

2015-16 Diverse Learning Environments Climate for Transfer Students at 4-Year Institutions Module

1. Did you transfer to this college?

Yes

No

SKIP LOGIC – if no above skip to #7

2. I transferred to this college directly from:

A 2-year college

A 4-year college or university

Another type of postsecondary institution (e.g., technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?

Yes

No

4. How many courses taken at another institution were accepted for credit here?

Very few

Less than half

About half

Most but not all

All

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Before transferring:

I received helpful advice about the right courses to complete the requirements to transfer

The courses I took prepared me for the academic demands here

The guidelines for transferring to this institution were easy to understand

There was helpful online information available about how to transfer here (e.g. websites)

I worked with a transfer specialist/advisor from this institution to apply or choose courses

At this college:

Campus administrators care about what happens to transfer students

Many transfer students feel lost once they enroll

I have received helpful advice about how to succeed here as a transfer student

Transfer students are a lower priority than students who started here

Faculty here take an interest in the success of transfer students

6. Since transferring to this institution, how often have you:

Response Categories: Frequently, Occasionally, Never

Participated in transfer-focused programs/activities

Interacted with other transfer students

Sought information specific to transfer students

Interacted with students who did not transfer

Felt excluded from campus events because you are a transfer student

Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:

Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult

Understand what my professors expect of me academically

Develop effective study skills

Adjust to the academic demands of college

Manage my time effectively

Get to know faculty

Get to know my way around campus

Figure out which requirements I need to graduate

Find help when I need it

Make friends

Become involved in campus activities