HERI Faculty Survey 2013-2014 Infographic Codebook

Faculty are essential to the main educational mission in higher education. Given their importance, it is vital to monitor all aspects of the faculty experience, including changes in pedagogical delivery, working in tandem with administrators (or administration), embracing the ever changing climate of student diversity, and finding work-life-balance.

Infographic Item	Survey Question/Variable Name	Response Option(s) selected
Faculty love what they do!		
74% satisfied overall with their jobs	34. How satisfied are you with the following aspects of your job? Overall job satisfaction (SATIS18)	Very Satisfied/Satisfied
72% satisfied with health benefits	34. How satisfied are you with the following aspects of your job? Health benefits (SATIS02)	Very Satisfied/Satisfied
70% satisfied with retirement benefits	34. How satisfied are you with the following aspects of your job? Retirement benefits (SATIS03)	Very Satisfied/Satisfied
Although feelings on salary are mixed. 52% unsatisfied, 48% satisfied with current salary	34. How satisfied are you with the following aspects of your job? Salary (SATIS01)	Very Satisfied/Satisfied (48%)
While only 17% have taught an online course, many integrate technology into the classroom.		
17% taught a course exclusively online	13. During the past two years, have you engaged in any of the following activities: Taught a course exclusively online (TCHACT05)	Yes
86% use YouTube or other videos	16. How frequently do you incorporate the following forms of technology into your courses: YouTube or other videos (CRSTECH01)	Frequently & Occasionally
50% use online discussion boards	16. How frequently do you incorporate the following forms of technology into your courses: Online discussion boards (CRSTECH06)	Frequently & Occasionally
55% use simulations or animations	16. How frequently do you incorporate the following forms of technology into your courses: Simulations or animations (CRSTECH03)	Frequently & Occasionally
And while 68% of faculty feel at odds with the administration…		
68% feel that faculty are typically at odds with the administration	32. Indicate how well each of the following describes your college or university: The faculty are typically at odds with campus administration (INSTDESCR02)	Very & Somewhat Descriptive

64% believe administrators consider faculty concerns when making policy	32. Indicate how well each of the following describes your college or university: Administrators consider faculty concerns when making policy (INSTDESCR07)	Very & Somewhat Descriptive
61% feel that the administration is open about its policies	32. Indicate how well each of the following describes your college or university: The administration is open about its policies (INSTDESCR08)	Very & Somewhat Descriptive
51% believe that faculty are sufficiently involved in campus decision making	30. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: Faculty are sufficiently involved in campus decision making (INSTOPN12)	Agree Strongly or Agree Somewhat
And stress is present in many forms…		
85% self-imposed high expectations	35. Please indicate the extent to which each of the following has been a source of stress for you during the past two years: Self-imposed high expectations (STRESS17)	Extensive or Somewhat
74% lack of personal time	35. Please indicate the extent to which each of the following has been a source of stress for you during the past two years: Lack of personal time (STRESS14)	Extensive or Somewhat
63% teaching load	35. Please indicate the extent to which each of the following has been a source of stress for you during the past two years: Teaching load (STRESS13)	Extensive or Somewhat
And most faculty would do it all over again		
85% would still want to work as a college professor	If you were to begin your career again, would you: Still want to be a college professor (COLPROF)	Definitely or Probably Yes
69% would still want to work at their current institution	39. If you were to begin your career again, would you: Still want to come to this institution (COMEBACK)	Definitely or Probably Yes
Most engage their classes with student-centered teaching methods.		
83% incorporate class discussions	In how many of the courses that you teach do you use each of the following: Class discussions (METHOD01)	All or most
61% use cooperative learning	In how many of the courses that you teach do you use each of the following: Cooperative learning (small groups)(METHOD02)	All or most

56% use student inquiry to drive learning	In how many of the courses that you teach do you use each of the following: Using student inquiry to drive learning (METHOD13)	All or most
46% assign group projects	In how many of the courses that you teach do you use each of the following: Group projects (METHOD05)	All or most
51% rely heavily on extensive lecturing	In how many of the courses that you teach do you use each of the following: Extensive lecturing (METHOD06)	All or most
Diversity matters to faculty.		
64% believe racial and ethnic diversity is reflected in the curriculum	30. Indicate the extent to which you agree or disagree with each of the following: Racial and ethnic diversity is reflected in the curriculum (INSTOPN02)	Agree Strongly or Agree Somewhat
65% feel that their campus has effective hiring practices and policies that increase faculty diversity	30. Indicate the extent to which you agree or disagree with each of the following: This institution has effective hiring practices and policies that increase faculty diversity (INSTOPN04)	Agree Strongly or Agree Somewhat
55% think that faculty are prepared to deal with conflict over diversity issues in the classroom	30. Indicate the extent to which you agree or disagree with each of the following: Faculty are not prepared to deal with conflict over diversity issues in the classroom (INSTOPN18)	Disagree Strongly or Disagree Somewhat

Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.