2015 YFCY Survey Changes

Items deleted (numbering reflects 2014 YFCY Survey)

3. Are you:
   DELETED: Asian American/Asian

16. Since entering this college, how often have you: (Mark one for each item)
   DELETED: Tutored another student
   DELETED: Been a guest in a professor’s home
   DELETED: Voted in a student election

22. Indicate the importance to you personally of each of the following: (Mark one for each item)
   DELETED: Becoming an authority in my field
   DELETED: Becoming successful in a business of my own
   DELETED: Becoming involved in programs to clean up the environment
   DELETED: Adopting “green” practices to protect the environment

24. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)
   DELETED: Watching TV

25. Since entering this college, have you: (Mark Yes or No)
   DELETED: Participated in student groups/clubs
   DELETED: Joined a student run political club

26. Since entering this college, indicate how often you: (Mark one for each item)
   DELETED: Applied concepts from courses to everyday life

DELETED: 27. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)
   DELETED: None
   DELETED: Once
   DELETED: Twice
   DELETED: 3-5 times
   DELETED: 6-9 times
   DELETED: 10 or more times

DELETED (Web version pilot item): A. Are you Hispanic or Latino?
DELETED: No
DELETED: Yes, Mexican American/Chicano
DELETED: Yes, Puerto Rican
DELETED: Yes, Other Hispanic or Latino

DELETED (Web version pilot item): B. What is your race? (Select one or more)
DELETED: White
DELETED: Black or African American
DELETED: Asian: East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
DELETED: Asian: Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
DELETED: Asian: South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
DELETED: Native Hawaiian or Other Pacific Islander
DELETED: American Indian or Native American

Items added/restored (numbering reflects 2015 YFCY Survey)

2. Are you: (Mark all that apply)
ADDED: East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
ADDED: Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
ADDED: South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
ADDED: Other Asian

ADDED: 3. Do you identify as multiracial?
ADDED: No
ADDED: Yes

ADDED: 4. Do you identify as transgender? (Mark one)
ADDED: No
ADDED: Yes

ADDED: 5. What is your sexual orientation? (Mark one)
ADDED: Heterosexual/Straight
ADDED: Gay
ADDED: Lesbian
ADDED: Bisexual
ADDED: Queer
ADDED: Other

ADDED: 11. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)
Response categories: None, $1 to 2,999, $3,000 to 5,999, $6,000 to 9,999, $10,000 to 14,999, $15,000 or more
ADDED: Family resources (parents, relatives, spouse, etc.)
ADDED: My own resources (income from work, work-study, etc.)
ADDED: Aid which need not be repaid (grants, scholarships, military, etc.)
ADDED: Aid which must be repaid (loans, etc.)
ADDED: Other sources

26. Since entering this college, have you: (Mark Yes or No)
ADDED: Participated in an LGBTQ student organization
ADDED: Voted in a national, state, or local election

ADDED: 34. Do you plan to do any of the following this summer? (Mark yes or no for each item)
ADDED: Take courses at this institution
ADDED: Take courses at another institution
ADDED: Work for pay
ADDED: Participate in an internship
ADDED: Travel

Items changed (numbering reflects 2014 YFCY Survey)

(RETENTION MODULE) 1d. Indicate the importance to you personally of each of the following reasons for leaving: (Mark only one)
Response categories: Very Important, Somewhat Important, Not Important

CHANGED: Academic probation/suspension/expulsion TO: I was placed on academic probation/suspension/expulsion
CHANGED: Dissatisfied with grades TO: I was dissatisfied with my grades
CHANGED: Not challenged academically TO: I was not challenged academically
CHANGED: Courses were too difficult TO: I felt the courses were too difficult
CHANGED: Preferred major was not offered TO: My preferred major was not offered
CHANGED: Too many required courses TO: There were too many required courses
CHANGED: Location of the college was not right for me TO: The location of the college was not right for me
CHANGED: Size of the college was not right for me TO: The size of the college was not right for me
CHANGED: Dissatisfied with social/cultural opportunities TO: I was dissatisfied with the institution’s social/cultural opportunities
CHANGED: Felt I was not ready for college TO: I did not feel ready for college
CHANGED: Experienced health problems TO: I experienced health problems
CHANGED: Family crisis TO:
I had a family crisis
CHANGED: Always intended to transfer TO:
I had always intended to transfer
CHANGED: Felt lonely or homesick TO:
I felt lonely or homesick
CHANGED: Wanted to be closer to home TO:
I wanted to be closer to home
CHANGED: My awarded financial aid was inadequate TO:
I felt my financial aid was inadequate
CHANGED: Could not afford to continue to attend TO:
I could not afford to continue to attend
CHANGED: Encountered unexpected expenses TO:
I encountered unexpected expenses
CHANGED: Needed to make more money TO:
I needed to make more money
CHANGED: Could not find a job to help pay for college TO:
I could not find a job to help pay for college
CHANGED: Too difficult to balance having a job and going to college TO:
It was too difficult to balance having a job and going to college
CHANGED: Wanted work experience TO:
I wanted work experience
CHANGED: Wanted to start or focus on my own business TO:
I wanted to start or focus on my own business
CHANGED: Did not need a degree for my current or intended job TO:
I felt a degree was not necessary for employment

10. Please rate your satisfaction with this institution on each of the aspects of college life listed below (Mark one for each item)
CHANGED: Library facilities TO
Library resources
CHANGED: Computing assistance TO
Technology resources

CHANGED: 15. How would you currently rate yourself in the following areas:
(Mark one for each item) TO
How would you rate yourself in the following areas: (Mark one in each row)

CHANGED: 20. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item) TO
This institution has contributed to my: (Mark one for each item)
CHANGED: Response categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness TO Strongly Agree, Agree, Disagree, Strongly Disagree
CHANGED: General knowledge TO
Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)

24. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

CHANGED: Response categories: None, Less Than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20 TO None, <1 hr/wk, 1-2 hrs/wk, 3-5 hrs/wk, 6-10 hrs/wk, 11-15 hrs/wk, 16-20 hrs/wk, Over 20 hrs/wk

CHANGED: Socializing with friends TO Socializing with friends in person

CHANGED: Split into two questions:

25. Since entering this college, have you: (Mark Yes or No)

Decided to pursue a different major
Remained undecided about a major
Changed your career choice
Participated in student government
Held a full-time job (approx. 40 hours) while taking classes
Joined a social fraternity or sorority
Played club, intramural, or recreational sports
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
Sought personal counseling
Strengthened your religious beliefs/convictions
Failed one or more courses
Participated in leadership training
Taken an honors course
Taken a remedial or developmental course
Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)
Participated in an academic support program
Had a roommate of a different race/ethnicity
Accumulated excessive credit card debt
Taken a course or first-year seminar designed to:
Connect faculty and students in focused academic inquiry
Help students adjust to college-level academics
Help students adjust to college life
Been a leader in an organization
Communicated regularly with your professors
Taken courses from more than one institution simultaneously
Taken a course exclusively online:
At this institution
At a different institution

Participated in an ethnic/racial student organization TO

25. Since entering this college, have you: (Mark yes or no)

Decided to pursue a different major
Remained undecided about a major
Failed one or more courses
Taken an honors course
Taken a remedial or developmental course
Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)
Participated in an academic support program
Taken a course or first-year seminar designed to:
  - Connect faculty and students in focused academic inquiry
  - Help students adjust to college-level academics
  - Help students adjust to college life
Communicated regularly with your professors
Taken courses from more than one institution simultaneously
Taken a course exclusively online:
  - At this institution
  - At a different institution

Since entering this college, have you: (Mark yes or no)
Changed your career choice
Held a full-time job (approx. 40 hours) while taking classes
Joined a social fraternity or sorority
Played club, intramural, or recreational sports
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
Sought personal counseling
Strengthened your religious beliefs/convictions
Had a roommate of a different race/ethnicity
Accumulated excessive credit card debt
Been a leader in an organization
Participated in:
  - Student government
  - Leadership training
  - An ethnic/racial student organization