



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA  
*home of the* COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

## 2013-2014 HERI Faculty Survey - Spirituality Module

1. Indicate the importance to you of each of the following educational goals for undergraduate students:  
*(Responses: Essential, Very Important, Somewhat Important, Not Important)*
  - Enhance spiritual development
  - Facilitate the search for meaning/purpose in life
  - Becoming more conversant with different religious traditions
  - Becoming more conversant with different spiritual practices
  
2. Indicate the extent to which you:  
*(Responses: to a Great Extent, To Some Extent, Not at All)*
  - Engage in self-reflection
  - Consider yourself a religious person
  - Consider yourself a spiritual person
  - Engage in prayer/meditation
  - Seek opportunities to grow spiritually
  - Encourage discussion of religious and spiritual matters among students
  - Engage in discussion of religious and spiritual matters with students
  
3. Please indicate your agreement with each of the following statements:  
*(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly)*
  - Colleges should be concerned with facilitating undergraduate students' spiritual development
  - The spiritual dimension of faculty members' lives has no place in the academy
  
4. Indicate the importance to you personally of each of the following:  
*(Responses: Essential, Very Important, Somewhat Important, Not Important)*
  - Integrating spirituality into my life
  - Serving as a spiritual/religious advisor to students