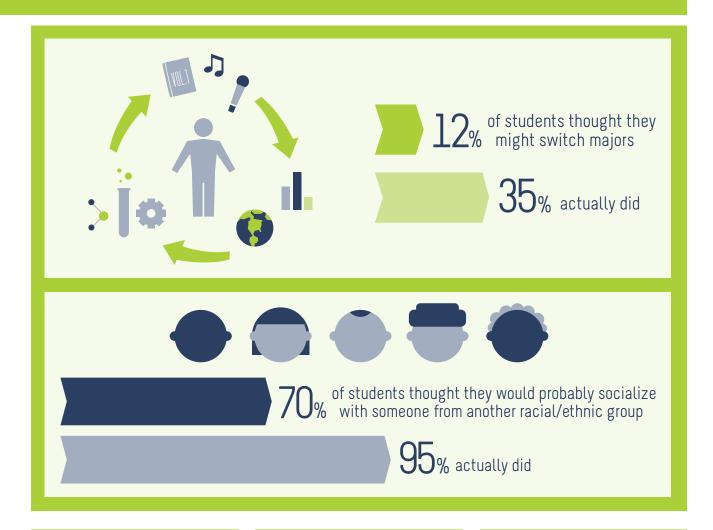
THE FIRST YEAR IS A BIG DEAL

About 25% of first-year students leave college before their sophomore year. Knowing the experiences of your students and the impact of first-year programs is key to creating positive change.

UNDERSTANDING EXPECTATIONS IS IMPORTANT.



felt the admissions or recruitment materials didn't accurately portray campus

satisfied with the relevance of coursework to everyday life

% of students sought personal counseling

COLLEGE CAN BE DEMANDING. **ACADEMICS ARE** ONE SOURCE OF STUDENT STRESS.



of students had difficulty adjusting to the demands of coursework





of students had a hard time developing effective study skills



of students struggled with effective time management



of students witnessed academic dishonesty or cheating

ANOTHER IMPORTANT ASPECT FOR STUDENTS IS ADJUSTING.



felt a sense of belonging on campus



had difficulty getting along with their roommate

66%



felt lonely or homesick

frequently felt overwhelmed by all they had to do 47%



of students worried about their health

of students felt isolated from campus life

BEING INVOLVED IN COURSEWORK IS KEY.

45%

frequently discussed course content with other students outside of class



BUT...

frequently felt bored in class



had fallen asleep in class





So, the more you get to know your students, the better you can understand their needs. With insight from CIRP's Your First College Year Survey, the most comprehensive tool addressing first-year programming and retention strategies, you'll be one step closer to providing the best environment for student learning.