

Corresponding Items-HERI Faculty and Student Surveys

Item on Instrument	FAC 2013	TFS 2013	YFCY 2013	DLE 2013	CSS 2013
Remedial/developmental work/course: Reading	11	21			
Remedial/developmental work/course: Writing	11	21			
Remedial/developmental work/course: Mathematics	11	21			
Will work/worked on a professor's research project	12	47	23	9	9
Taught/taken an honors course	13		22	18	10
Taught/participated in a learning community (e.g., FIG, learning community, linked courses)	13		22	18	
Taught/taken an area studies courses (e.g., women's studies, ethnic studies, LGBTQ studies)	13			27	10
Taught/taken a course or seminar for first-year students	13		22		
Taught/taken an exclusively web-based/online course at this institution	13	47	22		10
Published with undergraduates/Faculty provided an opportunity to publish	14				24
Performed volunteer/community or public service work	19	31	12		17
HPW: Household/housework/childcare duties	19	42	21		13
Evaluate the quality or reliability of information they/you received	20	34	2	19	2
Explore topics on their/your own, even though it was not required for a class	20	34	2	19	2
Integrate skills and knowledge from different sources and experiences	20	34	2	19	2
Seek alternative solutions to a problem	20	34	2	19	2
Support their/your opinions with a logical argument	20	34	2	19	2
Ask questions in class	20	34	2	19	2
Seek solutions to a problem and explain them to others	20	34	2	19	2
Revise their/your papers to improve their/your writing	20	34	2	19	2
Take risks for potential gains/because you felt you had more to gain	20	34	2	19	2
Look up scientific research articles and resources	20	34	2	19	2
Accept mistakes as part of the learning process	20	34	2	19	2
Seek feedback on academic work	20	34	2	19	2
Work with other students/classmates on group projects (during class; outside of class)	20, 23	34	23		9
Use different points of view to make an argument	21			13	
Make connections between ideas from different courses	21			13	
Critically evaluate their/your own position on an issue	21			13	
Recognize the biases that affect their/my own thinking	21			13	
Think/felt challenged to think more broadly about an issue	21			13	
Performed community service as part of coursework/a class	23	31	12		9
Materials/readings on racial and ethnic issues	24			20	
Materials/readings on women and gender issues	24			20	
Student presentations/made a presentation in class	24				9
There is a lot of campus racial conflict here/racial tension on this campus	29		14	9	19
There is respect for the expression of diverse beliefs	31			28	
How would you characterize your political views	37	36	10	48	6
Major/Probable major	42	23		39	11

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Highest degree earned/planned	43	30		41	32
Interact with advisees/faculty during office scheduled office hours	Adv2		3		
Invited advisees to your home/been a guest in a teacher's/professor's home	Adv3	31	12		9
Will communicate/communicated regularly with your professors	Adv3,4	47	22		9
Advice and guidance about your educational program	Adv4				24
An opportunity to discuss coursework outside of class	Adv4				24
Emotional support and encouragement	Adv4				24
Honest feedback about their/my skills and abilities	Adv4				24
Encouragement to pursue graduate/professional study	Adv4				24
Help in achieving their/your professional goals	Adv4				24
Has campus administrators who regularly speak about the value of diversity	Cam1			9	
Encourages students to have a public voice and share their ideas openly	Cam1			9	
Has a long-standing commitment to diversity	Cam1			9	
Respects/appreciates differences in sexual orientation	Cam1			9	
Promotes the appreciation of cultural differences	Cam1			9	
Witnessed discrimination	Cam2			15	
Reported an incident of discrimination to a campus authority	Cam2			15	
Reported an incident of sexual harassment to a campus authority	Cam2			15	
Been discriminated or excluded from activities/Experienced bias/harassment/discrimination because of my: Race/ethnicity	Cam2			14	
Been discriminated or excluded from activities/Experienced bias/harassment/discrimination because of my: Gender/Sex	Cam2			14	
Been discriminated or excluded from activities/Experienced bias/harassment/discrimination because of my: Sexual orientation	Cam2			14	
Heard insensitive or disparaging racial remarks	Cam2			15	
Form of bias/harassment/discrimination: Verbal comments	Cam3			16	
Form of bias/harassment/discrimination: Written comments (e.g., emails, texts, writing on walls)	Cam3			16	
Form of bias/harassment/discrimination: Exclusion (e.g., from gatherings, events)	Cam3			16	
Form of bias/harassment/discrimination: Offensive visual images or items	Cam3			16	
Form of bias/harassment/discrimination: Threats of physical violence	Cam3			16	
Form of bias/harassment/discrimination: Physical assaults or injuries	Cam3			16	
Form of bias/harassment/discrimination: Anonymous phone calls	Cam3			16	
Form of bias/harassment/discrimination: Damage to personal property	Cam3			16	
Overall sense of community among students	Cam4			28	
Racial/ethnic diversity of the faculty	Cam4			28	
Racial/ethnic diversity of the student body	Cam4			28	
Racial/ethnic diversity of the staff	Cam4			28	
Interactions among different racial/ethnic groups	Cam4			28	
Atmosphere for political differences	Cam4			28	
Atmosphere for religious differences	Cam4			28	
Atmosphere for differences in sexual orientation	Cam4			28	
Administrative response to incidents of racial discrimination	Cam4			28	
What is your sexual identity/orientation	LGB1			36	
Goal: Making a theoretical contribution to science	STEM3	46	19		23