

# Life After College: A Survey of Former Undergraduates

Sponsored by the UCLA  
Higher Education  
Research Institute

## MARKING INSTRUCTIONS

Your responses will be read by an optical  
mark reader. Please,

- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any marks you wish to change or "X" out mark if in pen.

### CORRECT MARK INCORRECT MARKS



#### 1. Your current marital status: (Mark one)

- Single  
 Married/domestic partnership

#### 2. How many children do you have in the following age ranges? (Mark one in each row)

- |                | 0                     | 1                     | 2                     | 3+                    |
|----------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0-4 years old  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5-12 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13+ years old  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

#### 3. As you look at your current life, how satisfied are you with the following:

- |   | Very Satisfied        | Satisfied             | Neutral               | Dissatisfied          | Very Dissatisfied     | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Friendships   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Home (family life)                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community life  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spiritual/religious life                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Life in general                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Income  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working conditions at your job                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunity to contribute to society through your job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School (graduate/professional)                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

#### 4. How well did your undergraduate education prepare you for: (Mark one in each row)

- |                                 | Very Well             | Well                  | Somewhat Well         | Not Well              | Not Applicable        |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your current or most recent job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate school                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

#### 5. Please indicate the highest degree that you: (Mark one in each column)

- |                                      | Now Hold              | Are Now Working Toward | Aspire To             |
|--------------------------------------|-----------------------|------------------------|-----------------------|
| None                                 | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| High School Diploma (or equivalent)  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Vocational Certificate               | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Associate's Degree                   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Bachelor's Degree (B.A., B.S., etc.) | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Master's Degree (M.A., M.B.A., etc.) | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Ph.D. or Ed.D.                       | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| M.D., D.O., D.D.S., or D.V.M.        | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| J.D. (law)                           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Other                                | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |

#### 6. Please indicate which of the following most closely reflects your current employment status: (Mark one)

- Employed full-time  
 Employed part-time, looking for full-time work  
 Employed part-time, by choice  
 Not employed, looking for work  
 Not employed, not looking for work

#### 7. (A) Please print your current or most recent *primary* occupation on the line below (e.g., software engineer, public-interest lawyer, graphic artist, etc.).

\_\_\_\_\_

#### (B) In what field do you work (e.g., health, education, business, etc.)?

\_\_\_\_\_

#### (C) In which sector is your current or most recent *primary* job? (Mark one)

- Public sector (e.g., government, public schools)  
 Private sector (e.g., business)  
 Nonprofit sector  
 Never been employed

#### 8. In a typical work week, how many hours do you spend working (for pay)? (Mark one)

- Less than 10 hours  
 10-19 hours  
 20-29 hours  
 30-39 hours  
 40-49 hours  
 50-59 hours  
 60+ hours

#### 9. How many times *per week* do you access the following sources for news and current events (excluding sports and entertainment news)? (Mark one in each row)

- |  | None                  | 1-2 times             | 3-4 times             | 5+ times              |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| A <i>daily</i> newspaper (incl. on-line versions)                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other newspapers   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| News magazines (e.g., Newsweek, Time)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Radio news broadcasts (incl. on-line versions)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Radio talkshows  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Television - national/world news programs (incl. on-line versions, e.g., MSNBC, CNN)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Television - local news programs   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Television talkshows   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other news on the Internet (e.g., discussion groups, special interest websites, blogs) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Professional or work-related news source   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Word-of-mouth  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

#### 10. Since leaving college, how often have you participated in community service/volunteer work through the following organizations? (Mark one in each row)

- |   | Frequently            | Occasionally          | Once or Twice         | Never                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| A school or educational organization  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A cultural or arts organization   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A religious or faith-based organization   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A civic organization (e.g., United Way, YMCA/YWCA, Kiwanis, etc.)                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A political organization (e.g., political party, campaign, etc.)                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A sports or recreational organization   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A hospital or health organization   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| An advocacy/issue group (e.g., Sierra Club, Common Cause, local advocacy group, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A public/governmental agency  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Through your employer   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other organization  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A community organizing effort or neighborhood group                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Of your own initiative, not through an organization                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**11. What kind of activities have you performed as a volunteer since leaving college?**

(Mark one in each row)

	Frequently	Occasionally	Once or Twice	Never
Collect, prepare, distribute, or serve food	F	O	T	N
Collect, make or distribute clothing, crafts, or goods other than food	F	O	T	N
Teach, tutor, mentor, coach, or referee	F	O	T	N
Fundraise or sell items to raise money	F	O	T	N
Provide counseling, medical care, fire/EMS, or protective services	F	O	T	N
Supply transportation for people	F	O	T	N
Provide general office services	F	O	T	N
Provide professional or management assistance including serving on a board or committee	F	O	T	N
Provide information, be an usher, greeter or minister	F	O	T	N
Engage in music, performance, or other artistic activities	F	O	T	N
Perform physical labor	F	O	T	N
Other	F	O	T	N

If you responded "Never" to all of the above questions in 11, skip to 13.

**12. How important are the following in your decision to participate in community service/volunteer activities?**

(Mark one in each row)

	A Major Reason	A Minor Reason	Not a Reason
I want to help other people	3	2	1
I want to meet people	3	2	1
I want to do something about an issue that matters to me	3	2	1
My friends are involved in these activities	3	2	1
It makes me feel good about myself	3	2	1
I want to do my part as a community member	3	2	1
By getting involved I can influence what happens in my community	3	2	1
I want to further my career	3	2	1
I was inspired by someone I admire	3	2	1
I am working to change laws or policies	3	2	1
It is an expression of my faith	3	2	1
To fulfill my civic duty	3	2	1
To receive a tax write-off	3	2	1
I like working with people who share my ideals	3	2	1
Someone personally invited me to participate	3	2	1
I want to create a more equitable society	3	2	1

**13. Please indicate if you have performed any of the following since leaving college:**

(Mark one in each row)

	Frequently	Occasionally	Once or Twice	Never
Discussed community issues	F	O	T	N
Voted in a national election	F	O	T	N
Voted in a state/local election	F	O	T	N
Worked on community projects that involved a government agency or program	F	O	T	N
Played a leadership role in improving your community	F	O	T	N
Used on-line communication with family and friends to raise awareness about social and political issues	F	O	T	N

**13. (Continued) Please indicate if you have performed any of the following since leaving college:**

(Mark one in each row)

	Frequently	Occasionally	Once or Twice	Never
Donated professional services on a "pro bono" basis	F	O	T	N
Worked with others to solve a problem in the community where you live	F	O	T	N
Donated money to:				
a political candidate or cause	F	O	T	N
a religious organization	F	O	T	N
an educational organization	F	O	T	N
a human services or community services organization (e.g., United Way, a local food bank, etc.)	F	O	T	N
other non-profit organization	F	O	T	N
Expressed your opinion on a community or political issue by:				
contacting or visiting a public official	F	O	T	N
contacting a newspaper or magazine	F	O	T	N
calling a radio or television talk show	F	O	T	N
signing a written or email petition	F	O	T	N
Worked with a political group or official	F	O	T	N
Bought a certain product or service because you like the social or political values of the company	F	O	T	N
Not bought something or boycotted it because of the social or political values of the company	F	O	T	N
Worn a campaign button, put a sticker on your car, or placed a sign in front of your house supporting an issue or candidate	F	O	T	N
Worked as a canvasser going door to door for a political candidate or a cause	F	O	T	N
Carried a significant balance on one or more credit cards	F	O	T	N

**14. Since leaving college, how often have you done the following in connection with your undergraduate institution:**

(Mark one in each row)

	Frequently	Occasionally	Never
Attended a sports event	F	O	N
Attended a cultural or intellectual event (e.g., play, lecture)	F	O	N
Attended an alumni event	F	O	N
Donated money	F	O	N
Used an alumni organization service	F	O	N
Recruited new students to the college	F	O	N

**15. Please indicate the importance to you personally of each of the following:**

(Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N

**16. For the activities listed below, please indicate how often you have engaged in each during the past year:**  
(Mark one in each row)

	Frequently	Occasionally	Not at All
Performed volunteer work	F	O	N
Discussed politics	F	O	N
Visited a museum or art gallery	F	O	N
Discussed religion	F	O	N
Discussed racial/ethnic issues	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Received personal/psychological counseling	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Participated in protests/demonstrations/rallies	F	O	N
Worked in a local, state, or national political campaign	F	O	N

**17. During the past year, how much time did you spend during a typical week doing the following activities?**  
(Mark one in each row)

	None	Less Than 1 Hour	1-2 Hours	3-5 Hours	6-10 Hours	11-15 Hours	16-20 Hours	Over 20 Hours
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious services/meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hobbies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation/leisure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**  
(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	5	4	3	2	1
Artistic ability	5	4	3	2	1
Competitiveness	5	4	3	2	1
Cooperativeness	5	4	3	2	1
Creativity	5	4	3	2	1
Drive to achieve	5	4	3	2	1
Emotional health	5	4	3	2	1
Leadership ability	5	4	3	2	1
Mathematical ability	5	4	3	2	1
Physical health	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Self-confidence (intellectual)	5	4	3	2	1
Self-confidence (social)	5	4	3	2	1
Understanding of others	5	4	3	2	1
Writing ability	5	4	3	2	1
Knowledge of the political system	5	4	3	2	1
Ability to discuss and negotiate controversial issues	5	4	3	2	1
Ability to see the world from someone else's perspective	5	4	3	2	1
Openness to having my views challenged	5	4	3	2	1
Tolerance of others with different beliefs	5	4	3	2	1

**19. Please indicate your agreement with each of the following statements:**  
(Mark one in each row)

	Disagree Strongly	Disagree Somewhat	Agree Somewhat	Agree Strongly
The federal government is not doing enough to control environmental pollution	4	3	2	1
The federal government should raise taxes to reduce the deficit	4	3	2	1
Individuals who organize or participate in anti-government protests are unpatriotic	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
The federal government should do more to discourage energy consumption	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
People should not obey laws which violate their personal values	4	3	2	1
I am satisfied with the general direction in which our country is going	4	3	2	1
Colleges and universities have a responsibility to work with their surrounding communities to address local issues	4	3	2	1
Dissent is a critical component of the democratic process	4	3	2	1
The use of the Internet and online petitions is an effective way to participate in the political process	4	3	2	1
To be well-informed on issues, one must seek out multiple news sources	4	3	2	1
In the United States, everybody has basically the same opportunity to be successful	4	3	2	1
Boycotting a company's products is an effective way to change its practices	4	3	2	1

**20. How many of the people in each of the following groups are of your race/ethnicity:**  
(Mark one in each row)

	None	Some	About Half	Most	All
Current work associates	N	S	H	M	A
Current neighbors	N	S	H	M	A
Current close friends	N	S	H	M	A
College classmates	N	S	H	M	A
High school classmates	N	S	H	M	A
Neighbors where you grew up	N	S	H	M	A

**21. (A) What is your current annual income before taxes? If self-employed indicate your annual earned income after adjusting for business expenses.** (Mark one in each column)

	(B) Spouse/Partner	(A) Yours
Less than \$10,000	A	B
\$10,000 - \$19,999	A	B
\$20,000 - \$29,999	A	B
\$30,000 - \$39,999	A	B
\$40,000 - \$49,999	A	B
\$50,000 - \$74,999	A	B
\$75,000 - \$99,999	A	B
\$100,000 - \$149,999	A	B
\$150,000 or more	A	B
No spouse or partner		B

22. As you look back on your undergraduate experience, what impact has each of the following had in preparing you for life after college? (Mark one in each row)

	Strong Impact	Moderate Impact	Little or No Impact	Not Applicable
Coursework .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Living away from home .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Living on campus .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Involvement in:				
Student government .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Internship .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Athletics/intramural sports .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Student clubs .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Fraternity/Sorority .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Community service/volunteer work .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Religious organization .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Study abroad .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Interaction with faculty .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Work/employment during college .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Friendships/student-peer interactions .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Mentor(s) .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O
Other (please specify below): _____	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N	<input type="radio"/> O

23. How would you characterize your political views? (Mark one)

- Far Left                       Conservative  
 Liberal                          Far Right  
 Middle-of-the-Road

24. About how much do you currently owe in student loans? \$ \_\_\_\_\_

25. What is the approximate total amount you borrowed in student loans to finance your:

Undergraduate education?	Graduate education?
\$ _____	\$ _____

26. To what extent did your undergraduate borrowing influence your: (Mark one in each row)

	Not Applicable	Negative Effect	No Effect	Positive Effect
Choice of job/career .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Decision to attend graduate school .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Decision of when/where to attend graduate school .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Choice of graduate field of study .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

27. Have you ever attended graduate or professional school?

- Yes     No (You can stop here. Thank you for your participation!)

28. Name your current or most recent graduate/professional school and your field/major at that school:

Graduate/professional school: (please spell out)

\_\_\_\_\_

Field/Major: (please spell out)

\_\_\_\_\_

29. Please indicate which of the following are/were sources of financial support during graduate/professional school: (Mark one for each type of support)

	Significant Source	Minor Source	Not a Source
Personal savings .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N
Teaching assistantship .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N
Research assistantship .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N
Other employment .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N
Parental, spousal, or other family aid .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N
Student loan .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N
Scholarship, grant, or other gift .....	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> N

30. As a graduate or professional student, did (do) you: (Mark all that apply)

- Hold a teaching assistantship  
 Hold a research assistantship  
 Hold a full-time job  
 Receive an institutional fellowship  
 Receive a private fellowship  
 Publish an article in a journal or other professional publication  
 Attend an academic/professional conference  
 Present a paper at an academic/professional conference  
 Help write a grant proposal  
 Conduct research that focused on gender issues  
 Conduct research that focused on racial/ethnic issues  
 Develop personal friendships with faculty  
 Serve on departmental/institutional committees  
 Review papers, serve on disciplinary society committees, or engage in other forms of service to your profession  
 Use your scholarship to address the needs of the local community  
 Mentor other students

31. How satisfied are you with the following at your current (or most recent) graduate/professional school? (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate/No Experience
Job placement .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Financial aid .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Friendships with other students .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Accessibility of faculty .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Quality of instruction .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Faculty support of your work .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Your teaching assistantship .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Your research assistantship .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Intellectual community .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Academic resources (library) .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Opportunities to serve on departmental/institutional committees .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Opportunities to review papers, serve on disciplinary society committees, or engage in other forms of service to your profession .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Opportunities to use your scholarship to address the needs of the local community .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Opportunities to mentor other students .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O
Overall experience .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> O

**Thank you for participating!**

Mail survey to: UCLA Higher Education Research Institute, c/o Questar Data Systems, P.O. Box 64108, St. Paul, MN 55164



DO NOT WRITE IN THIS AREA