



National results are shown in BLACK | Your local institution results are shown in GRAY and WHITE

The last year of college can be stressful. 46% of women and 27% of men frequently felt overwhelmed by all they had to do. But with post-college life on the horizon, graduating seniors are ready to embrace their next set of challenges.

Graduating seniors feel prepared for life after college.



71%
Feel prepared for employment



85%
Rate themselves as strong critical thinkers

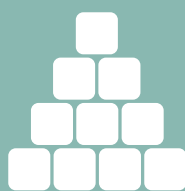
66%

Have high intellectual self-confidence



81%
Consider themselves highly driven to achieve

\$ A stable living is important...



49%
Consider a stable secure future essential



59%
Think high income potential is very important

And so is changing the world.



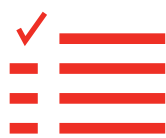
51%
View working for social change as integral to their careers



83%
Aspire to help others in difficulty



They recognize the help they receive from faculty.



83%
Felt faculty showed concern about their progress



57%
Were frequently given honest feedback on their skills and abilities



49%
Frequently applied classroom learning to "real life" issues



80%
Were satisfied with their ability to find a mentor

As well as from campus support services.



59%
Felt depressed at some point in their senior year



35%
Sought personal counseling in the past year

Students are ready to take on this diverse, complex world.



79%
Believe they are good at seeing others' perspectives



81%
Express high tolerance for others with different beliefs



83%
Work cooperatively with diverse people



The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. When used as a follow-up instrument to other CIRP surveys, such as the Freshman Survey (TFS) or the Your First College Year (YFCY) Survey, the CSS generates valuable longitudinal data on students' cognitive and affective growth as they graduate from college.

Survey Source: CIRP College Senior Survey 2013-2014

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