2012 COLLEGE SENIOR SURVEY

CIRP

Please print in ALL CAPS.

NAME: FIRST MI LAST

EMAIL *(print letters carefully)*:

When were you born? Month (01-12) Day (01-31) Year

STUDENT ID# *(as instructed)*: PHONE: – –

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- "X" out any answer you wish to change.

CORRECT MARK INCORRECT MARKS

Group Code A B

1. Your sex: ◯ Female ◯ Male

2. Compared with when you first entered this college, how would you now describe your: (Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of national issues	5	4	3	2	1
Understanding of global issues	5	4	3	2	1
Critical thinking skills	5	4	3	2	1
Problem-solving skills	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Ability to manage your time effectively	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Preparedness for employment after college	5	4	3	2	1
Preparedness for graduate or advanced education	5	4	3	2	1

3. What year did you first enter: (Mark one in each column)

	Your 1st College	This College
2011 or 2012	◯	◯
2010	◯	◯
2009	◯	◯
2008	◯	◯
2007 or earlier	◯	◯

4. Please indicate your enrollment status below: (Mark one)

◯ Full-time undergraduate
◯ Part-time undergraduate
◯ Not enrolled

5. Expected Graduation Date: ◯ 2011 ◯ 2012 ◯ Other ◯ Not sure

6. Are you currently registered to vote?
◯ Ineligible ◯ Yes ◯ No

7. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects	F	O	N
Discussed course content with students outside of class	F	O	N
Have been a guest in a professor's home	F	O	N
Failed to complete homework on time	F	O	N
Have been bored in class	F	O	N
Came late to class	F	O	N
Studied with other students	F	O	N
Performed community service as part of a class	F	O	N
Voted in a student election	F	O	N
Used the Internet for research or homework	F	O	N
Used the library for research or homework	F	O	N
Accessed your campus' library resources electronically	F	O	N
Missed class due to employment	F	O	N
Missed class for other reasons	F	O	N
Tutored another college student	F	O	N
Met with an advisor/counselor about your career plans	F	O	N
Fell asleep in class	F	O	N
Had difficulty getting the courses you needed	F	O	N
Asked a professor for advice after class	F	O	N
Demonstrated for a cause (e.g., boycott, rally, protest)	F	O	N
Challenged a professor's ideas in class	F	O	N
Worked on a professor's research project	F	O	N
Communicated regularly with your professors	F	O	N
Worked with classmates on group projects: During class	F	O	N
Outside of class	F	O	N
Took a class that required: One or more 10+ page papers	F	O	N
Multiple short papers	F	O	N
Made a presentation in class	F	O	N
Contributed to class discussions	F	O	N
Helped raise money for a cause or campaign	F	O	N
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	F	O	N

8. Since entering college have you: (Mark yes or no for each item)

- Y N Joined a social fraternity or sorority
- Y N Failed one or more courses
- Y N Held a full-time job (approx. 40 hours) while taking classes
- Y N Taken a remedial course
- Y N Taken an ethnic studies course
- Y N Taken a women's studies course
- Y N Attended a racial/cultural awareness workshop
- Y N Had a roommate of different race/ethnicity
- Y N Played club, intramural, or recreational sports
- Y N Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Y N Withdrawn from school temporarily
- Y N Taken an honors course
- Y N Transferred from a 2-year college
- Y N Transferred from a 4-year college
- Y N Taken a reduced course load
- Y N Taken courses for credit at another institution
- Y N Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
- Y N Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
- Y N Been a leader in an organization

Participated in:

- Y N An internship program
- Y N Study-abroad
- Y N Leadership training
- Y N Student government
- Y N Student clubs/groups
- Y N An ethnic/racial student organization

9. Mark your undergraduate and graduate major. (Use codes provided on the attached fold-out)

Undergraduate primary major

Undergraduate secondary major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

10. Please mark your probable career/occupation. (Use codes provided on the attached fold-out)

11. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	○	○	○	○	○	○	○	○
Attending classes/labs	○	○	○	○	○	○	○	○
Socializing with friends	○	○	○	○	○	○	○	○
Exercising/sports	○	○	○	○	○	○	○	○
Partying	○	○	○	○	○	○	○	○
Working (for pay) on campus	○	○	○	○	○	○	○	○
Working (for pay) off campus	○	○	○	○	○	○	○	○
Student clubs/groups	○	○	○	○	○	○	○	○
Watching TV	○	○	○	○	○	○	○	○
Housework/childcare	○	○	○	○	○	○	○	○
Commuting	○	○	○	○	○	○	○	○
Prayer/meditation	○	○	○	○	○	○	○	○
Career planning (job searches, internships, etc.)	○	○	○	○	○	○	○	○
Online social networks (Myspace, Facebook, etc.)	○	○	○	○	○	○	○	○

12. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

○ None ○ Twice ○ 6-9 times
○ Once ○ 3-5 times ○ 10 or more times

13. How often in the past year did you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class	F	O	N
Support your opinions with a logical argument	F	O	N
Seek solutions to problems and explain them to others	F	O	N
Revise your papers to improve your writing	F	O	N
Evaluate the quality or reliability of information you received	F	O	N
Take a risk because you felt you had more to gain	F	O	N
Seek alternative solutions to a problem	F	O	N
Look up scientific research articles and resources	F	O	N
Explore topics on your own, even though it was not required for a class	F	O	N
Accept mistakes as part of the learning process	F	O	N
Seek feedback on your academic work	F	O	N
Integrate skills and knowledge from different sources and experiences	F	O	N

14. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/ Don't Know
General education or core curriculum courses	6	5	4	3	2	1
Science and mathematics courses	6	5	4	3	2	1
Humanities courses	6	5	4	3	2	1
Social science courses	6	5	4	3	2	1
Laboratory facilities and equipment	6	5	4	3	2	1
Library facilities	6	5	4	3	2	1
Computing assistance	6	5	4	3	2	1
Tutoring or other academic assistance	6	5	4	3	2	1
Academic advising	6	5	4	3	2	1
Career counseling and advising	6	5	4	3	2	1
Student housing (e.g., res. halls)	6	5	4	3	2	1
Financial aid package	6	5	4	3	2	1
Job placement services for students	6	5	4	3	2	1
Student health services	6	5	4	3	2	1
Student psychological services	6	5	4	3	2	1

15. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	5	4	3	2	1
Amount of contact with faculty	5	4	3	2	1
Class size	5	4	3	2	1
Relevance of coursework to everyday life	5	4	3	2	1
Relevance of coursework to future career plans	5	4	3	2	1
Overall quality of instruction	5	4	3	2	1
Overall sense of community among students	5	4	3	2	1
Availability of campus social activities	5	4	3	2	1
Respect for the expression of diverse beliefs	5	4	3	2	1
Ability to find a faculty or staff mentor	5	4	3	2	1
Racial/ethnic diversity of the student body	5	4	3	2	1
Overall college experience	5	4	3	2	1

16. For the activities listed below, please indicate how often you engaged in each during the past year. (Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer or community service work	F	O	N
Discussed politics	F	O	N
Sought personal counseling	F	O	N
Discussed religion	F	O	N
Worked on a local, state, or national political campaign	F	O	N
Contributed money to help support my family	F	O	N
Contributed money to a political campaign	F	O	N
Applied concepts from courses to everyday life	F	O	N
Felt that faculty provided me with feedback that helped me assess my progress in class	F	O	N
Felt that my contributions were valued in class	F	O	N
Felt that faculty encouraged me to ask questions and participate in discussions	F	O	N

17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	5	4	3	2	1
Artistic ability	5	4	3	2	1
Computer skills	5	4	3	2	1
Cooperativeness	5	4	3	2	1
Creativity	5	4	3	2	1
Drive to achieve	5	4	3	2	1
Emotional health	5	4	3	2	1
Leadership ability	5	4	3	2	1
Mathematical ability	5	4	3	2	1
Physical health	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Risk-taking	5	4	3	2	1
Self-confidence (intellectual)	5	4	3	2	1
Self-confidence (social)	5	4	3	2	1
Self-understanding	5	4	3	2	1
Spirituality	5	4	3	2	1
Understanding of others	5	4	3	2	1
Writing ability	5	4	3	2	1

18. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
I see myself as part of the campus community	4	3	2	1
Faculty showed concern about my progress	4	3	2	1
There is a lot of racial tension on this campus	4	3	2	1
Faculty empower me to learn here	4	3	2	1
If asked, I would recommend this college to others	4	3	2	1
At least one staff member has taken an interest in my development	4	3	2	1
I feel valued at this institution	4	3	2	1
Faculty believe in my potential to succeed academically	4	3	2	1
Staff encouraged me to get involved in campus activities	4	3	2	1
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
Staff recognize my achievements	4	3	2	1
Faculty encouraged me to meet with them outside of class	4	3	2	1
I am interested in seeking information about current social and political issues	4	3	2	1
I feel a sense of belonging to this campus	4	3	2	1
At least one faculty member has taken an interest in my development	4	3	2	1
I feel I am a member of this college	4	3	2	1
I have effectively led a group to a common purpose	4	3	2	1

19. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	5	4	3	2	1
Tolerance of others with different beliefs	5	4	3	2	1
Openness to having my own views challenged	5	4	3	2	1
Ability to discuss and negotiate controversial issues	5	4	3	2	1
Ability to work cooperatively with diverse people	5	4	3	2	1

20. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	5	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class	5	4	3	2	1
Had guarded, cautious interactions	5	4	3	2	1
Shared personal feelings and problems	5	4	3	2	1
Had tense, somewhat hostile interactions	5	4	3	2	1
Had intellectual discussions outside of class	5	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	5	4	3	2	1
Studied or prepared for class	5	4	3	2	1
Socialized or partied	5	4	3	2	1

21. How would you characterize your political views? (Mark one)

- ◯ Far left
- ◯ Middle-of-the-road
- ◯ Conservative
- ◯ Liberal
- ◯ Far right

22. Are you a veteran? ◯ Yes ◯ No

23. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, etc.)	E	V	S	N
Creating artistic work (paintings, sculpture, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N
Adopting "green" practices to protect the environment	E	V	S	N

24. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Honest feedback about your skills and abilities	F	O	N
Help to improve your study skills	F	O	N
Feedback on your academic work (outside of grades)	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues	F	O	N
An opportunity to publish	F	O	N

25. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Same-sex couples should have the right to legal marital status	4	3	2	1
Undocumented immigrants should be denied access to public education	4	3	2	1
Addressing global warming should be a federal priority	4	3	2	1
The death penalty should be abolished	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Federal military spending should be increased	4	3	2	1
Through hard work everybody can succeed in American society	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1

26. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012: $ ___ , ___ .00

27. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)

	None	Less than $1,000	$1,000 to 2,999	$3,000 to 5,999	$6,000 to 9,999	$10,000 or more
Family resources (parents, relatives, spouse, etc.)	6	5	4	3	2	1
My own resources (income from work, work-study, etc.)	6	5	4	3	2	1
Aid which need not be repaid (grants, scholarships, military, etc.)	6	5	4	3	2	1
Aid which must be repaid (loans, etc.)	6	5	4	3	2	1
Other sources	6	5	4	3	2	1

28. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	E	V	S	N
High income potential	E	V	S	N
Social recognition or status	E	V	S	N
Stable, secure future	E	V	S	N
Creativity and initiative	E	V	S	N
Expression of personal values	E	V	S	N
Availability of jobs	E	V	S	N
Leadership potential	E	V	S	N
Work/life balance	E	V	S	N
Ability to pay off debt	E	V	S	N

29. What do you plan to be doing in fall 2012? (Mark all that apply)

- ◯ Attending undergraduate college full-time
- ◯ Attending undergraduate college part-time
- ◯ Attending graduate/professional school
- ◯ Working full-time
- ◯ Working part-time
- ◯ Participating in a post-baccalaureate program
- ◯ Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- ◯ Participating in a community service organization
- ◯ Serving in the Armed Forces
- ◯ Attending a vocational training program
- ◯ Traveling
- ◯ Doing volunteer work
- ◯ Staying at home to be with or start a family
- ◯ No current plans

30. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- ◯ Not actively looking for a position
- ◯ Looking, but no offers yet
- ◯ Received an offer for a position, but declined
- ◯ Currently considering an offer
- ◯ Accepted an offer of employment
- ◯ Not planning on employment this fall

31. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only)

- ◯ Accepted and will be attending in the fall
- ◯ Accepted and deferred admission until a later date
- ◯ Placed on waiting list, no acceptances
- ◯ Still awaiting responses, no acceptances
- ◯ Will be applying this coming fall
- ◯ Not applying this fall, but might apply at a future date
- ◯ No plans to apply to school now or in the future

32. Please indicate the highest degree you (A) will have earned as of June 2012 and (B) plan to complete eventually at any institution. (Mark one in each column)

	Highest Earned	Highest Planned
None	◯	◯
Vocational certificate	◯	◯
Associate (A.A. or equiv.)	◯	◯
Bachelor's (B.A., B.S., etc.)	◯	◯
Master's (M.A., M.S., etc.)	◯	◯
Ph.D. or Ed.D.	◯	◯
M.D., D.O., D.D.S., or D.V.M.	◯	◯
LL.B. or J.D. (Law)	◯	◯
B.D. or M.DIV. (Divinity)	◯	◯
Other	◯	◯

33. If you could make your college choice over, would you still choose to enroll at your current college?

- ◯ Definitely yes
- ◯ Probably yes
- ◯ Probably no
- ◯ Definitely no

34. What is the average grade you received during your college career, both overall and in your major? (Mark one circle in each row)

	A or A+	A-	B+	B	B-	C+	C	D
Overall GPA	◯	◯	◯	◯	◯	◯	◯	◯
Primary Major GPA	◯	◯	◯	◯	◯	◯	◯	◯

35. Your current religious preference: (Mark one)

Baptist	◯	LDS (Mormon)	◯	Seventh Day Adventist	◯
Buddhist	◯	Lutheran	◯	United Church of Christ/ Congregational	◯
Church of Christ	◯	Methodist	◯	Other Christian	◯
Eastern Orthodox	◯	Muslim	◯	Other Religion	◯
Episcopalian	◯	Presbyterian	◯	None	◯
Hindu	◯	Quaker	◯		
Jewish	◯	Roman Catholic	◯		

36. Please indicate your racial/ethnic background. (Mark all that apply)

- ◯ White/Caucasian
- ◯ African American/Black
- ◯ American Indian/Alaska Native
- ◯ Asian American/Asian
- ◯ Native Hawaiian/Pacific Islander
- ◯ Mexican American/Chicano
- ◯ Puerto Rican
- ◯ Other Latino
- ◯ Other

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

37.	A B C D E	44.	A B C D E	51.	A B C D E
38.	A B C D E	45.	A B C D E	52.	A B C D E
39.	A B C D E	46.	A B C D E	53.	A B C D E
40.	A B C D E	47.	A B C D E	54.	A B C D E
41.	A B C D E	48.	A B C D E	55.	A B C D E
42.	A B C D E	49.	A B C D E	56.	A B C D E
43.	A B C D E	50.	A B C D E		

THANK YOU!

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9. Below is a list of different MAJOR fields for undergraduate and graduate study. ***(Fill in appropriate two-digit code on your survey)*** Undergraduate major (final or most recent) & Graduate major (omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES
01 Art, fine and applied
02 English (language and literature)
03 History
04 Journalism
05 Language and Literature (except English)
06 Music
07 Philosophy
08 Speech
09 Theater or Drama
10 Theology or Religion
11 Other Arts and Humanities

BIOLOGICAL SCIENCE
12 Biology (general)
13 Biochemistry or Biophysics
14 Botany
15 Environmental Science
16 Marine (Life) Science
17 Microbiology or Bacteriology
18 Zoology
19 Other Biological Science

BUSINESS
20 Accounting
21 Business Admin. (general)
22 Finance
23 International Business
24 Marketing
25 Management
26 Secretarial Studies
27 Other Business

EDUCATION
28 Business Education
29 Elementary Education
30 Music or Art Education
31 Physical Education or Recreation
32 Secondary Education
33 Special Education
34 Other Education

ENGINEERING
35 Aeronautical or Astronautical Eng
36 Civil Engineering
37 Chemical Engineering
38 Computer Engineering
39 Electrical or Electronic Engineering
40 Industrial Engineering
41 Mechanical Engineering
42 Other Engineering

PHYSICAL SCIENCE
43 Astronomy
44 Atmospheric Science (incl. Meteorology)
45 Chemistry
46 Earth Science
47 Marine Science (incl. Oceanography)
48 Mathematics
49 Physics
50 Statistics
51 Other Physical Science

PROFESSIONAL
52 Architecture or Urban Planning
53 Home Economics
54 Health Technology (medical, dental, laboratory)
55 Law
56 Library/Archival Science
57 Medicine, Dentistry, Veterinarian
58 Nursing
59 Pharmacy
60 Therapy (occupational, physical, speech)
61 Other Professional

SOCIAL SCIENCE
62 Anthropology
63 Economics
64 Ethnic Studies
65 Geography
66 Political Science (gov't. international relations)
67 Psychology
68 Social Work
69 Sociology
70 Women's Studies
71 Other Social Science

TECHNICAL
72 Building Trades
73 Data Processing or Computer Programming
74 Drafting or Design
75 Electronics
76 Mechanics
77 Other Technical

OTHER FIELDS
78 Agriculture
79 Communications
80 Computer Science
81 Forestry
82 Kinesiology
83 Law Enforcement
84 Military Science
85 Other Field
86 Undecided

10. Please mark your **probable** CAREER/OCCUPATION below: ***(Fill in appropriate two-digit code on your survey)***

01 Accountant or actuary
02 Actor or entertainer
03 Architect or urban planner
04 Artist
05 Business (clerical)
06 Business executive (management, administrator)
07 Business owner or proprietor
08 Business sales person or buyer
09 Clergy (minister or priest)
10 Clergy (other religious)
11 Clinical psychologist
12 College administrator/staff
13 College teacher
14 Computer programmer or analyst
15 Conservationist or forester
16 Dentist (including orthodontist)
17 Dietitian or home economist
18 Engineer
19 Farmer or rancher
20 Foreign service worker (including diplomat)
21 Homemaker (full-time)
22 Interior decorator (including designer)
23 Lab technician or hygienist
24 Law enforcement officer
25 Lawyer (attorney) or judge
26 Military service (career)
27 Musician (performer, composer)
28 Nurse
29 Optometrist
30 Pharmacist
31 Physician
32 Policymaker/government
33 School counselor
34 School principal or superintendent
35 Scientific researcher
36 Social, welfare or recreation worker
37 Therapist (physical, occupational, speech)
38 Teacher or administrator (elementary)
39 Teacher or administrator (secondary)
40 Veterinarian
41 Writer or journalist
42 Skilled trades
43 Other
44 Undecided

Carefully detach this section after answering Questions 9 and 10.

COLLEGE SENIOR SURVEY
STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY
You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education.

PROCEDURES
To participate in this study, please complete the attached survey and return it to the designated person at your campus. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY
You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS
There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY
Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS
If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

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UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
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RIGHTS OF RESEARCH SUBJECTS
You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.