

2014-15 Diverse Learning Environments Intergroup Relations Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

It is hard to listen to points of view that challenge my values
I have a clear sense of my racial/ethnic background and what it means for me
I clam up (freeze) when conflict involves strong emotions
I have a lot of pride in my racial/ethnic group and its accomplishments
I would rather hear a person's conflicting view than have them remain silent
I feel a strong attachment toward my own racial/ethnic group
I can help people from different groups use conflict constructively

2. While at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

I have spent time trying to learn more about my racial/ethnic identity group
I have been in situations where I was the only person of my race/ethnic group

3. Please indicate the extent to which you agree or disagree with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Students here are willing to talk about equity, injustice, and group differences
When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too
Discrimination in the workplace still limits the success of many people of color
When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
Most people of color are no longer discriminated against in this country
There is at least one staff or faculty member here that I can talk to about difficult social justice issues
What one can achieve in life is still limited by one's race or ethnicity
When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings
Inequalities in the educational system limit the success of people of color
When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do

4. How often in the past year have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Avoided using language that reinforces negative stereotypes
- Participated in a coalition of different groups to address social justice issues
- Challenged others on derogatory comments
- Reinforced others for behaviors that support diversity
- Made efforts to educate myself about other groups
- Worked with others to challenge discrimination

5. We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Ability/disability status
- Age
- Citizenship status
- Gender
- Political affiliation
- Race/ethnicity
- Religious/spiritual affiliation
- Sexual orientation
- Socioeconomic class