

2017 Diverse Learning Environments Classroom Climate Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

I feel comfortable sharing my own perspectives and experiences in class

I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)

I feel I have to work harder than other students to be perceived as a good student

In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)

I don't feel comfortable contributing to class discussions

2. Please indicate how many of your instructors at this institution:

Response Categories: Very Few, Less than Half, Most, but not All, All

Value individual differences in the classroom

Are sensitive to the ability levels of all students

Help students learn how to bring about positive change in society

Encourage students from diverse backgrounds to work together

Turn controversial topics into meaningful discussions

Encourage students to contribute different perspectives in class

Share their own experiences and background in class

Have open discussions about privilege, power and oppression

Motivated me to work harder than I thought I could

Teach students tolerance and respect for different beliefs

7/29/2016

How many of your courses this year involve:

Response Categories: Very Few, Less than Half, Most, but not All, All

Lectures (exclusively or almost exclusively)

Class discussions

Student presentations

Multiple short papers

One or more research papers of 10+ pages

Multiple drafts of written work

Group projects

Lab work

Cooperative learning (small groups)

Reflective writing/journaling

Electronic quizzes with immediate feedback in class (e.g., clickers)