



## Data and Reporting for DLE Survey

### Preliminary Data

Your preliminary data files will be available through the [HERI Web Portal](#). You will not have access to these files until you have completed the Research Approval Form.

There are several important differences between the preliminary data file and the final data file you will receive over the summer (See #5 in the Reporting section below for details).

### Reporting

In late summer 2017, you will receive an email notification that your DLE Results have been uploaded. Your results include:

- 1) Institutional Profile Report. This includes summary data for your men, women, as well as all respondents in the aggregate. Within your Institutional Profile, separate tabs contain summary reports profiling freshmen, sophomores, juniors, seniors, and all survey respondents at 4-year institutions or by number of units completed for 2-year institutions (0-24, 25-59, 60-89, 90 or more). Data from two institution-selected comparison groups is also included in each summary report.
- 2) Factor Report. The DLE Factors measure complex, broad underlying concepts of interest to institution:

Sense of Belonging	Conversations Across Difference
General Interpersonal Validation	Curriculum of Inclusion
Academic Validation in the Classroom	Co-Curricular Diversity Activities (Campus-facilitated
Institutional Commitment to Diversity	Integration of Learning
Critical Consciousness and Action	Habits of Mind
Harassment	Pluralistic Orientation
Discrimination and Bias	Civic Engagement
Positive Cross-Racial Interaction	Social Agency
Negative Cross-Racial Interaction	Academic Self-Concept

Included in the DLE Factor Report are: means, standard deviations, statistical significance, effect size, and percentiles for your institution and comparison groups. Additionally, scores on each factor for each respondent have been calculated and are included in your dataset.

- 3) Theme Report. *CIRP Themes* are collections of related items grouped together for easy access:

Student Enrollment Mobility	Interaction with Faculty
Navigational Action	Academic Enhancement Experiences
Push/Pull Influences	Active and Collaborative Learning
Academic Outcomes	Satisfaction--Diversity and Community

Included in the Theme Report are summarized frequencies, means, standard deviations, statistical significance, and effect size for your institution and comparison groups.

- 4) PowerPoint Presentation. An executive summary of your institution's DLE results in a PowerPoint Presentation, along with data from one comparison group.
- 5) Final Data File. The final data file differs from the preliminary data file in several important ways:
  - The data have been cleaned
  - Factor scores have been calculated and included for each respondent
  - Aggregated variables (e.g., race, major, occupation) have been created and included
  - We now include the responses from students who have started, but not completed, the web survey. In order to be considered a "partial," the respondent must have read and accepted the informed consent and completed at least 10% of the items on the survey.

### **Using Data for Local Research**

Campuses use the data file for a variety of analyses such as admissions, retention, academic performance, departmental profiles, and so forth. In fact, any item contained on the survey could be used to define interesting subsets for study (e.g., students interested in the humanities vs. those interested in professional fields, residential vs. commuter students, or in-state versus out-of-state students). Your group codes can be used to identify subsets that are institutionally specific, such as students living in Alpha Residence Hall versus those in Beta Residence Hall. Your locally defined additional questions can be used to identify subsets such as students indicating an interest in online or web-based courses vs. those who do not. Even if you do not currently plan to use a data file, your institution might find it useful in the future. This data file (and your Institutional Profile) will be available for download until September 2018.

Please note the following considerations with respect to students' confidentiality when using the data file:

- HERI never releases student names in association with survey responses.
- In order to receive an electronic data file, you must certify your compliance with a confidentiality agreement. The Research Approval Form states that the data will be used solely for statistical analyses and reporting of aggregated information, and not for the investigation of specific individuals. You must complete this form before you can have access to your data file.
- For more information, please refer to the Confidentiality and Privacy document located here: <http://www.heri.ucla.edu/dleoverview.php#forms>.