х	-
1841 GOAL13_YFCYGoal: Helping to promote racial understandingxx									Х
1842 GOAL14_YFCYGoal: Improving my understanding of other countries and culturesxx<									
1843 GOAL15_YFCY Goal: Improving the health of minority communities -									
1844 GOAL16_YFCY Goal: Influencing social values x <t< td=""><td></td><td></td><td>-</td><td>-</td><td>-</td><td></td><td>-</td><td>-</td><td>-</td></t<>			-	-	-		-	-	-
1845 GOAL17_YFCYGoal: Influencing the political structurexx <td></td> <td></td> <td>х</td> <td>х</td> <td>x</td> <td></td> <td>х</td> <td>х</td> <td>x</td>			х	х	x		х	х	x
1846 GOAL18_YFCYGoal: Integrating spirituality into my life-xxx </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
1847 GOAL19_YFCYGoal: Keeping up to date with political affairsxxx <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>									
1848 GOAL20_YFCYGoal: Making a theoretical contribution to sciencexxx									
1849 GOAL21_YFCYGoal: Obtaining recognition from my colleagues for contributions to my special fieldxxx <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
1850 GOAL22_YFCYGoal: Participating in a community action programxxx<		Goal: Obtaining recognition from my colleagues for contributions to my special							
1851 GOAL23_YFCYGoal: Participating in an organization like the Peace Corps or Americorps/VISTA </td <td></td> <td></td> <td>v</td> <td>v</td> <td>v</td> <td>v</td> <td>v</td> <td>v</td> <td></td>			v	v	v	v	v	v	
1851 GOAL23_YFCYAmericorps/VISTA-x	1650 GUALZZ_FFCF		X	X	X	X	X	X	-
1853 GOAL25_YFCYGoal: Reading a newspaper to be informed of national and global issuesxxx	1851 GOAL23_YFCY	Americorps/VISTA	-	Х	-	-	-	-	-
1854 GOAL26_YFCYGoal: Working to find a cure for a health problemxx<			Х	Х	Х	Х	Х	Х	-
1855 GOAL27_YFCYGoal: Writing original works (poems, novels, etc.)xxx			-	-	-	Х	-	-	-
1856 COLACT03_YFCYAct in College: Been satisfied with this college overallxxx <t< td=""><td>1854 GOAL26_YFCY</td><td></td><td>-</td><td>-</td><td>-</td><td>Х</td><td>-</td><td>-</td><td>-</td></t<>	1854 GOAL26_YFCY		-	-	-	Х	-	-	-
1857 COLACT04_YFCYAct in College: Changed your career choicexxx<	1855 GOAL27_YFCY	Goal: Writing original works (poems, novels, etc.)	Х	Х	Х	Х	Х	Х	
1857 COLACT04_YFCYAct in College: Changed your career choicexxx<	1856 COLACT03_YFCY	Act in College: Been satisfied with this college overall	Х	Х	-	-	-	-	-
1858 COLACT05_YFCYAct in College: Communicated regularly with your professorsxx <td></td> <td></td> <td>Х</td> <td>Х</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>			Х	Х	-	-	-	-	-
1859 COLACT06_YFCY Act in College: Decided to pursue a different major x x -					-	-	-	-	-
or more courses together (e.g., FIG, learning community, linked courses)					-	-	-	-	
	1860 COLACT07_YFCY		х	Х	-	-	-	-	-
	1861 COLACT08_YFCY	Act in College: Enrolled in a remedial or developmental course	х	Х	_	_	_		

Unput dima Your First Callege Year Survey items vision 2006 2005 2002 2006 2005 2002 2006 2006 2006 2006 2006 2006 2006 2006	N Name	Description	2011	2010	2009	2008	2007	2006	2005
1882 COLACID9_VFCY Actin College: Enclosed on more courses - <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>									
1863 CCLACTID, VFCV Act in College: Failed one or more courses -			2008	2007	2006	2005	2004	2003	2002
164 COLACT1_VFCV Act in College. Joined a social framenty or soroth, x x . . 166 COLACT14, VFCV Act in College. Joined a social framenty or soroth, x x . . 166 COLACT14, VFCV Act in College. Marke all cast at the to complete your degree requirement: x x . . 168 COLACT14, VFCV Act in College. Patricipated in sademic superi program x x . . 168 COLACT14, VFCV Act in College. Patricipated in sademic superi program x x . . 189 COLACT14, VFCV Act in College. Patricipated in sademic superi program x x . . 189 COLACT14, VFCV Act in College. Patricipated in sademi proussibules or community service work x x . . 187 COLACT2, VFCV Act in College. Patricipated in worken proussibules or community service work x . . . 187 COLACT2, VFCV Act in College. Patricipated an molecular and college. Second and calcelede halout an anor x <			-		-	-	-	-	-
1865 COLACT14, YFCY Act in College: Joned a social framity or sourity x				Х	-	-	-	-	-
1866 COLACTIA_VFCY Act in College: Medic at lasts at Twonage x				-	-	-	-	-	-
1867 COLACTIS_VFCY Act in College: Pericipated in academic support program x					-	-	-	-	-
1866 COLACTI6, YFCY Actin College: Participated in an academic support program x x -					-	-	-	-	-
1869 COLACIT2, YECY Act in College: Participated in student groupsclubs x x - - - 1871 COLACIT9, YECY Act in College: Participated in student groupsclubs x x - - - 1872 COLACIT9, YECY Act in College: Participated in student groupsclubs x x - - - 1872 COLACIT2, YECY Act in College: Participated in student groupsclubs x x - - - 1874 COLACIT2, YECY Act in College: Remained undecided about a major x x - - - 1875 COLACIT2, YECY Act in College: Remained undecided about a major x x - - - - 1875 COLACIT2, YECY Act in College: Strengthered your relipicus beliefs/convictions x -					-	-	-	-	-
1870 CDLACT18, YECY Actin College: Participated in student groupschubs x x -					-	-	-	-	-
1871 COLACT9, VFCY Act in College: Participated in student prougsochus x x - - 1872 COLACT9, VFCY Act in College: Participated in student prougsoc demonstrations x x - - 1873 COLACT9, VFCY Act in College: Rnained undecided about a major x - - - 1874 COLACT9, VFCY Act in College: Rnained undecided about a major x x - - - 1875 COLACT9, VFCY Act in College: South personal counseline x x - - - 1876 COLACT9, VFCY Act in College: South personal counseline x x - - - 1876 COLACT9, VFCY Act in College: Steaded/strownictions x x - - - 1887 COLACT3, VFCY Act in College: Taken a remedial or developmental course x - - - - 1881 COLACT3, VFCY Act in College: Taken a remedial or developmental course x - - - - - 1881 COLACT3, VFCY Act in College: Taken a remedial or developmental course x x x - - - - <td< td=""><td></td><td></td><td>Х</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>			Х		-	-	-	-	-
1872 COLACT30_VFCY Act in College: Participated in soluting protessor or community service work x x - - 1873 COLACT31_VFCY Act in College: Remained undecided about a majo x x - - 1874 COLACT24_VFCY Act in College: Remained undecided about a majo x x - - 1875 COLACT24_VFCY Act in College: Remained undecided about a majo x x - - 1876 COLACT24_VFCY Act in College: Socialized with someone of another racial/ethnic group. x x - - 1877 COLACT32_VFCY Act in College: Socialized with someone of another racial/ethnic group. x x - - 1876 COLACT32_VFCY Act in College: Taken a course or first-year seminar designed to help students x - - - 1880 COLACT31_VFCY Act in College: Transferred from another institution x x - - - - 1883 COLACT31_VFCY Act in College: Worked fulti-lime withit attending school x x - - - - 1884 COLACT31_UC20_006_VFCY Act in College: Worked fulti-lime withit attending school x x x x			Х		-	-	-	-	-
1873 COLACT21_YFCY Act in College: Participated in volunteer or community service work x x -			Х		-	-	-	-	-
1814 COLACT32_YFCY Act in College: Remained undecided about a majo x - <			Х		-	-	-	-	-
1875 COLACT24_YFCY Act in College: Payed varsity/intercollegate athelics x x - <			-	Х	-	-	-	-	-
1876 COLACT2, YFCY Act in College: Remained undecided about a major x x -			Х		-	-	-	-	-
1877 COLACT26_YFCY Act in College: Socialized with someone of another radal/lethnic group: x x - <t< td=""><td></td><td></td><td>Х</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>			Х		-	-	-	-	-
1878 COLACT2, YFCY Act in College: Sough personal counseling x x - - - 1879 COLACT28, YFCY Act in College: Strengthened your religious beliefs/convictions - x - - 1880 COLACT30_YFCY Act in College: Taken a remedial or developmental course x - - - 1881 COLACT31_YFCY Act in College: Taken a remedial or developmental course x - - - 1882 COLACT32_YFCY Act in College: Taken a remedial or developmental course x - - - 1883 COLACT34_YFCY Act in College: Taken a remedial or developmental course x - - - - 1884 COLACT34_YFCY Act in College: Worked Ulti-Ime while attending school x - - - - 1885 COLACT30_206_YFCY Act in College: Changed your career choice - x <td< td=""><td>————————————————————</td><td></td><td>Х</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	————————————————————		Х		-	-	-	-	-
1879 COLACT28_YFCY Act in College: Strengthened your religious beliefs/convictions - x - <t< td=""><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>					-	-	-	-	-
Actin College: Taken a course or first-year seminar designed to help students adjust to college life x			Х		-	-	-	-	-
1880 COLACT30_YFCY Actin college: Transferred from another institution x -	1879 COLACT28_YFCY		-	Х	-	-	-	-	-
adjust to college: Taken a remedial or developmental course x x -	1880 COLACT30_YECY		-	х	-	-	-	-	-
1882 COLACT32_YFCY Act in College: Transferred from another institution x x -				~					
1883 COLACT33_YFCY Act in College: Transferred from another institution x -			Х	-	-	-	-	-	-
1884 COLACT34_FYCY Act in College: Worked full-time while attending school x -			Х	Х	-	-	-	-	-
1885 COLACT35_YFCY Act in College: Worked full-time while attending school x -			Х		-	-	-	-	-
1886 COLACTO1_0206, YFCY Act in College: Been satisfied with this college -			-	Х	-	-	-	-	-
1887 COLACT02_0206_YFCY Act in College: Changed your career choice - x <			Х	-	-	-	-	-	-
1888 COLACT03_0206_YFCY Act in College: Communicated regularly with your professors - x - <			-	-	Х	-	-	-	-
1889 COLACT04_0206_YFCY Act in College: Decided to pursue a different major - - x <td></td> <td></td> <td>-</td> <td>-</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td>			-	-	Х	Х	Х	Х	Х
1890 COLACT05_0206_YFCY Act in College: Enrolled in a formal program where a group of students take two - - x x x x 1891 COLACT05_0206_YFCY Act in College: Enrolled in a formal program where a group of students take two - x			-	-	Х	-	-	-	-
Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses-xxxxxx1891 COLACT06_0206_YFCYAct in College: Enrolled in a remedial or developmental coursexxx<			-	-	Х				
1891 COLACT06_0206_YFCY coursesor more courses together (e.g., FIG, learning cluster, learning community, linked coursesxxx <td>1890 COLACT05_0206_YFCY</td> <td>Act in College: Declared your major</td> <td>-</td> <td>-</td> <td>-</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>Х</td>	1890 COLACT05_0206_YFCY	Act in College: Declared your major	-	-	-	Х	Х	Х	Х
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1895 COLACT10_0206_YFCYAct in College: Failed one or more coursesx<			-	-	-	Х	Х	Х	Х
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1897 COLACT12_0206_YFCYAct in College: Joined a pre-professional or departmental clut:xx1898 COLACT13_0206_YFCYAct in College: Joined a social fraternity or sororityxxxxxx1899 COLACT14_0206_YFCYAct in College: Participated in a health science research program sponsored by this collegexxxxxxxx1900 COLACT15_0206_YFCYAct in College: Participated in an academic enrichment/support programx<	1896 COLACT11 0206 YFCY	Act in College: Intended to major in a Health. Biomedical or Behavioral Science	-	-	-	х	-	-	-
1898 COLACT13_0206_YFCYAct in College: Joined a social fraternity or sororityxx <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
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1903 COLACT18_0206_YFCYAct in College: Participated in student government-x <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>									
1904 COLACT19_0206_YFCYAct in College: Participated in student clubs/groups-x<			-	-	Х	-	-	-	-
1905 COLACT20_0206_YFCYAct in College: Participated in student protests or demonstrations-x1906 COLACT21_0206_YFCYAct in College: Participated in volunteer or community service workx			-	-		-	-	-	-
1906 COLACT21_0206_YFCYAct in College: Participated in volunteer or community service workx1907 COLACT22_0206_YFCYAct in College: Played varsity/intercollegiate athleticsxxxxx1908 COLACT23_0206_YFCYAct in College: Sought personal counselingxxxxx1909 COLACT24_0206_YFCYAct in College: Strengthened your religious beliefs/convictionsx1910 COLACT25_0206_YFCYAct in College: Taken a college course or freshman seminar designed to helpxxxxx			-	-		-	-	-	-
1907 COLACT22_0206_YFCYAct in College: Played varsity/intercollegiate athletics-xxxxx1908 COLACT23_0206_YFCYAct in College: Sought personal counselingx			-	-		-	-	-	-
1908 COLACT23_0206_YFCY Act in College: Sought personal counseling - - x - <			-	-	Х	-	-	-	-
1909 COLACT24_0206_YFCY Act in College: Strengthened your religious beliefs/convictions - - x -			-	-	Х	Х	Х	Х	Х
1910 COLACT25, 0206, VECV Act in College: Taken a college course or freshman seminar designed to help			-	-	Х	-	-	-	-
	1909 COLACT24_0206_YFCY		-	-	Х	-	-	-	-
first-year students adjust to college			-	-	v	v	-	Y	¥
		first-year students adjust to college			л	Λ		Λ	^

N Name	Description	2011	2010	2000	2008	2007	2006	2005	
	Name Description Longitudinal Your First College Year Survey items					2007	007 2006		
1491 YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002	
1911 COLACT26_0206_YFCY	Act in College: Transferred from another institution		-	Х	Х	Х	X	Х	
1912 COLACT27_0206_YFCY	Act in College: Voted in the 2004 presidential election	-	-	-	X	-	-	-	
1913 COLACT28_0206_YFCY	Act in College: Worked full-time while attending school	-	-	Х	-	-	-	-	
	Have you taken a college course or seminar specially designed to enhance the			Λ					
1914 FYCOURSE_YFCY	academic skills and/or social development of first-year college students	-	-	-	-	Х	-	-	
	Please select the type of course of seminar specifically designed to enhance the	۱							
1915 FYCTYPE_YFCY	academic skills and/or social development of first-year students that best	, _		_	-	х	_	-	
	describe the section/seminar that you took					Λ			
1916 CLSACT05_YFCY	Act in Class: Discussed course content with students outside of class	Х	х	v	-				
1917 CLSACT06_YFCY	Act in Class: Fell asleep in class	X	X	X X		-	-	-	
1918 CLSACT07_YFCY	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)					-	-	-	
		X	X	X	-	-	-	-	
1919 CLSACT08_YFCY	Act in Class: Had difficulty getting into the courses you need	X	X	X	-	-	-	-	
1920 CLSACT12_YFCY	Act in Class: Participated in intramural sports	X	X	X	-	-	-	-	
1921 CLSACT13_YFCY	Act in Class: Received advice/counseling from another student	Х	Х	Х	-	-	-	-	
1922 CLSACT14_YFCY	Act in Class: Received from your professor advice or guidance about your	Х	Х	Х	-	-	-	-	
_	educational program								
1923 CLSACT15_YFCY	Act in Class: Received from your professor emotional support or	Х	х	х	-	-	-	-	
	encouragement								
1924 CLSACT16_YFCY	Act in Class: Received from your professor negative feedback about your	Х	х	х	-	-	-	-	
	academic work	Λ	Λ	Л					
1925 CLSACT17_YFCY	Act in Class: Received tutoring	Х	Х	Х	-	-	-	-	
1926 CLSACT18_YFCY	Act in Class: Skipped class	Х	Х	Х	-	-	-	-	
1927 CLSACT19_YFCY	Act in Class: Spoke up in class	Х	Х	Х	-	-	-	-	
1928 CLSACT20_YFCY	Act in Class: Turned in course assignment(s) late	Х	Х	Х	-	-	-	-	
	Act in Class, Turned in source assignments that did not reflect your best work								
1929 CLSACT21_YFCY	Act in Class: Turned in course assignments that did not reflect your best work	Х	Х	Х	-	-	-	-	
1930 CLSACT22_YFCY	Act in Class: Went home for the weekend	-	Х	Х	-	-	-	-	
1931 CLSACT23_YFCY	Act in Class: Witnessed academic dishonesty/cheating	-	Х	Х	-	-	-	-	
1932 CLSACT24_YFCY	Act in Class: Worked on a professor's research project	Х	Х	Х	-	-	-	-	
1933 CLSACT25_YFCY	Act in Class: Worked with an academic advisor to select your courses	Х	Х	Х	-	-	-	-	
1934 CLSACT26_YFCY	Act in Class: Worked on a professor's research project	Х	-	-	-	-	-	-	
1935 CLSACT27_YFCY	Act in Class: Worked with an academic advisor to select your courses	Х	-	-	-	-	-	-	
1936 CLSACT01_0205_YFCY	Act in Class: Came late to class	-	-	-	-	-	-	Х	
1937 CLSACT02_0205_YFCY	Act in Class: Discussed course content with students outside of class	-	-	-	Х	Х	Х	Х	
1938 CLSACT03_0205_YFCY	Act in Class: Fell asleep in class	-	-	-	X	-	-	-	
1939 CLSACT04_0205_YFCY	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)	-	-	-	X	Х	Х	Х	
1940 CLSACT05_0205_YFCY	Act in Class: Had difficulty getting into the courses you needed	-	-	-	X	-	-		
1941 CLSACT06_0205_YFCY	Act in Class: Participated in intramural sports	_	-	-	X	Х		v	
1942 CLSACT07_0205_YFCY	Act in Class: Read a newspaper			-		-	X -	Х	
1943 CLSACT08_0205_YFCY	Act in Class: Read newspaper articles as part of a class	-	-	-	X		-	-	
1943 CL3AC106_0205_1FC1	Act in Class: Received advice and guidance about your educational program	-	-	-	Х	-	-	-	
1944 CLSACT09_0205_YFCY		-	-	-	Х	Х	-	-	
	from a professor								
1945 CLSACT10_0205_YFCY	Act in Class: Received advice/counseling from a junior or senior	-	-	-	Х	-	-	-	
1946 CLSACT11_0205_YFCY	Act in Class: Received advice/counseling from another first-year student	-	-	-	Х	-	-	-	
1947 CLSACT12_0205_YFCY	Act in Class: Received emotional support and encouragement from a professor	-	-	-	Х	х	-	-	
1948 CLSACT13_0205_YFCY	Act in Class: Received negative feedback about your academic work	-	-	-	Х	Х	-	-	
1949 CLSACT14_0205_YFCY	Act in Class: Received tutoring	-	-	-	Х	Х	Х	Х	
1950 CLSACT15_0205_YFCY	Act in Class: Skipped class	-	-	-	Х	Х	Х	Х	
1951 CLSACT16_0205_YFCY	Act in Class: Sought personal counseling	-	-	-	Х	Х	Х	Х	
1952 CLSACT17_0205_YFCY	Act in Class: Spoke up in class	-	-	-	Х	Х	Х	Х	
1953 CLSACT18_0205_YFCY	Act in Class: Studied with other students	-	-	-	-	-	-	Х	
1954 CLSACT19_0205_YFCY	Act in Class: Turned in course assignment(s) late	-	-	-	Х	Х	Х	Х	
	Act in Class, Turnod in course assignments that did not reflect your best work				v	v	v	v	
1955 CLSACT20_0205_YFCY	Act in Class: Turned in course assignments that did not reflect your best work	-	-	-	Х	Х	Х	Х	
1956 CLSACT21_0205_YFCY	Act in Class: Used the internet for research or homework	-	-	-	-	-	-	Х	

N Name	Description	2011	2010	2009	2008	2007	2006	2005
1491 YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1957 CLSACT22_0205_YFCY	Act in Class: Went home for the weekend	-	-	-	Х	-	-	-
1958 CLSACT23_0205_YFCY	Act in Class: Went on a date	-	-	-	Х	Х	Х	-
1959 CLSACT24_0205_YFCY	Act in Class: Witnessed academic dishonesty/cheating	-	-	-	Х	-	-	-
1960 CLSACT25_0205_YFCY	Act in Class: Worked on a professor's research project	-	-	-	Х	Х	Х	Х
1961 CLSACT26_0205_YFCY	Act in Class: Worked with an academic advisor to select your courses	-	-	-	Х	-	-	-
1962 OFTEN01_YFCY	Often: Community service linked to coursework (service learning)	-	-	-	-	Х	Х	Х
1963 OFTEN02_YFCY	Often: Field experience or internship	-	-	-	-	Х	Х	Х
1964 OFTEN03_YFCY	Often: Formal lectures	-	-	-	-	Х	Х	Х
1965 OFTEN04_YFCY	Often: Group discussions	-	-	-	-	Х	Х	Х
1966 OFTEN05_YFCY	Often: Group projects	-	-	-	-	Х	Х	Х
1967 OFTEN06_YFCY	Often: Laboratory component	-	-	-	-	Х	Х	Х
1968 OFTEN07_YFCY	Often: Multiple drafts of written work	-	-	-	-	Х	Х	Х
1969 OFTEN08_YFCY	Often: Required on-line interaction with professors and/or classmates	-	-	-	-	Х	Х	Х
1970 OFTEN09_YFCY	Often: Research projects	-	-	-	-	Х	Х	Х
1971 OFTEN10_YFCY	Often: Student evaluations of each other's work	-	-	-	-	Х	Х	Х
1972 OFTEN11_YFCY	Often: Student presentations or performances	-	-	-	-	Х	Х	Х
1973 OFTEN12_YFCY	Often: Student-selected topics	-	-	-	-	Х	Х	Х
1974 OFTEN13_YFCY	Often: Weekly essay assignments	-	-	-	-	Х	Х	Х

N Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
	CIRP Constucts																		
1975 HABITS_OF_MIND	* CSS Habits of Mind Score	L	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1976 ACAD_DISENGAGEMENT	* CSS Academic Disengagement Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1977 FAC_INTERACTION	* CSS Student-Faculty Interaction Score	R	R	R	R	R	R	R	R	R	R	R	R	R	-	-	-	-	-
1978 SATIS_COURSES	* CSS Satisfaction with Courses Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1979 SATIS_OVERALL	* CSS Overall Satisfaction Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1980 SENSE_BELONG	* CSS Sense of Belong Score	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1981 ACADEMIC_SELFCONCEPT	* CSS Academic Self-Concept Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1982 SOCIAL_SELFCONCEPT	* CSS Social Self-Concept Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1983 PLURALISTIC_ORIENTATION	* CSS Pluralistic Orientation Score	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1984 CRI_POSITIVE	* CSS Positive Cross-Racial Interaction Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1985 CRI_NEGATIVE	* CSS Negative Cross-Racial Interaction Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1986 SOCIAL_AGENCY	* CSS Social Agency Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	-	-
1987 CIVIC AWARENESS	* CSS Civic Awareness Score	R	R	R	R	R	R	R	R	R	-	-	-	-	-	-	-	-	-
1988 LEADERSHIP	* CSS Leadership Score	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1989 HABITS_OF_MIND_GRP	* CSS Habits of Mind Group	L	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1990 ACAD DISENGAGEMENT GRP	* CSS Academic Disengagement Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1991 FAC INTERACTION GRP	* CSS Student-Faculty Interaction Group	R	R	R	R	R	R	R	R	R	R	R	R		-		-	-	-
1992 SATIS COURSES GRP	* CSS Satisfaction with Courses Group	R	R	R	R	R	-	-		-	-		-		-		-	-	-
1993 SATIS OVERALL GRP	* CSS Overall Satisfaction Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1994 SENSE BELONG GRP	* CSS Sense of Belong Group	R	R	R	R	-	-	-		-	-		-		-		-	-	-
1995 ACADEMIC_SELFCONCEPT_GRP	* CSS Academic Self-Concept Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1996 SOCIAL_SELFCONCEPT_GRP	* CSS Social Self-Concept Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1997 PLURALISTIC_ORIENTATION_GRP	* CSS Pluralistic Orientation Group	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1998 CRI POSITIVE GRP	* CSS Positive Cross-Racial Interaction Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1999 CRI_NEGATIVE_GRP	* CSS Negative Cross-Racial Interaction Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
2000 SOCIAL_AGENCY_GRP	* CSS Social Agency Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	-	-
2001 CIVIC AWARENESS GRP	* CSS Civic Awareness Group	R	R	R	R	R	R	R	R	R	-	-	-	-	-	-	-	-	-
2002 LEADERSHIP GRP	* CSS Leadership Group	R	R	-		-	-	-		-	-		-		-		-	-	-
	TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990
2003 HABITS_OF_MIND_TFS	TFS Habits of Mind Score	L	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2004 ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2005 SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2006 SOCIAL_AGENCY_TFS	TFS Social Agency Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2007 COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation Score	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
2008 COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement Score	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
2009 HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group	L	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2010 ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2011 SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2012 SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2013 COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
2014 COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R

L - Longitudinal Construct R - Regular Construct