NOTE: The 2012 Diverse Learning Environments (DLE) Survey is a web-based survey and therefore this document does not reflect the web-based formatting.

1. Are you enrolled as a:
    Full-time student
    Part-time student
    Not enrolled

2. Where did you begin college?
    I started here as a first-time freshman
    I started at a different 2-year college
    I started at a different 4-year college

3. Your sex:
    Male
    Female

****

4. What is your current class standing? (4-year schools only)
    Freshman/first year
    Sophomore/second year
    Junior/third year
    Senior/fourth year
    Fifth-year senior or more

4. Please indicate how many college credit units you have completed: (2-year schools only)
    0-24 units
    25-59 units
    60-89 units
    90 units or more

****

5. Please indicate the extent to which you agree or disagree with the following statements:
    (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

    It will take me longer to graduate than I had planned
    Faculty empower me to learn here
    I see myself as a part of the campus community
    At least one staff member has taken an interest in my development
    Faculty believe in my potential to succeed academically
    I feel that I am a member of this college
    Staff encourage me to get involved in campus activities
    I may have to choose between financially supporting my family and going to college
    If asked, I would recommend this college to others
    Staff recognize my achievements
    At least one faculty member has taken an interest in my development
    I feel a sense of belonging to this campus
    I am interested in seeking information about current social and political issues
    Faculty encourage me to meet with them after or outside of class
    Faculty show concern about my progress
    People in my community are counting on me to do well in college

6. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
   (Responses: Highest 10%, Above Average, Average, Below Average, Lowest 10%)

   Ability to see the world from someone else's perspective
   Tolerance of others with different beliefs
   Openness to having my own views challenged
   Ability to discuss and negotiate controversial issues
   Ability to work cooperatively with diverse people

7. Since entering this college, how often have you:
   (Responses: Frequently, Occasionally, Not at All)

   Utilized the following services:
   - Writing center
   - Tutoring or other academic assistance
   - Disability resource center
   - Career counseling and advising
   - Academic advising
   - Transcript review
   - Financial aid advising
   - Study skills advising
   - Student health services
   - Student psychological services

   Attended professor's office hours
   Participated in study groups
   Read this college's catalog (paper or online)
   Participated in programs for students who are parents
   Discussed course content with students outside of class

8. Please indicate the extent to which you agree or disagree with the following statements. This college:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

   Encourages students to have a public voice and share their ideas openly
   Has a long-standing commitment to diversity
   Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
   Appreciates differences in sexual orientation
   Promotes the appreciation of cultural differences
   Has campus administrators who regularly speak about the value of diversity
   Has a lot of racial tension
   Provides the financial support I need to stay enrolled

9. To what extent have you experienced the following with students from a racial/ethnic group other than your own?
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Dined or shared a meal
Had meaningful and honest discussions about race/ethnic relations outside of class
Had guarded, cautious interactions
Shared personal feelings and problems
Had tense, somewhat hostile interactions
Had intellectual discussions outside of class
Felt insulted or threatened because of your race/ethnicity
Studied or prepared for class
Socialized or partied

10. Please indicate the importance to you personally of each of the following:
(Responses: Essential, Very Important, Somewhat Important, Not Important)

Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
Keeping up to date with political affairs
Influencing social values
Working to correct social and economic inequalities
Raising a family
Helping to promote racial understanding
Working to achieve greater gender equity
Creating a plan to achieve my career goals
Being very well-off financially
Becoming a community leader
Helping others who are in difficulty
Participating in a community action program

11. How often in the past year did you interact with someone:
(Responses: Frequently, Occasionally, Not at All)

From a country other than your own
From a religion different from your own
From a socioeconomic class different from your own
Of a sexual orientation different from your own
With a disability

12. How often in the past year did you:
(Responses: Frequently, Occasionally, Not at All)

Make an effort to get to know people from diverse backgrounds
Use different points of view to make an argument
Feel challenged to think more broadly about an issue
Challenge others on issues of discrimination
Apply concepts from courses to real life situations
Recognize the biases that affect your own thinking
Make an effort to educate others about social issues
Critically evaluated your own position on an issue
Discuss issues related to sexism, gender differences, or gender equity

13. Have you personally experienced the following forms of bias/harassment/discrimination while at this college:
(Responses: Yes, No)

Ability/disability status
Age
Citizenship status
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sex
Sexual orientation
Socioeconomic status

14. Please indicate how often at this college you have:
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Experienced sexual harassment
Reported an incident of sexual harassment to a campus authority
Heard insensitive or disparaging racial remarks from:
- Students
- Faculty
- Staff

15. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Verbal comments
Written comments (e.g., emails, texts, writing on walls)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Responses: Highest 10%, Above Average, Average, Below Average, Lowest 10%)

Academic ability
Mathematical ability
Self-confidence (intellectual)
Drive to achieve

17. Have you participated in any of the following academic programs at this college?
(Responses: No, Yes)

Freshman orientation
Transfer orientation
Re-entry student program
Honors program
Undergraduate research program
Faculty/mentor program
Academic support services for low-income/first generation students
A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
Study abroad program
English as a Second Language (ESL) instruction

18. How often in the past year did you:
(Responses: Frequently, Occasionally, Not at All)

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Seek feedback on your academic work
Integrate skills and knowledge from different sources and experiences

19. How many courses have you taken at this college that included the following?
(Responses: None, One, 2-4, 5 or more)

Mostly online instruction
Materials/readings about gender
Opportunities to study and serve communities in need (e.g., service learning)
Materials/readings about race/ethnicity
Materials/readings about socioeconomic class differences
A remedial or developmental focus
Materials/readings about privilege
Opportunities for intensive dialogue between students with different backgrounds and beliefs
Materials/readings about sexual orientation
Materials/readings about disability

20. Since entering this college, how often have you:
(Responses: Frequently, Occasionally, Not at All)

Missed class due to personal/family responsibilities
Missed class due to employment
Felt family support to succeed
Contributed money to help support your family
Not been able to get into the classes you need because they were full
Not been able to take the classes you need because they were not offered/were cancelled
Had difficulty in commuting/getting to campus
Taken classes when most campus services were closed

21. Please indicate how often you have experienced the following in class at this college:
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Faculty were able to determine my level of understanding of the course material
Felt that faculty provided me with feedback that helped me assess my progress in class
Felt that my contributions were valued in class
Felt that faculty encouraged me to ask questions and participate in discussions

22. Since entering this college have you:
(Responses: No, Yes)

Taken a leave of absence from this college temporarily
Taken a course from another institution while taking classes here
Considered dropping out of college
Taken a summer course at this college
Taken a summer course at another college
Taken an online course from another college
Considered transferring to another college

23. Not including this college have you have taken courses at any other type of institution?
(Responses: No, Yes)

2-year or community college
4-year institution
Vocational or trade school

****

If yes to any of Q23

23a. In deciding to take courses at another institution, how important were each of the following reasons?
(Responses: Essential, Very Important, Somewhat Important, Not Important)

To fulfill degree requirements
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
Courses I needed to take were not offered at this college
To challenge myself academically
To take a class to explore my interests
To earn a degree or certificate that is not offered at this college

****

24. Since beginning college have you ever stopped taking classes for more than one year?
    Yes
    No

****

If yes to Q24

24a. How important were each of the following in your decision to stop taking classes for more than one year?
(Responses: Essential, Very Important, Somewhat Important, Not Important)

Changed my career plans
Wasn't doing as well academically as I expected
Felt like I didn't "fit in" at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Had family responsibilities
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

****

25. Since entering this college, how often have you:
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Performed community service
Helped raise money for a cause or campaign
Discussed politics
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Demonstrated for a cause (e.g., boycott, rally, protest)
Worked on a local, state, or national political campaign
Attended presentations, performances, or art exhibits on diversity
Attended debates or panels about diversity issues
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
Participated in LGBT Center activities
Participated in Racial/Ethnic or Cultural Center activities
Participated in Women's/Men's Center activities
Participated in Religious/Spiritual clubs/groups
Participated in Disability Center activities

26. Since entering this college have you:
(Responses: No, Yes)

Joined a social fraternity or sorority
Joined an ethnic or culturally-based fraternity or sorority
Taken an ethnic studies course
Taken a women's studies course
Taken an LGBT studies course
Joined a racial/ethnic student organization reflecting your own background
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
Participated in leadership training
Joined a club or organization related to your major
Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
Joined a racial/ethnic student organization reflecting a background other than your own
Joined an LGBT student organization

27. Please rate your satisfaction with this college in each area:
(Responses: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied)

Overall sense of community among students
Racial/ethnic diversity of the faculty
Racial/ethnic diversity of the student body
Racial/ethnic diversity of the staff
Interactions among different racial/ethnic groups
Atmosphere for political differences
Atmosphere for religious differences
Atmosphere for differences in sexual orientation
Administrative response to incidents of discrimination
Respect for the expression of diverse beliefs

28. Do you have any concern about your ability to finance your college education?
None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

29. Did you graduate from high school?
Yes, graduated from high school
No, did not graduate from high school, but passed GED test
Neither of the above

30. What was your average grade in high school?
A or A+
A-
B+
B
B-
C+
C
D

31. Are you Hispanic or Latino?
    No
    Yes, Mexican American/Chicano
    Yes, Puerto Rican
    Yes, Central American
    Yes, Other Hispanic or Latino

32. What is your race? (Select one or more)
    American Indian or Alaska Native

    Asian
    East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
    Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino)
    South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)
    Other Asian

    Black
    African American/Black
    African
    Caribbean
    Other Black

    Native Hawaiian or Other Pacific Islander

    White
    European
    Middle Eastern
    Other White

33. Do you identify as multiracial?
    No
    Yes

34. Do you identify as transgender?
    No
    Yes

35. What is your sexual orientation?
    Heterosexual
    Homosexual
    Bisexual
    Other

36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
    Less than $10,000
    $10,000-14,999
    $15,000-19,999
    $20,000-24,999
    $25,000-29,999
    $30,000-39,999
    $40,000-49,999
    $50,000-59,999
    $60,000-74,999
    $75,000-99,999
    $100,000-149,999
    $150,000-199,999
    $200,000-249,999
    $250,000 or more

37. What type(s) of financial aid did you use this academic year?
    (Responses: Not marked, Marked)

    None, did not apply
    None, applied and was turned down
    Aid which need not be repaid (grants, scholarships, military funding, etc)
    Aid which must be repaid (loans, etc)

38. Mark your primary or probable undergraduate major:
If applicable, mark your second undergraduate major:

ARTS AND HUMANITIES
Art, fine and applied
English (language and literature)
History
Journalism
Language and Literature (except English)
Music
Philosophy
Speech
Theatre or Drama
Theology or Religion
Other Arts and Humanities

BIOLOGICAL SCIENCE
Biology (general)
Biochemistry or Biophysics
Botany
Environmental Science
Marine (Life) Science
Microbiology or Bacteriology
Zoology
Other Biological Science

BUSINESS
Accounting
Business Admin. (general)
Finance
International Business
Marketing
Management
Secretarial Studies
Other Business

EDUCATION
Business Education
Elementary Education
Music or Art Education
Physical Education or Recreation
Secondary Education
Special Education
Other Education

ENGINEERING
Aeronautical or Astronautical Eng
Civil Engineering
Chemical Engineering
Computer Engineering
Electrical or Electronic Engineering
Industrial Engineering
Mechanical Engineering
Other Engineering

PHYSICAL SCIENCE
Astronomy
Atmospheric Science (incl. Meteorology)
Chemistry
Earth Science
Marine Science (incl. Oceanography)
Mathematics
Physics
Other Physical Science

PROFESSIONAL
Architecture or Urban Planning
Family & Consumer Sciences
Health Technology (medical, dental, laboratory)
Library or Archival Science
Medicine, Dentistry, Veterinary Medicine
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Professional

SOCIAL SCIENCE
Anthropology
Economics
Ethnic Studies
Geography
Political Science (gov't., international relations)
Psychology
Public Policy
Social Work
Sociology
Women's Studies
Other Social Science

TECHNICAL
Building Trades
Data Procession or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical

VOCATIONAL
(2-yr schools only)
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational

OTHER FIELDS
Agriculture
Communications
Computer Science
Forestry
Kinesiology
Law Enforcement
Military Science
Other Field
Undecided

39. How many hours per week do you work for pay?
(Responses: None, 1-5 hrs, 6-10 hrs, 11-15 hrs, 16-20 hrs, 21-30 hrs, 31-40 hrs, Over 40 hrs)

On-campus
Off-campus

40. What is the highest academic degree that you intend to obtain?
None
Vocational certificate
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., etc.)
Ph.D. or Ed.D.
M.D., D.O., D.D.S., or D.V.M.
J.D. (Law)
B.D. or M.Div. (Divinity)
Other
Highest planned
Highest planned at this college

41. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)
(Responses: A or A+. A-. B+. B. B-. C+. C. D)

Overall GPA
Primary Major GPA

42. Are you a veteran?
No
Yes

43. Do you speak a language other than English at home?
Yes
No

****

If yes to Q43

43a. With which language do you feel more comfortable?
English
Other Language
Equally comfortable with English and Other Language

****

44. Please mark the sex of your parent(s) or guardian(s).
(Responses: Male, Female)

Parent/Guardian 1:
Parent/Guardian 2:

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?
Junior high/middle school or less
Some high school
High school graduate
Some college
Associate's degree (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., MBA, etc.)
Doctoral or Professional degree (Ph.D., J.D., M.D., etc).
Don't know
Parent/Guardian 1
Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?
(Responses: No, Yes)

Learning disability (dyslexia, etc.)
Attention-deficit/hyperactivity disorder (ADHD)
Physical disability (speech, sight, mobility, hearing, etc.)
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Psychological disorder (depression, etc.)
Other

47. How would you characterize your political views?
Far left
Liberal
Middle of the road
Conservative
Far right

48. Which of the following most accurately describes your background?
My parents/legal guardians and I were born in the United States
I was born in the United States; one parent/guardian was not
I was born in the United States; both my parents/legal guardians were not
Foreign-born naturalized citizen
Permanent legal resident
Foreign born on student visa
Other status

****

If response to Q48 was 'foreign-born naturalized citizen', 'Permanent legal resident', 'Foreign born on student visa', or 'Other status'

48a At what age did you arrive in the U.S.?

Under 5
6-12
13-18
19-25
26 or older

****

49. What is your preferred religious identification?

Baptist
Buddhist
Church of Christ
Eastern Orthodox
Episcopalian
Hindu
Jewish
LDS (Mormon)
Lutheran
Methodist
Muslim
Presbyterian
Quaker
Roman Catholic
Seventh Day Adventist
United Church of Christ/Congregational
Other Christian
Other Religion
None

50. What is your age?

16 or younger
17
18
19
20
21-24
25-29
30-39
40-54
55 or older

51. How many children do you have?

(Responses: 0,1,2,3,4+)

Under 18 years old
18 years or older

IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN

Classroom Climate Module

This optional module asks respondents about their perception of the classroom environment and the various types of pedagogical practices employed by instructors.

1. Please indicate the extent to which you agree or disagree with each of the following statements:
(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

I feel comfortable sharing my own perspectives and experiences in class
I am able to explore my own background through class projects/assignments
I have been singled out in class because of my race/ethnicity, gender, sexual orientation, or religious affiliation
I feel I have to work harder than other students to be perceived as a good student
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
I don't feel comfortable contributing to class discussions

2. Please indicate how many of your instructors:
(Responses: Very Few, Less than Half, Most, but not All, All)

Know students' names
Value individual differences in the classroom
Are sensitive to the ability levels of all students
Help students learn how to bring about positive change in society
Encourage students from diverse backgrounds to work together
Communicate high expectations for students' performance
Turn controversial topics into good discussions
Encourage students to contribute different perspectives in class
Share their own experiences and background in class
Have open discussions about privilege, power and oppression
Treat all students in class as though they are capable learners
Include diverse perspectives in class discussions/assignments
Motivated me to work harder than I thought I could
Are passionate about what they teach
Teach students tolerance and respect for different beliefs

3. How many of your courses this year involve:
(Responses: Very Few, Less than Half, Most, but not All, All)

Lectures (exclusively or almost exclusively)
Class discussions
Student presentations
Multiple short papers
One or more research papers of 10+ pages
Multiple drafts of written work
Group projects
Lab work
Cooperative learning (small groups)
Reflective writing/journaling
Electronic quizzes with immediate feedback in class (e.g., clickers)

Transition to the Major Module

This optional module asks respondents about their experiences in selecting a major. It is appropriate for students who have not yet declared a major as well as those who have declared a major. Because many institutions report student attrition at this point in college, this information may be useful to help campuses investigate difficulty at this important transition stage.

1. In thinking about declaring a major, how helpful were the following?

(Responses: Very Helpful, Somewhat Helpful, Not Very Helpful, Not Helpful at all, Did not Use/Do)

Taking a variety of classes from different programs/majors
Exploring how a major leads to specific career options
Finding a supportive faculty member in the major
Talking to an upperclass student in the major
Figuring out my career plans
Talking to a counselor/academic advisor
Finding a major that has a welcoming environment

2. Indicate the extent to which you agree or disagree with the following statements:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

There are too many steps to declare a major here
I think it does not matter what my major is, only that I obtain a degree
The availability of jobs is an important consideration for me in choosing a major
I do not know what I want to do in life
Regardless of my choice of major, the skills I gain in college will be applicable to any future career
I think my major should be closely linked to my intended career
I will be/was unable to get into my first-choice major
I do not know enough about majors to choose
I feel pressure from my parents/guardians to pursue a particular major
Information distributed on majors is useful
It is important that I find my major interesting, regardless of how “practical” it is
This campus has many events/activities to help students choose a major
The current economy has led me to question my major choice
I am likely to pursue my major at another institution

3. Have you officially declared your major?

Yes
No

IF MAJOR IS NOT DECLARED, THEN STUDENT IS FINISHED WITH THIS SECTION OF THE SURVEY.

3a. In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

I had expected to get better grades than the grades I have earned so far
Faculty are approachable
I feel confident I will succeed
I have a peer support network among students
The faculty and staff demonstrate a strong commitment to diversity
There is a sense of competition between students
There is high quality teaching
Faculty are interested in my development as a student
My parents/guardians are supportive of my choice of major
I am considering changing my major in the future

3b. How many times have you changed your major (either officially or unofficially) since entering this college?

None
One
Two
Three
Four
Five or more

IF STUDENT ANSWERS NONE, THEN STUDENT IS FINISHED WITH THIS SECTION, OTHERWISE GOES ON TO NEXT QUESTION

3b1. Please indicate the extent to which you agree or disagree with each of the following:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

Courses in my previous major were too difficult
My previous major was not a good fit for me
Students were too competitive in my previous major
I was not able to take the courses I needed in my previous major
My academic interests have changed
My career goals have changed
Courses in my previous major required too much time
Course materials were too expensive in my previous major
I expect to earn better grades in my current major than in my previous major

Intergroup Relations Module

This optional module asks respondents about their capacity to engage respectfully across group differences.

1. Please indicate the extent to which you agree or disagree with each of the following statements:
(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

It is hard to listen to points of view that challenge my values
I have a clear sense of my racial/ethnic background and what it means for me
I clam up (freeze) when conflict involves strong emotions
I have a lot of pride in my racial/ethnic group and its accomplishments
I would rather hear a person's conflicting view than have them remain silent
I feel a strong attachment toward my own racial/ethnic group
I can help people from different groups use conflict constructively

2. While at this college:
(Responses: Very Often, Often, Sometimes, Seldom, Never)

I have spent time trying to learn more about my racial/ethnic identity group
I have been in situations where I was the only person of my race/ethnic group

3. Please indicate the extent to which you agree or disagree with each of the following statements:
(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

Students here are willing to talk about equity, injustice, and group differences
When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too
Discrimination in the workplace still limits the success of many people of color
When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
Most people of color are no longer discriminated against in this country
There is at least one staff or faculty member here that I can talk to about difficult social justice issues
What one can achieve in life is still limited by one's race or ethnicity
When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings
Inequalities in the educational system limit the success of people of color
When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do

4. How often in the past year have you:
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Avoided using language that reinforces negative stereotypes
Participated in a coalition of different groups to address social justice issues
Challenged others on derogatory comments
Reinforced others for behaviors that support diversity
Made efforts to educate myself about other groups
Worked with others to challenge discrimination

5. We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Ability/disability status
Age
Citizenship status
Gender
Political affiliation
Race/ethnicity
Religious/spiritual affiliation
Sexual orientation
Socioeconomic class

Climate for Transfer at 2-Year Institutions Module

This optional module asks respondents about practices at 2-year institutions regarding the transfer pathway and climate of support. It is designed for 2-year institutions and community colleges only.

1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:
(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

This campus proactively distributes transfer information to students
It's easy to find help for applying to colleges/universities here
Counselors make transfer a priority at this institution
This campus actively helps students/parents apply for financial aid
Faculty make transfer a priority at this institution
Class sections are available in the evening
Student services are available for night students
Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
Administrators make transfer a priority at this institution
This community college promoted transfer at my high school
Students learn about transfer requirements at college entry

2. Since entering this college, how difficult has it been to:
(Responses: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)

Adjust to the academic demands of classes
Access support services outside of "regular" business hours
Figure out which courses count towards your goals
Find parking
Schedule classes for the next semester
Improve my English reading, writing, or speaking skills
Have time to do schoolwork
Find child care
Complete course pre-requisites for an intended major
Pass basic skills or remedial courses

3. Are you planning to transfer?
Yes, and I have specific plans
Yes, but I don't have specific plans yet
No

3a. (If yes to Q3) Since entering this college have you:
(Responses: Frequently, Occasionally, Not at All)

Taken courses that provided transfer, financial aid and study skills information
Met with a community college counselor about transferring
Discussed my academic goals with faculty
Talked to a peer advisor about transferring
Attended a college fair
Talked with a transfer admissions counselor from a four-year institution
Participated in a summer program at a four-year institution
Sought information for prerequisites in my major
Visited a four-year campus
Used the transfer course requirements list/transfer plan when registering for classes
Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution

Climate for Transfer Students at 4-Year Institutions Module

This optional module asks respondents about their transitional experiences understanding the campus climate at 4-year institutions. It is designed to be administered at 4-year institutions, and it contains questions relevant to all respondents as well as questions specifically for those who transferred to the institution.

1. Did you transfer to this college?
Yes No (if no, go to Q7)

2. I transferred to this college directly from:
A 2-year college
A 4-year college or university
Another type of postsecondary institution (e.g. technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?
Yes No

4. How many courses taken at another institution were accepted for credit here?
(Responses: Very few, Less than half, About half, Most but not all, All)

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
Before transferring:
I received helpful advice about the right courses to complete the requirements to transfer
The courses I took prepared me for the academic demands here
The guidelines for transferring to this institution were easy to understand
There was helpful online information available about how to transfer here (e.g. websites)
I worked with a transfer specialist/advisor from this institution to apply or choose courses
At this college:
Campus administrators care about what happens to transfer students
Many transfer students feel lost once they enroll
I have received helpful advice about how to succeed here as a transfer student
Transfer students are a lower priority than students who started here
Faculty here take an interest in the success of transfer students

6. Since transferring to this institution, how often have you:
(Responses: Frequently, Occasionally, Never)
Participated in transfer-focused programs/activities
Interacted with other transfer students
Sought information specific to transfer students
Interacted with students who did not transfer
Felt excluded from campus events because your are a transfer student
Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:
(Responses: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)
Understand what my professors expect of me academically
Develop effective study skills
Adjust to the academic demands of college
Manage my time effectively
Get to know faculty
Get to know my way around campus
Figure out which requirements I need to graduate
Find help when I need it
Make friends
Become involved in campus activities