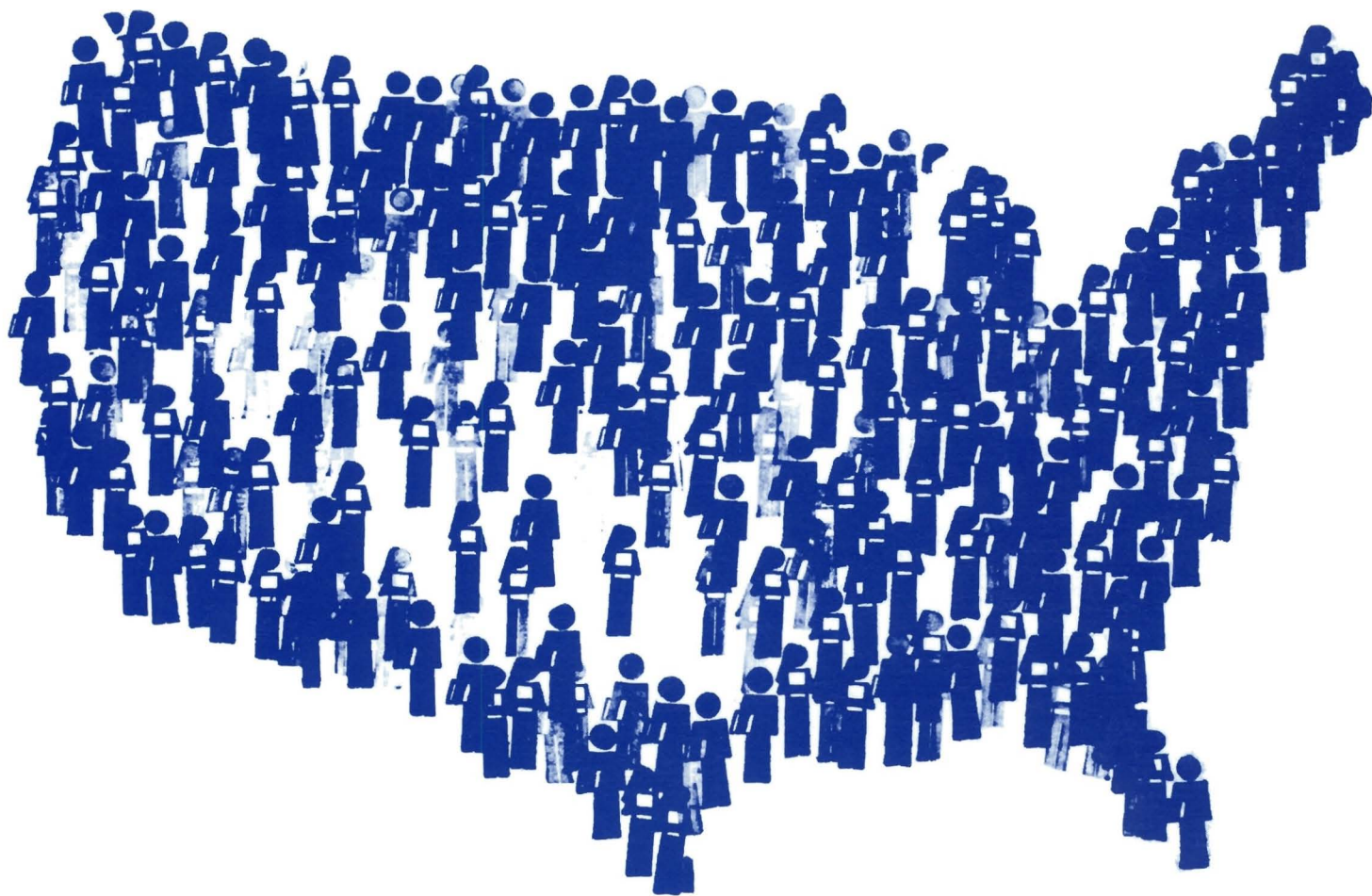


The American Freshman: Thirty Year Trends

Alexander W. Astin
Sarah A. Parrott
William S. Korn
Linda J. Sax



Cooperative Institutional Research Program
American Council on Education • University of California, Los Angeles



The American Freshman
Thirty Year Trends, 1966–1996

by

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William S. Korn
Linda J. Sax

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Graduate School of Education & Information Studies
University of California, Los Angeles

February, 1997

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher education system. Established in 1966 at the American Council on Education, the CIRP is now the nation's largest and longest empirical study of higher education, involving data on some 1,500 institutions, over 9 million students, and more than 250,000 faculty. To maximize the use of these data in research and training, the CIRP was transferred to the Graduate School of Education at UCLA in 1973. The annual CIRP freshman and follow-up surveys are now administered by the Higher Education Research Institute in the Graduate School of Education and Information Studies at the University of California, Los Angeles, under the continuing sponsorship of the American Council on Education.

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The American Freshman

Thirty Year Trends, 1966–1996

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PREFACE

This report summarizes the results of the Cooperative Institutional Research Program's annual surveys of college freshmen over the past thirty years. The Cooperative Institutional Research Program (CIRP) was established at the American Council on Education as a longitudinal study of the American higher education system, and time has proven that CIRP data have been invaluable to educational researchers and policy makers. Budd (1990) found that CIRP publications and research based on CIRP data are among the sources most cited by researchers in higher education.

For those interested in American higher education, this report documents an array of demographic, attitudinal, and social changes involving students entering the nation's colleges since the survey's inception in 1966. Major findings from this report point to significant changes in students' family background, values, attitudes, finances, and personal goals, as well as their preferences for college majors and careers. This report is an extension of the earlier work of Dey, Astin, and Korn (1991) which documented data trends from the first twenty-five years of CIRP surveys. The added perspective afforded by an additional six years of data has highlighted a number of new and interesting trends.

This report presents separate normative data summaries for men, women, and all freshmen. We have been careful to note all instances in which changes in the question format or response options occurred. Additionally, data for some questions have been aggregated to create a consistent time-series for these items. Most questions which appear in fewer than four surveys have been omitted from this report, with the exception of items which have been recently introduced and are expected to remain part of our research program for the next several years.

As with all large research programs, the CIRP has benefited substantially from the commitment and insight of a great many people throughout the years. These colleagues, listed below, have had principal roles in the collection, analysis, and management of the CIRP surveys at various times since 1966:

Alan E. Bayer
Robert F. Boruch
Eric L. Dey
David E. Drew
John A. Creager
Penny Edgert

Carol Francis
Kenneth C. Green
Margo King Hemond
Engin I. Holmstrom
Sylvia Hurtado

John M. Light
Mary Jane Maier
Robert J. Panos
Gerald T. Richardson
Ellyne R. Riggs
Marilyn Schalit

The CIRP has also been fortunate to have many friends and supporters in and around the higher education community. A succession of presidents at the American Council on Education—

Logan Wilson, Roger Heynes, Jack Peltason, Robert Atwell, and Stanley Ikenberry—have provided continuing support for the CIRP. We are also indebted to our new UCLA colleague Elaine El-Khawas, who for many years chaired the annual meeting of the CIRP Advisory Board in her capacity as Vice President for Research and Policy Analysis at ACE, and to those on the Advisory Board who have provided strong direction and good advice over the years. Helen S. Astin, Eric L. Dey, Kenneth C. Green, and Lewis C. Solmon have been critical colleagues over the past three decades, as was Allan M. Cartter prior to his untimely death nearly two decades ago. Allan also played a major role in establishing the CIRP in 1966 when he was Vice President of the American Council on Education. Grants from the Carnegie Corporation of New York, the Ford Foundation, the Sloan Foundation, the Exxon Education Foundation, the National Science Foundation, and the US Department of Education have helped to support the CIRP and research based on the CIRP data over the past thirty years.

When federal funding was abruptly terminated ten years ago, we turned to our “core” sample of institutions (those that have participated since 1966) for financial assistance to help us over a three-year period. Their response was generous and heartwarming. We also approached the Ford Foundation and Lilly Endowment for temporary assistance, and their subsequent support was crucial in helping us make the transition to self-supporting status.

The CIRP would not have been possible without the continuing help of many campus presidents, institutional CIRP representatives, and the more than nine million students who have participated in the CIRP freshman surveys since 1966. Although the freshman survey data are processed at UCLA, they are now collected at some 700 campuses across the country each year. Without this continuing institutional interest in and commitment to the CIRP, we would not have been able to generate the data upon which this report is based.

Finally, we owe thanks to the staff of UCLA’s Higher Education Research Institute. In addition to the generous and sustained support of our colleagues, we have been assisted in preparing this report by three HERI staffers who deserve special recognition. Jessica Korn and Marisol Arredondo helped proof the data and final drafts of the report, while Kit Mahoney ably handled the numerous details that accompany a publication such as this. Many thanks to all!

Alexander W. Astin, CIRP Founding Director

THE AMERICAN FRESHMAN: THIRTY YEAR TRENDS, 1966–1996

Each fall since 1966 the Cooperative Institutional Research Program (CIRP) has collected survey data to profile the background characteristics, attitudes, values, educational achievements, and future goals of the new students entering college in the United States. Compiling the results of these thirty-one consecutive surveys has yielded an extremely interesting and informative portrait of the changing character of American college students. While reflecting changes that directly affect higher education, the trend data generated by these consecutive annual surveys can also be viewed as indicators of our changing society. This report provides an overview of the first thirty-one years of data from the CIRP, highlighting key findings and discussing the possible significance that these findings may have for American education and society at large.

The first seven freshman surveys were conducted at the American Council on Education, with support from the Carnegie Corporation of New York and the Ford Foundation. Since 1972, the annual CIRP freshman surveys have been conducted by the Higher Education Research Institute at the University of California, Los Angeles, with the continuing sponsorship of the American Council on Education (see Sax, Astin, Korn, & Mahoney, 1996). Each year the CIRP surveys some 350,000 full-time students who constitute the entering freshman classes at a nationally representative sample of some 700 two-year and four-year colleges and universities across the United States. The data discussed below are presented under seven broad headings: family background, the influence of the Women's Movement, values, academic trends, attitudinal trends, majors and careers, and eras of rapid change.

FAMILY BACKGROUND

Before examining trends in the characteristics of the students themselves, it is useful to look at how the family backgrounds of the students have changed during the same 30-year period. These latter trends provide a context for interpreting changes in the students.

The CIRP freshman survey contains six items of information concerning the students' parents: parental income, marital status, father's education, mother's education, father's occupation, and mother's occupation. Table 1 shows 30-year trends in the educational level of the students' parents. The proportion of fathers with college degrees has gone up by two-thirds, while the proportion of college-educated mothers has more than doubled. Even larger relative increases have occurred in the proportions with graduate degrees. Since the increases for mothers are greater than those for fathers in both relative and absolute terms, the gap in educational levels between the two parents has narrowed substantially since 1966.

Table 1. Changes in the Educational Levels of Parents of Entering Freshmen, 1966-1996

Highest Level Attained	Percent Among					
	Mothers			Fathers		
	1966	1996	Relative % Change	1966	1996	Relative % Change
Graduate degree	2.7	12.3	+356	9.7	17.8	+84
College degree (or higher) ^a	18.0	39.6	+120	26.6	44.4	+67
High School (or less)	61.6	37.0	-40	54.2	35.4	-35

^aIncludes those with graduate degrees

Note: "Some college" not shown

These increases in parental education are reflected in changes in parental occupation, primarily among the students' mothers. Table 2 summarizes these trends for those occupational categories that have shown the largest absolute and relative changes among the mothers since 1976 (trend data between 1966 and 1975 are available only for fathers). By far the largest single change during the two decades is the decline in the proportion of students' mothers who are homemakers: 20 years ago fully one student in three came from a family where the mother was a homemaker; today it is fewer than one in eight. Indeed, these figures are probably underestimates of the real decline, for two reasons. First,

Table 2. Changes in the Occupational Status of Mothers of College Freshmen, 1976-1996

Career Field	Percent in		Relative % Change
	1976	1996	
<i><u>Largest Increases</u></i>			
College teacher	.3	1.0	+233
Physician	.2	.6	+200
Lawyer	.1	.3	+200
Engineer	.1	.3	+200
Businesswoman			
(sales, management)	6.7	13.2	+98
School teacher	7.8	14.3	+83
Social Worker	1.0	1.8	+80
Nurse	<u>5.9</u>	<u>8.9</u>	<u>+51</u>
Subtotal	22.1	40.4	+83
<i><u>Largest Decreases</u></i>			
Homemaker	33.9	11.4	-67
Unemployed	9.3	5.8	-38
Secretary/Clerk	<u>10.0</u>	<u>8.1</u>	<u>-19</u>
Subtotal	53.2	25.3	-52

the proportion of “unemployed” mothers has also been on the decline, suggesting that some students may not have seen the “homemaker” alternative and instead checked “unemployed” on the survey (this interpretation is supported by the fact that the proportion of “unemployed” fathers has been going up during the same time period). Second, given that the educational level of the mothers rose in each of the eight years preceding 1976, it is likely that the proportion of mothers who are homemakers was also on the decline during the same period.

These declines in nonworking mothers have been accompanied by increasing concentrations of mothers in a number of occupational fields, most notably business and school teaching, which show the largest absolute increases of all fields during the two decades. Although the absolute concentrations of working mothers in the four traditionally “male” occupations of college teacher, physician, lawyer, and engineer are quite small, in relative terms these are the largest—averaging about 200 percent.

Changes in the occupations of fathers between 1966 and 1996 are quite modest by comparison: moderate declines in skilled worker (from 12.7 to 9.2 percent) and semiskilled worker (from 11.7 to 7.3 percent) and small increases in school teacher (from 2.3 to 4.5 percent) and unemployed (from 0.9 to 3.1 percent).

Table 3 summarizes 30-year trends in parental income. As expected, the effects of inflation are clear. Today the median income of the students’ parents is five times higher than it was in 1966: \$52,600 versus \$9,600. Incomes of \$50,000 or more, which in 1966 accounted for far less than five percent of students’ families, now account for the *majority* of parental incomes. At the same time, incomes below \$10,000, which in 1966 accounted for the majority of parental incomes, now account for only five percent of those incomes.

Table 3. Changes in Incomes of Students’ Parents

Income Level	Percent in			
	1966	1976	1986	1996
Less than \$10,000	55	22	8	5
Less than \$30,000	95	83	37	24
\$50,000 or more	NA	5	31	53
\$100,000 or more	NA	NA	7	16
<i>Median Income</i>	\$9,600	\$16,500	\$36,500	\$52,600

Trends in the marital status of the students' parents are shown in Table 4. Since this question was first asked in 1972, there has been a steady decline in the percentage of students whose parents are living together and a corresponding increase in the percentage whose parents are either divorced or separated. Indeed, the percentage of divorced and separated parents has *tripled* since 1972, with fully one-fourth of the entering freshmen now coming from such families. When we add those with one or both parents deceased, we find that fully three freshmen in ten come from families where both parents are not present. The reason for the decline in deceased parents is not clear; perhaps it has resulted from increased life expectancy in this country.

Table 4. Changes in Marital Status of Students' Parents, 1972-1996

Parents' Marital Status	Percent in		Percent change	
	1972	1996	Absolute	Relative
Both alive and living together	83.1	69.8	-13	-16
Both alive, divorced or separated	8.7	25.5	+17	+193
One or both deceased	8.2	4.7	-4	-43

In summary, we find that today's freshmen, compared to those in earlier decades, have much more highly educated parents, and are much less likely to have mothers who are homemakers. They are also more likely to come from families where both parents are working, and much more likely to have parents who are divorced or separated. Clearly, in examining 30-year changes in the students themselves, we need to keep in mind these changes in family structure.

THE WOMEN'S MOVEMENT

When examining the many changes that have occurred in the characteristics of entering freshmen during the past three decades, the effects of many different social, political, and economic changes in the larger society are evident. None of these larger societal forces, however, stands out as clearly in the data as does the Women's Movement. For this reason, the discussion of changes in entering freshman classes shall begin by looking at the many trends that appear to be attributable, at least in part, to the effects of the Women's Movement. Perhaps more accurately, we could say instead that these student trends are in fact *manifestations* of this major social movement in American society.

The most obvious impacts of the Women's Movement are reflected in three areas: the educational plans and career aspirations of women, and the attitudes of both sexes towards the role of women in society.

Educational Plans

Some of the most obvious effects of the Women's Movement during the past 30 years can be seen in the greatly increased interest of women in pursuing advanced degrees (see Table 5). Whereas only two women in five (40.3 percent) aspired to graduate degrees in 1966, fully two-thirds (67.7 percent) are seeking such degrees among today's freshmen women. Women show increased interest in every type of graduate degree, but especially in doctorate and advanced professional degrees, where their interest has increased by between 188 and 411 percent. By contrast, during the same time men have shown *decreased* interest in law degrees (-38 percent) and only small increases in interest in the other graduate degrees (1 to 23 percent). Because of these differential gender trends, women are now *more* interested in pursuing graduate degrees than are the men: 67.7 percent of the women, compared to 65.3 percent of the men. By contrast, in 1966 the men were much more likely than were the women to aspire to graduate degrees: 58.4 percent versus only 40.3 percent.

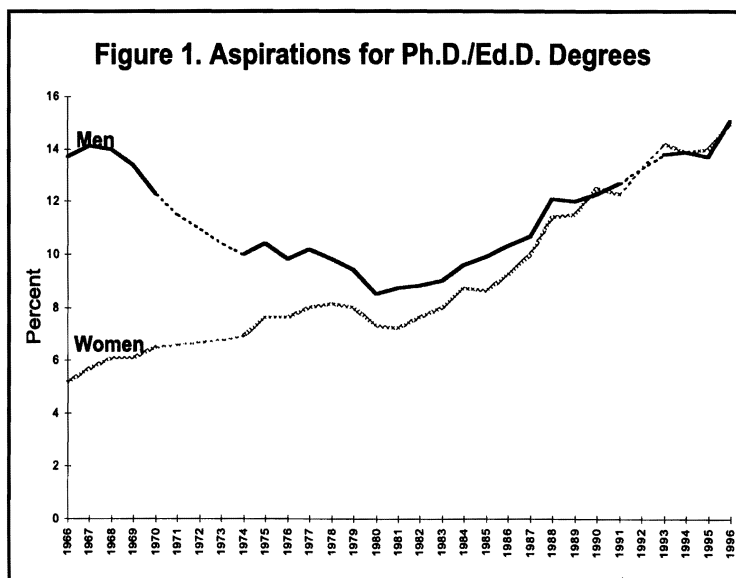
Table 5. Changes in Aspirations for Advanced Degrees, 1966-1996

Highest Degree Planned	Percent of Freshmen Planning Degree					
	Women			Men		
	1966	1996	Relative % Change	1966	1996	Relative % Change
Masters	32.3	39.3	+ 22	31.2	38.3	+23
Ph.D./Ed.D.	5.2	15.0	+188	13.7	15.1	+10
Medical/Dental ^a	1.9	9.7	+411	7.4	7.5	+ 1
Law	.9 ^b	3.7	+311	5.6 ^b	3.5	-38

^aIncludes optometry, veterinary, and pharmacy

^bData from 1970 (1966-1969 not available)

Figure 1 illustrates these differential gender trends for doctorate degrees. Note that the women began to show increasing interest in doctoral degrees at a time when men's interest in such degrees was on the decline—the late 1960s and early 1970s, which is precisely the same time that the Women's Movement was beginning to gain momentum. Men's and women's interests continued to converge until 1990, by which time they had become virtually indistinguishable.



The figures continue to be equivalent up to the present day. In fact, the interests of men and women in all types of graduate degrees are very similar among today's freshmen (the largest difference being in medical/dental degrees, which are sought by 9.7 percent of the women but only 7.4 percent of the men).

If one were to consider the implications of these trends for the future of the labor force, it seems probable that the proportion of women in virtually all jobs that require advanced training beyond the baccalaureate will continue to increase in the foreseeable future. Indeed, if we were to convert these percentages into absolute numbers, the projected effects on the labor force would be even more dramatic, given that between 1966 and 1996 the representation of women among entering college freshmen has switched from a minority of 45.7 percent to a majority of 55.3 percent. This latter trend is no doubt still another manifestation of the Women's Movement. That is, the increasing educational aspirations of young women in this country are reflected not only in their greater interest in postgraduate degrees, but also in their increasing interest simply in attending college.

Career Plans

Thirty-year trends in the career aspirations of men and women freshmen are summarized in Table 6. The last two columns of the table show the gender differences (in absolute percentages) in 1966 and 1996, respectively.

Table 6. Changes in Career Plans of Women and Men Freshmen, 1966-1996

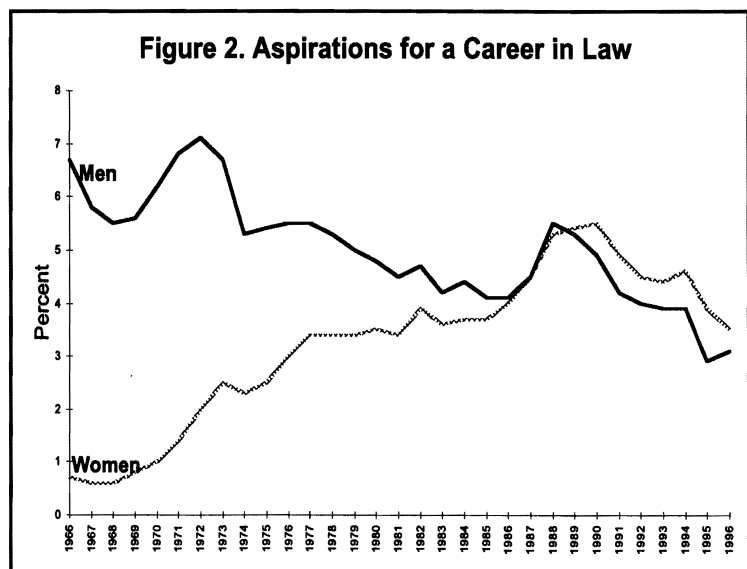
Career Aspiration	Percent Aspiring Among				Gender Difference	
	Women		Men		(women-men)	
	1966	1996	1966	1996	1966	1996
Teacher (primary)	15.7	9.3	.8	1.6	+13.9	+7.7
Teacher (secondary)	18.4	4.4	10.5	4.1	+7.9	+3
Nurse	5.3	5.5	.1	.5	+5.2	+5.0
Artist (includes performance)	8.9	6.8	4.6	6.5	+4.3	+3
Allied health	6.6	9.4	3.1	4.6	+3.5	+5.1
Clergy	.8	.1	.6	1.2	+.2	-1.1
College teacher	1.5	.5	2.1	.6	-.6	-.1
Research scientist	1.9	1.8	4.9	1.8	-3.0	0.0
Farmer/Rancher	.2	.8	3.2	2.4	-3.0	-1.6
Physician/Dentist	1.7	6.9	7.4	5.8	-5.7	+1.1
Lawyer	.7	3.5	6.7	3.1	-6.0	-.4
Business	3.3	11.8	18.5	16.8	-15.2	-5.0
Engineer	.2	2.4	16.3	12.8	-16.1	-10.4

With only three exceptions, every career in Table 6 shows increasing convergence in the relative interests of men and women during the 30-year period. Indeed, 1966 gender differences for six of the careers—Physician/dentist, lawyer, secondary school teacher, college teacher, research scientist, and artist—have been virtually eliminated by 1996! Moreover, substantial reductions in gender differences have occurred for four other careers: business (two-thirds reduction between 1966 and 1996), farmer/rancher (50 percent reduction), primary school teacher (40 percent reduction), and engineer (one-third reduction). The relative interest of men and women in nursing careers has shown very little change since 1966, and the gender differences for two careers—allied health and the clergy—have actually widened slightly since 1966.

This convergence of men’s and women’s career interests has been caused primarily by changes in women’s interests: dramatically increased interest in the traditionally “male” careers of medicine, law, as well as business, and rapidly declining interest in careers in school teaching and the arts. While women have also shown modest increases in their interest in engineering careers, the gender convergence on this career has been caused more by declining interest among the men. Gender convergence on college teaching and especially on research scientist careers is also mainly attributable to declining interest among the men. In the case of careers in the arts, gender convergence is equally attributable to decreasing interest among women and increasing interest among men. The largest remaining gender gaps are associated with some of the most sex-stereotypic careers: engineering (10.4 percent), primary school teaching (7.7 percent), allied health (5.1 percent), business (5 percent), and nursing (5 percent).

Figure 2 shows 30-year trends in the aspirations of men and women for careers in law as a lawyer or judge. In 1966, men were *nine* times more likely than women to aspire to legal careers. Gender convergence begins in the early 1970s and is complete by the late 1980s, after which women actually began to show *more* interest in legal careers. In looking at 30-year trends for the other careers where there has been significant gender convergence, it would appear that the Women’s Movement had its greatest effect during the 1970s, although in a few instances (most notably medicine and law) the effects persisted well into the 1980s.

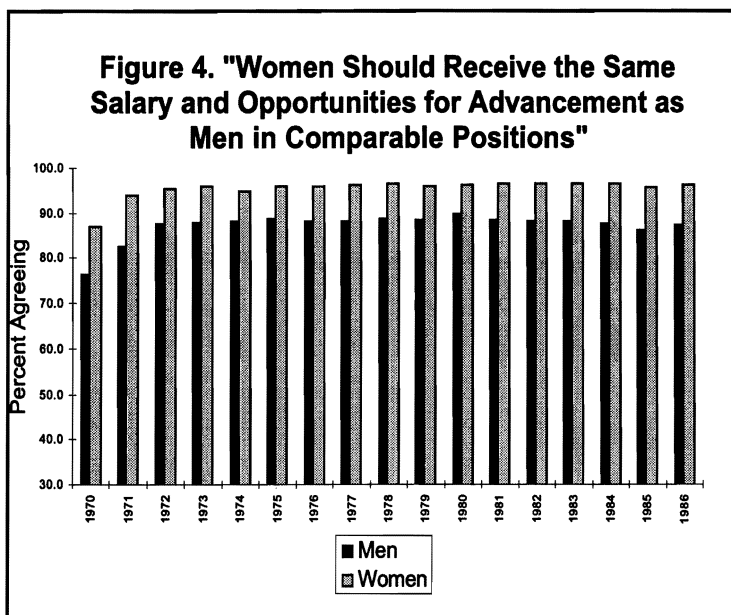
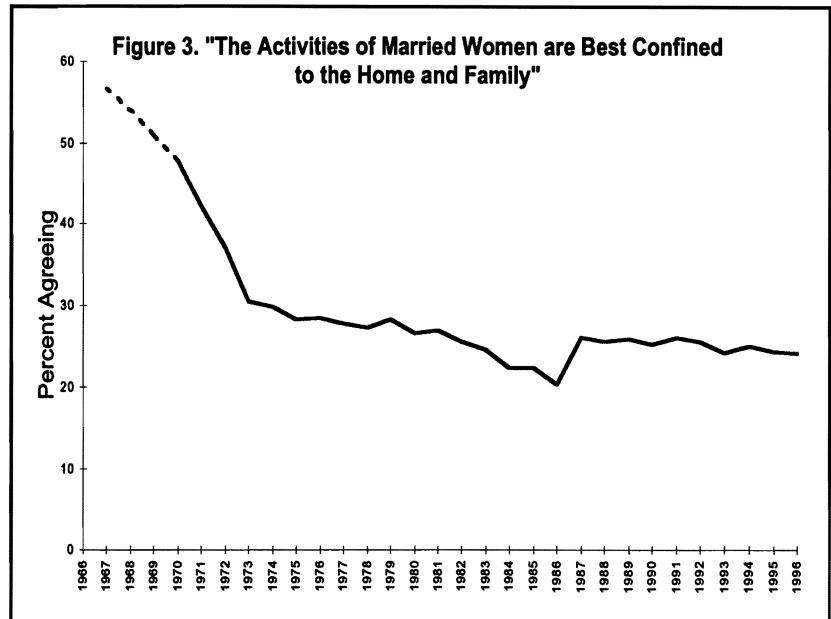
In short, these data on career changes suggest that one of the most dramatic effects of the Women’s Movement has been to encourage more young women to forego careers in school teaching and the arts in favor of careers in medicine, law, business, and engineering. As a consequence, the patterns of career choices for



college men and women are more alike today than they were in the 1960s.

Attitudes Toward Women

The CIRP surveys have included two items that assess students' attitudes toward women. The first of these, "The activities of married women are best confined to the home and family," was first asked in 1967. Since that time, the proportions of both men and women who endorse such a view have declined dramatically to less than half the 1967 levels (see Figure 3). Considering the widespread acceptance of working mothers and wives in contemporary U.S. society, it is difficult to believe that a *majority* of college students in 1967 (56.6 percent) agreed with the view expressed in this item. Indeed, fully *two-thirds* (66.5 percent) of the men in 1967 agreed, as did better than two in five (44.3 percent) of the women. By 1996 these figures dropped to three out of every ten men (30.8 percent) and two out of every ten women (19 percent). Since 1967, the gender gap on this attitude has also narrowed (from 22.2 percent to 11.2 percent).



The second item has to do with sex equity in the workplace: "Women should receive the same salary and opportunities for advancement as men in comparable positions" (see Figure 4). Since 1970 (the first year this question was included in the survey) student agreement with this proposition has increased among both men and women. The item was discontinued after 1986 for two reasons: endorsement had virtually "topped out," especially among the women (96.3 percent), and the percentages had shown very little change for more than ten years.

However, unlike the first attitudinal item, the gender gap with respect to workplace equity has remained quite stable at about 8 to 10 percent.

It should be noted that most of the change in student attitudes toward women occurred during the early years of the Women's Movement, that is, between 1967 and 1973. While attitudes toward job equity showed almost no change after 1973, attitudes toward working wives continued to liberalize gradually until 1986, after which they underwent a slight reversal. There has been very little change since 1992.

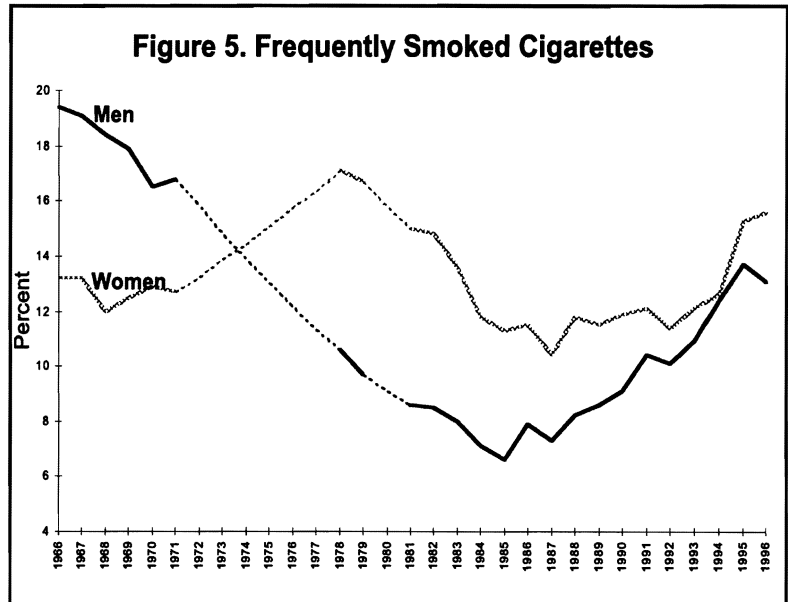
“Gender Convergence”

We have already seen that one of the effects of the Women's Movement has been the increasing similarity between men and women in their educational aspirations, career plans, and attitudes toward the role of married women. In effect, the sexes have become more alike in these areas (nearly identical, in fact, when it comes to educational aspirations). A careful inspection of other items in the CIRP survey reveals that there are a great many other ways in which the sexes have become more alike since the late 1960s. This is especially true in the case of *values*. Of the 18 value questions that have been regularly included in CIRP surveys since 1966, men and women have shown a substantial degree of convergence on 12 of the items, maintained their distance on four, and shown a slight divergence on two. More significantly, of the 10 items that produced gender differences of at least ten percent in the late 1960s, men and women have shown significant convergence on *all ten*. In fact, gender convergence has been virtually complete on five of these items: creating artistic works, raising a family, obtaining recognition from colleagues, having administrative responsibility for the work of others, and being very well-off financially. Men used to endorse these last three values more often than did women; the first two were previously more often endorsed by women. Although both men and women have contributed to this convergence process, the women have, with few exceptions, changed more than have the men. In other words, gender convergence in values has come about primarily as a result of changes in *women's* values.

There has also been some convergence in the attitudes of men and women on certain social and political issues. In the area of defense spending, for example, a 1980 gender gap of 18.0 percent in support for increasing defense spending has been narrowed to only 4.5 percent. At the same time, the largest gap of all—in support of “casual sex,” i.e., the notion that “if two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time”—has been reduced from 31.1 percent to 21.9 percent since 1974. And most recently, the gender gap in support of the question that expresses opposition to “date rape”—“just because a man thinks that a woman has ‘led him on’ does not entitle him to have sex with her”—has been narrowed from 15.7 percent to 10.5 percent just since 1988, the first year it was included in the CIRP survey.

There has also been substantial gender convergence in what might be called “bad habits,” such as smoking and drinking. In 1966 the men were substantially more likely than were the women to drink beer and to smoke cigarettes frequently. Since that time the gender gap has been reduced from 22.6 percent to only 9.9 percent in the case of beer drinking. In the case of frequent smoking, the gap has actually been *reversed* (see Figure 5).

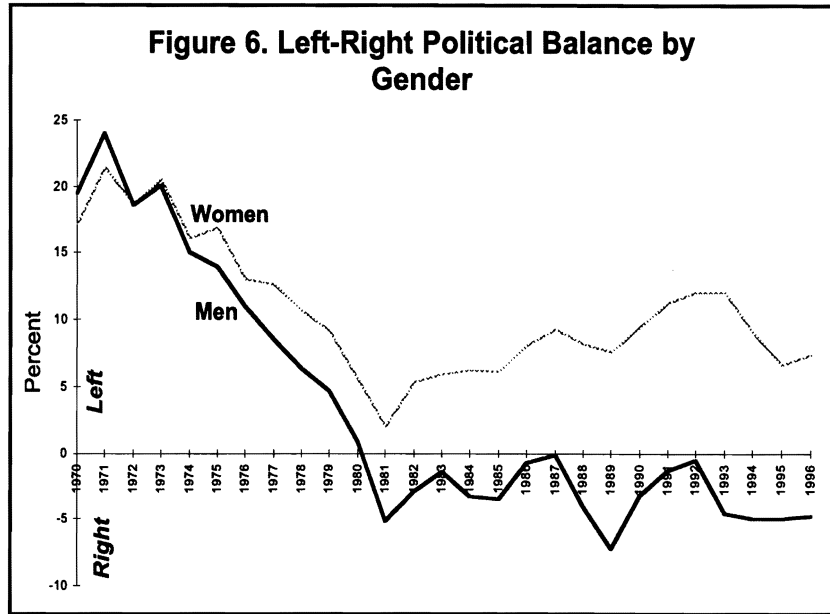
In 1966 the men were nearly 50 percent more likely than were the women to be frequent smokers (19.4 versus 13.2 percent); by 1978 the sex differences had been reversed, with the women *more* than 50 percent more likely to be frequent smokers (17.1 versus 10.6 percent). What had apparently happened here is that while concerns about smoking and health were causing more men to avoid smoking, women’s growing sense of autonomy and independence was causing more



of them to take up smoking (“You’ve Come a Long Way, Baby!”). After 1978, health concerns apparently prevailed for both women and men, as the rates declined to 11.3 percent and 6.6 percent, respectively. Since that time the rate of smoking for both sexes has increased steadily and the gender gap has once again narrowed. Although the absolute size of the gender gap has been reduced since 1966 (from 6.2 to 2.5 percent), the *direction* of the sex difference has been reversed, so that the women are more likely than are the men to be frequent smokers among contemporary college freshmen (15.6 versus 13.1 percent).

One of the most interesting examples of gender convergence and divergence is the students’ political self-identification. In 1970 (the first year the question was asked), men were more likely than were the women to identify themselves as either liberal or far left: 38.8 percent versus 33.9 percent. By 1981 the percentages were virtually identical: 20 percent and 19.5 percent for men and women, respectively. The sexes have diverged since then, with the women now significantly *more* likely to identify themselves as either liberal or far left: 26.6 percent versus 22.3 percent for the men. When it comes to conservative and far left, however, the pattern has been pure divergence: in 1970 men were significantly more likely than were the women to identify themselves in this way (19.3 versus 16.7 percent), and since then the gap has gradually widened to 27.1 versus 19.0 percent.

In effect, these differential gender trends have caused a major change in the political *balance* as it relates to the two sexes (see Figure 6). Among men, the left-right balance in 1970 favored the left by fully 2 to 1 (38.8 versus 19.3 percent); today the men lean significantly to the right (27.1 percent versus 22.3 percent left). By contrast, women, who also leaned to the left by a 2 to 1 margin in 1970 (33.9 versus 16.7 percent right), continue to favor the left today: 26.6 versus 19.0 percent. In short, college men and women today *differ* in their political leanings much more than they did in 1970s.



It is interesting to speculate on the possible causes of this gender divergence in political leanings. Has the Women’s Movement served to polarize men and women politically? Or has the ascendance of the political right in the United States also played a role? Certainly the position of the right in general, and the Republican party in particular, on issues such as the Equal Rights Amendment, reproductive rights, welfare, handgun control, and other so-called “women’s issues” may well have deterred many young women from embracing this side of the political spectrum. This political polarization is reflected in the fact that since the early 1970s men and women have shown a modest amount of divergence in their degree of support for a national health care plan and for such governmental policies as environmental protection and consumer protection.

The only other suggestion of gender divergence during the past 30 years is with respect to the problem of paying for college. Compared to the men, women students have become increasingly more likely to report that they are concerned about their ability to pay for college (since 1966 the gender gap has increased from less than 1 percent to 13.1 percent) and concerned that they will have to get a job to help pay for college expenses (since 1976 the gap has grown from less than 1 percent to 10 percent). Since 1971 women have also become more likely than the men to report that they are choosing their colleges because of low cost or because they were offered financial aid.

While these latter trends are quite modest in size, they pose interesting interpretive challenges. Is it possible that the increasing college-going rates for women have resulted in a lowering of the family financial resources available to the pool of women who attend college? Or are they the indirect result of the overall increase in financial pressures confronting students in recent years? That is, as

families are experiencing increasing difficulty in paying for their children's college costs, is it possible that they may be favoring their male children in allocating scarce family resources? These possibilities clearly merit further study.

Gender Differences Today

Given the considerable amount of gender convergence that we have observed during the past 30 years, what are the remaining areas where college men and women continue to show the largest differences? In addition to the differences in career plans already discussed (i.e., women's greater interest in nursing, allied health, and primary school teaching and men's greater interest in business and engineering), the areas of largest difference are attitudinal: women are much more supportive than are the men of increased governmental efforts to promote disarmament (19 percentage point difference) and handgun control (18 percentage point difference), and much less supportive of casual sex (22 percentage point difference) and outlawing homosexuality (21 percentage point difference). Also, in a new item introduced in the 1995 survey—hours per week spent playing video games—we find one of the largest gender differences in the history of the CIRP survey: men are more than three times as likely as are women to spend at least some time playing such games (59.5 percent versus 18.3 percent), six times as likely to spend at least one hour per week playing (36.0 versus 6.2 percent), and *eleven* times more likely to spend six hours or more per week—8.0 versus only 0.7 percent for the women!

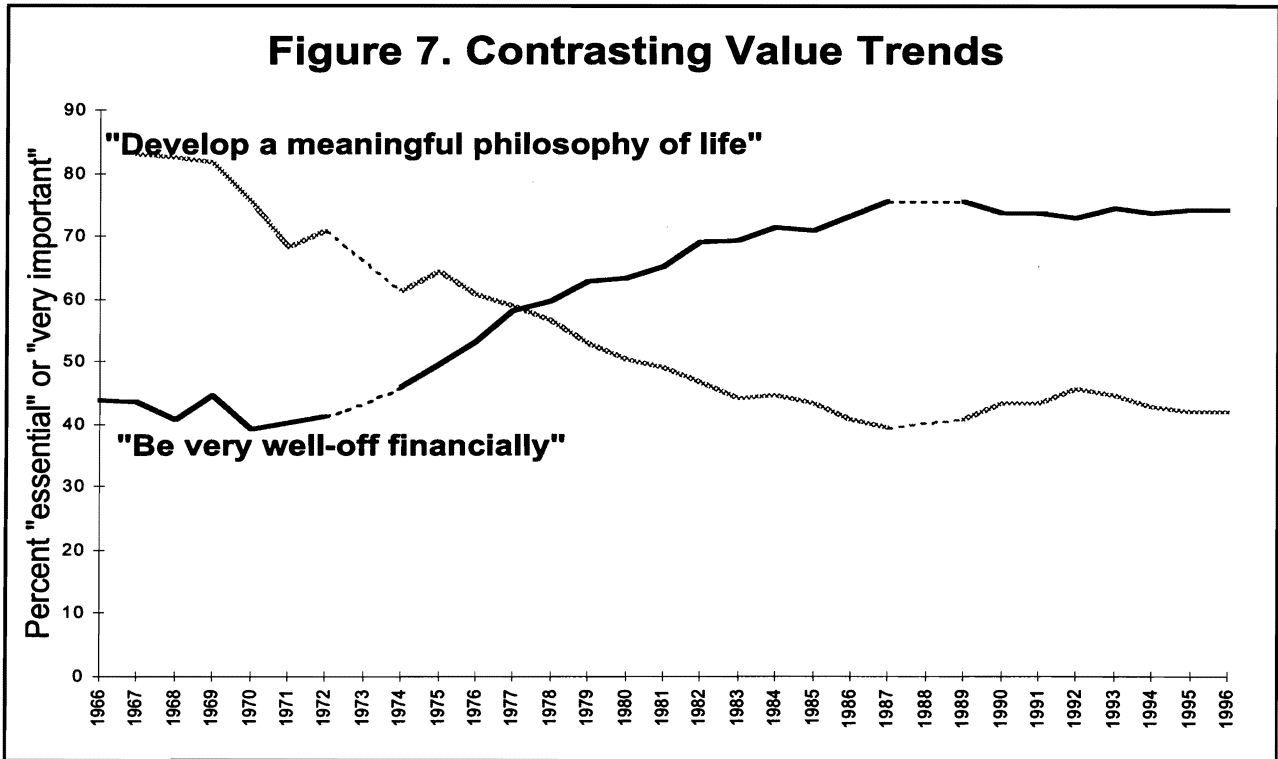
Summary

These 30-year trend data make it clear that the Women's Movement has had dramatic effects on the educational aspirations, career plans, behavior, and values of young women entering college. It has had equally dramatic effects on the attitudes of both sexes toward the role of women. One major consequence of these trends is that men and women freshmen are in general much more alike today than they were 30 years ago.

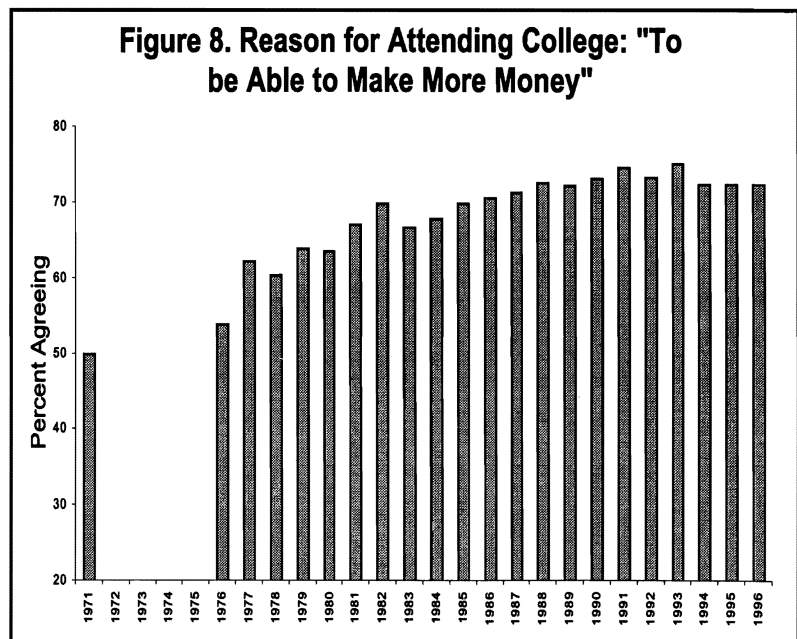
VALUE TRENDS

In addition to trends associated with the Women's Movement, some of the most pronounced changes during the past 30 years are in students' values. Especially notable are changes in two contrasting value statements: "the importance of developing a meaningful philosophy of life" and "the importance of being very well off financially" (see Figure 7). In the late 1960s developing a meaningful philosophy of life was the top value, being endorsed as an "essential" or "very important" goal by more than 80 percent of the entering freshmen. Being very well-off financially, on the other hand, lagged far behind, ranking fifth or sixth on the list with less than 45 percent of the freshmen endorsing it as a very important or essential goal in life. Since that time these two values have basically traded places, with

being very well-off financially now the top value (at 74.1 percent endorsement) and developing a meaningful philosophy of life now occupying sixth place at only 42.1 percent endorsement. These contrasting trends began in the early 1970s, continued through the decade (crossing paths in 1977), reaching their opposite extremes in the late 1980s. Since then they have pretty much maintained their respective positions.



That these trends do indeed reflect increases in materialistic values is suggested by trends on two other CIRP items: Agreement with the statement that “the chief benefit of a college education is to increase one’s earning power” increased from 53.6 percent to 70.9 percent between 1969 and 1989. Similarly, the percent of students who say they are attending college “to be able to make more money” increased from 49.9 percent to 74.7 percent between 1971 and 1991 (see Figure 8).



Why should the values of being very well off financially and developing a meaningful philosophy of life show such profound and contrasting patterns of change during the first two decades of the CIRP surveys? In some unpublished analyses done several years ago at HERI, we determined that these two values were associated with the number of hours per week that students watched television during the past year (for most freshmen, this would be the senior year in high school). The more television watched, the stronger the endorsement of the goal of being very well off financially, and the weaker the endorsement of the goal of developing a meaningful philosophy of life. While such correlations obviously cannot prove causation, they raise some interesting possibilities. Could these trends be attributed, at least in part, to changes in the television viewing habits of our young people? When the earliest cohorts from the late 1960s were old enough to start watching television—say, in the early 1950s—relatively few homes had even black and white television sets. By contrast, when the freshmen from the late 1980s were old enough to start watching—that is, in the early 1970s—American homes were pretty much saturated with color television and many homes had several sets. Television had become the “electronic baby-sitter.” In other words, it seems safe to assume that freshmen from the late 1960s had been exposed to much less television by the time they entered college than had freshmen from the late 1980s. It also seems safe to assume that today’s freshmen and those from the late 1980s differ much less, if at all, in their degree of pre-college exposure to television, a fact which would help to explain why there has been relatively little change in these values during the past nine years.

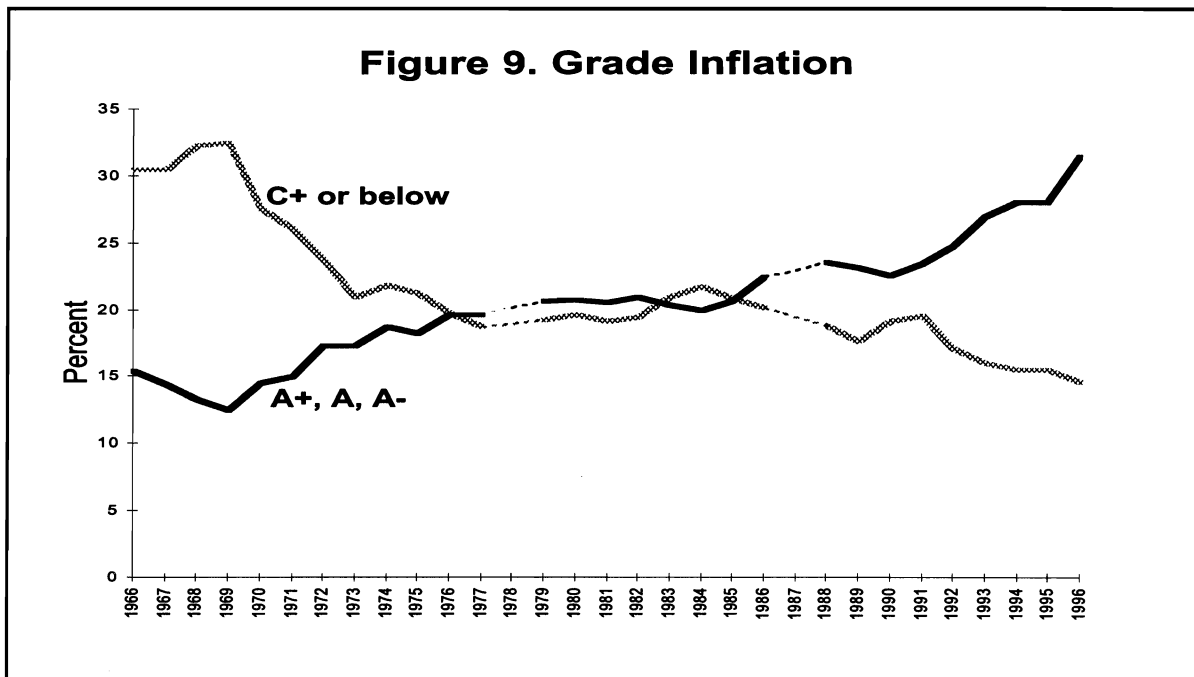
Given that the commercial message on television is, almost by definition, materialistic, and given that much of the programming itself celebrates materialistic values (“Dallas,” “Lifestyles of the Rich and Famous,” etc.), it is perhaps to be expected that watching a lot of television would tend to promote materialistic values among young persons. Why it would simultaneously weaken the young persons’s commitment to “developing a meaningful philosophy of life” is not as clear. We consider this statement to reflect an “existential” perspective, where the student is seeking to find a meaning or purpose that can guide major life decisions. The item was, incidentally, initially suggested to the first author of this report when he was conducting focus groups with students in the early 1960s in an effort to review drafts of questionnaires that were to be administered to national samples of college students. In looking over an early draft of one such questionnaire, several groups of students pointed out that the “most important” value was missing: “These are the questions we talk about in late night bull sessions.” We subsequently decided to include such a value in the CIRP surveys and it did indeed turn out to be the most important one in the late 1960s. Certainly television, with its materialistic message and its emphasis on rapidly changing visual imagery, does not promote contemplation or reflection on the great questions of life. In a sense, committing oneself to making money as a major goal in life and as a major reason for attending college may obviate the need to “develop a meaningful philosophy of life.” Indeed, it could be argued that for many young people today, the making of money has become a kind of “philosophy of life” in itself.

These speculations about the possible role of television in helping to produce these value changes is supported by recent longitudinal studies of entering freshman classes (Astin, 1993), which show that television viewing *during* college is associated with increased commitment to the goal of being very well off financially and decreased commitment to the goal of developing a meaningful philosophy of life. In other words, *changes* in these values during college are affected by how much television students watch during their undergraduate years.

While student endorsement of some of the other value questions has also changed during the past three decades, none of these changes has been as marked or as consistent. Some of these other trends will be summarized later in this report in the section on Eras of Major Change.

ACADEMIC TRENDS

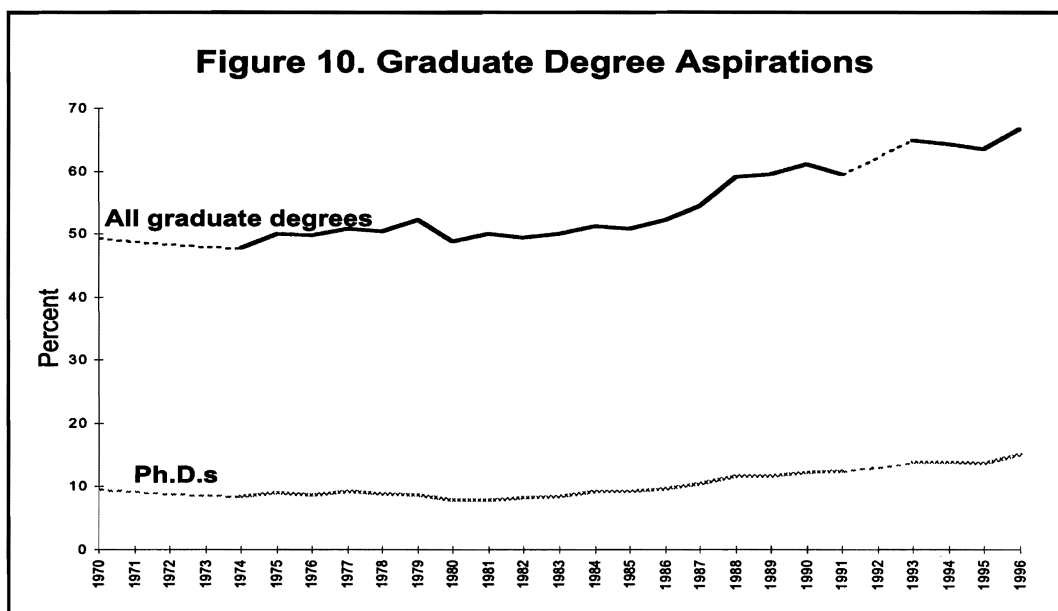
One of the areas of dramatic change during the past 30 years has been in the students' high school grades (see Figure 9). Among freshmen entering college during the late 1960s, "C" grades (that is, average high school grades of "C+" or lower) outnumbered "A" grades (average grades of "A-" or higher) by better than two to one. This balance began changing in the early 1970s and has continued to the point where "A" grades now outnumber "C" grades by better than two to one! Although this "grade inflation" has been pretty much continuous during the past three decades, there are basically two periods where it was most rapid: 1970-1978 and 1986-1996. While inflation has occurred in the grades of both sexes, it has been somewhat more rapid among the men, so that the "grade gap," which has always favored the women, has been narrowed somewhat since the 1960s.



This grade inflation has apparently caused the freshmen to be more optimistic about their academic prospects in college, since there have been parallel increases since the late 1960s in the percentages of freshmen who expect to get at least a “B” average in college (from 32.7 percent to 49.0 percent), graduate with honors (from 3.7 to 17.8 percent), and be elected to an academic honor society (from 2.9 to 9.7 percent). The fact that these figures and the percent of “A” grades all reached all-time highs in the most recent CIRP survey (Fall 1996) suggests that grade inflation may well continue into the years ahead.

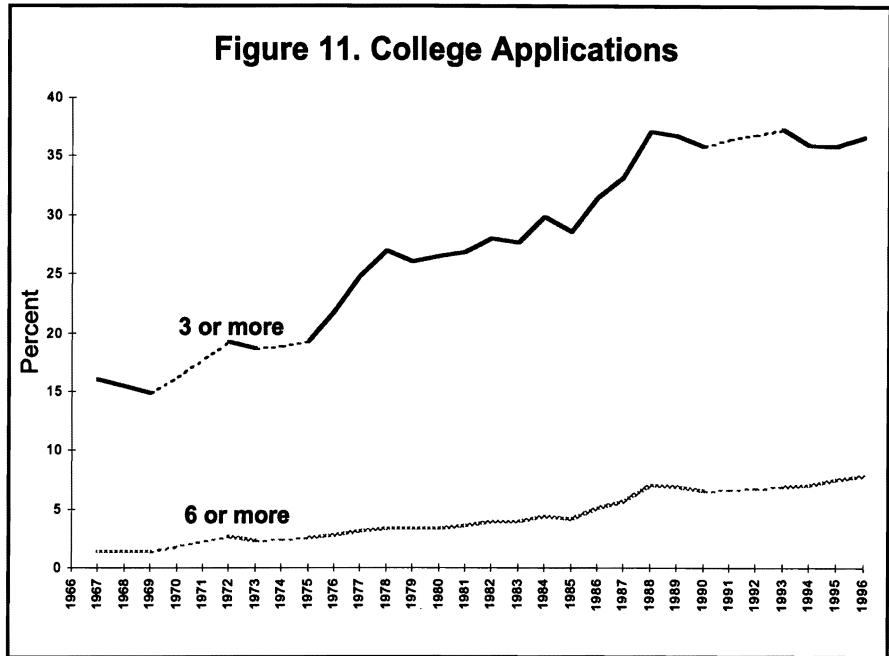
Grade inflation may also have something to do with another set of trends—the increasing tendency for freshmen to rate their abilities highly. Compared to freshmen of earlier decades, today’s freshmen are considerably more likely to rate themselves “above average” or in the “top 10 percent” on academic, writing, and artistic abilities as well as on intellectual self-confidence. The fact that freshmen have also increased their self-ratings on traits such as leadership ability, public speaking ability, and social self-confidence is a little more difficult to explain in terms of grade inflation. A possible reason for this increased sense of interpersonal (as opposed to academic) self-esteem may be found in the demographic changes discussed earlier: as increasing numbers of young people are being raised in single-parent households with divorced or separated parents or in families where both parents are working professionals, it has no doubt been necessary for many of them to take more responsibility for their own care and upbringing. This increased personal responsibility and autonomy may well serve to enhance students’ sense of interpersonal competency.

More freshmen than ever before are also aspiring to postgraduate degrees (see Figure 10). Most notable among these are the doctorate and medical degrees, which also reached all-time highs in the 1996 survey. While much of this increase in aspirations for advanced degrees is accounted for by the dramatic changes in women’s aspirations already discussed, there has also been a modest increase in interest in graduate study on the part of the men.



The fact that students' self-rating on "drive to achieve" has also increased substantially is consistent with another significant trend: the substantial increase in the number of colleges to which the students are applying (see Figure 11). The proportion of freshmen who apply to three or more colleges has more than doubled since 1967, and the proportion who send out six or more applications has more than quadrupled. In effect, these trends point out the fact that college admissions today is a much more competitive process than it has ever been.

Possibly because of the increasingly competitive college admissions process, students are also taking more college preparatory courses than ever before. In response to the



much-quoted report, *A Nation at Risk*, we decided in 1983 to include in the CIRP survey a series of questions concerning how many college preparatory courses students have taken in high school. Since that time the percentages have increased steadily, reaching all-time high levels in the most recent survey in all fields except the physical sciences. The largest absolute increase has been in the percent who have taken at least two years of foreign language, which has risen from 64.2 to 84.4 percent since 1983.

Considering these upward trends in grades, academic expectations, postgraduate aspirations, college applications, and college preparatory course taking, it is surprising to find that students are showing increasing signs of academic *disengagement*. For example, since 1987 the percent of freshmen who report studying at least six hours per week during their last year in high school has declined from 43.3 to 35.7 percent. Similarly, during the past dozen years the percent who report oversleeping and missing a class or appointment has risen (from 24.4 to 34.3), as has the percent reporting that they were frequently "bored in class" (from 26.6 to 35.6). Additional evidence of academic disengagement comes from the two questions having to do with teacher-student interaction, both of which have shown declines: "Was a guest in a teacher's home" (down from 32.8 to 27.2 percent since 1986) and "frequently asked a teacher for advice after class" (down from 25.5 to 19.3 percent since 1990).

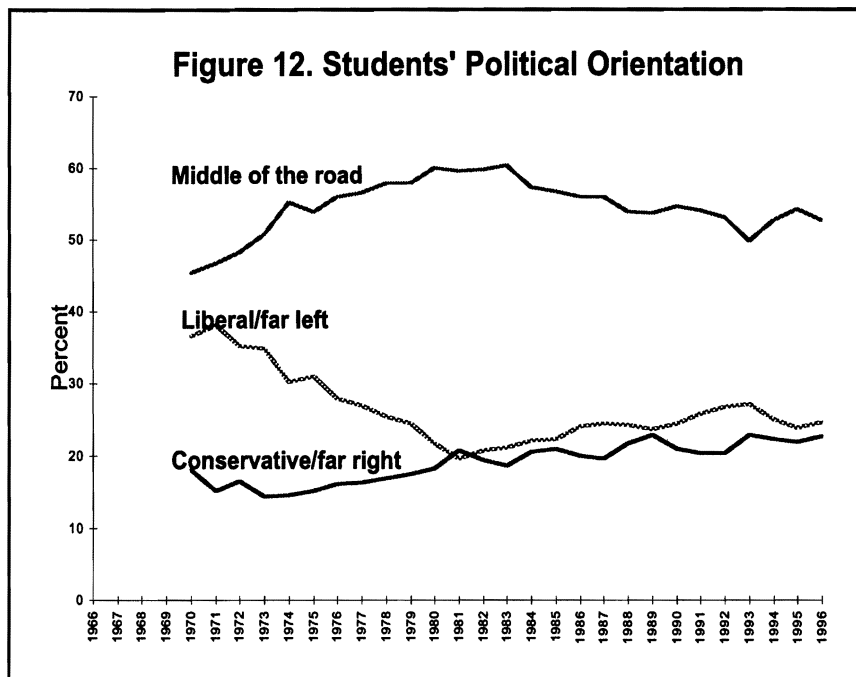
These apparent contradictions suggest that students' increasing interest in taking college preparatory courses and in earning higher-level degrees, their greater inclination to send out multiple college applications, and their increasingly higher grades are *not* manifestations of greater involvement with academics and learning. These changes could instead reflect a growing sense of competitiveness, where students see high grades, taking more college prep courses, getting into the "best" colleges, and earning higher degrees as means of eventually gaining a competitive edge in the world of work and making more money.

ATTITUDINAL TRENDS

Each fall since 1967 the attitudes of the entering freshmen have been assessed by means of statements concerning a variety of controversial issues. The freshmen are asked to indicate whether they agree or disagree with each statement. Trends in freshman attitudes can be estimated by charting changes in the percent who "agree strongly" or "agree somewhat" with each statement. Taken together, these data provide a fascinating 30-year profile of the changes not only in student attitudes but also in the attitudes and values of the larger society. To simplify the task of summarizing these results, the attitudinal statements are divided into two broad categories: political orientation and personal and social issues.

Political Orientation

Popular claims about the growing "conservatism" of American college students only partially describe the trends observed in the freshman survey (see Figure 12). While it is true that the percentage



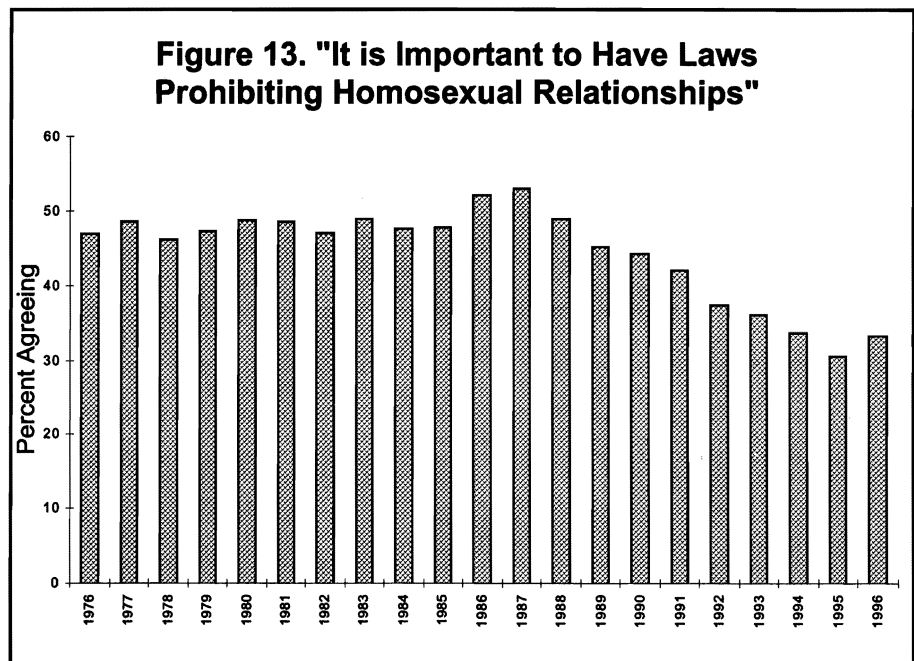
of freshmen identifying themselves as "liberal" or "far left" has decreased substantially since the high of 38.1 percent in 1971 (the 1996 figure is 24.6 percent), it has increased somewhat from its low of 19.7 percent in 1981. The percentage of freshmen identifying themselves as "conservative" or "far right," however, has not risen at a corresponding rate. Rising steadily from a low of 14.5 percent in 1973 to 21.7 percent in 1981, the trend in "right-wing" students

has hovered in the range of 18.7—22.8 percent ever since, currently standing at 22.7 percent in the 1996 survey. The trends for students identifying themselves at the extremes of the political orientation scale—either far left or far right—have been relatively flat, ranging from 1.6 to 3.1 percent for far left, and from 0.6 to 1.7 percent for far right.

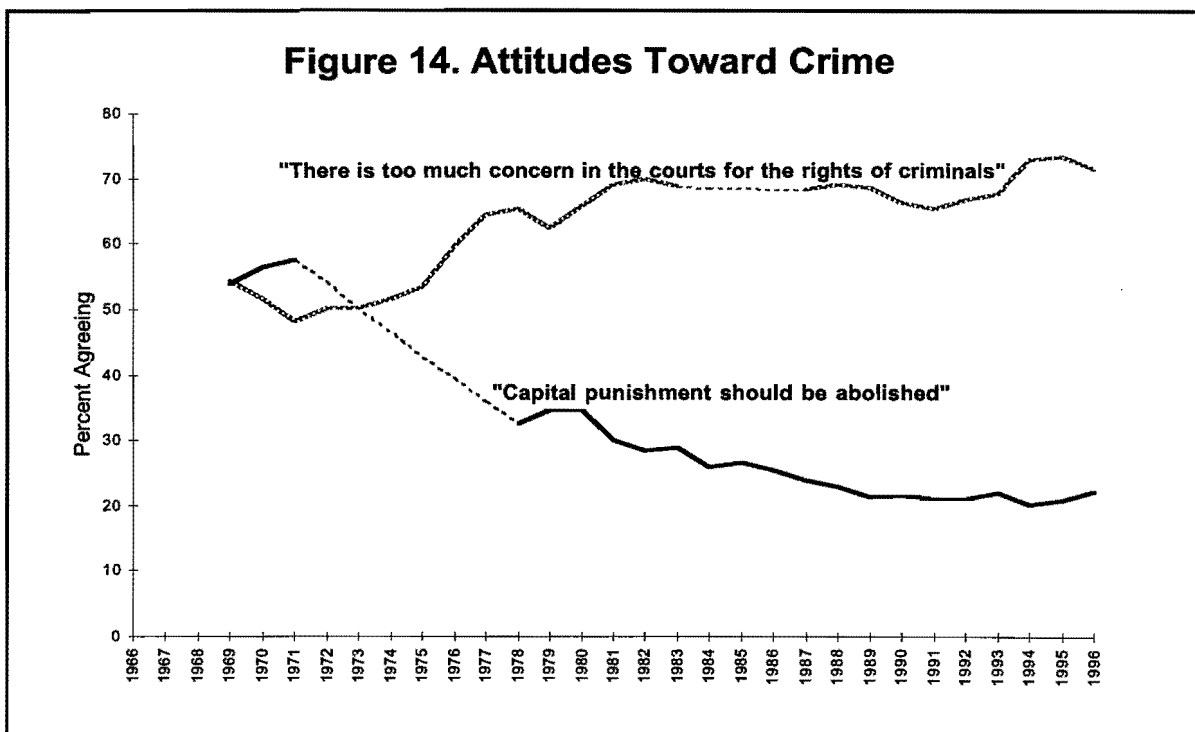
Substantial changes in political identification have occurred in the “middle-of-the-road” category. From a low of 45.4 percent in 1970, the percentage of freshmen identifying themselves in this manner rose by almost one-third to 60.3 percent in 1983, and has since declined to 52.7 percent in 1996. While the gains in middle-of-the-road identification between 1973 and 1983 came almost exclusively at the cost of liberal/far left groups, the decline since 1983 has been matched by virtually equal increases in the liberal/far left and conservative/far right groups

Personal and Social Issues

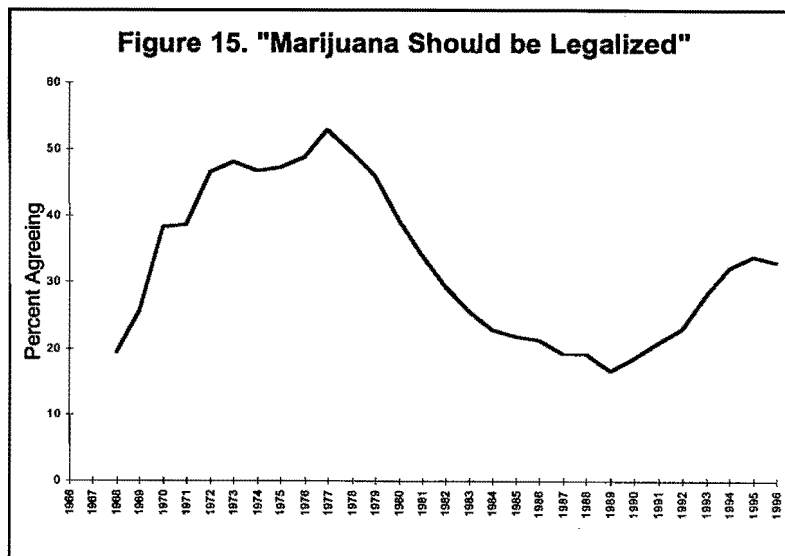
Despite these changes in the ways students identify themselves politically, there has been no monolithic trend away from positions traditionally considered as “liberal” or toward positions traditionally considered as “conservative.” Indeed, our data point to a mixed bag of changes in student support for a variety of issues. While more students support “liberal” positions on issues such as students’ rights, equality for women, and homosexuality, their views have become more conservative on “law and order” issues. In the area of students’ rights, since the late 1960s student agreement with the idea that “faculty promotions should be based in part on student evaluations” has increased, and agreement with the propositions that “student publications should be cleared by college officials” and “college officials have the right to ban persons with extreme views from speaking on campus” has declined. While these changes occurred primarily during the late 1960s and early 1970s, they have been maintained since then. Similarly, in addition to the profound changes already noted in attitudes toward women (including very recent changes in attitudes toward “date rape”), there has also been a substantial decrease during the past ten years in the percent of students who believe that homosexuality should be outlawed (from 53.1 to 33.5 percent). (See Figure 13.)



While such changes provide convincing evidence that students have become more liberal, other trends could be cited in support of the argument that students have become more conservative: Student opposition to capital punishment declined by more than one-half between 1970 and 1996 (from 56.3 to 22.2 percent; see Figure 14), while the number of students who believe that “there is too much concern in the courts for the rights of criminals” increased by more than one-third over the same period (from 51.6 to 71.6 percent).

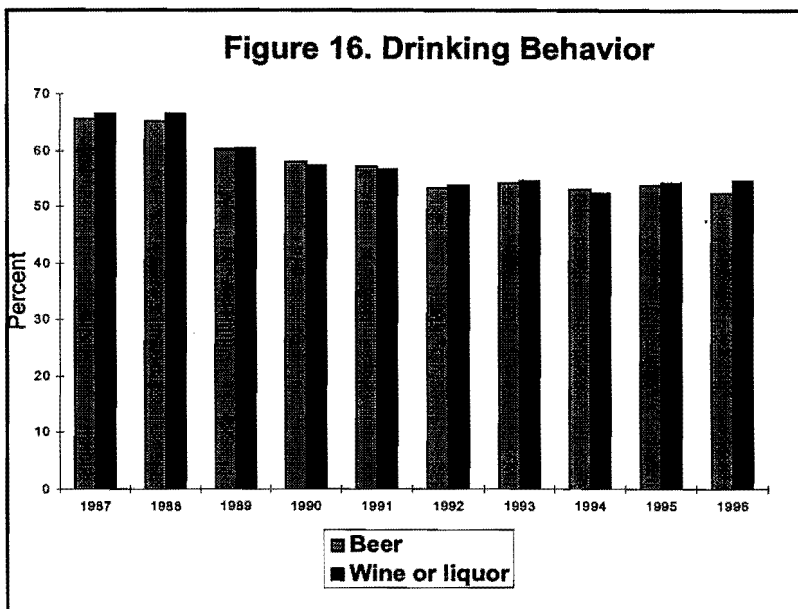


When considering issues of personal choice, student attitudes are again mixed (see Figure 15). Support for the legalization of marijuana has followed a “roller coaster” pattern. After 1968 it rose sharply until 1977 (when over half of the freshmen favored legalization), then dropped sharply to its all-time low of 16.7 percent in 1989. Since then it has once again risen sharply, nearly doubling (to 33.0 percent in 1996) in just seven years.



Surveys of high school students show that marijuana *usage* tends to follow our attitudinal question on legalization (Johnston, O'Malley, & Bachman, 1991). Paradoxically, the growing support for legalizing marijuana may be in part attributable to the increasing concern about crime. That is, students may be increasingly inclined to feel that the health risks associated with marijuana usage do not outweigh the social and economic problems resulting from the illegality of marijuana such as increased crime, costs of law enforcement, incarceration, etc.

In contrast to the erratic path followed by the marijuana item, beer drinking among college freshmen (Figure 16) rose steadily between 1966 and 1981 (from 53.5 to 75.2 percent), and has decreased steadily since then to 52.6 percent, its lowest point in the history of the survey. Consistent with this trend has been the parallel decline since 1988 in the percentage of freshmen who report drinking wine or hard liquor. It is hard to escape the conclusion that this recent decline in alcohol consumption has been caused, at least in part, by two factors: the increase in the legal drinking age from 18 to 21 (which occurred in many states during the 1980s), and the increased public awareness during recent years of the dangers of driving while under the influence of alcohol.

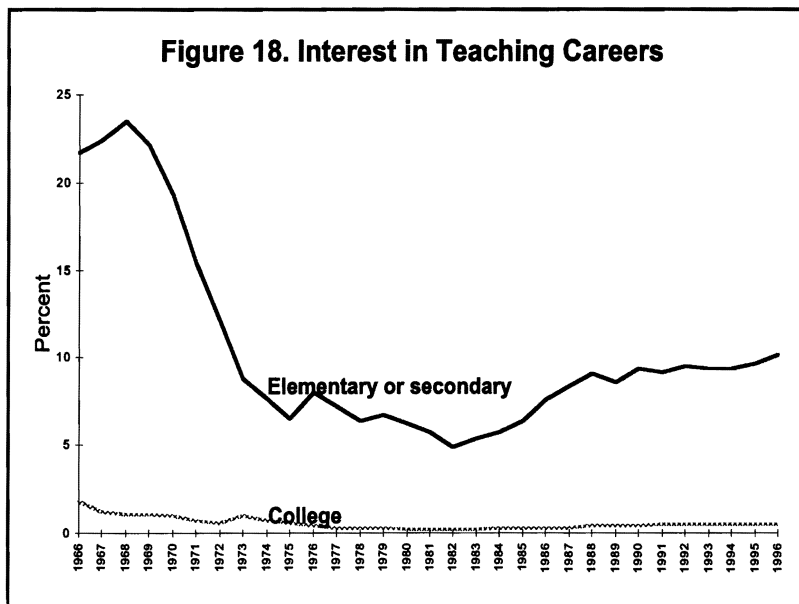
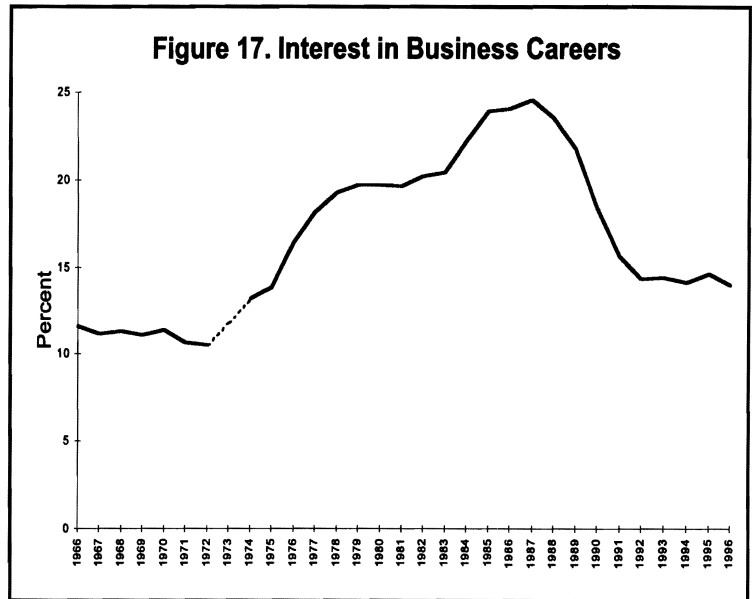


MAJORS AND CAREERS

An examination of the undergraduate major and career choices of entering students reveals some of the most interesting changes contained in the CIRP data. In fact, many of the strong trends noted during the first 20 years of the CIRP (see Astin, Green, & Korn, 1986) have ended and even reversed themselves in surprising and striking ways during the past decade.

One of the largest changes in the popularity of fields measured by the CIRP has been associated with the field of business. Consistent with the growth in materialistic values already discussed, the proportion of students interested in business careers more than doubled between 1966 and 1986 (from 11.6 to 24.1; see Figure 17), with interest in business majors following roughly the same upward path. Since that time, however, interest in business has stopped its climb and is currently in a steep decline, with preference for business careers dropping to 14.0 percent of 1996 freshmen (compared to 21.8 percent in 1989 and 24.6 percent in 1987, the peak year). This is the lowest level of interest in business

careers seen in more than 20 years. Choice of business majors has been showing a similar decline, to 15.6 percent, compared to 24.5 percent in 1989 and 27.3 percent in 1987. While the reasons for this turnaround are not clear, it may be that competition for jobs has increased, or that many students are disillusioned by the field of business because of continuing revelations of business scandals such as insider trading, stock fraud, and the savings and loan debacle. Many of these scandals came to public attention just before the turnaround in student interest in business began.

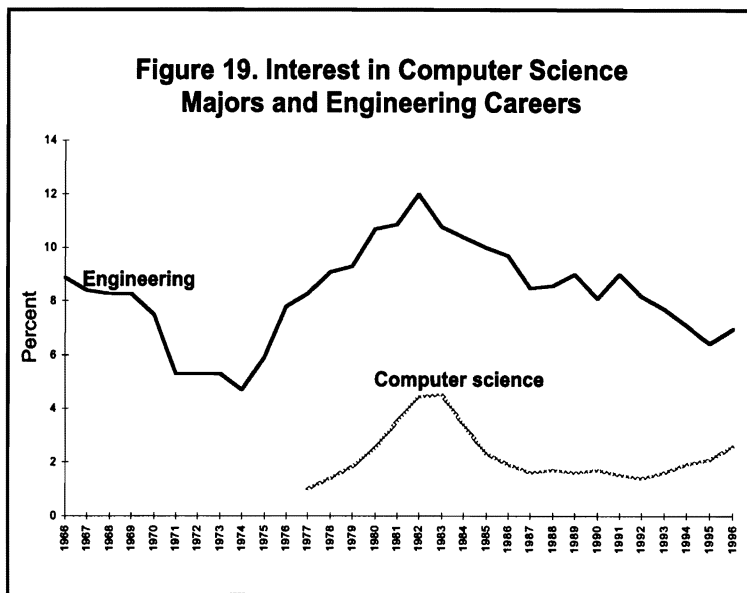


While interest in business is now in steep decline after a record-setting increase, interest in education majors and careers has slowly continued to rebound from an all-time low in the early 1980s (see Figure 18). The 1996 survey shows that 10.2 percent of current freshmen are interested in teaching careers (up from the low point of 4.7 percent in 1982). It should be noted that despite these increases, interest in teaching careers remains much lower than the level of interest registered in the late

1960s: current interest in secondary teaching careers is less than one-third of what it was in the late 1960s, while freshman interest in elementary teaching is about two-thirds of what was 30 years ago.

Despite continuing claims that students interested in teaching careers should major in liberal arts fields rather than in education, interest in education majors has also been on the increase and is about equal today (10.7 percent) to the level of interest registered in the late 1960s (10.5 to 11.5 percent). What this suggests, in essence, is that prospective teachers are more inclined than ever to major in education.

Interest in both science and engineering careers has continued to drop steadily in the past few years (see Figure 19). Student interest in engineering and computer science reached all-time highs in 1982-1983, but their popularity—both as majors and as career choices—has declined sharply since then, by nearly half for computer science and by about one-third for engineering. (Computer science has actually recovered somewhat from its low point—a two-thirds decline—in 1992.) While interest in majoring in physical sciences has declined by more than one third since 1966 (from 3.3 to 1.8 percent), interest in mathematics and statistics has experienced an even larger relative decline, dropping from 4.5 percent in 1966 to a mere 0.5 percent in 1996. While computer science may have captured some of the students who otherwise might have majored in mathematics or statistics, the nearly 90 percent decline in the number of freshmen interested in math and statistics is quite alarming.



While computer science may have captured some of the students who otherwise might have majored in mathematics or statistics, the nearly 90 percent decline in the number of freshmen interested in math and statistics is quite alarming.

As a matter of fact, the declining interest in mathematics had been accompanied by declining interest among freshmen in nearly all of the traditional “liberal arts” fields. Table 7 shows these trends by 10-year intervals. In the 20-year period from 1966 to 1986, the percent of entering freshmen planning to major in traditional liberal arts fields declined by nearly *half*, from 43.6 to only 22.7 percent.

Table 7. Trends in Traditional “Liberal Arts” Majors, 1966-1996

Major	1966	1976	1986	1996
English	4.4	1.0	1.2	1.6
History/political science	6.8	3.1	3.2	3.2
Humanities (other)	4.7	2.2	2.2	2.5
Fine and performing arts	8.4	6.1	4.3	4.5
Mathematics/statistics	4.5	1.0	.7	.5
Physical sciences	3.3	2.7	1.7	1.8
Social sciences	7.8*	5.6	5.5	7.0
Biological sciences	3.7	6.2	3.9	7.0
Totals	43.6	27.9	22.7	28.1

*Estimate necessitated by changes in item content

There has been a slight recovery since that time, which is attributable almost entirely to renewed interest during the past ten years in the biological and social sciences. Besides mathematics, fields showing the largest losses of students since 1966 include English (two-thirds decline), history and political science (50 percent decline), other humanities (45 percent decline), and the arts (45 percent decline).

While these declines could be attributed in part to the surge of student interest in engineering, computer science, and business that occurred during the 1970s and early 1980s, the more recent declines in these same professional fields have not been accompanied by a comparable resurgence of student interest in the liberal arts. Rather, students in recent years have shown strengthened interest in the professional fields of education, nursing, and allied health.

ERAS OF RAPID CHANGE

While each of the 30 freshman surveys since 1966 has revealed significant changes from the previous year's survey, there have been two periods during which students have shown particularly rapid and widespread change: the late 1960s through the early 1970s, and the past 8-10 years covering the end of the 1980s to the present time. We shall conclude this summary of the 30-year trends by looking at each of these eras.

Late 1960s to the Early 1970s

This period in American history straddles the peak years of the student movement and the early years of the Women's Movement. While pundits like to talk about "the Sixties," the fact is that the diverse phenomena implied by this label really became salient only in the latter part of that infamous decade and spilled over well into the 1970s. The CIRP surveys during this era reveal that practically everything in the survey was changing during this six-to-eight year period. To simplify what could be a very long and detailed presentation, we shall briefly summarize only the highlights.

Support for Students' Rights. Practically all of the significant change in support for students' rights occurred between 1967 and 1974, the period of time when American college campuses experienced most of the so-called "Sixties protests." The popular conception of this period is that the protests were mainly about civil rights and the war in Vietnam. The fact is, however, that most of the protests—including most of the mass protests—had to do with more general issues of students' rights (Astin, Astin, Bayer, and Bisconti, 1974). It is thus not surprising that changes between 1967 and 1974 in the views of freshmen were all in the direction of greater support for student autonomy and rights: greater support for the use of student evaluations of teaching in the faculty personnel process (20 percent increase) and less support for the idea that institutional officials should be able either to censor student publications (41 percent decrease) or to ban controversial speakers from the campus (43 percent decrease).

Marriage, Family, and the Role of Women. We have already discussed the profound changes in students' views about the role of women. When it comes to the notion that "married women should confine their activities to the home and family", most of the change in student attitudes occurred between 1967 (56.6 percent) and 1974 (28.3 percent), a 50 percent reduction in support. During this same period endorsement of the value of "raising a family" dropped by one-fourth (from 71.4 to 55.0 percent), as did the percent of students who planned to marry within a year after finishing college (from 22.9 to 16.6 percent). Also, between 1967 and 1971 student agreement with the notion that "parents should be discouraged from having large families" increased by three-fifths (from 42.2 to 68.5 percent).

Disengagement. Between 1966 and 1974 student commitment to "keeping up with political affairs" declined by more than one-third (from 57.8 to 36.6 percent), and commitment to "developing a meaningful philosophy of life declined by one-fourth (from 82.9 to 61.1 percent). At the same time, the percentage of students who reported no religious preference more than doubled, the percentage desiring to "become a community leader" fell by two-fifths, and the percent indicating an interest in joining an organization such as the Peace Corps or VISTA dropped by one-fourth. Finally, between 1967 and 1974 the percent of freshmen indicating that they planned to join a social fraternity or sorority declined by more than half (from 30.8 to 13.0 percent).

Other possible signs of disengagement are a one-fourth decline between 1967 and 1971 in the percent of students who played a musical instrument during the past year (from 51.4 to 37.7), and declines in the percentages of students who participated in high school activities such as student government, theater, and debate. Although it may not necessarily be another indication of disengagement, support for legalization of marijuana also more than doubled (from 19.4 to 48.2 percent) between 1966 and 1973.

Uncertainty. Between 1967 and 1972 the percent of freshmen who were "undecided" about their career plans increased by more than one-third (from 10.1 to 13.9 percent). Also, between 1966 and 1973 the percent who expressed "major concern" about their ability to pay for college nearly doubled (from 8.6 percent to 16.6 percent).

Career Shifts. As already mentioned, most of the precipitous decline in interest in teaching careers (from 23.5 to only 6.5 percent) occurred in the relatively brief interval between 1968 and 1975. This nearly three-fourths loss was also accompanied by a two-thirds decline in the percent of freshmen indicating that they wanted to become college teachers and a one-third drop in the percent desiring to become scientific researchers. Interest in careers in engineering and in the clergy also declined by about half. Careers showing increased student interest during this same period included farmer/forester, which more than doubled in popularity, and all of the health-related careers: physician (three-fifths increase), nurse (three-fourths increase), and allied health, which more than doubled in popularity.

Grade Inflation. The 30-year trend in grade inflation that we have already discussed got off to a flying start in the late 1960s: between 1969 and 1974 the percent of “A-” or higher grades increased by half—from 12.5 to 18.8 percent—and the percent of “C+” or lower grades declined by one-third—from 32.5 to 21.9 percent.

Late 1980s to the Present

During the past five to eight years we have once again witnessed a number of major changes in students’ interests, values, attitudes, and aspirations. While some of these changes—for example, grade inflation and political disengagement—resemble those just discussed for the late 1960s-early 1970s, most others are unique. Since many of these trends have already been mentioned in the earlier discussion of overall 30-year trends, this discussion will attempt to place them in the context of contemporary higher education issues.

Financial Concerns. Recent entering freshman classes show a clear pattern of increasing concern about financing college: record high percentages of students expressing “major concern” about their ability to pay for college, and record high percentages saying they picked their college either because of “low tuition” (31.3 percent, compared to only 20.9 percent in 1987) or because of “financial aid offers” (33.1 percent, compared to 20.2 percent in 1987). At the same time, record high percentages of freshmen say that they will have to “get a job to help pay for college expenses” and record numbers say they plan to work full time while attending college. These latter trends are especially troubling in light of recent HERI studies suggesting that working off campus and especially full time work increase the likelihood that the student will drop out of college (Astin, 1993; Astin, Avalos, and Tsui, 1996).

Other CIRP data suggest that these trends may have been brought about, at least in part, by an increasing inability of federal financial aid to keep pace with the rising cost of college. Thus, in spite of rising college costs, the percentages of students who receive at least \$1,500 per year from Pell Grants or Stafford Loans (the principal need-based federal aid programs) have actually *declined* since 1990: from 7.1 to 5.1 for Pell Grants and from 13.6 to 13.1 for Stafford Loans. Indeed, the percent of students receiving *any* support from a Pell grant has also declined (from 23.2 to 20.1) during the same period. At the same time, the percent of students who rely on non-federal and non-state sources for at least \$1,500 of support for college expenses had gone up for virtually every category: parents, savings from summer work, other savings, part-time work, and full-time work. Changed in federal aid have also apparently required colleges to provide more support to needy students out of their own resources, as evidenced by the substantial increase in student reliance on grants or scholarships from the college—from 5.2 percent to 16.8 percent since 1987—for at least \$1,500 of support during the freshman year.

In short, these trends suggest that the failure of federal aid to keep up with the rising cost of college has not only forced more needy students and parents to carry a greater share of the financial burden, but has also contributed to a greater sense of concern about paying for college and caused more students to pick their college on the basis of costs and available financial aid rather than because of the quality of programs offered.

Increased Stress. A number of recent trends suggest that today's freshmen are experiencing more stress than previous classes. Thus, the percent of freshmen who report "being overwhelmed by everything I have to do" has increased steadily from 16.4 to 29.4 since 1987 (the first year it was asked). At the same time, the percent reporting that they frequently "feel depressed" has been increasing (from 8.3 to 10.0) and the percent rating themselves above average in "emotional health" has been on the decline (from 59.0 to 52.7). Not surprisingly, since 1989 the inclination of entering freshmen to "seek personal counseling" after they enter college has also been on the rise—from 34.7 to 41.1 percent.

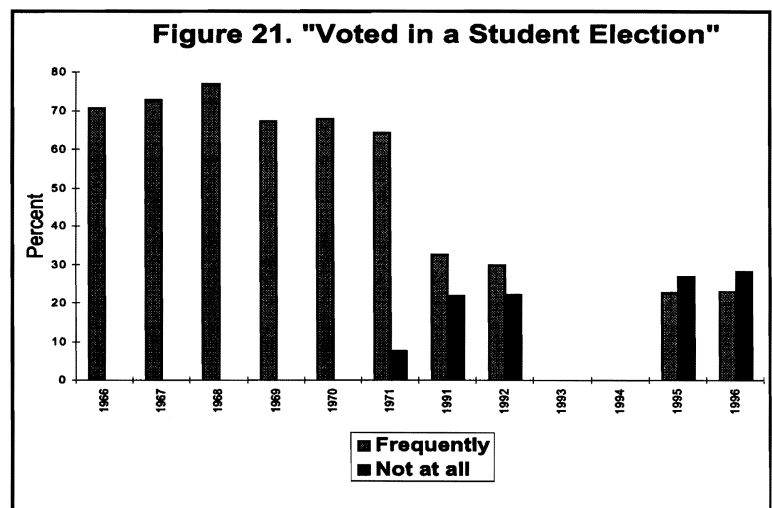
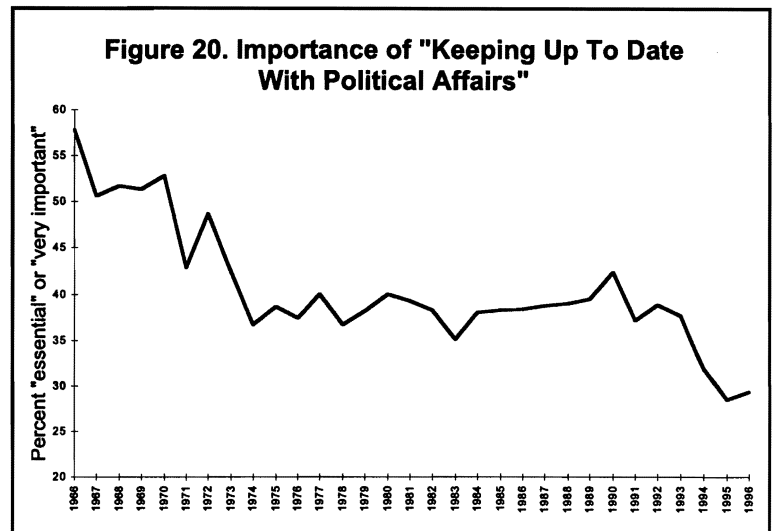
Grade Inflation/Competition. While the increasing financial pressures mentioned above may well have contributed to this greater level of stress, there is reason to believe that stress may also have been exacerbated by competitiveness. Multiple applications to college have reached an all-time high, and grade inflation has once again been accelerating. In just the six years since 1990, the proportion of freshmen with "A-" or higher grade averages has increased by nearly half (from 22.6 to 31.5 percent) and the percent with "C+" or lower grade averages has declined from 19.2 to only 14.6 percent. That this grade inflation has had an effect on students' expectations is revealed by the fact that record-high proportions of 1996 freshmen believe that they will make at least a "B" average, graduate with honors, and be elected to an academic honor society.

Students are also aspiring to graduate degrees in record high numbers. That these aspirations may reflect competitiveness rather than changes in career aspirations is illustrated by the fact that, although interest in the Ph.D. degree is at an all time high, interest in the two careers for which such a degree would be most appropriate—college teaching and scientific research—remains near its all-time low.

Students are also taking more college preparatory courses than ever before. That these trends may also be reflective of a desire to gain a competitive edge in the college admissions process is indicated by several other lines of evidence. For example, despite the increased involvement in college prep courses, students show signs of increasing academic disengagement: since 1989 the percent who report spending at least six hours per week studying or doing homework has dropped from 42.3 to 35.7. Further, the percentages reporting that they either asked a teacher for advice after class or visited a teacher's home have also been on the decline.

There has also been a recent increase in engagement in volunteer work at the pre-collegiate level: since 1987 the percentage of students who report spending at least some time in volunteer service during the year before entering college has increased from 42.0 to 59.0 percent, an all-time high. While it might be argued that this increase is yet another sign of students' increasing desire to gain a competitive edge in the college admissions process, it should be noted that this rise in pre-college volunteerism has also been accompanied by a parallel increase in students' intentions to volunteer during college: since 1990 the inclination of students to say that there is a "very good chance" that they will be volunteers in college has risen from 14.2 to 19.3 percent. Still, it must be acknowledged that these percentages lag far behind the percent who volunteer before entering college.

Political Disengagement. Only 16.2 percent of the 1996 freshmen say that they had frequently "discussed politics" during the past year. Although this is a slight increase over the record low of 14.8 percent recorded in 1995, it is considerably below the 1992 level of 24.6 percent and the lowest level ever recorded for an election year. Similarly, in 1996 only 29.4 percent of the freshmen (compared to 42.4 percent in 1990) say that "keeping up with political affairs" is an important goal in life once again the lowest figure ever recorded in an election year (see Figure 20). Further evidence of political disengagement is provided by an infrequently-asked item, "voted in a student election" (see Figure 21). In just the five years between 1991 and 1996, the percent of students reporting that they frequently voted in a student election dropped by nearly one-third (from 32.7 to 23.0 percent), and the percent who never voted in such an election increased by a third (from 22.0 to 28.3 percent). As figures 20 and 21 show, these recent trends are really a continuation of a process of long-term political disengagement by students that began in the late 1960s.



Disengagement is also reflected in the sharp decline just since 1992 in the inclination of students to rate "becoming involved in programs to clean up the environment" as an important goal in life: from 35.6 percent to only 20.7 percent in the 1996 survey. During this same brief period there have also been significant declines in the percentages of students who are willing to commit themselves to "participating in a community action program" (from 26.1 to 23.7 percent), "promoting racial understanding" (from 42.0 to 34.7 percent), and "developing a meaningful philosophy of life" (from 45.6 to 42.1 percent). Finally, the percent of students who report "none" as their religious preference has also been on the rise, increasing from 10.1 to 14.0 percent since 1987.

Decreasing Reliance on Government. In just the past four years (since 1992), there has been a slow but steady decline in the tendency for students to support governmental action as a means of dealing with social and economic issues. Thus, we see modest declines in agreement that the federal government "should be doing more" to control environmental pollution, encourage energy conservation, or protect consumers. There have also been declines in support for the notions that the federal government should increase taxes on the wealthy, develop a national health care plan, or raise taxes to reduce the deficit.

It is somewhat ironic that these trends should have occurred during the first term of a democratic administration. Perhaps they reflect the rightward shift of President Bill Clinton and his recent assertion that "the era of big government is over." Even so, it should be emphasized that throughout the 31 years of freshman surveys the students have, on balance, been strong supporters of governmental action to deal with social and economic problems. Thus, even among today's (1996) freshmen, large majorities continue to support increased governmental action in the areas of environmental protection (81.9 percent), consumer protection (71.8 percent), and energy conservation (71.9 percent). And large majorities also support the ideas of a national health care plan that covers everyone's health care costs (72.3 percent) and increasing taxes on the wealthy (65.7 percent). The only proposition that is not supported by a majority of students is to increase taxes as a means of reducing the deficit (23.6 percent).

Mixed Trends on Social Issues. Recent trends on other social issues show a mixed pattern. Perhaps most dramatic is the declining tendency for students to agree that "it is important to have laws prohibiting homosexual relationships," which since 1987 has dropped steadily from 53.1 percent to 33.5 percent. Also in a "liberal" direction is the recent rapid increase since 1989 in agreement with the proposition to legalize marijuana: from 16.7 to 33.0 percent.

On the conservative side, support for legal abortion, which reached a high point of 64.1 percent in the 1992 survey, has fallen off somewhat in the past four years to 56.3 percent. Also, perhaps because of the AIDS epidemic, support for "casual sex" has declined from its high point of 51.9 percent in 1987 to 41.6 percent in 1996. Finally, students are more inclined than ever before to agree that "there is too much concern in the courts for the rights of criminals" (from 65.3 to 71.6 percent since 1991).

And while agreement with the idea of outlawing capital punishment has not changed appreciably in recent years, it remains near its lowest point (20.1 percent in 1994) at 22.2 percent in the 1996 survey.

Smoking up; drinking down. Despite all the current discussion about the health risks of tobacco, cigarette smoking has also been on the rise: 14.5 percent of the 1996 freshmen are frequent cigarette smokers, compared to only 8.9 percent of the 1987 freshmen. Contrasting trends can be observed for alcohol use, which has declined precipitously since the late 1980s: from 65.8 to 52.6 percent for beer drinking, and from 66.7 to 54.9 percent for wine or liquor.

Teaching, Medical Careers up; Business, Law, Engineering down. In the 1996 CIRP survey a record high level of interest was shown for careers in medicine/dentistry: 6.4 percent, compared to 4.0 percent in 1987. Also, interest in careers in school teaching continued to rise to 10.2 percent, the highest point in 23 years. Although student interest in careers in the arts has not changed appreciably in recent years, artistic *values* are on the rise: since 1991 there have been modest but consistent increases in student endorsement of the values of “becoming accomplished in one of the performing arts” (from 10.1 to 12.2 percent), “writing original works” (from 12.0 to 14.0 percent), and “creating artistic work” (from 11.3 to 13.4 percent).

Business careers have continued to plummet in popularity, hitting a 20-year low of 14.0 percent in 1996 (compared to 24.6 percent in 1986). Engineering careers also continued to decline to 7.0 percent (compared to 9.0 percent in 1989), and careers in law reached an all-time low of 3.3 percent (down from 5.4 percent in 1988).

This declining interest in business and law careers has been paralleled by declines since 1987 in several closely related values: “having administrative responsibility for the work of others” (from 45.1 to 38.5 percent), “becoming an authority in my field” (from 77.2 to 64.1 percent), and “becoming successful in a business of my own” (from 50.7 to 39.4 percent). Endorsement of the value of “being very well-off financially,” however, has not changed during this period, remaining near its record high level of popularity at 74.1 percent in the 1996 survey.

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Thirty Year Trends for All Freshmen

TRENDS FOR ALL FRESHMEN

STUDENT'S DEMOGRAPHICS	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
SEX																
Male	--	55.6	56.6	56.6	54.8	54.4	53.9	52.8	52.2	53.2	51.8	50.7	48.9	48.8	48.5	48.6
Female	--	44.4	43.4	43.4	45.2	45.6	46.1	47.2	47.8	46.8	48.2	49.3	51.1	51.2	51.5	51.4
AGE																
16 or younger	--	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
17	--	4.6	4.5	3.8	3.8	3.4	4.0	4.7	3.9	3.7	3.8	3.2	3.3	2.9	2.6	2.5
18	--	76.9	75.6	74.0	73.2	74.1	74.2	74.7	74.4	73.6	74.1	74.3	75.3	74.2	72.6	74.1
19	--	13.6	13.6	14.3	14.4	16.0	15.7	15.3	16.0	16.7	16.6	17.1	17.2	17.8	18.9	18.8
20	--	1.7	2.1	2.1	2.0	2.1	2.0	1.8	2.1	2.0	2.1	2.1	1.8	2.0	2.2	1.9
21 or older [1]	--	3.2	4.2	5.7	6.4	4.4	4.0	3.4	3.4	3.9	3.4	3.3	2.5	3.1	3.8	2.8
RACIAL/ETHNIC BACKGROUND [2]																
White/Caucasian	90.7	89.9	87.3	90.9	[*]	91.4	87.3	88.5	88.6	86.5	86.2	86.9	88.5	86.3	86.0	88.5
African-American/Black [1]	5.0	4.3	5.8	6.0	[*]	6.3	8.7	7.8	7.4	9.0	8.4	8.8	8.1	9.2	9.2	8.6
American Indian	0.6	0.7	0.7	0.3	[*]	0.9	1.1	0.9	0.9	0.9	0.9	0.8	0.8	1.0	0.8	1.0
Oriental/Asian-American	0.7	0.8	1.1	1.7	[*]	0.5	1.1	1.1	0.9	1.5	2.0	1.1	1.1	1.4	1.4	1.1
Mexican-American/Chicano	--	--	--	--	--	1.1	1.5	1.3	1.5	1.7	1.7	1.4	1.0	1.2	2.1	0.9
Puerto Rican-American	--	--	--	--	--	0.2	0.6	0.4	0.6	0.7	0.5	0.9	0.9	1.0	0.9	0.6
Other Latino	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other	3.0	4.4	5.1	1.1	[*]	1.2	1.8	1.5	1.7	1.9	1.8	1.8	1.7	2.0	1.7	1.5
MARITAL STATUS																
No	--	--	--	--	--	97.2	97.7	98.1	98.1	97.8	98.2	98.4	98.8	98.6	98.4	98.7
Yes [1]	--	--	--	--	--	2.8	2.3	1.9	1.9	2.2	1.8	1.6	1.2	1.4	1.6	1.3
CITIZENSHIP STATUS																
Yes	--	--	--	98.0	98.4	--	97.8	97.8	--	--	--	--	--	--	--	--
No [1]	--	--	--	2.0	1.6	--	2.2	2.2	--	--	--	--	--	--	--	--
TWIN STATUS																
No	--	--	--	--	--	--	--	--	--	--	--	98.2	--	--	--	98.2
Yes, identical	--	--	--	--	--	--	--	--	--	--	--	0.6	--	--	--	0.6
Yes, fraternal	--	--	--	--	--	--	--	--	--	--	--	1.2	--	--	--	1.2
VETERAN STATUS																
No	--	--	--	--	96.6	97.2	98.0	98.3	97.8	97.5	97.9	98.3	98.7	98.5	98.4	98.7
Yes [1]	--	--	--	--	3.4	2.9	2.1	1.7	2.2	2.5	2.1	1.7	1.3	1.5	1.6	1.3
STUDENT'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [3]																
Protestant	53.9	49.3	45.9	49.9	51.1	41.5	38.2	46.7	48.2	47.2	45.9	46.3	47.0	33.6	34.0	35.4
Roman Catholic	28.2	30.5	31.3	29.5	30.6	29.5	30.1	34.3	33.3	34.0	35.5	37.4	37.5	38.1	38.7	37.0
Jewish	4.0	4.8	4.4	3.5	4.4	2.8	3.8	5.1	3.7	3.8	3.6	3.7	4.0	3.6	3.2	3.0
Other	7.0	7.5	8.8	3.9	3.9	11.7	13.6	3.7	4.2	4.5	5.0	4.2	3.9	16.6	16.1	17.3
None	6.9	7.9	9.6	13.2	9.8	14.4	14.3	10.1	10.5	10.3	10.0	8.5	7.6	8.0	8.1	7.3
STUDENT'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	11.5	14.3	--	--	13.2	13.2	13.8	12.6	13.1	13.0	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [1]	--	--	--	3.8	2.3	--	--	1.7	1.9	1.6	1.8	2.0	1.9	--	--	--
Eastern Orthodox	--	--	--	--	0.5	--	--	0.6	0.5	0.6	0.6	0.7	0.7	--	--	--
Episcopal	--	--	--	3.6	3.5	--	--	3.2	3.0	3.0	2.9	3.0	3.2	--	--	--
Jewish	--	--	--	3.5	4.4	--	--	5.1	3.7	3.8	3.6	3.7	4.0	--	--	--
Latter Day Saints (Mormon)	--	--	--	0.7	0.3	--	--	0.3	0.4	0.3	0.3	0.3	0.2	--	--	--
Lutheran	--	--	--	6.7	6.3	--	--	5.7	6.6	5.8	6.3	5.6	5.5	--	--	--
Methodist	--	--	--	11.0	10.8	--	--	10.5	10.5	10.4	9.3	10.0	10.3	--	--	--
Muslim (Islamic) [1]	--	--	--	0.1	0.1	--	--	0.1	0.2	0.2	0.2	0.2	0.2	--	--	--
Presbyterian	--	--	--	6.4	6.4	--	--	5.9	5.8	5.9	5.5	5.4	5.8	--	--	--
Quaker (Society of Friends)	--	--	--	0.3	0.3	--	--	0.2	0.2	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	29.5	30.6	--	--	34.3	33.3	34.0	35.5	37.4	37.5	--	--	--
Seventh Day Adventist	--	--	--	0.3	0.3	--	--	0.3	0.3	0.5	0.5	0.3	0.4	--	--	--
Unitarian-Universalist	--	--	--	0.7	0.6	--	--	0.4	0.4	0.3	0.3	0.3	0.3	--	--	--
Other Protestant (Christian) [1]	--	--	--	4.9	5.5	--	--	4.7	5.4	4.8	5.6	5.4	5.5	--	--	--
Other religion	--	--	--	3.8	3.8	--	--	3.6	4.0	4.3	4.8	4.0	3.7	--	--	--
None	--	--	--	13.2	9.8	--	--	10.1	10.5	10.3	10.0	8.5	7.6	--	--	--
DISABILITIES [4]																
Hearing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Speech	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Partially sighted/blind	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Orthopedic	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Learning disabled	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Health related	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
DISTANCE FROM HOME TO COLLEGE																
10 miles or less [1]	--	--	--	26.5	27.2	23.2	26.4	28.2	--	26.5	29.6	26.5	22.0	25.1	23.8	19.6
11-50 miles	--	--	--	24.4	24.9	26.8	24.9	24.8	--	25.6	26.0	26.5	26.5	25.1	26.5	25.1
51-100 miles	--	--	--	13.1	12.7	14.6	13.8	12.8	--	13.4	13.0	14.4	15.0	15.0	15.3	16.6
101-500 miles	--	--	--	26.3	26.6	27.7	26.0	25.9	--	26.2	23.9	25.3	28.1	27.1	26.5	30.8
More than 500 miles	--	--	--	9.6	8.6	7.7	8.8	8.3	--	8.2	7.5	7.3	8.3	7.8	7.9	7.9

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Respondent allowed to mark all responses that apply from 1971-1996. Responses may sum to more than 100%.

[3] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[4] Responses from 1978-1982 excluded because they were not recorded in a comparable manner.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	STUDENT'S DEMOGRAPHICS
															SEX
49.5	49.0	48.2	48.2	47.7	47.2	46.3	46.2	46.2	46.6	46.2	46.0	46.4	46.0	44.7	Male
50.5	51.0	51.8	51.8	52.3	52.8	53.7	53.8	53.8	53.4	53.8	54.0	53.6	54.0	55.3	Female
															AGE
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	16 or younger
2.5	2.4	2.6	2.5	2.8	2.5	2.6	2.4	2.0	2.0	2.1	2.1	2.3	2.0	2.0	17
74.2	72.7	73.4	72.2	72.1	71.8	73.3	71.6	68.3	66.4	66.8	66.1	66.4	65.8	65.5	18
18.9	19.8	19.1	20.2	19.0	19.7	18.8	21.1	23.3	23.6	24.1	24.7	25.2	25.6	27.0	19
1.8	2.0	2.0	1.9	1.9	2.1	1.7	2.1	2.4	2.6	2.3	2.5	2.4	2.2	2.1	20
2.4	3.1	3.0	3.2	4.0	3.8	3.3	2.8	3.9	5.3	4.8	4.5	3.6	4.2	3.3	21 or older [1]
															RACIAL/ETHNIC BACKGROUND [2]
88.2	86.9	85.7	86.2	85.8	86.0	83.2	84.3	84.3	83.4	82.3	79.6	81.5	82.7	80.4	White/Caucasian
8.5	9.0	9.8	9.1	8.5	8.7	9.5	9.2	9.6	9.2	9.1	10.0	10.0	8.7	9.7	African-American/Black [1]
1.0	1.1	0.9	1.0	0.9	0.9	0.8	0.9	1.3	1.5	1.7	1.9	2.1	2.3	2.3	American Indian
1.4	1.6	1.6	2.0	2.5	2.3	2.9	2.9	2.9	3.1	3.1	3.7	4.2	4.1	4.3	Oriental/Asian-American
0.9	0.9	1.0	1.2	1.2	1.0	1.8	1.4	1.5	2.7	3.3	3.1	2.3	2.2	3.0	Mexican-American/Chicano
0.9	0.7	0.8	0.6	0.9	1.2	1.4	0.8	0.5	0.6	0.7	1.2	0.7	0.8	0.9	Puerto Rican-American
--	--	--	--	--	--	--	--	--	--	1.0	1.7	1.3	1.2	1.6	Other Latino
1.4	1.6	1.7	1.5	2.0	1.6	2.2	2.1	1.8	1.9	1.6	2.1	1.9	2.0	2.4	Other
															MARITAL STATUS
98.8	98.6	98.6	98.5	98.0	--	--	--	--	--	--	97.9	--	--	--	No
1.2	1.4	1.4	1.5	2.0	--	--	--	--	--	--	2.1	--	--	--	Yes [1]
															CITIZENSHIP STATUS
97.7	97.4	97.0	97.6	96.9	98.2	97.7	97.0	97.6	97.5	97.0	95.7	96.7	96.8	96.4	Yes
2.3	2.6	3.0	2.4	3.1	1.8	2.3	3.0	2.4	2.4	3.0	4.3	3.3	3.2	3.6	No [1]
															TWIN STATUS
98.2	98.2	98.2	98.2	98.3	98.2	98.2	98.4	98.2	98.3	--	--	--	--	--	No
0.6	0.7	0.6	0.7	0.6	0.7	0.7	0.7	0.7	0.7	--	--	--	--	--	Yes, identical
1.2	1.1	1.2	1.1	1.1	1.1	0.9	1.1	1.1	1.1	--	--	--	--	--	Yes, fraternal
															VETERAN STATUS
98.7	--	--	--	--	--	--	--	--	--	97.8	--	--	--	--	No
1.3	--	--	--	--	--	--	--	--	--	2.2	--	--	--	--	Yes [1]
															STUDENT'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [3]
33.7	32.0	43.8	46.2	29.5	45.6	42.7	46.6	47.6	46.8	48.8	42.6	50.0	48.3	50.0	Protestant
38.9	39.3	39.3	37.0	36.0	36.0	36.2	33.6	32.1	33.1	30.5	35.0	30.1	29.9	29.1	Roman Catholic
3.0	3.1	3.1	2.8	3.2	2.7	3.2	2.7	2.2	1.5	1.6	2.0	1.9	1.8	1.8	Jewish
17.2	17.9	6.0	5.5	21.2	5.5	6.2	5.8	6.3	6.1	6.8	7.3	4.9	5.0	5.2	Other
7.3	7.6	8.0	8.4	10.0	10.1	11.6	11.3	11.8	12.3	12.3	13.1	13.1	15.0	14.0	None
															STUDENT'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	14.3	14.5	--	13.1	13.4	15.4	18.2	17.6	19.3	15.3	16.9	13.3	15.3	Baptist
--	--	0.2	0.3	--	0.4	0.4	0.3	0.4	0.3	0.4	0.5	0.5	0.7	0.6	Buddhist
--	--	1.8	1.5	--	1.6	1.2	1.1	1.2	2.1	2.0	1.7	1.7	1.7	1.6	Congregational (United Church of Christ) [1]
--	--	0.7	0.6	--	0.5	0.6	0.7	0.6	0.4	0.4	0.5	0.4	0.5	0.6	Eastern Orthodox
--	--	--	2.6	--	2.7	2.5	2.5	2.3	2.1	2.1	2.0	2.0	1.8	1.8	Episcopal
--	--	3.1	2.8	--	2.7	3.2	2.7	2.2	1.5	1.6	2.0	1.9	1.8	1.8	Jewish
--	--	0.2	0.2	--	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.5	0.6	0.5	Latter Day Saints (Mormon)
--	--	5.6	5.9	--	8.2	6.2	6.4	5.8	6.7	7.0	5.8	6.1	7.1	6.6	Lutheran
--	--	10.3	9.9	--	9.2	8.7	9.8	9.7	8.8	8.8	8.1	8.6	8.4	7.6	Methodist
--	--	0.2	0.2	--	0.2	0.3	0.4	0.3	0.3	0.4	0.5	0.4	0.5	0.5	Muslim (Islamic) [1]
--	--	--	5.0	--	4.8	4.5	4.8	4.5	3.9	3.9	4.1	4.0	4.0	3.9	Presbyterian
--	--	0.2	0.2	--	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	Quaker (Society of Friends)
--	--	39.3	37.0	--	36.0	36.2	33.6	32.1	33.1	30.5	35.0	30.1	29.9	29.1	Roman Catholic
--	--	0.3	0.3	--	0.2	0.3	0.4	0.2	0.3	0.3	0.4	0.3	0.3	0.4	Seventh Day Adventist
--	--	0.2	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	10.2	5.5	--	4.9	4.8	5.0	4.6	4.3	4.4	4.1	9.3	10.4	11.5	Other Protestant (Christian) [1]
--	--	5.6	5.0	--	4.9	5.5	5.1	5.6	5.5	6.0	6.3	4.0	3.8	4.1	Other religion
--	--	8.0	8.4	--	10.1	11.6	11.3	11.8	12.3	12.3	13.1	13.1	15.0	14.0	None
															DISABILITIES [4]
--	0.7	0.9	0.9	0.6	0.7	0.8	--	--	0.9	0.9	--	0.9	--	0.9	Hearing
--	0.3	0.3	0.3	0.2	0.2	0.3	--	--	0.5	0.3	--	0.3	--	0.3	Speech
--	2.2	1.9	2.1	1.7	1.9	1.9	--	--	2.2	2.2	--	2.0	--	2.0	Partially sighted/blind
--	0.9	1.0	0.9	0.7	0.8	1.0	--	--	1.2	1.1	--	0.9	--	0.9	Orthopedic
--	0.7	0.9	1.1	0.8	1.2	1.2	--	--	2.2	2.1	--	3.0	--	3.1	Learning disabled
--	0.9	1.0	1.2	0.8	1.0	1.2	--	--	1.3	1.5	--	1.5	--	1.6	Health related
--	1.2	1.3	1.2	0.9	1.0	1.0	--	--	1.6	1.5	--	1.7	--	1.8	Other
															DISTANCE FROM HOME TO COLLEGE
20.5	21.2	19.4	18.8	17.5	17.7	18.1	17.2	13.3	15.3	18.4	17.2	15.1	16.2	18.5	10 miles or less [1]
25.6	28.9	28.5	27.1	27.7	28.5	26.8	26.8	27.4	30.7	29.8	27.8	27.9	26.9	28.1	11-50 miles
16.3	15.9	15.9	17.1	16.6	16.6	14.7	15.9	18.1	16.6	14.6	16.0	16.4	16.4	14.3	51-100 miles
29.6	25.7	27.7	28.5	28.0	27.5	29.3	29.7	30.0	28.5	28.1	29.5	30.7	30.9	29.1	101-500 miles
7.9	8.3	8.4	8.6	10.1	9.7	11.2	10.4	11.2	8.9	9.1	9.6	9.9	9.6	10.0	More than 500 miles

[1] Text, order or number of response options may vary from year to year.

[2] Respondent allowed to mark all responses that apply from 1971-1996. Responses may sum to more than 100%.

[3] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[4] Responses from 1978-1982 excluded because they were not recorded in a comparable manner.

TRENDS FOR ALL FRESHMEN

STUDENT'S DEMOGRAPHICS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
RATED SELF ABOVE AVERAGE OR TOP 10% IN																
Academic ability	57.4	--	--	--	--	50.6	--	--	53.0	--	51.2	--	--	--	51.5	--
Athletic ability	35.7	--	--	--	--	36.0	--	--	38.5	--	39.3	--	--	--	40.3	--
Artistic ability	18.7	--	--	--	--	17.7	--	--	19.5	--	21.5	--	--	--	22.2	--
Drive to achieve	56.8	--	--	--	--	52.4	--	--	59.9	--	61.5	--	--	--	64.4	--
Emotional health	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Leadership ability	38.1	--	--	--	--	34.9	--	--	41.3	--	43.3	--	--	--	46.9	--
Mathematical ability	35.5	--	--	--	--	32.0	--	--	33.4	--	33.5	--	--	--	35.6	--
Mechanical ability	24.7	--	--	--	--	22.6	--	--	23.8	--	24.0	--	--	--	25.5	--
Originality	37.0	--	--	--	--	34.2	--	--	37.4	--	39.0	--	--	--	43.3	--
Physical health	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Political conservatism	15.3	--	--	--	--	8.6	--	--	10.5	--	12.1	--	--	--	13.3	--
Political liberalism	19.1	--	--	--	--	23.0	--	--	20.1	--	18.7	--	--	--	14.6	--
Popularity	31.9	--	--	--	--	29.2	--	--	30.2	--	30.8	--	--	--	33.8	--
Popularity with the opposite sex	28.8	--	--	--	--	27.2	--	--	29.4	--	30.2	--	--	--	34.3	--
Public speaking ability	22.4	--	--	--	--	19.4	--	--	20.7	--	21.7	--	--	--	23.8	--
Self-confidence (intellectual)	36.0	--	--	--	--	34.8	--	--	40.7	--	42.4	--	--	--	46.2	--
Self-confidence (social)	29.8	--	--	--	--	27.4	--	--	33.9	--	36.3	--	--	--	40.6	--
Sensitivity to criticism	27.0	--	--	--	--	25.4	--	--	25.1	--	24.3	--	--	--	24.1	--
Stubbornness	36.9	--	--	--	--	36.3	--	--	36.9	--	35.8	--	--	--	37.1	--
Understanding of others	60.1	--	--	--	--	62.5	--	--	65.9	--	66.3	--	--	--	70.4	--
Writing ability	27.2	--	--	--	--	27.7	--	--	30.5	--	32.6	--	--	--	33.6	--

PARENT'S DEMOGRAPHICS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ESTIMATED PARENTAL INCOME																
Less than \$6,000	19.5	[*]	16.6	14.5	13.6	12.0	14.1	11.1	10.6	11.0	10.7	10.1	8.0	7.8	7.4	5.7
\$6,000-9,999	34.2	[*]	32.4	30.0	24.0	22.4	18.6	15.0	13.7	11.7	10.9	10.1	8.3	8.1	7.2	5.9
\$10,000-14,999	25.2	[*]	27.2	28.7	31.0	32.3	30.3	29.6	29.0	25.4	23.3	20.9	17.6	15.2	13.7	11.8
\$15,000-19,999	9.4	[*]	11.2	12.5	13.2	14.3	14.8	16.8	16.6	17.4	17.2	17.2	16.2	13.9	12.4	10.5
\$20,000-24,999	4.6	[*]	5.3	6.2	7.3	8.1	8.9	10.9	12.0	12.6	13.6	14.9	16.3	16.6	16.5	15.2
\$25,000-29,999	2.4	[*]	2.5	2.8	3.6	3.8	4.3	5.3	5.9	7.0	7.5	8.4	9.8	10.3	10.9	11.5
\$30,000 or more	4.7	[*]	4.8	5.2	--	--	--	--	--	--	--	--	--	--	--	--
\$30,000-34,999	--	--	--	--	2.4	2.4	2.9	3.7	3.9	4.7	5.5	6.2	7.7	8.2	9.4	10.5
\$35,000-39,999	--	--	--	--	1.3	1.3	1.8	2.2	2.4	2.9	3.3	3.6	4.6	5.5	6.1	7.9
\$30,000-39,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$40,000 or more	--	--	--	--	3.6	3.4	--	--	--	--	--	--	--	--	--	--
\$40,000-49,999	--	--	--	--	--	--	1.7	1.9	2.2	2.7	3.1	3.4	4.3	6.0	7.1	9.0
\$50,000 or more	--	--	--	--	--	--	2.7	3.4	3.8	4.6	4.9	5.4	7.0	--	--	--
\$50,000-59,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$50,000-99,999	--	--	--	--	--	--	--	--	--	--	--	--	--	6.3	7.1	9.2
\$60,000-74,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$75,000-99,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$100,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	2.1	2.2	2.7
\$100,000-149,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$150,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$150,000-199,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$200,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
MEDIAN INCOME (in \$1,000's)	9.6	[*]	10.2	11.0	12.0	12.4	12.9	14.0	14.4	15.5	16.5	17.6	20.0	21.5	22.8	25.4
NUMBER CURRENTLY DEPENDENT ON PARENTS FOR SUPPORT [1]																
One	--	--	--	--	--	--	--	--	--	--	--	--	5.0	6.2	5.9	5.4
Two	--	--	--	--	--	--	--	--	--	--	--	--	8.5	10.0	9.9	10.0
Three	--	--	--	--	--	--	--	--	--	--	--	--	19.2	19.8	20.6	20.6
Four	--	--	--	--	--	--	--	--	--	--	--	--	25.6	25.2	25.7	26.7
Five	--	--	--	--	--	--	--	--	--	--	--	--	22.5	21.3	21.3	21.7
Six or more	--	--	--	--	--	--	--	--	--	--	--	--	19.1	17.6	16.6	15.6
NUMBER OF DEPENDENTS CURRENTLY ATTENDING COLLEGE [2]																
None	--	--	--	--	--	--	--	--	--	--	--	--	66.5	66.2	66.3	65.6
One	--	--	--	--	--	--	--	--	--	--	--	--	24.9	24.5	24.8	24.9
Two	--	--	--	--	--	--	--	--	--	--	--	--	6.2	6.5	6.5	6.8
Three or more	--	--	--	--	--	--	--	--	--	--	--	--	2.4	2.8	2.5	2.7
PARENTS' MARITAL STATUS																
both alive and living with each other	--	--	--	--	--	--	83.1	--	--	--	--	--	--	--	--	--
both alive, divorced or separated	--	--	--	--	--	--	8.7	--	--	--	--	--	--	--	--	--
one or both deceased	--	--	--	--	--	--	8.2	--	--	--	--	--	--	--	--	--

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Including respondent and parents if applicable.

[2] Other than respondent.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	STUDENT'S DEMOGRAPHICS
															RATED SELF ABOVE AVERAGE OR TOP 10% IN
--	--	--	54.9	54.8	54.2	56.1	55.8	53.7	52.3	54.1	53.6	53.8	54.8	57.9	Academic ability
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Athletic ability
--	--	--	22.8	23.2	24.9	24.7	24.5	25.0	24.2	25.0	23.7	24.5	24.8	26.1	Artistic ability
--	--	--	61.6	60.9	59.3	63.7	64.1	66.3	65.9	66.7	64.3	64.1	64.9	65.2	Drive to achieve
--	--	--	60.3	58.7	59.0	58.4	56.4	57.1	56.0	54.8	53.4	52.2	53.2	52.7	Emotional health
--	--	--	50.9	51.6	50.6	51.6	51.0	50.9	49.7	49.8	51.3	51.2	53.6	53.6	Leadership ability
--	--	--	38.5	39.9	39.8	40.6	39.9	37.4	36.4	37.4	36.5	37.7	38.3	39.0	Mathematical ability
--	--	--	--	--	--	--	--	--	27.2	--	--	--	--	--	Mechanical ability
--	--	--	--	--	--	--	--	--	--	50.2	--	--	--	--	Originality
--	--	--	61.6	61.2	59.0	58.4	58.6	58.5	56.7	56.4	56.1	52.4	52.4	54.9	Physical health
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Political conservatism
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Political liberalism
--	--	--	43.1	44.3	43.5	43.5	42.9	43.0	40.7	38.3	39.2	35.8	36.1	37.9	Popularity
--	--	--	--	--	41.2	41.9	41.1	41.2	--	--	--	--	--	--	Popularity with the opposite sex
--	--	--	--	--	29.3	29.5	29.3	28.4	28.3	27.7	28.7	28.5	29.0	30.1	Public speaking ability
--	--	--	54.3	54.7	48.6	49.7	50.0	48.3	51.3	51.1	52.6	49.8	51.1	53.6	Self-confidence (intellectual)
--	--	--	47.4	48.2	43.8	43.8	43.6	44.0	45.8	45.0	46.5	44.1	45.4	47.8	Self-confidence (social)
--	--	--	--	--	--	--	--	--	--	--	--	24.7	--	--	Sensitivity to criticism
--	--	--	--	--	--	--	--	--	--	--	--	38.4	41.8	--	Stubbornness
--	--	--	--	--	--	--	--	66.8	65.1	65.1	65.8	67.7	68.4	63.9	Understanding of others
--	--	--	37.8	39.4	38.8	39.8	39.9	39.0	39.4	40.0	39.9	38.1	39.3	41.7	Writing ability
															PARENT'S DEMOGRAPHICS
															ESTIMATED PARENTAL INCOME
5.1	5.6	5.8	4.6	3.9	3.6	3.7	3.0	3.0	3.3	3.4	3.9	3.4	2.7	2.7	Less than \$6,000
5.3	5.3	5.0	4.2	3.7	3.2	2.9	2.8	3.0	3.3	3.1	3.2	3.3	2.9	2.5	\$6,000-9,999
10.2	10.6	9.9	7.1	6.4	5.6	5.1	4.8	4.9	5.3	4.6	5.1	4.9	4.6	4.0	\$10,000-14,999
9.1	8.7	8.0	7.1	6.5	6.0	5.4	5.3	5.3	5.0	4.7	4.7	4.3	4.0	4.0	\$15,000-19,999
13.2	12.6	11.3	8.6	7.9	7.6	6.9	7.0	6.8	6.7	6.6	6.0	6.2	5.7	5.2	\$20,000-24,999
11.5	10.5	10.2	8.8	8.2	7.5	7.0	7.0	6.4	7.2	6.9	6.6	6.0	6.3	5.4	\$25,000-29,999
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	\$30,000 or more
12.0	11.3	10.9	11.2	10.4	9.7	9.1	9.3	8.8	--	--	--	--	--	--	\$30,000-34,999
8.5	8.6	9.1	9.8	9.7	9.6	9.1	9.0	8.7	--	--	--	--	--	--	\$35,000-39,999
--	--	--	--	--	--	--	--	--	14.0	14.1	13.0	11.9	12.3	11.3	\$40,000 or more
10.6	11.2	12.2	11.8	12.4	12.4	12.4	12.8	12.6	13.7	13.8	12.7	12.8	12.5	11.7	\$40,000-49,999
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	\$50,000 or more
--	--	--	9.5	10.2	10.9	11.6	11.8	11.6	11.9	11.9	11.5	11.7	11.9	12.5	\$50,000-59,999
11.3	12.3	13.7	--	--	--	--	--	--	--	--	--	--	--	--	\$50,000-99,999
--	--	--	7.0	8.3	9.6	10.7	10.8	11.4	11.4	11.8	12.3	12.5	12.6	13.6	\$60,000-74,999
--	--	--	4.3	5.3	6.2	7.0	7.2	7.7	8.0	8.4	9.0	9.8	10.5	11.3	\$75,000-99,999
3.3	3.4	4.0	--	--	--	--	--	--	--	--	--	--	--	--	\$100,000 or more
--	--	--	3.0	3.6	4.2	4.8	4.8	5.0	5.0	5.4	6.4	7.0	7.4	8.7	\$100,000-149,999
--	--	--	3.0	3.6	4.0	4.3	4.5	4.6	--	--	--	--	--	--	\$150,000 or more
--	--	--	--	--	--	--	--	--	2.1	2.1	2.3	2.6	2.7	3.1	\$150,000-199,999
--	--	--	--	--	--	--	--	--	2.8	2.9	3.1	3.3	3.5	3.8	\$200,000 or more
28.1	28.4	29.9	34.3	36.5	38.5	40.6	41.4	42.5	43.6	44.8	45.9	47.5	49.0	52.6	MEDIAN INCOME (in \$1,000's)
															NUMBER CURRENTLY DEPENDENT ON PARENTS FOR SUPPORT [1]
5.8	6.3	6.3	6.9	7.5	9.2	--	--	--	--	--	--	--	--	10.4	One
10.7	12.1	12.5	13.2	14.5	17.4	--	--	--	--	--	--	--	--	18.0	Two
21.2	23.6	23.6	22.1	22.3	22.6	--	--	--	--	--	--	--	--	21.5	Three
27.4	28.9	29.4	28.3	28.2	26.9	--	--	--	--	--	--	--	--	26.7	Four
20.4	18.5	18.3	18.1	17.1	15.4	--	--	--	--	--	--	--	--	15.0	Five
14.5	10.6	10.0	11.5	10.4	8.4	--	--	--	--	--	--	--	--	8.3	Six or more
															NUMBER OF DEPENDENTS CURRENTLY ATTENDING COLLEGE [2]
65.4	66.5	68.0	68.9	69.2	69.5	--	--	--	--	--	--	--	--	--	None
25.0	24.5	23.5	23.4	23.3	23.2	--	--	--	--	--	--	--	--	--	One
6.8	6.4	6.1	5.6	5.5	5.3	--	--	--	--	--	--	--	--	--	Two
2.9	2.6	2.4	2.1	2.0	1.9	--	--	--	--	--	--	--	--	--	Three or more
															PARENTS' MARITAL STATUS
--	--	--	--	74.7	73.7	72.8	72.3	71.2	71.1	70.9	69.6	69.9	69.9	69.8	both alive and living with each other
--	--	--	--	19.4	20.6	21.8	22.6	23.3	23.6	24.2	25.1	25.3	25.3	25.5	both alive, divorced or separated
--	--	--	--	5.9	5.7	5.4	5.1	5.4	5.3	4.9	5.3	4.8	4.8	4.7	one or both deceased

[1] Including respondent and parents if applicable.

[2] Other than respondent.

TRENDS FOR ALL FRESHMEN

PARENT'S DEMOGRAPHICS	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MOTHER'S EDUCATION																
Grammar school or less	5.9	6.3	6.6	6.4	7.1	5.3	6.0	4.5	5.0	5.0	4.9	4.6	3.7	4.3	4.2	3.1
Some high school	13.5	13.9	15.1	14.4	14.4	13.4	13.2	12.0	11.5	11.6	11.2	11.3	9.6	10.3	9.7	8.7
High school graduate	42.2	42.4	43.4	43.7	42.6	45.0	43.8	42.4	41.8	42.2	42.2	42.9	41.9	41.0	41.6	41.7
Postsecondary school other than college	--	--	--	--	--	--	--	6.8	7.0	6.5	6.8	6.7	7.1	6.7	6.8	6.7
Some college	20.4	19.6	18.8	18.7	18.3	17.9	17.5	14.5	14.6	14.0	13.8	13.4	14.2	14.4	14.2	14.5
College degree	15.3	14.9	13.6	14.0	14.6	15.2	13.2	13.5	13.9	14.0	14.5	14.2	15.6	15.2	15.6	16.7
Some graduate school	--	--	--	--	--	--	2.2	2.0	1.9	2.0	1.9	1.9	2.1	2.2	2.1	2.1
Graduate degree	2.7	2.9	2.5	2.8	3.0	3.1	4.0	4.3	4.4	4.8	4.8	5.0	5.8	5.8	5.9	6.4
MOTHER'S CURRENT OCCUPATION [1]																
Artist	--	--	--	--	--	--	--	--	--	--	1.2	1.2	1.2	1.2	1.2	1.3
Businesswoman	--	--	--	--	--	--	--	--	--	--	6.7	6.9	7.7	8.2	8.8	9.8
Business (clerical)	--	--	--	--	--	--	--	--	--	--	10.0	10.0	10.4	10.6	11.1	11.3
Clergy or religious worker	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
College teacher	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.3	0.3	0.3
Doctor or dentist	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.2	0.2	0.2	0.2
Educator (secondary school)	--	--	--	--	--	--	--	--	--	--	2.5	2.5	2.7	2.7	2.8	3.2
Elementary school teacher	--	--	--	--	--	--	--	--	--	--	5.3	5.2	5.6	5.5	5.4	5.8
Engineer	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Farmer or forester	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.3	0.3	0.4
Health professional (non-MD)	--	--	--	--	--	--	--	--	--	--	1.5	1.5	1.4	1.5	1.6	1.7
Homemaker (full-time)	--	--	--	--	--	--	--	--	--	--	33.9	31.9	31.4	28.6	28.1	23.2
Lawyer	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Nurse	--	--	--	--	--	--	--	--	--	--	5.9	6.4	6.5	6.7	6.7	7.5
Research scientist	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Skilled worker	--	--	--	--	--	--	--	--	--	--	1.8	1.9	1.9	1.9	2.0	1.9
Semiskilled or unskilled worker	--	--	--	--	--	--	--	--	--	--	5.8	6.0	5.3	5.8	5.9	5.8
Social worker	--	--	--	--	--	--	--	--	--	--	--	1.1	1.0	1.2	1.1	1.2
Unemployed	--	--	--	--	--	--	--	--	--	--	9.3	9.5	8.6	8.9	8.6	8.5
Other	--	--	--	--	--	--	--	--	--	--	15.1	15.0	15.2	16.0	15.7	17.4
MOTHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]																
Protestant	--	--	--	--	57.2	--	--	--	54.0	53.3	50.8	50.8	51.1	36.7	36.9	38.1
Roman Catholic	--	--	--	--	31.8	--	--	--	35.2	35.6	37.2	38.6	38.2	39.1	39.6	37.7
Jewish	--	--	--	--	5.2	--	--	--	4.2	4.2	4.1	4.1	4.4	3.9	3.5	3.3
Other	--	--	--	--	3.0	--	--	--	3.0	3.3	4.1	3.5	3.4	16.6	16.1	17.3
None	--	--	--	--	2.9	--	--	--	3.7	3.7	3.8	3.1	2.9	3.6	3.8	3.6
MOTHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	--	15.5	--	--	--	14.2	14.9	13.2	13.7	13.4	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [3]	--	--	--	--	2.7	--	--	--	2.2	1.9	2.0	2.2	2.1	--	--	--
Eastern Orthodox	--	--	--	--	0.6	--	--	--	0.6	0.7	0.7	0.8	0.7	--	--	--
Episcopal	--	--	--	--	4.2	--	--	--	3.7	3.6	3.4	3.6	3.6	--	--	--
Jewish	--	--	--	--	5.2	--	--	--	4.2	4.2	4.1	4.1	4.4	--	--	--
Latter Day Saints (Mormon)	--	--	--	--	0.3	--	--	--	0.4	0.3	0.3	0.2	0.2	--	--	--
Lutheran	--	--	--	--	7.0	--	--	--	7.3	6.5	7.0	6.1	6.0	--	--	--
Methodist	--	--	--	--	12.4	--	--	--	12.0	12.0	10.6	11.3	11.5	--	--	--
Muslim (Islamic) [3]	--	--	--	--	0.1	--	--	--	0.1	0.1	0.2	0.2	0.2	--	--	--
Presbyterian	--	--	--	--	7.6	--	--	--	6.9	7.1	6.5	6.2	6.8	--	--	--
Quaker (Society of Friends)	--	--	--	--	0.2	--	--	--	0.2	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	--	31.8	--	--	--	35.2	35.6	37.2	38.6	38.2	--	--	--
Seventh Day Adventist	--	--	--	--	0.3	--	--	--	0.3	0.5	0.6	0.3	0.4	--	--	--
Unitarian-Universalist	--	--	--	--	0.5	--	--	--	0.5	0.4	0.4	0.4	0.4	--	--	--
Other Protestant (Christian) [3]	--	--	--	--	5.9	--	--	--	5.7	5.2	5.9	5.8	5.8	--	--	--
Other religion	--	--	--	--	2.9	--	--	--	2.9	3.2	3.9	3.3	3.2	--	--	--
None	--	--	--	--	2.9	--	--	--	3.7	3.7	3.8	3.1	2.9	--	--	--

[1] Data for this item collected but not reported in 1969-1975

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	PARENT'S DEMOGRAPHICS
															MOTHER'S EDUCATION
3.0	3.3	3.4	3.1	3.0	2.8	3.1	2.7	2.7	2.9	2.8	3.1	2.7	3.5	3.5	Grammar school or less
8.0	8.2	7.9	7.6	6.8	5.8	6.1	5.7	6.1	6.2	5.8	5.8	5.4	5.1	4.8	Some high school
41.2	40.6	39.4	38.2	36.3	35.7	34.0	34.8	34.4	33.7	32.0	32.2	30.7	30.2	28.7	High school graduate
7.3	7.5	7.7	7.7	7.8	8.6	8.0	8.0	7.6	7.5	7.6	6.8	6.6	6.2	6.1	Postsecondary school other than college
14.6	14.9	15.2	16.0	16.4	16.2	16.7	16.7	16.9	17.8	18.3	17.2	17.7	17.2	17.4	Some college
17.0	16.3	17.0	17.0	18.1	18.8	19.1	19.6	19.4	19.4	20.7	21.1	22.9	23.9	24.6	College degree
2.1	2.2	2.3	2.5	2.9	2.9	3.0	2.9	2.9	2.7	2.7	2.7	2.8	2.6	2.7	Some graduate school
6.8	7.1	7.1	7.8	8.7	9.2	9.7	9.7	9.9	9.8	10.0	11.0	11.2	11.3	12.3	Graduate degree
															MOTHER'S CURRENT OCCUPATION [1]
1.4	1.4	1.3	1.5	1.6	1.5	1.6	1.5	1.4	1.3	1.3	1.3	1.3	1.4	1.5	Artist
10.1	10.8	11.1	12.6	13.4	14.3	14.2	14.3	14.0	13.7	13.6	13.0	13.4	13.1	13.2	Businesswoman
11.5	11.3	11.5	11.1	11.3	11.9	11.1	11.2	10.2	10.0	9.4	9.0	8.5	7.9	8.1	Business (clerical)
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	Clergy or religious worker
0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.5	0.5	1.0	College teacher
0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.6	0.6	Doctor or dentist
3.3	3.0	3.1	3.4	3.6	3.7	4.0	3.9	4.0	4.1	4.4	4.5	4.9	4.8	4.9	Educator (secondary school)
5.9	5.2	5.5	5.6	5.9	6.2	6.7	6.8	6.9	7.7	8.2	8.3	9.0	9.1	9.4	Elementary school teacher
0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.3	0.3	Engineer
0.4	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.5	0.6	0.5	0.5	0.5	0.6	0.5	Farmer or forester
1.8	1.9	1.8	1.8	1.8	1.9	1.9	2.0	2.1	1.9	2.1	2.0	0.2	2.3	2.3	Health professional (non-MD)
22.8	25.1	23.8	22.3	20.6	18.0	18.0	16.2	15.0	15.0	14.3	14.3	12.9	12.1	11.4	Homemaker (full-time)
0.1	0.1	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.3	Lawyer
7.7	7.4	7.6	7.6	7.5	7.7	7.6	7.8	8.0	8.0	8.1	8.4	8.5	8.9	8.9	Nurse
0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	Research scientist
2.0	2.0	1.9	2.0	2.1	2.5	2.1	2.2	2.3	2.2	2.1	2.2	2.0	2.0	1.9	Skilled worker
5.9	5.8	5.4	5.3	5.1	4.8	4.4	5.1	5.1	4.9	4.9	4.8	4.8	4.8	4.8	Semiskilled or unskilled worker
1.2	1.2	1.3	1.2	1.2	1.3	1.4	1.4	1.3	1.6	1.5	1.6	1.7	1.8	1.8	Social worker
8.0	7.1	7.0	7.0	6.7	6.2	6.1	5.8	5.7	5.9	5.9	6.3	6.1	5.7	5.8	Unemployed
17.2	16.5	17.1	17.2	17.6	17.9	19.1	19.9	21.8	21.3	22.0	21.9	22.3	23.5	22.8	Other
															MOTHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]
36.5	34.6	46.9	49.6	32.6	49.9	46.9	50.8	51.2	50.5	52.3	46.4	53.6	52.5	53.4	Protestant
39.4	40.0	39.7	37.6	37.0	37.1	37.7	35.4	34.3	35.6	33.0	37.9	33.1	33.4	32.8	Roman Catholic
3.3	3.4	3.4	3.1	3.6	3.1	3.7	3.0	2.5	1.8	1.9	2.4	2.2	2.2	2.1	Jewish
17.2	18.2	5.9	5.3	21.6	5.2	6.1	5.5	6.1	5.9	6.4	7.0	4.7	4.8	5.0	Other
3.5	3.8	4.1	4.4	5.3	4.9	5.7	5.3	5.9	6.2	6.2	6.2	6.5	7.1	6.7	None
															MOTHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	14.5	14.6	--	13.5	13.8	15.5	17.7	17.3	18.9	15.0	16.9	13.3	14.9	Baptist
--	--	0.3	0.4	--	0.5	0.6	0.5	0.6	0.6	0.7	0.8	0.9	1.0	1.0	Buddhist
--	--	1.9	1.7	--	1.8	1.4	1.2	1.3	2.2	2.2	1.8	1.8	1.9	1.7	Congregational (United Church of Christ) [3]
--	--	0.8	0.7	--	0.6	0.6	0.7	0.6	0.4	0.4	0.6	0.5	0.5	0.7	Eastern Orthodox
--	--	--	2.9	--	3.1	2.9	3.0	2.8	2.5	2.5	2.4	2.4	2.4	2.3	Episcopal
--	--	3.4	3.1	--	3.1	3.7	3.0	2.5	1.8	1.9	2.4	2.2	2.2	2.1	Jewish
--	--	0.2	0.2	--	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.6	0.6	0.5	Latter Day Saints (Mormon)
--	--	6.2	6.4	--	8.8	6.9	7.2	6.6	7.4	7.8	6.8	6.9	8.2	7.6	Lutheran
--	--	11.2	10.9	--	10.3	9.7	11.0	10.8	10.0	10.1	9.4	9.9	9.6	8.7	Methodist
--	--	0.2	0.2	--	0.2	0.3	0.4	0.3	0.3	0.4	0.5	0.4	0.4	0.5	Muslim (Islamic) [3]
--	--	--	5.7	--	5.5	5.4	5.7	5.3	4.8	4.7	4.8	4.9	5.1	4.8	Presbyterian
--	--	0.2	0.2	--	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.3	Quaker (Society of Friends)
--	--	39.7	37.6	--	37.1	37.7	35.4	34.3	35.6	33.0	37.9	33.1	33.4	32.8	Roman Catholic
--	--	0.3	0.3	--	0.3	0.3	0.4	0.3	0.4	0.3	0.4	0.3	0.3	0.4	Seventh Day Adventist
--	--	0.3	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	11.3	6.0	--	5.5	5.4	5.5	5.2	4.9	4.8	4.6	9.1	10.3	11.5	Other Protestant (Christian) [3]
--	--	5.4	4.7	--	4.5	5.2	4.6	5.2	5.0	5.3	5.7	3.4	3.4	3.5	Other religion
--	--	4.1	4.4	--	4.9	5.7	5.3	5.9	6.2	6.2	6.2	6.5	7.1	6.7	None

[1] Data for this item collected but not reported in 1969-1975

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

PARENT'S DEMOGRAPHICS	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
FATHER'S EDUCATION																
Grammar school or less	9.4	10.3	10.4	10.0	10.7	8.8	9.2	7.2	7.8	7.5	7.5	6.9	5.8	6.2	6.2	5.1
Some high school	15.7	16.2	17.2	16.7	16.0	15.8	15.1	14.0	13.2	13.5	13.0	13.1	11.4	12.1	11.7	10.5
High school graduate	29.1	29.0	30.1	30.2	29.1	30.9	30.3	28.4	28.9	28.9	28.5	29.5	28.3	28.0	29.4	29.2
Postsecondary school other than college	--	--	--	--	--	--	--	4.3	4.5	4.1	4.3	4.3	4.4	4.3	4.3	4.5
Some college	19.1	18.0	17.8	17.6	17.0	16.9	16.2	14.4	14.2	13.7	13.3	13.2	13.5	13.4	13.0	13.4
College degree	16.9	16.5	16.0	16.8	17.7	18.4	16.1	17.2	17.3	17.8	18.5	18.5	19.8	19.4	19.1	20.1
Some graduate school	--	--	--	--	--	--	2.4	2.4	2.2	2.2	2.3	2.2	2.5	2.4	2.3	2.4
Graduate degree	9.7	9.9	8.5	8.8	9.5	9.3	10.7	12.1	12.0	12.3	12.6	12.4	14.1	14.2	14.1	14.9
FATHER'S CURRENT OCCUPATION [1]																
Artist	--	0.8	0.8	0.8	0.9	0.8	0.8	--	0.7	0.7	0.9	0.9	0.8	0.8	0.8	0.8
Businessman	--	31.1	30.1	29.5	30.1	29.7	30.0	--	27.6	26.4	29.0	28.5	29.6	29.3	28.8	29.0
Clergy or religious worker	--	1.1	0.9	1.0	1.1	0.9	0.9	--	1.0	1.0	1.1	1.1	1.1	1.0	1.0	1.1
College teacher	--	0.7	0.7	0.7	0.8	0.8	0.9	--	1.2	1.2	0.9	0.8	0.9	0.9	0.9	0.9
Doctor or dentist	--	2.4	2.0	2.0	2.1	1.9	2.0	--	2.0	2.2	2.2	2.0	2.3	2.2	2.2	2.2
Educator (secondary school)	--	2.0	1.9	2.0	2.2	2.2	2.3	--	2.0	2.0	3.0	2.9	3.3	3.3	3.2	3.6
Elementary school teacher	--	0.3	0.3	0.3	0.4	0.3	0.3	--	0.6	0.7	0.6	0.6	0.5	0.6	0.6	0.6
Engineer	--	7.0	7.0	7.1	7.1	7.5	7.7	--	6.7	6.9	8.8	8.5	9.2	8.6	8.7	8.8
Farmer or forester	--	6.9	6.6	5.9	5.7	6.8	5.9	--	5.2	4.4	4.0	3.8	3.5	3.7	3.9	4.4
Health professional (non-MD)	--	1.1	1.1	1.3	1.2	1.2	1.2	--	1.0	1.1	1.3	1.3	1.3	1.3	1.2	1.3
Lawyer	--	1.4	1.2	1.2	1.3	1.2	1.3	--	1.4	1.4	1.3	1.3	1.4	1.5	1.5	1.5
Military career	--	1.6	1.6	1.8	1.7	2.0	1.8	--	1.5	1.6	2.0	1.9	1.8	1.7	1.7	1.9
Research scientist	--	0.5	0.6	0.5	0.6	0.6	0.6	--	0.6	0.6	0.6	0.6	0.7	0.6	0.6	0.6
Skilled worker	--	12.7	13.0	13.5	12.4	12.3	12.4	--	18.2	17.6	11.2	11.4	11.0	10.9	11.3	11.0
Semiskilled or unskilled worker	--	11.7	13.0	12.5	12.6	11.4	11.3	--	9.5	9.5	10.0	10.1	8.4	8.9	9.3	8.1
Unemployed	--	0.9	1.1	1.2	1.4	1.4	2.0	--	2.1	3.1	2.4	2.6	2.4	2.5	2.7	2.1
Other	--	17.8	18.3	18.7	18.4	19.0	18.5	--	18.7	19.7	20.7	21.8	21.6	22.1	21.6	21.9
FATHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]																
Protestant	--	--	--	--	--	--	--	--	51.5	50.7	48.6	48.6	49.1	35.8	36.1	37.4
Roman Catholic	--	--	--	--	--	--	--	--	33.7	34.2	35.5	37.4	36.9	37.7	38.1	36.1
Jewish	--	--	--	--	--	--	--	--	4.4	4.4	4.2	4.2	4.6	4.1	3.6	3.4
Other	--	--	--	--	--	--	--	--	2.9	3.1	3.8	3.2	3.0	15.8	15.2	16.6
None	--	--	--	--	--	--	--	--	7.6	7.6	7.9	6.6	6.4	6.6	6.9	6.6
FATHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	--	--	--	--	--	13.4	14.0	12.6	13.0	13.0	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [3]	--	--	--	--	--	--	--	--	2.1	1.8	1.9	2.0	1.9	--	--	--
Eastern Orthodox	--	--	--	--	--	--	--	--	0.6	0.7	0.7	0.8	0.8	--	--	--
Episcopal	--	--	--	--	--	--	--	--	3.3	3.2	3.1	3.2	3.2	--	--	--
Jewish	--	--	--	--	--	--	--	--	4.4	4.4	4.2	4.2	4.6	--	--	--
Latter Day Saints (Mormon)	--	--	--	--	--	--	--	--	0.3	0.2	0.3	0.2	0.1	--	--	--
Lutheran	--	--	--	--	--	--	--	--	7.2	6.4	6.8	6.0	5.9	--	--	--
Methodist	--	--	--	--	--	--	--	--	11.5	11.5	10.1	10.8	11.0	--	--	--
Muslim (Islamic) [3]	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2	--	--	--
Presbyterian	--	--	--	--	--	--	--	--	6.7	6.9	6.2	6.1	6.5	--	--	--
Quaker (Society of Friends)	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	--	--	--	--	--	33.7	34.2	35.5	37.4	36.9	--	--	--
Seventh Day Adventist	--	--	--	--	--	--	--	--	0.3	0.4	0.5	0.2	0.4	--	--	--
Unitarian-Universalist	--	--	--	--	--	--	--	--	0.4	0.3	0.3	0.3	0.3	--	--	--
Other Protestant (Christian) [3]	--	--	--	--	--	--	--	--	5.5	5.1	5.9	5.8	5.8	--	--	--
Other religion	--	--	--	--	--	--	--	--	2.7	2.9	3.6	3.0	2.8	--	--	--
None	--	--	--	--	--	--	--	--	7.6	7.6	7.9	6.6	6.4	--	--	--

[1] Data for this item collected but not reported in 1973.

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	PARENT'S DEMOGRAPHICS
															FATHER'S EDUCATION
4.5	4.9	4.9	4.3	4.1	3.7	4.1	3.4	3.8	4.1	3.5	3.9	3.7	4.2	4.1	Grammar school or less
10.0	10.4	9.7	9.5	8.7	8.0	7.3	7.5	7.4	7.7	6.9	7.1	6.5	6.5	5.9	Some high school
29.6	29.3	29.2	28.5	27.4	27.2	26.9	27.7	28.0	28.2	26.6	27.0	27.0	27.0	25.4	High school graduate
4.6	4.8	5.1	5.0	5.0	5.3	4.8	5.1	4.9	4.9	5.7	4.7	4.6	4.6	4.8	Postsecondary school other than college
13.4	13.7	13.8	14.0	14.1	14.1	14.5	14.6	15.3	15.7	16.8	15.7	15.7	15.5	15.4	Some college
20.1	19.5	19.9	19.6	20.3	20.7	21.1	21.7	21.1	20.7	21.5	21.8	23.1	23.6	24.4	College degree
2.3	2.3	2.3	2.7	2.7	2.7	2.8	2.5	2.4	2.4	2.4	2.3	2.3	2.2	2.2	Some graduate school
15.4	15.1	15.0	16.4	17.8	18.3	18.6	17.6	17.1	16.3	16.5	17.4	17.1	16.6	17.8	Graduate degree
															FATHER'S CURRENT OCCUPATION [1]
0.9	0.9	0.8	0.9	0.8	0.9	0.9	0.8	0.7	0.7	0.7	0.8	0.8	0.7	0.8	Artist
29.6	29.2	29.2	29.2	30.2	30.7	29.8	29.7	27.5	25.9	26.1	25.9	27.4	25.3	26.3	Businessman
1.0	0.9	0.9	1.0	1.0	0.9	0.9	1.0	1.1	1.1	1.1	1.0	1.2	0.9	1.2	Clergy or religious worker
1.0	0.9	0.9	0.9	1.0	0.9	0.9	0.9	0.8	0.7	0.7	0.7	0.8	0.6	1.0	College teacher
2.2	2.2	2.1	2.1	2.3	2.4	2.4	2.2	2.1	1.9	2.1	2.1	2.3	2.1	2.1	Doctor or dentist
3.5	3.4	3.4	3.5	3.6	3.6	3.9	3.6	3.6	3.4	3.4	3.6	3.6	3.5	3.4	Educator (secondary school)
0.6	0.6	0.6	0.7	0.7	0.8	0.9	0.9	0.9	0.9	1.0	0.9	1.2	1.0	1.1	Elementary school teacher
9.0	8.6	8.5	8.5	8.4	8.3	8.2	7.7	7.8	7.7	7.6	7.5	8.3	7.4	7.6	Engineer
3.9	3.9	3.7	3.9	3.1	3.4	2.9	2.9	3.2	4.0	3.9	3.7	3.8	4.0	3.6	Farmer or forester
1.4	1.3	1.3	1.3	1.4	1.3	1.3	1.3	1.3	1.2	1.4	1.2	1.5	1.2	1.3	Health professional (non-MD)
1.6	1.4	1.5	1.5	1.7	1.7	1.8	1.6	1.6	1.5	1.6	1.7	1.7	1.6	1.7	Lawyer
1.8	1.8	1.6	1.6	1.7	1.8	1.7	1.8	2.2	2.2	1.9	1.8	1.9	1.8	1.7	Military career
0.6	0.6	0.5	0.6	0.6	0.6	0.6	0.5	0.4	0.5	0.5	0.5	0.6	0.4	0.5	Research scientist
11.1	10.8	10.9	10.4	10.4	10.1	10.1	10.3	10.3	10.9	10.0	10.3	10.6	9.8	9.2	Skilled worker
8.3	8.7	8.4	8.7	7.6	7.3	7.0	7.9	7.9	8.4	7.7	7.5	7.7	7.6	7.3	Semiskilled or unskilled worker
2.1	3.2	2.8	2.8	2.6	2.4	2.3	2.3	2.4	3.0	3.2	3.7	2.7	3.3	3.1	Unemployed
21.4	21.7	22.7	22.4	23.0	22.9	24.2	24.5	26.0	26.0	27.2	27.1	24.1	28.4	28.0	Other
															FATHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]
35.8	33.9	45.0	47.3	31.5	47.7	44.7	48.7	48.9	48.4	50.3	44.1	51.0	49.5	50.6	Protestant
37.8	38.0	38.4	36.4	35.4	35.6	35.9	34.4	33.0	34.4	32.0	36.8	31.5	32.2	31.4	Roman Catholic
3.5	3.6	3.6	3.3	3.7	3.3	3.8	3.2	2.7	2.0	2.0	2.5	2.4	2.4	2.3	Jewish
16.5	17.5	5.4	4.8	20.8	4.9	5.7	5.1	5.6	5.4	5.7	6.5	4.6	4.7	5.0	Other
6.5	7.0	7.6	8.2	8.6	8.6	9.9	8.8	9.8	10.0	9.8	9.9	10.4	11.2	10.7	None
															FATHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	13.9	13.9	--	13.0	13.2	14.9	17.4	16.5	18.4	14.3	16.5	12.6	14.5	Baptist
--	--	0.3	0.4	--	0.5	0.5	0.5	0.5	0.6	0.5	0.8	0.8	1.0	1.0	Buddhist
--	--	1.8	1.6	--	1.6	1.2	1.1	1.1	1.9	1.9	1.7	1.5	1.6	1.5	Congregational (United Church of Christ) [3]
--	--	0.9	0.7	--	0.6	0.7	0.8	0.7	0.5	0.5	0.6	0.5	0.6	0.7	Eastern Orthodox
--	--	--	2.6	--	2.8	2.6	2.6	2.5	2.2	2.2	2.1	2.1	2.0	2.0	Episcopal
--	--	3.6	3.3	--	3.3	3.8	3.2	2.7	2.0	2.0	2.5	2.4	2.4	2.3	Jewish
--	--	0.2	0.2	--	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.5	0.6	0.5	Latter Day Saints (Mormon)
--	--	6.0	6.2	--	8.8	6.7	7.1	6.6	7.5	7.8	6.7	7.0	8.1	7.5	Lutheran
--	--	10.7	10.3	--	9.8	9.2	10.4	9.9	9.7	9.4	8.8	9.3	9.1	8.4	Methodist
--	--	0.2	0.2	--	0.3	0.4	0.5	0.4	0.4	0.5	0.6	0.5	0.5	0.7	Muslim (Islamic) [3]
--	--	--	5.5	--	5.3	5.1	5.5	5.0	4.5	4.5	4.6	4.7	4.7	4.5	Presbyterian
--	--	0.2	0.2	--	0.1	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.3	0.2	Quaker (Society of Friends)
--	--	38.4	36.4	--	35.6	35.9	34.4	33.0	34.4	32.0	36.8	31.5	32.2	31.4	Roman Catholic
--	--	0.2	0.2	--	0.2	0.3	0.4	0.2	0.3	0.3	0.3	0.3	0.3	0.3	Seventh Day Adventist
--	--	0.2	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	10.9	5.9	--	5.3	5.2	5.4	5.0	4.7	4.7	4.4	8.4	9.6	10.5	Other Protestant (Christian) [3]
--	--	4.9	4.2	--	4.1	4.8	4.1	4.7	4.4	4.7	5.1	3.3	3.2	3.3	Other religion
--	--	7.6	8.2	--	8.6	9.9	8.8	9.8	10.0	9.8	9.9	10.4	11.2	10.7	None

[1] Data for this item collected but not reported in 1973.

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

HIGH SCHOOL EXPERIENCES AND ACHIEVEMENTS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
YEAR GRADUATED FROM HIGH SCHOOL																
Current year (year of the survey)	--	--	--	--	--	90.4	91.6	93.1	92.3	92.3	92.6	92.6	94.1	92.8	92.1	93.8
Last year	--	--	--	--	--	--	--	2.9	3.4	3.1	3.1	3.3	2.9	3.3	3.4	2.7
Two years ago	--	--	--	--	--	--	--	0.7	1.0	0.9	1.0	0.9	0.8	0.9	1.0	0.7
Three years ago	--	--	--	--	--	--	--	2.0	2.0	2.2	2.0	1.9	1.4	1.8	2.1	1.7
High school equivalency certificate	--	--	--	--	--	--	--	0.7	0.7	0.8	0.8	0.8	0.5	0.8	0.9	0.7
Never completed high school	--	--	--	--	--	--	--	0.6	0.7	0.6	0.5	0.4	0.3	0.4	0.5	0.3
TYPE OF SECONDARY SCHOOL																
Public	83.8	--	--	83.6	83.2	--	84.5	--	--	--	--	--	--	85.7	86.2	--
Private: nondenominational [1]	3.9	--	--	3.9	2.5	--	4.1	--	--	--	--	--	--	3.2	3.2	--
Private: denominational [1]	12.3	--	--	12.5	14.3	--	11.3	--	--	--	--	--	--	11.1	10.7	--
AVERAGE GRADE IN HIGH SCHOOL																
A or A+	5.7	5.2	4.6	4.3	5.3	5.7	6.7	7.5	7.5	8.0	8.4	8.6	10.5	9.2	9.1	9.2
A-	9.7	9.2	8.7	8.2	9.2	9.3	10.6	9.8	11.3	10.3	11.3	11.1	12.8	11.5	11.7	11.4
B+	17.0	16.6	15.9	15.6	17.4	17.4	18.8	20.6	19.1	19.2	20.6	20.3	20.1	19.3	19.2	19.3
B	22.3	23.1	23.1	23.7	24.3	25.0	25.8	25.6	26.7	26.1	26.6	27.6	26.4	27.0	27.0	26.7
B-	14.8	15.3	15.5	15.6	16.2	16.4	14.4	15.5	13.6	15.0	13.2	13.6	12.7	13.7	13.3	14.2
C+	16.1	16.1	16.5	16.9	15.9	15.4	14.3	10.9	12.7	11.7	11.6	11.4	10.5	11.8	11.8	11.8
C	13.6	13.6	14.9	14.7	11.0	10.1	9.0	9.7	8.7	9.1	7.8	7.0	6.8	7.1	7.5	7.1
D	0.8	0.8	0.9	0.9	0.7	0.6	0.5	0.4	0.5	0.5	0.4	0.4	0.3	0.4	0.4	0.3
ACADEMIC RANK IN HIGH SCHOOL																
Top quarter [1]	--	--	51.2	50.7	42.2	41.8	43.5	--	--	--	--	--	45.7	--	--	--
Second quarter	--	--	27.6	26.6	31.3	31.3	33.5	--	--	--	--	--	34.1	--	--	--
Third quarter	--	--	17.2	18.2	22.3	23.0	20.3	--	--	--	--	--	18.1	--	--	--
Fourth quarter	--	--	4.0	4.7	4.2	4.0	2.7	--	--	--	--	--	2.1	--	--	--
Top 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	38.2	39.0	39.2
Second 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	23.1	23.0	23.6
Middle 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	32.3	31.4	30.4
Fourth 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	5.6	5.7	6.0
Bottom 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	0.9	1.0	0.8
HAVE MET/EXCEEDED RECOMMENDED YEARS OF HIGH SCHOOL STUDY [2]																
English (4 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics (3 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foreign language (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Physical science (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Biological science (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
History or American government (1 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Computer science (1/2 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Art and/or music (1 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
HAVE HAD SPECIAL TUTORING OR REMEDIAL WORK IN																
English	--	--	--	--	--	--	--	--	--	--	--	--	[*]	6.3	6.6	5.2
Reading	--	--	--	--	--	--	--	--	--	--	--	--	[*]	6.4	6.8	5.1
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	[*]	7.8	8.3	7.0
Social studies	--	--	--	--	--	--	--	--	--	--	--	--	[*]	5.2	6.0	3.9
Science	--	--	--	--	--	--	--	--	--	--	--	--	[*]	4.9	5.7	3.8
Foreign language	--	--	--	--	--	--	--	--	--	--	--	--	[*]	4.1	4.0	3.1
WILL NEED SPECIAL TUTORING OR REMEDIAL WORK IN [1]																
English	--	--	--	--	--	--	--	--	--	--	--	12.9	14.0	11.8	11.9	11.6
Reading	--	--	--	--	--	--	--	--	--	--	--	7.3	8.1	5.2	5.2	4.7
Mathematics	--	--	--	--	--	--	--	--	--	--	--	25.6	24.9	21.9	21.1	21.4
Social studies	--	--	--	--	--	--	--	--	--	--	--	2.5	4.0	2.7	2.9	2.6
Science	--	--	--	--	--	--	--	--	--	--	--	10.1	12.9	9.3	9.5	9.0
Foreign language	--	--	--	--	--	--	--	--	--	--	--	11.6	14.2	8.7	8.7	7.6

[1] Text, order or number of response options may vary from year to year.

[2] Based on recommendations of the National Commission on Excellence in Education

TRENDS FOR ALL FRESHMEN

															HIGH SCHOOL EXPERIENCES AND ACHIEVEMENTS
1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	
															YEAR GRADUATED FROM HIGH SCHOOL
94.0	93.3	93.5	93.4	92.2	92.5	93.6	93.4	92.4	90.9	92.2	92.5	93.5	92.9	93.8	Current year (year of the survey)
2.8	2.8	2.9	2.6	2.8	2.9	2.3	2.8	2.9	2.9	2.4	2.4	2.1	2.1	2.1	Last year
0.8	0.8	0.7	0.7	0.9	0.8	0.7	0.7	0.9	0.9	0.7	0.8	0.6	0.7	0.7	Two years ago
1.5	1.9	1.7	1.9	2.4	2.2	1.9	1.8	2.4	3.4	2.9	2.4	2.4	2.5	1.9	Three years ago
0.7	1.0	1.0	1.1	1.4	1.4	1.3	1.1	1.2	1.6	1.4	1.6	1.2	1.5	1.2	High school equivalency certificate
0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.4	0.2	Never completed high school
															TYPE OF SECONDARY SCHOOL
--	84.5	83.6	--	--	--	--	--	--	86.2	--	85.5	--	--	--	Public
--	4.3	4.4	--	--	--	--	--	--	4.4	--	4.4	--	--	--	Private: nondenominational [1]
--	11.2	12.0	--	--	--	--	--	--	9.4	--	10.0	--	--	--	Private: denominational [1]
															AVERAGE GRADE IN HIGH SCHOOL
9.6	9.4	9.3	9.1	10.7	10.3	11.0	10.4	10.2	11.0	11.9	12.6	13.3	13.3	15.2	A or A+
11.4	11.0	10.7	11.6	11.8	10.9	12.6	12.8	12.4	12.5	13.9	14.4	14.8	14.8	16.3	A-
19.3	18.6	18.6	19.0	18.3	19.4	18.5	18.8	18.3	18.3	19.2	19.1	19.2	18.8	19.3	B+
26.5	25.8	25.2	25.5	24.8	22.4	24.8	25.8	25.3	24.4	24.7	24.8	24.7	25.4	23.4	B
13.9	14.2	14.4	13.9	14.1	17.0	14.2	14.4	14.5	14.3	13.4	12.9	12.5	12.2	11.2	B-
12.0	12.7	13.0	12.3	12.5	10.0	11.5	11.1	12.2	12.2	10.9	10.5	10.1	9.7	9.1	C+
7.1	7.8	8.3	8.1	7.3	9.5	7.0	6.3	6.7	7.0	5.9	5.2	5.1	5.4	5.1	C
0.4	0.5	0.5	0.5	0.4	0.4	0.4	0.3	0.3	0.4	0.3	0.3	0.3	0.4	0.4	D
															ACADEMIC RANK IN HIGH SCHOOL
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Top quarter [1]
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Second quarter
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Third quarter
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Fourth quarter
39.6	39.4	39.7	41.0	41.7	--	--	--	--	--	--	--	--	--	--	Top 20 percent
23.2	22.8	22.4	22.6	22.3	--	--	--	--	--	--	--	--	--	--	Second 20 percent
30.6	30.6	30.1	28.9	28.8	--	--	--	--	--	--	--	--	--	--	Middle 20 percent
5.8	6.2	6.7	6.4	6.1	--	--	--	--	--	--	--	--	--	--	Fourth 20 percent
0.9	1.0	1.1	1.1	1.1	--	--	--	--	--	--	--	--	--	--	Bottom 20 percent
															HAVE MET/EXCEEDED RECOMMENDED YEARS OF HIGH SCHOOL STUDY [2]
--	89.2	92.6	92.4	93.6	93.5	94.9	--	95.8	--	95.9	--	96.1	--	96.1	English (4 years)
--	83.3	85.4	85.3	88.1	88.4	91.5	--	91.4	--	93.1	--	91.9	--	95.1	Mathematics (3 years)
--	64.2	65.8	65.5	71.1	73.4	78.6	--	76.1	--	79.3	--	80.8	--	84.4	Foreign language (2 years)
--	55.6	51.8	54.4	53.6	49.4	49.5	--	48.1	--	46.8	--	46.9	--	52.6	Physical science (2 years)
--	35.9	33.8	35.0	35.5	34.0	34.7	--	33.1	--	35.4	--	36.0	--	41.3	Biological science (2 years)
--	--	98.5	99.0	98.9	99.2	99.1	--	98.8	--	98.7	--	98.5	--	98.5	History or American government (1 year)
--	--	52.2	57.5	59.1	57.8	58.1	--	53.7	--	55.4	--	54.8	--	58.3	Computer science (1/2 year)
--	--	61.3	61.3	63.0	64.1	66.8	--	72.3	--	71.4	--	75.1	--	73.9	Art and/or music (1 year)
															HAVE HAD SPECIAL TUTORING OR REMEDIAL WORK IN
5.3	--	5.6	--	--	--	--	5.6	--	6.5	--	5.5	--	5.7	--	English
5.1	--	5.4	--	--	--	--	5.3	--	6.2	--	5.3	--	5.4	--	Reading
7.6	--	9.0	--	--	--	--	10.4	--	11.1	--	11.0	--	11.4	--	Mathematics
3.9	--	4.0	--	--	--	--	4.1	--	4.6	--	3.5	--	3.8	--	Social studies
3.9	--	4.3	--	--	--	--	4.7	--	4.9	--	4.1	--	4.5	--	Science
3.3	--	3.7	--	--	--	--	4.5	--	4.6	--	4.1	--	4.3	--	Foreign language
															WILL NEED SPECIAL TUTORING OR REMEDIAL WORK IN [1]
11.3	--	12.1	--	--	--	--	11.3	--	12.5	--	11.6	--	11.1	--	English
4.4	--	4.8	--	--	--	--	4.9	--	5.2	--	5.2	--	5.1	--	Reading
22.1	--	24.6	--	--	--	--	26.5	--	28.7	--	28.7	--	26.7	--	Mathematics
2.6	--	2.9	--	--	--	--	3.2	--	3.8	--	3.7	--	3.7	--	Social studies
9.3	--	10.3	--	--	--	--	10.0	--	11.7	--	11.8	--	10.8	--	Science
7.5	--	8.7	--	--	--	--	9.9	--	11.1	--	10.6	--	10.2	--	Foreign language

[1] Text, order or number of response options may vary from year to year.

[2] Based on recommendations of the National Commission on Excellence in Education

TRENDS FOR ALL FRESHMEN

HIGH SCHOOL EXPERIENCES AND ACHIEVEMENTS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ACTIVITIES REPORTED IN THE LAST YEAR																
<i>Frequently or Occasionally [1]</i>																
Played a musical instrument	51.4	44.6	39.7	39.9	38.5	37.7	--	--	--	--	--	--	43.9	42.0	--	41.8
Stayed up all night	60.2	63.3	57.3	63.8	61.2	59.9	--	--	--	--	--	--	67.0	67.9	--	71.1
Participated in organized demonstrations	15.5	16.3	--	--	--	--	--	--	--	--	--	--	16.8	18.1	--	20.1
Worked in a local, state, or national political campaign [4]	--	--	12.7	16.4	14.1	13.0	--	--	--	--	--	--	8.9	8.6	--	8.8
Came late to class	49.2	56.9	53.6	58.3	58.6	52.9	--	--	--	--	--	--	--	--	--	--
Attended a religious service	--	--	91.0	89.2	87.6	86.0	--	--	--	--	--	--	85.5	84.7	--	85.9
Attended a public recital or concert [4]	64.2	--	--	--	--	--	--	--	--	--	--	--	81.6	79.0	--	78.3
Overslept and missed a class or appointment	20.4	21.2	18.8	23.9	23.0	21.0	--	--	--	--	--	--	--	--	--	--
Argued with a teacher in class	--	51.8	50.9	53.9	51.5	49.5	--	--	--	--	--	--	--	--	--	--
Was a guest in a teacher's home	--	37.3	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Studied with other students	--	90.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Drank beer	53.5	54.7	52.4	56.4	56.6	60.6	--	--	--	--	--	--	73.2	72.5	--	75.2
Took sleeping pills	--	5.9	5.8	6.5	5.3	4.3	--	--	--	--	--	--	2.9	2.9	--	2.9
Took a tranquilizing pill	--	9.9	8.6	9.5	7.8	6.2	--	--	--	--	--	--	5.1	5.3	--	5.1
Took vitamins	--	61.0	59.1	61.3	58.5	58.8	--	--	--	--	--	--	58.8	60.1	--	64.7
Tutored another student	--	46.6	46.5	43.5	45.2	42.9	--	--	--	--	--	--	--	--	--	--
Visited an art gallery or museum	--	71.4	70.9	71.4	68.8	66.2	--	--	--	--	--	--	--	--	--	--
Played chess	--	41.5	40.8	40.8	38.4	38.4	--	--	--	--	--	--	--	--	--	--
Performed volunteer work	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Had vocational counseling	--	58.8	60.3	57.7	52.9	46.7	--	--	--	--	--	--	--	--	--	--
Read poetry not connected with a course	--	--	56.1	57.9	57.2	59.3	--	--	--	--	--	--	--	--	--	--
Wore glasses or contact lenses	--	--	--	--	51.7	--	--	--	--	--	--	--	46.3	44.3	--	43.9
Did not complete homework on time [4]	--	74.0	61.3	72.7	71.5	66.7	--	--	--	--	--	--	--	--	--	--
Won a varsity letter in a sport [3]	31.7	32.5	31.5	31.2	30.6	32.8	--	--	--	--	--	--	--	--	--	--
<i>Frequently Only [1]</i>																
Did extra, unassigned reading for a course	--	14.4	11.1	13.5	15.6	14.2	--	--	--	--	--	--	--	--	--	--
Voted in a student election	70.7	72.9	76.9	67.3	68.0	64.4	--	--	--	--	--	--	--	--	--	--
Studied in the library	27.4	[*]	33.2	36.1	32.7	31.2	--	--	--	--	--	--	--	--	--	--
Checked out a book or journal from the school library	51.6	54.4	50.3	47.5	44.3	42.5	--	--	--	--	--	--	--	--	--	--
Missed school due to illness	--	3.2	2.9	3.6	3.4	3.3	--	--	--	--	--	--	--	--	--	--
Typed a homework assignment	25.0	26.5	20.5	23.6	21.6	22.4	--	--	--	--	--	--	--	--	--	--
Smoked cigarettes	16.6	16.5	15.6	15.5	14.8	14.9	--	--	--	--	--	--	13.9	13.3	--	11.9
Discussed religion	--	33.4	29.3	28.1	26.9	25.8	--	--	--	--	--	--	--	--	--	--
Discussed politics	--	24.2	29.9	25.9	26.8	21.1	--	--	--	--	--	--	--	--	--	--
Discussed sports	--	44.6	43.5	42.9	42.1	41.7	--	--	--	--	--	--	--	--	--	--
Asked a teacher for advice after class	--	26.2	21.5	24.2	22.6	21.8	--	--	--	--	--	--	--	--	--	--
Felt depressed	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Felt overwhelmed	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Used a personal computer	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<i>Noted [2]</i>																
Was elected president of one or more student organizations	23.3	22.3	20.3	19.7	19.0	18.4	--	--	--	--	--	--	--	--	--	--
Received a high rating in a state or regional music contest	11.1	10.3	9.9	9.9	9.5	10.1	--	--	--	--	--	--	--	--	--	--
Competed in state or regional speech or debate contest	6.8	6.0	5.6	5.5	5.0	4.5	--	--	--	--	--	--	--	--	--	--
Had a major part in a play	19.5	17.7	16.8	16.0	15.1	14.9	--	--	--	--	--	--	--	--	--	--
Won an award in an art competition [4]	5.4	5.3	5.3	5.4	5.5	5.5	--	--	--	--	--	--	--	--	--	--
Edited a school publication [4]	12.6	11.9	11.2	11.0	11.1	11.5	--	--	--	--	--	--	--	--	--	--
Had original writing or poetry published [4]	16.7	16.4	15.7	15.8	15.5	15.1	--	--	--	--	--	--	--	--	--	--
Won an award in a state or regional science contest [4]	2.9	2.5	2.4	2.4	2.3	1.9	--	--	--	--	--	--	--	--	--	--
Was a member of a scholastic honor society	28.3	27.1	25.2	24.3	25.6	24.5	--	--	--	--	--	--	--	--	--	--

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Response options for these items were "frequently", "occasionally" and "not at all".

[2] Response option for these items was a single bubble to be marked if the student engaged in the indicated activity.

[3] In 1966-1971, response option was a single bubble as noted in [2]. In 1984-1996, response options were as in [1].

[4] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

HIGH SCHOOL EXPERIENCES AND ACHIEVEMENTS

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	
															ACTIVITIES REPORTED IN THE LAST YEAR
															Frequently or Occasionally [1]
45.5	43.1	42.5	42.3	42.2	--	--	--	38.4	37.2	37.3	37.4	37.8	38.3	38.2	Played a musical instrument
73.4	71.4	73.5	74.3	76.5	75.2	81.0	78.7	79.1	78.8	78.9	80.6	80.7	--	--	Stayed up all night
21.4	20.5	--	--	--	--	35.1	36.7	39.4	39.0	40.5	38.6	40.4	41.0	41.2	Participated in organized demonstrations
8.2	7.5	8.9	--	--	--	8.7	--	--	--	7.3	--	--	7.6	6.6	Worked in a local, state, or national political campaign [4]
--	--	--	--	--	--	--	--	57.1	54.0	53.5	54.4	54.8	--	--	Came late to class
85.9	85.3	84.4	84.9	83.2	83.4	81.7	82.2	83.0	82.7	84.0	82.2	82.6	80.6	82.1	Attended a religious service
77.4	74.9	73.2	76.6	76.0	--	--	--	--	--	76.5	--	--	--	--	Attended a public recital or concert [4]
--	24.4	27.2	28.6	30.7	30.3	--	--	--	--	--	30.1	29.9	34.0	34.3	Overslept and missed a class or appointment
--	--	--	--	--	--	--	41.8	--	--	47.8	--	--	--	--	Argued with a teacher in class
--	--	--	32.6	32.9	--	30.3	28.9	30.0	27.9	27.2	27.0	27.8	26.4	27.0	Was a guest in a teacher's home
--	--	--	88.2	87.2	88.1	87.3	85.4	84.7	84.1	84.9	85.1	85.3	84.5	85.5	Studied with other students
75.1	72.3	67.8	66.5	66.5	65.8	65.3	60.3	58.2	57.3	53.5	54.4	53.2	53.9	52.6	Drank beer
2.9	2.7	--	--	--	--	--	3.0	--	--	--	--	--	--	--	Took sleeping pills
4.9	4.4	4.2	--	--	--	--	1.7	--	--	--	--	--	--	--	Took a tranquilizing pill
66.2	65.7	66.7	--	--	--	--	--	56.8	--	--	--	--	--	--	Took vitamins
--	--	--	42.4	41.6	43.4	44.9	44.6	45.5	44.7	48.2	48.5	49.2	47.1	49.4	Tutored another student
--	--	--	--	--	--	--	54.9	52.5	--	--	58.7	57.3	--	--	Visited an art gallery or museum
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Played chess
--	--	69.8	70.4	69.4	--	--	62.0	63.1	64.7	65.6	67.7	70.1	70.3	71.8	Performed volunteer work
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Had vocational counseling
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Read poetry not connected with a course
43.7	43.6	--	--	--	--	--	--	49.0	--	--	--	--	--	--	Wore glasses or contact lenses
--	60.7	67.7	68.6	68.8	68.8	68.8	68.7	67.9	65.6	65.7	65.6	66.2	65.0	--	Did not complete homework on time [4]
--	--	45.5	45.8	46.1	47.5	46.6	48.3	50.4	--	--	--	--	--	--	Won a varsity letter in a sport [3]
															Frequently Only [1]
--	--	12.4	11.4	11.8	10.4	10.9	10.1	10.3	10.6	--	--	--	--	--	Did extra, unassigned reading for a course
--	--	--	--	--	--	--	--	--	32.7	29.8	--	--	22.7	23.0	Voted in a student election
--	--	--	--	--	--	--	13.3	10.1	--	--	16.0	--	--	--	Studied in the library
--	--	--	--	--	--	--	--	26.7	--	--	--	--	--	--	Checked out a book or journal from the school library
--	--	3.9	4.2	4.4	4.2	--	--	--	--	--	4.7	4.6	--	--	Missed school due to illness
--	--	--	--	--	--	--	--	--	31.1	--	--	--	--	--	Typed a homework assignment
11.7	10.9	9.5	9.1	9.8	8.9	10.1	10.2	10.6	11.3	10.8	11.6	12.5	14.6	14.5	Smoked cigarettes
--	--	--	--	--	--	20.9	--	--	--	--	--	21.1	--	--	Discussed religion
--	--	--	--	--	--	18.5	--	--	20.5	24.6	18.8	16.0	14.8	16.2	Discussed politics
--	--	--	--	--	--	42.7	--	--	--	--	--	--	--	--	Discussed sports
--	--	--	24.1	--	--	--	--	28.5	18.6	18.9	18.1	19.2	19.5	21.9	Asked a teacher for advice after class
--	--	--	8.2	8.4	8.3	10.5	9.0	8.5	8.9	9.1	9.4	9.5	9.7	10.0	Felt depressed
--	--	--	16.0	17.5	16.4	21.5	19.2	20.3	20.2	22.0	23.2	24.1	25.3	29.4	Felt overwhelmed
--	--	--	24.9	24.2	24.6	27.4	29.4	--	37.5	--	37.8	--	49.6	--	Used a personal computer
															Noted [2]
--	--	--	--	--	--	--	--	20.4	18.7	--	--	--	--	--	Was elected president of one or more student organizations
--	--	--	--	--	--	--	--	11.7	10.5	--	--	--	--	--	Received a high rating in a state or regional music contest
--	--	--	--	--	--	--	--	6.1	--	--	--	--	--	--	Competed in state or regional speech or debate contest
--	--	--	--	--	--	--	--	12.9	11.1	--	--	--	--	--	Had a major part in a play
--	--	--	--	--	--	--	--	9.2	7.9	--	--	--	--	--	Won an award in an art competition [4]
--	--	--	--	--	--	--	--	12.4	11.4	--	--	--	--	--	Edited a school publication [4]
--	--	--	--	--	--	--	--	13.9	--	--	--	--	--	--	Had original writing or poetry published [4]
--	--	--	--	--	--	--	--	4.6	5.1	--	--	--	--	--	Won an award in a state or regional science contest [4]
--	--	--	--	--	--	--	--	29.1	27.0	--	--	--	--	--	Was a member of a scholastic honor society

[1] Response options for these items were "frequently", "occasionally" and "not at all".
 [2] Response option for these items was a single bubble to be marked if the student engaged in the indicated activity.
 [3] In 1966-1971, response option was a single bubble as noted in [2]. In 1984-1996, response options were as in [1].
 [4] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

COLLEGE CHOICE, APPLICATION AND MATRICULATION

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
VERY IMPORTANT REASONS NOTED IN DECIDING TO GO TO COLLEGE [1]																
My parents wanted me to go	--	--	--	--	--	22.9	--	--	--	--	29.3	28.8	28.6	29.7	31.5	32.5
To be able to get a better job	--	--	--	--	--	73.8	--	--	--	--	71.0	77.0	75.4	77.7	77.1	76.3
Could not get a job	--	--	--	--	--	--	--	--	--	--	5.7	6.1	4.4	5.1	5.8	5.8
To get away from home	--	--	--	--	--	--	--	--	--	--	9.1	9.1	7.8	7.7	8.9	9.5
To gain a general education and appreciation of ideas	--	--	--	--	--	59.5	--	--	--	--	64.0	70.9	68.3	68.5	66.7	67.4
To improve my reading and study skills	--	--	--	--	--	22.2	--	--	--	--	35.1	42.6	37.7	39.1	39.3	39.7
There was nothing better to do	--	--	--	--	--	2.2	--	--	--	--	2.6	2.4	1.8	2.0	2.1	2.3
To make me a more cultured person	--	--	--	--	--	28.9	--	--	--	--	32.8	38.9	34.0	33.9	34.4	33.5
To be able to make more money	--	--	--	--	--	49.9	--	--	--	--	53.8	62.1	60.4	63.9	63.4	67.0
To learn more about things that interest me	--	--	--	--	--	68.8	--	--	--	--	72.9	79.3	74.0	73.7	74.6	73.3
To meet new and interesting people	--	--	--	--	--	45.1	--	--	--	--	53.3	59.4	56.6	56.3	56.2	55.4
To prepare myself for grad/prof school	--	--	--	--	--	34.5	--	--	--	--	43.9	45.9	44.2	45.4	46.0	45.4
VERY IMPORTANT REASONS NOTED FOR SELECTING FRESHMAN COLLEGE																
Relatives wanted me to come here [1]	--	--	--	--	--	7.8	[*]	[*]	7.6	8.0	6.8	6.4	5.8	5.9	6.4	6.6
Teacher advised me	--	--	--	--	--	--	--	5.2	5.2	4.8	4.2	4.3	3.9	4.0	4.4	4.1
College has a good academic reputation [1]	--	--	--	--	--	36.1	48.4	49.0	50.4	47.5	43.1	48.0	50.7	49.1	50.8	53.0
College has a good social reputation	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Offered financial assistance	--	--	--	--	--	--	17.5	16.8	18.6	16.7	13.6	15.4	14.5	15.9	16.2	15.4
College offers special education programs	--	--	--	--	--	32.6	27.0	29.2	30.4	28.2	25.3	29.1	25.8	26.4	27.3	26.6
College has low tuition	--	--	--	--	--	18.8	19.6	26.9	27.5	24.7	18.0	19.4	16.8	16.6	17.0	17.7
Advice of guidance counselor	--	--	--	--	--	7.2	6.9	9.5	9.4	8.4	7.5	8.2	7.6	7.5	8.1	7.6
Wanted to live at home	--	--	--	--	--	12.2	12.6	13.9	13.2	14.1	11.6	12.0	10.0	11.0	11.1	10.5
Wanted to live near home	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Friend suggested attending	--	--	--	--	--	--	--	--	--	7.1	7.2	8.1	6.6	7.0	7.3	7.2
College representative recruited me	--	--	--	--	--	--	--	--	--	4.2	3.9	4.5	4.2	4.6	4.9	4.6
Athletic department recruited me	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Graduates go to top grad schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Graduates get good jobs	--	--	--	--	--	--	--	--	--	50.9	--	--	--	--	--	--
Not accepted anywhere else	--	--	--	--	--	3.1	3.4	--	--	--	2.9	3.2	2.7	2.9	2.5	2.7
Advice of someone who attended	--	--	--	--	--	15.7	17.1	18.8	17.8	16.6	14.4	16.2	13.9	14.4	15.1	14.8
Not offered aid by first choice	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Wanted to live away from home	--	--	--	--	--	--	17.9	15.4	13.7	14.0	--	--	--	--	--	--
THIS COLLEGE IS STUDENT'S																
First choice	--	--	--	--	--	--	--	--	75.6	78.2	76.9	75.2	75.9	75.6	75.8	74.5
Second choice	--	--	--	--	--	--	--	--	19.0	16.9	17.2	18.7	18.5	18.5	18.4	19.4
Less than second choice [1]	--	--	--	--	--	--	--	--	5.5	4.8	5.9	6.1	5.6	5.9	5.8	6.1
NUMBER OF APPLICATIONS SENT TO OTHER COLLEGES																
None (applied to only one college)	--	50.1	50.6	51.3	--	--	47.2	47.7	--	46.3	44.2	40.0	37.0	39.5	39.7	38.0
One	--	19.7	20.2	20.0	--	--	18.7	19.1	--	20.3	19.2	18.4	18.1	17.7	17.1	18.0
Two	--	14.2	13.9	13.8	--	--	14.8	14.5	--	14.2	14.9	16.7	17.8	16.7	16.8	17.2
Three	--	8.5	8.3	7.9	--	--	9.0	8.9	--	9.2	10.9	12.3	13.4	13.0	13.2	13.3
Four	--	4.1	3.8	3.8	--	--	4.7	4.8	--	4.8	5.3	6.0	6.5	6.0	6.4	6.6
Five	--	2.0	1.9	1.8	--	--	2.9	2.7	--	2.7	2.8	3.4	3.7	3.6	3.5	3.4
Six or more	--	1.4	1.4	1.4	--	--	2.6	2.3	--	2.5	2.8	3.1	3.4	3.4	3.4	3.6
NUMBER OF ACCEPTANCES FROM OTHER COLLEGES [2]																
None	--	--	--	--	--	--	--	--	--	29.1	27.2	25.1	20.7	22.8	20.2	19.6
One	--	--	--	--	--	--	--	--	--	32.3	30.7	30.5	31.0	30.3	30.3	30.8
Two	--	--	--	--	--	--	--	--	--	20.4	20.9	22.7	23.6	22.9	23.8	24.3
Three	--	--	--	--	--	--	--	--	--	10.6	12.5	12.9	14.5	14.2	15.0	14.8
Four	--	--	--	--	--	--	--	--	--	4.5	5.1	5.2	5.9	5.7	6.2	6.1
Five	--	--	--	--	--	--	--	--	--	1.6	2.0	2.0	2.4	2.3	2.4	2.3
Six or more	--	--	--	--	--	--	--	--	--	1.6	1.8	1.7	2.0	1.9	2.1	2.1

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Students who applied to no other colleges not included.

TRENDS FOR ALL FRESHMEN

														COLLEGE CHOICE, APPLICATION AND MATRICULATION	
1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	
															VERY IMPORTANT REASONS NOTED IN DECIDING TO GO TO COLLEGE [1]
33.1	32.0	31.7	[*]	[*]	[*]	[*]	34.4	35.2	33.7	34.4	34.6	35.2	33.8	37.8	My parents wanted me to go
77.9	76.2	75.7	[*]	[*]	[*]	[*]	75.9	78.3	78.6	78.5	82.1	77.3	77.3	76.7	To be able to get a better job
7.4	6.2	5.3	[*]	[*]	[*]	[*]	7.0	7.1	7.3	8.2	9.3	7.7	7.3	6.9	Could not get a job
10.1	10.3	11.1	[*]	[*]	[*]	[*]	15.0	16.0	15.6	15.3	17.8	18.6	18.5	17.4	To get away from home
66.2	63.9	65.1	61.3	61.6	60.7	60.1	62.5	63.1	60.7	62.5	65.3	59.4	62.5	62.1	To gain a general education and appreciation of ideas
39.5	41.8	41.6	40.5	40.3	39.8	39.4	40.5	43.0	37.4	41.4	42.6	41.2	42.6	42.8	To improve my reading and study skills
2.3	2.4	2.0	2.4	2.5	2.5	2.9	2.4	2.3	2.8	2.6	3.2	3.1	3.6	3.4	There was nothing better to do
33.8	31.8	33.8	32.6	32.2	33.5	35.4	35.6	39.8	37.2	38.4	42.6	36.5	39.1	38.0	To make me a more cultured person
69.8	66.7	67.8	69.7	70.6	71.3	72.6	72.2	73.2	74.7	73.3	75.1	72.4	72.3	72.4	To be able to make more money
72.5	71.7	72.3	73.5	74.1	72.4	73.8	72.4	73.1	73.2	73.0	75.2	73.0	74.0	74.3	To learn more about things that interest me
54.6	54.6	56.1	--	--	--	--	--	--	--	--	--	--	--	--	To meet new and interesting people
45.4	47.0	47.9	46.0	47.1	47.2	49.9	51.5	53.1	54.2	55.3	61.1	55.7	--	--	To prepare myself for grad/prof school
															VERY IMPORTANT REASONS NOTED FOR SELECTING FRESHMAN COLLEGE
6.6	6.3	6.9	6.1	7.7	7.0	7.1	8.5	8.8	9.1	10.2	9.8	9.6	9.4	9.5	Relatives wanted me to come here [1]
4.0	4.0	4.3	4.2	4.4	3.8	4.1	3.8	4.1	4.3	4.7	4.8	4.5	4.4	4.2	Teacher advised me
53.5	52.6	55.7	55.1	59.2	56.1	56.0	52.8	51.3	51.6	50.9	51.6	48.8	49.2	51.6	College has a good academic reputation [1]
--	20.6	22.2	22.5	27.2	26.7	22.6	22.4	21.2	22.1	22.3	25.6	21.7	22.5	23.3	College has a good social reputation
16.7	20.8	20.0	20.2	21.5	20.2	21.4	22.8	25.2	27.8	28.3	31.6	29.6	31.6	33.1	Offered financial assistance
25.5	21.9	22.2	22.2	23.5	22.0	22.0	20.3	21.7	22.2	21.9	23.7	21.1	20.6	21.1	College offers special education programs
20.6	21.3	20.8	21.3	22.4	20.9	21.3	21.9	23.4	27.7	30.0	32.0	29.0	27.7	31.3	College has low tuition
7.7	8.1	8.1	7.7	8.4	7.5	7.5	7.1	7.6	8.5	8.3	--	--	--	--	Advice of guidance counselor
11.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Wanted to live at home
--	19.7	18.6	17.5	18.8	17.9	19.2	19.0	19.8	21.3	23.6	20.5	21.0	20.4	22.2	Wanted to live near home
7.2	6.7	7.0	7.4	8.4	8.1	8.2	8.3	9.0	9.5	9.6	10.2	9.7	9.3	9.3	Friend suggested attending
4.3	3.0	3.1	3.7	3.7	3.5	3.7	3.7	4.0	3.9	4.0	4.4	4.2	4.3	4.3	College representative recruited me
--	4.2	4.1	4.5	4.6	4.4	4.4	4.7	5.0	5.0	5.2	5.8	6.1	6.5	6.2	Athletic department recruited me
--	25.8	26.2	25.7	25.8	27.5	--	23.9	24.1	22.2	23.1	24.6	25.8	25.5	29.6	Graduates go to top grad schools
--	46.4	46.3	45.7	46.8	47.5	[*]	43.7	42.4	43.5	39.4	43.4	42.3	43.1	46.8	Graduates get good jobs
2.7	--	--	--	--	--	--	--	--	2.2	3.1	2.9	2.3	2.5	3.1	Not accepted anywhere else
14.9	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Advice of someone who attended
--	--	4.0	4.2	4.7	4.2	4.6	5.2	--	--	--	--	--	--	5.7	Not offered aid by first choice
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Wanted to live away from home
															THIS COLLEGE IS STUDENT'S
73.6	73.7	73.3	72.3	71.4	70.3	67.9	68.9	70.7	73.7	72.1	70.1	72.4	71.7	70.0	First choice
19.9	20.2	20.4	20.8	21.3	22.1	23.0	22.9	22.2	19.6	20.4	21.2	20.0	19.9	20.8	Second choice
6.5	6.1	6.3	6.9	7.3	7.7	9.1	8.3	7.1	6.7	7.5	8.7	7.6	8.3	9.1	Less than second choice [1]
															NUMBER OF APPLICATIONS SENT TO OTHER COLLEGES
38.6	37.8	34.9	33.7	35.3	35.2	31.2	31.3	31.9	37.6	34.5	29.7	32.1	33.9	33.4	None (applied to only one college)
16.7	17.6	17.8	21.0	17.2	16.0	15.0	15.3	15.7	14.7	16.2	16.6	15.3	14.6	14.5	One
16.7	16.9	17.4	16.8	16.0	15.7	16.6	16.7	16.7	15.8	16.1	16.4	16.6	15.6	15.5	Two
13.6	13.4	14.0	13.6	14.0	14.2	15.2	15.2	14.9	13.7	14.1	15.1	14.6	13.8	13.9	Three
6.8	6.6	7.4	6.9	7.7	8.3	9.2	9.0	8.9	7.8	8.1	9.2	8.9	9.0	9.2	Four
3.7	3.8	4.0	4.0	4.7	5.0	5.7	5.7	5.5	4.7	5.0	6.1	5.5	5.6	5.7	Five
3.9	3.9	4.4	4.1	5.1	5.7	7.0	6.9	6.6	5.6	6.0	6.9	7.0	7.5	7.8	Six or more
															NUMBER OF ACCEPTANCES FROM OTHER COLLEGES [2]
[*]	18.4	18.2	17.8	18.2	17.1	15.1	15.8	--	--	--	--	--	12.5	13.0	None
[*]	30.4	29.9	29.9	28.7	28.6	27.9	27.1	--	--	--	--	--	25.0	24.2	One
[*]	24.2	23.5	23.9	23.4	23.4	24.5	23.7	--	--	--	--	--	23.1	23.0	Two
[*]	15.4	15.9	16.1	15.8	16.7	17.1	17.0	--	--	--	--	--	17.9	18.0	Three
[*]	6.5	6.8	6.9	7.5	7.8	8.4	8.6	--	--	--	--	--	10.3	10.4	Four
[*]	2.7	2.9	2.9	3.3	3.4	3.7	3.9	--	--	--	--	--	5.2	5.4	Five
[*]	2.4	2.6	2.6	3.0	3.0	3.4	3.8	--	--	--	--	--	6.0	6.0	Six or more

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Students who applied to no other colleges not included.

TRENDS FOR ALL FRESHMEN

DEGREE, MAJOR AND CAREER PLANS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
HIGHEST ACADEMIC DEGREE PLANNED AT ANY COLLEGE																
None	5.5	4.2	4.1	2.0	2.1	[*]	3.4	[*]	3.9	3.7	3.2	2.3	2.2	1.8	2.4	2.1
Vocational certificate	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Associate or equivalent	5.6	7.3	6.7	8.7	7.6	[*]	8.1	[*]	8.5	7.8	8.1	8.3	7.7	7.3	8.2	8.4
Bachelor's degree (B.A., B.S., etc.)	38.7	37.4	38.2	38.2	38.3	[*]	37.3	[*]	36.8	34.7	35.6	35.6	37.2	36.5	37.6	37.8
Master's degree (M.A., M.S., etc.)	31.7	32.5	32.5	32.9	31.2	[*]	27.4	[*]	27.1	28.3	28.6	30.1	30.1	32.3	29.7	31.0
Ph.D. or Ed.D.	9.8	10.4	10.6	10.3	9.7	[*]	8.9	[*]	8.5	9.1	8.7	9.2	8.9	8.7	7.9	7.9
M.D., D.D.S., D.V.M., or D.O.	4.9	4.7	4.2	4.1	4.6	[*]	7.2	[*]	7.5	7.3	7.1	6.2	6.6	6.2	6.4	5.9
LL.B. or J.D. (law)	[*]	[*]	[*]	[*]	3.5	[*]	4.5	[*]	4.4	4.8	4.8	4.8	4.5	4.4	4.3	4.0
B.D. or M.Div. (divinity)	0.3	0.3	0.3	0.4	0.4	[*]	0.4	[*]	0.4	0.6	0.6	0.5	0.4	0.6	0.5	0.5
Other	2.0	1.8	2.1	2.0	2.6	[*]	2.8	[*]	2.9	3.8	3.3	3.0	2.4	2.4	2.9	2.3
HIGHEST ACADEMIC DEGREE AT FRESHMAN COLLEGE																
None	--	--	--	--	--	--	8.2	7.1	8.1	7.2	6.8	5.2	4.7	4.5	4.7	4.6
Vocational certificate	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Associate or equivalent	--	--	--	--	--	--	26.4	27.8	30.5	29.0	28.3	28.4	25.9	27.1	26.1	27.7
Bachelor's degree (B.A., B.S., etc.)	--	--	--	--	--	--	50.2	49.7	46.4	46.9	48.4	49.7	52.6	51.4	51.9	51.2
Master's degree (M.A., M.S., etc.)	--	--	--	--	--	--	8.2	8.9	8.5	9.0	8.9	9.8	10.3	10.8	10.4	10.6
Ph.D. or Ed.D.	--	--	--	--	--	--	1.4	1.5	1.3	1.5	1.4	1.5	1.5	1.5	1.4	1.4
M.D., D.D.S., D.V.M., or D.O.	--	--	--	--	--	--	1.3	1.6	1.5	1.5	1.4	1.4	1.5	1.4	1.6	1.3
LL.B. or J.D. (law)	--	--	--	--	--	--	0.9	1.0	0.8	1.0	0.9	1.0	1.0	0.9	1.0	0.9
B.D. or M.Div. (divinity)	--	--	--	--	--	--	0.1	0.1	0.1	0.4	0.6	0.4	0.3	0.3	0.4	0.3
Other	--	--	--	--	--	--	3.1	2.3	2.7	3.4	3.3	2.6	2.2	2.0	2.4	1.9
MAJOR PLANS (AGGREGATED) [1,2]																
Agriculture (including forestry)	1.9	2.4	2.2	2.1	2.0	3.2	3.2	2.8	3.8	3.9	3.6	3.6	3.2	3.0	2.9	3.5
Biological sciences	3.7	3.7	3.7	3.3	3.5	3.6	3.9	7.0	6.7	6.3	6.2	4.7	4.6	4.0	3.7	3.7
Business	14.3	16.2	16.4	16.2	16.2	16.4	15.5	17.7	17.9	18.9	20.9	22.2	23.9	24.3	23.9	23.7
Education	10.6	10.5	11.5	11.1	11.6	9.9	7.3	12.2	10.5	9.9	9.3	8.8	8.0	8.4	7.7	7.1
Engineering	9.8	9.5	9.8	10.2	8.6	7.2	6.9	6.6	6.6	7.9	8.5	9.3	10.3	10.6	11.8	12.0
English	4.4	4.0	3.7	3.6	3.0	2.2	1.6	1.5	1.3	1.0	1.0	1.0	1.0	0.9	0.9	0.9
Health professions (nursing, pre-med, etc.)	5.3	5.2	5.3	5.5	7.4	8.8	10.6	10.4	7.5	7.3	6.9	10.0	9.6	8.9	9.2	9.0
History or political science	6.8	6.7	6.8	6.2	5.4	4.2	3.9	[*]	3.7	3.5	3.1	3.0	2.8	2.6	2.6	2.5
Humanities (other)	4.7	4.6	3.8	3.7	3.5	3.1	3.6	2.8	2.5	2.1	2.2	1.9	2.2	2.2	2.1	2.2
Fine arts (applied and performing)	8.4	8.6	8.6	8.7	9.2	9.0	8.8	6.7	6.8	6.2	6.1	5.7	4.8	5.1	5.0	4.4
Mathematics or statistics	4.5	4.2	4.0	3.5	3.3	2.7	2.2	1.7	1.4	1.1	1.0	0.8	0.9	0.6	0.6	0.6
Physical sciences	3.3	3.0	2.7	2.5	2.3	2.0	1.9	2.7	2.6	2.7	2.7	2.3	2.4	2.3	2.0	2.1
Pre-professional	7.2	6.7	6.3	6.3	7.0	8.5	9.4	--	--	--	--	--	--	--	--	--
Social sciences	[*]	[*]	[*]	[*]	8.9	8.6	7.8	[*]	6.8	6.2	5.6	5.4	5.3	5.5	4.7	4.3
Other technical	2.2	2.6	2.8	3.6	3.7	5.1	6.1	5.3	7.7	8.6	7.5	7.2	7.7	7.9	9.8	10.8
Other non-technical	2.7	2.5	2.3	2.3	2.4	3.1	2.7	5.4	9.7	9.5	10.7	9.1	8.7	9.2	8.6	8.4
Undecided	1.9	1.8	2.0	2.3	2.2	2.3	4.6	4.7	4.5	5.0	4.7	4.7	4.6	4.8	4.7	4.7
CAREER PLANS (AGGREGATED) [1,3]																
Artist (including performer)	6.6	5.8	5.8	5.7	6.2	6.0	6.5	3.6	5.7	5.2	6.8	6.8	6.3	6.8	6.5	6.6
Business	11.6	11.2	11.3	11.1	11.4	10.7	10.5	[*]	13.2	13.8	16.4	18.1	19.3	19.7	19.7	19.6
Clergy or other religious worker	1.0	1.2	0.7	0.9	0.8	0.6	0.6	0.8	0.9	0.7	0.6	0.5	0.5	0.4	0.4	0.5
College teacher	1.8	1.2	1.1	1.1	1.0	0.7	0.6	1.0	0.7	0.6	0.4	0.3	0.3	0.3	0.2	0.2
Doctor (M.D. or D.D.S.)	4.8	4.2	3.7	3.4	3.9	4.4	5.5	5.9	5.3	5.1	4.8	4.1	4.5	4.3	4.4	4.1
Education (elementary)	7.6	8.3	9.1	9.0	8.0	6.8	5.6	4.2	3.5	3.0	4.3	4.0	3.7	3.8	3.8	3.5
Education (secondary)	14.1	14.1	14.4	13.1	11.3	8.6	6.5	4.6	4.2	3.5	3.7	3.2	2.7	2.9	2.4	2.2
Engineer	8.9	8.4	8.3	8.3	7.5	5.3	5.3	5.3	4.7	5.9	7.8	8.3	9.1	9.3	10.7	10.9
Farmer, rancher, or forester	1.8	1.9	1.7	1.8	1.8	2.9	2.9	3.1	3.8	3.7	3.0	3.2	2.5	2.4	2.2	2.8
Health professional (non-M.D.)	4.7	4.3	4.1	4.2	4.5	6.1	7.3	8.4	8.9	8.8	7.3	7.2	6.5	6.2	5.8	5.5
Lawyer (or judge)	3.9	3.5	3.4	3.5	3.8	4.3	4.7	4.7	3.9	4.0	4.3	4.4	4.3	4.2	4.1	3.9
Nurse	2.5	2.5	2.7	2.7	4.0	4.1	4.7	4.5	5.1	4.8	4.6	4.5	4.1	3.7	3.8	3.9
Research scientist	3.5	2.9	2.9	2.5	2.6	2.5	2.3	3.1	2.1	2.0	2.4	2.2	2.2	1.8	1.7	1.6
Other	22.8	20.5	19.8	21.5	21.5	23.8	23.0	23.5	25.7	25.2	23.3	23.4	23.0	23.8	23.8	24.5
Undecided	[*]	10.1	11.1	11.3	11.6	13.2	13.9	11.2	12.4	13.7	10.3	9.7	10.6	10.4	10.1	10.1

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Figures for the years 1966-1976 are from annual Norms Reports. Figures from 1977-1996 computed from disaggregated majors/careers (see Appendix E)

[2] List of disaggregated majors was expanded in 1970, 1973, 1978 and 1982.

[3] List of careers for 1973-1976 not directly comparable to other years.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	DEGREE, MAJOR AND CAREER PLANS
															HIGHEST ACADEMIC DEGREE PLANNED AT ANY COLLEGE
1.9	2.1	1.6	2.1	2.0	2.0	1.8	1.1	1.5	1.4	2.6	0.9	0.8	0.8	0.9	None
--	1.5	1.0	1.2	1.2	1.5	0.6	0.9	1.3	1.8	1.3	0.8	0.9	1.0	0.8	Vocational certificate
8.3	7.0	6.7	6.2	6.3	5.3	3.9	4.5	5.5	7.3	7.5	4.5	5.5	5.5	3.6	Associate or equivalent
38.3	36.5	37.6	38.2	36.8	35.3	33.1	32.3	29.0	28.2	31.8	27.3	26.8	27.4	26.2	Bachelor's degree (B.A., B.S., etc.)
30.5	30.4	31.2	31.6	33.0	34.3	36.3	37.0	37.2	35.5	34.5	38.2	37.1	37.0	38.9	Master's degree (M.A., M.S., etc.)
8.2	8.5	9.2	9.2	9.7	10.4	11.7	11.7	12.4	12.5	10.5	14.0	13.9	13.8	15.1	Ph.D. or Ed.D.
6.0	6.3	6.2	6.0	5.6	5.3	5.7	5.7	6.3	6.9	6.7	8.4	8.9	8.9	8.7	M.D., D.D.S., D.V.M., or D.O.
4.3	4.1	4.0	3.6	3.7	4.2	5.0	4.9	4.8	4.4	3.4	4.1	4.2	3.5	3.6	LL.B. or J.D. (law)
0.5	0.7	0.6	0.4	0.3	0.3	0.4	0.3	0.4	0.3	0.2	0.3	0.3	0.3	0.4	B.D. or M.Div. (divinity)
2.1	2.8	2.0	1.7	1.6	1.5	1.5	1.6	1.7	1.8	1.5	1.5	1.8	1.7	1.9	Other
															HIGHEST ACADEMIC DEGREE AT FRESHMAN COLLEGE
4.0	3.8	3.6	3.5	3.3	3.5	3.7	3.7	4.1	4.4	--	4.4	3.9	2.7	3.1	None
--	2.2	1.4	1.7	1.6	2.4	0.8	1.3	2.0	2.5	--	1.3	1.7	1.4	1.3	Vocational certificate
28.5	23.0	23.3	22.4	21.6	19.6	16.1	18.1	24.4	26.1	--	25.9	25.1	24.8	22.2	Associate or equivalent
50.7	52.9	54.5	55.1	56.5	56.5	58.4	58.2	51.2	48.7	--	49.2	49.2	51.1	51.4	Bachelor's degree (B.A., B.S., etc.)
10.7	10.4	11.1	11.8	12.0	12.8	14.8	13.2	12.6	12.8	--	13.4	13.9	13.7	15.2	Master's degree (M.A., M.S., etc.)
1.5	1.7	1.7	1.7	1.6	1.7	2.0	1.9	1.8	1.8	--	2.1	2.2	2.2	2.5	Ph.D. or Ed.D.
1.5	1.6	1.4	1.3	1.2	1.2	1.3	1.1	1.1	1.2	--	1.5	1.4	1.6	1.8	M.D., D.D.S., D.V.M., or D.O.
1.0	1.1	0.9	0.8	0.6	0.8	1.1	0.9	0.8	0.7	--	0.7	0.8	0.6	0.6	LL.B. or J.D. (law)
0.3	0.7	0.4	0.2	0.2	0.2	0.2	0.2	0.2	0.2	--	0.2	0.2	0.2	0.3	B.D. or M.Div. (divinity)
1.7	2.5	1.6	1.6	1.2	1.3	1.6	1.4	1.8	1.5	--	1.3	1.7	1.6	1.8	Other
															MAJOR PLANS (AGGREGATED) [1]
2.6	1.9	2.0	2.0	1.8	1.7	1.7	1.2	1.3	2.0	2.1	1.4	1.9	1.8	2.0	Agriculture (including forestry)
3.7	3.8	4.2	3.4	3.9	3.8	3.7	3.7	3.7	4.4	5.3	5.6	6.5	6.9	7.0	Biological sciences
24.2	24.4	26.4	26.8	26.9	27.3	25.6	24.5	21.1	18.1	16.3	16.1	15.9	16.3	15.6	Business
6.0	6.0	6.5	7.1	8.1	8.9	9.3	9.2	9.9	9.5	9.9	10.0	9.9	10.4	10.7	Education
12.6	11.7	11.0	10.7	10.9	9.4	9.5	10.2	9.6	10.1	9.2	8.7	8.1	7.4	8.2	Engineering
0.8	0.9	1.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.2	1.4	1.4	1.4	1.6	English
9.2	10.1	10.0	8.9	8.0	7.2	8.3	9.0	10.7	12.9	15.6	15.8	14.5	13.6	12.0	Health professions (nursing, pre-med, etc.)
2.4	2.4	2.7	3.1	3.2	3.4	4.0	3.9	3.9	3.4	3.2	3.2	3.3	2.8	3.2	History or political science
2.1	1.9	1.9	2.1	2.2	2.8	2.4	2.1	2.3	2.2	2.0	2.1	2.3	2.4	2.5	Humanities (other)
4.2	3.9	3.6	3.8	4.3	4.7	4.4	4.4	5.0	4.6	4.5	4.1	4.6	4.8	4.5	Fine arts (applied and performing)
0.6	0.8	0.8	0.8	0.7	0.6	0.6	0.6	0.7	0.6	0.6	0.5	0.6	0.6	0.5	Mathematics or statistics
1.9	1.8	1.8	1.6	1.7	1.6	1.5	1.6	1.7	1.6	1.8	2.0	1.8	1.7	1.8	Physical sciences
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Pre-professional
3.9	4.2	4.6	5.2	5.5	5.5	6.3	6.5	6.6	5.9	6.4	6.9	6.8	6.5	7.0	Social sciences
12.5	12.8	9.5	7.9	6.7	5.6	5.0	5.4	5.9	6.5	5.1	5.3	5.7	6.5	6.1	Technical (other)
8.4	8.5	8.6	9.8	8.9	10.0	9.5	9.3	9.8	9.7	9.0	9.6	9.1	9.8	9.2	Nontechnical (other)
4.6	4.9	5.2	5.9	6.5	6.6	6.8	6.9	6.6	6.6	7.3	7.2	7.6	7.4	8.2	Undecided
															CAREER PLANS (AGGREGATED) [1,3]
6.3	6.0	5.7	6.4	6.6	7.4	6.8	6.4	6.0	5.8	6.2	5.9	6.0	6.5	6.8	Artist (including performer)
20.2	20.4	22.2	23.9	24.1	24.6	23.6	21.8	18.4	15.6	14.3	14.4	14.1	14.6	14.0	Business
0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	Clergy or other religious worker
0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5	College teacher
4.3	4.6	4.6	4.4	4.3	4.0	4.2	4.3	4.4	4.9	5.9	5.9	6.0	6.4	6.4	Doctor (M.D. or D.D.S.)
3.0	3.1	3.4	3.8	4.4	5.0	5.6	5.0	5.4	5.2	5.5	5.3	5.3	5.5	5.9	Education (elementary)
1.9	2.2	2.3	2.6	3.2	3.4	3.5	3.6	4.0	4.0	4.0	4.1	4.1	4.2	4.3	Education (secondary)
12.0	10.8	10.4	10.0	9.7	8.5	8.6	9.0	8.1	9.0	8.2	7.7	7.1	6.4	7.0	Engineer
2.1	1.5	1.5	1.5	1.4	1.0	1.2	1.0	1.0	1.8	1.8	1.2	1.7	1.5	1.5	Farmer, rancher, or forester
5.4	5.8	5.8	5.2	4.8	5.0	5.3	5.3	5.6	6.7	8.0	8.7	8.2	8.6	7.5	Health professional (non-M.D.)
4.3	3.9	4.1	3.9	4.0	4.5	5.4	5.4	5.2	4.5	4.2	4.2	4.2	3.4	3.3	Lawyer (or judge)
4.0	4.4	4.0	3.3	2.7	2.2	2.5	2.7	3.8	5.2	5.7	5.0	5.2	3.8	3.3	Nurse
1.5	1.5	1.5	1.4	1.4	1.5	1.6	1.6	1.4	1.5	1.7	1.8	1.7	1.9	1.8	Research scientist
25.3	25.1	23.1	22.4	21.2	20.7	19.8	21.6	25.0	24.0	22.4	23.7	23.3	24.3	24.7	Other
9.5	10.1	10.9	10.7	11.6	11.4	11.5	11.6	11.1	11.2	11.8	11.5	12.1	11.9	12.8	Undecided

[1] Figures for the years 1966-1976 are from annual Norms Reports. Figures from 1977-1996 computed from disaggregated majors/careers (see Appendix E)

[2] List of disaggregated majors was expanded in 1970, 1973, 1978 and 1982.

[3] List of careers for 1973-1976 not directly comparable to other years.

TRENDS FOR ALL FRESHMEN

DEGREE, MAJOR AND CAREER PLANS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MAJOR PLANS (DISAGGREGATED) [1]																
Arts and Humanities																
Art, fine and applied	--	--	--	--	--	--	--	--	--	--	--	2.3	2.0	2.3	2.4	2.2
English, language and literature	--	--	--	--	--	--	--	--	--	--	--	1.0	1.0	0.9	0.9	0.9
History	--	--	--	--	--	--	--	--	--	--	--	0.7	0.7	0.6	0.6	0.6
Journalism	--	--	--	--	--	--	--	--	--	--	--	1.3	1.4	1.6	1.5	1.6
Language (except English)	--	--	--	--	--	--	--	--	--	--	--	0.6	0.5	0.5	0.4	0.5
Music	--	--	--	--	--	--	--	--	--	--	--	1.6	1.5	1.4	1.3	1.3
Philosophy	--	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.1	0.1	0.1
Theater or drama	--	--	--	--	--	--	--	--	--	--	--	--	0.8	0.8	0.8	0.7
Speech or drama	--	--	--	--	--	--	--	--	--	--	--	0.7	--	--	--	--
Speech	--	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.1	0.1
Theology or religion	--	--	--	--	--	--	--	--	--	--	--	0.4	0.3	0.3	0.2	0.3
Other arts and humanities	--	--	--	--	--	--	--	--	--	--	--	0.7	0.5	0.5	0.6	0.6
Biological Sciences																
Biology (general)	--	--	--	--	--	--	--	--	--	--	--	1.9	1.9	1.7	1.6	1.6
Biochemistry or biophysics	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.4	0.4	0.4
Botany	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.1	0.1	0.1
Marine (life) sciences	--	--	--	--	--	--	--	--	--	--	--	0.7	0.6	0.5	0.4	0.4
Microbiology or bacteriology	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.2	0.2
Zoology	--	--	--	--	--	--	--	--	--	--	--	0.4	0.4	0.4	0.4	0.4
Other biological sciences	--	--	--	--	--	--	--	--	--	--	--	0.7	0.7	0.6	0.6	0.6
Business																
Accounting	--	--	--	--	--	--	--	--	--	--	--	6.4	6.7	6.2	6.2	5.8
Business administration (general)	--	--	--	--	--	--	--	--	--	--	--	6.5	6.9	7.4	7.2	7.4
Finance	--	--	--	--	--	--	--	--	--	--	--	0.5	0.6	0.7	0.6	0.7
Marketing	--	--	--	--	--	--	--	--	--	--	--	1.3	1.6	1.9	1.8	1.9
Management	--	--	--	--	--	--	--	--	--	--	--	3.5	4.0	4.2	4.3	4.2
Secretarial studies	--	--	--	--	--	--	--	--	--	--	--	3.1	3.1	2.7	2.6	2.4
Other business	--	--	--	--	--	--	--	--	--	--	--	0.9	1.0	1.2	1.2	1.3
Education																
Business education	--	--	--	--	--	--	--	--	--	--	--	0.3	0.2	0.2	0.2	0.2
Elementary education	--	--	--	--	--	--	--	--	--	--	--	2.6	2.4	2.6	2.6	2.6
Music or art education	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.4	0.4	0.3
Physical education or recreation	--	--	--	--	--	--	--	--	--	--	--	2.3	2.0	2.3	1.7	1.5
Secondary education	--	--	--	--	--	--	--	--	--	--	--	0.8	0.7	0.7	0.7	0.7
Special education	--	--	--	--	--	--	--	--	--	--	--	1.8	1.7	1.8	1.7	1.4
Other education	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.4	0.4	0.4
Engineering																
Aeronautical or astronautical	--	--	--	--	--	--	--	--	--	--	--	0.8	0.9	1.0	1.1	1.2
Civil	--	--	--	--	--	--	--	--	--	--	--	1.1	1.2	1.2	1.2	1.1
Chemical	--	--	--	--	--	--	--	--	--	--	--	0.7	0.9	1.0	1.1	1.2
Electrical or electronic	--	--	--	--	--	--	--	--	--	--	--	3.1	3.1	3.2	3.8	3.6
Industrial	--	--	--	--	--	--	--	--	--	--	--	0.4	0.5	0.5	0.5	0.5
Mechanical	--	--	--	--	--	--	--	--	--	--	--	1.8	2.0	2.0	2.3	2.4
Other engineering	--	--	--	--	--	--	--	--	--	--	--	1.4	1.7	1.7	1.8	2.0
Physical Sciences																
Astronomy	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Atmospheric sciences	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Chemistry	--	--	--	--	--	--	--	--	--	--	--	0.9	0.9	0.9	0.8	0.8
Earth science	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.3	0.3
Marine sciences	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.2	0.2
Mathematics	--	--	--	--	--	--	--	--	--	--	--	0.8	0.9	0.6	0.6	0.6
Physics	--	--	--	--	--	--	--	--	--	--	--	0.4	0.5	0.4	0.4	0.4
Statistics	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Other physical sciences	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.1	0.2
Professional																
Architecture or urban planning	--	--	--	--	--	--	--	--	--	--	--	1.1	1.1	1.2	1.2	0.8
Home economics	--	--	--	--	--	--	--	--	--	--	--	1.0	0.7	0.8	0.6	0.5
Health technology	--	--	--	--	--	--	--	--	--	--	--	2.4	2.4	2.2	2.1	1.6
Library or archival sciences	--	--	--	--	--	--	--	--	--	--	--	0.0	0.1	0.0	0.0	0.0
Nursing	--	--	--	--	--	--	--	--	--	--	--	4.4	4.1	3.6	3.8	3.8
Pharmacy	--	--	--	--	--	--	--	--	--	--	--	0.7	0.6	0.5	0.4	0.4
Pre dentistry, pre medicine, pre vet	--	--	--	--	--	--	--	--	--	--	--	3.3	3.4	3.2	3.4	3.0
Therapy (physical, occupational, etc.)	--	--	--	--	--	--	--	--	--	--	--	1.6	1.5	1.6	1.6	1.8
Other professional	--	--	--	--	--	--	--	--	--	--	--	1.6	1.5	1.6	1.5	1.4

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR ALL FRESHMEN

DEGREE, MAJOR AND CAREER PLANS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MAJOR PLANS (DISAGGREGATED) [1]																
Social Sciences																
Anthropology	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Economics	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.4	0.4	0.4
Geography	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Political science	--	--	--	--	--	--	--	--	--	--	--	2.3	2.1	2.0	2.0	1.9
Psychology	--	--	--	--	--	--	--	--	--	--	--	2.3	2.3	2.6	2.2	2.2
Social work	--	--	--	--	--	--	--	--	--	--	--	1.8	1.7	1.6	1.4	1.1
Sociology	--	--	--	--	--	--	--	--	--	--	--	0.6	0.5	0.5	0.4	0.3
Other social sciences	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.2	0.2
Ethnic studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Women's studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Technical Fields																
Building trades	--	--	--	--	--	--	--	--	--	--	--	0.5	0.6	0.4	0.5	0.3
Data processing/computer programming	--	--	--	--	--	--	--	--	--	--	--	1.5	1.6	1.8	2.4	3.0
Drafting or design	--	--	--	--	--	--	--	--	--	--	--	0.5	0.6	0.6	0.7	0.7
Electronics	--	--	--	--	--	--	--	--	--	--	--	0.9	0.8	0.7	1.0	0.8
Mechanics	--	--	--	--	--	--	--	--	--	--	--	0.4	0.4	0.4	0.6	0.6
Other technical	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.4	0.5	0.6
Other Majors																
Agriculture	--	--	--	--	--	--	--	--	--	--	--	2.3	2.3	2.1	2.2	2.6
Communications (radio, T.V.)	--	--	--	--	--	--	--	--	--	--	--	1.4	1.5	1.8	1.9	2.1
Computer science	--	--	--	--	--	--	--	--	--	--	--	1.0	1.4	1.8	2.5	3.5
Forestry	--	--	--	--	--	--	--	--	--	--	--	1.3	0.9	0.9	0.7	0.9
Law enforcement	--	--	--	--	--	--	--	--	--	--	--	2.0	1.8	1.5	1.4	1.1
Military science	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Other fields	--	--	--	--	--	--	--	--	--	--	--	1.2	1.0	1.4	1.1	1.3
Undecided	--	--	--	--	--	--	--	--	--	--	--	4.7	4.6	4.8	4.7	4.7
CAREER PLANS (DISAGGREGATED) [1]																
Accountant or actuary	--	--	--	--	--	--	--	--	--	--	--	6.2	6.3	5.7	5.8	5.5
Actor or entertainer	--	--	--	--	--	--	--	--	--	--	--	0.9	0.9	1.0	0.9	0.9
Architect or urban planner	--	--	--	--	--	--	--	--	--	--	--	1.5	1.5	1.7	1.7	1.3
Artist	--	--	--	--	--	--	--	--	--	--	--	1.9	1.6	1.7	1.9	1.8
Business, clerical	--	--	--	--	--	--	--	--	--	--	--	2.6	2.5	2.3	2.2	2.1
Business executive	--	--	--	--	--	--	--	--	--	--	--	8.4	9.3	9.8	10.1	10.2
Business owner	--	--	--	--	--	--	--	--	--	--	--	2.4	2.5	2.8	2.6	2.8
Business, sales	--	--	--	--	--	--	--	--	--	--	--	1.1	1.2	1.4	1.2	1.1
Clergy or other religious worker	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.4	0.4	0.5
Clinical psychologist	--	--	--	--	--	--	--	--	--	--	--	1.0	1.0	1.1	0.9	0.9
College teacher	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.2	0.2
Computer programmer	--	--	--	--	--	--	--	--	--	--	--	2.8	3.5	4.0	5.3	6.9
Conservationist or forester	--	--	--	--	--	--	--	--	--	--	--	2.0	1.4	1.2	1.0	1.3
Dentist (including orthodontist)	--	--	--	--	--	--	--	--	--	--	--	0.9	1.0	0.9	0.9	0.7
Dietitian or home economist	--	--	--	--	--	--	--	--	--	--	--	0.6	0.5	0.4	0.4	0.4
Engineer	--	--	--	--	--	--	--	--	--	--	--	8.3	9.1	9.3	10.7	10.9
Farmer, rancher, or forester	--	--	--	--	--	--	--	--	--	--	--	1.2	1.1	1.2	1.2	1.5
Foreign service worker	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.5	0.5	0.5
Homemaker (full-time)	--	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.2	0.1	0.2
Interior decorator	--	--	--	--	--	--	--	--	--	--	--	0.6	0.5	0.6	0.5	0.5
Interpreter (translator)	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2
Laboratory technician or hygienist	--	--	--	--	--	--	--	--	--	--	--	2.1	1.9	1.7	1.5	1.2
Law enforcement officer	--	--	--	--	--	--	--	--	--	--	--	1.7	1.5	1.2	1.2	0.9
Lawyer (or judge)	--	--	--	--	--	--	--	--	--	--	--	4.4	4.3	4.2	4.1	3.9
Military service (career)	--	--	--	--	--	--	--	--	--	--	--	1.0	1.1	1.1	0.9	1.0
Musician (performer, composer)	--	--	--	--	--	--	--	--	--	--	--	1.5	1.4	1.3	1.2	1.2
Nurse	--	--	--	--	--	--	--	--	--	--	--	4.5	4.1	3.7	3.8	3.9
Optometrist	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2
Pharmacist	--	--	--	--	--	--	--	--	--	--	--	0.8	0.6	0.6	0.5	0.4
Physician	--	--	--	--	--	--	--	--	--	--	--	3.2	3.5	3.4	3.5	3.4
School counselor	--	--	--	--	--	--	--	--	--	--	--	0.3	0.2	0.3	0.2	0.2
School principal, superintendent	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Research scientist	--	--	--	--	--	--	--	--	--	--	--	2.2	2.2	1.8	1.7	1.6
Social or welfare worker	--	--	--	--	--	--	--	--	--	--	--	2.7	2.3	2.3	1.9	1.5
Statistician	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Therapist (occupational, physical, etc.)	--	--	--	--	--	--	--	--	--	--	--	2.1	2.0	2.1	2.0	2.1
Elementary teacher	--	--	--	--	--	--	--	--	--	--	--	4.0	3.7	3.8	3.8	3.5
Secondary teacher	--	--	--	--	--	--	--	--	--	--	--	2.9	2.5	2.6	2.2	2.0
Veterinarian	--	--	--	--	--	--	--	--	--	--	--	1.4	1.3	1.2	1.2	1.2
Writer or journalist	--	--	--	--	--	--	--	--	--	--	--	1.9	1.9	2.2	2.0	2.2
Skilled worker	--	--	--	--	--	--	--	--	--	--	--	1.9	1.7	1.5	1.8	1.7
Other	--	--	--	--	--	--	--	--	--	--	--	7.2	7.0	7.6	7.0	7.2
Undecided	--	--	--	--	--	--	--	--	--	--	--	9.7	10.6	10.4	10.1	10.1

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	DEGREE, MAJOR AND CAREER PLANS
															MAJOR PLANS (DISAGGREGATED) [1]
															Arts and Humanities
2.1	2.1	1.7	1.8	2.1	2.5	2.1	2.1	2.0	1.9	1.9	1.7	1.7	2.1	2.0	Art, fine and applied
0.8	0.9	1.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.2	1.4	1.4	1.4	1.6	English, language and literature
0.5	0.5	0.6	0.7	0.7	0.8	0.8	0.8	0.9	0.9	0.8	0.8	1.0	0.8	1.0	History
1.5	1.4	1.4	1.6	1.6	1.5	1.6	1.4	1.3	1.1	1.2	1.2	1.3	1.6	1.4	Journalism
0.5	0.4	0.5	0.5	0.6	0.6	0.6	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	Language (except English)
1.1	1.0	1.0	1.0	1.1	1.0	1.0	0.9	1.0	0.9	1.1	1.0	1.1	1.1	1.4	Music
0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	Philosophy
0.7	0.6	0.6	0.6	0.6	0.7	0.7	0.6	0.7	0.7	0.7	0.7	0.7	0.8	0.8	Theater or drama
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Speech or drama
0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	Speech
0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.3	Theology or religion
0.6	0.6	0.6	0.7	0.7	1.1	0.8	0.7	0.7	0.7	0.5	0.6	0.7	0.7	0.8	Other arts and humanities
															Biological Sciences
1.5	1.7	1.8	1.7	1.9	1.8	1.8	1.8	1.8	2.1	2.5	2.9	2.9	3.2	3.4	Biology (general)
0.5	0.5	0.6	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.5	0.6	0.6	0.6	0.6	Biochemistry or biophysics
0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	Botany
0.3	0.3	0.4	0.3	0.4	0.4	0.4	0.5	0.6	0.7	0.8	0.7	0.5	0.6	0.6	Marine (life) sciences
0.3	0.3	0.3	0.2	0.2	0.3	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.3	Microbiology or bacteriology
0.4	0.3	0.4	0.3	0.3	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.5	Zoology
0.6	0.6	0.6	0.4	0.5	0.6	0.5	0.5	0.5	0.6	0.8	0.7	1.8	1.7	1.5	Other biological sciences
															Business
6.2	6.3	6.4	6.5	6.2	6.2	6.1	6.1	5.3	5.2	4.5	4.4	4.0	3.6	3.4	Accounting
7.1	7.0	7.4	7.4	7.6	7.5	7.3	6.5	5.5	4.3	4.3	4.1	3.7	4.1	4.0	Business administration (general)
0.9	1.0	1.3	1.6	1.8	2.1	2.0	1.9	1.3	1.0	1.0	0.9	0.9	0.9	0.9	Finance
1.9	2.2	2.3	2.6	2.7	3.4	2.9	3.0	2.5	2.2	1.8	1.7	1.8	1.6	1.9	Marketing
4.4	4.2	5.1	5.3	5.4	5.1	4.9	4.5	4.0	3.1	3.0	2.9	2.8	3.0	2.8	Management
2.5	2.3	2.4	2.0	1.5	1.3	0.8	0.9	1.0	0.7	0.6	0.7	0.6	0.7	0.4	Secretarial studies
1.2	1.4	1.5	1.4	1.7	1.7	1.6	1.6	1.5	1.6	1.1	1.4	2.1	2.4	2.2	Other business
															Education
0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.3	0.3	0.2	Business education
2.3	2.4	2.8	3.1	3.9	4.2	4.9	4.6	5.1	4.8	4.9	4.9	4.7	4.9	5.4	Elementary education
0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.4	0.5	0.4	0.5	0.5	0.6	Music or art education
1.2	1.2	1.2	1.2	1.3	1.2	1.0	1.1	1.1	1.1	1.1	1.3	1.4	1.5	1.1	Physical education or recreation
0.6	0.8	0.9	1.1	1.3	1.6	1.7	1.8	1.9	1.9	2.0	1.9	2.0	1.9	2.2	Secondary education
1.0	0.9	0.8	0.7	0.7	0.6	0.6	0.6	0.7	0.7	0.8	0.7	0.6	0.7	0.7	Special education
0.4	0.2	0.3	0.4	0.3	0.7	0.5	0.4	0.4	0.4	0.4	0.5	0.4	0.6	0.5	Other education
															Engineering
1.2	1.2	1.3	1.3	1.6	1.5	1.7	1.5	1.4	1.2	0.8	0.6	0.5	0.4	0.6	Aeronautical or astronautical
0.9	0.8	0.9	0.9	0.9	0.9	0.9	1.1	1.2	1.2	1.2	1.3	1.1	1.0	1.0	Civil
1.2	0.9	0.7	0.7	0.7	0.6	0.6	0.7	0.7	0.8	1.0	1.0	0.9	0.7	0.8	Chemical
4.0	4.3	4.1	3.9	3.8	3.1	2.9	3.0	2.5	2.5	2.2	2.1	1.9	1.8	2.1	Electrical or electronic
0.5	0.5	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.4	0.2	0.2	0.3	0.2	Industrial
2.5	2.2	2.1	2.1	2.0	1.7	1.8	2.0	2.0	2.2	2.0	1.9	1.7	1.6	1.7	Mechanical
2.3	1.8	1.5	1.4	1.5	1.3	1.3	1.6	1.5	1.9	1.6	1.7	1.6	1.5	1.8	Other engineering
															Physical Sciences
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	Astronomy
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	Atmospheric sciences
0.8	0.8	0.8	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.7	0.8	0.7	0.7	0.7	Chemistry
0.3	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.1	Earth science
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	Marine sciences
0.6	0.8	0.8	0.8	0.7	0.6	0.6	0.6	0.7	0.6	0.6	0.5	0.6	0.6	0.5	Mathematics
0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.3	0.4	Physics
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Statistics
0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	Other physical sciences
															Professional
0.9	0.7	0.8	0.9	1.0	1.0	1.2	1.3	1.9	1.7	1.4	1.3	1.6	1.5	1.0	Architecture or urban planning
0.4	0.5	0.5	0.5	0.4	0.5	0.4	0.2	0.2	0.4	0.1	0.1	0.2	0.2	0.1	Home economics
1.5	1.8	1.4	1.3	1.1	1.2	1.0	0.9	1.1	1.4	1.1	1.3	1.1	1.2	1.2	Health technology
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Library or archival sciences
4.0	4.4	4.1	3.3	2.7	2.2	2.5	2.8	4.2	5.6	6.2	5.5	5.4	3.9	3.4	Nursing
0.4	0.5	0.6	0.6	0.6	0.6	1.0	0.9	1.0	1.1	1.3	1.4	1.0	1.1	1.0	Pharmacy
3.1	3.2	3.2	3.1	2.9	2.5	2.8	3.0	3.2	3.2	4.0	4.0	4.2	4.4	4.0	Pre dentistry, pre medicine, prevet
1.7	2.0	2.1	1.9	1.8	1.9	2.0	2.3	2.3	3.0	4.1	4.9	3.9	4.2	3.6	Therapy (physical, occupational, etc.)
1.3	1.3	1.4	1.3	1.2	1.6	1.3	1.3	1.3	1.3	1.3	1.2	1.3	1.2	1.2	Other professional

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR ALL FRESHMEN

COLLEGE EXPERIENCES AND EXPECTATIONS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PLANNED RESIDENCE FOR FALL																
With parents or relatives	--	--	--	--	--	--	--	42.2	42.2	39.2	43.7	41.8	35.7	37.4	35.9	30.3
Other private home, apartment or room	--	--	--	--	--	--	--	5.2	6.0	6.8	6.8	6.7	5.5	7.3	7.3	5.9
College dormitory	--	--	--	--	--	--	--	49.9	49.4	50.9	46.7	48.7	56.0	52.4	53.3	60.6
Fraternity or sorority house	--	--	--	--	--	--	--	0.5	0.7	0.5	0.5	0.5	0.5	0.6	0.6	0.7
Other campus student housing	--	--	--	--	--	--	--	1.2	0.9	1.6	1.4	1.5	1.5	1.5	1.9	1.7
Other type of housing	--	--	--	--	--	--	--	1.0	0.8	1.0	0.9	0.8	0.8	0.8	0.9	0.8
PREFERRED RESIDENCE FOR FALL																
With parents or relatives	--	--	--	--	--	--	--	22.5	21.8	22.3	21.7	18.9	20.6	20.4	18.5	18.5
Other private home, apartment or room	--	--	--	--	--	--	--	28.1	26.5	29.3	26.3	26.3	24.6	24.4	23.7	24.7
College dormitory	--	--	--	--	--	--	--	39.9	41.3	37.7	41.8	45.9	44.0	45.1	45.8	45.8
Fraternity or sorority house	--	--	--	--	--	--	--	3.8	3.3	3.6	3.8	4.4	4.3	4.6	4.9	4.9
Other campus student housing	--	--	--	--	--	--	--	3.2	4.0	3.9	3.9	3.9	3.8	3.9	4.0	4.0
Other type of housing	--	--	--	--	--	--	--	2.6	3.2	3.1	2.5	2.3	2.9	2.3	2.3	2.3
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL [1]																
Be satisfied with this college	--	--	--	--	64.7	--	59.4	54.1	52.7	53.2	50.8	54.0	55.5	54.3	54.0	55.8
Make at least a B average	--	--	--	--	--	--	32.7	34.8	37.2	38.6	40.6	40.4	41.4	40.8	41.3	40.6
Graduate with honors	--	3.7	3.7	4.1	4.8	--	7.8	9.4	9.7	10.3	11.0	11.4	11.4	11.5	12.1	11.2
Be elected to an academic honor society	--	2.9	2.6	2.3	2.5	--	4.5	4.9	5.2	5.4	6.5	6.9	7.4	7.3	7.7	7.4
Get a bachelor's degree (B.A., B.S., etc)	--	--	--	--	--	--	60.3	61.7	58.7	62.3	61.7	62.6	64.7	64.1	63.5	64.8
Be elected to a student office	--	2.3	2.1	1.9	1.8	--	1.9	2.0	1.9	2.0	2.2	2.5	2.5	2.7	2.9	2.8
Join social fraternity, sorority or club	--	30.8	26.7	22.6	20.4	--	17.3	14.8	13.0	14.5	15.3	17.3	17.9	17.2	16.9	18.1
Change major field	--	16.6	14.5	16.3	15.9	--	16.5	14.6	12.2	12.3	11.4	12.2	12.2	12.3	11.8	12.1
Change career choice	--	17.6	15.4	17.1	16.2	--	17.0	14.0	11.8	12.2	11.2	11.8	11.9	11.8	11.5	11.5
Need extra time to complete degree	--	--	--	--	--	--	4.8	5.0	4.6	4.9	4.7	4.9	4.6	5.1	5.2	5.6
Fail one or more courses	--	2.9	1.9	2.4	3.2	--	2.6	2.4	2.0	2.1	1.8	1.9	1.6	1.8	1.7	1.7
Get tutoring help in specific courses	--	--	--	--	--	--	--	--	--	6.8	7.8	8.8	9.2	9.1	9.4	9.8
Live in a coeducational dorm	--	--	--	--	--	--	--	18.5	17.6	18.9	20.0	22.5	25.6	25.3	25.6	28.8
Seek vocational counseling	--	--	--	--	--	--	13.0	10.7	9.5	8.7	7.2	7.1	6.9	6.7	6.0	6.1
Seek personal counseling	--	--	--	--	--	--	6.2	5.7	5.1	5.3	4.0	4.3	4.3	4.5	4.2	4.1
Get a job to help pay for college expenses	--	--	--	--	--	--	--	--	--	--	40.4	42.7	41.1	40.5	40.0	40.7
Have to work at an outside job	--	--	--	--	--	--	34.7	33.6	32.7	31.0	25.8	26.4	23.4	23.6	23.5	23.4
Work full-time while attending college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Participate in student protests or demonstrations	--	4.7	4.1	--	--	--	--	--	--	--	--	--	3.1	3.8	4.5	3.7
Transfer to another college	--	13.0	12.2	12.7	12.4	--	13.0	13.3	13.9	13.2	13.3	11.9	10.9	12.0	10.7	11.1
Drop out of this college temporarily (excluding transferring)	--	1.1	0.9	1.1	1.3	--	1.8	1.9	1.7	1.7	1.5	1.5	1.2	1.3	1.2	1.3
Drop out permanently	--	0.6	0.5	0.5	0.7	--	1.1	1.1	1.0	1.0	1.0	0.9	0.8	1.1	0.9	1.0
Get married while in college	--	7.6	6.6	8.2	7.7	--	7.6	6.7	6.2	6.1	5.5	5.1	4.8	5.1	5.1	5.1
Get married within a year after college	--	22.9	19.2	20.8	19.2	--	16.9	17.8	17.2	16.6	16.0	15.2	15.2	15.6	16.6	17.2
Enlist in the Armed Services before graduating	--	--	--	1.1	1.6	--	2.5	1.7	1.6	--	--	--	--	--	--	--
Be more successful after graduating than most students attending this college	--	--	--	10.9	11.0	--	17.4	19.2	18.3	--	--	--	--	--	--	--
Play varsity athletics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Find a job after college graduation in the field for which you were trained	--	--	--	--	--	--	52.4	57.1	55.3	59.3	59.8	66.1	67.4	68.3	69.6	70.8
CONCERN ABOUT ABILITY TO FINANCE COLLEGE EDUCATION																
None (I am confident that I will have sufficient funds)	35.1	34.4	35.2	34.2	33.8	33.9	35.6	35.8	39.0	36.7	35.1	33.9	34.6	33.8	32.3	32.4
Some concern (but I will probably have enough funds)	56.3	57.0	56.3	55.6	55.1	55.6	49.4	47.5	46.3	47.0	48.8	49.4	50.6	51.7	52.2	51.6
Major concern (not sure I will have enough funds to complete college)	8.6	8.6	8.4	10.2	11.1	10.4	15.0	16.6	14.7	16.4	16.1	16.7	14.8	14.5	15.4	16.0

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

																COLLEGE EXPERIENCES AND EXPECTATIONS
1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996		
																PLANNED RESIDENCE FOR FALL
33.1	35.9	33.1	30.7	29.8	29.5	30.4	29.5	22.6	29.1	32.7	29.8	26.0	25.0	30.5	With parents or relatives	
5.8	6.6	5.2	6.2	8.0	8.4	6.8	7.4	6.5	8.2	7.4	7.1	6.1	8.5	6.4	Other private home, apartment or room	
58.2	54.5	59.1	59.8	58.4	58.5	59.3	58.9	66.8	59.6	56.6	58.7	64.9	62.1	59.9	College dormitory	
0.5	0.5	0.4	0.5	0.6	0.7	0.6	0.5	0.3	0.3	0.4	0.5	0.5	0.4	0.7	Fraternity or sorority house	
1.4	1.7	1.5	2.1	2.2	2.2	2.3	3.0	2.9	1.7	1.9	3.1	1.6	2.9	1.7	Other campus student housing	
0.9	0.7	0.7	0.8	1.0	0.7	0.6	0.7	0.9	1.1	1.0	0.8	0.9	1.1	0.9	Other type of housing	
																PREFERRED RESIDENCE FOR FALL
19.4	19.6	18.7	17.1	16.4	14.4	14.9	14.2	--	--	--	--	--	--	--	With parents or relatives	
25.8	27.3	26.8	27.6	29.2	31.9	32.3	33.6	--	--	--	--	--	--	--	Other private home, apartment or room	
43.8	41.1	42.0	42.0	39.7	38.4	37.6	36.8	--	--	--	--	--	--	--	College dormitory	
5.0	5.0	5.8	6.2	6.8	7.5	7.3	6.7	--	--	--	--	--	--	--	Fraternity or sorority house	
3.8	4.6	4.9	4.8	5.4	5.5	5.7	6.1	--	--	--	--	--	--	--	Other campus student housing	
2.2	2.3	1.9	2.3	2.5	2.2	2.1	2.5	--	--	--	--	--	--	--	Other type of housing	
																STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL [1]
55.4	54.7	55.2	53.6	52.5	52.6	51.3	49.7	50.9	51.1	50.4	48.0	46.7	45.1	47.5	Be satisfied with this college	
41.3	40.7	40.6	40.0	39.8	39.0	41.7	41.0	41.3	42.0	43.3	46.5	46.4	46.6	49.0	Make at least a B average	
11.8	12.0	11.8	12.1	11.3	11.9	11.9	12.6	13.5	13.6	14.2	16.4	16.2	16.3	17.8	Graduate with honors	
6.7	6.9	7.1	7.3	6.6	7.1	7.2	7.5	8.1	7.7	8.1	8.8	8.8	9.0	9.7	Be elected to an academic honor society	
65.0	64.9	67.3	66.9	67.6	68.2	71.3	68.5	66.1	64.0	66.6	67.7	65.7	65.1	69.0	Get a bachelor's degree (B.A., B.S., etc)	
2.8	2.8	3.1	3.4	3.2	3.3	3.4	3.4	3.5	3.0	2.9	3.5	3.3	3.1	3.4	Be elected to a student office	
16.1	16.2	16.6	17.9	17.2	18.1	18.2	17.9	17.2	16.3	15.6	16.2	15.5	14.9	16.5	Join social fraternity, sorority or club	
11.9	12.0	12.7	13.1	13.1	13.9	14.4	13.3	12.4	11.7	12.2	12.6	12.5	12.5	13.2	Change major field	
11.0	11.2	11.8	12.3	12.1	12.9	13.1	12.2	11.4	11.1	11.9	11.7	11.6	12.1	12.7	Change career choice	
5.2	5.2	5.4	6.3	6.5	6.7	7.1	7.4	8.2	8.5	9.0	7.7	8.4	7.7	8.2	Need extra time to complete degree	
1.4	1.3	1.3	1.4	1.4	1.4	1.4	1.4	1.3	1.5	1.2	1.1	1.1	1.2	1.3	Fail one or more courses	
9.4	9.3	10.5	11.2	11.0	11.0	12.7	12.6	15.9	14.7	16.2	--	--	--	--	Get tutoring help in specific courses	
28.2	26.1	28.6	28.4	--	--	--	--	--	--	--	--	--	--	--	Live in a coeducational dorm	
5.6	5.9	5.4	6.0	5.4	5.3	5.0	4.4	5.1	4.6	5.2	4.9	--	--	--	Seek vocational counseling	
3.6	3.8	3.5	4.0	3.5	3.8	3.8	3.4	3.7	3.7	--	--	--	--	5.7	Seek personal counseling	
39.1	36.6	37.5	37.5	36.7	38.2	35.4	34.7	36.0	37.5	38.8	39.4	38.7	39.5	41.1	Get a job to help pay for college expenses	
21.3	20.9	20.2	21.1	20.3	21.3	20.0	20.1	20.2	23.2	25.2	--	--	--	--	Have to work at an outside job	
3.2	3.3	3.5	3.5	3.6	3.5	3.5	3.6	4.0	4.8	4.9	5.6	5.5	5.5	6.4	Work full-time while attending college	
4.1	3.5	3.9	4.6	4.7	5.7	5.4	6.3	7.1	5.9	6.9	6.2	5.4	5.0	5.0	Participate in student protests or demonstrations	
10.5	10.4	10.6	10.7	10.0	10.5	12.0	11.8	12.8	13.0	16.1	14.6	13.4	11.7	14.0	Transfer to another college	
1.1	1.1	1.1	1.2	1.2	1.0	1.1	1.1	1.1	1.0	1.1	1.2	1.1	1.1	1.1	Drop out of this college temporarily (excluding transferring)	
0.8	0.9	0.8	0.8	0.8	0.7	0.9	0.8	1.0	0.8	0.7	0.9	0.7	0.8	0.8	Drop out permanently	
4.8	4.5	4.5	4.6	4.4	4.1	4.4	4.8	5.4	6.6	6.9	6.1	5.9	5.5	5.5	Get married while in college	
16.6	15.6	15.7	15.8	15.3	14.2	15.8	--	--	--	--	--	--	--	--	Get married within a year after college	
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Enlist in the Armed Services before graduating	
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Be more successful after graduating than most students attending this college	
--	14.6	15.2	15.3	14.2	15.0	14.8	14.6	15.4	14.4	14.1	15.9	15.8	16.1	16.0	Play varsity athletics	
69.6	68.8	71.0	69.6	69.6	69.9	70.7	69.5	70.6	70.8	67.4	--	--	68.9	--	Find a job after college graduation in the field for which you were trained	
																CONCERN ABOUT ABILITY TO FINANCE COLLEGE EDUCATION
31.6	33.5	33.8	35.5	36.3	37.2	36.7	35.7	--	--	29.9	--	29.9	28.6	31.1	None (I am confident that I will have sufficient funds)	
51.2	51.7	51.7	50.8	49.6	49.0	49.0	51.2	--	--	52.8	--	51.2	52.3	50.9	Some concern (but I will probably have enough funds)	
17.2	14.9	14.5	13.7	14.1	13.8	14.3	13.1	--	--	17.4	--	18.9	19.1	18.0	Major concern (not sure I will have enough funds to complete college)	

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

ATTITUDES AND VALUES	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	
PRESENT POLITICAL VIEWS																	
Far left	--	--	--	--	3.1	2.8	2.4	2.2	2.2	2.1	2.2	1.9	1.8	2.0	2.1	1.6	
Liberal	--	--	--	--	33.5	35.3	32.8	32.6	28.0	28.8	25.6	25.1	23.6	22.5	19.6	18.1	
Middle of the road	--	--	--	--	45.4	46.8	48.3	50.7	55.1	53.8	56.0	56.6	57.8	57.9	60.0	59.6	
Conservative	--	--	--	--	17.1	14.5	15.8	13.9	13.9	14.5	15.2	15.6	16.1	16.6	17.1	19.6	
Far right	--	--	--	--	1.0	0.7	0.8	0.6	0.8	0.7	1.0	0.8	0.8	0.9	1.2	1.1	
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT																	
Become accomplished in one of the performing arts (acting, dancing, etc)	10.8	11.3	8.8	11.3	12.8	11.9	11.8	[*]	11.4	11.7	11.6	13.4	12.8	12.3	12.0	11.5	
Become an authority in my field	66.0	67.8	58.3	59.1	66.8	60.0	60.6	62.5	62.2	69.7	70.1	74.8	72.6	72.8	73.1	72.9	
Obtain recognition from colleagues for contributions to my special field	42.6	41.2	36.9	41.0	39.9	37.3	36.9	--	39.0	43.2	45.9	48.4	50.3	52.2	54.4	54.6	
Influence the political structure	--	--	--	16.3	18.3	14.1	15.7	14.6	12.5	14.4	15.2	15.7	14.6	15.4	16.2	15.0	
Influence social values	--	--	--	33.9	34.0	28.0	30.4	31.1	27.2	30.0	29.7	30.8	31.1	31.9	32.2	31.6	
Raise a family	--	--	--	71.4	67.5	60.2	64.8	56.4	55.0	56.6	57.2	58.8	61.8	64.9	63.1	66.5	
Have administrative responsibility for the work of others	28.6	24.9	22.5	24.0	21.7	19.7	24.1	27.2	25.6	30.6	31.9	34.4	35.6	36.9	38.7	39.7	
Be very well-off financially	43.8	43.5	40.8	44.5	39.1	40.1	41.2	[*]	45.8	49.5	53.1	58.2	59.7	62.7	63.3	65.2	
Help others who are in difficulty	68.5	61.8	58.9	65.5	64.9	62.7	66.7	64.3	61.3	66.0	63.1	65.1	65.5	63.7	64.7	62.9	
Make a theoretical contribution to science	13.3	11.5	10.5	10.3	10.2	9.0	10.6	--	13.0	13.5	14.0	14.1	14.5	14.3	14.9	14.4	
Write original works (poems, novels, etc)	14.2	13.8	12.8	13.7	14.0	13.2	13.9	--	11.9	12.1	12.6	13.8	12.7	12.4	12.5	11.8	
Create artistic work (painting, sculpture, decorating, etc.)	15.1	15.5	13.5	15.6	16.2	15.4	17.5	--	13.9	14.2	14.3	15.7	14.1	14.1	14.4	13.0	
Become involved in programs to clean up the environment	--	--	--	--	--	42.9	44.6	34.3	25.9	28.8	27.7	29.4	27.5	26.0	26.7	24.8	
Be successful in my own business	53.0	46.4	45.0	45.8	43.9	41.9	44.7	41.9	37.9	43.6	45.0	47.1	47.9	49.0	49.3	49.4	
Develop a meaningful philosophy of life	--	82.9	82.5	81.7	75.6	68.1	70.8	69.0	61.1	64.2	60.8	59.0	56.5	52.9	50.4	49.0	
Participate in a community action program	--	--	--	--	29.4	25.9	29.1	--	27.5	30.4	28.8	29.4	26.7	26.0	27.4	24.1	
Help promote racial understanding	--	--	--	--	--	--	--	--	--	--	--	35.8	33.8	32.1	33.1	31.0	
Keep up to date with political affairs	57.8	50.6	51.7	51.4	52.8	42.8	48.7	42.4	36.6	38.6	37.4	39.9	36.6	38.1	40.0	39.2	
Become an expert in finance and commerce	13.5	11.5	10.2	16.6	15.8	13.5	16.2	--	--	--	--	--	--	--	--	--	
Participate in an organization like the Peace Corps or Vista	21.0	18.9	18.4	--	19.6	16.2	15.8	--	--	--	--	--	--	--	--	--	
Become a community leader	26.1	23.8	21.0	17.6	15.2	13.3	14.9	--	--	--	--	--	--	--	--	--	
Never be obligated to people	28.3	24.8	23.5	24.5	22.7	21.3	23.1	--	--	--	--	--	--	--	--	--	
PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]																	
<i>Academic/Campus Issues</i>																	
Chief benefit of a college education is that it increases one's earning power	--	56.0	57.8	53.6	66.7	59.2	59.7	55.8	--	--	--	--	--	--	--	--	
Faculty promotions should be based in part on student evaluations	--	62.2	63.2	67.5	71.3	76.0	76.3	74.8	73.7	72.6	71.4	72.1	72.3	70.6	71.1	70.2	
Colleges would be improved if organized sports were de-emphasized	--	20.8	--	--	--	26.0	25.8	24.8	28.5	27.3	26.8	26.3	26.6	--	--	--	
College officials have the right to regulate student behavior off campus	--	--	23.3	19.9	17.0	13.8	12.8	11.4	13.7	14.2	14.0	14.0	14.5	15.3	15.2	14.9	
Student publications should be cleared by college officials	--	52.2	56.4	52.0	42.8	32.5	32.5	30.8	32.7	33.5	34.0	36.3	35.9	40.3	41.2	41.5	
College officials have the right to ban persons with extreme views from speaking on campus	--	39.5	31.7	32.2	33.2	27.8	25.5	23.1	22.6	24.3	25.2	25.2	25.1	25.7	26.1	26.4	
Most college officials have been too lax dealing with student protests on campus	--	47.8	54.5	60.3	58.5	46.5	42.6	36.8	35.0	--	--	--	--	--	--	--	
Grading in the high schools is too easy	--	--	--	--	--	--	--	--	--	--	57.7	61.0	63.7	60.0	59.7	57.6	
College grades should be abolished	--	--	--	--	44.4	42.6	38.5	34.8	29.3	24.8	21.0	19.2	15.9	16.2	15.6	15.3	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	--	43.3	41.6	41.4	44.0	40.1	40.9	38.8	38.4	37.4	37.0	37.4	35.5	38.2	37.9	37.2	
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	--	--	--	--	--	37.2	37.6	35.3	40.0	36.0	34.7	34.6	32.2	35.2	34.7	33.6	
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	--	--	--	--	--	--	79.4	78.0	77.3	75.9	76.7	77.2	77.8	77.6	--	--	
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	90.3	90.6

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	ATTITUDES AND VALUES
															PRESENT POLITICAL VIEWS
1.8	1.9	2.0	1.8	2.0	2.3	2.3	1.9	1.8	2.1	2.3	2.5	2.3	2.7	2.9	Far left
18.9	19.2	20.1	20.6	22.0	22.2	22.0	21.7	22.6	23.6	24.4	24.7	22.7	21.1	21.7	Liberal
59.8	60.3	57.4	56.7	56.0	56.0	53.9	53.6	54.7	54.0	53.0	49.9	52.6	54.3	52.7	Middle of the road
18.4	17.5	19.3	19.5	18.7	18.3	20.2	21.3	19.7	19.1	19.0	21.4	20.9	20.3	21.0	Conservative
1.0	1.2	1.2	1.4	1.3	1.3	1.6	1.5	1.2	1.2	1.3	1.5	1.5	1.6	1.7	Far right
															OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT
11.7	11.8	11.0	10.8	10.5	12.6	11.3	11.1	10.8	10.1	10.5	10.7	11.1	11.4	12.2	Become accomplished in one of the performing arts (acting, dancing, etc)
73.5	72.5	73.0	71.2	71.8	77.2	70.6	65.8	65.4	67.6	68.5	67.5	65.2	64.5	64.1	Become an authority in my field
55.3	55.2	55.3	55.2	54.7	58.3	53.6	55.0	54.9	53.2	55.0	54.3	53.2	53.0	52.5	Obtain recognition from colleagues for contributions to my special field
14.8	13.9	15.0	15.6	14.5	16.4	14.2	19.9	20.6	17.9	20.1	20.6	18.7	17.2	17.7	Influence the political structure
31.1	30.7	32.1	32.9	32.5	36.0	37.0	41.1	42.9	39.6	43.3	42.2	40.2	38.2	39.0	Influence social values
67.1	66.1	68.5	69.8	67.0	[*]	67.3	68.8	69.5	67.7	70.6	70.6	70.6	71.1	72.2	Raise a family
40.5	40.6	42.0	42.8	44.2	45.1	[*]	43.6	42.9	41.2	41.2	40.9	39.0	38.1	38.5	Have administrative responsibility for the work of others
68.9	69.3	71.2	70.9	73.2	75.6	[*]	75.4	73.7	73.7	73.0	74.5	73.7	74.1	74.1	Be very well-off financially
61.6	61.7	61.9	63.4	57.2	58.7	[*]	59.7	62.0	60.3	63.0	63.6	61.7	60.7	62.5	Help others who are in difficulty
14.2	14.5	13.6	13.4	12.6	12.4	[*]	17.1	17.1	15.8	18.1	18.5	16.8	16.7	17.1	Make a theoretical contribution to science
11.6	11.2	11.0	11.7	11.3	12.8	[*]	12.5	12.2	12.0	12.3	13.3	12.6	13.1	14.0	Write original works (poems, novels, etc)
12.4	12.0	11.3	11.5	10.9	13.3	[*]	12.5	12.2	11.3	12.0	12.6	12.4	13.2	13.4	Create artistic work (painting, sculpture, decorating, etc.)
22.9	21.2	20.5	20.3	15.9	17.7	--	26.1	33.9	31.3	33.6	28.6	24.3	22.5	20.7	Become involved in programs to clean up the environment
49.7	49.6	51.6	51.8	49.0	50.7	[*]	45.1	43.3	42.0	42.1	42.6	40.9	41.1	39.4	Be successful in my own business
46.7	44.1	44.6	43.3	40.6	39.4	[*]	40.8	43.2	43.2	45.6	44.6	42.7	41.9	42.1	Develop a meaningful philosophy of life
22.8	22.1	22.2	22.8	18.5	19.8	[*]	23.3	25.9	23.5	26.1	25.6	24.4	23.0	23.7	Participate in a community action program
30.7	30.3	31.6	32.0	27.2	29.0	[*]	35.3	38.0	33.7	42.0	41.4	35.8	33.4	34.7	Help promote racial understanding
38.2	35.1	38.0	--	--	--	--	39.4	42.4	37.1	38.8	37.6	31.9	28.5	29.4	Keep up to date with political affairs
--	--	--	25.9	25.2	27.6	--	--	--	--	--	--	--	--	--	Become an expert in finance and commerce
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Participate in an organization like the Peace Corps or Vista
--	--	--	--	--	--	--	--	--	--	30.7	--	31.0	29.8	32.1	Become a community leader
--	--	--	--	--	--	--	--	--	--	--	27.0	--	--	--	Never be obligated to people
															PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]
															<i>Academic/Campus Issues</i>
--	--	--	71.8	70.7	69.4	69.0	70.9	70.7	71.0	69.8	--	--	--	--	Chief benefit of a college education is that it increases one's earning power
70.0	69.6	70.0	70.7	70.3	--	--	--	74.9	--	--	--	--	--	--	Faculty promotions should be based in part on student evaluations
--	--	--	--	--	--	--	--	35.8	--	--	--	30.2	--	--	Colleges would be improved if organized sports were de-emphasized
14.5	15.3	15.0	14.3	12.4	--	--	--	--	--	--	--	--	--	--	College officials have the right to regulate student behavior off campus
40.6	41.0	--	--	--	--	--	--	--	--	41.5	--	--	--	--	Student publications should be cleared by college officials
24.5	25.5	21.6	25.3	25.6	--	--	--	--	--	--	--	--	--	--	College officials have the right to ban persons with extreme views from speaking on campus
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Most college officials have been too lax dealing with student protests on campus
54.5	58.2	54.1	50.1	48.7	--	--	--	--	--	49.4	--	--	--	--	Grading in the high schools is too easy
14.7	14.7	13.9	--	--	--	--	--	--	--	--	--	--	--	--	College grades should be abolished
35.5	36.6	37.3	--	--	--	--	--	--	--	38.4	--	--	--	--	Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students
90.5	90.7	90.4	--	--	--	--	--	--	--	--	--	--	--	--	All college graduates should be able to demonstrate some minimal competency in written English and mathematics

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

ATTITUDES AND VALUES

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]																
<i>Political/Governance Issues</i>																
Federal government is not doing enough to control environmental pollution	--	--	--	--	--	90.5	89.6	88.1	82.6	81.1	82.4	81.2	81.5	80.8	79.8	77.6
Federal government is not doing enough to protect the consumer from faulty goods and services	--	--	--	--	--	76.2	75.4	75.6	72.9	71.3	71.2	68.7	70.3	70.8	71.6	65.7
Government is not promoting disarmament	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Increase Federal military spending	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Federal government is not doing enough to promote school desegregation	--	--	--	--	--	51.7	48.4	48.6	--	--	--	--	--	--	--	--
The Federal government should do more to discourage energy consumption	--	--	--	--	--	--	--	--	--	80.7	79.7	81.8	81.9	82.7	83.0	79.9
Federal government should raise taxes to reduce the deficit	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
The Federal government should do more to control the sale of handguns	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Wealthy people should pay a larger share of taxes than they do now	--	--	--	--	--	--	72.9	72.7	75.5	76.0	76.2	75.2	73.4	70.2	70.3	71.0
A national health care plan is needed to cover everybody's medical costs	--	--	--	--	--	--	--	--	--	--	--	61.3	60.7	61.0	58.1	54.8
Inflation is our biggest domestic problem	--	--	--	--	--	--	--	--	--	--	--	--	--	80.0	80.7	78.7
Abortion should be legal	--	--	--	--	--	--	--	--	--	--	--	55.7	56.7	53.3	53.6	53.9
Marijuana should be legalized	--	--	19.4	25.6	38.4	38.7	46.6	48.2	46.7	47.2	48.9	52.9	49.5	46.0	39.3	34.0
Capital punishment should be abolished	--	--	--	53.9	56.3	57.6	--	--	--	--	--	--	32.6	34.5	34.5	30.1
Women should receive the same salary and opportunities for advancement as men in comparable positions	--	--	--	--	81.3	87.8	91.3	91.9	91.5	92.2	92.0	92.3	92.7	92.4	93.3	92.7
It is important to have laws prohibiting homosexual relationships	--	--	--	--	--	--	--	--	--	--	47.0	48.6	46.3	47.3	48.9	48.6
Divorce laws should be liberalized	--	--	--	41.6	51.5	--	--	--	--	--	--	--	48.6	48.7	46.3	44.2
<i>Personal/Social Issues</i>																
The activities of married women are best confined to the home and family	--	56.6	--	--	47.8	42.2	37.0	30.4	29.8	28.3	28.4	27.7	27.3	28.2	26.6	26.9
Live together before marriage	--	--	--	--	--	--	--	--	45.3	47.8	48.8	48.3	45.8	44.0	43.4	42.7
Sex is OK if people like each other	--	--	--	--	--	--	--	--	46.0	50.1	49.4	50.4	48.6	49.3	47.9	47.0
People should not obey laws which violate their personal values	--	--	--	--	--	--	--	--	33.6	31.8	31.9	32.0	32.2	33.3	32.3	32.5
Parents should be discouraged from having large families	--	42.2	--	--	--	68.5	67.4	65.4	59.8	57.4	55.1	52.5	47.8	46.0	44.8	42.0
Scientists should publish their findings regardless of the possible consequences	--	43.7	54.2	55.2	61.2	--	--	--	--	--	--	--	--	--	--	--
Realistically, an individual can do little to bring about changes in our society	--	32.9	32.1	36.1	39.0	42.9	43.1	41.1	43.7	47.9	44.3	44.4	--	--	--	--
There is too much concern in the courts for the rights of criminals	--	--	--	54.3	51.6	48.1	50.3	50.1	51.5	53.5	59.7	64.3	65.4	62.4	65.9	69.1
Busing is OK if it helps to achieve racial balance in the schools	--	--	--	--	--	--	--	--	--	--	37.0	40.6	41.5	44.1	45.8	43.8
Nuclear disarmament is attainable	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Employers should be allowed to require drug testing of employees or job applicants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
The only way to control AIDS is through widespread, mandatory testing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Young more idealistic than old	--	--	--	--	--	--	--	--	72.4	71.5	--	--	--	--	--	--

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	ATTITUDES AND VALUES
															PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]
															<i>Political/Governance Issues</i>
78.6	80.0	77.7	78.0	78.0	80.9	83.9	86.3	87.9	85.5	87.9	84.4	84.0	83.5	81.9	Federal government is not doing enough to control environmental pollution
64.4	61.9	57.7	58.2	58.5	62.0	61.0	64.7	68.4	69.1	74.2	71.9	71.8	--	--	Federal government is not doing enough to protect the consumer from faulty goods and services
--	--	65.6	66.0	66.0	70.9	66.7	68.1	--	--	--	--	--	--	--	Government is not promoting disarmament
38.8	36.9	32.5	26.8	26.9	26.2	26.3	24.5	25.1	26.0	20.8	23.4	--	--	--	Increase Federal military spending
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Federal government is not doing enough to promote school desegregation
77.6	75.0	72.1	71.7	69.7	--	--	--	--	78.5	78.6	74.7	71.9	--	--	The Federal government should do more to discourage energy consumption
--	--	--	22.8	--	24.8	27.8	28.8	28.6	25.5	26.9	31.4	24.7	25.4	23.6	Federal government should raise taxes to reduce the deficit
--	--	--	--	--	--	--	78.2	77.1	78.1	80.4	81.8	79.9	80.8	81.6	The Federal government should do more to control the sale of handguns
72.1	70.7	69.7	73.3	72.1	--	--	--	--	--	71.8	71.9	67.3	67.5	65.7	Wealthy people should pay a larger share of taxes than they do now
57.5	59.4	61.4	60.5	62.1	--	--	75.8	73.7	75.8	77.9	76.8	70.5	71.6	72.3	A national health care plan is needed to cover everybody's medical costs
78.9	68.6	--	--	--	--	--	--	--	--	--	--	--	--	--	Inflation is our biggest domestic problem
54.8	54.8	53.8	54.9	58.6	58.7	57.0	64.7	64.9	63.0	64.1	62.4	59.7	58.4	56.3	Abortion should be legal
29.4	25.7	22.9	21.8	21.3	19.3	19.3	16.7	18.6	20.9	23.0	28.2	32.1	33.8	33.0	Marijuana should be legalized
28.4	28.9	26.0	26.6	25.4	23.8	23.0	21.3	21.5	21.2	21.0	22.1	20.1	20.9	22.2	Capital punishment should be abolished
92.5	92.5	92.4	91.4	92.0	--	--	--	--	--	--	--	--	--	--	Women should receive the same salary and opportunities for advancement as men in comparable positions
47.2	49.0	47.8	47.9	52.2	53.1	49.0	45.4	44.4	42.2	37.6	36.2	33.9	30.6	33.5	It is important to have laws prohibiting homosexual relationships
44.6	44.7	--	--	--	--	--	--	--	--	--	--	--	--	--	Divorce laws should be liberalized
															<i>Personal/Social Issues</i>
25.5	24.5	22.4	22.4	20.3	26.0	25.6	25.9	25.2	26.0	25.6	24.2	25.0	24.3	24.2	The activities of married women are best confined to the home and family
42.8	44.8	45.1	47.4	51.1	52.1	51.3	50.7	--	--	--	--	--	--	--	Live together before marriage
48.2	48.8	46.8	--	--	51.9	50.0	49.7	51.0	50.1	44.2	44.8	43.2	42.7	41.6	Sex is OK if people like each other
--	--	--	--	--	--	--	--	--	--	--	--	35.6	37.6	36.2	People should not obey laws which violate their personal values
37.3	36.0	--	--	--	--	--	--	--	--	--	--	--	--	--	Parents should be discouraged from having large families
--	--	--	--	--	--	--	--	53.1	--	--	--	--	--	--	Scientists should publish their findings regardless of the possible consequences
--	--	--	37.2	--	--	--	--	--	31.3	31.0	32.5	32.6	33.6	31.5	Realistically, an individual can do little to bring about changes in our society
69.8	68.8	--	--	--	68.3	69.1	68.5	66.3	65.3	66.7	67.6	73.0	73.3	71.6	There is too much concern in the courts for the rights of criminals
46.8	50.7	53.6	54.4	56.1	55.5	53.7	56.0	56.7	54.7	55.0	--	--	--	--	Busing is OK if it helps to achieve racial balance in the schools
--	--	--	54.2	54.6	58.0	60.4	--	60.9	63.7	67.8	64.3	--	--	--	Nuclear disarmament is attainable
--	--	--	--	--	--	71.0	77.8	80.4	80.8	82.4	79.6	80.6	77.3	79.2	Employers should be allowed to require drug testing of employees or job applicants
--	--	--	--	--	--	67.7	67.2	66.4	66.4	63.5	61.7	62.3	--	--	The only way to control AIDS is through widespread, mandatory testing
--	--	--	--	--	--	83.8	86.4	86.9	87.1	88.9	89.3	89.5	88.7	--	Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Young more idealistic than old

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR ALL FRESHMEN

FINANCIAL AID

1966 1967 1968 1969 1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 1981

RECEIVED ANY AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
Personal or Family Resources																
Parents and family	--	--	--	--	--	--	--	--	--	--	--	--	71.8	67.9	68.8	69.2
Spouse's income	--	--	--	--	--	--	--	--	--	--	--	--	0.9	0.8	0.9	0.9
Savings from summer work	--	--	--	--	--	--	--	--	--	--	--	--	47.1	43.0	43.1	43.5
Other savings	--	--	--	--	--	--	--	--	--	--	--	--	20.5	17.9	18.6	19.0
Part-time work while attending college	--	--	--	--	--	--	--	--	--	--	--	--	24.9	24.3	24.8	23.6
Part-time work on campus	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other part-time work while in college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Full-time work while in college	--	--	--	--	--	--	--	--	--	--	--	--	2.1	2.2	2.3	2.0
Aid Which Need Not Be Repaid																
Pell Grant (BEOG prior to 1982) [2]	--	--	--	--	--	--	--	--	--	--	--	--	21.7	31.5	31.5	26.0
Supp. Educational Oppty. Grant (SEOG) [2]	--	--	--	--	--	--	--	--	--	--	--	--	5.7	7.2	8.0	5.7
State scholarship or grant [2]	--	--	--	--	--	--	--	--	--	--	--	--	15.2	15.1	16.0	13.8
College grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	--	12.5	11.3	12.8	11.4
College Work-Study Grant [2]	--	--	--	--	--	--	--	--	--	--	--	--	11.2	11.7	14.5	12.0
Private grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	--	7.4	6.8	7.2	6.8
Student's GI benefits	--	--	--	--	--	--	--	--	--	--	--	--	0.7	0.8	0.9	0.7
GI benefits awarded to student's parent	--	--	--	--	--	--	--	--	--	--	--	--	1.1	1.1	1.1	1.0
GI/military benefits (student's or parents')	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Security dependent's benefits	--	--	--	--	--	--	--	--	--	--	--	--	5.5	5.3	5.7	5.8
Other gov't aid (ROTC, Soc. Sec., BIA, etc.)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Aid Which Must Be Repaid																
Stafford/Guaranteed Student Loan [2]	--	--	--	--	--	--	--	--	--	--	--	--	10.4	13.2	20.9	26.3
Perkins Loan (NDSL prior to 1990) [2]	--	--	--	--	--	--	--	--	--	--	--	--	8.0	7.8	9.1	7.6
College loan	--	--	--	--	--	--	--	--	--	--	--	--	3.6	3.4	4.3	3.7
Loan(s) from other sources	--	--	--	--	--	--	--	--	--	--	--	--	3.7	3.5	4.0	4.2
From sources other than those cited above	--	--	--	--	--	--	--	--	--	--	--	--	3.9	3.7	3.8	3.7
RECEIVED \$1,500+ AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]																
Personal or Family Resources																
Parents and family	--	--	--	--	--	--	--	--	--	--	--	--	31.1	28.1	28.1	31.5
Spouse's income	--	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.2	0.3
Savings from summer work	--	--	--	--	--	--	--	--	--	--	--	--	2.9	3.0	3.1	3.6
Other savings	--	--	--	--	--	--	--	--	--	--	--	--	1.8	1.8	2.1	2.2
Part-time work while attending college	--	--	--	--	--	--	--	--	--	--	--	--	0.8	1.1	1.0	1.1
Part-time work on campus	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other part-time work while in college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Full-time work while in college	--	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.4	0.4
Aid Which Need Not Be Repaid																
Pell Grant (BEOG prior to 1982) [2]	--	--	--	--	--	--	--	--	--	--	--	--	3.2	4.5	4.7	4.4
Supp. Educational Oppty. Grant (SEOG) [2]	--	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.6	0.5
State scholarship or grant [2]	--	--	--	--	--	--	--	--	--	--	--	--	1.5	1.5	1.6	1.5
College grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	--	2.5	2.2	2.7	3.0
College Work-Study Grant [2]	--	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.6	0.5
Private grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	--	0.8	0.8	1.0	1.0
Student's GI benefits	--	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.4	0.3
GI benefits awarded to student's parent	--	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.3
GI/military benefits (student's or parents')	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Security dependent's benefits	--	--	--	--	--	--	--	--	--	--	--	--	1.1	1.0	1.3	1.4
Other gov't aid (ROTC, Soc. Sec., BIA, etc.)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Aid Which Must Be Repaid																
Stafford/Guaranteed Student Loan [2]	--	--	--	--	--	--	--	--	--	--	--	--	4.5	6.8	12.3	19.1
Perkins Loan (NDSL prior to 1990) [2]	--	--	--	--	--	--	--	--	--	--	--	--	1.0	1.2	2.1	2.4
College loan	--	--	--	--	--	--	--	--	--	--	--	--	1.0	1.1	1.7	1.5
Loan(s) from other sources	--	--	--	--	--	--	--	--	--	--	--	--	1.2	1.3	1.7	2.2
From sources other than those cited above	--	--	--	--	--	--	--	--	--	--	--	--	1.5	1.5	1.4	1.3

[1] Response and processing options rendered data from 1973-1977 not comparable to 1978-1996.

[2] In 1987-1996, highest response option of "\$3,000 or more" was dropped, since these programs have upper limits less than \$3,000.

TRENDS FOR ALL FRESHMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	FINANCIAL AID
															RECEIVED ANY AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]
															<i>Personal or Family Resources</i>
71.8	70.8	69.8	70.3	73.4	76.5	78.2	79.8	78.7	76.1	78.2	75.7	77.6	76.2	76.4	Parents and family
0.8	0.9	0.9	0.9	1.5	1.1	1.2	1.1	1.6	1.9	1.7	1.2	1.2	1.5	1.0	Spouse's income
41.3	40.5	45.5	48.4	50.1	54.9	54.4	54.3	55.5	49.6	50.5	47.6	49.2	49.7	49.7	Savings from summer work
18.5	18.4	19.9	22.1	26.0	28.4	28.6	28.6	31.7	28.5	30.3	28.2	29.9	29.8	31.1	Other savings
23.7	23.7	28.0	30.8	33.1	--	--	--	--	--	--	--	--	--	--	Part-time work while attending college
--	--	--	--	--	18.5	19.4	17.6	20.8	19.7	19.9	19.7	21.5	22.5	21.5	Part-time work on campus
--	--	--	--	--	24.1	23.3	24.3	21.8	23.7	25.7	22.0	22.4	23.5	24.9	Other part-time work while in college
1.9	1.8	1.7	2.2	2.3	1.9	2.1	2.0	2.3	2.8	2.9	1.8	3.1	3.0	3.7	Full-time work while in college
															<i>Aid Which Need Not Be Repaid</i>
23.2	26.5	19.8	19.9	16.9	17.5	19.8	21.6	23.2	23.2	23.3	23.6	22.7	22.7	20.1	Pell Grant (BEOG prior to 1982) [2]
5.7	6.8	5.4	4.8	5.3	5.8	5.2	6.0	6.8	6.5	6.4	5.7	6.1	5.8	6.0	Supp. Educational Oppty. Grant (SEOG) [2]
14.4	15.7	13.6	14.1	13.5	16.1	13.5	15.0	16.0	13.4	14.2	14.4	15.9	16.2	16.6	State scholarship or grant [2]
11.9	13.3	16.7	18.5	17.8	12.9	20.0	20.3	22.2	22.4	24.1	23.7	26.0	26.0	28.6	College grant or scholarship
11.8	13.4	9.4	10.0	10.4	9.8	8.4	10.1	10.4	10.9	11.5	11.7	12.6	12.9	12.2	College Work-Study Grant [2]
7.3	7.4	6.3	5.6	7.0	9.5	9.1	9.2	10.6	9.4	10.2	9.2	9.8	9.9	10.5	Private grant or scholarship
0.6	0.5	0.5	0.6	0.7	--	--	--	--	--	--	--	--	--	--	Student's GI benefits
0.8	0.8	0.6	0.5	0.5	--	--	--	--	--	--	--	--	--	--	GI benefits awarded to student's parent
--	--	--	--	--	1.1	--	--	--	--	--	--	--	--	--	GI/military benefits (student's or parents')
3.2	2.1	--	--	--	--	--	--	--	--	--	--	--	--	--	Social Security dependent's benefits
--	--	2.1	1.8	1.9	1.7	2.4	2.5	3.2	2.6	2.4	2.5	2.6	3.0	3.1	Other gov't aid (ROTC, Soc. Sec., BIA, etc.)
															<i>Aid Which Must Be Repaid</i>
20.8	21.8	23.4	23.0	25.2	22.2	21.2	22.7	22.7	22.1	22.9	27.5	28.7	28.8	25.7	Stafford/Guaranteed Student Loan [2]
6.2	6.8	6.2	5.7	6.1	4.5	3.0	2.4	7.6	6.9	7.7	8.2	8.8	8.9	8.6	Perkins Loan (NDSL prior to 1990) [2]
3.5	3.7	3.5	3.7	4.1	5.3	5.8	7.7	6.0	5.2	5.9	6.0	7.5	9.9	9.3	College loan
4.1	4.0	3.8	3.8	4.2	5.0	5.4	6.3	6.2	5.4	5.6	5.3	6.5	7.2	6.5	Loan(s) from other sources
3.0	3.6	2.3	2.5	2.5	3.4	2.8	3.1	3.2	3.0	3.0	3.5	5.1	5.3	4.3	From sources other than those cited above
															RECEIVED \$1,500+ AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]
															<i>Personal or Family Resources</i>
36.8	37.0	40.8	42.4	46.4	50.5	52.4	53.6	53.2	48.1	49.2	49.7	52.0	52.4	51.1	Parents and family
0.2	0.3	0.2	0.3	0.4	0.3	0.3	0.3	0.5	0.4	0.4	0.3	0.3	0.4	0.3	Spouse's income
4.2	4.0	4.5	5.0	4.7	5.8	6.7	6.8	7.4	6.5	6.2	6.6	6.8	8.3	8.3	Savings from summer work
2.6	2.7	3.2	3.4	4.3	4.8	5.0	5.4	5.9	5.7	5.9	6.2	6.6	7.2	7.3	Other savings
1.1	1.1	1.0	1.3	1.3	1.2	--	--	--	--	--	--	--	--	--	Part-time work while attending college
--	--	--	--	--	0.7	0.8	0.9	1.2	1.5	1.7	1.8	2.0	2.3	2.4	Part-time work on campus
--	--	--	--	--	--	1.3	1.2	1.2	1.4	1.6	1.7	1.9	2.2	2.6	Other part-time work while in college
0.3	0.3	0.3	0.4	0.5	0.5	0.5	0.5	0.6	0.7	0.7	0.5	0.8	0.9	1.2	Full-time work while in college
															<i>Aid Which Need Not Be Repaid</i>
4.8	6.4	4.6	5.0	4.0	4.3	5.2	5.8	7.1	7.2	5.6	5.5	5.8	5.4	5.1	Pell Grant (BEOG prior to 1982) [2]
0.6	0.8	0.8	0.7	0.8	1.0	1.0	1.0	1.3	1.4	1.0	1.0	1.0	1.0	1.1	Supp. Educational Oppty. Grant (SEOG) [2]
1.5	2.1	1.7	2.2	2.1	3.4	3.1	3.4	3.8	3.7	3.0	2.9	3.9	3.6	4.1	State scholarship or grant [2]
3.5	4.3	5.8	6.5	6.7	5.2	8.2	8.9	9.9	10.5	11.4	12.2	13.8	14.8	16.8	College grant or scholarship
0.7	1.0	0.6	0.9	0.8	0.8	1.0	1.0	1.4	1.8	1.3	1.4	1.6	1.5	1.6	College Work-Study Grant [2]
1.2	1.2	1.1	1.0	1.3	2.0	2.1	2.2	2.7	2.4	2.7	2.6	2.8	2.9	3.1	Private grant or scholarship
0.3	0.1	0.3	0.2	0.4	--	--	--	--	--	--	--	--	--	--	Student's GI benefits
0.3	0.2	0.3	0.1	0.2	--	--	--	--	--	--	--	--	--	--	GI benefits awarded to student's parent
--	--	--	--	--	0.5	--	--	--	--	--	--	--	--	--	GI/military benefits (student's or parents')
0.7	0.8	--	--	--	--	--	--	--	--	--	--	--	--	--	Social Security dependent's benefits
--	--	1.2	0.9	1.2	1.1	1.4	1.5	1.9	1.5	1.5	1.4	1.5	1.8	2.0	Other gov't aid (ROTC, Soc. Sec., BIA, etc.)
															<i>Aid Which Must Be Repaid</i>
13.4	14.2	16.8	16.0	15.6	12.5	12.3	13.1	13.6	13.1	10.9	13.9	15.7	14.5	13.1	Stafford/Guaranteed Student Loan [2]
1.7	1.9	2.1	1.8	1.7	1.4	0.9	0.9	2.1	1.8	1.7	1.9	2.3	2.5	2.6	Perkins Loan (NDSL prior to 1990) [2]
1.5	1.4	1.7	1.7	1.7	2.2	2.4	3.5	3.3	2.9	3.0	3.3	4.0	5.8	5.5	College loan
1.9	1.8	2.2	1.9	2.1	2.5	2.6	3.4	3.6	3.2	3.1	3.1	3.9	4.5	4.0	Loan(s) from other sources
1.2	1.3	1.0	0.8	0.9	1.4	1.1	1.4	1.4	1.3	1.2	1.6	2.2	2.6	2.2	From sources other than those cited above

[1] Response and processing options rendered data from 1973-1977 not comparable to 1978-1996.

[2] In 1987-1996, highest response option of "\$3,000 or more" was dropped, since these programs have upper limits less than \$3,000.



Thirty Year Trends for Freshmen Men

TRENDS FOR FRESHMEN MEN

STUDENT'S DEMOGRAPHICS	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
AGE																
16 or younger	--	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
17	--	3.9	3.7	3.1	3.2	2.6	3.0	3.3	2.6	2.7	2.9	2.5	2.5	2.2	2.0	1.8
18	--	73.4	72.4	70.0	70.4	70.5	71.1	71.9	71.9	70.6	71.5	71.7	72.5	71.0	69.1	70.6
19	--	16.4	16.2	17.0	16.5	18.6	18.2	17.9	18.8	19.4	19.2	19.9	20.2	20.9	22.1	22.4
20	--	2.2	2.6	2.7	2.4	2.6	2.6	2.4	2.7	2.6	2.6	2.6	2.3	2.6	2.7	2.4
21 or older [1]	--	4.0	5.1	7.1	7.4	5.7	5.1	4.4	4.0	4.6	3.9	3.3	2.5	3.3	4.0	2.8
RACIAL/ETHNIC BACKGROUND [2]																
White/Caucasian	90.9	90.1	88.3	91.6	[*]	92.1	88.4	89.1	89.4	87.2	87.1	87.9	89.3	87.2	87.0	89.5
African-American/Black [1]	4.5	3.9	4.7	5.1	[*]	5.5	7.6	7.0	6.5	8.0	7.3	7.8	7.2	8.2	8.0	7.5
American Indian	0.5	0.6	0.7	0.3	[*]	1.0	1.1	0.8	0.8	0.9	1.0	0.8	0.8	1.0	0.8	1.1
Oriental/Asian-American	0.8	0.9	1.2	1.8	[*]	0.5	1.1	1.2	1.0	1.6	2.2	1.2	1.2	1.6	1.6	1.2
Mexican-American/Chicano	--	--	--	--	--	1.1	1.6	1.3	1.6	1.8	1.6	1.4	1.0	1.1	2.1	0.9
Puerto Rican-American	--	--	--	--	--	0.2	0.6	0.5	0.6	0.7	0.6	0.9	0.9	1.1	0.8	0.6
Other Latino	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other	3.3	4.5	5.1	1.2	[*]	1.2	1.8	1.5	1.8	2.1	1.9	1.9	1.9	2.2	1.8	1.8
MARITAL STATUS																
No	--	--	--	--	--	97.0	97.7	97.9	98.2	97.9	98.4	98.8	99.1	98.9	98.8	99.0
Yes [1]	--	--	--	--	--	3.0	2.3	2.1	1.8	2.1	1.6	1.2	0.9	1.1	1.3	1.0
CITIZENSHIP STATUS																
Yes	--	--	--	97.7	98.2	--	97.6	97.5	--	--	--	--	--	--	--	--
No [1]	--	--	--	2.3	1.8	--	2.3	2.4	--	--	--	--	--	--	--	--
TWIN STATUS																
No	--	--	--	--	--	--	--	--	--	--	--	98.2	--	--	--	98.2
Yes, identical	--	--	--	--	--	--	--	--	--	--	--	0.6	--	--	--	0.7
Yes, fraternal	--	--	--	--	--	--	--	--	--	--	--	1.2	--	--	--	1.1
VETERAN STATUS																
No	--	--	--	--	93.9	95.0	96.3	96.9	96.4	96.0	96.7	97.4	98.1	97.8	97.5	98.2
Yes [1]	--	--	--	--	6.1	5.0	3.7	3.1	3.6	4.0	3.3	2.6	1.9	2.2	2.5	1.8
STUDENT'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [3]																
Protestant	51.6	47.3	44.0	48.5	49.4	38.7	36.1	45.3	46.9	45.6	43.9	44.7	45.2	33.0	33.3	34.9
Roman Catholic	27.8	30.2	31.1	28.9	31.0	30.1	30.4	34.6	33.4	34.4	35.6	37.2	37.7	38.1	38.3	36.6
Jewish	4.1	4.9	4.1	3.4	4.4	2.8	3.6	5.0	3.8	3.7	3.9	4.0	4.3	3.8	3.4	3.2
Other	7.7	8.2	9.5	4.0	4.0	12.0	13.7	3.8	4.3	4.5	5.1	4.0	3.8	15.8	15.2	16.4
None	8.8	9.5	11.4	15.3	11.0	16.3	16.1	11.4	11.8	11.9	11.7	10.0	9.0	9.4	9.8	8.9
STUDENT'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	11.2	13.9	--	--	12.9	12.9	13.0	11.6	12.0	12.2	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [1]	--	--	--	3.7	2.1	--	--	1.7	1.8	1.6	1.7	2.0	1.8	--	--	--
Eastern Orthodox	--	--	--	--	0.5	--	--	0.6	0.5	0.7	0.6	0.8	0.7	--	--	--
Episcopal	--	--	--	3.1	3.0	--	--	2.9	2.8	2.6	2.6	2.8	3.0	--	--	--
Jewish	--	--	--	3.4	4.4	--	--	5.0	3.8	3.7	3.9	4.0	4.3	--	--	--
Latter Day Saints (Mormon)	--	--	--	0.8	0.2	--	--	0.3	0.5	0.3	0.3	0.2	0.2	--	--	--
Lutheran	--	--	--	6.6	6.4	--	--	5.6	6.5	5.8	6.1	5.5	5.6	--	--	--
Methodist	--	--	--	11.1	10.8	--	--	10.2	10.1	9.9	8.9	9.9	9.7	--	--	--
Muslim (Islamic) [1]	--	--	--	0.2	0.2	--	--	0.2	0.3	0.3	0.3	0.2	0.3	--	--	--
Presbyterian	--	--	--	6.1	6.2	--	--	5.7	5.7	5.8	5.4	5.5	5.8	--	--	--
Quaker (Society of Friends)	--	--	--	0.3	0.2	--	--	0.2	0.2	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	28.9	31.0	--	--	34.6	33.4	34.4	35.6	37.2	37.7	--	--	--
Seventh Day Adventist	--	--	--	0.3	0.3	--	--	0.3	0.3	0.5	0.6	0.3	0.4	--	--	--
Unitarian-Universalist	--	--	--	0.5	0.5	--	--	0.3	0.3	0.3	0.3	0.3	0.3	--	--	--
Other Protestant (Christian) [1]	--	--	--	4.8	5.3	--	--	4.6	5.3	4.9	5.6	5.2	5.3	--	--	--
Other religion	--	--	--	3.8	3.8	--	--	3.6	4.0	4.2	4.8	3.8	3.5	--	--	--
None	--	--	--	15.3	11.0	--	--	11.4	11.8	11.9	11.7	10.0	9.0	--	--	--
DISABILITIES [4]																
Hearing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Speech	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Partially sighted/blind	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Orthopedic	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Learning disabled	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Health related	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
DISTANCE FROM HOME TO COLLEGE																
10 miles or less [1]	--	--	--	26.7	27.1	23.5	26.2	29.0	--	27.4	30.2	26.3	22.6	25.3	23.7	19.2
11-50 miles	--	--	--	23.9	25.3	26.7	24.4	24.2	--	25.2	25.1	25.6	26.1	24.1	25.2	23.7
51-100 miles	--	--	--	12.8	12.2	14.1	13.3	12.3	--	12.9	12.6	14.2	14.3	14.5	15.1	16.7
101-500 miles	--	--	--	26.4	26.5	27.1	26.2	25.3	--	25.7	24.0	26.0	28.2	27.5	27.5	31.9
More than 500 miles	--	--	--	10.2	8.9	8.6	10.0	9.1	--	8.9	8.1	7.8	8.9	8.6	8.5	8.5

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Respondent allowed to mark all responses that apply from 1971-1996. Responses may sum to more than 100%.

[3] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[4] Responses from 1978-1982 excluded because they were not recorded in a comparable manner.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	STUDENT'S DEMOGRAPHICS
															AGE
0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.1	16 or younger
1.9	1.9	2.0	2.0	2.1	2.1	2.1	2.1	1.7	1.7	1.6	1.8	1.7	1.4	1.6	17
70.7	69.3	69.9	68.7	68.7	68.6	70.1	67.4	63.6	63.0	63.0	62.0	61.6	61.0	61.1	18
22.3	23.0	22.7	23.7	22.8	23.2	22.4	25.2	28.5	27.7	28.1	28.9	29.8	30.2	31.6	19
2.4	2.5	2.6	2.5	2.5	2.6	2.3	2.7	3.2	3.5	3.0	3.1	3.4	3.1	2.6	20
2.7	3.3	2.8	2.9	3.8	3.3	3.0	2.4	3.0	4.0	4.2	4.2	3.3	4.2	3.0	21 or older [1]
															RACIAL/ETHNIC BACKGROUND [2]
89.0	88.0	86.9	87.3	86.9	87.6	84.7	85.6	85.2	84.5	83.8	81.3	82.5	83.4	80.5	White/Caucasian
7.6	7.8	8.6	8.1	7.3	7.2	8.0	7.8	8.5	8.0	7.7	8.6	8.4	7.6	8.7	African-American/Black [1]
1.0	1.0	1.0	1.0	0.9	0.9	0.8	0.8	1.2	1.5	1.6	1.9	2.0	2.1	2.3	American Indian
1.5	1.7	1.8	2.1	2.8	2.6	3.2	3.3	3.1	3.3	3.3	3.9	4.7	4.5	5.0	Oriental/Asian-American
0.9	0.9	0.9	1.0	1.2	0.9	1.5	1.2	1.4	2.4	3.0	2.7	2.3	2.1	2.9	Mexican-American/Chicano
0.9	0.7	0.8	0.6	0.8	0.9	1.2	0.8	0.5	0.6	0.6	1.0	0.7	0.8	1.0	Puerto Rican-American
--	--	--	--	--	--	--	--	--	--	1.0	1.7	1.2	1.2	1.8	Other Latino
1.5	1.8	1.7	1.5	1.9	1.6	2.2	2.1	1.8	1.9	1.6	1.9	1.9	2.1	2.5	Other
															MARITAL STATUS
99.0	98.9	99.1	99.0	98.8	--	--	--	--	--	--	98.5	--	--	--	No
1.0	1.1	0.9	1.0	1.2	--	--	--	--	--	--	1.5	--	--	--	Yes [1]
															CITIZENSHIP STATUS
97.4	97.1	96.9	97.4	96.8	98.2	97.6	96.8	97.3	97.2	96.7	95.9	96.2	96.4	95.7	Yes
2.6	2.9	3.1	2.6	3.2	1.8	2.3	3.2	2.7	2.8	3.2	4.1	3.8	3.6	4.3	No [1]
															TWIN STATUS
98.2	98.3	98.2	98.2	98.3	98.3	98.2	98.4	98.4	98.1	--	--	--	--	--	No
0.6	0.7	0.7	0.7	0.6	0.6	0.7	0.7	0.6	0.7	--	--	--	--	--	Yes, identical
1.1	1.1	1.1	1.1	1.0	1.1	1.1	0.9	1.1	1.2	--	--	--	--	--	Yes, fraternal
															VETERAN STATUS
98.2	--	--	--	--	--	--	--	--	--	94.9	--	--	--	--	No
1.8	--	--	--	--	--	--	--	--	--	5.1	--	--	--	--	Yes [1]
															STUDENT'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [3]
33.2	31.6	42.7	45.1	29.7	44.1	40.8	44.5	45.8	44.9	46.9	41.4	48.0	46.0	48.1	Protestant
38.5	38.9	38.5	36.5	35.2	35.8	36.0	33.5	32.3	32.4	30.5	34.4	30.2	29.4	28.6	Roman Catholic
3.1	3.2	3.2	3.0	3.2	2.9	3.5	2.8	2.4	1.6	1.8	2.2	2.0	2.0	2.1	Jewish
16.5	17.1	5.9	5.5	19.9	5.3	5.7	5.6	5.8	5.8	6.4	6.8	4.8	5.1	5.3	Other
8.7	9.2	9.7	9.9	12.0	12.0	14.0	13.7	13.6	15.2	14.5	15.3	15.0	17.7	15.9	None
															STUDENT'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	14.0	14.0	--	11.9	12.0	14.1	17.0	16.2	17.9	14.3	15.6	11.8	15.0	Baptist
--	--	0.3	0.4	--	0.5	0.5	0.4	0.5	0.5	0.5	0.5	0.6	0.9	0.8	Buddhist
--	--	1.7	1.5	--	1.8	1.2	1.1	1.2	2.2	2.1	1.7	1.8	1.6	1.6	Congregational (United Church of Christ) [1]
--	--	0.8	0.6	--	0.6	0.7	0.6	0.6	0.4	0.4	0.5	0.5	0.5	0.7	Eastern Orthodox
--	--	--	2.5	--	2.5	2.3	2.4	2.2	2.1	2.2	1.9	1.9	1.8	1.7	Episcopal
--	--	3.2	3.0	--	2.9	3.5	2.8	2.4	1.6	1.8	2.2	2.0	2.0	2.1	Jewish
--	--	0.2	0.2	--	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.6	0.4	Latter Day Saints (Mormon)
--	--	5.6	5.8	--	8.2	6.2	6.3	5.7	6.2	6.8	5.9	6.0	6.8	5.9	Lutheran
--	--	9.8	9.5	--	8.6	8.0	9.2	9.1	8.6	8.1	7.9	8.1	7.6	7.0	Methodist
--	--	0.3	0.3	--	0.2	0.4	0.5	0.4	0.4	0.5	0.7	0.6	0.6	0.7	Muslim (Islamic) [1]
--	--	--	5.0	--	4.7	4.5	4.8	4.5	3.8	4.0	4.1	4.0	4.1	3.8	Presbyterian
--	--	0.2	0.2	--	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.3	0.3	Quaker (Society of Friends)
--	--	38.5	36.5	--	35.8	36.0	33.5	32.3	32.4	30.5	34.4	30.2	29.4	28.6	Roman Catholic
--	--	0.2	0.2	--	0.2	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.4	Seventh Day Adventist
--	--	0.2	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	10.0	5.6	--	5.1	5.1	5.2	4.8	4.4	4.4	4.2	9.1	10.6	11.3	Other Protestant (Christian) [1]
--	--	5.3	4.8	--	4.6	4.8	4.7	4.9	4.9	5.4	5.6	3.6	3.6	3.8	Other religion
--	--	9.7	9.9	--	12.0	14.0	13.7	13.6	15.2	14.5	15.3	15.0	17.7	15.9	None
															DISABILITIES [4]
--	0.7	1.0	1.1	0.7	0.8	0.9	--	--	1.0	0.9	--	0.9	--	1.0	Hearing
--	0.3	0.4	0.4	0.2	0.3	0.4	--	--	0.7	0.4	--	0.5	--	0.5	Speech
--	2.2	2.2	2.2	1.8	2.1	2.1	--	--	2.2	2.2	--	2.2	--	2.1	Partially sighted/blind
--	0.9	1.0	0.9	0.7	0.8	0.9	--	--	1.3	1.0	--	1.0	--	0.8	Orthopedic
--	0.8	1.2	1.3	1.1	1.6	1.4	--	--	2.7	2.7	--	3.8	--	3.8	Learning disabled
--	0.8	1.0	1.1	0.8	1.0	1.0	--	--	1.1	1.3	--	1.4	--	1.3	Health related
--	1.3	1.5	1.4	1.1	1.2	1.4	--	--	1.8	1.8	--	1.9	--	2.0	Other
															DISTANCE FROM HOME TO COLLEGE
20.1	20.5	18.5	17.4	16.3	17.0	17.6	15.8	11.8	14.2	16.7	16.3	14.6	15.4	17.5	10 miles or less [1]
24.3	27.6	27.1	25.5	26.6	28.1	25.8	25.6	24.4	27.4	26.8	26.2	26.6	25.9	27.1	11-50 miles
16.3	16.0	15.9	16.8	16.5	16.3	14.1	15.9	18.4	17.6	15.1	15.9	16.3	16.5	13.6	51-100 miles
30.9	26.9	29.5	31.1	29.8	28.5	30.5	31.3	32.6	31.1	31.4	31.5	32.3	32.4	30.6	101-500 miles
8.3	8.9	8.9	9.3	10.8	10.0	12.0	11.3	12.7	9.7	10.0	10.2	10.2	9.8	11.0	More than 500 miles

[1] Text, order or number of response options may vary from year to year.
 [2] Respondent allowed to mark all responses that apply from 1971-1996. Responses may sum to more than 100%.
 [3] See Appendix D for a discussion of variation in question texts and aggregation procedures.
 [4] Responses from 1978-1982 excluded because they were not recorded in a comparable manner.

TRENDS FOR FRESHMEN MEN

STUDENT'S DEMOGRAPHICS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
RATED SELF ABOVE AVERAGE OR TOP 10% IN																
Academic ability	56.4	--	--	--	--	49.6	--	--	53.1	--	51.5	--	--	--	52.6	--
Athletic ability	45.6	--	--	--	--	45.8	--	--	50.6	--	51.7	--	--	--	54.6	--
Artistic ability	16.1	--	--	--	--	16.1	--	--	17.8	--	20.1	--	--	--	21.7	--
Drive to achieve	55.9	--	--	--	--	51.1	--	--	59.5	--	61.1	--	--	--	63.6	--
Emotional health	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Leadership ability	40.7	--	--	--	--	38.6	--	--	45.8	--	47.2	--	--	--	50.2	--
Mathematical ability	43.5	--	--	--	--	37.6	--	--	39.4	--	40.0	--	--	--	42.4	--
Mechanical ability	36.6	--	--	--	--	34.7	--	--	37.0	--	37.2	--	--	--	40.7	--
Originality	37.6	--	--	--	--	34.8	--	--	38.3	--	40.1	--	--	--	44.3	--
Physical health	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Political conservatism	17.9	--	--	--	--	10.4	--	--	13.0	--	15.2	--	--	--	17.4	--
Political liberalism	20.4	--	--	--	--	25.7	--	--	22.4	--	20.9	--	--	--	16.6	--
Popularity	34.7	--	--	--	--	31.9	--	--	33.7	--	34.5	--	--	--	37.3	--
Popularity with the opposite sex	32.3	--	--	--	--	30.2	--	--	32.7	--	34.5	--	--	--	39.4	--
Public speaking ability	23.9	--	--	--	--	21.3	--	--	23.2	--	23.9	--	--	--	25.7	--
Self-confidence (intellectual)	40.5	--	--	--	--	38.7	--	--	46.2	--	47.7	--	--	--	51.8	--
Self-confidence (social)	33.1	--	--	--	--	29.8	--	--	37.0	--	39.4	--	--	--	43.3	--
Sensitivity to criticism	24.6	--	--	--	--	23.0	--	--	22.8	--	22.4	--	--	--	23.0	--
Stubbornness	36.4	--	--	--	--	35.4	--	--	35.9	--	34.5	--	--	--	36.0	--
Understanding of others	55.0	--	--	--	--	58.4	--	--	61.4	--	61.4	--	--	--	64.4	--
Writing ability	25.7	--	--	--	--	26.5	--	--	28.9	--	30.5	--	--	--	30.5	--

PARENT'S DEMOGRAPHICS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ESTIMATED PARENTAL INCOME																
Less than \$6,000	19.1	[*]	16.1	14.0	12.6	11.3	12.8	10.2	9.3	9.8	9.3	8.5	7.0	6.6	6.2	4.8
\$6,000-9,999	35.6	[*]	33.6	30.5	24.7	22.7	18.7	15.2	13.3	11.4	10.4	9.3	7.3	7.2	6.3	5.3
\$10,000-14,999	25.1	[*]	27.7	29.4	32.3	33.1	31.6	30.5	29.5	25.7	23.2	20.3	17.0	14.3	12.7	10.9
\$15,000-19,999	8.9	[*]	10.8	12.1	13.3	14.6	15.2	17.5	17.5	18.3	18.1	18.0	16.9	14.5	12.4	10.4
\$20,000-24,999	4.2	[*]	4.9	5.9	7.0	7.9	8.8	10.9	12.2	13.0	14.1	15.6	17.2	17.3	17.2	15.4
\$25,000-29,999	2.1	[*]	2.4	2.7	3.3	3.7	4.2	5.2	6.0	7.2	7.9	9.1	10.2	10.8	11.4	12.1
\$30,000 or more	4.9	[*]	4.7	5.4	--	--	--	--	--	--	--	--	--	--	--	--
\$30,000-34,999	--	--	--	--	2.1	2.2	2.8	3.4	3.8	4.7	5.6	6.5	8.0	8.6	9.8	10.9
\$35,000-39,999	--	--	--	--	1.1	1.2	1.6	1.9	2.3	2.7	3.3	3.6	4.6	5.6	6.4	8.1
\$30,000-39,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$40,000 or more	--	--	--	--	3.5	3.4	--	--	--	--	--	--	--	--	--	--
\$40,000-49,999	--	--	--	--	--	--	1.6	1.9	2.2	2.6	2.9	3.4	4.5	6.2	7.4	9.5
\$50,000 or more	--	--	--	--	--	--	2.7	3.4	4.0	4.6	5.1	5.7	7.3	--	--	--
\$50,000-59,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$50,000-99,999	--	--	--	--	--	--	--	--	--	--	--	--	--	6.7	7.6	9.9
\$60,000-74,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$75,000-99,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$100,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	2.2	2.4	2.9
\$100,000-149,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$150,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$150,000-199,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$200,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
MEDIAN INCOME (in \$1,000's)	9.5	[*]	10.1	10.9	12.0	12.4	12.9	14.0	14.6	15.8	17.0	18.3	20.6	22.2	23.6	26.3
NUMBER CURRENTLY DEPENDENT ON PARENTS FOR SUPPORT [1]																
One	--	--	--	--	--	--	--	--	--	--	--	--	6.0	7.2	7.0	6.4
Two	--	--	--	--	--	--	--	--	--	--	--	--	9.3	10.9	10.7	10.8
Three	--	--	--	--	--	--	--	--	--	--	--	--	19.1	20.1	20.3	20.6
Four	--	--	--	--	--	--	--	--	--	--	--	--	25.4	24.6	25.5	26.5
Five	--	--	--	--	--	--	--	--	--	--	--	--	22.5	21.0	21.1	21.1
Six or more	--	--	--	--	--	--	--	--	--	--	--	--	17.7	16.2	15.4	14.6
NUMBER OF DEPENDENTS CURRENTLY ATTENDING COLLEGE [2]																
None	--	--	--	--	--	--	--	--	--	--	--	--	66.6	66.3	66.4	65.6
One	--	--	--	--	--	--	--	--	--	--	--	--	24.9	24.4	24.6	24.7
Two	--	--	--	--	--	--	--	--	--	--	--	--	6.2	6.5	6.5	6.9
Three or more	--	--	--	--	--	--	--	--	--	--	--	--	2.3	2.8	2.5	2.7
PARENTS' MARITAL STATUS																
both alive and living with each other	--	--	--	--	--	--	83.9	--	--	--	--	--	--	--	--	--
both alive, divorced or separated	--	--	--	--	--	--	8.1	--	--	--	--	--	--	--	--	--
one or both deceased	--	--	--	--	--	--	8.0	--	--	--	--	--	--	--	--	--

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Including respondent and parents if applicable.

[2] Other than respondent.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	STUDENT'S DEMOGRAPHICS
															RATED SELF ABOVE AVERAGE OR TOP 10% IN
--	--	--	57.8	57.8	57.8	60.9	59.7	57.5	55.5	57.0	56.2	56.6	57.4	61.8	Academic ability
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Athletic ability
--	--	--	24.5	24.8	27.0	27.3	27.1	27.8	27.4	28.3	26.9	27.1	27.3	28.8	Artistic ability
--	--	--	62.4	61.4	60.0	66.7	66.8	67.7	66.2	66.5	64.2	64.2	65.0	65.4	Drive to achieve
--	--	--	65.2	63.7	63.0	63.3	62.9	63.3	61.7	61.0	60.0	58.1	59.3	59.7	Emotional health
--	--	--	56.2	56.8	55.6	57.5	56.2	56.5	54.5	54.8	55.9	55.4	58.2	58.6	Leadership ability
--	--	--	46.0	48.0	48.2	49.6	48.3	45.5	43.5	44.2	43.0	44.7	45.3	47.1	Mathematical ability
--	--	--	--	--	--	--	--	--	43.5	--	--	--	--	--	Mechanical ability
--	--	--	--	--	--	--	--	--	--	55.3	--	--	--	--	Originality
--	--	--	72.4	71.7	70.4	70.3	70.1	69.9	67.5	66.7	67.2	62.6	63.1	67.0	Physical health
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Political conservatism
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Political liberalism
--	--	--	49.2	50.2	50.3	51.3	49.9	50.3	46.6	44.7	45.6	42.9	43.3	46.0	Popularity
--	--	--	--	--	47.2	49.1	47.8	48.4	--	--	--	--	--	--	Popularity with the opposite sex
--	--	--	--	--	31.6	32.3	31.4	30.5	29.1	28.6	29.9	29.3	30.4	31.6	Public speaking ability
--	--	--	62.3	63.1	56.8	59.1	58.5	56.8	57.8	58.3	59.6	57.1	58.8	62.4	Self-confidence (intellectual)
--	--	--	51.6	52.7	48.6	49.5	48.8	49.3	49.9	49.3	51.3	48.1	50.2	53.3	Self-confidence (social)
--	--	--	--	--	--	--	--	--	--	--	--	24.3	--	--	Sensitivity to criticism
--	--	--	--	--	--	--	--	--	--	--	--	35.0	38.9	--	Stubbornness
--	--	--	--	--	--	--	--	63.0	60.8	60.8	61.9	61.2	62.2	60.2	Understanding of others
--	--	--	35.6	37.8	37.9	39.5	39.2	37.1	36.9	38.7	38.5	36.0	36.4	39.5	Writing ability
															PARENT'S DEMOGRAPHICS
															ESTIMATED PARENTAL INCOME
4.3	4.5	4.8	3.8	3.3	2.9	3.0	2.5	2.4	2.6	2.6	3.2	2.8	2.4	2.1	Less than \$6,000
4.5	4.7	4.5	3.5	3.2	2.7	2.3	2.3	2.3	2.7	2.4	2.5	2.7	2.1	2.0	\$6,000-9,999
9.3	9.7	8.8	6.4	5.8	5.0	4.1	4.2	3.9	4.3	3.7	4.4	4.0	3.8	3.3	\$10,000-14,999
8.7	8.6	7.7	6.8	6.0	5.5	4.8	4.5	4.7	4.5	4.6	4.3	4.1	3.9	3.5	\$15,000-19,999
13.7	12.7	11.3	8.7	7.9	7.3	6.4	6.4	6.5	6.2	6.1	5.5	5.7	5.2	4.6	\$20,000-24,999
12.2	10.8	10.4	8.9	8.4	7.3	6.7	6.8	6.1	6.7	6.6	6.3	5.8	6.1	5.0	\$25,000-29,999
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	\$30,000 or more
12.1	11.8	11.0	11.3	10.5	9.6	9.0	9.2	8.2	--	--	--	--	--	--	\$30,000-34,999
8.8	8.7	9.1	9.7	9.6	9.8	9.2	8.9	8.7	--	--	--	--	--	--	\$35,000-39,999
--	--	--	--	--	--	--	--	--	14.2	13.5	12.8	11.7	12.0	10.7	\$30,000-39,999
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	\$40,000 or more
11.0	11.7	12.9	12.5	12.9	12.9	12.9	13.2	13.4	13.9	14.1	12.5	13.1	12.5	11.8	\$40,000-49,999
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	\$50,000 or more
--	--	--	9.9	10.6	11.3	12.2	12.3	12.1	12.4	12.7	12.1	12.4	12.2	12.4	\$50,000-59,999
12.0	13.0	14.9	--	--	--	--	--	--	--	--	--	--	--	--	\$50,000-99,999
--	--	--	7.3	9.7	10.1	11.3	11.2	12.2	12.1	12.5	13.2	12.8	13.0	14.0	\$60,000-74,999
--	--	--	4.7	5.7	6.8	7.8	8.1	8.7	9.2	9.7	10.0	10.8	11.8	12.8	\$75,000-99,999
3.5	3.7	4.5	--	--	--	--	--	--	--	--	--	--	--	--	\$100,000 or more
--	--	--	3.3	3.9	4.6	5.4	5.5	5.8	5.9	6.3	7.3	7.9	8.3	9.9	\$100,000-149,999
--	--	--	3.2	3.7	4.4	4.7	5.0	5.1	--	--	--	--	--	--	\$150,000 or more
--	--	--	--	--	--	--	--	--	2.3	2.1	2.5	2.6	2.9	3.4	\$150,000-199,999
--	--	--	--	--	--	--	--	--	3.0	3.2	3.5	3.6	3.8	4.4	\$200,000 or more
28.9	30.0	31.1	35.3	37.6	39.9	43.5	43.9	45.3	46.3	47.4	48.8	50.1	51.6	55.6	MEDIAN INCOME (in \$1,000's)
															NUMBER CURRENTLY DEPENDENT ON PARENTS FOR SUPPORT [1]
6.4	7.1	7.2	7.8	8.4	10.1	--	--	--	--	--	--	--	--	11.8	One
11.6	13.1	13.2	13.9	15.3	18.6	--	--	--	--	--	--	--	--	19.4	Two
21.4	23.6	23.3	22.1	22.5	22.2	--	--	--	--	--	--	--	--	21.4	Three
27.1	28.6	29.1	27.8	27.8	26.1	--	--	--	--	--	--	--	--	25.6	Four
20.0	17.8	18.1	17.9	16.5	15.0	--	--	--	--	--	--	--	--	14.0	Five
13.6	9.8	9.1	10.6	9.6	7.9	--	--	--	--	--	--	--	--	7.8	Six or more
															NUMBER OF DEPENDENTS CURRENTLY ATTENDING COLLEGE [2]
65.2	66.4	67.9	68.7	69.2	68.9	--	--	--	--	--	--	--	--	--	None
25.1	24.5	23.5	23.6	23.4	23.5	--	--	--	--	--	--	--	--	--	One
6.9	6.5	6.2	5.7	5.5	5.7	--	--	--	--	--	--	--	--	--	Two
2.9	2.6	2.4	2.1	2.0	1.9	--	--	--	--	--	--	--	--	--	Three or more
															PARENTS' MARITAL STATUS
--	--	--	--	76.8	76.2	75.2	74.5	73.2	73.5	73.2	72.0	72.5	72.2	72.1	both alive and living with each other
--	--	--	--	17.8	18.8	20.1	20.8	21.7	21.8	22.4	23.3	23.0	23.5	23.5	both alive, divorced or separated
--	--	--	--	5.4	5.0	4.8	4.7	5.1	4.7	4.4	4.7	4.5	4.3	4.4	one or both deceased

[1] Including respondent and parents if applicable.

[2] Other than respondent.

TRENDS FOR FRESHMEN MEN

PARENT'S DEMOGRAPHICS	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MOTHER'S EDUCATION																
Grammar school or less	6.3	6.6	6.8	6.5	7.2	5.3	5.9	4.6	4.7	4.9	4.5	4.2	3.5	3.8	3.9	2.6
Some high school	14.1	14.6	15.7	15.0	14.8	13.6	13.3	12.2	11.3	11.6	10.7	10.5	8.9	9.5	8.9	7.8
High school graduate	43.9	44.2	45.1	45.3	44.3	47.0	45.6	44.4	43.7	44.0	43.7	44.5	43.2	42.2	42.4	42.7
Postsecondary school other than college	--	--	--	--	--	--	--	6.0	6.2	5.8	6.2	6.2	6.7	6.6	6.5	6.5
Some college	18.6	17.9	17.5	17.3	17.2	16.8	16.7	13.7	14.3	13.3	13.3	13.2	13.9	14.2	14.0	14.1
College degree	14.5	13.9	12.6	13.2	13.7	14.4	12.7	13.0	13.6	13.8	14.7	14.5	15.8	15.5	16.3	17.5
Some graduate school	--	--	--	--	--	--	2.1	1.9	1.8	1.8	1.9	1.9	2.2	2.2	2.1	2.1
Graduate degree	2.6	2.7	2.3	2.6	2.8	2.8	3.7	4.2	4.3	4.7	4.9	5.0	5.8	5.9	6.0	6.6
MOTHER'S CURRENT OCCUPATION [1]																
Artist	--	--	--	--	--	--	--	--	--	--	1.1	1.2	1.1	1.1	1.1	1.3
Businesswoman	--	--	--	--	--	--	--	--	--	--	6.9	7.0	7.8	8.3	8.9	9.8
Business (clerical)	--	--	--	--	--	--	--	--	--	--	8.8	9.0	9.6	9.7	10.2	10.3
Clergy or religious worker	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
College teacher	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.4	0.3	0.3
Doctor or dentist	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2	0.3
Educator (secondary school)	--	--	--	--	--	--	--	--	--	--	2.6	2.6	2.9	3.0	3.0	3.5
Elementary school teacher	--	--	--	--	--	--	--	--	--	--	5.4	5.4	5.6	5.6	5.6	6.1
Engineer	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Farmer or forester	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.3	0.3	0.4
Health professional (non-MD)	--	--	--	--	--	--	--	--	--	--	1.4	1.4	1.4	1.5	1.5	1.7
Homemaker (full-time)	--	--	--	--	--	--	--	--	--	--	33.7	31.6	31.3	29.2	28.1	23.4
Lawyer	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Nurse	--	--	--	--	--	--	--	--	--	--	5.8	6.4	6.7	6.7	6.7	7.6
Research scientist	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Skilled worker	--	--	--	--	--	--	--	--	--	--	1.9	2.0	2.0	2.1	2.1	2.1
Semiskilled or unskilled worker	--	--	--	--	--	--	--	--	--	--	6.1	6.5	5.7	6.3	6.4	6.3
Social worker	--	--	--	--	--	--	--	--	--	--	--	1.1	1.1	1.2	1.2	1.2
Unemployed	--	--	--	--	--	--	--	--	--	--	10.2	10.2	9.5	9.4	8.9	9.0
Other	--	--	--	--	--	--	--	--	--	--	14.8	14.3	14.2	14.7	14.8	16.3
MOTHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]																
Protestant	--	--	--	--	56.5	--	--	--	53.0	52.2	49.8	50.2	50.5	36.7	36.8	38.2
Roman Catholic	--	--	--	--	32.8	--	--	--	35.8	36.5	37.9	39.0	38.6	39.5	39.9	37.8
Jewish	--	--	--	--	5.1	--	--	--	4.3	4.2	4.3	4.4	4.8	4.1	3.8	3.5
Other	--	--	--	--	2.9	--	--	--	3.1	3.3	4.0	3.3	3.2	15.9	15.4	16.6
None	--	--	--	--	2.7	--	--	--	3.7	3.7	3.9	3.3	3.0	3.8	4.2	3.8
MOTHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	--	15.4	--	--	--	14.0	14.3	12.4	13.0	13.0	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [3]	--	--	--	--	2.6	--	--	--	2.1	1.9	2.0	2.2	2.1	--	--	--
Eastern Orthodox	--	--	--	--	0.6	--	--	--	0.6	0.7	0.7	0.9	0.8	--	--	--
Episcopal	--	--	--	--	3.7	--	--	--	3.4	3.3	3.2	3.4	3.5	--	--	--
Jewish	--	--	--	--	5.1	--	--	--	4.3	4.2	4.3	4.4	4.8	--	--	--
Latter Day Saints (Mormon)	--	--	--	--	0.3	--	--	--	0.4	0.3	0.3	0.2	0.2	--	--	--
Lutheran	--	--	--	--	7.1	--	--	--	7.4	6.6	6.9	6.1	6.1	--	--	--
Methodist	--	--	--	--	12.4	--	--	--	11.7	11.6	10.3	11.3	11.2	--	--	--
Muslim (Islamic) [3]	--	--	--	--	0.1	--	--	--	0.2	0.2	0.2	0.2	0.2	--	--	--
Presbyterian	--	--	--	--	7.6	--	--	--	6.8	7.0	6.5	6.4	6.9	--	--	--
Quaker (Society of Friends)	--	--	--	--	0.2	--	--	--	0.1	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	--	32.8	--	--	--	35.8	36.5	37.9	39.0	38.6	--	--	--
Seventh Day Adventist	--	--	--	--	0.3	--	--	--	0.3	0.6	0.6	0.3	0.4	--	--	--
Unitarian-Universalist	--	--	--	--	0.5	--	--	--	0.4	0.3	0.3	0.4	0.4	--	--	--
Other Protestant (Christian) [3]	--	--	--	--	5.8	--	--	--	5.8	5.4	6.4	5.8	5.7	--	--	--
Other religion	--	--	--	--	2.8	--	--	--	2.9	3.1	3.8	3.1	3.0	--	--	--
None	--	--	--	--	2.7	--	--	--	3.7	3.7	3.9	3.3	3.0	--	--	--

[1] Data for this item collected but not reported in 1969-1975
 [2] See Appendix D for a discussion of variation in question texts and aggregation procedures.
 [3] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	PARENT'S DEMOGRAPHICS
															MOTHER'S EDUCATION
2.6	2.9	3.1	2.6	2.4	2.2	2.5	2.3	2.3	2.3	2.3	2.8	2.4	3.2	3.3	Grammar school or less
7.5	7.5	7.1	6.7	6.0	4.9	5.3	4.9	4.7	4.9	4.8	4.8	4.7	4.1	4.2	Some high school
41.7	41.4	39.8	38.8	36.8	35.7	34.2	34.6	33.8	33.8	31.6	31.8	30.5	29.6	27.5	High school graduate
7.2	7.3	7.4	7.6	7.7	8.4	7.7	7.7	7.6	7.0	7.5	6.7	6.3	5.9	5.8	Postsecondary school other than college
14.3	14.7	15.1	16.0	16.0	16.0	16.3	16.4	17.0	17.3	17.9	16.7	17.2	16.9	16.9	Some college
17.6	16.9	17.7	17.6	19.0	20.0	20.5	20.9	20.9	21.3	21.9	22.5	24.3	25.5	26.0	College degree
2.2	2.3	2.3	2.6	3.0	3.1	3.2	3.0	3.1	2.9	3.0	2.9	2.9	2.7	2.8	Some graduate school
6.9	7.0	7.5	8.1	9.1	9.7	10.3	10.1	10.7	10.5	10.9	11.9	11.8	12.0	13.5	Graduate degree
															MOTHER'S CURRENT OCCUPATION [1]
1.4	1.4	1.4	1.6	1.7	1.5	1.6	1.5	1.4	1.4	1.5	1.3	1.4	1.5	1.7	Artist
10.1	10.8	11.2	12.5	13.3	14.2	14.1	14.5	14.2	13.7	14.3	13.3	14.0	13.3	13.5	Businesswoman
10.6	10.7	10.8	10.5	10.9	11.4	10.4	10.7	10.0	9.3	8.9	8.5	8.0	7.6	7.4	Business (clerical)
0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	Clergy or religious worker
0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.6	0.4	0.4	0.5	0.4	1.2	College teacher
0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.6	0.7	0.7	0.8	0.8	Doctor or dentist
3.6	3.2	3.4	3.6	3.9	4.0	4.5	4.3	4.6	4.7	5.0	5.1	5.5	5.3	5.4	Educator (secondary school)
6.1	5.5	5.6	5.9	6.2	6.5	7.0	7.1	7.5	8.3	9.0	9.0	9.6	10.1	10.3	Elementary school teacher
0.1	0.2	0.2	0.1	0.2	0.2	0.3	0.3	0.2	0.4	0.3	0.3	0.3	0.3	0.4	Engineer
0.4	0.4	0.4	0.4	0.4	0.6	0.3	0.4	0.5	0.7	0.5	0.6	0.5	0.5	0.5	Farmer or forester
1.8	1.8	1.7	1.8	1.8	2.0	1.9	2.1	2.1	2.0	2.1	2.0	2.2	2.4	2.3	Health professional (non-MD)
23.1	25.2	24.0	21.9	20.3	18.0	17.5	15.5	14.1	13.8	13.1	13.6	11.9	11.3	10.7	Homemaker (full-time)
0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.4	Lawyer
7.9	7.4	7.5	7.7	7.6	8.1	7.9	8.1	8.2	8.2	8.3	8.8	8.9	9.2	9.2	Nurse
0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2	Research scientist
2.2	2.2	2.4	2.2	2.3	2.6	2.3	2.7	2.7	2.6	2.4	2.5	2.5	2.3	2.3	Skilled worker
6.3	6.1	5.6	5.8	5.7	5.1	4.6	5.3	5.2	5.2	5.0	5.4	4.8	5.2	5.0	Semiskilled or unskilled worker
1.3	1.3	1.3	1.3	1.3	1.4	1.5	1.4	1.4	1.7	1.6	1.6	1.7	1.9	1.9	Social worker
8.4	7.3	7.4	7.3	7.0	6.4	6.5	6.2	5.8	6.3	6.2	6.3	6.2	6.0	5.9	Unemployed
15.9	15.4	16.1	16.3	16.4	16.7	18.0	18.3	20.5	20.0	20.3	19.9	20.6	21.3	21.0	Other
															MOTHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]
36.6	34.7	46.7	49.3	33.4	48.8	45.8	49.5	50.3	49.5	51.8	46.1	52.7	51.5	53.0	Protestant
39.6	40.2	39.4	37.6	36.9	37.7	38.3	36.1	35.0	35.4	33.4	38.1	33.7	33.8	32.7	Roman Catholic
3.4	3.6	3.7	3.4	3.6	3.4	4.1	3.3	2.8	2.0	2.1	2.7	2.4	2.5	2.5	Jewish
16.7	17.5	5.9	5.2	20.6	4.9	5.8	5.2	5.5	5.8	5.8	6.6	4.4	4.8	5.1	Other
3.7	4.1	4.4	4.6	5.5	5.1	6.2	5.8	6.3	7.0	6.7	6.4	6.7	7.6	6.9	None
															MOTHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	14.4	14.3	--	12.5	12.7	14.6	17.1	16.4	17.9	14.3	15.8	12.4	15.1	Baptist
--	--	0.4	0.5	--	0.6	0.7	0.5	0.6	0.7	0.7	0.9	1.0	1.2	1.2	Buddhist
--	--	1.9	1.7	--	2.0	1.4	1.3	1.4	2.2	2.3	1.9	1.9	1.8	1.7	Congregational (United Church of Christ) [3]
--	--	1.0	0.7	--	0.6	0.7	0.7	0.6	0.4	0.5	0.6	0.6	0.6	0.8	Eastern Orthodox
--	--	--	2.8	--	3.0	2.8	2.9	2.7	2.5	2.6	2.4	2.4	2.2	2.3	Episcopal
--	--	3.7	3.4	--	3.4	4.1	3.3	2.8	2.0	2.1	2.7	2.4	2.5	2.5	Jewish
--	--	0.2	0.3	--	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.7	0.6	0.5	Latter Day Saints (Mormon)
--	--	6.2	6.3	--	9.0	7.0	7.1	6.4	7.0	7.9	6.9	7.0	7.9	7.1	Lutheran
--	--	11.0	10.7	--	9.8	9.1	10.4	10.2	10.0	9.7	9.2	9.5	9.1	8.2	Methodist
--	--	0.3	0.3	--	0.2	0.4	0.5	0.3	0.4	0.5	0.7	0.5	0.5	0.7	Muslim (Islamic) [3]
--	--	--	5.8	--	5.4	5.5	5.7	5.4	4.8	4.8	4.8	5.0	5.3	4.9	Presbyterian
--	--	0.2	0.2	--	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	Quaker (Society of Friends)
--	--	39.4	37.6	--	37.7	38.3	36.1	35.0	35.4	33.4	38.1	33.7	33.8	32.7	Roman Catholic
--	--	0.2	0.3	--	0.2	0.3	0.4	0.3	0.3	0.3	0.4	0.3	0.3	0.4	Seventh Day Adventist
--	--	0.3	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	11.3	6.2	--	5.8	5.8	5.8	5.5	5.2	5.1	4.9	9.2	11.1	11.7	Other Protestant (Christian) [3]
--	--	5.2	4.4	--	4.1	4.7	4.2	4.6	4.7	4.6	5.0	2.9	3.1	3.2	Other religion
--	--	4.4	4.6	--	5.1	6.2	5.8	6.3	7.0	6.7	6.4	6.7	7.6	6.9	None

[1] Data for this item collected but not reported in 1969-1975
 [2] See Appendix D for a discussion of variation in question texts and aggregation procedures.
 [3] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

PARENT'S DEMOGRAPHICS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
FATHER'S EDUCATION																
Grammar school or less	10.0	11.0	10.8	10.1	10.8	8.8	9.0	7.2	7.4	7.3	7.0	6.2	5.3	5.5	5.5	4.3
Some high school	16.7	17.3	18.2	17.7	16.5	16.7	15.7	14.5	13.1	13.8	12.7	12.8	11.0	11.2	11.2	9.7
High school graduate	30.0	30.0	31.2	31.1	30.3	31.9	31.4	29.8	29.7	29.8	29.0	29.7	28.6	28.5	29.5	29.3
Postsecondary school other than college	--	--	--	--	--	--	--	3.9	4.3	3.8	4.1	4.1	4.4	4.1	4.2	4.5
Some college	18.2	17.1	17.1	16.8	16.6	16.4	15.8	13.9	14.0	13.5	13.3	13.2	13.5	13.4	13.0	13.4
College degree	16.0	15.4	15.0	16.1	16.8	17.6	15.5	16.8	17.3	17.6	18.6	19.1	20.2	20.2	19.8	21.0
Some graduate school	--	--	--	--	--	--	2.3	2.2	2.2	2.1	2.3	2.3	2.6	2.4	2.3	2.4
Graduate degree	9.1	9.2	7.8	8.3	8.9	8.7	10.2	11.7	11.9	12.0	12.9	12.6	14.4	14.7	14.6	15.4
FATHER'S CURRENT OCCUPATION [1]																
Artist	--	0.8	0.8	0.8	0.8	0.8	0.8	--	0.7	0.7	0.9	0.9	0.9	0.8	0.9	0.9
Businessman	--	30.8	29.9	29.5	30.1	29.7	30.2	--	28.1	27.0	29.8	29.7	30.8	30.7	30.1	30.4
Clergy or religious worker	--	1.0	0.8	0.9	1.0	0.8	0.9	--	1.0	1.1	1.1	1.1	1.1	1.1	1.0	1.1
College teacher	--	0.6	0.6	0.6	0.6	0.7	0.8	--	1.2	1.1	0.8	0.8	0.9	0.9	0.9	0.9
Doctor or dentist	--	2.3	1.9	1.9	2.0	1.8	1.9	--	2.0	2.1	2.3	2.1	2.4	2.3	2.3	2.4
Educator (secondary school)	--	1.9	1.9	1.9	2.2	2.1	2.4	--	2.0	2.0	3.1	3.1	3.4	3.5	3.2	3.8
Elementary school teacher	--	0.3	0.3	0.3	0.4	0.3	0.3	--	0.6	0.7	0.6	0.6	0.6	0.6	0.6	0.7
Engineer	--	6.8	6.7	7.0	7.0	7.5	7.7	--	6.6	6.7	8.9	8.7	9.4	8.7	8.9	9.1
Farmer or forester	--	7.2	6.9	5.9	5.8	6.7	5.9	--	5.0	4.4	3.7	3.4	3.1	3.4	3.7	4.2
Health professional (non-MD)	--	1.1	1.1	1.3	1.2	1.2	1.2	--	1.0	1.1	1.4	1.4	1.4	1.4	1.3	1.4
Lawyer	--	1.2	1.0	1.1	1.2	1.1	1.2	--	1.3	1.3	1.3	1.3	1.5	1.5	1.6	1.5
Military career	--	1.7	1.6	1.8	1.7	2.1	2.0	--	1.7	1.7	2.1	2.0	1.9	2.0	1.8	2.0
Research scientist	--	0.5	0.5	0.5	0.5	0.5	0.5	--	0.6	0.6	0.7	0.6	0.7	0.6	0.7	0.6
Skilled worker	--	13.8	14.1	14.6	13.1	13.5	13.2	--	18.7	18.0	12.0	12.1	11.8	11.7	12.2	12.1
Semiskilled or unskilled worker	--	12.8	14.0	13.4	13.5	12.2	12.0	--	9.7	10.0	10.5	10.5	8.8	9.1	9.4	8.5
Unemployed	--	0.8	1.0	1.1	1.3	1.2	1.9	--	2.0	3.0	2.2	2.2	2.1	2.1	2.3	1.7
Other	--	16.4	17.0	17.5	17.1	17.6	17.0	--	17.8	18.5	18.6	19.6	19.4	19.6	19.1	18.9
FATHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]																
Protestant	--	--	--	--	--	--	--	--	51.2	50.3	47.9	48.4	48.7	35.9	36.4	37.7
Roman Catholic	--	--	--	--	--	--	--	--	34.2	35.1	36.2	37.7	37.5	38.2	38.2	36.2
Jewish	--	--	--	--	--	--	--	--	4.5	4.3	4.5	4.5	5.0	4.2	3.9	3.6
Other	--	--	--	--	--	--	--	--	3.0	3.0	3.9	3.0	2.9	15.4	14.6	15.9
None	--	--	--	--	--	--	--	--	7.3	7.2	7.4	6.3	5.9	6.3	7.0	6.5
FATHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	--	--	--	--	--	13.4	13.5	11.8	12.4	12.6	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [3]	--	--	--	--	--	--	--	--	2.0	1.8	1.9	2.1	1.9	--	--	--
Eastern Orthodox	--	--	--	--	--	--	--	--	0.6	0.8	0.7	0.9	0.8	--	--	--
Episcopal	--	--	--	--	--	--	--	--	3.1	3.0	2.9	3.1	3.1	--	--	--
Jewish	--	--	--	--	--	--	--	--	4.5	4.3	4.5	4.5	5.0	--	--	--
Latter Day Saints (Mormon)	--	--	--	--	--	--	--	--	0.4	0.2	0.2	0.2	0.1	--	--	--
Lutheran	--	--	--	--	--	--	--	--	7.2	6.5	6.8	6.1	6.0	--	--	--
Methodist	--	--	--	--	--	--	--	--	11.3	11.2	10.0	10.8	10.8	--	--	--
Muslim (Islamic) [3]	--	--	--	--	--	--	--	--	0.2	0.2	0.3	0.2	0.3	--	--	--
Presbyterian	--	--	--	--	--	--	--	--	6.7	7.0	6.4	6.2	6.7	--	--	--
Quaker (Society of Friends)	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	--	--	--	--	--	34.2	35.1	36.2	37.7	37.5	--	--	--
Seventh Day Adventist	--	--	--	--	--	--	--	--	0.3	0.4	0.5	0.3	0.4	--	--	--
Unitarian-Universalist	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.3	0.3	--	--	--
Other Protestant (Christian) [3]	--	--	--	--	--	--	--	--	5.7	5.4	6.2	5.8	5.8	--	--	--
Other religion	--	--	--	--	--	--	--	--	2.8	2.8	3.6	2.8	2.6	--	--	--
None	--	--	--	--	--	--	--	--	7.3	7.2	7.4	6.3	5.9	--	--	--

[1] Data for this item collected but not reported in 1973.

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	PARENT'S DEMOGRAPHICS
															FATHER'S EDUCATION
3.8	4.2	4.3	3.4	3.4	2.8	3.3	2.8	3.0	3.2	2.8	3.3	3.0	3.6	3.8	Grammar school or less
9.3	9.9	9.1	8.6	7.7	7.1	6.6	6.8	6.3	6.3	6.0	5.9	5.8	5.5	5.3	Some high school
29.6	29.1	28.6	28.4	26.8	26.1	25.6	26.4	26.6	27.2	25.7	25.5	26.0	25.9	23.1	High school graduate
4.6	4.9	5.0	5.0	5.2	5.5	4.9	5.0	4.9	5.1	5.7	4.8	4.3	4.7	4.3	Postsecondary school other than college
13.5	13.8	13.9	14.2	14.2	13.9	14.3	14.4	15.4	15.5	16.5	15.7	15.4	15.2	15.1	Some college
20.9	20.1	20.8	20.3	21.1	21.9	22.5	22.8	22.6	22.2	23.1	23.3	24.3	25.1	26.1	College degree
2.4	2.4	2.4	2.8	2.8	2.9	2.9	2.7	2.5	2.6	2.4	2.4	2.4	2.2	2.4	Some graduate school
15.9	15.6	15.9	17.2	18.7	19.7	19.9	19.1	18.7	17.9	17.9	19.1	18.7	17.9	19.9	Graduate degree
															FATHER'S CURRENT OCCUPATION [1]
1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.7	0.7	0.7	0.8	0.8	0.8	0.9	Artist
30.8	30.4	30.5	30.6	31.6	32.1	31.5	31.3	29.4	27.9	27.9	27.6	27.4	26.9	28.3	Businessman
1.0	0.9	0.9	1.0	1.1	1.0	0.9	1.0	1.1	1.1	1.1	0.9	1.2	1.0	1.3	Clergy or religious worker
0.9	0.9	1.0	0.9	1.0	1.0	0.9	0.9	0.8	0.7	0.8	0.8	0.8	0.7	1.1	College teacher
2.4	2.4	2.3	2.3	2.4	2.5	2.6	2.4	2.3	2.1	2.3	2.3	2.3	2.4	2.4	Doctor or dentist
3.8	3.6	3.6	3.5	3.8	3.9	4.2	3.9	3.9	3.7	3.7	3.9	3.6	4.0	3.7	Educator (secondary school)
0.6	0.7	0.6	0.8	0.9	0.9	1.0	1.0	1.0	1.0	1.0	1.1	1.2	1.1	1.2	Elementary school teacher
9.0	8.8	8.6	8.7	8.5	8.8	8.5	8.2	8.3	8.3	8.5	8.2	8.3	7.6	7.8	Engineer
3.8	3.5	3.6	3.9	3.1	3.4	2.6	2.7	3.0	3.9	3.6	3.7	3.8	3.6	3.4	Farmer or forester
1.4	1.4	1.3	1.3	1.6	1.4	1.4	1.4	1.5	1.4	1.4	1.4	1.5	1.4	1.5	Health professional (non-MD)
1.6	1.5	1.6	1.6	1.8	1.8	2.0	1.8	1.7	1.6	1.7	1.8	1.7	1.7	2.0	Lawyer
1.8	1.9	1.7	1.6	1.7	1.8	1.8	1.9	2.4	2.2	2.2	1.8	1.9	1.8	1.8	Military career
0.6	0.7	0.5	0.6	0.7	0.6	0.7	0.6	0.5	0.5	0.5	0.5	0.6	0.5	0.5	Research scientist
12.1	11.7	11.7	11.3	11.3	10.8	10.7	11.3	11.3	11.6	10.8	11.3	10.6	10.8	9.4	Skilled worker
8.5	9.0	8.9	8.8	7.6	7.1	7.0	7.9	7.4	8.0	7.8	7.4	7.7	7.7	7.1	Semiskilled or unskilled worker
1.8	2.5	2.4	2.4	2.1	2.0	1.8	1.9	2.0	2.5	2.8	3.0	2.7	2.9	2.7	Unemployed
18.8	19.3	19.9	19.6	20.2	19.9	21.4	20.9	22.7	22.7	23.5	23.7	24.2	25.4	24.9	Other
															FATHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]
36.0	34.4	45.4	47.4	32.7	47.4	44.2	47.7	48.9	47.7	50.5	44.2	50.4	48.9	50.6	Protestant
37.9	38.1	38.1	36.3	35.3	36.1	36.4	35.0	33.4	34.2	32.1	36.7	32.0	32.5	31.3	Roman Catholic
3.5	3.7	3.7	3.5	3.6	3.5	4.3	3.5	3.0	2.2	2.3	2.8	2.6	2.7	2.8	Jewish
16.2	17.0	5.4	4.8	20.0	4.8	5.5	4.9	5.2	5.4	5.4	6.5	4.5	4.8	5.0	Other
6.4	6.8	7.5	7.9	8.4	8.3	9.8	8.9	9.5	10.4	9.9	9.9	10.5	11.1	10.4	None
															FATHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	14.1	13.7	--	12.2	12.3	14.1	16.9	15.6	17.6	13.9	15.6	11.8	14.8	Baptist
--	--	0.3	0.4	--	0.6	0.6	0.5	0.6	0.7	0.6	0.9	1.0	1.2	1.1	Buddhist
--	--	1.7	1.7	--	1.9	1.3	1.2	1.2	2.1	2.1	1.8	1.6	1.6	1.6	Congregational (United Church of Christ) [3]
--	--	1.0	0.7	--	0.7	0.8	0.8	0.7	0.5	0.6	0.7	0.6	0.7	0.8	Eastern Orthodox
--	--	--	2.5	--	2.7	2.5	2.5	2.5	2.3	2.4	2.1	2.1	1.9	2.1	Episcopal
--	--	3.7	3.5	--	3.5	4.3	3.5	3.0	2.2	2.3	2.8	2.6	2.7	2.8	Jewish
--	--	0.2	0.2	--	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.6	0.6	0.5	Latter Day Saints (Mormon)
--	--	6.0	6.3	--	8.8	6.8	7.0	6.6	7.1	7.9	6.7	7.0	7.9	7.0	Lutheran
--	--	10.5	10.1	--	9.6	8.7	10.0	9.5	9.7	9.1	8.8	9.1	8.7	7.7	Methodist
--	--	0.3	0.3	--	0.3	0.5	0.6	0.5	0.4	0.6	0.8	0.6	0.6	0.9	Muslim (Islamic) [3]
--	--	--	5.7	--	5.2	5.3	5.4	5.4	4.4	4.8	4.6	4.8	4.9	4.7	Presbyterian
--	--	0.2	0.2	--	0.1	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.3	0.3	Quaker (Society of Friends)
--	--	38.1	36.3	--	36.1	36.4	35.0	33.4	34.2	32.1	36.7	32.0	32.5	31.3	Roman Catholic
--	--	0.2	0.2	--	0.2	0.3	0.4	0.3	0.2	0.3	0.4	0.3	0.3	0.3	Seventh Day Adventist
--	--	0.3	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	11.2	6.1	--	5.7	5.7	5.8	5.2	5.1	5.0	4.6	8.5	10.2	10.8	Other Protestant (Christian) [3]
--	--	4.8	4.1	--	3.9	4.4	3.8	4.1	4.3	4.2	4.8	2.9	3.0	3.0	Other religion
--	--	7.5	7.9	--	8.3	9.8	8.9	9.5	10.4	9.9	9.9	10.5	11.1	10.4	None

[1] Data for this item collected but not reported in 1973.
 [2] See Appendix D for a discussion of variation in question texts and aggregation procedures.
 [3] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

**HIGH SCHOOL EXPERIENCES
AND ACHIEVEMENTS**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
YEAR GRADUATED FROM HIGH SCHOOL																
Current year (year of the survey)	--	--	--	--	--	88.6	90.0	91.6	91.2	90.9	91.6	91.9	93.4	92.0	91.3	93.1
Last year	--	--	--	--	--	--	--	3.5	3.9	3.7	3.6	3.9	3.5	3.8	4.1	3.3
Two years ago	--	--	--	--	--	--	--	0.9	1.2	1.1	1.1	1.0	0.9	1.1	1.0	0.9
Three years ago	--	--	--	--	--	--	--	2.6	2.2	2.6	2.2	2.0	1.5	2.0	2.3	1.8
High school equivalency certificate	--	--	--	--	--	--	--	0.9	0.9	1.1	1.0	0.9	0.5	0.8	0.9	0.7
Never completed high school	--	--	--	--	--	--	--	0.5	0.6	0.7	0.5	0.3	0.2	0.3	0.4	0.3
TYPE OF SECONDARY SCHOOL																
Public	84.0	--	--	83.7	83.6	--	84.3	--	--	--	--	--	--	85.3	85.5	--
Private: nondenominational [1]	4.6	--	--	4.3	2.5	--	4.4	--	--	--	--	--	--	3.5	3.6	--
Private: denominational [1]	11.4	--	--	12.1	13.9	--	11.3	--	--	--	--	--	--	11.2	10.9	--
AVERAGE GRADE IN HIGH SCHOOL																
A or A+	4.2	3.9	3.4	3.2	4.2	4.3	5.1	5.9	6.2	6.3	6.7	6.8	8.5	7.5	7.5	7.5
A-	7.1	6.9	6.4	6.3	7.4	7.0	8.4	7.4	9.2	8.3	9.0	9.0	10.5	9.6	9.7	9.4
B+	13.6	13.3	12.5	12.3	14.6	13.8	15.6	17.0	16.0	16.2	17.7	17.6	17.6	16.8	16.9	16.6
B	19.8	20.5	20.0	20.6	21.6	22.4	24.2	24.1	24.8	24.3	25.7	26.6	25.7	25.8	25.5	25.4
B-	16.1	16.5	16.5	16.6	17.6	18.5	16.5	18.0	15.6	17.4	15.6	16.0	14.8	16.1	15.5	16.6
C+	19.6	19.6	20.0	20.3	18.9	19.3	17.7	14.0	15.9	15.0	14.6	14.3	13.4	14.8	14.8	14.8
C	18.3	18.2	19.8	19.4	14.5	13.7	11.8	13.1	11.5	11.8	10.1	9.1	9.0	9.0	9.5	9.2
D	1.3	1.2	1.4	1.3	1.1	0.9	0.7	0.6	0.7	0.7	0.6	0.6	0.5	0.5	0.6	0.5
ACADEMIC RANK IN HIGH SCHOOL																
Top quarter [1]	--	--	44.2	43.6	37.4	35.1	38.1	--	--	--	--	--	41.8	--	--	--
Second quarter	--	--	29.8	28.4	31.9	32.0	34.7	--	--	--	--	--	35.1	--	--	--
Third quarter	--	--	20.9	21.9	25.5	27.5	23.6	--	--	--	--	--	20.4	--	--	--
Fourth quarter	--	--	5.2	6.1	5.2	5.3	3.5	--	--	--	--	--	2.7	--	--	--
Top 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	33.9	34.7	34.5
Second 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	24.2	24.0	24.7
Middle 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	34.3	33.2	32.5
Fourth 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	6.5	6.8	7.2
Bottom 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	1.1	1.3	1.1
HAVE MET/EXCEEDED RECOMMENDED YEARS OF HIGH SCHOOL STUDY [2]																
English (4 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics (3 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foreign language (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Physical science (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Biological science (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
History or American government (1 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Computer science (1/2 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Art and/or music (1 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
HAVE HAD SPECIAL TUTORING OR REMEDIAL WORK IN																
English	--	--	--	--	--	--	--	--	--	--	--	--	--	7.4	8.1	6.1
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	7.3	8.1	5.8
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	8.4	8.9	7.3
Social studies	--	--	--	--	--	--	--	--	--	--	--	--	--	6.0	7.2	4.4
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	5.6	6.7	4.4
Foreign language	--	--	--	--	--	--	--	--	--	--	--	--	--	4.6	4.6	3.3
WILL NEED SPECIAL TUTORING OR REMEDIAL WORK IN [1]																
English	--	--	--	--	--	--	--	--	--	--	--	14.5	16.0	13.5	13.7	13.3
Reading	--	--	--	--	--	--	--	--	--	--	--	8.0	9.1	5.7	5.9	5.3
Mathematics	--	--	--	--	--	--	--	--	--	--	--	22.6	21.9	19.5	18.8	19.2
Social studies	--	--	--	--	--	--	--	--	--	--	--	1.9	3.5	2.3	2.5	2.2
Science	--	--	--	--	--	--	--	--	--	--	--	7.3	10.1	7.1	7.4	7.1
Foreign language	--	--	--	--	--	--	--	--	--	--	--	12.6	15.7	9.4	9.8	8.4

[1] Text, order or number of response options may vary from year to year.

[2] Based on recommendations of the National Commission on Excellence in Education

TRENDS FOR FRESHMEN MEN

															HIGH SCHOOL EXPERIENCES AND ACHIEVEMENTS
1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	
															YEAR GRADUATED FROM HIGH SCHOOL
93.1	92.5	93.2	93.1	91.9	92.5	93.6	93.2	92.9	91.7	92.5	92.6	93.3	92.6	93.8	Current year (year of the survey)
3.3	3.4	3.3	3.0	3.4	3.2	2.7	3.2	3.4	3.3	2.6	2.7	2.7	2.6	2.3	Last year
1.0	1.0	0.8	0.9	1.1	0.9	0.8	0.9	1.0	1.0	0.9	0.9	0.8	0.8	0.9	Two years ago
1.6	2.0	1.6	1.8	2.3	2.1	1.7	1.7	1.8	2.6	2.8	2.4	2.1	2.6	1.8	Three years ago
0.7	1.0	0.9	0.9	1.1	1.2	1.1	0.9	0.7	1.1	0.9	1.4	1.0	1.2	1.0	High school equivalency certificate
0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2	Never completed high school
															TYPE OF SECONDARY SCHOOL
--	84.0	82.9	--	--	--	--	--	--	82.9	--	84.8	--	--	--	Public
--	4.5	4.6	--	--	--	--	--	--	4.8	--	4.5	--	--	--	Private: nondenominational [1]
--	11.5	12.5	--	--	--	--	--	--	10.1	--	10.6	--	--	--	Private: denominational [1]
															AVERAGE GRADE IN HIGH SCHOOL
7.6	7.5	7.6	7.5	9.2	9.1	9.8	9.1	8.9	9.4	10.0	10.3	11.0	10.8	12.7	A or A+
9.5	9.2	9.0	10.2	10.4	9.5	11.3	11.5	11.2	11.1	12.1	12.4	12.9	12.9	14.3	A-
17.0	16.5	16.4	16.9	16.1	16.9	16.6	17.0	16.5	16.8	17.3	17.5	17.2	17.3	17.8	B+
25.3	24.4	23.8	24.1	23.4	20.6	23.5	24.6	24.3	23.7	24.4	24.3	24.9	24.9	23.4	B
15.9	16.2	16.1	15.7	15.9	19.3	15.9	16.4	16.2	15.9	15.6	15.1	14.8	14.4	12.9	B-
14.8	15.5	15.5	14.6	14.9	11.9	13.5	12.9	13.8	14.2	12.7	13.1	12.2	12.0	11.2	C+
9.3	10.0	10.8	10.3	9.4	12.0	8.9	8.0	8.6	8.4	7.8	6.8	6.7	7.2	7.2	C
0.6	0.7	0.7	0.7	0.6	0.6	0.5	0.5	0.5	0.5	0.4	0.5	0.5	0.5	0.6	D
															ACADEMIC RANK IN HIGH SCHOOL
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Top quarter [1]
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Second quarter
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Third quarter
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Fourth quarter
35.4	34.6	35.2	36.6	37.6	--	--	--	--	--	--	--	--	--	--	Top 20 percent
24.1	24.4	23.6	23.8	23.2	--	--	--	--	--	--	--	--	--	--	Second 20 percent
32.0	32.3	32.0	30.7	30.7	--	--	--	--	--	--	--	--	--	--	Middle 20 percent
7.2	7.4	7.9	7.6	7.1	--	--	--	--	--	--	--	--	--	--	Fourth 20 percent
1.3	1.4	1.4	1.3	1.3	--	--	--	--	--	--	--	--	--	--	Bottom 20 percent
															HAVE MET/EXCEEDED RECOMMENDED YEARS OF HIGH SCHOOL STUDY [2]
--	88.7	92.1	91.6	93.2	93.0	94.5	--	95.9	--	96.3	--	95.9	--	95.9	English (4 years)
--	86.6	87.8	87.7	90.1	90.4	92.9	--	92.6	--	93.6	--	91.8	--	95.7	Mathematics (3 years)
--	60.8	61.8	61.7	66.9	70.1	76.6	--	73.4	--	76.6	--	77.6	--	81.9	Foreign language (2 years)
--	62.2	57.6	60.9	59.6	55.1	56.1	--	53.4	--	51.7	--	51.0	--	56.5	Physical science (2 years)
--	34.4	31.6	33.1	34.2	31.9	32.8	--	32.0	--	34.3	--	34.4	--	38.8	Biological science (2 years)
--	--	98.6	99.0	98.9	99.2	99.1	--	98.8	--	98.8	--	98.5	--	98.4	History or American government (1 year)
--	--	57.7	62.1	63.7	63.2	63.2	--	57.1	--	58.9	--	58.4	--	62.3	Computer science (1/2 year)
--	--	55.7	54.9	57.2	58.4	62.3	--	68.2	--	67.2	--	70.8	--	69.2	Art and/or music (1 year)
															HAVE HAD SPECIAL TUTORING OR REMEDIAL WORK IN
6.3	--	6.6	--	--	--	--	6.8	--	7.7	--	6.4	--	6.8	--	English
6.0	--	6.3	--	--	--	--	6.3	--	7.4	--	6.1	--	6.2	--	Reading
7.6	--	9.0	--	--	--	--	9.9	--	10.5	--	10.1	--	10.2	--	Mathematics
4.6	--	4.7	--	--	--	--	4.9	--	5.5	--	4.2	--	4.4	--	Social studies
4.4	--	4.8	--	--	--	--	5.3	--	5.7	--	4.4	--	4.7	--	Science
3.7	--	4.1	--	--	--	--	5.2	--	5.3	--	4.9	--	4.8	--	Foreign language
															WILL NEED SPECIAL TUTORING OR REMEDIAL WORK IN [1]
13.4	--	14.2	--	--	--	--	13.0	--	14.2	--	13.1	--	12.7	--	English
5.1	--	5.4	--	--	--	--	5.4	--	5.5	--	5.8	--	5.9	--	Reading
20.1	--	21.7	--	--	--	--	22.5	--	24.2	--	24.1	--	22.3	--	Mathematics
2.3	--	2.5	--	--	--	--	2.5	--	3.1	--	3.1	--	3.2	--	Social studies
7.6	--	8.3	--	--	--	--	7.9	--	9.1	--	9.3	--	8.5	--	Science
8.5	--	10.0	--	--	--	--	10.6	--	12.3	--	11.6	--	11.2	--	Foreign language

[1] Text, order or number of response options may vary from year to year.

[2] Based on recommendations of the National Commission on Excellence in Education

TRENDS FOR FRESHMEN MEN

**HIGH SCHOOL EXPERIENCES
AND ACHIEVEMENTS**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ACTIVITIES REPORTED IN THE LAST YEAR																
<i>Frequently or Occasionally [1]</i>																
Played a musical instrument	43.7	39.3	36.0	37.3	36.1	34.7	--	--	--	--	--	--	38.6	37.5	--	37.8
Stayed up all night	59.1	63.1	58.2	64.4	61.3	60.4	--	--	--	--	--	--	66.4	67.4	--	70.9
Participated in organized demonstrations	16.0	17.1	--	--	--	--	--	--	--	--	--	--	15.7	16.9	--	18.8
Worked in a local, state, or national political campaign [4]	--	--	12.1	15.2	13.4	12.0	--	--	--	--	--	--	8.8	8.5	--	8.7
Came late to class	51.2	59.1	55.5	60.0	60.2	54.4	--	--	--	--	--	--	--	--	--	--
Attended a religious service	--	--	89.1	86.9	86.0	83.5	--	--	--	--	--	--	82.6	82.1	--	83.4
Attended a public recital or concert [4]	55.0	--	--	--	--	--	--	--	--	--	--	--	78.9	76.6	--	75.6
Overslept and missed a class or appointment	23.5	24.8	21.9	27.3	26.1	24.2	--	--	--	--	--	--	--	--	--	--
Argued with a teacher in class	--	58.1	57.4	59.6	57.3	55.4	--	--	--	--	--	--	--	--	--	--
Was a guest in a teacher's home	--	36.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Studied with other students	--	89.4	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Drank beer	63.9	64.9	63.1	66.9	67.3	71.0	--	--	--	--	--	--	80.3	79.6	--	80.5
Took sleeping pills	--	4.9	4.9	5.7	4.6	3.7	--	--	--	--	--	--	2.6	2.7	--	2.8
Took a tranquilizing pill	--	6.6	6.1	6.9	5.5	4.5	--	--	--	--	--	--	4.3	4.9	--	5.1
Took vitamins	--	58.1	56.6	58.3	54.4	54.7	--	--	--	--	--	--	54.1	55.9	--	60.1
Tutored another student	--	44.2	43.7	40.7	43.0	39.6	--	--	--	--	--	--	--	--	--	--
Visited an art gallery or museum	--	66.5	66.4	67.5	64.5	62.4	--	--	--	--	--	--	--	--	--	--
Played chess	--	54.7	53.9	53.9	51.7	51.8	--	--	--	--	--	--	--	--	--	--
Performed volunteer work	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Had vocational counseling	--	57.6	59.8	56.8	51.8	45.2	--	--	--	--	--	--	--	--	--	--
Read poetry not connected with a course	--	--	44.3	46.4	44.9	45.5	--	--	--	--	--	--	--	--	--	--
Wore glasses or contact lenses	--	--	--	--	46.5	--	--	--	--	--	--	--	39.3	37.7	--	37.3
Did not complete homework on time [4]	--	79.0	68.5	77.4	76.2	72.3	--	--	--	--	--	--	--	--	--	--
Won a varsity letter in a sport [3]	47.3	47.5	45.5	44.8	44.7	46.9	--	--	--	--	--	--	--	--	--	--
<i>Frequently Only [1]</i>																
Did extra, unassigned reading for a course	--	12.1	8.7	11.0	13.2	11.8	--	--	--	--	--	--	--	--	--	--
Voted in a student election	66.9	69.4	74.4	63.8	64.9	61.5	--	--	--	--	--	--	--	--	--	--
Studied in the library	22.9	[*]	29.5	31.6	28.8	27.0	--	--	--	--	--	--	--	--	--	--
Checked out a book or journal from the school library	42.9	47.3	43.1	40.1	37.4	35.4	--	--	--	--	--	--	--	--	--	--
Missed school due to illness	--	2.1	1.9	2.4	2.2	2.1	--	--	--	--	--	--	--	--	--	--
Typed a homework assignment	18.7	20.3	15.3	17.4	15.8	15.9	--	--	--	--	--	--	--	--	--	--
Smoked cigarettes	19.4	19.1	18.4	17.9	16.5	16.8	--	--	--	--	--	--	10.6	9.7	--	8.6
Discussed religion	--	26.6	22.8	22.2	21.9	20.4	--	--	--	--	--	--	--	--	--	--
Discussed politics	--	26.8	32.0	28.2	29.8	23.7	--	--	--	--	--	--	--	--	--	--
Discussed sports	--	58.6	55.9	54.1	54.4	53.6	--	--	--	--	--	--	--	--	--	--
Asked a teacher for advice after class	--	25.0	20.6	23.0	21.5	20.0	--	--	--	--	--	--	--	--	--	--
Felt depressed	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Felt overwhelmed	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Used a personal computer	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<i>Noted [2]</i>																
Was elected president of one or more student organizations	23.3	22.3	20.0	19.6	19.1	18.4	--	--	--	--	--	--	--	--	--	--
Received a high rating in a state or regional music contest	9.0	8.6	8.2	8.3	8.2	8.4	--	--	--	--	--	--	--	--	--	--
Competed in state or regional speech or debate contest	6.0	5.3	5.0	4.8	4.5	4.2	--	--	--	--	--	--	--	--	--	--
Had a major part in a play	18.5	16.9	16.2	15.5	14.8	14.4	--	--	--	--	--	--	--	--	--	--
Won an award in an art competition [4]	4.7	4.4	4.6	4.6	4.8	4.8	--	--	--	--	--	--	--	--	--	--
Edited a school publication [4]	9.0	8.4	8.0	7.9	8.2	8.2	--	--	--	--	--	--	--	--	--	--
Had original writing or poetry published [4]	13.2	13.2	12.6	12.9	13.2	12.5	--	--	--	--	--	--	--	--	--	--
Won an award in a state or regional science contest [4]	3.1	2.7	2.5	2.6	2.5	2.2	--	--	--	--	--	--	--	--	--	--
Was a member of a scholastic honor society	21.2	20.7	19.1	18.5	20.2	18.6	--	--	--	--	--	--	--	--	--	--

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Response options for these items were "frequently", "occasionally" and "not at all".

[2] Response option for these items was a single bubble to be marked if the student engaged in the indicated activity.

[3] In 1966-1971, response option was a single bubble as noted in [2]. In 1984-1996, response options were as in [1].

[4] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

**HIGH SCHOOL EXPERIENCES
AND ACHIEVEMENTS**

1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996

**ACTIVITIES REPORTED IN THE
LAST YEAR**

40.7	38.6	38.9	38.5	39.1	39.2	--	--	35.5	34.8	35.7	35.2	35.6	36.4	36.6
72.8	71.1	73.8	74.9	77.4	76.0	80.9	79.0	79.2	79.9	79.3	80.6	80.5	--	--
19.5	18.7	--	--	--	--	32.4	35.8	37.5	36.8	38.7	36.8	39.0	39.3	39.7
8.1	7.4	8.7	--	--	--	8.7	--	--	--	7.5	--	--	7.9	7.2
--	--	--	--	--	--	--	--	58.9	57.0	56.0	56.8	57.7	--	--
83.4	82.4	82.1	82.4	80.0	80.7	78.3	78.7	79.7	78.9	80.8	79.1	79.3	76.9	79.4
73.9	71.3	69.0	73.3	72.7	74.9	--	--	--	--	74.3	--	--	--	--
--	24.1	27.4	29.6	31.7	31.1	--	--	--	--	--	32.2	31.7	35.9	35.5
--	--	--	--	--	--	--	48.9	--	--	55.7	--	--	--	--
--	--	--	32.4	32.8	--	30.1	28.5	30.1	28.1	27.3	27.3	27.7	27.0	27.2
--	--	--	86.1	84.8	86.9	85.9	83.2	82.8	83.0	82.8	82.9	82.5	81.4	83.0
79.8	77.2	73.6	71.8	72.8	72.3	72.1	66.8	65.8	63.8	59.6	60.5	59.0	59.7	58.1
2.9	2.6	--	--	--	--	--	2.9	--	--	--	--	--	--	--
4.9	4.3	4.3	--	--	--	--	1.7	--	--	--	--	--	--	--
61.6	61.3	62.5	--	--	--	--	--	54.7	--	--	--	--	--	--
--	--	--	40.9	40.0	42.4	44.7	44.0	44.4	43.6	46.1	46.1	46.5	44.2	46.0
--	--	--	--	--	--	--	52.6	50.8	--	--	56.4	54.8	--	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
--	--	68.1	68.7	67.4	--	--	58.8	60.5	62.1	62.7	64.3	67.0	65.8	67.8
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
37.7	37.3	--	--	--	--	--	--	41.7	--	--	--	--	--	--
--	63.9	72.3	72.8	72.9	73.0	73.0	72.8	72.6	70.9	70.6	70.9	70.8	70.2	--
--	--	53.8	54.2	54.4	55.7	55.2	56.7	59.5	--	--	--	--	--	--

Frequently or Occasionally [1]

- Played a musical instrument
- Stayed up all night
- Participated in organized demonstrations
- Worked in a local, state, or national political campaign [4]
- Came late to class
- Attended a religious service
- Attended a public recital or concert [4]
- Overslept and missed a class or appointment
- Argued with a teacher in class
- Was a guest in a teacher's home
- Studied with other students
- Drank beer
- Took sleeping pills
- Took a tranquilizing pill
- Took vitamins
- Tutored another student
- Visited an art gallery or museum
- Played chess
- Performed volunteer work
- Had vocational counseling
- Read poetry not connected with a course
- Wore glasses or contact lenses
- Did not complete homework on time [4]
- Won a varsity letter in a sport [3]

Frequently Only [1]

- Did extra, unassigned reading for a course
- Voted in a student election
- Studied in the library
- Checked out a book or journal from the school library
- Missed school due to illness
- Typed a homework assignment
- Smoked cigarettes
- Discussed religion
- Discussed politics
- Discussed sports
- Asked a teacher for advice after class
- Felt overwhelmed
- Felt depressed
- Used a personal computer

Noted [2]

- Was elected president of one or more student organizations
- Received a high rating in a state or regional music contest
- Competed in state or regional speech or debate contest
- Had a major part in a play
- Won an award in an art competition [4]
- Edited a school publication [4]
- Had original writing or poetry published [4]
- Won an award in a state or regional science contest [4]
- Was a member of a scholastic honor society

[1] Response options for these items were "frequently", "occasionally" and "not at all".
 [2] Response option for these items was a single bubble to be marked if the student engaged in the indicated activity.
 [3] In 1966-1971, response option was a single bubble as noted in [2]. In 1984-1996, response options were as in [1].
 [4] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

**COLLEGE CHOICE, APPLICATION
AND MATRICULATION**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
VERY IMPORTANT REASONS NOTED IN DECIDING TO GO TO COLLEGE [1]																
My parents wanted me to go	--	--	--	--	--	21.9	--	--	--	--	28.7	27.4	27.0	28.0	29.9	30.4
To be able to get a better job	--	--	--	--	--	77.0	--	--	--	--	71.7	76.8	75.1	77.5	76.6	75.7
Could not get a job	--	--	--	--	--	--	--	--	--	--	5.5	5.7	4.0	4.6	5.7	5.4
To get away from home	--	--	--	--	--	--	--	--	--	--	8.2	8.5	7.0	7.4	8.7	9.1
To gain a general education and appreciation of ideas	--	--	--	--	--	53.3	--	--	--	--	57.5	65.3	61.7	62.1	59.6	61.0
To improve my reading and study skills	--	--	--	--	--	21.7	--	--	--	--	32.8	40.6	35.0	36.3	36.0	36.5
There was nothing better to do	--	--	--	--	--	2.2	--	--	--	--	2.9	2.6	1.9	2.1	2.3	2.5
To make me a more cultured person	--	--	--	--	--	24.5	--	--	--	--	27.3	33.6	28.7	28.5	28.2	27.7
To be able to make more money	--	--	--	--	--	57.0	--	--	--	--	59.6	67.1	65.8	68.9	67.8	70.5
To learn more about things that interest me	--	--	--	--	--	64.5	--	--	--	--	67.5	75.1	69.0	68.8	68.9	68.6
To meet new and interesting people	--	--	--	--	--	36.3	--	--	--	--	44.7	51.8	48.1	48.4	47.0	46.7
To prepare myself for grad/prof school	--	--	--	--	--	38.9	--	--	--	--	44.3	46.3	44.0	44.8	43.9	43.4
VERY IMPORTANT REASONS NOTED FOR SELECTING FRESHMAN COLLEGE																
Relatives wanted me to come here [1]	--	--	--	--	--	6.3	[*]	[*]	6.2	6.9	5.9	5.5	5.0	5.1	5.9	5.4
Teacher advised me	--	--	--	--	--	--	--	5.1	5.1	4.6	4.4	4.2	3.8	4.0	4.5	4.0
College has a good academic reputation [1]	--	--	--	--	--	34.7	44.9	44.4	45.8	43.3	40.0	44.4	46.9	45.3	47.3	49.3
College has a good social reputation	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Offered financial assistance	--	--	--	--	--	--	17.8	16.8	18.2	16.3	13.4	14.8	13.9	15.1	15.2	14.1
College offers special education programs	--	--	--	--	--	29.7	24.9	24.8	25.0	23.6	21.2	24.3	21.3	21.7	22.6	22.1
College has low tuition	--	--	--	--	--	18.9	19.1	26.4	27.1	24.3	17.7	19.3	16.5	16.0	16.2	16.6
Advice of guidance counselor	--	--	--	--	--	7.7	7.2	9.8	9.5	8.1	7.7	8.2	7.4	7.3	8.0	7.3
Wanted to live at home	--	--	--	--	--	12.2	11.6	13.5	12.8	13.9	11.1	11.2	9.7	10.2	10.4	9.4
Wanted to live near home	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Friend suggested attending	--	--	--	--	--	--	--	--	--	6.7	6.7	7.5	6.1	6.4	6.9	6.5
College representative recruited me	--	--	--	--	--	--	--	--	--	5.0	4.5	5.3	5.1	5.6	5.8	5.7
Athletic department recruited me	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Graduates go to top grad schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Graduates get good jobs	--	--	--	--	--	--	--	--	--	50.0	--	--	--	--	--	--
Not accepted anywhere else	--	--	--	--	--	3.6	3.7	--	--	--	3.5	3.7	3.1	3.4	3.1	3.3
Advice of someone who attended	--	--	--	--	--	15.3	16.0	17.9	17.0	15.7	13.6	15.0	12.9	13.1	14.0	13.5
Not offered aid by first choice	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Wanted to live away from home	--	--	--	--	--	--	14.2	11.7	10.8	10.7	--	--	--	--	--	--
THIS COLLEGE IS STUDENT'S																
First choice	--	--	--	--	--	--	--	--	75.2	77.2	76.0	74.0	75.0	74.8	74.8	73.5
Second choice	--	--	--	--	--	--	--	--	18.7	17.4	17.3	19.1	18.6	18.7	18.9	19.7
Less than second choice [1]	--	--	--	--	--	--	--	--	6.1	5.4	6.7	6.9	6.4	6.6	6.3	6.7
NUMBER OF APPLICATIONS SENT TO OTHER COLLEGES																
None (applied to only one college)	--	48.8	49.8	50.3	--	--	46.5	47.6	--	46.0	43.4	38.9	35.9	38.5	38.5	37.1
One	--	19.5	19.7	19.4	--	--	18.0	18.5	--	19.0	18.0	17.2	16.8	16.5	16.3	16.6
Two	--	14.4	14.0	14.1	--	--	15.1	14.7	--	14.4	14.8	16.8	17.8	16.5	16.6	17.0
Three	--	8.8	8.7	8.3	--	--	9.5	9.1	--	9.8	11.7	13.4	14.3	14.0	14.0	14.1
Four	--	4.5	4.1	4.2	--	--	5.1	4.9	--	5.2	5.8	6.6	7.2	6.6	6.9	7.2
Five	--	2.3	2.0	2.1	--	--	3.0	2.7	--	2.8	3.0	3.7	4.1	4.0	3.9	3.8
Six or more	--	1.8	1.6	1.7	--	--	2.8	2.5	--	2.7	3.2	3.5	3.9	3.9	3.9	4.2
NUMBER OF ACCEPTANCES FROM OTHER COLLEGES [2]																
None	--	--	--	--	--	--	--	--	--	30.6	29.1	26.3	22.3	24.1	22.1	21.6
One	--	--	--	--	--	--	--	--	--	30.4	28.5	28.8	29.4	28.6	28.7	29.1
Two	--	--	--	--	--	--	--	--	--	20.0	20.3	22.5	22.9	22.3	23.1	23.5
Three	--	--	--	--	--	--	--	--	--	10.9	12.8	13.1	14.7	14.4	15.1	14.8
Four	--	--	--	--	--	--	--	--	--	4.6	5.2	5.2	6.0	5.9	6.2	6.2
Five	--	--	--	--	--	--	--	--	--	1.7	2.0	2.2	2.5	2.4	2.5	2.4
Six or more	--	--	--	--	--	--	--	--	--	1.8	2.1	1.8	2.3	2.2	2.3	2.4

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Students who applied to no other colleges not included.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	COLLEGE CHOICE, APPLICATION AND MATRICULATION
															VERY IMPORTANT REASONS NOTED IN DECIDING TO GO TO COLLEGE [1]
31.2	29.3	28.9	[*]	[*]	[*]	[*]	32.4	33.0	31.9	32.2	33.6	33.1	32.3	36.9	My parents wanted me to go
77.0	74.9	74.4	[*]	[*]	[*]	[*]	75.4	77.9	77.7	77.8	81.6	76.1	76.4	75.9	To be able to get a better job
6.9	6.0	5.0	[*]	[*]	[*]	[*]	6.3	6.5	6.7	7.2	8.6	7.0	6.7	6.2	Could not get a job
9.6	9.6	10.7	[*]	[*]	[*]	[*]	14.5	15.8	15.5	15.5	17.8	18.2	17.9	17.4	To get away from home
59.8	56.5	58.3	55.0	55.4	54.2	53.6	55.0	56.0	53.5	55.0	58.9	52.4	55.8	55.9	To gain a general education and appreciation of ideas
36.6	37.8	37.8	36.9	36.4	36.4	35.6	35.8	38.4	32.6	36.4	38.3	36.9	38.5	39.4	To improve my reading and study skills
2.5	2.6	2.3	2.6	2.9	3.0	3.4	3.0	3.0	3.4	3.3	4.1	3.8	4.7	4.5	There was nothing better to do
28.2	25.7	27.9	26.8	26.4	27.9	29.2	29.5	33.0	30.5	31.9	36.7	30.5	33.0	32.2	To make me a more cultured person
72.3	69.7	70.7	73.6	74.0	74.8	76.5	75.6	77.0	77.1	76.0	78.1	75.1	75.3	75.7	To be able to make more money
67.9	66.3	67.3	68.8	69.7	68.1	69.3	67.9	68.4	69.4	69.0	71.3	68.5	69.8	70.6	To learn more about things that interest me
46.2	46.6	48.5	--	--	--	--	--	--	--	--	--	--	--	--	To meet new and interesting people
43.9	44.3	45.1	43.9	44.1	44.3	46.1	47.3	48.5	48.8	49.8	55.8	49.7	--	--	To prepare myself for grad/prof school
															VERY IMPORTANT REASONS NOTED FOR SELECTING FRESHMAN COLLEGE
5.7	5.5	6.1	5.3	6.8	6.3	6.2	7.6	8.1	8.4	8.6	8.7	9.0	8.5	9.1	Relatives wanted me to come here [1]
4.2	4.0	4.1	4.2	4.6	3.9	4.1	3.9	4.5	4.5	4.5	5.0	5.1	4.6	4.5	Teacher advised me
50.7	48.5	51.7	52.3	55.8	52.9	54.0	50.4	48.6	48.9	46.4	47.3	44.4	44.4	47.2	College has a good academic reputation [1]
--	19.6	21.3	22.3	26.8	26.6	23.0	22.5	21.5	22.3	21.8	24.9	21.4	21.8	22.6	College has a good social reputation
15.4	19.0	18.3	18.6	19.9	18.2	18.9	20.7	22.6	23.8	24.7	27.9	26.0	27.2	29.7	Offered financial assistance
21.8	17.9	18.2	18.9	19.3	17.6	18.5	17.1	18.5	18.6	17.9	19.1	16.8	16.3	16.9	College offers special education programs
19.7	19.9	19.5	20.1	20.9	19.8	20.1	20.3	21.3	25.1	26.7	29.3	26.1	24.4	27.6	College has low tuition
7.5	7.8	7.9	7.6	8.0	7.2	7.2	6.8	7.5	8.1	7.6	--	--	--	--	Advice of guidance counselor
10.2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Wanted to live at home
--	16.7	15.5	14.3	15.1	14.6	15.6	14.8	14.7	16.3	18.2	16.3	16.2	15.9	17.5	Wanted to live near home
6.9	6.4	6.5	6.9	7.9	7.8	7.9	7.8	8.3	9.0	8.7	9.4	9.1	8.7	9.3	Friend suggested attending
5.3	3.2	3.4	4.0	4.2	3.7	3.9	4.2	4.6	4.6	4.5	5.1	4.8	4.9	5.3	College representative recruited me
--	6.4	6.4	6.8	7.0	6.7	6.6	7.1	7.5	7.5	7.7	8.6	9.0	9.6	9.1	Athletic department recruited me
--	23.8	24.5	24.3	23.9	25.3	--	22.6	23.0	20.5	21.2	22.4	22.7	22.3	26.4	Graduates go to top grad schools
--	44.4	44.4	45.0	45.5	45.6	[*]	43.3	41.8	42.4	37.5	40.8	39.3	40.4	43.9	Graduates get good jobs
3.2	--	--	--	--	--	--	--	--	2.7	3.7	3.5	3.0	3.1	3.9	Not accepted anywhere else
14.1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Advice of someone who attended
--	--	3.9	4.0	4.7	4.0	4.5	5.1	--	--	--	--	--	--	5.3	Not offered aid by first choice
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Wanted to live away from home
															THIS COLLEGE IS STUDENT'S
72.7	72.6	72.4	71.9	71.5	69.4	67.5	69.0	70.4	73.1	71.1	69.9	72.2	71.9	69.2	First choice
20.0	20.5	20.7	20.7	20.7	22.3	22.5	22.2	22.0	19.6	20.6	20.9	19.6	19.3	20.9	Second choice
7.3	6.8	6.8	7.4	7.8	8.3	10.0	8.8	7.6	7.2	8.3	9.2	8.2	8.9	9.9	Less than second choice [1]
															NUMBER OF APPLICATIONS SENT TO OTHER COLLEGES
37.8	37.1	33.8	33.4	34.9	34.0	29.7	30.2	30.3	35.7	32.8	28.9	31.4	33.7	31.8	None (applied to only one college)
16.0	16.2	16.5	18.9	15.9	15.0	13.8	14.2	14.9	14.3	15.3	15.6	14.8	13.5	13.7	One
16.5	16.8	17.4	16.7	15.8	15.7	16.5	16.8	16.5	15.9	16.1	16.2	16.8	15.3	15.5	Two
14.2	14.4	14.8	14.6	14.4	14.8	15.9	15.6	15.6	14.5	15.0	15.9	14.9	14.4	14.5	Three
7.2	7.1	8.1	7.5	8.3	9.0	10.1	9.7	9.6	8.3	9.0	9.9	9.4	9.5	9.9	Four
4.0	4.1	4.3	4.3	5.0	5.3	6.2	6.1	5.8	5.1	5.3	6.2	5.5	5.8	6.1	Five
4.4	4.3	5.0	4.7	5.6	6.3	7.7	7.5	7.2	6.1	6.6	7.3	7.2	7.8	8.4	Six or more
															NUMBER OF ACCEPTANCES FROM OTHER COLLEGES [2]
[*]	19.8	18.9	18.8	19.4	17.9	15.7	16.3	--	--	--	--	--	13.9	14.4	None
[*]	28.7	28.3	28.2	27.4	27.1	26.5	25.9	--	--	--	--	--	23.9	22.9	One
[*]	23.8	23.5	23.6	22.9	23.4	24.4	23.8	--	--	--	--	--	22.9	22.9	Two
[*]	15.7	16.2	16.4	15.9	16.8	17.3	17.1	--	--	--	--	--	18.0	18.1	Three
[*]	6.7	7.0	7.1	7.7	8.1	8.7	8.9	--	--	--	--	--	10.4	10.4	Four
[*]	2.7	3.0	2.9	3.3	3.4	3.7	4.0	--	--	--	--	--	5.0	5.2	Five
[*]	2.6	3.0	2.9	3.4	3.3	3.7	4.1	--	--	--	--	--	5.9	6.1	Six or more

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Students who applied to no other colleges not included.

TRENDS FOR FRESHMEN MEN

DEGREE, MAJOR AND CAREER PLANS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
HIGHEST ACADEMIC DEGREE PLANNED AT ANY COLLEGE																
None	6.1	4.1	4.1	1.9	1.6	[*]	3.2	[*]	3.8	3.8	3.1	2.3	2.1	1.7	2.4	2.0
Vocational certificate	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Associate or equivalent	4.1	5.6	5.4	7.1	5.4	[*]	6.5	[*]	6.3	6.3	6.7	6.6	6.0	5.6	6.9	7.2
Bachelor's degree (B.A., B.S., etc.)	32.5	32.3	33.7	33.7	33.9	[*]	33.9	[*]	34.6	32.7	34.2	34.8	35.8	35.4	37.2	37.5
Master's degree (M.A., M.S., etc.)	31.2	32.1	32.1	33.2	31.5	[*]	26.0	[*]	26.4	27.1	27.9	29.4	30.2	32.4	29.3	30.9
Ph.D. or Ed.D.	13.7	14.1	14.0	13.4	12.3	[*]	10.6	[*]	10.0	10.4	9.8	10.2	9.8	9.4	8.5	8.7
M.D., D.D.S., D.V.M., or D.O.	7.4	7.0	6.1	5.9	6.7	[*]	9.7	[*]	9.4	8.8	8.3	7.2	7.6	7.0	7.0	6.3
LL.B. or J.D. (law)	[*]	[*]	[*]	[*]	5.6	[*]	6.5	[*]	6.0	6.2	6.0	5.8	5.5	5.2	4.9	4.5
B.D. or M.Div. (divinity)	0.5	0.5	0.4	0.5	0.6	[*]	0.6	[*]	0.7	0.9	0.7	0.7	0.6	0.8	0.6	0.6
Other	2.1	1.8	2.0	2.1	2.4	[*]	2.9	[*]	2.7	3.9	3.3	2.9	2.4	2.4	3.1	2.3
HIGHEST ACADEMIC DEGREE AT FRESHMAN COLLEGE																
None	--	--	--	--	--	--	8.0	7.1	7.7	7.6	6.9	5.1	4.7	4.7	4.9	4.7
Vocational certificate	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Associate or equivalent	--	--	--	--	--	--	25.6	27.1	29.7	29.1	27.5	26.6	23.8	24.3	23.7	25.5
Bachelor's degree (B.A., B.S., etc.)	--	--	--	--	--	--	49.5	48.4	46.3	45.3	47.7	50.0	52.5	52.2	52.6	52.0
Master's degree (M.A., M.S., etc.)	--	--	--	--	--	--	8.7	9.1	9.0	8.8	9.3	10.3	11.2	11.4	11.1	11.1
Ph.D. or Ed.D.	--	--	--	--	--	--	1.7	1.9	1.6	1.7	1.8	1.7	1.8	1.8	1.6	1.6
M.D., D.D.S., D.V.M., or D.O.	--	--	--	--	--	--	1.8	2.2	1.9	1.9	1.8	1.8	1.9	1.7	1.9	1.5
LL.B. or J.D. (law)	--	--	--	--	--	--	1.3	1.5	1.2	1.3	1.2	1.3	1.3	1.2	1.2	1.1
B.D. or M.Div. (divinity)	--	--	--	--	--	--	0.2	0.2	0.2	0.5	0.7	0.5	0.4	0.4	0.4	0.4
Other	--	--	--	--	--	--	3.2	2.4	2.4	3.7	3.1	2.6	2.4	2.2	2.6	2.1
MAJOR PLANS (AGGREGATED) [1,2]																
Agriculture (including forestry)	3.4	4.1	3.7	3.7	3.5	5.4	5.3	4.4	5.9	5.7	5.3	5.4	4.5	4.5	4.1	5.0
Biological sciences	4.2	4.2	4.1	3.8	4.1	4.4	4.7	8.2	7.7	7.1	6.7	4.8	4.8	4.3	3.7	3.9
Business	17.3	19.3	19.9	19.1	19.6	18.3	17.1	21.1	20.2	20.1	22.5	23.8	25.0	25.1	22.9	22.7
Education	4.7	4.6	5.5	4.8	5.0	4.6	3.5	5.2	4.7	4.6	4.5	3.8	3.3	3.6	3.3	2.8
Engineering	17.9	17.0	17.1	18.0	15.9	13.2	12.7	12.1	12.1	14.0	15.2	17.0	18.8	19.2	21.0	21.3
English	1.9	1.8	1.7	1.7	1.4	1.1	0.9	1.0	0.9	0.7	0.6	0.6	0.7	0.6	0.6	0.6
Health professions (nursing, pre-med, etc.)	1.5	1.4	1.4	1.5	1.9	2.6	3.4	4.6	1.9	1.8	1.5	5.1	5.2	4.7	4.7	4.2
History or political science	7.8	7.5	7.7	7.2	6.4	5.2	5.0	[*]	4.7	4.3	3.7	3.6	3.3	3.2	3.0	2.9
Humanities (other)	2.4	2.7	2.1	2.4	2.3	2.1	2.4	2.0	2.0	1.7	1.8	1.4	1.9	1.7	1.7	1.8
Fine arts (applied and performing)	6.8	7.1	7.1	7.4	8.2	8.4	7.9	[*]	6.5	6.0	6.0	5.4	4.5	4.8	5.1	4.3
Mathematics or statistics	4.6	4.1	3.8	3.3	3.2	2.6	2.2	1.8	1.6	1.1	1.1	1.0	1.1	0.7	0.7	0.6
Physical sciences	5.0	4.5	4.0	3.6	3.4	3.1	3.0	4.2	4.0	4.0	3.9	3.5	3.5	3.2	2.9	2.9
Pre-professional	11.3	10.4	9.6	9.4	10.7	12.4	13.3	--	--	--	--	--	--	--	--	--
Social sciences	[*]	[*]	[*]	[*]	5.8	5.6	4.9	[*]	4.3	3.7	3.2	3.2	2.6	2.7	2.3	2.2
Other technical	3.4	3.7	4.1	5.1	5.3	7.3	8.3	8.4	8.9	10.3	8.6	8.2	8.2	8.9	10.9	12.3
Other non-technical	0.6	0.6	0.7	1.0	1.3	1.4	1.0	7.1	10.2	10.2	11.2	9.2	8.8	8.9	8.9	8.4
Undecided	1.9	2.0	2.1	2.4	2.2	2.3	4.4	4.5	4.4	4.6	4.3	4.0	3.9	3.9	3.8	3.9
CAREER PLANS (AGGREGATED) [1,3]																
Artist (including performer)	4.6	4.1	4.2	4.3	5.1	4.9	5.2	2.7	4.5	4.1	5.5	5.5	4.9	5.6	5.5	5.3
Business	18.5	17.5	17.5	16.9	17.4	16.1	15.4	[*]	17.6	17.2	20.9	22.4	23.0	23.0	21.7	21.3
Clergy or other religious worker	1.2	1.9	1.1	1.4	1.3	1.0	1.0	1.0	1.3	1.0	0.9	0.8	0.8	0.7	0.7	0.7
College teacher	2.1	1.4	1.3	1.3	1.2	0.8	0.7	0.9	0.7	0.6	0.4	0.3	0.3	0.3	0.2	0.2
Doctor (M.D. or D.D.S.)	7.4	6.4	5.6	4.9	5.9	6.4	7.9	8.1	6.9	6.6	6.3	5.3	5.7	5.2	5.3	4.9
Education (elementary)	0.8	0.8	1.2	1.0	0.9	0.9	0.7	0.6	0.6	0.5	0.7	0.6	0.4	0.5	0.5	0.4
Education (secondary)	10.5	10.4	11.5	9.9	8.7	6.6	5.0	3.5	3.2	2.7	3.1	2.5	2.1	2.2	2.0	1.7
Engineer	16.3	15.0	14.6	14.5	13.3	9.7	9.6	9.4	8.5	10.2	13.7	15.1	16.5	16.8	19.1	19.5
Farmer, rancher, or forester	3.2	3.3	2.9	3.0	3.1	4.8	4.8	4.9	6.2	5.7	4.6	4.9	3.7	3.8	3.4	4.3
Health professional (non-M.D.)	3.1	2.6	2.8	2.7	2.9	3.8	4.6	5.4	5.5	5.2	4.0	3.7	3.4	3.1	2.9	2.5
Lawyer (or judge)	6.7	5.8	5.5	5.6	6.2	6.8	7.1	6.7	5.3	5.4	5.5	5.5	5.3	5.0	4.8	4.5
Nurse	0.1	0.1	0.1	0.1	0.1	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2
Research scientist	4.9	3.9	3.8	3.3	3.5	3.3	3.1	3.7	2.7	2.5	3.0	2.8	2.7	2.4	2.2	2.0
Other	15.8	16.7	16.7	19.3	19.0	21.7	21.3	[*]	24.5	24.5	21.3	21.4	21.2	21.9	22.8	23.7
Undecided	[*]	10.2	11.3	11.6	11.5	12.9	13.4	10.8	12.3	13.5	9.7	8.8	9.6	9.4	8.9	8.8

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Figures for the years 1966-1976 are from annual Norms Reports. Figures from 1977-1996 computed from disaggregated majors/careers (see Appendix E)

[2] List of disaggregated majors was expanded in 1970, 1973, 1978 and 1982.

[3] List of careers for 1973-1976 not directly comparable to other years.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	DEGREE, MAJOR AND CAREER PLANS
															HIGHEST ACADEMIC DEGREE PLANNED AT ANY COLLEGE
2.0	2.2	1.6	2.0	2.0	2.0	1.8	1.2	1.7	1.6	3.0	1.1	0.8	0.9	1.0	None
--	1.7	1.2	1.4	1.4	1.6	0.4	1.3	1.9	2.2	1.6	1.0	1.1	1.3	0.7	Vocational certificate
6.8	5.8	5.3	5.2	5.6	4.4	3.3	3.9	4.7	6.5	7.1	4.1	5.0	5.0	3.0	Associate or equivalent
37.8	36.4	37.8	38.3	37.2	35.9	34.0	33.1	30.7	29.4	32.3	28.8	28.7	29.7	28.3	Bachelor's degree (B.A., B.S., etc.)
30.8	30.1	31.2	31.5	32.1	34.1	35.8	36.3	36.1	35.1	33.8	37.3	36.4	36.3	38.3	Master's degree (M.A., M.S., etc.)
8.8	9.0	9.6	9.9	10.3	10.7	12.1	12.0	12.3	12.7	10.5	13.8	13.9	13.7	15.1	Ph.D. or Ed.D.
6.3	6.7	6.4	5.9	5.6	5.1	5.5	5.4	5.9	6.2	6.6	7.9	7.7	7.7	7.5	M.D., D.D.S., D.V.M., or D.O.
4.7	4.3	4.3	3.8	3.7	4.2	5.2	4.9	4.7	4.1	3.3	4.1	4.0	3.3	3.5	LL.B. or J.D. (law)
0.6	0.8	0.7	0.4	0.4	0.4	0.5	0.4	0.5	0.4	0.3	0.5	0.4	0.4	0.5	B.D. or M.Div. (divinity)
2.2	2.9	2.0	1.6	1.6	1.5	1.5	1.5	1.5	1.7	1.5	1.6	2.0	1.7	2.1	Other
															HIGHEST ACADEMIC DEGREE AT FRESHMAN COLLEGE
4.3	4.0	3.9	3.5	3.5	3.6	3.6	3.7	4.7	4.8	--	4.8	4.5	3.2	3.2	None
--	2.3	1.6	1.9	2.0	2.4	0.7	1.7	2.5	3.2	--	1.6	2.1	1.6	1.1	Vocational certificate
26.7	21.4	21.4	20.2	19.5	17.2	14.1	16.7	23.3	24.9	--	24.9	24.1	24.4	20.8	Associate or equivalent
51.1	53.0	54.8	56.1	57.6	57.4	59.7	58.9	51.0	48.9	--	48.7	48.8	50.3	52.1	Bachelor's degree (B.A., B.S., etc.)
11.2	11.0	11.6	12.3	12.2	13.7	15.5	13.3	12.7	12.8	--	13.7	13.9	13.8	15.8	Master's degree (M.A., M.S., etc.)
1.7	1.9	1.9	1.9	1.7	2.0	2.1	2.0	1.9	1.8	--	2.1	2.4	2.4	2.5	Ph.D. or Ed.D.
1.7	1.9	1.6	1.4	1.3	1.2	1.4	1.1	1.1	1.2	--	1.6	1.4	1.5	1.6	M.D., D.D.S., D.V.M., or D.O.
1.1	1.3	1.1	0.8	0.7	0.8	1.2	0.9	0.8	0.7	--	0.7	0.8	0.6	0.7	LL.B. or J.D. (law)
0.4	0.8	0.5	0.2	0.2	0.3	0.2	0.2	0.2	0.2	--	0.2	0.2	0.3	0.4	B.D. or M.Div. (divinity)
1.9	2.5	1.7	1.6	1.2	1.3	1.4	1.3	1.7	1.6	--	1.6	1.9	1.8	1.8	Other
															MAJOR PLANS (AGGREGATED) [1]
3.8	2.9	3.3	3.2	2.8	2.6	2.4	2.0	2.0	3.2	3.6	2.2	3.2	2.9	3.1	Agriculture (including forestry)
3.7	4.1	4.1	3.4	4.0	3.8	4.1	3.8	4.0	4.3	5.1	5.8	6.7	6.1	6.5	Biological sciences
22.3	22.7	25.1	25.7	26.6	28.6	27.6	25.9	22.1	18.2	17.2	17.0	17.0	17.1	18.1	Business
2.4	2.9	2.8	3.3	3.8	4.0	3.8	4.0	4.6	5.0	4.9	5.8	6.5	6.7	6.3	Education
22.3	20.6	20.1	19.3	19.7	17.0	17.5	18.8	17.8	18.7	17.0	15.8	14.6	13.6	15.2	Engineering
0.6	0.6	0.7	0.7	0.8	0.9	1.0	0.9	1.0	0.9	0.9	1.0	1.1	0.9	1.1	English
4.2	4.6	4.8	4.4	4.3	3.8	4.5	4.8	5.9	6.8	8.9	9.5	8.0	7.7	6.8	Health professions (nursing, pre-med, etc.)
2.9	2.7	3.2	3.4	3.5	3.7	4.3	4.2	4.3	3.7	3.6	3.6	3.6	3.1	3.6	History or political science
1.6	1.6	1.4	1.7	1.6	2.2	1.8	1.7	1.7	1.8	1.9	1.8	2.1	2.1	2.4	Humanities (other)
4.2	4.1	3.9	4.2	4.4	5.0	4.9	5.1	5.8	5.4	5.8	5.1	5.8	5.9	5.0	Fine arts (applied and performing)
0.6	0.8	0.8	0.8	0.9	0.6	0.6	0.7	0.7	0.6	0.7	0.6	0.7	0.7	0.6	Mathematics or statistics
2.6	2.5	2.5	2.3	2.2	2.3	2.3	2.4	2.3	2.2	2.4	2.6	2.3	2.2	2.1	Physical sciences
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Pre-professional
2.0	2.2	2.8	2.7	2.8	3.0	3.4	3.1	3.4	3.4	3.6	4.2	3.6	3.7	3.8	Social sciences
14.6	15.5	12.2	10.4	8.9	7.4	6.4	7.7	7.7	8.8	7.6	7.9	8.3	9.4	8.4	Technical (other)
8.2	8.5	8.2	9.5	8.3	9.6	9.1	9.1	10.5	11.0	9.8	10.8	10.2	10.5	9.6	Nontechnical (other)
3.7	4.0	4.1	4.7	5.4	5.4	5.9	5.7	6.0	5.9	6.7	6.6	7.1	7.2	7.4	Undecided
															CAREER PLANS (AGGREGATED) [1]
5.1	5.1	4.9	5.5	5.5	6.5	6.1	5.5	5.2	5.2	5.9	5.8	6.0	6.5	6.5	Artist (including performer)
20.9	21.4	23.5	25.2	25.8	27.6	26.5	24.4	20.5	17.2	15.9	16.1	16.4	16.9	16.8	Business
0.5	0.5	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.5	0.7	0.4	0.5	0.6	0.7	Clergy or other religious worker
0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.6	College teacher
5.0	5.4	5.2	4.8	4.6	4.2	4.6	4.6	4.5	5.0	6.2	6.2	5.9	6.1	5.8	Doctor (M.D. or D.D.S.)
0.4	0.3	0.4	0.5	0.6	0.7	0.7	0.7	0.9	0.9	1.1	1.4	1.7	1.5	1.6	Education (elementary)
1.5	1.9	1.9	2.2	2.7	2.8	2.9	3.0	3.2	3.5	3.6	3.9	4.0	4.3	4.1	Education (secondary)
20.6	18.8	18.5	17.7	17.4	15.2	15.7	16.5	14.9	16.2	14.9	13.7	12.5	11.7	12.8	Engineer
3.3	2.5	2.7	2.5	2.4	1.9	2.1	1.8	1.7	2.9	3.2	2.1	2.9	2.5	2.4	Farmer, rancher, or forester
2.4	2.9	2.9	2.8	2.7	2.8	3.0	3.0	3.5	4.1	5.3	6.3	5.2	5.1	4.6	Health professional (non-M.D.)
4.7	4.2	4.4	4.1	4.1	4.5	5.5	5.3	4.9	4.2	4.0	3.9	3.9	2.9	3.1	Lawyer (or judge)
0.2	0.3	0.2	0.1	0.2	0.2	0.3	0.3	0.7	1.2	1.1	1.2	1.1	0.9	0.5	Nurse
1.8	1.8	1.9	1.7	1.8	1.8	2.0	1.9	1.7	1.8	2.0	2.1	1.8	1.9	1.8	Research scientist
25.4	25.8	23.4	22.8	21.4	20.9	20.3	22.2	26.9	26.4	24.3	25.5	25.5	27.3	26.9	Other
8.1	8.8	9.2	9.2	9.9	9.9	9.8	10.0	10.3	10.4	11.4	11.1	11.9	11.4	11.8	Undecided

[1] Figures for the years 1966-1976 are from annual Norms Reports. Figures from 1977-1996 computed from disaggregated majors/careers (see Appendix E)

[2] List of disaggregated majors was expanded in 1970, 1973, 1978 and 1982.

[3] List of careers for 1973-1976 not directly comparable to other years.

TRENDS FOR FRESHMEN MEN

DEGREE, MAJOR AND CAREER PLANS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MAJOR PLANS (DISAGGREGATED) [1]																
Arts and Humanities																
Art, fine and applied	--	--	--	--	--	--	--	--	--	--	--	1.5	1.1	1.5	1.6	1.5
English, language and literature	--	--	--	--	--	--	--	--	--	--	--	0.6	0.7	0.6	0.6	0.6
History	--	--	--	--	--	--	--	--	--	--	--	1.0	0.9	0.9	0.8	0.8
Journalism	--	--	--	--	--	--	--	--	--	--	--	0.9	1.0	1.3	1.2	1.3
Language (except English)	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.1	0.2
Music	--	--	--	--	--	--	--	--	--	--	--	1.6	1.5	1.4	1.4	1.3
Philosophy	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2
Theater or drama	--	--	--	--	--	--	--	--	--	--	--	--	0.6	0.6	0.6	0.5
Speech or drama	--	--	--	--	--	--	--	--	--	--	--	0.5	--	--	--	--
Speech	--	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1
Theology or religion	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.4	0.4	0.5
Other arts and humanities	--	--	--	--	--	--	--	--	--	--	--	0.5	0.4	0.3	0.4	0.4
Biological Sciences																
Biology (general)	--	--	--	--	--	--	--	--	--	--	--	2.0	2.0	1.8	1.7	1.7
Biochemistry or biophysics	--	--	--	--	--	--	--	--	--	--	--	0.5	0.6	0.5	0.5	0.5
Botany	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.1	0.1	0.1
Marine (life) sciences	--	--	--	--	--	--	--	--	--	--	--	0.9	0.7	0.7	0.5	0.5
Microbiology or bacteriology	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.1	0.2
Zoology	--	--	--	--	--	--	--	--	--	--	--	0.4	0.4	0.4	0.3	0.3
Other biological sciences	--	--	--	--	--	--	--	--	--	--	--	0.6	0.7	0.6	0.5	0.6
Business																
Accounting	--	--	--	--	--	--	--	--	--	--	--	7.1	7.2	6.3	5.9	5.3
Business administration (general)	--	--	--	--	--	--	--	--	--	--	--	8.9	9.2	9.4	8.2	8.5
Finance	--	--	--	--	--	--	--	--	--	--	--	0.8	0.9	0.9	0.8	1.0
Marketing	--	--	--	--	--	--	--	--	--	--	--	1.3	1.5	1.8	1.7	1.6
Management	--	--	--	--	--	--	--	--	--	--	--	4.8	5.3	5.6	5.3	5.2
Secretarial studies	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Other business	--	--	--	--	--	--	--	--	--	--	--	0.9	0.9	1.1	1.0	1.1
Education																
Business education	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Elementary education	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.3	0.3
Music or art education	--	--	--	--	--	--	--	--	--	--	--	0.3	0.2	0.2	0.3	0.2
Physical education or recreation	--	--	--	--	--	--	--	--	--	--	--	2.1	1.9	2.2	1.7	1.5
Secondary education	--	--	--	--	--	--	--	--	--	--	--	0.7	0.5	0.5	0.6	0.5
Special education	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.1
Other education	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Engineering																
Aeronautical or astronautical	--	--	--	--	--	--	--	--	--	--	--	1.3	1.7	1.8	2.0	2.2
Civil	--	--	--	--	--	--	--	--	--	--	--	2.1	2.3	2.2	2.2	2.0
Chemical	--	--	--	--	--	--	--	--	--	--	--	1.1	1.4	1.5	1.6	1.7
Electrical or electronic	--	--	--	--	--	--	--	--	--	--	--	5.9	6.0	6.2	7.3	6.8
Industrial	--	--	--	--	--	--	--	--	--	--	--	0.7	0.8	0.9	0.8	0.8
Mechanical	--	--	--	--	--	--	--	--	--	--	--	3.4	3.7	3.8	4.3	4.5
Other engineering	--	--	--	--	--	--	--	--	--	--	--	2.5	2.9	2.8	2.8	3.3
Physical Sciences																
Astronomy	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.1	0.1	0.1
Atmospheric sciences	--	--	--	--	--	--	--	--	--	--	--	0.1	0.2	0.2	0.2	0.1
Chemistry	--	--	--	--	--	--	--	--	--	--	--	1.2	1.2	1.1	1.1	1.1
Earth science	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.5	0.4	0.5
Marine sciences	--	--	--	--	--	--	--	--	--	--	--	0.5	0.4	0.4	0.2	0.2
Mathematics	--	--	--	--	--	--	--	--	--	--	--	0.9	1.0	0.7	0.7	0.6
Physics	--	--	--	--	--	--	--	--	--	--	--	0.8	0.8	0.7	0.7	0.7
Statistics	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.0	0.0	0.0
Other physical sciences	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2
Professional																
Architecture or urban planning	--	--	--	--	--	--	--	--	--	--	--	1.8	1.8	1.8	2.0	1.4
Home economics	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.2	0.1	0.0
Health technology	--	--	--	--	--	--	--	--	--	--	--	1.0	0.8	0.8	0.8	0.6
Library or archival sciences	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Nursing	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2
Pharmacy	--	--	--	--	--	--	--	--	--	--	--	0.7	0.6	0.5	0.4	0.3
Pre dentistry, pre medicine, pre vet	--	--	--	--	--	--	--	--	--	--	--	3.8	4.0	3.6	3.6	3.1
Therapy (physical, occupational, etc.)	--	--	--	--	--	--	--	--	--	--	--	0.4	0.4	0.4	0.5	0.6
Other professional	--	--	--	--	--	--	--	--	--	--	--	1.6	1.4	1.4	1.4	1.3

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	DEGREE, MAJOR AND CAREER PLANS
MAJOR PLANS (DISAGGREGATED) [1]															
Arts and Humanities															
1.5	1.7	1.4	1.5	1.6	2.2	1.8	1.7	1.6	1.7	2.0	1.8	1.8	2.2	1.7	Art, fine and applied
0.6	0.6	0.7	0.7	0.8	0.9	1.0	0.9	1.0	0.9	0.9	1.0	1.1	0.9	1.1	English, language and literature
0.7	0.7	0.9	0.9	1.0	1.1	1.1	1.1	1.3	1.2	1.1	1.1	1.3	1.1	1.3	History
1.2	1.0	1.1	1.1	1.1	1.1	1.1	1.0	0.9	0.8	0.8	0.9	1.1	1.2	1.1	Journalism
0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	Language (except English)
1.1	1.1	1.0	1.1	1.2	1.1	1.1	1.1	1.1	1.0	1.3	1.1	1.3	1.3	1.7	Music
0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.3	0.3	Philosophy
0.5	0.5	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.6	0.6	0.7	0.7	0.8	Theater or drama
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Speech or drama
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	Speech
0.3	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.4	0.3	0.4	0.4	0.5	Theology or religion
0.4	0.4	0.4	0.5	0.4	0.9	0.5	0.5	0.5	0.5	0.4	0.4	0.5	0.5	0.6	Other arts and humanities
Biological Sciences															
1.6	1.8	1.8	1.7	1.8	1.7	1.8	1.8	1.8	2.0	2.5	2.9	2.7	2.7	3.0	Biology (general)
0.5	0.6	0.6	0.5	0.6	0.6	0.6	0.5	0.5	0.5	0.6	0.7	0.7	0.7	0.7	Biochemistry or biophysics
0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	Botany
0.4	0.4	0.5	0.3	0.5	0.4	0.5	0.5	0.6	0.8	0.7	0.7	0.5	0.4	0.5	Marine (life) sciences
0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.3	Microbiology or bacteriology
0.4	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.3	0.3	0.4	0.4	0.3	0.3	Zoology
0.5	0.6	0.6	0.4	0.5	0.6	0.6	0.5	0.6	0.6	0.8	0.8	2.1	1.7	1.6	Other biological sciences
Business															
5.5	5.5	5.7	5.7	5.5	5.7	5.6	5.6	4.6	4.2	3.9	3.9	3.4	3.1	3.1	Accounting
7.9	7.8	8.5	8.2	8.3	8.8	8.4	7.4	6.5	5.1	4.8	4.7	4.4	4.8	4.9	Business administration (general)
1.2	1.4	1.7	2.1	2.5	3.2	3.0	2.8	2.1	1.6	1.5	1.4	1.4	1.3	1.5	Finance
1.7	1.9	2.2	2.4	2.7	3.3	3.1	3.2	2.8	2.2	2.1	2.0	2.1	1.8	2.3	Marketing
5.0	5.1	5.9	6.2	6.2	6.1	5.9	5.4	4.8	4.0	3.8	3.8	3.7	3.9	3.9	Management
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Secretarial studies
1.0	1.0	1.1	1.1	1.4	1.5	1.6	1.5	1.3	1.1	1.1	1.2	2.0	2.2	2.4	Other business
Education															
0.1	0.1	0.1	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.3	Business education
0.2	0.2	0.3	0.4	0.5	0.5	0.5	0.5	0.7	0.8	0.9	1.2	1.3	1.3	1.4	Elementary education
0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.4	0.3	0.3	0.3	0.5	0.5	0.5	Music or art education
1.2	1.5	1.4	1.4	1.6	1.5	1.3	1.5	1.5	1.7	1.5	2.1	2.1	2.2	1.7	Physical education or recreation
0.5	0.7	0.6	0.8	1.0	1.2	1.4	1.4	1.5	1.7	1.7	1.6	2.0	2.0	2.1	Secondary education
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	Special education
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	Other education
Engineering															
2.3	2.2	2.5	2.4	3.0	2.8	3.0	2.9	2.5	2.2	1.5	1.0	0.9	0.8	1.0	Aeronautical or astronautical
1.6	1.4	1.6	1.6	1.6	1.6	1.8	2.0	2.5	2.2	2.2	2.2	2.2	2.0	1.9	Civil
1.7	1.4	1.0	1.0	1.0	0.8	0.8	0.9	1.0	1.3	1.5	1.4	1.3	1.0	1.1	Chemical
7.4	7.9	7.8	7.4	7.2	5.9	5.6	5.9	4.8	4.9	4.4	4.2	3.8	3.5	4.2	Electrical or electronic
0.8	0.7	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.6	0.4	0.4	0.5	0.4	Industrial
4.8	4.1	4.0	4.0	3.8	3.4	3.6	4.0	4.0	4.3	4.1	3.8	3.4	3.2	3.5	Mechanical
3.7	2.9	2.6	2.3	2.5	2.0	2.2	2.6	2.5	3.3	2.7	2.8	2.6	2.6	3.1	Other engineering
Physical Sciences															
0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	Astronomy
0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	Atmospheric sciences
0.9	1.0	1.0	0.9	0.9	0.7	0.8	0.7	0.8	0.8	0.8	1.0	0.9	0.9	0.8	Chemistry
0.5	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.1	0.1	0.1	Earth science
0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.2	Marine sciences
0.6	0.8	0.8	0.8	0.8	0.6	0.6	0.7	0.7	0.6	0.7	0.6	0.7	0.7	0.6	Mathematics
0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.7	0.6	0.6	0.6	0.6	Physics
0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Statistics
0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.3	0.2	0.2	Other physical sciences
Professional															
1.5	1.2	1.4	1.5	1.5	1.6	1.9	2.2	3.0	2.7	2.4	2.1	2.6	2.3	1.5	Architecture or urban planning
0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	Home economics
0.6	0.8	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.7	0.8	1.1	0.7	0.7	0.6	Health technology
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Library or archival sciences
0.2	0.3	0.3	0.1	0.2	0.1	0.3	0.3	0.7	1.3	1.2	1.3	1.2	1.0	0.6	Nursing
0.3	0.4	0.5	0.5	0.5	0.4	0.7	0.7	0.9	0.8	1.0	1.1	0.9	0.8	0.8	Pharmacy
3.2	3.3	3.2	3.1	2.9	2.5	2.6	2.8	2.9	2.9	3.9	3.7	3.4	3.4	3.2	Pre dentistry, pre medicine, prevet
0.5	0.6	0.8	0.7	0.7	0.8	0.9	1.0	1.4	1.8	2.8	3.4	2.5	2.5	2.2	Therapy (physical, occupational, etc.)
1.2	1.2	1.1	1.1	1.0	1.4	1.2	1.1	1.1	1.1	0.9	0.9	1.0	0.9	0.8	Other professional

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR FRESHMEN MEN

DEGREE, MAJOR AND CAREER PLANS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MAJOR PLANS (DISAGGREGATED) [1]																
Social Sciences																
Anthropology	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Economics	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.5	0.5	0.5
Geography	--	--	--	--	--	--	--	--	--	--	--	0.1	0.0	0.1	0.0	0.0
Political science	--	--	--	--	--	--	--	--	--	--	--	2.6	2.4	2.3	2.2	2.1
Psychology	--	--	--	--	--	--	--	--	--	--	--	1.4	1.2	1.3	1.1	1.1
Social work	--	--	--	--	--	--	--	--	--	--	--	0.5	0.4	0.3	0.3	0.2
Sociology	--	--	--	--	--	--	--	--	--	--	--	0.4	0.2	0.2	0.2	0.1
Other social sciences	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.1	0.2
Ethnic studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Women's studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Technical Fields																
Building trades	--	--	--	--	--	--	--	--	--	--	--	0.9	1.2	0.8	1.1	0.7
Data processing/computer programming	--	--	--	--	--	--	--	--	--	--	--	1.7	1.8	2.1	2.5	3.1
Drafting or design	--	--	--	--	--	--	--	--	--	--	--	0.9	0.9	1.0	1.0	1.0
Electronics	--	--	--	--	--	--	--	--	--	--	--	1.7	1.5	1.3	2.0	1.5
Mechanics	--	--	--	--	--	--	--	--	--	--	--	0.9	0.9	0.9	1.2	1.1
Other technical	--	--	--	--	--	--	--	--	--	--	--	0.8	0.7	0.7	0.7	1.1
Other Majors																
Agriculture	--	--	--	--	--	--	--	--	--	--	--	3.3	3.1	3.1	3.1	3.5
Communications (radio, T.V.)	--	--	--	--	--	--	--	--	--	--	--	1.7	1.7	1.9	2.0	2.2
Computer science	--	--	--	--	--	--	--	--	--	--	--	1.2	1.6	2.1	2.7	3.9
Forestry	--	--	--	--	--	--	--	--	--	--	--	2.1	1.4	1.4	1.0	1.5
Law enforcement	--	--	--	--	--	--	--	--	--	--	--	2.7	2.3	2.0	1.9	1.5
Military science	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.2
Other fields	--	--	--	--	--	--	--	--	--	--	--	1.1	0.9	1.1	1.0	1.2
Undecided	--	--	--	--	--	--	--	--	--	--	--	4.0	3.9	3.9	3.8	3.9
CAREER PLANS (DISAGGREGATED) [1]																
Accountant or actuary	--	--	--	--	--	--	--	--	--	--	--	6.7	6.4	5.6	5.4	4.9
Actor or entertainer	--	--	--	--	--	--	--	--	--	--	--	0.8	0.8	0.9	0.9	0.8
Architect or urban planner	--	--	--	--	--	--	--	--	--	--	--	2.6	2.5	2.8	2.8	2.2
Artist	--	--	--	--	--	--	--	--	--	--	--	1.4	1.0	1.3	1.4	1.3
Business, clerical	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.4	0.3	0.3
Business executive	--	--	--	--	--	--	--	--	--	--	--	10.6	11.3	11.6	11.1	11.2
Business owner	--	--	--	--	--	--	--	--	--	--	--	4.0	4.1	4.5	4.1	4.1
Business, sales	--	--	--	--	--	--	--	--	--	--	--	1.1	1.2	1.3	1.1	1.1
Clergy or other religious worker	--	--	--	--	--	--	--	--	--	--	--	0.8	0.8	0.7	0.7	0.7
Clinical psychologist	--	--	--	--	--	--	--	--	--	--	--	0.6	0.5	0.5	0.4	0.4
College teacher	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.2	0.2
Computer programmer	--	--	--	--	--	--	--	--	--	--	--	3.2	4.0	4.7	5.6	7.5
Conservationist or forester	--	--	--	--	--	--	--	--	--	--	--	2.9	1.9	1.8	1.4	1.9
Dentist (including orthodontist)	--	--	--	--	--	--	--	--	--	--	--	1.4	1.4	1.2	1.2	0.9
Dietitian or home economist	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Engineer	--	--	--	--	--	--	--	--	--	--	--	15.1	16.5	16.8	19.1	19.5
Farmer, rancher, or forester	--	--	--	--	--	--	--	--	--	--	--	2.0	1.8	2.0	2.0	2.4
Foreign service worker	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.4	0.4
Homemaker (full-time)	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.1	0.0
Interior decorator	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.0
Interpreter (translator)	--	--	--	--	--	--	--	--	--	--	--	0.0	0.1	0.0	0.0	0.0
Laboratory technician or hygienist	--	--	--	--	--	--	--	--	--	--	--	0.9	0.7	0.6	0.6	0.4
Law enforcement officer	--	--	--	--	--	--	--	--	--	--	--	2.4	2.2	1.7	1.8	1.4
Lawyer (or judge)	--	--	--	--	--	--	--	--	--	--	--	5.5	5.3	5.0	4.8	4.5
Military service (career)	--	--	--	--	--	--	--	--	--	--	--	1.7	1.8	1.9	1.7	1.8
Musician (performer, composer)	--	--	--	--	--	--	--	--	--	--	--	1.7	1.6	1.6	1.5	1.5
Nurse	--	--	--	--	--	--	--	--	--	--	--	0.3	0.2	0.2	0.2	0.2
Optometrist	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.2	0.2
Pharmacist	--	--	--	--	--	--	--	--	--	--	--	0.8	0.7	0.6	0.5	0.4
Physician	--	--	--	--	--	--	--	--	--	--	--	3.9	4.3	4.0	4.1	4.0
School counselor	--	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.1	0.1	0.1
School principal, superintendent	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Research scientist	--	--	--	--	--	--	--	--	--	--	--	2.8	2.7	2.4	2.2	2.0
Social or welfare worker	--	--	--	--	--	--	--	--	--	--	--	0.8	0.6	0.6	0.6	0.4
Statistician	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Therapist (occupational, physical, etc.)	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.6	0.6	0.6
Elementary teacher	--	--	--	--	--	--	--	--	--	--	--	0.6	0.4	0.5	0.5	0.4
Secondary teacher	--	--	--	--	--	--	--	--	--	--	--	2.3	2.0	2.1	1.9	1.6
Veterinarian	--	--	--	--	--	--	--	--	--	--	--	1.1	1.1	0.9	0.9	0.8
Writer or journalist	--	--	--	--	--	--	--	--	--	--	--	1.5	1.4	1.7	1.6	1.7
Skilled worker	--	--	--	--	--	--	--	--	--	--	--	3.5	3.1	2.7	3.2	3.1
Other	--	--	--	--	--	--	--	--	--	--	--	5.9	5.7	6.2	5.8	6.1
Undecided	--	--	--	--	--	--	--	--	--	--	--	8.8	9.6	9.4	8.9	8.8

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR FRESHMEN MEN

																DEGREE, MAJOR AND CAREER PLANS
1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996		
																MAJOR PLANS (DISAGGREGATED) [1]
																Social Sciences
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	Anthropology	
0.5	0.5	0.6	0.5	0.6	0.7	0.8	0.7	0.6	0.5	0.4	0.4	0.4	0.5	0.4	Economics	
0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.1	Geography	
2.2	2.0	2.3	2.5	2.5	2.6	3.2	3.1	3.0	2.5	2.5	2.5	2.3	2.0	2.3	Political science	
1.0	1.2	1.4	1.5	1.6	1.6	1.9	1.7	1.8	1.8	2.1	2.5	2.1	2.0	2.2	Psychology	
0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.3	0.4	Social work	
0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.3	0.4	0.3	Sociology	
0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	Other social sciences	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Ethnic studies	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Women's studies	
																Technical Fields
0.6	0.6	0.5	0.9	0.7	0.4	0.3	0.9	1.9	1.0	0.9	1.0	1.6	1.5	0.2	Building trades	
4.3	4.4	2.9	2.6	1.9	1.4	1.3	1.2	1.0	1.0	1.2	1.3	1.4	1.7	1.9	Data processing/computer programming	
0.9	1.0	1.0	0.9	1.0	0.5	0.6	0.9	0.9	1.2	1.1	1.0	1.1	0.9	0.5	Drafting or design	
1.9	1.4	1.2	1.1	0.9	0.6	0.5	0.8	0.7	0.8	0.7	0.7	0.6	0.6	0.4	Electronics	
1.0	1.3	0.9	0.9	1.0	1.2	0.5	1.1	1.2	2.0	0.9	0.8	0.9	1.2	0.3	Mechanics	
1.0	1.2	1.2	1.1	0.9	0.8	0.5	0.8	1.3	1.1	0.7	0.6	0.8	1.1	0.4	Other technical	
																Other Majors
2.7	2.0	2.5	2.1	1.7	2.1	1.5	1.3	1.3	1.6	1.9	1.4	2.3	1.6	1.9	Agriculture	
2.0	2.2	1.9	2.4	2.3	2.8	2.6	2.4	2.1	1.8	2.0	2.2	1.5	1.5	1.9	Communications (radio, T.V.)	
4.9	5.4	4.3	3.1	2.6	2.3	2.4	2.3	2.0	2.0	2.2	2.4	2.8	3.2	4.3	Computer science	
1.1	0.9	0.8	1.1	1.1	0.5	0.9	0.7	0.7	1.6	1.7	0.8	0.9	1.3	1.2	Forestry	
2.1	2.2	2.1	2.4	1.8	2.3	2.2	2.1	2.6	3.8	3.5	4.1	3.4	3.5	3.7	Law enforcement	
0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.4	0.2	0.1	0.1	0.1	0.1	0.2	Military science	
0.9	1.0	1.3	1.3	1.1	1.3	1.4	1.4	1.5	2.2	1.6	1.6	1.5	1.8	1.6	Other fields	
3.7	4.0	4.1	4.7	5.4	5.4	5.9	5.7	6.0	5.9	6.7	6.6	7.1	7.2	7.4	Undecided	
																CAREER PLANS (DISAGGREGATED) [1]
5.1	5.0	5.2	5.5	5.1	5.3	5.4	5.2	4.0	3.8	3.6	3.6	3.1	2.8	2.8	Accountant or actuary	
0.7	0.8	0.7	0.9	0.9	1.1	1.0	0.9	0.8	0.8	0.9	1.1	1.2	1.1	1.2	Actor or entertainer	
2.2	1.9	2.2	2.3	2.3	2.5	2.8	3.0	3.9	3.7	3.2	2.8	3.4	3.1	1.9	Architect or urban planner	
1.3	1.5	1.3	1.4	1.4	2.0	1.7	1.6	1.5	1.6	1.9	1.6	1.6	2.0	1.6	Artist	
0.3	0.3	0.4	0.4	0.3	0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.6	Business, clerical	
10.8	11.3	12.5	13.6	13.9	14.9	14.0	12.8	10.6	8.3	7.7	7.7	8.2	8.5	8.5	Business executive	
3.9	4.0	4.5	4.7	5.3	5.7	5.7	5.0	4.5	4.0	3.5	3.7	4.0	4.7	4.4	Business owner	
1.1	1.1	1.3	1.4	1.5	1.7	1.4	1.4	1.4	1.1	1.1	1.1	1.1	0.9	1.1	Business, sales	
0.5	0.5	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.5	0.7	0.4	0.5	0.6	0.7	Clergy or other religious worker	
0.3	0.5	0.5	0.5	0.6	0.6	0.7	0.6	0.6	0.6	0.7	0.9	0.7	0.6	0.9	Clinical psychologist	
0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.6	College teacher	
9.7	10.2	7.7	5.7	4.6	3.7	3.8	3.5	3.1	2.9	3.2	3.4	4.0	4.8	5.9	Computer programmer	
1.3	1.1	1.1	1.3	1.4	1.0	1.3	1.0	0.9	1.7	1.7	1.0	1.4	1.4	1.2	Conservationist or forester	
0.9	0.9	0.7	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.7	Dentist (including orthodontist)	
0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	Dietitian or home economist	
20.6	18.8	18.5	17.7	17.4	15.2	15.7	16.5	14.9	16.2	14.9	13.7	12.5	11.7	12.8	Engineer	
2.0	1.4	1.6	1.2	1.0	0.9	0.8	0.8	0.8	1.2	1.5	1.1	1.5	1.1	1.2	Farmer, rancher, or forester	
0.4	0.4	0.5	0.6	0.6	0.7	0.7	0.6	0.6	0.5	0.4	0.4	0.5	0.3	0.3	Foreign service worker	
0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.1	Homemaker (full-time)	
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.1	Interior decorator	
0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	--	Interpreter (translator)	
0.5	0.7	0.4	0.4	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.2	Laboratory technician or hygienist	
1.9	1.8	1.8	2.0	1.7	2.1	2.0	1.9	2.4	3.3	3.0	3.4	2.9	3.2	3.4	Law enforcement officer	
4.7	4.2	4.4	4.1	4.1	4.5	5.5	5.3	4.9	4.2	4.0	3.9	3.9	2.9	3.1	Lawyer (or judge)	
1.6	2.0	2.1	2.0	2.3	1.9	2.1	1.7	2.4	1.6	1.1	1.0	1.3	1.2	1.7	Military service (career)	
1.4	1.2	1.2	1.5	1.5	1.5	1.4	1.4	1.3	1.3	1.5	1.3	1.5	1.7	1.8	Musician (performer, composer)	
0.2	0.3	0.2	0.1	0.2	0.2	0.3	0.3	0.7	1.2	1.1	1.2	1.1	0.9	0.5	Nurse	
0.2	0.2	0.3	0.3	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.2	Optometrist	
0.3	0.5	0.5	0.5	0.6	0.5	0.8	0.8	0.9	0.9	1.1	1.3	0.9	1.0	0.9	Pharmacist	
4.1	4.5	4.5	4.1	3.9	3.6	4.0	4.0	3.9	4.4	5.6	5.6	5.3	5.5	5.1	Physician	
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	School counselor	
0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	School principal, superintendent	
1.8	1.8	1.9	1.7	1.8	1.8	2.0	1.9	1.7	1.8	2.0	2.1	1.8	1.9	1.8	Research scientist	
0.3	0.4	0.4	0.3	0.4	0.4	0.3	0.3	0.4	0.3	0.5	0.5	0.5	0.5	0.4	Social or welfare worker	
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	--	Statistician	
0.5	0.7	0.9	0.8	0.9	1.1	1.0	1.2	1.6	1.9	2.7	3.4	2.6	2.7	2.3	Therapist (occupational, physical, etc.)	
0.4	0.3	0.4	0.5	0.6	0.7	0.7	0.7	0.9	0.9	1.1	1.4	1.7	1.5	1.6	Elementary teacher	
1.4	1.8	1.8	2.1	2.6	2.7	2.7	2.8	3.0	3.2	3.3	3.7	3.8	4.2	3.9	Secondary teacher	
0.8	0.7	0.7	0.7	0.7	0.6	0.6	0.5	0.5	0.6	0.9	0.9	1.1	0.9	0.9	Veterinarian	
1.6	1.5	1.6	1.6	1.6	1.8	1.9	1.6	1.5	1.4	1.5	1.7	1.7	1.6	1.8	Writer or journalist	
2.9	2.7	2.4	2.9	2.6	2.3	1.2	2.5	4.1	3.3	2.5	2.6	2.9	3.3	1.4	Skilled worker	
5.6	5.5	5.3	5.8	5.8	6.1	6.2	7.6	8.9	9.4	9.2	9.8	8.8	9.7	10.3	Other	
8.1	8.8	9.2	9.2	9.9	9.9	9.8	10.0	10.3	10.4	11.4	11.1	11.9	11.4	11.8	Undecided	

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR FRESHMEN MEN

**COLLEGE EXPERIENCES
AND EXPECTATIONS**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PLANNED RESIDENCE FOR FALL																
With parents or relatives	--	--	--	--	--	--	--	43.1	42.7	40.8	44.9	42.2	37.2	37.5	36.0	30.2
Other private home, apartment or room	--	--	--	--	--	--	--	6.7	6.5	8.4	7.6	7.7	6.6	8.4	8.7	6.9
College dormitory	--	--	--	--	--	--	--	46.7	47.9	47.3	44.3	46.7	52.7	50.4	51.1	58.9
Fraternity or sorority house	--	--	--	--	--	--	--	0.8	1.1	0.8	0.8	0.8	0.9	1.1	1.1	1.2
Other campus student housing	--	--	--	--	--	--	--	1.4	1.0	1.7	1.5	1.7	1.8	1.7	2.1	1.9
Other type of housing	--	--	--	--	--	--	--	1.3	0.8	1.1	0.9	0.9	0.9	0.9	1.0	0.8
PREFERRED RESIDENCE FOR FALL																
With parents or relatives	--	--	--	--	--	--	--	23.7	23.9	23.9	23.3	20.4	21.9	21.7	19.1	
Other private home, apartment or room	--	--	--	--	--	--	--	30.3	28.8	30.5	27.4	25.8	25.9	24.6	26.2	
College dormitory	--	--	--	--	--	--	--	35.3	36.6	34.2	38.5	42.3	40.5	42.0	42.7	
Fraternity or sorority house	--	--	--	--	--	--	--	4.4	3.5	4.1	4.3	5.0	5.0	5.1	5.4	
Other campus student housing	--	--	--	--	--	--	--	3.2	3.8	3.8	3.8	3.8	3.6	3.9	4.0	
Other type of housing	--	--	--	--	--	--	--	3.0	3.5	3.5	2.7	2.6	3.2	2.7	2.6	
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL [1]																
Be satisfied with this college	--	--	--	--	61.6	--	54.7	48.7	47.1	48.3	45.3	48.9	50.4	48.7	48.1	50.3
Make at least a B average	--	--	--	--	--	--	31.7	33.7	35.8	38.2	40.1	40.3	41.0	39.7	39.9	39.4
Graduate with honors	--	4.2	4.2	4.6	5.6	--	8.8	10.6	10.6	11.7	11.9	12.7	12.6	12.5	12.5	12.3
Be elected to an academic honor society	--	2.8	2.5	2.2	2.5	--	4.5	4.8	5.2	5.5	6.3	7.0	7.3	7.2	7.3	7.1
Get a bachelor's degree (B.A., B.S., etc)	--	--	--	--	--	--	59.9	60.6	58.8	61.4	61.6	63.1	64.9	64.3	62.5	64.3
Be elected to a student office	--	2.6	2.4	2.3	2.2	--	2.3	2.3	2.2	2.3	2.4	2.8	2.8	3.1	3.0	2.9
Join social fraternity, sorority or club	--	28.9	25.1	21.1	19.1	--	15.7	13.3	11.8	13.3	13.3	15.3	15.6	14.6	14.0	15.1
Change major field	--	16.0	13.8	15.5	15.3	--	16.3	14.3	12.0	11.8	10.6	11.7	11.5	11.7	11.0	11.1
Change career choice	--	17.3	14.9	16.5	15.6	--	16.4	13.3	11.1	11.3	10.2	10.9	10.6	10.4	10.1	9.9
Need extra time to complete degree	--	--	--	--	--	--	5.0	5.2	4.7	4.9	4.7	4.8	4.6	5.0	5.2	5.7
Fail one or more courses	--	3.5	2.4	2.9	3.9	--	3.2	2.8	2.4	2.4	2.1	2.2	1.9	2.1	2.0	1.9
Get tutoring help in specific courses	--	--	--	--	--	--	--	--	--	6.3	7.1	8.0	8.2	8.3	8.3	8.9
Live in a coeducational dorm	--	--	--	--	--	--	--	17.9	17.6	18.7	20.5	24.1	26.4	26.7	26.8	29.4
Seek vocational counseling	--	--	--	--	--	--	12.2	9.6	8.4	7.6	6.2	6.3	5.9	5.9	5.2	5.3
Seek personal counseling	--	--	--	--	--	--	6.4	6.2	5.1	5.4	4.0	4.4	4.2	4.6	4.0	3.9
Get a job to help pay for college expenses	--	--	--	--	--	--	--	--	--	--	39.9	42.4	40.1	39.0	37.9	38.3
Have to work at an outside job	--	--	--	--	--	--	35.0	33.1	32.0	30.8	25.1	25.4	22.6	21.8	21.8	21.3
Work full-time while attending college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Participate in student protests or demonstrations	--	5.1	4.3	--	--	--	--	--	--	--	--	--	3.4	4.1	4.8	4.0
Transfer to another college	--	12.9	12.2	12.6	11.9	--	12.2	12.6	13.6	13.0	13.1	11.8	10.7	12.0	10.5	10.9
Drop out of this college temporarily (excluding transferring)	--	1.0	0.8	1.0	1.2	--	1.7	1.8	1.6	1.7	1.5	1.4	1.2	1.4	1.3	1.3
Drop out permanently	--	0.4	0.4	0.4	0.6	--	1.0	1.1	1.0	1.1	1.0	0.9	0.9	1.2	1.0	1.1
Get married while in college	--	6.8	6.0	7.2	6.6	--	6.4	5.6	5.1	5.0	4.3	3.9	3.6	3.8	3.9	3.9
Get married within a year after college	--	19.3	16.6	18.2	17.2	--	15.3	15.6	15.2	14.8	14.0	13.2	13.1	13.4	14.2	14.6
Enlist in the Armed Services before graduating	--	--	--	1.7	2.5	--	3.8	2.2	2.2	--	--	--	--	--	--	--
Be more successful after graduating than most students attending this college	--	--	--	13.8	14.3	--	20.9	22.8	21.7	--	--	--	--	--	--	--
Play varsity athletics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Find a job after college graduation in the field for which you were trained	--	--	--	--	--	[*]	52.4	57.1	54.2	58.0	58.0	63.8	65.7	66.3	67.2	69.0
CONCERN ABOUT ABILITY TO FINANCE COLLEGE EDUCATION																
None (I am confident that I will have sufficient funds)	34.9	34.3	35.4	35.2	35.0	35.3	37.3	37.9	41.7	40.1	38.6	37.3	38.5	37.8	36.8	37.0
Some concern (but I will probably have enough funds)	57.0	57.6	56.7	55.4	54.9	55.0	48.5	46.7	44.7	45.1	46.6	47.6	48.3	49.4	49.4	49.3
Major concern (not sure I will have enough funds to complete college)	8.1	8.1	7.9	9.4	10.2	9.7	14.1	15.4	13.7	14.8	14.8	15.1	13.2	12.8	13.8	13.7

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

**COLLEGE EXPERIENCES
AND EXPECTATIONS**

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	
															PLANNED RESIDENCE FOR FALL
33.0	35.8	32.4	29.9	29.0	30.0	30.2	28.1	20.7	27.3	30.1	28.5	26.2	25.0	30.0	With parents or relatives
7.0	7.3	5.7	6.4	8.9	8.3	7.2	8.1	5.8	6.8	6.6	6.5	5.4	8.4	6.5	Other private home, apartment or room
56.3	53.6	58.8	60.2	58.0	57.7	58.3	59.3	69.1	62.6	59.7	60.4	64.7	61.7	59.8	College dormitory
1.0	0.8	0.8	0.8	0.9	1.2	1.1	0.8	0.5	0.6	0.6	0.8	0.9	0.8	1.2	Fraternity or sorority house
1.7	1.8	1.7	2.1	2.4	2.1	2.6	3.1	3.1	1.8	2.1	3.0	1.9	3.2	1.7	Other campus student housing
1.0	0.7	0.6	0.7	0.8	0.6	0.6	0.6	0.7	1.0	0.8	0.7	0.8	0.9	0.9	Other type of housing
															PREFERRED RESIDENCE FOR FALL
20.1	20.3	19.0	17.6	17.1	15.1	15.1	14.3	--	--	--	--	--	--	--	With parents or relatives
27.1	28.2	27.2	28.1	30.0	32.0	32.7	34.4	--	--	--	--	--	--	--	Other private home, apartment or room
41.3	38.8	40.7	40.4	38.0	37.3	36.0	34.9	--	--	--	--	--	--	--	College dormitory
5.0	5.5	6.4	6.8	7.4	8.2	8.2	7.8	--	--	--	--	--	--	--	Fraternity or sorority house
3.8	4.5	4.7	4.6	4.9	5.1	5.6	6.0	--	--	--	--	--	--	--	Other campus student housing
2.7	2.7	2.0	2.5	2.6	2.3	2.4	2.6	--	--	--	--	--	--	--	Other type of housing
															STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL [1]
50.2	48.6	49.4	48.6	47.2	47.1	46.4	44.8	45.3	45.3	44.2	42.8	41.1	39.8	42.7	Be satisfied with this college
40.0	38.9	39.4	39.1	39.0	38.7	42.1	41.4	41.8	41.4	42.3	45.5	45.5	45.5	47.8	Make at least a B average
12.6	12.5	12.6	13.0	12.0	12.8	13.2	13.6	14.8	14.2	14.5	16.4	16.4	16.4	17.5	Graduate with honors
6.4	6.5	6.8	6.9	6.4	6.9	7.5	7.3	8.2	7.5	7.6	8.1	8.1	8.2	8.6	Be elected to an academic honor society
64.2	63.3	66.2	66.0	66.0	67.2	67.6	66.7	64.5	62.2	63.7	65.4	62.8	62.0	66.8	Get a bachelor's degree (B.A., B.S., etc)
2.9	2.9	3.2	3.5	3.2	3.5	3.6	3.5	3.6	2.9	2.9	3.4	3.4	3.3	3.5	Be elected to a student office
12.8	13.4	13.8	15.1	14.4	15.8	16.0	15.5	15.2	14.2	13.7	14.2	12.9	12.0	13.9	Join social fraternity, sorority or club
11.0	11.1	11.6	11.9	12.0	12.9	13.4	12.2	12.0	11.2	11.7	11.8	11.8	11.7	12.4	Change major field
9.5	9.6	10.0	10.6	10.4	11.2	11.4	10.4	10.6	10.0	10.8	10.6	10.4	10.9	11.4	Change career choice
5.2	5.2	5.2	6.1	6.3	6.6	6.6	7.2	8.0	7.7	8.3	7.6	8.0	7.6	7.8	Need extra time to complete degree
1.7	1.5	1.6	1.7	1.6	1.8	1.6	1.5	1.8	1.9	1.4	1.4	1.5	1.6	1.8	Fail one or more courses
8.4	8.3	9.3	9.9	9.3	9.0	10.2	10.5	13.3	12.3	13.1	--	--	--	--	Get tutoring help in specific courses
28.7	26.7	29.3	28.8	--	--	--	--	--	--	--	--	--	--	--	Live in a coeducational dorm
5.1	5.0	4.8	5.2	4.6	4.6	4.2	3.9	4.5	4.0	4.3	4.1	--	--	--	Seek vocational counseling
3.4	3.6	3.3	3.7	3.3	3.3	3.1	3.0	3.5	3.1	--	--	--	--	4.9	Seek personal counseling
37.5	34.2	34.8	34.8	33.5	35.4	31.9	31.0	32.9	34.2	35.2	35.1	34.1	34.7	35.5	Get a job to help pay for college expenses
19.1	18.0	17.6	17.9	17.2	18.4	16.7	16.9	16.9	19.7	20.8	--	--	--	--	Have to work at an outside job
3.4	3.4	3.6	3.5	3.8	3.7	3.5	3.4	3.8	4.7	4.4	5.2	5.3	5.0	6.0	Work full-time while attending college
4.2	3.6	4.1	4.9	4.7	5.5	4.9	5.5	5.9	4.9	5.8	5.0	4.8	4.4	4.4	Participate in student protests or demonstrations
10.7	10.3	10.5	10.3	9.9	10.4	11.3	10.9	13.3	12.7	15.6	14.5	13.9	11.5	13.7	Transfer to another college
1.1	1.2	1.3	1.3	1.4	1.2	1.2	1.3	1.3	1.2	1.3	1.4	1.1	1.3	1.4	Drop out of this college temporarily (excluding transferring)
0.9	1.1	0.9	0.9	0.9	0.9	1.0	1.0	1.3	1.0	1.0	1.2	0.9	1.0	1.0	Drop out permanently
3.5	3.2	3.2	3.3	3.2	2.9	3.0	3.5	3.9	4.5	5.0	4.2	4.1	4.2	3.9	Get married while in college
13.9	12.8	12.8	13.1	12.6	11.4	12.3	--	--	--	--	--	--	--	--	Get married within a year after college
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Enlist in the Armed Services before graduating
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Be more successful after graduating than most students attending this college
--	19.5	20.5	20.5	19.1	19.9	19.8	19.5	20.8	19.9	19.1	21.5	21.4	21.4	21.2	Play varsity athletics
67.6	65.4	67.9	66.6	66.3	66.4	67.6	66.4	66.9	66.8	63.3	--	--	--	--	Find a job after college graduation in the field for which you were trained
															CONCERN ABOUT ABILITY TO FINANCE COLLEGE EDUCATION
36.1	38.3	38.4	40.7	41.6	42.7	42.1	39.9	--	--	34.7	--	36.2	34.4	38.4	None (I am confident that I will have sufficient funds)
49.0	48.8	49.2	47.5	46.5	45.9	45.9	49.3	--	--	51.1	--	48.8	49.8	47.3	Some concern (but I will probably have enough funds)
14.9	12.9	12.4	11.8	11.9	11.3	11.9	10.8	--	--	14.2	--	15.0	15.7	14.3	Major concern (not sure I will have enough funds to complete college)

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

ATTITUDES AND VALUES

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PRESENT POLITICAL VIEWS																
Far left	--	--	--	--	3.7	3.5	2.9	2.7	2.6	2.6	2.6	2.0	2.0	2.2	2.2	1.9
Liberal	--	--	--	--	35.1	36.7	33.6	33.2	29.0	29.4	26.7	25.7	24.3	23.1	20.3	18.1
Middle of the road	--	--	--	--	42.0	43.6	45.6	48.2	51.9	50.6	51.9	53.0	53.7	54.1	55.8	55.0
Conservative	--	--	--	--	18.0	15.3	16.9	15.0	15.6	16.5	17.6	18.2	18.9	19.4	20.0	23.5
Far right	--	--	--	--	1.3	0.9	1.0	0.8	1.0	0.9	1.3	1.0	1.0	1.2	1.7	1.6
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT																
Become accomplished in one of the performing arts (acting, dancing, etc)	8.7	8.7	7.0	9.5	11.1	9.9	10.1	[*]	9.9	10.4	10.2	11.3	11.0	10.9	10.7	10.2
Become an authority in my field	70.3	71.0	61.2	62.9	71.7	64.8	64.8	67.0	66.5	73.0	73.5	77.5	75.3	75.3	74.7	74.5
Obtain recognition from colleagues for contributions to my special field	48.0	46.2	41.1	45.3	45.3	42.1	41.2	--	43.1	47.0	49.4	51.8	53.4	54.7	56.4	56.3
Influence the political structure	--	--	--	19.6	21.8	17.3	18.7	17.9	15.3	17.6	18.5	19.2	17.9	19.1	20.1	18.5
Influence social values	--	--	--	31.5	32.3	26.5	29.0	29.2	25.2	28.4	27.9	29.0	28.6	29.8	29.4	29.0
Raise a family	--	--	--	66.5	63.5	56.5	62.2	54.8	53.3	56.2	57.5	58.8	61.8	65.0	62.5	66.3
Have administrative responsibility for the work of others	34.6	30.6	27.5	29.8	27.4	25.2	29.7	32.0	29.3	34.3	35.1	37.9	38.6	39.5	40.5	41.5
Be very well-off financially	54.1	54.2	51.3	54.1	48.3	50.2	50.6	[*]	54.4	57.8	61.0	65.6	67.1	69.1	69.4	70.5
Help others who are in difficulty	59.2	52.3	49.7	58.2	57.4	55.2	59.4	56.0	52.9	58.4	54.9	57.3	56.9	55.4	56.0	54.3
Make a theoretical contribution to science	18.2	15.8	14.2	14.0	13.4	11.9	13.6	--	15.5	16.5	16.9	17.4	17.8	17.6	18.5	18.0
Write original works (poems, novels, etc)	11.8	11.5	10.9	11.8	12.4	11.5	12.0	--	10.5	10.6	11.0	11.7	10.7	10.9	11.1	11.0
Create artistic work (painting, sculpture, decorating, etc.)	10.1	10.2	9.5	11.3	11.9	11.2	12.7	--	10.6	10.9	11.2	12.3	10.9	11.3	12.1	10.9
Become involved in programs to clean up the environment	--	--	--	--	--	43.9	45.5	35.8	27.8	30.4	29.2	31.1	28.9	27.6	28.1	27.0
Be successful in my own business	63.8	57.3	55.3	55.5	53.9	53.0	55.2	51.6	47.6	52.7	54.1	55.5	55.7	55.9	55.4	55.0
Develop a meaningful philosophy of life	--	79.1	78.8	78.5	72.6	63.6	67.3	64.7	57.4	60.7	57.7	56.4	53.8	51.0	48.7	47.5
Participate in a community action program	--	--	--	--	27.0	23.7	26.6	--	24.8	27.3	25.7	26.5	23.9	23.5	24.1	22.0
Help promote racial understanding	--	--	--	--	--	--	--	--	--	--	--	31.9	29.7	28.9	30.1	28.7
Keep up to date with political affairs	58.0	51.8	51.7	52.5	54.7	44.8	50.6	43.7	38.8	41.7	40.5	44.5	41.4	43.2	45.4	44.9
Become an expert in finance and commerce	19.9	17.5	15.3	22.5	21.7	19.0	21.9	--	--	--	--	--	--	--	--	--
Participate in an organization like the Peace Corps or Vista	13.3	11.6	11.8	--	14.3	11.3	11.3	--	--	--	--	--	--	--	--	--
Become a community leader	30.3	27.7	24.8	20.4	18.3	16.1	17.7	--	--	--	--	--	--	--	--	--
Never be obligated to people	29.0	26.2	24.9	26.0	24.2	22.8	24.9	--	--	--	--	--	--	--	--	--
PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]																
Academic/Campus Issues																
Chief benefit of a college education is that it increases one's earning power	--	63.7	64.9	59.8	71.2	66.2	65.6	61.6	--	--	--	--	--	--	--	--
Faculty promotions should be based in part on student evaluations	--	63.4	64.1	68.5	71.8	76.2	76.5	74.4	72.9	71.8	71.0	72.2	71.6	70.4	71.1	70.1
Colleges would be improved if organized sports were de-emphasized	--	20.9	--	--	--	26.9	26.7	26.1	29.7	28.6	28.4	27.6	27.7	--	--	--
College officials have the right to regulate student behavior off campus	--	--	23.0	20.4	17.2	14.1	13.3	12.5	14.9	15.3	15.2	15.1	15.8	16.8	16.6	16.3
Student publications should be cleared by college officials	--	51.1	55.8	52.0	43.0	32.6	32.6	31.2	32.6	33.6	33.9	35.2	35.1	39.3	40.0	40.0
College officials have the right to ban persons with extreme views from speaking on campus	--	42.3	34.0	34.7	35.4	29.9	28.0	25.7	25.0	26.4	27.3	27.1	26.9	27.6	27.9	28.3
Most college officials have been too lax dealing with student protests on campus	--	51.2	57.8	63.3	61.0	49.7	45.7	40.3	38.0	--	--	--	--	--	--	--
Grading in the high schools is too easy	--	--	--	--	--	--	--	--	--	--	57.6	61.6	63.3	59.9	61.5	59.3
College grades should be abolished	--	--	--	--	42.9	41.7	37.9	35.1	30.3	26.4	23.0	21.2	17.8	18.4	17.7	17.4
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	--	45.3	43.2	43.3	45.7	41.4	41.6	39.5	39.1	38.5	38.1	38.3	36.2	39.0	38.6	37.7
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	--	--	--	--	--	37.7	38.0	36.7	40.6	37.3	35.7	35.5	33.6	36.3	35.8	34.5
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	--	--	--	--	--	78.5	80.6	79.0	78.5	77.1	77.9	78.5	79.3	78.7	--	--
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	89.7	89.6

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	ATTITUDES AND VALUES
															PRESENT POLITICAL VIEWS
2.1	2.2	2.4	2.2	2.5	2.9	2.7	2.4	2.3	2.4	3.0	3.0	2.8	3.4	3.5	Far left
18.5	18.7	19.1	19.9	21.2	21.4	20.5	19.3	20.3	21.2	21.3	20.5	19.5	17.9	18.8	Liberal
55.9	56.8	53.7	52.2	51.9	51.3	49.5	49.5	51.7	51.4	50.9	48.4	50.4	52.3	50.5	Middle of the road
22.0	20.7	23.0	23.5	22.4	22.4	24.8	26.6	24.0	23.1	22.9	25.9	25.0	23.9	24.6	Conservative
1.5	1.6	1.8	2.1	2.0	2.0	2.5	2.3	1.8	1.8	1.9	2.2	2.3	2.4	2.5	Far right
															OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT
															Become accomplished in one of the performing arts (acting, dancing, etc)
10.6	10.5	9.8	9.9	9.7	11.1	9.8	10.7	10.3	9.7	10.3	10.4	11.0	11.5	11.9	Become an authority in my field
75.1	73.2	74.5	73.1	72.4	78.1	73.6	67.8	67.4	69.4	69.9	68.9	66.8	65.9	66.2	Obtain recognition from colleagues for contributions to my special field
57.1	56.2	56.5	57.1	55.1	59.5	56.9	56.1	56.0	53.9	55.5	54.5	53.0	52.6	53.1	Influence the political structure
18.1	16.8	17.9	18.9	17.1	19.5	19.8	22.4	22.9	19.5	21.9	22.9	20.0	19.7	20.6	Influence social values
28.6	28.1	29.4	30.5	29.3	32.8	32.7	35.2	36.3	33.6	37.2	36.5	34.4	32.9	34.1	Raise a family
66.2	64.6	67.6	69.3	66.3	[*]	66.5	68.5	68.2	66.4	69.0	69.4	69.3	70.0	72.3	Have administrative responsibility for the work of others
41.9	41.5	43.5	44.7	45.2	47.0	[*]	44.9	44.2	41.9	42.2	41.2	39.5	39.0	40.0	Be very well-off financially
73.1	73.4	75.6	75.4	76.9	79.5	[*]	79.5	77.7	77.3	75.8	77.3	76.3	76.0	76.4	Help others who are in difficulty
53.5	53.2	53.4	55.1	48.0	50.0	[*]	49.0	50.9	50.2	52.3	53.7	51.1	50.5	53.4	Make a theoretical contribution to science
18.1	18.0	16.8	17.0	16.0	15.9	[*]	20.7	20.3	18.5	20.7	21.0	18.2	18.9	19.4	Write original works (poems, novels, etc)
11.1	10.7	10.7	11.3	11.0	12.8	[*]	12.2	11.8	12.0	12.6	13.8	13.2	13.4	14.4	Create artistic work (painting, sculpture, decorating, etc.)
10.9	11.0	10.3	10.6	10.0	12.6	[*]	12.4	12.3	11.4	12.4	13.3	13.2	13.9	13.3	Become involved in programs to clean up the environment
25.3	23.7	23.2	23.4	18.7	20.8	--	28.3	33.5	30.4	32.4	27.3	23.2	21.9	20.4	Be successful in my own business
54.7	54.1	56.4	56.2	53.5	55.4	[*]	50.1	49.5	47.3	47.7	48.7	47.5	47.1	45.8	Develop a meaningful philosophy of life
46.0	42.5	44.0	43.6	40.7	39.6	[*]	40.0	41.8	41.6	44.0	43.4	42.1	41.2	42.1	Participate in a community action program
21.2	20.3	20.2	20.8	16.3	17.7	[*]	20.2	22.1	19.9	22.0	21.4	20.2	19.5	20.0	Help promote racial understanding
28.7	28.4	29.7	30.8	25.3	27.6	[*]	32.5	34.1	29.9	37.5	36.7	31.0	28.9	30.9	Keep up to date with political affairs
43.4	39.9	43.1	--	--	--	--	43.4	46.5	39.9	41.1	40.0	34.1	31.8	33.1	Become an expert in finance and commerce
--	--	--	30.7	30.1	34.5	[*]	--	--	--	--	--	--	--	--	Participate in an organization like the Peace Corps or Vista
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Become a community leader
--	--	--	--	--	--	--	--	--	--	31.9	--	31.5	30.8	33.5	Never be obligated to people
--	--	--	--	--	--	--	--	--	--	--	29.2	--	--	--	
															PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]
															Academic/Campus Issues
--	--	--	74.4	74.3	73.8	73.9	75.6	76.0	75.2	75.4	--	--	--	--	Chief benefit of a college education is that it increases one's earning power
69.9	69.6	70.3	70.9	70.4	--	--	--	74.9	--	--	--	--	--	--	Faculty promotions should be based in part on student evaluations
--	--	--	--	--	--	--	--	34.9	--	--	--	28.5	--	--	Colleges would be improved if organized sports were de-emphasized
15.9	16.9	16.4	15.7	13.7	--	--	--	--	--	--	--	--	--	--	College officials have the right to regulate student behavior off campus
39.3	39.6	--	--	--	--	--	--	--	--	39.0	--	--	--	--	Student publications should be cleared by college officials
26.3	27.5	24.2	27.5	28.0	--	--	--	--	--	--	--	--	--	--	College officials have the right to ban persons with extreme views from speaking on campus
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Most college officials have been too lax dealing with student protests on campus
55.1	58.2	53.7	50.6	49.7	--	--	--	--	--	51.6	--	--	--	--	Grading in the high schools is too easy
17.1	17.3	16.6	--	--	--	--	--	--	--	--	--	--	--	--	College grades should be abolished
36.2	37.6	39.0	--	--	--	--	--	--	--	39.0	--	--	--	--	Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	All college graduates should be able to demonstrate some minimal competency in written English and mathematics
89.8	89.8	89.5	--	--	--	--	--	--	--	--	--	--	--	--	

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

ATTITUDES AND VALUES

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]																
<i>Political/Governance Issues</i>																
Federal government is not doing enough to control environmental pollution	--	--	--	--	--	90.3	89.6	86.7	80.8	79.0	80.3	79.0	78.7	77.3	75.8	73.2
Federal government is not doing enough to protect the consumer from faulty goods and services	--	--	--	--	--	76.2	75.4	75.6	72.9	71.3	71.2	68.7	70.3	70.8	71.6	65.7
Government is not promoting disarmament	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Increase Federal military spending	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Federal government is not doing enough to promote school desegregation	--	--	--	--	--	50.6	46.9	46.3	--	--	--	--	--	--	--	--
The Federal government should do more to discourage energy consumption	--	--	--	--	--	--	--	--	--	78.8	77.0	79.8	79.3	80.6	80.1	76.5
Federal government should raise taxes to reduce the deficit	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
The Federal government should do more to control the sale of handguns	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Wealthy people should pay a larger share of taxes than they do now	--	--	--	--	--	--	75.8	75.8	78.0	78.4	78.5	77.1	75.2	71.9	71.1	71.3
A national health care plan is needed to cover everybody's medical costs	--	--	--	--	--	--	--	--	--	--	--	60.4	58.6	59.0	55.3	51.7
Inflation is our biggest domestic problem	--	--	--	--	--	--	--	--	--	--	--	--	--	78.6	78.6	76.0
Abortion should be legal	--	--	--	--	--	--	--	--	--	--	--	55.8	56.5	53.0	53.3	53.0
Marijuana should be legalized	--	--	21.4	28.1	41.0	41.7	49.6	50.9	49.7	50.7	51.6	56.6	52.1	48.6	42.1	36.3
Capital punishment should be abolished	--	--	--	50.0	53.4	53.2	--	--	--	--	--	--	26.8	28.0	28.0	24.7
Women should receive the same salary and opportunities for advancement as men in comparable positions	--	--	--	--	76.5	82.7	87.8	88.0	88.2	88.7	88.2	88.2	88.7	88.4	89.9	88.6
It is important to have laws prohibiting homosexual relationships	--	--	--	--	--	--	--	--	--	--	55.0	56.7	54.4	56.2	58.1	57.8
Divorce laws should be liberalized	--	--	--	46.5	55.2	--	--	--	--	--	--	--	51.5	51.6	49.4	47.3
<i>Personal/Social Issues</i>																
The activities of married women are best confined to the home and family	--	66.5	--	--	57.0	51.9	46.7	40.9	39.5	37.4	36.8	35.5	35.5	35.9	34.7	35.0
Live together before marriage	--	--	--	--	--	--	--	--	51.2	53.7	54.3	54.5	52.3	50.3	49.5	48.1
Sex is OK if people like each other	--	--	--	--	--	--	--	--	60.9	65.0	65.1	66.5	65.5	65.7	64.6	62.8
People should not obey laws which violate their personal values	--	--	--	--	--	--	--	--	35.4	33.6	34.2	33.9	34.1	35.7	34.9	35.3
Parents should be discouraged from having large families	--	48.8	--	--	--	69.3	68.9	67.1	64.1	61.8	60.0	57.2	53.1	51.1	50.1	47.1
Scientists should publish their findings regardless of the possible consequences	--	47.8	57.7	58.7	63.6	--	--	--	--	--	--	--	--	--	--	--
Realistically, an individual can do little to bring about changes in our society	--	35.3	35.3	39.5	42.3	46.4	46.6	44.6	47.5	51.9	47.5	47.2	--	--	--	--
There is too much concern in the courts for the rights of criminals	--	--	--	60.0	57.5	53.9	56.4	55.7	56.9	59.1	64.8	69.2	70.3	68.1	70.5	74.2
Busing is OK if it helps to achieve racial balance in the schools	--	--	--	--	--	--	--	--	--	--	35.1	38.4	39.2	41.5	43.3	40.8
Nuclear disarmament is attainable	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Employers should be allowed to require drug testing of employees or job applicants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
The only way to control AIDS is through widespread, mandatory testing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Young more idealistic than old	--	--	--	--	--	--	--	--	74.6	73.7	--	--	--	--	--	--

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	ATTITUDES AND VALUES
															PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]
															<i>Political/Governance Issues</i>
74.9	77.6	74.9	75.8	76.3	79.1	82.3	84.8	87.0	84.4	85.7	81.2	79.4	80.0	78.2	Federal government is not doing enough to control environmental pollution
64.4	61.9	57.7	58.2	58.5	62.0	61.0	64.7	64.7	65.1	70.5	67.6	68.5	--	--	Federal government is not doing enough to protect the consumer from faulty goods and services
--	--	58.1	58.5	58.6	63.5	56.9	58.8	--	--	--	--	--	--	--	Government is not promoting disarmament
47.9	45.8	40.2	34.4	34.8	32.7	33.1	30.2	29.0	28.1	22.1	25.8	--	--	--	Increase Federal military spending
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Federal government is not doing enough to promote school desegregation
74.5	71.6	69.4	68.6	67.0	--	--	--	--	78.2	77.8	72.9	69.4	--	--	The Federal government should do more to discourage energy consumption
--	--	--	26.2	27.4	28.9	32.0	32.6	33.8	29.3	30.9	33.9	27.1	28.1	26.3	Federal government should raise taxes to reduce the deficit
--	--	--	--	--	--	--	67.2	65.5	66.8	69.4	71.8	69.2	70.2	71.6	The Federal government should do more to control the sale of handguns
72.4	70.8	69.9	73.5	72.8	--	--	--	--	--	72.5	70.5	66.1	66.6	65.0	Wealthy people should pay a larger share of taxes than they do now
54.4	56.4	58.0	57.3	58.8	--	--	72.1	69.7	72.1	74.3	72.1	66.1	66.9	68.0	A national health care plan is needed to cover everybody's medical costs
75.9	63.8	--	--	--	--	--	--	--	--	--	--	--	--	--	Inflation is our biggest domestic problem
53.7	54.7	53.3	54.5	58.3	58.7	56.8	63.6	65.0	63.0	63.9	61.8	59.0	57.8	55.7	Abortion should be legal
32.5	28.4	25.8	24.8	25.0	23.1	22.8	20.1	21.7	24.2	26.6	32.1	36.4	38.3	37.2	Marijuana should be legalized
23.1	23.9	22.2	22.6	21.4	20.4	19.6	18.4	18.5	18.8	18.1	19.2	17.7	18.1	19.0	Capital punishment should be abolished
88.2	88.3	87.8	86.4	87.3	--	--	--	--	--	--	--	--	--	--	Women should receive the same salary and opportunities for advancement as men in comparable positions
57.0	58.3	57.9	58.3	62.5	62.5	59.7	57.3	56.0	53.4	48.6	47.7	45.4	42.4	45.2	It is important to have laws prohibiting homosexual relationships
46.8	46.6	--	--	--	--	--	--	--	--	--	--	--	--	--	Divorce laws should be liberalized
															<i>Personal/Social Issues</i>
33.6	32.0	29.8	29.5	27.0	32.3	32.1	32.3	30.6	31.9	30.9	30.2	30.8	30.3	30.8	The activities of married women are best confined to the home and family
48.3	50.1	50.8	52.1	56.0	58.0	57.3	57.3	--	--	--	--	--	--	--	Live together before marriage
64.0	64.5	63.0	--	--	66.4	65.1	65.1	66.3	65.0	58.8	58.4	56.2	56.1	53.8	Sex is OK if people like each other
--	--	--	--	--	--	--	--	--	--	--	--	40.1	42.2	40.7	People should not obey laws which violate their personal values
42.4	40.9	--	--	--	--	--	--	--	--	--	--	--	--	--	Parents should be discouraged from having large families
--	--	--	--	--	--	--	--	57.1	--	--	--	--	--	--	Scientists should publish their findings regardless of the possible consequences
--	--	--	39.9	--	--	--	--	--	35.0	36.0	37.8	37.7	38.5	36.7	Realistically, an individual can do little to bring about changes in our society
74.3	72.5	--	--	--	71.4	72.7	71.9	69.8	67.6	68.8	70.1	75.0	74.4	73.0	There is too much concern in the courts for the rights of criminals
43.8	47.8	50.8	51.6	53.6	53.5	52.3	56.1	56.4	54.7	54.8	--	--	--	--	Busing is OK if it helps to achieve racial balance in the schools
--	--	--	51.7	52.7	56.4	59.5	--	61.4	64.8	69.9	65.9	--	--	--	Nuclear disarmament is attainable
--	--	--	--	--	--	69.8	76.5	78.5	79.1	80.5	77.4	78.3	74.1	76.4	Employers should be allowed to require drug testing of employees or job applicants
--	--	--	--	--	--	67.7	66.9	66.5	66.3	63.2	60.4	61.3	--	--	The only way to control AIDS is through widespread, mandatory testing
--	--	--	--	--	--	75.3	79.0	79.2	80.4	82.9	84.0	83.9	82.9	--	Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Young more idealistic than old

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN MEN

FINANCIAL AID

1966 1967 1968 1969 1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 1981

RECEIVED ANY AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]

Personal or Family Resources

Parents and family	--	--	--	--	--	--	--	--	--	--	--	70.1	66.7	67.7	68.1
Spouse's income	--	--	--	--	--	--	--	--	--	--	--	0.7	0.7	0.8	0.8
Savings from summer work	--	--	--	--	--	--	--	--	--	--	--	48.5	44.3	43.9	44.6
Other savings	--	--	--	--	--	--	--	--	--	--	--	20.7	18.1	18.6	19.0
Part-time work while attending college	--	--	--	--	--	--	--	--	--	--	--	26.1	25.1	25.3	23.6
Part-time work on campus	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other part-time work while in college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Full-time work while in college	--	--	--	--	--	--	--	--	--	--	--	2.7	2.7	2.9	2.3

Aid Which Need Not Be Repaid

Pell Grant (BEOG prior to 1982) [2]	--	--	--	--	--	--	--	--	--	--	--	21.3	30.0	29.7	24.7
Supp. Educational Oppty. Grant (SEOG) [2]	--	--	--	--	--	--	--	--	--	--	--	5.6	7.3	7.8	5.7
State scholarship or grant [2]	--	--	--	--	--	--	--	--	--	--	--	14.7	14.5	15.5	13.3
College grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	12.2	10.8	12.2	10.7
College Work-Study Grant [2]	--	--	--	--	--	--	--	--	--	--	--	10.1	10.6	13.0	10.6
Private grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	6.7	6.2	6.7	6.3
Student's GI benefits	--	--	--	--	--	--	--	--	--	--	--	1.0	1.3	1.5	1.1
GI benefits awarded to student's parent	--	--	--	--	--	--	--	--	--	--	--	1.1	1.1	1.2	1.0
GI/military benefits (student's or parents')	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Security dependent's benefits	--	--	--	--	--	--	--	--	--	--	--	4.9	4.7	5.2	5.1
Other gov't aid (ROTC, Soc. Sec.,BIA,etc.)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Aid Which Must Be Repaid

Stafford/Guaranteed Student Loan [2]	--	--	--	--	--	--	--	--	--	--	--	10.9	14.0	22.0	27.1
Perkins Loan (NDSL prior to 1990) [2]	--	--	--	--	--	--	--	--	--	--	--	7.5	7.4	8.7	7.2
College loan	--	--	--	--	--	--	--	--	--	--	--	3.6	3.6	4.5	3.8
Loan(s) from other sources	--	--	--	--	--	--	--	--	--	--	--	3.4	3.4	3.8	4.0
From sources other than those cited above	--	--	--	--	--	--	--	--	--	--	--	4.1	4.1	4.1	3.8

RECEIVED \$1,500+ AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]

Personal or Family Resources

Parents and family	--	--	--	--	--	--	--	--	--	--	--	29.2	27.1	27.4	30.9
Spouse's income	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.3	0.3
Savings from summer work	--	--	--	--	--	--	--	--	--	--	--	4.0	4.3	4.2	4.9
Other savings	--	--	--	--	--	--	--	--	--	--	--	2.1	2.1	2.5	2.6
Part-time work while attending college	--	--	--	--	--	--	--	--	--	--	--	1.0	1.4	1.5	1.3
Part-time work on campus	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other part-time work while in college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Full-time work while in college	--	--	--	--	--	--	--	--	--	--	--	0.5	0.7	0.6	0.5

Aid Which Need Not Be Repaid

Pell Grant (BEOG prior to 1982) [2]	--	--	--	--	--	--	--	--	--	--	--	3.1	4.5	4.7	4.5
Supp. Educational Oppty. Grant (SEOG) [2]	--	--	--	--	--	--	--	--	--	--	--	0.3	0.6	0.6	0.5
State scholarship or grant [2]	--	--	--	--	--	--	--	--	--	--	--	1.6	1.6	1.8	1.6
College grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	2.9	2.3	3.0	3.1
College Work-Study Grant [2]	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.6	0.4
Private grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	0.8	0.9	1.2	1.1
Student's GI benefits	--	--	--	--	--	--	--	--	--	--	--	0.5	0.6	0.6	0.5
GI benefits awarded to student's parent	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.3
GI/military benefits (student's or parents')	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Security dependent's benefits	--	--	--	--	--	--	--	--	--	--	--	1.0	1.1	1.3	1.4
Other gov't aid (ROTC, Soc. Sec.,BIA,etc.)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Aid Which Must Be Repaid

Stafford/Guaranteed Student Loan [2]	--	--	--	--	--	--	--	--	--	--	--	4.6	7.3	12.9	19.5
Perkins Loan (NDSL prior to 1990) [2]	--	--	--	--	--	--	--	--	--	--	--	0.9	1.2	1.9	2.3
College loan	--	--	--	--	--	--	--	--	--	--	--	1.0	1.2	1.8	1.8
Loan(s) from other sources	--	--	--	--	--	--	--	--	--	--	--	1.2	1.2	1.6	2.1
From sources other than those cited above	--	--	--	--	--	--	--	--	--	--	--	1.9	2.1	1.8	1.7

[1] Response and processing options rendered data from 1973-1977 not comparable to 1978-1996.

[2] In 1987-1996, highest response option of "\$3,000 or more" was dropped, since these programs have upper limits less than \$3,000.

TRENDS FOR FRESHMEN MEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	FINANCIAL AID
															RECEIVED ANY AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]
															Personal or Family Resources
70.8	69.7	68.6	69.0	71.9	76.9	77.8	80.4	79.5	77.0	78.8	76.0	77.5	75.7	76.5	Parents and family
0.8	0.8	0.8	0.9	1.2	1.1	1.1	1.0	1.1	1.2	1.0	1.0	1.0	1.2	0.9	Spouse's income
42.8	41.8	47.2	49.7	51.3	56.8	56.4	56.3	57.1	51.9	52.5	48.5	49.3	49.6	48.8	Savings from summer work
18.4	18.5	20.0	21.9	26.1	28.6	28.8	28.7	31.6	28.2	30.6	28.0	28.4	28.1	28.9	Other savings
23.4	23.3	26.4	28.5	31.4	--	--	--	--	--	--	--	--	--	--	Part-time work while attending college
--	--	--	--	--	17.3	17.7	18.4	19.4	18.6	18.6	18.1	19.2	19.4	18.8	Part-time work on campus
--	--	--	--	--	23.7	22.3	22.8	21.2	22.6	24.4	21.2	21.9	22.1	23.1	Other part-time work while in college
2.2	2.1	2.0	2.5	2.8	2.3	2.2	2.2	2.4	2.9	3.1	2.1	3.3	3.1	3.9	Full-time work while in college
															Aid Which Need Not Be Repaid
22.2	25.4	18.6	18.4	15.8	16.2	17.5	19.9	20.6	20.3	20.7	20.7	20.7	19.9	17.6	Pell Grant (BEOG prior to 1982) [2]
5.5	6.5	5.1	4.5	5.1	5.7	5.2	5.8	6.3	5.9	6.1	5.5	5.6	5.4	5.8	Supp. Educational Oppty. Grant (SEOG) [2]
13.9	15.2	13.1	13.2	12.9	15.4	13.5	14.3	15.1	12.7	13.2	13.7	15.1	14.7	15.2	State scholarship or grant [2]
11.3	12.7	15.3	17.0	16.5	12.4	18.2	18.7	20.5	20.3	22.0	21.8	23.7	23.3	26.3	College grant or scholarship
11.0	12.1	8.0	8.6	9.1	8.5	8.4	8.7	9.3	9.7	10.1	10.3	10.9	10.7	10.3	College Work-Study Grant [2]
6.7	6.8	5.9	5.3	6.6	9.1	8.9	8.9	10.3	9.4	10.2	9.1	9.3	9.5	9.8	Private grant or scholarship
0.9	0.8	0.7	0.9	1.3	--	--	--	--	--	--	--	--	--	--	Student's GI benefits
0.8	0.9	0.7	0.5	0.6	--	--	--	--	--	--	--	--	--	--	GI benefits awarded to student's parent
--	--	--	--	--	1.7	--	--	--	--	--	--	--	--	--	GI/military benefits (student's or parents')
2.8	2.5	--	--	--	--	--	--	--	--	--	--	--	--	--	Social Security dependent's benefits
--	--	2.6	2.3	2.7	2.5	3.7	3.7	4.6	3.7	3.5	3.5	3.5	3.8	4.1	Other gov't aid (ROTC, Soc. Sec., BIA, etc.)
															Aid Which Must Be Repaid
21.0	21.8	23.5	22.8	25.1	21.5	21.2	22.5	21.8	21.4	22.9	26.6	27.6	26.8	24.2	Stafford/Guaranteed Student Loan [2]
5.9	6.2	5.7	5.4	5.9	4.6	3.0	2.6	7.7	6.9	7.6	7.8	8.6	8.5	8.2	Perkins Loan (NDSL prior to 1990) [2]
3.6	3.8	3.7	3.7	4.4	5.5	6.2	7.8	6.5	5.6	6.1	6.2	7.4	9.6	8.9	College loan
4.0	3.7	3.7	3.7	4.1	5.0	5.1	6.2	6.2	5.4	5.5	5.1	6.1	7.1	5.8	Loan(s) from other sources
3.3	3.7	2.3	2.1	2.2	2.9	2.6	3.0	2.7	2.7	2.6	3.0	4.8	4.8	4.0	From sources other than those cited above
															RECEIVED \$1,500+ AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]
															Personal or Family Resources
36.1	36.4	40.6	41.8	45.5	51.2	53.3	54.5	54.9	50.6	51.3	50.8	52.5	53.4	52.0	Parents and family
0.3	0.2	0.2	0.3	0.4	0.4	0.4	0.3	0.3	0.3	0.4	0.3	0.3	0.4	0.3	Spouse's income
5.7	5.4	6.1	6.7	6.4	7.7	9.1	8.9	9.6	8.3	8.1	8.3	8.3	10.2	10.1	Savings from summer work
2.9	3.0	3.5	3.7	4.7	5.3	5.7	6.0	6.5	6.3	6.5	6.7	6.7	7.6	7.7	Other savings
1.4	1.4	1.3	1.4	1.8	--	--	--	--	--	--	--	--	--	--	Part-time work while attending college
--	--	--	--	--	0.7	0.9	0.9	1.2	1.5	1.7	1.8	1.8	2.3	2.3	Part-time work on campus
--	--	--	--	--	1.4	1.5	1.4	1.3	1.7	2.0	2.0	2.1	2.4	3.0	Other part-time work while in college
0.4	0.5	0.4	0.6	0.7	0.6	0.6	0.6	0.6	1.0	0.8	0.7	1.0	1.1	1.4	Full-time work while in college
															Aid Which Need Not Be Repaid
4.0	6.5	4.6	4.7	3.8	4.1	4.9	5.5	6.3	6.2	5.3	5.3	5.3	5.1	5.0	Pell Grant (BEOG prior to 1982) [2]
0.6	0.8	0.8	0.7	0.9	1.0	1.0	1.1	1.4	1.3	1.1	1.1	1.0	1.0	1.2	Supp. Educational Oppty. Grant (SEOG) [2]
0.6	2.1	1.7	2.2	2.1	3.4	3.2	3.5	3.8	3.8	3.1	3.0	4.0	3.5	4.3	State scholarship or grant [2]
3.7	4.4	5.9	6.6	6.8	5.4	8.3	8.7	9.6	10.1	11.1	11.5	13.0	13.6	16.4	College grant or scholarship
0.7	1.0	0.6	0.8	0.8	1.0	1.0	1.3	1.6	1.3	1.3	1.5	1.5	1.5	1.6	College Work-Study Grant [2]
1.2	1.2	1.1	1.0	1.4	2.1	2.0	2.3	2.8	2.5	2.7	2.7	2.7	2.8	3.1	Private grant or scholarship
0.4	0.4	0.4	0.4	0.6	--	--	--	--	--	--	--	--	--	--	Student's GI benefits
0.3	0.2	0.3	0.1	0.3	--	--	--	--	--	--	--	--	--	--	GI benefits awarded to student's parent
--	--	--	--	--	0.8	--	--	--	--	--	--	--	--	--	GI/military benefits (student's or parents')
0.7	1.2	--	--	--	--	--	--	--	--	--	--	--	--	--	Social Security dependent's benefits
--	--	1.7	1.3	1.9	1.8	0.7	2.4	2.9	2.3	2.3	2.1	2.2	2.4	2.8	Other gov't aid (ROTC, Soc. Sec., BIA, etc.)
															Aid Which Must Be Repaid
13.5	14.0	16.8	15.7	15.5	12.3	12.1	13.0	13.0	12.7	11.3	13.9	15.5	13.9	12.8	Stafford/Guaranteed Student Loan [2]
1.7	2.0	1.8	1.8	1.7	1.4	1.1	1.0	2.2	1.9	1.8	1.9	2.3	2.6	2.7	Perkins Loan (NDSL prior to 1990) [2]
1.6	1.5	1.8	1.8	1.9	2.4	2.2	3.7	3.5	3.2	3.3	3.4	4.1	5.9	5.4	College loan
1.8	1.8	1.1	1.9	2.0	2.5	2.6	3.2	3.5	3.2	3.1	3.1	3.7	4.3	3.7	Loan(s) from other sources
1.6	1.6	1.2	0.9	0.9	1.3	1.1	1.6	1.3	1.2	1.2	1.5	2.2	2.4	2.3	From sources other than those cited above

[1] Response and processing options rendered data from 1973-1977 not comparable to 1978-1996.

[2] In 1987-1996, highest response option of "\$3,000 or more" was dropped, since these programs have upper limits less than \$3,000.

Thirty Year Trends for Freshmen Women

TRENDS FOR FRESHMEN WOMEN

STUDENT'S DEMOGRAPHICS	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
AGE																
16 or younger	--	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.1
17	--	5.4	5.5	4.8	4.6	4.3	5.3	6.2	5.2	4.8	4.9	4.0	4.0	3.5	3.2	3.1
18	--	81.3	79.9	79.3	76.6	78.4	77.7	77.8	77.2	77.1	77.0	77.0	77.9	77.2	75.9	77.4
19	--	10.0	10.1	10.6	11.8	12.8	12.8	12.3	13.0	13.7	13.7	14.2	14.4	14.9	15.8	15.5
20	--	1.0	1.4	1.3	1.6	1.4	1.3	1.2	1.5	1.4	1.5	1.6	1.3	1.5	1.7	1.3
21 or older [1]	--	2.1	3.1	3.9	5.3	3.0	2.8	2.4	2.9	2.9	2.7	3.2	2.3	2.7	3.2	2.6
RACIAL/ETHNIC BACKGROUND [2]																
White/Caucasian	90.5	89.6	86.0	90.0	[*]	90.6	85.9	87.9	87.8	85.6	85.2	86.0	87.6	85.4	85.1	87.6
African-American/Black [1]	5.6	4.8	7.2	7.1	[*]	7.2	10.0	8.6	8.5	10.1	9.6	9.8	9.0	10.1	10.3	9.6
American Indian	0.6	0.7	0.7	0.3	[*]	0.9	1.2	1.0	1.0	0.8	0.9	0.7	0.8	1.0	0.7	1.0
Oriental/Asian-American	0.7	0.7	1.0	1.5	[*]	0.4	1.1	1.0	0.9	1.3	1.9	1.0	1.1	1.2	1.2	1.0
Mexican-American/Chicano	--	--	--	--	--	1.1	1.5	1.2	1.4	1.6	1.7	1.4	1.0	1.2	2.0	0.9
Puerto Rican-American	--	--	--	--	--	0.2	0.7	0.4	0.7	0.6	0.5	1.0	0.8	1.0	0.9	0.6
Other Latino	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other	2.7	4.2	5.1	1.0	[*]	1.1	1.8	1.5	1.7	1.7	1.7	1.6	1.5	1.8	1.6	1.2
MARITAL STATUS																
No	--	--	--	--	--	97.4	97.7	98.2	98.0	97.8	98.0	98.0	98.5	98.4	98.1	98.3
Yes [1]	--	--	--	--	--	2.6	2.3	1.8	2.0	2.2	2.0	2.0	1.5	1.6	1.9	1.7
CITIZENSHIP STATUS																
Yes	--	--	--	98.4	98.7	--	97.9	98.0	--	--	--	--	--	--	--	--
No [1]	--	--	--	1.6	1.3	--	2.1	2.0	--	--	--	--	--	--	--	--
TWIN STATUS																
No	--	--	--	--	--	--	--	--	--	--	--	98.2	--	--	--	98.1
Yes, identical	--	--	--	--	--	--	--	--	--	--	--	0.7	--	--	--	0.6
Yes, fraternal	--	--	--	--	--	--	--	--	--	--	--	1.2	--	--	--	1.2
VETERAN STATUS																
No	--	--	--	--	99.7	99.8	99.8	99.8	99.2	99.1	99.1	99.2	99.3	99.1	99.2	99.2
Yes [1]	--	--	--	--	0.3	0.2	0.1	0.1	0.8	0.9	0.9	0.8	0.7	0.9	0.8	0.8
STUDENT'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [3]																
Protestant	56.7	51.9	48.4	51.7	53.2	44.8	40.7	48.4	49.9	49.4	47.9	47.7	48.6	34.3	34.7	35.8
Roman Catholic	28.5	30.9	31.6	30.2	30.2	28.7	29.6	33.9	33.3	33.6	35.3	37.6	37.3	38.2	39.0	37.4
Jewish	3.9	4.7	4.7	3.7	4.5	2.9	4.0	5.1	3.5	3.9	3.4	3.4	3.8	3.5	2.9	2.8
Other	6.1	6.6	8.0	3.9	4.0	11.4	13.5	3.7	4.3	4.5	5.0	4.3	4.1	17.5	17.0	18.2
None	4.7	6.0	7.3	10.6	8.2	12.2	12.2	8.8	9.0	8.5	8.3	6.9	6.2	6.6	6.5	5.8
STUDENT'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	11.8	14.7	--	--	13.5	13.7	14.7	13.7	14.1	13.8	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [1]	--	--	--	3.9	2.5	--	--	1.8	2.1	1.7	1.8	1.9	2.0	--	--	--
Eastern Orthodox	--	--	--	--	0.5	--	--	0.6	0.5	0.6	0.6	0.6	0.6	--	--	--
Episcopal	--	--	--	4.2	4.2	--	--	3.6	3.3	3.3	3.2	3.2	3.4	--	--	--
Jewish	--	--	--	3.7	4.5	--	--	5.1	3.5	3.9	3.4	3.4	3.8	--	--	--
Latter Day Saints (Mormon)	--	--	--	0.6	0.3	--	--	0.3	0.3	0.3	0.3	0.3	0.2	--	--	--
Lutheran	--	--	--	6.8	6.3	--	--	5.7	6.7	5.9	6.4	5.7	5.4	--	--	--
Methodist	--	--	--	11.0	10.8	--	--	10.9	10.9	11.0	9.7	10.2	10.8	--	--	--
Muslim (Islamic) [1]	--	--	--	0.1	0.1	--	--	0.1	0.2	0.1	0.1	0.1	0.2	--	--	--
Presbyterian	--	--	--	6.7	6.6	--	--	6.1	5.8	6.0	5.5	5.3	5.8	--	--	--
Quaker (Society of Friends)	--	--	--	0.4	0.3	--	--	0.2	0.2	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	30.2	30.2	--	--	33.9	33.3	33.6	35.3	37.6	37.3	--	--	--
Seventh Day Adventist	--	--	--	0.4	0.4	--	--	0.4	0.4	0.5	0.5	0.3	0.4	--	--	--
Unitarian-Universalist	--	--	--	0.9	0.8	--	--	0.5	0.5	0.4	0.4	0.3	0.3	--	--	--
Other Protestant (Christian) [1]	--	--	--	5.0	5.8	--	--	4.8	5.5	4.8	5.6	5.6	5.7	--	--	--
Other religion	--	--	--	3.8	3.9	--	--	3.6	4.1	4.4	4.9	4.2	3.9	--	--	--
None	--	--	--	10.6	8.2	--	--	8.8	9.0	8.5	8.3	6.9	6.2	--	--	--
DISABILITIES [4]																
Hearing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Speech	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Partially sighted/blind	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Orthopedic	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Learning disabled	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Health related	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
DISTANCE FROM HOME TO COLLEGE																
10 miles or less [1]	--	--	--	26.2	27.2	22.8	26.6	27.3	--	25.5	28.9	26.7	21.4	24.9	23.9	20.0
11-50 miles	--	--	--	25.2	24.6	26.9	25.6	25.5	--	26.2	26.9	27.4	26.9	26.0	27.7	26.5
51-100 miles	--	--	--	13.6	13.2	15.3	14.4	13.3	--	14.0	13.4	14.6	15.7	15.4	15.4	16.5
101-500 miles	--	--	--	26.2	26.7	28.4	25.9	26.5	--	26.8	23.8	24.5	28.1	26.7	25.6	29.6
More than 500 miles	--	--	--	8.8	8.3	6.7	7.4	7.4	--	7.5	6.9	6.8	7.8	7.0	7.4	7.4

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Respondent allowed to mark all responses that apply from 1971-1996. Responses may sum to more than 100%.

[3] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[4] Responses from 1978-1982 excluded because they were not recorded in a comparable manner.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	STUDENT'S DEMOGRAPHICS
															AGE
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	16 or younger
3.1	2.9	3.2	2.9	3.4	2.8	3.0	2.6	2.3	2.4	2.5	2.4	2.8	2.5	2.3	17
77.7	76.0	76.6	75.4	75.3	74.7	76.1	75.1	72.4	69.3	70.0	69.5	70.5	70.0	69.1	18
15.6	16.7	15.7	16.9	15.5	16.5	15.8	17.6	18.8	20.1	20.6	21.1	21.2	21.6	23.2	19
1.3	1.5	1.4	1.3	1.4	1.6	1.3	1.6	1.8	1.9	1.6	2.0	1.6	1.5	1.7	20
2.2	2.8	3.0	3.4	4.3	4.2	3.7	3.0	4.7	6.2	5.1	4.9	3.9	4.3	3.5	21 or older [1]
															RACIAL/ETHNIC BACKGROUND [2]
87.5	85.9	84.6	85.1	84.8	84.5	81.9	83.3	83.5	82.4	81.1	78.1	80.6	82.1	80.2	White/Caucasian
9.4	10.1	10.9	10.0	9.6	10.0	10.7	10.3	10.6	10.3	10.3	11.2	11.4	9.7	10.5	African-American/Black [1]
0.9	1.1	0.9	1.0	0.8	0.9	0.8	1.0	1.4	1.6	1.9	1.8	2.2	2.4	2.3	American Indian
1.3	1.4	1.5	1.8	2.3	2.1	2.5	2.6	2.8	2.8	2.9	3.6	3.7	3.8	3.8	Oriental/Asian-American
0.9	0.9	1.1	1.4	1.3	1.1	2.0	1.5	1.5	3.0	3.5	3.4	2.4	2.3	3.1	Mexican-American/Chicano
0.9	0.7	0.8	0.7	0.9	1.5	1.5	0.9	0.6	0.6	0.8	1.3	0.7	0.8	0.9	Puerto Rican-American
--	--	--	--	--	--	--	--	--	--	1.0	1.7	1.3	1.2	1.4	Other Latino
1.3	1.5	1.7	1.5	1.3	1.7	2.2	2.0	1.7	1.8	1.7	2.2	1.9	1.9	2.4	Other
															MARITAL STATUS
98.5	98.2	98.2	98.0	97.4	--	--	--	--	--	--	97.4	--	--	--	No
1.5	1.8	1.8	2.0	2.6	--	--	--	--	--	--	2.6	--	--	--	Yes [1]
															CITIZENSHIP STATUS
97.9	97.7	97.1	97.7	96.9	98.3	97.7	97.2	97.8	97.8	97.2	95.5	97.1	97.1	97.0	Yes
2.1	2.3	2.9	2.3	3.1	1.7	2.2	2.8	2.2	2.2	2.8	4.6	2.9	3.0	3.0	No [1]
															TWIN STATUS
98.2	98.2	98.2	98.2	98.3	98.2	98.2	98.4	98.0	98.4	--	--	--	--	--	No
0.6	0.7	0.6	0.7	0.6	0.7	0.7	0.7	0.8	0.7	--	--	--	--	--	Yes, identical
1.2	1.1	1.2	1.1	1.1	1.2	1.0	0.9	1.2	1.0	--	--	--	--	--	Yes, fraternal
															VETERAN STATUS
99.2	--	--	--	--	--	--	--	--	--	98.3	--	--	--	--	No
0.8	--	--	--	--	--	--	--	--	--	1.7	--	--	--	--	Yes [1]
															STUDENT'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [3]
34.2	32.4	44.5	47.4	29.4	47.3	44.5	48.4	49.3	48.6	50.6	43.7	51.9	50.5	51.4	Protestant
39.3	39.6	40.0	37.6	36.8	36.1	36.4	33.6	31.8	33.7	30.6	35.5	29.9	30.3	29.4	Roman Catholic
2.9	3.0	2.9	2.7	3.2	2.5	3.0	2.5	1.9	1.4	1.4	1.9	1.7	1.6	1.5	Jewish
17.8	18.7	6.3	5.5	22.4	5.7	6.6	6.0	6.7	6.4	7.0	7.8	5.1	4.8	5.1	Other
5.9	6.2	6.4	7.0	8.2	8.4	9.6	9.3	10.3	9.8	10.4	11.3	11.4	12.8	12.4	None
															STUDENT'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	14.5	15.0	--	14.3	14.5	16.4	19.3	18.7	20.6	16.2	18.0	14.7	15.5	Baptist
--	--	0.2	0.2	--	0.3	0.3	0.2	0.3	0.2	0.3	0.4	0.4	0.5	0.5	Buddhist
--	--	1.9	1.6	--	1.5	1.2	1.1	1.1	2.0	2.0	1.7	1.6	1.8	1.6	Congregational (United Church of Christ) [1]
--	--	0.6	0.6	--	0.5	0.5	0.7	0.5	0.4	0.3	0.4	0.4	0.4	0.5	Eastern Orthodox
--	--	--	2.8	--	2.8	2.8	2.6	2.4	2.2	2.1	2.1	2.0	1.9	1.9	Episcopal
--	--	2.9	2.7	--	2.5	3.0	2.5	1.9	1.4	1.4	1.9	1.7	1.6	1.5	Jewish
--	--	0.2	0.2	--	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.5	0.6	0.5	Latter Day Saints (Mormon)
--	--	5.6	6.0	--	8.2	6.3	6.5	6.0	7.1	7.1	5.8	6.2	7.4	7.1	Lutheran
--	--	10.7	10.3	--	9.7	9.4	10.4	10.2	9.0	9.3	8.3	9.1	9.1	8.1	Methodist
--	--	0.2	0.1	--	0.2	0.2	0.3	0.2	0.2	0.2	0.4	0.3	0.3	0.4	Muslim (Islamic) [1]
--	--	--	5.1	--	5.0	4.5	4.9	4.5	4.0	3.9	4.1	4.1	4.0	3.9	Presbyterian
--	--	0.2	0.1	--	0.1	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	Quaker (Society of Friends)
--	--	40.0	37.6	--	36.1	36.4	33.6	31.8	33.7	30.6	35.5	29.9	30.3	29.4	Roman Catholic
--	--	0.3	0.3	--	0.2	0.3	0.4	0.3	0.3	0.3	0.4	0.3	0.2	0.3	Seventh Day Adventist
--	--	0.2	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	10.3	5.4	--	4.8	4.6	4.9	4.5	4.3	4.4	4.1	9.5	10.2	11.8	Other Protestant (Christian) [1]
--	--	5.9	5.2	--	5.2	6.1	5.5	6.2	6.0	6.5	7.0	4.4	4.0	4.2	Other religion
--	--	6.4	7.0	--	8.4	9.6	9.3	10.3	9.8	10.4	11.3	11.4	12.8	12.4	None
															DISABILITIES [4]
--	0.7	0.8	0.7	0.6	0.6	0.7	--	--	0.8	0.8	--	0.8	--	0.8	Hearing
--	0.2	0.2	0.1	0.1	0.1	0.2	--	--	0.3	0.3	--	0.2	--	0.2	Speech
--	2.1	1.7	2.0	1.6	1.8	1.7	--	--	2.2	2.3	--	1.8	--	1.8	Partially sighted/blind
--	0.9	0.9	0.9	0.7	0.8	1.0	--	--	1.1	1.1	--	0.9	--	0.9	Orthopedic
--	0.5	0.7	0.9	0.5	0.8	0.9	--	--	1.8	1.5	--	2.3	--	2.6	Learning disabled
--	0.9	1.1	1.4	0.8	1.0	1.3	--	--	1.4	1.7	--	1.6	--	1.7	Health related
--	1.1	1.1	1.0	0.7	0.9	1.3	--	--	1.4	1.3	--	1.6	--	1.6	Other
															DISTANCE FROM HOME TO COLLEGE
21.0	21.8	20.3	20.1	18.5	18.3	18.5	18.4	14.6	16.2	19.8	17.8	15.5	17.0	19.1	10 miles or less [1]
26.8	30.2	29.8	28.5	28.8	28.8	27.7	27.9	29.9	33.6	32.4	29.2	29.0	27.7	29.0	11-50 miles
16.3	15.9	16.0	17.3	16.8	16.9	15.2	15.9	17.9	15.8	14.2	16.0	16.6	16.4	14.8	51-100 miles
28.3	24.4	26.0	26.1	26.3	26.6	28.2	28.2	27.7	26.2	25.2	27.8	29.3	29.6	27.9	101-500 miles
7.6	7.7	7.9	8.0	9.5	9.3	10.4	9.6	9.9	8.2	8.4	9.1	9.7	9.4	9.1	More than 500 miles

[1] Text, order or number of response options may vary from year to year.

[2] Respondent allowed to mark all responses that apply from 1971-1996. Responses may sum to more than 100%.

[3] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[4] Responses from 1978-1982 excluded because they were not recorded in a comparable manner.

TRENDS FOR FRESHMEN WOMEN

STUDENT'S DEMOGRAPHICS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
RATED SELF ABOVE AVERAGE OR TOP 10% IN																
Academic ability	58.5	--	--	--	--	51.9	--	--	52.8	--	50.8	--	--	--	50.4	--
Athletic ability	24.3	--	--	--	--	24.3	--	--	25.5	--	26.1	--	--	--	26.8	--
Artistic ability	21.6	--	--	--	--	19.7	--	--	21.2	--	22.9	--	--	--	22.7	--
Drive to achieve	57.9	--	--	--	--	54.0	--	--	60.4	--	61.8	--	--	--	65.1	--
Emotional health	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Leadership ability	35.0	--	--	--	--	30.4	--	--	36.3	--	39.2	--	--	--	43.9	--
Mathematical ability	26.0	--	--	--	--	25.5	--	--	26.8	--	26.6	--	--	--	29.2	--
Mechanical ability	10.5	--	--	--	--	8.2	--	--	9.5	--	9.8	--	--	--	11.2	--
Originality	36.3	--	--	--	--	33.4	--	--	36.4	--	37.7	--	--	--	42.3	--
Physical health	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Political conservatism	12.2	--	--	--	--	6.6	--	--	7.8	--	8.8	--	--	--	9.5	--
Political liberalism	17.5	--	--	--	--	19.8	--	--	17.6	--	16.3	--	--	--	12.7	--
Popularity	28.5	--	--	--	--	26.0	--	--	26.4	--	26.8	--	--	--	30.5	--
Popularity with the opposite sex	24.6	--	--	--	--	23.6	--	--	25.7	--	25.4	--	--	--	29.6	--
Public speaking ability	20.7	--	--	--	--	17.1	--	--	18.0	--	19.4	--	--	--	22.0	--
Self-confidence (intellectual)	30.7	--	--	--	--	30.3	--	--	34.8	--	36.7	--	--	--	40.9	--
Self-confidence (social)	26.0	--	--	--	--	24.5	--	--	30.5	--	32.9	--	--	--	38.0	--
Sensitivity to criticism	29.8	--	--	--	--	28.2	--	--	27.5	--	26.3	--	--	--	25.0	--
Stubbornness	37.5	--	--	--	--	37.4	--	--	38.1	--	37.3	--	--	--	38.2	--
Understanding of others	66.0	--	--	--	--	67.3	--	--	70.7	--	71.6	--	--	--	76.1	--
Writing ability	28.9	--	--	--	--	29.3	--	--	32.3	--	34.8	--	--	--	36.4	--

PARENT'S DEMOGRAPHICS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ESTIMATED PARENTAL INCOME																
Less than \$6,000	19.7	[*]	17.4	15.2	14.9	13.1	15.7	12.3	12.2	12.5	12.4	11.8	9.2	9.0	8.4	6.6
\$6,000-9,999	32.4	[*]	30.8	29.4	23.2	21.9	18.3	14.8	14.1	12.2	11.5	10.9	9.3	9.0	8.0	6.6
\$10,000-14,999	25.2	[*]	26.4	27.6	29.4	31.3	28.7	28.5	28.4	25.2	23.4	21.5	18.1	16.0	14.7	12.9
\$15,000-19,999	10.1	[*]	11.9	13.1	13.1	13.9	14.3	16.0	15.4	16.2	16.1	16.3	15.6	13.4	12.3	10.7
\$20,000-24,999	5.2	[*]	5.8	6.6	7.6	8.4	9.0	10.9	11.8	12.1	12.9	14.0	15.4	15.9	15.8	15.0
\$25,000-29,999	2.7	[*]	2.8	3.0	4.0	4.0	4.5	5.4	5.8	6.8	7.1	7.7	9.4	9.7	10.4	10.9
\$30,000 or more	4.6	[*]	4.9	5.0	--	--	--	--	--	--	--	--	--	--	--	--
\$30,000-34,999	--	--	--	--	2.8	2.7	3.0	4.1	4.1	4.6	5.4	5.8	7.5	7.8	9.0	10.1
\$35,000-39,999	--	--	--	--	1.5	1.5	2.0	2.4	2.5	3.1	3.3	3.6	4.6	5.5	5.9	7.6
\$40,000 or more	--	--	--	--	3.6	3.3	--	--	--	--	--	--	--	--	--	--
\$40,000-49,999	--	--	--	--	--	--	1.8	2.0	2.2	2.8	3.2	3.3	4.2	5.8	6.8	8.5
\$50,000 or more	--	--	--	--	--	--	2.8	3.5	3.6	4.5	4.8	5.1	6.7	--	--	--
\$50,000-59,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$50,000-99,999	--	--	--	--	--	--	--	--	--	--	--	--	--	5.9	6.6	8.5
\$60,000-74,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$75,000-99,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$100,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$100,000-149,999	--	--	--	--	--	--	--	--	--	--	--	--	--	1.9	2.0	2.5
\$150,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$150,000-199,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$200,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
MEDIAN INCOME (In \$1,000's)	9.7	[*]	10.3	11.0	12.0	12.4	12.8	14.0	14.2	15.0	15.8	16.8	19.3	20.8	22.1	24.4
NUMBER CURRENTLY DEPENDENT ON PARENTS FOR SUPPORT [1]																
One	--	--	--	--	--	--	--	--	--	--	--	--	4.1	5.1	4.9	4.5
Two	--	--	--	--	--	--	--	--	--	--	--	--	7.8	9.1	9.1	9.3
Three	--	--	--	--	--	--	--	--	--	--	--	--	19.3	19.5	20.9	20.7
Four	--	--	--	--	--	--	--	--	--	--	--	--	25.8	25.8	25.9	26.8
Five	--	--	--	--	--	--	--	--	--	--	--	--	22.6	21.6	21.5	22.2
Six or more	--	--	--	--	--	--	--	--	--	--	--	--	20.4	18.9	17.8	16.5
NUMBER OF DEPENDENTS CURRENTLY ATTENDING COLLEGE [2]																
None	--	--	--	--	--	--	--	--	--	--	--	--	66.4	66.2	66.1	65.5
One	--	--	--	--	--	--	--	--	--	--	--	--	24.9	24.6	24.9	25.0
Two	--	--	--	--	--	--	--	--	--	--	--	--	6.2	6.5	6.4	6.7
Three or more	--	--	--	--	--	--	--	--	--	--	--	--	2.5	2.7	2.5	2.7
PARENTS' MARITAL STATUS																
both alive and living with each other	--	--	--	--	--	--	82.1	--	--	--	--	--	--	--	--	--
both alive, divorced or separated	--	--	--	--	--	--	9.4	--	--	--	--	--	--	--	--	--
one or both deceased	--	--	--	--	--	--	8.5	--	--	--	--	--	--	--	--	--

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Including respondent and parents if applicable.

[2] Other than respondent.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	STUDENT'S DEMOGRAPHICS
															RATED SELF ABOVE AVERAGE OR TOP 10% IN
--	--	--	52.3	52.1	50.9	51.9	52.5	50.3	49.5	51.6	51.4	51.3	52.5	54.8	Academic ability
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Athletic ability
--	--	--	21.1	21.8	23.1	22.5	22.2	21.4	22.2	21.0	22.2	22.6	24.0	24.0	Artistic ability
--	--	--	60.9	60.5	58.6	61.1	61.9	65.2	65.6	66.9	64.4	64.0	64.7	64.9	Drive to achieve
--	--	--	55.9	54.2	51.2	49.9	50.8	51.7	51.0	49.5	47.8	47.2	48.0	47.0	Emotional health
--	--	--	46.0	46.8	46.0	46.5	46.6	46.1	45.5	45.6	47.5	47.6	49.7	49.6	Leadership ability
--	--	--	31.7	32.5	32.3	32.9	32.8	30.4	30.2	31.6	31.0	31.7	32.3	32.4	Mathematical ability
--	--	--	--	--	--	--	--	--	13.1	--	--	--	--	--	Mechanical ability
--	--	--	--	--	--	--	--	--	--	45.9	--	--	--	--	Originality
--	--	--	51.7	51.6	48.8	48.1	48.6	48.7	47.3	47.6	46.6	43.6	43.3	45.2	Physical health
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Political conservatism
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Political liberalism
--	--	--	37.5	38.9	37.5	36.8	36.8	36.8	35.6	32.9	33.8	29.7	30.0	31.3	Popularity
--	--	--	--	--	35.8	35.6	35.4	35.1	--	--	--	--	--	--	Popularity with the opposite sex
--	--	--	--	--	27.3	27.1	27.6	26.7	27.7	26.8	27.7	27.8	27.8	28.8	Public speaking ability
--	--	--	47.0	47.1	41.2	41.7	42.7	40.9	45.7	45.0	46.7	43.5	44.5	46.6	Self-confidence (intellectual)
--	--	--	43.7	44.1	39.5	38.9	39.3	39.5	42.2	41.5	42.5	40.7	41.3	43.4	Self-confidence (social)
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Sensitivity to criticism
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Stubbornness
--	--	--	--	--	--	--	--	70.1	68.8	68.8	69.2	73.4	73.7	66.9	Understanding of others
--	--	--	39.8	40.9	39.6	40.0	40.5	40.6	41.5	41.0	41.1	39.9	41.8	43.5	Writing ability
															PARENT'S DEMOGRAPHICS
															ESTIMATED PARENTAL INCOME
5.9	6.6	6.6	5.3	4.5	4.4	4.3	3.5	3.6	3.8	4.1	4.7	3.9	3.1	3.3	Less than \$6,000
6.2	5.9	5.6	4.9	4.2	3.7	3.4	3.3	3.6	3.8	3.8	3.9	3.8	3.6	2.8	\$6,000-9,999
11.2	11.5	10.8	7.8	7.0	6.3	6.0	5.4	5.8	6.3	5.4	5.7	5.7	5.3	4.6	\$10,000-14,999
9.5	8.7	8.3	7.4	6.9	6.4	6.0	5.9	5.8	6.0	5.4	5.0	5.2	4.7	4.5	\$15,000-19,999
12.8	12.6	11.3	8.4	8.0	7.8	7.3	7.5	7.2	7.1	7.0	6.5	6.7	6.2	5.8	\$20,000-24,999
10.8	10.3	10.0	8.7	7.9	7.6	7.3	7.1	6.7	7.7	7.2	6.9	6.3	6.5	5.7	\$25,000-29,999
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	\$30,000 or more
11.8	10.8	10.8	11.2	10.4	9.8	9.1	9.3	9.4	--	--	--	--	--	--	\$30,000-34,999
8.2	8.4	9.1	9.8	9.9	9.5	9.0	9.1	8.7	--	--	--	--	--	--	\$35,000-39,999
--	--	--	--	--	--	--	--	--	13.9	14.5	13.2	12.0	12.5	11.9	\$30,000-39,999
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	\$40,000 or more
10.1	10.6	11.4	11.2	11.9	12.0	12.0	12.5	12.0	13.4	13.6	12.8	12.5	12.6	11.7	\$40,000-49,999
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	\$50,000 or more
--	--	--	9.2	9.8	10.5	11.1	11.2	11.2	11.4	11.1	11.1	11.0	11.6	12.6	\$50,000-59,999
10.5	11.5	12.4	--	--	--	--	--	--	--	--	--	--	--	--	\$50,000-99,999
--	--	--	6.7	8.0	9.1	10.1	10.4	10.7	10.8	11.3	11.6	12.3	12.2	13.2	\$60,000-74,999
--	--	--	3.9	4.9	5.6	6.3	6.4	6.8	6.9	7.3	8.1	8.9	9.4	10.0	\$75,000-99,999
--	--	--	2.7	3.3	3.8	4.2	4.2	4.4	--	--	--	--	--	--	\$100,000 or more
3.0	3.1	3.5	--	--	--	--	--	--	4.2	4.7	5.6	6.1	6.6	7.6	\$100,000-149,999
--	--	--	2.7	3.4	3.6	4.0	4.0	4.2	--	--	--	--	--	--	\$150,000 or more
--	--	--	--	--	--	--	--	--	1.9	2.0	2.1	2.5	2.6	2.9	\$150,000-199,999
--	--	--	--	--	--	--	--	--	2.6	2.7	2.9	3.0	3.3	3.3	\$200,000 or more
27.0	27.3	28.7	33.3	35.5	37.1	38.7	39.4	39.5	41.0	41.9	43.2	45.1	46.4	49.7	MEDIAN INCOME (In \$1,000's)
															NUMBER CURRENTLY DEPENDENT ON PARENTS FOR SUPPORT [1]
5.3	5.6	5.4	6.0	6.7	8.4	--	--	--	--	--	--	--	--	9.3	One
9.8	11.2	11.8	12.5	13.7	16.4	--	--	--	--	--	--	--	--	16.9	Two
21.1	23.5	23.8	22.1	22.2	22.9	--	--	--	--	--	--	--	--	21.5	Three
27.7	29.1	29.6	28.7	28.5	27.7	--	--	--	--	--	--	--	--	27.6	Four
20.8	19.2	18.6	18.3	17.7	15.8	--	--	--	--	--	--	--	--	15.8	Five
15.4	11.5	10.8	12.3	11.1	8.9	--	--	--	--	--	--	--	--	8.8	Six or more
															NUMBER OF DEPENDENTS CURRENTLY ATTENDING COLLEGE [2]
65.6	66.6	68.0	69.2	69.3	70.1	--	--	--	--	--	--	--	--	--	None
24.9	24.5	23.6	23.2	23.2	23.0	--	--	--	--	--	--	--	--	--	One
6.7	6.3	6.0	5.5	5.5	5.0	--	--	--	--	--	--	--	--	--	Two
2.8	2.6	2.4	2.1	2.0	1.9	--	--	--	--	--	--	--	--	--	Three or more
															PARENTS' MARITAL STATUS
--	--	--	--	72.8	71.5	70.8	70.4	69.6	69.0	69.0	67.6	67.6	67.9	67.9	both alive and living with each other
--	--	--	--	20.9	22.1	23.2	24.2	24.7	25.1	25.7	26.6	27.2	26.8	27.2	both alive, divorced or separated
--	--	--	--	6.4	6.3	6.0	5.4	5.8	5.9	5.3	5.8	5.2	5.3	4.9	one or both deceased

[1] Including respondent and parents if applicable.

[2] Other than respondent.

TRENDS FOR FRESHMEN WOMEN

PARENT'S DEMOGRAPHICS	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MOTHER'S EDUCATION																
Grammar school or less	5.5	6.0	6.2	6.3	7.0	5.4	6.2	4.5	5.2	5.1	5.3	5.0	4.0	4.7	4.5	3.5
Some high school	12.7	13.0	14.4	13.7	13.9	13.2	13.0	11.7	11.7	11.6	11.7	12.0	10.2	11.1	10.4	9.4
High school graduate	40.2	40.3	41.2	41.6	40.5	42.6	41.8	40.1	39.8	40.2	40.6	41.4	40.6	39.9	40.9	40.8
Postsecondary school other than college	--	--	--	--	--	--	--	7.7	7.9	7.2	7.3	7.1	7.5	6.9	7.1	7.0
Some college	22.5	21.6	20.4	20.5	19.7	19.3	18.5	15.3	14.9	14.7	14.2	13.6	14.4	14.6	14.3	14.9
College degree	16.3	16.0	14.9	14.9	15.6	16.2	13.9	14.1	14.2	14.2	14.4	14.0	15.4	15.0	14.9	16.0
Some graduate school	--	--	--	--	--	--	2.4	2.2	2.0	2.1	1.9	1.9	2.1	2.1	2.0	2.1
Graduate degree	2.8	3.0	2.8	3.0	3.2	3.4	4.3	4.4	4.4	4.9	4.7	5.0	5.8	5.8	5.8	6.2
MOTHER'S CURRENT OCCUPATION [1]																
Artist	--	--	--	--	--	--	--	--	--	--	1.3	1.2	1.3	1.3	1.2	1.3
Businesswoman	--	--	--	--	--	--	--	--	--	--	6.6	6.8	7.7	8.1	8.6	9.7
Business (clerical)	--	--	--	--	--	--	--	--	--	--	11.3	11.0	11.2	11.4	12.0	12.3
Clergy or religious worker	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.1	0.1	0.1	0.1
College teacher	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.3	0.3	0.3	0.3
Doctor or dentist	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.2	0.2	0.2	0.2
Educator (secondary school)	--	--	--	--	--	--	--	--	--	--	2.4	2.3	2.5	2.5	2.6	2.9
Elementary school teacher	--	--	--	--	--	--	--	--	--	--	5.2	5.1	5.5	5.5	5.1	5.5
Engineer	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Farmer or forester	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2	0.3	0.4
Health professional (non-MD)	--	--	--	--	--	--	--	--	--	--	1.6	1.6	1.5	1.6	1.7	1.8
Homemaker (full-time)	--	--	--	--	--	--	--	--	--	--	34.0	32.1	31.5	28.0	28.0	23.1
Lawyer	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Nurse	--	--	--	--	--	--	--	--	--	--	6.1	6.4	6.4	6.6	6.7	7.4
Research scientist	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1	0.1
Skilled worker	--	--	--	--	--	--	--	--	--	--	1.6	1.7	1.8	1.7	1.8	1.8
Semiskilled or unskilled worker	--	--	--	--	--	--	--	--	--	--	5.4	5.4	4.8	5.4	5.3	5.3
Social worker	--	--	--	--	--	--	--	--	--	--	--	1.0	1.0	1.2	1.1	1.1
Unemployed	--	--	--	--	--	--	--	--	--	--	8.3	8.8	7.8	8.5	8.3	8.0
Other	--	--	--	--	--	--	--	--	--	--	15.4	15.6	16.2	17.2	16.5	18.5
MOTHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]																
Protestant	--	--	--	--	58.3	--	--	--	54.6	54.1	52.0	51.5	52.0	36.8	37.1	38.0
Roman Catholic	--	--	--	--	30.6	--	--	--	34.5	34.7	36.6	38.2	37.8	38.7	39.4	37.5
Jewish	--	--	--	--	5.2	--	--	--	4.0	4.3	3.8	3.7	4.1	3.8	3.2	3.1
Other	--	--	--	--	3.0	--	--	--	3.0	3.5	4.0	3.5	3.4	17.2	16.8	18.0
None	--	--	--	--	3.1	--	--	--	3.6	3.6	3.8	3.0	2.9	3.5	3.5	3.4
MOTHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	--	15.6	--	--	--	14.3	15.5	14.1	14.5	13.9	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [3]	--	--	--	--	2.9	--	--	--	2.3	1.9	2.0	2.2	2.1	--	--	--
Eastern Orthodox	--	--	--	--	0.5	--	--	--	0.6	0.7	0.7	0.7	0.7	--	--	--
Episcopal	--	--	--	--	4.8	--	--	--	4.0	3.9	3.7	3.7	3.8	--	--	--
Jewish	--	--	--	--	5.2	--	--	--	4.0	4.3	3.8	3.7	4.1	--	--	--
Latter Day Saints (Mormon)	--	--	--	--	0.3	--	--	--	0.3	0.2	0.3	0.3	0.2	--	--	--
Lutheran	--	--	--	--	6.9	--	--	--	7.2	6.4	7.0	6.2	5.9	--	--	--
Methodist	--	--	--	--	12.4	--	--	--	12.3	12.3	10.9	11.2	11.8	--	--	--
Muslim (Islamic) [3]	--	--	--	--	0.1	--	--	--	0.1	0.1	0.1	0.1	0.1	--	--	--
Presbyterian	--	--	--	--	7.6	--	--	--	7.0	7.1	6.5	6.0	6.6	--	--	--
Quaker (Society of Friends)	--	--	--	--	0.2	--	--	--	0.2	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	--	30.6	--	--	--	34.5	34.7	36.6	38.2	37.8	--	--	--
Seventh Day Adventist	--	--	--	--	0.4	--	--	--	0.3	0.5	0.6	0.3	0.5	--	--	--
Unitarian-Universalist	--	--	--	--	0.6	--	--	--	0.5	0.5	0.5	0.4	0.4	--	--	--
Other Protestant (Christian) [3]	--	--	--	--	6.1	--	--	--	5.6	4.9	5.5	5.8	5.9	--	--	--
Other religion	--	--	--	--	2.9	--	--	--	2.9	3.4	3.9	3.4	3.3	--	--	--
None	--	--	--	--	3.1	--	--	--	3.6	3.6	3.8	3.0	2.9	--	--	--

[1] Data for this item collected but not reported in 1969-1975

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	PARENT'S DEMOGRAPHICS
															MOTHER'S EDUCATION
3.3	3.7	3.7	3.6	3.5	3.4	3.6	3.0	3.1	3.4	3.3	3.4	3.0	3.7	3.8	Grammar school or less
8.4	8.9	8.6	8.4	7.5	6.5	6.8	6.4	7.3	7.3	6.7	6.7	6.1	5.9	5.2	Some high school
40.8	39.8	39.0	37.7	35.8	35.7	34.4	34.9	35.0	33.6	32.3	32.6	30.9	30.7	29.6	High school graduate
7.4	7.7	7.9	7.9	7.8	8.8	8.2	8.3	7.6	8.0	7.7	6.9	6.8	6.4	6.3	Postsecondary school other than college
14.8	15.0	15.2	16.1	16.8	16.4	17.1	16.9	16.9	18.3	18.6	17.7	18.1	17.5	17.8	Some college
16.4	15.7	16.5	16.4	17.3	17.7	17.9	18.4	18.2	17.7	19.7	19.9	21.8	22.6	23.4	College degree
2.1	2.1	2.3	2.5	2.7	2.8	2.8	2.8	2.7	2.6	2.5	2.6	2.7	2.5	2.7	Some graduate school
6.7	7.2	6.8	7.5	8.4	8.8	9.2	9.3	9.1	9.2	9.2	10.2	10.6	10.7	11.3	Graduate degree
															MOTHER'S CURRENT OCCUPATION [1]
1.4	1.4	1.3	1.4	1.5	1.5	1.4	1.4	1.5	1.2	1.2	1.3	1.3	1.3	1.3	Artist
10.0	10.7	11.1	12.6	13.5	14.3	14.2	14.2	13.8	13.6	13.1	12.8	13.0	12.9	12.8	Businesswoman
12.4	11.8	12.2	11.6	11.7	12.4	11.7	11.5	10.5	10.5	9.8	9.5	8.9	8.3	8.7	Business (clerical)
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	Clergy or religious worker
0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.5	0.5	0.9	College teacher
0.2	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.5	0.5	Doctor or dentist
3.0	2.7	2.8	3.2	3.3	3.5	3.5	3.7	3.5	3.5	3.9	4.0	4.3	4.4	4.5	Educator (secondary school)
5.6	5.0	5.3	5.4	5.6	5.9	6.5	6.5	6.4	7.1	7.4	7.8	8.4	8.2	8.6	Elementary school teacher
0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	Engineer
0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.5	0.4	0.5	0.7	0.6	Farmer or forester
1.9	1.9	1.9	1.8	1.8	1.9	1.8	2.0	2.1	1.9	2.1	2.1	2.2	2.2	2.3	Health professional (non-MD)
22.5	25.1	23.6	22.6	20.8	18.2	18.5	16.7	15.9	16.0	15.4	14.9	13.8	12.9	11.9	Homemaker (full-time)
0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	Lawyer
7.5	7.4	7.7	7.4	7.3	7.4	7.4	7.6	7.9	7.9	8.2	8.1	8.1	8.7	8.6	Nurse
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	Research scientist
1.9	1.8	1.6	1.7	1.9	2.4	1.8	1.8	1.9	1.8	1.9	1.8	1.6	1.7	1.7	Skilled worker
5.4	5.3	5.3	4.9	4.8	4.6	4.2	4.9	5.1	4.7	4.7	4.4	4.6	4.5	4.6	Semiskilled or unskilled worker
1.1	1.1	1.2	1.1	1.1	1.2	1.3	1.4	1.2	1.5	1.9	1.6	1.7	1.8	1.7	Social worker
7.5	6.8	6.8	6.8	6.4	6.1	5.8	5.4	5.7	5.6	5.8	6.4	6.0	5.5	5.7	Unemployed
18.5	17.5	18.1	18.1	18.6	19.0	20.1	21.3	23.0	22.5	23.4	23.5	23.8	25.3	24.5	Other
															MOTHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]
36.5	34.5	46.9	49.9	31.8	50.4	47.9	51.8	51.9	51.2	52.8	46.7	54.3	53.4	53.6	Protestant
39.2	39.7	40.0	37.6	37.1	36.6	37.2	34.9	33.7	35.8	32.7	37.7	32.6	33.1	32.9	Roman Catholic
3.2	3.3	3.2	2.9	3.5	2.8	3.4	2.8	2.3	1.6	1.7	2.2	2.0	2.0	1.9	Jewish
17.8	18.8	6.0	5.4	22.4	5.5	6.4	5.7	6.4	6.1	7.0	7.4	4.9	4.9	5.0	Other
3.3	3.6	3.8	4.2	5.1	4.6	5.2	4.8	5.6	5.4	5.9	6.0	6.2	6.6	6.5	None
															MOTHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	14.5	14.9	--	14.5	14.7	16.2	18.2	18.0	19.7	15.6	17.8	14.1	14.8	Baptist
--	--	0.2	0.3	--	0.4	0.5	0.5	0.5	0.5	0.7	0.8	0.8	0.9	0.9	Buddhist
--	--	2.0	1.7	--	1.6	1.3	1.2	1.2	2.1	2.0	1.7	1.8	2.0	1.6	Congregational (United Church of Christ) [3]
--	--	0.7	0.6	--	0.5	0.6	0.7	0.6	0.4	0.4	0.5	0.4	0.5	0.6	Eastern Orthodox
--	--	--	3.1	--	3.1	3.1	3.0	2.8	2.5	2.4	2.5	2.5	2.5	2.3	Episcopal
--	--	3.2	2.9	--	2.8	3.4	2.8	2.3	1.6	1.7	2.2	2.0	2.0	1.9	Jewish
--	--	0.2	0.2	--	0.2	0.3	0.3	0.2	0.3	0.4	0.4	0.4	0.6	0.5	Latter Day Saints (Mormon)
--	--	6.1	6.4	--	8.6	6.8	7.2	6.7	7.8	7.8	6.7	6.8	8.4	8.0	Lutheran
--	--	11.4	11.0	--	10.7	10.2	11.5	11.3	10.1	10.4	9.5	10.2	10.1	9.1	Methodist
--	--	0.2	0.2	--	0.2	0.2	0.3	0.2	0.2	0.3	0.4	0.3	0.4	0.4	Muslim (Islamic) [3]
--	--	--	5.6	--	5.6	5.3	5.7	5.3	4.8	4.6	4.8	4.8	5.0	4.7	Presbyterian
--	--	0.2	0.2	--	0.1	0.2	0.2	0.3	0.2	0.2	0.2	0.3	0.3	0.3	Quaker (Society of Friends)
--	--	40.0	37.6	--	36.6	37.2	34.9	33.7	35.8	32.7	37.7	32.6	33.1	32.9	Roman Catholic
--	--	0.3	0.3	--	0.3	0.3	0.5	0.3	0.4	0.3	0.4	0.3	0.3	0.4	Seventh Day Adventist
--	--	0.3	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	11.2	5.9	--	5.2	5.1	5.3	5.0	4.6	4.6	4.4	9.0	9.6	11.3	Other Protestant (Christian) [3]
--	--	5.6	4.9	--	4.9	5.7	4.9	5.7	5.4	6.0	6.2	3.8	3.6	3.7	Other religion
--	--	3.8	4.2	--	4.6	5.2	4.8	5.6	5.4	5.9	6.0	6.2	6.6	6.5	None

[1] Data for this item collected but not reported in 1969-1975

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

PARENT'S DEMOGRAPHICS	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
FATHER'S EDUCATION																
Grammar school or less	8.6	9.5	9.9	9.8	10.7	8.8	9.6	7.1	8.2	7.6	8.0	7.6	6.4	6.9	6.8	5.8
Some high school	14.4	14.9	15.8	15.5	15.3	14.9	14.3	13.4	13.2	13.2	13.2	13.3	11.8	13.0	12.2	11.2
High school graduate	28.0	27.9	28.6	28.9	27.5	29.7	28.9	26.9	28.0	27.9	28.0	29.3	28.0	27.6	29.4	29.2
Postsecondary school other than college	--	--	--	--	--	--	--	4.8	4.6	4.5	4.4	4.5	4.5	4.5	4.3	4.6
Some college	20.3	19.1	18.8	18.5	17.5	17.4	16.8	14.9	14.3	13.9	13.4	13.2	13.5	13.4	12.9	13.3
College degree	18.1	17.9	17.3	17.7	18.8	19.4	16.7	17.7	17.4	18.0	18.4	17.9	19.5	18.7	18.5	19.3
Some graduate school	--	--	--	--	--	--	2.5	2.5	2.2	2.2	2.3	2.1	2.5	2.3	2.3	2.4
Graduate degree	10.5	10.8	9.5	9.5	10.2	10.0	11.2	12.6	12.1	12.6	12.3	12.2	13.9	13.6	13.6	14.3
FATHER'S CURRENT OCCUPATION [1]																
Artist	--	0.9	0.8	0.9	0.9	0.8	0.8	--	0.7	0.7	0.9	0.9	0.8	0.9	0.8	0.8
Businessman	--	31.5	30.4	29.4	30.0	29.7	29.9	--	27.1	25.8	28.2	27.3	28.5	28.0	27.6	27.7
Clergy or religious worker	--	1.1	0.9	1.0	1.2	0.9	1.0	--	1.0	1.0	1.0	1.0	1.2	1.0	1.0	1.0
College teacher	--	0.8	0.8	0.9	0.9	0.9	1.0	--	1.2	1.2	0.9	0.9	0.9	1.0	1.0	1.0
Doctor or dentist	--	2.6	2.2	2.2	2.2	2.0	2.1	--	2.1	2.3	2.1	1.9	2.2	2.1	2.1	2.1
Educator (secondary school)	--	2.2	2.0	2.2	2.1	2.3	2.3	--	2.0	2.0	2.9	2.8	3.1	3.1	3.1	3.4
Elementary school teacher	--	0.3	0.3	0.3	0.5	0.4	0.3	--	0.5	0.7	0.5	0.5	0.5	0.6	0.5	0.6
Engineer	--	7.3	7.3	7.3	7.1	7.5	7.7	--	6.7	7.1	8.7	8.3	9.0	8.5	8.5	8.5
Farmer or forester	--	6.5	6.2	6.0	5.6	6.8	5.9	--	5.5	4.4	4.4	4.1	3.9	4.0	4.1	4.7
Health professional (non-MD)	--	1.0	1.0	1.3	1.1	1.2	1.1	--	1.0	1.1	1.2	1.2	1.2	1.2	1.1	1.3
Lawyer	--	1.6	1.3	1.3	1.4	1.3	1.4	--	1.5	1.5	1.4	1.3	1.4	1.5	1.4	1.5
Military career	--	1.6	1.5	1.5	1.6	1.8	1.6	--	1.3	1.5	1.9	1.8	1.8	1.5	1.6	1.9
Research scientist	--	0.6	0.6	0.5	0.7	0.6	0.6	--	0.6	0.6	0.6	0.5	0.7	0.5	0.6	0.5
Skilled worker	--	11.3	11.5	12.2	11.5	11.0	11.5	--	17.6	17.0	10.4	10.7	10.3	10.1	10.4	9.9
Semiskilled or unskilled worker	--	10.2	11.6	11.4	11.5	10.5	10.4	--	9.3	9.0	9.4	9.6	8.0	8.7	9.2	7.9
Unemployed	--	0.9	1.3	1.3	1.5	1.7	2.1	--	2.3	3.1	2.6	2.9	2.7	2.8	3.0	2.5
Other	--	19.5	20.1	20.4	20.0	20.7	20.2	--	19.7	21.0	22.9	24.1	23.7	24.5	24.0	24.7
FATHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]																
Protestant	--	--	--	--	--	--	--	--	51.9	51.2	49.5	48.7	49.3	35.8	35.9	37.0
Roman Catholic	--	--	--	--	--	--	--	--	33.1	33.2	34.7	37.1	36.3	37.2	38.0	35.9
Jewish	--	--	--	--	--	--	--	--	4.2	4.5	4.0	3.9	4.2	3.9	3.3	3.2
Other	--	--	--	--	--	--	--	--	2.7	3.1	3.7	3.3	3.2	16.3	15.8	17.1
None	--	--	--	--	--	--	--	--	8.0	8.1	8.4	6.9	6.9	6.8	6.9	6.7
FATHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)																
Baptist	--	--	--	--	--	--	--	--	13.5	14.5	13.4	13.5	13.3	--	--	--
Buddhist	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Congregational (United Church of Christ) [3]	--	--	--	--	--	--	--	--	2.2	1.8	1.9	1.9	1.9	--	--	--
Eastern Orthodox	--	--	--	--	--	--	--	--	0.6	0.6	0.7	0.7	0.7	--	--	--
Episcopal	--	--	--	--	--	--	--	--	3.5	3.5	3.3	3.3	3.3	--	--	--
Jewish	--	--	--	--	--	--	--	--	4.2	4.5	4.0	3.9	4.2	--	--	--
Latter Day Saints (Mormon)	--	--	--	--	--	--	--	--	0.3	0.2	0.3	0.2	0.1	--	--	--
Lutheran	--	--	--	--	--	--	--	--	7.2	6.2	6.9	6.0	5.7	--	--	--
Methodist	--	--	--	--	--	--	--	--	11.7	11.9	10.3	10.8	11.2	--	--	--
Muslim (Islamic) [3]	--	--	--	--	--	--	--	--	0.1	0.1	0.2	0.1	0.2	--	--	--
Presbyterian	--	--	--	--	--	--	--	--	6.7	6.7	6.1	5.9	6.3	--	--	--
Quaker (Society of Friends)	--	--	--	--	--	--	--	--	0.1	0.2	0.2	0.2	0.2	--	--	--
Roman Catholic	--	--	--	--	--	--	--	--	33.1	33.2	34.7	37.1	36.3	--	--	--
Seventh Day Adventist	--	--	--	--	--	--	--	--	0.3	0.4	0.5	0.2	0.4	--	--	--
Unitarian-Universalist	--	--	--	--	--	--	--	--	0.5	0.4	0.4	0.3	0.4	--	--	--
Other Protestant (Christian) [3]	--	--	--	--	--	--	--	--	5.3	4.8	5.5	5.7	5.8	--	--	--
Other religion	--	--	--	--	--	--	--	--	2.6	3.0	3.5	3.2	3.0	--	--	--
None	--	--	--	--	--	--	--	--	8.0	8.1	8.4	6.9	6.9	--	--	--

[1] Data for this item collected but not reported in 1973.

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	PARENT'S DEMOGRAPHICS
															FATHER'S EDUCATION
5.1	5.6	5.4	5.2	4.7	4.5	4.8	3.9	4.5	4.8	4.2	4.4	4.2	4.6	4.4	Grammar school or less
10.7	10.9	10.3	10.2	9.5	8.7	8.0	8.1	8.3	8.9	7.8	8.1	7.2	7.4	6.3	Some high school
29.7	29.4	29.9	28.6	27.9	28.1	28.0	28.7	29.2	29.1	27.4	28.3	27.9	27.9	27.2	High school graduate
4.6	4.8	5.2	5.0	4.8	5.1	4.8	5.1	4.8	4.8	5.7	4.6	4.8	4.5	5.1	Postsecondary school other than college
13.4	13.6	13.7	13.9	13.9	14.2	14.6	14.7	15.2	15.9	17.1	15.7	15.9	15.7	15.6	Some college
19.2	18.8	19.0	19.0	19.5	19.8	19.8	20.7	19.9	19.3	20.1	20.6	22.1	22.4	23.0	College degree
2.3	2.2	2.3	2.6	2.6	2.6	2.6	2.4	2.4	2.3	2.4	2.3	2.3	2.2	2.1	Some graduate school
15.0	14.6	14.2	15.7	17.0	17.0	17.4	16.4	15.8	15.0	15.4	16.0	15.6	15.4	16.2	Graduate degree
															FATHER'S CURRENT OCCUPATION [1]
0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.7	0.6	0.7	0.7	0.6	0.7	0.8	Artist
28.5	28.0	27.9	27.9	28.9	29.5	28.3	28.4	25.9	24.2	24.8	24.4	24.9	23.9	24.8	Businessman
0.9	1.0	0.9	0.9	0.9	0.9	0.9	1.0	1.1	1.1	1.0	1.0	1.1	0.9	1.1	Clergy or religious worker
1.0	0.9	0.9	0.9	1.0	0.9	1.0	0.9	0.8	0.7	0.7	0.7	0.6	0.6	0.9	College teacher
2.1	2.1	1.9	2.0	2.2	2.2	2.3	2.0	2.0	1.8	1.8	1.9	1.9	1.9	1.9	Doctor or dentist
3.3	3.3	3.2	3.4	3.4	3.4	3.6	3.5	3.3	3.2	3.3	3.3	3.3	3.0	3.2	Educator (secondary school)
0.6	0.6	0.6	0.7	0.6	0.7	0.8	0.8	0.8	0.9	0.8	0.8	0.8	0.9	0.9	Elementary school teacher
9.0	8.4	8.5	8.3	8.4	7.8	7.9	7.3	7.3	7.2	7.2	7.0	7.0	7.2	7.4	Engineer
4.0	4.2	3.8	4.0	3.1	3.3	3.2	3.0	3.3	4.1	3.4	3.7	3.9	4.2	3.7	Farmer or forester
1.3	1.2	1.3	1.2	1.2	1.2	1.1	1.2	1.0	1.2	1.1	1.3	1.1	1.1	1.2	Health professional (non-MD)
1.6	1.4	1.4	1.5	1.7	1.6	1.7	1.5	1.5	1.4	1.4	1.5	1.5	1.6	1.5	Lawyer
1.8	1.6	1.6	1.6	1.6	1.8	1.6	1.7	2.0	2.3	2.1	1.8	2.0	1.9	1.7	Military career
0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.5	0.4	0.4	0.4	0.5	Research scientist
10.1	9.8	10.2	9.6	9.7	9.5	9.6	9.4	9.5	10.3	9.4	9.4	9.5	9.0	9.0	Skilled worker
8.0	8.3	8.1	8.6	7.6	7.5	7.1	7.9	8.4	8.7	8.3	7.7	7.8	7.6	7.5	Semiskilled or unskilled worker
2.5	3.7	3.2	3.1	3.0	2.7	2.7	2.7	2.8	3.4	3.8	4.3	3.6	3.7	3.5	Unemployed
24.0	24.1	25.4	25.1	25.5	25.6	26.7	27.5	28.9	28.9	29.6	30.1	29.8	31.3	30.6	Other
															FATHER'S CURRENT RELIGIOUS PREFERENCE (Aggregated) [2]
35.5	33.5	44.7	47.0	30.4	48.1	45.1	49.3	49.1	48.9	50.3	44.1	51.7	49.9	50.5	Protestant
37.7	37.9	38.7	36.5	35.5	35.1	35.6	33.8	32.6	34.5	31.9	36.9	31.0	31.9	31.5	Roman Catholic
3.4	3.5	3.4	3.1	3.8	3.0	3.4	3.0	2.5	1.8	1.9	2.4	2.2	2.1	2.0	Jewish
16.8	18.0	5.4	4.8	21.5	4.9	5.8	5.1	5.9	5.2	6.2	6.7	4.9	4.8	4.8	Other
6.6	7.2	7.6	8.5	8.8	8.8	10.0	8.7	9.9	9.7	9.9	9.9	10.2	11.4	11.0	None
															FATHER'S CURRENT RELIGIOUS PREFERENCE (Disaggregated)
--	--	13.7	14.0	--	13.7	14.0	15.5	17.9	17.2	19.0	14.7	17.3	13.3	14.2	Baptist
--	--	0.2	0.3	--	0.4	0.4	0.4	0.5	0.5	0.6	0.8	0.7	0.9	0.8	Buddhist
--	--	1.8	1.5	--	1.4	1.2	1.1	1.0	1.8	1.8	1.6	1.4	1.6	1.5	Congregational (United Church of Christ) [3]
--	--	0.8	0.7	--	0.6	0.6	0.8	0.7	0.5	0.4	0.5	0.5	0.5	0.7	Eastern Orthodox
--	--	--	2.7	--	2.8	2.7	2.6	2.5	2.2	2.0	2.1	2.1	2.1	1.9	Episcopal
--	--	3.4	3.1	--	3.0	3.4	3.0	2.5	1.8	1.9	2.4	2.2	2.1	2.0	Jewish
--	--	0.2	0.2	--	0.2	0.2	0.2	0.2	0.3	0.4	0.4	0.4	0.6	0.5	Latter Day Saints (Mormon)
--	--	6.1	6.2	--	8.7	6.6	7.1	6.6	7.8	7.8	6.7	7.0	8.3	7.8	Lutheran
--	--	10.9	10.5	--	10.0	9.6	10.8	10.2	9.7	9.7	8.8	9.6	9.4	8.8	Methodist
--	--	0.2	0.2	--	0.2	0.3	0.4	0.3	0.3	0.4	0.5	0.5	0.5	0.5	Muslim (Islamic) [3]
--	--	--	5.3	--	5.4	4.9	5.6	4.7	4.5	4.2	4.5	4.5	4.6	4.4	Presbyterian
--	--	0.2	0.1	--	0.1	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.3	0.2	Quaker (Society of Friends)
--	--	38.7	36.5	--	35.1	35.6	33.8	32.6	34.5	31.9	36.9	31.0	31.9	31.5	Roman Catholic
--	--	0.3	0.2	--	0.2	0.2	0.4	0.2	0.3	0.3	0.3	0.4	0.2	0.3	Seventh Day Adventist
--	--	0.2	--	--	--	--	--	--	--	--	--	--	--	--	Unitarian-Universalist
--	--	10.7	5.6	--	5.0	4.9	5.0	4.9	4.3	4.5	4.3	8.3	9.0	10.2	Other Protestant (Christian) [3]
--	--	5.0	4.3	--	4.3	5.1	4.3	5.1	4.4	5.2	5.4	3.7	3.4	3.5	Other religion
--	--	7.6	8.5	--	8.8	10.0	8.7	9.9	9.7	9.9	9.9	10.2	11.4	11.0	None

[1] Data for this item collected but not reported in 1973.

[2] See Appendix D for a discussion of variation in question texts and aggregation procedures.

[3] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

**HIGH SCHOOL EXPERIENCES
AND ACHIEVEMENTS**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
YEAR GRADUATED FROM HIGH SCHOOL																
Current year (year of the survey)	--	--	--	--	--	92.6	93.5	94.7	93.4	93.9	93.7	93.4	94.8	93.6	92.9	94.5
Last year	--	--	--	--	--	--	--	2.2	2.8	2.5	2.6	2.7	2.4	2.8	2.8	2.1
Two years ago	--	--	--	--	--	--	--	0.6	0.8	0.7	0.8	0.8	0.6	0.7	0.9	0.6
Three years ago	--	--	--	--	--	--	--	1.4	1.7	1.6	1.7	1.9	1.3	1.6	2.0	1.6
High school equivalency certificate	--	--	--	--	--	--	--	0.5	0.6	0.6	0.7	0.8	0.6	0.8	0.9	0.7
Never completed high school	--	--	--	--	--	--	--	0.7	0.8	0.6	0.5	0.4	0.3	0.4	0.5	0.4
TYPE OF SECONDARY SCHOOL																
Public	83.5	--	--	83.4	82.7	--	84.8	--	--	--	--	--	--	86.2	86.8	--
Private: nondenominational [1]	3.1	--	--	3.5	2.6	--	3.9	--	--	--	--	--	--	2.9	2.8	--
Private: denominational [1]	13.4	--	--	13.1	14.7	--	11.3	--	--	--	--	--	--	10.9	10.4	--
AVERAGE GRADE IN HIGH SCHOOL																
A or A+	7.4	6.9	6.2	5.8	6.6	7.4	8.5	9.3	9.0	10.0	10.3	10.3	12.4	10.8	10.7	10.8
A-	12.8	12.0	11.6	10.7	11.3	12.0	13.3	12.4	13.6	12.7	13.8	13.2	14.9	13.4	13.5	13.3
B+	21.1	20.9	20.3	19.9	20.7	21.7	22.6	24.7	22.5	22.7	23.8	23.1	22.5	21.7	21.5	21.8
B	25.2	26.4	27.0	27.8	27.5	28.1	27.8	27.4	28.7	28.2	27.6	28.6	27.0	28.1	28.4	27.9
B-	13.3	13.8	14.1	14.5	14.5	13.9	11.9	12.7	11.4	12.2	10.6	11.2	10.7	11.4	11.2	11.9
C+	11.9	11.7	12.0	12.6	12.2	10.8	10.2	7.4	9.2	8.0	8.5	8.5	7.7	8.9	8.9	9.1
C	8.0	7.9	8.4	8.4	6.9	5.8	5.6	6.0	5.5	6.1	5.3	5.0	4.6	5.4	5.7	5.1
D	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
ACADEMIC RANK IN HIGH SCHOOL																
Top quarter [1]	--	--	60.6	59.7	48.1	49.7	49.8	--	--	--	--	--	49.3	--	--	--
Second quarter	--	--	24.7	24.2	30.6	30.4	32.1	--	--	--	--	--	33.1	--	--	--
Third quarter	--	--	12.4	13.4	18.4	17.5	16.3	--	--	--	--	--	15.9	--	--	--
Fourth quarter	--	--	2.3	2.7	2.9	2.4	1.8	--	--	--	--	--	1.6	--	--	--
Top 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	42.3	43.0	43.8
Second 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	22.0	22.0	22.5
Middle 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	30.3	29.6	28.4
Fourth 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	4.7	4.6	4.7
Bottom 20 percent	--	--	--	--	--	--	--	--	--	--	--	--	--	0.7	0.7	0.6
HAVE MET/EXCEEDED RECOMMENDED YEARS OF HIGH SCHOOL STUDY [2]																
English (4 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics (3 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foreign language (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Physical science (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Biological science (2 years)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
History or American government (1 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Computer science (1/2 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Art and/or music (1 year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
HAVE HAD SPECIAL TUTORING OR REMEDIAL WORK IN																
English	--	--	--	--	--	--	--	--	--	--	--	--	--	5.3	5.3	4.4
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	5.6	5.6	4.4
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	7.2	7.6	6.7
Social studies	--	--	--	--	--	--	--	--	--	--	--	--	--	4.5	5.0	3.3
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	4.1	4.7	3.4
Foreign language	--	--	--	--	--	--	--	--	--	--	--	--	--	3.6	3.5	2.8
WILL NEED SPECIAL TUTORING OR REMEDIAL WORK IN [1]																
English	--	--	--	--	--	--	--	--	--	--	--	11.1	12.1	10.1	10.1	10.0
Reading	--	--	--	--	--	--	--	--	--	--	--	6.7	7.1	4.6	4.6	4.1
Mathematics	--	--	--	--	--	--	--	--	--	--	--	28.6	27.7	24.2	23.3	23.5
Social studies	--	--	--	--	--	--	--	--	--	--	--	3.1	4.5	3.2	3.3	2.9
Science	--	--	--	--	--	--	--	--	--	--	--	13.1	15.6	11.4	11.4	10.9
Foreign language	--	--	--	--	--	--	--	--	--	--	--	10.5	12.9	8.1	7.7	6.8

[1] Text, order or number of response options may vary from year to year.

[2] Based on recommendations of the National Commission on Excellence in Education

TRENDS FOR FRESHMEN WOMEN

															HIGH SCHOOL EXPERIENCES AND ACHIEVEMENTS
1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	
															YEAR GRADUATED FROM HIGH SCHOOL
94.8	94.1	93.7	93.7	92.5	92.5	93.6	93.5	92.1	90.2	92.0	92.5	93.7	93.1	93.8	Current year (year of the survey)
2.3	2.3	2.5	2.3	2.3	2.5	1.9	2.5	2.4	2.6	2.2	2.2	1.7	1.7	1.9	Last year
0.6	0.7	0.6	0.6	0.6	0.7	0.7	0.6	0.8	0.8	0.6	0.6	0.4	0.6	0.6	Two years ago
1.4	1.7	1.8	1.9	2.6	2.4	2.0	1.9	3.0	4.1	3.0	2.5	2.6	2.4	1.9	Three years ago
0.7	1.0	1.1	1.3	1.6	1.6	1.6	1.2	1.7	2.0	1.7	1.9	1.4	1.7	1.4	High school equivalency certificate
0.3	0.2	0.2	0.3	0.4	0.2	0.2	0.3	0.2	0.4	0.4	0.3	0.2	0.4	0.3	Never completed high school
															TYPE OF SECONDARY SCHOOL
--	85.0	84.2	--	--	--	--	--	--	87.1	--	86.1	--	--	--	Public
--	4.1	4.2	--	--	--	--	--	--	4.0	--	4.4	--	--	--	Private: nondenominational [1]
--	11.0	11.6	--	--	--	--	--	--	8.8	--	9.5	--	--	--	Private: denominational [1]
															AVERAGE GRADE IN HIGH SCHOOL
11.5	11.3	10.9	10.6	12.0	11.5	12.1	11.6	11.4	12.4	13.7	14.5	15.3	15.4	17.2	A or A+
13.2	12.7	12.3	13.0	13.1	12.3	13.7	13.9	13.5	13.7	15.5	16.1	16.5	16.5	18.0	A-
21.5	20.6	20.7	21.0	20.3	21.6	20.1	20.3	19.9	19.6	20.8	20.5	20.8	20.2	20.6	B+
27.7	27.2	26.5	26.8	26.1	23.9	26.0	26.8	26.1	25.1	24.8	25.3	24.5	25.8	23.4	B
11.9	12.2	12.8	12.1	12.5	14.9	12.7	12.7	13.0	12.8	11.5	11.1	10.6	10.4	9.9	B-
9.3	10.0	10.7	10.1	10.3	8.3	9.8	9.6	10.8	10.5	9.2	8.4	8.3	7.7	7.3	C+
4.9	5.7	6.0	6.1	5.4	7.3	5.4	4.9	5.2	5.7	4.2	3.9	3.8	3.9	3.4	C
0.1	0.3	0.2	0.3	0.2	0.2	0.3	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.2	D
															ACADEMIC RANK IN HIGH SCHOOL
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Top quarter [1]
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Second quarter
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Third quarter
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Fourth quarter
43.7	44.0	44.1	45.1	45.6	--	--	--	--	--	--	--	--	--	--	Top 20 percent
22.2	21.3	21.2	21.4	21.5	--	--	--	--	--	--	--	--	--	--	Second 20 percent
29.1	28.9	28.3	27.3	27.0	--	--	--	--	--	--	--	--	--	--	Middle 20 percent
4.4	5.1	5.6	5.4	5.1	--	--	--	--	--	--	--	--	--	--	Fourth 20 percent
0.6	0.7	0.8	0.8	0.8	--	--	--	--	--	--	--	--	--	--	Bottom 20 percent
															HAVE MET/EXCEEDED RECOMMENDED YEARS OF HIGH SCHOOL STUDY [2]
--	89.7	93.1	93.1	94.0	94.0	95.2	--	95.6	--	95.7	--	96.2	--	96.2	English (4 years)
--	80.3	83.2	83.1	86.2	86.6	90.3	--	90.4	--	92.7	--	92.0	--	94.6	Mathematics (3 years)
--	67.4	69.3	68.9	74.9	76.3	80.3	--	78.4	--	81.6	--	83.6	--	86.4	Foreign language (2 years)
--	49.5	46.6	48.6	48.2	44.3	43.8	--	43.4	--	42.6	--	43.3	--	49.4	Physical science (2 years)
--	37.4	35.9	36.7	36.8	36.0	36.3	--	34.0	--	36.4	--	37.3	--	43.3	Biological science (2 years)
--	--	--	99.1	99.0	99.2	99.0	--	98.7	--	98.6	--	98.5	--	98.6	History or American government (1 year)
--	--	47.2	53.4	55.1	52.9	53.8	--	50.7	--	52.4	--	51.7	--	55.0	Computer science (1/2 year)
--	--	66.2	66.9	68.1	69.2	70.6	--	75.8	--	75.0	--	78.7	--	77.7	Art and/or music (1 year)
															HAVE HAD SPECIAL TUTORING OR REMEDIAL WORK IN
4.3	--	4.7	--	--	--	--	4.6	--	5.5	--	4.7	--	4.8	--	English
4.3	--	4.5	--	--	--	--	4.4	--	5.1	--	4.7	--	4.8	--	Reading
7.5	--	9.0	--	--	--	--	10.8	--	11.7	--	11.8	--	12.3	--	Mathematics
3.2	--	3.4	--	--	--	--	3.4	--	3.7	--	2.9	--	3.4	--	Social studies
3.3	--	3.8	--	--	--	--	4.1	--	4.3	--	3.7	--	4.3	--	Science
3.0	--	3.3	--	--	--	--	3.9	--	4.0	--	3.4	--	3.8	--	Foreign language
															WILL NEED SPECIAL TUTORING OR REMEDIAL WORK IN [1]
9.4	--	10.0	--	--	--	--	9.9	--	11.0	--	10.2	--	9.8	--	English
3.8	--	4.2	--	--	--	--	4.4	--	4.9	--	4.8	--	4.5	--	Reading
24.0	--	27.4	--	--	--	--	29.9	--	32.6	--	32.6	--	30.4	--	Mathematics
2.9	--	3.3	--	--	--	--	3.7	--	4.5	--	4.2	--	4.1	--	Social studies
11.1	--	12.2	--	--	--	--	11.7	--	14.0	--	13.9	--	12.8	--	Science
6.5	--	7.5	--	--	--	--	9.3	--	10.1	--	9.8	--	9.4	--	Foreign language

[1] Text, order or number of response options may vary from year to year.

[2] Based on recommendations of the National Commission on Excellence in Education

TRENDS FOR FRESHMEN WOMEN

**HIGH SCHOOL EXPERIENCES
AND ACHIEVEMENTS**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ACTIVITIES REPORTED IN THE LAST YEAR																
<i>Frequently or Occasionally [1]</i>																
Played a musical instrument	60.4	51.2	44.4	43.2	41.4	41.4	--	--	--	--	--	--	48.9	46.1	--	45.6
Stayed up all night	61.6	63.6	56.2	63.1	61.1	59.3	--	--	--	--	--	--	67.5	68.3	--	71.2
Participated in organized demonstrations	14.9	15.3	--	--	--	--	--	--	--	--	--	--	17.8	19.2	--	21.4
Worked in a local, state, or national political campaign [4]	--	--	13.5	17.9	15.1	14.2	--	--	--	--	--	--	9.1	8.6	--	9.0
Came late to class	46.8	54.3	51.0	56.1	56.7	51.1	--	--	--	--	--	--	--	--	--	--
Attended a religious service	--	--	93.4	92.1	89.6	89.0	--	--	--	--	--	--	88.1	87.1	--	88.3
Attended a public recital or concert [4]	75.2	--	--	--	--	--	--	--	--	--	--	--	84.2	81.3	--	80.8
Overslept and missed a class or appointment	16.8	16.8	14.8	19.3	19.2	17.2	--	--	--	--	--	--	--	--	--	--
Argued with a teacher in class	--	44.0	42.4	46.3	44.6	42.5	--	--	--	--	--	--	--	--	--	--
Was a guest in a teacher's home	--	38.8	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Studied with other students	--	92.3	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Drank beer	41.3	42.1	38.5	42.8	43.7	48.3	--	--	--	--	--	--	66.4	65.7	--	70.1
Took sleeping pills	--	7.1	6.8	7.4	6.0	5.0	--	--	--	--	--	--	3.2	3.1	--	3.0
Took a tranquilizing pill	--	14.0	12.0	13.0	10.5	8.4	--	--	--	--	--	--	5.8	5.6	--	5.2
Took vitamins	--	64.6	62.4	65.1	63.4	63.7	--	--	--	--	--	--	63.2	64.1	--	69.1
Tutored another student	--	49.6	50.3	47.2	47.8	46.9	--	--	--	--	--	--	--	--	--	--
Visited an art gallery or museum	--	77.5	76.9	76.5	74.0	70.6	--	--	--	--	--	--	--	--	--	--
Played chess	--	25.1	23.8	23.8	22.4	22.5	--	--	--	--	--	--	--	--	--	--
Performed volunteer work	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Had vocational counseling	--	60.3	60.8	59.0	54.3	48.5	--	--	--	--	--	--	--	--	--	--
Read poetry not connected with a course	--	--	71.4	72.9	71.9	75.5	--	--	--	--	--	--	--	--	--	--
Wore glasses or contact lenses	--	--	--	--	57.9	--	--	--	--	--	--	--	52.8	50.5	--	50.0
Did not complete homework on time [4]	--	67.8	51.9	66.6	65.8	60.2	--	--	--	--	--	--	--	--	--	--
Won a varsity letter in a sport [3]	13.2	13.8	13.2	13.5	13.6	16.0	--	--	--	--	--	--	--	--	--	--
<i>Frequently Only [1]</i>																
Did extra, unassigned reading for a course	--	17.2	14.1	16.9	18.5	17.2	--	--	--	--	--	--	--	--	--	--
Voted in a student election	75.3	77.2	80.1	71.9	71.9	67.9	--	--	--	--	--	--	--	--	--	--
Studied in the library	32.8	[*]	38.1	42.1	37.4	36.2	--	--	--	--	--	--	--	--	--	--
Checked out a book or journal from the school library	61.9	63.2	59.7	57.2	52.6	50.9	--	--	--	--	--	--	--	--	--	--
Missed school due to illness	--	4.5	4.1	5.2	4.8	4.6	--	--	--	--	--	--	--	--	--	--
Typed a homework assignment	32.3	34.4	27.2	31.7	28.7	30.0	--	--	--	--	--	--	--	--	--	--
Smoked cigarettes	13.2	13.2	12.0	12.5	12.9	12.7	--	--	--	--	--	--	17.1	16.7	--	15.0
Discussed religion	--	41.9	37.7	35.6	33.0	32.1	--	--	--	--	--	--	--	--	--	--
Discussed politics	--	20.8	27.1	22.9	23.3	18.0	--	--	--	--	--	--	--	--	--	--
Discussed sports	--	27.3	27.5	28.4	27.2	27.6	--	--	--	--	--	--	--	--	--	--
Asked a teacher for advice after class	--	27.7	22.7	25.8	23.9	23.8	--	--	--	--	--	--	--	--	--	--
Felt depressed	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Felt overwhelmed	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Used a personal computer	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<i>Noted [2]</i>																
Was elected president of one or more student organizations	23.3	22.3	20.6	19.9	18.8	18.4	--	--	--	--	--	--	--	--	--	--
Received a high rating in a state or regional music contest	13.7	12.4	12.1	11.9	11.1	12.2	--	--	--	--	--	--	--	--	--	--
Competed in state or regional speech or debate contest	7.8	6.8	6.4	6.3	5.5	5.0	--	--	--	--	--	--	--	--	--	--
Had a major part in a play	20.6	18.7	17.5	16.6	15.5	15.4	--	--	--	--	--	--	--	--	--	--
Won an award in an art competition [4]	6.3	6.5	6.4	6.4	6.3	6.4	--	--	--	--	--	--	--	--	--	--
Edited a school publication [4]	17.0	16.3	15.3	15.2	14.6	15.5	--	--	--	--	--	--	--	--	--	--
Had original writing or poetry published [4]	20.9	20.4	19.7	19.6	18.2	18.1	--	--	--	--	--	--	--	--	--	--
Won an award in a state or regional science contest [4]	2.6	2.3	2.2	2.1	2.1	1.7	--	--	--	--	--	--	--	--	--	--
Was a member of a scholastic honor society	36.7	35.2	33.2	31.8	30.8	31.5	--	--	--	--	--	--	--	--	--	--

[*] Results were not comparable to those of other years due to changes in question text or order.
 [1] Response options for these items were "frequently", "occasionally" and "not at all".
 [2] Response option for these items was a single bubble to be marked if the student engaged in the indicated activity.
 [3] In 1966-1971, response option was a single bubble as noted in [2]. In 1984-1996, response options were as in [1].
 [4] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

**HIGH SCHOOL EXPERIENCES
AND ACHIEVEMENTS**

1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996

**ACTIVITIES REPORTED IN THE
LAST YEAR**

50.2	47.5	45.9	45.8	44.9	44.4	--	--	40.8	39.4	38.6	39.3	39.6	39.8	39.5
74.0	71.8	73.2	73.8	75.7	74.5	81.1	78.4	79.0	77.9	78.6	80.6	80.8	--	--
23.2	22.3	--	--	--	--	37.4	37.5	41.1	40.8	42.0	40.1	41.6	42.3	42.4
8.3	7.7	9.0	--	--	--	8.6	--	--	--	7.1	--	--	7.4	6.2
--	--	--	--	--	--	--	--	55.5	51.4	51.3	52.4	52.4	--	--
88.3	88.0	86.5	87.3	86.1	85.8	84.5	85.2	85.8	86.1	86.7	84.8	85.5	83.8	84.3
80.7	78.3	77.1	79.6	79.0	80.9	--	--	--	--	78.3	--	--	--	--
--	24.7	27.0	27.7	29.8	29.5	--	--	--	--	--	28.4	28.3	32.5	33.3
--	--	--	--	--	--	--	35.8	--	--	41.1	--	--	--	--
--	--	--	32.9	32.9	--	30.5	29.2	29.8	27.7	27.1	26.8	27.9	26.0	26.8
--	--	--	90.1	89.3	89.2	88.5	87.3	86.4	85.1	86.6	86.9	87.7	87.2	87.5
70.5	67.5	62.5	61.6	60.7	59.9	59.5	54.8	51.7	51.6	48.3	49.2	48.1	49.0	48.2
2.9	2.8	--	--	--	--	--	3.2	--	--	--	--	--	--	--
4.9	4.4	4.2	--	--	--	--	1.8	--	--	--	--	--	--	--
70.7	70.0	70.5	--	--	--	--	--	58.6	--	--	--	--	--	--
--	--	--	43.7	43.1	44.3	45.1	45.0	46.4	45.6	50.0	50.4	51.5	49.6	52.1
--	--	--	--	--	--	--	57.0	53.9	--	--	60.5	59.4	--	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
--	--	71.4	72.0	71.1	--	--	64.8	65.3	66.8	68.0	70.6	72.7	74.1	75.0
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
49.6	49.6	--	--	--	--	--	--	55.3	--	--	--	--	--	--
--	57.7	63.4	64.8	65.0	64.9	65.1	65.3	63.8	61.0	61.6	61.1	62.3	60.6	--
--	--	37.7	38.2	38.5	40.3	39.2	41.2	42.6	--	--	--	--	--	--
--	--	14.6	13.3	13.7	12.2	12.6	11.5	11.9	12.1	--	--	--	--	--
--	--	--	--	--	--	--	--	--	32.7	31.9	--	--	23.7	23.3
--	--	--	--	--	--	--	15.0	11.2	--	--	17.4	--	--	--
--	--	--	--	--	--	--	--	30.5	--	--	--	--	--	--
--	--	5.3	5.7	5.8	5.6	--	--	--	--	6.0	5.9	--	--	--
14.8	13.6	11.8	11.3	11.5	10.4	11.8	11.5	11.9	12.1	11.4	12.1	12.6	15.3	15.6
--	--	--	--	--	--	23.1	--	--	--	--	--	22.9	--	--
--	--	--	--	--	--	15.5	--	--	17.6	22.2	16.1	13.6	12.4	13.4
--	--	--	--	--	--	29.0	--	--	--	--	--	--	--	--
--	--	--	26.2	--	--	--	--	31.0	20.6	20.9	19.5	21.0	21.1	23.9
--	--	--	10.2	10.3	10.4	13.2	11.3	10.6	11.3	11.6	11.8	11.5	11.8	12.1
--	--	--	19.6	21.6	20.7	27.2	24.7	26.5	26.2	28.7	30.2	30.9	32.5	37.3
--	--	--	22.3	21.8	22.4	25.1	28.0	--	36.2	--	36.6	--	48.2	--
--	--	--	--	--	--	--	--	22.1	20.6	--	--	--	--	--
--	--	--	--	--	--	--	--	13.7	12.5	--	--	--	--	--
--	--	--	--	--	--	--	--	6.6	--	--	--	--	--	--
--	--	--	--	--	--	--	--	13.6	11.5	--	--	--	--	--
--	--	--	--	--	--	--	--	9.3	7.8	--	--	--	--	--
--	--	--	--	--	--	--	--	15.4	14.2	--	--	--	--	--
--	--	--	--	--	--	--	--	15.8	--	--	--	--	--	--
--	--	--	--	--	--	--	--	3.7	4.3	--	--	--	--	--
--	--	--	--	--	--	--	--	32.6	30.5	--	--	--	--	--

Frequently or Occasionally [1]

Played a musical instrument
Stayed up all night
Participated in organized demonstrations
Worked in a local, state, or national political campaign [4]
Came late to class
Attended a religious service
Attended a public recital or concert [4]
Overslept and missed a class or appointment
Argued with a teacher in class
Was a guest in a teacher's home
Studied with other students
Drank beer
Took sleeping pills
Took a tranquilizing pill
Took vitamins
Tutored another student
Visited an art gallery or museum
Played chess
Performed volunteer work
Had vocational counseling
Read poetry not connected with a course
Wore glasses or contact lenses
Did not complete homework on time [4]
Won a varsity letter in a sport [3]

Frequently Only [1]

Did extra, unassigned reading for a course
Voted in a student election
Studied in the library
Checked out a book or journal from the school library
Missed school due to illness
Typed a homework assignment
Smoked cigarettes
Discussed religion
Discussed politics
Discussed sports
Asked a teacher for advice after class
Felt depressed
Felt overwhelmed
Used a personal computer

Noted [2]

Was elected president of one or more student organizations
Received a high rating in a state or regional music contest
Competed in state or regional speech or debate contest
Had a major part in a play
Won an award in an art competition [4]
Edited a school publication [4]
Had original writing or poetry published [4]
Won an award in a state or regional science contest [4]
Was a member of a scholastic honor society

[1] Response options for these items were "frequently", "occasionally" and "not at all".

[2] Response option for these items was a single bubble to be marked if the student engaged in the indicated activity.

[3] In 1966-1971, response option was a single bubble as noted in [2]. In 1984-1996, response options were as in [1].

[4] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

COLLEGE CHOICE, APPLICATION AND MATRICULATION

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
VERY IMPORTANT REASONS NOTED																
IN DECIDING TO GO TO COLLEGE [1]																
My parents wanted me to go	--	--	--	--	--	24.1	--	--	--	--	30.0	30.3	30.1	31.3	33.0	34.6
To be able to get a better job	--	--	--	--	--	70.1	--	--	--	--	70.4	77.2	75.7	78.0	77.6	76.8
Could not get a job	--	--	--	--	--	--	--	--	--	--	5.8	6.4	4.8	5.6	5.9	6.2
To get away from home	--	--	--	--	--	--	--	--	--	--	10.1	9.6	8.5	8.1	9.1	10.0
To gain a general education and appreciation of ideas	--	--	--	--	--	66.8	--	--	--	--	70.9	76.6	74.5	74.5	73.2	73.4
To improve my reading and study skills	--	--	--	--	--	22.7	--	--	--	--	37.5	44.6	40.2	41.7	42.4	42.8
There was nothing better to do	--	--	--	--	--	2.3	--	--	--	--	2.4	2.3	1.7	1.9	1.9	2.1
To make me a more cultured person	--	--	--	--	--	34.0	--	--	--	--	38.6	44.4	39.2	39.0	40.2	39.0
To be able to make more money	--	--	--	--	--	41.5	--	--	--	--	47.6	56.9	55.3	59.2	59.3	63.6
To learn more about things that interest me	--	--	--	--	--	73.9	--	--	--	--	78.6	83.6	78.8	78.4	79.8	77.8
To meet new and interesting people	--	--	--	--	--	55.3	--	--	--	--	62.4	67.0	64.6	63.8	64.8	63.6
To prepare myself for grad/prof school	--	--	--	--	--	29.3	--	--	--	--	43.4	45.6	44.4	45.9	47.9	47.3
VERY IMPORTANT REASONS NOTED FOR SELECTING FRESHMAN COLLEGE																
Relatives wanted me to come here [1]	--	--	--	--	--	9.5	[*]	[*]	9.1	9.3	7.8	7.3	6.6	6.7	6.9	7.6
Teacher advised me	--	--	--	--	--	--	--	5.3	5.4	5.0	4.0	4.4	4.0	4.0	4.2	4.2
College has a good academic reputation [1]	--	--	--	--	--	37.7	52.5	54.2	55.4	52.4	46.5	51.6	54.4	52.8	54.1	56.5
College has a good social reputation	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Offered financial assistance	--	--	--	--	--	--	17.2	16.9	19.0	17.2	13.9	16.1	15.0	16.7	17.1	16.5
College offers special education programs	--	--	--	--	--	35.9	29.4	34.2	36.3	33.5	29.8	33.9	30.2	30.8	31.6	30.9
College has low tuition	--	--	--	--	--	18.7	20.2	27.5	28.0	25.2	18.3	19.6	17.0	17.2	17.7	18.6
Advice of guidance counselor	--	--	--	--	--	6.6	6.6	9.2	9.3	8.7	7.4	8.3	7.8	7.7	8.2	7.8
Wanted to live at home	--	--	--	--	--	12.2	13.7	14.3	13.7	14.3	12.1	12.7	10.4	11.8	11.7	11.5
Wanted to live near home	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Friend suggested attending	--	--	--	--	--	--	--	--	--	7.6	7.7	8.7	7.0	7.5	7.6	7.8
College representative recruited me	--	--	--	--	--	--	--	--	--	3.3	3.3	3.6	3.3	3.8	4.0	3.6
Athletic department recruited me	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Graduates go to top grad schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Graduates get good jobs	--	--	--	--	--	--	--	--	--	51.9	--	--	--	--	--	--
Not accepted anywhere else	--	--	--	--	--	2.5	3.1	--	--	--	2.3	2.7	2.3	2.5	2.0	2.1
Advice of someone who attended	--	--	--	--	--	16.2	18.3	19.9	18.6	17.7	15.4	17.4	14.8	15.7	16.1	16.1
Not offered aid by first choice	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Wanted to live away from home	--	--	--	--	--	--	22.2	19.6	17.0	17.8	--	--	--	--	--	--
THIS COLLEGE IS STUDENT'S																
First choice	--	--	--	--	--	--	--	--	75.9	79.4	77.8	76.4	76.7	76.4	76.7	75.5
Second choice	--	--	--	--	--	--	--	--	19.2	16.4	17.1	18.2	18.4	18.4	18.1	19.2
Less than second choice [1]	--	--	--	--	--	--	--	--	4.8	4.3	5.0	5.4	5.0	5.2	5.3	5.4
NUMBER OF APPLICATIONS SENT TO OTHER COLLEGES																
None (applied to only one college)	--	51.8	51.7	52.6	--	--	48.0	47.7	--	46.5	45.0	41.2	38.1	40.5	40.8	38.8
One	--	20.0	20.8	20.7	--	--	19.5	19.8	--	21.7	20.5	19.7	19.4	18.8	17.9	19.2
Two	--	14.0	13.7	13.6	--	--	14.6	14.4	--	14.0	14.9	16.6	17.8	17.0	16.9	17.5
Three	--	8.0	7.7	7.4	--	--	8.4	8.7	--	8.6	10.1	11.2	12.6	12.1	12.4	12.5
Four	--	3.6	3.4	3.3	--	--	4.3	4.7	--	4.3	4.7	5.5	5.9	5.5	5.8	6.1
Five	--	1.7	1.7	1.5	--	--	2.8	2.6	--	2.6	2.5	3.2	3.2	3.2	3.2	3.1
Six or more	--	0.9	1.0	0.9	--	--	2.5	2.1	--	2.3	2.3	2.7	3.0	3.0	2.9	2.9
NUMBER OF ACCEPTANCES FROM OTHER COLLEGES [2]																
None	--	--	--	--	--	--	--	--	--	27.3	25.0	23.7	19.0	21.5	18.2	17.7
One	--	--	--	--	--	--	--	--	--	34.5	33.2	32.4	32.7	31.9	31.9	32.4
Two	--	--	--	--	--	--	--	--	--	20.9	21.5	22.9	24.3	23.4	24.5	25.2
Three	--	--	--	--	--	--	--	--	--	10.3	12.0	12.6	14.3	13.9	14.9	14.7
Four	--	--	--	--	--	--	--	--	--	4.2	4.9	5.1	5.8	5.4	6.2	5.9
Five	--	--	--	--	--	--	--	--	--	1.6	1.9	1.9	2.3	2.2	2.3	2.3
Six or more	--	--	--	--	--	--	--	--	--	1.3	1.5	1.4	1.7	1.6	1.9	1.8

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Students who applied to no other colleges not included.

TRENDS FOR FRESHMEN WOMEN

COLLEGE CHOICE, APPLICATION AND MATRICULATION

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	
															VERY IMPORTANT REASONS NOTED IN DECIDING TO GO TO COLLEGE [1]
34.9	34.6	34.3	[*]	[*]	[*]	[*]	36.2	37.1	35.2	36.3	35.5	37.0	35.1	38.6	My parents wanted me to go
78.8	77.3	76.9	[*]	[*]	[*]	[*]	76.3	78.6	79.4	79.2	82.6	78.3	78.1	77.3	To be able to get a better job
7.8	6.4	5.5	[*]	[*]	[*]	[*]	7.5	7.6	7.9	9.1	9.9	8.2	7.8	7.5	Could not get a job
10.7	10.9	11.5	[*]	[*]	[*]	[*]	15.5	16.2	15.7	15.1	17.7	19.0	19.1	17.5	To get away from home
72.3	70.9	71.3	67.0	67.1	66.6	65.6	68.9	69.1	66.9	68.7	70.6	65.4	68.1	67.0	To gain a general education and appreciation of ideas
42.3	45.5	45.1	43.8	43.8	42.9	42.7	44.4	46.9	41.6	45.7	46.2	44.8	46.1	45.6	To improve my reading and study skills
2.1	2.1	1.8	2.2	2.2	2.1	2.4	1.9	1.8	2.3	2.0	2.5	2.5	2.6	2.5	There was nothing better to do
39.1	37.6	39.2	37.8	37.5	38.5	40.7	40.8	45.7	43.0	43.9	47.7	41.6	44.2	42.7	To make me a more cultured person
67.4	63.9	65.2	66.1	67.6	68.2	69.2	69.3	70.0	72.6	71.0	72.6	70.1	69.7	69.8	To be able to make more money
76.9	76.8	76.8	77.7	78.2	76.4	77.6	76.2	77.0	76.4	76.3	78.5	76.9	77.5	77.3	To learn more about things that interest me
62.7	62.2	63.1	--	--	--	--	--	--	--	--	--	--	--	--	To meet new and interesting people
46.8	49.6	50.5	48.0	49.7	49.9	53.1	55.1	57.1	58.9	59.9	65.5	60.8	--	--	To prepare myself for grad/prof school
															VERY IMPORTANT REASONS NOTED FOR SELECTING FRESHMAN COLLEGE
7.3	7.1	7.6	6.7	8.6	7.7	7.9	9.3	9.4	9.8	11.5	10.8	10.0	10.2	9.9	Relatives wanted me to come here [1]
3.8	4.0	4.5	4.1	4.2	3.7	4.1	3.6	3.8	4.1	4.8	4.7	4.1	4.3	3.9	Teacher advised me
56.3	56.6	59.5	57.6	62.3	59.0	57.7	54.9	53.5	53.8	54.7	55.2	52.5	53.2	55.2	College has a good academic reputation [1]
--	21.6	23.1	22.6	27.6	26.7	22.2	22.3	20.9	21.9	22.7	26.1	21.9	23.1	23.9	College has a good social reputation
18.0	22.6	21.5	21.7	23.0	21.9	23.6	24.7	27.5	31.3	31.3	34.8	32.7	35.2	35.9	Offered financial assistance
29.1	25.7	25.9	25.2	27.2	26.0	25.0	23.0	24.5	25.4	25.3	27.6	24.8	24.2	24.5	College offers special education programs
21.5	22.6	22.1	22.4	23.8	21.9	22.3	23.3	25.2	30.0	32.8	34.2	31.4	30.5	34.4	College has low tuition
7.9	8.4	8.2	7.9	8.8	7.6	7.8	7.3	7.6	8.8	8.9	--	--	--	--	Advice of guidance counselor
12.0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Wanted to live at home
--	22.5	21.6	20.4	22.1	20.9	22.2	22.5	24.1	25.6	28.1	24.2	25.2	24.3	25.9	Wanted to live near home
7.6	7.0	7.4	7.9	8.8	8.4	8.5	8.7	9.6	9.9	10.4	10.9	10.2	9.7	9.3	Friend suggested attending
3.4	2.9	2.9	3.4	3.3	3.2	3.4	3.3	3.5	3.4	3.5	3.9	3.6	3.7	3.5	College representative recruited me
--	2.1	1.9	2.4	2.4	2.4	2.6	2.6	2.9	2.8	3.0	3.4	3.6	3.9	3.8	Athletic department recruited me
--	27.7	27.8	27.0	27.5	29.6	--	25.1	25.0	23.5	24.7	26.5	28.4	28.2	32.1	Graduates go to top grad schools
--	48.4	48.2	46.4	47.9	49.2	[*]	44.0	43.0	44.4	40.9	45.6	44.9	45.5	49.2	Graduates get good jobs
2.1	--	--	--	--	--	--	--	--	1.7	2.5	2.4	1.7	2.0	2.4	Not accepted anywhere else
15.7	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Advice of someone who attended
--	--	4.1	4.3	4.7	4.3	4.7	5.3	--	--	--	--	--	--	5.9	Not offered aid by first choice
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Wanted to live away from home
															THIS COLLEGE IS STUDENT'S
74.5	74.7	74.2	72.7	71.4	71.1	68.3	68.7	71.0	74.2	73.0	70.3	72.6	71.6	70.7	First choice
19.7	19.9	20.1	21.0	21.9	21.9	23.4	23.4	22.3	19.5	20.2	21.4	20.4	20.5	20.8	Second choice
5.7	5.4	5.7	6.3	6.7	7.0	8.4	7.8	6.7	6.3	6.8	8.2	7.0	7.7	8.5	Less than second choice [1]
															NUMBER OF APPLICATIONS SENT TO OTHER COLLEGES
39.4	38.5	36.0	34.0	35.7	36.3	32.5	32.3	33.3	39.2	35.9	30.4	32.8	34.0	34.7	None (applied to only one college)
17.4	19.0	19.1	22.8	18.4	16.9	16.1	16.2	16.3	15.2	16.9	17.5	15.7	15.5	15.0	One
16.8	17.1	17.4	16.8	16.1	15.8	16.7	16.6	16.8	15.8	16.2	16.6	16.4	15.9	15.5	Two
13.0	12.3	13.3	12.6	13.6	13.6	14.6	14.8	14.3	13.0	13.4	14.4	14.3	13.2	13.4	Three
6.4	6.1	6.7	6.3	7.2	7.6	8.4	8.4	8.2	7.4	7.4	8.6	8.5	8.5	8.6	Four
3.4	3.5	3.8	3.7	4.5	4.7	5.3	5.4	5.1	4.3	4.6	5.9	5.4	5.5	5.3	Five
3.5	3.5	3.8	3.6	4.6	5.1	6.4	6.3	6.0	5.0	5.6	6.6	6.9	7.3	7.4	Six or more
															NUMBER OF ACCEPTANCES FROM OTHER COLLEGES [2]
[*]	16.9	17.5	16.9	17.1	16.4	14.5	15.4	--	--	--	--	--	11.2	11.8	None
[*]	32.2	31.3	31.5	30.0	30.0	29.1	28.1	--	--	--	--	--	26.0	25.3	One
[*]	24.5	24.2	24.1	23.9	23.4	24.5	23.7	--	--	--	--	--	23.2	23.1	Two
[*]	15.1	15.6	15.7	15.8	16.6	17.0	16.9	--	--	--	--	--	17.9	17.8	Three
[*]	6.4	6.5	6.7	7.4	7.6	8.1	8.4	--	--	--	--	--	10.1	10.4	Four
[*]	2.6	2.7	2.9	3.3	3.3	3.7	3.9	--	--	--	--	--	5.4	5.6	Five
[*]	2.3	2.2	2.3	2.6	2.8	3.1	3.6	--	--	--	--	--	6.0	6.0	Six or more

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

[2] Students who applied to no other colleges not included.

TRENDS FOR FRESHMEN WOMEN

DEGREE, MAJOR AND CAREER PLANS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
HIGHEST ACADEMIC DEGREE PLANNED AT ANY COLLEGE																
None	4.8	4.4	4.1	2.3	2.7	[*]	3.6	[*]	3.9	3.7	3.3	2.3	2.3	1.8	2.3	2.3
Vocational certificate	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Associate or equivalent	7.3	9.3	8.4	10.9	10.3	[*]	10.1	[*]	10.9	9.4	9.7	10.2	9.3	8.9	9.5	9.5
Bachelor's degree (B.A., B.S., etc.)	46.1	43.7	44.2	44.0	43.6	[*]	41.3	[*]	39.2	37.0	37.2	36.4	38.5	37.5	38.1	38.2
Master's degree (M.A., M.S., etc.)	32.3	32.9	33.1	32.6	30.8	[*]	28.9	[*]	28.0	29.6	29.4	30.8	29.9	32.1	30.1	31.2
Ph.D. or Ed.D.	5.2	5.7	6.1	6.1	6.5	[*]	6.8	[*]	6.9	7.6	7.6	8.0	8.1	8.0	7.3	7.2
M.D., D.D.S., D.V.M., or D.O.	1.9	1.9	1.7	1.8	2.2	[*]	4.3	[*]	5.3	5.5	5.7	5.2	5.6	5.5	5.9	5.6
LL.B. or J.D. (law)	[*]	[*]	[*]	[*]	0.9	[*]	2.1	[*]	2.6	3.1	3.5	3.7	3.6	3.5	3.7	3.5
B.D. or M.Div. (divinity)	0.1	0.1	0.2	0.2	0.1	[*]	0.2	[*]	0.1	0.4	0.4	0.4	0.3	0.4	0.4	0.3
Other	1.8	1.8	2.1	1.9	2.9	[*]	2.7	[*]	3.0	3.7	3.3	3.0	2.4	2.3	2.6	2.3
HIGHEST ACADEMIC DEGREE AT FRESHMAN COLLEGE																
None	--	--	--	--	--	--	8.5	7.1	8.6	6.7	6.6	5.2	4.8	4.2	4.6	4.5
Vocational certificate	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Associate or equivalent	--	--	--	--	--	--	27.4	28.6	31.5	29.0	29.2	30.3	28.0	29.8	28.4	29.8
Bachelor's degree (B.A., B.S., etc.)	--	--	--	--	--	--	51.1	51.2	46.6	48.9	49.2	49.3	52.6	50.6	51.2	50.5
Master's degree (M.A., M.S., etc.)	--	--	--	--	--	--	7.7	8.6	7.9	9.2	8.4	9.3	9.4	10.2	9.8	10.1
Ph.D. or Ed.D.	--	--	--	--	--	--	1.0	1.1	0.9	1.1	1.1	1.2	1.2	1.2	1.3	1.2
M.D., D.D.S., D.V.M., or D.O.	--	--	--	--	--	--	0.8	0.9	1.0	1.0	1.1	1.0	1.2	1.2	1.4	1.1
LL.B. or J.D. (law)	--	--	--	--	--	--	0.4	0.4	0.4	0.7	0.6	0.7	0.7	0.7	0.8	0.7
B.D. or M.Div. (divinity)	--	--	--	--	--	--	0.1	0.0	0.1	0.3	0.4	0.3	0.2	0.2	0.3	0.2
Other	--	--	--	--	--	--	3.0	2.0	2.9	3.1	3.4	2.6	1.9	1.9	2.2	1.8
MAJOR PLANS (AGGREGATED) [1,2]																
Agriculture (including forestry)	0.1	0.2	0.1	0.2	0.3	0.7	0.8	1.0	1.6	1.9	2.0	2.0	2.0	1.7	1.8	2.2
Biological sciences	3.1	3.1	3.1	2.7	2.9	2.7	3.0	5.7	5.6	5.5	5.7	4.5	4.4	3.9	3.8	3.7
Business	10.9	12.2	12.1	12.5	12.3	14.2	13.7	14.0	15.5	18.9	17.5	19.2	23.1	23.1	24.5	25.0
Education	17.5	17.6	19.3	19.2	19.1	15.9	11.5	19.6	16.4	15.5	14.3	13.6	12.1	12.5	11.6	10.8
Engineering	0.3	0.3	0.3	0.4	0.4	0.3	0.4	0.7	1.0	1.3	1.6	1.8	2.3	2.5	3.2	3.1
English	7.3	6.8	6.4	6.1	4.7	3.5	2.5	2.1	1.7	1.4	1.4	1.3	1.2	1.2	1.1	1.1
Health professions (nursing, pre-med, etc.)	9.8	9.9	10.3	10.7	13.7	16.1	18.7	16.5	13.3	13.2	12.4	14.6	13.7	12.9	13.3	13.4
History or political science	5.7	5.6	5.5	5.0	4.2	3.1	2.7	[*]	2.7	2.6	2.4	2.4	2.4	2.2	2.2	2.1
Humanities (other)	7.4	7.0	5.9	5.4	4.8	4.2	4.9	3.5	3.1	2.5	2.5	2.1	2.7	2.6	2.4	2.6
Fine arts (applied and performing)	10.3	10.6	10.5	10.4	10.3	9.7	9.8	8.3	7.1	6.3	6.2	5.9	4.9	5.2	5.0	4.8
Mathematics or statistics	4.5	4.3	4.2	3.8	3.5	2.9	2.2	1.6	1.3	1.1	0.8	0.7	0.8	0.6	0.6	0.6
Physical sciences	1.2	1.1	0.9	1.0	0.9	0.8	0.8	1.1	1.2	1.3	1.4	1.3	1.3	1.2	1.0	1.0
Pre-professional	2.3	2.3	2.1	2.3	2.8	3.9	5.1	--	--	--	--	--	--	--	--	--
Social sciences	[*]	[*]	[*]	[*]	12.5	12.2	11.1	[*]	9.3	8.9	8.2	8.0	7.6	7.8	6.8	6.2
Other technical	0.9	1.2	1.1	1.6	1.8	2.6	3.7	2.0	6.5	6.7	6.5	6.5	7.0	6.9	8.6	9.4
Other non-technical	5.2	4.8	4.5	4.1	3.6	5.0	4.5	3.5	9.1	8.8	10.3	9.1	8.6	9.5	8.7	8.9
Undecided	1.8	1.6	1.9	2.1	2.2	2.3	4.8	4.9	4.7	5.5	5.1	5.3	5.3	5.6	5.5	5.4
CAREER PLANS (AGGREGATED) [1,3]																
Artist (including performer)	8.9	8.1	7.8	7.6	7.6	7.2	8.0	4.5	7.1	6.5	8.2	8.1	7.7	8.1	7.8	7.8
Business	3.3	3.3	3.3	3.6	4.2	4.4	4.8	[*]	8.5	10.0	11.6	13.8	15.8	16.7	17.9	18.2
Clergy or other religious worker	0.8	0.3	0.2	0.3	0.2	0.2	0.2	0.4	0.4	0.4	0.2	0.2	0.2	0.1	0.1	0.1
College teacher	1.5	0.9	0.9	0.8	0.9	0.6	0.6	1.0	0.8	0.6	0.3	0.3	0.3	0.2	0.2	0.2
Doctor (M.D. or D.D.S.)	1.7	1.5	1.3	1.3	1.5	2.0	2.8	3.4	3.5	3.3	3.3	3.0	3.4	3.5	3.6	3.4
Education (elementary)	15.7	17.6	19.4	19.3	16.6	13.8	11.1	8.2	6.7	5.8	8.1	7.5	6.8	7.0	6.9	6.4
Education (secondary)	18.4	18.8	18.1	17.2	14.4	11.0	8.4	5.9	5.2	4.5	4.4	3.9	3.3	3.4	2.7	2.7
Engineer	0.2	0.2	0.2	0.3	0.4	0.2	0.3	0.7	0.8	1.1	1.5	1.5	2.2	2.3	2.9	2.9
Farmer, rancher, or forester	0.2	0.1	0.1	0.2	0.4	0.7	0.7	1.0	1.3	1.5	1.4	1.5	1.3	1.2	1.1	1.3
Health professional (non-M.D.)	6.6	6.3	5.7	6.0	6.4	8.8	10.4	11.6	12.5	12.8	10.8	10.5	9.7	9.1	8.6	8.5
Lawyer (or judge)	0.7	0.6	0.6	0.8	1.0	1.4	2.0	2.5	2.3	2.5	3.0	3.4	3.4	3.4	3.5	3.4
Nurse	5.3	5.4	6.1	6.0	8.7	8.6	9.8	9.2	10.2	9.9	9.1	8.8	7.7	7.0	7.2	7.3
Research scientist	1.9	1.6	1.7	1.4	1.6	1.5	1.5	2.4	1.4	1.5	1.7	1.6	1.7	1.3	1.3	1.2
Other	31.0	25.2	23.7	24.3	24.5	26.1	24.9	[*]	26.9	25.9	25.4	25.2	24.8	25.4	24.8	25.1
Undecided	[*]	9.9	10.8	11.0	11.8	13.5	14.4	11.6	12.6	13.8	10.9	10.7	11.6	11.4	11.3	11.3

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Figures for the years 1966-1976 are from annual Norms Reports. Figures from 1977-1996 computed from disaggregated majors/careers (see Appendix E)

[2] List of disaggregated majors was expanded in 1970, 1973, 1978 and 1982.

[3] List of careers for 1973-1976 not directly comparable to other years.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	DEGREE, MAJOR AND CAREER PLANS
															HIGHEST ACADEMIC DEGREE PLANNED AT ANY COLLEGE
1.7	1.9	1.5	2.1	2.0	2.0	1.8	0.9	1.3	1.2	2.2	0.8	0.7	0.7	0.8	None
--	1.4	0.9	1.0	0.9	1.4	0.7	0.6	0.7	1.5	1.0	0.6	0.7	0.6	0.9	Vocational certificate
9.8	8.2	8.1	7.1	6.9	6.2	4.5	5.0	6.3	8.0	7.8	4.8	5.9	5.9	4.1	Associate or equivalent
38.8	36.6	37.4	38.1	36.4	34.7	32.3	31.6	27.6	27.2	31.4	26.0	25.1	25.5	24.6	Bachelor's degree (B.A., B.S., etc.)
30.2	30.7	31.2	31.7	33.8	34.5	36.8	37.6	38.1	35.7	35.2	39.0	37.6	37.6	39.3	Master's degree (M.A., M.S., etc.)
7.6	8.0	8.7	8.6	9.2	10.0	11.4	11.5	12.5	12.3	10.4	14.2	13.9	14.0	15.0	Ph.D. or Ed.D.
5.7	6.0	6.1	6.0	5.6	5.4	5.9	6.0	6.6	7.4	6.8	8.9	9.9	10.0	9.7	M.D., D.D.S., D.V.M., or D.O.
3.8	3.9	3.7	3.4	3.6	4.2	4.8	4.9	4.9	4.6	3.5	4.2	4.3	3.6	3.7	LL.B. or J.D. (law)
0.3	0.6	0.5	0.3	0.2	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.2	0.3	0.2	B.D. or M.Div. (divinity)
2.1	2.7	2.0	1.7	1.5	1.4	1.6	1.7	1.8	1.9	1.5	1.4	1.7	1.7	1.7	Other
															HIGHEST ACADEMIC DEGREE AT FRESHMAN COLLEGE
3.8	3.6	3.4	3.5	3.2	3.4	3.7	3.7	3.6	4.1	--	4.1	3.3	2.3	3.0	None
--	2.1	1.2	1.4	1.3	2.3	0.9	1.0	1.5	1.9	--	1.0	1.3	1.2	1.5	Vocational certificate
30.4	24.6	25.2	24.4	23.5	21.8	17.9	19.3	25.3	27.1	--	26.7	25.9	25.1	23.3	Associate or equivalent
50.4	52.8	54.3	54.2	55.5	55.7	57.3	57.5	51.5	48.6	--	49.6	49.5	51.8	50.8	Bachelor's degree (B.A., B.S., etc.)
10.1	9.9	10.6	11.3	11.9	12.0	14.2	13.0	12.6	12.8	--	13.2	13.9	13.5	14.7	Master's degree (M.A., M.S., etc.)
1.3	1.6	1.5	1.5	1.5	1.5	2.0	1.8	1.7	1.8	--	2.0	2.0	2.1	2.4	Ph.D. or Ed.D.
1.3	1.4	1.2	1.2	1.2	1.1	1.2	1.1	1.1	1.2	--	1.4	1.5	1.7	1.9	M.D., D.D.S., D.V.M., or D.O.
0.9	1.0	0.8	0.7	0.6	0.7	1.0	0.9	0.8	0.8	--	0.8	0.7	0.6	0.6	LL.B. or J.D. (law)
0.3	0.6	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.1	--	0.2	0.2	0.2	0.1	B.D. or M.Div. (divinity)
1.6	2.5	1.5	1.6	1.2	1.3	1.7	1.5	1.8	1.5	--	1.0	1.5	1.5	1.7	Other
															MAJOR PLANS (AGGREGATED) [1]
1.4	0.9	1.0	1.0	0.9	0.8	1.0	0.5	0.7	0.8	0.7	0.7	1.0	0.9	1.1	Agriculture (including forestry)
3.8	3.4	4.2	3.4	3.8	3.7	3.5	3.6	3.7	4.7	5.2	5.5	6.7	7.4	7.4	Biological sciences
25.7	26.0	27.5	27.5	27.0	26.0	24.0	23.3	20.0	18.1	15.6	15.3	14.8	15.5	13.8	Business
9.0	8.9	9.6	10.4	12.1	13.3	13.9	13.3	14.1	13.5	14.0	13.5	13.1	13.5	14.2	Education
3.6	3.5	3.0	3.0	2.9	2.7	2.6	2.9	2.7	2.9	2.7	2.9	2.7	2.0	2.6	Engineering
1.0	1.2	1.2	1.3	1.5	1.5	1.6	1.7	1.6	1.6	1.5	1.7	1.6	1.7	1.9	English
13.9	15.4	14.8	13.0	11.3	10.1	11.4	12.4	14.7	18.0	21.3	21.0	20.1	18.4	16.1	Health professions (nursing, pre-med, etc.)
2.0	2.1	2.4	2.7	2.9	3.1	3.8	3.7	3.5	3.2	3.0	2.9	2.9	2.6	2.8	History or political science
2.6	2.2	2.4	2.6	2.7	3.1	2.9	2.6	2.5	2.5	2.3	2.3	2.4	2.3	2.7	Humanities (other)
4.3	3.9	3.5	3.4	3.9	4.2	4.0	3.9	4.1	3.9	3.5	3.4	3.6	3.8	4.3	Fine arts (applied and performing)
0.7	0.8	0.9	0.8	0.7	0.6	0.6	0.6	0.7	0.6	0.5	0.5	0.5	0.6	0.5	Mathematics or statistics
1.0	1.0	1.1	0.9	1.0	0.9	1.0	1.2	0.9	1.0	1.3	1.5	1.1	1.4	1.5	Physical sciences
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Pre-professional
5.5	5.8	6.4	7.3	7.7	7.9	8.8	9.4	9.7	8.2	8.9	9.1	9.6	9.1	9.5	Social sciences
10.7	10.2	7.2	5.8	4.7	3.9	3.7	3.6	4.4	4.5	3.2	3.5	3.4	3.7	4.3	Technical (other)
8.8	8.5	8.9	9.8	9.4	10.3	9.5	9.6	9.4	9.0	8.3	8.4	8.2	9.1	8.7	Nontechnical (other)
5.5	5.7	6.2	6.9	7.5	7.6	7.6	7.9	7.1	7.2	7.8	7.6	8.0	7.7	8.8	Undecided
															CAREER PLANS (AGGREGATED) [1]
7.6	7.0	6.4	7.3	7.6	8.1	7.5	7.2	6.6	6.3	6.4	5.8	5.9	6.6	6.8	Artist (including performer)
19.3	19.5	21.2	22.7	22.6	22.0	21.1	19.6	16.6	14.2	13.0	12.8	12.2	12.6	11.8	Business
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.1	Clergy or other religious worker
0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.3	0.5	0.4	0.5	0.5	0.4	0.5	College teacher
3.6	4.0	4.0	3.8	3.9	3.8	4.0	4.1	4.3	4.9	5.5	5.8	6.1	6.8	6.9	Doctor (M.D. or D.D.S.)
5.5	5.7	6.1	6.7	7.9	8.8	9.7	8.7	9.2	9.0	9.2	8.6	8.4	8.9	9.3	Education (elementary)
2.1	2.4	2.8	3.1	3.5	3.9	4.0	4.0	4.6	4.3	4.4	4.2	4.1	4.1	4.4	Education (secondary)
3.6	3.3	2.9	2.9	2.8	2.6	2.5	2.6	2.4	2.7	2.5	2.6	2.5	1.9	2.4	Engineer
0.9	0.5	0.5	0.7	0.4	0.4	0.4	0.4	0.4	0.7	0.6	0.5	0.6	0.7	0.8	Farmer, rancher, or forester
8.1	8.5	8.4	7.4	6.8	7.2	7.0	7.2	7.2	9.3	9.9	10.8	10.7	11.2	9.7	Health professional (non-M.D.)
3.9	3.6	3.7	3.7	4.0	4.5	5.3	5.4	5.5	4.9	4.5	4.4	4.6	3.9	3.5	Lawyer (or judge)
7.7	8.4	7.5	6.2	5.1	4.0	4.4	4.8	6.5	8.7	9.6	8.2	8.8	6.2	5.5	Nurse
1.2	1.2	1.2	1.2	1.1	1.2	1.3	1.4	1.2	1.2	1.5	1.5	1.6	1.9	1.8	Research scientist
25.3	24.5	22.5	21.9	20.7	20.7	19.2	21.2	23.3	21.6	20.5	22.2	21.4	22.2	22.6	Other
10.8	11.3	12.3	12.1	13.2	12.6	12.9	13.0	11.8	11.9	12.0	11.9	12.3	12.3	13.6	Undecided

[1] Figures for the years 1966-1976 are from annual Norms Reports. Figures from 1977-1996 computed from disaggregated majors/careers (see Appendix E)

[2] List of disaggregated majors was expanded in 1970, 1973, 1978 and 1982.

[3] List of careers for 1973-1976 not directly comparable to other years.

TRENDS FOR FRESHMEN WOMEN

**DEGREE, MAJOR AND
CAREER PLANS**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MAJOR PLANS (DISAGGREGATED) [1]																
Arts and Humanities																
Art, fine and applied	--	--	--	--	--	--	--	--	--	--	--	3.0	2.8	3.0	3.1	2.9
English, language and literature	--	--	--	--	--	--	--	--	--	--	--	1.3	1.2	1.2	1.1	1.1
History	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.4	0.4	0.4
Journalism	--	--	--	--	--	--	--	--	--	--	--	1.7	1.7	1.9	1.7	2.0
Language (except English)	--	--	--	--	--	--	--	--	--	--	--	0.9	0.9	0.7	0.6	0.7
Music	--	--	--	--	--	--	--	--	--	--	--	1.6	1.5	1.4	1.2	1.3
Philosophy	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Theater or drama	--	--	--	--	--	--	--	--	--	--	--	--	1.0	1.0	0.9	0.9
Speech or drama	--	--	--	--	--	--	--	--	--	--	--	0.9	--	--	--	--
Speech	--	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.2
Theology or religion	--	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.1	0.1	0.1
Other arts and humanities	--	--	--	--	--	--	--	--	--	--	--	0.9	0.6	0.7	0.7	0.8
Biological Sciences																
Biology (general)	--	--	--	--	--	--	--	--	--	--	--	1.8	1.8	1.6	1.6	1.5
Biochemistry or biophysics	--	--	--	--	--	--	--	--	--	--	--	0.4	0.4	0.4	0.4	0.4
Botany	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.1	0.1	0.1
Marine (life) sciences	--	--	--	--	--	--	--	--	--	--	--	0.5	0.4	0.4	0.3	0.3
Microbiology or bacteriology	--	--	--	--	--	--	--	--	--	--	--	0.4	0.4	0.4	0.3	0.3
Zoology	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.4	0.5	0.4
Other biological sciences	--	--	--	--	--	--	--	--	--	--	--	0.7	0.7	0.6	0.6	0.7
Business																
Accounting	--	--	--	--	--	--	--	--	--	--	--	5.8	6.3	6.0	6.4	6.4
Business administration (general)	--	--	--	--	--	--	--	--	--	--	--	4.2	4.9	5.5	6.2	6.4
Finance	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.4	0.4	0.5
Marketing	--	--	--	--	--	--	--	--	--	--	--	1.3	1.7	1.9	1.9	2.1
Management	--	--	--	--	--	--	--	--	--	--	--	2.3	2.8	2.8	3.3	3.4
Secretarial studies	--	--	--	--	--	--	--	--	--	--	--	6.2	5.9	5.2	4.9	4.6
Other business	--	--	--	--	--	--	--	--	--	--	--	1.0	1.1	1.3	1.4	1.6
Education																
Business education	--	--	--	--	--	--	--	--	--	--	--	0.5	0.3	0.3	0.2	0.2
Elementary education	--	--	--	--	--	--	--	--	--	--	--	4.9	4.4	4.7	4.6	4.6
Music or art education	--	--	--	--	--	--	--	--	--	--	--	0.7	0.6	0.5	0.5	0.4
Physical education or recreation	--	--	--	--	--	--	--	--	--	--	--	2.4	2.1	2.3	1.7	1.5
Secondary education	--	--	--	--	--	--	--	--	--	--	--	0.9	0.8	0.8	0.8	0.9
Special education	--	--	--	--	--	--	--	--	--	--	--	3.4	3.1	3.3	3.1	2.6
Other education	--	--	--	--	--	--	--	--	--	--	--	0.8	0.8	0.6	0.7	0.6
Engineering																
Aeronautical or astronautical	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.3	0.2
Civil	--	--	--	--	--	--	--	--	--	--	--	0.2	0.3	0.3	0.3	0.3
Chemical	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.5	0.6	0.7
Electrical or electronic	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.4	0.6	0.6
Industrial	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.2	0.2	0.1
Mechanical	--	--	--	--	--	--	--	--	--	--	--	0.2	0.3	0.3	0.4	0.4
Other engineering	--	--	--	--	--	--	--	--	--	--	--	0.5	0.6	0.6	0.8	0.8
Physical Sciences																
Astronomy	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Atmospheric sciences	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Chemistry	--	--	--	--	--	--	--	--	--	--	--	0.6	0.7	0.6	0.6	0.6
Earth science	--	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.2	0.1	0.1
Marine sciences	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.2	0.1	0.1
Mathematics	--	--	--	--	--	--	--	--	--	--	--	0.7	0.8	0.6	0.6	0.6
Physics	--	--	--	--	--	--	--	--	--	--	--	0.1	0.2	0.1	0.1	0.1
Statistics	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Other physical sciences	--	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.1	0.1	0.1
Professional																
Architecture or urban planning	--	--	--	--	--	--	--	--	--	--	--	0.4	0.4	0.6	0.5	0.4
Home economics	--	--	--	--	--	--	--	--	--	--	--	1.8	1.3	1.4	1.2	0.9
Health technology	--	--	--	--	--	--	--	--	--	--	--	3.7	3.8	3.4	3.2	2.6
Library or archival sciences	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Nursing	--	--	--	--	--	--	--	--	--	--	--	8.4	7.6	6.8	7.0	7.1
Pharmacy	--	--	--	--	--	--	--	--	--	--	--	0.6	0.6	0.5	0.4	0.4
Pre dentistry, pre medicine, pre vet	--	--	--	--	--	--	--	--	--	--	--	2.8	2.9	2.9	3.2	2.9
Therapy (physical, occupational, etc.)	--	--	--	--	--	--	--	--	--	--	--	2.8	2.6	2.7	2.7	3.0
Other professional	--	--	--	--	--	--	--	--	--	--	--	1.6	1.6	1.7	1.6	1.6

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	DEGREE, MAJOR AND CAREER PLANS
															MAJOR PLANS (DISAGGREGATED) [1]
															Arts and Humanities
2.7	2.4	2.0	2.1	2.4	2.7	2.3	2.3	2.2	2.1	1.9	1.7	1.7	2.1	2.2	Art, fine and applied
1.0	1.2	1.2	1.3	1.5	1.5	1.6	1.7	1.6	1.6	1.5	1.7	1.6	1.7	1.9	English, language and literature
0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.7	History
1.9	1.7	1.7	2.0	2.0	1.9	1.9	1.8	1.7	1.4	1.5	1.4	1.5	1.9	1.6	Journalism
0.7	0.6	0.8	0.8	0.9	0.8	0.9	0.8	0.7	0.6	0.6	0.6	0.5	0.5	0.6	Language (except English)
1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.7	0.9	0.8	0.9	0.9	0.9	0.9	1.2	Music
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	Philosophy
0.9	0.7	0.7	0.8	0.7	0.8	0.8	0.7	0.8	0.8	0.8	0.8	0.7	0.8	0.9	Theater or drama
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Speech or drama
0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.2	Speech
0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	Theology or religion
0.8	0.7	0.8	0.8	0.9	1.3	1.0	0.9	0.8	0.9	0.7	0.7	0.8	0.8	0.9	Other arts and humanities
															Biological Sciences
1.5	1.6	1.7	1.8	2.0	1.8	1.7	1.7	1.7	2.2	2.4	2.9	3.1	3.5	3.7	Biology (general)
0.4	0.5	0.6	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.6	Biochemistry or biophysics
0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.1	Botany
0.2	0.2	0.3	0.2	0.3	0.4	0.4	0.5	0.7	0.6	0.8	0.8	0.6	0.7	0.7	Marine (life) sciences
0.4	0.3	0.4	0.2	0.3	0.3	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.3	Microbiology or bacteriology
0.4	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.5	0.5	0.4	0.5	0.7	0.6	Zoology
0.8	0.5	0.7	0.4	0.5	0.5	0.5	0.5	0.5	0.7	0.7	0.7	1.7	1.6	1.4	Other biological sciences
															Business
6.8	7.1	7.1	7.1	6.9	6.6	6.4	6.5	5.8	6.0	5.0	4.9	4.5	4.1	3.6	Accounting
6.4	6.2	6.5	6.8	6.9	6.3	6.5	5.7	4.7	3.6	3.9	3.6	3.2	3.5	3.3	Business administration (general)
0.6	0.7	0.9	1.0	1.2	1.1	1.2	1.1	0.6	0.6	0.6	0.5	0.5	0.5	0.5	Finance
2.1	2.4	2.4	2.8	2.7	3.5	2.8	2.8	2.2	2.2	1.6	1.4	1.5	1.5	1.6	Marketing
3.7	3.5	4.3	4.5	4.6	4.2	4.0	3.8	3.2	2.4	2.3	2.1	2.0	2.3	1.9	Management
4.8	4.4	4.5	3.7	2.8	2.4	1.5	1.7	1.8	1.4	1.1	1.2	1.0	1.2	0.8	Secretarial studies
1.3	1.7	1.8	1.6	1.9	1.9	1.6	1.7	1.7	1.9	1.1	1.6	2.1	2.4	2.1	Other business
															Education
0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.3	0.3	0.2	Business education
4.2	4.4	5.0	5.6	7.0	7.4	8.5	7.9	8.7	8.2	8.2	7.9	7.6	8.0	8.5	Elementary education
0.4	0.4	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.5	0.7	0.5	0.6	0.6	0.7	Music or art education
1.1	1.0	1.0	0.9	0.9	0.9	0.7	0.8	0.8	0.6	0.7	0.7	0.8	0.8	0.7	Physical education or recreation
0.7	0.9	1.2	1.4	1.6	2.0	2.0	2.1	2.2	2.2	2.3	2.2	2.1	1.9	2.2	Secondary education
1.8	1.6	1.4	1.3	1.3	1.1	1.1	1.1	1.2	1.2	1.4	1.2	1.1	1.1	1.2	Special education
0.6	0.4	0.5	0.6	0.6	1.2	0.9	0.6	0.5	0.6	0.5	0.7	0.6	0.8	0.7	Other education
															Engineering
0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.4	0.5	0.4	0.2	0.2	0.2	0.1	0.2	Aeronautical or astronautical
0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.3	0.3	Civil
0.7	0.6	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.6	0.7	0.6	0.4	0.5	Chemical
0.8	0.9	0.8	0.8	0.7	0.7	0.6	0.6	0.5	0.5	0.4	0.4	0.3	0.3	0.4	Electrical or electronic
0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	Industrial
0.4	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.3	0.4	0.2	0.3	Mechanical
1.0	0.9	0.7	0.6	0.7	0.6	0.5	0.7	0.6	0.8	0.7	0.8	0.7	0.6	0.8	Other engineering
															Physical Sciences
0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	Astronomy
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	Atmospheric sciences
0.6	0.6	0.6	0.5	0.6	0.5	0.5	0.5	0.4	0.5	0.6	0.6	0.6	0.6	0.7	Chemistry
0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	Earth science
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.4	0.3	Marine sciences
0.7	0.8	0.9	0.8	0.7	0.6	0.6	0.6	0.7	0.6	0.5	0.5	0.5	0.6	0.5	Mathematics
0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	Physics
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Statistics
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	Other physical sciences
															Professional
0.4	0.3	0.4	0.3	0.5	0.5	0.6	0.7	0.9	0.8	0.6	0.6	0.8	0.7	0.7	Architecture or urban planning
0.8	0.8	0.9	0.8	0.6	0.8	0.6	0.4	0.4	0.7	0.2	0.2	0.3	0.3	0.2	Home economics
2.4	2.7	2.1	1.8	1.5	1.8	1.4	1.2	1.6	1.9	1.3	1.6	1.4	1.6	1.7	Health technology
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Library or archival sciences
7.6	8.2	7.6	6.1	5.0	3.9	4.4	4.9	7.0	9.2	10.4	9.0	9.0	6.3	5.6	Nursing
0.4	0.6	0.7	0.7	0.7	0.8	1.2	1.1	1.2	1.3	1.5	1.6	1.1	1.3	1.1	Pharmacy
3.0	3.2	3.1	3.2	2.9	2.5	3.0	3.1	3.4	3.4	4.2	4.3	4.9	5.2	4.6	Preventive medicine, prevet
2.9	3.4	3.4	3.0	2.7	2.9	2.8	3.3	3.1	4.1	5.2	6.1	5.1	5.6	4.8	Therapy (physical, occupational, etc.)
1.5	1.5	1.7	1.4	1.3	1.7	1.4	1.5	1.5	1.5	1.6	1.4	1.6	1.5	1.5	Other professional

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR FRESHMEN WOMEN

DEGREE, MAJOR AND CAREER PLANS

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
MAJOR PLANS (DISAGGREGATED) [1]																
Social Sciences																
Anthropology	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Economics	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.3	0.3	0.3
Geography	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Political science	--	--	--	--	--	--	--	--	--	--	--	1.9	1.9	1.8	1.8	1.7
Psychology	--	--	--	--	--	--	--	--	--	--	--	3.3	3.4	3.7	3.2	3.1
Social work	--	--	--	--	--	--	--	--	--	--	--	3.2	2.9	2.8	2.4	1.9
Sociology	--	--	--	--	--	--	--	--	--	--	--	0.8	0.7	0.6	0.5	0.5
Other social sciences	--	--	--	--	--	--	--	--	--	--	--	0.4	0.3	0.3	0.3	0.3
Ethnic studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Women's studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Technical Fields																
Building trades	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Data processing/computer programming	--	--	--	--	--	--	--	--	--	--	--	1.3	1.4	1.6	2.3	2.9
Drafting or design	--	--	--	--	--	--	--	--	--	--	--	0.2	0.3	0.3	0.4	0.4
Electronics	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Mechanics	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Other technical	--	--	--	--	--	--	--	--	--	--	--	0.3	0.2	0.1	0.2	0.2
Other Majors																
Agriculture	--	--	--	--	--	--	--	--	--	--	--	1.4	1.6	1.3	1.4	1.8
Communications (radio, T.V.)	--	--	--	--	--	--	--	--	--	--	--	1.1	1.4	1.7	1.9	2.1
Computer science	--	--	--	--	--	--	--	--	--	--	--	0.9	1.2	1.4	2.4	3.2
Forestry	--	--	--	--	--	--	--	--	--	--	--	0.6	0.4	0.4	0.4	0.4
Law enforcement	--	--	--	--	--	--	--	--	--	--	--	1.4	1.4	1.0	0.9	0.7
Military science	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Other fields	--	--	--	--	--	--	--	--	--	--	--	1.4	1.1	1.7	1.3	1.5
Undecided	--	--	--	--	--	--	--	--	--	--	--	5.3	5.3	5.6	5.5	5.4
CAREER PLANS (DISAGGREGATED) [1]																
Accountant or actuary	--	--	--	--	--	--	--	--	--	--	--	5.7	6.2	5.8	6.2	6.1
Actor or entertainer	--	--	--	--	--	--	--	--	--	--	--	1.0	1.0	1.1	1.0	1.0
Architect or urban planner	--	--	--	--	--	--	--	--	--	--	--	0.5	0.5	0.8	0.8	0.5
Artist	--	--	--	--	--	--	--	--	--	--	--	2.4	2.1	2.1	2.4	2.2
Business, clerical	--	--	--	--	--	--	--	--	--	--	--	4.9	4.6	4.1	3.9	3.8
Business executive	--	--	--	--	--	--	--	--	--	--	--	6.1	7.3	8.2	9.2	9.4
Business owner	--	--	--	--	--	--	--	--	--	--	--	0.8	1.0	1.2	1.3	1.5
Business, sales	--	--	--	--	--	--	--	--	--	--	--	1.2	1.3	1.5	1.2	1.2
Clergy or other religious worker	--	--	--	--	--	--	--	--	--	--	--	0.2	0.2	0.1	0.1	0.1
Clinical psychologist	--	--	--	--	--	--	--	--	--	--	--	1.4	1.4	1.6	1.4	1.4
College teacher	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.2	0.2	0.2
Computer programmer	--	--	--	--	--	--	--	--	--	--	--	2.4	3.0	3.3	4.9	6.4
Conservationist or forester	--	--	--	--	--	--	--	--	--	--	--	1.1	0.8	0.7	0.7	0.7
Dentist (including orthodontist)	--	--	--	--	--	--	--	--	--	--	--	0.5	0.6	0.6	0.7	0.5
Dietitian or home economist	--	--	--	--	--	--	--	--	--	--	--	1.1	1.0	0.7	0.7	0.8
Engineer	--	--	--	--	--	--	--	--	--	--	--	1.5	2.2	2.3	2.9	2.9
Farmer, rancher, or forester	--	--	--	--	--	--	--	--	--	--	--	0.4	0.5	0.5	0.4	0.6
Foreign service worker	--	--	--	--	--	--	--	--	--	--	--	0.7	0.7	0.6	0.6	0.6
Homemaker (full-time)	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.4	0.2	0.3
Interior decorator	--	--	--	--	--	--	--	--	--	--	--	1.1	1.0	1.1	1.0	1.0
Interpreter (translator)	--	--	--	--	--	--	--	--	--	--	--	0.4	0.3	0.3	0.3	0.3
Laboratory technician or hygienist	--	--	--	--	--	--	--	--	--	--	--	3.3	3.0	2.7	2.3	1.9
Law enforcement officer	--	--	--	--	--	--	--	--	--	--	--	1.0	0.9	0.7	0.6	0.4
Lawyer (or judge)	--	--	--	--	--	--	--	--	--	--	--	3.4	3.4	3.4	3.5	3.4
Military service (career)	--	--	--	--	--	--	--	--	--	--	--	0.2	0.4	0.3	0.2	0.2
Musician (performer, composer)	--	--	--	--	--	--	--	--	--	--	--	1.2	1.2	1.1	0.9	1.0
Nurse	--	--	--	--	--	--	--	--	--	--	--	8.8	7.7	7.0	7.2	7.3
Optometrist	--	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.2	0.2	0.2
Pharmacist	--	--	--	--	--	--	--	--	--	--	--	0.7	0.6	0.6	0.5	0.5
Physician	--	--	--	--	--	--	--	--	--	--	--	2.5	2.8	2.9	2.9	2.9
School counselor	--	--	--	--	--	--	--	--	--	--	--	0.4	0.3	0.4	0.3	0.3
School principal, superintendent	--	--	--	--	--	--	--	--	--	--	--	0.0	0.0	0.0	0.0	0.0
Research scientist	--	--	--	--	--	--	--	--	--	--	--	1.6	1.7	1.3	1.3	1.2
Social or welfare worker	--	--	--	--	--	--	--	--	--	--	--	4.5	3.9	3.9	3.2	2.6
Statistician	--	--	--	--	--	--	--	--	--	--	--	0.1	0.1	0.1	0.1	0.1
Therapist (occupational, physical, etc.)	--	--	--	--	--	--	--	--	--	--	--	3.6	3.4	3.5	3.4	3.6
Elementary teacher	--	--	--	--	--	--	--	--	--	--	--	7.5	6.8	7.0	6.9	6.4
Secondary teacher	--	--	--	--	--	--	--	--	--	--	--	3.5	3.0	3.0	2.4	2.4
Veterinarian	--	--	--	--	--	--	--	--	--	--	--	1.6	1.6	1.4	1.5	1.5
Writer or journalist	--	--	--	--	--	--	--	--	--	--	--	2.4	2.4	2.7	2.5	2.6
Skilled worker	--	--	--	--	--	--	--	--	--	--	--	0.4	0.4	0.4	0.5	0.4
Other	--	--	--	--	--	--	--	--	--	--	--	8.4	8.3	8.9	8.1	8.1
Undecided	--	--	--	--	--	--	--	--	--	--	--	10.7	11.6	11.4	11.3	11.3

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	DEGREE, MAJOR AND CAREER PLANS
MAJOR PLANS (DISAGGREGATED) [1]															
Social Sciences															
0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	Anthropology
0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	Economics
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	Geography
1.7	1.8	2.0	2.3	2.5	2.6	3.3	3.1	2.9	2.6	2.4	2.3	2.2	2.0	2.1	Political science
3.1	3.3	3.9	4.7	5.0	5.2	5.9	6.3	6.1	5.3	5.9	6.1	5.8	5.6	6.0	Psychology
1.5	1.5	1.5	1.6	1.7	1.5	1.5	1.6	2.1	1.6	1.8	1.6	2.3	2.1	2.0	Social work
0.3	0.4	0.4	0.4	0.4	0.5	0.6	0.6	0.6	0.6	0.5	0.6	0.7	0.6	0.6	Sociology
0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.4	0.3	0.3	0.3	0.4	0.4	0.3	0.4	Other social sciences
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	Ethnic studies
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	Women's studies
Technical Fields															
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	Building trades
3.7	3.2	1.9	1.8	1.3	0.8	0.8	0.9	0.9	0.8	0.7	0.6	0.6	0.5	0.8	Data processing/computer programming
0.3	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.3	Drafting or design
0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	Electronics
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Mechanics
0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.2	0.2	0.4	0.1	0.2	0.1	0.2	0.2	Other technical
Other Majors															
1.1	0.7	0.9	0.8	0.7	0.7	0.9	0.4	0.6	0.6	0.6	0.5	0.8	0.7	0.9	Agriculture
2.1	2.1	2.2	2.6	2.8	3.0	3.1	3.0	2.5	2.0	2.0	1.9	1.7	1.7	2.0	Communications (radio, T.V.)
4.0	3.7	2.7	1.6	1.3	0.9	1.0	1.0	1.4	1.1	0.8	0.9	1.1	1.1	1.2	Computer science
0.3	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	Forestry
1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	1.5	1.3	1.3	1.0	1.5	1.5	Law enforcement
0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	Military science
1.5	1.4	1.6	1.9	1.7	1.9	1.4	1.9	2.1	1.9	1.7	2.2	2.0	2.1	1.9	Other fields
5.5	5.7	6.2	6.9	7.5	7.6	7.6	7.9	7.1	7.2	7.8	7.6	8.0	7.7	8.8	Undecided
CAREER PLANS (DISAGGREGATED) [1]															
6.5	6.7	6.8	7.1	6.5	6.4	6.4	6.3	5.5	5.5	4.9	4.7	4.4	4.0	3.5	Accountant or actuary
1.0	0.9	0.9	1.0	1.0	1.1	1.1	0.9	0.9	0.9	1.0	1.0	1.0	1.0	1.2	Actor or entertainer
0.6	0.5	0.5	0.5	0.7	0.7	0.8	0.8	1.1	0.9	0.8	0.7	1.0	0.9	0.8	Architect or urban planner
2.1	1.9	1.6	1.6	1.9	2.2	1.8	1.8	1.6	1.7	1.4	1.4	1.2	1.7	1.7	Artist
3.5	3.6	3.5	3.1	2.4	2.2	1.6	1.7	2.0	2.0	1.6	1.5	1.6	1.7	1.2	Business, clerical
10.1	10.0	11.4	11.8	12.1	11.5	11.0	9.9	8.3	6.4	6.0	6.0	5.7	6.2	6.0	Business executive
1.5	1.5	1.7	2.0	2.3	2.3	2.4	2.0	1.5	1.2	1.1	1.2	1.3	1.5	1.4	Business owner
1.2	1.3	1.3	1.8	1.7	1.8	1.3	1.4	1.3	1.1	1.0	0.9	0.8	0.9	0.9	Business, sales
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.1	Clergy or other religious worker
1.4	1.4	1.7	2.0	2.1	2.4	2.6	2.5	2.5	2.2	2.5	2.8	2.6	2.3	2.6	Clinical psychologist
0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.3	0.5	0.4	0.5	0.5	0.4	0.5	College teacher
8.0	7.0	4.6	3.2	2.5	1.8	1.8	1.9	2.2	2.0	1.5	1.4	1.5	1.5	1.7	Computer programmer
0.5	0.3	0.2	0.4	0.3	0.2	0.2	0.3	0.3	0.5	0.4	0.4	0.5	0.5	0.5	Conservationist or forester
0.5	0.6	0.5	0.4	0.5	0.5	0.5	0.5	0.6	0.5	0.4	0.5	0.5	0.8	0.8	Dentist (including orthodontist)
0.6	0.5	0.5	0.4	0.4	0.4	0.3	0.4	0.3	0.3	0.3	0.4	0.5	0.5	0.5	Dietitian or home economist
3.6	3.3	2.9	2.9	2.8	2.6	2.5	2.6	2.4	2.7	2.5	2.6	2.5	1.9	2.4	Engineer
0.4	0.2	0.3	0.3	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.3	Farmer, rancher, or forester
0.7	0.7	0.8	1.1	1.2	1.3	1.4	1.2	1.0	0.9	0.7	0.7	0.7	0.5	0.6	Foreign service worker
0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.4	0.5	0.3	0.3	0.2	0.4	0.2	Homemaker (full-time)
1.0	0.8	0.8	1.1	1.0	1.2	0.9	0.9	0.8	0.8	0.6	0.5	0.5	0.5	0.4	Interior decorator
0.3	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.2	0.2	0.2	--	Interpreter (translator)
2.0	1.9	1.5	1.1	1.1	1.0	0.6	0.6	0.6	0.9	0.7	0.6	0.6	0.6	0.6	Laboratory technician or hygienist
0.5	0.6	0.5	0.6	0.6	0.6	0.5	0.4	0.5	0.6	0.8	0.9	0.6	1.0	0.9	Law enforcement officer
3.9	3.6	3.7	3.7	4.0	4.5	5.3	5.4	5.5	4.9	4.5	4.4	4.6	3.9	3.5	Lawyer (or judge)
0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.1	0.2	0.3	0.2	0.4	Military service (career)
0.9	0.9	0.7	0.8	0.8	0.8	0.8	0.7	0.7	0.7	0.9	0.7	0.9	0.8	1.0	Musician (performer, composer)
7.7	8.4	7.5	6.2	5.1	4.0	4.4	4.8	6.5	8.7	9.6	8.2	8.8	6.2	5.5	Nurse
0.2	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.4	0.4	0.3	0.3	0.2	0.3	Optometrist
0.5	0.7	0.8	0.8	0.8	1.0	1.3	1.2	1.2	1.4	1.6	1.6	1.2	1.4	1.2	Pharmacist
3.1	3.4	3.5	3.4	3.4	3.3	3.5	3.6	3.7	4.4	5.1	5.3	5.6	6.0	6.1	Physician
0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.6	0.5	0.5	0.5	0.5	0.6	0.5	School counselor
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	School principal, superintendent
1.2	1.2	1.2	1.2	1.1	1.2	1.3	1.4	1.2	1.2	1.5	1.5	1.6	1.9	1.8	Research scientist
2.0	2.1	2.1	2.3	2.3	2.2	2.2	2.1	2.3	2.0	2.1	2.0	2.6	2.5	2.3	Social or welfare worker
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	--	Statistician
3.3	3.8	3.8	3.5	3.2	3.5	3.4	3.8	3.6	4.7	5.6	6.3	5.5	5.8	5.3	Therapist (occupational, physical, etc.)
5.5	5.7	6.1	6.7	7.9	8.8	9.7	8.7	9.2	9.0	9.2	8.6	8.4	8.9	9.3	Elementary teacher
1.9	2.1	2.5	2.8	3.1	3.5	3.6	3.5	4.0	3.7	3.8	3.7	3.6	3.5	3.9	Secondary teacher
1.5	1.3	1.5	1.4	1.1	1.1	1.1	1.0	1.3	1.6	1.3	1.6	2.6	2.7	1.8	Veterinarian
2.6	2.5	2.4	2.8	2.9	2.8	2.9	2.9	2.6	2.2	2.5	2.2	2.3	2.6	2.5	Writer or journalist
0.3	0.4	0.2	0.3	0.3	0.4	0.2	0.3	0.4	0.4	0.3	0.3	0.3	0.2	0.4	Skilled worker
7.5	7.4	7.7	7.9	7.7	8.3	7.4	9.5	10.4	9.6	9.5	11.2	9.8	10.8	11.5	Other
10.8	11.3	12.3	12.1	13.2	12.6	12.9	13.0	11.8	11.9	12.0	11.9	12.3	12.3	13.6	Undecided

[1] Data collected in disaggregated form but not reported in 1966-1976.

TRENDS FOR FRESHMEN WOMEN

**COLLEGE EXPERIENCES
AND EXPECTATIONS**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PLANNED RESIDENCE FOR FALL																
With parents or relatives	--	--	--	--	--	--	--	41.1	41.6	37.5	42.5	41.5	34.3	37.2	35.9	30.5
Other private home, apartment or room	--	--	--	--	--	--	--	3.6	5.6	4.9	5.9	5.6	4.4	6.3	6.0	5.0
College dormitory	--	--	--	--	--	--	--	53.5	51.1	55.0	49.2	50.7	59.1	54.3	55.4	62.1
Fraternity or sorority house	--	--	--	--	--	--	--	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2
Other campus student housing	--	--	--	--	--	--	--	0.9	0.7	1.4	1.3	1.3	1.2	1.3	1.7	1.5
Other type of housing	--	--	--	--	--	--	--	0.8	0.8	1.0	0.9	0.7	0.8	0.7	0.8	0.7
PREFERRED RESIDENCE FOR FALL																
With parents or relatives	--	--	--	--	--	--	--	--	21.1	19.4	20.6	20.1	17.5	19.4	19.1	17.8
Other private home, apartment or room	--	--	--	--	--	--	--	--	25.8	23.8	28.1	25.2	23.4	22.9	22.9	23.2
College dormitory	--	--	--	--	--	--	--	--	44.8	46.7	41.5	45.2	49.4	47.4	48.0	48.7
Fraternity or sorority house	--	--	--	--	--	--	--	--	3.0	3.0	3.1	3.3	3.9	3.6	4.1	4.4
Other campus student housing	--	--	--	--	--	--	--	--	3.1	4.2	4.0	3.9	3.9	4.0	3.9	4.0
Other type of housing	--	--	--	--	--	--	--	--	2.2	2.9	2.7	2.3	2.0	2.7	2.0	1.9
STUDENTS ESTIMATE CHANCES ARE																
VERY GOOD THAT THEY WILL [1]																
Be satisfied with this college	--	--	--	--	68.4	--	64.8	59.9	58.8	58.6	56.5	59.2	60.3	59.6	59.5	60.8
Make at least a B average	--	--	--	--	--	--	33.8	36.0	38.6	39.1	41.1	40.5	41.8	41.8	42.6	41.7
Graduate with honors	--	3.0	3.1	3.4	3.8	--	6.6	8.0	8.7	8.7	10.0	10.1	10.2	10.6	11.7	10.3
Be elected to an academic honor society	--	3.0	2.8	2.4	2.5	--	4.6	5.0	5.2	5.2	6.6	6.7	7.5	7.4	8.1	7.6
Get a bachelor's degree (B.A., B.S., etc)	--	--	--	--	--	--	60.7	62.8	58.6	63.3	61.8	62.2	64.5	63.8	64.4	65.2
Be elected to a student office	--	2.0	1.7	1.4	1.3	--	1.5	1.6	1.6	1.7	2.0	2.1	2.2	2.4	2.8	2.7
Join social fraternity, sorority or club	--	33.2	28.9	24.6	21.8	--	19.2	16.6	14.3	16.0	17.4	19.2	20.2	19.7	19.6	20.9
Change major field	--	17.3	15.6	17.3	16.7	--	16.7	15.1	12.4	12.7	12.2	12.7	12.9	12.9	12.6	13.2
Change career choice	--	18.0	16.1	17.9	17.0	--	17.7	14.9	12.7	13.1	12.3	12.8	13.1	13.1	12.8	13.0
Need extra time to complete degree	--	--	--	--	--	--	4.5	4.7	4.5	4.9	4.7	5.0	4.7	5.2	5.2	5.5
Fail one or more courses	--	2.1	1.3	1.7	2.3	--	1.9	1.9	1.5	1.8	1.5	1.7	1.4	1.5	1.4	1.4
Get tutoring help in specific courses	--	--	--	--	--	--	--	--	--	7.3	8.5	9.5	10.1	9.8	10.3	10.7
Live in a coeducational dorm	--	--	--	--	--	--	--	19.2	17.7	19.1	19.5	20.9	24.9	24.0	24.5	28.2
Seek vocational counseling	--	--	--	--	--	--	13.9	11.9	10.7	9.9	8.2	7.9	7.8	7.5	6.7	6.8
Seek personal counseling	--	--	--	--	--	--	6.0	5.3	5.1	5.1	4.1	4.2	4.3	4.5	4.4	4.2
Get a job to help pay for college expenses	--	--	--	--	--	--	--	--	--	40.8	43.0	42.0	41.9	41.9	42.9	42.9
Have to work at an outside job	--	--	--	--	--	--	34.4	34.2	33.4	31.3	26.7	27.4	24.2	25.3	25.1	25.4
Work full-time while attending college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Participate in student protests or demonstrations	--	4.2	3.9	--	--	--	--	--	--	--	--	--	2.8	3.6	4.3	3.4
Transfer to another college	--	13.1	12.1	12.7	13.0	--	14.0	14.2	14.2	13.3	13.4	12.1	11.0	12.0	10.8	11.3
Drop out of this college temporarily (excluding transferring)	--	1.1	1.0	1.3	1.5	--	1.9	2.0	1.8	1.8	1.6	1.6	1.2	1.3	1.0	1.2
Drop out permanently	--	0.7	0.6	0.7	0.9	--	1.1	1.2	1.0	0.9	0.9	0.9	0.8	0.9	0.8	1.0
Get married while in college	--	8.6	7.5	9.6	8.9	--	9.0	8.0	7.4	7.3	6.8	6.4	5.9	6.2	6.2	6.3
Get married within a year after college	--	27.4	22.6	24.2	21.7	--	18.8	20.2	19.3	18.7	18.2	17.2	17.2	17.7	18.8	19.5
Enlist in the Armed Services before graduating	--	--	--	0.3	0.3	--	1.1	1.1	1.0	--	--	--	--	--	--	--
Be more successful after graduating than most students attending this college	--	--	--	7.0	7.0	--	13.2	15.2	14.7	--	--	--	--	--	--	--
Play varsity athletics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Find a job after college graduation in the field for which you were trained	--	--	--	--	--	--	52.5	57.2	56.5	60.8	61.6	68.4	69.1	70.2	71.8	72.4
CONCERN ABOUT ABILITY TO FINANCE COLLEGE EDUCATION																
None (I am confident that I will have sufficient funds)	35.3	34.4	35.0	33.0	32.4	32.4	33.5	33.6	36.1	32.8	31.3	30.4	31.0	30.0	28.2	28.1
Some concern (but I will probably have enough funds)	55.5	56.2	55.9	55.9	55.4	56.4	50.4	48.4	48.0	49.0	51.2	51.3	52.7	53.9	54.8	53.8
Major concern (not sure I will have enough funds to complete college)	9.2	9.3	9.1	11.1	12.2	11.2	16.1	18.0	15.9	18.2	17.5	18.3	16.3	16.1	17.0	18.1

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

**COLLEGE EXPERIENCES
AND EXPECTATIONS**

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	
															PLANNED RESIDENCE FOR FALL
33.2	36.0	33.8	31.4	30.6	29.0	30.5	30.6	24.3	30.8	34.9	30.8	25.8	25.0	30.9	With parents or relatives
4.7	5.9	4.7	6.0	7.2	8.5	6.5	6.9	7.1	9.5	8.1	7.7	6.7	8.6	6.4	Other private home, apartment or room
60.1	55.5	59.3	59.4	58.7	59.2	60.2	58.5	64.8	57.0	54.0	57.3	65.0	62.3	60.0	College dormitory
0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.3	Fraternity or sorority house
1.1	1.7	1.4	2.1	2.1	2.3	2.0	3.0	2.7	1.6	1.6	3.1	1.4	2.8	1.6	Other campus student housing
0.9	0.7	0.7	0.8	1.1	0.8	0.6	0.8	1.1	1.2	1.2	1.0	0.9	1.2	0.8	Other type of housing
															PREFERRED RESIDENCE FOR FALL
18.7	19.0	18.3	16.7	15.7	13.8	14.7	14.2	--	--	--	--	--	--	--	With parents or relatives
24.5	26.4	26.4	27.1	28.3	31.8	32.0	32.9	--	--	--	--	--	--	--	Other private home, apartment or room
46.3	43.3	43.3	43.6	41.4	39.4	39.1	38.5	--	--	--	--	--	--	--	College dormitory
4.9	4.6	5.2	5.6	6.3	6.9	6.6	5.8	--	--	--	--	--	--	--	Fraternity or sorority house
3.8	4.7	5.0	5.0	5.9	5.9	5.7	6.2	--	--	--	--	--	--	--	Other campus student housing
1.8	2.0	1.8	2.1	2.3	2.1	1.9	2.4	--	--	--	--	--	--	--	Other type of housing
															STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL [1]
60.5	60.5	60.4	58.0	57.2	57.5	55.5	53.8	55.5	56.0	55.6	52.4	51.5	49.5	51.3	Be satisfied with this college
42.5	42.4	41.6	40.9	40.5	39.3	41.3	40.7	40.9	42.5	44.3	47.3	47.1	47.5	49.9	Make at least a B average
11.0	11.5	11.1	11.4	10.7	11.1	10.8	11.8	12.3	13.2	13.9	16.5	16.1	16.2	18.1	Graduate with honors
7.0	7.4	7.4	7.6	6.8	7.2	7.0	7.7	8.0	7.9	8.5	9.4	9.4	9.6	10.6	Be elected to an academic honor society
65.8	66.4	68.3	67.6	69.1	69.0	72.1	70.1	67.4	65.6	69.0	69.7	68.1	67.8	70.8	Get a bachelor's degree (B.A., B.S., etc)
2.7	2.8	3.1	3.3	3.2	3.1	3.3	3.3	3.4	3.0	2.8	3.6	3.2	3.0	3.3	Be elected to a student office
19.2	18.9	19.1	20.3	19.8	20.1	20.0	19.9	18.9	18.0	17.2	17.9	17.8	17.3	18.6	Join social fraternity, sorority or club
12.7	12.9	13.7	14.2	14.1	14.8	15.3	14.2	12.7	12.2	12.7	13.2	13.2	13.1	13.9	Change major field
12.4	12.7	13.4	13.9	13.6	14.4	14.6	13.7	12.2	12.0	12.8	12.7	12.7	13.1	13.7	Change career choice
5.3	5.2	5.5	6.5	6.6	6.8	7.5	7.5	8.4	9.2	9.7	7.8	8.7	7.8	8.4	Need extra time to complete degree
1.2	1.1	1.1	1.2	1.2	1.0	1.3	1.2	0.9	1.2	1.0	0.9	0.9	0.9	0.9	Fail one or more courses
10.4	10.2	11.5	12.3	12.5	12.7	14.9	14.3	18.1	16.8	18.9	--	--	--	--	Get tutoring help in specific courses
27.6	25.5	27.9	28.0	--	--	--	--	--	--	--	--	--	--	--	Live in a coeducational dorm
6.1	6.7	5.9	6.7	6.2	6.0	5.7	4.8	5.6	5.0	6.0	5.6	--	--	--	Seek vocational counseling
3.8	4.0	3.8	4.2	3.7	4.1	4.3	3.8	3.9	4.2	--	--	--	--	6.4	Seek personal counseling
40.7	38.9	40.0	39.9	39.6	40.6	38.3	37.9	38.6	40.3	41.9	42.9	42.6	43.6	45.5	Get a job to help pay for college expenses
23.5	23.6	22.6	23.9	23.1	23.9	22.8	22.9	23.0	26.3	29.0	--	--	--	--	Have to work at an outside job
3.0	3.2	3.4	3.4	3.4	3.4	3.6	3.7	4.1	4.9	5.4	5.9	5.7	5.8	6.7	Work full-time while attending college
4.1	3.4	3.6	4.3	4.7	5.9	5.9	7.1	8.1	6.7	7.8	7.3	6.0	5.5	5.5	Participate in student protests or demonstrations
10.4	10.4	10.8	11.1	10.1	10.6	12.7	12.6	12.4	13.3	16.5	14.8	13.0	11.8	14.3	Transfer to another college
1.0	1.0	0.9	1.1	0.9	0.9	0.9	1.0	0.8	0.8	0.9	1.0	1.0	0.9	0.8	Drop out of this college temporarily (excluding transferring)
0.8	0.8	0.7	0.7	0.6	0.6	0.7	0.7	0.7	0.6	0.5	0.7	0.6	0.6	0.6	Drop out permanently
6.1	5.8	5.7	5.8	5.5	5.1	5.6	6.0	6.8	8.5	8.6	7.8	7.4	6.6	6.8	Get married while in college
19.2	18.2	18.4	18.3	17.8	16.8	18.7	--	--	--	--	--	--	--	--	Get married within a year after college
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Enlist in the Armed Services before graduating
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Be more successful after graduating than most students attending this college
--	10.0	10.4	10.7	9.9	10.7	10.7	10.4	10.8	9.7	9.9	11.3	10.9	11.6	11.8	Play varsity athletics
71.5	72.0	73.9	72.3	72.6	73.0	73.4	72.1	73.8	74.2	70.9	--	--	71.3	--	Find a job after college graduation in the field for which you were trained
															CONCERN ABOUT ABILITY TO FINANCE COLLEGE EDUCATION
27.2	28.8	29.6	30.8	31.5	32.3	32.1	32.2	--	--	25.7	--	24.5	23.7	25.3	None (I am confident that I will have sufficient funds)
53.4	54.5	54.0	53.8	52.4	51.8	51.6	52.7	--	--	54.2	--	53.3	54.4	53.7	Some concern (but I will probably have enough funds)
19.4	16.8	16.4	15.5	16.2	15.9	16.3	15.1	--	--	20.1	--	22.2	22.0	21.0	Major concern (not sure I will have enough funds to complete college)

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

ATTITUDES AND VALUES

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PRESENT POLITICAL VIEWS																
Far left	--	--	--	--	2.4	1.9	1.7	1.6	1.7	1.6	1.8	1.8	1.5	1.9	1.9	1.4
Liberal	--	--	--	--	31.5	33.6	31.9	32.0	27.0	28.1	24.5	24.4	23.0	22.0	18.9	18.1
Middle of the road	--	--	--	--	49.4	50.6	51.5	53.5	58.7	57.5	60.5	60.2	61.7	61.5	64.0	64.0
Conservative	--	--	--	--	16.1	13.6	14.4	12.6	12.0	12.3	12.6	12.9	13.3	14.0	14.4	15.9
Far right	--	--	--	--	0.6	0.4	0.5	0.4	0.6	0.5	0.6	0.6	0.5	0.7	0.8	0.6
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT																
Become accomplished in one of the performing arts (acting, dancing, etc)	13.4	14.6	11.1	13.7	14.8	14.2	13.8	[*]	13.0	13.3	13.0	15.6	14.5	13.6	13.2	12.7
Become an authority in my field	60.8	63.7	54.5	54.3	60.8	54.3	55.7	57.6	57.7	66.0	66.6	72.1	70.0	70.5	71.7	71.4
Obtain recognition from colleagues for contributions to my special field	36.3	34.9	31.6	35.3	33.4	31.6	31.9	--	34.5	38.9	42.1	44.9	47.3	49.8	52.5	53.1
Influence the political structure	--	--	--	12.0	14.0	10.2	12.2	11.1	9.6	10.9	11.7	12.2	11.4	12.0	12.6	11.8
Influence social values	--	--	--	37.1	36.2	29.8	32.0	33.1	29.3	31.9	31.7	32.7	33.6	33.9	34.8	33.9
Raise a family	--	--	--	77.8	72.4	64.7	67.8	58.2	56.9	57.1	56.8	58.9	61.9	64.8	63.6	66.7
Have administrative responsibility for the work of others	21.4	17.7	16.0	16.4	14.7	13.2	17.6	21.9	21.7	26.5	28.5	30.9	32.7	34.5	37.0	38.0
Be very well-off financially	31.6	30.0	27.1	32.1	28.0	28.2	30.2	[*]	36.4	40.3	44.7	50.7	52.7	56.7	57.8	60.2
Help others who are in difficulty	79.5	73.6	70.8	75.0	74.0	71.6	75.1	73.4	70.4	74.4	71.8	73.0	73.7	71.4	72.7	71.0
Make a theoretical contribution to science	7.5	6.1	5.8	5.5	6.2	5.5	7.2	--	10.2	10.1	10.9	10.7	11.5	11.2	11.5	11.0
Write original works (poems, novels, etc)	17.1	16.7	15.2	16.2	15.9	15.2	16.2	--	13.3	13.8	14.4	15.8	14.6	13.8	13.8	12.5
Create artistic work (painting, sculpture, decorating, etc.)	21.1	22.1	18.7	21.2	21.4	20.3	23.0	--	17.4	18.0	17.6	19.2	17.1	16.7	16.5	14.8
Become involved in programs to clean up the environment	--	--	--	--	--	41.6	43.6	32.6	23.9	27.0	26.1	27.8	26.2	24.6	25.4	22.7
Be successful in my own business	40.1	32.8	31.6	33.1	31.9	28.6	32.5	31.3	27.5	33.4	35.4	38.6	40.6	42.5	43.6	44.1
Develop a meaningful philosophy of life	--	87.6	87.4	85.8	79.1	73.5	75.0	73.7	65.1	68.2	64.1	61.5	59.1	54.7	52.1	50.4
Participate in a community action program	--	--	--	--	32.3	28.5	31.9	--	30.4	33.8	32.1	32.4	29.5	28.3	30.3	26.1
Help promote racial understanding	--	--	--	--	--	--	--	--	--	--	--	39.7	37.7	35.0	35.8	33.2
Keep up to date with political affairs	57.5	49.1	51.8	49.8	50.6	40.4	46.6	40.8	34.3	35.1	34.2	35.2	32.1	33.4	35.0	33.9
Become an expert in finance and commerce	5.9	4.0	3.7	9.0	8.6	7.0	9.6	--	--	--	--	--	--	--	--	--
Participate in an organization like the Peace Corps or Vista	30.0	28.0	26.8	--	26.1	22.0	21.0	--	--	--	--	--	--	--	--	--
Become a community leader	21.2	18.9	16.1	14.1	11.5	10.0	11.6	--	--	--	--	--	--	--	--	--
Never be obligated to people	27.5	23.2	21.8	22.6	20.8	19.6	21.1	--	--	--	--	--	--	--	--	--
PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]																
Academic/Campus Issues																
Chief benefit of a college education is that it increases one's earning power	--	46.3	48.6	45.4	61.3	51.0	52.9	49.4	--	--	--	--	--	--	--	--
Faculty promotions should be based in part on student evaluations	--	60.6	62.0	66.3	70.6	75.8	76.0	75.3	74.5	73.5	71.9	72.0	73.0	70.7	71.1	70.3
Colleges would be improved if organized sports were de-emphasized	--	20.6	--	--	--	24.9	24.8	23.4	27.1	25.9	25.0	25.0	25.5	--	--	--
College officials have the right to regulate student behavior off campus	--	--	23.6	19.1	16.8	13.4	12.2	10.1	12.4	12.9	12.8	12.8	13.3	13.9	13.8	13.7
Student publications should be cleared by college officials	--	53.5	57.1	52.0	42.6	32.5	32.5	30.4	32.9	33.3	34.2	37.3	36.7	41.2	42.4	42.9
College officials have the right to ban persons with extreme views from speaking on campus	--	36.1	28.8	28.9	30.5	25.3	22.6	20.3	20.0	21.8	22.9	23.2	23.4	23.8	24.4	24.5
Most college officials have been too lax dealing with student protests on campus	--	43.6	50.2	56.2	55.5	42.8	39.0	32.9	31.8	--	--	--	--	--	--	--
Grading in the high schools is too easy	--	--	--	--	--	--	--	--	--	--	57.9	60.4	64.0	60.2	58.0	56.1
College grades should be abolished	--	--	--	--	46.2	43.8	39.2	34.6	28.2	23.1	18.9	17.2	14.1	14.1	13.6	13.2
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	--	40.8	39.6	39.0	41.9	38.5	40.1	38.1	37.6	36.2	35.7	36.5	34.8	37.5	37.2	36.8
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	--	--	--	--	--	36.7	37.1	33.9	39.2	34.5	33.6	33.7	30.9	34.3	33.7	32.8
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	--	--	--	--	--	76.2	78.0	76.9	76.1	74.6	75.3	75.9	76.3	76.6	--	--
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	91.0	91.4

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	ATTITUDES AND VALUES
															PRESENT POLITICAL VIEWS
1.5	1.5	1.6	1.5	1.5	1.7	2.1	1.5	1.4	1.7	1.7	2.1	1.8	2.0	2.5	Far left
19.4	19.6	21.1	21.2	22.7	22.9	23.2	23.7	24.7	25.8	27.0	28.3	25.5	23.8	24.1	Liberal
63.7	63.7	60.8	60.9	59.8	60.2	57.6	57.1	57.3	56.3	54.7	51.2	54.5	56.0	54.4	Middle of the road
14.9	14.4	15.7	15.7	15.4	14.6	16.2	16.7	16.0	15.6	15.8	17.5	17.4	17.2	18.0	Conservative
0.6	0.7	0.7	0.8	0.7	0.7	0.9	0.9	0.6	0.6	0.8	0.8	0.8	0.9	1.0	Far right
															OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT
12.8	13.1	12.1	11.7	11.3	14.0	11.3	11.5	11.2	10.5	10.7	10.9	11.2	11.4	12.5	Become accomplished in one of the performing arts (acting, dancing, etc)
71.9	71.8	71.6	69.4	71.3	76.4	70.6	64.1	63.6	66.1	67.2	66.3	63.8	63.4	62.3	Become an authority in my field
53.6	54.3	54.2	53.5	54.3	57.3	53.6	54.0	54.0	52.6	54.6	54.0	53.4	53.3	52.0	Obtain recognition from colleagues for contributions to my special field
11.7	11.1	12.4	12.7	12.3	13.6	14.2	17.7	18.6	16.5	18.5	18.6	17.5	15.0	15.4	Influence the political structure
33.6	33.3	34.6	35.1	35.3	38.8	40.7	46.1	48.4	44.7	48.4	47.0	45.2	42.7	42.9	Influence social values
67.9	67.6	69.3	70.3	67.7	[*]	67.3	69.0	70.6	68.9	71.9	71.5	71.7	72.0	72.1	Raise a family
39.1	39.8	40.7	41.1	43.4	43.4	[*]	42.6	41.8	40.6	40.4	40.5	38.5	37.2	37.3	Have administrative responsibility for the work of others
64.9	65.5	67.3	66.8	69.8	72.1	[*]	71.9	70.3	70.5	70.7	72.2	71.5	72.5	72.2	Be very well-off financially
69.4	69.8	69.8	70.9	65.5	66.5	[*]	68.7	71.4	68.9	71.9	71.9	70.6	69.3	69.8	Help others who are in difficulty
10.4	11.1	10.8	10.2	9.5	9.3	[*]	14.1	14.5	13.5	15.8	16.4	15.5	14.8	15.2	Make a theoretical contribution to science
12.1	11.8	11.4	12.1	11.5	12.7	[*]	12.7	12.5	12.1	12.1	12.8	12.0	12.9	13.7	Write original works (poems, novels, etc)
13.9	13.0	12.2	12.4	11.8	13.9	[*]	12.6	12.2	11.2	11.7	12.0	11.6	12.5	13.5	Create artistic work (painting, sculpture, decorating, etc.)
20.5	18.8	18.1	17.5	13.5	14.9	--	24.3	34.3	32.0	34.6	29.7	25.3	23.0	21.0	Become involved in programs to clean up the environment
44.8	45.4	47.3	47.7	44.9	46.4	[*]	40.8	38.0	37.5	37.4	37.4	35.2	36.0	34.2	Be successful in my own business
47.5	45.6	45.2	43.0	40.6	39.2	[*]	41.6	44.3	44.6	46.8	45.6	43.3	42.4	42.1	Develop a meaningful philosophy of life
24.4	23.8	24.1	24.7	20.4	21.6	[*]	25.9	29.1	26.6	29.6	29.2	27.9	26.0	26.6	Participate in a community action program
32.5	32.0	33.4	33.1	29.0	30.2	[*]	37.6	41.2	36.8	45.8	45.2	39.8	37.2	37.8	Help promote racial understanding
33.1	30.4	33.4	--	--	--	--	36.0	38.9	34.7	36.9	35.6	30.1	25.7	26.5	Keep up to date with political affairs
--	--	--	21.5	20.8	21.5	--	--	--	--	--	--	--	--	--	Become an expert in finance and commerce
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Participate in an organization like the Peace Corps or Vista
--	--	--	--	--	--	--	--	--	--	29.7	--	30.5	29.1	30.9	Become a community leader
--	--	--	--	--	--	--	--	--	--	--	25.2	25.2	--	--	Never be obligated to people
															PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]
															Academic/Campus Issues
--	--	--	69.3	67.5	65.6	64.7	66.8	66.2	67.3	65.1	--	--	--	--	Chief benefit of a college education is that it increases one's earning power
70.0	69.6	69.8	70.6	70.2	--	--	--	75.0	--	--	--	--	--	--	Faculty promotions should be based in part on student evaluations
--	--	--	--	--	--	--	--	36.5	--	--	--	31.7	--	--	Colleges would be improved if organized sports were de-emphasized
13.2	13.7	13.7	12.9	11.2	--	--	--	--	--	--	--	--	--	--	College officials have the right to regulate student behavior off campus
41.9	42.4	--	--	--	--	--	--	--	--	43.7	--	--	--	--	Student publications should be cleared by college officials
22.7	23.5	19.1	23.2	23.4	--	--	--	--	--	--	--	--	--	--	College officials have the right to ban persons with extreme views from speaking on campus
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Most college officials have been too lax dealing with student protests on campus
54.0	58.2	54.5	49.6	47.9	--	--	--	--	--	47.6	--	--	--	--	Grading in the high schools is too easy
12.4	12.1	11.4	--	--	--	--	--	--	--	--	--	--	--	--	College grades should be abolished
34.9	35.7	35.8	--	--	--	--	--	--	--	37.9	--	--	--	--	Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students
91.1	91.6	91.3	--	--	--	--	--	--	--	--	--	--	--	--	All college graduates should be able to demonstrate some minimal competency in written English and mathematics

[*] Results were not comparable to those of other years due to changes in question text or order.

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

ATTITUDES AND VALUES

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]																
<i>Political/Governance Issues</i>																
Federal government is not doing enough to control environmental pollution	--	--	--	--	--	90.8	89.6	89.7	84.4	83.6	84.6	83.5	84.2	84.1	83.5	81.8
Federal government is not doing enough to protect the consumer from faulty goods and services	--	--	--	--	--	77.2	76.8	80.8	77.6	75.6	76.4	73.8	75.7	76.7	78.6	74.8
Government is not promoting disarmament	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Increase Federal military spending	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Federal government is not doing enough to promote school desegregation	--	--	--	--	--	53.0	50.2	51.2	--	--	--	--	--	--	--	--
The Federal government should do more to discourage energy consumption	--	--	--	--	--	--	--	--	--	82.9	82.6	83.9	84.4	84.7	85.7	83.1
Federal government should raise taxes to reduce the deficit	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
The Federal government should do more to control the sale of handguns	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Wealthy people should pay a larger share of taxes than they do now	--	--	--	--	--	--	69.4	69.3	72.9	73.3	73.7	73.3	71.8	68.5	69.6	70.8
A national health care plan is needed to cover everybody's medical costs	--	--	--	--	--	--	--	--	--	--	--	62.3	62.6	62.8	60.8	57.8
Inflation is our biggest domestic problem	--	--	--	--	--	--	--	--	--	--	--	--	--	81.4	82.6	81.3
Abortion should be legal	--	--	--	--	--	--	--	--	--	--	--	55.6	56.9	53.6	53.8	54.7
Marijuana should be legalized	--	--	16.9	22.4	35.2	35.0	43.0	45.2	43.4	43.3	46.1	49.2	47.1	43.6	36.6	31.9
Capital punishment should be abolished	--	--	--	59.0	59.8	62.8	--	--	--	--	--	--	38.2	40.7	40.5	35.2
Women should receive the same salary and opportunities for advancement as men in comparable positions	--	--	--	--	87.1	94.0	95.4	96.2	94.9	96.2	96.1	96.4	96.6	96.1	96.4	96.6
It is important to have laws prohibiting homosexual relationships	--	--	--	--	--	--	--	--	--	--	38.6	40.3	38.5	39.0	40.3	39.9
Divorce laws should be liberalized	--	--	--	35.2	46.9	--	--	--	--	--	--	--	45.8	46.0	43.4	41.2
<i>Personal/Social Issues</i>																
The activities of married women are best confined to the home and family	--	44.3	--	--	36.7	30.6	25.6	18.8	19.4	18.1	19.5	19.8	19.6	21.0	19.0	19.3
Live together before marriage	--	--	--	--	--	--	--	--	38.9	41.2	42.9	42.1	39.6	38.0	37.9	37.7
Sex is OK if people like each other	--	--	--	--	--	--	--	--	29.8	33.2	32.5	33.8	32.5	33.7	32.4	32.2
People should not obey laws which violate their personal values	--	--	--	--	--	--	--	--	31.7	29.9	29.5	30.1	30.3	31.0	29.9	30.0
Parents should be discouraged from having large families	--	34.0	--	--	--	67.5	65.6	63.5	55.0	52.5	49.8	47.7	42.7	41.1	39.9	37.2
Scientists should publish their findings regardless of the possible consequences	--	38.5	49.7	50.8	58.4	--	--	--	--	--	--	--	--	--	--	--
Realistically, an individual can do little to bring about changes in our society	--	29.8	27.9	31.8	34.9	38.7	39.0	37.3	39.5	43.4	41.0	41.5	--	--	--	--
There is too much concern in the courts for the rights of criminals	--	--	--	46.8	44.5	41.1	43.0	43.7	45.6	47.1	54.3	59.2	60.6	57.0	61.6	64.2
Busing is OK if it helps to achieve racial balance in the schools	--	--	--	--	--	--	--	--	--	--	39.0	42.8	43.7	46.5	48.2	46.7
Nuclear disarmament is attainable	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Employers should be allowed to require drug testing of employees or job applicants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
The only way to control AIDS is through widespread, mandatory testing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Young more idealistic than old	--	--	--	--	--	--	--	--	70.1	68.9	--	--	--	--	--	--

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	ATTITUDES AND VALUES
															PERCENT WHO STRONGLY AGREE OR AGREE SOMEWHAT [1]
															<i>Political/Governance Issues</i>
82.2	82.3	80.3	80.0	79.6	82.5	85.3	87.6	88.7	86.5	89.9	87.1	87.8	86.4	84.9	Federal government is not doing enough to control environmental pollution
73.1	69.8	66.7	66.2	66.7	69.5	69.1	71.5	71.6	72.6	77.3	75.6	74.7	--	--	Federal government is not doing enough to protect the consumer from faulty goods and services
--	--	72.7	73.0	72.8	77.6	75.2	76.2	--	--	--	--	--	--	--	Government is not promoting disarmament
29.9	28.3	25.2	19.7	19.7	20.2	20.5	19.6	21.8	24.1	19.7	21.3	--	--	--	Increase Federal military spending
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Federal government is not doing enough to promote school desegregation
80.8	78.4	75.9	74.5	72.2	--	--	--	--	78.8	79.2	76.3	74.1	--	--	The Federal government should do more to discourage energy consumption
--	--	--	19.8	19.4	21.1	24.1	25.5	24.2	22.2	23.5	29.2	22.7	23.1	21.4	Federal government should raise taxes to reduce the deficit
--	--	--	--	--	--	--	87.6	87.0	87.8	89.6	90.2	89.2	89.7	89.5	The Federal government should do more to control the sale of handguns
71.7	70.6	69.6	73.1	71.5	--	--	--	--	--	71.2	73.2	68.3	68.2	66.3	Wealthy people should pay a larger share of taxes than they do now
60.5	62.3	64.6	63.3	65.2	--	--	79.0	77.0	79.0	80.9	80.9	74.3	75.6	75.7	A national health care plan is needed to cover everybody's medical costs
81.9	73.2	--	--	--	--	--	--	--	--	--	--	--	--	--	Inflation is our biggest domestic problem
55.9	54.8	54.2	55.3	59.0	58.7	57.2	65.5	64.8	63.0	64.2	62.8	60.3	58.9	56.7	Abortion should be legal
26.4	23.1	20.3	18.9	18.0	15.9	16.4	13.7	16.0	18.0	19.9	25.0	28.3	30.0	29.6	Marijuana should be legalized
33.5	33.7	29.6	30.2	29.1	27.0	26.0	23.8	24.1	23.2	23.5	24.5	22.1	23.2	24.8	Capital punishment should be abolished
96.6	96.6	96.6	95.9	96.3	--	--	--	--	--	--	--	--	--	--	Women should receive the same salary and opportunities for advancement as men in comparable positions
37.6	39.9	38.4	38.3	42.8	44.6	39.9	35.1	34.5	32.5	28.3	26.6	24.0	20.7	24.1	It is important to have laws prohibiting homosexual relationships
42.5	42.7	--	--	--	--	--	--	--	--	--	--	--	--	--	Divorce laws should be liberalized
															<i>Personal/Social Issues</i>
17.6	17.2	15.5	16.0	14.3	20.3	20.1	20.4	20.5	20.8	21.3	19.2	20.1	19.3	19.0	The activities of married women are best confined to the home and family
37.5	39.7	39.9	43.1	46.8	46.9	46.3	45.0	--	--	--	--	--	--	--	Live together before marriage
32.8	33.6	31.8	--	--	38.8	37.1	36.4	37.9	37.2	31.9	33.3	32.1	31.4	31.9	Sex is OK if people like each other
--	--	--	--	--	--	--	--	--	--	--	--	31.7	33.7	32.7	People should not obey laws which violate their personal values
32.3	31.3	--	--	--	--	--	--	--	--	--	--	--	--	--	Parents should be discouraged from having large families
--	--	--	--	--	--	--	--	49.7	--	--	--	--	--	--	Scientists should publish their findings regardless of the possible consequences
--	--	--	34.7	--	--	--	--	--	28.0	26.8	28.0	28.3	29.6	27.3	Realistically, an individual can do little to bring about changes in our society
65.5	65.2	--	--	--	65.5	66.0	65.5	63.2	63.4	64.8	65.5	71.3	72.5	70.4	There is too much concern in the courts for the rights of criminals
49.8	53.5	56.1	56.9	58.4	57.3	54.9	56.0	57.1	54.8	55.1	--	--	--	--	Busing is OK if it helps to achieve racial balance in the schools
--	--	--	56.6	56.4	59.6	53.9	--	60.4	62.7	65.9	62.8	--	--	--	Nuclear disarmament is attainable
--	--	--	--	--	--	72.0	78.9	82.1	82.3	83.9	81.5	82.5	80.0	81.4	Employers should be allowed to require drug testing of employees or job applicants
--	--	--	--	--	--	67.7	67.5	66.3	66.5	63.7	62.7	63.2	--	--	The only way to control AIDS is through widespread, mandatory testing
--	--	--	--	--	--	91.0	92.8	93.3	92.8	93.8	93.7	94.3	93.4	--	Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Young more idealistic than old

[1] Text, order or number of response options may vary from year to year.

TRENDS FOR FRESHMEN WOMEN

FINANCIAL AID

1966 1967 1968 1969 1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 1981

RECEIVED ANY AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]															
<i>Personal or Family Resources</i>															
Parents and family	--	--	--	--	--	--	--	--	--	--	--	73.3	69.1	69.8	70.4
Spouse's income	--	--	--	--	--	--	--	--	--	--	--	1.1	0.9	1.0	1.0
Savings from summer work	--	--	--	--	--	--	--	--	--	--	--	45.7	41.7	42.4	42.5
Other savings	--	--	--	--	--	--	--	--	--	--	--	20.4	17.8	18.7	19.1
Part-time work while attending college	--	--	--	--	--	--	--	--	--	--	--	23.7	23.5	24.2	23.6
Part-time work on campus	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other part-time work while in college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Full-time work while in college	--	--	--	--	--	--	--	--	--	--	--	1.5	1.7	1.7	1.7
<i>Aid Which Need Not Be Repaid</i>															
Pell Grant (BEOG prior to 1982) [2]	--	--	--	--	--	--	--	--	--	--	--	22.1	32.8	33.1	27.2
Supp. Educational Oppty. Grant (SEOG) [2]	--	--	--	--	--	--	--	--	--	--	--	5.7	7.1	8.2	5.7
State scholarship or grant [2]	--	--	--	--	--	--	--	--	--	--	--	15.7	15.6	16.4	14.3
College grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	12.8	11.8	13.3	12.1
College Work-Study Grant [2]	--	--	--	--	--	--	--	--	--	--	--	12.3	12.7	15.9	13.3
Private grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	8.1	7.5	7.7	7.3
Student's GI benefits	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.4	0.3
GI benefits awarded to student's parent	--	--	--	--	--	--	--	--	--	--	--	1.1	1.2	1.0	0.9
GI/military benefits (student's or parents')	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Security dependent's benefits	--	--	--	--	--	--	--	--	--	--	--	6.1	5.9	6.1	6.4
Other gov't aid (ROTC, Soc. Sec.,BIA,etc.)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<i>Aid Which Must Be Repaid</i>															
Stafford/Guaranteed Student Loan [2]	--	--	--	--	--	--	--	--	--	--	--	9.8	12.5	19.9	25.6
Perkins Loan (NDSL prior to 1990) [2]	--	--	--	--	--	--	--	--	--	--	--	8.5	8.1	9.5	8.0
College loan	--	--	--	--	--	--	--	--	--	--	--	3.6	3.2	4.2	3.5
Loan(s) from other sources	--	--	--	--	--	--	--	--	--	--	--	4.0	3.6	4.1	4.4
From sources other than those cited above	--	--	--	--	--	--	--	--	--	--	--	3.6	3.4	3.5	3.5
RECEIVED \$1,500+ AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]															
<i>Personal or Family Resources</i>															
Parents and family	--	--	--	--	--	--	--	--	--	--	--	33.1	29.2	28.9	32.0
Spouse's income	--	--	--	--	--	--	--	--	--	--	--	0.2	0.1	0.2	0.2
Savings from summer work	--	--	--	--	--	--	--	--	--	--	--	1.7	1.7	1.9	2.3
Other savings	--	--	--	--	--	--	--	--	--	--	--	1.5	1.4	1.8	1.9
Part-time work while attending college	--	--	--	--	--	--	--	--	--	--	--	0.5	0.7	0.7	0.9
Part-time work on campus	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other part-time work while in college	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Full-time work while in college	--	--	--	--	--	--	--	--	--	--	--	0.1	0.3	0.2	0.3
<i>Aid Which Need Not Be Repaid</i>															
Pell Grant (BEOG prior to 1982) [2]	--	--	--	--	--	--	--	--	--	--	--	3.3	4.6	4.7	4.3
Supp. Educational Oppty. Grant (SEOG) [2]	--	--	--	--	--	--	--	--	--	--	--	0.3	0.4	0.5	0.5
State scholarship or grant [2]	--	--	--	--	--	--	--	--	--	--	--	1.5	1.6	1.5	1.4
College grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	2.2	2.0	2.5	2.8
College Work-Study Grant [2]	--	--	--	--	--	--	--	--	--	--	--	0.2	0.3	0.5	0.5
Private grant or scholarship	--	--	--	--	--	--	--	--	--	--	--	0.7	0.7	0.8	0.8
Student's GI benefits	--	--	--	--	--	--	--	--	--	--	--	0.0	0.1	0.1	0.0
GI benefits awarded to student's parent	--	--	--	--	--	--	--	--	--	--	--	0.3	0.3	0.2	0.2
GI/military benefits (student's or parents')	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Security dependent's benefits	--	--	--	--	--	--	--	--	--	--	--	1.0	1.0	1.3	1.5
Other gov't aid (ROTC, Soc. Sec.,BIA,etc.)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<i>Aid Which Must Be Repaid</i>															
Stafford/Guaranteed Student Loan [2]	--	--	--	--	--	--	--	--	--	--	--	4.4	6.4	11.8	18.6
Perkins Loan (NDSL prior to 1990) [2]	--	--	--	--	--	--	--	--	--	--	--	1.1	1.3	2.2	2.6
College loan	--	--	--	--	--	--	--	--	--	--	--	0.9	1.0	1.5	1.4
Loan(s) from other sources	--	--	--	--	--	--	--	--	--	--	--	1.4	1.3	1.9	2.3
From sources other than those cited above	--	--	--	--	--	--	--	--	--	--	--	1.0	0.9	0.9	0.9

[1] Response and processing options rendered data from 1973-1977 not comparable to 1978-1996.

[2] In 1987-1996, highest response option of "\$3,000 or more" was dropped, since these programs have upper limits less than \$3,000.

TRENDS FOR FRESHMEN WOMEN

1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	FINANCIAL AID
															RECEIVED ANY AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]
															Personal or Family Resources
72.8	72.0	70.8	71.5	74.8	76.1	78.6	79.3	78.0	75.4	77.6	75.4	77.7	76.5	76.4	Parents and family
0.8	0.9	1.0	1.0	1.6	1.1	1.3	1.2	2.1	2.6	2.3	1.4	1.4	1.8	1.2	Spouse's income
39.8	39.1	43.9	47.3	49.0	53.1	52.7	52.7	54.1	47.6	48.9	46.9	49.1	49.8	50.4	Savings from summer work
18.5	18.4	19.9	22.4	26.0	28.3	28.5	28.6	31.7	28.8	30.1	28.4	31.2	31.2	32.8	Other savings
24.0	24.0	29.5	32.9	35.0	--	--	--	--	--	--	--	--	--	--	Part-time work while attending college
--	--	--	--	--	19.5	20.9	21.1	22.0	20.6	21.0	21.1	23.4	25.0	23.7	Part-time work on campus
--	--	--	--	--	24.4	24.1	25.6	22.3	24.6	26.8	22.7	22.9	24.8	26.4	Other part-time work while in college
1.5	1.6	1.5	1.9	2.0	1.7	2.0	1.8	2.2	2.7	2.7	1.6	2.9	2.8	3.6	Full-time work while in college
															Aid Which Need Not Be Repaid
24.3	27.5	20.9	21.2	17.9	18.6	21.7	23.0	25.3	25.8	25.5	26.0	24.4	25.1	22.1	Pell Grant (BEOG prior to 1982) [2]
5.8	7.2	5.6	5.1	5.4	6.0	5.9	6.2	7.2	7.0	6.7	5.9	6.5	6.2	6.3	Supp. Educational Oppty. Grant (SEOG) [2]
14.9	16.1	14.1	15.0	14.1	16.7	14.9	15.6	16.8	14.0	15.0	15.0	16.6	17.6	17.8	State scholarship or grant [2]
12.5	13.9	18.1	20.0	18.9	13.3	21.5	21.7	23.6	24.3	25.8	25.4	27.9	28.4	30.4	College grant or scholarship
12.7	14.6	10.7	11.2	11.6	11.0	11.1	11.3	11.4	11.9	12.7	12.9	14.0	14.9	13.7	College Work-Study Grant [2]
7.9	7.9	6.6	5.9	7.2	9.9	9.3	9.5	10.9	9.4	10.3	9.3	10.3	10.2	11.1	Private grant or scholarship
0.3	0.3	0.2	0.3	0.2	--	--	--	--	--	--	--	--	--	--	Student's GI benefits
0.8	0.7	0.5	0.5	0.5	--	--	--	--	--	--	--	--	--	--	GI benefits awarded to student's parent
--	--	--	--	--	0.6	--	--	--	--	--	--	--	--	--	GI/military benefits (student's or parents')
3.6	1.7	--	--	--	--	--	--	--	--	--	--	--	--	--	Social Security dependent's benefits
--	--	1.6	1.4	1.3	0.9	1.3	1.4	2.0	1.6	1.5	1.6	1.9	2.3	2.3	Other gov't aid (ROTC, Soc. Sec., BIA, etc.)
															Aid Which Must Be Repaid
20.7	21.8	23.4	23.2	25.5	22.4	22.4	22.8	23.4	22.7	23.0	28.3	29.8	30.4	27.0	Stafford/Guaranteed Student Loan [2]
6.5	7.4	6.6	6.1	6.4	4.4	2.9	2.3	7.5	6.8	7.8	8.5	9.0	9.2	8.9	Perkins Loan (NDSL prior to 1990) [2]
3.4	3.6	3.4	3.6	3.8	5.1	5.4	7.6	5.5	4.9	5.8	5.7	7.6	10.3	9.6	College loan
4.3	4.2	3.9	3.9	4.0	5.1	5.6	6.5	6.2	5.4	5.6	5.5	6.8	7.4	7.1	Loan(s) from other sources
2.8	3.5	2.3	2.9	2.7	3.9	3.1	3.2	3.7	3.3	3.3	3.9	5.6	5.9	4.5	From sources other than those cited above
															RECEIVED \$1,500+ AID FOR FIRST YEAR EDUCATIONAL EXPENSES [1]
															Personal or Family Resources
37.4	37.6	40.9	42.7	47.1	49.8	51.7	52.9	51.7	45.9	47.5	48.8	51.6	51.5	50.4	Parents and family
0.2	0.2	0.2	0.2	0.4	0.3	0.3	0.2	0.6	0.5	0.4	0.3	0.2	0.4	0.3	Spouse's income
2.7	2.7	2.9	3.5	3.3	4.1	4.7	4.9	5.5	4.8	4.6	5.1	5.6	6.6	6.8	Savings from summer work
2.4	2.3	3.0	3.0	4.0	4.3	4.4	4.9	5.4	5.2	5.4	5.7	6.6	6.8	7.0	Other savings
0.8	0.9	0.9	1.1	1.4	--	--	--	--	--	--	--	--	--	--	Part-time work while attending college
--	--	--	--	--	0.7	0.8	0.9	1.2	1.5	1.7	1.9	2.1	2.3	2.4	Part-time work on campus
--	--	--	--	--	1.0	1.1	1.0	1.1	1.2	1.4	1.4	1.6	2.0	2.2	Other part-time work while in college
0.3	0.3	0.2	0.3	0.4	0.3	0.3	0.4	0.5	0.5	0.5	0.4	0.7	0.7	1.1	Full-time work while in college
															Aid Which Need Not Be Repaid
4.7	6.4	4.7	5.4	4.1	4.5	5.5	6.0	7.8	8.0	5.9	5.6	6.2	5.7	5.3	Pell Grant (BEOG prior to 1982) [2]
0.6	0.8	0.7	0.7	0.9	1.0	1.0	1.0	1.3	1.4	1.0	0.9	1.0	1.0	1.0	Supp. Educational Oppty. Grant (SEOG) [2]
1.6	2.0	1.6	2.1	2.1	3.4	3.0	3.4	3.7	3.7	2.9	2.9	3.9	3.6	3.9	State scholarship or grant [2]
3.5	4.3	5.7	6.3	6.7	5.1	8.3	9.0	10.2	10.9	11.6	12.8	14.5	15.8	17.2	College grant or scholarship
0.6	0.9	0.6	0.9	0.8	0.8	1.0	1.0	1.5	2.0	1.3	1.4	1.6	1.6	1.6	College Work-Study Grant [2]
1.1	1.2	1.0	1.0	1.3	2.0	2.0	2.2	2.6	2.4	2.6	2.5	2.8	2.9	3.2	Private grant or scholarship
0.0	0.0	0.1	0.0	0.1	--	--	--	--	--	--	--	--	--	--	Student's GI benefits
0.1	0.1	0.2	0.1	0.2	--	--	--	--	--	--	--	--	--	--	GI benefits awarded to student's parent
--	--	--	--	--	0.2	--	--	--	--	--	--	--	--	--	GI/military benefits (student's or parents')
0.8	0.4	--	--	--	--	--	--	--	--	--	--	--	--	--	Social Security dependent's benefits
--	--	0.7	0.5	0.6	0.4	0.7	0.7	1.0	0.8	0.8	0.8	1.0	1.3	1.4	Other gov't aid (ROTC, Soc. Sec., BIA, etc.)
															Aid Which Must Be Repaid
13.3	14.3	16.9	16.1	15.8	12.7	12.4	13.1	14.1	13.4	10.6	13.9	15.9	15.1	13.4	Stafford/Guaranteed Student Loan [2]
1.8	2.0	2.2	1.9	1.8	1.3	0.8	0.8	2.0	1.7	1.6	1.9	2.3	2.4	2.5	Perkins Loan (NDSL prior to 1990) [2]
1.2	1.4	1.6	1.7	1.5	2.0	2.2	3.4	3.1	2.6	2.8	3.1	4.0	5.8	5.5	College loan
2.0	1.9	2.2	2.0	2.1	2.4	2.6	3.5	3.7	3.1	3.1	3.1	4.1	4.6	4.3	Loan(s) from other sources
0.9	1.0	0.8	0.8	0.9	1.4	1.1	1.2	1.5	1.3	1.2	1.7	2.2	2.8	2.2	From sources other than those cited above

[1] Response and processing options rendered data from 1973-1977 not comparable to 1978-1996.

[2] In 1987-1996, highest response option of "\$3,000 or more" was dropped, since these programs have upper limits less than \$3,000.

Appendix A

Research Methodology

Appendix A

Research Methodology

DEVELOPING THE NATIONAL NORMS

The trends data reported here have been weighted to provide a normative picture of the American college freshman population for persons engaged in policy analysis, human resource planning, campus administration, educational research, and guidance and counseling, as well as for the general community of students and parents. This Appendix provides a brief overview of the CIRP methodology and describes the procedures used to weight the annual freshman survey results to produce the national normative estimates.

HISTORICAL OVERVIEW

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U. S. Department of Education's (DOE) Higher Education General Information Survey were invited to participate (see 'The National Population' below). A minimum charge plus a unit rate based on the number of forms processed helps to defray the direct costs of the survey. In Fall 1974 and 1975, samples of proprietary institutions also participated in the survey.

THE NATIONAL POPULATION

For the purposes of the CIRP, the population has been defined as all institutions of higher education listed in the Opening Fall Enrollment (OFE) files of the U.S. Department of Education's Higher Education General Information Survey (HEGIS, since 1986 known as IPEDS—Integrated Postsecondary Education Data System). An institution is considered eligible if it was operating at the time of the HEGIS/IPEDS survey and had a first-time full-time (FTFT) freshman class of at least 25 students. In addition, a small number of institutions or their branches are included even though their separate enrollments were not available from the OFE files, because they were part of prior HEGIS/IPEDS populations and are known to be functioning with FTFT students. Generally, the OFE files available for any given year lag one or two years behind. The 1996 population figures, for example, were obtained from the OFE file for Fall, 1994. In 1996, the national population included 2,696 institutions.

It should be noted that the population reflects institutions of “higher education,” rather than “postsecondary education.” Most proprietary, special vocational or semiprofessional institutions are not included in the population. Two–year colleges offering AA degrees or those described as, “terminal vocational” are included. Beginning with the Fall 1993 survey, only institutions with regional accreditation (including provisional accreditation) were included.

INSTITUTIONAL STRATIFICATION DESIGN

The institutions identified as part of the national population are divided into 37 stratification groups based on institutional race (predominantly non-black vs. predominantly black), type (two–year college, four–year college, university¹), control (public, private nonsectarian, Roman Catholic and Protestant) and, for four–year colleges and universities, the “selectivity level” of the institution (for two–year colleges, enrollment is used in place of selectivity). Selectivity, defined as the average composite SAT score of the entering class, was made an integral part of the stratification design in 1968, and was revised and updated in 1975. Figure A1 shows the distribution of institutions across the 37 stratification cells.

It should be noted that the dividing lines between low, medium and high selectivity levels are different for different types of institutions, as shown in the table below.

Dividing Line Between	Universities				Four–year institutions							
	Public		Private		Public		Nonsectarian		Catholic		Protestant	
	SAT	ACT	SAT	ACT	SAT	ACT	SAT	ACT	SAT	ACT	SAT	ACT
Low–medium	1000	22.5	1050	24.0	935	21.0	950	21.5	950	21.5	975	22.0
Medium–high	1100	25.0	1175	27.0	1025	23.0	1025	23.0	1025	23.0	1050	24.0
High–Very high	—	—	—	—	—	—	1175	27.0	—	—	—	—

Changes in stratification assignment do occur; institutional requests for review are honored each year. Appendix C lists the 1996 stratification cell assignment of all institutions that have participated in the CIRP freshman survey since 1966.

Having defined the population in terms of the stratification cell scheme, the OFE file is used to compute the male and female FTFT population in each cell. These population counts form the target counts of the weighting procedure.

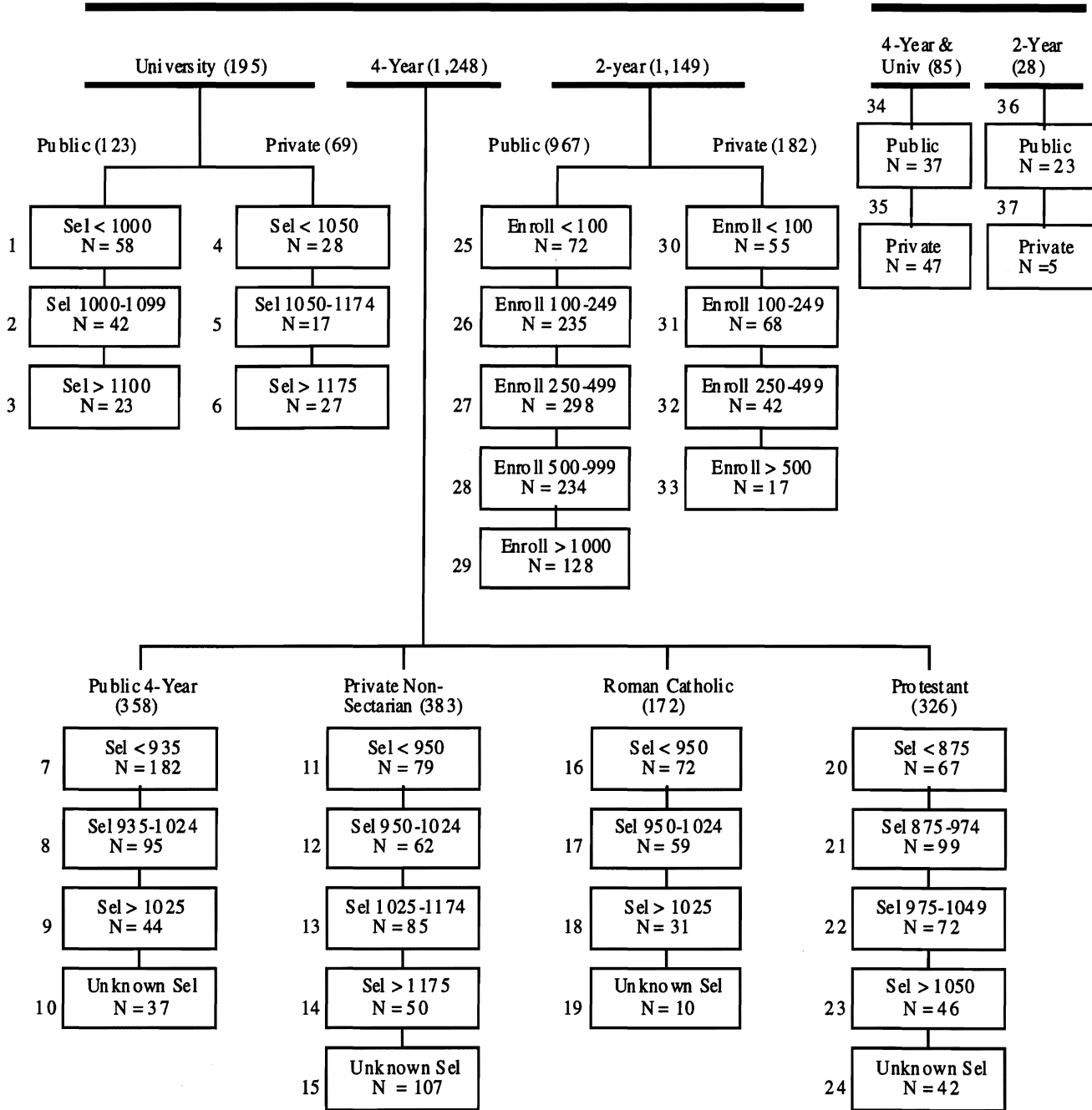
¹For stratification purposes, we define a “university” as an institution that awards a certain minimal number of earned doctoral degrees. Institutions that offer postbaccalaureate programs but do not award a sufficient number of earned doctoral degrees are considered four–year colleges.

Figure A1: 1996 Data Bank

(N = 2,696)

Pre dominantly White Institutions (N = 2,583)

Predominantly Black Colleges (N = 113)



Selectivity (SEL), used to define strata for four-year colleges and universities, is an estimate of the mean score of entering freshmen on the Verbal plus Mathematical portions of the Scholastic Aptitude Test (or the converted SAT Math and Verbal equivalents from the American College Test composite). The method of estimation is described in detail in Astin and Henson (1977).

Enrollment (ENROLL), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.

The stratification design presented here is used to group schools to develop population weights and should not be used as a measure of institutional or program quality.

IDENTIFYING THE NORMS SAMPLE

Generally speaking, an institution is included in the National Norms sample if it provided a representative sample of its FTFT population. The minimum percentage required of a sample is based on the type of institution from which it was collected:

Four-year colleges	85%
Universities	75%
Two-year colleges	50%

Institutions whose sample proportions were less than but close to these cutoffs are included if the method used to administer the survey showed no systematic biases in freshman class coverage.

Information about the FTFT population and the method of survey administration are obtained from participating institutions at the time they return their completed surveys. In the event an institution did not return FTFT information, counts from the most recent OFE survey are used. This procedure, although not optimal, is adequate unless the institution experienced a substantial change in its FTFT population since the last HEGIS/IPEDS survey. Table A1 lists the total institutional and student counts for the Norms sample and the entire survey sample for the 30-year period of this report.

COMPARISON GROUPS

Weighted data are combined separately to form various comparison (or Norms) groups. Most norms groups are hierarchically organized, allowing participating institutions to compare their results at different levels of specificity. A college assigned to stratification cell #14, for example, can compare its results with the following five Norms groups (in declining order of specificity):

- Private nonsectarian, very high selectivity
- Private nonsectarian
- All private four-year colleges
- All four-year colleges
- All institutions

Table A2 shows the 1996 distribution of schools and respondents across the 35 Norms groups normally printed in the annual *American Freshman* report. The weighted results reported here represent the “all institutions” group—the overall weighted summary based on all 251,232 respondents whose institutions were included in the national norms.

Table A1

C.I.R.P. FRESHMAN SURVEY PARTICIPATION TRENDS

Year	COUNTS FOR "NORMS" SAMPLE				SURVEY COUNTS	
	Number of		Percent		Number of	
	Institutions	Freshmen	Male	Female	Institutions	Freshmen
1966	251	206,865	54.3	45.7	307	254,480
1967	252	185,848	55.6	44.4	359	280,650
1968	358	243,156	56.6	43.4	435	301,448
1969	270	169,190	56.6	43.4	390	260,016
1970	275	180,684	54.8	45.2	425	272,268
1971	326	171,509	54.4	45.6	487	288,526
1972	373	188,900	53.9	46.1	527	307,656
1973	360	189,733	52.8	47.2	579	318,178
1974	364	189,724	52.2	47.8	576	311,950
1975	366	186,406	53.2	46.8	562	314,069
1976	393	215,890	51.8	48.2	592	328,381
1977	374	198,641	50.7	49.3	548	299,467
1978	383	187,603	48.9	51.1	566	289,641
1979	362	190,151	48.8	51.2	560	289,814
1980	355	187,124	48.5	51.5	540	291,491
1981	368	192,248	48.6	51.4	537	284,938
1982	350	188,692	49.5	50.5	492	267,185
1983	358	190,368	49.0	51.0	489	254,317
1984	345	182,370	48.2	51.8	526	271,685
1985	365	192,453	48.2	51.8	546	279,985
1986	372	204,491	47.7	52.3	552	290,429
1987	390	209,627	47.2	52.8	562	289,875
1988	402	222,296	46.3	53.7	585	308,007
1989	403	216,362	46.2	53.8	587	295,966
1990	382	194,181	46.2	53.8	574	276,798
1991	431	210,739	46.6	53.4	603	282,834
1992	404	213,630	45.9	54.1	606	304,935
1993	427	220,757	46.0	54.0	602	296,828
1994	461	237,777	46.4	53.6	670	333,703
1995	473	240,082	44.3	55.4	641	323,791
1996	494	251,232	44.7	55.3	709	354,853
		6,258,729	49.6	50.4		9,124,164

Table A2

Number of Institutions and Students Used in Computing the Weighted National Norms, Fall 1996

Norm Group	Number of Institutions in the 1996 Norms	Number of Entering First-time, Full-time Freshmen Unweighted Participants	Weighted		
			Number	% Men	% Women
All institutions	494	251,232	1,538,963	44.68	55.32
All universities	68	100,357	404,594	47.13	52.87
All four-year colleges	376	140,009	656,629	44.08	55.92
All two-year colleges	50	10,866	477,741	43.42	56.58
Black colleges (1)	14	4,693	62,439	40.47	59.53
Public universities	27	57,854	305,471	46.95	53.05
Low selectivity	7	13,788	118,389	45.12	54.88
Medium selectivity	11	24,190	119,666	48.73	51.27
High selectivity	9	19,876	67,416	47.02	52.98
Private universities	41	42,503	99,122	47.65	52.35
Low selectivity	14	13,799	37,112	42.63	57.37
Medium selectivity	11	11,896	27,458	46.51	53.49
High selectivity	16	16,808	34,552	53.96	46.04
Public four-year colleges	57	42,691	386,502	44.06	55.94
Low selectivity (2)	27	17,061	231,108	43.13	56.87
Medium selectivity	20	19,056	108,691	44.53	55.47
High selectivity	10	6,574	46,704	47.57	52.43
Private four-year colleges	319	97,318	270,127	44.12	55.88
Nonsectarian	120	42,624	127,338	46.07	53.93
Low selectivity (2)	20	6,318	52,398	49.76	50.24
Medium selectivity	23	7,705	21,759	42.50	57.50
High selectivity	41	12,552	28,823	46.00	54.00
Very high selectivity	36	16,049	24,356	41.41	58.59
Protestant	135	36,827	93,846	43.83	56.17
Low selectivity (2)	70	16,255	53,643	45.01	54.99
Medium selectivity	36	9,835	21,815	42.30	57.70
High selectivity	29	10,737	18,388	42.19	57.81
Catholic	64	17,867	48,943	39.61	60.39
Low selectivity (2)	23	4,880	17,124	37.87	62.13
Medium selectivity	30	7,167	15,637	38.89	61.11
High selectivity	11	5,820	16,182	42.13	57.87
Two-year public colleges	26	7,713	443,901	43.50	56.50
Two-year private colleges	24	3,153	38,839	42.31	57.69
Public Black colleges	5	1,709	46,482	39.91	60.09
Private Black colleges	9	2,984	15,957	42.14	57.86
Eastern region	173	92,132	502,176	40.62	59.38
Midwestern region	147	74,879	446,444	43.91	56.09
Southern region	102	46,898	347,550	50.35	49.65
Western region	72	37,323	242,793	46.36	53.64

(1) Black colleges are also included in the appropriate four-year college or university norm group according to their type.

(2) Includes those institutions with unknown selectivity

NOTE: The weighted counts may not always sum to identical totals due to rounding error

Appendix B

**The 1996 Student
Information Form**

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- a. My Own or Family Resources
- | | |
|-------------------------------------|-----------------------|
| Parents, other relatives or friends | <input type="radio"/> |
| Spouse | <input type="radio"/> |
| Savings from summer work | <input type="radio"/> |
| Other savings | <input type="radio"/> |
| Part-time job on campus | <input type="radio"/> |
| Part-time job off campus | <input type="radio"/> |
| Full-time job while in college | <input type="radio"/> |

None
\$1 - \$499
\$500 - \$1,499
\$1,500 - \$3,000
Over \$3,000

- b. Aid Which Need Not Be Repaid
- | | |
|--|-----------------------|
| Pell Grant | <input type="radio"/> |
| Supplemental Educational Opportunity Grant | <input type="radio"/> |
| State Scholarship or Grant | <input type="radio"/> |
| College Work-Study Grant | <input type="radio"/> |
| College Grant/Scholarship (other than above) | <input type="radio"/> |
| Vocational Rehabilitation funds | <input type="radio"/> |
| Other private grant | <input type="radio"/> |

- c. Aid Which Must Be Repaid
- | | |
|---------------------|-----------------------|
| Stafford Loan (GSL) | <input type="radio"/> |
| Perkins Loan | <input type="radio"/> |
| Other College Loan | <input type="radio"/> |
| Other Loan | <input type="radio"/> |

- d. Other Than Above
- | | |
|--|-----------------------|
| Other Government Aid (ROTC, BIA, GI/military benefits, etc.) | <input type="radio"/> |
|--|-----------------------|

20. Are you: (Mark all that apply)
- | | |
|--------------------------|--------------------------|
| White/Caucasian | <input type="checkbox"/> |
| African American/Black | <input type="checkbox"/> |
| American Indian | <input type="checkbox"/> |
| Asian American/Asian | <input type="checkbox"/> |
| Mexican American/Chicano | <input type="checkbox"/> |
| Puerto Rican | <input type="checkbox"/> |
| Other Latino | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

21. Current religious preference: (Mark one in each column)
- | | | | |
|-------------------------|----------------------------------|-----------------------|-----------------------|
| | Yours | Father's | Mother's |
| Baptist | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Buddhist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eastern Orthodox | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Episcopal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Islamic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Jewish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LDS (Mormon) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lutheran | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Methodist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presbyterian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quaker | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Roman Catholic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seventh Day Adventist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| United Church of Christ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Christian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| None | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

22. Do you consider yourself a born-again Christian? Yes No

23. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year.

- (Mark one for each item)
- | | |
|--|-----------------------|
| Attended a religious service | <input type="radio"/> |
| Was bored in class | <input type="radio"/> |
| Participated in organized demonstrations | <input type="radio"/> |
| Tutored another student | <input type="radio"/> |
| Studied with other students | <input type="radio"/> |
| Was a guest in a teacher's home | <input type="radio"/> |
| Smoked cigarettes | <input type="radio"/> |
| Drank beer | <input type="radio"/> |
| Drank wine or liquor | <input type="radio"/> |
| Felt overwhelmed by all I had to do | <input type="radio"/> |
| Felt depressed | <input type="radio"/> |
| Performed volunteer work | <input type="radio"/> |
| Played a musical instrument | <input type="radio"/> |
| Asked a teacher for advice after class | <input type="radio"/> |
| Overslept and missed class or appointment | <input type="radio"/> |
| Discussed politics | <input type="radio"/> |
| Worked in a local, state or national political campaign | <input type="radio"/> |
| Voted in a student election | <input type="radio"/> |
| Socialized with someone of another racial/ethnic group | <input type="radio"/> |
| Missed school due to employment | <input type="radio"/> |
| Lost my temper | <input type="radio"/> |
| Took a prescribed anti-depressant | <input type="radio"/> |
| Utilized nontraditional medicine (acupuncture, homeopathy, etc.) | <input type="radio"/> |
| Found it difficult to study at home | <input type="radio"/> |

Frequently
Occasionally
Not at all

24. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

- (Mark one in each row)
- | | |
|--------------------------------|-----------------------|
| Academic ability | <input type="radio"/> |
| Artistic ability | <input type="radio"/> |
| Competitiveness | <input type="radio"/> |
| Cooperativeness | <input type="radio"/> |
| Creativity | <input type="radio"/> |
| Drive to achieve | <input type="radio"/> |
| Emotional health | <input type="radio"/> |
| Leadership ability | <input type="radio"/> |
| Mathematical ability | <input type="radio"/> |
| Physical health | <input type="radio"/> |
| Popularity | <input type="radio"/> |
| Public speaking ability | <input type="radio"/> |
| Self-confidence (intellectual) | <input type="radio"/> |
| Self-confidence (social) | <input type="radio"/> |
| Self-understanding | <input type="radio"/> |
| Spirituality | <input type="radio"/> |
| Understanding of others | <input type="radio"/> |
| Writing ability | <input type="radio"/> |

Highest 10%
Above Average
Average
Below Average
Lowest 10%

25. What is the highest level of formal education obtained by your parents?

- (Mark one in each column)
- | | | |
|---|-----------------------|-----------------------|
| | Father | Mother |
| Grammar school or less | <input type="radio"/> | <input type="radio"/> |
| Some high school | <input type="radio"/> | <input type="radio"/> |
| High school graduate | <input type="radio"/> | <input type="radio"/> |
| Postsecondary school other than college | <input type="radio"/> | <input type="radio"/> |
| Some college | <input type="radio"/> | <input type="radio"/> |
| College degree | <input type="radio"/> | <input type="radio"/> |
| Some graduate school | <input type="radio"/> | <input type="radio"/> |
| Graduate degree | <input type="radio"/> | <input type="radio"/> |

26. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- | | |
|---|---|
| <input type="radio"/> Less than \$6,000 | <input type="radio"/> \$40,000-49,999 |
| <input type="radio"/> \$6,000-9,999 | <input type="radio"/> \$50,000-59,999 |
| <input type="radio"/> \$10,000-14,999 | <input type="radio"/> \$60,000-74,999 |
| <input type="radio"/> \$15,000-19,999 | <input type="radio"/> \$75,000-99,999 |
| <input type="radio"/> \$20,000-24,999 | <input type="radio"/> \$100,000-149,999 |
| <input type="radio"/> \$25,000-29,999 | <input type="radio"/> \$150,000-199,999 |
| <input type="radio"/> \$30,000-39,999 | <input type="radio"/> \$200,000 or more |

27. Do you have a disability? (Mark all that apply)

- | | |
|----------------------------|--------------------------|
| None | <input type="checkbox"/> |
| Hearing | <input type="checkbox"/> |
| Speech | <input type="checkbox"/> |
| Orthopedic | <input type="checkbox"/> |
| Learning disability | <input type="checkbox"/> |
| Health-related | <input type="checkbox"/> |
| Partially sighted or blind | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

28. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?

- 1 2 3 4 5 6 or more

29. In deciding to go to college, how important to you was each of the following reasons?

- (Mark one answer for each possible reason)
- | | | | |
|---|-----------------------|-----------------------|-----------------------|
| | Very Important | Somewhat Important | Not Important |
| My parents wanted me to go | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I could not find a job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wanted to get away from home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To be able to get a better job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To gain a general education and appreciation of ideas | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To improve my reading and study skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There was nothing better to do | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To make me a more cultured person | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To be able to make more money | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To learn more about things that interest me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A mentor/role model encouraged me to go | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To prove to others I could succeed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

- Accountant or actuary Y F M
- Actor or entertainer Y F M
- Architect or urban planner Y F M
- Artist Y F M
- Business (clerical) Y F M
- Business executive (management, administrator) Y F M
- Business owner or proprietor Y F M
- Business salesperson or buyer Y F M
- Clergy (minister, priest) Y F M
- Clergy (other religious) Y F M
- Clinical psychologist Y F M
- College administrator/staff Y F M
- College teacher Y F M
- Computer programmer or analyst Y F M
- Conservationist or forester Y F M
- Dentist (including orthodontist) Y F M
- Dietitian or home economist Y F M
- Engineer Y F M
- Farmer or rancher Y F M
- Foreign service worker (including diplomat) Y F M
- Homemaker (full-time) Y F M
- Interior decorator (including designer) Y F M
- Lab technician or hygienist Y F M
- Law enforcement officer Y F M
- Lawyer (attorney) or judge Y F M
- Military service (career) Y F M
- Musician (performer, composer) Y F M
- Nurse Y F M
- Optometrist Y F M
- Pharmacist Y F M
- Physician Y F M
- Policymaker/Government Y F M
- School counselor Y F M
- School principal or superintendent Y F M
- Scientific researcher Y F M
- Social, welfare or recreation worker Y F M
- Therapist (physical, occupational speech) Y F M
- Teacher or administrator (elementary) Y F M
- Teacher or administrator (secondary) Y F M
- Veterinarian Y F M
- Writer or journalist Y F M
- Skilled trades Y F M
- Other Y
- Undecided Y
- Laborer (unskilled) F M
- Semi-skilled worker F M
- Other occupation F M
- Unemployed F M

31. Mark one in each row:

- ① Disagree Strongly
- ② Disagree Somewhat
- ③ Agree Somewhat
- ④ Agree Strongly

- The Federal government is not doing enough to control environmental pollution ④ ③ ② ①
- The Federal government should raise taxes to reduce the deficit ④ ③ ② ①
- There is too much concern in the courts for the rights of criminals ④ ③ ② ①
- Abortion should be legal ④ ③ ② ①
- The death penalty should be abolished ④ ③ ② ①
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time ④ ③ ② ①
- The activities of married women are best confined to the home and family ④ ③ ② ①
- Marijuana should be legalized ④ ③ ② ①
- It is important to have laws prohibiting homosexual relationships ④ ③ ② ①
- Employers should be allowed to require drug testing of employees or job applicants ④ ③ ② ①
- The federal government should do more to control the sale of handguns ④ ③ ② ①
- A national health care plan is needed to cover everybody's medical costs ④ ③ ② ①
- Racial discrimination is no longer a major problem in America ④ ③ ② ①
- Realistically, an individual can do little to bring about changes in our society ④ ③ ② ①
- Wealthy people should pay a larger share of taxes than they do now ④ ③ ② ①
- Colleges should prohibit racist/sexist speech on campus ④ ③ ② ①
- People should not obey laws which violate their personal values ④ ③ ② ①
- Affirmative action in college admissions should be abolished ④ ③ ② ①
- Undocumented immigrants should be denied access to public education ④ ③ ② ①
- All official federal and state documents should be printed in English only ④ ③ ② ①

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

- Hours per week:**
- | | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | None | Less than 1 hour | 1-2 | 3-5 | 6-10 | 11-15 | 16-20 | Over 20 |
| Studying/homework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socializing with friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talking with teachers outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exercise or sports | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Partying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working (for pay) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Volunteer work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student clubs/groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Watching TV | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Housework/childcare | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading for pleasure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Playing video games | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prayer/meditation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

33. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

34. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

35. Below are some reasons that might have influenced your decision to attend this particular college.

How important was each reason in your decision to come here?

(Mark one answer for each possible reason)

- | | | | |
|--|-----------------------|-----------------------|-----------------------|
| | Very Important | Somewhat Important | Not Important |
| My relatives wanted me to come here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teacher advised me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college has a very good academic reputation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college has a good reputation for its social activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was offered financial assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college offers special educational programs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college has low tuition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High school counselor advised me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Private college counselor advised me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I wanted to live near home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A friend suggested attending | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A college rep. recruited me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The athletic department recruited me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not offered aid by first choice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college's graduates gain admission to top graduate/professional schools | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college's graduates get good jobs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was attracted by the religious affiliation/orientation of the college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I wanted to go to a school about the size of this college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not accepted anywhere else | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Rankings in national magazines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng. ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Electrical or Electronic Engineering ㊳
- Industrial Engineering ㊴
- Mechanical Engineering ㊵
- Other Engineering ㊶

PHYSICAL SCIENCE

- Astronomy ㊷
- Atmospheric Science (incl. Meteorology) ㊸
- Chemistry ㊹
- Earth Science ㊺
- Marine Science (incl. Oceanography) ㊻
- Mathematics ㊼
- Physics ㊽
- Statistics ㊾
- Other Physical Science ㊿

PROFESSIONAL

- Architecture or Urban Planning ①
- Home Economics ②
- Health Technology (medical, dental, laboratory) ③
- Library or Archival Science ④
- Nursing ⑤
- Pharmacy ⑥
- Pre dental, Pre medicine, Pre veterinary ⑦
- Therapy (occupational, physical, speech) ⑧
- Other Professional ⑨

SOCIAL SCIENCE

- Anthropology ⑩
- Economics ⑪
- Ethnic Studies ⑫
- Geography ⑬
- Political Science (gov't., international relations) ⑭
- Psychology ⑮
- Social Work ⑯
- Sociology ⑰
- Women's Studies ⑱
- Other Social Science ⑲

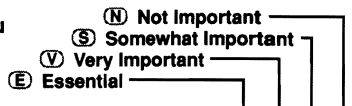
TECHNICAL

- Building Trades ㉑
- Data Processing or Computer Programming ㉒
- Drafting or Design ㉓
- Electronics ㉔
- Mechanics ㉕
- Other Technical ㉖

OTHER FIELDS

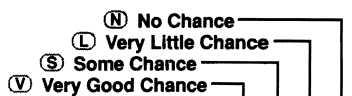
- Agriculture ㉗
- Communications ㉘
- Computer Science ㉙
- Forestry ㉚
- Law Enforcement ㉛
- Military Science ㉜
- Other Field ㉝
- Undecided ㉞

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Becoming a community leader E V S N

38. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Get married while in college? (skip if married) V S L N
- Participate in volunteer or community service work? V S L N
- Seek personal counseling? V S L N

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 40. (A) (B) (C) (D) (E) 45. (A) (B) (C) (D) (E) 50. (A) (B) (C) (D) (E)
- 41. (A) (B) (C) (D) (E) 46. (A) (B) (C) (D) (E) 51. (A) (B) (C) (D) (E)
- 42. (A) (B) (C) (D) (E) 47. (A) (B) (C) (D) (E) 52. (A) (B) (C) (D) (E)
- 43. (A) (B) (C) (D) (E) 48. (A) (B) (C) (D) (E) 53. (A) (B) (C) (D) (E)
- 44. (A) (B) (C) (D) (E) 49. (A) (B) (C) (D) (E) 54. (A) (B) (C) (D) (E)



Appendix C

Institutional Participation, 1966–1996

**INSTITUTIONS PARTICIPATING IN THE
CIRP FRESHMAN SURVEY PROGRAM, 1966-1996**

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Abilene Christian University	11	22	@@@x@x	@@@@--xx	@@@--@--@	@@--
Abraham Baldwin Agricultural Coll	27	2	@--@--	-----	-----	---
Academy of the New Church	22	7	@@@xx@	-----	-----	---
Adelphi University	04	26	@x@@@x	xx---xx-xx	xxxxxxxx@@	x@-x
Adirondack Cmty College	28	1	@-----	-----	-----	---
Adrian College	21	31	@@xx@@x	@@@@@@@@@x	@@@@@@@@@x@	@@@@
Agnes Scott College	23	16	x@@@@@	@@@@@--	-@@@	---
Alabama A&M University	34	22	@@@@@@@	@-----x	xx@@@-@x@	x@@@
Alabama State University	34	14	-----	---xxx@@	@xx-x@@@@	---
Alaska Pacific University	11	3	-----	@-----xx	-----	---
Albany Business College	31	2	-----	-----	--@-	---
Albertus Magnus College	17	22	@@@@@@@x	@@@@@@@@@@@	@@@@@--	---
Albion College	23	19	@@@@@@@x	x@@@@@xxxx	xx-----	---
Albright College	23	5	@@x@--	-----x-	-----	---
Alcorn State University	34	1	-----	-----	-----x-	---
Alderson-Broadus College	21	3	-----	-----	-xx@--	---
Alexander City State Junior College	27	2	-----	-----	--@--@-	---
Alfred University	13	17	xx@@x@x	x-----	-x@--xx@	@@@@
Alice Lloyd College	31	10	-----	-----@	@@@@@@@@@-	---
Allegheny College	13	31	@@@@@@@@	@@@@@@@@@@@@	@@@@@@@@@@@@	@@@@
Allentown College of St Francis de Sales	17	20	-@-@-@-	@x@@@@@@@@	@x@@@@@-	---
Alliance College	11	2	-----	-----	@@-	---
Alma College	23	21	@@@@@@@@	@@@@@@@@@@@@	@@@@@-	---
Alvernia College	16	4	@@@@@-	-----	-----	---
Alvin Community College	27	1	-----	-----	-----x-	---
Amer College for the Applied Arts	11	4	x-xxx-	-----	-----	---
American College of Applied Arts	11	4	-----xx	-xx-----	-----	---
American International College	11	7	--xxxxx	@x-----	-----	---
American University	05	31	@@@@xx@	@@@@@@@@@@@@	@@x@xxxxxx	@@@@
Amherst College	14	25	@-----	@x@@@x@@@	@@@@@@@@@@@@	@@@@
Anderson College	32	20	-@@@@@	@@@@@-@-@-	@-@-@-@@@@	---
Anderson University	21	3	@-@--	-----	-----@-	---
Andrew College	30	11	@@@@@@@@	@@@x-	-----	---
Andrews University	21	15	xx-----	-----xx@@	@@xx@@xx-	---
Anson Cmty College	25	1	-x-----	-----	-----	---
Antioch College-Washington/Baltimore	13	2	-----	-----	-----xx-	---
Antioch University	13	10	-----@	@x@x@@@-	-----x-	---
Appalachian State University	07	9	-x-----	-----	@@@-@@@@@-	---
Aquinas College	17	31	@@@@@@@@	@@@@@@@@@@@@	@@@@@@@@@@@@	@@@@
Aquinas Junior College	30	7	-----	-----	-@xx@@@@-	---
Arizona State University	01	3	-----	-----	-----	-x@@
Arkansas College	21	21	@@@@@@@@	x@@@@@@@@@	xx@-@--	---
Arkansas State University	07	2	xx-----	-----	-----	---
Asbury College	12	2	x-@--	-----	-----	---
Ashland University	20	4	@x@@-	-----	-----	---
Assumption College	18	1	-----	-----	-----@-	---
Athens College	20	6	-----	-----	-----@x	@@xx
Atlanta Christian College	15	1	-----	@-----	-----	---
Atlanta College of Art	11	8	x-xx@--	-@x@x-	-----	---
Atlantic Christian College	20	3	@@-----	-----@-	-----	---
Atlantic Community College	28	2	-----	-----	-----@x-	---
Atlantic Union College	20	4	-----x	-x-xx-	-----	---
Augsburg College	23	31	@@xxxx	xx@@@@@@@x	x@@@@xxxxx@	@@@@
Augustana College (IL)	23	27	xxx@x@@	@@@@@@@@@@	@@@@@@@@@x@	---
Augustana College (SD)	22	27	@@x@@-	@@@@@@@@@@	@@@@@@@@@@@	@--
Aurora University	21	3	---x-x-	x-	-----	---
Austin College	23	31	@@@@@@@@	@@@@@@@@@@@	@@@@@@@@@@@	@@@@
Austin Peay State University	07	19	x-----	--xx@x@x@	x@@@@@xx@	---
Averett College	21	23	-x@@@@@	@@-----@	xx@@@@@x-x@	x@@@@
Avila College	17	5	@@@@x-	-----	-----	---

Participation in the ACE-UCLA Cooperative Institutional Research Program for a given year is indicated by a "@" or an "x". Institutions providing data judged to be representative of their first-time full-time freshman class and included in the national norms report are indicated by an "@". Campuses that participate in the survey but whose data were not included are indicated by an "x". Institutions that did not participate in a given year are indicated by a "-".

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Azusa Pacific University	11	16	XXXXX-@	-----XXXXX	X@X-X----	----
Babson College	13	14	@@@@@@@	@@@@@-	----XX----	----
Bacone College	31	1	-----	-----	@-----	----
Bainbridge College	26	1	@-----	-----	-----	----
Baker University	21	18	XXXX@XX	XXXX-@-@x@	@@--@----	----
Bakersfield College	28	2	-----	--XX-----	-----	----
Baldwin-Wallace College	22	9	@x@@@x@	x@-----	-----	----
Ball State University	01	2	-----	-----	-----X	X----
Baptist Bible College of Pennsylvania	24	8	-----	-----	-----@@@@@	@@--
Baptist College-Charleston	21	3	-----	-----	-X--X----	X----
Barat College	18	9	--XXX--	-----X-@	XXX@-----	----
Barber-Scotia College	38	1	-----X-	-----	-----	----
Bard College	13	26	@@@@@@@	@@@@@@@@@XX	-@XX@X@@@	----
Barnard College	14	18	@@@@@XX	X--XX@@@@@X	X@@-----	----
Barrington College	12	3	-----	-----	-@-@-@-	----
Barry University	16	8	--XXX@-	XX@-----	-----@	----
Barton County Community College	27	2	-----	-----@@-	-----	----
Bates College	14	31	XXXXXXXX	XXXXX@@@@@@	@@@@@@@X@@@	@@@@
Bay Path Junior College	32	11	-----	-----@@-	-----@@@@@	@@@@
Baylor University	04	31	@x@x@@@	@@x@@@@@XX	X@@@@@@@@@X@	@@@@
Beaver College	22	10	-----	-@@-----	-@@@@@@@X-	----
Bee County College	28	6	-----	-----	-----@@@@X	X@--
Belhaven College	22	3	-X-@---	-----	--X-----	----
Bellarmino College	17	12	X@XXX@X	X---X----	---XXX----	----
Bellarmino-Ursuline College	16	8	-----	-----	-----XXXX	@@@@
Bellevue College	11	1	-----	-----	X-----	----
Belmont Abbey College	16	3	-----X-	@-----	-----@	----
Belmont University	20	3	XXX----	-----	-----	----
Beloit College	13	29	@@@@@@@	@@@@@@@@@@@	@@- -@@@@@X	@@@@
Benedict College	35	11	-----	-X-X@@@@@X@	X@@-----	----
Benedictine College	16	25	@@@@@@@X	X@@@@@@@@@@@	X@X@@@@@@@-	----
Bennett College (NY)	31	3	-----	-----	-----@@@-	----
Bennett College (NC)	35	8	-----@	@@- - -X@@	X-----	----
Bennington College	14	11	-----	-----X-	-----@X@@@@	@@@@
Bentley College	12	5	@@@----	-----	-----@-	----
Berea College	11	27	--@@@@@	@- -@@@@@@@	@@@@@@@@@@@@@	@@@@
Bergen Community College	29	9	-----	-----	--X@@@@@XX@	X----
Berkshire Community College	27	4	-----	-@-@- -@-	-----	----
Berry College	12	20	@@@@@@@@	@@@@@@@@@X@@@	X-@- - -@-	----
Bethany College (KS)	21	8	@@@----	-----@-	-----@X-	----
Bethany College (WV)	13	14	-@@@@@X	@@-@@@@@@@-	-----	----
Bethany Lutheran College	30	31	@@@@@@@@	@@@@@@@@@@@@@	@@@@@@@@@@@@@	@@@@
Bethel College (KS)	22	7	@@@@@@@@	-----	-----	----
Bethel College (MN)	22	2	X-X----	-----	-----	----
Bethel College (TN)	21	3	@@-X----	-----	-----	----
Bethel College (IN)	20	3	@@@----	-----	-----	----
Bethune-Cookman College	35	1	-----X-	-----	-----	----
Biola University	11	5	@-@-@X@	-----	-----	----
Birmingham-Southern College	22	19	---@X@	@@XXXXX@XX	XX@@@X-	----
Bishop Clarkson College	11	5	XXXXXX-	-----	-----	----
Bishop College	35	5	-----	--X-----	-X--XX-@-	----
Black Hawk College	29	10	-----	-----	---@X@X-XX	@XX@
Black Hills State College	07	11	X@XXXXX	XXXX-	-----	----
Blackburn College	13	9	-----	-----X-X-@	X@X@X-	----
Bloomfield College	20	16	-----	-----@X@X@XX	X@X@X@XX-	----
Bloomsburg University of Pennsylvania	08	19	XX@@@@@	@@@@@X@@@@@	@@-----	----
Bluefield State College	34	1	-----	-----	-----X-	----
Bluffton College	21	9	@@@@@@@-	-----	-----@-@-	----
Boise State University	07	1	-----	-----	-----	---X
Boston College	05	12	@@@@@X@-	-X-X-X-	-----	-@@@
Boston University	05	15	--X-X-	-X-X-X-@-X	@X@X@X@X-	----
Bowdoin College	14	31	@@X@X@X@	XXXXXXXX@@@@XX	@@X@@@@@@@@@	@@@@
Bowie State University	34	19	-----@	@XX-X- -@X	X@X@X@X@- -	-@-@
Bowling Green State University	01	12	-@- -XXX	-----	@@@@@@@@@-	----
Bradford College	11	15	X@@@@XXXX	@@- - -@-	-----@-@-	----
Bradley University	04	31	@@@@@@@@	@XXXXXXXX@	@@@@@@X@@@@	@@@@
Brandeis University	06	30	@@@@@X@	@XXXX@@@@@@@	@@@@@@@@@@@@	-@@@@
Brenau College	11	12	--X-@@	@@- -X@-	--XX-X@-	----
Brevard College	32	25	@@@@@@-	@@@@@@@@@@@@@	@@@@@@@@@@@@@	----
Brewton-Parker College	32	5	-----	-----	@@@@@X	----
Briarcliff College	12	9	-----	-----	-----X-@-XXX	@@@@
Bridgewater College	21	5	-@X- -X	@@-----	-----	----
Bridgewater State College	08	6	@@@@@XX-	-----	-----	----
Brigham Young University	04	4	-----	-----@X-	-----X-	----
Bronx Community College	27	14	XXXXXXXX	X@@@@X-	-----	-@@-
Brown University	06	7	@- -X-	-@- -@-	-@X@-	----

Institution	Strat	# of	--199x-	---198x---	---197x---	196x
	Cell	Years	6543210	9876543210	9876543210	9876
Bryan College	15	2	-----	-----	---@--@--	----
Bryant College	12	10	x@@@@--	-----	---xxx@--x	----
Bryn Mawr College	14	22	@@@@@@@	@@@@@@@@@@@	-@x@x-	----
Bucknell University	14	11	xxxxx--	xxx--x--xx	-----	----
Buena Vista College	21	30	x@@@@x@	@@-@xx@@@@	xx@@@@@@@@	@@@@
Bunker Hill Community College	27	3	--xx--	-----	---@-----	----
Burlington County College	28	1	--x-	-----	-----	----
Butler University	04	12	@@@@@@@	@-----@	@-----	----
CC of Allegheny County-South	29	1	---@-	-----	-----	----
CUNY-Bernard M Baruch College	10	7	-----	-----	-----xx-x@	x@--
CUNY-Borough of Manhattan Cmty College	29	7	--x@x-	-----	-----xx-x	----
CUNY-Brooklyn College	09	5	-@x--xx	-----	-----x	----
CUNY-City College	09	17	x-----	-----x@	@x@xx@x@x@	@@@@
CUNY-Eugenia Maria de Hostos Cmty Coll	28	3	-----	-----	---xxx--	----
CUNY-Herbert H Lehman College	10	1	-----	-----	-----x	----
CUNY-Hunter College	08	4	x-----	-----	-----x@-x	x@-x
CUNY-John Jay College of Criminal Justice	07	12	-----	-----@-@	@@@@@x@@@@x	----
CUNY-NY City Technical College	29	3	-----	-----	-----x	-@x-
CUNY-Queens College	09	3	x-x----	-----	-----x	----
CUNY-Queensborough CC	29	19	-----	@xx@@@@xxx	@@x@@@@-@	----
CUNY-York College	07	10	-----	-----x-x	xx@x@--@	----
Cabrini College	16	9	@@x@x@x	x--x----	-----	----
Cal Institute of the Arts	15	1	-----	-----	---x----	----
Cal Poly State U-Pomona	07	3	@@@----	-----	-----	----
Cal Poly State U-San Luis Obispo	08	5	xxxxx--	-----	-----	----
Caldwell College	16	12	@@@@@xx	@@@@x-	-----	----
Caldwell Community College	27	3	-----	-----x--	-x--x----	----
Calif Baptist College	21	7	@xxxx@	-----	-----	----
Calif College of Arts and Crafts	11	14	x@x@x@x	@x@xx-	---x-x----	----
Calif Institute of Technology	06	28	@@@@@@@	--@@@@@@@	@@@@@@@@@@@	@@@@
Calif State U-Bakersfield	07	7	--@--xx	-x-----	x--@-----	----
Calif State U-Chico	07	4	-----	-----x	--x@-----	----
Calif State U-Dominguez Hills	07	7	-----x-	--@x-----x	xxx-----	----
Calif State U-Fresno	08	5	-----	-----x	-----	xxx@
Calif State U-Fullerton	08	18	-----	-----xxxx	x@x@xx@x@	@@@@
Calif State U-Long Beach	08	3	-----	---@xx	-----	----
Calif State U-Los Angeles	07	9	@@xxxxx	xx-----	-----	----
Calif State U-Northridge	08	2	---x----	-----	---x----	----
Calif State U-Stanislaus	08	15	-----x-	-x-xxxx--	---xx@xx-x	@-@@
California Lutheran University	21	14	-x-@-@x	@@-@-@-x-	x-x--x-@-	----
California State U-Hayward	08	2	-@x----	-----	-----	----
California State U-Monterey Bay	10	1	x-----	-----	-----	----
California University of Pennsylvania	08	6	x-x-x--	-----	-----@	-@x-
Calvin College	22	29	@@@@@@@	@@@@@@@@@@@	-@@@@@@@x@	@@@-
Campbellsville College	21	5	--x@x@	-----	-----	----
Canisius College	17	19	@@x@x@x	@@@@x@x@x	@-----	----
Capital University	22	6	---@x	x-----@	--x-----	----
Cardinal Stritch College	16	28	xxxxxxxx	x@-x-@xxx-	@@@@@@x@xx	@@@@
Carl Albert Junior College	25	2	-----	-----@-	@-----	----
Carleton College	14	29	@@@@@@@	@@x@@@@@@@	@@@@@@@@@@@	@@--
Carlow College	18	16	x@x----	@@@@@@@@@@	@@-----	----
Carnegie-Mellon University	06	20	@@@xxxx	@@@@@x----	-@x@-----x	x@--
Carroll College (MT)	18	14	-@xxxx-	--x--x----	-@xx@x-@-	----
Carroll College (WI)	23	31	@@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Carson-Newman College	21	27	@@xxxxx	xx@@@@x@xxx	xx@@@@xx@	----
Carthage College	22	2	-----	@-----	@-----	----
Cascade College	11	1	-----	-----	-----	-@-
Case Western Reserve University	05	6	-----	---@x-	-----	-@xx
Castleton State College	07	5	-----x	xx@x-	-----	----
Catawba College	21	15	@@@@@@@	@@@@@x@--	-----	----
Catholic University of America	05	20	@@@@@@@	x@@@@x-@@@	@@-----@x-	----
Cazenovia College	32	12	-----	-----@@@	@@@@@@--@@	-@-
Cedar Crest College	22	24	x@@@@x@	@@@@@@@@@xx	@@@@@@@--	----
Cedarville College	21	3	@@-	-----	-----	----
Centenary College (LA)	23	4	-----	@x@x-	-----	----
Centenary College (NJ)	21	7	x@--@x	--x-	-----@-	----
Central College	22	2	-@-	-----	-----	----
Central Connecticut State College	08	5	-----xx	xxx-----	-----	----
Central Methodist College	21	7	---x@x	-----	---@@@--@-	----
Central Missouri State University	07	2	xx-----	-----	-----	----
Central State University	34	3	-----	-----	-x-----xx-	----
Central Technical Community College	27	12	-----	-----	xxxxx@x@@@@	@@--
Central Virginia Community College	27	1	-----	-----	---x-	----
Central Washington University	08	5	x-x-@@@	-----	-----	----
Central Wesleyan College	20	4	@@@-	-----	-----	----
Centre College of Kentucky	13	26	@@@@x@	x@@@@@@@@@	@@@@@@@@@@-	----

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Cerritos College	28	10	-----	x-----	---xxx-@xx	x@@-
Chaminade University of Honolulu	16	5	-----	-----	x-xxx@	----
Champlain College	32	10	-@---@-	---@-----	-@@@@@---	@----
Chapman College	11	30	xxxxxxx	xxxxxxxxxx-	@@xxx@x@xx	x@@@
Chatham College	13	31	xxxxxx@x	@@@@@@@x@	@@@@@@@@@@@	@@@@
Chattahoochee Vly State Cmty Coll	27	2	xx-----	-----	-----	----
Chesapeake College	26	1	@-----	-----	-----	----
Chestnut Hill College	18	1	-----	-----	-----@-	----
Cheyney University of Pennsylvania	34	6	x---@-@	@@x-----	-----	----
Chicago State University	34	23	xxxxxxx-	-xx-xxx-	xxxxx@x@xx	@---
Chowan College	32	28	@@@@@@@	@@@@@@@@@@@	@@@@@@@@@@@	@---
Citadel	08	3	@-x-x-	-----	-----	----
Citrus College	27	7	x-----	-----	-----xx-	xxx@
City College of San Francisco	29	9	-----	-----	-x@-xxxx	@@x-
Claflin College	35	1	-----	@-----	-----	----
Claremont McKenna College	14	29	@@@@@@@	@@x@x@x@x	@@x@@@@@@@	@@--
Clarendon College	26	3	-----	-----	-----x	x@--
Clarion University of Pennsylvania	09	7	-----	-----	-@-@-----	x@xxx
Clark Atlanta University	35	19	--@--@-	@@@@-@@@@@	@x@@@@@@@-	----
Clark Technical College	27	13	-----	-----@	x@@@@@@@x	x@--
Clark University	14	16	@@@@@@@	@@@@@----	-----xx	x@--
Clarke College	17	15	x@x@xxx	xxxx-	-----@x@-	----
Clarkson University	13	5	--@x-	-----	-----x@-	----
Clayton State College	07	1	-x-----	-----	-----	----
Clemson University	01	1	-----	-----	-----@-	----
Cleveland Institute of Art	12	14	-----	-@-@x-xx@x	xxxxxxx@-	----
Cleveland Institute of Music	11	4	--@@@@-	-----	-----	----
Cleveland State University	08	2	-----	-----	-----xx-	----
Clinch Valley Coll of the U of Va	07	3	@@x-	-----	-----	----
Cmty Coll of Allegheny Cty-Boyce	25	1	-----x-	-----	-----	----
Cmty College of Denver	27	1	x-----	-----	-----	----
Cochise College	27	5	-----	-----	---xx-----	x-@@
Coconino Community college	27	1	x-----	-----	-----	----
Coe College	13	6	@-----	-----@x	-@@x-	----
Cogswell College	11	3	-x-----	-----	-----@-	----
Coker College	11	2	-----	-----	-----@-	----
Colby College	14	29	@x@@x@@	@@@@@x@@x@	--xxxxx@x	x@@@
Colby-Sawyer College	11	4	@@x-	-----	-----@-	----
Colgate University	14	14	x@-@-@-	x-@-@-@-@-	@-x-@-@-@-	----
College Misericordia	16	11	-----	@@xxxxx@-	-----@-	----
College of Aeronautics	30	13	@@@-	-----	---x@xxxxx	@-@@
College of Art and Design	11	7	-@-----	@@xxxx-	-----	----
College of Boca Raton	12	7	-x--@@@	@@---x-	-----	----
College of Charleston	09	20	x@@@@@x	@@@@xx-	-----xx@-	@@@@
College of Ganado	31	1	-----	-----	-----x-	----
College of Idaho	22	8	@@x@@@@	x-----	-----	----
College of Mount Saint Vincent	18	31	@@@@@@@	@@@@@@@x@	@@@@@@@@@@@	@@@@
College of Mt St Joseph on the Ohio	16	8	---x---	---x@@@x	---x---	----
College of New Rochelle	18	28	xx@x@x@	xx@x@@@xx	xxxx@-xx	@@@@
College of Notre Dame	17	20	@@x@@@	@xx@xx-	-----xxx	x@@@
College of Notre Dame of Maryland	18	1	-----	-----@	-----	----
College of Our Lady of the Elms	16	3	x-----	-----	-----@-	----
College of Saint Benedict	17	28	@@@@x@	@@xx@-@@@	@@@@@@@@@@	@@--
College of Saint Catherine	17	23	--@-@@@	@@@@@xx@x@	@@@@@@@@@@-	----
College of Saint Elizabeth	12	7	x@x@@@x	-----	-----	----
College of Saint Francis	17	17	@@@@@@x@	@@x---x@	x---@@-	----
College of Saint Mary	16	9	x-@@@@@	@@x-	-----	----
College of Saint Rose	17	3	-----	-----	-----@@@-	----
College of Saint Scholastica	17	7	-----	-----@@@-	x@-x@-	----
College of Saint Teresa	17	11	-----	--@@@@@x@@	@@-	----
College of Saint Thomas	18	19	@@@@@@@@	@@@@@@@x@@	@-@-	----
College of Santa Fe	16	6	-----@x	-----	---x-x-x	x---
College of Staten Island	29	15	-----	-@-@-xxx@	@-@x@x@xx	----
College of William and Mary	09	13	--@xxxx	x@-xxxx	-----	----
College of Wooster	23	12	@---@-	-----@x	@@@@@@-	----
College of the Atlantic	11	5	-----@	xx-@x-	-----	----
College of the Canyons	27	2	x-----	-x-	-----	----
College of the Desert	27	3	-----x	xx-	-----	----
College of the Holy Cross	18	9	@@@@@@@	xx-	-----	----
College of the Mainland	27	4	-----	-----	---xxx-	-x-
College of the Redwoods	27	2	---xx-	-----	-----	----
College of the Sequoias	29	21	xxx@xxx	xxxx@-	-----@@@@	@@@@
Colorado Christian University	11	2	@-	-----	-----	----
Colorado College	14	17	@x@@@@@	@@@@x@@x@-	-----@-	----
Colorado Mountain College-East Campus	25	4	-----	-----	---xxxx-	----
Colorado State University	02	6	-x---xx	x-----	-----	x--@

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Colorado Women's College	11	4	-----	-----	-x-@@@-	----
Columbia College	21	6	-x-@-@-	@-----	@-----@-	----
Columbia University	06	17	@@xx@x	@@x@x@x	-----	-@@@
Community College of Rhode Island	29	4	-----	-----	@x@x-	----
Compton Community College	36	11	-----	-----	@-xxx-xxx	xxx@
Concord College	07	3	-----x	-xx-	-----	----
Concordia College (MN)	23	5	-@-----	-----	---xx-	--@@
Concordia College (NY)	11	15	@@@@@@@	@@@@@@@@-	-----	----
Concordia College (OR)	20	17	----xx	xxx-@@@@	@@@@@@@@-	----
Concordia College (WI)	31	4	-----	-----	@@xx-	----
Concordia College (AL)	30	2	-----	-----	-@-@-	----
Concordia College (CA)	20	4	@@@@-	-----	-----	----
Concordia Lutheran College	20	6	---@-	@@@@x-	-----	----
Concordia Teachers College	23	1	-----	-x-	-----	----
Connecticut College	14	30	@@@@@@@x	@@@@@@@@@@@	@@@@@@@@@@@-	@@@@
Converse College	12	15	-----@	@@@@@@@@@@@	@@ax-	----
Cooper Union	14	1	-----	-----	-----x-	----
Coppin State College	34	25	@@x@x@x	xxxx-xxxxx	xxxxxxxxx-x	----
Cornell College	23	24	@@x@@@x	@xx@@@@@@@	@@x@@@-	----
Cornell Univ-School of Human Ecology	06	2	-----	-----	-----	x@-
Cornell University	06	5	-----	-----x@	---@xx-	----
Cornerstone College	20	11	@@@@@@@	--xx@-	-----x-	----
Corning Community College	28	13	-----	-x@@@@@@@x	@@-	--@-
Cottey College	31	5	-----	-----@	-----@@x-	----
County College of Morris	29	1	-----x-	-----	-----	----
Covenant College	22	10	@-@-@-x	-@-@-x-x-	@@-	----
Cowley County Community College	26	9	-----	-----	-----xx@xx	@@x@
Crafton Hills College	27	2	-----	@x-	-----	----
Creighton University	04	10	@@@@@@@x	@@x-	-----	----
Cullman College	30	8	-----	-----	@ax@-@x@	----
Curry College	12	4	-----	-----	-----xxx	----
D'Youville College	16	11	-----x	@-x@-	-x@x@-xx	----
Dakota State College	07	2	-----x	---x-	-----	----
Dakota Wesleyan University	20	6	-----x-	-----x@-	-----x	x@-
Dallas Baptist University	21	3	-----	-----	-----x	-x@-
Daniel Payne College	35	3	-----	-----	---xx-	-x-
Daniel Webster College	11	3	-----@@	@-	-----	----
Danville Community College	27	1	-----	-----	-----@	----
Dartmouth College	14	31	@@@@@@@@	@@@@@@@@@@@@	@@@@@@@@@@@@	@@@@
David Lipscomb College	21	3	-----	-----	-----x	x@-
Davidson College	23	15	@@@@@@@@	@@-	-----@	----
Davis and Elkins College	21	27	xxx-xx-	--xxx@@@@	@@x@@@@@@	@@@@
DePaul University	04	7	@-@-@-	x-@-@x-	-----	----
DePauw University	23	25	-@@@@@-	@@@@@-@@@@	@@-@@@@@@@	@@-
DeVry Institute of Technology (IL)	11	2	-x-	---x-	-----	----
DeVry Institute of Technology (OH)	11	23	@xx-	-xx-xxx@@@	@@x@x@x@	@@-
Dean Junior College	33	1	@-	-----	-----	----
Defiance College	11	27	-xxxxxx	@@@@xxx@@@	xxx@x@-@@@	x@-
Delaware County Community College	28	4	-----	-----	-----@x	x@-
Delaware State College	34	12	-----	-----@-@-	---xxx-	@@@@
Delaware Valley College of Sci & Agri	11	19	@@-	-----x@x	@x@x@x@@@@	@@@@
Delta College	29	2	-----	@-	-----x-	----
Denison University	13	10	xxxxxx@	@-	-----x@-	----
Dickinson College	14	31	@@x@xx	@@@@@@@@@@	x@@@@@@@@@	@@@@
Dillard University	35	27	-@@@@@	@@xx@@@@	@@@@@@@@x-	@@-
Doane College	21	3	-----	-----	-----@	----
Dominican College of Blauvelt	16	31	@@@@@@@	xxx@@@@@@@	@@@@@@@@x@	xx@
Dominican College of San Rafael	17	31	x@@@@@@@	@x@@@@@@@@	x@@@@xx@@@	@@@@
Dominican College-Racine	17	1	-----	-----	-----x-	----
Donnelly College	31	10	-----	-----	-----xxxxx@	@@@@
Dordt College	22	3	xxx-	-----	-----	----
Douglas College	07	1	-----	---x-	-----	----
Dowling College	12	1	-----	-----	-----x	----
Drake University	05	29	@@x@@@@	@@@@@@@@@@@	@x@x@@@@@@	x@-
Drew University	23	18	xx@x@@@	xxxxx@xxx	x-	----
Drexel University	13	10	xxxxxx-	---xxx-	x--x-	----
Drury College	12	6	@x@-@-	@-x-	-----	----
Duke University	06	15	x@x-@-@	-----x@	@@@@@@x-x-	----
Dutchess Community College	29	16	-----	-----@@@	x@@@@x@-@x	xx@-
Dyersburg State Community College	27	4	x@@-	---x-	-----	----
Dyke College	15	2	-----	-----	-----@x-	----
Earlham College	23	29	@@@@@@@@	@@@@@@@@@@@@	@@@@@@@@@@@@	@@-
East Carolina University	07	6	---@-	--@-@-@	-----	----
East Central College	27	3	-----	-----	-----x@x-	----
East Central University	07	3	-----	-----	-----xx@	----
East Georgia College	25	11	--@-@-@	@@@@-@	@@-@-	----

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
East Los Angeles College	29	3	-----	-----@	x---x---	----
East Stroudsburg University	08	4	---x--	-----	@x@---	----
East Texas State University	07	5	--@x@x-	-----	---x---	----
Eastern College	21	5	-----	---@---	-----@xxx-	----
Eastern Mennonite College Inc	21	27	x-@@---	@@@x@@xxxx	x@x@@@@@@@	@@@
Eastern Montana College	07	7	-x----x	-----xx@x	@-----	----
Eastern Nazarene College	21	3	@@@-	-----	-----	----
Eastern New Mexico University--Roswell	07	2	---x-x	-----	-----	----
Eastern New Mexico University-Portales	07	10	@@x@@@@	@@x---	-----	----
Eastern Washington University	08	3	---xxx	-----	-----	----
Eastern Wyoming College	25	8	@-	---@---	@@@@@-	----
Eckerd College	23	25	@@@@@@@	@@xxxxx-xx	-@x@@@@@@@	----
Edgewood College	16	7	@@x@@-	-----@	-----	----
Edmonds Community College	27	1	-----	-----	-----	-x--
Edward Waters College	38	1	---x--	-----	-----	----
Eisenhower College	13	10	-----	-----x-	-@@@@@x@@@	----
Elizabeth City State University	34	21	@-xx@-	--xxxx@xx	@x@x@---	----
Elizabeth Seton College	32	4	-----	-----	---xx@x-	----
Elizabethtown College	13	28	@@@@@@@	@@x@@@@@x	@xx@@@@@x@@	@---
Elmhurst College	22	3	@@@-	-----	-----	----
Elmira College	13	9	@@@-	-----@	xxx-----x-	----
Elon College	21	17	@@@@@@@	@@@@@@-	@@-----@x-	----
Embry-Riddle Aeronautical University	11	5	-----@	@@x-	-----	----
Emerson College	12	15	@-@-@@@	@@@@@@@@x-	-x-----	----
Emmanuel College (MA)	18	1	---@-	-----	-----	----
Emmanuel College (GA)	30	4	@@@@-	-----	-----	----
Emory University	06	27	@@@@@@@	@@@@@@@@	x@@@@@@@-	---@
Emory and Henry College	22	31	@@@@@@@	@xx@@@@@@x	@@@@@@x@@@@	@@@@
Emporia State University (KS)	21	1	-----	-----	-----x-	----
Emporia State University (KS)	07	1	-----	-----	-----x-	----
Endicott College	32	1	---@-	-----	-----	----
Erskine College	21	16	x@@@@@@	@@@@@@-	---x-@@@-	----
Essex County College	29	1	-----	-----	-----@	----
Eureka College	21	14	@@@@@@@	@-@x--x-x	@-----@-	----
Evangel College	20	4	xx@-	-----	-----	----
Evergreen State College	07	20	x-xxxx	xxxx@-xxxx	x-xxxx-	----
Fairfield University	18	16	@@x@x@x	@@---x-	@@@@@@-	----
Fairhaven College	30	5	-----	-----	-----xxxx-x	----
Fairleigh Dickinson U-Rutherford Campus	13	1	-----	---x-	-----	----
Fairleigh Dickinson U-Teaneck Campus	13	19	-xx-xx@	@x@-----x	xxx@x@xxx	----
Fairmont State College	07	20	-----x	xxxx-@-@x@	@-@xx@xxx-	-@@@
Feather River College	26	1	-----	-----	---x-	----
Felician College	16	4	--x---	-----x	xx-----	----
Ferris State University	07	1	-----	-@-----	-----	----
Ferrum College	21	11	@@@@@@@	@@---@x-	-----	----
Findlay College	20	10	--x-x-x	-x-x@-@-	-----@-@-	----
Fisher College	30	4	@x@-	-----	-----	----
Fisk University	35	29	@@@@@@@	@@@@@@-@@	@@@@@@@@@@	@@@@
Fitchburg State College	08	2	-----	x-----@	-----	----
Flathead Valley Cmty College	26	1	-@-----	-----	-----	----
Florida A&M University	34	3	-----	x-----	---@-	----
Florida Atlantic University	07	1	-----	-@-----	-----	----
Florida College	30	17	@@@@@@@	@@-@-	-x@-@-@-	@@--
Florida Institute of Technology	13	1	-----	-----@-	-----	----
Florida Keys Community College	26	5	-----	-----	-----xx-x	x@--
Florida Memorial College	35	1	-----	-----	-----x-	----
Florida Southern College	22	1	-@-----	-----	-----	----
Florida State University	02	22	@@@@@@@x	@@@@@@@@x	x-----	@@x@
Floyd College	27	1	x-----	-----	-----	----
Fontbonne College	17	2	xx-----	-----	-----	----
Fordham University	05	11	@@@@@@@	@@x-	-----	----
Fort Hays State University	08	17	-----	-x-x@x@@@x	x---@x-x	xxx@
Fort Lewis College	07	3	@@-----	-----	-----x	----
Fort Scott Community College	25	20	-----	xx@@@xx@@	xx@@@x@@-	x---
Fort Valley State College	34	7	@@@@x@-	-----	-@-----	----
Framingham State College	09	22	xxxxxx@	@x@-----	xx@x@@@@@x	@@--
Franciscan University of Steubenville	16	5	-xxxxx-	-----	-----	----
Franklin College	12	8	-x-----	-----@	@@@@-	----
Franklin Pierce College	11	7	---x@xx	x@x-	-----	----
Franklin University	11	2	-----	---xx-	-----	----
Franklin and Marshall College	14	31	@@@@@@@	@x@x@@@@@	@@@@@@@@@@	@@@@
Frederick Cmty College	27	1	x-----	-----	-----	----
Free Will Baptist Bible College	20	2	---@-	-----	-----	----
Freed-Hardeman College	20	29	@@x@@@	@@-@@@@@	@@@@@@@@@@	@@@-
Fresno City College	29	2	x-----	-----	-----@	----
Fresno Pacific College	21	6	@-@-@-	-@-x-	-----	----

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Friends University	20	4	@@-----	-----x----	--@-----	----
Frostburg State University	07	3	-----	-----x@--	-----	----
Furman University	13	24	@@@@@@@	@@@@@@@x@x@	@@@@@-@@@-	----
GMI Engineering & Management Institute	13	29	@--xx@@	@@@@@@@x@x@	@@@@@x@@@@	@@@@@
Gallaudet University	11	15	-----	-----x----	XXXXXXXXXXXX	@@@@@
Galveston College	25	1	--@----	-----	-----	----
Gannon University	17	18	@x@xxx	--x@@@@xxx	x@@-----	----
Garden City Community College	27	15	-----@-	-@xx@x@---	-x-@@@@@-	-@---
Gardner Webb College	20	9	@@@@@x@	@@-----	-----	----
Garland Junior College	31	6	-----	-----	@@@@@@@	----
Geneva College	21	9	@-x-@-@	-----@	@-----@	----
George Fox College	21	3	@@x---	-----	-----	----
George Mason University	09	9	x@-----	-----	---xx@x@x@	----
George Peabody College for Teachers	11	4	-----	-----	-----	@x@@
George Washington University	05	2	-----	@@-----	-----	----
George Williams College	12	15	-----	-----@x---	xx@@@@-@@@	@@@@@
Georgetown College	21	4	@@-@x--	-----	-----	----
Georgetown University	06	11	@@@@@@@	-@@-	-----@x--	----
Georgia Institute of Technology	09	31	xx@@@@@	@xxx@@@@@x@	xxx@x@xxx@	x@@@
Georgia Southern University	07	3	xxx---	-----	-----	----
Georgia Southwestern College	07	13	-----@	-@-@-----xx	@@@@-@@@@-	----
Georgian Court College	16	6	@@@----	-x--@---	-@-----	----
Gettysburg College	14	28	@x@@@@@	@@@@@@@@@x-	-@@@@@@@@@	@@@@@
Glassboro State College	08	7	-----xx	@@@@-	-----x	----
Goddard College	13	3	-----	-----	-----xxx-	----
Gonzaga University	17	27	x@xx@x@	xx@-@@@@@	-x-@-x@xxx	xx@@
Gordon College	13	10	xx@x-@	@x@x-	-----	----
Goshen College	22	5	@--x--	---@x-	-----@-	----
Goucher College	13	15	@@xxx@x	x@---x-@-	@@------	----
Grace Theological Seminary	21	6	@@-----	-xxx-	-----	----
Graceland College	22	2	-x-----	-----	-----x-	----
Grambling State University	34	1	-----	-----	-----x-	----
Grand Canyon College	21	6	@-x--@-	-----	-----x--@	----
Grand Valley State University	08	7	@@x@@@-	-----	-----x-	----
Grandview College	11	26	x-xxxx-	-xxxxxx@x@	xx@x@x@xx	x@--
Grays Harbor College	27	1	-@-----	-----	-----	----
Grayson County College	25	16	-----@	-x-----@	@@@@@@@@@@	@---
Green River Community College	29	2	---x-	-----	-----x	----
Greenfield Community College	28	1	-----	-----	-----x	----
Greensboro College	21	4	-----@	@--x-	-----	----
Greenville College	21	3	@@x---	-----	-----	----
Grinnell College	14	27	xxxxx@	@@@@@@@@@@	@@--x-xxx	@@@@
Grove City College	13	1	-----	-----@-	-----	----
Guilford College	23	30	x@xxx@	x@xxx@xxx	x@x@xx@@-	@@@@
Gulf Coast Community College	29	14	---@-	-----@@x	-x@@@@@@@x	----
Gustavus Adolphus College	23	26	@@@@@@@	@@@@@@@@@@	@@@@@@@x@-	----
Gwynedd-Mercy College	16	1	-----	-----@	-----	----
Hamilton College	14	29	@@@@@@@	@@xx@x@x@	@@@@@@@xx@	@@--
Hamline University	23	31	@@@@@@@	@@xx@@@@@	x@@@@@@@@@	@@@@
Hampden-Sydney College	22	25	x-x-x@	@@@@@@@@@@	@@@@@@@@@@	----
Hampshire College	13	12	@@xxxxx	-----	-x-xxxx-	----
Hampton University	35	3	-@-----	-----	-@-----@-	----
Hannibal-Lagrange College	20	21	@@@@@@@x	x@@@-	-@-@@@@@	@@-
Hanover College	22	3	@x@-	-----	-----	----
Harcum Junior College	32	7	-----	-----@@@@@	-----	----
Harding University	21	18	-----	-----xxx@x	@@@@@@@@@@	@@--
Harriman College	31	4	-----	-----	--@@@-@-	----
Harris-Stowe State College	07	3	--x----	-----	-----x	x--
Harrisburg Area Community College	29	5	@-----	-----	-----xx	x-x-
Hartnell College	28	1	@-----	-----	-----	----
Hartwick College	23	5	@@@@@-	-----	-----	----
Harvard University	06	5	-----	-----	-----x	xxxxx
Harvey Mudd College	14	29	@@x@@@	@@@@@@@@@@	@@@@@@@@@-	@@@@
Hastings College	22	1	-----x-	-----	-----	----
Haverford College	14	27	@@@@@@@	@@@@@@@xxx@	--@-@@@@	@x@@
Hawthorne College	31	4	-----	-----	-----xxx@-	----
Heidelberg College	21	7	@-----	-----x-@	-@-x--@-	----
Hendrix College	22	15	@@-----	@@-@@@@@@	@@x-	----
Henry Ford Community College	29	3	-----	-----	-----	-@@@
Herkimer County Community College	27	18	-@-@-x-	@-@-@-@-	@-@x-xx@x	x@--
Hesser College	31	1	--@-	-----	-----	----
Hesston College	30	9	-@@@@@@	@@x-	-----	----
High Point College	22	7	@@@@@@@	-----	-----	----
Highland Community College	27	11	@@@@@@-	-----	-----@xx	@@-
Hilbert College	11	6	x@@@@@-	-----	-----	----
Hillsborough Community College	28	1	-----	-----	-----@-	----

Institution	Strat Cell	# of Years	--199x-	---198x---	---197x---	196x
			6543210	9876543210	9876543210	9876
Hillsdale College	12	1	-----	-----@-	-----	----
Hiram College	12	27	@@@@@@	@@x@@@@@	xxx@x@@@@	----
Hobart and William Smith Colleges	14	19	@@@@@@	@-----xx-x	xxx@x@@@@	----
Hocking Technical College	29	13	--xxx@x	x@x@-----x	x-----x	----
Hofstra University	04	14	@-@----	-@---x-@-@	-@@@@@@@@-	----
Hollins College	13	27	@@@@@@	@@@@@xx@x-	x---@xxxx@	@@@@
Holy Cross College	30	5	@@@@-	-----	-----	x----
Holy Family College	17	5	@@@@-	-----	-----	----
Holy Names College	17	10	---x---	-----xxx	xxxxxxx-	----
Holy Redeemer College	19	3	-----	-----@x@-	-----	----
Hood College	13	21	@@@@@@	@@@@@@@@@@	@@@@-	----
Hope College	13	8	-----	-x-----x-	--xx@@@x-	----
Houghton College	23	10	x-@---	@---xx@@xx	x-----	----
Houston Baptist University	21	4	-----	---@-----	-----x	@x--
Howard Community College	26	2	-----	-----	---xx-	----
Howard Payne University	20	3	---	@@x-	-----	----
Howard University	35	28	@xxxxxx	x--xx@x@xx	x@@@@xxxxx-	@xxx
Humphreys College	30	23	--x@x@-	xxx-x@@-x	xxx@@@@@-	xxx-
Huntington College	21	25	@@@@@@	@@@@@--@x	x@-x@x@x@	@@-
Huron College	20	10	-----	---@x@xxx	@@-	@--
Huston-Tillotson College	35	5	-----@-	-----x-	--x--x-	@--
Idaho State University	07	12	x--x-x	-xx-----	---xx---	x@@x@
Illinois Benedictine College	17	11	@-@xx-x	-xx-@-@-	x--x-----	----
Illinois Central College	29	2	---	x-	-----	@--
Illinois College	12	3	@@@-	-----	-----	----
Illinois Institute of Technology	13	18	x@xxx@-	-x@xxx--x	-----@	@@@@
Illinois State University	08	2	@x-	-----	-----	----
Illinois Wesleyan University	23	6	@@@@@xx-	-----	-----	----
Immaculata College (PA)	17	7	@@@@@@	-----	-----	----
Immaculata College (IL)	12	2	-----	-----	-----	--@@
Immaculate Heart College	17	8	-----	-----	---xx--x@-	x@x@
Independence Cmty College	26	1	@-----	-----	-----	----
Indian Hills Cmty College-Centerville	26	5	-----	-----	-----x	x@@@
Indian River Community College	28	7	-----	-----	x-----@-@	@@x@
Indiana Institute of Technology	12	6	-@-----	-----x-	--xx@x-	----
Indiana U-Purdue U-Indianapolis	01	10	---@xx	-----x	xxxxxx	----
Indiana University	01	16	-----x	xxxxxxxxxx	x-xx--x-x	----
Indiana University of Pennsylvania	09	1	-----	-----x-	-----	----
Indiana Wesleyan University	21	10	-----	@@xx@x-x@@	@-----	----
International Junior College of Business	32	1	-----	-----	---@-----	----
Inver Hills Community College	28	1	-----	-----	---@-----	----
Iona College	17	2	@-----	-----	---@-----	----
Iowa State University	02	28	@@@@@@	@x@@@@@@@@	@@@@@@@@@@-	x@--
Iowa Wesleyan College	21	28	@@@--@	@@@@@@@@@@	x@@@@@@@@@	@@@@
Itasca Community College	27	6	-----	-----@-	-----@	@@@@
Ithaca College	13	7	-----	-----	---xxxxxx@-	----
Jackson State University	34	14	-@--xx-	-----xx	x@xxxxxxxx-	----
Jacksonville State University	07	2	-x----	@-----	-----	----
Jacksonville University	13	1	@-----	-----	-----	----
James Madison University	08	1	-----	-----	-----@-	----
James Rumsey Technical Institute	31	1	--x-	-----	-----	----
James Sprunt Cmty College	26	1	@-----	-----	-----	----
Jamestown Business College	32	1	-----	-----	---@-----	----
Jamestown Community College	28	8	-----	@--x-@-@	--@-@-x-	--x-
Jefferson College	28	1	--x-	-----	-----	----
Jefferson Community College	27	29	@@@@@@	@@@@@@@@@@	@@@@@@@@@@x	@@--
Jefferson Technical College	27	1	-----	-----	@-----	----
Jersey City State College	07	3	xx-	-----	-x-----	----
John A Gupton College	30	2	-----	-----	---@-x-	----
John Brown University	11	12	@xxx-x-	@-@-@-x-@-	-@-----@-	----
John Carroll University	18	3	x-----@	-----	-----	----
John Tyler Community College	25	3	---@-	-----	-----	x@--
Johns Hopkins University	06	31	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Johnson C Smith University	35	30	@@@@@@	@@@@@@@@@@	@@-@@@@@@@	@@@@
Johnston College	23	2	-----	-----	---@x-	----
Judson College	11	7	x@-	---@---x@	x@-	----
Juniata College	13	18	@@@@@@	@@-x@@@@	xx-	----
Kalamazoo College	13	22	@x@xxx-	-xxxxxxxxx@	@@@@x@x-	----
Kalamazoo Valley Community College	27	1	-----	-----	---x-	----
Kansas City Art Institute	11	21	--@xxx@	x@@@@xx@x@	@@x@--x-	----
Kansas Wesleyan University	21	13	-----	-x-@-----	---xxxxx@	x@@@
Kean College of New Jersey	08	7	-----	---@-----	@@--xx-	----
Keene State College	07	16	-x-@xxx	-x@@@@@@@@	@@-	----
Kenai Peninsula Community College	25	1	-----	-----	@-----	----
Kendall College of Art and Design	11	1	-----x	-----	-----	----
Kent State Univ-Stark	27	4	-----	---@-----	---@x-	----

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Kent State University	01	6	-@@@@@	-----	-----	----
Kent State University-Ashtabula	27	3	-----	-----	-@x-	----
Kent State University-East Liverpool	26	3	-----	-----	-@xx-	----
Kent State University-Geauga	26	1	-----	-----	-x-	----
Kent State University-Salem	25	5	-----	-----	@@x@-	----
Kent State University-Trumbull	28	7	-----	-----	-x@xx@@-	----
Kent State University-Tuscarawas	26	7	-----	-----	@@@@@@-	----
Kentucky Christian College	20	6	@@@@@@-	-----	-----	----
Kentucky State University	07	17	----x-	---x-xx	x-xxx@x@xx	x@x@
Kentucky Wesleyan College	20	26	--@xxxx	xxxxxx@@@@	@xx@-xx-x@	x@@-
Kenyon College	14	17	@@@@@@xx	@@@@@@@@@@-	@-----	----
Keuka College	12	1	-----	-x-	-----	----
Keystone Junior College	32	21	-----	@@@@@@@@@@	@---@@@@@	@@@@
King College	23	10	@@@@@@-x	-@-@-x-	-@-----	----
King's College (PA)	12	13	--@@@@	@@@@@@x@@@-	-----	----
King's College (NY)	12	4	-----	@@x-	-----	----
Kirkland College	14	10	-----	-----	--@@@@@x@	@@-
Kirtland Community College	25	4	-----	-@@@x-	-----	----
Kishwaukee College	27	13	-----	-----xx	@xx@x@x@x@	@---
Kittrell College	37	2	-----	-----	-@-@-	----
Knox College	13	19	@@@x@@x	--@@@@xxxx	@@@@-	----
Knoxville College	35	8	-----	-x-----x	@x@-x-x-	-@-
Kutztown University of Pennsylvania	09	1	-----	-----	-----x	----
L.D.S. Business College	32	1	-----x-	-----	-----	----
La Roche College	16	8	-----@	x-----x-	-----@xx	@---
La Salle University	18	15	-----@-	@-@-@@@@@x	-x-xx@xx-	----
Laboratory Inst of Merchandising	30	2	---@-	-----	-----	----
Laboure' College	31	1	-----	-----	-x-	----
Lafayette College	14	29	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@-
Lake City Community College	27	25	@@@@@@-	--x-x@x@x	@x@x@x@x@x-	-x@@
Lake Erie College	12	7	-----x-	x-----	-x-@@@@-	----
Lake Forest College	23	31	@@@@@@	@@@@@@@@@@	@@@@@@x@	@@@@
Lake Superior State College	08	4	-x-x-xx	-----	-----	----
Lake-Sumter Community College	26	1	-----	-----	-@-----	----
Lakeland College	21	15	-----	-----@	x@x@x@x@x@	@@@@
Lakeland Community College	28	4	-----	---xx-	-----@	----
Lakeshore Tech	26	3	-----	-----	-x@x-	----
Lamar University	07	6	-----@	x@@@x-	-----	----
Lambuth College	21	2	-----	---@x-	-----	----
Lander College	07	15	-----@	@@@@@@@@@@	@---@x-	----
Langston University	34	3	-----	-----	---xxx-	----
Laredo Junior College	28	5	-----	-----	-----xx	xxx-
Lawrence University	13	19	@x@xx@x	@@x@x@x@-	---xxxx-	----
Lawson State Community College	34	15	x-----	@--xx-x-@	x@@@-@@@@	----
Le Moyne College	18	31	x@@xx@@	@@xx@@@@@	x@@@@@@@@@	@@x@
Le Moyne-Owen College	35	1	-----	-----	-----x-	----
LeTourneau University	11	3	@xx-	-----	-----	----
Lea College	14	1	-----	-----	-----x	----
Lebanon Valley College	23	31	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Lee College (KY)	31	3	-----	-----	-----@@@-	----
Lee College (TN)	20	3	@-x-	-----x-	-----	----
Lehigh University	06	10	@-----	-----@@@@	@@@@-	----
Lenoir-Rhyne College	21	22	x@@@@@	x@xx@xx-	--@@@@@-	----
Lesley College	12	13	@@@@-	--@@@@@	@-----	----
Lewis & Clark Community College	26	1	-----	-----	-----x-	----
Lewis University	12	18	@@xx@@	@@x@@@@xx	-----x-	----
Lewis and Clark College	13	25	xxx@@@x	--@@@@@xx	@@@@@@x@	----
Limestone College	11	2	---x-	-x-	-----	----
Lincoln College	32	4	---@-	-----	-----x-@	@---
Lincoln Memorial University	11	7	xxxx@xx	-----	-----	----
Lincoln Technical Community College	27	1	-----	-----	-----@-	----
Lincoln University	35	19	-@-@@@@	@@@@@@x@-	-----@@@	@@-
Lindenwood College	21	13	-----	-----	x@@@@@@@@@	@@@-
Linfield College	22	22	@-x--xx	-@x@x@@@@	@@xxx@xx-	----
Livingstone College	35	10	-----	-----xxx	x-xx@xx@-	----
Lock Haven University of Pennsylvania	07	28	xxx-x-x	@xx@xxxx@	@x@x@@@@@	x@@-
Lone Mountain College	17	2	-----	-----	---x--x-	----
Long Island U-C W Post Center	12	4	-----	-----x-	xxx-	----
Long Island University-Southampton	12	13	-----	-----xxxx@x	@x@xxx-	----
Longwood College	08	29	x@@@@@	@@xxxxx@x	@@@@@@@@@@	@@-
Lorain County Community College	28	4	-----	-----	---x---	xx@-
Loretto Heights College	11	22	-----	---xx@x@x	x@xx@@@@@	@@@@
Los Angeles City College	29	10	-----	-----	xxxx@x@x@	----
Los Angeles Harbor College	29	1	-----	-----	---x-	----
Los Angeles Pierce College	29	1	-----	-----	---x-	----
Los Angeles Southwest College	27	1	-----	-----	---x-	----

Institution	Strat Cell	# of Years	--199x-	---198x---	---197x---	196x
			6543210	9876543210	9876543210	9876
Los Angeles Trade Technical College	29	1	-----	-----	-----x-----	----
Los Angeles Valley College	27	2	x-----	-----	-----x-----	----
Louisiana College	20	6	-----	---@@@@---	@-----	----
Louisiana State U-Alexandria	27	27	-----	@@@@@@@@@@@	@x@@@@@@@-	-@x-
Louisiana State U-Eunice	25	19	@xx@x@@	x@xx@@@-	@--x-----	-xx-
Louisiana State U-Shreveport	07	3	-----	-----	@-----	-@x-
Louisiana State University and A and M C	01	4	--x----	-----	-----	-@x@
Louisiana Tech University	07	7	-----	-----	-----@xx	x@@@
Loyola College	18	21	@@@@@@@	x@@@@@@@@@	@x@-----	----
Loyola Marymount University	04	11	x@@@@@@@	@-----@@@-	-----	----
Loyola University (CA)	17	8	-----	-----	-----xxxx	x@@@
Loyola University (LA)	04	27	xxxxxxxx	x@@@@@@@@@	@@xx@xx-@	@---
Loyola University of Chicago	04	29	@@@@@@@	xxxx@@@@@@@	@@@@@@@@@@@	@---
Luther College	23	19	@@@@@-	--xx--x@x@	@@--x@@@@@	----
Lycoming College	22	7	@@@@@@@	-----	-----	----
Lynchburg College	12	18	-@-@@@@	@@x@x--@	@@xxx--x--	----
Lyndon State College	07	1	-----	-x-----	-----	----
Mac Murray College	23	28	@@x@@@x	xxxxx@x@x@	@--@@@@@@	@@@@
MacCormac Junior College	30	22	@@@@@@@	@@@@@@@@@@@	@@@-@-----	----
Macalester College	14	23	@@@@@@@	@@@@@@@@@@@x	xxx--x@-x-	----
Madison Area Technical College	29	7	-----@-	--@--@--x	--x-x--@-	----
Madonna College	16	12	--xx-----	-----	--xx-@@@@	@@@@
Maharishi International University	11	10	-----	-@xxx@--xx	-xx@-----	----
Maine Maritime Academy	07	10	@@xxx@	xxx-----	-----	----
Mallinckrodt College of the North Shore	30	1	-----	-----@	-----	----
Malone College	22	1	-@-----	-----	-----	----
Manatee Community College	29	14	-----	-----xxx	xxx@@@@@@@	x---
Manchester College	21	17	x-x-x--	-@@@@x@--	@-@-@-@@@@	----
Manhattan College	18	23	-@@@@@@	@@x@@@@@@@	@@@@x-x-@-	----
Manhattanville College	13	23	--@xxx@	@@x@@@@@x@	@@@@@--x--	-@-x
Mankato State University	07	3	@x-----	--x-----	-----	----
Manor Junior College	30	17	@@@@@@@	@@@@--@x@	@@-----	----
Mansfield University of Pennsylvania	08	5	x-@-----	-----	-----@@@-	----
Maria Regina College	31	8	-----	-----@@@@@	@@-----	----
Marian College of Fond du Lac	18	23	@xx@x@-	-----@x	@@@@@@@@@@@@	@@@@
Marietta College	12	31	x@@@@@@@	@@@@@@@@@@@	@@@@@@@@@@@	@@@@
Marist College	12	21	@-xxxx@	@-x-x-x@xx	xx@xxx@x--	----
Marjorie Webster Junior College	32	1	-----	-----	@-----	----
Marlboro College	13	30	xx@xx-	xx@xxxxxxxx	xxxx@@@@@@@	@@@@
Marquette University	04	22	@-@@@@@	@@@@@@@@@@@	@xx@@@-	----
Mars Hill College	20	20	-@x@@@	@xx@--@-	@@@@@-x@-	----
Marshall University	07	2	-----xx	-----	-----	----
Martin Methodist College	31	1	@-----	-----	-----	----
Mary Baldwin College	22	29	@xx@@@@	@@@@x@x@@@	x@@@@xxxxx-	-@@@
Mary Holmes College	35	6	--@-x-	-----xx-	-----@-x-	----
Mary Manse College	17	1	-----	-----	-----x-	----
Mary Washington College	09	2	-----	-----	-----@@-	----
Marygrove College	16	2	-----	-----	-----@-	----
Maryknoll Smeinary	18	3	-----	-----	-----	@@@-
Maryland Institute College of Art	11	21	--@xxx	x@xx@@@@@	@xx-x-	----
Marymount College (KS)	16	23	-----	-@@@@@@@@@x	x@xxxxxxxx@	@@@@
Marymount College (NY)	17	16	--@xx@	@@@@@@@@@@@x	x-----	----
Marymount College	32	6	-@@@@@@	-----	-----	----
Marymount Manhattan College	13	21	x-xx@-	xx@x@xxxx	xxxx@xx-	----
Marymount University	16	18	@x@@@@@	@x@x@-xx	xx-----	----
Maryville College	21	9	@@-----	--@-x-@-	@-----	----
Maryville University of St Louis	16	2	xx-----	-----	-----	----
Marywood College	17	28	@x@@@@x	x@xxx@@@@@	xxxx@@@@@@@	@---
Massachusetts Bay Community College	27	12	x-xxx-	-----x-x@	@@@-----	----
Massachusetts College of Art	08	9	@@xx@	x--x-	-----	----
Master's College	20	30	@x@x@	@@x@x@@@	@@@@@@@@x@	-@@@
Mattatuck Community College	27	1	-----x	-----	-----	----
Mayville State University	07	17	@@@@@@@	xx@x@@@@@	-----	----
McKendree College	20	8	xx-----	-----	@@@@@x-	----
McMurry University	20	2	-@-----	-----	-----	----
McPherson College	20	31	@@@@@@@	@@@@x@@@@@	@xx@x@@@@@	@@@@
Medaille College	11	22	xxxxxx-	-----@xx	x@x-x@@@@@	x@-x
Medgar Evers College	10	2	-----	-----	@-----	----
Memphis State University	07	4	---x---	@-xx-	-----	----
Menlo College	11	1	-----	-----	-----x-	----
Mercer County Community College	29	6	-----	-----	-----xxx	x@@-
Mercer University	22	8	@@@@@xx	x-----	-----	----
Mercy College	12	1	-----	-----	@-----	----
Mercy College of Detroit	16	9	-----	-----	-----xxxxx@	x@--
Mercyhurst College	16	29	@@@@@@@	@@@@@@xxx@	xx@xx@--	x@@@
Meredith College	22	3	@@-----	-----	-----@	----

Institution	Strat Cell	# of Years	--199x-	---198x---	---197x---	196x
			6543210	9876543210	9876543210	9876
Merrimack College	17	22	@x-xxxx	x-x@x@@@@@	@----x@@@-	@@--
Mesa College	07	3	-----	-----	-----	-@x@
Messiah College	23	8	@@@@@x	-@-----	-----	-----
Miami University	03	31	@@@@@@@	@@@@@@@@@@@	@@@@@x@@@@@	@@@@@
Michigan State University	02	9	--xx---	-x-----x--	-----x-	@@@@@
Michigan Technological University	09	2	x-@---	-----	-----	-----
Mid Michigan Cmty College	26	1	x-----	-----	-----	-----
Mid-American Nazarene College	20	23	-@@@@xx	xxx@@xxx@@	@@@@@@@@---	-----
Middlebury College	14	30	@@@@@@@	@@xx-xxxx	xxxxxxxxx@x@	@@@@@
Middlesex Community College	28	6	-----	-----@@@@	@@---	-----
Middlesex County College	29	7	-----	-----	--@x@-x	@@--
Midway College	30	26	@-@@@@@	@@x@x@@@-	@-x@xx@@@@@	@@--
Midwestern State University	08	2	-----	x-----x	-----	-----
Millersville University of Pennsylvania	09	4	x--@-	@-x-	-----	-----
Milligan College	11	28	-@@@@@@@	@@@@@@@@@@@	@@@@@x@@@@@	@@--
Mills College	13	29	@@@@@x@x	xxx@@xxxx	@-@@xx-xx@	x@@@
Millsaps College	22	8	-----	-----	---xxx@xx	@@--
Milton College	11	6	-----	-----	-----x@xx	@x--
Milwaukee School of Engineering	13	9	@xx--xx	-xxxx-	-----	-----
Minneapolis College of Art & Design	11	4	-----	@@xx	-----	-----
Minnesota Bible College	20	2	--xx---	-----	-----	-----
Minot State University	07	2	@@-	-----	-----	-----
Mira Costa College	27	3	-----	-----	-----x---	-xx-
Mississippi College	22	23	xxxxxxxxx	xxxxxxxxxxx	xx@xxx	-----
Mississippi State University	02	1	-----	-----	-----x	-----
Mississippi University for Women	08	5	x@@@-	-----	-----x-	-----
Missouri Baptist College	15	4	-----	-----	-----xxxx	-----
Missouri Valley College	21	12	@@@@@@-	-----	@@x@@-	-----
Mobile College	20	1	x-----	-----	-----	-----
Modesto Junior College	29	5	-----	-----	--@-x-x	@@-
Mohawk Valley Community College	29	1	-----	-----	--@-	-----
Molloy College	17	8	@@x---	-----xx@x	-----x-	-----
Monmouth College (IL)	21	17	x-----	x-----@@@@	@--@x@@@@@	@@@@@
Monmouth College (NJ)	12	14	@@@@@@@	@@@@@@@x-	-----	-----
Monroe Cmty College	29	1	x-----	-----	-----	-----
Monroe County Community College	27	1	-----	-----	--x-	-----
Montana College of Mineral Sci & Tech	07	5	-----	-----x@x-	-x-	-----
Montana State University	01	20	x-@-@-@	@x-@@@-	-----@@@@@@@	@@@@@
Montay College	30	2	-----@	@-	-----	-----
Montclair State College	08	13	-----x-	-----x-x-	xxxxx	---x xx@@
Montgomery County Community College	29	1	-----	-----	-----@-	-----
Monticello College	11	4	-----	-----	-----x	@@-
Montreat-Anderson College	21	3	@@----	-----	-----	-----
Moore College of Art	12	11	@@@@xxx	xx@x-	-----	-----
Moorhead State University	08	1	-----	---x-	-----	-----
Moorpark College	28	4	-----	-----	-----xx	xx--
Moravian College	23	10	@@x@@xx	xx-----	-----x-	-----
Morehead State University	07	7	@-x-x-x	-@-x-	-----x-	-----
Morehouse College	35	29	@@@@@@x	x@@@@@@@@@	@xx@xxxxx-	-@@@
Morgan State University	34	20	-----	xxxxxx-@@	@@@@xx@xx-	--@@
Morningside College	22	28	@@@@@@@	@@@@@@@@@x@	@@@@@x@x@@@	@--
Morris Brown College	35	14	--xx-xx	xxx	-----@@-	x@xx
Morristown College	37	3	-----	-----	--@-@-@	-----
Mount Holyoke College	14	31	xxxxxxxx@	xxx@x@@@	@@@@@@@@@@@@@	@@@@@
Mount Mary College	16	3	@-@-	---xx-	-----	-----
Mount Mercy College	16	2	--@-	-----	-----@	-----
Mount Olive College	20	25	@@@@x@@	x@@@@@@@-	--@@@@@@@@@	@---
Mount Saint Clare College	19	10	-----	x@x@x@@@	-----	-----
Mount Saint Mary College	11	26	@@@@@@x	@x@x@xx@	@@x@@@@@@-	-----
Mount Saint Mary's College	17	29	@@@@@@@	@@@@@@@@@@@	@@x@@@@@@@	@@--
Mount Saint Mary's College-Chalon Campus	17	18	@@@@xxx	xxx@@@@x@-	-@--x-	-----
Mount Saint Marys College-Doheny Campus	30	10	@@@@@@@	@@x-	-----	-----
Mount Saint Scholastica College	16	4	-----	-----	-----@	@@--
Mount San Antonio College	29	13	-----	-x-----	--@@@@xxxx	x@@@
Mount Union College	22	6	-----x	-x-----@	--@@@@-	-----
Mount Vernon College	12	12	-----x	-@-x@@@@@	@@-	-----
Mount Vernon Nazarene College	20	19	@@xx-x	@@@@@x@@@@	@@x-	-----
Mount Wachusetts Cmty College	27	1	@-	-----	-----	-----
Muhlenberg College	23	10	@@@@@@@	@-@-@-	-----	-----
Mundelein College	12	19	-----@	x@@@@x@xxx	x@xx@x-	x----
Murray State University	07	2	-x-x-	-----	-----	-----
Muscatine Community College	27	8	---x-	-----	-----@x@@	x@@-
Muskingum College	22	6	-----	@-@-	-----	-----
Napa College	27	3	-----	-----	---x-	@@-
Nassau Community College	29	2	-----	-----	x--@-	-----
Nasson College	12	2	-----	-----	--x@-	-----

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
National College of Education	11	13	-----	-----x	@-@-x@x@x	@@@
Nazareth College of Kalamazoo	11	11	-----	x-----	--x@-x@xx	@@@
Nazareth College of Rochester	12	31	@@@@@x	@@xx@@@@@	x@xxx@@@@@	@@@@
Nebraska Wesleyan University	12	6	-----@	-----@@@@x	-----	----
Neumann College	13	9	x@@@x@@	@x-----	-----	----
New England College	11	4	---x-@	-@x-----	-----	----
New Hampshire College	11	1	-----	-----	-----@	----
New Jersey Institute of Technology	09	31	@@@@@x	@x@xx@xxxx	@@x@x@x@@@	@@@@
New Mexico Highlands University	07	4	---@-@	--x-----x-	-----	----
New Mexico Junior College	27	10	-----	-----@-@x	@@-@xx@-	----
New Mexico Military Institute	27	3	-----@	-@-x-----	-----	----
New Mexico State U-Alamogordo	26	5	-----	-----	-----xxxx@-	----
New Mexico State U-Carlsbad	25	2	-----	-----	-----@-	----
New Mexico State University	01	7	-----	-----	-----xxx	@x@@
New River Community College	26	1	-----	-----	-----@-	----
New York University	05	11	xx--xx-	-----	-----xxxx-	xx-x
Newberry College	21	1	@-----	-----	-----	----
Newbury College	32	4	@-@-	-----	-----xx	----
Newport College-Salve Regina	16	2	x-----	-----	-----@-	----
Newton College	18	8	-----	-----	-----x@x@	@@@@
Niagara County Community College	28	9	-----	-----x-	-----@x@	@@@@-
Niagara University	17	6	@x@--@	@-----	-----	----
Nicholls State University	07	2	---x@-	-----	-----	----
North Adams State College	08	10	x-x@x-	--@xx@x-	-----	----
North Carolina A&T State University	34	24	---@x@x	xx@xxxx@x@	@@@@@@x@x	----
North Carolina School of the Arts	08	2	-----	-----	-----xx	----
North Carolina Wesleyan College	21	23	@-@-x@@	x--xxxxx@	@@xx-@@@@@	@@--
North Central Bible College	20	3	x@@-	-----	-----	----
North Central College	22	11	@@@@x@@	@xx-----	x-----	----
North Dakota State University	02	11	@-@-@-	@-@-@-@-	@-@-@-@-	--@@
North Florida Junior College	25	4	-----	-----@x	@-----	----
North Georgia College	08	1	@-----	-----	-----	----
North Greenville College	32	14	-----x	-----@x	@@@@@@-@	@@@@
North Park College	22	5	xxx--@	-----	-----	----
North Shore Community College	27	13	x--x--x	xxxxx@x@x@	-----	----
Northampton County Area CC	28	20	-----	-x@xxxxx@x@	@@xxx@x-@	@@--
Northeast Missouri State University	08	15	@@@@@x	@x@x@x-	---x@-	----
Northeast Texas Cmty College	26	1	@-----	-----	-----	----
Northeastern Christian Junior College	31	4	-----	-----	-----@	x@@-
Northeastern Illinois University	07	11	-----	---xxxx@xx	@x@x-	----
Northeastern Junior College	27	2	-----	-----	-----@-	----
Northeastern State University	07	20	@@@@@x	xxxxx@@@@@-	--x@x-@-	----
Northeastern University	04	31	@@xxxxx	x@x@x@x@x@	@x@xx@@@@@	@@@@
Northeastern-Burlington	28	2	-----	-----	-----@-	----
Northern Essex Community College	27	10	@-----	---xxxx-x	xx---x---	-x--
Northern Illinois University	02	22	@@@@@x	@@@@@@@@@@	@@@@@@	----
Northern Michigan University	07	1	-----	-----	-----@-	----
Northern Montana College	07	3	---x-x-	@-----	-----	----
Northern Nevada Community College	26	1	-----	-----	-----x-	----
Northland College	12	16	-----	-----xx	@@x@x@x@@@	@@@@
Northwest Arkansas Cmty College	27	1	@-----	-----	-----	----
Northwest Christian College	21	3	@xx-	-----	-----	----
Northwest College-Assemblies of God	20	4	@@x-	-----	-----@-	----
Northwest Community College	27	6	---xxx	-----	-----@-@	----
Northwest Missouri State University	07	28	@@@@x@@	@@@@@@@@@@	@@xx@-x	@@x@
Northwest Nazarene College	21	3	@@x-	-----	-----	----
Northwestern College (IA)	22	19	--x-@@@	@@-@xx@@	@x@@@-	----
Northwestern College (MN)	11	2	@-@-	-----	-----	----
Northwestern University	06	31	@x@@@@@	@@@@@@@@@@	@@@@@@@@@x@	x@@@@
Notre Dame College (OH)	16	9	@@x@-	-----@	@@-	----
Notre Dame College (NH)	16	16	@@@@x@x	@@x-@@@@xx	-----	----
Nyack College	21	6	-@-x-	-@-@x-	-----	----
Oakland City College	20	13	-xx-	x@xxx-	-xx x-	--@@
Oakland University	08	30	@@@@@x	@@@@@@@@@@	x@x@x@x@-x	@@@@
Oakton Community College	28	1	-----	-----x-	-----	----
Oakwood College	35	1	-----	-----	-----x-	----
Oberlin College	14	27	@@@@@x	x@@@@@@@@x@	-xxxx@-	@@@@
Occidental College	14	30	x@@@@@	@x@@@@-x@x	x@@@@@@@@@x	x@@@@
Oglethorpe University	12	1	x-----	-----	-----	----
Ohio Dominican College	16	31	@@@@@x	@@@@@x@@@@	@@@@@@@@@@	@@@@
Ohio Northern University	22	8	-----	x-----	-----xxxxx@	----
Ohio State University	01	29	@@@@@x	@@@@@@@@@@	@@@@@@x@-	@@@@
Ohio State University-Lima	07	4	@-@-	--x-----@	-----	----
Ohio State University-Mansfield	27	1	-----	-----@	-----	----
Ohio State University-Marion	07	13	---xx@	@xxx@@@@x@@	-----	----
Ohio State University-Newark	27	1	-----	-----@	-----	----

Institution	Strat Cell	# of Years	--199x-	---198x---	---197x---	196x
			6543210	9876543210	9876543210	9876
Ohio University	02	3	-----	-----	-----x-	x@--
Ohio University-Chillicothe	25	19	-----	x@@@@@@@@@x	@xx@@@@@-	-----
Ohio University-Zanesville	26	1	-----	-----	-----x-	-----
Ohio Wesleyan University	22	18	-----	-@@@@@@@@@	@@x@@@@@-	-----
Oklahoma Baptist University	21	7	----x--	-x--@----	xx@-----	-----
Oklahoma Christian College	11	9	-----	-----	---@xxx@@@	@x--
Oklahoma City University	23	2	-----	----@x----	-----	-----
Oklahoma State University	01	13	@@xx---	--@@x----	-----@@@-	-@@@
Old Dominion University	08	7	-----	---xxx----	-----x@@@-	-----
Olivet College	12	2	---@----	-----	-----x-	-----
Olivet Nazarene College	21	2	-----	-----	-----xx-	-----
Oma M. Wilcox School of Nursing	15	1	--x----	-----	-----	-----
Onondaga Cmty College	29	1	x-----	-----	-----	-----
Oral Roberts University	12	9	-----	-----x@	@@@@@@-	x---
Orange Coast College	29	17	-----	--xx-----	@xx@x@xx-x	@x@@
Oregon Institute of Technology	08	2	@-x----	-----	-----	-----
Oregon State University	01	2	-----	-----	-----	--xx
Otis Art Institute of The	11	1	-----	----x----	-----	-----
Ottawa University	21	11	-----	-----	@@@@-@@@@@	@@--
Otterbein College	22	21	x-x-@@-	@@@@@@@@@@	@x@@@@@-	-----
Ouachita Baptist University	20	3	-@@@----	-----	-----	-----
Our Lady of The Lake University	16	17	@--@--@	-@--@----	-xxxx@-x@@	@x@@
Pace University	12	17	x-----	-@xx-----	-@-xxxx@x	@-xx
Pace University-White Plains	17	6	-----@	@@@----	-x-@----	-----
Pacific Christian College	20	2	x-x----	-----	-----	-----
Pacific Lutheran University	22	3	xx---x-	-----	-----	-----
Pacific Union College	21	7	@x@@@-	@-----	-----@-	-----
Pacific University	12	22	xx@-@x	--xx@x@@@x	@@@@@@@@@-	-----
Packer Collegiate Institute	30	5	-----	-----	-----@@	x@@-
Paducah Junior College	16	3	-----	-----	-----x	@@-
Paine College	35	3	-----	--@xx----	-----	-----
Palm Beach Atlantic College	21	5	@x@@x-	-----	-----	-----
Palmer Junior College	31	1	-----	-----	-----x-	-----
Park College	20	14	-----x	x@xx@-	--@x@xxx-	-@@-
Parkland College	29	1	-----	x-----	-----	-----
Parsons College	22	5	-----	-----	-----@x@	@@--
Passaic County Community College	27	2	-----	-----	-----xx-	-----
Patrick Henry Community College	25	2	-----	---@----	---@----	-----
Penn State U-Allentown Campus	25	15	-----	@@@@x@@@@@	@@@@-	-@--
Penn State U-Altoona Campus	28	15	-----	@@@@@@@@@@	@@@@-	-x--
Penn State U-Beaver Campus	27	14	-----	-@@@@@@@@@	@@x-	-x--
Penn State U-Behrend College	08	15	-----	x@@xx@@@xx	x@@x-	-x--
Penn State U-Berks Campus	27	15	-----	@@@@xxx@@@	@@@@-	-x--
Penn State U-Capital Campus	06	2	-----	-----	-----x	x--
Penn State U-Delaware County Campus	27	15	-----	@@@@@@@@@@	x@x@-	-x--
Penn State U-Dubois Campus	25	16	-----	@@@@@@@@@@	@@@@-	-x--
Penn State U-Fayette Campus	25	14	-----	@@@@@@@@@@	@@@@-	-----
Penn State U-Hazleton Campus	28	16	-----	@@@@@@@@@@x	@xx@-	-x--
Penn State U-McKeesport Campus	07	12	-----	--xx@xx@xx	@@@@-	-----
Penn State U-Mont Alto Campus	27	15	-----	@@@@@@@@@@	@@x-	-x--
Penn State U-New Kensington Campus	25	15	-----	@@@@@@@@@@	@@@@-	-x--
Penn State U-Ogontz Campus	28	15	-----	@@@@@@@@@@	@@@@-	-x--
Penn State U-Schuylkill Campus	25	15	-----	@@@@@@@@@@	@xxx-	-x--
Penn State U-Shenango Valley Campus	25	16	-----	@@@@@@@@@@	@x@x-	-x--
Penn State U-Wilkes-Barre Campus	27	16	-----	@@@@@@@@@@	@@@@-	-@--
Penn State U-Worthington Scranton Campus	27	17	-----	@@@@@@@@@@	@@@@-	-x--
Penn State U-York Campus	27	16	-----	@@@@@@@@@@	@@@@-	-x--
Pennsylvania State University	02	20	-----	@@@@xxxxxx	@x@-xx-x	xx-@
Pennsylvania Valley Community College	28	4	-----	-----	-----@	xx--
Pepperdine University	12	27	@@@@@@@@	@xxxxxxxxx-	-x@x@@@@xx	@@--
Peru State College	07	8	-----	-----	-@--x-xx-	@@@@
Pfeiffer College	20	2	-----	-----	-----@	-----
Philadelphia Col of Pharmacy and Science	13	26	xxx@-xx	xx@@@@@@@@	@@@@@@@@@@	----
Philadelphia Col of Textiles and Science	13	25	@-@@@@@	@xx@@@@@@@@	@xxxxxxxxx-	----
Philadelphia College of Bible	11	10	-----	--@-----	--@xxx-@-	@---
Philander Smith College	35	14	@@-x@x@	xx-----	-----@x@	@@--
Phillips University	22	3	-----	@-----	-----@-	-----
Pikeville College	20	5	-----	-@@@@@x-	-----	-----
Pine Manor College	11	27	--xxxxx	x@x@x@@@x	@x@@@@@@@@	x@--
Pitt Community College	27	9	-----	-----	-----xxxxx@-x	x---
Pittsburg State University	07	7	----x-x	-x----@@@	-----	-----
Pitzer College	13	17	x-----	x@@@@@xx@x	xx@xx-	-@--
Point Loma Nazarene College	20	9	@@xxxxx	xx-----	-----	-----
Point Park College	11	11	@@@@@@@@	@@-	-----x-	-----
Polytechnic University	14	28	-@x@@@@@	@xx-xxxxxx	-@x@x@@@@@	@@@@
Pomona College	14	14	@-@-@@-	-@-@-x-	---@xxx-	x@--

Institution	Strat	# of	--199x-	---198x---	---197x---	196x
Cell	Years		6543210	9876543210	9876543210	9876
Porterville College	26	1	-@-----	-----	-----	----
Prairie State College	29	13	-----	-----	xxx@x@x@xxx	@-x@
Prairie View A&M College	34	1	-----	-x-----	-----	----
Pratt Institute	04	9	-----	-----	-x-xxxxx	-@@@
Presbyterian College	22	15	@xxx@@@	@@@-x@--@	-----	----
Prescott College	13	3	-----	-----	-x@--	----
Presentation College	30	4	@x@--	-----	-----	----
Princeton University	06	31	@@@@@x	@@@@@@@@@@	@@@@@@@@@@	@@@@
Providence College	18	3	-----	-----	-x@-	----
Purdue University	02	5	-----	-----	-----	xxxx
Queens College	21	13	---@@@	@-----@x@	x@@@@@-	-----
Quincy College	17	16	---xx@x	xx@x@@@@@	@@-----	----
Quinebaug Valley Cmty College	26	1	x-----	-----	-----	----
Quinnipiac College	11	12	@@@@xxx	-xxxxx-	-----	----
Quinsigamond Community College	27	15	xxxxxx-	x--xx@-	-----	@@x-
Radcliffe College	06	3	-----	-----	-----	x@-x
Radford University	07	2	-----	---xx-----	-----	----
Rainy River Community College	25	24	x@@@@@	@@@@xx@@@@	@@@@@-	-@--
Ramapo College of New Jersey	08	19	xx@@@@x	@@xxx-----	x--xxxxx@x-	----
Randolph-Macon College	23	11	-----	--@@@@--@	-----	----
Randolph-Macon Woman's College	23	28	@@@@@@@	@@@@@@@@@@	@@@@@@@@@@	-@--
Ranger Junior College	26	6	-----	-----	-@x	@@x-
Rappahannock Community College	25	2	---x---	-----	-x-----	----
Raritan Valley Community College	28	4	-----	-----	x@-x@-	----
Reed College	14	28	@@@@@@@	-@xxxxxx@x	xx@x@x@x-	@@-x
Regis College (CO)	16	14	x@@@@x@	xx-x-@-@-@	x-----	----
Regis College (MA)	13	30	@@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@-
Reinhardt College	32	19	@@@@@@@	@@x@x-----	---@@@@@x@	----
Rensselaer Polytechnic Institute	06	11	---@x	@-----@	---@@x@-	----
Rhode Island College	08	31	@x@@@@@	x@@@@@@@@@	@@@@@@x@	@@@@
Rhode Island School of Design	13	23	@@@@@@@	@@@@@@@@@@	-x@-	-@x@
Rhodes College	23	13	@@@@@@@	@x@--	-----	----
Rice University	06	19	@@@@@@@-	xxx--x-x-	@@x@-@@@@-	----
Richard Bland College	26	2	-----	-----	-@-----	----
Richland Cmty College	27	1	-@-----	-----	-----	----
Ricks College	33	2	-----	-----	-----	--@@
Rider College	12	31	@@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@x@
Ringling School of Art and Design	11	5	-----	@xxxx-----	-----	----
Rio Grande College/Community College	11	1	-----	-----	-----	x-----
Ripon College	13	1	-----	-----	-x-----	----
Roanoke College	22	15	@@@@@@@	@@x@-	-x@-	----
Roanoke-Chowan Technical College	25	5	-----	-----	xx@	@x-----
Robert Morris College (PA)	11	17	x@@@@x-	@@x@x@xxxx	x-----	----
Robert Morris College (OH)	15	1	-----	-x-----	-----	----
Robert Morris College	15	1	x-----	-----	-----	----
Roberts Wesleyan College	22	9	x-x--x	@@@@-	-----	-@-----
Rochester Institute of Technology	12	13	@x@@@@@	@@xxx-----	-----	x-----
Rockford College	13	31	xx@x@	@@@@xx@xxx	xx@@@@@@@@	xx@@
Rockhurst College	16	25	@x@xxxx	---xx@xxx	@@@@@@@@@x@	@@--
Rocky Mountain College	21	1	x-----	-----	-----	----
Roger Williams College	11	7	-----	-----	---xxx-xx	@x--
Rollins College	13	25	xx@x@	@@@@@@@@@@	xxx-----	@@@@@
Rosary College	17	25	@@@@@@@	@@@@@@@@@x	x@x@x@--	----
Rose-Hulman Inst of Technology	13	2	@-----	-----	-----	----
Rosemont College	17	11	@x@@@@@	@-----	---x@-	----
Russell Sage College	12	26	@@x@x@	@@x@@@@@@@	@@@@@@@@@@-	----
Rutgers Camden College of Arts & Science	08	18	xx-@x@x	xxx@@@@-@x	x@------	----
Rutgers University-New Brunswick	03	7	xxxxx-	-----	xx-----	----
Rutgers University-Newark	03	7	x@-x-	-----	-@@@@-----	----
SUNY A&T College at Alfred	29	26	@@@@@@@	@-@@@@@@@	@@@@@-	@@x
SUNY A&T College at Canton	29	3	-----	-----	-x-----	x@-----
SUNY A&T College at Cobleskill	29	19	-----	@@@@@@@@@@	@@@@@@@@@x@-	--@-
SUNY A&T College at Delhi	29	29	x@@@-x@	xxxx@@@@@@	@@@@@@@@@@@	@@@-
SUNY A&T College at Morisville	29	1	-----	-----	-@-----	----
SUNY College at Brockport	08	28	@@@@x@	xx@@@@xx@xx	@xx@-x@	@@--
SUNY College at Geneseo	09	30	@@x@x@	@@@@@@@@@x@	@x@@@@@@@@	@@x-
SUNY College at Oswego	09	12	-----	-----	-x@-xxx	@@@@-
SUNY College at Potsdam	09	28	xxxxx@	xxxxx@@@@@x	x@@@@@x@-	-@@@
SUNY College at Purchase	09	7	-@-----	xx-x-@@@-	-----	----
SUNY College of Environ Scie & Forestry	07	3	---@--@	-x-----	-----	----
SUNY College-Buffalo	09	3	-----	-----	@@@-	----
SUNY College-Cortland	09	7	-----	-----	---@x-	x@@@
SUNY College-Fredonia	08	3	-----	-----	-x	xx-----
SUNY College-New Platz	08	8	-@-x-	@-x--x@	@-----	----
SUNY College-Old Westbury	10	2	-----	-----	x-----	----
SUNY at Albany	03	2	---@---	-----	-@-----	----

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
SUNY at Binghamton	03	22	@@@@@@@	@@@@@@@@@@@	@xxx-----	----
SUNY at Buffalo	03	16	@@@@@@@	@@@@@@@@@-	-----	----
SUNY at Stony Brook	03	29	@@@@@@@	@@xx@@@x	xxxxxxxxxx-	-@@@
Sacramento City College	29	1	-----	-----	-----	---x
Sacred Heart University	16	13	@x@@@@@	x-----	--xxxx--	----
Saginaw Valley State College	08	4	-@-x-	-----	-@x-----	----
Saint Alphonsus College	19	3	-----	-----xx	@-----	----
Saint Ambrose University	16	3	@@@-	-----	-----	----
Saint Andrews Presbyterian College	22	24	@@@xx@	@@@@@x@@@@	@x@@@@@-	----
Saint Anselm College	17	3	----x-	-----	-----@-	----
Saint Augustine's College	35	1	-----	-----	-----x-	----
Saint Benedict College	16	2	-----	-----	-----	@@--
Saint Bonaventure University	17	6	@@@@@-	----x-	-----	----
Saint Catharine College	30	23	-@@-@@	@@@@@@@@@	@@@@@@@@@-	----
Saint Edward's University	16	28	--x@@@x	@@xx@@@xxx	@@@@x@@-@@	@@@@
Saint Francis College	17	20	@xxx@xx	xxx-x@xx@x	x@@--x--	----
Saint John College	17	9	-----	-----	-----@@@@	@x@
Saint John Fisher College	18	21	x@x@xx	x@x-	--xxxx@@@	@@@@
Saint John's College (KS)	12	13	-----	-----@@@@	@@@@@@@-	----
Saint John's College (NM)	14	1	-----	-----	-----@-	----
Saint John's Seminary	16	4	-xxxx-	-----	-----	----
Saint John's University	18	29	@@@@@@@	@@@@@@xx@@@	@@@@@@@@@@	@@--
Saint John's University-Jamaica	04	9	xxxxx-	-----	-----x@@@-	----
Saint Joseph College	17	3	@@-	-----	-----	----
Saint Joseph's College (IN)	17	29	x@@@@@x	@-x@@@@@	@@x@x@@@@	@@@@
Saint Joseph's College (ME)	16	1	---x-	-----	-----	----
Saint Joseph's University	18	13	@-x@@@x	@@-----	-x--@@@@-	----
Saint Lawrence Seminary	30	3	-----	-----	-----	@@@@-
Saint Lawrence University	13	15	@@@@@@x	@@-@-@-	-@--x--@-	----
Saint Leo College	16	9	-----@	@@@@-x	xx-----	----
Saint Louis Cmty Coll-Florissan Valley	29	8	-----	-----	-----xx@xx	x@@-
Saint Louis Cmty Coll-Forest Park	28	4	-----	-----	-----xxx--@	----
Saint Louis College of Pharmacy	13	8	@@@@-@@	-@x-----	-----	----
Saint Louis Conservatory of Music	15	2	-----	-----	-----xx	----
Saint Louis University	04	16	--x--x	--x-x--	x--x@xx@x@	@@@@
Saint Louis University-Parks College	11	9	-----	-----@x	@xxx@xx-	----
Saint Martin's College	16	3	-----	---xx-	-----@-	----
Saint Mary College	17	25	@xxx@@	xx@@@@@x@	@x@@@@@-	----
Saint Mary of the Plains College	16	19	-----@x	xxx@x@@@x	@x@@@@@-	----
Saint Mary's College (CA)	18	30	@x@@@@@	@@@@@@@@xxx	xxx@@@@@@@	x@-x
Saint Mary's College (IN)	18	23	@@@@@@@	@@@@xxx-@@	@x@@@@@-	----
Saint Mary's College (MD)	09	28	@@@@@@@x	@@xxx@x@@@	@@@@@@x--@	-@@@
Saint Mary's College (MN)	16	26	@@@@@@@	@@xxxxx@@@	xxxxx@--@	@@--
Saint Mary's College (NC)	30	6	@--@@@	@@-	-----	----
Saint Mary's College (MI)	15	1	--x-	@@-	-----	----
Saint Mary's College of O'Fallon	30	9	-----	-----x-	xxxx@x@-	----
Saint Mary's Dominican College	17	14	-----	-----	x@@@@x@@@@	@@@@
Saint Mary's Junior College	31	1	-----	-----	-----@-	----
Saint Mary's University	16	10	@-@-@-	x-@-@-	@x@x@-	----
Saint Mary-of-the-Woods College	16	2	@-@-	-----	-----	----
Saint Meinrad College	16	31	@@@@@@@	@@@@@@@@x@	@@x@@@@@@@	@@@@
Saint Michael's College	18	5	xx-----	@@x-	-----	----
Saint Norbert College	17	31	@@@@@@@	xxxxxxxxxxx	@x@@@@@xx@	@@@@
Saint Olaf College	23	6	@-@-	--@-@-	@-----	----
Saint Paul's College	30	14	-----	-----@@@@@	@@@@@@@@-	----
Saint Peter's College	16	6	@@@-@-	-----@	@-----	----
Saint Petersburg Junior College	29	2	-----	-----	-----x-	---@
Saint Pius X Seminary	31	1	-----	-----	-----	---@
Saint Thomas University	16	5	-xxxx-	-----	-----	----
Saint Vincent College	17	15	@@@@@@@	@@x@xx@-	-----	----
Saint Vincent's Medical Ctr SON	30	2	-@x-	-----	-----	----
Saint Xavier College	16	9	x-----	-----	--@xxx@x@	@---
Salem College (NC)	23	25	-----@	@@@@@@@@@@	@@@@x@@@@@	@@@@
Salem College (WV)	11	4	-----	-----	@xx@-	----
Salem Community College	31	1	-----	-----	@-	----
Salem State College	08	5	xxxx@-	-----	-----	----
Salisbury State College	09	7	-@-@-	@-@-	-----xx@-	----
Sam Houston State University	07	5	---x-	-----	-----x@x-	----
Samford University	21	7	@x@x@-	--x-	-----	----
San Diego City College	28	1	x-----	-----	-----	----
San Francisco Art Institute	13	4	-----	---xx-	---x-x-	----
San Francisco Conservatory of Music	15	1	-----	-----	-----	---x
San Jose City College	29	1	-----	-----	-----	---@
San Jose State University	09	1	---x-	-----	-----	----
San Luis Rey College	18	3	-----	-----	-----	-@@@
Santa Barbara City College	29	3	-----	-----	-----x	-@-@

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Santa Clara University	05	19	@@@@@@@	@@x@----	-x@x@x@--	----
Sarah Lawrence College	14	16	@x@x@@@	-x@-----	-xxx-@@@-	----
Savannah State College	34	1	-@-----	-----	-----	----
Schenectady County Community College	27	6	-----	-----	x@-@-@x--	----
School of Visual Arts	11	5	xx--@--	---xx---	-----	----
School of the Art Institute of Chicago	12	8	-----	x@xxxxxx@--	-----	----
School of the Museum of Fine Arts	11	3	-----	---xxx---	-----	----
Schreiner College	20	17	@-----	---@x@x-@	@@xx@x@@@@	----
Scripps College	13	29	@@x@@x@	@@xxxx@xxx	xxxx@xxxxx	x@--
Seattle Pacific University	22	11	-----x	---xxxx@	xxxx-----	----
Seattle University	17	19	x-@-xxx	---xxx@@@	xxxx-----	@x@@
Seton Hall University	04	8	-----	---x---	---xxx@xx-	----
Seton Hill College	17	15	@@@@@@@	@@@@x@---	---@---x--	----
Shaw College-Detroit	24	1	-----	-----	-----x-	----
Shaw University	35	6	---@---	-----x	xx--@-x--	----
Shepherd College	07	6	-xxx---	-----	-----xx@	----
Shippensburg University	08	12	@-x-@-	@-x-@-@@@x	---@---	----
Shorter College	20	8	@@@@@@@	@x-----	-----	----
Siena College	14	7	@@@@x--	-----	---@-----	----
Siena Heights College	16	1	-----	-----	---x-----	----
Silver Lake College	16	5	-----	-----x@	@@x-----	----
Simmons College	13	21	@x@---@	x@@@xxxxx@	@@@@@@@@-	----
Simon's Rock of Bard College	15	6	-----	-----	@@x@@@-	----
Simpson College (IA)	20	25	@-@-@@@	xx@x@@@@@@	@@@@xx@@@@	----
Simpson College (CA)	20	3	x-@---	-----	---@---	----
Sinclair Community College	28	5	-----	-----	-----@@	@@@-
Sioux Falls College	22	4	@-@---	-----	---@x---	----
Skidmore College	13	19	@-@-@@@	@@x@@x@@@@	@@@@@@-	----
Slippery Rock University	08	9	x@@@@@-	-----@x	-x-----	----
Smith College	14	21	@@x@x@@	@@@@@@@@@@@	@@@@@@-	----
Snow College	27	2	-----	---x---	@-----	----
Sonoma State University	08	4	@x@@---	-----	-----	----
South Carolina State College	34	9	---x---	-----	---@@@xx@x@-	----
South Dakota Schl of Mines & Tech	09	3	-xx@---	-----	-----	----
South Dakota State University	02	11	@@@@x@@	@@xx---	-----	----
Southeast Missouri State University	07	10	x-@-@-@	---xx---	---xxx-x---	----
Southeastern Massachusetts University	08	6	-----	---@-@---	---@x@@-	----
Southern Arkansas University	07	23	-----@	@@@x@@@@@@	@@@@@@x@@@	@---
Southern Baptist College	20	21	@xxx@@@	@@-@@@@@@	@@@@x---	----
Southern California College	20	6	xxx-xxx	-----	-----	----
Southern College of Technology	07	3	-----	---xxx---	-----	----
Southern Illinois U-Carbondale	01	7	-----	-----	---x-x-@-	@@@x
Southern Illinois University-Edwrdsville	08	21	x---@	@@@@@@xxx	x-xxxx@@@	----
Southern Methodist University	05	19	@@@@@@@@	@x-----	---x@xxxxx	@@-x
Southern Nazarene University	20	5	@-@---	-----	---@@@-	----
Southern Oregon State College	07	1	-----	-----	---x---	----
Southern Seminary Junior College	31	3	-----	---@-	---@-	----
Southern Union State Junior College	28	1	-----	x-----	-----	----
Southern University-Baton Rouge	34	8	--@@@@x	-----	---x@@-	----
Southern University-New Orleans	34	1	-----	-----@	-----	----
Southern Vermont College	19	1	-----x	-----	-----	----
Southwest State University	07	11	-x@---	-----	---xxxxx@@	x@--
Southwest Texas State University	07	1	-----	---x---	-----	----
Southwestern Adventist College	20	3	---x@-	-----	---x---	----
Southwestern College	22	15	-----	---@-x@xxxxx	@@@@@@x---	----
Southwestern Oklahoma State U	07	1	@-----	-----	-----	----
Southwestern University	22	22	@@@@@@@@	@@@@@@@@@@@	@@@@@@-	----
Spalding University	17	13	--@---	---x-@-	---xxxx@-	@@@
Spelman College	35	29	@@@@@@@@	@@@@@@x@@@@	@@x@@@@@@@@	@@-
Spring Arbor College	21	20	@@@@@@@@	@@x@@@@@@@	@@-@-	----
Spring Hill College	17	30	@xxx@@@	-x@@@@@@@@@	@@@@@@@@@@	@@@@
Springfield College	12	17	x@@@@@@@	@-----	---xx--@x@	@@@@
Springfield College in Illinois	30	24	x-----@	@@@@@@@@@@@	@@@@@@x@@@	@@--
St. John's University-Staten Island	04	2	x@---	-----	-----	----
Stanford University	06	24	@@@@@@@@	@@@@@@@@@@@	@@-@-	xxxx@
Stark Technical College	27	1	-----	-----	---@-	----
Stephen F. Austin State University	07	1	-----	-----	---x---	----
Stephens College	13	31	@@@@@@@@	x@@@@@@@@@@	xxx@@@@@@@@	@@@@
Sterling College	22	3	@@-@-	-----	-----	----
Stetson University	23	19	xxxxxxxx	xxx@x@xx@	x-----@-	----
Stevens Institute of Technology	13	30	-x@x@@@	x@@@@@@@@@@	@@@@@@xx@@@	@@@@
Stillman College	35	2	-----@	@-----	-----	----
Stockton State College	08	13	@@@@@@@@	@-----x---	---@@x---	----
Sue Bennett College	30	14	---@-	@@@@x@@@@-	---@@-	----
Suffolk University	11	8	---xx	xxxxx@x-	-----	----
Sullivan County Community College	28	3	-----	-----@	x-----	x---

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Suomi College	30	16	@@xx---	-----@-@@	--x@@@@@@@	@---
Susquehanna University	23	21	@@@@@@@	@@@@@@@@@@@	-----@@@@-	----
Swain School of Design	11	2	-----	-----@@	-----	----
Swarthmore College	14	31	xxx@x@@	@@@@@@@@@x	xxx@@@@@@@	@@@@
Sweet Briar College	13	25	@@@@@@@	@---@@@@@	@@@@@@@@@@@	@@--
Tabor College	21	4	@@@@-	-----	-----	----
Taft College	25	1	-----	----x----	-----	----
Talladega College	35	20	x@@----	--@-x@x@	@x@xx-@@@@	@@--
Tallahassee Cmty College	28	1	@-----	-----	-----	----
Tarkio College	21	5	-----	-----	-----x	@@xx
Taylor U-Fort Wayne	12	1	@-----	-----	-----	----
Taylor University	12	9	xx@@@@@	x@-----	-----	----
Tennessee State University	34	2	-----	-----	-x-----@-	----
Tennessee Technological University	07	1	-x-----	-----	-----	----
Texas A&I University	07	3	xx-----	-----	---x-----	----
Texas Christian University	04	30	@@@@@@@	@@@@@@@@@@@	-@x@@@@@@@	@@@@
Texas College	35	1	-----	---x-----	-----	----
Texas Lutheran College	21	4	-----	-@@@@x-	-----	----
Texas Southern University	34	6	-----	---x-x@x	x--x-----	----
Texas State Tech Inst-Sweetwater	27	1	@-----	-----	-----	----
Texas State Tech Inst-Waco	29	1	@-----	-----	-----	----
Texas Tech University	01	10	x-----	--x--@-@@-	-----x	xx@@
Texas Wesleyan College	20	4	-----	---@@@-	-----@-	----
Texas Woman's University	01	2	-x-----	-----	-@-----	----
The American College	11	5	x-xxxx-	-----	-----	----
Thiel College	22	18	@@@@@@-	-@xxxx@@@	xxx-----	----
Thomas More College	18	8	-xx---x	xx--@x-x-	-----	----
Thomas Nelson Community College	27	1	-----	-----	---@-----	----
Tougaloo College	35	9	@@-@-@@	-@@@@x-	-----	----
Touro College	11	10	xxxxx--	x---xxx-x-	-----	----
Towson State University	08	15	@@x@@@	x@@@x@@-	-----	----
Transylvania University	12	12	@@@@-	-----	--@x-x@@@	@@--
Trenton State College	09	14	@@@@@@@	@@@@@-	-----x@-	----
Trevecca Nazarene College	20	3	-----@x	-----	-----	----
Trinity Christian College	12	3	@-@-	-----	-----@-	----
Trinity College (CT)	14	19	@@x@xx@	@@x@x@@@-	@@@-	----
Trinity College (DC)	17	30	@x@@@@@	@@@@@@-@@@	@@xx@@@@@@@	@@@@
Trinity College (VT)	16	5	-@-@@@	@-----	-----	----
Trinity College (IL)	22	2	@-x-	-----	-----	----
Trinity University	23	18	@--@-xx	@x@@@x-@@-	--xx@x@x-	----
Triton College	29	1	-x-----	-----	-----	----
Troy State University	08	2	-xx-	-----	-----	----
Tufts University	06	6	-----	x--x-----	-----x--x	-@-x
Tulane University	06	29	@xxxx@@	@@xxxx@@@	@-x@xxxxx-	x@@@
Tunxis Community College	27	2	-----	-----	---x@-	----
Tusculum College	11	4	@x-----	-----	-@@-----	----
Tuskegee University	35	18	-@@@@@@	@@x@@@@@@@x	@@-----	----
Tyler Junior College	29	2	-----	-----	-----	-x@-
U of Akron	01	10	@@-----	-----	-----xxxx	x@@@
U of Alabama	02	2	-----@-	-x-----	-----	----
U of Alabama-Birmingham	01	2	-----	-----	-x-----x	----
U of Alabama-Huntsville	02	12	x-----x	---@@-	---@@@@x@@@	----
U of Alaska-Anchorage	07	2	x-----	x-----	-----	----
U of Alaska-Fairbanks	01	8	-----	---xx-	-----xxx	x@-x
U of Arizona	01	7	-----@	@@@@xx-	-----	----
U of Arkansas-Little Rock	07	11	-x-----	@--@xxxxxx	xx-----	----
U of Arkansas-Pine Bluff	34	30	xxxxxxx	x@@@@xx-@x	xxxxx@x@xx	x@x@
U of Bridgeport	12	18	x-----xx	xxxxxxxx@xx	xx-xxx-	----
U of California-Berkeley	03	23	-----x	xxxxxxxxxxx	xx@x@xxxx-	-xxx
U of California-Davis	03	8	--x--@-	@-x-	-----	-@xx
U of California-Irvine	03	20	-x-----	-x@xxxxxx	xxxxx@-@-	-@@@
U of California-Los Angeles	03	27	@@@-@@@	@@@@x@xxx	xxxx@-@-	xx@x
U of California-Riverside	03	12	-----@-	-@-x-xx	xxx-----@	@@@@
U of California-San Diego	03	7	x-----@-	@-@-x-	-----	x@--
U of California-Santa Barbara	03	28	--xxxxx	xxxxxxxxxxx	xx-xx@x@x	x@x@
U of California-Santa Cruz	03	26	@-@-@@@	@@@@@@@@xxx	-@x-@@@@@@@	@@@-
U of Central Florida	08	5	-----	-----	---@-xx	xx--
U of Charleston	11	12	-----	xxxx-	-----xx-xx	@@@@
U of Chicago	06	1	---x---	-----	-----	@@--
U of Cincinnati	02	6	--x-x-	-x-x-	@x-----	----
U of Colorado-Boulder	03	7	-----	-xx-	-----x	xxxx
U of Colorado-Denver	01	5	-----	-----	-----@xxx-	@
U of Connecticut	02	14	@-----@	--@-@-@-x-	x@@@@xx--x-	---@
U of Connecticut-Hartford	02	2	-----	---x--x-	-----	----
U of Connecticut-Southeast	25	2	-----	---@-@-	-----	----
U of Connecticut-Stamford	25	2	-----	---@-@-	-----	----

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
U of Connecticut-Torrington	25	2	-----	----X---@-	-----	----
U of Connecticut-Waterbury	27	2	-----	---X---X-	-----	----
U of Dallas	18	8	---@---	-X-X-----	-----	X@XX@
U of Dayton	17	1	-----	-----	@-	----
U of Delaware	02	22	-----	--@@@@@X@@	@@X@@X@X@X	@@@@
U of Denver	04	20	-----	@---XX--XX	X@X@XXX@XX	@@@@
U of Detroit	04	8	-----	-----	-X-X--X--X	X@@@@
U of Evansville	22	10	@@-@@@@	X--XXX--	-----	----
U of Georgia	02	19	X-@----	--@@@@XX@XX	XXX--@X--	X@@@@
U of Guam	10	1	---X--	-----	-----	----
U of Hartford	12	11	-----	--@X--@@@	@X-----	-@XX
U of Hawaii-Kauai Cmty Coll	26	1	X-----	-----	-----	----
U of Hawaii-Manoa	01	3	-----	XX X-----	-----	----
U of Houston-Univ. Park	01	4	-----	-X-XX--X-	-----	----
U of Idaho	01	10	@X@@@@-	-----	-----	X@-- --@@
U of Illinois-Chicago Circle	08	4	-----	-----	X-XX--X--	----
U of Illinois-Urbana-Champaign	03	14	--@@---	-----	--@X@X@X@	@@XX
U of Indianapolis	21	16	@@@X---	XXX@XXXXXX	XXX-----	----
U of Iowa	02	5	-----	-----	-----	X@ @@-X
U of Kansas	02	5	-----	-----	-----	XX X@X-
U of Kentucky	01	10	-----	-----	---XX@XXX@	-@X@
U of La Verne	21	23	@@@@@@@	XXXXXXXXXXXX	XXXXXXXX--	----
U of Louisville	01	25	-XXX@X	X@@@@@@@@@@	@X-----	@@ @@-
U of Maine-Augusta	27	4	-----	-----	-----	X@@@
U of Maine-Bangor	26	1	-----	-----	-----	X--
U of Maine-Farmington	07	4	X-----	-----	-----	X@@-
U of Maine-Fort Kent	07	5	-----	-----	---@X-X@-	----
U of Maine-Machias	07	18	X-----	@@X@X@XXX	-----	X@X@ @@-
U of Maine-Orono	02	13	--X-X-X	@XX--@@@-	-----	X@X- ----
U of Maine-Portland	08	6	-----	XX X-----	-----	XXX-
U of Maine-Presque Isle	07	15	@@@@X@@	XX@X-----	@-----	X@X- ----
U of Mary Hardin Baylor	22	1	-----	-----	-----	----
U of Maryland Eastern Shore	34	3	-----	-----	-----	X- @-
U of Maryland-Baltimore County	08	8	-----	-----	@XX@X@-	----
U of Maryland-College Park	02	1	-----	@-----	-----	----
U of Massachusetts-Amherst	03	29	@@@@@@@	@@@@@@@@@@@	@-@-X@@@@@	@@@@@
U of Massachusetts-Boston	02	2	-----	-----	-----	X-----
U of Miami	04	15	-----	--@@@@@@@@	--@@@@@@-	----
U of Michigan-Ann Arbor	03	15	X@@@---	-----	---X@XXXX@	@@@@
U of Michigan-Dearborn	08	7	@-@@@-	-----	@X-----	@-----
U of Michigan-Flint	08	23	@@@@@@@	@@-XX@-X@	@@@@@@@@-	----
U of Minnesota-Duluth	01	1	-----	-----	-----	@-----
U of Minnesota-Morris	08	9	-@-X-@-	-X--X--X--	X--@--X--	----
U of Minnesota-Twin Cities	02	5	-@-@-X-	XX-----	-----	----
U of Mississippi	01	4	-----	-----	-----	@XX@
U of Missouri-Columbia	02	17	-@-@---	-@XX@@@@@@	-----	X XXXX
U of Missouri-Kansas City	01	27	@@XXXX@	@@@@@@X@X-	@X@X@@@@X@	@@--
U of Missouri-Rolla	09	22	@@@@@@@	@@@-X-X@-	X--@-@-@	@@X-
U of Missouri-Saint Louis	01	22	X----X-	---XXXXXXXX@	XXXXX@X@@@@	@@X-
U of Montevallo	07	6	@@@@@@@-	-----	-----	----
U of Nebraska-Lincoln	01	9	XX@----	-----	-----	XXX XX@-
U of Nevada-Las Vegas	07	1	X-----	-----	-----	----
U of Nevada-Reno	01	12	X@@XXX-	-----	---@XXX@-	---@
U of New Hampshire	02	12	@---@X-	--X--@---	--@-@-@-	@@@@
U of New Haven	11	3	-----	X-----	-@X-----	----
U of New Mexico	01	11	---@@XX	-----	-X-X-----	X@XX
U of New Orleans	07	2	-----	-----	-----	-@X-
U of No. Carolina-Charlotte	08	2	---@---	-----	-----	----
U of North Alabama	07	4	---XXXX	-----	-----	----
U of North Carolina-Chapel Hill	03	31	@@@@@@@	@@@@@@@@@@@	@@X@X@X@X@	XX@@
U of North Carolina-Greensboro	08	3	--@---	XX-----	-----	----
U of North Carolina-Wilmington	07	7	@-----	X-----	@--X XX@	----
U of North Dakota	02	30	@@@@@@X	X@@@@@@@@@@	X@@@@@X@XXX	@@@-
U of Northern Colorado	08	2	-----	-----	-----	@-X-
U of Northern Iowa	09	5	---X-X-	-----	--XX-----	----
U of Notre Dame	06	22	@@@@@@@	@@@@@@-@@@@	@-@@@@@@-	----
U of Oregon	01	3	-XX---	-----	-----	-X-----
U of Pennsylvania	06	20	XXXX---	X@-----	XXXXXXX@XX	X@@@@
U of Pittsburgh	02	19	@@@@@@@	@@XXX@XXX	X-----	---@
U of Pittsburgh-Bradford	07	21	@@@@@@@	@@@@X@XXXX	X@X-@-----	----
U of Pittsburgh-Greensburg	27	15	@-@@@@	@@@@@@@@@@	-----	----
U of Pittsburgh-Johnstown	07	20	@@@@@@@	@@@@@@@@-X	XXX@---	@-----
U of Pittsburgh-Titusville	25	23	@@@@@@@	@@@@@@@@@@	@@@@@@-X-	----
U of Portland	04	12	@-X@XXX	XXXXXXXX--	-----	----
U of Puerto Rico	01	3	-----	-----	-----	-XX
U of Redlands	22	31	XX@XXX@	@@@@@@@@@@@	@@@@@@@@@@@	X@@@@

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
U of Rhode Island	01	10	-@---x-	@-----	x@@@-----	xx-@
U of Richmond	13	16	@@@@@@@	@-----@@@@	@@x@-----	----
U of Rochester	05	31	@@@@@@@	@@x@x@x@x@	@@@@@@@@@@	@@@@
U of San Diego	04	26	x@@@@@@	@x@@@@@@@@	@x@@@@-----	x@@@@
U of San Francisco	18	10	xx@@@@xx	xx-----	-----@-	----
U of Science & Arts of Oklahoma	07	1	-----	-x-----	-----	----
U of Scranton	18	17	@@@@@@@	@---x----@	@x@@@@@	----
U of South Carolina	01	30	@@@@-@@	@@@@@@@@@@	@@@@@x@x@	@@@@
U of South Carolina-Aiken	07	18	-@@@@@x	@@---xxx@	@@--@x@-	----
U of South Carolina-Beaufort	25	1	-----	-x-----	-----	----
U of South Carolina-Coastal Carolina Col	07	25	@@x@@@@x	@xx@xxxxxx@	@x@-x@x@-	----
U of South Carolina-Lancaster	25	8	-----	--@-----	@xx-@@@@-	----
U of South Carolina-Salkehatchie	25	10	--@@@@@	@@x-----@	-----@-	----
U of South Carolina-Spartanburg	07	3	-----x	@-----	-----@-	----
U of South Carolina-Sumter	25	1	-----	-x-----	-----	----
U of South Carolina-Union	25	15	@@@@@@@@	@x@-----	-@@@-@x-	----
U of South Dakota (SD)	07	4	-----	-----	---x@@-@-	----
U of South Dakota (SD)	02	3	-x-x---	---x-----	-----	----
U of South Florida	07	3	-----	-----@	@@-----	----
U of South Florida-New College	09	9	---@-x-	xx@@@-	-----@@-	----
U of Southern California	05	20	@@x@x@@	@@@@xxx--x	-xxxxx-	----
U of Southern Colorado	07	3	-----	-----x-	-----	--@
U of Southern Indiana	01	1	x-----	-----	-----	----
U of Southern Mississippi	07	1	--x---	-----	-----	----
U of Tampa	12	26	xxxx@@@	@-x@@@@@xx	x---xxxxx	xx@@
U of Tennessee-Chattanooga	08	8	@@@@@-x	-----	-----@-	----
U of Tennessee-Knoxville	01	25	--@@@@@	@x-x@x--@	@@@@@x@xxx	x@@@@
U of Texas--Austin	02	2	x-----	-----	-x-----	----
U of Texas-Arlington	07	1	-----	-----	-@-----	----
U of Toledo	01	6	x-x--x@	x-----	-----x-	----
U of Tulsa	04	11	-----x-	---x-----	---x-xxxx	x@x@
U of Vermont	02	31	x@@@@@@@	@@@@@@@@@@x	xx@xxxxxx@	@@@@
U of Virginia	03	29	@@x@@@@@	@@@@@@@@@@	@@@@@@@@@-x	@@-@
U of Washington	03	7	----xx	xxx-----	-----	--@
U of Wisconsin Centers	29	2	@---@-	-----	-----	----
U of Wisconsin-Green Bay	08	1	-----	-----	-----x-	----
U of Wisconsin-La Crosse	08	8	----x--	x-----	-----@-x	xxxx
U of Wisconsin-Madison	03	1	-----	-----	-----	---x
U of Wisconsin-Milwaukee	02	18	---x--	-@@@@@x--	xx@x@@@@@-	---@
U of Wisconsin-Parkside	08	10	xx@xxxxx	x-----	---x@	----
U of Wisconsin-River Falls	07	1	-----	-x-----	-----	----
U of Wisconsin-Superior	07	2	-----	-----	---x-	----
U of Wisconsin-Whitewater	08	26	@@@@xx@	@@@@xxxxxx	xx@-@-@-	@@@-
U of Wyoming	01	6	-----	---x--x-	-----	@@@@
U of the Arts	12	22	x@xxxx-	xx@-@@@x	xxxx--x@-	----
U of the District of Columbia	34	11	--xx--	-x-----xx	x@x-x@x-	----
U of the Ozarks	21	2	--xx--	-----	-----	----
U of the Pacific	04	27	@@@@@@@@	x@@@@@@@@@	@@x@-xxx	x@-x
U of the Sacred Heart	16	2	-----	-----	-----	xx--
U of the South	23	14	@@@@@@@@	@xxx@-	-----@-	----
U of the Virgin Islands	34	1	-----	-@-----	-----	----
US Merchant Marine Academy	09	11	@@x@@@-	-----	@@-@@-@-	----
Union College (KY)	20	1	-----	-----	-----@-	----
Union College (NE)	20	18	-----	---xxx@-@	x@x@x@x@x@	@@@-
Union College	14	23	@@@@x@	x@x@x@x@x@	@@x@x@-	----
Union University	20	2	@---@-	-----	-----	----
United States Air Force Academy	09	29	@@@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@--
United States Coast Guard Academy	09	31	@@@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
United States International University	13	3	-x--xx-	-----	-----	----
United States Military Academy	09	30	@@@@@@@@	@@-@@@@@@@	@@@@@@@@@@	@@@@
United States Naval Academy	09	24	@x@xxx-	--@@@@@@@@	@@@@@@@@@@	----
Unity College	11	5	-----	---x-xx@	@-----	----
University College of Pace University	11	7	-----	-x-@-@-	-x-x-x--x	----
Upsala College	22	12	---xx--	---x--	---xxx@@@x	@@--
Urbana University	21	3	-----	-----	---xxx-	----
Ursinus College	13	12	x@@-x--	xx@-@-@@	x-----	----
Utah State University	01	4	xx-----	-----	-----	---xx
Utica College of Syracuse University	12	2	-----	-----	---xx-	----
Utica Junior College	34	11	-----	-x-----@	@-@x-@@@@	----
Valley City State University	07	3	@@@-----	-----	-----	----
Valley Forge Military Junior College	30	21	@@@@@@@@	@---@x@-@	@@@@@@@@-	----
Valparaiso University	23	31	x@@@@@@@	@@@@@@@@@@	@x@@@@@@@@	@@@@
Vanderbilt University	06	31	@@@@@@@@	@@@@x@@@@x	xx@xxxxx@	@@@@
Vassar College	14	31	x@xx@@@	xxx@@@@xxxx	xxx@@@@@x@	@@@@
Vermont Technical College	27	7	---@@@	@@@@-	-----	----
Vernon Regional Junior College	27	1	--@-	-----	-----	----

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Victoria College	27	21	---@@@-	@--@@@@@@@	@@@@@@@@@@@	----
Villa Julie College	31	1	-----	-----	@-----	----
Villa Maria College	16	1	-----	-----	--@-----	----
Villa Maria College of Buffalo	30	23	@@@@@x@	x@@@-----	-@@@@@@@@@@	@@@-
Villanova University	05	17	@@@@@@@	@@@@@@@-@--	@-----@	----
Vincennes University	29	5	-----	-----	@@@@@-	----
Virginia Commonwealth University	01	14	-----	-----	-xx@@@	@x@x@x-x x--
Virginia Intermont College	20	2	-----	-----	@-----	x-----
Virginia Military Institute	08	26	-----	@@@@@@@@@@@	@@@@@@@@@@@	@@@@
Virginia Polytechnic Inst and State U	02	27	@@@@@@@-	--@@@@xxxxx@	x@x@@@@@@@	x@-x
Virginia State University	34	30	x@@@@@@@	@@@@@x@@@@@	@@@@@@@@@@@	x@@-
Virginia Union University	35	17	@-----	@-----	xx@@@@xx@	@@--
Virginia Wesleyan College	21	15	@@@@@@@	@@@@@@@@@-	-----	----
Viterbo College	17	5	-----	-----	x@x@@-	----
Voorhees College (SC)	35	4	@-x-@-	-----	-----	x-----
Voorhees College (NY)	31	3	-----	-----	-----	@x@-
Wabash College	13	19	@@@@@@@	-----	@@@@@x@@-	----
Wagner College	22	19	@@xxxxx@	-xxxxx@x@x	xxx@-----	----
Wake Forest University	05	10	@@-@-@	@-@-@-@-	-----	----
Waldorf College	32	7	@-----	@@x-----	-----	----
Walla Walla College	21	3	-----	-----	@x@-----	----
Walsh College	17	27	@@@@@x-	xxxxx@x@xx@	@@x@@@@@@@	@---
Warner Pacific College	20	2	-----	-----	x@-----	----
Warner Southern College	11	4	x@@@-	-----	-----	----
Warren Wilson College	21	7	x-@-@-	-----	-----	x@@-
Wartburg College	23	5	-xxxxx-	-----	-----	----
Washburn University of Topeka	07	2	-----	-----	-----	x@
Washington College	13	18	xxxxx-x	@@@@@@-	---x-xx-	-x@@
Washington State Cmty College	26	1	---x-	-----	-----	----
Washington State University	02	16	@x@xxx-	-----	---xxxxxxx	-@@@
Washington University	05	11	-----	-----	xxxxx-xxx-	-@@@
Washington and Jefferson College	13	17	@@@@@@@	@@@@@x@@@@@	-----	----
Washington and Lee University	14	31	@@x@@@	@@@@@@@@@@@	@@@@@@@@@@@	@@@@
Washtenaw Cmty College	27	1	x-----	-----	-----	----
Waterbury State Technical College	25	2	-----	-----	-----	----
Wayland Baptist University	20	6	---x-	-----	-----	@@ xx@-
Wayne State College	07	6	xxxxxxx-	-----	-----	----
Wayne State University	01	14	@@@@@x@@	@@x-----	-xx--x-@-	----
Waynesburg College	21	13	@@@@@@@	@-----	x@-----	@@@-
Webb Institute of Naval Architecture	14	24	@@@@@@@	@-----	@@@@@@x@@-	@x--
Webber College	30	3	-----	-----	-----	xxx-
Weber State College	07	1	-----	-----	x-----	----
Webster University	12	26	@@xxx@x	xxxxxxxxxxx	xxxxx@x@x@-	----
Wellesley College	14	29	@@@@@xxx	x@x@@@@@@@x	x@x@@@@xxx@-	-@@@
Wells College	13	12	@x--@x	@@x@xx-	--@-x-	----
Wentworth Institute of Technology	11	23	x@@@@x@x	-@x-x--@	@-x@xx@@@-	-@@@
Wesley College	11	1	-----	-----	x-----	----
Wesleyan College	22	26	@@@@@@@	@@@@@@@@@@@	@@-@@@-	-@@@
Wesleyan University	14	29	@@@@@@@	@@@@@@@@@@@	@@@@@@@@@@@	@@--
West Chester University	08	12	@-@-@-@	-@-@-@-@	@@-----@	----
West Georgia College	07	1	---x-	-----	-----	----
West Los Angeles College	28	1	-----	-----	-----	x-----
West Virginia State College	07	20	xxx----	-----	@@@@-xx-	@@x-
West Virginia University	01	7	-----	-----	xx@xx-	----
West Virginia Wesleyan College	21	1	-----	-----	@-----	----
Westbrook College	12	10	@@xxxx	xxx-----	-----	----
Western Baptist College	20	5	@-@-@-	-----	-x-----	----
Western Carolina University	07	8	-----	-----	-----	x@@@@xx@
Western Connecticut State University	08	5	-----	xxxxx	-----	----
Western Illinois University	08	21	-----	-----	xxxxxxx	xx@xx@@@@@
Western Michigan University	07	1	@-----	-----	-----	----
Western New England College	11	31	@@x@@@@	xxxxxxx@@@@	x@@@@xxx@x	x@x@
Western New Mexico University	07	7	---x@x	--x-	@@-----	----
Western Oregon State College	07	2	-----	x-----	-----	----
Western State College of Colorado	07	4	xxxx-	-----	-----	----
Western Washington University	09	11	xxx@@@-	@--@--@-	---@--x-	----
Western Wyoming College	25	10	--x-	---x-x-	-----	x@xxx
Westfield State College	08	5	-----	@-----	x@@@-	----
Westmar College	21	13	-----	@@@@-	@-----	@@@-
Westminster College (MO)	22	24	@@@@@@@	@@@@@@@@@@@	@@-@x--@	@---
Westminster College (PA)	22	22	@@@@@@@	@@@@@@@@@@@	@@-----	@@@-
Westminster College	21	3	-----	-----	x-----	----
Westmont College	13	9	@@@@@x	x@-----	-----	----
Wharton Community Junior College	27	26	--@@@@-	@@@@@@@@@@@	@@@@@@@@@@@	-@@-
Wheaton College (IL)	13	10	@-@-@-	@-@-@-@-	@@-----	----
Wheaton College (MA)	13	30	@@@@@@@	@@@@@@@@@@@	@@@@@@@@@-	@@@@

Institution	Strat Cell	# of Years	--199x- 6543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Wheeling Jesuit College	16	18	@x@@@xx	xx@@@----	-@-@@@----	----
Wheelock College	11	9	--@----	-@-@x@	@@-@-@-@-@-	----
Whitman College	13	31	@@@xxxx	x@@x@x@xxx	xxx@@@@@@@	@@@@
Whittier College	13	23	@@@@@-	@@@@@@@x@	@@@@@@@-@-	----
Whitworth College	22	7	@@@-@-	---@x@-	-----@-	----
Widener University	13	2	-----	-----	-----@x-	----
Wilberforce University	35	9	-----	@@-@-@-@x@	@@-@-@-@x-	----
Wiley College	35	1	-----	-x-@-@-@-@-	-----@-	----
Wilkes College	13	15	@@@@@@@	@@@@@@x@-	-----@-	----
Willamette University	13	25	@@@x@	@@@@xxxxx@	@x@@@@@-@-	----
William Carey College	20	14	-----	xx-@-@-@-	--xxxxxxx	x@@@
William Jewell College	22	14	@@@-@-	@@@@@@@xxx	@-@-@-@-@-	----
William Paterson College	07	15	-----	x@@@@@@@	xx@x@-	----
William Woods College	12	4	@x@-@-	-----@-	-----@-	----
Williams College	14	31	@@@@@@@	@@@@@@@@	@@@@@@@@	@@@@
Williamsport Area Community College	29	11	-@-@-@-	@-@-@-@-	-----@xx	@-@-
Willmar Community College	27	4	-----	-----@-	@@-@-@-@-	----
Wilmington College	21	14	@@@xxxx	@@xxxx-	-----@-	----
Wilson College	12	7	@xx@-	-----@-	-@-@-@-@-	----
Windham College	12	2	-----	-----@-	-----x-	-x-
Wingate College	11	30	@@@@@@@	@@@@@@@@	@@@@@@@@	@@@-
Winona State University	07	8	@@@@@@@	x-@-@-@-	-----@-	----
Winston-Salem State University	34	21	@-@-@-	x@x@-x-x@	@@@@@@x@x	@@@-
Winthrop College	07	3	-----x-	-----@-	-----@-	----
Wisconsin Lutheran College	30	2	@-@-@-	-----@-	-----@-	----
Wittenberg University	22	31	@@@@@@@	@@@@@@@@	@@@@@x@@@@	@@@@
Wofford College	21	26	@@@@@@@	@-@-@-@	@@@@@@@@	@@@@
Wood Junior College	31	10	-----@	-----x-	x@@@@@@@-	----
Woodbury University	11	13	x@x@xx	xxxxx-	-----@-	----
Worcester Junior College	30	9	-----	-----	--xx--x-x@	@x@
Worcester Polytechnic Institute	14	24	@@@@@@@	@x@@@@x@x	@@@@@@x-	----
Worcester State College	07	5	xxx@x-	-----@-	-----@-	----
Worthington Community College	25	23	@@@@-@-	---@@@@@	@x@@@@@@@	@-@-
Wytheville Community College	26	1	-----	-----@-	-----@-	----
Xavier University (LA)	35	23	-@@@@@x	@xxxx-@@x	@@@@@@x@-	----
Xavier University (OH)	18	12	x@@@-@-	-----@-	-----xx@x@-	@-@-
Yale University	06	3	-----	-----@-	-----xxx-	----
Yankton College	11	8	-----	-----@x-	-----@x	x@@@
Yeshiva University	06	1	-----	-----@-	-----x-	----
Yuba College	28	13	-----	-----@	@xxx@x@x@	@-@-

Appendix D

Qualifications in Assessing Trends

Appendix D

Qualifications in Assessing Trends

In any multi-year survey research project such as the CIRP, change to the survey instrument is inevitable. A question's text may be changed to more accurately elicit the information desired, or to elicit slightly different information. Different formats or arrangements of the questions may be tried out. The commonly-accepted meanings of the words in a question may change over time. In a few cases, question texts, formats, or order have even been changed inadvertently.

While such changes have, on the whole, been of benefit to the CIRP, they can raise problems in consistency when viewed over the 25-year span of this report. Accordingly, each of the 400-odd items have been evaluated for each year in which it occurs to determine whether year-to-year changes reflect actual changes in the population or are artifacts of the way in which the question was asked.

In many cases where we judged the results to be severely contaminated by such artifacts, the special symbol "[*]" was placed in the report, indicating that data was collected for that item, but was judged to be incomparable to results from other years.

In other cases, however, the effect may not have been severe, or may have been confined to one or two responses in an item. This appendix identifies these cases. Please note that in discussing these possible anomalies, the possibility still exists that they were actually due in whole or in part to an actual change.

CAREER

The career variable was changed substantially in the period 1973-1975. The 48-response options set was replaced by a 62-response set, some of which were not directly comparable with the original. The original response set was restored in 1976. The effect is most pronounced for aggregated careers in education.

MAJOR

Until 1971, students were asked to mark their first, second, and last choices for major. Starting in 1972, students were directed to mark the major they were most likely to choose. Since students prior to 1972 were not likely to select "undecided" as first, second, or last choice, the "undecided" response option showed a substantial increase between 1971-1972.

Nine response categories, including specific business and education categories, were added in 1973. "Pre-med, dental, veterinary" was removed from the response set in 1973 and restored in 1977. Additional response categories were added in 1978, 1980, and 1982. Beginning in 1994, the response options "Environmental Science" and "International Business" were added as well. Their percentages were added to "other Biological Science" and "other Business" respectively.

RELIGION

Changes were made in the response set in a number of years, primarily switching from a "short" list (five responses) to a "long" list (17-18 responses). When the short list was used, "Protestant" and "other" represented two of the five options (the others being Roman Catholic, Jewish, and none). When the long list was used, "Protestant" represented the sum of all Christian religions other than Roman Catholic, while "other" represented the sum of Buddhist, Moslem (or Islamic) and Other Religion.

It appears that many non-Catholic Christians don't identify their religion as "Protestant." In the years when a short list was used, the percentage of "Protestants" dropped substantially, matched by an increase in the percentage of "other religion." The short-list was used in 1972, 1979-83 and 1985.

In 1984, two long-list "Protestant" religions (Episcopal and Presbyterian) were inadvertently left off the list. They were restored in 1985. A 1984 rise in the "other Protestant" response, followed by a drop in 1985, can most probably be attributed to this change in the list. The "Unitarian-Universalist" religion was dropped as of 1985.

Beginning in 1994, the response option "other Protestant" was changed to "other Christian". The percentage responding with this option more than doubled, while the percentage responding "other religion" dropped by almost half.

HIGH SCHOOL GRADES

The format of the response options was changed in 1973 and again in 1987. In both instances, the original format was restored the following year. The grades most affected by this format change were B- and C+.

ESTIMATED PARENTAL INCOME

Due to inflation, it became necessary to change the response set for this item several times. Each change resulted in some artifactual effects on the data as compared to the previous year. In addition, from 1966-1972, students were allowed to enter their own family income if they were not dependent on their parents. The elimination of this option undoubtedly resulted (at least partially) in the drop in the low-income families observed in 1973.

In 1985, to accommodate a finer discrimination among income ranges at the high end of the spectrum, it was necessary to compress the low-end ranges. Specifically, the six ranges formerly representing incomes of less than \$15,000 were replaced by three. This change had a slight effect on the percentage of low-income families between 1984 and 1985, but virtually no effect on the median parental income for those two years.

FINANCIAL AID

Some version of the financial aid question has been asked since the beginning of the Freshman Survey in 1966. It was not until 1978, however, that the various items presented and the response sets were sufficiently standardized to allow their inclusion in this report. A re-ordering of the aid items in the 1984 (in which items were grouped by personal, grant or loan sources) may have had some small effects on the results.

MISCELLANEOUS

On a number of occasions, year-to-year comparability of results based on items dealing with opinions, projected future activities or perceived goals and values, may have been adversely affected by changes in the order of their presentation, changes in the text of the item itself or the addition/deletion of other items. These include:

- **Student opinions** between 1971-75, 1975-76 and 1986-87.
- **Goals and values** between 1972-74, 1986-87. Almost all of the goal and value items were dropped from the 1988 results due to extensive order changes and item deletions, resulting in severe contamination of the results.
- **Reason for choosing freshman college** between 1972-73 and 1982-83.
- **Future activities** between 1975-77.
- **Self-ratings** between 1986-87. All 1983 responses were dropped from the report because the response options were not comparable to any other year.
- **Will need remedial work** between 1977-78.

Appendix E

The Precision of the Normative Data and Their Comparisons

Appendix E

The Precision of the Normative Data and Their Comparisons

A common question asked about sample surveys relates to the precision of the data, which is typically reported as the accuracy of a percentage “plus or minus x percentage points.” This figure, which is known as a confidence interval, can be estimated for items of interest if one knows the response percentage and its standard error.

Given the CIRP’s large normative sample, the calculated standard error associated with any particular response percentage will be small (as will its confidence interval). It is important to note, however, that traditional methods of calculating standard error assume conditions which, as is the case with most sample survey data, do not apply here. Moreover, there are sources of error unrelated to sampling variability which should be considered in comparing data across normative groups, across related item categories, and over time. In reference to the precision of the CIRP data, these concerns include:

- 1) Traditional methods of calculating standard error assume that the analytical sample was selected through simple random sampling. Given the complex, stratified design of the CIRP, where the normative estimates are based on responses of students entering participating institutions, it is likely that the actual standard errors will be somewhat larger than the standard error estimates produced through traditional computational methods. In addition, while every effort has been made to maximize the comparability of the institutional sample from year to year (repeat participation runs about 90 percent), comparability is reduced by non-repeat participation and year-to-year variation in the quality of data collected by continuing institutional participants. While the CIRP stratification and weighting procedures are designed to minimize this institutional form of “response bias,” an unknown amount of non-random variation is introduced into the results.
- 2) The wording of some questions in the survey instrument, the text and number of response options, and their order of presentation have changed over the years. We have found that even small changes can produce large order and context effects. Given this, the *exact* wording of items on the survey instrument (which is produced as Appendix B) should be examined carefully prior to making comparisons across survey years.
- 3) Substantial changes in the institutional stratification scheme were made in 1968, 1971 and 1975. These changes resulted in a revision of the weights applied to individual institutions between 1966 and 1975. Stratification cell assignments of individual institutions have also occurred since 1975, but the scale of these changes and their effect on the national normative results are likely to be small in comparison to other sources of bias.

Since it is impractical to report statistical indicators for every percentage in every CIRP norms group, it is important for those who are interested to be able to estimate the precision of the data. Toward this end, Table E1 provides estimates of standard errors for norms groups of various sizes and for different percentages¹ which can be used to derive confidence interval estimates.

For example, if the item we are interested in has a response percentage of 18.7 percent among students at all four-year colleges (a normative group that is about 115,000 in size), we would first choose the column that most closely corresponds to that value, or “20%”.² Next, select the row corresponding most closely to the unweighted sample size of the comparison group to find the appropriate standard error. With a sample size of about 125,000 and a percentage that is close to 20, the estimated standard error would be .113.

To calculate the confidence interval at the 95% probability level, multiply the estimated standard error by the critical value of *t* for the unweighted sample size (which, for all CIRP norms groups, will be equal to 1.96 at the .05 level of probability).³ In this example, we would multiply the estimated standard error of .113 by 1.96, which yields .221. If we round this figure to a single decimal point we would then estimate our confidence interval to be 18.7 ± .2. In practical terms, this confidence interval means that if we were to replicate this survey using the size sample, we would expect that the resulting percentage would fall between 18.5 percent and 18.9 percent 95 times out of 100.

Table E1
Estimated Standard Errors of Percentages for Norms Groups of Various Sizes

Unweighted size of norms groups	Percentage										
	1%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%
2,500	.199	.436	.600	.714	.800	.866	.917	.954	.980	.995	1.000
5,000	.141	.308	.424	.505	.566	.612	.648	.675	.693	.704	.707
7,500	.115	.252	.346	.412	.462	.500	.529	.551	.566	.574	.577
10,000	.099	.218	.300	.357	.400	.433	.458	.477	.490	.497	.500
25,000	.063	.138	.190	.226	.253	.274	.290	.302	.310	.315	.316
50,000	.044	.097	.134	.160	.179	.194	.205	.213	.219	.222	.224
75,000	.036	.080	.110	.130	.146	.158	.167	.174	.179	.182	.183
100,000	.031	.069	.095	.113	.126	.137	.145	.151	.155	.157	.158
125,000	.028	.062	.085	.101	.113	.122	.130	.135	.139	.141	.141
150,000	.026	.056	.077	.092	.103	.112	.118	.123	.126	.128	.129
175,000	.024	.052	.072	.085	.096	.104	.110	.114	.117	.119	.120
200,000	.022	.049	.067	.080	.089	.097	.102	.107	.110	.111	.112

NOTE: Assumes simple random sampling.

¹Calculated by $\sqrt{\frac{x\%(100-x\%)}{N}}$, where x is the percentage of interest and N is the population count from Table A3, column 2.

²Since the distribution of the standard errors are symmetrical around the 50 percent mid-point, for percentages over 50 simply subtract the percentage from 100 and use the result to select the appropriate column. For example, if the percentage we were interested in was 59, 100 – 59 percent yields 41, so we would use the column labeled ‘40%’.

³To calculate the confidence interval at the 99% probability level the critical *t* value is 2.56.

Appendix F

Coding Scheme for Collapsed Items

Father's and Mother's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (or designer);
Musician	(composer, performer); Writer or journalist.
Business	Accountant or actuary; Business executive; Business owner or proprietor; Salesperson or buyer.
Business (clerical)	Business (clerical).
Clergy or Religious Worker	Clergy (minister, priest); Clergy (other religious).
College Teacher	College teacher.
Doctor or Dentist	Dentist (including orthodontist); Physician.
Education (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary).
Education (elementary)	Teacher or administrator (elementary).
Engineer	Engineer.
Farmer or Forester	Conservationist or forester; Farmer or rancher.
Health Professional (non-M.D.)	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational or speech); Veterinarian.
Homemaker (full-time)	Homemaker (full-time).
Lawyer	Lawyer, attorney or judge.
Military (career)	Military service (career).
Nurse	Nurse.
Research Scientist	Scientific researcher.
Social/Welfare/Rec Worker	Social, welfare or recreation worker.
Skilled Worker	Skilled trades.
Semi-skilled Worker	Semi-skilled worker.
Unskilled Worker	Laborer (unskilled).
Unemployed	Unemployed.
Other	Architect or urban planner; Clinical psychologist; Computer programmer or analyst; Interpreter (translator); Law enforcement officer; Statistician; Other occupation.

Higher Education Research Institute
Current Publications List
 February, 1997

The American Freshman: Thirty Year Trends

Summarizes trends in the CIRP survey data between 1966 and 1996. The report's essay highlights trends in family background, the influence of the Women's Movement, student values, academic trends, majors and careers, and eras of rapid change during the thirty years of the CIRP.

Price \$30.00

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Provides latest information on four-year, six-year, and nine-year degree completion rates. Differences by race, gender, and Institutional type are examined. The study also highlights main predictors of student retention and provides several formulas for calculating expected institutional retention rates. Focus is on a national sample of college freshmen from the class of 1985.

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The American College Teacher

Provides an informative profile of teaching faculty at American colleges and universities. Teaching, research activities and professional development issues are highlighted along with issues related to job satisfaction and stress.

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National Norms for 1992-93 HERI Faculty Survey report.

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National Norms for 1989-90 HERI Faculty Survey report.

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The American College Student

Provides information on the college student experience two and four years after college entry. Student satisfaction, talent development, student involvement, changing values and career development, and retention issues are highlighted along with normative data from student responses to the HERI Follow-up Surveys.

1990 report: Normative data for 1986 and 1988 freshmen.
 October, 1991/196 pages \$15.00

1989 report: Normative data for 1985 and 1987 freshmen.
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1988 report: Normative data for 1984 and 1986 freshmen.
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1987 report: Normative data for 1983 and 1985 freshmen.
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The Black Undergraduate

Current Status & Trends in the Characteristics of Freshmen

This study examines changes in the characteristics of black college freshmen during the past two decades (1966-1989). A wide variety of characteristics of black college freshmen are considered in the study: family background, academic experience in high school, reasons for attending college, financial aid, choices of majors and careers, expectations for college, self-concept, values, attitudes, and beliefs.

August, 1990/22 pages \$8.00

The American Freshman

Provides national normative data for first-time, full-time entering college freshmen.

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1993	\$ 19.00	<input type="checkbox"/>	1989	\$ 19.00	<input type="checkbox"/>

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