

THE FACULTY EXPERIENCE

Faculty are essential to the main educational mission in higher education. Given their importance, it is vital to monitor all aspects of the faculty experience, including work-life integration, teaching and learning, and their values and beliefs.

FACULTY EXPERIENCE MANY FORMS OF STRESS

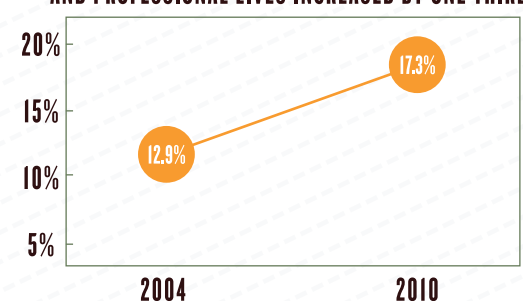
75% Working With Underprepared Students

74% Institutional Budget Cuts

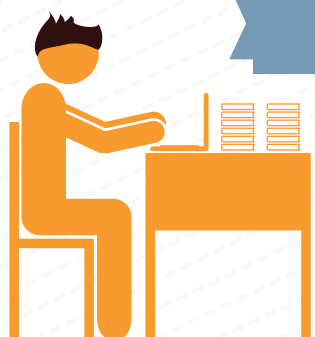
71% Research Or Publishing Demands

66% Personal Finances

THE % OF FACULTY WHO FELT THEY DID NOT HAVE A HEALTHY BALANCE BETWEEN THEIR PERSONAL AND PROFESSIONAL LIVES INCREASED BY ONE THIRD



ON THE UPSIDE, FACULTY FEEL SATISFIED WITH MANY ASPECTS OF THEIR JOBS



86% Autonomy And Independence

92% Freedom To Determine Course Content

75% Overall Satisfaction With Their Job

BUT FACULTY WERE MIXED ABOUT THEIR CURRENT SALARY

49% Satisfied

FACULTY ARE ENGAGING STUDENTS WITH STUDENT-CENTERED TEACHING METHODS

82% Used Student Discussions

57% Used Cooperative, Small Group Learning

44% Used Student Presentations

BUT STILL USED EXTENSIVE LECTURING IN ALL OR MOST OF THEIR CLASSES

45%

FACULTY VALUE DIVERSITY

95% Believe That A Racially/Ethnically Diverse Student Body Enhances The Educational Experiences Of All Students

AND WOULD LIKE THEIR SCHOOLS TO BE MORE DIVERSE

72% Felt Their Institution Should Hire More Faculty Of Color

60% Felt Their Institution Should Hire More Women Faculty

SOME PART-TIME FACULTY FEEL THEY COULD USE MORE SUPPORT ON CAMPUS

Part-Time Faculty Lack Access To Key Institutional Resources

42% Were Given Access To A Computer By Their Institution

42% Had Access To A Phone Or Voicemail

36% Did Not Have Access To An Office On Campus