2011 CIRP FRESHMAN SURVEY

CIRP

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST | MI | LAST

ADDRESS:

CITY: **STATE:** **ZIP:** **PHONE:** –

STUDENT ID# *(as instructed):* **EMAIL** *(print letters carefully):*

When were you born? Month (01-12) Day (01-31) Year

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

Group Code A B

1. Your sex: ○ Male ○ Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger ○ 21-24 ○
17 ○ 25-29 ○
18 ○ 30-39 ○
19 ○ 40-54 ○
20 ○ 55 or older ○

3. Is English your native language?

○ Yes ○ No

4. In what year did you graduate from high school? (Mark one)

2011 ○ Did not graduate but passed G.E.D. test ○
2010 ○
2009 ○ Never completed high school ○
2008 or earlier ○

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student? ○
Part-time student? ○

6. How many miles is this college from your permanent home? (Mark one)

5 or less ○ 11-50 ○ 101-500 ○
6-10 ○ 51-100 ○ Over 500 ○

7. What was your average grade in high school? (Mark one)

A or A+ ○ B ○ C ○
A– ○ B– ○ D ○
B+ ○ C+ ○

8. What were your scores on the SAT I and/or ACT?

SAT Critical Reading
SAT Mathematics
SAT Writing
ACT Composite

9. From what kind of high school did you graduate? (Mark one)

○ Public school (not charter or magnet)
○ Public charter school
○ Public magnet school
○ Private religious/parochial school
○ Private independent college-prep school
○ Home school

10. Prior to this term, have you ever taken courses for credit at this institution?

○ Yes ○ No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

○ Yes ○ No

12. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives ○
Other private home, apartment, or room ○
College residence hall ○
Fraternity or sorority house ○
Other campus student housing ○
Other ○

13. To how many colleges other than this one did you apply for admission this year?

None ○ 1 ○ 4 ○ 7-10 ○
2 ○ 5 ○ 11 or more ○
3 ○ 6 ○

14. Were you accepted by your first choice college? ○ Yes ○ No

15. Is this college your: (Mark one)

First choice? ○ Less than third choice? ○
Second choice? ○
Third choice? ○

16. Citizenship status:

○ U.S. citizen
○ Permanent resident (green card)
○ Neither

17. Military Status: (Mark one)

○ None
○ ROTC, cadet, or midshipman at a service academy
○ In Active Duty, Reserves, or National Guard
○ A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

18. Are your parents: (Mark one)

Both alive and living with each other? ○
Both alive, divorced or living apart? ○
One or both deceased? ○

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

	Had	Will Need
English	○	○
Reading	○	○
Mathematics	○	○
Social Studies	○	○
Science	○	○
Foreign Language	○	○
Writing	○	○

20. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	○	○	○	○	○	○
AP Exams	○	○	○	○	○	○

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	○	○
Vocational certificate	○	○
Associate (A.A. or equivalent)	○	○
Bachelor's degree (B.A., B.S., etc.)	○	○
Master's degree (M.A., M.S., etc.)	○	○
Ph.D. or Ed.D.	○	○
M.D., D.O., D.D.S., or D.V.M.	○	○
J.D. (Law)	○	○
B.D. or M.DIV. (Divinity)	○	○
Other	○	○

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	○	○	○	○	○
Neighborhood where I grew up	○	○	○	○	○

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?
(Mark one answer for each possible source)

	None	Less than $1,000	$1,000 to 2,999	$3,000 to 5,999	$6,000 to 9,999	$10,000+
Family resources (parents, relatives, spouse, etc.)	○	○	○	○	○	○
My own resources (savings from work, work-study, other income)	○	○	○	○	○	○
Aid which need not be repaid (grants, scholarships, military funding, etc.)	○	○	○	○	○	○
Aid which must be repaid (loans, etc.)	○	○	○	○	○	○
Other than above	○	○	○	○	○	○

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- ○ Less than $10,000
- ○ $10,000-14,999
- ○ $15,000-19,999
- ○ $20,000-24,999
- ○ $25,000-29,999
- ○ $30,000-39,999
- ○ $40,000-49,999
- ○ $50,000-59,999
- ○ $60,000-74,999
- ○ $75,000-99,999
- ○ $100,000-149,999
- ○ $150,000-199,999
- ○ $200,000-249,999
- ○ $250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds) ○
- Some (but I probably will have enough funds) ○
- Major (not sure I will have enough funds to complete college) ○

26. Current religious preference:
(Mark one in each column)

	Yours	Father's	Mother's
Baptist	Y	F	M
Buddhist	Y	F	M
Church of Christ	Y	F	M
Eastern Orthodox	Y	F	M
Episcopalian	Y	F	M
Hindu	Y	F	M
Jewish	Y	F	M
LDS (Mormon)	Y	F	M
Lutheran	Y	F	M
Methodist	Y	F	M
Muslim	Y	F	M
Presbyterian	Y	F	M
Quaker	Y	F	M
Roman Catholic	Y	F	M
Seventh Day Adventist	Y	F	M
United Church of Christ/Congregational	Y	F	M
Other Christian	Y	F	M
Other Religion	Y	F	M
None	Y	F	M

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year.
(Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	F	O	N
Was bored in class	F	O	N
Demonstrated for a cause (e.g., boycott, rally, protest)	F	O	N
Tutored another student	F	O	N
Studied with other students	F	O	N
Was a guest in a teacher's home	F	O	N
Smoked cigarettes	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Felt depressed	F	O	N
Performed volunteer work	F	O	N
Asked a teacher for advice after class	F	O	N
Voted in a student election	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Came late to class	F	O	N
Used the Internet for research or homework	F	O	N
Performed community service as a part of a class	F	O	N
Discussed religion	F	O	N
Discussed politics	F	O	N
Worked on a local, state, or national political campaign	F	O	N
Skipped school/class	F	O	N
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	F	O	N
Helped raise money for a cause or campaign	F	O	N
Fell asleep in class	F	O	N
Failed to complete homework on time	F	O	N

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	○	○	○	○	○
Artistic ability	○	○	○	○	○
Competitiveness	○	○	○	○	○
Computer skills	○	○	○	○	○
Cooperativeness	○	○	○	○	○
Creativity	○	○	○	○	○
Drive to achieve	○	○	○	○	○
Emotional health	○	○	○	○	○
Leadership ability	○	○	○	○	○
Mathematical ability	○	○	○	○	○
Physical health	○	○	○	○	○
Popularity	○	○	○	○	○
Public speaking ability	○	○	○	○	○
Self-confidence (intellectual)	○	○	○	○	○
Self-confidence (social)	○	○	○	○	○
Self-understanding	○	○	○	○	○
Spirituality	○	○	○	○	○
Understanding of others	○	○	○	○	○
Writing ability	○	○	○	○	○

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	○	○	○	○	○
Tolerance of others with different beliefs	○	○	○	○	○
Openness to having my own views challenged	○	○	○	○	○
Ability to discuss and negotiate controversial issues	○	○	○	○	○
Ability to work cooperatively with diverse people	○	○	○	○	○

30. What is the highest level of formal education obtained by your parents?
(Mark one in each column)

	Father	Mother
Junior high/Middle school or less	○	○
Some high school	○	○
High school graduate	○	○
Postsecondary school other than college	○	○
Some college	○	○
College degree	○	○
Some graduate school	○	○
Graduate degree	○	○

31. How often in the past year did you?
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	F	O	N
Support your opinions with a logical argument	F	O	N
Seek solutions to problems and explain them to others	F	O	N
Revise your papers to improve your writing	F	O	N
Evaluate the quality or reliability of information you received	F	O	N
Take a risk because you feel you have more to gain	F	O	N
Seek alternative solutions to a problem	F	O	N
Look up scientific research articles and resources	F	O	N
Explore topics on your own, even though it was not required for a class	F	O	N
Accept mistakes as part of the learning process	F	O	N
Seek feedback on your academic work	F	O	N
Take notes during class	F	O	N
Work with other students on group projects	F	O	N
Integrate skills and knowledge from different sources and experiences	F	O	N

32. Mark only three responses, one in each column.

	Y Your probable career occupation	F Your father's occupation	M Your mother's occupation
Accountant or actuary	Y	F	M
Actor or entertainer	Y	F	M
Architect or urban planner	Y	F	M
Artist	Y	F	M
Business (clerical)	Y	F	M
Business executive (management, administrator)	Y	F	M
Business owner or proprietor	Y	F	M
Business salesperson or buyer	Y	F	M
Clergy (minister, priest)	Y	F	M
Clergy (other religious)	Y	F	M
Clinical psychologist	Y	F	M
College administrator/staff	Y	F	M
College teacher	Y	F	M
Computer programmer or analyst	Y	F	M
Conservationist or forester	Y	F	M
Dentist (including orthodontist)	Y	F	M
Dietitian or nutritionist	Y	F	M
Engineer	Y	F	M
Farmer or rancher	Y	F	M
Foreign Service worker (including diplomat)	Y	F	M
Homemaker (full-time)	Y	F	M
Interior decorator (including designer)	Y	F	M
Lab technician or hygienist	Y	F	M
Law enforcement officer	Y	F	M
Lawyer (attorney) or judge	Y	F	M
Military service (career)	Y	F	M
Musician (performer, composer)	Y	F	M
Nurse	Y	F	M
Optometrist	Y	F	M
Pharmacist	Y	F	M
Physician	Y	F	M
Policymaker/Government	Y	F	M
School counselor	Y	F	M
School principal or superintendent	Y	F	M
Scientific researcher	Y	F	M
Social, welfare, or recreation worker	Y	F	M
Therapist (physical, occupational, speech)	Y	F	M
Teacher or administrator (elementary)	Y	F	M
Teacher or administrator (secondary)	Y	F	M
Veterinarian	Y	F	M
Writer or journalist	Y	F	M
Skilled trades	Y	F	M
Laborer (unskilled)	Y	F	M
Semi-skilled worker	Y	F	M
Unemployed	Y	F	M
Other	Y	F	M
Undecided	Y		

33. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

34. Mark one in each row:

	1 Disagree Strongly	2 Disagree Somewhat	3 Agree Somewhat	4 Agree Strongly
Abortion should be legal	1	2	3	4
Marijuana should be legalized	1	2	3	4
Racial discrimination is no longer a major problem in America	1	2	3	4
Same-sex couples should have the right to legal marital status	1	2	3	4
Federal military spending should be increased	1	2	3	4
Undocumented immigrants should be denied access to public education	1	2	3	4
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	1	2	3	4
A national health care plan is needed to cover everybody's medical costs	1	2	3	4
Addressing global warming should be a federal priority	1	2	3	4
The chief benefit of a college education is that it increases one's earning power	1	2	3	4

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job	V	S	N
To gain a general education and appreciation of ideas	V	S	N
To make me a more cultured person	V	S	N
To be able to make more money	V	S	N
To learn more about things that interest me	V	S	N
To get training for a specific career	V	S	N
To prepare myself for graduate or professional school	V	S	N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework								
Socializing with friends								
Talking with teachers outside of class								
Exercise or sports								
Partying								
Working (for pay)								
Volunteer work								
Student clubs/groups								
Watching TV								
Household/childcare duties								
Reading for pleasure								
Playing video/computer games								
Online social networks (Myspace, Facebook, etc.)								

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to come here	V	S	N
My relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
This college has a good reputation for its social activities	V	S	N
I was offered financial assistance	V	S	N
The cost of attending this college	V	S	N
High school counselor advised me	V	S	N
Private college counselor advised me	V	S	N
I wanted to live near home	V	S	N
Not offered aid by first choice	V	S	N
Could not afford first choice	V	S	N
This college's graduates gain admission to top graduate/professional schools	V	S	N
This college's graduates get good jobs	V	S	N
I was attracted by the religious affiliation/orientation of the college	V	S	N
I wanted to go to a school about the size of this college	V	S	N
Rankings in national magazines	V	S	N
Information from a website	V	S	N
I was admitted through an Early Action or Early Decision program	V	S	N
The athletic department recruited me	V	S	N
A visit to the campus	V	S	N
Ability to take online courses	V	S	N

39. The current economic situation significantly affected my college choice: (Mark one)

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

40. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES
- Art, fine and applied (1)
- English (language and literature) (2)
- History (3)
- Journalism (4)
- Language and Literature (except English) (5)
- Music (6)
- Philosophy (7)
- Speech (8)
- Theatre or Drama (9)
- Theology or Religion (10)
- Other Arts and Humanities (11)

BIOLOGICAL SCIENCE
- Biology (general) (12)
- Biochemistry or Biophysics (13)
- Botany (14)
- Environmental Science (15)
- Marine (Life) Science (16)
- Microbiology or Bacteriology (17)
- Zoology (18)
- Other Biological Science (19)

BUSINESS
- Accounting (20)
- Business Admin. (general) (21)
- Finance (22)
- International Business (23)
- Marketing (24)
- Management (25)
- Secretarial Studies (26)
- Other Business (27)

EDUCATION
- Business Education (28)
- Elementary Education (29)
- Music or Art Education (30)
- Physical Education or Recreation (31)
- Secondary Education (32)
- Special Education (33)
- Other Education (34)

ENGINEERING
- Aeronautical or Astronautical Eng (35)
- Civil Engineering (36)
- Chemical Engineering (37)
- Computer Engineering (38)
- Electrical or Electronic Engineering (39)
- Industrial Engineering (40)
- Mechanical Engineering (41)
- Other Engineering (42)

PHYSICAL SCIENCE
- Astronomy (43)
- Atmospheric Science (incl. Meteorology) (44)
- Chemistry (45)
- Earth Science (46)
- Marine Science (incl. Oceanography) (47)
- Mathematics (48)
- Physics (49)
- Other Physical Science (50)

PROFESSIONAL
- Architecture or Urban Planning (51)
- Family & Consumer Sciences (52)
- Health Technology (medical, dental, laboratory) (53)
- Library or Archival Science (54)
- Medicine, Dentistry, Veterinary Medicine (55)
- Nursing (56)
- Pharmacy (57)
- Therapy (occupational, physical, speech) (58)
- Other Professional (59)

SOCIAL SCIENCE
- Anthropology (60)
- Economics (61)
- Ethnic Studies (62)
- Geography (63)
- Political Science (gov't., international relations) (64)
- Psychology (65)
- Public Policy (66)
- Social Work (67)
- Sociology (68)
- Women's Studies (69)
- Other Social Science (70)

TECHNICAL
- Building Trades (71)
- Data Processing or Computer Programming (72)
- Drafting or Design (73)
- Electronics (74)
- Mechanics (75)
- Other Technical (76)

OTHER FIELDS
- Agriculture (77)
- Communications (78)
- Computer Science (79)
- Forestry (80)
- Kinesiology (81)
- Law Enforcement (82)
- Military Science (83)
- Other Field (84)
- Undecided (85)

41. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

(N) Not Important
(S) Somewhat Important
(V) Very Important
(E) Essential

	E	V	S	N
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, etc.)	E	V	S	N
Creating artistic works (painting, sculpture, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N
Adopting "green" practices to protect the environment	E	V	S	N

42. What is your best guess as to the chances that you will:
(Mark one for each item)

(N) No Chance
(L) Very Little Chance
(S) Some Chance
(V) Very Good Chance

	V	S	L	N
Change major field?	V	S	L	N
Change career choice?	V	S	L	N
Participate in student government?	V	S	L	N
Get a job to help pay for college expenses?	V	S	L	N
Work full-time while attending college?	V	S	L	N
Join a social fraternity or sorority?	V	S	L	N
Play club, intramural, or recreational sports?	V	S	L	N
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?	V	S	L	N
Make at least a "B" average?	V	S	L	N
Need extra time to complete your degree requirements?	V	S	L	N
Participate in student protests or demonstrations?	V	S	L	N
Transfer to another college before graduating?	V	S	L	N
Be satisfied with your college?	V	S	L	N
Participate in volunteer or community service work?	V	S	L	N
Seek personal counseling?	V	S	L	N
Communicate regularly with your professors?	V	S	L	N
Socialize with someone of another racial/ethnic group?	V	S	L	N
Participate in student clubs/groups?	V	S	L	N
Participate in a study abroad program?	V	S	L	N
Have a roommate of a different race/ethnicity?	V	S	L	N
Discuss course content with students outside of class?	V	S	L	N
Work on a professor's research project?	V	S	L	N
Take courses from more than one college simultaneously?	V	S	L	N

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

43. (A) (B) (C) (D) (E)	47. (A) (B) (C) (D) (E)	51. (A) (B) (C) (D) (E)	55. (A) (B) (C) (D) (E)	59. (A) (B) (C) (D) (E)
44. (A) (B) (C) (D) (E)	48. (A) (B) (C) (D) (E)	52. (A) (B) (C) (D) (E)	56. (A) (B) (C) (D) (E)	60. (A) (B) (C) (D) (E)
45. (A) (B) (C) (D) (E)	49. (A) (B) (C) (D) (E)	53. (A) (B) (C) (D) (E)	57. (A) (B) (C) (D) (E)	61. (A) (B) (C) (D) (E)
46. (A) (B) (C) (D) (E)	50. (A) (B) (C) (D) (E)	54. (A) (B) (C) (D) (E)	58. (A) (B) (C) (D) (E)	62. (A) (B) (C) (D) (E)

THANK YOU!

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