COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010-2011 Diverse Learning Environments Survey

Theme Reports

Full-time Respondents

Sample University

comparison group 1:	Four-year Colleges
comparison group 2:	Private Institutions

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Theme Reports

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How to Read the Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. DLE Theme Reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for all full-time respondents.

Theme Description – Provides a brief definition of the topics covered by the theme.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Very Often, 4=Often, 3=Sometimes, 2=Seldom, 1=Never).

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
It will take me longer to graduate than I had planned									
Strongly agree	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%
Agree	15.3%	13.8%	13.0%	18.3%	16.4%	13.6%	13.6%	12.6%	12.6%
Disagree	31.3%	28.7%	28.7%	28.2%	26.3%	26.6%	33.1%	29.8%	30.0%
Strongly disagree	42.2%	47.8%	49.1%	38.5%	46.6%	50.4%	44.4%	48.3%	48.3%
Total (n)	1,395	5,458	16,100	514	1,761	6,067	881	3,697	10,033
Mean	1.95	1.86	1.82	2.10	1.91	1.82	1.87	1.83	1.83
Standard deviation	1.01	0.99	0.98	1.08	1.03	0.99	0.96	0.98	0.97
Significance	-	**	***	-	***	***	-		
Effect size	-	0.09	0.13	-	0.18	0.28	-	0.04	0.04

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – Based on your institution's type (university or four-year college).

Comp 2 – Based on your institution's control (public or private)

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

Student Enrollment Mobility

Full-time Respondents

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How many courses have you taken at this college that included the following?									
Mostly online instruction									
5 or more	0.0%	1.0%	0.9%	0.0%	1.2%	1.3%	0.0%	1.0%	0.8%
2 to 4	6.8%	4.7%	4.1%	14.3%	4.8%	4.3%	2.4%	4.7%	4.0%
One	11.3%	10.3%	9.8%	20.4%	12.2%	11.8%	6.0%	9.6%	8.9%
None	82.0%	83.9%	85.2%	65.3%	81.8%	82.6%	91.7%	84.8%	86.3%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643
Mean	1.25	1.23	1.21	1.49	1.25	1.24	1.11	1.22	1.19
Standard deviation	0.57	0.58	0.55	0.74	0.60	0.59	0.38	0.57	0.53
Significance	-			-	**	**	-		
Effect size	-	0.03	0.07	-	0.40	0.42	-	-0.19	-0.15
Since entering this college have you:									
Taken a leave of absence from this college temporarily									
Yes	5.3%	6.0%	6.1%	4.1%	4.6%	5.5%	6.0%	6.6%	6.3%
No	94.7%	94.0%	93.9%	95.9%	95.4%	94.5%	94.0%	93.4%	93.7%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643
Taken a course from another institution while taking classes here									
Yes	12.0%	14.5%	14.0%	14.3%	15.5%	15.0%	10.7%	14.1%	13.6%
No	88.0%	85.5%	86.0%	85.7%	84.5%	85.0%	89.3%	85.9%	86.4%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643
Considered dropping out of college									
Yes	11.3%	18.6%	18.5%	22.4%	17.3%	18.3%	4.8%	19.1%	18.6%
No	88.7%	81.4%	81.5%	77.6%	82.7%	81.7%	95.2%	80.9%	81.4%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643
Taken a summer course at this college									
Yes	4.5%	14.6%	16.9%	6.1%	16.3%	19.2%	3.6%	13.9%	15.9%
No	95.5%	85.4%	83.1%	93.9%	83.7%	80.8%	96.4%	86.1%	84.1%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643

Note: Significance * p<.05, ** p<.01, *** p<.001

Student Enrollment Mobility

Full-time Respondents

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college have you:									
Taken a summer course at another college									
Yes	15.8%	18.7%	18.4%	16.3%	14.4%	15.3%	15.5%	20.5%	19.7%
No	84.2%	81.3%	81.6%	83.7%	85.6%	84.7%	84.5%	79.5%	80.3%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643
Taken an online course from another college									
Yes	1.5%	7.7%	6.5%	2.0%	5.6%	5.0%	1.2%	8.5%	7.2%
No	98.5%	92.3%	93.5%	98.0%	94.4%	95.0%	98.8%	91.5%	92.8%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643
Considered transferring to another college									
Yes	48.1%	37.5%	39.9%	51.0%	34.7%	36.3%	46.4%	38.7%	41.4%
No	51.9%	62.5%	60.1%	49.0%	65.3%	63.7%	53.6%	61.3%	58.6%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643

Note: Significance * p<.05, ** p<.01, *** p<.001

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Writing center									
Frequently	6.7%	5.0%	4.9%	6.0%	3.3%	3.3%	7.1%	5.7%	5.5%
Occasionally	26.9%	33.5%	34.4%	28.0%	33.8%	35.0%	26.2%	33.3%	34.1%
Not at all	66.4%	61.5%	60.7%	66.0%	62.9%	61.7%	66.7%	60.9%	60.3%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	1.40	1.44	1.44	1.40	1.40	1.42	1.40	1.45	1.45
Standard deviation	0.61	0.59	0.59	0.61	0.55	0.56	0.62	0.60	0.60
Significance	-			-			-		
Effect size	-	-0.07	-0.07	-	0.00	-0.04	-	-0.08	-0.08
Disability resource center									
Frequently	6.0%	3.2%	2.7%	4.0%	3.0%	3.0%	7.2%	3.4%	2.6%
Occasionally	7.5%	7.2%	7.6%	10.0%	5.9%	6.6%	6.0%	7.7%	8.0%
Not at all	86.5%	89.6%	89.7%	86.0%	91.1%	90.4%	86.7%	89.0%	89.4%
Total (n)	133	2,069	2,336	50	607	695	83	1,462	1,641
Mean	1.20	1.14	1.13	1.18	1.12	1.13	1.20	1.14	1.13
Standard deviation	0.53	0.43	0.41	0.48	0.41	0.41	0.56	0.44	0.41
Significance	-			-			-		
Effect size	-	0.14	0.17	-	0.15	0.12	-	0.14	0.17
Career counseling and advising									
Frequently	11.9%	8.0%	8.1%	12.0%	5.9%	6.9%	11.9%	8.9%	8.6%
Occasionally	55.2%	46.7%	47.9%	50.0%	46.0%	47.9%	58.3%	47.0%	48.0%
Not at all	32.8%	45.3%	43.9%	38.0%	48.1%	45.2%	29.8%	44.1%	43.4%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	1.79	1.63	1.64	1.74	1.58	1.62	1.82	1.65	1.65
Standard deviation	0.64	0.63	0.63	0.66	0.60	0.61	0.62	0.64	0.63
Significance	-	**	**	-			-	*	*
Effect size	-	0.25	0.24	-	0.27	0.20	-	0.27	0.27

Note: Significance * p<.05, ** p<.01, *** p<.001

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Academic Advising									
Frequently	41.0%	30.4%	30.8%	34.0%	22.2%	22.9%	45.2%	33.7%	34.2%
Occasionally	53.7%	60.9%	61.4%	60.0%	65.7%	67.1%	50.0%	58.9%	59.0%
Not at all	5.2%	8.7%	7.8%	6.0%	12.0%	10.1%	4.8%	7.3%	6.8%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	2.36	2.22	2.23	2.28	2.10	2.13	2.40	2.26	2.27
Standard deviation	0.58	0.59	0.58	0.57	0.58	0.56	0.58	0.58	0.58
Significance	-	**	*	-	*		-	*	*
Effect size	-	0.24	0.22	-	0.31	0.27	-	0.24	0.22
Financial aid advising									
Frequently	11.9%	10.4%	11.6%	14.0%	9.6%	11.1%	10.7%	10.8%	11.8%
Occasionally	44.0%	44.1%	44.8%	42.0%	37.4%	39.3%	45.2%	46.9%	47.2%
Not at all	44.0%	45.5%	43.6%	44.0%	53.0%	49.6%	44.0%	42.3%	41.0%
Total (n)	134	2,069	2,336	50	607	695	84	1,462	1,641
Mean	1.68	1.65	1.68	1.70	1.57	1.61	1.67	1.68	1.71
Standard deviation	0.68	0.66	0.67	0.71	0.66	0.68	0.66	0.66	0.67
Significance	-			-			-		
Effect size	-	0.05	0.00	-	0.20	0.13	-	-0.02	-0.06
Study skills advising									
Frequently	3.7%	2.1%	1.9%	6.0%	1.6%	1.7%	2.4%	2.3%	1.9%
Occasionally	24.6%	18.6%	16.6%	24.0%	17.8%	16.5%	25.0%	18.9%	16.6%
Not at all	71.6%	79.4%	81.6%	70.0%	80.6%	81.7%	72.6%	78.9%	81.5%
Total (n)	134	2,070	2,338	50	607	695	84	1,463	1,643
Mean	1.32	1.23	1.20	1.36	1.21	1.20	1.30	1.23	1.20
Standard deviation	0.54	0.47	0.45	0.60	0.45	0.44	0.51	0.47	0.45
Significance	-	*	**	-	*	*	-		*
Effect size	-	0.19	0.27	-	0.33	0.36	-	0.15	0.22

Note: Significance * p<.05, ** p<.01, *** p<.001

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Student health services									
Frequently	11.9%	11.0%	10.7%	10.0%	4.9%	4.7%	13.1%	13.5%	13.1%
Occasionally	55.2%	54.1%	52.3%	56.0%	55.5%	51.7%	54.8%	53.6%	52.5%
Not at all	32.8%	34.9%	37.1%	34.0%	39.5%	43.6%	32.1%	32.9%	34.3%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	1.79	1.76	1.74	1.76	1.65	1.61	1.81	1.81	1.79
Standard deviation	0.64	0.63	0.64	0.62	0.57	0.58	0.65	0.65	0.66
Significance	-			-			-		
Effect size	-	0.05	0.08	-	0.19	0.26	-	0.00	0.03
Student psychological services									
Frequently	6.0%	5.4%	5.3%	8.0%	3.1%	2.9%	4.8%	6.3%	6.3%
Occasionally	24.6%	18.1%	18.2%	28.0%	15.2%	15.0%	22.6%	19.3%	19.6%
Not at all	69.4%	76.5%	76.5%	64.0%	81.7%	82.2%	72.6%	74.4%	74.1%
Total (n)	134	2,070	2,337	50	607	695	84	1,463	1,642
Mean	1.37	1.29	1.29	1.44	1.21	1.21	1.32	1.32	1.32
Standard deviation	0.59	0.56	0.56	0.64	0.48	0.47	0.56	0.59	0.59
Significance	-			-	**	**	-		
Effect size	-	0.14	0.14	-	0.48	0.49	-	0.00	0.00
Since entering this college, how often have you:									
Attended professor's office hours									
Frequently	62.7%	35.6%	34.7%	60.0%	32.8%	32.5%	64.3%	36.8%	35.7%
Occasionally	35.8%	56.5%	57.6%	40.0%	59.3%	60.3%	33.3%	55.4%	56.4%
Not at all	1.5%	7.8%	7.7%	0.0%	7.9%	7.2%	2.4%	7.8%	7.9%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	2.61	2.28	2.27	2.60	2.25	2.25	2.62	2.29	2.28
Standard deviation	0.52	0.60	0.59	0.49	0.59	0.58	0.54	0.60	0.60
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.55	0.58	-	0.59	0.60	-	0.55	0.57

Note: Significance * p<.05, ** p<.01, *** p<.001

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Used the college's website to learn about campus resources									
Frequently	62.7%	48.9%	48.8%	58.0%	40.1%	40.8%	65.5%	52.5%	52.2%
Occasionally	34.3%	45.2%	45.1%	38.0%	50.8%	50.4%	32.1%	42.9%	42.8%
Not at all	3.0%	5.9%	6.1%	4.0%	9.1%	8.8%	2.4%	4.6%	4.9%
Total (n)	134	2,070	2,337	50	606	694	84	1,464	1,643
Mean	2.60	2.43	2.43	2.54	2.31	2.32	2.63	2.48	2.47
Standard deviation	0.55	0.60	0.61	0.58	0.63	0.63	0.53	0.58	0.59
Significance	-	**	**	-	*	*	-	*	*
Effect size	-	0.28	0.28	-	0.37	0.35	-	0.26	0.27
Participated in study groups									
Frequently	44.0%	35.2%	34.4%	40.0%	32.8%	31.9%	46.4%	36.2%	35.4%
Occasionally	47.8%	49.8%	50.7%	54.0%	51.2%	52.1%	44.0%	49.2%	50.2%
Not at all	8.2%	15.0%	14.9%	6.0%	16.0%	16.0%	9.5%	14.6%	14.4%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	2.36	2.20	2.20	2.34	2.17	2.16	2.37	2.22	2.21
Standard deviation	0.63	0.68	0.67	0.59	0.68	0.67	0.65	0.68	0.67
Significance	-	**	**	-			-	*	*
Effect size	-	0.24	0.24	-	0.25	0.27	-	0.22	0.24
Read this college's catalog (paper or online)									
Frequently	31.3%	27.6%	25.9%	24.0%	24.5%	23.6%	35.7%	28.9%	26.8%
Occasionally	55.2%	54.8%	54.9%	52.0%	53.5%	54.5%	57.1%	55.3%	55.1%
Not at all	13.4%	17.6%	19.2%	24.0%	21.9%	21.9%	7.1%	15.8%	18.1%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	2.18	2.10	2.07	2.00	2.03	2.02	2.29	2.13	2.09
Standard deviation	0.65	0.66	0.67	0.70	0.68	0.67	0.59	0.66	0.66
Significance	-			-			-	*	**
Effect size	-	0.12	0.16	-	-0.04	-0.03	-	0.24	0.30

Note: Significance * p<.05, ** p<.01, *** p<.001

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you participated in any of the following academic programs at this college									
Faculty mentor program									
Yes	20.9%	18.3%	18.5%	18.0%	18.3%	19.0%	22.6%	18.3%	18.3%
No	79.1%	81.7%	81.5%	82.0%	81.7%	81.0%	77.4%	81.7%	81.7%
Total (n)	134	2,069	2,336	50	606	694	84	1,463	1,642
Since entering this college, how often have you:									
Participated in LGBT Center activities									
Very often	3.0%	3.2%	2.9%	0.0%	3.5%	3.5%	4.8%	3.1%	2.7%
Often	6.8%	4.6%	4.5%	8.3%	3.6%	4.0%	6.0%	5.0%	4.6%
Sometimes	20.5%	11.2%	10.7%	22.9%	9.1%	9.2%	19.0%	12.0%	11.3%
Seldom	20.5%	16.7%	16.5%	14.6%	12.1%	12.9%	23.8%	18.6%	18.0%
Never	49.2%	64.3%	65.5%	54.2%	71.7%	70.4%	46.4%	61.2%	63.4%
Total (n)	132	2,067	2,334	48	604	692	84	1,463	1,642
Mean	1.94	1.66	1.63	1.85	1.55	1.57	1.99	1.70	1.65
Standard deviation	1.12	1.06	1.03	1.05	1.03	1.04	1.16	1.06	1.03
Significance	-	**	***	-			-	*	**
Effect size	-	0.26	0.30	-	0.29	0.27	-	0.27	0.33
Participated in Racial/Ethnic or Cultural Center activities									
Very often	4.5%	3.8%	3.4%	0.0%	2.6%	2.9%	7.1%	4.2%	3.7%
Often	11.3%	5.8%	6.1%	10.2%	5.6%	6.1%	11.9%	5.9%	6.1%
Sometimes	28.6%	18.2%	18.2%	32.7%	16.5%	16.3%	26.2%	18.9%	19.0%
Seldom	23.3%	21.1%	21.8%	20.4%	19.7%	21.1%	25.0%	21.7%	22.0%
Never	32.3%	51.1%	50.5%	36.7%	55.5%	53.7%	29.8%	49.2%	49.2%
Total (n)	133	2,069	2,335	49	605	693	84	1,464	1,642
Mean	2.32	1.90	1.90	2.16	1.80	1.83	2.42	1.94	1.93
Standard deviation	1.17	1.12	1.11	1.05	1.07	1.08	1.23	1.14	1.12
Significance	-	***	***	-	*	*	-	***	***
Effect size	-	0.38	0.38	-	0.34	0.31	-	0.42	0.44

Note: Significance * p<.05, ** p<.01, *** p<.001

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Participated in Women's/Men's Center activities									
Very often	4.5%	2.6%	2.4%	0.0%	1.5%	1.3%	7.1%	3.1%	2.9%
Often	8.3%	3.7%	3.9%	8.2%	3.5%	4.3%	8.3%	3.8%	3.7%
Sometimes	21.8%	12.0%	11.9%	22.4%	9.3%	9.8%	21.4%	13.2%	12.8%
Seldom	21.1%	16.2%	16.6%	18.4%	12.2%	13.6%	22.6%	17.8%	17.8%
Never	44.4%	65.5%	65.2%	51.0%	73.6%	71.0%	40.5%	62.1%	62.8%
Total (n)	133	2,068	2,335	49	605	693	84	1,463	1,642
Mean	2.08	1.62	1.62	1.88	1.47	1.51	2.19	1.68	1.66
Standard deviation	1.18	1.01	1.00	1.03	0.91	0.93	1.26	1.04	1.02
Significance	-	***	***	-	**	**	-	***	***
Effect size	-	0.46	0.46	-	0.45	0.40	-	0.49	0.52
Participated in Religious/Spiritual clubs/groups									
Very often	6.0%	9.3%	10.1%	2.0%	10.9%	10.7%	8.3%	8.6%	9.9%
Often	9.0%	8.5%	9.2%	6.1%	7.8%	8.8%	10.7%	8.8%	9.3%
Sometimes	17.3%	13.9%	14.9%	14.3%	11.2%	12.8%	19.0%	15.0%	15.7%
Seldom	24.8%	16.7%	17.2%	28.6%	16.5%	18.3%	22.6%	16.8%	16.7%
Never	42.9%	51.6%	48.6%	49.0%	53.6%	49.4%	39.3%	50.8%	48.3%
Total (n)	133	2,069	2,336	49	605	693	84	1,464	1,643
Mean	2.11	2.07	2.15	1.84	2.06	2.13	2.26	2.08	2.16
Standard deviation	1.23	1.35	1.38	1.03	1.39	1.39	1.31	1.33	1.37
Significance	-			-			-		
Effect size	-	0.03	-0.03	-	-0.16	-0.21	-	0.14	0.07

Note: Significance * p<.05, ** p<.01, *** p<.001

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Participated in Disability Center activities									
Very often	3.8%	0.9%	0.9%	0.0%	0.3%	0.3%	6.0%	1.1%	1.1%
Often	3.0%	1.2%	1.3%	2.0%	1.3%	2.0%	3.6%	1.1%	1.0%
Sometimes	12.8%	4.9%	5.3%	10.2%	5.0%	6.2%	14.3%	4.9%	4.9%
Seldom	21.1%	11.8%	11.9%	26.5%	10.2%	11.0%	17.9%	12.4%	12.4%
Never	59.4%	81.2%	80.6%	61.2%	83.1%	80.5%	58.3%	80.5%	80.6%
Total (n)	133	2,068	2,335	49	605	693	84	1,463	1,642
Mean	1.71	1.29	1.30	1.53	1.25	1.31	1.81	1.30	1.30
Standard deviation	1.05	0.69	0.71	0.77	0.64	0.70	1.18	0.71	0.71
Significance	-	***	***	-	**	*	-	***	***
Effect size	-	0.61	0.58	-	0.44	0.31	-	0.72	0.72

Note: Significance * p<.05, ** p<.01, *** p<.001

Push/Pull Influences

Full-time Respondents

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Missed class due to personal/family responsibilities									
Frequently	3.0%	4.1%	4.1%	4.0%	3.5%	3.5%	2.4%	4.3%	4.4%
Occasionally	48.5%	51.6%	52.7%	48.0%	46.3%	49.1%	48.8%	53.8%	54.3%
Not at all	48.5%	44.4%	43.2%	48.0%	50.2%	47.5%	48.8%	41.9%	41.3%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	1.54	1.60	1.61	1.56	1.53	1.56	1.54	1.62	1.63
Standard deviation	0.56	0.57	0.57	0.58	0.56	0.56	0.55	0.57	0.57
Significance	-			-			-		
Effect size	-	-0.11	-0.12	-	0.05	0.00	-	-0.14	-0.16
Missed class due to employment									
Frequently	2.3%	1.2%	1.2%	2.0%	1.5%	1.7%	2.4%	1.0%	1.0%
Occasionally	9.8%	12.0%	12.7%	20.4%	13.9%	15.7%	3.6%	11.2%	11.4%
Not at all	88.0%	86.9%	86.1%	77.6%	84.7%	82.6%	94.0%	87.8%	87.5%
Total (n)	133	2,070	2,337	49	606	694	84	1,464	1,643
Mean	1.14	1.14	1.15	1.24	1.17	1.19	1.08	1.13	1.14
Standard deviation	0.41	0.38	0.39	0.48	0.41	0.44	0.35	0.37	0.37
Significance	-			-			-		
Effect size	-	0.00	-0.03	-	0.17	0.11	-	-0.14	-0.16
Felt family support to succeed									
Frequently	61.2%	67.6%	67.3%	50.0%	64.6%	62.4%	67.9%	68.9%	69.4%
Occasionally	24.6%	23.5%	24.1%	38.0%	25.4%	26.9%	16.7%	22.7%	22.9%
Not at all	14.2%	8.9%	8.6%	12.0%	10.0%	10.6%	15.5%	8.5%	7.7%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	2.47	2.59	2.59	2.38	2.55	2.52	2.52	2.60	2.62
Standard deviation	0.73	0.65	0.64	0.70	0.67	0.68	0.75	0.64	0.62
Significance	-	*	*	-			-		
Effect size	-	-0.18	-0.19	-	-0.25	-0.21	-	-0.13	-0.16

Note: Significance * p<.05, ** p<.01, *** p<.001

Push/Pull Influences

Full-time Respondents

Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Contributed money to help support your family									
Frequently	9.0%	11.5%	11.9%	4.1%	11.1%	12.0%	11.9%	11.6%	11.9%
Occasionally	26.3%	24.8%	24.8%	36.7%	25.2%	25.4%	20.2%	24.6%	24.6%
Not at all	64.7%	63.8%	63.3%	59.2%	63.7%	62.7%	67.9%	63.8%	63.5%
Total (n)	133	2,068	2,335	49	606	694	84	1,462	1,641
Mean	1.44	1.48	1.49	1.45	1.47	1.49	1.44	1.48	1.48
Standard deviation	0.66	0.69	0.70	0.58	0.69	0.70	0.70	0.69	0.70
Significance	-			-			-		
Effect size	-	-0.06	-0.07	-	-0.03	-0.06	-	-0.06	-0.06
Had difficulty in commuting/getting to campus									
Frequently	3.0%	3.6%	4.0%	2.0%	3.6%	3.5%	3.6%	3.6%	4.2%
Occasionally	12.7%	14.9%	15.8%	20.0%	14.0%	17.3%	8.3%	15.2%	15.2%
Not at all	84.3%	81.5%	80.2%	78.0%	82.4%	79.3%	88.1%	81.1%	80.6%
Total (n)	134	2,071	2,338	50	607	695	84	1,464	1,643
Mean	1.19	1.22	1.24	1.24	1.21	1.24	1.15	1.22	1.24
Standard deviation	0.46	0.49	0.51	0.48	0.49	0.50	0.45	0.50	0.51
Significance	-			-			-		
Effect size	-	-0.06	-0.10	-	0.06	0.00	-	-0.14	-0.18

Note: Significance * p<.05, ** p<.01, *** p<.001