

Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
1	YEAR	Survey Year	X	X	X	X	X	X	X	X	X
2	ACE	College ID	X	X	X	X	X	X	X	X	X
3	SUBJID	Subject ID	X	X	X	X	X	X	X	X	X
4	STRAT	CIRP Stratification Cell	X	X	X	X	X	X	X	X	X
5	STATE	Institution State	X	X	X	X	X	X	X	X	X
6	HERIREG	HERI Region	X	X	X	X	X	X	X	X	X
7	OBereg	OBE Region	X	X	X	X	X	X	X	X	X
8	HBCU	HBCU Flag	X	X	X	X	X	X	X	X	X
9	SELECTIVITY	Institutional Selectivity	X	X	X	X	X	X	X	X	X
10	INSTTYPE	Institution Type	X	X	X	X	X	X	X	X	X
11	INSTCONT	Institution Control	X	X	X	X	X	X	X	X	X
12	COMPGROUP1	Comparison Group 1	X	X	X	X	X	X	X	X	X
13	COMPGROUP2	Comparison Group 2	X	X	X	X	X	X	X	X	X
14	COMPGROUP3	Comparison Group 3	X	X	X	X	X	X	X	X	X
15	RESTYPE1	Full-time Undergraduate Faculty	X	X	X	X	X	X	X	X	X
16	RESTYPE2	Part-time Undergraduate Faculty	X	X	X	X	X	X	X	X	X
17	RESTYPE3	Full-time Administrator	X	X	X	X	X	X	X	X	X
18	RESTYPE4	Graduate-only Faculty	X	X	X	X	X	X	X	X	X
19	RESTYPE5	Other Staff	X	X	X	X	X	X	X	X	X
20	SUPPFLAG	Supplemental Flag	X	X	X	X	X	X	X	X	X
21	POP	Sample Type	X	X							
22	PARTIAL	Partial data flag	X	X							
23	NORMSTAT	Norms status	X	X	X	X	X	X	X	X	X
24	FACWGT	Faculty Weight	X	X	X	X	X	X	X	X	X
25	SEX	Your sex:	X	X	X	X	X	X	X	X	X
26	NATENGSP	Is English your native language?	X	X	X						
27	RACE1	White/Caucasian	X	X	X	X	X	X	X	X	X
28	RACE2	African American/Black	X	X	X	X	X	X	X	X	X
29	RACE3	American Indian/Alaska Native	X	X	X	X	X	X	X	X	X
30	RACE4	Asian American/Asian	X	X	X	X	X	X	X	X	X
31	RACE5	Native Hawaiian/Pacific Islander	X	X	X	X					
32	RACE6	Mexican American/Chicano	X	X	X	X	X	X	X	X	X
33	RACE7	Puerto Rican	X	X	X	X	X	X	X	X	X
34	RACE8	Other Latino	X	X	X	X	X	X	X	X	
35	RACE9	Other	X	X	X	X	X	X	X	X	X
36	RRACE	Responded to race	X	X	X	X	X	X	X	X	X
37	RACEGROUP	Race/Ethnicity Group	X	X	X	X	X	X	X	X	X
38	MARITAL_1314	Marital status	X								
39	MARITAL	Marital status		X	X						
40	MARITAL_9504	Marital status				X	X	X	X		
41	MARITAL_8992	Marital status								X	X
42	DIVORCED	Divorced				X	X	X	X		
43	WIDOWED	Widowed				X	X	X	X		
44	SEPARATED	Separated				X	X	X	X		
45	NCHILD1	Child: Under 18 years old	X	X	X	X					
46	NCHILD2	Child: 18 years or older	X	X	X	X					
47	NCHILD01	Number of Children: 0-4 years old					X	X	X		
48	NCHILD02	Number of Children: 5-12 years old					X	X	X		
49	NCHILD03	Number of Children: 13-17 years old					X	X	X		
50	NCHILD04	Number of Children: 18-23years old					X	X	X		
51	NCHILD05	Number of Children: 24 years old or older					X	X	X		
52	CHILDREN1	Number of Children: 0-4 years									X
53	CHILDREN2	Number of Children: 5-12 years									X
54	CHILDREN3	Number of Children: 13-17 years									X
55	CHILDREN4	Number of Children: 18 years old or older									X
56	SPOUSEDUC	Spouse/Partner's education					X	X	X	X	X
57	FATHEDUC	Father's education					X	X	X	X	X
58	MOTHEduc	Mother's education					X	X	X	X	X
59	SPACAD	Is your spouse/partner an academic?								X	
60	SPACAD1	Spouse/Partner Employed: In the same field								X	
61	SPACAD2	Spouse/Partner Employed: In the same institution								X	
62	SPACAD3	Spouse/Partner Employed: In the same state								X	
63	SPACAD4	Spouse/Partner Employed: Out of state								X	
64	SPACAD5	Spouse/Partner Employed: Not currently employed								X	

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65	PERMIT	Do you give the HERI permission to retain your contact information for possible follow-up research?		X	X	X					
66	PRINACT	What is your principal activity in your current position at this institution?	X	X	X	X	X	X	X	X	X
67	ADJUNCT	Are you an adjunct faculty member at this institution?	X								
68	FULLSTAT	Are you considered a full-time employee of your institution for at least nine months of the current academic year?	X	X	X	X	X	X	X	X	X
69	ACADRANK	What is your present academic rank?	X	X	X	X	X	X	X	X	X
70	TENURE	What is your tenure status at this institution?	X	X	X	X					
71	TENURE_9201	Are you tenured?					X	X	X	X	
72	TENURE_89	Not tenured									X
73	CCSTATUS	CC Status: What is your current status at this institution?	X	X							
74	CCTENURE	CC Status: What is your current status at this institution?			X						
75	CCRANK	CC Rank: What is your academic rank at this institution?	X	X	X						
76	ADMCHAIR	Department chair	X	X	X	X					
77	ADMDEAN	Dean (Associate or Assistant)	X	X	X	X					
78	ADMPRES	President	X	X	X						
79	ADMVP	Vice-President	X	X	X						
80	ADMPROVOST	Provost	X	X	X						
81	ADMOTHER	Other	X	X	X	X					
82	ADMNA	Not Applicable	X	X	X						
83	ADMTITLE	What is your administrative title?					X	X	X	X	X
84	DEGEARN10	Highest Degree Earned		X	X	X	X	X	X	X	X
85	DEGWORK10	Degree Currently Working On		X	X	X	X	X	X	X	X
86	DEGWORK14	Highest Degree Earned	X								
87	DEGWORK14	Degree Currently Working On	X								
88	IMPTRTS1	Importance: Research	X	X	X						
89	IMPTRTS2	Importance: Teaching	X	X	X						
90	IMPTRTS3	Importance: Service	X	X	X						
91	PRIMINTEREST	Do your interests lie primarily in teaching or research?				X	X	X	X	X	X
92	RESTYPE	Which of these statements applies to your current research or scholarly endeavors?								X	X
93	PREVWORK	Prior to taking this position, what did you primarily do?						X			
94	EMPLOYER	My primary place of employment in the last year was:			X						
95	SALARY	Please enter your base institutional salary	X	X	X	X	X	X	X	X	X
96	SALARYBASE	Your base institutional salary reported above is based on:	X	X	X	X	X	X	X	X	X
97	SALARYSOURCE01	Salary: Base salary from this institution	X	X	X						
98	SALARYSOURCE02	Salary: Other income from this institution	X	X	X						
99	SALARYSOURCE03	Salary: Income from another academic institution	X	X							
100	SALARYSOURCE04	Salary: Non-academic income	X	X	X						
101	COMEBACK	Still want to come to this institution?	X	X	X						
102	DO_OVER	Still want to be a college professor?	X	X	X	X	X	X	X	X	X
103	BIRTHYR	Year of birth	X	X	X	X	X	X	X	X	X
104	DEGYR	Year of highest degree now held		X	X	X	X	X	X	X	X
105	APPTYR	Year of appointment at present institution	X	X	X	X	X	X	X	X	X
106	TENUREYR	If tenured, year tenure was awarded			X	X	X	X	X	X	X
107	MAJOR	Major of highest degree held	X	X							
108	MAJORDISC	Major of highest degree held - Specific Discipline	X	X							
109	DEPT	Department of current faculty appointment	X	X							
110	DEPTDISC	Department of current faculty appointment - Specific Discipline	X	X							
111	MAJOR_8907	Major of highest degree held			X	X	X	X	X	X	X
112	DEPT_8907	Department of current faculty appointment			X	X	X	X	X	X	X
113	TCHACT01	Activity: Taught an honors course	X	X	X	X	X	X	X	X	X
114	TCHACT02	Activity: Taught an interdisciplinary course	X	X	X	X	X	X	X	X	X
115	TCHACT03	Activity: Taught an ethnic studies course		X	X	X	X	X	X	X	X
116	TCHACT04	Activity: Taught a women's studies course		X	X	X	X	X	X	X	X
117	TCHACT05	Activity: Taught a service learning course	X	X	X	X	X	X			
118	TCHACT06	Activity: Taught an exclusively web-based course at this institution	X	X							
119	TCHACT07	Activity: Participated in a teaching enhancement workshop		X	X		X	X	X	X	
120	TCHACT08	Activity: Advised student groups involved in service/volunteer work	X	X	X	X			X		
121	TCHACT09	Activity: Collaborated with the local community in research/teaching	X	X	X	X					

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N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
122	TCHACT10	Activity: Conducted research or writing focused on - International/global issues	x	x	x	x					
123	TCHACT11	Activity: Conducted research or writing focused on - Racial or ethnic minorities	x	x	x	x					
124	TCHACT12	Activity: Conducted research or writing focused on - Women and gender issues	x	x	x	x					
125	TCHACT13	Activity: Engaged undergraduates on your research project	x	x	x						
126	TCHACT14	Activity: Worked with undergraduates on a research project	x	x	x	x	x				
127	TCHACT15	Activity: Engaged in academic research that spans multiple disciplines	x	x							
128	TCHACT16	Activity: Taught a seminar for first-year students	x	x	x						
129	TCHACT17	Activity: Taught a capstone course	x	x							
130	TCHACT18	Activity: Taught in a learning community (eg FIG, linked courses)	x	x							
131	TCHACT19	Activity: Supervised an undergraduate thesis	x	x							
132	TCHACT20	Activity: Published op-ed pieces or editorials		x							
133	TCHACT21	Activity: Received funding for your work from - Foundations	x	x							
134	TCHACT22	Activity: Received funding for your work from - State or federal government	x	x							
135	TCHACT23	Activity: Received funding for your work from - Business or industry	x	x							
136	TCHACT24	Activity: Team-taught a course				x	x	x	x	x	x
137	TCHACT25	Activity: Placed or collected assignments on the Internet				x	x	x			
138	TCHACT26	Activity: Taught a course exclusively on the Internet				x	x	x	x		
139	TCHACT27	Activity: Developed a new course				x	x				
140	TCHACT28	Activity: Participated in a faculty development program					x				
141	TCHACT29	Activity: Taught a first-year seminar					x				
142	TCHACT30	Activity: Used intra- or extramural funds for research						x	x	x	x
143	TCHACT31	Activity: Worked with students on a research project						x	x	x	x
144	TCHACT32	Activity: Placed or collected assignments for a course on the Internet						x			
145	TCHACT33	Activity: Attended a racial/cultural awareness workshop							x	x	x
146	TCHACT34	Activity: Held a faculty senate or council office							x	x	x
147	TCHACT35	Activity: Served as paid consultant							x	x	x
148	TCHACT36	Activity: Performed service/volunteer work in the community							x		
149	TCHACT37	Activity: Participated in a faculty seminar to integrate women's and minorities' perspectives in regular courses								x	x
150	TCHACT38	Activity: Taught a developmental/remedial course									x
151	TCHACT39	Activity: Taught a general education course									x
152	TCHACT40	Activity: Conducted research or writing Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) issues	x								
153	TCHACT41	Activity: Engaged in public discourse about your research or field of study (e.g., blog, media interviews, op-eds)	x								
154	TCHACT42	Teaching Activity: Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ studies)	x								
155	TCHACT43	Teaching Activity: Participated in organized activities around enhancing pedagogy and student learning	x								
156	TCHACT44	Teaching Activity: Taught a course that meets general education requirements	x								
157	UGPRESENT	Present: Presented with undergraduate students at conferences	x								
158	UGPUBLISH	Publish: Published with undergraduates	x								
159	COURSENUM	How many courses are you teaching this term (include all institutions at which you teach)? (20 maximum)	x	x							
160	CRSTYPE01	Course 1 - Type of Course:		x							
161	CRSENROLL01	Course 1 - How many students are enrolled in this course? (2,000 maximum)		x							
162	CRSASST01	Course 1 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
163	CRSPLACE01	Course 1 - Where do you teach this course?		x							
164	CRSTYPE02	Course 2 - Type of Course:		x							
165	CRSENROLL02	Course 2 - How many students are enrolled in this course?		x							
166	CRSASST02	Course 2 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
167	CRSPLACE02	Course 2 - Where do you teach this course?		x							
168	CRSTYPE03	Course 3 - Type of Course:		x							

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169	CRSENR00L03	Course 3 - How many students are enrolled in this course?		x							
170	CRSASST03	Course 3 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
171	CRSPLACE03	Course 3 - Where do you teach this course?		x							
172	CRSTYPE04	Course 4 - Type of Course:		x							
173	CRSENR00L04	Course 4 - How many students are enrolled in this course?		x							
174	CRSASST04	Course 4 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
175	CRSPLACE04	Course 4 - Where do you teach this course?		x							
176	CRSTYPE05	Course 5 - Type of Course:		x							
177	CRSENR00L05	Course 5 - How many students are enrolled in this course?		x							
178	CRSASST05	Course 5 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
179	CRSPLACE05	Course 5 - Where do you teach this course?		x							
180	CRSTYPE06	Course 6 - Type of Course:		x							
181	CRSENR00L06	Course 6 - How many students are enrolled in this course?		x							
182	CRSASST06	Course 6 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
183	CRSPLACE06	Course 6 - Where do you teach this course?		x							
184	CRSTYPE07	Course 7 - Type of Course:		x							
185	CRSENR00L07	Course 7 - How many students are enrolled in this course?		x							
186	CRSASST07	Course 7 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
187	CRSPLACE07	Course 7 - Where do you teach this course?		x							
188	CRSTYPE08	Course 8 - Type of Course:		x							
189	CRSENR00L08	Course 8 - How many students are enrolled in this course?		x							
190	CRSASST08	Course 8 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
191	CRSPLACE08	Course 8 - Where do you teach this course?		x							
192	CRSTYPE09	Course 9 - Type of Course:		x							
193	CRSENR00L09	Course 9 - How many students are enrolled in this course?		x							
194	CRSASST09	Course 9 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
195	CRSPLACE09	Course 9 - Where do you teach this course?		x							
196	CRSTYPE10	Course 10 - Type of Course:		x							
197	CRSENR00L10	Course 10 - How many students are enrolled in this course?		x							
198	CRSASST10	Course 10 - Does this course have a teaching/lab assistant or reader/grader assigned?		x							
199	CRSPLACE10	Course 10 - Where do you teach this course?		x							
200	PRIMARYTEACH	What types of courses do you primarily teach?	x	x							
201	UGCOURSE	How many courses are you teaching this term (include all institutions at which you teach)? (20 maximum)			x						
202	CRSPLACES01	Course Type: General education courses	x								
203	CRSPLACES02	Course Type: Course required for an undergraduate major	x								
204	CRSPLACES03	Course Type: Other undergraduate credit course	x								
205	CRSPLACES04	Course Type: Developmental/remedial course (not for credit)	x								
206	CRSPLACES05	Course Type: Non-credit course (other than above)	x								
207	CRSPLACES06	Course Type: Graduate courses	x								
208	NSTUD01	Course 1 - How many students are enrolled in this course? (2,000 maximum)			x						
209	NSTUD02	Course 2 - How many students are enrolled in this course?			x						
210	NSTUD03	Course 3 - How many students are enrolled in this course?			x						
211	NSTUD04	Course 4 - How many students are enrolled in this course?			x						
212	NSTUD05	Course 5 - How many students are enrolled in this course?			x						
213	NSTUD06	Course 6 - How many students are enrolled in this course?			x						
214	NSTUD07	Course 7 - How many students are enrolled in this course?			x						
215	NSTUD08	Course 8 - How many students are enrolled in this course?			x						
216	NSTUD09	Course 9 - How many students are enrolled in this course?			x						
217	NSTUD10	Course 10 - How many students are enrolled in this course?			x						
218	COURSES1	Course Number: General education courses			x	x					
219	COURSES2	Course Number: Developmental/remedial courses			x	x					
220	COURSES3	Course Number: Other undergraduate credit courses			x	x					
221	COURSES4	Course Number: Graduate courses			x	x					
222	COURSES5	Course Number: Vocational or technical courses			x	x					

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223	COURSES6	Course Number: Non-credit courses (other than above)			X	X					
224	COURSES1_8901	Course Number: General education courses					X	X	X	X	X
225	COURSES2_8901	Course Number: Other BA or BS undergraduate credit courses					X	X	X	X	X
226	COURSES3_8901	Course Number: Non-BA credit courses (developmental and/or remedial)					X	X	X	X	X
227	COURSES4_8901	Course Number: Graduate courses					X	X	X	X	X
228	REMEDIAL01	Remedial: Reading	X	X	X	X					
229	REMEDIAL02	Remedial: Writing	X	X	X	X					
230	REMEDIAL03	Remedial: Mathematics	X	X	X	X					
231	REMEDIAL04	Remedial: ESL		X	X	X					
232	REMEDIAL05	Remedial: General academic skills	X	X	X	X					
233	REMEDIAL06	Remedial: Other subject areas	X	X	X	X					
234	PROFDEV01	Prof Develop: Paid workshops outside the institution focused on teaching	X	X	X						
235	PROFDEV02	Prof Develop: Paid sabbatical leave	X	X	X						
236	PROFDEV03	Prof Develop: Travel funds paid by the institution	X	X	X						
237	PROFDEV04	Prof Develop: Internal grants for research	X	X	X						
238	PROFDEV05	Prof Develop: Training for administrative leadership	X	X	X						
239	PROFDEV06	Prof Develop: Received incentives to develop new courses		X							
240	PROFDEV07	Prof Develop: Received incentives to integrate new technology into your classroom		X							
241	PROFDEV08	Prof Develop: Association membership/dues paid by the institution			X						
242	PROFDEV09	Prof Develop: Tuition remission			X						
243	PROFDEV10	Prof Develop: Workshops focused on teaching in the classroom			X						
244	PUBLISH01	Publish: Articles in academic or professional journals	X	X	X	X	X	X	X	X	X
245	PUBLISH02	Publish: Chapters in edited volumes	X	X	X	X	X	X	X	X	X
246	PUBLISH03	Publish: Books, manuals, or monographs	X	X	X	X	X	X	X	X	X
247	PUBLISH04	Publish: Other, such as patents, or computer software products	X	X	X	X					
248	PUBLISH05_8910	Publish: How many exhibitions or performances in the fine or applied arts have you presented in the last two years?		X	X	X	X	X	X	X	
249	PUBLISH06_8910	Publish: How many of your professional writings have been published or accepted for publication in the last two years?		X	X	X	X	X	X	X	X
250	PUBLISH07	Publish: How many days during the past (1994-95) academic year were you away from campus for professional activities(eg, professional meetings, speeches, consulting)							X	X	X
251	AFFACT01	Affect: Feel that the training you received in graduate school prepared you well for your role as a faculty member	X	X	X	X					
252	AFFACT02	Affect: Achieve a healthy balance between your personal life and your professional life	X	X	X	X					
253	AFFACT03	Affect: Experience close alignment between your work and your personal values	X	X	X	X					
254	AFFACT04	Affect: Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar	X	X	X	X					
255	AFFACT05	Affect: Mentor new faculty	X	X	X						
256	AFFACT06	Affect: Engage in academic work that spans multiple disciplines			X	X					
257	AFFACT07	Affect: Experience joy in your work				X					
258	AFFACT08	Affect: Feel good about the direction in which your life is headed				X					
259	AFFACT09	Affect: Engage in self-reflection	X			X					
260	AFFACT10	Affect: Feel that your work adds meaning to your life				X					
261	AFFACT11	Affect: Consider yourself a religious person	X			X					
262	AFFACT12	Affect: Consider yourself a spiritual person	X			X					
263	AFFACT13	Affect: Engage in regular exercise				X					
264	AFFACT14	Affect: Eat a well-balanced diet				X					
265	AFFACT15	Affect: Get adequate amounts of sleep				X					
266	AFFACT16	Affect: Engage in prayer/meditation	X			X					
267	AFFACT17	Affect: Seek opportunities to grow spiritually	X			X					
268	AFFACT18	Affect: Mentor undergraduate students	X								
269	AFFACT19	Affect: Structure your courses so that students master a conceptual understanding of course content	X								
270	AFFACT20	Affect: Structure your courses so that students develop study skills that prepare them for college-level work	X								
271	MNDHAB01	Habits of Mind: Ask questions in class	X	X	X						
272	MNDHAB02	Habits of Mind: Support their opinions with a logical argument	X	X	X						

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273	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others	x	x	x						
274	MNDHAB04	Habits of Mind: Revise their papers to improve their writing	x	x	x						
275	MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information they receive	x	x	x						
276	MNDHAB06	Habits of Mind: Take risks for potential gains	x	x	x						
277	MNDHAB07	Habits of Mind: Seek alternative solutions to a problem	x	x	x						
278	MNDHAB08	Habits of Mind: Look up scientific research articles and resources	x	x	x						
279	MNDHAB09	Habits of Mind: Explore topics on their own, even though it was not required for a class	x	x	x						
280	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process	x	x							
281	MNDHAB11	Habits of Mind: Seek feedback on their academic work	x	x	x						
282	MNDHAB12	Habits of Mind: Integrate skills and knowledge from different sources and experiences	x	x							
283	MNDHAB13	Habits of Mind: Acknowledge failure as a necessary part of the learning process						x			
284	MNDHAB14	Habits of Mind: Work with other students on group projects	x								
285	EVALMETHOD01	Evaluation Method: Multiple-choice exams		x	x						
286	EVALMETHOD02	Evaluation Method: Essay exams		x	x						
287	EVALMETHOD03	Evaluation Method: Short-answer exams		x	x						
288	EVALMETHOD04	Evaluation Method: Quizzes		x	x		x	x	x	x	
289	EVALMETHOD05	Evaluation Method: Weekly essay assignments		x	x		x	x	x	x	x
290	EVALMETHOD06	Evaluation Method: Student presentations	x	x	x	x	x	x	x	x	x
291	EVALMETHOD07	Evaluation Method: Term/research papers		x	x	x	x	x	x	x	x
292	EVALMETHOD08	Evaluation Method: Student evaluations of each others' work	x	x	x	x	x	x	x	x	x
293	EVALMETHOD09	Evaluation Method: Grading on a curve	x	x	x	x	x	x	x	x	x
294	EVALMETHOD10	Evaluation Method: Competency-based grading		x	x		x	x	x	x	x
295	EVALMETHOD11	Evaluation Method: Multiple-choice mid-term and/or final exams				x	x	x	x	x	x
296	EVALMETHOD12	Evaluation Method: Essay mid-term and/or final exams				x	x	x	x	x	x
297	EVALMETHOD13	Evaluation Method: Short-answer mid-term and/or final exams				x	x	x	x	x	x
298	EVALMETHOD14	Evaluation Method: Student evaluations of teaching									x
299	EVALMETHOD15	Evaluation Method: Multiple-choice quizzes									x
300	EVALMETHOD16	Evaluation Method: Short-answer quizzes									x
301	EVALMETHOD17	Evaluation Method: Student evaluations of their own work				x					
302	INSTMETHOD01	Instructional Method: Class discussions	x	x	x	x	x	x	x	x	x
303	INSTMETHOD02	Instructional Method: Cooperative learning (small groups)	x	x	x	x	x	x	x	x	x
304	INSTMETHOD03	Instructional Method: Experiential learning/Field studies	x	x	x		x	x	x	x	x
305	INSTMETHOD04	Instructional Method: Teaching assistants		x	x	x	x	x	x	x	
306	INSTMETHOD05	Instructional Method: Recitals/Demonstrations		x	x	x	x	x	x	x	
307	INSTMETHOD06	Instructional Method: Group projects	x	x	x	x	x	x	x	x	x
308	INSTMETHOD07	Instructional Method: Extensive lecturing	x	x	x	x	x	x	x	x	x
309	INSTMETHOD08	Instructional Method: Multiple drafts of written work	x	x	x	x	x	x	x	x	x
310	INSTMETHOD09	Instructional Method: Student-selected topics for course content	x	x	x	x	x	x	x	x	x
311	INSTMETHOD10	Instructional Method: Reflective writing/journaling	x	x	x	x					
312	INSTMETHOD11	Instructional Method: Community service as part of coursework	x	x	x	x	x				
313	INSTMETHOD12	Instructional Method: Electronic quizzes with immediate feedback in class	x	x	x						
314	INSTMETHOD13	Instructional Method: Using real-life problems	x	x	x						
315	INSTMETHOD14	Instructional Method: Using student inquiry to drive learning	x	x	x						
316	INSTMETHOD15	Instructional Method: Readings on racial and ethnic issues	x		x	x	x	x	x	x	x
317	INSTMETHOD16	Instructional Method: Readings on women and gender issues	x		x	x	x	x	x	x	x
318	INSTMETHOD17	Instructional Method: Student-developed activities (assignments, exams, etc)			x		x	x	x	x	x
319	INSTMETHOD18	Instructional Method: Computer or machine-aided instruction					x	x	x	x	x
320	INSTMETHOD19	Instructional Method: Independent projects					x	x	x	x	x
321	INSTMETHOD20	Instructional Method: Community service as a required part of course work								x	
322	INSTMETHOD21	Instructional Method: Community service as an optional part of course work								x	
323	INSTMETHOD22	Instructional Method: Graduate teaching assistants									x
324	INSTMETHOD23	Instructional Method: Undergraduate teaching assistants									x
325	INSTMETHOD24	Instructional Method: On-line instruction				x					
326	INSTMETHOD25	Method: Performances/Demonstrations	x								

Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
327	INSTMETHOD26	Method: "Learn before lecture" through multimedia tools (e.g., flipping the classroom)	x								
328	INSTMETHOD27	Method: Starting class with a question that engages students	x								
329	INSTMETHOD28	Method: Techniques to create an inclusive classroom environment for diverse students	x								
330	INSTMETHOD29	Method: Supplemental instruction that is outside of class and office hours	x								
331	INSTMETHOD30	Method: Rubric-based assessment	x								
332	CRSASSIGN01	Assignment: Engage deeply with a significant challenge or question within your discipline	x								
333	CRSASSIGN02	Assignment: Write in the specific style or format of your discipline	x								
334	CRSASSIGN03	Assignment: Use research methods from your discipline in field or applied settings	x								
335	CRSASSIGN04	Assignment: Apply learning from both academic and field settings	x								
336	CRSASSIGN05	Assignment: Describe how different perspectives would affect the interpretation of a question or issue in your discipline	x								
337	CRSASSIGN06	Assignment: Weigh the meaning and significance of evidence	x								
338	CRSASSIGN07	Assignment: Discuss the ethical or moral implications of a course of action	x								
339	CRSASSIGN08	Assignment: Work with classmates outside of class	x								
340	CRSASSIGN09	Assignment: Lead a discussion, activity or lab	x								
341	CRSASSIGN10	Assignment: Provide and/or receive feedback to classmates about a draft or work still in progress	x								
342	CRSASSIGN11	Assignment: Analyze and interpret data	x								
343	CRSASSIGN12	Assignment: Apply mathematical concepts and computational thinking	x								
344	CRSASSESS01	Assessment: Provide instructions clearly delineating what students are to do to complete the assignment	x								
345	CRSASSESS02	Assessment: Explain what you want students to gain from the assignment	x								
346	CRSASSESS03	Assessment: Provide feedback on drafts or work still in progress	x								
347	CRSASSESS04	Assessment: Provide in advance the criteria for evaluating the assignment	x								
348	CRSASSESS05	Assessment: Explicitly link the assignment with course goals or learning objectives	x								
349	CRSTECH01	Course Technology: YouTube or other videos	x								
350	CRSTECH02	Course Technology: Classroom enhancement technology (e.g., Elmo, tablet PCs)	x								
351	CRSTECH03	Course Technology: Simulations/animations	x								
352	CRSTECH04	Course Technology: Podcasts	x								
353	CRSTECH05	Course Technology: Online homework or virtual labs	x								
354	CRSTECH06	Course Technology: Online discussion boards	x								
355	CONSACT01	Activity: Use different points of view to make an argument	x								
356	CONSACT02	Activity: Make connections between ideas from different courses	x								
357	CONSACT03	Activity: Critically evaluate their position on an issue	x								
358	CONSACT04	Activity: Recognize the biases that affect their thinking	x								
359	CONSACT05	Activity: Think more broadly about an issue	x								
360	FACPRV01	Faculty provide: Advice and guidance about their educational program	x								
361	FACPRV02	Faculty provide: An opportunity to discuss coursework outside of class	x								
362	FACPRV03	Faculty provide: Emotional support and encouragement	x								
363	FACPRV04	Faculty provide: Honest feedback about their skills and abilities	x								
364	FACPRV05	Faculty provide: Encouragement to pursue graduate/professional study	x								
365	FACPRV06	Faculty provide: Help in achieving their professional goals	x								
366	OBJ01	Objective: Becoming an authority in my field		x	x	x	x	x	x	x	x
367	OBJ02	Objective: Influencing the political structure		x	x	x	x	x	x	x	x
368	OBJ03	Objective: Influencing social values		x	x	x	x	x	x	x	x
369	OBJ04	Objective: Raising a family		x	x	x	x	x	x	x	x
370	OBJ05	Objective: Becoming very well off financially		x	x	x	x				
371	OBJ06	Objective: Helping others who are in difficulty		x	x	x	x	x	x	x	x
372	OBJ07	Objective: Adopting 'green' practices to protect the environment		x							
373	OBJ08	Objective: Developing a meaningful philosophy of life		x	x	x	x	x	x	x	x

* Items included in the Faculty Trends Report (full-time undergraduate faculty only)

Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
374	OBJ09	Objective: Helping to promote racial understanding		X	X	X	X	X	X	X	X
375	OBJ10	Objective: Integrating spirituality into my life	X	X	X	X	X	X			
376	OBJ11	Objective: Making a theoretical contribution to science	X	X							
377	OBJ12	Objective: Participating in a community action program		X							
378	OBJ13	Objective: Keeping up to date with political affairs		X							
379	OBJ14	Objective: Becoming a community leader		X							
380	OBJ15	Objective: Mentoring the next generation of scholars		X							
381	OBJ16	Objective: Becoming involved in programs to clean up the environment			X	X	X	X	X	X	X
382	OBJ17	Objective: Obtaining recognition from my colleagues for contributions to my special field			X	X	X	X	X	X	X
383	OBJ18	Objective: Being a good colleague				X	X	X			
384	OBJ19	Objective: Being a good teacher				X	X	X			
385	OBJ20	Objective: Achieving congruence between my own values and institutional values				X	X				
386	OBJ21	Objective: Serving as a role model to students				X					
387	OBJ22	Objective: Being very well-off financially						X	X	X	X
388	OBJ23	Objective: Having administrative responsibility for the work of others									X
389	UGGOAL01	UG Goal: Develop ability to think critically	X	X	X	X					
390	UGGOAL02	UG Goal: Prepare students for employment after college	X	X	X	X	X	X	X	X	X
391	UGGOAL03	UG Goal: Prepare students for graduate or advanced education	X	X	X	X	X	X	X	X	X
392	UGGOAL04	UG Goal: Develop moral character	X	X	X	X	X	X	X	X	X
393	UGGOAL05	UG Goal: Provide for students' emotional development	X	X	X	X	X	X	X	X	X
394	UGGOAL06	UG Goal: Teach students the classic works of Western civilization	X	X	X		X	X	X	X	X
395	UGGOAL07	UG Goal: Help students develop personal values	X	X	X	X	X	X	X	X	X
396	UGGOAL08	UG Goal: Enhance students' self-understanding		X	X	X	X	X	X	X	X
397	UGGOAL09	UG Goal: Instill in students a commitment to community service	X	X	X	X	X	X	X		
398	UGGOAL10	UG Goal: Enhance students' knowledge of and appreciation for other racial/ethnic groups	X	X	X	X	X	X			
399	UGGOAL11	UG Goal: Help master knowledge in a discipline		X	X	X					
400	UGGOAL12	UG Goal: Develop creative capacities		X	X	X					
401	UGGOAL13	UG Goal: Instill a basic appreciation of the liberal arts		X	X	X					
402	UGGOAL14	UG Goal: Promote ability to write effectively	X	X	X	X					
403	UGGOAL15	UG Goal: Help students evaluate the quality and reliability of information	X	X	X						
404	UGGOAL16	UG Goal: Engage students in civil discourse around controversial issues		X	X						
405	UGGOAL17	UG Goal: Teach students tolerance and respect for different beliefs	X	X	X						
406	UGGOAL18	UG Goal: Encourage students to become agents of social change	X	X	X						
407	UGGOAL19	UG Goal: Prepare students for family living			X		X	X	X	X	X
408	UGGOAL20	UG Goal: Study a foreign language			X		X				
409	UGGOAL21	UG Goal: Prepare students for responsible citizenship				X	X	X	X		
410	UGGOAL22	UG Goal: Enhance spiritual development	X			X					
411	UGGOAL23	UG Goal: Facilitate search for meaning/purpose in life	X			X					
412	UGGOAL24	UG Goal: Develop ability to think clearly					X	X	X	X	X
413	UGGOAL25	UG Goal: Enhance the out-of-class experience of students					X	X	X	X	X
414	UGGOAL26	UG Goal: Increase desire and ability to undertake self-directed learning							X	X	X
415	FACGOAL1	Professional Goal: Engage in research							X	X	X
416	FACGOAL2	Professional Goal: Engage in outside activities							X	X	X
417	FACGOAL3	Professional Goal: Provide services to the community							X	X	X
418	FACGOAL4	Professional Goal: Participate in committee or other administrative work							X	X	X
419	FACGOAL5	Professional Goal: Be a good colleague							X	X	X
420	FACGOAL6	Professional Goal: Be a good teacher							X	X	X
421	TCHOPN01	Opinion: It is primarily up to individual students whether they succeed in my courses	X								
422	TCHOPN02	Opinion: I try to dispel perceptions of competition	X								
423	TCHOPN03	Opinion: I encourage all students to approach me for help	X								
424	TCHOPN04	Opinion: Most students are well-prepared for the difficulty of the courses I teach	X								

Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
425	TCHOPN05	Opinion: In my classroom, there is no such thing as a question that is too elementary	x								
426	TCHOPN06	Opinion: All students have the potential to excel in my courses	x								
427	TCHOPN07	Opinion: The amount of material that is required for my courses poses a substantial challenge to students	x								
428	TCHOPN08	Opinion: Students are often overwhelmed by the pace of my courses	x								
429	TCHOPN09	Opinion: Most students learn best when they do their assignments on their own	x								
430	HPW01_8910	Hours per Week: Scheduled teaching (give actual, not credit hours)		x	x	x	x	x	x	x	x
431	HPW02_8910	Hours per Week: Preparing for teaching (including reading student papers and grading)		x	x	x	x	x	x	x	x
432	HPW03_8910	Hours per Week: Advising and counseling of students		x	x	x	x	x	x	x	x
433	HPW04_8910	Hours per Week: Committee work and meetings		x	x	x	x	x	x	x	x
434	HPW05_8910	Hours per Week: Other administration		x	x	x	x	x	x	x	x
435	HPW06_8910	Hours per Week: Research and scholarly writing		x	x	x	x	x	x	x	x
436	HPW07_8910	Hours per Week: Other creative products/performances		x	x	x	x	x	x	x	
437	HPW08_8910	Hours per Week: Consultation with clients/patients		x	x	x	x	x	x	x	x
438	HPW09_8910	Hours per Week: Community or public service		x	x	x	x	x	x	x	
439	HPW10_8910	Hours per Week: Outside consulting/freelance work		x	x	x	x	x	x	x	
440	HPW11_8910	Hours per Week: Household/childcare duties		x	x	x	x	x	x	x	
441	HPW12_8910	Hours per Week: Commuting to campus		x	x						
442	HPW13_8910	Hours per Week: Other employment, outside of academia		x	x						
443	HPW14_8910	Hours per Week: Communicating via email			x	x					
444	HPW15_8910	Hours per Week: Communication through electronic mail							x		
445	GENACT01	Act: Are you a member of a faculty union?	x	x	x	x	x				
446	GENACT02	Act: Are you a US citizen?	x	x	x	x	x	x	x	x	x
447	GENACT03	Act: Do you plan to retire within the next three years?	x	x	x	x					
448	GENACT04	Act: Do you use your scholarship to address local community needs?	x	x	x	x					
449	GENACT05	Act: Have you been sexually harassed at this institution?	x	x	x	x	x	x	x	x	
450	GENACT06	Act: Have you ever interrupted your professional career for more than one year for family reasons?	x	x	x		x	x	x		
451	GENACT07	Act: Have you ever received an award for outstanding teaching?	x	x	x	x	x	x	x	x	x
452	GENACT08	Act: Is (or was) your spouse/partner an academic?		x	x						
453	GENACT09	Act: Have you been sexually harassed at any other institution?							x		
454	GENACT10	Act: Were you born in the USA?			x	x	x	x	x	x	
455	GENACT11	Act: Have you published op-ed pieces or editorials?			x	x					
456	GENACT12	Act: Is (or was) your father an academic?			x		x				
457	GENACT13	Act: Is (or was) your mother an academic?			x		x				
458	GENACT14	Act: Are you currently teaching courses at more than one institution?			x						
459	GENACT15	Act: Have you ever held an academic administrative post?				x	x	x	x	x	x
460	GENACT16	Act: Do you commute a long distance to work?				x	x	x	x	x	x
461	GENACT17	Act: Has any of your research or writing focused on women?					x	x	x	x	
462	GENACT18	Act: Does your spouse /partner work in the same city?					x	x	x	x	
463	GENACT19	Act: Is your spouse/partner an academic?				x	x	x		x	x
464	GENACT20	Act: Has any of your research or writing focused on racial or ethnic minorities?					x	x	x	x	x
465	GENACT21	Act: Do you plan on working beyond age 70?					x	x	x	x	x
466	GENACT22	Act: Does your spouse/partner work in the same/nearby city?				x					
467	GENACT23	Act: Have you ever interrupted your professional career for more than one year for health or family reasons?								x	x
468	GENACT24	Act: Has any of your research or writing focused on women or gender?									x
469	GENACT25	Act: Do you have dependent children?									x
470	GENACT26	Act: Have you even considered a career in academic administration?									x
471	PASTACT01	Past Act: Considered early retirement?		x	x	x	x	x	x	x	x
472	PASTACT02	Past Act: Considered leaving academe for another job?	x	x	x	x	x	x	x	x	x
473	PASTACT03	Past Act: Considered leaving this institution for another?	x	x	x	x					
474	PASTACT04	Past Act: Changed academic institutions?		x	x	x					
475	PASTACT05	Past Act: Engaged in paid consulting outside of your institution?		x	x	x					

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Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
476	PASTACT06	Past Act: Engaged in public service/professional consulting without pay?	x	x	x	x					
477	PASTACT07	Past Act: Received at least one firm job offer?	x	x	x	x	x	x	x	x	x
478	PASTACT08	Past Act: Requested/sought an early promotion?		x	x	x	x				
479	PASTACT09	Past Act: Received funding for your work from: Foundations?			x	x					
480	PASTACT10	Past Act: Received funding for your work from: State or federal government?			x	x					
481	PASTACT11	Past Act: Received funding for your work from: Business or industry?			x	x					
482	PASTACT12	Past Act: Taught courses at more than one institution during the same term?				x	x	x			
483	PASTACT13	Past Act: Developed a new course?					x	x	x	x	x
484	PASTACT14	Past Act: Served as a paid consultant?					x	x			
485	PASTACT15	Past Act: Participated in a faculty development program?									x
486	PASTACT16	Past Act: Sought an early promotion?	x								
487	INSTDESCR01	Inst Description: It is easy for students to see faculty outside of regular office hours	x	x	x	x	x	x	x	x	x
488	INSTDESCR02	Inst Description: The faculty are typically at odds with campus administration	x	x	x	x	x	x	x	x	x
489	INSTDESCR03	Inst Description: Faculty here respect each other	x	x	x	x	x	x	x	x	x
490	INSTDESCR04	Inst Description: Most students are treated like 'numbers in a book'		x	x	x	x	x	x	x	x
491	INSTDESCR05	Inst Description: Faculty are rewarded for being good teachers	x	x	x	x	x	x	x	x	x
492	INSTDESCR06	Inst Description: There is respect for the expression of diverse values and beliefs		x	x	x					
493	INSTDESCR07	Inst Description: Faculty are rewarded for their efforts to use instructional technology	x	x	x	x					
494	INSTDESCR08	Inst Description: Administrators consider faculty concerns when making policy	x	x	x						
495	INSTDESCR09	Inst Description: The administration is open about its policies	x	x	x						x
496	INSTDESCR10	Inst Description: There is a great deal of conformity among the students			x		x	x	x	x	x
497	INSTDESCR11	Inst Description: Social activities are overemphasized			x	x	x	x	x	x	x
498	INSTDESCR12	Inst Description: Faculty are rewarded for their efforts to work with underprepared students			x	x					
499	INSTDESCR13	Inst Description: Students here do not usually socialize with one another					x	x	x	x	x
500	INSTDESCR14	Inst Description: Intercollegiate sports are overemphasized					x	x	x	x	x
501	INSTDESCR15	Inst Description: Most students are very bright						x	x	x	
502	INSTDESCR16	Inst Description: There is little or no contact between students and faculty						x	x	x	
503	INSTDESCR17	Inst Description: This institution is genuinely committed to helping minority students succeed						x	x		
504	INSTDESCR18	Inst Description: This campus provides opportunities for students to engage in community service						x			
505	INSTDESCR19	Inst Description: There is keen competition among most of the students for high grades									x
506	INSTDESCR20	Inst Description: Faculty are rewarded for their advising skills									x
507	INSTDESCR21	Inst Description: Students have little contact with each other outside of class									x
508	INSTDESCR22	Inst Description: Course work is definitely more theoretical than practical									x
509	INSTDESCR23	Inst Description: The classes are usually informal									x
510	INSTDESCR24	Inst Description: The student body is apathetic and has little 'school spirit'									x
511	INSTDESCR25	Inst Description: Student services are well supported on this campus									x
512	INSTDESCR26	Inst Description: There is respect for the expression of diverse values and beliefs	x								
513	STRESS01	Stress: Managing household responsibilities	x	x	x						
514	STRESS02	Stress: Child care	x	x	x						
515	STRESS03	Stress: Care of elderly parent		x	x						
516	STRESS04	Stress: My physical health	x	x	x						
517	STRESS05	Stress: Health of spouse/partner		x	x						

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Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
518	STRESS06	Stress: Review/promotion process	X	X	X						
519	STRESS07	Stress: Subtle discrimination (eg, prejudice, racism, sexism)	X	X	X						
520	STRESS08	Stress: Personal finances	X	X	X						
521	STRESS09	Stress: Committee work	X	X	X						
522	STRESS10	Stress: Faculty meetings	X	X	X						
523	STRESS11	Stress: Colleagues	X	X	X						
524	STRESS12	Stress: Students	X	X	X						
525	STRESS13	Stress: Research or publishing demands	X	X	X						
526	STRESS14	Stress: Institutional procedures and 'red tape'	X	X	X						
527	STRESS15	Stress: Teaching load	X	X	X						
528	STRESS16	Stress: Children's problems		X	X						
529	STRESS17	Stress: Friction with spouse/partner		X	X						
530	STRESS18	Stress: Lack of personal time	X	X	X						
531	STRESS19	Stress: Keeping up with information technology		X	X						
532	STRESS20	Stress: Job security	X	X	X						
533	STRESS21	Stress: Being part of a dual career couple		X	X						
534	STRESS22	Stress: Working with underprepared students	X	X	X						
535	STRESS23	Stress: Self-imposed high expectations	X	X	X						
536	STRESS24	Stress: Change in work responsibilities	X	X	X						
537	STRESS25	Stress: Institutional budget cuts	X	X							
538	STRESS26	Stress: Classroom conflict			X						
539	STRESS	How much stress have you experienced over the past two years?	X						X	X	
540	STRESS01_8904	Stress: Being part of a dual career couple					X				
541	STRESS02_8904	Stress: Care of elderly parent					X	X	X	X	X
542	STRESS03_8904	Stress: Change in work responsibilities					X				
543	STRESS04_8904	Stress: Child care					X	X	X	X	X
544	STRESS05_8904	Stress: Children's problems					X	X	X	X	X
545	STRESS06_8904	Stress: Colleagues					X	X	X	X	X
546	STRESS07_8904	Stress: Committee work					X	X	X	X	X
547	STRESS08_8904	Stress: Faculty meetings					X	X	X	X	X
548	STRESS09_8904	Stress: Fund-raising expectations									X
549	STRESS10_8904	Stress: Health of spouse/partner					X				
550	STRESS11_8904	Stress: Illness or death of spouse						X			
551	STRESS12_8904	Stress: Institutional procedures and 'red tape'					X	X	X	X	X
552	STRESS13_8904	Stress: Job security					X				
553	STRESS14_8904	Stress: Keeping up with information technology					X	X	X		
554	STRESS15_8904	Stress: Lack of personal time					X	X	X	X	X
555	STRESS16_8904	Stress: Long-distance commuting									X
556	STRESS17_8904	Stress: Managing household responsibilities					X	X	X	X	X
557	STRESS18_8904	Stress: Marital friction					X	X	X	X	X
558	STRESS19_8904	Stress: My physical health					X	X	X	X	X
559	STRESS20_8904	Stress: Personal finances					X	X	X	X	
560	STRESS21_8904	Stress: Research or publishing demands					X	X	X	X	X
561	STRESS22_8904	Stress: Review/promotion process					X	X	X	X	X
562	STRESS23_8904	Stress: Self-imposed high expectations					X				
563	STRESS24_8904	Stress: Students						X	X	X	X
564	STRESS25_8904	Stress: Subtle discrimination (eg, prejudice, racism, sexism)					X	X	X	X	
565	STRESS26_8904	Stress: Subtle discrimination including prejudice, racism, sexism									X
566	STRESS27_8904	Stress: Teaching load					X	X	X	X	X
567	STRESS28_8904	Stress: Time pressures						X	X	X	X
568	STRESS29_8904	Stress: Working with underprepared students					X				
569	SATIS01	Satisfaction: Salary	X	X	X						
570	SATIS02	Satisfaction: Health benefits	X	X	X						
571	SATIS03	Satisfaction: Retirement benefits	X	X	X						
572	SATIS04	Satisfaction: Opportunity for scholarly pursuits	X	X	X	X	X	X	X	X	X
573	SATIS05	Satisfaction: Teaching load	X	X	X	X	X	X	X	X	X
574	SATIS06	Satisfaction: Quality of students	X	X	X	X	X	X	X	X	X
575	SATIS07	Satisfaction: Office/lab space	X	X	X	X	X				
576	SATIS08	Satisfaction: Autonomy and independence	X	X	X	X	X	X	X	X	X
577	SATIS09	Satisfaction: Professional relationships with other faculty	X	X	X	X	X	X	X	X	
578	SATIS10	Satisfaction: Social relationships with other faculty		X	X	X	X	X	X	X	
579	SATIS11	Satisfaction: Competency of colleagues	X	X	X	X	X	X	X	X	X
580	SATIS12	Satisfaction: Job security	X	X	X		X	X	X	X	X

* Items included in the Faculty Trends Report (full-time undergraduate faculty only)

Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
581	SATIS13	Satisfaction: Departmental leadership	x	x	x						
582	SATIS14	Satisfaction: Course assignments	x	x	x						
583	SATIS15	Satisfaction: Freedom to determine course content	x	x	x						
584	SATIS16	Satisfaction: Availability of child care at this institution	x	x	x		x				
585	SATIS17	Satisfaction: Prospects for career advancement	x	x	x	x					
586	SATIS18	Satisfaction: Clerical/administrative support	x	x	x	x					
587	SATIS19	Satisfaction: Overall job satisfaction	x	x	x	x	x	x	x	x	x
588	SATIS20	Satisfaction: Tuition remission for your children/dependents		x							
589	SATIS21	Satisfaction: Visibility for jobs at other institutions/organizations			x	x	x	x	x	x	x
590	SATIS22	Satisfaction: Relationship with administration			x	x	x	x	x	x	x
591	SATIS23	Satisfaction: Opportunity to develop new ideas				x	x	x	x		
592	SATIS24	Satisfaction: Availability of child care at this institutions				x					
593	SATIS25	Satisfaction: Salary and fringe benefits				x	x	x	x	x	x
594	SATIS26	Satisfaction: Working conditions (hours, location)						x	x	x	x
595	SATIS27	Satisfaction: Undergraduate course assignments							x	x	x
596	SATIS28	Satisfaction: Graduate course assignments							x	x	x
597	SATIS29	Satisfaction: Relationships with other faculty									x
598	SATIS30	Satisfaction: Relative equity of salary and job benefits	x								
599	SATIS31	Satisfaction: Flexibility in relation to family matters or emergencies	x								
600	INSTOPN01	Inst Opinion: Faculty are interested in students' personal problems	x	x	x	x	x	x	x	x	x
601	INSTOPN02	Inst Opinion: Racial and ethnic diversity should be more strongly reflected in the curriculum	x	x	x	x	x				
602	INSTOPN03	Inst Opinion: Faculty feel that most students are well-prepared academically		x	x	x	x	x	x	x	x
603	INSTOPN04	Inst Opinion: This institution should hire more faculty of color		x	x		x				
604	INSTOPN05	Inst Opinion: This institution should hire more women faculty		x	x		x				
605	INSTOPN06	Inst Opinion: Student Affairs staff have the support and respect of faculty	x	x	x		x	x	x	x	x
606	INSTOPN07	Inst Opinion: Faculty are committed to the welfare of this institution	x	x	x		x	x	x	x	x
607	INSTOPN08	Inst Opinion: Faculty here are strongly interested in the academic problems of undergraduates	x	x	x	x	x	x	x	x	x
608	INSTOPN09	Inst Opinion: There is a lot of campus racial conflict here	x	x	x	x	x	x	x	x	x
609	INSTOPN10	Inst Opinion: My research is valued by faculty in my department	x	x	x	x	x	x			
610	INSTOPN11	Inst Opinion: My teaching is valued by faculty in my department	x	x	x	x	x				
611	INSTOPN12	Inst Opinion: Faculty of color are treated fairly here	x	x	x		x	x	x	x	
612	INSTOPN13	Inst Opinion: Women faculty are treated fairly here	x	x	x		x	x	x	x	
613	INSTOPN14	Inst Opinion: Gay and lesbian faculty are treated fairly here		x	x		x	x			
614	INSTOPN15	Inst Opinion: Faculty are sufficiently involved in campus decision making	x	x	x	x					
615	INSTOPN16	Inst Opinion: My values are congruent with the dominant institutional values		x	x	x					
616	INSTOPN17	Inst Opinion: This institution takes responsibility for educating underprepared students	x	x	x	x					
617	INSTOPN18	Inst Opinion: The criteria for advancement and promotion decisions are clear	x	x	x	x					
618	INSTOPN19	Inst Opinion: Most of the students I teach lack the basic skills for college level work	x	x	x	x					
619	INSTOPN20	Inst Opinion: There is adequate support for faculty development	x	x	x	x					
620	INSTOPN21	Inst Opinion: Most students are strongly committed to community service			x	x	x	x	x		
621	INSTOPN22	Inst Opinion: Many courses include feminist perspectives			x		x	x	x	x	x
622	INSTOPN23	Inst Opinion: Many courses involve students in community service			x		x	x	x		
623	INSTOPN24	Inst Opinion: My department does a good job of mentoring new faculty			x						
624	INSTOPN25	Inst Opinion: There is adequate support for integrating technology in my teaching			x	x					
625	INSTOPN26	Inst Opinion: This institution should not offer remedial/developmental education			x	x					
626	INSTOPN27	Inst Opinion: My department does a good job of mentoring new faculty				x					
627	INSTOPN28	Inst Opinion: My department has difficulty recruiting faculty				x					
628	INSTOPN29	Inst Opinion: My department has difficulty retaining faculty				x					

* Items included in the Faculty Trends Report (full-time undergraduate faculty only)

Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
629	INSTOPN30	Inst Opinion: People here don't treat each other with enough respect						X	X	X	
630	INSTOPN31	Inst Opinion: Most faculty are sensitive to the issues of minorities							X	X	X
631	INSTOPN32	Inst Opinion: Many courses include minority group perspectives							X	X	X
632	INSTOPN33	Inst Opinion: There is little trust between minority student groups and campus administrators							X	X	X
633	INSTOPN34	Inst Opinion: Administrators here act in good faith							X	X	
634	INSTOPN35	Inst Opinion: Faculty are committed to the welfare of the local community							X		
635	INSTOPN36	Inst Opinion: The curriculum here suffers from faculty overspecialization									X
636	INSTOPN37	Inst Opinion: Many students feel like they do not 'fit in' on this campus									X
637	INSTOPN38	Inst Opinion: Administrators consider student concerns when making policy									X
638	INSTOPN39	Inst Opinion: Students here resent taking courses outside their major									X
639	INSTOPN40	Inst Opinion: Students of different racial/ethnic origins communicate well with one another									X
640	INSTOPN41	Inst Opinion: Campus administrators care little about what happens to students									X
641	INSTOPN42	Inst Opinion: Faculty here are positive about the general education program									X
642	INSTOPN43	Inst Opinion: There are many opportunities for faculty and students to socialize with one another									X
643	INSTOPN44	Inst Opinion: Administrators consider faculty concerns when making policy									X
644	INSTOPN45	Inst Opinion: Institutional demands for doing research interfere with my effectiveness as a teacher									X
645	INSTOPN46	Inst Opinion: Racial and ethnic diversity is reflected in the curriculum									
646	INSTOPN47	Inst Opinion: Most students are well-prepared academically									
647	INSTOPN48	Inst Opinion: This institution has effective hiring practices and policies that increase faculty diversity									
648	INSTOPN49	Inst Opinion: My service is valued by faculty in my department									
649	INSTOPN50	Inst Opinion: This institution successfully educates students in remedial/developmental education									
650	INSTOPN51	Inst Opinion: Faculty are not prepared to deal with conflict over diversity issues in the classroom									
651	INSTPRIORITY01	Inst Priority: To promote the intellectual development of students	X	X	X	X	X	X	X	X	X
652	INSTPRIORITY02	Inst Priority: To develop a sense of community among students and faculty	X	X	X	X	X	X	X	X	X
653	INSTPRIORITY03	Inst Priority: To facilitate student involvement in community service	X	X	X		X	X			
654	INSTPRIORITY04	Inst Priority: To help students learn how to bring about change in society	X	X							
655	INSTPRIORITY05	Inst Priority: To increase or maintain institutional prestige	X	X	X	X	X	X	X	X	X
656	INSTPRIORITY06	Inst Priority: To hire faculty 'stars'	X	X	X	X	X	X	X	X	X
657	INSTPRIORITY07	Inst Priority: To recruit more minority students	X	X	X	X	X	X	X	X	X
658	INSTPRIORITY08	Inst Priority: To enhance the institution's national image	X	X	X						
659	INSTPRIORITY09	Inst Priority: To create a diverse multi-cultural campus environment		X	X						
660	INSTPRIORITY10	Inst Priority: To promote gender equity among faculty		X	X	X					
661	INSTPRIORITY11	Inst Priority: To provide resources for faculty to engage in community-based teaching or research	X	X	X	X					
662	INSTPRIORITY12	Inst Priority: To create and sustain partnerships with surrounding communities	X	X	X	X					
663	INSTPRIORITY13	Inst Priority: To pursue extramural funding	X	X	X	X					
664	INSTPRIORITY14	Inst Priority: To increase the representation of minorities in the faculty and administration		X	X	X					X
665	INSTPRIORITY15	Inst Priority: To strengthen links with the for-profit, corporate sector	X	X	X						
666	INSTPRIORITY16	Inst Priority: To develop leadership ability among students	X	X	X	X	X	X	X	X	X
667	INSTPRIORITY17	Inst Priority: To increase the representation of women in the faculty and administration		X	X	X					X

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Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
668	INSTPRIORITY18	Inst Priority: To develop an appreciation for multiculturalism	x	x	x						
669	INSTPRIORITY19	Inst Priority: To help students examine and understand their personal values			x		x	x	x	x	x
670	INSTPRIORITY20	Inst Priority: To help students learn how to bring about change in American society			x	x	x	x	x	x	x
671	INSTPRIORITY21	Inst Priority: To enhance the institution's national image				x	x	x	x	x	x
672	INSTPRIORITY22	Inst Priority: To create a diverse multi-cultural environment on campus				x	x	x	x	x	x
673	INSTPRIORITY23	Inst Priority: To mentor new faculty				x	x				
674	INSTPRIORITY24	Inst Priority: To promote the religious/spiritual development of students					x				
675	INSTPRIORITY25	Inst Priority: To hire more minority faculty and administrators						x	x	x	
676	INSTPRIORITY26	Inst Priority: To hire more women faculty and administrators						x	x	x	
677	INSTPRIORITY27	Inst Priority: To facilitate student involvement in community service activities							x	x	x
678	INSTPRIORITY28	Inst Priority: To conduct basic and applied research									x
679	INSTPRIORITY29	Inst Priority: To raise money for the institution									x
680	INSTPRIORITY30	Inst Priority: To develop leadership ability among faculty									x
681	INSTPRIORITY31	Inst Priority: To help solve major social and environmental problems									x
682	INSTPRIORITY32	Inst Priority: To maintain a campus climate where differences of opinion can be aired openly									x
683	INSTPRIORITY33	Inst Priority: To develop among students and faculty an appreciation for a multi-cultural society									x
684	INSTPRIORITY34	Inst Priority: To economize and cut costs									x
685	INSTPRIORITY35	Inst Priority: To create a positive undergraduate experience									x
686	INSTPRIORITY36	Inst Priority: To enhance the out-of-class experience of students									x
687	INSTPRIORITY37	Inst Priority: Promote gender diversity in the faculty and administration	x								
688	INSTPRIORITY38	Inst Priority: Promote racial and ethnic diversity in the faculty and administration	x								
689	INSTPRIORITY39	Inst Priority: Prepare students for the workplace	x								
690	POLIVIEW	How would you characterize your political views?	x	x	x	x	x	x	x	x	x
691	VIEW01	View: The chief benefit of a college education is that it increases one's earning power	x	x	x	x	x	x	x	x	x
692	VIEW02	View: Promoting diversity leads to the admission of too many underprepared students	x	x	x	x	x	x	x	x	
693	VIEW03	View: Colleges should be actively involved in solving social problems	x	x	x	x	x	x	x	x	x
694	VIEW04	View: Colleges should encourage students to be involved in community service activities	x	x	x	x	x	x	x		
695	VIEW05	View: A racially/ethnically diverse student body enhances the educational experience of all students	x	x	x	x	x	x			
696	VIEW06	View: Realistically, an individual can do little to bring about changes in society		x	x	x					
697	VIEW07	View: Colleges should be concerned with facilitating undergraduate students' spiritual development		x	x	x					
698	VIEW08	View: Colleges have a responsibility to work with their surrounding communities to address local issues		x	x	x					
699	VIEW09	View: Private funding sources often prevent researchers from being completely objective in the conduct of their work		x	x						
700	VIEW10	View: Colleges should prohibit racist/sexist speech on campus		x							
701	VIEW11	View: This institution should not offer remedial/developmental education		x							
702	VIEW12	View: Western civilization and culture should be the foundation for the undergraduate curriculum			x	x	x	x			
703	VIEW13	View: College officials have the right to ban persons with extreme views from speaking on campus			x	x	x	x	x	x	x
704	VIEW14	View: Tenure is an outmoded concept			x	x	x	x	x	x	x
705	VIEW15	View: Community service should be given weight in college admissions decisions			x		x	x	x		
706	VIEW16	View: Tenure is essential to attract the best minds to academe				x	x	x	x		
707	VIEW17	View: The spiritual dimension of faculty members' lives has no place in the academy				x					

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Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
708	VIEW18	View: Including community service as part of a course is a poor use of resources				x					
709	VIEW19	View: External pressures often prevent researchers from being completely objective in the conduct of their work					x				
710	VIEW20	View: Student use of computers enhances their learning						x			
711	VIEW21	View: The death penalty should be abolished							x	x	x
712	VIEW22	View: A national health care plan is needed to cover everybody's medical costs							x	x	x
713	VIEW23	View: Abortion should be legalized							x	x	x
714	VIEW24	View: Racist/sexist speech should be prohibited on campus							x	x	
715	VIEW25	View: Western civilization and culture should be the foundation of the undergraduate curriculum							x	x	
716	VIEW26	View: Community service should be a requirement for graduation							x		
717	VIEW27	View: Faculty unionization has enhanced the teaching/learning process								x	x
718	VIEW28	View: Grading in colleges has become too easy									x
719	VIEW29	View: Wealthy people should pay a larger share of taxes than they do now									x
720	VIEW30	View: Racial discrimination is no longer a problem in America									x
721	REASON01	Reason: Autonomy					x	x	x		
722	REASON02	Reason: Flexible schedule					x	x	x		
723	REASON03	Reason: Intellectual challenge					x	x	x		
724	REASON04	Reason: Intellectual freedom					x	x	x		
725	REASON05	Reason: Freedom to pursue my scholarly/teaching interests					x	x	x		
726	REASON06	Reason: Opportunities for teaching					x	x	x		
727	REASON07	Reason: Opportunities for research					x	x	x		
728	REASON08	Reason: Occupational prestige/professional status					x	x	x		
729	REASON09	Reason: Opportunity to influence social change					x	x	x		
730	REASON10	Reason: It was expected of me after graduate school								x	
731	REASON11	Reason: No other opportunities for someone with my training								x	
732	WORKTYPE1	Work: By you alone						x	x		
733	WORKTYPE2	Work: With one other person						x	x		
734	WORKTYPE3	Work: With two or more people						x	x		
735	ITUSE1	IT Use: Communicate using e-mail						x			
736	ITUSE2	IT Use: Conduct research using Internet resources						x			
737	ITUSE3	IT Use: Participate in on-line discussion groups						x			
738	ITUSE4	IT Use: Work from home						x			
739	ITUSE5	IT Use: Use a computer to write memos/letters						x			
740	ITUSE6	IT Use: Use a computer to conduct scholarly writing						x			
741	ITUSE7	IT Use: Use a computer to conduct data analysis						x			
742	ITUSE8	IT Use: Use a computer to create presentations						x			
743	INSTCHANGE1	Inst Change: Overall mission, purpose						x			
744	INSTCHANGE2	Inst Change: General education						x			
745	INSTCHANGE3	Inst Change: Faculty role/reward						x			
746	INSTCHANGE4	Inst Change: Governance						x			
747	REFORM1	Reform: Overall mission, purpose					x				
748	REFORM2	Reform: General education					x				
749	REFORM3	Reform: Faculty roles/rewards					x				
750	REFORM4	Reform: Governance					x				
751	REFORM5	Reform: Curriculum					x				
752	DECIDE01	Decide: Institutional emphasis on teaching					x				
753	DECIDE02	Decide: Institutional emphasis on research					x				
754	DECIDE03	Decide: Prestige of institution					x				
755	DECIDE04	Decide: Prestige of department					x				
756	DECIDE05	Decide: Salary/benefits					x				
757	DECIDE06	Decide: Research facilities					x				
758	DECIDE07	Decide: Academic rank offered					x				
759	DECIDE08	Decide: Colleagues					x				
760	DECIDE09	Decide: Geographic location					x				
761	DECIDE10	Decide: Job opportunities for spouse					x				
762	DECIDE11	Decide: Other personal/family considerations					x				
763	INFLUENTIAL1	Influential: Father					x				
764	INFLUENTIAL2	Influential: Mother					x				
765	INFLUENTIAL3	Influential: Other relatives					x				

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Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
766	INFLUENTIAL4	Influential: Undergraduate faculty or advisor					X				
767	INFLUENTIAL5	Influential: Graduate faculty or advisor					X				
768	CMTYSVC1	A community service requirement for all students							X		
769	CMTYSVC2	A community service for students in your department							X		
770	CMTYSVC3	A community service requirement for students in other departments							X		
771	CMTYSVC4	A community service center							X		
772	EXPECT1	Expect: Think for themselves								X	
773	EXPECT2	Expect: Work cooperatively with other students								X	
774	EXPECT3	Expect: Openly challenge the ideas being presented in class								X	
775	EXPECT4	Expect: Compete with each other for grades								X	
776	EXPECT5	Expect: Seek frequent feedback on their performance								X	
777	EXPECT6	Expect: Work independently								X	
778	PTCHOICE	PT: If given the choice, I would prefer to work full-time at this institution	X	X	X						
779	PTWORKFT	PT: Have you ever sought a full-time teaching position at this or another institution?	X	X							
780	PTTSEEK	PT: How long ago did you pursue a full-time position?	X	X							
781	PTCAREER	PT: My full time professional career is outside academia	X	X							
782	PTREASON01	PT Reason: My part-time position is an important source of income for me	X	X							
783	PTREASON02	PT Reason: Compensation is not a major consideration in my decision to teach part-time	X	X							
784	PTREASON03	PT Reason: Part-time teaching is a stepping-stone to a full-time position	X	X							
785	PTREASON04	PT Reason: My part-time position provides benefits (eg health insurance, retirement, etc that I need	X	X							
786	PTREASON05	PT Reason: Teaching part-time fits my current lifestyle	X	X							
787	PTREASON06	PT Reason: Full-time positions were not available	X	X							
788	PTREASON07	PT Reason: My expertise in my chosen profession is relevant to the course(s) I teach	X	X							
789	PTRESOURCES01	PT Resources: Use of private office	X	X	X						
790	PTRESOURCES02	PT Resources: Shared office space	X	X	X						
791	PTRESOURCES03	PT Resources: A personal computer	X	X	X						
792	PTRESOURCES04	PT Resources: An email account	X	X	X						
793	PTRESOURCES05	PT Resources: A phone/voicemail	X	X	X						
794	PTRESOURCES06	PT Resources: Teaching assistance				X					
795	PTRESOURCES07	PT Resources: Professional development funds	X								
796	PTRESOURCES08	PT Resources: Printer access (i.e. free printing)	X								
797	PTOPN01	PT Opinion: Are given specific training before teaching	X	X	X						
798	PTOPN02	PT Opinion: Rarely get hired into full-time positions	X	X	X						
799	PTOPN03	PT Opinion: Receive respect from students	X	X	X						
800	PTOPN04	PT Opinion: Are primarily responsible for introductory classes	X	X	X						
801	PTOPN05	PT Opinion: Have no guarantee of employment security	X	X	X						
802	PTOPN06	PT Opinion: Have access to support services	X	X	X						
803	PTOPN07	PT Opinion: Are compensated for advising/counseling students	X	X	X						
804	PTOPN08	PT Opinion: Are required to attend meetings	X	X	X						
805	PTOPN09	PT Opinion: Have good working relationships with the administration	X	X	X						
806	PTOPN10	PT Opinion: Are respected by full-time faculty	X	X	X						
807	PTOPN11	PT Opinion: Are paid fairly	X								
808	PTOPN12	PT Opinion: Have input in course designs	X								
809	PTOPN13	PT Opinion: Are included in faculty governance	X								
810	PTTEACH	PT: Besides this institution, at how many other institutions do you teach ? (10 maximum)	X	X							
811	PTSALARY	PT: Please enter your total salary from teaching at this institution for this academic year (\$100,000 maximum)		X							
812	PTPAY	PT: How much are you paid per course at this institution? (\$50,000 maximum)		X							
813	PTCRSASSIGN	For the current term, how far in advance of the beginning of the term did you receive your course assignments?	X								
814	SALARY09	Aggregated - Salary based on 9/10 months (full-time employees only)	X	X	X	X	X	X	X	X	X

Faculty Survey Trends Item List

N	Name	Description	2013	2010	2007	2004	2001	1998	1995	1992	1989
815	SALARY12	Aggregated - Salary based on 11/12 months (full-time employees only)	x	x	x	x	x	x	x	x	x
816	SALARYSOURCE01A	Aggregated - Base salary from this institution	x	x	x						
817	SALARYSOURCE02A	Aggregated - Other income from this institution	x	x	x						
818	SALARYSOURCE03A	Aggregated - Income from another academic institution	x	x							
819	SALARYSOURCE04A	Aggregated - Non-academic income	x	x	x						
820	AGE	Age as of December 31st	x	x	x	x	x	x	x	x	x
821	YRHIDEGREEA	Aggregated - Year of highest degree now held	x	x	x	x	x	x	x	x	x
822	YRAPPOINTA	Aggregated - Year of appointment at present institution	x	x	x	x	x	x	x	x	x
823	YRTENUREA	Aggregated - If tenured, year tenure was awarded	x	x	x	x	x	x	x	x	x
824	MAJORA	Aggregated Major	x	x	x	x	x	x	x	x	x
825	DEPTA	Aggregated Department	x	x	x	x	x	x	x	x	x
CIRP Constructs											
826	PEDAGOGY	Student-Centered Pedagogy	x	x							
827	UG_DEVELOPMENT	Undergraduate Education Goal: Personal Development	x	x							
828	PRODUCTIVITY	Scholarly Productivity	x	x							
829	CM_PRACTICE	Civic Minded Practice	x	x							
830	CM_VALUES	Civic Minded Values	x	x							
831	SATIS_WORKPLACE	Workplace Satisfaction	x	x							
832	SATIS_COMPENSATION	Satisfaction with Compensation	x	x							
833	IP_DIVERSITY	Inst Priority: Commitment to Diversity	x	x							
834	IP_ENGAGEMENT	Inst Priority: Civic Engagement	x	x							
835	IP_PRESTIGE	Inst Priority: Civic Prestige	x	x							
836	SOCIAL_AGENCY	Social Agency	x	x							
837	PEDAGOGY_GRP	Student-Centered Pedagogy Group	x	x							
838	UG_DEVELOPMENT_GRP	Undergraduate Education Goal: Personal Development Group	x	x							
839	PRODUCTIVITY_GRP	Scholarly Productivity Group	x	x							
840	CM_PRACTICE_GRP	Civic Minded Practice Group	x	x							
841	CM_VALUES_GRP	Civic Minded Values Group	x	x							
842	SATIS_WORKPLACE_GRP	Workplace Satisfaction Group	x	x							
843	SATIS_COMPENSATION_GRP	Satisfaction with Compensation Group	x	x							
844	STRESS_GRP	Career Related Stress Group	x	x							
845	IP_DIVERSITY_GRP	Inst Priority: Commitment to Diversity Group	x	x							
846	IP_ENGAGEMENT_GRP	Inst Priority: Civic Engagement Group	x	x							
847	IP_PRESTIGE_GRP	Inst Priority: Civic Prestige Group	x	x							
848	SOCIAL_AGENCY_GRP	Social Agency Group	x	x							