COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

Sample University

comparison group 1:	Public Universities-low selectivity
comparison group 2:	Public Universities

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How to Read the CIRP Freshman Survey Report
CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2010 and are currently enrolled full-time.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

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College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientatiion.
See also CIRP Theme: Financing College.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
None	9.7%	15.3%	15.2%	10.9%	16.8%	16.7%	8.8%	14.0%	13.9%	
One	5.9%	10.1%	11.2%	7.2%	9.9%	11.6%	4.9%	10.3%	10.8%	
Two	8.1%	13.8%	13.4%	8.5%	15.3%	14.0%	7.8%	12.6%	13.0%	
Three	16.2%	16.9%	15.0%	16.5%	18.0%	15.5%	16.0%	15.9%	14.6%	
Four	22.1%	13.1%	12.2%	22.6%	12.1%	11.9%	21.8%	13.9%	12.6%	
Five	12.1%	8.8%	9.1%	11.7%	8.6%	9.0%	12.4%	9.0%	9.3%	
Six	8.2%	6.3%	7.1%	7.9%	5.9%	6.9%	8.3%	6.7%	7.4%	
Seven to ten	15.5%	13.3%	13.6%	12.9%	11.3%	12.0%	17.4%	15.1%	15.0%	
Eleven or more	2.3%	2.3%	3.0%	1.8%	2.2%	2.6%	2.7%	2.4%	3.4%	
Were you accepted by your first choice college?										
Yes	60.3%	72.8%	79.4%	59.1%	71.0%	77.9%	61.3%	74.4%	80.9%	
Is this college your:										
First choice	41.6%	51.5%	62.4%	45.0%	52.1%	63.7%	39.1%	51.0%	61.1%	
Second choice	36.1%	29.6%	24.5%	34.9%	29.0%	24.0%	37.1%	30.1%	24.9%	
Third choice	14.9%	11.4%	8.3%	13.8%	11.1%	7.6%	15.7%	11.8%	9.0%	
Less than third choice	7.4%	7.5%	4.8%	6.3%	7.9%	4.6%	8.1%	7.1%	5.1%	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	89.1%	88.0%	84.8%	88.3%	86.4%	84.3%	89.7%	89.4%	85.2%	
Mean	2.88	2.86	2.83	2.87	2.85	2.82	2.88	2.88	2.84	
Standard deviation	0.36	0.39	0.42	0.37	0.41	0.43	0.36	0.37	0.41	
Significance	-	**	***	-		***	-		***	
Effect size	-	0.05	0.12	-	0.05	0.12	-	0.00	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

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See also CIRP Construct: College Reputation Orientatiion.
See also CIRP Theme: Financing College.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain general education and appreciation of ideas										
Very important	75.5%	70.9%	69.9%	70.9%	65.9%	64.8%	78.9%	75.1%	74.5%	
Mean	2.74	2.69	2.68	2.69	2.63	2.62	2.77	2.74	2.73	
Standard deviation	0.48	0.51	0.51	0.50	0.54	0.54	0.45	0.47	0.47	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.10	0.12	-	0.11	0.13	-	0.06	0.09	
To make me more cultured person										
Very important	53.2%	45.5%	48.1%	47.6%	41.4%	41.1%	57.3%	49.0%	54.5%	
Mean	2.46	2.34	2.38	2.37	2.28	2.27	2.52	2.39	2.47	
Standard deviation	0.63	0.68	0.67	0.66	0.69	0.69	0.60	0.66	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.12	-	0.13	0.14	-	0.20	0.08	
To be able to make more money										
Very important	80.8%	78.9%	70.9%	80.9%	79.0%	73.4%	80.8%	78.8%	68.5%	
Mean	2.79	2.77	2.67	2.79	2.76	2.70	2.79	2.77	2.65	
Standard deviation	0.45	0.48	0.54	0.46	0.48	0.53	0.44	0.47	0.56	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.04	0.22	-	0.06	0.17	-	0.04	0.25	
To learn more about things that interest me										
Very important	84.8%	81.0%	83.0%	82.3%	77.4%	80.0%	86.7%	84.1%	85.8%	
Mean	2.84	2.80	2.82	2.81	2.76	2.79	2.86	2.83	2.85	
Standard deviation	0.40	0.43	0.41	0.42	0.46	0.44	0.37	0.40	0.37	
Significance	-	***	**	-	***		-	**		
Effect size	-	0.09	0.05	-	0.11	0.05	-	0.07	0.03	
To get training for a specific career										
Very important	82.6%	82.4%	76.8%	79.5%	78.7%	74.0%	84.8%	85.6%	79.5%	
Mean	2.81	2.80	2.74	2.78	2.76	2.71	2.84	2.84	2.77	
Standard deviation	0.43	0.44	0.50	0.46	0.48	0.53	0.40	0.40	0.48	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.14	-	0.04	0.13	-	0.00	0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

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College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientatiion.
See also CIRP Theme: Financing College.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	71.6%	67.1%	59.3%	65.2%	61.2%	53.6%	76.3%	72.1%	64.6%	
Mean	2.65	2.59	2.48	2.56	2.52	2.41	2.71	2.66	2.55	
Standard deviation	0.60	0.63	0.68	0.65	0.66	0.71	0.56	0.60	0.66	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.10	0.25	-	0.06	0.21	-	0.08	0.24	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	20.3%	15.9%	11.9%	17.8%	13.9%	10.1%	22.1%	17.7%	13.5%	
Mean	1.76	1.70	1.62	1.70	1.65	1.57	1.80	1.74	1.65	
Standard deviation	0.77	0.73	0.69	0.75	0.71	0.67	0.77	0.74	0.70	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.08	0.20	-	0.07	0.19	-	0.08	0.21	
My relatives wanted me to come here										
Very important	9.7%	7.0%	4.9%	9.6%	6.9%	4.6%	9.8%	7.1%	5.1%	
Mean	1.43	1.37	1.31	1.44	1.38	1.32	1.43	1.37	1.30	
Standard deviation	0.66	0.61	0.56	0.66	0.61	0.55	0.66	0.61	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.10	0.21	-	0.10	0.22	-	0.10	0.23	
My teacher advised me										
Very important	11.3%	7.1%	4.7%	11.5%	6.7%	4.5%	11.1%	7.3%	4.8%	
Mean	1.53	1.42	1.35	1.53	1.41	1.34	1.53	1.43	1.36	
Standard deviation	0.69	0.62	0.57	0.69	0.61	0.56	0.69	0.63	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.32	-	0.20	0.34	-	0.16	0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

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See also CIRP Construct: College Reputation Orientatiion.
See also CIRP Theme: Financing College.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	48.1%	48.9%	63.4%	43.5%	43.2%	60.7%	51.5%	53.7%	66.0%	
Mean	2.39	2.41	2.59	2.33	2.34	2.56	2.44	2.47	2.62	
Standard deviation	0.64	0.63	0.57	0.66	0.64	0.58	0.63	0.62	0.55	
Significance	-		***	-		***	-		***	
Effect size	-	-0.03	-0.35	-	-0.02	-0.40	-	-0.05	-0.33	
This college has a good reputation for its social activities										
Very important	32.0%	31.5%	43.8%	29.2%	27.5%	42.4%	34.1%	34.9%	45.0%	
Mean	2.13	2.11	2.30	2.09	2.06	2.28	2.15	2.15	2.32	
Standard deviation	0.71	0.71	0.70	0.69	0.70	0.70	0.71	0.72	0.69	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	-0.24	-	0.04	-0.27	-	0.00	-0.25	
I was offered financial assistance										
Very important	38.4%	46.6%	39.2%	32.5%	41.0%	34.8%	42.8%	51.4%	43.3%	
Mean	2.04	2.21	2.08	1.94	2.13	2.02	2.12	2.28	2.14	
Standard deviation	0.85	0.82	0.83	0.84	0.82	0.82	0.85	0.82	0.84	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	-0.21	-0.05	-	-0.23	-0.10	-	-0.20	-0.02	
The cost of attending this college										
Very important	45.5%	48.9%	42.8%	39.8%	43.7%	38.9%	49.8%	53.4%	46.3%	
Mean	2.30	2.34	2.22	2.23	2.27	2.17	2.35	2.39	2.27	
Standard deviation	0.73	0.73	0.77	0.72	0.72	0.76	0.72	0.72	0.77	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	-0.05	0.10	-	-0.06	0.08	-	-0.06	0.10	
High school counselor advised me										
Very important	16.5%	11.6%	7.6%	16.0%	10.7%	7.2%	16.9%	12.3%	8.0%	
Mean	1.69	1.55	1.43	1.69	1.54	1.43	1.68	1.55	1.44	
Standard deviation	0.74	0.69	0.63	0.73	0.68	0.62	0.74	0.70	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.41	-	0.22	0.42	-	0.19	0.38	

Note: Significance * p<.05, ** p<.01, *** p<.001

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	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	4.9%	3.2%	2.1%	5.5%	3.0%	2.1%	4.5%	3.5%	2.1%	
Mean	1.29	1.22	1.15	1.32	1.23	1.16	1.27	1.20	1.14	
Standard deviation	0.55	0.48	0.41	0.57	0.49	0.42	0.54	0.48	0.40	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.34	-	0.18	0.38	-	0.15	0.33	
I wanted to live near home										
Very important	30.6%	31.3%	16.3%	29.6%	27.2%	13.5%	31.3%	34.9%	18.8%	
Mean	1.92	1.97	1.63	1.92	1.91	1.58	1.92	2.01	1.67	
Standard deviation	0.83	0.81	0.75	0.82	0.79	0.72	0.83	0.83	0.77	
Significance	0.84	**	***	-		***	-	***	***	
Effect size	-	-0.06	0.39	-	0.01	0.47	-	-0.11	0.32	
Not offered aid by first choice										
Very important	10.1%	10.1%	9.2%	9.1%	8.5%	7.6%	10.9%	11.5%	10.7%	
Mean	1.41	1.40	1.32	1.40	1.39	1.30	1.42	1.41	1.35	
Standard deviation	0.67	0.66	0.63	0.65	0.64	0.60	0.68	0.69	0.66	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.14	-	0.02	0.17	-	0.01	0.11	
Could not afford first choice										
Very important	16.0%	14.0%	13.5%	13.2%	11.6%	11.2%	18.1%	16.0%	15.6%	
Mean	1.49	1.45	1.39	1.44	1.41	1.35	1.53	1.48	1.43	
Standard deviation	0.76	0.73	0.71	0.72	0.69	0.67	0.78	0.76	0.75	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.05	0.14	-	0.04	0.13	-	0.07	0.13	
This college's graduates gain admission to top graduate/professional schools										
Very important	25.3%	27.4%	32.2%	21.0%	22.7%	27.7%	28.4%	31.4%	36.4%	College
Mean	1.94	2.00	2.07	1.87	1.93	2.00	1.99	2.06	2.14	Reputation
Standard deviation	0.75	0.74	0.75	0.73	0.72	0.75	0.76	0.75	0.76	Orientation
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.08	-0.17	-	-0.08	-0.17	-	-0.09	-0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

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See also CIRP Theme: Financing College.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college's graduates get good jobs										College Reputation Orientation
Very important	40.3%	47.0%	53.9%	36.4%	43.3%	51.4%	43.3%	50.2%	56.2%	
Mean	2.22	2.33	2.43	2.17	2.28	2.40	2.26	2.37	2.46	
Standard deviation	0.73	0.71	0.68	0.73	0.71	0.68	0.73	0.71	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.31	-	-0.15	-0.34	-	-0.15	-0.30	
I was attracted by the religious affiliation/orientation of the college										
Very important	4.4%	3.9%	2.5%	4.6%	3.3%	2.2%	4.2%	4.3%	2.8%	
Mean	1.25	1.25	1.18	1.26	1.23	1.16	1.24	1.26	1.19	
Standard deviation	0.52	0.51	0.44	0.53	0.49	0.42	0.52	0.53	0.46	
Significance	-		***	-	*	***	-		***	
Effect size	-	0.00	0.16	-	0.06	0.24	-	-0.04	0.11	
I wanted to go to a school about the size of this college										
Very important	20.8%	28.0%	31.4%	19.5%	23.1%	27.2%	21.8%	32.1%	35.1%	
Mean	1.81	1.98	2.07	1.79	1.92	2.01	1.83	2.04	2.12	
Standard deviation	0.75	0.76	0.74	0.75	0.74	0.73	0.76	0.78	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.35	-	-0.18	-0.30	-	-0.27	-0.39	
Rankings in national magazines										
Very important	6.8%	10.9%	18.4%	7.8%	10.3%	18.5%	6.1%	11.3%	18.4%	
Mean	1.41	1.55	1.75	1.44	1.56	1.76	1.39	1.55	1.74	
Standard deviation	0.62	0.68	0.75	0.63	0.67	0.74	0.60	0.69	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.45	-	-0.18	-0.43	-	-0.23	-0.47	
Information from a website										
Very important	14.8%	16.5%	16.0%	12.9%	11.9%	12.8%	16.2%	20.4%	18.9%	
Mean	1.67	1.73	1.74	1.61	1.64	1.68	1.71	1.81	1.81	
Standard deviation	0.72	0.73	0.71	0.71	0.68	0.69	0.73	0.75	0.73	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.08	-0.10	-	-0.04	-0.10	-	-0.13	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientatiion.
See also CIRP Theme: Financing College.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	7.7%	6.5%	12.1%	7.9%	5.4%	10.2%	7.6%	7.4%	13.9%	
Mean	1.32	1.27	1.40	1.33	1.27	1.37	1.30	1.27	1.43	
Standard deviation	0.61	0.57	0.69	0.62	0.55	0.66	0.60	0.59	0.72	
Significance	-	***	***	-	***	*	-	*	***	
Effect size	-	0.09	-0.12	-	0.11	-0.06	-	0.05	-0.18	
The athletic department recruited me										
Very important	3.8%	4.8%	3.7%	4.1%	5.2%	3.6%	3.6%	4.5%	3.8%	
Mean	1.18	1.18	1.13	1.20	1.21	1.14	1.16	1.16	1.12	
Standard deviation	0.47	0.49	0.43	0.49	0.52	0.44	0.45	0.47	0.42	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.12	-	-0.02	0.14	-	0.00	0.10	
How important was each reason in your decision to come here?										
A visit to campus										
Very important	23.1%	28.9%	37.7%	18.0%	24.0%	31.9%	27.0%	33.1%	43.0%	
Mean	1.84	1.96	2.15	1.76	1.89	2.07	1.91	2.03	2.22	
Standard deviation	0.77	0.78	0.76	0.74	0.76	0.75	0.79	0.80	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.41	-	-0.17	-0.41	-	-0.15	-0.40	
Ability to take online courses										
Very important	5.6%	4.3%	2.2%	4.5%	3.3%	2.0%	6.5%	5.1%	2.4%	
Mean	1.32	1.27	1.17	1.31	1.26	1.17	1.33	1.28	1.18	
Standard deviation	0.57	0.53	0.43	0.55	0.51	0.42	0.59	0.55	0.44	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.09	0.35	-	0.10	0.33	-	0.09	0.34	

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientatiion.
See also CIRP Theme: Financing College.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	28.5%	25.7%	19.0%	24.6%	21.9%	15.4%	31.4%	28.9%	22.3%	
Agree somewhat	46.8%	45.3%	42.6%	48.9%	46.5%	41.7%	45.2%	44.3%	43.5%	
Disagree somewhat	16.6%	18.9%	22.8%	17.7%	19.6%	24.6%	15.7%	18.4%	21.2%	
Disagree strongly	8.2%	10.0%	15.5%	8.9%	11.9%	18.2%	7.7%	8.4%	13.0%	
Mean	2.95	2.87	2.65	2.89	2.78	2.54	3.00	2.94	2.75	
Standard deviation	0.88	0.91	0.96	0.87	0.92	0.96	0.88	0.90	0.95	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.09	0.31	-	0.12	0.36	-	0.07	0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	27.7%	25.3%	19.4%	26.1%	25.0%	19.4%	28.9%	25.6%	19.5%
Less than $1,000	22.4%	15.6%	10.4%	21.7%	13.6%	9.2%	22.8%	17.4%	11.5%
$1,000 - $2,999	18.9%	15.8%	12.3%	20.0%	15.2%	12.1%	18.1%	16.2%	12.5%
$3,000 - $5,999	12.9%	14.3%	12.6%	13.7%	14.9%	12.6%	12.4%	13.7%	12.6%
$6,000 - $9,999	6.1%	9.7%	11.6%	5.7%	9.5%	11.8%	6.3%	9.8%	11.5%
$10,000 +	12.0%	19.3%	33.6%	12.8%	21.7%	34.8%	11.4%	17.3%	32.4%
My own resources (savings from work, work-study, other income)									
None	35.8%	30.8%	31.8%	36.5%	32.3%	32.3%	35.3%	29.5%	31.2%
Less than $1,000	35.1%	29.7%	27.2%	33.9%	27.6%	25.9%	36.0%	31.5%	28.4%
$1,000 - $2,999	21.0%	25.3%	25.2%	20.6%	25.0%	25.4%	21.2%	25.5%	24.9%
$3,000 - $5,999	5.9%	9.4%	9.8%	6.6%	9.8%	10.2%	5.4%	9.1%	9.5%
$6,000 - $9,999	1.3%	2.6%	3.3%	1.3%	2.7%	3.5%	1.3%	2.5%	3.2%
$10,000 +	0.9%	2.2%	2.7%	1.0%	2.6%	2.7%	0.8%	1.9%	2.7%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	36.5%	25.4%	26.0%	40.0%	27.2%	27.5%	34.0%	23.9%	24.6%
Less than $1,000	6.3%	7.5%	7.4%	6.4%	7.3%	7.3%	6.2%	7.7%	7.5%
$1,000 - $2,999	11.5%	13.6%	16.1%	10.5%	13.4%	16.0%	12.3%	13.8%	16.2%
$3,000 - $5,999	19.2%	15.6%	16.0%	17.6%	15.0%	15.5%	20.4%	16.1%	16.5%
$6,000 - $9,999	11.5%	11.0%	12.6%	10.3%	10.8%	12.4%	12.5%	11.2%	12.8%
$10,000 +	14.9%	26.9%	21.9%	15.3%	26.3%	21.4%	14.6%	27.4%	22.3%
Aid which must be repaid (loans, etc.)									
None	61.6%	41.7%	47.9%	62.4%	43.4%	48.9%	61.0%	40.3%	47.0%
Less than $1,000	5.0%	6.5%	4.0%	5.1%	5.9%	4.0%	5.0%	7.0%	4.1%
$1,000 - $2,999	10.9%	11.5%	8.9%	10.8%	10.6%	8.5%	10.9%	12.3%	9.2%
$3,000 - $5,999	15.6%	19.3%	16.8%	15.8%	19.1%	16.3%	15.5%	19.5%	17.2%
$6,000 - $9,999	3.9%	10.4%	10.1%	3.2%	10.6%	10.0%	4.5%	10.2%	10.2%
$10,000 +	2.9%	10.5%	12.4%	2.8%	10.4%	12.4%	3.0%	10.7%	12.4%

Note: Significance * p<.05, ** p<.01, *** p<.001

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Other than above									
None	93.4%	91.2%	93.4%	92.8%	91.1%	93.3%	93.8%	91.4%	93.5%
Less than $1,000	3.1%	3.5%	2.6%	3.6%	3.8%	2.8%	2.7%	3.2%	2.4%
$1,000 - $2,999	1.8%	1.8%	1.5%	2.2%	1.9%	1.5%	1.5%	1.8%	1.5%
$3,000 - $5,999	1.0%	1.4%	0.9%	0.9%	1.4%	0.9%	1.1%	1.4%	1.0%
$6,000 - $9,999	0.3%	0.8%	0.6%	0.3%	0.7%	0.5%	0.3%	0.9%	0.6%
$10,000 +	0.4%	1.3%	1.0%	0.2%	1.3%	1.0%	0.6%	1.3%	1.0%
What is your best estimate of your parents' income?									
Less than $10,000	10.1%	7.8%	3.6%	7.7%	6.2%	2.8%	11.8%	9.2%	4.4%
$10,000 to $14,999	8.4%	4.7%	2.5%	7.3%	3.9%	2.0%	9.3%	5.5%	3.1%
$15,000 to $19,999	7.0%	4.5%	2.3%	6.8%	3.4%	1.8%	7.1%	5.4%	2.9%
$20,000 to $24,999	9.7%	5.8%	3.2%	9.0%	4.7%	2.7%	10.3%	6.8%	3.7%
$25,000 to $29,999	6.4%	5.0%	3.0%	6.7%	4.4%	2.7%	6.2%	5.5%	3.3%
$30,000 to $39,999	10.3%	8.0%	5.7%	9.4%	7.6%	5.1%	11.0%	8.4%	6.1%
$40,000 to $49,999	8.8%	8.9%	6.6%	9.4%	8.7%	6.1%	8.4%	9.0%	7.1%
$50,000 to $59,999	6.6%	9.2%	7.8%	6.8%	9.2%	7.4%	6.5%	9.1%	8.2%
$60,000 to $74,999	7.8%	10.7%	10.8%	7.3%	11.0%	10.3%	8.2%	10.5%	11.2%
$75,000 to $99,999	9.0%	13.4%	14.8%	10.9%	14.7%	15.8%	7.6%	12.3%	13.9%
$100,000 to $149,999	8.2%	12.7%	19.0%	9.7%	15.3%	21.0%	7.1%	10.3%	17.1%
$150,000 to $199,999	3.1%	4.6%	8.5%	3.6%	5.3%	9.4%	2.8%	4.0%	7.8%
$200,000 to $249,999	2.0%	1.9%	4.8%	2.4%	2.1%	5.0%	1.6%	1.7%	4.5%
$250,000 or more	2.5%	2.8%	7.3%	3.0%	3.6%	7.9%	2.1%	2.1%	6.8%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	22.7%	25.7%	34.3%	27.1%	31.0%	39.3%	19.4%	21.2%	29.7%
Some (but I probably will have enough funds)	63.0%	59.0%	55.5%	61.1%	56.5%	52.7%	64.4%	61.2%	58.0%
Major (not sure I will have enough funds to complete college)	14.3%	15.3%	10.2%	11.8%	12.5%	8.0%	16.1%	17.7%	12.3%

Note: Significance * p<.05, ** p<.01, *** p<.001

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
I was offered financial assistance									
Very important / Somewhat important	65.8%	74.3%	68.8%	61.6%	72.0%	67.0%	69.0%	76.4%	70.6%
Mean	2.04	2.21	2.08	1.94	2.13	2.02	2.12	2.28	2.14
Standard deviation	0.85	0.82	0.83	0.84	0.82	0.82	0.85	0.82	0.84
Significance	-	***	**	-	***	***	-	***	
Effect size	-	-0.21	-0.05	-	-0.23	-0.10	-	-0.20	-0.02
The cost of attending this college									
Very important / Somewhat important	84.1%	84.9%	79.1%	82.9%	83.8%	77.7%	85.1%	85.9%	80.4%
Mean	2.30	2.34	2.22	2.23	2.27	2.17	2.35	2.39	2.27
Standard deviation	0.73	0.73	0.77	0.72	0.72	0.76	0.72	0.72	0.77
Significance	-	**	***	-	*	**	-	*	***
Effect size	-	-0.05	0.10	-	-0.06	0.08	-	-0.06	0.10
Not offered aid by first choice									
Very important / Somewhat important	31.2%	29.6%	23.1%	31.3%	30.2%	22.2%	31.3%	29.1%	24.0%
Mean	1.41	1.40	1.32	1.40	1.39	1.30	1.42	1.41	1.35
Standard deviation	0.67	0.66	0.63	0.65	0.64	0.60	0.68	0.69	0.66
Significance	-		***	-		***	-		***
Effect size	-	0.02	0.14	-	0.02	0.17	-	0.01	0.11
Could not afford first choice									
Very important / Somewhat important	33.4%	30.7%	25.6%	31.1%	29.3%	23.5%	35.2%	31.9%	27.5%
Mean	1.49	1.45	1.39	1.44	1.41	1.35	1.53	1.48	1.43
Standard deviation	0.76	0.73	0.71	0.72	0.69	0.67	0.78	0.76	0.75
Significance	-	**	***	-		***	-	**	***
Effect size	-	0.05	0.14	-	0.04	0.13	-	0.07	0.13

Note: Significance * p<.05, ** p<.01, *** p<.001

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	28.5%	25.7%	19.0%	24.6%	21.9%	15.4%	31.4%	28.9%	22.3%
Agree somewhat	46.8%	45.3%	42.6%	48.9%	46.5%	41.7%	45.2%	44.3%	43.5%
Disagree somewhat	16.6%	18.9%	22.8%	17.7%	19.6%	24.6%	15.7%	18.4%	21.2%
Disagree strongly	8.2%	10.0%	15.5%	8.9%	11.9%	18.2%	7.7%	8.4%	13.0%
Mean	2.95	2.87	2.65	2.89	2.78	2.54	3.00	2.94	2.75
Standard deviation	0.88	0.91	0.96	0.87	0.92	0.96	0.88	0.90	0.95
Significance	-	***	***	-	***	***	-	**	***
Effect size	-	0.09	0.31	-	0.12	0.36	-	0.07	0.26
What is your best guess as to the chances that you will:									
Get a job to help pay for college expenses									
Very good chance / Some chance	85.6%	85.3%	83.7%	82.1%	82.4%	81.1%	88.0%	87.7%	86.2%
Mean	3.31	3.36	3.30	3.20	3.25	3.20	3.39	3.45	3.39
Standard deviation	0.81	0.84	0.84	0.84	0.86	0.86	0.77	0.81	0.82
Significance	-	**		-	*		-	**	
Effect size	-	-0.06	0.01	-	-0.06	0.00	-	-0.07	0.00
Work full-time while attending college									
Very good chance / Some chance	40.5%	39.3%	28.1%	38.7%	37.1%	26.4%	41.9%	41.0%	29.6%
Mean	2.31	2.26	2.04	2.28	2.23	2.01	2.33	2.30	2.06
Standard deviation	0.93	0.95	0.87	0.90	0.92	0.84	0.95	0.97	0.89
Significance	-	**	***	-		***	-		***
Effect size	-	0.05	0.31	-	0.05	0.32	-	0.03	0.30

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Disengagement

CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was bored in class									
Frequently / Occasionally	92.3%	93.7%	96.2%	91.3%	92.8%	95.8%	93.1%	94.5%	96.7%
Mean	2.24	2.29	2.38	2.22	2.28	2.38	2.25	2.30	2.38
Standard deviation	0.58	0.58	0.56	0.59	0.59	0.56	0.57	0.56	0.55
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.09	-0.25	-	-0.10	-0.29	-	-0.09	-0.24
Came late to class									
Frequently / Occasionally	61.0%	55.7%	55.9%	62.2%	56.4%	57.4%	60.1%	55.2%	54.5%
Mean	1.71	1.64	1.64	1.71	1.65	1.66	1.71	1.63	1.62
Standard deviation	0.64	0.63	0.62	0.62	0.63	0.62	0.65	0.62	0.62
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.11	0.11	-	0.10	0.08	-	0.13	0.15
Skipped school/class									
Frequently / Occasionally	28.3%	28.6%	30.4%	28.1%	28.6%	30.0%	28.6%	28.5%	30.9%
Mean	1.31	1.31	1.33	1.30	1.31	1.32	1.31	1.30	1.33
Standard deviation	0.50	0.51	0.51	0.51	0.52	0.51	0.50	0.50	0.51
Significance	-		*	-			-		
Effect size	-	0.00	-0.04	-	-0.02	-0.04	-	0.02	-0.04
Fell asleep in class									
Frequently / Occasionally	51.1%	50.6%	48.1%	56.1%	54.1%	52.6%	47.5%	47.7%	44.0%
Mean	1.59	1.59	1.55	1.65	1.64	1.61	1.54	1.54	1.49
Standard deviation	0.63	0.63	0.62	0.64	0.66	0.64	0.61	0.61	0.60
Significance	-		***	-		**	-		***
Effect size	-	0.00	0.06	-	0.02	0.06	-	0.00	0.08
Failed to complete homework on time									
Frequently / Occasionally	53.7%	49.5%	52.2%	59.0%	55.0%	58.2%	49.7%	44.8%	46.7%
Mean	1.58	1.54	1.57	1.64	1.61	1.64	1.53	1.47	1.50
Standard deviation	0.57	0.57	0.58	0.58	0.60	0.59	0.55	0.55	0.55
Significance	-	***		-			-	***	**
Effect size	-	0.07	0.02	-	0.05	0.00	-	0.11	0.05

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Verbal										
Mean	505	526	601	513	535	605	495	518	597	
Median	500	520	600	501	530	606	500	510	600	
SAT Math										
Mean	513	554	622	540	584	642	482	528	600	
Median	510	550	620	540	600	650	490	530	600	
SAT Writing										
Mean	504	529	599	510	535	596	498	524	602	
Median	500	530	600	506	530	600	500	520	600	
ACT Composite										
Mean	20	22	25	21	23	26	20	22	25	
Median	20	22	26	21	23	26	20	21	25	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	66.3%	85.4%	81.9%	63.7%	83.6%	80.9%	68.2%	86.9%	82.9%	
Public charter school	9.5%	3.1%	1.6%	10.2%	3.2%	1.5%	9.0%	2.9%	1.7%	
Public magnet school	10.4%	2.5%	3.1%	9.6%	2.6%	2.9%	10.9%	2.3%	3.2%	
Private religious/parochial school	10.2%	6.5%	8.5%	12.0%	7.3%	9.2%	9.0%	5.9%	7.8%	
Private independent college-prep school	3.4%	2.2%	4.5%	4.3%	2.9%	5.1%	2.8%	1.7%	4.0%	
Home school	0.2%	0.4%	0.4%	0.3%	0.4%	0.4%	0.1%	0.3%	0.3%	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.9%	2.9%	3.9%	5.7%	3.4%	4.3%	6.0%	2.5%	3.6%	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	14.6%	10.3%	10.3%	12.4%	9.6%	9.5%	16.2%	11.0%	11.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects? [1]										
English (4 years)	97.9%	94.5%	95.2%	97.7%	95.0%	95.6%	98.0%	94.0%	94.9%	
Mathematics (3 years)	31.4%	20.0%	11.8%	28.7%	18.1%	10.1%	33.5%	21.6%	13.3%	
Foreign Language (2 years)	43.3%	40.9%	28.5%	46.9%	42.8%	31.3%	40.6%	39.2%	26.0%	
Physical Science (2 years)	39.2%	30.3%	34.1%	40.0%	33.1%	35.3%	38.6%	27.9%	32.9%	
Biological Science (2 years)	32.7%	30.2%	34.3%	34.5%	30.5%	33.5%	31.3%	30.0%	35.1%	
History/Am. Gov't (1 year)	4.7%	5.8%	3.9%	5.0%	5.3%	3.7%	4.5%	6.2%	4.2%	
Computer Science (1/2 year)	13.5%	12.8%	13.7%	11.4%	12.1%	12.8%	15.1%	13.5%	14.5%	
Arts and/or Music (1 year)	40.3%	29.1%	25.0%	42.5%	31.8%	27.8%	38.6%	26.8%	22.5%	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	2.1%	2.3%	2.1%	2.3%	3.0%	2.2%	2.0%	1.8%	2.0%	
Attention-deficit/hyperactivity disorder (ADHD)										
Yes	3.2%	4.2%	4.2%	4.1%	5.7%	5.3%	2.5%	2.9%	3.1%	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	10.7%	13.7%	17.3%	8.7%	11.8%	13.0%	12.0%	15.3%	21.1%	
Mean	3.85	3.95	4.19	3.67	3.77	3.92	3.98	4.11	4.43	
Standard deviation	1.35	1.49	1.50	1.35	1.51	1.47	1.33	1.45	1.48	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.07	-0.23	-	-0.07	-0.17	-	-0.09	-0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Preparation
Highest 10% / Above average	53.9%	64.7%	78.3%	60.7%	70.2%	82.5%	48.8%	60.1%	74.6%	
Mean	3.00	2.87	2.87	3.03	2.81	2.78	2.98	2.91	2.95	
Standard deviation	1.05	1.07	1.08	1.07	1.07	1.10	1.03	1.07	1.05	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	0.12	0.12	-	0.21	0.23	-	0.07	0.03	
Mathematical ability										
Highest 10% / Above average	30.8%	41.5%	51.4%	42.8%	52.0%	62.6%	22.1%	32.5%	41.2%	
Mean	3.05	3.27	3.48	3.34	3.51	3.73	2.84	3.07	3.26	Academic Preparation
Standard deviation	0.99	1.01	1.00	0.98	0.98	0.96	0.95	1.00	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.43	-	-0.17	-0.41	-	-0.23	-0.43	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Interaction with Teachers

CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was a guest in a teacher's home									
Frequently / Occasionally	13.6%	15.7%	18.9%	15.5%	16.4%	19.3%	12.1%	15.1%	18.6%
Mean	1.16	1.18	1.21	1.18	1.19	1.22	1.14	1.18	1.21
Standard deviation	0.42	0.45	0.47	0.45	0.46	0.47	0.40	0.44	0.47
Significance	-	*	***	-		***	-	***	***
Effect size	-	-0.04	-0.11	-	-0.02	-0.09	-	-0.09	-0.15
Asked a teacher for advice after class									
Frequently / Occasionally	87.8%	84.1%	86.3%	86.9%	84.2%	85.2%	88.5%	84.1%	87.3%
Mean	2.21	2.13	2.15	2.16	2.10	2.10	2.24	2.16	2.20
Standard deviation	0.64	0.66	0.63	0.63	0.64	0.62	0.64	0.67	0.64
Significance	-	***	***	-	***	***	-	***	**
Effect size	-	0.12	0.10	-	0.09	0.10	-	0.12	0.06
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Talking with teachers outside of class									
11 or more hours	2.5%	2.1%	1.4%	1.9%	1.8%	1.2%	3.0%	2.4%	1.4%
Mean	2.69	2.60	2.55	2.56	2.52	2.46	2.78	2.67	2.63
Standard deviation	1.14	1.15	1.03	1.10	1.12	1.01	1.16	1.17	1.03
Significance	-	***	***	-		***	-	***	***
Effect size	-	0.08	0.14	-	0.04	0.10	-	0.09	0.15
How important was each reason in your decision to come here?									
My teacher advised me									
Very important	11.3%	7.1%	4.7%	11.5%	6.7%	4.5%	11.1%	7.3%	4.8%
Mean	1.53	1.42	1.35	1.53	1.41	1.34	1.53	1.43	1.36
Standard deviation	0.69	0.62	0.57	0.69	0.61	0.56	0.69	0.63	0.57
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.18	0.32	-	0.20	0.34	-	0.16	0.30

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Tutored another student										
Frequently / Occasionally	57.1%	58.5%	58.9%	57.6%	58.0%	58.2%	56.7%	58.9%	59.6%	
Mean	1.68	1.71	1.72	1.68	1.69	1.70	1.69	1.73	1.74	
Standard deviation	0.67	0.68	0.68	0.66	0.67	0.67	0.67	0.69	0.69	
Significance	-	*	***	-			-	*	***	
Effect size	-	-0.04	-0.06	-	-0.01	-0.03	-	-0.06	-0.07	
Studied with other students										
Frequently / Occasionally	88.3%	86.0%	88.0%	86.0%	82.9%	85.6%	89.9%	88.6%	90.3%	
Mean	2.20	2.17	2.21	2.14	2.09	2.13	2.25	2.24	2.27	
Standard deviation	0.63	0.65	0.64	0.63	0.65	0.64	0.62	0.64	0.63	
Significance	-	*		-	**		-			
Effect size	-	0.05	-0.02	-	0.08	0.02	-	0.02	-0.03	
Performed community service as part of a class										
Frequently / Occasionally	61.7%	53.8%	55.2%	57.0%	48.8%	51.5%	65.0%	58.1%	58.6%	
Mean	1.83	1.72	1.72	1.75	1.63	1.65	1.90	1.79	1.78	
Standard deviation	0.76	0.75	0.73	0.74	0.72	0.70	0.77	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.15	-	0.17	0.14	-	0.14	0.16	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently / Occasionally	96.4%	95.8%	96.8%	96.5%	95.1%	96.3%	96.3%	96.4%	97.2%	
Mean	2.44	2.45	2.52	2.41	2.40	2.47	2.47	2.49	2.56	
Standard deviation	0.56	0.58	0.56	0.56	0.58	0.57	0.57	0.57	0.55	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.14	-	0.02	-0.11	-	-0.04	-0.16	
Support your opinions with a logical argument										Habits of Mind
Frequently / Occasionally	93.9%	94.1%	96.7%	95.3%	95.0%	97.3%	93.0%	93.3%	96.0%	
Mean	2.39	2.44	2.56	2.44	2.47	2.60	2.36	2.41	2.53	
Standard deviation	0.60	0.60	0.56	0.58	0.59	0.54	0.61	0.61	0.57	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.08	-0.30	-	-0.05	-0.30	-	-0.08	-0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently / Occasionally	96.1%	95.6%	97.3%	96.0%	95.5%	97.4%	96.2%	95.8%	97.3%	
Mean	2.42	2.44	2.51	2.42	2.43	2.51	2.42	2.45	2.51	
Standard deviation	0.57	0.58	0.55	0.57	0.58	0.55	0.57	0.58	0.55	
Significance	-		***	-		***	-	*	***	
Effect size	-	-0.03	-0.16	-	-0.02	-0.16	-	-0.05	-0.16	
Revise your papers to improve your writing										Habits of Mind
Frequently / Occasionally	92.1%	92.4%	93.4%	90.7%	89.5%	90.9%	93.2%	94.7%	95.9%	
Mean	2.33	2.36	2.41	2.23	2.25	2.29	2.40	2.45	2.51	
Standard deviation	0.61	0.62	0.61	0.60	0.63	0.62	0.61	0.59	0.58	
Significance	-	**	***	-		***	-	***	***	
Effect size	-	-0.05	-0.13	-	-0.03	-0.10	-	-0.08	-0.19	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently / Occasionally	94.8%	94.6%	95.3%	94.7%	94.3%	95.4%	94.8%	94.8%	95.2%	
Mean	2.28	2.31	2.34	2.28	2.30	2.35	2.28	2.31	2.33	
Standard deviation	0.55	0.57	0.57	0.56	0.57	0.57	0.55	0.56	0.56	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.05	-0.11	-	-0.04	-0.12	-	-0.05	-0.09	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently / Occasionally	92.7%	93.4%	94.8%	94.2%	94.9%	95.8%	91.5%	92.2%	94.0%	
Mean	2.32	2.33	2.34	2.37	2.37	2.38	2.29	2.30	2.31	
Standard deviation	0.60	0.59	0.57	0.59	0.58	0.57	0.61	0.61	0.58	
Significance	-		*	-			-			
Effect size	-	-0.02	-0.04	-	0.00	-0.02	-	-0.02	-0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently / Occasionally	97.2%	97.1%	97.6%	97.5%	97.1%	97.9%	97.1%	97.2%	97.5%	
Mean	2.44	2.42	2.42	2.44	2.42	2.44	2.44	2.42	2.41	
Standard deviation	0.55	0.55	0.54	0.54	0.55	0.54	0.55	0.55	0.54	
Significance	-	*	*	-			-		**	
Effect size	-	0.04	0.04	-	0.04	0.00	-	0.04	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Look up scientific research articles and resources										Habits of Mind
Frequently / Occasionally	74.7%	74.4%	78.5%	79.3%	78.5%	82.0%	71.3%	70.8%	75.3%	
Mean	1.97	1.96	2.03	2.04	2.04	2.08	1.92	1.90	1.98	
Standard deviation	0.69	0.69	0.68	0.67	0.68	0.66	0.70	0.69	0.69	
Significance	-		***	-		*	-		***	
Effect size	-	0.01	-0.09	-	0.00	-0.06	-	0.03	-0.09	
Explore topics on your own, even though it is not required for a class										Habits of Mind
Frequently / Occasionally	82.4%	81.6%	85.1%	84.3%	83.7%	86.6%	80.9%	79.8%	83.6%	
Mean	2.14	2.11	2.18	2.17	2.15	2.23	2.11	2.08	2.13	
Standard deviation	0.69	0.69	0.67	0.68	0.68	0.67	0.69	0.69	0.66	
Significance	-	*	***	-		***	-			
Effect size	-	0.04	-0.06	-	0.03	-0.09	-	0.04	-0.03	
Accept mistakes as part of the learning process										Habits of Mind
Frequently / Occasionally	98.2%	97.8%	98.0%	98.1%	97.2%	97.7%	98.2%	98.4%	98.2%	
Mean	2.53	2.52	2.51	2.50	2.49	2.50	2.55	2.54	2.53	
Standard deviation	0.54	0.54	0.54	0.54	0.55	0.54	0.53	0.53	0.53	
Significance	-		*	-			-			
Effect size	-	0.02	0.04	-	0.02	0.00	-	0.02	0.04	
Seek feedback on your academic work										Habits of Mind
Frequently / Occasionally	93.5%	93.2%	94.3%	92.0%	91.3%	92.8%	94.7%	94.8%	95.9%	
Mean	2.38	2.39	2.42	2.31	2.31	2.34	2.43	2.45	2.50	
Standard deviation	0.60	0.61	0.60	0.61	0.62	0.61	0.59	0.59	0.58	
Significance	-		***	-		*	-		***	
Effect size	-	-0.02	-0.07	-	0.00	-0.05	-	-0.03	-0.12	
Take notes during class										
Frequently / Occasionally	96.8%	96.3%	95.8%	94.7%	93.4%	92.6%	98.5%	98.8%	98.6%	
Mean	2.60	2.61	2.61	2.46	2.45	2.44	2.71	2.75	2.77	
Standard deviation	0.55	0.56	0.57	0.60	0.62	0.63	0.49	0.46	0.45	
Significance	-			-			-	***	***	
Effect size	-	-0.02	-0.02	-	0.02	0.03	-	-0.09	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently / Occasionally	97.8%	96.9%	97.6%	97.6%	96.0%	97.1%	97.8%	97.6%	98.0%	
Mean	2.51	2.49	2.50	2.44	2.42	2.42	2.56	2.56	2.56	
Standard deviation	0.54	0.56	0.55	0.54	0.57	0.55	0.54	0.54	0.53	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.04	0.04	-	0.00	0.00	
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	97.7%	97.9%	98.6%	97.4%	97.8%	98.5%	97.9%	97.9%	98.7%	
Mean	2.45	2.47	2.55	2.44	2.46	2.52	2.46	2.48	2.57	
Standard deviation	0.54	0.54	0.52	0.55	0.54	0.53	0.54	0.54	0.52	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.04	-0.19	-	-0.04	-0.15	-	-0.04	-0.21	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	36.0%	38.3%	48.9%	28.8%	32.8%	43.2%	41.2%	43.0%	54.1%	
Mean	3.15	3.18	3.37	3.04	3.08	3.28	3.23	3.26	3.45	
Standard deviation	0.79	0.79	0.71	0.79	0.81	0.74	0.78	0.76	0.68	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.04	-0.31	-	-0.05	-0.32	-	-0.04	-0.32	
Get tutoring help in specific courses										
Very good chance	37.6%	35.1%	29.8%	27.9%	26.6%	22.2%	44.7%	42.4%	36.8%	
Mean	0.38	0.35	0.30	0.28	0.27	0.22	0.45	0.42	0.37	
Standard deviation	0.45	0.43	0.48	0.50	0.45	0.50	0.42	0.41	0.47	
Significance	0.14	0.18	0.19	0.17	0.23	0.24	0.11	0.14	0.15	
Effect size	0.04	0.04	0.03	0.05	0.06	0.04	0.03	0.03	0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently / Occasionally	93.5%	93.2%	94.3%	92.0%	91.3%	92.8%	94.7%	94.8%	95.9%	
Mean	2.38	2.39	2.42	2.31	2.31	2.34	2.43	2.45	2.50	
Standard deviation	0.60	0.61	0.60	0.61	0.62	0.61	0.59	0.59	0.58	
Significance	-		***	-		*	-		***	
Effect size	-	-0.02	-0.07	-	0.00	-0.05	-	-0.03	-0.12	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	32.4%	31.8%	35.6%	26.4%	28.2%	32.2%	36.9%	34.8%	38.7%	
Mean	3.14	3.12	3.22	3.04	3.04	3.16	3.20	3.18	3.28	
Standard deviation	0.74	0.75	0.69	0.74	0.77	0.71	0.73	0.72	0.66	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	-0.12	-	0.00	-0.17	-	0.03	-0.12	
Participate in a study abroad program										
Very good chance	24.0%	18.1%	30.8%	16.3%	11.7%	20.6%	29.7%	23.5%	40.0%	Likelihood of College Involvement
Mean	2.72	2.50	2.83	2.56	2.35	2.62	2.84	2.62	3.03	
Standard deviation	0.96	0.99	0.99	0.92	0.94	0.96	0.97	1.02	0.98	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.22	-0.11	-	0.22	-0.06	-	0.22	-0.19	
Work on a professor's research project										
Very good chance	31.0%	28.3%	26.6%	26.6%	24.4%	24.5%	34.2%	31.7%	28.5%	
Mean	2.99	2.94	2.99	2.93	2.90	2.97	3.04	2.98	3.01	
Standard deviation	0.86	0.86	0.79	0.84	0.84	0.77	0.87	0.88	0.80	
Significance	-	**		-		*	-	**		
Effect size	-	0.06	0.00	-	0.04	-0.05	-	0.07	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Theme: Academic Enhancement Experiences.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Verbal										
Mean	505	526	601	513	535	605	495	518	597	
Median	500	520	600	501	530	606	500	510	600	
Total (n)	1,011	3,014	23,528	539	1,526	12,459	472	1,488	11,069	
SAT Writing										
Mean	504	529	599	510	535	596	498	524	602	
Median	500	530	600	506	530	600	500	520	600	
Total (n)	1,079	3,182	23,476	566	1,580	12,329	513	1,602	11,147	
Public speaking ability										
Highest 10% / Above average	31.1%	32.7%	36.6%	33.4%	36.9%	39.9%	29.5%	29.2%	33.6%	
Mean	3.06	3.11	3.18	3.15	3.21	3.27	2.99	3.03	3.11	Social Self-Concept
Standard deviation	1.03	1.02	1.01	0.98	1.01	1.01	1.06	1.02	1.01	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.05	-0.12	-	-0.06	-0.12	-	-0.04	-0.12	
Writing ability										
Highest 10% / Above average	36.9%	42.4%	47.9%	37.9%	40.6%	45.7%	36.1%	43.9%	50.0%	
Mean	3.30	3.38	3.47	3.31	3.33	3.41	3.30	3.42	3.51	
Standard deviation	0.85	0.90	0.88	0.86	0.92	0.91	0.85	0.88	0.86	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.09	-0.19	-	-0.02	-0.11	-	-0.14	-0.24	
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently / Occasionally	92.1%	92.4%	93.4%	90.7%	89.5%	90.9%	93.2%	94.7%	95.9%	
Mean	2.33	2.36	2.41	2.23	2.25	2.29	2.40	2.45	2.51	
Standard deviation	0.61	0.62	0.61	0.60	0.63	0.62	0.61	0.59	0.58	
Significance	-	**	***	-		***	-	***	***	
Effect size	-	-0.05	-0.13	-	-0.03	-0.10	-	-0.08	-0.19	
Seek feedback on your academic work										
Frequently / Occasionally	93.5%	93.2%	94.3%	92.0%	91.3%	92.8%	94.7%	94.8%	95.9%	Habits of Mind
Mean	2.38	2.39	2.42	2.31	2.31	2.34	2.43	2.45	2.50	
Standard deviation	0.60	0.61	0.60	0.61	0.62	0.61	0.59	0.59	0.58	
Significance	-		***	-		*	-		***	
Effect size	-	-0.02	-0.07	-	0.00	-0.05	-	-0.03	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10% / Above average	70.6%	75.0%	76.9%	69.3%	73.2%	74.1%	71.6%	76.6%	79.5%	Academic Self-Concept
Mean	3.97	4.06	4.08	3.93	4.01	4.02	3.99	4.11	4.13	
Standard deviation	0.83	0.82	0.81	0.85	0.83	0.84	0.82	0.80	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.11	-0.14	-	-0.10	-0.11	-	-0.15	-0.18	
Leadership ability										
Highest 10% / Above average	50.5%	58.1%	61.4%	53.0%	61.2%	63.8%	48.6%	55.4%	59.1%	
Mean	3.56	3.70	3.75	3.61	3.75	3.80	3.53	3.66	3.71	Academic Self-Concept
Standard deviation	0.96	0.92	0.89	0.95	0.92	0.88	0.97	0.93	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.21	-	-0.15	-0.22	-	-0.14	-0.20	
Self-confidence (social)										
Highest 10% / Above average	48.3%	52.4%	50.9%	51.4%	56.0%	54.8%	46.0%	49.3%	47.3%	
Mean	3.52	3.59	3.52	3.57	3.65	3.59	3.48	3.54	3.47	Social Self-Concept
Standard deviation	0.91	0.93	0.92	0.93	0.93	0.94	0.90	0.92	0.90	
Significance	-	***		-	**		-	**		
Effect size	-	-0.08	0.00	-	-0.09	-0.02	-	-0.07	0.01	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	58.1%	58.7%	56.7%	58.5%	60.6%	58.2%	57.8%	57.0%	55.3%	
Mean	2.69	2.70	2.65	2.71	2.74	2.68	2.67	2.67	2.62	
Standard deviation	0.94	0.91	0.88	0.93	0.90	0.88	0.94	0.92	0.87	
Significance	-		**	-			-		**	
Effect size	-	-0.01	0.05	-	-0.03	0.03	-	0.00	0.06	
Becoming a community leader										
Essential / Very important	34.0%	35.1%	34.4%	32.3%	34.1%	32.1%	35.2%	36.0%	36.5%	
Mean	2.17	2.20	2.19	2.14	2.17	2.14	2.20	2.22	2.23	
Standard deviation	0.97	0.96	0.92	0.97	0.96	0.92	0.97	0.95	0.92	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.03	0.00	-	-0.02	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance / Some chance	33.0%	28.6%	29.2%	29.1%	26.7%	26.3%	35.9%	30.1%	31.9%	
Mean	2.12	2.02	2.06	2.05	1.99	2.02	2.17	2.06	2.10	
Standard deviation	0.91	0.89	0.86	0.87	0.86	0.83	0.94	0.91	0.89	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.11	0.07	-	0.07	0.04	-	0.12	0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for/against a cause										
Frequently / Occasionally	60.8%	59.3%	59.8%	58.0%	56.9%	55.8%	62.9%	61.3%	63.6%	
Mean	1.75	1.73	1.72	1.72	1.70	1.67	1.76	1.75	1.77	
Standard deviation	0.68	0.69	0.66	0.70	0.69	0.66	0.67	0.68	0.66	
Significance	-		**	-		**	-			
Effect size	-	0.03	0.05	-	0.03	0.08	-	0.01	-0.02	
Performed volunteer work										
Frequently / Occasionally	80.4%	81.3%	87.7%	73.6%	76.9%	84.0%	85.3%	85.0%	91.2%	
Mean	2.08	2.10	2.21	1.94	1.99	2.09	2.18	2.19	2.32	
Standard deviation	0.68	0.68	0.64	0.68	0.68	0.63	0.66	0.67	0.63	
Significance	-		***	-	**	***	-		***	
Effect size	-	-0.03	-0.20	-	-0.07	-0.24	-	-0.01	-0.22	
Voted in a student election										
Frequently / Occasionally	69.2%	66.8%	72.8%	66.8%	63.2%	71.2%	71.0%	70.0%	74.3%	
Mean	1.92	1.88	1.94	1.86	1.81	1.90	1.96	1.94	1.98	
Standard deviation	0.72	0.73	0.69	0.71	0.71	0.68	0.73	0.74	0.70	
Significance	-	**		-	*	*	-			
Effect size	-	0.05	-0.03	-	0.07	-0.06	-	0.03	-0.03	
Performed community service as part of a class										
Frequently / Occasionally	61.7%	53.8%	55.2%	57.0%	48.8%	51.5%	65.0%	58.1%	58.6%	
Mean	1.83	1.72	1.72	1.75	1.63	1.65	1.90	1.79	1.78	
Standard deviation	0.76	0.75	0.73	0.74	0.72	0.70	0.77	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.15	-	0.17	0.14	-	0.14	0.16	
Discussed politics										
Frequently / Occasionally	78.8%	78.1%	85.5%	81.1%	81.8%	88.3%	77.1%	75.1%	82.9%	
Mean	2.06	2.04	2.18	2.11	2.12	2.25	2.02	1.97	2.12	
Standard deviation	0.69	0.69	0.66	0.69	0.69	0.65	0.69	0.69	0.67	
Significance	-		***	-		***	-	**	***	
Effect size	-	0.03	-0.18	-	-0.01	-0.22	-	0.07	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently / Occasionally	10.3%	9.4%	10.0%	10.2%	10.0%	9.9%	10.4%	9.0%	10.0%	
Mean	1.13	1.11	1.12	1.12	1.11	1.12	1.13	1.11	1.12	
Standard deviation	0.40	0.36	0.37	0.39	0.36	0.37	0.41	0.36	0.38	
Significance	-	**		-			-	*		
Effect size	-	0.06	0.03	-	0.03	0.00	-	0.06	0.03	
Publicly communicated my opinion about a cause (e.g. blog, email, petition)										
Frequently / Occasionally	47.3%	45.6%	43.7%	46.3%	44.6%	42.2%	48.0%	46.3%	45.0%	
Mean	1.61	1.59	1.56	1.59	1.57	1.53	1.63	1.61	1.58	
Standard deviation	0.72	0.71	0.70	0.71	0.70	0.68	0.73	0.72	0.71	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	0.07	-	0.03	0.09	-	0.03	0.07	
Helped raise money for a cause or campaign										
Frequently / Occasionally	55.7%	56.5%	59.6%	48.3%	48.8%	50.6%	61.2%	63.1%	67.8%	
Mean	1.69	1.71	1.74	1.58	1.59	1.60	1.78	1.81	1.86	
Standard deviation	0.70	0.70	0.69	0.66	0.66	0.65	0.71	0.71	0.70	
Significance	-		***	-			-		***	
Effect size	-	-0.03	-0.07	-	-0.02	-0.03	-	-0.04	-0.11	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
11 or more hours	8.0%	5.4%	4.3%	6.2%	4.4%	3.3%	9.3%	6.2%	5.2%	
Mean	2.77	2.61	2.66	2.47	2.39	2.41	2.99	2.80	2.90	
Standard deviation	1.80	1.62	1.49	1.71	1.57	1.43	1.83	1.65	1.51	
Significance	-	***	***	-			-	***	**	
Effect size	-	0.10	0.07	-	0.05	0.04	-	0.12	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.
See also CIRP Construct: Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential / Very important	24.6%	21.1%	17.9%	27.0%	23.4%	20.1%	23.0%	19.2%	15.9%	
Mean	1.98	1.89	1.80	2.04	1.95	1.86	1.94	1.84	1.75	
Standard deviation	0.91	0.89	0.85	0.92	0.91	0.88	0.91	0.86	0.82	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.10	0.21	-	0.10	0.20	-	0.12	0.23	
Influencing social values										
Essential / Very important	46.7%	41.8%	37.6%	45.4%	40.0%	34.5%	47.5%	43.3%	40.6%	
Mean	2.45	2.35	2.27	2.42	2.30	2.19	2.48	2.40	2.33	Social
Standard deviation	0.91	0.91	0.89	0.91	0.92	0.91	0.90	0.89	0.87	Agency
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.11	0.20	-	0.13	0.25	-	0.09	0.17	
Participating in a community action program										
Essential / Very important	30.9%	29.0%	27.6%	26.4%	25.1%	21.1%	34.2%	32.2%	33.5%	
Mean	2.15	2.10	2.08	2.05	2.00	1.93	2.22	2.18	2.21	Social
Standard deviation	0.92	0.88	0.85	0.91	0.86	0.82	0.92	0.89	0.86	Agency
Significance	-	**	***	-	*	***	-			
Effect size	-	0.06	0.08	-	0.06	0.15	-	0.04	0.01	
Keeping up to date with political affairs										
Essential / Very important	29.5%	28.9%	33.4%	32.1%	33.6%	35.5%	27.6%	24.9%	31.5%	
Mean	2.09	2.06	2.16	2.14	2.16	2.21	2.06	1.97	2.12	Social
Standard deviation	0.94	0.92	0.93	0.94	0.94	0.93	0.93	0.89	0.91	Agency
Significance	-		***	-		**	-	***	**	
Effect size	-	0.03	-0.08	-	-0.02	-0.08	-	0.10	-0.07	
Becoming a community leader										
Essential / Very important	34.0%	35.1%	34.4%	32.3%	34.1%	32.1%	35.2%	36.0%	36.5%	
Mean	2.17	2.20	2.19	2.14	2.17	2.14	2.20	2.22	2.23	Social
Standard deviation	0.97	0.96	0.92	0.97	0.96	0.92	0.97	0.95	0.92	Agency
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.03	0.00	-	-0.02	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student protests or demonstrations										
Very good chance	9.1%	5.9%	5.7%	7.3%	5.0%	4.8%	10.3%	6.6%	6.6%	
Mean	2.27	2.11	2.14	2.22	2.07	2.09	2.31	2.15	2.20	
Standard deviation	0.89	0.86	0.84	0.86	0.84	0.82	0.90	0.88	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.15	-	0.18	0.16	-	0.18	0.13	
Participate in volunteer or community service work										
Very good chance	22.8%	27.2%	32.2%	13.2%	18.5%	20.1%	29.8%	34.5%	43.2%	Likelihood
Mean	2.81	2.86	3.01	2.57	2.65	2.76	2.99	3.05	3.23	of
Standard deviation	0.88	0.91	0.86	0.86	0.91	0.86	0.85	0.86	0.80	College
Significance	-	**	***	-	**	***	-	**	***	Involvement
Effect size	-	-0.05	-0.23	-	-0.09	-0.22	-	-0.07	-0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
High school I last attended: racial composition										
Completely non-White	15.0%	7.2%	2.5%	14.3%	6.0%	2.1%	15.6%	8.1%	2.8%	
Mostly non-White	35.0%	24.2%	11.1%	36.2%	23.0%	10.4%	34.1%	25.1%	11.8%	
Roughly half non-White	28.5%	27.2%	21.9%	28.2%	26.1%	20.5%	28.6%	28.3%	23.2%	
Mostly White	19.8%	37.4%	55.9%	19.3%	40.6%	58.0%	20.1%	34.6%	53.9%	
Completely White	1.7%	4.1%	8.6%	1.9%	4.3%	9.0%	1.6%	3.9%	8.2%	
Neighborhood where I grew up: racial composition										
Completely non-White	22.0%	12.4%	4.4%	21.5%	10.9%	3.9%	22.4%	13.6%	4.9%	
Mostly non-White	30.8%	20.1%	8.9%	31.9%	18.6%	8.3%	30.1%	21.4%	9.5%	
Roughly half non-White	21.8%	17.7%	11.8%	20.9%	18.0%	11.5%	22.4%	17.4%	12.0%	
Mostly White	22.4%	38.3%	51.9%	23.0%	39.7%	52.5%	22.0%	37.0%	51.3%	
Completely White	3.0%	11.6%	23.0%	2.7%	12.8%	23.8%	3.2%	10.6%	22.3%	
For the activities below, indicate which ones you did during the past year.										
Socialized with someone of another racial/ethnic group										
Frequently / Occasionally	95.5%	95.4%	96.1%	94.9%	95.4%	96.0%	95.9%	95.4%	96.3%	
Mean	2.68	2.63	2.62	2.66	2.62	2.61	2.70	2.63	2.63	
Standard deviation	0.55	0.57	0.56	0.57	0.57	0.56	0.54	0.57	0.55	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.09	0.11	-	0.07	0.09	-	0.12	0.13	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10% / Above average	64.0%	64.7%	68.1%	63.4%	66.5%	68.3%	64.5%	63.2%	67.9%	Pluralistic Orientation
Mean	3.82	3.82	3.85	3.81	3.84	3.85	3.83	3.80	3.85	
Standard deviation	0.78	0.77	0.75	0.79	0.78	0.77	0.77	0.76	0.74	
Significance	-		*	-		*	-			
Effect size	-	0.00	-0.04	-	-0.04	-0.05	-	0.04	-0.03	
Tolerance of others with different beliefs										
Highest 10% / Above average	68.7%	69.0%	74.1%	69.5%	69.6%	73.2%	68.1%	68.4%	75.1%	
Mean	3.93	3.93	4.00	3.94	3.93	3.98	3.93	3.92	4.02	Pluralistic Orientation
Standard deviation	0.83	0.82	0.80	0.83	0.84	0.83	0.82	0.81	0.77	
Significance	-		***	-		*	-		***	
Effect size	-	0.00	-0.09	-	0.01	-0.05	-	0.01	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	58.2%	58.3%	58.6%	61.0%	60.4%	60.5%	56.0%	56.5%	56.8%	
Mean	3.72	3.72	3.70	3.76	3.75	3.72	3.70	3.69	3.67	
Standard deviation	0.84	0.85	0.85	0.85	0.86	0.88	0.84	0.85	0.83	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.01	0.05	-	0.01	0.04	
Ability to discuss and negotiate controversial issues										
Highest 10% / Above average	57.9%	59.9%	63.8%	64.5%	66.2%	69.7%	53.1%	54.6%	58.5%	
Mean	3.72	3.76	3.81	3.83	3.87	3.92	3.63	3.66	3.71	Pluralistic Orientation
Standard deviation	0.87	0.87	0.84	0.85	0.85	0.82	0.87	0.88	0.84	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.05	-0.11	-	-0.05	-0.11	-	-0.03	-0.10	
Ability to work cooperatively with diverse people										
Highest 10% / Above average	75.1%	75.1%	79.0%	75.7%	74.9%	78.4%	74.7%	75.3%	79.5%	
Mean	4.07	4.06	4.09	4.06	4.06	4.08	4.07	4.07	4.10	Pluralistic Orientation
Standard deviation	0.79	0.79	0.75	0.80	0.80	0.76	0.78	0.78	0.73	
Significance	-			-			-			
Effect size	-	0.01	-0.03	-	0.00	-0.03	-	0.00	-0.04	
Affirmative action in college admissions should be abolished										
Agree strongly / Agree somewhat	46.6%	49.6%	51.7%	51.1%	55.4%	56.8%	43.2%	44.7%	47.0%	
Mean	2.44	2.52	2.58	2.53	2.63	2.68	2.37	2.42	2.48	
Standard deviation	0.77	0.82	0.83	0.78	0.83	0.84	0.76	0.80	0.80	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.10	-0.17	-	-0.12	-0.18	-	-0.06	-0.14	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly / Agree somewhat	78.9%	75.1%	79.0%	73.2%	67.9%	72.5%	83.0%	81.2%	84.8%	
Mean	3.18	3.07	3.20	2.96	2.85	2.99	3.34	3.26	3.38	
Standard deviation	0.96	1.00	0.97	0.98	1.04	1.01	0.91	0.92	0.88	
Significance	-	***		-	***		-	***	*	
Effect size	-	0.11	-0.02	-	0.11	-0.03	-	0.09	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very important	46.7%	41.8%	37.6%	45.4%	40.0%	34.5%	47.5%	43.3%	40.6%	
Mean	2.45	2.35	2.27	2.42	2.30	2.19	2.48	2.40	2.33	
Standard deviation	0.91	0.91	0.89	0.91	0.92	0.91	0.90	0.89	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.11	0.20	-	0.13	0.25	-	0.09	0.17	
Helping to promote racial understanding										
Essential / Very important	41.2%	34.7%	31.2%	37.9%	31.9%	27.4%	43.7%	37.0%	34.8%	
Mean	2.35	2.20	2.13	2.27	2.13	2.04	2.41	2.27	2.22	Social Agency
Standard deviation	0.95	0.94	0.91	0.98	0.95	0.90	0.93	0.93	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.24	-	0.15	0.26	-	0.15	0.21	
Improving my understanding of other countries and cultures										
Essential / Very important	47.6%	42.1%	47.8%	43.9%	37.9%	41.0%	50.2%	45.6%	54.0%	
Mean	2.50	2.38	2.49	2.41	2.30	2.36	2.56	2.44	2.62	
Standard deviation	0.93	0.93	0.93	0.94	0.94	0.93	0.92	0.93	0.92	
Significance	-	***		-	***	*	-	***	**	
Effect size	-	0.13	0.01	-	0.12	0.05	-	0.13	-0.07	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	58.3%	58.4%	64.3%	51.0%	52.7%	59.3%	63.7%	63.3%	68.7%	
Mean	3.48	3.46	3.56	3.38	3.37	3.49	3.55	3.54	3.63	
Standard deviation	0.71	0.74	0.66	0.75	0.78	0.71	0.67	0.70	0.62	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	-0.12	-	0.01	-0.15	-	0.01	-0.13	
Have a roommate of different race/ethnicity										
Very good chance	33.2%	27.7%	24.9%	27.0%	23.9%	20.6%	37.7%	30.8%	28.9%	
Mean	2.83	2.74	2.87	2.72	2.68	2.78	2.91	2.80	2.95	
Standard deviation	1.07	1.04	0.89	1.05	1.02	0.89	1.08	1.05	0.90	
Significance	-	***	**	-		**	-	***	*	
Effect size	-	0.09	-0.04	-	0.04	-0.07	-	0.10	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)									
Yes	2.1%	2.3%	2.1%	2.3%	3.0%	2.2%	2.0%	1.8%	2.0%
Attention-deficit/hyperactivity disorder (ADHD)									
Yes	3.2%	4.2%	4.2%	4.1%	5.7%	5.3%	2.5%	2.9%	3.1%
Physical disability (speech, sight, mobility, hearing, etc.)									
Yes	3.3%	2.8%	2.3%	3.2%	2.5%	2.4%	3.5%	3.0%	2.2%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)									
Yes	1.0%	1.7%	1.7%	0.9%	1.3%	1.4%	1.0%	2.1%	2.1%
Psychological disorder (depression, etc.)									
Yes	1.7%	3.1%	3.5%	1.6%	2.5%	2.5%	1.8%	3.6%	4.5%
Other disability									
Yes	3.4%	3.1%	2.7%	3.3%	2.8%	2.3%	3.5%	3.3%	3.0%
For the activities below, indicate which ones you did during the past year.									
Smoked cigarettes									
Frequently / Occasionally	11.9%	13.4%	13.7%	16.5%	15.8%	15.6%	8.6%	11.4%	12.0%
Mean	1.14	1.18	1.17	1.20	1.21	1.20	1.10	1.15	1.15
Standard deviation	0.42	0.48	0.46	0.49	0.52	0.49	0.36	0.45	0.44
Significance	-	***	***	-			-	***	***
Effect size	-	-0.08	-0.07	-	-0.02	0.00	-	-0.11	-0.11
Drank beer									
Frequently / Occasionally	28.0%	25.3%	39.4%	35.1%	31.2%	44.6%	22.9%	20.4%	34.7%
Mean	1.32	1.29	1.47	1.41	1.37	1.54	1.26	1.23	1.41
Standard deviation	0.55	0.54	0.63	0.60	0.59	0.66	0.50	0.48	0.60
Significance	-	**	***	-	*	***	-	*	***
Effect size	-	0.06	-0.24	-	0.07	-0.20	-	0.06	-0.25
Drank wine or liquor									
Frequently / Occasionally	33.1%	31.2%	43.0%	35.0%	33.0%	43.4%	31.7%	29.6%	42.6%
Mean	1.37	1.35	1.50	1.40	1.37	1.50	1.35	1.33	1.49
Standard deviation	0.56	0.55	0.62	0.58	0.57	0.62	0.55	0.54	0.62
Significance	-		***	-		***	-		***
Effect size	-	0.04	-0.21	-	0.05	-0.16	-	0.04	-0.23

Note: Significance * p<.05, ** p<.01, *** p<.001

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Felt overwhelmed by all I had to do									
Frequently / Occasionally	83.2%	85.2%	86.9%	74.6%	77.6%	79.1%	89.6%	91.7%	94.2%
Mean	2.09	2.12	2.15	1.91	1.95	1.96	2.22	2.27	2.33
Standard deviation	0.65	0.64	0.63	0.64	0.63	0.62	0.62	0.60	0.58
Significance	-	*	***	-	*	***	-	***	***
Effect size	-	-0.05	-0.10	-	-0.06	-0.08	-	-0.08	-0.19
Felt depressed									
Frequently / Occasionally	47.9%	46.1%	43.4%	41.8%	41.7%	39.0%	52.4%	49.9%	47.4%
Mean	1.55	1.54	1.50	1.48	1.47	1.44	1.60	1.59	1.55
Standard deviation	0.62	0.63	0.61	0.62	0.60	0.58	0.62	0.65	0.63
Significance	-		***	-		**	-		***
Effect size	-	0.02	0.08	-	0.02	0.07	-	0.02	0.08
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	43.9%	51.9%	54.2%	50.2%	58.7%	60.7%	39.4%	46.1%	48.1%
Mean	3.47	3.63	3.65	3.58	3.75	3.77	3.39	3.53	3.54
Standard deviation	0.91	0.91	0.90	0.92	0.91	0.90	0.89	0.90	0.88
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.18	-0.20	-	-0.19	-0.21	-	-0.16	-0.17
Physical health									
Highest 10% / Above average	44.6%	53.5%	58.3%	56.5%	65.9%	68.7%	35.8%	42.8%	48.7%
Mean	3.50	3.66	3.72	3.70	3.87	3.91	3.36	3.48	3.55
Standard deviation	0.88	0.90	0.88	0.87	0.90	0.87	0.85	0.86	0.84
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.18	-0.25	-	-0.19	-0.24	-	-0.14	-0.23

Note: Significance * p<.05, ** p<.01, *** p<.001

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Self-understanding									
Highest 10% / Above average	51.5%	57.6%	57.8%	57.8%	60.9%	62.2%	47.0%	54.7%	53.9%
Mean	3.63	3.73	3.72	3.72	3.79	3.79	3.56	3.68	3.65
Standard deviation	0.84	0.83	0.82	0.84	0.84	0.83	0.83	0.82	0.81
Significance	-	***	***	-	**	***	-	***	***
Effect size	-	-0.12	-0.11	-	-0.08	-0.08	-	-0.15	-0.11
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Exercise or sports									
11 or more hours	24.2%	28.1%	33.0%	31.0%	34.5%	38.2%	19.4%	22.6%	28.3%
Mean	4.21	4.42	4.72	4.59	4.80	4.98	3.93	4.10	4.48
Standard deviation	1.95	1.95	1.83	1.93	1.91	1.82	1.92	1.92	1.81
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.11	-0.28	-	-0.11	-0.21	-	-0.09	-0.30
Partying									
11 or more hours	8.2%	7.6%	6.4%	10.2%	8.2%	7.7%	6.7%	6.9%	5.2%
Mean	3.04	2.82	2.80	3.18	2.92	2.94	2.95	2.74	2.68
Standard deviation	1.73	1.75	1.70	1.81	1.80	1.75	1.66	1.70	1.64
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.13	0.14	-	0.14	0.14	-	0.12	0.16
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	14.9%	13.5%	9.5%	11.5%	10.8%	7.4%	17.4%	15.9%	11.4%
Mean	2.54	2.41	2.33	2.47	2.34	2.27	2.59	2.46	2.38
Standard deviation	0.90	0.93	0.85	0.87	0.90	0.83	0.91	0.94	0.87
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.14	0.25	-	0.14	0.24	-	0.14	0.24

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Baptist	4.8%	11.3%	7.1%	3.3%	10.2%	6.6%	5.9%	12.2%	7.6%
Buddhist	2.1%	2.3%	1.4%	2.0%	2.4%	1.5%	2.2%	2.1%	1.3%
Church of Christ	8.0%	8.1%	4.6%	8.2%	7.9%	4.7%	7.8%	8.3%	4.5%
Eastern Orthodox	1.4%	0.9%	0.7%	1.4%	0.8%	0.7%	1.4%	1.0%	0.7%
Episcopalian	0.3%	0.3%	1.3%	0.2%	0.3%	1.2%	0.3%	0.3%	1.4%
Hindu	0.3%	0.8%	1.0%	0.5%	0.8%	1.0%	0.2%	0.8%	1.0%
Jewish	2.9%	0.8%	3.4%	3.4%	1.0%	3.4%	2.5%	0.6%	3.3%
LDS (Mormon)	0.3%	0.2%	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.3%
Lutheran	0.7%	4.4%	4.5%	0.7%	4.7%	4.5%	0.7%	4.1%	4.5%
Methodist	0.8%	2.2%	4.4%	0.7%	1.8%	4.0%	1.0%	2.5%	4.8%
Muslim	1.2%	1.7%	0.9%	1.1%	2.2%	1.1%	1.3%	1.3%	0.8%
Presbyterian	1.8%	1.8%	3.1%	2.2%	1.8%	2.9%	1.4%	1.8%	3.2%
Quaker	0.2%	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.1%	0.1%
Roman Catholic	32.1%	27.9%	25.5%	29.3%	28.0%	25.3%	34.1%	27.9%	25.7%
Seventh Day Adventist	0.6%	0.3%	0.2%	0.7%	0.2%	0.1%	0.5%	0.3%	0.2%
United Church of Christ/Congregational	0.3%	0.6%	0.9%	0.1%	0.4%	0.7%	0.4%	0.7%	1.2%
Other Christian	14.6%	13.2%	11.2%	13.1%	11.6%	10.2%	15.8%	14.5%	12.1%
Other Religion	3.8%	2.7%	2.8%	3.5%	3.0%	3.0%	4.1%	2.4%	2.6%
None	23.9%	20.7%	26.6%	29.1%	22.7%	28.7%	20.0%	18.9%	24.8%

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	4.6%	10.8%	7.6%	3.5%	10.2%	7.4%	5.4%	11.3%	7.8%
Buddhist	2.8%	3.8%	1.9%	3.2%	3.8%	1.9%	2.4%	3.8%	1.9%
Church of Christ	8.3%	7.7%	4.8%	8.9%	8.1%	5.3%	7.8%	7.3%	4.3%
Eastern Orthodox	1.4%	1.2%	0.9%	1.4%	1.2%	0.9%	1.4%	1.2%	0.9%
Episcopalian	0.4%	0.5%	1.7%	0.2%	0.5%	1.7%	0.5%	0.4%	1.8%
Hindu	0.4%	1.1%	1.2%	0.6%	1.2%	1.3%	0.3%	0.9%	1.1%
Jewish	3.9%	1.1%	4.2%	4.8%	1.4%	4.2%	3.1%	0.9%	4.1%
LDS (Mormon)	0.4%	0.3%	0.5%	0.4%	0.4%	0.5%	0.4%	0.2%	0.5%
Lutheran	0.9%	5.3%	5.4%	1.0%	5.9%	5.5%	0.8%	4.9%	5.4%
Methodist	0.9%	2.6%	5.1%	1.0%	2.6%	5.1%	0.8%	2.6%	5.0%
Muslim	1.8%	2.2%	1.2%	1.6%	2.5%	1.3%	1.8%	1.9%	1.2%
Presbyterian	1.9%	2.0%	3.7%	2.4%	2.3%	3.7%	1.6%	1.8%	3.6%
Quaker	0.2%	0.1%	0.2%	0.3%	0.0%	0.2%	0.1%	0.1%	0.1%
Roman Catholic	38.5%	31.6%	29.9%	37.9%	31.4%	29.9%	39.1%	31.8%	29.9%
Seventh Day Adventist	0.6%	0.4%	0.3%	0.6%	0.4%	0.3%	0.5%	0.4%	0.4%
United Church of Christ/Congregational	0.3%	0.6%	1.0%	0.1%	0.5%	0.9%	0.5%	0.7%	1.1%
Other Christian	14.1%	11.7%	11.1%	13.1%	11.4%	11.0%	14.9%	12.0%	11.1%
Other Religion	3.2%	2.5%	2.1%	3.1%	2.7%	2.1%	3.3%	2.4%	2.1%
None	15.4%	14.5%	17.3%	15.7%	13.6%	16.8%	15.2%	15.3%	17.7%

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mother's current religious preference									
Baptist	5.0%	11.8%	8.2%	3.6%	11.1%	7.8%	6.1%	12.3%	8.5%
Buddhist	3.2%	3.9%	2.0%	3.6%	3.9%	2.0%	2.9%	3.8%	2.0%
Church of Christ	9.1%	8.6%	5.3%	9.6%	8.7%	5.8%	8.7%	8.4%	4.8%
Eastern Orthodox	1.5%	1.0%	0.8%	1.5%	0.8%	0.8%	1.6%	1.1%	0.9%
Episcopalian	0.4%	0.6%	2.0%	0.3%	0.6%	1.9%	0.5%	0.6%	2.1%
Hindu	0.3%	1.0%	1.2%	0.5%	1.1%	1.3%	0.2%	0.9%	1.1%
Jewish	3.5%	1.0%	4.1%	4.5%	1.2%	4.2%	2.7%	0.8%	4.0%
LDS (Mormon)	0.4%	0.2%	0.5%	0.4%	0.3%	0.5%	0.4%	0.2%	0.5%
Lutheran	0.9%	5.5%	5.6%	1.0%	5.8%	5.6%	0.9%	5.3%	5.6%
Methodist	0.9%	2.9%	5.6%	1.1%	2.7%	5.5%	0.8%	3.0%	5.7%
Muslim	1.3%	1.8%	1.1%	1.2%	2.3%	1.2%	1.4%	1.5%	0.9%
Presbyterian	2.0%	2.1%	3.9%	2.5%	2.2%	3.9%	1.6%	1.9%	3.9%
Quaker	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	0.1%	0.1%	0.1%
Roman Catholic	41.0%	32.8%	31.2%	39.6%	33.2%	31.3%	42.1%	32.4%	31.1%
Seventh Day Adventist	0.7%	0.4%	0.3%	0.8%	0.4%	0.2%	0.5%	0.4%	0.3%
United Church of Christ/Congregational	0.4%	0.7%	1.2%	0.2%	0.5%	1.1%	0.5%	0.8%	1.4%
Other Christian	15.8%	13.4%	12.2%	14.9%	13.0%	11.9%	16.5%	13.8%	12.4%
Other Religion	3.5%	2.4%	2.2%	3.6%	2.6%	2.2%	3.4%	2.3%	2.1%
None	9.7%	9.9%	12.4%	10.6%	9.5%	12.4%	9.0%	10.2%	12.5%
Do you consider yourself Born-Again Christian									
Yes	19.1%	24.7%	17.6%	18.4%	23.7%	16.9%	19.6%	25.5%	18.2%
Do you consider yourself Evangelical									
Yes	6.4%	6.5%	7.3%	6.7%	7.2%	7.7%	6.2%	5.9%	7.0%

Note: Significance * p<.05, ** p<.01, *** p<.001

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Attended a religious service									
Frequently / Occasionally	70.4%	73.6%	72.4%	65.6%	71.7%	70.4%	73.9%	75.4%	74.2%
Mean	1.97	2.06	2.04	1.89	2.01	2.00	2.03	2.11	2.09
Standard deviation	0.75	0.77	0.77	0.75	0.76	0.77	0.74	0.77	0.77
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.12	-0.09	-	-0.16	-0.14	-	-0.10	-0.08
Discussed religion									
Frequently / Occasionally	75.5%	76.8%	81.1%	74.5%	76.5%	80.6%	76.2%	77.0%	81.6%
Mean	2.03	2.03	2.10	2.01	2.02	2.10	2.04	2.03	2.11
Standard deviation	0.72	0.70	0.69	0.72	0.70	0.69	0.72	0.70	0.68
Significance	-		***	-		***	-		***
Effect size	-	0.00	-0.10	-	-0.01	-0.13	-	0.01	-0.10
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	33.4%	37.8%	33.4%	31.9%	36.9%	32.6%	34.5%	38.6%	34.2%
Mean	3.20	3.27	3.08	3.11	3.22	3.02	3.26	3.31	3.13
Standard deviation	1.01	1.04	1.10	1.06	1.07	1.14	0.98	1.00	1.06
Significance	-	***	***	-	***	**	-	*	***
Effect size	-	-0.07	0.11	-	-0.10	0.08	-	-0.05	0.12
Career / Occupation - Clergy (minister, priest, other religious)									
Your probable career	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%

Note: Significance * p<.05, ** p<.01, *** p<.001

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
I was attracted by the religious affiliation/orientation of the college									
Very important	4.4%	3.9%	2.5%	4.6%	3.3%	2.2%	4.2%	4.3%	2.8%
Mean	1.25	1.25	1.18	1.26	1.23	1.16	1.24	1.26	1.19
Standard deviation	0.52	0.51	0.44	0.53	0.49	0.42	0.52	0.53	0.46
Significance	-		***	-	*	***	-		***
Effect size	-	0.00	0.16	-	0.06	0.24	-	-0.04	0.11
Students probable field of study/major									
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Please indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	44.9%	43.7%	46.4%	46.0%	44.2%	47.1%	44.1%	43.2%	45.9%
Mean	2.42	2.39	2.44	2.44	2.41	2.45	2.41	2.38	2.43
Standard deviation	1.00	0.99	1.00	1.00	0.99	1.01	0.99	0.99	1.00
Significance	-			-			-		
Effect size	-	0.03	-0.02	-	0.03	-0.01	-	0.03	-0.02

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	1.2%	1.2%	0.7%	0.9%	1.4%	0.8%	1.4%	1.0%	0.6%	
Vocational certificate	0.4%	0.2%	0.1%	0.3%	0.2%	0.1%	0.4%	0.2%	0.1%	
Associate (A.A. or equivalent)	0.6%	0.5%	0.3%	0.5%	0.5%	0.3%	0.6%	0.5%	0.4%	
Bachelor's degree (B.A., B.S., etc.)	20.0%	21.1%	20.4%	21.8%	22.2%	22.2%	18.5%	20.1%	18.7%	
Master's degree (M.A., M.S., etc.)	46.6%	40.0%	40.8%	49.8%	41.3%	41.6%	44.2%	38.8%	40.1%	
Ph.D. or Ed.D.	20.2%	19.6%	19.4%	17.3%	18.0%	18.7%	22.4%	21.0%	20.2%	
M.D., D.O., D.D.S., D.V.M.	5.5%	10.9%	12.2%	4.0%	10.4%	10.4%	6.7%	11.3%	13.9%	
J.D. (Law)	2.5%	3.3%	4.1%	2.9%	3.5%	4.4%	2.3%	3.2%	3.9%	
B.D. or M.DIV. (Divinity)	0.5%	0.5%	0.3%	0.4%	0.4%	0.3%	0.5%	0.5%	0.3%	
Other	2.6%	2.8%	1.6%	2.1%	2.1%	1.3%	2.9%	3.4%	1.9%	
Student's probable career occupation (aggregated)										
Artist	12.5%	5.8%	5.7%	13.1%	5.3%	4.5%	12.1%	6.3%	6.7%	
Business	11.5%	12.3%	11.0%	14.3%	15.7%	13.6%	9.4%	9.3%	8.5%	
Business (clerical)	0.6%	0.7%	0.6%	0.7%	0.7%	0.7%	0.6%	0.8%	0.6%	
Clergy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.3%	0.2%	0.4%	0.2%	0.2%	0.5%	0.3%	0.2%	0.4%	
Doctor (MD or DDS)	4.7%	9.4%	9.6%	4.5%	9.5%	8.7%	4.9%	9.4%	10.3%	
Education (secondary)	3.4%	4.6%	3.3%	2.5%	4.0%	2.6%	4.0%	5.0%	4.0%	
Education (elementary)	2.7%	3.2%	2.2%	0.7%	1.0%	0.5%	4.2%	5.1%	3.7%	
Engineer	6.8%	8.0%	14.0%	14.2%	14.7%	23.3%	1.3%	2.3%	5.6%	
Farmer or forester	0.1%	0.5%	1.1%	0.1%	0.9%	1.5%	0.1%	0.2%	0.8%	
Health professional	8.1%	9.6%	8.6%	5.7%	7.4%	4.9%	9.9%	11.3%	12.0%	
Homemaker (full-time)	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	
Lawyer	2.9%	3.2%	3.4%	2.7%	3.3%	3.4%	3.1%	3.2%	3.4%	
Military (career)	0.3%	0.5%	0.8%	0.5%	0.8%	1.3%	0.1%	0.2%	0.3%	
Nurse	4.0%	7.9%	3.8%	1.2%	2.8%	1.0%	6.1%	12.2%	6.3%	
Research scientist	1.0%	1.4%	2.8%	0.9%	2.0%	3.0%	1.1%	1.0%	2.6%	
Social/welfare/recreation worker	2.6%	1.5%	0.8%	0.7%	0.3%	0.2%	3.9%	2.5%	1.4%	
Skilled worker	0.2%	0.2%	0.2%	0.3%	0.4%	0.3%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.3%	0.2%	0.3%	0.4%	0.1%	0.4%	0.2%	0.2%	0.1%	
Unskilled worker	0.3%	0.4%	0.3%	0.5%	0.5%	0.5%	0.1%	0.3%	0.2%	
Unemployed	3.0%	1.9%	1.2%	2.3%	1.7%	1.2%	3.6%	2.0%	1.2%	
Other	16.4%	14.7%	15.1%	16.7%	15.6%	14.5%	16.3%	14.0%	15.7%	
Undecided	18.2%	13.6%	14.8%	17.6%	12.8%	13.4%	18.6%	14.3%	16.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	2.4%	1.1%	1.2%	2.8%	1.4%	1.3%	2.0%	0.9%	1.2%	
Business	19.6%	20.6%	27.3%	21.9%	22.6%	28.5%	17.9%	18.8%	26.2%	
Business (clerical)	1.8%	1.8%	1.4%	2.0%	1.9%	1.4%	1.5%	1.7%	1.4%	
Clergy	0.4%	0.5%	0.4%	0.5%	0.5%	0.4%	0.3%	0.4%	0.5%	
College teacher	0.2%	0.2%	0.6%	0.2%	0.2%	0.7%	0.2%	0.2%	0.5%	
Doctor (MD or DDS)	1.0%	1.2%	3.0%	0.9%	1.5%	3.1%	1.0%	1.0%	2.8%	
Education (secondary)	0.9%	1.3%	2.1%	0.8%	1.7%	2.3%	1.0%	1.0%	1.8%	
Education (elementary)	0.7%	0.5%	0.6%	0.7%	0.4%	0.7%	0.7%	0.6%	0.6%	
Engineer	6.2%	10.2%	10.5%	6.9%	10.9%	11.1%	5.6%	9.6%	9.9%	
Farmer or forester	0.5%	0.8%	2.1%	0.6%	0.8%	2.2%	0.5%	0.8%	2.1%	
Health professional	1.2%	1.2%	1.5%	1.1%	1.5%	1.6%	1.2%	1.0%	1.5%	
Homemaker (full-time)	0.4%	0.6%	0.3%	0.5%	0.5%	0.3%	0.4%	0.6%	0.2%	
Lawyer	0.9%	1.0%	2.6%	1.2%	1.2%	2.8%	0.6%	0.9%	2.5%	
Military (career)	1.2%	1.2%	1.3%	1.1%	1.3%	1.3%	1.2%	1.1%	1.3%	
Nurse	0.5%	0.7%	0.5%	0.8%	0.8%	0.6%	0.4%	0.7%	0.5%	
Research scientist	0.2%	0.3%	0.8%	0.2%	0.3%	0.8%	0.1%	0.2%	0.8%	
Social/welfare/recreation worker	0.5%	0.4%	0.5%	0.4%	0.6%	0.6%	0.6%	0.3%	0.5%	
Skilled worker	4.1%	7.5%	6.5%	5.7%	8.1%	7.3%	2.9%	7.0%	5.7%	
Semi-skilled worker	4.8%	4.3%	2.8%	5.2%	4.3%	2.9%	4.5%	4.3%	2.8%	
Unskilled worker	6.3%	5.0%	2.9%	6.6%	4.8%	2.8%	6.1%	5.2%	3.0%	
Unemployed	7.8%	7.9%	4.5%	6.2%	6.3%	3.8%	9.0%	9.2%	5.2%	
Other	38.5%	31.5%	26.4%	33.6%	28.3%	23.5%	42.2%	34.3%	29.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.7%	1.1%	1.8%	2.4%	1.3%	2.1%	1.2%	0.9%	1.6%	
Business	13.9%	16.4%	17.2%	14.8%	17.2%	17.3%	13.3%	15.8%	17.1%	
Business (clerical)	3.2%	3.7%	3.8%	3.1%	3.8%	3.9%	3.2%	3.6%	3.8%	
Clergy	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	0.0%	0.1%	0.1%	
College teacher	0.2%	0.2%	0.4%	0.2%	0.3%	0.5%	0.1%	0.1%	0.4%	
Doctor (MD or DDS)	0.7%	1.0%	1.6%	0.9%	1.5%	1.8%	0.6%	0.6%	1.5%	
Education (secondary)	2.3%	3.0%	4.5%	2.8%	3.4%	4.7%	1.9%	2.7%	4.3%	
Education (elementary)	5.2%	5.4%	7.9%	5.3%	6.0%	8.3%	5.2%	4.9%	7.4%	
Engineer	0.8%	1.1%	1.3%	0.7%	1.4%	1.5%	0.8%	0.8%	1.2%	
Farmer or forester	0.2%	0.1%	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.3%	
Health professional	2.2%	2.7%	3.8%	2.1%	2.7%	4.0%	2.2%	2.6%	3.6%	
Homemaker (full-time)	7.0%	6.3%	7.2%	4.9%	4.4%	6.2%	8.6%	7.8%	8.1%	
Lawyer	0.8%	0.4%	1.1%	1.1%	0.4%	1.2%	0.6%	0.4%	1.0%	
Military (career)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	
Nurse	6.2%	8.3%	8.0%	6.8%	8.1%	7.9%	5.8%	8.5%	8.1%	
Research scientist	0.1%	0.2%	0.4%	0.1%	0.2%	0.4%	0.1%	0.2%	0.4%	
Social/welfare/recreation worker	1.8%	1.4%	1.8%	1.6%	1.4%	1.9%	2.0%	1.4%	1.7%	
Skilled worker	1.5%	1.8%	1.4%	2.2%	2.2%	1.7%	1.0%	1.5%	1.2%	
Semi-skilled worker	2.7%	2.7%	1.9%	3.8%	3.0%	2.1%	1.9%	2.4%	1.7%	
Unskilled worker	3.6%	3.5%	1.9%	3.8%	3.5%	2.0%	3.4%	3.6%	1.7%	
Unemployed	14.4%	12.1%	8.1%	14.6%	11.6%	8.0%	14.2%	12.5%	8.2%	
Other	31.3%	28.2%	25.3%	28.4%	27.1%	23.9%	33.5%	29.2%	26.5%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	89.1%	88.0%	84.8%	88.3%	86.4%	84.3%	89.7%	89.4%	85.2%	
Mean	2.88	2.86	2.83	2.87	2.85	2.82	2.88	2.88	2.84	
Standard deviation	0.36	0.39	0.42	0.37	0.41	0.43	0.36	0.37	0.41	
Significance	-	**	***	-		***	-		***	
Effect size	-	0.05	0.12	-	0.05	0.12	-	0.00	0.10	
To be able to make more money										
Very important	80.8%	78.9%	70.9%	80.9%	79.0%	73.4%	80.8%	78.8%	68.5%	
Mean	2.79	2.77	2.67	2.79	2.76	2.70	2.79	2.77	2.65	
Standard deviation	0.45	0.48	0.54	0.46	0.48	0.53	0.44	0.47	0.56	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.04	0.22	-	0.06	0.17	-	0.04	0.25	
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very important	25.3%	27.4%	32.2%	21.0%	22.7%	27.7%	28.4%	31.4%	36.4%	
Mean	1.94	2.00	2.07	1.87	1.93	2.00	1.99	2.06	2.14	
Standard deviation	0.75	0.74	0.75	0.73	0.72	0.75	0.76	0.75	0.76	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.08	-0.17	-	-0.08	-0.17	-	-0.09	-0.20	
This college's graduates get good jobs										College Reputation Orientation
Very important	40.3%	47.0%	53.9%	36.4%	43.3%	51.4%	43.3%	50.2%	56.2%	
Mean	2.22	2.33	2.43	2.17	2.28	2.40	2.26	2.37	2.46	
Standard deviation	0.73	0.71	0.68	0.73	0.71	0.68	0.73	0.71	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.31	-	-0.15	-0.34	-	-0.15	-0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very important	23.7%	15.6%	13.0%	25.1%	14.4%	11.9%	22.7%	16.6%	13.8%	
Mean	1.87	1.62	1.52	1.90	1.58	1.48	1.85	1.66	1.56	
Standard deviation	1.05	0.92	0.86	1.08	0.90	0.84	1.03	0.94	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.41	-	0.36	0.50	-	0.20	0.33	
Being very well off financially										
Essential / Very important	84.3%	85.4%	77.6%	83.1%	84.5%	78.5%	85.2%	86.2%	76.7%	
Mean	3.33	3.33	3.13	3.31	3.31	3.16	3.34	3.35	3.11	
Standard deviation	0.78	0.78	0.83	0.80	0.79	0.83	0.76	0.77	0.83	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.24	-	0.00	0.18	-	-0.01	0.28	
Making a theoretical contribution to science										
Essential / Very important	22.4%	25.7%	24.8%	26.0%	29.0%	28.0%	19.8%	23.0%	22.0%	
Mean	1.89	1.96	1.92	1.99	2.06	2.02	1.82	1.87	1.83	
Standard deviation	0.93	0.93	0.92	0.93	0.93	0.93	0.92	0.92	0.91	
Significance	-	***	*	-	**		-	*		
Effect size	-	-0.08	-0.03	-	-0.08	-0.03	-	-0.05	-0.01	
Becoming successful in a business of my own										
Essential / Very important	52.4%	45.5%	38.6%	54.2%	46.9%	41.2%	50.9%	44.3%	36.4%	
Mean	2.58	2.40	2.25	2.62	2.46	2.33	2.55	2.36	2.18	
Standard deviation	1.09	1.09	1.05	1.06	1.08	1.04	1.10	1.10	1.05	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.31	-	0.15	0.28	-	0.17	0.35	
What is your best guess as to the chances that you will:										
Change career choice										
Very good chance	11.8%	10.5%	13.6%	10.0%	8.9%	11.4%	13.1%	11.9%	15.6%	
Mean	2.45	2.38	2.55	2.42	2.38	2.52	2.46	2.38	2.58	
Standard deviation	0.90	0.90	0.88	0.87	0.87	0.85	0.92	0.93	0.90	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.08	-0.11	-	0.05	-0.12	-	0.09	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001