

2015-16 Diverse Learning Environments Climate for Transfer at 2-Year Institutions Module

1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

This campus proactively distributes transfer information to students
It's easy to find help for applying to colleges/universities here
Counselors make transfer a priority at this institution
This campus actively helps students/parents apply for financial aid
Faculty make transfer a priority at this institution
Class sections are available in the evening and/or on weekends
Student services are available for night students
Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
Administrators make transfer a priority at this institution
This community college promoted transfer at my high school
Students learn about transfer requirements at college entry

2. Since entering this college, how has it been to:

Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult

Adjust to the academic demands of classes
Access support services outside of "regular" business hours
Figure out which courses count towards your goals
Find parking
Schedule classes for the next semester
Complete course pre-requisites for an intended major
Be admitted into a professional program (e.g., nursing, radiology, cosmetology)
Improve my English reading, writing, or speaking skills
Have time to do schoolwork
Find child care
Pass basic skills or remedial courses

3. Are you planning to transfer?

Yes, and I have specific plans
Yes, but I don't have specific plans yet
No

3a. SKIP LOGIC (if yes above) Since entering this college have you:

Response Categories: Frequently, Occasionally, Not at All

- Taken courses that provided transfer, financial aid and study skills information
- Met with a community college counselor about transferring
- Discussed my academic goals with faculty
- Talked to a peer advisor about transferring
- Attended a college fair
- Talked with a transfer admissions counselor from a four-year institution
- Participated in a summer program at a four-year institution
- Sought information for prerequisites in my major
- Visited a four-year campus
- Used the transfer course requirements list/transfer plan when registering for classes
- Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution