

2014-15 Diverse Learning Environments Classroom Climate Module

1. Please indicate the extent to which you agree or disagree with each of the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- I feel comfortable sharing my own perspectives and experiences in class
- I am able to explore my own background through class projects/assignments
- I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
- I feel I have to work harder than other students to be perceived as a good student
- In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
- I don't feel comfortable contributing to class discussions

2. Please indicate how many of your instructors at this institution:

Response Categories: Very Few, Less than Half, Most, but not All, All

- Know students' names
- Value individual differences in the classroom
- Are sensitive to the ability levels of all students
- Help students learn how to bring about positive change in society
- Encourage students from diverse backgrounds to work together
- Communicate high expectations for students' performance
- Turn controversial topics into good discussions
- Encourage students to contribute different perspectives in class
- Share their own experiences and background in class
- Have open discussions about privilege, power and oppression
- Treat all students in class as though they are capable learners
- Include diverse perspectives in class discussions/assignments
- Motivated me to work harder than I thought I could
- Are passionate about what they teach
- Teach students tolerance and respect for different beliefs

7/15/2014

3. How many of your courses this year involve:

Response Categories: Very Few, Less than Half, Most, but not All, All

Lectures (exclusively or almost exclusively)

Class discussions

Student presentations

Multiple short papers

One or more research papers of 10+ pages

Multiple drafts of written work

Group projects

Lab work

Cooperative learning (small groups)

Reflective writing/journaling

Electronic quizzes with immediate feedback in class (e.g., clickers)