



THE AMERICAN FRESHMAN: NATIONAL NORMS FALL 2010

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The American Freshman: National Norms Fall 2010

Prepared by the Staff of the
Cooperative Institutional Research Program

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INTRODUCTION

We are without a doubt in a challenging time for higher education. College costs continue to rise as contributions from the states to public education, and from the private sector to both public and private institutions, fall. At the same time we are called to do more with less in terms of making college attendance more accessible, helping more students achieve degrees, and documenting student learning both inside and outside the classroom. Students, faculty, and administrators alike are facing changed learning environments, and we must adapt our thinking and behaviors in the face of those changes.

We at the Higher Education Research Institute (HERI) are privileged to work in partnership with hundreds of colleges and universities to examine the impact of college through student, faculty, and institutional lenses. We have a long history of using data to understand college students better and to help campuses comprehend how the changing college experience impacts learning and degree attainment.

We have broadened that partnership this year with the debut of our newest CIRP survey instrument, the Diverse Learning Environments Survey (DLE). This is the first national survey designed to assess the campus climate, institutional practices, and outcomes related to skills for lifelong learning, competencies for a multicultural world, and retention and achievement. As part of the CIRP family of surveys, it is designed for longitudinal use with sophomores

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and juniors at four-year colleges and students with at least 24 credit hours at two-year institutions. Given the renewed importance of attaining a college degree as articulated by the Obama administration, the success of diverse students will be paramount in attaining higher degree rates. The Diverse Learning Environments Survey provides institutions with theory-based results that contribute towards greater understanding of the learning environment and how it impacts retention and student success (Hurtado, Cuellar, & Guillermo-Wann, in press).

Research using data from CIRP surveys was prominent in the past year, with over 20 academic articles published or in press since this time last year. We extended our promotion of the use of Item Response Theory (IRT) in creating constructs in educational research with a paper by HERI researchers that compares the differences in creating item scales in Classical Test Theory and IRT (Sharkness & DeAngelo,

As institutions are called upon to do more with less, HERI continues the rich tradition of providing the tools and advancing the knowledge base to help colleges and universities focus on their institutional priorities.

2010). The advantages of IRT are becoming more widely known thanks to work at HERI, and we expect that more researchers will be using this richer procedure in order to better understand the complexities of student success and create better survey instruments.

The fall of 2010 saw the publication of a long-awaited book by HERI researchers Alexander Astin, Helen Astin, and Jennifer Lindholm in “Cultivating the Spirit: How College Can Enhance Students’ Inner Lives” (Astin, Astin, & Lindholm, 2011). This ground-breaking study of spirituality uses CIRP data in combination with a series of specially-focused instruments created by the authors in the first longitudinal study to examine the spiritual growth of college students. Among other results, spiritual growth was found to enhance outcomes such as academic performance, psychological well-being, leadership development and satisfaction with college.

Using CIRP Freshman Survey and registrar data, Oseguera & Rhee (2009) found that whether a student actually obtains a degree after six (or fewer) years is affected not only by that student’s intent to transfer, stop out, or drop out as an incoming first-year student, but is also impacted by the general retention climate at the institution. Thus, not only is the student’s personal expectation of transferring, stopping out or dropping out a significant predictor of actually

doing so, the more other students at the institution also report expectations of transferring, stopping out, or dropping out, the less likely it is that an individual student will obtain a degree at that institution.

Economists Babcock and Marks (2010) looked at trends over time in the CIRP Freshman Survey, finding that the reported hours per week studying as a high-school senior had dropped considerably over the last few decades. The authors compared several other education datasets and the pattern was the same: students are investing less time in academic study now compared to previous decades.

Using matched data from the CIRP Freshman Survey and the College Senior Survey, Kim (2010) found differential effects of student-faculty interaction when comparing White, African-American, Asian-American and Latino/a students. In addition to exhibiting varying levels of student-faculty interaction by race, student learning outcomes were impacted differentially for the racial groups. Kim concludes that “it is clear from the study that any general strategy [to increase faculty interaction] will not be equally effective for all racial groups.”

Further articles examining racial and religious diversity using CIRP surveys looked at Black students (Griffin, Jayakumar, Jones, & Allen, 2010), Latino/a students (Cerna, Pérez, & Sáenz, 2009; Sáenz & Ponjuan, 2009), Asian-American students (Kim, Chang, & Park, 2009) and Muslim students (Cole & Ahmadi, 2010).

In addition to the above academic journals and books, we expanded our use of our blog on the HERI website to provide quicker access to short, targeted research findings that can be of use to faculty, administrators, and those interested in public policy issues. In the past year we have

examined voting behavior of students, the relationship between college choice and first-year satisfaction, and aspects of college choice for first-generation students. Moving into 2011 we plan to use the HERI blog more extensively to provide timely access to new findings, while at the same time continuing the HERI tradition of contributing to what we know about college impact and student outcomes through professional peer-reviewed journals, books and conference presentations.

The Chinese saying “may you live in interesting times” is viewed as a curse, but living in interesting times can also help focus resources on what matters. As institutions are called upon to do more with less, HERI continues the rich tradition of providing the tools and advancing the knowledge base to help colleges and universities focus on their institutional priorities.



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THE AMERICAN FRESHMAN: NATIONAL NORMS FALL 2010

In this report of the 45th administration of the CIRP Freshman Survey, we see a number of troubling issues arising, as well as findings which should give us hope. Emotional and financial stresses among incoming students are manifested in several ways, influencing not only where students go to college but also their social and political views. Students with ADHD, learning disabilities, and psychological disorders pose different types of challenges for administrators and faculty, being both more likely than the general student population to drink alcohol and to expect to receive personal counseling while in college. And, perhaps related to the continuing reality of the difficulty of financing college and the importance placed on the college experience, students report record levels of expectations concerning college involvement.

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The results in this monograph are based upon data from 201,818 first-time, full-time, first-year students at 279 four-year colleges and universities of varying levels of selectivity and type in the United States. These data have been statistically weighted to reflect the approximately 1.5 million first-time, full-time, first-year students entering 1,579 four-year colleges and universities across the country in 2010. This means that differences of one percentage point in the results published here reflect the characteristics, behavior, or attitudes of roughly 15,000 first-year students nationally. A complete discussion of the CIRP survey methodology, stratification scheme, and weighting procedures is presented in Appendix A.

Student responses show that at the same time that emotional health has been trending downward and feeling overwhelmed has been trending upward, self-ratings on academic ability and drive to achieve have also been trending upwards.

Students' Perceived Emotional Health at Record Low

Self-rated emotional health for incoming first-year students is at the *lowest point* since we first asked the question 25 years ago in 1985 (see Figure 1). The percentage of students reporting that their emotional health was in the “highest 10%” or “above average” when compared to their peers dropped 3.4 percentage points from 2009, from 55.3% to 51.9%. Women were far less likely than men to report high levels of emotional health (45.9% versus 59.1%, a difference of 13.2 percentage points), although both dropped similar amounts from 2009.

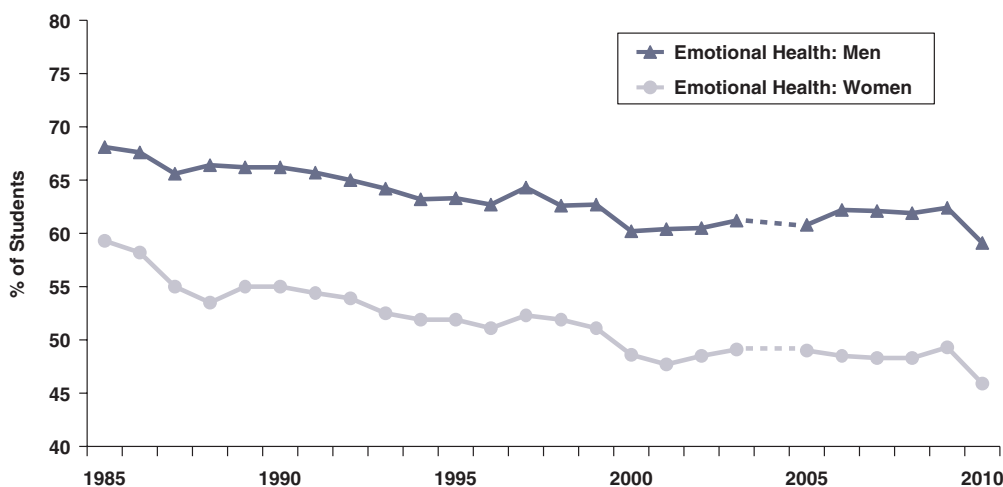
Students who report lower levels of emotional health are more likely to have challenges in college. They are more likely to have been “frequently” depressed as high-school seniors, with 11.8% of those with low or average emotional health ratings reporting being frequently depressed compared to only 1.9% of the above average group. Students who rate their emotional health lower are also less likely to believe that there is a “very good chance” they

will be satisfied with college (52.2% versus 62.7%). We know from previous research using CIRP surveys that a positive emotional self-concept in college can be influenced by exercise, participation in sports, and socializing with peers, among other activities (Sax, 2008). Since the lower rating group is not much more likely to believe they will need counseling in college than the higher-rating group (11.2% versus 8.3%), encouraging students to be active and socialize with their peers might be an effective way to combat low emotional health levels once these students arrive on campus.

Following a similar pattern in this troubling direction are the numbers of students who report being frequently “overwhelmed by all I had to

do” as high-school seniors, up two percentage points from 2009, moving from 27.1% to 29.1%. The difference between women and men in this case is even greater than with emotional health (see Figure 2). Only 17.6% of men in the entering first-year class in 2010 reported “frequently” feeling overwhelmed, however, more than twice the number of incoming women, 38.8% felt stressed in this manner.

Figure 1. Trends in Emotional Health During Senior Year of High School, by Sex (% Indicating “Highest 10%” and “Above Average”)



Coincidentally, student responses show that at the same time that emotional health has been trending downward and feeling overwhelmed has been trending upward, self-ratings on academic ability and drive to achieve have also been trending upwards (see Figure 3). The upward progression of student reports of these traits have been steady and are at record highs. In 2010, 71.2% of incoming students rated their academic abilities as “above average”/“highest 10%” and even more, 75.8%, did the same for drive to achieve. While drive to achieve and academic ability are traits we seek in college applicants as indicators of success, we must consider whether such pressures indeed influence emotional health and overwhelming levels of activity.

Figure 2. Trends in Feeling Overwhelmed During Senior Year of High School, by Sex (% Indicating “Frequently”)

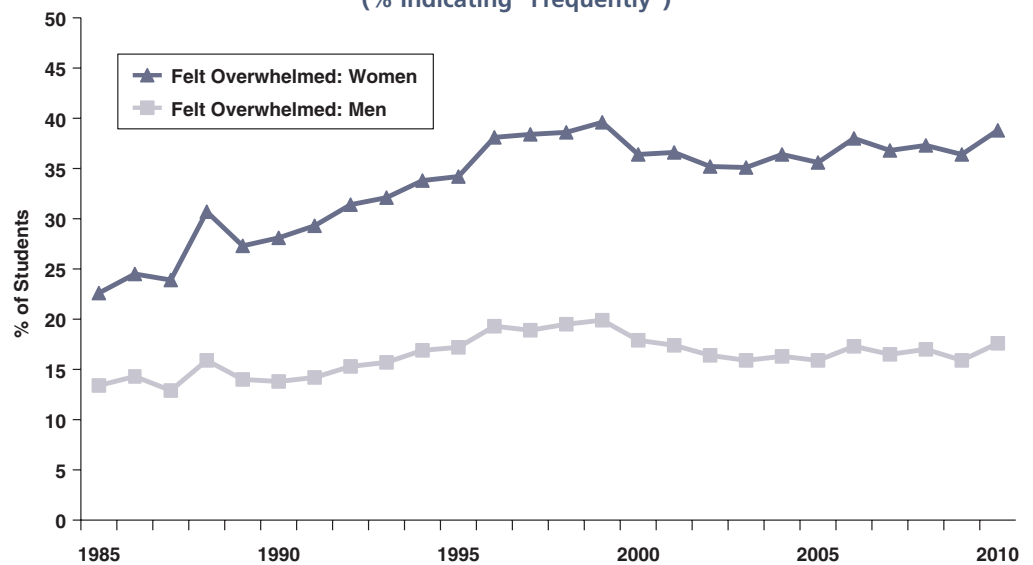
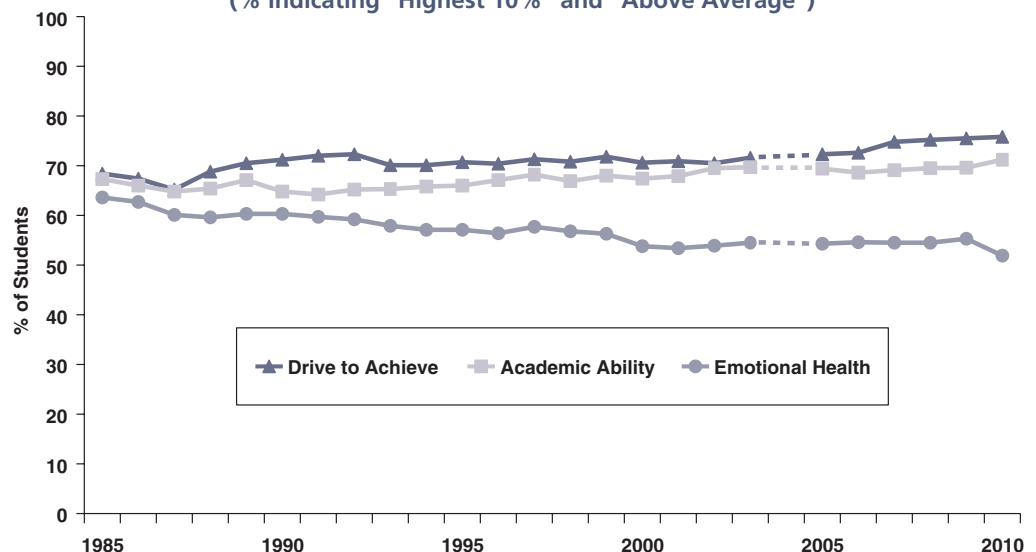


Figure 3. Trends in Student Self-Ratings (% Indicating “Highest 10%” and “Above Average”)



Financial Concerns Continue to Influence Students

In the past two years we have seen the powerful influence of the economic downturn on incoming college students with respect to college choice, personal values, and expectations for college (Pryor, Hurtado, DeAngelo, Palucki Blake, & Tran, 2009; Pryor, Hurtado, DeAngelo, Sharkness, Romero, Korn, & Tran,

2008). Higher levels in the use of loans that we reported in 2009 continue in 2010, with 53.1% of incoming students using loans as part of the financial package needed to attend college. Perhaps in a reaction to the continuing rise in the use of loans, more students also reported receiving grants and scholarships to attend college, as this figure moved up 3.4 percentage points from 70.0% in 2009 to 73.4% in 2010.

This is a significant jump and the highest this figure has been since asked in 2001. As we have noted in previous years, this continues the movement towards having to use multiple sources and strategies to attend college as costs increase and the ability for families to pay decreases. Unemployment for fathers of incoming students continues to rise, and at 4.9%, is at the highest it has been since we began tracking it in 1971. Mother's unemployment also continues its rise at 8.6%. Neither of these figures is greatly different from 2009, indicating there has been no improvement in job prospects for parents—an issue that impacts thousands of incoming college students.

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In a new question we introduced in the 2010 CIRP Freshman Survey, almost two-thirds of incoming students reported that the “current economic situation significantly affected my college choice” (20.0% “agree strongly” and 42.1% “agree somewhat”). Looking more closely at those who reported being significantly affected, we find that these students were more likely to have “major” concerns about financing their education (14.2% versus 6.2%), less likely to be going to a college more than 100 miles away (43.8% versus 55.3%), and more likely to plan to live with family during their first year in college (17.6% versus 11.4%). Students whose college choice was affected by the economic

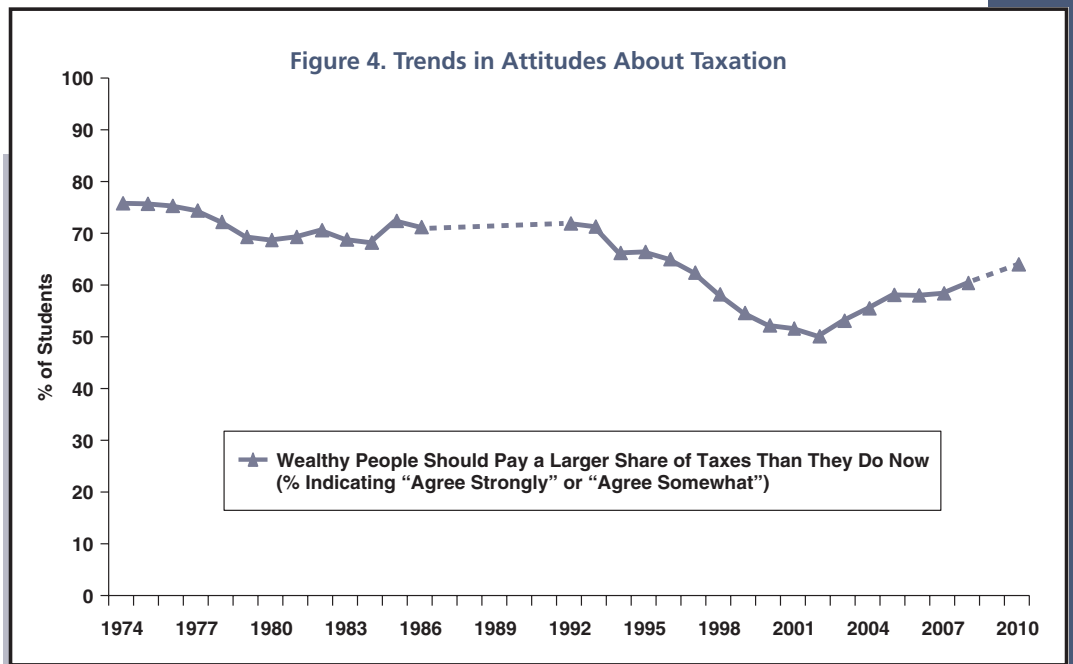
downturn were about as equally likely to have been accepted by their first-choice school as those who were not affected (78.0% versus 80.3%), however, significantly fewer were attending their first-choice institution (55.2% versus 68.8%). This choice seems to be influenced strongly by an offer of financial assistance from the college, with 53.2% of the affected students reporting that not being offered financial assistance was a “very important” factor in choosing which college to attend compared to only 33.2% of those who report not being affected.

Economy Also Influences Political Views

The impact of the economic downturn for the incoming students of 2010 is not only reflected in students' college choices and personal financial concerns, but also in their overall views of public policy. While Congress debates measures to strengthen the American economy, and state governments attempt to devise strategies, college students have their own opinions about policies and economic matters. More specifically, 64.0% of this year's entering first-year students agree with the statement that “Wealthy people should pay more taxes than they do now” (see Figure 4). This view has been on the rise since 2002, when support for taxing the wealthy was at an all time low (50.1%) during the first term of the George W. Bush Presidency. In addition, nearly one third (32.8%) of first-year students agree that “The federal government should raise taxes to help reduce the deficit,” which is the highest percentage reported since the item was introduced in 1985. Perhaps most significantly, a large percentage increase (from 66.2% in 2007 to 72.7% in 2010) occurred in students' views that “The chief benefit of college is that it increases one's earning power.” This is the

highest percentage ever reported by entering students since we started tracking this belief in 1971. Students and policymakers are of like minds here: increasing the number of college graduates is now viewed as a strategy to ease the sagging economy of the states and nation (The White House Office of the Press Secretary, 2009; Vu, 2008). Economists and advocates for public investment in higher education have long noted that additional years of college training for individuals result in increased tax revenues for the government (Brady, Hout, & Stiles, 2005).

There are, however, significant differences in such beliefs that are evident according to students' self-reported political orientation. Those who identify with the "liberal" and "far left" side are twice more likely to support raising taxes to reduce the deficit than those who identify with the "conservative" and "far right" side (45.7% versus 21.2%), and to believe that the wealthy should pay more taxes (80.3% versus 39.3%). There is also much more support among liberal students for another policy impacting the economic health of families: support for a national health care plan. Liberal-leaning students were substantially more likely to agree that a national health care plan is needed to cover everybody's medical costs than conservative-leaning students (84.4% versus 28.2%), although it should be noted that among the overall population of students support for national health care to cover everybody's medical costs dropped significantly from 70.3% in 2008 to 61.3% in 2010.



The impact of the economic downturn for the incoming students of 2010 is not only reflected in students' college choices and personal financial concerns, but also in their overall views of public policy.

Students with ADHD and other "Hidden" Disabilities

The first wave of students educated under the mandates of the 1990 Americans with Disabilities Act (ADA) is currently arriving on campus (Wolf, 2001). In 2010 we updated the disability status question to reflect the growing attention on campuses devoted to serving college students with "hidden" disabilities such as attention deficit/hyperactivity disorder (ADHD) and psychological disorders. More students self-identified as having ADHD (5.0%) or a psychological disorder (3.8%) than any other disability/condition (see Table 1). Learning disabilities, the other "hidden" condition, was

Table 1. Incoming First-Year Students Reporting a Disability/Medical Condition, by Sex (percentages)

Disability/Medical Condition	Men	Women	All Students
Attention-deficit/hyperactivity disorder (ADHD)	6.4	3.8	5.0
Psychological disorder (depression, etc.)	2.6	4.9	3.8
Learning disability (dyslexia, etc.)	3.1	2.7	2.9
Physical disability (speech, sight, mobility, hearing, etc.)	2.7	2.7	2.7
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.3	2.1	1.8
Other	2.8	3.6	3.3
One reported disability/medical condition	11.9	11.9	11.9
Two or more reported disabilities/medical conditions	2.5	2.9	2.7

the third most identified disability among first-year students, at 2.9%. As we noted with the 2008 American Freshman Report, the percentage of first-year students beginning college with a learning disability has steadily increased since we introduced the disability status question in 1983 (Pryor, et al., 2008).

Students with ADHD, learning disabilities, and psychological disorders are also more likely than students in the overall population to expect to need tutoring in specific courses, to take longer to degree, and to receive personal counseling while in college.

Among these “hidden” disabilities, ADHD and learning disabilities are more common among men than women and psychological disorders are more prevalent among women than men, with more men indicating ADHD (6.4% versus 3.8%) and self-identifying with a learning disability (3.1% versus 2.7%), but more women

than men indicating a psychological disorder (4.9% versus 2.6%).

Among the overall first-year population in 2010, 11.9% reported that they had some sort of disability/condition, and another 2.7% reported that they had two or more disabilities/conditions, for a total of 14.6%. Research indicates that when two or more disabilities/conditions are present, ADHD is most often one of the conditions (Wolf, 2001), and this was the case with our data on the incoming class in 2010 as well. Among students reporting two or more disabilities, three out of five (60.8%) reported that one of their conditions was ADHD. In addition, ADHD was most often combined with one of the other “hidden” disabilities. Among this year’s incoming students, 1.4% self-identified with ADHD and either a learning disability or a psychological disorder, and in some cases both. Due to issues with executive functioning and self-regulation, among others, we know that students with ADHD are at a greater risk for psychosocial and academic challenges during college (Wolf, Simkowitz, & Carlson, 2009).

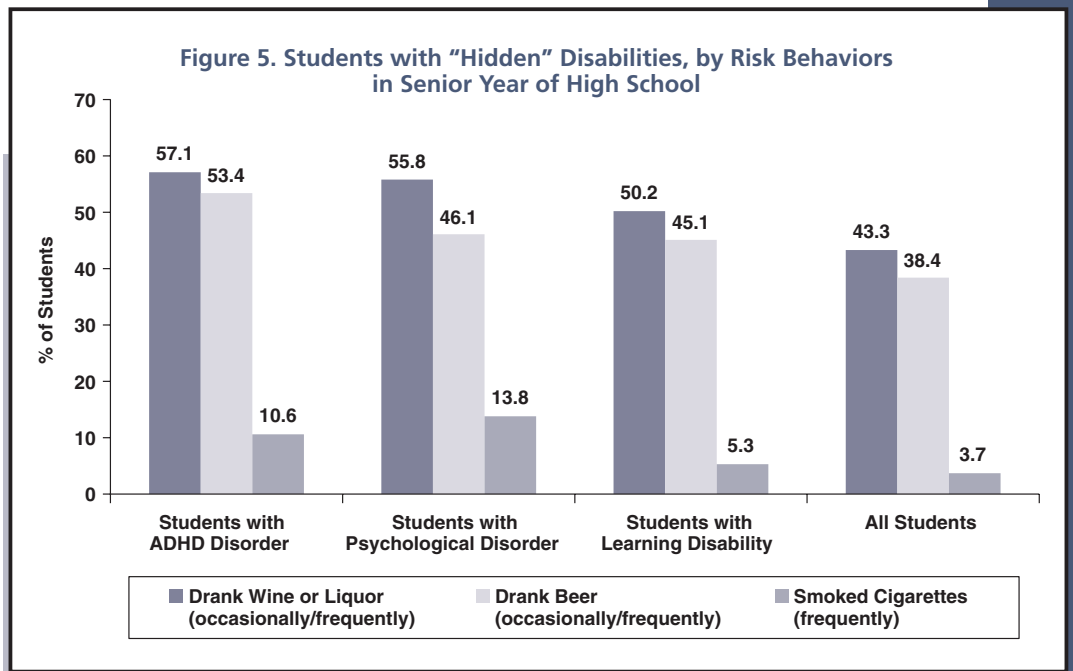
Among first-year students, a significantly higher percentage reporting “hidden” disabilities drank alcohol during their senior year of high school. More than half of first-year students with “hidden” disabilities reported drinking wine or

liquor “occasionally” or “frequently” during their senior year in high school and almost as many reported “occasional” or “frequent” beer consumption (see Figure 5). The figures among the overall student population are 43.3% for wine or liquor and 38.4% for beer consumption. The highest frequency of usage of beer, wine and liquor is among the population of students reporting ADHD. Almost three out of five (57.1%) students with ADHD reported wine or liquor use, and more than half (53.4%) reported beer consumption.

Students with ADHD, learning disabilities, and psychological disorders are also more likely than students in the overall population to expect to need tutoring in specific courses, to take longer to degree, and to receive personal counseling while in college. Learning disabled students are the most likely of the students with “hidden” disabilities to expect to receive tutoring (44.5%) and to need extra time to degree (13.7%), and students with psychological disorders are the most likely to expect to receive personal counseling (31.0%). Colleges will continue to need to factor in these increased demands for services as we see more students with these needs entering our institutions.

Support for Gays’ and Lesbians’ Right to Adopt

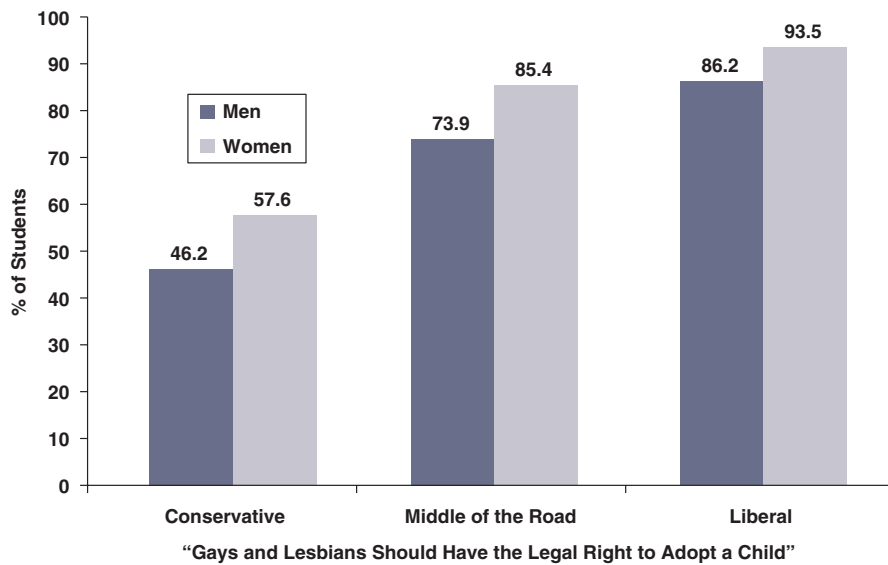
In recent years, we have seen increases in support for legal marital status for same sex couples, with approximately two-thirds of entering first-years



The high level of positive support for the legal right of gays and lesbians to adopt a child, even among conservative students, can be taken as one measure of support for gay and lesbian students on many campuses.

indicating support for such rights (Pryor, et al., 2008). Because gay rights remain an important national issue, the 2010 CIRP Freshman Survey introduced a new question to further explore entering students’ beliefs. The item assesses students’ opinion regarding the legal right of gays and lesbians to adopt a child. Slightly more than three-fourths of entering students (76.5%) agree with the statement that “Gays and lesbians should have the legal right to adopt a child”; with 48.0% agreeing strongly and 28.5% agreeing somewhat. Even among students who identify as “conservative” or “far right,” more

Figure 6. Support for the Legal Right of Gays and Lesbians to Adopt a Child, by Political Orientation (% Indicating "Agree Strongly" or "Agree Somewhat")



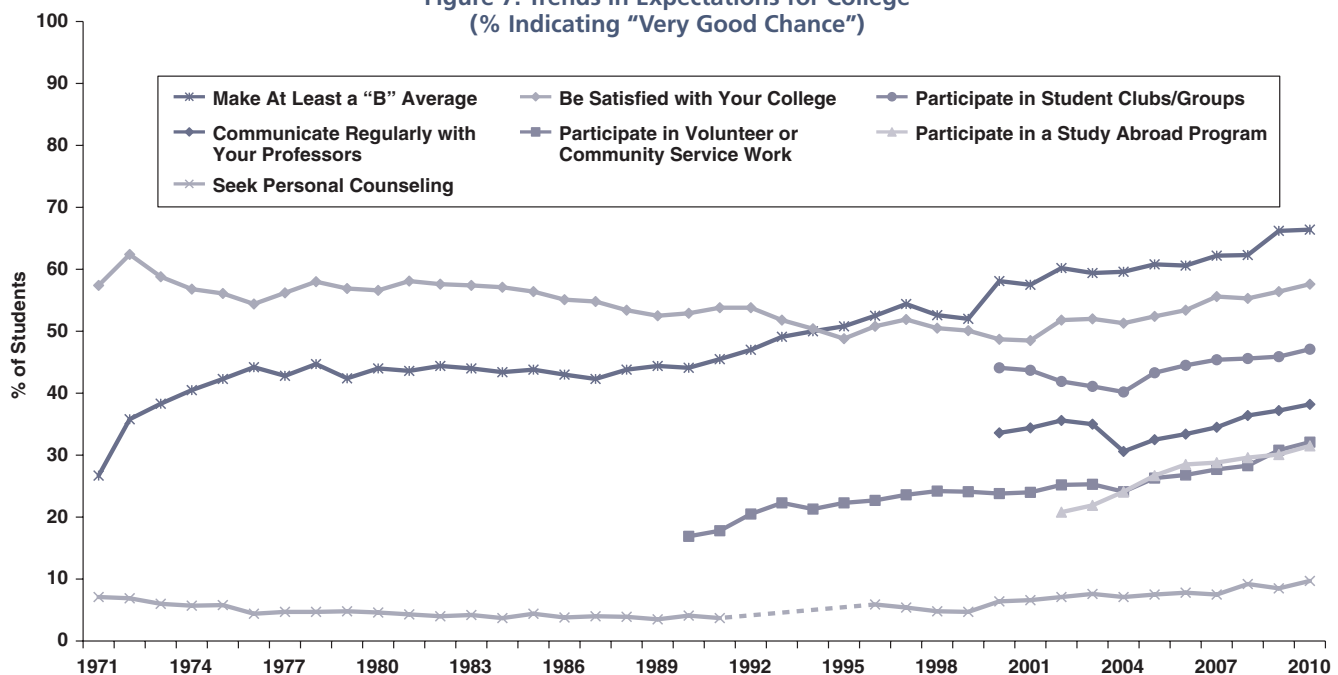
support. Women support gay rights more than men regardless of political orientation (see Figure 6).

The high level of positive support for the legal right of gays and lesbians to adopt a child, even among conservative students, can be taken as one measure of support for gay and lesbian students on many campuses. As institutions look to better understand the campus climate and ensure that they support all students, understanding the range of attitudes among different groups on campus

than one half (51.7%) believe that gays and lesbians should have the legal right to adopt a child, whereas students who self-identify as "middle of the road" (80.1%) or "liberal" and "far left" (90.5%) show extremely high levels of

allows them to engage students around areas of difference, and to better assist students in developing the skills that will allow them to contribute positively to a national and global society increasing in diversity.

Figure 7. Trends in Expectations for College (% Indicating "Very Good Chance")



Expectations of Satisfaction and Participation in College Activities at Record Highs

Despite lower emotional health, feeling overwhelmed, and concern about the financial impact of college, students report record high expectations in many areas of college involvement, with six of the 23 areas we ask about hitting all-time highs in 2010 (see Figure 7). Approximately one third (32.1%) believe there is a “very good chance” they will participate in volunteer or community service work, a record high since this question was first asked in 1990, when the figure was substantially lower at 16.9%. More incoming first-years than ever also believe there is a “very good chance” they will participate in student clubs or groups, at 47.1%, up from 44.1% when first asked in 2000. Study abroad has gained quite a bit in popularity among expectations of first-year students, with a record 31.5% believing there is a “very good chance” they will participate during college, compared with a much lower 20.8% when first asked in 2002. Perhaps coupled with the decrease in perceived emotional health and increased pressures and the financial concerns students have, the expectation to seek personal counseling in college is also at an all-time high of 9.7%, almost one in ten, from when we first

Despite all the various hopes, fears and determinations of the class entering college in 2010, optimism about their college education soars.

asked the question in 1971, when the figure was 7.1% (an increase of almost 50%).

Given grade inflation at our high schools and colleges, the expectation of having at least a “B” average continues its steady rise to its highest point at 66.4% in 2010 as compared to 26.7% in 1971 when the question was first asked. More students do seem to know that communicating regularly with their professors is an important behavior to follow; with a record high of 38.2% believing that there is a “very good chance” they would (up from 33.6% when first asked in 2000).

Finally, despite all the various hopes, fears and determinations of the class entering college in 2010, optimism about their college education soars, with 57.6% believing there is a “very good chance” that they will be satisfied with college, the highest this figure has been in 28 years, since 1982, when it was also at 57.6%.

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2010 National Norms

First-Time Full-Time Freshmen Men and Women

(Please refer to the HERI website publications section for information on how to obtain the expanded set of tables.)

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
First-time Full-time Freshmen	201,818	111,078	90,740	34,972	76,106	29,992	17,792	28,322	56,283	34,457	3,314	2,057	1,257
How old will you be on December 31 of this year?													
17 or younger	1.7	1.7	1.7	1.6	1.7	1.8	1.7	1.5	1.6	2.2	2.2	2.2	2.1
18	68.6	68.5	68.6	71.0	65.7	66.9	69.1	63.0	67.8	71.6	66.4	67.0	64.9
19	28.2	27.9	28.6	25.3	30.9	29.5	28.2	33.4	29.6	25.1	25.8	25.0	27.8
20 or older	1.5	1.9	1.0	2.1	1.8	1.8	1.0	2.1	1.0	1.1	5.6	5.8	5.2
Is English your native language?													
Yes	91.5	91.5	91.4	89.7	93.7	92.5	92.4	95.5	92.5	87.4	98.4	98.4	98.4
No	8.5	8.5	8.6	10.3	6.3	7.5	7.6	4.5	7.5	12.6	1.6	1.6	1.6
In what year did you graduate from high school?													
2010	98.1	97.7	98.7	97.5	97.8	97.7	98.8	97.5	98.7	98.5	93.9	93.2	95.5
2009	1.2	1.5	0.9	1.5	1.4	1.7	0.8	1.4	0.8	1.2	3.4	3.9	2.2
2008 or earlier	0.6	0.7	0.4	0.8	0.6	0.6	0.3	0.6	0.4	0.3	2.2	2.4	1.7
Passed G.E.D./Never completed high school	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.5	0.1	0.1	0.5	0.5	0.6
How many miles is this college from your permanent home?													
5 or less	4.9	6.2	3.4	7.6	4.6	3.8	5.3	4.9	3.3	3.9	8.9	8.9	8.7
6 to 10	6.4	8.1	4.3	10.4	5.5	5.0	7.8	4.8	4.2	4.9	7.3	7.1	7.8
11 to 50	24.4	26.4	21.9	30.7	21.4	19.9	28.5	19.5	22.6	19.5	17.3	18.2	15.0
51 to 100	16.2	15.6	16.8	15.2	16.0	15.5	15.5	16.8	18.7	9.7	15.5	17.4	10.9
101 to 500	32.6	27.2	39.1	23.4	31.7	29.6	27.9	35.5	41.2	31.3	29.5	30.9	26.3
Over 500	15.5	16.5	14.4	12.8	20.8	26.1	15.0	18.4	10.0	30.6	21.5	17.6	31.2
What was your average grade in high school?													
A or A+	23.2	18.0	29.5	13.7	23.2	23.1	22.3	23.6	26.5	40.4	9.4	7.3	14.6
A-	25.2	21.7	29.4	18.6	25.3	25.9	26.4	24.2	29.0	30.7	12.4	10.0	18.3
B+	21.8	23.0	20.3	24.1	21.6	22.0	23.4	20.4	21.4	16.2	21.1	20.8	21.6
B	19.4	23.1	14.9	27.2	18.3	18.4	18.6	18.0	16.5	9.1	21.6	23.1	18.2
B-	6.3	8.4	3.7	9.9	6.6	6.1	6.0	7.4	4.0	2.4	16.3	17.6	13.1
C+	3.1	4.3	1.6	4.9	3.6	3.2	2.6	4.5	1.8	0.8	14.0	14.9	11.9
C	1.0	1.5	0.6	1.5	1.4	1.2	0.6	1.8	0.6	0.3	4.6	5.6	2.2
D	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.5	0.7	0.2
From what kind of high school did you graduate?													
Public school (not charter or magnet)	77.4	76.7	78.3	81.3	71.3	70.2	63.9	75.8	81.9	64.4	81.7	84.6	74.5
Public charter school	2.1	2.6	1.6	3.2	1.9	1.9	1.7	2.1	1.6	1.3	4.3	3.2	7.0
Public magnet school	3.1	2.9	3.2	3.4	2.3	2.8	1.6	2.3	3.1	3.7	8.1	7.9	8.7
Private religious/parochial school	10.4	10.7	10.1	7.9	14.1	11.6	24.3	11.8	8.5	16.2	3.7	2.6	6.2
Private independent college-prep school	6.4	6.2	6.5	3.7	9.2	13.0	7.8	6.1	4.5	14.1	2.2	1.6	3.6
Home school	0.6	0.8	0.4	0.5	1.1	0.5	0.7	1.9	0.4	0.3	0.1	0.1	0.0
Prior to this term, have you ever taken courses for credit at this institution?													
No	95.8	95.6	96.0	95.4	95.8	96.5	95.6	95.3	96.1	95.6	94.6	96.1	90.9
Yes	4.2	4.4	4.0	4.6	4.2	3.5	4.4	4.7	3.9	4.4	5.4	3.9	9.1
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?													
No	89.6	89.4	89.7	90.1	88.7	90.4	88.2	87.2	89.7	89.6	87.6	89.1	83.9
Yes	10.4	10.6	10.3	9.9	11.3	9.6	11.8	12.8	10.3	10.4	12.4	10.9	16.1

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Where do you plan to live during the fall term?													
With my family or other relatives	15.2	19.7	9.8	28.0	10.0	10.0	12.8	8.6	9.6	10.8	12.6	12.8	12.1
Other private home, apartment, or room	2.4	2.5	2.4	3.8	1.0	1.4	0.8	0.7	2.9	0.4	3.0	3.3	2.2
College residence hall	78.4	74.5	83.0	63.7	87.2	86.4	85.4	88.9	81.9	87.3	81.1	80.9	81.9
Fraternity or sorority house	1.1	0.2	2.2	0.1	0.2	0.4	0.0	0.0	2.8	0.1	0.1	0.1	0.1
Other campus student housing	2.6	2.8	2.3	3.9	1.4	1.6	0.9	1.5	2.5	1.3	2.7	2.4	3.4
Other	0.3	0.3	0.3	0.4	0.2	0.2	0.1	0.2	0.3	0.1	0.5	0.5	0.4
To how many colleges other than this one did you apply for admission this year?													
None	13.6	13.3	13.8	14.4	12.1	10.8	8.4	15.0	15.2	8.6	10.5	12.2	6.5
1	9.7	9.5	10.1	10.3	8.5	7.0	7.2	10.6	11.2	5.7	7.0	7.8	5.1
2	12.6	13.0	12.0	13.9	12.1	9.4	11.3	14.9	13.4	6.7	13.5	13.5	13.4
3	15.5	16.8	13.9	18.0	15.3	13.1	15.4	17.2	15.0	9.5	20.5	20.7	19.9
4	13.4	14.6	11.9	15.2	13.8	13.1	14.6	14.1	12.2	10.7	17.7	17.8	17.4
5	10.0	10.4	9.4	10.1	10.8	11.2	12.3	9.6	9.1	10.5	11.4	11.1	12.0
6	7.5	7.2	7.8	6.6	7.9	9.3	9.2	5.9	7.1	10.4	7.0	6.5	8.3
7–10	14.1	12.2	16.4	9.8	15.1	19.5	17.4	9.8	13.6	27.2	8.5	7.1	12.2
11 or more	3.7	3.0	4.6	1.6	4.6	6.6	4.2	2.9	3.0	10.6	3.9	3.4	5.1
Were you accepted by your first choice college?													
Yes	78.9	80.3	77.4	79.3	81.4	77.6	81.5	84.9	79.4	69.5	77.8	78.0	77.2
No	21.1	19.7	22.6	20.7	18.6	22.4	18.5	15.1	20.6	30.5	22.2	22.0	22.8
Is this college your:													
First choice	60.5	59.7	61.4	58.1	61.7	60.4	60.4	63.5	62.4	57.7	43.4	44.1	41.7
Second choice	25.9	27.0	24.6	28.4	25.4	26.4	26.9	23.6	24.5	25.3	30.6	32.0	27.0
Third choice	8.8	8.8	8.8	9.1	8.4	8.8	8.7	7.8	8.3	10.5	15.0	14.8	15.7
Less than third choice	4.8	4.5	5.2	4.4	4.6	4.4	4.0	5.1	4.8	6.5	10.9	9.1	15.6
Citizenship status:													
U.S. citizen	96.6	96.9	96.2	97.2	96.6	95.2	97.4	97.5	97.1	93.0	98.4	98.4	98.5
Permanent resident (green card)	1.9	1.7	2.2	2.1	1.2	1.5	1.3	1.0	2.1	2.9	1.1	1.0	1.3
Neither	1.4	1.4	1.5	0.7	2.2	3.4	1.2	1.5	0.9	4.1	0.5	0.6	0.2
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?													
No	99.4	99.3	99.6	99.2	99.4	99.5	99.5	99.3	99.6	99.7	98.3	98.5	97.8
Yes	0.6	0.7	0.4	0.8	0.6	0.5	0.5	0.7	0.4	0.3	1.7	1.5	2.2
Are your parents:													
Both alive and living with each other	69.7	66.6	73.4	63.6	70.1	70.1	73.9	68.4	72.2	77.9	31.5	31.9	30.7
Both alive, divorced or living apart	26.6	29.4	23.2	32.2	26.1	26.2	22.7	27.5	24.3	19.1	60.9	61.2	60.2
One or both deceased	3.7	4.0	3.4	4.2	3.8	3.7	3.4	4.1	3.5	2.9	7.6	7.0	9.0
During high school (grades 9–12) how many years did you study each of the following subjects?													
English (4 years)	98.0	97.9	98.1	98.1	97.7	98.2	98.5	96.7	98.0	98.5	94.1	94.0	94.4
Mathematics (3 years)	98.8	98.5	99.3	98.4	98.6	98.9	99.2	98.0	99.2	99.4	96.1	96.1	95.9
Foreign Language (2 years)	93.8	93.0	94.7	93.3	92.8	94.2	95.6	90.2	94.1	97.0	82.9	82.1	85.0
Physical Science (2 years)	60.8	57.2	65.1	53.9	61.1	63.8	61.4	58.5	63.6	70.7	38.3	36.6	42.4
Biological Science (2 years)	50.5	49.1	52.2	46.3	52.3	52.7	51.7	52.2	51.4	55.5	37.2	33.3	46.9
History/Am. Gov't (1 year)	99.0	98.8	99.2	98.7	98.9	99.0	99.2	98.7	99.3	99.2	95.9	95.7	96.3
Computer Science (1/2 year)	57.6	59.9	54.9	61.4	58.0	54.1	58.9	61.4	56.0	50.7	56.8	53.4	65.1
Arts and/or Music (1 year)	81.1	81.3	80.8	80.1	82.6	83.0	83.6	81.8	79.7	85.0	77.2	77.1	77.3

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Do you have any of the following disabilities or medical conditions?													
Learning disability (dyslexia, etc.)	2.9	3.5	2.1	2.8	4.4	5.0	3.6	4.0	2.1	2.3	2.0	2.0	1.9
Attention-deficit/hyperactivity disorder (ADHD)	5.0	5.7	4.2	5.3	6.3	6.6	4.8	6.6	4.2	4.0	3.8	3.9	3.4
Physical disability (speech, sight, mobility, hearing, etc.)	2.7	3.1	2.3	3.1	3.0	2.9	2.5	3.3	2.3	2.3	4.0	4.2	3.6
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.8	1.8	1.8	1.6	2.0	2.0	1.9	2.1	1.7	1.9	1.8	1.8	1.9
Psychological disorder (depression, etc.)	3.8	4.1	3.5	3.5	4.8	5.1	4.3	4.8	3.5	3.4	1.9	1.8	2.1
Other	3.3	3.7	2.7	3.5	4.0	3.8	3.7	4.3	2.7	2.9	5.6	5.5	5.9
Highest academic degree planned													
None	1.0	1.3	0.7	1.3	1.3	1.2	1.4	1.3	0.7	0.7	3.8	4.1	3.1
Vocational certificate	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.3	0.1	0.1	0.3	0.3	0.4
Associate (A.A. or equivalent)	0.5	0.8	0.3	0.8	0.8	0.8	0.6	0.8	0.3	0.2	1.2	1.2	1.2
Bachelor's degree (B.A., B.S., etc.)	20.4	22.0	18.5	24.0	19.7	17.9	17.7	22.4	20.4	11.7	14.5	16.6	9.7
Master's degree (M.A., M.S., etc.)	41.4	42.5	40.2	44.3	40.5	40.5	42.7	39.5	40.8	37.7	33.9	37.7	25.2
Ph.D. or Ed.D.	19.1	18.2	20.1	17.0	19.7	21.2	18.2	18.8	19.4	22.5	24.1	22.1	28.7
M.D., D.O., D.D.S., D.V.M.	10.2	7.8	13.0	6.3	9.6	9.6	11.1	9.0	12.2	16.1	9.2	6.4	15.5
J.D. (Law)	4.4	3.8	5.1	3.0	4.8	5.7	5.1	3.7	4.1	8.8	5.8	4.2	9.5
B.D. or M.DIV. (Divinity)	0.4	0.5	0.3	0.5	0.6	0.4	0.3	0.9	0.3	0.3	0.9	0.9	0.8
Other	2.3	2.8	1.7	2.7	2.8	2.6	2.6	3.1	1.6	2.0	6.4	6.6	5.9
Highest academic degree planned at this college													
None	1.2	1.5	0.8	1.7	1.2	1.0	0.9	1.5	0.9	0.6	3.3	2.9	4.1
Vocational certificate	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.1	0.1	0.3	0.0	0.8
Associate (A.A. or equivalent)	1.8	2.5	1.0	2.7	2.2	1.9	2.3	2.5	1.0	0.6	3.5	3.3	4.0
Bachelor's degree (B.A., B.S., etc.)	68.1	71.0	64.7	69.0	73.2	74.5	65.2	75.9	64.1	66.9	61.9	59.1	68.0
Master's degree (M.A., M.S., etc.)	20.2	18.2	22.6	20.2	16.1	15.3	21.9	13.9	23.2	20.6	18.2	21.1	11.8
Ph.D. or Ed.D.	3.9	3.0	4.9	2.8	3.3	3.9	4.3	2.2	4.9	4.7	5.1	5.2	5.0
M.D., D.O., D.D.S., D.V.M.	2.1	0.9	3.6	0.8	1.0	0.7	2.5	0.6	3.7	3.1	1.6	1.7	1.2
J.D. (Law)	0.8	0.6	1.0	0.5	0.6	0.5	1.0	0.5	0.9	1.7	1.2	1.1	1.3
B.D. or M.DIV. (Divinity)	0.2	0.3	0.1	0.3	0.3	0.3	0.2	0.5	0.1	0.2	1.5	1.6	1.4
Other	1.5	1.8	1.2	1.8	1.9	1.8	1.7	2.0	1.1	1.6	3.5	4.0	2.4
How would you describe the racial composition of the high school you last attended?													
Completely non-White	3.6	4.5	2.6	5.7	3.0	3.0	3.2	3.0	2.5	3.2	15.7	14.4	19.1
Mostly non-White	13.2	14.8	11.3	17.8	11.3	10.4	11.1	12.2	11.1	12.1	37.6	38.6	35.0
Roughly half non-White	24.0	25.3	22.4	27.1	23.1	22.4	20.1	25.3	21.9	24.3	27.9	28.9	25.5
Mostly White	51.8	48.9	55.3	44.0	54.8	56.4	57.9	51.7	55.9	52.9	17.4	16.8	18.9
Completely White	7.3	6.5	8.4	5.4	7.8	7.8	7.7	7.8	8.6	7.4	1.4	1.4	1.5
How would you describe the racial composition of the neighborhood where you grew up?													
Completely non-White	6.5	8.1	4.7	10.2	5.6	5.4	5.3	6.1	4.4	5.5	32.0	31.7	32.8
Mostly non-White	11.5	13.2	9.4	15.6	10.3	9.6	10.7	10.9	8.9	11.4	33.7	34.3	32.3
Roughly half non-White	13.3	14.1	12.4	15.1	13.0	12.8	12.1	13.6	11.8	14.6	17.9	18.1	17.6
Mostly White	48.7	46.1	51.9	42.9	49.8	50.5	50.4	48.7	51.9	51.9	13.9	13.5	14.7
Completely White	19.9	18.5	21.7	16.1	21.2	21.7	21.5	20.7	23.0	16.7	2.5	2.4	2.6

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?													
Family resources (parents, relatives, spouse, etc.)													
None	21.6	24.9	17.7	30.7	17.9	16.2	17.0	20.0	19.4	11.3	40.5	42.4	35.8
Less than \$1,000	11.3	12.9	9.4	14.8	10.7	8.5	10.1	13.0	10.4	5.5	22.5	23.1	21.1
\$1,000–\$2,999	12.6	13.6	11.4	14.8	12.2	10.6	12.8	13.5	12.3	7.8	16.4	16.7	15.6
\$3,000–\$5,999	12.0	12.2	11.8	11.8	12.5	11.6	12.7	13.3	12.6	8.6	9.6	9.3	10.3
\$6,000–\$9,999	10.4	9.9	11.0	8.8	11.3	10.9	11.6	11.5	11.6	8.7	4.6	4.0	5.9
\$10,000 +	32.0	26.5	38.7	19.1	35.3	42.0	35.7	28.7	33.6	58.2	6.5	4.5	11.3
My own resources (savings from work, work-study, other income)													
None	35.7	38.0	32.9	42.0	33.3	34.1	29.2	34.5	31.8	37.0	56.1	59.7	47.3
Less than \$1,000	26.7	27.0	26.2	27.9	26.0	25.0	26.8	26.5	27.2	22.7	26.3	25.2	29.1
\$1,000–\$2,999	23.3	21.9	25.0	19.4	24.9	25.8	25.8	23.7	25.2	24.5	12.8	11.2	16.7
\$3,000–\$5,999	8.8	7.9	9.7	6.7	9.4	9.0	11.3	9.0	9.8	9.4	3.3	2.7	4.9
\$6,000–\$9,999	2.9	2.6	3.2	2.1	3.3	3.1	3.6	3.3	3.3	2.7	0.5	0.4	0.8
\$10,000 +	2.6	2.4	2.9	1.9	3.1	3.0	3.4	3.0	2.7	3.7	0.9	0.9	1.0
Aid which need not be repaid (grants, scholarships, military funding, etc.)													
None	26.6	27.1	26.0	34.7	18.1	22.7	14.5	15.5	26.0	26.2	25.5	26.7	22.3
Less than \$1,000	6.1	5.7	6.5	7.9	3.2	3.3	3.1	3.1	7.4	3.1	6.1	5.7	7.3
\$1,000–\$2,999	12.5	11.3	14.0	14.2	7.8	8.0	7.3	7.9	16.1	6.1	14.8	14.8	15.0
\$3,000–\$5,999	14.2	14.2	14.1	17.3	10.5	9.8	9.4	11.7	16.0	6.8	21.9	23.9	17.0
\$6,000–\$9,999	11.4	11.2	11.7	9.8	12.9	12.5	12.4	13.4	12.6	8.3	12.3	11.9	13.1
\$10,000 +	29.2	30.4	27.6	16.1	47.5	43.7	53.4	48.5	21.9	49.5	19.4	17.0	25.3
Aid which must be repaid (loans, etc.)													
None	46.9	45.7	48.3	52.3	37.9	42.3	32.7	36.2	47.9	49.7	40.8	43.5	34.2
Less than \$1,000	4.1	4.5	3.7	5.3	3.5	3.0	3.1	4.2	4.0	2.6	8.0	8.2	7.7
\$1,000–\$2,999	9.6	10.6	8.4	10.9	10.2	8.9	10.8	11.2	8.9	6.7	14.7	15.2	13.4
\$3,000–\$5,999	16.5	16.7	16.3	15.2	18.5	16.3	20.8	19.5	16.8	14.5	17.6	18.8	14.7
\$6,000–\$9,999	9.9	10.1	9.8	7.5	13.1	12.0	14.1	13.8	10.1	8.7	8.9	7.8	11.7
\$10,000 +	12.9	12.4	13.5	8.8	16.7	17.5	18.6	15.1	12.4	17.8	9.9	6.6	18.3
Other than above													
None	92.9	92.5	93.3	93.3	91.5	92.3	90.1	91.4	93.4	92.9	91.1	91.3	90.6
Less than \$1,000	2.6	2.8	2.5	2.7	2.8	2.4	3.0	3.0	2.6	1.9	3.8	3.6	4.2
\$1,000–\$2,999	1.7	1.8	1.5	1.7	1.9	1.6	2.3	2.0	1.5	1.4	2.6	2.4	2.8
\$3,000–\$5,999	1.1	1.2	1.0	1.0	1.3	1.4	1.6	1.2	0.9	1.0	1.2	1.4	0.7
\$6,000–\$9,999	0.6	0.6	0.6	0.4	0.8	0.8	1.0	0.8	0.6	0.8	0.4	0.3	0.6
\$10,000 +	1.2	1.1	1.2	0.7	1.6	1.5	2.0	1.5	1.0	2.0	1.0	0.9	1.1

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Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
What is your best estimate of your parents' income?													
Less than \$10,000	4.5	5.5	3.4	6.5	4.4	3.9	3.6	5.3	3.6	2.6	19.0	19.4	18.2
\$10,000 to \$14,999	3.1	3.8	2.4	4.5	3.0	2.7	2.6	3.4	2.5	1.8	8.7	8.4	9.3
\$15,000 to \$19,999	2.8	3.4	2.2	4.0	2.7	2.4	2.3	3.1	2.3	1.8	6.6	6.7	6.3
\$20,000 to \$24,999	3.7	4.4	3.0	5.2	3.5	3.2	3.1	3.9	3.2	2.3	7.8	7.9	7.5
\$25,000 to \$29,999	3.4	4.0	2.8	4.4	3.5	3.1	3.2	4.0	3.0	2.2	6.6	6.6	6.4
\$30,000 to \$39,999	6.1	6.8	5.3	7.3	6.3	5.8	6.0	6.8	5.7	4.0	10.2	10.0	10.7
\$40,000 to \$49,999	7.3	8.1	6.3	8.3	7.8	7.2	7.7	8.4	6.6	5.2	9.5	9.8	8.7
\$50,000 to \$59,999	8.1	8.6	7.4	8.4	8.9	8.1	8.3	9.8	7.8	6.1	7.8	7.8	7.6
\$60,000 to \$74,999	10.4	10.7	10.1	10.4	11.0	10.1	11.5	11.5	10.8	7.7	7.2	7.7	6.0
\$75,000 to \$99,999	13.6	13.2	14.2	12.9	13.6	13.0	14.7	13.6	14.8	11.8	7.1	7.4	6.4
\$100,000 to \$149,999	17.0	15.3	19.0	14.6	16.0	16.6	17.8	14.6	19.0	18.9	5.5	5.2	6.2
\$150,000 to \$199,999	7.8	6.9	8.9	6.3	7.6	8.5	8.4	6.3	8.5	10.4	2.1	1.9	2.4
\$200,000 to \$249,999	4.5	3.7	5.4	3.1	4.3	5.4	4.3	3.4	4.8	7.7	0.8	0.5	1.7
\$250,000 or more	7.5	5.8	9.5	4.2	7.6	9.8	6.8	5.8	7.3	17.5	1.3	0.8	2.5
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	34.3	33.9	34.8	34.6	33.1	35.7	29.6	32.3	34.3	36.6	31.4	32.5	28.8
Some (but I probably will have enough funds)	54.5	54.3	54.8	53.5	55.3	54.1	58.0	55.2	55.5	52.2	50.4	51.1	48.7
Major (not sure I will have enough funds to complete college)	11.1	11.7	10.4	11.8	11.6	10.2	12.5	12.5	10.2	11.2	18.1	16.4	22.4
Your current religious preference													
Baptist	10.1	12.7	6.9	14.0	11.3	6.5	4.0	19.2	7.1	6.0	53.3	53.2	53.4
Buddhist	1.2	1.0	1.4	1.2	0.8	1.2	0.7	0.5	1.4	1.4	0.2	0.2	0.2
Church of Christ	5.1	5.8	4.1	6.2	5.4	4.5	3.9	6.9	4.6	2.5	10.9	11.7	9.1
Eastern Orthodox	0.7	0.6	0.8	0.6	0.6	0.8	0.6	0.4	0.7	1.2	0.1	0.1	0.2
Episcopalian	1.5	1.5	1.4	1.4	1.6	1.9	0.9	1.6	1.3	1.8	0.9	0.7	1.5
Hindu	0.8	0.4	1.3	0.3	0.5	0.9	0.2	0.2	1.0	2.2	0.0	0.0	0.0
Jewish	2.9	1.8	4.2	1.5	2.1	3.9	0.5	1.1	3.4	7.2	0.1	0.0	0.2
LDS (Mormon)	0.3	0.3	0.3	0.4	0.2	0.2	0.2	0.2	0.3	0.1	0.0	0.0	0.0
Lutheran	3.3	2.8	4.0	1.8	3.9	2.6	3.1	5.6	4.5	2.1	0.2	0.1	0.3
Methodist	4.1	4.0	4.1	3.8	4.2	3.4	2.4	5.8	4.4	3.2	5.1	5.3	4.9
Muslim	1.0	0.8	1.2	0.9	0.7	0.9	0.6	0.5	0.9	2.1	1.4	1.5	1.1
Presbyterian	2.9	2.7	3.1	2.4	3.1	2.6	1.9	4.1	3.1	3.4	0.8	0.9	0.4
Quaker	0.2	0.2	0.1	0.1	0.3	0.3	0.2	0.4	0.1	0.2	0.0	0.0	0.1
Roman Catholic	26.6	26.8	26.3	27.0	26.7	26.8	54.5	13.6	25.5	29.4	2.8	1.9	4.9
Seventh Day Adventist	0.3	0.3	0.2	0.4	0.2	0.3	0.2	0.2	0.2	0.3	0.8	0.9	0.5
United Church of Christ/Congregational	0.8	0.8	0.9	0.6	1.0	1.1	0.7	0.9	0.9	0.6	0.6	0.5	0.7
Other Christian	12.6	14.2	10.7	13.2	15.4	10.8	9.4	22.6	11.2	9.0	13.4	13.5	13.1
Other Religion	2.9	3.0	2.7	3.0	3.1	3.7	2.3	2.8	2.8	2.6	2.3	2.3	2.4
None	23.0	20.3	26.2	21.4	19.1	27.9	13.5	13.4	26.6	24.6	7.1	7.0	7.3

2010 CIRP Freshman Survey
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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Father's current religious preference													
Baptist	10.0	12.4	7.3	13.5	11.1	6.6	3.9	19.0	7.6	6.1	52.0	51.2	53.9
Buddhist	1.5	1.1	2.0	1.4	0.9	1.2	0.9	0.5	1.9	2.3	0.3	0.2	0.5
Church of Christ	5.2	6.0	4.3	6.5	5.4	4.9	3.9	6.7	4.8	2.8	9.3	10.3	6.9
Eastern Orthodox	0.9	0.7	1.0	0.7	0.8	1.0	0.8	0.5	0.9	1.5	0.2	0.2	0.2
Episcopalian	1.7	1.7	1.8	1.5	1.8	2.3	1.1	1.8	1.7	2.2	0.6	0.3	1.1
Hindu	1.0	0.5	1.6	0.4	0.6	1.0	0.3	0.2	1.2	2.8	0.0	0.0	0.0
Jewish	3.7	2.5	5.1	2.2	2.8	5.1	0.9	1.5	4.2	8.5	0.2	0.0	0.5
LDS (Mormon)	0.4	0.4	0.4	0.4	0.3	0.3	0.2	0.3	0.5	0.1	0.0	0.0	0.0
Lutheran	4.1	3.4	4.9	2.2	4.7	3.4	4.0	6.3	5.4	2.7	0.2	0.2	0.3
Methodist	4.5	4.3	4.8	4.0	4.5	3.8	2.9	6.0	5.1	3.7	3.9	4.3	2.9
Muslim	1.4	1.2	1.5	1.4	1.0	1.3	0.9	0.8	1.2	2.7	3.4	3.6	3.0
Presbyterian	3.5	3.3	3.7	2.8	3.8	3.5	2.5	4.7	3.7	3.8	0.9	0.9	1.0
Quaker	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.4	0.2	0.2	0.0	0.0	0.0
Roman Catholic	30.5	30.6	30.5	31.4	29.7	30.9	54.4	16.7	29.9	32.6	3.4	2.4	5.7
Seventh Day Adventist	0.4	0.4	0.3	0.4	0.3	0.3	0.3	0.2	0.3	0.4	0.8	0.8	0.9
United Church of Christ/Congregational	0.8	0.8	0.9	0.6	1.0	1.2	0.7	0.9	1.0	0.6	0.5	0.4	0.6
Other Christian	12.1	13.3	10.6	12.7	14.0	10.8	8.8	19.6	11.1	8.8	12.3	13.2	10.2
Other Religion	2.1	2.2	2.0	2.2	2.2	2.6	1.8	1.9	2.1	1.9	2.2	2.1	2.5
None	16.0	15.2	17.1	15.4	14.9	19.6	11.5	11.9	17.3	16.3	9.8	9.8	9.9
Mother's current religious preference													
Baptist	10.8	13.3	7.8	14.6	11.9	7.5	4.5	19.6	8.2	6.6	54.2	53.9	54.8
Buddhist	1.7	1.3	2.1	1.5	1.0	1.4	1.1	0.6	2.0	2.5	0.2	0.2	0.2
Church of Christ	5.8	6.6	4.8	7.1	6.0	5.5	4.3	7.3	5.3	3.1	10.8	11.7	8.9
Eastern Orthodox	0.8	0.7	1.0	0.7	0.7	0.9	0.7	0.4	0.8	1.5	0.2	0.2	0.2
Episcopalian	2.0	2.0	2.1	1.7	2.2	2.8	1.2	2.1	2.0	2.5	1.1	0.7	2.0
Hindu	0.9	0.4	1.5	0.3	0.5	1.0	0.3	0.2	1.2	2.8	0.0	0.0	0.0
Jewish	3.5	2.2	4.9	2.0	2.5	4.7	0.6	1.3	4.1	8.1	0.0	0.0	0.1
LDS (Mormon)	0.4	0.4	0.5	0.4	0.3	0.3	0.2	0.3	0.5	0.2	0.0	0.0	0.0
Lutheran	4.2	3.5	5.0	2.4	4.9	3.6	3.8	6.5	5.6	2.8	0.2	0.1	0.5
Methodist	5.0	4.8	5.3	4.6	5.1	4.3	3.1	6.7	5.6	4.2	5.6	5.9	4.9
Muslim	1.1	0.9	1.3	0.9	0.8	1.0	0.7	0.6	1.1	2.4	1.5	1.6	1.2
Presbyterian	3.7	3.5	4.0	3.1	4.0	3.8	2.5	4.9	3.9	4.2	0.9	1.0	0.6
Quaker	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.2	0.0	0.0	0.1
Roman Catholic	32.0	32.0	31.9	32.9	31.0	32.3	57.8	17.1	31.2	34.6	3.4	2.5	5.7
Seventh Day Adventist	0.4	0.4	0.3	0.5	0.3	0.4	0.3	0.3	0.3	0.4	1.0	1.1	0.7
United Church of Christ/Congregational	1.0	0.9	1.1	0.7	1.1	1.3	0.9	1.0	1.2	0.7	0.6	0.6	0.5
Other Christian	13.3	14.7	11.6	14.0	15.4	12.2	9.3	21.3	12.2	9.5	14.3	14.8	13.1
Other Religion	2.2	2.2	2.1	2.2	2.2	2.7	1.7	2.0	2.2	1.9	2.0	1.8	2.3
None	11.1	10.0	12.3	10.1	10.0	14.0	6.9	7.6	12.4	11.9	4.1	3.9	4.5
Do you consider yourself Born-Again Christian?													
Yes	22.8	27.8	16.8	26.0	30.0	17.1	17.1	47.9	17.6	14.0	63.0	63.3	62.4
No	77.2	72.2	83.2	74.0	70.0	82.9	82.9	52.1	82.4	86.0	37.0	36.7	37.6
Do you consider yourself Evangelical?													
Yes	8.9	10.3	7.3	7.3	13.8	5.9	9.1	24.0	7.3	7.2	6.3	6.1	6.8
No	91.1	89.7	92.7	92.7	86.2	94.1	90.9	76.0	92.7	92.8	93.7	93.9	93.2

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:													
Attended a religious service	74.8	76.2	73.0	73.7	79.2	69.7	83.2	86.0	72.4	75.3	90.2	89.4	92.0
Was bored in class*	39.2	37.8	40.9	38.1	37.4	38.4	33.8	38.1	41.5	38.5	32.1	31.7	33.1
Demonstrated for/against a cause	61.2	61.7	60.5	60.2	63.6	63.0	66.4	62.9	59.9	62.7	60.1	57.0	67.3
Tutored another student	56.9	53.3	61.1	52.2	54.7	54.9	56.5	53.8	58.9	69.2	56.5	54.9	60.2
Studied with other students	87.2	86.2	88.4	84.7	87.9	87.8	89.4	87.3	88.0	89.7	85.1	84.0	87.9
Was a guest in a teacher's home	20.5	21.2	19.5	18.1	25.0	23.3	19.0	29.3	18.9	21.7	21.2	20.3	23.2
Smoked cigarettes*	3.7	4.0	3.3	4.3	3.6	4.4	2.9	3.2	3.5	2.6	2.5	2.7	2.0
Drank beer	38.4	37.1	40.0	36.4	37.9	45.6	39.8	30.1	39.4	42.2	12.4	13.7	9.4
Drank wine or liquor	43.3	42.8	43.9	42.0	43.7	51.3	44.0	36.7	43.0	47.3	35.1	35.1	34.9
Felt overwhelmed by all I had to do*	29.1	29.5	28.7	27.5	31.8	32.0	31.4	31.8	28.5	29.4	24.9	22.8	30.0
Felt depressed*	6.6	7.0	6.1	6.7	7.4	7.3	6.7	7.9	6.1	6.2	11.1	10.7	12.2
Performed volunteer work	86.7	85.1	88.6	82.2	88.6	87.5	91.0	88.4	87.8	91.4	81.6	79.4	86.9
Asked a teacher for advice after class*	29.8	29.7	29.9	28.1	31.7	32.7	31.3	30.9	28.9	33.6	32.1	30.6	35.9
Voted in a student election*	22.7	22.8	22.5	21.9	23.8	22.5	25.5	24.3	21.4	26.6	29.8	26.8	36.8
Socialized with someone of another racial/ethnic group*	68.0	68.4	67.5	68.9	67.9	68.8	66.1	67.9	65.6	74.3	68.5	68.1	69.6
Came late to class	57.0	57.3	56.5	59.4	54.9	56.4	52.5	54.5	55.9	58.9	62.9	61.5	66.2
Used the Internet for research or homework*	81.3	79.0	84.1	77.5	80.9	82.5	81.5	79.1	83.5	86.2	73.3	70.6	79.9
Performed community service as part of a class	57.4	58.5	56.0	56.1	61.2	58.9	68.7	59.9	55.2	59.1	56.8	53.4	65.0
Discussed religion*	30.9	30.9	30.9	27.1	35.5	30.6	35.5	40.1	29.2	37.2	32.7	31.2	36.1
Discussed politics*	31.7	29.5	34.5	27.4	32.0	32.7	32.9	30.9	32.9	40.4	22.8	20.8	27.6
Worked on a local, state, or national political campaign	10.5	10.2	10.9	9.4	11.2	11.3	10.5	11.3	9.9	14.5	15.1	13.5	18.9
Skipped school/class	2.3	2.4	2.3	2.5	2.2	2.2	1.7	2.5	2.2	2.5	3.0	2.8	3.4
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	44.9	44.8	45.0	44.0	45.8	45.8	42.8	47.2	43.7	49.6	50.2	48.8	53.6
Helped raise money for a cause or campaign	61.0	61.3	60.5	60.4	62.4	61.9	65.6	61.4	59.6	63.8	63.3	61.8	66.7
Fell asleep in class	48.6	49.4	47.7	51.5	46.8	45.8	43.3	49.4	48.1	46.1	62.6	63.4	60.6
Failed to complete homework on time	53.9	55.7	51.6	56.7	54.5	55.4	50.0	55.9	52.2	49.7	54.0	53.8	54.3

*responses for "Frequently" only

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Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:													
Academic ability	71.2	64.1	79.9	61.0	67.7	70.2	66.5	66.1	78.4	85.5	60.9	59.3	64.6
Artistic ability	29.2	28.5	29.9	27.4	29.9	32.5	25.4	29.5	29.1	33.0	30.1	28.8	33.0
Competitiveness	58.0	56.9	59.4	56.6	57.3	55.7	58.1	58.4	58.7	61.8	61.2	61.4	60.8
Computer skills	37.2	35.1	39.7	36.1	33.8	33.9	34.7	33.3	39.4	40.7	44.0	42.8	46.7
Cooperativeness	71.8	70.8	73.0	69.9	72.0	71.3	73.7	71.8	72.6	74.7	71.0	71.5	70.0
Creativity	54.0	53.2	54.9	51.8	55.0	56.5	52.6	54.8	54.0	57.9	59.6	58.8	61.5
Drive to achieve	75.8	73.8	78.2	72.3	75.6	75.2	77.1	75.2	76.9	82.8	82.6	81.8	84.3
Emotional health	51.9	49.6	54.7	48.3	51.2	49.9	52.6	51.8	54.1	56.9	51.8	52.3	50.8
Leadership ability	60.4	58.8	62.4	57.1	60.9	59.4	61.4	61.9	61.3	66.1	66.4	64.8	70.3
Mathematical ability	44.8	38.3	52.7	37.1	39.7	40.7	40.0	38.6	51.4	57.4	35.6	34.3	38.5
Physical health	56.1	54.3	58.2	53.1	55.8	55.1	57.2	55.8	58.3	58.2	50.8	51.7	48.4
Popularity	37.8	37.1	38.7	37.2	37.0	35.9	38.7	37.1	37.9	41.8	47.0	47.6	45.7
Public speaking ability	36.4	34.6	38.5	32.9	36.6	36.5	36.7	36.7	36.6	45.5	38.6	36.4	43.9
Self-confidence (intellectual)	59.3	55.8	63.5	54.5	57.3	57.1	55.3	58.3	62.3	68.0	73.3	72.4	75.4
Self-confidence (social)	50.5	50.0	51.1	50.6	49.2	47.5	49.3	50.6	50.9	51.9	67.8	67.3	68.9
Self-understanding	57.1	55.6	58.9	54.7	56.6	56.5	55.5	57.1	57.8	62.7	70.5	69.9	72.1
Spirituality	35.7	37.0	34.2	34.9	39.5	32.1	38.6	46.6	33.4	37.0	54.8	53.9	56.8
Understanding of others	66.4	65.9	67.0	64.8	67.3	67.1	68.7	66.9	66.1	70.6	66.8	66.2	68.3
Writing ability	46.8	44.1	50.0	41.7	47.0	48.5	46.0	46.2	47.9	57.6	47.8	45.2	54.1
Ability to see the world from someone else’s perspective	66.5	64.2	69.4	63.1	65.4	67.4	65.2	63.8	68.1	74.2	60.7	60.1	62.1
Tolerance of others with different beliefs	72.2	69.5	75.4	67.9	71.5	74.9	72.3	67.9	74.2	80.0	62.8	61.6	65.6
Openness to having my own views challenged	57.9	56.4	59.7	56.0	56.9	59.6	56.0	54.7	58.6	63.9	60.4	59.9	61.6
Ability to discuss and negotiate controversial issues	62.4	59.9	65.4	59.7	60.3	62.6	59.7	58.2	63.8	71.0	61.8	61.0	63.8
Ability to work cooperatively with diverse people	77.7	75.9	80.0	75.3	76.6	78.7	76.5	74.7	79.0	83.4	76.4	76.2	77.0
What is the highest level of formal education obtained by your father?													
Grammar school or less	4.9	6.0	3.5	7.9	3.8	3.3	4.2	4.2	3.7	2.9	8.7	8.7	8.9
Some high school	5.4	6.6	4.1	8.1	4.9	4.7	4.6	5.2	4.2	3.7	12.0	12.3	11.3
High school graduate	19.3	22.3	15.7	24.0	20.3	18.6	20.4	21.9	17.1	10.7	34.7	35.2	33.5
Postsecondary school other than college	3.1	3.5	2.7	3.6	3.5	3.1	3.9	3.7	2.8	2.1	3.4	3.1	4.0
Some college	14.0	15.0	12.8	15.9	14.0	13.0	14.6	14.7	13.5	10.5	17.7	19.1	14.4
College degree	28.0	25.8	30.7	24.2	27.6	27.0	28.9	27.5	31.2	28.6	14.6	14.1	15.9
Some graduate school	2.0	1.8	2.2	1.5	2.1	2.3	1.9	2.0	2.0	2.9	1.2	1.2	1.3
Graduate degree	23.2	19.0	28.2	14.9	23.8	27.9	21.6	20.8	25.4	38.6	7.7	6.3	10.7

2010 CIRP Freshman Survey
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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
What is the highest level of formal education obtained by your mother?													
Grammar school or less	4.5	5.6	3.2	7.4	3.6	3.1	3.8	3.9	3.4	2.6	8.0	8.1	7.8
Some high school	4.0	4.8	3.0	6.1	3.2	3.0	3.5	3.3	3.1	2.3	8.3	8.3	8.2
High school graduate	17.0	19.2	14.3	20.7	17.4	16.0	17.6	18.7	15.5	10.3	24.3	24.2	24.3
Postsecondary school other than college	3.3	3.6	2.8	3.6	3.6	3.4	4.0	3.6	3.0	2.3	3.3	3.5	2.9
Some college	16.1	17.2	14.9	18.2	16.0	14.2	16.3	17.6	15.5	12.4	20.8	22.0	18.1
College degree	33.3	30.8	36.4	28.7	33.4	33.3	34.3	33.1	36.2	36.9	21.9	21.7	22.6
Some graduate school	2.6	2.3	3.0	1.9	2.7	3.1	2.6	2.5	2.8	3.6	1.4	1.2	1.7
Graduate degree	19.2	16.6	22.4	13.6	20.0	24.0	17.7	17.3	20.4	29.5	12.0	11.0	14.3
During the past year, did you "Frequently":													
Ask questions in class	54.8	53.5	56.5	52.2	55.1	57.2	54.9	53.3	55.1	61.4	57.3	56.2	59.7
Support your opinions with a logical argument	57.0	53.2	61.7	51.3	55.3	59.1	53.6	52.6	59.7	69.0	48.9	46.8	53.7
Seek solutions to problems and explain them to others	52.1	49.1	55.9	47.2	51.3	53.5	51.6	49.0	53.7	64.0	47.6	45.6	52.5
Revise your papers to improve your writing	47.0	45.8	48.5	42.5	49.7	50.5	51.3	48.1	47.1	53.7	46.6	43.7	53.3
Evaluate the quality or reliability of information you received	38.3	36.2	40.9	34.2	38.5	40.6	39.5	36.1	38.9	48.3	38.4	36.8	42.0
Take a risk because you feel you have more to gain	40.2	40.3	40.1	40.5	40.0	40.8	39.8	39.4	39.4	42.6	43.0	41.4	46.8
Seek alternative solutions to a problem	45.2	44.3	46.2	43.7	45.1	46.8	45.6	43.3	44.8	51.3	44.7	43.0	48.8
Look up scientific research articles and resources	23.9	22.3	25.7	21.5	23.3	24.4	25.4	21.3	24.5	30.3	22.4	22.0	23.4
Explore topics on your own, even though it is not required for a class	31.9	29.8	34.5	28.9	31.0	33.6	29.0	29.4	32.8	40.6	29.6	28.2	33.0
Accept mistakes as part of the learning process	53.0	52.4	53.7	52.6	52.2	53.4	52.8	50.8	53.4	54.7	57.7	56.8	59.8
Seek feedback on your academic work	48.2	47.5	49.1	45.5	49.7	50.9	51.2	48.0	47.8	53.8	52.5	50.9	56.4
Take notes during class	67.0	66.9	67.1	63.9	70.4	70.5	74.2	68.6	65.7	72.3	69.6	68.0	73.4
Work with other students on group projects	52.2	51.9	52.6	51.6	52.3	52.8	55.6	50.4	52.0	54.8	49.1	49.2	48.9
Integrate skills and knowledge from different sources and experiences	54.3	50.9	58.4	48.2	54.0	56.8	56.1	50.4	56.1	66.7	43.8	41.5	49.4

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your probable career occupation:													
Accountant or actuary	2.2	2.3	2.1	2.3	2.4	2.4	2.9	2.3	2.1	1.9	2.8	3.3	1.7
Actor or entertainer	1.2	1.5	0.9	1.4	1.6	2.2	0.7	1.4	0.8	1.3	1.6	1.8	1.3
Architect or urban planner	0.8	0.4	1.2	0.4	0.4	0.5	0.4	0.4	1.3	1.0	0.2	0.3	0.0
Artist	1.7	2.2	1.2	1.9	2.5	4.1	1.2	1.6	1.2	1.3	1.4	1.5	1.1
Business (clerical)	0.6	0.6	0.6	0.7	0.6	0.7	0.6	0.6	0.6	0.6	0.5	0.6	0.4
Business executive (management, administrator)	6.0	5.6	6.5	5.1	6.1	6.7	6.6	5.3	5.7	9.7	4.9	5.5	3.2
Business owner or proprietor	2.7	2.8	2.6	2.9	2.8	3.1	2.8	2.4	2.4	3.1	4.0	4.7	2.3
Business salesperson or buyer	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.7	0.8	0.6	0.6	0.6	0.5
Clergy (minister, priest)	0.2	0.2	0.1	0.1	0.4	0.1	0.1	0.9	0.1	0.1	0.1	0.1	0.1
Clergy (other religious)	0.1	0.1	0.0	0.0	0.2	0.0	0.0	0.4	0.0	0.1	0.0	0.0	0.0
Clinical psychologist	1.4	1.6	1.3	1.3	1.8	1.8	2.1	1.6	1.3	1.2	2.3	2.0	3.0
College administrator/staff	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
College teacher	0.5	0.5	0.5	0.3	0.7	0.7	0.5	0.7	0.4	0.6	0.3	0.2	0.5
Computer programmer or analyst	1.7	1.7	1.8	2.0	1.4	1.4	1.2	1.4	1.9	1.3	3.4	3.7	2.6
Conservationist or forester	0.4	0.3	0.5	0.2	0.4	0.4	0.2	0.4	0.6	0.1	0.3	0.3	0.1
Dentist (including orthodontist)	1.2	1.2	1.3	1.3	1.0	0.6	1.5	1.2	1.4	1.2	1.9	1.6	2.7
Dietitian or nutritionist	0.5	0.4	0.7	0.4	0.4	0.2	0.6	0.4	0.8	0.3	0.2	0.2	0.1
Engineer	8.2	4.4	12.7	5.5	3.2	3.2	5.0	2.3	14.0	8.0	4.2	4.7	3.0
Farmer or rancher	0.3	0.2	0.5	0.1	0.3	0.3	0.1	0.3	0.5	0.2	0.0	0.0	0.0
Foreign service worker (including diplomat)	0.9	0.7	1.1	0.4	1.0	1.3	0.8	0.9	0.8	2.1	0.4	0.2	0.7
Homemaker (full-time)	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.3
Interior decorator (including designer)	0.2	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.3	0.2	0.1	0.2	0.0
Lab technician or hygienist	0.2	0.3	0.2	0.4	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2
Law enforcement officer	1.5	2.2	0.7	2.8	1.5	1.2	1.7	1.7	0.7	0.6	2.5	2.7	2.0
Lawyer (attorney) or judge	3.5	3.1	4.0	2.6	3.8	4.2	4.1	3.2	3.4	6.2	6.0	4.1	10.2
Military service (career)	1.7	2.5	0.7	4.1	0.6	0.5	0.5	0.7	0.8	0.5	1.3	1.3	1.4
Musician (performer, composer)	1.5	1.8	1.2	1.6	2.0	1.5	0.8	3.1	1.2	1.3	2.0	2.5	0.9
Nurse	4.8	5.9	3.5	7.0	4.7	2.6	9.1	4.6	3.8	2.7	11.2	12.1	9.1
Optometrist	0.3	0.3	0.3	0.3	0.3	0.2	0.4	0.3	0.3	0.2	0.3	0.3	0.3
Pharmacist	2.0	1.9	2.1	1.5	2.3	3.3	1.9	1.5	1.9	2.8	1.5	1.3	2.0
Physician	6.9	5.1	9.1	3.7	6.6	6.3	8.0	6.1	8.2	12.5	6.0	3.8	11.1
Policymaker/Government	1.0	0.8	1.2	0.6	1.0	1.2	0.7	0.9	0.9	2.3	0.4	0.2	0.9
School counselor	0.4	0.5	0.2	0.5	0.4	0.4	0.4	0.5	0.2	0.2	0.3	0.1	0.8
School principal or superintendent	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.2	0.1
Scientific researcher	2.4	2.1	2.9	1.8	2.4	3.1	1.6	2.1	2.8	3.2	1.0	1.0	0.9
Social, welfare, or recreation worker	1.1	1.3	0.8	1.4	1.2	0.9	1.3	1.4	0.8	0.6	3.1	3.0	3.2
Therapist (physical, occupational, speech)	3.7	4.3	2.9	4.2	4.5	3.6	5.3	5.0	3.2	1.9	3.7	4.0	3.1
Teacher or administrator (elementary)	3.6	5.0	2.0	5.2	4.9	3.4	5.8	5.8	2.2	1.4	2.8	2.8	2.8
Teacher or administrator (secondary)	3.9	4.8	2.8	4.9	4.7	3.2	4.7	6.1	3.0	1.8	2.1	2.1	1.9
Veterinarian	1.4	1.0	1.9	0.9	1.2	1.2	0.8	1.5	2.2	0.8	1.2	1.4	0.7
Writer or journalist	2.4	2.5	2.3	2.0	3.1	3.5	3.2	2.6	2.2	2.7	2.0	2.0	2.2
Skilled trades	0.3	0.3	0.2	0.3	0.3	0.4	0.4	0.3	0.2	0.1	0.2	0.2	0.1
Laborer (unskilled)	0.3	0.3	0.3	0.4	0.3	0.3	0.2	0.3	0.3	0.2	0.1	0.1	0.0
Semi-skilled worker	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2
Unemployed	1.4	1.6	1.2	1.8	1.3	1.4	0.9	1.5	1.2	1.3	3.1	3.4	2.4
Other	8.8	9.6	7.9	9.7	9.4	9.8	7.2	10.2	8.2	6.7	11.0	11.6	9.7
Undecided	14.8	14.8	14.7	14.7	15.1	17.2	12.2	14.4	14.8	14.6	8.6	7.9	10.1

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your father's occupation													
Accountant or actuary	2.7	2.3	3.1	2.1	2.5	2.4	3.3	2.2	3.1	3.4	1.4	1.3	1.6
Actor or entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.3	0.3
Architect or urban planner	1.1	1.1	1.0	1.0	1.2	1.5	1.0	1.0	1.1	1.0	0.8	0.7	1.1
Artist	0.4	0.4	0.4	0.4	0.5	0.6	0.3	0.4	0.4	0.3	0.3	0.4	0.3
Business (clerical)	1.4	1.5	1.4	1.5	1.5	1.5	1.6	1.4	1.4	1.3	1.5	1.6	1.5
Business executive (management, administrator)	10.9	9.8	12.1	8.8	11.1	12.0	11.5	9.9	11.4	14.7	3.7	3.4	4.5
Business owner or proprietor	8.3	8.2	8.5	7.8	8.6	9.1	8.9	8.1	8.0	10.3	5.2	5.1	5.5
Business salesperson or buyer	4.5	4.3	4.7	4.1	4.6	4.3	5.0	4.6	4.9	4.0	2.0	1.9	2.4
Clergy (minister, priest)	0.5	0.7	0.4	0.4	1.0	0.4	0.2	2.0	0.4	0.5	1.1	1.2	0.9
Clergy (other religious)	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.4	0.1	0.2	0.1	0.0	0.4
Clinical psychologist	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.0
College administrator/staff	0.3	0.3	0.3	0.2	0.5	0.6	0.3	0.4	0.3	0.3	0.4	0.3	0.6
College teacher	0.7	0.6	0.8	0.3	1.0	1.2	0.5	1.0	0.6	1.3	0.2	0.1	0.5
Computer programmer or analyst	3.7	3.3	4.1	3.2	3.5	3.7	3.1	3.5	4.0	4.2	1.9	1.9	1.9
Conservationist or forester	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.3
Dentist (including orthodontist)	0.5	0.4	0.6	0.3	0.5	0.5	0.7	0.5	0.6	0.9	0.2	0.0	0.6
Dietitian or nutritionist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.3
Engineer	8.4	6.9	10.1	6.8	7.1	7.2	7.8	6.6	10.5	8.8	4.7	4.1	6.2
Farmer or rancher	1.2	0.9	1.6	0.7	1.2	0.6	1.0	1.8	1.9	0.4	0.3	0.4	0.2
Foreign service worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.2	0.0	0.0	0.0
Homemaker (full-time)	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.2	0.3	0.3	0.1	0.1	0.2
Interior decorator (including designer)	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0
Lab technician or hygienist	0.3	0.4	0.3	0.4	0.3	0.3	0.4	0.2	0.2	0.3	0.5	0.5	0.5
Law enforcement officer	1.8	2.2	1.4	2.4	1.9	1.6	2.4	1.9	1.4	1.3	2.6	2.9	2.1
Lawyer (attorney) or judge	2.5	2.0	3.1	1.3	2.8	3.7	2.4	2.1	2.6	4.8	0.6	0.4	1.0
Military service (career)	1.7	2.1	1.3	2.6	1.5	1.2	1.2	1.9	1.3	0.9	3.6	3.6	3.8
Musician (performer, composer)	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.6	0.6	0.4
Nurse	0.5	0.6	0.5	0.6	0.5	0.4	0.7	0.6	0.5	0.3	0.8	0.9	0.6
Optometrist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1
Pharmacist	0.4	0.3	0.5	0.3	0.4	0.5	0.4	0.3	0.5	0.5	0.3	0.5	0.0
Physician	2.4	1.8	3.0	1.1	2.6	3.3	2.2	2.1	2.4	5.5	0.5	0.3	1.0
Policymaker/Government	0.7	0.8	0.7	0.8	0.8	0.8	0.6	0.9	0.6	0.8	0.9	1.1	0.4
School counselor	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.3	0.0
School principal or superintendent	0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.3	0.2	0.2	0.1	0.0	0.2
Scientific researcher	0.7	0.5	0.9	0.4	0.6	0.9	0.4	0.5	0.8	1.4	0.1	0.0	0.2
Social, welfare, or recreation worker	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.5	0.9	0.8	1.0
Therapist (physical, occupational, speech)	0.4	0.3	0.4	0.3	0.4	0.5	0.3	0.3	0.4	0.3	0.3	0.3	0.3
Teacher or administrator (elementary)	0.7	0.7	0.6	0.6	0.8	0.7	0.8	1.0	0.6	0.6	0.5	0.6	0.5
Teacher or administrator (secondary)	1.8	1.8	1.8	1.4	2.1	2.0	1.7	2.4	1.8	1.7	1.3	1.3	1.4
Veterinarian	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.3	0.3	0.2
Writer or journalist	0.4	0.3	0.4	0.2	0.4	0.7	0.3	0.3	0.4	0.5	0.2	0.2	0.2
Skilled trades	6.5	6.9	6.0	7.1	6.7	6.4	7.5	6.5	6.5	4.5	6.1	5.9	6.5
Laborer (unskilled)	3.2	3.8	2.6	4.4	3.0	2.6	3.6	3.2	2.9	1.5	5.1	6.0	2.9
Semi-skilled worker	2.8	3.0	2.6	3.5	2.5	2.1	2.8	2.8	2.8	1.7	4.3	4.6	3.5
Unemployed	4.9	5.3	4.3	5.9	4.6	4.4	4.6	4.9	4.5	3.6	10.8	11.4	9.6
Other	21.4	24.1	18.2	27.0	20.9	19.9	20.0	22.2	18.8	15.9	34.3	34.3	34.3

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your mother's occupation													
Accountant or actuary	5.2	4.9	5.5	5.1	4.7	4.2	5.0	5.0	5.7	5.0	5.0	5.4	4.2
Actor or entertainer	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Architect or urban planner	0.2	0.2	0.3	0.2	0.3	0.4	0.1	0.2	0.2	0.4	0.1	0.1	0.2
Artist	0.7	0.7	0.7	0.6	0.8	1.3	0.5	0.6	0.7	0.8	0.1	0.2	0.1
Business (clerical)	3.7	3.8	3.7	3.7	3.9	3.9	4.2	3.7	3.8	3.2	3.1	3.0	3.3
Business executive (management, administrator)	5.9	5.9	6.0	5.7	6.0	6.4	6.1	5.6	5.9	6.2	6.4	6.2	6.9
Business owner or proprietor	3.1	2.9	3.3	2.8	3.1	3.4	3.1	2.8	3.2	3.7	2.2	2.2	2.1
Business salesperson or buyer	2.3	2.2	2.4	2.2	2.1	2.2	2.3	1.9	2.4	2.3	1.2	1.1	1.4
Clergy (minister, priest)	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.3	0.1	0.1	0.3	0.3	0.4
Clergy (other religious)	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.3	0.1	0.1	0.0	0.0	0.1
Clinical psychologist	0.2	0.2	0.2	0.1	0.2	0.3	0.2	0.2	0.2	0.3	0.0	0.0	0.1
College administrator/staff	0.6	0.6	0.5	0.4	0.9	0.9	0.8	1.0	0.5	0.6	0.8	0.7	1.0
College teacher	0.5	0.4	0.5	0.2	0.7	0.9	0.4	0.5	0.4	0.8	0.3	0.2	0.5
Computer programmer or analyst	1.4	1.1	1.8	1.1	1.2	1.3	1.2	1.0	1.8	1.8	1.4	1.7	0.8
Conservationist or forester	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.2
Dentist (including orthodontist)	0.6	0.6	0.6	0.5	0.6	0.5	0.7	0.6	0.6	0.6	0.3	0.1	0.8
Dietitian or nutritionist	0.3	0.3	0.4	0.3	0.3	0.3	0.2	0.4	0.4	0.4	0.4	0.5	0.2
Engineer	1.0	0.7	1.3	0.7	0.7	0.8	0.7	0.6	1.3	1.4	0.5	0.5	0.4
Farmer or rancher	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1
Foreign service worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.2
Homemaker (full-time)	7.6	7.1	8.3	6.0	8.3	8.0	8.8	8.4	7.2	12.1	1.5	1.4	1.9
Interior decorator (including designer)	0.5	0.4	0.5	0.4	0.5	0.5	0.4	0.4	0.5	0.6	0.3	0.2	0.4
Lab technician or hygienist	0.7	0.6	0.8	0.6	0.6	0.6	0.8	0.6	0.8	0.6	0.5	0.4	0.8
Law enforcement officer	0.3	0.4	0.2	0.5	0.4	0.3	0.3	0.4	0.2	0.2	1.3	1.2	1.6
Lawyer (attorney) or judge	1.1	1.0	1.4	0.7	1.3	1.9	0.9	0.9	1.1	2.4	0.9	0.7	1.3
Military service (career)	0.2	0.3	0.1	0.4	0.3	0.2	0.2	0.3	0.1	0.1	0.8	0.9	0.6
Musician (performer, composer)	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.1	0.3	0.1	0.1	0.0
Nurse	8.0	8.2	7.7	8.4	8.0	7.5	9.1	8.1	8.0	6.8	10.6	10.8	10.3
Optometrist	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.0
Pharmacist	0.5	0.4	0.6	0.3	0.5	0.5	0.6	0.4	0.5	0.7	0.5	0.4	0.6
Physician	1.0	0.8	1.3	0.5	1.1	1.6	0.6	0.8	1.1	2.3	0.4	0.3	0.8
Policymaker/Government	0.5	0.5	0.5	0.5	0.6	0.7	0.6	0.5	0.5	0.6	1.2	1.1	1.5
School counselor	0.3	0.4	0.3	0.3	0.4	0.4	0.3	0.4	0.3	0.4	0.2	0.2	0.3
School principal or superintendent	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.4	0.3	0.5
Scientific researcher	0.4	0.3	0.5	0.2	0.4	0.5	0.3	0.3	0.4	1.0	0.2	0.2	0.1
Social, welfare, or recreation worker	1.8	1.9	1.7	1.9	1.9	2.1	1.8	1.8	1.8	1.5	4.0	4.1	3.6
Therapist (physical, occupational, speech)	1.6	1.5	1.7	1.3	1.7	1.7	1.6	1.7	1.7	1.7	1.0	1.2	0.8
Teacher or administrator (elementary)	7.7	7.8	7.6	7.3	8.3	7.5	8.2	9.0	7.9	6.6	5.8	5.7	6.0
Teacher or administrator (secondary)	3.9	3.8	3.9	3.4	4.3	4.2	3.6	4.8	4.0	3.6	3.6	3.2	4.6
Veterinarian	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.0	0.0	0.0
Writer or journalist	0.5	0.4	0.5	0.3	0.6	0.8	0.5	0.5	0.4	0.8	0.1	0.1	0.2
Skilled trades	1.4	1.5	1.4	1.5	1.4	1.3	1.5	1.5	1.4	1.1	1.3	1.1	1.9
Laborer (unskilled)	1.8	1.9	1.7	2.3	1.5	1.2	1.7	1.7	1.9	1.0	2.2	2.6	1.2
Semi-skilled worker	1.8	1.9	1.8	2.2	1.6	1.4	1.9	1.6	1.9	1.3	1.9	1.9	1.9
Unemployed	8.6	9.0	8.0	10.1	7.7	7.6	7.9	7.6	8.1	8.0	11.6	12.2	10.3
Other	22.7	24.2	20.9	26.3	21.8	21.1	21.8	22.4	21.9	17.6	27.0	27.5	25.8

2010 CIRP Freshman Survey
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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Race/Ethnicity—mark all that apply (total may add to more than 100%)													
American Indian/Alaska Native	2.6	3.3	1.8	3.7	2.7	2.1	2.3	3.6	1.8	1.9	3.6	3.5	3.9
Asian American/Asian	8.5	6.0	11.5	6.3	5.7	7.8	6.4	3.4	9.6	18.5	0.9	1.0	0.6
Native Hawaiian/Pacific Islander	1.0	1.2	0.8	1.4	1.0	0.8	1.5	0.9	0.8	0.9	0.6	0.6	0.6
African American/Black	11.5	14.6	7.8	16.7	12.1	10.6	7.8	15.7	7.5	8.6	96.0	95.4	97.4
Mexican American/Chicano	6.1	7.2	4.6	9.9	4.1	2.5	6.3	4.5	4.9	3.7	0.4	0.4	0.3
Puerto Rican	1.6	1.8	1.3	1.8	1.9	2.6	2.0	1.1	1.1	2.1	1.4	1.4	1.4
Other Latino	4.7	5.3	3.8	6.5	4.0	4.6	5.0	3.0	3.3	5.9	1.4	1.4	1.3
White/Caucasian	72.7	70.3	75.7	64.1	77.6	77.5	78.1	77.6	77.9	67.7	4.3	4.5	3.7
Other	3.4	3.7	3.1	3.9	3.5	3.8	3.1	3.4	2.7	4.3	5.2	4.9	5.7
Students “Agree Strongly” or “Agree Somewhat”:													
Wealthy people should pay a larger share of the taxes than they do now	64.0	65.1	62.6	65.6	64.5	67.8	64.1	61.7	62.8	62.0	68.9	68.4	69.9
Affirmative action in college admissions should be abolished	49.6	47.5	52.1	47.4	47.5	47.5	50.3	46.3	51.7	53.4	44.9	45.9	42.6
The federal government should do more to control the sale of handguns	67.5	68.1	66.8	68.4	67.8	73.2	71.0	61.3	65.0	73.1	82.0	80.4	85.7
The federal government is not doing enough to control environmental pollution	78.2	78.1	78.5	78.8	77.2	81.7	77.7	72.9	77.9	80.5	78.9	78.0	81.0
A national health care plan is needed to cover everybody’s medical costs	61.3	63.3	58.8	65.0	61.3	68.3	60.9	55.0	57.9	62.0	84.9	84.7	85.6
The federal government should raise taxes to reduce the deficit	32.8	31.2	34.7	30.5	32.1	35.6	30.5	29.5	33.9	37.9	31.2	30.3	33.3
Addressing global warming should be a federal priority	63.1	62.8	63.5	63.8	61.7	69.3	62.6	54.3	62.2	68.3	71.5	71.1	72.6
The chief benefit of a college education is that it increases one’s earning power	72.7	73.7	71.4	76.8	70.1	68.9	74.0	69.4	72.3	68.1	78.2	78.0	78.5
Gays and lesbians should have the legal right to adopt a child	76.5	74.2	79.4	75.4	72.8	83.1	76.5	61.5	78.9	80.9	62.4	61.4	64.6
How would you characterize your political views?													
Far left	2.9	3.0	2.8	2.9	3.1	4.0	2.0	2.8	2.7	3.0	5.7	5.7	5.5
Liberal	27.3	24.9	30.0	23.8	26.2	33.8	23.4	20.2	29.0	34.0	27.6	24.4	35.2
Middle-of-the-road	46.4	48.1	44.3	51.0	44.8	44.2	48.2	43.9	45.2	41.2	49.1	50.7	45.4
Conservative	21.7	22.0	21.2	20.4	23.8	16.4	24.6	30.6	21.5	20.3	15.0	16.0	12.6
Far right	1.8	2.0	1.6	1.9	2.1	1.6	1.9	2.6	1.6	1.6	2.6	3.1	1.3
The following reasons were “Very Important” in deciding to go to college:													
To be able to get a better job	84.7	84.8	84.6	87.0	82.2	81.4	87.8	80.4	84.8	84.0	92.1	92.1	92.0
To gain a general education and appreciation of ideas	72.4	73.0	71.7	71.6	74.6	76.9	76.7	71.5	69.9	78.4	81.6	79.9	85.4
To make me a more cultured person	50.9	50.9	51.0	48.0	54.2	56.9	54.8	51.2	48.1	61.3	61.8	58.4	69.6
To be able to make more money	71.2	72.0	70.1	76.0	67.5	66.5	73.2	65.7	70.9	67.4	89.0	89.4	88.2
To learn more about things that interest me	82.8	82.1	83.7	81.1	83.3	85.0	83.3	81.8	83.0	86.1	83.2	82.1	85.8
To get training for a specific career	77.6	79.0	75.8	81.7	75.8	71.1	81.4	77.6	76.8	72.2	86.0	86.3	85.4
To prepare myself for graduate or professional school	60.2	59.9	60.5	59.7	60.1	59.5	65.2	58.3	59.3	64.7	78.7	75.2	87.0

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Studying/homework													
None	1.9	2.1	1.7	2.4	1.8	1.6	1.4	2.1	1.8	1.4	3.9	4.1	3.5
Less than one hour	10.9	12.0	9.4	14.3	9.4	8.6	8.2	10.7	10.3	6.2	16.5	19.2	10.2
1 to 2 hours	21.9	23.8	19.7	26.6	20.5	19.4	18.9	22.3	21.1	14.6	32.8	33.4	31.3
3 to 5 hours	28.0	28.3	27.6	28.9	27.7	26.4	28.0	28.8	28.8	23.3	26.7	26.9	26.4
6 to 10 hours	19.8	18.6	21.2	16.6	20.9	21.4	22.4	19.9	20.7	22.8	11.3	9.9	14.6
11 to 15 hours	9.4	8.3	10.8	6.6	10.4	11.5	11.2	9.0	9.7	14.6	4.6	3.3	7.8
16 to 20 hours	4.6	3.9	5.5	2.6	5.4	6.3	6.0	4.3	4.5	9.0	1.7	1.1	3.3
Over 20 hours	3.5	2.9	4.2	2.1	3.9	4.8	3.8	3.0	3.1	8.0	2.4	2.2	2.9
Socializing with friends													
None	0.4	0.4	0.3	0.4	0.4	0.3	0.4	0.4	0.3	0.4	0.9	0.9	1.0
Less than one hour	1.7	1.8	1.5	2.0	1.6	1.4	1.5	1.8	1.5	1.4	3.4	3.2	3.7
1 to 2 hours	7.4	7.7	6.9	8.1	7.2	6.3	7.0	8.3	7.1	6.5	12.3	12.0	13.1
3 to 5 hours	20.7	20.5	20.9	20.6	20.5	19.4	20.7	21.4	21.0	20.3	24.2	24.3	23.8
6 to 10 hours	26.6	25.4	28.1	24.3	26.7	27.1	27.9	25.7	27.9	29.1	20.8	20.4	21.7
11 to 15 hours	18.0	17.6	18.5	16.9	18.5	19.0	18.5	17.9	18.4	18.9	13.5	13.2	14.4
16 to 20 hours	10.7	10.7	10.7	10.6	10.8	11.3	10.7	10.4	10.6	10.9	6.3	6.2	6.4
Over 20 hours	14.6	15.8	13.0	17.1	14.3	15.1	13.3	14.1	13.2	12.4	18.6	19.8	15.9
Talking with teachers outside of class													
None	9.7	9.6	9.7	11.1	8.0	7.7	7.6	8.5	10.3	7.4	12.3	14.0	8.4
Less than one hour	41.7	40.6	43.1	42.0	38.9	37.5	39.0	40.2	44.6	37.6	34.7	35.8	32.1
1 to 2 hours	31.7	31.5	31.8	29.9	33.4	34.1	34.2	32.4	31.0	34.9	27.8	27.2	29.3
3 to 5 hours	11.8	12.5	11.0	11.6	13.5	14.2	13.3	13.0	10.1	14.3	14.8	13.9	17.0
6 to 10 hours	3.2	3.5	2.9	3.2	3.9	4.2	3.9	3.6	2.5	4.0	5.4	4.8	6.7
11 to 15 hours	1.0	1.2	0.8	1.2	1.2	1.3	1.0	1.3	0.8	1.0	2.7	2.2	3.8
16 to 20 hours	0.4	0.5	0.3	0.5	0.5	0.6	0.5	0.4	0.3	0.4	1.2	1.1	1.5
Over 20 hours	0.4	0.5	0.3	0.5	0.6	0.5	0.5	0.6	0.3	0.4	1.0	1.0	1.2
Exercise or sports													
None	4.5	5.0	3.8	5.3	4.6	4.3	3.8	5.2	3.9	3.6	10.1	9.4	11.7
Less than one hour	8.1	8.3	7.9	8.8	7.8	8.1	6.6	8.1	7.9	8.0	10.6	10.4	11.1
1 to 2 hours	14.4	14.4	14.4	15.2	13.6	13.7	13.2	13.6	14.3	14.8	17.9	18.1	17.3
3 to 5 hours	18.9	17.9	20.2	18.3	17.4	18.1	17.5	16.6	20.0	21.0	19.1	18.7	19.9
6 to 10 hours	19.1	17.8	20.8	17.6	18.0	18.1	19.4	17.2	21.0	20.4	14.3	13.8	15.5
11 to 15 hours	15.0	14.8	15.1	14.2	15.6	15.1	17.0	15.4	15.4	14.3	9.8	10.2	9.0
16 to 20 hours	8.9	9.4	8.3	8.9	10.1	10.2	10.3	10.0	8.3	8.2	5.5	5.5	5.7
Over 20 hours	11.0	12.4	9.3	11.8	13.0	12.4	12.2	14.0	9.3	9.6	12.7	14.0	9.7
Partying													
None	31.9	32.3	31.3	29.5	35.5	30.2	33.3	41.7	32.0	28.7	22.0	20.5	25.4
Less than one hour	15.3	14.5	16.3	14.2	14.8	15.0	14.3	14.8	16.3	16.2	11.2	11.2	11.3
1 to 2 hours	17.3	16.9	17.8	17.5	16.2	17.1	17.1	15.1	17.5	18.8	18.6	18.7	18.2
3 to 5 hours	18.3	18.1	18.5	19.3	16.8	18.9	18.0	14.2	18.2	19.6	24.3	25.1	22.5
6 to 10 hours	9.9	10.1	9.7	10.6	9.4	11.0	10.3	7.6	9.6	10.3	11.3	11.9	10.0
11 to 15 hours	3.8	4.1	3.5	4.5	3.7	4.2	3.7	3.3	3.5	3.6	5.3	5.3	5.1
16 to 20 hours	1.7	1.9	1.4	2.1	1.6	1.8	1.5	1.6	1.4	1.4	2.7	2.4	3.5
Over 20 hours	1.8	2.1	1.4	2.3	1.9	2.0	1.9	1.9	1.5	1.3	4.6	4.8	4.0

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Working (for pay)													
None	41.2	40.6	41.8	40.3	40.9	42.1	37.7	41.3	39.9	48.9	43.0	41.2	47.2
Less than one hour	3.5	3.3	3.8	3.1	3.5	3.5	3.3	3.7	3.6	4.3	2.6	2.5	2.7
1 to 2 hours	4.9	4.6	5.2	4.1	5.2	5.0	4.8	5.6	4.9	6.4	4.1	4.7	2.6
3 to 5 hours	8.3	8.1	8.5	7.5	8.9	8.5	9.6	8.9	8.3	9.2	7.8	8.0	7.3
6 to 10 hours	12.2	12.2	12.2	11.7	12.7	12.3	14.0	12.5	12.6	10.7	12.3	11.9	13.1
11 to 15 hours	10.8	10.5	11.2	10.8	10.1	10.2	11.1	9.6	12.1	8.1	7.2	7.4	6.5
16 to 20 hours	9.6	9.9	9.2	10.8	8.9	8.8	9.9	8.4	10.0	6.4	7.3	7.3	7.5
Over 20 hours	9.5	10.8	8.0	11.7	9.7	9.5	9.5	10.0	8.6	5.9	15.7	16.9	13.1
Volunteer work													
None	27.0	28.7	24.9	31.6	25.4	26.6	21.2	26.2	26.3	20.0	29.5	31.7	24.5
Less than one hour	21.5	20.7	22.4	20.8	20.7	20.3	20.3	21.2	23.3	19.1	16.2	17.6	12.8
1 to 2 hours	25.2	24.1	26.6	22.9	25.6	24.8	27.5	25.5	26.0	28.5	22.1	22.1	22.1
3 to 5 hours	14.9	14.4	15.6	13.3	15.6	15.5	17.7	14.7	14.6	19.0	16.1	15.5	17.5
6 to 10 hours	6.0	6.1	5.9	5.6	6.7	6.7	7.0	6.5	5.4	7.5	7.2	5.7	10.7
11 to 15 hours	2.3	2.5	2.0	2.5	2.4	2.5	2.4	2.4	1.9	2.6	3.4	3.4	3.5
16 to 20 hours	1.1	1.2	1.0	1.2	1.3	1.2	1.4	1.3	0.9	1.2	2.0	1.6	2.9
Over 20 hours	2.0	2.3	1.6	2.2	2.3	2.4	2.5	2.2	1.5	2.1	3.6	2.6	6.0
Student clubs/groups													
None	27.8	30.6	24.4	34.0	26.8	26.4	24.1	28.4	26.9	15.7	31.3	34.0	25.0
Less than one hour	14.1	13.9	14.3	14.4	13.4	12.9	13.9	13.7	15.1	11.5	10.3	11.4	7.5
1 to 2 hours	25.3	24.2	26.7	23.3	25.2	25.1	26.8	24.6	26.5	27.2	21.0	21.2	20.5
3 to 5 hours	17.6	16.5	19.1	14.9	18.3	18.7	19.3	17.3	17.7	24.1	18.9	18.2	20.6
6 to 10 hours	7.9	7.6	8.3	6.9	8.5	8.8	8.5	8.2	7.4	11.4	9.0	7.5	12.4
11 to 15 hours	3.4	3.3	3.5	3.0	3.7	3.6	3.5	3.9	3.1	4.9	4.2	3.3	6.4
16 to 20 hours	1.6	1.7	1.6	1.5	1.8	1.9	1.7	1.8	1.4	2.3	2.5	2.0	3.7
Over 20 hours	2.2	2.2	2.1	2.1	2.3	2.5	2.2	2.2	1.9	2.9	2.8	2.4	3.8
Watching TV													
None	7.6	7.4	8.0	6.9	7.9	8.8	6.1	7.9	7.7	9.0	5.9	5.6	6.6
Less than one hour	15.4	15.0	15.8	15.3	14.7	14.7	14.2	15.0	16.0	15.1	13.7	13.0	15.3
1 to 2 hours	24.7	24.6	24.8	25.2	24.0	24.3	24.1	23.7	24.9	24.3	21.8	22.6	20.0
3 to 5 hours	27.1	27.0	27.3	26.8	27.3	26.7	29.5	26.7	27.5	26.7	24.3	24.6	23.4
6 to 10 hours	14.9	15.0	14.8	14.7	15.4	15.2	16.0	15.3	14.7	15.1	15.2	14.9	15.9
11 to 15 hours	5.4	5.6	5.1	5.5	5.7	5.6	5.5	5.9	5.0	5.1	7.4	7.2	8.0
16 to 20 hours	2.2	2.4	2.0	2.5	2.4	2.4	2.2	2.4	2.0	2.3	4.5	4.6	4.2
Over 20 hours	2.6	2.9	2.2	3.2	2.6	2.3	2.3	2.9	2.2	2.5	7.3	7.5	6.6
Household/childcare duties													
None	19.2	19.4	18.9	19.3	19.6	21.7	15.2	19.6	18.4	21.0	18.5	18.9	17.7
Less than one hour	20.0	18.6	21.7	18.3	19.0	19.4	17.9	19.2	21.5	22.4	14.7	14.8	14.5
1 to 2 hours	30.7	29.7	31.9	29.2	30.3	29.9	32.5	29.6	32.3	30.8	23.8	23.3	24.9
3 to 5 hours	18.9	19.4	18.2	19.6	19.2	18.1	22.2	18.9	18.6	16.8	19.1	19.7	17.5
6 to 10 hours	6.5	7.2	5.5	7.5	7.0	6.5	7.7	7.1	5.6	5.5	9.8	9.5	10.2
11 to 15 hours	2.2	2.6	1.8	2.8	2.3	2.0	2.3	2.6	1.8	1.8	5.4	5.2	6.0
16 to 20 hours	0.9	1.1	0.7	1.2	1.0	0.9	0.8	1.2	0.7	0.7	2.3	2.2	2.6
Over 20 hours	1.6	1.9	1.1	2.1	1.7	1.5	1.5	1.9	1.1	1.1	6.4	6.3	6.6

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Reading for pleasure													
None	27.8	29.4	25.8	31.5	26.9	25.7	26.9	28.1	27.1	21.2	30.5	32.8	25.1
Less than one hour	23.8	22.9	25.0	23.1	22.7	22.9	23.4	22.2	25.2	24.3	22.2	22.4	21.9
1 to 2 hours	22.9	22.0	24.0	21.2	22.8	23.1	23.6	22.1	23.4	26.2	19.4	18.5	21.4
3 to 5 hours	14.6	14.3	14.9	13.4	15.4	16.2	15.1	14.9	14.3	16.8	13.5	13.0	14.6
6 to 10 hours	6.4	6.5	6.2	6.0	7.0	7.3	6.6	7.0	6.0	6.8	6.8	6.4	7.7
11 to 15 hours	2.4	2.6	2.2	2.5	2.7	2.6	2.4	2.9	2.2	2.5	3.2	3.0	3.5
16 to 20 hours	1.0	1.1	0.9	1.1	1.1	1.1	0.9	1.2	0.9	1.0	1.7	1.5	2.0
Over 20 hours	1.1	1.3	0.9	1.3	1.3	1.1	1.1	1.5	0.9	1.1	2.9	2.4	3.9
Playing video/computer games													
None	42.8	42.5	43.2	41.5	43.7	44.3	45.4	42.3	42.6	45.0	41.9	38.4	50.0
Less than one hour	18.4	18.7	18.0	19.1	18.4	17.9	18.3	19.0	18.1	17.8	19.4	19.3	19.6
1 to 2 hours	14.7	14.7	14.8	15.1	14.2	13.8	14.2	14.7	14.9	14.3	16.7	18.5	12.3
3 to 5 hours	11.7	11.6	11.8	11.6	11.7	11.7	11.5	11.7	11.9	11.5	10.4	11.5	7.9
6 to 10 hours	6.5	6.5	6.5	6.6	6.4	6.6	6.1	6.3	6.6	6.1	5.2	5.9	3.6
11 to 15 hours	2.8	2.9	2.8	2.9	2.8	2.9	2.4	2.9	2.9	2.6	2.7	2.8	2.5
16 to 20 hours	1.2	1.1	1.3	1.2	1.1	1.1	0.9	1.2	1.3	1.2	1.1	1.0	1.2
Over 20 hours	1.8	1.9	1.7	2.1	1.7	1.8	1.3	1.8	1.7	1.6	2.7	2.6	2.9
Online social networks (MySpace, Facebook, etc.)													
None	6.0	6.3	5.8	6.9	5.5	5.1	5.2	5.9	6.0	4.7	6.2	5.8	7.2
Less than one hour	16.3	15.8	16.9	16.8	14.5	13.5	14.4	15.6	17.8	13.7	13.7	13.5	14.4
1 to 2 hours	26.8	25.9	28.0	25.9	25.9	25.6	26.4	26.1	28.5	26.0	22.6	23.4	20.7
3 to 5 hours	25.8	25.3	26.4	24.1	26.6	26.8	27.6	26.0	25.9	28.1	20.5	20.6	20.2
6 to 10 hours	13.2	13.5	12.7	12.8	14.3	15.0	14.3	13.6	12.2	14.8	13.0	13.0	12.9
11 to 15 hours	5.6	6.0	5.1	5.9	6.1	6.4	5.9	6.0	4.8	5.9	6.8	5.7	9.1
16 to 20 hours	2.5	2.9	2.1	2.8	2.9	3.0	2.7	3.0	1.9	2.7	5.2	5.2	5.0
Over 20 hours	3.8	4.4	3.1	4.8	4.0	4.5	3.6	3.8	2.8	4.0	12.1	12.7	10.6

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
The following reasons were "Very Important" in deciding to go to this particular college:													
My parents wanted me to come here	13.7	14.9	12.3	15.3	14.3	12.7	16.4	15.0	11.9	13.8	20.4	19.2	23.2
My relatives wanted me to come here	6.0	6.8	5.0	7.1	6.4	5.3	7.4	7.1	4.9	5.3	14.5	14.0	15.6
My teacher advised me	6.0	7.0	4.8	7.1	6.8	6.9	7.2	6.5	4.7	5.5	10.9	11.3	9.9
This college has a very good academic reputation	62.0	58.8	66.0	52.9	65.5	65.9	70.8	62.8	63.4	75.0	51.2	44.5	66.9
This college has a good reputation for its social activities	39.5	36.6	43.0	35.3	38.0	35.8	40.5	39.0	43.8	40.2	39.7	38.5	42.6
I was offered financial assistance	45.5	48.7	41.6	37.0	61.9	56.7	67.7	64.2	39.2	50.1	49.7	51.1	46.3
The cost of attending this college	41.0	42.0	39.8	48.6	34.5	34.2	39.5	32.5	42.8	28.9	47.2	50.7	38.8
High school counselor advised me	9.6	10.9	8.0	11.4	10.3	11.5	12.1	8.2	7.6	9.4	14.3	14.4	14.0
Private college counselor advised me	3.5	4.3	2.6	3.2	5.6	5.4	5.5	6.0	2.1	4.3	6.5	5.7	8.4
I wanted to live near home	19.0	21.6	15.8	24.0	18.7	16.4	23.2	18.9	16.3	13.9	22.2	23.8	18.5
Not offered aid by first choice	8.9	8.9	9.0	8.7	9.1	8.6	11.0	8.6	9.2	8.3	14.3	14.9	12.8
Could not afford first choice	12.2	12.1	12.4	13.9	10.0	9.7	12.5	9.2	13.5	8.3	17.1	18.6	13.6
This college's graduates gain admission to top graduate/professional schools	32.2	29.8	35.0	25.9	34.2	35.7	38.7	30.7	32.2	44.8	35.3	27.8	52.8
This college's graduates get good jobs	53.3	50.9	56.2	46.9	55.3	56.0	62.4	51.3	53.9	64.5	51.7	45.1	66.9
I was attracted by the religious affiliation/orientation of the college	7.3	10.0	4.0	4.1	16.7	4.3	19.7	27.1	2.5	9.4	14.4	12.9	17.9
I wanted to go to a school about the size of this college	38.7	43.3	32.9	34.0	53.9	52.5	55.7	54.4	31.4	38.4	34.4	31.1	41.9
Rankings in national magazines	16.7	13.5	20.7	11.7	15.4	17.0	16.2	13.6	18.4	28.8	16.0	10.2	29.5
Information from a website	17.9	18.1	17.6	16.9	19.4	21.7	18.1	17.8	16.0	23.6	22.8	20.8	27.4
I was admitted through an Early Action or Early Decision program	13.7	13.0	14.6	10.4	15.8	18.1	14.9	13.9	12.1	23.3	12.8	11.4	16.1
The athletic department recruited me	8.8	12.7	4.1	8.5	17.4	14.8	13.8	21.5	3.7	5.7	11.5	13.3	7.2
A visit to campus	41.8	43.8	39.4	36.9	51.6	53.5	50.4	50.3	37.7	45.6	39.9	38.9	42.2
Ability to take online courses	2.7	3.1	2.1	3.6	2.6	2.3	2.8	2.7	2.2	1.9	7.8	8.5	6.2
The current economic situation significantly affected my college choice:													
Agree strongly	20.0	21.2	18.5	23.8	18.2	17.8	20.3	17.7	19.0	16.6	27.2	29.6	21.9
Agree somewhat	42.1	42.9	41.1	44.9	40.7	40.5	42.0	40.3	42.6	35.6	39.0	40.5	35.4
Disagree somewhat	22.0	21.1	23.1	18.8	23.7	22.5	23.1	25.0	22.8	24.2	19.3	17.4	23.8
Disagree strongly	15.9	14.8	17.3	12.5	17.4	19.2	14.6	17.0	15.5	23.6	14.5	12.5	18.9

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your probable field of study:													
Arts and Humanities													
Art, fine and applied	2.2	2.6	1.6	2.4	2.9	4.7	1.2	2.0	1.6	1.6	1.5	1.8	0.8
English (language and literature)	1.9	2.0	1.8	1.6	2.6	3.0	2.1	2.4	1.8	1.9	1.5	1.2	2.1
History	1.5	1.6	1.3	1.6	1.6	1.7	1.5	1.6	1.2	1.5	0.6	0.7	0.4
Journalism	1.3	1.3	1.3	1.3	1.3	1.2	1.5	1.3	1.3	1.6	2.4	2.4	2.4
Language and Literature (except English)	0.7	0.6	0.7	0.4	0.8	1.0	0.5	0.7	0.8	0.7	0.2	0.1	0.3
Music	1.5	1.7	1.2	1.4	2.0	1.4	0.6	3.2	1.1	1.4	1.3	1.6	0.6
Philosophy	0.3	0.3	0.3	0.2	0.4	0.5	0.4	0.3	0.3	0.5	0.1	0.0	0.3
Speech	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Theater or Drama	1.1	1.3	0.8	1.1	1.5	2.3	0.4	1.3	0.8	1.1	0.7	0.6	1.0
Theology or Religion	0.2	0.4	0.1	0.0	0.7	0.1	0.4	1.5	0.0	0.1	0.1	0.0	0.1
Other Arts and Humanities	1.1	1.1	1.0	1.1	1.2	1.7	0.8	0.9	1.0	1.2	0.6	0.8	0.1
Biological Science													
Biology (general)	6.1	5.3	7.0	5.1	5.5	5.2	6.8	5.3	6.8	7.6	8.3	7.1	11.0
Biochemistry or Biophysics	1.5	1.1	1.9	1.0	1.3	1.3	1.4	1.2	1.9	1.8	0.6	0.6	0.7
Botany	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0
Environmental Science	1.1	0.9	1.2	0.7	1.3	1.7	0.7	1.2	1.3	0.9	0.3	0.3	0.3
Marine (Life) Science	0.6	0.9	0.3	1.3	0.5	0.6	0.2	0.6	0.3	0.1	0.1	0.1	0.0
Microbiology or Bacteriology	0.3	0.2	0.4	0.2	0.2	0.2	0.1	0.1	0.4	0.3	0.1	0.0	0.2
Zoology	0.4	0.3	0.5	0.3	0.3	0.3	0.1	0.4	0.6	0.2	0.2	0.2	0.1
Other Biological Science	0.8	0.5	1.2	0.4	0.6	0.8	0.5	0.4	1.2	1.1	0.2	0.2	0.2
Business													
Accounting	2.3	2.4	2.0	2.5	2.3	2.0	3.1	2.2	2.1	1.7	3.2	3.6	2.3
Business Administration (general)	2.7	2.9	2.5	2.8	3.0	2.6	3.1	3.2	2.4	2.9	2.7	2.8	2.5
Finance	1.4	1.0	1.8	0.8	1.3	1.6	1.5	0.9	1.3	3.3	0.9	0.9	0.8
International Business	1.2	1.2	1.1	1.0	1.5	1.8	1.6	1.1	0.8	2.2	0.5	0.4	0.8
Marketing	2.2	2.1	2.3	2.1	2.1	2.0	2.9	1.9	2.3	2.4	1.4	1.5	1.1
Management	3.2	3.7	2.5	4.0	3.3	3.4	3.5	3.2	2.5	2.5	5.4	6.3	3.3
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	0.9	0.8	1.0	0.6	1.0	1.2	0.8	0.8	0.9	1.4	0.5	0.6	0.3
Education													
Business Education	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.2
Elementary Education	2.9	4.0	1.6	3.8	4.4	3.1	4.9	5.3	1.8	1.1	3.2	3.1	3.4
Music or Art Education	0.6	0.7	0.5	0.7	0.8	0.5	0.4	1.4	0.5	0.3	0.4	0.4	0.2
Physical Education or Recreation	0.7	1.0	0.3	1.2	0.8	0.4	0.4	1.3	0.4	0.2	1.3	1.7	0.5
Secondary Education	2.0	2.5	1.4	2.3	2.7	1.8	3.0	3.4	1.5	1.0	1.2	1.1	1.4
Special Education	0.5	0.7	0.3	0.7	0.7	0.3	1.2	0.7	0.4	0.3	0.2	0.2	0.4
Other Education	0.3	0.4	0.3	0.4	0.3	0.2	0.2	0.4	0.3	0.2	0.4	0.4	0.2
Engineering													
Aeronautical or Astronautical Engineering	0.9	0.7	1.1	1.2	0.2	0.2	0.2	0.1	1.3	0.3	0.2	0.2	0.2
Civil Engineering	1.3	1.0	1.7	1.3	0.6	0.3	1.7	0.4	1.9	0.9	0.4	0.4	0.3
Chemical Engineering	0.9	0.2	1.6	0.2	0.2	0.2	0.5	0.1	1.7	1.4	0.3	0.1	0.6
Computer Engineering	1.1	0.8	1.5	1.2	0.4	0.3	0.6	0.5	1.7	0.9	1.8	1.9	1.7
Electrical or Electronic Engineering	1.0	0.7	1.3	0.9	0.4	0.4	0.6	0.3	1.4	0.9	1.0	1.1	0.8
Industrial Engineering	0.3	0.1	0.5	0.2	0.1	0.1	0.1	0.0	0.6	0.2	0.9	1.2	0.2
Mechanical Engineering	2.7	1.7	4.0	2.3	1.0	1.0	1.6	0.6	4.4	2.5	1.1	1.3	0.5
Other Engineering	2.1	0.9	3.5	1.2	0.6	0.8	0.5	0.5	3.6	3.2	0.4	0.4	0.4

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your probable field of study (continued):													
Physical Science													
Astronomy	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1
Atmospheric Science (incl. Meteorology)	0.1	0.1	0.2	0.1	0.1	0.0	0.0	0.1	0.2	0.0	0.0	0.1	0.0
Chemistry	1.2	1.1	1.3	1.0	1.2	1.3	1.4	1.2	1.2	1.6	1.5	1.3	1.8
Earth Science	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.3	0.2	0.0	0.0	0.0
Marine Science (incl. Oceanography)	0.2	0.3	0.0	0.5	0.2	0.2	0.1	0.2	0.0	0.1	0.0	0.0	0.0
Mathematics	0.9	0.8	1.0	0.7	1.0	1.1	0.7	1.0	0.9	1.1	0.7	0.4	1.4
Physics	0.6	0.6	0.7	0.5	0.6	0.9	0.4	0.6	0.7	1.1	0.2	0.2	0.1
Other Physical Science	0.3	0.3	0.2	0.2	0.3	0.3	0.2	0.3	0.3	0.2	0.3	0.3	0.1
Professional													
Architecture or Urban Planning	0.6	0.3	1.0	0.2	0.3	0.3	0.4	0.2	1.0	0.9	0.3	0.3	0.2
Family & Consumer Sciences	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.1
Health Technology (medical, dental, laboratory)	0.7	0.8	0.6	1.1	0.6	0.4	0.6	0.7	0.7	0.5	0.6	0.6	0.7
Library or Archival Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.4	0.2	0.8
Medicine, Dentistry, Veterinary Medicine	4.3	3.5	5.2	2.6	4.6	3.8	5.0	5.0	5.0	5.6	3.4	2.9	4.4
Nursing	4.8	5.9	3.4	7.0	4.6	2.5	9.1	4.4	3.6	2.8	10.8	11.8	8.6
Pharmacy	1.4	1.4	1.4	1.0	1.8	2.8	1.3	1.1	1.2	2.4	0.9	0.9	0.8
Therapy (occupational, physical, speech)	2.6	3.0	2.1	2.7	3.2	2.5	3.9	3.6	2.3	1.3	2.9	3.4	1.8
Other Professional	0.8	0.8	0.7	0.7	0.8	0.7	1.1	0.8	0.6	1.1	0.5	0.4	0.6
Social Science													
Anthropology	0.5	0.5	0.6	0.4	0.6	0.9	0.2	0.5	0.6	0.7	0.1	0.0	0.2
Economics	0.7	0.6	0.9	0.3	0.8	1.6	0.3	0.4	0.6	2.1	0.5	0.1	1.4
Ethnic Studies	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.1
Geography	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Political Science (gov't., international relations)	3.2	2.8	3.6	2.3	3.4	4.1	2.8	2.9	2.8	6.5	2.6	1.5	5.3
Psychology	5.5	6.0	4.8	6.0	6.0	6.1	5.8	5.9	5.0	4.3	7.7	6.7	10.0
Public Policy	0.1	0.1	0.2	0.0	0.1	0.2	0.1	0.1	0.1	0.5	0.1	0.1	0.1
Social Work	0.7	0.8	0.5	1.0	0.6	0.4	0.8	0.8	0.5	0.4	2.4	2.7	1.8
Sociology	0.8	0.9	0.7	1.0	0.8	0.8	0.8	0.8	0.7	0.5	1.4	1.1	2.1
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Other Social Science	0.4	0.4	0.5	0.4	0.4	0.4	0.3	0.3	0.5	0.5	0.3	0.2	0.5
Technical													
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming	0.5	0.6	0.5	0.7	0.6	0.7	0.3	0.6	0.5	0.4	1.4	1.5	1.2
Drafting or Design	0.2	0.2	0.1	0.2	0.2	0.4	0.1	0.2	0.2	0.1	0.3	0.5	0.0
Electronics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.2
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.2	0.0
Other Fields													
Agriculture	0.6	0.2	1.0	0.1	0.2	0.2	0.0	0.3	1.3	0.2	1.0	1.4	0.0
Communications	1.8	2.0	1.5	2.0	2.1	2.2	1.9	2.0	1.4	2.1	1.6	1.6	1.6
Computer Science	1.0	1.0	1.1	1.2	0.8	0.8	0.7	0.9	1.1	1.0	1.8	2.0	1.5
Forestry	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1	0.3	0.0	0.3	0.4	0.0
Kinesiology	0.9	1.0	0.7	1.2	0.8	0.3	0.6	1.4	0.9	0.3	0.2	0.2	0.1
Law Enforcement	1.6	2.5	0.6	3.1	1.7	1.5	1.8	1.9	0.5	0.7	4.0	3.9	4.1
Military Science	0.1	0.2	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other Field	1.4	1.5	1.1	1.5	1.7	2.0	0.9	1.7	1.1	1.0	1.4	1.6	1.0
Undecided	6.8	7.1	6.5	7.6	6.6	7.6	5.9	5.9	6.8	5.4	3.6	3.3	4.2

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Objectives considered to be "Essential" or "Very Important":													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.8	17.4	13.8	16.6	18.4	19.0	14.2	19.8	13.0	16.9	27.2	27.4	26.8
Becoming an authority in my field	58.0	57.9	58.3	57.9	57.8	57.8	59.8	56.9	56.7	63.9	72.7	70.6	77.5
Obtaining recognition from my colleagues for contributions to my special field	54.8	54.0	55.7	54.1	53.9	55.0	56.9	51.5	54.7	59.6	64.2	62.3	68.5
Influencing the political structure	20.2	20.9	19.2	20.8	21.0	20.7	21.8	20.9	17.9	24.0	36.0	33.6	41.6
Influencing social values	41.6	43.5	39.2	42.3	44.9	42.6	46.9	46.0	37.7	44.6	56.1	53.4	62.4
Raising a family	73.4	73.8	72.9	72.9	74.7	70.7	80.1	76.1	72.9	73.0	72.5	71.5	74.7
Being very well off financially	77.4	77.4	77.3	81.0	73.5	73.6	80.2	70.3	77.6	76.2	87.5	87.0	88.6
Helping others who are in difficulty	69.1	70.1	67.9	68.3	72.0	69.8	74.9	72.8	66.7	72.3	77.1	74.9	82.0
Making a theoretical contribution to science	22.7	20.7	25.2	20.8	20.5	20.8	22.1	19.6	24.9	26.4	30.9	30.1	32.9
Writing original works (poems, novels, etc.)	15.5	16.5	14.4	15.6	17.5	18.4	15.4	17.6	13.5	17.5	26.9	26.1	28.8
Creating artistic works (painting, sculpture, etc.)	14.5	15.4	13.4	14.8	16.0	17.7	13.0	15.7	13.1	14.3	20.8	21.2	20.0
Becoming successful in a business of my own	40.5	41.3	39.5	42.4	40.0	40.8	41.5	38.6	38.6	42.6	65.3	65.4	65.1
Becoming involved in programs to clean up the environment	27.3	26.7	28.1	26.2	27.1	29.0	26.8	25.4	27.8	28.9	38.2	34.7	46.2
Developing a meaningful philosophy of life	46.9	46.1	47.9	44.0	48.3	49.1	47.1	48.0	46.4	53.3	56.1	53.5	62.1
Participating in a community action program	29.3	29.2	29.5	26.7	32.0	31.0	34.4	31.9	27.6	36.1	44.7	40.4	54.5
Helping to promote racial understanding	33.8	34.5	32.9	33.4	35.8	37.1	36.2	34.5	31.2	38.7	53.4	50.1	61.0
Keeping up to date with political affairs	33.2	31.4	35.5	29.7	33.3	35.2	34.3	31.0	33.4	42.9	40.8	37.3	48.9
Becoming a community leader	35.8	35.6	36.1	34.4	36.8	35.0	39.2	37.4	34.4	42.2	50.7	47.5	58.2
Improving my understanding of other countries and cultures	49.1	48.0	50.5	44.6	51.6	53.9	51.0	49.8	47.8	60.0	55.5	52.1	63.4
Adopting "green" practices to protect the environment	42.3	40.1	44.9	38.8	41.5	46.0	42.8	36.7	43.9	48.1	42.7	39.9	49.2

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Student estimates "Very Good Chance" that they will:													
Change major field	13.3	12.4	14.3	12.9	11.9	13.2	10.8	11.1	14.4	14.0	9.9	9.8	10.2
Change career choice	12.7	11.7	13.8	10.9	12.6	14.6	10.9	11.5	13.6	14.7	7.8	7.2	9.3
Participate in student government	6.7	7.0	6.3	6.9	7.1	6.6	7.7	7.2	5.6	8.9	14.7	13.0	18.7
Get a job to help pay for college expenses	48.4	47.6	49.3	46.5	48.7	47.8	52.3	47.9	50.6	44.6	41.7	40.3	44.9
Work full-time while attending college	6.9	8.0	5.6	9.6	6.1	6.1	5.8	6.2	5.8	4.8	13.1	12.6	14.1
Join a social fraternity or sorority	11.7	10.6	13.0	12.1	9.0	7.5	6.9	11.4	12.4	15.0	36.5	34.4	41.6
Play club, intramural, or recreational sports	33.3	31.1	35.9	29.3	33.2	31.1	37.1	33.2	36.4	34.0	23.7	23.7	23.7
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	13.6	19.2	6.9	14.9	24.0	22.5	19.2	27.7	6.2	9.1	20.0	21.2	17.4
Make at least a "B" average	66.4	64.5	68.7	61.6	67.8	68.9	71.3	65.0	67.6	72.6	65.9	65.3	67.4
Need extra time to complete your degree requirements	6.5	7.1	5.8	7.8	6.2	5.3	6.4	7.0	6.2	4.5	13.3	14.4	10.9
Participate in student protests or demonstrations	6.3	6.5	6.1	6.1	6.9	7.6	6.0	6.8	5.7	7.6	11.7	9.1	17.7
Transfer to another college before graduating	6.2	7.7	4.4	9.0	6.1	5.0	5.3	7.6	4.6	3.6	13.1	11.7	16.3
Be satisfied with your college	57.6	54.7	61.1	50.4	59.4	59.6	62.0	58.0	60.2	64.1	45.9	43.2	52.1
Participate in volunteer or community service work	32.1	30.1	34.6	24.3	36.5	34.5	40.7	36.4	32.2	43.0	35.6	27.8	53.5
Seek personal counseling	9.7	9.9	9.5	10.4	9.3	9.6	9.3	9.1	9.5	9.6	14.9	13.0	19.0
Communicate regularly with your professors	38.2	38.7	37.6	34.7	43.1	46.0	44.4	39.7	35.6	44.4	41.0	38.5	46.8
Socialize with someone of another racial/ethnic group	64.1	62.2	66.3	59.5	65.2	67.6	67.8	61.7	64.3	73.5	51.9	50.8	54.4
Participate in student clubs/groups	47.1	43.1	51.9	39.7	47.0	50.0	51.0	42.3	49.4	61.0	41.6	37.5	51.1
Participate in a study abroad program	31.5	29.7	33.7	23.8	36.1	39.9	35.2	33.1	30.8	43.8	27.6	23.2	37.8
Have a roommate of different race/ethnicity	28.2	28.2	28.1	27.0	29.6	32.4	28.7	27.5	24.9	39.1	19.8	20.1	19.0
Discuss course content with students outside of class	46.9	43.4	51.2	38.2	49.1	51.8	51.4	45.4	48.9	59.1	36.9	33.2	45.3
Work on a professor's research project	30.0	31.4	28.3	32.0	30.8	32.0	31.4	29.3	26.6	34.1	43.8	42.3	47.3
Get tutoring help in specific courses	30.7	31.6	29.6	32.7	30.5	30.1	34.3	29.1	29.8	28.7	47.5	45.6	51.6
Take courses from more than one college simultaneously	7.0	6.8	7.2	6.9	6.6	6.7	6.6	6.6	6.6	9.4	13.9	11.2	19.9

2010 CIRP Freshman Survey
Weighted National Norms—All Respondents

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
CIRP Construct: Habits of Mind													
High Construct Score Group	25.8	24.1	27.8	22.4	26.2	28.3	27.1	23.7	25.5	36.3	27.1	25.1	31.8
Average Construct Score Group	43.7	42.5	45.2	42.4	42.6	43.2	41.6	42.4	46.1	42.2	37.3	37.0	38.1
Low Construct Score Group	30.5	33.4	27.0	35.2	31.3	28.4	31.4	33.9	28.5	21.5	35.6	37.9	30.1
Mean Score	49.39	48.81	50.10	48.34	49.35	49.93	49.54	48.72	49.62	51.87	48.77	48.26	49.98
CIRP Construct: Academic Self-Concept													
High Construct Score Group	22.9	17.8	29.2	15.5	20.6	22.2	19.6	19.7	26.6	38.6	22.6	21.4	25.4
Average Construct Score Group	47.2	45.3	49.6	44.8	45.9	46.5	45.5	45.6	50.6	45.9	40.6	40.1	41.8
Low Construct Score Group	29.8	36.9	21.2	39.7	33.4	31.3	34.8	34.7	22.8	15.5	36.8	38.5	32.7
Mean Score	49.23	47.79	50.99	47.24	48.45	48.78	48.34	48.19	50.49	52.85	48.92	48.62	49.64
CIRP Construct: Social Self-Concept													
High Construct Score Group	27.2	26.4	28.1	26.1	26.8	25.6	27.6	27.7	26.9	32.4	42.5	41.6	44.5
Average Construct Score Group	40.4	39.9	41.0	40.0	39.8	39.9	39.9	39.7	41.4	39.3	35.8	35.9	35.8
Low Construct Score Group	32.4	33.6	30.9	33.9	33.3	34.6	32.5	32.6	31.7	28.3	21.7	22.5	19.7
Mean Score	49.44	49.23	49.71	49.17	49.29	48.96	49.58	49.47	49.47	50.58	52.75	52.54	53.25
CIRP Construct: Pluralistic Orientation													
High Construct Score Group	25.5	24.1	27.3	23.7	24.6	26.8	24.3	22.6	25.6	33.6	28.0	26.4	31.7
Average Construct Score Group	44.8	43.8	46.1	43.3	44.3	45.2	44.2	43.5	46.3	45.1	40.0	41.2	37.2
Low Construct Score Group	29.7	32.1	26.6	33.0	31.1	28.0	31.5	33.9	28.1	21.4	32.0	32.3	31.1
Mean Score	49.45	48.97	50.04	48.82	49.15	49.79	49.11	48.55	49.63	51.51	49.46	49.20	50.08
CIRP Construct: Social Agency													
High Construct Score Group	24.0	24.4	23.5	22.5	26.4	25.9	28.5	25.9	21.6	30.5	42.3	38.1	52.0
Average Construct Score Group	43.9	43.9	43.8	43.7	44.1	43.5	44.1	44.6	44.0	43.2	39.4	40.9	35.8
Low Construct Score Group	32.1	31.7	32.6	33.7	29.5	30.6	27.5	29.5	34.4	26.3	18.3	21.0	12.2
Mean Score	48.88	48.97	48.76	48.48	49.51	49.30	50.03	49.47	48.27	50.50	53.20	52.16	55.60
CIRP Construct: College Reputation Orientation													
High Construct Score Group	25.4	23.1	28.3	19.0	27.7	28.8	32.9	24.2	25.5	38.0	25.9	18.5	43.1
Average Construct Score Group	40.5	39.8	41.3	39.2	40.6	41.2	41.1	39.7	41.7	39.9	35.7	37.3	32.0
Low Construct Score Group	34.1	37.1	30.5	41.8	31.7	30.0	26.0	36.0	32.8	22.2	38.4	44.2	24.9
Mean Score	48.24	47.70	48.90	46.90	48.62	48.86	49.82	47.82	48.46	50.48	47.66	46.40	50.59
CIRP Construct: Likelihood of College Involvement													
High Construct Score Group	25.3	23.0	28.1	18.5	28.1	30.3	31.1	24.6	24.9	39.4	25.7	20.9	36.7
Average Construct Score Group	44.5	43.8	45.3	44.4	43.1	42.5	43.5	43.6	46.0	42.9	39.7	40.7	37.6
Low Construct Score Group	30.2	33.2	26.6	37.1	28.8	27.2	25.4	31.8	29.1	17.7	34.6	38.4	25.6
Mean Score	48.88	48.24	49.66	47.31	49.28	49.72	50.06	48.50	49.05	51.81	48.10	47.01	50.60

Note: CIRP Constructs have been scaled to a mean of 50 with a standard deviation of 10. "Low" represents students who scored one-half standard deviation or more below the mean (less than 45). "Average" represents students who scored within one-half standard deviation of the mean (45 to 55). "High" represents students who scored one-half standard deviation or more above the mean (higher than 55).

2010 National Norms

First-Time Full-Time Freshmen Men

2010 CIRP Freshman Survey
Weighted National Norms—Men

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
First-time Full-time Freshmen	89,465	46,722	42,743	16,098	30,624	12,446	6,441	11,737	27,300	15,443	1,044	787	257
How old will you be on December 31 of this year?													
17 or younger	1.3	1.2	1.4	1.1	1.2	1.3	1.2	1.0	1.2	1.8	1.6	1.6	1.6
18	64.2	63.6	64.8	66.3	60.2	61.6	64.6	57.1	63.9	68.3	60.4	62.6	51.8
19	32.5	32.5	32.5	29.7	36.0	34.4	32.6	38.9	33.5	28.4	30.1	28.6	35.7
20 or older	2.1	2.7	1.3	2.8	2.6	2.7	1.5	3.0	1.3	1.5	8.0	7.2	10.9
Is English your native language?													
Yes	92.1	92.3	91.9	90.7	94.3	92.8	94.0	95.8	93.0	88.0	98.7	98.7	98.8
No	7.9	7.7	8.1	9.3	5.7	7.2	6.0	4.2	7.0	12.0	1.3	1.3	1.2
In what year did you graduate from high school?													
2010	97.6	97.0	98.4	96.8	97.2	97.1	98.4	96.9	98.4	98.1	91.8	91.9	91.8
2009	1.5	1.9	1.0	2.0	1.7	2.0	1.1	1.7	0.9	1.4	4.7	5.0	3.5
2008 or earlier	0.7	1.0	0.5	1.1	0.8	0.8	0.5	0.9	0.5	0.5	3.0	2.8	3.7
Passed G.E.D./Never completed high school	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.4	0.1	0.1	0.5	0.3	1.0
How many miles is this college from your permanent home?													
5 or less	5.0	6.3	3.5	7.9	4.4	3.8	5.1	4.7	3.3	4.1	8.2	8.1	9.0
6 to 10	5.9	7.6	4.0	9.8	5.0	5.0	7.2	4.0	3.9	4.5	7.3	6.8	9.3
11 to 50	24.7	27.0	22.3	31.7	21.0	20.3	27.6	19.0	22.7	20.7	16.2	17.9	9.8
51 to 100	15.8	15.2	16.4	14.5	16.1	15.9	14.7	16.9	18.3	9.3	18.7	19.1	17.3
101 to 500	33.6	27.5	40.4	22.8	33.2	30.3	29.3	37.6	42.8	31.6	32.9	32.1	35.8
Over 500	15.0	16.4	13.4	13.3	20.3	24.7	16.3	17.8	9.1	29.9	16.7	16.1	18.8
What was your average grade in high school?													
A or A+	20.1	14.5	26.4	11.4	18.3	18.8	18.6	17.8	23.3	38.2	4.8	4.4	6.3
A-	23.5	19.2	28.2	16.3	22.8	23.6	24.5	21.4	27.8	29.5	8.5	8.5	8.1
B+	21.7	22.1	21.4	22.0	22.1	22.5	23.8	21.0	22.5	17.0	18.3	19.0	15.6
B	21.4	25.5	16.8	29.3	20.8	21.1	20.8	20.5	18.4	10.7	21.1	22.3	16.2
B-	7.8	10.8	4.5	12.5	8.7	7.8	7.8	9.8	4.9	3.2	21.9	21.2	24.6
C+	3.9	5.6	1.9	6.1	5.1	4.3	3.5	6.4	2.2	1.0	18.1	16.8	23.3
C	1.5	2.1	0.7	2.1	2.1	1.8	0.9	2.9	0.8	0.3	6.6	7.0	5.3
D	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.7	0.8	0.5
From what kind of high school did you graduate?													
Public school (not charter or magnet)	75.9	75.0	77.0	79.7	69.2	67.8	59.2	74.7	80.9	62.1	83.1	84.2	78.8
Public charter school	2.1	2.6	1.5	3.3	1.7	1.8	1.3	1.7	1.5	1.4	4.2	3.0	8.7
Public magnet school	2.8	2.6	3.0	3.1	1.9	2.1	1.2	2.0	2.9	3.5	6.7	6.8	6.3
Private religious/parochial school	11.4	11.8	11.0	8.8	15.5	13.0	27.8	12.7	9.2	17.7	3.6	3.4	4.3
Private independent college-prep school	7.2	7.2	7.2	4.5	10.6	14.9	9.8	7.0	5.1	15.0	2.3	2.3	2.0
Home school	0.6	0.8	0.4	0.6	1.1	0.4	0.7	1.9	0.4	0.3	0.3	0.3	0.0
Prior to this term, have you ever taken courses for credit at this institution?													
No	95.5	95.5	95.5	95.5	95.6	96.2	95.3	95.1	95.7	94.9	95.0	96.4	89.2
Yes	4.5	4.5	4.5	4.5	4.4	3.8	4.7	4.9	4.3	5.1	5.0	3.6	10.8
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?													
No	90.8	91.1	90.4	91.6	90.4	91.5	90.9	89.1	90.5	90.0	90.9	92.2	85.6
Yes	9.2	8.9	9.6	8.4	9.6	8.5	9.1	10.9	9.5	10.0	9.1	7.8	14.4

2010 CIRP Freshman Survey
Weighted National Norms—Men

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Where do you plan to live during the fall term?													
With my family or other relatives	15.5	20.4	10.0	28.9	9.8	10.8	12.0	7.9	9.7	11.2	12.5	12.4	12.8
Other private home, apartment, or room	2.6	2.6	2.6	3.8	1.0	1.2	0.7	0.8	3.1	0.5	3.2	3.4	2.6
College residence hall	77.9	73.8	82.5	63.2	87.1	85.2	86.1	89.3	81.3	86.7	80.0	80.9	76.1
Fraternity or sorority house	1.3	0.2	2.6	0.1	0.4	1.0	0.1	0.1	3.2	0.1	0.0	0.0	0.2
Other campus student housing	2.3	2.5	2.1	3.3	1.5	1.6	0.9	1.6	2.2	1.3	3.4	2.5	6.8
Other	0.4	0.5	0.3	0.6	0.3	0.3	0.2	0.3	0.3	0.2	0.9	0.8	1.4
To how many colleges other than this one did you apply for admission this year?													
None	14.9	14.7	15.2	16.2	12.7	12.0	9.2	14.8	16.7	9.3	12.4	13.0	9.7
1	10.1	9.8	10.5	11.0	8.3	7.1	6.9	9.9	11.6	6.1	6.5	7.3	3.5
2	12.9	13.4	12.5	14.5	11.9	8.9	11.8	14.8	14.0	6.7	15.2	14.7	17.2
3	15.8	17.1	14.3	18.3	15.6	13.7	16.3	17.1	15.5	10.0	21.2	21.2	20.9
4	13.2	14.6	11.7	14.8	14.3	13.5	14.6	14.9	11.9	10.9	19.1	18.5	21.1
5	9.7	10.2	9.3	9.5	11.0	11.2	12.2	10.2	9.0	10.5	10.7	9.7	14.7
6	7.2	6.8	7.5	6.0	7.8	9.3	8.9	6.0	6.9	10.1	6.2	6.4	5.4
7–10	12.8	10.8	14.9	8.2	14.1	18.2	16.4	9.3	12.0	26.1	6.3	6.7	4.5
11 or more	3.4	2.6	4.2	1.3	4.3	6.0	3.6	2.9	2.6	10.4	2.5	2.4	3.1
Were you accepted by your first choice college?													
Yes	77.1	78.5	75.6	77.9	79.2	75.3	80.6	82.2	77.9	67.2	73.8	75.9	65.7
No	22.9	21.5	24.4	22.1	20.8	24.7	19.4	17.8	22.1	32.8	26.2	24.1	34.3
Is this college your:													
First choice	61.0	59.8	62.4	59.5	60.2	59.7	60.7	60.4	63.7	57.4	40.2	44.3	24.0
Second choice	25.7	27.0	24.2	27.9	26.0	26.4	26.7	25.2	24.0	24.8	32.5	32.5	32.4
Third choice	8.6	8.8	8.3	8.8	8.8	9.1	8.6	8.6	7.6	10.8	15.5	13.6	23.1
Less than third choice	4.7	4.4	5.1	3.8	5.0	4.8	4.0	5.7	4.6	7.0	11.8	9.6	20.5
Citizenship status:													
U.S. citizen	96.4	96.7	96.0	97.2	96.1	94.6	97.1	97.2	96.9	92.8	98.4	98.4	98.1
Permanent resident (green card)	2.0	1.7	2.3	2.1	1.2	1.4	1.2	1.0	2.2	2.8	1.5	1.4	1.9
Neither	1.6	1.6	1.7	0.7	2.7	4.0	1.7	1.8	0.9	4.5	0.2	0.2	0.0
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?													
No	99.4	99.2	99.6	99.0	99.3	99.5	99.5	99.1	99.6	99.7	97.2	97.5	96.4
Yes	0.6	0.8	0.4	1.0	0.7	0.5	0.5	0.9	0.4	0.3	2.8	2.5	3.6
Are your parents:													
Both alive and living with each other	72.1	68.9	75.6	66.4	72.1	73.5	76.6	68.9	74.5	80.0	33.7	35.8	25.1
Both alive, divorced or living apart	24.4	27.3	21.2	29.7	24.2	23.0	20.2	27.1	22.2	17.2	59.7	58.8	63.3
One or both deceased	3.5	3.8	3.2	3.9	3.7	3.5	3.2	4.0	3.3	2.8	6.6	5.3	11.6
During high school (grades 9–12) how many years did you study each of the following subjects?													
English (4 years)	97.8	97.6	98.0	97.9	97.3	98.0	98.3	96.3	97.9	98.4	93.2	93.6	91.5
Mathematics (3 years)	98.8	98.5	99.3	98.4	98.6	98.9	99.2	98.0	99.2	99.4	95.8	95.9	95.6
Foreign Language (2 years)	92.9	91.8	94.2	92.2	91.3	93.0	94.6	88.3	93.5	96.7	79.2	78.9	80.5
Physical Science (2 years)	64.7	60.1	69.9	56.5	64.6	67.5	64.4	62.0	68.7	74.3	40.3	40.6	39.0
Biological Science (2 years)	48.5	47.7	49.5	45.1	50.9	50.9	50.6	51.0	48.4	53.4	35.4	33.5	42.8
History/Am. Gov't (1 year)	99.0	98.8	99.3	98.7	98.9	99.0	99.3	98.7	99.3	99.2	95.2	95.0	95.9
Computer Science (1/2 year)	62.6	64.7	60.2	66.1	62.9	59.4	63.8	65.8	61.6	55.0	60.3	58.2	68.5
Arts and/or Music (1 year)	76.4	76.7	76.1	76.0	77.5	78.0	78.8	76.6	74.5	81.9	75.5	75.0	77.4

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Do you have any of the following disabilities or medical conditions?													
Learning disability (dyslexia, etc.)	3.1	3.8	2.2	3.1	4.7	5.4	4.0	4.4	2.2	2.5	2.9	3.1	1.8
Attention-deficit/hyperactivity disorder (ADHD)	6.4	7.5	5.3	6.8	8.4	9.0	6.7	8.6	5.3	5.0	5.1	5.3	4.2
Physical disability (speech, sight, mobility, hearing, etc.)	2.7	3.0	2.4	3.0	3.0	2.9	2.3	3.4	2.4	2.3	4.0	4.1	3.9
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.3	1.3	1.4	1.2	1.4	1.5	1.1	1.4	1.4	1.6	1.0	0.9	1.6
Psychological disorder (depression, etc.)	2.6	2.7	2.4	2.3	3.1	3.2	3.1	3.1	2.5	2.4	1.5	1.0	3.6
Other	2.8	3.2	2.4	3.1	3.3	2.9	3.4	3.7	2.3	2.8	3.6	3.5	4.0
Highest academic degree planned													
None	1.1	1.4	0.8	1.4	1.4	1.3	1.3	1.5	0.8	0.7	5.5	5.1	7.0
Vocational certificate	0.1	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.3	0.4	0.0
Associate (A.A. or equivalent)	0.5	0.8	0.2	0.8	0.8	0.8	0.6	0.9	0.3	0.1	1.4	1.3	1.9
Bachelor's degree (B.A., B.S., etc.)	22.6	24.9	20.0	27.2	22.2	21.1	19.8	24.2	22.2	12.0	19.0	19.4	17.9
Master's degree (M.A., M.S., etc.)	41.4	41.7	40.9	43.7	39.4	39.8	40.9	38.3	41.6	38.3	38.7	40.5	32.1
Ph.D. or Ed.D.	18.3	17.1	19.5	15.8	18.7	19.8	17.5	18.1	18.7	22.6	19.6	19.2	20.7
M.D., D.O., D.D.S., D.V.M.	8.9	6.6	11.4	4.9	8.6	8.3	10.9	7.9	10.4	14.8	4.1	3.3	6.9
J.D. (Law)	4.8	4.2	5.4	3.3	5.2	5.6	6.1	4.5	4.4	9.2	4.2	3.9	5.1
B.D. or M.DIV. (Divinity)	0.4	0.6	0.3	0.4	0.8	0.4	0.3	1.3	0.3	0.4	1.0	0.8	1.5
Other	2.0	2.5	1.4	2.3	2.8	2.6	2.4	3.1	1.3	1.8	6.3	6.1	6.9
Highest academic degree planned at this college													
None	1.4	1.7	0.9	1.9	1.5	1.2	1.1	2.1	1.0	0.7	4.5	3.3	8.9
Vocational certificate	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.3	0.1	0.1	0.4	0.1	1.4
Associate (A.A. or equivalent)	1.7	2.7	0.8	2.9	2.3	1.9	1.9	3.1	0.8	0.6	4.0	3.2	7.3
Bachelor's degree (B.A., B.S., etc.)	67.7	71.5	63.6	70.9	72.3	73.9	64.1	74.6	63.0	65.9	57.9	58.7	54.7
Master's degree (M.A., M.S., etc.)	20.7	17.4	24.1	18.5	16.2	15.8	22.4	13.6	24.8	21.8	19.7	21.4	13.3
Ph.D. or Ed.D.	3.7	2.7	4.7	2.3	3.3	3.9	4.1	2.2	4.8	4.5	4.9	4.1	8.2
M.D., D.O., D.D.S., D.V.M.	2.0	0.8	3.3	0.6	1.1	0.6	2.9	0.7	3.4	3.0	1.7	1.8	1.4
J.D. (Law)	0.9	0.6	1.2	0.5	0.7	0.6	1.3	0.5	1.0	1.8	1.1	1.2	0.5
B.D. or M.DIV. (Divinity)	0.3	0.4	0.1	0.4	0.4	0.2	0.3	0.7	0.1	0.2	2.2	2.1	2.5
Other	1.5	1.9	1.1	1.8	2.0	1.8	1.8	2.2	1.0	1.4	3.5	4.0	1.7
How would you describe the racial composition of the high school you last attended?													
Completely non-White	3.4	4.4	2.3	5.7	2.7	2.5	2.4	2.9	2.1	3.2	16.8	15.9	20.4
Mostly non-White	12.5	14.3	10.5	17.2	10.6	9.5	9.9	11.9	10.4	11.2	37.8	37.7	38.4
Roughly half non-White	22.5	23.7	21.0	25.3	21.8	20.7	19.3	23.8	20.5	22.9	30.1	30.5	28.3
Mostly White	53.8	50.7	57.3	45.9	56.6	58.9	60.6	52.9	58.0	54.7	14.5	15.0	12.6
Completely White	7.8	6.9	8.8	5.8	8.3	8.3	7.9	8.5	9.0	8.0	0.8	0.9	0.2
How would you describe the racial composition of the neighborhood where you grew up?													
Completely non-White	6.3	8.1	4.2	10.1	5.5	5.1	4.5	6.3	3.9	5.4	35.8	34.6	40.4
Mostly non-White	11.0	13.0	8.8	15.4	10.0	9.0	10.8	10.6	8.3	10.9	34.2	34.5	32.9
Roughly half non-White	12.9	13.6	12.1	14.3	12.8	12.1	12.1	13.7	11.5	14.2	16.0	16.2	15.3
Mostly White	49.2	46.4	52.4	43.6	49.8	51.2	50.5	48.3	52.5	52.3	12.1	12.5	10.7
Completely White	20.6	18.9	22.5	16.6	21.8	22.7	22.0	21.0	23.8	17.3	1.8	2.1	0.7

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?													
Family resources (parents, relatives, spouse, etc.)													
None	22.2	26.1	17.8	32.4	18.2	16.1	17.0	20.6	19.4	11.7	44.0	45.2	39.3
Less than \$1,000	10.0	11.5	8.3	13.1	9.6	7.2	8.8	12.2	9.2	4.8	20.5	19.4	24.8
\$1,000–\$2,999	12.4	13.5	11.1	15.0	11.7	9.9	11.7	13.4	12.1	7.4	17.9	17.9	18.0
\$3,000–\$5,999	11.8	12.0	11.7	11.8	12.2	11.3	12.5	12.9	12.6	8.0	8.9	8.9	8.7
\$6,000–\$9,999	10.4	9.8	11.0	8.7	11.1	10.6	12.1	11.1	11.8	8.3	4.6	4.2	6.0
\$10,000 +	33.2	27.1	40.0	19.0	37.2	44.9	38.0	29.8	34.8	59.8	4.1	4.4	3.2
My own resources (savings from work, work-study, other income)													
None	37.1	40.3	33.5	44.2	35.5	35.9	31.3	36.8	32.3	38.0	55.9	58.7	45.2
Less than \$1,000	24.9	24.8	24.9	25.5	23.9	22.9	25.0	24.5	25.9	21.3	25.6	24.5	29.9
\$1,000–\$2,999	23.3	21.7	25.2	19.3	24.6	25.4	25.9	23.4	25.4	24.6	14.1	13.0	18.4
\$3,000–\$5,999	9.0	8.1	10.1	6.9	9.5	9.5	10.9	8.9	10.2	9.5	3.0	2.6	4.6
\$6,000–\$9,999	3.0	2.7	3.3	2.1	3.5	3.1	4.1	3.6	3.5	2.6	0.6	0.3	1.6
\$10,000 +	2.7	2.4	3.0	1.9	3.0	3.2	2.9	2.8	2.7	4.0	0.8	1.0	0.2
Aid which need not be repaid (grants, scholarships, military funding, etc.)													
None	29.2	30.7	27.6	38.4	21.0	25.8	16.4	18.4	27.5	28.3	29.8	30.9	25.2
Less than \$1,000	6.0	5.6	6.4	7.5	3.2	3.3	3.0	3.3	7.3	3.1	5.8	5.0	8.6
\$1,000–\$2,999	12.0	10.4	13.8	13.1	7.1	7.3	6.5	7.2	16.0	5.7	16.4	16.7	15.3
\$3,000–\$5,999	13.4	13.2	13.7	16.0	9.7	8.8	8.6	10.9	15.5	6.5	20.3	21.2	16.9
\$6,000–\$9,999	11.0	10.5	11.4	9.2	12.2	11.9	11.4	12.8	12.4	7.8	11.6	11.1	13.4
\$10,000 +	28.4	29.6	27.0	15.9	46.8	43.0	54.1	47.2	21.4	48.5	16.1	15.0	20.6
Aid which must be repaid (loans, etc.)													
None	49.1	48.8	49.5	55.1	40.9	45.5	36.8	38.3	48.9	52.1	44.1	46.8	33.5
Less than \$1,000	4.1	4.4	3.7	5.1	3.6	3.0	2.9	4.5	4.0	2.6	8.7	8.0	11.2
\$1,000–\$2,999	9.2	10.2	8.1	10.2	10.1	8.5	10.8	11.2	8.5	6.8	15.8	15.1	18.5
\$3,000–\$5,999	15.7	15.7	15.7	14.0	17.8	16.1	19.3	18.7	16.3	13.6	16.3	16.7	14.5
\$6,000–\$9,999	9.3	9.1	9.6	6.8	12.0	10.7	12.9	12.8	10.0	8.2	8.2	7.3	11.8
\$10,000 +	12.5	11.8	13.3	8.8	15.7	16.3	17.2	14.5	12.4	16.7	6.9	6.1	10.4
Other than above													
None	92.5	91.9	93.2	92.8	90.9	91.8	89.4	90.6	93.3	92.6	89.7	90.4	87.1
Less than \$1,000	2.8	3.0	2.7	3.0	2.9	2.5	3.0	3.2	2.8	2.2	3.8	3.3	5.6
\$1,000–\$2,999	1.8	2.1	1.5	1.9	2.3	1.9	2.8	2.5	1.5	1.4	4.1	3.6	6.3
\$3,000–\$5,999	1.1	1.2	0.9	1.0	1.5	1.5	1.8	1.3	0.9	1.1	1.3	1.6	0.2
\$6,000–\$9,999	0.6	0.7	0.6	0.5	0.8	0.7	1.0	0.9	0.5	0.8	0.2	0.2	0.2
\$10,000 +	1.2	1.2	1.2	0.9	1.7	1.6	2.0	1.5	1.0	1.9	0.8	0.9	0.5

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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
What is your best estimate of your parents' income?													
Less than \$10,000	3.6	4.4	2.7	5.0	3.7	3.2	3.0	4.4	2.8	2.3	17.5	16.7	20.5
\$10,000 to \$14,999	2.6	3.2	1.9	3.8	2.5	2.1	2.0	3.0	2.0	1.4	8.0	7.6	9.5
\$15,000 to \$19,999	2.3	2.9	1.7	3.4	2.3	2.0	1.7	2.9	1.8	1.4	6.9	6.3	9.1
\$20,000 to \$24,999	3.2	3.7	2.6	4.5	2.8	2.8	2.4	3.0	2.7	2.2	6.4	6.0	8.0
\$25,000 to \$29,999	3.0	3.5	2.5	3.9	3.0	2.5	2.2	3.8	2.7	1.9	5.9	5.9	5.9
\$30,000 to \$39,999	5.5	6.1	4.8	6.6	5.4	4.9	4.6	6.4	5.1	3.5	10.7	9.7	14.5
\$40,000 to \$49,999	6.6	7.3	5.8	7.6	6.9	6.0	6.3	7.9	6.1	4.6	10.9	11.1	10.4
\$50,000 to \$59,999	7.7	8.3	7.1	8.3	8.3	7.4	7.8	9.4	7.4	5.8	7.5	8.3	4.2
\$60,000 to \$74,999	10.2	10.6	9.7	10.6	10.8	9.9	11.4	11.2	10.3	7.2	8.3	9.2	5.0
\$75,000 to \$99,999	14.7	14.5	15.0	14.3	14.7	14.2	15.6	14.7	15.8	12.2	7.8	8.8	3.8
\$100,000 to \$149,999	18.8	17.1	20.7	16.6	17.7	18.2	20.5	16.0	21.0	19.5	6.7	7.0	5.7
\$150,000 to \$199,999	8.6	7.7	9.7	7.1	8.4	9.4	9.5	7.0	9.4	10.7	2.0	2.2	1.3
\$200,000 to \$249,999	4.8	3.9	5.7	3.1	4.8	6.1	4.8	3.7	5.0	8.3	0.6	0.7	0.6
\$250,000 or more	8.4	6.7	10.2	5.0	8.7	11.3	8.2	6.6	7.9	18.9	0.8	0.6	1.4
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	40.3	40.7	39.8	41.4	40.0	42.7	36.7	38.8	39.3	41.8	37.3	37.3	37.0
Some (but I probably will have enough funds)	51.1	50.3	52.1	49.7	51.1	49.9	54.0	51.1	52.7	49.5	50.8	51.8	47.1
Major (not sure I will have enough funds to complete college)	8.6	8.9	8.1	8.9	8.9	7.4	9.4	10.1	8.0	8.7	11.9	10.9	15.9
Your current religious preference													
Baptist	9.4	12.3	6.3	13.4	10.9	5.0	4.1	19.3	6.6	5.1	51.8	49.7	59.8
Buddhist	1.3	1.1	1.5	1.2	0.9	1.3	0.6	0.5	1.5	1.4	0.0	0.0	0.0
Church of Christ	5.5	6.7	4.3	6.9	6.5	5.5	4.8	8.1	4.7	2.5	14.2	14.7	12.0
Eastern Orthodox	0.7	0.7	0.8	0.7	0.6	0.9	0.6	0.4	0.7	1.3	0.2	0.3	0.0
Episcopalians	1.3	1.4	1.3	1.3	1.5	1.7	1.0	1.6	1.2	1.5	1.2	1.1	1.5
Hindu	0.8	0.4	1.3	0.4	0.5	1.0	0.2	0.2	1.0	2.3	0.0	0.0	0.0
Jewish	3.1	1.9	4.4	1.6	2.4	4.5	0.3	1.2	3.4	8.2	0.0	0.0	0.0
LDS (Mormon)	0.2	0.2	0.3	0.3	0.1	0.1	0.1	0.2	0.3	0.2	0.0	0.0	0.0
Lutheran	3.3	2.7	4.0	1.7	3.9	2.5	3.1	5.5	4.5	2.0	0.2	0.1	0.5
Methodist	3.7	3.7	3.8	3.6	3.9	2.9	2.3	5.5	4.0	2.8	4.7	5.4	1.7
Muslim	1.0	0.8	1.3	0.8	0.7	0.8	0.7	0.5	1.1	2.2	1.9	2.0	1.7
Presbyterian	2.8	2.6	2.9	2.4	2.9	2.4	1.8	3.8	2.9	2.8	0.7	0.9	0.0
Quaker	0.2	0.2	0.1	0.1	0.3	0.3	0.1	0.3	0.1	0.2	0.0	0.0	0.0
Roman Catholic	26.1	26.0	26.1	25.7	26.5	27.4	53.7	14.0	25.3	29.2	2.6	2.5	2.8
Seventh Day Adventist	0.2	0.3	0.1	0.4	0.3	0.3	0.1	0.2	0.1	0.2	0.8	0.8	0.7
United Church of Christ/Congregational	0.7	0.7	0.7	0.6	0.8	1.0	0.7	0.7	0.7	0.5	0.5	0.5	0.6
Other Christian	11.5	13.0	9.7	12.1	14.2	9.7	8.9	20.7	10.2	7.9	11.4	12.1	8.9
Other Religion	2.9	3.0	2.9	3.1	2.8	3.5	1.9	2.6	3.0	2.8	2.4	2.4	2.2
None	25.1	22.2	28.3	23.7	20.3	29.0	14.6	14.7	28.7	26.9	7.5	7.5	7.5

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Father's current religious preference													
Baptist	9.8	12.4	7.0	13.5	11.1	5.5	4.3	19.3	7.4	5.5	52.1	50.2	59.3
Buddhist	1.5	1.1	2.0	1.4	0.9	1.2	0.8	0.6	1.9	2.1	0.3	0.1	1.2
Church of Christ	6.0	7.1	4.8	7.4	6.6	6.0	4.8	8.0	5.3	3.0	12.3	12.9	9.9
Eastern Orthodox	0.9	0.8	1.0	0.8	0.8	1.1	0.8	0.6	0.9	1.6	0.4	0.5	0.0
Episcopalian	1.7	1.6	1.7	1.4	1.9	2.4	1.1	1.9	1.7	2.0	0.6	0.6	0.9
Hindu	1.1	0.5	1.7	0.4	0.6	1.3	0.3	0.2	1.3	2.9	0.0	0.0	0.0
Jewish	4.0	2.7	5.4	2.3	3.2	5.8	0.8	1.7	4.2	9.6	0.1	0.0	0.6
LDS (Mormon)	0.4	0.3	0.5	0.4	0.3	0.2	0.2	0.3	0.5	0.2	0.0	0.0	0.0
Lutheran	4.1	3.4	4.9	2.2	4.7	3.3	4.2	6.3	5.5	2.8	0.1	0.0	0.3
Methodist	4.5	4.3	4.8	4.1	4.5	3.8	2.8	5.8	5.1	3.4	4.5	5.4	1.4
Muslim	1.3	1.1	1.5	1.2	1.0	1.1	1.0	0.8	1.3	2.6	2.9	2.8	3.3
Presbyterian	3.5	3.3	3.7	3.0	3.7	3.3	2.5	4.5	3.7	3.6	1.0	1.2	0.3
Quaker	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.2	0.2	0.0	0.0	0.0
Roman Catholic	30.5	30.5	30.6	31.2	29.7	32.0	54.6	16.7	29.9	33.1	3.0	2.7	3.9
Seventh Day Adventist	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.2	0.3	0.3	1.1	1.0	1.2
United Church of Christ/Congregational	0.8	0.8	0.8	0.6	0.9	1.1	0.8	0.8	0.9	0.5	0.2	0.2	0.3
Other Christian	11.8	12.9	10.5	12.5	13.5	10.2	8.7	18.7	11.0	8.4	11.2	12.2	7.2
Other Religion	2.0	1.9	2.0	2.0	1.8	2.3	1.1	1.6	2.1	1.9	2.0	2.2	1.5
None	15.7	14.7	16.7	14.9	14.3	18.9	10.7	11.5	16.8	16.4	8.1	8.0	8.8
Mother's current religious preference													
Baptist	10.4	13.2	7.4	14.4	11.7	6.2	4.7	19.9	7.8	5.8	53.8	51.6	61.9
Buddhist	1.7	1.3	2.1	1.6	1.0	1.3	1.1	0.6	2.0	2.4	0.0	0.0	0.0
Church of Christ	6.6	7.8	5.3	8.2	7.4	6.7	5.3	8.9	5.8	3.4	14.6	15.3	12.1
Eastern Orthodox	0.8	0.7	1.0	0.7	0.7	1.0	0.8	0.4	0.8	1.5	0.4	0.5	0.0
Episcopalian	1.9	1.9	2.0	1.6	2.2	2.7	1.2	2.1	1.9	2.3	1.5	1.2	2.5
Hindu	1.1	0.5	1.6	0.4	0.6	1.3	0.3	0.2	1.3	2.9	0.0	0.0	0.0
Jewish	3.8	2.5	5.3	2.1	2.9	5.5	0.6	1.5	4.2	9.4	0.0	0.0	0.0
LDS (Mormon)	0.4	0.3	0.5	0.4	0.2	0.2	0.2	0.2	0.5	0.2	0.0	0.0	0.0
Lutheran	4.2	3.4	5.0	2.4	4.7	3.5	3.7	6.3	5.6	2.7	0.1	0.0	0.5
Methodist	4.9	4.7	5.2	4.5	4.8	3.9	2.9	6.4	5.5	3.9	4.8	5.7	1.4
Muslim	1.1	0.8	1.5	0.9	0.8	1.0	0.8	0.6	1.2	2.5	1.9	2.1	1.1
Presbyterian	3.7	3.5	3.9	3.2	3.9	3.6	2.5	4.8	3.9	3.9	1.0	1.3	0.0
Quaker	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.3	0.2	0.2	0.0	0.0	0.0
Roman Catholic	31.8	31.6	32.0	32.2	30.9	33.0	57.8	17.3	31.3	34.7	3.0	2.8	3.7
Seventh Day Adventist	0.3	0.4	0.2	0.4	0.3	0.5	0.3	0.2	0.2	0.3	1.1	1.2	0.8
United Church of Christ/Congregational	0.9	0.9	1.0	0.7	1.0	1.2	0.9	0.9	1.1	0.6	0.5	0.4	0.6
Other Christian	12.6	13.9	11.3	13.4	14.5	11.5	8.6	19.9	11.9	8.8	12.7	13.4	9.8
Other Religion	2.1	2.0	2.2	2.0	1.9	2.4	1.2	1.8	2.2	1.9	1.9	1.9	2.2
None	11.4	10.4	12.4	10.5	10.2	14.2	7.0	7.9	12.4	12.4	2.8	2.7	3.3
Do you consider yourself Born-Again Christian?													
Yes	22.4	28.1	16.1	26.7	29.9	17.0	18.1	46.7	16.9	12.9	66.5	66.0	68.7
No	77.6	71.9	83.9	73.3	70.1	83.0	81.9	53.3	83.1	87.1	33.5	34.0	31.3
Do you consider yourself Evangelical?													
Yes	9.0	10.5	7.5	7.9	13.6	5.9	9.4	23.2	7.7	6.7	6.0	6.0	6.0
No	91.0	89.5	92.5	92.1	86.4	94.1	90.6	76.8	92.3	93.3	94.0	94.0	94.0

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:													
Attended a religious service	72.4	73.7	71.0	71.0	77.2	67.1	82.0	84.2	70.4	73.2	88.6	88.7	88.3
Was bored in class*	39.9	38.7	41.3	38.6	38.8	39.1	34.4	40.3	41.9	39.2	30.7	30.9	29.8
Demonstrated for/against a cause	57.7	58.8	56.5	57.5	60.4	58.9	63.5	60.5	55.8	58.9	60.0	58.7	65.2
Tutored another student	55.3	50.9	60.2	50.2	51.8	51.8	54.1	50.8	58.2	67.7	54.0	53.6	55.8
Studied with other students	84.6	83.4	86.0	81.9	85.2	85.0	86.7	84.8	85.6	87.6	82.9	82.7	83.7
Was a guest in a teacher's home	20.8	21.7	19.8	18.7	25.5	24.4	19.8	28.9	19.3	22.0	20.9	20.1	24.2
Smoked cigarettes*	4.1	4.4	3.8	4.7	4.1	4.6	3.5	3.8	3.9	3.1	3.1	3.2	2.8
Drank beer	44.6	43.9	45.4	41.8	46.5	54.4	48.6	38.6	44.6	48.5	18.5	19.2	15.5
Drank wine or liquor	44.2	44.1	44.4	42.2	46.5	53.6	46.8	40.0	43.4	48.3	36.1	36.8	33.5
Felt overwhelmed by all I had to do*	17.6	17.8	17.5	16.9	19.0	19.4	18.9	18.6	17.3	18.0	13.2	13.3	12.7
Felt depressed*	5.1	5.5	4.6	5.3	5.8	5.8	5.2	5.9	4.5	4.9	8.0	7.4	10.1
Performed volunteer work	82.8	80.9	84.9	78.0	84.6	83.3	88.1	84.3	84.0	88.4	77.6	77.7	77.3
Asked a teacher for advice after class*	26.1	26.2	25.9	24.7	28.1	29.1	27.4	27.4	24.8	30.2	29.6	30.3	26.6
Voted in a student election*	20.7	21.2	20.2	20.5	22.1	21.0	24.1	22.2	19.0	24.6	26.1	24.8	31.0
Socialized with someone of another racial/ethnic group*	67.2	67.9	66.4	68.8	66.9	67.4	66.1	66.8	64.7	72.9	65.2	66.7	59.7
Came late to class	58.8	59.4	58.0	60.6	57.9	59.1	54.7	58.1	57.4	60.5	64.4	63.2	68.6
Used the Internet for research or homework*	77.6	74.6	81.0	73.6	75.9	78.0	77.2	73.5	80.3	83.5	65.5	65.5	65.3
Performed community service as part of a class	53.6	54.6	52.5	51.6	58.4	56.2	66.8	56.8	51.5	56.4	50.0	49.1	53.6
Discussed religion*	30.1	29.7	30.6	26.6	33.5	29.5	35.1	36.4	28.9	37.1	26.1	26.4	24.8
Discussed politics*	35.4	32.9	38.3	31.5	34.7	35.7	36.9	32.9	36.6	44.4	21.7	22.5	18.4
Worked on a local, state, or national political campaign	10.9	10.7	11.1	9.8	11.9	11.8	11.7	12.1	9.9	15.5	15.3	14.5	18.5
Skipped school/class	2.5	2.5	2.4	2.6	2.4	2.4	1.7	2.7	2.3	2.7	3.0	2.9	3.4
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	43.8	43.8	43.8	42.7	45.1	44.9	42.5	46.4	42.3	49.7	48.4	47.4	52.2
Helped raise money for a cause or campaign	52.6	53.5	51.6	52.8	54.3	53.3	57.1	54.2	50.6	55.3	58.9	59.7	55.7
Fell asleep in class	53.9	55.5	52.2	57.1	53.5	51.1	50.6	56.8	52.6	50.6	63.3	64.4	59.3
Failed to complete homework on time	60.0	62.3	57.4	63.0	61.4	61.8	56.9	62.9	58.2	54.5	59.7	58.9	62.6

*responses for "Frequently" only

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Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:													
Academic ability	75.1	67.5	83.7	65.9	69.6	72.2	70.3	67.0	82.5	88.2	61.2	62.0	57.9
Artistic ability	27.5	27.4	27.7	27.0	27.8	29.5	23.9	27.9	26.8	31.2	34.5	33.0	40.3
Competitiveness	69.0	69.6	68.3	69.0	70.3	67.2	71.5	72.6	67.8	70.1	73.9	74.2	72.7
Computer skills	45.8	42.4	49.7	43.0	41.5	42.4	43.1	40.2	49.3	51.3	47.7	45.8	55.4
Cooperativeness	71.3	69.9	72.8	68.7	71.5	70.9	73.9	71.0	72.3	74.3	67.8	69.4	61.9
Creativity	54.0	53.2	54.8	51.9	55.0	56.3	53.8	54.3	53.7	58.7	63.4	63.1	64.8
Drive to achieve	73.8	72.2	75.6	71.1	73.5	73.3	75.3	73.0	74.1	81.1	81.2	82.3	77.2
Emotional health	59.1	57.2	61.3	55.6	59.2	57.7	62.0	59.4	60.8	63.2	56.8	57.9	52.6
Leadership ability	64.1	63.4	64.9	61.4	65.9	64.4	66.8	66.9	63.8	69.1	66.9	66.4	68.5
Mathematical ability	54.3	46.2	63.6	45.5	47.2	49.3	48.6	44.6	62.7	66.9	38.9	38.2	41.8
Physical health	67.9	67.6	68.3	66.1	69.4	67.6	70.6	70.4	68.7	67.0	67.5	68.4	63.9
Popularity	46.1	46.7	45.5	45.5	48.1	46.8	49.9	48.5	44.4	49.2	53.7	53.7	53.5
Public speaking ability	40.5	38.9	42.3	37.1	41.3	41.0	42.0	41.2	40.0	50.7	39.4	38.4	43.3
Self-confidence (intellectual)	68.7	65.3	72.7	64.0	66.8	67.0	66.1	67.0	71.5	76.8	76.9	76.2	79.9
Self-confidence (social)	55.9	56.6	55.1	56.4	56.8	54.8	57.1	58.5	54.8	56.5	70.0	69.1	73.6
Self-understanding	62.3	61.4	63.3	60.6	62.4	61.4	63.3	62.8	62.2	67.4	74.9	74.5	76.3
Spirituality	35.2	36.7	33.5	34.9	39.0	32.0	39.3	45.2	32.6	36.8	54.3	53.4	57.9
Understanding of others	64.3	63.8	64.9	62.3	65.6	65.1	67.9	65.2	63.9	68.6	64.3	64.7	62.8
Writing ability	44.9	41.9	48.3	40.0	44.3	46.1	44.4	42.6	45.7	57.9	43.3	41.3	51.0
Ability to see the world from someone else’s perspective	66.7	64.3	69.5	63.6	65.1	66.6	65.9	63.4	68.2	74.2	61.5	63.5	53.9
Tolerance of others with different beliefs	71.6	69.0	74.5	67.7	70.7	73.3	72.6	67.4	73.2	79.2	61.9	63.2	57.1
Openness to having my own views challenged	60.4	59.2	61.7	58.9	59.5	61.1	59.7	58.0	60.5	66.4	62.3	62.1	63.1
Ability to discuss and negotiate controversial issues	68.5	66.2	71.1	66.0	66.4	67.8	67.4	64.7	69.7	76.5	63.5	64.7	58.7
Ability to work cooperatively with diverse people	77.5	75.8	79.4	75.4	76.3	77.9	77.2	74.5	78.4	83.0	74.8	76.7	67.4
What is the highest level of formal education obtained by your father?													
Grammar school or less	4.3	5.4	3.0	6.8	3.7	3.2	3.4	4.4	3.1	2.7	9.2	8.2	12.7
Some high school	4.9	6.0	3.6	7.4	4.4	4.3	3.4	4.8	3.7	3.4	9.9	10.3	8.5
High school graduate	18.1	21.1	14.7	22.6	19.2	17.1	19.2	21.2	15.9	10.3	38.2	37.2	42.0
Postsecondary school other than college	2.9	3.3	2.5	3.5	3.1	2.8	3.2	3.4	2.7	1.8	3.7	3.4	4.6
Some college	13.5	14.5	12.5	15.3	13.5	12.2	13.8	14.6	13.2	9.8	16.3	17.4	12.3
College degree	29.7	27.6	32.1	26.6	28.7	28.1	31.0	28.2	32.9	29.0	14.6	14.9	13.6
Some graduate school	1.9	1.7	2.2	1.4	2.0	2.3	1.8	1.9	2.0	2.9	1.4	1.6	0.8
Graduate degree	24.7	20.4	29.4	16.4	25.3	29.9	24.2	21.5	26.5	40.1	6.7	7.0	5.4

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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
What is the highest level of formal education obtained by your mother?													
Grammar school or less	4.0	5.0	2.8	6.3	3.4	2.9	3.2	3.9	2.8	2.5	9.1	8.9	9.9
Some high school	3.6	4.4	2.6	5.6	2.9	2.9	2.9	3.0	2.7	2.2	7.0	6.9	7.2
High school graduate	16.7	19.0	14.0	20.4	17.4	16.2	17.0	18.8	15.0	10.4	26.1	23.4	36.2
Postsecondary school other than college	2.9	3.3	2.5	3.4	3.1	2.7	3.4	3.4	2.7	2.0	3.2	3.1	3.5
Some college	15.2	16.1	14.1	17.2	14.8	12.9	15.0	16.6	14.8	11.5	19.2	20.8	13.0
College degree	35.1	32.6	38.0	30.7	34.8	35.0	36.2	34.1	38.1	37.8	23.4	24.2	20.4
Some graduate school	2.5	2.3	2.9	1.9	2.7	3.0	3.0	2.4	2.8	3.1	1.0	1.1	0.7
Graduate degree	20.0	17.3	23.1	14.4	20.8	24.5	19.5	17.9	21.1	30.5	10.9	11.4	9.0
During the past year, did you "Frequently":													
Ask questions in class	51.0	49.5	52.8	48.1	51.3	53.9	51.3	49.0	51.0	59.3	47.9	49.0	43.7
Support your opinions with a logical argument	60.0	55.5	65.0	54.4	57.0	60.9	55.7	53.8	63.1	72.1	45.7	46.7	41.7
Seek solutions to problems and explain them to others	51.2	47.2	55.7	45.8	49.0	51.8	50.2	45.7	53.5	64.1	40.9	41.0	40.7
Revise your papers to improve your writing	37.4	35.5	39.6	33.2	38.3	39.4	40.9	36.2	37.9	46.0	37.5	37.0	39.4
Evaluate the quality or reliability of information you received	38.1	35.2	41.5	33.9	36.9	39.0	37.6	34.6	39.6	48.5	34.5	34.6	33.8
Take a risk because you feel you have more to gain	43.3	43.6	43.0	43.7	43.4	44.0	44.0	42.6	42.2	46.2	43.7	43.0	46.3
Seek alternative solutions to a problem	45.9	44.3	47.7	44.1	44.6	46.1	45.6	42.8	46.3	53.1	42.0	41.7	43.1
Look up scientific research articles and resources	25.2	22.8	27.9	22.2	23.5	25.3	25.0	21.2	26.5	32.8	22.9	22.5	24.2
Explore topics on your own, even though it is not required for a class	35.2	32.4	38.5	31.9	33.0	36.0	31.8	30.7	36.4	45.9	27.0	26.5	29.0
Accept mistakes as part of the learning process	51.5	50.5	52.7	50.6	50.3	51.8	51.4	48.4	52.1	54.7	49.4	50.9	43.9
Seek feedback on your academic work	41.1	40.1	42.3	38.8	41.6	43.2	43.0	39.5	40.8	47.9	40.6	41.4	37.5
Take notes during class	53.2	52.8	53.5	50.3	56.0	56.6	61.1	53.4	51.8	60.1	55.8	55.6	56.5
Work with other students on group projects	45.4	44.6	46.2	43.9	45.6	46.3	47.9	44.0	45.4	49.1	43.0	43.3	41.6
Integrate skills and knowledge from different sources and experiences	51.5	47.4	56.3	45.6	49.5	52.6	51.9	45.6	54.0	64.8	36.6	37.5	33.1

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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your probable career occupation:													
Accountant or actuary	2.8	3.0	2.5	2.8	3.3	3.2	4.4	2.8	2.5	2.4	3.0	3.5	1.3
Actor or entertainer	1.2	1.6	0.9	1.5	1.6	2.3	0.7	1.5	0.8	1.2	2.3	2.8	0.3
Architect or urban planner	0.9	0.6	1.2	0.6	0.6	0.7	0.6	0.6	1.3	1.0	0.1	0.1	0.0
Artist	1.3	1.7	0.8	1.7	1.8	2.9	1.1	1.1	0.7	0.9	1.8	2.0	1.0
Business (clerical)	0.8	0.9	0.7	0.8	0.9	1.0	1.0	0.8	0.7	0.6	1.3	1.2	1.7
Business executive (management, administrator)	8.0	7.8	8.3	6.8	8.9	9.9	9.8	7.6	7.1	12.8	6.4	7.7	1.2
Business owner or proprietor	3.9	4.3	3.5	4.2	4.4	4.8	4.7	3.9	3.2	4.5	6.0	6.3	4.9
Business salesperson or buyer	0.8	0.9	0.8	0.8	1.0	0.9	1.2	0.9	0.8	0.7	0.8	0.8	0.9
Clergy (minister, priest)	0.3	0.4	0.1	0.1	0.8	0.1	0.3	1.5	0.1	0.2	0.1	0.1	0.3
Clergy (other religious)	0.1	0.1	0.0	0.1	0.2	0.0	0.1	0.3	0.0	0.0	0.0	0.0	0.0
Clinical psychologist	0.6	0.7	0.6	0.5	0.9	0.7	1.1	0.9	0.6	0.5	0.5	0.2	1.4
College administrator/staff	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0
College teacher	0.5	0.5	0.5	0.3	0.8	0.7	0.7	0.9	0.5	0.7	0.4	0.2	1.1
Computer programmer or analyst	3.3	3.3	3.2	3.9	2.6	2.7	2.5	2.6	3.5	2.5	6.6	7.3	4.1
Conservationist or forester	0.4	0.3	0.5	0.3	0.4	0.3	0.2	0.5	0.6	0.1	0.6	0.7	0.4
Dentist (including orthodontist)	1.1	1.0	1.2	1.0	1.0	0.5	1.5	1.3	1.2	1.2	2.2	1.7	4.1
Dietitian or nutritionist	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.3	0.0
Engineer	14.2	8.1	20.9	10.0	5.8	5.6	9.3	4.4	23.3	12.0	9.0	9.4	7.7
Farmer or rancher	0.5	0.2	0.7	0.2	0.4	0.3	0.3	0.5	0.9	0.1	0.0	0.0	0.0
Foreign service worker (including diplomat)	0.6	0.5	0.9	0.2	0.8	1.0	0.6	0.7	0.7	1.5	0.1	0.1	0.0
Homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Interior decorator (including designer)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Lab technician or hygienist	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.0	0.3
Law enforcement officer	2.4	3.7	1.0	4.5	2.7	2.2	3.1	3.0	1.1	0.8	4.0	4.1	3.7
Lawyer (attorney) or judge	3.5	3.1	4.0	2.5	3.9	3.9	4.4	3.8	3.4	6.0	3.2	2.2	6.9
Military service (career)	2.7	4.0	1.2	6.3	1.1	1.0	1.1	1.1	1.3	0.8	1.6	1.4	2.5
Musician (performer, composer)	2.1	2.5	1.7	2.4	2.6	2.0	1.0	3.9	1.7	1.7	3.9	4.7	0.9
Nurse	1.2	1.6	0.9	2.0	1.0	0.5	1.9	1.0	1.0	0.5	1.9	1.6	2.7
Optometrist	0.2	0.3	0.2	0.2	0.3	0.2	0.3	0.3	0.2	0.2	0.1	0.1	0.3
Pharmacist	1.8	1.8	1.8	1.5	2.1	3.2	1.5	1.4	1.6	2.4	0.8	0.5	1.9
Physician	6.4	4.5	8.4	3.0	6.4	5.8	8.1	6.1	7.6	11.4	2.0	1.5	3.9
Policymaker/Government	1.2	1.0	1.5	0.8	1.3	1.5	1.1	1.1	1.1	2.8	0.7	0.6	0.8
School counselor	0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.4
School principal or superintendent	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.2	0.0	0.0	0.1	0.1	0.3
Scientific researcher	2.7	2.3	3.1	2.1	2.6	3.3	1.9	2.3	3.0	3.4	1.6	1.7	1.4
Social, welfare, or recreation worker	0.3	0.5	0.2	0.5	0.4	0.3	0.4	0.4	0.2	0.2	1.3	1.3	1.4
Therapist (physical, occupational, speech)	2.4	3.2	1.6	2.8	3.6	2.7	4.2	4.3	1.7	0.9	3.4	3.4	3.3
Teacher or administrator (elementary)	0.8	1.1	0.4	1.0	1.2	0.7	1.3	1.7	0.5	0.2	1.4	0.9	3.6
Teacher or administrator (secondary)	3.7	4.9	2.3	5.0	4.7	3.1	4.6	6.3	2.5	1.6	2.8	2.7	3.2
Veterinarian	0.6	0.4	0.8	0.4	0.4	0.4	0.5	0.4	0.9	0.3	0.7	0.8	0.4
Writer or journalist	1.7	1.9	1.4	1.6	2.3	2.8	2.5	1.8	1.3	1.8	1.5	1.5	1.5
Skilled trades	0.4	0.6	0.3	0.6	0.6	0.6	0.8	0.5	0.3	0.2	0.4	0.5	0.0
Laborer (unskilled)	0.5	0.5	0.5	0.6	0.5	0.5	0.3	0.5	0.5	0.4	0.0	0.0	0.0
Semi-skilled worker	0.4	0.4	0.4	0.4	0.3	0.3	0.3	0.4	0.4	0.2	0.5	0.3	0.9
Unemployed	1.4	1.4	1.2	1.6	1.3	1.3	0.8	1.5	1.2	1.4	2.8	3.1	1.9
Other	7.3	8.4	6.0	8.4	8.5	8.8	6.0	9.2	6.2	5.4	11.3	11.4	10.6
Undecided	14.5	15.4	13.5	15.2	15.5	16.7	12.9	15.5	13.4	14.1	12.2	11.0	16.8

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your father's occupation													
Accountant or actuary	2.9	2.5	3.3	2.2	2.8	2.8	3.7	2.4	3.3	3.5	1.1	0.7	2.7
Actor or entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0
Architect or urban planner	1.0	1.0	1.0	1.0	1.1	1.5	0.8	0.9	1.0	0.9	0.5	0.6	0.0
Artist	0.4	0.4	0.4	0.4	0.4	0.6	0.3	0.4	0.4	0.3	0.4	0.4	0.3
Business (clerical)	1.5	1.6	1.4	1.6	1.7	1.8	1.8	1.6	1.4	1.3	1.8	1.8	2.0
Business executive (management, administrator)	12.0	10.9	13.1	9.7	12.4	13.7	13.7	10.7	12.3	16.1	3.8	3.7	4.3
Business owner or proprietor	8.3	8.3	8.2	8.0	8.7	8.9	9.1	8.2	7.7	10.0	4.9	5.6	2.5
Business salesperson or buyer	4.7	4.5	5.0	4.2	4.9	4.7	5.4	4.9	5.2	4.2	2.2	1.9	3.2
Clergy (minister, priest)	0.6	0.7	0.4	0.5	1.0	0.4	0.3	1.9	0.4	0.4	1.1	1.4	0.0
Clergy (other religious)	0.1	0.1	0.1	0.0	0.3	0.2	0.1	0.4	0.1	0.2	0.3	0.0	1.6
Clinical psychologist	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.0	0.0	0.0
College administrator/staff	0.3	0.3	0.3	0.2	0.4	0.6	0.2	0.4	0.3	0.3	0.2	0.2	0.0
College teacher	0.7	0.6	0.9	0.3	1.0	1.2	0.4	1.1	0.7	1.4	0.0	0.0	0.0
Computer programmer or analyst	3.6	3.2	4.0	3.1	3.4	3.7	3.0	3.3	4.0	4.1	2.0	1.8	2.8
Conservationist or forester	0.1	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.0	1.0
Dentist (including orthodontist)	0.6	0.4	0.7	0.3	0.6	0.6	0.8	0.5	0.6	1.1	0.1	0.0	0.3
Dietitian or nutritionist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.4
Engineer	8.7	6.9	10.6	7.1	6.7	6.7	7.7	6.2	11.1	8.5	5.7	4.7	9.3
Farmer or rancher	1.2	0.8	1.6	0.6	1.1	0.6	0.7	1.6	1.9	0.3	0.4	0.5	0.0
Foreign service worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.2	0.0	0.0	0.0
Homemaker (full-time)	0.4	0.4	0.3	0.4	0.4	0.5	0.4	0.3	0.3	0.3	0.1	0.1	0.3
Interior decorator (including designer)	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.0
Lab technician or hygienist	0.4	0.4	0.3	0.5	0.3	0.3	0.4	0.3	0.3	0.3	0.7	0.8	0.3
Law enforcement officer	1.8	2.3	1.3	2.6	1.9	1.6	2.4	1.9	1.3	1.3	3.2	3.6	2.0
Lawyer (attorney) or judge	2.8	2.3	3.3	1.5	3.3	4.4	2.9	2.4	2.8	5.0	0.0	0.0	0.0
Military service (career)	1.6	1.9	1.2	2.3	1.4	1.0	1.1	1.9	1.3	0.9	2.7	2.3	4.0
Musician (performer, composer)	0.3	0.3	0.3	0.4	0.2	0.2	0.1	0.3	0.3	0.2	0.8	0.9	0.3
Nurse	0.6	0.6	0.5	0.7	0.6	0.4	0.7	0.6	0.6	0.3	1.2	1.2	1.0
Optometrist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0
Pharmacist	0.4	0.4	0.5	0.3	0.4	0.4	0.4	0.3	0.5	0.6	0.2	0.2	0.0
Physician	2.5	1.9	3.2	1.0	2.9	3.7	2.9	2.2	2.5	5.8	0.2	0.2	0.0
Policymaker/Government	0.7	0.7	0.6	0.7	0.8	0.8	0.6	0.8	0.6	0.8	1.0	1.3	0.0
School counselor	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.0
School principal or superintendent	0.2	0.3	0.2	0.2	0.3	0.2	0.3	0.4	0.2	0.1	0.0	0.0	0.0
Scientific researcher	0.8	0.6	0.9	0.5	0.7	0.9	0.5	0.6	0.8	1.3	0.1	0.0	0.4
Social, welfare, or recreation worker	0.6	0.5	0.6	0.5	0.5	0.4	0.7	0.6	0.6	0.5	0.8	1.0	0.3
Therapist (physical, occupational, speech)	0.4	0.4	0.4	0.3	0.4	0.6	0.3	0.4	0.4	0.3	0.2	0.2	0.0
Teacher or administrator (elementary)	0.7	0.8	0.7	0.7	0.9	0.7	0.8	1.1	0.7	0.7	0.6	0.5	0.6
Teacher or administrator (secondary)	2.0	2.0	2.0	1.7	2.3	2.3	1.8	2.5	2.0	1.9	1.6	1.9	0.4
Veterinarian	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.3	0.1	1.0
Writer or journalist	0.4	0.3	0.5	0.2	0.5	0.8	0.3	0.3	0.4	0.6	0.2	0.2	0.0
Skilled trades	7.2	7.6	6.7	8.0	7.0	6.9	8.1	6.7	7.3	4.8	5.9	6.4	4.3
Laborer (unskilled)	3.2	3.8	2.5	4.4	3.1	2.4	3.5	3.5	2.8	1.5	5.7	6.5	2.7
Semi-skilled worker	3.0	3.3	2.7	3.8	2.6	2.0	3.2	2.8	2.9	1.8	6.3	7.0	3.7
Unemployed	4.0	4.3	3.6	4.6	3.8	3.4	3.8	4.3	3.8	3.1	9.2	8.8	10.6
Other	18.8	21.8	15.6	24.5	18.4	17.3	16.0	20.4	16.0	14.2	34.2	33.2	37.7

2010 CIRP Freshman Survey
Weighted National Norms—Men

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your mother's occupation													
Accountant or actuary	5.6	5.2	6.0	5.5	4.9	4.5	5.4	5.0	6.2	5.2	4.3	4.4	4.0
Actor or entertainer	0.1	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.2	0.1	0.0	0.0	0.0
Architect or urban planner	0.3	0.3	0.3	0.2	0.3	0.4	0.2	0.3	0.3	0.5	0.1	0.1	0.0
Artist	0.8	0.8	0.7	0.6	0.9	1.3	0.6	0.7	0.7	0.8	0.3	0.3	0.0
Business (clerical)	3.8	3.8	3.7	3.7	4.0	4.0	3.9	4.0	3.9	3.1	3.5	3.6	3.4
Business executive (management, administrator)	5.7	5.8	5.6	5.6	6.2	6.6	6.2	5.7	5.5	5.9	6.4	6.4	6.4
Business owner or proprietor	3.0	2.9	3.2	2.8	3.0	3.2	3.1	2.8	3.0	3.7	2.7	2.4	3.8
Business salesperson or buyer	2.4	2.3	2.5	2.4	2.3	2.4	2.3	2.3	2.6	2.4	1.6	1.4	2.2
Clergy (minister, priest)	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.3
Clergy (other religious)	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.3	0.1	0.1	0.1	0.0	0.4
Clinical psychologist	0.2	0.1	0.2	0.1	0.2	0.3	0.1	0.2	0.2	0.3	0.0	0.0	0.0
College administrator/staff	0.6	0.7	0.4	0.5	1.0	0.9	0.9	1.1	0.4	0.7	0.8	0.8	0.7
College teacher	0.5	0.4	0.6	0.2	0.7	0.9	0.4	0.6	0.5	0.9	0.2	0.2	0.3
Computer programmer or analyst	1.5	1.1	1.8	1.2	1.1	1.2	1.2	1.0	1.9	1.6	1.2	1.5	0.3
Conservationist or forester	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.4
Dentist (including orthodontist)	0.6	0.6	0.6	0.6	0.6	0.6	0.8	0.6	0.6	0.7	0.1	0.0	0.3
Dietitian or nutritionist	0.3	0.2	0.4	0.2	0.2	0.2	0.2	0.3	0.4	0.4	0.0	0.0	0.0
Engineer	1.1	0.7	1.5	0.7	0.7	0.8	0.8	0.6	1.5	1.5	0.6	0.7	0.0
Farmer or rancher	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.3	0.1	0.1	0.0	0.3
Foreign service worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.1	0.2	0.2	0.0	0.9
Homemaker (full-time)	6.5	5.8	7.3	4.8	7.1	7.1	7.7	6.7	6.2	11.2	1.6	1.9	0.8
Interior decorator (including designer)	0.5	0.4	0.6	0.3	0.5	0.6	0.3	0.4	0.6	0.5	0.3	0.3	0.0
Lab technician or hygienist	0.6	0.6	0.7	0.6	0.6	0.5	0.7	0.6	0.8	0.5	0.9	0.8	1.2
Law enforcement officer	0.3	0.4	0.2	0.4	0.4	0.3	0.3	0.4	0.2	0.2	0.8	0.7	1.0
Lawyer (attorney) or judge	1.3	1.1	1.5	0.8	1.5	2.3	1.2	1.0	1.2	2.7	0.8	0.8	0.8
Military service (career)	0.2	0.3	0.1	0.3	0.2	0.1	0.1	0.3	0.1	0.1	0.8	0.9	0.4
Musician (performer, composer)	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.2	0.4	0.2	0.2	0.0
Nurse	8.1	8.5	7.6	8.7	8.3	7.6	9.2	8.5	7.9	6.6	11.3	11.4	11.0
Optometrist	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.0	0.0	0.0
Pharmacist	0.5	0.4	0.6	0.3	0.5	0.5	0.6	0.5	0.5	0.8	0.7	0.5	1.6
Physician	1.2	0.9	1.5	0.6	1.2	1.7	1.0	0.9	1.2	2.4	0.5	0.5	0.8
Policymaker/Government	0.5	0.5	0.5	0.6	0.5	0.6	0.5	0.4	0.5	0.6	1.2	1.4	0.4
School counselor	0.4	0.5	0.4	0.5	0.5	0.5	0.4	0.5	0.4	0.4	0.2	0.0	0.9
School principal or superintendent	0.2	0.2	0.2	0.2	0.2	0.2	0.4	0.2	0.2	0.3	0.2	0.2	0.3
Scientific researcher	0.4	0.3	0.5	0.2	0.4	0.5	0.3	0.4	0.4	0.9	0.2	0.2	0.3
Social, welfare, or recreation worker	1.9	1.9	1.8	1.9	2.0	2.0	1.9	2.0	1.9	1.3	4.1	4.4	3.0
Therapist (physical, occupational, speech)	1.6	1.5	1.7	1.3	1.8	1.8	1.8	1.8	1.8	1.7	0.3	0.4	0.0
Teacher or administrator (elementary)	8.1	8.1	8.0	7.8	8.5	7.4	9.5	9.0	8.3	7.0	6.7	7.2	4.6
Teacher or administrator (secondary)	4.2	4.2	4.1	3.9	4.6	4.5	3.9	5.0	4.1	4.0	4.1	4.1	4.1
Veterinarian	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.0	0.0	0.0
Writer or journalist	0.5	0.5	0.5	0.4	0.7	0.8	0.6	0.5	0.4	0.9	0.1	0.1	0.0
Skilled trades	1.7	1.8	1.6	1.9	1.7	1.5	1.8	1.9	1.7	1.1	1.5	0.9	3.4
Laborer (unskilled)	1.9	2.0	1.8	2.4	1.4	1.1	1.5	1.7	2.0	1.1	1.5	1.8	0.3
Semi-skilled worker	2.0	2.1	2.0	2.4	1.6	1.5	1.9	1.5	2.1	1.4	1.4	1.6	0.6
Unemployed	8.5	8.9	8.1	10.0	7.6	7.5	8.2	7.4	8.0	8.4	11.3	11.8	9.7
Other	21.4	22.9	19.7	24.6	20.8	20.4	19.4	21.7	20.4	17.0	26.9	25.7	31.4

2010 CIRP Freshman Survey
Weighted National Norms—Men

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Race/Ethnicity—mark all that apply (total may add to more than 100%)													
American Indian/Alaska Native	2.5	3.1	1.8	3.5	2.7	1.8	2.3	3.7	1.8	1.7	3.7	3.7	4.1
Asian American/Asian	8.8	6.2	11.7	6.7	5.6	7.8	6.4	3.2	9.9	18.4	0.6	0.6	0.2
Native Hawaiian/Pacific Islander	1.0	1.2	0.8	1.4	1.0	0.8	1.6	0.9	0.8	0.8	0.4	0.5	0.0
African American/Black	10.2	13.6	6.3	15.5	11.3	7.9	6.9	16.3	6.1	6.9	96.5	96.4	96.7
Mexican American/Chicano	5.5	6.6	4.2	9.1	3.6	2.3	4.9	4.1	4.4	3.5	0.6	0.8	0.2
Puerto Rican	1.5	1.7	1.3	1.7	1.8	2.5	1.8	1.1	1.1	2.0	1.5	1.1	2.7
Other Latino	4.4	5.0	3.7	6.0	3.7	4.4	4.0	2.9	3.1	5.7	0.9	0.8	1.1
White/Caucasian	74.3	71.5	77.4	65.3	79.2	80.1	81.5	77.4	79.6	69.5	3.6	3.9	2.3
Other	3.3	3.6	3.0	3.7	3.5	3.5	3.1	3.6	2.7	4.2	5.3	5.3	5.6
Students “Agree Strongly” or “Agree Somewhat”:													
Wealthy people should pay a larger share of the taxes than they do now	63.0	63.9	62.1	64.4	63.1	66.4	62.7	60.4	62.3	61.3	67.9	69.5	61.8
Affirmative action in college admissions should be abolished	54.2	51.9	56.7	51.6	52.2	52.2	56.3	50.5	56.8	56.6	49.2	47.3	56.4
The federal government should do more to control the sale of handguns	58.9	59.3	58.4	58.8	59.8	65.3	62.9	53.6	56.2	66.6	74.8	74.3	76.7
The federal government is not doing enough to control environmental pollution	74.8	74.6	75.1	75.1	74.0	77.9	74.4	70.3	74.3	77.8	78.0	77.8	78.7
A national health care plan is needed to cover everybody’s medical costs	57.4	59.4	55.1	60.6	57.8	63.8	55.8	53.3	54.0	59.2	83.4	83.1	84.3
The federal government should raise taxes to reduce the deficit	36.1	34.3	38.0	33.5	35.3	39.1	33.8	32.6	37.0	41.7	35.0	33.4	41.4
Addressing global warming should be a federal priority	58.8	58.4	59.3	58.6	58.2	65.2	58.0	51.9	57.7	64.8	71.6	71.9	70.6
The chief benefit of a college education is that it increases one’s earning power	74.3	75.6	72.9	78.0	72.6	70.6	76.0	73.1	73.8	69.6	78.8	78.2	81.0
Gays and lesbians should have the legal right to adopt a child	69.8	66.8	73.3	67.2	66.2	77.0	67.9	55.8	72.5	76.5	51.3	50.3	55.4
How would you characterize your political views?													
Far left	3.3	3.4	3.2	3.3	3.5	4.2	2.1	3.4	3.2	3.4	6.7	6.6	7.2
Liberal	23.7	21.0	26.8	20.0	22.3	29.3	19.0	17.2	25.7	30.8	20.1	19.7	21.5
Middle-of-the-road	46.8	49.1	44.3	51.4	46.3	45.4	48.6	46.2	45.1	41.5	54.7	54.6	55.1
Conservative	23.7	23.8	23.5	22.7	25.0	18.7	27.5	29.7	24.0	22.1	15.2	15.3	14.6
Far right	2.4	2.8	2.1	2.6	2.9	2.4	2.8	3.5	2.0	2.2	3.3	3.7	1.7
The following reasons were “Very Important” in deciding to go to college:													
To be able to get a better job	84.1	84.0	84.2	85.7	81.9	80.9	87.3	80.5	84.3	83.7	89.2	89.2	89.0
To gain a general education and appreciation of ideas	67.3	67.7	66.9	66.2	69.6	71.9	71.9	66.3	64.8	74.8	76.0	74.9	80.1
To make me a more cultured person	44.6	45.1	44.1	42.9	47.7	50.0	49.6	44.7	41.1	55.1	57.1	57.1	56.9
To be able to make more money	73.6	74.3	72.8	76.8	71.3	69.8	76.5	70.5	73.4	70.7	88.6	89.1	86.5
To learn more about things that interest me	79.2	77.7	80.8	76.8	78.8	80.6	79.2	76.9	80.0	83.6	77.4	77.2	78.2
To get training for a specific career	74.4	75.6	73.0	78.1	72.6	68.2	77.3	74.7	74.0	69.6	83.6	83.6	83.5
To prepare myself for graduate or professional school	54.4	53.4	55.4	51.8	55.5	53.9	59.2	55.3	53.6	62.1	68.8	66.7	77.0

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Studying/homework													
None	3.2	3.5	2.9	3.9	2.9	2.7	2.4	3.3	3.1	2.2	5.9	5.5	7.3
Less than one hour	14.2	15.8	12.3	18.0	13.2	12.2	11.3	15.1	13.4	8.2	20.9	23.3	11.5
1 to 2 hours	24.5	26.5	22.2	28.4	24.0	22.7	22.2	26.1	23.5	17.4	34.9	34.5	36.6
3 to 5 hours	27.2	26.7	27.8	26.7	26.5	25.7	27.2	27.1	28.8	24.0	23.5	23.2	24.5
6 to 10 hours	17.6	16.3	19.1	14.3	18.6	19.4	20.7	17.0	18.3	22.0	9.3	8.4	12.7
11 to 15 hours	7.6	6.6	8.7	5.2	8.3	9.5	9.3	6.7	7.6	12.9	3.0	2.5	4.9
16 to 20 hours	3.3	2.7	4.1	2.0	3.6	4.5	4.1	2.6	3.2	7.0	0.8	0.7	0.9
Over 20 hours	2.5	2.0	3.1	1.4	2.8	3.4	2.8	2.1	2.2	6.2	1.8	1.9	1.5
Socializing with friends													
None	0.5	0.5	0.4	0.5	0.5	0.4	0.5	0.6	0.4	0.5	1.5	1.2	2.8
Less than one hour	1.5	1.6	1.5	1.8	1.4	1.3	1.3	1.5	1.5	1.4	3.1	2.6	5.1
1 to 2 hours	6.8	7.1	6.5	7.6	6.6	6.0	6.1	7.4	6.6	6.1	12.7	11.9	15.9
3 to 5 hours	19.4	19.0	19.9	19.4	18.5	17.2	18.8	19.7	20.0	19.3	26.3	26.2	26.7
6 to 10 hours	25.6	24.2	27.2	23.3	25.3	25.7	26.8	24.3	27.1	27.7	18.9	19.6	16.5
11 to 15 hours	18.3	17.8	18.8	16.9	18.9	19.5	18.4	18.6	18.7	19.0	14.1	14.6	12.2
16 to 20 hours	10.9	11.0	10.9	10.8	11.2	11.6	11.6	10.6	10.8	11.4	5.6	5.8	5.2
Over 20 hours	16.9	18.7	14.9	19.6	17.5	18.2	16.4	17.3	14.9	14.6	17.7	18.3	15.6
Talking with teachers outside of class													
None	11.7	11.7	11.7	13.2	9.8	9.6	9.1	10.4	12.4	9.0	15.8	16.5	12.9
Less than one hour	43.5	42.4	44.7	43.6	40.9	39.5	40.6	42.4	46.4	38.6	36.5	35.6	40.3
1 to 2 hours	29.9	29.8	30.1	28.2	31.6	32.6	32.6	30.2	29.1	33.7	24.6	24.8	23.8
3 to 5 hours	10.5	11.2	9.7	10.4	12.0	12.6	11.9	11.5	8.8	13.1	14.7	15.2	12.8
6 to 10 hours	2.7	3.0	2.4	2.6	3.4	3.4	3.9	3.2	2.0	3.8	4.3	4.5	3.5
11 to 15 hours	0.9	1.1	0.7	1.0	1.1	1.2	0.8	1.2	0.7	0.9	2.1	1.8	3.3
16 to 20 hours	0.4	0.5	0.3	0.5	0.4	0.5	0.4	0.3	0.2	0.3	1.2	1.1	1.4
Over 20 hours	0.5	0.6	0.3	0.4	0.7	0.6	0.7	0.8	0.3	0.5	0.8	0.5	2.1
Exercise or sports													
None	2.9	3.0	2.9	3.1	3.0	3.2	2.4	3.0	2.9	2.8	4.2	3.1	8.5
Less than one hour	5.5	5.3	5.8	5.7	4.8	5.3	3.8	4.8	5.8	5.8	4.5	4.6	4.2
1 to 2 hours	12.1	11.6	12.7	12.4	10.6	11.4	9.6	10.2	12.6	13.0	14.4	14.6	13.6
3 to 5 hours	17.8	16.4	19.5	17.2	15.4	16.3	15.5	14.4	19.2	20.4	22.1	21.4	24.8
6 to 10 hours	19.6	18.1	21.2	18.5	17.7	17.9	19.3	16.8	21.3	20.9	16.5	16.7	15.8
11 to 15 hours	16.6	16.6	16.6	16.2	17.0	16.0	19.2	17.1	16.9	15.6	13.1	13.9	9.9
16 to 20 hours	10.4	11.3	9.3	10.7	12.1	12.0	12.0	12.3	9.3	9.2	6.3	6.2	6.7
Over 20 hours	15.0	17.7	12.1	16.3	19.3	17.9	18.1	21.2	12.0	12.4	18.9	19.5	16.5
Partying													
None	27.9	27.8	28.0	27.0	28.8	24.3	27.4	33.6	28.8	25.0	17.4	16.1	22.3
Less than one hour	15.2	14.0	16.6	13.9	14.1	14.0	13.4	14.5	16.7	16.2	10.4	10.5	10.0
1 to 2 hours	17.6	17.2	18.0	17.4	16.8	17.3	17.5	16.1	17.7	19.1	19.9	21.1	15.0
3 to 5 hours	19.2	19.1	19.2	19.5	18.6	20.5	19.5	16.5	18.8	20.6	23.8	23.7	24.2
6 to 10 hours	11.0	11.4	10.5	11.3	11.6	13.3	12.5	9.6	10.3	11.3	13.2	13.7	11.1
11 to 15 hours	4.6	5.1	3.9	5.2	5.0	5.6	4.9	4.5	3.9	4.2	6.3	6.1	6.7
16 to 20 hours	2.1	2.4	1.7	2.6	2.2	2.2	2.1	2.2	1.7	1.8	3.7	3.3	5.4
Over 20 hours	2.5	3.0	2.0	3.1	2.9	2.9	2.7	2.9	2.1	1.9	5.5	5.6	5.3

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Working (for pay)													
None	42.7	41.8	43.7	41.7	41.9	43.4	38.8	41.7	41.8	50.7	38.7	37.6	42.8
Less than one hour	4.1	4.0	4.3	3.7	4.3	4.3	4.1	4.4	4.1	4.8	3.6	3.6	3.4
1 to 2 hours	5.3	5.1	5.5	4.7	5.6	5.2	5.7	5.9	5.2	6.6	6.5	6.8	5.2
3 to 5 hours	8.0	8.0	8.0	7.3	8.7	8.0	10.1	8.8	7.8	8.6	9.4	9.8	7.9
6 to 10 hours	11.2	11.4	11.0	11.1	11.8	11.7	12.3	11.7	11.3	9.8	12.2	11.3	15.6
11 to 15 hours	9.9	9.6	10.3	9.8	9.4	9.9	10.3	8.6	11.0	7.6	8.0	8.8	5.0
16 to 20 hours	8.8	9.1	8.6	10.0	7.9	7.6	8.7	7.8	9.4	5.8	6.9	7.4	4.8
Over 20 hours	10.0	11.1	8.7	11.7	10.4	9.9	9.9	11.1	9.4	6.1	14.8	14.6	15.4
Volunteer work													
None	33.6	35.5	31.4	38.1	32.2	33.5	27.0	33.2	33.1	25.3	34.9	33.6	39.9
Less than one hour	23.0	22.0	24.1	21.8	22.2	21.2	23.1	22.6	25.1	20.5	18.0	19.1	13.8
1 to 2 hours	22.5	21.4	23.9	20.2	22.8	22.4	25.1	22.2	23.2	26.4	20.0	21.1	15.5
3 to 5 hours	11.9	11.5	12.4	10.6	12.5	12.7	14.3	11.6	11.3	16.6	14.9	14.9	14.9
6 to 10 hours	4.7	4.8	4.5	4.4	5.4	5.4	5.8	5.2	4.1	6.2	5.3	4.9	6.9
11 to 15 hours	1.8	2.0	1.5	2.1	1.9	1.7	1.8	2.1	1.4	2.1	3.3	3.6	2.2
16 to 20 hours	0.9	1.0	0.8	1.0	1.0	0.9	1.0	1.1	0.7	1.0	1.4	1.0	2.9
Over 20 hours	1.7	1.9	1.4	1.8	2.0	2.0	2.0	2.0	1.2	1.9	2.3	1.9	3.9
Student clubs/groups													
None	35.4	39.0	31.2	42.1	35.3	34.2	31.3	38.0	34.2	20.0	41.4	41.2	41.9
Less than one hour	15.0	14.9	15.2	15.2	14.5	13.7	15.7	14.7	16.0	12.3	10.2	11.3	6.1
1 to 2 hours	22.7	21.0	24.6	19.8	22.5	22.3	24.3	21.9	24.0	26.5	18.7	19.2	16.8
3 to 5 hours	14.5	13.1	16.1	12.0	14.5	15.4	15.7	13.1	14.4	22.1	14.8	14.5	16.1
6 to 10 hours	6.4	6.0	6.9	5.5	6.6	7.3	6.4	6.0	6.1	9.9	7.4	7.0	8.9
11 to 15 hours	2.8	2.6	3.0	2.3	3.1	2.9	3.3	3.1	2.6	4.4	3.9	3.3	6.2
16 to 20 hours	1.3	1.3	1.2	1.3	1.4	1.6	1.4	1.2	1.0	2.0	1.8	1.7	2.3
Over 20 hours	2.0	2.0	1.9	1.8	2.2	2.6	1.8	2.1	1.6	2.8	1.8	1.8	1.9
Watching TV													
None	7.6	7.3	7.9	7.1	7.7	9.2	5.1	7.3	7.6	8.9	6.6	6.1	8.1
Less than one hour	13.5	13.0	14.0	12.9	13.1	12.8	12.4	13.8	14.0	14.0	12.8	11.3	18.6
1 to 2 hours	22.7	22.6	22.8	23.6	21.4	21.7	21.2	21.2	22.9	22.3	22.5	22.9	21.0
3 to 5 hours	27.1	26.8	27.3	26.7	27.0	26.6	29.0	26.6	27.5	26.6	22.4	22.9	20.3
6 to 10 hours	16.8	16.9	16.8	16.4	17.5	17.4	19.2	17.0	16.9	16.3	16.1	17.0	12.9
11 to 15 hours	6.3	6.7	5.9	6.5	6.8	6.5	7.0	7.1	5.9	5.9	7.3	7.4	7.2
16 to 20 hours	2.8	3.0	2.5	3.1	2.9	2.8	2.8	3.0	2.5	2.7	4.6	5.0	3.2
Over 20 hours	3.2	3.6	2.8	3.7	3.5	3.1	3.3	4.0	2.7	3.2	7.7	7.4	8.7
Household/childcare duties													
None	25.2	26.2	24.1	26.1	26.3	28.2	20.7	26.8	23.8	25.3	26.9	26.2	29.4
Less than one hour	20.4	19.1	21.7	19.3	19.0	19.2	17.4	19.3	21.6	22.2	13.1	13.1	13.0
1 to 2 hours	29.1	27.9	30.6	27.7	28.0	27.6	30.4	27.4	30.9	29.4	22.4	22.8	20.9
3 to 5 hours	16.7	17.0	16.3	16.9	17.1	16.3	20.6	16.5	16.5	15.4	18.6	19.3	15.8
6 to 10 hours	5.3	5.8	4.7	5.8	5.8	5.4	7.0	5.5	4.7	4.9	8.4	8.4	8.3
11 to 15 hours	1.7	2.0	1.4	2.1	1.8	1.5	1.8	2.0	1.3	1.5	4.6	4.4	5.2
16 to 20 hours	0.6	0.7	0.4	0.8	0.7	0.5	0.6	0.8	0.4	0.5	1.9	1.7	2.5
Over 20 hours	1.1	1.3	0.8	1.3	1.4	1.2	1.4	1.6	0.8	0.9	4.2	4.0	4.8

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Reading for pleasure													
None	36.3	39.3	32.8	41.3	36.8	34.3	35.9	39.6	34.7	26.0	42.8	43.8	39.2
Less than one hour	24.4	23.5	25.5	23.5	23.4	23.7	24.7	22.7	25.7	24.7	23.2	23.4	22.3
1 to 2 hours	19.9	18.5	21.6	17.9	19.2	19.8	19.9	18.2	20.7	24.8	15.7	15.5	16.4
3 to 5 hours	11.5	10.9	12.1	9.9	12.2	13.4	11.8	11.1	11.4	14.7	9.3	8.8	11.0
6 to 10 hours	4.8	4.6	5.0	4.2	5.0	5.5	4.4	4.9	4.8	6.0	4.7	4.4	5.6
11 to 15 hours	1.7	1.7	1.7	1.7	1.8	1.7	1.8	1.8	1.6	2.1	2.0	2.0	2.1
16 to 20 hours	0.7	0.7	0.6	0.6	0.7	0.8	0.6	0.7	0.6	0.8	1.1	1.0	1.6
Over 20 hours	0.8	0.9	0.7	0.8	0.9	0.8	0.8	1.0	0.6	1.0	1.3	1.2	1.8
Playing video/computer games													
None	18.2	17.8	18.6	17.4	18.4	19.5	17.0	17.9	18.1	20.6	18.7	16.4	27.5
Less than one hour	17.9	18.1	17.7	18.2	17.9	17.3	17.6	18.5	17.6	17.9	18.5	18.1	20.1
1 to 2 hours	21.2	21.0	21.4	21.4	20.5	19.6	21.8	20.8	21.5	21.3	25.0	26.7	18.3
3 to 5 hours	19.9	19.8	20.0	19.5	20.2	20.2	21.3	19.7	20.2	19.4	16.9	17.9	13.1
6 to 10 hours	11.9	12.0	11.7	12.0	12.0	12.3	12.4	11.6	11.8	11.0	9.0	9.4	7.4
11 to 15 hours	5.3	5.4	5.1	5.4	5.5	5.5	5.1	5.8	5.2	4.8	5.4	5.0	6.7
16 to 20 hours	2.2	2.1	2.3	2.1	2.2	2.1	2.0	2.3	2.4	2.2	1.8	1.7	1.9
Over 20 hours	3.5	3.8	3.2	4.1	3.4	3.6	2.9	3.4	3.2	2.9	4.7	4.7	5.0
Online social networks (MySpace, Facebook, etc.)													
None	7.8	8.0	7.6	8.9	6.9	6.6	6.2	7.4	8.0	5.9	7.7	6.7	11.6
Less than one hour	18.5	17.8	19.2	18.7	16.7	15.5	16.4	18.0	20.3	15.3	16.0	14.7	21.1
1 to 2 hours	27.8	26.9	28.9	26.4	27.5	27.0	27.9	27.7	29.5	26.9	25.5	26.1	23.4
3 to 5 hours	23.3	22.9	23.7	22.0	24.1	24.4	25.5	23.3	23.2	25.8	18.6	18.5	19.2
6 to 10 hours	11.6	12.0	11.1	11.6	12.4	13.1	12.9	11.7	10.4	13.7	11.9	13.7	5.3
11 to 15 hours	5.1	5.4	4.8	5.3	5.6	5.9	5.4	5.4	4.4	5.9	4.4	4.1	5.3
16 to 20 hours	2.2	2.6	1.8	2.5	2.6	2.9	2.3	2.5	1.6	2.5	5.2	5.0	5.9
Over 20 hours	3.7	4.4	2.9	4.6	4.1	4.6	3.4	4.0	2.6	4.1	10.6	11.3	8.2

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
The following reasons were "Very Important" in deciding to go to this particular college:													
My parents wanted me to come here	12.4	13.9	10.7	14.0	13.8	12.4	15.0	14.5	10.1	12.9	21.4	20.6	24.4
My relatives wanted me to come here	6.0	7.0	4.8	7.2	6.8	5.8	7.4	7.5	4.6	5.7	15.1	14.9	15.6
My teacher advised me	6.1	7.2	4.8	7.3	7.0	6.9	7.1	7.1	4.5	5.9	15.5	15.9	14.0
This college has a very good academic reputation	57.9	53.2	63.3	48.4	59.0	59.7	64.4	56.1	60.7	73.0	39.8	38.7	44.0
This college has a good reputation for its social activities	37.9	34.4	41.9	32.9	36.3	34.6	39.8	36.4	42.4	40.1	36.7	37.8	32.3
I was offered financial assistance	40.8	43.7	37.5	32.5	57.1	52.6	62.7	58.9	34.8	47.3	45.2	46.2	41.6
The cost of attending this college	37.1	37.9	36.2	44.1	30.5	30.4	35.5	28.5	38.9	26.5	45.6	47.1	40.2
High school counselor advised me	9.4	10.8	7.8	10.9	10.6	12.2	11.9	8.5	7.2	9.9	17.6	18.3	15.0
Private college counselor advised me	3.7	4.6	2.7	3.5	5.8	6.1	5.5	5.7	2.1	4.9	8.4	7.7	10.8
I wanted to live near home	16.1	18.5	13.3	21.0	15.4	14.3	18.5	15.1	13.5	12.6	21.9	22.5	19.4
Not offered aid by first choice	7.8	8.0	7.6	7.5	8.5	8.0	9.8	8.4	7.6	7.7	14.8	15.4	12.5
Could not afford first choice	10.3	10.2	10.3	11.3	8.8	8.4	11.0	8.3	11.2	7.2	17.5	18.3	14.9
This college's graduates gain admission to top graduate/professional schools	27.9	25.3	30.8	21.9	29.4	30.8	33.3	26.4	27.7	42.0	25.0	23.6	30.0
This college's graduates get good jobs	50.1	46.9	53.7	44.0	50.3	51.4	57.5	46.1	51.4	62.1	40.9	39.3	47.0
I was attracted by the religious affiliation/orientation of the college	5.9	8.2	3.4	3.9	13.3	3.7	16.6	20.9	2.2	7.7	13.2	13.5	12.0
I wanted to go to a school about the size of this college	32.1	35.2	28.5	27.6	44.4	44.3	47.2	43.4	27.2	33.2	27.1	25.6	33.0
Rankings in national magazines	16.8	13.2	20.8	11.8	14.9	16.0	16.4	13.1	18.5	29.2	12.4	11.9	14.1
Information from a website	14.2	14.0	14.5	13.2	15.0	17.2	14.1	13.3	12.8	20.5	17.2	16.9	18.4
I was admitted through an Early Action or Early Decision program	12.0	11.2	12.8	9.3	13.6	17.0	12.5	10.7	10.2	22.2	12.3	12.9	10.2
The athletic department recruited me	11.1	17.2	4.2	10.6	25.2	21.3	18.9	31.5	3.6	6.4	17.1	18.4	12.0
A visit to campus	35.5	37.1	33.6	30.6	44.9	47.1	44.1	43.1	31.9	39.5	31.6	34.0	22.7
Ability to take online courses	2.7	3.2	2.0	3.4	3.0	2.9	3.2	3.0	2.0	2.3	9.6	10.5	6.2
The current economic situation significantly affected my college choice:													
Agree strongly	16.7	18.1	15.1	20.2	15.6	14.4	17.0	16.1	15.4	13.9	27.8	29.0	23.5
Agree somewhat	41.3	42.3	40.1	44.6	39.5	40.1	39.7	38.8	41.7	34.3	40.3	40.6	39.4
Disagree somewhat	23.7	22.7	24.8	20.6	25.2	23.9	25.8	26.1	24.6	25.2	19.3	17.0	27.2
Disagree strongly	18.4	16.9	20.1	14.5	19.8	21.7	17.4	19.0	18.2	26.6	12.6	13.4	9.8

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Your probable field of study:													
Arts and Humanities													
Art, fine and applied	1.5	2.1	0.9	2.1	2.1	3.5	0.9	1.3	0.8	1.0	1.8	2.1	0.6
English (language and literature)	1.3	1.4	1.2	1.1	1.7	2.1	1.2	1.6	1.2	1.3	1.3	1.1	2.1
History	2.0	2.3	1.6	2.3	2.2	2.3	2.2	2.1	1.6	1.8	1.3	1.4	0.8
Journalism	0.9	1.0	0.9	0.9	1.0	1.0	1.1	1.0	0.8	1.0	2.2	2.2	1.9
Language and Literature (except English)	0.4	0.4	0.5	0.3	0.5	0.7	0.2	0.4	0.6	0.4	0.1	0.0	0.4
Music	1.9	2.3	1.5	2.0	2.5	2.0	0.7	3.9	1.4	1.7	2.2	2.3	1.7
Philosophy	0.4	0.4	0.5	0.2	0.6	0.9	0.7	0.3	0.4	0.7	0.1	0.1	0.0
Speech	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Theater or Drama	1.0	1.2	0.7	1.0	1.4	2.3	0.3	1.2	0.7	0.9	0.7	0.9	0.0
Theology or Religion	0.3	0.5	0.1	0.1	1.0	0.1	0.5	2.1	0.1	0.1	0.1	0.1	0.0
Other Arts and Humanities	0.8	0.9	0.7	0.9	1.0	1.5	0.7	0.8	0.6	0.9	0.4	0.6	0.0
Biological Science													
Biology (general)	5.0	4.2	5.9	3.9	4.7	4.2	6.1	4.4	5.7	6.9	4.6	4.2	6.2
Biochemistry or Biophysics	1.5	1.1	2.0	0.8	1.5	1.6	1.5	1.3	2.0	2.1	0.5	0.6	0.0
Botany	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0
Environmental Science	1.1	1.0	1.2	0.8	1.3	1.5	0.8	1.3	1.3	0.7	0.2	0.2	0.0
Marine (Life) Science	0.5	0.8	0.2	1.2	0.5	0.5	0.2	0.6	0.2	0.1	0.1	0.1	0.0
Microbiology or Bacteriology	0.3	0.2	0.4	0.2	0.1	0.2	0.1	0.1	0.4	0.3	0.2	0.0	0.8
Zoology	0.3	0.3	0.3	0.3	0.2	0.3	0.1	0.3	0.4	0.2	0.1	0.1	0.0
Other Biological Science	0.7	0.4	1.0	0.3	0.5	0.6	0.5	0.4	1.0	0.9	0.1	0.0	0.5
Business													
Accounting	2.8	3.2	2.5	3.2	3.1	2.6	4.9	2.9	2.5	2.2	4.3	4.6	3.3
Business Administration (general)	3.8	4.2	3.3	4.0	4.6	4.1	5.2	4.8	3.1	4.1	4.4	4.1	5.5
Finance	2.3	1.8	2.8	1.3	2.4	3.0	2.8	1.6	2.1	5.5	1.3	1.0	2.2
International Business	1.3	1.5	1.2	1.3	1.7	2.0	2.0	1.4	0.9	2.1	0.3	0.3	0.3
Marketing	2.5	2.5	2.4	2.4	2.6	2.2	3.4	2.5	2.5	2.2	1.9	2.1	1.1
Management	4.4	5.3	3.3	5.3	5.4	5.5	6.0	4.9	3.2	3.6	8.5	9.2	5.9
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	1.2	1.2	1.2	0.9	1.4	1.7	1.4	1.2	1.1	1.8	0.8	1.0	0.0
Education													
Business Education	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.3
Elementary Education	0.5	0.7	0.2	0.6	0.9	0.5	1.0	1.3	0.3	0.1	1.6	0.9	4.3
Music or Art Education	0.5	0.6	0.4	0.6	0.6	0.3	0.4	1.1	0.4	0.3	0.7	0.8	0.4
Physical Education or Recreation	1.0	1.6	0.4	1.8	1.3	0.8	0.6	2.1	0.5	0.2	2.9	3.3	1.1
Secondary Education	1.7	2.3	1.1	2.0	2.6	1.7	2.8	3.4	1.2	0.7	1.2	1.0	2.2
Special Education	0.2	0.2	0.0	0.2	0.3	0.1	0.5	0.4	0.1	0.0	0.1	0.1	0.4
Other Education	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.3	0.2	0.1	0.1	0.1	0.4
Engineering													
Aeronautical or Astronautical Engineering	1.5	1.2	2.0	1.9	0.3	0.3	0.3	0.3	2.4	0.5	0.4	0.5	0.4
Civil Engineering	2.2	1.7	2.8	2.2	1.1	0.6	3.2	0.7	3.2	1.2	0.9	0.9	0.8
Chemical Engineering	1.2	0.4	2.2	0.4	0.4	0.2	0.8	0.3	2.3	1.7	0.4	0.1	1.4
Computer Engineering	2.2	1.6	2.8	2.3	0.8	0.5	1.2	1.0	3.2	1.7	3.1	2.9	4.0
Electrical or Electronic Engineering	1.9	1.3	2.5	1.8	0.8	0.8	1.3	0.6	2.7	1.6	2.7	2.7	2.9
Industrial Engineering	0.5	0.3	0.7	0.4	0.1	0.2	0.2	0.1	0.8	0.2	2.3	2.8	0.5
Mechanical Engineering	5.3	3.4	7.5	4.6	1.9	2.0	3.4	1.3	8.3	4.5	2.5	2.8	1.7
Other Engineering	3.1	1.5	4.7	2.0	1.0	1.3	0.7	0.8	4.9	4.1	0.6	0.7	0.3

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your probable field of study (continued):													
Physical Science													
Astronomy	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.3
Atmospheric Science (incl. Meteorology)	0.1	0.1	0.2	0.1	0.1	0.0	0.0	0.1	0.3	0.0	0.1	0.1	0.0
Chemistry	1.3	1.2	1.3	1.1	1.5	1.3	2.0	1.4	1.1	1.8	1.6	1.8	0.6
Earth Science	0.2	0.2	0.3	0.1	0.2	0.3	0.1	0.3	0.3	0.1	0.0	0.0	0.0
Marine Science (incl. Oceanography)	0.2	0.3	0.0	0.4	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.0
Mathematics	1.1	1.0	1.1	0.9	1.3	1.6	0.8	1.2	1.0	1.4	0.4	0.3	0.8
Physics	1.1	0.9	1.2	0.8	1.1	1.5	0.7	1.0	1.1	1.8	0.1	0.0	0.5
Other Physical Science	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.4	0.3	0.3	0.4	0.5	0.0
Professional													
Architecture or Urban Planning	0.7	0.4	1.0	0.3	0.4	0.4	0.5	0.3	1.0	0.9	0.3	0.2	0.8
Family & Consumer Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0
Health Technology (medical, dental, laboratory)	0.5	0.5	0.5	0.6	0.5	0.3	0.5	0.6	0.4	0.5	0.3	0.2	0.6
Library or Archival Science	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.1	0.6	0.3	2.0
Medicine, Dentistry, Veterinary Medicine	3.2	2.6	3.9	1.8	3.6	2.8	4.7	3.9	3.7	4.6	1.8	1.8	1.7
Nursing	1.2	1.6	0.8	2.1	1.0	0.6	2.0	0.9	0.9	0.5	2.0	1.7	3.1
Pharmacy	1.2	1.3	1.2	0.9	1.6	2.7	1.1	0.9	1.0	2.0	0.7	0.7	0.5
Therapy (occupational, physical, speech)	2.0	2.6	1.3	2.1	3.1	2.4	3.0	3.8	1.5	0.7	3.7	3.9	3.0
Other Professional	0.6	0.7	0.5	0.6	0.7	0.6	0.8	0.7	0.4	0.9	0.4	0.3	0.6
Social Science													
Anthropology	0.3	0.3	0.3	0.3	0.3	0.4	0.1	0.3	0.3	0.3	0.0	0.0	0.0
Economics	1.1	0.9	1.4	0.5	1.4	2.5	0.7	0.6	0.9	3.0	0.0	0.0	0.0
Ethnic Studies	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Geography	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0
Political Science (gov't., international relations)	3.4	3.1	3.7	2.7	3.6	4.1	3.2	3.4	2.9	6.7	1.9	1.7	2.5
Psychology	2.9	3.2	2.5	3.0	3.4	3.2	3.2	3.6	2.5	2.4	3.3	3.0	4.4
Public Policy	0.1	0.1	0.2	0.1	0.1	0.2	0.0	0.1	0.1	0.4	0.2	0.2	0.0
Social Work	0.1	0.2	0.1	0.3	0.1	0.1	0.2	0.2	0.1	0.1	1.1	1.0	1.2
Sociology	0.6	0.6	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.3	0.8	0.6	1.7
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.2	0.2	0.4	0.2	0.2	0.3
Technical													
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0
Data Processing or Computer Programming	1.0	1.3	0.8	1.3	1.2	1.4	0.8	1.2	0.8	0.9	3.0	3.0	3.1
Drafting or Design	0.2	0.3	0.1	0.3	0.3	0.4	0.2	0.2	0.1	0.1	0.7	0.8	0.0
Electronics	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.2	0.0	0.8
Mechanics	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.0
Other Technical	0.1	0.2	0.1	0.2	0.2	0.3	0.1	0.2	0.0	0.1	0.2	0.2	0.0
Other Fields													
Agriculture	0.7	0.2	1.2	0.1	0.2	0.2	0.0	0.4	1.5	0.2	1.1	1.3	0.0
Communications	1.4	1.8	1.0	1.8	1.9	1.8	2.0	1.8	0.9	1.2	1.9	1.8	2.7
Computer Science	1.9	1.9	1.9	2.3	1.5	1.5	1.5	1.5	1.9	1.6	3.2	3.5	2.2
Forestry	0.2	0.1	0.3	0.1	0.1	0.1	0.0	0.2	0.4	0.0	0.7	0.8	0.0
Kinesiology	0.9	1.2	0.6	1.4	1.0	0.3	0.7	1.8	0.7	0.3	0.5	0.4	0.5
Law Enforcement	2.3	3.8	0.8	4.6	2.8	2.5	3.0	3.0	0.8	0.9	4.9	4.4	6.9
Military Science	0.3	0.4	0.1	0.5	0.2	0.2	0.3	0.2	0.1	0.1	0.1	0.1	0.3
Other Field	1.3	1.6	0.9	1.6	1.7	2.1	0.6	1.7	0.9	0.8	1.6	2.0	0.0
Undecided	6.2	6.9	5.4	7.6	6.2	6.7	5.8	6.0	5.6	4.4	4.4	4.5	4.3

2010 CIRP Freshman Survey
Weighted National Norms—Men

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Objectives considered to be "Essential" or "Very Important":													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.2	17.1	13.0	16.3	18.0	18.9	13.2	19.3	12.0	16.7	28.7	29.5	26.1
Becoming an authority in my field	59.9	59.9	59.9	59.5	60.4	59.8	62.6	60.0	58.2	65.8	66.7	66.9	66.0
Obtaining recognition from my colleagues for contributions to my special field	55.2	54.4	56.2	53.5	55.3	55.5	58.4	53.9	54.9	60.9	60.5	59.9	62.8
Influencing the political structure	22.9	23.9	21.8	23.7	24.2	23.2	25.7	24.5	20.1	27.9	38.4	38.0	39.9
Influencing social values	38.9	41.3	36.3	40.1	42.7	39.8	45.3	44.2	34.5	43.0	52.4	52.9	50.8
Raising a family	73.1	73.7	72.3	72.7	74.9	70.9	79.9	76.5	72.1	73.2	73.1	74.0	69.9
Being very well off financially	77.9	77.6	78.3	79.7	75.2	74.6	82.0	72.7	78.6	77.5	83.8	84.2	82.5
Helping others who are in difficulty	61.7	62.9	60.4	61.0	65.2	62.8	67.4	66.4	58.8	66.4	69.5	69.1	70.9
Making a theoretical contribution to science	25.2	22.2	28.5	21.7	22.8	23.1	24.4	21.8	28.0	30.0	32.1	32.9	29.3
Writing original works (poems, novels, etc.)	15.7	17.0	14.2	16.3	17.8	18.4	16.0	17.9	13.0	18.5	28.2	28.3	27.7
Creating artistic works (painting, sculpture, etc.)	13.6	14.8	12.2	14.5	15.2	16.5	12.6	15.0	11.6	14.3	24.6	25.5	21.3
Becoming successful in a business of my own	44.5	46.1	42.6	46.2	46.1	45.9	49.8	44.7	41.1	47.7	67.1	68.3	62.6
Becoming involved in programs to clean up the environment	24.5	24.1	24.9	23.4	24.9	25.8	25.1	23.9	24.3	27.2	38.6	36.0	48.0
Developing a meaningful philosophy of life	47.9	47.1	48.8	44.9	49.6	49.6	50.3	49.3	47.0	55.1	55.1	54.4	57.9
Participating in a community action program	23.6	24.1	23.0	21.7	26.8	25.2	28.3	27.7	21.1	29.7	38.5	37.0	43.9
Helping to promote racial understanding	30.5	31.8	29.0	31.0	32.7	32.6	33.7	32.3	27.3	34.9	49.3	50.7	44.4
Keeping up to date with political affairs	36.2	34.9	37.7	33.8	36.3	37.5	38.9	34.0	35.5	45.6	43.2	43.1	43.9
Becoming a community leader	35.0	35.8	34.1	34.6	37.1	34.4	39.4	38.6	32.1	41.4	51.4	51.4	51.3
Improving my understanding of other countries and cultures	43.7	43.5	44.0	41.0	46.3	48.5	47.2	44.0	41.0	54.8	51.7	51.7	51.9
Adopting "green" practices to protect the environment	37.0	35.0	39.3	33.7	36.5	40.0	37.6	32.7	38.3	43.1	41.4	40.1	46.2

2010 CIRP Freshman Survey
Weighted National Norms—Men

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Student estimates "Very Good Chance" that they will:													
Change major field	12.0	11.5	12.6	12.0	10.9	11.8	9.9	10.4	12.5	12.7	10.1	9.8	11.4
Change career choice	11.1	10.5	11.8	9.8	11.4	13.0	9.9	10.6	11.4	13.3	7.3	7.0	8.5
Participate in student government	5.4	5.5	5.2	5.2	6.0	5.3	6.9	6.2	4.4	7.9	11.2	9.8	16.3
Get a job to help pay for college expenses	41.0	39.5	42.7	39.0	40.0	39.8	43.2	38.9	43.9	38.2	33.7	33.9	32.7
Work full-time while attending college	5.6	6.5	4.6	7.9	4.9	5.1	4.5	5.0	4.7	4.2	11.5	10.2	16.1
Join a social fraternity or sorority	9.1	8.0	10.4	8.6	7.3	6.1	5.9	8.8	10.0	11.8	27.8	26.9	31.4
Play club, intramural, or recreational sports	39.7	37.1	42.6	34.8	39.7	37.4	45.6	39.3	43.0	41.0	26.5	26.1	28.1
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	16.8	25.3	7.4	18.7	33.0	30.5	25.7	38.5	6.5	10.4	29.9	29.4	31.6
Make at least a "B" average	65.1	61.8	68.8	58.6	65.5	67.0	70.5	62.1	67.6	73.2	57.6	57.9	56.3
Need extra time to complete your degree requirements	6.0	6.6	5.3	7.0	6.2	5.8	6.2	6.5	5.6	4.5	14.8	15.4	12.3
Participate in student protests or demonstrations	5.4	5.5	5.2	5.2	5.9	6.2	5.0	6.0	4.8	6.8	10.7	9.5	15.1
Transfer to another college before graduating	6.0	7.8	3.9	8.9	6.6	5.2	4.8	8.6	4.0	3.6	13.7	11.3	22.4
Be satisfied with your college	53.4	49.2	58.1	45.8	53.1	53.9	58.0	50.3	57.0	61.9	36.0	37.4	31.1
Participate in volunteer or community service work	20.6	19.0	22.3	14.9	23.8	22.3	27.9	23.3	20.1	30.5	20.9	19.1	27.3
Seek personal counseling	7.7	7.8	7.6	8.0	7.6	8.1	7.1	7.3	7.4	8.4	11.6	10.9	13.9
Communicate regularly with your professors	33.6	33.1	34.1	29.8	37.0	39.7	38.2	34.0	32.2	40.7	30.7	31.1	29.1
Socialize with someone of another racial/ethnic group	59.0	56.7	61.5	54.2	59.6	61.8	63.6	55.9	59.3	69.1	41.9	42.9	38.2
Participate in student clubs/groups	38.3	33.4	43.8	30.7	36.4	39.6	41.1	31.6	41.2	52.7	27.4	26.8	29.7
Participate in a study abroad program	21.9	20.5	23.4	15.6	26.2	29.4	25.8	23.4	20.6	33.1	17.6	15.7	24.7
Have a roommate of different race/ethnicity	24.5	25.2	23.7	23.6	27.1	29.9	25.0	25.4	20.6	34.5	16.7	16.7	16.9
Discuss course content with students outside of class	40.6	36.2	45.5	32.1	41.0	43.5	44.0	37.4	43.2	53.7	25.6	25.8	24.9
Work on a professor's research project	27.2	28.2	26.2	28.3	28.2	29.1	28.4	27.2	24.5	32.1	36.7	36.5	37.7
Get tutoring help in specific courses	23.3	24.4	22.1	24.9	23.8	23.2	25.4	23.6	22.2	22.1	36.3	36.5	35.2
Take courses from more than one college simultaneously	5.9	5.6	6.2	5.6	5.6	5.9	5.1	5.5	5.4	9.1	11.0	10.2	14.1

2010 CIRP Freshman Survey
Weighted National Norms—Men

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
CIRP Construct: Habits of Mind													
High Construct Score Group	25.5	23.3	28.1	22.0	25.0	27.5	25.4	22.5	25.5	37.7	23.2	22.9	24.1
Average Construct Score Group	42.7	41.0	44.5	41.4	40.6	41.6	41.1	39.6	45.6	40.5	33.6	34.0	32.3
Low Construct Score Group	31.8	35.6	27.4	36.6	34.4	31.0	33.5	37.9	28.9	21.7	43.2	43.1	43.6
Mean Score	49.24	48.48	50.10	48.16	48.87	49.55	49.24	48.09	49.58	52.01	47.37	47.56	46.65
CIRP Construct: Academic Self-Concept													
High Construct Score Group	27.2	20.5	34.9	17.9	23.8	26.1	23.4	22.0	31.8	46.4	21.2	21.0	22.0
Average Construct Score Group	47.5	46.8	48.4	47.8	45.4	45.5	46.2	45.1	50.2	41.5	42.5	43.1	40.1
Low Construct Score Group	25.2	32.7	16.8	34.3	30.7	28.4	30.4	32.9	18.0	12.1	36.3	35.9	37.9
Mean Score	50.56	48.89	52.47	48.44	49.45	49.92	49.61	48.97	51.93	54.47	48.92	48.95	48.82
CIRP Construct: Social Self-Concept													
High Construct Score Group	32.6	32.6	32.7	31.3	34.2	32.3	35.5	35.3	31.1	38.6	44.5	43.6	47.9
Average Construct Score Group	39.8	39.9	39.6	40.6	39.1	39.7	38.6	38.8	40.5	36.6	35.6	36.3	32.7
Low Construct Score Group	27.6	27.5	27.7	28.1	26.7	28.0	25.9	25.9	28.4	24.8	20.0	20.1	19.4
Mean Score	50.67	50.69	50.64	50.46	50.99	50.57	51.35	51.20	50.34	51.75	53.27	53.19	53.58
CIRP Construct: Pluralistic Orientation													
High Construct Score Group	27.1	25.6	28.9	25.1	26.1	27.9	26.3	24.5	26.9	36.2	27.3	27.8	25.3
Average Construct Score Group	44.6	43.8	45.5	43.6	44.1	44.7	44.8	43.3	46.0	43.6	40.1	41.5	34.5
Low Construct Score Group	28.3	30.6	25.7	31.3	29.7	27.4	28.9	32.2	27.2	20.2	32.6	30.7	40.2
Mean Score	49.82	49.36	50.36	49.23	49.52	49.96	49.67	49.04	49.92	51.97	49.42	49.71	48.29
CIRP Construct: Social Agency													
High Construct Score Group	21.1	22.0	20.1	20.2	24.0	22.6	26.2	24.5	18.1	27.5	37.0	36.2	39.7
Average Construct Score Group	42.7	43.2	42.2	42.8	43.7	43.0	43.6	44.4	42.1	42.5	42.8	43.7	39.5
Low Construct Score Group	36.1	34.8	37.7	36.9	32.3	34.4	30.2	31.2	39.8	30.0	20.3	20.1	20.8
Mean Score	47.90	48.15	47.62	47.67	48.71	48.23	49.23	48.93	47.08	49.54	52.05	51.93	52.48
CIRP Construct: College Reputation Orientation													
High Construct Score Group	21.6	19.0	24.6	15.7	23.0	23.9	27.8	20.1	21.6	35.5	16.4	15.4	20.1
Average Construct Score Group	40.6	39.1	42.2	38.6	39.8	41.2	41.0	38.0	42.8	39.9	35.1	35.0	35.3
Low Construct Score Group	37.8	41.9	33.2	45.8	37.2	34.9	31.2	41.9	35.6	24.6	48.6	49.6	44.6
Mean Score	47.57	46.89	48.35	46.23	47.68	47.95	48.95	46.89	47.88	50.04	45.80	45.59	46.58
CIRP Construct: Likelihood of College Involvement													
High Construct Score Group	16.3	14.2	18.6	11.0	18.0	19.9	21.4	14.9	15.8	28.7	14.4	13.1	19.1
Average Construct Score Group	44.7	43.0	46.7	42.6	43.4	43.7	44.7	42.6	46.7	46.8	38.1	39.2	33.9
Low Construct Score Group	39.0	42.8	34.7	46.4	38.6	36.4	33.9	42.5	37.5	24.6	47.6	47.7	46.9
Mean Score	46.81	46.02	47.69	45.27	46.91	47.39	47.92	46.03	47.08	49.86	45.02	44.88	45.53

Note: CIRP Constructs have been scaled to a mean of 50 with a standard deviation of 10. "Low" represents students who scored one-half standard deviation or more below the mean (less than 45). "Average" represents students who scored within one-half standard deviation of the mean (45 to 55). "High" represents students who scored one-half standard deviation or more above the mean (higher than 55).

2010 National Norms

First-Time Full-Time Freshmen Women

2010 CIRP Freshman Survey
Weighted National Norms—Women

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
First-time Full-time Freshmen	112,353	64,356	47,997	18,874	45,482	17,546	11,351	16,585	28,983	19,014	2,270	1,270	1,000
How old will you be on December 31 of this year?													
17 or younger	2.0	2.1	2.0	2.1	2.0	2.1	2.0	1.9	1.8	2.6	2.6	2.8	2.3
18	72.3	72.5	72.1	74.8	69.9	70.9	72.0	67.7	71.4	74.6	70.2	70.4	69.9
19	24.6	24.1	25.1	21.6	26.9	25.7	25.2	28.9	25.9	22.1	23.1	22.2	24.8
20 or older	1.1	1.3	0.8	1.4	1.2	1.2	0.7	1.4	0.8	0.7	4.1	4.6	3.0
Is English your native language?													
Yes	90.9	90.9	91.0	88.9	93.3	92.3	91.2	95.2	92.0	86.9	98.1	98.1	98.3
No	9.1	9.1	9.0	11.1	6.7	7.7	8.8	4.8	8.0	13.1	1.9	1.9	1.7
In what year did you graduate from high school?													
2010	98.5	98.2	98.9	98.1	98.3	98.1	99.1	98.0	99.0	98.8	95.2	94.3	96.9
2009	1.0	1.2	0.7	1.2	1.1	1.5	0.6	1.0	0.7	1.0	2.5	3.0	1.7
2008 or earlier	0.4	0.5	0.3	0.6	0.4	0.4	0.3	0.4	0.3	0.1	1.7	2.1	0.9
Passed G.E.D./Never completed high school	0.1	0.2	0.0	0.1	0.3	0.1	0.1	0.5	0.0	0.1	0.5	0.6	0.5
How many miles is this college from your permanent home?													
5 or less	4.9	6.1	3.4	7.4	4.7	3.8	5.5	5.2	3.3	3.8	9.2	9.6	8.6
6 to 10	6.8	8.5	4.6	10.8	5.9	5.1	8.3	5.5	4.4	5.3	7.3	7.4	7.2
11 to 50	24.0	25.9	21.6	29.8	21.7	19.6	29.1	19.9	22.5	18.5	17.9	18.5	17.0
51 to 100	16.5	15.9	17.3	15.8	16.0	15.2	16.1	16.7	19.2	10.1	13.4	16.0	8.5
101 to 500	31.8	27.0	37.9	23.8	30.6	29.0	27.0	33.9	39.7	31.1	27.3	29.8	22.7
Over 500	16.0	16.5	15.2	12.3	21.2	27.2	14.1	18.8	10.9	31.2	24.7	18.7	35.9
What was your average grade in high school?													
A or A+	25.9	20.9	32.2	15.5	26.9	26.5	24.9	28.3	29.5	42.4	12.4	9.6	17.7
A-	26.6	23.6	30.5	20.5	27.2	27.6	27.7	26.5	30.1	31.8	15.0	11.2	22.1
B+	21.8	23.7	19.4	25.8	21.3	21.6	23.2	19.9	20.4	15.5	22.8	22.3	23.9
B	17.7	21.2	13.2	25.5	16.4	16.4	17.2	15.9	14.7	7.7	22.0	23.6	19.0
B-	4.9	6.4	2.9	7.7	5.0	4.8	4.7	5.4	3.2	1.7	12.7	14.8	8.7
C+	2.4	3.2	1.3	3.8	2.5	2.3	1.9	3.0	1.5	0.6	11.4	13.4	7.5
C	0.7	0.9	0.4	1.0	0.8	0.8	0.4	0.9	0.5	0.2	3.3	4.5	1.0
D	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.6	0.0
From what kind of high school did you graduate?													
Public school (not charter or magnet)	78.7	78.1	79.4	82.6	72.9	72.1	67.1	76.7	82.9	66.4	80.8	84.9	72.9
Public charter school	2.2	2.7	1.6	3.1	2.2	1.9	2.0	2.5	1.7	1.3	4.3	3.3	6.3
Public magnet school	3.3	3.2	3.4	3.7	2.7	3.3	1.9	2.4	3.2	4.0	9.1	8.8	9.7
Private religious/parochial school	9.6	9.9	9.3	7.2	13.0	10.6	21.9	11.1	7.8	14.8	3.7	2.0	6.9
Private independent college-prep school	5.6	5.4	6.0	3.0	8.1	11.6	6.4	5.4	4.0	13.3	2.1	1.0	4.3
Home school	0.5	0.7	0.3	0.4	1.1	0.5	0.7	2.0	0.3	0.3	0.0	0.0	0.0
Prior to this term, have you ever taken courses for credit at this institution?													
No	96.0	95.7	96.4	95.4	96.0	96.7	95.8	95.5	96.4	96.2	94.3	95.8	91.6
Yes	4.0	4.3	3.6	4.6	4.0	3.3	4.2	4.5	3.6	3.8	5.7	4.2	8.4
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?													
No	88.5	88.1	89.0	88.8	87.3	89.5	86.3	85.7	89.0	89.2	85.4	86.6	83.2
Yes	11.5	11.9	11.0	11.2	12.7	10.5	13.7	14.3	11.0	10.8	14.6	13.4	16.8

2010 CIRP Freshman Survey
Weighted National Norms—Women

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Where do you plan to live during the fall term?													
With my family or other relatives	15.0	19.2	9.6	27.3	10.1	9.5	13.3	9.1	9.4	10.4	12.7	13.1	11.9
Other private home, apartment, or room	2.4	2.4	2.2	3.7	1.0	1.5	0.8	0.7	2.7	0.4	2.8	3.2	2.1
College residence hall	78.7	75.0	83.5	64.1	87.4	87.3	84.9	88.6	82.4	87.8	81.9	80.8	84.0
Fraternity or sorority house	0.9	0.1	1.9	0.2	0.0	0.0	0.0	0.0	2.4	0.0	0.1	0.1	0.0
Other campus student housing	2.8	3.0	2.5	4.4	1.4	1.6	0.9	1.5	2.8	1.2	2.3	2.4	2.1
Other	0.2	0.2	0.2	0.3	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.4	0.0
To how many colleges other than this one did you apply for admission this year?													
None	12.4	12.3	12.6	12.9	11.6	10.0	7.8	15.2	13.9	8.0	9.4	11.5	5.3
1	9.4	9.2	9.7	9.6	8.7	6.9	7.4	11.1	10.8	5.4	7.3	8.1	5.7
2	12.3	12.8	11.7	13.4	12.1	9.8	11.0	15.0	13.0	6.8	12.4	12.6	11.9
3	15.2	16.5	13.5	17.8	15.0	12.7	14.7	17.3	14.6	9.1	20.0	20.3	19.5
4	13.5	14.6	12.1	15.6	13.4	12.7	14.7	13.4	12.6	10.5	16.8	17.2	16.0
5	10.2	10.7	9.5	10.7	10.6	11.2	12.4	9.2	9.3	10.6	11.9	12.3	11.0
6	7.7	7.5	8.1	7.1	7.9	9.3	9.3	5.9	7.4	10.6	7.6	6.6	9.5
7–10	15.3	13.3	17.8	11.1	15.8	20.4	18.1	10.1	15.0	28.2	10.0	7.3	15.2
11 or more	4.0	3.3	5.0	1.9	4.8	7.0	4.7	2.8	3.4	10.9	4.7	4.1	5.8
Were you accepted by your first choice college?													
Yes	80.5	81.7	78.9	80.5	83.1	79.4	82.2	87.1	80.9	71.6	80.4	79.7	81.7
No	19.5	18.3	21.1	19.5	16.9	20.6	17.8	12.9	19.1	28.4	19.6	20.3	18.3
Is this college your:													
First choice	60.0	59.7	60.4	56.9	62.8	60.9	60.2	65.9	61.1	58.0	45.6	44.0	48.5
Second choice	26.2	27.0	25.0	28.9	24.9	26.5	27.1	22.3	24.9	25.7	29.3	31.6	25.0
Third choice	9.0	8.8	9.3	9.4	8.0	8.5	8.7	7.2	9.0	10.2	14.7	15.7	12.8
Less than third choice	4.9	4.6	5.3	4.8	4.3	4.1	4.0	4.6	5.1	6.1	10.4	8.7	13.7
Citizenship status:													
U.S. citizen	96.8	97.1	96.4	97.3	96.9	95.6	97.7	97.8	97.3	93.2	98.5	98.4	98.6
Permanent resident (green card)	1.9	1.7	2.2	2.1	1.3	1.5	1.4	0.9	2.0	3.1	0.8	0.7	1.0
Neither	1.3	1.2	1.4	0.7	1.8	2.9	0.9	1.3	0.8	3.8	0.7	0.9	0.3
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?													
No	99.5	99.4	99.7	99.3	99.5	99.5	99.5	99.5	99.7	99.8	98.9	99.2	98.3
Yes	0.5	0.6	0.3	0.7	0.5	0.5	0.5	0.5	0.3	0.2	1.1	0.8	1.7
Are your parents:													
Both alive and living with each other	67.7	64.7	71.4	61.3	68.6	67.6	72.0	67.9	70.2	76.1	30.2	28.8	32.8
Both alive, divorced or living apart	28.4	31.1	25.0	34.3	27.5	28.7	24.5	27.8	26.2	20.8	61.7	63.0	59.1
One or both deceased	3.9	4.2	3.5	4.5	3.9	3.8	3.5	4.2	3.6	3.1	8.2	8.2	8.1
During high school (grades 9–12) how many years did you study each of the following subjects?													
English (4 years)	98.2	98.1	98.3	98.3	97.9	98.4	98.6	97.1	98.1	98.7	94.8	94.3	95.5
Mathematics (3 years)	98.8	98.5	99.3	98.4	98.5	98.8	99.2	98.0	99.2	99.5	96.2	96.3	96.1
Foreign Language (2 years)	94.5	94.0	95.1	94.1	93.9	95.1	96.2	91.7	94.6	97.2	85.3	84.6	86.6
Physical Science (2 years)	57.4	54.9	60.7	51.6	58.5	60.9	59.3	55.7	58.9	67.3	37.0	33.5	43.6
Biological Science (2 years)	52.2	50.2	54.8	47.4	53.4	54.1	52.5	53.2	54.1	57.4	38.4	33.1	48.4
History/Am. Gov't (1 year)	99.0	98.8	99.2	98.8	98.9	98.9	99.2	98.7	99.2	99.2	96.4	96.3	96.5
Computer Science (1/2 year)	53.4	56.0	50.0	57.5	54.3	50.0	55.6	57.9	50.9	46.9	54.7	49.8	63.9
Arts and/or Music (1 year)	85.0	84.9	85.1	83.5	86.4	86.9	86.8	85.8	84.3	87.9	78.2	78.7	77.3

2010 CIRP Freshman Survey
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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Do you have any of the following disabilities or medical conditions?													
Learning disability (dyslexia, etc.)	2.7	3.3	2.0	2.6	4.1	4.8	3.4	3.7	2.0	2.1	1.5	1.2	2.0
Attention-deficit/hyperactivity disorder (ADHD)	3.8	4.3	3.1	4.1	4.6	4.8	3.5	5.1	3.1	3.2	3.0	2.9	3.0
Physical disability (speech, sight, mobility, hearing, etc.)	2.7	3.1	2.2	3.2	3.0	2.8	2.6	3.3	2.2	2.2	4.0	4.3	3.5
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	2.1	2.2	2.1	1.9	2.5	2.4	2.5	2.7	2.1	2.1	2.3	2.4	2.1
Psychological disorder (depression, etc.)	4.9	5.2	4.4	4.5	6.1	6.6	5.1	6.0	4.5	4.2	2.2	2.5	1.5
Other	3.6	4.1	3.0	3.7	4.5	4.5	4.0	4.8	3.0	3.0	6.8	7.0	6.5
Highest academic degree planned													
None	1.0	1.3	0.6	1.3	1.2	1.2	1.4	1.2	0.6	0.7	2.7	3.3	1.7
Vocational certificate	0.2	0.2	0.1	0.2	0.3	0.2	0.2	0.4	0.1	0.1	0.3	0.2	0.6
Associate (A.A. or equivalent)	0.5	0.7	0.3	0.8	0.7	0.7	0.7	0.7	0.4	0.2	1.0	1.1	1.0
Bachelor's degree (B.A., B.S., etc.)	18.5	19.6	17.1	21.2	17.9	15.4	16.3	21.0	18.7	11.5	11.8	14.6	6.9
Master's degree (M.A., M.S., etc.)	41.5	43.2	39.4	44.8	41.4	41.0	44.0	40.5	40.1	37.0	31.0	35.7	22.9
Ph.D. or Ed.D.	19.8	19.2	20.7	18.0	20.4	22.3	18.7	19.5	20.2	22.4	26.8	24.1	31.5
M.D., D.O., D.D.S., D.V.M.	11.4	8.9	14.6	7.5	10.4	10.5	11.3	9.9	13.9	17.3	12.2	8.6	18.5
J.D. (Law)	4.2	3.5	4.9	2.7	4.4	5.7	4.4	3.1	3.9	8.5	6.8	4.4	10.9
B.D. or M.DIV. (Divinity)	0.4	0.5	0.3	0.5	0.4	0.4	0.2	0.5	0.3	0.2	0.8	1.0	0.5
Other	2.5	2.9	2.0	3.1	2.8	2.6	2.8	3.1	1.9	2.1	6.5	6.9	5.6
Highest academic degree planned at this college													
None	1.0	1.2	0.7	1.5	0.9	0.8	0.8	1.1	0.7	0.5	2.5	2.6	2.5
Vocational certificate	0.2	0.2	0.1	0.2	0.3	0.2	0.2	0.4	0.1	0.1	0.2	0.0	0.6
Associate (A.A. or equivalent)	1.8	2.4	1.1	2.6	2.1	2.0	2.5	2.1	1.2	0.7	3.2	3.4	2.9
Bachelor's degree (B.A., B.S., etc.)	68.4	70.6	65.7	67.4	73.9	75.0	65.9	76.9	65.1	67.8	64.3	59.3	72.5
Master's degree (M.A., M.S., etc.)	19.9	18.8	21.2	21.6	16.0	14.9	21.5	14.1	21.7	19.6	17.3	20.9	11.3
Ph.D. or Ed.D.	4.0	3.2	5.0	3.1	3.4	3.9	4.4	2.2	5.0	5.0	5.2	6.0	4.0
M.D., D.O., D.D.S., D.V.M.	2.2	0.9	3.8	0.9	1.0	0.8	2.2	0.6	4.0	3.1	1.5	1.7	1.1
J.D. (Law)	0.7	0.5	0.9	0.5	0.5	0.4	0.7	0.5	0.7	1.5	1.2	1.0	1.5
B.D. or M.DIV. (Divinity)	0.2	0.2	0.1	0.3	0.2	0.3	0.1	0.2	0.1	0.1	1.1	1.2	1.0
Other	1.6	1.8	1.3	1.9	1.8	1.8	1.6	1.8	1.2	1.7	3.4	4.0	2.6
How would you describe the racial composition of the high school you last attended?													
Completely non-White	3.8	4.6	2.9	5.6	3.3	3.3	3.8	3.1	2.8	3.2	15.1	13.2	18.6
Mostly non-White	13.8	15.2	12.0	18.2	11.8	11.1	12.0	12.4	11.8	12.9	37.4	39.3	33.8
Roughly half non-White	25.3	26.5	23.7	28.6	24.2	23.7	20.6	26.5	23.2	25.6	26.5	27.6	24.5
Mostly White	50.1	47.6	53.4	42.5	53.3	54.5	56.1	50.8	53.9	51.4	19.2	18.2	21.2
Completely White	6.9	6.2	8.0	5.1	7.3	7.3	7.5	7.3	8.2	7.0	1.8	1.7	1.9
How would you describe the racial composition of the neighborhood where you grew up?													
Completely non-White	6.8	8.1	5.1	10.3	5.7	5.5	5.7	5.9	4.9	5.6	29.7	29.5	30.1
Mostly non-White	11.9	13.4	10.0	15.9	10.6	10.1	10.6	11.1	9.5	11.8	33.3	34.0	32.1
Roughly half non-White	13.7	14.5	12.6	15.7	13.2	13.3	12.1	13.5	12.0	14.9	19.1	19.5	18.4
Mostly White	48.2	45.8	51.3	42.4	49.7	50.1	50.4	49.0	51.3	51.5	15.0	14.3	16.1
Completely White	19.4	18.1	21.0	15.7	20.8	20.9	21.2	20.5	22.3	16.2	2.9	2.7	3.4

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?													
Family resources (parents, relatives, spouse, etc.)													
None	21.1	23.9	17.6	29.2	17.8	16.3	17.1	19.5	19.5	10.9	38.1	40.1	34.4
Less than \$1,000	12.4	14.0	10.3	16.3	11.5	9.6	10.9	13.6	11.5	6.1	23.8	25.9	19.6
\$1,000–\$2,999	12.8	13.7	11.6	14.6	12.7	11.2	13.6	13.6	12.5	8.2	15.4	15.8	14.7
\$3,000–\$5,999	12.1	12.3	11.9	11.8	12.8	11.9	12.9	13.7	12.6	9.1	10.1	9.6	11.0
\$6,000–\$9,999	10.5	10.1	11.0	8.9	11.4	11.1	11.3	11.8	11.5	9.0	4.6	3.9	5.9
\$10,000 +	31.1	26.0	37.6	19.1	33.8	39.9	34.2	27.7	32.4	56.8	8.0	4.6	14.4
My own resources (savings from work, work-study, other income)													
None	34.5	36.2	32.3	40.2	31.6	32.6	27.7	32.6	31.2	36.1	56.3	60.5	48.2
Less than \$1,000	28.2	28.8	27.4	29.9	27.5	26.6	28.0	28.2	28.4	24.0	26.8	25.7	28.8
\$1,000–\$2,999	23.3	22.1	24.9	19.5	25.2	26.1	25.8	24.0	24.9	24.5	11.9	9.7	16.0
\$3,000–\$5,999	8.6	7.8	9.5	6.5	9.4	8.6	11.5	9.1	9.5	9.3	3.5	2.7	5.1
\$6,000–\$9,999	2.8	2.6	3.1	2.1	3.1	3.2	3.2	3.1	3.2	2.8	0.5	0.5	0.5
\$10,000 +	2.6	2.5	2.8	1.9	3.1	2.9	3.7	3.0	2.7	3.4	1.0	0.9	1.4
Aid which need not be repaid (grants, scholarships, military funding, etc.)													
None	24.4	24.2	24.6	31.5	16.0	20.3	13.2	13.1	24.6	24.4	22.7	23.4	21.2
Less than \$1,000	6.2	5.9	6.6	8.3	3.1	3.4	3.1	2.8	7.5	3.1	6.4	6.2	6.8
\$1,000–\$2,999	12.9	11.9	14.2	15.1	8.3	8.6	7.8	8.4	16.2	6.5	13.8	13.3	14.9
\$3,000–\$5,999	14.8	15.1	14.5	18.5	11.2	10.6	9.9	12.3	16.5	7.0	22.9	26.0	17.1
\$6,000–\$9,999	11.8	11.8	12.0	10.4	13.4	13.0	13.1	13.9	12.8	8.6	12.7	12.6	13.0
\$10,000 +	29.9	31.1	28.2	16.3	48.1	44.2	52.9	49.4	22.3	50.3	21.5	18.6	27.1
Aid which must be repaid (loans, etc.)													
None	44.9	43.3	47.1	50.0	35.7	39.8	29.9	34.5	47.0	47.5	38.7	40.9	34.5
Less than \$1,000	4.2	4.6	3.7	5.5	3.5	3.1	3.1	4.0	4.1	2.5	7.6	8.3	6.3
\$1,000–\$2,999	10.0	11.0	8.7	11.5	10.3	9.1	10.8	11.2	9.2	6.7	14.0	15.3	11.4
\$3,000–\$5,999	17.2	17.5	16.8	16.2	19.0	16.5	21.7	20.1	17.2	15.4	18.5	20.5	14.7
\$6,000–\$9,999	10.4	10.8	9.9	8.0	14.1	13.0	14.9	14.6	10.2	9.1	9.3	8.1	11.6
\$10,000 +	13.3	12.9	13.8	8.8	17.5	18.5	19.5	15.6	12.4	18.7	11.9	6.9	21.3
Other than above													
None	93.2	93.0	93.4	93.8	92.0	92.7	90.6	92.1	93.5	93.2	91.9	92.0	91.9
Less than \$1,000	2.5	2.6	2.3	2.5	2.7	2.3	3.0	2.9	2.4	1.7	3.8	3.9	3.7
\$1,000–\$2,999	1.6	1.6	1.5	1.6	1.6	1.4	2.0	1.7	1.5	1.4	1.5	1.5	1.5
\$3,000–\$5,999	1.1	1.2	1.0	1.1	1.2	1.3	1.5	1.1	1.0	0.9	1.1	1.3	0.9
\$6,000–\$9,999	0.6	0.6	0.6	0.4	0.8	0.8	0.9	0.8	0.6	0.8	0.5	0.3	0.8
\$10,000 +	1.1	1.1	1.2	0.6	1.6	1.5	2.0	1.5	1.0	2.1	1.1	1.0	1.2

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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
What is your best estimate of your parents' income?													
Less than \$10,000	5.4	6.4	4.1	7.8	5.0	4.5	4.0	5.9	4.4	3.0	20.0	21.5	17.4
\$10,000 to \$14,999	3.7	4.3	2.9	5.1	3.4	3.2	3.0	3.9	3.1	2.3	9.1	9.0	9.2
\$15,000 to \$19,999	3.3	3.8	2.7	4.5	3.0	2.8	2.6	3.3	2.9	2.2	6.4	7.1	5.3
\$20,000 to \$24,999	4.2	4.9	3.4	5.8	4.0	3.5	3.6	4.7	3.7	2.4	8.7	9.4	7.3
\$25,000 to \$29,999	3.8	4.3	3.1	4.7	3.9	3.5	3.9	4.2	3.3	2.5	7.0	7.2	6.6
\$30,000 to \$39,999	6.7	7.5	5.8	8.0	6.9	6.6	6.9	7.2	6.1	4.4	9.9	10.2	9.3
\$40,000 to \$49,999	7.9	8.7	6.8	8.8	8.5	8.2	8.6	8.8	7.1	5.7	8.5	8.7	8.0
\$50,000 to \$59,999	8.4	8.9	7.8	8.6	9.3	8.7	8.6	10.2	8.2	6.3	7.9	7.4	8.9
\$60,000 to \$74,999	10.6	10.7	10.6	10.2	11.2	10.3	11.6	11.8	11.2	8.2	6.4	6.5	6.3
\$75,000 to \$99,999	12.7	12.1	13.4	11.6	12.7	12.0	14.0	12.7	13.9	11.4	6.6	6.3	7.3
\$100,000 to \$149,999	15.3	13.7	17.3	12.8	14.6	15.3	15.9	13.3	17.1	18.3	4.7	3.7	6.4
\$150,000 to \$199,999	7.1	6.2	8.3	5.5	6.9	7.9	7.5	5.7	7.8	10.1	2.1	1.7	2.7
\$200,000 to \$249,999	4.2	3.5	5.1	3.0	4.0	4.8	4.0	3.1	4.5	7.2	1.0	0.3	2.1
\$250,000 or more	6.7	5.0	8.8	3.5	6.6	8.6	5.8	5.2	6.8	16.1	1.6	0.9	2.9
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	29.2	28.5	30.2	29.1	27.9	30.3	24.8	27.2	29.7	31.9	27.8	28.9	25.8
Some (but I probably will have enough funds)	57.4	57.5	57.3	56.7	58.4	57.3	60.7	58.4	58.0	54.7	50.2	50.6	49.3
Major (not sure I will have enough funds to complete college)	13.3	14.0	12.5	14.2	13.6	12.4	14.5	14.4	12.3	13.4	22.0	20.5	24.9
Your current religious preference													
Baptist	10.6	13.1	7.4	14.5	11.5	7.6	3.9	19.1	7.6	6.8	54.2	55.9	50.9
Buddhist	1.1	1.0	1.3	1.2	0.8	1.1	0.7	0.5	1.3	1.5	0.3	0.3	0.3
Church of Christ	4.6	5.1	4.0	5.6	4.6	3.8	3.3	6.0	4.5	2.5	8.9	9.4	8.0
Eastern Orthodox	0.7	0.6	0.8	0.6	0.6	0.7	0.6	0.4	0.7	1.1	0.1	0.0	0.2
Episcopalians	1.6	1.6	1.6	1.5	1.7	2.1	0.9	1.6	1.4	2.1	0.7	0.4	1.4
Hindu	0.7	0.3	1.2	0.2	0.4	0.7	0.3	0.2	1.0	2.2	0.0	0.0	0.0
Jewish	2.7	1.6	4.0	1.4	1.9	3.4	0.6	1.0	3.3	6.3	0.1	0.0	0.3
LDS (Mormon)	0.3	0.3	0.3	0.4	0.2	0.2	0.2	0.3	0.3	0.1	0.1	0.1	0.0
Lutheran	3.3	2.8	4.0	1.8	3.9	2.6	3.1	5.7	4.5	2.1	0.1	0.1	0.2
Methodist	4.3	4.2	4.5	3.9	4.5	3.7	2.5	6.2	4.8	3.5	5.4	5.1	6.1
Muslim	0.9	0.8	1.0	0.9	0.6	0.9	0.5	0.4	0.8	2.1	1.0	1.1	0.8
Presbyterian	3.0	2.7	3.4	2.3	3.2	2.7	2.0	4.3	3.2	3.8	0.8	0.9	0.6
Quaker	0.2	0.2	0.1	0.1	0.3	0.3	0.2	0.4	0.1	0.2	0.0	0.0	0.1
Roman Catholic	27.1	27.5	26.5	28.0	26.9	26.3	55.0	13.3	25.7	29.6	2.9	1.4	5.7
Seventh Day Adventist	0.3	0.3	0.3	0.4	0.2	0.2	0.2	0.2	0.2	0.3	0.9	1.1	0.5
United Church of Christ/Congregational	0.9	0.8	1.1	0.6	1.0	1.2	0.7	1.0	1.2	0.7	0.7	0.6	0.8
Other Christian	13.6	15.1	11.7	14.1	16.3	11.6	9.8	24.0	12.1	10.1	14.7	14.7	14.6
Other Religion	2.8	3.1	2.5	2.9	3.2	3.8	2.6	3.0	2.6	2.4	2.3	2.2	2.4
None	21.2	18.8	24.3	19.4	18.2	27.0	12.7	12.4	24.8	22.6	6.8	6.7	7.2

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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Father's current religious preference													
Baptist	10.3	12.4	7.6	13.6	11.2	7.5	3.7	18.7	7.8	6.7	52.0	52.0	51.9
Buddhist	1.5	1.1	2.0	1.3	0.9	1.2	1.0	0.5	1.9	2.4	0.3	0.3	0.2
Church of Christ	4.6	5.1	3.9	5.6	4.5	4.1	3.3	5.6	4.3	2.5	7.4	8.4	5.8
Eastern Orthodox	0.8	0.7	1.0	0.7	0.7	1.0	0.7	0.4	0.9	1.4	0.1	0.0	0.2
Episcopalian	1.8	1.7	1.9	1.6	1.7	2.2	1.1	1.7	1.8	2.3	0.5	0.2	1.2
Hindu	0.9	0.4	1.5	0.3	0.5	0.9	0.4	0.2	1.1	2.7	0.0	0.0	0.0
Jewish	3.4	2.3	4.8	2.1	2.6	4.6	0.9	1.4	4.1	7.5	0.2	0.1	0.4
LDS (Mormon)	0.4	0.4	0.4	0.4	0.3	0.3	0.2	0.3	0.5	0.1	0.0	0.0	0.0
Lutheran	4.0	3.4	4.8	2.2	4.7	3.4	3.8	6.4	5.4	2.7	0.3	0.4	0.3
Methodist	4.5	4.2	4.8	3.9	4.6	3.8	2.9	6.1	5.0	4.0	3.4	3.4	3.5
Muslim	1.4	1.3	1.5	1.5	1.0	1.4	0.8	0.8	1.2	2.7	3.7	4.2	2.9
Presbyterian	3.4	3.2	3.7	2.6	3.9	3.6	2.6	4.8	3.6	4.0	0.8	0.6	1.2
Quaker	0.2	0.2	0.1	0.2	0.3	0.2	0.2	0.4	0.1	0.2	0.0	0.0	0.0
Roman Catholic	30.6	30.7	30.4	31.6	29.7	30.1	54.3	16.7	29.9	32.1	3.7	2.2	6.3
Seventh Day Adventist	0.4	0.4	0.4	0.5	0.3	0.3	0.3	0.3	0.4	0.5	0.7	0.5	0.9
United Church of Christ/Congregational	0.9	0.8	1.0	0.6	1.0	1.2	0.6	1.0	1.1	0.7	0.6	0.5	0.7
Other Christian	12.3	13.7	10.7	13.0	14.4	11.2	8.9	20.4	11.1	9.3	13.0	13.9	11.3
Other Religion	2.2	2.4	2.0	2.3	2.4	2.8	2.3	2.2	2.1	1.9	2.3	2.0	2.9
None	16.4	15.5	17.4	15.8	15.3	20.1	12.1	12.3	17.7	16.2	10.8	11.1	10.3
Mother's current religious preference													
Baptist	11.1	13.4	8.2	14.7	12.0	8.5	4.4	19.4	8.5	7.2	54.4	55.7	52.2
Buddhist	1.6	1.2	2.1	1.4	1.0	1.5	1.0	0.5	2.0	2.6	0.4	0.4	0.3
Church of Christ	5.1	5.6	4.4	6.2	5.0	4.6	3.6	6.0	4.8	2.8	8.5	9.0	7.7
Eastern Orthodox	0.8	0.7	1.0	0.7	0.6	0.9	0.7	0.4	0.9	1.4	0.1	0.0	0.2
Episcopalian	2.1	2.0	2.2	1.8	2.2	2.9	1.2	2.1	2.1	2.7	0.9	0.4	1.8
Hindu	0.8	0.3	1.4	0.2	0.5	0.8	0.3	0.2	1.1	2.6	0.0	0.0	0.0
Jewish	3.2	2.0	4.6	1.9	2.2	4.0	0.7	1.2	4.0	7.0	0.0	0.0	0.1
LDS (Mormon)	0.4	0.4	0.4	0.5	0.3	0.3	0.2	0.3	0.5	0.1	0.0	0.0	0.0
Lutheran	4.2	3.6	5.0	2.4	5.0	3.7	3.9	6.7	5.6	2.8	0.3	0.2	0.5
Methodist	5.1	4.9	5.4	4.6	5.3	4.7	3.2	7.0	5.7	4.4	6.0	6.0	6.2
Muslim	1.0	0.9	1.2	1.0	0.7	1.0	0.6	0.5	0.9	2.3	1.3	1.3	1.2
Presbyterian	3.8	3.5	4.1	3.0	4.0	3.9	2.5	5.0	3.9	4.5	0.8	0.7	0.8
Quaker	0.2	0.2	0.2	0.2	0.3	0.4	0.2	0.3	0.1	0.2	0.0	0.0	0.1
Roman Catholic	32.1	32.3	31.9	33.4	31.1	31.7	57.8	16.9	31.1	34.6	3.7	2.2	6.5
Seventh Day Adventist	0.4	0.4	0.3	0.5	0.3	0.3	0.3	0.3	0.3	0.4	0.8	1.0	0.6
United Church of Christ/Congregational	1.1	0.9	1.2	0.7	1.2	1.4	0.9	1.1	1.4	0.8	0.6	0.8	0.4
Other Christian	13.8	15.3	11.9	14.6	16.0	12.8	9.8	22.4	12.4	10.2	15.3	15.9	14.3
Other Religion	2.3	2.4	2.1	2.4	2.5	2.9	2.1	2.3	2.1	2.0	2.0	1.8	2.3
None	10.9	9.8	12.2	9.8	9.8	13.9	6.8	7.4	12.5	11.4	4.9	4.8	4.9
Do you consider yourself Born-Again Christian?													
Yes	23.1	27.6	17.5	25.5	30.0	17.2	16.4	48.8	18.2	15.1	60.8	61.2	60.1
No	76.9	72.4	82.5	74.5	70.0	82.8	83.6	51.2	81.8	84.9	39.2	38.8	39.9
Do you consider yourself Evangelical?													
Yes	8.8	10.2	7.1	6.8	13.9	5.8	8.9	24.6	7.0	7.7	6.5	6.2	7.0
No	91.2	89.8	92.9	93.2	86.1	94.2	91.1	75.4	93.0	92.3	93.5	93.8	93.0

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For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:													
Attended a religious service	76.7	78.2	74.9	75.9	80.8	71.7	84.1	87.5	74.2	77.3	91.1	90.0	93.3
Was bored in class*	38.5	37.0	40.5	37.6	36.3	37.9	33.3	36.4	41.2	37.9	33.0	32.2	34.4
Demonstrated for/against a cause	64.1	64.1	64.1	62.4	66.1	66.1	68.3	64.9	63.6	66.0	60.1	55.8	68.1
Tutored another student	58.2	55.3	61.9	53.9	56.9	57.2	58.1	56.1	59.5	70.5	58.0	56.0	61.8
Studied with other students	89.4	88.4	90.5	87.1	89.9	89.9	91.3	89.3	90.3	91.6	86.5	84.9	89.5
Was a guest in a teacher's home	20.1	20.9	19.2	17.6	24.6	22.6	18.4	29.7	18.6	21.4	21.3	20.5	22.9
Smoked cigarettes*	3.3	3.6	2.9	3.9	3.3	4.3	2.4	2.7	3.1	2.2	2.1	2.3	1.7
Drank beer	33.2	31.7	35.1	31.9	31.5	38.8	33.9	23.4	34.7	36.5	8.6	9.4	7.2
Drank wine or liquor	42.5	41.7	43.5	41.7	41.6	49.6	42.2	34.0	42.6	46.4	34.4	33.9	35.4
Felt overwhelmed by all I had to do*	38.8	38.7	39.0	36.3	41.5	41.5	39.9	42.3	38.8	39.6	32.2	29.9	36.4
Felt depressed*	7.9	8.3	7.5	7.9	8.7	8.4	7.7	9.4	7.5	7.3	13.1	13.2	13.0
Performed volunteer work	89.9	88.4	91.9	85.7	91.6	90.7	93.0	91.7	91.2	94.1	84.2	80.8	90.6
Asked a teacher for advice after class*	32.9	32.5	33.5	30.9	34.4	35.4	33.9	33.7	32.6	36.7	33.8	30.8	39.4
Voted in a student election*	24.3	24.1	24.7	23.1	25.2	23.6	26.5	25.9	23.7	28.4	32.1	28.4	39.0
Socialized with someone of another racial/ethnic group*	68.7	68.8	68.4	69.1	68.6	69.8	66.1	68.7	66.5	75.6	70.6	69.2	73.3
Came late to class	55.4	55.6	55.2	58.3	52.6	54.4	51.0	51.7	54.5	57.5	62.0	60.3	65.3
Used the Internet for research or homework*	84.5	82.6	86.9	80.8	84.6	85.9	84.4	83.6	86.4	88.7	78.2	74.5	85.3
Performed community service as part of a class	60.5	61.5	59.2	59.9	63.4	61.0	70.0	62.3	58.6	61.5	61.1	56.7	69.2
Discussed religion*	31.6	32.0	31.2	27.5	37.1	31.4	35.8	43.0	29.5	37.2	36.8	34.9	40.3
Discussed politics*	28.6	26.8	31.0	24.0	30.0	30.5	30.1	29.4	29.4	36.9	23.5	19.5	31.1
Worked on a local, state, or national political campaign	10.2	9.8	10.8	9.1	10.6	11.0	9.7	10.7	10.0	13.6	15.0	12.8	19.0
Skipped school/class	2.2	2.3	2.2	2.4	2.1	2.1	1.7	2.4	2.2	2.2	3.0	2.7	3.4
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	45.8	45.6	46.0	45.1	46.3	46.4	42.9	47.7	45.0	49.6	51.4	49.9	54.1
Helped raise money for a cause or campaign	68.0	67.6	68.6	66.7	68.5	68.5	71.4	67.1	67.9	71.3	66.0	63.4	70.8
Fell asleep in class	44.1	44.5	43.6	46.8	41.8	41.7	38.4	43.6	44.0	42.0	62.1	62.7	61.1
Failed to complete homework on time	48.7	50.5	46.4	51.4	49.4	50.5	45.4	50.3	46.7	45.3	50.4	50.0	51.2

*responses for "Frequently" only

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Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:													
Academic ability	67.9	61.3	76.4	56.9	66.3	68.7	63.9	65.3	74.6	83.0	60.7	57.2	67.2
Artistic ability	30.5	29.5	31.9	27.8	31.4	34.8	26.4	30.8	31.2	34.6	27.3	25.7	30.2
Competitiveness	48.7	46.8	51.2	46.2	47.5	47.0	49.1	47.1	50.4	54.3	53.2	51.6	56.3
Computer skills	29.8	29.2	30.6	30.4	27.9	27.5	29.0	27.8	30.4	31.2	41.6	40.6	43.5
Cooperativeness	72.3	71.5	73.3	70.9	72.3	71.6	73.5	72.4	72.8	75.0	73.1	73.1	73.0
Creativity	54.0	53.3	54.9	51.7	55.0	56.6	51.8	55.2	54.3	57.1	57.2	55.6	60.3
Drive to achieve	77.4	75.1	80.5	73.3	77.1	76.6	78.3	76.9	79.4	84.4	83.4	81.4	87.0
Emotional health	45.9	43.6	48.8	42.3	45.2	43.9	46.2	45.8	48.1	51.3	48.7	48.0	50.2
Leadership ability	57.3	55.2	60.0	53.6	57.0	55.6	57.8	58.0	59.1	63.4	66.1	63.5	71.0
Mathematical ability	36.7	32.0	42.8	30.2	34.0	34.2	34.3	33.7	41.2	48.9	33.5	31.4	37.3
Physical health	46.1	43.7	49.1	42.2	45.6	45.6	48.2	44.2	48.7	50.3	40.3	39.1	42.6
Popularity	30.8	29.5	32.6	30.4	28.5	27.6	31.2	28.1	31.9	35.1	42.9	42.9	42.9
Public speaking ability	32.9	31.1	35.1	29.4	33.1	33.1	33.1	33.2	33.5	40.9	38.1	34.9	44.1
Self-confidence (intellectual)	51.3	48.2	55.2	46.7	50.0	49.6	48.0	51.4	53.9	60.0	71.0	69.6	73.7
Self-confidence (social)	45.9	44.7	47.5	45.8	43.4	41.8	44.1	44.4	47.3	47.9	66.4	65.9	67.2
Self-understanding	52.6	50.9	54.8	49.8	52.2	52.8	50.3	52.6	53.9	58.4	67.8	66.4	70.5
Spirituality	36.2	37.2	34.7	35.0	39.8	32.2	38.2	47.7	34.1	37.1	55.0	54.3	56.4
Understanding of others	68.2	67.6	69.0	66.8	68.6	68.6	69.2	68.3	68.1	72.3	68.4	67.3	70.4
Writing ability	48.3	45.9	51.5	43.1	49.1	50.3	47.1	49.1	49.9	57.3	50.6	48.1	55.2
Ability to see the world from someone else’s perspective	66.4	64.1	69.3	62.6	65.7	67.9	64.6	64.1	68.0	74.3	60.1	57.4	65.2
Tolerance of others with different beliefs	72.7	70.0	76.3	68.0	72.1	76.1	72.2	68.3	75.1	80.7	63.3	60.4	68.8
Openness to having my own views challenged	55.8	54.2	57.9	53.6	54.8	58.4	53.5	52.1	56.8	61.7	59.3	58.3	61.1
Ability to discuss and negotiate controversial issues	57.2	55.0	60.1	54.4	55.6	58.7	54.5	53.1	58.5	66.1	60.7	58.1	65.6
Ability to work cooperatively with diverse people	77.9	75.9	80.5	75.1	76.9	79.3	76.0	74.9	79.6	83.8	77.5	75.8	80.6
What is the highest level of formal education obtained by your father?													
Grammar school or less	5.4	6.5	4.0	8.8	3.9	3.3	4.7	4.1	4.3	3.1	8.5	9.0	7.4
Some high school	5.9	7.0	4.5	8.6	5.3	4.9	5.4	5.6	4.6	4.0	13.3	13.8	12.3
High school graduate	20.4	23.2	16.7	25.1	21.1	19.8	21.1	22.4	18.2	11.0	32.5	33.7	30.3
Postsecondary school other than college	3.3	3.7	2.9	3.6	3.8	3.4	4.4	3.9	3.0	2.3	3.2	2.9	3.8
Some college	14.4	15.4	13.1	16.4	14.3	13.5	15.1	14.7	13.7	11.1	18.5	20.2	15.1
College degree	26.6	24.4	29.4	22.2	26.8	26.2	27.5	27.0	29.7	28.3	14.6	13.5	16.8
Some graduate school	2.0	1.8	2.3	1.5	2.1	2.4	1.9	2.0	2.1	2.9	1.1	0.9	1.5
Graduate degree	22.0	17.9	27.2	13.7	22.6	26.5	19.9	20.2	24.4	37.2	8.2	5.8	12.7

2010 CIRP Freshman Survey
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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
What is the highest level of formal education obtained by your mother?													
Grammar school or less	5.0	6.1	3.6	8.2	3.7	3.2	4.3	4.0	3.8	2.8	7.3	7.4	7.1
Some high school	4.3	5.0	3.3	6.4	3.5	3.1	4.0	3.6	3.5	2.5	9.1	9.4	8.6
High school graduate	17.3	19.3	14.7	20.9	17.4	15.9	18.1	18.6	15.9	10.1	23.1	24.9	19.9
Postsecondary school other than college	3.5	3.8	3.1	3.8	3.9	3.9	4.4	3.7	3.3	2.6	3.4	3.8	2.6
Some college	16.9	18.0	15.6	19.0	16.9	15.1	17.2	18.4	16.2	13.2	21.8	22.8	20.0
College degree	31.8	29.5	34.8	26.9	32.4	32.0	33.0	32.3	34.5	36.1	21.0	19.8	23.4
Some graduate school	2.6	2.3	3.1	1.8	2.7	3.2	2.4	2.5	2.9	4.1	1.6	1.3	2.1
Graduate degree	18.5	16.0	21.7	12.9	19.5	23.6	16.6	16.9	19.8	28.6	12.6	10.6	16.3
During the past year, did you "Frequently":													
Ask questions in class	58.0	56.7	59.8	55.6	58.0	59.7	57.2	56.7	58.8	63.3	63.1	61.7	65.8
Support your opinions with a logical argument	54.4	51.3	58.6	48.7	54.1	57.7	52.2	51.6	56.5	66.2	50.9	46.9	58.2
Seek solutions to problems and explain them to others	52.9	50.5	56.1	48.4	53.0	54.8	52.5	51.5	53.9	64.0	51.8	49.0	56.9
Revise your papers to improve your writing	55.1	54.0	56.7	50.2	58.2	58.9	58.2	57.5	55.6	60.7	52.2	48.7	58.5
Evaluate the quality or reliability of information you received	38.4	36.9	40.4	34.4	39.8	41.8	40.7	37.4	38.2	48.1	40.8	38.5	45.1
Take a risk because you feel you have more to gain	37.6	37.6	37.5	37.8	37.4	38.3	36.9	36.8	37.0	39.4	42.6	40.2	47.0
Seek alternative solutions to a problem	44.6	44.4	44.9	43.3	45.5	47.3	45.7	43.7	43.6	49.7	46.4	44.0	50.9
Look up scientific research articles and resources	22.8	22.0	23.8	20.9	23.1	23.6	25.6	21.4	22.6	28.0	22.1	21.6	23.1
Explore topics on your own, even though it is not required for a class	29.1	27.8	30.8	26.3	29.4	31.7	27.1	28.4	29.4	35.8	31.2	29.5	34.4
Accept mistakes as part of the learning process	54.2	53.9	54.6	54.2	53.6	54.5	53.7	52.6	54.6	54.7	62.9	61.3	65.7
Seek feedback on your academic work	54.2	53.3	55.3	51.1	55.9	56.6	56.6	54.8	54.3	59.2	59.9	58.1	63.4
Take notes during class	78.6	78.1	79.4	75.2	81.3	81.1	83.0	80.6	78.3	83.2	78.2	77.4	79.6
Work with other students on group projects	58.0	57.7	58.4	57.9	57.4	57.7	60.7	55.5	58.0	59.8	52.9	53.7	51.6
Integrate skills and knowledge from different sources and experiences	56.6	53.7	60.3	50.4	57.4	60.0	58.9	54.2	58.0	68.4	48.3	44.5	55.4

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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your probable career occupation:													
Accountant or actuary	1.8	1.8	1.7	1.8	1.8	1.8	1.9	1.8	1.8	1.5	2.7	3.2	1.9
Actor or entertainer	1.2	1.5	0.9	1.4	1.5	2.1	0.7	1.4	0.8	1.4	1.3	1.1	1.7
Architect or urban planner	0.7	0.2	1.2	0.2	0.3	0.4	0.3	0.2	1.3	1.0	0.3	0.4	0.0
Artist	2.1	2.5	1.6	2.1	3.0	4.9	1.2	2.0	1.7	1.6	1.1	1.1	1.1
Business (clerical)	0.5	0.5	0.5	0.5	0.4	0.5	0.4	0.3	0.6	0.5	0.1	0.1	0.0
Business executive (management, administrator)	4.3	3.9	4.9	3.7	4.0	4.3	4.4	3.6	4.4	6.9	4.0	4.1	3.9
Business owner or proprietor	1.7	1.7	1.7	1.9	1.5	1.8	1.5	1.3	1.6	1.9	2.9	3.6	1.5
Business salesperson or buyer	0.6	0.6	0.7	0.6	0.5	0.6	0.5	0.5	0.7	0.6	0.4	0.5	0.3
Clergy (minister, priest)	0.1	0.1	0.0	0.0	0.2	0.0	0.0	0.4	0.0	0.1	0.1	0.1	0.0
Clergy (other religious)	0.1	0.1	0.0	0.0	0.2	0.0	0.0	0.4	0.0	0.1	0.0	0.0	0.0
Clinical psychologist	2.1	2.2	1.9	2.0	2.5	2.6	2.8	2.2	1.9	1.8	3.3	3.2	3.5
College administrator/staff	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0
College teacher	0.4	0.4	0.4	0.3	0.6	0.7	0.4	0.5	0.4	0.5	0.2	0.2	0.3
Computer programmer or analyst	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.5	0.5	0.3	1.6	1.3	2.2
Conservationist or forester	0.4	0.3	0.5	0.2	0.4	0.4	0.2	0.4	0.5	0.2	0.1	0.1	0.0
Dentist (including orthodontist)	1.3	1.3	1.5	1.5	1.0	0.7	1.4	1.1	1.5	1.2	1.8	1.5	2.3
Dietitian or nutritionist	0.8	0.6	1.1	0.6	0.6	0.3	0.9	0.6	1.3	0.5	0.2	0.1	0.2
Engineer	3.2	1.5	5.3	1.8	1.2	1.3	2.1	0.7	5.6	4.4	1.6	1.6	1.5
Farmer or rancher	0.2	0.1	0.2	0.1	0.2	0.2	0.0	0.2	0.3	0.2	0.0	0.0	0.0
Foreign service worker (including diplomat)	1.0	0.8	1.3	0.5	1.2	1.6	0.9	1.1	0.9	2.6	0.5	0.3	0.9
Homemaker (full-time)	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.1	0.0	0.4
Interior decorator (including designer)	0.4	0.3	0.5	0.3	0.3	0.3	0.2	0.4	0.6	0.4	0.2	0.3	0.0
Lab technician or hygienist	0.3	0.4	0.2	0.6	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.1
Law enforcement officer	0.7	1.0	0.4	1.4	0.6	0.4	0.7	0.7	0.4	0.4	1.7	1.8	1.5
Lawyer (attorney) or judge	3.5	3.1	4.1	2.7	3.6	4.4	3.8	2.8	3.4	6.5	7.5	5.4	11.3
Military service (career)	0.8	1.3	0.2	2.3	0.3	0.2	0.1	0.4	0.3	0.1	1.2	1.2	1.1
Musician (performer, composer)	1.0	1.2	0.8	1.0	1.6	1.0	0.7	2.5	0.7	0.9	0.9	1.0	0.9
Nurse	7.9	9.4	6.0	11.1	7.5	4.1	13.8	7.5	6.3	4.6	16.3	19.1	11.2
Optometrist	0.4	0.4	0.4	0.4	0.3	0.2	0.4	0.3	0.5	0.3	0.4	0.4	0.2
Pharmacist	2.1	2.0	2.4	1.6	2.4	3.3	2.1	1.6	2.1	3.2	1.9	1.8	2.1
Physician	7.4	5.5	9.8	4.3	6.7	6.7	7.9	6.2	8.8	13.5	8.2	5.3	13.4
Policymaker/Government	0.7	0.5	1.0	0.4	0.8	1.0	0.5	0.7	0.7	1.9	0.3	0.0	0.9
School counselor	0.6	0.7	0.4	0.7	0.7	0.6	0.6	0.8	0.4	0.3	0.4	0.1	0.9
School principal or superintendent	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.2	0.0
Scientific researcher	2.2	1.9	2.7	1.6	2.2	2.9	1.4	1.9	2.6	3.0	0.6	0.6	0.7
Social, welfare, or recreation worker	1.7	2.0	1.3	2.2	1.8	1.3	2.0	2.2	1.4	1.0	4.1	4.2	3.8
Therapist (physical, occupational, speech)	4.8	5.3	4.2	5.4	5.1	4.2	6.0	5.5	4.6	2.7	3.9	4.4	3.0
Teacher or administrator (elementary)	6.0	8.1	3.4	8.5	7.6	5.5	8.8	8.9	3.7	2.4	3.6	4.2	2.5
Teacher or administrator (secondary)	4.0	4.7	3.2	4.8	4.7	3.3	4.8	5.9	3.5	2.0	1.6	1.8	1.4
Veterinarian	2.1	1.5	2.9	1.3	1.8	1.7	0.9	2.4	3.4	1.2	1.4	1.8	0.7
Writer or journalist	3.0	3.0	3.1	2.4	3.7	4.1	3.7	3.3	3.0	3.4	2.3	2.3	2.4
Skilled trades	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.0	0.0	0.1
Laborer (unskilled)	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.0
Semi-skilled worker	0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0
Unemployed	1.5	1.7	1.2	2.0	1.4	1.4	1.0	1.5	1.2	1.2	3.3	3.6	2.6
Other	10.1	10.5	9.6	10.8	10.1	10.5	8.0	11.0	10.0	7.9	10.9	11.7	9.4
Undecided	15.1	14.4	15.9	14.2	14.7	17.5	11.8	13.6	16.1	15.1	6.6	5.8	8.0

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your father's occupation													
Accountant or actuary	2.5	2.2	3.0	2.0	2.3	2.2	3.0	2.0	2.9	3.3	1.5	1.7	1.2
Actor or entertainer	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.5	0.6	0.4
Architect or urban planner	1.1	1.1	1.1	1.0	1.2	1.4	1.1	1.1	1.1	1.0	1.0	0.8	1.5
Artist	0.4	0.4	0.4	0.4	0.5	0.7	0.3	0.4	0.5	0.2	0.3	0.3	0.2
Business (clerical)	1.4	1.3	1.4	1.4	1.3	1.3	1.5	1.2	1.4	1.3	1.4	1.4	1.3
Business executive (management, administrator)	9.9	9.0	11.1	8.0	10.0	10.7	10.1	9.3	10.5	13.4	3.7	3.1	4.6
Business owner or proprietor	8.4	8.1	8.7	7.6	8.6	9.2	8.8	8.0	8.2	10.6	5.4	4.8	6.5
Business salesperson or buyer	4.3	4.1	4.5	4.0	4.3	3.9	4.8	4.3	4.7	3.8	1.9	1.8	2.1
Clergy (minister, priest)	0.5	0.7	0.4	0.3	1.0	0.5	0.2	2.0	0.4	0.5	1.1	1.0	1.2
Clergy (other religious)	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.4	0.1	0.1	0.0	0.0	0.0
Clinical psychologist	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.2	0.0
College administrator/staff	0.3	0.3	0.3	0.2	0.5	0.6	0.3	0.5	0.3	0.3	0.5	0.3	0.8
College teacher	0.6	0.6	0.7	0.3	0.9	1.2	0.5	0.9	0.5	1.2	0.3	0.2	0.6
Computer programmer or analyst	3.7	3.4	4.1	3.3	3.5	3.6	3.1	3.7	4.0	4.2	1.9	2.0	1.7
Conservationist or forester	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.3	0.1
Dentist (including orthodontist)	0.5	0.4	0.6	0.3	0.5	0.5	0.7	0.4	0.5	0.7	0.3	0.0	0.7
Dietitian or nutritionist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.2
Engineer	8.1	6.9	9.7	6.5	7.4	7.5	7.9	6.9	9.9	9.0	4.2	3.6	5.1
Farmer or rancher	1.2	1.0	1.6	0.7	1.3	0.6	1.1	1.9	1.9	0.5	0.3	0.3	0.2
Foreign service worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.0	0.0	0.0
Homemaker (full-time)	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.1	0.1	0.1
Interior decorator (including designer)	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.0
Lab technician or hygienist	0.3	0.3	0.2	0.4	0.3	0.3	0.4	0.2	0.2	0.3	0.4	0.4	0.5
Law enforcement officer	1.8	2.1	1.4	2.4	1.9	1.6	2.4	1.9	1.4	1.3	2.3	2.4	2.1
Lawyer (attorney) or judge	2.3	1.8	2.9	1.2	2.4	3.2	2.2	1.8	2.5	4.6	1.0	0.7	1.4
Military service (career)	1.8	2.2	1.3	2.8	1.6	1.4	1.3	1.9	1.3	1.0	4.2	4.5	3.7
Musician (performer, composer)	0.2	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.3	0.5	0.5	0.5
Nurse	0.5	0.6	0.5	0.6	0.5	0.4	0.7	0.5	0.5	0.4	0.6	0.7	0.5
Optometrist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1
Pharmacist	0.4	0.3	0.4	0.2	0.4	0.5	0.5	0.3	0.4	0.5	0.4	0.6	0.0
Physician	2.2	1.7	2.9	1.1	2.4	3.0	1.8	2.0	2.2	5.2	0.7	0.3	1.4
Policymaker/Government	0.8	0.8	0.7	0.8	0.8	0.7	0.7	0.9	0.7	0.8	0.8	1.0	0.5
School counselor	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.3	0.5	0.0
School principal or superintendent	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.3
Scientific researcher	0.7	0.4	0.9	0.3	0.6	0.9	0.4	0.4	0.8	1.5	0.0	0.0	0.1
Social, welfare, or recreation worker	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.4	0.5	0.5	0.9	0.7	1.3
Therapist (physical, occupational, speech)	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.3	0.4	0.3	0.4	0.4	0.4
Teacher or administrator (elementary)	0.6	0.6	0.6	0.5	0.8	0.7	0.8	0.9	0.6	0.5	0.5	0.6	0.4
Teacher or administrator (secondary)	1.6	1.6	1.6	1.2	2.0	1.8	1.7	2.3	1.6	1.5	1.2	0.9	1.8
Veterinarian	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.3	0.4	0.0
Writer or journalist	0.3	0.3	0.4	0.2	0.4	0.6	0.3	0.3	0.4	0.5	0.2	0.2	0.2
Skilled trades	5.9	6.3	5.4	6.3	6.4	6.0	7.2	6.4	5.7	4.3	6.1	5.5	7.2
Laborer (unskilled)	3.3	3.7	2.7	4.4	3.0	2.7	3.7	2.9	3.0	1.6	4.7	5.7	3.0
Semi-skilled worker	2.7	2.9	2.5	3.2	2.5	2.2	2.5	2.9	2.8	1.6	3.1	3.0	3.4
Unemployed	5.6	6.1	5.0	6.9	5.3	5.1	5.2	5.4	5.2	4.1	11.8	13.2	9.2
Other	23.6	26.0	20.6	29.0	22.8	21.9	22.7	23.7	21.4	17.4	34.4	35.1	33.2

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your mother's occupation													
Accountant or actuary	4.9	4.7	5.1	4.8	4.5	3.9	4.6	5.0	5.2	4.7	5.4	6.1	4.2
Actor or entertainer	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.0
Architect or urban planner	0.2	0.2	0.2	0.1	0.2	0.4	0.1	0.1	0.2	0.4	0.1	0.0	0.3
Artist	0.7	0.6	0.7	0.5	0.8	1.2	0.4	0.5	0.7	0.8	0.1	0.1	0.1
Business (clerical)	3.7	3.7	3.7	3.6	3.8	3.8	4.3	3.6	3.8	3.2	2.9	2.7	3.3
Business executive (management, administrator)	6.1	5.9	6.3	5.9	5.9	6.3	6.0	5.5	6.3	6.5	6.4	6.0	7.1
Business owner or proprietor	3.2	3.0	3.4	2.8	3.1	3.4	3.2	2.9	3.3	3.7	1.9	2.0	1.5
Business salesperson or buyer	2.2	2.1	2.3	2.1	2.0	2.1	2.4	1.7	2.3	2.3	0.9	0.8	1.1
Clergy (minister, priest)	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.3	0.1	0.1	0.4	0.4	0.4
Clergy (other religious)	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.3	0.1	0.1	0.0	0.0	0.0
Clinical psychologist	0.2	0.2	0.2	0.1	0.3	0.4	0.2	0.2	0.2	0.3	0.1	0.0	0.2
College administrator/staff	0.6	0.6	0.6	0.3	0.9	0.9	0.7	0.9	0.6	0.6	0.8	0.6	1.1
College teacher	0.4	0.4	0.5	0.2	0.6	0.9	0.5	0.5	0.4	0.8	0.3	0.1	0.6
Computer programmer or analyst	1.4	1.2	1.7	1.1	1.2	1.4	1.3	1.0	1.6	2.0	1.5	1.8	1.0
Conservationist or forester	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1
Dentist (including orthodontist)	0.5	0.5	0.6	0.5	0.5	0.5	0.6	0.5	0.6	0.6	0.5	0.2	1.0
Dietitian or nutritionist	0.3	0.3	0.4	0.3	0.4	0.3	0.3	0.5	0.3	0.4	0.7	0.9	0.3
Engineer	0.9	0.6	1.2	0.6	0.7	0.8	0.7	0.6	1.2	1.3	0.5	0.4	0.6
Farmer or rancher	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.0
Foreign service worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0
Homemaker (full-time)	8.5	8.1	9.2	7.0	9.2	8.6	9.5	9.7	8.1	12.9	1.5	1.1	2.3
Interior decorator (including designer)	0.4	0.4	0.5	0.4	0.4	0.5	0.4	0.4	0.4	0.6	0.3	0.2	0.5
Lab technician or hygienist	0.7	0.6	0.8	0.6	0.7	0.6	0.8	0.6	0.8	0.7	0.3	0.1	0.7
Law enforcement officer	0.3	0.4	0.2	0.5	0.3	0.3	0.3	0.4	0.2	0.2	1.6	1.5	1.7
Lawyer (attorney) or judge	1.0	0.8	1.3	0.6	1.1	1.7	0.7	0.8	1.0	2.2	0.9	0.6	1.4
Military service (career)	0.3	0.4	0.1	0.5	0.3	0.3	0.2	0.3	0.1	0.1	0.8	0.9	0.7
Musician (performer, composer)	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.3	0.1	0.3	0.1	0.1	0.0
Nurse	8.0	8.1	7.9	8.2	7.9	7.4	9.0	7.8	8.1	6.9	10.3	10.4	10.0
Optometrist	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.3	0.0
Pharmacist	0.4	0.4	0.5	0.3	0.4	0.4	0.6	0.4	0.5	0.7	0.4	0.4	0.3
Physician	0.9	0.7	1.2	0.4	1.0	1.5	0.4	0.8	0.9	2.2	0.4	0.1	0.8
Policymaker/Government	0.5	0.5	0.5	0.4	0.6	0.7	0.6	0.6	0.5	0.6	1.3	1.0	1.8
School counselor	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.1
School principal or superintendent	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.1	0.2	0.4	0.3	0.6
Scientific researcher	0.4	0.3	0.5	0.2	0.3	0.5	0.3	0.2	0.4	1.1	0.1	0.2	0.1
Social, welfare, or recreation worker	1.8	1.9	1.7	1.9	1.9	2.1	1.8	1.7	1.7	1.7	3.9	4.0	3.8
Therapist (physical, occupational, speech)	1.5	1.4	1.7	1.3	1.5	1.6	1.4	1.6	1.7	1.7	1.5	1.7	1.0
Teacher or administrator (elementary)	7.4	7.5	7.2	6.9	8.1	7.5	7.4	9.1	7.4	6.4	5.3	4.6	6.5
Teacher or administrator (secondary)	3.6	3.5	3.7	3.0	4.1	4.0	3.4	4.6	3.9	3.1	3.3	2.5	4.7
Veterinarian	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.0	0.0	0.0
Writer or journalist	0.4	0.4	0.4	0.2	0.6	0.8	0.4	0.5	0.4	0.7	0.1	0.1	0.2
Skilled trades	1.2	1.2	1.2	1.2	1.2	1.1	1.4	1.2	1.2	1.1	1.2	1.1	1.5
Laborer (unskilled)	1.7	1.9	1.5	2.2	1.5	1.3	1.7	1.6	1.7	0.9	2.6	3.1	1.6
Semi-skilled worker	1.7	1.7	1.6	1.9	1.5	1.3	1.8	1.6	1.7	1.2	2.2	2.1	2.3
Unemployed	8.6	9.1	8.0	10.2	7.8	7.8	7.6	7.8	8.2	7.5	11.8	12.4	10.5
Other	23.9	25.3	22.1	27.7	22.5	21.7	23.4	22.9	23.2	18.2	27.0	28.7	23.9

2010 CIRP Freshman Survey
Weighted National Norms—Women

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Race/Ethnicity—mark all that apply (total may add to more than 100%)													
American Indian/Alaska Native	2.7	3.4	1.9	3.9	2.8	2.3	2.2	3.5	1.9	2.0	3.5	3.4	3.9
Asian American/Asian	8.2	5.9	11.3	5.9	5.8	7.9	6.4	3.5	9.3	18.5	1.1	1.3	0.8
Native Hawaiian/Pacific Islander	1.0	1.2	0.8	1.4	0.9	0.8	1.5	0.8	0.8	1.0	0.7	0.6	0.9
African American/Black	12.7	15.3	9.2	17.6	12.8	12.6	8.3	15.2	8.9	10.2	95.7	94.7	97.6
Mexican American/Chicano	6.5	7.7	5.0	10.6	4.5	2.7	7.2	4.8	5.3	3.9	0.3	0.2	0.4
Puerto Rican	1.7	1.9	1.4	1.9	2.0	2.8	2.1	1.1	1.1	2.2	1.4	1.6	0.9
Other Latino	4.9	5.6	4.0	6.8	4.2	4.7	5.7	3.0	3.4	6.0	1.7	1.9	1.4
White/Caucasian	71.5	69.4	74.1	63.2	76.5	75.5	75.9	77.7	76.4	66.0	4.7	5.0	4.2
Other	3.5	3.8	3.1	4.2	3.5	3.9	3.2	3.2	2.8	4.3	5.1	4.7	5.8
Students “Agree Strongly” or “Agree Somewhat”:													
Wealthy people should pay a larger share of the taxes than they do now	64.8	66.1	63.2	66.5	65.6	68.9	65.1	62.8	63.3	62.7	69.5	67.6	72.9
Affirmative action in college admissions should be abolished	45.5	43.8	47.8	43.7	43.9	43.7	46.1	42.9	47.0	50.6	42.3	44.7	37.7
The federal government should do more to control the sale of handguns	74.8	75.2	74.4	76.4	73.8	79.2	76.5	67.4	73.1	78.9	86.3	84.9	88.9
The federal government is not doing enough to control environmental pollution	81.1	80.8	81.6	81.9	79.7	84.6	80.0	74.9	81.2	82.9	79.4	78.2	81.8
A national health care plan is needed to cover everybody’s medical costs	64.6	66.4	62.2	68.7	63.9	71.6	64.4	56.4	61.5	64.5	85.9	85.8	86.0
The federal government should raise taxes to reduce the deficit	30.0	28.7	31.7	27.9	29.6	33.0	28.3	27.0	31.0	34.5	28.9	28.0	30.4
Addressing global warming should be a federal priority	66.8	66.4	67.4	68.2	64.4	72.5	65.7	56.1	66.3	71.5	71.5	70.5	73.3
The chief benefit of a college education is that it increases one’s earning power	71.3	72.2	70.1	75.8	68.2	67.6	72.7	66.5	71.0	66.8	77.8	77.8	77.7
Gays and lesbians should have the legal right to adopt a child	82.1	80.0	84.8	82.1	77.7	87.6	82.3	66.0	84.9	84.8	69.0	69.6	67.8
How would you characterize your political views?													
Far left	2.6	2.7	2.4	2.6	2.8	3.9	1.9	2.3	2.3	2.6	5.0	5.1	4.9
Liberal	30.3	28.1	33.0	27.2	29.1	37.3	26.4	22.6	32.0	36.8	32.4	28.1	40.2
Middle-of-the-road	46.0	47.2	44.4	50.6	43.7	43.2	47.9	42.0	45.3	40.9	45.6	47.6	41.8
Conservative	19.9	20.6	19.1	18.4	23.0	14.6	22.6	31.3	19.2	18.6	14.9	16.6	11.9
Far right	1.2	1.3	1.1	1.3	1.4	1.0	1.2	1.8	1.2	1.0	2.1	2.6	1.2
The following reasons were “Very Important” in deciding to go to college:													
To be able to get a better job	85.3	85.5	85.0	88.1	82.5	81.8	88.2	80.3	85.2	84.3	93.8	94.3	93.0
To gain a general education and appreciation of ideas	76.7	77.2	76.1	76.0	78.5	80.7	80.0	75.5	74.5	81.6	85.0	83.7	87.3
To make me a more cultured person	56.2	55.5	57.2	52.3	59.0	62.1	58.2	56.4	54.5	66.8	64.6	59.4	74.1
To be able to make more money	69.1	70.2	67.7	75.4	64.5	63.9	71.0	61.9	68.5	64.6	89.3	89.5	88.8
To learn more about things that interest me	85.9	85.6	86.4	84.6	86.8	88.3	86.1	85.6	85.8	88.3	86.8	85.8	88.5
To get training for a specific career	80.2	81.6	78.4	84.8	78.2	73.4	84.2	79.8	79.5	74.5	87.5	88.3	86.0
To prepare myself for graduate or professional school	65.1	65.0	65.2	66.2	63.6	63.8	69.2	60.6	64.6	67.1	84.7	81.6	90.5

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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Studying/homework													
None	0.9	1.0	0.7	1.2	0.9	0.8	0.8	1.1	0.7	0.6	2.6	2.9	2.1
Less than one hour	8.0	9.0	6.9	11.1	6.5	5.9	6.2	7.4	7.5	4.4	13.9	16.1	9.7
1 to 2 hours	19.8	21.6	17.4	25.0	17.8	16.9	16.7	19.3	18.9	12.1	31.4	32.6	29.4
3 to 5 hours	28.7	29.7	27.4	30.6	28.6	27.0	28.6	30.2	28.7	22.7	28.7	29.6	27.1
6 to 10 hours	21.6	20.5	23.1	18.4	22.7	22.9	23.5	22.2	23.0	23.6	12.5	11.0	15.3
11 to 15 hours	11.0	9.7	12.6	7.7	12.0	13.0	12.4	10.7	11.6	16.2	5.7	3.9	8.8
16 to 20 hours	5.7	4.9	6.8	3.2	6.8	7.7	7.3	5.6	5.6	10.8	2.3	1.4	4.1
Over 20 hours	4.3	3.7	5.2	2.7	4.7	5.9	4.5	3.6	3.9	9.6	2.8	2.5	3.5
Socializing with friends													
None	0.3	0.3	0.2	0.3	0.3	0.3	0.4	0.3	0.2	0.3	0.5	0.6	0.3
Less than one hour	1.8	2.0	1.5	2.2	1.7	1.5	1.6	2.0	1.6	1.4	3.5	3.7	3.2
1 to 2 hours	7.8	8.1	7.4	8.5	7.7	6.5	7.6	9.0	7.5	6.9	12.0	12.0	12.1
3 to 5 hours	21.8	21.7	21.8	21.6	21.9	21.1	22.0	22.7	21.9	21.2	22.9	22.9	22.8
6 to 10 hours	27.5	26.3	29.0	25.1	27.7	28.2	28.6	26.9	28.5	30.5	22.0	21.1	23.6
11 to 15 hours	17.8	17.5	18.3	16.9	18.1	18.6	18.6	17.4	18.1	18.8	13.2	12.1	15.2
16 to 20 hours	10.5	10.5	10.4	10.5	10.5	11.1	10.0	10.2	10.4	10.5	6.7	6.6	6.8
Over 20 hours	12.6	13.5	11.4	14.9	11.9	12.7	11.2	11.5	11.6	10.5	19.2	20.9	16.0
Talking with teachers outside of class													
None	8.0	8.1	7.9	9.4	6.6	6.3	6.5	7.0	8.5	5.9	10.2	12.1	6.8
Less than one hour	40.2	39.2	41.7	40.7	37.4	36.0	38.0	38.5	43.0	36.7	33.5	35.9	29.1
1 to 2 hours	33.2	33.0	33.4	31.3	34.8	35.2	35.3	34.2	32.7	36.0	29.8	29.0	31.3
3 to 5 hours	12.9	13.5	12.2	12.5	14.6	15.3	14.2	14.1	11.4	15.3	14.9	13.0	18.5
6 to 10 hours	3.7	4.0	3.3	3.7	4.3	4.8	3.9	3.9	3.0	4.2	6.1	5.1	7.8
11 to 15 hours	1.1	1.3	0.9	1.4	1.3	1.4	1.1	1.3	0.8	1.1	3.1	2.6	4.0
16 to 20 hours	0.5	0.5	0.3	0.5	0.6	0.7	0.5	0.5	0.3	0.4	1.2	1.0	1.6
Over 20 hours	0.4	0.5	0.3	0.6	0.4	0.4	0.4	0.4	0.3	0.3	1.2	1.3	0.9
Exercise or sports													
None	5.8	6.6	4.7	7.2	5.8	5.2	4.8	7.0	4.8	4.4	13.8	14.2	12.9
Less than one hour	10.3	10.7	9.8	11.3	10.0	10.2	8.5	10.6	9.8	9.9	14.3	14.8	13.6
1 to 2 hours	16.3	16.7	15.9	17.4	15.8	15.5	15.6	16.2	15.8	16.4	20.0	20.8	18.7
3 to 5 hours	19.9	19.1	20.9	19.2	18.9	19.5	18.9	18.3	20.7	21.6	17.2	16.7	18.1
6 to 10 hours	18.8	17.5	20.5	16.8	18.2	18.2	19.5	17.5	20.6	19.9	12.9	11.5	15.4
11 to 15 hours	13.6	13.5	13.8	12.5	14.5	14.4	15.5	14.0	14.0	13.3	7.8	7.3	8.7
16 to 20 hours	7.7	7.9	7.5	7.3	8.6	8.8	9.1	8.1	7.5	7.4	5.0	4.9	5.3
Over 20 hours	7.6	8.1	6.9	8.0	8.2	8.2	8.2	8.3	6.8	7.1	8.9	9.8	7.3
Partying													
None	35.2	35.9	34.3	31.7	40.5	34.6	37.3	48.0	34.9	32.1	24.8	23.9	26.5
Less than one hour	15.4	14.9	16.0	14.6	15.3	15.7	15.0	15.1	16.0	16.2	11.7	11.7	11.8
1 to 2 hours	17.1	16.7	17.6	17.5	15.8	16.9	16.8	14.2	17.3	18.6	17.8	17.0	19.3
3 to 5 hours	17.6	17.3	17.9	19.1	15.5	17.7	17.1	12.4	17.7	18.7	24.7	26.2	21.9
6 to 10 hours	9.0	9.0	9.0	10.0	7.8	9.2	8.7	5.9	8.9	9.5	10.2	10.5	9.6
11 to 15 hours	3.2	3.3	3.1	3.9	2.7	3.1	2.8	2.3	3.1	3.0	4.7	4.7	4.6
16 to 20 hours	1.3	1.4	1.2	1.6	1.2	1.5	1.0	1.0	1.2	1.0	2.1	1.8	2.8
Over 20 hours	1.2	1.4	0.9	1.6	1.2	1.3	1.3	1.1	0.9	0.8	4.0	4.3	3.5

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Working (for pay)													
None	39.9	39.7	40.1	39.2	40.2	41.1	37.0	41.0	38.1	47.3	45.6	43.9	48.8
Less than one hour	3.0	2.8	3.3	2.6	3.0	3.0	2.8	3.1	3.2	3.9	2.0	1.7	2.4
1 to 2 hours	4.6	4.2	5.0	3.6	4.9	4.8	4.2	5.3	4.6	6.2	2.7	3.2	1.7
3 to 5 hours	8.6	8.2	9.0	7.6	9.0	8.8	9.3	9.0	8.8	9.7	6.8	6.7	7.0
6 to 10 hours	13.0	12.8	13.3	12.2	13.4	12.8	15.2	13.2	13.8	11.6	12.3	12.3	12.2
11 to 15 hours	11.6	11.2	12.1	11.6	10.7	10.5	11.7	10.4	13.1	8.6	6.7	6.4	7.1
16 to 20 hours	10.2	10.6	9.8	11.5	9.6	9.8	10.7	9.0	10.6	7.0	7.6	7.2	8.5
Over 20 hours	9.2	10.6	7.4	11.8	9.2	9.2	9.2	9.2	7.8	5.8	16.3	18.5	12.2
Volunteer work													
None	21.5	23.4	19.1	26.2	20.3	21.3	17.4	20.7	20.1	15.3	26.3	30.2	19.1
Less than one hour	20.2	19.7	20.8	19.9	19.6	19.6	18.5	20.1	21.7	17.9	15.0	16.5	12.4
1 to 2 hours	27.5	26.4	29.0	25.1	27.7	26.6	29.1	28.2	28.7	30.5	23.4	22.9	24.4
3 to 5 hours	17.4	16.6	18.4	15.5	17.9	17.6	20.0	17.2	17.7	21.1	16.8	15.9	18.4
6 to 10 hours	7.1	7.1	7.1	6.7	7.6	7.7	7.7	7.4	6.7	8.6	8.3	6.2	12.1
11 to 15 hours	2.7	2.8	2.5	2.8	2.9	3.1	2.8	2.6	2.3	3.0	3.5	3.2	4.0
16 to 20 hours	1.3	1.4	1.2	1.4	1.5	1.5	1.6	1.5	1.1	1.4	2.4	2.1	2.9
Over 20 hours	2.3	2.5	1.9	2.5	2.6	2.6	2.8	2.4	1.8	2.2	4.4	3.1	6.7
Student clubs/groups													
None	21.5	24.0	18.4	27.2	20.4	20.5	19.3	20.8	20.2	11.8	25.2	28.6	18.9
Less than one hour	13.4	13.2	13.6	13.8	12.6	12.3	12.8	12.8	14.3	10.9	10.3	11.5	8.0
1 to 2 hours	27.5	26.7	28.6	26.1	27.2	27.1	28.5	26.7	28.8	27.8	22.4	22.7	21.9
3 to 5 hours	20.3	19.1	21.7	17.3	21.1	21.2	21.8	20.7	20.6	25.9	21.4	21.0	22.3
6 to 10 hours	9.2	8.9	9.5	8.0	9.9	10.0	9.8	9.9	8.6	12.7	10.0	7.9	13.7
11 to 15 hours	3.9	3.9	3.9	3.6	4.2	4.2	3.6	4.5	3.5	5.3	4.4	3.2	6.5
16 to 20 hours	2.0	1.9	2.0	1.7	2.2	2.2	1.9	2.3	1.8	2.7	2.9	2.2	4.2
Over 20 hours	2.3	2.3	2.3	2.3	2.4	2.5	2.4	2.3	2.1	3.0	3.5	2.9	4.5
Watching TV													
None	7.7	7.4	8.0	6.7	8.1	8.5	6.8	8.3	7.8	9.0	5.5	5.2	6.0
Less than one hour	17.0	16.6	17.5	17.3	15.9	16.1	15.4	16.0	17.9	16.1	14.2	14.3	14.0
1 to 2 hours	26.4	26.2	26.6	26.5	26.0	26.2	26.0	25.7	26.8	26.0	21.4	22.3	19.6
3 to 5 hours	27.2	27.1	27.3	26.9	27.4	26.8	29.9	26.8	27.4	26.7	25.4	26.0	24.5
6 to 10 hours	13.3	13.5	13.0	13.3	13.8	13.6	13.9	14.0	12.7	14.1	14.6	13.3	17.1
11 to 15 hours	4.6	4.8	4.3	4.7	4.9	5.0	4.5	5.0	4.3	4.4	7.5	7.0	8.3
16 to 20 hours	1.8	2.0	1.6	2.0	2.0	2.1	1.8	2.0	1.5	1.9	4.3	4.2	4.6
Over 20 hours	2.0	2.3	1.7	2.7	1.9	1.7	1.7	2.1	1.7	1.8	7.0	7.6	5.9
Household/childcare duties													
None	14.2	14.1	14.3	13.8	14.5	16.7	11.5	13.9	13.5	17.2	13.4	13.4	13.4
Less than one hour	19.7	18.2	21.7	17.5	19.0	19.5	18.2	19.0	21.5	22.6	15.7	16.1	15.0
1 to 2 hours	32.0	31.1	33.2	30.4	31.9	31.7	33.8	31.3	33.5	32.1	24.6	23.6	26.3
3 to 5 hours	20.7	21.3	20.0	21.8	20.8	19.5	23.2	20.9	20.6	18.0	19.4	20.1	18.1
6 to 10 hours	7.5	8.4	6.2	8.9	7.9	7.3	8.1	8.3	6.3	5.9	10.6	10.4	10.9
11 to 15 hours	2.7	3.1	2.2	3.3	2.8	2.5	2.6	3.1	2.2	2.1	5.9	5.7	6.3
16 to 20 hours	1.2	1.4	1.0	1.5	1.2	1.1	0.9	1.4	1.0	0.9	2.6	2.6	2.6
Over 20 hours	2.0	2.4	1.4	2.9	1.9	1.8	1.6	2.1	1.5	1.3	7.8	8.1	7.2

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	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
During your last year in high school, how much time did you spend during a typical week doing the following activities?													
Reading for pleasure													
None	20.6	21.5	19.6	23.3	19.5	19.1	20.8	19.2	20.3	17.0	22.9	24.6	19.9
Less than one hour	23.4	22.5	24.6	22.7	22.2	22.3	22.5	21.9	24.8	23.9	21.7	21.6	21.7
1 to 2 hours	25.4	24.7	26.2	23.9	25.6	25.6	26.2	25.2	25.8	27.6	21.6	20.8	23.2
3 to 5 hours	17.2	17.0	17.4	16.3	17.9	18.3	17.4	17.8	17.0	18.7	16.0	16.1	15.9
6 to 10 hours	7.7	8.0	7.2	7.5	8.5	8.7	8.0	8.7	7.1	7.6	8.1	8.0	8.4
11 to 15 hours	3.0	3.2	2.7	3.1	3.4	3.3	2.8	3.7	2.7	2.9	3.9	3.8	4.1
16 to 20 hours	1.3	1.5	1.2	1.5	1.4	1.3	1.1	1.6	1.2	1.1	2.0	1.9	2.1
Over 20 hours	1.4	1.6	1.1	1.7	1.6	1.4	1.2	2.0	1.1	1.2	3.8	3.3	4.6
Playing video/computer games													
None	63.5	62.1	65.4	61.5	62.7	63.1	64.3	61.5	65.1	66.7	56.2	55.2	58.2
Less than one hour	18.9	19.3	18.3	19.7	18.8	18.3	18.7	19.3	18.5	17.7	19.9	20.1	19.5
1 to 2 hours	9.3	9.7	8.7	9.9	9.6	9.4	9.2	9.9	8.9	8.0	11.5	12.3	10.2
3 to 5 hours	4.8	5.2	4.4	5.1	5.2	5.2	4.9	5.4	4.4	4.5	6.4	6.6	6.0
6 to 10 hours	1.9	2.1	1.7	2.0	2.1	2.3	1.8	2.1	1.8	1.7	2.9	3.3	2.2
11 to 15 hours	0.8	0.8	0.7	0.9	0.8	1.0	0.7	0.6	0.8	0.6	1.0	1.0	1.0
16 to 20 hours	0.3	0.4	0.3	0.4	0.3	0.4	0.1	0.4	0.3	0.4	0.7	0.5	0.9
Over 20 hours	0.4	0.5	0.3	0.5	0.4	0.4	0.3	0.6	0.3	0.4	1.4	1.1	2.1
Online social networks (MySpace, Facebook, etc.)													
None	4.5	4.9	4.1	5.3	4.4	4.0	4.6	4.8	4.2	3.6	5.3	5.1	5.5
Less than one hour	14.4	14.1	14.8	15.3	12.9	12.0	13.0	13.6	15.4	12.4	12.3	12.6	11.9
1 to 2 hours	26.0	25.1	27.1	25.5	24.8	24.5	25.4	24.8	27.7	25.2	20.7	21.3	19.7
3 to 5 hours	27.8	27.1	28.8	25.8	28.5	28.7	29.0	28.1	28.4	30.2	21.7	22.3	20.6
6 to 10 hours	14.5	14.7	14.2	13.9	15.7	16.5	15.2	15.2	13.7	15.7	13.7	12.6	15.7
11 to 15 hours	6.0	6.5	5.4	6.4	6.6	6.8	6.2	6.5	5.2	6.0	8.2	7.0	10.5
16 to 20 hours	2.8	3.1	2.4	3.0	3.2	3.1	2.9	3.4	2.3	3.0	5.1	5.4	4.6
Over 20 hours	3.9	4.5	3.2	4.9	4.0	4.5	3.6	3.7	3.1	3.9	13.0	13.8	11.5

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
The following reasons were "Very Important" in deciding to go to this particular college:													
My parents wanted me to come here	14.8	15.6	13.7	16.4	14.8	12.8	17.4	15.3	13.5	14.6	19.8	18.2	22.7
My relatives wanted me to come here	6.0	6.6	5.1	7.0	6.2	5.0	7.4	6.7	5.1	4.9	14.1	13.3	15.5
My teacher advised me	6.0	6.8	4.9	7.0	6.6	6.9	7.2	6.0	4.8	5.1	8.1	7.9	8.4
This college has a very good academic reputation	65.5	63.3	68.3	56.7	70.5	70.6	75.0	68.0	66.0	76.8	58.3	48.8	75.3
This college has a good reputation for its social activities	40.7	38.3	44.0	37.2	39.4	36.8	41.0	41.1	45.0	40.3	41.6	39.0	46.4
I was offered financial assistance	49.4	52.6	45.3	40.7	65.5	59.7	71.0	68.3	43.3	52.6	52.4	54.8	48.1
The cost of attending this college	44.3	45.3	43.0	52.3	37.5	37.1	42.2	35.6	46.3	31.0	48.2	53.5	38.3
High school counselor advised me	9.8	11.0	8.2	11.8	10.1	11.0	12.2	8.1	8.0	8.9	12.3	11.5	13.6
Private college counselor advised me	3.4	4.2	2.4	2.9	5.5	4.8	5.4	6.2	2.1	3.8	5.4	4.2	7.5
I wanted to live near home	21.4	24.0	18.0	26.6	21.2	17.9	26.3	21.9	18.8	15.0	22.4	24.7	18.2
Not offered aid by first choice	9.9	9.6	10.3	9.6	9.5	9.1	11.8	8.7	10.7	8.8	14.0	14.5	13.0
Could not afford first choice	13.9	13.6	14.2	16.0	11.0	10.7	13.5	9.9	15.6	9.3	16.9	18.9	13.2
This college's graduates gain admission to top graduate/professional schools	35.8	33.4	38.8	29.3	37.9	39.5	42.3	34.1	36.4	47.4	41.7	31.0	61.2
This college's graduates get good jobs	56.0	54.1	58.5	49.4	59.1	59.5	65.6	55.4	56.2	66.7	58.4	49.5	74.2
I was attracted by the religious affiliation/orientation of the college	8.5	11.5	4.6	4.3	19.2	4.7	21.9	31.9	2.8	10.8	15.1	12.4	20.0
I wanted to go to a school about the size of this college	44.2	49.8	36.9	39.3	61.0	58.7	61.4	63.1	35.1	43.1	38.9	35.4	45.2
Rankings in national magazines	16.7	13.7	20.6	11.7	15.9	17.8	16.1	13.9	18.4	28.4	18.2	8.8	35.1
Information from a website	21.0	21.3	20.5	20.0	22.7	25.2	20.7	21.3	18.9	26.3	26.3	23.8	30.7
I was admitted through an Early Action or Early Decision program	15.1	14.3	16.2	11.4	17.4	18.9	16.5	16.4	13.9	24.3	13.1	10.2	18.2
The athletic department recruited me	6.9	9.1	4.0	6.8	11.5	9.8	10.4	13.7	3.8	5.0	8.0	9.4	5.5
A visit to campus	47.2	49.1	44.8	42.1	56.6	58.4	54.6	55.9	43.0	51.1	45.0	42.7	49.4
Ability to take online courses	2.7	3.0	2.3	3.7	2.3	1.9	2.5	2.5	2.4	1.6	6.7	7.0	6.2
The current economic situation significantly affected my college choice:													
Agree strongly	22.7	23.6	21.6	26.8	20.2	20.3	22.4	19.0	22.3	19.0	26.9	30.0	21.2
Agree somewhat	42.8	43.4	42.0	45.0	41.6	40.9	43.6	41.4	43.5	36.8	38.2	40.5	33.9
Disagree somewhat	20.6	19.8	21.6	17.4	22.5	21.5	21.2	24.2	21.2	23.3	19.4	17.6	22.6
Disagree strongly	13.8	13.1	14.7	10.8	15.6	17.3	12.7	15.4	13.0	20.9	15.6	11.9	22.2

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Your probable field of study:													
Arts and Humanities													
Art, fine and applied	2.7	3.1	2.3	2.6	3.5	5.7	1.4	2.6	2.3	2.2	1.4	1.6	0.9
English (language and literature)	2.5	2.5	2.3	2.0	3.2	3.6	2.6	3.1	2.3	2.5	1.6	1.3	2.1
History	1.0	1.1	0.9	1.0	1.2	1.3	1.0	1.3	0.8	1.3	0.2	0.2	0.3
Journalism	1.6	1.5	1.7	1.5	1.5	1.4	1.8	1.5	1.6	2.1	2.5	2.5	2.5
Language and Literature (except English)	0.8	0.8	0.9	0.6	1.0	1.2	0.7	1.0	0.9	0.9	0.2	0.2	0.3
Music	1.1	1.3	0.9	1.0	1.6	0.9	0.5	2.7	0.9	1.1	0.8	1.1	0.3
Philosophy	0.2	0.2	0.2	0.1	0.2	0.3	0.2	0.2	0.2	0.3	0.1	0.0	0.4
Speech	0.2	0.2	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2
Theater or Drama	1.1	1.3	0.9	1.1	1.5	2.2	0.5	1.4	0.9	1.2	0.7	0.3	1.3
Theology or Religion	0.2	0.3	0.1	0.0	0.5	0.1	0.3	1.0	0.0	0.1	0.1	0.0	0.2
Other Arts and Humanities	1.3	1.3	1.4	1.3	1.3	1.9	0.8	1.0	1.3	1.4	0.7	0.9	0.2
Biological Science													
Biology (general)	6.9	6.1	8.0	6.0	6.2	5.9	7.2	5.9	7.9	8.3	10.4	9.2	12.7
Biochemistry or Biophysics	1.4	1.1	1.8	1.1	1.1	1.1	1.3	1.1	1.9	1.7	0.7	0.5	0.9
Botany	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Environmental Science	1.1	0.9	1.3	0.6	1.3	1.8	0.7	1.1	1.4	1.1	0.4	0.4	0.5
Marine (Life) Science	0.7	1.0	0.3	1.4	0.6	0.7	0.2	0.6	0.4	0.2	0.1	0.1	0.0
Microbiology or Bacteriology	0.3	0.2	0.4	0.2	0.2	0.2	0.2	0.1	0.4	0.3	0.0	0.0	0.0
Zoology	0.5	0.4	0.6	0.4	0.4	0.4	0.1	0.5	0.7	0.3	0.3	0.3	0.2
Other Biological Science	0.9	0.5	1.4	0.5	0.6	0.9	0.5	0.4	1.4	1.3	0.3	0.4	0.1
Business													
Accounting	1.8	1.9	1.7	2.0	1.7	1.6	1.9	1.7	1.8	1.2	2.6	2.9	1.9
Business Administration (general)	1.8	1.8	1.7	1.8	1.8	1.5	1.6	2.0	1.7	1.9	1.7	1.8	1.4
Finance	0.6	0.4	0.8	0.4	0.5	0.6	0.6	0.4	0.7	1.3	0.7	0.9	0.3
International Business	1.1	1.0	1.1	0.8	1.3	1.7	1.3	1.0	0.8	2.2	0.7	0.5	0.9
Marketing	2.0	1.8	2.3	1.8	1.8	1.8	2.6	1.4	2.2	2.5	1.1	1.1	1.0
Management	2.1	2.4	1.8	2.9	1.8	1.8	1.9	1.8	1.9	1.6	3.6	4.3	2.5
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Other Business	0.6	0.5	0.7	0.4	0.6	0.9	0.5	0.5	0.6	1.0	0.3	0.2	0.4
Education													
Business Education	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.2
Elementary Education	5.0	6.6	2.9	6.4	6.9	5.0	7.5	8.4	3.1	2.1	4.1	4.6	3.1
Music or Art Education	0.7	0.8	0.6	0.7	1.0	0.6	0.4	1.6	0.6	0.3	0.2	0.2	0.2
Physical Education or Recreation	0.4	0.5	0.2	0.7	0.4	0.1	0.3	0.6	0.3	0.2	0.4	0.4	0.3
Secondary Education	2.2	2.6	1.6	2.5	2.8	1.9	3.1	3.4	1.7	1.2	1.1	1.1	1.1
Special Education	0.9	1.1	0.6	1.2	1.0	0.5	1.8	1.0	0.7	0.5	0.3	0.2	0.4
Other Education	0.4	0.5	0.4	0.6	0.4	0.2	0.3	0.6	0.4	0.2	0.5	0.7	0.1
Engineering													
Aeronautical or Astronautical Engineering	0.3	0.3	0.3	0.6	0.0	0.1	0.1	0.0	0.4	0.2	0.1	0.0	0.2
Civil Engineering	0.5	0.4	0.8	0.5	0.2	0.2	0.7	0.1	0.8	0.6	0.1	0.1	0.1
Chemical Engineering	0.6	0.1	1.1	0.1	0.1	0.1	0.3	0.0	1.1	1.3	0.2	0.1	0.4
Computer Engineering	0.3	0.2	0.3	0.3	0.1	0.1	0.2	0.1	0.4	0.2	1.1	1.1	0.9
Electrical or Electronic Engineering	0.2	0.1	0.3	0.2	0.1	0.1	0.2	0.0	0.3	0.3	0.1	0.1	0.1
Industrial Engineering	0.2	0.0	0.4	0.0	0.0	0.1	0.0	0.0	0.4	0.1	0.1	0.2	0.1
Mechanical Engineering	0.6	0.3	0.9	0.3	0.2	0.2	0.5	0.1	0.9	0.8	0.2	0.3	0.1
Other Engineering	1.3	0.4	2.4	0.5	0.3	0.4	0.4	0.2	2.4	2.4	0.3	0.1	0.5

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		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Your probable field of study (continued):													
Physical Science													
Astronomy	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0
Atmospheric Science (incl. Meteorology)	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.2	0.0	0.0	0.0	0.0
Chemistry	1.1	1.0	1.3	1.0	1.1	1.2	1.0	1.0	1.3	1.4	1.4	1.0	2.2
Earth Science	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.0	0.0	0.0
Marine Science (incl. Oceanography)	0.3	0.4	0.1	0.6	0.2	0.2	0.1	0.2	0.1	0.1	0.0	0.0	0.0
Mathematics	0.7	0.7	0.8	0.6	0.8	0.7	0.7	0.8	0.8	0.9	0.8	0.4	1.6
Physics	0.3	0.3	0.3	0.2	0.3	0.4	0.1	0.3	0.3	0.4	0.2	0.3	0.0
Other Physical Science	0.2	0.2	0.2	0.2	0.3	0.4	0.2	0.3	0.2	0.2	0.2	0.2	0.1
Professional													
Architecture or Urban Planning	0.5	0.2	1.0	0.2	0.2	0.3	0.2	0.1	1.0	0.9	0.2	0.3	0.0
Family & Consumer Sciences	0.3	0.2	0.4	0.3	0.2	0.2	0.2	0.2	0.4	0.2	0.2	0.2	0.1
Health Technology (medical, dental, laboratory)	1.0	1.1	0.8	1.6	0.6	0.5	0.6	0.7	0.9	0.5	0.8	0.9	0.7
Library or Archival Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.3	0.2	0.4
Medicine, Dentistry, Veterinary Medicine	5.1	4.2	6.3	3.2	5.2	4.5	5.3	5.9	6.3	6.5	4.3	3.7	5.3
Nursing	7.7	9.2	5.7	11.0	7.3	3.9	13.8	7.1	6.0	4.7	15.9	18.9	10.5
Pharmacy	1.5	1.4	1.6	1.0	1.9	2.9	1.5	1.2	1.3	2.8	1.0	1.1	0.9
Therapy (occupational, physical, speech)	3.1	3.3	2.8	3.2	3.3	2.7	4.5	3.4	3.1	1.7	2.5	3.1	1.3
Other Professional	0.9	0.9	0.9	0.8	0.9	0.8	1.4	0.8	0.8	1.3	0.5	0.5	0.6
Social Science													
Anthropology	0.7	0.6	0.9	0.4	0.8	1.2	0.3	0.7	0.9	0.9	0.1	0.0	0.3
Economics	0.4	0.3	0.5	0.1	0.5	1.0	0.1	0.2	0.3	1.3	0.8	0.2	1.9
Ethnic Studies	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Geography	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Political Science (gov't., international relations)	3.0	2.5	3.6	2.0	3.2	4.2	2.5	2.6	2.8	6.4	3.1	1.3	6.3
Psychology	7.6	8.2	7.0	8.5	7.9	8.3	7.5	7.8	7.2	5.9	10.2	9.3	12.0
Public Policy	0.1	0.1	0.2	0.0	0.1	0.2	0.1	0.1	0.1	0.6	0.0	0.0	0.1
Social Work	1.1	1.3	0.8	1.6	1.0	0.7	1.3	1.2	0.8	0.7	3.2	3.8	2.0
Sociology	1.0	1.2	0.8	1.4	1.0	0.9	1.0	1.0	0.9	0.7	1.7	1.4	2.3
Women's Studies	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.2
Other Social Science	0.6	0.5	0.6	0.5	0.4	0.5	0.4	0.4	0.7	0.5	0.3	0.1	0.6
Technical													
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.4	0.4	0.5
Drafting or Design	0.2	0.2	0.2	0.1	0.2	0.4	0.0	0.2	0.2	0.1	0.2	0.2	0.0
Electronics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.0
Other Fields													
Agriculture	0.5	0.2	0.9	0.2	0.2	0.2	0.0	0.2	1.1	0.2	0.9	1.4	0.0
Communications	2.1	2.2	2.0	2.2	2.2	2.5	1.9	2.2	1.7	2.9	1.4	1.5	1.2
Computer Science	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.3	1.0	0.9	1.2
Forestry	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.0
Kinesiology	0.9	0.9	0.9	1.1	0.6	0.3	0.5	1.1	1.0	0.3	0.1	0.1	0.0
Law Enforcement	1.0	1.4	0.4	1.9	0.9	0.7	1.1	1.1	0.3	0.6	3.4	3.6	3.1
Military Science	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0
Other Field	1.4	1.5	1.3	1.3	1.7	1.9	1.0	1.8	1.4	1.2	1.3	1.3	1.3
Undecided	7.4	7.3	7.6	7.7	6.8	8.3	6.1	5.9	7.9	6.3	3.1	2.5	4.2

2010 CIRP Freshman Survey
Weighted National Norms—Women

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Objectives considered to be "Essential" or "Very Important":													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	16.3	17.7	14.6	16.8	18.6	19.0	14.8	20.2	13.9	17.0	26.3	26.0	27.0
Becoming an authority in my field	56.5	56.3	56.8	56.6	55.9	56.3	57.9	54.4	55.3	62.1	76.3	73.3	81.7
Obtaining recognition from my colleagues for contributions to my special field	54.4	53.8	55.3	54.6	52.9	54.6	55.9	49.6	54.5	58.4	66.4	64.1	70.5
Influencing the political structure	17.8	18.5	16.9	18.5	18.6	18.8	19.1	18.1	15.9	20.5	34.6	30.4	42.2
Influencing social values	43.7	45.3	41.8	44.1	46.5	44.8	48.0	47.4	40.6	45.9	58.4	53.8	66.7
Raising a family	73.7	73.9	73.5	73.1	74.6	70.6	80.2	75.7	73.7	72.7	72.1	69.6	76.5
Being very well off financially	76.9	77.3	76.3	82.0	72.3	72.8	79.0	68.4	76.6	75.0	89.8	89.1	90.9
Helping others who are in difficulty	75.3	75.7	74.8	74.4	77.2	75.2	79.9	77.8	74.0	77.5	81.7	79.3	86.1
Making a theoretical contribution to science	20.7	19.4	22.2	20.0	18.8	19.1	20.5	17.8	22.0	23.2	30.2	28.1	34.2
Writing original works (poems, novels, etc.)	15.4	16.1	14.6	15.0	17.2	18.3	14.9	17.3	14.0	16.6	26.2	24.5	29.2
Creating artistic works (painting, sculpture, etc.)	15.2	15.8	14.4	15.1	16.6	18.6	13.3	16.2	14.4	14.4	18.5	17.9	19.6
Becoming successful in a business of my own	37.2	37.5	36.7	39.3	35.5	37.0	36.0	33.9	36.4	38.0	64.2	63.1	66.0
Becoming involved in programs to clean up the environment	29.7	28.7	30.9	28.6	28.8	31.4	27.9	26.6	31.1	30.5	38.0	33.8	45.5
Developing a meaningful philosophy of life	46.1	45.2	47.1	43.3	47.3	48.7	45.0	47.0	45.8	51.7	56.7	52.9	63.6
Participating in a community action program	34.2	33.3	35.4	30.8	35.9	35.4	38.6	35.1	33.5	41.9	48.4	42.9	58.3
Helping to promote racial understanding	36.6	36.7	36.4	35.3	38.2	40.5	37.9	36.1	34.8	42.0	55.8	49.6	67.1
Keeping up to date with political affairs	30.7	28.6	33.4	26.3	31.1	33.4	31.2	28.7	31.5	40.4	39.3	33.0	50.8
Becoming a community leader	36.5	35.4	37.9	34.2	36.6	35.5	39.1	36.5	36.5	42.8	50.4	44.6	60.6
Improving my understanding of other countries and cultures	53.6	51.5	56.4	47.6	55.6	57.9	53.6	54.4	54.0	64.7	57.8	52.4	67.6
Adopting "green" practices to protect the environment	46.6	44.2	49.9	43.1	45.3	50.5	46.2	39.7	49.1	52.5	43.5	39.7	50.3

2010 CIRP Freshman Survey
Weighted National Norms—Women

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
Student estimates "Very Good Chance" that they will:													
Change major field	14.4	13.2	15.9	13.7	12.7	14.3	11.4	11.7	16.2	15.1	9.8	9.8	9.8
Change career choice	13.9	12.6	15.7	11.7	13.4	15.7	11.5	12.2	15.6	16.0	8.2	7.4	9.6
Participate in student government	7.8	8.1	7.4	8.3	7.9	7.5	8.2	8.1	6.7	9.9	16.8	15.3	19.6
Get a job to help pay for college expenses	54.5	53.9	55.3	52.7	55.2	53.9	58.4	55.0	56.7	50.3	46.6	45.1	49.4
Work full-time while attending college	7.9	9.1	6.5	11.1	6.9	6.8	6.7	7.2	6.8	5.2	14.1	14.5	13.3
Join a social fraternity or sorority	13.9	12.7	15.4	15.0	10.3	8.5	7.6	13.3	14.7	17.8	41.8	39.9	45.2
Play club, intramural, or recreational sports	28.0	26.5	29.9	24.8	28.3	26.5	31.5	28.5	30.5	27.8	22.0	21.9	22.2
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	10.9	14.5	6.4	11.8	17.3	16.6	14.8	19.2	6.0	7.9	14.0	15.0	12.2
Make at least a "B" average	67.5	66.7	68.6	64.0	69.4	70.4	71.9	67.3	67.5	72.1	71.0	70.8	71.5
Need extra time to complete your degree requirements	6.9	7.4	6.2	8.5	6.3	4.9	6.5	7.4	6.8	4.5	12.4	13.6	10.4
Participate in student protests or demonstrations	7.1	7.3	7.0	6.9	7.7	8.5	6.7	7.5	6.6	8.4	12.3	8.8	18.6
Transfer to another college before graduating	6.3	7.5	4.8	9.1	5.8	4.8	5.5	6.9	5.1	3.6	12.7	12.0	14.1
Be satisfied with your college	61.1	59.0	63.8	54.2	64.1	63.8	64.6	64.0	63.1	66.1	51.9	47.6	59.8
Participate in volunteer or community service work	41.7	38.7	45.6	31.8	46.0	43.7	49.2	46.6	43.2	54.1	44.4	34.2	63.1
Seek personal counseling	11.4	11.5	11.3	12.4	10.6	10.6	10.8	10.4	11.4	10.7	16.8	14.6	20.9
Communicate regularly with your professors	42.0	43.0	40.7	38.8	47.6	50.7	48.5	44.1	38.7	47.7	47.2	43.9	53.2
Socialize with someone of another racial/ethnic group	68.4	66.5	70.7	63.9	69.4	72.1	70.6	66.2	68.7	77.4	58.0	56.6	60.3
Participate in student clubs/groups	54.5	50.8	59.3	46.9	54.9	57.8	57.5	50.7	56.7	68.3	50.3	45.5	59.0
Participate in a study abroad program	39.5	36.8	43.0	30.5	43.6	47.8	41.5	40.6	40.0	53.4	33.7	28.8	42.4
Have a roommate of different race/ethnicity	31.3	30.6	32.1	29.8	31.5	34.3	31.2	29.1	28.9	43.2	21.6	22.6	19.8
Discuss course content with students outside of class	52.2	49.0	56.3	43.2	55.1	58.1	56.4	51.7	54.1	63.8	43.7	38.6	52.9
Work on a professor's research project	32.3	33.9	30.2	35.0	32.7	34.2	33.4	31.0	28.5	35.8	48.1	46.6	50.8
Get tutoring help in specific courses	36.9	37.3	36.3	39.0	35.6	35.3	40.2	33.5	36.8	34.5	54.2	52.3	57.7
Take courses from more than one college simultaneously	7.9	7.6	8.1	7.9	7.4	7.3	7.6	7.4	7.7	9.7	15.6	12.0	22.0

2010 CIRP Freshman Survey
Weighted National Norms—Women

	All Bacc Institutions	Baccalaureate Institutions		4-year Colleges					Universities		Black Colleges and Universities		
		4-yr Coll	Universities	Public	Private	Nonsec	Catholic	Oth Relig	Public	Private	All HBCU	Public	Private
CIRP Construct: Habits of Mind													
High Construct Score Group	26.0	24.8	27.6	22.8	27.1	29.0	28.2	24.7	25.5	35.1	29.6	26.8	34.7
Average Construct Score Group	44.6	43.6	45.9	43.3	44.0	44.5	41.9	44.6	46.5	43.7	39.6	39.2	40.3
Low Construct Score Group	29.4	31.6	26.6	34.0	28.9	26.5	29.9	30.7	28.0	21.2	30.8	33.9	25.1
Mean Score	49.51	49.06	50.10	48.49	49.72	50.22	49.74	49.22	49.65	51.74	49.65	48.80	51.23
CIRP Construct: Academic Self-Concept													
High Construct Score Group	19.3	15.7	24.0	13.5	18.2	19.2	17.1	17.8	21.8	31.7	23.4	21.7	26.7
Average Construct Score Group	47.0	44.1	50.7	42.3	46.3	47.3	45.1	46.0	51.0	49.8	39.4	37.8	42.5
Low Construct Score Group	33.7	40.2	25.3	44.3	35.5	33.5	37.8	36.2	27.2	18.5	37.1	40.5	30.8
Mean Score	48.11	46.92	49.65	46.25	47.69	47.92	47.49	47.58	49.17	51.41	48.92	48.36	49.95
CIRP Construct: Social Self-Concept													
High Construct Score Group	22.6	21.5	23.9	21.8	21.3	20.4	22.3	21.6	23.1	26.9	41.2	40.1	43.2
Average Construct Score Group	40.9	39.9	42.2	39.6	40.3	40.0	40.7	40.5	42.3	41.7	36.0	35.5	36.9
Low Construct Score Group	36.5	38.5	33.9	38.7	38.4	39.6	37.0	38.0	34.6	31.4	22.8	24.4	19.9
Mean Score	48.41	48.06	48.86	48.10	48.02	47.74	48.39	48.09	48.67	49.53	52.42	52.05	53.12
CIRP Construct: Pluralistic Orientation													
High Construct Score Group	24.2	22.9	25.9	22.5	23.4	26.0	23.0	21.1	24.5	31.3	28.4	25.3	34.1
Average Construct Score Group	45.0	43.7	46.6	43.1	44.4	45.6	43.7	43.7	46.7	46.4	40.0	41.0	38.2
Low Construct Score Group	30.8	33.4	27.5	34.4	32.1	28.4	33.3	35.2	28.9	22.4	31.6	33.6	27.7
Mean Score	49.13	48.66	49.75	48.48	48.86	49.66	48.73	48.16	49.37	51.10	49.49	48.80	50.76
CIRP Construct: Social Agency													
High Construct Score Group	26.4	26.2	26.6	24.4	28.2	28.4	30.0	27.0	24.7	33.2	45.6	39.5	56.6
Average Construct Score Group	44.8	44.4	45.3	44.5	44.4	43.9	44.4	44.9	45.7	43.8	37.3	38.8	34.5
Low Construct Score Group	28.8	29.3	28.1	31.1	27.5	27.7	25.6	28.1	29.6	22.9	17.2	21.7	9.0
Mean Score	49.69	49.61	49.80	49.13	50.11	50.11	50.56	49.89	49.36	51.35	53.91	52.34	56.76
CIRP Construct: College Reputation Orientation													
High Construct Score Group	28.6	26.3	31.6	21.7	31.3	32.6	36.3	27.5	29.2	40.2	31.8	20.9	51.5
Average Construct Score Group	40.4	40.4	40.5	39.7	41.1	41.1	41.1	41.1	40.6	39.8	36.1	39.0	30.8
Low Construct Score Group	31.0	33.3	28.0	38.6	27.6	26.3	22.6	31.4	30.2	20.0	32.1	40.1	17.7
Mean Score	48.80	48.35	49.40	47.46	49.32	49.54	50.40	48.55	48.99	50.88	48.82	47.02	52.06
CIRP Construct: Likelihood of College Involvement													
High Construct Score Group	32.9	29.9	36.7	24.7	35.6	38.1	37.5	32.2	33.3	48.9	32.6	26.7	43.2
Average Construct Score Group	44.2	44.4	44.0	45.8	42.9	41.6	42.7	44.4	45.3	39.5	40.8	41.7	39.0
Low Construct Score Group	22.9	25.6	19.3	29.5	21.5	20.3	19.8	23.4	21.5	11.6	26.6	31.5	17.8
Mean Score	50.61	49.98	51.43	48.98	51.05	51.46	51.49	50.43	50.83	53.53	49.97	48.58	52.47

Note: CIRP Constructs have been scaled to a mean of 50 with a standard deviation of 10. "Low" represents students who scored one-half standard deviation or more below the mean (less than 45). "Average" represents students who scored within one-half standard deviation of the mean (45 to 55). "High" represents students who scored one-half standard deviation or more above the mean (higher than 55).

2010 National Norms

First-Time Full-Time Freshmen

Public Universities

Private Universities

Private Nonsectarian Four-Year Colleges

By Selectivity Levels

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
First-time Full-time Freshmen	9,172	12,992	34,119	5,166	15,253	14,038	2,810	4,826	7,842	14,514
How old will you be on December 31 of this year?										
17 or younger	1.9	1.4	1.6	2.6	1.7	2.6	2.0	2.4	1.5	1.5
18	73.4	65.7	67.0	77.5	69.8	70.0	70.8	68.5	65.1	63.9
19	23.0	31.8	30.9	18.9	27.6	26.1	24.9	27.6	32.0	32.6
20 or older	1.8	1.1	0.5	0.9	0.9	1.4	2.2	1.6	1.4	2.0
Is English your native language?										
Yes	86.1	96.0	92.0	88.8	89.7	84.0	94.8	93.0	93.4	89.7
No	13.9	4.0	8.0	11.2	10.3	16.0	5.2	7.0	6.6	10.3
In what year did you graduate from high school?										
2010	98.1	98.4	99.5	98.7	98.8	97.9	97.3	98.3	98.3	97.1
2009	0.9	1.1	0.4	0.8	0.9	1.7	1.6	1.1	1.2	2.5
2008 or earlier	0.9	0.4	0.1	0.4	0.2	0.3	0.9	0.5	0.4	0.4
Passed G.E.D./Never completed high school	0.2	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0
How many miles is this college from your permanent home?										
5 or less	4.7	3.4	2.3	10.3	2.5	1.5	5.4	5.1	4.1	1.5
6 to 10	7.1	3.6	3.0	12.6	3.6	1.7	9.7	6.0	4.0	1.4
11 to 50	45.4	15.5	17.1	33.9	20.6	9.3	32.8	20.9	21.6	7.4
51 to 100	26.7	19.1	13.0	11.3	11.9	6.4	19.9	15.5	18.8	9.5
101 to 500	13.5	48.1	50.0	17.8	35.0	35.6	19.8	20.8	36.6	37.9
Over 500	2.7	10.2	14.6	14.1	26.4	45.4	12.5	31.7	14.8	42.3
What was your average grade in high school?										
A or A+	12.7	21.1	42.7	23.6	32.2	60.4	10.2	17.1	26.5	35.1
A-	19.6	29.3	34.8	24.2	34.1	31.1	15.6	22.8	28.1	34.7
B+	24.6	24.7	15.1	24.1	20.2	6.8	22.1	24.9	22.9	19.4
B	27.2	18.8	6.4	17.9	10.8	1.6	26.8	24.5	16.9	8.9
B-	9.2	4.0	0.8	6.3	2.2	0.2	12.6	7.4	4.1	1.4
C+	4.8	1.6	0.2	2.7	0.4	0.0	9.0	2.4	1.2	0.3
C	1.8	0.5	0.0	1.0	0.1	0.0	3.6	0.9	0.4	0.1
D	0.1	0.0	0.0	0.1	0.0	0.0	0.2	0.0	0.0	0.0
From what kind of high school did you graduate?										
Public school (not charter or magnet)	85.4	84.3	76.6	68.4	67.2	58.6	76.9	73.9	74.6	59.1
Public charter school	3.1	1.1	1.4	1.4	1.3	1.3	1.4	2.2	1.8	2.2
Public magnet school	2.5	2.0	4.9	2.1	3.1	5.5	2.7	3.1	2.1	3.2
Private religious/parochial school	6.5	7.8	10.6	20.5	17.9	11.5	14.7	11.7	11.8	8.9
Private independent college-prep school	2.2	4.4	6.2	7.3	10.1	22.9	4.1	8.7	8.8	26.2
Home school	0.4	0.4	0.3	0.3	0.3	0.3	0.2	0.5	0.9	0.4
Prior to this term, have you ever taken courses for credit at this institution?										
No	97.1	96.2	95.3	92.6	96.9	95.9	95.5	96.3	97.0	97.0
Yes	2.9	3.8	4.7	7.4	3.1	4.1	4.5	3.7	3.0	3.0
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
No	89.7	89.4	90.1	89.1	89.6	90.0	91.7	90.3	88.8	90.5
Yes	10.3	10.6	9.9	10.9	10.4	10.0	8.3	9.7	11.2	9.5

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges				
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High	
Where do you plan to live during the fall term?											
With my family or other relatives	27.6	5.5	3.2	34.3	6.5	0.7	20.1	12.3	8.8	1.2	
Other private home, apartment, or room	4.6	2.0	3.0	0.9	0.4	0.2	2.4	2.9	0.6	0.1	
College residence hall	65.3	83.4	90.6	63.7	92.0	97.1	75.2	82.2	87.8	97.3	
Fraternity or sorority house	0.1	6.2	0.2	0.1	0.0	0.1	0.0	0.0	1.8	0.1	
Other campus student housing	2.0	2.6	2.8	0.8	1.0	1.9	2.0	2.5	0.9	1.2	
Other	0.4	0.2	0.3	0.3	0.1	0.1	0.3	0.1	0.1	0.1	
To how many colleges other than this one did you apply for admission this year?											
None	15.3	19.7	9.3	5.3	6.3	13.3	10.1	10.1	10.5	12.2	
1	10.1	11.2	11.8	5.6	5.5	6.1	7.5	7.9	8.4	5.0	
2	13.8	12.1	15.0	8.6	7.5	4.6	11.7	11.4	11.0	5.0	
3	16.9	13.4	16.0	12.8	11.8	4.8	16.2	16.0	15.0	7.3	
4	13.1	11.0	13.4	14.1	12.9	5.9	16.0	15.3	13.7	8.7	
5	8.8	8.7	9.9	13.1	12.4	6.7	11.9	13.4	11.3	9.3	
6	6.3	7.5	7.1	12.0	11.4	8.2	9.1	8.6	8.9	10.2	
7–10	13.3	13.6	13.7	22.8	24.6	32.9	14.4	14.1	16.5	29.3	
11 or more	2.3	2.8	3.7	5.7	7.4	17.5	3.0	3.2	4.7	13.0	
Were you accepted by your first choice college?											
Yes	72.8	83.2	78.8	76.3	69.1	65.8	79.9	81.8	82.6	69.4	
No	27.2	16.8	21.2	23.7	30.9	34.2	20.1	18.2	17.4	30.6	
Is this college your:											
First choice	51.5	63.6	67.8	54.4	56.2	61.5	54.8	63.7	63.7	60.5	
Second choice	29.6	23.9	21.9	28.8	27.1	21.0	30.7	26.7	24.6	24.0	
Third choice	11.4	8.0	6.8	11.0	10.4	10.4	9.4	7.1	8.1	9.9	
Less than third choice	7.5	4.5	3.5	5.8	6.3	7.1	5.1	2.6	3.6	5.5	
Citizenship status:											
U.S. citizen	96.6	98.0	96.1	96.0	95.4	88.3	97.4	95.4	96.4	92.2	
Permanent resident (green card)	2.7	1.5	2.4	2.9	2.2	3.8	1.4	1.4	1.4	1.6	
Neither	0.7	0.4	1.5	1.1	2.4	7.9	1.2	3.2	2.2	6.2	
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?											
No	99.3	99.7	99.7	99.4	99.8	99.9	99.3	99.2	99.6	99.8	
Yes	0.7	0.3	0.3	0.6	0.2	0.1	0.7	0.8	0.4	0.2	
Are your parents:											
Both alive and living with each other	63.5	73.2	76.7	70.1	77.8	83.1	60.3	68.1	72.0	78.3	
Both alive, divorced or living apart	31.9	23.6	20.3	26.4	19.0	14.6	35.3	28.1	24.6	18.5	
One or both deceased	4.6	3.2	3.1	3.5	3.1	2.3	4.5	3.7	3.3	3.2	
During high school (grades 9–12) how many years did you study each of the following subjects?											
English (4 years)	96.8	98.1	98.8	98.1	99.0	98.3	97.9	98.4	98.5	98.2	
Mathematics (3 years)	98.7	99.2	99.6	99.2	99.4	99.6	98.1	98.7	99.0	99.5	
Foreign Language (2 years)	89.5	93.9	97.4	94.5	97.5	97.9	90.1	94.1	94.6	97.2	
Physical Science (2 years)	53.4	63.6	70.3	61.5	68.4	78.8	56.8	61.1	62.7	72.0	
Biological Science (2 years)	48.4	48.9	56.6	48.8	54.7	60.5	45.7	52.7	53.9	57.7	
History/Am. Gov't (1 year)	98.8	99.5	99.3	99.2	99.4	99.0	98.8	99.1	99.3	98.8	
Computer Science (1/2 year)	58.0	58.1	51.9	55.4	54.4	43.7	60.3	62.3	56.7	41.8	
Arts and/or Music (1 year)	76.6	79.6	81.7	87.5	83.4	85.3	79.2	82.1	81.7	87.7	

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)	2.3	2.6	1.2	3.2	2.6	1.5	7.7	4.4	4.3	3.8
Attention-deficit/hyperactivity disorder (ADHD)	4.2	4.9	3.2	4.9	4.9	2.5	7.4	6.7	6.8	5.8
Physical disability (speech, sight, mobility, hearing, etc.)	2.8	2.2	2.2	2.4	2.4	2.1	3.6	2.4	3.1	2.4
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.7	1.8	1.6	1.5	2.1	1.9	1.7	2.0	2.3	2.1
Psychological disorder (depression, etc.)	3.1	4.4	2.6	3.6	4.1	2.4	4.0	5.6	5.8	5.3
Other	3.1	2.6	2.5	3.6	2.9	2.5	4.3	3.9	4.2	3.1
Highest academic degree planned										
None	1.2	0.7	0.4	1.1	0.6	0.5	2.4	1.1	0.9	0.6
Vocational certificate	0.2	0.1	0.0	0.2	0.0	0.0	0.4	0.4	0.1	0.1
Associate (A.A. or equivalent)	0.5	0.4	0.1	0.3	0.2	0.1	2.0	0.7	0.4	0.1
Bachelor's degree (B.A., B.S., etc.)	21.1	24.8	14.2	16.4	13.1	7.7	23.9	24.9	17.7	9.5
Master's degree (M.A., M.S., etc.)	40.0	41.9	40.0	39.7	38.2	35.9	41.4	41.3	41.1	38.9
Ph.D. or Ed.D.	19.6	17.4	22.0	20.4	21.6	24.6	15.3	17.1	21.7	27.8
M.D., D.O., D.D.S., D.V.M.	10.9	9.8	16.1	10.8	15.5	19.7	6.5	6.8	10.4	12.8
J.D. (Law)	3.3	3.4	5.7	6.7	8.9	9.9	4.8	4.2	4.5	8.0
B.D. or M.DIV. (Divinity)	0.5	0.2	0.2	0.5	0.3	0.2	0.6	0.4	0.3	0.3
Other	2.8	1.4	1.2	3.9	1.6	1.3	2.8	3.1	3.0	2.0
Highest academic degree planned at this college										
None	1.7	0.8	0.4	1.1	0.5	0.3	1.7	1.1	0.8	0.5
Vocational certificate	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.3	0.2
Associate (A.A. or equivalent)	2.7	0.7	0.5	1.2	0.4	0.6	4.2	1.6	1.1	1.1
Bachelor's degree (B.A., B.S., etc.)	62.0	68.8	59.3	57.1	66.5	72.5	64.4	70.5	68.9	87.9
Master's degree (M.A., M.S., etc.)	23.3	21.8	25.0	25.5	21.5	17.1	23.5	17.0	17.2	7.1
Ph.D. or Ed.D.	5.0	3.8	6.3	8.1	3.9	3.8	3.1	5.0	7.6	1.3
M.D., D.O., D.D.S., D.V.M.	2.5	2.5	5.9	1.6	3.6	3.3	0.5	1.0	1.3	0.3
J.D. (Law)	0.5	0.5	1.5	1.8	1.8	1.4	0.6	0.7	0.3	0.4
B.D. or M.DIV. (Divinity)	0.1	0.1	0.1	0.3	0.2	0.1	0.5	0.1	0.2	0.2
Other	2.0	0.8	0.9	3.3	1.5	0.7	1.4	2.8	2.5	1.2
How would you describe the racial composition of the high school you last attended?										
Completely non-White	7.2	0.7	1.7	4.2	2.2	3.8	3.9	1.9	2.2	3.5
Mostly non-White	24.2	5.0	10.6	17.1	10.4	10.8	13.7	9.3	8.7	9.8
Roughly half non-White	27.2	16.7	25.5	27.9	23.9	22.7	24.9	23.3	21.5	20.6
Mostly White	37.4	65.5	55.2	44.0	55.3	55.9	51.9	56.6	58.2	58.6
Completely White	4.1	12.0	7.0	6.9	8.3	6.8	5.7	9.0	9.4	7.4
How would you describe the racial composition of the neighborhood where you grew up?										
Completely non-White	12.4	1.6	3.0	7.2	3.7	6.4	7.2	3.9	3.7	6.0
Mostly non-White	20.1	4.2	7.9	16.7	9.8	9.9	13.0	8.3	8.5	8.6
Roughly half non-White	17.7	8.2	12.6	17.3	13.8	13.7	15.3	13.9	11.4	11.1
Mostly White	38.3	54.3	57.6	44.1	54.1	54.2	44.9	51.5	52.1	53.3
Completely White	11.6	31.7	18.9	14.7	18.5	15.9	19.5	22.4	24.4	21.0

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	25.3	17.6	18.0	16.3	10.9	8.6	22.8	16.2	17.4	9.9
Less than \$1,000	15.6	10.1	7.4	7.6	5.2	4.4	11.0	8.6	10.5	5.0
\$1,000–\$2,999	15.8	12.3	10.1	12.1	7.2	5.7	13.7	11.6	11.5	6.8
\$3,000–\$5,999	14.3	12.7	11.5	12.3	8.2	6.6	15.0	12.6	12.2	7.8
\$6,000–\$9,999	9.7	12.3	12.1	10.3	9.2	7.0	12.7	11.7	11.7	8.4
\$10,000 +	19.3	35.1	40.9	41.3	59.3	67.7	24.8	39.2	36.8	62.1
My own resources (savings from work, work-study, other income)										
None	30.8	26.4	39.5	40.9	34.2	37.7	37.7	33.6	28.8	35.2
Less than \$1,000	29.7	26.7	26.1	23.3	23.0	22.0	26.2	24.8	24.8	24.3
\$1,000–\$2,999	25.3	27.9	21.5	20.8	24.5	26.9	21.9	24.8	29.5	26.8
\$3,000–\$5,999	9.4	11.4	8.1	9.0	10.1	8.8	7.9	9.8	10.3	8.4
\$6,000–\$9,999	2.6	4.2	2.7	2.6	3.5	1.8	3.5	3.6	3.3	2.5
\$10,000 +	2.2	3.3	2.2	3.4	4.7	2.7	2.8	3.4	3.4	2.7
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	25.4	21.3	32.5	20.8	16.8	40.4	20.2	18.3	16.3	32.3
Less than \$1,000	7.5	8.2	6.3	3.0	2.3	4.2	4.5	2.9	3.2	2.7
\$1,000–\$2,999	13.6	17.7	15.6	6.1	5.3	7.0	10.7	10.1	6.9	5.2
\$3,000–\$5,999	15.6	18.0	13.7	7.9	7.6	5.1	13.6	13.6	8.6	5.3
\$6,000–\$9,999	11.0	14.1	11.8	13.0	10.2	3.1	15.9	17.1	12.2	6.9
\$10,000 +	26.9	20.7	20.1	49.1	57.9	40.2	35.1	37.9	52.7	47.7
Aid which must be repaid (loans, etc.)										
None	41.7	42.4	59.0	41.4	41.4	64.4	34.4	36.3	37.4	56.2
Less than \$1,000	6.5	3.3	3.3	2.6	2.2	2.9	4.3	2.7	2.9	2.3
\$1,000–\$2,999	11.5	8.8	7.3	7.1	6.4	6.8	8.5	9.3	9.7	8.2
\$3,000–\$5,999	19.3	18.0	13.5	15.3	16.1	12.2	17.0	16.2	18.3	14.3
\$6,000–\$9,999	10.4	12.0	7.3	10.8	10.8	5.0	14.3	14.0	13.0	8.1
\$10,000 +	10.5	15.5	9.6	22.7	23.0	8.8	21.5	21.5	18.8	10.7
Other than above										
None	91.2	93.3	94.8	92.3	92.3	93.9	89.7	92.1	92.4	94.6
Less than \$1,000	3.5	2.7	2.0	2.0	1.9	1.9	3.1	2.2	2.7	1.6
\$1,000–\$2,999	1.8	1.6	1.1	1.4	1.4	1.4	1.9	1.9	1.5	1.2
\$3,000–\$5,999	1.4	0.8	0.8	1.1	1.1	0.8	2.3	1.4	1.1	0.8
\$6,000–\$9,999	0.8	0.5	0.4	1.1	0.9	0.4	1.1	0.8	0.8	0.4
\$10,000 +	1.3	1.0	0.8	2.1	2.3	1.6	1.8	1.6	1.5	1.4

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
What is your best estimate of your parents' income?										
Less than \$10,000	7.8	2.4	2.4	3.9	2.3	2.3	5.8	3.6	3.6	2.8
\$10,000 to \$14,999	4.7	2.1	1.6	3.3	1.5	1.4	3.9	2.5	2.6	2.0
\$15,000 to \$19,999	4.5	1.7	1.6	3.4	1.3	1.4	3.2	2.8	2.4	1.7
\$20,000 to \$24,999	5.8	2.5	2.3	3.8	2.2	1.6	4.9	3.0	3.1	2.0
\$25,000 to \$29,999	5.0	2.7	2.1	3.7	2.0	1.5	4.7	3.3	2.8	1.8
\$30,000 to \$39,999	8.0	5.5	4.2	5.5	3.9	3.2	8.4	5.9	5.8	3.7
\$40,000 to \$49,999	8.9	6.9	4.7	7.3	4.9	4.2	8.9	8.1	7.6	5.1
\$50,000 to \$59,999	9.2	8.4	6.0	8.1	6.2	4.8	9.0	9.0	8.8	6.4
\$60,000 to \$74,999	10.7	12.3	8.8	8.3	8.6	6.4	11.1	11.3	11.4	7.7
\$75,000 to \$99,999	13.4	15.9	14.3	11.7	13.0	10.5	13.3	13.0	13.7	12.3
\$100,000 to \$149,999	12.7	19.1	23.3	16.8	20.8	17.9	13.7	16.1	18.3	18.0
\$150,000 to \$199,999	4.6	8.9	10.9	8.7	10.9	10.8	7.0	8.2	8.4	10.1
\$200,000 to \$249,999	1.9	4.9	6.6	4.7	7.8	9.4	3.1	4.7	4.5	8.4
\$250,000 or more	2.8	6.6	11.3	10.8	14.5	24.7	3.0	8.6	6.9	18.2
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	25.7	33.8	40.8	31.3	33.5	43.4	31.9	33.5	32.0	43.0
Some (but I probably will have enough funds)	59.0	56.6	51.5	53.8	54.4	48.8	55.3	55.2	57.5	49.8
Major (not sure I will have enough funds to complete college)	15.3	9.5	7.8	14.9	12.1	7.8	12.8	11.4	10.4	7.2
Your current religious preference										
Baptist	11.3	4.8	7.5	7.0	7.4	3.7	12.0	4.6	7.4	2.4
Buddhist	2.3	1.0	1.2	1.0	1.3	1.8	0.7	0.8	1.6	1.6
Church of Christ	8.1	3.9	3.1	4.2	1.9	2.1	7.6	5.4	4.0	1.8
Eastern Orthodox	0.9	0.5	0.8	1.4	1.2	1.1	0.7	0.7	0.9	0.8
Episcopalian	0.3	1.5	1.9	1.5	1.6	2.3	1.0	1.4	1.8	3.0
Hindu	0.8	0.5	1.8	1.5	2.0	3.0	0.3	0.5	1.6	1.0
Jewish	0.8	3.7	4.7	2.9	5.6	11.8	1.3	3.7	2.4	7.3
LDS (Mormon)	0.2	0.4	0.2	0.2	0.1	0.2	0.1	0.3	0.2	0.2
Lutheran	4.4	5.8	3.0	2.7	2.3	1.4	1.4	3.0	3.6	2.6
Methodist	2.2	3.7	6.9	4.0	3.3	2.6	2.8	3.8	4.5	2.7
Muslim	1.7	0.4	1.1	2.9	2.0	1.8	0.5	0.9	1.1	0.9
Presbyterian	1.8	2.5	4.7	3.3	2.5	4.4	1.0	2.6	2.8	3.8
Quaker	0.1	0.1	0.2	0.1	0.2	0.3	0.1	0.2	0.2	0.6
Roman Catholic	27.9	24.6	25.1	37.5	30.7	22.7	35.4	30.6	26.2	17.6
Seventh Day Adventist	0.3	0.2	0.2	0.4	0.2	0.2	0.3	0.3	0.2	0.2
United Church of Christ/Congregational	0.6	1.4	0.6	0.5	0.6	0.6	1.1	1.0	1.1	1.2
Other Christian	13.2	10.3	11.1	12.4	8.4	7.7	11.6	11.1	13.6	7.8
Other Religion	2.7	3.0	2.4	2.6	2.7	2.5	3.6	3.2	3.4	4.3
None	20.7	31.7	23.7	13.8	26.0	29.9	18.3	26.0	23.3	40.3

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
Father's current religious preference										
Baptist	10.8	5.6	8.3	6.7	7.7	4.0	11.0	5.3	8.1	2.9
Buddhist	3.8	1.0	1.9	2.2	1.9	2.7	0.3	0.8	1.7	1.8
Church of Christ	7.7	4.4	3.3	4.3	2.2	2.5	7.8	5.7	4.8	2.3
Eastern Orthodox	1.2	0.7	0.9	1.7	1.4	1.4	1.2	0.8	1.1	1.0
Episcopal	0.5	2.0	2.2	1.7	2.0	2.6	1.0	1.4	2.0	4.0
Hindu	1.1	0.6	2.2	1.8	2.4	3.7	0.3	0.6	1.8	1.3
Jewish	1.1	4.7	5.4	4.0	6.7	13.2	1.9	5.6	2.7	9.1
LDS (Mormon)	0.3	0.8	0.3	0.1	0.1	0.2	0.2	0.3	0.3	0.3
Lutheran	5.3	6.7	3.8	3.3	3.1	2.0	1.4	3.9	4.5	3.7
Methodist	2.6	4.3	7.7	4.4	3.9	3.0	2.5	4.2	5.0	3.8
Muslim	2.2	0.6	1.4	3.7	2.6	2.2	1.2	1.2	1.4	1.3
Presbyterian	2.0	3.1	5.6	3.1	3.0	5.3	1.3	3.2	3.7	5.3
Quaker	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.5
Roman Catholic	31.6	30.1	28.6	38.9	35.8	25.2	39.6	35.8	30.0	21.8
Seventh Day Adventist	0.4	0.4	0.3	0.5	0.3	0.4	0.4	0.5	0.3	0.2
United Church of Christ/Congregational	0.6	1.5	0.6	0.3	0.7	0.6	0.8	0.9	1.2	1.5
Other Christian	11.7	11.3	10.3	11.6	8.6	7.5	11.3	11.2	13.5	8.3
Other Religion	2.5	2.1	1.7	2.2	2.0	1.7	2.9	2.2	2.5	2.6
None	14.5	20.1	15.2	9.3	15.5	21.6	14.8	16.3	15.4	28.4
Mother's current religious preference										
Baptist	11.8	6.0	8.7	7.7	7.9	4.4	12.7	6.0	8.9	3.3
Buddhist	3.9	1.1	2.0	2.5	2.0	3.0	0.5	1.0	1.8	2.1
Church of Christ	8.6	5.0	3.6	4.9	2.5	2.7	8.8	6.2	4.9	2.8
Eastern Orthodox	1.0	0.7	1.0	1.5	1.5	1.4	0.9	0.7	1.0	1.1
Episcopal	0.6	2.4	2.4	1.8	2.5	2.9	1.4	1.7	2.4	4.9
Hindu	1.0	0.5	2.2	1.7	2.4	3.8	0.3	0.5	1.8	1.2
Jewish	1.0	4.7	5.2	3.5	6.5	12.9	1.7	4.7	2.7	8.4
LDS (Mormon)	0.2	0.9	0.3	0.2	0.1	0.3	0.2	0.4	0.3	0.2
Lutheran	5.5	6.9	3.9	3.2	3.3	1.9	1.8	4.1	4.7	4.1
Methodist	2.9	4.7	8.5	4.7	4.5	3.5	3.0	4.9	5.8	4.0
Muslim	1.8	0.5	1.3	3.4	2.3	2.0	0.6	1.0	1.3	1.1
Presbyterian	2.1	3.4	5.9	3.4	3.4	5.7	1.6	3.6	3.8	5.6
Quaker	0.1	0.2	0.2	0.1	0.3	0.2	0.1	0.3	0.2	0.5
Roman Catholic	32.8	31.2	30.2	40.8	37.7	27.4	39.2	38.6	31.0	23.8
Seventh Day Adventist	0.4	0.2	0.3	0.5	0.3	0.4	0.3	0.5	0.4	0.3
United Church of Christ/Congregational	0.7	1.9	0.7	0.5	0.8	0.7	1.3	0.9	1.2	1.7
Other Christian	13.4	12.2	11.3	12.3	8.9	8.5	13.5	12.0	14.1	9.9
Other Religion	2.4	2.3	1.9	1.9	2.1	1.8	2.5	2.1	2.5	3.3
None	9.9	15.1	10.5	5.6	11.1	16.6	9.5	10.8	11.4	21.5
Do you consider yourself Born-Again Christian?										
Yes	24.7	14.4	17.2	19.9	14.3	10.0	26.5	17.0	19.6	9.0
No	75.3	85.6	82.8	80.1	85.7	90.0	73.5	83.0	80.4	91.0
Do you consider yourself Evangelical?										
Yes	6.5	7.0	8.3	7.9	7.8	6.3	6.1	5.3	7.8	4.7
No	93.5	93.0	91.7	92.1	92.2	93.7	93.9	94.7	92.2	95.3

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Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
For the activities below, indicate which ones you “Frequently” or “Occasionally” did during the past year:										
Attended a religious service	73.7	68.8	76.5	81.1	76.0	70.9	71.4	68.9	74.5	65.5
Was bored in class*	35.4	44.1	42.2	39.3	39.2	37.3	39.9	40.7	38.7	35.8
Demonstrated for/against a cause	59.3	60.5	59.3	65.2	63.2	60.5	63.4	62.8	64.8	61.6
Tutored another student	58.5	51.0	70.2	58.7	65.7	79.9	45.1	47.6	56.3	65.1
Studied with other students	86.0	87.3	90.4	85.7	89.8	92.2	83.9	85.5	87.6	92.0
Was a guest in a teacher’s home	15.7	19.9	19.7	14.8	21.0	26.8	17.2	18.2	23.3	30.8
Smoked cigarettes*	4.4	4.2	1.9	3.3	3.3	1.4	6.0	6.0	3.8	2.9
Drank beer	25.3	47.3	38.2	40.4	41.7	43.9	40.0	45.7	41.5	52.3
Drank wine or liquor	31.2	49.9	41.5	47.2	47.3	47.5	47.1	51.5	47.0	57.3
Felt overwhelmed by all I had to do*	27.3	30.7	26.3	31.8	29.8	27.5	31.4	31.5	31.6	33.0
Felt depressed*	7.5	6.4	4.7	8.2	6.1	5.0	7.1	7.7	7.5	7.0
Performed volunteer work	81.3	87.1	93.2	86.7	91.4	94.4	83.4	84.8	88.3	91.5
Asked a teacher for advice after class*	29.1	27.6	30.4	32.5	32.7	35.4	27.3	30.5	32.0	38.2
Voted in a student election*	21.3	19.8	23.7	25.5	25.2	28.8	20.4	21.3	21.8	25.3
Socialized with someone of another racial/ethnic group*	67.5	60.4	71.7	74.3	73.4	75.5	66.4	69.6	65.4	72.3
Came late to class	55.7	57.2	54.2	61.5	55.9	60.7	55.9	55.5	52.6	60.2
Used the Internet for research or homework*	78.4	83.8	86.6	81.2	87.6	87.8	77.1	82.2	82.6	86.3
Performed community service as part of a class	53.8	55.4	55.9	61.4	58.9	57.9	59.4	59.7	59.4	57.8
Discussed religion*	26.0	27.8	33.6	34.8	40.3	35.2	23.9	27.1	32.0	36.2
Discussed politics*	25.8	33.7	36.5	33.8	42.7	42.0	23.1	29.3	30.5	43.1
Worked on a local, state, or national political campaign	9.4	8.7	12.0	11.9	15.0	15.6	9.3	9.5	10.1	14.8
Skipped school/class	2.2	2.3	2.1	3.0	2.3	2.3	2.3	2.5	2.1	2.1
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	45.6	41.2	46.0	49.7	50.8	48.3	43.5	46.0	45.4	47.4
Helped raise money for a cause or campaign	56.5	59.8	61.5	66.1	62.7	63.4	63.0	63.1	63.9	59.0
Fell asleep in class	50.6	45.8	49.6	50.8	46.3	42.8	50.2	48.4	45.7	41.1
Failed to complete homework on time	49.5	56.2	48.3	53.6	52.5	44.0	58.5	56.4	53.0	54.3

*responses for “Frequently” only

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	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:										
Academic ability	64.8	75.6	91.9	69.3	86.6	94.6	50.1	63.4	72.5	86.7
Artistic ability	27.7	28.9	30.4	30.4	33.4	34.2	27.4	35.9	29.0	36.5
Competitiveness	56.5	55.3	65.1	57.0	57.5	69.7	55.5	55.5	57.3	54.7
Computer skills	41.0	36.3	42.8	39.6	40.5	41.6	34.8	38.4	33.4	30.9
Cooperativeness	71.8	71.3	75.0	73.6	73.5	76.6	66.7	71.5	73.2	73.0
Creativity	53.1	54.0	54.7	56.0	57.7	59.2	51.6	59.0	53.5	60.4
Drive to achieve	75.0	72.6	84.3	76.9	80.1	89.8	68.3	74.7	77.3	78.7
Emotional health	51.9	50.7	60.6	51.1	55.2	62.6	44.1	49.7	50.8	53.3
Leadership ability	58.1	59.4	66.4	59.5	64.8	71.7	54.2	58.8	59.7	63.0
Mathematical ability	41.5	47.0	64.8	42.2	52.7	72.4	30.5	36.0	43.0	49.0
Physical health	53.5	57.1	63.3	54.3	55.6	63.6	48.5	54.3	56.4	59.3
Popularity	35.6	36.4	41.5	38.5	38.8	47.2	35.3	37.7	34.3	36.3
Public speaking ability	32.7	35.0	41.6	35.7	44.9	52.5	28.2	35.5	35.8	43.5
Self-confidence (intellectual)	57.9	58.8	70.4	56.1	67.8	75.7	48.1	54.0	58.0	64.5
Self-confidence (social)	52.4	48.7	52.9	49.2	51.1	54.6	47.3	49.6	47.1	46.5
Self-understanding	57.6	55.2	61.7	56.7	62.0	67.2	50.1	53.8	56.7	62.5
Spirituality	37.8	29.1	36.5	38.2	37.3	35.7	31.0	30.1	36.3	30.9
Understanding of others	66.1	64.2	68.7	69.4	70.3	71.6	62.8	66.1	67.0	70.6
Writing ability	42.4	46.5	53.7	48.2	57.2	64.0	37.5	44.4	46.0	60.4
Ability to see the world from someone else's perspective	64.7	66.9	72.3	66.8	75.1	78.0	57.9	65.6	67.4	76.3
Tolerance of others with different beliefs	69.0	73.9	78.2	72.6	80.4	84.2	65.6	72.1	75.8	83.7
Openness to having my own views challenged	58.3	57.2	60.8	56.8	64.3	68.0	51.9	58.3	59.1	67.2
Ability to discuss and negotiate controversial issues	59.9	62.4	68.6	63.3	71.6	75.3	53.4	62.2	61.6	71.5
Ability to work cooperatively with diverse people	75.1	78.1	83.1	79.0	83.3	86.3	72.2	78.5	78.6	84.3
What is the highest level of formal education obtained by your father?										
Grammar school or less	9.3	2.1	2.1	5.6	2.5	1.7	4.7	3.2	3.3	2.2
Some high school	8.5	3.2	2.5	7.5	3.2	2.0	8.7	4.3	3.8	2.2
High school graduate	23.6	17.4	12.2	18.9	10.5	5.7	29.5	22.0	18.9	7.5
Postsecondary school other than college	3.5	2.9	2.3	3.0	2.3	1.2	4.0	4.0	3.5	1.7
Some college	16.3	13.7	11.2	15.4	11.4	6.5	16.0	15.5	14.4	7.8
College degree	22.8	34.2	32.8	27.7	31.2	26.3	22.2	29.8	29.9	27.2
Some graduate school	1.4	1.9	2.7	2.0	3.1	3.3	1.6	1.6	2.3	3.4
Graduate degree	14.6	24.5	34.3	19.8	35.8	53.3	13.3	19.6	24.0	48.0

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	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
What is the highest level of formal education obtained by your mother?										
Grammar school or less	8.6	1.9	1.8	4.8	2.3	1.5	4.3	3.2	3.1	1.8
Some high school	7.1	2.1	1.8	4.0	2.1	1.5	4.9	3.2	2.4	1.7
High school graduate	22.3	14.4	12.1	17.3	10.3	5.8	24.3	19.4	16.3	6.8
Postsecondary school other than college	3.0	3.2	2.6	3.2	2.4	1.7	4.0	4.4	3.7	2.0
Some college	19.4	15.1	13.5	16.9	13.7	8.0	17.0	17.3	15.0	9.2
College degree	25.6	38.9	39.9	33.3	37.9	38.0	28.7	32.8	36.2	35.3
Some graduate school	1.6	3.1	3.4	2.5	3.8	4.2	1.8	2.3	3.1	4.6
Graduate degree	12.5	21.3	24.9	18.0	27.4	39.2	14.9	17.5	20.1	38.4
During the past year, did you "Frequently":										
Ask questions in class	49.0	56.3	57.7	54.2	60.3	67.2	48.9	54.6	55.9	66.6
Support your opinions with a logical argument	49.7	59.7	66.9	55.5	68.7	77.9	47.7	54.7	56.6	73.1
Seek solutions to problems and explain them to others	48.2	51.6	60.6	52.5	61.8	73.9	43.8	49.7	52.1	65.1
Revise your papers to improve your writing	43.7	46.8	50.1	45.9	51.4	61.3	42.2	45.7	51.6	59.6
Evaluate the quality or reliability of information you received	36.3	36.7	43.8	40.4	46.3	55.7	33.7	36.7	39.1	49.8
Take a risk because you feel you have more to gain	39.9	39.4	39.1	39.5	41.9	45.4	38.6	44.5	39.5	41.3
Seek alternative solutions to a problem	44.8	43.0	47.5	47.3	49.7	55.6	43.5	46.9	46.1	49.9
Look up scientific research articles and resources	22.1	24.1	26.7	22.9	28.7	36.6	18.9	22.7	24.4	29.9
Explore topics on your own, even though it is not required for a class	29.9	32.4	35.4	31.6	42.1	44.7	25.4	30.7	32.2	43.2
Accept mistakes as part of the learning process	54.3	52.6	53.9	53.3	53.8	56.7	51.4	51.8	53.2	56.1
Seek feedback on your academic work	45.4	46.0	52.2	49.2	51.4	59.6	44.0	47.0	50.7	59.1
Take notes during class	64.7	64.0	68.8	72.1	69.1	76.1	68.7	67.0	71.6	73.5
Work with other students on group projects	52.5	51.4	52.5	51.0	52.7	59.5	50.9	51.6	53.3	54.7
Integrate skills and knowledge from different sources and experiences	49.0	55.0	62.7	57.5	65.2	74.2	45.4	52.9	56.8	68.9

2010 CIRP Freshman Survey
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	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges				
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High	
Your probable career occupation:											
Accountant or actuary	3.5	1.6	2.0	3.3	1.7	1.2	3.1	2.3	3.6	1.0	
Actor or entertainer	1.0	0.7	0.8	2.0	1.2	1.0	1.4	5.8	1.4	1.0	
Architect or urban planner	0.4	1.8	1.2	0.1	1.1	1.5	0.2	0.3	0.5	0.8	
Artist	1.5	1.3	0.9	1.7	1.4	0.9	5.6	6.3	2.4	2.8	
Business (clerical)	0.7	0.7	0.5	0.9	0.5	0.5	1.1	0.8	0.8	0.3	
Business executive (management, administrator)	5.2	5.3	6.6	6.4	7.9	13.7	7.6	5.9	6.9	6.5	
Business owner or proprietor	2.9	2.4	2.1	3.3	2.5	3.7	3.9	3.5	2.7	2.6	
Business salesperson or buyer	0.7	0.8	0.6	1.0	0.6	0.5	1.0	0.9	0.7	0.4	
Clergy (minister, priest)	0.0	0.1	0.1	0.3	0.1	0.0	0.1	0.1	0.0	0.1	
Clergy (other religious)	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	
Clinical psychologist	1.5	1.3	1.1	1.9	1.2	0.8	2.7	1.4	1.5	1.7	
College administrator/staff	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	
College teacher	0.2	0.5	0.5	0.2	0.5	1.0	0.4	0.3	0.4	1.5	
Computer programmer or analyst	2.1	1.7	1.9	1.1	1.7	1.1	2.8	0.6	1.1	1.0	
Conservationist or forester	0.2	1.0	0.2	0.2	0.1	0.1	0.1	0.3	0.4	0.6	
Dentist (including orthodontist)	1.6	1.0	1.7	1.4	1.3	0.8	0.6	0.3	0.6	0.7	
Dietitian or nutritionist	0.4	1.1	0.5	0.2	0.3	0.3	0.0	0.3	0.5	0.1	
Engineer	8.0	14.8	17.1	2.2	8.1	11.4	1.2	3.8	4.4	3.2	
Farmer or rancher	0.4	0.9	0.2	0.0	0.2	0.2	0.2	0.4	0.2	0.3	
Foreign service worker (including diplomat)	0.4	0.8	1.1	0.5	3.4	1.5	0.4	0.3	0.9	2.9	
Homemaker (full-time)	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.1	
Interior decorator (including designer)	0.1	0.5	0.2	0.4	0.2	0.1	0.1	0.2	0.3	0.1	
Lab technician or hygienist	0.3	0.2	0.1	0.3	0.1	0.0	0.2	0.2	0.2	0.1	
Law enforcement officer	1.3	0.7	0.4	1.8	0.4	0.1	3.0	1.5	0.6	0.2	
Lawyer (attorney) or judge	3.2	2.8	4.6	5.7	6.0	6.7	4.4	2.9	3.4	5.4	
Military service (career)	0.5	0.9	0.8	0.5	0.7	0.3	0.6	1.1	0.4	0.3	
Musician (performer, composer)	1.4	1.2	1.0	1.6	1.6	0.8	0.8	1.7	1.7	1.6	
Nurse	7.9	2.6	2.6	4.5	3.1	1.0	0.7	5.3	4.8	0.5	
Optometrist	0.5	0.2	0.5	0.3	0.3	0.1	0.1	0.2	0.2	0.2	
Pharmacist	3.0	0.8	2.7	7.5	2.2	0.6	0.8	4.9	7.2	1.0	
Physician	7.8	5.9	11.7	8.2	12.7	15.0	4.2	3.4	6.0	9.7	
Policymaker/Government	0.6	0.8	1.3	0.8	3.3	2.1	0.5	0.5	0.9	2.3	
School counselor	0.4	0.2	0.1	0.4	0.2	0.1	0.8	0.3	0.3	0.2	
School principal or superintendent	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	
Scientific researcher	1.4	3.0	3.4	1.3	2.6	5.1	1.3	2.7	2.6	4.8	
Social, welfare, or recreation worker	1.5	0.7	0.4	1.0	0.7	0.3	1.3	0.3	1.0	0.8	
Therapist (physical, occupational, speech)	4.1	3.2	2.6	3.3	2.3	0.6	4.4	2.7	6.0	1.7	
Teacher or administrator (elementary)	3.2	2.5	0.9	3.3	1.1	0.5	7.8	2.7	3.0	1.2	
Teacher or administrator (secondary)	4.1	3.5	1.7	4.0	1.5	0.9	3.6	2.7	3.8	2.8	
Veterinarian	1.2	3.3	1.3	0.6	0.4	1.2	0.6	2.1	1.7	0.6	
Writer or journalist	1.9	2.4	2.1	3.0	3.0	2.0	2.8	3.2	2.8	4.8	
Skilled trades	0.2	0.2	0.1	0.2	0.2	0.1	0.9	0.4	0.2	0.2	
Laborer (unskilled)	0.4	0.4	0.2	0.2	0.3	0.1	0.5	0.3	0.2	0.1	
Semi-skilled worker	0.2	0.4	0.2	0.2	0.2	0.1	0.3	0.2	0.2	0.1	
Unemployed	1.9	0.9	1.1	1.9	1.4	0.8	1.7	1.8	1.1	1.2	
Other	8.5	8.8	7.1	9.6	7.8	3.8	14.1	13.3	8.6	5.6	
Undecided	13.6	16.1	13.6	12.3	13.7	17.0	11.7	11.8	13.7	26.8	

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Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges				
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High	
Your father's occupation											
Accountant or actuary	2.4	2.9	3.8	3.6	3.5	3.0	1.9	2.5	2.8	2.5	
Actor or entertainer	0.2	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.2	
Architect or urban planner	0.9	1.2	1.1	0.9	0.9	1.0	1.6	1.3	1.1	1.7	
Artist	0.5	0.5	0.3	0.2	0.3	0.3	0.5	0.5	0.6	0.8	
Business (clerical)	1.8	1.2	1.3	2.0	1.2	1.1	1.8	1.8	1.6	1.1	
Business executive (management, administrator)	7.0	11.7	13.9	10.8	14.5	17.2	9.2	10.6	11.6	15.1	
Business owner or proprietor	7.0	8.1	8.4	11.5	9.8	10.2	8.7	11.2	8.1	8.9	
Business salesperson or buyer	4.2	5.0	5.3	4.3	4.3	3.5	4.5	4.1	5.0	3.7	
Clergy (minister, priest)	0.4	0.2	0.5	0.4	0.6	0.4	0.3	0.3	0.5	0.5	
Clergy (other religious)	0.0	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	
Clinical psychologist	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.4	
College administrator/staff	0.1	0.4	0.3	0.3	0.3	0.4	0.3	0.5	0.5	0.8	
College teacher	0.2	0.7	0.9	0.6	0.8	2.3	0.5	0.3	0.7	2.5	
Computer programmer or analyst	2.9	4.1	4.8	2.7	4.8	4.4	3.7	3.5	3.8	3.6	
Conservationist or forester	0.0	0.4	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.3	
Dentist (including orthodontist)	0.3	0.4	1.0	0.5	0.9	1.1	0.4	0.5	0.5	0.7	
Dietitian or nutritionist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	
Engineer	10.2	9.5	12.1	6.0	9.5	9.7	6.9	7.4	7.9	6.6	
Farmer or rancher	0.8	3.3	0.6	0.4	0.3	0.5	0.4	0.6	0.9	0.5	
Foreign service worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.2	0.0	0.0	0.0	0.2	
Homemaker (full-time)	0.6	0.2	0.2	0.3	0.3	0.3	0.5	0.5	0.2	0.3	
Interior decorator (including designer)	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	
Lab technician or hygienist	0.3	0.2	0.2	0.3	0.3	0.3	0.4	0.3	0.4	0.2	
Law enforcement officer	1.6	1.4	1.2	2.2	1.4	0.8	2.4	2.5	1.5	0.7	
Lawyer (attorney) or judge	1.0	2.5	3.9	2.2	4.3	6.9	1.2	1.6	2.1	7.8	
Military service (career)	1.2	1.2	1.6	1.1	1.1	0.6	1.7	1.8	1.2	0.6	
Musician (performer, composer)	0.2	0.3	0.2	0.3	0.3	0.3	0.1	0.2	0.2	0.4	
Nurse	0.7	0.5	0.5	0.4	0.4	0.3	0.5	0.5	0.5	0.3	
Optometrist	0.1	0.1	0.2	0.2	0.2	0.1	0.0	0.2	0.1	0.1	
Pharmacist	0.4	0.4	0.6	0.6	0.6	0.4	0.4	0.5	0.8	0.2	
Physician	0.9	2.0	4.0	2.2	4.5	8.4	1.1	1.9	2.1	6.6	
Policymaker/Government	0.5	0.5	0.8	0.6	0.9	0.9	0.4	1.0	0.7	0.9	
School counselor	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1	
School principal or superintendent	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.0	0.1	0.3	
Scientific researcher	0.3	0.7	1.2	0.2	1.1	2.5	0.2	0.3	0.6	1.8	
Social, welfare, or recreation worker	0.4	0.6	0.5	0.6	0.6	0.4	0.5	0.7	0.6	0.4	
Therapist (physical, occupational, speech)	0.3	0.5	0.3	0.3	0.4	0.3	0.2	0.6	0.6	0.5	
Teacher or administrator (elementary)	0.5	0.7	0.6	0.6	0.7	0.4	0.5	0.4	0.8	1.0	
Teacher or administrator (secondary)	1.1	2.2	1.8	1.5	1.6	1.8	1.3	1.3	2.3	2.7	
Veterinarian	0.0	0.3	0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.2	
Writer or journalist	0.2	0.6	0.4	0.3	0.6	0.6	0.2	0.5	0.4	1.2	
Skilled trades	7.5	7.3	4.5	6.6	5.0	2.7	7.8	7.8	7.8	3.6	
Laborer (unskilled)	5.0	2.6	1.9	2.1	1.8	0.9	3.9	2.8	2.9	1.4	
Semi-skilled worker	4.3	2.7	2.1	2.4	1.7	1.3	2.1	2.4	2.8	1.4	
Unemployed	7.9	3.6	3.4	4.7	3.3	3.4	5.8	4.1	4.8	3.3	
Other	25.4	18.7	14.5	25.3	16.0	10.0	27.4	22.4	19.9	13.5	

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges				
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High	
Your mother's occupation											
Accountant or actuary	6.0	5.4	5.8	5.0	5.2	4.6	4.5	3.8	4.9	3.6	
Actor or entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	
Architect or urban planner	0.1	0.2	0.4	0.2	0.4	0.7	0.3	0.1	0.4	0.7	
Artist	0.4	0.9	0.7	0.6	0.9	0.8	0.9	1.1	0.8	1.9	
Business (clerical)	3.7	3.9	3.9	3.8	3.4	2.6	4.9	4.2	4.8	2.3	
Business executive (management, administrator)	5.1	6.1	6.2	5.5	6.5	6.3	6.6	6.7	6.1	6.4	
Business owner or proprietor	3.2	3.2	3.1	3.4	3.7	3.9	2.9	3.7	3.2	3.6	
Business salesperson or buyer	2.1	2.6	2.5	2.2	2.4	2.3	2.4	2.3	2.2	2.1	
Clergy (minister, priest)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	
Clergy (other religious)	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	
Clinical psychologist	0.1	0.2	0.2	0.1	0.2	0.5	0.2	0.1	0.2	0.6	
College administrator/staff	0.2	0.7	0.4	0.9	0.6	0.5	0.8	0.7	0.9	1.0	
College teacher	0.2	0.4	0.5	0.4	0.6	1.3	0.4	0.3	0.7	1.8	
Computer programmer or analyst	1.5	1.7	2.0	1.1	1.8	2.4	1.4	1.1	1.5	1.3	
Conservationist or forester	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	
Dentist (including orthodontist)	0.5	0.6	0.7	0.5	0.5	0.8	1.0	0.6	0.4	0.3	
Dietitian or nutritionist	0.2	0.5	0.4	0.4	0.4	0.4	0.2	0.3	0.3	0.3	
Engineer	1.1	1.0	1.9	0.4	1.3	2.1	0.5	0.6	0.9	1.1	
Farmer or rancher	0.1	0.4	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	
Foreign service worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	
Homemaker (full-time)	6.3	6.1	9.5	9.5	10.4	15.5	5.1	6.2	7.3	11.5	
Interior decorator (including designer)	0.3	0.7	0.4	0.6	0.5	0.6	0.4	0.7	0.4	0.7	
Lab technician or hygienist	0.7	0.9	0.8	0.6	0.7	0.6	0.8	0.5	0.7	0.4	
Law enforcement officer	0.3	0.2	0.2	0.5	0.1	0.1	0.6	0.4	0.3	0.1	
Lawyer (attorney) or judge	0.4	1.1	1.5	0.9	1.9	3.9	0.8	1.0	1.0	4.0	
Military service (career)	0.1	0.1	0.2	0.2	0.2	0.1	0.3	0.4	0.1	0.1	
Musician (performer, composer)	0.1	0.1	0.2	0.3	0.3	0.3	0.1	0.2	0.1	0.4	
Nurse	8.3	8.0	7.9	9.6	7.1	4.5	8.5	8.4	8.7	5.3	
Optometrist	0.1	0.2	0.2	0.3	0.2	0.1	0.2	0.2	0.2	0.2	
Pharmacist	0.4	0.3	0.8	0.6	0.8	0.8	0.3	0.5	0.6	0.4	
Physician	0.5	1.0	1.6	0.7	1.9	3.9	0.5	0.9	0.8	3.5	
Policymaker/Government	0.5	0.5	0.5	0.5	0.6	0.5	0.7	0.7	0.5	0.7	
School counselor	0.2	0.3	0.3	0.5	0.4	0.3	0.3	0.4	0.4	0.5	
School principal or superintendent	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.2	
Scientific researcher	0.2	0.3	0.6	0.2	0.8	1.8	0.2	0.2	0.4	0.9	
Social, welfare, or recreation worker	1.4	2.0	1.7	1.3	1.8	1.4	2.3	1.8	1.8	2.2	
Therapist (physical, occupational, speech)	1.2	1.8	1.9	1.4	1.9	1.7	1.2	1.5	1.6	2.2	
Teacher or administrator (elementary)	5.4	9.2	7.6	6.5	7.6	5.7	7.9	6.6	8.1	7.2	
Teacher or administrator (secondary)	2.7	4.5	4.2	2.8	3.8	3.7	3.5	4.0	4.2	4.8	
Veterinarian	0.1	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2	
Writer or journalist	0.2	0.4	0.4	0.3	0.8	1.1	0.2	0.3	0.5	1.7	
Skilled trades	1.8	1.4	1.2	1.4	1.1	0.9	1.7	1.4	1.3	0.9	
Laborer (unskilled)	3.5	1.4	1.4	1.1	1.1	0.8	1.2	1.5	1.6	0.8	
Semi-skilled worker	2.7	1.8	1.5	1.4	1.3	1.1	1.4	1.7	1.5	1.1	
Unemployed	12.1	6.5	7.5	9.4	7.5	7.6	8.1	8.6	7.7	6.7	
Other	25.4	22.6	18.2	24.1	18.6	12.6	25.4	25.0	21.6	15.6	

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	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges				
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High	
Race/Ethnicity—mark all that apply (total may add to more than 100%)											
American Indian/Alaska Native	2.0	1.9	1.6	1.9	1.9	1.8	2.1	2.2	2.3	1.8	
Asian American/Asian	13.8	4.5	13.9	13.4	14.3	26.4	4.0	4.8	8.4	12.4	
Native Hawaiian/Pacific Islander	1.4	0.5	0.7	1.1	1.0	0.7	0.9	0.6	0.7	0.9	
African American/Black	17.6	3.5	6.1	15.9	5.5	7.5	22.0	7.7	7.1	5.8	
Mexican American/Chicano	14.5	1.8	2.3	3.1	4.8	3.0	1.0	1.8	3.3	3.7	
Puerto Rican	1.3	0.9	1.3	4.3	1.5	1.4	4.8	3.8	1.3	1.2	
Other Latino	4.0	2.1	4.5	8.2	4.5	6.0	6.8	5.5	2.4	3.9	
White/Caucasian	52.9	90.7	77.4	60.5	75.3	63.6	67.1	81.8	81.6	80.0	
Other	4.1	2.2	2.5	5.9	3.9	3.7	4.0	4.0	3.6	3.5	
Students “Agree Strongly” or “Agree Somewhat”:											
Wealthy people should pay a larger share of the taxes than they do now	66.0	65.5	56.6	62.2	62.8	61.1	70.9	62.9	64.4	71.2	
Affirmative action in college admissions should be abolished	49.6	49.9	55.8	49.8	53.3	55.8	49.3	46.5	47.7	46.6	
The federal government should do more to control the sale of handguns	71.8	61.5	65.1	74.8	69.6	76.0	74.2	72.4	67.8	77.0	
The federal government is not doing enough to control environmental pollution	78.2	78.7	76.5	78.3	79.2	83.4	78.8	80.6	77.8	87.4	
A national health care plan is needed to cover everybody’s medical costs	65.3	59.0	51.0	62.4	60.1	63.8	72.7	64.0	59.9	73.9	
The federal government should raise taxes to reduce the deficit	32.5	33.6	35.2	30.5	38.1	42.4	29.3	29.1	30.6	48.0	
Addressing global warming should be a federal priority	62.7	63.6	59.8	66.0	65.2	73.3	66.8	65.2	62.2	78.9	
The chief benefit of a college education is that it increases one’s earning power	76.9	71.7	70.0	78.6	66.6	63.2	80.5	75.7	71.5	54.4	
Gays and lesbians should have the legal right to adopt a child	75.1	81.6	77.9	76.0	80.8	84.1	80.1	80.8	79.2	89.5	
How would you characterize your political views?											
Far left	2.4	3.2	2.3	2.2	3.9	2.5	3.1	3.5	2.8	6.0	
Liberal	25.6	31.3	28.0	26.6	34.0	38.5	24.6	28.0	27.3	49.6	
Middle-of-the-road	52.0	43.6	42.7	45.9	40.1	39.4	53.5	49.8	46.4	31.5	
Conservative	18.6	20.3	25.3	23.4	20.4	18.2	16.6	16.9	21.8	12.0	
Far right	1.4	1.6	1.7	1.9	1.6	1.3	2.3	1.9	1.6	0.9	
The following reasons were “Very Important” in deciding to go to college:											
To be able to get a better job	88.0	82.8	85.5	87.5	83.9	82.0	88.1	84.3	85.1	71.4	
To gain a general education and appreciation of ideas	70.9	68.0	71.9	73.8	76.2	83.7	74.2	72.4	72.8	85.0	
To make me a more cultured person	45.5	47.6	50.7	52.8	60.5	67.5	48.7	54.6	52.2	68.6	
To be able to make more money	78.9	68.2	69.0	76.0	65.3	64.4	80.4	71.5	68.9	49.9	
To learn more about things that interest me	81.0	83.6	83.7	82.5	85.6	89.0	80.5	83.8	83.4	90.6	
To get training for a specific career	82.4	74.9	75.6	82.0	73.1	65.0	84.2	82.9	76.8	48.7	
To prepare myself for graduate or professional school	67.1	51.9	64.6	65.1	62.7	66.8	63.3	55.4	59.9	58.7	

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	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	2.3	1.7	1.6	2.2	1.5	0.7	2.1	2.1	1.8	0.6
Less than one hour	13.1	10.4	8.1	11.2	6.4	2.9	12.2	11.8	8.8	3.3
1 to 2 hours	25.3	21.4	17.4	24.6	15.2	7.7	27.7	23.6	19.8	9.4
3 to 5 hours	28.4	29.9	27.4	27.9	25.7	17.6	29.0	30.1	27.9	20.9
6 to 10 hours	17.1	20.9	23.1	17.8	24.3	24.4	17.0	18.4	22.0	26.5
11 to 15 hours	7.4	9.4	11.8	8.8	13.8	19.3	6.9	8.0	10.8	18.1
16 to 20 hours	3.6	4.0	5.9	3.9	7.4	14.1	2.9	3.5	5.0	11.9
Over 20 hours	2.7	2.3	4.6	3.5	5.7	13.4	2.1	2.6	4.0	9.1
Socializing with friends										
None	0.4	0.2	0.3	0.6	0.4	0.3	0.5	0.3	0.4	0.2
Less than one hour	2.3	1.3	1.4	1.7	1.4	1.1	2.0	1.3	1.4	1.2
1 to 2 hours	9.8	5.7	7.0	6.9	6.8	6.0	6.6	5.7	6.9	5.8
3 to 5 hours	23.8	18.7	22.5	19.4	20.6	20.5	18.6	17.6	20.8	20.2
6 to 10 hours	25.1	27.7	30.1	25.6	28.6	32.0	24.6	25.2	27.9	29.9
11 to 15 hours	15.7	19.7	18.5	17.6	19.2	19.4	17.7	18.8	18.1	20.8
16 to 20 hours	8.8	12.2	9.6	11.0	11.1	10.8	11.4	12.2	11.5	10.7
Over 20 hours	14.0	14.5	10.7	17.3	12.0	9.9	18.7	19.0	13.0	11.1
Talking with teachers outside of class										
None	12.6	9.7	9.7	9.3	7.7	5.8	9.8	9.3	8.4	4.3
Less than one hour	41.3	45.8	45.4	39.1	38.7	35.5	39.3	38.6	38.5	34.5
1 to 2 hours	29.2	31.1	32.1	31.6	34.6	37.4	29.3	32.8	34.2	38.9
3 to 5 hours	11.1	10.0	9.6	13.4	13.2	16.0	13.4	13.0	13.4	16.2
6 to 10 hours	3.7	2.2	2.2	4.4	4.0	3.8	5.3	3.4	3.8	3.9
11 to 15 hours	1.1	0.7	0.6	1.3	1.1	0.8	1.6	1.2	1.1	1.3
16 to 20 hours	0.5	0.2	0.2	0.4	0.4	0.3	0.7	0.9	0.3	0.5
Over 20 hours	0.5	0.3	0.2	0.5	0.4	0.4	0.6	0.7	0.4	0.5
Exercise or sports										
None	6.4	3.0	3.4	4.6	4.0	2.6	5.5	4.7	4.2	3.2
Less than one hour	10.5	6.7	7.7	9.3	8.2	6.9	10.2	7.3	8.1	6.8
1 to 2 hours	17.4	12.7	14.3	15.8	15.1	13.8	13.6	14.6	14.2	13.0
3 to 5 hours	20.5	19.3	20.7	20.8	21.7	20.4	18.5	17.6	16.9	19.1
6 to 10 hours	17.3	22.5	21.4	17.6	20.7	21.9	15.8	17.4	17.1	21.2
11 to 15 hours	11.8	16.9	15.8	12.1	13.8	16.4	12.3	14.0	16.3	17.2
16 to 20 hours	6.5	9.1	8.7	7.3	8.1	9.0	10.1	9.9	10.6	10.1
Over 20 hours	9.8	9.7	8.1	12.5	8.5	9.0	13.9	14.5	12.7	9.5
Partying										
None	31.8	31.2	33.3	26.0	30.5	28.5	25.9	27.3	34.3	32.4
Less than one hour	16.6	15.4	17.5	13.7	16.8	17.1	12.1	14.2	15.2	17.7
1 to 2 hours	18.4	16.4	18.4	18.9	18.4	19.3	17.4	15.8	17.3	17.4
3 to 5 hours	17.5	19.0	17.6	20.8	18.2	20.4	20.3	19.7	16.5	19.1
6 to 10 hours	8.2	10.8	8.8	11.6	10.2	9.7	13.6	12.1	9.7	9.0
11 to 15 hours	3.6	4.1	2.5	4.8	3.3	3.0	5.2	5.7	3.6	2.8
16 to 20 hours	1.7	1.6	1.0	1.9	1.4	1.1	2.3	3.1	1.5	0.8
Over 20 hours	2.3	1.4	0.9	2.2	1.2	0.9	3.4	2.2	1.8	0.8

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	47.2	31.6	46.6	43.6	45.0	56.6	32.7	36.1	39.9	55.5
Less than one hour	3.6	3.6	3.7	3.4	3.9	5.4	2.6	2.9	3.3	4.9
1 to 2 hours	3.9	4.9	5.6	5.0	5.9	7.8	4.0	3.8	4.8	6.8
3 to 5 hours	6.7	9.3	8.1	8.8	9.1	9.5	8.3	7.6	8.7	9.1
6 to 10 hours	9.1	15.1	11.7	11.0	12.1	9.0	14.8	11.9	12.8	10.1
11 to 15 hours	10.4	14.3	10.2	8.9	10.1	5.4	11.8	13.2	11.5	6.1
16 to 20 hours	8.9	11.8	8.1	9.2	7.6	3.4	11.9	11.4	9.5	4.0
Over 20 hours	10.3	9.3	6.2	10.2	6.3	2.9	13.9	13.1	9.4	3.6
Volunteer work										
None	33.1	28.0	18.7	26.4	19.8	16.2	31.1	28.8	25.0	22.5
Less than one hour	19.7	25.2	23.4	17.8	20.2	18.8	17.8	20.7	21.3	21.5
1 to 2 hours	22.2	25.4	29.8	24.5	28.4	31.2	20.8	23.5	25.9	28.1
3 to 5 hours	13.8	13.0	17.5	16.6	18.5	21.1	14.8	14.1	15.3	17.0
6 to 10 hours	5.8	4.8	6.1	7.5	7.1	7.8	7.7	6.0	6.9	6.2
11 to 15 hours	2.1	1.6	2.1	2.7	2.7	2.3	3.0	2.4	2.4	2.3
16 to 20 hours	1.2	0.8	0.9	1.2	1.3	1.1	1.4	1.6	1.0	1.0
Over 20 hours	2.1	1.3	1.5	3.3	1.9	1.5	3.3	2.9	2.2	1.4
Student clubs/groups										
None	34.7	30.3	16.0	23.2	16.9	9.5	34.4	29.4	24.5	19.2
Less than one hour	14.1	15.3	15.7	12.9	12.1	10.1	12.4	14.1	13.5	12.3
1 to 2 hours	22.2	25.6	31.1	25.9	27.5	27.5	21.5	23.9	26.2	28.0
3 to 5 hours	15.0	16.4	21.4	20.0	22.8	28.2	16.6	16.0	18.8	22.1
6 to 10 hours	7.0	6.7	8.8	8.5	10.9	13.8	8.2	7.3	8.8	10.3
11 to 15 hours	2.8	2.9	3.5	4.0	4.7	5.5	2.8	3.6	3.9	4.2
16 to 20 hours	1.5	1.3	1.6	2.0	2.4	2.6	1.8	2.1	1.9	2.0
Over 20 hours	2.6	1.5	1.9	3.5	2.8	2.7	2.4	3.5	2.3	2.0
Watching TV										
None	7.4	7.7	7.9	6.7	8.4	11.0	5.7	7.1	8.7	12.5
Less than one hour	16.8	16.0	15.5	13.7	15.5	15.5	13.6	13.8	14.9	16.2
1 to 2 hours	24.9	25.3	24.5	24.5	24.5	23.8	25.6	23.6	24.5	23.3
3 to 5 hours	25.7	28.0	28.0	25.9	27.1	26.7	26.4	27.9	26.0	26.8
6 to 10 hours	14.0	14.5	15.6	15.6	14.9	15.2	16.1	15.4	15.9	13.8
11 to 15 hours	5.3	5.0	4.9	6.0	5.2	4.4	6.6	6.4	5.6	4.3
16 to 20 hours	2.4	1.8	1.9	3.0	2.1	1.9	3.0	3.0	2.2	1.6
Over 20 hours	3.6	1.7	1.8	4.6	2.2	1.4	3.1	2.8	2.2	1.4
Household/childcare duties										
None	18.3	18.9	17.6	18.9	20.9	22.4	19.0	22.0	20.6	24.6
Less than one hour	17.4	22.0	23.9	19.5	21.7	25.1	16.8	18.5	19.2	22.3
1 to 2 hours	29.4	32.7	33.7	29.7	31.4	30.8	28.7	28.9	31.1	30.8
3 to 5 hours	20.6	18.3	17.7	18.7	17.1	15.2	19.3	18.5	18.8	16.3
6 to 10 hours	7.7	5.0	4.7	7.0	5.5	4.4	9.4	6.8	6.3	4.0
11 to 15 hours	2.8	1.6	1.3	2.8	1.7	1.2	2.8	2.7	1.9	1.1
16 to 20 hours	1.3	0.6	0.5	1.3	0.6	0.3	1.3	0.9	1.0	0.3
Over 20 hours	2.5	0.8	0.6	2.2	1.0	0.6	2.6	1.8	1.1	0.6

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Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	30.6	27.4	24.2	29.1	19.5	18.2	32.7	29.4	25.9	17.2
Less than one hour	23.5	24.8	27.2	22.4	24.1	25.7	22.9	22.2	22.8	23.4
1 to 2 hours	21.9	23.1	24.9	23.1	26.4	28.1	20.1	21.1	23.1	27.0
3 to 5 hours	12.9	14.9	14.5	13.9	17.6	17.8	13.8	14.8	15.3	19.6
6 to 10 hours	6.0	6.1	6.0	6.2	7.3	6.6	6.0	7.4	7.5	8.3
11 to 15 hours	2.6	2.1	1.9	2.5	2.9	2.1	2.3	2.5	3.2	2.6
16 to 20 hours	1.1	0.9	0.7	1.2	1.1	0.8	1.1	1.2	1.0	1.0
Over 20 hours	1.5	0.7	0.7	1.6	1.2	0.7	1.1	1.4	1.2	0.9
Playing video/computer games										
None	39.7	43.8	43.1	43.8	44.0	46.8	41.5	42.9	43.1	48.4
Less than one hour	18.5	17.5	18.6	16.7	17.8	18.5	18.3	19.0	17.8	16.8
1 to 2 hours	15.2	14.7	15.0	13.9	14.3	14.4	13.8	14.0	14.1	13.4
3 to 5 hours	12.1	12.0	11.6	11.7	11.7	11.3	12.4	11.9	11.5	11.0
6 to 10 hours	7.0	6.3	6.6	6.7	6.4	5.4	6.9	6.1	7.1	6.4
11 to 15 hours	3.4	2.8	2.6	2.9	2.9	2.1	3.5	2.9	3.2	2.2
16 to 20 hours	1.8	1.2	1.0	1.7	1.3	0.9	1.4	1.4	1.0	0.7
Over 20 hours	2.3	1.5	1.5	2.6	1.7	0.8	2.2	1.9	2.1	1.1
Online social networks (MySpace, Facebook, etc.)										
None	8.1	5.9	4.8	5.7	4.7	4.0	5.4	4.3	5.8	4.8
Less than one hour	18.5	18.4	16.3	13.6	14.7	12.8	12.0	12.8	14.9	14.2
1 to 2 hours	25.9	29.3	29.4	24.1	26.6	26.6	23.0	24.6	26.4	27.7
3 to 5 hours	22.4	26.0	28.3	25.5	27.9	30.0	25.5	25.2	26.8	29.0
6 to 10 hours	12.1	11.9	12.6	13.5	14.1	16.3	15.1	16.3	14.1	14.9
11 to 15 hours	5.6	4.6	4.7	6.9	5.9	5.4	7.9	7.4	5.9	4.9
16 to 20 hours	2.8	1.7	1.7	3.7	2.7	2.2	3.9	3.5	2.7	2.1
Over 20 hours	4.7	2.2	2.3	6.9	3.4	2.7	7.1	5.9	3.4	2.3

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
The following reasons were “Very Important” in deciding to go to this particular college:										
My parents wanted me to come here	15.9	10.4	11.1	16.5	11.9	14.2	17.1	9.9	13.7	9.8
My relatives wanted me to come here	7.0	4.0	4.5	6.5	4.4	5.5	8.6	4.2	5.6	3.1
My teacher advised me	7.1	3.9	4.0	5.6	5.0	5.9	7.8	6.3	6.5	6.9
This college has a very good academic reputation	48.9	59.4	80.2	62.7	70.8	87.5	55.3	55.9	70.2	77.8
This college has a good reputation for its social activities	31.5	47.0	48.2	42.9	34.0	45.6	36.8	35.2	37.1	34.4
I was offered financial assistance	46.6	41.2	30.8	58.9	56.1	37.6	59.3	55.4	65.7	48.5
The cost of attending this college	48.9	44.8	35.2	36.2	28.0	25.1	43.0	33.0	36.4	25.9
High school counselor advised me	11.6	6.8	5.9	10.6	8.1	10.0	14.0	8.7	10.6	11.9
Private college counselor advised me	3.2	1.8	1.7	4.8	3.6	4.8	5.4	4.1	5.0	6.4
I wanted to live near home	31.3	13.3	9.7	28.2	12.6	6.1	26.2	17.2	16.4	7.6
Not offered aid by first choice	10.1	10.0	7.3	11.7	9.6	4.5	10.8	8.6	9.2	6.4
Could not afford first choice	14.0	15.4	10.4	12.7	9.6	4.1	12.8	9.8	10.3	6.6
This college’s graduates gain admission to top graduate/professional schools	27.4	25.9	45.1	35.2	40.2	56.1	30.5	27.8	38.1	43.3
This college’s graduates get good jobs	47.0	50.0	64.6	57.9	62.9	70.5	54.4	56.9	62.6	52.0
I was attracted by the religious affiliation/orientation of the college	3.9	1.8	2.5	11.2	12.7	4.4	7.1	2.1	5.7	2.0
I wanted to go to a school about the size of this college	28.0	33.9	30.2	40.4	40.8	34.6	45.7	51.1	53.0	58.6
Rankings in national magazines	10.9	13.1	31.9	17.0	22.0	43.8	12.8	10.4	16.5	24.9
Information from a website	16.5	14.0	18.5	20.3	20.9	28.5	20.3	22.8	20.1	23.4
I was admitted through an Early Action or Early Decision program	6.5	13.6	14.1	15.1	20.9	31.2	11.5	14.5	14.5	28.6
The athletic department recruited me	4.8	3.7	2.8	6.4	4.2	6.9	15.1	10.7	16.7	15.6
A visit to campus	28.9	41.1	39.3	40.8	47.0	47.2	48.6	52.6	52.9	58.7
Ability to take online courses	4.3	1.7	1.4	3.1	1.8	1.3	4.3	2.2	2.1	0.9
The current economic situation significantly affected my college choice:										
Agree strongly	25.7	18.9	14.4	23.5	16.4	12.5	21.1	17.2	19.5	14.0
Agree somewhat	45.3	42.8	40.4	40.3	39.1	28.8	47.0	43.3	42.7	31.8
Disagree somewhat	18.9	23.3	25.0	21.1	24.8	25.5	18.7	22.6	22.9	25.3
Disagree strongly	10.0	15.0	20.2	15.2	19.7	33.2	13.2	16.9	14.9	28.8

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	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges				
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High	
Your probable field of study:											
Arts and Humanities											
Art, fine and applied	1.6	1.9	1.1	2.4	1.8	0.9	6.2	7.3	2.9	3.6	
English (language and literature)	1.6	2.0	1.5	1.7	1.8	2.1	1.3	1.2	2.4	5.7	
History	0.9	1.4	1.2	1.2	1.6	1.5	0.8	0.6	1.8	2.9	
Journalism	1.2	1.4	1.1	2.3	1.9	0.9	1.3	1.7	1.1	0.9	
Language and Literature (except English)	0.5	0.9	0.7	0.4	0.8	0.7	0.4	0.3	0.7	2.0	
Music	1.2	1.1	1.1	1.4	1.8	1.0	0.6	0.9	1.8	2.0	
Philosophy	0.3	0.3	0.2	0.2	0.6	0.5	0.3	0.1	0.4	1.0	
Speech	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.0	0.1	0.0	
Theater or Drama	1.0	0.7	0.7	1.5	1.1	0.7	0.8	6.1	1.8	1.2	
Theology or Religion	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.0	0.1	0.1	
Other Arts and Humanities	0.9	1.0	1.1	1.1	1.5	0.8	1.6	3.7	1.1	1.1	
Biological Science											
Biology (general)	7.6	5.8	7.8	6.5	8.2	7.7	4.0	3.8	5.0	6.9	
Biochemistry or Biophysics	2.6	1.3	2.2	0.8	2.1	2.3	0.5	0.7	1.7	2.0	
Botany	0.1	0.1	0.0	0.1	0.0	0.2	0.1	0.0	0.1	0.1	
Environmental Science	0.6	2.1	0.7	0.4	0.9	1.3	0.9	0.8	1.6	2.8	
Marine (Life) Science	0.1	0.3	0.4	0.1	0.1	0.2	0.2	1.9	0.3	0.4	
Microbiology or Bacteriology	0.2	0.4	0.5	0.2	0.2	0.5	0.2	0.1	0.3	0.2	
Zoology	0.3	0.7	0.5	0.2	0.1	0.4	0.2	0.5	0.3	0.4	
Other Biological Science	1.1	1.3	1.3	0.3	1.0	1.8	0.6	0.9	0.8	0.9	
Business											
Accounting	3.6	1.7	1.7	3.1	1.6	0.9	3.1	2.3	2.7	0.7	
Business Administration (general)	3.9	1.9	2.1	2.2	2.8	3.5	4.1	1.9	2.8	1.9	
Finance	1.0	1.1	2.0	2.4	2.3	5.0	1.1	1.4	2.0	1.8	
International Business	0.7	0.5	1.4	1.0	2.7	2.2	1.2	2.2	2.1	1.8	
Marketing	2.4	2.5	2.0	3.3	2.6	1.5	2.3	2.4	2.2	1.4	
Management	2.2	3.0	2.1	4.0	1.8	2.4	6.0	4.7	2.9	1.2	
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Other Business	0.6	1.0	0.9	1.6	1.5	1.1	2.2	1.7	1.0	0.4	
Education											
Business Education	0.1	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1	0.1	
Elementary Education	2.7	2.0	0.6	2.9	0.9	0.4	7.2	2.7	2.4	0.9	
Music or Art Education	0.9	0.5	0.3	0.9	0.2	0.0	0.5	0.2	0.7	0.3	
Physical Education or Recreation	0.4	0.5	0.1	0.6	0.1	0.0	1.2	0.3	0.3	0.0	
Secondary Education	2.3	1.6	0.6	2.4	0.7	0.4	2.8	1.9	1.9	0.9	
Special Education	0.5	0.5	0.2	0.6	0.2	0.1	0.8	0.1	0.5	0.1	
Other Education	0.3	0.4	0.2	0.3	0.1	0.1	0.2	0.1	0.3	0.0	
Engineering											
Aeronautical or Astronautical Engineering	0.2	1.4	2.1	0.0	0.2	0.6	0.4	0.0	0.1	0.2	
Civil Engineering	0.5	2.8	1.8	0.2	1.2	0.9	0.2	0.1	0.7	0.3	
Chemical Engineering	0.6	1.6	2.5	0.1	1.2	2.5	0.2	0.2	0.1	0.2	
Computer Engineering	1.7	1.6	1.9	0.5	1.0	1.1	0.2	0.2	0.3	0.3	
Electrical or Electronic Engineering	1.2	1.4	1.7	0.2	0.9	1.4	0.2	0.6	0.6	0.3	
Industrial Engineering	0.4	0.4	1.1	0.1	0.1	0.3	0.1	0.1	0.2	0.1	
Mechanical Engineering	3.2	5.1	4.4	0.6	2.8	3.5	0.2	1.9	1.3	0.7	
Other Engineering	1.7	3.2	5.6	0.2	2.3	6.0	0.4	1.0	1.2	0.6	

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	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
Your probable field of study (continued):										
Physical Science										
Astronomy	0.0	0.2	0.1	0.0	0.0	0.2	0.0	0.0	0.0	0.2
Atmospheric Science (incl. Meteorology)	0.1	0.2	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemistry	1.1	1.0	1.6	1.4	1.5	1.9	0.7	0.6	1.2	2.1
Earth Science	0.2	0.3	0.1	0.1	0.1	0.2	0.1	0.1	0.3	0.4
Marine Science (incl. Oceanography)	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.5	0.1	0.1
Mathematics	0.8	0.8	1.2	0.6	0.7	1.9	0.5	0.4	1.3	1.8
Physics	0.5	0.6	0.9	0.8	0.9	1.5	0.0	0.0	0.8	2.0
Other Physical Science	0.2	0.3	0.2	0.3	0.2	0.2	0.5	0.3	0.3	0.2
Professional										
Architecture or Urban Planning	0.1	1.5	1.0	0.2	0.9	1.3	0.0	0.1	0.5	0.5
Family & Consumer Sciences	0.3	0.3	0.1	0.0	0.2	0.0	0.1	0.0	0.2	0.0
Health Technology (medical, dental, laboratory)	1.2	0.5	0.5	0.7	0.6	0.4	0.5	0.3	0.5	0.4
Library or Archival Science	0.2	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0
Medicine, Dentistry, Veterinary Medicine	4.3	5.0	5.7	4.1	5.2	7.0	1.9	3.7	4.3	4.8
Nursing	7.7	2.2	2.6	5.0	3.1	1.0	0.6	5.4	4.8	0.3
Pharmacy	1.6	0.3	2.1	7.2	1.7	0.2	0.4	4.7	6.2	0.7
Therapy (occupational, physical, speech)	3.3	2.1	1.9	2.2	1.7	0.2	2.6	2.1	5.2	0.8
Other Professional	0.8	0.5	0.6	3.2	0.6	0.3	0.6	1.0	0.9	0.4
Social Science										
Anthropology	0.4	0.8	0.4	0.3	0.8	0.7	0.5	0.2	0.6	1.8
Economics	0.4	0.4	1.1	0.2	1.1	4.4	0.7	0.2	0.7	3.9
Ethnic Studies	0.0	0.1	0.1	0.0	0.2	0.0	0.0	0.0	0.1	0.2
Geography	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1
Political Science (gov't., international relations)	1.9	2.5	4.0	2.4	10.1	5.1	2.2	2.1	2.7	7.8
Psychology	6.3	5.0	4.1	5.4	4.5	3.3	8.7	4.6	4.7	6.2
Public Policy	0.1	0.0	0.2	0.1	0.6	0.7	0.0	0.0	0.1	0.4
Social Work	0.8	0.5	0.2	0.8	0.5	0.1	0.7	0.3	0.4	0.3
Sociology	1.3	0.8	0.3	0.7	0.5	0.5	0.6	0.3	0.6	1.3
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1
Other Social Science	0.2	0.6	0.5	0.3	0.6	0.5	0.4	0.4	0.3	0.6
Technical										
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming	0.6	0.4	0.4	0.3	0.6	0.4	1.5	0.3	0.6	0.4
Drafting or Design	0.0	0.2	0.1	0.2	0.1	0.1	0.9	0.3	0.2	0.1
Electronics	0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.0	0.0	0.0
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	0.0	0.0	0.0	0.1	0.1	0.0	0.4	0.0	0.1	0.0
Other Fields										
Agriculture	0.7	2.2	0.3	0.0	0.0	0.6	0.1	0.6	0.2	0.0
Communications	1.2	1.2	1.8	3.3	2.1	1.4	2.0	4.8	2.3	0.6
Computer Science	1.4	1.0	1.1	0.8	1.1	0.9	1.6	0.5	0.6	0.6
Forestry	0.1	0.5	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Kinesiology	0.4	1.4	0.4	0.6	0.2	0.2	0.2	0.3	0.4	0.3
Law Enforcement	1.1	0.4	0.3	2.3	0.4	0.1	4.1	1.8	0.5	0.1
Military Science	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.2	0.1	0.1
Other Field	0.7	1.5	1.0	1.3	1.0	0.9	4.5	2.7	1.0	0.5
Undecided	6.8	6.7	7.0	5.8	4.8	5.8	7.3	4.0	6.2	11.0

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
Objectives considered to be “Essential” or “Very Important”:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.6	11.9	12.6	16.9	16.6	17.1	17.9	22.4	16.1	19.8
Becoming an authority in my field	58.7	53.0	60.7	62.2	62.2	66.7	60.4	59.4	56.7	55.3
Obtaining recognition from my colleagues for contributions to my special field	56.9	51.7	57.4	61.1	57.8	60.6	58.3	58.4	55.0	50.1
Influencing the political structure	21.2	16.1	18.1	22.3	25.6	23.4	22.3	16.8	19.4	22.7
Influencing social values	41.8	36.1	37.0	47.3	45.3	42.0	45.1	40.0	41.2	43.3
Raising a family	73.2	72.2	73.8	77.5	69.1	74.4	74.5	68.7	72.9	67.2
Being very well off financially	85.4	73.9	77.1	84.1	73.5	74.2	83.6	78.5	75.6	60.5
Helping others who are in difficulty	69.6	64.4	68.0	72.4	71.3	73.3	69.9	65.3	70.7	72.0
Making a theoretical contribution to science	25.7	22.9	27.0	21.4	25.4	30.6	19.4	19.7	22.0	21.8
Writing original works (poems, novels, etc.)	16.2	12.9	12.4	17.8	16.9	17.9	18.5	16.4	16.0	21.2
Creating artistic works (painting, sculpture, etc.)	15.9	13.2	10.9	15.1	14.6	13.6	19.0	19.0	15.3	17.6
Becoming successful in a business of my own	45.5	35.9	37.6	48.1	38.1	43.9	49.8	42.9	40.1	32.4
Becoming involved in programs to clean up the environment	27.4	29.1	26.3	27.7	27.8	30.9	26.6	25.8	27.6	34.1
Developing a meaningful philosophy of life	43.7	45.5	49.7	47.7	51.7	58.7	43.3	44.1	45.9	59.4
Participating in a community action program	28.9	25.6	29.4	33.2	35.6	38.6	31.1	25.9	29.8	35.0
Helping to promote racial understanding	34.7	29.4	31.3	38.7	38.1	39.3	37.7	32.6	34.7	41.1
Keeping up to date with political affairs	28.9	32.4	38.1	34.8	43.6	47.2	27.5	29.5	32.4	47.3
Becoming a community leader	35.1	31.7	37.8	38.6	41.5	45.2	34.0	31.2	35.6	37.9
Improving my understanding of other countries and cultures	42.0	47.5	52.5	52.2	60.4	64.7	44.6	46.4	50.6	68.7
Adopting “green” practices to protect the environment	38.6	46.8	43.7	43.2	47.0	52.5	39.1	41.5	42.7	57.0

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges			
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High
Student estimates “Very Good Chance” that they will:										
Change major field	12.9	15.1	14.7	12.0	11.9	17.5	9.3	8.6	10.7	21.0
Change career choice	10.5	14.9	14.0	10.5	12.5	19.8	8.8	8.0	11.1	25.6
Participate in student government	6.2	4.1	7.4	9.5	8.0	9.7	6.0	6.4	6.4	7.2
Get a job to help pay for college expenses	54.7	53.2	43.9	48.4	46.5	40.2	46.6	49.6	51.6	45.2
Work full-time while attending college	11.3	4.5	3.6	8.7	4.5	2.6	10.0	7.1	5.3	2.7
Join a social fraternity or sorority	11.7	12.3	13.3	21.5	9.6	16.8	9.9	5.8	8.3	5.8
Play club, intramural, or recreational sports	22.6	41.7	39.1	30.4	32.3	38.2	26.7	25.3	32.2	37.3
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	8.3	6.1	4.8	10.9	6.8	10.5	22.6	17.2	23.9	24.3
Make at least a “B” average	60.6	67.1	73.4	71.6	73.0	72.7	66.0	69.2	69.2	71.2
Need extra time to complete your degree requirements	8.5	5.6	5.3	6.9	4.4	3.1	7.7	5.0	5.8	3.0
Participate in student protests or demonstrations	5.9	5.9	5.3	5.9	9.0	7.2	7.0	6.6	6.0	9.6
Transfer to another college before graduating	9.8	3.5	2.2	6.7	3.4	1.9	8.3	5.1	4.6	2.4
Be satisfied with your college	46.2	60.4	70.4	53.5	61.1	74.2	50.7	56.5	59.7	68.7
Participate in volunteer or community service work	27.2	30.2	38.8	34.7	42.5	48.7	29.0	26.3	34.9	43.4
Seek personal counseling	13.5	7.3	9.7	9.3	9.0	10.5	9.2	8.1	9.3	10.9
Communicate regularly with your professors	31.8	34.2	40.5	39.4	41.1	51.1	35.7	41.7	42.0	60.0
Socialize with someone of another racial/ethnic group	58.4	62.6	71.1	66.8	70.6	81.0	58.8	64.1	64.0	79.7
Participate in student clubs/groups	37.3	48.2	60.0	50.8	58.1	70.7	41.0	42.3	47.9	63.3
Participate in a study abroad program	18.1	34.2	35.3	33.2	44.5	49.8	26.9	29.2	37.7	58.4
Have a roommate of different race/ethnicity	27.7	20.0	30.1	33.7	34.6	47.4	25.1	32.3	28.5	41.6
Discuss course content with students outside of class	38.3	48.6	57.3	46.5	56.1	70.3	38.4	44.7	49.4	68.9
Work on a professor’s research project	28.3	24.4	28.4	36.8	27.9	39.2	37.8	31.6	28.2	30.2
Get tutoring help in specific courses	35.1	26.9	30.1	33.7	25.9	28.5	34.0	29.3	29.1	28.0
Take courses from more than one college simultaneously	8.9	6.5	5.0	7.3	6.8	13.6	7.8	4.6	5.8	7.5

2010 CIRP Freshman Survey
Weighted National Norms—Public/Private Universities and Nonsectarian 4-year Colleges by Selectivity

	Public Universities			Private Universities			Private/Nonsectarian 4-year Colleges				
	Low	Medium	High	Medium	High	Very High	Low	Medium	High	Very High	
CIRP Construct: Habits of Mind											
High Construct Score Group	22.7	24.0	29.6	25.6	34.1	45.7	20.4	24.5	26.5	38.8	
Average Construct Score Group	42.2	46.8	47.8	43.6	43.7	39.6	41.1	43.6	44.3	44.0	
Low Construct Score Group	35.1	29.3	22.6	30.8	22.2	14.7	38.5	31.9	29.3	17.2	
Mean Score	48.40	49.35	50.87	49.40	51.48	53.88	47.65	49.13	49.64	52.56	
CIRP Construct: Academic Self-Concept											
High Construct Score Group	18.0	21.0	40.5	20.3	33.1	56.6	12.9	14.8	21.1	34.0	
Average Construct Score Group	46.4	52.7	50.6	48.2	52.1	37.5	37.0	47.5	49.7	50.0	
Low Construct Score Group	35.6	26.3	8.9	31.5	14.8	5.9	50.2	37.7	29.1	16.0	
Mean Score	48.14	49.32	53.80	48.75	52.09	56.35	45.42	47.32	49.04	51.82	
CIRP Construct: Social Self-Concept											
High Construct Score Group	27.1	24.3	30.5	27.2	30.5	37.9	23.4	27.1	24.7	26.7	
Average Construct Score Group	39.6	42.3	41.5	39.7	40.4	37.8	38.2	38.6	40.7	41.1	
Low Construct Score Group	33.3	33.5	27.9	33.1	29.1	24.3	38.4	34.3	34.6	32.1	
Mean Score	49.36	48.88	50.39	49.38	50.24	51.73	48.38	49.18	48.86	49.30	
CIRP Construct: Pluralistic Orientation											
High Construct Score Group	25.4	23.4	29.0	27.3	33.2	38.0	21.7	25.7	25.3	32.9	
Average Construct Score Group	42.6	47.4	47.5	44.0	46.0	44.7	41.3	44.2	46.6	48.1	
Low Construct Score Group	32.1	29.2	23.5	28.8	20.8	17.2	37.0	30.1	28.1	18.9	
Mean Score	49.17	49.18	50.62	49.81	51.53	52.56	47.96	49.45	49.65	51.65	
CIRP Construct: Social Agency											
High Construct Score Group	24.3	19.0	23.3	28.2	30.5	32.1	26.3	21.0	24.7	29.5	
Average Construct Score Group	41.9	44.6	44.7	43.8	42.7	43.4	41.7	43.2	43.5	45.1	
Low Construct Score Group	33.8	36.4	32.0	28.0	26.9	24.4	31.9	35.8	31.8	25.4	
Mean Score	48.62	47.73	48.82	50.00	50.42	50.91	49.16	48.05	48.92	50.48	
CIRP Construct: College Reputation Orientation											
High Construct Score Group	19.0	19.6	39.1	27.6	32.6	50.5	24.7	21.3	31.3	35.1	
Average Construct Score Group	39.2	43.5	40.9	41.9	42.9	35.1	39.9	44.8	43.3	38.5	
Low Construct Score Group	41.7	37.0	20.0	30.5	24.4	14.4	35.5	33.9	25.5	26.4	
Mean Score	47.09	47.58	50.77	48.93	49.88	52.15	48.19	48.01	49.66	49.35	
CIRP Construct: Likelihood of College Involvement											
High Construct Score Group	17.1	23.4	33.0	29.1	36.8	48.8	20.6	20.5	27.8	45.7	
Average Construct Score Group	42.4	47.0	47.2	45.4	44.1	40.0	41.4	45.9	44.5	40.1	
Low Construct Score Group	40.5	29.6	19.8	25.5	19.0	11.2	38.0	33.6	27.7	14.2	
Mean Score	46.60	48.88	51.12	49.75	51.41	53.56	47.41	48.05	49.44	52.79	

Note: CIRP Constructs have been scaled to a mean of 50 with a standard deviation of 10. "Low" represents students who scored one-half standard deviation or more below the mean (less than 45). "Average" represents students who scored within one-half standard deviation of the mean (45 to 55). "High" represents students who scored one-half standard deviation or more above the mean (higher than 55).

2010 National Norms

First-Time Full-Time Freshmen

Public Four-Year Colleges

Catholic Four-Year Colleges

Other Religious Four-Year Colleges

By Selectivity Levels

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
First-time Full-time Freshmen	10,546	8,891	15,535	3,174	5,369	9,249	1,626	4,992	6,116	15,588
How old will you be on December 31 of this year?										
17 or younger	2.1	1.5	1.4	1.9	1.5	1.8	2.6	1.4	1.4	1.2
18	78.2	68.4	66.3	68.4	69.0	69.3	66.4	62.2	60.8	62.9
19	17.6	28.0	30.5	27.4	28.5	28.3	28.8	32.8	36.2	34.5
20 or older	2.2	2.2	1.8	2.3	1.0	0.6	2.2	3.6	1.7	1.3
Is English your native language?										
Yes	79.6	93.4	96.1	87.2	93.7	93.4	93.8	96.4	96.5	95.2
No	20.4	6.6	3.9	12.8	6.3	6.6	6.2	3.6	3.5	4.8
In what year did you graduate from high school?										
2010	97.5	98.0	97.0	98.0	98.7	99.2	96.7	96.8	98.0	98.1
2009	1.6	0.9	2.3	1.3	0.8	0.6	1.2	1.6	1.4	1.3
2008 or earlier	0.8	1.0	0.6	0.6	0.4	0.2	0.6	1.2	0.5	0.4
Passed G.E.D./Never completed high school	0.1	0.2	0.1	0.2	0.1	0.0	1.6	0.5	0.1	0.2
How many miles is this college from your permanent home?										
5 or less	13.4	6.2	3.1	9.2	5.2	4.0	4.3	7.2	6.3	3.2
6 to 10	17.1	9.4	4.4	14.3	7.8	5.5	5.1	7.3	5.0	3.2
11 to 50	37.8	35.1	18.3	45.2	30.1	21.5	21.3	24.7	19.9	15.2
51 to 100	12.0	18.5	14.8	12.1	22.0	12.7	16.4	17.0	16.8	16.9
101 to 500	14.1	21.7	34.9	12.9	27.0	33.7	40.8	27.1	38.6	36.5
Over 500	5.6	9.1	24.5	6.3	7.8	22.5	12.1	16.7	13.3	25.0
What was your average grade in high school?										
A or A+	6.4	10.5	24.9	10.3	20.5	27.8	14.9	17.7	27.5	29.4
A-	11.9	17.1	27.3	15.6	25.0	31.2	15.1	20.1	26.9	29.7
B+	23.7	26.0	22.3	23.0	24.2	23.1	20.8	20.8	20.1	20.2
B	33.0	30.4	17.5	29.3	20.2	13.8	22.8	20.1	16.1	15.3
B-	13.5	10.7	5.2	12.3	7.1	2.9	11.3	11.6	5.9	3.7
C+	8.5	4.0	2.0	7.6	2.5	0.8	9.9	7.6	2.3	1.1
C	2.7	1.2	0.7	1.9	0.5	0.2	5.2	2.0	1.2	0.4
D	0.2	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0
From what kind of high school did you graduate?										
Public school (not charter or magnet)	78.3	86.6	78.3	65.2	71.0	59.0	81.2	78.6	75.5	71.7
Public charter school	6.2	1.9	1.5	4.8	1.0	1.0	1.8	3.7	2.1	1.3
Public magnet school	6.3	1.4	2.8	3.8	1.5	0.9	2.1	3.3	1.5	2.1
Private religious/parochial school	6.7	7.1	10.2	19.8	20.3	28.3	10.5	9.9	14.0	12.4
Private independent college-prep school	2.4	2.6	6.3	6.1	5.7	9.7	2.7	2.6	3.7	11.1
Home school	0.2	0.4	0.8	0.3	0.4	1.0	1.7	2.0	3.3	1.3
Prior to this term, have you ever taken courses for credit at this institution?										
No	94.2	95.3	96.9	96.7	93.8	96.3	95.6	94.1	95.5	95.8
Yes	5.8	4.7	3.1	3.3	6.2	3.7	4.4	5.9	4.5	4.2
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
No	88.2	91.2	90.9	89.2	88.1	87.9	87.7	86.5	85.2	88.5
Yes	11.8	8.8	9.1	10.8	11.9	12.1	12.3	13.5	14.8	11.5

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Where do you plan to live during the fall term?										
With my family or other relatives	48.1	25.5	9.6	24.4	15.0	7.1	10.8	14.6	7.7	4.4
Other private home, apartment, or room	5.9	3.5	1.8	1.6	0.9	0.4	0.3	1.6	0.8	0.4
College residence hall	40.1	66.0	86.2	72.4	82.9	91.6	87.8	79.7	90.2	94.3
Fraternity or sorority house	0.1	0.2	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1
Other campus student housing	5.0	4.5	2.1	1.2	1.0	0.8	0.9	3.6	1.0	0.8
Other	0.7	0.3	0.3	0.2	0.2	0.1	0.2	0.4	0.2	0.1
To how many colleges other than this one did you apply for admission this year?										
None	11.7	17.9	13.3	8.8	10.0	7.2	17.4	15.7	19.2	11.3
1	8.3	11.2	11.2	7.1	8.2	6.5	11.0	11.3	12.3	9.1
2	12.0	14.7	15.0	11.9	12.4	10.5	17.0	16.8	16.0	12.3
3	20.1	17.2	16.8	17.4	17.1	13.6	19.1	18.3	17.6	15.5
4	18.9	13.6	13.3	16.1	15.8	13.4	14.5	15.0	13.3	13.7
5	10.1	10.0	10.4	13.5	12.2	11.9	8.3	9.4	8.7	10.9
6	6.6	6.1	7.2	8.3	7.9	10.3	5.1	4.8	4.7	7.6
7–10	10.5	8.2	10.9	13.5	13.5	21.3	6.0	6.5	6.9	15.0
11 or more	1.8	1.1	2.0	3.4	2.8	5.4	1.6	2.1	1.5	4.6
Were you accepted by your first choice college?										
Yes	69.6	82.2	86.3	75.5	87.0	80.3	78.1	84.3	91.5	85.1
No	30.4	17.8	13.7	24.5	13.0	19.7	21.9	15.7	8.5	14.9
Is this college your:										
First choice	46.0	58.8	70.0	50.3	63.1	62.4	53.0	54.9	71.5	69.6
Second choice	34.0	29.2	21.6	31.4	26.0	25.9	29.8	25.2	20.5	21.3
Third choice	13.4	8.1	5.8	12.3	7.4	8.1	10.0	11.2	5.6	5.8
Less than third choice	6.5	3.9	2.6	6.0	3.4	3.6	7.2	8.7	2.4	3.2
Citizenship status:										
U.S. citizen	95.7	97.7	98.3	96.9	97.3	97.7	98.3	97.8	98.0	96.7
Permanent resident (green card)	3.2	1.8	1.3	2.1	1.3	1.1	0.9	1.2	0.7	1.0
Neither	1.1	0.5	0.4	1.0	1.4	1.2	0.8	1.0	1.3	2.2
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?										
No	99.2	99.3	99.1	99.4	99.3	99.6	99.4	98.5	99.5	99.6
Yes	0.8	0.7	0.9	0.6	0.7	0.4	0.6	1.5	0.5	0.4
Are your parents:										
Both alive and living with each other	57.0	62.2	72.2	62.6	72.9	78.6	59.4	56.6	74.6	76.5
Both alive, divorced or living apart	38.0	33.5	24.5	32.4	23.8	18.6	35.3	37.3	22.3	20.6
One or both deceased	5.1	4.3	3.3	5.0	3.4	2.8	5.3	6.2	3.0	2.9
During high school (grades 9–12) how many years did you study each of the following subjects?										
English (4 years)	97.8	98.2	98.4	98.0	98.5	98.6	96.6	95.3	96.9	97.5
Mathematics (3 years)	97.4	98.6	99.3	98.6	99.2	99.4	96.4	97.3	98.3	99.0
Foreign Language (2 years)	92.9	92.2	94.9	93.2	94.4	97.1	85.8	85.1	92.0	94.4
Physical Science (2 years)	52.7	49.9	59.7	56.5	61.7	62.9	61.0	46.9	61.5	62.8
Biological Science (2 years)	43.3	46.3	49.5	49.4	51.2	52.9	53.8	46.9	53.6	53.8
History/Am. Gov't (1 year)	98.2	98.9	99.1	98.3	99.5	99.4	98.6	97.7	99.0	99.1
Computer Science (1/2 year)	61.7	62.8	59.6	61.5	62.6	55.7	58.9	66.6	67.5	56.3
Arts and/or Music (1 year)	86.2	76.5	78.0	76.4	83.1	86.5	79.2	78.6	83.1	84.2

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)	2.1	3.8	2.5	6.1	3.2	3.1	5.1	3.1	4.4	3.9
Attention-deficit/hyperactivity disorder (ADHD)	3.8	6.4	5.6	6.1	4.7	4.4	8.0	5.2	6.6	6.8
Physical disability (speech, sight, mobility, hearing, etc.)	3.4	3.5	2.4	3.6	2.1	2.3	4.3	3.5	2.9	2.9
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.3	2.0	1.4	1.9	2.0	1.9	2.0	2.0	2.2	2.3
Psychological disorder (depression, etc.)	2.3	4.5	3.5	4.9	4.1	4.2	5.0	2.9	4.7	5.8
Other	3.9	3.7	2.7	5.2	3.5	3.4	5.1	4.3	4.0	4.0
Highest academic degree planned										
None	1.9	1.3	0.7	2.3	1.5	1.0	1.5	2.3	1.0	0.9
Vocational certificate	0.3	0.2	0.1	0.2	0.1	0.2	0.5	0.6	0.2	0.1
Associate (A.A. or equivalent)	0.9	1.0	0.4	1.3	0.6	0.4	0.9	1.4	0.6	0.4
Bachelor's degree (B.A., B.S., etc.)	22.6	29.3	19.6	23.2	18.9	15.3	25.8	23.4	26.3	18.4
Master's degree (M.A., M.S., etc.)	44.0	42.9	45.9	40.8	43.5	42.9	38.1	37.3	40.3	41.1
Ph.D. or Ed.D.	18.7	14.3	18.2	18.6	17.8	18.4	17.3	18.9	16.3	20.9
M.D., D.O., D.D.S., D.V.M.	5.0	5.0	8.9	5.9	9.8	13.6	7.9	7.6	8.6	10.6
J.D. (Law)	2.7	2.3	4.0	3.3	4.5	6.0	2.6	3.2	2.8	5.1
B.D. or M.Div. (Divinity)	0.5	0.5	0.4	0.5	0.4	0.2	1.4	0.9	1.2	0.5
Other	3.3	3.0	1.8	3.9	3.1	2.0	4.0	4.5	2.8	2.0
Highest academic degree planned at this college										
None	1.8	2.3	0.9	1.6	1.1	0.6	2.0	2.9	1.3	0.7
Vocational certificate	0.2	0.2	0.2	0.2	0.1	0.2	0.3	0.7	0.3	0.2
Associate (A.A. or equivalent)	3.7	3.3	1.3	3.7	1.4	2.3	4.2	3.9	2.0	1.4
Bachelor's degree (B.A., B.S., etc.)	64.3	67.1	75.2	63.1	61.9	67.6	69.3	67.0	76.1	83.5
Master's degree (M.A., M.S., etc.)	22.2	21.6	16.7	22.8	26.1	19.2	17.3	16.5	14.7	10.6
Ph.D. or Ed.D.	3.6	2.3	2.5	4.4	4.7	4.0	1.8	4.2	1.9	1.5
M.D., D.O., D.D.S., D.V.M.	0.9	0.6	0.8	1.2	1.6	3.4	0.7	0.8	0.7	0.5
J.D. (Law)	0.6	0.6	0.5	0.6	0.7	1.2	0.7	0.8	0.3	0.4
B.D. or M.Div. (Divinity)	0.7	0.1	0.2	0.3	0.3	0.1	0.6	0.7	0.7	0.1
Other	2.0	1.9	1.7	2.1	2.2	1.3	3.1	2.5	2.0	1.2
How would you describe the racial composition of the high school you last attended?										
Completely non-White	13.9	1.8	1.6	8.5	1.9	2.1	2.2	7.4	1.2	1.6
Mostly non-White	33.7	10.6	9.1	19.3	10.0	8.9	17.4	18.9	8.0	7.8
Roughly half non-White	25.8	27.9	27.5	24.4	19.0	19.2	31.8	26.5	23.7	22.2
Mostly White	24.2	53.2	54.5	43.8	60.1	61.6	42.9	41.3	57.5	59.3
Completely White	2.4	6.5	7.3	3.9	9.0	8.2	5.7	5.9	9.6	9.1
How would you describe the racial composition of the neighborhood where you grew up?										
Completely non-White	23.4	4.4	3.1	12.7	3.9	3.4	6.0	14.1	2.7	3.1
Mostly non-White	29.1	10.5	7.5	18.5	9.6	8.6	16.9	16.7	6.7	6.7
Roughly half non-White	17.3	15.2	12.6	15.7	11.3	11.4	19.3	14.9	13.2	10.4
Mostly White	23.7	49.0	55.9	40.1	51.3	53.6	43.0	38.2	55.2	54.3
Completely White	6.5	20.8	20.9	13.1	23.9	23.0	14.7	16.1	22.2	25.6

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	32.5	25.4	34.8	23.7	19.8	12.9	23.0	26.9	20.1	14.3
Less than \$1,000	21.5	13.8	8.9	13.1	11.4	8.1	16.9	18.6	11.5	8.6
\$1,000–\$2,999	17.6	15.6	11.0	17.1	14.4	10.3	16.5	16.5	13.8	10.1
\$3,000–\$5,999	11.8	13.1	10.4	13.7	13.6	11.9	14.9	13.7	14.4	11.8
\$6,000–\$9,999	6.6	10.6	9.1	10.3	12.2	11.8	11.2	9.8	12.7	12.1
\$10,000 +	10.0	21.5	25.8	22.2	28.6	45.1	17.5	14.5	27.5	43.2
My own resources (savings from work, work-study, other income)										
None	41.1	35.2	50.7	35.0	29.4	26.9	34.6	39.3	32.0	32.7
Less than \$1,000	31.5	29.1	22.8	29.2	27.4	25.5	26.9	28.0	27.3	25.0
\$1,000–\$2,999	18.9	22.6	16.3	22.1	25.3	27.6	23.3	21.4	23.7	25.4
\$3,000–\$5,999	6.1	7.8	6.0	7.3	10.9	12.9	9.2	7.0	9.6	9.8
\$6,000–\$9,999	1.4	2.7	2.2	3.4	3.3	3.8	3.1	2.3	4.0	3.7
\$10,000 +	1.1	2.6	2.0	3.0	3.8	3.3	2.7	2.0	3.4	3.4
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	33.9	34.1	36.2	16.8	14.6	13.6	14.2	14.8	13.3	17.6
Less than \$1,000	7.8	9.5	6.2	3.3	3.5	2.7	3.3	4.0	2.9	2.4
\$1,000–\$2,999	13.5	16.9	11.8	8.8	8.5	5.9	7.6	10.0	9.4	5.9
\$3,000–\$5,999	19.9	19.4	12.3	12.0	10.2	8.0	12.5	15.2	12.7	8.7
\$6,000–\$9,999	11.6	9.7	8.0	14.8	13.1	11.0	13.5	16.6	16.4	10.0
\$10,000 +	13.3	10.4	25.6	44.3	50.1	58.8	48.9	39.3	45.3	55.4
Aid which must be repaid (loans, etc.)										
None	53.7	45.6	58.5	29.8	30.3	35.3	31.4	33.9	34.0	40.9
Less than \$1,000	7.0	5.7	3.1	4.4	3.6	2.2	4.4	6.9	3.7	2.7
\$1,000–\$2,999	12.3	12.6	7.6	12.2	11.9	9.7	12.8	13.7	10.3	9.4
\$3,000–\$5,999	16.2	16.7	12.3	19.7	21.1	20.9	21.5	19.8	19.0	18.6
\$6,000–\$9,999	5.9	9.0	7.3	13.9	13.9	14.3	15.3	13.4	15.1	12.7
\$10,000 +	4.8	10.4	11.2	20.0	19.3	17.6	14.6	12.2	17.8	15.8
Other than above										
None	92.5	92.9	94.7	90.2	90.2	90.0	90.1	90.3	91.0	93.0
Less than \$1,000	3.6	2.8	1.7	2.8	3.1	3.1	3.5	3.6	3.2	2.4
\$1,000–\$2,999	1.9	2.0	1.3	2.1	2.4	2.3	2.0	2.8	1.9	1.6
\$3,000–\$5,999	1.1	1.2	0.8	2.1	1.6	1.4	1.7	0.9	1.4	1.0
\$6,000–\$9,999	0.4	0.5	0.5	0.9	0.7	1.2	0.8	1.0	0.9	0.7
\$10,000 +	0.7	0.6	0.9	2.0	1.9	2.0	1.8	1.4	1.6	1.4

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
What is your best estimate of your parents' income?										
Less than \$10,000	11.6	5.0	2.7	8.0	2.8	2.5	6.3	10.1	3.6	2.6
\$10,000 to \$14,999	8.0	3.5	1.9	5.7	2.1	1.8	5.2	5.6	2.4	1.9
\$15,000 to \$19,999	6.5	3.3	2.1	4.5	2.4	1.4	4.2	4.7	3.0	1.7
\$20,000 to \$24,999	8.3	4.5	2.6	5.1	3.3	2.3	4.9	5.1	4.1	2.6
\$25,000 to \$29,999	6.4	4.1	2.5	4.6	3.7	2.4	5.8	5.2	3.5	2.7
\$30,000 to \$39,999	10.3	7.3	4.3	7.8	6.9	4.8	9.8	8.1	6.0	5.1
\$40,000 to \$49,999	9.3	9.3	6.1	9.5	9.0	6.3	9.2	10.4	8.7	6.6
\$50,000 to \$59,999	8.3	9.5	7.4	9.2	9.8	7.1	11.0	10.3	10.4	8.7
\$60,000 to \$74,999	8.7	12.1	10.2	10.7	12.9	11.0	11.0	10.7	13.0	11.5
\$75,000 to \$99,999	8.8	14.3	15.6	12.2	15.8	14.9	12.4	11.5	14.7	14.9
\$100,000 to \$149,999	7.8	14.8	21.7	13.2	16.5	20.1	10.6	10.8	16.6	17.7
\$150,000 to \$199,999	3.0	5.9	10.2	5.1	7.5	10.0	4.9	3.6	6.5	8.5
\$200,000 to \$249,999	1.3	2.8	5.2	2.4	2.7	5.9	1.8	1.7	2.8	5.4
\$250,000 or more	1.7	3.6	7.6	2.2	4.6	9.6	2.8	2.2	4.7	10.0
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	25.4	30.0	49.8	23.7	31.3	30.6	28.9	31.7	30.5	35.1
Some (but I probably will have enough funds)	59.1	57.7	42.8	58.1	56.8	58.6	56.4	53.2	56.8	55.0
Major (not sure I will have enough funds to complete college)	15.4	12.3	7.5	18.1	11.9	10.8	14.7	15.0	12.7	9.8
Your current religious preference										
Baptist	16.3	15.1	10.3	7.0	3.6	3.2	20.7	37.3	15.7	9.6
Buddhist	2.0	1.0	0.7	0.6	0.5	0.8	0.6	0.3	0.2	0.7
Church of Christ	8.1	6.9	3.5	5.3	4.1	3.4	8.1	6.6	13.2	3.3
Eastern Orthodox	0.7	0.6	0.6	0.4	0.7	0.6	0.3	0.3	0.3	0.5
Episcopalian	0.6	1.2	2.4	0.8	0.8	1.0	1.0	0.9	0.9	2.7
Hindu	0.2	0.3	0.4	0.2	0.2	0.3	0.1	0.1	0.1	0.3
Jewish	1.0	1.4	2.1	0.7	0.4	0.5	0.3	0.2	0.6	2.3
LDS (Mormon)	0.3	0.3	0.6	0.2	0.2	0.2	0.5	0.0	0.2	0.2
Lutheran	0.6	1.6	3.3	1.6	3.0	3.7	3.6	2.3	5.6	8.4
Methodist	1.8	3.3	6.4	2.0	3.7	1.8	4.4	6.1	6.8	5.9
Muslim	1.0	1.0	0.6	0.6	0.3	0.8	0.5	0.4	0.3	0.6
Presbyterian	1.1	1.9	4.3	1.7	2.1	2.0	3.4	3.0	3.3	5.4
Quaker	0.1	0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.7	0.4
Roman Catholic	28.8	24.3	28.0	50.4	56.1	55.0	11.1	8.1	13.6	18.2
Seventh Day Adventist	0.6	0.4	0.2	0.5	0.1	0.1	0.3	0.3	0.1	0.2
United Church of Christ/Congregational	0.4	0.7	0.7	0.7	0.8	0.7	0.8	0.8	0.8	1.1
Other Christian	13.3	13.5	12.7	11.1	8.9	9.2	29.9	23.4	24.8	17.4
Other Religion	3.3	3.1	2.7	2.7	2.2	2.3	2.4	2.7	2.7	3.2
None	20.1	23.4	20.5	13.4	12.0	14.4	11.7	7.0	10.3	19.7

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Father's current religious preference										
Baptist	14.8	14.7	11.1	7.1	3.6	3.1	21.1	36.2	14.6	10.5
Buddhist	2.7	0.9	0.6	0.9	0.4	1.2	0.5	0.4	0.3	0.7
Church of Christ	8.4	7.2	3.8	5.0	4.2	3.4	8.1	5.6	13.1	3.4
Eastern Orthodox	0.7	0.7	0.7	0.5	0.8	0.8	0.4	0.3	0.5	0.6
Episcopalian	0.6	1.1	2.8	1.0	0.8	1.2	1.0	0.7	1.0	3.1
Hindu	0.2	0.3	0.5	0.3	0.3	0.4	0.1	0.1	0.1	0.4
Jewish	1.6	2.2	2.8	0.7	0.7	1.1	0.6	0.4	0.9	3.0
LDS (Mormon)	0.3	0.4	0.7	0.3	0.1	0.3	0.5	0.1	0.3	0.3
Lutheran	0.8	2.0	3.9	2.4	3.4	4.9	4.0	2.6	6.2	9.5
Methodist	1.6	3.4	7.1	2.4	4.3	2.2	4.3	5.7	6.9	6.5
Muslim	1.7	1.5	1.0	1.2	0.5	1.0	0.9	1.1	0.5	0.9
Presbyterian	1.1	2.2	5.1	2.0	2.9	2.5	3.7	3.5	4.2	6.0
Quaker	0.1	0.3	0.1	0.2	0.2	0.1	0.3	0.3	0.5	0.3
Roman Catholic	34.2	29.0	31.3	51.4	55.6	54.7	13.8	9.9	16.8	21.8
Seventh Day Adventist	0.6	0.4	0.2	0.6	0.3	0.2	0.2	0.4	0.1	0.2
United Church of Christ/Congregational	0.3	0.9	0.7	0.6	0.7	0.7	0.7	0.8	0.7	1.1
Other Christian	13.1	13.0	12.0	9.3	8.8	8.6	26.3	19.9	21.8	15.4
Other Religion	2.7	2.1	1.8	2.3	1.6	1.8	1.9	2.3	1.6	1.9
None	14.5	17.7	13.8	11.8	10.8	11.9	11.6	9.7	9.8	14.4
Mother's current religious preference										
Baptist	16.1	15.7	11.8	8.0	4.0	3.7	22.3	37.4	15.1	10.3
Buddhist	3.0	0.9	0.7	1.0	0.6	1.3	0.7	0.4	0.2	0.8
Church of Christ	9.1	8.1	4.1	5.8	4.6	3.6	8.7	6.5	13.6	3.9
Eastern Orthodox	0.7	0.6	0.8	0.5	0.8	0.8	0.3	0.2	0.3	0.6
Episcopalian	0.8	1.4	3.1	1.0	1.1	1.4	1.3	1.1	1.1	3.6
Hindu	0.2	0.3	0.5	0.2	0.2	0.3	0.1	0.1	0.1	0.4
Jewish	1.3	2.1	2.6	0.6	0.6	0.6	0.5	0.2	0.8	2.6
LDS (Mormon)	0.3	0.4	0.6	0.2	0.2	0.2	0.5	0.1	0.3	0.3
Lutheran	0.9	2.2	4.0	2.0	3.5	4.7	4.2	2.6	6.5	9.9
Methodist	2.1	3.8	7.9	2.5	4.7	2.3	5.0	6.3	7.5	7.4
Muslim	1.0	1.1	0.6	0.8	0.4	0.9	0.5	0.5	0.4	0.7
Presbyterian	1.2	2.7	5.4	2.4	2.6	2.5	4.1	3.6	4.0	6.4
Quaker	0.1	0.2	0.2	0.3	0.2	0.1	0.1	0.2	0.6	0.3
Roman Catholic	35.7	30.2	33.0	53.9	58.8	58.5	13.7	10.0	17.0	22.7
Seventh Day Adventist	0.7	0.5	0.3	0.4	0.3	0.2	0.2	0.4	0.2	0.2
United Church of Christ/Congregational	0.4	0.9	0.9	0.7	0.9	0.9	0.8	0.7	1.0	1.2
Other Christian	14.3	14.8	12.9	10.5	9.1	9.0	28.2	21.9	23.7	16.6
Other Religion	2.8	2.1	1.8	2.2	1.3	1.8	1.6	2.5	1.5	2.2
None	9.2	11.9	9.0	7.2	6.1	7.3	7.1	5.4	6.2	9.8
Do you consider yourself Born-Again Christian?										
Yes	28.5	27.2	22.1	22.7	18.4	14.3	55.1	67.3	53.0	30.0
No	71.5	72.8	77.9	77.3	81.6	85.7	44.9	32.7	47.0	70.0
Do you consider yourself Evangelical?										
Yes	6.1	6.8	9.2	8.0	8.7	9.7	24.0	27.1	30.5	19.2
No	93.9	93.2	90.8	92.0	91.3	90.3	76.0	72.9	69.5	80.8

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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
For the activities below, indicate which ones you “Frequently” or “Occasionally” did during the past year:										
Attended a religious service	73.4	71.3	76.7	79.8	82.9	84.7	87.8	91.5	88.3	80.7
Was bored in class*	30.4	40.1	43.8	31.8	37.2	32.3	36.2	36.0	40.5	39.1
Demonstrated for/against a cause	58.9	62.9	58.4	64.8	65.6	67.5	63.3	63.5	61.9	62.9
Tutored another student	54.7	45.9	56.7	51.2	49.4	62.9	49.5	51.7	53.3	57.3
Studied with other students	86.3	82.0	86.2	87.2	87.3	91.6	84.5	86.5	86.9	89.4
Was a guest in a teacher’s home	14.7	18.3	21.6	15.5	16.7	21.6	28.8	28.6	31.5	28.9
Smoked cigarettes*	2.7	6.0	4.0	4.0	3.4	2.1	4.7	2.1	2.8	3.3
Drank beer	24.6	41.8	42.7	34.2	42.7	40.0	28.6	18.2	27.4	39.5
Drank wine or liquor	33.5	45.5	46.8	39.9	47.0	43.7	34.5	28.5	32.2	44.9
Felt overwhelmed by all I had to do*	24.2	30.2	27.9	31.7	31.5	31.3	28.8	30.1	34.5	32.9
Felt depressed*	6.9	7.5	5.5	8.5	6.5	6.2	9.1	8.2	7.2	7.5
Performed volunteer work	80.3	79.9	86.8	87.0	90.0	93.2	85.8	86.8	88.9	90.4
Asked a teacher for advice after class*	29.6	26.4	28.4	30.5	27.4	34.1	29.4	29.9	27.9	33.8
Voted in a student election*	22.3	21.6	21.9	23.7	20.2	29.5	27.1	26.0	20.2	24.0
Socialized with someone of another racial/ethnic group*	68.6	67.4	71.0	67.4	61.1	68.7	71.8	68.6	66.7	66.1
Came late to class	59.8	59.4	58.8	53.2	49.9	53.8	54.6	56.7	51.1	54.9
Used the Internet for research or homework*	75.8	75.8	81.3	77.8	79.2	84.2	71.9	75.6	80.6	84.0
Performed community service as part of a class	58.6	53.7	56.4	67.1	67.3	70.2	61.7	59.4	58.2	60.2
Discussed religion*	24.9	24.5	32.5	28.3	30.4	41.3	37.4	40.0	43.3	39.6
Discussed politics*	24.8	24.8	33.1	24.6	27.8	39.1	30.4	24.5	30.7	35.1
Worked on a local, state, or national political campaign	10.0	8.3	10.0	10.1	9.5	11.2	12.2	11.7	10.0	11.3
Skipped school/class	2.3	2.9	2.3	1.6	2.0	1.5	3.3	2.9	2.1	2.1
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	44.5	44.3	43.2	45.8	42.1	42.1	48.6	47.1	46.7	46.8
Helped raise money for a cause or campaign	57.1	62.1	61.9	64.6	66.0	65.8	59.1	63.6	61.4	61.2
Fell asleep in class	50.0	51.6	52.8	46.8	45.3	40.8	54.0	53.1	48.2	45.6
Failed to complete homework on time	53.8	58.8	57.2	52.6	52.8	47.3	61.8	54.2	54.3	54.8
*responses for “Frequently” only										

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:										
Academic ability	54.0	55.5	74.6	47.0	60.8	77.0	54.9	58.7	65.7	76.1
Artistic ability	28.4	25.7	28.4	26.5	22.2	27.0	27.1	28.1	28.3	32.1
Competitiveness	54.2	55.0	60.9	52.8	58.1	60.0	59.9	62.4	58.4	55.2
Computer skills	37.6	35.0	35.9	36.1	33.2	35.1	33.9	37.1	30.4	32.1
Cooperativeness	67.9	69.5	72.4	67.9	71.5	77.1	69.8	70.5	72.6	73.0
Creativity	51.8	50.6	53.1	53.8	50.4	53.5	56.0	53.7	52.2	56.2
Drive to achieve	72.3	68.6	76.7	72.4	74.7	80.3	72.3	77.5	73.5	76.0
Emotional health	46.3	45.4	53.8	46.0	50.3	56.4	50.5	52.0	51.4	52.5
Leadership ability	53.8	54.2	64.0	56.3	59.0	64.8	59.2	64.1	61.3	62.3
Mathematical ability	31.5	33.4	47.4	26.9	36.1	47.3	32.6	36.3	38.5	42.8
Physical health	47.0	51.7	61.0	48.5	57.2	60.4	54.6	56.0	56.6	55.8
Popularity	33.9	36.6	41.5	35.7	36.4	41.2	38.4	40.7	35.4	35.2
Public speaking ability	30.9	30.0	38.3	31.3	33.7	40.5	35.0	35.6	34.6	39.4
Self-confidence (intellectual)	54.4	49.6	60.4	48.9	51.1	60.3	55.7	60.8	55.5	59.5
Self-confidence (social)	52.1	47.7	52.4	49.3	47.0	50.8	51.8	57.1	49.1	46.9
Self-understanding	55.2	51.1	58.3	51.7	52.0	59.1	56.8	59.7	54.2	57.2
Spirituality	36.9	32.0	36.2	36.9	35.7	41.1	47.1	54.3	47.2	41.4
Understanding of others	64.8	63.8	65.7	65.7	65.9	71.5	66.8	66.9	65.4	67.8
Writing ability	37.6	39.6	48.4	39.3	41.3	51.4	43.3	43.1	43.5	50.9
Ability to see the world from someone else's perspective	61.8	60.8	67.0	59.7	61.8	69.2	61.4	59.4	62.0	68.5
Tolerance of others with different beliefs	65.8	66.3	71.8	64.9	69.1	77.0	66.7	60.2	65.5	74.4
Openness to having my own views challenged	57.4	55.1	55.5	53.2	53.5	58.6	54.7	52.1	51.3	57.9
Ability to discuss and negotiate controversial issues	57.3	57.9	64.2	53.7	56.5	63.8	57.7	54.5	54.7	62.5
Ability to work cooperatively with diverse people	74.2	73.4	78.6	72.0	73.2	80.1	74.6	70.9	73.5	77.8
What is the highest level of formal education obtained by your father?										
Grammar school or less	16.3	4.7	3.0	9.6	4.0	2.3	7.7	6.0	2.9	2.2
Some high school	13.8	6.9	3.5	8.5	4.3	3.4	9.0	7.6	3.6	2.9
High school graduate	25.0	29.2	17.2	29.8	25.5	13.8	28.6	30.1	21.1	14.4
Postsecondary school other than college	2.6	4.3	3.8	4.9	4.4	3.3	4.5	3.9	3.6	3.2
Some college	16.4	16.6	14.4	15.4	15.1	13.9	17.4	15.2	15.1	12.8
College degree	16.4	25.1	31.1	19.6	27.4	33.1	19.4	23.3	31.9	31.6
Some graduate school	0.8	1.3	2.3	1.2	1.6	2.3	1.1	1.3	2.0	2.7
Graduate degree	8.7	11.9	24.7	11.0	17.7	27.7	12.3	12.5	19.7	30.1

2010 CIRP Freshman Survey
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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
What is the highest level of formal education obtained by your mother?										
Grammar school or less	15.2	4.2	2.6	8.0	3.6	2.4	6.9	5.8	2.7	2.1
Some high school	11.1	4.6	2.4	7.3	3.2	2.4	5.3	5.6	2.2	1.6
High school graduate	21.7	24.5	15.2	25.2	21.9	12.2	24.8	24.5	18.6	12.4
Postsecondary school other than college	2.9	4.4	3.5	4.4	5.3	3.0	4.6	3.3	3.8	3.1
Some college	19.1	18.8	16.6	19.2	15.3	15.9	21.6	18.8	17.7	14.9
College degree	19.3	29.6	37.4	22.4	32.7	39.6	24.4	28.3	37.1	38.1
Some graduate school	1.1	1.6	2.9	1.9	2.1	3.2	1.5	1.8	2.4	3.3
Graduate degree	9.5	12.2	19.4	11.7	15.8	21.1	11.0	11.8	15.5	24.6
During the past year, did you "Frequently":										
Ask questions in class	50.0	49.9	57.1	50.6	50.4	59.3	47.9	50.7	51.9	58.2
Support your opinions with a logical argument	45.1	49.0	60.5	43.6	48.2	60.7	47.7	46.2	50.2	60.0
Seek solutions to problems and explain them to others	44.9	44.0	53.2	43.9	46.4	57.7	46.4	44.9	46.1	54.1
Revise your papers to improve your writing	42.4	39.8	45.6	46.2	46.1	56.4	42.7	44.7	48.7	52.4
Evaluate the quality or reliability of information you received	33.9	31.3	37.7	34.2	34.3	44.7	32.8	33.5	34.7	40.1
Take a risk because you feel you have more to gain	39.5	40.5	41.5	39.5	39.4	40.1	39.0	42.3	37.9	38.6
Seek alternative solutions to a problem	43.6	41.4	46.3	42.5	43.1	48.4	41.6	42.8	42.2	45.0
Look up scientific research articles and resources	21.5	18.8	24.7	22.1	21.8	28.8	21.6	18.7	19.6	23.6
Explore topics on your own, even though it is not required for a class	28.3	26.8	31.8	27.5	25.8	31.5	28.9	25.4	26.7	33.6
Accept mistakes as part of the learning process	54.6	51.1	52.0	50.7	50.5	55.0	49.0	52.3	49.1	51.6
Seek feedback on your academic work	45.6	43.9	47.2	47.3	46.1	55.7	43.9	47.0	45.9	51.7
Take notes during class	65.3	62.1	64.5	71.1	74.5	75.2	65.5	69.9	68.0	69.6
Work with other students on group projects	52.9	51.2	50.6	53.5	50.5	59.5	51.3	48.3	49.2	51.9
Integrate skills and knowledge from different sources and experiences	44.8	45.5	55.0	47.3	49.9	63.1	44.3	44.5	50.3	57.0

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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Your probable career occupation:										
Accountant or actuary	2.4	2.5	1.9	2.2	3.7	2.6	1.7	2.4	3.1	2.0
Actor or entertainer	2.1	1.4	0.8	1.1	0.6	0.7	1.6	1.5	1.0	1.6
Architect or urban planner	0.6	0.3	0.2	0.1	0.7	0.4	0.5	0.4	0.4	0.3
Artist	2.1	2.0	1.6	1.9	1.3	0.8	0.9	1.5	2.1	1.7
Business (clerical)	0.6	0.7	0.7	0.6	0.7	0.6	0.7	0.7	0.4	0.5
Business executive (management, administrator)	5.1	5.6	4.7	4.7	6.3	7.4	5.0	4.9	5.0	5.9
Business owner or proprietor	3.2	3.1	2.3	2.6	2.8	2.9	2.2	2.4	2.7	2.4
Business salesperson or buyer	0.7	0.8	0.7	0.4	0.9	0.9	0.6	0.8	0.6	0.6
Clergy (minister, priest)	0.0	0.1	0.1	0.1	0.1	0.1	0.8	1.3	1.5	0.4
Clergy (other religious)	0.0	0.0	0.1	0.0	0.1	0.0	0.3	0.5	0.5	0.3
Clinical psychologist	1.4	1.4	1.2	2.3	2.3	2.0	1.5	1.8	1.5	1.6
College administrator/staff	0.1	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1	0.1
College teacher	0.3	0.3	0.3	0.3	0.6	0.5	0.2	0.5	0.7	1.0
Computer programmer or analyst	2.3	2.0	1.5	1.3	1.4	1.0	1.8	1.6	1.2	1.3
Conservationist or forester	0.1	0.2	0.4	0.2	0.3	0.1	0.4	0.2	0.6	0.5
Dentist (including orthodontist)	1.1	1.2	1.6	0.6	1.0	2.0	0.7	1.5	1.3	1.1
Dietitian or nutritionist	0.4	0.7	0.3	0.9	0.7	0.4	0.2	0.5	0.5	0.3
Engineer	5.0	4.6	6.9	0.9	1.3	8.6	1.3	2.4	1.8	3.0
Farmer or rancher	0.0	0.2	0.1	0.1	0.2	0.1	0.9	0.1	0.2	0.3
Foreign service worker (including diplomat)	0.1	0.3	0.7	0.5	0.5	1.1	0.4	0.3	0.5	1.6
Homemaker (full-time)	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.2	0.2	0.1
Interior decorator (including designer)	0.3	0.1	0.2	0.1	0.1	0.1	0.2	0.5	0.3	0.1
Lab technician or hygienist	0.4	0.6	0.2	0.3	0.2	0.2	0.5	0.3	0.1	0.1
Law enforcement officer	3.6	3.2	1.6	3.0	2.5	0.7	3.9	2.1	1.4	0.6
Lawyer (attorney) or judge	2.7	2.0	3.1	2.9	3.4	4.9	2.9	3.3	2.3	3.9
Military service (career)	0.5	0.5	11.6	0.2	0.8	0.5	1.6	0.8	0.4	0.5
Musician (performer, composer)	1.9	1.7	1.3	1.2	0.8	0.7	2.4	3.1	2.9	3.5
Nurse	10.7	4.7	5.8	17.1	6.9	7.6	3.1	7.9	6.5	2.6
Optometrist	0.3	0.5	0.3	0.3	0.4	0.4	0.4	0.2	0.3	0.3
Pharmacist	1.3	1.5	1.8	1.6	1.2	2.4	1.0	2.9	0.7	1.4
Physician	3.1	3.0	5.2	4.8	6.3	10.2	4.4	5.8	5.9	7.3
Policymaker/Government	0.4	0.4	0.9	0.5	0.8	0.8	0.8	0.3	0.5	1.4
School counselor	0.6	0.5	0.2	0.5	0.4	0.4	0.8	0.6	0.4	0.4
School principal or superintendent	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1
Scientific researcher	0.9	1.9	2.7	1.2	1.6	1.7	1.2	0.8	2.0	3.2
Social, welfare, or recreation worker	2.5	1.0	0.9	2.0	1.5	1.0	2.6	1.8	1.0	0.9
Therapist (physical, occupational, speech)	3.8	5.3	3.4	4.8	8.6	3.4	6.7	4.8	5.6	3.9
Teacher or administrator (elementary)	3.8	7.5	3.9	7.8	7.5	4.0	5.4	7.3	7.1	4.3
Teacher or administrator (secondary)	3.9	6.6	4.0	4.5	6.3	3.8	5.7	6.7	6.4	5.7
Veterinarian	0.9	1.0	0.7	0.4	0.9	0.8	3.0	0.9	1.5	1.2
Writer or journalist	2.1	2.0	2.0	3.2	2.7	3.4	1.8	1.5	2.8	3.5
Skilled trades	0.2	0.6	0.2	0.6	0.5	0.3	0.5	0.3	0.2	0.2
Laborer (unskilled)	0.3	0.4	0.3	0.2	0.1	0.2	0.6	0.2	0.1	0.3
Semi-skilled worker	0.2	0.3	0.3	0.2	0.2	0.3	0.4	0.3	0.2	0.2
Unemployed	2.8	1.5	1.1	1.6	0.9	0.7	1.7	1.9	1.4	1.2
Other	10.5	11.1	7.5	9.2	8.7	5.5	12.8	9.8	11.1	8.8
Undecided	14.6	14.4	15.0	10.5	11.2	13.5	13.3	10.4	12.7	18.0

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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges				
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High	
Your father's occupation											
Accountant or actuary	1.8	2.0	2.6	2.5	3.1	3.7	1.0	1.7	2.4	2.8	
Actor or entertainer	0.3	0.0	0.1	0.1	0.0	0.1	0.1	0.2	0.0	0.2	
Architect or urban planner	1.0	1.1	0.9	0.6	1.0	1.1	1.1	0.9	0.9	1.1	
Artist	0.5	0.3	0.3	0.3	0.2	0.3	0.4	0.3	0.3	0.4	
Business (clerical)	1.5	1.5	1.3	2.3	1.4	1.6	1.2	1.2	1.3	1.6	
Business executive (management, administrator)	5.6	8.3	12.3	8.3	9.3	14.0	7.5	7.4	9.8	12.5	
Business owner or proprietor	6.6	8.6	8.0	7.8	8.6	9.5	6.8	7.2	8.3	9.0	
Business salesperson or buyer	2.8	3.9	5.4	3.1	4.4	6.0	3.9	3.7	5.0	5.1	
Clergy (minister, priest)	0.4	0.2	0.5	0.3	0.2	0.2	1.6	2.7	2.5	1.4	
Clergy (other religious)	0.0	0.1	0.1	0.0	0.0	0.1	0.5	0.5	0.5	0.3	
Clinical psychologist	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.2	0.1	
College administrator/staff	0.2	0.2	0.2	0.1	0.2	0.3	0.4	0.3	0.5	0.4	
College teacher	0.1	0.2	0.5	0.2	0.3	0.7	0.4	0.5	1.3	1.4	
Computer programmer or analyst	2.3	3.5	3.7	2.3	3.0	3.4	3.2	3.0	4.2	3.5	
Conservationist or forester	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	
Dentist (including orthodontist)	0.2	0.2	0.6	0.3	0.4	1.0	0.1	0.3	0.6	0.7	
Dietitian or nutritionist	0.1	0.1	0.1	0.2	0.0	0.1	0.3	0.2	0.1	0.1	
Engineer	5.5	6.6	8.3	6.2	7.7	8.4	5.7	6.0	7.2	7.1	
Farmer or rancher	0.5	0.8	0.7	0.5	0.5	1.4	2.2	1.5	1.8	1.8	
Foreign service worker (including diplomat)	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.1	
Homemaker (full-time)	0.3	0.4	0.3	0.3	0.2	0.4	0.2	0.3	0.2	0.2	
Interior decorator (including designer)	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.1	
Lab technician or hygienist	0.5	0.4	0.4	0.4	0.4	0.3	0.1	0.4	0.2	0.3	
Law enforcement officer	2.2	2.7	2.4	2.5	3.2	1.9	2.2	2.3	1.9	1.5	
Lawyer (attorney) or judge	0.5	1.0	2.4	1.1	1.6	3.4	1.2	0.7	1.5	3.5	
Military service (career)	1.9	1.5	4.3	1.4	1.5	1.0	3.3	2.6	1.4	1.0	
Musician (performer, composer)	0.5	0.2	0.2	0.3	0.1	0.1	0.1	0.4	0.2	0.3	
Nurse	0.8	0.6	0.5	0.7	0.7	0.6	0.6	0.7	0.6	0.4	
Optometrist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	
Pharmacist	0.3	0.2	0.3	0.3	0.5	0.4	0.2	0.4	0.3	0.4	
Physician	0.4	0.6	2.3	0.5	1.2	3.5	0.9	1.0	1.6	3.5	
Policymaker/Government	0.6	0.5	1.2	0.6	0.9	0.5	1.3	0.7	1.0	0.7	
School counselor	0.1	0.1	0.0	0.0	0.2	0.1	0.0	0.0	0.1	0.1	
School principal or superintendent	0.1	0.2	0.3	0.3	0.2	0.3	0.1	0.2	0.3	0.4	
Scientific researcher	0.2	0.5	0.5	0.4	0.3	0.5	0.2	0.1	0.5	0.8	
Social, welfare, or recreation worker	0.5	0.5	0.5	0.5	0.7	0.6	0.4	0.4	0.6	0.5	
Therapist (physical, occupational, speech)	0.3	0.3	0.4	0.3	0.2	0.3	0.3	0.2	0.4	0.3	
Teacher or administrator (elementary)	0.5	0.6	0.6	0.5	0.9	0.9	0.9	0.8	1.1	1.0	
Teacher or administrator (secondary)	1.0	1.5	1.8	1.2	2.0	1.8	1.8	1.9	3.0	2.7	
Veterinarian	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	
Writer or journalist	0.1	0.2	0.4	0.3	0.3	0.4	0.1	0.2	0.3	0.4	
Skilled trades	5.2	8.7	7.1	8.1	9.5	6.2	7.0	7.7	6.7	5.6	
Laborer (unskilled)	6.3	4.8	2.2	5.3	4.5	2.6	4.6	3.4	3.2	2.3	
Semi-skilled worker	4.8	3.7	2.0	3.7	3.2	2.2	3.4	3.5	2.6	2.4	
Unemployed	8.4	5.7	3.6	6.9	4.5	3.9	6.9	6.6	3.8	3.7	
Other	34.3	26.9	20.0	28.8	22.1	15.8	27.1	27.4	21.1	17.8	

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Your mother's occupation										
Accountant or actuary	4.7	5.4	5.2	4.9	4.7	5.1	4.7	4.7	5.7	4.9
Actor or entertainer	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1
Architect or urban planner	0.1	0.2	0.3	0.1	0.1	0.2	0.1	0.1	0.3	0.3
Artist	0.4	0.5	0.9	0.4	0.5	0.5	0.5	0.3	0.5	0.9
Business (clerical)	3.0	4.2	3.8	4.1	4.5	3.9	3.6	3.7	3.9	3.7
Business executive (management, administrator)	4.7	6.2	6.2	6.0	5.2	6.7	5.5	5.7	4.8	5.9
Business owner or proprietor	2.6	3.0	2.8	2.8	2.8	3.4	2.8	2.9	2.6	3.0
Business salesperson or buyer	1.8	2.3	2.5	2.3	2.5	2.3	1.9	1.8	1.8	2.2
Clergy (minister, priest)	0.1	0.1	0.1	0.2	0.0	0.1	0.3	0.3	0.2	0.3
Clergy (other religious)	0.0	0.1	0.1	0.1	0.1	0.1	0.4	0.2	0.4	0.2
Clinical psychologist	0.0	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.2	0.3
College administrator/staff	0.4	0.4	0.3	0.6	0.8	0.8	0.8	0.9	1.2	1.0
College teacher	0.1	0.1	0.4	0.4	0.3	0.5	0.0	0.5	0.6	0.8
Computer programmer or analyst	0.9	1.1	1.4	0.8	1.4	1.3	1.1	0.7	0.8	1.2
Conservationist or forester	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1
Dentist (including orthodontist)	0.4	0.6	0.5	0.6	0.7	0.8	0.5	0.4	0.7	0.6
Dietitian or nutritionist	0.3	0.2	0.3	0.2	0.3	0.3	0.2	0.3	0.5	0.5
Engineer	0.6	0.5	0.9	0.3	0.8	0.8	0.9	0.4	0.5	0.6
Farmer or rancher	0.1	0.2	0.1	0.1	0.1	0.2	0.4	0.2	0.2	0.2
Foreign service worker (including diplomat)	0.1	0.0	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.1
Homemaker (full-time)	5.4	4.7	8.0	5.8	7.1	10.8	6.9	6.1	9.5	9.8
Interior decorator (including designer)	0.3	0.3	0.5	0.2	0.3	0.5	0.1	0.4	0.3	0.6
Lab technician or hygienist	0.4	0.7	0.6	0.7	0.8	0.8	0.4	0.6	0.7	0.6
Law enforcement officer	0.5	0.4	0.4	0.4	0.5	0.2	0.5	0.8	0.4	0.2
Lawyer (attorney) or judge	0.5	0.4	1.1	0.8	0.6	1.1	0.2	0.6	0.6	1.5
Military service (career)	0.3	0.2	0.7	0.3	0.2	0.1	0.9	0.3	0.2	0.1
Musician (performer, composer)	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.4
Nurse	7.7	8.6	8.9	9.5	9.3	8.8	9.0	10.0	7.4	6.9
Optometrist	0.2	0.2	0.2	0.3	0.2	0.2	0.0	0.1	0.2	0.1
Pharmacist	0.3	0.2	0.4	0.3	0.6	0.7	0.3	0.5	0.4	0.4
Physician	0.3	0.4	0.8	0.2	0.4	0.9	0.4	0.3	0.6	1.4
Policymaker/Government	0.6	0.4	0.6	0.7	0.8	0.4	0.5	0.3	0.8	0.4
School counselor	0.2	0.5	0.4	0.1	0.3	0.4	0.3	0.3	0.5	0.4
School principal or superintendent	0.2	0.2	0.2	0.3	0.4	0.3	0.2	0.2	0.2	0.2
Scientific researcher	0.2	0.2	0.3	0.2	0.2	0.4	0.1	0.0	0.3	0.5
Social, welfare, or recreation worker	2.1	1.9	1.6	2.1	1.9	1.7	2.1	1.9	1.9	1.6
Therapist (physical, occupational, speech)	0.8	1.5	1.5	1.1	1.5	1.8	1.7	1.1	1.6	2.1
Teacher or administrator (elementary)	5.6	7.7	8.5	5.9	8.7	8.7	7.2	8.5	10.4	9.5
Teacher or administrator (secondary)	2.2	3.5	4.5	2.1	3.5	4.2	3.3	4.8	5.7	4.9
Veterinarian	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Writer or journalist	0.2	0.2	0.5	0.4	0.3	0.6	0.4	0.3	0.4	0.7
Skilled trades	1.4	1.7	1.5	1.6	1.9	1.3	2.3	2.1	1.1	1.0
Laborer (unskilled)	3.7	2.4	0.9	2.1	1.8	1.4	2.5	2.0	1.6	1.1
Semi-skilled worker	2.9	2.1	1.5	2.1	2.3	1.5	1.6	1.9	1.6	1.4
Unemployed	13.9	9.2	7.5	10.2	7.5	7.3	8.6	9.0	7.3	6.6
Other	29.8	26.6	22.4	28.5	23.7	18.3	25.8	24.4	21.1	20.4

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges				
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High	
Race/Ethnicity—mark all that apply (total may add to more than 100%)											
American Indian/Alaska Native	2.3	6.2	2.5	2.7	1.8	2.4	6.1	3.9	2.9	2.5	
Asian American/Asian	9.4	4.3	5.2	5.6	3.5	8.5	2.8	1.8	2.3	5.1	
Native Hawaiian/Pacific Islander	2.3	1.0	1.0	2.4	0.9	1.6	1.4	0.9	0.4	0.8	
African American/Black	30.1	11.2	8.6	18.0	6.5	4.8	22.1	36.0	6.5	5.1	
Mexican American/Chicano	24.3	3.4	1.8	11.8	6.7	4.0	9.0	3.9	3.5	3.2	
Puerto Rican	1.4	2.0	2.0	3.4	1.9	1.5	1.6	1.2	0.9	0.9	
Other Latino	10.6	5.0	3.7	8.4	4.3	4.2	4.1	2.4	3.0	2.7	
White/Caucasian	30.2	77.9	84.7	58.6	82.0	82.8	68.0	58.8	88.6	87.8	
Other	5.2	3.9	2.6	4.2	2.6	3.1	4.8	4.1	2.5	2.7	
Students “Agree Strongly” or “Agree Somewhat”:											
Wealthy people should pay a larger share of the taxes than they do now	70.4	66.9	59.0	69.5	64.1	62.2	64.7	61.8	59.1	61.7	
Affirmative action in college admissions should be abolished	45.2	45.4	51.8	49.7	48.0	51.9	41.8	47.2	44.5	48.8	
The federal government should do more to control the sale of handguns	76.8	67.4	60.6	79.4	67.5	70.1	59.2	65.3	55.8	62.7	
The federal government is not doing enough to control environmental pollution	81.5	78.9	75.7	81.5	75.4	77.8	73.9	71.9	67.2	75.9	
A national health care plan is needed to cover everybody’s medical costs	77.9	64.7	51.5	72.8	59.5	57.6	56.3	59.8	47.7	55.3	
The federal government should raise taxes to reduce the deficit	31.4	29.5	30.5	30.5	27.5	32.4	27.9	27.5	25.3	33.6	
Addressing global warming should be a federal priority	70.0	62.4	58.8	68.8	59.6	62.3	53.1	52.8	47.6	59.1	
The chief benefit of a college education is that it increases one’s earning power	78.8	77.6	73.8	78.4	75.8	71.3	74.7	74.1	66.7	65.6	
Gays and lesbians should have the legal right to adopt a child	76.0	76.2	73.8	78.3	73.3	77.9	58.3	51.0	55.7	72.3	
How would you characterize your political views?											
Far left	3.9	2.7	2.2	2.0	1.9	2.0	2.2	2.7	2.2	3.4	
Liberal	27.8	22.0	21.7	23.7	20.6	25.0	17.3	15.6	16.5	26.3	
Middle-of-the-road	52.8	53.8	46.0	54.3	50.7	44.5	48.8	46.8	41.1	41.2	
Conservative	13.8	19.9	27.6	18.4	24.8	26.7	28.9	32.1	37.2	27.1	
Far right	1.7	1.6	2.4	1.6	2.1	1.8	2.9	2.7	3.1	2.1	
The following reasons were “Very Important” in deciding to go to college:											
To be able to get a better job	90.3	87.0	83.4	90.6	88.9	86.2	82.4	84.7	77.5	78.3	
To gain a general education and appreciation of ideas	75.3	69.7	69.6	79.1	72.1	78.8	68.9	72.9	67.0	74.1	
To make me a more cultured person	50.6	45.2	48.4	54.4	48.9	58.6	48.5	50.7	46.7	55.2	
To be able to make more money	82.5	77.7	67.4	80.3	76.0	68.9	73.4	73.2	60.3	60.4	
To learn more about things that interest me	83.5	79.6	80.1	83.7	80.4	85.0	79.8	80.7	79.9	84.4	
To get training for a specific career	84.2	82.6	78.2	87.7	83.3	78.0	81.0	85.5	78.1	70.9	
To prepare myself for graduate or professional school	68.8	55.3	54.7	68.3	64.8	64.3	60.8	63.5	52.2	57.2	

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	2.0	3.1	2.2	1.8	1.7	1.2	2.5	2.9	2.0	1.4
Less than one hour	14.0	16.5	12.1	11.1	10.8	5.6	13.8	12.1	10.7	8.5
1 to 2 hours	29.8	27.6	22.0	27.2	22.8	13.5	25.3	27.9	22.2	17.5
3 to 5 hours	29.7	29.1	27.7	30.5	30.1	25.9	31.0	29.1	29.3	27.4
6 to 10 hours	14.7	15.4	19.8	16.6	20.0	25.9	17.1	16.6	20.0	23.1
11 to 15 hours	5.7	5.4	8.7	7.6	8.0	14.5	5.6	6.8	9.0	11.8
16 to 20 hours	2.1	2.0	3.9	3.1	4.0	8.3	2.6	2.4	4.2	6.3
Over 20 hours	2.1	1.0	3.5	2.1	2.7	5.1	2.0	2.1	2.7	4.0
Socializing with friends										
None	0.5	0.4	0.3	0.8	0.5	0.2	0.5	0.5	0.5	0.3
Less than one hour	2.6	1.8	1.6	2.6	1.3	1.2	2.4	2.2	1.6	1.4
1 to 2 hours	11.6	6.3	6.3	10.8	6.3	6.1	10.6	9.7	7.6	6.7
3 to 5 hours	24.9	18.8	17.9	22.0	20.1	20.6	22.2	23.4	19.8	20.5
6 to 10 hours	23.4	23.8	25.8	23.2	27.0	30.1	23.5	22.9	26.5	28.1
11 to 15 hours	13.8	17.9	19.2	14.9	19.0	19.5	16.6	16.8	17.4	19.5
16 to 20 hours	8.0	11.8	12.2	9.7	11.7	10.4	9.2	9.1	11.7	11.0
Over 20 hours	15.2	19.2	16.7	16.0	14.2	11.8	15.1	15.2	15.0	12.4
Talking with teachers outside of class										
None	11.2	11.5	10.6	9.4	9.0	6.0	10.5	9.6	9.4	6.4
Less than one hour	40.2	42.3	43.7	39.5	40.6	37.9	38.7	40.0	42.4	40.0
1 to 2 hours	29.5	29.8	30.4	30.1	32.5	36.8	31.5	29.9	31.2	35.0
3 to 5 hours	12.8	11.1	10.8	13.7	12.1	13.8	13.6	12.9	11.3	13.5
6 to 10 hours	3.6	3.3	2.7	4.4	4.0	3.7	3.4	4.3	3.5	3.4
11 to 15 hours	1.4	1.3	0.9	1.5	0.9	0.8	1.5	1.9	1.1	0.9
16 to 20 hours	0.7	0.5	0.4	0.6	0.4	0.4	0.1	0.6	0.4	0.4
Over 20 hours	0.6	0.4	0.5	0.6	0.5	0.5	0.6	0.8	0.6	0.5
Exercise or sports										
None	7.2	5.4	3.3	6.5	3.5	3.1	7.2	6.9	3.8	4.1
Less than one hour	10.9	8.7	6.6	10.2	5.7	5.9	8.0	8.4	8.5	7.7
1 to 2 hours	19.6	13.5	12.2	16.6	12.4	12.5	14.3	13.7	13.0	13.4
3 to 5 hours	19.6	18.0	17.2	16.5	16.9	18.3	14.4	16.7	15.5	18.0
6 to 10 hours	14.8	18.1	19.9	15.2	19.4	21.0	15.8	16.3	16.6	18.7
11 to 15 hours	10.7	14.3	17.8	11.9	17.9	18.2	14.7	13.3	16.4	16.4
16 to 20 hours	6.7	9.6	10.4	9.0	10.7	10.4	9.9	9.4	10.6	10.0
Over 20 hours	10.4	12.4	12.6	14.1	13.6	10.6	15.6	15.2	15.6	11.7
Partying										
None	27.2	31.0	30.5	31.6	31.8	34.9	41.1	41.3	48.0	38.9
Less than one hour	13.6	14.1	15.1	13.9	13.6	15.0	14.9	12.9	14.5	16.2
1 to 2 hours	19.6	16.3	16.5	17.1	17.1	17.0	15.5	14.7	13.4	15.9
3 to 5 hours	21.2	18.4	18.1	18.5	18.1	17.9	12.1	15.3	12.5	15.4
6 to 10 hours	10.0	10.7	11.2	10.7	11.2	9.5	7.6	7.3	6.6	8.2
11 to 15 hours	4.0	5.1	4.4	3.9	4.2	3.3	4.1	3.7	2.5	3.0
16 to 20 hours	2.0	2.3	1.9	1.8	1.8	1.2	2.0	2.2	1.0	1.2
Over 20 hours	2.4	2.1	2.3	2.4	2.3	1.4	2.7	2.7	1.5	1.2

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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	51.1	30.5	39.3	37.5	33.9	40.1	42.7	41.7	38.1	42.0
Less than one hour	2.9	3.0	3.3	3.1	3.2	3.5	3.5	3.0	3.7	4.1
1 to 2 hours	3.9	4.0	4.4	4.5	3.9	5.5	4.9	4.7	5.6	6.4
3 to 5 hours	7.1	7.2	8.1	9.4	8.8	10.2	7.5	8.3	9.3	9.7
6 to 10 hours	9.5	13.4	12.2	14.0	13.2	14.5	11.9	13.3	12.4	12.4
11 to 15 hours	7.7	13.1	11.6	10.1	12.8	10.5	7.9	9.2	11.0	9.9
16 to 20 hours	7.7	13.9	10.8	9.6	12.1	8.6	7.8	8.2	9.8	8.2
Over 20 hours	10.0	14.9	10.2	11.7	12.1	7.1	13.8	11.6	9.9	7.4
Volunteer work										
None	33.5	34.5	26.7	26.2	23.2	18.2	29.4	29.0	25.8	23.2
Less than one hour	17.8	20.9	23.8	18.5	21.2	20.4	18.4	19.3	23.3	22.6
1 to 2 hours	21.9	21.3	25.6	24.0	26.1	29.6	23.7	23.6	25.9	27.4
3 to 5 hours	13.8	12.4	13.6	16.0	16.7	19.0	14.4	14.6	14.4	15.1
6 to 10 hours	6.3	5.4	5.2	7.0	6.6	7.2	7.4	7.1	5.5	6.2
11 to 15 hours	2.8	2.4	2.2	2.8	2.1	2.5	2.8	2.3	2.1	2.5
16 to 20 hours	1.3	1.1	1.0	1.5	1.5	1.2	1.3	1.4	1.3	1.2
Over 20 hours	2.7	2.0	2.0	4.0	2.5	1.9	2.7	2.8	1.8	1.9
Student clubs/groups										
None	38.1	37.0	26.3	29.6	25.7	21.1	32.6	30.9	29.6	24.2
Less than one hour	13.0	13.9	16.4	13.6	14.1	14.0	13.5	12.9	14.7	13.6
1 to 2 hours	21.0	22.1	27.0	25.5	25.9	27.8	21.5	23.9	25.2	26.1
3 to 5 hours	14.2	13.5	17.1	15.7	19.6	20.5	17.0	16.2	15.9	18.9
6 to 10 hours	6.6	7.0	7.1	7.5	7.6	9.3	7.4	8.2	7.3	9.0
11 to 15 hours	3.0	2.9	3.0	3.6	3.4	3.5	4.4	3.7	3.5	3.9
16 to 20 hours	1.7	1.4	1.4	1.7	1.7	1.7	1.4	1.9	1.7	2.0
Over 20 hours	2.3	2.2	1.7	2.6	2.0	2.1	2.3	2.3	2.1	2.2
Watching TV										
None	6.9	6.6	7.2	5.8	5.9	6.3	7.5	6.5	8.3	8.7
Less than one hour	16.0	14.5	15.4	14.9	14.3	13.9	15.0	15.4	15.6	14.5
1 to 2 hours	25.8	24.6	25.1	25.6	24.0	23.7	24.4	22.5	23.6	24.3
3 to 5 hours	26.3	27.5	26.6	28.5	29.6	29.9	26.7	26.7	25.8	27.2
6 to 10 hours	13.5	14.9	15.7	13.3	15.7	17.1	13.2	15.8	16.1	15.7
11 to 15 hours	5.3	5.8	5.6	5.9	5.9	5.2	6.6	6.3	5.9	5.4
16 to 20 hours	2.6	2.5	2.3	2.9	2.3	1.9	2.7	2.9	2.3	2.1
Over 20 hours	3.7	3.6	2.2	3.1	2.3	2.1	3.8	4.0	2.4	2.1
Household/childcare duties										
None	20.0	19.3	18.7	15.5	18.0	13.3	20.2	18.9	19.0	20.0
Less than one hour	16.6	17.8	20.7	17.2	18.0	18.0	15.3	17.0	20.0	21.8
1 to 2 hours	27.6	29.1	31.0	28.0	31.9	34.4	27.6	27.8	31.2	30.7
3 to 5 hours	19.4	20.3	19.0	22.7	20.3	23.1	21.0	19.1	19.0	17.8
6 to 10 hours	8.0	7.8	6.6	9.0	7.0	7.6	8.3	8.4	6.2	6.2
11 to 15 hours	3.6	2.7	2.0	3.4	2.5	1.8	3.1	3.9	2.3	1.8
16 to 20 hours	1.6	1.1	0.8	1.2	0.9	0.6	1.7	1.7	0.9	0.8
Over 20 hours	3.2	2.0	1.2	2.9	1.3	1.2	2.8	3.3	1.4	0.9

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	31.6	35.7	26.9	29.9	31.2	23.1	31.5	32.4	28.5	23.8
Less than one hour	23.8	21.7	23.8	22.9	23.2	23.6	21.5	21.1	22.2	23.3
1 to 2 hours	22.3	18.8	22.6	22.3	21.9	25.2	20.8	20.5	22.4	23.5
3 to 5 hours	12.1	13.0	15.1	13.3	13.6	16.8	12.3	13.6	15.3	16.7
6 to 10 hours	5.5	5.9	6.7	6.1	5.9	7.2	7.2	6.3	6.6	7.5
11 to 15 hours	2.2	2.6	2.7	3.1	2.5	2.1	3.1	2.9	2.6	2.8
16 to 20 hours	1.1	1.0	1.2	1.2	0.6	1.0	1.5	1.3	1.0	1.2
Over 20 hours	1.5	1.3	1.0	1.2	1.1	1.0	2.1	2.0	1.3	1.2
Playing video/computer games										
None	40.9	41.3	42.3	43.8	43.1	47.3	36.8	44.0	43.4	43.3
Less than one hour	18.6	18.9	19.7	20.8	18.6	17.2	20.0	18.2	19.8	18.5
1 to 2 hours	16.8	14.2	14.2	14.6	14.8	13.7	15.6	14.4	13.9	14.9
3 to 5 hours	11.8	12.0	11.0	10.5	12.2	11.4	14.1	11.0	10.6	11.7
6 to 10 hours	6.2	6.9	6.6	4.7	6.8	6.1	6.7	6.0	6.1	6.4
11 to 15 hours	2.5	3.2	3.0	2.6	2.2	2.5	3.4	2.9	3.0	2.6
16 to 20 hours	1.1	1.1	1.3	1.3	0.8	0.7	1.4	1.2	1.4	1.1
Over 20 hours	2.2	2.3	1.8	1.6	1.4	1.1	2.2	2.3	1.8	1.4
Online social networks (MySpace, Facebook, etc.)										
None	7.8	7.1	5.8	5.7	5.0	5.2	7.8	6.5	5.7	4.8
Less than one hour	18.4	15.8	16.2	15.0	14.4	14.1	17.3	16.4	14.6	14.7
1 to 2 hours	26.2	25.0	26.4	25.8	25.3	27.3	23.8	24.5	27.3	27.5
3 to 5 hours	21.9	24.0	26.4	24.2	27.7	28.8	23.3	25.4	26.3	27.5
6 to 10 hours	11.6	13.9	13.1	13.7	14.7	14.2	13.1	12.4	13.9	14.5
11 to 15 hours	5.3	6.5	5.9	5.9	6.0	5.8	7.3	6.1	6.0	5.4
16 to 20 hours	3.1	2.9	2.4	3.8	3.0	2.1	3.0	3.5	2.6	2.9
Over 20 hours	5.8	4.8	3.7	6.0	3.9	2.5	4.3	5.4	3.5	2.8

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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
The following reasons were "Very Important" in deciding to go to this particular college:										
My parents wanted me to come here	19.0	14.6	12.3	20.2	16.2	15.3	17.8	18.7	14.2	11.8
My relatives wanted me to come here	9.4	6.4	5.4	9.6	7.1	6.8	9.5	9.4	6.7	4.8
My teacher advised me	10.4	6.0	4.9	10.1	6.5	6.5	8.4	7.5	4.7	5.9
This college has a very good academic reputation	43.9	54.3	61.0	64.5	67.0	75.5	51.1	59.0	62.9	70.4
This college has a good reputation for its social activities	31.0	37.8	37.0	36.8	38.3	43.2	38.6	37.9	37.5	40.7
I was offered financial assistance	40.0	34.1	36.8	68.7	68.1	67.0	69.0	62.6	64.2	62.8
The cost of attending this college	49.4	49.2	47.3	43.9	38.3	38.6	34.7	36.1	31.4	29.8
High school counselor advised me	15.2	10.3	8.4	17.6	10.0	11.4	8.6	8.8	6.4	8.7
Private college counselor advised me	4.4	2.5	2.6	7.4	4.4	5.4	7.9	6.6	4.9	5.3
I wanted to live near home	32.3	24.6	14.7	34.2	25.1	17.9	21.3	23.7	19.1	14.8
Not offered aid by first choice	11.1	8.2	6.6	13.9	9.9	10.6	11.9	9.2	6.8	7.5
Could not afford first choice	16.7	13.9	11.0	14.4	11.6	12.4	10.7	10.6	8.2	8.1
This college's graduates gain admission to top graduate/professional schools	23.4	23.7	30.7	32.8	36.4	42.3	21.0	30.3	28.3	36.6
This college's graduates get good jobs	39.7	46.7	54.7	58.1	61.7	64.3	40.8	51.8	52.3	55.5
I was attracted by the religious affiliation/orientation of the college	5.4	3.5	3.4	16.6	16.4	23.0	27.3	36.2	35.7	17.1
I wanted to go to a school about the size of this college	25.7	39.3	37.1	52.3	54.5	57.7	50.1	50.3	55.9	58.1
Rankings in national magazines	6.2	11.5	17.8	11.4	14.0	19.4	6.2	11.6	12.0	18.9
Information from a website	14.9	17.6	18.3	21.4	16.9	17.6	17.5	17.1	14.9	19.8
I was admitted through an Early Action or Early Decision program	7.9	9.8	13.8	12.8	11.6	17.7	10.6	9.6	14.0	18.0
The athletic department recruited me	7.1	7.9	10.6	18.4	16.9	10.2	25.4	24.6	22.8	17.3
A visit to campus	26.8	37.3	46.9	46.9	48.8	52.8	46.0	45.1	48.9	56.0
Ability to take online courses	5.6	2.9	2.1	4.8	2.5	2.2	3.3	4.5	2.4	1.6
The current economic situation significantly affected my college choice:										
Agree strongly	28.7	23.1	19.4	26.8	19.1	18.6	23.7	18.5	16.0	15.3
Agree somewhat	45.4	45.8	43.2	42.0	44.0	40.8	41.1	40.7	41.7	38.9
Disagree somewhat	16.8	19.8	20.0	20.0	22.9	24.3	21.2	25.0	25.8	26.5
Disagree strongly	9.1	11.3	17.3	11.3	14.0	16.2	14.0	15.9	16.5	19.3

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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Your probable field of study:										
Arts and Humanities										
Art, fine and applied	2.8	2.5	1.9	1.5	1.5	1.0	1.4	1.9	2.4	2.1
English (language and literature)	1.3	1.7	1.8	1.4	1.7	2.5	1.3	1.1	2.8	3.5
History	0.9	1.8	2.1	1.2	1.6	1.6	1.2	1.2	1.2	2.4
Journalism	1.8	1.0	0.9	0.9	1.5	1.8	0.8	1.4	1.5	1.3
Language and Literature (except English)	0.3	0.3	0.7	0.2	0.4	0.6	0.4	0.2	0.6	1.3
Music	1.6	1.5	1.2	1.0	0.5	0.5	2.6	3.3	2.9	3.7
Philosophy	0.1	0.1	0.2	0.2	0.4	0.4	0.2	0.1	0.2	0.4
Speech	0.2	0.2	0.1	0.0	0.1	0.1	0.0	0.1	0.2	0.1
Theater or Drama	1.3	1.1	0.8	0.8	0.3	0.4	1.4	1.3	1.0	1.4
Theology or Religion	0.0	0.0	0.1	0.1	0.5	0.5	1.4	1.9	2.4	0.8
Other Arts and Humanities	1.6	1.0	0.7	0.7	0.7	0.8	0.5	0.6	1.0	1.3
Biological Science										
Biology (general)	5.2	4.1	5.9	5.4	6.1	7.7	4.4	5.4	5.0	5.7
Biochemistry or Biophysics	1.1	0.6	1.2	0.9	1.1	1.7	1.0	0.8	1.2	1.6
Botany	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1
Environmental Science	0.3	0.7	1.0	0.3	0.9	0.8	1.1	0.4	1.4	1.6
Marine (Life) Science	0.3	1.5	2.2	0.1	0.2	0.3	0.4	0.2	0.3	1.0
Microbiology or Bacteriology	0.1	0.2	0.2	0.0	0.2	0.1	0.1	0.1	0.1	0.2
Zoology	0.3	0.4	0.3	0.1	0.2	0.1	0.6	0.2	0.5	0.3
Other Biological Science	0.4	0.4	0.4	0.7	0.5	0.4	0.1	0.3	0.5	0.6
Business										
Accounting	2.5	2.9	2.2	2.4	3.9	2.9	2.1	2.7	2.7	1.7
Business Administration (general)	2.7	2.6	3.0	3.2	2.5	3.4	3.8	3.4	3.0	3.0
Finance	0.8	0.7	0.9	0.3	1.3	2.0	0.6	0.7	1.0	1.1
International Business	0.7	0.8	1.5	1.0	1.4	1.9	1.3	0.6	0.7	1.6
Marketing	1.9	2.3	2.1	1.5	2.4	3.7	1.9	1.4	2.2	1.9
Management	4.6	4.5	2.8	3.1	5.0	2.8	3.1	4.3	3.2	2.5
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	0.6	0.7	0.5	0.9	0.8	0.9	0.7	0.6	0.6	1.2
Education										
Business Education	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.1	0.0	0.1
Elementary Education	3.4	4.7	3.3	6.8	6.4	3.3	5.8	6.5	6.3	3.8
Music or Art Education	0.6	0.7	0.6	0.7	0.4	0.2	1.1	1.5	1.6	1.2
Physical Education or Recreation	0.9	2.1	0.5	0.2	0.7	0.3	1.4	2.4	1.0	0.6
Secondary Education	2.1	2.7	2.1	2.7	4.3	2.3	3.0	4.0	3.8	3.1
Special Education	0.6	1.1	0.5	2.1	1.3	1.0	0.6	1.1	0.8	0.5
Other Education	0.5	0.5	0.3	0.2	0.4	0.1	0.5	0.7	0.5	0.3
Engineering										
Aeronautical or Astronautical Engineering	0.2	0.1	3.2	0.0	0.1	0.2	0.2	0.1	0.1	0.1
Civil Engineering	1.2	0.7	1.8	0.4	0.2	3.1	0.2	0.5	0.2	0.5
Chemical Engineering	0.1	0.1	0.4	0.1	0.1	0.9	0.0	0.2	0.1	0.2
Computer Engineering	1.5	1.0	1.0	0.1	0.3	1.0	0.8	1.0	0.2	0.3
Electrical or Electronic Engineering	0.9	0.5	1.3	0.1	0.1	1.1	0.0	0.6	0.3	0.3
Industrial Engineering	0.3	0.2	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0
Mechanical Engineering	2.1	1.8	3.0	0.4	0.4	2.9	0.2	0.7	0.6	0.8
Other Engineering	0.4	1.6	1.6	0.2	0.5	0.6	0.5	0.3	0.2	0.7

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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Your probable field of study (continued):										
Physical Science										
Astronomy	0.1	0.1	0.1	0.0	0.0	0.1	0.2	0.0	0.1	0.1
Atmospheric Science (incl. Meteorology)	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.2
Chemistry	0.8	0.8	1.5	0.8	1.2	1.7	1.0	0.9	1.0	1.5
Earth Science	0.1	0.1	0.1	0.0	0.0	0.1	0.2	0.0	0.3	0.2
Marine Science (incl. Oceanography)	0.1	0.9	0.6	0.1	0.1	0.0	0.0	0.1	0.1	0.4
Mathematics	0.5	0.7	0.9	0.7	0.7	0.8	0.7	0.8	1.0	1.2
Physics	0.3	0.2	0.9	0.0	0.2	0.6	0.2	0.2	0.8	0.9
Other Physical Science	0.2	0.3	0.2	0.4	0.2	0.1	0.8	0.3	0.2	0.2
Professional										
Architecture or Urban Planning	0.4	0.2	0.2	0.2	0.8	0.1	0.2	0.2	0.3	0.2
Family & Consumer Sciences	0.3	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Health Technology (medical, dental, laboratory)	0.8	2.0	0.5	0.7	0.4	0.6	1.0	0.7	0.5	0.6
Library or Archival Science	0.1	0.1	0.1	0.2	0.0	0.0	0.3	0.3	0.0	0.1
Medicine, Dentistry, Veterinary Medicine	1.7	2.5	3.5	2.4	4.3	6.4	6.2	3.7	4.7	5.5
Nursing	10.7	4.5	5.9	17.3	6.9	7.5	2.3	7.5	6.7	2.4
Pharmacy	0.7	1.0	1.3	1.2	0.8	1.7	0.8	2.3	0.4	0.9
Therapy (occupational, physical, speech)	2.1	3.6	2.5	3.1	7.2	2.1	4.6	3.3	4.4	2.8
Other Professional	0.6	1.2	0.5	1.3	1.7	0.7	1.1	0.8	0.7	0.7
Social Science										
Anthropology	0.2	0.4	0.5	0.1	0.1	0.3	0.6	0.1	0.2	0.9
Economics	0.2	0.1	0.6	0.0	0.2	0.5	0.1	0.0	0.2	0.9
Ethnic Studies	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1
Geography	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Political Science (gov't., international relations)	1.6	1.5	3.9	1.9	2.5	3.3	2.3	1.6	2.0	4.5
Psychology	6.9	6.2	4.9	7.2	6.0	5.1	7.9	5.1	5.9	5.6
Public Policy	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.2
Social Work	1.8	0.6	0.6	1.7	0.9	0.5	1.2	1.1	0.5	0.4
Sociology	1.6	0.8	0.5	1.0	1.0	0.7	1.0	1.1	0.7	0.7
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science	0.3	0.4	0.6	0.6	0.4	0.2	0.2	0.3	0.3	0.4
Technical										
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming	0.8	0.6	0.5	0.5	0.5	0.2	0.7	0.7	0.6	0.5
Drafting or Design	0.3	0.2	0.1	0.3	0.1	0.0	0.2	0.2	0.3	0.1
Electronics	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0
Mechanics	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0
Other Technical	0.1	0.1	0.1	0.1	0.0	0.0	0.2	0.1	0.1	0.1
Other Fields										
Agriculture	0.3	0.1	0.0	0.0	0.0	0.0	0.6	0.2	0.3	0.1
Communications	1.9	2.3	1.7	2.9	1.8	1.7	2.3	1.9	1.9	2.1
Computer Science	1.3	1.2	1.1	0.8	0.9	0.6	1.1	0.9	0.5	0.9
Forestry	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.0	0.2	0.0
Kinesiology	2.1	1.2	0.3	1.2	0.3	0.5	2.4	1.7	1.3	0.8
Law Enforcement	4.1	3.5	1.6	3.7	2.7	0.7	4.2	3.1	1.4	0.5
Military Science	0.1	0.1	0.7	0.1	0.2	0.1	0.4	0.1	0.0	0.1
Other Field	1.7	2.0	0.6	1.4	1.1	0.6	2.7	1.8	2.0	1.1
Undecided	6.4	8.6	7.9	5.7	5.7	6.2	5.2	4.0	5.7	7.5

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	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Objectives considered to be “Essential” or “Very Important”:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	21.5	15.1	12.9	18.1	12.3	13.9	21.3	21.6	16.7	19.5
Becoming an authority in my field	59.5	55.3	58.9	61.9	60.0	58.9	59.8	61.5	53.0	54.8
Obtaining recognition from my colleagues for contributions to my special field	55.8	54.3	52.1	59.3	58.0	55.4	53.8	54.5	47.3	50.8
Influencing the political structure	24.3	18.5	19.5	24.6	20.6	21.5	24.4	24.6	17.1	19.1
Influencing social values	45.0	41.4	40.3	49.8	44.6	47.2	48.4	49.7	43.8	43.9
Raising a family	70.7	74.8	73.4	78.0	80.2	80.9	74.9	79.1	78.6	73.5
Being very well off financially	85.0	82.2	75.5	84.6	83.0	76.9	74.9	75.5	66.7	66.9
Helping others who are in difficulty	71.4	66.4	67.1	76.3	72.9	75.6	72.8	75.8	72.3	71.3
Making a theoretical contribution to science	22.5	18.9	20.9	25.0	20.5	22.0	23.1	20.7	15.9	19.1
Writing original works (poems, novels, etc.)	18.7	15.1	12.9	18.3	14.0	15.1	19.1	18.6	13.9	18.1
Creating artistic works (painting, sculpture, etc.)	17.7	14.2	12.4	17.2	11.8	12.2	18.2	16.0	13.7	15.3
Becoming successful in a business of my own	50.2	42.2	34.4	44.4	41.5	40.5	44.8	45.7	32.9	34.5
Becoming involved in programs to clean up the environment	29.2	24.9	24.5	29.7	24.3	27.2	27.5	27.9	19.6	26.0
Developing a meaningful philosophy of life	45.6	41.7	44.8	44.7	41.1	51.7	43.8	49.5	45.6	50.4
Participating in a community action program	30.0	25.2	24.8	34.2	30.1	37.2	33.3	34.8	28.2	31.3
Helping to promote racial understanding	39.8	31.8	28.1	39.7	32.8	37.1	38.7	36.1	29.8	33.9
Keeping up to date with political affairs	29.3	25.9	33.9	29.3	29.0	39.4	30.1	29.7	26.3	34.7
Becoming a community leader	35.1	32.0	36.1	38.2	35.9	41.6	39.1	40.9	32.9	36.8
Improving my understanding of other countries and cultures	45.7	40.2	47.9	48.8	44.2	56.1	48.0	47.3	45.6	54.3
Adopting “green” practices to protect the environment	40.4	37.9	38.1	43.3	38.0	45.5	35.5	33.0	31.8	41.9

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
Student estimates “Very Good Chance” that they will:										
Change major field	12.4	14.0	12.4	8.6	8.3	13.1	9.0	9.2	10.5	13.7
Change career choice	10.0	11.2	11.5	7.6	7.8	14.0	8.7	8.2	10.7	15.2
Participate in student government	7.5	6.1	7.0	7.2	5.9	9.0	7.8	10.2	5.8	5.9
Get a job to help pay for college expenses	51.5	50.8	37.1	52.5	49.1	54.2	46.7	45.5	50.0	48.8
Work full-time while attending college	11.7	10.0	7.1	8.8	5.6	4.8	7.8	9.7	5.2	4.0
Join a social fraternity or sorority	15.1	11.6	9.5	8.3	6.0	7.0	7.7	14.8	8.8	12.2
Play club, intramural, or recreational sports	20.0	29.5	38.9	27.1	31.5	44.3	29.9	32.1	34.3	34.9
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	13.2	14.5	17.1	25.3	23.5	14.3	30.7	31.7	27.9	23.8
Make at least a “B” average	62.0	61.2	61.5	65.3	68.6	75.2	58.2	64.0	65.9	68.3
Need extra time to complete your degree requirements	10.1	8.3	4.9	10.0	7.1	4.7	9.1	9.1	6.6	5.0
Participate in student protests or demonstrations	7.3	5.7	5.1	7.4	4.6	6.4	6.7	8.3	5.1	6.8
Transfer to another college before graduating	11.4	10.7	4.8	9.6	5.7	3.4	11.8	11.2	6.2	4.3
Be satisfied with your college	43.7	49.8	58.2	52.8	56.1	68.9	49.0	54.3	60.0	63.2
Participate in volunteer or community service work	22.8	22.5	27.6	32.5	34.5	47.5	29.0	37.7	35.1	39.5
Seek personal counseling	13.3	9.6	8.2	11.0	8.0	9.5	9.8	10.5	7.3	8.7
Communicate regularly with your professors	33.5	32.4	38.3	41.3	35.6	51.0	33.0	36.2	37.4	46.0
Socialize with someone of another racial/ethnic group	56.4	58.8	63.7	63.6	60.3	74.0	57.4	60.2	61.2	64.8
Participate in student clubs/groups	33.6	39.0	46.8	42.5	43.8	58.5	37.9	37.8	37.5	49.6
Participate in a study abroad program	20.4	22.6	28.6	26.2	27.5	43.3	20.8	24.9	27.3	46.6
Have a roommate of different race/ethnicity	23.4	28.0	29.8	32.9	24.0	30.1	37.2	26.2	21.1	27.1
Discuss course content with students outside of class	33.8	36.4	44.7	44.1	43.4	59.0	39.2	40.3	43.9	52.2
Work on a professor’s research project	34.6	32.5	28.7	38.0	31.2	29.2	32.1	35.9	26.4	25.5
Get tutoring help in specific courses	37.1	29.7	30.9	42.8	33.4	31.8	30.6	35.0	26.3	26.4
Take courses from more than one college simultaneously	10.5	5.7	4.2	10.3	6.8	5.1	8.1	9.8	5.3	4.5

2010 CIRP Freshman Survey
Weighted National Norms—Public, Catholic, and Other Religious 4-year Colleges by Selectivity

	Public 4-year Colleges			Catholic 4-year Colleges			Other Religious 4-year Colleges			
	Low	Medium	High	Low	Medium	High	Very Low	Low	Medium	High
CIRP Construct: Habits of Mind										
High Construct Score Group	21.8	19.5	26.4	22.6	21.8	32.0	20.3	22.4	21.8	27.2
Average Construct Score Group	40.4	42.3	44.7	39.3	41.4	42.5	41.2	39.2	42.1	45.0
Low Construct Score Group	37.8	38.2	28.9	38.2	36.8	25.5	38.5	38.4	36.1	27.9
Mean Score	47.92	47.60	49.62	48.05	48.29	50.87	47.77	47.83	48.12	50.02
CIRP Construct: Academic Self-Concept										
High Construct Score Group	12.8	10.8	23.7	11.2	15.9	25.1	14.2	18.5	19.0	23.4
Average Construct Score Group	41.3	43.6	49.8	35.2	43.6	50.5	40.3	41.1	45.0	51.1
Low Construct Score Group	46.0	45.6	26.5	53.6	40.5	24.4	45.6	40.4	36.0	25.5
Mean Score	46.34	45.87	49.77	45.20	47.19	50.21	46.37	47.68	47.91	49.53
CIRP Construct: Social Self-Concept										
High Construct Score Group	26.6	23.0	29.0	26.5	25.2	29.5	27.8	31.7	26.2	25.9
Average Construct Score Group	38.1	40.1	42.0	37.4	39.2	41.2	38.2	39.9	39.6	40.4
Low Construct Score Group	35.3	36.9	29.0	36.0	35.6	29.3	34.1	28.5	34.1	33.6
Mean Score	49.19	48.35	50.09	49.12	48.90	50.18	49.28	50.65	49.05	49.06
CIRP Construct: Pluralistic Orientation										
High Construct Score Group	24.1	22.0	25.1	22.1	21.1	27.2	23.2	20.7	18.9	25.3
Average Construct Score Group	41.9	42.8	45.4	40.6	43.9	45.6	42.1	39.4	44.6	46.0
Low Construct Score Group	34.0	35.2	29.4	37.2	35.0	27.2	34.7	39.8	36.4	28.6
Mean Score	48.80	48.28	49.45	48.18	48.20	50.01	48.69	47.62	47.68	49.49
CIRP Construct: Social Agency										
High Construct Score Group	26.6	20.5	20.3	29.8	24.6	30.4	28.4	29.2	21.1	25.1
Average Construct Score Group	43.1	43.8	44.4	43.1	43.8	44.6	43.7	43.5	45.8	45.2
Low Construct Score Group	30.3	35.7	35.4	27.0	31.6	25.1	27.9	27.3	33.1	29.7
Mean Score	49.42	47.91	48.05	50.21	48.99	50.61	49.84	50.27	48.47	49.32
CIRP Construct: College Reputation Orientation										
High Construct Score Group	15.3	17.8	24.1	26.5	30.0	37.0	15.2	23.0	22.3	30.1
Average Construct Score Group	36.4	39.8	41.4	42.4	42.6	39.7	37.4	40.0	41.5	39.8
Low Construct Score Group	48.2	42.4	34.5	31.1	27.4	23.3	47.4	36.9	36.2	30.1
Mean Score	45.85	46.70	48.22	48.81	49.52	50.38	45.65	47.73	47.74	48.94
CIRP Construct: Likelihood of College Involvement										
High Construct Score Group	16.3	16.7	22.7	21.5	22.4	40.0	18.4	22.3	19.3	31.5
Average Construct Score Group	42.2	44.7	46.4	45.6	44.5	42.1	44.3	41.5	44.8	43.8
Low Construct Score Group	41.5	38.6	30.9	32.9	33.1	18.0	37.2	36.1	35.9	24.7
Mean Score	46.37	47.01	48.62	48.08	48.20	51.93	47.17	47.69	47.45	50.13

Note: CIRP Constructs have been scaled to a mean of 50 with a standard deviation of 10. "Low" represents students who scored one-half standard deviation or more below the mean (less than 45). "Average" represents students who scored within one-half standard deviation of the mean (45 to 55). "High" represents students who scored one-half standard deviation or more above the mean (higher than 55).

APPENDIX A

Research Methodology

RESEARCH METHODOLOGY

The data reported here have been weighted to provide a normative picture of the American college first-year student population for persons engaged in policy analysis, human resource planning, campus administration, educational research, and guidance and counseling, as well as for the general community of students and parents. This Appendix provides a brief overview of the CIRP methodology and describes the procedures used to weight the annual freshman survey results to produce the national normative estimates.

Historical Overview

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering first-year classes and that respond to the U.S. Department of Education's Higher Education General Information Survey were invited to participate. A minimal charge plus a unit rate based on the number of forms processed helps to defray the direct costs of the survey.

The National Population for 2010

For the purposes of the 2010 CIRP Freshman Survey, the population has been defined as all institutions of higher education admitting first-time first-year students and granting a baccalaureate-level degree or higher listed in the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). An institution is considered eligible if it was operating at the time of the IPEDS survey and had a first-time, full-time freshman class of at least 25 students. In addition, a small number of institutions or their branches are included even though their separate enrollments were not available from the IPEDS files. In 2010, the national population included 1,579 institutions. It should be noted that the population reflects institutions of "higher education," rather than "postsecondary education." Most proprietary, special vocational or semiprofessional institutions are not currently included in the population.

Institutional Stratification Design

The institutions identified as part of the national population are divided into 26 stratification groups based on type (four-year college, university), control (public, private nonsectarian, Roman Catholic, other religious), institutional race (predominantly non-black, predominantly black), and the “selectivity level” of the institution. Selectivity, defined as the median SAT Verbal and Math scores of the entering class (or ACT composite score), was made an integral part of the stratification design in 1968. The selectivity figures were revised and updated in 1975, 2001, 2008, and 2010. Table A1 shows the distribution of institutions across the stratification cells. The dividing lines between low, medium and high selectivity levels are different for different types of institutions and should not be used as a measure of institutional or program quality.

A comprehensive restratification of the national population was undertaken in 2008, reviewing not only institutions’ selectivity scores, but also their control and religious affiliation (if any) as reported to IPEDS. In 2010, “university” is defined by 2005 Basic Carnegie Classification as “research universities” or “doctoral/research universities.” Appendix C lists the current stratification cell assignment of institutions that participated in the 2010 CIRP Freshman Survey.

Having defined the population in terms of the stratification cell scheme, the IPEDS file is used to compute the male and female first-time, full-time (FTFT) population in each cell. These population counts form the target counts of the weighting procedure.

Identifying the Norms Sample

Generally speaking, an institution is included in the national norms sample if it provided a representative sample of its FTFT population. The minimum percentage required of a sample is based on the type of institution from which it was collected. For four-year colleges the minimum is 75 percent, while for universities, the minimum is 65 percent. Institutions whose sample proportions were less than but close to these cutoffs are included if the method used to administer the survey showed no systematic biases in first-year class coverage.

Information about the FTFT population and the method of survey administration is obtained from participating institutions at the time they return their completed surveys. In the event an institution did not return FTFT information, counts from the most recent IPEDS survey are used. This procedure, although not optimal, is adequate unless the institution experienced a substantial change in its FTFT population since the last IPEDS survey.

The 2010 Data

Although 261,511 respondents at 420 colleges and universities returned their forms in time for their data to be included in the 2010 norms, the normative data presented here are based on responses from 201,818 FTFT freshmen entering 279 baccalaureate institutions.

The normative data presented here were collected by administering the 2010 CIRP Freshman Survey during registration, freshman orientation, or the first few weeks of classes (i.e., before the students have had any substantial experience with college life). The survey is designed to elicit a wide range of biographic and

Table A1. 2010 CIRP Freshman Survey National Norms Sample and Population

Institution Type	Strat Cell	Selectivity		Institutions			First-time, Full-time Freshmen				Cell Weights	
		Level	Average Score	Population	Survey	Norms Sample	Unweighted Number	Weighted			Men	Women
								Number	Men	Women		
Public Universities	1	low	800–1069	46	5	5	9,172	118,533	46.3%	53.7%	6.59	7.50
	2	medium	1070–1189	73	10	5	12,992	240,584	48.2%	51.8%	11.90	12.97
	3	high	1190–1600	40	12	9	34,119	182,989	48.7%	51.3%	3.35	3.40
Private Universities	4	medium	800–1184	34	13	5	5,166	33,065	42.3%	57.7%	4.12	4.58
	5	high	1185–1339	32	11	9	15,253	58,630	47.3%	52.7%	2.74	2.89
	6	very high	1340–1600	28	13	9	14,038	51,780	50.9%	49.1%	2.34	2.19
Public 4-year Colleges	7,10	low	800–984	114	9	5	8,489	110,816	44.9%	55.1%	9.48	9.88
	8	medium	985–1034	126	25	9	8,891	160,055	45.7%	54.3%	12.94	13.44
	9	high	1035–1600	105	24	18	15,535	139,614	46.5%	53.5%	5.10	6.66
Private Nonsectarian 4-year Colleges	11,15	low	800–989	114	14	8	2,293	33,964	45.3%	54.7%	9.88	11.95
	12	medium	990–1069	67	19	14	4,826	28,963	43.3%	56.7%	3.52	4.03
	13	high	1070–1189	75	26	21	7,842	34,652	43.3%	56.7%	3.56	3.65
	14	very high	1190–1600	78	49	35	14,514	46,528	46.8%	53.2%	2.22	2.21
Catholic 4-year Colleges	16,19	low	800–994	55	14	13	3,174	13,167	33.4%	66.6%	3.53	3.26
	17	medium	995–1084	51	14	12	5,369	22,682	41.7%	58.3%	2.61	2.78
	18	high	1085–1600	49	18	15	9,249	36,186	41.8%	58.2%	2.54	2.78
Other Religious 4-year Colleges	20,24	very low	800–999	142	15	8	1,626	29,034	47.1%	52.9%	20.62	13.62
	21	low	1000–1039	83	20	14	4,252	25,763	44.0%	56.0%	4.83	4.83
	22	medium	1040–1109	74	23	20	6,116	31,110	42.0%	58.0%	2.97	3.66
Predominantly Black Colleges	23	high	1110–1600	113	48	35	15,588	60,030	45.5%	54.5%	2.45	2.57
	34,40 35,38 39,41	public private	— —	39 41	11 12	5 5	2,057 1,257	37,365 15,182	44.0% 27.7%	56.0% 72.3%	6.93 9.55	7.65 9.07
All Institutions				1,579	405	279	201,818	1,510,692	46.0%	54.0%		

Note:

- The broad categories of Institution Control (i.e., public, private, and religious affiliation) are defined by data submitted to Integrated Postsecondary Educational Data System (IPEDS).
- Universities are those institutions defined by 2005 Basic Carnegie Classification as “Research Universities” or “Doctoral/Research Universities.”
- Selectivity is based on median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS. Institutions with unknown selectivity are grouped with the low-selectivity institutions when computing National Norms. The stratification design presented here is used to group schools to develop population weights and should not be used as a measure of institutional or program quality.
- Cell Weights is the ratio between the number of first-time, full-time freshmen enrolled in all colleges and the number of first-time, full-time freshmen enrolled in the norms sample colleges.
- Two-year colleges are not included in the norms sample.

demographic data, as well as data on the students' high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. In addition to standard biographic and demographic items that have been administered annually to each entering class, the survey also contains other research-oriented items that may have been modified from previous years. The inclusion of modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs.

The survey, reproduced as Appendix B, has been developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. The survey content is reviewed annually by the research directors at the Higher Education Research Institute (HERI) at UCLA with the assistance of the CIRP Advisory Committee as well as others interested in the annual freshman survey program.

First-time, full-time freshmen enrolled at institutions meeting minimal quality requirements for inclusion in the norms were differentially weighted to represent the national FTFT population. Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample.

Weighting The Sample

Those institutions identified as being part of the norms sample are weighted by a two-step procedure. The first weight is designed to adjust for response bias within institutions. Counts of the male and female FTFT population for each institution are divided by that institution's male and female FTFT respondent count. The resulting weights, when applied to each respondent, bring the male and female respondent counts up to the corresponding counts for the population at that institution.

The second weight is designed to compensate for nonparticipating institutions within each stratification cell. The weighted male and female counts for all participating institutions in each stratification cell are first summed, and then are divided into the national male and female FTFT counts for all institutions in that stratification cell, producing a second set of cell weights (see Table A1).

The final weight is simply the product of the first and second weights. Weighting each response in the norms sample using the final weight brings the male and female counts up to the national number of first-time full-time freshmen in each stratification cell (see Table A1).

The weighted data are combined separately to form various comparison groups. Comparison groups are hierarchically organized, allowing participating institutions to compare their results by type (four-year college, university), control (public, private nonsectarian, Roman Catholic, other religious), and selectivity level.

CIRP Constructs

CIRP Constructs represent sets of related survey items that measure an underlying trait or aspect of a student's life. Item Response Theory (IRT), a modern psychometric method that has several advantages over methods used in more traditional factor analysis, is used to create a construct score for each respondent. Computing an individual's construct score in IRT involves deriving a maximum likelihood score estimate based on the pattern of the person's responses to the entire set of survey items for that construct (or to a sub-set of the items that were answered). Items that tap into the trait more effectively are given greater weight in the estimation process (see Table A2). A respondent's construct score is thus

not a simple arithmetic mean or weighted sum, but rather the estimated score that is most likely, given how the student answered the set of items. CIRP Constructs are scored on a Z-score metric and rescaled for a mean of approximately fifty and standard deviation of ten. The low, average, and high construct score group percentages and the mean for the construct are reported here. Low scores represent students who are one-half standard deviation below the mean. Average scores represent students whose scores are within one-half standard deviation of the mean. High scores represent students who are one-half standard deviation or more above the mean. Please visit HERI's website for more detailed information about CIRP Constructs.

Table A2. List of CIRP Freshman Survey Constructs
(including survey items and estimation 'weights')

<p>Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.</p> <p>How often in the past year did you:</p> <ul style="list-style-type: none"> • Seek solutions to problems and explain them to others (1.99) • Support your opinions with a logical argument (1.74) • Seek alternative solutions to a problem (1.61) • Evaluate the quality or reliability of information you received (1.58) • Explore topics on your own, even though it was not required for a class (1.27) • Seek feedback on your academic work (1.24) • Ask questions in class (1.20) • Look up scientific research articles and resources (1.05) • Revise your papers to improve your writing (1.04) • Take a risk because you felt you had more to gain (1.03) • Accept mistakes as part of the learning process (0.95)
<p>Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.</p> <p>Rate yourself on each of the following traits as compared with the average person your age:</p> <ul style="list-style-type: none"> • Academic ability (3.52) • Mathematical ability (1.32) • Self-confidence—intellectual (1.22) • Drive to achieve (0.95)
<p>Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.</p> <p>Rate yourself on each of the following traits as compared with the average person your age:</p> <ul style="list-style-type: none"> • Self-confidence—social (2.33) • Leadership ability (1.96) • Popularity (1.92) • Public speaking ability (1.68)
<p>Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.</p> <p>Rate yourself on each of the following traits as compared with the average person your age:</p> <ul style="list-style-type: none"> • Ability to work cooperatively with diverse people (2.39) • Tolerance of others with different beliefs (2.35) • Openness to having my views challenged (2.13) • Ability to discuss and negotiate controversial issues (2.03) • Ability to see the world from someone else's perspective (1.78)
<p>Social Agency measures the extent to which students value political and social involvement as a personal goal.</p> <p>Indicate the importance to you personally of each of the following:</p> <ul style="list-style-type: none"> • Participating in a community action program (2.42) • Helping to promote racial understanding (2.05) • Becoming a community leader (2.01) • Influencing social values (1.58) • Helping others who are in difficulty (1.36) • Keeping up to date with political affairs (1.35)
<p>College Reputation Orientation measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.</p> <p>How important was each reason in your decision to come here?</p> <ul style="list-style-type: none"> • This college's graduates get good jobs (6.11) • This college's graduates gain admission to top graduate/professional schools (2.50) • This college has a very good academic reputation (1.54)
<p>Likelihood of College Involvement is a unified measure of students' expectations about their involvement in college life generally.</p> <p>What is your best guess as to the chances that you will:</p> <ul style="list-style-type: none"> • Participate in student clubs/groups (3.25) • Participate in a volunteer or community service work (1.58) • Socialize with someone of another racial/ethnic group (1.28) • Participate in a study abroad program (1.24) • Participate in student government (0.96)

APPENDIX B

**The 2010 CIRP
Freshman Survey Instrument**

2010 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

	FIRST	MI	LAST	
NAME:				
ADDRESS:				
		Month (01-12)	Day (01-31)	Year
CITY:			STATE:	PHONE: - -
STUDENT ID# (as instructed):	EMAIL (print letters carefully):			

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

● ○ ○ ○ ○ ○

A

B

Group Code

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger .	<input type="radio"/>	21-24	<input type="radio"/>
17.....	<input type="radio"/>	25-29	<input type="radio"/>
18.....	<input type="radio"/>	30-39	<input type="radio"/>
19.....	<input type="radio"/>	40-54	<input type="radio"/>
20.....	<input type="radio"/>	55 or older.	<input type="radio"/>

3. Is English your native language?

Yes No

4. In what year did you graduate from high school? (Mark one)

2010.....	<input type="radio"/>	Did not graduate but	
2009.....	<input type="radio"/>	passed G.E.D. test .	<input type="radio"/>
2008.....	<input type="radio"/>	Never completed	
2007 or earlier	<input type="radio"/>	high school.....	<input type="radio"/>

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?.....

Part-time student?.....

6. How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>

7. What was your average grade in high school? (Mark one)

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL.....		
SAT MATH.....		
SAT WRITING		
ACT Composite		

- 9. From what kind of high school did you graduate?** (Mark one)
- Public school (not charter or magnet)
 - Public charter school
 - Public magnet school
 - Private religious/parochial school
 - Private independent college-prep school
 - Home school
- 10. Prior to this term, have you ever taken courses for credit at this institution?**
- Yes No
- 11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?**
- Yes No
- 12. Where do you plan to live during the fall term?** (Mark one)
- With my family or other relatives
 - Other private home, apartment, or room .
 - College residence hall.....
 - Fraternity or sorority house
 - Other campus student housing
 - Other.....
- 13. To how many colleges other than this one did you apply for admission this year?**
- | | | | | | | | |
|------|-----------------------|---|-----------------------|---|-----------------------|------------|-----------------------|
| None | <input type="radio"/> | 1 | <input type="radio"/> | 4 | <input type="radio"/> | 7-10 | <input type="radio"/> |
| | <input type="radio"/> | 2 | <input type="radio"/> | 5 | <input type="radio"/> | 11 or more | <input type="radio"/> |
| | <input type="radio"/> | 3 | <input type="radio"/> | 6 | <input type="radio"/> | | |
- 14. Were you accepted by your first choice college?** Yes No
- 15. Is this college your:** (Mark one)
- First choice?
 - Less than third choice?.....
 - Second choice?.....
 - Third choice?.....
- 16. Citizenship status:**
- U.S. citizen
 - Permanent resident (green card)
 - Neither
- 17. Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?** (Mark one)
- Yes No

18. Are your parents: (Mark one)

- Both alive and living with each other?...
- Both alive, divorced or living apart?
- One or both deceased?.....

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Do you have any of the following disabilities or medical conditions? (Mark yes or no for each item)

- (Y) (N) Learning disability (dyslexia, etc.)
- (Y) (N) Attention-deficit/hyperactivity disorder (ADHD)
- (Y) (N) Physical disability (speech, sight, mobility, hearing, etc.)
- (Y) (N) Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
- (Y) (N) Psychological disorder (depression, etc.)
- (Y) (N) Other

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds) ...

Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Do you consider yourself: (Mark yes or no for each item)

	Yes	No
Born-Again Christian	<input type="radio"/>	<input type="radio"/>
Evangelical	<input type="radio"/>	<input type="radio"/>

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for/against a cause.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual),	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social) ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

32. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it is not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Mark only three responses, one in each column.

	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Accountant or actuary	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Actor or entertainer	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Architect or urban planner	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Artist	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Business (clerical)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Business executive (management, administrator)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Business owner or proprietor	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Business salesperson or buyer	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Clergy (minister, priest)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Clergy (other religious)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Clinical psychologist	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
College administrator/staff	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
College teacher	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Computer programmer or analyst ..	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Conservationist or forester	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Dentist (including orthodontist).....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Dietitian or nutritionist.....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Engineer	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Farmer or rancher	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Foreign Service worker (including diplomat)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Homemaker (full-time)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Interior decorator (including designer) .	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Lab technician or hygienist.....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Law enforcement officer	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Lawyer (attorney) or judge	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Military service (career).....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Musician (performer, composer).....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Nurse.....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Optometrist.....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Pharmacist	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Physician	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Policymaker/Government	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
School counselor	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
School principal or superintendent.	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Scientific researcher	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Social, welfare, or recreation worker .	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Therapist (physical, occupational, speech)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Teacher or administrator (elementary)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Teacher or administrator (secondary)	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Veterinarian	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Writer or journalist	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Skilled trades.....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Laborer (unskilled).....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Semi-skilled worker	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Unemployed.....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Other.....	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y
Undecided	<input type="radio"/> M	<input type="radio"/> F	<input type="radio"/> Y

34. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano.....
- Puerto Rican.....
- Other Latino.....
- Other.....

35. Mark one in each row:

	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
Wealthy people should pay a larger share of taxes than they do now.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Affirmative action in college admissions should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should do more to control the sale of handguns	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government is not doing enough to control environmental pollution	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should raise taxes to reduce the deficit	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Addressing global warming should be a federal priority	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The chief benefit of a college education is that it increases one's earning power.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Gays and lesbians should have the legal right to adopt a child.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

36. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career .	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

38. During your last year in high school, how much time did you spend during a typical week doing the following activities?

	<input type="radio"/> None	<input type="radio"/> Less than 1 hour	<input type="radio"/> 1-2	<input type="radio"/> 3-5	<input type="radio"/> 6-10	<input type="radio"/> 11-15	<input type="radio"/> 16-20	<input type="radio"/> Over 20
Studying/homework....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My parents wanted me to come here..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here .	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/ professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college...	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me .	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

40. The current economic situation significantly affected my college choice: (Mark one)

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

41. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES	PHYSICAL SCIENCE
Art, fine and applied ①	Astronomy 43
English (language and literature) ②	Atmospheric Science (incl. Meteorology)..... 44
History ③	Chemistry 45
Journalism ④	Earth Science 46
Language and Literature (except English) ⑤	Marine Science (incl. Oceanography)..... 47
Music ⑥	Mathematics 48
Philosophy ⑦	Physics 49
Speech ⑧	Other Physical Science 50
Theater or Drama ⑨	PROFESSIONAL
Theology or Religion ⑩	Architecture or Urban Planning 51
Other Arts and Humanities.. ⑪	Family & Consumer Sciences 52
BIOLOGICAL SCIENCE	Health Technology (medical, dental, laboratory) 53
Biology (general) ⑫	Library or Archival Science . 54
Biochemistry or Biophysics ⑬	Medicine, Dentistry, Veterinary Medicine..... 55
Botany ⑭	Nursing 56
Environmental Science..... ⑮	Pharmacy 57
Marine (Life) Science ⑯	Therapy (occupational, physical, speech) 58
Microbiology or Bacteriology ⑰	Other Professional..... 59
Zoology ⑱	SOCIAL SCIENCE
Other Biological Science ⑲	Anthropology 60
BUSINESS	Economics 61
Accounting..... 20	Ethnic Studies 62
Business Admin. (general) .. 21	Geography..... 63
Finance..... 22	Political Science (gov't, international relations)..... 64
International Business..... 23	Psychology 65
Marketing..... 24	Public Policy 66
Management..... 25	Social Work 67
Secretarial Studies 26	Sociology 68
Other Business..... 27	Women's Studies..... 69
EDUCATION	Other Social Sciences..... 70
Business Education..... 28	TECHNICAL
Elementary Education 29	Building Trades 71
Music or Art Education 30	Data Processing or Computer Programming... 72
Physical Education or Recreation 31	Drafting or Design 73
Secondary Education 32	Electronics 74
Special Education..... 33	Mechanics 75
Other Education 34	Other Technical..... 76
ENGINEERING	OTHER FIELDS
Aeronautical or Astronautical Eng..... 35	Agriculture 77
Civil Engineering 36	Communications..... 78
Chemical Engineering 37	Computer Science..... 79
Computer Engineering 38	Forestry 80
Electrical or Electronic Engineering 39	Kinesiology 81
Industrial Engineering..... 40	Law Enforcement..... 82
Mechanical Engineering 41	Military Science 83
Other Engineering 42	Other Field..... 84
	Undecided 85

42. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	(N) Not Important	(S) Somewhat Important	(V) Very Important	(E) Essential
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	E	V	S	N
Becoming an authority in my field.....	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field.....	E	V	S	N
Influencing the political structure.....	E	V	S	N
Influencing social values.....	E	V	S	N
Raising a family.....	E	V	S	N
Being very well off financially.....	E	V	S	N
Helping others who are in difficulty.....	E	V	S	N
Making a theoretical contribution to science.....	E	V	S	N
Writing original works (poems, novels, etc.).....	E	V	S	N
Creating artistic works (painting, sculpture, etc.).....	E	V	S	N
Becoming successful in a business of my own.....	E	V	S	N
Becoming involved in programs to clean up the environment.	E	V	S	N
Developing a meaningful philosophy of life.....	E	V	S	N
Participating in a community action program.....	E	V	S	N
Helping to promote racial understanding.....	E	V	S	N
Keeping up to date with political affairs.....	E	V	S	N
Becoming a community leader.....	E	V	S	N
Improving my understanding of other countries and cultures.	E	V	S	N
Adopting "green" practices to protect the environment.....	E	V	S	N

43. What is your best guess as to the chances that you will: (Mark one for each item)

	(N) No Chance	(L) Very Little Chance	(S) Some Chance	(V) Very Good Chance
Change major field?.....	V	S	L	N
Change career choice?.....	V	S	L	N
Participate in student government?.....	V	S	L	N
Get a job to help pay for college expenses?.....	V	S	L	N
Work full-time while attending college?.....	V	S	L	N
Join a social fraternity or sorority?.....	V	S	L	N
Play club, intramural, or recreational sports?.....	V	S	L	N
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.	V	S	L	N
Make at least a "B" average?.....	V	S	L	N
Need extra time to complete your degree requirements?.....	V	S	L	N
Participate in student protests or demonstrations?.....	V	S	L	N
Transfer to another college before graduating?.....	V	S	L	N
Be satisfied with your college?.....	V	S	L	N
Participate in volunteer or community service work?.....	V	S	L	N
Seek personal counseling?.....	V	S	L	N
Communicate regularly with your professors?.....	V	S	L	N
Socialize with someone of another racial/ethnic group?.....	V	S	L	N
Participate in student clubs/groups?.....	V	S	L	N
Participate in a study abroad program?.....	V	S	L	N
Have a roommate of a different race/ethnicity?.....	V	S	L	N
Discuss course content with students outside of class?.....	V	S	L	N
Work on a professor's research project?.....	V	S	L	N
Get tutoring help in specific courses?.....	V	S	L	N
Take courses from more than one college simultaneously?.....	V	S	L	N

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 44. (A) (B) (C) (D) (E) | 48. (A) (B) (C) (D) (E) | 52. (A) (B) (C) (D) (E) | 56. (A) (B) (C) (D) (E) | 60. (A) (B) (C) (D) (E) |
| 45. (A) (B) (C) (D) (E) | 49. (A) (B) (C) (D) (E) | 53. (A) (B) (C) (D) (E) | 57. (A) (B) (C) (D) (E) | 61. (A) (B) (C) (D) (E) |
| 46. (A) (B) (C) (D) (E) | 50. (A) (B) (C) (D) (E) | 54. (A) (B) (C) (D) (E) | 58. (A) (B) (C) (D) (E) | 62. (A) (B) (C) (D) (E) |
| 47. (A) (B) (C) (D) (E) | 51. (A) (B) (C) (D) (E) | 55. (A) (B) (C) (D) (E) | 59. (A) (B) (C) (D) (E) | 63. (A) (B) (C) (D) (E) |

THANK YOU!

APPENDIX C

Institutions Participating in the 2010 CIRP Freshman Survey

Institutions Participating in the 2010 CIRP Freshman Survey

ACE	Institution	City	State	Stratification Cell	Included in National Norms
2591	Abilene Christian University	Abilene	TX	22	yes
1729	Adelphi University	Garden City	NY	4	yes
1243	Adrian College	Adrian	MI	22	yes
0494	Agnes Scott College	Decatur	GA	23	no
0001	Alabama A & M University	Normal	AL	34	yes
0046	Alaska Pacific University	Anchorage	AK	13	yes
0354	Albertus Magnus College	New Haven	CT	16	yes
2232	Albright College	Reading	PA	21	no
2233	Allegheny College	Meadville	PA	23	no
1245	Alma College	Alma	MI	23	yes
0414	American University	Washington	DC	5	yes
1135	Amherst College	Amherst	MA	14	no
2432	Anderson University	Anderson	SC	21	yes
0125	Art Center College of Design	Pasadena	CA	12	yes
0944	Asbury College	Wilmore	KY	13	no
1322	Augsburg College	Minneapolis	MN	21	no
0597	Augustana College	Rock Island	IL	23	yes
2594	Austin College	Sherman	TX	23	no
9108	Ave Maria University	Ave Maria	FL	18	no
2782	Averett University	Danville	VA	11	yes
5569	Azusa Pacific University	Azusa	CA	4	no
1141	Babson College	Babson Park	MA	14	yes
1735	Bard College	Annandale-on-Hudson	NY	14	no
1042	Bates College	Lewiston	ME	14	yes
2596	Baylor University	Waco	TX	5	yes
2519	Belmont University	Nashville	TN	23	yes
2931	Beloit College	Beloit	WI	14	yes
7072	Benedictine College	Atchison	KS	18	yes
2751	Bennington College	Bennington	VT	14	yes
0948	Berea College	Berea	KY	13	yes
0503	Berry College	Mount Berry	GA	13	yes
5349	Bethany Lutheran College	Mankato	MN	22	yes
5194	Bethel College	Mishawaka	IN	22	yes
1641	Bloomfield College	Bloomfield	NJ	20	no
2049	Bluffton University	Bluffton	OH	21	yes
1142	Boston College	Chestnut Hill	MA	6	yes
1043	Bowdoin College	Brunswick	ME	14	no
0605	Bradley University	Peoria	IL	13	yes
1935	Brevard College	Brevard	NC	20	no
1193	Bridgewater State College	Bridgewater	MA	8	yes
4743	Brunswick Community College	Bolivia	NC	25	no
5622	Bryant University	Smithfield	RI	13	yes
2231	Bryn Athyn College of the New Church	Bryn Athyn	PA	22	yes
2236	Bryn Mawr College	Bryn Mawr	PA	14	no
0749	Butler University	Indianapolis	IN	14	yes
5589	Cabrini College	Radnor	PA	16	yes
0131	California Baptist University	Riverside	CA	21	yes
0135	California Institute of Technology	Pasadena	CA	6	yes
0129	California State Polytechnic University-Pomona	Pomona	CA	9	no
5010	California State University-Long Beach	Long Beach	CA	8	no
0194	California State University-Los Angeles	Los Angeles	CA	7	yes
4823	California State University-Monterey Bay	Seaside	CA	8	no
0230	California State University-Northridge	Northridge	CA	7	yes
4851	California State University-San Marcos	San Marcos	CA	7	yes

Institutions Participating in the 2010 CIRP Freshman Survey

ACE	Institution	City	State	Stratification Cell	Included in National Norms
5795	Calvin College	Grand Rapids	MI	23	no
5571	Carl Albert State College	Poteau	OK	25	no
1327	Carleton College	Northfield	MN	14	yes
0606	Carthage College	Kenosha	WI	23	yes
2053	Case Western Reserve University	Cleveland	OH	6	no
2750	Castleton State College	Castleton	VT	7	yes
1938	Catawba College	Salisbury	NC	21	yes
0416	Catholic University of America	Washington	DC	4	no
1745	Cazenovia College	Cazenovia	NY	11	no
0815	Central College	Pella	IA	23	yes
0378	Central Connecticut State University	New Britain	CT	8	no
2054	Central State University	Wilberforce	OH	34	no
0956	Centre College	Danville	KY	23	yes
0141	Chapman University	Orange	CA	23	yes
6484	Charleston Southern University	Charleston	SC	22	no
1941	Chowan University	Murfreesboro	NC	20	no
2523	Christian Brothers University	Memphis	TN	18	yes
2435	Citadel Military College of South Carolina	Charleston	SC	9	yes
0147	Claremont McKenna College	Claremont	CA	14	yes
2323	Clarion University of Pennsylvania	Clarion	PA	7	no
1748	Clarkson University	Potsdam	NY	4	no
6133	Coastal Carolina University	Conway	SC	8	yes
2438	Coker College	Hartsville	SC	11	no
1044	Colby College	Waterville	ME	14	yes
1749	Colgate University	Hamilton	NY	14	yes
2439	College of Charleston	Charleston	SC	9	yes
7402	Colorado Christian University	Lakewood	CO	21	yes
0319	Colorado College	Colorado Springs	CO	14	yes
0318	Colorado State University	Fort Collins	CO	2	no
5542	Columbus College of Art and Design	Columbus	OH	12	no
0359	Connecticut College	New London	CT	14	yes
1077	Coppin State University	Baltimore	MD	34	yes
6667	Corban College	Salem	OR	23	yes
0822	Cornell College	Mount Vernon	IA	23	yes
1763	Cornell University	Ithaca	NY	6	yes
5329	Cornerstone University	Grand Rapids	MI	22	yes
1463	Cottey College	Nevada	MO	26	no
1573	Creighton University	Omaha	NE	18	yes
6430	CUNY Lehman College	Bronx	NY	7	no
1616	Dartmouth College	Hanover	NH	6	yes
1942	Davidson College	Davidson	NC	23	no
2244	Delaware Valley College	Doylestown	PA	12	yes
0631	DePaul University	Chicago	IL	4	no
2247	Dickinson College	Carlisle	PA	14	yes
1005	Dillard University	New Orleans	LA	38	yes
5455	Dominican College of Blauvelt	Orangeburg	NY	11	yes
0687	Dominican University	River Forest	IL	17	yes
0163	Dominican University of California	San Rafael	CA	17	yes
2251	Drexel University	Philadelphia	PA	5	yes
1943	Duke University	Durham	NC	6	yes
1765	D'Youville College	Buffalo	NY	12	yes
0753	Earlham College	Richmond	IN	23	yes
0959	Eastern Kentucky University	Richmond	KY	8	no
1281	Eastern Michigan University	Ypsilanti	MI	8	no

Institutions Participating in the 2010 CIRP Freshman Survey

ACE	Institution	City	State	Stratification Cell	Included in National Norms
2252	Eastern University	Saint Davids	PA	22	no
2845	Eastern Washington University	Cheney	WA	7	no
0464	Eckerd College	Saint Petersburg	FL	23	yes
1982	Elizabeth City State University	Elizabeth City	NC	34	no
0634	Elmhurst College	Elmhurst	IL	23	yes
1947	Elon University	Elon	NC	23	yes
1157	Emerson College	Boston	MA	14	no
1158	Emmanuel College	Boston	MA	17	yes
2787	Emory and Henry College	Emory	VA	21	no
0511	Emory University	Atlanta	GA	6	yes
2444	Erskine College and Seminary	Due West	SC	22	yes
0362	Fairfield University	Fairfield	CT	18	yes
2788	Ferrum College	Ferrum	VA	20	yes
5289	Fisher College	Boston	MA	no	no
0461	Florida Memorial University	Miami	FL	38	no
0463	Florida State University	Tallahassee	FL	3	yes
1773	Fordham University	New York	NY	5	yes
0325	Fort Lewis College	Durango	CO	8	no
5414	Franklin Pierce University	Rindge	NH	11	yes
0212	Fresno Pacific University	Fresno	CA	20	yes
2446	Furman University	Greenville	SC	14	yes
5146	George C Wallace State Community College-Hanceville	Hanceville	AL	25	no
2193	George Fox University	Newberg	OR	4	no
0961	Georgetown College	Georgetown	KY	23	yes
0515	Georgia Institute of Technology—Main Campus	Atlanta	GA	3	yes
2263	Gettysburg College	Gettysburg	PA	23	yes
2847	Gonzaga University	Spokane	WA	18	yes
1164	Gordon College	Wenham	MA	23	no
0758	Goshen College	Goshen	IN	23	no
5199	Grace College and Theological Seminary	Winona Lake	IN	22	yes
0834	Grinnell College	Grinnell	IA	14	yes
1953	Guilford College	Greensboro	NC	22	yes
1338	Gustavus Adolphus College	Saint Peter	MN	23	yes
2265	Gwynedd Mercy College	Gwynedd Valley	PA	16	yes
1776	Hamilton College	Clinton	NY	14	yes
9107	Harrisburg University of Science and Technology	Harrisburg	PA	15	yes
1777	Hartwick College	Oneonta	NY	13	yes
0180	Harvey Mudd College	Claremont	CA	14	yes
2267	Haverford College	Haverford	PA	14	yes
2072	Hiram College	Hiram	OH	12	yes
1755	Hobart William Smith Colleges	Geneva	NY	13	yes
2794	Hollins University	Roanoke	VA	13	yes
0152	Holy Names University	Oakland	CA	16	yes
1782	Houghton College	Houghton	NY	23	yes
0424	Howard University	Washington	DC	41	no
0008	Huntingdon College	Montgomery	AL	21	yes
0642	Illinois College	Jacksonville	IL	23	yes
0646	Illinois Wesleyan University	Bloomington	IL	14	yes
0835	Iowa State University	Ames	IA	2	yes
0837	Iowa Wesleyan College	Mount Pleasant	IA	20	no
1956	Johnson C Smith University	Charlotte	NC	35	no

Institutions Participating in the 2010 CIRP Freshman Survey

ACE	Institution	City	State	Stratification Cell	Included in National Norms
5167	Judson University	Elgin	IL	22	no
2272	Juniata College	Huntingdon	PA	14	yes
1272	Kalamazoo College	Kalamazoo	MI	14	yes
6168	Kennesaw State University	Marietta	GA	9	no
2075	Kenyon College	Gambier	OH	14	yes
1262	Kettering University	Flint	MI	14	no
2273	Keystone College	La Plume	PA	11	yes
0652	Knox College	Galesburg	IL	14	yes
4621	Laguna College of Art and Design	Laguna Beach	CA	15	yes
0653	Lake Forest College	Lake Forest	IL	14	yes
2945	Lakeland College	Plymouth	WI	20	yes
2947	Lawrence University	Appleton	WI	14	yes
1794	Le Moyne College	Syracuse	NY	18	yes
2277	Lebanon Valley College	Annville	PA	22	yes
2537	Lee University	Cleveland	TN	23	yes
1958	Lenoir-Rhyne University	Hickory	NC	21	no
2194	Lewis & Clark College	Portland	OR	14	yes
2539	Lincoln Memorial University	Harrogate	TN	12	no
2279	Lincoln University of Pennsylvania	Lincoln University	PA	34	yes
1959	Livingstone College	Salisbury	NC	38	no
2796	Longwood University	Farmville	VA	9	no
0657	Loyola University Chicago	Chicago	IL	5	yes
2283	Lycoming College	Williamsport	PA	22	yes
5114	Lynn University	Boca Raton	FL	11	no
0079	Lyon College	Batesville	AR	23	yes
1344	Macalester College	Saint Paul	MN	23	yes
5255	Maine Maritime Academy	Castine	ME	8	yes
1796	Manhattan College	Riverdale	NY	18	yes
2077	Marietta College	Marietta	OH	13	yes
5471	Marist College	Poughkeepsie	NY	13	no
2801	Mary Baldwin College	Staunton	VA	20	yes
7314	Marymount College	Rancho Palos Verdes	CA	26	no
1804	Marymount Manhattan College	New York	NY	12	yes
1496	Maryville University of Saint Louis	Saint Louis	MO	13	yes
2285	Marywood University	Scranton	PA	17	yes
1197	Massachusetts College of Liberal Arts	North Adams	MA	8	no
5170	McKendree University	Lebanon	IL	21	yes
0913	McPherson College	McPherson	KS	21	yes
1680	Mercer County Community College	West Windsor	NJ	25	no
2079	Miami University-Oxford	Oxford	OH	3	yes
2755	Middlebury College	Middlebury	VT	14	yes
0199	Mills College	Oakland	CA	13	yes
1508	Missouri University of Science and Technology	Rolla	MO	3	no
0667	Monmouth College	Monmouth	IL	13	no
1662	Montclair State University	Montclair	NJ	8	yes
2287	Moore College of Art and Design	Philadelphia	PA	12	yes
2289	Moravian College and Moravian Theological Seminary	Bethlehem	PA	22	yes
5796	Morehouse College	Atlanta	GA	35	no
1094	Morgan State University	Baltimore	MD	40	no
0844	Morningside College	Sioux City	IA	22	yes
0203	Mount St Mary's College	Los Angeles	CA	16	yes
1096	Mount St. Mary's University	Emmitsburg	MD	17	yes

Institutions Participating in the 2010 CIRP Freshman Survey

ACE	Institution	City	State	Stratification Cell	Included in National Norms
1589	Nebraska Wesleyan University	Lincoln	NE	23	yes
5888	Neumann University	Aston	PA	16	yes
0471	New College of Florida	Sarasota	FL	9	yes
1818	Niagara University	Niagara University	NY	17	yes
1927	North Carolina A & T State University	Greensboro	NC	40	no
1965	North Carolina Central University	Durham	NC	34	no
0674	North Central College	Naperville	IL	23	yes
2157	Northeastern State University	Tahlequah	OK	8	yes
1184	Northeastern University	Boston	MA	5	yes
0678	Northern Illinois University	De Kalb	IL	1	yes
2963	Northland College	Ashland	WI	22	yes
0582	Northwest Nazarene University	Nampa	ID	22	yes
0848	Northwestern College	Orange City	IA	23	yes
5361	Northwestern College	Saint Paul	MN	23	no
0679	Northwestern University	Evanston	IL	6	no
9112	Northwestern University in Qatar	Doha, Qatar			no
0155	Notre Dame de Namur University	Belmont	CA	16	yes
1820	Nyack College	Nyack	NY	20	no
1286	Oakland University	Rochester	MI	1	yes
2084	Oberlin College	Oberlin	OH	14	no
0207	Occidental College	Los Angeles	CA	14	yes
2088	Ohio State University—Main Campus	Columbus	OH	3	yes
2163	Oklahoma City University	Oklahoma City	OK	23	no
5566	Oklahoma Wesleyan University	Bartlesville	OK	22	yes
5582	Oregon Institute of Technology	Klamath Falls	OR	8	yes
0190	Otis College of Art and Design	Los Angeles	CA	12	yes
0917	Ottawa University	Ottawa	KS	20	yes
2092	Otterbein College	Westerville	OH	22	yes
2637	Our Lady of the Lake University-San Antonio	San Antonio	TX	16	yes
4892	Oxford College of Emory University	Oxford	GA		no
6615	Palm Beach Atlantic University-West Palm Beach	West Palm Beach	FL	21	yes
9106	Patrick Henry College	Purcellville	VA		no
5659	Paul Quinn College	Dallas	TX	38	yes
0172	Pepperdine University	Malibu	CA	5	no
0104	Philander Smith College	Little Rock	AR	38	no
1185	Pine Manor College	Chestnut Hill	MA	11	no
0218	Point Loma Nazarene University	San Diego	CA	23	no
5588	Point Park University	Pittsburgh	PA	12	yes
0219	Pomona College	Claremont	CA	14	yes
2455	Presbyterian College	Clinton	SC	23	yes
0683	Principia College	Elsah	IL	13	yes
2409	Providence College	Providence	RI	18	yes
0774	Purdue University—Main Campus	West Lafayette	IN	2	no
0373	Quinnipiac University	Hamden	CT	13	no
2825	Radford University	Radford	VA	8	no
7241	Ramapo College of New Jersey	Mahwah	NJ	9	yes
2805	Randolph College	Lynchburg	VA	23	yes
2209	Reed College	Portland	OR	14	no
1187	Regis College	Weston	MA	16	yes
0534	Reinhardt College	Waleska	GA	20	no
2410	Rhode Island College	Providence	RI	7	yes

Institutions Participating in the 2010 CIRP Freshman Survey

ACE	Institution	City	State	Stratification Cell	Included in National Norms
2413	Rhode Island School of Design	Providence	RI	14	yes
2645	Rice University	Houston	TX	6	no
1667	Rider University	Lawrenceville	NJ	12	no
8430	Ringling College of Art and Design	Sarasota	FL	15	no
2969	Ripon College	Ripon	WI	13	yes
0685	Rockford College	Rockford	IL	12	yes
2309	Rosemont College	Rosemont	PA	16	no
1835	Russell Sage College	Troy	NY	13	yes
1672	Rutgers University-Camden	Camden	NJ	9	yes
5082	Sacred Heart University	Fairfield	CT	17	yes
6101	Sage College of Albany	Troy	NY	12	yes
1838	Saint Bonaventure University	Saint Bonaventure	NY	17	yes
0976	Saint Catharine College	Saint Catharine	KY		no
2313	Saint Francis University	Loretto	PA	17	yes
0374	Saint Joseph College	West Hartford	CT	16	yes
2856	Saint Martin's University	Lacey	WA	16	yes
0781	Saint Mary's College	Notre Dame	IN	18	no
0227	Saint Mary's College of California	Moraga	CA	18	yes
1354	Saint Mary's University of Minnesota	Winona	MN	4	yes
2758	Saint Michael's College	Colchester	VT	18	yes
2974	Saint Norbert College	De Pere	WI	18	yes
5498	Saint Thomas Aquinas College	Sparkill	NY	11	yes
2315	Saint Vincent College	Latrobe	PA	17	yes
1198	Salem State College	Salem	MA	7	no
1091	Salisbury University	Salisbury	MD	9	yes
8307	San Diego Christian College	El Cajon	CA	20	no
0238	San Jose State University	San Jose	CA	8	no
1848	Sarah Lawrence College	Bronxville	NY	14	no
7449	School of Visual Arts	New York	NY		no
0246	Scripps College	Claremont	CA	14	yes
2857	Seattle Pacific University	Seattle	WA	23	yes
2858	Seattle University	Seattle	WA	18	yes
2317	Seton Hill University	Greensburg	PA	16	yes
2564	Sewanee-The University of the South	Sewanee	TN	23	yes
1188	Simmons College	Boston	MA	13	yes
5052	Simpson University	Redding	CA	20	yes
1189	Smith College	Northampton	MA	14	no
0170	Sonoma State University	Rohnert Park	CA	8	yes
1499	Southeast Missouri State University	Cape Girardeau	MO	9	no
0700	Southern Illinois University Edwardsville	Edwardsville	IL	9	yes
2657	Southern Methodist University	Dallas	TX	5	no
2144	Southern Nazarene University	Bethany	OK	21	yes
5415	Southern New Hampshire University	Manchester	NH	11	yes
6372	Southern University at New Orleans	New Orleans	LA	34	no
2664	Southwestern University	Georgetown	TX	23	yes
0502	Spelman College	Atlanta	GA	35	yes
1949	St Andrews Presbyterian College	Laurinburg	NC	21	no
1846	St Lawrence University	Canton	NY	13	yes
2648	St Marys University	San Antonio	TX	17	yes
1329	St. Catherine University	Saint Paul	MN	18	yes
1839	St. Francis College	Brooklyn	NY	11	no
1842	St. John's University-New York	Jamaica	NY	4	yes
7028	SUNY at Purchase College	Purchase	NY	9	no
1878	SUNY College at Potsdam	Potsdam	NY	9	yes
4894	SUNY Institute of Technology at Utica-Rome	Utica	NY	9	yes

Institutions Participating in the 2010 CIRP Freshman Survey

ACE	Institution	City	State	Stratification Cell	Included in National Norms
2335	Susquehanna University	Selinsgrove	PA	23	yes
2336	Swarthmore College	Swarthmore	PA	14	no
2814	Sweet Briar College	Sweet Briar	VA	12	yes
5239	Tabor College	Hillsboro	KS	21	yes
2671	Texas A & M University	College Station	TX	3	no
2677	Texas A & M University-Kingsville	Kingsville	TX	1	yes
2675	Texas Christian University	Fort Worth	TX	4	yes
1753	The College of New Rochelle	New Rochelle	NY	12	no
2063	The College of Wooster	Wooster	OH	14	yes
5742	The Master's College and Seminary	Newhall	CA	22	yes
4693	The New School	New York	NY	4	no
7026	The Richard Stockton College of New Jersey	Pomona	NJ	9	yes
0476	The University of Tampa	Tampa	FL	12	yes
1431	Tougaloo College	Tougaloo	MS	38	yes
7256	Touro College	New York	NY	12	no
2685	Trinity University	San Antonio	TX	23	yes
0435	Trinity Washington University	Washington	DC	16	yes
0024	Troy University	Troy	AL	8	no
1024	Tulane University of Louisiana	New Orleans	LA	5	yes
2561	Tusculum College	Greeneville	TN	21	no
1884	Union College	Schenectady	NY	14	yes
2562	Union University	Jackson	TN	23	no
0341	United States Air Force Academy	Colorado Springs	CO	9	yes
0380	United States Coast Guard Academy	New London	CT	9	yes
1893	United States Military Academy	West Point	NY	9	yes
1100	United States Naval Academy	Annapolis	MD	9	yes
4848	United Tribes Technical College	Bismarck	ND	26	no
0109	University of Arkansas at Little Rock	Little Rock	AR	1	yes
0076	University of Arkansas at Pine Bluff	Pine Bluff	AR	34	yes
0382	University of Bridgeport	Bridgeport	CT	4	yes
0262	University of California-Riverside	Riverside	CA	1	yes
0260	University of California-San Diego	La Jolla	CA	3	yes
5794	University of California-Santa Cruz	Santa Cruz	CA	2	no
2147	University of Central Oklahoma	Edmond	OK	8	no
0703	University of Chicago	Chicago	IL	6	no
0584	University of Idaho	Moscow	ID	2	yes
4890	University of Illinois at Springfield	Springfield	IL	9	yes
0184	University of La Verne	La Verne	CA	4	no
0984	University of Louisville	Louisville	KY	2	yes
5536	University of Mary	Bismarck	ND	17	no
2631	University of Mary Hardin-Baylor	Belton	TX	22	yes
1207	University of Massachusetts Amherst	Amherst	MA	2	yes
5773	University of Massachusetts-Dartmouth	North Dartmouth	MA	9	yes
1294	University of Michigan-Ann Arbor	Ann Arbor	MI	3	yes
6400	University of Michigan-Flint	Flint	MI	8	no
0002	University of Montevallo	Montevallo	AL	9	yes
0021	University of North Alabama	Florence	AL	8	no
1984	University of North Carolina at Chapel Hill	Chapel Hill	NC	3	yes
1991	University of North Carolina-Wilmington	Wilmington	NC	9	yes
2341	University of Pennsylvania	Philadelphia	PA	6	yes
6232	University of Pittsburgh-Bradford	Bradford	PA	8	yes
2340	University of Pittsburgh-Johnstown	Johnstown	PA	8	no
2342	University of Pittsburgh-Pittsburgh Campus	Pittsburgh	PA	3	yes
2213	University of Portland	Portland	OR	18	yes

Institutions Participating in the 2010 CIRP Freshman Survey

ACE	Institution	City	State	Stratification Cell	Included in National Norms
2844	University of Puget Sound	Tacoma	WA	14	yes
0265	University of Redlands	Redlands	CA	13	yes
2816	University of Richmond	Richmond	VA	14	no
1889	University of Rochester	Rochester	NY	5	yes
2343	University of Scranton	Scranton	PA	18	no
6138	University of South Carolina-Aiken	Aiken	SC	8	yes
2458	University of South Carolina-Columbia	Columbia	SC	2	no
4895	University of South Florida-Saint Petersburg	Saint Petersburg	FL	9	no
0268	University of Southern California	Los Angeles	CA	6	yes
0624	University of St Francis	Joliet	IL	18	yes
0157	University of the Pacific	Stockton	CA	5	yes
2302	University of the Sciences in Philadelphia	Philadelphia	PA	13	yes
5735	University of the Virgin Islands	Saint Thomas	VI		no
2731	University of Utah	Salt Lake City	UT	2	no
2764	University of Vermont	Burlington	VT	2	yes
2819	University of Virginia-Main Campus	Charlottesville	VA	3	no
2029	Valley City State University	Valley City	ND	8	no
0787	Valparaiso University	Valparaiso	IN	23	yes
2567	Vanderbilt University	Nashville	TN	6	yes
5053	Vanguard University of Southern California	Costa Mesa	CA	20	yes
1891	Vassar College	Poughkeepsie	NY	14	no
5517	Villa Maria College Buffalo	Buffalo	NY		no
2824	Virginia Polytechnic Institute and State University	Blacksburg	VA	3	yes
2828	Virginia Union University	Richmond	VA	38	no
2459	Voorhees College	Denmark	SC	38	yes
0789	Wabash College	Crawfordsville	IN	13	yes
5562	Walsh University	Canton	OH	17	yes
1988	Warren Wilson College	Swannanoa	NC	23	yes
0858	Wartburg College	Waverly	IA	23	no
1588	Wayne State College	Wayne	NE	8	no
2349	Waynesburg University	Waynesburg	PA	21	yes
1497	Webster University	Saint Louis	MO	13	yes
1895	Wells College	Aurora	NY	13	yes
5035	Western New England College	Springfield	MA	12	yes
2352	Westminster College	New Wilmington	PA	22	yes
0274	Westmont College	Santa Barbara	CA	13	no
2909	Wheeling Jesuit University	Wheeling	WV	17	no
2867	Whitman College	Walla Walla	WA	14	yes
2868	Whitworth University	Spokane	WA	23	yes
2297	Widener University-Main Campus	Chester	PA	4	no
2354	Wilkes University	Wilkes-Barre	PA	12	yes
2215	Willamette University	Salem	OR	14	no
0105	Williams Baptist College	Walnut Ridge	AR	21	yes
1213	Williams College	Williamstown	MA	14	yes
2355	Wilson College	Chambersburg	PA	20	yes
1992	Wingate University	Wingate	NC	21	yes
1993	Winston-Salem State University	Winston-Salem	NC	34	yes
2113	Wittenberg University	Springfield	OH	23	yes
2463	Wofford College	Spartanburg	SC	23	no

APPENDIX D

The Precision of the Normative Data and Their Comparisons

THE PRECISION OF THE NORMATIVE DATA AND THEIR COMPARISONS

A common question asked about sample surveys relates to the precision of the data, which is typically reported as the accuracy of a percentage “plus or minus x percentage points.” This figure, which is known as a confidence interval, can be estimated for items of interest if one knows the response percentage and its standard error.

Given the CIRP’s large normative sample, the calculated standard error associated with any particular response percentage will be small (as will its confidence interval). It is important to note, however, that traditional methods of calculating standard error assume conditions which, (as is the case with most real sample survey data), do not apply here. Moreover, there are other possible sources of error which should be considered in comparing data across normative groups, across related item categories, and over time. In reference to the precision of the CIRP data, these concerns include:

- 1) Traditional methods of calculating standard error assume that the individuals were selected through simple random sampling. Given the complex stratified design of the CIRP, where whole institutions participate, it is likely that the actual standard errors will be somewhat larger than the standard error estimates produced through traditional computational methods. In addition, while every effort has been made to maximize the comparability of the institutional sample from year to year (repeat participation runs

about 90 percent), comparability is reduced by non-repeat participation and year-to-year variation in the quality of data collected by continuing institutional participants. While the CIRP stratification and weighting procedures are designed to minimize this institutional form of “response bias,” an unknown amount of non-random variation is introduced into the results.

- 2) The wording of some questions in the survey instrument, the text and number of response options, and their order of presentation have changed over the years. We have found that even small changes can produce large order and context effects. Given this, the *exact* wording and order of items on the survey instrument (see Appendix B) should be examined carefully prior to making comparisons across survey years.
- 3) Substantial changes in the institutional stratification scheme were made in 1968, 1971, 1975, 2001, and 2009. These changes resulted in a revision of the weights applied to individual institutions. Stratification cell assignments of a few institutions may also change from time to time, but the scale of these changes and their effect on the national normative results are likely to be small in comparison to other sources of bias.

Since it is impractical to report statistical indicators for every percentage in every CIRP comparison group, it is important for those who

are interested to be able to estimate the precision of the data. Toward this end, Table D1 provides estimates of standard errors for comparison groups of various sizes and for different percentages¹ which can be used to derive confidence interval estimates.

For example, suppose the item we are interested in has a response percentage of 15.7 percent among students at all nonsectarian four-year colleges (a normative group that is 39,525 in size). First, we choose the column that is closest to the observed percentage 15.7—in this case “15%.”² Next, we select the row closest to the unweighted sample size of 39,525—in this case “40,000.” Consulting Table D1, we find the estimated standard error would be .179.

To calculate the confidence interval at the 95% probability level, we multiply the estimated standard error by the critical value of t for the unweighted sample size (which, for all CIRP comparison groups, will be equal to 1.96 at the .05 level of probability).³ In this example, we would multiply the estimated standard error of .179 by 1.96, which yields .350. If we round this figure to a single decimal point we would then estimate our confidence interval to be 15.7 ± .4. In practical terms, this confidence interval means that if we were to replicate this survey using the same size sample, we would expect that the resulting percentage would fall between 15.3 percent and 16.1 percent 95 times out of 100.

Table D1. Estimated Standard Errors of Percentages for Comparison Groups of Various Sizes

Unweighted size of comparison groups	Percentage										
	1%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%
500	.445	.975	1.342	1.597	1.789	1.936	2.049	2.133	2.191	2.225	2.236
1,000	.315	.689	.949	1.129	1.265	1.369	1.449	1.508	1.549	1.573	1.581
5,000	.141	.308	.424	.505	.566	.612	.648	.675	.693	.704	.707
10,000	.099	.218	.300	.357	.400	.433	.458	.477	.490	.497	.500
20,000	.070	.154	.212	.252	.283	.306	.324	.337	.346	.352	.354
40,000	.050	.109	.150	.179	.200	.217	.229	.238	.245	.249	.250
55,000	.042	.093	.128	.152	.171	.185	.195	.203	.209	.212	.213
70,000	.038	.082	.113	.135	.151	.164	.173	.180	.185	.188	.189
90,000	.033	.073	.100	.119	.133	.144	.153	.159	.163	.166	.167
110,000	.030	.066	.090	.108	.121	.131	.138	.144	.148	.150	.151
130,000	.028	.060	.083	.099	.111	.120	.127	.132	.136	.138	.139
240,000	.020	.044	.061	.073	.082	.088	.094	.097	.100	.102	.102

Note: Assumes simple random sampling.

¹ Calculated by $\sqrt{\frac{x\%(100-x\%)}{N}}$ where x is the percentage of interest and N is the population count from Table A1.

² Since the distribution of the standard errors is symmetrical around the 50 percent mid-point, for percentages over 50 simply subtract the percentage from 100 and use the result to select the appropriate column. For example, if the percentage we were interested in was 59, 100 – 59 percent yields 41, so we would use the column labeled ‘40%.’

³ To calculate the confidence interval at the 99% probability level the critical t value is 2.56.

ABOUT THE AUTHORS



John H. Pryor is Director of the Cooperative Institutional Research Program (CIRP). He is also the Managing Director of the Higher Education Research Institute (HERI), where the CIRP surveys are administered. Mr. Pryor's specific interests are in college student alcohol use, health issues, at-risk behaviors and survey research methodology. As the Director of the CIRP surveys, he conducts longitudinal research on the changing nature of college students and the impact of college.

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Linda DeAngelo is the Cooperative Institutional Research Program's (CIRP) Assistant Director for Research. Dr. DeAngelo's primary responsibility is conducting and promoting research for education improvement using CIRP data. In this role she interfaces with educational and institutional researchers about the potential uses of CIRP data for studies of educational effectiveness and student outcomes and how the use of advanced research methodologies can further our understanding of the college experience. Her research interests include diversity issues, student learning and change in diverse environments, post-baccalaureate educational aspirations, graduate school access, and faculty diversity.

Laura Palucki Blake is the Cooperative Institutional Research Program's (CIRP) Assistant Director. Dr. Palucki Blake's primary responsibilities include working with institutions to both implement the various CIRP surveys and to develop and communicate effective and innovative ways of using data for institutional improvement. Dr. Palucki Blake's research interests include assessment and accountability in higher education, the use of institutional data to foster greater understanding of student learning and development, and issues of access and equity during college.

Serge Tran is the Associate Director of Data Management and Analysis at HERI. As the Associate Director, he maintains HERI's research databases; computes the National Norms tables; and produces the Institutional Profile reports and other specialized reports.

**The American Freshman:
National Norms for Fall 2010***

December, 2010/69 pages \$25.00

E-book with expanded tables/165 pages \$15.00

Provides national normative data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. In 2010, data from approximately 201,818 first-year students are statistically adjusted to reflect the 1.5 million students entering college. The annual report covers: demographic characteristics; expectations of college; degree goals and career plans; college finances; and attitudes, values and life goals.

*Note: Publications from earlier years are also available: each year dating back to 1999 for \$25.00; earlier years dating back to 1966 for \$5.00 each.

The American Freshman: Forty Year Trends

March, 2006/261 pages \$30.00

Summarizes trends data in the Cooperative Institutional Research Program (CIRP) Freshman Survey between 1966 and 2006. The report examines changes in the diversity of students entering college; parental income and students' financial concerns; and issues of access and affordability in college. Trends in students' political and social attitudes are also covered.

**Degree Attainment Rates at
American Colleges and Universities**

January, 2005/74 pages \$15.00

Provides latest information on four- and six-year degree attainment rates collected longitudinally from 262 baccalaureate-granting institutions. Differences by race, gender, and institutional type are examined. The study highlights main predictors of degree completion and provides several formulas for calculating expected institutional completion rates.

**The American College Teacher:
National Norms for the 2007–08
HERI Faculty Survey***

February, 2009/298 pages \$25.00

Provides an informative profile of teaching faculty at American colleges and universities. The 2007–08 Norms covers two areas: Activities and Beliefs about Undergraduate Education and Faculty Work-Life. Within these two areas the following topics are covered: goals for undergraduate education, working with underprepared students, teaching and research practice and perspectives, engaged scholarship and academic citizenship, attitudes and beliefs about diversity, institutional values and priorities as faculty perceive them, career satisfaction and perspectives, technology use, and health and wellness. Results are reported by: all faculty, male and female faculty, and faculty by academic rank and institutional type.

*Note: Publications from earlier years are also available: 2004–05 for \$25.00; 2001–2002 for \$25.00; 1998–99, 1995–96 for \$22.00 each; 1992–93 for \$20.00

**Advancing in Higher Education:
A Portrait of Latina/o College Freshmen
at Four-Year Institutions, 1975–2006**

October, 2008/90 pages \$15.00

The purpose of this report is to provide a portrait of Latina/o students entering four-year colleges and universities from 1975–2006. It is intended as a data resource for higher education in understanding the unique characteristics of the increasing numbers of Latina/o first-time, full-time freshmen. The national data come from the Cooperative Institutional Research Program (CIRP) Freshman Survey. For the first time, CIRP trends are disaggregated by specific Latina/o ethnic origin group and by gender, to highlight the heterogeneity in the population unavailable in other national reports on Hispanic college students.

**Beyond Myths: The Growth and Diversity of
Asian American College Freshmen: 1971–2005**

September, 2007/63 pages \$15.00

The first-year student trends examined in this report help to address some common characterizations of Asian American students, particularly with respect to their educational success, that are often overstated and taken out of context. The findings suggest that Asian Americans still have to overcome a number of obstacles, such as levels of family income and financial aid, to earn a coveted spot in higher education. This report features data collected from the Cooperative Institutional Research Program (CIRP) Freshman Survey. It is based on the 361,271 Asian/Asian American first-time full-time college students from 1971–2005, representing the largest compilation and analysis of data on Asian American college students ever undertaken.

**First in My Family:
A Profile of First-Generation College Students
at Four-Year Institutions Since 1971**

February, 2007/62 pages \$15.00

First-generation college students are receiving increasing attention from researchers, practitioners, and policymakers with the aim of better understanding their college decision-making process and supporting their progress in higher education. This report explores the changing dynamic between first-generation college students and their non first-generation peers by utilizing longitudinal trends data collected through the CIRP Freshman Survey (1971–2005).

Black Undergraduates From *Bakke* to *Grutter*

November, 2005/41 pages \$15.00

Summarizes the status, trends and prospects of Black college freshmen using data collected from 1971 to 2004 through the Cooperative Institutional Research Program (CIRP). Based on more than half a million Black freshman students, the report examines gender differences; socioeconomic status; academic preparation and aspirations; and civic engagement.

To order call 310-825-1925 or visit the HERI publications webpage: www.heri.ucla.edu/research-publications.php