

2017 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. Are you enrolled as a:

- Full-time student
- Part-time student
- Not enrolled

2. Where did you begin college?

- I started here as a first-time freshman
- I started at a different 2-year college
- I started at a different 4-year college

3. Your sex:

- Male
- Female
- Other [Free response]

4. What is your current gender identity?

- Man
- Woman
- Trans man
- Trans woman
- Genderqueer/Gender non-conforming
- Different identity (please state): [Free response]

5. Military Status:

- None
- ROTC, cadet, or midshipman at a service academy
- In the Reserves or National Guard
- On Active Duty
- A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

(skip logic—If Military Status equals “In the Reserves or National Guard,” “On Active Duty,” or “A discharged veteran NOT serving on Active Duty, in Reserves, or in the National Guard,” then go to Armed Forces #5a1 below;

If “None” or “ROTC, cadet, midshipman at a service academy,” then go to #6)

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Armed Forces

5a. How long have you served in the Armed Forces?

- Less than 2 years
- 2 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 to 20 years
- More than 20 years

5b. Have you served in a theater of combat operations?

- Yes
- No

(skip logic – If combat operations #5b equals “Yes,” then go to Armed Forces #5b1 below; If “No,” then go to #5c)

5b1. How many total months did you serve in a theater of combat operations?

- Less than 6 months
- 6-12 months
- 13-24 months
- 25-36 months
- 36-48 months
- More than 48 months

5c. How often have you utilized the campus veteran services office?

- Very Often
- Often
- Sometimes
- Seldom
- Never
- My campus does not have a veteran services office

5d. If applicable, how long ago were you discharged from military service?

- Not applicable
 - Less than 3 months
 - 4-6 months
 - 7-12 months
 - 1-2 years
 - 2-4 years
 - More than 4 years
-

6. Are you: (Mark all that apply)

American Indian or Alaska Native

Asian

East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)

Filipino

Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)

South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)

Other Asian

Black

African American/Black

African

Caribbean

Other Black

Native Hawaiian or Other Pacific Islander

Hispanic/Latino

Mexican American/Chicano

Puerto Rican

Central American

Other Hispanic or Latino

Middle Eastern

White

European

Other White

7a. What is your current class standing? (4-YEAR SCHOOLS ONLY)

Freshman/first year

Sophomore/second year

Junior/third year

Senior/fourth year

Fifth-year senior or more

Graduate/Professional Student

7b. Please indicate how many college credit units you have completed: (2-YEAR SCHOOLS ONLY)

0-24 units

25-59 units

60-89 units

90 units or more

8. Please indicate the extent to which you agree or disagree with the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- It will take me longer to graduate than I had planned
- Faculty empower me to learn here
- I see myself as a part of the campus community
- At least one staff member has taken an interest in my development
- Faculty believe in my potential to succeed academically
- I feel that I am a member of this college
- Staff encourage me to get involved in campus activities
- I may have to choose between financially supporting my family and going to college
- If asked, I would recommend this college to others
- Staff recognize my achievements
- At least one faculty member has taken an interest in my development
- I feel a sense of belonging to this campus
- I am interested in seeking information about current social and political issues
- I feel unsafe on this campus

9. How would you currently rate yourself in the following areas: Mark one for each item.

Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

- Academic ability
- Mathematical ability
- Self-confidence (intellectual)
- Drive to achieve

11. Since entering this college, how often have you utilized the following services:

Response Categories: Frequently, Occasionally, Not at All

Writing center
Tutoring or other academic assistance
Disability resource center
Career counseling and advising
Academic advising
Transcript review
Financial aid advising
Student health services
Student psychological services
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)

12. Please indicate the extent to which you agree or disagree with the following statements. This college:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Encourages students to have a public voice and share their ideas openly
Has a long-standing commitment to diversity
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
Promotes the appreciation of cultural differences
Has campus administrators who regularly speak about the value of diversity
Has a lot of racial tension
Provides the financial support I need to stay enrolled

13. We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Ability/disability status
Age
Citizenship status
Gender
Military/Veteran status
Political affiliation
Race/ethnicity
Religious/spiritual affiliation
Sexual orientation
Socioeconomic class

14. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Dined or shared a meal
- Had meaningful and honest discussions about race/ethnic relations outside of class
- Had guarded, cautious interactions
- Shared personal feelings and problems
- Had tense, somewhat hostile interactions
- Had intellectual discussions outside of class
- Felt insulted or threatened because of your race/ethnicity
- Studied or prepared for class
- Socialized or partied

15. Please indicate the importance to you personally of each of the following:

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- Influencing social values
- Helping to promote racial understanding
- Being very well-off financially
- Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
- Working to correct social and economic inequities
- Working to achieve greater gender equity

The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

Unwanted sexual contact:

Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, sending unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances

Verbal behavior: making sexual comments, spreading sexual rumors, threatening to commit sexual acts, threatening to use physical force

Physical contact: *brief* intentional touching, grabbing of a sexual nature, brief physically intimidating behavior

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

16. Since you entered this college:

Response Categories: Yes, No

- Have you experienced any unwanted sexual contact?
- Has someone sexually assaulted or attempted to sexually assault you?

(skip logic—If Yes to “Have you experienced any unwanted sexual contact”, then go to Unwanted Sexual Contact #16a1 below)



Unwanted Sexual Contact

16a1. Since you entered this college, have you experienced any unwanted:

Response Categories: Yes, No

- Non-verbal behavior of a sexual nature
- Verbal behavior of a sexual nature
- Physical contact of a sexual nature

(skip logic—If Yes to #16a1 then go to #16a2 below; If No, then skip the rest of #16a questions)

16a2. When was the most recent occurrence of unwanted sexual contact?

- Past month
- 6 months ago
- 1 year ago
- 2 years ago
- 3 or more years ago

16a3. Did this person threaten to use physical force?

Response Categories: Yes, No

16a4. Were you dating or in an intimate relationship with this person?

Response Categories: Yes, No

16a5. Does this person have an affiliation with this institution?

Response Categories: Yes, No, I Don't Know

16a6. Whom have you told about the instance(s) of unwanted sexual contact? (Mark all that apply)

Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

16a7. Did you report or file a formal complaint with the institution (e.g., police, university official)?

Response Categories: Yes, No

16a8. How satisfied are you with the institutional response?

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

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(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?” in #16, then go to Unwanted Sexual Assault #16b1 below;
If No, then go to #17)

Sexual Assault

These questions now focus on sexual assault experiences.

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse.

The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

16b1. When was the most recent occurrence of sexual assault?

- Past month
- 6 months ago
- 1 year ago
- 2 years ago
- 3 or more years ago

16b2. Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated?

Response Categories: Yes, No

16b3. Did this person use or threaten to use physical force?

Response Categories: Yes, No

16b4. Were you dating or in an intimate relationship with this person?

Response Categories: Yes, No

16b5. Does this person have an affiliation with this institution?

Response Categories: Yes, No, I Don't Know

16b6. Whom have you told about the instance(s) of sexual assault? (Mark all that apply)

Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

16b7. Did you report or file a formal complaint with the institution (e.g., police, university official)?

Response Categories: Yes, No

16b8. How satisfied are you with the institutional response?

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Footer at end of question 15a-d:

If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org

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17. How often in the past year did you interact with someone:

Response Categories: Frequently, Occasionally, Not at All

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability

18. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluated your own position on an issue
- Discuss issues related to sexism, gender differences, or gender equity

19. Since entering this college, how often have you been discriminated against or excluded from activities because of your:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Ability/disability status
Age
Citizenship status
Gender
Military/Veteran status
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sexual orientation
Socioeconomic status

20. At this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Been sexually harassed
Reported an incident of sexual harassment to a campus authority
Been abused by a date or significant other
Heard insensitive or disparaging racial remarks from:
Students
Faculty
Staff

21. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Written comments (e.g., emails, texts, social media)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

22. Have you participated in any of the following academic programs at this college?

Response Categories: Yes, No

Transfer orientation
Honors program
Undergraduate research program
Faculty/mentor program
Academic support services for low-income/first generation students
Study abroad program
English as a Second Language (ESL) instruction
Summer courses

23. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Analyze multiple sources of information before coming to a conclusion

24. How many courses have you taken at this college that included the following?

Response Categories: None, One, 2-4, 5 or more

Mostly online instruction
Opportunities to study and serve communities in need (e.g., service learning)
A remedial or developmental focus
Opportunities for intensive dialogue between students with different backgrounds and beliefs

Materials/readings about:

Gender
Race/ethnicity
Socioeconomic class differences
Privilege
Sexual orientation
Disability

25. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

- Missed class due to personal/family responsibilities
- Missed class due to employment
- Felt family support to succeed
- Contributed money to help support your family
- Not been able to get into the classes you need because they were full
- Not been able to take the classes you need because they were not offered/were canceled
- Had difficulty in commuting/getting to campus
- Taken classes when most campus services were closed
- Attended professors' office hours
- Participated in study groups
- Read this college's catalog (paper or online)
- Participated in programs for students who are parents
- Discussed course content with students outside of class

26. Please indicate how often you have experienced the following in class at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Faculty were able to determine my level of understanding of the course material
- Felt that faculty provided me with feedback that helped me assess my progress in class
- Felt that my contributions were valued in class
- Felt that faculty encouraged me to ask questions and participate in discussions

27. To what extent have you seriously considered:

Response Categories: To a Great Extent, To Some Extent, Not at All

- Transferring to another college
- Dropping out of college

28. Since entering this college, have you:

Response Categories: Yes, No

- Taken a course from another institution while taking classes here
- Taken a summer course at another college
- Taken an online course from another college

28a. (SKIP LOGIC: If “Yes” to any item in #28): Not including this college, have you taken any courses at a:

Response Categories: Yes, No

- 2-year or community college
- 4-year institution
- Vocational or trade school

28b. (SKIP LOGIC: If “Yes” to any item in #28): In deciding to take courses at another institution, how important were each of the following reasons?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

- To fulfill general education requirements
- To fulfill requirements in my major
- To have a more convenient class schedule
- To complete my degree quicker
- Tuition was less expensive
- The location was more convenient
- To challenge myself academically
- To earn a degree or certificate that is not offered at this college
- Changed my career plans
- Wasn't doing as well academically as I expected
- Felt like I didn't “fit in” at my college
- Was placed on academic probation
- Military PCS move, mobilization, or deployment
- Had family responsibilities
- Had medical issues
- Had money problems and could no longer afford to attend this college
- Other [Free response]

29. Since beginning at this institution, have you:

Response Categories: Yes, No

- Stopped taking classes for more than one term

29a. SKIP LOGIC (In #29, if yes to “Stopped taking classes for more than one term”): How important were each of the following in your decision to stop taking classes for more than one term?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn't doing as well academically as I expected
Felt like I didn't “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Military PCS move, mobilization, or deployment
Was primary caregiver for family member(s)
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

30. Since entering this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Performed community service
Discussed politics
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Demonstrated for a cause (e.g., boycott, rally, protest)
Attended programs focused on diversity (e.g., presentations, performances, art exhibits, debates)
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
Participated in Campus Center activities (e.g., LGBTQ, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)

31. Since entering this college have you:

Response Categories: Yes, No

Joined a social fraternity or sorority
Joined an ethnic or culturally-based fraternity or sorority
Joined a racial/ethnic student organization
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
Participated in leadership training
Joined a club or organization related to your major
Joined an LGBTQ student organization
Joined a student-run political club
Voted in a national, state, or local election

32. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Gender diversity of the faculty
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
- Respect for the expression of diverse beliefs

Administrative response to incidents of:

- Campus emergencies
- Discrimination
- Sexual assaults

33. Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

34. Did you graduate from high school? (2-YEAR SCHOOLS ONLY)

- Yes, I graduated from high school
- No, I did not graduate from high school, but I passed GED test
- Neither of the above

35. What was your average grade in high school?

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D

36. What is your sexual orientation?

- Heterosexual/Straight
- Gay
- Lesbian
- Bisexual
- Queer
- Other [Free response]

37. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.

- Less than \$10,000
- \$10,000-14,999
- \$15,000-19,999
- \$20,000-24,999
- \$25,000-29,999
- \$30,000-39,999
- \$40,000-49,999
- \$50,000-59,999
- \$60,000-74,999
- \$75,000-99,999
- \$100,000-149,999
- \$150,000-199,999
- \$200,000-249,999
- \$250,000 or more

38. Did you use financial aid this academic year?

- Yes
- No, I did not apply
- No, I applied and was turned down

38a. (SKIP LOGIC: If “Yes” in #38) Did you receive any of the following forms of financial aid? (Mark yes or no for each item)

- Military or VA funding (GI Bill, Military tuition assistance, etc.)
- Work-study
- Pell Grant
- Need-based grants or scholarships
- Merit-based grants or scholarships
- Loans

**39. Mark your primary or probable undergraduate major:
If applicable, mark your second undergraduate major:
4-YEAR COLLEGE VERSION**

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation

Secondary Education

Special Education

Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics

Environmental/Environmental Health Engineering

Industrial/Manufacturing Engineering

Materials Engineering

Mechanical Engineering

Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science

Health Care Administration/Studies

Health Technology

Kinesiology

Nursing

Pharmacy

Therapy (occupational, physical, speech)

Other Health Profession

MATH AND COMPUTER SCIENCE

Computer Science

Mathematics/Statistics

Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics

Atmospheric Sciences

Chemistry

Earth & Planetary Sciences

Marine Sciences (incl. Oceanography)

Physics

Other Physical Science

SOCIAL SCIENCE

Anthropology

Economics

Ethnic/Cultural Studies

Geography

Political Science (gov't., international relations)

Psychology

Public Policy

Social Work
Sociology
Women's/Gender Studies
Other Social Science
OTHER MAJORS
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
OTHER
UNDECIDED

2-YEAR COLLEGE VERSION

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (Zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management

International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions

MATH AND COMPUTER SCIENCE

Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Science (incl. Oceanography)

Physics
Other Physical Science
SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov't, international relations)
Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science
PROFESSIONAL
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations
OTHER
UNDECIDED

40. How many hours per week do you work for pay?

- None
- 1-5 hrs
- 6-10 hrs
- 11-15 hrs
- 16-20 hrs
- 21-30 hrs
- 31-40 hrs
- Over 40 hrs

- On-campus
- Off-campus

41. What is the highest academic degree that you intend to obtain?

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., B.D., etc.)
- Master's degree (M.A., M.S., M.B.A., etc.)
- J.D. (Law)
- M.D., D.D.S., D.V.M., etc. (Medical)
- Ph.D.
- Professional Doctorate (Ed.D., Psy.D., etc.)
- Other

- Highest planned at any institution
- Highest planned at this college

42. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D

- Overall GPA
- Primary Major GPA

43. At any time since you turned 13, were you in foster care or were you a dependent of the court?

- Yes
- No
- I Don't Know

44. Do you speak a language other than English at home?

Yes

No

44a. (SKIP LOGIC If yes in #43): With which language do you feel more comfortable?

English

Other Language

Equally comfortable with English and Other Language

Please refer to the same Parent/Guardian throughout these questions.

45. Please mark the sex of your parent(s) or guardian(s).

Male

Female

Other [Free response]

Parent/Guardian 1

Parent/Guardian 2

46. What is the highest level of education completed by each of your parent(s)/guardian(s)?

Junior high/middle school or less

Some high school

High school graduate

Some college

Associate's degree (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., MBA, etc.)

Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)

Don't know

Parent/Guardian 1

Parent/Guardian 2

47. Do you have any of the following disabilities or medical conditions?

Response Categories: Yes, No

Learning disability (dyslexia, etc.)

Attention-deficit/hyperactivity disorder (ADHD)

Autism spectrum disorder

Physical disability (speech, sight, mobility, hearing, etc.)

Chronic illness (cancer, diabetes, autoimmune disorders, etc.)

Psychological disorder (depression, anxiety, PTSD, etc.)

Other [Free response]

48. How would you characterize your political views?

- Far left
- Liberal
- Middle of the road
- Conservative
- Far right

49. Which of the following most accurately describes your background?

- My parents/legal guardians and I were born in the United States
- I was born in the United States; one parent/guardian was not
- I was born in the United States; both my parents/legal guardians were not
- Foreign-born naturalized citizen
- Permanent legal resident
- Foreign born on student visa
- Other status

49a. (SKIP LOGIC, if you were NOT born in U.S. in #49). At what age did you arrive in the U.S.?

- Under 5
- 6-12
- 13-18
- 19-25
- 26 or older

50. What is your preferred religious identification?

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

51. What is your age?

- 16 or younger
- 17
- 18
- 19
- 20
- 21-24
- 25-29
- 30-39
- 40-54
- 55 or older

52. How many children do you have?

- 0
 - 1
 - 2
 - 3
 - 4+
- Under 18 years old
- 18 years or older

53. What do you think you will be doing in fall 2017?

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES
YOU HAVE CHOSEN**