COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

CIRP Theme Reports

Graduating Seniors

Sample University

comparison group 1:	Private/Nonsectarian 4yr Colleges
comparison group 2:	All Baccalaureate Institutions

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2011 College Senior Survey

CIRP Theme Reports

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How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2011.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile Report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-		***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

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CIRP Theme

Academic Outcomes

Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much Stronger / Stronger	98.2%	96.6%	96.9%	97.8%	97.4%	96.8%	98.4%	96.2%	97.0%	
Mean	4.59	4.47	4.48	4.58	4.50	4.48	4.60	4.46	4.48	
Standard deviation	0.55	0.61	0.59	0.54	0.60	0.60	0.56	0.61	0.59	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.20	0.19	-	0.13	0.17	-	0.23	0.20	
Knowledge of a particular field or discipline										
Much Stronger / Stronger	98.8%	98.3%	98.4%	97.7%	98.6%	98.0%	99.1%	98.0%	98.6%	
Mean	4.79	4.72	4.72	4.71	4.71	4.69	4.82	4.72	4.73	
Standard deviation	0.44	0.53	0.52	0.51	0.54	0.54	0.41	0.52	0.51	
Significance	-			-			-	*		
Effect size	-	0.13	0.13	-	0.00	0.04	-	0.19	0.18	
Critical thinking skills										
Much Stronger / Stronger	92.8%	92.7%	93.1%	82.2%	92.8%	92.8%	96.7%	92.6%	93.4%	
Mean	4.45	4.39	4.41	4.31	4.42	4.42	4.50	4.37	4.40	
Standard deviation	0.67	0.66	0.65	0.90	0.68	0.67	0.56	0.65	0.64	
Significance	-			-			-	*		
Effect size	-	0.09	0.06	-	-0.16	-0.16	-	0.20	0.16	
Problem-solving skills										
Much Stronger / Stronger	89.2%	91.3%	92.1%	84.4%	92.1%	92.1%	90.9%	90.7%	92.2%	
Mean	4.36	4.35	4.38	4.29	4.38	4.39	4.39	4.33	4.37	
Standard deviation	0.67	0.66	0.66	0.73	0.66	0.67	0.65	0.66	0.65	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	-0.14	-0.15	-	0.09	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey

CIRP Theme

Academic Outcomes

Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Ask questions in class										
Frequently / Occasionally	97.0%	97.9%	96.1%	100.0%	98.5%	95.9%	95.9%	97.5%	96.2%	Habits of Mind
Mean	2.67	2.58	2.49	2.76	2.58	2.47	2.64	2.58	2.50	
Standard deviation	0.53	0.54	0.57	0.43	0.52	0.58	0.56	0.54	0.57	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	0.17	0.32	-	0.35	0.50	-	0.11	0.25	
Support your opinions with a logical argument										
Frequently / Occasionally	97.0%	97.0%	96.3%	100.0%	97.9%	97.2%	95.9%	96.5%	95.8%	
Mean	2.70	2.64	2.57	2.73	2.68	2.60	2.69	2.62	2.55	Habits of Mind
Standard deviation	0.52	0.54	0.56	0.45	0.51	0.54	0.55	0.55	0.58	
Significance	-		**	-			-		**	
Effect size	-	0.11	0.23	-	0.10	0.24	-	0.13	0.24	
Seek solutions to problems and explain them to others										
Frequently / Occasionally	97.6%	97.3%	97.0%	97.7%	97.9%	97.3%	97.5%	97.0%	96.9%	
Mean	2.65	2.56	2.52	2.62	2.57	2.52	2.66	2.56	2.52	Habits of Mind
Standard deviation	0.53	0.55	0.56	0.53	0.54	0.55	0.53	0.55	0.56	
Significance	-	*	**	-			-		**	
Effect size	-	0.16	0.23	-	0.09	0.18	-	0.18	0.25	
Revise your papers to improve your writing										
Frequently / Occasionally	97.6%	94.7%	94.2%	97.8%	94.2%	91.9%	97.5%	94.9%	95.5%	
Mean	2.55	2.46	2.45	2.47	2.40	2.35	2.58	2.50	2.50	Habits of Mind
Standard deviation	0.55	0.60	0.60	0.55	0.60	0.62	0.54	0.59	0.58	
Significance	-		*	-			-			
Effect size	-	0.15	0.17	-	0.12	0.19	-	0.14	0.14	
Evaluate the quality or reliability of information you received										
Frequently / Occasionally	94.6%	96.1%	96.3%	93.3%	96.1%	96.5%	95.0%	96.1%	96.1%	
Mean	2.51	2.48	2.46	2.53	2.48	2.46	2.50	2.48	2.46	Habits of Mind
Standard deviation	0.60	0.57	0.57	0.63	0.57	0.56	0.59	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.05	0.09	-	0.09	0.13	-	0.04	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

Graduating Seniors

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See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Take a risk because you feel you have more to gain										
Frequently / Occasionally	92.7%	92.6%	92.1%	93.3%	94.2%	93.6%	92.6%	91.8%	91.3%	Habits of Mind
Mean	2.30	2.31	2.26	2.42	2.35	2.31	2.26	2.28	2.23	
Standard deviation	0.60	0.60	0.59	0.62	0.59	0.58	0.58	0.61	0.59	
Significance	-			-			-			
Effect size	-	-0.02	0.07	-	0.12	0.19	-	-0.03	0.05	
Seek alternative solutions to a problem										
Frequently / Occasionally	98.2%	97.3%	96.7%	97.8%	97.1%	96.7%	98.4%	97.4%	96.7%	
Mean	2.42	2.44	2.40	2.49	2.46	2.41	2.39	2.43	2.40	Habits of Mind
Standard deviation	0.53	0.55	0.55	0.55	0.55	0.55	0.52	0.55	0.55	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	0.05	0.15	-	-0.07	-0.02	
Look up scientific research articles and resources										
Frequently / Occasionally	87.8%	88.4%	88.3%	95.5%	89.0%	88.7%	84.9%	88.0%	88.2%	
Mean	2.34	2.36	2.35	2.40	2.33	2.30	2.31	2.38	2.38	Habits of Mind
Standard deviation	0.69	0.68	0.68	0.58	0.66	0.66	0.72	0.69	0.69	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	0.11	0.15	-	-0.10	-0.10	
Explore topics on your own, even though it was not required for a class										
Frequently / Occasionally	95.8%	92.3%	91.3%	97.8%	93.4%	92.9%	95.0%	91.7%	90.5%	Habits of Mind
Mean	2.42	2.35	2.30	2.53	2.39	2.37	2.37	2.33	2.26	
Standard deviation	0.57	0.62	0.62	0.55	0.61	0.61	0.58	0.62	0.62	
Significance	-		*	-			-			
Effect size	-	0.11	0.19	-	0.23	0.26	-	0.06	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

Graduating Seniors

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See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Accept mistakes as part of the learning process										
Frequently / Occasionally	97.6%	98.5%	97.8%	95.5%	98.2%	97.5%	98.3%	98.6%	98.0%	Habits of Mind
Mean	2.55	2.53	2.49	2.47	2.53	2.50	2.59	2.53	2.48	
Standard deviation	0.55	0.53	0.54	0.59	0.53	0.55	0.53	0.53	0.54	
Significance	-			-			-		*	
Effect size	-	0.04	0.11	-	-0.11	-0.05	-	0.11	0.20	
Seek feedback on your academic work										
Frequently / Occasionally	98.8%	97.3%	96.3%	95.6%	96.5%	95.2%	100.0%	97.7%	97.0%	
Mean	2.60	2.54	2.47	2.53	2.46	2.39	2.63	2.58	2.51	Habits of Mind
Standard deviation	0.52	0.55	0.57	0.59	0.56	0.58	0.49	0.54	0.56	
Significance	-		**	-			-		*	
Effect size	-	0.11	0.23	-	0.13	0.24	-	0.09	0.21	
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	98.1%	99.0%	98.8%	95.5%	98.5%	98.5%	99.1%	99.3%	99.0%	
Mean	2.72	2.68	2.64	2.64	2.62	2.59	2.75	2.71	2.67	
Standard deviation	0.49	0.49	0.50	0.57	0.51	0.52	0.45	0.47	0.49	
Significance	-		*	-			-			
Effect size	-	0.08	0.16	-	0.04	0.10	-	0.09	0.16	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently / Occasionally	93.3%	93.4%	93.4%	88.4%	90.8%	91.0%	95.0%	94.9%	94.7%	
Mean	2.30	2.30	2.30	2.21	2.23	2.23	2.34	2.34	2.34	
Standard deviation	0.59	0.58	0.58	0.64	0.60	0.60	0.57	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.03	-0.03	-	0.00	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10% / Above average	79.5%	79.0%	80.5%	73.4%	83.5%	83.7%	81.8%	76.4%	78.7%	
Mean	3.98	4.05	4.08	4.07	4.16	4.19	3.94	3.98	4.02	
Standard deviation	0.70	0.72	0.71	0.91	0.74	0.73	0.61	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.10	-0.14	-	-0.12	-0.16	-	-0.06	-0.11	
Mathematical ability										Academic Self-Concept
Highest 10% / Above average	29.7%	37.9%	43.6%	42.2%	50.9%	56.8%	25.0%	30.5%	36.0%	
Mean	3.02	3.20	3.33	3.18	3.47	3.61	2.97	3.05	3.17	
Standard deviation	1.03	1.04	0.99	1.17	1.07	1.00	0.97	0.99	0.95	
Significance	-	*	***	-		**	-		*	
Effect size	-	-0.17	-0.31	-	-0.27	-0.43	-	-0.08	-0.21	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10% / Above average	66.0%	69.9%	69.7%	77.8%	81.5%	80.1%	61.6%	63.3%	63.7%	
Mean	3.82	3.88	3.87	4.09	4.12	4.10	3.72	3.75	3.74	
Standard deviation	0.86	0.84	0.81	0.97	0.80	0.79	0.80	0.83	0.80	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.04	-0.01	-	-0.04	-0.03	
Writing ability										
Highest 10% / Above average	70.9%	66.0%	66.6%	68.9%	68.8%	67.3%	71.6%	64.6%	66.1%	
Mean	3.89	3.83	3.82	3.91	3.89	3.83	3.88	3.79	3.81	
Standard deviation	0.82	0.83	0.83	0.92	0.83	0.86	0.78	0.82	0.81	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.02	0.09	-	0.11	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

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2011 College Senior Survey
CIRP Theme

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

	Graduating Seniors			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been a guest in a professor's home										
Frequently / Occasionally	66.2%	53.7%	44.3%	68.2%	57.0%	45.6%	65.5%	51.9%	43.6%	
Mean	1.78	1.61	1.50	1.84	1.66	1.52	1.75	1.58	1.49	
Standard deviation	0.64	0.62	0.61	0.68	0.64	0.61	0.62	0.61	0.60	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.27	0.46	-	0.28	0.52	-	0.28	0.43	
Asked a professor for advice after class										
Frequently / Occasionally	94.0%	94.9%	93.1%	90.9%	95.2%	93.1%	95.1%	94.8%	93.2%	
Mean	2.38	2.32	2.24	2.32	2.31	2.23	2.40	2.33	2.24	
Standard deviation	0.60	0.57	0.56	0.64	0.56	0.56	0.58	0.57	0.57	
Significance	-		**	-			-		**	
Effect size	-	0.11	0.25	-	0.02	0.16	-	0.12	0.28	
Challenged a professor's ideas in class										
Frequently / Occasionally	68.5%	67.4%	61.3%	77.3%	74.2%	68.9%	65.3%	63.6%	56.9%	
Mean	1.77	1.78	1.70	1.95	1.88	1.80	1.70	1.73	1.64	
Standard deviation	0.59	0.62	0.62	0.65	0.61	0.62	0.56	0.62	0.61	
Significance	-			-			-			
Effect size	-	-0.02	0.11	-	0.11	0.24	-	-0.05	0.10	
Worked on a professor's research project										
Frequently / Occasionally	33.7%	36.6%	34.8%	56.8%	41.7%	38.5%	25.4%	33.7%	32.7%	
Mean	1.44	1.48	1.45	1.75	1.54	1.50	1.33	1.44	1.43	
Standard deviation	0.67	0.69	0.68	0.75	0.70	0.70	0.61	0.68	0.67	
Significance	-			-		*	-			
Effect size	-	-0.06	-0.01	-	0.30	0.36	-	-0.16	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Communicated regularly with your professors										
Frequently / Occasionally	98.2%	96.8%	94.3%	95.5%	95.7%	92.8%	99.1%	97.3%	95.2%	
Mean	2.54	2.54	2.43	2.41	2.48	2.35	2.59	2.58	2.47	
Standard deviation	0.53	0.56	0.60	0.58	0.58	0.61	0.51	0.55	0.59	
Significance	-		*	-			-		*	
Effect size	-	0.00	0.18	-	-0.12	0.10	-	0.02	0.20	
Please rate your satisfaction with your college in each area:										
Amount of contact with faculty										
Very satisfied / Satisfied	89.8%	90.3%	88.1%	91.1%	90.4%	87.5%	89.3%	90.1%	88.5%	
Mean	4.41	4.41	4.33	4.33	4.41	4.30	4.43	4.41	4.34	
Standard deviation	0.70	0.73	0.78	0.71	0.72	0.78	0.70	0.74	0.78	
Significance	-			-			-			
Effect size	-	0.00	0.10	-	-0.11	0.04	-	0.03	0.12	
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	89.2%	81.5%	78.7%	86.7%	83.3%	78.8%	90.2%	80.6%	78.5%	
Mean	4.29	4.14	4.06	4.27	4.17	4.06	4.30	4.12	4.06	
Standard deviation	0.65	0.84	0.87	0.69	0.80	0.86	0.64	0.86	0.88	
Significance	-	*	***	-			-	*	**	
Effect size	-	0.18	0.26	-	0.13	0.24	-	0.21	0.27	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey
CIRP Theme

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently / Occasionally	96.3%	95.5%	94.5%	93.1%	94.5%	93.3%	97.5%	96.1%	95.1%	
Mean	2.46	2.42	2.36	2.35	2.38	2.30	2.50	2.44	2.40	
Standard deviation	0.57	0.58	0.58	0.61	0.59	0.58	0.55	0.57	0.58	
Significance	-		*	-			-			
Effect size	-	0.07	0.17	-	-0.05	0.09	-	0.11	0.17	
Felt that my contributions were valued in class										
Frequently / Occasionally	96.3%	95.6%	95.0%	90.7%	95.2%	94.2%	98.3%	95.9%	95.5%	
Mean	2.56	2.46	2.41	2.47	2.44	2.37	2.60	2.48	2.43	
Standard deviation	0.57	0.58	0.58	0.67	0.59	0.59	0.53	0.58	0.58	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.17	0.26	-	0.05	0.17	-	0.21	0.29	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently / Occasionally	96.9%	97.0%	96.8%	93.0%	96.6%	96.1%	98.3%	97.1%	97.2%	
Mean	2.69	2.59	2.56	2.56	2.57	2.51	2.74	2.60	2.59	
Standard deviation	0.53	0.55	0.56	0.63	0.56	0.57	0.48	0.55	0.55	
Significance	-	*	**	-			-	**	**	
Effect size	-	0.18	0.23	-	-0.02	0.09	-	0.25	0.27	

Note: Significance * p<.05, ** p<.01, *** p<.001

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty showed concern about my progress										
Strongly agree / Agree	82.9%	83.2%	82.7%	79.6%	84.1%	83.1%	84.2%	82.9%	82.6%	
Mean	3.09	3.08	3.04	3.07	3.09	3.03	3.10	3.08	3.05	
Standard deviation	0.79	0.75	0.74	0.87	0.74	0.73	0.76	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	-0.03	0.05	-	0.03	0.07	
Faculty empower me to learn here										
Strongly agree / Agree	95.0%	91.3%	91.3%	88.4%	91.1%	89.9%	97.5%	91.5%	92.2%	
Mean	3.27	3.21	3.17	3.14	3.19	3.12	3.32	3.23	3.19	
Standard deviation	0.57	0.61	0.59	0.68	0.62	0.60	0.52	0.61	0.58	
Significance	-		*	-			-		*	
Effect size	-	0.10	0.17	-	-0.08	0.03	-	0.15	0.22	
Faculty believe in my potential to succeed academically										
Strongly agree / Agree	93.9%	94.4%	94.0%	88.4%	94.7%	93.3%	95.8%	94.3%	94.5%	
Mean	3.37	3.36	3.35	3.23	3.34	3.32	3.42	3.36	3.36	
Standard deviation	0.62	0.61	0.61	0.72	0.61	0.63	0.57	0.61	0.60	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	-0.18	-0.14	-	0.10	0.10	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	26.4%	28.0%	26.6%	39.6%	31.5%	28.0%	21.6%	26.0%	25.7%	
Mean	2.04	2.03	2.02	2.14	2.06	2.02	2.00	2.01	2.02	
Standard deviation	0.80	0.84	0.82	0.91	0.86	0.85	0.76	0.82	0.80	
Significance	-			-			-			
Effect size	-	0.01	0.02	-	0.09	0.14	-	-0.01	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey

CIRP Theme

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree / Agree	92.5%	87.0%	87.1%	86.0%	86.6%	86.5%	94.9%	87.2%	87.4%	
Mean	3.27	3.16	3.13	3.12	3.14	3.10	3.33	3.17	3.14	
Standard deviation	0.61	0.67	0.65	0.70	0.67	0.65	0.57	0.68	0.65	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.16	0.22	-	-0.03	0.03	-	0.24	0.29	
At least one faculty member has taken an interest in my development										
Strongly agree / Agree	90.1%	93.3%	92.1%	83.3%	92.6%	90.9%	92.5%	93.7%	92.8%	
Mean	3.35	3.37	3.33	3.19	3.35	3.29	3.40	3.38	3.35	
Standard deviation	0.71	0.63	0.65	0.77	0.64	0.66	0.68	0.63	0.64	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.25	-0.15	-	0.03	0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently / Occasionally	87.2%	88.1%	88.9%	83.7%	89.6%	88.7%	88.4%	87.3%	89.1%	
Mean	2.30	2.33	2.33	2.19	2.30	2.28	2.35	2.34	2.36	
Standard deviation	0.69	0.68	0.67	0.70	0.65	0.65	0.68	0.69	0.67	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.17	-0.14	-	0.01	-0.01	
An opportunity to work on a research project										
Frequently / Occasionally	65.8%	70.3%	69.1%	69.8%	73.9%	72.0%	64.4%	68.3%	67.5%	
Mean	1.91	1.98	1.94	2.02	2.02	1.95	1.88	1.95	1.93	
Standard deviation	0.77	0.76	0.74	0.80	0.74	0.71	0.76	0.77	0.76	
Significance	-			-			-			
Effect size	-	-0.09	-0.04	-	0.00	0.10	-	-0.09	-0.07	
Advice and guidance about your educational program										
Frequently / Occasionally	90.9%	93.5%	92.2%	90.7%	94.1%	91.5%	90.9%	93.2%	92.6%	
Mean	2.32	2.40	2.33	2.26	2.36	2.27	2.35	2.41	2.36	
Standard deviation	0.64	0.61	0.61	0.62	0.59	0.61	0.64	0.62	0.62	
Significance	-			-			-			
Effect size	-	-0.13	-0.02	-	-0.17	-0.02	-	-0.10	-0.02	
Emotional support and encouragement										
Frequently / Occasionally	86.5%	85.6%	83.9%	86.0%	83.5%	80.3%	86.8%	86.7%	86.0%	
Mean	2.21	2.21	2.16	2.05	2.13	2.06	2.26	2.25	2.23	
Standard deviation	0.66	0.67	0.68	0.58	0.66	0.67	0.68	0.67	0.68	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	-0.12	-0.01	-	0.01	0.04	
A letter of recommendation										
Frequently / Occasionally	90.2%	85.6%	84.2%	93.0%	85.6%	82.3%	89.1%	85.4%	85.3%	
Mean	2.35	2.24	2.20	2.28	2.22	2.14	2.38	2.25	2.23	
Standard deviation	0.65	0.69	0.69	0.59	0.68	0.69	0.67	0.69	0.69	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.16	0.22	-	0.09	0.20	-	0.19	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey

CIRP Theme

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
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Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Honest feedback about your skills and abilities										
Frequently / Occasionally	97.6%	97.5%	95.4%	97.7%	97.4%	95.1%	97.5%	97.5%	95.6%	
Mean	2.53	2.54	2.45	2.42	2.50	2.40	2.57	2.56	2.48	
Standard deviation	0.55	0.55	0.58	0.54	0.55	0.58	0.55	0.55	0.58	
Significance	-			-			-			
Effect size	-	-0.02	0.14	-	-0.15	0.03	-	0.02	0.16	
Help to improve your study skills										
Frequently / Occasionally	86.6%	85.5%	84.7%	93.0%	87.0%	85.2%	84.3%	84.5%	84.3%	
Mean	2.25	2.22	2.18	2.30	2.24	2.17	2.23	2.21	2.18	
Standard deviation	0.68	0.68	0.67	0.60	0.67	0.66	0.70	0.69	0.68	
Significance	-			-			-			
Effect size	-	0.04	0.10	-	0.09	0.20	-	0.03	0.07	
Feedback on your academic work (outside of grades)										
Frequently / Occasionally	92.6%	92.7%	90.7%	93.0%	93.8%	91.0%	92.5%	92.1%	90.5%	
Mean	2.38	2.40	2.32	2.37	2.38	2.29	2.38	2.41	2.34	
Standard deviation	0.62	0.62	0.63	0.62	0.60	0.62	0.62	0.63	0.64	
Significance	-			-			-			
Effect size	-	-0.03	0.10	-	-0.02	0.13	-	-0.05	0.06	
Intellectual challenge and stimulation										
Frequently / Occasionally	97.6%	97.3%	96.7%	95.3%	97.3%	96.5%	98.3%	97.3%	96.8%	
Mean	2.59	2.56	2.53	2.42	2.54	2.50	2.64	2.58	2.55	
Standard deviation	0.54	0.55	0.56	0.59	0.55	0.57	0.51	0.55	0.56	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	-0.22	-0.14	-	0.11	0.16	
An opportunity to discuss coursework outside of class										
Frequently / Occasionally	96.3%	96.6%	96.1%	97.6%	96.8%	95.8%	95.9%	96.4%	96.2%	
Mean	2.48	2.50	2.48	2.47	2.49	2.44	2.49	2.51	2.50	
Standard deviation	0.57	0.56	0.57	0.55	0.56	0.57	0.58	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.04	0.05	-	-0.04	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently / Occasionally	87.9%	88.7%	88.9%	88.4%	88.7%	88.3%	87.6%	88.7%	89.3%	
Mean	2.29	2.28	2.28	2.33	2.26	2.23	2.27	2.30	2.31	
Standard deviation	0.67	0.66	0.65	0.68	0.65	0.64	0.67	0.66	0.65	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.11	0.16	-	-0.05	-0.06	
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	92.0%	92.5%	92.9%	88.4%	92.6%	91.5%	93.3%	92.5%	93.7%	
Mean	2.28	2.33	2.35	2.23	2.29	2.28	2.29	2.35	2.38	
Standard deviation	0.60	0.61	0.61	0.65	0.60	0.61	0.59	0.62	0.60	
Significance	-			-			-			
Effect size	-	-0.08	-0.11	-	-0.10	-0.08	-	-0.10	-0.15	
An opportunity to publish										
Frequently / Occasionally	44.2%	47.6%	44.1%	65.2%	54.6%	47.5%	36.7%	43.6%	42.0%	
Mean	1.58	1.59	1.54	1.79	1.69	1.59	1.51	1.54	1.52	
Standard deviation	0.73	0.69	0.67	0.67	0.71	0.68	0.73	0.67	0.67	
Significance	-			-			-			
Effect size	-	-0.01	0.06	-	0.14	0.29	-	-0.04	-0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

CIRP Theme

Academic Enhancement Experiences

Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering college, indicate how often you:									
Worked on independent study project									
Frequently / Occasionally	72.2%	79.3%	79.8%	69.8%	80.7%	79.5%	73.0%	78.5%	80.1%
Mean	2.09	2.15	2.19	2.07	2.14	2.14	2.10	2.16	2.22
Standard deviation	0.80	0.74	0.75	0.83	0.71	0.73	0.80	0.75	0.75
Significance	-			-			-		
Effect size	-	-0.08	-0.13	-	-0.10	-0.10	-	-0.08	-0.16
Tutored another college student									
Frequently / Occasionally	50.0%	53.4%	50.9%	54.5%	60.5%	55.3%	48.3%	49.5%	48.4%
Mean	1.69	1.69	1.63	1.68	1.77	1.68	1.70	1.65	1.60
Standard deviation	0.78	0.73	0.69	0.71	0.71	0.69	0.80	0.73	0.69
Significance	-			-			-		
Effect size	-	0.00	0.09	-	-0.13	0.00	-	0.07	0.14
Worked on a professor's research project									
Frequently / Occasionally	33.7%	36.6%	34.8%	56.8%	41.7%	38.5%	25.4%	33.7%	32.7%
Mean	1.44	1.48	1.45	1.75	1.54	1.50	1.33	1.44	1.43
Standard deviation	0.67	0.69	0.68	0.75	0.70	0.70	0.61	0.68	0.67
Significance	-			-		*	-		
Effect size	-	-0.06	-0.01	-	0.30	0.36	-	-0.16	-0.15
Worked with classmates on group projects during class									
Frequently / Occasionally	93.9%	95.7%	95.8%	93.2%	95.7%	95.2%	94.2%	95.7%	96.1%
Mean	2.26	2.35	2.35	2.18	2.33	2.30	2.29	2.37	2.38
Standard deviation	0.56	0.56	0.56	0.54	0.55	0.55	0.57	0.57	0.56
Significance	-	*	*	-			-		
Effect size	-	-0.16	-0.16	-	-0.27	-0.22	-	-0.14	-0.16
Worked with classmates on group projects outside of class									
Frequently / Occasionally	98.8%	97.5%	97.9%	95.4%	97.8%	97.7%	100.0%	97.3%	98.1%
Mean	2.39	2.44	2.47	2.25	2.44	2.45	2.43	2.44	2.49
Standard deviation	0.51	0.54	0.54	0.53	0.54	0.54	0.50	0.55	0.54
Significance	-			-	*	*	-		
Effect size	-	-0.09	-0.15	-	-0.35	-0.37	-	-0.02	-0.11

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 College Senior Survey

CIRP Theme

Academic Enhancement Experiences

Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering college, indicate how often you:									
Made a presentation in class									
Frequently / Occasionally	100.0%	99.8%	99.6%	100.0%	99.6%	99.5%	100.0%	99.9%	99.7%
Mean	2.58	2.67	2.66	2.55	2.61	2.60	2.60	2.70	2.70
Standard deviation	0.49	0.48	0.48	0.50	0.50	0.50	0.49	0.46	0.47
Significance	-	*	*	-			-	*	*
Effect size	-	-0.19	-0.17	-	-0.12	-0.10	-	-0.22	-0.21
Contributed to class discussions									
Frequently / Occasionally	98.1%	99.2%	98.9%	97.7%	99.3%	98.9%	98.3%	99.1%	98.9%
Mean	2.75	2.72	2.70	2.66	2.69	2.66	2.78	2.74	2.71
Standard deviation	0.47	0.47	0.48	0.53	0.48	0.50	0.45	0.46	0.47
Significance	-			-			-		
Effect size	-	0.06	0.10	-	-0.06	0.00	-	0.09	0.15
Since entering college have you:									
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)									
Yes	4.8%	10.8%	11.8%	13.6%	12.2%	12.6%	1.6%	10.0%	11.3%
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)									
Yes	69.3%	74.8%	59.0%	56.8%	77.8%	57.8%	73.8%	73.1%	59.6%
Participated in an internship program									
Yes	64.8%	59.4%	58.1%	61.0%	58.4%	57.1%	66.1%	60.0%	58.6%
Participated in a study-abroad program									
Yes	56.5%	35.2%	32.9%	39.0%	30.4%	28.0%	62.5%	37.9%	35.7%
Participated in student clubs/groups									
Yes	81.0%	73.3%	75.6%	72.1%	75.4%	73.7%	84.2%	72.1%	76.7%

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 College Senior Survey

CIRP Theme

Active and Collaborative Learning

Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering college, indicate how often you:									
Discussed course content with students outside of class									
Frequently / Occasionally	99.4%	98.8%	98.6%	100.0%	98.7%	98.3%	99.2%	99.0%	98.8%
Mean	2.70	2.70	2.67	2.60	2.65	2.62	2.74	2.73	2.70
Standard deviation	0.47	0.48	0.50	0.49	0.50	0.52	0.46	0.47	0.49
Significance	-			-			-		
Effect size	-	0.00	0.06	-	-0.10	-0.04	-	0.02	0.08
Studied with other students									
Frequently / Occasionally	95.7%	93.9%	95.2%	93.0%	94.3%	94.6%	96.7%	93.8%	95.5%
Mean	2.39	2.42	2.41	2.37	2.43	2.39	2.39	2.41	2.42
Standard deviation	0.57	0.60	0.58	0.62	0.60	0.59	0.55	0.61	0.58
Significance	-			-			-		
Effect size	-	-0.05	-0.03	-	-0.10	-0.03	-	-0.03	-0.05
Performed community service as part of a class									
Frequently / Occasionally	62.0%	53.6%	58.6%	56.8%	51.1%	53.2%	63.9%	55.1%	61.7%
Mean	1.66	1.65	1.72	1.59	1.59	1.63	1.69	1.68	1.77
Standard deviation	0.56	0.67	0.69	0.54	0.64	0.66	0.56	0.69	0.69
Significance	-			-			-		
Effect size	-	0.01	-0.09	-	0.00	-0.06	-	0.01	-0.12
Tutored another college student									
Frequently / Occasionally	50.0%	53.4%	50.9%	54.5%	60.5%	55.3%	48.3%	49.5%	48.4%
Mean	1.69	1.69	1.63	1.68	1.77	1.68	1.70	1.65	1.60
Standard deviation	0.78	0.73	0.69	0.71	0.71	0.69	0.80	0.73	0.69
Significance	-			-			-		
Effect size	-	0.00	0.09	-	-0.13	0.00	-	0.07	0.14
Challenged a professor's ideas in class									
Frequently / Occasionally	68.5%	67.4%	61.3%	77.3%	74.2%	68.9%	65.3%	63.6%	56.9%
Mean	1.77	1.78	1.70	1.95	1.88	1.80	1.70	1.73	1.64
Standard deviation	0.59	0.62	0.62	0.65	0.61	0.62	0.56	0.62	0.61
Significance	-			-			-		
Effect size	-	-0.02	0.11	-	0.11	0.24	-	-0.05	0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Active and Collaborative Learning

Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering college, indicate how often you:									
Worked with classmates on group projects during class									
Frequently / Occasionally	93.9%	95.7%	95.8%	93.2%	95.7%	95.2%	94.2%	95.7%	96.1%
Mean	2.26	2.35	2.35	2.18	2.33	2.30	2.29	2.37	2.38
Standard deviation	0.56	0.56	0.56	0.54	0.55	0.55	0.57	0.57	0.56
Significance	-	*	*	-			-		
Effect size	-	-0.16	-0.16	-	-0.27	-0.22	-	-0.14	-0.16
Worked with classmates on group projects outside of class									
Frequently / Occasionally	98.8%	97.5%	97.9%	95.4%	97.8%	97.7%	100.0%	97.3%	98.1%
Mean	2.39	2.44	2.47	2.25	2.44	2.45	2.43	2.44	2.49
Standard deviation	0.51	0.54	0.54	0.53	0.54	0.54	0.50	0.55	0.54
Significance	-			-	*	*	-		
Effect size	-	-0.09	-0.15	-	-0.35	-0.37	-	-0.02	-0.11
Contributed to class discussions									
Frequently / Occasionally	98.1%	99.2%	98.9%	97.7%	99.3%	98.9%	98.3%	99.1%	98.9%
Mean	2.75	2.72	2.70	2.66	2.69	2.66	2.78	2.74	2.71
Standard deviation	0.47	0.47	0.48	0.53	0.48	0.50	0.45	0.46	0.47
Significance	-			-			-		
Effect size	-	0.06	0.10	-	-0.06	0.00	-	0.09	0.15
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)									
Yes	69.3%	74.8%	59.0%	56.8%	77.8%	57.8%	73.8%	73.1%	59.6%

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

CIRP Theme

Active and Collaborative Learning

Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Ask questions in class									
Frequently	97.0%	97.9%	96.1%	100.0%	98.5%	95.9%	95.9%	97.5%	96.2%
Mean	2.67	2.58	2.49	2.76	2.58	2.47	2.64	2.58	2.50
Standard deviation	0.53	0.54	0.57	0.43	0.52	0.58	0.56	0.54	0.57
Significance	-	*	***	-	*	***	-		**
Effect size	-	0.17	0.32	-	0.35	0.50	-	0.11	0.25
Seek feedback on your academic work									
Frequently	98.8%	97.3%	96.3%	95.6%	96.5%	95.2%	100.0%	97.7%	97.0%
Mean	2.60	2.54	2.47	2.53	2.46	2.39	2.63	2.58	2.51
Standard deviation	0.52	0.55	0.57	0.59	0.56	0.58	0.49	0.54	0.56
Significance	-		**	-			-		*
Effect size	-	0.11	0.23	-	0.13	0.24	-	0.09	0.21
Integrate skills and knowledge from different sources and experiences									
Frequently	98.1%	99.0%	98.8%	95.5%	98.5%	98.5%	99.1%	99.3%	99.0%
Mean	2.72	2.68	2.64	2.64	2.62	2.59	2.75	2.71	2.67
Standard deviation	0.49	0.49	0.50	0.57	0.51	0.52	0.45	0.47	0.49
Significance	-		*	-			-		
Effect size	-	0.08	0.16	-	0.04	0.10	-	0.09	0.16

Note: Significance * p<.05, ** p<.01, *** p<.001

Active and Collaborative Learning

Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To what extent have you experienced the following with students from a racial/ethnic group other than your own?									
Had meaningful and honest discussions about race/ethnic relations outside of class									
Very often / Often	48.1%	45.5%	40.9%	48.9%	45.6%	40.7%	47.9%	45.5%	41.0%
Mean	3.46	3.33	3.23	3.47	3.35	3.23	3.46	3.33	3.22
Standard deviation	1.09	1.21	1.20	1.20	1.20	1.18	1.06	1.22	1.21
Significance	-		*	-			-		*
Effect size	-	0.11	0.19	-	0.10	0.20	-	0.11	0.20
Had intellectual discussions outside of class									
Very often / Often	54.6%	56.2%	49.4%	42.8%	54.8%	49.9%	58.6%	57.0%	49.1%
Mean	3.64	3.59	3.43	3.43	3.59	3.46	3.72	3.60	3.41
Standard deviation	1.05	1.18	1.19	1.13	1.16	1.16	1.01	1.19	1.20
Significance	-		*	-			-		**
Effect size	-	0.04	0.18	-	-0.14	-0.03	-	0.10	0.26
Studied or prepared for class									
Very often / Often	56.7%	56.9%	51.4%	60.5%	54.8%	50.1%	55.4%	58.1%	52.2%
Mean	3.66	3.62	3.49	3.65	3.55	3.45	3.67	3.66	3.51
Standard deviation	1.15	1.22	1.24	1.21	1.20	1.22	1.13	1.22	1.26
Significance	-			-			-		
Effect size	-	0.03	0.14	-	0.08	0.16	-	0.01	0.13
How often have professors at your college provided you with:									
An opportunity to apply classroom learning to "real-life" issues									
Frequently / Occasionally	92.0%	92.5%	92.9%	88.4%	92.6%	91.5%	93.3%	92.5%	93.7%
Mean	2.28	2.33	2.35	2.23	2.29	2.28	2.29	2.35	2.38
Standard deviation	0.60	0.61	0.61	0.65	0.60	0.61	0.59	0.62	0.60
Significance	-			-			-		
Effect size	-	-0.08	-0.11	-	-0.10	-0.08	-	-0.10	-0.15

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
General education or core curriculum courses									
Very satisfied / Satisfied	87.9%	78.3%	77.2%	79.1%	78.1%	74.9%	91.0%	78.5%	78.6%
Mean	4.13	3.95	3.92	3.98	3.95	3.87	4.18	3.95	3.94
Standard deviation	0.70	0.86	0.88	0.86	0.90	0.94	0.63	0.84	0.85
Significance	-	**	**	-			-	**	**
Effect size	-	0.21	0.24	-	0.03	0.12	-	0.27	0.28
Science and mathematics courses									
Very satisfied / Satisfied	60.1%	58.9%	63.3%	61.0%	64.1%	65.4%	59.9%	55.9%	62.0%
Mean	3.68	3.64	3.70	3.59	3.74	3.76	3.72	3.57	3.67
Standard deviation	0.93	1.01	0.96	1.09	1.00	0.98	0.87	1.00	0.95
Significance	-			-			-		
Effect size	-	0.04	-0.02	-	-0.15	-0.17	-	0.15	0.05
Humanities courses									
Very satisfied / Satisfied	83.0%	71.5%	72.6%	74.4%	69.3%	68.3%	86.1%	72.8%	75.1%
Mean	4.19	3.91	3.92	4.00	3.84	3.83	4.26	3.94	3.97
Standard deviation	0.76	0.87	0.86	0.87	0.94	0.92	0.71	0.83	0.82
Significance	-	***	***	-			-	***	***
Effect size	-	0.32	0.31	-	0.17	0.18	-	0.39	0.35
Social science courses									
Very satisfied / Satisfied	81.4%	71.4%	73.7%	69.7%	69.4%	69.9%	85.6%	72.4%	76.0%
Mean	4.13	3.93	3.96	3.93	3.87	3.88	4.20	3.96	4.00
Standard deviation	0.81	0.88	0.86	0.94	0.92	0.91	0.76	0.86	0.83
Significance	-	**	*	-			-	**	**
Effect size	-	0.23	0.20	-	0.07	0.05	-	0.28	0.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Laboratory facilities and equipment									
Very satisfied / Satisfied	44.6%	61.8%	63.5%	50.0%	67.7%	63.6%	42.2%	58.1%	63.4%
Mean	3.38	3.71	3.73	3.34	3.82	3.75	3.40	3.64	3.72
Standard deviation	0.90	0.95	0.93	1.10	0.94	0.96	0.80	0.94	0.91
Significance	-	***	***	-	**	**	-	*	***
Effect size	-	-0.35	-0.38	-	-0.51	-0.43	-	-0.26	-0.35
Library facilities									
Very satisfied / Satisfied	73.5%	75.1%	77.1%	59.1%	74.8%	75.6%	78.7%	75.1%	77.9%
Mean	3.89	3.95	3.98	3.55	3.96	3.97	4.02	3.94	3.99
Standard deviation	0.80	0.94	0.92	0.93	0.93	0.94	0.72	0.95	0.90
Significance	-			-	**	**	-		
Effect size	-	-0.06	-0.10	-	-0.44	-0.45	-	0.08	0.03
Computing assistance									
Very satisfied / Satisfied	59.3%	58.2%	62.6%	53.6%	58.0%	62.1%	61.6%	58.3%	62.9%
Mean	3.59	3.61	3.69	3.44	3.60	3.68	3.65	3.61	3.70
Standard deviation	0.88	0.98	0.94	0.92	1.01	0.98	0.86	0.95	0.91
Significance	-			-			-		
Effect size	-	-0.02	-0.11	-	-0.16	-0.24	-	0.04	-0.05
Tutoring or other academic assistance									
Very satisfied / Satisfied	57.7%	58.8%	58.8%	58.6%	59.8%	57.6%	57.4%	58.3%	59.5%
Mean	3.68	3.71	3.70	3.61	3.73	3.68	3.70	3.70	3.71
Standard deviation	0.84	0.88	0.88	0.77	0.89	0.90	0.87	0.88	0.88
Significance	-			-			-		
Effect size	-	-0.03	-0.02	-	-0.13	-0.08	-	0.00	-0.01

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Academic advising									
Very satisfied / Satisfied	67.5%	65.7%	63.7%	67.5%	66.4%	62.7%	67.6%	65.3%	64.2%
Mean	3.70	3.74	3.65	3.67	3.73	3.63	3.71	3.74	3.66
Standard deviation	0.95	1.05	1.13	0.97	1.03	1.13	0.95	1.06	1.14
Significance	-			-			-		
Effect size	-	-0.04	0.04	-	-0.06	0.04	-	-0.03	0.04
Courses in your major field									
Very satisfied / Satisfied	93.4%	89.3%	89.2%	88.9%	89.9%	88.4%	95.0%	89.0%	89.8%
Mean	4.45	4.34	4.32	4.24	4.37	4.30	4.52	4.32	4.33
Standard deviation	0.72	0.81	0.83	0.80	0.79	0.85	0.67	0.81	0.81
Significance	-		*	-			-	**	**
Effect size	-	0.14	0.16	-	-0.16	-0.07	-	0.25	0.23
Amount of contact with faculty									
Very satisfied / Satisfied	89.8%	90.3%	88.1%	91.1%	90.4%	87.5%	89.3%	90.1%	88.5%
Mean	4.41	4.41	4.33	4.33	4.41	4.30	4.43	4.41	4.34
Standard deviation	0.70	0.73	0.78	0.71	0.72	0.78	0.70	0.74	0.78
Significance	-			-			-		
Effect size	-	0.00	0.10	-	-0.11	0.04	-	0.03	0.12
Class size									
Very satisfied / Satisfied	91.0%	92.8%	90.5%	86.7%	92.8%	89.3%	92.6%	92.9%	91.2%
Mean	4.36	4.47	4.38	4.22	4.47	4.34	4.41	4.46	4.40
Standard deviation	0.70	0.67	0.73	0.79	0.66	0.75	0.65	0.68	0.72
Significance	-	*		-	*		-		
Effect size	-	-0.16	-0.03	-	-0.38	-0.16	-	-0.07	0.01

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Academic Support and Courses

Graduating Seniors

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See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Relevance of coursework to everyday life									
Very satisfied / Satisfied	78.5%	77.6%	77.6%	68.8%	77.0%	74.6%	82.0%	78.0%	79.4%
Mean	3.97	4.00	4.00	3.91	3.98	3.92	3.99	4.01	4.04
Standard deviation	0.75	0.84	0.85	0.79	0.83	0.89	0.73	0.84	0.83
Significance	-			-			-		
Effect size	-	-0.04	-0.04	-	-0.08	-0.01	-	-0.02	-0.06
Relevance of coursework to future career plans									
Very satisfied / Satisfied	80.8%	78.1%	78.7%	71.2%	77.8%	77.3%	84.5%	78.1%	79.4%
Mean	4.11	4.05	4.05	3.98	4.04	4.02	4.16	4.05	4.07
Standard deviation	0.78	0.89	0.90	0.99	0.90	0.92	0.69	0.89	0.89
Significance	-			-			-		
Effect size	-	0.07	0.07	-	-0.07	-0.04	-	0.12	0.10
Overall quality of instruction									
Very satisfied / Satisfied	88.0%	87.4%	88.3%	80.0%	88.4%	86.9%	91.0%	87.0%	89.0%
Mean	4.28	4.25	4.25	4.11	4.28	4.22	4.34	4.24	4.26
Standard deviation	0.71	0.76	0.76	0.86	0.75	0.78	0.64	0.77	0.74
Significance	-			-			-		
Effect size	-	0.04	0.04	-	-0.23	-0.14	-	0.13	0.11
Ability to find a faculty or staff mentor									
Very satisfied / Satisfied	89.2%	81.5%	78.7%	86.7%	83.3%	78.8%	90.2%	80.6%	78.5%
Mean	4.29	4.14	4.06	4.27	4.17	4.06	4.30	4.12	4.06
Standard deviation	0.65	0.84	0.87	0.69	0.80	0.86	0.64	0.86	0.88
Significance	-	*	***	-			-	*	**
Effect size	-	0.18	0.26	-	0.13	0.24	-	0.21	0.27

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Academic Support and Courses

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Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Overall college experience									
Very satisfied / Satisfied	90.4%	85.1%	87.3%	80.0%	84.1%	85.9%	94.3%	85.6%	88.1%
Mean	4.22	4.20	4.27	3.98	4.18	4.24	4.31	4.20	4.29
Standard deviation	0.64	0.82	0.80	0.75	0.86	0.84	0.58	0.81	0.78
Significance	-			-		*	-		
Effect size	-	0.02	-0.06	-	-0.23	-0.31	-	0.14	0.03
If you could make your college choice over, would you still choose to enroll at your current college?									
Definitely yes / Probably yes	80.0%	77.3%	82.2%	68.2%	75.9%	81.0%	84.3%	78.1%	82.8%
Mean	3.07	3.11	3.24	2.84	3.07	3.20	3.15	3.13	3.26
Standard deviation	0.83	0.90	0.85	0.91	0.93	0.87	0.78	0.88	0.84
Significance	-		*	-		**	-		
Effect size	-	-0.04	-0.20	-	-0.25	-0.41	-	0.02	-0.13

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

CIRP Theme

Satisfaction with Services and Community

Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Career counseling and advising									
Very satisfied / Satisfied	51.9%	55.4%	57.7%	50.0%	54.3%	56.3%	52.7%	56.1%	58.5%
Mean	3.37	3.52	3.55	3.13	3.50	3.53	3.46	3.52	3.57
Standard deviation	1.09	1.07	1.11	1.34	1.09	1.12	0.98	1.06	1.10
Significance	-		*	-	*	*	-		
Effect size	-	-0.14	-0.16	-	-0.34	-0.36	-	-0.06	-0.10
Student housing (e.g., res. halls)									
Very satisfied / Satisfied	42.4%	53.5%	56.8%	38.6%	54.1%	55.6%	43.8%	53.1%	57.6%
Mean	3.05	3.41	3.47	3.05	3.44	3.44	3.06	3.39	3.48
Standard deviation	1.08	1.09	1.11	1.12	1.14	1.17	1.07	1.07	1.07
Significance	-	***	***	-	*	*	-	**	***
Effect size	-	-0.33	-0.38	-	-0.34	-0.33	-	-0.31	-0.39
Financial aid package									
Very satisfied / Satisfied	52.7%	54.2%	53.3%	48.6%	57.1%	55.5%	54.2%	52.6%	52.1%
Mean	3.42	3.48	3.43	3.34	3.57	3.51	3.45	3.42	3.38
Standard deviation	1.15	1.16	1.17	1.30	1.15	1.17	1.09	1.16	1.17
Significance	-			-			-		
Effect size	-	-0.05	-0.01	-	-0.20	-0.15	-	0.03	0.06
Job placement services for students									
Very satisfied / Satisfied	33.6%	40.4%	42.2%	35.1%	43.4%	43.8%	33.0%	38.6%	41.2%
Mean	2.94	3.16	3.22	2.78	3.23	3.27	3.00	3.11	3.20
Standard deviation	1.16	1.12	1.11	1.36	1.13	1.14	1.08	1.11	1.09
Significance	-	*	**	-	*	**	-		
Effect size	-	-0.20	-0.25	-	-0.40	-0.43	-	-0.10	-0.18
Student health services									
Very satisfied / Satisfied	32.1%	49.8%	50.2%	36.1%	53.2%	54.2%	30.7%	47.9%	47.9%
Mean	2.84	3.36	3.34	2.83	3.46	3.46	2.84	3.30	3.28
Standard deviation	1.19	1.08	1.10	1.28	1.05	1.07	1.16	1.10	1.11
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.48	-0.45	-	-0.60	-0.59	-	-0.42	-0.40

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Services and Community

Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.
See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Student psychological services									
Very satisfied / Satisfied	47.7%	46.7%	49.6%	43.8%	46.0%	47.0%	49.3%	47.0%	51.2%
Mean	3.37	3.45	3.52	3.34	3.45	3.50	3.39	3.44	3.53
Standard deviation	1.09	1.01	0.99	1.15	0.98	0.97	1.06	1.03	1.00
Significance	-			-			-		
Effect size	-	-0.08	-0.15	-	-0.11	-0.16	-	-0.05	-0.14
Overall sense of community among students									
Very satisfied / Satisfied	65.3%	69.7%	75.5%	55.5%	72.1%	75.2%	68.9%	68.4%	75.7%
Mean	3.71	3.86	3.99	3.60	3.93	3.98	3.75	3.82	3.99
Standard deviation	0.91	1.02	0.96	1.05	1.00	0.97	0.85	1.03	0.95
Significance	-		***	-	*	**	-		**
Effect size	-	-0.15	-0.29	-	-0.33	-0.39	-	-0.07	-0.25
Availability of campus social activities									
Very satisfied / Satisfied	60.5%	63.8%	70.3%	64.4%	69.1%	70.0%	59.1%	60.7%	70.4%
Mean	3.57	3.71	3.88	3.64	3.82	3.87	3.55	3.65	3.89
Standard deviation	0.94	1.02	0.96	1.07	1.00	0.97	0.89	1.02	0.95
Significance	-		***	-			-		***
Effect size	-	-0.14	-0.32	-	-0.18	-0.24	-	-0.10	-0.36
Respect for the expression of diverse beliefs									
Very satisfied / Satisfied	74.3%	69.1%	69.7%	71.1%	70.7%	69.1%	75.4%	68.2%	70.1%
Mean	3.89	3.83	3.83	3.87	3.85	3.82	3.89	3.82	3.84
Standard deviation	0.85	0.97	0.97	0.87	0.99	0.98	0.84	0.96	0.96
Significance	-			-			-		
Effect size	-	0.06	0.06	-	0.02	0.05	-	0.07	0.05
Racial/ethnic diversity of the student body									
Very satisfied / Satisfied	49.1%	53.0%	51.3%	55.6%	55.1%	52.5%	46.8%	51.8%	50.6%
Mean	3.46	3.52	3.46	3.58	3.57	3.50	3.41	3.49	3.43
Standard deviation	0.94	1.01	1.04	1.03	1.02	1.05	0.90	1.01	1.04
Significance	-			-			-		
Effect size	-	-0.06	0.00	-	0.01	0.08	-	-0.08	-0.02

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey

CIRP Theme

Satisfaction with Services and Community

Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Overall college experience									
Very satisfied / Satisfied	90.4%	85.1%	87.3%	80.0%	84.1%	85.9%	94.3%	85.6%	88.1%
Mean	4.22	4.20	4.27	3.98	4.18	4.24	4.31	4.20	4.29
Standard deviation	0.64	0.82	0.80	0.75	0.86	0.84	0.58	0.81	0.78
Significance	-			-		*	-		
Effect size	-	0.02	-0.06	-	-0.23	-0.31	-	0.14	0.03
If you could make your college choice over, would you still choose to enroll at your current college?									
Definitely yes / Probably yes	80.0%	77.3%	82.2%	68.2%	75.9%	81.0%	84.3%	78.1%	82.8%
Mean	3.07	3.11	3.24	2.84	3.07	3.20	3.15	3.13	3.26
Standard deviation	0.83	0.90	0.85	0.91	0.93	0.87	0.78	0.88	0.84
Significance	-		*	-		**	-		
Effect size	-	-0.04	-0.20	-	-0.25	-0.41	-	0.02	-0.13

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

CIRP Theme

Written and Oral Communication

Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering college, indicate how often you:									
Took a class that required one or more 10+ page papers									
Frequently / Occasionally	95.8%	92.2%	92.7%	93.2%	93.4%	92.8%	96.7%	91.5%	92.8%
Mean	2.53	2.39	2.34	2.34	2.36	2.30	2.60	2.41	2.37
Standard deviation	0.58	0.63	0.61	0.61	0.60	0.59	0.56	0.64	0.61
Significance	-	**	***	-			-	**	***
Effect size	-	0.22	0.31	-	-0.03	0.07	-	0.30	0.38
Took a class that required multiple short papers									
Frequently / Occasionally	100.0%	99.6%	99.6%	100.0%	99.5%	99.5%	100.0%	99.7%	99.7%
Mean	2.75	2.75	2.75	2.61	2.70	2.68	2.80	2.79	2.79
Standard deviation	0.43	0.44	0.44	0.49	0.47	0.48	0.40	0.42	0.42
Significance	-			-			-		
Effect size	-	0.00	0.00	-	-0.19	-0.15	-	0.02	0.02
Made a presentation in class									
Frequently / Occasionally	100.0%	99.8%	99.6%	100.0%	99.6%	99.5%	100.0%	99.9%	99.7%
Mean	2.58	2.67	2.66	2.55	2.61	2.60	2.60	2.70	2.70
Standard deviation	0.49	0.48	0.48	0.50	0.50	0.50	0.49	0.46	0.47
Significance	-	*	*	-			-	*	*
Effect size	-	-0.19	-0.17	-	-0.12	-0.10	-	-0.22	-0.21
Contributed to class discussions									
Frequently / Occasionally	98.1%	99.2%	98.9%	97.7%	99.3%	98.9%	98.3%	99.1%	98.9%
Mean	2.75	2.72	2.70	2.66	2.69	2.66	2.78	2.74	2.71
Standard deviation	0.47	0.47	0.48	0.53	0.48	0.50	0.45	0.46	0.47
Significance	-			-			-		
Effect size	-	0.06	0.10	-	-0.06	0.00	-	0.09	0.15

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

CIRP Theme

Written and Oral Communication

Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Revise your papers to improve your writing									
Frequently / Occasionally	97.6%	94.7%	94.2%	97.8%	94.2%	91.9%	97.5%	94.9%	95.5%
Mean	2.55	2.46	2.45	2.47	2.40	2.35	2.58	2.50	2.50
Standard deviation	0.55	0.60	0.60	0.55	0.60	0.62	0.54	0.59	0.58
Significance	-		*	-			-		
Effect size	-	0.15	0.17	-	0.12	0.19	-	0.14	0.14
Rate yourself on each of the following traits as compared with the average person your age:									
Public speaking ability									
Highest 10% / Above average	53.4%	54.0%	52.7%	57.8%	65.1%	62.3%	51.6%	47.7%	47.2%
Mean	3.53	3.55	3.54	3.71	3.79	3.73	3.46	3.41	3.44
Standard deviation	0.96	0.96	0.93	1.04	0.92	0.93	0.92	0.96	0.92
Significance	-			-			-		
Effect size	-	-0.02	-0.01	-	-0.09	-0.02	-	0.05	0.02
Writing ability									
Highest 10% / Above average	70.9%	66.0%	66.6%	68.9%	68.8%	67.3%	71.6%	64.6%	66.1%
Mean	3.89	3.83	3.82	3.91	3.89	3.83	3.88	3.79	3.81
Standard deviation	0.82	0.83	0.83	0.92	0.83	0.86	0.78	0.82	0.81
Significance	-			-			-		
Effect size	-	0.07	0.08	-	0.02	0.09	-	0.11	0.09

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey
CIRP Theme

Civic Engagement

Graduating Seniors

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Social Agency, Civic Awareness.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Compared with when you first entered this college, how would you now describe your:									
Understanding of the problems facing your community									
Much Stronger / Stronger	79.4%	75.3%	78.9%	68.2%	75.7%	76.8%	83.5%	75.2%	80.1%
Mean	4.01	3.98	4.05	3.84	3.98	4.01	4.07	3.98	4.07
Standard deviation	0.84	0.77	0.74	1.10	0.79	0.76	0.72	0.76	0.73
Significance	-			-			-		
Effect size	-	0.04	-0.05	-	-0.18	-0.22	-	0.12	0.00
Understanding of national issues									
Much Stronger / Stronger	67.9%	72.2%	76.9%	68.9%	76.4%	79.7%	67.5%	69.9%	75.3%
Mean	3.82	3.91	4.00	3.82	4.00	4.06	3.82	3.86	3.96
Standard deviation	0.88	0.81	0.77	1.07	0.81	0.77	0.80	0.80	0.76
Significance	-		**	-		*	-		*
Effect size	-	-0.11	-0.23	-	-0.22	-0.31	-	-0.05	-0.18
Understanding of global issues									
Much Stronger / Stronger	75.9%	77.0%	80.0%	71.2%	80.2%	82.7%	77.7%	75.3%	78.7%
Mean	4.01	4.02	4.08	4.00	4.08	4.14	4.01	3.99	4.05
Standard deviation	0.83	0.80	0.77	0.93	0.78	0.77	0.79	0.81	0.77
Significance	-			-			-		
Effect size	-	-0.01	-0.09	-	-0.10	-0.18	-	0.02	-0.05

Note: Significance * p<.05, ** p<.01, *** p<.001

Civic Engagement

Graduating Seniors

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Social Agency, Civic Awareness.

Sample University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Are you currently registered to vote?									
Yes	87.0%	84.7%	87.6%	78.0%	82.5%	86.2%	90.0%	85.9%	88.5%
Since entering college, indicate how often you:									
Voted in a student election									
Frequently / Occasionally	73.5%	67.9%	68.9%	68.1%	70.5%	67.2%	75.4%	66.4%	69.9%
Mean	2.06	1.93	1.94	1.98	1.96	1.91	2.09	1.91	1.95
Standard deviation	0.77	0.75	0.74	0.79	0.74	0.75	0.76	0.76	0.74
Significance	-	*	*	-			-	*	*
Effect size	-	0.17	0.16	-	0.03	0.09	-	0.24	0.19
Demonstrated for a cause (e.g., boycott, rally, protest)									
Frequently / Occasionally	36.9%	30.9%	26.9%	34.0%	28.7%	25.3%	38.1%	32.1%	27.8%
Mean	1.42	1.36	1.31	1.39	1.33	1.29	1.43	1.37	1.32
Standard deviation	0.59	0.57	0.54	0.58	0.56	0.53	0.59	0.58	0.55
Significance	-		**	-			-		*
Effect size	-	0.11	0.20	-	0.11	0.19	-	0.10	0.20
Helped raise money for a cause or campaign									
Frequently / Occasionally	60.6%	58.6%	59.1%	62.8%	58.6%	53.7%	59.8%	58.5%	62.2%
Mean	1.75	1.75	1.75	1.77	1.72	1.67	1.74	1.76	1.80
Standard deviation	0.69	0.71	0.71	0.68	0.69	0.69	0.69	0.73	0.72
Significance	-			-			-		
Effect size	-	0.00	0.00	-	0.07	0.14	-	-0.03	-0.08
Publicly communicated your opinion about a cause (e.g., blog, email, petition)									
Frequently / Occasionally	53.1%	59.1%	56.1%	53.5%	58.6%	54.4%	52.8%	59.3%	57.0%
Mean	1.65	1.77	1.72	1.67	1.75	1.69	1.64	1.78	1.74
Standard deviation	0.68	0.73	0.72	0.71	0.72	0.71	0.67	0.74	0.73
Significance	-	*		-			-	*	
Effect size	-	-0.16	-0.10	-	-0.11	-0.03	-	-0.19	-0.14
Voted in the 2010 fall election?									
Yes	60.6%	54.7%	56.1%	47.7%	52.6%	53.5%	65.3%	55.9%	57.6%

Note: Significance * p<.05, ** p<.01, *** p<.001

Civic Engagement

Graduating Seniors

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Social Agency, Civic Awareness.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities listed below, please indicate how often you engaged in each during the past year.									
Performed volunteer or community service work									
Frequently / Occasionally	57.0%	66.7%	76.1%	65.9%	62.8%	69.7%	53.7%	69.0%	79.8%
Mean	1.64	1.82	1.97	1.73	1.74	1.85	1.60	1.87	2.04
Standard deviation	0.61	0.68	0.67	0.59	0.65	0.65	0.61	0.69	0.67
Significance	-	***	***	-			-	***	***
Effect size	-	-0.26	-0.49	-	-0.02	-0.18	-	-0.39	-0.66
Discussed politics									
Frequently / Occasionally	79.4%	77.6%	77.0%	81.9%	81.5%	81.6%	78.6%	75.4%	74.4%
Mean	2.02	2.01	1.97	2.18	2.09	2.07	1.96	1.97	1.92
Standard deviation	0.66	0.68	0.66	0.72	0.67	0.66	0.62	0.68	0.65
Significance	-			-			-		
Effect size	-	0.01	0.08	-	0.13	0.17	-	-0.01	0.06
Worked on a local, state, or national political campaign									
Frequently / Occasionally	7.9%	11.9%	10.7%	15.9%	15.5%	12.2%	5.0%	9.8%	9.9%
Mean	1.08	1.14	1.13	1.16	1.18	1.15	1.05	1.12	1.12
Standard deviation	0.27	0.41	0.39	0.37	0.45	0.42	0.22	0.38	0.37
Significance	-			-			-	*	*
Effect size	-	-0.15	-0.13	-	-0.04	0.02	-	-0.18	-0.19
Contributed money to a political campaign									
Frequently / Occasionally	10.3%	10.2%	8.0%	20.5%	12.5%	10.0%	6.6%	9.0%	6.8%
Mean	1.10	1.12	1.09	1.20	1.14	1.11	1.07	1.10	1.08
Standard deviation	0.30	0.37	0.32	0.41	0.40	0.36	0.25	0.34	0.30
Significance	-			-			-		
Effect size	-	-0.05	0.03	-	0.15	0.25	-	-0.09	-0.03

Note: Significance * p<.05, ** p<.01, *** p<.001

Civic Engagement

Graduating Seniors

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Social Agency, Civic Awareness.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities listed below, please indicate how often you engaged in each during the past year.									
Applied concepts from courses to everyday life									
Frequently / Occasionally	93.3%	93.4%	93.4%	88.4%	90.8%	91.0%	95.0%	94.9%	94.7%
Mean	2.30	2.30	2.30	2.21	2.23	2.23	2.34	2.34	2.34
Standard deviation	0.59	0.58	0.58	0.64	0.60	0.60	0.57	0.57	0.57
Significance	-			-			-		
Effect size	-	0.00	0.00	-	-0.03	-0.03	-	0.00	0.00
Please indicate the extent to which you agree or disagree with the following statements:									
I am interested in seeking information about current social and political issues									
Strongly agree / Agree	75.9%	69.1%	69.0%	69.0%	72.3%	72.1%	78.3%	67.3%	67.2%
Mean	2.90	2.85	2.83	2.79	2.91	2.89	2.93	2.81	2.79
Standard deviation	0.82	0.84	0.82	0.92	0.84	0.82	0.77	0.85	0.82
Significance	-			-			-		
Effect size	-	0.06	0.09	-	-0.14	-0.12	-	0.14	0.17

Note: Significance * p<.05, ** p<.01, *** p<.001

Civic Engagement

Graduating Seniors

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Social Agency, Civic Awareness.

Sample University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to see the world from someone else's perspective									
Highest 10% / Above average	82.8%	81.0%	80.8%	79.1%	80.2%	81.2%	84.2%	81.5%	80.5%
Mean	4.06	4.11	4.09	4.05	4.12	4.11	4.07	4.11	4.08
Standard deviation	0.65	0.73	0.71	0.75	0.77	0.74	0.62	0.70	0.70
Significance	-			-			-		
Effect size	-	-0.07	-0.04	-	-0.09	-0.08	-	-0.06	-0.01
Tolerance of others with different beliefs									
Highest 10% / Above average	84.0%	83.3%	81.6%	83.7%	81.4%	80.6%	84.1%	84.5%	82.1%
Mean	4.10	4.15	4.11	4.00	4.11	4.11	4.14	4.17	4.11
Standard deviation	0.70	0.72	0.73	0.72	0.76	0.77	0.69	0.69	0.70
Significance	-			-			-		
Effect size	-	-0.07	-0.01	-	-0.14	-0.14	-	-0.04	0.04
Openness to having my own views challenged									
Highest 10% / Above average	66.3%	70.2%	67.1%	67.5%	74.8%	72.2%	65.9%	67.5%	64.3%
Mean	3.83	3.91	3.85	3.88	3.99	3.94	3.82	3.86	3.79
Standard deviation	0.73	0.77	0.78	0.79	0.79	0.80	0.71	0.76	0.76
Significance	-			-			-		
Effect size	-	-0.10	-0.03	-	-0.14	-0.08	-	-0.05	0.04
Ability to discuss and negotiate controversial issues									
Highest 10% / Above average	69.4%	72.6%	70.4%	74.4%	80.9%	79.1%	67.5%	67.9%	65.5%
Mean	3.89	3.96	3.90	4.02	4.12	4.08	3.84	3.86	3.80
Standard deviation	0.75	0.78	0.78	0.80	0.75	0.76	0.73	0.79	0.78
Significance	-			-			-		
Effect size	-	-0.09	-0.01	-	-0.13	-0.08	-	-0.03	0.05

Note: Significance * p<.05, ** p<.01, *** p<.001

Civic Engagement

Graduating Seniors

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Social Agency, Civic Awareness.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10% / Above average	79.7%	82.7%	82.5%	76.7%	83.3%	83.3%	80.8%	82.4%	82.1%
Mean	4.07	4.15	4.13	3.98	4.16	4.17	4.11	4.15	4.12
Standard deviation	0.74	0.72	0.71	0.86	0.72	0.72	0.70	0.71	0.70
Significance	-			-			-		
Effect size	-	-0.11	-0.08	-	-0.25	-0.26	-	-0.06	-0.01
Indicate the importance to you personally of each of the following:									
Influencing social values									
Essential / Very important	52.1%	53.3%	53.8%	53.5%	51.1%	51.7%	51.6%	54.5%	55.0%
Mean	2.56	2.57	2.58	2.63	2.54	2.53	2.54	2.59	2.60
Standard deviation	0.86	0.91	0.89	0.90	0.92	0.92	0.85	0.91	0.88
Significance	-			-			-		
Effect size	-	-0.01	-0.02	-	0.10	0.11	-	-0.05	-0.07
Helping others who are in difficulty									
Essential / Very important	79.4%	75.6%	80.7%	69.8%	71.4%	74.8%	82.8%	78.0%	84.0%
Mean	3.07	3.05	3.14	2.86	2.95	3.03	3.15	3.11	3.21
Standard deviation	0.78	0.80	0.76	0.86	0.81	0.79	0.73	0.79	0.73
Significance	-			-			-		
Effect size	-	0.03	-0.09	-	-0.11	-0.22	-	0.05	-0.08
Participating in a community action program									
Essential / Very important	38.1%	40.1%	43.8%	30.3%	34.8%	37.7%	41.0%	43.0%	47.2%
Mean	2.33	2.33	2.41	2.19	2.22	2.29	2.39	2.39	2.47
Standard deviation	0.93	0.93	0.90	0.98	0.90	0.90	0.90	0.93	0.89
Significance	-			-			-		
Effect size	-	0.00	-0.09	-	-0.03	-0.11	-	0.00	-0.09

Note: Significance * p<.05, ** p<.01, *** p<.001

Civic Engagement

Graduating Seniors

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Social Agency, Civic Awareness.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential / Very important	46.1%	42.2%	41.4%	37.2%	37.8%	37.5%	49.2%	44.6%	43.6%
Mean	2.48	2.37	2.36	2.40	2.29	2.28	2.52	2.41	2.41
Standard deviation	0.90	0.95	0.92	1.03	0.95	0.92	0.86	0.94	0.91
Significance	-			-			-		
Effect size	-	0.12	0.13	-	0.12	0.13	-	0.12	0.12
Keeping up to date with political affairs									
Essential / Very important	47.3%	46.0%	47.8%	44.2%	50.5%	53.4%	48.3%	43.6%	44.6%
Mean	2.53	2.47	2.50	2.47	2.57	2.61	2.55	2.41	2.43
Standard deviation	0.93	0.93	0.91	1.03	0.94	0.92	0.90	0.93	0.91
Significance	-			-			-		
Effect size	-	0.06	0.03	-	-0.11	-0.15	-	0.15	0.13
Becoming a community leader									
Essential / Very important	41.8%	42.8%	45.4%	41.8%	46.5%	47.4%	41.8%	40.8%	44.3%
Mean	2.40	2.38	2.42	2.49	2.46	2.48	2.37	2.33	2.39
Standard deviation	0.92	0.96	0.93	0.98	0.94	0.93	0.89	0.97	0.93
Significance	-			-			-		
Effect size	-	0.02	-0.02	-	0.03	0.01	-	0.04	-0.02

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey
CIRP Theme
Diversity
Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Compared with when you first entered this college, how would you now describe your:									
Knowledge of people from different races/cultures									
Much stronger / Stronger	83.7%	76.9%	77.1%	73.3%	77.5%	76.3%	87.6%	76.6%	77.6%
Mean	4.18	4.05	4.03	4.11	4.05	4.01	4.21	4.04	4.04
Standard deviation	0.75	0.77	0.78	0.98	0.77	0.80	0.64	0.76	0.78
Significance	-	*	*	-			-	*	*
Effect size	-	0.17	0.19	-	0.08	0.13	-	0.22	0.22
Ability to get along with people of different races/cultures									
Much stronger / Stronger	62.6%	61.2%	64.3%	75.5%	63.4%	65.6%	57.9%	59.9%	63.5%
Mean	3.90	3.88	3.91	4.02	3.91	3.91	3.86	3.86	3.90
Standard deviation	0.85	0.85	0.85	0.92	0.87	0.86	0.83	0.84	0.84
Significance	-			-			-		
Effect size	-	0.02	-0.01	-	0.13	0.13	-	0.00	-0.05
Since entering college have you:									
Attended a racial/cultural awareness workshop									
Yes	44.5%	32.9%	34.0%	36.4%	27.9%	28.4%	47.5%	35.7%	37.2%
Had a roommate of different race/ethnicity									
Yes	48.5%	50.3%	47.4%	65.9%	54.7%	50.4%	42.1%	47.8%	45.7%
Participated in an ethnic/racial student organization									
Yes	23.4%	16.7%	15.8%	21.4%	16.2%	15.0%	24.1%	17.0%	16.2%

Note: Significance * p<.05, ** p<.01, *** p<.001

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Respect for the expression of diverse beliefs									
Very satisfied / Satisfied	74.3%	69.1%	69.7%	71.1%	70.7%	69.1%	75.4%	68.2%	70.1%
Mean	3.89	3.83	3.83	3.87	3.85	3.82	3.89	3.82	3.84
Standard deviation	0.85	0.97	0.97	0.87	0.99	0.98	0.84	0.96	0.96
Significance	-			-			-		
Effect size	-	0.06	0.06	-	0.02	0.05	-	0.07	0.05
Racial/ethnic diversity of the student body									
Very satisfied / Satisfied	49.1%	53.0%	51.3%	55.6%	55.1%	52.5%	46.8%	51.8%	50.6%
Mean	3.46	3.52	3.46	3.58	3.57	3.50	3.41	3.49	3.43
Standard deviation	0.94	1.01	1.04	1.03	1.02	1.05	0.90	1.01	1.04
Significance	-			-			-		
Effect size	-	-0.06	0.00	-	0.01	0.08	-	-0.08	-0.02
Please indicate the extent to which you agree or disagree with the following statements:									
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation									
Strongly agree / Agree	18.9%	15.9%	14.8%	27.3%	15.0%	14.6%	15.8%	16.4%	14.8%
Mean	1.90	1.74	1.72	2.07	1.67	1.69	1.84	1.78	1.74
Standard deviation	0.75	0.79	0.78	0.87	0.81	0.80	0.70	0.78	0.77
Significance	-	*	**	-	**	**	-		
Effect size	-	0.20	0.23	-	0.49	0.48	-	0.08	0.13
There is a lot of racial tension on this campus									
Strongly agree / Agree	21.0%	16.4%	15.7%	25.0%	17.4%	16.4%	19.5%	15.9%	15.2%
Mean	2.05	1.86	1.87	2.02	1.86	1.85	2.06	1.87	1.87
Standard deviation	0.63	0.75	0.73	0.76	0.78	0.76	0.57	0.73	0.72
Significance	-	**	**	-			-	**	**
Effect size	-	0.25	0.25	-	0.21	0.22	-	0.26	0.26

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation									
Strongly agree / Agree	26.4%	28.0%	26.6%	39.6%	31.5%	28.0%	21.6%	26.0%	25.7%
Mean	2.04	2.03	2.02	2.14	2.06	2.02	2.00	2.01	2.02
Standard deviation	0.80	0.84	0.82	0.91	0.86	0.85	0.76	0.82	0.80
Significance	-			-			-		
Effect size	-	0.01	0.02	-	0.09	0.14	-	-0.01	-0.03
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to see the world from someone else's perspective									
Highest 10% / Above average	82.8%	81.0%	80.8%	79.1%	80.2%	81.2%	84.2%	81.5%	80.5%
Mean	4.06	4.11	4.09	4.05	4.12	4.11	4.07	4.11	4.08
Standard deviation	0.65	0.73	0.71	0.75	0.77	0.74	0.62	0.70	0.70
Significance	-			-			-		
Effect size	-	-0.07	-0.04	-	-0.09	-0.08	-	-0.06	-0.01
Tolerance of others with different beliefs									
Highest 10% / Above average	84.0%	83.3%	81.6%	83.7%	81.4%	80.6%	84.1%	84.5%	82.1%
Mean	4.10	4.15	4.11	4.00	4.11	4.11	4.14	4.17	4.11
Standard deviation	0.70	0.72	0.73	0.72	0.76	0.77	0.69	0.69	0.70
Significance	-			-			-		
Effect size	-	-0.07	-0.01	-	-0.14	-0.14	-	-0.04	0.04
Openness to having my own views challenged									
Highest 10% / Above average	66.3%	70.2%	67.1%	67.5%	74.8%	72.2%	65.9%	67.5%	64.3%
Mean	3.83	3.91	3.85	3.88	3.99	3.94	3.82	3.86	3.79
Standard deviation	0.73	0.77	0.78	0.79	0.79	0.80	0.71	0.76	0.76
Significance	-			-			-		
Effect size	-	-0.10	-0.03	-	-0.14	-0.08	-	-0.05	0.04

Note: Significance * p<.05, ** p<.01, *** p<.001

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to discuss and negotiate controversial issues									
Highest 10% / Above average	69.4%	72.6%	70.4%	74.4%	80.9%	79.1%	67.5%	67.9%	65.5%
Mean	3.89	3.96	3.90	4.02	4.12	4.08	3.84	3.86	3.80
Standard deviation	0.75	0.78	0.78	0.80	0.75	0.76	0.73	0.79	0.78
Significance	-			-			-		
Effect size	-	-0.09	-0.01	-	-0.13	-0.08	-	-0.03	0.05
Ability to work cooperatively with diverse people									
Highest 10% / Above average	79.7%	82.7%	82.5%	76.7%	83.3%	83.3%	80.8%	82.4%	82.1%
Mean	4.07	4.15	4.13	3.98	4.16	4.17	4.11	4.15	4.12
Standard deviation	0.74	0.72	0.71	0.86	0.72	0.72	0.70	0.71	0.70
Significance	-			-			-		
Effect size	-	-0.11	-0.08	-	-0.25	-0.26	-	-0.06	-0.01
To what extent have you experienced the following with students from a racial/ethnic group other than your own?									
Dined or shared a meal									
Very often / Often	69.5%	65.2%	57.9%	72.1%	66.8%	59.4%	68.6%	64.3%	57.1%
Mean	3.96	3.85	3.69	3.91	3.89	3.72	3.98	3.83	3.67
Standard deviation	0.93	1.11	1.14	0.95	1.08	1.12	0.93	1.12	1.15
Significance	-		**	-			-		**
Effect size	-	0.10	0.24	-	0.02	0.17	-	0.13	0.27
Had meaningful and honest discussions about race/ethnic relations outside of class									
Very often / Often	48.1%	45.5%	40.9%	48.9%	45.6%	40.7%	47.9%	45.5%	41.0%
Mean	3.46	3.33	3.23	3.47	3.35	3.23	3.46	3.33	3.22
Standard deviation	1.09	1.21	1.20	1.20	1.20	1.18	1.06	1.22	1.21
Significance	-		*	-			-		*
Effect size	-	0.11	0.19	-	0.10	0.20	-	0.11	0.20

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To what extent have you experienced the following with students from a racial/ethnic group other than your own?									
Had guarded, cautious interactions									
Very often / Often	13.0%	13.5%	11.7%	25.6%	16.9%	14.7%	8.4%	11.6%	10.0%
Mean	2.35	2.33	2.31	2.77	2.48	2.45	2.19	2.25	2.23
Standard deviation	1.06	1.08	1.04	1.13	1.11	1.06	0.99	1.05	1.01
Significance	-			-		*	-		
Effect size	-	0.02	0.04	-	0.26	0.30	-	-0.06	-0.04
Shared personal feelings and problems									
Very often / Often	48.1%	48.5%	45.0%	51.2%	44.5%	40.0%	47.1%	50.7%	47.9%
Mean	3.47	3.44	3.33	3.51	3.33	3.21	3.45	3.50	3.40
Standard deviation	1.09	1.17	1.17	0.98	1.16	1.16	1.13	1.17	1.18
Significance	-			-			-		
Effect size	-	0.03	0.12	-	0.16	0.26	-	-0.04	0.04
Had tense, somewhat hostile interactions									
Very often / Often	6.8%	7.8%	6.6%	14.0%	10.0%	8.9%	4.2%	6.6%	5.3%
Mean	1.82	1.83	1.77	2.26	2.00	1.95	1.66	1.74	1.67
Standard deviation	1.05	1.04	1.00	1.27	1.11	1.07	0.91	0.99	0.94
Significance	-			-			-		
Effect size	-	-0.01	0.05	-	0.23	0.29	-	-0.08	-0.01
Had intellectual discussions outside of class									
Very often / Often	54.6%	56.2%	49.4%	42.8%	54.8%	49.9%	58.6%	57.0%	49.1%
Mean	3.64	3.59	3.43	3.43	3.59	3.46	3.72	3.60	3.41
Standard deviation	1.05	1.18	1.19	1.13	1.16	1.16	1.01	1.19	1.20
Significance	-		*	-			-		**
Effect size	-	0.04	0.18	-	-0.14	-0.03	-	0.10	0.26
Felt insulted or threatened because of your race/ethnicity									
Very often / Often	4.9%	5.7%	5.1%	11.6%	7.4%	6.9%	2.5%	4.7%	3.9%
Mean	1.59	1.59	1.55	1.91	1.68	1.65	1.48	1.54	1.49
Standard deviation	0.93	0.96	0.92	1.13	1.02	1.00	0.83	0.92	0.87
Significance	-			-			-		
Effect size	-	0.00	0.04	-	0.23	0.26	-	-0.07	-0.01

Note: Significance * p<.05, ** p<.01, *** p<.001

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To what extent have you experienced the following with students from a racial/ethnic group other than your own?									
Studied or prepared for class									
Very often / Often	56.7%	56.9%	51.4%	60.5%	54.8%	50.1%	55.4%	58.1%	52.2%
Mean	3.66	3.62	3.49	3.65	3.55	3.45	3.67	3.66	3.51
Standard deviation	1.15	1.22	1.24	1.21	1.20	1.22	1.13	1.22	1.26
Significance	-			-			-		
Effect size	-	0.03	0.14	-	0.08	0.16	-	0.01	0.13
Socialized or partied									
Very often / Often	60.4%	56.9%	53.1%	65.1%	60.3%	55.5%	58.7%	55.0%	51.7%
Mean	3.72	3.65	3.54	3.77	3.73	3.61	3.70	3.60	3.50
Standard deviation	1.04	1.16	1.16	1.09	1.11	1.14	1.02	1.18	1.17
Significance	-		*	-			-		
Effect size	-	0.06	0.16	-	0.04	0.14	-	0.08	0.17
Indicate the importance to you personally of each of the following:									
Improving my understanding of other countries and cultures									
Essential / Very important	70.1%	64.8%	66.3%	59.6%	59.7%	62.7%	73.7%	67.6%	68.3%
Mean	3.01	2.87	2.88	2.76	2.75	2.81	3.10	2.93	2.92
Standard deviation	0.91	0.91	0.87	1.01	0.91	0.87	0.87	0.90	0.86
Significance	-			-			-	*	*
Effect size	-	0.15	0.15	-	0.01	-0.06	-	0.19	0.21

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey
CIRP Theme
Diversity
Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate your agreement with each of the following statements.									
Gays and lesbians should have the legal right to adopt a child									
Agree strongly	95.7%	89.2%	80.6%	90.7%	83.3%	73.9%	97.5%	92.5%	84.5%
Mean	3.80	3.52	3.27	3.58	3.30	3.06	3.87	3.65	3.39
Standard deviation	0.50	0.79	0.96	0.66	0.88	1.02	0.40	0.70	0.90
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	0.35	0.55	-	0.32	0.51	-	0.31	0.53
Same-sex couples should have the right to legal marital status									
Agree strongly / Agree somewhat	97.6%	87.0%	76.0%	93.1%	81.4%	70.1%	99.1%	90.2%	79.4%
Mean	3.82	3.50	3.17	3.63	3.28	2.98	3.89	3.62	3.28
Standard deviation	0.44	0.85	1.05	0.62	0.94	1.09	0.34	0.77	1.01
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	0.38	0.62	-	0.37	0.60	-	0.35	0.60
Affirmative action in college admissions should be abolished									
Agree strongly / Agree somewhat	51.7%	57.0%	58.1%	60.5%	63.6%	63.6%	48.2%	53.4%	55.0%
Mean	2.50	2.63	2.68	2.63	2.78	2.81	2.45	2.54	2.60
Standard deviation	0.84	0.88	0.88	0.87	0.90	0.90	0.83	0.87	0.85
Significance	-		*	-			-		
Effect size	-	-0.15	-0.20	-	-0.17	-0.20	-	-0.10	-0.18
Undocumented immigrants should be denied access to public education									
Agree strongly / Agree somewhat	27.9%	36.7%	40.9%	30.3%	45.0%	46.6%	26.9%	32.1%	37.7%
Mean	2.04	2.20	2.31	2.19	2.39	2.44	1.99	2.10	2.23
Standard deviation	0.86	1.01	0.99	0.82	1.02	1.01	0.87	0.99	0.97
Significance	-		***	-			-		**
Effect size	-	-0.16	-0.27	-	-0.20	-0.25	-	-0.11	-0.25

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey
CIRP Theme
Health and Wellness
Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
11 or more hours	21.6%	16.6%	14.7%	37.8%	23.2%	20.4%	15.7%	12.9%	11.5%
Mean	4.25	3.96	4.03	5.00	4.34	4.34	3.98	3.75	3.85
Standard deviation	1.73	1.71	1.60	1.77	1.77	1.65	1.63	1.64	1.55
Significance	-	*		-	*	**	-		
Effect size	-	0.17	0.14	-	0.37	0.40	-	0.14	0.08
Partying									
11 or more hours	16.2%	10.4%	10.7%	26.7%	15.2%	14.7%	12.4%	7.6%	8.4%
Mean	4.13	3.53	3.50	4.44	3.89	3.77	4.02	3.33	3.34
Standard deviation	1.53	1.72	1.74	1.70	1.78	1.80	1.45	1.64	1.68
Significance	-	***	***	-	*	*	-	***	***
Effect size	-	0.35	0.36	-	0.31	0.37	-	0.42	0.40
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?									
1 or more times	72.0%	55.6%	53.4%	81.7%	65.1%	63.3%	68.4%	50.3%	47.8%
Mean	3.15	2.34	2.26	3.77	2.76	2.65	2.92	2.11	2.04
Standard deviation	1.70	1.48	1.43	1.76	1.60	1.56	1.62	1.35	1.31
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.55	0.62	-	0.63	0.72	-	0.60	0.67

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey
CIRP Theme

Health and Wellness

Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Student health services									
Very satisfied / Satisfied	32.1%	49.8%	50.2%	36.1%	53.2%	54.2%	30.7%	47.9%	47.9%
Mean	2.84	3.36	3.34	2.83	3.46	3.46	2.84	3.30	3.28
Standard deviation	1.19	1.08	1.10	1.28	1.05	1.07	1.16	1.10	1.11
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.48	-0.45	-	-0.60	-0.59	-	-0.42	-0.40
Student psychological services									
Very satisfied / Satisfied	47.7%	46.7%	49.6%	43.8%	46.0%	47.0%	49.3%	47.0%	51.2%
Mean	3.37	3.45	3.52	3.34	3.45	3.50	3.39	3.44	3.53
Standard deviation	1.09	1.01	0.99	1.15	0.98	0.97	1.06	1.03	1.00
Significance	-			-			-		
Effect size	-	-0.08	-0.15	-	-0.11	-0.16	-	-0.05	-0.14
For the activities listed below, please indicate how often you engaged in each during the past year.									
Smoked cigarettes									
Frequently / Occasionally	25.6%	25.7%	19.4%	44.2%	28.6%	24.9%	19.0%	23.9%	16.2%
Mean	1.32	1.34	1.24	1.60	1.38	1.31	1.22	1.32	1.21
Standard deviation	0.60	0.62	0.53	0.76	0.65	0.58	0.49	0.61	0.50
Significance	-			-	*	**	-		
Effect size	-	-0.03	0.15	-	0.34	0.50	-	-0.16	0.02
Felt depressed									
Frequently / Occasionally	66.5%	62.6%	56.5%	58.2%	55.3%	51.2%	69.4%	66.8%	59.5%
Mean	1.72	1.73	1.65	1.63	1.64	1.59	1.75	1.78	1.68
Standard deviation	0.56	0.64	0.63	0.58	0.64	0.62	0.55	0.63	0.62
Significance	-			-			-		
Effect size	-	-0.02	0.11	-	-0.02	0.06	-	-0.05	0.11

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey
CIRP Theme

Health and Wellness

Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities listed below, please indicate how often you engaged in each during the past year.									
Felt overwhelmed by all I had to do									
Frequently / Occasionally	91.5%	92.2%	91.9%	79.6%	85.4%	85.1%	95.9%	96.0%	95.8%
Mean	2.30	2.32	2.27	2.00	2.11	2.09	2.41	2.43	2.37
Standard deviation	0.62	0.61	0.60	0.65	0.62	0.61	0.57	0.57	0.56
Significance	-			-			-		
Effect size	-	-0.03	0.05	-	-0.18	-0.15	-	-0.04	0.07
Drank beer									
Frequently / Occasionally	80.6%	75.6%	73.7%	79.5%	83.2%	83.2%	81.0%	71.5%	68.4%
Mean	2.10	2.07	2.04	2.27	2.26	2.25	2.03	1.96	1.92
Standard deviation	0.69	0.74	0.75	0.79	0.73	0.72	0.64	0.73	0.74
Significance	-			-			-		
Effect size	-	0.04	0.08	-	0.01	0.03	-	0.10	0.15
Drank wine or liquor									
Frequently / Occasionally	91.0%	85.3%	83.9%	90.9%	84.2%	82.3%	91.0%	85.9%	84.9%
Mean	2.27	2.19	2.14	2.34	2.21	2.16	2.24	2.17	2.13
Standard deviation	0.62	0.67	0.66	0.64	0.69	0.70	0.61	0.65	0.65
Significance	-		*	-			-		
Effect size	-	0.12	0.20	-	0.19	0.26	-	0.11	0.17
Sought personal counseling									
Frequently / Occasionally	37.6%	32.1%	28.1%	34.1%	28.3%	25.9%	38.8%	34.2%	29.4%
Mean	1.46	1.39	1.33	1.48	1.33	1.30	1.45	1.42	1.35
Standard deviation	0.65	0.61	0.57	0.73	0.56	0.54	0.62	0.64	0.59
Significance	-		**	-		*	-		
Effect size	-	0.11	0.23	-	0.27	0.33	-	0.05	0.17

Note: Significance * p<.05, ** p<.01, *** p<.001

Health and Wellness

Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	52.7%	52.1%	55.1%	62.2%	61.7%	62.9%	49.2%	46.5%	50.7%
Mean	3.58	3.57	3.63	3.80	3.76	3.78	3.49	3.46	3.54
Standard deviation	0.83	0.94	0.90	0.92	0.96	0.94	0.79	0.91	0.87
Significance	-			-			-		
Effect size	-	0.01	-0.06	-	0.04	0.02	-	0.03	-0.06
Physical health									
Highest 10% / Above average	55.2%	50.1%	53.2%	62.3%	63.4%	64.2%	52.5%	42.5%	46.8%
Mean	3.67	3.56	3.60	3.98	3.82	3.82	3.55	3.41	3.48
Standard deviation	0.82	0.90	0.89	0.87	0.93	0.92	0.78	0.85	0.84
Significance	-			-			-		
Effect size	-	0.12	0.08	-	0.17	0.17	-	0.16	0.08
When thinking about your career path after college, how important are the following considerations:									
Work/life balance									
Essential / Very important	86.5%	88.2%	90.3%	83.4%	85.4%	86.8%	87.6%	89.7%	92.2%
Mean	3.26	3.35	3.38	3.21	3.27	3.30	3.27	3.39	3.43
Standard deviation	0.75	0.72	0.69	0.84	0.77	0.74	0.72	0.69	0.66
Significance	-		*	-			-		**
Effect size	-	-0.13	-0.17	-	-0.08	-0.12	-	-0.17	-0.24

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey
CIRP Theme
Religiosity/Spirituality
Graduating Seniors

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference:									
Baptist	2.5%	3.0%	5.9%	0.0%	2.9%	6.0%	3.3%	3.1%	5.8%
Buddhist	0.6%	1.6%	1.1%	0.0%	1.5%	1.2%	0.8%	1.6%	1.1%
Church of Christ	2.5%	1.8%	1.7%	4.9%	2.2%	2.1%	1.7%	1.6%	1.4%
Eastern Orthodox	2.5%	0.9%	0.8%	4.9%	1.2%	0.7%	1.7%	0.8%	0.8%
Episcopalian	3.1%	2.2%	1.5%	2.4%	1.5%	1.2%	3.3%	2.6%	1.6%
Hindu	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%
Jewish	8.0%	5.0%	2.8%	7.3%	5.0%	2.7%	8.3%	5.0%	2.9%
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%
Lutheran	0.6%	2.9%	3.6%	0.0%	3.0%	3.1%	0.8%	2.9%	3.9%
Methodist	1.9%	3.0%	3.6%	0.0%	2.9%	3.1%	2.5%	3.1%	4.0%
Muslim	1.2%	1.0%	0.7%	2.4%	0.8%	0.7%	0.8%	1.1%	0.7%
Presbyterian	0.0%	3.1%	2.9%	0.0%	2.8%	2.7%	0.0%	3.3%	3.1%
Quaker	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%
Roman Catholic	14.8%	20.0%	33.2%	19.5%	20.6%	35.0%	13.2%	19.7%	32.2%
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	0.0%	0.4%	0.2%
United Church of Christ/Congregational	1.9%	1.0%	0.7%	0.0%	0.5%	0.5%	2.5%	1.2%	0.8%
Other Christian	11.1%	13.2%	14.5%	7.3%	14.5%	13.1%	12.4%	12.5%	15.4%
Other Religion	6.2%	4.6%	2.5%	9.8%	3.6%	2.3%	5.0%	5.2%	2.7%
None	43.2%	35.1%	23.2%	41.5%	35.8%	24.5%	43.8%	34.7%	22.4%
Undergraduate primary major									
Theology or Religion	0.6%	0.5%	1.1%	2.2%	0.8%	1.5%	0.0%	0.4%	0.9%
During the past year, how much time did you spend during a typical week doing the following activities?									
Prayer/meditation									
3 or more hours	9.0%	9.3%	12.9%	20.0%	10.8%	13.1%	4.9%	8.6%	12.6%
Mean	1.64	1.79	2.13	2.11	1.82	2.12	1.47	1.77	2.13
Standard deviation	1.29	1.23	1.28	1.71	1.28	1.29	1.05	1.21	1.27
Significance	-		***	-			-	**	***
Effect size	-	-0.12	-0.38	-	0.23	-0.01	-	-0.25	-0.52

Note: Significance * p<.05, ** p<.01, *** p<.001

Religiosity/Spirituality

Graduating Seniors

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Sample University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities listed below, please indicate how often you engaged in each during the past year.									
Attended a religious service									
Frequently / Occasionally	27.0%	41.3%	61.8%	32.6%	40.8%	60.2%	25.0%	41.5%	62.7%
Mean	1.31	1.53	1.88	1.40	1.53	1.85	1.28	1.53	1.89
Standard deviation	0.55	0.70	0.79	0.62	0.70	0.79	0.52	0.70	0.79
Significance	-	***	***	-		***	-	***	***
Effect size	-	-0.31	-0.72	-	-0.19	-0.57	-	-0.36	-0.77
Discussed religion									
Frequently / Occasionally	80.6%	73.7%	80.4%	79.6%	72.7%	79.9%	81.0%	74.3%	80.7%
Mean	1.92	1.92	2.06	2.00	1.93	2.05	1.88	1.92	2.06
Standard deviation	0.55	0.66	0.67	0.65	0.69	0.67	0.50	0.65	0.66
Significance	-		**	-			-		**
Effect size	-	0.00	-0.21	-	0.10	-0.07	-	-0.06	-0.27
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	33.5%	36.1%	42.1%	42.3%	39.5%	44.1%	30.2%	34.1%	41.0%
Mean	3.09	3.12	3.28	3.24	3.11	3.26	3.03	3.13	3.29
Standard deviation	1.01	1.10	1.04	1.17	1.21	1.13	0.94	1.03	0.99
Significance	-		*	-			-		**
Effect size	-	-0.03	-0.18	-	0.11	-0.02	-	-0.10	-0.26

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey
CIRP Theme
Religiosity/Spirituality
Graduating Seniors

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Sample University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation									
Strongly agree / Agree	18.9%	15.9%	14.8%	27.3%	15.0%	14.6%	15.8%	16.4%	14.8%
Mean	1.90	1.74	1.72	2.07	1.67	1.69	1.84	1.78	1.74
Standard deviation	0.75	0.79	0.78	0.87	0.81	0.80	0.70	0.78	0.77
Significance	-	*	**	-	**	**	-		
Effect size	-	0.20	0.23	-	0.49	0.48	-	0.08	0.13
Indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	59.4%	62.2%	63.6%	60.4%	65.0%	66.8%	59.0%	60.6%	61.8%
Mean	2.70	2.79	2.82	2.74	2.85	2.89	2.68	2.76	2.77
Standard deviation	0.98	0.98	0.96	1.07	0.99	0.96	0.95	0.98	0.96
Significance	-			-			-		
Effect size	-	-0.09	-0.13	-	-0.11	-0.16	-	-0.08	-0.09
Integrating spirituality into my life									
Essential / Very important	38.7%	40.5%	53.0%	48.8%	40.2%	51.0%	35.3%	40.7%	54.2%
Mean	2.23	2.32	2.62	2.37	2.29	2.57	2.18	2.34	2.65
Standard deviation	1.03	1.09	1.09	1.11	1.09	1.09	1.00	1.09	1.09
Significance	-		***	-			-		***
Effect size	-	-0.08	-0.36	-	0.07	-0.18	-	-0.15	-0.43

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey
CIRP Theme

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Compared with when you first entered this college, how would you now describe your:									
Preparedness for employment after college									
Much stronger / Stronger	76.9%	86.0%	88.6%	72.7%	87.0%	88.3%	78.3%	85.6%	88.7%
Mean	3.99	4.19	4.26	3.91	4.22	4.27	4.02	4.18	4.26
Standard deviation	0.88	0.77	0.74	1.07	0.78	0.76	0.80	0.77	0.73
Significance	-	**	***	-	*	**	-	*	***
Effect size	-	-0.26	-0.36	-	-0.40	-0.47	-	-0.21	-0.33
Preparedness for graduate or advanced education									
Much stronger / Stronger	83.1%	87.7%	90.0%	79.6%	87.4%	89.2%	84.3%	87.9%	90.3%
Mean	4.16	4.28	4.34	4.14	4.27	4.32	4.17	4.28	4.35
Standard deviation	0.84	0.75	0.71	1.00	0.76	0.73	0.78	0.74	0.70
Significance	-	*	**	-			-		**
Effect size	-	-0.16	-0.25	-	-0.17	-0.25	-	-0.15	-0.26
Since entering college, indicate how often you:									
Met with an advisor/counselor about your career plans									
Frequently / Occasionally	89.2%	85.2%	85.8%	93.2%	84.3%	83.4%	87.7%	85.8%	87.2%
Mean	2.15	2.12	2.11	2.11	2.07	2.05	2.16	2.14	2.14
Standard deviation	0.59	0.63	0.62	0.49	0.62	0.62	0.62	0.64	0.61
Significance	-			-			-		
Effect size	-	0.05	0.06	-	0.06	0.10	-	0.03	0.03

Note: Significance * p<.05, ** p<.01, *** p<.001

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Probable career (aggregated)									
Artist	11.2%	14.3%	7.5%	7.9%	11.7%	6.4%	12.3%	15.7%	8.1%
Business	9.2%	14.9%	18.9%	21.1%	22.0%	26.1%	5.3%	11.0%	14.8%
Business (clerical)	1.3%	0.9%	1.1%	2.6%	0.9%	1.4%	0.9%	0.9%	0.9%
Clergy	0.0%	0.3%	0.8%	0.0%	0.7%	1.5%	0.0%	0.1%	0.3%
College teacher	7.2%	2.7%	2.3%	10.5%	3.4%	2.5%	6.1%	2.2%	2.2%
Doctor (MD or DDS)	3.9%	3.4%	5.8%	10.5%	4.0%	7.2%	1.8%	3.0%	5.0%
Education (secondary)	7.9%	5.1%	5.5%	2.6%	4.3%	4.3%	9.6%	5.6%	6.1%
Education (elementary)	5.9%	4.3%	5.1%	0.0%	1.3%	1.2%	7.9%	6.0%	7.2%
Engineer	0.0%	3.3%	3.9%	0.0%	6.4%	7.7%	0.0%	1.6%	1.8%
Farmer or forester	0.7%	0.9%	0.7%	0.0%	0.4%	0.6%	0.9%	1.1%	0.7%
Health professional	5.3%	3.5%	4.7%	5.3%	2.5%	2.3%	5.3%	4.0%	6.1%
Homemaker (full-time)	0.7%	0.3%	0.3%	2.6%	0.6%	0.2%	0.0%	0.1%	0.4%
Lawyer	2.6%	3.9%	4.5%	2.6%	4.9%	5.2%	2.6%	3.3%	4.1%
Military (career)	0.0%	0.6%	1.0%	0.0%	1.2%	2.0%	0.0%	0.2%	0.4%
Nurse	0.7%	4.5%	4.2%	2.6%	1.5%	0.9%	0.0%	6.2%	6.1%
Research scientist	4.6%	3.5%	2.8%	0.0%	4.6%	3.1%	6.1%	2.8%	2.6%
Social, welfare, recreation worker	3.3%	2.1%	2.7%	2.6%	0.6%	0.9%	3.5%	3.0%	3.8%
Skilled worker	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.2%	0.1%
Other	23.0%	22.1%	20.0%	21.1%	20.4%	18.5%	23.7%	23.0%	20.9%
Undecided	12.5%	9.1%	8.1%	7.9%	7.9%	7.6%	14.0%	9.8%	8.3%
During the past year, how much time did you spend during a typical week doing the following activities?									
Career planning (job searches, internships, etc.)									
6 or more hours	12.0%	14.1%	14.2%	24.3%	13.9%	12.7%	7.5%	14.3%	14.9%
Mean	2.99	3.12	3.14	3.16	3.05	3.03	2.93	3.16	3.20
Standard deviation	1.45	1.46	1.47	1.91	1.51	1.45	1.24	1.44	1.47
Significance	-			-			-		*
Effect size	-	-0.09	-0.10	-	0.07	0.09	-	-0.16	-0.18

Note: Significance * p<.05, ** p<.01, *** p<.001

Career Planning

Graduating Seniors

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with your college in each area:									
Career counseling and advising									
Very satisfied / Satisfied	51.9%	55.4%	57.7%	50.0%	54.3%	56.3%	52.7%	56.1%	58.5%
Mean	3.37	3.52	3.55	3.13	3.50	3.53	3.46	3.52	3.57
Standard deviation	1.09	1.07	1.11	1.34	1.09	1.12	0.98	1.06	1.10
Significance	-		*	-	*	*	-		
Effect size	-	-0.14	-0.16	-	-0.34	-0.36	-	-0.06	-0.10
Job placement services for students									
Very satisfied / Satisfied	33.6%	40.4%	42.2%	35.1%	43.4%	43.8%	33.0%	38.6%	41.2%
Mean	2.94	3.16	3.22	2.78	3.23	3.27	3.00	3.11	3.20
Standard deviation	1.16	1.12	1.11	1.36	1.13	1.14	1.08	1.11	1.09
Significance	-	*	**	-	*	**	-		
Effect size	-	-0.20	-0.25	-	-0.40	-0.43	-	-0.10	-0.18
Relevance of coursework to future career plans									
Very satisfied / Satisfied	80.8%	78.1%	78.7%	71.2%	77.8%	77.3%	84.5%	78.1%	79.4%
Mean	4.11	4.05	4.05	3.98	4.04	4.02	4.16	4.05	4.07
Standard deviation	0.78	0.89	0.90	0.99	0.90	0.92	0.69	0.89	0.89
Significance	-			-			-		
Effect size	-	0.07	0.07	-	-0.07	-0.04	-	0.12	0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey
CIRP Theme

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Indicate the importance to you personally of each of the following:									
Becoming an authority in my field									
Essential / Very important	58.2%	64.1%	64.4%	58.2%	67.8%	68.9%	58.2%	62.1%	61.9%
Mean	2.72	2.80	2.79	2.86	2.89	2.89	2.66	2.75	2.74
Standard deviation	0.89	0.87	0.87	0.94	0.85	0.86	0.87	0.88	0.87
Significance	-			-			-		
Effect size	-	-0.09	-0.08	-	-0.04	-0.03	-	-0.10	-0.09
Being very well off financially									
Essential / Very important	60.0%	62.3%	63.1%	65.1%	64.9%	65.8%	58.2%	61.0%	61.5%
Mean	2.74	2.83	2.83	2.86	2.87	2.89	2.70	2.81	2.79
Standard deviation	0.83	0.88	0.88	0.86	0.87	0.89	0.82	0.88	0.87
Significance	-			-			-		
Effect size	-	-0.10	-0.10	-	-0.01	-0.03	-	-0.13	-0.10
Making a theoretical contribution to science									
Essential / Very important	20.7%	21.8%	20.6%	27.9%	27.1%	25.4%	18.1%	18.7%	17.9%
Mean	1.73	1.78	1.76	2.05	1.93	1.90	1.61	1.70	1.68
Standard deviation	0.98	0.94	0.92	1.00	0.97	0.96	0.95	0.91	0.89
Significance	-			-			-		
Effect size	-	-0.05	-0.03	-	0.12	0.16	-	-0.10	-0.08
Becoming successful in a business of my own									
Essential / Very important	35.6%	41.8%	40.5%	51.2%	48.0%	48.8%	30.0%	38.2%	35.7%
Mean	2.12	2.33	2.28	2.53	2.49	2.48	1.98	2.24	2.16
Standard deviation	1.06	1.08	1.06	1.08	1.05	1.05	1.02	1.08	1.04
Significance	-	*		-			-	*	
Effect size	-	-0.19	-0.15	-	0.04	0.05	-	-0.24	-0.17

Note: Significance * p<.05, ** p<.01, *** p<.001

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
When thinking about your career path after college, how important are the following considerations:									
Working for social change									
Essential / Very important	54.2%	49.0%	48.8%	46.5%	42.6%	41.7%	57.0%	52.6%	53.0%
Mean	2.67	2.54	2.54	2.56	2.37	2.37	2.71	2.64	2.64
Standard deviation	1.05	1.00	0.97	1.05	1.00	0.97	1.04	0.99	0.96
Significance	-			-			-		
Effect size	-	0.13	0.13	-	0.19	0.20	-	0.07	0.07
High income potential									
Essential / Very important	51.9%	58.7%	58.6%	72.1%	64.1%	64.8%	44.6%	55.7%	55.0%
Mean	2.58	2.73	2.71	2.91	2.82	2.84	2.46	2.68	2.63
Standard deviation	0.89	0.90	0.91	0.92	0.90	0.91	0.85	0.89	0.90
Significance	-	*		-			-	**	*
Effect size	-	-0.17	-0.14	-	0.10	0.08	-	-0.25	-0.19
Social recognition or status									
Essential / Very important	33.6%	37.9%	37.4%	51.1%	43.5%	43.1%	27.2%	34.7%	34.1%
Mean	2.24	2.30	2.28	2.58	2.41	2.39	2.12	2.24	2.21
Standard deviation	0.91	0.92	0.91	0.98	0.93	0.92	0.85	0.90	0.89
Significance	-			-			-		
Effect size	-	-0.07	-0.04	-	0.18	0.21	-	-0.13	-0.10
Stable, secure future									
Essential / Very important	87.1%	85.8%	86.9%	86.0%	83.9%	85.6%	87.5%	86.9%	87.6%
Mean	3.23	3.28	3.30	3.26	3.24	3.28	3.22	3.31	3.32
Standard deviation	0.70	0.75	0.74	0.69	0.77	0.75	0.70	0.73	0.72
Significance	-			-			-		
Effect size	-	-0.07	-0.09	-	0.03	-0.03	-	-0.12	-0.14
Creativity and initiative									
Essential / Very important	75.6%	71.7%	65.7%	74.4%	71.4%	66.2%	76.0%	71.9%	65.3%
Mean	3.03	3.00	2.85	3.00	2.98	2.86	3.04	3.01	2.84
Standard deviation	0.86	0.88	0.87	0.79	0.87	0.87	0.89	0.88	0.88
Significance	-		**	-			-		*
Effect size	-	0.03	0.21	-	0.02	0.16	-	0.03	0.23

Note: Significance * p<.05, ** p<.01, *** p<.001

Career Planning

Graduating Seniors

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
When thinking about your career path after college, how important are the following considerations:									
Expression of personal values									
Essential / Very important	76.0%	70.8%	71.4%	75.6%	65.5%	66.5%	76.0%	73.7%	74.3%
Mean	3.01	2.96	2.94	3.07	2.86	2.85	2.99	3.01	3.00
Standard deviation	0.76	0.84	0.82	0.75	0.87	0.85	0.76	0.82	0.79
Significance	-			-			-		
Effect size	-	0.06	0.09	-	0.24	0.26	-	-0.02	-0.01
Availability of jobs									
Essential / Very important	76.0%	78.2%	79.5%	76.2%	73.6%	75.2%	75.9%	80.8%	81.9%
Mean	2.99	3.07	3.07	3.02	2.96	2.99	2.98	3.14	3.12
Standard deviation	0.79	0.78	0.76	0.78	0.81	0.79	0.80	0.76	0.73
Significance	-			-			-	*	*
Effect size	-	-0.10	-0.11	-	0.07	0.04	-	-0.21	-0.19
Leadership potential									
Essential / Very important	63.2%	65.4%	68.8%	73.8%	69.5%	71.7%	59.5%	63.0%	67.1%
Mean	2.77	2.85	2.89	3.00	2.94	2.96	2.69	2.79	2.85
Standard deviation	0.90	0.89	0.85	0.91	0.89	0.85	0.88	0.89	0.85
Significance	-			-			-		*
Effect size	-	-0.09	-0.14	-	0.07	0.05	-	-0.11	-0.19
Work/life balance									
Essential / Very important	86.5%	88.2%	90.3%	83.4%	85.4%	86.8%	87.6%	89.7%	92.2%
Mean	3.26	3.35	3.38	3.21	3.27	3.30	3.27	3.39	3.43
Standard deviation	0.75	0.72	0.69	0.84	0.77	0.74	0.72	0.69	0.66
Significance	-		*	-			-		**
Effect size	-	-0.13	-0.17	-	-0.08	-0.12	-	-0.17	-0.24
Ability to pay off debts									
Essential / Very important	69.1%	73.2%	72.8%	61.9%	68.2%	69.8%	71.6%	75.9%	74.6%
Mean	2.84	3.04	3.00	2.71	2.91	2.93	2.88	3.11	3.04
Standard deviation	1.06	1.04	1.02	1.09	1.07	1.04	1.05	1.01	1.01
Significance	-	*	*	-			-	*	
Effect size	-	-0.19	-0.16	-	-0.19	-0.21	-	-0.23	-0.16

Note: Significance * p<.05, ** p<.01, *** p<.001

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What do you plan to be doing in fall 2011? (Mark all that apply)									
Attending undergraduate college full-time	0.6%	2.4%	2.7%	0.0%	3.2%	2.7%	0.8%	2.0%	2.6%
Attending undergraduate college part-time	1.8%	1.8%	1.8%	2.2%	1.7%	1.8%	1.6%	1.9%	1.9%
Attending graduate/professional school	16.2%	23.6%	28.2%	20.0%	23.5%	27.9%	14.8%	23.6%	28.4%
Working full-time	61.1%	67.8%	64.5%	62.2%	68.1%	64.5%	60.7%	67.6%	64.4%
Working part-time	15.6%	20.1%	17.8%	8.9%	14.8%	14.6%	18.0%	23.0%	19.6%
Participating in a post-baccalaureate program	1.8%	3.0%	3.4%	2.2%	2.4%	2.7%	1.6%	3.3%	3.8%
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	4.2%	5.8%	5.2%	0.0%	4.1%	3.5%	5.7%	6.8%	6.1%
Participating in a community service organization	6.0%	9.6%	8.7%	6.7%	5.8%	5.7%	5.7%	11.7%	10.4%
Serving in the Armed Forces	0.0%	1.3%	1.7%	0.0%	3.0%	3.4%	0.0%	0.4%	0.8%
Attending a vocational training program	1.2%	1.6%	1.0%	0.0%	2.1%	1.0%	1.6%	1.3%	1.1%
Traveling	21.0%	24.6%	19.3%	13.3%	19.1%	16.2%	23.8%	27.6%	21.0%
Doing volunteer work	13.2%	19.2%	19.2%	4.4%	12.9%	12.9%	16.4%	22.8%	22.8%
Staying at home to be with or start a family	5.4%	7.0%	6.0%	4.4%	5.1%	4.6%	5.7%	8.0%	6.8%
No current plans	11.4%	6.4%	5.4%	13.3%	7.1%	5.7%	10.7%	6.0%	5.2%

Note: Significance * p<.05, ** p<.01, *** p<.001

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

	Graduating Seniors			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
If your are planning on being employed after graduation, which best describes the current sate of your employment plans?									
Not actively looking for a position	14.2%	13.3%	13.0%	7.3%	9.6%	11.4%	16.7%	15.4%	14.0%
Looking, but no offers yet	40.6%	45.0%	41.7%	39.0%	42.4%	39.1%	41.2%	46.4%	43.1%
Received an offer for a position, but declined	1.3%	1.9%	1.8%	2.4%	2.3%	2.2%	0.9%	1.7%	1.6%
Currently considering an offer	11.0%	9.9%	8.8%	14.6%	11.3%	10.2%	9.6%	9.1%	7.9%
Accepted an offer of employment	27.7%	20.5%	21.0%	26.8%	23.5%	23.7%	28.1%	18.7%	19.4%
Not planning on employment this fall	5.2%	9.5%	13.7%	9.8%	10.9%	13.4%	3.5%	8.7%	14.0%
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?									
Accepted and will be attending the fall	14.9%	14.8%	17.9%	14.3%	15.5%	17.5%	15.2%	14.4%	18.1%
Accepted and deferred admission until a later date	2.2%	1.5%	1.3%	0.0%	1.8%	1.7%	3.0%	1.4%	1.2%
Placed on waiting list, no acceptances	0.0%	0.5%	1.0%	0.0%	0.7%	1.2%	0.0%	0.3%	0.9%
Still awaiting responses, no acceptances	3.0%	5.3%	6.5%	8.6%	5.1%	6.1%	1.0%	5.5%	6.7%
Will be applying this coming fall	14.2%	12.9%	12.7%	5.7%	10.1%	11.7%	17.2%	14.5%	13.2%
Not applying this fall, but might apply at a future date	53.7%	49.3%	45.4%	45.7%	48.4%	44.3%	56.6%	49.7%	46.1%
No plans to apply to school now or in the future	11.9%	15.7%	15.2%	25.7%	18.4%	17.5%	7.1%	14.2%	13.9%
Highest degree planned to complete at any institution									
None	0.0%	1.3%	1.5%	0.0%	1.2%	1.5%	0.0%	1.3%	1.6%
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%
Associate (A.A. or equivalent)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Bachelor's (B.A., B.S., etc.)	13.0%	11.7%	11.7%	26.7%	14.5%	13.4%	8.2%	10.2%	10.7%
Master's (M.A., M.S., etc.)	46.1%	49.1%	48.7%	36.7%	43.8%	45.2%	49.4%	52.0%	50.6%
Ph.D. or Ed.D.	24.3%	23.6%	20.3%	16.7%	23.7%	19.4%	27.1%	23.5%	20.8%
M.D., D.O., D.D.S., D.V.M.	9.6%	5.3%	7.2%	13.3%	5.3%	8.3%	8.2%	5.3%	6.6%
LL.B or J.D. (Law)	6.1%	6.6%	7.3%	3.3%	9.0%	8.9%	7.1%	5.3%	6.4%
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.6%	0.0%	0.3%	1.0%	0.0%	0.3%	0.4%
Other	0.9%	2.0%	2.5%	3.3%	1.9%	2.1%	0.0%	2.1%	2.7%

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey

College Portrait

Voluntary System of Accountability (VSA)

Graduating Seniors

Wheaton College-Norton

1. Group Learning Experiences	
Discussed course content with students outside of class	
Frequently	70.9%
Sample University	28.5%
Studied with other students	
Frequently	43.0%
Occasionally	52.7%
Hours per week in student clubs/groups	
Over 20 hours	3.6%
16 to 20 hours	1.2%
11 to 15 hours	4.2%
6 to 10 hours	14.5%

2. Active Learning Environment	
Hours per week studying/homework	
Over 20 hours	19.9%
16 to 20 hours	16.3%
11 to 15 hours	19.3%
6 to 10 hours	33.1%
Challenged a professor's idea in class	
Frequently	8.5%
Occasionally	60.0%
An opportunity to work on a research project	
Frequently	25.6%
Occasionally	40.2%
Had an opportunity to apply classroom learning to "real life" issues	
Frequently	35.6%
Occasionally	56.4%
Performed community service as part of a class	
Frequently	4.2%
Occasionally	57.8%
Participated in a study-abroad program	
Yes	56.5%
Worked on independent study project	
Frequently	37.0%
Occasionally	35.2%
Participated in an internship program	
Yes	64.8%

3. Institutional Commitment to Student Learning and Success	
Tutoring or other academic assistance	
Very satisfied	16.2%
Satisfied	41.5%
Academic advising	
Very satisfied	16.9%
Satisfied	50.6%
Career counseling and advising	
Very satisfied	11.8%
Satisfied	40.1%

4. Student Satisfaction	
Overall quality of instruction	
Very satisfied	40.7%
Satisfied	47.3%
Would you still choose to enroll at your current college?	
Definitely yes	32.1%
Probably yes	47.9%
Overall sense of community among students	
Very satisfied	17.4%
Satisfied	47.9%
Overall college experience	
Very satisfied	32.9%
Satisfied	57.5%

5. Student Interaction with Campus Faculty and Staff	
Amount of contact with faculty	
Very satisfied	52.1%
Satisfied	37.7%
Ability to find a faculty or staff mentor	
Very satisfied	40.1%
Satisfied	49.1%
An opportunity to discuss coursework outside of class	
Frequently	51.8%
Occasionally	44.5%

6. Experiences with Diverse Groups of People and Ideas	
Socialized with someone of another racial/ethnic group	
Very often	25.6%
Often	34.8%
Sometimes	29.3%
Had meaningful and honest discussions about race/ethnic relations outside of class	
Very often	20.1%
Often	28.0%
Sometimes	34.8%
Knowledge of people from different races/cultures	
Much stronger	36.1%
Stronger	47.6%
Ability to get along with people of different races/cultures	
Much stronger	29.5%
Stronger	33.1%