COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

Sample University

comparison group 1: Private/Nonsectarian 4yr Colleges
comparison group 2: All Baccalaureate Institutions

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2011 College Senior Survey Report

Institutional Profile and Longitudinal Reports

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

How to Read the Institutional Profile Report

The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2011.

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social Agency
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

2011 College Senior Survey

Institutional Profile Report

Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduating Seniors	167	3,409	21,055	45	1,229	7,652	122	2,180	13,403	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	61.7%	51.9%	51.6%	60.0%	53.9%	51.8%	62.3%	50.8%	51.5%	
Stronger	36.5%	44.7%	45.3%	37.8%	43.5%	45.0%	36.1%	45.4%	45.5%	
No change	1.2%	2.3%	2.2%	2.2%	1.8%	2.3%	0.8%	2.6%	2.2%	
Weaker	0.6%	0.8%	0.7%	0.0%	0.4%	0.7%	0.8%	1.0%	0.7%	
Much weaker	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Total (n)	167	3,403	21,023	45	1,226	7,640	122	2,177	13,383	
Mean	4.59	4.47	4.48	4.58	4.50	4.48	4.60	4.46	4.48	
Standard deviation	0.55	0.61	0.59	0.54	0.60	0.60	0.56	0.61	0.59	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.20	0.19	-	0.13	0.17	-	0.23	0.20	
Knowledge of a particular field or discipline										
Much stronger	80.1%	74.4%	74.4%	73.3%	73.2%	72.2%	82.6%	75.0%	75.6%	
Stronger	18.7%	23.9%	24.0%	24.4%	25.4%	25.8%	16.5%	23.0%	23.0%	
No change	1.2%	1.1%	1.1%	2.2%	0.7%	1.3%	0.8%	1.4%	0.9%	
Weaker	0.0%	0.4%	0.4%	0.0%	0.1%	0.4%	0.0%	0.5%	0.3%	
Much weaker	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%	0.0%	0.1%	0.2%	
Total (n)	166	3,400	21,019	45	1,226	7,636	121	2,174	13,383	
Mean	4.79	4.72	4.72	4.71	4.71	4.69	4.82	4.72	4.73	
Standard deviation	0.44	0.53	0.52	0.51	0.54	0.54	0.41	0.52	0.51	
Significance	-			-			-	*		
Effect size	-	0.13	0.13	-	0.00	0.04	-	0.19	0.18	
Knowledge of people from different races/cultures										
Much stronger	36.1%	29.6%	28.9%	44.4%	30.0%	28.4%	33.1%	29.4%	29.2%	
Stronger	47.6%	47.3%	48.2%	28.9%	47.5%	47.9%	54.5%	47.2%	48.4%	
No change	15.1%	21.5%	20.5%	22.2%	20.6%	21.0%	12.4%	22.0%	20.2%	
Weaker	0.6%	1.2%	1.8%	2.2%	1.5%	2.1%	0.0%	1.1%	1.7%	
Much weaker	0.6%	0.3%	0.5%	2.2%	0.4%	0.7%	0.0%	0.3%	0.5%	
Total (n)	166	3,398	21,001	45	1,225	7,626	121	2,173	13,375	
Mean	4.18	4.05	4.03	4.11	4.05	4.01	4.21	4.04	4.04	
Standard deviation	0.75	0.77	0.78	0.98	0.77	0.80	0.64	0.76	0.78	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.17	0.19	-	0.08	0.13	-	0.22	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	27.3%	25.2%	27.8%	31.8%	25.8%	26.6%	25.6%	24.9%	28.5%	
Stronger	52.1%	50.1%	51.1%	36.4%	49.9%	50.2%	57.9%	50.3%	51.6%	
No change	16.4%	22.4%	19.5%	20.5%	21.5%	21.1%	14.9%	22.9%	18.5%	
Weaker	2.4%	1.6%	1.3%	6.8%	2.1%	1.6%	0.8%	1.4%	1.1%	Civic
Much weaker	1.8%	0.6%	0.3%	4.5%	0.7%	0.5%	0.8%	0.5%	0.3%	Awareness
Total (n)	165	3,398	21,010	44	1,223	7,633	121	2,175	13,377	
Mean	4.01	3.98	4.05	3.84	3.98	4.01	4.07	3.98	4.07	
Standard deviation	0.84	0.77	0.74	1.10	0.79	0.76	0.72	0.76	0.73	
Significance	-			-			-			
Effect size	-	0.04	-0.05	-	-0.18	-0.22	-	0.12	0.00	
Understanding of national issues										
Much stronger	21.8%	23.7%	25.9%	28.9%	28.1%	29.5%	19.2%	21.2%	23.9%	
Stronger	46.1%	48.5%	51.0%	40.0%	48.3%	50.2%	48.3%	48.7%	51.4%	
No change	25.5%	23.8%	20.6%	20.0%	19.9%	17.8%	27.5%	26.0%	22.1%	
Weaker	5.5%	3.4%	2.2%	6.7%	3.1%	2.1%	5.0%	3.6%	2.2%	Civic
Much weaker	1.2%	0.5%	0.4%	4.4%	0.6%	0.4%	0.0%	0.5%	0.4%	Awareness
Total (n)	165	3,399	21,022	45	1,226	7,639	120	2,173	13,383	
Mean	3.82	3.91	4.00	3.82	4.00	4.06	3.82	3.86	3.96	
Standard deviation	0.88	0.81	0.77	1.07	0.81	0.77	0.80	0.80	0.76	
Significance	-		**	-		*	-		*	
Effect size	-	-0.11	-0.23	-	-0.22	-0.31	-	-0.05	-0.18	
Understanding of global issues										
Much stronger	29.5%	28.9%	31.0%	35.6%	31.2%	34.0%	27.3%	27.7%	29.4%	
Stronger	46.4%	48.1%	49.0%	35.6%	49.0%	48.7%	50.4%	47.6%	49.3%	
No change	19.3%	19.9%	17.7%	22.2%	17.0%	15.1%	18.2%	21.5%	19.1%	
Weaker	4.8%	2.5%	1.8%	6.7%	2.3%	1.8%	4.1%	2.7%	1.9%	Civic
Much weaker	0.0%	0.6%	0.4%	0.0%	0.5%	0.5%	0.0%	0.6%	0.4%	Awareness
Total (n)	166	3,404	21,023	45	1,228	7,640	121	2,176	13,383	
Mean	4.01	4.02	4.08	4.00	4.08	4.14	4.01	3.99	4.05	
Standard deviation	0.83	0.80	0.77	0.93	0.78	0.77	0.79	0.81	0.77	
Significance	-			-			-			
Effect size	-	-0.01	-0.09	-	-0.10	-0.18	-	0.02	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	53.6%	47.7%	48.5%	53.3%	51.1%	50.3%	53.7%	45.7%	47.5%	
Stronger	39.2%	45.0%	44.6%	28.9%	41.7%	42.5%	43.0%	46.9%	45.9%	
No change	6.6%	6.3%	6.0%	15.6%	5.9%	6.1%	3.3%	6.5%	5.9%	
Weaker	0.0%	0.8%	0.7%	0.0%	0.9%	0.9%	0.0%	0.7%	0.5%	
Much weaker	0.6%	0.3%	0.2%	2.2%	0.4%	0.2%	0.0%	0.2%	0.1%	
Total (n)	166	3,405	21,031	45	1,227	7,642	121	2,178	13,389	
Mean	4.45	4.39	4.41	4.31	4.42	4.42	4.50	4.37	4.40	
Standard deviation	0.67	0.66	0.65	0.90	0.68	0.67	0.56	0.65	0.64	
Significance	-			-			-	*		
Effect size	-	0.09	0.06	-	-0.16	-0.16	-	0.20	0.16	
Problem-solving skills										
Much stronger	47.0%	44.3%	46.4%	44.4%	47.2%	48.3%	47.9%	42.6%	45.4%	
Stronger	42.2%	47.0%	45.7%	40.0%	44.9%	43.8%	43.0%	48.1%	46.8%	
No change	10.8%	8.1%	7.0%	15.6%	7.2%	6.9%	9.1%	8.6%	7.1%	
Weaker	0.0%	0.5%	0.7%	0.0%	0.6%	0.9%	0.0%	0.5%	0.6%	
Much weaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Total (n)	166	3,403	21,022	45	1,228	7,640	121	2,175	13,382	
Mean	4.36	4.35	4.38	4.29	4.38	4.39	4.39	4.33	4.37	
Standard deviation	0.67	0.66	0.66	0.73	0.66	0.67	0.65	0.66	0.65	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	-0.14	-0.15	-	0.09	0.03	
Leadership abilities										
Much stronger	45.2%	42.8%	44.7%	48.9%	41.6%	43.1%	43.8%	43.4%	45.7%	
Stronger	40.4%	41.4%	41.6%	33.3%	42.9%	43.1%	43.0%	40.5%	40.7%	
No change	12.0%	13.8%	12.0%	13.3%	13.4%	12.2%	11.6%	14.1%	11.9%	
Weaker	1.8%	1.7%	1.5%	2.2%	1.6%	1.4%	1.7%	1.8%	1.5%	
Much weaker	0.6%	0.3%	0.2%	2.2%	0.4%	0.3%	0.0%	0.2%	0.2%	Leadership
Total (n)	166	3,396	21,002	45	1,225	7,633	121	2,171	13,369	
Mean	4.28	4.25	4.29	4.24	4.24	4.27	4.29	4.25	4.30	
Standard deviation	0.79	0.77	0.75	0.93	0.77	0.75	0.74	0.77	0.75	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.00	-0.04	-	0.05	-0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	29.5%	28.5%	29.0%	33.3%	30.3%	29.0%	28.1%	27.4%	29.0%	
Stronger	33.1%	32.7%	35.3%	42.2%	33.1%	36.6%	29.8%	32.5%	34.5%	
No change	36.1%	37.3%	33.9%	20.0%	34.3%	31.9%	42.1%	38.9%	35.0%	
Weaker	0.6%	1.2%	1.5%	2.2%	1.6%	1.9%	0.0%	1.0%	1.3%	
Much weaker	0.6%	0.4%	0.4%	2.2%	0.7%	0.6%	0.0%	0.2%	0.3%	
Total (n)	166	3,401	21,022	45	1,226	7,640	121	2,175	13,382	
Mean	3.90	3.88	3.91	4.02	3.91	3.91	3.86	3.86	3.90	
Standard deviation	0.85	0.85	0.85	0.92	0.87	0.86	0.83	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.13	0.13	-	0.00	-0.05	
Ability to manage your time effectively										
Much stronger	33.7%	32.2%	35.0%	35.6%	29.9%	33.3%	33.1%	33.5%	36.0%	
Stronger	44.6%	45.4%	44.1%	46.7%	47.8%	44.8%	43.8%	44.1%	43.7%	
No change	18.7%	18.4%	16.6%	13.3%	18.4%	16.7%	20.7%	18.5%	16.6%	
Weaker	1.8%	3.3%	3.7%	0.0%	3.1%	4.3%	2.5%	3.4%	3.3%	
Much weaker	1.2%	0.7%	0.6%	4.4%	0.9%	0.9%	0.0%	0.6%	0.4%	
Total (n)	166	3,400	21,009	45	1,226	7,637	121	2,174	13,372	
Mean	4.08	4.05	4.09	4.09	4.03	4.05	4.07	4.07	4.11	
Standard deviation	0.84	0.83	0.84	0.95	0.83	0.87	0.80	0.84	0.83	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.07	0.05	-	0.00	-0.05	
Foreign language ability										
Much stronger	25.3%	18.8%	17.4%	17.8%	19.0%	15.8%	28.1%	18.6%	18.2%	
Stronger	31.9%	24.7%	26.6%	28.9%	26.8%	25.8%	33.1%	23.5%	27.1%	
No change	30.7%	43.1%	41.3%	37.8%	40.0%	41.0%	28.1%	44.8%	41.5%	
Weaker	9.0%	10.1%	11.6%	6.7%	9.9%	13.4%	9.9%	10.2%	10.6%	
Much weaker	3.0%	3.4%	3.1%	8.9%	4.2%	3.9%	0.8%	2.9%	2.5%	
Total (n)	166	3,401	21,008	45	1,226	7,632	121	2,175	13,376	
Mean	3.67	3.45	3.44	3.40	3.46	3.36	3.78	3.45	3.48	
Standard deviation	1.05	1.01	1.00	1.14	1.04	1.03	1.00	1.00	0.99	
Significance	-	**	**	-			-	***	***	
Effect size	-	0.22	0.23	-	-0.06	0.04	-	0.33	0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	32.9%	32.0%	34.7%	40.9%	33.9%	34.9%	30.0%	30.9%	34.6%	
Stronger	49.4%	49.7%	51.2%	38.6%	48.6%	50.9%	53.3%	50.4%	51.4%	
No change	14.6%	16.4%	12.7%	11.4%	15.0%	12.5%	15.8%	17.2%	12.8%	
Weaker	1.2%	1.7%	1.1%	2.3%	2.1%	1.4%	0.8%	1.4%	1.0%	
Much weaker	1.8%	0.2%	0.2%	6.8%	0.3%	0.3%	0.0%	0.1%	0.2%	
Total (n)	164	3,389	20,978	44	1,221	7,621	120	2,168	13,357	
Mean	4.10	4.12	4.19	4.05	4.14	4.19	4.13	4.10	4.19	
Standard deviation	0.83	0.75	0.71	1.12	0.77	0.73	0.69	0.73	0.70	
Significance	-			-			-			
Effect size	-	-0.03	-0.13	-	-0.12	-0.19	-	0.04	-0.09	
Preparedness for employment after college										
Much stronger	28.7%	37.0%	40.8%	31.8%	39.0%	42.2%	27.5%	36.0%	40.0%	
Stronger	48.2%	49.0%	47.8%	40.9%	48.0%	46.1%	50.8%	49.6%	48.7%	
No change	18.9%	11.1%	9.1%	20.5%	10.3%	9.2%	18.3%	11.5%	9.1%	
Weaker	1.8%	2.1%	1.7%	0.0%	1.7%	1.7%	2.5%	2.3%	1.7%	
Much weaker	2.4%	0.8%	0.6%	6.8%	1.1%	0.9%	0.8%	0.6%	0.5%	
Total (n)	164	3,401	21,019	44	1,226	7,641	120	2,175	13,378	
Mean	3.99	4.19	4.26	3.91	4.22	4.27	4.02	4.18	4.26	
Standard deviation	0.88	0.77	0.74	1.07	0.78	0.76	0.80	0.77	0.73	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	-0.26	-0.36	-	-0.40	-0.47	-	-0.21	-0.33	
Preparedness for graduate or advanced education										
Much stronger	37.6%	42.4%	45.9%	43.2%	42.7%	45.4%	35.5%	42.2%	46.1%	
Stronger	45.5%	45.3%	44.1%	36.4%	44.7%	43.8%	48.8%	45.7%	44.2%	
No change	13.9%	10.3%	8.5%	15.9%	10.6%	9.2%	13.2%	10.1%	8.2%	
Weaker	1.2%	1.5%	1.1%	0.0%	1.2%	1.1%	1.7%	1.6%	1.1%	
Much weaker	1.8%	0.6%	0.4%	4.5%	0.7%	0.6%	0.8%	0.5%	0.3%	
Total (n)	165	3,399	21,014	44	1,226	7,638	121	2,173	13,376	
Mean	4.16	4.28	4.34	4.14	4.27	4.32	4.17	4.28	4.35	
Standard deviation	0.84	0.75	0.71	1.00	0.76	0.73	0.78	0.74	0.70	
Significance	-	*	**	-			-		**	
Effect size	-	-0.16	-0.25	-	-0.17	-0.25	-	-0.15	-0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2006 or earlier	1.9%	14.7%	15.2%	7.1%	11.0%	15.6%	0.0%	16.8%	15.0%	
2007	91.6%	83.1%	82.4%	85.7%	87.2%	82.3%	93.7%	80.8%	82.4%	
2008	4.7%	1.9%	2.0%	3.6%	1.7%	1.8%	5.1%	2.0%	2.2%	
2009	0.9%	0.1%	0.2%	0.0%	0.0%	0.1%	1.3%	0.2%	0.2%	
2010 or 2011	0.9%	0.1%	0.2%	3.6%	0.1%	0.2%	0.0%	0.1%	0.2%	
Total (n)	107	2,728	18,462	28	986	6,675	79	1,742	11,787	
What year did you first enter this college?										
2006 or earlier	2.2%	4.8%	6.4%	5.6%	5.4%	7.3%	1.0%	4.5%	6.0%	
2007	86.3%	77.1%	77.7%	83.3%	82.1%	78.5%	87.4%	74.3%	77.2%	
2008	9.4%	10.0%	9.0%	8.3%	7.7%	8.2%	9.7%	11.2%	9.4%	
2009	0.7%	6.8%	5.6%	0.0%	3.7%	4.9%	1.0%	8.5%	6.0%	
2010 or 2011	1.4%	1.3%	1.2%	2.8%	1.0%	1.0%	1.0%	1.4%	1.4%	
Total (n)	139	3,014	19,391	36	1,068	7,010	103	1,946	12,381	
Please indicate your enrollment status below:										
Full-time undergraduate	97.1%	96.0%	93.7%	97.0%	96.1%	93.9%	97.2%	95.9%	93.6%	
Part-time undergraduate	1.4%	2.2%	3.8%	3.0%	2.3%	3.7%	0.9%	2.2%	3.8%	
Not enrolled	1.4%	1.8%	2.5%	0.0%	1.6%	2.3%	1.9%	2.0%	2.6%	
Total (n)	139	3,092	20,006	33	1,102	7,203	106	1,990	12,803	
Expected graduation date:										
2010	0.0%	0.9%	1.9%	0.0%	0.4%	1.8%	0.0%	1.2%	1.9%	
2011	100.0%	98.6%	97.4%	100.0%	99.3%	97.4%	100.0%	98.2%	97.4%	
Other	0.0%	0.4%	0.6%	0.0%	0.2%	0.6%	0.0%	0.5%	0.6%	
Not sure	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	163	3,391	20,989	42	1,220	7,629	121	2,171	13,360	
Are you currently registered to vote?										
No	10.6%	11.7%	10.1%	19.5%	13.2%	11.3%	7.5%	10.9%	9.5%	
Yes	87.0%	84.7%	87.6%	78.0%	82.5%	86.2%	90.0%	85.9%	88.5%	
Ineligible	2.5%	3.6%	2.2%	2.4%	4.4%	2.5%	2.5%	3.2%	2.1%	
Total (n)	161	3,381	20,964	41	1,214	7,615	120	2,167	13,349	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	37.0%	36.0%	38.8%	37.2%	33.1%	34.2%	36.9%	37.6%	41.5%	
Occasionally	35.2%	43.3%	41.0%	32.6%	47.6%	45.3%	36.1%	40.9%	38.6%	
Not at all	27.9%	20.7%	20.2%	30.2%	19.3%	20.6%	27.0%	21.5%	19.9%	
Total (n)	165	3,401	21,013	43	1,225	7,639	122	2,176	13,374	
Mean	2.09	2.15	2.19	2.07	2.14	2.14	2.10	2.16	2.22	
Standard deviation	0.80	0.74	0.75	0.83	0.71	0.73	0.80	0.75	0.75	
Significance	-			-			-			
Effect size	-	-0.08	-0.13	-	-0.10	-0.10	-	-0.08	-0.16	
Discussed course content with students outside of class										
Frequently	70.9%	71.3%	68.3%	60.5%	65.9%	64.0%	74.6%	74.4%	70.8%	
Occasionally	28.5%	27.5%	30.3%	39.5%	32.8%	34.3%	24.6%	24.6%	28.0%	
Not at all	0.6%	1.1%	1.4%	0.0%	1.3%	1.7%	0.8%	1.1%	1.2%	
Total (n)	165	3,405	21,016	43	1,226	7,633	122	2,179	13,383	
Mean	2.70	2.70	2.67	2.60	2.65	2.62	2.74	2.73	2.70	
Standard deviation	0.47	0.48	0.50	0.49	0.50	0.52	0.46	0.47	0.49	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.10	-0.04	-	0.02	0.08	
Have been a guest in a professor's home										
Frequently	11.4%	7.5%	5.8%	15.9%	9.2%	6.4%	9.8%	6.5%	5.5%	
Occasionally	54.8%	46.2%	38.5%	52.3%	47.8%	39.2%	55.7%	45.4%	38.1%	
Not at all	33.7%	46.3%	55.7%	31.8%	43.0%	54.4%	34.4%	48.1%	56.4%	
Total (n)	166	3,402	21,004	44	1,226	7,628	122	2,176	13,376	
Mean	1.78	1.61	1.50	1.84	1.66	1.52	1.75	1.58	1.49	
Standard deviation	0.64	0.62	0.61	0.68	0.64	0.61	0.62	0.61	0.60	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.27	0.46	-	0.28	0.52	-	0.28	0.43	
Failed to complete homework on time										
Frequently	3.6%	5.2%	4.1%	4.5%	6.5%	5.8%	3.3%	4.4%	3.2%	Academic Disengage-ment
Occasionally	43.6%	50.6%	48.3%	54.5%	53.9%	53.4%	39.7%	48.7%	45.4%	
Not at all	52.7%	44.3%	47.6%	40.9%	39.6%	40.8%	57.0%	46.9%	51.4%	
Total (n)	165	3,396	20,993	44	1,223	7,628	121	2,173	13,365	
Mean	1.51	1.61	1.57	1.64	1.67	1.65	1.46	1.57	1.52	
Standard deviation	0.57	0.58	0.57	0.57	0.59	0.59	0.56	0.58	0.56	
Significance	-	*		-			-	*		
Effect size	-	-0.17	-0.11	-	-0.05	-0.02	-	-0.19	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	13.9%	20.0%	24.8%	27.3%	25.1%	29.9%	9.0%	17.1%	21.9%	
Occasionally	80.1%	74.3%	71.0%	68.2%	69.5%	65.9%	84.4%	77.0%	73.9%	
Not at all	6.0%	5.7%	4.2%	4.5%	5.4%	4.2%	6.6%	5.9%	4.2%	
Total (n)	166	3,404	21,015	44	1,227	7,637	122	2,177	13,378	
Mean	2.08	2.14	2.21	2.23	2.20	2.26	2.02	2.11	2.18	
Standard deviation	0.44	0.49	0.50	0.52	0.52	0.53	0.40	0.47	0.48	
Significance	-		***	-			-	*	***	
Effect size	-	-0.12	-0.26	-	0.06	-0.06	-	-0.19	-0.33	
Came late to class										
Frequently	2.4%	8.0%	7.5%	4.7%	10.3%	9.5%	1.6%	6.8%	6.4%	Academic Disengage-ment
Occasionally	55.8%	59.4%	59.6%	67.4%	60.1%	62.5%	51.6%	59.0%	57.9%	
Not at all	41.8%	32.6%	32.9%	27.9%	29.6%	28.0%	46.7%	34.2%	35.7%	
Total (n)	165	3,397	21,004	43	1,221	7,627	122	2,176	13,377	
Mean	1.61	1.75	1.75	1.77	1.81	1.81	1.55	1.73	1.71	
Standard deviation	0.54	0.59	0.58	0.53	0.60	0.58	0.53	0.58	0.58	
Significance	-	**	**	-			-	***	**	
Effect size	-	-0.24	-0.24	-	-0.07	-0.07	-	-0.31	-0.28	
Studied with other students										
Frequently	43.0%	47.8%	46.2%	44.2%	48.3%	44.8%	42.6%	47.6%	47.0%	
Occasionally	52.7%	46.1%	49.0%	48.8%	46.0%	49.8%	54.1%	46.2%	48.5%	
Not at all	4.2%	6.0%	4.9%	7.0%	5.7%	5.4%	3.3%	6.2%	4.5%	
Total (n)	165	3,397	20,997	43	1,222	7,628	122	2,175	13,369	
Mean	2.39	2.42	2.41	2.37	2.43	2.39	2.39	2.41	2.42	
Standard deviation	0.57	0.60	0.58	0.62	0.60	0.59	0.55	0.61	0.58	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.10	-0.03	-	-0.03	-0.05	
Performed community service as part of a class										
Frequently	4.2%	10.9%	13.4%	2.3%	8.1%	10.1%	4.9%	12.5%	15.3%	
Occasionally	57.8%	42.7%	45.2%	54.5%	43.0%	43.1%	59.0%	42.6%	46.4%	
Not at all	38.0%	46.3%	41.4%	43.2%	48.9%	46.8%	36.1%	44.9%	38.3%	
Total (n)	166	3,404	21,023	44	1,226	7,639	122	2,178	13,384	
Mean	1.66	1.65	1.72	1.59	1.59	1.63	1.69	1.68	1.77	
Standard deviation	0.56	0.67	0.69	0.54	0.64	0.66	0.56	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.01	-0.09	-	0.00	-0.06	-	0.01	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	32.5%	24.8%	24.6%	29.5%	25.6%	23.7%	33.6%	24.4%	25.1%	
Occasionally	41.0%	43.1%	44.3%	38.6%	44.9%	43.5%	41.8%	42.0%	44.8%	
Not at all	26.5%	32.1%	31.1%	31.8%	29.4%	32.8%	24.6%	33.6%	30.1%	
Total (n)	166	3,403	21,003	44	1,226	7,632	122	2,177	13,371	
Mean	2.06	1.93	1.94	1.98	1.96	1.91	2.09	1.91	1.95	
Standard deviation	0.77	0.75	0.74	0.79	0.74	0.75	0.76	0.76	0.74	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.17	0.16	-	0.03	0.09	-	0.24	0.19	
Used the Internet for research or homework										
Frequently	91.6%	94.0%	94.3%	84.1%	92.3%	91.9%	94.3%	95.0%	95.6%	
Occasionally	7.8%	5.8%	5.5%	15.9%	7.7%	7.8%	4.9%	4.7%	4.3%	
Not at all	0.6%	0.2%	0.2%	0.0%	0.1%	0.3%	0.8%	0.3%	0.1%	
Total (n)	166	3,403	21,007	44	1,227	7,638	122	2,176	13,369	
Mean	2.91	2.94	2.94	2.84	2.92	2.92	2.93	2.95	2.95	
Standard deviation	0.31	0.25	0.24	0.37	0.27	0.29	0.28	0.24	0.21	
Significance	-			-			-			
Effect size	-	-0.12	-0.12	-	-0.30	-0.28	-	-0.08	-0.10	
Used the library for research or homework										
Frequently	71.5%	63.5%	58.9%	47.7%	57.0%	52.7%	80.2%	67.2%	62.4%	
Occasionally	26.7%	33.4%	37.6%	47.7%	38.0%	42.4%	19.0%	30.7%	34.8%	
Not at all	1.8%	3.1%	3.6%	4.5%	5.0%	5.0%	0.8%	2.1%	2.8%	
Total (n)	165	3,402	21,013	44	1,225	7,635	121	2,177	13,378	
Mean	2.70	2.60	2.55	2.43	2.52	2.48	2.79	2.65	2.60	
Standard deviation	0.50	0.55	0.56	0.59	0.59	0.59	0.43	0.52	0.54	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.18	0.27	-	-0.15	-0.08	-	0.27	0.35	
Accessed your campus' library resources electronically										
Frequently	81.9%	70.0%	67.2%	59.1%	61.7%	58.3%	90.2%	74.7%	72.3%	
Occasionally	18.1%	27.0%	30.0%	40.9%	34.8%	37.9%	9.8%	22.7%	25.5%	
Not at all	0.0%	2.9%	2.8%	0.0%	3.5%	3.8%	0.0%	2.6%	2.2%	
Total (n)	166	3,402	21,015	44	1,226	7,636	122	2,176	13,379	
Mean	2.82	2.67	2.64	2.59	2.58	2.54	2.90	2.72	2.70	
Standard deviation	0.39	0.53	0.53	0.50	0.56	0.57	0.30	0.50	0.50	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.28	0.34	-	0.02	0.09	-	0.36	0.40	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	0.6%	2.8%	2.8%	2.3%	3.0%	3.6%	0.0%	2.7%	2.3%	
Occasionally	9.0%	18.7%	22.0%	18.2%	20.2%	24.3%	5.7%	17.8%	20.7%	
Not at all	90.4%	78.5%	75.2%	79.5%	76.8%	72.1%	94.3%	79.5%	76.9%	
Total (n)	166	3,402	21,006	44	1,227	7,629	122	2,175	13,377	
Mean	1.10	1.24	1.28	1.23	1.26	1.32	1.06	1.23	1.25	
Standard deviation	0.32	0.49	0.51	0.48	0.50	0.54	0.23	0.48	0.49	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.29	-0.35	-	-0.06	-0.17	-	-0.35	-0.39	
Missed class for other reasons										
Frequently	3.0%	6.5%	6.9%	4.5%	8.4%	8.9%	2.5%	5.4%	5.8%	Academic Disengage-ment
Occasionally	74.7%	79.0%	79.3%	79.5%	77.5%	77.4%	73.0%	79.8%	80.4%	
Not at all	22.3%	14.6%	13.8%	15.9%	14.1%	13.7%	24.6%	14.8%	13.8%	
Total (n)	166	3,402	21,003	44	1,224	7,629	122	2,178	13,374	
Mean	1.81	1.92	1.93	1.89	1.94	1.95	1.78	1.91	1.92	
Standard deviation	0.47	0.45	0.45	0.44	0.47	0.47	0.47	0.44	0.44	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.24	-0.27	-	-0.11	-0.13	-	-0.30	-0.32	
Tutored another college student										
Frequently	19.3%	15.7%	12.5%	13.6%	16.3%	13.2%	21.3%	15.4%	12.1%	
Occasionally	30.7%	37.7%	38.4%	40.9%	44.2%	42.1%	27.0%	34.1%	36.3%	
Not at all	50.0%	46.6%	49.1%	45.5%	39.5%	44.8%	51.6%	50.5%	51.6%	
Total (n)	166	3,400	20,993	44	1,223	7,623	122	2,177	13,370	
Mean	1.69	1.69	1.63	1.68	1.77	1.68	1.70	1.65	1.60	
Standard deviation	0.78	0.73	0.69	0.71	0.71	0.69	0.80	0.73	0.69	
Significance	-			-			-			
Effect size	-	0.00	0.09	-	-0.13	0.00	-	0.07	0.14	
Met with an advisor/counselor about your career plans										
Frequently	25.9%	26.5%	25.0%	18.2%	22.6%	21.8%	28.7%	28.8%	26.9%	
Occasionally	63.3%	58.7%	60.8%	75.0%	61.7%	61.6%	59.0%	57.0%	60.3%	
Not at all	10.8%	14.8%	14.2%	6.8%	15.7%	16.6%	12.3%	14.3%	12.8%	
Total (n)	166	3,399	21,006	44	1,222	7,625	122	2,177	13,381	
Mean	2.15	2.12	2.11	2.11	2.07	2.05	2.16	2.14	2.14	
Standard deviation	0.59	0.63	0.62	0.49	0.62	0.62	0.62	0.64	0.61	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	0.06	0.10	-	0.03	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										
Frequently	2.4%	3.3%	4.1%	6.8%	4.9%	5.8%	0.8%	2.4%	3.1%	Academic
Occasionally	19.3%	30.8%	33.0%	31.8%	35.9%	39.0%	14.8%	27.9%	29.6%	Disengage-
Not at all	78.3%	65.9%	62.9%	61.4%	59.2%	55.1%	84.4%	69.7%	67.3%	ment
Total (n)	166	3,398	21,001	44	1,224	7,626	122	2,174	13,375	
Mean	1.24	1.37	1.41	1.45	1.46	1.51	1.16	1.33	1.36	
Standard deviation	0.48	0.55	0.57	0.63	0.59	0.61	0.39	0.52	0.54	
Significance	-	**	***	-			-	***	***	
Effect size	-	-0.24	-0.30	-	-0.02	-0.10	-	-0.33	-0.37	
Had difficulty getting the courses you needed										
Frequently	5.4%	9.7%	10.2%	6.8%	10.6%	11.0%	4.9%	9.1%	9.7%	
Occasionally	47.6%	46.7%	48.4%	36.4%	46.3%	47.8%	51.6%	46.9%	48.8%	
Not at all	47.0%	43.7%	41.4%	56.8%	43.1%	41.2%	43.4%	44.0%	41.6%	
Total (n)	166	3,404	21,011	44	1,225	7,636	122	2,179	13,375	
Mean	1.58	1.66	1.69	1.50	1.68	1.70	1.61	1.65	1.68	
Standard deviation	0.59	0.65	0.65	0.63	0.66	0.66	0.58	0.64	0.64	
Significance	-		*	-		*	-			
Effect size	-	-0.12	-0.17	-	-0.27	-0.30	-	-0.06	-0.11	
Asked a professor for advice after class										
Frequently	44.0%	37.4%	30.7%	40.9%	36.0%	29.8%	45.1%	38.2%	31.3%	
Occasionally	50.0%	57.5%	62.4%	50.0%	59.2%	63.3%	50.0%	56.6%	61.9%	
Not at all	6.0%	5.1%	6.9%	9.1%	4.8%	6.9%	4.9%	5.2%	6.8%	
Total (n)	166	3,401	21,007	44	1,226	7,632	122	2,175	13,375	
Mean	2.38	2.32	2.24	2.32	2.31	2.23	2.40	2.33	2.24	
Standard deviation	0.60	0.57	0.56	0.64	0.56	0.56	0.58	0.57	0.57	
Significance	-		**	-			-		**	
Effect size	-	0.11	0.25	-	0.02	0.16	-	0.12	0.28	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.8%	5.0%	4.1%	4.5%	4.4%	3.6%	5.0%	5.3%	4.3%	
Occasionally	32.1%	25.9%	22.8%	29.5%	24.3%	21.7%	33.1%	26.8%	23.5%	
Not at all	63.0%	69.1%	73.1%	65.9%	71.3%	74.6%	62.0%	67.9%	72.3%	
Total (n)	165	3,399	20,999	44	1,224	7,632	121	2,175	13,367	
Mean	1.42	1.36	1.31	1.39	1.33	1.29	1.43	1.37	1.32	
Standard deviation	0.59	0.57	0.54	0.58	0.56	0.53	0.59	0.58	0.55	
Significance	-		**	-			-		*	
Effect size	-	0.11	0.20	-	0.11	0.19	-	0.10	0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	8.5%	10.9%	8.4%	18.2%	13.5%	11.1%	5.0%	9.5%	6.8%	
Occasionally	60.0%	56.5%	52.9%	59.1%	60.7%	57.8%	60.3%	54.1%	50.1%	
Not at all	31.5%	32.6%	38.7%	22.7%	25.8%	31.1%	34.7%	36.4%	43.0%	
Total (n)	165	3,399	21,005	44	1,225	7,633	121	2,174	13,372	
Mean	1.77	1.78	1.70	1.95	1.88	1.80	1.70	1.73	1.64	
Standard deviation	0.59	0.62	0.62	0.65	0.61	0.62	0.56	0.62	0.61	
Significance	-			-			-			
Effect size	-	-0.02	0.11	-	0.11	0.24	-	-0.05	0.10	
Worked on a professor's research project										
Frequently	10.2%	11.2%	10.7%	18.2%	12.4%	11.8%	7.4%	10.5%	10.1%	
Occasionally	23.5%	25.4%	24.1%	38.6%	29.3%	26.7%	18.0%	23.2%	22.6%	
Not at all	66.3%	63.4%	65.2%	43.2%	58.3%	61.6%	74.6%	66.3%	67.3%	
Total (n)	166	3,398	20,993	44	1,227	7,630	122	2,171	13,363	
Mean	1.44	1.48	1.45	1.75	1.54	1.50	1.33	1.44	1.43	
Standard deviation	0.67	0.69	0.68	0.75	0.70	0.70	0.61	0.68	0.67	
Significance	-			-		*	-			
Effect size	-	-0.06	-0.01	-	0.30	0.36	-	-0.16	-0.15	
Communicated regularly with your professors										
Frequently	56.0%	57.6%	48.7%	45.5%	52.4%	42.7%	59.8%	60.5%	52.1%	
Occasionally	42.2%	39.2%	45.6%	50.0%	43.3%	50.1%	39.3%	36.8%	43.1%	
Not at all	1.8%	3.2%	5.7%	4.5%	4.2%	7.2%	0.8%	2.7%	4.8%	
Total (n)	166	3,393	20,985	44	1,225	7,624	122	2,168	13,361	
Mean	2.54	2.54	2.43	2.41	2.48	2.35	2.59	2.58	2.47	
Standard deviation	0.53	0.56	0.60	0.58	0.58	0.61	0.51	0.55	0.59	
Significance	-		*	-			-		*	
Effect size	-	0.00	0.18	-	-0.12	0.10	-	0.02	0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	31.9%	39.8%	39.6%	25.0%	37.2%	34.9%	34.4%	41.3%	42.2%	
Occasionally	62.0%	55.9%	56.2%	68.2%	58.5%	60.3%	59.8%	54.4%	53.9%	
Not at all	6.0%	4.3%	4.2%	6.8%	4.3%	4.8%	5.7%	4.3%	3.9%	
Total (n)	166	3,402	21,010	44	1,226	7,636	122	2,176	13,374	
Mean	2.26	2.35	2.35	2.18	2.33	2.30	2.29	2.37	2.38	
Standard deviation	0.56	0.56	0.56	0.54	0.55	0.55	0.57	0.57	0.56	
Significance	-	*	*	-			-			
Effect size	-	-0.16	-0.16	-	-0.27	-0.22	-	-0.14	-0.16	
Worked with classmates on group projects outside of class										
Frequently	39.8%	46.7%	49.4%	29.5%	46.7%	46.9%	43.4%	46.7%	50.9%	
Occasionally	59.0%	50.8%	48.5%	65.9%	51.1%	50.8%	56.6%	50.6%	47.2%	
Not at all	1.2%	2.5%	2.0%	4.5%	2.2%	2.3%	0.0%	2.7%	1.8%	
Total (n)	166	3,398	20,993	44	1,224	7,626	122	2,174	13,367	
Mean	2.39	2.44	2.47	2.25	2.44	2.45	2.43	2.44	2.49	
Standard deviation	0.51	0.54	0.54	0.53	0.54	0.54	0.50	0.55	0.54	
Significance	-			-	*	*	-			
Effect size	-	-0.09	-0.15	-	-0.35	-0.37	-	-0.02	-0.11	
Took a class that required one or more 10+ page papers										
Frequently	57.0%	47.1%	41.4%	40.9%	43.0%	37.0%	62.8%	49.4%	44.0%	
Occasionally	38.8%	45.1%	51.3%	52.3%	50.4%	55.8%	33.9%	42.1%	48.8%	
Not at all	4.2%	7.8%	7.2%	6.8%	6.6%	7.2%	3.3%	8.5%	7.2%	
Total (n)	165	3,399	21,004	44	1,225	7,632	121	2,174	13,372	
Mean	2.53	2.39	2.34	2.34	2.36	2.30	2.60	2.41	2.37	
Standard deviation	0.58	0.63	0.61	0.61	0.60	0.59	0.56	0.64	0.61	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.22	0.31	-	-0.03	0.07	-	0.30	0.38	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	75.3%	75.7%	75.1%	61.4%	70.2%	68.5%	80.3%	78.8%	78.9%	
Occasionally	24.7%	23.9%	24.5%	38.6%	29.3%	31.0%	19.7%	20.9%	20.8%	
Not at all	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%	0.0%	0.3%	0.3%	
Total (n)	166	3,389	20,961	44	1,221	7,615	122	2,168	13,346	
Mean	2.75	2.75	2.75	2.61	2.70	2.68	2.80	2.79	2.79	
Standard deviation	0.43	0.44	0.44	0.49	0.47	0.48	0.40	0.42	0.42	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.19	-0.15	-	0.02	0.02	
Made a presentation in class										
Frequently	58.4%	66.9%	66.7%	54.5%	61.7%	61.0%	59.8%	69.8%	70.0%	
Occasionally	41.6%	32.9%	32.9%	45.5%	37.9%	38.5%	40.2%	30.1%	29.7%	
Not at all	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%	0.0%	0.1%	0.4%	
Total (n)	166	3,404	21,011	44	1,227	7,633	122	2,177	13,378	
Mean	2.58	2.67	2.66	2.55	2.61	2.60	2.60	2.70	2.70	
Standard deviation	0.49	0.48	0.48	0.50	0.50	0.50	0.49	0.46	0.47	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.19	-0.17	-	-0.12	-0.10	-	-0.22	-0.21	
Contributed to class discussions										
Frequently	76.8%	73.0%	70.6%	68.2%	69.3%	67.3%	80.0%	75.0%	72.5%	
Occasionally	21.3%	26.2%	28.3%	29.5%	30.0%	31.6%	18.3%	24.1%	26.4%	
Not at all	1.8%	0.9%	1.1%	2.3%	0.7%	1.2%	1.7%	0.9%	1.0%	
Total (n)	164	3,387	20,967	44	1,221	7,611	120	2,166	13,356	
Mean	2.75	2.72	2.70	2.66	2.69	2.66	2.78	2.74	2.71	
Standard deviation	0.47	0.47	0.48	0.53	0.48	0.50	0.45	0.46	0.47	
Significance	-			-			-			
Effect size	-	0.06	0.10	-	-0.06	0.00	-	0.09	0.15	
Helped raise money for a cause or campaign										
Frequently	13.9%	16.1%	15.9%	14.0%	13.5%	12.8%	13.9%	17.5%	17.7%	
Occasionally	46.7%	42.5%	43.2%	48.8%	45.1%	40.9%	45.9%	41.0%	44.5%	
Not at all	39.4%	41.5%	40.9%	37.2%	41.5%	46.3%	40.2%	41.5%	37.8%	
Total (n)	165	3,399	20,993	43	1,223	7,628	122	2,176	13,365	
Mean	1.75	1.75	1.75	1.77	1.72	1.67	1.74	1.76	1.80	
Standard deviation	0.69	0.71	0.71	0.68	0.69	0.69	0.69	0.73	0.72	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.07	0.14	-	-0.03	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	11.6%	17.6%	16.2%	14.0%	16.2%	14.9%	10.7%	18.3%	16.9%	
Occasionally	41.5%	41.5%	39.9%	39.5%	42.4%	39.5%	42.1%	41.0%	40.1%	
Not at all	47.0%	41.0%	44.0%	46.5%	41.4%	45.6%	47.1%	40.7%	43.0%	
Total (n)	164	3,401	21,008	43	1,226	7,633	121	2,175	13,375	
Mean	1.65	1.77	1.72	1.67	1.75	1.69	1.64	1.78	1.74	
Standard deviation	0.68	0.73	0.72	0.71	0.72	0.71	0.67	0.74	0.73	
Significance	-	*		-			-	*		
Effect size	-	-0.16	-0.10	-	-0.11	-0.03	-	-0.19	-0.14	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	1.8%	18.2%	14.8%	2.3%	24.5%	14.2%	1.6%	14.7%	15.2%	
No	98.2%	81.8%	85.2%	97.7%	75.5%	85.8%	98.4%	85.3%	84.8%	
Total (n)	166	3,400	21,004	44	1,224	7,632	122	2,176	13,372	
Failed one or more courses										
Yes	6.0%	13.9%	13.8%	9.1%	16.8%	15.8%	4.9%	12.2%	12.7%	
No	94.0%	86.1%	86.2%	90.9%	83.2%	84.2%	95.1%	87.8%	87.3%	
Total (n)	166	3,399	20,998	44	1,223	7,627	122	2,176	13,371	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	3.6%	15.2%	15.2%	9.1%	11.8%	13.4%	1.6%	17.1%	16.3%	
No	96.4%	84.8%	84.8%	90.9%	88.2%	86.6%	98.4%	82.9%	83.7%	
Total (n)	166	3,398	20,990	44	1,224	7,620	122	2,174	13,370	
Taken a remedial course										
Yes	5.5%	9.9%	10.1%	7.0%	8.9%	9.3%	5.0%	10.5%	10.5%	
No	94.5%	90.1%	89.9%	93.0%	91.1%	90.7%	95.0%	89.5%	89.5%	
Total (n)	163	3,388	20,947	43	1,221	7,618	120	2,167	13,329	
Taken an ethnic studies course										
Yes	65.5%	56.1%	53.4%	65.1%	50.6%	48.5%	65.6%	59.2%	56.2%	
No	34.5%	43.9%	46.6%	34.9%	49.4%	51.5%	34.4%	40.8%	43.8%	
Total (n)	165	3,397	20,986	43	1,222	7,625	122	2,175	13,361	
Taken a women's studies course										
Yes	41.0%	37.6%	26.5%	29.5%	22.0%	14.1%	45.1%	46.4%	33.6%	
No	59.0%	62.4%	73.5%	70.5%	78.0%	85.9%	54.9%	53.6%	66.4%	
Total (n)	166	3,396	20,990	44	1,223	7,625	122	2,173	13,365	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	44.5%	32.9%	34.0%	36.4%	27.9%	28.4%	47.5%	35.7%	37.2%	
No	55.5%	67.1%	66.0%	63.6%	72.1%	71.6%	52.5%	64.3%	62.8%	
Total (n)	164	3,385	20,965	44	1,218	7,614	120	2,167	13,351	
Had a roommate of different race/ethnicity										
Yes	48.5%	50.3%	47.4%	65.9%	54.7%	50.4%	42.1%	47.8%	45.7%	
No	51.5%	49.7%	52.6%	34.1%	45.3%	49.6%	57.9%	52.2%	54.3%	
Total (n)	165	3,393	20,990	44	1,222	7,626	121	2,171	13,364	
Played club, intramural, or recreational sports										
Yes	51.2%	49.0%	55.3%	70.5%	69.4%	71.4%	44.3%	37.6%	46.2%	
No	48.8%	51.0%	44.7%	29.5%	30.6%	28.6%	55.7%	62.4%	53.8%	
Total (n)	166	3,397	20,994	44	1,223	7,625	122	2,174	13,369	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	29.5%	23.9%	16.8%	45.5%	35.2%	22.3%	23.8%	17.5%	13.7%	
No	70.5%	76.1%	83.2%	54.5%	64.8%	77.7%	76.2%	82.5%	86.3%	
Total (n)	166	3,400	20,996	44	1,225	7,627	122	2,175	13,369	
Withdrawn from school temporarily										
Yes	4.8%	7.2%	5.6%	6.8%	6.5%	5.9%	4.1%	7.6%	5.5%	
No	95.2%	92.8%	94.4%	93.2%	93.5%	94.1%	95.9%	92.4%	94.5%	
Total (n)	166	3,398	20,996	44	1,224	7,625	122	2,174	13,371	
Taken an honors course										
Yes	30.1%	21.7%	21.2%	25.0%	21.9%	20.8%	32.0%	21.6%	21.5%	
No	69.9%	78.3%	78.8%	75.0%	78.1%	79.2%	68.0%	78.4%	78.5%	
Total (n)	166	3,386	20,973	44	1,221	7,623	122	2,165	13,350	
Transferred from a 2-year college										
Yes	0.6%	8.5%	8.3%	2.3%	5.6%	8.0%	0.0%	10.1%	8.5%	
No	99.4%	91.5%	91.7%	97.7%	94.4%	92.0%	100.0%	89.9%	91.5%	
Total (n)	166	3,391	20,977	44	1,222	7,621	122	2,169	13,356	
Transferred from a 4-year college										
Yes	1.8%	10.2%	9.2%	0.0%	8.4%	8.7%	2.5%	11.3%	9.4%	
No	98.2%	89.8%	90.8%	100.0%	91.6%	91.3%	97.5%	88.7%	90.6%	
Total (n)	166	3,388	20,971	44	1,223	7,619	122	2,165	13,352	
Taken a reduced course load										
Yes	23.5%	23.6%	20.2%	22.7%	24.8%	22.1%	23.8%	23.0%	19.2%	
No	76.5%	76.4%	79.8%	77.3%	75.2%	77.9%	76.2%	77.0%	80.8%	
Total (n)	166	3,391	20,953	44	1,220	7,608	122	2,171	13,345	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	38.0%	42.8%	39.5%	36.4%	40.9%	34.5%	38.5%	43.8%	42.4%	
No	62.0%	57.2%	60.5%	63.6%	59.1%	65.5%	61.5%	56.2%	57.6%	
Total (n)	166	3,394	20,974	44	1,224	7,620	122	2,170	13,354	
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)										
Yes	4.8%	10.8%	11.8%	13.6%	12.2%	12.6%	1.6%	10.0%	11.3%	
No	95.2%	89.2%	88.2%	86.4%	87.8%	87.4%	98.4%	90.0%	88.7%	
Total (n)	166	3,397	20,989	44	1,225	7,627	122	2,172	13,362	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	69.3%	74.8%	59.0%	56.8%	77.8%	57.8%	73.8%	73.1%	59.6%	
No	30.7%	25.2%	41.0%	43.2%	22.2%	42.2%	26.2%	26.9%	40.4%	
Total (n)	166	3,396	20,976	44	1,223	7,623	122	2,173	13,353	
Been a leader in an organization										
Yes	60.8%	54.7%	55.9%	61.4%	56.0%	54.7%	60.7%	53.9%	56.6%	
No	39.2%	45.3%	44.1%	38.6%	44.0%	45.3%	39.3%	46.1%	43.4%	Leadership
Total (n)	166	3,389	20,979	44	1,219	7,617	122	2,170	13,362	
Voted in the 2010 fall election										
Yes	60.6%	54.7%	56.1%	47.7%	52.6%	53.5%	65.3%	55.9%	57.6%	
No	39.4%	45.3%	43.9%	52.3%	47.4%	46.5%	34.7%	44.1%	42.4%	
Total (n)	165	3,386	20,956	44	1,219	7,613	121	2,167	13,343	
Participated in an internship program										
Yes	64.8%	59.4%	58.1%	61.0%	58.4%	57.1%	66.1%	60.0%	58.6%	
No	35.2%	40.6%	41.9%	39.0%	41.6%	42.9%	33.9%	40.0%	41.4%	
Total (n)	159	3,376	20,922	41	1,214	7,594	118	2,162	13,328	
Participated in study-abroad										
Yes	56.5%	35.2%	32.9%	39.0%	30.4%	28.0%	62.5%	37.9%	35.7%	
No	43.5%	64.8%	67.1%	61.0%	69.6%	72.0%	37.5%	62.1%	64.3%	
Total (n)	161	3,364	20,880	41	1,208	7,571	120	2,156	13,309	
Participated in leadership training										
Yes	35.0%	32.6%	33.7%	34.9%	31.7%	31.6%	35.0%	33.1%	34.9%	
No	65.0%	67.4%	66.3%	65.1%	68.3%	68.4%	65.0%	66.9%	65.1%	Leadership
Total (n)	160	3,362	20,871	43	1,209	7,576	117	2,153	13,295	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	13.3%	13.0%	10.4%	11.9%	15.9%	11.7%	13.8%	11.4%	9.7%	
No	86.7%	87.0%	89.6%	88.1%	84.1%	88.3%	86.2%	88.6%	90.3%	
Total (n)	158	3,355	20,845	42	1,211	7,567	116	2,144	13,278	
Participated in student clubs/groups										
Yes	81.0%	73.3%	75.6%	72.1%	75.4%	73.7%	84.2%	72.1%	76.7%	
No	19.0%	26.7%	24.4%	27.9%	24.6%	26.3%	15.8%	27.9%	23.3%	
Total (n)	163	3,376	20,918	43	1,213	7,593	120	2,163	13,325	
Participated in an ethnic/racial student organization										
Yes	23.4%	16.7%	15.8%	21.4%	16.2%	15.0%	24.1%	17.0%	16.2%	
No	76.6%	83.3%	84.2%	78.6%	83.8%	85.0%	75.9%	83.0%	83.8%	
Total (n)	158	3,359	20,838	42	1,209	7,565	116	2,150	13,273	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Biological Science	10.8%	8.9%	9.4%	11.1%	8.7%	8.8%	10.7%	8.9%	9.7%	
Business	0.6%	11.8%	18.7%	2.2%	16.5%	26.1%	0.0%	9.2%	14.5%	
Education	0.0%	3.4%	5.5%	0.0%	1.2%	2.4%	0.0%	4.6%	7.3%	
Engineering	0.6%	3.2%	4.7%	2.2%	6.5%	9.0%	0.0%	1.4%	2.2%	
English	8.4%	5.5%	4.5%	0.0%	3.3%	2.8%	11.5%	6.8%	5.4%	
Health Professional	0.6%	4.4%	5.1%	0.0%	1.5%	2.1%	0.8%	6.0%	6.8%	
History or Political Science	16.2%	10.3%	8.6%	22.2%	13.0%	9.9%	13.9%	8.8%	7.8%	
Humanities	13.2%	10.4%	7.3%	13.3%	11.7%	7.0%	13.1%	9.6%	7.5%	
Fine Arts	9.6%	10.4%	4.9%	6.7%	6.4%	3.6%	10.7%	12.7%	5.7%	
Mathematics or Statistics	3.0%	2.5%	1.8%	0.0%	3.6%	2.4%	4.1%	1.8%	1.5%	
Physical Science	4.2%	3.1%	2.6%	4.4%	4.6%	3.6%	4.1%	2.3%	2.0%	
Social Science	31.7%	19.6%	16.1%	33.3%	15.4%	11.8%	31.1%	22.0%	18.6%	
Other Technical	1.2%	2.1%	1.5%	4.4%	3.1%	3.0%	0.0%	1.5%	0.7%	
Other Non-technical	0.0%	4.5%	9.0%	0.0%	4.4%	7.1%	0.0%	4.6%	10.0%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	167	3,309	20,832	45	1,192	7,567	122	2,117	13,265	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Biological Science	0.0%	3.7%	4.0%	0.0%	3.8%	3.8%	0.0%	3.7%	4.1%	
Business	2.3%	8.9%	15.1%	0.0%	12.8%	20.6%	2.8%	6.9%	12.1%	
Education	11.6%	8.5%	6.3%	0.0%	4.9%	3.3%	13.9%	10.2%	8.0%	
Engineering	0.0%	1.0%	1.3%	0.0%	1.7%	2.8%	0.0%	0.6%	0.5%	
English	4.7%	4.6%	3.2%	0.0%	4.1%	2.4%	5.6%	4.8%	3.6%	
Health Professional	0.0%	2.4%	3.1%	0.0%	1.2%	2.3%	0.0%	3.1%	3.6%	
History or Political Science	4.7%	8.0%	7.3%	28.6%	11.9%	8.5%	0.0%	6.0%	6.7%	
Humanities	32.6%	19.2%	17.0%	14.3%	16.8%	15.6%	36.1%	20.4%	17.7%	
Fine Arts	11.6%	7.9%	4.1%	14.3%	3.8%	2.8%	11.1%	10.0%	4.8%	
Mathematics or Statistics	11.6%	3.1%	2.2%	28.6%	4.9%	3.1%	8.3%	2.2%	1.6%	
Physical Science	0.0%	2.1%	2.0%	0.0%	4.3%	2.8%	0.0%	1.0%	1.5%	
Social Science	20.9%	16.9%	16.4%	14.3%	15.7%	13.6%	22.2%	17.6%	17.9%	
Other Technical	0.0%	1.7%	1.3%	0.0%	2.0%	2.4%	0.0%	1.5%	0.7%	
Other Non-technical	0.0%	4.9%	7.2%	0.0%	5.2%	5.9%	0.0%	4.7%	7.8%	
Undecided	0.0%	7.2%	9.4%	0.0%	7.0%	9.9%	0.0%	7.3%	9.1%	
Total (n)	43	1,028	7,868	7	345	2,786	36	683	5,082	
Graduate major (aggregated)										
Agriculture	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%	0.0%	0.2%	0.3%	
Biological Science	5.9%	5.4%	4.8%	0.0%	5.5%	4.5%	7.7%	5.3%	5.0%	
Business	5.9%	10.6%	12.9%	8.3%	14.5%	18.7%	5.1%	8.7%	10.0%	
Education	11.8%	9.3%	9.5%	8.3%	6.0%	5.8%	12.8%	10.9%	11.3%	
Engineering	2.0%	3.1%	3.6%	0.0%	5.5%	7.7%	2.6%	1.9%	1.6%	
English	0.0%	2.7%	1.7%	0.0%	3.2%	1.5%	0.0%	2.4%	1.9%	
Health Professional	9.8%	12.5%	16.0%	16.7%	8.1%	12.5%	7.7%	14.7%	17.7%	
History or Political Science	7.8%	4.9%	3.4%	8.3%	6.2%	3.8%	7.7%	4.3%	3.2%	
Humanities	15.7%	6.1%	4.5%	25.0%	6.7%	4.9%	12.8%	5.8%	4.3%	
Fine Arts	5.9%	7.7%	3.8%	8.3%	4.4%	3.2%	5.1%	9.3%	4.1%	
Mathematics or Statistics	0.0%	1.0%	0.9%	0.0%	2.1%	1.6%	0.0%	0.4%	0.6%	
Physical Science	5.9%	3.2%	2.0%	8.3%	6.5%	3.2%	5.1%	1.7%	1.4%	
Social Science	15.7%	13.7%	12.8%	8.3%	9.2%	7.5%	17.9%	15.9%	15.5%	
Other Technical	3.9%	1.6%	1.4%	8.3%	2.5%	2.5%	2.6%	1.2%	0.9%	
Other Non-technical	9.8%	10.5%	13.2%	0.0%	14.3%	13.6%	12.8%	8.7%	13.0%	
Undecided	0.0%	7.4%	9.2%	0.0%	5.1%	8.6%	0.0%	8.5%	9.5%	
Total (n)	51	1,339	10,333	12	433	3,460	39	906	6,873	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey

Institutional Profile Report

Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	11.2%	14.3%	7.5%	7.9%	11.7%	6.4%	12.3%	15.7%	8.1%	
Business	9.2%	14.9%	18.9%	21.1%	22.0%	26.1%	5.3%	11.0%	14.8%	
Business (clerical)	1.3%	0.9%	1.1%	2.6%	0.9%	1.4%	0.9%	0.9%	0.9%	
Clergy	0.0%	0.3%	0.8%	0.0%	0.7%	1.5%	0.0%	0.1%	0.3%	
College teacher	7.2%	2.7%	2.3%	10.5%	3.4%	2.5%	6.1%	2.2%	2.2%	
Doctor (MD or DDS)	3.9%	3.4%	5.8%	10.5%	4.0%	7.2%	1.8%	3.0%	5.0%	
Education (secondary)	7.9%	5.1%	5.5%	2.6%	4.3%	4.3%	9.6%	5.6%	6.1%	
Education (elementary)	5.9%	4.3%	5.1%	0.0%	1.3%	1.2%	7.9%	6.0%	7.2%	
Engineer	0.0%	3.3%	3.9%	0.0%	6.4%	7.7%	0.0%	1.6%	1.8%	
Farmer or forester	0.7%	0.9%	0.7%	0.0%	0.4%	0.6%	0.9%	1.1%	0.7%	
Health professional	5.3%	3.5%	4.7%	5.3%	2.5%	2.3%	5.3%	4.0%	6.1%	
Homemaker (full-time)	0.7%	0.3%	0.3%	2.6%	0.6%	0.2%	0.0%	0.1%	0.4%	
Lawyer	2.6%	3.9%	4.5%	2.6%	4.9%	5.2%	2.6%	3.3%	4.1%	
Military (career)	0.0%	0.6%	1.0%	0.0%	1.2%	2.0%	0.0%	0.2%	0.4%	
Nurse	0.7%	4.5%	4.2%	2.6%	1.5%	0.9%	0.0%	6.2%	6.1%	
Research scientist	4.6%	3.5%	2.8%	0.0%	4.6%	3.1%	6.1%	2.8%	2.6%	
Social, welfare, recreation worker	3.3%	2.1%	2.7%	2.6%	0.6%	0.9%	3.5%	3.0%	3.8%	
Skilled worker	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.2%	0.1%	
Other	23.0%	22.1%	20.0%	21.1%	20.4%	18.5%	23.7%	23.0%	20.9%	
Undecided	12.5%	9.1%	8.1%	7.9%	7.9%	7.6%	14.0%	9.8%	8.3%	
Total (n)	152	3,194	20,359	38	1,141	7,363	114	2,053	12,996	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	19.9%	19.0%	13.3%	22.2%	16.2%	11.6%	19.0%	20.6%	14.3%	
16 to 20 hours	16.3%	14.0%	13.3%	11.1%	11.4%	10.9%	18.2%	15.5%	14.6%	
11 to 15 hours	19.3%	20.5%	19.1%	8.9%	17.1%	16.4%	23.1%	22.5%	20.7%	
6 to 10 hours	33.1%	26.3%	27.9%	28.9%	27.9%	27.8%	34.7%	25.5%	28.0%	
3 to 5 hours	9.6%	15.2%	20.3%	22.2%	19.4%	23.9%	5.0%	12.9%	18.3%	
1 to 2 hours	1.8%	3.9%	4.9%	6.7%	6.5%	7.5%	0.0%	2.5%	3.5%	
Less than one hour	0.0%	0.8%	0.9%	0.0%	1.3%	1.6%	0.0%	0.5%	0.5%	
None	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	166	3,399	20,989	45	1,224	7,624	121	2,175	13,365	
Mean	5.98	5.79	5.52	5.62	5.51	5.28	6.12	5.95	5.66	
Standard deviation	1.36	1.50	1.47	1.64	1.56	1.52	1.22	1.44	1.43	
Significance	-		***	-			-		***	
Effect size	-	0.13	0.31	-	0.07	0.22	-	0.12	0.32	
Attending classes/labs										
Over 20 hours	3.6%	11.3%	9.4%	4.4%	8.6%	7.5%	3.3%	12.8%	10.4%	
16 to 20 hours	12.1%	19.2%	23.7%	11.1%	17.2%	21.4%	12.5%	20.3%	25.1%	
11 to 15 hours	29.1%	32.3%	34.7%	22.2%	32.1%	35.0%	31.7%	32.4%	34.5%	
6 to 10 hours	44.8%	28.7%	23.7%	42.2%	30.7%	24.8%	45.8%	27.5%	23.1%	
3 to 5 hours	9.1%	7.1%	6.6%	15.6%	9.4%	8.6%	6.7%	5.9%	5.4%	
1 to 2 hours	1.2%	0.9%	1.2%	4.4%	1.6%	1.7%	0.0%	0.5%	0.9%	
Less than one hour	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%	0.0%	0.3%	0.2%	
None	0.0%	0.4%	0.5%	0.0%	0.3%	0.6%	0.0%	0.4%	0.5%	
Total (n)	165	3,393	20,966	45	1,224	7,616	120	2,169	13,350	
Mean	5.53	5.93	5.98	5.33	5.78	5.84	5.60	6.02	6.06	
Standard deviation	0.99	1.19	1.18	1.15	1.18	1.20	0.91	1.18	1.16	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.34	-0.38	-	-0.38	-0.43	-	-0.36	-0.40	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	12.7%	12.8%	12.2%	11.1%	16.2%	15.4%	13.2%	10.8%	10.3%	
16 to 20 hours	12.7%	10.6%	11.1%	13.3%	12.0%	11.9%	12.4%	9.8%	10.6%	
11 to 15 hours	21.1%	19.1%	19.1%	11.1%	19.8%	20.1%	24.8%	18.7%	18.5%	
6 to 10 hours	34.9%	28.3%	28.9%	42.2%	29.5%	28.0%	32.2%	27.6%	29.4%	
3 to 5 hours	13.9%	20.2%	20.1%	11.1%	16.5%	17.4%	14.9%	22.3%	21.6%	
1 to 2 hours	4.2%	6.9%	6.7%	8.9%	4.6%	5.3%	2.5%	8.2%	7.4%	
Less than one hour	0.6%	1.5%	1.5%	2.2%	1.1%	1.3%	0.0%	1.8%	1.7%	
None	0.0%	0.6%	0.5%	0.0%	0.3%	0.6%	0.0%	0.7%	0.5%	
Total (n)	166	3,394	20,970	45	1,220	7,613	121	2,174	13,357	
Mean	5.60	5.38	5.38	5.36	5.62	5.56	5.69	5.24	5.27	
Standard deviation	1.37	1.53	1.51	1.49	1.50	1.53	1.31	1.53	1.49	
Significance	-			-			-	**	**	
Effect size	-	0.14	0.15	-	-0.17	-0.13	-	0.29	0.28	
Exercising/sports										
Over 20 hours	6.0%	4.0%	3.9%	11.1%	6.1%	5.7%	4.1%	2.8%	2.8%	
16 to 20 hours	4.8%	4.7%	3.8%	8.9%	6.7%	5.3%	3.3%	3.6%	3.0%	
11 to 15 hours	10.8%	7.9%	7.0%	17.8%	10.4%	9.4%	8.3%	6.5%	5.7%	
6 to 10 hours	18.7%	17.2%	19.7%	24.4%	20.6%	22.0%	16.5%	15.3%	18.5%	
3 to 5 hours	26.5%	26.8%	29.8%	17.8%	25.0%	28.6%	29.8%	27.8%	30.5%	
1 to 2 hours	15.7%	19.5%	19.4%	8.9%	16.4%	16.7%	18.2%	21.2%	21.0%	
Less than one hour	14.5%	12.0%	10.6%	11.1%	9.2%	8.1%	15.7%	13.6%	12.0%	
None	3.0%	7.9%	5.7%	0.0%	5.7%	4.2%	4.1%	9.1%	6.6%	
Total (n)	166	3,396	20,968	45	1,223	7,613	121	2,173	13,355	
Mean	4.25	3.96	4.03	5.00	4.34	4.34	3.98	3.75	3.85	
Standard deviation	1.73	1.71	1.60	1.77	1.77	1.65	1.63	1.64	1.55	
Significance	-	*		-	*	**	-			
Effect size	-	0.17	0.14	-	0.37	0.40	-	0.14	0.08	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	3.0%	2.5%	2.0%	6.7%	4.7%	3.4%	1.7%	1.2%	1.2%	
16 to 20 hours	3.0%	2.2%	2.4%	0.0%	2.8%	3.5%	4.1%	1.9%	1.8%	
11 to 15 hours	10.2%	5.7%	6.3%	20.0%	7.7%	7.8%	6.6%	4.5%	5.4%	
6 to 10 hours	19.9%	16.6%	17.5%	22.2%	18.5%	19.1%	19.0%	15.5%	16.6%	
3 to 5 hours	34.9%	27.3%	24.9%	24.4%	28.9%	25.3%	38.8%	26.4%	24.7%	
1 to 2 hours	15.7%	16.3%	16.2%	15.6%	14.6%	15.4%	15.7%	17.3%	16.7%	
Less than one hour	7.2%	12.8%	12.2%	4.4%	10.4%	10.3%	8.3%	14.2%	13.3%	
None	6.0%	16.6%	18.4%	6.7%	12.4%	15.2%	5.8%	18.9%	20.2%	
Total (n)	166	3,392	20,951	45	1,222	7,606	121	2,170	13,345	
Mean	4.13	3.53	3.50	4.44	3.89	3.77	4.02	3.33	3.34	
Standard deviation	1.53	1.72	1.74	1.70	1.78	1.80	1.45	1.64	1.68	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.35	0.36	-	0.31	0.37	-	0.42	0.40	
Working (for pay) on campus										
Over 20 hours	2.4%	2.4%	2.8%	2.2%	2.4%	2.8%	2.5%	2.5%	2.8%	
16 to 20 hours	1.2%	4.0%	4.6%	2.2%	4.3%	4.2%	0.8%	3.9%	4.9%	
11 to 15 hours	4.8%	8.3%	9.1%	6.7%	7.5%	8.1%	4.1%	8.8%	9.7%	
6 to 10 hours	36.1%	24.1%	17.5%	26.7%	20.9%	15.4%	39.7%	25.9%	18.6%	
3 to 5 hours	19.9%	12.1%	9.8%	20.0%	14.2%	10.7%	19.8%	11.0%	9.2%	
1 to 2 hours	7.2%	3.9%	3.7%	4.4%	5.9%	4.6%	8.3%	2.8%	3.2%	
Less than one hour	1.2%	1.6%	1.6%	2.2%	2.5%	2.4%	0.8%	1.1%	1.2%	
None	27.1%	43.4%	50.9%	35.6%	42.4%	51.7%	24.0%	44.0%	50.5%	
Total (n)	166	3,393	20,958	45	1,222	7,612	121	2,171	13,346	
Mean	3.68	3.25	3.01	3.40	3.20	2.91	3.79	3.28	3.07	
Standard deviation	1.88	2.19	2.26	2.04	2.15	2.22	1.81	2.21	2.28	
Significance	-	*	***	-			-	*	***	
Effect size	-	0.20	0.30	-	0.09	0.22	-	0.23	0.32	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	2.4%	9.9%	10.6%	6.8%	8.4%	9.2%	0.8%	10.7%	11.4%	
16 to 20 hours	1.2%	5.9%	6.8%	0.0%	3.8%	5.5%	1.7%	7.1%	7.5%	
11 to 15 hours	4.2%	5.5%	6.6%	0.0%	4.2%	5.0%	5.8%	6.3%	7.5%	
6 to 10 hours	8.5%	7.5%	8.0%	13.6%	6.3%	6.4%	6.6%	8.2%	8.9%	
3 to 5 hours	4.8%	4.9%	5.4%	4.5%	5.0%	5.3%	5.0%	4.8%	5.4%	
1 to 2 hours	3.6%	2.8%	2.9%	9.1%	3.5%	3.2%	1.7%	2.4%	2.7%	
Less than one hour	0.6%	1.4%	1.7%	0.0%	2.0%	2.4%	0.8%	1.1%	1.2%	
None	74.5%	62.1%	58.1%	65.9%	66.8%	62.9%	77.7%	59.4%	55.4%	
Total (n)	165	3,388	20,952	44	1,220	7,607	121	2,168	13,345	
Mean	2.02	2.84	3.04	2.34	2.52	2.73	1.90	3.02	3.21	
Standard deviation	1.90	2.60	2.65	2.15	2.42	2.53	1.80	2.67	2.71	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.32	-0.38	-	-0.07	-0.15	-	-0.42	-0.48	
Student clubs/groups										
Over 20 hours	3.6%	1.6%	1.6%	6.7%	2.2%	2.0%	2.5%	1.3%	1.4%	
16 to 20 hours	1.2%	1.6%	1.8%	0.0%	1.5%	1.7%	1.7%	1.6%	1.9%	
11 to 15 hours	4.2%	2.7%	3.3%	2.2%	2.7%	3.4%	5.0%	2.7%	3.3%	
6 to 10 hours	14.5%	8.9%	9.1%	13.3%	9.5%	9.1%	14.9%	8.6%	9.1%	
3 to 5 hours	16.9%	20.5%	20.2%	13.3%	20.5%	19.6%	18.2%	20.5%	20.6%	
1 to 2 hours	30.1%	21.2%	22.7%	35.6%	22.6%	21.8%	28.1%	20.4%	23.2%	
Less than one hour	9.6%	11.7%	12.7%	4.4%	13.9%	13.7%	11.6%	10.4%	12.1%	
None	19.9%	31.8%	28.5%	24.4%	27.1%	28.7%	18.2%	34.5%	28.3%	
Total (n)	166	3,395	20,964	45	1,223	7,613	121	2,172	13,351	
Mean	3.32	2.86	2.94	3.27	2.96	2.94	3.34	2.79	2.95	
Standard deviation	1.74	1.68	1.68	1.89	1.68	1.71	1.69	1.68	1.67	
Significance	-	***	**	-			-	***	*	
Effect size	-	0.27	0.23	-	0.18	0.19	-	0.33	0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	0.6%	1.7%	1.9%	2.2%	2.4%	2.8%	0.0%	1.3%	1.4%	
16 to 20 hours	0.0%	1.6%	2.1%	0.0%	1.9%	2.6%	0.0%	1.5%	1.7%	
11 to 15 hours	2.4%	4.2%	4.7%	2.2%	5.1%	6.4%	2.5%	3.7%	3.7%	
6 to 10 hours	6.0%	12.8%	15.3%	6.7%	12.8%	17.1%	5.8%	12.8%	14.3%	
3 to 5 hours	18.7%	25.8%	30.3%	20.0%	24.5%	29.3%	18.2%	26.5%	30.9%	
1 to 2 hours	23.5%	23.3%	23.1%	22.2%	21.6%	20.2%	24.0%	24.3%	24.7%	
Less than one hour	16.9%	14.6%	12.9%	15.6%	13.6%	11.5%	17.4%	15.2%	13.7%	
None	31.9%	15.9%	9.8%	31.1%	18.0%	10.1%	32.2%	14.7%	9.7%	
Total (n)	166	3,399	20,975	45	1,225	7,616	121	2,174	13,359	
Mean	2.60	3.33	3.60	2.73	3.35	3.75	2.55	3.31	3.51	
Standard deviation	1.45	1.58	1.52	1.62	1.69	1.62	1.38	1.52	1.45	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.46	-0.66	-	-0.37	-0.63	-	-0.50	-0.66	
Housework/childcare										
Over 20 hours	1.2%	1.4%	1.5%	4.4%	0.7%	0.8%	0.0%	1.9%	2.0%	
16 to 20 hours	0.0%	0.5%	0.6%	0.0%	0.5%	0.4%	0.0%	0.5%	0.6%	
11 to 15 hours	1.2%	1.0%	1.2%	2.2%	0.8%	1.0%	0.8%	1.1%	1.3%	
6 to 10 hours	3.0%	3.9%	3.7%	6.7%	2.8%	2.6%	1.7%	4.6%	4.2%	
3 to 5 hours	2.4%	9.6%	12.1%	4.4%	6.8%	8.7%	1.7%	11.1%	14.0%	
1 to 2 hours	7.8%	20.9%	25.0%	11.1%	14.7%	19.8%	6.6%	24.3%	27.9%	
Less than one hour	11.4%	17.8%	19.4%	8.9%	13.5%	16.6%	12.4%	20.2%	20.9%	
None	72.9%	44.8%	36.6%	62.2%	60.2%	50.1%	76.9%	36.2%	28.9%	
Total (n)	166	3,396	20,965	45	1,221	7,610	121	2,175	13,355	
Mean	1.61	2.22	2.40	2.13	1.86	2.06	1.41	2.42	2.60	
Standard deviation	1.29	1.47	1.47	1.88	1.32	1.35	0.92	1.51	1.49	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.41	-0.54	-	0.20	0.05	-	-0.67	-0.80	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	1.2%	1.0%	0.8%	4.4%	1.1%	0.8%	0.0%	1.0%	0.8%	
16 to 20 hours	0.0%	0.6%	0.6%	0.0%	0.5%	0.4%	0.0%	0.6%	0.7%	
11 to 15 hours	1.8%	2.1%	1.6%	2.2%	1.2%	1.1%	1.7%	2.5%	1.9%	
6 to 10 hours	3.0%	6.6%	6.1%	8.9%	3.9%	4.9%	0.8%	8.1%	6.7%	
3 to 5 hours	4.8%	10.5%	12.2%	8.9%	8.6%	10.9%	3.3%	11.5%	13.0%	
1 to 2 hours	7.8%	10.8%	15.5%	13.3%	9.6%	15.9%	5.8%	11.5%	15.3%	
Less than one hour	6.6%	16.4%	21.9%	4.4%	14.8%	21.5%	7.4%	17.3%	22.1%	
None	74.7%	52.0%	41.3%	57.8%	60.3%	44.5%	81.0%	47.4%	39.5%	
Total (n)	166	3,396	20,963	45	1,222	7,611	121	2,174	13,352	
Mean	1.66	2.17	2.31	2.36	1.92	2.19	1.40	2.31	2.38	
Standard deviation	1.38	1.57	1.48	1.94	1.45	1.41	1.00	1.61	1.52	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.32	-0.44	-	0.30	0.12	-	-0.57	-0.64	
Prayer/meditation										
Over 20 hours	1.2%	0.6%	0.7%	2.2%	0.5%	0.7%	0.8%	0.7%	0.6%	
16 to 20 hours	0.0%	0.3%	0.3%	0.0%	0.7%	0.3%	0.0%	0.1%	0.4%	
11 to 15 hours	1.2%	0.7%	0.7%	2.2%	1.0%	0.7%	0.8%	0.6%	0.6%	
6 to 10 hours	2.4%	2.6%	2.9%	8.9%	2.9%	2.9%	0.0%	2.5%	2.9%	
3 to 5 hours	4.2%	5.1%	8.3%	6.7%	5.7%	8.5%	3.3%	4.7%	8.1%	
1 to 2 hours	6.6%	11.3%	20.3%	6.7%	10.6%	19.6%	6.6%	11.7%	20.7%	
Less than one hour	14.5%	20.4%	25.4%	15.6%	20.1%	24.9%	14.0%	20.6%	25.7%	
None	69.9%	58.9%	41.4%	57.8%	58.7%	42.3%	74.4%	59.1%	40.8%	
Total (n)	166	3,393	20,947	45	1,220	7,603	121	2,173	13,344	
Mean	1.64	1.79	2.13	2.11	1.82	2.12	1.47	1.77	2.13	
Standard deviation	1.29	1.23	1.28	1.71	1.28	1.29	1.05	1.21	1.27	
Significance	-		***	-			-	**	***	
Effect size	-	-0.12	-0.38	-	0.23	-0.01	-	-0.25	-0.52	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.8%	1.9%	1.8%	4.4%	2.2%	1.5%	0.8%	1.8%	1.9%	
16 to 20 hours	0.6%	1.2%	1.5%	2.2%	1.5%	1.3%	0.0%	1.0%	1.6%	
11 to 15 hours	2.4%	2.5%	2.8%	4.4%	2.1%	2.4%	1.7%	2.8%	3.0%	
6 to 10 hours	7.2%	8.5%	8.1%	13.3%	8.1%	7.5%	5.0%	8.7%	8.4%	
3 to 5 hours	19.9%	20.2%	20.6%	8.9%	17.4%	20.0%	24.0%	21.8%	20.9%	
1 to 2 hours	28.9%	30.6%	31.1%	24.4%	30.6%	29.9%	30.6%	30.7%	31.7%	
Less than one hour	24.7%	22.9%	22.0%	20.0%	24.1%	23.0%	26.4%	22.2%	21.4%	
None	14.5%	12.1%	12.2%	22.2%	13.9%	14.4%	11.6%	11.1%	10.9%	
Total (n)	166	3,391	20,941	45	1,222	7,607	121	2,169	13,334	
Mean	2.99	3.12	3.14	3.16	3.05	3.03	2.93	3.16	3.20	
Standard deviation	1.45	1.46	1.47	1.91	1.51	1.45	1.24	1.44	1.47	
Significance	-			-			-		*	
Effect size	-	-0.09	-0.10	-	0.07	0.09	-	-0.16	-0.18	
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	3.6%	2.9%	2.7%	4.4%	3.0%	2.8%	3.3%	2.9%	2.6%	
16 to 20 hours	1.8%	1.9%	2.1%	2.2%	2.0%	1.7%	1.7%	1.9%	2.4%	
11 to 15 hours	3.6%	4.6%	4.6%	2.2%	3.8%	4.1%	4.1%	5.1%	4.8%	
6 to 10 hours	20.5%	14.8%	13.9%	17.8%	12.2%	11.9%	21.5%	16.3%	15.1%	
3 to 5 hours	28.3%	30.0%	30.8%	22.2%	27.8%	27.2%	30.6%	31.3%	32.8%	
1 to 2 hours	28.3%	25.5%	26.8%	37.8%	27.3%	28.2%	24.8%	24.5%	26.0%	
Less than one hour	10.8%	14.8%	13.8%	8.9%	17.3%	16.9%	11.6%	13.3%	12.1%	
None	3.0%	5.5%	5.2%	4.4%	6.7%	7.1%	2.5%	4.8%	4.1%	
Total (n)	166	3,400	20,978	45	1,225	7,619	121	2,175	13,359	
Mean	3.89	3.70	3.70	3.78	3.56	3.53	3.93	3.78	3.80	
Standard deviation	1.44	1.49	1.47	1.52	1.52	1.51	1.42	1.47	1.43	
Significance	-			-			-			
Effect size	-	0.13	0.13	-	0.14	0.17	-	0.10	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	10.4%	2.9%	2.1%	22.7%	4.9%	3.9%	5.8%	1.7%	1.1%	
6-9 times	12.2%	6.3%	5.9%	13.6%	10.3%	9.7%	11.7%	4.1%	3.7%	
3-5 times	24.4%	17.1%	16.4%	25.0%	22.5%	21.2%	24.2%	14.1%	13.7%	
Twice	15.9%	13.9%	14.0%	13.6%	15.1%	14.8%	16.7%	13.2%	13.6%	
Once	9.1%	15.4%	15.0%	6.8%	12.3%	13.7%	10.0%	17.2%	15.7%	
None	28.0%	44.4%	46.6%	18.2%	34.9%	36.7%	31.7%	49.7%	52.3%	
Total (n)	164	3,378	20,930	44	1,213	7,602	120	2,165	13,328	
Mean	3.15	2.34	2.26	3.77	2.76	2.65	2.92	2.11	2.04	
Standard deviation	1.70	1.48	1.43	1.76	1.60	1.56	1.62	1.35	1.31	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.55	0.62	-	0.63	0.72	-	0.60	0.67	
How often in the past year did you:										
Ask questions in class										
Frequently	70.5%	60.2%	52.7%	75.6%	59.6%	50.8%	68.6%	60.5%	53.7%	
Occasionally	26.5%	37.7%	43.4%	24.4%	38.9%	45.1%	27.3%	37.0%	42.5%	Habits of
Not at all	3.0%	2.2%	3.9%	0.0%	1.5%	4.1%	4.1%	2.6%	3.8%	Mind
Total (n)	166	3,399	20,997	45	1,226	7,629	121	2,173	13,368	
Mean	2.67	2.58	2.49	2.76	2.58	2.47	2.64	2.58	2.50	
Standard deviation	0.53	0.54	0.57	0.43	0.52	0.58	0.56	0.54	0.57	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	0.17	0.32	-	0.35	0.50	-	0.11	0.25	
Support your opinions with a logical argument										
Frequently	73.5%	66.9%	60.7%	73.3%	69.7%	63.2%	73.6%	65.3%	59.3%	
Occasionally	23.5%	30.1%	35.6%	26.7%	28.2%	34.0%	22.3%	31.2%	36.5%	Habits of
Not at all	3.0%	3.0%	3.7%	0.0%	2.1%	2.8%	4.1%	3.5%	4.2%	Mind
Total (n)	166	3,399	20,994	45	1,226	7,628	121	2,173	13,366	
Mean	2.70	2.64	2.57	2.73	2.68	2.60	2.69	2.62	2.55	
Standard deviation	0.52	0.54	0.56	0.45	0.51	0.54	0.55	0.55	0.58	
Significance	-		**	-			-		**	
Effect size	-	0.11	0.23	-	0.10	0.24	-	0.13	0.24	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	67.5%	58.8%	54.7%	64.4%	59.1%	54.4%	68.6%	58.6%	55.0%	
Occasionally	30.1%	38.5%	42.3%	33.3%	38.8%	42.9%	28.9%	38.4%	41.9%	Habits of
Not at all	2.4%	2.7%	3.0%	2.2%	2.1%	2.7%	2.5%	3.0%	3.1%	Mind
Total (n)	166	3,399	20,992	45	1,226	7,625	121	2,173	13,367	
Mean	2.65	2.56	2.52	2.62	2.57	2.52	2.66	2.56	2.52	
Standard deviation	0.53	0.55	0.56	0.53	0.54	0.55	0.53	0.55	0.56	
Significance	-	*	**	-			-		**	
Effect size	-	0.16	0.23	-	0.09	0.18	-	0.18	0.25	
Revise your papers to improve your writing										
Frequently	57.2%	51.7%	50.5%	48.9%	45.9%	42.6%	60.3%	55.0%	55.0%	
Occasionally	40.4%	43.0%	43.7%	48.9%	48.3%	49.3%	37.2%	39.9%	40.5%	Habits of
Not at all	2.4%	5.4%	5.8%	2.2%	5.8%	8.0%	2.5%	5.1%	4.5%	Mind
Total (n)	166	3,399	20,987	45	1,225	7,623	121	2,174	13,364	
Mean	2.55	2.46	2.45	2.47	2.40	2.35	2.58	2.50	2.50	
Standard deviation	0.55	0.60	0.60	0.55	0.60	0.62	0.54	0.59	0.58	
Significance	-		*	-			-			
Effect size	-	0.15	0.17	-	0.12	0.19	-	0.14	0.14	
Evaluate the quality or reliability of information you received										
Frequently	56.4%	51.6%	49.8%	60.0%	51.5%	49.3%	55.0%	51.6%	50.0%	
Occasionally	38.2%	44.5%	46.5%	33.3%	44.6%	47.2%	40.0%	44.5%	46.1%	Habits of
Not at all	5.5%	3.9%	3.7%	6.7%	3.9%	3.5%	5.0%	3.9%	3.9%	Mind
Total (n)	165	3,399	20,989	45	1,226	7,625	120	2,173	13,364	
Mean	2.51	2.48	2.46	2.53	2.48	2.46	2.50	2.48	2.46	
Standard deviation	0.60	0.57	0.57	0.63	0.57	0.56	0.59	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.05	0.09	-	0.09	0.13	-	0.04	0.07	
Take a risk because you felt you had more to gain										
Frequently	37.3%	38.0%	33.7%	48.9%	41.1%	37.4%	33.1%	36.3%	31.6%	
Occasionally	55.4%	54.6%	58.4%	44.4%	53.1%	56.2%	59.5%	55.5%	59.7%	Habits of
Not at all	7.2%	7.4%	7.8%	6.7%	5.8%	6.4%	7.4%	8.2%	8.7%	Mind
Total (n)	166	3,396	20,985	45	1,226	7,624	121	2,170	13,361	
Mean	2.30	2.31	2.26	2.42	2.35	2.31	2.26	2.28	2.23	
Standard deviation	0.60	0.60	0.59	0.62	0.59	0.58	0.58	0.61	0.59	
Significance	-			-			-			
Effect size	-	-0.02	0.07	-	0.12	0.19	-	-0.03	0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										
Frequently	43.4%	47.0%	43.6%	51.1%	48.7%	44.6%	40.5%	46.1%	43.0%	
Occasionally	54.8%	50.3%	53.1%	46.7%	48.4%	52.1%	57.9%	51.3%	53.7%	Habits of
Not at all	1.8%	2.7%	3.3%	2.2%	2.9%	3.3%	1.7%	2.6%	3.4%	Mind
Total (n)	166	3,399	20,990	45	1,225	7,626	121	2,174	13,364	
Mean	2.42	2.44	2.40	2.49	2.46	2.41	2.39	2.43	2.40	
Standard deviation	0.53	0.55	0.55	0.55	0.55	0.55	0.52	0.55	0.55	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	0.05	0.15	-	-0.07	-0.02	
Look up scientific research articles and resources										
Frequently	45.7%	47.7%	46.4%	44.4%	43.7%	40.9%	46.2%	49.9%	49.6%	
Occasionally	42.1%	40.7%	41.9%	51.1%	45.3%	47.8%	38.7%	38.1%	38.6%	Habits of
Not at all	12.2%	11.6%	11.6%	4.4%	11.0%	11.3%	15.1%	12.0%	11.8%	Mind
Total (n)	164	3,388	20,973	45	1,222	7,620	119	2,166	13,353	
Mean	2.34	2.36	2.35	2.40	2.33	2.30	2.31	2.38	2.38	
Standard deviation	0.69	0.68	0.68	0.58	0.66	0.66	0.72	0.69	0.69	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	0.11	0.15	-	-0.10	-0.10	
Explore topics on your own, even though it was not required for a class										
Frequently	45.8%	42.9%	38.5%	55.6%	45.5%	44.2%	42.1%	41.5%	35.3%	
Occasionally	50.0%	49.4%	52.8%	42.2%	47.9%	48.7%	52.9%	50.2%	55.2%	Habits of
Not at all	4.2%	7.7%	8.6%	2.2%	6.6%	7.1%	5.0%	8.3%	9.5%	Mind
Total (n)	166	3,396	20,985	45	1,224	7,624	121	2,172	13,361	
Mean	2.42	2.35	2.30	2.53	2.39	2.37	2.37	2.33	2.26	
Standard deviation	0.57	0.62	0.62	0.55	0.61	0.61	0.58	0.62	0.62	
Significance	-		*	-			-			
Effect size	-	0.11	0.19	-	0.23	0.26	-	0.06	0.18	
Accept mistakes as part of the learning process										
Frequently	57.8%	54.6%	50.9%	51.1%	54.8%	52.0%	60.3%	54.5%	50.3%	
Occasionally	39.8%	43.9%	46.9%	44.4%	43.4%	45.5%	38.0%	44.1%	47.7%	Habits of
Not at all	2.4%	1.5%	2.1%	4.4%	1.8%	2.5%	1.7%	1.3%	2.0%	Mind
Total (n)	166	3,393	20,966	45	1,224	7,621	121	2,169	13,345	
Mean	2.55	2.53	2.49	2.47	2.53	2.50	2.59	2.53	2.48	
Standard deviation	0.55	0.53	0.54	0.59	0.53	0.55	0.53	0.53	0.54	
Significance	-			-			-		*	
Effect size	-	0.04	0.11	-	-0.11	-0.05	-	0.11	0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										
Frequently	61.2%	56.3%	50.2%	57.8%	49.8%	44.3%	62.5%	59.9%	53.6%	
Occasionally	37.6%	41.0%	46.1%	37.8%	46.7%	50.9%	37.5%	37.8%	43.4%	Habits of
Not at all	1.2%	2.7%	3.7%	4.4%	3.5%	4.8%	0.0%	2.3%	3.0%	Mind
Total (n)	165	3,389	20,962	45	1,223	7,617	120	2,166	13,345	
Mean	2.60	2.54	2.47	2.53	2.46	2.39	2.63	2.58	2.51	
Standard deviation	0.52	0.55	0.57	0.59	0.56	0.58	0.49	0.54	0.56	
Significance	-		**	-			-		*	
Effect size	-	0.11	0.23	-	0.13	0.24	-	0.09	0.21	
Integrate skills and knowledge from different sources and experiences										
Frequently	73.9%	68.5%	65.0%	68.2%	63.7%	60.6%	76.0%	71.2%	67.6%	
Occasionally	24.2%	30.5%	33.8%	27.3%	34.8%	37.9%	23.1%	28.1%	31.4%	
Not at all	1.8%	1.0%	1.2%	4.5%	1.5%	1.5%	0.8%	0.7%	1.0%	
Total (n)	165	3,389	20,952	44	1,221	7,609	121	2,168	13,343	
Mean	2.72	2.68	2.64	2.64	2.62	2.59	2.75	2.71	2.67	
Standard deviation	0.49	0.49	0.50	0.57	0.51	0.52	0.45	0.47	0.49	
Significance	-		*	-			-			
Effect size	-	0.08	0.16	-	0.04	0.10	-	0.09	0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	27.9%	24.8%	24.0%	25.6%	26.5%	24.4%	28.7%	23.9%	23.8%	
Satisfied	60.0%	53.5%	53.2%	53.5%	51.6%	50.5%	62.3%	54.6%	54.8%	
Neutral	9.7%	14.9%	15.1%	16.3%	14.3%	16.0%	7.4%	15.2%	14.6%	Satisfaction
Dissatisfied	1.8%	5.3%	5.9%	2.3%	5.6%	6.5%	1.6%	5.2%	5.5%	with
Very dissatisfied	0.6%	1.4%	1.8%	2.3%	2.0%	2.7%	0.0%	1.1%	1.3%	Coursework
Total (n)	165	3,369	20,842	43	1,216	7,571	122	2,153	13,271	
Mean	4.13	3.95	3.92	3.98	3.95	3.87	4.18	3.95	3.94	
Standard deviation	0.70	0.86	0.88	0.86	0.90	0.94	0.63	0.84	0.85	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.21	0.24	-	0.03	0.12	-	0.27	0.28	
Science and mathematics courses										
Very satisfied	19.6%	20.2%	20.2%	19.5%	23.7%	23.4%	19.7%	18.2%	18.3%	
Satisfied	40.5%	38.7%	43.1%	41.5%	40.4%	42.0%	40.2%	37.7%	43.7%	
Neutral	29.7%	28.8%	26.0%	22.0%	25.3%	24.5%	32.5%	30.9%	26.8%	
Dissatisfied	8.9%	9.1%	8.4%	12.2%	7.6%	7.4%	7.7%	9.9%	8.9%	
Very dissatisfied	1.3%	3.2%	2.4%	4.9%	3.1%	2.7%	0.0%	3.3%	2.3%	
Total (n)	158	3,156	20,069	41	1,175	7,332	117	1,981	12,737	
Mean	3.68	3.64	3.70	3.59	3.74	3.76	3.72	3.57	3.67	
Standard deviation	0.93	1.01	0.96	1.09	1.00	0.98	0.87	1.00	0.95	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	-0.15	-0.17	-	0.15	0.05	
Humanities courses										
Very satisfied	38.2%	25.9%	25.7%	30.2%	25.0%	24.2%	41.0%	26.4%	26.6%	
Satisfied	44.8%	45.6%	46.9%	44.2%	44.3%	44.1%	45.1%	46.4%	48.5%	
Neutral	15.8%	22.9%	22.2%	23.3%	23.4%	24.7%	13.1%	22.6%	20.7%	
Dissatisfied	0.6%	4.5%	4.1%	0.0%	5.0%	5.0%	0.8%	4.2%	3.6%	
Very dissatisfied	0.6%	1.2%	1.2%	2.3%	2.4%	2.0%	0.0%	0.4%	0.7%	
Total (n)	165	3,248	19,951	43	1,190	7,246	122	2,058	12,705	
Mean	4.19	3.91	3.92	4.00	3.84	3.83	4.26	3.94	3.97	
Standard deviation	0.76	0.87	0.86	0.87	0.94	0.92	0.71	0.83	0.82	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.32	0.31	-	0.17	0.18	-	0.39	0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	35.4%	28.0%	27.8%	30.2%	26.0%	25.9%	37.3%	29.1%	29.0%	
Satisfied	46.0%	43.4%	45.9%	39.5%	43.4%	44.0%	48.3%	43.3%	47.0%	
Neutral	16.1%	23.6%	21.4%	25.6%	24.5%	23.9%	12.7%	23.0%	20.0%	
Dissatisfied	1.2%	3.8%	3.8%	2.3%	3.7%	4.5%	0.8%	3.9%	3.4%	
Very dissatisfied	1.2%	1.3%	1.1%	2.3%	2.3%	1.8%	0.8%	0.6%	0.7%	
Total (n)	161	3,198	19,944	43	1,179	7,231	118	2,019	12,713	
Mean	4.13	3.93	3.96	3.93	3.87	3.88	4.20	3.96	4.00	
Standard deviation	0.81	0.88	0.86	0.94	0.92	0.91	0.76	0.86	0.83	
Significance	-	**	*	-			-	**	**	
Effect size	-	0.23	0.20	-	0.07	0.05	-	0.28	0.24	
Laboratory facilities and equipment										
Very satisfied	10.2%	20.7%	20.4%	13.2%	24.7%	22.7%	8.9%	18.2%	19.1%	
Satisfied	34.4%	41.1%	43.1%	36.8%	43.0%	40.9%	33.3%	39.9%	44.3%	
Neutral	40.6%	29.0%	27.8%	26.3%	24.7%	27.4%	46.7%	31.7%	28.0%	
Dissatisfied	13.3%	6.9%	6.6%	18.4%	5.1%	6.5%	11.1%	8.0%	6.6%	
Very dissatisfied	1.6%	2.3%	2.1%	5.3%	2.5%	2.6%	0.0%	2.2%	1.9%	
Total (n)	128	2,873	17,392	38	1,095	6,474	90	1,778	10,918	
Mean	3.38	3.71	3.73	3.34	3.82	3.75	3.40	3.64	3.72	
Standard deviation	0.90	0.95	0.93	1.10	0.94	0.96	0.80	0.94	0.91	
Significance	-	***	***	-	**	**	-	*	***	
Effect size	-	-0.35	-0.38	-	-0.51	-0.43	-	-0.26	-0.35	
Library facilities										
Very satisfied	21.1%	30.0%	30.1%	11.4%	30.6%	30.9%	24.6%	29.6%	29.6%	
Satisfied	52.4%	45.1%	47.0%	47.7%	44.2%	44.7%	54.1%	45.5%	48.3%	
Neutral	21.7%	17.0%	15.5%	27.3%	17.7%	17.0%	19.7%	16.6%	14.6%	
Dissatisfied	4.2%	6.0%	5.8%	11.4%	5.7%	5.3%	1.6%	6.2%	6.0%	
Very dissatisfied	0.6%	2.0%	1.7%	2.3%	1.7%	2.1%	0.0%	2.1%	1.5%	
Total (n)	166	3,361	20,764	44	1,207	7,519	122	2,154	13,245	
Mean	3.89	3.95	3.98	3.55	3.96	3.97	4.02	3.94	3.99	
Standard deviation	0.80	0.94	0.92	0.93	0.93	0.94	0.72	0.95	0.90	
Significance	-			-	**	**	-			
Effect size	-	-0.06	-0.10	-	-0.44	-0.45	-	0.08	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	11.7%	17.5%	18.6%	7.3%	18.4%	19.8%	13.5%	17.0%	17.9%	
Satisfied	47.6%	40.7%	44.0%	46.3%	39.6%	42.3%	48.1%	41.3%	45.0%	
Neutral	31.7%	30.5%	27.9%	34.1%	30.3%	27.5%	30.8%	30.6%	28.2%	
Dissatisfied	6.2%	7.8%	7.0%	7.3%	7.0%	6.8%	5.8%	8.3%	7.1%	
Very dissatisfied	2.8%	3.5%	2.5%	4.9%	4.7%	3.7%	1.9%	2.8%	1.8%	
Total (n)	145	3,172	19,283	41	1,154	7,073	104	2,018	12,210	
Mean	3.59	3.61	3.69	3.44	3.60	3.68	3.65	3.61	3.70	
Standard deviation	0.88	0.98	0.94	0.92	1.01	0.98	0.86	0.95	0.91	
Significance	-			-			-			
Effect size	-	-0.02	-0.11	-	-0.16	-0.24	-	0.04	-0.05	
Tutoring or other academic assistance										
Very satisfied	16.2%	19.7%	19.1%	9.8%	20.5%	18.9%	18.8%	19.3%	19.3%	
Satisfied	41.5%	39.1%	39.7%	48.8%	39.3%	38.7%	38.6%	39.0%	40.2%	
Neutral	37.3%	35.2%	34.9%	34.1%	34.6%	35.8%	38.6%	35.5%	34.3%	
Dissatisfied	3.5%	4.6%	4.9%	7.3%	4.0%	4.8%	2.0%	4.9%	4.9%	
Very dissatisfied	1.4%	1.4%	1.5%	0.0%	1.6%	1.9%	2.0%	1.3%	1.3%	
Total (n)	142	2,839	16,206	41	1,049	5,908	101	1,790	10,298	
Mean	3.68	3.71	3.70	3.61	3.73	3.68	3.70	3.70	3.71	
Standard deviation	0.84	0.88	0.88	0.77	0.89	0.90	0.87	0.88	0.88	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.13	-0.08	-	0.00	-0.01	
Academic advising										
Very satisfied	16.9%	24.6%	24.2%	16.3%	23.2%	23.0%	17.1%	25.4%	24.8%	
Satisfied	50.6%	41.1%	39.5%	51.2%	43.2%	39.7%	50.5%	39.9%	39.4%	
Neutral	21.4%	21.3%	18.9%	18.6%	21.6%	20.1%	22.5%	21.2%	18.2%	
Dissatisfied	7.8%	9.1%	11.8%	11.6%	7.9%	11.2%	6.3%	9.8%	12.1%	
Very dissatisfied	3.2%	3.8%	5.6%	2.3%	4.1%	5.9%	3.6%	3.7%	5.5%	
Total (n)	154	3,334	20,619	43	1,206	7,481	111	2,128	13,138	
Mean	3.70	3.74	3.65	3.67	3.73	3.63	3.71	3.74	3.66	
Standard deviation	0.95	1.05	1.13	0.97	1.03	1.13	0.95	1.06	1.14	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	-0.06	0.04	-	-0.03	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	11.8%	18.0%	20.4%	12.5%	18.5%	20.5%	11.6%	17.7%	20.3%	
Satisfied	40.1%	37.4%	37.3%	37.5%	35.8%	35.8%	41.1%	38.4%	38.2%	
Neutral	29.6%	28.3%	25.3%	20.0%	29.4%	26.7%	33.0%	27.7%	24.4%	
Dissatisfied	9.9%	10.9%	11.4%	10.0%	10.1%	10.6%	9.8%	11.3%	11.9%	
Very dissatisfied	8.6%	5.4%	5.7%	20.0%	6.2%	6.5%	4.5%	5.0%	5.2%	
Total (n)	152	3,157	19,397	40	1,157	7,100	112	2,000	12,297	
Mean	3.37	3.52	3.55	3.13	3.50	3.53	3.46	3.52	3.57	
Standard deviation	1.09	1.07	1.11	1.34	1.09	1.12	0.98	1.06	1.10	
Significance	-		*	-	*	*	-			
Effect size	-	-0.14	-0.16	-	-0.34	-0.36	-	-0.06	-0.10	
Student housing (e.g., res. halls)										
Very satisfied	4.8%	14.5%	16.2%	6.8%	17.2%	18.1%	4.1%	12.8%	15.1%	
Satisfied	37.6%	39.0%	40.6%	31.8%	36.9%	37.5%	39.7%	40.3%	42.5%	
Neutral	24.8%	25.6%	23.3%	31.8%	25.8%	23.1%	22.3%	25.4%	23.5%	
Dissatisfied	23.6%	14.8%	13.2%	18.2%	12.7%	13.0%	25.6%	16.0%	13.2%	
Very dissatisfied	9.1%	6.2%	6.6%	11.4%	7.4%	8.3%	8.3%	5.4%	5.6%	
Total (n)	165	3,049	18,676	44	1,139	6,949	121	1,910	11,727	
Mean	3.05	3.41	3.47	3.05	3.44	3.44	3.06	3.39	3.48	
Standard deviation	1.08	1.09	1.11	1.12	1.14	1.17	1.07	1.07	1.07	
Significance	-	***	***	-	*	*	-	**	***	
Effect size	-	-0.33	-0.38	-	-0.34	-0.33	-	-0.31	-0.39	
Financial aid package										
Very satisfied	18.3%	20.6%	19.3%	22.9%	23.9%	22.1%	16.7%	18.7%	17.7%	
Satisfied	34.4%	33.6%	34.0%	25.7%	33.2%	33.4%	37.5%	33.9%	34.4%	
Neutral	24.4%	25.7%	24.7%	25.7%	25.0%	25.2%	24.0%	26.1%	24.4%	
Dissatisfied	16.8%	13.2%	14.5%	14.3%	12.1%	12.0%	17.7%	13.8%	15.9%	
Very dissatisfied	6.1%	6.9%	7.6%	11.4%	5.8%	7.4%	4.2%	7.5%	7.7%	
Total (n)	131	2,986	18,023	35	1,072	6,557	96	1,914	11,466	
Mean	3.42	3.48	3.43	3.34	3.57	3.51	3.45	3.42	3.38	
Standard deviation	1.15	1.16	1.17	1.30	1.15	1.17	1.09	1.16	1.17	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.20	-0.15	-	0.03	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	8.2%	10.9%	12.7%	10.8%	12.4%	15.2%	7.2%	10.0%	11.2%	
Satisfied	25.4%	29.5%	29.5%	24.3%	31.0%	28.6%	25.8%	28.6%	30.0%	
Neutral	32.8%	33.5%	33.8%	21.6%	33.1%	33.5%	37.1%	33.7%	34.0%	
Dissatisfied	19.4%	16.5%	15.7%	18.9%	14.0%	14.0%	19.6%	18.0%	16.8%	
Very dissatisfied	14.2%	9.6%	8.3%	24.3%	9.5%	8.8%	10.3%	9.7%	8.0%	
Total (n)	134	2,841	16,809	37	1,076	6,364	97	1,765	10,445	
Mean	2.94	3.16	3.22	2.78	3.23	3.27	3.00	3.11	3.20	
Standard deviation	1.16	1.12	1.11	1.36	1.13	1.14	1.08	1.11	1.09	
Significance	-	*	**	-	*	**	-			
Effect size	-	-0.20	-0.25	-	-0.40	-0.43	-	-0.10	-0.18	
Student health services										
Very satisfied	7.1%	13.0%	13.1%	8.3%	14.9%	15.3%	6.7%	12.0%	11.8%	
Satisfied	25.0%	36.8%	37.1%	27.8%	38.3%	38.9%	24.0%	35.9%	36.1%	
Neutral	28.6%	29.7%	28.3%	22.2%	30.0%	29.0%	30.8%	29.5%	27.8%	
Dissatisfied	22.9%	13.7%	14.2%	22.2%	11.2%	10.6%	23.1%	15.1%	16.2%	
Very dissatisfied	16.4%	6.8%	7.4%	19.4%	5.4%	6.3%	15.4%	7.5%	8.0%	
Total (n)	140	2,989	18,212	36	1,085	6,616	104	1,904	11,596	
Mean	2.84	3.36	3.34	2.83	3.46	3.46	2.84	3.30	3.28	
Standard deviation	1.19	1.08	1.10	1.28	1.05	1.07	1.16	1.10	1.11	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.45	-	-0.60	-0.59	-	-0.42	-0.40	
Student psychological services										
Very satisfied	15.0%	16.0%	17.2%	18.8%	15.4%	16.9%	13.3%	16.3%	17.4%	
Satisfied	32.7%	30.7%	32.4%	25.0%	30.6%	30.1%	36.0%	30.7%	33.8%	
Neutral	33.6%	40.3%	39.5%	34.4%	42.2%	43.5%	33.3%	39.2%	37.1%	
Dissatisfied	12.1%	8.2%	6.7%	15.6%	7.4%	5.5%	10.7%	8.7%	7.4%	
Very dissatisfied	6.5%	4.9%	4.2%	6.3%	4.3%	4.0%	6.7%	5.2%	4.3%	
Total (n)	107	2,130	11,894	32	784	4,411	75	1,346	7,483	
Mean	3.37	3.45	3.52	3.34	3.45	3.50	3.39	3.44	3.53	
Standard deviation	1.09	1.01	0.99	1.15	0.98	0.97	1.06	1.03	1.00	
Significance	-			-			-			
Effect size	-	-0.08	-0.15	-	-0.11	-0.16	-	-0.05	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	54.5%	49.2%	48.5%	40.0%	51.2%	48.0%	59.8%	48.1%	48.9%	
Satisfied	38.9%	40.1%	40.7%	48.9%	38.7%	40.4%	35.2%	40.9%	40.9%	
Neutral	4.2%	6.1%	5.7%	8.9%	6.5%	6.4%	2.5%	5.8%	5.3%	Satisfaction
Dissatisfied	1.8%	4.0%	4.2%	0.0%	2.7%	4.0%	2.5%	4.8%	4.3%	with
Very dissatisfied	0.6%	0.5%	0.8%	2.2%	0.8%	1.2%	0.0%	0.4%	0.6%	Coursework
Total (n)	167	3,391	20,971	45	1,226	7,622	122	2,165	13,349	
Mean	4.45	4.34	4.32	4.24	4.37	4.30	4.52	4.32	4.33	
Standard deviation	0.72	0.81	0.83	0.80	0.79	0.85	0.67	0.81	0.81	
Significance	-		*	-			-	**	**	
Effect size	-	0.14	0.16	-	-0.16	-0.07	-	0.25	0.23	
Amount of contact with faculty										
Very satisfied	52.1%	52.9%	48.0%	44.4%	52.6%	46.0%	54.9%	53.0%	49.1%	
Satisfied	37.7%	37.4%	40.1%	46.7%	37.8%	41.5%	34.4%	37.1%	39.4%	
Neutral	9.0%	7.7%	8.7%	6.7%	7.7%	9.5%	9.8%	7.7%	8.2%	
Dissatisfied	1.2%	1.8%	2.8%	2.2%	1.6%	2.5%	0.8%	1.8%	3.0%	
Very dissatisfied	0.0%	0.3%	0.4%	0.0%	0.2%	0.6%	0.0%	0.3%	0.3%	
Total (n)	167	3,393	20,969	45	1,226	7,616	122	2,167	13,353	
Mean	4.41	4.41	4.33	4.33	4.41	4.30	4.43	4.41	4.34	
Standard deviation	0.70	0.73	0.78	0.71	0.72	0.78	0.70	0.74	0.78	
Significance	-			-			-			
Effect size	-	0.00	0.10	-	-0.11	0.04	-	0.03	0.12	
Class size										
Very satisfied	46.7%	55.3%	49.6%	40.0%	55.4%	47.4%	49.2%	55.3%	50.9%	
Satisfied	44.3%	37.5%	40.9%	46.7%	37.4%	41.9%	43.4%	37.6%	40.3%	
Neutral	7.2%	5.8%	7.1%	8.9%	6.4%	8.2%	6.6%	5.5%	6.5%	
Dissatisfied	1.8%	1.2%	2.1%	4.4%	0.7%	2.1%	0.8%	1.5%	2.0%	
Very dissatisfied	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.1%	0.3%	
Total (n)	167	3,390	20,968	45	1,225	7,619	122	2,165	13,349	
Mean	4.36	4.47	4.38	4.22	4.47	4.34	4.41	4.46	4.40	
Standard deviation	0.70	0.67	0.73	0.79	0.66	0.75	0.65	0.68	0.72	
Significance	-	*		-	*		-			
Effect size	-	-0.16	-0.03	-	-0.38	-0.16	-	-0.07	0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	22.2%	28.1%	28.8%	24.4%	27.2%	26.1%	21.3%	28.7%	30.4%	
Satisfied	56.3%	49.5%	48.8%	44.4%	49.8%	48.5%	60.7%	49.3%	49.0%	
Neutral	18.6%	17.2%	16.5%	28.9%	18.1%	18.3%	14.8%	16.8%	15.5%	Satisfaction
Dissatisfied	2.4%	4.3%	5.0%	2.2%	4.1%	5.6%	2.5%	4.5%	4.6%	with
Very dissatisfied	0.6%	0.8%	0.9%	0.0%	0.8%	1.5%	0.8%	0.8%	0.5%	Coursework
Total (n)	167	3,393	20,966	45	1,226	7,615	122	2,167	13,351	
Mean	3.97	4.00	4.00	3.91	3.98	3.92	3.99	4.01	4.04	
Standard deviation	0.75	0.84	0.85	0.79	0.83	0.89	0.73	0.84	0.83	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.08	-0.01	-	-0.02	-0.06	
Relevance of coursework to future career plans										
Very satisfied	32.9%	34.0%	34.3%	35.6%	33.7%	32.9%	32.0%	34.1%	35.0%	
Satisfied	47.9%	44.1%	44.4%	35.6%	44.1%	44.4%	52.5%	44.0%	44.4%	
Neutral	16.8%	15.8%	14.8%	22.2%	16.3%	15.8%	14.8%	15.5%	14.2%	Satisfaction
Dissatisfied	1.8%	5.1%	5.4%	4.4%	4.1%	5.3%	0.8%	5.6%	5.5%	with
Very dissatisfied	0.6%	1.1%	1.2%	2.2%	1.7%	1.7%	0.0%	0.7%	0.9%	Coursework
Total (n)	167	3,390	20,962	45	1,224	7,617	122	2,166	13,345	
Mean	4.11	4.05	4.05	3.98	4.04	4.02	4.16	4.05	4.07	
Standard deviation	0.78	0.89	0.90	0.99	0.90	0.92	0.69	0.89	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	-0.07	-0.04	-	0.12	0.10	
Overall quality of instruction										
Very satisfied	40.7%	41.1%	39.8%	35.6%	42.5%	39.2%	42.6%	40.4%	40.1%	
Satisfied	47.3%	46.3%	48.5%	44.4%	45.9%	47.7%	48.4%	46.6%	48.9%	
Neutral	11.4%	9.6%	8.7%	17.8%	9.2%	9.7%	9.0%	9.8%	8.2%	
Dissatisfied	0.0%	2.7%	2.5%	0.0%	1.9%	2.6%	0.0%	3.1%	2.5%	Overall
Very dissatisfied	0.6%	0.3%	0.5%	2.2%	0.5%	0.8%	0.0%	0.2%	0.3%	Satisfaction
Total (n)	167	3,391	20,965	45	1,226	7,616	122	2,165	13,349	
Mean	4.28	4.25	4.25	4.11	4.28	4.22	4.34	4.24	4.26	
Standard deviation	0.71	0.76	0.76	0.86	0.75	0.78	0.64	0.77	0.74	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	-0.23	-0.14	-	0.13	0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	17.4%	30.3%	33.7%	22.2%	33.2%	33.8%	15.6%	28.7%	33.6%	
Satisfied	47.9%	39.4%	41.8%	33.3%	38.9%	41.4%	53.3%	39.7%	42.1%	
Neutral	25.1%	18.4%	15.8%	28.9%	18.0%	16.1%	23.8%	18.6%	15.6%	
Dissatisfied	7.8%	9.9%	7.0%	13.3%	7.9%	6.6%	5.7%	11.0%	7.3%	
Very dissatisfied	1.8%	2.0%	1.6%	2.2%	2.0%	2.0%	1.6%	2.0%	1.4%	
Total (n)	167	3,393	20,963	45	1,226	7,613	122	2,167	13,350	
Mean	3.71	3.86	3.99	3.60	3.93	3.98	3.75	3.82	3.99	
Standard deviation	0.91	1.02	0.96	1.05	1.00	0.97	0.85	1.03	0.95	
Significance	-		***	-	*	**	-		**	
Effect size	-	-0.15	-0.29	-	-0.33	-0.39	-	-0.07	-0.25	
Availability of campus social activities										
Very satisfied	13.2%	23.0%	28.4%	20.0%	26.6%	28.0%	10.7%	20.9%	28.5%	
Satisfied	47.3%	40.8%	41.9%	44.4%	42.5%	42.0%	48.4%	39.8%	41.9%	
Neutral	25.7%	23.9%	21.2%	20.0%	20.6%	20.9%	27.9%	25.8%	21.4%	
Dissatisfied	11.4%	9.4%	6.6%	11.1%	7.2%	6.8%	11.5%	10.6%	6.5%	
Very dissatisfied	2.4%	3.0%	1.9%	4.4%	3.1%	2.3%	1.6%	2.9%	1.7%	
Total (n)	167	3,388	20,955	45	1,225	7,613	122	2,163	13,342	
Mean	3.57	3.71	3.88	3.64	3.82	3.87	3.55	3.65	3.89	
Standard deviation	0.94	1.02	0.96	1.07	1.00	0.97	0.89	1.02	0.95	
Significance	-		***	-			-		***	
Effect size	-	-0.14	-0.32	-	-0.18	-0.24	-	-0.10	-0.36	
Respect for the expression of diverse beliefs										
Very satisfied	22.2%	25.8%	25.5%	22.2%	27.2%	25.7%	22.1%	25.0%	25.4%	
Satisfied	52.1%	43.3%	44.2%	48.9%	43.5%	43.4%	53.3%	43.2%	44.7%	
Neutral	18.6%	21.3%	20.7%	24.4%	19.6%	21.4%	16.4%	22.2%	20.3%	
Dissatisfied	6.6%	7.3%	7.1%	2.2%	6.8%	6.6%	8.2%	7.6%	7.4%	
Very dissatisfied	0.6%	2.2%	2.4%	2.2%	2.9%	3.0%	0.0%	1.9%	2.1%	
Total (n)	167	3,388	20,960	45	1,223	7,612	122	2,165	13,348	
Mean	3.89	3.83	3.83	3.87	3.85	3.82	3.89	3.82	3.84	
Standard deviation	0.85	0.97	0.97	0.87	0.99	0.98	0.84	0.96	0.96	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.02	0.05	-	0.07	0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	40.1%	37.6%	33.8%	40.0%	37.8%	33.1%	40.2%	37.6%	34.1%	
Satisfied	49.1%	43.9%	44.9%	46.7%	45.5%	45.7%	50.0%	43.0%	44.4%	
Neutral	10.8%	14.3%	16.2%	13.3%	13.6%	16.5%	9.8%	14.7%	16.0%	
Dissatisfied	0.0%	3.3%	4.0%	0.0%	2.5%	3.3%	0.0%	3.8%	4.4%	
Very dissatisfied	0.0%	0.8%	1.2%	0.0%	0.6%	1.3%	0.0%	0.9%	1.2%	
Total (n)	167	3,390	20,956	45	1,225	7,614	122	2,165	13,342	
Mean	4.29	4.14	4.06	4.27	4.17	4.06	4.30	4.12	4.06	
Standard deviation	0.65	0.84	0.87	0.69	0.80	0.86	0.64	0.86	0.88	
Significance	-	*	***	-			-	*	**	
Effect size	-	0.18	0.26	-	0.13	0.24	-	0.21	0.27	
Racial/ethnic diversity of the student body										
Very satisfied	13.2%	17.0%	16.1%	20.0%	18.6%	17.6%	10.7%	16.1%	15.2%	
Satisfied	35.9%	36.0%	35.2%	35.6%	36.5%	34.9%	36.1%	35.7%	35.4%	
Neutral	35.3%	32.1%	31.3%	28.9%	31.8%	32.0%	37.7%	32.3%	31.0%	
Dissatisfied	14.4%	11.5%	13.2%	13.3%	9.2%	11.0%	14.8%	12.8%	14.4%	
Very dissatisfied	1.2%	3.4%	4.2%	2.2%	3.9%	4.6%	0.8%	3.1%	4.0%	
Total (n)	167	3,386	20,950	45	1,223	7,609	122	2,163	13,341	
Mean	3.46	3.52	3.46	3.58	3.57	3.50	3.41	3.49	3.43	
Standard deviation	0.94	1.01	1.04	1.03	1.02	1.05	0.90	1.01	1.04	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	0.01	0.08	-	-0.08	-0.02	
Overall college experience										
Very satisfied	32.9%	39.7%	43.9%	22.2%	40.0%	43.1%	36.9%	39.5%	44.4%	
Satisfied	57.5%	45.4%	43.4%	57.8%	44.1%	42.8%	57.4%	46.1%	43.7%	
Neutral	8.4%	10.7%	9.2%	15.6%	11.3%	9.8%	5.7%	10.4%	8.9%	
Dissatisfied	1.2%	3.4%	2.7%	4.4%	3.3%	3.0%	0.0%	3.5%	2.5%	Overall
Very dissatisfied	0.0%	0.9%	0.8%	0.0%	1.3%	1.2%	0.0%	0.6%	0.6%	Satisfaction
Total (n)	167	3,388	20,956	45	1,225	7,613	122	2,163	13,343	
Mean	4.22	4.20	4.27	3.98	4.18	4.24	4.31	4.20	4.29	
Standard deviation	0.64	0.82	0.80	0.75	0.86	0.84	0.58	0.81	0.78	
Significance	-			-		*	-			
Effect size	-	0.02	-0.06	-	-0.23	-0.31	-	0.14	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	6.7%	8.2%	5.1%	16.3%	9.1%	6.3%	3.3%	7.6%	4.4%	
Occasionally	18.9%	17.5%	14.3%	27.9%	19.5%	18.6%	15.7%	16.3%	11.8%	
Not at all	74.4%	74.4%	80.7%	55.8%	71.4%	75.1%	81.0%	76.1%	83.8%	
Total (n)	164	3,383	20,951	43	1,219	7,605	121	2,164	13,346	
Mean	1.32	1.34	1.24	1.60	1.38	1.31	1.22	1.32	1.21	
Standard deviation	0.60	0.62	0.53	0.76	0.65	0.58	0.49	0.61	0.50	
Significance	-			-	*	**	-			
Effect size	-	-0.03	0.15	-	0.34	0.50	-	-0.16	0.02	
Felt depressed										
Frequently	5.5%	10.6%	8.2%	4.7%	8.9%	7.4%	5.8%	11.6%	8.6%	
Occasionally	61.0%	52.0%	48.3%	53.5%	46.4%	43.8%	63.6%	55.2%	50.9%	
Not at all	33.5%	37.4%	43.5%	41.9%	44.7%	48.9%	30.6%	33.3%	40.5%	
Total (n)	164	3,383	20,939	43	1,220	7,604	121	2,163	13,335	
Mean	1.72	1.73	1.65	1.63	1.64	1.59	1.75	1.78	1.68	
Standard deviation	0.56	0.64	0.63	0.58	0.64	0.62	0.55	0.63	0.62	
Significance	-			-			-			
Effect size	-	-0.02	0.11	-	-0.02	0.06	-	-0.05	0.11	
Felt overwhelmed by all I had to do										
Frequently	38.8%	39.4%	34.7%	20.5%	25.3%	23.5%	45.5%	47.3%	41.1%	
Occasionally	52.7%	52.8%	57.2%	59.1%	60.1%	61.6%	50.4%	48.7%	54.7%	
Not at all	8.5%	7.8%	8.1%	20.5%	14.6%	14.9%	4.1%	4.0%	4.2%	
Total (n)	165	3,385	20,945	44	1,222	7,607	121	2,163	13,338	
Mean	2.30	2.32	2.27	2.00	2.11	2.09	2.41	2.43	2.37	
Standard deviation	0.62	0.61	0.60	0.65	0.62	0.61	0.57	0.57	0.56	
Significance	-			-			-			
Effect size	-	-0.03	0.05	-	-0.18	-0.15	-	-0.04	0.07	
Attended a religious service										
Frequently	4.3%	12.0%	25.9%	7.0%	12.4%	24.5%	3.3%	11.7%	26.7%	
Occasionally	22.7%	29.3%	35.9%	25.6%	28.4%	35.7%	21.7%	29.8%	36.0%	
Not at all	73.0%	58.7%	38.3%	67.4%	59.2%	39.8%	75.0%	58.4%	37.4%	
Total (n)	163	3,383	20,942	43	1,220	7,604	120	2,163	13,338	
Mean	1.31	1.53	1.88	1.40	1.53	1.85	1.28	1.53	1.89	
Standard deviation	0.55	0.70	0.79	0.62	0.70	0.79	0.52	0.70	0.79	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.31	-0.72	-	-0.19	-0.57	-	-0.36	-0.77	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	29.1%	31.3%	30.4%	47.7%	43.3%	42.1%	22.3%	24.6%	23.8%	
Occasionally	51.5%	44.3%	43.3%	31.8%	39.9%	41.1%	58.7%	46.9%	44.6%	
Not at all	19.4%	24.3%	26.2%	20.5%	16.9%	16.8%	19.0%	28.5%	31.6%	
Total (n)	165	3,385	20,947	44	1,222	7,611	121	2,163	13,336	
Mean	2.10	2.07	2.04	2.27	2.26	2.25	2.03	1.96	1.92	
Standard deviation	0.69	0.74	0.75	0.79	0.73	0.72	0.64	0.73	0.74	
Significance	-			-			-			
Effect size	-	0.04	0.08	-	0.01	0.03	-	0.10	0.15	
Drank wine or liquor										
Frequently	35.8%	33.3%	30.0%	43.2%	36.6%	33.3%	33.1%	31.5%	28.2%	
Occasionally	55.2%	52.0%	53.9%	47.7%	47.6%	49.0%	57.9%	54.4%	56.7%	
Not at all	9.1%	14.7%	16.1%	9.1%	15.8%	17.8%	9.1%	14.1%	15.1%	
Total (n)	165	3,382	20,935	44	1,218	7,602	121	2,164	13,333	
Mean	2.27	2.19	2.14	2.34	2.21	2.16	2.24	2.17	2.13	
Standard deviation	0.62	0.67	0.66	0.64	0.69	0.70	0.61	0.65	0.65	
Significance	-		*	-			-			
Effect size	-	0.12	0.20	-	0.19	0.26	-	0.11	0.17	
Performed volunteer or community service work										
Frequently	6.7%	15.6%	20.8%	6.8%	11.7%	14.9%	6.6%	17.8%	24.2%	
Occasionally	50.3%	51.1%	55.3%	59.1%	51.1%	54.8%	47.1%	51.2%	55.6%	
Not at all	43.0%	33.3%	23.9%	34.1%	37.2%	30.3%	46.3%	31.1%	20.2%	
Total (n)	165	3,385	20,951	44	1,223	7,609	121	2,162	13,342	
Mean	1.64	1.82	1.97	1.73	1.74	1.85	1.60	1.87	2.04	
Standard deviation	0.61	0.68	0.67	0.59	0.65	0.65	0.61	0.69	0.67	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.26	-0.49	-	-0.02	-0.18	-	-0.39	-0.66	
Discussed politics										
Frequently	22.4%	23.7%	20.3%	36.4%	27.3%	25.0%	17.4%	21.7%	17.6%	
Occasionally	57.0%	53.9%	56.7%	45.5%	54.2%	56.6%	61.2%	53.7%	56.8%	
Not at all	20.6%	22.4%	23.0%	18.2%	18.5%	18.4%	21.5%	24.5%	25.6%	
Total (n)	165	3,384	20,950	44	1,221	7,610	121	2,163	13,340	
Mean	2.02	2.01	1.97	2.18	2.09	2.07	1.96	1.97	1.92	
Standard deviation	0.66	0.68	0.66	0.72	0.67	0.66	0.62	0.68	0.65	
Significance	-			-			-			
Effect size	-	0.01	0.08	-	0.13	0.17	-	-0.01	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	8.5%	6.9%	5.3%	13.6%	4.8%	4.0%	6.6%	8.1%	6.0%	
Occasionally	29.1%	25.2%	22.8%	20.5%	23.5%	21.9%	32.2%	26.1%	23.4%	
Not at all	62.4%	67.9%	71.9%	65.9%	71.7%	74.1%	61.2%	65.8%	70.6%	
Total (n)	165	3,383	20,947	44	1,221	7,609	121	2,162	13,338	
Mean	1.46	1.39	1.33	1.48	1.33	1.30	1.45	1.42	1.35	
Standard deviation	0.65	0.61	0.57	0.73	0.56	0.54	0.62	0.64	0.59	
Significance	-		**	-		*	-			
Effect size	-	0.11	0.23	-	0.27	0.33	-	0.05	0.17	
Discussed religion										
Frequently	10.9%	18.5%	25.1%	20.5%	20.6%	25.1%	7.4%	17.3%	25.1%	
Occasionally	69.7%	55.2%	55.3%	59.1%	52.1%	54.8%	73.6%	57.0%	55.6%	
Not at all	19.4%	26.3%	19.6%	20.5%	27.4%	20.1%	19.0%	25.7%	19.3%	
Total (n)	165	3,384	20,944	44	1,221	7,604	121	2,163	13,340	
Mean	1.92	1.92	2.06	2.00	1.93	2.05	1.88	1.92	2.06	
Standard deviation	0.55	0.66	0.67	0.65	0.69	0.67	0.50	0.65	0.66	
Significance	-		**	-			-		**	
Effect size	-	0.00	-0.21	-	0.10	-0.07	-	-0.06	-0.27	
Worked on a local, state, or national political campaign										
Frequently	0.0%	2.3%	2.0%	0.0%	2.8%	2.4%	0.0%	2.0%	1.8%	
Occasionally	7.9%	9.6%	8.7%	15.9%	12.7%	9.8%	5.0%	7.8%	8.1%	
Not at all	92.1%	88.1%	89.3%	84.1%	84.5%	87.8%	95.0%	90.1%	90.1%	
Total (n)	165	3,383	20,944	44	1,221	7,605	121	2,162	13,339	
Mean	1.08	1.14	1.13	1.16	1.18	1.15	1.05	1.12	1.12	
Standard deviation	0.27	0.41	0.39	0.37	0.45	0.42	0.22	0.38	0.37	
Significance	-			-			-	*	*	
Effect size	-	-0.15	-0.13	-	-0.04	0.02	-	-0.18	-0.19	
Contributed money to help support my family										
Frequently	1.8%	8.0%	7.1%	4.5%	5.7%	6.2%	0.8%	9.3%	7.6%	
Occasionally	18.8%	24.0%	23.6%	25.0%	23.4%	22.9%	16.5%	24.4%	23.9%	
Not at all	79.4%	68.0%	69.4%	70.5%	70.8%	70.9%	82.6%	66.3%	68.5%	
Total (n)	165	3,383	20,936	44	1,221	7,600	121	2,162	13,336	
Mean	1.22	1.40	1.38	1.34	1.35	1.35	1.18	1.43	1.39	
Standard deviation	0.46	0.63	0.61	0.57	0.58	0.59	0.41	0.66	0.62	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.29	-0.26	-	-0.02	-0.02	-	-0.38	-0.34	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	0.0%	1.5%	1.0%	0.0%	2.0%	1.3%	0.0%	1.3%	0.8%	
Occasionally	10.3%	8.7%	7.0%	20.5%	10.5%	8.7%	6.6%	7.7%	6.0%	
Not at all	89.7%	89.8%	92.0%	79.5%	87.5%	90.0%	93.4%	91.0%	93.1%	
Total (n)	165	3,379	20,918	44	1,220	7,594	121	2,159	13,324	
Mean	1.10	1.12	1.09	1.20	1.14	1.11	1.07	1.10	1.08	
Standard deviation	0.30	0.37	0.32	0.41	0.40	0.36	0.25	0.34	0.30	
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	0.15	0.25	-	-0.09	-0.03	
Applied concepts from courses to everyday life										
Frequently	37.2%	36.1%	36.4%	32.6%	31.8%	31.7%	38.8%	38.6%	39.0%	
Occasionally	56.1%	57.3%	57.0%	55.8%	59.0%	59.3%	56.2%	56.3%	55.7%	
Not at all	6.7%	6.6%	6.6%	11.6%	9.2%	9.0%	5.0%	5.1%	5.3%	
Total (n)	164	3,375	20,915	43	1,218	7,594	121	2,157	13,321	
Mean	2.30	2.30	2.30	2.21	2.23	2.23	2.34	2.34	2.34	
Standard deviation	0.59	0.58	0.58	0.64	0.60	0.60	0.57	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.03	-0.03	-	0.00	0.00	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	49.7%	46.7%	41.7%	41.9%	44.0%	36.2%	52.5%	48.3%	44.8%	
Occasionally	46.6%	48.8%	52.8%	51.2%	50.5%	57.1%	45.0%	47.8%	50.3%	
Not at all	3.7%	4.5%	5.5%	7.0%	5.5%	6.7%	2.5%	3.9%	4.9%	
Total (n)	163	3,381	20,922	43	1,221	7,595	120	2,160	13,327	
Mean	2.46	2.42	2.36	2.35	2.38	2.30	2.50	2.44	2.40	
Standard deviation	0.57	0.58	0.58	0.61	0.59	0.58	0.55	0.57	0.58	
Significance	-		*	-			-			
Effect size	-	0.07	0.17	-	-0.05	0.09	-	0.11	0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	59.9%	50.8%	45.8%	55.8%	49.2%	42.2%	61.3%	51.7%	47.8%	
Occasionally	36.4%	44.8%	49.2%	34.9%	46.0%	52.0%	37.0%	44.2%	47.7%	
Not at all	3.7%	4.4%	4.9%	9.3%	4.8%	5.7%	1.7%	4.1%	4.5%	
Total (n)	162	3,374	20,900	43	1,218	7,583	119	2,156	13,317	
Mean	2.56	2.46	2.41	2.47	2.44	2.37	2.60	2.48	2.43	
Standard deviation	0.57	0.58	0.58	0.67	0.59	0.59	0.53	0.58	0.58	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.17	0.26	-	0.05	0.17	-	0.21	0.29	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	72.4%	62.0%	59.1%	62.8%	60.1%	54.8%	75.8%	63.0%	61.5%	
Occasionally	24.5%	35.0%	37.7%	30.2%	36.5%	41.3%	22.5%	34.1%	35.7%	
Not at all	3.1%	3.0%	3.2%	7.0%	3.4%	3.9%	1.7%	2.9%	2.8%	
Total (n)	163	3,378	20,914	43	1,219	7,593	120	2,159	13,321	
Mean	2.69	2.59	2.56	2.56	2.57	2.51	2.74	2.60	2.59	
Standard deviation	0.53	0.55	0.56	0.63	0.56	0.57	0.48	0.55	0.55	
Significance	-	*	**	-			-	**	**	
Effect size	-	0.18	0.23	-	-0.02	0.09	-	0.25	0.27	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	20.5%	26.9%	28.9%	37.8%	34.6%	36.3%	14.0%	22.5%	24.6%	
Above average	59.0%	52.1%	51.6%	35.6%	48.9%	47.4%	67.8%	53.9%	54.1%	
Average	18.7%	20.1%	18.6%	24.4%	15.0%	15.2%	16.5%	23.0%	20.5%	Academic
Below average	1.2%	0.7%	0.8%	0.0%	1.1%	0.9%	1.7%	0.5%	0.7%	Self-
Lowest 10%	0.6%	0.2%	0.1%	2.2%	0.3%	0.1%	0.0%	0.1%	0.1%	Concept
Total (n)	166	3,381	20,937	45	1,222	7,604	121	2,159	13,333	
Mean	3.98	4.05	4.08	4.07	4.16	4.19	3.94	3.98	4.02	
Standard deviation	0.70	0.72	0.71	0.91	0.74	0.73	0.61	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.10	-0.14	-	-0.12	-0.16	-	-0.06	-0.11	
Artistic ability										
Highest 10%	9.0%	13.3%	8.5%	11.1%	13.8%	9.6%	8.3%	13.1%	7.9%	
Above average	25.3%	27.3%	24.8%	22.2%	25.1%	24.2%	26.4%	28.5%	25.2%	
Average	30.1%	30.4%	33.9%	24.4%	27.3%	30.7%	32.2%	32.1%	35.8%	
Below average	21.1%	23.8%	26.7%	22.2%	26.5%	27.5%	20.7%	22.2%	26.2%	
Lowest 10%	14.5%	5.2%	6.0%	20.0%	7.2%	8.0%	12.4%	4.0%	4.9%	
Total (n)	166	3,381	20,935	45	1,222	7,604	121	2,159	13,331	
Mean	2.93	3.20	3.03	2.82	3.12	3.00	2.98	3.24	3.05	
Standard deviation	1.19	1.10	1.05	1.30	1.16	1.11	1.14	1.06	1.01	
Significance	-	**		-			-	**		
Effect size	-	-0.25	-0.10	-	-0.26	-0.16	-	-0.25	-0.07	
Computer skills										
Highest 10%	6.0%	11.2%	9.4%	13.3%	18.2%	16.6%	3.3%	7.3%	5.4%	
Above average	36.1%	37.3%	38.2%	31.1%	39.6%	45.0%	38.0%	36.0%	34.3%	
Average	51.8%	45.0%	46.3%	53.3%	36.8%	33.9%	51.2%	49.7%	53.3%	
Below average	3.6%	6.1%	5.7%	0.0%	5.0%	4.2%	5.0%	6.7%	6.6%	
Lowest 10%	2.4%	0.4%	0.4%	2.2%	0.3%	0.3%	2.5%	0.5%	0.5%	
Total (n)	166	3,385	20,946	45	1,224	7,608	121	2,161	13,338	
Mean	3.40	3.53	3.51	3.53	3.70	3.73	3.35	3.43	3.37	
Standard deviation	0.76	0.79	0.76	0.81	0.83	0.79	0.74	0.74	0.71	
Significance	-	*		-			-			
Effect size	-	-0.16	-0.14	-	-0.20	-0.25	-	-0.11	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	23.5%	26.0%	26.0%	26.7%	27.2%	28.8%	22.3%	25.3%	24.3%	
Above average	54.8%	50.5%	52.8%	42.2%	50.7%	49.8%	59.5%	50.5%	54.5%	
Average	21.1%	21.9%	19.8%	28.9%	20.1%	19.2%	18.2%	23.0%	20.1%	
Below average	0.6%	1.4%	1.3%	2.2%	1.9%	2.0%	0.0%	1.1%	1.0%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Total (n)	166	3,382	20,937	45	1,224	7,604	121	2,158	13,333	
Mean	4.01	4.01	4.03	3.93	4.03	4.05	4.04	4.00	4.02	
Standard deviation	0.69	0.74	0.72	0.81	0.75	0.76	0.64	0.73	0.70	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	-0.13	-0.16	-	0.05	0.03	
Creativity										
Highest 10%	23.6%	21.8%	16.8%	24.4%	25.2%	20.0%	23.3%	19.9%	15.0%	
Above average	44.2%	43.9%	42.9%	40.0%	42.4%	43.0%	45.8%	44.7%	42.8%	
Average	25.5%	28.5%	33.1%	26.7%	27.4%	30.4%	25.0%	29.1%	34.7%	
Below average	4.8%	5.4%	6.6%	4.4%	4.5%	6.1%	5.0%	5.9%	6.9%	
Lowest 10%	1.8%	0.5%	0.6%	4.4%	0.6%	0.6%	0.8%	0.4%	0.6%	
Total (n)	165	3,382	20,935	45	1,223	7,607	120	2,159	13,328	
Mean	3.83	3.81	3.69	3.76	3.87	3.76	3.86	3.78	3.65	
Standard deviation	0.91	0.85	0.85	1.03	0.86	0.86	0.86	0.84	0.84	
Significance	-		*	-			-		**	
Effect size	-	0.02	0.16	-	-0.13	0.00	-	0.10	0.25	
Drive to achieve										
Highest 10%	30.9%	37.6%	37.8%	42.2%	38.5%	39.2%	26.7%	37.2%	37.0%	
Above average	47.3%	41.0%	42.8%	28.9%	39.6%	39.7%	54.2%	41.7%	44.6%	
Average	19.4%	18.4%	16.8%	22.2%	17.7%	16.9%	18.3%	18.8%	16.7%	Academic
Below average	2.4%	2.7%	2.4%	6.7%	3.7%	3.6%	0.8%	2.2%	1.7%	Self-
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	0.0%	0.1%	0.1%	Concept
Total (n)	165	3,384	20,940	45	1,223	7,606	120	2,161	13,334	
Mean	4.07	4.13	4.15	4.07	4.12	4.13	4.07	4.14	4.17	
Standard deviation	0.77	0.82	0.80	0.96	0.86	0.86	0.69	0.80	0.76	
Significance	-			-			-			
Effect size	-	-0.07	-0.10	-	-0.06	-0.07	-	-0.09	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	13.3%	17.6%	17.8%	24.4%	24.7%	24.8%	9.2%	13.5%	13.8%	
Above average	39.4%	34.5%	37.3%	37.8%	37.0%	38.1%	40.0%	33.0%	36.9%	
Average	39.4%	36.2%	35.4%	33.3%	28.7%	28.6%	41.7%	40.5%	39.3%	
Below average	7.3%	10.6%	8.6%	2.2%	8.5%	7.4%	9.2%	11.7%	9.3%	
Lowest 10%	0.6%	1.2%	0.9%	2.2%	1.1%	1.1%	0.0%	1.3%	0.7%	
Total (n)	165	3,381	20,933	45	1,223	7,602	120	2,158	13,331	
Mean	3.58	3.57	3.63	3.80	3.76	3.78	3.49	3.46	3.54	
Standard deviation	0.83	0.94	0.90	0.92	0.96	0.94	0.79	0.91	0.87	
Significance	-			-			-			
Effect size	-	0.01	-0.06	-	0.04	0.02	-	0.03	-0.06	
Leadership ability										
Highest 10%	17.6%	25.5%	26.2%	31.1%	33.6%	33.8%	12.5%	20.9%	21.8%	Social
Above average	49.7%	42.2%	44.4%	48.9%	42.6%	42.4%	50.0%	42.0%	45.5%	Self-
Average	25.5%	26.7%	25.0%	15.6%	19.4%	19.8%	29.2%	30.8%	28.0%	Concept
Below average	6.7%	5.2%	4.0%	2.2%	3.9%	3.4%	8.3%	5.9%	4.3%	----
Lowest 10%	0.6%	0.5%	0.4%	2.2%	0.6%	0.6%	0.0%	0.4%	0.4%	Leadership
Total (n)	165	3,383	20,936	45	1,222	7,604	120	2,161	13,332	
Mean	3.77	3.87	3.92	4.04	4.05	4.05	3.67	3.77	3.84	
Standard deviation	0.84	0.87	0.84	0.88	0.86	0.85	0.80	0.86	0.82	
Significance	-		*	-			-		*	
Effect size	-	-0.11	-0.18	-	-0.01	-0.01	-	-0.12	-0.21	
Mathematical ability										
Highest 10%	9.1%	11.8%	12.3%	13.3%	18.2%	20.1%	7.5%	8.2%	7.8%	
Above average	20.6%	26.1%	31.3%	28.9%	32.7%	36.7%	17.5%	22.3%	28.2%	
Average	40.0%	36.8%	36.8%	28.9%	30.2%	29.7%	44.2%	40.6%	40.9%	Academic
Below average	24.2%	20.9%	16.7%	20.0%	15.3%	11.4%	25.8%	24.0%	19.7%	Self-
Lowest 10%	6.1%	4.4%	2.9%	8.9%	3.6%	2.2%	5.0%	4.8%	3.3%	Concept
Total (n)	165	3,382	20,933	45	1,222	7,601	120	2,160	13,332	
Mean	3.02	3.20	3.33	3.18	3.47	3.61	2.97	3.05	3.17	
Standard deviation	1.03	1.04	0.99	1.17	1.07	1.00	0.97	0.99	0.95	
Significance	-	*	***	-		**	-		*	
Effect size	-	-0.17	-0.31	-	-0.27	-0.43	-	-0.08	-0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	17.0%	16.6%	16.9%	35.6%	26.6%	25.8%	10.0%	10.9%	11.7%	
Above average	38.2%	33.5%	36.3%	26.7%	36.8%	38.4%	42.5%	31.6%	35.1%	
Average	39.4%	39.4%	37.6%	37.8%	28.8%	28.0%	40.0%	45.5%	43.1%	
Below average	5.5%	9.8%	8.6%	0.0%	6.8%	7.2%	7.5%	11.5%	9.4%	
Lowest 10%	0.0%	0.7%	0.6%	0.0%	0.9%	0.6%	0.0%	0.5%	0.6%	
Total (n)	165	3,382	20,937	45	1,224	7,607	120	2,158	13,330	
Mean	3.67	3.56	3.60	3.98	3.82	3.82	3.55	3.41	3.48	
Standard deviation	0.82	0.90	0.89	0.87	0.93	0.92	0.78	0.85	0.84	
Significance	-			-			-			
Effect size	-	0.12	0.08	-	0.17	0.17	-	0.16	0.08	
Public speaking ability										
Highest 10%	15.2%	16.4%	15.7%	26.7%	23.1%	21.5%	10.8%	12.7%	12.4%	
Above average	38.2%	37.6%	37.0%	31.1%	42.0%	40.8%	40.8%	35.0%	34.8%	
Average	33.3%	32.3%	34.7%	31.1%	26.3%	28.1%	34.2%	35.7%	38.4%	Social
Below average	10.9%	11.7%	11.2%	8.9%	7.5%	8.4%	11.7%	14.1%	12.8%	Self-
Lowest 10%	2.4%	1.9%	1.4%	2.2%	1.0%	1.1%	2.5%	2.5%	1.6%	Concept
Total (n)	165	3,380	20,938	45	1,220	7,603	120	2,160	13,335	
Mean	3.53	3.55	3.54	3.71	3.79	3.73	3.46	3.41	3.44	
Standard deviation	0.96	0.96	0.93	1.04	0.92	0.93	0.92	0.96	0.92	
Significance	-			-			-			
Effect size	-	-0.02	-0.01	-	-0.09	-0.02	-	0.05	0.02	
Risk-taking										
Highest 10%	11.5%	12.7%	10.6%	24.4%	18.5%	16.0%	6.7%	9.4%	7.5%	
Above average	29.7%	33.6%	32.1%	33.3%	40.5%	38.6%	28.3%	29.7%	28.4%	
Average	48.5%	42.2%	44.1%	31.1%	32.4%	35.9%	55.0%	47.8%	48.8%	
Below average	8.5%	10.4%	12.1%	6.7%	7.4%	8.6%	9.2%	12.0%	14.1%	
Lowest 10%	1.8%	1.1%	1.1%	4.4%	1.1%	0.9%	0.8%	1.1%	1.1%	
Total (n)	165	3,383	20,938	45	1,224	7,605	120	2,159	13,333	
Mean	3.41	3.46	3.39	3.67	3.68	3.60	3.31	3.34	3.27	
Standard deviation	0.87	0.88	0.87	1.07	0.90	0.89	0.76	0.85	0.84	
Significance	-			-			-			
Effect size	-	-0.06	0.02	-	-0.01	0.08	-	-0.04	0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	22.4%	24.0%	22.4%	40.0%	33.9%	33.0%	15.8%	18.4%	16.3%	
Above average	43.6%	45.9%	47.3%	37.8%	47.6%	47.1%	45.8%	44.9%	47.4%	
Average	27.9%	25.1%	25.9%	15.6%	15.4%	16.9%	32.5%	30.6%	31.1%	Academic
Below average	5.5%	4.6%	4.1%	4.4%	2.5%	2.6%	5.8%	5.8%	4.9%	Self-
Lowest 10%	0.6%	0.4%	0.3%	2.2%	0.6%	0.4%	0.0%	0.4%	0.3%	Concept
Total (n)	165	3,381	20,934	45	1,224	7,605	120	2,157	13,329	
Mean	3.82	3.88	3.87	4.09	4.12	4.10	3.72	3.75	3.74	
Standard deviation	0.86	0.84	0.81	0.97	0.80	0.79	0.80	0.83	0.80	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.04	-0.01	-	-0.04	-0.03	
Self-confidence (social)										
Highest 10%	16.4%	19.0%	17.4%	31.1%	26.0%	23.5%	10.8%	15.0%	13.9%	
Above average	32.7%	36.2%	37.7%	20.0%	37.7%	37.8%	37.5%	35.4%	37.7%	
Average	38.2%	31.4%	33.0%	40.0%	24.0%	26.9%	37.5%	35.6%	36.4%	Social
Below average	11.5%	12.0%	10.8%	4.4%	10.5%	10.2%	14.2%	12.9%	11.1%	Self-
Lowest 10%	1.2%	1.4%	1.1%	4.4%	1.9%	1.5%	0.0%	1.1%	0.8%	Concept
Total (n)	165	3,384	20,942	45	1,224	7,606	120	2,160	13,336	
Mean	3.52	3.59	3.60	3.69	3.75	3.71	3.45	3.50	3.53	
Standard deviation	0.94	0.97	0.93	1.10	1.01	0.99	0.87	0.93	0.89	
Significance	-			-			-			
Effect size	-	-0.07	-0.09	-	-0.06	-0.02	-	-0.05	-0.09	
Self-understanding										
Highest 10%	28.5%	27.1%	24.6%	37.8%	33.1%	30.7%	25.0%	23.7%	21.2%	
Above average	46.7%	43.9%	45.0%	33.3%	42.7%	43.5%	51.7%	44.6%	45.8%	
Average	23.6%	26.1%	27.7%	26.7%	20.9%	22.8%	22.5%	29.1%	30.5%	
Below average	0.6%	2.5%	2.4%	0.0%	2.5%	2.6%	0.8%	2.4%	2.3%	
Lowest 10%	0.6%	0.4%	0.2%	2.2%	0.7%	0.3%	0.0%	0.2%	0.2%	
Total (n)	165	3,381	20,935	45	1,223	7,605	120	2,158	13,330	
Mean	4.02	3.95	3.91	4.04	4.05	4.02	4.01	3.89	3.85	
Standard deviation	0.78	0.82	0.80	0.93	0.84	0.82	0.72	0.80	0.78	
Significance	-			-			-		*	
Effect size	-	0.09	0.14	-	-0.01	0.02	-	0.15	0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	7.9%	11.2%	12.3%	15.6%	13.6%	13.8%	5.0%	9.9%	11.4%	
Above average	25.6%	24.9%	29.8%	26.7%	25.9%	30.3%	25.2%	24.2%	29.6%	
Average	40.2%	37.7%	37.5%	33.3%	31.7%	32.7%	42.9%	41.1%	40.3%	
Below average	20.1%	17.4%	14.5%	15.6%	15.9%	14.8%	21.8%	18.2%	14.3%	
Lowest 10%	6.1%	8.9%	5.9%	8.9%	12.8%	8.4%	5.0%	6.6%	4.5%	
Total (n)	164	3,376	20,916	45	1,223	7,597	119	2,153	13,319	
Mean	3.09	3.12	3.28	3.24	3.11	3.26	3.03	3.13	3.29	
Standard deviation	1.01	1.10	1.04	1.17	1.21	1.13	0.94	1.03	0.99	
Significance	-		*	-			-		**	
Effect size	-	-0.03	-0.18	-	0.11	-0.02	-	-0.10	-0.26	
Understanding of others										
Highest 10%	25.5%	24.1%	23.7%	24.4%	25.3%	24.8%	25.8%	23.4%	23.0%	
Above average	56.4%	49.2%	50.7%	53.3%	47.1%	48.3%	57.5%	50.3%	52.1%	
Average	18.2%	24.6%	23.7%	22.2%	24.3%	23.7%	16.7%	24.7%	23.6%	
Below average	0.0%	1.8%	1.7%	0.0%	2.9%	2.9%	0.0%	1.2%	1.1%	
Lowest 10%	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%	0.0%	0.3%	0.1%	
Total (n)	165	3,383	20,938	45	1,223	7,604	120	2,160	13,334	
Mean	4.07	3.95	3.96	4.02	3.94	3.94	4.09	3.95	3.97	
Standard deviation	0.66	0.77	0.75	0.69	0.81	0.79	0.65	0.75	0.72	
Significance	-	*		-			-	*		
Effect size	-	0.16	0.15	-	0.10	0.10	-	0.19	0.17	
Writing ability										
Highest 10%	23.0%	21.6%	20.8%	28.9%	24.8%	22.6%	20.8%	19.9%	19.7%	
Above average	47.9%	44.4%	45.8%	40.0%	44.0%	44.7%	50.8%	44.7%	46.4%	
Average	24.8%	29.0%	28.3%	26.7%	26.9%	26.7%	24.2%	30.3%	29.3%	
Below average	3.6%	4.6%	4.7%	2.2%	4.1%	5.3%	4.2%	4.8%	4.3%	
Lowest 10%	0.6%	0.3%	0.4%	2.2%	0.3%	0.6%	0.0%	0.3%	0.3%	
Total (n)	165	3,382	20,930	45	1,224	7,604	120	2,158	13,326	
Mean	3.89	3.83	3.82	3.91	3.89	3.83	3.88	3.79	3.81	
Standard deviation	0.82	0.83	0.83	0.92	0.83	0.86	0.78	0.82	0.81	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.02	0.09	-	0.11	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	2.4%	3.0%	3.0%	6.8%	3.3%	3.4%	0.8%	2.8%	2.7%	
Agree	16.5%	12.9%	11.8%	20.5%	11.7%	11.2%	15.0%	13.6%	12.1%	
Disagree	50.0%	39.5%	39.6%	45.5%	34.1%	35.9%	51.7%	42.5%	41.8%	
Strongly disagree	31.1%	44.7%	45.7%	27.3%	50.9%	49.5%	32.5%	41.1%	43.5%	
Total (n)	164	3,389	20,936	44	1,221	7,600	120	2,168	13,336	
Mean	1.90	1.74	1.72	2.07	1.67	1.69	1.84	1.78	1.74	
Standard deviation	0.75	0.79	0.78	0.87	0.81	0.80	0.70	0.78	0.77	
Significance	-	*	**	-	**	**	-			
Effect size	-	0.20	0.23	-	0.49	0.48	-	0.08	0.13	
I see myself as part of the campus community										
Strongly agree	20.7%	22.3%	24.7%	27.3%	25.6%	25.6%	18.3%	20.4%	24.2%	
Agree	68.9%	60.7%	59.0%	52.3%	57.6%	57.3%	75.0%	62.4%	59.9%	Sense
Disagree	9.1%	13.7%	13.5%	18.2%	13.1%	13.9%	5.8%	14.1%	13.3%	of
Strongly disagree	1.2%	3.3%	2.8%	2.3%	3.7%	3.2%	0.8%	3.1%	2.6%	Belonging
Total (n)	164	3,393	20,946	44	1,222	7,605	120	2,171	13,341	
Mean	3.09	3.02	3.05	3.05	3.05	3.05	3.11	3.00	3.06	
Standard deviation	0.58	0.70	0.70	0.75	0.73	0.72	0.52	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.10	0.06	-	0.00	0.00	-	0.16	0.07	
Faculty showed concern about my progress										
Strongly agree	31.1%	28.4%	25.2%	34.1%	28.4%	24.0%	30.0%	28.5%	26.0%	
Agree	51.8%	54.8%	57.5%	45.5%	55.7%	59.1%	54.2%	54.4%	56.6%	Sense
Disagree	12.2%	12.9%	13.3%	13.6%	12.1%	12.8%	11.7%	13.4%	13.6%	of
Strongly disagree	4.9%	3.8%	3.9%	6.8%	3.9%	4.1%	4.2%	3.7%	3.9%	Belonging
Total (n)	164	3,383	20,916	44	1,218	7,593	120	2,165	13,323	
Mean	3.09	3.08	3.04	3.07	3.09	3.03	3.10	3.08	3.05	
Standard deviation	0.79	0.75	0.74	0.87	0.74	0.73	0.76	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	-0.03	0.05	-	0.03	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	0.6%	2.9%	2.6%	2.3%	3.6%	3.0%	0.0%	2.5%	2.4%	
Agree	20.4%	13.5%	13.1%	22.7%	13.8%	13.4%	19.5%	13.4%	12.8%	
Disagree	62.3%	50.8%	52.5%	50.0%	47.7%	49.2%	66.9%	52.5%	54.4%	
Strongly disagree	16.7%	32.8%	31.8%	25.0%	34.9%	34.4%	13.6%	31.6%	30.3%	
Total (n)	162	3,390	20,936	44	1,221	7,600	118	2,169	13,336	
Mean	2.05	1.86	1.87	2.02	1.86	1.85	2.06	1.87	1.87	
Standard deviation	0.63	0.75	0.73	0.76	0.78	0.76	0.57	0.73	0.72	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.25	0.25	-	0.21	0.22	-	0.26	0.26	
Faculty empower me to learn here										
Strongly agree	32.7%	31.0%	26.3%	27.9%	29.5%	23.6%	34.5%	31.9%	27.9%	
Agree	62.3%	60.3%	65.0%	60.5%	61.6%	66.3%	63.0%	59.6%	64.3%	
Disagree	4.3%	7.8%	7.7%	9.3%	7.6%	8.9%	2.5%	7.9%	7.1%	
Strongly disagree	0.6%	0.9%	0.9%	2.3%	1.2%	1.2%	0.0%	0.6%	0.7%	
Total (n)	162	3,383	20,905	43	1,217	7,590	119	2,166	13,315	
Mean	3.27	3.21	3.17	3.14	3.19	3.12	3.32	3.23	3.19	
Standard deviation	0.57	0.61	0.59	0.68	0.62	0.60	0.52	0.61	0.58	
Significance	-		*	-			-		*	
Effect size	-	0.10	0.17	-	-0.08	0.03	-	0.15	0.22	
If asked, I would recommend this college to others										
Strongly agree	28.2%	38.0%	44.6%	18.2%	39.4%	43.4%	31.9%	37.2%	45.3%	
Agree	62.6%	46.7%	44.1%	70.5%	43.8%	43.8%	59.7%	48.3%	44.2%	Sense
Disagree	7.4%	11.1%	8.4%	4.5%	11.5%	9.3%	8.4%	10.9%	7.9%	of
Strongly disagree	1.8%	4.2%	2.9%	6.8%	5.2%	3.5%	0.0%	3.6%	2.5%	Belonging
Total (n)	163	3,383	20,905	44	1,221	7,590	119	2,162	13,315	
Mean	3.17	3.18	3.30	3.00	3.17	3.27	3.24	3.19	3.32	
Standard deviation	0.63	0.79	0.74	0.72	0.83	0.77	0.59	0.77	0.73	
Significance	-		*	-		*	-			
Effect size	-	-0.01	-0.18	-	-0.20	-0.35	-	0.06	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: At least one staff member has taken an interest in my development										
Strongly agree	46.0%	50.7%	49.7%	38.1%	49.9%	46.9%	48.7%	51.2%	51.3%	
Agree	41.6%	42.9%	42.9%	50.0%	42.9%	44.2%	38.7%	42.9%	42.2%	Sense
Disagree	9.9%	5.4%	6.3%	9.5%	5.9%	7.3%	10.1%	5.1%	5.7%	of
Strongly disagree	2.5%	1.0%	1.1%	2.4%	1.3%	1.6%	2.5%	0.8%	0.9%	Belonging
Total (n)	161	3,386	20,928	42	1,218	7,595	119	2,168	13,333	
Mean	3.31	3.43	3.41	3.24	3.41	3.36	3.34	3.44	3.44	
Standard deviation	0.75	0.64	0.66	0.73	0.66	0.69	0.76	0.63	0.64	
Significance	-	*		-			-			
Effect size	-	-0.19	-0.15	-	-0.26	-0.17	-	-0.16	-0.16	
I feel valued at this institution										
Strongly agree	36.2%	33.5%	33.5%	32.6%	34.3%	32.3%	37.5%	33.0%	34.2%	
Agree	47.2%	49.7%	51.0%	41.9%	50.1%	50.8%	49.2%	49.4%	51.1%	
Disagree	14.1%	14.5%	13.1%	18.6%	13.0%	13.6%	12.5%	15.3%	12.8%	
Strongly disagree	2.5%	2.4%	2.4%	7.0%	2.6%	3.3%	0.8%	2.2%	1.9%	
Total (n)	163	3,386	20,904	43	1,219	7,589	120	2,167	13,315	
Mean	3.17	3.14	3.16	3.00	3.16	3.12	3.23	3.13	3.18	
Standard deviation	0.76	0.74	0.73	0.90	0.74	0.76	0.69	0.74	0.72	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	-0.22	-0.16	-	0.14	0.07	
Faculty believe in my potential to succeed academically										
Strongly agree	43.6%	42.0%	41.4%	37.2%	40.7%	39.6%	45.8%	42.8%	42.5%	
Agree	50.3%	52.4%	52.6%	51.2%	54.0%	53.7%	50.0%	51.5%	52.0%	
Disagree	5.5%	4.8%	5.2%	9.3%	4.4%	5.7%	4.2%	5.1%	4.9%	
Strongly disagree	0.6%	0.7%	0.8%	2.3%	0.9%	1.1%	0.0%	0.6%	0.6%	
Total (n)	163	3,389	20,914	43	1,221	7,594	120	2,168	13,320	
Mean	3.37	3.36	3.35	3.23	3.34	3.32	3.42	3.36	3.36	
Standard deviation	0.62	0.61	0.61	0.72	0.61	0.63	0.57	0.61	0.60	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	-0.18	-0.14	-	0.10	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	17.8%	18.9%	18.8%	16.3%	20.4%	18.7%	18.3%	18.0%	18.9%	
Agree	52.8%	48.6%	53.6%	60.5%	51.4%	55.0%	50.0%	47.0%	52.8%	
Disagree	27.0%	27.8%	24.2%	18.6%	24.1%	23.0%	30.0%	29.9%	24.9%	
Strongly disagree	2.5%	4.7%	3.4%	4.7%	4.0%	3.3%	1.7%	5.1%	3.4%	
Total (n)	163	3,382	20,900	43	1,218	7,591	120	2,164	13,309	
Mean	2.86	2.82	2.88	2.88	2.88	2.89	2.85	2.78	2.87	
Standard deviation	0.73	0.79	0.74	0.73	0.77	0.73	0.73	0.80	0.75	
Significance	-			-			-			
Effect size	-	0.05	-0.03	-	0.00	-0.01	-	0.09	-0.03	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.7%	4.2%	4.0%	4.7%	4.4%	4.4%	3.3%	4.1%	3.7%	
Agree	22.7%	23.8%	22.6%	34.9%	27.1%	23.6%	18.3%	21.9%	22.0%	
Disagree	47.2%	42.8%	45.1%	30.2%	38.8%	41.6%	53.3%	45.0%	47.0%	
Strongly disagree	26.4%	29.2%	28.4%	30.2%	29.7%	30.4%	25.0%	29.0%	27.3%	
Total (n)	163	3,384	20,918	43	1,220	7,597	120	2,164	13,321	
Mean	2.04	2.03	2.02	2.14	2.06	2.02	2.00	2.01	2.02	
Standard deviation	0.80	0.84	0.82	0.91	0.86	0.85	0.76	0.82	0.80	
Significance	-			-			-			
Effect size	-	0.01	0.02	-	0.09	0.14	-	-0.01	-0.03	
Staff recognize me achievements										
Strongly agree	24.8%	22.1%	20.4%	25.6%	20.7%	18.5%	24.6%	22.9%	21.5%	
Agree	57.8%	63.4%	64.5%	51.2%	65.4%	65.8%	60.2%	62.2%	63.8%	
Disagree	16.1%	13.0%	13.8%	20.9%	12.6%	14.1%	14.4%	13.3%	13.5%	
Strongly disagree	1.2%	1.5%	1.3%	2.3%	1.3%	1.6%	0.8%	1.6%	1.2%	
Total (n)	161	3,380	20,891	43	1,217	7,587	118	2,163	13,304	
Mean	3.06	3.06	3.04	3.00	3.06	3.01	3.08	3.06	3.06	
Standard deviation	0.68	0.64	0.63	0.76	0.62	0.62	0.65	0.65	0.63	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	-0.10	-0.02	-	0.03	0.03	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: Faculty encouraged me to meet with them outside of class										
Strongly agree	35.4%	30.2%	26.9%	27.9%	28.5%	25.1%	38.1%	31.1%	27.9%	
Agree	57.1%	56.8%	60.2%	58.1%	58.1%	61.4%	56.8%	56.1%	59.5%	
Disagree	6.8%	11.5%	11.6%	11.6%	11.9%	12.0%	5.1%	11.3%	11.4%	
Strongly disagree	0.6%	1.5%	1.3%	2.3%	1.6%	1.5%	0.0%	1.5%	1.2%	
Total (n)	161	3,377	20,891	43	1,214	7,583	118	2,163	13,308	
Mean	3.27	3.16	3.13	3.12	3.14	3.10	3.33	3.17	3.14	
Standard deviation	0.61	0.67	0.65	0.70	0.67	0.65	0.57	0.68	0.65	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.16	0.22	-	-0.03	0.03	-	0.24	0.29	
I am interested in seeking information about current social and political issues										
Strongly agree	21.0%	22.4%	20.3%	21.4%	24.6%	22.8%	20.8%	21.2%	18.9%	
Agree	54.9%	46.7%	48.7%	47.6%	47.7%	49.3%	57.5%	46.1%	48.3%	
Disagree	16.7%	24.1%	24.6%	19.0%	21.4%	21.9%	15.8%	25.7%	26.1%	
Strongly disagree	7.4%	6.8%	6.4%	11.9%	6.3%	5.9%	5.8%	7.1%	6.7%	
Total (n)	162	3,390	20,919	42	1,220	7,593	120	2,170	13,326	
Mean	2.90	2.85	2.83	2.79	2.91	2.89	2.93	2.81	2.79	
Standard deviation	0.82	0.84	0.82	0.92	0.84	0.82	0.77	0.85	0.82	
Significance	-			-			-			
Effect size	-	0.06	0.09	-	-0.14	-0.12	-	0.14	0.17	
I feel a sense of belonging to this campus										
Strongly agree	18.6%	25.8%	28.4%	19.0%	28.1%	28.9%	18.5%	24.5%	28.2%	
Agree	65.2%	53.6%	54.1%	54.8%	52.8%	53.2%	68.9%	54.0%	54.6%	
Disagree	13.0%	16.2%	14.3%	21.4%	14.8%	14.4%	10.1%	17.0%	14.2%	
Strongly disagree	3.1%	4.4%	3.2%	4.8%	4.3%	3.5%	2.5%	4.5%	3.1%	
Total (n)	161	3,377	20,880	42	1,212	7,576	119	2,165	13,304	
Mean	2.99	3.01	3.08	2.88	3.05	3.08	3.03	2.99	3.08	
Standard deviation	0.67	0.77	0.74	0.77	0.77	0.75	0.62	0.77	0.73	
Significance	-			-			-			
Effect size	-	-0.03	-0.12	-	-0.22	-0.27	-	0.05	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	46.6%	44.5%	41.6%	38.1%	43.2%	39.3%	49.6%	45.2%	42.9%	
Agree	43.5%	48.8%	50.5%	45.2%	49.4%	51.6%	42.9%	48.5%	49.9%	
Disagree	8.1%	5.9%	6.9%	14.3%	6.6%	7.9%	5.9%	5.5%	6.3%	
Strongly disagree	1.9%	0.8%	1.0%	2.4%	0.8%	1.3%	1.7%	0.7%	0.9%	
Total (n)	161	3,382	20,904	42	1,216	7,583	119	2,166	13,321	
Mean	3.35	3.37	3.33	3.19	3.35	3.29	3.40	3.38	3.35	
Standard deviation	0.71	0.63	0.65	0.77	0.64	0.66	0.68	0.63	0.64	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.25	-0.15	-	0.03	0.08	
I feel I am a member of this college										
Strongly agree	29.8%	34.3%	36.4%	26.2%	35.6%	36.4%	31.1%	33.5%	36.4%	
Agree	61.5%	53.3%	52.8%	61.9%	52.7%	52.9%	61.3%	53.6%	52.8%	Sense
Disagree	6.2%	9.9%	8.7%	9.5%	9.2%	8.5%	5.0%	10.3%	8.9%	of
Strongly disagree	2.5%	2.5%	2.0%	2.4%	2.5%	2.2%	2.5%	2.5%	1.9%	Belonging
Total (n)	161	3,386	20,915	42	1,218	7,587	119	2,168	13,328	
Mean	3.19	3.19	3.24	3.12	3.22	3.24	3.21	3.18	3.24	
Standard deviation	0.65	0.71	0.69	0.67	0.71	0.69	0.65	0.71	0.69	
Significance	-			-			-			
Effect size	-	0.00	-0.07	-	-0.14	-0.17	-	0.04	-0.04	
I have effectively led a group to a common purpose										
Strongly agree	24.5%	27.2%	29.2%	28.6%	31.7%	31.9%	23.1%	24.6%	27.6%	
Agree	53.4%	47.3%	49.0%	59.5%	50.5%	50.4%	51.2%	45.6%	48.1%	
Disagree	18.4%	21.8%	18.7%	11.9%	15.4%	14.9%	20.7%	25.4%	20.9%	
Strongly disagree	3.7%	3.7%	3.1%	0.0%	2.4%	2.8%	5.0%	4.4%	3.3%	Leadership
Total (n)	163	3,384	20,912	42	1,217	7,590	121	2,167	13,322	
Mean	2.99	2.98	3.04	3.17	3.12	3.12	2.93	2.90	3.00	
Standard deviation	0.76	0.80	0.78	0.62	0.74	0.75	0.80	0.82	0.79	
Significance	-			-			-			
Effect size	-	0.01	-0.06	-	0.07	0.07	-	0.04	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	23.9%	31.4%	29.1%	27.9%	34.1%	31.7%	22.5%	29.8%	27.6%	
Above average	58.9%	49.6%	51.7%	51.2%	46.1%	49.5%	61.7%	51.7%	52.9%	
Average	16.6%	18.0%	18.3%	18.6%	18.1%	17.4%	15.8%	17.9%	18.8%	
Below average	0.6%	0.8%	0.8%	2.3%	1.4%	1.2%	0.0%	0.5%	0.6%	Pluralistic
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.0%	Orientation
Total (n)	163	3,384	20,931	43	1,218	7,599	120	2,166	13,332	
Mean	4.06	4.11	4.09	4.05	4.12	4.11	4.07	4.11	4.08	
Standard deviation	0.65	0.73	0.71	0.75	0.77	0.74	0.62	0.70	0.70	
Significance	-			-			-			
Effect size	-	-0.07	-0.04	-	-0.09	-0.08	-	-0.06	-0.01	
Tolerance of others with different beliefs										
Highest 10%	28.2%	33.0%	30.7%	20.9%	32.4%	32.5%	30.8%	33.4%	29.6%	
Above average	55.8%	50.3%	50.9%	62.8%	49.0%	48.1%	53.3%	51.1%	52.5%	
Average	14.1%	15.6%	17.1%	11.6%	16.4%	17.2%	15.0%	15.1%	17.0%	
Below average	1.8%	1.0%	1.1%	4.7%	2.1%	1.8%	0.8%	0.4%	0.7%	Pluralistic
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	Orientation
Total (n)	163	3,381	20,919	43	1,217	7,592	120	2,164	13,327	
Mean	4.10	4.15	4.11	4.00	4.11	4.11	4.14	4.17	4.11	
Standard deviation	0.70	0.72	0.73	0.72	0.76	0.77	0.69	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.07	-0.01	-	-0.14	-0.14	-	-0.04	0.04	
Openness to having my own views challenged										
Highest 10%	18.4%	23.0%	20.4%	23.3%	27.5%	25.7%	16.7%	20.4%	17.5%	
Above average	47.9%	47.2%	46.7%	44.2%	47.3%	46.5%	49.2%	47.1%	46.8%	
Average	32.5%	27.5%	30.1%	30.2%	22.4%	24.6%	33.3%	30.4%	33.2%	
Below average	1.2%	2.2%	2.5%	2.3%	2.5%	2.8%	0.8%	2.0%	2.4%	Pluralistic
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	Orientation
Total (n)	163	3,384	20,919	43	1,218	7,592	120	2,166	13,327	
Mean	3.83	3.91	3.85	3.88	3.99	3.94	3.82	3.86	3.79	
Standard deviation	0.73	0.77	0.78	0.79	0.79	0.80	0.71	0.76	0.76	
Significance	-			-			-			
Effect size	-	-0.10	-0.03	-	-0.14	-0.08	-	-0.05	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	21.5%	25.8%	23.0%	30.2%	32.9%	30.9%	18.3%	21.8%	18.5%	
Above average	47.9%	46.8%	47.4%	44.2%	48.0%	48.2%	49.2%	46.1%	47.0%	
Average	28.8%	25.0%	26.6%	23.3%	17.9%	19.1%	30.8%	29.0%	30.8%	
Below average	1.8%	2.2%	2.8%	2.3%	0.8%	1.6%	1.7%	3.0%	3.5%	Pluralistic
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	Orientation
Total (n)	163	3,382	20,923	43	1,218	7,596	120	2,164	13,327	
Mean	3.89	3.96	3.90	4.02	4.12	4.08	3.84	3.86	3.80	
Standard deviation	0.75	0.78	0.78	0.80	0.75	0.76	0.73	0.79	0.78	
Significance	-			-			-			
Effect size	-	-0.09	-0.01	-	-0.13	-0.08	-	-0.03	0.05	
Ability to work cooperatively with diverse people										
Highest 10%	29.4%	33.5%	31.6%	27.9%	34.2%	34.4%	30.0%	33.1%	30.1%	
Above average	50.3%	49.2%	50.9%	48.8%	49.1%	48.9%	50.8%	49.3%	52.0%	
Average	18.4%	16.5%	16.8%	16.3%	15.6%	15.7%	19.2%	17.1%	17.5%	
Below average	1.8%	0.6%	0.6%	7.0%	0.9%	0.8%	0.0%	0.5%	0.4%	Pluralistic
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	Orientation
Total (n)	163	3,382	20,922	43	1,218	7,596	120	2,164	13,326	
Mean	4.07	4.15	4.13	3.98	4.16	4.17	4.11	4.15	4.12	
Standard deviation	0.74	0.72	0.71	0.86	0.72	0.72	0.70	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.11	-0.08	-	-0.25	-0.26	-	-0.06	-0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	33.5%	35.7%	30.6%	27.9%	36.2%	30.9%	35.5%	35.4%	30.4%	
Often	36.0%	29.5%	27.3%	44.2%	30.6%	28.5%	33.1%	28.9%	26.7%	Positive
Sometimes	25.0%	23.0%	26.7%	20.9%	22.4%	26.5%	26.4%	23.3%	26.7%	Cross-
Seldom	4.3%	8.2%	11.4%	4.7%	7.7%	10.4%	4.1%	8.4%	12.0%	Racial
Never	1.2%	3.7%	4.0%	2.3%	3.1%	3.8%	0.8%	4.1%	4.2%	Interaction
Total (n)	164	3,381	20,904	43	1,215	7,585	121	2,166	13,319	
Mean	3.96	3.85	3.69	3.91	3.89	3.72	3.98	3.83	3.67	
Standard deviation	0.93	1.11	1.14	0.95	1.08	1.12	0.93	1.12	1.15	
Significance	-		**	-			-		**	
Effect size	-	0.10	0.24	-	0.02	0.17	-	0.13	0.27	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	20.1%	21.3%	18.2%	23.3%	21.1%	17.6%	19.0%	21.4%	18.6%	
Often	28.0%	24.2%	22.7%	25.6%	24.5%	23.1%	28.9%	24.1%	22.4%	Positive
Sometimes	34.8%	28.7%	30.9%	34.9%	29.6%	32.1%	34.7%	28.2%	30.2%	Cross-
Seldom	12.2%	17.9%	20.0%	7.0%	17.4%	19.2%	14.0%	18.2%	20.5%	Racial
Never	4.9%	7.8%	8.2%	9.3%	7.4%	7.9%	3.3%	8.0%	8.4%	Interaction
Total (n)	164	3,382	20,915	43	1,217	7,590	121	2,165	13,325	
Mean	3.46	3.33	3.23	3.47	3.35	3.23	3.46	3.33	3.22	
Standard deviation	1.09	1.21	1.20	1.20	1.20	1.18	1.06	1.22	1.21	
Significance	-		*	-			-		*	
Effect size	-	0.11	0.19	-	0.10	0.20	-	0.11	0.20	
Had guarded, cautious interactions										
Very often	2.5%	4.2%	3.6%	4.7%	5.5%	4.5%	1.7%	3.4%	3.1%	
Often	10.5%	9.3%	8.1%	20.9%	11.4%	10.2%	6.7%	8.2%	6.9%	Negative
Sometimes	32.7%	27.4%	28.5%	39.5%	29.4%	31.5%	30.3%	26.2%	26.8%	Cross-
Seldom	27.8%	34.0%	35.5%	16.3%	32.8%	33.3%	31.9%	34.7%	36.8%	Racial
Never	26.5%	25.2%	24.3%	18.6%	20.9%	20.5%	29.4%	27.5%	26.4%	Interaction
Total (n)	162	3,367	20,879	43	1,208	7,575	119	2,159	13,304	
Mean	2.35	2.33	2.31	2.77	2.48	2.45	2.19	2.25	2.23	
Standard deviation	1.06	1.08	1.04	1.13	1.11	1.06	0.99	1.05	1.01	
Significance	-			-		*	-			
Effect size	-	0.02	0.04	-	0.26	0.30	-	-0.06	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										
Very often	20.7%	22.0%	19.1%	16.3%	18.7%	15.5%	22.3%	23.9%	21.2%	
Often	27.4%	26.5%	25.9%	34.9%	25.8%	24.5%	24.8%	26.8%	26.7%	Positive
Sometimes	34.1%	31.3%	31.7%	34.9%	32.4%	33.9%	33.9%	30.7%	30.5%	Cross-
Seldom	13.4%	13.4%	15.5%	11.6%	15.7%	17.4%	14.0%	12.1%	14.4%	Racial
Never	4.3%	6.8%	7.8%	2.3%	7.4%	8.7%	5.0%	6.4%	7.2%	Interaction
Total (n)	164	3,370	20,892	43	1,211	7,580	121	2,159	13,312	
Mean	3.47	3.44	3.33	3.51	3.33	3.21	3.45	3.50	3.40	
Standard deviation	1.09	1.17	1.17	0.98	1.16	1.16	1.13	1.17	1.18	
Significance	-			-			-			
Effect size	-	0.03	0.12	-	0.16	0.26	-	-0.04	0.04	
Had tense, somewhat hostile interactions										
Very often	3.7%	2.9%	2.4%	9.3%	4.2%	3.2%	1.7%	2.2%	1.9%	
Often	3.1%	4.9%	4.2%	4.7%	5.8%	5.7%	2.5%	4.4%	3.4%	Negative
Sometimes	16.0%	15.4%	14.0%	25.6%	19.3%	18.0%	12.5%	13.3%	11.6%	Cross-
Seldom	25.8%	26.3%	27.2%	23.3%	26.9%	28.7%	26.7%	25.9%	26.3%	Racial
Never	51.5%	50.5%	52.2%	37.2%	43.8%	44.3%	56.7%	54.3%	56.7%	Interaction
Total (n)	163	3,368	20,872	43	1,210	7,573	120	2,158	13,299	
Mean	1.82	1.83	1.77	2.26	2.00	1.95	1.66	1.74	1.67	
Standard deviation	1.05	1.04	1.00	1.27	1.11	1.07	0.91	0.99	0.94	
Significance	-			-			-			
Effect size	-	-0.01	0.05	-	0.23	0.29	-	-0.08	-0.01	
Had intellectual discussions outside of class										
Very often	25.2%	27.1%	21.9%	21.4%	26.9%	22.3%	26.4%	27.2%	21.7%	
Often	29.4%	29.1%	27.5%	21.4%	27.9%	27.6%	32.2%	29.8%	27.4%	Positive
Sometimes	32.5%	26.5%	29.4%	42.9%	28.4%	30.7%	28.9%	25.4%	28.7%	Cross-
Seldom	10.4%	10.7%	13.7%	7.1%	10.7%	12.8%	11.6%	10.6%	14.3%	Racial
Never	2.5%	6.6%	7.5%	7.1%	6.0%	6.6%	0.8%	7.0%	7.9%	Interaction
Total (n)	163	3,364	20,856	42	1,210	7,572	121	2,154	13,284	
Mean	3.64	3.59	3.43	3.43	3.59	3.46	3.72	3.60	3.41	
Standard deviation	1.05	1.18	1.19	1.13	1.16	1.16	1.01	1.19	1.20	
Significance	-		*	-			-		**	
Effect size	-	0.04	0.18	-	-0.14	-0.03	-	0.10	0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	1.2%	2.0%	1.8%	2.3%	2.1%	2.2%	0.8%	1.9%	1.5%	
Often	3.7%	3.7%	3.3%	9.3%	5.3%	4.7%	1.7%	2.8%	2.4%	Negative
Sometimes	12.8%	10.9%	9.6%	16.3%	12.7%	11.7%	11.6%	9.9%	8.5%	Cross-
Seldom	17.7%	18.4%	18.9%	20.9%	18.0%	19.2%	16.5%	18.6%	18.6%	Racial
Never	64.6%	65.0%	66.5%	51.2%	61.9%	62.2%	69.4%	66.8%	68.9%	Interaction
Total (n)	164	3,369	20,884	43	1,213	7,580	121	2,156	13,304	
Mean	1.59	1.59	1.55	1.91	1.68	1.65	1.48	1.54	1.49	
Standard deviation	0.93	0.96	0.92	1.13	1.02	1.00	0.83	0.92	0.87	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	0.23	0.26	-	-0.07	-0.01	
Studied or prepared for class										
Very often	29.3%	30.3%	27.1%	27.9%	26.2%	24.3%	29.8%	32.6%	28.7%	
Often	27.4%	26.6%	24.3%	32.6%	28.6%	25.8%	25.6%	25.5%	23.5%	Positive
Sometimes	29.3%	25.1%	27.1%	25.6%	26.4%	28.3%	30.6%	24.3%	26.4%	Cross-
Seldom	8.5%	11.1%	13.4%	4.7%	11.4%	13.7%	9.9%	10.9%	13.2%	Racial
Never	5.5%	7.0%	8.1%	9.3%	7.4%	8.0%	4.1%	6.7%	8.2%	Interaction
Total (n)	164	3,377	20,895	43	1,214	7,582	121	2,163	13,313	
Mean	3.66	3.62	3.49	3.65	3.55	3.45	3.67	3.66	3.51	
Standard deviation	1.15	1.22	1.24	1.21	1.20	1.22	1.13	1.22	1.26	
Significance	-			-			-			
Effect size	-	0.03	0.14	-	0.08	0.16	-	0.01	0.13	
Socialized or partied										
Very often	25.6%	29.0%	25.2%	27.9%	30.4%	26.5%	24.8%	28.3%	24.4%	
Often	34.8%	27.9%	27.9%	37.2%	29.9%	29.0%	33.9%	26.7%	27.3%	Positive
Sometimes	29.3%	26.6%	28.4%	23.3%	25.6%	28.3%	31.4%	27.1%	28.5%	Cross-
Seldom	6.7%	11.6%	12.7%	7.0%	10.3%	11.1%	6.6%	12.4%	13.7%	Racial
Never	3.7%	4.9%	5.7%	4.7%	3.7%	5.1%	3.3%	5.6%	6.1%	Interaction
Total (n)	164	3,374	20,894	43	1,213	7,579	121	2,161	13,315	
Mean	3.72	3.65	3.54	3.77	3.73	3.61	3.70	3.60	3.50	
Standard deviation	1.04	1.16	1.16	1.09	1.11	1.14	1.02	1.18	1.17	
Significance	-		*	-			-			
Effect size	-	0.06	0.16	-	0.04	0.14	-	0.08	0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	7.3%	7.1%	4.0%	14.0%	8.0%	4.3%	4.9%	6.6%	3.9%	
Liberal	61.8%	41.8%	31.2%	37.2%	31.5%	24.8%	70.5%	47.6%	34.7%	
Middle-of-the-road	25.5%	36.8%	39.6%	44.2%	41.5%	41.7%	18.9%	34.2%	38.3%	
Conservative	5.5%	13.3%	24.0%	4.7%	17.5%	27.2%	5.7%	10.9%	22.1%	
Far right	0.0%	1.0%	1.3%	0.0%	1.6%	1.9%	0.0%	0.7%	0.9%	
Total (n)	165	3,332	20,724	43	1,194	7,514	122	2,138	13,210	
Mean	3.71	3.41	3.13	3.60	3.27	3.02	3.75	3.49	3.19	
Standard deviation	0.68	0.84	0.86	0.79	0.90	0.88	0.64	0.80	0.85	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.36	0.67	-	0.37	0.66	-	0.33	0.66	
Are you a veteran										
Yes	0.0%	0.5%	0.8%	0.0%	0.7%	1.4%	0.0%	0.5%	0.4%	
No	100.0%	99.5%	99.2%	100.0%	99.3%	98.6%	100.0%	99.5%	99.6%	
Total (n)	161	3,350	20,821	43	1,202	7,550	118	2,148	13,271	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	14.0%	11.5%	8.0%	11.9%	10.5%	7.8%	14.8%	12.1%	8.1%	
Very important	12.8%	11.0%	11.3%	21.4%	11.6%	11.6%	9.8%	10.7%	11.1%	
Somewhat important	19.5%	23.3%	24.6%	16.7%	23.1%	23.8%	20.5%	23.4%	25.0%	
Not important	53.7%	54.2%	56.2%	50.0%	54.8%	56.8%	54.9%	53.8%	55.8%	
Total (n)	164	3,388	20,924	42	1,220	7,597	122	2,168	13,327	
Mean	1.87	1.80	1.71	1.95	1.78	1.70	1.84	1.81	1.71	
Standard deviation	1.10	1.04	0.95	1.10	1.02	0.95	1.11	1.05	0.95	
Significance	-		*	-			-			
Effect size	-	0.07	0.17	-	0.17	0.26	-	0.03	0.14	
Becoming an authority in my field										
Essential	21.2%	23.2%	22.1%	32.6%	26.4%	26.2%	17.2%	21.4%	19.8%	
Very important	37.0%	40.9%	42.3%	25.6%	41.4%	42.7%	41.0%	40.7%	42.1%	
Somewhat important	33.9%	28.9%	28.1%	37.2%	27.5%	24.9%	32.8%	29.7%	29.9%	
Not important	7.9%	7.0%	7.4%	4.7%	4.7%	6.2%	9.0%	8.2%	8.1%	
Total (n)	165	3,390	20,921	43	1,222	7,600	122	2,168	13,321	
Mean	2.72	2.80	2.79	2.86	2.89	2.89	2.66	2.75	2.74	
Standard deviation	0.89	0.87	0.87	0.94	0.85	0.86	0.87	0.88	0.87	
Significance	-			-			-			
Effect size	-	-0.09	-0.08	-	-0.04	-0.03	-	-0.10	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	18.9%	19.6%	17.0%	27.9%	20.9%	18.4%	15.7%	18.8%	16.1%	
Very important	42.7%	41.5%	42.9%	30.2%	38.3%	41.8%	47.1%	43.3%	43.5%	
Somewhat important	31.7%	31.8%	32.1%	34.9%	32.9%	31.4%	30.6%	31.1%	32.5%	
Not important	6.7%	7.2%	8.1%	7.0%	7.9%	8.3%	6.6%	6.8%	7.9%	
Total (n)	164	3,385	20,915	43	1,219	7,595	121	2,166	13,320	
Mean	2.74	2.73	2.69	2.79	2.72	2.70	2.72	2.74	2.68	
Standard deviation	0.84	0.85	0.85	0.94	0.88	0.86	0.81	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.01	0.06	-	0.08	0.10	-	-0.02	0.05	
Influencing the political structure										
Essential	6.7%	8.5%	7.2%	9.3%	10.2%	9.8%	5.7%	7.5%	5.7%	
Very important	14.5%	16.8%	16.7%	30.2%	21.1%	20.2%	9.0%	14.4%	14.7%	
Somewhat important	36.4%	38.1%	38.6%	37.2%	40.2%	38.9%	36.1%	36.9%	38.3%	
Not important	42.4%	36.7%	37.6%	23.3%	28.5%	31.0%	49.2%	41.2%	41.3%	
Total (n)	165	3,388	20,916	43	1,220	7,597	122	2,168	13,319	
Mean	1.85	1.97	1.93	2.26	2.13	2.09	1.71	1.88	1.85	
Standard deviation	0.91	0.93	0.91	0.93	0.94	0.95	0.86	0.92	0.87	
Significance	-			-			-	*		
Effect size	-	-0.13	-0.09	-	0.14	0.18	-	-0.18	-0.16	
Influencing social values										
Essential	14.5%	16.9%	15.7%	18.6%	16.4%	15.8%	13.1%	17.2%	15.6%	
Very important	37.6%	36.4%	38.1%	34.9%	34.7%	35.9%	38.5%	37.3%	39.4%	
Somewhat important	37.6%	34.1%	34.1%	37.2%	35.5%	34.0%	37.7%	33.3%	34.2%	Social
Not important	10.3%	12.7%	12.0%	9.3%	13.4%	14.2%	10.7%	12.3%	10.8%	Agency
Total (n)	165	3,389	20,914	43	1,221	7,598	122	2,168	13,316	
Mean	2.56	2.57	2.58	2.63	2.54	2.53	2.54	2.59	2.60	
Standard deviation	0.86	0.91	0.89	0.90	0.92	0.92	0.85	0.91	0.88	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	0.10	0.11	-	-0.05	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	29.3%	38.8%	47.5%	23.3%	38.7%	46.9%	31.4%	38.9%	47.8%	
Very important	40.9%	30.9%	31.1%	46.5%	32.2%	31.6%	38.8%	30.2%	30.8%	
Somewhat important	20.7%	20.5%	15.3%	20.9%	20.0%	15.8%	20.7%	20.7%	15.0%	
Not important	9.1%	9.8%	6.1%	9.3%	9.1%	5.6%	9.1%	10.2%	6.4%	
Total (n)	164	3,387	20,916	43	1,221	7,595	121	2,166	13,321	
Mean	2.90	2.99	3.20	2.84	3.01	3.20	2.93	2.98	3.20	
Standard deviation	0.93	0.99	0.91	0.90	0.98	0.90	0.94	1.00	0.92	
Significance	-		***	-		**	-		**	
Effect size	-	-0.09	-0.33	-	-0.17	-0.40	-	-0.05	-0.29	
Being very well off financially										
Essential	19.4%	26.0%	25.6%	25.6%	27.0%	28.9%	17.2%	25.5%	23.7%	
Very important	40.6%	36.3%	37.5%	39.5%	37.9%	36.9%	41.0%	35.5%	37.8%	
Somewhat important	34.5%	32.2%	30.9%	30.2%	30.0%	28.3%	36.1%	33.5%	32.4%	
Not important	5.5%	5.4%	6.0%	4.7%	5.2%	5.9%	5.7%	5.6%	6.1%	
Total (n)	165	3,388	20,921	43	1,222	7,601	122	2,166	13,320	
Mean	2.74	2.83	2.83	2.86	2.87	2.89	2.70	2.81	2.79	
Standard deviation	0.83	0.88	0.88	0.86	0.87	0.89	0.82	0.88	0.87	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	-0.01	-0.03	-	-0.13	-0.10	
Helping others who are in difficulty										
Essential	30.9%	32.1%	35.2%	23.3%	26.7%	30.2%	33.6%	35.1%	38.1%	
Very important	48.5%	43.5%	45.5%	46.5%	44.7%	44.6%	49.2%	42.9%	45.9%	
Somewhat important	17.6%	21.8%	17.7%	23.3%	25.2%	22.7%	15.6%	19.9%	14.9%	Social
Not important	3.0%	2.6%	1.6%	7.0%	3.4%	2.4%	1.6%	2.1%	1.1%	Agency
Total (n)	165	3,390	20,922	43	1,222	7,599	122	2,168	13,323	
Mean	3.07	3.05	3.14	2.86	2.95	3.03	3.15	3.11	3.21	
Standard deviation	0.78	0.80	0.76	0.86	0.81	0.79	0.73	0.79	0.73	
Significance	-			-			-			
Effect size	-	0.03	-0.09	-	-0.11	-0.22	-	0.05	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	8.5%	7.0%	6.5%	11.6%	8.3%	8.4%	7.4%	6.2%	5.4%	
Very important	12.2%	14.8%	14.1%	16.3%	18.8%	17.0%	10.7%	12.5%	12.5%	
Somewhat important	22.6%	27.5%	28.1%	37.2%	30.1%	31.2%	17.4%	26.1%	26.3%	
Not important	56.7%	50.7%	51.3%	34.9%	42.7%	43.5%	64.5%	55.2%	55.7%	
Total (n)	164	3,388	20,914	43	1,222	7,598	121	2,166	13,316	
Mean	1.73	1.78	1.76	2.05	1.93	1.90	1.61	1.70	1.68	
Standard deviation	0.98	0.94	0.92	1.00	0.97	0.96	0.95	0.91	0.89	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	0.12	0.16	-	-0.10	-0.08	
Writing original works (poems, novels, etc.)										
Essential	9.7%	11.4%	8.4%	9.3%	11.5%	9.3%	9.8%	11.3%	7.9%	
Very important	13.3%	13.6%	12.5%	27.9%	16.5%	14.1%	8.2%	12.0%	11.6%	
Somewhat important	30.9%	28.3%	27.5%	25.6%	28.8%	28.4%	32.8%	28.0%	27.0%	
Not important	46.1%	46.7%	51.5%	37.2%	43.2%	48.2%	49.2%	48.7%	53.4%	
Total (n)	165	3,387	20,918	43	1,221	7,599	122	2,166	13,319	
Mean	1.87	1.90	1.78	2.09	1.96	1.84	1.79	1.86	1.74	
Standard deviation	0.98	1.02	0.96	1.02	1.03	0.98	0.96	1.02	0.95	
Significance	-			-			-			
Effect size	-	-0.03	0.09	-	0.13	0.26	-	-0.07	0.05	
Creating artistic work (paintings, sculpture, etc.)										
Essential	11.5%	13.9%	7.9%	11.6%	11.5%	7.8%	11.5%	15.3%	8.0%	
Very important	13.3%	13.1%	11.5%	25.6%	13.8%	11.6%	9.0%	12.7%	11.5%	
Somewhat important	18.8%	25.1%	24.9%	11.6%	24.8%	25.0%	21.3%	25.3%	24.8%	
Not important	56.4%	47.9%	55.7%	51.2%	49.9%	55.6%	58.2%	46.7%	55.7%	
Total (n)	165	3,391	20,913	43	1,221	7,591	122	2,170	13,322	
Mean	1.80	1.93	1.72	1.98	1.87	1.72	1.74	1.96	1.72	
Standard deviation	1.06	1.08	0.95	1.12	1.04	0.95	1.03	1.10	0.96	
Significance	-			-			-	*		
Effect size	-	-0.12	0.08	-	0.11	0.27	-	-0.20	0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	13.5%	19.0%	16.5%	23.3%	21.7%	21.2%	10.0%	17.4%	13.8%	
Very important	22.1%	22.8%	24.0%	27.9%	26.3%	27.6%	20.0%	20.8%	21.9%	
Somewhat important	27.6%	30.4%	30.1%	27.9%	31.3%	29.6%	27.5%	29.9%	30.4%	
Not important	36.8%	27.8%	29.5%	20.9%	20.6%	21.6%	42.5%	31.8%	33.9%	
Total (n)	163	3,383	20,906	43	1,219	7,592	120	2,164	13,314	
Mean	2.12	2.33	2.28	2.53	2.49	2.48	1.98	2.24	2.16	
Standard deviation	1.06	1.08	1.06	1.08	1.05	1.05	1.02	1.08	1.04	
Significance	-	*		-			-	*		
Effect size	-	-0.19	-0.15	-	0.04	0.05	-	-0.24	-0.17	
Becoming involved in programs to clean up the environment										
Essential	10.4%	10.9%	9.3%	14.0%	10.1%	9.5%	9.1%	11.4%	9.1%	
Very important	25.0%	23.8%	24.5%	20.9%	23.7%	24.2%	26.4%	23.9%	24.6%	
Somewhat important	44.5%	45.2%	46.3%	51.2%	45.5%	44.9%	42.1%	45.1%	47.1%	
Not important	20.1%	20.0%	20.0%	14.0%	20.8%	21.3%	22.3%	19.6%	19.2%	
Total (n)	164	3,388	20,908	43	1,221	7,594	121	2,167	13,314	
Mean	2.26	2.26	2.23	2.35	2.23	2.22	2.22	2.27	2.24	
Standard deviation	0.90	0.90	0.87	0.90	0.89	0.89	0.90	0.90	0.86	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	0.13	0.15	-	-0.06	-0.02	
Developing a meaningful philosophy of life										
Essential	23.6%	28.6%	28.5%	30.2%	31.2%	31.8%	21.3%	27.1%	26.6%	
Very important	35.8%	33.6%	35.1%	30.2%	33.8%	35.0%	37.7%	33.5%	35.2%	
Somewhat important	27.3%	26.2%	26.1%	23.3%	23.7%	23.9%	28.7%	27.7%	27.3%	
Not important	13.3%	11.6%	10.3%	16.3%	11.3%	9.4%	12.3%	11.7%	10.9%	
Total (n)	165	3,385	20,913	43	1,221	7,593	122	2,164	13,320	
Mean	2.70	2.79	2.82	2.74	2.85	2.89	2.68	2.76	2.77	
Standard deviation	0.98	0.98	0.96	1.07	0.99	0.96	0.95	0.98	0.96	
Significance	-			-			-			
Effect size	-	-0.09	-0.13	-	-0.11	-0.16	-	-0.08	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	13.3%	12.3%	12.5%	14.0%	9.8%	10.5%	13.1%	13.7%	13.6%	
Very important	24.8%	27.8%	31.3%	16.3%	25.0%	27.2%	27.9%	29.3%	33.6%	
Somewhat important	43.6%	40.5%	40.6%	44.2%	43.0%	43.0%	43.4%	39.1%	39.2%	Social
Not important	18.2%	19.4%	15.7%	25.6%	22.2%	19.4%	15.6%	17.8%	13.5%	Agency
Total (n)	165	3,385	20,908	43	1,221	7,593	122	2,164	13,315	
Mean	2.33	2.33	2.41	2.19	2.22	2.29	2.39	2.39	2.47	
Standard deviation	0.93	0.93	0.90	0.98	0.90	0.90	0.90	0.93	0.89	
Significance	-			-			-			
Effect size	-	0.00	-0.09	-	-0.03	-0.11	-	0.00	-0.09	
Helping to promote racial understanding										
Essential	15.2%	14.1%	12.8%	20.9%	13.1%	11.5%	13.1%	14.6%	13.5%	
Very important	30.9%	28.1%	28.6%	16.3%	24.7%	26.0%	36.1%	30.0%	30.1%	
Somewhat important	41.2%	38.5%	40.6%	44.2%	40.3%	41.3%	40.2%	37.6%	40.3%	Social
Not important	12.7%	19.3%	18.0%	18.6%	21.9%	21.3%	10.7%	17.9%	16.1%	Agency
Total (n)	165	3,387	20,907	43	1,222	7,595	122	2,165	13,312	
Mean	2.48	2.37	2.36	2.40	2.29	2.28	2.52	2.41	2.41	
Standard deviation	0.90	0.95	0.92	1.03	0.95	0.92	0.86	0.94	0.91	
Significance	-			-			-			
Effect size	-	0.12	0.13	-	0.12	0.13	-	0.12	0.12	
Keeping up to date with political affairs										
Essential	18.2%	15.9%	15.6%	20.9%	19.1%	19.0%	17.2%	14.2%	13.6%	
Very important	29.1%	30.1%	32.2%	23.3%	31.4%	34.4%	31.1%	29.4%	31.0%	
Somewhat important	40.0%	38.7%	38.4%	37.2%	36.9%	35.3%	41.0%	39.7%	40.2%	Social
Not important	12.7%	15.3%	13.8%	18.6%	12.7%	11.2%	10.7%	16.8%	15.2%	Agency
Total (n)	165	3,388	20,918	43	1,221	7,596	122	2,167	13,322	
Mean	2.53	2.47	2.50	2.47	2.57	2.61	2.55	2.41	2.43	
Standard deviation	0.93	0.93	0.91	1.03	0.94	0.92	0.90	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	-0.11	-0.15	-	0.15	0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	13.9%	14.6%	13.8%	20.9%	15.8%	15.4%	11.5%	14.0%	12.9%	
Very important	27.9%	28.2%	31.6%	20.9%	30.7%	32.0%	30.3%	26.8%	31.4%	
Somewhat important	42.4%	37.3%	37.5%	44.2%	37.4%	37.1%	41.8%	37.3%	37.7%	Social
Not important	15.8%	19.8%	17.1%	14.0%	16.1%	15.4%	16.4%	21.9%	18.1%	Agency
Total (n)	165	3,386	20,906	43	1,222	7,594	122	2,164	13,312	
Mean	2.40	2.38	2.42	2.49	2.46	2.48	2.37	2.33	2.39	
Standard deviation	0.92	0.96	0.93	0.98	0.94	0.93	0.89	0.97	0.93	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.03	0.01	-	0.04	-0.02	
Integrating spirituality into my life										
Essential	13.9%	20.1%	28.1%	18.6%	18.8%	26.3%	12.3%	20.9%	29.1%	
Very important	24.8%	20.4%	24.9%	30.2%	21.4%	24.7%	23.0%	19.8%	25.1%	
Somewhat important	31.5%	31.1%	27.7%	20.9%	29.9%	28.2%	35.2%	31.8%	27.4%	
Not important	29.7%	28.4%	19.3%	30.2%	29.9%	20.8%	29.5%	27.5%	18.4%	
Total (n)	165	3,379	20,892	43	1,219	7,589	122	2,160	13,303	
Mean	2.23	2.32	2.62	2.37	2.29	2.57	2.18	2.34	2.65	
Standard deviation	1.03	1.09	1.09	1.11	1.09	1.09	1.00	1.09	1.09	
Significance	-		***	-			-		***	
Effect size	-	-0.08	-0.36	-	0.07	-0.18	-	-0.15	-0.43	
Improving my understanding of other countries and cultures										
Essential	36.6%	28.8%	27.0%	28.6%	23.8%	24.1%	39.3%	31.6%	28.7%	
Very important	33.5%	36.0%	39.3%	31.0%	35.9%	38.6%	34.4%	36.0%	39.6%	
Somewhat important	24.4%	28.3%	28.5%	28.6%	31.8%	31.2%	23.0%	26.4%	27.0%	
Not important	5.5%	6.9%	5.2%	11.9%	8.5%	6.1%	3.3%	6.0%	4.6%	
Total (n)	164	3,383	20,897	42	1,218	7,591	122	2,165	13,306	
Mean	3.01	2.87	2.88	2.76	2.75	2.81	3.10	2.93	2.92	
Standard deviation	0.91	0.91	0.87	1.01	0.91	0.87	0.87	0.90	0.86	
Significance	-			-			-	*	*	
Effect size	-	0.15	0.15	-	0.01	-0.06	-	0.19	0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	25.3%	21.4%	19.1%	21.4%	18.2%	16.8%	26.7%	23.1%	20.4%	
Very important	35.8%	34.4%	36.1%	31.0%	30.2%	33.1%	37.5%	36.7%	37.7%	
Somewhat important	32.1%	34.8%	35.8%	35.7%	37.8%	37.8%	30.8%	33.0%	34.7%	
Not important	6.8%	9.5%	9.0%	11.9%	13.7%	12.3%	5.0%	7.2%	7.1%	
Total (n)	162	3,381	20,897	42	1,218	7,591	120	2,163	13,306	
Mean	2.80	2.68	2.65	2.62	2.53	2.54	2.86	2.76	2.72	
Standard deviation	0.90	0.91	0.89	0.96	0.94	0.91	0.87	0.89	0.87	
Significance	-		*	-			-			
Effect size	-	0.13	0.17	-	0.10	0.09	-	0.11	0.16	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	43.3%	44.5%	44.1%	34.9%	40.5%	39.5%	46.3%	46.8%	46.8%	Student
Occasionally	43.9%	43.6%	44.8%	48.8%	49.1%	49.2%	42.1%	40.5%	42.3%	Faculty
Not at all	12.8%	11.9%	11.1%	16.3%	10.4%	11.3%	11.6%	12.7%	10.9%	Interaction
Total (n)	164	3,390	20,916	43	1,221	7,591	121	2,169	13,325	
Mean	2.30	2.33	2.33	2.19	2.30	2.28	2.35	2.34	2.36	
Standard deviation	0.69	0.68	0.67	0.70	0.65	0.65	0.68	0.69	0.67	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.17	-0.14	-	0.01	-0.01	
An opportunity to work on a research project										
Frequently	25.6%	27.4%	24.5%	32.6%	28.1%	23.2%	23.1%	27.0%	25.3%	Student
Occasionally	40.2%	42.9%	44.6%	37.2%	45.8%	48.8%	41.3%	41.3%	42.2%	Faculty
Not at all	34.1%	29.7%	30.9%	30.2%	26.1%	28.1%	35.5%	31.8%	32.5%	Interaction
Total (n)	164	3,383	20,906	43	1,221	7,591	121	2,162	13,315	
Mean	1.91	1.98	1.94	2.02	2.02	1.95	1.88	1.95	1.93	
Standard deviation	0.77	0.76	0.74	0.80	0.74	0.71	0.76	0.77	0.76	
Significance	-			-			-			
Effect size	-	-0.09	-0.04	-	0.00	0.10	-	-0.09	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	41.5%	46.0%	40.9%	34.9%	42.3%	35.9%	43.8%	48.1%	43.8%	Student
Occasionally	49.4%	47.5%	51.3%	55.8%	51.8%	55.6%	47.1%	45.1%	48.8%	Faculty
Not at all	9.1%	6.5%	7.8%	9.3%	5.9%	8.5%	9.1%	6.8%	7.4%	Interaction
Total (n)	164	3,388	20,913	43	1,220	7,589	121	2,168	13,324	
Mean	2.32	2.40	2.33	2.26	2.36	2.27	2.35	2.41	2.36	
Standard deviation	0.64	0.61	0.61	0.62	0.59	0.61	0.64	0.62	0.62	
Significance	-			-			-			
Effect size	-	-0.13	-0.02	-	-0.17	-0.02	-	-0.10	-0.02	
Emotional support and encouragement										
Frequently	34.1%	35.3%	32.6%	18.6%	29.3%	25.6%	39.7%	38.7%	36.6%	Student
Occasionally	52.4%	50.3%	51.3%	67.4%	54.2%	54.7%	47.1%	48.0%	49.4%	Faculty
Not at all	13.4%	14.4%	16.1%	14.0%	16.5%	19.7%	13.2%	13.2%	14.0%	Interaction
Total (n)	164	3,390	20,913	43	1,221	7,589	121	2,169	13,324	
Mean	2.21	2.21	2.16	2.05	2.13	2.06	2.26	2.25	2.23	
Standard deviation	0.66	0.67	0.68	0.58	0.66	0.67	0.68	0.67	0.68	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	-0.12	-0.01	-	0.01	0.04	
A letter of recommendation										
Frequently	44.8%	38.4%	35.5%	34.9%	36.4%	31.2%	48.3%	39.4%	38.0%	Student
Occasionally	45.4%	47.2%	48.7%	58.1%	49.2%	51.1%	40.8%	46.0%	47.3%	Faculty
Not at all	9.8%	14.5%	15.8%	7.0%	14.3%	17.7%	10.8%	14.6%	14.7%	Interaction
Total (n)	163	3,389	20,908	43	1,221	7,586	120	2,168	13,322	
Mean	2.35	2.24	2.20	2.28	2.22	2.14	2.38	2.25	2.23	
Standard deviation	0.65	0.69	0.69	0.59	0.68	0.69	0.67	0.69	0.69	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.16	0.22	-	0.09	0.20	-	0.19	0.22	
Honest feedback about your skills and abilities										
Frequently	55.5%	56.4%	49.7%	44.2%	52.8%	44.5%	59.5%	58.4%	52.6%	
Occasionally	42.1%	41.1%	45.7%	53.5%	44.6%	50.6%	38.0%	39.1%	43.0%	
Not at all	2.4%	2.6%	4.6%	2.3%	2.5%	5.0%	2.5%	2.6%	4.4%	
Total (n)	164	3,390	20,912	43	1,221	7,588	121	2,169	13,324	
Mean	2.53	2.54	2.45	2.42	2.50	2.40	2.57	2.56	2.48	
Standard deviation	0.55	0.55	0.58	0.54	0.55	0.58	0.55	0.55	0.58	
Significance	-			-			-			
Effect size	-	-0.02	0.14	-	-0.15	0.03	-	0.02	0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	38.4%	36.6%	33.1%	37.2%	37.2%	31.8%	38.8%	36.2%	33.8%	Student
Occasionally	48.2%	48.9%	51.6%	55.8%	49.8%	53.4%	45.5%	48.3%	50.5%	Faculty
Not at all	13.4%	14.6%	15.4%	7.0%	13.0%	14.8%	15.7%	15.4%	15.7%	Interaction
Total (n)	164	3,391	20,913	43	1,222	7,591	121	2,169	13,322	
Mean	2.25	2.22	2.18	2.30	2.24	2.17	2.23	2.21	2.18	
Standard deviation	0.68	0.68	0.67	0.60	0.67	0.66	0.70	0.69	0.68	
Significance	-			-			-			
Effect size	-	0.04	0.10	-	0.09	0.20	-	0.03	0.07	
Feedback on your academic work (outside of grades)										
Frequently	45.4%	47.3%	41.0%	44.2%	44.2%	37.5%	45.8%	49.0%	43.0%	Student
Occasionally	47.2%	45.4%	49.7%	48.8%	49.6%	53.5%	46.7%	43.1%	47.5%	Faculty
Not at all	7.4%	7.3%	9.3%	7.0%	6.2%	8.9%	7.5%	7.9%	9.5%	Interaction
Total (n)	163	3,385	20,904	43	1,219	7,588	120	2,166	13,316	
Mean	2.38	2.40	2.32	2.37	2.38	2.29	2.38	2.41	2.34	
Standard deviation	0.62	0.62	0.63	0.62	0.60	0.62	0.62	0.63	0.64	
Significance	-			-			-			
Effect size	-	-0.03	0.10	-	-0.02	0.13	-	-0.05	0.06	
Intellectual challenge and stimulation										
Frequently	61.0%	59.2%	56.4%	46.5%	57.0%	53.2%	66.1%	60.4%	58.2%	
Occasionally	36.6%	38.1%	40.3%	48.8%	40.3%	43.3%	32.2%	36.9%	38.6%	
Not at all	2.4%	2.7%	3.3%	4.7%	2.7%	3.5%	1.7%	2.7%	3.2%	
Total (n)	164	3,390	20,914	43	1,221	7,590	121	2,169	13,324	
Mean	2.59	2.56	2.53	2.42	2.54	2.50	2.64	2.58	2.55	
Standard deviation	0.54	0.55	0.56	0.59	0.55	0.57	0.51	0.55	0.56	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	-0.22	-0.14	-	0.11	0.16	
An opportunity to discuss coursework outside of class										
Frequently	51.8%	53.6%	51.8%	48.8%	52.1%	48.2%	52.9%	54.4%	53.9%	Student
Occasionally	44.5%	43.0%	44.3%	48.8%	44.7%	47.6%	43.0%	42.0%	42.3%	Faculty
Not at all	3.7%	3.5%	3.9%	2.3%	3.2%	4.2%	4.1%	3.6%	3.8%	Interaction
Total (n)	164	3,389	20,913	43	1,221	7,592	121	2,168	13,321	
Mean	2.48	2.50	2.48	2.47	2.49	2.44	2.49	2.51	2.50	
Standard deviation	0.57	0.56	0.57	0.55	0.56	0.57	0.58	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.04	0.05	-	-0.04	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	40.9%	39.8%	39.0%	44.2%	37.5%	34.9%	39.7%	41.1%	41.4%	Student
Occasionally	47.0%	48.9%	49.9%	44.2%	51.2%	53.4%	47.9%	47.6%	47.9%	Faculty
Not at all	12.2%	11.3%	11.1%	11.6%	11.3%	11.7%	12.4%	11.3%	10.7%	Interaction
Total (n)	164	3,388	20,903	43	1,220	7,585	121	2,168	13,318	
Mean	2.29	2.28	2.28	2.33	2.26	2.23	2.27	2.30	2.31	
Standard deviation	0.67	0.66	0.65	0.68	0.65	0.64	0.67	0.66	0.65	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.11	0.16	-	-0.05	-0.06	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	35.6%	40.7%	41.7%	34.9%	36.7%	36.2%	35.8%	43.0%	44.8%	
Occasionally	56.4%	51.8%	51.2%	53.5%	55.9%	55.3%	57.5%	49.5%	48.9%	
Not at all	8.0%	7.5%	7.1%	11.6%	7.4%	8.5%	6.7%	7.6%	6.3%	
Total (n)	163	3,386	20,906	43	1,221	7,589	120	2,165	13,317	
Mean	2.28	2.33	2.35	2.23	2.29	2.28	2.29	2.35	2.38	
Standard deviation	0.60	0.61	0.61	0.65	0.60	0.61	0.59	0.62	0.60	
Significance	-			-			-			
Effect size	-	-0.08	-0.11	-	-0.10	-0.08	-	-0.10	-0.15	
An opportunity to publish										
Frequently	14.1%	11.6%	10.3%	14.0%	14.2%	11.0%	14.2%	10.1%	9.8%	
Occasionally	30.1%	36.0%	33.8%	51.2%	40.4%	36.5%	22.5%	33.5%	32.2%	
Not at all	55.8%	52.4%	56.0%	34.9%	45.4%	52.5%	63.3%	56.4%	57.9%	
Total (n)	163	3,383	20,891	43	1,218	7,581	120	2,165	13,310	
Mean	1.58	1.59	1.54	1.79	1.69	1.59	1.51	1.54	1.52	
Standard deviation	0.73	0.69	0.67	0.67	0.71	0.68	0.73	0.67	0.67	
Significance	-			-			-			
Effect size	-	-0.01	0.06	-	0.14	0.29	-	-0.04	-0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. The federal government is not doing enough to control environmental pollution										
Agree strongly	31.7%	32.0%	24.0%	34.9%	30.6%	22.9%	30.5%	32.9%	24.5%	
Agree somewhat	54.7%	50.5%	52.9%	46.5%	47.3%	49.1%	57.6%	52.4%	55.1%	
Disagree somewhat	9.9%	14.3%	19.3%	14.0%	17.5%	22.2%	8.5%	12.4%	17.6%	
Disagree strongly	3.7%	3.1%	3.9%	4.7%	4.6%	5.8%	3.4%	2.3%	2.8%	
Total (n)	161	3,369	20,775	43	1,214	7,553	118	2,155	13,222	
Mean	3.14	3.11	2.97	3.12	3.04	2.89	3.15	3.16	3.01	
Standard deviation	0.74	0.76	0.77	0.82	0.82	0.82	0.71	0.72	0.73	
Significance	-		**	-			-		*	
Effect size	-	0.04	0.22	-	0.10	0.28	-	-0.01	0.19	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	84.0%	67.2%	55.0%	67.4%	52.6%	43.7%	89.9%	75.4%	61.5%	
Agree somewhat	11.7%	22.0%	25.6%	23.3%	30.7%	30.2%	7.6%	17.1%	23.0%	
Disagree somewhat	4.3%	6.9%	11.0%	9.3%	11.0%	14.6%	2.5%	4.6%	8.9%	
Disagree strongly	0.0%	3.9%	8.4%	0.0%	5.8%	11.5%	0.0%	2.8%	6.7%	
Total (n)	162	3,368	20,766	43	1,214	7,543	119	2,154	13,223	
Mean	3.80	3.52	3.27	3.58	3.30	3.06	3.87	3.65	3.39	
Standard deviation	0.50	0.79	0.96	0.66	0.88	1.02	0.40	0.70	0.90	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.35	0.55	-	0.32	0.51	-	0.31	0.53	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	43.5%	37.9%	29.4%	48.8%	34.6%	28.2%	41.5%	39.7%	30.1%	
Agree somewhat	37.9%	36.5%	36.4%	30.2%	36.7%	34.1%	40.7%	36.4%	37.8%	
Disagree somewhat	14.3%	17.6%	21.6%	14.0%	18.0%	22.3%	14.4%	17.4%	21.2%	
Disagree strongly	4.3%	8.1%	12.5%	7.0%	10.7%	15.3%	3.4%	6.6%	10.9%	
Total (n)	161	3,360	20,739	43	1,213	7,545	118	2,147	13,194	
Mean	3.20	3.04	2.83	3.21	2.95	2.75	3.20	3.09	2.87	
Standard deviation	0.84	0.94	0.99	0.94	0.98	1.03	0.81	0.91	0.97	
Significance	-	*	***	-		**	-		***	
Effect size	-	0.17	0.37	-	0.27	0.45	-	0.12	0.34	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. Same-sex couples should have the right to legal marital status										
Agree strongly	84.6%	67.9%	53.3%	69.8%	54.6%	43.3%	89.9%	75.4%	59.0%	
Agree somewhat	13.0%	19.1%	22.7%	23.3%	26.8%	26.8%	9.2%	14.8%	20.4%	
Disagree somewhat	2.5%	7.7%	11.8%	7.0%	10.8%	14.3%	0.8%	5.9%	10.3%	
Disagree strongly	0.0%	5.3%	12.2%	0.0%	7.8%	15.5%	0.0%	3.9%	10.3%	
Total (n)	162	3,366	20,750	43	1,214	7,539	119	2,152	13,211	
Mean	3.82	3.50	3.17	3.63	3.28	2.98	3.89	3.62	3.28	
Standard deviation	0.44	0.85	1.05	0.62	0.94	1.09	0.34	0.77	1.01	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.38	0.62	-	0.37	0.60	-	0.35	0.60	
Affirmative action in college admissions should be abolished										
Agree strongly	10.5%	16.6%	18.5%	14.0%	23.3%	24.8%	9.1%	12.9%	14.9%	
Agree somewhat	41.2%	40.4%	39.6%	46.5%	40.3%	38.8%	39.1%	40.5%	40.1%	
Disagree somewhat	35.9%	32.2%	33.0%	27.9%	28.2%	28.8%	39.1%	34.5%	35.4%	
Disagree strongly	12.4%	10.8%	8.8%	11.6%	8.3%	7.6%	12.7%	12.1%	9.6%	
Total (n)	153	3,293	20,445	43	1,200	7,483	110	2,093	12,962	
Mean	2.50	2.63	2.68	2.63	2.78	2.81	2.45	2.54	2.60	
Standard deviation	0.84	0.88	0.88	0.87	0.90	0.90	0.83	0.87	0.85	
Significance	-		*	-			-			
Effect size	-	-0.15	-0.20	-	-0.17	-0.20	-	-0.10	-0.18	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	39.1%	36.3%	26.0%	28.6%	25.7%	20.7%	42.9%	42.3%	29.1%	
Agree somewhat	44.1%	38.3%	36.9%	45.2%	40.4%	35.8%	43.7%	37.1%	37.6%	
Disagree somewhat	13.7%	15.7%	21.4%	21.4%	19.1%	23.7%	10.9%	13.8%	20.1%	
Disagree strongly	3.1%	9.7%	15.6%	4.8%	14.8%	19.8%	2.5%	6.9%	13.2%	
Total (n)	161	3,353	20,702	42	1,209	7,535	119	2,144	13,167	
Mean	3.19	3.01	2.73	2.98	2.77	2.57	3.27	3.15	2.83	
Standard deviation	0.79	0.95	1.01	0.84	0.99	1.03	0.76	0.90	1.00	
Significance	-	*	***	-		*	-		***	
Effect size	-	0.19	0.46	-	0.21	0.40	-	0.13	0.44	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. Undocumented immigrants should be denied access to public education										
Agree strongly	5.7%	13.2%	14.0%	7.0%	16.8%	17.8%	5.2%	11.3%	11.9%	
Agree somewhat	22.2%	23.5%	26.9%	23.3%	28.2%	28.8%	21.7%	20.8%	25.8%	
Disagree somewhat	43.0%	33.5%	34.8%	51.2%	31.7%	32.6%	40.0%	34.6%	36.1%	
Disagree strongly	29.1%	29.7%	24.3%	18.6%	23.3%	20.8%	33.0%	33.4%	26.2%	
Total (n)	158	3,345	20,692	43	1,204	7,526	115	2,141	13,166	
Mean	2.04	2.20	2.31	2.19	2.39	2.44	1.99	2.10	2.23	
Standard deviation	0.86	1.01	0.99	0.82	1.02	1.01	0.87	0.99	0.97	
Significance	-		***	-			-		**	
Effect size	-	-0.16	-0.27	-	-0.20	-0.25	-	-0.11	-0.25	
Addressing global warming should be a federal priority										
Agree strongly	46.6%	35.2%	25.2%	51.2%	31.7%	23.6%	44.9%	37.1%	26.1%	
Agree somewhat	46.0%	44.6%	45.6%	39.5%	43.0%	43.0%	48.3%	45.5%	47.1%	
Disagree somewhat	7.5%	15.4%	21.0%	9.3%	16.9%	21.6%	6.8%	14.5%	20.6%	
Disagree strongly	0.0%	4.9%	8.3%	0.0%	8.4%	11.8%	0.0%	2.8%	6.3%	
Total (n)	161	3,355	20,718	43	1,209	7,541	118	2,146	13,177	
Mean	3.39	3.10	2.88	3.42	2.98	2.78	3.38	3.17	2.93	
Standard deviation	0.62	0.83	0.88	0.66	0.91	0.94	0.61	0.78	0.84	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.35	0.58	-	0.48	0.68	-	0.27	0.54	
The federal government should raise taxes to reduce the deficit										
Agree strongly	9.5%	13.2%	9.3%	14.0%	17.3%	12.8%	7.8%	11.0%	7.4%	
Agree somewhat	42.4%	35.1%	34.1%	53.5%	38.2%	37.6%	38.3%	33.3%	32.2%	
Disagree somewhat	42.4%	38.7%	41.5%	23.3%	31.9%	34.1%	49.6%	42.6%	45.8%	
Disagree strongly	5.7%	13.0%	15.0%	9.3%	12.6%	15.5%	4.3%	13.2%	14.7%	
Total (n)	158	3,336	20,642	43	1,210	7,532	115	2,126	13,110	
Mean	2.56	2.49	2.38	2.72	2.60	2.48	2.50	2.42	2.32	
Standard deviation	0.74	0.88	0.85	0.83	0.92	0.90	0.71	0.85	0.81	
Significance	-		**	-			-		*	
Effect size	-	0.08	0.21	-	0.13	0.27	-	0.09	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011:										
Reported borrowing money	49.7%	61.1%	58.5%	40.0%	57.5%	57.2%	53.3%	63.1%	59.2%	
Did not report borrowing money	50.3%	38.9%	41.5%	60.0%	42.5%	42.8%	46.7%	36.9%	40.8%	
Total (n)	167	3,409	21,055	45	1,229	7,652	122	2,180	13,403	
Mean	$34,423	$42,789	$38,346	$39,082	$40,429	$39,000	$33,132	$44,003	$37,986	
Median	$24,000	$30,000	$25,000	$30,000	$25,000	$25,000	$22,000	$30,000	$26,000	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
$10,000 or more	60.6%	49.0%	46.1%	57.5%	52.1%	48.4%	61.7%	47.3%	44.7%	
$6,000 - $9,999	9.0%	10.0%	10.3%	12.5%	8.9%	9.9%	7.8%	10.6%	10.6%	
$3,000 - $5,999	10.3%	10.1%	10.5%	7.5%	10.2%	10.5%	11.3%	10.0%	10.5%	
$1,000 - $2,999	11.0%	9.4%	9.0%	10.0%	9.8%	8.8%	11.3%	9.2%	9.2%	
Less than $1,000	4.5%	8.1%	8.5%	5.0%	7.0%	7.9%	4.3%	8.8%	8.8%	
None	4.5%	13.4%	15.5%	7.5%	12.0%	14.5%	3.5%	14.1%	16.2%	
Total (n)	155	3,324	20,655	40	1,189	7,499	115	2,135	13,156	
Mean	4.97	4.42	4.30	4.85	4.53	4.39	5.01	4.36	4.25	
Standard deviation	1.51	1.87	1.92	1.66	1.83	1.90	1.47	1.89	1.93	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.29	0.35	-	0.17	0.24	-	0.34	0.39	
My own resources (income from work, work-study, etc.)										
$10,000 or more	3.3%	4.9%	4.8%	5.1%	5.1%	5.7%	2.7%	4.8%	4.3%	
$6,000 - $9,999	2.0%	4.2%	5.6%	5.1%	4.4%	6.1%	0.9%	4.1%	5.2%	
$3,000 - $5,999	7.3%	11.4%	12.0%	12.8%	13.2%	13.6%	5.4%	10.5%	11.0%	
$1,000 - $2,999	18.0%	22.1%	22.0%	5.1%	23.3%	22.4%	22.5%	21.5%	21.8%	
Less than $1,000	25.3%	26.2%	25.3%	20.5%	22.7%	22.6%	27.0%	28.1%	26.9%	
None	44.0%	31.1%	30.4%	51.3%	31.2%	29.7%	41.4%	31.1%	30.8%	
Total (n)	150	3,295	20,539	39	1,174	7,448	111	2,121	13,091	
Mean	2.08	2.46	2.51	2.15	2.52	2.61	2.05	2.43	2.46	
Standard deviation	1.28	1.39	1.41	1.55	1.42	1.47	1.17	1.38	1.38	
Significance	-	**	***	-			-	**	**	
Effect size	-	-0.27	-0.30	-	-0.26	-0.31	-	-0.28	-0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
$10,000 or more	39.6%	42.7%	36.0%	30.8%	44.4%	38.3%	42.7%	41.7%	34.6%	
$6,000 - $9,999	10.7%	12.4%	12.4%	15.4%	9.7%	11.1%	9.1%	13.9%	13.1%	
$3,000 - $5,999	6.0%	12.1%	12.8%	2.6%	10.2%	11.7%	7.3%	13.2%	13.4%	
$1,000 - $2,999	8.7%	8.5%	9.8%	5.1%	8.0%	8.6%	10.0%	8.8%	10.4%	
Less than $1,000	4.7%	3.3%	4.4%	7.7%	3.0%	4.1%	3.6%	3.5%	4.6%	
None	30.2%	21.0%	24.7%	38.5%	24.7%	26.1%	27.3%	19.0%	23.9%	
Total (n)	149	3,281	20,517	39	1,168	7,439	110	2,113	13,078	
Mean	3.81	4.20	3.92	3.41	4.10	3.93	3.95	4.25	3.91	
Standard deviation	2.16	1.98	2.01	2.23	2.07	2.06	2.13	1.92	1.99	
Significance	-	*		-	*		-			
Effect size	-	-0.20	-0.05	-	-0.33	-0.25	-	-0.16	0.02	
Aid which must be repaid (loans, etc.)										
$10,000 or more	35.3%	38.0%	32.1%	23.1%	30.5%	28.6%	39.6%	42.1%	34.1%	
$6,000 - $9,999	10.7%	12.4%	13.1%	15.4%	12.2%	13.3%	9.0%	12.6%	13.0%	
$3,000 - $5,999	9.3%	11.2%	11.6%	5.1%	12.8%	12.0%	10.8%	10.3%	11.4%	
$1,000 - $2,999	4.7%	4.0%	4.1%	7.7%	5.1%	4.9%	3.6%	3.3%	3.6%	
Less than $1,000	2.0%	1.4%	1.3%	5.1%	2.3%	1.6%	0.9%	0.9%	1.2%	
None	38.0%	33.0%	37.8%	43.6%	37.1%	39.6%	36.0%	30.7%	36.7%	
Total (n)	150	3,273	20,446	39	1,167	7,412	111	2,106	13,034	
Mean	3.59	3.83	3.57	3.13	3.52	3.43	3.75	3.99	3.65	
Standard deviation	2.22	2.16	2.17	2.15	2.14	2.15	2.23	2.16	2.18	
Significance	-			-			-			
Effect size	-	-0.11	0.01	-	-0.18	-0.14	-	-0.11	0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
$10,000 or more	2.4%	5.0%	3.7%	5.4%	5.1%	3.7%	1.1%	5.0%	3.7%	
$6,000 - $9,999	4.0%	2.3%	1.7%	10.8%	2.3%	1.9%	1.1%	2.4%	1.6%	
$3,000 - $5,999	3.2%	3.0%	2.5%	5.4%	3.3%	3.0%	2.3%	2.9%	2.3%	
$1,000 - $2,999	4.0%	4.6%	3.8%	2.7%	5.2%	4.1%	4.5%	4.2%	3.6%	
Less than $1,000	2.4%	5.6%	6.0%	2.7%	5.9%	6.5%	2.3%	5.5%	5.7%	
None	84.0%	79.4%	82.3%	73.0%	78.3%	80.8%	88.6%	80.0%	83.1%	
Total (n)	125	3,052	19,589	37	1,103	7,164	88	1,949	12,425	
Mean	1.48	1.58	1.47	1.95	1.60	1.50	1.28	1.57	1.45	
Standard deviation	1.22	1.34	1.19	1.70	1.35	1.22	0.90	1.34	1.18	
Significance	-			-		*	-	*		
Effect size	-	-0.07	0.01	-	0.26	0.37	-	-0.22	-0.14	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	28.0%	21.5%	20.3%	25.6%	16.1%	15.4%	28.9%	24.6%	23.2%	
Very important	26.2%	27.5%	28.5%	20.9%	26.5%	26.3%	28.1%	28.0%	29.8%	
Somewhat important	30.5%	34.6%	36.4%	37.2%	35.4%	38.1%	28.1%	34.2%	35.4%	
Not important	15.2%	16.4%	14.8%	16.3%	22.0%	20.3%	14.9%	13.2%	11.7%	
Total (n)	164	3,393	20,939	43	1,223	7,604	121	2,170	13,335	
Mean	2.67	2.54	2.54	2.56	2.37	2.37	2.71	2.64	2.64	
Standard deviation	1.05	1.00	0.97	1.05	1.00	0.97	1.04	0.99	0.96	
Significance	-			-			-			
Effect size	-	0.13	0.13	-	0.19	0.20	-	0.07	0.07	
High income potential										
Essential	16.5%	22.2%	21.5%	27.9%	25.5%	26.8%	12.4%	20.4%	18.4%	
Very important	35.4%	36.5%	37.1%	44.2%	38.6%	38.0%	32.2%	35.3%	36.6%	
Somewhat important	37.8%	33.2%	31.8%	18.6%	28.7%	27.4%	44.6%	35.8%	34.4%	
Not important	10.4%	8.1%	9.6%	9.3%	7.3%	7.8%	10.7%	8.5%	10.6%	
Total (n)	164	3,395	20,950	43	1,225	7,616	121	2,170	13,334	
Mean	2.58	2.73	2.71	2.91	2.82	2.84	2.46	2.68	2.63	
Standard deviation	0.89	0.90	0.91	0.92	0.90	0.91	0.85	0.89	0.90	
Significance	-	*		-			-	**	*	
Effect size	-	-0.17	-0.14	-	0.10	0.08	-	-0.25	-0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	11.0%	12.1%	10.7%	20.9%	14.6%	13.1%	7.4%	10.7%	9.3%	
Very important	22.6%	25.8%	26.7%	30.2%	28.9%	30.0%	19.8%	24.0%	24.8%	
Somewhat important	45.7%	42.7%	42.4%	34.9%	39.7%	40.0%	49.6%	44.3%	43.8%	
Not important	20.7%	19.5%	20.2%	14.0%	16.8%	17.0%	23.1%	21.1%	22.0%	
Total (n)	164	3,389	20,939	43	1,223	7,610	121	2,166	13,329	
Mean	2.24	2.30	2.28	2.58	2.41	2.39	2.12	2.24	2.21	
Standard deviation	0.91	0.92	0.91	0.98	0.93	0.92	0.85	0.90	0.89	
Significance	-			-			-			
Effect size	-	-0.07	-0.04	-	0.18	0.21	-	-0.13	-0.10	
Stable, secure future										
Essential	36.8%	44.4%	45.2%	39.5%	42.7%	44.4%	35.8%	45.4%	45.6%	
Very important	50.3%	41.4%	41.7%	46.5%	41.2%	41.2%	51.7%	41.5%	42.0%	
Somewhat important	11.7%	12.4%	11.4%	14.0%	13.7%	12.3%	10.8%	11.7%	10.9%	
Not important	1.2%	1.8%	1.7%	0.0%	2.4%	2.0%	1.7%	1.4%	1.5%	
Total (n)	163	3,393	20,947	43	1,226	7,618	120	2,167	13,329	
Mean	3.23	3.28	3.30	3.26	3.24	3.28	3.22	3.31	3.32	
Standard deviation	0.70	0.75	0.74	0.69	0.77	0.75	0.70	0.73	0.72	
Significance	-			-			-			
Effect size	-	-0.07	-0.09	-	0.03	-0.03	-	-0.12	-0.14	
Creativity and initiative										
Essential	32.9%	33.6%	25.6%	27.9%	32.0%	25.9%	34.7%	34.5%	25.4%	
Very important	42.7%	38.1%	40.1%	46.5%	39.4%	40.3%	41.3%	37.4%	39.9%	
Somewhat important	18.9%	23.1%	28.1%	23.3%	23.3%	27.8%	17.4%	23.0%	28.3%	
Not important	5.5%	5.2%	6.2%	2.3%	5.3%	6.0%	6.6%	5.1%	6.4%	
Total (n)	164	3,395	20,947	43	1,225	7,613	121	2,170	13,334	
Mean	3.03	3.00	2.85	3.00	2.98	2.86	3.04	3.01	2.84	
Standard deviation	0.86	0.88	0.87	0.79	0.87	0.87	0.89	0.88	0.88	
Significance	-		**	-			-		*	
Effect size	-	0.03	0.21	-	0.02	0.16	-	0.03	0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	27.2%	29.0%	26.7%	31.7%	26.2%	24.0%	25.6%	30.6%	28.3%	
Very important	48.8%	41.8%	44.7%	43.9%	39.3%	42.5%	50.4%	43.1%	46.0%	
Somewhat important	22.2%	25.2%	24.5%	24.4%	29.0%	27.6%	21.5%	23.0%	22.7%	
Not important	1.9%	4.0%	4.1%	0.0%	5.5%	5.9%	2.5%	3.2%	3.0%	
Total (n)	162	3,391	20,936	41	1,223	7,608	121	2,168	13,328	
Mean	3.01	2.96	2.94	3.07	2.86	2.85	2.99	3.01	3.00	
Standard deviation	0.76	0.84	0.82	0.75	0.87	0.85	0.76	0.82	0.79	
Significance	-			-			-			
Effect size	-	0.06	0.09	-	0.24	0.26	-	-0.02	-0.01	
Availability of jobs										
Essential	27.2%	31.9%	30.1%	28.6%	27.1%	27.1%	26.7%	34.6%	31.8%	
Very important	48.8%	46.3%	49.4%	47.6%	46.5%	48.1%	49.2%	46.2%	50.1%	
Somewhat important	20.4%	19.0%	18.2%	21.4%	22.1%	21.1%	20.0%	17.3%	16.5%	
Not important	3.7%	2.8%	2.4%	2.4%	4.3%	3.6%	4.2%	1.9%	1.6%	
Total (n)	162	3,391	20,941	42	1,223	7,609	120	2,168	13,332	
Mean	2.99	3.07	3.07	3.02	2.96	2.99	2.98	3.14	3.12	
Standard deviation	0.79	0.78	0.76	0.78	0.81	0.79	0.80	0.76	0.73	
Significance	-			-			-	*	*	
Effect size	-	-0.10	-0.11	-	0.07	0.04	-	-0.21	-0.19	
Leadership potential										
Essential	22.7%	26.3%	25.7%	33.3%	30.3%	29.2%	19.0%	24.0%	23.6%	
Very important	40.5%	39.1%	43.1%	40.5%	39.2%	42.5%	40.5%	39.0%	43.5%	
Somewhat important	28.2%	27.5%	25.7%	19.0%	24.5%	23.3%	31.4%	29.2%	27.1%	
Not important	8.6%	7.1%	5.4%	7.1%	6.0%	4.9%	9.1%	7.7%	5.7%	
Total (n)	163	3,391	20,937	42	1,223	7,608	121	2,168	13,329	
Mean	2.77	2.85	2.89	3.00	2.94	2.96	2.69	2.79	2.85	
Standard deviation	0.90	0.89	0.85	0.91	0.89	0.85	0.88	0.89	0.85	
Significance	-			-			-		*	
Effect size	-	-0.09	-0.14	-	0.07	0.05	-	-0.11	-0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	41.7%	48.0%	49.4%	42.9%	44.3%	44.9%	41.3%	50.1%	51.9%	
Very important	44.8%	40.2%	40.9%	40.5%	41.1%	41.9%	46.3%	39.6%	40.3%	
Somewhat important	11.0%	10.4%	8.7%	11.9%	12.2%	11.5%	10.7%	9.4%	7.1%	
Not important	2.5%	1.4%	1.1%	4.8%	2.4%	1.7%	1.7%	0.9%	0.7%	
Total (n)	163	3,392	20,949	42	1,223	7,612	121	2,169	13,337	
Mean	3.26	3.35	3.38	3.21	3.27	3.30	3.27	3.39	3.43	
Standard deviation	0.75	0.72	0.69	0.84	0.77	0.74	0.72	0.69	0.66	
Significance	-		*	-			-		**	
Effect size	-	-0.13	-0.17	-	-0.08	-0.12	-	-0.17	-0.24	
Ability to pay off debt										
Essential	32.1%	43.2%	39.9%	28.6%	38.4%	36.9%	33.3%	45.8%	41.7%	
Very important	37.0%	30.0%	32.9%	33.3%	29.8%	32.9%	38.3%	30.1%	32.9%	
Somewhat important	13.6%	14.3%	14.5%	19.0%	16.6%	16.3%	11.7%	12.9%	13.5%	
Not important	17.3%	12.6%	12.6%	19.0%	15.2%	13.9%	16.7%	11.2%	11.9%	
Total (n)	162	3,388	20,924	42	1,222	7,603	120	2,166	13,321	
Mean	2.84	3.04	3.00	2.71	2.91	2.93	2.88	3.11	3.04	
Standard deviation	1.06	1.04	1.02	1.09	1.07	1.04	1.05	1.01	1.01	
Significance	-	*	*	-			-	*		
Effect size	-	-0.19	-0.16	-	-0.19	-0.21	-	-0.23	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2011? (Mark all that apply)										
Attending undergraduate college full-time	0.6%	2.4%	2.7%	0.0%	3.2%	2.7%	0.8%	2.0%	2.6%	
Attending undergraduate college part-time	1.8%	1.8%	1.8%	2.2%	1.7%	1.8%	1.6%	1.9%	1.9%	
Attending graduate/professional school	16.2%	23.6%	28.2%	20.0%	23.5%	27.9%	14.8%	23.6%	28.4%	
Working full-time	61.1%	67.8%	64.5%	62.2%	68.1%	64.5%	60.7%	67.6%	64.4%	
Working part-time	15.6%	20.1%	17.8%	8.9%	14.8%	14.6%	18.0%	23.0%	19.6%	
Participating in a post-baccalaureate program	1.8%	3.0%	3.4%	2.2%	2.4%	2.7%	1.6%	3.3%	3.8%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	4.2%	5.8%	5.2%	0.0%	4.1%	3.5%	5.7%	6.8%	6.1%	
Participating in a community service organization	6.0%	9.6%	8.7%	6.7%	5.8%	5.7%	5.7%	11.7%	10.4%	
Serving in the Armed Forces	0.0%	1.3%	1.7%	0.0%	3.0%	3.4%	0.0%	0.4%	0.8%	
Attending a vocational training program	1.2%	1.6%	1.0%	0.0%	2.1%	1.0%	1.6%	1.3%	1.1%	
Traveling	21.0%	24.6%	19.3%	13.3%	19.1%	16.2%	23.8%	27.6%	21.0%	
Doing volunteer work	13.2%	19.2%	19.2%	4.4%	12.9%	12.9%	16.4%	22.8%	22.8%	
Staying at home to be with or start a family	5.4%	7.0%	6.0%	4.4%	5.1%	4.6%	5.7%	8.0%	6.8%	
No current plans	11.4%	6.4%	5.4%	13.3%	7.1%	5.7%	10.7%	6.0%	5.2%	
Total (n)	167	3,409	21,055	45	1,229	7,652	122	2,180	13,403	
If you are planning on being employed after graduation, which best describes the current sate of your employment plans?										
Not actively looking for a position	14.2%	13.3%	13.0%	7.3%	9.6%	11.4%	16.7%	15.4%	14.0%	
Looking, but no offers yet	40.6%	45.0%	41.7%	39.0%	42.4%	39.1%	41.2%	46.4%	43.1%	
Received an offer for a position, but declined	1.3%	1.9%	1.8%	2.4%	2.3%	2.2%	0.9%	1.7%	1.6%	
Currently considering an offer	11.0%	9.9%	8.8%	14.6%	11.3%	10.2%	9.6%	9.1%	7.9%	
Accepted an offer of employment	27.7%	20.5%	21.0%	26.8%	23.5%	23.7%	28.1%	18.7%	19.4%	
Not planning on employment this fall	5.2%	9.5%	13.7%	9.8%	10.9%	13.4%	3.5%	8.7%	14.0%	
Total (n)	155	3,290	20,524	41	1,183	7,464	114	2,107	13,060	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	14.9%	14.8%	17.9%	14.3%	15.5%	17.5%	15.2%	14.4%	18.1%	
Accepted and deferred admission until a later date	2.2%	1.5%	1.3%	0.0%	1.8%	1.7%	3.0%	1.4%	1.2%	
Placed on waiting list, no acceptances	0.0%	0.5%	1.0%	0.0%	0.7%	1.2%	0.0%	0.3%	0.9%	
Still awaiting responses, no acceptances	3.0%	5.3%	6.5%	8.6%	5.1%	6.1%	1.0%	5.5%	6.7%	
Will be applying this coming fall	14.2%	12.9%	12.7%	5.7%	10.1%	11.7%	17.2%	14.5%	13.2%	
Not applying this fall, but might apply at a future date	53.7%	49.3%	45.4%	45.7%	48.4%	44.3%	56.6%	49.7%	46.1%	
No plans to apply to school now or in the future	11.9%	15.7%	15.2%	25.7%	18.4%	17.5%	7.1%	14.2%	13.9%	
Total (n)	134	3,205	20,178	35	1,148	7,331	99	2,057	12,847	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2011										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	167	3,409	21,055	45	1,229	7,652	122	2,180	13,403	
Highest degree planned to complete at any institution										
None	0.0%	1.3%	1.5%	0.0%	1.2%	1.5%	0.0%	1.3%	1.6%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Bachelor's (B.A., B.S., etc.)	13.0%	11.7%	11.7%	26.7%	14.5%	13.4%	8.2%	10.2%	10.7%	
Master's (M.A., M.S., etc.)	46.1%	49.1%	48.7%	36.7%	43.8%	45.2%	49.4%	52.0%	50.6%	
Ph.D. or Ed.D.	24.3%	23.6%	20.3%	16.7%	23.7%	19.4%	27.1%	23.5%	20.8%	
M.D., D.O., D.D.S., D.V.M.	9.6%	5.3%	7.2%	13.3%	5.3%	8.3%	8.2%	5.3%	6.6%	
LL.B or J.D. (Law)	6.1%	6.6%	7.3%	3.3%	9.0%	8.9%	7.1%	5.3%	6.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.6%	0.0%	0.3%	1.0%	0.0%	0.3%	0.4%	
Other	0.9%	2.0%	2.5%	3.3%	1.9%	2.1%	0.0%	2.1%	2.7%	
Total (n)	115	2,823	18,765	30	1,004	6,785	85	1,819	11,980	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	32.1%	40.0%	46.2%	25.0%	39.3%	44.4%	34.7%	40.4%	47.2%	
Probably yes	47.9%	37.3%	36.0%	43.2%	36.6%	36.6%	49.6%	37.7%	35.6%	
Probably no	14.5%	16.3%	13.0%	22.7%	16.3%	13.3%	11.6%	16.3%	12.9%	Overall
Definitely no	5.5%	6.4%	4.8%	9.1%	7.8%	5.6%	4.1%	5.6%	4.3%	Satisfaction
Total (n)	165	3,390	20,989	44	1,220	7,617	121	2,170	13,372	
Mean	3.07	3.11	3.24	2.84	3.07	3.20	3.15	3.13	3.26	
Standard deviation	0.83	0.90	0.85	0.91	0.93	0.87	0.78	0.88	0.84	
Significance	-		*	-		**	-			
Effect size	-	-0.04	-0.20	-	-0.25	-0.41	-	0.02	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	16.0%	16.0%	19.5%	11.9%	11.8%	15.4%	17.5%	18.3%	21.9%	
A-	28.4%	27.2%	26.9%	26.2%	23.4%	25.1%	29.2%	29.4%	27.9%	
B+	29.0%	26.8%	24.6%	28.6%	27.4%	25.1%	29.2%	26.5%	24.3%	
B	15.4%	19.0%	17.6%	21.4%	22.2%	19.6%	13.3%	17.2%	16.5%	
B-	8.6%	7.4%	7.0%	7.1%	9.7%	8.6%	9.2%	6.1%	6.0%	
C+	1.9%	2.9%	3.4%	4.8%	4.1%	4.6%	0.8%	2.2%	2.7%	
C	0.6%	0.8%	1.0%	0.0%	1.4%	1.6%	0.8%	0.4%	0.6%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	162	3,373	20,933	42	1,217	7,612	120	2,156	13,321	
Mean	6.20	6.14	6.20	6.00	5.87	5.99	6.27	6.28	6.32	
Standard deviation	1.29	1.33	1.39	1.31	1.38	1.44	1.28	1.27	1.34	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.09	0.01	-	-0.01	-0.04	
What is the average grade you received during your college career - primary major GPA?										
A or A+	30.8%	25.9%	28.9%	26.8%	21.4%	24.2%	32.2%	28.4%	31.6%	
A-	31.4%	29.0%	27.9%	14.6%	28.3%	27.1%	37.4%	29.4%	28.4%	
B+	20.5%	22.5%	20.7%	34.1%	23.2%	22.4%	15.7%	22.1%	19.8%	
B	12.2%	13.9%	13.5%	22.0%	16.8%	15.6%	8.7%	12.3%	12.3%	
B-	3.2%	6.2%	5.7%	2.4%	7.1%	6.6%	3.5%	5.6%	5.2%	
C+	0.6%	1.7%	2.3%	0.0%	1.9%	2.9%	0.9%	1.5%	2.0%	
C	1.3%	0.8%	0.8%	0.0%	1.2%	1.2%	1.7%	0.5%	0.6%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	156	3,336	20,774	41	1,205	7,559	115	2,131	13,215	
Mean	6.67	6.46	6.51	6.41	6.29	6.33	6.77	6.56	6.60	
Standard deviation	1.27	1.33	1.37	1.18	1.37	1.41	1.29	1.30	1.34	
Significance	-			-			-			
Effect size	-	0.16	0.12	-	0.09	0.06	-	0.16	0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	2.5%	3.0%	5.9%	0.0%	2.9%	6.0%	3.3%	3.1%	5.8%	
Buddhist	0.6%	1.6%	1.1%	0.0%	1.5%	1.2%	0.8%	1.6%	1.1%	
Church of Christ	2.5%	1.8%	1.7%	4.9%	2.2%	2.1%	1.7%	1.6%	1.4%	
Eastern Orthodox	2.5%	0.9%	0.8%	4.9%	1.2%	0.7%	1.7%	0.8%	0.8%	
Episcopalian	3.1%	2.2%	1.5%	2.4%	1.5%	1.2%	3.3%	2.6%	1.6%	
Hindu	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%	
Jewish	8.0%	5.0%	2.8%	7.3%	5.0%	2.7%	8.3%	5.0%	2.9%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	
Lutheran	0.6%	2.9%	3.6%	0.0%	3.0%	3.1%	0.8%	2.9%	3.9%	
Methodist	1.9%	3.0%	3.6%	0.0%	2.9%	3.1%	2.5%	3.1%	4.0%	
Muslim	1.2%	1.0%	0.7%	2.4%	0.8%	0.7%	0.8%	1.1%	0.7%	
Presbyterian	0.0%	3.1%	2.9%	0.0%	2.8%	2.7%	0.0%	3.3%	3.1%	
Quaker	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%	
Roman Catholic	14.8%	20.0%	33.2%	19.5%	20.6%	35.0%	13.2%	19.7%	32.2%	
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	0.0%	0.4%	0.2%	
United Church of Christ/Congregational	1.9%	1.0%	0.7%	0.0%	0.5%	0.5%	2.5%	1.2%	0.8%	
Other Christian	11.1%	13.2%	14.5%	7.3%	14.5%	13.1%	12.4%	12.5%	15.4%	
Other Religion	6.2%	4.6%	2.5%	9.8%	3.6%	2.3%	5.0%	5.2%	2.7%	
None	43.2%	35.1%	23.2%	41.5%	35.8%	24.5%	43.8%	34.7%	22.4%	
Total (n)	162	3,357	20,872	41	1,209	7,577	121	2,148	13,295	

2011 College Senior Survey

Institutional Profile Report

Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply)										
(total may add to more than 100%)										
American Indian/Alaska Native	0.6%	1.6%	1.5%	0.0%	1.1%	1.2%	0.8%	1.9%	1.6%	
Asian American/Asian	3.6%	7.9%	7.0%	0.0%	7.8%	7.4%	4.9%	8.0%	6.8%	
Native Hawaiian/Pacific Islander	0.6%	0.8%	0.8%	0.0%	1.0%	0.8%	0.8%	0.7%	0.9%	
African American/Black	5.4%	6.3%	5.6%	4.4%	4.7%	5.0%	5.7%	7.2%	5.9%	
Mexican American/Chicano	0.0%	3.2%	3.6%	0.0%	2.5%	3.3%	0.0%	3.6%	3.8%	
Puerto Rican	0.6%	1.4%	1.0%	0.0%	0.7%	0.8%	0.8%	1.8%	1.1%	
Other Latino	0.6%	4.0%	3.6%	2.2%	2.7%	3.3%	0.0%	4.7%	3.8%	
White	85.6%	79.7%	82.0%	82.2%	81.8%	82.5%	86.9%	78.5%	81.7%	
Other race/ethnicity	4.8%	4.8%	3.3%	11.1%	4.7%	3.2%	2.5%	4.9%	3.4%	
Total (n)	167	3,388	20,957	45	1,224	7,619	122	2,164	13,338	
Race/Ethnicity										
(total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Asian American/Asian/Native Hawaiian/Pacific Islander	3.6%	6.4%	5.8%	0.0%	6.7%	6.3%	4.9%	6.2%	5.5%	
African American/Black	5.4%	4.6%	4.3%	4.4%	3.4%	3.9%	5.7%	5.3%	4.6%	
Mexican American/Chicano/Puerto Rican/Other Latino	1.2%	5.0%	4.8%	2.2%	3.8%	4.3%	0.8%	5.7%	5.1%	
White/Caucasian	83.8%	73.3%	76.3%	82.2%	76.6%	77.4%	84.4%	71.5%	75.7%	
Other	4.2%	3.0%	2.1%	11.1%	3.4%	2.1%	1.6%	2.8%	2.1%	
Two or more races/ethnicities	1.8%	7.6%	6.6%	0.0%	6.0%	5.8%	2.5%	8.5%	7.0%	
Total (n)	167	3,388	20,957	45	1,224	7,619	122	2,164	13,338	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	167	3,309	20,832	45	1,192	7,567	122	2,117	13,265	
Art, fine and applied	8.4%	9.0%	3.3%	6.7%	4.9%	1.8%	9.0%	11.3%	4.1%	
English (language and literature)	8.4%	5.5%	4.5%	0.0%	3.3%	2.8%	11.5%	6.8%	5.4%	
History	5.4%	3.3%	3.3%	2.2%	4.4%	4.0%	6.6%	2.7%	2.9%	
Journalism	0.0%	0.4%	0.9%	0.0%	0.3%	0.7%	0.0%	0.4%	1.1%	
Language and Literature (except English)	1.8%	2.0%	1.5%	0.0%	2.0%	1.1%	2.5%	2.0%	1.8%	
Music	1.2%	0.7%	1.1%	0.0%	1.0%	1.3%	1.6%	0.5%	0.9%	
Philosophy	4.2%	1.6%	1.0%	8.9%	2.9%	1.7%	2.5%	0.9%	0.6%	
Speech	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Theater or Drama	3.0%	3.2%	1.3%	2.2%	3.4%	1.1%	3.3%	3.2%	1.3%	
Theology or Religion	0.6%	0.5%	1.1%	2.2%	0.8%	1.5%	0.0%	0.4%	0.9%	
Other Arts and Humanities	3.6%	3.0%	2.4%	0.0%	2.7%	1.6%	4.9%	3.2%	2.8%	
Biology (general)	5.4%	5.1%	6.0%	2.2%	5.1%	5.7%	6.6%	5.1%	6.2%	
Biochemistry or Biophysics	2.4%	0.8%	1.0%	4.4%	0.9%	1.0%	1.6%	0.8%	0.9%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.6%	1.9%	0.9%	0.0%	1.8%	1.0%	0.8%	1.9%	0.8%	
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Microbiology or Bacteriology	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Zoology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Other Biological Science	2.4%	0.9%	1.1%	4.4%	0.8%	0.8%	1.6%	0.9%	1.3%	
Accounting	0.0%	1.8%	4.3%	0.0%	2.7%	5.7%	0.0%	1.3%	3.5%	
Business Admin. (general)	0.0%	3.6%	3.5%	0.0%	6.0%	5.0%	0.0%	2.2%	2.6%	
Finance	0.6%	0.4%	3.5%	2.2%	0.8%	6.7%	0.0%	0.1%	1.6%	
International Business	0.0%	2.5%	0.9%	0.0%	3.2%	1.1%	0.0%	2.1%	0.8%	
Marketing	0.0%	0.8%	3.1%	0.0%	0.6%	3.2%	0.0%	0.9%	3.1%	
Management	0.0%	1.5%	2.4%	0.0%	1.2%	2.9%	0.0%	1.7%	2.1%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.3%	1.1%	0.0%	2.0%	1.4%	0.0%	0.9%	0.9%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Elementary Education	0.0%	2.1%	3.2%	0.0%	0.5%	0.6%	0.0%	3.0%	4.7%	
Music or Art Education	0.0%	0.4%	0.4%	0.0%	0.1%	0.3%	0.0%	0.5%	0.5%	
Physical Education or Recreation	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	
Secondary Education	0.0%	0.4%	0.6%	0.0%	0.3%	0.5%	0.0%	0.5%	0.7%	
Special Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Other Education	0.0%	0.4%	0.5%	0.0%	0.3%	0.2%	0.0%	0.5%	0.6%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.1%	
Civil Engineering	0.0%	0.1%	0.9%	0.0%	0.3%	1.7%	0.0%	0.0%	0.5%	
Chemical Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	1.1%	0.0%	0.0%	0.4%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.6%	0.2%	0.3%	2.2%	0.5%	0.7%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.7%	0.6%	0.0%	1.6%	1.2%	0.0%	0.2%	0.2%	
Industrial Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Mechanical Engineering	0.0%	0.5%	1.1%	0.0%	1.3%	2.5%	0.0%	0.1%	0.3%	
Other Engineering	0.0%	1.6%	0.7%	0.0%	2.9%	1.2%	0.0%	0.9%	0.4%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	2.4%	1.9%	1.4%	2.2%	2.4%	1.5%	2.5%	1.7%	1.3%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	3.0%	2.5%	1.8%	0.0%	3.6%	2.3%	4.1%	1.8%	1.5%	
Physics	1.8%	1.0%	0.7%	2.2%	1.8%	1.5%	1.6%	0.5%	0.3%	
Statistics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Other Physical Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	
Architecture or Urban Planning	0.0%	0.5%	0.4%	0.0%	0.1%	0.4%	0.0%	0.8%	0.4%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Law	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%	0.0%	0.2%	0.1%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.6%	0.2%	0.8%	0.0%	0.1%	1.0%	0.8%	0.2%	0.8%	
Nursing	0.0%	3.5%	3.3%	0.0%	0.9%	0.7%	0.0%	5.0%	4.7%	
Pharmacy	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Therapy (occupational, physical, speech)	0.0%	0.6%	1.0%	0.0%	0.4%	0.4%	0.0%	0.8%	1.3%	
Other Professional	0.0%	0.3%	0.8%	0.0%	0.2%	0.4%	0.0%	0.4%	1.0%	
Anthropology	1.2%	1.0%	0.8%	0.0%	0.3%	0.3%	1.6%	1.4%	1.1%	
Economics	7.8%	4.9%	2.6%	17.8%	7.7%	4.5%	4.1%	3.3%	1.5%	
Ethnic Studies	1.2%	0.7%	0.2%	2.2%	0.3%	0.1%	0.8%	0.9%	0.2%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Political Science (gov't, international relations)	10.8%	7.0%	5.3%	20.0%	8.6%	5.9%	7.4%	6.1%	4.9%	
Psychology	15.6%	8.1%	7.4%	8.9%	4.0%	3.8%	18.0%	10.4%	9.5%	
Social Work	0.0%	0.2%	1.0%	0.0%	0.0%	0.3%	0.0%	0.3%	1.3%	
Sociology	6.0%	1.8%	2.2%	4.4%	0.4%	1.4%	6.6%	2.6%	2.7%	
Women's Studies	0.0%	0.6%	0.2%	0.0%	0.3%	0.1%	0.0%	0.8%	0.3%	
Other Social Science	0.0%	2.2%	1.6%	0.0%	2.2%	1.1%	0.0%	2.3%	1.9%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.5%	0.2%	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Communications	0.0%	2.2%	4.0%	0.0%	1.8%	3.1%	0.0%	2.4%	4.6%	
Computer Science	1.2%	1.4%	1.0%	4.4%	2.5%	2.1%	0.0%	0.8%	0.4%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.1%	1.0%	0.0%	0.1%	0.8%	0.0%	0.0%	1.1%	
Law Enforcement	0.0%	0.2%	0.4%	0.0%	0.4%	0.8%	0.0%	0.1%	0.2%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	0.0%	1.0%	1.5%	0.0%	1.0%	1.0%	0.0%	1.0%	1.8%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	43	1,028	7,868	7	345	2,786	36	683	5,082	
Art, fine and applied	9.3%	6.4%	2.9%	14.3%	2.0%	1.5%	8.3%	8.6%	3.7%	
English (language and literature)	4.7%	4.6%	3.2%	0.0%	4.1%	2.4%	5.6%	4.8%	3.6%	
History	2.3%	3.3%	3.1%	14.3%	5.5%	3.5%	0.0%	2.2%	2.9%	
Journalism	0.0%	0.3%	0.7%	0.0%	0.6%	0.5%	0.0%	0.1%	0.8%	
Language and Literature (except English)	25.6%	10.8%	9.0%	0.0%	7.5%	6.6%	30.6%	12.4%	10.4%	
Music	2.3%	1.3%	1.0%	0.0%	1.4%	1.1%	2.8%	1.2%	0.9%	
Philosophy	2.3%	1.7%	2.1%	14.3%	2.9%	3.6%	0.0%	1.0%	1.3%	
Speech	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	
Theater or Drama	0.0%	0.7%	0.7%	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%	
Theology or Religion	2.3%	1.7%	1.8%	0.0%	2.3%	2.2%	2.8%	1.3%	1.6%	
Other Arts and Humanities	2.3%	4.4%	3.3%	0.0%	3.5%	2.7%	2.8%	4.8%	3.7%	
Biology (general)	0.0%	1.8%	1.9%	0.0%	1.7%	1.5%	0.0%	1.9%	2.1%	
Biochemistry or Biophysics	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	0.0%	0.1%	0.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	1.1%	0.8%	0.0%	1.2%	0.8%	0.0%	1.0%	0.8%	
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Microbiology or Bacteriology	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	
Zoology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	0.3%	0.7%	0.0%	0.0%	0.5%	0.0%	0.4%	0.8%	
Accounting	0.0%	0.8%	1.3%	0.0%	1.7%	1.9%	0.0%	0.3%	1.0%	
Business Admin. (general)	0.0%	2.4%	2.9%	0.0%	2.6%	3.5%	0.0%	2.3%	2.6%	
Finance	0.0%	1.1%	2.8%	0.0%	2.3%	5.2%	0.0%	0.4%	1.6%	
International Business	0.0%	1.2%	1.1%	0.0%	1.7%	1.5%	0.0%	0.9%	0.8%	
Marketing	0.0%	1.1%	2.5%	0.0%	1.2%	2.8%	0.0%	1.0%	2.3%	
Management	0.0%	1.2%	2.1%	0.0%	2.0%	2.8%	0.0%	0.7%	1.8%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	2.3%	1.2%	2.4%	0.0%	1.2%	2.9%	2.8%	1.2%	2.1%	
Business Education	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	
Elementary Education	7.0%	1.9%	1.1%	0.0%	0.3%	0.1%	8.3%	2.8%	1.7%	
Music or Art Education	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	
Physical Education or Recreation	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
Secondary Education	2.3%	4.3%	2.6%	0.0%	4.3%	2.0%	2.8%	4.2%	2.9%	
Special Education	0.0%	1.2%	1.2%	0.0%	0.3%	0.1%	0.0%	1.6%	1.7%	
Other Education	2.3%	0.6%	0.8%	0.0%	0.0%	0.3%	2.8%	0.9%	1.0%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.5%	0.0%	0.1%	0.1%	
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.3%	0.3%	0.0%	0.6%	0.7%	0.0%	0.1%	0.1%	
Other Engineering	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%	0.0%	0.1%	0.1%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	
Chemistry	0.0%	0.8%	1.1%	0.0%	2.0%	1.5%	0.0%	0.1%	0.9%	
Earth Science	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	11.6%	3.1%	2.1%	28.6%	4.9%	3.1%	8.3%	2.2%	1.5%	
Physics	0.0%	0.7%	0.4%	0.0%	1.7%	0.8%	0.0%	0.1%	0.2%	
Statistics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Physical Science	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%	0.0%	0.4%	0.3%	
Architecture or Urban Planning	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Home Economics	0.0%	0.2%	0.1%	0.0%	0.6%	0.1%	0.0%	0.0%	0.2%	
Health Technology (medical, dental, laboratory)	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Law	0.0%	0.5%	0.3%	0.0%	0.6%	0.3%	0.0%	0.4%	0.3%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	0.7%	1.5%	0.0%	0.3%	1.8%	0.0%	0.9%	1.4%	
Nursing	0.0%	1.7%	1.1%	0.0%	0.9%	0.3%	0.0%	2.0%	1.5%	
Pharmacy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Therapy (occupational, physical, speech)	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%	0.0%	0.1%	0.6%	
Other Professional	0.0%	0.2%	0.6%	0.0%	0.0%	0.4%	0.0%	0.3%	0.8%	
Anthropology	0.0%	1.3%	1.2%	0.0%	0.9%	0.7%	0.0%	1.5%	1.5%	
Economics	9.3%	4.6%	3.3%	14.3%	7.2%	6.0%	8.3%	3.2%	1.8%	
Ethnic Studies	0.0%	0.8%	0.4%	0.0%	1.7%	0.5%	0.0%	0.3%	0.4%	
Geography	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Political Science (gov't, international relations)	2.3%	4.7%	4.2%	14.3%	6.4%	5.0%	0.0%	3.8%	3.7%	
Psychology	7.0%	3.5%	4.1%	0.0%	1.4%	2.0%	8.3%	4.5%	5.2%	
Social Work	0.0%	0.3%	0.6%	0.0%	0.0%	0.2%	0.0%	0.4%	0.8%	
Sociology	0.0%	2.3%	3.0%	0.0%	0.6%	2.1%	0.0%	3.2%	3.5%	
Women's Studies	2.3%	1.1%	1.0%	0.0%	0.0%	0.2%	2.8%	1.6%	1.5%	
Other Social Science	2.3%	3.0%	2.6%	0.0%	3.5%	1.6%	2.8%	2.8%	3.2%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.2%	0.3%	0.0%	0.3%	0.8%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.5%	0.2%	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Communications	0.0%	1.1%	1.9%	0.0%	0.9%	1.4%	0.0%	1.2%	2.2%	
Computer Science	0.0%	0.8%	0.5%	0.0%	1.2%	0.9%	0.0%	0.6%	0.2%	
Forestry	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Kinesiology	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	
Law Enforcement	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Military Science	0.0%	0.2%	0.3%	0.0%	0.6%	0.6%	0.0%	0.0%	0.1%	
Other Field	0.0%	2.4%	2.5%	0.0%	2.0%	1.9%	0.0%	2.6%	2.8%	
Undecided	0.0%	7.2%	9.4%	0.0%	7.0%	9.9%	0.0%	7.3%	9.1%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	51	1,339	10,333	12	433	3,460	39	906	6,873	
Art, fine and applied	5.9%	6.1%	2.1%	8.3%	3.2%	1.2%	5.1%	7.5%	2.5%	
English (language and literature)	0.0%	2.7%	1.7%	0.0%	3.2%	1.5%	0.0%	2.4%	1.9%	
History	3.9%	1.1%	1.3%	0.0%	1.6%	1.6%	5.1%	0.9%	1.1%	
Journalism	2.0%	0.5%	0.5%	0.0%	0.2%	0.4%	2.6%	0.7%	0.6%	
Language and Literature (except English)	3.9%	1.3%	0.8%	0.0%	0.9%	0.4%	5.1%	1.5%	0.9%	
Music	0.0%	0.5%	0.9%	0.0%	0.9%	1.3%	0.0%	0.3%	0.8%	
Philosophy	3.9%	1.0%	0.4%	16.7%	2.1%	1.0%	0.0%	0.4%	0.1%	
Speech	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Theater or Drama	3.9%	1.1%	0.6%	0.0%	0.9%	0.5%	5.1%	1.2%	0.7%	
Theology or Religion	2.0%	0.7%	1.4%	8.3%	1.4%	2.3%	0.0%	0.3%	0.9%	
Other Arts and Humanities	2.0%	2.0%	1.4%	0.0%	1.4%	0.7%	2.6%	2.3%	1.7%	
Biology (general)	2.0%	1.3%	1.4%	0.0%	1.2%	1.3%	2.6%	1.4%	1.5%	
Biochemistry or Biophysics	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%	0.0%	0.4%	0.3%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	2.0%	0.7%	0.7%	0.0%	0.9%	0.8%	2.6%	0.7%	0.6%	
Marine (Life) Science	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	
Microbiology or Bacteriology	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Zoology	0.0%	0.3%	0.2%	0.0%	0.7%	0.2%	0.0%	0.1%	0.2%	
Other Biological Science	2.0%	1.9%	1.6%	0.0%	1.8%	1.3%	2.6%	2.0%	1.8%	
Accounting	0.0%	0.9%	2.5%	0.0%	1.6%	3.4%	0.0%	0.6%	2.1%	
Business Admin. (general)	2.0%	3.7%	3.8%	0.0%	5.1%	5.8%	2.6%	3.1%	2.7%	
Finance	2.0%	1.0%	1.7%	0.0%	1.6%	3.6%	2.6%	0.8%	0.8%	
International Business	2.0%	1.1%	0.6%	8.3%	1.6%	0.9%	0.0%	0.9%	0.5%	
Marketing	0.0%	1.3%	1.5%	0.0%	1.8%	1.5%	0.0%	1.1%	1.5%	
Management	0.0%	1.0%	1.4%	0.0%	0.7%	1.8%	0.0%	1.1%	1.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.5%	1.2%	0.0%	2.1%	1.7%	0.0%	1.2%	1.0%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Elementary Education	3.9%	2.0%	2.6%	0.0%	0.7%	0.7%	5.1%	2.6%	3.6%	
Music or Art Education	0.0%	0.4%	0.5%	0.0%	0.5%	0.3%	0.0%	0.4%	0.5%	
Physical Education or Recreation	0.0%	0.1%	0.3%	0.0%	0.2%	0.5%	0.0%	0.1%	0.1%	
Secondary Education	2.0%	2.8%	2.4%	0.0%	2.3%	2.2%	2.6%	3.0%	2.5%	
Special Education	2.0%	1.1%	1.1%	0.0%	0.5%	0.3%	2.6%	1.4%	1.5%	
Other Education	3.9%	2.7%	2.5%	8.3%	1.6%	1.6%	2.6%	3.2%	3.0%	
Aeronautical or Astronautical Engineering	2.0%	0.3%	0.2%	0.0%	0.5%	0.5%	2.6%	0.2%	0.1%	
Civil Engineering	0.0%	0.7%	0.7%	0.0%	0.7%	1.4%	0.0%	0.8%	0.4%	
Chemical Engineering	0.0%	0.1%	0.3%	0.0%	0.5%	0.7%	0.0%	0.0%	0.1%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.5%	0.5%	0.0%	1.6%	1.3%	0.0%	0.0%	0.1%	
Industrial Engineering	0.0%	0.3%	0.1%	0.0%	0.7%	0.4%	0.0%	0.1%	0.0%	
Mechanical Engineering	0.0%	0.3%	0.6%	0.0%	0.7%	1.4%	0.0%	0.1%	0.2%	
Other Engineering	0.0%	0.7%	0.9%	0.0%	0.7%	1.5%	0.0%	0.7%	0.5%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	2.0%	0.1%	0.1%	8.3%	0.5%	0.1%	0.0%	0.0%	0.0%	
Chemistry	2.0%	1.7%	0.8%	0.0%	2.8%	1.0%	2.6%	1.2%	0.7%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.5%	0.4%	0.0%	0.0%	0.2%	
Marine Science (incl. Oceanography)	2.0%	0.2%	0.1%	0.0%	0.0%	0.1%	2.6%	0.3%	0.1%	
Mathematics	0.0%	0.8%	0.8%	0.0%	1.8%	1.4%	0.0%	0.3%	0.5%	
Physics	0.0%	0.8%	0.5%	0.0%	2.5%	1.2%	0.0%	0.0%	0.1%	
Statistics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Other Physical Science	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	
Architecture or Urban Planning	0.0%	1.0%	0.7%	0.0%	0.2%	0.6%	0.0%	1.4%	0.7%	
Home Economics	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	2.0%	0.2%	0.5%	0.0%	0.2%	0.6%	2.6%	0.2%	0.4%	
Law	3.9%	5.0%	6.5%	0.0%	8.5%	8.0%	5.1%	3.3%	5.8%	
Library/Archival Science	0.0%	0.6%	0.4%	0.0%	0.5%	0.2%	0.0%	0.7%	0.5%	
Medicine, Dentistry, Veterinarian	3.9%	5.3%	8.1%	8.3%	5.5%	9.7%	2.6%	5.2%	7.3%	
Nursing	3.9%	5.1%	3.6%	8.3%	2.1%	1.0%	2.6%	6.5%	5.0%	
Pharmacy	0.0%	0.1%	0.7%	0.0%	0.0%	0.5%	0.0%	0.2%	0.8%	
Therapy (occupational, physical, speech)	2.0%	2.0%	3.5%	0.0%	0.5%	1.4%	2.6%	2.8%	4.6%	
Other Professional	2.0%	1.4%	2.1%	0.0%	1.6%	1.4%	2.6%	1.3%	2.5%	
Anthropology	0.0%	0.7%	0.5%	0.0%	0.7%	0.2%	0.0%	0.7%	0.6%	
Economics	2.0%	1.0%	0.7%	0.0%	2.1%	1.3%	2.6%	0.6%	0.3%	
Ethnic Studies	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Geography	0.0%	0.3%	0.1%	0.0%	0.7%	0.2%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	3.9%	3.8%	2.1%	8.3%	4.6%	2.2%	2.6%	3.4%	2.1%	
Psychology	11.8%	5.7%	5.6%	8.3%	3.2%	3.2%	12.8%	6.8%	6.9%	
Social Work	0.0%	2.0%	3.1%	0.0%	0.5%	0.9%	0.0%	2.8%	4.3%	
Sociology	0.0%	0.6%	0.7%	0.0%	0.0%	0.5%	0.0%	0.9%	0.7%	
Women's Studies	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.2%	
Other Social Science	2.0%	2.8%	1.8%	0.0%	1.8%	1.0%	2.6%	3.3%	2.2%	
Building Trades	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Data Processing or Computer Programming	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Drafting or Design	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%	0.3%	
Communications	0.0%	0.9%	1.0%	0.0%	0.9%	0.8%	0.0%	0.9%	1.1%	
Computer Science	2.0%	1.1%	0.6%	8.3%	2.1%	1.3%	0.0%	0.7%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.1%	0.6%	0.0%	0.5%	0.6%	0.0%	0.0%	0.5%	
Law Enforcement	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	0.3%	0.2%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Other Field	2.0%	1.3%	1.7%	0.0%	0.9%	1.3%	2.6%	1.4%	1.8%	
Undecided	0.0%	7.4%	9.2%	0.0%	5.1%	8.6%	0.0%	8.5%	9.5%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	152	3,194	20,359	38	1,141	7,363	114	2,053	12,996	
Accountant or actuary	0.0%	2.3%	4.4%	0.0%	3.2%	5.5%	0.0%	1.9%	3.8%	
Actor or entertainer	2.0%	2.3%	1.1%	2.6%	2.5%	1.2%	1.8%	2.2%	1.1%	
Architect or urban planner	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	
Artist	3.3%	7.1%	2.4%	5.3%	5.1%	1.8%	2.6%	8.2%	2.8%	
Business (clerical)	1.3%	0.9%	1.1%	2.6%	0.9%	1.4%	0.9%	0.9%	0.9%	
Business executive (management, administrator)	7.2%	7.8%	10.1%	18.4%	11.3%	13.6%	3.5%	5.8%	8.1%	
Business owner or proprietor	0.0%	2.8%	2.2%	0.0%	4.3%	3.8%	0.0%	1.9%	1.2%	
Business salesperson or buyer	2.0%	2.0%	2.2%	2.6%	3.2%	3.2%	1.8%	1.3%	1.7%	
Clergy (minister or priest)	0.0%	0.3%	0.5%	0.0%	0.5%	1.1%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	
Clinical psychologist	2.0%	1.5%	1.5%	0.0%	0.8%	0.8%	2.6%	1.9%	1.9%	
College administrator/staff	1.3%	0.8%	0.7%	2.6%	0.8%	0.6%	0.9%	0.8%	0.7%	
College teacher	7.2%	2.7%	2.3%	10.5%	3.4%	2.5%	6.1%	2.2%	2.2%	
Computer programmer or analyst	2.0%	1.8%	1.5%	7.9%	3.7%	3.2%	0.0%	0.8%	0.6%	
Conservationist or forester	0.7%	0.5%	0.5%	0.0%	0.3%	0.4%	0.9%	0.6%	0.5%	
Dentist (including orthodontist)	0.0%	0.4%	0.7%	0.0%	0.4%	0.8%	0.0%	0.3%	0.6%	
Dietitian or home economist	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
Engineer	0.0%	3.3%	3.9%	0.0%	6.4%	7.7%	0.0%	1.6%	1.8%	
Farmer or rancher	0.0%	0.4%	0.2%	0.0%	0.2%	0.3%	0.0%	0.5%	0.2%	
Foreign service worker (including diplomat)	2.0%	2.0%	1.2%	0.0%	1.8%	1.0%	2.6%	2.2%	1.4%	
Homemaker (full-time)	0.7%	0.3%	0.3%	2.6%	0.6%	0.2%	0.0%	0.1%	0.4%	
Interior decorator (including designer)	1.3%	0.9%	0.5%	0.0%	0.4%	0.4%	1.8%	1.2%	0.6%	
Lab technician or hygienist	1.3%	0.3%	0.4%	5.3%	0.5%	0.3%	0.0%	0.2%	0.4%	
Law enforcement officer	0.0%	0.8%	0.9%	0.0%	1.4%	1.5%	0.0%	0.5%	0.6%	
Lawyer (attorney) or judge	2.6%	3.9%	4.5%	2.6%	4.9%	5.2%	2.6%	3.3%	4.1%	
Military service (career)	0.0%	0.6%	1.0%	0.0%	1.2%	2.0%	0.0%	0.2%	0.4%	
Musician (performer, composer)	1.3%	0.7%	0.7%	0.0%	1.1%	1.1%	1.8%	0.4%	0.5%	
Nurse	0.7%	4.5%	4.2%	2.6%	1.5%	0.9%	0.0%	6.2%	6.1%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.3%	
Pharmacist	0.7%	0.2%	0.5%	0.0%	0.3%	0.4%	0.9%	0.2%	0.6%	
Physician	3.9%	3.0%	5.1%	10.5%	3.6%	6.4%	1.8%	2.6%	4.4%	
Policymaker/government	5.3%	2.4%	1.8%	7.9%	2.9%	2.1%	4.4%	2.2%	1.6%	
School counselor	1.3%	0.4%	0.8%	2.6%	0.1%	0.2%	0.9%	0.6%	1.1%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Scientific researcher	4.6%	3.5%	2.8%	0.0%	4.6%	3.1%	6.1%	2.8%	2.6%	
Social, welfare or recreation worker	3.3%	2.1%	2.7%	2.6%	0.6%	0.9%	3.5%	3.0%	3.8%	
Therapist (physical, occupational, speech)	1.3%	2.0%	2.7%	0.0%	1.1%	1.0%	1.8%	2.5%	3.7%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	5.9%	4.3%	5.1%	0.0%	1.3%	1.2%	7.9%	6.0%	7.2%	
Teacher or administrator (secondary)	6.6%	4.6%	4.6%	0.0%	4.2%	4.1%	8.8%	4.9%	4.9%	
Veterinarian	2.0%	0.7%	0.5%	0.0%	0.4%	0.3%	2.6%	0.9%	0.6%	
Writer or journalist	3.3%	3.3%	2.7%	0.0%	2.6%	1.9%	4.4%	3.7%	3.1%	
Skilled trades	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.2%	0.1%	
Other	10.5%	12.0%	11.8%	2.6%	8.6%	8.7%	13.2%	13.9%	13.7%	
Undecided	12.5%	9.1%	8.1%	7.9%	7.9%	7.6%	14.0%	9.8%	8.3%	
Optional Question 1	148	1,515	10,021	38	601	4,107	110	914	5,914	
A	48.0%	35.6%	26.9%	47.4%	32.8%	23.9%	48.2%	37.4%	28.9%	
B	41.9%	28.3%	32.6%	36.8%	24.3%	31.3%	43.6%	30.9%	33.5%	
C	8.8%	14.4%	27.6%	13.2%	14.6%	29.6%	7.3%	14.2%	26.2%	
D	0.7%	7.4%	8.1%	0.0%	8.3%	9.4%	0.9%	6.8%	7.2%	
E	0.7%	14.4%	4.9%	2.6%	20.0%	5.9%	0.0%	10.7%	4.2%	
Optional Question 2	147	1,512	10,023	37	600	4,105	110	912	5,918	
A	40.8%	24.1%	20.1%	37.8%	20.5%	18.3%	41.8%	26.5%	21.4%	
B	46.3%	37.8%	32.2%	45.9%	39.3%	30.1%	46.4%	36.8%	33.6%	
C	11.6%	13.0%	27.3%	13.5%	13.0%	27.9%	10.9%	13.0%	26.8%	
D	0.7%	4.2%	12.5%	0.0%	4.8%	15.7%	0.9%	3.7%	10.3%	
E	0.7%	20.8%	7.9%	2.7%	22.3%	8.0%	0.0%	19.8%	7.8%	
Optional Question 3	145	1,510	10,013	37	599	4,102	108	911	5,911	
A	21.4%	23.6%	24.7%	18.9%	21.5%	21.8%	22.2%	25.0%	26.7%	
B	29.0%	34.8%	27.2%	29.7%	36.9%	25.3%	28.7%	33.5%	28.5%	
C	36.6%	24.4%	32.1%	32.4%	20.7%	33.9%	38.0%	26.9%	30.9%	
D	9.7%	8.9%	10.3%	10.8%	10.9%	13.0%	9.3%	7.6%	8.5%	
E	3.4%	8.2%	5.7%	8.1%	10.0%	6.0%	1.9%	7.0%	5.4%	
Optional Question 4	146	1,508	10,004	37	597	4,100	109	911	5,904	
A	39.7%	29.9%	25.6%	40.5%	25.8%	22.2%	39.4%	32.6%	28.0%	
B	55.5%	50.7%	30.2%	48.6%	50.9%	28.0%	57.8%	50.5%	31.7%	
C	4.8%	11.3%	25.6%	10.8%	10.2%	28.3%	2.8%	12.0%	23.8%	
D	0.0%	5.4%	13.8%	0.0%	8.2%	16.1%	0.0%	3.6%	12.3%	
E	0.0%	2.7%	4.8%	0.0%	4.9%	5.4%	0.0%	1.3%	4.3%	
Optional Question 5	144	1,352	9,814	36	542	4,035	108	810	5,779	
A	36.1%	20.6%	26.1%	38.9%	20.3%	22.6%	35.2%	20.9%	28.5%	
B	48.6%	34.7%	32.6%	38.9%	32.3%	31.1%	51.9%	36.3%	33.7%	
C	13.9%	20.9%	25.7%	16.7%	18.6%	29.2%	13.0%	22.3%	23.2%	
D	0.7%	8.8%	8.7%	2.8%	12.2%	10.1%	0.0%	6.5%	7.8%	
E	0.7%	15.0%	6.9%	2.8%	16.6%	7.1%	0.0%	14.0%	6.8%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	141	1,053	9,536	34	400	3,896	107	653	5,640	
A	45.4%	26.9%	26.3%	35.3%	25.3%	23.2%	48.6%	27.9%	28.4%	
B	39.0%	38.3%	27.9%	41.2%	40.0%	28.3%	38.3%	37.2%	27.7%	
C	9.9%	22.5%	22.2%	17.6%	17.3%	24.0%	7.5%	25.7%	20.9%	
D	3.5%	7.0%	17.3%	5.9%	9.0%	17.1%	2.8%	5.8%	17.4%	
E	2.1%	5.3%	6.3%	0.0%	8.5%	7.4%	2.8%	3.4%	5.6%	
Optional Question 7	141	936	9,429	35	355	3,855	106	581	5,574	
A	43.3%	27.6%	17.6%	40.0%	26.5%	16.4%	44.3%	28.2%	18.5%	
B	41.8%	41.7%	28.4%	37.1%	39.4%	26.5%	43.4%	43.0%	29.8%	
C	12.8%	20.0%	29.3%	20.0%	19.2%	31.5%	10.4%	20.5%	27.8%	
D	1.4%	6.1%	17.8%	0.0%	8.2%	18.5%	1.9%	4.8%	17.3%	
E	0.7%	4.7%	6.9%	2.9%	6.8%	7.1%	0.0%	3.4%	6.7%	
Optional Question 8	142	1,052	9,154	35	402	3,811	107	650	5,343	
A	41.5%	35.3%	22.1%	37.1%	32.8%	20.3%	43.0%	36.8%	23.5%	
B	47.2%	34.8%	29.4%	40.0%	31.6%	28.3%	49.5%	36.8%	30.1%	
C	10.6%	19.4%	31.1%	20.0%	20.6%	33.8%	7.5%	18.6%	29.1%	
D	0.0%	6.7%	13.8%	0.0%	9.5%	14.1%	0.0%	4.9%	13.6%	
E	0.7%	3.9%	3.6%	2.9%	5.5%	3.5%	0.0%	2.9%	3.7%	
Optional Question 9	142	1,047	8,925	35	401	3,696	107	646	5,229	
A	41.5%	26.6%	19.4%	28.6%	25.7%	17.7%	45.8%	27.1%	20.6%	
B	50.7%	34.7%	27.5%	60.0%	41.9%	27.4%	47.7%	30.2%	27.6%	
C	6.3%	18.9%	32.0%	8.6%	22.7%	34.6%	5.6%	16.6%	30.1%	
D	0.0%	9.9%	15.6%	0.0%	6.2%	15.1%	0.0%	12.2%	15.9%	
E	1.4%	9.9%	5.6%	2.9%	3.5%	5.2%	0.9%	13.9%	5.8%	
Optional Question 10	142	936	8,797	35	361	3,646	107	575	5,151	
A	26.1%	24.1%	21.0%	34.3%	21.6%	19.5%	23.4%	25.7%	22.2%	
B	36.6%	31.9%	28.4%	31.4%	29.1%	26.1%	38.3%	33.7%	30.0%	
C	33.1%	19.4%	25.3%	31.4%	18.6%	28.0%	33.6%	20.0%	23.5%	
D	3.5%	14.1%	19.4%	0.0%	15.0%	20.2%	4.7%	13.6%	18.7%	
E	0.7%	10.4%	5.9%	2.9%	15.8%	6.3%	0.0%	7.0%	5.6%	
Optional Question 11	142	1,031	8,579	35	398	3,559	107	633	5,020	
A	35.9%	21.0%	22.6%	37.1%	27.6%	22.8%	35.5%	16.9%	22.5%	
B	52.1%	37.9%	30.0%	45.7%	42.5%	27.3%	54.2%	35.1%	32.0%	
C	10.6%	21.0%	24.4%	11.4%	15.8%	25.7%	10.3%	24.3%	23.5%	
D	0.7%	11.4%	18.7%	2.9%	8.8%	20.2%	0.0%	13.1%	17.5%	
E	0.7%	8.5%	4.4%	2.9%	5.3%	4.0%	0.0%	10.6%	4.6%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	141	1,027	8,371	34	388	3,473	107	639	4,898	
A	36.2%	22.0%	20.5%	38.2%	22.2%	19.5%	35.5%	21.9%	21.3%	
B	46.8%	30.1%	32.6%	38.2%	42.3%	33.4%	49.5%	22.7%	32.1%	
C	15.6%	22.7%	29.4%	20.6%	21.6%	31.5%	14.0%	23.3%	27.9%	
D	0.0%	13.2%	10.6%	0.0%	4.6%	10.1%	0.0%	18.5%	11.0%	
E	1.4%	12.0%	6.8%	2.9%	9.3%	5.6%	0.9%	13.6%	7.7%	
Optional Question 13	141	881	8,036	35	256	3,262	106	625	4,774	
A	34.8%	24.6%	19.3%	40.0%	27.3%	18.2%	33.0%	23.5%	20.1%	
B	51.1%	31.8%	29.3%	42.9%	37.5%	27.4%	53.8%	29.4%	30.7%	
C	13.5%	19.1%	33.2%	14.3%	13.3%	33.7%	13.2%	21.4%	32.8%	
D	0.0%	12.1%	12.8%	0.0%	6.6%	15.5%	0.0%	14.4%	11.0%	
E	0.7%	12.4%	5.3%	2.9%	15.2%	5.2%	0.0%	11.2%	5.4%	
Optional Question 14	139	859	7,796	32	250	3,166	107	609	4,630	
A	22.3%	21.5%	27.2%	21.9%	22.0%	26.1%	22.4%	21.3%	27.9%	
B	57.6%	30.6%	27.7%	65.6%	35.2%	27.8%	55.1%	28.7%	27.6%	
C	17.3%	21.5%	23.5%	6.3%	19.6%	24.4%	20.6%	22.3%	22.9%	
D	1.4%	13.7%	16.4%	3.1%	7.6%	16.6%	0.9%	16.3%	16.2%	
E	1.4%	12.6%	5.2%	3.1%	15.6%	5.1%	0.9%	11.3%	5.3%	
Optional Question 15	142	880	7,698	35	258	3,122	107	622	4,576	
A	26.1%	23.1%	21.3%	31.4%	24.8%	20.9%	24.3%	22.3%	21.6%	
B	49.3%	39.2%	29.9%	40.0%	35.7%	28.2%	52.3%	40.7%	31.1%	
C	23.9%	24.3%	27.1%	25.7%	27.1%	28.9%	23.4%	23.2%	25.8%	
D	0.0%	10.0%	15.7%	0.0%	6.6%	16.1%	0.0%	11.4%	15.4%	
E	0.7%	3.4%	6.0%	2.9%	5.8%	6.0%	0.0%	2.4%	6.1%	
Optional Question 16	142	874	7,674	35	249	3,114	107	625	4,560	
A	33.8%	25.1%	18.1%	31.4%	19.7%	16.8%	34.6%	27.2%	18.9%	
B	43.7%	30.7%	30.4%	48.6%	33.3%	30.9%	42.1%	29.6%	30.0%	
C	21.8%	26.8%	28.1%	17.1%	29.3%	28.5%	23.4%	25.8%	27.9%	
D	0.0%	9.2%	15.7%	0.0%	11.6%	17.0%	0.0%	8.2%	14.9%	
E	0.7%	8.4%	7.8%	2.9%	6.0%	6.9%	0.0%	9.3%	8.3%	
Optional Question 17	142	732	6,873	35	195	2,762	107	537	4,111	
A	34.5%	26.9%	20.7%	25.7%	23.1%	18.6%	37.4%	28.3%	22.2%	
B	47.2%	41.5%	34.5%	51.4%	48.7%	35.6%	45.8%	38.9%	33.7%	
C	16.9%	23.1%	22.8%	20.0%	18.5%	23.2%	15.9%	24.8%	22.5%	
D	0.7%	6.4%	19.3%	0.0%	7.7%	20.3%	0.9%	6.0%	18.6%	
E	0.7%	2.0%	2.7%	2.9%	2.1%	2.3%	0.0%	2.0%	3.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	142	728	7,019	35	193	2,855	107	535	4,164	
A	39.4%	12.9%	24.5%	31.4%	13.0%	24.2%	42.1%	12.9%	24.7%	
B	44.4%	27.2%	35.8%	51.4%	30.1%	39.0%	42.1%	26.2%	33.6%	
C	15.5%	31.9%	20.7%	14.3%	23.8%	20.0%	15.9%	34.8%	21.2%	
D	0.0%	21.6%	15.9%	0.0%	26.4%	14.2%	0.0%	19.8%	17.1%	
E	0.7%	6.5%	3.0%	2.9%	6.7%	2.6%	0.0%	6.4%	3.4%	
Optional Question 19	142	720	6,909	35	195	2,850	107	525	4,059	
A	38.0%	13.2%	17.6%	25.7%	14.4%	18.0%	42.1%	12.8%	17.4%	
B	40.8%	23.5%	35.4%	45.7%	40.5%	39.1%	39.3%	17.1%	32.8%	
C	19.0%	27.8%	22.7%	25.7%	28.2%	23.2%	16.8%	27.6%	22.4%	
D	1.4%	19.9%	18.0%	0.0%	12.8%	16.1%	1.9%	22.5%	19.4%	
E	0.7%	15.7%	6.2%	2.9%	4.1%	3.6%	0.0%	20.0%	8.0%	
Optional Question 20	139	703	5,933	34	190	2,463	105	513	3,470	
A	39.6%	13.5%	19.2%	38.2%	16.3%	18.4%	40.0%	12.5%	19.9%	
B	46.8%	29.3%	36.1%	50.0%	46.3%	39.1%	45.7%	23.0%	34.0%	
C	12.9%	20.1%	21.2%	8.8%	22.1%	22.5%	14.3%	19.3%	20.3%	
D	0.0%	19.6%	17.7%	0.0%	12.6%	16.7%	0.0%	22.2%	18.4%	
E	0.7%	17.5%	5.7%	2.9%	2.6%	3.4%	0.0%	23.0%	7.4%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Non-Graduating Seniors	19	337	2,209	8	125	927	11	212	1,282	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	36.8%	43.0%	44.2%	50.0%	48.8%	44.4%	27.3%	39.6%	44.0%	
Stronger	63.2%	52.2%	50.7%	50.0%	45.6%	49.3%	72.7%	56.1%	51.7%	
No change	0.0%	3.6%	4.2%	0.0%	4.8%	5.2%	0.0%	2.8%	3.4%	
Weaker	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%	0.0%	0.5%	0.5%	
Much weaker	0.0%	0.9%	0.5%	0.0%	0.8%	0.6%	0.0%	0.9%	0.3%	
Total (n)	19	337	2,207	8	125	927	11	212	1,280	
Mean	4.37	4.36	4.38	4.50	4.42	4.36	4.27	4.33	4.39	
Standard deviation	0.50	0.65	0.63	0.53	0.66	0.66	0.47	0.65	0.61	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.12	0.21	-	-0.09	-0.20	
Knowledge of a particular field or discipline										
Much stronger	57.9%	65.0%	65.9%	62.5%	64.8%	62.7%	54.5%	65.1%	68.2%	
Stronger	42.1%	31.5%	30.6%	37.5%	32.0%	32.7%	45.5%	31.1%	29.1%	
No change	0.0%	2.7%	2.8%	0.0%	2.4%	4.0%	0.0%	2.8%	2.0%	
Weaker	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.5%	0.5%	
Much weaker	0.0%	0.6%	0.4%	0.0%	0.8%	0.4%	0.0%	0.5%	0.3%	
Total (n)	19	337	2,204	8	125	926	11	212	1,278	
Mean	4.58	4.60	4.61	4.63	4.60	4.57	4.55	4.60	4.64	
Standard deviation	0.51	0.62	0.60	0.52	0.62	0.62	0.52	0.62	0.58	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	0.05	0.10	-	-0.08	-0.16	
Knowledge of people from different races/cultures										
Much stronger	36.8%	25.7%	27.6%	37.5%	22.4%	27.6%	36.4%	27.6%	27.6%	
Stronger	52.6%	46.0%	45.6%	62.5%	46.4%	43.6%	45.5%	45.7%	47.1%	
No change	0.0%	25.7%	24.5%	0.0%	29.6%	26.3%	0.0%	23.3%	23.2%	
Weaker	5.3%	1.5%	1.5%	0.0%	0.0%	1.4%	9.1%	2.4%	1.6%	
Much weaker	5.3%	1.2%	0.8%	0.0%	1.6%	1.1%	9.1%	1.0%	0.5%	
Total (n)	19	335	2,204	8	125	927	11	210	1,277	
Mean	4.11	3.93	3.98	4.38	3.88	3.95	3.91	3.97	4.00	
Standard deviation	1.05	0.82	0.81	0.52	0.81	0.83	1.30	0.83	0.79	
Significance	-			-			-			
Effect size	-	0.22	0.16	-	0.62	0.52	-	-0.07	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	21.1%	19.9%	23.1%	0.0%	17.6%	21.9%	36.4%	21.2%	23.9%	
Stronger	52.6%	49.6%	51.7%	62.5%	52.0%	51.3%	45.5%	48.1%	51.9%	
No change	15.8%	27.9%	23.0%	37.5%	27.2%	23.8%	0.0%	28.3%	22.3%	
Weaker	5.3%	1.5%	1.6%	0.0%	1.6%	1.7%	9.1%	1.4%	1.6%	Civic
Much weaker	5.3%	1.2%	0.7%	0.0%	1.6%	1.2%	9.1%	0.9%	0.3%	Awareness
Total (n)	19	337	2,208	8	125	927	11	212	1,281	
Mean	3.79	3.85	3.95	3.63	3.82	3.91	3.91	3.87	3.98	
Standard deviation	1.03	0.79	0.76	0.52	0.79	0.79	1.30	0.79	0.74	
Significance	-			-			-			
Effect size	-	-0.08	-0.21	-	-0.24	-0.35	-	0.05	-0.09	
Understanding of national issues										
Much stronger	36.8%	17.2%	20.9%	37.5%	22.4%	23.7%	36.4%	14.2%	19.0%	
Stronger	52.6%	50.1%	50.7%	50.0%	48.0%	50.4%	54.5%	51.4%	50.9%	
No change	5.3%	29.1%	25.0%	12.5%	25.6%	22.6%	0.0%	31.1%	26.8%	
Weaker	0.0%	2.4%	2.5%	0.0%	2.4%	1.9%	0.0%	2.4%	3.0%	Civic
Much weaker	5.3%	1.2%	0.8%	0.0%	1.6%	1.4%	9.1%	0.9%	0.4%	Awareness
Total (n)	19	337	2,206	8	125	926	11	212	1,280	
Mean	4.16	3.80	3.88	4.25	3.87	3.93	4.09	3.75	3.85	
Standard deviation	0.96	0.79	0.79	0.71	0.84	0.81	1.14	0.76	0.77	
Significance	-			-			-			
Effect size	-	0.46	0.35	-	0.45	0.40	-	0.45	0.31	
Understanding of global issues										
Much stronger	42.1%	20.2%	24.3%	50.0%	27.2%	26.8%	36.4%	16.1%	22.6%	
Stronger	52.6%	51.2%	49.6%	50.0%	51.2%	50.6%	54.5%	51.2%	48.9%	
No change	0.0%	26.2%	22.9%	0.0%	18.4%	19.4%	0.0%	30.8%	25.5%	
Weaker	0.0%	1.5%	2.5%	0.0%	2.4%	2.3%	0.0%	0.9%	2.7%	Civic
Much weaker	5.3%	0.9%	0.6%	0.0%	0.8%	1.0%	9.1%	0.9%	0.4%	Awareness
Total (n)	19	336	2,207	8	125	927	11	211	1,280	
Mean	4.26	3.88	3.95	4.50	4.02	4.00	4.09	3.81	3.91	
Standard deviation	0.93	0.77	0.79	0.53	0.79	0.80	1.14	0.75	0.78	
Significance	-	*		-			-			
Effect size	-	0.49	0.39	-	0.61	0.63	-	0.37	0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	68.4%	40.2%	40.2%	50.0%	44.0%	41.2%	81.8%	37.9%	39.5%	
Stronger	31.6%	51.5%	49.4%	50.0%	47.2%	48.0%	18.2%	54.0%	50.4%	
No change	0.0%	6.8%	8.7%	0.0%	7.2%	8.4%	0.0%	6.6%	9.0%	
Weaker	0.0%	0.6%	1.1%	0.0%	0.0%	1.4%	0.0%	0.9%	0.9%	
Much weaker	0.0%	0.9%	0.5%	0.0%	1.6%	1.0%	0.0%	0.5%	0.2%	
Total (n)	19	336	2,207	8	125	927	11	211	1,280	
Mean	4.68	4.29	4.28	4.50	4.32	4.27	4.82	4.28	4.28	
Standard deviation	0.48	0.70	0.71	0.53	0.75	0.75	0.40	0.67	0.68	
Significance	-	*	*	-			-	**	**	
Effect size	-	0.56	0.56	-	0.24	0.31	-	0.81	0.79	
Problem-solving skills										
Much stronger	63.2%	43.3%	39.3%	37.5%	44.8%	40.7%	81.8%	42.5%	38.3%	
Stronger	36.8%	49.3%	49.9%	62.5%	47.2%	48.2%	18.2%	50.5%	51.2%	
No change	0.0%	5.9%	9.3%	0.0%	6.4%	9.1%	0.0%	5.7%	9.5%	
Weaker	0.0%	0.6%	1.0%	0.0%	0.0%	1.3%	0.0%	0.9%	0.7%	
Much weaker	0.0%	0.9%	0.5%	0.0%	1.6%	0.8%	0.0%	0.5%	0.3%	
Total (n)	19	337	2,207	8	125	926	11	212	1,281	
Mean	4.63	4.34	4.27	4.38	4.34	4.27	4.82	4.33	4.26	
Standard deviation	0.50	0.70	0.71	0.52	0.74	0.74	0.40	0.67	0.68	
Significance	-		*	-			-	*	**	
Effect size	-	0.41	0.51	-	0.05	0.15	-	0.73	0.82	
Leadership abilities										
Much stronger	47.4%	40.4%	38.8%	50.0%	35.2%	36.8%	45.5%	43.4%	40.2%	
Stronger	42.1%	42.7%	43.4%	37.5%	45.6%	42.9%	45.5%	41.0%	43.8%	
No change	5.3%	15.1%	15.7%	12.5%	17.6%	18.6%	0.0%	13.7%	13.6%	
Weaker	0.0%	1.2%	1.5%	0.0%	0.8%	1.2%	0.0%	1.4%	1.8%	
Much weaker	5.3%	0.6%	0.5%	0.0%	0.8%	0.5%	9.1%	0.5%	0.5%	Leadership
Total (n)	19	337	2,201	8	125	926	11	212	1,275	
Mean	4.26	4.21	4.18	4.38	4.14	4.14	4.18	4.25	4.21	
Standard deviation	0.99	0.78	0.79	0.74	0.79	0.79	1.17	0.78	0.78	
Significance	-			-			-			
Effect size	-	0.06	0.10	-	0.30	0.30	-	-0.09	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	42.1%	28.1%	27.9%	37.5%	28.2%	28.5%	45.5%	28.0%	27.4%	
Stronger	36.8%	34.9%	35.7%	50.0%	31.5%	34.1%	27.3%	37.0%	36.8%	
No change	15.8%	35.8%	34.3%	12.5%	38.7%	34.4%	18.2%	34.1%	34.2%	
Weaker	0.0%	0.3%	1.3%	0.0%	0.0%	1.4%	0.0%	0.5%	1.2%	
Much weaker	5.3%	0.9%	0.9%	0.0%	1.6%	1.5%	9.1%	0.5%	0.5%	
Total (n)	19	335	2,204	8	124	926	11	211	1,278	
Mean	4.11	3.89	3.88	4.25	3.85	3.87	4.00	3.91	3.89	
Standard deviation	1.05	0.85	0.86	0.71	0.89	0.90	1.26	0.82	0.83	
Significance	-			-			-			
Effect size	-	0.26	0.27	-	0.45	0.42	-	0.11	0.13	
Ability to manage your time effectively										
Much stronger	42.1%	30.0%	30.7%	37.5%	28.0%	29.6%	45.5%	31.1%	31.6%	
Stronger	47.4%	46.9%	45.0%	50.0%	47.2%	44.9%	45.5%	46.7%	45.1%	
No change	5.3%	17.2%	18.4%	12.5%	18.4%	18.1%	0.0%	16.5%	18.5%	
Weaker	0.0%	4.5%	4.7%	0.0%	4.0%	5.7%	0.0%	4.7%	3.9%	
Much weaker	5.3%	1.5%	1.3%	0.0%	2.4%	1.7%	9.1%	0.9%	0.9%	
Total (n)	19	337	2,207	8	125	927	11	212	1,280	
Mean	4.21	3.99	3.99	4.25	3.94	3.95	4.18	4.02	4.02	
Standard deviation	0.98	0.89	0.89	0.71	0.92	0.93	1.17	0.87	0.86	
Significance	-			-			-			
Effect size	-	0.25	0.25	-	0.34	0.32	-	0.18	0.19	
Foreign language ability										
Much stronger	10.5%	11.0%	13.6%	0.0%	15.2%	13.5%	18.2%	8.5%	13.7%	
Stronger	47.4%	25.8%	25.0%	62.5%	29.6%	25.4%	36.4%	23.6%	24.7%	
No change	31.6%	51.6%	47.8%	25.0%	42.4%	45.9%	36.4%	57.1%	49.1%	
Weaker	5.3%	8.3%	9.7%	12.5%	8.8%	10.6%	0.0%	8.0%	9.0%	
Much weaker	5.3%	3.3%	3.9%	0.0%	4.0%	4.5%	9.1%	2.8%	3.5%	
Total (n)	19	337	2,206	8	125	925	11	212	1,281	
Mean	3.53	3.33	3.35	3.50	3.43	3.33	3.55	3.27	3.36	
Standard deviation	0.96	0.90	0.96	0.76	0.99	0.99	1.13	0.84	0.95	
Significance	-			-			-			
Effect size	-	0.22	0.19	-	0.07	0.17	-	0.33	0.20	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	21.1%	27.2%	27.0%	25.0%	29.5%	27.1%	18.2%	25.8%	27.0%	
Stronger	68.4%	55.6%	55.1%	62.5%	52.5%	53.1%	72.7%	57.4%	56.5%	
No change	0.0%	13.9%	15.8%	0.0%	13.1%	17.5%	0.0%	14.4%	14.6%	
Weaker	5.3%	2.4%	1.6%	12.5%	4.1%	1.7%	0.0%	1.4%	1.5%	
Much weaker	5.3%	0.9%	0.5%	0.0%	0.8%	0.5%	9.1%	1.0%	0.5%	
Total (n)	19	331	2,197	8	122	921	11	209	1,276	
Mean	3.95	4.06	4.07	4.00	4.06	4.05	3.91	4.06	4.08	
Standard deviation	0.97	0.77	0.73	0.93	0.82	0.75	1.04	0.74	0.72	
Significance	-			-			-			
Effect size	-	-0.14	-0.16	-	-0.07	-0.07	-	-0.20	-0.24	
Preparedness for employment after college										
Much stronger	15.8%	35.7%	34.7%	0.0%	39.5%	35.1%	27.3%	33.5%	34.5%	
Stronger	63.2%	48.2%	50.2%	75.0%	46.0%	49.0%	54.5%	49.5%	51.2%	
No change	15.8%	11.6%	12.0%	25.0%	9.7%	12.2%	9.1%	12.7%	11.9%	
Weaker	0.0%	3.3%	1.8%	0.0%	3.2%	2.1%	0.0%	3.3%	1.6%	
Much weaker	5.3%	1.2%	1.2%	0.0%	1.6%	1.6%	9.1%	0.9%	0.9%	
Total (n)	19	336	2,205	8	124	925	11	212	1,280	
Mean	3.84	4.14	4.16	3.75	4.19	4.14	3.91	4.11	4.17	
Standard deviation	0.90	0.83	0.79	0.46	0.86	0.83	1.14	0.82	0.76	
Significance	-			-			-			
Effect size	-	-0.36	-0.41	-	-0.51	-0.47	-	-0.24	-0.34	
Preparedness for graduate or advanced education										
Much stronger	36.8%	36.3%	37.4%	37.5%	37.6%	36.0%	36.4%	35.5%	38.5%	
Stronger	52.6%	48.8%	47.8%	62.5%	49.6%	47.6%	45.5%	48.3%	47.8%	
No change	5.3%	11.6%	12.6%	0.0%	10.4%	13.9%	9.1%	12.3%	11.6%	
Weaker	0.0%	2.1%	1.4%	0.0%	0.8%	1.3%	0.0%	2.8%	1.5%	
Much weaker	5.3%	1.2%	0.9%	0.0%	1.6%	1.2%	9.1%	0.9%	0.6%	
Total (n)	19	336	2,205	8	125	926	11	211	1,279	
Mean	4.16	4.17	4.19	4.38	4.21	4.16	4.00	4.15	4.22	
Standard deviation	0.96	0.80	0.77	0.52	0.79	0.80	1.18	0.81	0.75	
Significance	-			-			-			
Effect size	-	-0.01	-0.04	-	0.22	0.28	-	-0.19	-0.29	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2006 or earlier	8.3%	33.5%	24.9%	16.7%	29.5%	25.6%	0.0%	35.9%	24.3%	
2007	91.7%	56.2%	62.7%	83.3%	61.4%	64.3%	100.0%	53.1%	61.5%	
2008	0.0%	5.6%	9.7%	0.0%	5.7%	7.4%	0.0%	5.5%	11.4%	
2009	0.0%	4.7%	1.7%	0.0%	3.4%	1.7%	0.0%	5.5%	1.8%	
2010 or 2011	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Total (n)	12	233	1,859	6	88	774	6	145	1,085	
What year did you first enter this college?										
2006 or earlier	0.0%	20.1%	10.0%	0.0%	25.8%	10.7%	0.0%	17.2%	9.5%	
2007	92.9%	49.5%	55.1%	100.0%	55.7%	57.3%	88.9%	46.2%	53.5%	
2008	7.1%	12.0%	15.5%	0.0%	9.3%	13.9%	11.1%	13.4%	16.6%	
2009	0.0%	15.2%	13.3%	0.0%	8.2%	11.3%	0.0%	18.8%	14.7%	
2010 or 2011	0.0%	3.2%	6.2%	0.0%	1.0%	6.8%	0.0%	4.3%	5.7%	
Total (n)	14	283	1,966	5	97	822	9	186	1,144	
Please indicate your enrollment status below:										
Full-time undergraduate	91.7%	97.8%	95.4%	83.3%	99.0%	94.8%	100.0%	97.2%	95.9%	
Part-time undergraduate	0.0%	1.4%	3.7%	0.0%	0.0%	4.0%	0.0%	2.3%	3.5%	
Not enrolled	8.3%	0.7%	0.9%	16.7%	1.0%	1.3%	0.0%	0.6%	0.6%	
Total (n)	12	279	2,056	6	102	858	6	177	1,198	
Expected graduation date:										
2010	0.0%	0.6%	1.4%	0.0%	0.8%	1.5%	0.0%	0.5%	1.3%	
2011	100.0%	91.6%	70.3%	100.0%	93.5%	70.0%	100.0%	90.5%	70.5%	
Other	0.0%	6.3%	25.6%	0.0%	3.3%	25.2%	0.0%	8.1%	25.8%	
Not sure	0.0%	1.5%	2.7%	0.0%	2.4%	3.3%	0.0%	0.9%	2.4%	
Total (n)	19	334	2,199	8	123	923	11	211	1,276	
Are you currently registered to vote?										
No	15.8%	18.9%	13.0%	25.0%	18.7%	14.0%	9.1%	19.0%	12.3%	
Yes	84.2%	78.4%	84.5%	75.0%	76.4%	83.3%	90.9%	79.6%	85.4%	
Ineligible	0.0%	2.7%	2.5%	0.0%	4.9%	2.7%	0.0%	1.4%	2.3%	
Total (n)	19	334	2,188	8	123	916	11	211	1,272	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	31.6%	39.2%	36.9%	50.0%	37.6%	33.5%	18.2%	40.1%	39.4%	
Occasionally	31.6%	40.9%	40.7%	37.5%	36.8%	42.2%	27.3%	43.4%	39.5%	
Not at all	36.8%	19.9%	22.4%	12.5%	25.6%	24.3%	54.5%	16.5%	21.1%	
Total (n)	19	337	2,203	8	125	926	11	212	1,277	
Mean	1.95	2.19	2.14	2.38	2.12	2.09	1.64	2.24	2.18	
Standard deviation	0.85	0.74	0.76	0.74	0.79	0.75	0.81	0.72	0.76	
Significance	-			-			-	**	*	
Effect size	-	-0.32	-0.25	-	0.33	0.39	-	-0.83	-0.71	
Discussed course content with students outside of class										
Frequently	68.4%	66.8%	62.5%	75.0%	55.2%	57.0%	63.6%	73.6%	66.5%	
Occasionally	26.3%	30.9%	34.6%	25.0%	41.6%	38.9%	27.3%	24.5%	31.4%	
Not at all	5.3%	2.4%	2.9%	0.0%	3.2%	4.1%	9.1%	1.9%	2.1%	
Total (n)	19	337	2,206	8	125	927	11	212	1,279	
Mean	2.63	2.64	2.60	2.75	2.52	2.53	2.55	2.72	2.64	
Standard deviation	0.60	0.53	0.55	0.46	0.56	0.58	0.69	0.49	0.52	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	0.41	0.38	-	-0.35	-0.17	
Have been a guest in a professor's home										
Frequently	5.3%	7.1%	5.5%	12.5%	8.8%	7.0%	0.0%	6.1%	4.5%	
Occasionally	68.4%	36.5%	28.9%	75.0%	40.0%	30.2%	63.6%	34.4%	27.9%	
Not at all	26.3%	56.4%	65.6%	12.5%	51.2%	62.8%	36.4%	59.4%	67.7%	
Total (n)	19	337	2,207	8	125	927	11	212	1,280	
Mean	1.79	1.51	1.40	2.00	1.58	1.44	1.64	1.47	1.37	
Standard deviation	0.54	0.63	0.59	0.53	0.65	0.62	0.50	0.61	0.57	
Significance	-		**	-		*	-			
Effect size	-	0.44	0.66	-	0.65	0.90	-	0.28	0.47	
Failed to complete homework on time										
Frequently	0.0%	4.2%	5.2%	0.0%	7.3%	7.2%	0.0%	2.4%	3.7%	Academic Disengage-ment
Occasionally	36.8%	50.6%	52.5%	50.0%	56.5%	58.0%	27.3%	47.1%	48.6%	
Not at all	63.2%	45.2%	42.3%	50.0%	36.3%	34.8%	72.7%	50.5%	47.8%	
Total (n)	19	334	2,203	8	124	926	11	210	1,277	
Mean	1.37	1.59	1.63	1.50	1.71	1.72	1.27	1.52	1.56	
Standard deviation	0.50	0.57	0.58	0.53	0.60	0.59	0.47	0.55	0.57	
Significance	-			-			-			
Effect size	-	-0.39	-0.45	-	-0.35	-0.37	-	-0.45	-0.51	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	5.3%	24.9%	29.3%	12.5%	31.2%	33.2%	0.0%	21.2%	26.5%	
Occasionally	68.4%	68.0%	64.1%	75.0%	62.4%	59.9%	63.6%	71.2%	67.0%	
Not at all	26.3%	7.1%	6.7%	12.5%	6.4%	6.9%	36.4%	7.5%	6.5%	
Total (n)	19	337	2,206	8	125	926	11	212	1,280	
Mean	1.79	2.18	2.23	2.00	2.25	2.26	1.64	2.14	2.20	
Standard deviation	0.54	0.54	0.56	0.53	0.56	0.58	0.50	0.52	0.54	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.72	-0.79	-	-0.45	-0.45	-	-0.96	-1.04	
Came late to class										
Frequently	0.0%	6.5%	8.8%	0.0%	12.1%	11.5%	0.0%	3.3%	6.9%	Academic Disengage-ment
Occasionally	57.9%	59.2%	57.5%	87.5%	61.3%	58.2%	36.4%	58.0%	57.0%	
Not at all	42.1%	34.2%	33.7%	12.5%	26.6%	30.3%	63.6%	38.7%	36.1%	
Total (n)	19	336	2,204	8	124	924	11	212	1,280	
Mean	1.58	1.72	1.75	1.88	1.85	1.81	1.36	1.65	1.71	
Standard deviation	0.51	0.58	0.60	0.35	0.61	0.62	0.50	0.54	0.59	
Significance	-			-			-			
Effect size	-	-0.24	-0.28	-	0.05	0.11	-	-0.54	-0.59	
Studied with other students										
Frequently	68.4%	51.6%	42.7%	62.5%	43.1%	38.9%	72.7%	56.6%	45.4%	
Occasionally	26.3%	44.5%	50.8%	37.5%	49.6%	53.1%	18.2%	41.5%	49.1%	
Not at all	5.3%	3.9%	6.5%	0.0%	7.3%	8.0%	9.1%	1.9%	5.5%	
Total (n)	19	335	2,202	8	123	925	11	212	1,277	
Mean	2.63	2.48	2.36	2.63	2.36	2.31	2.64	2.55	2.40	
Standard deviation	0.60	0.57	0.60	0.52	0.62	0.61	0.67	0.54	0.59	
Significance	-			-			-			
Effect size	-	0.26	0.45	-	0.44	0.52	-	0.17	0.41	
Performed community service as part of a class										
Frequently	0.0%	14.9%	13.6%	0.0%	11.2%	9.9%	0.0%	17.1%	16.3%	
Occasionally	63.2%	46.4%	43.5%	62.5%	45.6%	41.1%	63.6%	46.9%	45.3%	
Not at all	36.8%	38.7%	42.9%	37.5%	43.2%	48.9%	36.4%	36.0%	38.4%	
Total (n)	19	336	2,203	8	125	926	11	211	1,277	
Mean	1.63	1.76	1.71	1.63	1.68	1.61	1.64	1.81	1.78	
Standard deviation	0.50	0.69	0.69	0.52	0.67	0.66	0.50	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.19	-0.12	-	-0.07	0.03	-	-0.24	-0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	47.4%	19.4%	18.7%	37.5%	13.7%	18.1%	54.5%	22.7%	19.2%	
Occasionally	36.8%	36.7%	38.7%	50.0%	42.7%	38.6%	27.3%	33.2%	38.8%	
Not at all	15.8%	43.9%	42.5%	12.5%	43.5%	43.3%	18.2%	44.1%	42.0%	
Total (n)	19	335	2,200	8	124	923	11	211	1,277	
Mean	2.32	1.76	1.76	2.25	1.70	1.75	2.36	1.79	1.77	
Standard deviation	0.75	0.76	0.75	0.71	0.70	0.74	0.81	0.79	0.75	
Significance	-	**	**	-	*		-	*	**	
Effect size	-	0.74	0.75	-	0.79	0.68	-	0.72	0.79	
Used the Internet for research or homework										
Frequently	89.5%	85.2%	89.9%	87.5%	80.0%	86.6%	90.9%	88.2%	92.3%	
Occasionally	5.3%	12.8%	9.4%	12.5%	17.6%	12.5%	0.0%	9.9%	7.1%	
Not at all	5.3%	2.1%	0.7%	0.0%	2.4%	0.9%	9.1%	1.9%	0.5%	
Total (n)	19	337	2,206	8	125	926	11	212	1,280	
Mean	2.84	2.83	2.89	2.88	2.78	2.86	2.82	2.86	2.92	
Standard deviation	0.50	0.43	0.33	0.35	0.47	0.37	0.60	0.40	0.29	
Significance	-			-			-			
Effect size	-	0.02	-0.15	-	0.21	0.05	-	-0.10	-0.34	
Used the library for research or homework										
Frequently	73.7%	53.9%	54.4%	75.0%	48.8%	48.7%	72.7%	56.9%	58.5%	
Occasionally	15.8%	39.9%	40.4%	12.5%	45.6%	44.5%	18.2%	36.5%	37.5%	
Not at all	10.5%	6.3%	5.2%	12.5%	5.6%	6.8%	9.1%	6.6%	4.1%	
Total (n)	19	336	2,205	8	125	926	11	211	1,279	
Mean	2.63	2.48	2.49	2.63	2.43	2.42	2.64	2.50	2.54	
Standard deviation	0.68	0.61	0.60	0.74	0.60	0.62	0.67	0.62	0.57	
Significance	-			-			-			
Effect size	-	0.25	0.23	-	0.33	0.34	-	0.23	0.18	
Accessed your campus' library resources electronically										
Frequently	78.9%	63.8%	58.7%	62.5%	57.6%	51.0%	90.9%	67.5%	64.3%	
Occasionally	15.8%	29.4%	36.0%	37.5%	33.6%	42.3%	0.0%	26.9%	31.4%	
Not at all	5.3%	6.8%	5.3%	0.0%	8.8%	6.7%	9.1%	5.7%	4.3%	
Total (n)	19	337	2,203	8	125	925	11	212	1,278	
Mean	2.74	2.57	2.53	2.63	2.49	2.44	2.82	2.62	2.60	
Standard deviation	0.56	0.62	0.60	0.52	0.66	0.62	0.60	0.59	0.57	
Significance	-			-			-			
Effect size	-	0.27	0.35	-	0.21	0.31	-	0.34	0.39	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	0.0%	2.7%	3.3%	0.0%	3.2%	4.9%	0.0%	2.4%	2.2%	
Occasionally	31.6%	22.3%	23.5%	50.0%	27.2%	25.4%	18.2%	19.3%	22.1%	
Not at all	68.4%	75.1%	73.2%	50.0%	69.6%	69.7%	81.8%	78.3%	75.7%	
Total (n)	19	337	2,205	8	125	925	11	212	1,280	
Mean	1.32	1.28	1.30	1.50	1.34	1.35	1.18	1.24	1.26	
Standard deviation	0.48	0.50	0.53	0.53	0.54	0.57	0.40	0.48	0.49	
Significance	-			-			-			
Effect size	-	0.08	0.04	-	0.30	0.26	-	-0.13	-0.16	
Missed class for other reasons										
Frequently	0.0%	9.2%	8.4%	0.0%	16.0%	11.5%	0.0%	5.2%	6.2%	Academic Disengage-ment
Occasionally	68.4%	68.2%	75.4%	75.0%	64.0%	72.8%	63.6%	70.8%	77.2%	
Not at all	31.6%	22.6%	16.3%	25.0%	20.0%	15.7%	36.4%	24.1%	16.7%	
Total (n)	19	337	2,203	8	125	924	11	212	1,279	
Mean	1.68	1.87	1.92	1.75	1.96	1.96	1.64	1.81	1.90	
Standard deviation	0.48	0.55	0.49	0.46	0.60	0.52	0.50	0.51	0.47	
Significance	-		*	-			-			
Effect size	-	-0.35	-0.49	-	-0.35	-0.40	-	-0.33	-0.55	
Tutored another college student										
Frequently	10.5%	12.8%	11.7%	12.5%	12.9%	11.9%	9.1%	12.8%	11.5%	
Occasionally	52.6%	39.7%	38.1%	62.5%	49.2%	42.0%	45.5%	34.1%	35.2%	
Not at all	36.8%	47.5%	50.3%	25.0%	37.9%	46.0%	45.5%	53.1%	53.3%	
Total (n)	19	335	2,197	8	124	923	11	211	1,274	
Mean	1.74	1.65	1.61	1.88	1.75	1.66	1.64	1.60	1.58	
Standard deviation	0.65	0.70	0.69	0.64	0.67	0.68	0.67	0.71	0.69	
Significance	-			-			-			
Effect size	-	0.13	0.19	-	0.19	0.32	-	0.06	0.09	
Met with an advisor/counselor about your career plans										
Frequently	31.6%	24.0%	26.8%	62.5%	22.4%	22.5%	9.1%	25.0%	29.9%	
Occasionally	63.2%	56.4%	59.4%	37.5%	56.0%	61.3%	81.8%	56.6%	57.9%	
Not at all	5.3%	19.6%	13.8%	0.0%	21.6%	16.2%	9.1%	18.4%	12.1%	
Total (n)	19	337	2,205	8	125	926	11	212	1,279	
Mean	2.26	2.04	2.13	2.63	2.01	2.06	2.00	2.07	2.18	
Standard deviation	0.56	0.66	0.62	0.52	0.67	0.62	0.45	0.66	0.62	
Significance	-			-	*	**	-			
Effect size	-	0.33	0.21	-	0.93	0.92	-	-0.11	-0.29	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										
Frequently	0.0%	6.8%	4.8%	0.0%	15.2%	7.0%	0.0%	1.9%	3.2%	Academic
Occasionally	57.9%	31.8%	33.3%	62.5%	36.0%	37.5%	54.5%	29.2%	30.3%	Disengage-
Not at all	42.1%	61.4%	61.9%	37.5%	48.8%	55.5%	45.5%	68.9%	66.5%	ment
Total (n)	19	337	2,206	8	125	926	11	212	1,280	
Mean	1.58	1.45	1.43	1.63	1.66	1.52	1.55	1.33	1.37	
Standard deviation	0.51	0.62	0.58	0.52	0.73	0.62	0.52	0.51	0.54	
Significance	-			-			-			
Effect size	-	0.21	0.26	-	-0.04	0.18	-	0.43	0.33	
Had difficulty getting the courses you needed										
Frequently	5.3%	8.9%	12.6%	0.0%	11.2%	15.7%	9.1%	7.6%	10.4%	
Occasionally	68.4%	44.6%	50.5%	75.0%	48.0%	49.9%	63.6%	42.7%	50.9%	
Not at all	26.3%	46.4%	36.9%	25.0%	40.8%	34.3%	27.3%	49.8%	38.7%	
Total (n)	19	336	2,201	8	125	923	11	211	1,278	
Mean	1.79	1.63	1.76	1.75	1.70	1.81	1.82	1.58	1.72	
Standard deviation	0.54	0.64	0.66	0.46	0.66	0.68	0.60	0.63	0.64	
Significance	-			-			-			
Effect size	-	0.25	0.05	-	0.08	-0.09	-	0.38	0.16	
Asked a professor for advice after class										
Frequently	52.6%	33.2%	28.6%	62.5%	33.6%	29.2%	45.5%	33.0%	28.2%	
Occasionally	36.8%	58.8%	62.4%	37.5%	57.6%	61.3%	36.4%	59.4%	63.2%	
Not at all	10.5%	8.0%	8.9%	0.0%	8.8%	9.5%	18.2%	7.5%	8.5%	
Total (n)	19	337	2,203	8	125	925	11	212	1,278	
Mean	2.42	2.25	2.20	2.63	2.25	2.20	2.27	2.25	2.20	
Standard deviation	0.69	0.59	0.58	0.52	0.60	0.59	0.79	0.59	0.57	
Significance	-			-		*	-			
Effect size	-	0.29	0.38	-	0.63	0.73	-	0.03	0.12	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	11.1%	3.9%	3.8%	25.0%	4.8%	4.9%	0.0%	3.3%	3.0%	
Occasionally	27.8%	25.0%	21.4%	12.5%	20.8%	20.2%	40.0%	27.5%	22.2%	
Not at all	61.1%	71.1%	74.9%	62.5%	74.4%	74.9%	60.0%	69.2%	74.8%	
Total (n)	18	336	2,204	8	125	925	10	211	1,279	
Mean	1.50	1.33	1.29	1.63	1.30	1.30	1.40	1.34	1.28	
Standard deviation	0.71	0.55	0.53	0.92	0.56	0.55	0.52	0.54	0.51	
Significance	-			-			-			
Effect size	-	0.31	0.40	-	0.59	0.60	-	0.11	0.24	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	11.1%	9.2%	8.4%	25.0%	15.2%	11.8%	0.0%	5.7%	6.0%	
Occasionally	61.1%	47.0%	44.9%	62.5%	48.0%	46.9%	60.0%	46.4%	43.5%	
Not at all	27.8%	43.8%	46.6%	12.5%	36.8%	41.4%	40.0%	47.9%	50.5%	
Total (n)	18	336	2,204	8	125	926	10	211	1,278	
Mean	1.83	1.65	1.62	2.13	1.78	1.70	1.60	1.58	1.56	
Standard deviation	0.62	0.64	0.64	0.64	0.69	0.67	0.52	0.60	0.61	
Significance	-			-			-			
Effect size	-	0.28	0.33	-	0.51	0.64	-	0.03	0.07	
Worked on a professor's research project										
Frequently	16.7%	7.8%	8.5%	25.0%	9.6%	10.0%	10.0%	6.7%	7.5%	
Occasionally	22.2%	24.6%	24.7%	50.0%	29.6%	27.1%	0.0%	21.5%	22.9%	
Not at all	61.1%	67.7%	66.8%	25.0%	60.8%	62.9%	90.0%	71.8%	69.6%	
Total (n)	18	334	2,200	8	125	926	10	209	1,274	
Mean	1.56	1.40	1.42	2.00	1.49	1.47	1.20	1.35	1.38	
Standard deviation	0.78	0.63	0.64	0.76	0.67	0.67	0.63	0.60	0.62	
Significance	-			-	*	*	-			
Effect size	-	0.25	0.22	-	0.76	0.79	-	-0.25	-0.29	
Communicated regularly with your professors										
Frequently	61.1%	44.9%	40.8%	75.0%	40.0%	37.2%	50.0%	47.9%	43.5%	
Occasionally	38.9%	49.4%	51.2%	25.0%	53.6%	53.1%	50.0%	46.9%	49.8%	
Not at all	0.0%	5.7%	8.0%	0.0%	6.4%	9.6%	0.0%	5.2%	6.7%	
Total (n)	18	336	2,199	8	125	924	10	211	1,275	
Mean	2.61	2.39	2.33	2.75	2.34	2.28	2.50	2.43	2.37	
Standard deviation	0.50	0.59	0.62	0.46	0.59	0.63	0.53	0.59	0.61	
Significance	-			-		*	-			
Effect size	-	0.37	0.45	-	0.69	0.75	-	0.12	0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	42.1%	40.4%	37.5%	62.5%	41.6%	33.8%	27.3%	39.6%	40.2%	
Occasionally	36.8%	54.9%	57.7%	37.5%	53.6%	60.9%	36.4%	55.7%	55.3%	
Not at all	21.1%	4.7%	4.8%	0.0%	4.8%	5.3%	36.4%	4.7%	4.5%	
Total (n)	19	337	2,206	8	125	926	11	212	1,280	
Mean	2.21	2.36	2.33	2.63	2.37	2.29	1.91	2.35	2.36	
Standard deviation	0.79	0.57	0.56	0.52	0.58	0.56	0.83	0.57	0.56	
Significance	-			-			-	*	**	
Effect size	-	-0.26	-0.21	-	0.45	0.61	-	-0.77	-0.80	
Worked with classmates on group projects outside of class										
Frequently	57.9%	43.9%	42.7%	50.0%	43.2%	40.6%	63.6%	44.3%	44.1%	
Occasionally	36.8%	52.2%	54.0%	50.0%	52.0%	55.3%	27.3%	52.4%	53.1%	
Not at all	5.3%	3.9%	3.3%	0.0%	4.8%	4.1%	9.1%	3.3%	2.7%	
Total (n)	19	337	2,201	8	125	923	11	212	1,278	
Mean	2.53	2.40	2.39	2.50	2.38	2.37	2.55	2.41	2.41	
Standard deviation	0.61	0.56	0.55	0.53	0.58	0.56	0.69	0.56	0.55	
Significance	-			-			-			
Effect size	-	0.23	0.25	-	0.21	0.23	-	0.25	0.25	
Took a class that required one or more 10+ page papers										
Frequently	68.4%	34.2%	30.9%	50.0%	32.3%	28.0%	81.8%	35.4%	33.0%	
Occasionally	26.3%	49.7%	54.7%	50.0%	56.5%	57.8%	9.1%	45.8%	52.5%	
Not at all	5.3%	16.1%	14.3%	0.0%	11.3%	14.2%	9.1%	18.9%	14.5%	
Total (n)	19	336	2,204	8	124	924	11	212	1,280	
Mean	2.63	2.18	2.17	2.50	2.21	2.14	2.73	2.17	2.19	
Standard deviation	0.60	0.69	0.65	0.53	0.63	0.64	0.65	0.72	0.66	
Significance	-	**	**	-			-	*	**	
Effect size	-	0.65	0.71	-	0.46	0.56	-	0.78	0.82	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	73.7%	60.8%	65.7%	62.5%	58.4%	60.8%	81.8%	62.3%	69.2%	
Occasionally	21.1%	37.7%	33.2%	37.5%	39.2%	37.8%	9.1%	36.8%	29.8%	
Not at all	5.3%	1.5%	1.2%	0.0%	2.4%	1.4%	9.1%	0.9%	1.0%	
Total (n)	19	337	2,202	8	125	927	11	212	1,275	
Mean	2.68	2.59	2.64	2.63	2.56	2.59	2.73	2.61	2.68	
Standard deviation	0.58	0.52	0.50	0.52	0.54	0.52	0.65	0.51	0.49	
Significance	-			-			-			
Effect size	-	0.17	0.08	-	0.13	0.08	-	0.24	0.10	
Made a presentation in class										
Frequently	63.2%	59.3%	57.6%	62.5%	61.6%	52.0%	63.6%	58.0%	61.6%	
Occasionally	31.6%	38.9%	41.2%	37.5%	36.0%	46.3%	27.3%	40.6%	37.5%	
Not at all	5.3%	1.8%	1.2%	0.0%	2.4%	1.7%	9.1%	1.4%	0.9%	
Total (n)	19	337	2,204	8	125	927	11	212	1,277	
Mean	2.58	2.58	2.56	2.63	2.59	2.50	2.55	2.57	2.61	
Standard deviation	0.61	0.53	0.52	0.52	0.54	0.53	0.69	0.52	0.51	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	0.07	0.25	-	-0.04	-0.12	
Contributed to class discussions										
Frequently	73.7%	57.8%	58.9%	62.5%	51.2%	55.9%	81.8%	61.8%	61.1%	
Occasionally	21.1%	40.1%	38.9%	37.5%	45.6%	41.8%	9.1%	36.7%	36.8%	
Not at all	5.3%	2.1%	2.2%	0.0%	3.2%	2.3%	9.1%	1.4%	2.1%	
Total (n)	19	332	2,198	8	125	926	11	207	1,272	
Mean	2.68	2.56	2.57	2.63	2.48	2.54	2.73	2.60	2.59	
Standard deviation	0.58	0.54	0.54	0.52	0.56	0.54	0.65	0.52	0.53	
Significance	-			-			-			
Effect size	-	0.22	0.20	-	0.27	0.17	-	0.25	0.26	
Helped raise money for a cause or campaign										
Frequently	5.3%	14.8%	14.1%	0.0%	11.2%	12.5%	9.1%	17.0%	15.2%	
Occasionally	36.8%	41.8%	39.1%	50.0%	40.0%	36.4%	27.3%	42.9%	41.1%	
Not at all	57.9%	43.3%	46.8%	50.0%	48.8%	51.1%	63.6%	40.1%	43.7%	
Total (n)	19	337	2,206	8	125	926	11	212	1,280	
Mean	1.47	1.72	1.67	1.50	1.62	1.61	1.45	1.77	1.72	
Standard deviation	0.61	0.71	0.71	0.53	0.68	0.70	0.69	0.72	0.71	
Significance	-			-			-			
Effect size	-	-0.35	-0.28	-	-0.18	-0.16	-	-0.44	-0.38	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	10.5%	16.3%	14.5%	0.0%	16.8%	14.9%	18.2%	16.0%	14.2%	
Occasionally	42.1%	38.0%	36.6%	50.0%	37.6%	35.4%	36.4%	38.2%	37.5%	
Not at all	47.4%	45.7%	48.8%	50.0%	45.6%	49.7%	45.5%	45.8%	48.2%	
Total (n)	19	337	2,205	8	125	926	11	212	1,279	
Mean	1.63	1.71	1.66	1.50	1.71	1.65	1.73	1.70	1.66	
Standard deviation	0.68	0.73	0.72	0.53	0.74	0.72	0.79	0.73	0.71	
Significance	-			-			-			
Effect size	-	-0.11	-0.04	-	-0.28	-0.21	-	0.04	0.10	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	0.0%	16.9%	15.0%	0.0%	20.8%	15.3%	0.0%	14.6%	14.8%	
No	100.0%	83.1%	85.0%	100.0%	79.2%	84.7%	100.0%	85.4%	85.2%	
Total (n)	19	337	2,203	8	125	924	11	212	1,279	
Failed one or more courses										
Yes	15.8%	22.0%	30.0%	25.0%	26.4%	35.2%	9.1%	19.3%	26.2%	
No	84.2%	78.0%	70.0%	75.0%	73.6%	64.8%	90.9%	80.7%	73.8%	
Total (n)	19	337	2,201	8	125	923	11	212	1,278	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	0.0%	14.9%	20.9%	0.0%	11.2%	19.0%	0.0%	17.1%	22.4%	
No	100.0%	85.1%	79.1%	100.0%	88.8%	81.0%	100.0%	82.9%	77.6%	
Total (n)	19	336	2,201	8	125	923	11	211	1,278	
Taken a remedial course										
Yes	11.1%	14.0%	16.4%	12.5%	10.4%	15.2%	10.0%	16.2%	17.2%	
No	88.9%	86.0%	83.6%	87.5%	89.6%	84.8%	90.0%	83.8%	82.8%	
Total (n)	18	335	2,195	8	125	921	10	210	1,274	
Taken an ethnic studies course										
Yes	57.9%	39.8%	45.8%	62.5%	40.0%	44.4%	54.5%	39.6%	46.8%	
No	42.1%	60.2%	54.2%	37.5%	60.0%	55.6%	45.5%	60.4%	53.2%	
Total (n)	19	337	2,203	8	125	924	11	212	1,279	
Taken a women's studies course										
Yes	36.8%	21.7%	20.3%	12.5%	14.4%	12.8%	54.5%	26.1%	25.7%	
No	63.2%	78.3%	79.7%	87.5%	85.6%	87.2%	45.5%	73.9%	74.3%	
Total (n)	19	336	2,201	8	125	924	11	211	1,277	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	36.8%	24.3%	30.0%	25.0%	19.2%	26.1%	45.5%	27.4%	32.8%	
No	63.2%	75.7%	70.0%	75.0%	80.8%	73.9%	54.5%	72.6%	67.2%	
Total (n)	19	337	2,199	8	125	922	11	212	1,277	
Had a roommate of different race/ethnicity										
Yes	42.1%	40.1%	39.9%	50.0%	49.6%	45.3%	36.4%	34.4%	36.1%	
No	57.9%	59.9%	60.1%	50.0%	50.4%	54.7%	63.6%	65.6%	63.9%	
Total (n)	19	337	2,203	8	125	925	11	212	1,278	
Played club, intramural, or recreational sports										
Yes	42.1%	43.3%	49.8%	62.5%	65.6%	62.5%	27.3%	30.2%	40.6%	
No	57.9%	56.7%	50.2%	37.5%	34.4%	37.5%	72.7%	69.8%	59.4%	
Total (n)	19	337	2,202	8	125	923	11	212	1,279	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	21.1%	24.6%	17.1%	25.0%	32.8%	22.6%	18.2%	19.8%	13.1%	
No	78.9%	75.4%	82.9%	75.0%	67.2%	77.4%	81.8%	80.2%	86.9%	
Total (n)	19	337	2,203	8	125	924	11	212	1,279	
Withdrawn from school temporarily										
Yes	10.5%	10.1%	12.2%	25.0%	8.8%	13.9%	0.0%	10.8%	10.9%	
No	89.5%	89.9%	87.8%	75.0%	91.2%	86.1%	100.0%	89.2%	89.1%	
Total (n)	19	337	2,203	8	125	924	11	212	1,279	
Taken an honors course										
Yes	15.8%	21.1%	18.7%	25.0%	22.4%	18.0%	9.1%	20.3%	19.2%	
No	84.2%	78.9%	81.3%	75.0%	77.6%	82.0%	90.9%	79.7%	80.8%	
Total (n)	19	337	2,202	8	125	923	11	212	1,279	
Transferred from a 2-year college										
Yes	0.0%	12.2%	18.1%	0.0%	9.6%	19.2%	0.0%	13.7%	17.4%	
No	100.0%	87.8%	81.9%	100.0%	90.4%	80.8%	100.0%	86.3%	82.6%	
Total (n)	19	336	2,199	8	125	923	11	211	1,276	
Transferred from a 4-year college										
Yes	0.0%	11.9%	14.4%	0.0%	6.4%	13.9%	0.0%	15.2%	14.7%	
No	100.0%	88.1%	85.6%	100.0%	93.6%	86.1%	100.0%	84.8%	85.3%	
Total (n)	19	336	2,196	8	125	920	11	211	1,276	
Taken a reduced course load										
Yes	21.1%	19.6%	24.1%	12.5%	22.4%	25.7%	27.3%	18.0%	22.8%	
No	78.9%	80.4%	75.9%	87.5%	77.6%	74.3%	72.7%	82.0%	77.2%	
Total (n)	19	336	2,195	8	125	921	11	211	1,274	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	47.4%	39.5%	40.9%	62.5%	33.9%	36.4%	36.4%	42.9%	44.2%	
No	52.6%	60.5%	59.1%	37.5%	66.1%	63.6%	63.6%	57.1%	55.8%	
Total (n)	19	334	2,198	8	124	922	11	210	1,276	
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)										
Yes	10.5%	5.9%	9.3%	25.0%	9.6%	10.9%	0.0%	3.8%	8.1%	
No	89.5%	94.1%	90.7%	75.0%	90.4%	89.1%	100.0%	96.2%	91.9%	
Total (n)	19	337	2,201	8	125	923	11	212	1,278	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	63.2%	47.5%	38.5%	75.0%	51.6%	38.6%	54.5%	45.0%	38.4%	
No	36.8%	52.5%	61.5%	25.0%	48.4%	61.4%	45.5%	55.0%	61.6%	
Total (n)	19	335	2,195	8	124	922	11	211	1,273	
Been a leader in an organization										
Yes	52.6%	39.1%	42.5%	62.5%	36.3%	42.2%	45.5%	40.8%	42.7%	
No	47.4%	60.9%	57.5%	37.5%	63.7%	57.8%	54.5%	59.2%	57.3%	Leadership
Total (n)	19	335	2,199	8	124	922	11	211	1,277	
Voted in the 2010 fall election										
Yes	57.9%	45.5%	50.8%	75.0%	40.8%	48.6%	45.5%	48.3%	52.4%	
No	42.1%	54.5%	49.2%	25.0%	59.2%	51.4%	54.5%	51.7%	47.6%	
Total (n)	19	336	2,195	8	125	921	11	211	1,274	
Participated in an internship program										
Yes	77.8%	58.7%	45.3%	100.0%	53.2%	43.9%	60.0%	62.0%	46.2%	
No	22.2%	41.3%	54.7%	0.0%	46.8%	56.1%	40.0%	38.0%	53.8%	
Total (n)	18	332	2,192	8	124	920	10	208	1,272	
Participated in study-abroad										
Yes	73.7%	23.5%	18.7%	75.0%	17.9%	15.9%	72.7%	26.8%	20.7%	
No	26.3%	76.5%	81.3%	25.0%	82.1%	84.1%	27.3%	73.2%	79.3%	
Total (n)	19	332	2,191	8	123	918	11	209	1,273	
Participated in leadership training										
Yes	16.7%	25.9%	26.9%	25.0%	22.0%	25.2%	10.0%	28.2%	28.0%	
No	83.3%	74.1%	73.1%	75.0%	78.0%	74.8%	90.0%	71.8%	72.0%	Leadership
Total (n)	18	332	2,186	8	123	915	10	209	1,271	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	5.6%	10.9%	8.6%	12.5%	13.0%	9.4%	0.0%	9.6%	8.1%	
No	94.4%	89.1%	91.4%	87.5%	87.0%	90.6%	100.0%	90.4%	91.9%	
Total (n)	18	331	2,186	8	123	915	10	208	1,271	
Participated in student clubs/groups										
Yes	57.9%	60.7%	61.8%	50.0%	55.3%	58.5%	63.6%	63.8%	64.1%	
No	42.1%	39.3%	38.2%	50.0%	44.7%	41.5%	36.4%	36.2%	35.9%	
Total (n)	19	333	2,192	8	123	919	11	210	1,273	
Participated in an ethnic/racial student organization										
Yes	16.7%	10.9%	13.8%	0.0%	9.8%	14.1%	30.0%	11.6%	13.6%	
No	83.3%	89.1%	86.2%	100.0%	90.2%	85.9%	70.0%	88.4%	86.4%	
Total (n)	18	330	2,189	8	123	918	10	207	1,271	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	1.2%	0.0%	0.0%	0.8%	0.0%	0.0%	1.5%	
Biological Science	11.8%	7.1%	8.9%	14.3%	4.5%	7.1%	10.0%	8.9%	10.2%	
Business	0.0%	13.5%	15.3%	0.0%	19.1%	19.5%	0.0%	9.6%	12.2%	
Education	0.0%	4.1%	7.9%	0.0%	1.8%	4.6%	0.0%	5.7%	10.3%	
Engineering	0.0%	2.2%	6.3%	0.0%	3.6%	12.4%	0.0%	1.3%	1.9%	
English	0.0%	0.7%	2.0%	0.0%	0.9%	1.9%	0.0%	0.6%	2.1%	
Health Professional	0.0%	21.0%	10.4%	0.0%	19.1%	5.5%	0.0%	22.3%	14.0%	
History or Political Science	5.9%	4.1%	5.0%	14.3%	6.4%	6.3%	0.0%	2.5%	4.0%	
Humanities	5.9%	7.1%	6.2%	0.0%	3.6%	5.8%	10.0%	9.6%	6.4%	
Fine Arts	17.6%	12.0%	6.0%	14.3%	10.0%	5.2%	20.0%	13.4%	6.5%	
Mathematics or Statistics	0.0%	0.7%	1.3%	0.0%	0.9%	1.9%	0.0%	0.6%	0.9%	
Physical Science	0.0%	1.5%	2.5%	0.0%	2.7%	3.6%	0.0%	0.6%	1.7%	
Social Science	58.8%	14.6%	13.4%	57.1%	13.6%	10.3%	60.0%	15.3%	15.7%	
Other Technical	0.0%	2.6%	2.7%	0.0%	4.5%	4.9%	0.0%	1.3%	1.1%	
Other Non-technical	0.0%	8.6%	10.5%	0.0%	9.1%	10.1%	0.0%	8.3%	10.8%	
Undecided	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Total (n)	17	267	2,099	7	110	889	10	157	1,210	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	
Biological Science	0.0%	4.4%	6.1%	0.0%	5.0%	5.3%	0.0%	4.2%	6.7%	
Business	0.0%	8.8%	15.2%	0.0%	10.0%	21.9%	0.0%	8.3%	10.6%	
Education	100.0%	4.4%	8.3%	0.0%	0.0%	3.1%	100.0%	6.3%	11.9%	
Engineering	0.0%	1.5%	2.9%	0.0%	5.0%	5.0%	0.0%	0.0%	1.5%	
English	0.0%	2.9%	2.2%	0.0%	0.0%	1.3%	0.0%	4.2%	2.8%	
Health Professional	0.0%	10.3%	4.6%	0.0%	5.0%	2.8%	0.0%	12.5%	5.8%	
History or Political Science	0.0%	2.9%	3.8%	0.0%	5.0%	5.0%	0.0%	2.1%	3.0%	
Humanities	0.0%	16.2%	9.7%	0.0%	25.0%	11.3%	0.0%	12.5%	8.6%	
Fine Arts	0.0%	11.8%	5.1%	0.0%	10.0%	4.1%	0.0%	12.5%	5.8%	
Mathematics or Statistics	0.0%	1.5%	1.8%	0.0%	5.0%	1.9%	0.0%	0.0%	1.7%	
Physical Science	0.0%	4.4%	4.1%	0.0%	10.0%	6.3%	0.0%	2.1%	2.6%	
Social Science	0.0%	13.2%	12.0%	0.0%	10.0%	10.3%	0.0%	14.6%	13.2%	
Other Technical	0.0%	2.9%	1.7%	0.0%	0.0%	1.9%	0.0%	4.2%	1.5%	
Other Non-technical	0.0%	8.8%	8.9%	0.0%	5.0%	7.8%	0.0%	10.4%	9.7%	
Undecided	0.0%	5.9%	12.8%	0.0%	5.0%	12.2%	0.0%	6.3%	13.2%	
Total (n)	1	68	783	0	20	320	1	48	463	
Graduate major (aggregated)										
Agriculture	0.0%	0.0%	0.7%	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%	
Biological Science	20.0%	3.3%	4.9%	50.0%	2.5%	4.7%	0.0%	3.7%	5.0%	
Business	0.0%	7.4%	11.6%	0.0%	17.5%	18.0%	0.0%	2.5%	7.6%	
Education	0.0%	6.6%	9.2%	0.0%	2.5%	5.0%	0.0%	8.6%	11.9%	
Engineering	0.0%	0.8%	5.3%	0.0%	0.0%	10.9%	0.0%	1.2%	1.7%	
English	0.0%	0.0%	1.3%	0.0%	0.0%	1.4%	0.0%	0.0%	1.2%	
Health Professional	20.0%	48.8%	21.8%	0.0%	50.0%	13.7%	33.3%	48.1%	27.0%	
History or Political Science	20.0%	1.7%	1.9%	50.0%	5.0%	3.3%	0.0%	0.0%	1.1%	
Humanities	0.0%	2.5%	4.7%	0.0%	2.5%	6.1%	0.0%	2.5%	3.8%	
Fine Arts	20.0%	9.1%	4.5%	0.0%	5.0%	4.7%	33.3%	11.1%	4.4%	
Mathematics or Statistics	0.0%	0.8%	0.9%	0.0%	0.0%	1.4%	0.0%	1.2%	0.6%	
Physical Science	0.0%	0.8%	1.7%	0.0%	2.5%	2.6%	0.0%	0.0%	1.1%	
Social Science	20.0%	5.8%	10.0%	0.0%	2.5%	5.4%	33.3%	7.4%	13.0%	
Other Technical	0.0%	1.7%	1.9%	0.0%	2.5%	2.6%	0.0%	1.2%	1.5%	
Other Non-technical	0.0%	5.0%	10.0%	0.0%	5.0%	9.0%	0.0%	4.9%	10.6%	
Undecided	0.0%	5.8%	9.5%	0.0%	2.5%	10.2%	0.0%	7.4%	9.1%	
Total (n)	5	121	1,085	2	40	423	3	81	662	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey

Institutional Profile Report

Non-Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	15.4%	12.8%	6.3%	16.7%	11.6%	6.9%	14.3%	13.6%	6.0%	
Business	23.1%	13.8%	14.9%	33.3%	19.6%	19.6%	14.3%	10.2%	11.4%	
Business (clerical)	7.7%	0.7%	0.8%	16.7%	1.8%	1.4%	0.0%	0.0%	0.4%	
Clergy	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	0.5%	
College teacher	0.0%	1.0%	1.9%	0.0%	0.9%	2.2%	0.0%	1.1%	1.7%	
Doctor (MD or DDS)	15.4%	1.7%	4.0%	33.3%	1.8%	3.7%	0.0%	1.7%	4.1%	
Education (secondary)	0.0%	2.1%	5.5%	0.0%	1.8%	4.6%	0.0%	2.3%	6.1%	
Education (elementary)	7.7%	3.5%	6.0%	0.0%	1.8%	1.6%	14.3%	4.5%	9.0%	
Engineer	0.0%	1.0%	5.6%	0.0%	2.7%	11.5%	0.0%	0.0%	1.3%	
Farmer or forester	0.0%	1.4%	1.2%	0.0%	0.9%	1.3%	0.0%	1.7%	1.2%	
Health professional	7.7%	23.2%	9.9%	0.0%	22.3%	5.9%	14.3%	23.7%	12.8%	
Homemaker (full-time)	0.0%	0.7%	0.4%	0.0%	0.9%	0.1%	0.0%	0.6%	0.6%	
Lawyer	0.0%	1.7%	2.8%	0.0%	2.7%	3.5%	0.0%	1.1%	2.2%	
Military (career)	0.0%	0.3%	0.6%	0.0%	0.9%	1.0%	0.0%	0.0%	0.2%	
Nurse	0.0%	8.3%	6.3%	0.0%	3.6%	1.7%	0.0%	11.3%	9.6%	
Research scientist	0.0%	1.7%	2.3%	0.0%	0.9%	2.6%	0.0%	2.3%	2.2%	
Social, welfare, recreation worker	0.0%	1.4%	2.8%	0.0%	0.0%	0.8%	0.0%	2.3%	4.1%	
Skilled worker	0.0%	0.3%	0.3%	0.0%	0.9%	0.3%	0.0%	0.0%	0.2%	
Other	7.7%	18.7%	19.8%	0.0%	20.5%	21.1%	14.3%	17.5%	18.9%	
Undecided	15.4%	5.5%	7.9%	0.0%	4.5%	8.7%	28.6%	6.2%	7.3%	
Total (n)	13	289	2,067	6	112	861	7	177	1,206	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	36.8%	16.0%	14.6%	37.5%	12.0%	13.3%	36.4%	18.4%	15.5%	
16 to 20 hours	5.3%	13.4%	11.0%	12.5%	11.2%	9.7%	0.0%	14.6%	12.0%	
11 to 15 hours	21.1%	15.1%	16.8%	12.5%	12.0%	14.5%	27.3%	17.0%	18.4%	
6 to 10 hours	31.6%	28.5%	27.6%	37.5%	28.8%	25.7%	27.3%	28.3%	28.9%	
3 to 5 hours	5.3%	19.9%	22.6%	0.0%	24.8%	25.8%	9.1%	17.0%	20.3%	
1 to 2 hours	0.0%	4.2%	4.8%	0.0%	6.4%	6.8%	0.0%	2.8%	3.4%	
Less than one hour	0.0%	2.4%	1.7%	0.0%	3.2%	2.5%	0.0%	1.9%	1.2%	
None	0.0%	0.6%	0.9%	0.0%	1.6%	1.6%	0.0%	0.0%	0.4%	
Total (n)	19	337	2,197	8	125	922	11	212	1,275	
Mean	6.37	5.52	5.41	6.50	5.17	5.20	6.27	5.73	5.57	
Standard deviation	1.42	1.59	1.57	1.41	1.64	1.65	1.49	1.53	1.50	
Significance	-	*	**	-	*	*	-			
Effect size	-	0.53	0.61	-	0.81	0.79	-	0.35	0.47	
Attending classes/labs										
Over 20 hours	5.3%	16.6%	13.5%	12.5%	18.4%	11.6%	0.0%	15.6%	14.8%	
16 to 20 hours	21.1%	21.4%	23.9%	25.0%	16.0%	22.4%	18.2%	24.5%	25.0%	
11 to 15 hours	15.8%	25.8%	31.5%	25.0%	27.2%	31.8%	9.1%	25.0%	31.2%	
6 to 10 hours	52.6%	24.0%	20.1%	37.5%	25.6%	20.3%	63.6%	23.1%	20.0%	
3 to 5 hours	5.3%	7.7%	7.5%	0.0%	8.0%	9.3%	9.1%	7.5%	6.1%	
1 to 2 hours	0.0%	0.9%	1.6%	0.0%	1.6%	1.8%	0.0%	0.5%	1.3%	
Less than one hour	0.0%	1.2%	0.8%	0.0%	1.6%	1.2%	0.0%	0.9%	0.5%	
None	0.0%	2.4%	1.2%	0.0%	1.6%	1.4%	0.0%	2.8%	1.1%	
Total (n)	19	337	2,193	8	125	920	11	212	1,273	
Mean	5.68	5.96	6.02	6.13	5.92	5.89	5.36	5.98	6.11	
Standard deviation	1.06	1.52	1.36	1.13	1.51	1.40	0.92	1.52	1.33	
Significance	-			-			-			
Effect size	-	-0.18	-0.25	-	0.14	0.17	-	-0.41	-0.56	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	15.8%	14.8%	10.0%	12.5%	20.8%	11.2%	18.2%	11.3%	9.2%	
16 to 20 hours	26.3%	13.9%	9.2%	50.0%	15.2%	10.9%	9.1%	13.2%	7.9%	
11 to 15 hours	21.1%	13.1%	14.3%	25.0%	17.6%	15.8%	18.2%	10.4%	13.2%	
6 to 10 hours	15.8%	22.6%	25.2%	12.5%	22.4%	25.3%	18.2%	22.6%	25.1%	
3 to 5 hours	21.1%	22.3%	25.6%	0.0%	16.8%	22.6%	36.4%	25.5%	27.7%	
1 to 2 hours	0.0%	9.8%	10.9%	0.0%	5.6%	9.3%	0.0%	12.3%	12.0%	
Less than one hour	0.0%	3.3%	3.4%	0.0%	1.6%	3.1%	0.0%	4.2%	3.6%	
None	0.0%	0.3%	1.5%	0.0%	0.0%	1.9%	0.0%	0.5%	1.2%	
Total (n)	19	337	2,190	8	125	917	11	212	1,273	
Mean	6.00	5.33	4.99	6.63	5.78	5.14	5.55	5.06	4.89	
Standard deviation	1.41	1.70	1.63	0.92	1.62	1.66	1.57	1.69	1.59	
Significance	-		**	-		*	-			
Effect size	-	0.39	0.62	-	0.52	0.90	-	0.29	0.42	
Exercising/sports										
Over 20 hours	10.5%	3.3%	3.4%	12.5%	5.6%	5.0%	9.1%	1.9%	2.2%	
16 to 20 hours	5.3%	3.6%	3.4%	12.5%	6.4%	5.1%	0.0%	1.9%	2.2%	
11 to 15 hours	5.3%	10.1%	6.8%	12.5%	16.8%	9.9%	0.0%	6.1%	4.6%	
6 to 10 hours	36.8%	19.6%	18.7%	25.0%	20.0%	20.5%	45.5%	19.3%	17.4%	
3 to 5 hours	10.5%	24.9%	28.2%	0.0%	23.2%	25.5%	18.2%	25.9%	30.2%	
1 to 2 hours	15.8%	19.0%	20.0%	25.0%	16.0%	17.9%	9.1%	20.8%	21.5%	
Less than one hour	0.0%	11.9%	12.9%	0.0%	7.2%	10.3%	0.0%	14.6%	14.7%	
None	15.8%	7.7%	6.5%	12.5%	4.8%	5.7%	18.2%	9.4%	7.1%	
Total (n)	19	337	2,193	8	125	920	11	212	1,273	
Mean	4.42	3.98	3.91	4.75	4.50	4.20	4.18	3.67	3.70	
Standard deviation	2.09	1.68	1.61	2.31	1.73	1.71	1.99	1.57	1.51	
Significance	-			-			-			
Effect size	-	0.26	0.32	-	0.14	0.32	-	0.32	0.32	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	15.8%	3.0%	2.1%	25.0%	6.4%	3.5%	9.1%	0.9%	1.0%	
16 to 20 hours	0.0%	3.6%	1.6%	0.0%	8.0%	2.4%	0.0%	0.9%	1.0%	
11 to 15 hours	5.3%	4.2%	3.7%	0.0%	5.6%	5.4%	9.1%	3.3%	2.5%	
6 to 10 hours	47.4%	16.4%	12.5%	50.0%	20.8%	15.4%	45.5%	13.7%	10.4%	
3 to 5 hours	10.5%	23.2%	19.0%	12.5%	22.4%	18.5%	9.1%	23.7%	19.3%	
1 to 2 hours	10.5%	18.8%	17.4%	12.5%	16.8%	17.3%	9.1%	19.9%	17.5%	
Less than one hour	10.5%	9.5%	14.8%	0.0%	8.0%	13.5%	18.2%	10.4%	15.7%	
None	0.0%	21.4%	29.0%	0.0%	12.0%	24.0%	0.0%	27.0%	32.5%	
Total (n)	19	336	2,192	8	125	920	11	211	1,272	
Mean	4.89	3.45	2.99	5.38	4.13	3.31	4.55	3.05	2.76	
Standard deviation	1.76	1.83	1.76	1.77	1.94	1.88	1.75	1.63	1.63	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.79	1.08	-	0.64	1.10	-	0.92	1.10	
Working (for pay) on campus										
Over 20 hours	5.6%	2.4%	3.0%	14.3%	4.8%	4.0%	0.0%	0.9%	2.3%	
16 to 20 hours	0.0%	4.2%	5.0%	0.0%	4.8%	5.2%	0.0%	3.8%	4.9%	
11 to 15 hours	11.1%	6.0%	7.4%	14.3%	6.5%	6.6%	9.1%	5.7%	8.1%	
6 to 10 hours	22.2%	13.4%	13.0%	28.6%	10.5%	11.9%	18.2%	15.1%	13.8%	
3 to 5 hours	16.7%	12.2%	7.6%	0.0%	6.5%	6.8%	27.3%	15.6%	8.2%	
1 to 2 hours	5.6%	3.0%	2.4%	14.3%	3.2%	2.7%	0.0%	2.8%	2.1%	
Less than one hour	0.0%	1.5%	1.1%	0.0%	3.2%	1.5%	0.0%	0.5%	0.9%	
None	38.9%	57.4%	60.4%	28.6%	60.5%	61.2%	45.5%	55.7%	59.8%	
Total (n)	18	336	2,190	7	124	915	11	212	1,275	
Mean	3.44	2.69	2.69	4.14	2.66	2.68	3.00	2.71	2.70	
Standard deviation	2.25	2.16	2.27	2.61	2.33	2.31	2.00	2.07	2.24	
Significance	-			-			-			
Effect size	-	0.35	0.33	-	0.64	0.63	-	0.14	0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	0.0%	12.6%	15.2%	0.0%	8.9%	12.9%	0.0%	14.8%	16.9%	
16 to 20 hours	5.6%	7.2%	8.0%	14.3%	7.3%	6.8%	0.0%	7.2%	8.8%	
11 to 15 hours	0.0%	8.4%	6.3%	0.0%	7.3%	5.1%	0.0%	9.1%	7.2%	
6 to 10 hours	0.0%	11.1%	9.0%	0.0%	12.1%	8.8%	0.0%	10.5%	9.1%	
3 to 5 hours	0.0%	6.6%	5.5%	0.0%	8.9%	5.9%	0.0%	5.3%	5.3%	
1 to 2 hours	0.0%	2.7%	3.0%	0.0%	0.0%	2.3%	0.0%	4.3%	3.5%	
Less than one hour	0.0%	2.7%	1.8%	0.0%	3.2%	2.2%	0.0%	2.4%	1.6%	
None	94.4%	48.6%	51.2%	85.7%	52.4%	56.0%	100.0%	46.4%	47.8%	
Total (n)	18	333	2,186	7	124	916	11	209	1,270	
Mean	1.33	3.46	3.46	1.86	3.20	3.16	1.00	3.61	3.67	
Standard deviation	1.41	2.71	2.81	2.27	2.60	2.72	0.00	2.77	2.86	
Significance	-	**	**	-			-	**	**	
Effect size	-	-0.79	-0.76	-	-0.52	-0.48	-	-0.94	-0.93	
Student clubs/groups										
Over 20 hours	5.6%	2.4%	1.7%	0.0%	2.4%	2.2%	9.1%	2.4%	1.4%	
16 to 20 hours	0.0%	2.4%	1.6%	0.0%	2.4%	1.5%	0.0%	2.4%	1.7%	
11 to 15 hours	16.7%	3.9%	2.8%	0.0%	2.4%	2.7%	27.3%	4.7%	2.8%	
6 to 10 hours	11.1%	6.8%	7.0%	14.3%	4.8%	7.9%	9.1%	8.0%	6.4%	
3 to 5 hours	22.2%	13.1%	15.7%	28.6%	13.7%	15.8%	18.2%	12.7%	15.6%	
1 to 2 hours	5.6%	19.0%	18.9%	0.0%	23.4%	18.8%	9.1%	16.5%	19.0%	
Less than one hour	5.6%	11.6%	11.7%	0.0%	9.7%	9.8%	9.1%	12.7%	13.1%	
None	33.3%	40.8%	40.5%	57.1%	41.1%	41.3%	18.2%	40.6%	39.9%	
Total (n)	18	336	2,189	7	124	917	11	212	1,272	
Mean	3.50	2.67	2.61	2.43	2.60	2.64	4.18	2.70	2.58	
Standard deviation	2.23	1.84	1.72	1.81	1.78	1.77	2.27	1.88	1.69	
Significance	-		*	-			-	*	**	
Effect size	-	0.45	0.52	-	-0.10	-0.12	-	0.79	0.95	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	0.0%	3.0%	2.5%	0.0%	5.6%	3.5%	0.0%	1.4%	1.7%	
16 to 20 hours	0.0%	2.1%	2.3%	0.0%	4.8%	4.2%	0.0%	0.5%	0.9%	
11 to 15 hours	0.0%	3.9%	4.6%	0.0%	4.8%	5.2%	0.0%	3.3%	4.1%	
6 to 10 hours	5.3%	13.1%	17.2%	0.0%	20.0%	18.3%	9.1%	9.0%	16.3%	
3 to 5 hours	15.8%	27.0%	26.6%	12.5%	25.6%	26.3%	18.2%	27.8%	26.9%	
1 to 2 hours	10.5%	20.2%	23.0%	12.5%	13.6%	19.8%	9.1%	24.1%	25.4%	
Less than one hour	31.6%	16.3%	12.7%	50.0%	13.6%	10.8%	18.2%	17.9%	14.1%	
None	36.8%	14.5%	11.1%	25.0%	12.0%	11.9%	45.5%	16.0%	10.6%	
Total (n)	19	337	2,192	8	125	918	11	212	1,274	
Mean	2.21	3.42	3.61	2.13	3.90	3.78	2.27	3.15	3.49	
Standard deviation	1.27	1.67	1.60	0.99	1.87	1.73	1.49	1.47	1.48	
Significance	-	**	***	-	**	**	-		**	
Effect size	-	-0.72	-0.88	-	-0.95	-0.95	-	-0.60	-0.82	
Housework/childcare										
Over 20 hours	0.0%	4.2%	3.7%	0.0%	2.4%	2.6%	0.0%	5.2%	4.5%	
16 to 20 hours	0.0%	1.5%	0.9%	0.0%	1.6%	0.7%	0.0%	1.4%	1.1%	
11 to 15 hours	0.0%	2.4%	2.0%	0.0%	4.8%	2.3%	0.0%	0.9%	1.7%	
6 to 10 hours	0.0%	3.6%	5.2%	0.0%	5.6%	5.3%	0.0%	2.4%	5.2%	
3 to 5 hours	0.0%	9.2%	15.0%	0.0%	8.1%	12.2%	0.0%	9.9%	17.0%	
1 to 2 hours	0.0%	19.0%	24.4%	0.0%	9.7%	19.5%	0.0%	24.5%	27.9%	
Less than one hour	0.0%	16.1%	16.8%	0.0%	12.9%	16.9%	0.0%	17.9%	16.6%	
None	100.0%	44.0%	31.9%	100.0%	54.8%	40.4%	100.0%	37.7%	25.9%	
Total (n)	18	336	2,191	7	124	916	11	212	1,275	
Mean	1.00	2.46	2.73	1.00	2.30	2.48	1.00	2.56	2.91	
Standard deviation	0.00	1.84	1.73	0.00	1.86	1.68	0.00	1.82	1.74	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.79	-1.00	-	-0.70	-0.88	-	-0.86	-1.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.5%	1.4%	0.0%	2.4%	1.6%	0.0%	0.9%	1.3%	
16 to 20 hours	0.0%	1.8%	1.0%	0.0%	2.4%	0.9%	0.0%	1.4%	1.1%	
11 to 15 hours	0.0%	2.4%	2.5%	0.0%	0.8%	2.2%	0.0%	3.3%	2.7%	
6 to 10 hours	0.0%	10.4%	9.1%	0.0%	7.3%	7.3%	0.0%	12.3%	10.4%	
3 to 5 hours	5.6%	17.0%	15.6%	0.0%	14.5%	14.6%	9.1%	18.5%	16.3%	
1 to 2 hours	0.0%	13.1%	19.3%	0.0%	12.1%	20.3%	0.0%	13.7%	18.5%	
Less than one hour	16.7%	13.4%	18.8%	28.6%	15.3%	19.7%	9.1%	12.3%	18.1%	
None	77.8%	40.3%	32.4%	71.4%	45.2%	33.4%	81.8%	37.4%	31.7%	
Total (n)	18	335	2,191	7	124	918	11	211	1,273	
Mean	1.33	2.66	2.69	1.29	2.48	2.61	1.36	2.76	2.74	
Standard deviation	0.77	1.76	1.63	0.49	1.79	1.60	0.92	1.74	1.64	
Significance	-	**	***	-		*	-	**	**	
Effect size	-	-0.76	-0.83	-	-0.66	-0.83	-	-0.80	-0.84	
Prayer/meditation										
Over 20 hours	0.0%	2.1%	1.4%	0.0%	4.8%	2.1%	0.0%	0.5%	0.9%	
16 to 20 hours	0.0%	0.9%	0.5%	0.0%	1.6%	0.4%	0.0%	0.5%	0.5%	
11 to 15 hours	0.0%	0.6%	1.0%	0.0%	0.8%	1.1%	0.0%	0.5%	0.9%	
6 to 10 hours	0.0%	3.0%	3.8%	0.0%	4.0%	4.4%	0.0%	2.4%	3.4%	
3 to 5 hours	0.0%	7.1%	9.3%	0.0%	8.1%	9.2%	0.0%	6.6%	9.4%	
1 to 2 hours	5.6%	14.3%	19.1%	14.3%	7.3%	16.3%	0.0%	18.4%	21.1%	
Less than one hour	11.1%	17.3%	23.4%	14.3%	14.5%	21.8%	9.1%	18.9%	24.6%	
None	83.3%	54.8%	41.5%	71.4%	58.9%	44.8%	90.9%	52.4%	39.2%	
Total (n)	18	336	2,188	7	124	916	11	212	1,272	
Mean	1.22	2.02	2.22	1.43	2.17	2.22	1.09	1.93	2.22	
Standard deviation	0.55	1.52	1.43	0.79	1.90	1.53	0.30	1.25	1.35	
Significance	-	*	**	-			-	*	**	
Effect size	-	-0.53	-0.70	-	-0.39	-0.52	-	-0.67	-0.84	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	0.0%	2.1%	1.8%	0.0%	3.2%	2.2%	0.0%	1.4%	1.5%	
16 to 20 hours	0.0%	2.7%	1.6%	0.0%	3.2%	1.2%	0.0%	2.4%	1.8%	
11 to 15 hours	0.0%	0.9%	2.0%	0.0%	0.8%	2.1%	0.0%	0.9%	1.9%	
6 to 10 hours	10.5%	7.8%	5.9%	12.5%	8.9%	5.8%	9.1%	7.1%	5.9%	
3 to 5 hours	31.6%	15.8%	13.5%	25.0%	16.1%	13.8%	36.4%	15.6%	13.3%	
1 to 2 hours	26.3%	26.3%	27.4%	37.5%	23.4%	24.6%	18.2%	28.0%	29.4%	
Less than one hour	21.1%	23.3%	25.9%	25.0%	21.8%	26.2%	18.2%	24.2%	25.7%	
None	10.5%	21.2%	22.1%	0.0%	22.6%	24.1%	18.2%	20.4%	20.6%	
Total (n)	19	335	2,186	8	124	912	11	211	1,274	
Mean	3.11	2.90	2.76	3.25	2.98	2.73	3.00	2.84	2.78	
Standard deviation	1.20	1.61	1.53	1.04	1.75	1.57	1.34	1.52	1.50	
Significance	-			-			-			
Effect size	-	0.13	0.23	-	0.15	0.33	-	0.11	0.15	
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	5.3%	4.7%	3.1%	0.0%	7.2%	3.4%	9.1%	3.3%	2.9%	
16 to 20 hours	0.0%	2.7%	2.5%	0.0%	2.4%	2.7%	0.0%	2.8%	2.3%	
11 to 15 hours	5.3%	4.7%	4.1%	0.0%	5.6%	4.0%	9.1%	4.2%	4.1%	
6 to 10 hours	21.1%	13.4%	12.8%	12.5%	16.0%	11.1%	27.3%	11.8%	14.1%	
3 to 5 hours	26.3%	25.2%	25.1%	25.0%	22.4%	22.6%	27.3%	26.9%	26.9%	
1 to 2 hours	21.1%	25.5%	26.1%	25.0%	24.0%	24.2%	18.2%	26.4%	27.4%	
Less than one hour	15.8%	15.7%	17.6%	25.0%	15.2%	19.0%	9.1%	16.0%	16.5%	
None	5.3%	8.0%	8.8%	12.5%	7.2%	12.9%	0.0%	8.5%	5.8%	
Total (n)	19	337	2,195	8	125	920	11	212	1,275	
Mean	3.84	3.69	3.53	3.00	3.87	3.40	4.45	3.58	3.63	
Standard deviation	1.64	1.69	1.60	1.31	1.80	1.69	1.63	1.61	1.51	
Significance	-			-			-			
Effect size	-	0.09	0.19	-	-0.48	-0.24	-	0.54	0.54	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	5.6%	4.8%	1.9%	12.5%	11.3%	3.7%	0.0%	1.0%	0.6%	
6-9 times	44.4%	6.3%	4.5%	50.0%	10.5%	7.8%	40.0%	3.8%	2.1%	
3-5 times	16.7%	11.7%	11.2%	25.0%	16.9%	14.1%	10.0%	8.7%	9.2%	
Twice	5.6%	14.8%	11.2%	0.0%	16.1%	12.0%	10.0%	13.9%	10.6%	
Once	11.1%	10.8%	13.2%	0.0%	8.9%	13.8%	20.0%	12.0%	12.8%	
None	16.7%	51.5%	57.9%	12.5%	36.3%	48.6%	20.0%	60.6%	64.6%	
Total (n)	18	332	2,178	8	124	910	10	208	1,268	
Mean	3.78	2.25	1.97	4.38	2.90	2.30	3.30	1.86	1.73	
Standard deviation	1.66	1.55	1.36	1.51	1.78	1.54	1.70	1.26	1.16	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.99	1.33	-	0.83	1.35	-	1.14	1.35	
How often in the past year did you:										
Ask questions in class										
Frequently	73.7%	48.5%	45.3%	87.5%	42.7%	44.1%	63.6%	51.9%	46.2%	
Occasionally	26.3%	44.3%	48.8%	12.5%	47.6%	49.2%	36.4%	42.5%	48.5%	Habits of Mind
Not at all	0.0%	7.1%	5.9%	0.0%	9.7%	6.7%	0.0%	5.7%	5.3%	
Total (n)	19	336	2,195	8	124	919	11	212	1,276	
Mean	2.74	2.41	2.39	2.88	2.33	2.37	2.64	2.46	2.41	
Standard deviation	0.45	0.62	0.60	0.35	0.65	0.61	0.50	0.60	0.59	
Significance	-	*	*	-	*	*	-			
Effect size	-	0.53	0.58	-	0.85	0.84	-	0.30	0.39	
Support your opinions with a logical argument										
Frequently	57.9%	48.8%	49.6%	75.0%	51.6%	53.2%	45.5%	47.2%	47.1%	
Occasionally	42.1%	44.3%	43.6%	25.0%	44.4%	41.5%	54.5%	44.3%	45.1%	Habits of Mind
Not at all	0.0%	6.8%	6.8%	0.0%	4.0%	5.2%	0.0%	8.5%	7.8%	
Total (n)	19	336	2,192	8	124	917	11	212	1,275	
Mean	2.58	2.42	2.43	2.75	2.48	2.48	2.45	2.39	2.39	
Standard deviation	0.51	0.62	0.62	0.46	0.58	0.60	0.52	0.64	0.63	
Significance	-			-			-			
Effect size	-	0.26	0.24	-	0.47	0.45	-	0.09	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	63.2%	48.5%	47.2%	75.0%	51.6%	48.5%	54.5%	46.7%	46.2%	
Occasionally	36.8%	45.8%	47.3%	25.0%	42.7%	45.9%	45.5%	47.6%	48.3%	Habits of
Not at all	0.0%	5.7%	5.6%	0.0%	5.6%	5.7%	0.0%	5.7%	5.5%	Mind
Total (n)	19	336	2,192	8	124	918	11	212	1,274	
Mean	2.63	2.43	2.42	2.75	2.46	2.43	2.55	2.41	2.41	
Standard deviation	0.50	0.60	0.60	0.46	0.60	0.60	0.52	0.60	0.59	
Significance	-			-			-			
Effect size	-	0.33	0.35	-	0.48	0.53	-	0.23	0.24	
Revise your papers to improve your writing										
Frequently	78.9%	45.5%	46.0%	75.0%	41.9%	41.5%	81.8%	47.6%	49.2%	
Occasionally	21.1%	46.7%	46.1%	25.0%	48.4%	48.9%	18.2%	45.8%	44.2%	Habits of
Not at all	0.0%	7.7%	7.9%	0.0%	9.7%	9.6%	0.0%	6.6%	6.7%	Mind
Total (n)	19	336	2,193	8	124	918	11	212	1,275	
Mean	2.79	2.38	2.38	2.75	2.32	2.32	2.82	2.41	2.43	
Standard deviation	0.42	0.63	0.63	0.46	0.64	0.64	0.40	0.61	0.61	
Significance	-	**	**	-			-	*	*	
Effect size	-	0.65	0.65	-	0.67	0.67	-	0.67	0.64	
Evaluate the quality or reliability of information you received										
Frequently	73.7%	46.7%	45.1%	62.5%	47.6%	46.0%	81.8%	46.2%	44.5%	
Occasionally	21.1%	46.1%	49.3%	37.5%	45.2%	48.9%	9.1%	46.7%	49.6%	Habits of
Not at all	5.3%	7.1%	5.6%	0.0%	7.3%	5.1%	9.1%	7.1%	5.9%	Mind
Total (n)	19	336	2,190	8	124	917	11	212	1,273	
Mean	2.68	2.40	2.40	2.63	2.40	2.41	2.73	2.39	2.39	
Standard deviation	0.58	0.62	0.59	0.52	0.62	0.59	0.65	0.62	0.60	
Significance	-		*	-			-			
Effect size	-	0.45	0.47	-	0.37	0.37	-	0.55	0.57	
Take a risk because you felt you had more to gain										
Frequently	57.9%	34.8%	32.5%	62.5%	41.1%	36.3%	54.5%	31.1%	29.8%	
Occasionally	42.1%	53.6%	56.4%	37.5%	52.4%	53.1%	45.5%	54.2%	58.7%	Habits of
Not at all	0.0%	11.6%	11.1%	0.0%	6.5%	10.6%	0.0%	14.6%	11.5%	Mind
Total (n)	19	336	2,192	8	124	917	11	212	1,275	
Mean	2.58	2.23	2.21	2.63	2.35	2.26	2.55	2.17	2.18	
Standard deviation	0.51	0.64	0.62	0.52	0.60	0.63	0.52	0.66	0.62	
Significance	-	*	**	-			-		*	
Effect size	-	0.55	0.60	-	0.47	0.59	-	0.58	0.60	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										
Frequently	63.2%	42.4%	41.3%	62.5%	42.7%	43.7%	63.6%	42.2%	39.6%	
Occasionally	36.8%	52.8%	54.2%	37.5%	53.2%	52.6%	36.4%	52.6%	55.3%	Habits of
Not at all	0.0%	4.8%	4.5%	0.0%	4.0%	3.7%	0.0%	5.2%	5.1%	Mind
Total (n)	19	335	2,191	8	124	917	11	211	1,274	
Mean	2.63	2.38	2.37	2.63	2.39	2.40	2.64	2.37	2.34	
Standard deviation	0.50	0.58	0.57	0.52	0.57	0.56	0.50	0.58	0.57	
Significance	-		*	-			-			
Effect size	-	0.43	0.46	-	0.42	0.41	-	0.47	0.53	
Look up scientific research articles and resources										
Frequently	68.4%	46.1%	44.1%	75.0%	41.9%	40.1%	63.6%	48.6%	47.0%	
Occasionally	31.6%	44.3%	44.9%	25.0%	50.8%	50.0%	36.4%	40.6%	41.2%	Habits of
Not at all	0.0%	9.5%	11.0%	0.0%	7.3%	9.9%	0.0%	10.8%	11.8%	Mind
Total (n)	19	336	2,191	8	124	916	11	212	1,275	
Mean	2.68	2.37	2.33	2.75	2.35	2.30	2.64	2.38	2.35	
Standard deviation	0.48	0.65	0.67	0.46	0.61	0.64	0.50	0.67	0.68	
Significance	-	*	*	-		*	-			
Effect size	-	0.48	0.52	-	0.66	0.70	-	0.39	0.43	
Explore topics on your own, even though it was not required for a class										
Frequently	68.4%	39.1%	36.0%	75.0%	40.3%	38.4%	63.6%	38.4%	34.3%	
Occasionally	31.6%	52.2%	52.6%	25.0%	52.4%	52.6%	36.4%	52.1%	52.6%	Habits of
Not at all	0.0%	8.7%	11.4%	0.0%	7.3%	9.1%	0.0%	9.5%	13.1%	Mind
Total (n)	19	335	2,191	8	124	917	11	211	1,274	
Mean	2.68	2.30	2.25	2.75	2.33	2.29	2.64	2.29	2.21	
Standard deviation	0.48	0.62	0.64	0.46	0.61	0.62	0.50	0.63	0.66	
Significance	-	**	**	-		*	-		*	
Effect size	-	0.61	0.67	-	0.69	0.74	-	0.56	0.65	
Accept mistakes as part of the learning process										
Frequently	78.9%	50.9%	50.6%	87.5%	48.4%	52.3%	72.7%	52.4%	49.3%	
Occasionally	21.1%	44.6%	45.6%	12.5%	47.6%	43.9%	27.3%	42.9%	46.9%	Habits of
Not at all	0.0%	4.5%	3.8%	0.0%	4.0%	3.8%	0.0%	4.7%	3.8%	Mind
Total (n)	19	336	2,191	8	124	916	11	212	1,275	
Mean	2.79	2.46	2.47	2.88	2.44	2.48	2.73	2.48	2.46	
Standard deviation	0.42	0.58	0.57	0.35	0.57	0.57	0.47	0.59	0.57	
Significance	-	*	*	-	*	*	-			
Effect size	-	0.57	0.56	-	0.77	0.70	-	0.42	0.47	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										
Frequently	84.2%	50.9%	45.8%	87.5%	46.0%	41.8%	81.8%	53.8%	48.7%	
Occasionally	15.8%	44.9%	48.1%	12.5%	50.0%	51.1%	18.2%	42.0%	46.0%	Habits of
Not at all	0.0%	4.2%	6.1%	0.0%	4.0%	7.1%	0.0%	4.2%	5.3%	Mind
Total (n)	19	336	2,191	8	124	916	11	212	1,275	
Mean	2.84	2.47	2.40	2.88	2.42	2.35	2.82	2.50	2.43	
Standard deviation	0.37	0.58	0.60	0.35	0.57	0.61	0.40	0.58	0.59	
Significance	-	**	**	-	*	*	-		*	
Effect size	-	0.64	0.73	-	0.81	0.87	-	0.55	0.66	
Integrate skills and knowledge from different sources and experiences										
Frequently	72.2%	54.6%	58.1%	75.0%	50.0%	54.4%	70.0%	57.3%	60.8%	
Occasionally	27.8%	43.0%	39.6%	25.0%	46.8%	43.0%	30.0%	40.8%	37.2%	
Not at all	0.0%	2.4%	2.2%	0.0%	3.2%	2.5%	0.0%	1.9%	2.0%	
Total (n)	18	335	2,185	8	124	913	10	211	1,272	
Mean	2.72	2.52	2.56	2.75	2.47	2.52	2.70	2.55	2.59	
Standard deviation	0.46	0.55	0.54	0.46	0.56	0.55	0.48	0.54	0.53	
Significance	-			-			-			
Effect size	-	0.36	0.30	-	0.50	0.42	-	0.28	0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	26.3%	22.0%	18.5%	25.0%	23.4%	18.8%	27.3%	21.2%	18.3%	
Satisfied	57.9%	56.0%	52.7%	62.5%	58.1%	50.8%	54.5%	54.7%	54.1%	
Neutral	15.8%	16.7%	19.3%	12.5%	16.1%	19.7%	18.2%	17.0%	19.0%	Satisfaction
Dissatisfied	0.0%	3.9%	6.6%	0.0%	0.8%	7.0%	0.0%	5.7%	6.4%	with
Very dissatisfied	0.0%	1.5%	2.8%	0.0%	1.6%	3.8%	0.0%	1.4%	2.1%	Coursework
Total (n)	19	336	2,167	8	124	905	11	212	1,262	
Mean	4.11	3.93	3.77	4.13	4.01	3.74	4.09	3.89	3.80	
Standard deviation	0.66	0.82	0.92	0.64	0.76	0.97	0.70	0.85	0.89	
Significance	-			-			-			
Effect size	-	0.22	0.37	-	0.16	0.40	-	0.24	0.33	
Science and mathematics courses										
Very satisfied	10.5%	17.6%	17.7%	0.0%	19.0%	19.6%	18.2%	16.8%	16.3%	
Satisfied	52.6%	39.9%	43.2%	62.5%	34.7%	41.1%	45.5%	43.1%	44.8%	
Neutral	21.1%	29.2%	27.2%	12.5%	35.5%	28.4%	27.3%	25.4%	26.4%	
Dissatisfied	15.8%	11.6%	8.7%	25.0%	9.1%	7.1%	9.1%	13.2%	10.0%	
Very dissatisfied	0.0%	1.6%	3.1%	0.0%	1.7%	3.8%	0.0%	1.5%	2.7%	
Total (n)	19	318	2,082	8	121	876	11	197	1,206	
Mean	3.58	3.60	3.64	3.38	3.60	3.66	3.73	3.60	3.62	
Standard deviation	0.90	0.96	0.97	0.92	0.95	0.99	0.90	0.97	0.96	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	-0.23	-0.28	-	0.13	0.11	
Humanities courses										
Very satisfied	47.4%	16.9%	17.3%	50.0%	18.2%	16.4%	45.5%	16.1%	18.0%	
Satisfied	47.4%	40.9%	45.1%	37.5%	40.5%	42.7%	54.5%	41.2%	46.8%	
Neutral	5.3%	36.9%	31.3%	12.5%	35.5%	33.6%	0.0%	37.7%	29.7%	
Dissatisfied	0.0%	3.8%	4.6%	0.0%	3.3%	4.9%	0.0%	4.0%	4.4%	
Very dissatisfied	0.0%	1.6%	1.6%	0.0%	2.5%	2.4%	0.0%	1.0%	1.1%	
Total (n)	19	320	2,024	8	121	845	11	199	1,179	
Mean	4.42	3.68	3.72	4.38	3.69	3.66	4.45	3.67	3.76	
Standard deviation	0.61	0.85	0.86	0.74	0.89	0.89	0.52	0.83	0.83	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	0.87	0.81	-	0.78	0.81	-	0.94	0.83	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	36.8%	18.3%	19.1%	37.5%	18.0%	17.9%	36.4%	18.5%	19.9%	
Satisfied	57.9%	41.8%	45.3%	62.5%	45.9%	45.1%	54.5%	39.2%	45.4%	
Neutral	5.3%	35.4%	30.4%	0.0%	31.1%	30.4%	9.1%	38.1%	30.3%	
Dissatisfied	0.0%	3.5%	4.2%	0.0%	2.5%	5.0%	0.0%	4.2%	3.7%	
Very dissatisfied	0.0%	1.0%	1.1%	0.0%	2.5%	1.7%	0.0%	0.0%	0.7%	
Total (n)	19	311	2,013	8	122	840	11	189	1,173	
Mean	4.32	3.73	3.77	4.38	3.75	3.73	4.27	3.72	3.80	
Standard deviation	0.58	0.83	0.84	0.52	0.87	0.87	0.65	0.81	0.82	
Significance	-	**	**	-	*	*	-	*		
Effect size	-	0.71	0.65	-	0.72	0.75	-	0.68	0.57	
Laboratory facilities and equipment										
Very satisfied	5.9%	15.1%	16.1%	14.3%	17.1%	18.0%	0.0%	13.9%	14.6%	
Satisfied	35.3%	42.8%	43.9%	14.3%	41.9%	41.7%	50.0%	43.3%	45.5%	
Neutral	35.3%	28.6%	29.7%	14.3%	26.5%	28.7%	50.0%	29.9%	30.4%	
Dissatisfied	11.8%	9.0%	7.6%	28.6%	9.4%	8.3%	0.0%	8.8%	7.2%	
Very dissatisfied	11.8%	4.5%	2.7%	28.6%	5.1%	3.4%	0.0%	4.1%	2.2%	
Total (n)	17	311	1,961	7	117	834	10	194	1,127	
Mean	3.12	3.55	3.63	2.57	3.56	3.63	3.50	3.54	3.63	
Standard deviation	1.11	1.00	0.93	1.51	1.05	0.98	0.53	0.98	0.90	
Significance	-		*	-	*	**	-			
Effect size	-	-0.43	-0.55	-	-0.94	-1.08	-	-0.04	-0.14	
Library facilities										
Very satisfied	15.8%	16.1%	25.2%	0.0%	16.3%	25.1%	27.3%	16.0%	25.2%	
Satisfied	57.9%	47.5%	48.1%	75.0%	51.2%	47.3%	45.5%	45.3%	48.7%	
Neutral	10.5%	26.6%	19.3%	0.0%	24.4%	19.7%	18.2%	27.8%	19.0%	
Dissatisfied	10.5%	7.2%	5.4%	12.5%	4.9%	5.5%	9.1%	8.5%	5.3%	
Very dissatisfied	5.3%	2.7%	2.0%	12.5%	3.3%	2.4%	0.0%	2.4%	1.7%	
Total (n)	19	335	2,149	8	123	888	11	212	1,261	
Mean	3.68	3.67	3.89	3.38	3.72	3.87	3.91	3.64	3.90	
Standard deviation	1.06	0.92	0.91	1.19	0.91	0.93	0.94	0.93	0.90	
Significance	-			-			-			
Effect size	-	0.01	-0.23	-	-0.37	-0.53	-	0.29	0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	0.0%	12.9%	16.0%	0.0%	14.3%	17.5%	0.0%	12.0%	15.0%	
Satisfied	66.7%	41.4%	42.4%	57.1%	45.4%	41.4%	72.7%	39.0%	43.1%	
Neutral	22.2%	36.1%	32.4%	28.6%	31.9%	32.1%	18.2%	38.5%	32.6%	
Dissatisfied	5.6%	5.6%	5.8%	0.0%	3.4%	4.9%	9.1%	7.0%	6.4%	
Very dissatisfied	5.6%	4.1%	3.4%	14.3%	5.0%	4.0%	0.0%	3.5%	2.9%	
Total (n)	18	319	1,995	7	119	840	11	200	1,155	
Mean	3.50	3.53	3.62	3.29	3.61	3.63	3.64	3.49	3.61	
Standard deviation	0.86	0.93	0.94	1.11	0.95	0.96	0.67	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.03	-0.13	-	-0.34	-0.35	-	0.16	0.03	
Tutoring or other academic assistance										
Very satisfied	15.8%	16.3%	16.4%	0.0%	13.3%	16.7%	27.3%	18.2%	16.3%	
Satisfied	42.1%	39.1%	39.5%	50.0%	41.6%	37.9%	36.4%	37.6%	40.7%	
Neutral	31.6%	37.8%	35.8%	37.5%	40.7%	37.2%	27.3%	35.9%	34.8%	
Dissatisfied	10.5%	4.4%	5.6%	12.5%	2.7%	5.2%	9.1%	5.5%	5.8%	
Very dissatisfied	0.0%	2.4%	2.7%	0.0%	1.8%	3.0%	0.0%	2.8%	2.4%	
Total (n)	19	294	1,765	8	113	744	11	181	1,021	
Mean	3.63	3.63	3.62	3.38	3.62	3.60	3.82	3.63	3.63	
Standard deviation	0.90	0.89	0.91	0.74	0.82	0.93	0.98	0.94	0.91	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	-0.29	-0.24	-	0.20	0.21	
Academic advising										
Very satisfied	21.1%	20.8%	24.6%	12.5%	18.5%	23.9%	27.3%	22.1%	25.0%	
Satisfied	36.8%	37.6%	37.2%	37.5%	42.9%	37.6%	36.4%	34.6%	37.0%	
Neutral	15.8%	27.2%	20.7%	0.0%	24.4%	20.8%	27.3%	28.8%	20.7%	
Dissatisfied	21.1%	7.6%	10.8%	37.5%	5.9%	9.9%	9.1%	8.7%	11.5%	
Very dissatisfied	5.3%	6.7%	6.7%	12.5%	8.4%	7.9%	0.0%	5.8%	5.8%	
Total (n)	19	327	2,158	8	119	900	11	208	1,258	
Mean	3.47	3.58	3.62	3.00	3.57	3.60	3.82	3.59	3.64	
Standard deviation	1.22	1.10	1.16	1.41	1.12	1.18	0.98	1.10	1.15	
Significance	-			-			-			
Effect size	-	-0.10	-0.13	-	-0.51	-0.51	-	0.21	0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	10.5%	15.6%	18.0%	0.0%	13.4%	17.4%	18.2%	16.9%	18.4%	
Satisfied	26.3%	38.3%	36.3%	37.5%	42.0%	37.7%	18.2%	36.0%	35.4%	
Neutral	21.1%	28.2%	28.6%	0.0%	25.2%	27.9%	36.4%	30.2%	29.2%	
Dissatisfied	36.8%	8.8%	10.6%	50.0%	7.6%	9.8%	27.3%	9.5%	11.2%	
Very dissatisfied	5.3%	9.1%	6.4%	12.5%	11.8%	7.3%	0.0%	7.4%	5.8%	
Total (n)	19	308	1,987	8	119	839	11	189	1,148	
Mean	3.00	3.43	3.49	2.63	3.38	3.48	3.27	3.46	3.49	
Standard deviation	1.15	1.13	1.10	1.19	1.17	1.11	1.10	1.11	1.09	
Significance	-			-		*	-			
Effect size	-	-0.38	-0.45	-	-0.64	-0.77	-	-0.17	-0.20	
Student housing (e.g., res. halls)										
Very satisfied	0.0%	11.8%	12.4%	0.0%	12.6%	12.6%	0.0%	11.2%	12.2%	
Satisfied	22.2%	38.8%	37.4%	25.0%	36.1%	36.1%	20.0%	40.6%	38.3%	
Neutral	22.2%	29.4%	29.4%	0.0%	26.1%	28.6%	40.0%	31.8%	30.1%	
Dissatisfied	11.1%	9.7%	12.4%	25.0%	11.8%	12.6%	0.0%	8.2%	12.2%	
Very dissatisfied	44.4%	10.4%	8.4%	50.0%	13.4%	10.0%	40.0%	8.2%	7.2%	
Total (n)	18	289	1,759	8	119	768	10	170	991	
Mean	2.22	3.32	3.33	2.00	3.23	3.29	2.40	3.38	3.36	
Standard deviation	1.26	1.13	1.11	1.31	1.22	1.15	1.26	1.06	1.07	
Significance	-	***	***	-	**	**	-	**	**	
Effect size	-	-0.97	-1.00	-	-1.01	-1.12	-	-0.92	-0.90	
Financial aid package										
Very satisfied	12.5%	14.5%	14.9%	12.5%	16.4%	17.2%	12.5%	13.3%	13.2%	
Satisfied	31.3%	34.1%	33.2%	62.5%	41.4%	34.3%	0.0%	29.7%	32.4%	
Neutral	12.5%	29.3%	30.1%	0.0%	25.0%	28.0%	25.0%	31.8%	31.6%	
Dissatisfied	25.0%	11.9%	13.4%	12.5%	8.6%	12.0%	37.5%	13.8%	14.3%	
Very dissatisfied	18.8%	10.3%	8.5%	12.5%	8.6%	8.4%	25.0%	11.3%	8.5%	
Total (n)	16	311	1,950	8	116	807	8	195	1,143	
Mean	2.94	3.31	3.33	3.50	3.48	3.40	2.38	3.20	3.27	
Standard deviation	1.39	1.17	1.14	1.31	1.13	1.15	1.30	1.18	1.12	
Significance	-			-			-		*	
Effect size	-	-0.32	-0.34	-	0.02	0.09	-	-0.69	-0.79	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	5.9%	9.2%	9.8%	0.0%	11.1%	10.2%	11.1%	7.9%	9.5%	
Satisfied	29.4%	30.1%	29.7%	37.5%	36.1%	30.9%	22.2%	26.2%	28.8%	
Neutral	17.6%	37.5%	38.2%	12.5%	30.6%	37.4%	22.2%	42.1%	38.9%	
Dissatisfied	23.5%	14.0%	13.9%	25.0%	13.0%	12.1%	22.2%	14.6%	15.3%	
Very dissatisfied	23.5%	9.2%	8.3%	25.0%	9.3%	9.3%	22.2%	9.1%	7.6%	
Total (n)	17	272	1,632	8	108	708	9	164	924	
Mean	2.71	3.16	3.19	2.63	3.27	3.20	2.78	3.09	3.17	
Standard deviation	1.31	1.07	1.06	1.30	1.12	1.08	1.39	1.04	1.05	
Significance	-			-			-			
Effect size	-	-0.42	-0.45	-	-0.57	-0.53	-	-0.30	-0.37	
Student health services										
Very satisfied	6.7%	10.1%	12.0%	14.3%	9.6%	13.1%	0.0%	10.4%	11.2%	
Satisfied	26.7%	38.9%	37.3%	28.6%	43.5%	35.9%	25.0%	36.1%	38.4%	
Neutral	20.0%	32.2%	31.8%	14.3%	33.0%	34.5%	25.0%	31.7%	29.8%	
Dissatisfied	13.3%	11.7%	11.4%	14.3%	7.8%	10.3%	12.5%	14.2%	12.2%	
Very dissatisfied	33.3%	7.0%	7.4%	28.6%	6.1%	6.1%	37.5%	7.7%	8.4%	
Total (n)	15	298	1,802	7	115	765	8	183	1,037	
Mean	2.60	3.33	3.35	2.86	3.43	3.39	2.38	3.27	3.32	
Standard deviation	1.40	1.04	1.07	1.57	0.98	1.04	1.30	1.08	1.09	
Significance	-	**	**	-			-	*	*	
Effect size	-	-0.70	-0.70	-	-0.58	-0.51	-	-0.82	-0.86	
Student psychological services										
Very satisfied	0.0%	11.3%	14.1%	0.0%	9.8%	14.0%	0.0%	12.4%	14.2%	
Satisfied	35.7%	31.7%	31.8%	66.7%	28.3%	27.7%	12.5%	34.1%	35.0%	
Neutral	42.9%	46.6%	44.0%	33.3%	52.2%	48.4%	50.0%	42.6%	40.7%	
Dissatisfied	14.3%	6.8%	5.8%	0.0%	5.4%	5.7%	25.0%	7.8%	6.0%	
Very dissatisfied	7.1%	3.6%	4.2%	0.0%	4.3%	4.2%	12.5%	3.1%	4.2%	
Total (n)	14	221	1,304	6	92	566	8	129	738	
Mean	3.07	3.40	3.46	3.67	3.34	3.42	2.63	3.45	3.49	
Standard deviation	0.92	0.91	0.95	0.52	0.89	0.94	0.92	0.92	0.95	
Significance	-			-			-	*	*	
Effect size	-	-0.36	-0.41	-	0.37	0.27	-	-0.89	-0.91	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	50.0%	37.6%	40.6%	25.0%	34.4%	38.9%	70.0%	39.5%	41.9%	
Satisfied	44.4%	49.6%	45.5%	62.5%	49.6%	45.7%	30.0%	49.5%	45.3%	
Neutral	5.6%	8.1%	8.5%	12.5%	12.0%	10.1%	0.0%	5.7%	7.3%	Satisfaction
Dissatisfied	0.0%	3.6%	4.1%	0.0%	2.4%	3.9%	0.0%	4.3%	4.2%	with
Very dissatisfied	0.0%	1.2%	1.3%	0.0%	1.6%	1.3%	0.0%	1.0%	1.3%	Coursework
Total (n)	18	335	2,188	8	125	917	10	210	1,271	
Mean	4.44	4.19	4.20	4.13	4.13	4.17	4.70	4.22	4.22	
Standard deviation	0.62	0.82	0.86	0.64	0.83	0.86	0.48	0.81	0.85	
Significance	-			-			-			
Effect size	-	0.30	0.28	-	0.00	-0.05	-	0.59	0.56	
Amount of contact with faculty										
Very satisfied	55.6%	40.6%	37.4%	37.5%	39.2%	35.3%	70.0%	41.4%	38.9%	
Satisfied	38.9%	43.0%	45.0%	50.0%	43.2%	45.6%	30.0%	42.9%	44.5%	
Neutral	5.6%	14.0%	13.5%	12.5%	16.0%	14.4%	0.0%	12.9%	12.8%	
Dissatisfied	0.0%	1.5%	3.4%	0.0%	0.8%	3.7%	0.0%	1.9%	3.2%	
Very dissatisfied	0.0%	0.9%	0.7%	0.0%	0.8%	1.0%	0.0%	1.0%	0.6%	
Total (n)	18	335	2,188	8	125	917	10	210	1,271	
Mean	4.50	4.21	4.15	4.25	4.19	4.11	4.70	4.22	4.18	
Standard deviation	0.62	0.80	0.83	0.71	0.79	0.85	0.48	0.81	0.81	
Significance	-			-			-		*	
Effect size	-	0.36	0.42	-	0.08	0.16	-	0.59	0.64	
Class size										
Very satisfied	50.0%	41.2%	40.1%	37.5%	36.8%	35.9%	60.0%	43.8%	43.2%	
Satisfied	44.4%	45.4%	45.9%	50.0%	45.6%	47.9%	40.0%	45.2%	44.5%	
Neutral	5.6%	10.4%	10.5%	12.5%	15.2%	12.4%	0.0%	7.6%	9.1%	
Dissatisfied	0.0%	2.4%	3.0%	0.0%	1.6%	3.4%	0.0%	2.9%	2.7%	
Very dissatisfied	0.0%	0.6%	0.5%	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%	
Total (n)	18	335	2,187	8	125	917	10	210	1,270	
Mean	4.44	4.24	4.22	4.25	4.16	4.15	4.60	4.29	4.27	
Standard deviation	0.62	0.78	0.79	0.71	0.80	0.80	0.52	0.77	0.77	
Significance	-			-			-			
Effect size	-	0.26	0.28	-	0.11	0.13	-	0.40	0.43	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	33.3%	23.9%	25.3%	37.5%	22.4%	22.8%	30.0%	24.8%	27.1%	
Satisfied	61.1%	51.3%	46.9%	62.5%	52.0%	46.1%	60.0%	51.0%	47.4%	
Neutral	5.6%	17.6%	19.2%	0.0%	17.6%	19.1%	10.0%	17.6%	19.3%	Satisfaction
Dissatisfied	0.0%	6.6%	7.2%	0.0%	7.2%	9.6%	0.0%	6.2%	5.4%	with
Very dissatisfied	0.0%	0.6%	1.5%	0.0%	0.8%	2.4%	0.0%	0.5%	0.8%	Coursework
Total (n)	18	335	2,187	8	125	917	10	210	1,270	
Mean	4.28	3.91	3.87	4.38	3.88	3.77	4.20	3.93	3.95	
Standard deviation	0.57	0.85	0.92	0.52	0.87	0.98	0.63	0.84	0.87	
Significance	-			-			-			
Effect size	-	0.44	0.45	-	0.57	0.62	-	0.32	0.29	
Relevance of coursework to future career plans										
Very satisfied	21.1%	28.0%	31.4%	25.0%	20.0%	28.1%	18.2%	32.7%	33.8%	
Satisfied	68.4%	47.9%	44.2%	75.0%	52.0%	44.4%	63.6%	45.5%	44.1%	
Neutral	5.3%	17.3%	16.7%	0.0%	21.6%	17.4%	9.1%	14.7%	16.3%	Satisfaction
Dissatisfied	5.3%	5.7%	6.0%	0.0%	5.6%	7.5%	9.1%	5.7%	5.0%	with
Very dissatisfied	0.0%	1.2%	1.6%	0.0%	0.8%	2.6%	0.0%	1.4%	0.9%	Coursework
Total (n)	19	336	2,187	8	125	916	11	211	1,271	
Mean	4.05	3.96	3.98	4.25	3.85	3.88	3.91	4.02	4.05	
Standard deviation	0.71	0.89	0.93	0.46	0.83	0.99	0.83	0.91	0.88	
Significance	-			-			-			
Effect size	-	0.10	0.08	-	0.48	0.37	-	-0.12	-0.16	
Overall quality of instruction										
Very satisfied	31.6%	29.9%	31.8%	25.0%	32.0%	31.0%	36.4%	28.7%	32.3%	
Satisfied	63.2%	50.6%	49.6%	62.5%	47.2%	49.0%	63.6%	52.6%	50.0%	
Neutral	5.3%	16.5%	13.9%	12.5%	20.0%	15.2%	0.0%	14.4%	12.9%	
Dissatisfied	0.0%	2.4%	3.7%	0.0%	0.0%	3.6%	0.0%	3.8%	3.8%	Overall
Very dissatisfied	0.0%	0.6%	1.1%	0.0%	0.8%	1.3%	0.0%	0.5%	0.9%	Satisfaction
Total (n)	19	334	2,185	8	125	917	11	209	1,268	
Mean	4.26	4.07	4.07	4.13	4.10	4.05	4.36	4.05	4.09	
Standard deviation	0.56	0.78	0.84	0.64	0.77	0.85	0.50	0.79	0.83	
Significance	-			-			-			
Effect size	-	0.24	0.23	-	0.04	0.09	-	0.39	0.33	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	21.1%	26.3%	26.1%	12.5%	20.8%	23.9%	27.3%	29.7%	27.7%	
Satisfied	78.9%	48.2%	44.4%	87.5%	54.4%	44.2%	72.7%	44.5%	44.6%	
Neutral	0.0%	17.4%	20.7%	0.0%	16.8%	22.9%	0.0%	17.7%	19.1%	
Dissatisfied	0.0%	5.1%	6.4%	0.0%	5.6%	6.2%	0.0%	4.8%	6.6%	
Very dissatisfied	0.0%	3.0%	2.3%	0.0%	2.4%	2.8%	0.0%	3.3%	2.0%	
Total (n)	19	334	2,187	8	125	917	11	209	1,270	
Mean	4.21	3.90	3.86	4.13	3.86	3.80	4.27	3.92	3.90	
Standard deviation	0.42	0.95	0.96	0.35	0.90	0.97	0.47	0.98	0.95	
Significance	-			-			-			
Effect size	-	0.33	0.36	-	0.30	0.34	-	0.36	0.39	
Availability of campus social activities										
Very satisfied	10.5%	18.3%	21.9%	12.5%	16.8%	20.2%	9.1%	19.2%	23.2%	
Satisfied	68.4%	46.2%	42.3%	75.0%	50.4%	41.5%	63.6%	43.8%	42.8%	
Neutral	5.3%	27.0%	27.8%	0.0%	25.6%	29.4%	9.1%	27.9%	26.6%	
Dissatisfied	15.8%	6.3%	5.9%	12.5%	5.6%	6.4%	18.2%	6.7%	5.4%	
Very dissatisfied	0.0%	2.1%	2.2%	0.0%	1.6%	2.4%	0.0%	2.4%	2.0%	
Total (n)	19	333	2,184	8	125	917	11	208	1,267	
Mean	3.74	3.72	3.76	3.88	3.75	3.71	3.64	3.71	3.80	
Standard deviation	0.87	0.91	0.93	0.83	0.86	0.94	0.92	0.94	0.92	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.15	0.18	-	-0.07	-0.17	
Respect for the expression of diverse beliefs										
Very satisfied	21.1%	19.8%	23.4%	12.5%	19.2%	23.2%	27.3%	20.1%	23.5%	
Satisfied	63.2%	49.4%	44.8%	75.0%	49.6%	43.3%	54.5%	49.3%	45.9%	
Neutral	10.5%	22.5%	23.7%	12.5%	23.2%	25.4%	9.1%	22.0%	22.4%	
Dissatisfied	5.3%	5.7%	5.9%	0.0%	4.0%	4.9%	9.1%	6.7%	6.6%	
Very dissatisfied	0.0%	2.7%	2.3%	0.0%	4.0%	3.2%	0.0%	1.9%	1.7%	
Total (n)	19	334	2,179	8	125	913	11	209	1,266	
Mean	4.00	3.78	3.81	4.00	3.76	3.78	4.00	3.79	3.83	
Standard deviation	0.75	0.92	0.94	0.53	0.95	0.96	0.89	0.91	0.92	
Significance	-			-			-			
Effect size	-	0.24	0.20	-	0.25	0.23	-	0.23	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	26.3%	29.3%	27.5%	25.0%	27.2%	25.5%	27.3%	30.6%	29.0%	
Satisfied	52.6%	47.9%	45.6%	62.5%	53.6%	46.6%	45.5%	44.5%	45.0%	
Neutral	10.5%	16.8%	20.5%	0.0%	13.6%	21.0%	18.2%	18.7%	20.2%	
Dissatisfied	10.5%	5.4%	4.5%	12.5%	4.8%	4.6%	9.1%	5.7%	4.4%	
Very dissatisfied	0.0%	0.6%	1.8%	0.0%	0.8%	2.4%	0.0%	0.5%	1.3%	
Total (n)	19	334	2,182	8	125	915	11	209	1,267	
Mean	3.95	4.00	3.93	4.00	4.02	3.88	3.91	3.99	3.96	
Standard deviation	0.91	0.86	0.90	0.93	0.82	0.92	0.94	0.88	0.89	
Significance	-			-			-			
Effect size	-	-0.06	0.02	-	-0.02	0.13	-	-0.09	-0.06	
Racial/ethnic diversity of the student body										
Very satisfied	15.8%	14.4%	17.2%	12.5%	13.6%	17.6%	18.2%	14.9%	16.9%	
Satisfied	36.8%	39.0%	38.4%	37.5%	40.8%	37.5%	36.4%	38.0%	39.1%	
Neutral	31.6%	35.7%	32.5%	37.5%	35.2%	33.3%	27.3%	36.1%	32.0%	
Dissatisfied	10.5%	6.6%	8.5%	0.0%	4.0%	7.5%	18.2%	8.2%	9.2%	
Very dissatisfied	5.3%	4.2%	3.3%	12.5%	6.4%	4.0%	0.0%	2.9%	2.8%	
Total (n)	19	333	2,182	8	125	915	11	208	1,267	
Mean	3.47	3.53	3.58	3.38	3.51	3.57	3.55	3.54	3.58	
Standard deviation	1.07	0.96	0.98	1.19	1.00	1.00	1.04	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.06	-0.11	-	-0.13	-0.19	-	0.01	-0.03	
Overall college experience										
Very satisfied	21.1%	27.7%	32.8%	12.5%	25.6%	31.7%	27.3%	29.0%	33.7%	
Satisfied	73.7%	49.1%	47.7%	75.0%	52.0%	47.3%	72.7%	47.3%	48.0%	
Neutral	5.3%	17.5%	13.7%	12.5%	20.0%	14.4%	0.0%	15.9%	13.2%	
Dissatisfied	0.0%	3.9%	3.9%	0.0%	0.8%	4.3%	0.0%	5.8%	3.7%	Overall
Very dissatisfied	0.0%	1.8%	1.8%	0.0%	1.6%	2.4%	0.0%	1.9%	1.4%	Satisfaction
Total (n)	19	332	2,181	8	125	916	11	207	1,265	
Mean	4.16	3.97	4.06	4.00	3.99	4.02	4.27	3.96	4.09	
Standard deviation	0.50	0.88	0.89	0.53	0.80	0.92	0.47	0.93	0.86	
Significance	-			-			-			
Effect size	-	0.22	0.11	-	0.01	-0.02	-	0.33	0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	10.5%	9.5%	6.3%	12.5%	8.0%	7.8%	9.1%	10.4%	5.3%	
Occasionally	15.8%	15.4%	14.1%	12.5%	24.0%	18.6%	18.2%	10.4%	10.9%	
Not at all	73.7%	75.1%	79.5%	75.0%	68.0%	73.6%	72.7%	79.2%	83.8%	
Total (n)	19	337	2,185	8	125	913	11	212	1,272	
Mean	1.37	1.34	1.27	1.38	1.40	1.34	1.36	1.31	1.21	
Standard deviation	0.68	0.65	0.57	0.74	0.64	0.62	0.67	0.65	0.52	
Significance	-			-			-			
Effect size	-	0.05	0.18	-	-0.03	0.06	-	0.08	0.29	
Felt depressed										
Frequently	21.1%	14.6%	11.5%	25.0%	13.6%	10.6%	18.2%	15.2%	12.0%	
Occasionally	42.1%	48.2%	49.4%	37.5%	46.4%	47.1%	45.5%	49.3%	51.0%	
Not at all	36.8%	37.2%	39.2%	37.5%	40.0%	42.3%	36.4%	35.5%	36.9%	
Total (n)	19	336	2,183	8	125	913	11	211	1,270	
Mean	1.84	1.77	1.72	1.88	1.74	1.68	1.82	1.80	1.75	
Standard deviation	0.76	0.68	0.66	0.83	0.69	0.66	0.75	0.68	0.65	
Significance	-			-			-			
Effect size	-	0.10	0.18	-	0.20	0.30	-	0.03	0.11	
Felt overwhelmed by all I had to do										
Frequently	36.8%	42.7%	37.8%	12.5%	23.2%	28.7%	54.5%	54.2%	44.3%	
Occasionally	63.2%	47.5%	53.0%	87.5%	59.2%	57.1%	45.5%	40.6%	50.1%	
Not at all	0.0%	9.8%	9.2%	0.0%	17.6%	14.2%	0.0%	5.2%	5.6%	
Total (n)	19	337	2,184	8	125	913	11	212	1,271	
Mean	2.37	2.33	2.29	2.13	2.06	2.14	2.55	2.49	2.39	
Standard deviation	0.50	0.65	0.62	0.35	0.64	0.64	0.52	0.60	0.59	
Significance	-			-			-			
Effect size	-	0.06	0.13	-	0.11	-0.02	-	0.10	0.27	
Attended a religious service										
Frequently	0.0%	12.5%	24.0%	0.0%	9.6%	21.3%	0.0%	14.3%	26.0%	
Occasionally	31.6%	36.4%	36.2%	50.0%	36.0%	34.1%	18.2%	36.7%	37.7%	
Not at all	68.4%	51.0%	39.8%	50.0%	54.4%	44.5%	81.8%	49.0%	36.3%	
Total (n)	19	335	2,183	8	125	914	11	210	1,269	
Mean	1.32	1.61	1.84	1.50	1.55	1.77	1.18	1.65	1.90	
Standard deviation	0.48	0.70	0.78	0.53	0.67	0.78	0.40	0.72	0.78	
Significance	-		**	-			-	*	**	
Effect size	-	-0.41	-0.67	-	-0.07	-0.35	-	-0.65	-0.92	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	52.6%	23.2%	21.5%	75.0%	34.7%	30.8%	36.4%	16.5%	14.9%	
Occasionally	36.8%	44.0%	42.1%	25.0%	43.5%	42.2%	45.5%	44.3%	42.1%	
Not at all	10.5%	32.7%	36.3%	0.0%	21.8%	27.0%	18.2%	39.2%	43.0%	
Total (n)	19	336	2,183	8	124	911	11	212	1,272	
Mean	2.42	1.90	1.85	2.75	2.13	2.04	2.18	1.77	1.72	
Standard deviation	0.69	0.74	0.75	0.46	0.74	0.76	0.75	0.71	0.71	
Significance	-	**	***	-	*	**	-		*	
Effect size	-	0.70	0.76	-	0.84	0.93	-	0.58	0.65	
Drank wine or liquor										
Frequently	63.2%	28.5%	21.2%	62.5%	34.4%	24.6%	63.6%	25.0%	18.9%	
Occasionally	31.6%	49.6%	53.6%	37.5%	42.4%	48.4%	27.3%	53.8%	57.3%	
Not at all	5.3%	22.0%	25.2%	0.0%	23.2%	27.1%	9.1%	21.2%	23.8%	
Total (n)	19	337	2,184	8	125	912	11	212	1,272	
Mean	2.58	2.07	1.96	2.63	2.11	1.97	2.55	2.04	1.95	
Standard deviation	0.61	0.71	0.68	0.52	0.75	0.72	0.69	0.68	0.65	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	0.72	0.91	-	0.69	0.92	-	0.75	0.92	
Performed volunteer or community service work										
Frequently	5.3%	12.8%	18.3%	12.5%	7.2%	13.0%	0.0%	16.0%	22.1%	
Occasionally	57.9%	54.0%	53.4%	50.0%	47.2%	50.5%	63.6%	58.0%	55.5%	
Not at all	36.8%	33.2%	28.3%	37.5%	45.6%	36.5%	36.4%	25.9%	22.4%	
Total (n)	19	337	2,184	8	125	913	11	212	1,271	
Mean	1.68	1.80	1.90	1.75	1.62	1.77	1.64	1.90	2.00	
Standard deviation	0.58	0.65	0.68	0.71	0.62	0.66	0.50	0.64	0.67	
Significance	-			-			-			
Effect size	-	-0.18	-0.32	-	0.21	-0.03	-	-0.41	-0.54	
Discussed politics										
Frequently	31.6%	13.4%	16.1%	50.0%	17.6%	21.7%	18.2%	10.8%	12.0%	
Occasionally	47.4%	51.0%	55.5%	37.5%	48.0%	53.7%	54.5%	52.8%	56.9%	
Not at all	21.1%	35.6%	28.4%	12.5%	34.4%	24.6%	27.3%	36.3%	31.1%	
Total (n)	19	337	2,185	8	125	915	11	212	1,270	
Mean	2.11	1.78	1.88	2.38	1.83	1.97	1.91	1.75	1.81	
Standard deviation	0.74	0.66	0.66	0.74	0.70	0.68	0.70	0.64	0.63	
Significance	-	*		-	*		-			
Effect size	-	0.50	0.35	-	0.79	0.60	-	0.25	0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	5.3%	6.5%	6.1%	12.5%	4.8%	6.1%	0.0%	7.5%	6.1%	
Occasionally	42.1%	23.5%	24.4%	37.5%	22.6%	22.6%	45.5%	24.1%	25.8%	
Not at all	52.6%	69.9%	69.4%	50.0%	72.6%	71.3%	54.5%	68.4%	68.1%	
Total (n)	19	336	2,185	8	124	913	11	212	1,272	
Mean	1.53	1.37	1.37	1.63	1.32	1.35	1.45	1.39	1.38	
Standard deviation	0.61	0.60	0.60	0.74	0.56	0.59	0.52	0.63	0.60	
Significance	-			-			-			
Effect size	-	0.27	0.27	-	0.55	0.47	-	0.10	0.12	
Discussed religion										
Frequently	15.8%	11.3%	23.8%	12.5%	12.0%	24.4%	18.2%	10.9%	23.4%	
Occasionally	36.8%	47.3%	52.4%	50.0%	48.0%	51.2%	27.3%	46.9%	53.3%	
Not at all	47.4%	41.4%	23.7%	37.5%	40.0%	24.4%	54.5%	42.2%	23.2%	
Total (n)	19	336	2,185	8	125	914	11	211	1,271	
Mean	1.68	1.70	2.00	1.75	1.72	2.00	1.64	1.69	2.00	
Standard deviation	0.75	0.66	0.69	0.71	0.67	0.70	0.81	0.66	0.68	
Significance	-		*	-			-			
Effect size	-	-0.03	-0.46	-	0.04	-0.36	-	-0.08	-0.53	
Worked on a local, state, or national political campaign										
Frequently	5.3%	2.4%	2.3%	0.0%	2.4%	3.3%	9.1%	2.4%	1.6%	
Occasionally	5.3%	9.2%	9.5%	12.5%	12.8%	11.3%	0.0%	7.1%	8.3%	
Not at all	89.5%	88.4%	88.2%	87.5%	84.8%	85.4%	90.9%	90.6%	90.2%	
Total (n)	19	337	2,184	8	125	913	11	212	1,271	
Mean	1.16	1.14	1.14	1.13	1.18	1.18	1.18	1.12	1.11	
Standard deviation	0.50	0.41	0.41	0.35	0.44	0.46	0.60	0.39	0.36	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	-0.11	-0.11	-	0.15	0.19	
Contributed money to help support my family										
Frequently	5.3%	9.2%	11.3%	12.5%	9.6%	10.9%	0.0%	9.0%	11.6%	
Occasionally	26.3%	27.0%	28.4%	37.5%	22.4%	26.8%	18.2%	29.7%	29.6%	
Not at all	68.4%	63.8%	60.3%	50.0%	68.0%	62.3%	81.8%	61.3%	58.9%	
Total (n)	19	337	2,183	8	125	911	11	212	1,272	
Mean	1.37	1.45	1.51	1.63	1.42	1.49	1.18	1.48	1.53	
Standard deviation	0.60	0.66	0.69	0.74	0.66	0.68	0.40	0.66	0.69	
Significance	-			-			-			
Effect size	-	-0.12	-0.20	-	0.32	0.21	-	-0.45	-0.51	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	0.0%	0.9%	1.7%	0.0%	0.8%	2.6%	0.0%	0.9%	1.0%	
Occasionally	10.5%	9.8%	8.6%	12.5%	13.6%	11.0%	9.1%	7.6%	6.9%	
Not at all	89.5%	89.3%	89.7%	87.5%	85.6%	86.4%	90.9%	91.5%	92.0%	
Total (n)	19	336	2,179	8	125	911	11	211	1,268	
Mean	1.11	1.12	1.12	1.13	1.15	1.16	1.09	1.09	1.09	
Standard deviation	0.32	0.35	0.37	0.35	0.38	0.43	0.30	0.32	0.32	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.05	-0.07	-	0.00	0.00	
Applied concepts from courses to everyday life										
Frequently	42.1%	31.3%	30.3%	37.5%	24.2%	25.3%	45.5%	35.4%	33.9%	
Occasionally	52.6%	57.7%	59.6%	62.5%	58.9%	60.9%	45.5%	57.1%	58.6%	
Not at all	5.3%	11.0%	10.2%	0.0%	16.9%	13.8%	9.1%	7.5%	7.6%	
Total (n)	19	336	2,183	8	124	913	11	212	1,270	
Mean	2.37	2.20	2.20	2.38	2.07	2.12	2.36	2.28	2.26	
Standard deviation	0.60	0.62	0.60	0.52	0.64	0.61	0.67	0.59	0.59	
Significance	-			-			-			
Effect size	-	0.27	0.28	-	0.48	0.43	-	0.14	0.17	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	47.4%	34.3%	35.1%	37.5%	27.4%	31.2%	54.5%	38.4%	38.0%	
Occasionally	52.6%	53.7%	55.1%	62.5%	58.1%	56.3%	45.5%	51.2%	54.2%	
Not at all	0.0%	11.9%	9.8%	0.0%	14.5%	12.5%	0.0%	10.4%	7.8%	
Total (n)	19	335	2,178	8	124	911	11	211	1,267	
Mean	2.47	2.22	2.25	2.38	2.13	2.19	2.55	2.28	2.30	
Standard deviation	0.51	0.64	0.62	0.52	0.64	0.63	0.52	0.64	0.61	
Significance	-			-			-			
Effect size	-	0.39	0.35	-	0.39	0.30	-	0.42	0.41	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	47.4%	35.1%	35.6%	37.5%	30.6%	32.7%	54.5%	37.7%	37.6%	
Occasionally	52.6%	55.7%	54.6%	62.5%	58.1%	56.3%	45.5%	54.2%	53.3%	
Not at all	0.0%	9.2%	9.9%	0.0%	11.3%	11.0%	0.0%	8.0%	9.1%	
Total (n)	19	336	2,179	8	124	911	11	212	1,268	
Mean	2.47	2.26	2.26	2.38	2.19	2.22	2.55	2.30	2.29	
Standard deviation	0.51	0.61	0.62	0.52	0.62	0.62	0.52	0.61	0.62	
Significance	-			-			-			
Effect size	-	0.34	0.34	-	0.31	0.26	-	0.41	0.42	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	73.7%	46.0%	47.3%	62.5%	37.6%	43.5%	81.8%	50.9%	50.0%	
Occasionally	26.3%	43.9%	45.6%	37.5%	48.0%	47.9%	18.2%	41.5%	43.9%	
Not at all	0.0%	10.1%	7.1%	0.0%	14.4%	8.7%	0.0%	7.5%	6.0%	
Total (n)	19	337	2,172	8	125	909	11	212	1,263	
Mean	2.74	2.36	2.40	2.63	2.23	2.35	2.82	2.43	2.44	
Standard deviation	0.45	0.66	0.62	0.52	0.69	0.63	0.40	0.63	0.61	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.58	0.55	-	0.58	0.44	-	0.62	0.62	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	10.5%	17.6%	21.4%	12.5%	21.6%	23.9%	9.1%	15.2%	19.7%	
Above average	57.9%	45.2%	46.7%	62.5%	48.8%	47.5%	54.5%	43.1%	46.1%	
Average	26.3%	34.2%	29.7%	25.0%	28.0%	26.7%	27.3%	37.9%	31.8%	Academic
Below average	5.3%	2.4%	1.8%	0.0%	1.6%	1.5%	9.1%	2.8%	2.0%	Self-
Lowest 10%	0.0%	0.6%	0.4%	0.0%	0.0%	0.3%	0.0%	0.9%	0.4%	Concept
Total (n)	19	336	2,182	8	125	913	11	211	1,269	
Mean	3.74	3.77	3.87	3.88	3.90	3.93	3.64	3.69	3.83	
Standard deviation	0.73	0.78	0.77	0.64	0.75	0.77	0.81	0.80	0.77	
Significance	-			-			-			
Effect size	-	-0.04	-0.17	-	-0.03	-0.06	-	-0.06	-0.25	
Artistic ability										
Highest 10%	10.5%	9.5%	8.1%	12.5%	12.0%	9.6%	9.1%	8.0%	7.0%	
Above average	31.6%	27.3%	25.0%	37.5%	21.6%	24.3%	27.3%	30.7%	25.5%	
Average	31.6%	33.8%	34.2%	37.5%	31.2%	31.4%	27.3%	35.4%	36.1%	
Below average	26.3%	21.4%	25.6%	12.5%	25.6%	25.8%	36.4%	18.9%	25.5%	
Lowest 10%	0.0%	8.0%	7.1%	0.0%	9.6%	8.9%	0.0%	7.1%	5.8%	
Total (n)	19	337	2,184	8	125	914	11	212	1,270	
Mean	3.26	3.09	3.01	3.50	3.01	3.00	3.09	3.14	3.02	
Standard deviation	0.99	1.09	1.06	0.93	1.16	1.11	1.04	1.04	1.01	
Significance	-			-			-			
Effect size	-	0.16	0.24	-	0.42	0.45	-	-0.05	0.07	
Computer skills										
Highest 10%	0.0%	8.6%	9.9%	0.0%	14.5%	15.2%	0.0%	5.2%	6.1%	
Above average	31.6%	35.7%	35.0%	37.5%	41.1%	43.1%	27.3%	32.5%	29.2%	
Average	57.9%	48.2%	48.0%	50.0%	37.1%	34.9%	63.6%	54.7%	57.4%	
Below average	10.5%	7.1%	6.5%	12.5%	7.3%	6.4%	9.1%	7.1%	6.5%	
Lowest 10%	0.0%	0.3%	0.6%	0.0%	0.0%	0.4%	0.0%	0.5%	0.8%	
Total (n)	19	336	2,183	8	124	912	11	212	1,271	
Mean	3.21	3.45	3.47	3.25	3.63	3.66	3.18	3.35	3.33	
Standard deviation	0.63	0.76	0.78	0.71	0.82	0.83	0.60	0.71	0.72	
Significance	-			-			-			
Effect size	-	-0.32	-0.33	-	-0.46	-0.49	-	-0.24	-0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	31.6%	19.6%	23.9%	37.5%	22.4%	26.4%	27.3%	17.9%	22.1%	
Above average	47.4%	50.7%	50.5%	62.5%	51.2%	49.3%	36.4%	50.5%	51.5%	
Average	21.1%	27.6%	23.8%	0.0%	25.6%	22.0%	36.4%	28.8%	25.0%	
Below average	0.0%	1.8%	1.6%	0.0%	0.8%	2.1%	0.0%	2.4%	1.3%	
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.5%	0.2%	
Total (n)	19	337	2,184	8	125	913	11	212	1,271	
Mean	4.11	3.88	3.96	4.38	3.95	4.00	3.91	3.83	3.94	
Standard deviation	0.74	0.75	0.75	0.52	0.72	0.77	0.83	0.76	0.73	
Significance	-			-			-			
Effect size	-	0.31	0.20	-	0.60	0.49	-	0.11	-0.04	
Creativity										
Highest 10%	10.5%	16.7%	15.5%	12.5%	21.6%	18.7%	9.1%	13.7%	13.1%	
Above average	57.9%	42.6%	40.6%	75.0%	39.2%	41.1%	45.5%	44.5%	40.2%	
Average	21.1%	34.2%	36.4%	0.0%	36.0%	33.6%	36.4%	33.2%	38.5%	
Below average	10.5%	5.4%	6.7%	12.5%	2.4%	5.7%	9.1%	7.1%	7.4%	
Lowest 10%	0.0%	1.2%	0.8%	0.0%	0.8%	0.9%	0.0%	1.4%	0.8%	
Total (n)	19	336	2,184	8	125	914	11	211	1,270	
Mean	3.68	3.68	3.63	3.88	3.78	3.71	3.55	3.62	3.57	
Standard deviation	0.82	0.86	0.85	0.83	0.84	0.86	0.82	0.86	0.84	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	0.12	0.20	-	-0.08	-0.02	
Drive to achieve										
Highest 10%	42.1%	31.2%	32.2%	50.0%	30.4%	32.7%	36.4%	31.6%	31.9%	
Above average	42.1%	39.8%	40.7%	50.0%	40.0%	38.2%	36.4%	39.6%	42.5%	
Average	15.8%	24.3%	22.4%	0.0%	20.8%	22.9%	27.3%	26.4%	22.0%	Academic
Below average	0.0%	3.6%	3.9%	0.0%	6.4%	5.0%	0.0%	1.9%	3.1%	Self-
Lowest 10%	0.0%	1.2%	0.8%	0.0%	2.4%	1.2%	0.0%	0.5%	0.5%	Concept
Total (n)	19	337	2,185	8	125	914	11	212	1,271	
Mean	4.26	3.96	4.00	4.50	3.90	3.96	4.09	4.00	4.02	
Standard deviation	0.73	0.90	0.88	0.53	0.99	0.93	0.83	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.33	0.30	-	0.61	0.58	-	0.11	0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	10.5%	14.8%	15.5%	12.5%	20.8%	19.9%	9.1%	11.3%	12.4%	
Above average	36.8%	35.0%	33.3%	37.5%	36.0%	35.6%	36.4%	34.4%	31.6%	
Average	47.4%	38.9%	39.3%	37.5%	32.0%	32.4%	54.5%	42.9%	44.3%	
Below average	5.3%	10.1%	10.3%	12.5%	10.4%	9.9%	0.0%	9.9%	10.6%	
Lowest 10%	0.0%	1.2%	1.6%	0.0%	0.8%	2.2%	0.0%	1.4%	1.2%	
Total (n)	19	337	2,183	8	125	913	11	212	1,270	
Mean	3.53	3.52	3.51	3.50	3.66	3.61	3.55	3.44	3.43	
Standard deviation	0.77	0.91	0.93	0.93	0.95	0.98	0.69	0.87	0.88	
Significance	-			-			-			
Effect size	-	0.01	0.02	-	-0.17	-0.11	-	0.13	0.14	
Leadership ability										
Highest 10%	10.5%	19.0%	21.4%	25.0%	24.8%	27.9%	0.0%	15.6%	16.8%	Social
Above average	47.4%	42.7%	41.9%	62.5%	46.4%	42.9%	36.4%	40.6%	41.1%	Self-
Average	36.8%	30.3%	30.2%	0.0%	23.2%	23.4%	63.6%	34.4%	35.0%	Concept
Below average	5.3%	7.1%	5.6%	12.5%	4.8%	5.1%	0.0%	8.5%	6.0%	----
Lowest 10%	0.0%	0.9%	0.9%	0.0%	0.8%	0.7%	0.0%	0.9%	1.1%	Leadership
Total (n)	19	337	2,185	8	125	914	11	212	1,271	
Mean	3.63	3.72	3.77	4.00	3.90	3.92	3.36	3.61	3.66	
Standard deviation	0.76	0.88	0.88	0.93	0.86	0.88	0.50	0.88	0.86	
Significance	-			-			-			
Effect size	-	-0.10	-0.16	-	0.12	0.09	-	-0.28	-0.35	
Mathematical ability										
Highest 10%	0.0%	11.0%	10.9%	0.0%	19.2%	17.0%	0.0%	6.1%	6.5%	
Above average	26.3%	28.8%	31.6%	25.0%	28.0%	35.8%	27.3%	29.2%	28.6%	
Average	42.1%	35.9%	37.7%	25.0%	32.0%	32.2%	54.5%	38.2%	41.6%	Academic
Below average	21.1%	19.3%	15.9%	25.0%	15.2%	11.8%	18.2%	21.7%	18.8%	Self-
Lowest 10%	10.5%	5.0%	4.0%	25.0%	5.6%	3.2%	0.0%	4.7%	4.6%	Concept
Total (n)	19	337	2,183	8	125	913	11	212	1,270	
Mean	2.84	3.21	3.29	2.50	3.40	3.52	3.09	3.10	3.14	
Standard deviation	0.96	1.04	0.99	1.20	1.13	1.01	0.70	0.97	0.95	
Significance	-		*	-	*	**	-			
Effect size	-	-0.36	-0.45	-	-0.80	-1.01	-	-0.01	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	15.8%	15.4%	14.8%	25.0%	25.6%	23.4%	9.1%	9.4%	8.6%	
Above average	42.1%	34.4%	35.1%	37.5%	32.0%	35.8%	45.5%	35.8%	34.6%	
Average	31.6%	38.6%	38.8%	12.5%	33.6%	30.3%	45.5%	41.5%	44.9%	
Below average	10.5%	10.7%	10.3%	25.0%	8.0%	9.6%	0.0%	12.3%	10.9%	
Lowest 10%	0.0%	0.9%	1.0%	0.0%	0.8%	0.9%	0.0%	0.9%	1.0%	
Total (n)	19	337	2,185	8	125	914	11	212	1,271	
Mean	3.63	3.53	3.52	3.63	3.74	3.71	3.64	3.41	3.39	
Standard deviation	0.90	0.91	0.90	1.19	0.96	0.96	0.67	0.86	0.83	
Significance	-			-			-			
Effect size	-	0.11	0.12	-	-0.11	-0.08	-	0.27	0.30	
Public speaking ability										
Highest 10%	5.3%	13.6%	13.0%	12.5%	16.8%	15.9%	0.0%	11.8%	10.9%	
Above average	47.4%	31.5%	32.4%	62.5%	39.2%	37.5%	36.4%	26.9%	28.7%	
Average	31.6%	36.8%	38.7%	12.5%	29.6%	32.4%	45.5%	41.0%	43.3%	Social
Below average	15.8%	16.0%	13.7%	12.5%	14.4%	12.7%	18.2%	17.0%	14.5%	Self-
Lowest 10%	0.0%	2.1%	2.2%	0.0%	0.0%	1.5%	0.0%	3.3%	2.7%	Concept
Total (n)	19	337	2,183	8	125	914	11	212	1,269	
Mean	3.42	3.39	3.40	3.75	3.58	3.54	3.18	3.27	3.31	
Standard deviation	0.84	0.98	0.95	0.89	0.93	0.96	0.75	0.99	0.94	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.18	0.22	-	-0.09	-0.14	
Risk-taking										
Highest 10%	0.0%	10.4%	10.1%	0.0%	14.4%	14.7%	0.0%	8.0%	6.8%	
Above average	52.6%	32.0%	31.0%	50.0%	39.2%	36.8%	54.5%	27.8%	26.8%	
Average	47.4%	46.9%	45.7%	50.0%	36.0%	38.2%	45.5%	53.3%	51.1%	
Below average	0.0%	9.8%	11.8%	0.0%	8.8%	9.1%	0.0%	10.4%	13.8%	
Lowest 10%	0.0%	0.9%	1.4%	0.0%	1.6%	1.3%	0.0%	0.5%	1.4%	
Total (n)	19	337	2,185	8	125	914	11	212	1,271	
Mean	3.53	3.41	3.37	3.50	3.56	3.54	3.55	3.33	3.24	
Standard deviation	0.51	0.84	0.87	0.53	0.90	0.90	0.52	0.79	0.82	
Significance	-			-			-			
Effect size	-	0.14	0.18	-	-0.07	-0.04	-	0.28	0.38	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	5.3%	18.5%	18.6%	0.0%	23.2%	25.4%	9.1%	15.6%	13.8%	
Above average	52.6%	39.3%	42.0%	62.5%	52.0%	46.3%	45.5%	31.8%	39.0%	
Average	42.1%	35.1%	33.1%	37.5%	21.6%	24.2%	45.5%	43.1%	39.5%	Academic
Below average	0.0%	6.5%	5.8%	0.0%	3.2%	3.8%	0.0%	8.5%	7.2%	Self-
Lowest 10%	0.0%	0.6%	0.4%	0.0%	0.0%	0.3%	0.0%	0.9%	0.5%	Concept
Total (n)	19	336	2,184	8	125	914	11	211	1,270	
Mean	3.63	3.68	3.73	3.63	3.95	3.93	3.64	3.53	3.58	
Standard deviation	0.60	0.87	0.84	0.52	0.76	0.82	0.67	0.89	0.83	
Significance	-			-			-			
Effect size	-	-0.06	-0.12	-	-0.42	-0.37	-	0.12	0.07	
Self-confidence (social)										
Highest 10%	10.5%	14.5%	15.4%	12.5%	21.6%	21.3%	9.1%	10.4%	11.1%	
Above average	47.4%	35.3%	34.1%	62.5%	38.4%	33.5%	36.4%	33.5%	34.5%	
Average	36.8%	38.0%	37.1%	25.0%	31.2%	31.0%	45.5%	42.0%	41.5%	Social
Below average	5.3%	10.4%	12.1%	0.0%	7.2%	12.5%	9.1%	12.3%	11.8%	Self-
Lowest 10%	0.0%	1.8%	1.4%	0.0%	1.6%	1.8%	0.0%	1.9%	1.1%	Concept
Total (n)	19	337	2,185	8	125	914	11	212	1,271	
Mean	3.63	3.50	3.50	3.88	3.71	3.60	3.45	3.38	3.43	
Standard deviation	0.76	0.93	0.94	0.64	0.94	1.01	0.82	0.90	0.88	
Significance	-			-			-			
Effect size	-	0.14	0.14	-	0.18	0.28	-	0.08	0.02	
Self-understanding										
Highest 10%	21.1%	19.3%	21.4%	25.0%	24.8%	27.2%	18.2%	16.1%	17.3%	
Above average	42.1%	40.5%	41.2%	50.0%	45.6%	41.2%	36.4%	37.4%	41.3%	
Average	36.8%	37.2%	33.0%	25.0%	27.2%	26.8%	45.5%	43.1%	37.6%	
Below average	0.0%	2.7%	3.8%	0.0%	2.4%	4.1%	0.0%	2.8%	3.6%	
Lowest 10%	0.0%	0.3%	0.5%	0.0%	0.0%	0.8%	0.0%	0.5%	0.2%	
Total (n)	19	336	2,182	8	125	912	11	211	1,270	
Mean	3.84	3.76	3.79	4.00	3.93	3.90	3.73	3.66	3.72	
Standard deviation	0.76	0.80	0.83	0.76	0.78	0.87	0.79	0.80	0.80	
Significance	-			-			-			
Effect size	-	0.10	0.06	-	0.09	0.11	-	0.09	0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	5.3%	9.8%	12.3%	12.5%	12.8%	13.9%	0.0%	8.0%	11.2%	
Above average	36.8%	29.1%	29.3%	37.5%	33.6%	28.7%	36.4%	26.4%	29.7%	
Average	31.6%	42.4%	39.5%	12.5%	35.2%	35.7%	45.5%	46.7%	42.3%	
Below average	21.1%	13.6%	12.5%	37.5%	16.0%	13.1%	9.1%	12.3%	12.1%	
Lowest 10%	5.3%	5.0%	6.4%	0.0%	2.4%	8.6%	9.1%	6.6%	4.7%	
Total (n)	19	337	2,184	8	125	914	11	212	1,270	
Mean	3.16	3.25	3.29	3.25	3.38	3.26	3.09	3.17	3.30	
Standard deviation	1.01	0.98	1.04	1.16	0.98	1.12	0.94	0.97	0.98	
Significance	-			-			-			
Effect size	-	-0.09	-0.13	-	-0.13	-0.01	-	-0.08	-0.21	
Understanding of others										
Highest 10%	26.3%	19.6%	21.3%	37.5%	20.8%	21.2%	18.2%	19.0%	21.4%	
Above average	47.4%	46.7%	48.0%	50.0%	49.6%	47.5%	45.5%	45.0%	48.3%	
Average	21.1%	31.0%	28.4%	0.0%	26.4%	27.6%	36.4%	33.6%	28.9%	
Below average	5.3%	2.7%	1.9%	12.5%	3.2%	3.0%	0.0%	2.4%	1.1%	
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	0.2%	
Total (n)	19	336	2,181	8	125	913	11	211	1,268	
Mean	3.95	3.83	3.88	4.13	3.88	3.86	3.82	3.81	3.90	
Standard deviation	0.85	0.77	0.77	0.99	0.77	0.80	0.75	0.77	0.75	
Significance	-			-			-			
Effect size	-	0.16	0.09	-	0.32	0.34	-	0.01	-0.11	
Writing ability										
Highest 10%	0.0%	16.3%	16.2%	0.0%	20.0%	18.2%	0.0%	14.2%	14.7%	
Above average	68.4%	39.2%	41.2%	75.0%	40.8%	41.6%	63.6%	38.2%	40.9%	
Average	21.1%	37.1%	35.4%	12.5%	32.0%	31.7%	27.3%	40.1%	38.0%	
Below average	10.5%	5.3%	6.3%	12.5%	4.8%	7.2%	9.1%	5.7%	5.7%	
Lowest 10%	0.0%	2.1%	1.0%	0.0%	2.4%	1.3%	0.0%	1.9%	0.7%	
Total (n)	19	337	2,183	8	125	914	11	212	1,269	
Mean	3.58	3.62	3.65	3.63	3.71	3.68	3.55	3.57	3.63	
Standard deviation	0.69	0.89	0.86	0.74	0.92	0.90	0.69	0.87	0.83	
Significance	-			-			-			
Effect size	-	-0.04	-0.08	-	-0.09	-0.06	-	-0.02	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	0.0%	3.0%	3.5%	0.0%	4.8%	5.7%	0.0%	1.9%	1.9%	
Agree	26.3%	11.6%	13.2%	12.5%	12.9%	13.6%	36.4%	10.9%	12.9%	
Disagree	31.6%	42.1%	38.5%	37.5%	37.1%	34.5%	27.3%	45.0%	41.3%	
Strongly disagree	42.1%	43.3%	44.9%	50.0%	45.2%	46.2%	36.4%	42.2%	44.0%	
Total (n)	19	335	2,182	8	124	915	11	211	1,267	
Mean	1.84	1.74	1.75	1.63	1.77	1.79	2.00	1.73	1.73	
Standard deviation	0.83	0.78	0.81	0.74	0.85	0.88	0.89	0.73	0.75	
Significance	-			-			-			
Effect size	-	0.13	0.11	-	-0.16	-0.18	-	0.37	0.36	
I see myself as part of the campus community										
Strongly agree	21.1%	14.1%	15.6%	25.0%	13.8%	15.5%	18.2%	14.2%	15.6%	
Agree	63.2%	64.1%	63.1%	50.0%	62.6%	60.8%	72.7%	64.9%	64.8%	Sense
Disagree	15.8%	17.4%	17.0%	25.0%	17.9%	17.7%	9.1%	17.1%	16.5%	of
Strongly disagree	0.0%	4.5%	4.3%	0.0%	5.7%	6.0%	0.0%	3.8%	3.1%	Belonging
Total (n)	19	334	2,180	8	123	915	11	211	1,265	
Mean	3.05	2.88	2.90	3.00	2.85	2.86	3.09	2.90	2.93	
Standard deviation	0.62	0.69	0.70	0.76	0.72	0.74	0.54	0.68	0.66	
Significance	-			-			-			
Effect size	-	0.25	0.21	-	0.21	0.19	-	0.28	0.24	
Faculty showed concern about my progress										
Strongly agree	16.7%	21.2%	20.5%	12.5%	17.7%	19.6%	20.0%	23.2%	21.2%	
Agree	55.6%	59.1%	59.5%	75.0%	63.7%	59.2%	40.0%	56.4%	59.8%	Sense
Disagree	27.8%	15.2%	15.2%	12.5%	16.1%	15.7%	40.0%	14.7%	14.8%	of
Strongly disagree	0.0%	4.5%	4.8%	0.0%	2.4%	5.5%	0.0%	5.7%	4.3%	Belonging
Total (n)	18	335	2,170	8	124	910	10	211	1,260	
Mean	2.89	2.97	2.96	3.00	2.97	2.93	2.80	2.97	2.98	
Standard deviation	0.68	0.74	0.74	0.53	0.66	0.75	0.79	0.78	0.73	
Significance	-			-			-			
Effect size	-	-0.11	-0.09	-	0.05	0.09	-	-0.22	-0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	5.6%	2.4%	3.2%	0.0%	3.2%	5.0%	10.0%	1.9%	1.9%	
Agree	27.8%	13.5%	11.3%	25.0%	15.3%	12.8%	30.0%	12.4%	10.3%	
Disagree	50.0%	50.9%	50.8%	50.0%	50.0%	45.3%	50.0%	51.4%	54.7%	
Strongly disagree	16.7%	33.2%	34.7%	25.0%	31.5%	36.9%	10.0%	34.3%	33.1%	
Total (n)	18	334	2,182	8	124	916	10	210	1,266	
Mean	2.22	1.85	1.83	2.00	1.90	1.86	2.40	1.82	1.81	
Standard deviation	0.81	0.74	0.75	0.76	0.77	0.82	0.84	0.72	0.69	
Significance	-	*	*	-			-	*	**	
Effect size	-	0.50	0.52	-	0.13	0.17	-	0.81	0.86	
Faculty empower me to learn here										
Strongly agree	36.8%	16.8%	18.8%	37.5%	15.3%	17.8%	36.4%	17.6%	19.5%	
Agree	63.2%	68.9%	68.0%	62.5%	66.1%	67.2%	63.6%	70.5%	68.7%	
Disagree	0.0%	12.6%	11.1%	0.0%	17.7%	12.5%	0.0%	9.5%	10.2%	
Strongly disagree	0.0%	1.8%	2.0%	0.0%	0.8%	2.5%	0.0%	2.4%	1.7%	
Total (n)	19	334	2,172	8	124	911	11	210	1,261	
Mean	3.37	3.01	3.04	3.38	2.96	3.00	3.36	3.03	3.06	
Standard deviation	0.50	0.61	0.62	0.52	0.60	0.64	0.50	0.61	0.60	
Significance	-	*	*	-			-			
Effect size	-	0.59	0.53	-	0.70	0.59	-	0.54	0.50	
If asked, I would recommend this college to others										
Strongly agree	22.2%	19.5%	32.2%	25.0%	17.7%	31.1%	20.0%	20.5%	32.9%	
Agree	61.1%	59.3%	51.4%	50.0%	61.3%	50.2%	70.0%	58.1%	52.3%	Sense
Disagree	16.7%	16.5%	12.0%	25.0%	16.9%	13.5%	10.0%	16.2%	10.9%	of
Strongly disagree	0.0%	4.8%	4.5%	0.0%	4.0%	5.3%	0.0%	5.2%	3.9%	Belonging
Total (n)	18	334	2,176	8	124	913	10	210	1,263	
Mean	3.06	2.93	3.11	3.00	2.93	3.07	3.10	2.94	3.14	
Standard deviation	0.64	0.74	0.78	0.76	0.71	0.81	0.57	0.76	0.76	
Significance	-			-			-			
Effect size	-	0.18	-0.06	-	0.10	-0.09	-	0.21	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	52.6%	37.8%	39.2%	62.5%	34.7%	36.0%	45.5%	39.6%	41.5%	
Agree	47.4%	53.9%	49.9%	37.5%	54.8%	49.9%	54.5%	53.3%	49.8%	Sense
Disagree	0.0%	6.8%	8.6%	0.0%	10.5%	11.4%	0.0%	4.7%	6.6%	of
Strongly disagree	0.0%	1.5%	2.3%	0.0%	0.0%	2.6%	0.0%	2.4%	2.0%	Belonging
Total (n)	19	336	2,174	8	124	910	11	212	1,264	
Mean	3.53	3.28	3.26	3.63	3.24	3.19	3.45	3.30	3.31	
Standard deviation	0.51	0.65	0.71	0.52	0.63	0.74	0.52	0.67	0.68	
Significance	-			-			-			
Effect size	-	0.38	0.38	-	0.62	0.59	-	0.22	0.21	
I feel valued at this institution										
Strongly agree	21.1%	21.1%	23.6%	37.5%	21.8%	22.2%	9.1%	20.8%	24.6%	
Agree	73.7%	55.1%	54.5%	50.0%	52.4%	52.4%	90.9%	56.6%	56.0%	
Disagree	5.3%	20.2%	17.4%	12.5%	22.6%	19.1%	0.0%	18.9%	16.3%	
Strongly disagree	0.0%	3.6%	4.5%	0.0%	3.2%	6.4%	0.0%	3.8%	3.2%	
Total (n)	19	336	2,172	8	124	911	11	212	1,261	
Mean	3.16	2.94	2.97	3.25	2.93	2.90	3.09	2.94	3.02	
Standard deviation	0.50	0.74	0.77	0.71	0.76	0.81	0.30	0.74	0.73	
Significance	-			-			-			
Effect size	-	0.30	0.25	-	0.42	0.43	-	0.20	0.10	
Faculty believe in my potential to succeed academically										
Strongly agree	26.3%	27.4%	29.9%	37.5%	25.8%	28.9%	18.2%	28.3%	30.6%	
Agree	73.7%	61.6%	59.8%	62.5%	59.7%	59.1%	81.8%	62.7%	60.3%	
Disagree	0.0%	10.1%	8.7%	0.0%	13.7%	9.9%	0.0%	8.0%	7.9%	
Strongly disagree	0.0%	0.9%	1.6%	0.0%	0.8%	2.1%	0.0%	0.9%	1.2%	
Total (n)	19	336	2,171	8	124	910	11	212	1,261	
Mean	3.26	3.15	3.18	3.38	3.10	3.15	3.18	3.18	3.20	
Standard deviation	0.45	0.62	0.65	0.52	0.65	0.67	0.40	0.61	0.63	
Significance	-			-			-			
Effect size	-	0.18	0.12	-	0.43	0.34	-	0.00	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	21.1%	13.5%	13.6%	25.0%	12.9%	13.7%	18.2%	13.9%	13.5%	
Agree	63.2%	50.2%	53.4%	75.0%	50.8%	52.3%	54.5%	49.8%	54.1%	
Disagree	15.8%	30.3%	27.8%	0.0%	29.8%	28.1%	27.3%	30.6%	27.5%	
Strongly disagree	0.0%	6.0%	5.3%	0.0%	6.5%	5.9%	0.0%	5.7%	4.8%	
Total (n)	19	333	2,172	8	124	912	11	209	1,260	
Mean	3.05	2.71	2.75	3.25	2.70	2.74	2.91	2.72	2.76	
Standard deviation	0.62	0.77	0.75	0.46	0.78	0.77	0.70	0.77	0.74	
Significance	-			-			-			
Effect size	-	0.44	0.40	-	0.71	0.66	-	0.25	0.20	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	0.0%	3.9%	4.7%	0.0%	6.5%	5.9%	0.0%	2.4%	3.9%	
Agree	52.6%	22.6%	23.3%	62.5%	28.2%	23.7%	45.5%	19.3%	23.0%	
Disagree	36.8%	43.2%	43.7%	25.0%	37.1%	40.0%	45.5%	46.7%	46.3%	
Strongly disagree	10.5%	30.4%	28.3%	12.5%	28.2%	30.3%	9.1%	31.6%	26.8%	
Total (n)	19	336	2,179	8	124	914	11	212	1,265	
Mean	2.42	2.00	2.04	2.50	2.13	2.05	2.36	1.92	2.04	
Standard deviation	0.69	0.83	0.84	0.76	0.90	0.88	0.67	0.78	0.81	
Significance	-	*	*	-			-			
Effect size	-	0.51	0.45	-	0.41	0.51	-	0.56	0.40	
Staff recognize me achievements										
Strongly agree	22.2%	12.9%	14.3%	28.6%	14.6%	12.4%	18.2%	11.9%	15.7%	
Agree	72.2%	69.4%	64.4%	71.4%	66.7%	64.3%	72.7%	71.0%	64.5%	
Disagree	5.6%	14.7%	18.5%	0.0%	17.9%	20.3%	9.1%	12.9%	17.2%	
Strongly disagree	0.0%	3.0%	2.8%	0.0%	0.8%	3.0%	0.0%	4.3%	2.7%	
Total (n)	18	333	2,166	7	123	908	11	210	1,258	
Mean	3.17	2.92	2.90	3.29	2.95	2.86	3.09	2.90	2.93	
Standard deviation	0.51	0.63	0.66	0.49	0.60	0.65	0.54	0.64	0.66	
Significance	-			-			-			
Effect size	-	0.40	0.41	-	0.57	0.66	-	0.30	0.24	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: Faculty encouraged me to meet with them outside of class										
Strongly agree	36.8%	17.4%	19.0%	50.0%	18.5%	18.2%	27.3%	16.7%	19.6%	
Agree	57.9%	62.0%	61.1%	50.0%	63.7%	60.0%	63.6%	61.0%	61.9%	
Disagree	5.3%	17.1%	17.2%	0.0%	16.1%	18.1%	9.1%	17.6%	16.5%	
Strongly disagree	0.0%	3.6%	2.8%	0.0%	1.6%	3.7%	0.0%	4.8%	2.1%	
Total (n)	19	334	2,173	8	124	912	11	210	1,261	
Mean	3.32	2.93	2.96	3.50	2.99	2.93	3.18	2.90	2.99	
Standard deviation	0.58	0.70	0.69	0.53	0.64	0.71	0.60	0.72	0.67	
Significance	-	*	*	-	*	*	-			
Effect size	-	0.56	0.52	-	0.80	0.80	-	0.39	0.28	
I am interested in seeking information about current social and political issues										
Strongly agree	21.1%	14.3%	14.9%	25.0%	12.9%	16.0%	18.2%	15.1%	14.0%	
Agree	68.4%	41.1%	43.0%	75.0%	50.0%	44.4%	63.6%	35.8%	41.9%	
Disagree	10.5%	33.3%	32.1%	0.0%	26.6%	29.6%	18.2%	37.3%	34.0%	
Strongly disagree	0.0%	11.3%	10.0%	0.0%	10.5%	10.0%	0.0%	11.8%	10.1%	
Total (n)	19	336	2,172	8	124	912	11	212	1,260	
Mean	3.11	2.58	2.63	3.25	2.65	2.66	3.00	2.54	2.60	
Standard deviation	0.57	0.87	0.86	0.46	0.84	0.86	0.63	0.89	0.85	
Significance	-	**	*	-	*		-			
Effect size	-	0.61	0.56	-	0.71	0.69	-	0.52	0.47	
I feel a sense of belonging to this campus										
Strongly agree	21.1%	16.5%	18.8%	12.5%	14.8%	18.0%	27.3%	17.5%	19.4%	
Agree	73.7%	58.9%	58.9%	75.0%	61.5%	57.7%	72.7%	57.3%	59.8%	
Disagree	0.0%	18.0%	16.6%	0.0%	18.0%	17.5%	0.0%	18.0%	16.0%	
Strongly disagree	5.3%	6.6%	5.6%	12.5%	5.7%	6.8%	0.0%	7.1%	4.8%	
Total (n)	19	333	2,171	8	122	910	11	211	1,261	
Mean	3.11	2.85	2.91	2.88	2.85	2.87	3.27	2.85	2.94	
Standard deviation	0.66	0.77	0.76	0.83	0.73	0.78	0.47	0.79	0.74	
Significance	-			-			-			
Effect size	-	0.34	0.26	-	0.04	0.01	-	0.53	0.45	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	36.8%	29.2%	30.8%	37.5%	25.0%	28.1%	36.4%	31.6%	32.7%	
Agree	63.2%	61.9%	56.6%	62.5%	62.1%	55.5%	63.6%	61.8%	57.3%	
Disagree	0.0%	7.4%	10.2%	0.0%	11.3%	13.2%	0.0%	5.2%	8.0%	
Strongly disagree	0.0%	1.5%	2.5%	0.0%	1.6%	3.3%	0.0%	1.4%	2.0%	
Total (n)	19	336	2,175	8	124	912	11	212	1,263	
Mean	3.37	3.19	3.16	3.38	3.10	3.08	3.36	3.24	3.21	
Standard deviation	0.50	0.63	0.70	0.52	0.65	0.73	0.50	0.61	0.67	
Significance	-			-			-			
Effect size	-	0.29	0.30	-	0.43	0.41	-	0.20	0.22	
I feel I am a member of this college										
Strongly agree	31.6%	22.9%	25.5%	37.5%	23.4%	24.2%	27.3%	22.6%	26.5%	
Agree	57.9%	59.8%	59.0%	37.5%	58.1%	58.5%	72.7%	60.8%	59.3%	Sense
Disagree	10.5%	14.0%	12.3%	25.0%	17.7%	13.3%	0.0%	11.8%	11.5%	of
Strongly disagree	0.0%	3.3%	3.2%	0.0%	0.8%	3.9%	0.0%	4.7%	2.7%	Belonging
Total (n)	19	336	2,180	8	124	914	11	212	1,266	
Mean	3.21	3.02	3.07	3.13	3.04	3.03	3.27	3.01	3.10	
Standard deviation	0.63	0.71	0.71	0.83	0.67	0.73	0.47	0.73	0.69	
Significance	-			-			-			
Effect size	-	0.27	0.20	-	0.13	0.14	-	0.36	0.25	
I have effectively led a group to a common purpose										
Strongly agree	15.8%	18.2%	19.5%	25.0%	17.7%	21.5%	9.1%	18.4%	18.1%	
Agree	73.7%	47.3%	50.0%	50.0%	49.2%	50.6%	90.9%	46.2%	49.6%	
Disagree	5.3%	27.4%	24.5%	12.5%	27.4%	22.4%	0.0%	27.4%	26.0%	
Strongly disagree	5.3%	7.1%	6.0%	12.5%	5.6%	5.5%	0.0%	8.0%	6.4%	Leadership
Total (n)	19	336	2,174	8	124	911	11	212	1,263	
Mean	3.00	2.76	2.83	2.88	2.79	2.88	3.09	2.75	2.79	
Standard deviation	0.67	0.83	0.81	0.99	0.80	0.80	0.30	0.85	0.81	
Significance	-			-			-			
Effect size	-	0.29	0.21	-	0.11	0.00	-	0.40	0.37	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	26.3%	24.6%	26.3%	37.5%	29.0%	27.7%	18.2%	21.9%	25.3%	
Above average	57.9%	47.9%	48.5%	50.0%	42.7%	47.7%	63.6%	51.0%	49.1%	
Average	15.8%	26.0%	23.6%	12.5%	26.6%	22.8%	18.2%	25.7%	24.2%	
Below average	0.0%	0.9%	1.1%	0.0%	0.8%	1.1%	0.0%	1.0%	1.2%	Pluralistic
Lowest 10%	0.0%	0.6%	0.5%	0.0%	0.8%	0.8%	0.0%	0.5%	0.2%	Orientation
Total (n)	19	334	2,179	8	124	914	11	210	1,265	
Mean	4.11	3.95	3.99	4.25	3.98	4.00	4.00	3.93	3.98	
Standard deviation	0.66	0.77	0.77	0.71	0.82	0.79	0.63	0.74	0.75	
Significance	-			-			-			
Effect size	-	0.21	0.16	-	0.33	0.32	-	0.09	0.03	
Tolerance of others with different beliefs										
Highest 10%	21.1%	26.3%	28.5%	12.5%	31.5%	31.0%	27.3%	23.2%	26.8%	
Above average	57.9%	47.8%	47.7%	75.0%	46.0%	45.3%	45.5%	48.8%	49.4%	
Average	21.1%	25.1%	21.9%	12.5%	22.6%	21.2%	27.3%	26.5%	22.4%	
Below average	0.0%	0.6%	1.5%	0.0%	0.0%	2.0%	0.0%	0.9%	1.2%	Pluralistic
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%	0.0%	0.5%	0.2%	Orientation
Total (n)	19	335	2,180	8	124	914	11	211	1,266	
Mean	4.00	3.99	4.02	4.00	4.09	4.04	4.00	3.93	4.01	
Standard deviation	0.67	0.75	0.77	0.53	0.73	0.81	0.77	0.76	0.75	
Significance	-			-			-			
Effect size	-	0.01	-0.03	-	-0.12	-0.05	-	0.09	-0.01	
Openness to having my own views challenged										
Highest 10%	11.1%	19.5%	20.4%	12.5%	25.0%	24.9%	10.0%	16.2%	17.2%	
Above average	61.1%	46.7%	44.0%	75.0%	44.4%	44.7%	50.0%	48.1%	43.4%	
Average	27.8%	30.8%	32.6%	12.5%	27.4%	27.5%	40.0%	32.9%	36.2%	
Below average	0.0%	2.1%	2.7%	0.0%	2.4%	2.4%	0.0%	1.9%	2.8%	Pluralistic
Lowest 10%	0.0%	0.9%	0.4%	0.0%	0.8%	0.5%	0.0%	1.0%	0.3%	Orientation
Total (n)	18	334	2,177	8	124	913	10	210	1,264	
Mean	3.83	3.82	3.81	4.00	3.90	3.91	3.70	3.77	3.74	
Standard deviation	0.62	0.80	0.80	0.53	0.83	0.81	0.67	0.78	0.78	
Significance	-			-			-			
Effect size	-	0.01	0.03	-	0.12	0.11	-	-0.09	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	10.5%	19.7%	20.6%	12.5%	28.2%	26.6%	9.1%	14.7%	16.2%	
Above average	52.6%	46.3%	44.6%	75.0%	49.2%	46.5%	36.4%	44.5%	43.2%	
Average	31.6%	32.2%	31.7%	12.5%	21.8%	24.3%	45.5%	38.4%	37.0%	
Below average	5.3%	0.9%	2.7%	0.0%	0.8%	2.0%	9.1%	0.9%	3.2%	Pluralistic
Lowest 10%	0.0%	0.9%	0.6%	0.0%	0.0%	0.7%	0.0%	1.4%	0.5%	Orientation
Total (n)	19	335	2,180	8	124	914	11	211	1,266	
Mean	3.68	3.83	3.82	4.00	4.05	3.96	3.45	3.70	3.71	
Standard deviation	0.75	0.78	0.80	0.53	0.73	0.80	0.82	0.78	0.79	
Significance	-			-			-			
Effect size	-	-0.19	-0.18	-	-0.07	0.05	-	-0.32	-0.33	
Ability to work cooperatively with diverse people										
Highest 10%	31.6%	27.5%	28.8%	25.0%	31.5%	30.6%	36.4%	25.1%	27.5%	
Above average	42.1%	47.2%	49.7%	50.0%	49.2%	49.0%	36.4%	46.0%	50.2%	
Average	26.3%	24.5%	20.0%	25.0%	19.4%	19.0%	27.3%	27.5%	20.8%	
Below average	0.0%	0.6%	1.2%	0.0%	0.0%	1.0%	0.0%	0.9%	1.4%	Pluralistic
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%	0.0%	0.5%	0.2%	Orientation
Total (n)	19	335	2,180	8	124	914	11	211	1,266	
Mean	4.05	4.01	4.06	4.00	4.12	4.09	4.09	3.94	4.03	
Standard deviation	0.78	0.76	0.75	0.76	0.71	0.75	0.83	0.78	0.74	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	-0.17	-0.12	-	0.19	0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	27.8%	20.9%	24.4%	12.5%	22.6%	24.2%	40.0%	19.9%	24.5%	
Often	38.9%	32.5%	26.3%	50.0%	36.3%	27.2%	30.0%	30.3%	25.8%	Positive
Sometimes	27.8%	31.0%	30.4%	37.5%	27.4%	30.8%	20.0%	33.2%	30.2%	Cross-
Seldom	0.0%	10.7%	12.5%	0.0%	9.7%	10.8%	0.0%	11.4%	13.7%	Racial
Never	5.6%	4.8%	6.3%	0.0%	4.0%	7.0%	10.0%	5.2%	5.8%	Interaction
Total (n)	18	335	2,179	8	124	913	10	211	1,266	
Mean	3.83	3.54	3.50	3.75	3.64	3.51	3.90	3.48	3.49	
Standard deviation	1.04	1.08	1.17	0.71	1.06	1.17	1.29	1.09	1.17	
Significance	-			-			-			
Effect size	-	0.27	0.28	-	0.10	0.21	-	0.39	0.35	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	16.7%	14.0%	15.5%	0.0%	12.1%	14.9%	30.0%	15.2%	15.9%	
Often	38.9%	25.7%	22.3%	37.5%	30.6%	22.8%	40.0%	22.7%	21.9%	Positive
Sometimes	33.3%	30.1%	30.7%	62.5%	32.3%	31.9%	10.0%	28.9%	29.9%	Cross-
Seldom	11.1%	19.1%	20.9%	0.0%	16.9%	19.2%	20.0%	20.4%	22.1%	Racial
Never	0.0%	11.0%	10.6%	0.0%	8.1%	11.2%	0.0%	12.8%	10.1%	Interaction
Total (n)	18	335	2,179	8	124	912	10	211	1,267	
Mean	3.61	3.13	3.11	3.38	3.22	3.11	3.80	3.07	3.12	
Standard deviation	0.92	1.20	1.21	0.52	1.12	1.21	1.14	1.25	1.21	
Significance	-			-			-			
Effect size	-	0.40	0.41	-	0.14	0.22	-	0.58	0.56	
Had guarded, cautious interactions										
Very often	0.0%	4.8%	4.4%	0.0%	8.9%	6.3%	0.0%	2.4%	3.0%	
Often	11.1%	9.9%	10.1%	0.0%	12.9%	11.5%	20.0%	8.1%	9.1%	Negative
Sometimes	33.3%	28.7%	27.1%	37.5%	31.5%	28.4%	30.0%	27.1%	26.2%	Cross-
Seldom	50.0%	32.9%	33.0%	50.0%	32.3%	32.7%	50.0%	33.3%	33.2%	Racial
Never	5.6%	23.7%	25.4%	12.5%	14.5%	21.2%	0.0%	29.0%	28.5%	Interaction
Total (n)	18	334	2,176	8	124	912	10	210	1,264	
Mean	2.50	2.39	2.35	2.25	2.69	2.49	2.70	2.21	2.25	
Standard deviation	0.79	1.10	1.10	0.71	1.14	1.13	0.82	1.03	1.06	
Significance	-			-			-			
Effect size	-	0.10	0.14	-	-0.39	-0.21	-	0.48	0.42	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										
Very often	22.2%	13.4%	14.9%	25.0%	13.7%	12.7%	20.0%	13.3%	16.5%	
Often	38.9%	24.2%	23.7%	25.0%	25.8%	22.3%	50.0%	23.2%	24.7%	Positive
Sometimes	27.8%	37.6%	34.2%	50.0%	37.9%	33.9%	10.0%	37.4%	34.5%	Cross-
Seldom	5.6%	13.7%	16.3%	0.0%	13.7%	18.8%	10.0%	13.7%	14.6%	Racial
Never	5.6%	11.0%	10.8%	0.0%	8.9%	12.4%	10.0%	12.3%	9.7%	Interaction
Total (n)	18	335	2,179	8	124	912	10	211	1,267	
Mean	3.67	3.15	3.16	3.75	3.22	3.04	3.60	3.11	3.24	
Standard deviation	1.08	1.16	1.19	0.89	1.12	1.19	1.26	1.18	1.18	
Significance	-			-			-			
Effect size	-	0.45	0.43	-	0.47	0.60	-	0.42	0.31	
Had tense, somewhat hostile interactions										
Very often	0.0%	1.8%	2.6%	0.0%	4.1%	3.6%	0.0%	0.5%	1.8%	
Often	5.3%	6.3%	6.4%	0.0%	9.8%	8.7%	9.1%	4.3%	4.7%	Negative
Sometimes	31.6%	18.9%	15.2%	37.5%	25.4%	17.7%	27.3%	15.2%	13.4%	Cross-
Seldom	31.6%	25.8%	25.2%	12.5%	27.0%	25.2%	45.5%	25.1%	25.1%	Racial
Never	31.6%	47.1%	50.7%	50.0%	33.6%	44.8%	18.2%	55.0%	54.9%	Interaction
Total (n)	19	333	2,177	8	122	912	11	211	1,265	
Mean	2.11	1.90	1.85	1.88	2.24	2.01	2.27	1.70	1.74	
Standard deviation	0.94	1.03	1.06	0.99	1.14	1.14	0.90	0.91	0.98	
Significance	-			-			-	*		
Effect size	-	0.20	0.25	-	-0.32	-0.11	-	0.63	0.54	
Had intellectual discussions outside of class										
Very often	26.3%	15.9%	16.2%	25.0%	16.9%	16.1%	27.3%	15.3%	16.3%	
Often	42.1%	22.8%	26.4%	37.5%	23.4%	27.4%	45.5%	22.5%	25.7%	Positive
Sometimes	21.1%	35.4%	32.0%	25.0%	38.7%	33.4%	18.2%	33.5%	30.9%	Cross-
Seldom	5.3%	15.0%	15.6%	0.0%	12.9%	13.8%	9.1%	16.3%	16.9%	Racial
Never	5.3%	10.8%	9.8%	12.5%	8.1%	9.2%	0.0%	12.4%	10.2%	Interaction
Total (n)	19	333	2,177	8	124	912	11	209	1,265	
Mean	3.79	3.18	3.24	3.63	3.28	3.27	3.91	3.12	3.21	
Standard deviation	1.08	1.19	1.19	1.30	1.14	1.16	0.94	1.22	1.20	
Significance	-	*	*	-			-	*		
Effect size	-	0.51	0.46	-	0.31	0.31	-	0.65	0.58	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	0.0%	2.4%	1.9%	0.0%	4.0%	2.9%	0.0%	1.4%	1.3%	
Often	5.3%	5.7%	5.3%	0.0%	8.9%	7.6%	9.1%	3.8%	3.7%	Negative
Sometimes	15.8%	11.3%	11.2%	25.0%	16.9%	12.7%	9.1%	8.0%	10.0%	Cross-
Seldom	31.6%	21.1%	18.4%	12.5%	21.8%	17.2%	45.5%	20.8%	19.3%	Racial
Never	47.4%	59.5%	63.1%	62.5%	48.4%	59.6%	36.4%	66.0%	65.7%	Interaction
Total (n)	19	336	2,176	8	124	912	11	212	1,264	
Mean	1.79	1.70	1.64	1.63	1.98	1.77	1.91	1.54	1.56	
Standard deviation	0.92	1.03	1.00	0.92	1.18	1.11	0.94	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.09	0.15	-	-0.30	-0.13	-	0.41	0.38	
Studied or prepared for class										
Very often	31.6%	22.9%	22.6%	25.0%	17.7%	19.1%	36.4%	25.9%	25.1%	
Often	31.6%	21.7%	24.5%	25.0%	26.6%	26.7%	36.4%	18.9%	22.9%	Positive
Sometimes	26.3%	29.2%	28.2%	50.0%	30.6%	29.0%	9.1%	28.3%	27.7%	Cross-
Seldom	0.0%	15.5%	15.2%	0.0%	15.3%	15.1%	0.0%	15.6%	15.2%	Racial
Never	10.5%	10.7%	9.5%	0.0%	9.7%	10.1%	18.2%	11.3%	9.0%	Interaction
Total (n)	19	336	2,177	8	124	911	11	212	1,266	
Mean	3.74	3.31	3.36	3.75	3.27	3.30	3.73	3.33	3.40	
Standard deviation	1.24	1.28	1.25	0.89	1.21	1.23	1.49	1.32	1.26	
Significance	-			-			-			
Effect size	-	0.34	0.30	-	0.40	0.37	-	0.30	0.26	
Socialized or partied										
Very often	33.3%	21.0%	19.5%	25.0%	23.4%	20.9%	40.0%	19.5%	18.5%	
Often	27.8%	26.3%	23.6%	37.5%	29.8%	25.3%	20.0%	24.3%	22.3%	Positive
Sometimes	38.9%	28.1%	31.4%	37.5%	24.2%	29.7%	40.0%	30.5%	32.7%	Cross-
Seldom	0.0%	14.7%	16.3%	0.0%	15.3%	15.1%	0.0%	14.3%	17.1%	Racial
Never	0.0%	9.9%	9.2%	0.0%	7.3%	9.0%	0.0%	11.4%	9.4%	Interaction
Total (n)	18	334	2,175	8	124	913	10	210	1,262	
Mean	3.94	3.34	3.28	3.88	3.47	3.34	4.00	3.26	3.23	
Standard deviation	0.87	1.24	1.21	0.83	1.21	1.22	0.94	1.25	1.21	
Significance	-	*	*	-			-		*	
Effect size	-	0.48	0.55	-	0.34	0.44	-	0.59	0.64	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	5.6%	4.0%	3.5%	0.0%	2.5%	3.5%	10.0%	4.9%	3.4%	
Liberal	61.1%	29.3%	26.7%	62.5%	23.8%	23.4%	60.0%	32.5%	29.1%	
Middle-of-the-road	22.2%	50.0%	43.4%	25.0%	52.5%	43.8%	20.0%	48.5%	43.0%	
Conservative	11.1%	15.2%	24.5%	12.5%	19.7%	26.2%	10.0%	12.6%	23.3%	
Far right	0.0%	1.5%	1.9%	0.0%	1.6%	3.1%	0.0%	1.5%	1.1%	
Total (n)	18	328	2,159	8	122	902	10	206	1,257	
Mean	3.61	3.19	3.05	3.50	3.06	2.98	3.70	3.27	3.10	
Standard deviation	0.78	0.79	0.85	0.76	0.77	0.87	0.82	0.80	0.83	
Significance	-	*	**	-			-		*	
Effect size	-	0.53	0.66	-	0.57	0.60	-	0.54	0.72	
Are you a veteran										
Yes	0.0%	1.8%	2.6%	0.0%	2.5%	4.4%	0.0%	1.4%	1.3%	
No	100.0%	98.2%	97.4%	100.0%	97.5%	95.6%	100.0%	98.6%	98.7%	
Total (n)	18	329	2,162	8	122	906	10	207	1,256	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	16.7%	11.7%	9.1%	25.0%	10.4%	8.6%	10.0%	12.4%	9.6%	
Very important	16.7%	13.2%	11.5%	0.0%	12.8%	12.5%	30.0%	13.4%	10.8%	
Somewhat important	16.7%	24.0%	27.2%	12.5%	25.6%	24.8%	20.0%	23.0%	28.9%	
Not important	50.0%	51.2%	52.2%	62.5%	51.2%	54.2%	40.0%	51.2%	50.7%	
Total (n)	18	334	2,176	8	125	912	10	209	1,264	
Mean	2.00	1.85	1.78	1.88	1.82	1.75	2.10	1.87	1.79	
Standard deviation	1.19	1.05	0.98	1.36	1.02	0.97	1.10	1.06	0.98	
Significance	-			-			-			
Effect size	-	0.14	0.22	-	0.06	0.13	-	0.22	0.32	
Becoming an authority in my field										
Essential	22.2%	18.5%	21.7%	37.5%	19.2%	23.4%	10.0%	18.1%	20.6%	
Very important	55.6%	37.0%	40.1%	50.0%	38.4%	41.7%	60.0%	36.2%	38.9%	
Somewhat important	22.2%	33.4%	29.8%	12.5%	28.8%	26.2%	30.0%	36.2%	32.4%	
Not important	0.0%	11.0%	8.4%	0.0%	13.6%	8.8%	0.0%	9.5%	8.1%	
Total (n)	18	335	2,177	8	125	912	10	210	1,265	
Mean	3.00	2.63	2.75	3.25	2.63	2.80	2.80	2.63	2.72	
Standard deviation	0.69	0.91	0.89	0.71	0.95	0.90	0.63	0.89	0.88	
Significance	-			-			-			
Effect size	-	0.41	0.28	-	0.65	0.50	-	0.19	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	26.3%	19.0%	16.8%	25.0%	24.8%	18.6%	27.3%	15.6%	15.5%	
Very important	42.1%	37.5%	39.9%	37.5%	29.6%	38.6%	45.5%	42.2%	40.8%	
Somewhat important	31.6%	34.5%	33.6%	37.5%	34.4%	31.8%	27.3%	34.6%	34.9%	
Not important	0.0%	8.9%	9.7%	0.0%	11.2%	11.0%	0.0%	7.6%	8.8%	
Total (n)	19	336	2,178	8	125	912	11	211	1,266	
Mean	2.95	2.67	2.64	2.88	2.68	2.65	3.00	2.66	2.63	
Standard deviation	0.78	0.89	0.87	0.83	0.97	0.91	0.77	0.83	0.85	
Significance	-			-			-			
Effect size	-	0.31	0.36	-	0.21	0.25	-	0.41	0.44	
Influencing the political structure										
Essential	15.8%	6.0%	6.4%	25.0%	8.1%	7.2%	9.1%	4.7%	5.8%	
Very important	21.1%	17.9%	16.9%	12.5%	22.6%	19.3%	27.3%	15.2%	15.2%	
Somewhat important	21.1%	32.5%	36.7%	37.5%	30.6%	35.7%	9.1%	33.6%	37.4%	
Not important	42.1%	43.6%	40.0%	25.0%	38.7%	37.7%	54.5%	46.4%	41.7%	
Total (n)	19	335	2,178	8	124	912	11	211	1,266	
Mean	2.11	1.86	1.90	2.38	2.00	1.96	1.91	1.78	1.85	
Standard deviation	1.15	0.92	0.90	1.19	0.97	0.93	1.14	0.87	0.88	
Significance	-			-			-			
Effect size	-	0.27	0.23	-	0.39	0.45	-	0.15	0.07	
Influencing social values										
Essential	21.1%	11.9%	13.3%	25.0%	12.8%	13.4%	18.2%	11.4%	13.3%	
Very important	42.1%	34.5%	37.1%	25.0%	28.0%	32.9%	54.5%	38.4%	40.1%	
Somewhat important	36.8%	37.5%	35.7%	50.0%	43.2%	35.8%	27.3%	34.1%	35.6%	Social
Not important	0.0%	16.1%	13.9%	0.0%	16.0%	18.0%	0.0%	16.1%	11.0%	Agency
Total (n)	19	336	2,180	8	125	913	11	211	1,267	
Mean	2.84	2.42	2.50	2.75	2.38	2.42	2.91	2.45	2.56	
Standard deviation	0.76	0.90	0.89	0.89	0.90	0.93	0.70	0.90	0.86	
Significance	-	*		-			-			
Effect size	-	0.47	0.38	-	0.41	0.35	-	0.51	0.41	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	50.0%	38.8%	44.6%	62.5%	32.8%	40.0%	40.0%	42.4%	47.9%	
Very important	33.3%	32.8%	31.6%	12.5%	40.8%	35.5%	50.0%	28.1%	28.8%	
Somewhat important	11.1%	20.6%	16.4%	12.5%	20.8%	17.2%	10.0%	20.5%	15.9%	
Not important	5.6%	7.8%	7.4%	12.5%	5.6%	7.3%	0.0%	9.0%	7.4%	
Total (n)	18	335	2,177	8	125	913	10	210	1,264	
Mean	3.28	3.03	3.13	3.25	3.01	3.08	3.30	3.04	3.17	
Standard deviation	0.89	0.95	0.94	1.16	0.88	0.93	0.67	1.00	0.95	
Significance	-			-			-			
Effect size	-	0.26	0.16	-	0.27	0.18	-	0.26	0.14	
Being very well off financially										
Essential	26.3%	29.5%	26.8%	12.5%	29.6%	27.7%	36.4%	29.4%	26.1%	
Very important	57.9%	43.8%	37.5%	62.5%	46.4%	37.9%	54.5%	42.2%	37.3%	
Somewhat important	15.8%	22.0%	29.4%	25.0%	19.2%	28.7%	9.1%	23.7%	29.9%	
Not important	0.0%	4.8%	6.2%	0.0%	4.8%	5.7%	0.0%	4.7%	6.6%	
Total (n)	19	336	2,179	8	125	913	11	211	1,266	
Mean	3.11	2.98	2.85	2.88	3.01	2.88	3.27	2.96	2.83	
Standard deviation	0.66	0.84	0.89	0.64	0.83	0.88	0.65	0.85	0.89	
Significance	-			-			-			
Effect size	-	0.15	0.29	-	-0.16	0.00	-	0.36	0.49	
Helping others who are in difficulty										
Essential	22.2%	29.0%	33.2%	12.5%	20.8%	26.2%	30.0%	33.8%	38.4%	
Very important	55.6%	44.2%	45.1%	62.5%	44.8%	44.7%	50.0%	43.8%	45.4%	
Somewhat important	22.2%	23.9%	19.3%	25.0%	32.8%	25.7%	20.0%	18.6%	14.7%	Social
Not important	0.0%	3.0%	2.3%	0.0%	1.6%	3.4%	0.0%	3.8%	1.6%	Agency
Total (n)	18	335	2,175	8	125	913	10	210	1,262	
Mean	3.00	2.99	3.09	2.88	2.85	2.94	3.10	3.08	3.21	
Standard deviation	0.69	0.81	0.78	0.64	0.76	0.81	0.74	0.82	0.74	
Significance	-			-			-			
Effect size	-	0.01	-0.12	-	0.04	-0.07	-	0.02	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	5.6%	7.5%	7.9%	12.5%	8.0%	10.0%	0.0%	7.1%	6.4%	
Very important	33.3%	22.1%	17.9%	37.5%	29.6%	21.4%	30.0%	17.6%	15.4%	
Somewhat important	16.7%	32.5%	34.0%	37.5%	36.8%	34.8%	0.0%	30.0%	33.4%	
Not important	44.4%	37.9%	40.2%	12.5%	25.6%	33.8%	70.0%	45.2%	44.8%	
Total (n)	18	335	2,177	8	125	913	10	210	1,264	
Mean	2.00	1.99	1.94	2.50	2.20	2.07	1.60	1.87	1.83	
Standard deviation	1.03	0.95	0.95	0.93	0.92	0.97	0.97	0.95	0.91	
Significance	-			-			-			
Effect size	-	0.01	0.06	-	0.33	0.44	-	-0.28	-0.25	
Writing original works (poems, novels, etc.)										
Essential	5.6%	10.1%	9.7%	12.5%	14.4%	12.1%	0.0%	7.6%	8.0%	
Very important	16.7%	13.1%	13.2%	0.0%	18.4%	15.2%	30.0%	10.0%	11.8%	
Somewhat important	27.8%	27.5%	27.2%	37.5%	29.6%	27.1%	20.0%	26.2%	27.4%	
Not important	50.0%	49.3%	49.8%	50.0%	37.6%	45.6%	50.0%	56.2%	52.9%	
Total (n)	18	335	2,177	8	125	912	10	210	1,265	
Mean	1.78	1.84	1.83	1.75	2.10	1.94	1.80	1.69	1.75	
Standard deviation	0.94	1.00	0.99	1.04	1.07	1.04	0.92	0.94	0.95	
Significance	-			-			-			
Effect size	-	-0.06	-0.05	-	-0.33	-0.18	-	0.12	0.05	
Creating artistic work (paintings, sculpture, etc.)										
Essential	11.1%	11.3%	9.0%	12.5%	8.8%	9.6%	10.0%	12.9%	8.5%	
Very important	22.2%	14.6%	12.6%	12.5%	17.6%	14.1%	30.0%	12.9%	11.6%	
Somewhat important	11.1%	26.0%	27.3%	12.5%	28.8%	25.2%	10.0%	24.3%	28.7%	
Not important	55.6%	48.1%	51.1%	62.5%	44.8%	51.0%	50.0%	50.0%	51.3%	
Total (n)	18	335	2,176	8	125	912	10	210	1,264	
Mean	1.89	1.89	1.79	1.75	1.90	1.82	2.00	1.89	1.77	
Standard deviation	1.13	1.04	0.98	1.16	0.99	1.00	1.15	1.07	0.96	
Significance	-			-			-			
Effect size	-	0.00	0.10	-	-0.15	-0.07	-	0.10	0.24	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	27.8%	17.6%	17.5%	50.0%	25.6%	21.4%	10.0%	12.9%	14.8%	
Very important	27.8%	23.9%	23.3%	25.0%	23.2%	27.4%	30.0%	24.3%	20.3%	
Somewhat important	27.8%	31.0%	30.1%	12.5%	34.4%	29.4%	40.0%	29.0%	30.6%	
Not important	16.7%	27.5%	29.1%	12.5%	16.8%	21.8%	20.0%	33.8%	34.3%	
Total (n)	18	335	2,177	8	125	912	10	210	1,265	
Mean	2.67	2.32	2.29	3.13	2.58	2.48	2.30	2.16	2.16	
Standard deviation	1.08	1.06	1.07	1.13	1.05	1.06	0.95	1.04	1.06	
Significance	-			-			-			
Effect size	-	0.33	0.36	-	0.52	0.61	-	0.13	0.13	
Becoming involved in programs to clean up the environment										
Essential	22.2%	11.4%	10.5%	37.5%	12.9%	10.1%	10.0%	10.5%	10.8%	
Very important	27.8%	22.5%	25.4%	25.0%	28.2%	26.9%	30.0%	19.0%	24.3%	
Somewhat important	38.9%	45.8%	45.8%	37.5%	41.1%	42.4%	40.0%	48.6%	48.2%	
Not important	11.1%	20.4%	18.3%	0.0%	17.7%	20.5%	20.0%	21.9%	16.7%	
Total (n)	18	334	2,174	8	124	910	10	210	1,264	
Mean	2.61	2.25	2.28	3.00	2.36	2.27	2.30	2.18	2.29	
Standard deviation	0.98	0.91	0.88	0.93	0.92	0.90	0.95	0.89	0.87	
Significance	-			-		*	-			
Effect size	-	0.40	0.38	-	0.70	0.81	-	0.13	0.01	
Developing a meaningful philosophy of life										
Essential	38.9%	24.2%	25.9%	62.5%	24.0%	26.3%	20.0%	24.3%	25.5%	
Very important	38.9%	31.3%	35.0%	37.5%	36.8%	35.3%	40.0%	28.1%	34.7%	
Somewhat important	16.7%	29.0%	27.1%	0.0%	31.2%	26.8%	30.0%	27.6%	27.4%	
Not important	5.6%	15.5%	12.0%	0.0%	8.0%	11.5%	10.0%	20.0%	12.4%	
Total (n)	18	335	2,176	8	125	911	10	210	1,265	
Mean	3.11	2.64	2.75	3.63	2.77	2.77	2.70	2.57	2.73	
Standard deviation	0.90	1.01	0.97	0.52	0.91	0.97	0.95	1.07	0.98	
Significance	-			-	**	*	-			
Effect size	-	0.47	0.37	-	0.95	0.89	-	0.12	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	0.0%	9.9%	10.6%	0.0%	6.4%	8.4%	0.0%	11.9%	12.3%	
Very important	44.4%	25.7%	29.5%	37.5%	27.2%	25.5%	50.0%	24.8%	32.4%	
Somewhat important	33.3%	41.8%	41.4%	37.5%	42.4%	42.9%	30.0%	41.4%	40.4%	Social
Not important	22.2%	22.7%	18.5%	25.0%	24.0%	23.3%	20.0%	21.9%	15.0%	Agency
Total (n)	18	335	2,171	8	125	910	10	210	1,261	
Mean	2.22	2.23	2.32	2.13	2.16	2.19	2.30	2.27	2.42	
Standard deviation	0.81	0.91	0.90	0.83	0.87	0.89	0.82	0.94	0.89	
Significance	-			-			-			
Effect size	-	-0.01	-0.11	-	-0.03	-0.07	-	0.03	-0.13	
Helping to promote racial understanding										
Essential	5.6%	9.9%	11.7%	12.5%	11.2%	10.9%	0.0%	9.1%	12.3%	
Very important	44.4%	24.9%	28.0%	25.0%	24.0%	26.3%	60.0%	25.5%	29.2%	
Somewhat important	38.9%	42.9%	40.6%	50.0%	45.6%	39.8%	30.0%	41.3%	41.2%	Social
Not important	11.1%	22.2%	19.7%	12.5%	19.2%	23.0%	10.0%	24.0%	17.4%	Agency
Total (n)	18	333	2,173	8	125	912	10	208	1,261	
Mean	2.44	2.23	2.32	2.38	2.27	2.25	2.50	2.20	2.36	
Standard deviation	0.78	0.91	0.92	0.92	0.90	0.93	0.71	0.91	0.91	
Significance	-			-			-			
Effect size	-	0.23	0.13	-	0.12	0.14	-	0.33	0.15	
Keeping up to date with political affairs										
Essential	11.1%	12.5%	11.9%	12.5%	14.4%	12.4%	10.0%	11.4%	11.6%	
Very important	33.3%	24.8%	28.5%	37.5%	26.4%	30.9%	30.0%	23.8%	26.8%	
Somewhat important	33.3%	38.8%	40.9%	25.0%	38.4%	40.1%	40.0%	39.0%	41.5%	Social
Not important	22.2%	23.9%	18.7%	25.0%	20.8%	16.6%	20.0%	25.7%	20.2%	Agency
Total (n)	18	335	2,175	8	125	912	10	210	1,263	
Mean	2.33	2.26	2.34	2.38	2.34	2.39	2.30	2.21	2.30	
Standard deviation	0.97	0.96	0.91	1.06	0.97	0.90	0.95	0.96	0.92	
Significance	-			-			-			
Effect size	-	0.07	-0.01	-	0.04	-0.01	-	0.09	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	11.1%	12.8%	12.3%	25.0%	11.2%	11.9%	0.0%	13.8%	12.5%	
Very important	61.1%	26.0%	28.0%	62.5%	32.0%	27.9%	60.0%	22.4%	28.0%	
Somewhat important	16.7%	40.3%	38.6%	12.5%	44.0%	38.2%	20.0%	38.1%	39.0%	Social
Not important	11.1%	20.9%	21.1%	0.0%	12.8%	21.9%	20.0%	25.7%	20.5%	Agency
Total (n)	18	335	2,176	8	125	913	10	210	1,263	
Mean	2.72	2.31	2.31	3.13	2.42	2.30	2.40	2.24	2.33	
Standard deviation	0.83	0.94	0.94	0.64	0.85	0.94	0.84	0.99	0.94	
Significance	-			-	*	*	-			
Effect size	-	0.44	0.44	-	0.84	0.88	-	0.16	0.07	
Integrating spirituality into my life										
Essential	11.1%	16.1%	27.6%	12.5%	12.8%	24.8%	10.0%	18.1%	29.6%	
Very important	38.9%	31.0%	25.4%	25.0%	32.8%	25.0%	50.0%	30.0%	25.6%	
Somewhat important	38.9%	33.4%	27.6%	50.0%	36.8%	27.9%	30.0%	31.4%	27.4%	
Not important	11.1%	19.4%	19.5%	12.5%	17.6%	22.4%	10.0%	20.5%	17.4%	
Total (n)	18	335	2,173	8	125	912	10	210	1,261	
Mean	2.50	2.44	2.61	2.38	2.41	2.52	2.60	2.46	2.67	
Standard deviation	0.86	0.98	1.09	0.92	0.93	1.09	0.84	1.01	1.08	
Significance	-			-			-			
Effect size	-	0.06	-0.10	-	-0.03	-0.13	-	0.14	-0.06	
Improving my understanding of other countries and cultures										
Essential	33.3%	20.7%	22.9%	50.0%	21.6%	20.6%	20.0%	20.1%	24.7%	
Very important	50.0%	33.5%	38.4%	50.0%	27.2%	37.1%	50.0%	37.3%	39.3%	
Somewhat important	16.7%	36.5%	31.2%	0.0%	40.8%	33.7%	30.0%	34.0%	29.3%	
Not important	0.0%	9.3%	7.5%	0.0%	10.4%	8.7%	0.0%	8.6%	6.7%	
Total (n)	18	334	2,170	8	125	909	10	209	1,261	
Mean	3.17	2.66	2.77	3.50	2.60	2.70	2.90	2.69	2.82	
Standard deviation	0.71	0.91	0.89	0.53	0.94	0.89	0.74	0.89	0.88	
Significance	-	*		-	**	*	-			
Effect size	-	0.56	0.45	-	0.96	0.90	-	0.24	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	44.4%	18.6%	17.7%	37.5%	13.6%	16.8%	50.0%	21.5%	18.4%	
Very important	27.8%	36.5%	36.7%	37.5%	37.6%	34.3%	20.0%	35.9%	38.4%	
Somewhat important	22.2%	34.4%	35.7%	25.0%	38.4%	36.4%	20.0%	32.1%	35.3%	
Not important	5.6%	10.5%	9.8%	0.0%	10.4%	12.4%	10.0%	10.5%	7.9%	
Total (n)	18	334	2,171	8	125	909	10	209	1,262	
Mean	3.11	2.63	2.62	3.13	2.54	2.56	3.10	2.68	2.67	
Standard deviation	0.96	0.90	0.89	0.83	0.86	0.91	1.10	0.93	0.86	
Significance	-	*	*	-			-			
Effect size	-	0.53	0.55	-	0.69	0.63	-	0.45	0.50	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	55.6%	42.7%	39.3%	62.5%	36.0%	34.7%	50.0%	46.7%	42.6%	Student
Occasionally	38.9%	44.2%	44.5%	25.0%	50.4%	48.3%	50.0%	40.5%	41.7%	Faculty
Not at all	5.6%	13.1%	16.3%	12.5%	13.6%	17.0%	0.0%	12.9%	15.8%	Interaction
Total (n)	18	335	2,173	8	125	911	10	210	1,262	
Mean	2.50	2.30	2.23	2.50	2.22	2.18	2.50	2.34	2.27	
Standard deviation	0.62	0.69	0.71	0.76	0.67	0.70	0.53	0.70	0.72	
Significance	-			-			-			
Effect size	-	0.29	0.38	-	0.42	0.46	-	0.23	0.32	
An opportunity to work on a research project										
Frequently	27.8%	22.4%	20.3%	37.5%	23.2%	18.8%	20.0%	21.9%	21.3%	Student
Occasionally	33.3%	46.9%	47.0%	50.0%	53.6%	51.1%	20.0%	42.9%	44.0%	Faculty
Not at all	38.9%	30.7%	32.7%	12.5%	23.2%	30.1%	60.0%	35.2%	34.7%	Interaction
Total (n)	18	335	2,171	8	125	910	10	210	1,261	
Mean	1.89	1.92	1.88	2.25	2.00	1.89	1.60	1.87	1.87	
Standard deviation	0.83	0.73	0.72	0.71	0.68	0.69	0.84	0.75	0.74	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	0.37	0.52	-	-0.36	-0.36	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	47.1%	40.2%	36.5%	50.0%	36.3%	32.8%	44.4%	42.6%	39.2%	Student
Occasionally	52.9%	51.7%	52.7%	50.0%	56.5%	55.6%	55.6%	48.8%	50.7%	Faculty
Not at all	0.0%	8.1%	10.8%	0.0%	7.3%	11.7%	0.0%	8.6%	10.2%	Interaction
Total (n)	17	333	2,168	8	124	909	9	209	1,259	
Mean	2.47	2.32	2.26	2.50	2.29	2.21	2.44	2.34	2.29	
Standard deviation	0.51	0.62	0.64	0.53	0.60	0.63	0.53	0.63	0.64	
Significance	-			-			-			
Effect size	-	0.24	0.33	-	0.35	0.46	-	0.16	0.23	
Emotional support and encouragement										
Frequently	35.3%	30.7%	27.5%	37.5%	27.4%	21.6%	33.3%	32.7%	31.8%	Student
Occasionally	64.7%	54.5%	51.6%	62.5%	53.2%	51.5%	66.7%	55.3%	51.7%	Faculty
Not at all	0.0%	14.8%	20.8%	0.0%	19.4%	26.9%	0.0%	12.0%	16.5%	Interaction
Total (n)	17	332	2,169	8	124	908	9	208	1,261	
Mean	2.35	2.16	2.07	2.38	2.08	1.95	2.33	2.21	2.15	
Standard deviation	0.49	0.66	0.69	0.52	0.68	0.69	0.50	0.64	0.68	
Significance	-			-			-			
Effect size	-	0.29	0.41	-	0.44	0.62	-	0.19	0.26	
A letter of recommendation										
Frequently	41.2%	31.6%	26.2%	50.0%	29.3%	22.4%	33.3%	33.0%	29.0%	Student
Occasionally	58.8%	49.4%	46.6%	50.0%	48.8%	46.9%	66.7%	49.8%	46.4%	Faculty
Not at all	0.0%	19.0%	27.1%	0.0%	22.0%	30.7%	0.0%	17.2%	24.6%	Interaction
Total (n)	17	332	2,168	8	123	906	9	209	1,262	
Mean	2.41	2.13	1.99	2.50	2.07	1.92	2.33	2.16	2.04	
Standard deviation	0.51	0.70	0.73	0.53	0.71	0.72	0.50	0.69	0.73	
Significance	-		*	-		*	-			
Effect size	-	0.40	0.58	-	0.61	0.81	-	0.25	0.40	
Honest feedback about your skills and abilities										
Frequently	58.8%	50.5%	43.1%	62.5%	46.0%	36.5%	55.6%	53.1%	47.8%	
Occasionally	41.2%	44.7%	49.2%	37.5%	49.2%	53.9%	44.4%	42.1%	45.9%	
Not at all	0.0%	4.8%	7.7%	0.0%	4.8%	9.7%	0.0%	4.8%	6.3%	
Total (n)	17	333	2,169	8	124	908	9	209	1,261	
Mean	2.59	2.46	2.35	2.63	2.41	2.27	2.56	2.48	2.42	
Standard deviation	0.51	0.59	0.62	0.52	0.58	0.62	0.53	0.59	0.61	
Significance	-			-			-			
Effect size	-	0.22	0.39	-	0.38	0.58	-	0.14	0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	47.1%	39.0%	31.2%	62.5%	37.4%	27.9%	33.3%	39.9%	33.7%	Student
Occasionally	52.9%	46.2%	52.1%	37.5%	48.8%	54.4%	66.7%	44.7%	50.5%	Faculty
Not at all	0.0%	14.8%	16.6%	0.0%	13.8%	17.7%	0.0%	15.4%	15.8%	Interaction
Total (n)	17	331	2,167	8	123	908	9	208	1,259	
Mean	2.47	2.24	2.15	2.63	2.24	2.10	2.33	2.25	2.18	
Standard deviation	0.51	0.69	0.68	0.52	0.68	0.67	0.50	0.70	0.68	
Significance	-			-		*	-			
Effect size	-	0.33	0.47	-	0.57	0.79	-	0.11	0.22	
Feedback on your academic work (outside of grades)										
Frequently	70.6%	40.5%	35.5%	62.5%	37.1%	32.3%	77.8%	42.6%	37.7%	Student
Occasionally	29.4%	50.8%	51.6%	37.5%	56.5%	54.7%	22.2%	47.4%	49.4%	Faculty
Not at all	0.0%	8.7%	12.9%	0.0%	6.5%	13.0%	0.0%	10.0%	12.9%	Interaction
Total (n)	17	333	2,169	8	124	909	9	209	1,260	
Mean	2.71	2.32	2.23	2.63	2.31	2.19	2.78	2.33	2.25	
Standard deviation	0.47	0.63	0.66	0.52	0.59	0.65	0.44	0.65	0.67	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.62	0.73	-	0.54	0.68	-	0.69	0.79	
Intellectual challenge and stimulation										
Frequently	82.4%	45.6%	45.4%	62.5%	40.3%	40.6%	100.0%	48.8%	48.9%	
Occasionally	17.6%	48.0%	48.1%	37.5%	54.8%	52.4%	0.0%	44.0%	45.0%	
Not at all	0.0%	6.3%	6.5%	0.0%	4.8%	7.0%	0.0%	7.2%	6.2%	
Total (n)	17	333	2,170	8	124	909	9	209	1,261	
Mean	2.82	2.39	2.39	2.63	2.35	2.34	3.00	2.42	2.43	
Standard deviation	0.39	0.60	0.61	0.52	0.57	0.60	0.00	0.62	0.61	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.72	0.70	-	0.49	0.48	-	0.94	0.93	
An opportunity to discuss coursework outside of class										
Frequently	70.6%	45.3%	44.1%	62.5%	37.9%	39.3%	77.8%	49.8%	47.7%	Student
Occasionally	29.4%	49.2%	48.6%	37.5%	58.9%	52.8%	22.2%	43.5%	45.5%	Faculty
Not at all	0.0%	5.4%	7.3%	0.0%	3.2%	7.9%	0.0%	6.7%	6.8%	Interaction
Total (n)	17	333	2,168	8	124	909	9	209	1,259	
Mean	2.71	2.40	2.37	2.63	2.35	2.31	2.78	2.43	2.41	
Standard deviation	0.47	0.59	0.62	0.52	0.54	0.61	0.44	0.62	0.62	
Significance	-	*	*	-			-			
Effect size	-	0.53	0.55	-	0.52	0.52	-	0.56	0.60	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	52.9%	39.2%	34.7%	75.0%	36.3%	30.7%	33.3%	40.9%	37.5%	Student
Occasionally	47.1%	47.9%	49.8%	25.0%	50.8%	51.8%	66.7%	46.2%	48.5%	Faculty
Not at all	0.0%	13.0%	15.5%	0.0%	12.9%	17.5%	0.0%	13.0%	14.1%	Interaction
Total (n)	17	332	2,167	8	124	908	9	208	1,259	
Mean	2.53	2.26	2.19	2.75	2.23	2.13	2.33	2.28	2.23	
Standard deviation	0.51	0.67	0.68	0.46	0.66	0.68	0.50	0.68	0.68	
Significance	-		*	-	*	*	-			
Effect size	-	0.40	0.50	-	0.79	0.91	-	0.07	0.15	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	52.9%	39.9%	37.6%	50.0%	31.5%	31.5%	55.6%	45.0%	42.1%	
Occasionally	41.2%	53.2%	52.4%	50.0%	63.7%	57.2%	33.3%	46.9%	48.9%	
Not at all	5.9%	6.9%	10.0%	0.0%	4.8%	11.3%	11.1%	8.1%	9.0%	
Total (n)	17	333	2,168	8	124	908	9	209	1,260	
Mean	2.47	2.33	2.28	2.50	2.27	2.20	2.44	2.37	2.33	
Standard deviation	0.62	0.60	0.63	0.53	0.54	0.62	0.73	0.63	0.63	
Significance	-			-			-			
Effect size	-	0.23	0.30	-	0.43	0.48	-	0.11	0.17	
An opportunity to publish										
Frequently	17.6%	11.8%	10.0%	37.5%	17.7%	10.9%	0.0%	8.3%	9.4%	
Occasionally	23.5%	39.1%	31.6%	37.5%	47.6%	34.5%	11.1%	34.0%	29.6%	
Not at all	58.8%	49.1%	58.3%	25.0%	34.7%	54.6%	88.9%	57.8%	61.0%	
Total (n)	17	330	2,165	8	124	908	9	206	1,257	
Mean	1.59	1.63	1.52	2.13	1.83	1.56	1.11	1.50	1.48	
Standard deviation	0.80	0.69	0.67	0.83	0.71	0.68	0.33	0.65	0.66	
Significance	-			-		*	-			
Effect size	-	-0.06	0.10	-	0.42	0.84	-	-0.60	-0.56	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. The federal government is not doing enough to control environmental pollution										
Agree strongly	35.3%	23.1%	20.9%	37.5%	22.6%	21.1%	33.3%	23.4%	20.9%	
Agree somewhat	47.1%	55.0%	53.0%	50.0%	56.5%	49.3%	44.4%	54.1%	55.7%	
Disagree somewhat	11.8%	18.5%	21.6%	12.5%	18.5%	23.8%	11.1%	18.5%	20.0%	
Disagree strongly	5.9%	3.3%	4.4%	0.0%	2.4%	5.9%	11.1%	3.9%	3.4%	
Total (n)	17	329	2,148	8	124	901	9	205	1,247	
Mean	3.12	2.98	2.91	3.25	2.99	2.86	3.00	2.97	2.94	
Standard deviation	0.86	0.74	0.77	0.71	0.72	0.81	1.00	0.76	0.74	
Significance	-			-			-			
Effect size	-	0.19	0.27	-	0.36	0.48	-	0.04	0.08	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	70.6%	53.5%	46.9%	50.0%	33.3%	35.6%	88.9%	65.5%	55.0%	
Agree somewhat	23.5%	31.9%	29.1%	37.5%	45.5%	35.3%	11.1%	23.8%	24.6%	
Disagree somewhat	5.9%	8.5%	11.7%	12.5%	13.0%	14.3%	0.0%	5.8%	9.8%	
Disagree strongly	0.0%	6.1%	12.4%	0.0%	8.1%	14.8%	0.0%	4.9%	10.7%	
Total (n)	17	329	2,147	8	123	901	9	206	1,246	
Mean	3.65	3.33	3.10	3.38	3.04	2.92	3.89	3.50	3.24	
Standard deviation	0.61	0.87	1.03	0.74	0.89	1.04	0.33	0.81	1.01	
Significance	-		*	-			-			
Effect size	-	0.37	0.53	-	0.38	0.44	-	0.48	0.64	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	35.3%	32.4%	28.5%	25.0%	29.8%	28.5%	44.4%	34.0%	28.6%	
Agree somewhat	23.5%	43.0%	38.8%	37.5%	46.8%	36.8%	11.1%	40.8%	40.2%	
Disagree somewhat	35.3%	17.9%	20.6%	25.0%	17.7%	20.4%	44.4%	18.0%	20.8%	
Disagree strongly	5.9%	6.7%	12.1%	12.5%	5.6%	14.3%	0.0%	7.3%	10.5%	
Total (n)	17	330	2,145	8	124	902	9	206	1,243	
Mean	2.88	3.01	2.84	2.75	3.01	2.79	3.00	3.01	2.87	
Standard deviation	0.99	0.88	0.97	1.04	0.84	1.01	1.00	0.90	0.95	
Significance	-			-			-			
Effect size	-	-0.15	0.04	-	-0.31	-0.04	-	-0.01	0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. Same-sex couples should have the right to legal marital status										
Agree strongly	70.6%	52.9%	45.7%	50.0%	36.6%	37.9%	88.9%	62.6%	51.3%	
Agree somewhat	23.5%	31.3%	27.5%	37.5%	41.5%	32.1%	11.1%	25.2%	24.2%	
Disagree somewhat	5.9%	9.7%	11.3%	12.5%	14.6%	13.3%	0.0%	6.8%	9.9%	
Disagree strongly	0.0%	6.1%	15.5%	0.0%	7.3%	16.7%	0.0%	5.3%	14.7%	
Total (n)	17	329	2,150	8	123	904	9	206	1,246	
Mean	3.65	3.31	3.03	3.38	3.07	2.91	3.89	3.45	3.12	
Standard deviation	0.61	0.88	1.09	0.74	0.90	1.08	0.33	0.84	1.09	
Significance	-		*	-			-		*	
Effect size	-	0.39	0.57	-	0.34	0.44	-	0.52	0.71	
Affirmative action in college admissions should be abolished										
Agree strongly	17.6%	18.6%	17.9%	0.0%	20.7%	22.6%	33.3%	17.3%	14.5%	
Agree somewhat	35.3%	43.1%	39.9%	50.0%	49.6%	39.8%	22.2%	39.1%	40.0%	
Disagree somewhat	35.3%	29.9%	33.4%	50.0%	24.8%	29.3%	22.2%	33.0%	36.4%	
Disagree strongly	11.8%	8.5%	8.8%	0.0%	5.0%	8.3%	22.2%	10.7%	9.1%	
Total (n)	17	318	2,106	8	121	892	9	197	1,214	
Mean	2.59	2.72	2.67	2.50	2.86	2.77	2.67	2.63	2.60	
Standard deviation	0.94	0.86	0.87	0.53	0.80	0.89	1.22	0.89	0.84	
Significance	-			-			-			
Effect size	-	-0.15	-0.09	-	-0.45	-0.30	-	0.04	0.08	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	35.3%	26.1%	22.9%	0.0%	16.9%	19.3%	66.7%	31.7%	25.5%	
Agree somewhat	41.2%	46.8%	40.5%	62.5%	51.6%	40.1%	22.2%	43.9%	40.9%	
Disagree somewhat	23.5%	18.2%	21.0%	37.5%	24.2%	22.7%	11.1%	14.6%	19.7%	
Disagree strongly	0.0%	8.8%	15.5%	0.0%	7.3%	17.9%	0.0%	9.8%	13.8%	
Total (n)	17	329	2,148	8	124	906	9	205	1,242	
Mean	3.12	2.90	2.71	2.63	2.78	2.61	3.56	2.98	2.78	
Standard deviation	0.78	0.89	0.99	0.52	0.81	0.99	0.73	0.93	0.98	
Significance	-			-			-		*	
Effect size	-	0.25	0.41	-	-0.19	0.02	-	0.62	0.80	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. Undocumented immigrants should be denied access to public education										
Agree strongly	11.8%	17.6%	16.9%	0.0%	19.5%	20.3%	22.2%	16.5%	14.4%	
Agree somewhat	23.5%	34.3%	31.9%	37.5%	35.0%	32.6%	11.1%	34.0%	31.4%	
Disagree somewhat	35.3%	30.7%	31.0%	37.5%	32.5%	29.7%	33.3%	29.6%	32.0%	
Disagree strongly	29.4%	17.3%	20.2%	25.0%	13.0%	17.4%	33.3%	19.9%	22.2%	
Total (n)	17	329	2,139	8	123	902	9	206	1,237	
Mean	2.18	2.52	2.45	2.13	2.61	2.56	2.22	2.47	2.38	
Standard deviation	1.01	0.98	0.99	0.83	0.95	1.00	1.20	0.99	0.98	
Significance	-			-			-			
Effect size	-	-0.35	-0.27	-	-0.51	-0.43	-	-0.25	-0.16	
Addressing global warming should be a federal priority										
Agree strongly	52.9%	25.2%	21.9%	37.5%	20.2%	20.5%	66.7%	28.2%	22.9%	
Agree somewhat	23.5%	50.6%	45.7%	25.0%	54.8%	44.6%	22.2%	48.1%	46.5%	
Disagree somewhat	17.6%	18.5%	23.2%	37.5%	21.8%	23.9%	0.0%	16.5%	22.7%	
Disagree strongly	5.9%	5.8%	9.2%	0.0%	3.2%	11.1%	11.1%	7.3%	7.9%	
Total (n)	17	330	2,145	8	124	904	9	206	1,241	
Mean	3.24	2.95	2.80	3.00	2.92	2.74	3.44	2.97	2.84	
Standard deviation	0.97	0.82	0.88	0.93	0.74	0.91	1.01	0.86	0.86	
Significance	-		*	-			-		*	
Effect size	-	0.35	0.50	-	0.11	0.29	-	0.55	0.70	
The federal government should raise taxes to reduce the deficit										
Agree strongly	25.0%	11.2%	9.8%	25.0%	20.2%	13.5%	25.0%	5.9%	7.2%	
Agree somewhat	62.5%	37.1%	33.7%	75.0%	42.7%	36.2%	50.0%	33.7%	31.8%	
Disagree somewhat	12.5%	36.5%	39.2%	0.0%	28.2%	34.0%	25.0%	41.5%	43.0%	
Disagree strongly	0.0%	15.2%	17.2%	0.0%	8.9%	16.2%	0.0%	19.0%	18.0%	
Total (n)	16	329	2,146	8	124	905	8	205	1,241	
Mean	3.13	2.44	2.36	3.25	2.74	2.47	3.00	2.26	2.28	
Standard deviation	0.62	0.88	0.88	0.46	0.88	0.92	0.76	0.83	0.84	
Significance	-	**	***	-		*	-	*	*	
Effect size	-	0.78	0.88	-	0.58	0.85	-	0.89	0.86	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011:										
Reported borrowing money	52.6%	66.2%	61.4%	50.0%	62.4%	57.5%	54.5%	68.4%	64.3%	
Did not report borrowing money	47.4%	33.8%	38.6%	50.0%	37.6%	42.5%	45.5%	31.6%	35.7%	
Total (n)	19	337	2,209	8	125	927	11	212	1,282	
Mean	$20,550	$62,144	$44,275	$18,875	$73,346	$47,476	$21,667	$56,118	$42,205	
Median	$20,000	$40,000	$25,000	$11,750	$44,000	$28,000	$20,000	$40,000	$25,000	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
$10,000 or more	56.3%	37.8%	32.8%	50.0%	42.0%	33.1%	60.0%	35.4%	32.7%	
$6,000 - $9,999	18.8%	8.3%	9.0%	33.3%	5.9%	9.6%	10.0%	9.7%	8.6%	
$3,000 - $5,999	12.5%	12.6%	12.0%	16.7%	12.6%	11.4%	10.0%	12.6%	12.5%	
$1,000 - $2,999	0.0%	12.3%	11.6%	0.0%	10.1%	11.2%	0.0%	13.6%	11.8%	
Less than $1,000	0.0%	9.2%	11.2%	0.0%	10.9%	11.6%	0.0%	8.3%	11.0%	
None	12.5%	19.7%	23.3%	0.0%	18.5%	23.2%	20.0%	20.4%	23.4%	
Total (n)	16	325	2,126	6	119	889	10	206	1,237	
Mean	4.94	3.94	3.71	5.33	4.03	3.72	4.70	3.89	3.70	
Standard deviation	1.69	1.97	2.00	0.82	1.99	2.00	2.06	1.96	1.99	
Significance	-	*	*	-		*	-			
Effect size	-	0.51	0.62	-	0.65	0.81	-	0.41	0.50	
My own resources (income from work, work-study, etc.)										
$10,000 or more	6.3%	8.3%	5.9%	16.7%	8.4%	6.9%	0.0%	8.3%	5.1%	
$6,000 - $9,999	0.0%	3.7%	4.9%	0.0%	2.5%	5.0%	0.0%	4.4%	4.8%	
$3,000 - $5,999	18.8%	17.3%	14.1%	33.3%	18.5%	14.6%	10.0%	16.6%	13.7%	
$1,000 - $2,999	25.0%	19.8%	21.4%	16.7%	17.6%	21.2%	30.0%	21.0%	21.6%	
Less than $1,000	18.8%	25.3%	26.0%	0.0%	26.9%	23.4%	30.0%	24.4%	27.8%	
None	31.3%	25.6%	27.7%	33.3%	26.1%	28.9%	30.0%	25.4%	26.9%	
Total (n)	16	324	2,108	6	119	883	10	205	1,225	
Mean	2.56	2.73	2.60	3.17	2.70	2.64	2.20	2.75	2.57	
Standard deviation	1.46	1.51	1.44	1.94	1.51	1.49	1.03	1.52	1.40	
Significance	-			-			-			
Effect size	-	-0.11	-0.03	-	0.31	0.36	-	-0.36	-0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
$10,000 or more	20.0%	28.6%	26.5%	16.7%	25.9%	28.3%	22.2%	30.2%	25.1%	
$6,000 - $9,999	13.3%	16.0%	14.2%	33.3%	17.2%	11.7%	0.0%	15.3%	16.0%	
$3,000 - $5,999	20.0%	15.7%	15.3%	16.7%	19.0%	14.7%	22.2%	13.9%	15.8%	
$1,000 - $2,999	6.7%	11.6%	12.4%	16.7%	8.6%	10.2%	0.0%	13.4%	13.9%	
Less than $1,000	0.0%	7.2%	5.9%	0.0%	9.5%	6.5%	0.0%	5.9%	5.5%	
None	40.0%	20.8%	25.7%	16.7%	19.8%	28.6%	55.6%	21.3%	23.7%	
Total (n)	15	318	2,105	6	116	879	9	202	1,226	
Mean	3.27	3.85	3.66	4.00	3.82	3.59	2.78	3.87	3.70	
Standard deviation	2.09	1.89	1.94	1.79	1.86	2.01	2.22	1.91	1.89	
Significance	-			-			-			
Effect size	-	-0.31	-0.20	-	0.10	0.20	-	-0.57	-0.49	
Aid which must be repaid (loans, etc.)										
$10,000 or more	13.3%	47.2%	33.3%	16.7%	35.6%	28.8%	11.1%	54.0%	36.6%	
$6,000 - $9,999	6.7%	13.4%	13.0%	0.0%	14.4%	11.6%	11.1%	12.9%	14.0%	
$3,000 - $5,999	20.0%	9.4%	12.9%	33.3%	15.3%	12.9%	11.1%	5.9%	12.9%	
$1,000 - $2,999	20.0%	5.6%	5.1%	33.3%	6.8%	5.9%	11.1%	5.0%	4.5%	
Less than $1,000	0.0%	1.9%	1.7%	0.0%	2.5%	1.9%	0.0%	1.5%	1.6%	
None	40.0%	22.5%	33.9%	16.7%	25.4%	38.8%	55.6%	20.8%	30.4%	
Total (n)	15	320	2,091	6	118	877	9	202	1,214	
Mean	2.93	4.31	3.69	3.50	3.97	3.43	2.56	4.50	3.88	
Standard deviation	1.87	2.02	2.13	1.64	2.01	2.14	2.01	2.01	2.11	
Significance	-	**		-			-	**		
Effect size	-	-0.68	-0.36	-	-0.23	0.03	-	-0.97	-0.63	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
$10,000 or more	0.0%	7.9%	5.2%	0.0%	5.4%	4.7%	0.0%	9.5%	5.6%	
$6,000 - $9,999	7.1%	2.3%	2.1%	16.7%	4.5%	2.5%	0.0%	1.1%	1.8%	
$3,000 - $5,999	7.1%	4.0%	2.7%	16.7%	2.7%	2.1%	0.0%	4.7%	3.1%	
$1,000 - $2,999	7.1%	5.6%	5.1%	16.7%	7.1%	5.8%	0.0%	4.7%	4.7%	
Less than $1,000	0.0%	5.3%	7.3%	0.0%	6.3%	8.2%	0.0%	4.7%	6.6%	
None	78.6%	74.8%	77.6%	50.0%	74.1%	76.8%	100.0%	75.3%	78.1%	
Total (n)	14	302	2,028	6	112	852	8	190	1,176	
Mean	1.64	1.77	1.60	2.50	1.73	1.59	1.00	1.80	1.61	
Standard deviation	1.34	1.55	1.34	1.76	1.46	1.31	0.00	1.60	1.36	
Significance	-			-			-			
Effect size	-	-0.08	0.03	-	0.53	0.69	-	-0.50	-0.45	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	33.3%	15.3%	19.4%	25.0%	15.3%	16.2%	40.0%	15.3%	21.7%	
Very important	33.3%	28.2%	26.0%	50.0%	22.6%	21.0%	20.0%	31.6%	29.7%	
Somewhat important	22.2%	39.9%	38.0%	25.0%	41.1%	39.5%	20.0%	39.2%	36.9%	
Not important	11.1%	16.5%	16.6%	0.0%	21.0%	23.3%	20.0%	13.9%	11.7%	
Total (n)	18	333	2,166	8	124	909	10	209	1,257	
Mean	2.89	2.42	2.48	3.00	2.32	2.30	2.80	2.48	2.61	
Standard deviation	1.02	0.94	0.98	0.76	0.98	1.00	1.23	0.92	0.95	
Significance	-	*		-		*	-			
Effect size	-	0.50	0.42	-	0.69	0.70	-	0.35	0.20	
High income potential										
Essential	22.2%	29.7%	23.1%	0.0%	34.7%	25.5%	40.0%	26.8%	21.4%	
Very important	33.3%	39.3%	36.2%	62.5%	35.5%	36.4%	10.0%	41.6%	36.1%	
Somewhat important	33.3%	25.2%	31.3%	25.0%	23.4%	29.3%	40.0%	26.3%	32.8%	
Not important	11.1%	5.7%	9.3%	12.5%	6.5%	8.8%	10.0%	5.3%	9.7%	
Total (n)	18	333	2,169	8	124	909	10	209	1,260	
Mean	2.67	2.93	2.73	2.50	2.98	2.79	2.80	2.90	2.69	
Standard deviation	0.97	0.88	0.92	0.76	0.92	0.92	1.14	0.86	0.91	
Significance	-			-			-			
Effect size	-	-0.30	-0.07	-	-0.52	-0.32	-	-0.12	0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	11.1%	15.9%	11.5%	12.5%	20.2%	12.6%	10.0%	13.4%	10.8%	
Very important	38.9%	32.4%	27.1%	37.5%	31.5%	27.6%	40.0%	33.0%	26.8%	
Somewhat important	27.8%	33.6%	39.8%	25.0%	35.5%	39.4%	30.0%	32.5%	40.1%	
Not important	22.2%	18.0%	21.5%	25.0%	12.9%	20.4%	20.0%	21.1%	22.3%	
Total (n)	18	333	2,166	8	124	906	10	209	1,260	
Mean	2.39	2.46	2.29	2.38	2.59	2.32	2.40	2.39	2.26	
Standard deviation	0.98	0.96	0.93	1.06	0.95	0.94	0.97	0.96	0.92	
Significance	-			-			-			
Effect size	-	-0.07	0.11	-	-0.22	0.06	-	0.01	0.15	
Stable, secure future										
Essential	55.6%	48.2%	44.2%	25.0%	41.9%	41.8%	80.0%	51.9%	46.0%	
Very important	27.8%	38.0%	41.6%	50.0%	33.9%	39.8%	10.0%	40.4%	42.8%	
Somewhat important	16.7%	12.7%	12.1%	25.0%	21.8%	14.8%	10.0%	7.2%	10.2%	
Not important	0.0%	1.2%	2.1%	0.0%	2.4%	3.6%	0.0%	0.5%	1.0%	
Total (n)	18	332	2,166	8	124	907	10	208	1,259	
Mean	3.39	3.33	3.28	3.00	3.15	3.20	3.70	3.44	3.34	
Standard deviation	0.78	0.74	0.75	0.76	0.85	0.82	0.67	0.65	0.70	
Significance	-			-			-			
Effect size	-	0.08	0.15	-	-0.18	-0.24	-	0.40	0.51	
Creativity and initiative										
Essential	36.8%	28.4%	24.9%	37.5%	22.6%	25.4%	36.4%	31.9%	24.4%	
Very important	31.6%	36.5%	38.2%	25.0%	34.7%	37.1%	36.4%	37.6%	39.0%	
Somewhat important	26.3%	29.3%	29.5%	37.5%	36.3%	28.6%	18.2%	25.2%	30.1%	
Not important	5.3%	5.7%	7.4%	0.0%	6.5%	8.8%	9.1%	5.2%	6.4%	
Total (n)	19	334	2,168	8	124	908	11	210	1,260	
Mean	3.00	2.88	2.81	3.00	2.73	2.79	3.00	2.96	2.82	
Standard deviation	0.94	0.89	0.90	0.93	0.88	0.92	1.00	0.89	0.88	
Significance	-			-			-			
Effect size	-	0.13	0.21	-	0.31	0.23	-	0.04	0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	21.1%	24.9%	24.9%	0.0%	20.2%	20.5%	36.4%	27.6%	28.1%	
Very important	31.6%	43.4%	43.3%	50.0%	41.1%	40.7%	18.2%	44.8%	45.2%	
Somewhat important	36.8%	26.6%	26.6%	50.0%	36.3%	32.1%	27.3%	21.0%	22.7%	
Not important	10.5%	5.1%	5.1%	0.0%	2.4%	6.7%	18.2%	6.7%	4.0%	
Total (n)	19	334	2,167	8	124	907	11	210	1,260	
Mean	2.63	2.88	2.88	2.50	2.79	2.75	2.73	2.93	2.97	
Standard deviation	0.96	0.84	0.84	0.53	0.79	0.86	1.19	0.87	0.82	
Significance	-			-			-			
Effect size	-	-0.30	-0.30	-	-0.37	-0.29	-	-0.23	-0.29	
Availability of jobs										
Essential	38.9%	40.5%	34.8%	37.5%	37.1%	31.7%	40.0%	42.6%	37.1%	
Very important	44.4%	45.0%	47.5%	37.5%	42.7%	46.0%	50.0%	46.4%	48.6%	
Somewhat important	16.7%	12.9%	15.5%	25.0%	17.7%	18.8%	10.0%	10.0%	13.1%	
Not important	0.0%	1.5%	2.2%	0.0%	2.4%	3.5%	0.0%	1.0%	1.2%	
Total (n)	18	333	2,164	8	124	906	10	209	1,258	
Mean	3.22	3.25	3.15	3.13	3.15	3.06	3.30	3.31	3.22	
Standard deviation	0.73	0.73	0.75	0.83	0.79	0.80	0.67	0.69	0.71	
Significance	-			-			-			
Effect size	-	-0.04	0.09	-	-0.03	0.09	-	-0.01	0.11	
Leadership potential										
Essential	16.7%	25.8%	23.8%	12.5%	24.2%	25.1%	20.0%	26.8%	23.0%	
Very important	61.1%	38.4%	40.1%	62.5%	33.1%	38.0%	60.0%	41.6%	41.5%	
Somewhat important	16.7%	30.0%	29.1%	25.0%	37.1%	29.0%	10.0%	25.8%	29.2%	
Not important	5.6%	5.7%	7.0%	0.0%	5.6%	8.0%	10.0%	5.7%	6.4%	
Total (n)	18	333	2,164	8	124	905	10	209	1,259	
Mean	2.89	2.84	2.81	2.88	2.76	2.80	2.90	2.89	2.81	
Standard deviation	0.76	0.87	0.88	0.64	0.89	0.91	0.88	0.87	0.86	
Significance	-			-			-			
Effect size	-	0.06	0.09	-	0.13	0.09	-	0.01	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	50.0%	45.3%	48.2%	37.5%	38.7%	43.2%	60.0%	49.3%	51.8%	
Very important	38.9%	41.7%	40.9%	37.5%	38.7%	41.4%	40.0%	43.5%	40.5%	
Somewhat important	11.1%	10.8%	9.3%	25.0%	18.5%	12.7%	0.0%	6.2%	6.9%	
Not important	0.0%	2.1%	1.6%	0.0%	4.0%	2.8%	0.0%	1.0%	0.8%	
Total (n)	18	333	2,165	8	124	906	10	209	1,259	
Mean	3.39	3.30	3.36	3.13	3.12	3.25	3.60	3.41	3.43	
Standard deviation	0.70	0.75	0.72	0.83	0.85	0.78	0.52	0.65	0.66	
Significance	-			-			-			
Effect size	-	0.12	0.04	-	0.01	-0.15	-	0.29	0.26	
Ability to pay off debt										
Essential	22.2%	51.2%	46.0%	12.5%	46.8%	43.9%	30.0%	53.8%	47.5%	
Very important	50.0%	31.0%	33.2%	50.0%	29.8%	31.7%	50.0%	31.7%	34.3%	
Somewhat important	16.7%	11.4%	13.3%	37.5%	16.1%	15.8%	0.0%	8.7%	11.4%	
Not important	11.1%	6.3%	7.5%	0.0%	7.3%	8.5%	20.0%	5.8%	6.8%	
Total (n)	18	332	2,156	8	124	904	10	208	1,252	
Mean	2.83	3.27	3.18	2.75	3.16	3.11	2.90	3.34	3.23	
Standard deviation	0.92	0.90	0.93	0.71	0.95	0.96	1.10	0.86	0.90	
Significance	-	*		-			-			
Effect size	-	-0.49	-0.38	-	-0.43	-0.38	-	-0.51	-0.37	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2011? (Mark all that apply)										
Attending undergraduate college full-time	5.3%	19.3%	46.9%	12.5%	11.2%	45.2%	0.0%	24.1%	48.1%	
Attending undergraduate college part-time	5.3%	3.9%	6.3%	12.5%	4.0%	6.0%	0.0%	3.8%	6.6%	
Attending graduate/professional school	15.8%	12.8%	12.6%	25.0%	12.8%	12.2%	9.1%	12.7%	12.9%	
Working full-time	68.4%	62.9%	40.2%	62.5%	60.0%	40.7%	72.7%	64.6%	39.8%	
Working part-time	10.5%	20.5%	33.1%	25.0%	16.0%	28.5%	0.0%	23.1%	36.4%	
Participating in a post-baccalaureate program	5.3%	2.4%	1.9%	12.5%	2.4%	1.3%	0.0%	2.4%	2.3%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	0.0%	2.1%	1.9%	0.0%	2.4%	1.9%	0.0%	1.9%	1.8%	
Participating in a community service organization	5.3%	7.1%	8.1%	12.5%	4.0%	5.7%	0.0%	9.0%	9.8%	
Serving in the Armed Forces	0.0%	1.2%	1.4%	0.0%	3.2%	2.5%	0.0%	0.0%	0.7%	
Attending a vocational training program	0.0%	1.5%	0.6%	0.0%	0.8%	0.5%	0.0%	1.9%	0.7%	
Traveling	5.3%	21.7%	13.6%	12.5%	20.8%	13.1%	0.0%	22.2%	14.0%	
Doing volunteer work	10.5%	17.2%	19.6%	12.5%	8.0%	13.8%	9.1%	22.6%	23.9%	
Staying at home to be with or start a family	0.0%	8.0%	5.2%	0.0%	9.6%	5.4%	0.0%	7.1%	5.1%	
No current plans	0.0%	4.2%	2.9%	0.0%	6.4%	4.2%	0.0%	2.8%	2.0%	
Total (n)	19	337	2,209	8	125	927	11	212	1,282	
If you are planning on being employed after graduation, which best describes the current sate of your employment plans?										
Not actively looking for a position	18.8%	17.3%	23.8%	16.7%	19.3%	23.2%	20.0%	16.2%	24.3%	
Looking, but no offers yet	50.0%	37.5%	33.0%	66.7%	31.9%	32.4%	40.0%	40.7%	33.4%	
Received an offer for a position, but declined	0.0%	0.9%	1.5%	0.0%	0.8%	1.8%	0.0%	1.0%	1.3%	
Currently considering an offer	18.8%	11.5%	8.6%	16.7%	12.6%	10.8%	20.0%	10.8%	6.9%	
Accepted an offer of employment	12.5%	23.5%	11.9%	0.0%	27.7%	12.3%	20.0%	21.1%	11.6%	
Not planning on employment this fall	0.0%	9.3%	21.3%	0.0%	7.6%	19.6%	0.0%	10.3%	22.5%	
Total (n)	16	323	2,127	6	119	889	10	204	1,238	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	15.4%	12.0%	9.6%	20.0%	13.9%	9.2%	12.5%	10.9%	9.9%	
Accepted and deferred admission until a later date	0.0%	1.3%	1.5%	0.0%	0.9%	2.1%	0.0%	1.5%	1.1%	
Placed on waiting list, no acceptances	7.7%	1.3%	0.9%	20.0%	1.9%	1.5%	0.0%	1.0%	0.5%	
Still awaiting responses, no acceptances	0.0%	4.2%	3.3%	0.0%	0.9%	3.6%	0.0%	6.0%	3.1%	
Will be applying this coming fall	15.4%	8.4%	16.0%	20.0%	4.6%	14.7%	12.5%	10.4%	17.0%	
Not applying this fall, but might apply at a future date	46.2%	33.0%	41.6%	20.0%	33.3%	38.4%	62.5%	32.8%	43.8%	
No plans to apply to school now or in the future	15.4%	39.8%	27.1%	20.0%	44.4%	30.5%	12.5%	37.3%	24.6%	
Total (n)	13	309	2,072	5	108	859	8	201	1,213	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2011										
None	20.0%	20.6%	52.1%	0.0%	27.0%	52.5%	50.0%	17.4%	51.7%	
Vocational certificate	0.0%	2.2%	2.1%	0.0%	1.4%	2.8%	0.0%	2.7%	1.7%	
Associate (A.A. or equivalent)	0.0%	31.8%	25.4%	0.0%	14.9%	23.7%	0.0%	40.3%	26.7%	
Bachelor's (B.A., B.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Master's (M.A., M.S., etc.)	60.0%	11.2%	7.9%	66.7%	17.6%	9.1%	50.0%	8.1%	7.0%	
Ph.D. or Ed.D.	20.0%	8.5%	1.9%	33.3%	13.5%	1.8%	0.0%	6.0%	2.0%	
M.D., D.O., D.D.S., D.V.M.	0.0%	1.3%	1.0%	0.0%	2.7%	1.1%	0.0%	0.7%	0.9%	
LL.B or J.D. (Law)	0.0%	0.9%	0.6%	0.0%	0.0%	0.4%	0.0%	1.3%	0.7%	
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.7%	0.0%	0.0%	1.0%	0.0%	0.7%	0.5%	
Other	0.0%	22.9%	8.3%	0.0%	23.0%	7.7%	0.0%	22.8%	8.8%	
Total (n)	5	223	1,727	3	74	718	2	149	1,009	
Highest degree planned to complete at any institution										
None	0.0%	3.1%	3.0%	0.0%	3.3%	3.0%	0.0%	3.1%	3.1%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	3.1%	1.4%	0.0%	1.1%	1.2%	0.0%	4.3%	1.6%	
Bachelor's (B.A., B.S., etc.)	33.3%	49.6%	45.2%	0.0%	53.3%	47.0%	75.0%	47.5%	43.9%	
Master's (M.A., M.S., etc.)	11.1%	16.5%	24.4%	20.0%	14.1%	22.8%	0.0%	17.9%	25.5%	
Ph.D. or Ed.D.	11.1%	12.2%	13.7%	20.0%	8.7%	13.2%	0.0%	14.2%	14.1%	
M.D., D.O., D.D.S., D.V.M.	22.2%	3.5%	4.7%	40.0%	6.5%	4.6%	0.0%	1.9%	4.8%	
LL.B or J.D. (Law)	0.0%	2.0%	2.5%	0.0%	3.3%	3.2%	0.0%	1.2%	1.9%	
B.D. or M.DIV. (Divinity)	0.0%	1.2%	0.8%	0.0%	1.1%	1.5%	0.0%	1.2%	0.4%	
Other	22.2%	8.7%	4.2%	20.0%	8.7%	3.4%	25.0%	8.6%	4.7%	
Total (n)	9	254	1,950	5	92	812	4	162	1,138	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	22.2%	28.5%	38.1%	25.0%	25.6%	36.2%	20.0%	30.2%	39.6%	
Probably yes	44.4%	44.5%	38.1%	37.5%	44.0%	36.6%	50.0%	44.9%	39.2%	
Probably no	27.8%	18.8%	17.0%	37.5%	23.2%	19.8%	20.0%	16.1%	15.0%	Overall
Definitely no	5.6%	8.2%	6.7%	0.0%	7.2%	7.5%	10.0%	8.8%	6.2%	Satisfaction
Total (n)	18	330	2,169	8	125	910	10	205	1,259	
Mean	2.83	2.93	3.08	2.88	2.88	3.01	2.80	2.97	3.12	
Standard deviation	0.86	0.89	0.90	0.83	0.88	0.93	0.92	0.90	0.88	
Significance	-			-			-			
Effect size	-	-0.11	-0.28	-	0.00	-0.14	-	-0.19	-0.36	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	15.8%	13.8%	15.4%	37.5%	12.2%	13.0%	0.0%	14.8%	17.0%	
A-	15.8%	21.9%	19.3%	0.0%	17.9%	17.1%	27.3%	24.3%	20.9%	
B+	31.6%	25.5%	24.0%	50.0%	28.5%	21.5%	18.2%	23.8%	25.8%	
B	31.6%	20.7%	18.8%	0.0%	17.9%	18.3%	54.5%	22.4%	19.1%	
B-	5.3%	8.7%	11.5%	12.5%	9.8%	15.0%	0.0%	8.1%	9.0%	
C+	0.0%	6.3%	7.9%	0.0%	9.8%	10.8%	0.0%	4.3%	5.9%	
C	0.0%	2.7%	3.0%	0.0%	3.3%	4.0%	0.0%	2.4%	2.2%	
D	0.0%	0.3%	0.2%	0.0%	0.8%	0.3%	0.0%	0.0%	0.1%	
Total (n)	19	333	2,169	8	123	907	11	210	1,262	
Mean	6.05	5.80	5.72	6.50	5.59	5.45	5.73	5.93	5.91	
Standard deviation	1.18	1.54	1.61	1.41	1.64	1.69	0.90	1.47	1.53	
Significance	-			-			-			
Effect size	-	0.16	0.20	-	0.55	0.62	-	-0.14	-0.12	
What is the average grade you received during your college career - primary major GPA?										
A or A+	27.8%	18.8%	21.8%	57.1%	17.8%	18.4%	9.1%	19.3%	24.3%	
A-	16.7%	22.2%	22.8%	0.0%	17.8%	20.7%	27.3%	24.8%	24.2%	
B+	22.2%	27.5%	21.5%	28.6%	29.7%	22.0%	18.2%	26.2%	21.2%	
B	22.2%	17.5%	17.2%	0.0%	17.8%	17.7%	36.4%	17.3%	16.9%	
B-	11.1%	8.4%	9.3%	14.3%	11.0%	12.5%	9.1%	6.9%	6.9%	
C+	0.0%	3.4%	5.3%	0.0%	3.4%	6.2%	0.0%	3.5%	4.6%	
C	0.0%	1.9%	1.9%	0.0%	1.7%	2.3%	0.0%	2.0%	1.6%	
D	0.0%	0.3%	0.3%	0.0%	0.8%	0.3%	0.0%	0.0%	0.2%	
Total (n)	18	320	2,126	7	118	888	11	202	1,238	
Mean	6.28	6.06	6.06	6.86	5.92	5.85	5.91	6.14	6.21	
Standard deviation	1.41	1.47	1.58	1.57	1.52	1.61	1.22	1.45	1.53	
Significance	-			-			-			
Effect size	-	0.15	0.14	-	0.62	0.63	-	-0.16	-0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 College Senior Survey

Institutional Profile Report

Non-Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	0.0%	3.7%	9.0%	0.0%	2.5%	9.9%	0.0%	4.4%	8.3%	
Buddhist	5.6%	1.8%	1.8%	14.3%	4.1%	2.5%	0.0%	0.5%	1.3%	
Church of Christ	0.0%	2.5%	2.3%	0.0%	3.3%	2.8%	0.0%	2.0%	2.0%	
Eastern Orthodox	0.0%	0.9%	0.7%	0.0%	2.5%	0.9%	0.0%	0.0%	0.6%	
Episcopalian	0.0%	2.2%	1.5%	0.0%	1.7%	1.3%	0.0%	2.5%	1.6%	
Hindu	0.0%	0.6%	0.8%	0.0%	0.8%	0.8%	0.0%	0.5%	0.8%	
Jewish	33.3%	6.2%	2.4%	42.9%	7.4%	2.6%	27.3%	5.4%	2.3%	
LDS (Mormon)	0.0%	0.3%	0.8%	0.0%	0.8%	1.0%	0.0%	0.0%	0.7%	
Lutheran	0.0%	2.5%	3.2%	0.0%	1.7%	2.5%	0.0%	2.9%	3.7%	
Methodist	0.0%	5.2%	4.5%	0.0%	3.3%	3.7%	0.0%	6.4%	5.1%	
Muslim	0.0%	0.6%	1.3%	0.0%	0.8%	1.7%	0.0%	0.5%	1.0%	
Presbyterian	0.0%	0.6%	3.2%	0.0%	0.0%	2.3%	0.0%	1.0%	3.8%	
Quaker	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	
Roman Catholic	16.7%	23.7%	21.0%	28.6%	21.5%	18.3%	9.1%	25.0%	23.0%	
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.5%	
United Church of Christ/Congregational	5.6%	1.5%	0.9%	0.0%	0.0%	0.7%	9.1%	2.5%	1.0%	
Other Christian	0.0%	13.8%	18.2%	0.0%	14.0%	17.5%	0.0%	13.7%	18.7%	
Other Religion	0.0%	4.3%	3.5%	0.0%	5.0%	3.9%	0.0%	3.9%	3.2%	
None	38.9%	29.2%	24.1%	14.3%	30.6%	27.0%	54.5%	28.4%	22.0%	
Total (n)	18	325	2,166	7	121	909	11	204	1,257	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply)										
(total may add to more than 100%)										
American Indian/Alaska Native	0.0%	1.5%	1.7%	0.0%	1.6%	1.7%	0.0%	1.4%	1.6%	
Asian American/Asian	5.6%	5.4%	7.2%	12.5%	9.6%	9.0%	0.0%	2.9%	5.9%	
Native Hawaiian/Pacific Islander	0.0%	0.6%	1.2%	0.0%	0.8%	1.9%	0.0%	0.5%	0.8%	
African American/Black	0.0%	6.0%	9.0%	0.0%	4.8%	9.7%	0.0%	6.7%	8.5%	
Mexican American/Chicano	5.6%	1.5%	3.5%	12.5%	1.6%	4.2%	0.0%	1.4%	3.0%	
Puerto Rican	0.0%	1.5%	1.3%	0.0%	0.0%	1.6%	0.0%	2.4%	1.1%	
Other Latino	5.6%	3.0%	4.0%	0.0%	1.6%	3.7%	10.0%	3.8%	4.2%	
White	83.3%	81.1%	76.8%	87.5%	80.0%	73.9%	80.0%	81.7%	79.0%	
Other race/ethnicity	5.6%	3.6%	4.5%	0.0%	3.2%	5.4%	10.0%	3.8%	3.9%	
Total (n)	18	333	2,181	8	125	915	10	208	1,266	
Race/Ethnicity										
(total adds to 100%)										
American Indian/Alaska Native	0.0%	0.9%	0.3%	0.0%	1.6%	0.3%	0.0%	0.5%	0.2%	
Asian American/Asian/Native Hawaiian/Pacific Islander	0.0%	5.4%	6.4%	0.0%	9.6%	8.3%	0.0%	2.9%	5.1%	
African American/Black	0.0%	5.1%	7.7%	0.0%	3.2%	8.1%	0.0%	6.3%	7.3%	
Mexican American/Chicano/Puerto Rican/Other Latino	5.6%	3.9%	5.0%	0.0%	2.4%	4.8%	10.0%	4.8%	5.1%	
White/Caucasian	83.3%	77.8%	71.1%	87.5%	78.4%	68.2%	80.0%	77.4%	73.2%	
Other	5.6%	3.0%	3.0%	0.0%	2.4%	3.5%	10.0%	3.4%	2.7%	
Two or more races/ethnicities	5.6%	3.9%	6.6%	12.5%	2.4%	6.8%	0.0%	4.8%	6.4%	
Total (n)	18	333	2,181	8	125	915	10	208	1,266	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	17	267	2,099	7	110	889	10	157	1,210	
Art, fine and applied	17.6%	9.7%	3.6%	14.3%	7.3%	2.6%	20.0%	11.5%	4.3%	
English (language and literature)	0.0%	0.7%	2.0%	0.0%	0.9%	1.9%	0.0%	0.6%	2.1%	
History	5.9%	1.5%	2.4%	14.3%	2.7%	2.9%	0.0%	0.6%	2.0%	
Journalism	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	
Language and Literature (except English)	0.0%	0.7%	1.1%	0.0%	0.9%	0.8%	0.0%	0.6%	1.3%	
Music	0.0%	1.5%	1.8%	0.0%	0.9%	1.7%	0.0%	1.9%	1.9%	
Philosophy	0.0%	0.7%	0.5%	0.0%	0.9%	1.1%	0.0%	0.6%	0.1%	
Speech	0.0%	0.7%	0.3%	0.0%	1.8%	0.4%	0.0%	0.0%	0.2%	
Theater or Drama	5.9%	2.6%	1.1%	0.0%	0.0%	0.4%	10.0%	4.5%	1.7%	
Theology or Religion	0.0%	0.7%	1.0%	0.0%	0.9%	1.3%	0.0%	0.6%	0.7%	
Other Arts and Humanities	0.0%	2.2%	2.5%	0.0%	0.9%	2.1%	0.0%	3.2%	2.7%	
Biology (general)	11.8%	3.7%	4.5%	14.3%	1.8%	3.7%	10.0%	5.1%	5.1%	
Biochemistry or Biophysics	0.0%	0.7%	0.8%	0.0%	0.0%	0.8%	0.0%	1.3%	0.7%	
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Environmental Science	0.0%	0.7%	0.7%	0.0%	0.9%	0.8%	0.0%	0.6%	0.7%	
Marine (Life) Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Microbiology or Bacteriology	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Zoology	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
Other Biological Science	0.0%	1.9%	2.2%	0.0%	1.8%	1.2%	0.0%	1.9%	2.9%	
Accounting	0.0%	0.7%	3.8%	0.0%	0.9%	3.7%	0.0%	0.6%	3.8%	
Business Admin. (general)	0.0%	6.4%	3.0%	0.0%	9.1%	3.9%	0.0%	4.5%	2.3%	
Finance	0.0%	0.4%	2.1%	0.0%	0.9%	3.8%	0.0%	0.0%	0.9%	
International Business	0.0%	2.2%	0.9%	0.0%	2.7%	1.1%	0.0%	1.9%	0.7%	
Marketing	0.0%	0.4%	2.1%	0.0%	0.0%	1.8%	0.0%	0.6%	2.4%	
Management	0.0%	1.5%	2.3%	0.0%	2.7%	3.6%	0.0%	0.6%	1.3%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.9%	1.1%	0.0%	2.7%	1.5%	0.0%	1.3%	0.8%	
Business Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Elementary Education	0.0%	1.9%	3.7%	0.0%	0.9%	0.9%	0.0%	2.5%	5.8%	
Music or Art Education	0.0%	1.1%	0.7%	0.0%	0.0%	0.8%	0.0%	1.9%	0.6%	
Physical Education or Recreation	0.0%	0.4%	1.3%	0.0%	0.0%	1.8%	0.0%	0.6%	1.0%	
Secondary Education	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%	
Special Education	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Other Education	0.0%	0.7%	0.9%	0.0%	0.9%	0.4%	0.0%	0.6%	1.2%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.1%	
Civil Engineering	0.0%	0.7%	1.7%	0.0%	0.9%	3.0%	0.0%	0.6%	0.7%	
Chemical Engineering	0.0%	0.4%	0.7%	0.0%	0.0%	1.1%	0.0%	0.6%	0.3%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.0%	1.1%	0.0%	0.0%	2.2%	0.0%	0.0%	0.2%	
Industrial Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Mechanical Engineering	0.0%	0.4%	1.3%	0.0%	0.9%	2.9%	0.0%	0.0%	0.1%	
Other Engineering	0.0%	0.7%	1.0%	0.0%	1.8%	1.8%	0.0%	0.0%	0.3%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	0.4%	1.0%	0.0%	0.0%	1.2%	0.0%	0.6%	0.9%	
Earth Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Mathematics	0.0%	0.7%	1.3%	0.0%	0.9%	1.9%	0.0%	0.6%	0.8%	
Physics	0.0%	1.1%	0.7%	0.0%	2.7%	1.5%	0.0%	0.0%	0.1%	
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Physical Science	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	
Architecture or Urban Planning	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	
Home Economics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Health Technology (medical, dental, laboratory)	0.0%	0.7%	0.2%	0.0%	1.8%	0.2%	0.0%	0.0%	0.2%	
Law	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	1.9%	1.0%	0.0%	0.0%	0.9%	0.0%	3.2%	1.2%	
Nursing	0.0%	3.7%	5.0%	0.0%	2.7%	1.2%	0.0%	4.5%	7.8%	
Pharmacy	0.0%	14.6%	3.2%	0.0%	15.5%	2.9%	0.0%	14.0%	3.4%	
Therapy (occupational, physical, speech)	0.0%	0.7%	1.2%	0.0%	0.9%	0.4%	0.0%	0.6%	1.7%	
Other Professional	0.0%	0.7%	1.6%	0.0%	0.0%	1.1%	0.0%	1.3%	2.0%	
Anthropology	5.9%	0.4%	0.6%	0.0%	0.0%	0.4%	10.0%	0.6%	0.7%	
Economics	23.5%	3.4%	1.8%	42.9%	7.3%	2.9%	10.0%	0.6%	0.9%	
Ethnic Studies	0.0%	0.7%	0.2%	0.0%	0.0%	0.1%	0.0%	1.3%	0.2%	
Geography	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%	
Political Science (gov't, international relations)	0.0%	2.6%	2.6%	0.0%	3.6%	3.4%	0.0%	1.9%	2.1%	
Psychology	29.4%	6.0%	5.5%	14.3%	5.5%	2.9%	40.0%	6.4%	7.4%	
Social Work	0.0%	1.1%	1.3%	0.0%	0.0%	0.4%	0.0%	1.9%	2.0%	
Sociology	0.0%	1.5%	2.0%	0.0%	0.0%	1.3%	0.0%	2.5%	2.6%	
Women's Studies	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.6%	0.2%	
Other Social Science	0.0%	1.1%	1.6%	0.0%	0.9%	1.7%	0.0%	1.3%	1.6%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.1%	
Drafting or Design	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.6%	0.3%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	1.0%	0.0%	0.0%	0.7%	0.0%	0.0%	1.3%	
Communications	0.0%	5.2%	3.2%	0.0%	5.5%	3.3%	0.0%	5.1%	3.1%	
Computer Science	0.0%	1.5%	1.7%	0.0%	2.7%	3.4%	0.0%	0.6%	0.4%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Kinesiology	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%	0.0%	0.0%	1.1%	
Law Enforcement	0.0%	0.7%	0.9%	0.0%	1.8%	1.6%	0.0%	0.0%	0.3%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	0.0%	1.9%	2.8%	0.0%	1.8%	2.7%	0.0%	1.9%	2.8%	
Undecided	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	1	68	783	0	20	320	1	48	463	
Art, fine and applied	0.0%	7.4%	2.6%	0.0%	5.0%	1.6%	0.0%	8.3%	3.2%	
English (language and literature)	0.0%	2.9%	2.2%	0.0%	0.0%	1.3%	0.0%	4.2%	2.8%	
History	0.0%	0.0%	1.5%	0.0%	0.0%	2.2%	0.0%	0.0%	1.1%	
Journalism	0.0%	2.9%	0.3%	0.0%	0.0%	0.0%	0.0%	4.2%	0.4%	
Language and Literature (except English)	0.0%	10.3%	4.7%	0.0%	15.0%	3.1%	0.0%	8.3%	5.8%	
Music	0.0%	4.4%	2.0%	0.0%	5.0%	1.9%	0.0%	4.2%	2.2%	
Philosophy	0.0%	1.5%	1.7%	0.0%	0.0%	3.4%	0.0%	2.1%	0.4%	
Speech	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Theater or Drama	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	
Theology or Religion	0.0%	1.5%	0.9%	0.0%	5.0%	1.6%	0.0%	0.0%	0.4%	
Other Arts and Humanities	0.0%	2.9%	1.9%	0.0%	5.0%	2.8%	0.0%	2.1%	1.3%	
Biology (general)	0.0%	2.9%	3.1%	0.0%	5.0%	3.1%	0.0%	2.1%	3.0%	
Biochemistry or Biophysics	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%	
Marine (Life) Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Zoology	0.0%	1.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.1%	0.6%	
Other Biological Science	0.0%	0.0%	1.7%	0.0%	0.0%	0.9%	0.0%	0.0%	2.2%	
Accounting	0.0%	0.0%	1.1%	0.0%	0.0%	1.6%	0.0%	0.0%	0.9%	
Business Admin. (general)	0.0%	4.4%	3.2%	0.0%	5.0%	5.0%	0.0%	4.2%	1.9%	
Finance	0.0%	1.5%	3.1%	0.0%	0.0%	4.1%	0.0%	2.1%	2.4%	
International Business	0.0%	0.0%	1.0%	0.0%	0.0%	1.6%	0.0%	0.0%	0.6%	
Marketing	0.0%	1.5%	1.7%	0.0%	5.0%	2.2%	0.0%	0.0%	1.3%	
Management	0.0%	0.0%	2.0%	0.0%	0.0%	3.8%	0.0%	0.0%	0.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.5%	3.1%	0.0%	0.0%	3.8%	0.0%	2.1%	2.6%	
Business Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Elementary Education	100.0%	1.5%	1.5%	0.0%	0.0%	0.3%	100.0%	2.1%	2.4%	
Music or Art Education	0.0%	1.5%	0.3%	0.0%	0.0%	0.0%	0.0%	2.1%	0.4%	
Physical Education or Recreation	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	
Secondary Education	0.0%	0.0%	2.6%	0.0%	0.0%	1.9%	0.0%	0.0%	3.0%	
Special Education	0.0%	1.5%	1.9%	0.0%	0.0%	0.0%	0.0%	2.1%	3.2%	
Other Education	0.0%	0.0%	1.1%	0.0%	0.0%	0.3%	0.0%	0.0%	1.7%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	1.5%	0.5%	0.0%	5.0%	0.9%	0.0%	0.0%	0.2%	
Chemical Engineering	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	0.4%	
Electrical or Electronic Engineering	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	1.3%	0.0%	0.0%	0.2%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	1.5%	0.3%	0.0%	5.0%	0.6%	0.0%	0.0%	0.0%	
Chemistry	0.0%	1.5%	1.5%	0.0%	0.0%	1.3%	0.0%	2.1%	1.7%	
Earth Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	0.0%	1.5%	1.5%	0.0%	5.0%	1.6%	0.0%	0.0%	1.5%	
Physics	0.0%	1.5%	1.5%	0.0%	5.0%	3.1%	0.0%	0.0%	0.4%	
Statistics	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	
Other Physical Science	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.4%	
Architecture or Urban Planning	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	0.0%	1.3%	0.0%	0.0%	2.2%	0.0%	0.0%	0.6%	
Nursing	0.0%	5.9%	1.8%	0.0%	5.0%	0.6%	0.0%	6.3%	2.6%	
Pharmacy	0.0%	4.4%	1.0%	0.0%	0.0%	0.0%	0.0%	6.3%	1.7%	
Therapy (occupational, physical, speech)	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	
Other Professional	0.0%	1.5%	1.1%	0.0%	0.0%	1.3%	0.0%	2.1%	1.1%	
Anthropology	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	
Economics	0.0%	1.5%	1.7%	0.0%	0.0%	2.2%	0.0%	2.1%	1.3%	
Ethnic Studies	0.0%	1.5%	0.8%	0.0%	5.0%	0.9%	0.0%	0.0%	0.6%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't, international relations)	0.0%	2.9%	2.3%	0.0%	5.0%	2.8%	0.0%	2.1%	1.9%	
Psychology	0.0%	4.4%	4.0%	0.0%	5.0%	4.1%	0.0%	4.2%	3.9%	
Social Work	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	
Sociology	0.0%	1.5%	1.9%	0.0%	0.0%	0.9%	0.0%	2.1%	2.6%	
Women's Studies	0.0%	1.5%	0.8%	0.0%	0.0%	0.0%	0.0%	2.1%	1.3%	
Other Social Science	0.0%	2.9%	1.7%	0.0%	0.0%	1.9%	0.0%	4.2%	1.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	
Drafting or Design	0.0%	2.9%	0.3%	0.0%	0.0%	0.0%	0.0%	4.2%	0.4%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	
Agriculture	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Communications	0.0%	1.5%	1.0%	0.0%	0.0%	0.6%	0.0%	2.1%	1.3%	
Computer Science	0.0%	0.0%	0.9%	0.0%	0.0%	1.3%	0.0%	0.0%	0.6%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Kinesiology	0.0%	0.0%	0.6%	0.0%	0.0%	0.3%	0.0%	0.0%	0.9%	
Law Enforcement	0.0%	0.0%	1.3%	0.0%	0.0%	1.9%	0.0%	0.0%	0.9%	
Military Science	0.0%	1.5%	0.1%	0.0%	5.0%	0.3%	0.0%	0.0%	0.0%	
Other Field	0.0%	1.5%	4.3%	0.0%	0.0%	3.4%	0.0%	2.1%	5.0%	
Undecided	0.0%	5.9%	12.8%	0.0%	5.0%	12.2%	0.0%	6.3%	13.2%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	5	121	1,085	2	40	423	3	81	662	
Art, fine and applied	20.0%	6.6%	2.4%	0.0%	5.0%	2.4%	33.3%	7.4%	2.4%	
English (language and literature)	0.0%	0.0%	1.3%	0.0%	0.0%	1.4%	0.0%	0.0%	1.2%	
History	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%	
Journalism	0.0%	0.8%	0.3%	0.0%	0.0%	0.2%	0.0%	1.2%	0.3%	
Language and Literature (except English)	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Music	0.0%	1.7%	1.6%	0.0%	0.0%	1.7%	0.0%	2.5%	1.5%	
Philosophy	0.0%	0.0%	0.5%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	
Speech	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Theater or Drama	0.0%	1.7%	0.7%	0.0%	0.0%	0.5%	0.0%	2.5%	0.9%	
Theology or Religion	0.0%	0.0%	0.9%	0.0%	0.0%	2.1%	0.0%	0.0%	0.2%	
Other Arts and Humanities	0.0%	0.8%	1.9%	0.0%	2.5%	1.7%	0.0%	0.0%	2.1%	
Biology (general)	0.0%	1.7%	1.3%	0.0%	0.0%	1.4%	0.0%	2.5%	1.2%	
Biochemistry or Biophysics	0.0%	0.8%	0.6%	0.0%	0.0%	0.5%	0.0%	1.2%	0.6%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%	
Marine (Life) Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Microbiology or Bacteriology	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	
Zoology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Other Biological Science	20.0%	0.8%	1.7%	50.0%	2.5%	1.4%	0.0%	0.0%	1.8%	
Accounting	0.0%	0.8%	2.8%	0.0%	0.0%	2.8%	0.0%	1.2%	2.7%	
Business Admin. (general)	0.0%	2.5%	3.1%	0.0%	5.0%	5.4%	0.0%	1.2%	1.7%	
Finance	0.0%	0.8%	1.4%	0.0%	2.5%	2.6%	0.0%	0.0%	0.6%	
International Business	0.0%	0.8%	0.5%	0.0%	2.5%	0.9%	0.0%	0.0%	0.2%	
Marketing	0.0%	1.7%	1.4%	0.0%	5.0%	1.9%	0.0%	0.0%	1.1%	
Management	0.0%	0.0%	1.1%	0.0%	0.0%	1.7%	0.0%	0.0%	0.8%	
Secretarial Studies	0.0%	0.8%	0.1%	0.0%	2.5%	0.2%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.0%	1.3%	0.0%	0.0%	2.4%	0.0%	0.0%	0.6%	
Business Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Elementary Education	0.0%	1.7%	3.1%	0.0%	0.0%	1.2%	0.0%	2.5%	4.4%	
Music or Art Education	0.0%	1.7%	0.7%	0.0%	0.0%	0.2%	0.0%	2.5%	1.1%	
Physical Education or Recreation	0.0%	0.8%	0.8%	0.0%	2.5%	1.7%	0.0%	0.0%	0.3%	
Secondary Education	0.0%	1.7%	1.4%	0.0%	0.0%	0.5%	0.0%	2.5%	2.0%	
Special Education	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	
Other Education	0.0%	0.8%	2.2%	0.0%	0.0%	1.4%	0.0%	1.2%	2.7%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.0%	1.0%	0.0%	0.0%	1.9%	0.0%	0.0%	0.5%	
Chemical Engineering	0.0%	0.8%	0.6%	0.0%	0.0%	0.9%	0.0%	1.2%	0.5%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Electrical or Electronic Engineering	0.0%	0.0%	1.0%	0.0%	0.0%	2.6%	0.0%	0.0%	0.0%	
Industrial Engineering	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Mechanical Engineering	0.0%	0.0%	0.9%	0.0%	0.0%	2.1%	0.0%	0.0%	0.2%	
Other Engineering	0.0%	0.0%	0.8%	0.0%	0.0%	1.9%	0.0%	0.0%	0.2%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Chemistry	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.3%	
Earth Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	0.0%	0.8%	0.9%	0.0%	0.0%	1.4%	0.0%	1.2%	0.6%	
Physics	0.0%	0.8%	0.6%	0.0%	2.5%	1.2%	0.0%	0.0%	0.3%	
Statistics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Architecture or Urban Planning	0.0%	0.8%	0.5%	0.0%	0.0%	0.7%	0.0%	1.2%	0.3%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Law	0.0%	4.1%	3.6%	0.0%	5.0%	4.3%	0.0%	3.7%	3.2%	
Library/Archival Science	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Medicine, Dentistry, Veterinarian	0.0%	2.5%	6.5%	0.0%	0.0%	5.4%	0.0%	3.7%	7.1%	
Nursing	0.0%	5.8%	5.4%	0.0%	2.5%	1.2%	0.0%	7.4%	8.2%	
Pharmacy	20.0%	38.8%	7.1%	0.0%	45.0%	6.1%	33.3%	35.8%	7.7%	
Therapy (occupational, physical, speech)	0.0%	1.7%	2.9%	0.0%	2.5%	0.9%	0.0%	1.2%	4.1%	
Other Professional	0.0%	0.0%	1.5%	0.0%	0.0%	0.5%	0.0%	0.0%	2.1%	
Anthropology	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	
Economics	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
Ethnic Studies	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Political Science (gov't, international relations)	20.0%	1.7%	1.1%	50.0%	5.0%	2.4%	0.0%	0.0%	0.3%	
Psychology	20.0%	4.1%	4.1%	0.0%	2.5%	1.9%	33.3%	4.9%	5.4%	
Social Work	0.0%	1.7%	3.0%	0.0%	0.0%	0.7%	0.0%	2.5%	4.5%	
Sociology	0.0%	0.0%	0.8%	0.0%	0.0%	1.2%	0.0%	0.0%	0.6%	
Women's Studies	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Other Social Science	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%	0.8%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	
Drafting or Design	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	1.2%	0.3%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Communications	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Computer Science	0.0%	0.8%	0.9%	0.0%	2.5%	1.7%	0.0%	0.0%	0.5%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%	0.8%	
Law Enforcement	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%	
Military Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Other Field	0.0%	0.0%	2.6%	0.0%	0.0%	2.1%	0.0%	0.0%	2.9%	
Undecided	0.0%	5.8%	9.5%	0.0%	2.5%	10.2%	0.0%	7.4%	9.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	13	289	2,067	6	112	861	7	177	1,206	
Accountant or actuary	0.0%	2.1%	4.1%	0.0%	1.8%	4.8%	0.0%	2.3%	3.6%	
Actor or entertainer	0.0%	3.1%	1.3%	0.0%	1.8%	0.9%	0.0%	4.0%	1.6%	
Architect or urban planner	0.0%	0.3%	0.3%	0.0%	0.9%	0.6%	0.0%	0.0%	0.1%	
Artist	15.4%	6.2%	2.2%	16.7%	5.4%	2.1%	14.3%	6.8%	2.2%	
Business (clerical)	7.7%	0.7%	0.8%	16.7%	1.8%	1.4%	0.0%	0.0%	0.4%	
Business executive (management, administrator)	15.4%	7.6%	7.1%	16.7%	9.8%	9.9%	14.3%	6.2%	5.1%	
Business owner or proprietor	7.7%	2.1%	2.3%	16.7%	3.6%	3.5%	0.0%	1.1%	1.4%	
Business salesperson or buyer	0.0%	2.1%	1.4%	0.0%	4.5%	1.5%	0.0%	0.6%	1.2%	
Clergy (minister or priest)	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.2%	
Clergy (other religious)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Clinical psychologist	7.7%	1.4%	1.4%	0.0%	0.0%	0.3%	14.3%	2.3%	2.2%	
College administrator/staff	0.0%	0.3%	0.5%	0.0%	0.0%	0.5%	0.0%	0.6%	0.5%	
College teacher	0.0%	1.0%	1.9%	0.0%	0.9%	2.2%	0.0%	1.1%	1.7%	
Computer programmer or analyst	0.0%	1.7%	2.1%	0.0%	3.6%	3.5%	0.0%	0.6%	1.1%	
Conservationist or forester	0.0%	0.7%	0.5%	0.0%	0.0%	0.5%	0.0%	1.1%	0.6%	
Dentist (including orthodontist)	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%	0.0%	0.6%	0.5%	
Dietitian or home economist	0.0%	0.0%	0.5%	0.0%	0.0%	0.1%	0.0%	0.0%	0.8%	
Engineer	0.0%	1.0%	5.6%	0.0%	2.7%	11.5%	0.0%	0.0%	1.3%	
Farmer or rancher	0.0%	0.7%	0.7%	0.0%	0.9%	0.8%	0.0%	0.6%	0.6%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	
Homemaker (full-time)	0.0%	0.7%	0.4%	0.0%	0.9%	0.1%	0.0%	0.6%	0.6%	
Interior decorator (including designer)	0.0%	0.3%	0.2%	0.0%	0.0%	0.5%	0.0%	0.6%	0.1%	
Lab technician or hygienist	0.0%	1.0%	0.9%	0.0%	0.0%	0.6%	0.0%	1.7%	1.1%	
Law enforcement officer	0.0%	1.0%	1.5%	0.0%	2.7%	2.8%	0.0%	0.0%	0.6%	
Lawyer (attorney) or judge	0.0%	1.7%	2.8%	0.0%	2.7%	3.5%	0.0%	1.1%	2.2%	
Military service (career)	0.0%	0.3%	0.6%	0.0%	0.9%	1.0%	0.0%	0.0%	0.2%	
Musician (performer, composer)	0.0%	1.0%	1.3%	0.0%	1.8%	1.7%	0.0%	0.6%	0.9%	
Nurse	0.0%	8.3%	6.3%	0.0%	3.6%	1.7%	0.0%	11.3%	9.6%	
Optometrist	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	0.0%	0.6%	0.5%	
Pharmacist	7.7%	20.4%	4.6%	0.0%	20.5%	3.9%	14.3%	20.3%	5.1%	
Physician	15.4%	1.4%	3.4%	33.3%	1.8%	3.1%	0.0%	1.1%	3.6%	
Policymaker/government	0.0%	0.3%	0.9%	0.0%	0.0%	1.0%	0.0%	0.6%	0.7%	
School counselor	0.0%	0.0%	0.8%	0.0%	0.0%	0.1%	0.0%	0.0%	1.2%	
School principal or superintendent	0.0%	0.3%	0.3%	0.0%	0.9%	0.5%	0.0%	0.0%	0.2%	
Scientific researcher	0.0%	1.7%	2.3%	0.0%	0.9%	2.6%	0.0%	2.3%	2.2%	
Social, welfare or recreation worker	0.0%	1.4%	2.8%	0.0%	0.0%	0.8%	0.0%	2.3%	4.1%	
Therapist (physical, occupational, speech)	0.0%	0.7%	2.3%	0.0%	1.8%	0.9%	0.0%	0.0%	3.3%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	7.7%	3.5%	6.0%	0.0%	1.8%	1.6%	14.3%	4.5%	9.0%	
Teacher or administrator (secondary)	0.0%	1.7%	4.4%	0.0%	0.9%	4.1%	0.0%	2.3%	4.6%	
Veterinarian	0.0%	0.7%	1.2%	0.0%	0.0%	0.1%	0.0%	1.1%	2.0%	
Writer or journalist	0.0%	2.1%	1.4%	0.0%	2.7%	1.6%	0.0%	1.7%	1.2%	
Skilled trades	0.0%	0.3%	0.3%	0.0%	0.9%	0.3%	0.0%	0.0%	0.2%	
Other	0.0%	13.5%	12.5%	0.0%	13.4%	11.8%	0.0%	13.6%	13.0%	
Undecided	15.4%	5.5%	7.9%	0.0%	4.5%	8.7%	28.6%	6.2%	7.3%	
Optional Question 1	15	171	846	4	60	370	11	111	476	
A	60.0%	32.2%	33.2%	75.0%	30.0%	33.5%	54.5%	33.3%	33.0%	
B	33.3%	18.1%	32.0%	25.0%	20.0%	33.8%	36.4%	17.1%	30.7%	
C	6.7%	18.1%	20.9%	0.0%	16.7%	20.5%	9.1%	18.9%	21.2%	
D	0.0%	17.0%	8.0%	0.0%	18.3%	6.5%	0.0%	16.2%	9.2%	
E	0.0%	14.6%	5.8%	0.0%	15.0%	5.7%	0.0%	14.4%	5.9%	
Optional Question 2	15	169	850	4	60	374	11	109	476	
A	66.7%	23.7%	23.5%	25.0%	20.0%	24.1%	81.8%	25.7%	23.1%	
B	26.7%	33.7%	37.8%	75.0%	45.0%	35.6%	9.1%	27.5%	39.5%	
C	6.7%	7.1%	20.7%	0.0%	5.0%	23.3%	9.1%	8.3%	18.7%	
D	0.0%	11.8%	7.1%	0.0%	15.0%	7.5%	0.0%	10.1%	6.7%	
E	0.0%	23.7%	10.9%	0.0%	15.0%	9.6%	0.0%	28.4%	12.0%	
Optional Question 3	14	170	849	4	60	372	10	110	477	
A	28.6%	16.5%	24.3%	50.0%	16.7%	24.2%	20.0%	16.4%	24.3%	
B	35.7%	38.8%	31.7%	50.0%	43.3%	31.7%	30.0%	36.4%	31.7%	
C	21.4%	18.2%	27.2%	0.0%	23.3%	28.0%	30.0%	15.5%	26.6%	
D	7.1%	14.7%	11.1%	0.0%	8.3%	10.5%	10.0%	18.2%	11.5%	
E	7.1%	11.8%	5.8%	0.0%	8.3%	5.6%	10.0%	13.6%	5.9%	
Optional Question 4	14	169	846	4	60	371	10	109	475	
A	21.4%	15.4%	23.6%	0.0%	10.0%	21.3%	30.0%	18.3%	25.5%	
B	78.6%	49.7%	36.3%	100.0%	60.0%	39.1%	70.0%	44.0%	34.1%	
C	0.0%	23.7%	26.5%	0.0%	21.7%	25.6%	0.0%	24.8%	27.2%	
D	0.0%	8.3%	9.0%	0.0%	5.0%	9.2%	0.0%	10.1%	8.8%	
E	0.0%	3.0%	4.6%	0.0%	3.3%	4.9%	0.0%	2.8%	4.4%	
Optional Question 5	14	164	840	4	58	368	10	106	472	
A	35.7%	21.3%	30.5%	50.0%	19.0%	28.3%	30.0%	22.6%	32.2%	
B	57.1%	30.5%	31.7%	50.0%	34.5%	31.5%	60.0%	28.3%	31.8%	
C	7.1%	29.3%	19.5%	0.0%	25.9%	21.5%	10.0%	31.1%	18.0%	
D	0.0%	9.8%	10.4%	0.0%	10.3%	8.7%	0.0%	9.4%	11.7%	
E	0.0%	9.1%	8.0%	0.0%	10.3%	10.1%	0.0%	8.5%	6.4%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	14	150	824	4	51	361	10	99	463	
A	35.7%	22.7%	28.3%	25.0%	17.6%	27.1%	40.0%	25.3%	29.2%	
B	57.1%	43.3%	32.3%	50.0%	49.0%	31.0%	60.0%	40.4%	33.3%	
C	0.0%	24.0%	19.5%	0.0%	19.6%	19.7%	0.0%	26.3%	19.4%	
D	7.1%	7.3%	11.9%	25.0%	9.8%	13.6%	0.0%	6.1%	10.6%	
E	0.0%	2.7%	8.0%	0.0%	3.9%	8.6%	0.0%	2.0%	7.6%	
Optional Question 7	12	146	823	4	50	361	8	96	462	
A	33.3%	14.4%	18.3%	25.0%	14.0%	17.7%	37.5%	14.6%	18.8%	
B	66.7%	43.2%	30.4%	75.0%	42.0%	32.4%	62.5%	43.8%	28.8%	
C	0.0%	21.9%	26.4%	0.0%	20.0%	27.7%	0.0%	22.9%	25.3%	
D	0.0%	13.0%	16.3%	0.0%	16.0%	15.0%	0.0%	11.5%	17.3%	
E	0.0%	7.5%	8.6%	0.0%	8.0%	7.2%	0.0%	7.3%	9.7%	
Optional Question 8	13	147	817	4	50	360	9	97	457	
A	46.2%	19.7%	25.3%	50.0%	22.0%	26.4%	44.4%	18.6%	24.5%	
B	46.2%	40.8%	34.5%	50.0%	46.0%	33.9%	44.4%	38.1%	35.0%	
C	0.0%	16.3%	20.4%	0.0%	16.0%	21.7%	0.0%	16.5%	19.5%	
D	7.7%	13.6%	12.9%	0.0%	8.0%	10.8%	11.1%	16.5%	14.4%	
E	0.0%	9.5%	6.9%	0.0%	8.0%	7.2%	0.0%	10.3%	6.6%	
Optional Question 9	12	147	801	4	50	349	8	97	452	
A	58.3%	23.1%	25.5%	25.0%	20.0%	25.2%	75.0%	24.7%	25.7%	
B	41.7%	42.2%	33.6%	75.0%	56.0%	34.1%	25.0%	35.1%	33.2%	
C	0.0%	8.8%	21.5%	0.0%	14.0%	24.1%	0.0%	6.2%	19.5%	
D	0.0%	12.2%	10.9%	0.0%	6.0%	8.6%	0.0%	15.5%	12.6%	
E	0.0%	13.6%	8.6%	0.0%	4.0%	8.0%	0.0%	18.6%	9.1%	
Optional Question 10	13	146	801	4	50	350	9	96	451	
A	38.5%	24.7%	25.0%	50.0%	24.0%	24.9%	33.3%	25.0%	25.1%	
B	30.8%	30.8%	33.8%	50.0%	36.0%	34.9%	22.2%	28.1%	33.0%	
C	15.4%	15.1%	20.2%	0.0%	14.0%	20.6%	22.2%	15.6%	20.0%	
D	7.7%	14.4%	14.0%	0.0%	12.0%	13.4%	11.1%	15.6%	14.4%	
E	7.7%	15.1%	7.0%	0.0%	14.0%	6.3%	11.1%	15.6%	7.5%	
Optional Question 11	13	146	725	4	51	316	9	95	409	
A	38.5%	21.2%	25.8%	50.0%	15.7%	28.2%	33.3%	24.2%	24.0%	
B	53.8%	39.7%	36.0%	50.0%	51.0%	36.4%	55.6%	33.7%	35.7%	
C	0.0%	23.3%	20.8%	0.0%	13.7%	19.0%	0.0%	28.4%	22.2%	
D	0.0%	11.0%	12.0%	0.0%	13.7%	11.4%	0.0%	9.5%	12.5%	
E	7.7%	4.8%	5.4%	0.0%	5.9%	5.1%	11.1%	4.2%	5.6%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	12	145	673	4	50	298	8	95	375	
A	50.0%	20.7%	25.6%	75.0%	24.0%	25.2%	37.5%	18.9%	25.9%	
B	25.0%	35.2%	35.7%	0.0%	42.0%	39.6%	37.5%	31.6%	32.5%	
C	16.7%	15.9%	21.1%	0.0%	16.0%	21.5%	25.0%	15.8%	20.8%	
D	8.3%	20.7%	12.0%	25.0%	16.0%	8.7%	0.0%	23.2%	14.7%	
E	0.0%	7.6%	5.6%	0.0%	2.0%	5.0%	0.0%	10.5%	6.1%	
Optional Question 13	13	138	616	4	42	267	9	96	349	
A	53.8%	21.0%	26.0%	75.0%	23.8%	27.0%	44.4%	19.8%	25.2%	
B	30.8%	34.1%	32.5%	25.0%	38.1%	33.3%	33.3%	32.3%	31.8%	
C	7.7%	21.0%	25.5%	0.0%	26.2%	24.0%	11.1%	18.8%	26.6%	
D	7.7%	18.1%	10.4%	0.0%	9.5%	10.1%	11.1%	21.9%	10.6%	
E	0.0%	5.8%	5.7%	0.0%	2.4%	5.6%	0.0%	7.3%	5.7%	
Optional Question 14	13	137	607	4	42	263	9	95	344	
A	46.2%	19.7%	30.0%	75.0%	23.8%	30.0%	33.3%	17.9%	29.9%	
B	30.8%	28.5%	31.3%	0.0%	31.0%	33.1%	44.4%	27.4%	29.9%	
C	15.4%	32.8%	20.6%	25.0%	31.0%	20.9%	11.1%	33.7%	20.3%	
D	7.7%	13.1%	12.2%	0.0%	9.5%	10.6%	11.1%	14.7%	13.4%	
E	0.0%	5.8%	5.9%	0.0%	4.8%	5.3%	0.0%	6.3%	6.4%	
Optional Question 15	13	139	596	4	42	254	9	97	342	
A	46.2%	17.3%	26.2%	75.0%	21.4%	28.3%	33.3%	15.5%	24.6%	
B	7.7%	32.4%	32.0%	0.0%	45.2%	31.1%	11.1%	26.8%	32.7%	
C	30.8%	37.4%	24.3%	25.0%	26.2%	23.6%	33.3%	42.3%	24.9%	
D	15.4%	10.1%	11.1%	0.0%	7.1%	10.2%	22.2%	11.3%	11.7%	
E	0.0%	2.9%	6.4%	0.0%	0.0%	6.7%	0.0%	4.1%	6.1%	
Optional Question 16	12	135	592	4	40	252	8	95	340	
A	41.7%	11.1%	20.4%	50.0%	12.5%	22.6%	37.5%	10.5%	18.8%	
B	50.0%	34.8%	30.9%	50.0%	52.5%	34.1%	50.0%	27.4%	28.5%	
C	0.0%	40.7%	28.9%	0.0%	25.0%	23.4%	0.0%	47.4%	32.9%	
D	8.3%	10.4%	13.7%	0.0%	10.0%	12.7%	12.5%	10.5%	14.4%	
E	0.0%	3.0%	6.1%	0.0%	0.0%	7.1%	0.0%	4.2%	5.3%	
Optional Question 17	12	130	549	4	39	236	8	91	313	
A	58.3%	17.7%	20.4%	50.0%	15.4%	20.8%	62.5%	18.7%	20.1%	
B	41.7%	39.2%	36.6%	50.0%	48.7%	36.9%	37.5%	35.2%	36.4%	
C	0.0%	23.8%	22.0%	0.0%	20.5%	21.2%	0.0%	25.3%	22.7%	
D	0.0%	16.9%	17.5%	0.0%	12.8%	18.2%	0.0%	18.7%	16.9%	
E	0.0%	2.3%	3.5%	0.0%	2.6%	3.0%	0.0%	2.2%	3.8%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	12	132	561	4	39	240	8	93	321	
A	58.3%	11.4%	23.0%	50.0%	17.9%	22.9%	62.5%	8.6%	23.1%	
B	25.0%	17.4%	36.0%	25.0%	28.2%	42.9%	25.0%	12.9%	30.8%	
C	8.3%	33.3%	20.1%	25.0%	30.8%	18.8%	0.0%	34.4%	21.2%	
D	8.3%	30.3%	17.5%	0.0%	20.5%	12.9%	12.5%	34.4%	20.9%	
E	0.0%	7.6%	3.4%	0.0%	2.6%	2.5%	0.0%	9.7%	4.0%	
Optional Question 19	12	131	552	4	39	239	8	92	313	
A	41.7%	7.6%	22.8%	50.0%	7.7%	26.4%	37.5%	7.6%	20.1%	
B	50.0%	32.1%	35.5%	50.0%	56.4%	38.9%	50.0%	21.7%	32.9%	
C	8.3%	26.0%	21.7%	0.0%	17.9%	21.3%	12.5%	29.3%	22.0%	
D	0.0%	22.9%	14.9%	0.0%	7.7%	10.0%	0.0%	29.3%	18.5%	
E	0.0%	11.5%	5.1%	0.0%	10.3%	3.3%	0.0%	12.0%	6.4%	
Optional Question 20	12	131	477	4	39	199	8	92	278	
A	58.3%	10.7%	23.9%	75.0%	15.4%	23.1%	50.0%	8.7%	24.5%	
B	41.7%	33.6%	38.4%	25.0%	38.5%	41.7%	50.0%	31.5%	36.0%	
C	0.0%	21.4%	17.2%	0.0%	23.1%	19.6%	0.0%	20.7%	15.5%	
D	0.0%	23.7%	15.9%	0.0%	15.4%	13.6%	0.0%	27.2%	17.6%	
E	0.0%	10.7%	4.6%	0.0%	7.7%	2.0%	0.0%	12.0%	6.5%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	186	3,746	23,264	53	1,354	8,579	133	2,392	14,685	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	59.1%	51.1%	50.9%	58.5%	53.4%	51.0%	59.4%	49.8%	50.9%	
Stronger	39.2%	45.4%	45.8%	39.6%	43.7%	45.5%	39.1%	46.4%	46.0%	
No change	1.1%	2.4%	2.4%	1.9%	2.1%	2.6%	0.8%	2.6%	2.3%	
Weaker	0.5%	0.7%	0.7%	0.0%	0.4%	0.7%	0.8%	1.0%	0.7%	
Much weaker	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Total (n)	186	3,740	23,230	53	1,351	8,567	133	2,389	14,663	
Mean	4.57	4.46	4.47	4.57	4.49	4.46	4.57	4.45	4.47	
Standard deviation	0.55	0.61	0.60	0.54	0.61	0.61	0.55	0.62	0.59	
Significance	-	*	*	-			-	*		
Effect size	-	0.18	0.17	-	0.13	0.18	-	0.19	0.17	
Knowledge of a particular field or discipline										
Much stronger	77.8%	73.5%	73.6%	71.7%	72.5%	71.2%	80.3%	74.1%	74.9%	
Stronger	21.1%	24.6%	24.6%	26.4%	26.1%	26.6%	18.9%	23.7%	23.5%	
No change	1.1%	1.3%	1.2%	1.9%	0.8%	1.6%	0.8%	1.5%	1.0%	
Weaker	0.0%	0.3%	0.3%	0.0%	0.1%	0.4%	0.0%	0.5%	0.3%	
Much weaker	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%	0.0%	0.1%	0.2%	
Total (n)	185	3,737	23,223	53	1,351	8,562	132	2,386	14,661	
Mean	4.77	4.71	4.71	4.70	4.70	4.68	4.80	4.71	4.73	
Standard deviation	0.45	0.54	0.53	0.50	0.55	0.55	0.42	0.53	0.51	
Significance	-			-			-			
Effect size	-	0.11	0.11	-	0.00	0.04	-	0.17	0.14	
Knowledge of people from different races/cultures										
Much stronger	36.2%	29.3%	28.8%	43.4%	29.3%	28.3%	33.3%	29.2%	29.1%	
Stronger	48.1%	47.2%	47.9%	34.0%	47.4%	47.4%	53.8%	47.1%	48.3%	
No change	13.5%	21.9%	20.9%	18.9%	21.4%	21.6%	11.4%	22.1%	20.5%	
Weaker	1.1%	1.3%	1.8%	1.9%	1.3%	2.0%	0.8%	1.2%	1.7%	
Much weaker	1.1%	0.4%	0.6%	1.9%	0.5%	0.7%	0.8%	0.3%	0.5%	
Total (n)	185	3,733	23,205	53	1,350	8,553	132	2,383	14,652	
Mean	4.17	4.04	4.03	4.15	4.04	4.01	4.18	4.04	4.04	
Standard deviation	0.78	0.77	0.79	0.93	0.78	0.80	0.72	0.77	0.78	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.17	0.18	-	0.14	0.18	-	0.18	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	26.6%	24.7%	27.4%	26.9%	25.0%	26.1%	26.5%	24.6%	28.1%	
Stronger	52.2%	50.1%	51.1%	40.4%	50.1%	50.3%	56.8%	50.1%	51.6%	
No change	16.3%	22.9%	19.8%	23.1%	22.0%	21.4%	13.6%	23.4%	18.8%	
Weaker	2.7%	1.6%	1.3%	5.8%	2.1%	1.6%	1.5%	1.4%	1.2%	Civic
Much weaker	2.2%	0.6%	0.4%	3.8%	0.8%	0.5%	1.5%	0.5%	0.3%	Awareness
Total (n)	184	3,735	23,218	52	1,348	8,560	132	2,387	14,658	
Mean	3.98	3.97	4.04	3.81	3.96	4.00	4.05	3.97	4.06	
Standard deviation	0.86	0.77	0.75	1.03	0.79	0.77	0.77	0.76	0.73	
Significance	-			-			-			
Effect size	-	0.01	-0.08	-	-0.19	-0.25	-	0.11	-0.01	
Understanding of national issues										
Much stronger	23.4%	23.1%	25.4%	30.2%	27.6%	28.8%	20.6%	20.5%	23.4%	
Stronger	46.7%	48.7%	50.9%	41.5%	48.3%	50.2%	48.9%	48.9%	51.4%	
No change	23.4%	24.3%	21.0%	18.9%	20.4%	18.3%	25.2%	26.5%	22.5%	
Weaker	4.9%	3.3%	2.2%	5.7%	3.0%	2.1%	4.6%	3.5%	2.3%	Civic
Much weaker	1.6%	0.6%	0.4%	3.8%	0.7%	0.5%	0.8%	0.5%	0.4%	Awareness
Total (n)	184	3,736	23,228	53	1,351	8,565	131	2,385	14,663	
Mean	3.85	3.90	3.99	3.89	3.99	4.05	3.84	3.85	3.95	
Standard deviation	0.89	0.81	0.77	1.03	0.81	0.78	0.83	0.80	0.76	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.18	-	-0.12	-0.21	-	-0.01	-0.14	
Understanding of global issues										
Much stronger	30.8%	28.2%	30.4%	37.7%	30.8%	33.2%	28.0%	26.6%	28.8%	
Stronger	47.0%	48.4%	49.1%	37.7%	49.2%	48.9%	50.8%	47.9%	49.2%	
No change	17.3%	20.4%	18.2%	18.9%	17.1%	15.6%	16.7%	22.3%	19.7%	
Weaker	4.3%	2.4%	1.9%	5.7%	2.3%	1.8%	3.8%	2.5%	1.9%	Civic
Much weaker	0.5%	0.6%	0.5%	0.0%	0.5%	0.5%	0.8%	0.6%	0.4%	Awareness
Total (n)	185	3,740	23,230	53	1,353	8,567	132	2,387	14,663	
Mean	4.03	4.01	4.07	4.08	4.08	4.12	4.02	3.97	4.04	
Standard deviation	0.84	0.80	0.77	0.90	0.78	0.77	0.82	0.80	0.77	
Significance	-			-			-			
Effect size	-	0.03	-0.05	-	0.00	-0.05	-	0.06	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	55.1%	47.0%	47.7%	52.8%	50.4%	49.3%	56.1%	45.0%	46.8%	
Stronger	38.4%	45.6%	45.1%	32.1%	42.2%	43.1%	40.9%	47.5%	46.2%	
No change	5.9%	6.3%	6.3%	13.2%	6.0%	6.3%	3.0%	6.5%	6.2%	
Weaker	0.0%	0.7%	0.7%	0.0%	0.8%	1.0%	0.0%	0.7%	0.6%	
Much weaker	0.5%	0.3%	0.2%	1.9%	0.5%	0.3%	0.0%	0.2%	0.2%	
Total (n)	185	3,741	23,238	53	1,352	8,569	132	2,389	14,669	
Mean	4.48	4.38	4.39	4.34	4.41	4.40	4.53	4.36	4.39	
Standard deviation	0.66	0.67	0.66	0.85	0.69	0.68	0.56	0.66	0.64	
Significance	-	*		-			-	**	*	
Effect size	-	0.15	0.14	-	-0.10	-0.09	-	0.26	0.22	
Problem-solving skills										
Much stronger	48.6%	44.2%	45.7%	43.4%	47.0%	47.5%	50.8%	42.6%	44.7%	
Stronger	41.6%	47.2%	46.1%	43.4%	45.1%	44.3%	40.9%	48.3%	47.2%	
No change	9.7%	7.9%	7.3%	13.2%	7.1%	7.1%	8.3%	8.3%	7.3%	
Weaker	0.0%	0.5%	0.7%	0.0%	0.5%	0.9%	0.0%	0.5%	0.6%	
Much weaker	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	
Total (n)	185	3,740	23,229	53	1,353	8,566	132	2,387	14,663	
Mean	4.39	4.35	4.37	4.30	4.38	4.38	4.42	4.33	4.36	
Standard deviation	0.66	0.67	0.66	0.70	0.67	0.68	0.64	0.66	0.66	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	-0.12	-0.12	-	0.14	0.09	
Leadership abilities										
Much stronger	45.4%	42.6%	44.2%	49.1%	41.0%	42.4%	43.9%	43.4%	45.2%	
Stronger	40.5%	41.5%	41.7%	34.0%	43.2%	43.1%	43.2%	40.5%	40.9%	
No change	11.4%	14.0%	12.4%	13.2%	13.8%	12.9%	10.6%	14.1%	12.1%	
Weaker	1.6%	1.7%	1.5%	1.9%	1.6%	1.4%	1.5%	1.8%	1.5%	
Much weaker	1.1%	0.3%	0.3%	1.9%	0.4%	0.3%	0.8%	0.2%	0.2%	Leadership
Total (n)	185	3,733	23,203	53	1,350	8,559	132	2,383	14,644	
Mean	4.28	4.24	4.28	4.26	4.23	4.26	4.28	4.25	4.29	
Standard deviation	0.81	0.77	0.75	0.90	0.77	0.75	0.77	0.78	0.76	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.04	0.00	-	0.04	-0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	30.8%	28.5%	28.9%	34.0%	30.1%	28.9%	29.5%	27.5%	28.8%	
Stronger	33.5%	32.9%	35.3%	43.4%	33.0%	36.3%	29.5%	32.9%	34.7%	
No change	34.1%	37.1%	33.9%	18.9%	34.7%	32.2%	40.2%	38.5%	34.9%	
Weaker	0.5%	1.1%	1.5%	1.9%	1.5%	1.8%	0.0%	0.9%	1.3%	
Much weaker	1.1%	0.4%	0.5%	1.9%	0.7%	0.7%	0.8%	0.2%	0.3%	
Total (n)	185	3,736	23,226	53	1,350	8,566	132	2,386	14,660	
Mean	3.92	3.88	3.91	4.06	3.90	3.91	3.87	3.87	3.90	
Standard deviation	0.88	0.85	0.85	0.89	0.87	0.86	0.87	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	0.18	0.17	-	0.00	-0.04	
Ability to manage your time effectively										
Much stronger	34.6%	32.0%	34.6%	35.8%	29.7%	32.9%	34.1%	33.3%	35.6%	
Stronger	44.9%	45.6%	44.2%	47.2%	47.7%	44.8%	43.9%	44.3%	43.8%	
No change	17.3%	18.3%	16.8%	13.2%	18.4%	16.8%	18.9%	18.3%	16.8%	
Weaker	1.6%	3.4%	3.8%	0.0%	3.2%	4.5%	2.3%	3.5%	3.4%	
Much weaker	1.6%	0.7%	0.7%	3.8%	1.0%	1.0%	0.8%	0.6%	0.5%	
Total (n)	185	3,737	23,216	53	1,351	8,564	132	2,386	14,652	
Mean	4.09	4.05	4.08	4.11	4.02	4.04	4.08	4.06	4.11	
Standard deviation	0.85	0.84	0.85	0.91	0.84	0.87	0.83	0.84	0.83	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	0.11	0.08	-	0.02	-0.04	
Foreign language ability										
Much stronger	23.8%	18.1%	17.0%	15.1%	18.7%	15.6%	27.3%	17.7%	17.8%	
Stronger	33.5%	24.8%	26.5%	34.0%	27.1%	25.8%	33.3%	23.5%	26.9%	
No change	30.8%	43.8%	41.9%	35.8%	40.3%	41.5%	28.8%	45.9%	42.2%	
Weaker	8.6%	9.9%	11.5%	7.5%	9.8%	13.1%	9.1%	10.0%	10.5%	
Much weaker	3.2%	3.3%	3.1%	7.5%	4.2%	4.0%	1.5%	2.8%	2.6%	
Total (n)	185	3,738	23,214	53	1,351	8,557	132	2,387	14,657	
Mean	3.66	3.44	3.43	3.42	3.46	3.36	3.76	3.43	3.47	
Standard deviation	1.04	1.00	1.00	1.08	1.03	1.02	1.00	0.99	0.99	
Significance	-	**	**	-			-	***	***	
Effect size	-	0.22	0.23	-	-0.04	0.06	-	0.33	0.29	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	31.7%	31.6%	33.9%	38.5%	33.5%	34.0%	29.0%	30.5%	33.9%	
Stronger	51.4%	50.3%	51.6%	42.3%	49.0%	51.1%	55.0%	51.0%	51.9%	
No change	13.1%	16.2%	13.0%	9.6%	14.8%	13.0%	14.5%	16.9%	13.0%	
Weaker	1.6%	1.7%	1.2%	3.8%	2.3%	1.4%	0.8%	1.4%	1.0%	
Much weaker	2.2%	0.3%	0.3%	5.8%	0.4%	0.4%	0.8%	0.2%	0.2%	
Total (n)	183	3,720	23,175	52	1,343	8,542	131	2,377	14,633	
Mean	4.09	4.11	4.18	4.04	4.13	4.17	4.11	4.10	4.18	
Standard deviation	0.84	0.75	0.71	1.08	0.77	0.73	0.73	0.73	0.70	
Significance	-			-			-			
Effect size	-	-0.03	-0.13	-	-0.12	-0.18	-	0.01	-0.10	
Preparedness for employment after college										
Much stronger	27.3%	36.9%	40.2%	26.9%	39.0%	41.4%	27.5%	35.7%	39.5%	
Stronger	49.7%	48.9%	48.0%	46.2%	47.8%	46.4%	51.1%	49.6%	48.9%	
No change	18.6%	11.1%	9.4%	21.2%	10.2%	9.5%	17.6%	11.6%	9.4%	
Weaker	1.6%	2.2%	1.7%	0.0%	1.9%	1.7%	2.3%	2.4%	1.7%	
Much weaker	2.7%	0.8%	0.7%	5.8%	1.1%	0.9%	1.5%	0.6%	0.5%	
Total (n)	183	3,737	23,224	52	1,350	8,566	131	2,387	14,658	
Mean	3.97	4.19	4.25	3.88	4.22	4.26	4.01	4.17	4.25	
Standard deviation	0.88	0.78	0.75	1.00	0.79	0.77	0.83	0.77	0.74	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.28	-0.37	-	-0.43	-0.49	-	-0.21	-0.32	
Preparedness for graduate or advanced education										
Much stronger	37.5%	41.8%	45.1%	42.3%	42.3%	44.4%	35.6%	41.6%	45.5%	
Stronger	46.2%	45.6%	44.4%	40.4%	45.2%	44.2%	48.5%	45.9%	44.6%	
No change	13.0%	10.4%	8.9%	13.5%	10.6%	9.7%	12.9%	10.3%	8.5%	
Weaker	1.1%	1.5%	1.1%	0.0%	1.2%	1.1%	1.5%	1.7%	1.1%	
Much weaker	2.2%	0.6%	0.5%	3.8%	0.8%	0.7%	1.5%	0.5%	0.3%	
Total (n)	184	3,735	23,219	52	1,351	8,564	132	2,384	14,655	
Mean	4.16	4.27	4.33	4.17	4.27	4.31	4.15	4.26	4.34	
Standard deviation	0.85	0.75	0.72	0.94	0.76	0.74	0.81	0.75	0.71	
Significance	-		**	-			-		**	
Effect size	-	-0.15	-0.24	-	-0.13	-0.19	-	-0.15	-0.27	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2006 or earlier	2.5%	16.2%	16.1%	8.8%	12.5%	16.6%	0.0%	18.3%	15.8%	
2007	91.6%	81.0%	80.6%	85.3%	85.1%	80.4%	94.1%	78.7%	80.6%	
2008	4.2%	2.2%	2.7%	2.9%	2.0%	2.4%	4.7%	2.3%	3.0%	
2009	0.8%	0.5%	0.3%	0.0%	0.3%	0.3%	1.2%	0.6%	0.4%	
2010 or 2011	0.8%	0.1%	0.3%	2.9%	0.1%	0.3%	0.0%	0.1%	0.2%	
Total (n)	119	2,961	20,321	34	1,074	7,449	85	1,887	12,872	
What year did you first enter this college?										
2006 or earlier	2.0%	6.2%	6.8%	4.9%	7.1%	7.6%	0.9%	5.6%	6.3%	
2007	86.9%	74.7%	75.6%	85.4%	79.9%	76.3%	87.5%	71.9%	75.2%	
2008	9.2%	10.1%	9.6%	7.3%	7.8%	8.8%	9.8%	11.4%	10.1%	
2009	0.7%	7.6%	6.3%	0.0%	4.1%	5.6%	0.9%	9.4%	6.7%	
2010 or 2011	1.3%	1.5%	1.7%	2.4%	1.0%	1.6%	0.9%	1.7%	1.7%	
Total (n)	153	3,297	21,357	41	1,165	7,832	112	2,132	13,525	
Please indicate your enrollment status below:										
Full-time undergraduate	96.7%	96.1%	93.9%	94.9%	96.3%	94.0%	97.3%	96.0%	93.8%	
Part-time undergraduate	1.3%	2.1%	3.8%	2.6%	2.1%	3.7%	0.9%	2.2%	3.8%	
Not enrolled	2.0%	1.8%	2.4%	2.6%	1.6%	2.2%	1.8%	1.8%	2.4%	
Total (n)	151	3,371	22,062	39	1,204	8,061	112	2,167	14,001	
Expected graduation date:										
2010	0.0%	0.9%	1.8%	0.0%	0.4%	1.8%	0.0%	1.2%	1.8%	
2011	100.0%	98.0%	94.9%	100.0%	98.7%	94.5%	100.0%	97.5%	95.1%	
Other	0.0%	0.9%	2.9%	0.0%	0.5%	3.3%	0.0%	1.2%	2.8%	
Not sure	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	0.0%	0.1%	0.3%	
Total (n)	182	3,725	23,188	50	1,343	8,552	132	2,382	14,636	
Are you currently registered to vote?										
No	11.1%	12.4%	10.4%	20.4%	13.7%	11.5%	7.6%	11.6%	9.7%	
Yes	86.7%	84.1%	87.3%	77.6%	81.9%	85.9%	90.1%	85.4%	88.2%	
Ineligible	2.2%	3.5%	2.3%	2.0%	4.4%	2.6%	2.3%	3.0%	2.1%	
Total (n)	180	3,715	23,152	49	1,337	8,531	131	2,378	14,621	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	36.4%	36.3%	38.6%	39.2%	33.5%	34.1%	35.3%	37.9%	41.3%	
Occasionally	34.8%	43.1%	41.0%	33.3%	46.6%	44.9%	35.3%	41.1%	38.7%	
Not at all	28.8%	20.7%	20.4%	27.5%	19.9%	21.0%	29.3%	21.1%	20.0%	
Total (n)	184	3,738	23,216	51	1,350	8,565	133	2,388	14,651	
Mean	2.08	2.16	2.18	2.12	2.14	2.13	2.06	2.17	2.21	
Standard deviation	0.81	0.74	0.75	0.82	0.72	0.73	0.80	0.75	0.75	
Significance	-			-			-		*	
Effect size	-	-0.11	-0.13	-	-0.03	-0.01	-	-0.15	-0.20	
Discussed course content with students outside of class										
Frequently	70.7%	70.9%	67.8%	62.7%	64.9%	63.3%	73.7%	74.3%	70.4%	
Occasionally	28.3%	27.8%	30.7%	37.3%	33.6%	34.8%	24.8%	24.6%	28.3%	
Not at all	1.1%	1.3%	1.5%	0.0%	1.5%	1.9%	1.5%	1.1%	1.3%	
Total (n)	184	3,742	23,222	51	1,351	8,560	133	2,391	14,662	
Mean	2.70	2.70	2.66	2.63	2.63	2.61	2.72	2.73	2.69	
Standard deviation	0.48	0.49	0.50	0.49	0.51	0.53	0.48	0.47	0.49	
Significance	-			-			-			
Effect size	-	0.00	0.08	-	0.00	0.04	-	-0.02	0.06	
Have been a guest in a professor's home										
Frequently	10.8%	7.5%	5.8%	15.4%	9.2%	6.4%	9.0%	6.5%	5.4%	
Occasionally	56.2%	45.4%	37.6%	55.8%	47.1%	38.2%	56.4%	44.4%	37.2%	
Not at all	33.0%	47.2%	56.6%	28.8%	43.7%	55.3%	34.6%	49.1%	57.3%	
Total (n)	185	3,739	23,211	52	1,351	8,555	133	2,388	14,656	
Mean	1.78	1.60	1.49	1.87	1.65	1.51	1.74	1.57	1.48	
Standard deviation	0.63	0.62	0.60	0.66	0.64	0.62	0.61	0.61	0.60	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.29	0.48	-	0.34	0.58	-	0.28	0.43	
Failed to complete homework on time										
Frequently	3.3%	5.1%	4.2%	3.8%	6.6%	6.0%	3.0%	4.2%	3.2%	Academic Disengage-ment
Occasionally	42.9%	50.6%	48.7%	53.8%	54.1%	53.9%	38.6%	48.6%	45.6%	
Not at all	53.8%	44.4%	47.1%	42.3%	39.3%	40.1%	58.3%	47.3%	51.1%	
Total (n)	184	3,730	23,196	52	1,347	8,554	132	2,383	14,642	
Mean	1.49	1.61	1.57	1.62	1.67	1.66	1.45	1.57	1.52	
Standard deviation	0.56	0.58	0.57	0.57	0.59	0.59	0.56	0.57	0.56	
Significance	-	**		-			-	*		
Effect size	-	-0.21	-0.14	-	-0.08	-0.07	-	-0.21	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	13.0%	20.4%	25.2%	25.0%	25.7%	30.3%	8.3%	17.5%	22.3%	
Occasionally	78.9%	73.8%	70.3%	69.2%	68.9%	65.2%	82.7%	76.5%	73.3%	
Not at all	8.1%	5.8%	4.5%	5.8%	5.5%	4.5%	9.0%	6.0%	4.4%	
Total (n)	185	3,741	23,221	52	1,352	8,563	133	2,389	14,658	
Mean	2.05	2.15	2.21	2.19	2.20	2.26	1.99	2.11	2.18	
Standard deviation	0.46	0.49	0.50	0.53	0.52	0.53	0.42	0.47	0.49	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.20	-0.32	-	-0.02	-0.13	-	-0.26	-0.39	
Came late to class										
Frequently	2.2%	7.9%	7.7%	3.9%	10.5%	9.7%	1.5%	6.4%	6.5%	Academic Disengage-ment
Occasionally	56.0%	59.4%	59.4%	70.6%	60.2%	62.0%	50.4%	58.9%	57.8%	
Not at all	41.8%	32.7%	33.0%	25.5%	29.3%	28.3%	48.1%	34.6%	35.7%	
Total (n)	184	3,733	23,208	51	1,345	8,551	133	2,388	14,657	
Mean	1.60	1.75	1.75	1.78	1.81	1.81	1.53	1.72	1.71	
Standard deviation	0.53	0.59	0.58	0.50	0.60	0.59	0.53	0.58	0.58	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.25	-0.26	-	-0.05	-0.05	-	-0.33	-0.31	
Studied with other students										
Frequently	45.7%	48.2%	45.8%	47.1%	47.8%	44.2%	45.1%	48.4%	46.8%	
Occasionally	50.0%	46.0%	49.1%	47.1%	46.3%	50.2%	51.1%	45.8%	48.5%	
Not at all	4.3%	5.8%	5.0%	5.9%	5.9%	5.7%	3.8%	5.8%	4.6%	
Total (n)	184	3,732	23,199	51	1,345	8,553	133	2,387	14,646	
Mean	2.41	2.42	2.41	2.41	2.42	2.38	2.41	2.43	2.42	
Standard deviation	0.58	0.60	0.58	0.61	0.60	0.59	0.57	0.60	0.58	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.02	0.05	-	-0.03	-0.02	
Performed community service as part of a class										
Frequently	3.8%	11.3%	13.4%	1.9%	8.4%	10.1%	4.5%	12.9%	15.4%	
Occasionally	58.4%	43.1%	45.1%	55.8%	43.2%	42.9%	59.4%	43.0%	46.3%	
Not at all	37.8%	45.6%	41.5%	42.3%	48.4%	47.1%	36.1%	44.1%	38.3%	
Total (n)	185	3,740	23,226	52	1,351	8,565	133	2,389	14,661	
Mean	1.66	1.66	1.72	1.60	1.60	1.63	1.68	1.69	1.77	
Standard deviation	0.55	0.67	0.69	0.53	0.64	0.66	0.56	0.69	0.70	
Significance	-			-			-			
Effect size	-	0.00	-0.09	-	0.00	-0.05	-	-0.01	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	34.1%	24.3%	24.0%	30.8%	24.5%	23.1%	35.3%	24.2%	24.6%	
Occasionally	40.5%	42.5%	43.8%	40.4%	44.7%	42.9%	40.6%	41.2%	44.3%	
Not at all	25.4%	33.2%	32.2%	28.8%	30.7%	33.9%	24.1%	34.5%	31.1%	
Total (n)	185	3,738	23,203	52	1,350	8,555	133	2,388	14,648	
Mean	2.09	1.91	1.92	2.02	1.94	1.89	2.11	1.90	1.93	
Standard deviation	0.77	0.75	0.75	0.78	0.74	0.75	0.77	0.76	0.74	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.24	0.23	-	0.11	0.17	-	0.28	0.24	
Used the Internet for research or homework										
Frequently	91.4%	93.2%	93.9%	84.6%	91.1%	91.3%	94.0%	94.4%	95.3%	
Occasionally	7.6%	6.4%	5.9%	15.4%	8.6%	8.3%	4.5%	5.2%	4.5%	
Not at all	1.1%	0.4%	0.2%	0.0%	0.3%	0.4%	1.5%	0.4%	0.2%	
Total (n)	185	3,740	23,213	52	1,352	8,564	133	2,388	14,649	
Mean	2.90	2.93	2.94	2.85	2.91	2.91	2.92	2.94	2.95	
Standard deviation	0.33	0.27	0.25	0.36	0.30	0.30	0.32	0.26	0.22	
Significance	-		*	-			-			
Effect size	-	-0.11	-0.16	-	-0.20	-0.20	-	-0.08	-0.14	
Used the library for research or homework										
Frequently	71.7%	62.7%	58.4%	51.9%	56.2%	52.2%	79.5%	66.3%	62.1%	
Occasionally	25.5%	33.9%	37.8%	42.3%	38.7%	42.6%	18.9%	31.2%	35.1%	
Not at all	2.7%	3.4%	3.7%	5.8%	5.0%	5.2%	1.5%	2.5%	2.9%	
Total (n)	184	3,738	23,218	52	1,350	8,561	132	2,388	14,657	
Mean	2.69	2.59	2.55	2.46	2.51	2.47	2.78	2.64	2.59	
Standard deviation	0.52	0.56	0.57	0.61	0.59	0.59	0.45	0.53	0.55	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.18	0.25	-	-0.08	-0.02	-	0.26	0.35	
Accessed your campus' library resources electronically										
Frequently	81.6%	69.5%	66.4%	59.6%	61.3%	57.5%	90.2%	74.1%	71.6%	
Occasionally	17.8%	27.3%	30.6%	40.4%	34.7%	38.4%	9.0%	23.0%	26.0%	
Not at all	0.5%	3.3%	3.0%	0.0%	4.0%	4.1%	0.8%	2.9%	2.4%	
Total (n)	185	3,739	23,218	52	1,351	8,561	133	2,388	14,657	
Mean	2.81	2.66	2.63	2.60	2.57	2.53	2.89	2.71	2.69	
Standard deviation	0.41	0.54	0.54	0.50	0.57	0.58	0.33	0.51	0.51	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.28	0.33	-	0.05	0.12	-	0.35	0.39	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	0.5%	2.8%	2.9%	1.9%	3.0%	3.8%	0.0%	2.6%	2.3%	
Occasionally	11.4%	19.0%	22.2%	23.1%	20.9%	24.4%	6.8%	17.9%	20.8%	
Not at all	88.1%	78.2%	75.0%	75.0%	76.1%	71.8%	93.2%	79.4%	76.8%	
Total (n)	185	3,739	23,211	52	1,352	8,554	133	2,387	14,657	
Mean	1.12	1.25	1.28	1.27	1.27	1.32	1.07	1.23	1.25	
Standard deviation	0.35	0.49	0.51	0.49	0.51	0.54	0.25	0.48	0.49	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.27	-0.31	-	0.00	-0.09	-	-0.33	-0.37	
Missed class for other reasons										
Frequently	2.7%	6.7%	7.1%	3.8%	9.1%	9.2%	2.3%	5.4%	5.9%	Academic Disengage-ment
Occasionally	74.1%	78.0%	78.9%	78.8%	76.2%	76.9%	72.2%	79.0%	80.1%	
Not at all	23.2%	15.3%	14.0%	17.3%	14.7%	13.9%	25.6%	15.6%	14.1%	
Total (n)	185	3,739	23,206	52	1,349	8,553	133	2,390	14,653	
Mean	1.79	1.91	1.93	1.87	1.94	1.95	1.77	1.90	1.92	
Standard deviation	0.47	0.46	0.45	0.44	0.48	0.48	0.47	0.45	0.44	
Significance	-	***	***	-			-	**	***	
Effect size	-	-0.26	-0.31	-	-0.15	-0.17	-	-0.29	-0.34	
Tutored another college student										
Frequently	18.4%	15.4%	12.4%	13.5%	16.0%	13.0%	20.3%	15.2%	12.0%	
Occasionally	33.0%	37.9%	38.4%	44.2%	44.7%	42.1%	28.6%	34.1%	36.2%	
Not at all	48.6%	46.6%	49.2%	42.3%	39.3%	44.9%	51.1%	50.8%	51.8%	
Total (n)	185	3,735	23,190	52	1,347	8,546	133	2,388	14,644	
Mean	1.70	1.69	1.63	1.71	1.77	1.68	1.69	1.64	1.60	
Standard deviation	0.76	0.72	0.69	0.70	0.71	0.69	0.79	0.73	0.69	
Significance	-			-			-			
Effect size	-	0.01	0.10	-	-0.08	0.04	-	0.07	0.13	
Met with an advisor/counselor about your career plans										
Frequently	26.5%	26.3%	25.2%	25.0%	22.6%	21.9%	27.1%	28.4%	27.2%	
Occasionally	63.2%	58.5%	60.6%	69.2%	61.2%	61.6%	60.9%	56.9%	60.1%	
Not at all	10.3%	15.2%	14.1%	5.8%	16.3%	16.6%	12.0%	14.7%	12.7%	
Total (n)	185	3,736	23,211	52	1,347	8,551	133	2,389	14,660	
Mean	2.16	2.11	2.11	2.19	2.06	2.05	2.15	2.14	2.14	
Standard deviation	0.59	0.64	0.62	0.53	0.62	0.62	0.61	0.64	0.61	
Significance	-			-			-			
Effect size	-	0.08	0.08	-	0.21	0.23	-	0.02	0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										
Frequently	2.2%	3.6%	4.2%	5.8%	5.9%	6.0%	0.8%	2.4%	3.1%	Academic
Occasionally	23.2%	30.9%	33.1%	36.5%	36.0%	38.9%	18.0%	28.0%	29.7%	Disengage-
Not at all	74.6%	65.5%	62.8%	57.7%	58.2%	55.2%	81.2%	69.6%	67.2%	ment
Total (n)	185	3,735	23,207	52	1,349	8,552	133	2,386	14,655	
Mean	1.28	1.38	1.41	1.48	1.48	1.51	1.20	1.33	1.36	
Standard deviation	0.49	0.56	0.57	0.61	0.61	0.61	0.42	0.52	0.54	
Significance	-	*	**	-			-	**	***	
Effect size	-	-0.18	-0.23	-	0.00	-0.05	-	-0.25	-0.30	
Had difficulty getting the courses you needed										
Frequently	5.4%	9.6%	10.4%	5.8%	10.7%	11.5%	5.3%	9.0%	9.7%	
Occasionally	49.7%	46.5%	48.6%	42.3%	46.4%	48.0%	52.6%	46.5%	49.0%	
Not at all	44.9%	43.9%	41.0%	51.9%	42.9%	40.5%	42.1%	44.5%	41.3%	
Total (n)	185	3,740	23,212	52	1,350	8,559	133	2,390	14,653	
Mean	1.61	1.66	1.69	1.54	1.68	1.71	1.63	1.65	1.68	
Standard deviation	0.59	0.65	0.65	0.61	0.66	0.66	0.58	0.64	0.64	
Significance	-			-			-			
Effect size	-	-0.08	-0.12	-	-0.21	-0.26	-	-0.03	-0.08	
Asked a professor for advice after class										
Frequently	44.9%	37.0%	30.5%	44.2%	35.8%	29.7%	45.1%	37.7%	31.0%	
Occasionally	48.6%	57.6%	62.4%	48.1%	59.1%	63.1%	48.9%	56.8%	62.0%	
Not at all	6.5%	5.4%	7.1%	7.7%	5.2%	7.2%	6.0%	5.4%	7.0%	
Total (n)	185	3,738	23,210	52	1,351	8,557	133	2,387	14,653	
Mean	2.38	2.32	2.23	2.37	2.31	2.23	2.39	2.32	2.24	
Standard deviation	0.61	0.57	0.57	0.63	0.56	0.56	0.60	0.57	0.57	
Significance	-		***	-			-		**	
Effect size	-	0.11	0.26	-	0.11	0.25	-	0.12	0.26	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	5.5%	4.9%	4.0%	7.7%	4.4%	3.8%	4.6%	5.2%	4.2%	
Occasionally	31.7%	25.8%	22.7%	26.9%	23.9%	21.6%	33.6%	26.8%	23.3%	
Not at all	62.8%	69.3%	73.3%	65.4%	71.6%	74.7%	61.8%	68.0%	72.5%	
Total (n)	183	3,735	23,203	52	1,349	8,557	131	2,386	14,646	
Mean	1.43	1.36	1.31	1.42	1.33	1.29	1.43	1.37	1.32	
Standard deviation	0.60	0.57	0.54	0.64	0.56	0.53	0.58	0.58	0.55	
Significance	-		**	-			-		*	
Effect size	-	0.12	0.22	-	0.16	0.25	-	0.10	0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	8.7%	10.8%	8.4%	19.2%	13.6%	11.2%	4.6%	9.2%	6.8%	
Occasionally	60.1%	55.6%	52.1%	59.6%	59.6%	56.6%	60.3%	53.4%	49.5%	
Not at all	31.1%	33.6%	39.4%	21.2%	26.8%	32.2%	35.1%	37.4%	43.7%	
Total (n)	183	3,735	23,209	52	1,350	8,559	131	2,385	14,650	
Mean	1.78	1.77	1.69	1.98	1.87	1.79	1.69	1.72	1.63	
Standard deviation	0.59	0.63	0.62	0.64	0.62	0.62	0.55	0.62	0.61	
Significance	-			-		*	-			
Effect size	-	0.02	0.15	-	0.18	0.31	-	-0.05	0.10	
Worked on a professor's research project										
Frequently	10.9%	10.9%	10.5%	19.2%	12.1%	11.6%	7.6%	10.2%	9.9%	
Occasionally	23.4%	25.3%	24.1%	40.4%	29.4%	26.7%	16.7%	23.1%	22.6%	
Not at all	65.8%	63.8%	65.4%	40.4%	58.5%	61.7%	75.8%	66.8%	67.5%	
Total (n)	184	3,732	23,193	52	1,352	8,556	132	2,380	14,637	
Mean	1.45	1.47	1.45	1.79	1.54	1.50	1.32	1.43	1.42	
Standard deviation	0.68	0.68	0.68	0.75	0.70	0.69	0.61	0.67	0.66	
Significance	-			-	*	**	-			
Effect size	-	-0.03	0.00	-	0.36	0.42	-	-0.16	-0.15	
Communicated regularly with your professors										
Frequently	56.5%	56.4%	47.9%	50.0%	51.3%	42.1%	59.1%	59.4%	51.4%	
Occasionally	41.8%	40.1%	46.1%	46.2%	44.3%	50.4%	40.2%	37.7%	43.6%	
Not at all	1.6%	3.5%	5.9%	3.8%	4.4%	7.5%	0.8%	2.9%	5.0%	
Total (n)	184	3,729	23,184	52	1,350	8,548	132	2,379	14,636	
Mean	2.55	2.53	2.42	2.46	2.47	2.35	2.58	2.56	2.46	
Standard deviation	0.53	0.56	0.60	0.58	0.58	0.61	0.51	0.55	0.59	
Significance	-		**	-			-		*	
Effect size	-	0.04	0.22	-	-0.02	0.18	-	0.04	0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	33.0%	39.9%	39.4%	30.8%	37.6%	34.8%	33.8%	41.1%	42.1%	
Occasionally	59.5%	55.8%	56.4%	63.5%	58.0%	60.4%	57.9%	54.5%	54.0%	
Not at all	7.6%	4.4%	4.3%	5.8%	4.4%	4.8%	8.3%	4.4%	3.9%	
Total (n)	185	3,739	23,216	52	1,351	8,562	133	2,388	14,654	
Mean	2.25	2.35	2.35	2.25	2.33	2.30	2.26	2.37	2.38	
Standard deviation	0.59	0.56	0.56	0.56	0.56	0.55	0.60	0.57	0.56	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.18	-0.18	-	-0.14	-0.09	-	-0.19	-0.21	
Worked with classmates on group projects outside of class										
Frequently	41.6%	46.4%	48.8%	32.7%	46.3%	46.2%	45.1%	46.5%	50.3%	
Occasionally	56.8%	51.0%	49.1%	63.5%	51.2%	51.3%	54.1%	50.8%	47.8%	
Not at all	1.6%	2.6%	2.1%	3.8%	2.4%	2.5%	0.8%	2.7%	1.9%	
Total (n)	185	3,735	23,194	52	1,349	8,549	133	2,386	14,645	
Mean	2.40	2.44	2.47	2.29	2.44	2.44	2.44	2.44	2.48	
Standard deviation	0.52	0.55	0.54	0.54	0.54	0.54	0.51	0.55	0.54	
Significance	-			-	*	*	-			
Effect size	-	-0.07	-0.13	-	-0.28	-0.28	-	0.00	-0.07	
Took a class that required one or more 10+ page papers										
Frequently	58.2%	46.0%	40.4%	42.3%	42.0%	36.0%	64.4%	48.2%	43.0%	
Occasionally	37.5%	45.5%	51.7%	51.9%	50.9%	56.0%	31.8%	42.4%	49.1%	
Not at all	4.3%	8.5%	7.9%	5.8%	7.0%	8.0%	3.8%	9.4%	7.9%	
Total (n)	184	3,735	23,208	52	1,349	8,556	132	2,386	14,652	
Mean	2.54	2.37	2.33	2.37	2.35	2.28	2.61	2.39	2.35	
Standard deviation	0.58	0.64	0.61	0.60	0.61	0.60	0.56	0.65	0.62	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.27	0.34	-	0.03	0.15	-	0.34	0.42	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	75.1%	74.4%	74.2%	61.5%	69.1%	67.6%	80.5%	77.4%	78.0%	
Occasionally	24.3%	25.2%	25.3%	38.5%	30.2%	31.7%	18.8%	22.3%	21.6%	
Not at all	0.5%	0.5%	0.5%	0.0%	0.7%	0.7%	0.8%	0.3%	0.4%	
Total (n)	185	3,726	23,163	52	1,346	8,542	133	2,380	14,621	
Mean	2.75	2.74	2.74	2.62	2.68	2.67	2.80	2.77	2.78	
Standard deviation	0.45	0.45	0.45	0.49	0.48	0.48	0.42	0.43	0.43	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	-0.13	-0.10	-	0.07	0.05	
Made a presentation in class										
Frequently	58.9%	66.2%	65.8%	55.8%	61.7%	60.0%	60.2%	68.7%	69.2%	
Occasionally	40.5%	33.4%	33.7%	44.2%	37.7%	39.4%	39.1%	31.0%	30.4%	
Not at all	0.5%	0.4%	0.5%	0.0%	0.6%	0.6%	0.8%	0.3%	0.4%	
Total (n)	185	3,741	23,215	52	1,352	8,560	133	2,389	14,655	
Mean	2.58	2.66	2.65	2.56	2.61	2.59	2.59	2.68	2.69	
Standard deviation	0.51	0.48	0.49	0.50	0.50	0.50	0.51	0.47	0.47	
Significance	-	*		-			-	*	*	
Effect size	-	-0.17	-0.14	-	-0.10	-0.06	-	-0.19	-0.21	
Contributed to class discussions										
Frequently	76.5%	71.6%	69.5%	67.3%	67.6%	66.0%	80.2%	73.9%	71.5%	
Occasionally	21.3%	27.4%	29.3%	30.8%	31.4%	32.7%	17.6%	25.2%	27.3%	
Not at all	2.2%	1.0%	1.2%	1.9%	1.0%	1.3%	2.3%	1.0%	1.1%	
Total (n)	183	3,719	23,165	52	1,346	8,537	131	2,373	14,628	
Mean	2.74	2.71	2.68	2.65	2.67	2.65	2.78	2.73	2.70	
Standard deviation	0.49	0.48	0.49	0.52	0.49	0.50	0.47	0.47	0.48	
Significance	-			-			-			
Effect size	-	0.06	0.12	-	-0.04	0.00	-	0.11	0.17	
Helped raise money for a cause or campaign										
Frequently	13.0%	16.0%	15.7%	11.8%	13.3%	12.8%	13.5%	17.5%	17.5%	
Occasionally	45.7%	42.4%	42.8%	49.0%	44.6%	40.4%	44.4%	41.2%	44.2%	
Not at all	41.3%	41.6%	41.5%	39.2%	42.1%	46.8%	42.1%	41.4%	38.3%	
Total (n)	184	3,736	23,199	51	1,348	8,554	133	2,388	14,645	
Mean	1.72	1.74	1.74	1.73	1.71	1.66	1.71	1.76	1.79	
Standard deviation	0.68	0.71	0.71	0.67	0.69	0.69	0.69	0.73	0.72	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	0.03	0.10	-	-0.07	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	11.5%	17.4%	16.0%	11.8%	16.3%	14.9%	11.4%	18.1%	16.7%	
Occasionally	41.5%	41.2%	39.6%	41.2%	42.0%	39.1%	41.7%	40.7%	39.9%	
Not at all	47.0%	41.4%	44.4%	47.1%	41.7%	46.1%	47.0%	41.2%	43.5%	
Total (n)	183	3,738	23,213	51	1,351	8,559	132	2,387	14,654	
Mean	1.64	1.76	1.72	1.65	1.75	1.69	1.64	1.77	1.73	
Standard deviation	0.68	0.73	0.72	0.69	0.72	0.72	0.68	0.73	0.73	
Significance	-	*		-			-	*		
Effect size	-	-0.16	-0.11	-	-0.14	-0.06	-	-0.18	-0.12	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	1.6%	18.1%	14.8%	1.9%	24.2%	14.3%	1.5%	14.7%	15.2%	
No	98.4%	81.9%	85.2%	98.1%	75.8%	85.7%	98.5%	85.3%	84.8%	
Total (n)	185	3,737	23,207	52	1,349	8,556	133	2,388	14,651	
Failed one or more courses										
Yes	7.0%	14.6%	15.4%	11.5%	17.7%	17.9%	5.3%	12.8%	13.9%	
No	93.0%	85.4%	84.6%	88.5%	82.3%	82.1%	94.7%	87.2%	86.1%	
Total (n)	185	3,736	23,199	52	1,348	8,550	133	2,388	14,649	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	3.2%	15.2%	15.8%	7.7%	11.8%	14.0%	1.5%	17.1%	16.8%	
No	96.8%	84.8%	84.2%	92.3%	88.2%	86.0%	98.5%	82.9%	83.2%	
Total (n)	185	3,734	23,191	52	1,349	8,543	133	2,385	14,648	
Taken a remedial course										
Yes	6.1%	10.3%	10.7%	7.8%	9.1%	9.9%	5.4%	11.0%	11.1%	
No	93.9%	89.7%	89.3%	92.2%	90.9%	90.1%	94.6%	89.0%	88.9%	
Total (n)	181	3,723	23,142	51	1,346	8,539	130	2,377	14,603	
Taken an ethnic studies course										
Yes	64.7%	54.6%	52.7%	64.7%	49.6%	48.1%	64.7%	57.5%	55.4%	
No	35.3%	45.4%	47.3%	35.3%	50.4%	51.9%	35.3%	42.5%	44.6%	
Total (n)	184	3,734	23,189	51	1,347	8,549	133	2,387	14,640	
Taken a women's studies course										
Yes	40.5%	36.2%	25.9%	26.9%	21.3%	13.9%	45.9%	44.6%	32.9%	
No	59.5%	63.8%	74.1%	73.1%	78.7%	86.1%	54.1%	55.4%	67.1%	
Total (n)	185	3,732	23,191	52	1,348	8,549	133	2,384	14,642	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	43.7%	32.1%	33.7%	34.6%	27.1%	28.2%	47.3%	34.9%	36.8%	
No	56.3%	67.9%	66.3%	65.4%	72.9%	71.8%	52.7%	65.1%	63.2%	
Total (n)	183	3,722	23,164	52	1,343	8,536	131	2,379	14,628	
Had a roommate of different race/ethnicity										
Yes	47.8%	49.3%	46.7%	63.5%	54.2%	49.9%	41.7%	46.6%	44.8%	
No	52.2%	50.7%	53.3%	36.5%	45.8%	50.1%	58.3%	53.4%	55.2%	
Total (n)	184	3,730	23,193	52	1,347	8,551	132	2,383	14,642	
Played club, intramural, or recreational sports										
Yes	50.3%	48.5%	54.8%	69.2%	69.1%	70.4%	42.9%	36.9%	45.7%	
No	49.7%	51.5%	45.2%	30.8%	30.9%	29.6%	57.1%	63.1%	54.3%	
Total (n)	185	3,734	23,196	52	1,348	8,548	133	2,386	14,648	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	28.6%	23.9%	16.8%	42.3%	35.0%	22.4%	23.3%	17.7%	13.6%	
No	71.4%	76.1%	83.2%	57.7%	65.0%	77.6%	76.7%	82.3%	86.4%	
Total (n)	185	3,737	23,199	52	1,350	8,551	133	2,387	14,648	
Withdrawn from school temporarily										
Yes	5.4%	7.4%	6.3%	9.6%	6.7%	6.8%	3.8%	7.9%	6.0%	
No	94.6%	92.6%	93.7%	90.4%	93.3%	93.2%	96.2%	92.1%	94.0%	
Total (n)	185	3,735	23,199	52	1,349	8,549	133	2,386	14,650	
Taken an honors course										
Yes	28.6%	21.6%	21.0%	25.0%	22.0%	20.5%	30.1%	21.5%	21.3%	
No	71.4%	78.4%	79.0%	75.0%	78.0%	79.5%	69.9%	78.5%	78.7%	
Total (n)	185	3,723	23,175	52	1,346	8,546	133	2,377	14,629	
Transferred from a 2-year college										
Yes	0.5%	8.8%	9.2%	1.9%	6.0%	9.2%	0.0%	10.4%	9.3%	
No	99.5%	91.2%	90.8%	98.1%	94.0%	90.8%	100.0%	89.6%	90.7%	
Total (n)	185	3,727	23,176	52	1,347	8,544	133	2,380	14,632	
Transferred from a 4-year college										
Yes	1.6%	10.4%	9.7%	0.0%	8.2%	9.3%	2.3%	11.6%	9.9%	
No	98.4%	89.6%	90.3%	100.0%	91.8%	90.7%	97.7%	88.4%	90.1%	
Total (n)	185	3,724	23,167	52	1,348	8,539	133	2,376	14,628	
Taken a reduced course load										
Yes	23.2%	23.3%	20.6%	21.2%	24.5%	22.5%	24.1%	22.5%	19.5%	
No	76.8%	76.7%	79.4%	78.8%	75.5%	77.5%	75.9%	77.5%	80.5%	
Total (n)	185	3,727	23,148	52	1,345	8,529	133	2,382	14,619	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	38.9%	42.5%	39.7%	40.4%	40.3%	34.7%	38.3%	43.7%	42.6%	
No	61.1%	57.5%	60.3%	59.6%	59.7%	65.3%	61.7%	56.3%	57.4%	
Total (n)	185	3,728	23,172	52	1,348	8,542	133	2,380	14,630	
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)										
Yes	5.4%	10.4%	11.5%	15.4%	12.0%	12.4%	1.5%	9.4%	11.0%	
No	94.6%	89.6%	88.5%	84.6%	88.0%	87.6%	98.5%	90.6%	89.0%	
Total (n)	185	3,734	23,190	52	1,350	8,550	133	2,384	14,640	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	68.6%	72.3%	57.0%	59.6%	75.4%	55.7%	72.2%	70.6%	57.8%	
No	31.4%	27.7%	43.0%	40.4%	24.6%	44.3%	27.8%	29.4%	42.2%	
Total (n)	185	3,731	23,171	52	1,347	8,545	133	2,384	14,626	
Been a leader in an organization										
Yes	60.0%	53.3%	54.6%	61.5%	54.2%	53.3%	59.4%	52.8%	55.4%	
No	40.0%	46.7%	45.4%	38.5%	45.8%	46.7%	40.6%	47.2%	44.6%	Leadership
Total (n)	185	3,724	23,178	52	1,343	8,539	133	2,381	14,639	
Voted in the 2010 fall election										
Yes	60.3%	53.9%	55.6%	51.9%	51.5%	52.9%	63.6%	55.2%	57.2%	
No	39.7%	46.1%	44.4%	48.1%	48.5%	47.1%	36.4%	44.8%	42.8%	
Total (n)	184	3,722	23,151	52	1,344	8,534	132	2,378	14,617	
Participated in an internship program										
Yes	66.1%	59.4%	56.9%	67.3%	57.9%	55.7%	65.6%	60.2%	57.6%	
No	33.9%	40.6%	43.1%	32.7%	42.1%	44.3%	34.4%	39.8%	42.4%	
Total (n)	177	3,708	23,114	49	1,338	8,514	128	2,370	14,600	
Participated in study-abroad										
Yes	58.3%	34.1%	31.6%	44.9%	29.2%	26.7%	63.4%	36.9%	34.4%	
No	41.7%	65.9%	68.4%	55.1%	70.8%	73.3%	36.6%	63.1%	65.6%	
Total (n)	180	3,696	23,071	49	1,331	8,489	131	2,365	14,582	
Participated in leadership training										
Yes	33.1%	32.0%	33.0%	33.3%	30.8%	30.9%	33.1%	32.6%	34.3%	
No	66.9%	68.0%	67.0%	66.7%	69.2%	69.1%	66.9%	67.4%	65.7%	Leadership
Total (n)	178	3,694	23,057	51	1,332	8,491	127	2,362	14,566	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	12.5%	12.8%	10.3%	12.0%	15.6%	11.5%	12.7%	11.2%	9.6%	
No	87.5%	87.2%	89.7%	88.0%	84.4%	88.5%	87.3%	88.8%	90.4%	
Total (n)	176	3,686	23,031	50	1,334	8,482	126	2,352	14,549	
Participated in student clubs/groups										
Yes	78.6%	72.2%	74.3%	68.6%	73.6%	72.0%	82.4%	71.4%	75.6%	
No	21.4%	27.8%	25.7%	31.4%	26.4%	28.0%	17.6%	28.6%	24.4%	
Total (n)	182	3,709	23,110	51	1,336	8,512	131	2,373	14,598	
Participated in an ethnic/racial student organization										
Yes	22.7%	16.2%	15.6%	18.0%	15.6%	14.9%	24.6%	16.5%	16.0%	
No	77.3%	83.8%	84.4%	82.0%	84.4%	85.1%	75.4%	83.5%	84.0%	
Total (n)	176	3,689	23,027	50	1,332	8,483	126	2,357	14,544	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Biological Science	10.9%	8.7%	9.3%	11.5%	8.4%	8.6%	10.6%	8.9%	9.7%	
Business	0.5%	11.9%	18.4%	1.9%	16.7%	25.4%	0.0%	9.2%	14.3%	
Education	0.0%	3.4%	5.7%	0.0%	1.2%	2.6%	0.0%	4.7%	7.5%	
Engineering	0.5%	3.1%	4.8%	1.9%	6.2%	9.4%	0.0%	1.4%	2.2%	
English	7.6%	5.1%	4.2%	0.0%	3.1%	2.7%	10.6%	6.3%	5.1%	
Health Professional	0.5%	5.6%	5.6%	0.0%	3.0%	2.5%	0.8%	7.2%	7.4%	
History or Political Science	15.2%	9.8%	8.3%	21.2%	12.4%	9.5%	12.9%	8.4%	7.5%	
Humanities	12.5%	10.1%	7.2%	11.5%	11.1%	6.8%	12.9%	9.6%	7.4%	
Fine Arts	10.3%	10.5%	5.0%	7.7%	6.7%	3.8%	11.4%	12.7%	5.7%	
Mathematics or Statistics	2.7%	2.3%	1.8%	0.0%	3.4%	2.3%	3.8%	1.8%	1.5%	
Physical Science	3.8%	3.0%	2.6%	3.8%	4.5%	3.6%	3.8%	2.2%	2.0%	
Social Science	34.2%	19.2%	15.9%	36.5%	15.2%	11.6%	33.3%	21.5%	18.4%	
Other Technical	1.1%	2.1%	1.7%	3.8%	3.2%	3.2%	0.0%	1.5%	0.8%	
Other Non-technical	0.0%	4.8%	9.1%	0.0%	4.8%	7.5%	0.0%	4.8%	10.1%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	184	3,576	22,931	52	1,302	8,456	132	2,274	14,475	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.3%	
Biological Science	0.0%	3.7%	4.2%	0.0%	3.8%	3.9%	0.0%	3.7%	4.3%	
Business	2.3%	8.9%	15.1%	0.0%	12.6%	20.8%	2.7%	7.0%	12.0%	
Education	13.6%	8.2%	6.5%	0.0%	4.7%	3.3%	16.2%	10.0%	8.3%	
Engineering	0.0%	1.0%	1.5%	0.0%	1.9%	3.0%	0.0%	0.5%	0.6%	
English	4.5%	4.5%	3.1%	0.0%	3.8%	2.3%	5.4%	4.8%	3.5%	
Health Professional	0.0%	2.9%	3.3%	0.0%	1.4%	2.3%	0.0%	3.7%	3.8%	
History or Political Science	4.5%	7.7%	7.0%	28.6%	11.5%	8.2%	0.0%	5.7%	6.4%	
Humanities	31.8%	19.0%	16.3%	14.3%	17.3%	15.1%	35.1%	19.8%	17.0%	
Fine Arts	11.4%	8.1%	4.2%	14.3%	4.1%	2.9%	10.8%	10.1%	4.9%	
Mathematics or Statistics	11.4%	3.0%	2.1%	28.6%	4.9%	3.0%	8.1%	2.1%	1.6%	
Physical Science	0.0%	2.3%	2.2%	0.0%	4.7%	3.2%	0.0%	1.1%	1.6%	
Social Science	20.5%	16.7%	16.0%	14.3%	15.3%	13.3%	21.6%	17.4%	17.5%	
Other Technical	0.0%	1.7%	1.4%	0.0%	1.9%	2.4%	0.0%	1.6%	0.8%	
Other Non-technical	0.0%	5.1%	7.3%	0.0%	5.2%	6.1%	0.0%	5.1%	8.0%	
Undecided	0.0%	7.1%	9.7%	0.0%	6.8%	10.1%	0.0%	7.3%	9.5%	
Total (n)	44	1,096	8,651	7	365	3,106	37	731	5,545	
Graduate major (aggregated)										
Agriculture	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	0.0%	0.2%	0.3%	
Biological Science	7.1%	5.2%	4.8%	7.1%	5.3%	4.6%	7.1%	5.2%	5.0%	
Business	5.4%	10.3%	12.8%	7.1%	14.8%	18.6%	4.8%	8.2%	9.7%	
Education	10.7%	9.1%	9.5%	7.1%	5.7%	5.7%	11.9%	10.7%	11.4%	
Engineering	1.8%	2.9%	3.8%	0.0%	5.1%	8.1%	2.4%	1.8%	1.6%	
English	0.0%	2.5%	1.7%	0.0%	3.0%	1.5%	0.0%	2.2%	1.8%	
Health Professional	10.7%	15.5%	16.5%	14.3%	11.6%	12.7%	9.5%	17.4%	18.5%	
History or Political Science	8.9%	4.7%	3.3%	14.3%	6.1%	3.8%	7.1%	4.0%	3.0%	
Humanities	14.3%	5.8%	4.5%	21.4%	6.3%	5.0%	11.9%	5.6%	4.3%	
Fine Arts	7.1%	7.8%	3.8%	7.1%	4.4%	3.3%	7.1%	9.4%	4.1%	
Mathematics or Statistics	0.0%	1.0%	0.9%	0.0%	1.9%	1.5%	0.0%	0.5%	0.6%	
Physical Science	5.4%	3.0%	2.0%	7.1%	6.1%	3.2%	4.8%	1.5%	1.3%	
Social Science	16.1%	13.1%	12.6%	7.1%	8.7%	7.3%	19.0%	15.2%	15.3%	
Other Technical	3.6%	1.6%	1.5%	7.1%	2.5%	2.5%	2.4%	1.2%	0.9%	
Other Non-technical	8.9%	10.1%	12.9%	0.0%	13.5%	13.1%	11.9%	8.4%	12.8%	
Undecided	0.0%	7.3%	9.2%	0.0%	4.9%	8.8%	0.0%	8.4%	9.4%	
Total (n)	56	1,460	11,418	14	473	3,883	42	987	7,535	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	11.5%	14.2%	7.4%	9.1%	11.7%	6.4%	12.4%	15.6%	7.9%	
Business	10.3%	14.8%	18.5%	22.7%	21.8%	25.4%	5.8%	10.9%	14.5%	
Business (clerical)	1.8%	0.9%	1.0%	4.5%	1.0%	1.4%	0.8%	0.9%	0.8%	
Clergy	0.0%	0.3%	0.8%	0.0%	0.6%	1.4%	0.0%	0.1%	0.4%	
College teacher	6.7%	2.5%	2.3%	9.1%	3.2%	2.5%	5.8%	2.2%	2.1%	
Doctor (MD or DDS)	4.8%	3.2%	5.6%	13.6%	3.8%	6.8%	1.7%	2.9%	5.0%	
Education (secondary)	7.3%	4.9%	5.5%	2.3%	4.1%	4.4%	9.1%	5.3%	6.1%	
Education (elementary)	6.1%	4.2%	5.1%	0.0%	1.4%	1.3%	8.3%	5.9%	7.4%	
Engineer	0.0%	3.1%	4.1%	0.0%	6.1%	8.1%	0.0%	1.5%	1.7%	
Farmer or forester	0.6%	0.9%	0.8%	0.0%	0.5%	0.7%	0.8%	1.2%	0.8%	
Health professional	5.5%	5.1%	5.2%	4.5%	4.2%	2.6%	5.8%	5.6%	6.7%	
Homemaker (full-time)	0.6%	0.3%	0.3%	2.3%	0.6%	0.2%	0.0%	0.1%	0.4%	
Lawyer	2.4%	3.7%	4.3%	2.3%	4.7%	5.0%	2.5%	3.1%	4.0%	
Military (career)	0.0%	0.6%	0.9%	0.0%	1.2%	1.9%	0.0%	0.2%	0.4%	
Nurse	0.6%	4.9%	4.4%	2.3%	1.7%	1.0%	0.0%	6.6%	6.4%	
Research scientist	4.2%	3.3%	2.7%	0.0%	4.3%	3.0%	5.8%	2.8%	2.6%	
Social, welfare, recreation worker	3.0%	2.1%	2.7%	2.3%	0.6%	0.9%	3.3%	2.9%	3.8%	
Skilled worker	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.2%	0.2%	
Other	21.8%	21.8%	20.0%	18.2%	20.4%	18.8%	23.1%	22.6%	20.7%	
Undecided	12.7%	8.8%	8.0%	6.8%	7.6%	7.7%	14.9%	9.5%	8.3%	
Total (n)	165	3,483	22,426	44	1,253	8,224	121	2,230	14,202	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	21.6%	18.7%	13.4%	24.5%	15.8%	11.7%	20.5%	20.4%	14.4%	
16 to 20 hours	15.1%	14.0%	13.1%	11.3%	11.4%	10.8%	16.7%	15.4%	14.4%	
11 to 15 hours	19.5%	20.0%	18.9%	9.4%	16.6%	16.2%	23.5%	22.0%	20.5%	
6 to 10 hours	33.0%	26.5%	27.9%	30.2%	27.9%	27.6%	34.1%	25.7%	28.0%	
3 to 5 hours	9.2%	15.7%	20.6%	18.9%	19.9%	24.1%	5.3%	13.2%	18.5%	
1 to 2 hours	1.6%	3.9%	4.9%	5.7%	6.4%	7.4%	0.0%	2.5%	3.4%	
Less than one hour	0.0%	0.9%	1.0%	0.0%	1.5%	1.7%	0.0%	0.6%	0.6%	
None	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	
Total (n)	185	3,736	23,186	53	1,349	8,546	132	2,387	14,640	
Mean	6.02	5.77	5.51	5.75	5.48	5.27	6.13	5.93	5.65	
Standard deviation	1.37	1.51	1.48	1.63	1.57	1.53	1.24	1.45	1.43	
Significance	-	*	***	-		*	-		***	
Effect size	-	0.17	0.34	-	0.17	0.31	-	0.14	0.34	
Attending classes/labs										
Over 20 hours	3.8%	11.7%	9.7%	5.7%	9.5%	7.9%	3.1%	13.0%	10.8%	
16 to 20 hours	13.0%	19.4%	23.7%	13.2%	17.0%	21.5%	13.0%	20.7%	25.0%	
11 to 15 hours	27.7%	31.7%	34.4%	22.6%	31.7%	34.6%	29.8%	31.8%	34.2%	
6 to 10 hours	45.7%	28.3%	23.4%	41.5%	30.2%	24.3%	47.3%	27.1%	22.8%	
3 to 5 hours	8.7%	7.2%	6.6%	13.2%	9.3%	8.7%	6.9%	6.0%	5.4%	
1 to 2 hours	1.1%	0.9%	1.2%	3.8%	1.6%	1.7%	0.0%	0.5%	0.9%	
Less than one hour	0.0%	0.3%	0.3%	0.0%	0.3%	0.6%	0.0%	0.3%	0.2%	
None	0.0%	0.5%	0.6%	0.0%	0.4%	0.6%	0.0%	0.6%	0.5%	
Total (n)	184	3,730	23,159	53	1,349	8,536	131	2,381	14,623	
Mean	5.54	5.94	5.99	5.45	5.79	5.85	5.58	6.02	6.07	
Standard deviation	0.99	1.22	1.20	1.17	1.22	1.23	0.91	1.22	1.17	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.33	-0.38	-	-0.28	-0.33	-	-0.36	-0.42	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	13.0%	12.9%	12.0%	11.3%	16.7%	14.9%	13.6%	10.9%	10.2%	
16 to 20 hours	14.1%	10.9%	10.9%	18.9%	12.3%	11.8%	12.1%	10.1%	10.4%	
11 to 15 hours	21.1%	18.6%	18.6%	13.2%	19.6%	19.6%	24.2%	18.0%	18.0%	
6 to 10 hours	33.0%	27.8%	28.6%	37.7%	28.8%	27.7%	31.1%	27.2%	29.0%	
3 to 5 hours	14.6%	20.4%	20.6%	9.4%	16.5%	17.9%	16.7%	22.6%	22.1%	
1 to 2 hours	3.8%	7.2%	7.1%	7.5%	4.7%	5.7%	2.3%	8.6%	7.8%	
Less than one hour	0.5%	1.7%	1.7%	1.9%	1.1%	1.5%	0.0%	2.0%	1.9%	
None	0.0%	0.6%	0.6%	0.0%	0.3%	0.7%	0.0%	0.7%	0.5%	
Total (n)	185	3,731	23,160	53	1,345	8,530	132	2,386	14,630	
Mean	5.64	5.37	5.34	5.55	5.64	5.51	5.68	5.22	5.24	
Standard deviation	1.37	1.54	1.52	1.49	1.51	1.55	1.33	1.54	1.50	
Significance	-	*	**	-			-	***	***	
Effect size	-	0.18	0.20	-	-0.06	0.03	-	0.30	0.29	
Exercising/sports										
Over 20 hours	6.5%	3.9%	3.8%	11.3%	6.0%	5.6%	4.5%	2.7%	2.7%	
16 to 20 hours	4.9%	4.6%	3.8%	9.4%	6.7%	5.2%	3.0%	3.4%	3.0%	
11 to 15 hours	10.3%	8.1%	7.0%	17.0%	11.0%	9.4%	7.6%	6.5%	5.6%	
6 to 10 hours	20.5%	17.4%	19.7%	24.5%	20.5%	21.9%	18.9%	15.7%	18.4%	
3 to 5 hours	24.9%	26.6%	29.6%	15.1%	24.9%	28.2%	28.8%	27.6%	30.5%	
1 to 2 hours	15.7%	19.4%	19.5%	11.3%	16.3%	16.9%	17.4%	21.2%	21.0%	
Less than one hour	13.0%	12.0%	10.8%	9.4%	9.0%	8.4%	14.4%	13.7%	12.2%	
None	4.3%	7.9%	5.8%	1.9%	5.6%	4.3%	5.3%	9.1%	6.6%	
Total (n)	185	3,733	23,161	53	1,348	8,533	132	2,385	14,628	
Mean	4.27	3.96	4.02	4.96	4.35	4.32	3.99	3.74	3.84	
Standard deviation	1.76	1.71	1.61	1.84	1.76	1.66	1.66	1.64	1.54	
Significance	-	*	*	-	*	**	-			
Effect size	-	0.18	0.16	-	0.35	0.39	-	0.15	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	4.3%	2.5%	2.0%	9.4%	4.9%	3.4%	2.3%	1.2%	1.2%	
16 to 20 hours	2.7%	2.4%	2.3%	0.0%	3.3%	3.4%	3.8%	1.8%	1.7%	
11 to 15 hours	9.7%	5.5%	6.0%	17.0%	7.5%	7.6%	6.8%	4.4%	5.1%	
6 to 10 hours	22.7%	16.6%	17.0%	26.4%	18.7%	18.7%	21.2%	15.3%	16.1%	
3 to 5 hours	32.4%	26.9%	24.4%	22.6%	28.3%	24.5%	36.4%	26.2%	24.3%	
1 to 2 hours	15.1%	16.6%	16.3%	15.1%	14.8%	15.6%	15.2%	17.6%	16.7%	
Less than one hour	7.6%	12.5%	12.5%	3.8%	10.2%	10.6%	9.1%	13.9%	13.5%	
None	5.4%	17.0%	19.4%	5.7%	12.4%	16.2%	5.3%	19.6%	21.3%	
Total (n)	185	3,728	23,143	53	1,347	8,526	132	2,381	14,617	
Mean	4.21	3.52	3.45	4.58	3.91	3.72	4.06	3.30	3.29	
Standard deviation	1.57	1.73	1.75	1.73	1.80	1.82	1.48	1.64	1.68	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.40	0.43	-	0.37	0.47	-	0.46	0.46	
Working (for pay) on campus										
Over 20 hours	2.7%	2.4%	2.8%	3.8%	2.6%	3.0%	2.3%	2.3%	2.8%	
16 to 20 hours	1.1%	4.0%	4.7%	1.9%	4.3%	4.4%	0.8%	3.9%	4.9%	
11 to 15 hours	5.4%	8.1%	9.0%	7.7%	7.4%	8.0%	4.5%	8.5%	9.5%	
6 to 10 hours	34.8%	23.2%	17.0%	26.9%	20.0%	15.0%	37.9%	25.0%	18.2%	
3 to 5 hours	19.6%	12.1%	9.5%	17.3%	13.4%	10.3%	20.5%	11.4%	9.1%	
1 to 2 hours	7.1%	3.8%	3.5%	5.8%	5.6%	4.4%	7.6%	2.8%	3.1%	
Less than one hour	1.1%	1.6%	1.6%	1.9%	2.5%	2.3%	0.8%	1.0%	1.2%	
None	28.3%	44.7%	51.8%	34.6%	44.1%	52.7%	25.8%	45.1%	51.3%	
Total (n)	184	3,729	23,148	52	1,346	8,527	132	2,383	14,621	
Mean	3.66	3.20	2.98	3.50	3.15	2.89	3.72	3.23	3.04	
Standard deviation	1.91	2.19	2.26	2.11	2.17	2.23	1.83	2.20	2.28	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	0.21	0.30	-	0.16	0.27	-	0.22	0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	2.2%	10.1%	11.0%	5.9%	8.5%	9.6%	0.8%	11.1%	11.9%	
16 to 20 hours	1.6%	6.0%	6.9%	2.0%	4.1%	5.6%	1.5%	7.1%	7.6%	
11 to 15 hours	3.8%	5.8%	6.6%	0.0%	4.5%	5.1%	5.3%	6.5%	7.5%	
6 to 10 hours	7.7%	7.8%	8.1%	11.8%	6.8%	6.7%	6.1%	8.4%	8.9%	
3 to 5 hours	4.4%	5.0%	5.4%	3.9%	5.4%	5.4%	4.5%	4.8%	5.4%	
1 to 2 hours	3.3%	2.8%	2.9%	7.8%	3.2%	3.1%	1.5%	2.6%	2.7%	
Less than one hour	0.5%	1.5%	1.7%	0.0%	2.1%	2.4%	0.8%	1.2%	1.2%	
None	76.5%	60.9%	57.5%	68.6%	65.5%	62.1%	79.5%	58.3%	54.7%	
Total (n)	183	3,721	23,138	51	1,344	8,523	132	2,377	14,615	
Mean	1.95	2.90	3.08	2.27	2.58	2.78	1.83	3.07	3.25	
Standard deviation	1.87	2.61	2.67	2.15	2.44	2.56	1.74	2.69	2.72	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.36	-0.42	-	-0.13	-0.20	-	-0.46	-0.52	
Student clubs/groups										
Over 20 hours	3.8%	1.7%	1.6%	5.8%	2.2%	2.0%	3.0%	1.4%	1.4%	
16 to 20 hours	1.1%	1.6%	1.8%	0.0%	1.6%	1.7%	1.5%	1.7%	1.9%	
11 to 15 hours	5.4%	2.8%	3.3%	1.9%	2.7%	3.3%	6.8%	2.9%	3.3%	
6 to 10 hours	14.1%	8.7%	8.9%	13.5%	9.1%	9.0%	14.4%	8.5%	8.9%	
3 to 5 hours	17.4%	19.9%	19.8%	15.4%	19.9%	19.2%	18.2%	19.8%	20.1%	
1 to 2 hours	27.7%	21.0%	22.3%	30.8%	22.7%	21.5%	26.5%	20.1%	22.8%	
Less than one hour	9.2%	11.7%	12.6%	3.8%	13.5%	13.3%	11.4%	10.6%	12.2%	
None	21.2%	32.6%	29.6%	28.8%	28.4%	30.0%	18.2%	35.0%	29.4%	
Total (n)	184	3,731	23,153	52	1,347	8,530	132	2,384	14,623	
Mean	3.34	2.84	2.91	3.15	2.93	2.91	3.41	2.79	2.92	
Standard deviation	1.79	1.70	1.69	1.88	1.70	1.72	1.75	1.70	1.67	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.29	0.25	-	0.13	0.14	-	0.36	0.29	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	0.5%	1.8%	2.0%	1.9%	2.7%	2.9%	0.0%	1.3%	1.4%	
16 to 20 hours	0.0%	1.7%	2.1%	0.0%	2.1%	2.8%	0.0%	1.4%	1.7%	
11 to 15 hours	2.2%	4.2%	4.7%	1.9%	5.1%	6.3%	2.3%	3.7%	3.7%	
6 to 10 hours	5.9%	12.8%	15.5%	5.7%	13.5%	17.2%	6.1%	12.4%	14.5%	
3 to 5 hours	18.4%	25.9%	29.9%	18.9%	24.6%	28.9%	18.2%	26.6%	30.5%	
1 to 2 hours	22.2%	23.0%	23.1%	20.8%	20.9%	20.2%	22.7%	24.3%	24.7%	
Less than one hour	18.4%	14.8%	12.9%	20.8%	13.6%	11.4%	17.4%	15.4%	13.7%	
None	32.4%	15.8%	9.9%	30.2%	17.5%	10.3%	33.3%	14.8%	9.7%	
Total (n)	185	3,736	23,167	53	1,350	8,534	132	2,386	14,633	
Mean	2.56	3.33	3.60	2.64	3.40	3.76	2.53	3.30	3.51	
Standard deviation	1.43	1.59	1.52	1.55	1.71	1.63	1.39	1.52	1.45	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.48	-0.68	-	-0.44	-0.69	-	-0.51	-0.68	
Housework/childcare										
Over 20 hours	1.1%	1.7%	1.7%	3.8%	0.8%	1.0%	0.0%	2.2%	2.2%	
16 to 20 hours	0.0%	0.6%	0.6%	0.0%	0.6%	0.4%	0.0%	0.6%	0.7%	
11 to 15 hours	1.1%	1.1%	1.3%	1.9%	1.2%	1.2%	0.8%	1.1%	1.4%	
6 to 10 hours	2.7%	3.9%	3.8%	5.8%	3.0%	2.9%	1.5%	4.4%	4.3%	
3 to 5 hours	2.2%	9.5%	12.4%	3.8%	6.9%	9.1%	1.5%	11.0%	14.3%	
1 to 2 hours	7.1%	20.7%	24.9%	9.6%	14.3%	19.7%	6.1%	24.3%	27.9%	
Less than one hour	10.3%	17.7%	19.1%	7.7%	13.5%	16.7%	11.4%	20.0%	20.6%	
None	75.5%	44.8%	36.2%	67.3%	59.7%	49.1%	78.8%	36.4%	28.7%	
Total (n)	184	3,732	23,156	52	1,345	8,526	132	2,387	14,630	
Mean	1.55	2.24	2.43	1.98	1.90	2.10	1.38	2.44	2.63	
Standard deviation	1.24	1.51	1.50	1.79	1.38	1.40	0.89	1.54	1.52	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.46	-0.59	-	0.06	-0.09	-	-0.69	-0.82	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	1.1%	1.1%	0.9%	3.8%	1.2%	0.9%	0.0%	1.0%	0.8%	
16 to 20 hours	0.0%	0.7%	0.6%	0.0%	0.7%	0.4%	0.0%	0.7%	0.8%	
11 to 15 hours	1.6%	2.1%	1.7%	1.9%	1.2%	1.2%	1.5%	2.6%	1.9%	
6 to 10 hours	2.7%	6.9%	6.4%	7.7%	4.2%	5.2%	0.8%	8.5%	7.0%	
3 to 5 hours	4.9%	11.0%	12.6%	7.7%	9.1%	11.3%	3.8%	12.1%	13.3%	
1 to 2 hours	7.1%	11.0%	15.9%	11.5%	9.8%	16.3%	5.3%	11.7%	15.6%	
Less than one hour	7.6%	16.2%	21.6%	7.7%	14.9%	21.3%	7.6%	16.9%	21.7%	
None	75.0%	51.0%	40.5%	59.6%	58.9%	43.3%	81.1%	46.5%	38.8%	
Total (n)	184	3,731	23,154	52	1,346	8,529	132	2,385	14,625	
Mean	1.63	2.21	2.35	2.21	1.97	2.23	1.40	2.35	2.41	
Standard deviation	1.34	1.59	1.50	1.85	1.49	1.44	0.99	1.63	1.53	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.36	-0.48	-	0.16	-0.01	-	-0.58	-0.66	
Prayer/meditation										
Over 20 hours	1.1%	0.8%	0.7%	1.9%	0.9%	0.9%	0.8%	0.7%	0.7%	
16 to 20 hours	0.0%	0.4%	0.4%	0.0%	0.7%	0.3%	0.0%	0.2%	0.4%	
11 to 15 hours	1.1%	0.7%	0.7%	1.9%	1.0%	0.8%	0.8%	0.5%	0.7%	
6 to 10 hours	2.2%	2.7%	3.0%	7.7%	3.0%	3.1%	0.0%	2.5%	3.0%	
3 to 5 hours	3.8%	5.3%	8.4%	5.8%	5.9%	8.6%	3.0%	4.9%	8.2%	
1 to 2 hours	6.5%	11.6%	20.2%	7.7%	10.3%	19.2%	6.1%	12.3%	20.8%	
Less than one hour	14.1%	20.1%	25.2%	15.4%	19.6%	24.6%	13.6%	20.4%	25.6%	
None	71.2%	58.6%	41.4%	59.6%	58.7%	42.6%	75.8%	58.5%	40.7%	
Total (n)	184	3,729	23,135	52	1,344	8,519	132	2,385	14,616	
Mean	1.60	1.81	2.14	2.02	1.85	2.13	1.44	1.78	2.14	
Standard deviation	1.24	1.26	1.29	1.63	1.35	1.32	1.01	1.21	1.28	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.17	-0.42	-	0.13	-0.08	-	-0.28	-0.55	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.6%	2.0%	1.8%	3.8%	2.3%	1.6%	0.8%	1.8%	1.9%	
16 to 20 hours	0.5%	1.3%	1.5%	1.9%	1.6%	1.3%	0.0%	1.1%	1.7%	
11 to 15 hours	2.2%	2.4%	2.7%	3.8%	2.0%	2.4%	1.5%	2.6%	2.9%	
6 to 10 hours	7.6%	8.4%	7.9%	13.2%	8.2%	7.3%	5.3%	8.5%	8.2%	
3 to 5 hours	21.1%	19.8%	19.9%	11.3%	17.3%	19.3%	25.0%	21.3%	20.2%	
1 to 2 hours	28.6%	30.2%	30.7%	26.4%	29.9%	29.3%	29.5%	30.4%	31.5%	
Less than one hour	24.3%	22.9%	22.4%	20.8%	23.9%	23.3%	25.8%	22.4%	21.8%	
None	14.1%	12.9%	13.1%	18.9%	14.7%	15.4%	12.1%	11.9%	11.8%	
Total (n)	185	3,726	23,127	53	1,346	8,519	132	2,380	14,608	
Mean	3.01	3.10	3.10	3.17	3.04	3.00	2.94	3.13	3.16	
Standard deviation	1.42	1.48	1.48	1.79	1.53	1.47	1.24	1.45	1.48	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	0.08	0.12	-	-0.13	-0.15	
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	3.8%	3.1%	2.8%	3.8%	3.4%	2.9%	3.8%	2.9%	2.7%	
16 to 20 hours	1.6%	2.0%	2.2%	1.9%	2.0%	1.9%	1.5%	2.0%	2.4%	
11 to 15 hours	3.8%	4.6%	4.5%	1.9%	4.0%	4.1%	4.5%	5.0%	4.8%	
6 to 10 hours	20.5%	14.7%	13.8%	17.0%	12.5%	11.8%	22.0%	15.9%	15.0%	
3 to 5 hours	28.1%	29.6%	30.2%	22.6%	27.3%	26.7%	30.3%	30.9%	32.3%	
1 to 2 hours	27.6%	25.5%	26.8%	35.8%	27.0%	27.8%	24.2%	24.7%	26.2%	
Less than one hour	11.4%	14.9%	14.2%	11.3%	17.1%	17.1%	11.4%	13.6%	12.5%	
None	3.2%	5.7%	5.6%	5.7%	6.7%	7.8%	2.3%	5.1%	4.3%	
Total (n)	185	3,737	23,173	53	1,350	8,539	132	2,387	14,634	
Mean	3.88	3.70	3.69	3.66	3.59	3.52	3.97	3.76	3.78	
Standard deviation	1.46	1.51	1.48	1.51	1.55	1.53	1.44	1.48	1.44	
Significance	-			-			-			
Effect size	-	0.12	0.13	-	0.05	0.09	-	0.14	0.13	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	9.9%	3.0%	2.1%	21.2%	5.5%	3.8%	5.4%	1.6%	1.0%	
6-9 times	15.4%	6.3%	5.7%	19.2%	10.3%	9.5%	13.8%	4.0%	3.6%	
3-5 times	23.6%	16.7%	16.0%	25.0%	22.0%	20.5%	23.1%	13.7%	13.3%	
Twice	14.8%	14.0%	13.7%	11.5%	15.2%	14.5%	16.2%	13.3%	13.3%	
Once	9.3%	15.0%	14.8%	5.8%	12.0%	13.7%	10.8%	16.7%	15.4%	
None	26.9%	45.0%	47.7%	17.3%	35.0%	38.0%	30.8%	50.7%	53.3%	
Total (n)	182	3,710	23,108	52	1,337	8,512	130	2,373	14,596	
Mean	3.21	2.33	2.23	3.87	2.77	2.61	2.95	2.09	2.01	
Standard deviation	1.70	1.48	1.43	1.73	1.61	1.56	1.62	1.34	1.30	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.59	0.69	-	0.68	0.81	-	0.64	0.72	
How often in the past year did you:										
Ask questions in class										
Frequently	70.8%	59.1%	52.0%	77.4%	58.1%	50.0%	68.2%	59.7%	53.1%	
Occasionally	26.5%	38.3%	44.0%	22.6%	39.7%	45.6%	28.0%	37.4%	43.0%	Habits of
Not at all	2.7%	2.6%	4.1%	0.0%	2.2%	4.4%	3.8%	2.9%	3.9%	Mind
Total (n)	185	3,735	23,192	53	1,350	8,548	132	2,385	14,644	
Mean	2.68	2.56	2.48	2.77	2.56	2.46	2.64	2.57	2.49	
Standard deviation	0.52	0.55	0.58	0.42	0.54	0.58	0.55	0.55	0.57	
Significance	-	**	***	-	**	***	-		**	
Effect size	-	0.22	0.34	-	0.39	0.53	-	0.13	0.26	
Support your opinions with a logical argument										
Frequently	71.9%	65.2%	59.7%	73.6%	68.0%	62.2%	71.2%	63.7%	58.2%	
Occasionally	25.4%	31.4%	36.3%	26.4%	29.7%	34.8%	25.0%	32.4%	37.2%	Habits of
Not at all	2.7%	3.3%	4.0%	0.0%	2.3%	3.0%	3.8%	3.9%	4.5%	Mind
Total (n)	185	3,735	23,186	53	1,350	8,545	132	2,385	14,641	
Mean	2.69	2.62	2.56	2.74	2.66	2.59	2.67	2.60	2.54	
Standard deviation	0.52	0.55	0.57	0.45	0.52	0.55	0.55	0.57	0.58	
Significance	-		**	-		*	-		*	
Effect size	-	0.13	0.23	-	0.15	0.27	-	0.12	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	67.0%	57.8%	54.0%	66.0%	58.4%	53.7%	67.4%	57.5%	54.2%	
Occasionally	30.8%	39.2%	42.7%	32.1%	39.2%	43.3%	30.3%	39.2%	42.5%	Habits of
Not at all	2.2%	3.0%	3.2%	1.9%	2.4%	3.0%	2.3%	3.3%	3.3%	Mind
Total (n)	185	3,735	23,184	53	1,350	8,543	132	2,385	14,641	
Mean	2.65	2.55	2.51	2.64	2.56	2.51	2.65	2.54	2.51	
Standard deviation	0.52	0.55	0.56	0.52	0.54	0.56	0.52	0.56	0.56	
Significance	-	*	***	-			-	*	**	
Effect size	-	0.18	0.25	-	0.15	0.23	-	0.20	0.25	
Revise your papers to improve your writing										
Frequently	59.5%	51.1%	50.1%	52.8%	45.5%	42.5%	62.1%	54.3%	54.5%	
Occasionally	38.4%	43.3%	43.9%	45.3%	48.3%	49.3%	35.6%	40.4%	40.8%	Habits of
Not at all	2.2%	5.6%	6.0%	1.9%	6.2%	8.2%	2.3%	5.2%	4.7%	Mind
Total (n)	185	3,735	23,180	53	1,349	8,541	132	2,386	14,639	
Mean	2.57	2.46	2.44	2.51	2.39	2.34	2.60	2.49	2.50	
Standard deviation	0.54	0.60	0.61	0.54	0.60	0.62	0.54	0.60	0.59	
Significance	-	*	**	-		*	-	*		
Effect size	-	0.18	0.21	-	0.20	0.27	-	0.18	0.17	
Evaluate the quality or reliability of information you received										
Frequently	58.2%	51.1%	49.3%	60.4%	51.1%	48.9%	57.3%	51.2%	49.5%	
Occasionally	36.4%	44.7%	46.8%	34.0%	44.7%	47.4%	37.4%	44.7%	46.4%	Habits of
Not at all	5.4%	4.2%	3.9%	5.7%	4.2%	3.7%	5.3%	4.2%	4.1%	Mind
Total (n)	184	3,735	23,179	53	1,350	8,542	131	2,385	14,637	
Mean	2.53	2.47	2.45	2.55	2.47	2.45	2.52	2.47	2.45	
Standard deviation	0.60	0.58	0.57	0.61	0.58	0.57	0.60	0.58	0.57	
Significance	-			-			-			
Effect size	-	0.10	0.14	-	0.14	0.18	-	0.09	0.12	
Take a risk because you felt you had more to gain										
Frequently	39.5%	37.7%	33.6%	50.9%	41.1%	37.3%	34.8%	35.8%	31.5%	
Occasionally	54.1%	54.5%	58.2%	43.4%	53.0%	55.9%	58.3%	55.4%	59.6%	Habits of
Not at all	6.5%	7.7%	8.2%	5.7%	5.9%	6.8%	6.8%	8.8%	8.9%	Mind
Total (n)	185	3,732	23,177	53	1,350	8,541	132	2,382	14,636	
Mean	2.33	2.30	2.25	2.45	2.35	2.30	2.28	2.27	2.23	
Standard deviation	0.59	0.60	0.59	0.61	0.59	0.59	0.58	0.61	0.59	
Significance	-			-			-			
Effect size	-	0.05	0.14	-	0.17	0.25	-	0.02	0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										
Frequently	45.4%	46.6%	43.4%	52.8%	48.2%	44.5%	42.4%	45.7%	42.7%	
Occasionally	53.0%	50.5%	53.2%	45.3%	48.9%	52.1%	56.1%	51.4%	53.8%	Habits of
Not at all	1.6%	2.9%	3.4%	1.9%	3.0%	3.3%	1.5%	2.9%	3.5%	Mind
Total (n)	185	3,734	23,181	53	1,349	8,543	132	2,385	14,638	
Mean	2.44	2.44	2.40	2.51	2.45	2.41	2.41	2.43	2.39	
Standard deviation	0.53	0.55	0.56	0.54	0.55	0.56	0.52	0.55	0.56	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	0.11	0.18	-	-0.04	0.04	
Look up scientific research articles and resources										
Frequently	48.1%	47.5%	46.2%	49.1%	43.5%	40.8%	47.7%	49.8%	49.4%	
Occasionally	41.0%	41.0%	42.2%	47.2%	45.8%	48.0%	38.5%	38.3%	38.8%	Habits of
Not at all	10.9%	11.4%	11.6%	3.8%	10.6%	11.2%	13.8%	11.9%	11.8%	Mind
Total (n)	183	3,724	23,164	53	1,346	8,536	130	2,378	14,628	
Mean	2.37	2.36	2.35	2.45	2.33	2.30	2.34	2.38	2.38	
Standard deviation	0.67	0.68	0.68	0.57	0.66	0.66	0.71	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.01	0.03	-	0.18	0.23	-	-0.06	-0.06	
Explore topics on your own, even though it was not required for a class										
Frequently	48.1%	42.6%	38.3%	58.5%	45.0%	43.6%	43.9%	41.2%	35.2%	
Occasionally	48.1%	49.6%	52.8%	39.6%	48.3%	49.1%	51.5%	50.4%	55.0%	Habits of
Not at all	3.8%	7.8%	8.9%	1.9%	6.7%	7.3%	4.5%	8.4%	9.8%	Mind
Total (n)	185	3,731	23,176	53	1,348	8,541	132	2,383	14,635	
Mean	2.44	2.35	2.29	2.57	2.38	2.36	2.39	2.33	2.25	
Standard deviation	0.57	0.62	0.62	0.54	0.61	0.61	0.58	0.62	0.62	
Significance	-		**	-	*	*	-		**	
Effect size	-	0.15	0.24	-	0.31	0.34	-	0.10	0.23	
Accept mistakes as part of the learning process										
Frequently	60.0%	54.3%	50.9%	56.6%	54.2%	52.0%	61.4%	54.3%	50.2%	
Occasionally	37.8%	43.9%	46.8%	39.6%	43.8%	45.4%	37.1%	44.0%	47.7%	Habits of
Not at all	2.2%	1.8%	2.3%	3.8%	2.0%	2.6%	1.5%	1.6%	2.1%	Mind
Total (n)	185	3,729	23,157	53	1,348	8,537	132	2,381	14,620	
Mean	2.58	2.53	2.49	2.53	2.52	2.49	2.60	2.53	2.48	
Standard deviation	0.54	0.53	0.54	0.58	0.54	0.55	0.52	0.53	0.54	
Significance	-		*	-			-		*	
Effect size	-	0.09	0.17	-	0.02	0.07	-	0.13	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										
Frequently	63.6%	55.8%	49.8%	62.3%	49.4%	44.0%	64.1%	59.4%	53.2%	
Occasionally	35.3%	41.3%	46.3%	34.0%	47.0%	51.0%	35.9%	38.1%	43.6%	Habits of
Not at all	1.1%	2.9%	3.9%	3.8%	3.6%	5.1%	0.0%	2.5%	3.2%	Mind
Total (n)	184	3,725	23,153	53	1,347	8,533	131	2,378	14,620	
Mean	2.63	2.53	2.46	2.58	2.46	2.39	2.64	2.57	2.50	
Standard deviation	0.51	0.55	0.57	0.57	0.57	0.58	0.48	0.54	0.56	
Significance	-	*	***	-		*	-		**	
Effect size	-	0.18	0.30	-	0.21	0.33	-	0.13	0.25	
Integrate skills and knowledge from different sources and experiences										
Frequently	73.8%	67.3%	64.4%	69.2%	62.5%	59.9%	75.6%	70.0%	67.0%	
Occasionally	24.6%	31.6%	34.3%	26.9%	35.9%	38.5%	23.7%	29.2%	31.9%	
Not at all	1.6%	1.1%	1.3%	3.8%	1.6%	1.6%	0.8%	0.8%	1.1%	
Total (n)	183	3,724	23,137	52	1,345	8,522	131	2,379	14,615	
Mean	2.72	2.66	2.63	2.65	2.61	2.58	2.75	2.69	2.66	
Standard deviation	0.48	0.50	0.51	0.56	0.52	0.52	0.45	0.48	0.50	
Significance	-		*	-			-		*	
Effect size	-	0.12	0.18	-	0.08	0.13	-	0.13	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	27.7%	24.6%	23.5%	25.5%	26.2%	23.8%	28.6%	23.7%	23.3%	
Satisfied	59.8%	53.7%	53.2%	54.9%	52.2%	50.5%	61.7%	54.6%	54.7%	
Neutral	10.3%	15.0%	15.5%	15.7%	14.5%	16.4%	8.3%	15.3%	15.0%	Satisfaction
Dissatisfied	1.6%	5.2%	5.9%	2.0%	5.1%	6.6%	1.5%	5.2%	5.6%	with
Very dissatisfied	0.5%	1.4%	1.9%	2.0%	1.9%	2.8%	0.0%	1.1%	1.4%	Coursework
Total (n)	184	3,705	23,009	51	1,340	8,476	133	2,365	14,533	
Mean	4.13	3.95	3.90	4.00	3.96	3.86	4.17	3.94	3.93	
Standard deviation	0.69	0.85	0.89	0.82	0.89	0.95	0.63	0.84	0.85	
Significance	-	**	***	-			-	**	**	
Effect size	-	0.21	0.26	-	0.04	0.15	-	0.27	0.28	
Science and mathematics courses										
Very satisfied	18.6%	20.0%	19.9%	16.3%	23.2%	23.0%	19.5%	18.0%	18.1%	
Satisfied	41.8%	38.8%	43.1%	44.9%	39.9%	41.9%	40.6%	38.2%	43.8%	
Neutral	28.8%	28.8%	26.1%	20.4%	26.2%	24.9%	32.0%	30.4%	26.8%	
Dissatisfied	9.6%	9.3%	8.4%	14.3%	7.7%	7.3%	7.8%	10.2%	9.0%	
Very dissatisfied	1.1%	3.1%	2.5%	4.1%	2.9%	2.8%	0.0%	3.2%	2.3%	
Total (n)	177	3,474	22,151	49	1,296	8,208	128	2,178	13,943	
Mean	3.67	3.63	3.70	3.55	3.73	3.75	3.72	3.58	3.66	
Standard deviation	0.93	1.00	0.96	1.06	1.00	0.98	0.87	1.00	0.95	
Significance	-			-			-			
Effect size	-	0.04	-0.03	-	-0.18	-0.20	-	0.14	0.06	
Humanities courses										
Very satisfied	39.1%	25.1%	24.9%	33.3%	24.3%	23.3%	41.4%	25.5%	25.8%	
Satisfied	45.1%	45.2%	46.7%	43.1%	43.9%	44.0%	45.9%	45.9%	48.3%	
Neutral	14.7%	24.1%	23.0%	21.6%	24.5%	25.6%	12.0%	23.9%	21.5%	
Dissatisfied	0.5%	4.4%	4.1%	0.0%	4.8%	5.0%	0.8%	4.2%	3.6%	
Very dissatisfied	0.5%	1.2%	1.2%	2.0%	2.4%	2.1%	0.0%	0.5%	0.7%	
Total (n)	184	3,568	21,975	51	1,311	8,091	133	2,257	13,884	
Mean	4.22	3.89	3.90	4.06	3.83	3.82	4.28	3.92	3.95	
Standard deviation	0.75	0.87	0.86	0.86	0.93	0.92	0.70	0.84	0.82	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.38	0.37	-	0.25	0.26	-	0.43	0.40	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	35.6%	27.1%	27.0%	31.4%	25.3%	25.0%	37.2%	28.2%	28.2%	
Satisfied	47.2%	43.2%	45.8%	43.1%	43.7%	44.1%	48.8%	43.0%	46.8%	
Neutral	15.0%	24.6%	22.2%	21.6%	25.1%	24.6%	12.4%	24.3%	20.9%	
Dissatisfied	1.1%	3.8%	3.8%	2.0%	3.6%	4.5%	0.8%	3.9%	3.4%	
Very dissatisfied	1.1%	1.2%	1.1%	2.0%	2.3%	1.8%	0.8%	0.6%	0.7%	
Total (n)	180	3,509	21,957	51	1,301	8,071	129	2,208	13,886	
Mean	4.15	3.91	3.94	4.00	3.86	3.86	4.21	3.94	3.98	
Standard deviation	0.79	0.88	0.86	0.89	0.92	0.90	0.75	0.86	0.83	
Significance	-	***	**	-			-	***	**	
Effect size	-	0.27	0.24	-	0.15	0.16	-	0.31	0.28	
Laboratory facilities and equipment										
Very satisfied	9.7%	20.2%	20.0%	13.3%	24.0%	22.1%	8.0%	17.8%	18.7%	
Satisfied	34.5%	41.3%	43.1%	33.3%	42.9%	41.0%	35.0%	40.3%	44.4%	
Neutral	40.0%	29.0%	28.0%	24.4%	24.8%	27.5%	47.0%	31.5%	28.2%	
Dissatisfied	13.1%	7.1%	6.7%	20.0%	5.5%	6.7%	10.0%	8.1%	6.7%	
Very dissatisfied	2.8%	2.5%	2.2%	8.9%	2.7%	2.7%	0.0%	2.4%	1.9%	
Total (n)	145	3,184	19,353	45	1,212	7,308	100	1,972	12,045	
Mean	3.35	3.69	3.72	3.22	3.80	3.73	3.41	3.63	3.71	
Standard deviation	0.92	0.95	0.93	1.18	0.96	0.97	0.78	0.95	0.91	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	-0.36	-0.40	-	-0.60	-0.53	-	-0.23	-0.33	
Library facilities										
Very satisfied	20.5%	28.7%	29.6%	9.6%	29.2%	30.3%	24.8%	28.4%	29.2%	
Satisfied	53.0%	45.3%	47.1%	51.9%	44.9%	45.0%	53.4%	45.5%	48.3%	
Neutral	20.5%	17.9%	15.8%	23.1%	18.3%	17.3%	19.5%	17.6%	15.0%	
Dissatisfied	4.9%	6.1%	5.7%	11.5%	5.6%	5.3%	2.3%	6.4%	6.0%	
Very dissatisfied	1.1%	2.0%	1.7%	3.8%	1.9%	2.1%	0.0%	2.1%	1.5%	
Total (n)	185	3,696	22,913	52	1,330	8,407	133	2,366	14,506	
Mean	3.87	3.93	3.97	3.52	3.94	3.96	4.01	3.92	3.98	
Standard deviation	0.83	0.94	0.92	0.96	0.93	0.94	0.73	0.95	0.90	
Significance	-			-	**	***	-			
Effect size	-	-0.06	-0.11	-	-0.45	-0.47	-	0.09	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	10.4%	17.1%	18.3%	6.3%	18.0%	19.5%	12.2%	16.5%	17.6%	
Satisfied	49.7%	40.8%	43.9%	47.9%	40.1%	42.2%	50.4%	41.1%	44.8%	
Neutral	30.7%	31.0%	28.4%	33.3%	30.5%	28.0%	29.6%	31.3%	28.6%	
Dissatisfied	6.1%	7.6%	6.9%	6.3%	6.7%	6.6%	6.1%	8.2%	7.0%	
Very dissatisfied	3.1%	3.5%	2.6%	6.3%	4.7%	3.7%	1.7%	2.8%	1.9%	
Total (n)	163	3,491	21,278	48	1,273	7,913	115	2,218	13,365	
Mean	3.58	3.60	3.68	3.42	3.60	3.67	3.65	3.60	3.69	
Standard deviation	0.87	0.97	0.94	0.94	1.01	0.98	0.84	0.95	0.91	
Significance	-			-			-			
Effect size	-	-0.02	-0.11	-	-0.18	-0.26	-	0.05	-0.04	
Tutoring or other academic assistance										
Very satisfied	16.1%	19.4%	18.9%	8.2%	19.8%	18.6%	19.6%	19.2%	19.0%	
Satisfied	41.6%	39.1%	39.6%	49.0%	39.5%	38.6%	38.4%	38.9%	40.3%	
Neutral	36.6%	35.4%	34.9%	34.7%	35.2%	35.9%	37.5%	35.5%	34.4%	
Dissatisfied	4.3%	4.6%	4.9%	8.2%	3.9%	4.9%	2.7%	5.0%	5.0%	
Very dissatisfied	1.2%	1.5%	1.6%	0.0%	1.6%	2.0%	1.8%	1.5%	1.4%	
Total (n)	161	3,133	17,971	49	1,162	6,652	112	1,971	11,319	
Mean	3.67	3.70	3.69	3.57	3.72	3.67	3.71	3.69	3.70	
Standard deviation	0.84	0.88	0.89	0.76	0.88	0.90	0.87	0.89	0.88	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.17	-0.11	-	0.02	0.01	
Academic advising										
Very satisfied	17.3%	24.3%	24.2%	15.7%	22.8%	23.1%	18.0%	25.1%	24.9%	
Satisfied	49.1%	40.8%	39.3%	49.0%	43.2%	39.5%	49.2%	39.5%	39.1%	
Neutral	20.8%	21.9%	19.1%	15.7%	21.8%	20.2%	23.0%	21.9%	18.4%	
Dissatisfied	9.2%	9.0%	11.7%	15.7%	7.7%	11.0%	6.6%	9.7%	12.1%	
Very dissatisfied	3.5%	4.1%	5.7%	3.9%	4.5%	6.1%	3.3%	3.9%	5.5%	
Total (n)	173	3,661	22,777	51	1,325	8,381	122	2,336	14,396	
Mean	3.68	3.72	3.65	3.57	3.72	3.62	3.72	3.72	3.66	
Standard deviation	0.98	1.05	1.14	1.06	1.04	1.13	0.95	1.06	1.14	
Significance	-			-			-			
Effect size	-	-0.04	0.03	-	-0.14	-0.04	-	0.00	0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	11.7%	17.8%	20.1%	10.4%	18.0%	20.1%	12.2%	17.6%	20.1%	
Satisfied	38.6%	37.5%	37.2%	37.5%	36.4%	36.0%	39.0%	38.1%	38.0%	
Neutral	28.7%	28.3%	25.6%	16.7%	29.0%	26.8%	33.3%	27.9%	24.8%	
Dissatisfied	12.9%	10.7%	11.3%	16.7%	9.9%	10.5%	11.4%	11.1%	11.8%	
Very dissatisfied	8.2%	5.8%	5.7%	18.8%	6.7%	6.5%	4.1%	5.2%	5.3%	
Total (n)	171	3,465	21,384	48	1,276	7,939	123	2,189	13,445	
Mean	3.33	3.51	3.55	3.04	3.49	3.53	3.44	3.52	3.56	
Standard deviation	1.10	1.08	1.10	1.32	1.10	1.12	0.98	1.07	1.10	
Significance	-	*	**	-	**	**	-			
Effect size	-	-0.17	-0.20	-	-0.41	-0.44	-	-0.07	-0.11	
Student housing (e.g., res. halls)										
Very satisfied	4.4%	14.2%	15.9%	5.8%	16.8%	17.6%	3.8%	12.7%	14.9%	
Satisfied	36.1%	39.0%	40.3%	30.8%	36.8%	37.3%	38.2%	40.3%	42.2%	
Neutral	24.6%	25.9%	23.9%	26.9%	25.8%	23.7%	23.7%	26.0%	24.0%	
Dissatisfied	22.4%	14.3%	13.1%	19.2%	12.6%	13.0%	23.7%	15.3%	13.1%	
Very dissatisfied	12.6%	6.5%	6.8%	17.3%	7.9%	8.5%	10.7%	5.7%	5.8%	
Total (n)	183	3,338	20,435	52	1,258	7,717	131	2,080	12,718	
Mean	2.97	3.40	3.46	2.88	3.42	3.43	3.01	3.39	3.47	
Standard deviation	1.13	1.10	1.11	1.20	1.14	1.17	1.10	1.07	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.44	-	-0.47	-0.47	-	-0.36	-0.43	
Financial aid package										
Very satisfied	17.7%	20.0%	18.9%	20.9%	23.1%	21.6%	16.3%	18.2%	17.3%	
Satisfied	34.0%	33.7%	33.9%	32.6%	34.0%	33.5%	34.6%	33.5%	34.2%	
Neutral	23.1%	26.0%	25.2%	20.9%	25.0%	25.5%	24.0%	26.6%	25.0%	
Dissatisfied	17.7%	13.1%	14.3%	14.0%	11.8%	12.0%	19.2%	13.8%	15.7%	
Very dissatisfied	7.5%	7.2%	7.7%	11.6%	6.1%	7.5%	5.8%	7.9%	7.8%	
Total (n)	147	3,297	19,973	43	1,188	7,364	104	2,109	12,609	
Mean	3.37	3.46	3.42	3.37	3.56	3.50	3.37	3.40	3.37	
Standard deviation	1.18	1.16	1.17	1.29	1.14	1.17	1.14	1.16	1.17	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	-0.17	-0.11	-	-0.03	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	7.9%	10.8%	12.4%	8.9%	12.2%	14.7%	7.5%	9.8%	11.0%	
Satisfied	25.8%	29.6%	29.5%	26.7%	31.5%	28.8%	25.5%	28.4%	29.9%	
Neutral	31.1%	33.8%	34.2%	20.0%	32.9%	33.9%	35.8%	34.4%	34.4%	
Dissatisfied	19.9%	16.3%	15.6%	20.0%	13.9%	13.8%	19.8%	17.7%	16.7%	
Very dissatisfied	15.2%	9.6%	8.3%	24.4%	9.5%	8.8%	11.3%	9.6%	8.0%	
Total (n)	151	3,113	18,441	45	1,184	7,072	106	1,929	11,369	
Mean	2.91	3.16	3.22	2.76	3.23	3.27	2.98	3.11	3.19	
Standard deviation	1.18	1.12	1.11	1.33	1.13	1.14	1.10	1.11	1.09	
Significance	-	**	***	-	**	**	-		*	
Effect size	-	-0.22	-0.28	-	-0.42	-0.45	-	-0.12	-0.19	
Student health services										
Very satisfied	7.1%	12.8%	13.0%	9.3%	14.4%	15.0%	6.3%	11.8%	11.8%	
Satisfied	25.2%	37.0%	37.2%	27.9%	38.8%	38.6%	24.1%	35.9%	36.3%	
Neutral	27.7%	29.9%	28.6%	20.9%	30.3%	29.6%	30.4%	29.7%	28.0%	
Dissatisfied	21.9%	13.5%	13.9%	20.9%	10.9%	10.5%	22.3%	15.0%	15.9%	
Very dissatisfied	18.1%	6.8%	7.4%	20.9%	5.5%	6.2%	17.0%	7.5%	8.0%	
Total (n)	155	3,287	20,014	43	1,200	7,381	112	2,087	12,633	
Mean	2.81	3.35	3.34	2.84	3.46	3.46	2.80	3.30	3.28	
Standard deviation	1.20	1.08	1.10	1.31	1.04	1.07	1.17	1.09	1.11	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.48	-	-0.60	-0.58	-	-0.46	-0.43	
Student psychological services										
Very satisfied	13.2%	15.5%	16.9%	15.8%	14.8%	16.5%	12.0%	15.9%	17.1%	
Satisfied	33.1%	30.8%	32.3%	31.6%	30.4%	29.8%	33.7%	31.0%	33.9%	
Neutral	34.7%	40.9%	39.9%	34.2%	43.3%	44.1%	34.9%	39.5%	37.4%	
Dissatisfied	12.4%	8.1%	6.6%	13.2%	7.2%	5.5%	12.0%	8.6%	7.3%	
Very dissatisfied	6.6%	4.8%	4.2%	5.3%	4.3%	4.0%	7.2%	5.0%	4.3%	
Total (n)	121	2,351	13,198	38	876	4,977	83	1,475	8,221	
Mean	3.34	3.44	3.51	3.39	3.44	3.49	3.31	3.44	3.52	
Standard deviation	1.07	1.00	0.99	1.08	0.97	0.97	1.07	1.02	1.00	
Significance	-			-			-			
Effect size	-	-0.10	-0.17	-	-0.05	-0.10	-	-0.13	-0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	54.1%	48.2%	47.8%	37.7%	49.7%	47.0%	60.6%	47.4%	48.3%	
Satisfied	39.5%	41.0%	41.2%	50.9%	39.7%	41.0%	34.8%	41.7%	41.3%	
Neutral	4.3%	6.3%	6.0%	9.4%	7.0%	6.8%	2.3%	5.8%	5.4%	Satisfaction
Dissatisfied	1.6%	4.0%	4.2%	0.0%	2.7%	4.0%	2.3%	4.7%	4.3%	with
Very dissatisfied	0.5%	0.6%	0.9%	1.9%	0.9%	1.2%	0.0%	0.4%	0.7%	Coursework
Total (n)	185	3,726	23,159	53	1,351	8,539	132	2,375	14,620	
Mean	4.45	4.32	4.31	4.23	4.35	4.29	4.54	4.31	4.32	
Standard deviation	0.71	0.81	0.83	0.78	0.80	0.85	0.66	0.81	0.82	
Significance	-	*	*	-			-	**	**	
Effect size	-	0.16	0.17	-	-0.15	-0.07	-	0.28	0.27	
Amount of contact with faculty										
Very satisfied	52.4%	51.8%	47.0%	43.4%	51.4%	44.8%	56.1%	52.0%	48.2%	
Satisfied	37.8%	37.9%	40.6%	47.2%	38.3%	41.9%	34.1%	37.7%	39.8%	
Neutral	8.6%	8.3%	9.1%	7.5%	8.5%	10.0%	9.1%	8.1%	8.6%	
Dissatisfied	1.1%	1.7%	2.9%	1.9%	1.6%	2.6%	0.8%	1.9%	3.0%	
Very dissatisfied	0.0%	0.3%	0.4%	0.0%	0.3%	0.6%	0.0%	0.4%	0.3%	
Total (n)	185	3,728	23,157	53	1,351	8,533	132	2,377	14,624	
Mean	4.42	4.39	4.31	4.32	4.39	4.28	4.45	4.39	4.33	
Standard deviation	0.70	0.74	0.79	0.70	0.73	0.79	0.69	0.75	0.78	
Significance	-			-			-			
Effect size	-	0.04	0.14	-	-0.10	0.05	-	0.08	0.15	
Class size										
Very satisfied	47.0%	54.1%	48.7%	39.6%	53.7%	46.2%	50.0%	54.3%	50.2%	
Satisfied	44.3%	38.2%	41.4%	47.2%	38.1%	42.6%	43.2%	38.2%	40.7%	
Neutral	7.0%	6.2%	7.4%	9.4%	7.2%	8.6%	6.1%	5.7%	6.7%	
Dissatisfied	1.6%	1.3%	2.2%	3.8%	0.8%	2.2%	0.8%	1.6%	2.1%	
Very dissatisfied	0.0%	0.2%	0.3%	0.0%	0.1%	0.4%	0.0%	0.2%	0.3%	
Total (n)	185	3,725	23,155	53	1,350	8,536	132	2,375	14,619	
Mean	4.37	4.45	4.36	4.23	4.44	4.32	4.42	4.45	4.39	
Standard deviation	0.69	0.69	0.74	0.78	0.68	0.76	0.64	0.69	0.73	
Significance	-			-	*		-			
Effect size	-	-0.12	0.01	-	-0.31	-0.12	-	-0.04	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	23.2%	27.8%	28.5%	26.4%	26.7%	25.7%	22.0%	28.4%	30.1%	
Satisfied	56.8%	49.7%	48.7%	47.2%	50.0%	48.3%	60.6%	49.4%	48.9%	
Neutral	17.3%	17.3%	16.8%	24.5%	18.1%	18.4%	14.4%	16.8%	15.8%	Satisfaction
Dissatisfied	2.2%	4.5%	5.2%	1.9%	4.4%	6.0%	2.3%	4.6%	4.7%	with
Very dissatisfied	0.5%	0.8%	0.9%	0.0%	0.8%	1.6%	0.8%	0.8%	0.6%	Coursework
Total (n)	185	3,728	23,153	53	1,351	8,532	132	2,377	14,621	
Mean	4.00	3.99	3.99	3.98	3.97	3.90	4.01	4.00	4.03	
Standard deviation	0.74	0.84	0.86	0.77	0.83	0.90	0.73	0.84	0.83	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	0.01	0.09	-	0.01	-0.02	
Relevance of coursework to future career plans										
Very satisfied	31.7%	33.4%	34.0%	34.0%	32.5%	32.4%	30.8%	34.0%	34.9%	
Satisfied	50.0%	44.4%	44.4%	41.5%	44.8%	44.4%	53.4%	44.2%	44.4%	
Neutral	15.6%	15.9%	14.9%	18.9%	16.8%	15.9%	14.3%	15.4%	14.4%	Satisfaction
Dissatisfied	2.2%	5.1%	5.5%	3.8%	4.2%	5.5%	1.5%	5.6%	5.5%	with
Very dissatisfied	0.5%	1.1%	1.2%	1.9%	1.6%	1.8%	0.0%	0.8%	0.9%	Coursework
Total (n)	186	3,726	23,149	53	1,349	8,533	133	2,377	14,616	
Mean	4.10	4.04	4.04	4.02	4.02	4.00	4.14	4.05	4.07	
Standard deviation	0.77	0.89	0.90	0.93	0.90	0.93	0.70	0.89	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	0.00	0.02	-	0.10	0.08	
Overall quality of instruction										
Very satisfied	39.8%	40.1%	39.0%	34.0%	41.5%	38.3%	42.1%	39.3%	39.5%	
Satisfied	48.9%	46.7%	48.6%	47.2%	46.0%	47.9%	49.6%	47.1%	49.0%	
Neutral	10.8%	10.2%	9.2%	17.0%	10.2%	10.3%	8.3%	10.2%	8.6%	
Dissatisfied	0.0%	2.6%	2.6%	0.0%	1.7%	2.7%	0.0%	3.2%	2.6%	Overall
Very dissatisfied	0.5%	0.3%	0.6%	1.9%	0.5%	0.8%	0.0%	0.2%	0.4%	Satisfaction
Total (n)	186	3,725	23,150	53	1,351	8,533	133	2,374	14,617	
Mean	4.27	4.24	4.23	4.11	4.26	4.20	4.34	4.22	4.25	
Standard deviation	0.69	0.76	0.76	0.82	0.75	0.79	0.63	0.77	0.75	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	-0.20	-0.11	-	0.16	0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	17.7%	30.0%	33.0%	20.8%	32.1%	32.8%	16.5%	28.8%	33.1%	
Satisfied	51.1%	40.2%	42.1%	41.5%	40.3%	41.7%	54.9%	40.2%	42.3%	
Neutral	22.6%	18.3%	16.3%	24.5%	17.9%	16.9%	21.8%	18.5%	15.9%	
Dissatisfied	7.0%	9.5%	7.0%	11.3%	7.7%	6.5%	5.3%	10.5%	7.2%	
Very dissatisfied	1.6%	2.1%	1.7%	1.9%	2.0%	2.1%	1.5%	2.1%	1.5%	
Total (n)	186	3,727	23,150	53	1,351	8,530	133	2,376	14,620	
Mean	3.76	3.87	3.98	3.68	3.93	3.96	3.80	3.83	3.98	
Standard deviation	0.88	1.01	0.96	1.00	0.99	0.97	0.83	1.03	0.95	
Significance	-		**	-		*	-		*	
Effect size	-	-0.11	-0.23	-	-0.25	-0.29	-	-0.03	-0.19	
Availability of campus social activities										
Very satisfied	12.9%	22.5%	27.7%	18.9%	25.7%	27.2%	10.5%	20.8%	28.1%	
Satisfied	49.5%	41.3%	42.0%	49.1%	43.3%	42.0%	49.6%	40.1%	42.0%	
Neutral	23.7%	24.2%	21.8%	17.0%	21.0%	21.8%	26.3%	26.0%	21.9%	
Dissatisfied	11.8%	9.1%	6.5%	11.3%	7.0%	6.8%	12.0%	10.3%	6.4%	
Very dissatisfied	2.2%	2.9%	1.9%	3.8%	3.0%	2.3%	1.5%	2.9%	1.7%	
Total (n)	186	3,721	23,139	53	1,350	8,530	133	2,371	14,609	
Mean	3.59	3.71	3.87	3.68	3.82	3.85	3.56	3.66	3.88	
Standard deviation	0.93	1.01	0.96	1.03	0.99	0.97	0.89	1.01	0.95	
Significance	-		***	-			-		***	
Effect size	-	-0.12	-0.29	-	-0.14	-0.18	-	-0.10	-0.34	
Respect for the expression of diverse beliefs										
Very satisfied	22.0%	25.3%	25.3%	20.8%	26.5%	25.4%	22.6%	24.6%	25.3%	
Satisfied	53.2%	43.9%	44.2%	52.8%	44.1%	43.4%	53.4%	43.8%	44.8%	
Neutral	17.7%	21.4%	21.0%	22.6%	20.0%	21.8%	15.8%	22.2%	20.5%	
Dissatisfied	6.5%	7.2%	7.0%	1.9%	6.5%	6.4%	8.3%	7.5%	7.4%	
Very dissatisfied	0.5%	2.3%	2.4%	1.9%	3.0%	3.0%	0.0%	1.9%	2.1%	
Total (n)	186	3,722	23,139	53	1,348	8,525	133	2,374	14,614	
Mean	3.90	3.83	3.83	3.89	3.85	3.82	3.90	3.82	3.84	
Standard deviation	0.84	0.96	0.97	0.82	0.98	0.98	0.84	0.95	0.96	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	0.04	0.07	-	0.08	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	38.7%	36.9%	33.2%	37.7%	36.8%	32.3%	39.1%	36.9%	33.7%	
Satisfied	49.5%	44.3%	44.9%	49.1%	46.2%	45.8%	49.6%	43.1%	44.4%	
Neutral	10.8%	14.6%	16.6%	11.3%	13.6%	17.0%	10.5%	15.1%	16.3%	
Dissatisfied	1.1%	3.5%	4.1%	1.9%	2.7%	3.5%	0.8%	4.0%	4.4%	
Very dissatisfied	0.0%	0.8%	1.3%	0.0%	0.6%	1.4%	0.0%	0.9%	1.2%	
Total (n)	186	3,724	23,138	53	1,350	8,529	133	2,374	14,609	
Mean	4.26	4.13	4.05	4.23	4.16	4.04	4.27	4.11	4.05	
Standard deviation	0.69	0.84	0.88	0.72	0.80	0.87	0.68	0.86	0.88	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.15	0.24	-	0.09	0.22	-	0.19	0.25	
Racial/ethnic diversity of the student body										
Very satisfied	13.4%	16.8%	16.2%	18.9%	18.2%	17.6%	11.3%	16.0%	15.3%	
Satisfied	36.0%	36.2%	35.5%	35.8%	36.9%	35.1%	36.1%	35.9%	35.7%	
Neutral	34.9%	32.5%	31.4%	30.2%	32.1%	32.1%	36.8%	32.6%	31.1%	
Dissatisfied	14.0%	11.1%	12.7%	11.3%	8.7%	10.6%	15.0%	12.4%	14.0%	
Very dissatisfied	1.6%	3.4%	4.2%	3.8%	4.2%	4.5%	0.8%	3.0%	3.9%	
Total (n)	186	3,719	23,132	53	1,348	8,524	133	2,371	14,608	
Mean	3.46	3.52	3.47	3.55	3.56	3.51	3.42	3.49	3.44	
Standard deviation	0.95	1.01	1.04	1.05	1.02	1.04	0.91	1.00	1.03	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.01	0.04	-	-0.07	-0.02	
Overall college experience										
Very satisfied	31.7%	38.6%	42.9%	20.8%	38.7%	41.9%	36.1%	38.6%	43.4%	
Satisfied	59.1%	45.7%	43.8%	60.4%	44.8%	43.3%	58.6%	46.2%	44.0%	
Neutral	8.1%	11.3%	9.6%	15.1%	12.1%	10.3%	5.3%	10.8%	9.2%	
Dissatisfied	1.1%	3.5%	2.8%	3.8%	3.1%	3.1%	0.0%	3.7%	2.6%	Overall
Very dissatisfied	0.0%	0.9%	0.9%	0.0%	1.3%	1.3%	0.0%	0.7%	0.7%	Satisfaction
Total (n)	186	3,720	23,137	53	1,350	8,529	133	2,370	14,608	
Mean	4.22	4.18	4.25	3.98	4.16	4.21	4.31	4.18	4.27	
Standard deviation	0.63	0.83	0.81	0.72	0.85	0.85	0.57	0.82	0.79	
Significance	-			-		*	-			
Effect size	-	0.05	-0.04	-	-0.21	-0.27	-	0.16	0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	7.1%	8.3%	5.2%	15.7%	9.0%	6.5%	3.8%	7.9%	4.4%	
Occasionally	18.6%	17.3%	14.3%	25.5%	19.9%	18.6%	15.9%	15.8%	11.7%	
Not at all	74.3%	74.4%	80.5%	58.8%	71.1%	74.9%	80.3%	76.3%	83.8%	
Total (n)	183	3,720	23,136	51	1,344	8,518	132	2,376	14,618	
Mean	1.33	1.34	1.25	1.57	1.38	1.32	1.23	1.32	1.21	
Standard deviation	0.60	0.62	0.54	0.76	0.64	0.59	0.51	0.61	0.50	
Significance	-		*	-	*	**	-			
Effect size	-	-0.02	0.15	-	0.30	0.42	-	-0.15	0.04	
Felt depressed										
Frequently	7.1%	11.0%	8.5%	7.8%	9.4%	7.7%	6.8%	11.9%	8.9%	
Occasionally	59.0%	51.7%	48.4%	51.0%	46.4%	44.1%	62.1%	54.6%	50.9%	
Not at all	33.9%	37.4%	43.1%	41.2%	44.2%	48.2%	31.1%	33.5%	40.2%	
Total (n)	183	3,719	23,122	51	1,345	8,517	132	2,374	14,605	
Mean	1.73	1.74	1.65	1.67	1.65	1.60	1.76	1.78	1.69	
Standard deviation	0.58	0.64	0.63	0.62	0.64	0.63	0.57	0.64	0.63	
Significance	-			-			-			
Effect size	-	-0.02	0.13	-	0.03	0.11	-	-0.03	0.11	
Felt overwhelmed by all I had to do										
Frequently	38.6%	39.7%	35.0%	19.2%	25.1%	24.0%	46.2%	48.0%	41.4%	
Occasionally	53.8%	52.3%	56.8%	63.5%	60.0%	61.1%	50.0%	48.0%	54.3%	
Not at all	7.6%	8.0%	8.2%	17.3%	14.9%	14.8%	3.8%	4.1%	4.3%	
Total (n)	184	3,722	23,129	52	1,347	8,520	132	2,375	14,609	
Mean	2.31	2.32	2.27	2.02	2.10	2.09	2.42	2.44	2.37	
Standard deviation	0.61	0.61	0.60	0.61	0.62	0.62	0.57	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.02	0.07	-	-0.13	-0.11	-	-0.04	0.09	
Attended a religious service										
Frequently	3.8%	12.0%	25.7%	5.9%	12.1%	24.2%	3.1%	12.0%	26.6%	
Occasionally	23.6%	30.0%	35.9%	29.4%	29.1%	35.5%	21.4%	30.4%	36.1%	
Not at all	72.5%	58.0%	38.4%	64.7%	58.7%	40.3%	75.6%	57.6%	37.3%	
Total (n)	182	3,718	23,125	51	1,345	8,518	131	2,373	14,607	
Mean	1.31	1.54	1.87	1.41	1.53	1.84	1.27	1.54	1.89	
Standard deviation	0.54	0.70	0.79	0.61	0.70	0.79	0.51	0.70	0.79	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.33	-0.71	-	-0.17	-0.54	-	-0.39	-0.78	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	31.5%	30.6%	29.6%	51.9%	42.5%	40.9%	23.5%	23.9%	23.0%	
Occasionally	50.0%	44.3%	43.2%	30.8%	40.2%	41.2%	57.6%	46.7%	44.4%	
Not at all	18.5%	25.1%	27.2%	17.3%	17.3%	17.9%	18.9%	29.5%	32.6%	
Total (n)	184	3,721	23,130	52	1,346	8,522	132	2,375	14,608	
Mean	2.13	2.06	2.02	2.35	2.25	2.23	2.05	1.94	1.90	
Standard deviation	0.70	0.74	0.75	0.76	0.73	0.73	0.65	0.73	0.74	
Significance	-		*	-			-		*	
Effect size	-	0.09	0.15	-	0.14	0.16	-	0.15	0.20	
Drank wine or liquor										
Frequently	38.6%	32.9%	29.2%	46.2%	36.4%	32.3%	35.6%	30.9%	27.4%	
Occasionally	52.7%	51.8%	53.8%	46.2%	47.1%	48.9%	55.3%	54.4%	56.7%	
Not at all	8.7%	15.4%	16.9%	7.7%	16.5%	18.8%	9.1%	14.7%	15.9%	
Total (n)	184	3,719	23,119	52	1,343	8,514	132	2,376	14,605	
Mean	2.30	2.18	2.12	2.38	2.20	2.14	2.27	2.16	2.11	
Standard deviation	0.62	0.67	0.67	0.63	0.70	0.70	0.62	0.66	0.65	
Significance	-	*	***	-		*	-		**	
Effect size	-	0.18	0.27	-	0.26	0.34	-	0.17	0.25	
Performed volunteer or community service work										
Frequently	6.5%	15.3%	20.6%	7.7%	11.3%	14.7%	6.1%	17.6%	24.0%	
Occasionally	51.1%	51.4%	55.1%	57.7%	50.7%	54.3%	48.5%	51.8%	55.5%	
Not at all	42.4%	33.3%	24.3%	34.6%	38.0%	31.0%	45.5%	30.6%	20.4%	
Total (n)	184	3,722	23,135	52	1,348	8,522	132	2,374	14,613	
Mean	1.64	1.82	1.96	1.73	1.73	1.84	1.61	1.87	2.04	
Standard deviation	0.60	0.67	0.67	0.60	0.65	0.66	0.60	0.68	0.67	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.27	-0.48	-	0.00	-0.17	-	-0.38	-0.64	
Discussed politics										
Frequently	23.4%	22.8%	19.9%	38.5%	26.4%	24.6%	17.4%	20.8%	17.1%	
Occasionally	56.0%	53.6%	56.6%	44.2%	53.6%	56.3%	60.6%	53.6%	56.8%	
Not at all	20.7%	23.6%	23.5%	17.3%	20.0%	19.0%	22.0%	25.6%	26.1%	
Total (n)	184	3,721	23,135	52	1,346	8,525	132	2,375	14,610	
Mean	2.03	1.99	1.96	2.21	2.06	2.06	1.95	1.95	1.91	
Standard deviation	0.66	0.68	0.66	0.72	0.68	0.66	0.63	0.68	0.65	
Significance	-			-			-			
Effect size	-	0.06	0.11	-	0.22	0.23	-	0.00	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	8.2%	6.9%	5.4%	13.5%	4.8%	4.2%	6.1%	8.1%	6.1%	
Occasionally	30.4%	25.0%	23.0%	23.1%	23.4%	21.9%	33.3%	25.9%	23.6%	
Not at all	61.4%	68.1%	71.6%	63.5%	71.8%	73.8%	60.6%	66.0%	70.3%	
Total (n)	184	3,719	23,132	52	1,345	8,522	132	2,374	14,610	
Mean	1.47	1.39	1.34	1.50	1.33	1.30	1.45	1.42	1.36	
Standard deviation	0.64	0.61	0.58	0.73	0.56	0.54	0.61	0.64	0.59	
Significance	-		**	-	*	**	-			
Effect size	-	0.13	0.22	-	0.30	0.37	-	0.05	0.15	
Discussed religion										
Frequently	11.4%	17.8%	25.0%	19.2%	19.8%	25.0%	8.3%	16.7%	25.0%	
Occasionally	66.3%	54.5%	55.0%	57.7%	51.7%	54.4%	69.7%	56.1%	55.4%	
Not at all	22.3%	27.7%	20.0%	23.1%	28.5%	20.6%	22.0%	27.2%	19.6%	
Total (n)	184	3,720	23,129	52	1,346	8,518	132	2,374	14,611	
Mean	1.89	1.90	2.05	1.96	1.91	2.04	1.86	1.90	2.05	
Standard deviation	0.57	0.67	0.67	0.66	0.69	0.67	0.54	0.65	0.67	
Significance	-		**	-			-		**	
Effect size	-	-0.01	-0.24	-	0.07	-0.12	-	-0.06	-0.28	
Worked on a local, state, or national political campaign										
Frequently	0.5%	2.3%	2.0%	0.0%	2.7%	2.5%	0.8%	2.1%	1.8%	
Occasionally	7.6%	9.5%	8.8%	15.4%	12.7%	10.0%	4.5%	7.8%	8.1%	
Not at all	91.8%	88.1%	89.2%	84.6%	84.5%	87.5%	94.7%	90.2%	90.1%	
Total (n)	184	3,720	23,128	52	1,346	8,518	132	2,374	14,610	
Mean	1.09	1.14	1.13	1.15	1.18	1.15	1.06	1.12	1.12	
Standard deviation	0.30	0.41	0.39	0.36	0.45	0.42	0.27	0.38	0.37	
Significance	-			-			-			
Effect size	-	-0.12	-0.10	-	-0.07	0.00	-	-0.16	-0.16	
Contributed money to help support my family										
Frequently	2.2%	8.1%	7.5%	5.8%	6.1%	6.7%	0.8%	9.3%	7.9%	
Occasionally	19.6%	24.3%	24.0%	26.9%	23.3%	23.4%	16.7%	24.9%	24.4%	
Not at all	78.3%	67.6%	68.5%	67.3%	70.6%	70.0%	82.6%	65.9%	67.7%	
Total (n)	184	3,720	23,119	52	1,346	8,511	132	2,374	14,608	
Mean	1.24	1.41	1.39	1.38	1.36	1.37	1.18	1.43	1.40	
Standard deviation	0.48	0.64	0.62	0.60	0.59	0.61	0.41	0.66	0.63	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.27	-0.24	-	0.03	0.02	-	-0.38	-0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	0.0%	1.5%	1.1%	0.0%	1.9%	1.4%	0.0%	1.2%	0.9%	
Occasionally	10.3%	8.8%	7.2%	19.2%	10.8%	9.0%	6.8%	7.7%	6.1%	
Not at all	89.7%	89.7%	91.8%	80.8%	87.4%	89.6%	93.2%	91.1%	93.0%	
Total (n)	184	3,715	23,097	52	1,345	8,505	132	2,370	14,592	
Mean	1.10	1.12	1.09	1.19	1.14	1.12	1.07	1.10	1.08	
Standard deviation	0.31	0.36	0.33	0.40	0.40	0.37	0.25	0.34	0.30	
Significance	-			-			-			
Effect size	-	-0.06	0.03	-	0.13	0.19	-	-0.09	-0.03	
Applied concepts from courses to everyday life										
Frequently	37.7%	35.7%	35.8%	33.3%	31.1%	31.0%	39.4%	38.3%	38.6%	
Occasionally	55.7%	57.3%	57.2%	56.9%	59.0%	59.4%	55.3%	56.4%	56.0%	
Not at all	6.6%	7.0%	7.0%	9.8%	9.9%	9.5%	5.3%	5.3%	5.5%	
Total (n)	183	3,711	23,098	51	1,342	8,507	132	2,369	14,591	
Mean	2.31	2.29	2.29	2.24	2.21	2.21	2.34	2.33	2.33	
Standard deviation	0.59	0.59	0.59	0.62	0.60	0.60	0.58	0.57	0.58	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.05	0.05	-	0.02	0.02	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	49.5%	45.6%	41.0%	41.2%	42.5%	35.7%	52.7%	47.4%	44.2%	
Occasionally	47.3%	49.2%	53.0%	52.9%	51.2%	57.1%	45.0%	48.1%	50.7%	
Not at all	3.3%	5.1%	5.9%	5.9%	6.3%	7.3%	2.3%	4.5%	5.2%	
Total (n)	182	3,716	23,100	51	1,345	8,506	131	2,371	14,594	
Mean	2.46	2.40	2.35	2.35	2.36	2.28	2.50	2.43	2.39	
Standard deviation	0.56	0.59	0.59	0.59	0.60	0.59	0.55	0.58	0.58	
Significance	-		*	-			-		*	
Effect size	-	0.10	0.19	-	-0.02	0.12	-	0.12	0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	58.6%	49.4%	44.8%	52.9%	47.5%	41.2%	60.8%	50.5%	47.0%	
Occasionally	38.1%	45.8%	49.7%	39.2%	47.1%	52.5%	37.7%	45.1%	48.2%	
Not at all	3.3%	4.8%	5.4%	7.8%	5.4%	6.3%	1.5%	4.5%	4.9%	
Total (n)	181	3,710	23,079	51	1,342	8,494	130	2,368	14,585	
Mean	2.55	2.45	2.39	2.45	2.42	2.35	2.59	2.46	2.42	
Standard deviation	0.56	0.59	0.59	0.64	0.59	0.59	0.52	0.58	0.58	
Significance	-	*	***	-			-	*	***	
Effect size	-	0.17	0.27	-	0.05	0.17	-	0.22	0.29	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	72.5%	60.5%	58.0%	62.7%	58.0%	53.6%	76.3%	62.0%	60.5%	
Occasionally	24.7%	35.8%	38.5%	31.4%	37.6%	42.0%	22.1%	34.8%	36.4%	
Not at all	2.7%	3.7%	3.6%	5.9%	4.4%	4.4%	1.5%	3.3%	3.1%	
Total (n)	182	3,715	23,086	51	1,344	8,502	131	2,371	14,584	
Mean	2.70	2.57	2.54	2.57	2.54	2.49	2.75	2.59	2.57	
Standard deviation	0.52	0.56	0.57	0.61	0.58	0.58	0.47	0.56	0.55	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.23	0.28	-	0.05	0.14	-	0.29	0.33	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	19.5%	26.0%	28.2%	34.0%	33.4%	35.0%	13.6%	21.9%	24.2%	
Above average	58.9%	51.5%	51.2%	39.6%	48.9%	47.4%	66.7%	53.0%	53.4%	
Average	19.5%	21.4%	19.6%	24.5%	16.2%	16.4%	17.4%	24.3%	21.5%	Academic
Below average	1.6%	0.9%	0.9%	0.0%	1.2%	1.0%	2.3%	0.7%	0.8%	Self-
Lowest 10%	0.5%	0.2%	0.1%	1.9%	0.3%	0.2%	0.0%	0.2%	0.1%	Concept
Total (n)	185	3,717	23,119	53	1,347	8,517	132	2,370	14,602	
Mean	3.95	4.02	4.06	4.04	4.14	4.16	3.92	3.96	4.01	
Standard deviation	0.71	0.73	0.72	0.88	0.74	0.74	0.63	0.71	0.71	
Significance	-		*	-			-			
Effect size	-	-0.10	-0.15	-	-0.14	-0.16	-	-0.06	-0.13	
Artistic ability										
Highest 10%	9.2%	13.0%	8.5%	11.3%	13.7%	9.6%	8.3%	12.6%	7.8%	
Above average	25.9%	27.3%	24.8%	24.5%	24.8%	24.2%	26.5%	28.7%	25.2%	
Average	30.3%	30.7%	34.0%	26.4%	27.7%	30.8%	31.8%	32.4%	35.8%	
Below average	21.6%	23.6%	26.6%	20.8%	26.4%	27.3%	22.0%	21.9%	26.2%	
Lowest 10%	13.0%	5.4%	6.1%	17.0%	7.4%	8.1%	11.4%	4.3%	5.0%	
Total (n)	185	3,718	23,119	53	1,347	8,518	132	2,371	14,601	
Mean	2.97	3.19	3.03	2.92	3.11	3.00	2.98	3.23	3.05	
Standard deviation	1.17	1.10	1.05	1.27	1.16	1.11	1.13	1.06	1.01	
Significance	-	**		-			-	**		
Effect size	-	-0.20	-0.06	-	-0.16	-0.07	-	-0.24	-0.07	
Computer skills										
Highest 10%	5.4%	11.0%	9.5%	11.3%	17.9%	16.5%	3.0%	7.1%	5.4%	
Above average	35.7%	37.1%	37.9%	32.1%	39.8%	44.8%	37.1%	35.7%	33.8%	
Average	52.4%	45.3%	46.4%	52.8%	36.9%	34.0%	52.3%	50.1%	53.7%	
Below average	4.3%	6.2%	5.8%	1.9%	5.2%	4.4%	5.3%	6.7%	6.6%	
Lowest 10%	2.2%	0.4%	0.4%	1.9%	0.3%	0.3%	2.3%	0.5%	0.5%	
Total (n)	185	3,721	23,129	53	1,348	8,520	132	2,373	14,609	
Mean	3.38	3.52	3.50	3.49	3.70	3.73	3.33	3.42	3.37	
Standard deviation	0.75	0.79	0.76	0.80	0.83	0.80	0.73	0.74	0.71	
Significance	-	*	*	-		*	-			
Effect size	-	-0.18	-0.16	-	-0.25	-0.30	-	-0.12	-0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	24.3%	25.4%	25.8%	28.3%	26.8%	28.6%	22.7%	24.7%	24.1%	
Above average	54.1%	50.6%	52.6%	45.3%	50.7%	49.7%	57.6%	50.5%	54.3%	
Average	21.1%	22.5%	20.2%	24.5%	20.6%	19.5%	19.7%	23.5%	20.5%	
Below average	0.5%	1.4%	1.4%	1.9%	1.8%	2.0%	0.0%	1.2%	1.0%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	185	3,719	23,121	53	1,349	8,517	132	2,370	14,604	
Mean	4.02	4.00	4.03	4.00	4.02	4.05	4.03	3.98	4.01	
Standard deviation	0.69	0.74	0.72	0.78	0.75	0.76	0.65	0.74	0.70	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	-0.03	-0.07	-	0.07	0.03	
Creativity										
Highest 10%	22.3%	21.3%	16.7%	22.6%	24.9%	19.8%	22.1%	19.3%	14.9%	
Above average	45.7%	43.8%	42.7%	45.3%	42.1%	42.8%	45.8%	44.7%	42.6%	
Average	25.0%	29.0%	33.4%	22.6%	28.2%	30.8%	26.0%	29.5%	35.0%	
Below average	5.4%	5.4%	6.6%	5.7%	4.3%	6.0%	5.3%	6.0%	7.0%	
Lowest 10%	1.6%	0.5%	0.6%	3.8%	0.6%	0.6%	0.8%	0.5%	0.6%	
Total (n)	184	3,718	23,119	53	1,348	8,521	131	2,370	14,598	
Mean	3.82	3.80	3.68	3.77	3.86	3.75	3.83	3.76	3.64	
Standard deviation	0.90	0.85	0.85	0.99	0.86	0.86	0.86	0.85	0.84	
Significance	-		*	-			-		**	
Effect size	-	0.02	0.16	-	-0.10	0.02	-	0.08	0.23	
Drive to achieve										
Highest 10%	32.1%	37.1%	37.2%	43.4%	37.8%	38.5%	27.5%	36.7%	36.5%	
Above average	46.7%	40.8%	42.6%	32.1%	39.6%	39.6%	52.7%	41.6%	44.4%	
Average	19.0%	18.9%	17.3%	18.9%	18.0%	17.6%	19.1%	19.5%	17.2%	Academic
Below average	2.2%	2.8%	2.5%	5.7%	3.9%	3.8%	0.8%	2.1%	1.8%	Self-
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.7%	0.6%	0.0%	0.2%	0.1%	Concept
Total (n)	184	3,721	23,125	53	1,348	8,520	131	2,373	14,605	
Mean	4.09	4.11	4.14	4.13	4.10	4.11	4.07	4.12	4.15	
Standard deviation	0.77	0.83	0.81	0.92	0.88	0.87	0.70	0.80	0.77	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	0.03	0.02	-	-0.06	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	13.0%	17.3%	17.6%	22.6%	24.3%	24.2%	9.2%	13.3%	13.7%	
Above average	39.1%	34.5%	37.0%	37.7%	36.9%	37.8%	39.7%	33.2%	36.5%	
Average	40.2%	36.4%	35.8%	34.0%	29.0%	29.0%	42.7%	40.7%	39.7%	
Below average	7.1%	10.5%	8.8%	3.8%	8.7%	7.7%	8.4%	11.6%	9.4%	
Lowest 10%	0.5%	1.2%	0.9%	1.9%	1.1%	1.3%	0.0%	1.3%	0.8%	
Total (n)	184	3,718	23,116	53	1,348	8,515	131	2,370	14,601	
Mean	3.57	3.56	3.61	3.75	3.75	3.76	3.50	3.46	3.53	
Standard deviation	0.83	0.94	0.91	0.92	0.96	0.95	0.78	0.91	0.87	
Significance	-			-			-			
Effect size	-	0.01	-0.04	-	0.00	-0.01	-	0.04	-0.03	
Leadership ability										
Highest 10%	16.8%	24.9%	25.7%	30.2%	32.7%	33.1%	11.5%	20.4%	21.4%	Social
Above average	49.5%	42.3%	44.1%	50.9%	42.9%	42.5%	48.9%	41.9%	45.1%	Self-
Average	26.6%	27.0%	25.5%	13.2%	19.7%	20.2%	32.1%	31.1%	28.6%	Concept
Below average	6.5%	5.4%	4.2%	3.8%	4.0%	3.6%	7.6%	6.2%	4.5%	----
Lowest 10%	0.5%	0.5%	0.5%	1.9%	0.6%	0.6%	0.0%	0.5%	0.4%	Leadership
Total (n)	184	3,720	23,121	53	1,347	8,518	131	2,373	14,603	
Mean	3.76	3.86	3.90	4.04	4.03	4.04	3.64	3.76	3.83	
Standard deviation	0.83	0.87	0.84	0.88	0.86	0.85	0.79	0.86	0.83	
Significance	-		*	-			-		**	
Effect size	-	-0.11	-0.17	-	0.01	0.00	-	-0.14	-0.23	
Mathematical ability										
Highest 10%	8.2%	11.8%	12.1%	11.3%	18.3%	19.7%	6.9%	8.1%	7.7%	
Above average	21.2%	26.3%	31.3%	28.3%	32.3%	36.6%	18.3%	22.9%	28.2%	
Average	40.2%	36.8%	36.9%	28.3%	30.4%	29.9%	45.0%	40.4%	41.0%	Academic
Below average	23.9%	20.7%	16.6%	20.8%	15.3%	11.5%	25.2%	23.8%	19.7%	Self-
Lowest 10%	6.5%	4.4%	3.0%	11.3%	3.8%	2.3%	4.6%	4.8%	3.5%	Concept
Total (n)	184	3,719	23,116	53	1,347	8,514	131	2,372	14,602	
Mean	3.01	3.20	3.33	3.08	3.46	3.60	2.98	3.06	3.17	
Standard deviation	1.02	1.04	0.99	1.19	1.07	1.00	0.95	0.99	0.95	
Significance	-	*	***	-	*	***	-		*	
Effect size	-	-0.18	-0.32	-	-0.36	-0.52	-	-0.08	-0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	16.8%	16.5%	16.7%	34.0%	26.5%	25.6%	9.9%	10.8%	11.5%	
Above average	38.6%	33.6%	36.2%	28.3%	36.4%	38.2%	42.7%	32.0%	35.1%	
Average	38.6%	39.4%	37.7%	34.0%	29.3%	28.2%	40.5%	45.1%	43.3%	
Below average	6.0%	9.9%	8.7%	3.8%	6.9%	7.4%	6.9%	11.6%	9.5%	
Lowest 10%	0.0%	0.7%	0.6%	0.0%	0.9%	0.6%	0.0%	0.5%	0.7%	
Total (n)	184	3,719	23,122	53	1,349	8,521	131	2,370	14,601	
Mean	3.66	3.55	3.60	3.92	3.81	3.81	3.56	3.41	3.47	
Standard deviation	0.83	0.90	0.89	0.92	0.94	0.92	0.77	0.85	0.84	
Significance	-			-			-	*		
Effect size	-	0.12	0.07	-	0.12	0.12	-	0.18	0.11	
Public speaking ability										
Highest 10%	14.1%	16.2%	15.4%	24.5%	22.5%	20.9%	9.9%	12.6%	12.3%	
Above average	39.1%	37.0%	36.5%	35.8%	41.8%	40.5%	40.5%	34.3%	34.3%	
Average	33.2%	32.7%	35.0%	28.3%	26.6%	28.6%	35.1%	36.2%	38.8%	Social
Below average	11.4%	12.1%	11.5%	9.4%	8.2%	8.9%	12.2%	14.4%	13.0%	Self-
Lowest 10%	2.2%	1.9%	1.5%	1.9%	0.9%	1.2%	2.3%	2.5%	1.7%	Concept
Total (n)	184	3,717	23,121	53	1,345	8,517	131	2,372	14,604	
Mean	3.52	3.53	3.53	3.72	3.77	3.71	3.44	3.40	3.42	
Standard deviation	0.95	0.97	0.94	1.01	0.92	0.93	0.91	0.97	0.92	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.05	0.01	-	0.04	0.02	
Risk-taking										
Highest 10%	10.3%	12.5%	10.6%	20.8%	18.2%	15.9%	6.1%	9.2%	7.5%	
Above average	32.1%	33.5%	32.0%	35.8%	40.4%	38.4%	30.5%	29.6%	28.3%	
Average	48.4%	42.6%	44.3%	34.0%	32.8%	36.1%	54.2%	48.2%	49.0%	
Below average	7.6%	10.3%	12.1%	5.7%	7.6%	8.6%	8.4%	11.9%	14.1%	
Lowest 10%	1.6%	1.1%	1.1%	3.8%	1.1%	1.0%	0.8%	1.1%	1.2%	
Total (n)	184	3,720	23,123	53	1,349	8,519	131	2,371	14,604	
Mean	3.42	3.46	3.39	3.64	3.67	3.60	3.33	3.34	3.27	
Standard deviation	0.84	0.88	0.87	1.00	0.90	0.89	0.75	0.84	0.83	
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.03	0.04	-	-0.01	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	20.7%	23.5%	22.0%	34.0%	32.9%	32.2%	15.3%	18.1%	16.1%	
Above average	44.6%	45.3%	46.8%	41.5%	48.0%	47.0%	45.8%	43.7%	46.6%	
Average	29.3%	26.0%	26.6%	18.9%	15.9%	17.7%	33.6%	31.7%	31.8%	Academic
Below average	4.9%	4.8%	4.2%	3.8%	2.6%	2.7%	5.3%	6.1%	5.1%	Self-
Lowest 10%	0.5%	0.5%	0.3%	1.9%	0.5%	0.4%	0.0%	0.4%	0.3%	Concept
Total (n)	184	3,717	23,118	53	1,349	8,519	131	2,368	14,599	
Mean	3.80	3.87	3.86	4.02	4.10	4.08	3.71	3.73	3.73	
Standard deviation	0.84	0.84	0.82	0.93	0.79	0.80	0.79	0.84	0.80	
Significance	-			-			-			
Effect size	-	-0.08	-0.07	-	-0.10	-0.08	-	-0.02	-0.03	
Self-confidence (social)										
Highest 10%	15.8%	18.6%	17.2%	28.3%	25.6%	23.3%	10.7%	14.6%	13.7%	
Above average	34.2%	36.1%	37.4%	26.4%	37.7%	37.4%	37.4%	35.2%	37.4%	
Average	38.0%	32.0%	33.4%	37.7%	24.7%	27.3%	38.2%	36.2%	36.9%	Social
Below average	10.9%	11.9%	10.9%	3.8%	10.2%	10.5%	13.7%	12.9%	11.2%	Self-
Lowest 10%	1.1%	1.4%	1.1%	3.8%	1.9%	1.6%	0.0%	1.1%	0.9%	Concept
Total (n)	184	3,721	23,127	53	1,349	8,520	131	2,372	14,607	
Mean	3.53	3.59	3.59	3.72	3.75	3.70	3.45	3.49	3.52	
Standard deviation	0.92	0.97	0.93	1.04	1.01	0.99	0.86	0.93	0.89	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	-0.03	0.02	-	-0.04	-0.08	
Self-understanding										
Highest 10%	27.7%	26.4%	24.3%	35.8%	32.3%	30.3%	24.4%	23.0%	20.8%	
Above average	46.2%	43.6%	44.6%	35.8%	43.0%	43.3%	50.4%	43.9%	45.4%	
Average	25.0%	27.1%	28.2%	26.4%	21.5%	23.3%	24.4%	30.3%	31.1%	
Below average	0.5%	2.5%	2.6%	0.0%	2.5%	2.8%	0.8%	2.4%	2.4%	
Lowest 10%	0.5%	0.4%	0.3%	1.9%	0.7%	0.4%	0.0%	0.3%	0.2%	
Total (n)	184	3,717	23,117	53	1,348	8,517	131	2,369	14,600	
Mean	4.00	3.93	3.90	4.04	4.04	4.00	3.98	3.87	3.84	
Standard deviation	0.78	0.82	0.80	0.90	0.84	0.83	0.72	0.80	0.78	
Significance	-			-			-		*	
Effect size	-	0.09	0.13	-	0.00	0.05	-	0.14	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	7.7%	11.1%	12.3%	15.1%	13.5%	13.8%	4.6%	9.7%	11.4%	
Above average	26.8%	25.2%	29.8%	28.3%	26.6%	30.1%	26.2%	24.4%	29.6%	
Average	39.3%	38.1%	37.7%	30.2%	32.0%	33.1%	43.1%	41.6%	40.5%	
Below average	20.2%	17.0%	14.3%	18.9%	15.9%	14.6%	20.8%	17.6%	14.1%	
Lowest 10%	6.0%	8.5%	5.9%	7.5%	11.9%	8.4%	5.4%	6.6%	4.5%	
Total (n)	183	3,713	23,100	53	1,348	8,511	130	2,365	14,589	
Mean	3.10	3.13	3.28	3.25	3.14	3.26	3.04	3.13	3.29	
Standard deviation	1.01	1.09	1.04	1.16	1.19	1.13	0.94	1.03	0.99	
Significance	-		*	-			-		**	
Effect size	-	-0.03	-0.17	-	0.09	-0.01	-	-0.09	-0.25	
Understanding of others										
Highest 10%	25.5%	23.7%	23.4%	26.4%	24.9%	24.4%	25.2%	23.0%	22.9%	
Above average	55.4%	48.9%	50.5%	52.8%	47.3%	48.2%	56.5%	49.9%	51.8%	
Average	18.5%	25.1%	24.1%	18.9%	24.5%	24.2%	18.3%	25.5%	24.1%	
Below average	0.5%	1.9%	1.8%	1.9%	2.9%	2.9%	0.0%	1.3%	1.1%	
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.4%	0.4%	0.0%	0.3%	0.2%	
Total (n)	184	3,719	23,119	53	1,348	8,517	131	2,371	14,602	
Mean	4.06	3.94	3.95	4.04	3.93	3.93	4.07	3.94	3.96	
Standard deviation	0.68	0.77	0.75	0.73	0.80	0.79	0.66	0.75	0.73	
Significance	-	*	*	-			-			
Effect size	-	0.16	0.15	-	0.14	0.14	-	0.17	0.15	
Writing ability										
Highest 10%	20.7%	21.2%	20.3%	24.5%	24.3%	22.1%	19.1%	19.4%	19.3%	
Above average	50.0%	44.0%	45.4%	45.3%	43.7%	44.4%	51.9%	44.1%	45.9%	
Average	24.5%	29.8%	29.0%	24.5%	27.4%	27.3%	24.4%	31.1%	30.0%	
Below average	4.3%	4.6%	4.8%	3.8%	4.2%	5.5%	4.6%	4.9%	4.4%	
Lowest 10%	0.5%	0.5%	0.5%	1.9%	0.5%	0.7%	0.0%	0.5%	0.4%	
Total (n)	184	3,719	23,113	53	1,349	8,518	131	2,370	14,595	
Mean	3.86	3.81	3.80	3.87	3.87	3.82	3.85	3.77	3.79	
Standard deviation	0.81	0.84	0.83	0.90	0.84	0.86	0.78	0.83	0.81	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.00	0.06	-	0.10	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	2.2%	3.0%	3.0%	5.8%	3.4%	3.7%	0.8%	2.7%	2.6%	
Agree	17.5%	12.8%	11.9%	19.2%	11.8%	11.5%	16.8%	13.4%	12.1%	
Disagree	48.1%	39.7%	39.5%	44.2%	34.3%	35.7%	49.6%	42.7%	41.7%	
Strongly disagree	32.2%	44.5%	45.6%	30.8%	50.4%	49.2%	32.8%	41.2%	43.5%	
Total (n)	183	3,724	23,118	52	1,345	8,515	131	2,379	14,603	
Mean	1.90	1.74	1.72	2.00	1.68	1.70	1.85	1.78	1.74	
Standard deviation	0.76	0.79	0.79	0.86	0.81	0.81	0.71	0.78	0.77	
Significance	-	**	**	-	**	**	-			
Effect size	-	0.20	0.23	-	0.40	0.37	-	0.09	0.14	
I see myself as part of the campus community										
Strongly agree	20.8%	21.5%	23.8%	26.9%	24.5%	24.5%	18.3%	19.9%	23.4%	
Agree	68.3%	61.0%	59.4%	51.9%	58.1%	57.7%	74.8%	62.6%	60.3%	Sense
Disagree	9.8%	14.1%	13.9%	19.2%	13.5%	14.3%	6.1%	14.4%	13.6%	of
Strongly disagree	1.1%	3.4%	3.0%	1.9%	3.9%	3.5%	0.8%	3.2%	2.7%	Belonging
Total (n)	183	3,727	23,126	52	1,345	8,520	131	2,382	14,606	
Mean	3.09	3.01	3.04	3.04	3.03	3.03	3.11	2.99	3.05	
Standard deviation	0.59	0.70	0.70	0.74	0.73	0.73	0.52	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.11	0.07	-	0.01	0.01	-	0.17	0.09	
Faculty showed concern about my progress										
Strongly agree	29.7%	27.8%	24.8%	30.8%	27.4%	23.5%	29.2%	28.0%	25.6%	
Agree	52.2%	55.2%	57.7%	50.0%	56.4%	59.2%	53.1%	54.5%	56.9%	Sense
Disagree	13.7%	13.2%	13.5%	13.5%	12.4%	13.1%	13.8%	13.6%	13.7%	of
Strongly disagree	4.4%	3.8%	4.0%	5.8%	3.7%	4.2%	3.8%	3.9%	3.9%	Belonging
Total (n)	182	3,718	23,086	52	1,342	8,503	130	2,376	14,583	
Mean	3.07	3.07	3.03	3.06	3.08	3.02	3.08	3.07	3.04	
Standard deviation	0.78	0.75	0.74	0.83	0.74	0.73	0.76	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.03	0.05	-	0.01	0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	1.1%	2.8%	2.7%	1.9%	3.6%	3.2%	0.8%	2.4%	2.4%	
Agree	21.1%	13.5%	12.9%	23.1%	13.9%	13.4%	20.3%	13.3%	12.6%	
Disagree	61.1%	50.8%	52.4%	50.0%	48.0%	48.8%	65.6%	52.4%	54.5%	
Strongly disagree	16.7%	32.8%	32.1%	25.0%	34.6%	34.7%	13.3%	31.9%	30.5%	
Total (n)	180	3,724	23,118	52	1,345	8,516	128	2,379	14,602	
Mean	2.07	1.86	1.86	2.02	1.86	1.85	2.09	1.86	1.87	
Standard deviation	0.65	0.75	0.73	0.75	0.78	0.77	0.60	0.73	0.71	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.28	0.29	-	0.21	0.22	-	0.32	0.31	
Faculty empower me to learn here										
Strongly agree	33.1%	29.7%	25.6%	29.4%	28.2%	23.0%	34.6%	30.6%	27.2%	
Agree	62.4%	61.1%	65.3%	60.8%	62.0%	66.4%	63.1%	60.5%	64.7%	
Disagree	3.9%	8.3%	8.0%	7.8%	8.6%	9.3%	2.3%	8.1%	7.3%	
Strongly disagree	0.6%	0.9%	1.0%	2.0%	1.2%	1.4%	0.0%	0.8%	0.8%	
Total (n)	181	3,717	23,077	51	1,341	8,501	130	2,376	14,576	
Mean	3.28	3.20	3.16	3.18	3.17	3.11	3.32	3.21	3.18	
Standard deviation	0.56	0.62	0.59	0.65	0.62	0.60	0.52	0.61	0.59	
Significance	-		**	-			-	*	**	
Effect size	-	0.13	0.20	-	0.02	0.12	-	0.18	0.24	
If asked, I would recommend this college to others										
Strongly agree	27.6%	36.3%	43.5%	19.2%	37.4%	42.1%	31.0%	35.7%	44.3%	
Agree	62.4%	47.8%	44.8%	67.3%	45.4%	44.5%	60.5%	49.2%	44.9%	Sense
Disagree	8.3%	11.6%	8.8%	7.7%	12.0%	9.7%	8.5%	11.4%	8.2%	of
Strongly disagree	1.7%	4.3%	3.0%	5.8%	5.1%	3.7%	0.0%	3.8%	2.6%	Belonging
Total (n)	181	3,717	23,081	52	1,345	8,503	129	2,372	14,578	
Mean	3.16	3.16	3.29	3.00	3.15	3.25	3.22	3.17	3.31	
Standard deviation	0.63	0.79	0.75	0.71	0.82	0.78	0.59	0.77	0.73	
Significance	-		*	-		*	-			
Effect size	-	0.00	-0.17	-	-0.18	-0.32	-	0.06	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: At least one staff member has taken an interest in my development										
Strongly agree	46.7%	49.5%	48.7%	42.0%	48.5%	45.7%	48.5%	50.1%	50.4%	
Agree	42.2%	43.9%	43.6%	48.0%	44.0%	44.8%	40.0%	43.9%	42.9%	Sense
Disagree	8.9%	5.5%	6.5%	8.0%	6.3%	7.7%	9.2%	5.1%	5.8%	of
Strongly disagree	2.2%	1.0%	1.2%	2.0%	1.2%	1.8%	2.3%	0.9%	1.0%	Belonging
Total (n)	180	3,722	23,102	50	1,342	8,505	130	2,380	14,597	
Mean	3.33	3.42	3.40	3.30	3.40	3.34	3.35	3.43	3.43	
Standard deviation	0.73	0.64	0.67	0.71	0.66	0.70	0.74	0.63	0.65	
Significance	-			-			-			
Effect size	-	-0.14	-0.10	-	-0.15	-0.06	-	-0.13	-0.12	
I feel valued at this institution										
Strongly agree	34.6%	32.4%	32.6%	33.3%	33.1%	31.2%	35.1%	31.9%	33.4%	
Agree	50.0%	50.2%	51.3%	43.1%	50.3%	51.0%	52.7%	50.1%	51.5%	
Disagree	13.2%	15.0%	13.5%	17.6%	13.8%	14.2%	11.5%	15.6%	13.1%	
Strongly disagree	2.2%	2.5%	2.6%	5.9%	2.7%	3.6%	0.8%	2.4%	2.0%	
Total (n)	182	3,722	23,076	51	1,343	8,500	131	2,379	14,576	
Mean	3.17	3.12	3.14	3.04	3.14	3.10	3.22	3.12	3.16	
Standard deviation	0.73	0.75	0.74	0.87	0.75	0.77	0.67	0.75	0.72	
Significance	-			-			-			
Effect size	-	0.07	0.04	-	-0.13	-0.08	-	0.13	0.08	
Faculty believe in my potential to succeed academically										
Strongly agree	41.8%	40.7%	40.3%	37.3%	39.3%	38.4%	43.5%	41.5%	41.5%	
Agree	52.7%	53.2%	53.3%	52.9%	54.5%	54.3%	52.7%	52.5%	52.7%	
Disagree	4.9%	5.3%	5.5%	7.8%	5.3%	6.1%	3.8%	5.3%	5.1%	
Strongly disagree	0.5%	0.8%	0.8%	2.0%	0.9%	1.2%	0.0%	0.7%	0.6%	
Total (n)	182	3,725	23,085	51	1,345	8,504	131	2,380	14,581	
Mean	3.36	3.34	3.33	3.25	3.32	3.30	3.40	3.35	3.35	
Standard deviation	0.60	0.61	0.62	0.69	0.61	0.63	0.56	0.61	0.61	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	-0.11	-0.08	-	0.08	0.08	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: Staff encouraged me to get involved in campus activities										
Strongly agree	18.1%	18.4%	18.3%	17.6%	19.7%	18.2%	18.3%	17.7%	18.4%	
Agree	53.8%	48.7%	53.5%	62.7%	51.3%	54.7%	50.4%	47.2%	52.9%	
Disagree	25.8%	28.0%	24.6%	15.7%	24.7%	23.5%	29.8%	29.9%	25.1%	
Strongly disagree	2.2%	4.8%	3.6%	3.9%	4.2%	3.6%	1.5%	5.2%	3.6%	
Total (n)	182	3,715	23,072	51	1,342	8,503	131	2,373	14,569	
Mean	2.88	2.81	2.87	2.94	2.87	2.88	2.85	2.77	2.86	
Standard deviation	0.72	0.79	0.74	0.70	0.77	0.74	0.72	0.80	0.75	
Significance	-			-			-			
Effect size	-	0.09	0.01	-	0.09	0.08	-	0.10	-0.01	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.3%	4.2%	4.0%	3.9%	4.6%	4.6%	3.1%	4.0%	3.7%	
Agree	25.8%	23.7%	22.7%	39.2%	27.2%	23.7%	20.6%	21.7%	22.1%	
Disagree	46.2%	42.8%	44.9%	29.4%	38.6%	41.4%	52.7%	45.2%	47.0%	
Strongly disagree	24.7%	29.3%	28.4%	27.5%	29.5%	30.4%	23.7%	29.2%	27.2%	
Total (n)	182	3,720	23,097	51	1,344	8,511	131	2,376	14,586	
Mean	2.08	2.03	2.02	2.20	2.07	2.02	2.03	2.00	2.02	
Standard deviation	0.80	0.84	0.82	0.89	0.86	0.85	0.75	0.82	0.80	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.15	0.21	-	0.04	0.01	
Staff recognize me achievements										
Strongly agree	24.6%	21.3%	19.8%	26.0%	20.1%	17.8%	24.0%	21.9%	21.0%	
Agree	59.2%	63.9%	64.5%	54.0%	65.5%	65.6%	61.2%	63.0%	63.9%	
Disagree	15.1%	13.2%	14.2%	18.0%	13.1%	14.8%	14.0%	13.3%	13.8%	
Strongly disagree	1.1%	1.6%	1.5%	2.0%	1.3%	1.8%	0.8%	1.8%	1.3%	
Total (n)	179	3,713	23,057	50	1,340	8,495	129	2,373	14,562	
Mean	3.07	3.05	3.03	3.04	3.05	3.00	3.09	3.05	3.05	
Standard deviation	0.66	0.64	0.63	0.73	0.62	0.63	0.64	0.65	0.63	
Significance	-			-			-			
Effect size	-	0.03	0.06	-	-0.02	0.06	-	0.06	0.06	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements: Faculty encouraged me to meet with them outside of class										
Strongly agree	35.6%	29.0%	26.1%	31.4%	27.6%	24.4%	37.2%	29.8%	27.2%	
Agree	57.2%	57.3%	60.2%	56.9%	58.6%	61.2%	57.4%	56.5%	59.7%	
Disagree	6.7%	12.0%	12.1%	9.8%	12.3%	12.6%	5.4%	11.8%	11.8%	
Strongly disagree	0.6%	1.7%	1.5%	2.0%	1.6%	1.8%	0.0%	1.8%	1.3%	
Total (n)	180	3,711	23,064	51	1,338	8,495	129	2,373	14,569	
Mean	3.28	3.14	3.11	3.18	3.12	3.08	3.32	3.14	3.13	
Standard deviation	0.61	0.68	0.66	0.68	0.67	0.66	0.57	0.68	0.65	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.21	0.26	-	0.09	0.15	-	0.26	0.29	
I am interested in seeking information about current social and political issues										
Strongly agree	21.0%	21.7%	19.8%	22.0%	23.5%	22.1%	20.6%	20.7%	18.5%	
Agree	56.4%	46.2%	48.1%	52.0%	47.9%	48.8%	58.0%	45.2%	47.8%	
Disagree	16.0%	25.0%	25.3%	16.0%	21.9%	22.8%	16.0%	26.7%	26.8%	
Strongly disagree	6.6%	7.2%	6.8%	10.0%	6.7%	6.3%	5.3%	7.5%	7.0%	
Total (n)	181	3,726	23,091	50	1,344	8,505	131	2,382	14,586	
Mean	2.92	2.82	2.81	2.86	2.88	2.87	2.94	2.79	2.78	
Standard deviation	0.79	0.85	0.83	0.88	0.84	0.83	0.76	0.85	0.83	
Significance	-			-			-	*	*	
Effect size	-	0.12	0.13	-	-0.02	-0.01	-	0.18	0.19	
I feel a sense of belonging to this campus										
Strongly agree	18.9%	25.0%	27.5%	18.0%	26.9%	27.8%	19.2%	23.9%	27.4%	
Agree	66.1%	54.1%	54.5%	58.0%	53.6%	53.7%	69.2%	54.3%	55.0%	
Disagree	11.7%	16.4%	14.5%	18.0%	15.1%	14.7%	9.2%	17.1%	14.3%	
Strongly disagree	3.3%	4.6%	3.4%	6.0%	4.4%	3.8%	2.3%	4.7%	3.2%	
Total (n)	180	3,710	23,051	50	1,334	8,486	130	2,376	14,565	
Mean	3.01	2.99	3.06	2.88	3.03	3.05	3.05	2.97	3.07	
Standard deviation	0.66	0.77	0.74	0.77	0.77	0.76	0.61	0.77	0.74	
Significance	-			-			-			
Effect size	-	0.03	-0.07	-	-0.19	-0.22	-	0.10	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	45.6%	43.1%	40.6%	38.0%	41.5%	38.1%	48.5%	44.0%	42.0%	
Agree	45.6%	50.0%	51.1%	48.0%	50.6%	52.0%	44.6%	49.7%	50.5%	
Disagree	7.2%	6.1%	7.2%	12.0%	7.0%	8.4%	5.4%	5.5%	6.5%	
Strongly disagree	1.7%	0.8%	1.2%	2.0%	0.9%	1.5%	1.5%	0.8%	1.0%	
Total (n)	180	3,718	23,079	50	1,340	8,495	130	2,378	14,584	
Mean	3.35	3.35	3.31	3.22	3.33	3.27	3.40	3.37	3.34	
Standard deviation	0.69	0.63	0.65	0.74	0.64	0.67	0.67	0.63	0.64	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.17	-0.07	-	0.05	0.09	
I feel I am a member of this college										
Strongly agree	30.0%	33.3%	35.4%	28.0%	34.5%	35.1%	30.8%	32.6%	35.5%	
Agree	61.1%	53.9%	53.4%	58.0%	53.2%	53.5%	62.3%	54.3%	53.4%	Sense
Disagree	6.7%	10.3%	9.1%	12.0%	10.0%	9.0%	4.6%	10.5%	9.1%	of
Strongly disagree	2.2%	2.6%	2.1%	2.0%	2.3%	2.4%	2.3%	2.7%	2.0%	Belonging
Total (n)	180	3,722	23,095	50	1,342	8,501	130	2,380	14,594	
Mean	3.19	3.18	3.22	3.12	3.20	3.21	3.22	3.17	3.22	
Standard deviation	0.65	0.71	0.69	0.69	0.71	0.70	0.63	0.71	0.69	
Significance	-			-			-			
Effect size	-	0.01	-0.04	-	-0.11	-0.13	-	0.07	0.00	
I have effectively led a group to a common purpose										
Strongly agree	23.6%	26.3%	28.3%	28.0%	30.4%	30.8%	22.0%	24.0%	26.8%	
Agree	55.5%	47.3%	49.1%	58.0%	50.3%	50.4%	54.5%	45.6%	48.3%	
Disagree	17.0%	22.3%	19.3%	12.0%	16.6%	15.7%	18.9%	25.6%	21.4%	
Strongly disagree	3.8%	4.0%	3.4%	2.0%	2.7%	3.1%	4.5%	4.7%	3.6%	Leadership
Total (n)	182	3,720	23,086	50	1,341	8,501	132	2,379	14,585	
Mean	2.99	2.96	3.02	3.12	3.09	3.09	2.94	2.89	2.98	
Standard deviation	0.75	0.80	0.78	0.69	0.76	0.76	0.77	0.82	0.79	
Significance	-			-			-			
Effect size	-	0.04	-0.04	-	0.04	0.04	-	0.06	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	24.2%	30.7%	28.9%	29.4%	33.6%	31.3%	22.1%	29.1%	27.4%	
Above average	58.8%	49.5%	51.4%	51.0%	45.8%	49.3%	61.8%	51.6%	52.6%	
Average	16.5%	18.7%	18.8%	17.6%	18.9%	18.0%	16.0%	18.6%	19.3%	
Below average	0.5%	0.8%	0.8%	2.0%	1.3%	1.2%	0.0%	0.5%	0.6%	Pluralistic
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	Orientation
Total (n)	182	3,718	23,110	51	1,342	8,513	131	2,376	14,597	
Mean	4.07	4.10	4.08	4.08	4.11	4.10	4.06	4.09	4.07	
Standard deviation	0.65	0.73	0.72	0.74	0.78	0.74	0.62	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.04	-0.01	-	-0.04	-0.03	-	-0.04	-0.01	
Tolerance of others with different beliefs										
Highest 10%	27.5%	32.4%	30.5%	19.6%	32.3%	32.4%	30.5%	32.5%	29.4%	
Above average	56.0%	50.1%	50.6%	64.7%	48.7%	47.8%	52.7%	50.9%	52.3%	
Average	14.8%	16.4%	17.5%	11.8%	17.0%	17.6%	16.0%	16.1%	17.5%	
Below average	1.6%	0.9%	1.2%	3.9%	1.9%	1.9%	0.8%	0.4%	0.8%	Pluralistic
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.1%	Orientation
Total (n)	182	3,716	23,099	51	1,341	8,506	131	2,375	14,593	
Mean	4.09	4.14	4.10	4.00	4.11	4.10	4.13	4.15	4.10	
Standard deviation	0.69	0.72	0.73	0.69	0.75	0.77	0.70	0.70	0.71	
Significance	-			-			-			
Effect size	-	-0.07	-0.01	-	-0.15	-0.13	-	-0.03	0.04	
Openness to having my own views challenged										
Highest 10%	17.7%	22.6%	20.4%	21.6%	27.3%	25.6%	16.2%	20.0%	17.4%	
Above average	49.2%	47.1%	46.4%	49.0%	47.0%	46.3%	49.2%	47.2%	46.5%	
Average	32.0%	27.8%	30.3%	27.5%	22.9%	24.9%	33.8%	30.6%	33.5%	
Below average	1.1%	2.2%	2.6%	2.0%	2.5%	2.7%	0.8%	2.0%	2.4%	Pluralistic
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	Orientation
Total (n)	181	3,718	23,096	51	1,342	8,505	130	2,376	14,591	
Mean	3.83	3.90	3.84	3.90	3.98	3.94	3.81	3.85	3.79	
Standard deviation	0.72	0.78	0.78	0.76	0.80	0.80	0.71	0.76	0.76	
Significance	-			-			-			
Effect size	-	-0.09	-0.01	-	-0.10	-0.05	-	-0.05	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	20.3%	25.2%	22.8%	27.5%	32.5%	30.4%	17.6%	21.1%	18.3%	
Above average	48.4%	46.7%	47.1%	49.0%	48.1%	48.0%	48.1%	45.9%	46.6%	
Average	29.1%	25.6%	27.1%	21.6%	18.3%	19.7%	32.1%	29.8%	31.4%	
Below average	2.2%	2.1%	2.8%	2.0%	0.8%	1.6%	2.3%	2.8%	3.4%	Pluralistic
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	Orientation
Total (n)	182	3,717	23,103	51	1,342	8,510	131	2,375	14,593	
Mean	3.87	3.95	3.89	4.02	4.12	4.07	3.81	3.85	3.79	
Standard deviation	0.75	0.79	0.79	0.76	0.74	0.76	0.75	0.79	0.78	
Significance	-			-			-			
Effect size	-	-0.10	-0.03	-	-0.14	-0.07	-	-0.05	0.03	
Ability to work cooperatively with diverse people										
Highest 10%	29.7%	33.0%	31.4%	27.5%	34.0%	34.0%	30.5%	32.4%	29.8%	
Above average	49.5%	49.0%	50.8%	49.0%	49.1%	49.0%	49.6%	49.0%	51.8%	
Average	19.2%	17.2%	17.1%	17.6%	15.9%	16.0%	19.8%	18.0%	17.8%	
Below average	1.6%	0.6%	0.6%	5.9%	0.8%	0.8%	0.0%	0.5%	0.5%	Pluralistic
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	Orientation
Total (n)	182	3,717	23,102	51	1,342	8,510	131	2,375	14,592	
Mean	4.07	4.14	4.13	3.98	4.16	4.16	4.11	4.13	4.11	
Standard deviation	0.74	0.72	0.71	0.84	0.72	0.73	0.70	0.72	0.70	
Significance	-			-			-			
Effect size	-	-0.10	-0.08	-	-0.25	-0.25	-	-0.03	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	33.0%	34.3%	30.0%	25.5%	35.0%	30.2%	35.9%	34.0%	29.9%	
Often	36.3%	29.8%	27.2%	45.1%	31.1%	28.3%	32.8%	29.0%	26.6%	Positive
Sometimes	25.3%	23.7%	27.0%	23.5%	22.9%	26.9%	26.0%	24.1%	27.0%	Cross-
Seldom	3.8%	8.4%	11.5%	3.9%	7.8%	10.4%	3.8%	8.7%	12.1%	Racial
Never	1.6%	3.8%	4.2%	2.0%	3.2%	4.1%	1.5%	4.2%	4.3%	Interaction
Total (n)	182	3,716	23,083	51	1,339	8,498	131	2,377	14,585	
Mean	3.95	3.82	3.67	3.88	3.87	3.70	3.98	3.80	3.66	
Standard deviation	0.94	1.11	1.14	0.91	1.08	1.13	0.96	1.12	1.15	
Significance	-		***	-			-		**	
Effect size	-	0.12	0.25	-	0.01	0.16	-	0.16	0.28	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	19.8%	20.6%	18.0%	19.6%	20.3%	17.3%	19.8%	20.8%	18.3%	
Often	29.1%	24.4%	22.6%	27.5%	25.1%	23.1%	29.8%	24.0%	22.3%	Positive
Sometimes	34.6%	28.8%	30.9%	39.2%	29.8%	32.1%	32.8%	28.3%	30.1%	Cross-
Seldom	12.1%	18.1%	20.1%	5.9%	17.4%	19.2%	14.5%	18.4%	20.6%	Racial
Never	4.4%	8.1%	8.5%	7.8%	7.5%	8.3%	3.1%	8.5%	8.6%	Interaction
Total (n)	182	3,717	23,094	51	1,341	8,502	131	2,376	14,592	
Mean	3.48	3.31	3.22	3.45	3.33	3.22	3.49	3.30	3.21	
Standard deviation	1.08	1.21	1.20	1.12	1.19	1.18	1.06	1.23	1.21	
Significance	-		**	-			-		**	
Effect size	-	0.14	0.22	-	0.10	0.19	-	0.15	0.23	
Had guarded, cautious interactions										
Very often	2.2%	4.2%	3.6%	3.9%	5.8%	4.7%	1.6%	3.3%	3.1%	
Often	10.6%	9.4%	8.3%	17.6%	11.6%	10.4%	7.8%	8.1%	7.0%	Negative
Sometimes	32.8%	27.5%	28.4%	39.2%	29.6%	31.2%	30.2%	26.3%	26.8%	Cross-
Seldom	30.0%	33.9%	35.3%	21.6%	32.7%	33.2%	33.3%	34.6%	36.5%	Racial
Never	24.4%	25.0%	24.4%	17.6%	20.3%	20.6%	27.1%	27.6%	26.6%	Interaction
Total (n)	180	3,701	23,055	51	1,332	8,487	129	2,369	14,568	
Mean	2.36	2.34	2.32	2.69	2.50	2.45	2.23	2.25	2.23	
Standard deviation	1.03	1.08	1.04	1.09	1.11	1.07	0.99	1.05	1.02	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	0.17	0.22	-	-0.02	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										
Very often	20.9%	21.2%	18.7%	17.6%	18.2%	15.2%	22.1%	23.0%	20.8%	
Often	28.6%	26.3%	25.7%	33.3%	25.8%	24.3%	26.7%	26.5%	26.5%	Positive
Sometimes	33.5%	31.9%	32.0%	37.3%	32.9%	33.9%	32.1%	31.3%	30.9%	Cross-
Seldom	12.6%	13.4%	15.6%	9.8%	15.5%	17.5%	13.7%	12.3%	14.4%	Racial
Never	4.4%	7.2%	8.1%	2.0%	7.6%	9.1%	5.3%	7.0%	7.5%	Interaction
Total (n)	182	3,705	23,071	51	1,335	8,492	131	2,370	14,579	
Mean	3.49	3.41	3.31	3.55	3.32	3.19	3.47	3.46	3.39	
Standard deviation	1.09	1.17	1.18	0.97	1.16	1.16	1.14	1.17	1.18	
Significance	-		*	-		*	-			
Effect size	-	0.07	0.15	-	0.20	0.31	-	0.01	0.07	
Had tense, somewhat hostile interactions										
Very often	3.3%	2.8%	2.4%	7.8%	4.2%	3.3%	1.5%	2.0%	1.9%	
Often	3.3%	5.0%	4.4%	3.9%	6.2%	6.1%	3.1%	4.4%	3.5%	Negative
Sometimes	17.6%	15.7%	14.1%	27.5%	19.8%	18.0%	13.7%	13.4%	11.8%	Cross-
Seldom	26.4%	26.2%	27.0%	21.6%	27.0%	28.3%	28.2%	25.8%	26.2%	Racial
Never	49.5%	50.2%	52.1%	39.2%	42.9%	44.4%	53.4%	54.3%	56.6%	Interaction
Total (n)	182	3,701	23,049	51	1,332	8,485	131	2,369	14,564	
Mean	1.85	1.84	1.78	2.20	2.02	1.96	1.71	1.74	1.68	
Standard deviation	1.04	1.04	1.00	1.23	1.12	1.08	0.92	0.98	0.95	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	0.16	0.22	-	-0.03	0.03	
Had intellectual discussions outside of class										
Very often	25.3%	26.1%	21.4%	22.0%	26.0%	21.7%	26.5%	26.2%	21.2%	
Often	30.8%	28.6%	27.4%	24.0%	27.5%	27.6%	33.3%	29.2%	27.2%	Positive
Sometimes	31.3%	27.3%	29.7%	40.0%	29.4%	31.0%	28.0%	26.1%	28.9%	Cross-
Seldom	9.9%	11.1%	13.9%	6.0%	10.9%	12.9%	11.4%	11.1%	14.5%	Racial
Never	2.7%	7.0%	7.7%	8.0%	6.1%	6.9%	0.8%	7.4%	8.1%	Interaction
Total (n)	182	3,697	23,033	50	1,334	8,484	132	2,363	14,549	
Mean	3.66	3.56	3.41	3.46	3.56	3.44	3.73	3.55	3.39	
Standard deviation	1.05	1.19	1.19	1.15	1.16	1.16	1.00	1.20	1.20	
Significance	-		**	-			-		**	
Effect size	-	0.08	0.21	-	-0.09	0.02	-	0.15	0.28	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	1.1%	2.1%	1.8%	2.0%	2.3%	2.2%	0.8%	1.9%	1.5%	
Often	3.8%	3.9%	3.5%	7.8%	5.6%	5.0%	2.3%	2.9%	2.5%	Negative
Sometimes	13.1%	10.9%	9.8%	17.6%	13.1%	11.8%	11.4%	9.7%	8.6%	Cross-
Seldom	19.1%	18.6%	18.8%	19.6%	18.3%	19.0%	18.9%	18.8%	18.7%	Racial
Never	62.8%	64.5%	66.1%	52.9%	60.7%	61.9%	66.7%	66.7%	68.6%	Interaction
Total (n)	183	3,705	23,060	51	1,337	8,492	132	2,368	14,568	
Mean	1.61	1.60	1.56	1.86	1.71	1.67	1.52	1.54	1.50	
Standard deviation	0.93	0.97	0.93	1.10	1.04	1.01	0.84	0.92	0.87	
Significance	-			-			-			
Effect size	-	0.01	0.05	-	0.14	0.19	-	-0.02	0.02	
Studied or prepared for class										
Very often	29.5%	29.6%	26.6%	27.5%	25.4%	23.7%	30.3%	32.0%	28.3%	
Often	27.9%	26.2%	24.4%	31.4%	28.4%	25.9%	26.5%	24.9%	23.5%	Positive
Sometimes	29.0%	25.5%	27.2%	29.4%	26.8%	28.4%	28.8%	24.7%	26.5%	Cross-
Seldom	7.7%	11.5%	13.6%	3.9%	11.7%	13.8%	9.1%	11.3%	13.4%	Racial
Never	6.0%	7.3%	8.2%	7.8%	7.6%	8.2%	5.3%	7.1%	8.3%	Interaction
Total (n)	183	3,713	23,072	51	1,338	8,493	132	2,375	14,579	
Mean	3.67	3.59	3.48	3.67	3.52	3.43	3.67	3.63	3.50	
Standard deviation	1.15	1.23	1.24	1.16	1.20	1.22	1.16	1.24	1.26	
Significance	-		*	-			-			
Effect size	-	0.07	0.15	-	0.13	0.20	-	0.03	0.13	
Socialized or partied										
Very often	26.4%	28.3%	24.6%	27.5%	29.8%	25.9%	26.0%	27.5%	23.9%	
Often	34.1%	27.8%	27.5%	37.3%	29.9%	28.6%	32.8%	26.5%	26.9%	Positive
Sometimes	30.2%	26.7%	28.7%	25.5%	25.5%	28.5%	32.1%	27.4%	28.9%	Cross-
Seldom	6.0%	11.9%	13.0%	5.9%	10.8%	11.5%	6.1%	12.5%	14.0%	Racial
Never	3.3%	5.3%	6.1%	3.9%	4.0%	5.5%	3.1%	6.1%	6.4%	Interaction
Total (n)	182	3,708	23,069	51	1,337	8,492	131	2,371	14,577	
Mean	3.74	3.62	3.52	3.78	3.71	3.58	3.73	3.57	3.48	
Standard deviation	1.02	1.17	1.17	1.05	1.12	1.15	1.02	1.19	1.18	
Significance	-		*	-			-		*	
Effect size	-	0.10	0.19	-	0.06	0.17	-	0.13	0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	7.1%	6.8%	4.0%	11.8%	7.4%	4.2%	5.3%	6.5%	3.9%	
Liberal	61.7%	40.7%	30.7%	41.2%	30.8%	24.7%	69.7%	46.2%	34.3%	
Middle-of-the-road	25.1%	38.0%	39.9%	41.2%	42.5%	42.0%	18.9%	35.5%	38.8%	
Conservative	6.0%	13.4%	24.0%	5.9%	17.7%	27.1%	6.1%	11.0%	22.2%	
Far right	0.0%	1.0%	1.3%	0.0%	1.6%	2.1%	0.0%	0.7%	0.9%	
Total (n)	183	3,660	22,883	51	1,316	8,416	132	2,344	14,467	
Mean	3.70	3.39	3.12	3.59	3.25	3.02	3.74	3.47	3.18	
Standard deviation	0.69	0.84	0.86	0.78	0.89	0.88	0.65	0.80	0.85	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.37	0.67	-	0.38	0.65	-	0.34	0.66	
Are you a veteran										
Yes	0.0%	0.7%	0.9%	0.0%	0.8%	1.7%	0.0%	0.6%	0.5%	
No	100.0%	99.3%	99.1%	100.0%	99.2%	98.3%	100.0%	99.4%	99.5%	
Total (n)	179	3,679	22,983	51	1,324	8,456	128	2,355	14,527	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	14.3%	11.5%	8.1%	14.0%	10.5%	7.9%	14.4%	12.1%	8.2%	
Very important	13.2%	11.2%	11.3%	18.0%	11.7%	11.7%	11.4%	10.9%	11.1%	
Somewhat important	19.2%	23.4%	24.8%	16.0%	23.3%	23.9%	20.5%	23.4%	25.3%	
Not important	53.3%	53.9%	55.8%	52.0%	54.5%	56.5%	53.8%	53.6%	55.4%	
Total (n)	182	3,722	23,100	50	1,345	8,509	132	2,377	14,591	
Mean	1.88	1.80	1.72	1.94	1.78	1.71	1.86	1.82	1.72	
Standard deviation	1.11	1.04	0.96	1.13	1.02	0.96	1.10	1.05	0.96	
Significance	-		*	-			-			
Effect size	-	0.08	0.17	-	0.16	0.24	-	0.04	0.15	
Becoming an authority in my field										
Essential	21.3%	22.8%	22.1%	33.3%	25.7%	25.9%	16.7%	21.2%	19.9%	
Very important	38.8%	40.6%	42.1%	29.4%	41.1%	42.6%	42.4%	40.3%	41.8%	
Somewhat important	32.8%	29.3%	28.3%	33.3%	27.6%	25.0%	32.6%	30.2%	30.1%	
Not important	7.1%	7.3%	7.5%	3.9%	5.6%	6.5%	8.3%	8.3%	8.1%	
Total (n)	183	3,725	23,098	51	1,347	8,512	132	2,378	14,586	
Mean	2.74	2.79	2.79	2.92	2.87	2.88	2.67	2.74	2.73	
Standard deviation	0.87	0.88	0.87	0.91	0.86	0.87	0.85	0.88	0.87	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	0.06	0.05	-	-0.08	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.7%	19.5%	16.9%	27.5%	21.3%	18.5%	16.7%	18.6%	16.1%	
Very important	42.6%	41.1%	42.6%	31.4%	37.5%	41.5%	47.0%	43.2%	43.2%	
Somewhat important	31.7%	32.0%	32.2%	35.3%	33.0%	31.5%	30.3%	31.4%	32.7%	
Not important	6.0%	7.3%	8.2%	5.9%	8.2%	8.6%	6.1%	6.9%	8.0%	
Total (n)	183	3,721	23,093	51	1,344	8,507	132	2,377	14,586	
Mean	2.76	2.73	2.68	2.80	2.72	2.70	2.74	2.73	2.67	
Standard deviation	0.84	0.86	0.85	0.92	0.89	0.87	0.81	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.03	0.09	-	0.09	0.11	-	0.01	0.08	
Influencing the political structure										
Essential	7.6%	8.2%	7.1%	11.8%	10.0%	9.6%	6.0%	7.3%	5.7%	
Very important	15.2%	16.9%	16.7%	27.5%	21.2%	20.1%	10.5%	14.5%	14.7%	
Somewhat important	34.8%	37.6%	38.4%	37.3%	39.4%	38.6%	33.8%	36.6%	38.3%	
Not important	42.4%	37.3%	37.8%	23.5%	29.5%	31.7%	49.6%	41.7%	41.4%	
Total (n)	184	3,723	23,094	51	1,344	8,509	133	2,379	14,585	
Mean	1.88	1.96	1.93	2.27	2.12	2.07	1.73	1.87	1.85	
Standard deviation	0.93	0.93	0.91	0.96	0.94	0.95	0.88	0.91	0.87	
Significance	-			-			-			
Effect size	-	-0.09	-0.05	-	0.16	0.21	-	-0.15	-0.14	
Influencing social values										
Essential	15.2%	16.4%	15.5%	19.6%	16.0%	15.6%	13.5%	16.6%	15.4%	
Very important	38.0%	36.2%	38.0%	33.3%	34.1%	35.6%	39.8%	37.4%	39.5%	
Somewhat important	37.5%	34.4%	34.3%	39.2%	36.2%	34.2%	36.8%	33.3%	34.3%	Social
Not important	9.2%	13.0%	12.2%	7.8%	13.7%	14.6%	9.8%	12.7%	10.8%	Agency
Total (n)	184	3,725	23,094	51	1,346	8,511	133	2,379	14,583	
Mean	2.59	2.56	2.57	2.65	2.53	2.52	2.57	2.58	2.60	
Standard deviation	0.86	0.91	0.89	0.89	0.92	0.92	0.85	0.91	0.87	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.13	0.14	-	-0.01	-0.03	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	31.3%	38.8%	47.2%	29.4%	38.2%	46.2%	32.1%	39.2%	47.8%	
Very important	40.1%	31.1%	31.1%	41.2%	33.0%	32.0%	39.7%	30.1%	30.6%	
Somewhat important	19.8%	20.5%	15.4%	19.6%	20.1%	16.0%	19.8%	20.7%	15.1%	
Not important	8.8%	9.6%	6.2%	9.8%	8.8%	5.8%	8.4%	10.1%	6.5%	
Total (n)	182	3,722	23,093	51	1,346	8,508	131	2,376	14,585	
Mean	2.94	2.99	3.19	2.90	3.01	3.19	2.95	2.98	3.20	
Standard deviation	0.93	0.99	0.92	0.94	0.97	0.91	0.93	1.00	0.92	
Significance	-		***	-		*	-		**	
Effect size	-	-0.05	-0.27	-	-0.11	-0.32	-	-0.03	-0.27	
Being very well off financially										
Essential	20.1%	26.3%	25.7%	23.5%	27.2%	28.8%	18.8%	25.8%	23.9%	
Very important	42.4%	37.0%	37.5%	43.1%	38.7%	37.0%	42.1%	36.1%	37.8%	
Somewhat important	32.6%	31.3%	30.8%	29.4%	29.0%	28.4%	33.8%	32.6%	32.2%	
Not important	4.9%	5.4%	6.0%	3.9%	5.1%	5.9%	5.3%	5.5%	6.1%	
Total (n)	184	3,724	23,100	51	1,347	8,514	133	2,377	14,586	
Mean	2.78	2.84	2.83	2.86	2.88	2.89	2.74	2.82	2.79	
Standard deviation	0.82	0.88	0.88	0.83	0.87	0.89	0.82	0.88	0.87	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.02	-0.03	-	-0.09	-0.06	
Helping others who are in difficulty										
Essential	30.1%	31.8%	35.1%	21.6%	26.1%	29.8%	33.3%	35.0%	38.1%	
Very important	49.2%	43.6%	45.4%	49.0%	44.7%	44.6%	49.2%	43.0%	45.9%	
Somewhat important	18.0%	22.0%	17.9%	23.5%	25.9%	23.0%	15.9%	19.8%	14.9%	Social
Not important	2.7%	2.6%	1.6%	5.9%	3.3%	2.5%	1.5%	2.2%	1.1%	Agency
Total (n)	183	3,725	23,097	51	1,347	8,512	132	2,378	14,585	
Mean	3.07	3.05	3.14	2.86	2.94	3.02	3.14	3.11	3.21	
Standard deviation	0.77	0.80	0.76	0.83	0.80	0.79	0.73	0.79	0.73	
Significance	-			-			-			
Effect size	-	0.03	-0.09	-	-0.10	-0.20	-	0.04	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	8.2%	7.0%	6.6%	11.8%	8.3%	8.5%	6.9%	6.3%	5.5%	
Very important	14.3%	15.4%	14.5%	19.6%	19.8%	17.4%	12.2%	13.0%	12.8%	
Somewhat important	22.0%	28.0%	28.7%	37.3%	30.7%	31.6%	16.0%	26.4%	27.0%	
Not important	55.5%	49.6%	50.2%	31.4%	41.1%	42.4%	64.9%	54.3%	54.8%	
Total (n)	182	3,723	23,091	51	1,347	8,511	131	2,376	14,580	
Mean	1.75	1.80	1.77	2.12	1.95	1.92	1.61	1.71	1.69	
Standard deviation	0.99	0.94	0.93	0.99	0.97	0.97	0.95	0.92	0.89	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	0.18	0.21	-	-0.11	-0.09	
Writing original works (poems, novels, etc.)										
Essential	9.3%	11.3%	8.5%	9.8%	11.7%	9.6%	9.1%	11.0%	7.9%	
Very important	13.7%	13.5%	12.6%	23.5%	16.6%	14.2%	9.8%	11.8%	11.6%	
Somewhat important	30.6%	28.2%	27.5%	27.5%	28.9%	28.3%	31.8%	27.9%	27.1%	
Not important	46.4%	47.0%	51.4%	39.2%	42.7%	47.9%	49.2%	49.4%	53.4%	
Total (n)	183	3,722	23,095	51	1,346	8,511	132	2,376	14,584	
Mean	1.86	1.89	1.78	2.04	1.97	1.85	1.79	1.84	1.74	
Standard deviation	0.98	1.02	0.97	1.02	1.03	0.99	0.96	1.01	0.95	
Significance	-			-			-			
Effect size	-	-0.03	0.08	-	0.07	0.19	-	-0.05	0.05	
Creating artistic work (paintings, sculpture, etc.)										
Essential	11.5%	13.7%	8.0%	11.8%	11.3%	8.0%	11.4%	15.0%	8.1%	
Very important	14.2%	13.2%	11.6%	23.5%	14.1%	11.9%	10.6%	12.7%	11.5%	
Somewhat important	18.0%	25.2%	25.1%	11.8%	25.2%	25.0%	20.5%	25.2%	25.1%	
Not important	56.3%	47.9%	55.3%	52.9%	49.4%	55.1%	57.6%	47.0%	55.4%	
Total (n)	183	3,726	23,089	51	1,346	8,503	132	2,380	14,586	
Mean	1.81	1.93	1.72	1.94	1.87	1.73	1.76	1.96	1.72	
Standard deviation	1.06	1.07	0.96	1.12	1.04	0.96	1.04	1.09	0.96	
Significance	-			-			-	*		
Effect size	-	-0.11	0.09	-	0.07	0.22	-	-0.18	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	14.9%	18.9%	16.6%	27.5%	22.1%	21.2%	10.0%	17.0%	13.9%	
Very important	22.7%	22.9%	23.9%	27.5%	26.0%	27.6%	20.8%	21.1%	21.8%	
Somewhat important	27.6%	30.5%	30.1%	25.5%	31.6%	29.6%	28.5%	29.8%	30.4%	
Not important	34.8%	27.8%	29.4%	19.6%	20.2%	21.6%	40.8%	32.0%	34.0%	
Total (n)	181	3,718	23,083	51	1,344	8,504	130	2,374	14,579	
Mean	2.18	2.33	2.28	2.63	2.50	2.48	2.00	2.23	2.16	
Standard deviation	1.07	1.07	1.06	1.09	1.05	1.05	1.01	1.08	1.04	
Significance	-			-			-	*		
Effect size	-	-0.14	-0.09	-	0.12	0.14	-	-0.21	-0.15	
Becoming involved in programs to clean up the environment										
Essential	11.5%	11.0%	9.4%	17.6%	10.3%	9.6%	9.2%	11.3%	9.3%	
Very important	25.3%	23.7%	24.5%	21.6%	24.1%	24.5%	26.7%	23.5%	24.6%	
Somewhat important	44.0%	45.3%	46.3%	49.0%	45.1%	44.7%	42.0%	45.4%	47.2%	
Not important	19.2%	20.0%	19.8%	11.8%	20.5%	21.3%	22.1%	19.8%	19.0%	
Total (n)	182	3,722	23,082	51	1,345	8,504	131	2,377	14,578	
Mean	2.29	2.26	2.24	2.45	2.24	2.22	2.23	2.26	2.24	
Standard deviation	0.91	0.90	0.87	0.92	0.90	0.89	0.90	0.90	0.86	
Significance	-			-			-			
Effect size	-	0.03	0.06	-	0.23	0.26	-	-0.03	-0.01	
Developing a meaningful philosophy of life										
Essential	25.1%	28.2%	28.2%	35.3%	30.5%	31.2%	21.2%	26.9%	26.5%	
Very important	36.1%	33.4%	35.1%	31.4%	34.1%	35.0%	37.9%	33.0%	35.1%	
Somewhat important	26.2%	26.5%	26.2%	19.6%	24.4%	24.2%	28.8%	27.7%	27.3%	
Not important	12.6%	11.9%	10.5%	13.7%	11.0%	9.6%	12.1%	12.5%	11.0%	
Total (n)	183	3,720	23,089	51	1,346	8,504	132	2,374	14,585	
Mean	2.74	2.78	2.81	2.88	2.84	2.88	2.68	2.74	2.77	
Standard deviation	0.98	0.99	0.96	1.05	0.98	0.96	0.94	0.99	0.96	
Significance	-			-			-			
Effect size	-	-0.04	-0.07	-	0.04	0.00	-	-0.06	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	12.0%	12.1%	12.3%	11.8%	9.5%	10.2%	12.1%	13.6%	13.5%	
Very important	26.8%	27.6%	31.1%	19.6%	25.2%	27.0%	29.5%	28.9%	33.5%	
Somewhat important	42.6%	40.6%	40.6%	43.1%	42.9%	43.0%	42.4%	39.3%	39.3%	Social
Not important	18.6%	19.7%	15.9%	25.5%	22.4%	19.8%	15.9%	18.2%	13.7%	Agency
Total (n)	183	3,720	23,079	51	1,346	8,503	132	2,374	14,576	
Mean	2.32	2.32	2.40	2.18	2.22	2.28	2.38	2.38	2.47	
Standard deviation	0.91	0.92	0.90	0.95	0.90	0.89	0.90	0.93	0.89	
Significance	-			-			-			
Effect size	-	0.00	-0.09	-	-0.04	-0.11	-	0.00	-0.10	
Helping to promote racial understanding										
Essential	14.2%	13.7%	12.7%	19.6%	12.9%	11.4%	12.1%	14.1%	13.4%	
Very important	32.2%	27.8%	28.5%	17.6%	24.6%	26.0%	37.9%	29.6%	30.0%	
Somewhat important	41.0%	38.9%	40.6%	45.1%	40.8%	41.1%	39.4%	37.9%	40.4%	Social
Not important	12.6%	19.6%	18.2%	17.6%	21.7%	21.5%	10.6%	18.4%	16.2%	Agency
Total (n)	183	3,720	23,080	51	1,347	8,507	132	2,373	14,573	
Mean	2.48	2.36	2.36	2.39	2.29	2.27	2.52	2.39	2.41	
Standard deviation	0.89	0.95	0.92	1.00	0.95	0.93	0.84	0.94	0.91	
Significance	-			-			-			
Effect size	-	0.13	0.13	-	0.11	0.13	-	0.14	0.12	
Keeping up to date with political affairs										
Essential	17.5%	15.6%	15.2%	19.6%	18.6%	18.3%	16.7%	13.9%	13.4%	
Very important	29.5%	29.6%	31.9%	25.5%	30.9%	34.0%	31.1%	28.9%	30.6%	
Somewhat important	39.3%	38.7%	38.7%	35.3%	37.0%	35.8%	40.9%	39.6%	40.3%	Social
Not important	13.7%	16.1%	14.2%	19.6%	13.4%	11.8%	11.4%	17.5%	15.7%	Agency
Total (n)	183	3,723	23,093	51	1,346	8,508	132	2,377	14,585	
Mean	2.51	2.45	2.48	2.45	2.55	2.59	2.53	2.39	2.42	
Standard deviation	0.94	0.94	0.92	1.03	0.94	0.92	0.90	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	-0.11	-0.15	-	0.15	0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	13.7%	14.5%	13.7%	21.6%	15.4%	15.1%	10.6%	13.9%	12.9%	
Very important	31.1%	28.0%	31.3%	27.5%	30.8%	31.6%	32.6%	26.5%	31.1%	
Somewhat important	39.9%	37.6%	37.6%	39.2%	38.0%	37.3%	40.2%	37.4%	37.8%	Social
Not important	15.3%	19.9%	17.5%	11.8%	15.8%	16.1%	16.7%	22.2%	18.3%	Agency
Total (n)	183	3,721	23,082	51	1,347	8,507	132	2,374	14,575	
Mean	2.43	2.37	2.41	2.59	2.46	2.46	2.37	2.32	2.39	
Standard deviation	0.91	0.96	0.93	0.96	0.93	0.93	0.89	0.97	0.93	
Significance	-			-			-			
Effect size	-	0.06	0.02	-	0.14	0.14	-	0.05	-0.02	
Integrating spirituality into my life										
Essential	13.7%	19.8%	28.0%	17.6%	18.2%	26.2%	12.1%	20.6%	29.1%	
Very important	26.2%	21.3%	25.0%	29.4%	22.5%	24.7%	25.0%	20.7%	25.1%	
Somewhat important	32.2%	31.3%	27.7%	25.5%	30.5%	28.2%	34.8%	31.8%	27.4%	
Not important	27.9%	27.6%	19.3%	27.5%	28.8%	20.9%	28.0%	26.9%	18.3%	
Total (n)	183	3,714	23,065	51	1,344	8,501	132	2,370	14,564	
Mean	2.26	2.33	2.62	2.37	2.30	2.56	2.21	2.35	2.65	
Standard deviation	1.01	1.08	1.09	1.08	1.07	1.09	0.99	1.09	1.08	
Significance	-		***	-			-		***	
Effect size	-	-0.06	-0.33	-	0.07	-0.17	-	-0.13	-0.41	
Improving my understanding of other countries and cultures										
Essential	36.3%	28.1%	26.6%	32.0%	23.6%	23.7%	37.9%	30.6%	28.4%	
Very important	35.2%	35.8%	39.2%	34.0%	35.1%	38.5%	35.6%	36.1%	39.6%	
Somewhat important	23.6%	29.1%	28.8%	24.0%	32.6%	31.4%	23.5%	27.0%	27.2%	
Not important	4.9%	7.1%	5.4%	10.0%	8.7%	6.4%	3.0%	6.2%	4.8%	
Total (n)	182	3,717	23,067	50	1,343	8,500	132	2,374	14,567	
Mean	3.03	2.85	2.87	2.88	2.74	2.79	3.08	2.91	2.92	
Standard deviation	0.89	0.91	0.87	0.98	0.92	0.87	0.86	0.90	0.86	
Significance	-	**	*	-			-	*	*	
Effect size	-	0.20	0.18	-	0.15	0.10	-	0.19	0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	27.2%	21.1%	19.0%	24.0%	17.8%	16.8%	28.5%	23.0%	20.2%	
Very important	35.0%	34.6%	36.1%	32.0%	30.9%	33.3%	36.2%	36.6%	37.8%	
Somewhat important	31.1%	34.7%	35.8%	34.0%	37.9%	37.6%	30.0%	32.9%	34.8%	
Not important	6.7%	9.6%	9.1%	10.0%	13.4%	12.3%	5.4%	7.5%	7.2%	
Total (n)	180	3,715	23,068	50	1,343	8,500	130	2,372	14,568	
Mean	2.83	2.67	2.65	2.70	2.53	2.55	2.88	2.75	2.71	
Standard deviation	0.91	0.91	0.89	0.95	0.93	0.91	0.89	0.89	0.87	
Significance	-	*	**	-			-		*	
Effect size	-	0.18	0.20	-	0.18	0.16	-	0.15	0.20	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	44.5%	44.3%	43.7%	39.2%	40.0%	38.9%	46.6%	46.8%	46.4%	Student
Occasionally	43.4%	43.7%	44.8%	45.1%	49.3%	49.1%	42.7%	40.5%	42.3%	Faculty
Not at all	12.1%	12.0%	11.6%	15.7%	10.7%	11.9%	10.7%	12.7%	11.3%	Interaction
Total (n)	182	3,725	23,089	51	1,346	8,502	131	2,379	14,587	
Mean	2.32	2.32	2.32	2.24	2.29	2.27	2.36	2.34	2.35	
Standard deviation	0.68	0.68	0.67	0.71	0.65	0.66	0.67	0.69	0.67	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.08	-0.05	-	0.03	0.01	
An opportunity to work on a research project										
Frequently	25.8%	26.9%	24.1%	33.3%	27.6%	22.7%	22.9%	26.5%	25.0%	Student
Occasionally	39.6%	43.2%	44.8%	39.2%	46.5%	49.0%	39.7%	41.4%	42.3%	Faculty
Not at all	34.6%	29.8%	31.1%	27.5%	25.9%	28.3%	37.4%	32.1%	32.7%	Interaction
Total (n)	182	3,718	23,077	51	1,346	8,501	131	2,372	14,576	
Mean	1.91	1.97	1.93	2.06	2.02	1.94	1.85	1.94	1.92	
Standard deviation	0.77	0.75	0.74	0.79	0.73	0.71	0.77	0.76	0.76	
Significance	-			-			-			
Effect size	-	-0.08	-0.03	-	0.05	0.17	-	-0.12	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	42.0%	45.5%	40.5%	37.3%	41.7%	35.6%	43.8%	47.6%	43.4%	Student
Occasionally	49.7%	47.9%	51.4%	54.9%	52.2%	55.6%	47.7%	45.4%	48.9%	Faculty
Not at all	8.3%	6.6%	8.1%	7.8%	6.0%	8.8%	8.5%	6.9%	7.7%	Interaction
Total (n)	181	3,721	23,081	51	1,344	8,498	130	2,377	14,583	
Mean	2.34	2.39	2.32	2.29	2.36	2.27	2.35	2.41	2.36	
Standard deviation	0.63	0.61	0.62	0.61	0.59	0.61	0.63	0.62	0.62	
Significance	-			-			-			
Effect size	-	-0.08	0.03	-	-0.12	0.03	-	-0.10	-0.02	
Emotional support and encouragement										
Frequently	34.3%	34.9%	32.1%	21.6%	29.1%	25.1%	39.2%	38.2%	36.2%	Student
Occasionally	53.6%	50.6%	51.3%	66.7%	54.1%	54.4%	48.5%	48.7%	49.6%	Faculty
Not at all	12.2%	14.4%	16.5%	11.8%	16.7%	20.5%	12.3%	13.1%	14.3%	Interaction
Total (n)	181	3,722	23,082	51	1,345	8,497	130	2,377	14,585	
Mean	2.22	2.20	2.16	2.10	2.12	2.05	2.27	2.25	2.22	
Standard deviation	0.65	0.67	0.68	0.57	0.67	0.67	0.67	0.67	0.68	
Significance	-			-			-			
Effect size	-	0.03	0.09	-	-0.03	0.07	-	0.03	0.07	
A letter of recommendation										
Frequently	44.4%	37.8%	34.6%	37.3%	35.8%	30.3%	47.3%	38.9%	37.2%	Student
Occasionally	46.7%	47.4%	48.5%	56.9%	49.2%	50.6%	42.6%	46.3%	47.3%	Faculty
Not at all	8.9%	14.9%	16.9%	5.9%	15.0%	19.1%	10.1%	14.8%	15.6%	Interaction
Total (n)	180	3,721	23,076	51	1,344	8,492	129	2,377	14,584	
Mean	2.36	2.23	2.18	2.31	2.21	2.11	2.37	2.24	2.22	
Standard deviation	0.64	0.69	0.70	0.58	0.68	0.69	0.66	0.69	0.69	
Significance	-	*	***	-		*	-	*	*	
Effect size	-	0.19	0.26	-	0.15	0.29	-	0.19	0.22	
Honest feedback about your skills and abilities										
Frequently	55.8%	55.8%	49.0%	47.1%	52.2%	43.6%	59.2%	57.9%	52.2%	
Occasionally	42.0%	41.4%	46.1%	51.0%	45.1%	50.9%	38.5%	39.3%	43.2%	
Not at all	2.2%	2.8%	4.9%	2.0%	2.8%	5.5%	2.3%	2.8%	4.6%	
Total (n)	181	3,723	23,081	51	1,345	8,496	130	2,378	14,585	
Mean	2.54	2.53	2.44	2.45	2.49	2.38	2.57	2.55	2.48	
Standard deviation	0.54	0.55	0.59	0.54	0.55	0.59	0.54	0.55	0.58	
Significance	-		*	-			-			
Effect size	-	0.02	0.17	-	-0.07	0.12	-	0.04	0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	39.2%	36.8%	32.9%	41.2%	37.2%	31.4%	38.5%	36.6%	33.8%	Student
Occasionally	48.6%	48.6%	51.6%	52.9%	49.7%	53.5%	46.9%	48.0%	50.5%	Faculty
Not at all	12.2%	14.6%	15.5%	5.9%	13.1%	15.1%	14.6%	15.4%	15.7%	Interaction
Total (n)	181	3,722	23,080	51	1,345	8,499	130	2,377	14,581	
Mean	2.27	2.22	2.17	2.35	2.24	2.16	2.24	2.21	2.18	
Standard deviation	0.67	0.68	0.67	0.59	0.67	0.66	0.69	0.69	0.68	
Significance	-		*	-		*	-			
Effect size	-	0.07	0.15	-	0.16	0.29	-	0.04	0.09	
Feedback on your academic work (outside of grades)										
Frequently	47.8%	46.7%	40.5%	47.1%	43.6%	37.0%	48.1%	48.4%	42.5%	Student
Occasionally	45.6%	45.9%	49.9%	47.1%	50.3%	53.6%	45.0%	43.5%	47.7%	Faculty
Not at all	6.7%	7.4%	9.6%	5.9%	6.2%	9.4%	7.0%	8.1%	9.8%	Interaction
Total (n)	180	3,718	23,073	51	1,343	8,497	129	2,375	14,576	
Mean	2.41	2.39	2.31	2.41	2.37	2.28	2.41	2.40	2.33	
Standard deviation	0.61	0.62	0.64	0.61	0.60	0.62	0.62	0.64	0.65	
Significance	-		*	-			-			
Effect size	-	0.03	0.16	-	0.07	0.21	-	0.02	0.12	
Intellectual challenge and stimulation										
Frequently	63.0%	58.0%	55.4%	49.0%	55.5%	51.9%	68.5%	59.4%	57.4%	
Occasionally	34.8%	39.0%	41.0%	47.1%	41.6%	44.3%	30.0%	37.5%	39.1%	
Not at all	2.2%	3.0%	3.6%	3.9%	2.9%	3.9%	1.5%	3.1%	3.5%	
Total (n)	181	3,723	23,084	51	1,345	8,499	130	2,378	14,585	
Mean	2.61	2.55	2.52	2.45	2.53	2.48	2.67	2.56	2.54	
Standard deviation	0.53	0.56	0.57	0.58	0.55	0.57	0.50	0.56	0.56	
Significance	-		*	-			-	*	**	
Effect size	-	0.11	0.16	-	-0.15	-0.05	-	0.20	0.23	
An opportunity to discuss coursework outside of class										
Frequently	53.6%	52.8%	51.1%	51.0%	50.8%	47.3%	54.6%	54.0%	53.3%	Student
Occasionally	43.1%	43.6%	44.7%	47.1%	46.0%	48.2%	41.5%	42.2%	42.6%	Faculty
Not at all	3.3%	3.6%	4.2%	2.0%	3.2%	4.6%	3.8%	3.9%	4.0%	Interaction
Total (n)	181	3,722	23,081	51	1,345	8,501	130	2,377	14,580	
Mean	2.50	2.49	2.47	2.49	2.48	2.43	2.51	2.50	2.49	
Standard deviation	0.56	0.57	0.58	0.54	0.56	0.58	0.57	0.57	0.58	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.02	0.10	-	0.02	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	42.0%	39.7%	38.6%	49.0%	37.4%	34.5%	39.2%	41.1%	41.0%	Student
Occasionally	47.0%	48.8%	49.9%	41.2%	51.2%	53.2%	49.2%	47.5%	48.0%	Faculty
Not at all	11.0%	11.5%	11.5%	9.8%	11.5%	12.4%	11.5%	11.4%	11.0%	Interaction
Total (n)	181	3,720	23,070	51	1,344	8,493	130	2,376	14,577	
Mean	2.31	2.28	2.27	2.39	2.26	2.22	2.28	2.30	2.30	
Standard deviation	0.66	0.66	0.65	0.67	0.65	0.65	0.66	0.66	0.66	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	0.20	0.26	-	-0.03	-0.03	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	37.2%	40.6%	41.3%	37.3%	36.2%	35.7%	37.2%	43.1%	44.5%	
Occasionally	55.0%	51.9%	51.3%	52.9%	56.7%	55.5%	55.8%	49.2%	48.9%	
Not at all	7.8%	7.4%	7.4%	9.8%	7.1%	8.8%	7.0%	7.6%	6.6%	
Total (n)	180	3,719	23,074	51	1,345	8,497	129	2,374	14,577	
Mean	2.29	2.33	2.34	2.27	2.29	2.27	2.30	2.36	2.38	
Standard deviation	0.60	0.61	0.61	0.63	0.59	0.61	0.59	0.62	0.61	
Significance	-			-			-			
Effect size	-	-0.07	-0.08	-	-0.03	0.00	-	-0.10	-0.13	
An opportunity to publish										
Frequently	14.4%	11.6%	10.2%	17.6%	14.5%	11.0%	13.2%	10.0%	9.8%	
Occasionally	29.4%	36.3%	33.6%	49.0%	41.1%	36.3%	21.7%	33.5%	32.0%	
Not at all	56.1%	52.1%	56.2%	33.3%	44.4%	52.7%	65.1%	56.5%	58.2%	
Total (n)	180	3,713	23,056	51	1,342	8,489	129	2,371	14,567	
Mean	1.58	1.59	1.54	1.84	1.70	1.58	1.48	1.53	1.52	
Standard deviation	0.73	0.69	0.67	0.70	0.71	0.68	0.72	0.67	0.67	
Significance	-			-		**	-			
Effect size	-	-0.01	0.06	-	0.20	0.38	-	-0.07	-0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. The federal government is not doing enough to control environmental pollution										
Agree strongly	32.0%	31.2%	23.7%	35.3%	29.8%	22.7%	30.7%	32.0%	24.2%	
Agree somewhat	53.9%	50.9%	52.9%	47.1%	48.1%	49.1%	56.7%	52.5%	55.1%	
Disagree somewhat	10.1%	14.7%	19.5%	13.7%	17.6%	22.4%	8.7%	13.0%	17.8%	
Disagree strongly	3.9%	3.2%	3.9%	3.9%	4.4%	5.8%	3.9%	2.5%	2.8%	
Total (n)	178	3,698	22,923	51	1,338	8,454	127	2,360	14,469	
Mean	3.14	3.10	2.96	3.14	3.03	2.89	3.14	3.14	3.01	
Standard deviation	0.75	0.76	0.77	0.80	0.81	0.82	0.73	0.73	0.73	
Significance	-		**	-		*	-		*	
Effect size	-	0.05	0.23	-	0.14	0.30	-	0.00	0.18	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	82.7%	66.0%	54.2%	64.7%	50.8%	42.8%	89.8%	74.6%	60.9%	
Agree somewhat	12.8%	22.9%	25.9%	25.5%	32.1%	30.8%	7.8%	17.7%	23.1%	
Disagree somewhat	4.5%	7.1%	11.0%	9.8%	11.1%	14.6%	2.3%	4.7%	8.9%	
Disagree strongly	0.0%	4.1%	8.8%	0.0%	6.0%	11.8%	0.0%	3.0%	7.0%	
Total (n)	179	3,697	22,913	51	1,337	8,444	128	2,360	14,469	
Mean	3.78	3.51	3.26	3.55	3.28	3.05	3.88	3.64	3.38	
Standard deviation	0.51	0.80	0.97	0.67	0.88	1.02	0.40	0.71	0.91	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.34	0.54	-	0.31	0.49	-	0.34	0.55	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	42.7%	37.4%	29.4%	45.1%	34.2%	28.3%	41.7%	39.2%	30.0%	
Agree somewhat	36.5%	37.1%	36.7%	31.4%	37.6%	34.4%	38.6%	36.8%	38.0%	
Disagree somewhat	16.3%	17.6%	21.5%	15.7%	18.0%	22.1%	16.5%	17.4%	21.2%	
Disagree strongly	4.5%	7.9%	12.5%	7.8%	10.2%	15.2%	3.1%	6.6%	10.8%	
Total (n)	178	3,690	22,884	51	1,337	8,447	127	2,353	14,437	
Mean	3.17	3.04	2.83	3.14	2.96	2.76	3.19	3.08	2.87	
Standard deviation	0.86	0.93	0.99	0.96	0.96	1.03	0.82	0.91	0.96	
Significance	-		***	-		**	-		***	
Effect size	-	0.14	0.34	-	0.19	0.37	-	0.12	0.33	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. Same-sex couples should have the right to legal marital status										
Agree strongly	83.2%	66.5%	52.6%	66.7%	53.0%	42.8%	89.8%	74.3%	58.3%	
Agree somewhat	14.0%	20.2%	23.2%	25.5%	28.1%	27.4%	9.4%	15.7%	20.7%	
Disagree somewhat	2.8%	7.8%	11.7%	7.8%	11.1%	14.2%	0.8%	6.0%	10.3%	
Disagree strongly	0.0%	5.4%	12.5%	0.0%	7.8%	15.7%	0.0%	4.1%	10.7%	
Total (n)	179	3,695	22,900	51	1,337	8,443	128	2,358	14,457	
Mean	3.80	3.48	3.16	3.59	3.26	2.97	3.89	3.60	3.27	
Standard deviation	0.46	0.86	1.06	0.64	0.94	1.09	0.34	0.78	1.02	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.37	0.60	-	0.35	0.57	-	0.37	0.61	
Affirmative action in college admissions should be abolished										
Agree strongly	11.2%	16.8%	18.5%	11.8%	23.0%	24.6%	10.9%	13.2%	14.9%	
Agree somewhat	40.6%	40.7%	39.6%	47.1%	41.1%	38.9%	37.8%	40.4%	40.1%	
Disagree somewhat	35.9%	32.0%	33.0%	31.4%	27.9%	28.8%	37.8%	34.4%	35.5%	
Disagree strongly	12.4%	10.6%	8.8%	9.8%	8.0%	7.7%	13.4%	12.0%	9.5%	
Total (n)	170	3,611	22,551	51	1,321	8,375	119	2,290	14,176	
Mean	2.51	2.64	2.68	2.61	2.79	2.80	2.46	2.55	2.60	
Standard deviation	0.85	0.88	0.87	0.83	0.89	0.90	0.86	0.87	0.85	
Significance	-		*	-			-			
Effect size	-	-0.15	-0.20	-	-0.20	-0.21	-	-0.10	-0.16	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	38.8%	35.4%	25.7%	24.0%	24.9%	20.5%	44.5%	41.3%	28.8%	
Agree somewhat	43.8%	39.1%	37.3%	48.0%	41.4%	36.2%	42.2%	37.7%	37.9%	
Disagree somewhat	14.6%	15.9%	21.4%	24.0%	19.6%	23.6%	10.9%	13.8%	20.0%	
Disagree strongly	2.8%	9.6%	15.6%	4.0%	14.1%	19.6%	2.3%	7.1%	13.3%	
Total (n)	178	3,682	22,850	50	1,333	8,441	128	2,349	14,409	
Mean	3.19	3.00	2.73	2.92	2.77	2.58	3.29	3.13	2.82	
Standard deviation	0.78	0.95	1.01	0.80	0.98	1.02	0.75	0.90	0.99	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	0.20	0.46	-	0.15	0.33	-	0.18	0.47	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. Undocumented immigrants should be denied access to public education										
Agree strongly	6.3%	13.6%	14.3%	5.9%	17.0%	18.1%	6.5%	11.7%	12.1%	
Agree somewhat	22.3%	24.4%	27.4%	25.5%	28.9%	29.2%	21.0%	21.9%	26.3%	
Disagree somewhat	42.3%	33.3%	34.5%	49.0%	31.8%	32.3%	39.5%	34.1%	35.7%	
Disagree strongly	29.1%	28.6%	23.9%	19.6%	22.3%	20.4%	33.1%	32.2%	25.9%	
Total (n)	175	3,674	22,831	51	1,327	8,428	124	2,347	14,403	
Mean	2.06	2.23	2.32	2.18	2.41	2.45	2.01	2.13	2.25	
Standard deviation	0.88	1.01	0.99	0.82	1.01	1.01	0.90	1.00	0.97	
Significance	-	*	***	-			-		**	
Effect size	-	-0.17	-0.26	-	-0.23	-0.27	-	-0.12	-0.25	
Addressing global warming should be a federal priority										
Agree strongly	47.2%	34.3%	24.9%	49.0%	30.6%	23.2%	46.5%	36.4%	25.8%	
Agree somewhat	43.8%	45.2%	45.6%	37.3%	44.1%	43.2%	46.5%	45.7%	47.0%	
Disagree somewhat	8.4%	15.6%	21.2%	13.7%	17.3%	21.9%	6.3%	14.7%	20.8%	
Disagree strongly	0.6%	4.9%	8.4%	0.0%	8.0%	11.7%	0.8%	3.2%	6.4%	
Total (n)	178	3,685	22,863	51	1,333	8,445	127	2,352	14,418	
Mean	3.38	3.09	2.87	3.35	2.97	2.78	3.39	3.15	2.92	
Standard deviation	0.66	0.83	0.88	0.72	0.89	0.93	0.64	0.79	0.85	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.35	0.58	-	0.43	0.61	-	0.30	0.55	
The federal government should raise taxes to reduce the deficit										
Agree strongly	10.9%	13.1%	9.4%	15.7%	17.5%	12.9%	8.9%	10.5%	7.3%	
Agree somewhat	44.3%	35.3%	34.1%	56.9%	38.6%	37.5%	39.0%	33.3%	32.1%	
Disagree somewhat	39.7%	38.5%	41.3%	19.6%	31.6%	34.1%	48.0%	42.5%	45.5%	
Disagree strongly	5.2%	13.2%	15.2%	7.8%	12.3%	15.6%	4.1%	13.7%	15.0%	
Total (n)	174	3,665	22,788	51	1,334	8,437	123	2,331	14,351	
Mean	2.61	2.48	2.38	2.80	2.61	2.48	2.53	2.41	2.32	
Standard deviation	0.75	0.88	0.85	0.80	0.91	0.91	0.72	0.85	0.81	
Significance	-		***	-		*	-		**	
Effect size	-	0.15	0.27	-	0.21	0.35	-	0.14	0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011:										
Reported borrowing money	50.0%	61.5%	58.8%	41.5%	58.0%	57.2%	53.4%	63.5%	59.7%	
Did not report borrowing money	50.0%	38.5%	41.2%	58.5%	42.0%	42.8%	46.6%	36.5%	40.3%	
Total (n)	186	3,746	23,264	53	1,354	8,579	133	2,392	14,685	
Mean	$32,931	$44,662	$38,935	$35,408	$43,700	$39,921	$32,163	$45,158	$38,383	
Median	$22,000	$30,000	$25,000	$29,000	$25,555	$25,000	$22,000	$30,000	$25,000	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
$10,000 or more	60.2%	48.0%	44.8%	56.5%	51.2%	46.8%	61.6%	46.3%	43.7%	
$6,000 - $9,999	9.9%	9.9%	10.2%	15.2%	8.6%	9.9%	8.0%	10.6%	10.4%	
$3,000 - $5,999	10.5%	10.3%	10.7%	8.7%	10.4%	10.6%	11.2%	10.3%	10.7%	
$1,000 - $2,999	9.9%	9.6%	9.3%	8.7%	9.8%	9.0%	10.4%	9.6%	9.4%	
Less than $1,000	4.1%	8.2%	8.8%	4.3%	7.3%	8.3%	4.0%	8.7%	9.0%	
None	5.3%	13.9%	16.3%	6.5%	12.6%	15.4%	4.8%	14.7%	16.8%	
Total (n)	171	3,649	22,781	46	1,308	8,388	125	2,341	14,393	
Mean	4.96	4.38	4.24	4.91	4.49	4.32	4.98	4.32	4.20	
Standard deviation	1.53	1.89	1.93	1.58	1.85	1.92	1.51	1.90	1.94	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.31	0.37	-	0.23	0.31	-	0.35	0.40	
My own resources (income from work, work-study, etc.)										
$10,000 or more	3.6%	5.2%	4.9%	6.7%	5.4%	5.8%	2.5%	5.1%	4.3%	
$6,000 - $9,999	1.8%	4.2%	5.5%	4.4%	4.3%	6.0%	0.8%	4.2%	5.2%	
$3,000 - $5,999	8.4%	12.0%	12.2%	15.6%	13.7%	13.7%	5.8%	11.0%	11.3%	
$1,000 - $2,999	18.7%	21.9%	21.9%	6.7%	22.8%	22.2%	23.1%	21.4%	21.8%	
Less than $1,000	24.7%	26.1%	25.4%	17.8%	23.1%	22.7%	27.3%	27.7%	26.9%	
None	42.8%	30.6%	30.1%	48.9%	30.7%	29.6%	40.5%	30.6%	30.5%	
Total (n)	166	3,619	22,647	45	1,293	8,331	121	2,326	14,316	
Mean	2.13	2.49	2.52	2.29	2.54	2.61	2.07	2.46	2.47	
Standard deviation	1.30	1.41	1.42	1.62	1.43	1.47	1.16	1.39	1.38	
Significance	-	**	***	-			-	**	**	
Effect size	-	-0.26	-0.27	-	-0.17	-0.22	-	-0.28	-0.29	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
$10,000 or more	37.8%	41.5%	35.1%	28.9%	42.8%	37.3%	41.2%	40.7%	33.8%	
$6,000 - $9,999	11.0%	12.7%	12.5%	17.8%	10.4%	11.2%	8.4%	14.0%	13.3%	
$3,000 - $5,999	7.3%	12.4%	13.0%	4.4%	11.0%	12.0%	8.4%	13.2%	13.6%	
$1,000 - $2,999	8.5%	8.8%	10.0%	6.7%	8.0%	8.8%	9.2%	9.2%	10.7%	
Less than $1,000	4.3%	3.6%	4.5%	6.7%	3.6%	4.4%	3.4%	3.7%	4.6%	
None	31.1%	21.0%	24.8%	35.6%	24.3%	26.3%	29.4%	19.2%	23.9%	
Total (n)	164	3,599	22,622	45	1,284	8,318	119	2,315	14,304	
Mean	3.76	4.17	3.89	3.49	4.08	3.89	3.87	4.21	3.89	
Standard deviation	2.16	1.97	2.01	2.17	2.05	2.06	2.15	1.92	1.98	
Significance	-	**		-			-			
Effect size	-	-0.21	-0.06	-	-0.29	-0.19	-	-0.18	-0.01	
Aid which must be repaid (loans, etc.)										
$10,000 or more	33.3%	38.8%	32.2%	22.2%	31.0%	28.6%	37.5%	43.2%	34.3%	
$6,000 - $9,999	10.3%	12.5%	13.1%	13.3%	12.4%	13.1%	9.2%	12.6%	13.1%	
$3,000 - $5,999	10.3%	11.0%	11.7%	8.9%	13.0%	12.1%	10.8%	9.9%	11.6%	
$1,000 - $2,999	6.1%	4.1%	4.2%	11.1%	5.3%	5.0%	4.2%	3.5%	3.7%	
Less than $1,000	1.8%	1.5%	1.4%	4.4%	2.3%	1.6%	0.8%	1.0%	1.2%	
None	38.2%	32.1%	37.4%	40.0%	36.0%	39.5%	37.5%	29.9%	36.2%	
Total (n)	165	3,593	22,537	45	1,285	8,289	120	2,308	14,248	
Mean	3.53	3.87	3.58	3.18	3.56	3.43	3.66	4.04	3.67	
Standard deviation	2.19	2.16	2.17	2.08	2.14	2.15	2.23	2.15	2.18	
Significance	-	*		-			-			
Effect size	-	-0.16	-0.02	-	-0.18	-0.12	-	-0.18	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
$10,000 or more	2.2%	5.3%	3.8%	4.7%	5.1%	3.8%	1.0%	5.4%	3.9%	
$6,000 - $9,999	4.3%	2.3%	1.8%	11.6%	2.5%	1.9%	1.0%	2.2%	1.6%	
$3,000 - $5,999	3.6%	3.1%	2.6%	7.0%	3.2%	2.9%	2.1%	3.0%	2.4%	
$1,000 - $2,999	4.3%	4.7%	3.9%	4.7%	5.3%	4.3%	4.2%	4.3%	3.7%	
Less than $1,000	2.2%	5.6%	6.1%	2.3%	5.9%	6.6%	2.1%	5.4%	5.7%	
None	83.5%	79.0%	81.8%	69.8%	77.9%	80.4%	89.6%	79.6%	82.7%	
Total (n)	139	3,354	21,617	43	1,215	8,016	96	2,139	13,601	
Mean	1.50	1.60	1.48	2.02	1.62	1.51	1.26	1.59	1.46	
Standard deviation	1.23	1.36	1.21	1.70	1.36	1.23	0.86	1.37	1.20	
Significance	-			-		**	-	*		
Effect size	-	-0.07	0.02	-	0.29	0.41	-	-0.24	-0.17	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	28.6%	21.0%	20.3%	25.5%	16.0%	15.5%	29.8%	23.7%	23.0%	
Very important	26.9%	27.5%	28.3%	25.5%	26.1%	25.7%	27.5%	28.3%	29.8%	
Somewhat important	29.7%	35.1%	36.5%	35.3%	35.9%	38.2%	27.5%	34.6%	35.5%	
Not important	14.8%	16.4%	14.9%	13.7%	21.9%	20.6%	15.3%	13.3%	11.7%	
Total (n)	182	3,726	23,105	51	1,347	8,513	131	2,379	14,592	
Mean	2.69	2.53	2.54	2.63	2.36	2.36	2.72	2.63	2.64	
Standard deviation	1.04	1.00	0.98	1.02	1.00	0.98	1.05	0.99	0.96	
Significance	-	*	*	-		*	-			
Effect size	-	0.16	0.15	-	0.27	0.28	-	0.09	0.08	
High income potential										
Essential	17.0%	22.9%	21.7%	23.5%	26.3%	26.7%	14.5%	21.0%	18.7%	
Very important	35.2%	36.7%	37.0%	47.1%	38.3%	37.9%	30.5%	35.9%	36.5%	
Somewhat important	37.4%	32.5%	31.8%	19.6%	28.2%	27.6%	44.3%	34.9%	34.2%	
Not important	10.4%	7.9%	9.6%	9.8%	7.2%	7.9%	10.7%	8.2%	10.5%	
Total (n)	182	3,728	23,119	51	1,349	8,525	131	2,379	14,594	
Mean	2.59	2.75	2.71	2.84	2.84	2.83	2.49	2.70	2.63	
Standard deviation	0.89	0.90	0.91	0.90	0.90	0.91	0.87	0.89	0.90	
Significance	-	*		-			-	**		
Effect size	-	-0.18	-0.13	-	0.00	0.01	-	-0.24	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	11.0%	12.4%	10.8%	19.6%	15.1%	13.0%	7.6%	10.9%	9.5%	
Very important	24.2%	26.4%	26.7%	31.4%	29.2%	29.7%	21.4%	24.8%	25.0%	
Somewhat important	44.0%	41.9%	42.2%	33.3%	39.3%	39.9%	48.1%	43.3%	43.5%	
Not important	20.9%	19.4%	20.3%	15.7%	16.4%	17.3%	22.9%	21.1%	22.1%	
Total (n)	182	3,722	23,105	51	1,347	8,516	131	2,375	14,589	
Mean	2.25	2.32	2.28	2.55	2.43	2.38	2.14	2.26	2.22	
Standard deviation	0.91	0.92	0.91	0.99	0.94	0.92	0.86	0.91	0.90	
Significance	-			-			-			
Effect size	-	-0.08	-0.03	-	0.13	0.18	-	-0.13	-0.09	
Stable, secure future										
Essential	38.7%	44.8%	45.1%	37.3%	42.7%	44.2%	39.2%	45.9%	45.7%	
Very important	48.1%	41.1%	41.7%	47.1%	40.5%	41.1%	48.5%	41.4%	42.1%	
Somewhat important	12.2%	12.4%	11.5%	15.7%	14.4%	12.6%	10.8%	11.3%	10.8%	
Not important	1.1%	1.7%	1.7%	0.0%	2.4%	2.2%	1.5%	1.3%	1.5%	
Total (n)	181	3,725	23,113	51	1,350	8,525	130	2,375	14,588	
Mean	3.24	3.29	3.30	3.22	3.23	3.27	3.25	3.32	3.32	
Standard deviation	0.70	0.75	0.74	0.70	0.78	0.76	0.71	0.72	0.72	
Significance	-			-			-			
Effect size	-	-0.07	-0.08	-	-0.01	-0.07	-	-0.10	-0.10	
Creativity and initiative										
Essential	33.3%	33.1%	25.5%	29.4%	31.1%	25.8%	34.8%	34.2%	25.3%	
Very important	41.5%	38.0%	39.9%	43.1%	39.0%	40.0%	40.9%	37.4%	39.8%	
Somewhat important	19.7%	23.7%	28.2%	25.5%	24.5%	27.9%	17.4%	23.2%	28.5%	
Not important	5.5%	5.2%	6.4%	2.0%	5.4%	6.3%	6.8%	5.1%	6.4%	
Total (n)	183	3,729	23,115	51	1,349	8,521	132	2,380	14,594	
Mean	3.03	2.99	2.85	3.00	2.96	2.85	3.04	3.01	2.84	
Standard deviation	0.87	0.88	0.88	0.80	0.88	0.88	0.89	0.88	0.88	
Significance	-		**	-			-		**	
Effect size	-	0.05	0.20	-	0.05	0.17	-	0.03	0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	26.5%	28.6%	26.6%	26.5%	25.6%	23.6%	26.5%	30.4%	28.3%	
Very important	47.0%	41.9%	44.6%	44.9%	39.5%	42.3%	47.7%	43.3%	45.9%	
Somewhat important	23.8%	25.3%	24.7%	28.6%	29.7%	28.1%	22.0%	22.8%	22.7%	
Not important	2.8%	4.1%	4.2%	0.0%	5.2%	6.0%	3.8%	3.5%	3.1%	
Total (n)	181	3,725	23,103	49	1,347	8,515	132	2,378	14,588	
Mean	2.97	2.95	2.94	2.98	2.86	2.84	2.97	3.00	2.99	
Standard deviation	0.78	0.84	0.82	0.75	0.86	0.85	0.80	0.82	0.80	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	0.14	0.16	-	-0.04	-0.03	
Availability of jobs										
Essential	28.3%	32.7%	30.6%	30.0%	28.0%	27.6%	27.7%	35.3%	32.3%	
Very important	48.3%	46.2%	49.2%	46.0%	46.2%	47.9%	49.2%	46.2%	50.0%	
Somewhat important	20.0%	18.5%	17.9%	22.0%	21.7%	20.9%	19.2%	16.7%	16.2%	
Not important	3.3%	2.7%	2.3%	2.0%	4.2%	3.6%	3.8%	1.8%	1.6%	
Total (n)	180	3,724	23,105	50	1,347	8,515	130	2,377	14,590	
Mean	3.02	3.09	3.08	3.04	2.98	2.99	3.01	3.15	3.13	
Standard deviation	0.79	0.78	0.76	0.78	0.81	0.79	0.79	0.75	0.73	
Significance	-			-			-	*		
Effect size	-	-0.09	-0.08	-	0.07	0.06	-	-0.19	-0.16	
Leadership potential										
Essential	22.1%	26.2%	25.5%	30.0%	29.7%	28.8%	19.1%	24.3%	23.6%	
Very important	42.5%	39.0%	42.9%	44.0%	38.7%	42.0%	42.0%	39.2%	43.3%	
Somewhat important	27.1%	27.8%	26.1%	20.0%	25.7%	23.9%	29.8%	28.9%	27.3%	
Not important	8.3%	7.0%	5.6%	6.0%	5.9%	5.2%	9.2%	7.6%	5.8%	
Total (n)	181	3,724	23,101	50	1,347	8,513	131	2,377	14,588	
Mean	2.78	2.85	2.88	2.98	2.92	2.94	2.71	2.80	2.85	
Standard deviation	0.88	0.89	0.85	0.87	0.89	0.86	0.88	0.89	0.85	
Significance	-			-			-			
Effect size	-	-0.08	-0.12	-	0.07	0.05	-	-0.10	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	42.5%	47.8%	49.3%	42.0%	43.8%	44.7%	42.7%	50.0%	51.9%	
Very important	44.2%	40.3%	40.9%	40.0%	40.9%	41.8%	45.8%	40.0%	40.3%	
Somewhat important	11.0%	10.4%	8.7%	14.0%	12.8%	11.6%	9.9%	9.1%	7.0%	
Not important	2.2%	1.5%	1.1%	4.0%	2.5%	1.8%	1.5%	0.9%	0.8%	
Total (n)	181	3,725	23,114	50	1,347	8,518	131	2,378	14,596	
Mean	3.27	3.34	3.38	3.20	3.26	3.29	3.30	3.39	3.43	
Standard deviation	0.74	0.72	0.69	0.83	0.77	0.74	0.71	0.69	0.66	
Significance	-		*	-			-		*	
Effect size	-	-0.10	-0.16	-	-0.08	-0.12	-	-0.13	-0.20	
Ability to pay off debt										
Essential	31.1%	43.9%	40.5%	26.0%	39.2%	37.7%	33.1%	46.5%	42.2%	
Very important	38.3%	30.1%	32.9%	36.0%	29.8%	32.8%	39.2%	30.2%	33.0%	
Somewhat important	13.9%	14.0%	14.4%	22.0%	16.6%	16.2%	10.8%	12.6%	13.3%	
Not important	16.7%	12.1%	12.2%	16.0%	14.5%	13.3%	16.9%	10.7%	11.5%	
Total (n)	180	3,720	23,080	50	1,346	8,507	130	2,374	14,573	
Mean	2.84	3.06	3.02	2.72	2.94	2.95	2.88	3.13	3.06	
Standard deviation	1.05	1.03	1.02	1.03	1.06	1.03	1.05	1.00	1.01	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.21	-0.18	-	-0.21	-0.22	-	-0.25	-0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2011? (Mark all that apply)										
Attending undergraduate college full-time	1.1%	3.9%	6.9%	1.9%	3.9%	7.3%	0.8%	3.9%	6.6%	
Attending undergraduate college part-time	2.2%	2.0%	2.3%	3.8%	1.9%	2.3%	1.5%	2.0%	2.3%	
Attending graduate/professional school	16.1%	22.6%	26.7%	20.8%	22.5%	26.2%	14.3%	22.6%	27.0%	
Working full-time	61.8%	67.4%	62.2%	62.3%	67.4%	62.0%	61.7%	67.3%	62.3%	
Working part-time	15.1%	20.1%	19.2%	11.3%	14.9%	16.1%	16.5%	23.0%	21.1%	
Participating in a post-baccalaureate program	2.2%	2.9%	3.2%	3.8%	2.4%	2.5%	1.5%	3.3%	3.7%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	3.8%	5.5%	4.8%	0.0%	3.9%	3.4%	5.3%	6.4%	5.7%	
Participating in a community service organization	5.9%	9.4%	8.7%	7.5%	5.6%	5.7%	5.3%	11.5%	10.4%	
Serving in the Armed Forces	0.0%	1.3%	1.7%	0.0%	3.0%	3.3%	0.0%	0.4%	0.8%	
Attending a vocational training program	1.1%	1.6%	1.0%	0.0%	2.0%	0.9%	1.5%	1.3%	1.0%	
Traveling	19.4%	24.3%	18.7%	13.2%	19.3%	15.9%	21.8%	27.1%	20.4%	
Doing volunteer work	12.9%	19.0%	19.2%	5.7%	12.5%	13.0%	15.8%	22.7%	22.9%	
Staying at home to be with or start a family	4.8%	7.0%	5.9%	3.8%	5.5%	4.7%	5.3%	7.9%	6.6%	
No current plans	10.2%	6.2%	5.1%	11.3%	7.0%	5.6%	9.8%	5.7%	4.9%	
Total (n)	186	3,746	23,264	53	1,354	8,579	133	2,392	14,685	
If you are planning on being employed after graduation, which best describes the current sate of your employment plans?										
Not actively looking for a position	14.6%	13.6%	14.1%	8.5%	10.4%	12.7%	16.9%	15.4%	14.9%	
Looking, but no offers yet	41.5%	44.3%	40.9%	42.6%	41.5%	38.4%	41.1%	45.9%	42.3%	
Received an offer for a position, but declined	1.2%	1.8%	1.8%	2.1%	2.2%	2.1%	0.8%	1.6%	1.5%	
Currently considering an offer	11.7%	10.0%	8.7%	14.9%	11.4%	10.3%	10.5%	9.3%	7.9%	
Accepted an offer of employment	26.3%	20.7%	20.1%	23.4%	23.9%	22.5%	27.4%	19.0%	18.8%	
Not planning on employment this fall	4.7%	9.5%	14.4%	8.5%	10.6%	14.0%	3.2%	8.8%	14.7%	
Total (n)	171	3,613	22,651	47	1,302	8,353	124	2,311	14,298	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	15.0%	14.5%	17.1%	15.0%	15.4%	16.7%	15.0%	14.1%	17.4%	
Accepted and deferred admission until a later date	2.0%	1.5%	1.4%	0.0%	1.8%	1.7%	2.8%	1.4%	1.1%	
Placed on waiting list, no acceptances	0.7%	0.5%	1.0%	2.5%	0.8%	1.2%	0.0%	0.4%	0.8%	
Still awaiting responses, no acceptances	2.7%	5.2%	6.2%	7.5%	4.7%	5.8%	0.9%	5.5%	6.4%	
Will be applying this coming fall	14.3%	12.5%	13.0%	7.5%	9.6%	12.0%	16.8%	14.1%	13.5%	
Not applying this fall, but might apply at a future date	53.1%	47.8%	45.1%	42.5%	47.1%	43.7%	57.0%	48.2%	45.9%	
No plans to apply to school now or in the future	12.2%	17.8%	16.3%	25.0%	20.6%	18.8%	7.5%	16.3%	14.9%	
Total (n)	147	3,514	22,250	40	1,256	8,190	107	2,258	14,060	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2011										
None	0.6%	1.3%	3.9%	0.0%	1.5%	4.5%	0.8%	1.1%	3.6%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	
Associate (A.A. or equivalent)	0.0%	2.0%	1.9%	0.0%	0.8%	2.0%	0.0%	2.6%	1.9%	
Bachelor's (B.A., B.S., etc.)	97.1%	93.9%	92.4%	93.8%	94.3%	91.4%	98.4%	93.6%	93.0%	
Master's (M.A., M.S., etc.)	1.7%	0.7%	0.6%	4.2%	1.0%	0.8%	0.8%	0.5%	0.5%	
Ph.D. or Ed.D.	0.6%	0.5%	0.1%	2.1%	0.8%	0.2%	0.0%	0.4%	0.1%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
LL.B or J.D. (Law)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	0.0%	1.4%	0.6%	0.0%	1.3%	0.7%	0.0%	1.5%	0.6%	
Total (n)	172	3,632	22,782	48	1,303	8,370	124	2,329	14,412	
Highest degree planned to complete at any institution										
None	0.0%	1.4%	1.7%	0.0%	1.4%	1.6%	0.0%	1.5%	1.7%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	0.0%	0.4%	0.2%	
Bachelor's (B.A., B.S., etc.)	14.5%	14.9%	14.8%	22.9%	17.8%	17.0%	11.2%	13.2%	13.6%	
Master's (M.A., M.S., etc.)	43.5%	46.4%	46.4%	34.3%	41.3%	42.8%	47.2%	49.2%	48.4%	
Ph.D. or Ed.D.	23.4%	22.6%	19.7%	17.1%	22.4%	18.8%	25.8%	22.7%	20.2%	
M.D., D.O., D.D.S., D.V.M.	10.5%	5.1%	7.0%	17.1%	5.4%	7.9%	7.9%	5.0%	6.4%	
LL.B or J.D. (Law)	5.6%	6.2%	6.8%	2.9%	8.5%	8.3%	6.7%	4.9%	6.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.6%	0.0%	0.4%	1.0%	0.0%	0.4%	0.4%	
Other	2.4%	2.6%	2.6%	5.7%	2.5%	2.2%	1.1%	2.6%	2.9%	
Total (n)	124	3,077	20,715	35	1,096	7,597	89	1,981	13,118	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	31.1%	39.0%	45.4%	25.0%	38.0%	43.5%	33.6%	39.5%	46.5%	
Probably yes	47.5%	38.0%	36.2%	42.3%	37.3%	36.6%	49.6%	38.3%	35.9%	
Probably no	15.8%	16.5%	13.4%	25.0%	17.0%	14.0%	12.2%	16.3%	13.1%	Overall
Definitely no	5.5%	6.5%	5.0%	7.7%	7.7%	5.8%	4.6%	5.9%	4.5%	Satisfaction
Total (n)	183	3,720	23,158	52	1,345	8,527	131	2,375	14,631	
Mean	3.04	3.09	3.22	2.85	3.06	3.18	3.12	3.12	3.25	
Standard deviation	0.83	0.90	0.86	0.89	0.93	0.88	0.79	0.88	0.85	
Significance	-		**	-		**	-			
Effect size	-	-0.06	-0.21	-	-0.23	-0.38	-	0.00	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	16.0%	15.8%	19.1%	16.0%	11.8%	15.1%	16.0%	18.0%	21.4%	
A-	27.1%	26.7%	26.2%	22.0%	22.9%	24.3%	29.0%	28.9%	27.3%	
B+	29.3%	26.7%	24.5%	32.0%	27.5%	24.7%	28.2%	26.2%	24.4%	
B	17.1%	19.1%	17.7%	18.0%	21.8%	19.5%	16.8%	17.6%	16.7%	
B-	8.3%	7.5%	7.4%	8.0%	9.7%	9.2%	8.4%	6.3%	6.3%	
C+	1.7%	3.2%	3.8%	4.0%	4.6%	5.2%	0.8%	2.4%	3.0%	
C	0.6%	0.9%	1.2%	0.0%	1.6%	1.9%	0.8%	0.6%	0.8%	
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	181	3,706	23,102	50	1,340	8,519	131	2,366	14,583	
Mean	6.18	6.11	6.16	6.08	5.85	5.93	6.22	6.25	6.29	
Standard deviation	1.28	1.35	1.42	1.32	1.40	1.48	1.26	1.30	1.37	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	0.16	0.10	-	-0.02	-0.05	
What is the average grade you received during your college career - primary major GPA?										
A or A+	30.5%	25.3%	28.3%	31.3%	21.1%	23.6%	30.2%	27.6%	31.0%	
A-	29.9%	28.4%	27.4%	12.5%	27.4%	26.4%	36.5%	29.0%	28.0%	
B+	20.7%	22.9%	20.8%	33.3%	23.8%	22.3%	15.9%	22.5%	19.9%	
B	13.2%	14.3%	13.8%	18.8%	16.9%	15.8%	11.1%	12.8%	12.7%	
B-	4.0%	6.4%	6.0%	4.2%	7.5%	7.2%	4.0%	5.7%	5.3%	
C+	0.6%	1.8%	2.6%	0.0%	2.0%	3.2%	0.8%	1.7%	2.3%	
C	1.1%	0.9%	0.9%	0.0%	1.3%	1.3%	1.6%	0.6%	0.7%	
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	174	3,656	22,900	48	1,323	8,447	126	2,333	14,453	
Mean	6.63	6.43	6.46	6.48	6.26	6.28	6.69	6.52	6.57	
Standard deviation	1.29	1.35	1.40	1.24	1.39	1.44	1.31	1.32	1.36	
Significance	-			-			-			
Effect size	-	0.15	0.12	-	0.16	0.14	-	0.13	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	2.2%	3.1%	6.2%	0.0%	2.9%	6.4%	3.0%	3.2%	6.0%	
Buddhist	1.1%	1.6%	1.2%	2.1%	1.7%	1.3%	0.8%	1.5%	1.1%	
Church of Christ	2.2%	1.9%	1.7%	4.2%	2.3%	2.2%	1.5%	1.6%	1.5%	
Eastern Orthodox	2.2%	0.9%	0.8%	4.2%	1.3%	0.7%	1.5%	0.7%	0.8%	
Episcopalian	2.8%	2.2%	1.5%	2.1%	1.5%	1.2%	3.0%	2.6%	1.6%	
Hindu	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%	
Jewish	10.6%	5.1%	2.8%	12.5%	5.2%	2.7%	9.8%	5.0%	2.9%	
LDS (Mormon)	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	
Lutheran	0.6%	2.9%	3.6%	0.0%	2.9%	3.0%	0.8%	2.9%	3.9%	
Methodist	1.7%	3.2%	3.7%	0.0%	2.9%	3.1%	2.3%	3.4%	4.1%	
Muslim	1.1%	1.0%	0.7%	2.1%	0.8%	0.8%	0.8%	1.1%	0.7%	
Presbyterian	0.0%	2.9%	3.0%	0.0%	2.6%	2.6%	0.0%	3.1%	3.2%	
Quaker	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.4%	0.3%	
Roman Catholic	15.0%	20.4%	32.1%	20.8%	20.7%	33.2%	12.9%	20.2%	31.4%	
Seventh Day Adventist	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	0.0%	0.4%	0.2%	
United Church of Christ/Congregational	2.2%	1.0%	0.7%	0.0%	0.5%	0.5%	3.0%	1.3%	0.9%	
Other Christian	10.0%	13.3%	14.9%	6.3%	14.4%	13.5%	11.4%	12.6%	15.7%	
Other Religion	5.6%	4.6%	2.6%	8.3%	3.7%	2.4%	4.5%	5.1%	2.7%	
None	42.8%	34.6%	23.3%	37.5%	35.3%	24.8%	44.7%	34.2%	22.4%	
Total (n)	180	3,682	23,038	48	1,330	8,486	132	2,352	14,552	

2011 College Senior Survey

Institutional Profile Report

All Respondents

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	0.5%	1.6%	1.5%	0.0%	1.2%	1.2%	0.8%	1.9%	1.6%	
Asian American/Asian	3.8%	7.7%	7.0%	1.9%	7.9%	7.6%	4.5%	7.5%	6.7%	
Native Hawaiian/Pacific Islander	0.5%	0.8%	0.9%	0.0%	1.0%	0.9%	0.8%	0.7%	0.9%	
African American/Black	4.9%	6.3%	5.9%	3.8%	4.7%	5.5%	5.3%	7.2%	6.2%	
Mexican American/Chicano	0.5%	3.0%	3.6%	1.9%	2.4%	3.4%	0.0%	3.4%	3.8%	
Puerto Rican	0.5%	1.4%	1.0%	0.0%	0.6%	0.9%	0.8%	1.9%	1.1%	
Other Latino	1.1%	3.9%	3.7%	1.9%	2.6%	3.4%	0.8%	4.6%	3.9%	
White	85.4%	79.8%	81.5%	83.0%	81.6%	81.6%	86.4%	78.8%	81.5%	
Other race/ethnicity	4.9%	4.7%	3.5%	9.4%	4.5%	3.4%	3.0%	4.8%	3.5%	
Total (n)	185	3,721	23,138	53	1,349	8,534	132	2,372	14,604	
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Asian American/Asian/Native Hawaiian/Pacific Islander	3.2%	6.3%	5.8%	0.0%	7.0%	6.5%	4.5%	5.9%	5.4%	
African American/Black	4.9%	4.7%	4.6%	3.8%	3.4%	4.4%	5.3%	5.4%	4.8%	
Mexican American/Chicano/Puerto Rican/Other Latino	1.6%	4.9%	4.8%	1.9%	3.6%	4.3%	1.5%	5.6%	5.1%	
White/Caucasian	83.8%	73.7%	75.8%	83.0%	76.8%	76.4%	84.1%	72.0%	75.5%	
Other	4.3%	3.0%	2.2%	9.4%	3.3%	2.2%	2.3%	2.8%	2.1%	
Two or more races/ethnicities	2.2%	7.2%	6.6%	1.9%	5.6%	5.9%	2.3%	8.1%	7.0%	
Total (n)	185	3,721	23,138	53	1,349	8,534	132	2,372	14,604	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	184	3,576	22,931	52	1,302	8,456	132	2,274	14,475	
Art, fine and applied	9.2%	9.1%	3.3%	7.7%	5.1%	1.9%	9.8%	11.3%	4.2%	
English (language and literature)	7.6%	5.1%	4.2%	0.0%	3.1%	2.7%	10.6%	6.3%	5.1%	
History	5.4%	3.2%	3.2%	3.8%	4.3%	3.9%	6.1%	2.6%	2.8%	
Journalism	0.0%	0.3%	0.9%	0.0%	0.3%	0.7%	0.0%	0.4%	1.1%	
Language and Literature (except English)	1.6%	1.9%	1.5%	0.0%	1.9%	1.1%	2.3%	1.9%	1.7%	
Music	1.1%	0.7%	1.1%	0.0%	1.0%	1.3%	1.5%	0.6%	1.0%	
Philosophy	3.8%	1.5%	1.0%	7.7%	2.8%	1.6%	2.3%	0.8%	0.6%	
Speech	0.0%	0.3%	0.2%	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	
Theater or Drama	3.3%	3.2%	1.3%	1.9%	3.1%	1.1%	3.8%	3.3%	1.4%	
Theology or Religion	0.5%	0.5%	1.1%	1.9%	0.8%	1.5%	0.0%	0.4%	0.9%	
Other Arts and Humanities	3.3%	3.0%	2.4%	0.0%	2.5%	1.6%	4.5%	3.2%	2.8%	
Biology (general)	6.0%	5.0%	5.8%	3.8%	4.8%	5.5%	6.8%	5.1%	6.1%	
Biochemistry or Biophysics	2.2%	0.8%	0.9%	3.8%	0.8%	1.0%	1.5%	0.8%	0.9%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.5%	1.8%	0.9%	0.0%	1.8%	0.9%	0.8%	1.8%	0.8%	
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Microbiology or Bacteriology	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Zoology	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Other Biological Science	2.2%	1.0%	1.2%	3.8%	0.9%	0.8%	1.5%	1.0%	1.5%	
Accounting	0.0%	1.7%	4.2%	0.0%	2.5%	5.5%	0.0%	1.2%	3.5%	
Business Admin. (general)	0.0%	3.8%	3.4%	0.0%	6.3%	4.9%	0.0%	2.3%	2.6%	
Finance	0.5%	0.4%	3.3%	1.9%	0.8%	6.4%	0.0%	0.1%	1.6%	
International Business	0.0%	2.5%	0.9%	0.0%	3.1%	1.1%	0.0%	2.1%	0.8%	
Marketing	0.0%	0.7%	3.0%	0.0%	0.5%	3.1%	0.0%	0.8%	3.0%	
Management	0.0%	1.5%	2.4%	0.0%	1.3%	3.0%	0.0%	1.7%	2.0%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.3%	1.1%	0.0%	2.1%	1.4%	0.0%	0.9%	0.9%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Elementary Education	0.0%	2.1%	3.2%	0.0%	0.5%	0.6%	0.0%	3.0%	4.8%	
Music or Art Education	0.0%	0.4%	0.4%	0.0%	0.1%	0.3%	0.0%	0.6%	0.5%	
Physical Education or Recreation	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.4%	
Secondary Education	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%	0.0%	0.4%	0.7%	
Special Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Other Education	0.0%	0.4%	0.5%	0.0%	0.3%	0.2%	0.0%	0.5%	0.7%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.1%	
Civil Engineering	0.0%	0.2%	1.0%	0.0%	0.3%	1.8%	0.0%	0.1%	0.5%	
Chemical Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	1.1%	0.0%	0.0%	0.4%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.5%	0.2%	0.3%	1.9%	0.5%	0.6%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.7%	0.6%	0.0%	1.5%	1.3%	0.0%	0.2%	0.2%	
Industrial Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Mechanical Engineering	0.0%	0.5%	1.1%	0.0%	1.2%	2.5%	0.0%	0.1%	0.3%	
Other Engineering	0.0%	1.5%	0.7%	0.0%	2.8%	1.3%	0.0%	0.8%	0.4%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	2.2%	1.8%	1.3%	1.9%	2.2%	1.5%	2.3%	1.6%	1.2%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	2.7%	2.3%	1.7%	0.0%	3.4%	2.3%	3.8%	1.8%	1.4%	
Physics	1.6%	1.0%	0.7%	1.9%	1.8%	1.5%	1.5%	0.5%	0.3%	
Statistics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Other Physical Science	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%	
Architecture or Urban Planning	0.0%	0.5%	0.4%	0.0%	0.1%	0.4%	0.0%	0.7%	0.4%	
Home Economics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Law	0.0%	0.3%	0.2%	0.0%	0.5%	0.2%	0.0%	0.2%	0.1%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.5%	0.3%	0.9%	0.0%	0.1%	1.0%	0.8%	0.4%	0.8%	
Nursing	0.0%	3.6%	3.4%	0.0%	1.1%	0.8%	0.0%	5.0%	5.0%	
Pharmacy	0.0%	1.1%	0.3%	0.0%	1.4%	0.3%	0.0%	1.0%	0.3%	
Therapy (occupational, physical, speech)	0.0%	0.6%	1.0%	0.0%	0.5%	0.4%	0.0%	0.7%	1.3%	
Other Professional	0.0%	0.3%	0.9%	0.0%	0.2%	0.5%	0.0%	0.4%	1.1%	
Anthropology	1.6%	1.0%	0.8%	0.0%	0.3%	0.4%	2.3%	1.3%	1.1%	
Economics	9.2%	4.8%	2.5%	21.2%	7.7%	4.4%	4.5%	3.1%	1.5%	
Ethnic Studies	1.1%	0.7%	0.2%	1.9%	0.3%	0.1%	0.8%	0.9%	0.2%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Political Science (gov't, international relations)	9.8%	6.7%	5.0%	17.3%	8.1%	5.6%	6.8%	5.8%	4.7%	
Psychology	16.8%	8.0%	7.3%	9.6%	4.1%	3.7%	19.7%	10.2%	9.4%	
Social Work	0.0%	0.3%	1.0%	0.0%	0.0%	0.3%	0.0%	0.4%	1.4%	
Sociology	5.4%	1.8%	2.2%	3.8%	0.4%	1.4%	6.1%	2.6%	2.6%	
Women's Studies	0.0%	0.6%	0.2%	0.0%	0.3%	0.1%	0.0%	0.8%	0.3%	
Other Social Science	0.0%	2.2%	1.6%	0.0%	2.1%	1.2%	0.0%	2.2%	1.9%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	0.0%	0.6%	0.2%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Communications	0.0%	2.4%	4.0%	0.0%	2.2%	3.1%	0.0%	2.6%	4.5%	
Computer Science	1.1%	1.4%	1.1%	3.8%	2.5%	2.3%	0.0%	0.8%	0.4%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.1%	1.0%	0.0%	0.1%	0.8%	0.0%	0.0%	1.1%	
Law Enforcement	0.0%	0.3%	0.5%	0.0%	0.5%	0.9%	0.0%	0.1%	0.2%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	0.0%	1.1%	1.6%	0.0%	1.1%	1.2%	0.0%	1.1%	1.9%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	44	1,096	8,651	7	365	3,106	37	731	5,545	
Art, fine and applied	9.1%	6.5%	2.9%	14.3%	2.2%	1.5%	8.1%	8.6%	3.7%	
English (language and literature)	4.5%	4.5%	3.1%	0.0%	3.8%	2.3%	5.4%	4.8%	3.5%	
History	2.3%	3.1%	3.0%	14.3%	5.2%	3.4%	0.0%	2.1%	2.8%	
Journalism	0.0%	0.5%	0.7%	0.0%	0.5%	0.4%	0.0%	0.4%	0.8%	
Language and Literature (except English)	25.0%	10.8%	8.6%	0.0%	7.9%	6.2%	29.7%	12.2%	10.0%	
Music	2.3%	1.5%	1.1%	0.0%	1.6%	1.2%	2.7%	1.4%	1.0%	
Philosophy	2.3%	1.6%	2.1%	14.3%	2.7%	3.5%	0.0%	1.1%	1.3%	
Speech	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	
Theater or Drama	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%	0.0%	0.7%	0.8%	
Theology or Religion	2.3%	1.6%	1.7%	0.0%	2.5%	2.2%	2.7%	1.2%	1.5%	
Other Arts and Humanities	2.3%	4.3%	3.2%	0.0%	3.6%	2.7%	2.7%	4.7%	3.5%	
Biology (general)	0.0%	1.9%	2.0%	0.0%	1.9%	1.7%	0.0%	1.9%	2.1%	
Biochemistry or Biophysics	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%	0.1%	0.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	1.0%	0.8%	0.0%	1.1%	0.8%	0.0%	1.0%	0.8%	
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Microbiology or Bacteriology	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Zoology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Other Biological Science	0.0%	0.3%	0.8%	0.0%	0.0%	0.5%	0.0%	0.4%	0.9%	
Accounting	0.0%	0.7%	1.3%	0.0%	1.6%	1.8%	0.0%	0.3%	1.0%	
Business Admin. (general)	0.0%	2.6%	2.9%	0.0%	2.7%	3.7%	0.0%	2.5%	2.5%	
Finance	0.0%	1.1%	2.9%	0.0%	2.2%	5.1%	0.0%	0.5%	1.6%	
International Business	0.0%	1.1%	1.1%	0.0%	1.6%	1.5%	0.0%	0.8%	0.8%	
Marketing	0.0%	1.1%	2.4%	0.0%	1.4%	2.8%	0.0%	1.0%	2.3%	
Management	0.0%	1.1%	2.1%	0.0%	1.9%	2.9%	0.0%	0.7%	1.7%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	2.3%	1.2%	2.4%	0.0%	1.1%	3.0%	2.7%	1.2%	2.1%	
Business Education	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	
Elementary Education	9.1%	1.9%	1.2%	0.0%	0.3%	0.2%	10.8%	2.7%	1.7%	
Music or Art Education	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.5%	0.3%	
Physical Education or Recreation	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
Secondary Education	2.3%	4.0%	2.6%	0.0%	4.1%	2.0%	2.7%	4.0%	2.9%	
Special Education	0.0%	1.2%	1.2%	0.0%	0.3%	0.1%	0.0%	1.6%	1.8%	
Other Education	2.3%	0.5%	0.8%	0.0%	0.0%	0.3%	2.7%	0.8%	1.1%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%	0.1%	0.1%	
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Industrial Engineering	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.3%	0.3%	0.0%	0.5%	0.7%	0.0%	0.1%	0.1%	
Other Engineering	0.0%	0.1%	0.3%	0.0%	0.0%	0.5%	0.0%	0.1%	0.1%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.3%	0.0%	0.0%	0.5%	0.1%	0.0%	0.1%	0.0%	
Chemistry	0.0%	0.8%	1.2%	0.0%	1.9%	1.4%	0.0%	0.3%	1.0%	
Earth Science	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	11.4%	3.0%	2.0%	28.6%	4.9%	2.9%	8.1%	2.1%	1.5%	
Physics	0.0%	0.7%	0.5%	0.0%	1.9%	1.0%	0.0%	0.1%	0.2%	
Statistics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Other Physical Science	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%	
Architecture or Urban Planning	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Home Economics	0.0%	0.2%	0.1%	0.0%	0.5%	0.1%	0.0%	0.0%	0.1%	
Health Technology (medical, dental, laboratory)	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Law	0.0%	0.5%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	0.6%	1.5%	0.0%	0.3%	1.8%	0.0%	0.8%	1.3%	
Nursing	0.0%	1.9%	1.1%	0.0%	1.1%	0.4%	0.0%	2.3%	1.6%	
Pharmacy	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	
Therapy (occupational, physical, speech)	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%	0.0%	0.1%	0.6%	
Other Professional	0.0%	0.3%	0.7%	0.0%	0.0%	0.5%	0.0%	0.4%	0.8%	
Anthropology	0.0%	1.2%	1.1%	0.0%	0.8%	0.7%	0.0%	1.4%	1.4%	
Economics	9.1%	4.4%	3.1%	14.3%	6.8%	5.6%	8.1%	3.1%	1.7%	
Ethnic Studies	0.0%	0.8%	0.5%	0.0%	1.9%	0.5%	0.0%	0.3%	0.4%	
Geography	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Political Science (gov't, international relations)	2.3%	4.6%	4.0%	14.3%	6.3%	4.8%	0.0%	3.7%	3.6%	
Psychology	6.8%	3.6%	4.0%	0.0%	1.6%	2.3%	8.1%	4.5%	5.0%	
Social Work	0.0%	0.3%	0.6%	0.0%	0.0%	0.2%	0.0%	0.4%	0.8%	
Sociology	0.0%	2.3%	2.9%	0.0%	0.5%	2.0%	0.0%	3.1%	3.4%	
Women's Studies	2.3%	1.1%	1.0%	0.0%	0.0%	0.2%	2.7%	1.6%	1.4%	
Other Social Science	2.3%	3.0%	2.5%	0.0%	3.3%	1.6%	2.7%	2.9%	3.1%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.2%	0.3%	0.0%	0.3%	0.7%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.6%	0.2%	0.0%	0.3%	0.1%	0.0%	0.8%	0.3%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Communications	0.0%	1.1%	1.8%	0.0%	0.8%	1.4%	0.0%	1.2%	2.1%	
Computer Science	0.0%	0.7%	0.5%	0.0%	1.1%	1.0%	0.0%	0.5%	0.3%	
Forestry	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Kinesiology	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Law Enforcement	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	
Military Science	0.0%	0.3%	0.3%	0.0%	0.8%	0.6%	0.0%	0.0%	0.1%	
Other Field	0.0%	2.4%	2.7%	0.0%	1.9%	2.1%	0.0%	2.6%	3.0%	
Undecided	0.0%	7.1%	9.7%	0.0%	6.8%	10.1%	0.0%	7.3%	9.5%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	56	1,460	11,418	14	473	3,883	42	987	7,535	
Art, fine and applied	7.1%	6.2%	2.1%	7.1%	3.4%	1.3%	7.1%	7.5%	2.5%	
English (language and literature)	0.0%	2.5%	1.7%	0.0%	3.0%	1.5%	0.0%	2.2%	1.8%	
History	3.6%	1.0%	1.2%	0.0%	1.5%	1.5%	4.8%	0.8%	1.1%	
Journalism	1.8%	0.5%	0.5%	0.0%	0.2%	0.4%	2.4%	0.7%	0.5%	
Language and Literature (except English)	3.6%	1.2%	0.8%	0.0%	0.8%	0.5%	4.8%	1.4%	0.9%	
Music	0.0%	0.6%	1.0%	0.0%	0.8%	1.4%	0.0%	0.5%	0.8%	
Philosophy	3.6%	0.9%	0.4%	14.3%	1.9%	1.0%	0.0%	0.4%	0.1%	
Speech	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Theater or Drama	3.6%	1.2%	0.6%	0.0%	0.8%	0.5%	4.8%	1.3%	0.7%	
Theology or Religion	1.8%	0.6%	1.3%	7.1%	1.3%	2.3%	0.0%	0.3%	0.8%	
Other Arts and Humanities	1.8%	1.9%	1.4%	0.0%	1.5%	0.8%	2.4%	2.1%	1.7%	
Biology (general)	1.8%	1.4%	1.4%	0.0%	1.1%	1.3%	2.4%	1.5%	1.4%	
Biochemistry or Biophysics	0.0%	0.5%	0.4%	0.0%	0.4%	0.6%	0.0%	0.5%	0.3%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	1.8%	0.7%	0.7%	0.0%	0.8%	0.8%	2.4%	0.6%	0.7%	
Marine (Life) Science	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Microbiology or Bacteriology	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Zoology	0.0%	0.3%	0.2%	0.0%	0.6%	0.2%	0.0%	0.1%	0.2%	
Other Biological Science	3.6%	1.8%	1.6%	7.1%	1.9%	1.3%	2.4%	1.8%	1.8%	
Accounting	0.0%	0.9%	2.5%	0.0%	1.5%	3.3%	0.0%	0.6%	2.1%	
Business Admin. (general)	1.8%	3.6%	3.7%	0.0%	5.1%	5.8%	2.4%	2.9%	2.6%	
Finance	1.8%	1.0%	1.7%	0.0%	1.7%	3.5%	2.4%	0.7%	0.8%	
International Business	1.8%	1.1%	0.6%	7.1%	1.7%	0.9%	0.0%	0.8%	0.5%	
Marketing	0.0%	1.4%	1.5%	0.0%	2.1%	1.5%	0.0%	1.0%	1.5%	
Management	0.0%	0.9%	1.4%	0.0%	0.6%	1.8%	0.0%	1.0%	1.2%	
Secretarial Studies	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.4%	1.3%	0.0%	1.9%	1.8%	0.0%	1.1%	1.0%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Elementary Education	3.6%	2.0%	2.6%	0.0%	0.6%	0.7%	4.8%	2.6%	3.6%	
Music or Art Education	0.0%	0.5%	0.5%	0.0%	0.4%	0.3%	0.0%	0.6%	0.6%	
Physical Education or Recreation	0.0%	0.2%	0.3%	0.0%	0.4%	0.7%	0.0%	0.1%	0.1%	
Secondary Education	1.8%	2.7%	2.3%	0.0%	2.1%	2.0%	2.4%	2.9%	2.5%	
Special Education	1.8%	1.0%	1.1%	0.0%	0.4%	0.3%	2.4%	1.3%	1.5%	
Other Education	3.6%	2.5%	2.5%	7.1%	1.5%	1.5%	2.4%	3.0%	3.0%	
Aeronautical or Astronautical Engineering	1.8%	0.3%	0.2%	0.0%	0.4%	0.5%	2.4%	0.2%	0.1%	
Civil Engineering	0.0%	0.7%	0.8%	0.0%	0.6%	1.4%	0.0%	0.7%	0.4%	
Chemical Engineering	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%	0.0%	0.1%	0.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.5%	0.6%	0.0%	1.5%	1.4%	0.0%	0.0%	0.1%	
Industrial Engineering	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.1%	0.0%	
Mechanical Engineering	0.0%	0.3%	0.6%	0.0%	0.6%	1.5%	0.0%	0.1%	0.2%	
Other Engineering	0.0%	0.6%	0.9%	0.0%	0.6%	1.6%	0.0%	0.6%	0.5%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	1.8%	0.1%	0.1%	7.1%	0.4%	0.1%	0.0%	0.0%	0.0%	
Chemistry	1.8%	1.6%	0.8%	0.0%	2.5%	1.0%	2.4%	1.1%	0.7%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.1%	
Marine Science (incl. Oceanography)	1.8%	0.2%	0.1%	0.0%	0.0%	0.1%	2.4%	0.3%	0.1%	
Mathematics	0.0%	0.8%	0.8%	0.0%	1.7%	1.4%	0.0%	0.4%	0.5%	
Physics	0.0%	0.8%	0.5%	0.0%	2.5%	1.2%	0.0%	0.0%	0.1%	
Statistics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Other Physical Science	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	
Architecture or Urban Planning	0.0%	1.0%	0.6%	0.0%	0.2%	0.6%	0.0%	1.4%	0.7%	
Home Economics	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	1.8%	0.2%	0.5%	0.0%	0.2%	0.6%	2.4%	0.2%	0.4%	
Law	3.6%	4.9%	6.3%	0.0%	8.2%	7.6%	4.8%	3.3%	5.5%	
Library/Archival Science	0.0%	0.5%	0.4%	0.0%	0.4%	0.2%	0.0%	0.6%	0.5%	
Medicine, Dentistry, Veterinarian	3.6%	5.1%	7.9%	7.1%	5.1%	9.2%	2.4%	5.1%	7.2%	
Nursing	3.6%	5.1%	3.8%	7.1%	2.1%	1.0%	2.4%	6.6%	5.3%	
Pharmacy	1.8%	3.4%	1.3%	0.0%	3.8%	1.1%	2.4%	3.1%	1.4%	
Therapy (occupational, physical, speech)	1.8%	2.0%	3.5%	0.0%	0.6%	1.3%	2.4%	2.6%	4.6%	
Other Professional	1.8%	1.3%	2.1%	0.0%	1.5%	1.3%	2.4%	1.2%	2.4%	
Anthropology	0.0%	0.6%	0.5%	0.0%	0.6%	0.3%	0.0%	0.6%	0.6%	
Economics	1.8%	1.0%	0.6%	0.0%	1.9%	1.2%	2.4%	0.5%	0.3%	
Ethnic Studies	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Geography	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	5.4%	3.6%	2.0%	14.3%	4.7%	2.2%	2.4%	3.1%	1.9%	
Psychology	12.5%	5.5%	5.5%	7.1%	3.2%	3.0%	14.3%	6.7%	6.8%	
Social Work	0.0%	2.0%	3.1%	0.0%	0.4%	0.9%	0.0%	2.7%	4.3%	
Sociology	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%	0.0%	0.8%	0.7%	
Women's Studies	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.2%	
Other Social Science	1.8%	2.6%	1.7%	0.0%	1.7%	0.9%	2.4%	3.0%	2.1%	
Building Trades	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Data Processing or Computer Programming	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Drafting or Design	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%	0.0%	0.2%	0.3%	
Communications	0.0%	0.8%	1.0%	0.0%	0.8%	0.8%	0.0%	0.8%	1.1%	
Computer Science	1.8%	1.1%	0.7%	7.1%	2.1%	1.4%	0.0%	0.6%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%	
Law Enforcement	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Other Field	1.8%	1.2%	1.7%	0.0%	0.8%	1.4%	2.4%	1.3%	1.9%	
Undecided	0.0%	7.3%	9.2%	0.0%	4.9%	8.8%	0.0%	8.4%	9.4%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	165	3,483	22,426	44	1,253	8,224	121	2,230	14,202	
Accountant or actuary	0.0%	2.3%	4.4%	0.0%	3.0%	5.4%	0.0%	1.9%	3.8%	
Actor or entertainer	1.8%	2.4%	1.1%	2.3%	2.5%	1.1%	1.7%	2.3%	1.1%	
Architect or urban planner	0.0%	0.5%	0.5%	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%	
Artist	4.2%	7.0%	2.4%	6.8%	5.1%	1.8%	3.3%	8.1%	2.8%	
Business (clerical)	1.8%	0.9%	1.0%	4.5%	1.0%	1.4%	0.8%	0.9%	0.8%	
Business executive (management, administrator)	7.9%	7.8%	9.8%	18.2%	11.2%	13.2%	4.1%	5.9%	7.9%	
Business owner or proprietor	0.6%	2.7%	2.2%	2.3%	4.2%	3.8%	0.0%	1.9%	1.3%	
Business salesperson or buyer	1.8%	2.0%	2.2%	2.3%	3.4%	3.0%	1.7%	1.3%	1.7%	
Clergy (minister or priest)	0.0%	0.2%	0.5%	0.0%	0.5%	1.1%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	
Clinical psychologist	2.4%	1.5%	1.5%	0.0%	0.7%	0.8%	3.3%	2.0%	1.9%	
College administrator/staff	1.2%	0.8%	0.7%	2.3%	0.7%	0.6%	0.8%	0.8%	0.7%	
College teacher	6.7%	2.5%	2.3%	9.1%	3.2%	2.5%	5.8%	2.2%	2.1%	
Computer programmer or analyst	1.8%	1.8%	1.6%	6.8%	3.7%	3.3%	0.0%	0.8%	0.6%	
Conservationist or forester	0.6%	0.5%	0.5%	0.0%	0.2%	0.4%	0.8%	0.7%	0.5%	
Dentist (including orthodontist)	0.0%	0.4%	0.7%	0.0%	0.4%	0.8%	0.0%	0.4%	0.6%	
Dietitian or home economist	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
Engineer	0.0%	3.1%	4.1%	0.0%	6.1%	8.1%	0.0%	1.5%	1.7%	
Farmer or rancher	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	0.0%	0.5%	0.3%	
Foreign service worker (including diplomat)	1.8%	1.9%	1.2%	0.0%	1.6%	1.0%	2.5%	2.0%	1.3%	
Homemaker (full-time)	0.6%	0.3%	0.3%	2.3%	0.6%	0.2%	0.0%	0.1%	0.4%	
Interior decorator (including designer)	1.2%	0.9%	0.5%	0.0%	0.3%	0.4%	1.7%	1.2%	0.5%	
Lab technician or hygienist	1.2%	0.4%	0.4%	4.5%	0.5%	0.3%	0.0%	0.4%	0.5%	
Law enforcement officer	0.0%	0.9%	1.0%	0.0%	1.5%	1.6%	0.0%	0.5%	0.6%	
Lawyer (attorney) or judge	2.4%	3.7%	4.3%	2.3%	4.7%	5.0%	2.5%	3.1%	4.0%	
Military service (career)	0.0%	0.6%	0.9%	0.0%	1.2%	1.9%	0.0%	0.2%	0.4%	
Musician (performer, composer)	1.2%	0.7%	0.8%	0.0%	1.1%	1.2%	1.7%	0.4%	0.5%	
Nurse	0.6%	4.9%	4.4%	2.3%	1.7%	1.0%	0.0%	6.6%	6.4%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.3%	
Pharmacist	1.2%	1.9%	0.9%	0.0%	2.1%	0.7%	1.7%	1.8%	1.0%	
Physician	4.8%	2.8%	5.0%	13.6%	3.4%	6.1%	1.7%	2.5%	4.3%	
Policymaker/government	4.8%	2.3%	1.7%	6.8%	2.6%	2.0%	4.1%	2.1%	1.5%	
School counselor	1.2%	0.4%	0.8%	2.3%	0.1%	0.2%	0.8%	0.6%	1.1%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Scientific researcher	4.2%	3.3%	2.7%	0.0%	4.3%	3.0%	5.8%	2.8%	2.6%	
Social, welfare or recreation worker	3.0%	2.1%	2.7%	2.3%	0.6%	0.9%	3.3%	2.9%	3.8%	
Therapist (physical, occupational, speech)	1.2%	1.9%	2.7%	0.0%	1.1%	1.0%	1.7%	2.3%	3.6%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	6.1%	4.2%	5.1%	0.0%	1.4%	1.3%	8.3%	5.9%	7.4%	
Teacher or administrator (secondary)	6.1%	4.4%	4.6%	0.0%	3.9%	4.1%	8.3%	4.7%	4.9%	
Veterinarian	1.8%	0.7%	0.6%	0.0%	0.3%	0.3%	2.5%	0.9%	0.7%	
Writer or journalist	3.0%	3.2%	2.6%	0.0%	2.6%	1.9%	4.1%	3.5%	2.9%	
Skilled trades	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.2%	0.2%	
Other	9.7%	12.1%	11.9%	2.3%	9.0%	9.0%	12.4%	13.9%	13.6%	
Undecided	12.7%	8.8%	8.0%	6.8%	7.6%	7.7%	14.9%	9.5%	8.3%	
Optional Question 1	163	1,686	10,867	42	661	4,477	121	1,025	6,390	
A	49.1%	35.2%	27.4%	50.0%	32.5%	24.7%	48.8%	37.0%	29.2%	
B	41.1%	27.2%	32.5%	35.7%	23.9%	31.5%	43.0%	29.4%	33.3%	
C	8.6%	14.8%	27.0%	11.9%	14.8%	28.8%	7.4%	14.7%	25.8%	
D	0.6%	8.4%	8.1%	0.0%	9.2%	9.2%	0.8%	7.8%	7.3%	
E	0.6%	14.4%	5.0%	2.4%	19.5%	5.9%	0.0%	11.1%	4.3%	
Optional Question 2	162	1,681	10,873	41	660	4,479	121	1,021	6,394	
A	43.2%	24.1%	20.4%	36.6%	20.5%	18.8%	45.5%	26.4%	21.5%	
B	44.4%	37.4%	32.6%	48.8%	39.8%	30.5%	43.0%	35.8%	34.0%	
C	11.1%	12.4%	26.8%	12.2%	12.3%	27.5%	10.7%	12.5%	26.2%	
D	0.6%	4.9%	12.1%	0.0%	5.8%	15.0%	0.8%	4.4%	10.1%	
E	0.6%	21.1%	8.1%	2.4%	21.7%	8.2%	0.0%	20.8%	8.1%	
Optional Question 3	159	1,680	10,862	41	659	4,474	118	1,021	6,388	
A	22.0%	22.9%	24.6%	22.0%	21.1%	22.0%	22.0%	24.1%	26.5%	
B	29.6%	35.2%	27.6%	31.7%	37.5%	25.8%	28.8%	33.8%	28.8%	
C	35.2%	23.8%	31.7%	29.3%	20.9%	33.4%	37.3%	25.7%	30.6%	
D	9.4%	9.5%	10.4%	9.8%	10.6%	12.8%	9.3%	8.7%	8.7%	
E	3.8%	8.6%	5.7%	7.3%	9.9%	6.0%	2.5%	7.7%	5.4%	
Optional Question 4	160	1,677	10,850	41	657	4,471	119	1,020	6,379	
A	38.1%	28.4%	25.4%	36.6%	24.4%	22.1%	38.7%	31.1%	27.8%	
B	57.5%	50.6%	30.6%	53.7%	51.8%	28.9%	58.8%	49.8%	31.9%	
C	4.4%	12.5%	25.7%	9.8%	11.3%	28.1%	2.5%	13.3%	24.0%	
D	0.0%	5.7%	13.5%	0.0%	7.9%	15.5%	0.0%	4.3%	12.0%	
E	0.0%	2.7%	4.8%	0.0%	4.7%	5.4%	0.0%	1.5%	4.3%	
Optional Question 5	158	1,516	10,654	40	600	4,403	118	916	6,251	
A	36.1%	20.7%	26.4%	40.0%	20.2%	23.1%	34.7%	21.1%	28.8%	
B	49.4%	34.2%	32.5%	40.0%	32.5%	31.1%	52.5%	35.4%	33.5%	
C	13.3%	21.8%	25.2%	15.0%	19.3%	28.5%	12.7%	23.4%	22.8%	
D	0.6%	8.9%	8.9%	2.5%	12.0%	9.9%	0.0%	6.9%	8.1%	
E	0.6%	14.4%	7.0%	2.5%	16.0%	7.3%	0.0%	13.3%	6.8%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	155	1,203	10,360	38	451	4,257	117	752	6,103	
A	44.5%	26.4%	26.4%	34.2%	24.4%	23.5%	47.9%	27.5%	28.5%	
B	40.6%	38.9%	28.3%	42.1%	41.0%	28.5%	40.2%	37.6%	28.1%	
C	9.0%	22.7%	22.0%	15.8%	17.5%	23.6%	6.8%	25.8%	20.8%	
D	3.9%	7.1%	16.8%	7.9%	9.1%	16.8%	2.6%	5.9%	16.8%	
E	1.9%	5.0%	6.5%	0.0%	8.0%	7.5%	2.6%	3.2%	5.8%	
Optional Question 7	153	1,082	10,252	39	405	4,216	114	677	6,036	
A	42.5%	25.8%	17.7%	38.5%	24.9%	16.5%	43.9%	26.3%	18.5%	
B	43.8%	41.9%	28.6%	41.0%	39.8%	27.0%	44.7%	43.1%	29.7%	
C	11.8%	20.2%	29.1%	17.9%	19.3%	31.1%	9.6%	20.8%	27.6%	
D	1.3%	7.0%	17.7%	0.0%	9.1%	18.2%	1.8%	5.8%	17.3%	
E	0.7%	5.1%	7.0%	2.6%	6.9%	7.1%	0.0%	4.0%	6.9%	
Optional Question 8	155	1,199	9,971	39	452	4,171	116	747	5,800	
A	41.9%	33.4%	22.4%	38.5%	31.6%	20.8%	43.1%	34.4%	23.5%	
B	47.1%	35.5%	29.8%	41.0%	33.2%	28.8%	49.1%	36.9%	30.5%	
C	9.7%	19.0%	30.2%	17.9%	20.1%	32.8%	6.9%	18.3%	28.4%	
D	0.6%	7.5%	13.7%	0.0%	9.3%	13.8%	0.9%	6.4%	13.6%	
E	0.6%	4.6%	3.9%	2.6%	5.8%	3.8%	0.0%	3.9%	4.0%	
Optional Question 9	154	1,194	9,726	39	451	4,045	115	743	5,681	
A	42.9%	26.1%	19.9%	28.2%	25.1%	18.3%	47.8%	26.8%	21.0%	
B	50.0%	35.6%	28.0%	61.5%	43.5%	28.0%	46.1%	30.8%	28.0%	
C	5.8%	17.7%	31.1%	7.7%	21.7%	33.7%	5.2%	15.2%	29.2%	
D	0.0%	10.2%	15.2%	0.0%	6.2%	14.5%	0.0%	12.7%	15.7%	
E	1.3%	10.4%	5.8%	2.6%	3.5%	5.5%	0.9%	14.5%	6.1%	
Optional Question 10	155	1,082	9,598	39	411	3,996	116	671	5,602	
A	27.1%	24.2%	21.4%	35.9%	21.9%	19.9%	24.1%	25.6%	22.4%	
B	36.1%	31.8%	28.8%	33.3%	29.9%	26.8%	37.1%	32.9%	30.2%	
C	31.6%	18.9%	24.9%	28.2%	18.0%	27.3%	32.8%	19.4%	23.2%	
D	3.9%	14.1%	18.9%	0.0%	14.6%	19.6%	5.2%	13.9%	18.4%	
E	1.3%	11.0%	6.0%	2.6%	15.6%	6.3%	0.9%	8.2%	5.8%	
Optional Question 11	155	1,177	9,304	39	449	3,875	116	728	5,429	
A	36.1%	21.1%	22.8%	38.5%	26.3%	23.2%	35.3%	17.9%	22.6%	
B	52.3%	38.1%	30.5%	46.2%	43.4%	28.0%	54.3%	34.9%	32.2%	
C	9.7%	21.3%	24.1%	10.3%	15.6%	25.1%	9.5%	24.9%	23.4%	
D	0.6%	11.4%	18.1%	2.6%	9.4%	19.5%	0.0%	12.6%	17.1%	
E	1.3%	8.1%	4.4%	2.6%	5.3%	4.1%	0.9%	9.8%	4.7%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	153	1,172	9,044	38	438	3,771	115	734	5,273	
A	37.3%	21.8%	20.9%	42.1%	22.4%	19.9%	35.7%	21.5%	21.6%	
B	45.1%	30.7%	32.8%	34.2%	42.2%	33.9%	48.7%	23.8%	32.1%	
C	15.7%	21.8%	28.8%	18.4%	21.0%	30.7%	14.8%	22.3%	27.4%	
D	0.7%	14.2%	10.7%	2.6%	5.9%	10.0%	0.0%	19.1%	11.2%	
E	1.3%	11.4%	6.7%	2.6%	8.4%	5.5%	0.9%	13.2%	7.6%	
Optional Question 13	154	1,019	8,652	39	298	3,529	115	721	5,123	
A	36.4%	24.1%	19.8%	43.6%	26.8%	18.8%	33.9%	23.0%	20.5%	
B	49.4%	32.1%	29.6%	41.0%	37.6%	27.8%	52.2%	29.8%	30.7%	
C	13.0%	19.3%	32.6%	12.8%	15.1%	33.0%	13.0%	21.1%	32.4%	
D	0.6%	13.0%	12.7%	0.0%	7.0%	15.1%	0.9%	15.4%	11.0%	
E	0.6%	11.5%	5.4%	2.6%	13.4%	5.3%	0.0%	10.7%	5.4%	
Optional Question 14	152	996	8,403	36	292	3,429	116	704	4,974	
A	24.3%	21.3%	27.4%	27.8%	22.3%	26.4%	23.3%	20.9%	28.1%	
B	55.3%	30.3%	27.9%	58.3%	34.6%	28.2%	54.3%	28.6%	27.8%	
C	17.1%	23.1%	23.3%	8.3%	21.2%	24.1%	19.8%	23.9%	22.7%	
D	2.0%	13.7%	16.1%	2.8%	7.9%	16.2%	1.7%	16.1%	16.0%	
E	1.3%	11.6%	5.3%	2.8%	14.0%	5.1%	0.9%	10.7%	5.4%	
Optional Question 15	155	1,019	8,294	39	300	3,376	116	719	4,918	
A	27.7%	22.3%	21.7%	35.9%	24.3%	21.4%	25.0%	21.4%	21.8%	
B	45.8%	38.3%	30.0%	35.9%	37.0%	28.4%	49.1%	38.8%	31.2%	
C	24.5%	26.1%	26.9%	25.6%	27.0%	28.5%	24.1%	25.7%	25.8%	
D	1.3%	10.0%	15.3%	0.0%	6.7%	15.6%	1.7%	11.4%	15.1%	
E	0.6%	3.3%	6.1%	2.6%	5.0%	6.0%	0.0%	2.6%	6.1%	
Optional Question 16	154	1,009	8,266	39	289	3,366	115	720	4,900	
A	34.4%	23.2%	18.2%	33.3%	18.7%	17.2%	34.8%	25.0%	18.9%	
B	44.2%	31.2%	30.4%	48.7%	36.0%	31.1%	42.6%	29.3%	29.9%	
C	20.1%	28.6%	28.2%	15.4%	28.7%	28.1%	21.7%	28.6%	28.2%	
D	0.6%	9.3%	15.6%	0.0%	11.4%	16.6%	0.9%	8.5%	14.8%	
E	0.6%	7.6%	7.6%	2.6%	5.2%	7.0%	0.0%	8.6%	8.1%	
Optional Question 17	154	862	7,422	39	234	2,998	115	628	4,424	
A	36.4%	25.5%	20.7%	28.2%	21.8%	18.8%	39.1%	26.9%	22.0%	
B	46.8%	41.2%	34.6%	51.3%	48.7%	35.7%	45.2%	38.4%	33.9%	
C	15.6%	23.2%	22.7%	17.9%	18.8%	23.0%	14.8%	24.8%	22.5%	
D	0.6%	8.0%	19.2%	0.0%	8.5%	20.2%	0.9%	7.8%	18.5%	
E	0.6%	2.1%	2.7%	2.6%	2.1%	2.3%	0.0%	2.1%	3.0%	

2011 College Senior Survey

Institutional Profile Report

All Respondents

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	154	860	7,580	39	232	3,095	115	628	4,485	
A	40.9%	12.7%	24.4%	33.3%	13.8%	24.1%	43.5%	12.3%	24.6%	
B	42.9%	25.7%	35.8%	48.7%	29.7%	39.3%	40.9%	24.2%	33.4%	
C	14.9%	32.1%	20.7%	15.4%	25.0%	19.9%	14.8%	34.7%	21.2%	
D	0.6%	22.9%	16.0%	0.0%	25.4%	14.1%	0.9%	22.0%	17.3%	
E	0.6%	6.6%	3.1%	2.6%	6.0%	2.6%	0.0%	6.8%	3.4%	
Optional Question 19	154	851	7,461	39	234	3,089	115	617	4,372	
A	38.3%	12.3%	18.0%	28.2%	13.2%	18.6%	41.7%	12.0%	17.6%	
B	41.6%	24.8%	35.4%	46.2%	43.2%	39.0%	40.0%	17.8%	32.8%	
C	18.2%	27.5%	22.7%	23.1%	26.5%	23.0%	16.5%	27.9%	22.4%	
D	1.3%	20.3%	17.8%	0.0%	12.0%	15.7%	1.7%	23.5%	19.3%	
E	0.6%	15.0%	6.1%	2.6%	5.1%	3.6%	0.0%	18.8%	7.9%	
Optional Question 20	151	834	6,410	38	229	2,662	113	605	3,748	
A	41.1%	13.1%	19.6%	42.1%	16.2%	18.7%	40.7%	11.9%	20.2%	
B	46.4%	30.0%	36.3%	47.4%	45.0%	39.3%	46.0%	24.3%	34.2%	
C	11.9%	20.3%	20.9%	7.9%	22.3%	22.3%	13.3%	19.5%	19.9%	
D	0.0%	20.3%	17.5%	0.0%	13.1%	16.5%	0.0%	23.0%	18.3%	
E	0.7%	16.4%	5.7%	2.6%	3.5%	3.3%	0.0%	21.3%	7.4%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

How to Read the Longitudinal Profile Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	95	-	3,601	3,601	-	5,184	5,184	-
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52		0.61	0.54		0.61	0.55	
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.07	-	-	-0.07	-

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	135	135	-	2,211	2,211	-	13,835	13,835	-
What was your average grade?									
A or A+	28.1%	21.9%	-6.2%	34.1%	16.4%	-17.7%	42.3%	20.2%	-22.1%
A-	35.9%	28.9%	-7.0%	26.4%	27.7%	1.3%	25.5%	27.6%	2.1%
B+	28.1%	26.6%	-1.5%	22.8%	26.4%	3.6%	19.0%	24.4%	5.4%
B	5.5%	14.1%	8.6%	10.8%	18.4%	7.6%	8.6%	16.8%	8.2%
B-	2.3%	5.5%	3.2%	4.6%	7.2%	2.6%	3.8%	6.8%	3.0%
C+	0.0%	2.3%	2.3%	0.5%	3.0%	2.5%	0.5%	3.2%	2.7%
C	0.0%	0.8%	0.8%	0.8%	1.0%	0.2%	0.5%	1.0%	0.5%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	128	128	-	2,161	2,161	-	13,590	13,590	-
Mean	6.82	6.38	-0.44	6.70	6.15	-0.55	6.90	6.24	-0.66
Standard Deviation	0.98	1.32	-	1.27	1.35	-	1.22	1.39	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.38	-	-	-0.48	-
Your current religious preference:									
Baptist	3.2%	2.4%	-0.8%	4.0%	3.4%	-0.6%	5.6%	5.1%	-0.5%
Buddhist	0.8%	1.6%	0.8%	1.0%	1.2%	0.2%	0.7%	1.0%	0.3%
Church of Christ	6.3%	1.6%	-4.7%	2.1%	1.6%	-0.5%	2.2%	1.5%	-0.7%
Eastern Orthodox	0.0%	0.0%	0.0%	0.7%	0.9%	0.2%	0.6%	0.7%	0.1%
Episcopalian	0.8%	1.6%	0.8%	2.7%	2.3%	-0.4%	1.7%	1.5%	-0.2%
Hindu	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%
Jewish	11.9%	13.5%	1.6%	5.2%	5.6%	0.4%	2.4%	3.1%	0.7%
LDS (Mormon)	0.8%	0.0%	-0.8%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%
Lutheran	0.8%	0.8%	0.0%	4.3%	3.6%	-0.7%	4.5%	4.1%	-0.4%
Methodist	1.6%	2.4%	0.8%	4.3%	3.8%	-0.5%	4.6%	3.9%	-0.7%
Muslim	1.6%	1.6%	0.0%	0.8%	0.7%	-0.1%	0.5%	0.5%	0.0%
Presbyterian	0.8%	0.0%	-0.8%	4.2%	3.6%	-0.6%	3.5%	3.1%	-0.4%
Quaker	0.8%	0.0%	-0.8%	0.5%	0.4%	-0.1%	0.3%	0.2%	-0.1%
Roman Catholic	18.3%	16.7%	-1.6%	24.6%	20.3%	-4.3%	40.9%	35.8%	-5.1%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	3.2%	2.4%	-0.8%	1.5%	1.2%	-0.3%	1.0%	0.7%	-0.3%
Other Christian	7.9%	11.9%	4.0%	12.1%	12.8%	0.7%	12.0%	12.9%	0.9%
Other Religion	3.2%	4.0%	0.8%	3.5%	3.8%	0.3%	2.3%	2.2%	-0.1%
None	38.1%	39.7%	1.6%	27.6%	34.3%	6.7%	16.3%	22.9%	6.6%
Total (n)	126	126	-	2,046	2,046	-	13,197	13,197	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	4.6%	8.5%	3.9%	4.1%	5.9%	1.8%	2.1%	3.9%	1.8%
Liberal	54.6%	65.4%	10.8%	40.2%	40.9%	0.7%	29.7%	31.9%	2.2%
Middle-of-the-road	32.3%	21.5%	-10.8%	38.4%	38.0%	-0.4%	40.6%	39.4%	-1.2%
Conservative	6.9%	4.6%	-2.3%	16.0%	14.0%	-2.0%	26.3%	23.5%	-2.8%
Far right	1.5%	0.0%	-1.5%	1.3%	1.2%	-0.1%	1.3%	1.3%	0.0%
Total (n)	130	130	-	2,053	2,053	-	12,892	12,892	-
Mean	3.54	3.78	0.24	3.30	3.36	0.06	3.05	3.14	0.09
Standard Deviation	0.76	0.66	-	0.83	0.84	-	0.83	0.86	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.40	-	-	0.08	-	-	0.12	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%
Biological Science	9.2%	13.0%	3.8%	7.0%	9.8%	2.8%	9.0%	9.7%	0.7%
Business	8.4%	0.8%	-7.6%	14.8%	12.0%	-2.8%	18.0%	18.4%	0.4%
Education	5.3%	0.0%	-5.3%	5.0%	3.3%	-1.7%	7.3%	5.6%	-1.7%
Engineering	0.8%	0.8%	0.0%	6.1%	4.6%	-1.5%	6.7%	5.3%	-1.4%
English	5.3%	7.6%	2.3%	3.5%	4.5%	1.0%	3.0%	4.5%	1.5%
Health Professional	5.3%	0.0%	-5.3%	9.6%	5.0%	-4.6%	12.0%	5.2%	-6.8%
History or Political Science	16.0%	14.5%	-1.5%	9.4%	10.1%	0.7%	6.8%	8.4%	1.6%
Humanities	5.3%	13.7%	8.4%	6.6%	10.8%	4.2%	4.3%	7.2%	2.9%
Fine Arts	9.2%	10.7%	1.5%	10.2%	9.8%	-0.4%	4.7%	5.2%	0.5%
Mathematics or Statistics	1.5%	3.1%	1.6%	1.6%	3.0%	1.4%	1.3%	1.9%	0.6%
Physical Science	0.0%	2.3%	2.3%	3.1%	3.4%	0.3%	2.9%	3.0%	0.1%
Social Science	19.8%	32.8%	13.0%	9.5%	16.9%	7.4%	8.0%	14.9%	6.9%
Other Technical	0.0%	0.8%	0.8%	1.9%	2.2%	0.3%	1.8%	1.8%	0.0%
Other Non-technical	1.5%	0.0%	-1.5%	4.9%	4.6%	-0.3%	6.6%	8.7%	2.1%
Undecided	12.2%	0.0%	-12.2%	6.7%	0.0%	-6.7%	7.2%	0.0%	-7.2%
Total (n)	131	131	-	2,067	2,067	-	13,158	13,158	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.0%	0.0%	0.3%	1.1%	0.8%	0.3%	1.4%	1.1%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.1%	0.0%
Bachelor's (B.A., B.S., etc.)	10.0%	15.0%	5.0%	16.9%	12.7%	-4.2%	17.1%	13.4%	-3.7%
Master's (M.A., M.S., etc.)	38.8%	42.5%	3.7%	43.1%	46.7%	3.6%	44.2%	46.9%	2.7%
Ph.D. or Ed.D.	37.5%	25.0%	-12.5%	22.3%	23.7%	1.4%	18.1%	20.0%	1.9%
M.D., D.O., D.D.S., D.V.M.	1.3%	6.3%	5.0%	8.3%	5.4%	-2.9%	12.4%	7.7%	-4.7%
LL.B or J.D. (Law)	11.3%	7.5%	-3.8%	7.4%	7.1%	-0.3%	6.4%	7.3%	0.9%
B.D. or M.DIV. (Divinity)	1.3%	0.0%	-1.3%	0.2%	0.3%	0.1%	0.3%	0.6%	0.3%
Other	0.0%	3.8%	3.8%	1.4%	2.9%	1.5%	1.0%	2.5%	1.5%
Total (n)	80	80	-	1,671	1,671	-	11,233	11,233	-
Probable career (aggregated)									
Artist	11.8%	12.7%	0.9%	15.0%	13.8%	-1.2%	8.3%	7.4%	-0.9%
Business	5.5%	10.9%	5.4%	12.7%	15.1%	2.4%	15.1%	18.5%	3.4%
Business (clerical)	0.0%	0.9%	0.9%	0.5%	0.7%	0.2%	0.5%	0.9%	0.4%
Clergy	0.9%	0.0%	-0.9%	0.2%	0.4%	0.2%	0.4%	0.7%	0.3%
College teacher	0.0%	9.1%	9.1%	0.9%	2.8%	1.9%	0.8%	2.4%	1.6%
Doctor (MD or DDS)	4.5%	1.8%	-2.7%	6.3%	3.6%	-2.7%	9.9%	6.2%	-3.7%
Education (secondary)	4.5%	10.0%	5.5%	4.7%	5.4%	0.7%	4.9%	5.7%	0.8%
Education (elementary)	4.5%	6.4%	1.9%	2.6%	4.1%	1.5%	4.1%	5.1%	1.0%
Engineer	0.0%	0.0%	0.0%	5.4%	4.2%	-1.2%	6.0%	4.5%	-1.5%
Farmer or forester	0.9%	0.9%	0.0%	0.1%	1.1%	1.0%	0.3%	0.8%	0.5%
Health professional	4.5%	5.5%	1.0%	5.8%	5.5%	-0.3%	6.3%	5.2%	-1.1%
Homemaker (full-time)	0.0%	0.9%	0.9%	0.1%	0.3%	0.2%	0.1%	0.2%	0.1%
Lawyer	7.3%	3.6%	-3.7%	5.3%	4.2%	-1.1%	4.8%	4.5%	-0.3%
Military (career)	0.0%	0.0%	0.0%	0.6%	0.6%	0.0%	0.4%	0.9%	0.5%
Nurse	0.9%	0.0%	-0.9%	3.2%	3.2%	0.0%	3.5%	3.7%	0.2%
Research scientist	3.6%	5.5%	1.9%	3.2%	3.9%	0.7%	2.7%	2.9%	0.2%
Social, welfare, recreation worker	2.7%	2.7%	0.0%	0.9%	1.9%	1.0%	0.9%	2.5%	1.6%
Skilled worker	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%	0.2%	0.2%	0.0%
Other	19.1%	22.7%	3.6%	15.5%	20.7%	5.2%	14.3%	19.9%	5.6%
Undecided	29.1%	6.4%	-22.7%	16.6%	8.2%	-8.4%	16.4%	7.7%	-8.7%
Total (n)	110	110	-	1,970	1,970	-	12,779	12,779	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	3.8%	12.1%	8.3%	3.3%	7.4%	4.1%	3.0%	5.8%	2.8%
Occasionally	27.3%	56.1%	28.8%	22.6%	48.6%	26.0%	21.2%	39.5%	18.3%
Not at all	68.9%	31.8%	-37.1%	74.1%	44.0%	-30.1%	75.8%	54.7%	-21.1%
Total (n)	132	132	-	2,183	2,183	-	13,646	13,646	-
Mean	1.35	1.80	0.45	1.29	1.63	0.34	1.27	1.51	0.24
Standard Deviation	0.55	0.64	-	0.52	0.62	-	0.51	0.60	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.52	-	-	0.46	-	-	0.32	-
Have been bored in class									
Frequently	29.1%	11.9%	-17.2%	38.4%	20.6%	-17.8%	36.6%	25.7%	-10.9%
Occasionally	64.9%	81.3%	16.4%	57.1%	74.6%	17.5%	60.0%	70.9%	10.9%
Not at all	6.0%	6.7%	0.7%	4.5%	4.8%	0.3%	3.4%	3.5%	0.1%
Total (n)	134	134	-	2,191	2,191	-	13,656	13,656	-
Mean	2.23	2.05	-0.18	2.34	2.16	-0.18	2.33	2.22	-0.11
Standard Deviation	0.55	0.43	-	0.56	0.48	-	0.54	0.49	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.28	-	-	-0.28	-	-	-0.17	-
Came late to class									
Frequently	4.5%	1.5%	-3.0%	6.7%	7.1%	0.4%	5.6%	7.3%	1.7%
Occasionally	50.0%	56.7%	6.7%	47.9%	58.7%	10.8%	48.3%	59.0%	10.7%
Not at all	45.5%	41.8%	-3.7%	45.4%	34.3%	-11.1%	46.1%	33.6%	-12.5%
Total (n)	134	134	-	2,183	2,183	-	13,630	13,630	-
Mean	1.59	1.60	0.01	1.61	1.73	0.12	1.60	1.74	0.14
Standard Deviation	0.58	0.52	-	0.61	0.58	-	0.59	0.58	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.02	-	-	0.17	-	-	0.20	-
Studied with other students									
Frequently	43.3%	46.3%	3.0%	31.5%	49.0%	17.5%	32.7%	46.4%	13.7%
Occasionally	50.0%	48.5%	-1.5%	58.4%	46.5%	-11.9%	58.4%	49.3%	-9.1%
Not at all	6.7%	5.2%	-1.5%	10.1%	4.4%	-5.7%	8.9%	4.3%	-4.6%
Total (n)	134	134	-	2,181	2,181	-	13,650	13,650	-
Mean	2.37	2.41	0.04	2.21	2.45	0.24	2.24	2.42	0.18
Standard Deviation	0.61	0.59	-	0.61	0.58	-	0.60	0.57	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.33	-	-	0.25	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	23.5%	4.5%	-19.0%	15.3%	10.9%	-4.4%	16.7%	12.5%	-4.2%
Occasionally	43.9%	58.3%	14.4%	44.4%	44.5%	0.1%	43.4%	46.2%	2.8%
Not at all	32.6%	37.1%	4.5%	40.3%	44.7%	4.4%	39.8%	41.4%	1.6%
Total (n)	132	132	-	2,179	2,179	-	13,627	13,627	-
Mean	1.91	1.67	-0.24	1.75	1.66	-0.09	1.77	1.71	-0.06
Standard Deviation	0.75	0.56	-	0.70	0.66	-	0.72	0.67	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.28	-	-	-0.10	-	-	-0.07	-
Voted in a student election									
Frequently	30.5%	33.6%	3.1%	23.3%	27.7%	4.4%	23.6%	27.1%	3.5%
Occasionally	48.1%	39.7%	-8.4%	53.4%	46.6%	-6.8%	54.5%	46.8%	-7.7%
Not at all	21.4%	26.7%	5.3%	23.3%	25.7%	2.4%	21.9%	26.1%	4.2%
Total (n)	131	131	-	2,173	2,173	-	13,573	13,573	-
Mean	2.09	2.07	-0.02	2.00	2.02	0.02	2.02	2.01	-0.01
Standard Deviation	0.72	0.78	-	0.68	0.73	-	0.67	0.73	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.02	-	-	0.02	-	-	-0.01	-
Used the Internet for research or homework									
Frequently	83.6%	92.5%	8.9%	79.6%	93.6%	14.0%	82.0%	94.6%	12.6%
Occasionally	14.9%	6.7%	-8.2%	19.8%	6.2%	-13.6%	17.3%	5.2%	-12.1%
Not at all	1.5%	0.7%	-0.8%	0.5%	0.3%	-0.2%	0.6%	0.2%	-0.4%
Total (n)	134	134	-	2,188	2,188	-	13,666	13,666	-
Mean	2.82	2.92	0.10	2.79	2.93	0.14	2.81	2.94	0.13
Standard Deviation	0.42	0.30	-	0.42	0.26	-	0.40	0.24	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.30	-	-	0.29	-
Tutored another student									
Frequently	19.4%	19.4%	0.0%	12.0%	16.0%	4.0%	14.6%	12.5%	-2.1%
Occasionally	41.8%	32.8%	-9.0%	47.4%	39.0%	-8.4%	50.1%	39.3%	-10.8%
Not at all	38.8%	47.8%	9.0%	40.5%	45.0%	4.5%	35.3%	48.2%	12.9%
Total (n)	134	134	-	2,183	2,183	-	13,637	13,637	-
Mean	1.81	1.72	-0.09	1.72	1.71	-0.01	1.79	1.64	-0.15
Standard Deviation	0.74	0.77	-	0.67	0.73	-	0.68	0.69	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.10	-	-	-0.01	-	-	-0.18	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	42.1%	48.1%	6.0%	28.8%	36.2%	7.4%	27.4%	29.3%	1.9%
Occasionally	50.4%	45.9%	-4.5%	60.0%	58.6%	-1.4%	61.1%	63.5%	2.4%
Not at all	7.5%	6.0%	-1.5%	11.3%	5.2%	-6.1%	11.5%	7.2%	-4.3%
Total (n)	133	133	-	2,185	2,185	-	13,649	13,649	-
Mean	2.35	2.42	0.07	2.18	2.31	0.13	2.16	2.22	0.06
Standard Deviation	0.62	0.61	-	0.61	0.56	-	0.60	0.56	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.18	-	-	0.08	-
Smoked cigarettes									
Frequently	1.5%	6.0%	4.5%	3.2%	7.5%	4.3%	1.9%	4.5%	2.6%
Occasionally	6.0%	15.0%	9.0%	9.3%	17.1%	7.8%	8.6%	14.4%	5.8%
Not at all	92.5%	78.9%	-13.6%	87.5%	75.4%	-12.1%	89.5%	81.1%	-8.4%
Total (n)	133	133	-	2,181	2,181	-	13,597	13,597	-
Mean	1.09	1.27	0.18	1.16	1.32	0.16	1.12	1.23	0.11
Standard Deviation	0.34	0.57	-	0.44	0.61	-	0.38	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.29	-	-	0.22	-
Felt depressed									
Frequently	3.8%	6.9%	3.1%	6.6%	10.2%	3.6%	5.2%	8.0%	2.8%
Occasionally	43.5%	59.5%	16.0%	45.3%	50.9%	5.6%	43.4%	48.5%	5.1%
Not at all	52.7%	33.6%	-19.1%	48.1%	38.9%	-9.2%	51.3%	43.5%	-7.8%
Total (n)	131	131	-	2,175	2,175	-	13,585	13,585	-
Mean	1.51	1.73	0.22	1.58	1.71	0.13	1.54	1.65	0.11
Standard Deviation	0.57	0.58	-	0.61	0.64	-	0.59	0.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.19	-	-	0.16	-
Felt overwhelmed by all I had to do									
Frequently	30.8%	42.1%	11.3%	28.4%	38.1%	9.7%	28.8%	34.1%	5.3%
Occasionally	60.2%	50.4%	-9.8%	61.4%	54.0%	-7.4%	62.1%	58.2%	-3.9%
Not at all	9.0%	7.5%	-1.5%	10.2%	7.9%	-2.3%	9.2%	7.7%	-1.5%
Total (n)	133	133	-	2,183	2,183	-	13,614	13,614	-
Mean	2.22	2.35	0.13	2.18	2.30	0.12	2.20	2.26	0.06
Standard Deviation	0.59	0.62	-	0.59	0.61	-	0.58	0.59	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.16	-	-	0.08	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	19.2%	4.6%	-14.6%	32.2%	11.8%	-20.4%	48.8%	25.2%	-23.6%
Occasionally	41.5%	23.8%	-17.7%	40.6%	30.2%	-10.4%	34.8%	36.3%	1.5%
Not at all	39.2%	71.5%	32.3%	27.2%	58.0%	30.8%	16.4%	38.5%	22.1%
Total (n)	130	130	-	2,181	2,181	-	13,599	13,599	-
Mean	1.80	1.33	-0.47	2.05	1.54	-0.51	2.32	1.87	-0.45
Standard Deviation	0.74	0.56	-	0.77	0.70	-	0.74	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.67	-	-	-0.67	-	-	-0.62	-
Drank beer									
Frequently	6.1%	27.3%	21.2%	8.1%	33.4%	25.3%	5.9%	32.6%	26.7%
Occasionally	34.1%	52.3%	18.2%	34.7%	44.9%	10.2%	32.3%	43.8%	11.5%
Not at all	59.8%	20.5%	-39.3%	57.2%	21.7%	-35.5%	61.8%	23.6%	-38.2%
Total (n)	132	132	-	2,181	2,181	-	13,543	13,543	-
Mean	1.46	2.07	0.61	1.51	2.12	0.61	1.44	2.09	0.65
Standard Deviation	0.61	0.69	-	0.64	0.73	-	0.60	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.86	-	-	0.78	-	-	0.86	-
Drank wine or liquor									
Frequently	6.1%	32.8%	26.7%	7.3%	34.7%	27.4%	5.0%	32.1%	27.1%
Occasionally	44.3%	57.3%	13.0%	42.6%	52.1%	9.5%	39.4%	54.2%	14.8%
Not at all	49.6%	9.9%	-39.7%	50.1%	13.1%	-37.0%	55.6%	13.7%	-41.9%
Total (n)	131	131	-	2,175	2,175	-	13,511	13,511	-
Mean	1.56	2.23	0.67	1.57	2.22	0.65	1.49	2.18	0.69
Standard Deviation	0.61	0.61	-	0.63	0.66	-	0.59	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.92	-	-	0.87	-	-	0.95	-
Performed volunteer or community service work									
Frequently	28.8%	7.6%	-21.2%	29.8%	15.4%	-14.4%	36.1%	20.8%	-15.3%
Occasionally	65.9%	48.5%	-17.4%	57.9%	52.4%	-5.5%	55.0%	56.1%	1.1%
Not at all	5.3%	43.9%	38.6%	12.3%	32.2%	19.9%	8.9%	23.0%	14.1%
Total (n)	132	132	-	2,183	2,183	-	13,603	13,603	-
Mean	2.23	1.64	-0.59	2.18	1.83	-0.35	2.27	1.98	-0.29
Standard Deviation	0.54	0.62	-	0.62	0.67	-	0.61	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.81	-	-	-0.43	-	-	-0.37	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	36.4%	24.8%	-11.6%	35.9%	22.0%	-13.9%	35.6%	19.6%	-16.0%
Occasionally	51.2%	56.6%	5.4%	50.5%	55.6%	5.1%	50.9%	57.6%	6.7%
Not at all	12.4%	18.6%	6.2%	13.5%	22.4%	8.9%	13.5%	22.8%	9.3%
Total (n)	129	129	-	2,117	2,117	-	13,406	13,406	-
Mean	2.24	2.06	-0.18	2.22	2.00	-0.22	2.22	1.97	-0.25
Standard Deviation	0.66	0.66	-	0.67	0.67	-	0.67	0.65	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	-0.01	-	-	-0.01	-
Discussed religion									
Frequently	27.8%	12.0%	-15.8%	32.6%	17.7%	-14.9%	37.5%	24.4%	-13.1%
Occasionally	57.1%	66.9%	9.8%	52.8%	56.1%	3.3%	50.9%	56.6%	5.7%
Not at all	15.0%	21.1%	6.1%	14.6%	26.2%	11.6%	11.6%	18.9%	7.3%
Total (n)	133	133	-	2,178	2,178	-	13,601	13,601	-
Mean	2.13	1.91	-0.22	2.18	1.92	-0.26	2.26	2.06	-0.20
Standard Deviation	0.64	0.57	-	0.66	0.66	-	0.65	0.66	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.29	-	-	-0.35	-	-	-0.27	-
Worked on a local, state, or national political campaign									
Frequently	4.6%	0.0%	-4.6%	2.8%	1.8%	-1.0%	2.0%	2.0%	0.0%
Occasionally	10.0%	8.5%	-1.5%	9.1%	9.5%	0.4%	8.5%	8.1%	-0.4%
Not at all	85.4%	91.5%	6.1%	88.1%	88.6%	0.5%	89.4%	89.9%	0.5%
Total (n)	130	130	-	2,079	2,079	-	12,896	12,896	-
Mean	1.19	1.08	-0.11	1.15	1.13	-0.02	1.13	1.12	-0.01
Standard Deviation	0.50	0.28	-	0.43	0.39	-	0.39	0.38	-
Significance	-	*	-	-		-	-		-
Effect Size	-	-0.22	-	-	-0.04	-	-	-0.02	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	6.0%	24.1%	18.1%	5.5%	19.3%	13.8%	5.1%	13.6%	8.5%
16 to 20 hours	9.0%	17.3%	8.3%	7.3%	14.0%	6.7%	7.7%	13.5%	5.8%
11 to 15 hours	23.3%	20.3%	-3.0%	14.3%	20.5%	6.2%	14.2%	19.4%	5.2%
6 to 10 hours	24.1%	30.1%	6.0%	23.9%	25.7%	1.8%	24.7%	27.6%	2.9%
3 to 5 hours	20.3%	6.8%	-13.5%	25.9%	15.3%	-10.6%	26.2%	19.9%	-6.3%
1 to 2 hours	13.5%	1.5%	-12.0%	16.3%	3.8%	-12.5%	15.2%	4.8%	-10.4%
Less than one hour	2.3%	0.0%	-2.3%	6.0%	1.1%	-4.9%	6.1%	0.9%	-5.2%
None	1.5%	0.0%	-1.5%	0.8%	0.2%	-0.6%	0.8%	0.2%	-0.6%
Total (n)	133	133	-	2,129	2,129	-	13,359	13,359	-
Mean	4.99	6.17	1.18	4.66	5.79	1.13	4.67	5.54	0.87
Standard Deviation	1.53	1.35	-	1.55	1.52	-	1.53	1.47	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.74	-	-	0.65	-	-	0.51	-
Socializing with friends									
Over 20 hours	8.4%	12.2%	3.8%	12.6%	12.9%	0.3%	11.5%	12.8%	1.3%
16 to 20 hours	11.5%	13.7%	2.2%	11.8%	12.1%	0.3%	10.8%	12.0%	1.2%
11 to 15 hours	22.9%	22.9%	0.0%	20.0%	20.0%	0.0%	19.8%	20.4%	0.6%
6 to 10 hours	27.5%	34.4%	6.9%	28.7%	29.8%	1.1%	30.4%	30.0%	-0.4%
3 to 5 hours	21.4%	12.2%	-9.2%	19.0%	17.9%	-1.1%	20.4%	18.7%	-1.7%
1 to 2 hours	7.6%	4.6%	-3.0%	6.3%	5.9%	-0.4%	5.8%	5.0%	-0.8%
Less than one hour	0.8%	0.0%	-0.8%	1.3%	1.0%	-0.3%	1.1%	0.8%	-0.3%
None	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.1%
Total (n)	131	131	-	2,124	2,124	-	13,293	13,293	-
Mean	5.32	5.66	0.34	5.45	5.49	0.04	5.40	5.50	0.10
Standard Deviation	1.39	1.33	-	1.49	1.47	-	1.44	1.45	-
Significance	-	*	-	-		-	-	***	-
Effect Size	-	0.22	-	-	0.02	-	-	0.06	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	12.0%	6.8%	-5.2%	10.6%	4.1%	-6.5%	10.1%	3.8%	-6.3%
16 to 20 hours	10.5%	5.3%	-5.2%	9.8%	5.2%	-4.6%	9.5%	4.0%	-5.5%
11 to 15 hours	17.3%	11.3%	-6.0%	15.8%	8.8%	-7.0%	16.3%	7.2%	-9.1%
6 to 10 hours	20.3%	18.8%	-1.5%	17.1%	17.1%	0.0%	19.0%	20.3%	1.3%
3 to 5 hours	18.0%	24.8%	6.8%	18.2%	27.3%	9.1%	18.9%	29.7%	10.8%
1 to 2 hours	9.8%	16.5%	6.7%	14.2%	18.7%	4.5%	13.9%	19.6%	5.7%
Less than one hour	7.5%	11.3%	3.8%	9.0%	11.9%	2.9%	8.6%	10.4%	1.8%
None	4.5%	5.3%	0.8%	5.3%	6.8%	1.5%	3.6%	5.0%	1.4%
Total (n)	133	133	-	2,123	2,123	-	13,323	13,323	-
Mean	4.96	4.29	-0.67	4.73	4.04	-0.69	4.79	4.07	-0.72
Standard Deviation	1.92	1.80	-	1.96	1.71	-	1.87	1.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.37	-	-	-0.38	-	-	-0.40	-
Partying									
Over 20 hours	0.8%	3.8%	3.0%	0.8%	2.4%	1.6%	0.8%	2.1%	1.3%
16 to 20 hours	1.5%	3.8%	2.3%	1.6%	2.4%	0.8%	1.2%	2.5%	1.3%
11 to 15 hours	1.5%	6.8%	5.3%	3.5%	6.3%	2.8%	2.9%	6.7%	3.8%
6 to 10 hours	9.8%	22.7%	12.9%	10.0%	18.8%	8.8%	8.9%	19.1%	10.2%
3 to 5 hours	15.9%	34.1%	18.2%	18.6%	29.2%	10.6%	17.7%	26.7%	9.0%
1 to 2 hours	23.5%	15.9%	-7.6%	18.8%	16.0%	-2.8%	18.1%	16.0%	-2.1%
Less than one hour	19.7%	7.6%	-12.1%	17.3%	10.9%	-6.4%	17.2%	11.6%	-5.6%
None	27.3%	5.3%	-22.0%	29.5%	14.0%	-15.5%	33.2%	15.4%	-17.8%
Total (n)	132	132	-	2,118	2,118	-	13,281	13,281	-
Mean	2.76	4.16	1.40	2.83	3.69	0.86	2.70	3.63	0.93
Standard Deviation	1.54	1.54	-	1.63	1.67	-	1.61	1.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.80	-	-	0.47	-	-	0.52	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	1.5%	2.3%	0.8%	1.7%	1.8%	0.1%	2.0%	1.9%	-0.1%
16 to 20 hours	0.8%	1.5%	0.7%	2.2%	1.7%	-0.5%	2.0%	2.1%	0.1%
11 to 15 hours	3.0%	6.1%	3.1%	4.4%	2.8%	-1.6%	4.0%	3.7%	-0.3%
6 to 10 hours	10.6%	13.6%	3.0%	9.2%	9.9%	0.7%	10.0%	10.2%	0.2%
3 to 5 hours	26.5%	22.7%	-3.8%	20.6%	22.1%	1.5%	22.5%	22.1%	-0.4%
1 to 2 hours	32.6%	27.3%	-5.3%	29.2%	22.8%	-6.4%	29.1%	23.7%	-5.4%
Less than one hour	12.9%	9.1%	-3.8%	14.0%	12.4%	-1.6%	14.2%	12.8%	-1.4%
None	12.1%	17.4%	5.3%	18.9%	26.5%	7.6%	16.3%	23.6%	7.3%
Total (n)	132	132	-	2,113	2,113	-	13,257	13,257	-
Mean	3.30	3.42	0.12	3.17	3.01	-0.16	3.25	3.11	-0.14
Standard Deviation	1.41	1.66	-	1.61	1.67	-	1.59	1.68	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	-0.08	-	-	-0.07	-
Watching TV									
Over 20 hours	0.8%	0.0%	-0.8%	2.1%	1.8%	-0.3%	2.0%	2.0%	0.0%
16 to 20 hours	3.0%	0.0%	-3.0%	1.9%	1.7%	-0.2%	1.8%	2.0%	0.2%
11 to 15 hours	5.3%	3.0%	-2.3%	6.3%	4.0%	-2.3%	5.3%	4.8%	-0.5%
6 to 10 hours	6.8%	6.1%	-0.7%	14.1%	13.4%	-0.7%	15.2%	16.0%	0.8%
3 to 5 hours	36.4%	18.2%	-18.2%	29.2%	26.2%	-3.0%	29.6%	29.9%	0.3%
1 to 2 hours	24.2%	19.7%	-4.5%	24.7%	22.8%	-1.9%	25.5%	22.7%	-2.8%
Less than one hour	17.4%	15.9%	-1.5%	15.0%	14.7%	-0.3%	14.9%	13.1%	-1.8%
None	6.1%	37.1%	31.0%	6.7%	15.5%	8.8%	5.9%	9.6%	3.7%
Total (n)	132	132	-	2,119	2,119	-	13,286	13,286	-
Mean	3.52	2.49	-1.03	3.66	3.35	-0.31	3.66	3.62	-0.04
Standard Deviation	1.40	1.45	-	1.50	1.59	-	1.45	1.52	-
Significance	-	***	-	-	***	-	-	**	-
Effect Size	-	-0.62	-	-	-0.17	-	-	-0.02	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	1.5%	0.8%	-0.7%	0.8%	0.7%	-0.1%	0.7%	0.8%	0.1%
16 to 20 hours	1.5%	0.0%	-1.5%	0.8%	0.5%	-0.3%	0.6%	0.4%	-0.2%
11 to 15 hours	1.5%	0.8%	-0.7%	1.8%	0.8%	-1.0%	1.4%	1.0%	-0.4%
6 to 10 hours	6.0%	2.3%	-3.7%	5.1%	3.3%	-1.8%	5.1%	2.9%	-2.2%
3 to 5 hours	17.3%	2.3%	-15.0%	18.0%	7.4%	-10.6%	17.9%	10.6%	-7.3%
1 to 2 hours	31.6%	4.5%	-27.1%	30.6%	20.4%	-10.2%	34.2%	25.2%	-9.0%
Less than one hour	23.3%	9.0%	-14.3%	23.5%	17.7%	-5.8%	24.0%	20.5%	-3.5%
None	17.3%	80.5%	63.2%	19.4%	49.3%	29.9%	16.2%	38.7%	22.5%
Total (n)	133	133	-	2,118	2,118	-	13,275	13,275	-
Mean	2.89	1.43	-1.46	2.79	2.05	-0.74	2.82	2.27	-0.55
Standard Deviation	1.45	1.10	-	1.36	1.33	-	1.27	1.33	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.79	-	-	-0.42	-	-	-0.33	-
Online social networks (MySpace, Facebook, etc.)									
Over 20 hours	3.1%	3.9%	0.8%	2.4%	2.8%	0.4%	1.7%	2.8%	1.1%
16 to 20 hours	1.6%	1.6%	0.0%	1.9%	2.0%	0.1%	1.5%	2.3%	0.8%
11 to 15 hours	2.3%	4.7%	2.4%	3.4%	4.5%	1.1%	3.0%	4.7%	1.7%
6 to 10 hours	8.5%	21.7%	13.2%	10.3%	15.5%	5.2%	9.6%	15.2%	5.6%
3 to 5 hours	29.5%	29.5%	0.0%	24.8%	31.9%	7.1%	26.0%	32.0%	6.0%
1 to 2 hours	29.5%	21.7%	-7.8%	27.8%	25.3%	-2.5%	28.1%	26.8%	-1.3%
Less than one hour	20.2%	13.2%	-7.0%	16.7%	13.5%	-3.2%	17.1%	12.3%	-4.8%
None	5.4%	3.9%	-1.5%	12.7%	4.6%	-8.1%	13.0%	3.8%	-9.2%
Total (n)	129	129	-	1,968	1,968	-	12,495	12,495	-
Mean	3.44	3.91	0.47	3.33	3.76	0.43	3.26	3.80	0.54
Standard Deviation	1.45	1.51	-	1.56	1.45	-	1.49	1.44	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.25	-	-	0.32	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	15.8%	23.3%	7.5%	26.0%	28.9%	2.9%	29.1%	30.3%	1.2%
Above average	60.9%	57.1%	-3.8%	52.5%	51.4%	-1.1%	52.5%	50.9%	-1.6%
Average	22.6%	16.5%	-6.1%	20.9%	18.6%	-2.3%	18.0%	17.8%	-0.2%
Below average	0.8%	2.3%	1.5%	0.5%	0.8%	0.3%	0.4%	0.8%	0.4%
Lowest 10%	0.0%	0.8%	0.8%	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%
Total (n)	133	133	-	2,173	2,173	-	13,560	13,560	-
Mean	3.92	4.00	0.08	4.04	4.08	0.04	4.10	4.11	0.01
Standard Deviation	0.64	0.75	-	0.70	0.72	-	0.69	0.72	-
Significance	-		-	-	**	-	-		-
Effect Size	-	0.11	-	-	0.06	-	-	0.01	-
Artistic ability									
Highest 10%	9.7%	10.4%	0.7%	8.0%	12.8%	4.8%	5.2%	8.3%	3.1%
Above average	32.8%	26.1%	-6.7%	27.3%	26.3%	-1.0%	22.5%	24.2%	1.7%
Average	27.6%	31.3%	3.7%	30.0%	30.4%	0.4%	34.1%	33.5%	-0.6%
Below average	20.1%	18.7%	-1.4%	26.0%	24.9%	-1.1%	29.2%	27.8%	-1.4%
Lowest 10%	9.7%	13.4%	3.7%	8.7%	5.5%	-3.2%	9.1%	6.2%	-2.9%
Total (n)	134	134	-	2,173	2,173	-	13,556	13,556	-
Mean	3.13	3.01	-0.12	3.00	3.16	0.16	2.85	3.01	0.16
Standard Deviation	1.14	1.19	-	1.09	1.11	-	1.03	1.05	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.13	-	-	0.17	-	-	0.18	-
Computer skills									
Highest 10%	3.0%	5.3%	2.3%	5.7%	10.8%	5.1%	5.7%	9.1%	3.4%
Above average	20.3%	36.8%	16.5%	29.5%	37.5%	8.0%	30.7%	38.7%	8.0%
Average	54.9%	51.1%	-3.8%	50.7%	45.5%	-5.2%	51.6%	46.1%	-5.5%
Below average	18.8%	4.5%	-14.3%	12.6%	5.8%	-6.8%	10.6%	5.7%	-4.9%
Lowest 10%	3.0%	2.3%	-0.7%	1.6%	0.4%	-1.2%	1.2%	0.4%	-0.8%
Total (n)	133	133	-	2,172	2,172	-	13,561	13,561	-
Mean	3.02	3.38	0.36	3.25	3.53	0.28	3.29	3.50	0.21
Standard Deviation	0.80	0.76	-	0.80	0.78	-	0.78	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.41	-	-	0.34	-	-	0.27	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	22.6%	24.8%	2.2%	23.2%	25.2%	2.0%	23.6%	26.2%	2.6%
Above average	58.6%	55.6%	-3.0%	50.5%	52.6%	2.1%	52.5%	53.3%	0.8%
Average	18.8%	19.5%	0.7%	24.8%	21.1%	-3.7%	22.5%	19.2%	-3.3%
Below average	0.0%	0.0%	0.0%	1.4%	0.9%	-0.5%	1.3%	1.3%	0.0%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	133	133	-	2,171	2,171	-	13,539	13,539	-
Mean	4.04	4.05	0.01	3.95	4.02	0.07	3.98	4.04	0.06
Standard Deviation	0.64	0.67	-	0.74	0.72	-	0.72	0.71	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	0.08	-	-	0.07	-
Creativity									
Highest 10%	22.0%	22.7%	0.7%	17.6%	20.6%	3.0%	14.1%	16.4%	2.3%
Above average	41.7%	44.7%	3.0%	42.8%	43.6%	0.8%	41.1%	42.4%	1.3%
Average	31.8%	25.8%	-6.0%	32.6%	29.6%	-3.0%	35.4%	33.8%	-1.6%
Below average	3.8%	5.3%	1.5%	6.2%	5.8%	-0.4%	8.5%	6.9%	-1.6%
Lowest 10%	0.8%	1.5%	0.7%	0.9%	0.4%	-0.5%	1.0%	0.5%	-0.5%
Total (n)	132	132	-	2,174	2,174	-	13,546	13,546	-
Mean	3.80	3.82	0.02	3.70	3.78	0.08	3.59	3.67	0.08
Standard Deviation	0.85	0.90	-	0.86	0.85	-	0.87	0.85	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.02	-	-	0.10	-	-	0.10	-
Drive to achieve									
Highest 10%	36.1%	34.6%	-1.5%	36.8%	37.4%	0.6%	37.9%	37.1%	-0.8%
Above average	44.4%	45.1%	0.7%	44.0%	41.5%	-2.5%	44.3%	43.1%	-1.2%
Average	17.3%	18.8%	1.5%	17.5%	17.9%	0.4%	16.2%	17.0%	0.8%
Below average	1.5%	1.5%	0.0%	1.4%	2.7%	1.3%	1.4%	2.5%	1.1%
Lowest 10%	0.8%	0.0%	-0.8%	0.3%	0.5%	0.2%	0.1%	0.3%	0.2%
Total (n)	133	133	-	2,171	2,171	-	13,558	13,558	-
Mean	4.14	4.13	-0.01	4.16	4.13	-0.03	4.19	4.14	-0.05
Standard Deviation	0.81	0.76	-	0.78	0.83	-	0.76	0.81	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.01	-	-	-0.03	-	-	-0.06	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	17.3%	14.3%	-3.0%	19.5%	17.8%	-1.7%	19.8%	18.0%	-1.8%
Above average	34.6%	42.1%	7.5%	34.5%	34.8%	0.3%	38.1%	36.9%	-1.2%
Average	42.9%	36.1%	-6.8%	37.9%	36.3%	-1.6%	35.7%	35.5%	-0.2%
Below average	4.5%	6.8%	2.3%	7.4%	9.8%	2.4%	5.8%	8.8%	3.0%
Lowest 10%	0.8%	0.8%	0.0%	0.6%	1.3%	0.7%	0.6%	0.8%	0.2%
Total (n)	133	133	-	2,169	2,169	-	13,545	13,545	-
Mean	3.63	3.62	-0.01	3.65	3.58	-0.07	3.71	3.62	-0.09
Standard Deviation	0.85	0.84	-	0.90	0.93	-	0.87	0.91	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.01	-	-	-0.07	-	-	-0.09	-
Leadership ability									
Highest 10%	17.3%	16.5%	-0.8%	21.7%	25.6%	3.9%	22.2%	26.2%	4.0%
Above average	45.9%	54.1%	8.2%	41.4%	43.5%	2.1%	43.4%	44.6%	1.2%
Average	29.3%	22.6%	-6.7%	29.5%	25.4%	-4.1%	28.4%	24.9%	-3.5%
Below average	5.3%	6.0%	0.7%	6.7%	5.0%	-1.7%	5.6%	3.9%	-1.7%
Lowest 10%	2.3%	0.8%	-1.5%	0.6%	0.5%	-0.1%	0.5%	0.4%	-0.1%
Total (n)	133	133	-	2,169	2,169	-	13,543	13,543	-
Mean	3.71	3.80	0.09	3.77	3.89	0.12	3.81	3.92	0.11
Standard Deviation	0.89	0.81	-	0.89	0.86	-	0.86	0.83	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.14	-	-	0.13	-
Mathematical ability									
Highest 10%	6.0%	8.3%	2.3%	13.7%	12.3%	-1.4%	16.2%	12.9%	-3.3%
Above average	24.1%	21.1%	-3.0%	30.8%	27.6%	-3.2%	34.8%	32.2%	-2.6%
Average	39.1%	40.6%	1.5%	34.3%	37.2%	2.9%	32.7%	36.3%	3.6%
Below average	23.3%	24.8%	1.5%	17.8%	19.3%	1.5%	14.1%	16.1%	2.0%
Lowest 10%	7.5%	5.3%	-2.2%	3.5%	3.6%	0.1%	2.1%	2.5%	0.4%
Total (n)	133	133	-	2,168	2,168	-	13,543	13,543	-
Mean	2.98	3.02	0.04	3.33	3.26	-0.07	3.49	3.37	-0.12
Standard Deviation	1.01	1.00	-	1.03	1.02	-	0.99	0.98	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	-0.08	-	-	-0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	18.8%	18.8%	0.0%	19.2%	16.5%	-2.7%	19.4%	16.6%	-2.8%
Above average	34.6%	36.8%	2.2%	36.1%	34.0%	-2.1%	38.0%	36.4%	-1.6%
Average	39.1%	36.8%	-2.3%	36.8%	38.8%	2.0%	36.1%	37.6%	1.5%
Below average	6.8%	7.5%	0.7%	7.2%	9.9%	2.7%	6.2%	8.9%	2.7%
Lowest 10%	0.8%	0.0%	-0.8%	0.7%	0.7%	0.0%	0.4%	0.6%	0.2%
Total (n)	133	133	-	2,171	2,171	-	13,549	13,549	-
Mean	3.64	3.67	0.03	3.66	3.56	-0.10	3.70	3.60	-0.10
Standard Deviation	0.89	0.87	-	0.89	0.90	-	0.86	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	-0.11	-	-	-0.12	-
Public speaking ability									
Highest 10%	14.3%	17.3%	3.0%	13.3%	17.3%	4.0%	12.5%	15.7%	3.2%
Above average	27.8%	38.3%	10.5%	27.8%	38.2%	10.4%	28.5%	36.9%	8.4%
Average	29.3%	30.8%	1.5%	34.2%	31.3%	-2.9%	37.0%	34.7%	-2.3%
Below average	23.3%	10.5%	-12.8%	20.4%	11.6%	-8.8%	18.8%	11.2%	-7.6%
Lowest 10%	5.3%	3.0%	-2.3%	4.3%	1.7%	-2.6%	3.2%	1.5%	-1.7%
Total (n)	133	133	-	2,171	2,171	-	13,542	13,542	-
Mean	3.23	3.56	0.33	3.25	3.58	0.33	3.28	3.54	0.26
Standard Deviation	1.12	1.00	-	1.06	0.96	-	1.01	0.94	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.35	-	-	0.29	-
Self-confidence (intellectual)									
Highest 10%	14.3%	24.1%	9.8%	19.4%	23.5%	4.1%	19.8%	21.9%	2.1%
Above average	45.9%	40.6%	-5.3%	42.7%	46.2%	3.5%	44.8%	47.4%	2.6%
Average	36.8%	28.6%	-8.2%	32.5%	25.0%	-7.5%	30.7%	26.2%	-4.5%
Below average	2.3%	6.0%	3.7%	4.7%	4.9%	0.2%	4.3%	4.1%	-0.2%
Lowest 10%	0.8%	0.8%	0.0%	0.6%	0.4%	-0.2%	0.4%	0.3%	-0.1%
Total (n)	133	133	-	2,169	2,169	-	13,533	13,533	-
Mean	3.71	3.81	0.10	3.76	3.88	0.12	3.79	3.87	0.08
Standard Deviation	0.77	0.90	-	0.84	0.84	-	0.82	0.81	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.13	-	-	0.09	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	11.3%	18.0%	6.7%	14.1%	18.3%	4.2%	14.1%	16.3%	2.2%
Above average	38.3%	32.3%	-6.0%	33.5%	35.9%	2.4%	35.4%	37.8%	2.4%
Average	39.1%	36.8%	-2.3%	38.4%	32.2%	-6.2%	37.8%	34.0%	-3.8%
Below average	10.5%	12.0%	1.5%	12.4%	12.5%	0.1%	11.5%	10.9%	-0.6%
Lowest 10%	0.8%	0.8%	0.0%	1.6%	1.2%	-0.4%	1.1%	1.1%	0.0%
Total (n)	133	133	-	2,171	2,171	-	13,547	13,547	-
Mean	3.49	3.55	0.06	3.46	3.58	0.12	3.50	3.57	0.07
Standard Deviation	0.86	0.95	-	0.94	0.96	-	0.91	0.92	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.13	-	-	0.08	-
Self-understanding									
Highest 10%	19.5%	32.3%	12.8%	20.5%	26.4%	5.9%	17.3%	24.0%	6.7%
Above average	41.4%	45.1%	3.7%	39.8%	44.1%	4.3%	41.2%	45.0%	3.8%
Average	36.8%	21.8%	-15.0%	35.5%	26.5%	-9.0%	37.8%	28.1%	-9.7%
Below average	1.5%	0.0%	-1.5%	3.8%	2.4%	-1.4%	3.3%	2.6%	-0.7%
Lowest 10%	0.8%	0.8%	0.0%	0.4%	0.6%	0.2%	0.4%	0.2%	-0.2%
Total (n)	133	133	-	2,168	2,168	-	13,523	13,523	-
Mean	3.77	4.08	0.31	3.76	3.93	0.17	3.72	3.90	0.18
Standard Deviation	0.80	0.78	-	0.83	0.82	-	0.80	0.80	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.18	-	-	0.20	-
Spirituality									
Highest 10%	10.7%	9.2%	-1.5%	12.2%	9.8%	-2.4%	13.3%	11.5%	-1.8%
Above average	20.6%	28.2%	7.6%	22.9%	25.5%	2.6%	28.9%	29.6%	0.7%
Average	42.0%	36.6%	-5.4%	36.8%	38.1%	1.3%	36.7%	37.5%	0.8%
Below average	16.0%	18.3%	2.3%	18.8%	17.8%	-1.0%	15.6%	15.3%	-0.3%
Lowest 10%	10.7%	7.6%	-3.1%	9.4%	8.8%	-0.6%	5.6%	6.1%	0.5%
Total (n)	131	131	-	2,159	2,159	-	13,499	13,499	-
Mean	3.05	3.13	0.08	3.10	3.10	0.00	3.29	3.25	-0.04
Standard Deviation	1.11	1.06	-	1.13	1.08	-	1.06	1.04	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.07	-	-	0.00	-	-	-0.04	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	21.1%	27.1%	6.0%	20.5%	23.1%	2.6%	19.0%	23.3%	4.3%
Above average	54.9%	55.6%	0.7%	48.0%	50.3%	2.3%	49.1%	51.2%	2.1%
Average	23.3%	16.5%	-6.8%	28.8%	24.4%	-4.4%	29.7%	23.6%	-6.1%
Below average	0.8%	0.8%	0.0%	2.6%	2.0%	-0.6%	2.1%	1.8%	-0.3%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.2%	0.1%
Total (n)	133	133	-	2,168	2,168	-	13,537	13,537	-
Mean	3.96	4.09	0.13	3.86	3.94	0.08	3.85	3.96	0.11
Standard Deviation	0.69	0.68	-	0.77	0.76	-	0.75	0.75	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.09	-	-	0.13	-
Writing ability									
Highest 10%	14.3%	24.1%	9.8%	14.3%	21.2%	6.9%	13.4%	20.9%	7.5%
Above average	40.6%	47.4%	6.8%	39.4%	45.3%	5.9%	41.1%	46.2%	5.1%
Average	35.3%	22.6%	-12.7%	37.4%	28.5%	-8.9%	36.7%	27.8%	-8.9%
Below average	9.0%	5.3%	-3.7%	8.0%	4.6%	-3.4%	8.1%	4.8%	-3.3%
Lowest 10%	0.8%	0.8%	0.0%	1.0%	0.4%	-0.6%	0.8%	0.4%	-0.4%
Total (n)	133	133	-	2,165	2,165	-	13,532	13,532	-
Mean	3.59	3.89	0.30	3.58	3.82	0.24	3.58	3.82	0.24
Standard Deviation	0.87	0.86	-	0.87	0.83	-	0.85	0.82	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.29	-	-	0.29	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	7.7%	13.8%	6.1%	10.4%	11.7%	1.3%	6.7%	7.8%	1.1%
Very important	14.6%	12.3%	-2.3%	9.6%	10.2%	0.6%	8.3%	10.8%	2.5%
Somewhat important	26.2%	17.7%	-8.5%	20.5%	23.1%	2.6%	22.3%	24.5%	2.2%
Not important	51.5%	56.2%	4.7%	59.4%	55.0%	-4.4%	62.7%	56.8%	-5.9%
Total (n)	130	130	-	2,106	2,106	-	13,222	13,222	-
Mean	1.78	1.84	0.06	1.71	1.79	0.08	1.59	1.70	0.11
Standard Deviation	0.96	1.11	-	1.01	1.04	-	0.90	0.95	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.06	-	-	0.08	-	-	0.12	-
Becoming an authority in my field									
Essential	13.3%	20.3%	7.0%	18.3%	23.2%	4.9%	16.3%	21.7%	5.4%
Very important	43.8%	39.8%	-4.0%	39.0%	39.9%	0.9%	40.4%	42.3%	1.9%
Somewhat important	29.7%	31.3%	1.6%	34.0%	30.0%	-4.0%	34.9%	28.6%	-6.3%
Not important	13.3%	8.6%	-4.7%	8.6%	6.9%	-1.7%	8.4%	7.3%	-1.1%
Total (n)	128	128	-	2,105	2,105	-	13,194	13,194	-
Mean	2.57	2.72	0.15	2.67	2.79	0.12	2.65	2.78	0.13
Standard Deviation	0.88	0.89	-	0.87	0.88	-	0.85	0.87	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.12	-	-	0.13	-
Obtaining recognition from my colleagues for contributions to my special field									
Essential	17.1%	18.6%	1.5%	16.1%	19.0%	2.9%	12.9%	16.5%	3.6%
Very important	34.9%	47.3%	12.4%	40.1%	41.0%	0.9%	39.0%	42.9%	3.9%
Somewhat important	38.8%	27.9%	-10.9%	36.3%	32.7%	-3.6%	39.4%	32.7%	-6.7%
Not important	9.3%	6.2%	-3.1%	7.5%	7.4%	-0.1%	8.7%	7.9%	-0.8%
Total (n)	129	129	-	2,107	2,107	-	13,178	13,178	-
Mean	2.60	2.78	0.18	2.65	2.72	0.07	2.56	2.68	0.12
Standard Deviation	0.88	0.82	-	0.84	0.86	-	0.82	0.84	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.17	-	-	0.07	-	-	0.12	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential	12.3%	6.9%	-5.4%	6.9%	7.7%	0.8%	5.4%	6.6%	1.2%
Very important	11.5%	18.5%	7.0%	16.3%	16.0%	-0.3%	13.9%	16.0%	2.1%
Somewhat important	47.7%	31.5%	-16.2%	40.2%	37.6%	-2.6%	40.4%	37.8%	-2.6%
Not important	28.5%	43.1%	14.6%	36.7%	38.7%	2.0%	40.4%	39.6%	-0.8%
Total (n)	130	130	-	2,101	2,101	-	13,154	13,154	-
Mean	2.08	1.89	-0.19	1.93	1.93	0.00	1.84	1.89	0.05
Standard Deviation	0.95	0.94	-	0.89	0.92	-	0.86	0.90	-
Significance	-	*	-	-		-	-	***	-
Effect Size	-	-0.19	-	-	0.00	-	-	0.05	-
Influencing social values									
Essential	19.2%	15.4%	-3.8%	11.2%	15.0%	3.8%	10.1%	14.6%	4.5%
Very important	31.5%	40.0%	8.5%	32.6%	35.3%	2.7%	33.5%	37.7%	4.2%
Somewhat important	41.5%	36.2%	-5.3%	41.2%	35.8%	-5.4%	42.3%	34.8%	-7.5%
Not important	7.7%	8.5%	0.8%	15.0%	14.0%	-1.0%	14.0%	12.9%	-1.1%
Total (n)	130	130	-	2,098	2,098	-	13,148	13,148	-
Mean	2.62	2.62	0.00	2.40	2.51	0.11	2.40	2.54	0.14
Standard Deviation	0.88	0.85	-	0.87	0.91	-	0.85	0.89	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.11	-	-	0.14	-
Raising a family									
Essential	37.7%	30.8%	-6.9%	40.2%	39.5%	-0.7%	45.5%	47.4%	1.9%
Very important	36.9%	39.2%	2.3%	31.9%	31.6%	-0.3%	33.3%	31.1%	-2.2%
Somewhat important	20.8%	19.2%	-1.6%	20.2%	20.1%	-0.1%	15.8%	15.5%	-0.3%
Not important	4.6%	10.8%	6.2%	7.6%	8.8%	1.2%	5.4%	6.0%	0.6%
Total (n)	130	130	-	2,107	2,107	-	13,188	13,188	-
Mean	3.08	2.90	-0.18	3.05	3.02	-0.03	3.19	3.20	0.01
Standard Deviation	0.88	0.96	-	0.95	0.97	-	0.89	0.91	-
Significance	-	*	-	-		-	-		-
Effect Size	-	-0.19	-	-	-0.03	-	-	0.01	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential	22.3%	16.9%	-5.4%	28.7%	24.6%	-4.1%	26.5%	24.5%	-2.0%
Very important	36.9%	46.9%	10.0%	38.2%	39.0%	0.8%	39.3%	37.9%	-1.4%
Somewhat important	35.4%	30.8%	-4.6%	27.5%	31.4%	3.9%	29.3%	31.6%	2.3%
Not important	5.4%	5.4%	0.0%	5.7%	5.0%	-0.7%	4.8%	6.0%	1.2%
Total (n)	130	130	-	2,106	2,106	-	13,186	13,186	-
Mean	2.76	2.75	-0.01	2.90	2.83	-0.07	2.87	2.81	-0.06
Standard Deviation	0.86	0.80	-	0.88	0.86	-	0.86	0.87	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.01	-	-	-0.08	-	-	-0.07	-
Helping others who are in difficulty									
Essential	32.3%	28.3%	-4.0%	25.9%	29.3%	3.4%	26.9%	34.0%	7.1%
Very important	48.8%	52.8%	4.0%	43.4%	45.3%	1.9%	45.5%	45.6%	0.1%
Somewhat important	17.3%	17.3%	0.0%	27.5%	22.8%	-4.7%	25.3%	18.9%	-6.4%
Not important	1.6%	1.6%	0.0%	3.2%	2.5%	-0.7%	2.3%	1.5%	-0.8%
Total (n)	127	127	-	2,102	2,102	-	13,167	13,167	-
Mean	3.12	3.08	-0.04	2.92	3.01	0.09	2.97	3.12	0.15
Standard Deviation	0.74	0.72	-	0.81	0.79	-	0.78	0.76	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	0.10	-	-	0.17	-
Making a theoretical contribution to science									
Essential	7.8%	7.8%	0.0%	5.7%	7.0%	1.3%	4.6%	6.1%	1.5%
Very important	10.9%	17.2%	6.3%	12.5%	13.9%	1.4%	12.8%	13.2%	0.4%
Somewhat important	28.9%	19.5%	-9.4%	30.9%	28.3%	-2.6%	31.5%	27.9%	-3.6%
Not important	52.3%	55.5%	3.2%	51.0%	50.9%	-0.1%	51.1%	52.8%	1.7%
Total (n)	128	128	-	2,100	2,100	-	13,111	13,111	-
Mean	1.74	1.77	0.03	1.73	1.77	0.04	1.71	1.73	0.02
Standard Deviation	0.94	1.00	-	0.89	0.93	-	0.86	0.91	-
Significance	-		-	-		-	-	*	-
Effect Size	-	0.03	-	-	0.04	-	-	0.02	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Writing original works (poems, novels, etc.)									
Essential	10.1%	10.1%	0.0%	7.9%	9.9%	2.0%	5.5%	7.8%	2.3%
Very important	12.4%	13.2%	0.8%	10.8%	12.6%	1.8%	8.8%	11.8%	3.0%
Somewhat important	31.8%	29.5%	-2.3%	23.2%	28.4%	5.2%	22.2%	27.1%	4.9%
Not important	45.7%	47.3%	1.6%	58.1%	49.0%	-9.1%	63.5%	53.3%	-10.2%
Total (n)	129	129	-	2,102	2,102	-	13,159	13,159	-
Mean	1.87	1.86	-0.01	1.69	1.83	0.14	1.56	1.74	0.18
Standard Deviation	0.99	1.00	-	0.95	0.99	-	0.87	0.95	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	0.14	-	-	0.20	-
Creating artistic work (painting, sculpture, etc.)									
Essential	15.4%	12.3%	-3.1%	11.1%	12.8%	1.7%	5.4%	7.5%	2.1%
Very important	6.9%	13.8%	6.9%	9.1%	12.0%	2.9%	7.5%	10.7%	3.2%
Somewhat important	30.0%	14.6%	-15.4%	22.1%	24.6%	2.5%	20.3%	24.5%	4.2%
Not important	47.7%	59.2%	11.5%	57.7%	50.5%	-7.2%	66.8%	57.3%	-9.5%
Total (n)	130	130	-	2,103	2,103	-	13,141	13,141	-
Mean	1.90	1.79	-0.11	1.74	1.87	0.13	1.51	1.69	0.18
Standard Deviation	1.08	1.09	-	1.02	1.06	-	0.85	0.94	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	0.14	-	-	0.20	-
Becoming successful in a business of my own									
Essential	10.9%	14.0%	3.1%	16.3%	16.7%	0.4%	13.0%	14.2%	1.2%
Very important	29.5%	24.0%	-5.5%	21.8%	22.3%	0.5%	21.7%	23.4%	1.7%
Somewhat important	31.8%	23.3%	-8.5%	31.8%	31.5%	-0.3%	31.7%	31.1%	-0.6%
Not important	27.9%	38.8%	10.9%	30.2%	29.5%	-0.7%	33.6%	31.4%	-2.2%
Total (n)	129	129	-	2,095	2,095	-	13,129	13,129	-
Mean	2.23	2.13	-0.10	2.24	2.26	0.02	2.14	2.20	0.06
Standard Deviation	0.98	1.09	-	1.05	1.06	-	1.03	1.04	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.09	-	-	0.02	-	-	0.06	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming involved in programs to clean up the environment									
Essential	12.4%	12.4%	0.0%	9.2%	10.5%	1.3%	6.5%	8.7%	2.2%
Very important	27.1%	24.8%	-2.3%	21.5%	22.2%	0.7%	19.1%	23.7%	4.6%
Somewhat important	48.1%	42.6%	-5.5%	46.1%	46.4%	0.3%	47.9%	47.2%	-0.7%
Not important	12.4%	20.2%	7.8%	23.3%	20.9%	-2.4%	26.5%	20.5%	-6.0%
Total (n)	129	129	-	2,093	2,093	-	13,114	13,114	-
Mean	2.40	2.29	-0.11	2.16	2.22	0.06	2.06	2.21	0.15
Standard Deviation	0.86	0.93	-	0.89	0.90	-	0.84	0.86	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	-0.10	-	-	0.06	-	-	0.16	-
Developing a meaningful philosophy of life									
Essential	23.8%	28.5%	4.7%	23.0%	28.8%	5.8%	20.0%	28.3%	8.3%
Very important	40.8%	36.2%	-4.6%	31.4%	32.1%	0.7%	32.3%	35.1%	2.8%
Somewhat important	26.2%	25.4%	-0.8%	31.1%	27.4%	-3.7%	31.5%	26.1%	-5.4%
Not important	9.2%	10.0%	0.8%	14.5%	11.7%	-2.8%	16.2%	10.5%	-5.7%
Total (n)	130	130	-	2,090	2,090	-	13,131	13,131	-
Mean	2.79	2.83	0.04	2.63	2.78	0.15	2.56	2.81	0.25
Standard Deviation	0.91	0.96	-	0.99	0.99	-	0.98	0.96	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.13	-	-	0.23	-
Participating in a community action program									
Essential	10.9%	14.0%	3.1%	7.2%	10.9%	3.7%	7.3%	11.8%	4.5%
Very important	29.5%	27.1%	-2.4%	24.1%	26.3%	2.2%	25.8%	30.7%	4.9%
Somewhat important	46.5%	40.3%	-6.2%	45.2%	42.9%	-2.3%	46.3%	41.4%	-4.9%
Not important	13.2%	18.6%	5.4%	23.5%	19.9%	-3.6%	20.5%	16.1%	-4.4%
Total (n)	129	129	-	2,087	2,087	-	13,082	13,082	-
Mean	2.38	2.36	-0.02	2.15	2.28	0.13	2.20	2.38	0.18
Standard Deviation	0.85	0.94	-	0.86	0.90	-	0.85	0.89	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.02	-	-	0.13	-	-	0.18	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential	13.8%	16.9%	3.1%	12.2%	12.9%	0.7%	9.2%	11.6%	2.4%
Very important	41.5%	27.7%	-13.8%	26.8%	25.0%	-1.8%	25.2%	27.6%	2.4%
Somewhat important	34.6%	42.3%	7.7%	43.8%	41.5%	-2.3%	45.7%	41.7%	-4.0%
Not important	10.0%	13.1%	3.1%	17.2%	20.7%	3.5%	19.8%	19.0%	-0.8%
Total (n)	130	130	-	2,093	2,093	-	13,096	13,096	-
Mean	2.59	2.48	-0.11	2.34	2.30	-0.04	2.24	2.32	0.08
Standard Deviation	0.85	0.93	-	0.90	0.94	-	0.87	0.91	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.11	-	-	-0.04	-	-	0.08	-
Keeping up to date with political affairs									
Essential	15.5%	19.4%	3.9%	14.5%	15.8%	1.3%	12.0%	15.2%	3.2%
Very important	41.9%	25.6%	-16.3%	28.5%	29.0%	0.5%	29.0%	31.6%	2.6%
Somewhat important	27.1%	40.3%	13.2%	36.2%	39.0%	2.8%	39.6%	39.2%	-0.4%
Not important	15.5%	14.7%	-0.8%	20.7%	16.2%	-4.5%	19.5%	13.9%	-5.6%
Total (n)	129	129	-	2,092	2,092	-	13,107	13,107	-
Mean	2.57	2.50	-0.07	2.37	2.44	0.07	2.33	2.48	0.15
Standard Deviation	0.93	0.97	-	0.97	0.94	-	0.92	0.91	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.07	-	-	0.07	-	-	0.15	-
Becoming a community leader									
Essential	19.4%	14.7%	-4.7%	12.0%	14.2%	2.2%	10.1%	13.5%	3.4%
Very important	31.8%	31.8%	0.0%	27.2%	27.6%	0.4%	27.5%	31.5%	4.0%
Somewhat important	34.9%	40.3%	5.4%	38.8%	38.6%	-0.2%	41.5%	37.8%	-3.7%
Not important	14.0%	13.2%	-0.8%	22.0%	19.6%	-2.4%	20.9%	17.2%	-3.7%
Total (n)	129	129	-	2,093	2,093	-	13,097	13,097	-
Mean	2.57	2.48	-0.09	2.29	2.37	0.08	2.27	2.41	0.14
Standard Deviation	0.96	0.90	-	0.94	0.95	-	0.90	0.93	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.09	-	-	0.08	-	-	0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following: Improving my understanding of other countries and cultures									
Essential	39.7%	38.9%	-0.8%	27.9%	27.2%	-0.7%	22.4%	26.1%	3.7%
Very important	41.2%	31.3%	-9.9%	32.2%	34.7%	2.5%	35.4%	38.9%	3.5%
Somewhat important	16.8%	25.2%	8.4%	30.7%	30.9%	0.2%	33.4%	29.5%	-3.9%
Not important	2.3%	4.6%	2.3%	9.3%	7.2%	-2.1%	8.8%	5.5%	-3.3%
Total (n)	131	131	-	2,093	2,093	-	13,111	13,111	-
Mean	3.18	3.05	-0.13	2.79	2.82	0.03	2.71	2.86	0.15
Standard Deviation	0.79	0.91	-	0.95	0.91	-	0.91	0.87	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.14	-	-	0.03	-	-	0.16	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements: The federal government is not doing enough to control environmental pollution									
Agree strongly	60.5%	32.6%	-27.9%	46.9%	29.8%	-17.1%	37.7%	23.8%	-13.9%
Agree somewhat	27.1%	53.5%	26.4%	38.4%	52.3%	13.9%	44.0%	53.7%	9.7%
Disagree somewhat	10.1%	8.5%	-1.6%	12.4%	14.7%	2.3%	15.6%	18.8%	3.2%
Disagree strongly	2.3%	5.4%	3.1%	2.3%	3.2%	0.9%	2.7%	3.6%	0.9%
Total (n)	129	129	-	2,097	2,097	-	13,064	13,064	-
Mean	3.46	3.13	-0.33	3.30	3.09	-0.21	3.17	2.98	-0.19
Standard Deviation	0.77	0.78	-	0.77	0.75	-	0.78	0.76	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.31	-	-	-0.24	-	-	-0.22	-
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	23.4%	44.5%	21.1%	23.4%	35.5%	12.1%	17.9%	29.2%	11.3%
Agree somewhat	45.3%	35.9%	-9.4%	40.4%	38.3%	-2.1%	40.8%	37.0%	-3.8%
Disagree somewhat	22.7%	14.8%	-7.9%	24.9%	18.4%	-6.5%	27.8%	21.5%	-6.3%
Disagree strongly	8.6%	4.7%	-3.9%	11.3%	7.8%	-3.5%	13.6%	12.3%	-1.3%
Total (n)	128	128	-	2,094	2,094	-	13,093	13,093	-
Mean	2.84	3.20	0.36	2.76	3.02	0.26	2.63	2.83	0.20
Standard Deviation	0.89	0.86	-	0.94	0.92	-	0.93	0.99	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.39	-	-	0.26	-	-	0.20	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Same-sex couples should have the right to legal marital status									
Agree strongly	66.9%	83.8%	16.9%	52.4%	66.5%	14.1%	39.0%	55.1%	16.1%
Agree somewhat	21.5%	13.8%	-7.7%	23.5%	20.1%	-3.4%	25.4%	22.5%	-2.9%
Disagree somewhat	7.7%	2.3%	-5.4%	13.5%	8.1%	-5.4%	17.9%	11.1%	-6.8%
Disagree strongly	3.8%	0.0%	-3.8%	10.6%	5.4%	-5.2%	17.8%	11.2%	-6.6%
Total (n)	130	130	-	2,111	2,111	-	13,138	13,138	-
Mean	3.52	3.82	0.30	3.18	3.48	0.30	2.86	3.22	0.36
Standard Deviation	0.80	0.45	-	1.02	0.86	-	1.12	1.03	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.40	-	-	0.34	-	-	0.38	-
Affirmative action in college admissions should be abolished									
Agree strongly	13.0%	11.4%	-1.6%	17.0%	17.2%	0.2%	19.9%	19.0%	-0.9%
Agree somewhat	37.4%	38.2%	0.8%	34.0%	42.0%	8.0%	34.3%	40.7%	6.4%
Disagree somewhat	38.2%	36.6%	-1.6%	40.6%	31.2%	-9.4%	38.5%	32.6%	-5.9%
Disagree strongly	11.4%	13.8%	2.4%	8.4%	9.6%	1.2%	7.3%	7.7%	0.4%
Total (n)	123	123	-	2,007	2,007	-	12,552	12,552	-
Mean	2.52	2.47	-0.05	2.60	2.67	0.07	2.67	2.71	0.04
Standard Deviation	0.86	0.87	-	0.87	0.87	-	0.88	0.86	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.05	-	-	0.07	-	-	0.04	-
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	38.8%	39.5%	0.7%	34.9%	31.5%	-3.4%	27.4%	24.4%	-3.0%
Agree somewhat	51.9%	45.7%	-6.2%	42.3%	41.6%	-0.7%	44.7%	38.4%	-6.3%
Disagree somewhat	7.0%	11.6%	4.6%	16.8%	16.8%	0.0%	19.9%	21.7%	1.8%
Disagree strongly	2.3%	3.1%	0.8%	6.0%	10.2%	4.2%	8.1%	15.5%	7.4%
Total (n)	129	129	-	2,081	2,081	-	12,978	12,978	-
Mean	3.27	3.22	-0.05	3.06	2.94	-0.12	2.91	2.72	-0.19
Standard Deviation	0.69	0.77	-	0.87	0.94	-	0.89	1.00	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	-0.12	-	-	-0.18	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Undocumented immigrants should be denied access to public education									
Agree strongly	8.7%	8.7%	0.0%	16.4%	13.6%	-2.8%	17.6%	13.8%	-3.8%
Agree somewhat	21.4%	19.8%	-1.6%	25.6%	24.4%	-1.2%	27.8%	27.7%	-0.1%
Disagree somewhat	39.7%	40.5%	0.8%	35.3%	35.4%	0.1%	35.9%	35.3%	-0.6%
Disagree strongly	30.2%	31.0%	0.8%	22.7%	26.6%	3.9%	18.7%	23.3%	4.6%
Total (n)	126	126	-	2,085	2,085	-	12,990	12,990	-
Mean	2.09	2.06	-0.03	2.36	2.25	-0.11	2.44	2.32	-0.12
Standard Deviation	0.93	0.93	-	1.01	1.00	-	0.99	0.98	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.03	-	-	-0.10	-	-	-0.11	-
The federal government should raise taxes to reduce the deficit									
Agree strongly	5.7%	12.2%	6.5%	4.3%	13.5%	9.2%	3.1%	9.4%	6.3%
Agree somewhat	30.1%	44.7%	14.6%	25.3%	37.0%	11.7%	24.1%	34.8%	10.7%
Disagree somewhat	52.8%	39.8%	-13.0%	52.5%	38.7%	-13.8%	55.4%	42.0%	-13.4%
Disagree strongly	11.4%	3.3%	-8.1%	17.9%	10.7%	-7.2%	17.4%	13.8%	-3.6%
Total (n)	123	123	-	1,993	1,993	-	12,638	12,638	-
Mean	2.30	2.66	0.36	2.16	2.53	0.37	2.13	2.40	0.27
Standard Deviation	0.75	0.73	-	0.76	0.86	-	0.72	0.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.40	-	-	0.39	-	-	0.29	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	76.3%	69.5%	-6.8%	61.9%	60.0%	-1.9%	60.7%	51.6%	-9.1%
Occasionally	22.9%	27.5%	4.6%	36.2%	37.9%	1.7%	37.5%	44.3%	6.8%
Not at all	0.8%	3.1%	2.3%	1.8%	2.1%	0.3%	1.8%	4.1%	2.3%
Total (n)	131	131	-	2,034	2,034	-	12,791	12,791	-
Mean	2.76	2.66	-0.10	2.60	2.58	-0.02	2.59	2.47	-0.12
Standard Deviation	0.45	0.54	-	0.53	0.53	-	0.53	0.58	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.19	-	-	-0.03	-	-	-0.19	-
Support your opinions with a logical argument									
Frequently	68.7%	74.8%	6.1%	66.4%	67.3%	0.9%	64.6%	61.0%	-3.6%
Occasionally	29.8%	22.9%	-6.9%	32.0%	30.3%	-1.7%	32.9%	35.7%	2.8%
Not at all	1.5%	2.3%	0.8%	1.6%	2.4%	0.8%	2.5%	3.3%	0.8%
Total (n)	131	131	-	2,029	2,029	-	12,779	12,779	-
Mean	2.67	2.73	0.06	2.65	2.65	0.00	2.62	2.58	-0.04
Standard Deviation	0.50	0.50	-	0.51	0.53	-	0.53	0.56	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.10	-	-	0.00	-	-	-0.06	-
Seek solutions to problems and explain them to others									
Frequently	67.2%	68.7%	1.5%	57.4%	59.1%	1.7%	57.0%	54.7%	-2.3%
Occasionally	31.3%	28.2%	-3.1%	40.6%	38.5%	-2.1%	40.7%	42.5%	1.8%
Not at all	1.5%	3.1%	1.6%	2.0%	2.5%	0.5%	2.3%	2.8%	0.5%
Total (n)	131	131	-	2,031	2,031	-	12,750	12,750	-
Mean	2.66	2.66	0.00	2.55	2.57	0.02	2.55	2.52	-0.03
Standard Deviation	0.51	0.54	-	0.54	0.54	-	0.54	0.55	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.00	-	-	0.03	-	-	-0.05	-
Revise your papers to improve your writing									
Frequently	61.8%	60.3%	-1.5%	56.0%	49.1%	-6.9%	56.9%	49.4%	-7.5%
Occasionally	36.6%	36.6%	0.0%	39.7%	45.6%	5.9%	38.9%	44.3%	5.4%
Not at all	1.5%	3.1%	1.6%	4.3%	5.3%	1.0%	4.2%	6.2%	2.0%
Total (n)	131	131	-	2,029	2,029	-	12,760	12,760	-
Mean	2.60	2.57	-0.03	2.52	2.44	-0.08	2.53	2.43	-0.10
Standard Deviation	0.52	0.56	-	0.58	0.59	-	0.58	0.61	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	-0.11	-	-	-0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	36.2%	62.3%	26.1%	42.1%	51.5%	9.4%	40.7%	49.2%	8.5%
Occasionally	62.3%	32.3%	-30.0%	53.9%	44.7%	-9.2%	54.8%	47.1%	-7.7%
Not at all	1.5%	5.4%	3.9%	4.0%	3.8%	-0.2%	4.5%	3.7%	-0.8%
Total (n)	130	130	-	2,027	2,027	-	12,752	12,752	-
Mean	2.35	2.57	0.22	2.38	2.48	0.10	2.36	2.45	0.09
Standard Deviation	0.51	0.60	-	0.56	0.57	-	0.57	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.15	-	-	0.13	-
Take a risk because you felt you had more to gain									
Frequently	35.1%	40.5%	5.4%	36.2%	36.4%	0.2%	33.7%	32.9%	-0.8%
Occasionally	63.4%	53.4%	-10.0%	57.8%	57.1%	-0.7%	61.1%	59.8%	-1.3%
Not at all	1.5%	6.1%	4.6%	5.9%	6.5%	0.6%	5.2%	7.3%	2.1%
Total (n)	131	131	-	2,025	2,025	-	12,743	12,743	-
Mean	2.34	2.34	0.00	2.30	2.30	0.00	2.29	2.26	-0.03
Standard Deviation	0.51	0.59	-	0.57	0.58	-	0.55	0.58	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.00	-	-	0.00	-	-	-0.04	-
Seek alternative solutions to a problem									
Frequently	44.5%	46.9%	2.4%	44.6%	46.3%	1.7%	43.2%	42.3%	-0.9%
Occasionally	53.1%	51.6%	-1.5%	53.2%	51.3%	-1.9%	54.7%	54.6%	-0.1%
Not at all	2.3%	1.6%	-0.7%	2.2%	2.4%	0.2%	2.2%	3.1%	0.9%
Total (n)	128	128	-	2,016	2,016	-	12,709	12,709	-
Mean	2.42	2.45	0.03	2.42	2.44	0.02	2.41	2.39	-0.02
Standard Deviation	0.54	0.53	-	0.54	0.54	-	0.53	0.55	-
Significance	-		-	-		-	-	**	-
Effect Size	-	0.04	-	-	0.03	-	-	-0.03	-
Look up scientific research articles and resources									
Frequently	22.9%	46.6%	23.7%	22.5%	46.6%	24.1%	22.1%	44.7%	22.6%
Occasionally	55.0%	38.9%	-16.1%	55.8%	41.5%	-14.3%	55.5%	42.9%	-12.6%
Not at all	22.1%	14.5%	-7.6%	21.7%	12.0%	-9.7%	22.3%	12.3%	-10.0%
Total (n)	131	131	-	2,021	2,021	-	12,733	12,733	-
Mean	2.01	2.32	0.31	2.01	2.35	0.34	2.00	2.32	0.32
Standard Deviation	0.67	0.72	-	0.67	0.68	-	0.67	0.68	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.41	-	-	0.37	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Explore topics on your own, even though it was not required for a class									
Frequently	30.5%	43.5%	13.0%	34.5%	40.9%	6.4%	30.4%	37.1%	6.7%
Occasionally	58.0%	51.9%	-6.1%	52.9%	51.9%	-1.0%	56.2%	54.4%	-1.8%
Not at all	11.5%	4.6%	-6.9%	12.5%	7.3%	-5.2%	13.4%	8.5%	-4.9%
Total (n)	131	131	-	2,027	2,027	-	12,747	12,747	-
Mean	2.19	2.39	0.20	2.22	2.34	0.12	2.17	2.29	0.12
Standard Deviation	0.62	0.58	-	0.65	0.61	-	0.64	0.61	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.16	-	-	0.17	-
Accept mistakes as part of the learning process									
Frequently	22.3%	62.3%	40.0%	24.3%	54.2%	29.9%	19.5%	50.1%	30.6%
Occasionally	60.8%	34.6%	-26.2%	56.5%	44.2%	-12.3%	59.7%	47.4%	-12.3%
Not at all	16.9%	3.1%	-13.8%	19.3%	1.6%	-17.7%	20.8%	2.4%	-18.4%
Total (n)	130	130	-	2,020	2,020	-	12,722	12,722	-
Mean	2.05	2.59	0.54	2.05	2.53	0.48	1.99	2.48	0.49
Standard Deviation	0.63	0.55	-	0.66	0.53	-	0.63	0.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.75	-	-	0.62	-	-	0.64	-
Seek feedback on your academic work									
Frequently	66.9%	66.9%	0.0%	50.9%	56.3%	5.4%	49.8%	49.1%	-0.7%
Occasionally	32.3%	31.5%	-0.8%	45.7%	40.9%	-4.8%	46.6%	47.0%	0.4%
Not at all	0.8%	1.5%	0.7%	3.4%	2.9%	-0.5%	3.6%	4.0%	0.4%
Total (n)	130	130	-	2,023	2,023	-	12,731	12,731	-
Mean	2.66	2.65	-0.01	2.48	2.53	0.05	2.46	2.45	-0.01
Standard Deviation	0.49	0.51	-	0.56	0.55	-	0.57	0.57	-
Significance	-		-	-	***	-	-		-
Effect Size	-	-0.02	-	-	0.07	-	-	-0.01	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	35	35	-	894	894	-	5,156	5,156	-
What was your average grade?									
A or A+	15.2%	24.2%	9.0%	32.1%	11.8%	-20.3%	40.1%	16.1%	-24.0%
A-	36.4%	21.2%	-15.2%	26.3%	24.4%	-1.9%	24.4%	26.3%	1.9%
B+	33.3%	27.3%	-6.0%	23.3%	27.6%	4.3%	19.8%	25.3%	5.5%
B	9.1%	15.2%	6.1%	10.8%	20.9%	10.1%	9.4%	17.8%	8.4%
B-	6.1%	6.1%	0.0%	5.6%	8.9%	3.3%	4.7%	8.5%	3.8%
C+	0.0%	6.1%	6.1%	0.6%	4.7%	4.1%	0.8%	4.2%	3.4%
C	0.0%	0.0%	0.0%	1.3%	1.7%	0.4%	0.8%	1.7%	0.9%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Total (n)	33	33	-	868	868	-	5,064	5,064	-
Mean	6.45	6.24	-0.21	6.62	5.88	-0.74	6.80	6.04	-0.76
Standard Deviation	1.06	1.46	-	1.33	1.40	-	1.30	1.45	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.52	-	-	-0.55	-
Your current religious preference:									
Baptist	0.0%	0.0%	0.0%	3.4%	2.8%	-0.6%	5.4%	5.3%	-0.1%
Buddhist	0.0%	3.2%	3.2%	0.7%	0.8%	0.1%	0.6%	1.1%	0.5%
Church of Christ	9.7%	3.2%	-6.5%	2.0%	1.6%	-0.4%	2.4%	1.8%	-0.6%
Eastern Orthodox	0.0%	0.0%	0.0%	0.7%	1.0%	0.3%	0.5%	0.6%	0.1%
Episcopalian	0.0%	0.0%	0.0%	2.4%	1.7%	-0.7%	1.7%	1.3%	-0.4%
Hindu	0.0%	0.0%	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%
Jewish	12.9%	12.9%	0.0%	5.6%	5.8%	0.2%	2.5%	3.0%	0.5%
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.3%	0.1%
Lutheran	0.0%	0.0%	0.0%	5.0%	3.8%	-1.2%	3.9%	3.4%	-0.5%
Methodist	0.0%	0.0%	0.0%	4.2%	3.2%	-1.0%	4.2%	3.3%	-0.9%
Muslim	3.2%	3.2%	0.0%	0.5%	0.6%	0.1%	0.4%	0.5%	0.1%
Presbyterian	0.0%	0.0%	0.0%	3.8%	3.2%	-0.6%	3.2%	2.6%	-0.6%
Quaker	0.0%	0.0%	0.0%	0.4%	0.5%	0.1%	0.4%	0.4%	0.0%
Roman Catholic	19.4%	22.6%	3.2%	25.2%	20.9%	-4.3%	43.4%	36.7%	-6.7%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
United Church of Christ/Congregational	3.2%	0.0%	-3.2%	1.6%	0.6%	-1.0%	0.9%	0.5%	-0.4%
Other Christian	6.5%	6.5%	0.0%	14.1%	13.7%	-0.4%	11.1%	11.7%	0.6%
Other Religion	6.5%	9.7%	3.2%	3.1%	3.6%	0.5%	2.1%	2.1%	0.0%
None	38.7%	38.7%	0.0%	26.7%	35.7%	9.0%	16.4%	24.7%	8.3%
Total (n)	31	31	-	834	834	-	4,928	4,928	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	9.4%	15.6%	6.2%	4.7%	6.8%	2.1%	2.7%	4.1%	1.4%
Liberal	50.0%	46.9%	-3.1%	31.2%	29.7%	-1.5%	24.2%	25.4%	1.2%
Middle-of-the-road	31.3%	34.4%	3.1%	42.1%	44.2%	2.1%	40.3%	41.4%	1.1%
Conservative	6.3%	3.1%	-3.2%	20.1%	17.4%	-2.7%	30.6%	27.1%	-3.5%
Far right	3.1%	0.0%	-3.1%	2.0%	1.8%	-0.2%	2.1%	2.0%	-0.1%
Total (n)	32	32	-	837	837	-	4,843	4,843	-
Mean	3.56	3.75	0.19	3.16	3.22	0.06	2.95	3.02	0.07
Standard Deviation	0.88	0.76	-	0.87	0.88	-	0.86	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.08	-	-	0.10	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%
Biological Science	9.1%	9.1%	0.0%	6.1%	9.2%	3.1%	8.0%	8.9%	0.9%
Business	18.2%	3.0%	-15.2%	19.0%	15.6%	-3.4%	24.8%	25.6%	0.8%
Education	0.0%	0.0%	0.0%	2.6%	1.0%	-1.6%	3.4%	2.2%	-1.2%
Engineering	3.0%	3.0%	0.0%	11.1%	8.6%	-2.5%	12.5%	10.1%	-2.4%
English	0.0%	0.0%	0.0%	3.2%	3.0%	-0.2%	2.0%	2.9%	0.9%
Health Professional	6.1%	0.0%	-6.1%	7.6%	3.3%	-4.3%	8.1%	2.6%	-5.5%
History or Political Science	27.3%	21.2%	-6.1%	12.1%	13.0%	0.9%	7.4%	9.5%	2.1%
Humanities	9.1%	12.1%	3.0%	4.9%	10.7%	5.8%	3.7%	6.5%	2.8%
Fine Arts	3.0%	9.1%	6.1%	6.2%	5.5%	-0.7%	3.7%	3.9%	0.2%
Mathematics or Statistics	0.0%	0.0%	0.0%	1.4%	3.9%	2.5%	1.7%	2.6%	0.9%
Physical Science	0.0%	3.0%	3.0%	5.6%	4.8%	-0.8%	4.1%	4.0%	-0.1%
Social Science	12.1%	36.4%	24.3%	7.1%	13.6%	6.5%	5.3%	10.7%	5.4%
Other Technical	0.0%	3.0%	3.0%	2.5%	3.1%	0.6%	3.3%	3.3%	0.0%
Other Non-technical	3.0%	0.0%	-3.0%	4.2%	4.9%	0.7%	5.3%	6.8%	1.5%
Undecided	9.1%	0.0%	-9.1%	6.4%	0.1%	-6.3%	6.4%	0.0%	-6.4%
Total (n)	33	33	-	841	841	-	4,883	4,883	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.0%	0.0%	0.4%	1.0%	0.6%	0.4%	1.3%	0.9%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Bachelor's (B.A., B.S., etc.)	16.7%	25.0%	8.3%	17.4%	15.2%	-2.2%	17.0%	15.4%	-1.6%
Master's (M.A., M.S., etc.)	37.5%	33.3%	-4.2%	38.4%	42.1%	3.7%	42.9%	43.0%	0.1%
Ph.D. or Ed.D.	25.0%	20.8%	-4.2%	24.2%	23.6%	-0.6%	19.0%	19.3%	0.3%
M.D., D.O., D.D.S., D.V.M.	0.0%	8.3%	8.3%	8.4%	5.8%	-2.6%	11.8%	8.8%	-3.0%
LL.B or J.D. (Law)	16.7%	4.2%	-12.5%	9.6%	8.5%	-1.1%	7.6%	8.8%	1.2%
B.D. or M.DIV. (Divinity)	4.2%	0.0%	-4.2%	0.3%	0.3%	0.0%	0.5%	0.9%	0.4%
Other	0.0%	8.3%	8.3%	1.4%	3.3%	1.9%	0.8%	2.2%	1.4%
Total (n)	24	24	-	691	691	-	4,221	4,221	-
Probable career (aggregated)									
Artist	6.9%	13.8%	6.9%	11.1%	10.8%	-0.3%	6.5%	6.5%	0.0%
Business	10.3%	27.6%	17.3%	17.9%	20.8%	2.9%	21.1%	25.1%	4.0%
Business (clerical)	0.0%	3.4%	3.4%	0.4%	0.8%	0.4%	0.7%	1.5%	0.8%
Clergy	3.4%	0.0%	-3.4%	0.4%	0.8%	0.4%	0.8%	1.4%	0.6%
College teacher	0.0%	13.8%	13.8%	1.4%	3.6%	2.2%	1.1%	2.6%	1.5%
Doctor (MD or DDS)	6.9%	0.0%	-6.9%	7.4%	3.9%	-3.5%	9.9%	7.6%	-2.3%
Education (secondary)	3.4%	3.4%	0.0%	3.6%	4.4%	0.8%	3.7%	4.3%	0.6%
Education (elementary)	0.0%	0.0%	0.0%	0.6%	1.3%	0.7%	0.6%	1.0%	0.4%
Engineer	0.0%	0.0%	0.0%	9.6%	7.6%	-2.0%	11.3%	8.7%	-2.6%
Farmer or forester	0.0%	0.0%	0.0%	0.0%	0.6%	0.6%	0.3%	0.7%	0.4%
Health professional	0.0%	6.9%	6.9%	4.1%	4.9%	0.8%	3.6%	2.7%	-0.9%
Homemaker (full-time)	0.0%	3.4%	3.4%	0.1%	0.5%	0.4%	0.0%	0.1%	0.1%
Lawyer	10.3%	3.4%	-6.9%	6.1%	4.8%	-1.3%	5.5%	5.3%	-0.2%
Military (career)	0.0%	0.0%	0.0%	1.5%	1.3%	-0.2%	1.0%	1.9%	0.9%
Nurse	3.4%	0.0%	-3.4%	0.9%	1.3%	0.4%	0.5%	0.7%	0.2%
Research scientist	0.0%	0.0%	0.0%	5.0%	5.0%	0.0%	3.2%	3.3%	0.1%
Social, welfare, recreation worker	0.0%	3.4%	3.4%	0.4%	0.5%	0.1%	0.2%	0.8%	0.6%
Skilled worker	0.0%	0.0%	0.0%	0.1%	0.8%	0.7%	0.2%	0.4%	0.2%
Other	31.0%	17.2%	-13.8%	14.3%	19.1%	4.8%	14.3%	18.1%	3.8%
Undecided	24.1%	3.4%	-20.7%	15.0%	7.5%	-7.5%	15.5%	7.5%	-8.0%
Total (n)	29	29	-	799	799	-	4,724	4,724	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	0.0%	18.2%	18.2%	3.1%	9.2%	6.1%	3.0%	6.3%	3.3%
Occasionally	21.2%	51.5%	30.3%	24.9%	50.2%	25.3%	21.2%	40.1%	18.9%
Not at all	78.8%	30.3%	-48.5%	72.0%	40.7%	-31.3%	75.7%	53.7%	-22.0%
Total (n)	33	33	-	883	883	-	5,088	5,088	-
Mean	1.21	1.88	0.67	1.31	1.69	0.38	1.27	1.53	0.26
Standard Deviation	0.42	0.70	-	0.52	0.63	-	0.51	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.82	-	-	0.51	-	-	0.35	-
Have been bored in class									
Frequently	35.3%	20.6%	-14.7%	38.8%	24.9%	-13.9%	37.4%	30.8%	-6.6%
Occasionally	55.9%	70.6%	14.7%	54.6%	69.2%	14.6%	58.2%	65.4%	7.2%
Not at all	8.8%	8.8%	0.0%	6.5%	5.9%	-0.6%	4.5%	3.8%	-0.7%
Total (n)	34	34	-	886	886	-	5,093	5,093	-
Mean	2.26	2.12	-0.14	2.32	2.19	-0.13	2.33	2.27	-0.06
Standard Deviation	0.62	0.54	-	0.59	0.52	-	0.56	0.52	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.20	-	-	-0.09	-
Came late to class									
Frequently	2.9%	2.9%	0.0%	7.2%	9.5%	2.3%	5.9%	9.5%	3.6%
Occasionally	55.9%	70.6%	14.7%	47.7%	59.1%	11.4%	49.9%	61.9%	12.0%
Not at all	41.2%	26.5%	-14.7%	45.1%	31.4%	-13.7%	44.2%	28.7%	-15.5%
Total (n)	34	34	-	883	883	-	5,088	5,088	-
Mean	1.62	1.76	0.14	1.62	1.78	0.16	1.62	1.81	0.19
Standard Deviation	0.55	0.50	-	0.62	0.60	-	0.60	0.59	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.22	-	-	0.27	-
Studied with other students									
Frequently	35.3%	41.2%	5.9%	29.0%	48.6%	19.6%	29.1%	44.0%	14.9%
Occasionally	58.8%	50.0%	-8.8%	59.5%	46.9%	-12.6%	59.7%	50.7%	-9.0%
Not at all	5.9%	8.8%	2.9%	11.5%	4.4%	-7.1%	11.2%	5.3%	-5.9%
Total (n)	34	34	-	880	880	-	5,090	5,090	-
Mean	2.29	2.32	0.03	2.18	2.44	0.26	2.18	2.39	0.21
Standard Deviation	0.58	0.64	-	0.61	0.58	-	0.61	0.59	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.36	-	-	0.29	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	17.6%	2.9%	-14.7%	12.2%	7.8%	-4.4%	14.8%	8.7%	-6.1%
Occasionally	44.1%	47.1%	3.0%	45.1%	42.2%	-2.9%	44.1%	43.2%	-0.9%
Not at all	38.2%	50.0%	11.8%	42.6%	50.0%	7.4%	41.1%	48.1%	7.0%
Total (n)	34	34	-	882	882	-	5,079	5,079	-
Mean	1.79	1.53	-0.26	1.70	1.58	-0.12	1.74	1.61	-0.13
Standard Deviation	0.73	0.56	-	0.68	0.63	-	0.70	0.64	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.27	-	-	-0.13	-	-	-0.14	-
Voted in a student election									
Frequently	34.4%	25.0%	-9.4%	23.7%	27.4%	3.7%	22.9%	26.2%	3.3%
Occasionally	46.9%	37.5%	-9.4%	54.2%	47.2%	-7.0%	54.5%	45.0%	-9.5%
Not at all	18.8%	37.5%	18.7%	22.1%	25.4%	3.3%	22.6%	28.7%	6.1%
Total (n)	32	32	-	877	877	-	5,066	5,066	-
Mean	2.16	1.88	-0.28	2.02	2.02	0.00	2.00	1.98	-0.02
Standard Deviation	0.72	0.79	-	0.68	0.73	-	0.67	0.74	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.33	-	-	0.00	-	-	-0.02	-
Used the Internet for research or homework									
Frequently	73.5%	85.3%	11.8%	72.3%	91.4%	19.1%	76.4%	92.2%	15.8%
Occasionally	23.5%	14.7%	-8.8%	26.8%	8.3%	-18.5%	22.6%	7.5%	-15.1%
Not at all	2.9%	0.0%	-2.9%	0.9%	0.2%	-0.7%	1.0%	0.3%	-0.7%
Total (n)	34	34	-	888	888	-	5,102	5,102	-
Mean	2.71	2.85	0.14	2.71	2.91	0.20	2.75	2.92	0.17
Standard Deviation	0.52	0.36	-	0.47	0.29	-	0.45	0.28	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.43	-	-	0.38	-
Tutored another student									
Frequently	26.5%	17.6%	-8.9%	11.1%	16.1%	5.0%	13.0%	13.2%	0.2%
Occasionally	38.2%	38.2%	0.0%	48.1%	45.2%	-2.9%	50.4%	43.0%	-7.4%
Not at all	35.3%	44.1%	8.8%	40.8%	38.7%	-2.1%	36.7%	43.8%	7.1%
Total (n)	34	34	-	882	882	-	5,080	5,080	-
Mean	1.91	1.74	-0.17	1.70	1.77	0.07	1.76	1.69	-0.07
Standard Deviation	0.79	0.75	-	0.66	0.71	-	0.66	0.69	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.18	-	-	0.08	-	-	-0.08	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	47.1%	44.1%	-3.0%	25.3%	34.1%	8.8%	24.1%	28.1%	4.0%
Occasionally	35.3%	47.1%	11.8%	60.6%	60.5%	-0.1%	61.8%	64.5%	2.7%
Not at all	17.6%	8.8%	-8.8%	14.1%	5.4%	-8.7%	14.1%	7.4%	-6.7%
Total (n)	34	34	-	885	885	-	5,089	5,089	-
Mean	2.29	2.35	0.06	2.11	2.29	0.18	2.10	2.21	0.11
Standard Deviation	0.76	0.65	-	0.62	0.56	-	0.61	0.56	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.25	-	-	0.15	-
Smoked cigarettes									
Frequently	5.9%	17.6%	11.7%	3.5%	9.2%	5.7%	2.2%	6.0%	3.8%
Occasionally	5.9%	17.6%	11.7%	10.2%	20.0%	9.8%	9.0%	18.9%	9.9%
Not at all	88.2%	64.7%	-23.5%	86.3%	70.8%	-15.5%	88.8%	75.1%	-13.7%
Total (n)	34	34	-	885	885	-	5,068	5,068	-
Mean	1.18	1.53	0.35	1.17	1.38	0.21	1.13	1.31	0.18
Standard Deviation	0.52	0.79	-	0.46	0.65	-	0.40	0.58	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.48	-	-	0.38	-	-	0.37	-
Felt depressed									
Frequently	3.0%	9.1%	6.1%	5.0%	10.2%	5.2%	4.0%	7.7%	3.7%
Occasionally	33.3%	48.5%	15.2%	39.4%	45.8%	6.4%	38.0%	44.1%	6.1%
Not at all	63.6%	42.4%	-21.2%	55.6%	44.1%	-11.5%	58.0%	48.3%	-9.7%
Total (n)	33	33	-	883	883	-	5,065	5,065	-
Mean	1.39	1.67	0.28	1.49	1.66	0.17	1.46	1.59	0.13
Standard Deviation	0.56	0.65	-	0.59	0.65	-	0.57	0.63	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.24	-	-	0.19	-
Felt overwhelmed by all I had to do									
Frequently	14.7%	17.6%	2.9%	17.2%	25.7%	8.5%	16.3%	23.8%	7.5%
Occasionally	58.8%	58.8%	0.0%	64.2%	59.9%	-4.3%	65.6%	61.8%	-3.8%
Not at all	26.5%	23.5%	-3.0%	18.6%	14.4%	-4.2%	18.1%	14.4%	-3.7%
Total (n)	34	34	-	883	883	-	5,070	5,070	-
Mean	1.88	1.94	0.06	1.99	2.11	0.12	1.98	2.09	0.11
Standard Deviation	0.64	0.65	-	0.60	0.62	-	0.59	0.61	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.16	-	-	0.16	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	24.2%	9.1%	-15.1%	32.7%	12.8%	-19.9%	48.3%	24.0%	-24.3%
Occasionally	30.3%	24.2%	-6.1%	38.9%	28.7%	-10.2%	35.4%	35.3%	-0.1%
Not at all	45.5%	66.7%	21.2%	28.5%	58.5%	30.0%	16.3%	40.7%	24.4%
Total (n)	33	33	-	882	882	-	5,065	5,065	-
Mean	1.79	1.42	-0.37	2.04	1.54	-0.50	2.32	1.83	-0.49
Standard Deviation	0.82	0.66	-	0.78	0.71	-	0.74	0.79	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.47	-	-	-0.66	-	-	-0.67	-
Drank beer									
Frequently	17.6%	52.9%	35.3%	11.5%	44.6%	33.1%	8.3%	44.9%	36.6%
Occasionally	41.2%	29.4%	-11.8%	38.9%	39.5%	0.6%	36.2%	39.7%	3.5%
Not at all	41.2%	17.6%	-23.6%	49.5%	15.9%	-33.6%	55.4%	15.4%	-40.0%
Total (n)	34	34	-	886	886	-	5,059	5,059	-
Mean	1.76	2.35	0.59	1.62	2.29	0.67	1.53	2.30	0.77
Standard Deviation	0.74	0.77	-	0.68	0.72	-	0.65	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.69	-	-	0.86	-	-	1.02	-
Drank wine or liquor									
Frequently	11.8%	44.1%	32.3%	8.7%	36.4%	27.7%	5.9%	34.9%	29.0%
Occasionally	47.1%	50.0%	2.9%	41.2%	48.8%	7.6%	38.5%	49.2%	10.7%
Not at all	41.2%	5.9%	-35.3%	50.1%	14.8%	-35.3%	55.6%	15.9%	-39.7%
Total (n)	34	34	-	885	885	-	5,053	5,053	-
Mean	1.71	2.38	0.67	1.59	2.22	0.63	1.50	2.19	0.69
Standard Deviation	0.68	0.60	-	0.65	0.68	-	0.61	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.83	-	-	0.84	-	-	0.95	-
Performed volunteer or community service work									
Frequently	24.2%	9.1%	-15.1%	24.9%	11.3%	-13.6%	28.3%	14.4%	-13.9%
Occasionally	69.7%	51.5%	-18.2%	61.3%	51.8%	-9.5%	60.4%	55.9%	-4.5%
Not at all	6.1%	39.4%	33.3%	13.8%	36.9%	23.1%	11.3%	29.7%	18.4%
Total (n)	33	33	-	886	886	-	5,067	5,067	-
Mean	2.18	1.70	-0.48	2.11	1.74	-0.37	2.17	1.85	-0.32
Standard Deviation	0.53	0.64	-	0.61	0.65	-	0.61	0.65	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.64	-	-	-0.45	-	-	-0.41	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	53.1%	46.9%	-6.2%	38.7%	26.3%	-12.4%	40.2%	24.7%	-15.5%
Occasionally	40.6%	43.8%	3.2%	50.6%	55.2%	4.6%	48.9%	57.4%	8.5%
Not at all	6.3%	9.4%	3.1%	10.6%	18.6%	8.0%	10.9%	17.9%	7.0%
Total (n)	32	32	-	857	857	-	4,999	4,999	-
Mean	2.47	2.38	-0.09	2.28	2.08	-0.20	2.29	2.07	-0.22
Standard Deviation	0.62	0.66	-	0.64	0.67	-	0.65	0.65	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	-0.01	-	-	-0.02	-
Discussed religion									
Frequently	32.4%	20.6%	-11.8%	34.4%	20.2%	-14.2%	38.8%	24.5%	-14.3%
Occasionally	55.9%	50.0%	-5.9%	50.6%	52.4%	1.8%	49.2%	55.8%	6.6%
Not at all	11.8%	29.4%	17.6%	15.1%	27.4%	12.3%	12.0%	19.7%	7.7%
Total (n)	34	34	-	882	882	-	5,066	5,066	-
Mean	2.21	1.91	-0.30	2.19	1.93	-0.26	2.27	2.05	-0.22
Standard Deviation	0.64	0.71	-	0.68	0.69	-	0.66	0.66	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.35	-	-	-0.29	-
Worked on a local, state, or national political campaign									
Frequently	12.5%	0.0%	-12.5%	2.8%	2.7%	-0.1%	2.2%	2.7%	0.5%
Occasionally	9.4%	15.6%	6.2%	9.6%	12.8%	3.2%	8.6%	9.2%	0.6%
Not at all	78.1%	84.4%	6.3%	87.6%	84.5%	-3.1%	89.2%	88.1%	-1.1%
Total (n)	32	32	-	844	844	-	4,775	4,775	-
Mean	1.34	1.16	-0.18	1.15	1.18	0.03	1.13	1.15	0.02
Standard Deviation	0.70	0.37	-	0.43	0.45	-	0.40	0.42	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.26	-	-	0.06	-	-	0.04	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	5.7%	25.7%	20.0%	5.0%	16.5%	11.5%	4.1%	11.9%	7.8%
16 to 20 hours	5.7%	11.4%	5.7%	5.4%	11.5%	6.1%	5.7%	10.9%	5.2%
11 to 15 hours	17.1%	11.4%	-5.7%	12.3%	17.9%	5.6%	12.3%	16.7%	4.4%
6 to 10 hours	28.6%	31.4%	2.8%	21.1%	28.3%	7.2%	23.1%	27.3%	4.2%
3 to 5 hours	14.3%	14.3%	0.0%	25.9%	18.3%	-7.6%	26.3%	23.9%	-2.4%
1 to 2 hours	20.0%	5.7%	-14.3%	19.4%	5.4%	-14.0%	18.1%	7.2%	-10.9%
Less than one hour	5.7%	0.0%	-5.7%	9.5%	1.7%	-7.8%	9.0%	1.7%	-7.3%
None	2.9%	0.0%	-2.9%	1.4%	0.3%	-1.1%	1.4%	0.4%	-1.0%
Total (n)	35	35	-	872	872	-	4,985	4,985	-
Mean	4.63	5.86	1.23	4.39	5.55	1.16	4.41	5.29	0.88
Standard Deviation	1.66	1.61	-	1.59	1.56	-	1.55	1.53	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.78	-	-	0.67	-	-	0.52	-
Socializing with friends									
Over 20 hours	8.8%	8.8%	0.0%	14.7%	15.2%	0.5%	13.5%	15.6%	2.1%
16 to 20 hours	11.8%	14.7%	2.9%	10.6%	12.4%	1.8%	10.0%	12.6%	2.6%
11 to 15 hours	26.5%	11.8%	-14.7%	22.2%	20.2%	-2.0%	20.4%	21.3%	0.9%
6 to 10 hours	23.5%	47.1%	23.6%	27.8%	31.3%	3.5%	28.9%	28.5%	-0.4%
3 to 5 hours	20.6%	8.8%	-11.8%	17.6%	15.3%	-2.3%	20.1%	16.2%	-3.9%
1 to 2 hours	5.9%	8.8%	2.9%	5.4%	4.7%	-0.7%	5.7%	4.5%	-1.2%
Less than one hour	2.9%	0.0%	-2.9%	1.0%	0.6%	-0.4%	1.1%	0.9%	-0.2%
None	0.0%	0.0%	0.0%	0.6%	0.2%	-0.4%	0.2%	0.4%	0.2%
Total (n)	34	34	-	868	868	-	4,962	4,962	-
Mean	5.35	5.41	0.06	5.54	5.63	0.09	5.45	5.64	0.19
Standard Deviation	1.47	1.35	-	1.50	1.45	-	1.48	1.48	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.04	-	-	0.05	-	-	0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	14.3%	11.4%	-2.9%	16.1%	5.9%	-10.2%	14.8%	5.6%	-9.2%
16 to 20 hours	17.1%	8.6%	-8.5%	13.3%	7.7%	-5.6%	11.6%	5.7%	-5.9%
11 to 15 hours	8.6%	17.1%	8.5%	15.6%	10.3%	-5.3%	17.0%	9.3%	-7.7%
6 to 10 hours	31.4%	28.6%	-2.8%	17.1%	20.1%	3.0%	19.1%	22.3%	3.2%
3 to 5 hours	17.1%	17.1%	0.0%	15.2%	25.7%	10.5%	17.4%	27.6%	10.2%
1 to 2 hours	5.7%	8.6%	2.9%	12.3%	16.0%	3.7%	11.4%	17.2%	5.8%
Less than one hour	5.7%	5.7%	0.0%	6.8%	9.2%	2.4%	6.2%	8.3%	2.1%
None	0.0%	2.9%	2.9%	3.6%	5.1%	1.5%	2.6%	4.0%	1.4%
Total (n)	35	35	-	870	870	-	4,967	4,967	-
Mean	5.40	5.06	-0.34	5.16	4.38	-0.78	5.15	4.34	-0.81
Standard Deviation	1.70	1.76	-	1.99	1.76	-	1.88	1.66	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.22	-	-	-0.43	-	-	-0.46	-
Partying									
Over 20 hours	0.0%	11.8%	11.8%	1.3%	4.3%	3.0%	1.3%	3.4%	2.1%
16 to 20 hours	2.9%	0.0%	-2.9%	2.4%	3.0%	0.6%	1.8%	3.6%	1.8%
11 to 15 hours	5.9%	11.8%	5.9%	4.4%	7.9%	3.5%	3.4%	8.3%	4.9%
6 to 10 hours	17.6%	26.5%	8.9%	11.7%	20.2%	8.5%	10.8%	21.0%	10.2%
3 to 5 hours	17.6%	23.5%	5.9%	19.5%	29.2%	9.7%	18.7%	25.8%	7.1%
1 to 2 hours	17.6%	17.6%	0.0%	17.3%	14.1%	-3.2%	18.8%	14.8%	-4.0%
Less than one hour	20.6%	2.9%	-17.7%	17.2%	9.4%	-7.8%	17.2%	9.7%	-7.5%
None	17.6%	5.9%	-11.7%	26.1%	11.9%	-14.2%	28.0%	13.5%	-14.5%
Total (n)	34	34	-	865	865	-	4,953	4,953	-
Mean	3.26	4.56	1.30	3.03	3.94	0.91	2.91	3.87	0.96
Standard Deviation	1.68	1.80	-	1.73	1.75	-	1.68	1.77	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.64	-	-	0.49	-	-	0.54	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	2.9%	2.9%	0.0%	1.9%	2.3%	0.4%	1.7%	2.2%	0.5%
16 to 20 hours	2.9%	0.0%	-2.9%	2.1%	1.5%	-0.6%	1.6%	1.9%	0.3%
11 to 15 hours	2.9%	0.0%	-2.9%	3.6%	2.6%	-1.0%	3.4%	3.2%	-0.2%
6 to 10 hours	5.7%	17.1%	11.4%	6.2%	10.6%	4.4%	7.8%	10.1%	2.3%
3 to 5 hours	28.6%	20.0%	-8.6%	18.5%	21.3%	2.8%	18.6%	21.3%	2.7%
1 to 2 hours	28.6%	31.4%	2.8%	27.5%	23.3%	-4.2%	28.5%	22.5%	-6.0%
Less than one hour	14.3%	2.9%	-11.4%	16.5%	14.8%	-1.7%	16.9%	14.1%	-2.8%
None	14.3%	25.7%	11.4%	23.8%	23.7%	-0.1%	21.4%	24.6%	3.2%
Total (n)	35	35	-	861	861	-	4,930	4,930	-
Mean	3.31	3.14	-0.17	2.95	3.06	0.11	3.00	3.07	0.07
Standard Deviation	1.62	1.65	-	1.63	1.67	-	1.59	1.70	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	0.05	-	-	0.04	-
Watching TV									
Over 20 hours	0.0%	0.0%	0.0%	3.1%	2.3%	-0.8%	3.0%	2.9%	-0.1%
16 to 20 hours	5.7%	0.0%	-5.7%	2.2%	1.8%	-0.4%	2.3%	2.6%	0.3%
11 to 15 hours	5.7%	2.9%	-2.8%	6.9%	4.4%	-2.5%	6.5%	6.3%	-0.2%
6 to 10 hours	2.9%	8.6%	5.7%	15.0%	13.3%	-1.7%	17.1%	17.5%	0.4%
3 to 5 hours	51.4%	14.3%	-37.1%	27.5%	26.0%	-1.5%	29.9%	29.1%	-0.8%
1 to 2 hours	11.4%	14.3%	2.9%	23.2%	20.7%	-2.5%	22.5%	19.9%	-2.6%
Less than one hour	14.3%	20.0%	5.7%	15.2%	14.5%	-0.7%	13.5%	11.9%	-1.6%
None	8.6%	40.0%	31.4%	6.8%	17.0%	10.2%	5.3%	9.8%	4.5%
Total (n)	35	35	-	866	866	-	4,955	4,955	-
Mean	3.66	2.40	-1.26	3.74	3.36	-0.38	3.83	3.76	-0.07
Standard Deviation	1.47	1.50	-	1.59	1.66	-	1.53	1.62	-
Significance	-	***	-	-	***	-	-	**	-
Effect Size	-	-0.66	-	-	-0.21	-	-	-0.04	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.0%	2.9%	2.9%	0.2%	0.6%	0.4%	0.5%	0.5%	0.0%
16 to 20 hours	0.0%	0.0%	0.0%	0.2%	0.6%	0.4%	0.2%	0.3%	0.1%
11 to 15 hours	2.9%	2.9%	0.0%	1.4%	1.3%	-0.1%	1.0%	0.9%	-0.1%
6 to 10 hours	5.7%	8.6%	2.9%	3.1%	3.2%	0.1%	4.3%	2.4%	-1.9%
3 to 5 hours	20.0%	2.9%	-17.1%	16.1%	5.9%	-10.2%	15.6%	7.4%	-8.2%
1 to 2 hours	31.4%	0.0%	-31.4%	28.9%	13.1%	-15.8%	32.7%	19.4%	-13.3%
Less than one hour	17.1%	5.7%	-11.4%	23.5%	12.6%	-10.9%	23.5%	17.5%	-6.0%
None	22.9%	77.1%	54.2%	26.5%	62.7%	36.2%	22.2%	51.5%	29.3%
Total (n)	35	35	-	863	863	-	4,941	4,941	-
Mean	2.77	1.83	-0.94	2.52	1.83	-0.69	2.63	1.98	-0.65
Standard Deviation	1.33	1.79	-	1.25	1.35	-	1.25	1.28	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.39	-	-	-0.40	-	-	-0.38	-
Online social networks (MySpace, Facebook, etc.)									
Over 20 hours	3.2%	3.2%	0.0%	2.0%	2.6%	0.6%	1.5%	2.5%	1.0%
16 to 20 hours	0.0%	0.0%	0.0%	1.5%	2.1%	0.6%	1.4%	2.0%	0.6%
11 to 15 hours	3.2%	0.0%	-3.2%	2.7%	3.1%	0.4%	2.8%	4.2%	1.4%
6 to 10 hours	9.7%	19.4%	9.7%	10.0%	12.0%	2.0%	8.3%	13.0%	4.7%
3 to 5 hours	25.8%	22.6%	-3.2%	23.9%	29.3%	5.4%	22.7%	28.4%	5.7%
1 to 2 hours	38.7%	29.0%	-9.7%	27.1%	27.1%	0.0%	27.9%	28.1%	0.2%
Less than one hour	12.9%	19.4%	6.5%	17.8%	17.1%	-0.7%	19.6%	15.6%	-4.0%
None	6.5%	6.5%	0.0%	15.0%	6.7%	-8.3%	15.7%	6.1%	-9.6%
Total (n)	31	31	-	802	802	-	4,630	4,630	-
Mean	3.45	3.45	0.00	3.20	3.54	0.34	3.10	3.60	0.50
Standard Deviation	1.41	1.46	-	1.54	1.48	-	1.50	1.48	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.19	-	-	0.30	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	22.9%	40.0%	17.1%	32.4%	35.7%	3.3%	36.5%	38.1%	1.6%
Above average	54.3%	37.1%	-17.2%	51.2%	48.7%	-2.5%	48.8%	46.2%	-2.6%
Average	20.0%	20.0%	0.0%	15.9%	14.4%	-1.5%	14.2%	14.8%	0.6%
Below average	2.9%	0.0%	-2.9%	0.5%	0.9%	0.4%	0.5%	0.7%	0.2%
Lowest 10%	0.0%	2.9%	2.9%	0.1%	0.3%	0.2%	0.0%	0.1%	0.1%
Total (n)	35	35	-	883	883	-	5,059	5,059	-
Mean	3.97	4.11	0.14	4.15	4.18	0.03	4.21	4.22	0.01
Standard Deviation	0.75	0.93	-	0.70	0.73	-	0.70	0.72	-
Significance	-		-	-	**	-	-		-
Effect Size	-	0.15	-	-	0.04	-	-	0.01	-
Artistic ability									
Highest 10%	17.1%	17.1%	0.0%	7.1%	12.5%	5.4%	5.1%	9.3%	4.2%
Above average	31.4%	20.0%	-11.4%	22.8%	24.9%	2.1%	20.3%	23.2%	2.9%
Average	17.1%	34.3%	17.2%	29.4%	27.6%	-1.8%	31.1%	30.5%	-0.6%
Below average	22.9%	14.3%	-8.6%	30.0%	27.7%	-2.3%	32.1%	28.8%	-3.3%
Lowest 10%	11.4%	14.3%	2.9%	10.6%	7.2%	-3.4%	11.3%	8.2%	-3.1%
Total (n)	35	35	-	883	883	-	5,053	5,053	-
Mean	3.20	3.11	-0.09	2.86	3.08	0.22	2.76	2.97	0.21
Standard Deviation	1.30	1.28	-	1.10	1.14	-	1.06	1.10	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	0.24	-	-	0.23	-
Computer skills									
Highest 10%	5.9%	11.8%	5.9%	9.3%	17.2%	7.9%	10.3%	16.4%	6.1%
Above average	38.2%	35.3%	-2.9%	35.6%	39.8%	4.2%	38.2%	45.5%	7.3%
Average	32.4%	50.0%	17.6%	43.7%	37.2%	-6.5%	42.4%	33.4%	-9.0%
Below average	20.6%	2.9%	-17.7%	10.2%	5.6%	-4.6%	8.1%	4.5%	-3.6%
Lowest 10%	2.9%	0.0%	-2.9%	1.2%	0.2%	-1.0%	1.0%	0.2%	-0.8%
Total (n)	34	34	-	882	882	-	5,058	5,058	-
Mean	3.24	3.56	0.32	3.41	3.68	0.27	3.49	3.73	0.24
Standard Deviation	0.96	0.75	-	0.84	0.83	-	0.82	0.79	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.33	-	-	0.31	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	29.4%	26.5%	-2.9%	24.1%	26.8%	2.7%	23.4%	29.6%	6.2%
Above average	52.9%	44.1%	-8.8%	52.0%	52.6%	0.6%	52.6%	49.4%	-3.2%
Average	17.6%	29.4%	11.8%	22.0%	18.8%	-3.2%	22.1%	19.0%	-3.1%
Below average	0.0%	0.0%	0.0%	1.7%	1.6%	-0.1%	1.8%	1.9%	0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%
Total (n)	34	34	-	881	881	-	5,049	5,049	-
Mean	4.12	3.97	-0.15	3.98	4.04	0.06	3.97	4.06	0.09
Standard Deviation	0.69	0.76	-	0.74	0.73	-	0.73	0.75	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.17	-	-	0.07	-	-	0.11	-
Creativity									
Highest 10%	25.7%	28.6%	2.9%	18.8%	22.7%	3.9%	15.3%	19.6%	4.3%
Above average	37.1%	42.9%	5.8%	40.8%	42.4%	1.6%	39.8%	41.8%	2.0%
Average	31.4%	22.9%	-8.5%	33.0%	30.0%	-3.0%	34.4%	31.9%	-2.5%
Below average	5.7%	2.9%	-2.8%	6.7%	4.4%	-2.3%	9.5%	6.3%	-3.2%
Lowest 10%	0.0%	2.9%	2.9%	0.7%	0.5%	-0.2%	1.0%	0.4%	-0.6%
Total (n)	35	35	-	884	884	-	5,060	5,060	-
Mean	3.83	3.91	0.08	3.70	3.83	0.13	3.59	3.74	0.15
Standard Deviation	0.89	0.95	-	0.87	0.85	-	0.89	0.86	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.16	-	-	0.18	-
Drive to achieve									
Highest 10%	37.1%	48.6%	11.5%	39.1%	37.0%	-2.1%	38.7%	38.8%	0.1%
Above average	37.1%	28.6%	-8.5%	41.1%	41.1%	0.0%	42.0%	39.5%	-2.5%
Average	22.9%	20.0%	-2.9%	17.2%	17.2%	0.0%	17.0%	17.6%	0.6%
Below average	2.9%	2.9%	0.0%	2.2%	3.6%	1.4%	2.1%	3.4%	1.3%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	1.0%	0.5%	0.2%	0.7%	0.5%
Total (n)	35	35	-	880	880	-	5,056	5,056	-
Mean	4.09	4.23	0.14	4.16	4.10	-0.06	4.17	4.13	-0.04
Standard Deviation	0.85	0.88	-	0.81	0.88	-	0.80	0.86	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.15	-	-	-0.07	-	-	-0.05	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	31.4%	28.6%	-2.8%	27.0%	23.3%	-3.7%	26.4%	24.8%	-1.6%
Above average	34.3%	40.0%	5.7%	37.7%	36.9%	-0.8%	39.9%	37.8%	-2.1%
Average	25.7%	25.7%	0.0%	29.7%	29.5%	-0.2%	28.7%	28.4%	-0.3%
Below average	5.7%	2.9%	-2.8%	5.0%	8.6%	3.6%	4.5%	7.9%	3.4%
Lowest 10%	2.9%	2.9%	0.0%	0.7%	1.7%	1.0%	0.5%	1.1%	0.6%
Total (n)	35	35	-	879	879	-	5,053	5,053	-
Mean	3.86	3.89	0.03	3.85	3.71	-0.14	3.87	3.77	-0.10
Standard Deviation	1.03	0.96	-	0.90	0.97	-	0.87	0.95	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.03	-	-	-0.14	-	-	-0.10	-
Leadership ability									
Highest 10%	28.6%	28.6%	0.0%	26.8%	32.4%	5.6%	26.9%	33.6%	6.7%
Above average	45.7%	51.4%	5.7%	43.3%	43.0%	-0.3%	43.8%	42.3%	-1.5%
Average	20.0%	11.4%	-8.6%	24.7%	19.4%	-5.3%	24.5%	20.3%	-4.2%
Below average	0.0%	5.7%	5.7%	4.5%	4.5%	0.0%	4.4%	3.4%	-1.0%
Lowest 10%	5.7%	2.9%	-2.8%	0.7%	0.7%	0.0%	0.5%	0.5%	0.0%
Total (n)	35	35	-	882	882	-	5,055	5,055	-
Mean	3.91	3.97	0.06	3.91	4.02	0.11	3.92	4.05	0.13
Standard Deviation	1.01	0.95	-	0.87	0.87	-	0.85	0.84	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.13	-	-	0.15	-
Mathematical ability									
Highest 10%	8.6%	17.1%	8.5%	19.1%	17.9%	-1.2%	25.2%	21.2%	-4.0%
Above average	34.3%	25.7%	-8.6%	35.2%	33.1%	-2.1%	36.4%	36.8%	0.4%
Average	28.6%	25.7%	-2.9%	30.2%	31.0%	0.8%	26.9%	29.0%	2.1%
Below average	20.0%	25.7%	5.7%	12.9%	15.1%	2.2%	10.1%	11.3%	1.2%
Lowest 10%	8.6%	5.7%	-2.9%	2.6%	2.8%	0.2%	1.5%	1.7%	0.2%
Total (n)	35	35	-	881	881	-	5,053	5,053	-
Mean	3.14	3.23	0.09	3.55	3.48	-0.07	3.74	3.64	-0.10
Standard Deviation	1.12	1.19	-	1.02	1.04	-	0.99	0.99	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	-0.08	-	-	-0.12	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	37.1%	40.0%	2.9%	31.0%	26.4%	-4.6%	29.8%	25.9%	-3.9%
Above average	28.6%	25.7%	-2.9%	37.9%	35.5%	-2.4%	39.7%	37.4%	-2.3%
Average	31.4%	28.6%	-2.8%	24.5%	28.5%	4.0%	24.9%	28.1%	3.2%
Below average	2.9%	5.7%	2.8%	6.1%	8.4%	2.3%	5.2%	8.0%	2.8%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	1.2%	0.6%	0.5%	0.6%	0.1%
Total (n)	35	35	-	882	882	-	5,054	5,054	-
Mean	4.00	4.00	0.00	3.93	3.77	-0.16	3.93	3.80	-0.13
Standard Deviation	0.91	0.97	-	0.92	0.97	-	0.89	0.93	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	-0.18	-	-	-0.15	-
Public speaking ability									
Highest 10%	25.7%	28.6%	2.9%	16.3%	22.1%	5.8%	15.0%	21.1%	6.1%
Above average	40.0%	31.4%	-8.6%	32.3%	42.0%	9.7%	31.9%	40.3%	8.4%
Average	17.1%	28.6%	11.5%	32.6%	26.6%	-6.0%	35.0%	28.7%	-6.3%
Below average	14.3%	8.6%	-5.7%	16.2%	8.3%	-7.9%	15.6%	8.7%	-6.9%
Lowest 10%	2.9%	2.9%	0.0%	2.5%	1.0%	-1.5%	2.4%	1.2%	-1.2%
Total (n)	35	35	-	881	881	-	5,056	5,056	-
Mean	3.71	3.74	0.03	3.44	3.76	0.32	3.41	3.71	0.30
Standard Deviation	1.10	1.07	-	1.02	0.92	-	1.00	0.93	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	0.34	-	-	0.34	-
Self-confidence (intellectual)									
Highest 10%	37.1%	42.9%	5.8%	25.8%	30.8%	5.0%	28.0%	32.3%	4.3%
Above average	45.7%	37.1%	-8.6%	46.5%	50.1%	3.6%	47.5%	47.4%	-0.1%
Average	14.3%	14.3%	0.0%	24.1%	15.6%	-8.5%	21.6%	17.1%	-4.5%
Below average	0.0%	2.9%	2.9%	3.0%	3.1%	0.1%	2.7%	2.8%	0.1%
Lowest 10%	2.9%	2.9%	0.0%	0.7%	0.6%	-0.1%	0.3%	0.3%	0.0%
Total (n)	35	35	-	881	881	-	5,048	5,048	-
Mean	4.14	4.14	0.00	3.94	4.07	0.13	4.00	4.09	0.09
Standard Deviation	0.88	0.97	-	0.82	0.80	-	0.79	0.79	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.14	-	-	0.10	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	28.6%	37.1%	8.5%	18.6%	23.4%	4.8%	17.8%	21.9%	4.1%
Above average	45.7%	20.0%	-25.7%	35.5%	36.7%	1.2%	37.5%	37.3%	-0.2%
Average	20.0%	34.3%	14.3%	33.6%	26.6%	-7.0%	32.4%	28.4%	-4.0%
Below average	2.9%	5.7%	2.8%	10.6%	11.6%	1.0%	10.9%	10.9%	0.0%
Lowest 10%	2.9%	2.9%	0.0%	1.7%	1.8%	0.1%	1.4%	1.5%	0.1%
Total (n)	35	35	-	881	881	-	5,054	5,054	-
Mean	3.94	3.83	-0.11	3.59	3.68	0.09	3.59	3.67	0.08
Standard Deviation	0.94	1.10	-	0.96	1.01	-	0.95	0.98	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	0.10	-	-	0.09	-
Self-understanding									
Highest 10%	20.0%	45.7%	25.7%	22.9%	31.0%	8.1%	20.5%	30.1%	9.6%
Above average	48.6%	28.6%	-20.0%	44.3%	43.5%	-0.8%	43.6%	42.8%	-0.8%
Average	25.7%	22.9%	-2.8%	29.3%	21.8%	-7.5%	32.5%	23.9%	-8.6%
Below average	2.9%	0.0%	-2.9%	3.2%	2.7%	-0.5%	2.9%	2.9%	0.0%
Lowest 10%	2.9%	2.9%	0.0%	0.3%	1.0%	0.7%	0.4%	0.4%	0.0%
Total (n)	35	35	-	881	881	-	5,047	5,047	-
Mean	3.80	4.14	0.34	3.86	4.01	0.15	3.81	4.00	0.19
Standard Deviation	0.90	0.97	-	0.81	0.85	-	0.80	0.83	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.16	-	-	0.21	-
Spirituality									
Highest 10%	20.0%	20.0%	0.0%	13.3%	12.2%	-1.1%	14.3%	12.9%	-1.4%
Above average	14.3%	28.6%	14.3%	21.4%	26.3%	4.9%	28.9%	29.8%	0.9%
Average	42.9%	20.0%	-22.9%	35.7%	32.3%	-3.4%	34.1%	32.4%	-1.7%
Below average	5.7%	20.0%	14.3%	17.9%	17.0%	-0.9%	15.6%	15.8%	0.2%
Lowest 10%	17.1%	11.4%	-5.7%	11.8%	12.1%	0.3%	7.0%	9.0%	2.0%
Total (n)	35	35	-	875	875	-	5,037	5,037	-
Mean	3.14	3.26	0.12	3.06	3.09	0.03	3.28	3.22	-0.06
Standard Deviation	1.31	1.31	-	1.18	1.18	-	1.11	1.13	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.08	-	-	0.03	-	-	-0.06	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	25.7%	28.6%	2.9%	19.5%	23.8%	4.3%	18.7%	24.0%	5.3%
Above average	42.9%	48.6%	5.7%	47.0%	48.8%	1.8%	46.5%	48.4%	1.9%
Average	31.4%	20.0%	-11.4%	29.7%	24.0%	-5.7%	31.5%	24.3%	-7.2%
Below average	0.0%	2.9%	2.9%	3.8%	3.1%	-0.7%	3.1%	3.0%	-0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.5%	0.5%	0.2%	0.3%	0.1%
Total (n)	35	35	-	880	880	-	5,052	5,052	-
Mean	3.94	4.03	0.09	3.82	3.92	0.10	3.80	3.93	0.13
Standard Deviation	0.76	0.79	-	0.78	0.80	-	0.78	0.79	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.12	-	-	0.15	-
Writing ability									
Highest 10%	22.9%	25.7%	2.8%	16.6%	24.6%	8.0%	14.5%	22.8%	8.3%
Above average	34.3%	45.7%	11.4%	39.2%	45.3%	6.1%	39.7%	45.4%	5.7%
Average	34.3%	20.0%	-14.3%	34.1%	24.9%	-9.2%	35.2%	25.9%	-9.3%
Below average	8.6%	5.7%	-2.9%	8.8%	4.6%	-4.2%	9.6%	5.6%	-4.0%
Lowest 10%	0.0%	2.9%	2.9%	1.3%	0.7%	-0.6%	1.1%	0.4%	-0.7%
Total (n)	35	35	-	877	877	-	5,044	5,044	-
Mean	3.71	3.86	0.15	3.61	3.89	0.28	3.57	3.85	0.28
Standard Deviation	0.93	0.97	-	0.91	0.85	-	0.89	0.85	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.34	-	-	0.34	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	12.1%	15.2%	3.1%	9.4%	10.3%	0.9%	5.8%	7.3%	1.5%
Very important	18.2%	18.2%	0.0%	8.8%	11.2%	2.4%	7.1%	11.0%	3.9%
Somewhat important	9.1%	12.1%	3.0%	17.7%	22.9%	5.2%	19.3%	23.3%	4.0%
Not important	60.6%	54.5%	-6.1%	64.1%	55.6%	-8.5%	67.7%	58.4%	-9.3%
Total (n)	33	33	-	864	864	-	4,910	4,910	-
Mean	1.82	1.94	0.12	1.63	1.76	0.13	1.51	1.67	0.16
Standard Deviation	1.13	1.17	-	0.99	1.01	-	0.86	0.94	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.09	-	-	0.13	-	-	0.18	-
Becoming an authority in my field									
Essential	25.0%	31.3%	6.3%	20.0%	26.3%	6.3%	18.6%	25.7%	7.1%
Very important	37.5%	31.3%	-6.2%	41.8%	40.3%	-1.5%	40.7%	42.3%	1.6%
Somewhat important	25.0%	34.4%	9.4%	28.7%	28.3%	-0.4%	32.8%	25.6%	-7.2%
Not important	12.5%	3.1%	-9.4%	9.6%	5.2%	-4.4%	7.9%	6.4%	-1.5%
Total (n)	32	32	-	867	867	-	4,908	4,908	-
Mean	2.75	2.91	0.16	2.72	2.88	0.16	2.70	2.87	0.17
Standard Deviation	0.98	0.89	-	0.89	0.86	-	0.86	0.87	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.16	-	-	0.17	-
Obtaining recognition from my colleagues for contributions to my special field									
Essential	33.3%	27.3%	-6.0%	18.1%	20.2%	2.1%	14.6%	17.8%	3.2%
Very important	27.3%	39.4%	12.1%	42.1%	38.7%	-3.4%	38.9%	42.1%	3.2%
Somewhat important	27.3%	30.3%	3.0%	31.6%	33.3%	1.7%	37.4%	31.8%	-5.6%
Not important	12.1%	3.0%	-9.1%	8.2%	7.9%	-0.3%	9.1%	8.3%	-0.8%
Total (n)	33	33	-	863	863	-	4,899	4,899	-
Mean	2.82	2.91	0.09	2.70	2.71	0.01	2.59	2.69	0.10
Standard Deviation	1.04	0.84	-	0.86	0.88	-	0.85	0.86	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.09	-	-	0.01	-	-	0.10	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential	27.3%	9.1%	-18.2%	8.9%	10.2%	1.3%	7.0%	9.2%	2.2%
Very important	15.2%	33.3%	18.1%	19.1%	19.4%	0.3%	16.7%	19.4%	2.7%
Somewhat important	42.4%	39.4%	-3.0%	39.7%	39.8%	0.1%	41.7%	38.1%	-3.6%
Not important	15.2%	18.2%	3.0%	32.3%	30.6%	-1.7%	34.5%	33.3%	-1.2%
Total (n)	33	33	-	862	862	-	4,889	4,889	-
Mean	2.55	2.33	-0.22	2.05	2.09	0.04	1.96	2.04	0.08
Standard Deviation	1.06	0.89	-	0.93	0.95	-	0.89	0.94	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.23	-	-	0.04	-	-	0.08	-
Influencing social values									
Essential	30.3%	15.2%	-15.1%	11.8%	15.8%	4.0%	10.1%	14.8%	4.7%
Very important	39.4%	45.5%	6.1%	32.2%	31.9%	-0.3%	31.2%	35.1%	3.9%
Somewhat important	18.2%	36.4%	18.2%	40.8%	37.8%	-3.0%	42.0%	34.8%	-7.2%
Not important	12.1%	3.0%	-9.1%	15.2%	14.6%	-0.6%	16.7%	15.3%	-1.4%
Total (n)	33	33	-	863	863	-	4,894	4,894	-
Mean	2.88	2.73	-0.15	2.41	2.49	0.08	2.35	2.49	0.14
Standard Deviation	0.99	0.76	-	0.88	0.93	-	0.87	0.92	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	0.08	-	-	0.14	-
Raising a family									
Essential	33.3%	30.3%	-3.0%	43.8%	39.8%	-4.0%	46.2%	46.7%	0.5%
Very important	36.4%	39.4%	3.0%	31.1%	32.5%	1.4%	33.2%	31.8%	-1.4%
Somewhat important	24.2%	18.2%	-6.0%	19.1%	19.2%	0.1%	16.2%	15.8%	-0.4%
Not important	6.1%	12.1%	6.0%	6.0%	8.6%	2.6%	4.4%	5.8%	1.4%
Total (n)	33	33	-	865	865	-	4,900	4,900	-
Mean	2.97	2.88	-0.09	3.13	3.03	-0.10	3.21	3.19	-0.02
Standard Deviation	0.92	0.99	-	0.92	0.97	-	0.87	0.90	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.09	-	-	-0.10	-	-	-0.02	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential	30.3%	21.2%	-9.1%	32.0%	25.1%	-6.9%	30.4%	27.6%	-2.8%
Very important	39.4%	48.5%	9.1%	39.7%	40.9%	1.2%	39.6%	37.7%	-1.9%
Somewhat important	21.2%	27.3%	6.1%	23.1%	29.1%	6.0%	25.3%	28.9%	3.6%
Not important	9.1%	3.0%	-6.1%	5.2%	4.9%	-0.3%	4.7%	5.8%	1.1%
Total (n)	33	33	-	863	863	-	4,899	4,899	-
Mean	2.91	2.88	-0.03	2.98	2.86	-0.12	2.96	2.87	-0.09
Standard Deviation	0.95	0.78	-	0.87	0.85	-	0.86	0.88	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.04	-	-	-0.13	-	-	-0.10	-
Helping others who are in difficulty									
Essential	40.6%	15.6%	-25.0%	23.6%	25.7%	2.1%	22.3%	28.7%	6.4%
Very important	40.6%	62.5%	21.9%	42.4%	45.8%	3.4%	44.1%	44.9%	0.8%
Somewhat important	12.5%	21.9%	9.4%	29.9%	25.6%	-4.3%	30.2%	24.1%	-6.1%
Not important	6.3%	0.0%	-6.3%	4.0%	2.9%	-1.1%	3.3%	2.3%	-1.0%
Total (n)	32	32	-	867	867	-	4,895	4,895	-
Mean	3.16	2.94	-0.22	2.86	2.94	0.08	2.85	3.00	0.15
Standard Deviation	0.88	0.62	-	0.82	0.79	-	0.80	0.79	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.23	-	-	0.09	-	-	0.17	-
Making a theoretical contribution to science									
Essential	18.2%	9.1%	-9.1%	7.4%	9.2%	1.8%	5.7%	8.3%	2.6%
Very important	21.2%	27.3%	6.1%	16.8%	17.7%	0.9%	15.0%	15.8%	0.8%
Somewhat important	18.2%	30.3%	12.1%	33.1%	31.1%	-2.0%	35.2%	31.0%	-4.2%
Not important	42.4%	33.3%	-9.1%	42.6%	42.1%	-0.5%	44.2%	45.0%	0.8%
Total (n)	33	33	-	863	863	-	4,878	4,878	-
Mean	2.15	2.12	-0.03	1.89	1.94	0.05	1.82	1.87	0.05
Standard Deviation	1.18	0.99	-	0.94	0.98	-	0.89	0.96	-
Significance	-		-	-		-	-	*	-
Effect Size	-	-0.02	-	-	0.05	-	-	0.05	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Writing original works (poems, novels, etc.)									
Essential	12.1%	12.1%	0.0%	8.1%	10.9%	2.8%	5.5%	9.0%	3.5%
Very important	18.2%	30.3%	12.1%	11.3%	16.3%	5.0%	9.0%	13.6%	4.6%
Somewhat important	36.4%	21.2%	-15.2%	24.5%	28.3%	3.8%	22.1%	27.6%	5.5%
Not important	33.3%	36.4%	3.1%	56.1%	44.5%	-11.6%	63.4%	49.8%	-13.6%
Total (n)	33	33	-	861	861	-	4,891	4,891	-
Mean	2.09	2.18	0.09	1.71	1.94	0.23	1.57	1.82	0.25
Standard Deviation	1.01	1.07	-	0.96	1.02	-	0.87	0.98	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.23	-	-	0.27	-
Creating artistic work (painting, sculpture, etc.)									
Essential	18.2%	15.2%	-3.0%	7.8%	9.8%	2.0%	4.2%	7.2%	3.0%
Very important	9.1%	24.2%	15.1%	7.1%	12.8%	5.7%	5.8%	10.9%	5.1%
Somewhat important	24.2%	9.1%	-15.1%	20.2%	25.2%	5.0%	17.9%	24.6%	6.7%
Not important	48.5%	51.5%	3.0%	64.9%	52.2%	-12.7%	72.1%	57.3%	-14.8%
Total (n)	33	33	-	860	860	-	4,877	4,877	-
Mean	1.97	2.03	0.06	1.58	1.80	0.22	1.42	1.68	0.26
Standard Deviation	1.16	1.19	-	0.92	1.00	-	0.78	0.93	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.23	-	-	0.29	-
Becoming successful in a business of my own									
Essential	18.2%	33.3%	15.1%	17.8%	19.7%	1.9%	16.2%	18.7%	2.5%
Very important	30.3%	27.3%	-3.0%	25.2%	25.5%	0.3%	24.6%	27.7%	3.1%
Somewhat important	21.2%	18.2%	-3.0%	32.1%	32.4%	0.3%	32.7%	30.8%	-1.9%
Not important	30.3%	21.2%	-9.1%	24.9%	22.4%	-2.5%	26.5%	22.8%	-3.7%
Total (n)	33	33	-	860	860	-	4,879	4,879	-
Mean	2.36	2.73	0.37	2.36	2.42	0.06	2.30	2.42	0.12
Standard Deviation	1.11	1.15	-	1.04	1.04	-	1.03	1.04	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.28	-	-	0.06	-	-	0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming involved in programs to clean up the environment									
Essential	12.1%	21.2%	9.1%	7.8%	10.9%	3.1%	6.0%	8.9%	2.9%
Very important	33.3%	24.2%	-9.1%	20.7%	23.1%	2.4%	17.6%	23.2%	5.6%
Somewhat important	45.5%	45.5%	0.0%	46.2%	44.7%	-1.5%	47.4%	45.3%	-2.1%
Not important	9.1%	9.1%	0.0%	25.3%	21.4%	-3.9%	29.1%	22.6%	-6.5%
Total (n)	33	33	-	857	857	-	4,871	4,871	-
Mean	2.48	2.58	0.10	2.11	2.23	0.12	2.00	2.18	0.18
Standard Deviation	0.83	0.94	-	0.87	0.91	-	0.84	0.88	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.09	-	-	0.12	-	-	0.19	-
Developing a meaningful philosophy of life									
Essential	21.2%	42.4%	21.2%	24.9%	32.0%	7.1%	22.1%	31.8%	9.7%
Very important	51.5%	36.4%	-15.1%	32.2%	32.0%	-0.2%	32.7%	34.7%	2.0%
Somewhat important	18.2%	12.1%	-6.1%	29.8%	24.8%	-5.0%	30.1%	23.9%	-6.2%
Not important	9.1%	9.1%	0.0%	13.0%	11.2%	-1.8%	15.1%	9.6%	-5.5%
Total (n)	33	33	-	859	859	-	4,885	4,885	-
Mean	2.85	3.12	0.27	2.69	2.85	0.16	2.62	2.89	0.27
Standard Deviation	0.87	0.96	-	0.99	1.00	-	0.99	0.96	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.14	-	-	0.25	-
Participating in a community action program									
Essential	12.5%	12.5%	0.0%	6.1%	8.7%	2.6%	5.5%	10.0%	4.5%
Very important	34.4%	18.8%	-15.6%	20.9%	24.4%	3.5%	22.0%	25.4%	3.4%
Somewhat important	40.6%	46.9%	6.3%	45.5%	44.2%	-1.3%	47.2%	44.4%	-2.8%
Not important	12.5%	21.9%	9.4%	27.5%	22.7%	-4.8%	25.3%	20.2%	-5.1%
Total (n)	32	32	-	855	855	-	4,864	4,864	-
Mean	2.47	2.22	-0.25	2.06	2.19	0.13	2.08	2.25	0.17
Standard Deviation	0.88	0.94	-	0.85	0.88	-	0.83	0.89	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.22	-	-	0.13	-	-	0.17	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential	12.1%	24.2%	12.1%	10.8%	12.0%	1.2%	8.6%	10.4%	1.8%
Very important	54.5%	9.1%	-45.4%	25.7%	22.4%	-3.3%	23.1%	24.2%	1.1%
Somewhat important	21.2%	51.5%	30.3%	44.0%	42.6%	-1.4%	45.0%	42.4%	-2.6%
Not important	12.1%	15.2%	3.1%	19.5%	23.0%	3.5%	23.3%	22.9%	-0.4%
Total (n)	33	33	-	860	860	-	4,875	4,875	-
Mean	2.67	2.42	-0.25	2.28	2.23	-0.05	2.17	2.22	0.05
Standard Deviation	0.85	1.03	-	0.90	0.94	-	0.88	0.92	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.23	-	-	-0.05	-	-	0.05	-
Keeping up to date with political affairs									
Essential	30.3%	24.2%	-6.1%	16.5%	18.7%	2.2%	14.4%	18.6%	4.2%
Very important	33.3%	24.2%	-9.1%	29.9%	29.8%	-0.1%	31.1%	33.9%	2.8%
Somewhat important	27.3%	33.3%	6.0%	37.4%	38.3%	0.9%	38.2%	36.2%	-2.0%
Not important	9.1%	18.2%	9.1%	16.2%	13.2%	-3.0%	16.3%	11.3%	-5.0%
Total (n)	33	33	-	859	859	-	4,870	4,870	-
Mean	2.85	2.55	-0.30	2.47	2.54	0.07	2.44	2.60	0.16
Standard Deviation	0.97	1.06	-	0.95	0.94	-	0.93	0.92	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	0.07	-	-	0.16	-
Becoming a community leader									
Essential	21.2%	18.2%	-3.0%	12.1%	15.4%	3.3%	10.9%	14.9%	4.0%
Very important	48.5%	30.3%	-18.2%	30.4%	29.5%	-0.9%	28.0%	31.1%	3.1%
Somewhat important	18.2%	45.5%	27.3%	37.6%	38.7%	1.1%	40.5%	38.0%	-2.5%
Not important	12.1%	6.1%	-6.0%	19.9%	16.4%	-3.5%	20.6%	15.9%	-4.7%
Total (n)	33	33	-	861	861	-	4,878	4,878	-
Mean	2.79	2.61	-0.18	2.35	2.44	0.09	2.29	2.45	0.16
Standard Deviation	0.93	0.86	-	0.93	0.94	-	0.92	0.93	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.15	-	-	0.09	-	-	0.16	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following: Improving my understanding of other countries and cultures									
Essential	39.4%	33.3%	-6.1%	24.5%	22.9%	-1.6%	19.2%	22.9%	3.7%
Very important	42.4%	33.3%	-9.1%	30.1%	34.1%	4.0%	32.9%	37.8%	4.9%
Somewhat important	15.2%	27.3%	12.1%	34.6%	34.1%	-0.5%	36.7%	32.7%	-4.0%
Not important	3.0%	6.1%	3.1%	10.7%	8.9%	-1.8%	11.2%	6.6%	-4.6%
Total (n)	33	33	-	856	856	-	4,878	4,878	-
Mean	3.18	2.94	-0.24	2.68	2.71	0.03	2.60	2.77	0.17
Standard Deviation	0.81	0.93	-	0.96	0.92	-	0.92	0.88	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.21	-	-	0.03	-	-	0.18	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements: The federal government is not doing enough to control environmental pollution									
Agree strongly	58.8%	35.3%	-23.5%	42.5%	29.5%	-13.0%	34.4%	22.7%	-11.7%
Agree somewhat	26.5%	47.1%	20.6%	39.9%	50.1%	10.2%	43.5%	50.1%	6.6%
Disagree somewhat	11.8%	11.8%	0.0%	14.9%	16.2%	1.3%	18.6%	22.0%	3.4%
Disagree strongly	2.9%	5.9%	3.0%	2.7%	4.3%	1.6%	3.5%	5.3%	1.8%
Total (n)	34	34	-	859	859	-	4,892	4,892	-
Mean	3.41	3.12	-0.29	3.22	3.05	-0.17	3.09	2.90	-0.19
Standard Deviation	0.82	0.84	-	0.80	0.79	-	0.81	0.81	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.23	-	-	-0.19	-	-	-0.22	-
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	26.5%	52.9%	26.4%	23.5%	33.8%	10.3%	19.5%	28.6%	9.1%
Agree somewhat	29.4%	23.5%	-5.9%	37.8%	38.1%	0.3%	36.2%	34.0%	-2.2%
Disagree somewhat	23.5%	14.7%	-8.8%	25.6%	18.5%	-7.1%	28.1%	22.5%	-5.6%
Disagree strongly	20.6%	8.8%	-11.8%	13.0%	9.7%	-3.3%	16.1%	14.9%	-1.2%
Total (n)	34	34	-	859	859	-	4,903	4,903	-
Mean	2.62	3.21	0.59	2.72	2.96	0.24	2.59	2.76	0.17
Standard Deviation	1.10	1.01	-	0.97	0.95	-	0.98	1.03	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.50	-	-	0.24	-	-	0.17	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Same-sex couples should have the right to legal marital status									
Agree strongly	55.9%	73.5%	17.6%	38.4%	54.4%	16.0%	27.4%	45.2%	17.8%
Agree somewhat	29.4%	20.6%	-8.8%	27.8%	26.6%	-1.2%	27.8%	26.7%	-1.1%
Disagree somewhat	5.9%	5.9%	0.0%	17.9%	10.6%	-7.3%	21.7%	13.7%	-8.0%
Disagree strongly	8.8%	0.0%	-8.8%	15.9%	8.5%	-7.4%	23.1%	14.4%	-8.7%
Total (n)	34	34	-	861	861	-	4,893	4,893	-
Mean	3.32	3.68	0.36	2.89	3.27	0.38	2.60	3.03	0.43
Standard Deviation	0.94	0.59	-	1.09	0.96	-	1.12	1.08	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.43	-	-	0.45	-
Affirmative action in college admissions should be abolished									
Agree strongly	18.2%	9.1%	-9.1%	21.0%	22.8%	1.8%	25.8%	25.8%	0.0%
Agree somewhat	39.4%	36.4%	-3.0%	35.9%	40.8%	4.9%	35.4%	39.4%	4.0%
Disagree somewhat	27.3%	39.4%	12.1%	35.7%	27.7%	-8.0%	32.2%	28.0%	-4.2%
Disagree strongly	15.2%	15.2%	0.0%	7.4%	8.7%	1.3%	6.5%	6.9%	0.4%
Total (n)	33	33	-	841	841	-	4,783	4,783	-
Mean	2.61	2.39	-0.22	2.71	2.78	0.07	2.80	2.84	0.04
Standard Deviation	0.97	0.86	-	0.88	0.90	-	0.90	0.89	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.19	-	-	0.07	-	-	0.04	-
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	33.3%	27.3%	-6.0%	29.6%	22.9%	-6.7%	24.1%	19.4%	-4.7%
Agree somewhat	57.6%	51.5%	-6.1%	40.4%	43.7%	3.3%	41.7%	37.0%	-4.7%
Disagree somewhat	9.1%	18.2%	9.1%	21.5%	18.5%	-3.0%	23.0%	23.9%	0.9%
Disagree strongly	0.0%	3.0%	3.0%	8.5%	14.9%	6.4%	11.1%	19.7%	8.6%
Total (n)	33	33	-	855	855	-	4,870	4,870	-
Mean	3.24	3.03	-0.21	2.91	2.75	-0.16	2.79	2.56	-0.23
Standard Deviation	0.61	0.77	-	0.92	0.97	-	0.93	1.01	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.26	-	-	-0.16	-	-	-0.22	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Undocumented immigrants should be denied access to public education									
Agree strongly	11.8%	8.8%	-3.0%	21.0%	16.9%	-4.1%	22.3%	17.7%	-4.6%
Agree somewhat	26.5%	14.7%	-11.8%	27.5%	28.5%	1.0%	29.3%	29.8%	0.5%
Disagree somewhat	29.4%	55.9%	26.5%	32.7%	32.6%	-0.1%	32.7%	32.9%	0.2%
Disagree strongly	32.4%	20.6%	-11.8%	18.8%	22.0%	3.2%	15.7%	19.7%	4.0%
Total (n)	34	34	-	856	856	-	4,872	4,872	-
Mean	2.18	2.12	-0.06	2.51	2.40	-0.11	2.58	2.45	-0.13
Standard Deviation	1.03	0.84	-	1.02	1.01	-	1.00	1.00	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	-0.10	-	-	-0.12	-
The federal government should raise taxes to reduce the deficit									
Agree strongly	12.5%	15.6%	3.1%	5.9%	19.3%	13.4%	4.2%	13.3%	9.1%
Agree somewhat	37.5%	59.4%	21.9%	28.2%	38.6%	10.4%	26.9%	37.7%	10.8%
Disagree somewhat	34.4%	18.8%	-15.6%	47.9%	31.2%	-16.7%	50.9%	34.6%	-16.3%
Disagree strongly	15.6%	6.3%	-9.3%	18.0%	10.9%	-7.1%	18.0%	14.3%	-3.7%
Total (n)	32	32	-	829	829	-	4,795	4,795	-
Mean	2.47	2.84	0.37	2.22	2.66	0.44	2.17	2.50	0.33
Standard Deviation	0.92	0.77	-	0.81	0.91	-	0.77	0.90	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.46	-	-	0.36	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	81.3%	81.3%	0.0%	60.4%	59.9%	-0.5%	58.7%	49.5%	-9.2%
Occasionally	15.6%	18.8%	3.2%	37.9%	38.4%	0.5%	39.2%	46.0%	6.8%
Not at all	3.1%	0.0%	-3.1%	1.7%	1.7%	0.0%	2.1%	4.4%	2.3%
Total (n)	32	32	-	826	826	-	4,750	4,750	-
Mean	2.78	2.81	0.03	2.59	2.58	-0.01	2.57	2.45	-0.12
Standard Deviation	0.49	0.40	-	0.53	0.53	-	0.54	0.58	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.06	-	-	-0.02	-	-	-0.19	-
Support your opinions with a logical argument									
Frequently	71.9%	84.4%	12.5%	69.2%	69.2%	0.0%	69.3%	63.3%	-6.0%
Occasionally	28.1%	15.6%	-12.5%	29.9%	29.0%	-0.9%	29.0%	34.4%	5.4%
Not at all	0.0%	0.0%	0.0%	1.0%	1.8%	0.8%	1.7%	2.4%	0.7%
Total (n)	32	32	-	824	824	-	4,746	4,746	-
Mean	2.72	2.84	0.12	2.68	2.67	-0.01	2.68	2.61	-0.07
Standard Deviation	0.46	0.37	-	0.49	0.51	-	0.50	0.53	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.24	-	-	-0.02	-	-	-0.11	-
Seek solutions to problems and explain them to others									
Frequently	75.0%	71.9%	-3.1%	57.2%	58.4%	1.2%	57.3%	54.3%	-3.0%
Occasionally	21.9%	25.0%	3.1%	41.1%	39.5%	-1.6%	40.9%	43.1%	2.2%
Not at all	3.1%	3.1%	0.0%	1.7%	2.1%	0.4%	1.9%	2.6%	0.7%
Total (n)	32	32	-	825	825	-	4,730	4,730	-
Mean	2.72	2.69	-0.03	2.56	2.56	0.00	2.55	2.52	-0.03
Standard Deviation	0.52	0.54	-	0.53	0.54	-	0.53	0.55	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.06	-	-	0.00	-	-	-0.05	-
Revise your papers to improve your writing									
Frequently	43.8%	53.1%	9.3%	49.0%	44.8%	-4.2%	47.6%	41.7%	-5.9%
Occasionally	53.1%	43.8%	-9.3%	45.3%	49.2%	3.9%	46.4%	49.8%	3.4%
Not at all	3.1%	3.1%	0.0%	5.7%	5.9%	0.2%	6.0%	8.5%	2.5%
Total (n)	32	32	-	825	825	-	4,735	4,735	-
Mean	2.41	2.50	0.09	2.43	2.39	-0.04	2.42	2.33	-0.09
Standard Deviation	0.56	0.57	-	0.60	0.60	-	0.60	0.63	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	-0.05	-	-	-0.12	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	43.8%	68.8%	25.0%	43.6%	52.3%	8.7%	41.8%	49.2%	7.4%
Occasionally	56.3%	25.0%	-31.3%	52.4%	43.9%	-8.5%	54.1%	47.2%	-6.9%
Not at all	0.0%	6.3%	6.3%	4.0%	3.8%	-0.2%	4.2%	3.6%	-0.6%
Total (n)	32	32	-	826	826	-	4,737	4,737	-
Mean	2.44	2.63	0.19	2.40	2.49	0.09	2.38	2.46	0.08
Standard Deviation	0.50	0.61	-	0.57	0.57	-	0.56	0.57	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.13	-	-	0.11	-
Take a risk because you felt you had more to gain									
Frequently	56.3%	59.4%	3.1%	41.6%	40.1%	-1.5%	38.5%	36.9%	-1.6%
Occasionally	40.6%	34.4%	-6.2%	53.6%	54.3%	0.7%	57.3%	57.2%	-0.1%
Not at all	3.1%	6.3%	3.2%	4.8%	5.6%	0.8%	4.2%	5.9%	1.7%
Total (n)	32	32	-	825	825	-	4,730	4,730	-
Mean	2.53	2.53	0.00	2.37	2.35	-0.02	2.34	2.31	-0.03
Standard Deviation	0.57	0.62	-	0.57	0.58	-	0.56	0.58	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.00	-	-	-0.03	-	-	-0.04	-
Seek alternative solutions to a problem									
Frequently	51.6%	54.8%	3.2%	43.5%	48.2%	4.7%	45.2%	43.6%	-1.6%
Occasionally	41.9%	41.9%	0.0%	54.5%	49.3%	-5.2%	53.2%	53.4%	0.2%
Not at all	6.5%	3.2%	-3.3%	2.0%	2.6%	0.6%	1.7%	3.0%	1.3%
Total (n)	31	31	-	820	820	-	4,724	4,724	-
Mean	2.45	2.52	0.07	2.42	2.46	0.04	2.43	2.41	-0.02
Standard Deviation	0.62	0.57	-	0.53	0.55	-	0.53	0.55	-
Significance	-		-	-		-	-	**	-
Effect Size	-	0.10	-	-	0.06	-	-	-0.03	-
Look up scientific research articles and resources									
Frequently	18.8%	50.0%	31.2%	22.2%	44.3%	22.1%	23.3%	39.9%	16.6%
Occasionally	59.4%	46.9%	-12.5%	57.4%	44.9%	-12.5%	57.7%	48.3%	-9.4%
Not at all	21.9%	3.1%	-18.8%	20.5%	10.7%	-9.8%	19.1%	11.8%	-7.3%
Total (n)	32	32	-	821	821	-	4,725	4,725	-
Mean	1.97	2.47	0.50	2.02	2.34	0.32	2.04	2.28	0.24
Standard Deviation	0.65	0.57	-	0.65	0.66	-	0.65	0.66	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.62	-	-	0.39	-	-	0.28	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Explore topics on your own, even though it was not required for a class									
Frequently	46.9%	56.3%	9.4%	38.2%	44.7%	6.5%	35.6%	43.0%	7.4%
Occasionally	40.6%	43.8%	3.2%	49.9%	49.0%	-0.9%	52.2%	49.7%	-2.5%
Not at all	12.5%	0.0%	-12.5%	11.9%	6.3%	-5.6%	12.2%	7.3%	-4.9%
Total (n)	32	32	-	823	823	-	4,730	4,730	-
Mean	2.34	2.56	0.22	2.26	2.38	0.12	2.23	2.36	0.13
Standard Deviation	0.70	0.50	-	0.66	0.60	-	0.65	0.61	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.16	-	-	0.18	-
Accept mistakes as part of the learning process									
Frequently	35.5%	61.3%	25.8%	25.8%	55.2%	29.4%	21.4%	51.8%	30.4%
Occasionally	48.4%	32.3%	-16.1%	53.8%	43.2%	-10.6%	56.4%	45.4%	-11.0%
Not at all	16.1%	6.5%	-9.6%	20.3%	1.6%	-18.7%	22.2%	2.8%	-19.4%
Total (n)	31	31	-	821	821	-	4,724	4,724	-
Mean	2.19	2.55	0.36	2.05	2.54	0.49	1.99	2.49	0.50
Standard Deviation	0.70	0.62	-	0.68	0.53	-	0.66	0.55	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.38	-	-	0.63	-	-	0.66	-
Seek feedback on your academic work									
Frequently	62.5%	59.4%	-3.1%	45.2%	50.9%	5.7%	43.7%	43.0%	-0.7%
Occasionally	34.4%	34.4%	0.0%	50.4%	45.4%	-5.0%	51.6%	51.7%	0.1%
Not at all	3.1%	6.3%	3.2%	4.4%	3.6%	-0.8%	4.7%	5.3%	0.6%
Total (n)	32	32	-	823	823	-	4,724	4,724	-
Mean	2.59	2.53	-0.06	2.41	2.47	0.06	2.39	2.38	-0.01
Standard Deviation	0.56	0.62	-	0.57	0.57	-	0.58	0.58	-
Significance	-		-	-	***	-	-		-
Effect Size	-	-0.09	-	-	0.09	-	-	-0.01	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	100	100	-	1,317	1,317	-	8,679	8,679	-
What was your average grade?									
A or A+	32.6%	21.1%	-11.5%	35.4%	19.6%	-15.8%	43.5%	22.7%	-20.8%
A-	35.8%	31.6%	-4.2%	26.5%	29.9%	3.4%	26.1%	28.3%	2.2%
B+	26.3%	26.3%	0.0%	22.5%	25.5%	3.0%	18.5%	23.9%	5.4%
B	4.2%	13.7%	9.5%	10.8%	16.7%	5.9%	8.1%	16.2%	8.1%
B-	1.1%	5.3%	4.2%	3.9%	6.0%	2.1%	3.2%	5.8%	2.6%
C+	0.0%	1.1%	1.1%	0.5%	1.8%	1.3%	0.2%	2.6%	2.4%
C	0.0%	1.1%	1.1%	0.5%	0.5%	0.0%	0.4%	0.6%	0.2%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	95	95	-	1,293	1,293	-	8,526	8,526	-
Mean	6.95	6.42	-0.53	6.75	6.33	-0.42	6.96	6.36	-0.60
Standard Deviation	0.93	1.27	-	1.22	1.28	-	1.17	1.34	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.50	-	-	-0.30	-	-	-0.44	-
Your current religious preference:									
Baptist	4.2%	3.2%	-1.0%	4.5%	3.9%	-0.6%	5.7%	5.0%	-0.7%
Buddhist	1.1%	1.1%	0.0%	1.2%	1.5%	0.3%	0.7%	1.0%	0.3%
Church of Christ	5.3%	1.1%	-4.2%	2.1%	1.6%	-0.5%	2.0%	1.3%	-0.7%
Eastern Orthodox	0.0%	0.0%	0.0%	0.7%	0.8%	0.1%	0.7%	0.7%	0.0%
Episcopalian	1.1%	2.1%	1.0%	3.0%	2.7%	-0.3%	1.7%	1.6%	-0.1%
Hindu	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%
Jewish	11.6%	13.7%	2.1%	4.9%	5.4%	0.5%	2.4%	3.2%	0.8%
LDS (Mormon)	1.1%	0.0%	-1.1%	0.5%	0.4%	-0.1%	0.3%	0.3%	0.0%
Lutheran	1.1%	1.1%	0.0%	3.7%	3.4%	-0.3%	4.8%	4.4%	-0.4%
Methodist	2.1%	3.2%	1.1%	4.4%	4.1%	-0.3%	4.9%	4.3%	-0.6%
Muslim	1.1%	1.1%	0.0%	1.0%	0.7%	-0.3%	0.5%	0.5%	0.0%
Presbyterian	1.1%	0.0%	-1.1%	4.5%	3.8%	-0.7%	3.7%	3.3%	-0.4%
Quaker	1.1%	0.0%	-1.1%	0.6%	0.3%	-0.3%	0.2%	0.2%	0.0%
Roman Catholic	17.9%	14.7%	-3.2%	24.3%	19.9%	-4.4%	39.5%	35.2%	-4.3%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	3.2%	3.2%	0.0%	1.4%	1.6%	0.2%	1.0%	0.9%	-0.1%
Other Christian	8.4%	13.7%	5.3%	10.7%	12.2%	1.5%	12.6%	13.5%	0.9%
Other Religion	2.1%	2.1%	0.0%	3.8%	3.9%	0.1%	2.5%	2.2%	-0.3%
None	37.9%	40.0%	2.1%	28.2%	33.3%	5.1%	16.2%	21.8%	5.6%
Total (n)	95	95	-	1,212	1,212	-	8,269	8,269	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	3.1%	6.1%	3.0%	3.7%	5.3%	1.6%	1.6%	3.8%	2.2%
Liberal	56.1%	71.4%	15.3%	46.4%	48.5%	2.1%	33.0%	35.9%	2.9%
Middle-of-the-road	32.7%	17.3%	-15.4%	35.9%	33.8%	-2.1%	40.8%	38.2%	-2.6%
Conservative	7.1%	5.1%	-2.0%	13.2%	11.7%	-1.5%	23.8%	21.4%	-2.4%
Far right	1.0%	0.0%	-1.0%	0.7%	0.7%	0.0%	0.8%	0.8%	0.0%
Total (n)	98	98	-	1,216	1,216	-	8,049	8,049	-
Mean	3.53	3.79	0.26	3.39	3.46	0.07	3.11	3.20	0.09
Standard Deviation	0.72	0.63	-	0.79	0.80	-	0.81	0.85	-
Significance	-	***	-	-	**	-	-	***	-
Effect Size	-	0.46	-	-	0.10	-	-	0.13	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%
Biological Science	9.2%	14.3%	5.1%	7.7%	10.2%	2.5%	9.6%	10.2%	0.6%
Business	5.1%	0.0%	-5.1%	11.8%	9.6%	-2.2%	14.0%	14.1%	0.1%
Education	7.1%	0.0%	-7.1%	6.7%	4.9%	-1.8%	9.6%	7.6%	-2.0%
Engineering	0.0%	0.0%	0.0%	2.7%	1.9%	-0.8%	3.3%	2.5%	-0.8%
English	7.1%	10.2%	3.1%	3.8%	5.5%	1.7%	3.6%	5.4%	1.8%
Health Professional	5.1%	0.0%	-5.1%	10.9%	6.1%	-4.8%	14.3%	6.7%	-7.6%
History or Political Science	12.2%	12.2%	0.0%	7.6%	8.2%	0.6%	6.4%	7.8%	1.4%
Humanities	4.1%	14.3%	10.2%	7.7%	10.8%	3.1%	4.7%	7.5%	2.8%
Fine Arts	11.2%	11.2%	0.0%	13.0%	12.7%	-0.3%	5.3%	5.9%	0.6%
Mathematics or Statistics	2.0%	4.1%	2.1%	1.7%	2.3%	0.6%	1.0%	1.5%	0.5%
Physical Science	0.0%	2.0%	2.0%	1.5%	2.5%	1.0%	2.2%	2.4%	0.2%
Social Science	22.4%	31.6%	9.2%	11.2%	19.2%	8.0%	9.5%	17.3%	7.8%
Other Technical	0.0%	0.0%	0.0%	1.5%	1.6%	0.1%	1.0%	0.9%	-0.1%
Other Non-technical	1.0%	0.0%	-1.0%	5.5%	4.4%	-1.1%	7.4%	9.9%	2.5%
Undecided	13.3%	0.0%	-13.3%	6.9%	0.0%	-6.9%	7.6%	0.0%	-7.6%
Total (n)	98	98	-	1,226	1,226	-	8,275	8,275	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.0%	0.0%	0.2%	1.1%	0.9%	0.2%	1.4%	1.2%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.2%	0.0%	-0.2%	0.1%	0.1%	0.0%
Bachelor's (B.A., B.S., etc.)	7.1%	10.7%	3.6%	16.6%	11.0%	-5.6%	17.1%	12.2%	-4.9%
Master's (M.A., M.S., etc.)	39.3%	46.4%	7.1%	46.4%	50.0%	3.6%	45.1%	49.2%	4.1%
Ph.D. or Ed.D.	42.9%	26.8%	-16.1%	21.0%	23.8%	2.8%	17.6%	20.4%	2.8%
M.D., D.O., D.D.S., D.V.M.	1.8%	5.4%	3.6%	8.2%	5.2%	-3.0%	12.7%	7.1%	-5.6%
LL.B or J.D. (Law)	8.9%	8.9%	0.0%	5.8%	6.0%	0.2%	5.8%	6.4%	0.6%
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.2%	0.4%	0.2%
Other	0.0%	1.8%	1.8%	1.4%	2.6%	1.2%	1.1%	2.7%	1.6%
Total (n)	56	56	-	980	980	-	7,012	7,012	-
Probable career (aggregated)									
Artist	13.6%	12.3%	-1.3%	17.7%	15.9%	-1.8%	9.4%	8.0%	-1.4%
Business	3.7%	4.9%	1.2%	9.2%	11.3%	2.1%	11.6%	14.7%	3.1%
Business (clerical)	0.0%	0.0%	0.0%	0.6%	0.6%	0.0%	0.3%	0.6%	0.3%
Clergy	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.1%
College teacher	0.0%	7.4%	7.4%	0.5%	2.2%	1.7%	0.6%	2.2%	1.6%
Doctor (MD or DDS)	3.7%	2.5%	-1.2%	5.6%	3.4%	-2.2%	9.9%	5.3%	-4.6%
Education (secondary)	4.9%	12.3%	7.4%	5.4%	6.1%	0.7%	5.6%	6.6%	1.0%
Education (elementary)	6.2%	8.6%	2.4%	4.0%	6.1%	2.1%	6.1%	7.6%	1.5%
Engineer	0.0%	0.0%	0.0%	2.6%	1.9%	-0.7%	2.9%	2.0%	-0.9%
Farmer or forester	1.2%	1.2%	0.0%	0.1%	1.4%	1.3%	0.3%	0.9%	0.6%
Health professional	6.2%	4.9%	-1.3%	7.0%	6.0%	-1.0%	8.0%	6.7%	-1.3%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.1%
Lawyer	6.2%	3.7%	-2.5%	4.8%	3.8%	-1.0%	4.4%	4.0%	-0.4%
Military (career)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.3%	0.2%
Nurse	0.0%	0.0%	0.0%	4.9%	4.6%	-0.3%	5.2%	5.4%	0.2%
Research scientist	4.9%	7.4%	2.5%	2.0%	3.1%	1.1%	2.4%	2.7%	0.3%
Social, welfare, recreation worker	3.7%	2.5%	-1.2%	1.3%	2.9%	1.6%	1.2%	3.5%	2.3%
Skilled worker	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.2%	0.1%	-0.1%
Other	14.8%	24.7%	9.9%	16.4%	21.7%	5.3%	14.3%	21.0%	6.7%
Undecided	30.9%	7.4%	-23.5%	17.7%	8.6%	-9.1%	17.0%	7.8%	-9.2%
Total (n)	81	81	-	1,171	1,171	-	8,055	8,055	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	5.1%	10.1%	5.0%	3.5%	6.2%	2.7%	3.0%	5.5%	2.5%
Occasionally	29.3%	57.6%	28.3%	21.0%	47.6%	26.6%	21.2%	39.1%	17.9%
Not at all	65.7%	32.3%	-33.4%	75.5%	46.2%	-29.3%	75.8%	55.4%	-20.4%
Total (n)	99	99	-	1,300	1,300	-	8,558	8,558	-
Mean	1.39	1.78	0.39	1.28	1.60	0.32	1.27	1.50	0.23
Standard Deviation	0.59	0.62	-	0.52	0.60	-	0.51	0.60	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.45	-	-	0.44	-	-	0.31	-
Have been bored in class									
Frequently	27.0%	9.0%	-18.0%	38.1%	17.6%	-20.5%	36.1%	22.6%	-13.5%
Occasionally	68.0%	85.0%	17.0%	58.8%	78.3%	19.5%	61.0%	74.1%	13.1%
Not at all	5.0%	6.0%	1.0%	3.1%	4.1%	1.0%	2.8%	3.2%	0.4%
Total (n)	100	100	-	1,305	1,305	-	8,563	8,563	-
Mean	2.22	2.03	-0.19	2.35	2.14	-0.21	2.33	2.19	-0.14
Standard Deviation	0.52	0.39	-	0.54	0.45	-	0.53	0.47	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.32	-	-	-0.34	-	-	-0.23	-
Came late to class									
Frequently	5.0%	1.0%	-4.0%	6.3%	5.4%	-0.9%	5.4%	6.0%	0.6%
Occasionally	48.0%	52.0%	4.0%	48.0%	58.4%	10.4%	47.4%	57.4%	10.0%
Not at all	47.0%	47.0%	0.0%	45.7%	36.2%	-9.5%	47.2%	36.6%	-10.6%
Total (n)	100	100	-	1,300	1,300	-	8,542	8,542	-
Mean	1.58	1.54	-0.04	1.61	1.69	0.08	1.58	1.69	0.11
Standard Deviation	0.59	0.52	-	0.60	0.57	-	0.59	0.58	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	0.11	-	-	0.16	-
Studied with other students									
Frequently	46.0%	48.0%	2.0%	33.1%	49.3%	16.2%	34.8%	47.8%	13.0%
Occasionally	47.0%	48.0%	1.0%	57.6%	46.3%	-11.3%	57.6%	48.6%	-9.0%
Not at all	7.0%	4.0%	-3.0%	9.2%	4.5%	-4.7%	7.5%	3.7%	-3.8%
Total (n)	100	100	-	1,301	1,301	-	8,560	8,560	-
Mean	2.39	2.44	0.05	2.24	2.45	0.21	2.27	2.44	0.17
Standard Deviation	0.62	0.57	-	0.61	0.58	-	0.59	0.57	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.29	-	-	0.23	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	25.5%	5.1%	-20.4%	17.3%	13.0%	-4.3%	17.9%	14.7%	-3.2%
Occasionally	43.9%	62.2%	18.3%	43.9%	46.0%	2.1%	43.0%	47.9%	4.9%
Not at all	30.6%	32.7%	2.1%	38.7%	41.0%	2.3%	39.1%	37.4%	-1.7%
Total (n)	98	98	-	1,297	1,297	-	8,548	8,548	-
Mean	1.95	1.72	-0.23	1.79	1.72	-0.07	1.79	1.77	-0.02
Standard Deviation	0.75	0.55	-	0.72	0.68	-	0.72	0.69	-
Significance	-	**	-	-	**	-	-		-
Effect Size	-	-0.28	-	-	-0.08	-	-	-0.02	-
Voted in a student election									
Frequently	29.3%	36.4%	7.1%	23.0%	28.0%	5.0%	24.0%	27.6%	3.6%
Occasionally	48.5%	40.4%	-8.1%	52.9%	46.1%	-6.8%	54.5%	47.8%	-6.7%
Not at all	22.2%	23.2%	1.0%	24.1%	25.8%	1.7%	21.4%	24.6%	3.2%
Total (n)	99	99	-	1,296	1,296	-	8,507	8,507	-
Mean	2.07	2.13	0.06	1.99	2.02	0.03	2.03	2.03	0.00
Standard Deviation	0.72	0.76	-	0.69	0.73	-	0.67	0.72	-
Significance	-		-	-		-	-		-
Effect Size	-	0.06	-	-	0.03	-	-	0.00	-
Used the Internet for research or homework									
Frequently	87.0%	95.0%	8.0%	84.6%	95.0%	10.4%	85.4%	96.0%	10.6%
Occasionally	12.0%	4.0%	-8.0%	15.1%	4.7%	-10.4%	14.2%	3.9%	-10.3%
Not at all	1.0%	1.0%	0.0%	0.3%	0.3%	0.0%	0.4%	0.1%	-0.3%
Total (n)	100	100	-	1,300	1,300	-	8,564	8,564	-
Mean	2.86	2.94	0.08	2.84	2.95	0.11	2.85	2.96	0.11
Standard Deviation	0.38	0.28	-	0.37	0.24	-	0.37	0.20	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.26	-	-	0.27	-
Tutored another student									
Frequently	17.0%	20.0%	3.0%	12.7%	16.0%	3.3%	15.6%	12.1%	-3.5%
Occasionally	43.0%	31.0%	-12.0%	47.0%	34.7%	-12.3%	50.0%	37.1%	-12.9%
Not at all	40.0%	49.0%	9.0%	40.4%	49.3%	8.9%	34.5%	50.8%	16.3%
Total (n)	100	100	-	1,301	1,301	-	8,557	8,557	-
Mean	1.77	1.71	-0.06	1.72	1.67	-0.05	1.81	1.61	-0.20
Standard Deviation	0.72	0.78	-	0.67	0.74	-	0.68	0.69	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	-0.06	-	-	-0.06	-	-	-0.24	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	40.4%	49.5%	9.1%	31.2%	37.7%	6.5%	29.4%	30.1%	0.7%
Occasionally	55.6%	45.5%	-10.1%	59.5%	57.3%	-2.2%	60.6%	62.9%	2.3%
Not at all	4.0%	5.1%	1.1%	9.3%	5.0%	-4.3%	10.0%	7.0%	-3.0%
Total (n)	99	99	-	1,300	1,300	-	8,560	8,560	-
Mean	2.36	2.44	0.08	2.22	2.33	0.11	2.19	2.23	0.04
Standard Deviation	0.56	0.59	-	0.60	0.57	-	0.60	0.56	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.15	-	-	0.06	-
Smoked cigarettes									
Frequently	0.0%	2.0%	2.0%	2.9%	6.3%	3.4%	1.7%	3.6%	1.9%
Occasionally	6.1%	14.1%	8.0%	8.7%	15.1%	6.4%	8.4%	11.8%	3.4%
Not at all	93.9%	83.8%	-10.1%	88.3%	78.5%	-9.8%	90.0%	84.6%	-5.4%
Total (n)	99	99	-	1,296	1,296	-	8,529	8,529	-
Mean	1.06	1.18	0.12	1.15	1.28	0.13	1.12	1.19	0.07
Standard Deviation	0.24	0.44	-	0.43	0.57	-	0.37	0.48	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.29	-	-	0.25	-	-	0.16	-
Felt depressed									
Frequently	4.1%	6.1%	2.0%	7.7%	10.2%	2.5%	6.0%	8.2%	2.2%
Occasionally	46.9%	63.3%	16.4%	49.3%	54.4%	5.1%	46.7%	51.1%	4.4%
Not at all	49.0%	30.6%	-18.4%	43.0%	35.4%	-7.6%	47.4%	40.7%	-6.7%
Total (n)	98	98	-	1,292	1,292	-	8,520	8,520	-
Mean	1.55	1.76	0.21	1.65	1.75	0.10	1.59	1.68	0.09
Standard Deviation	0.58	0.56	-	0.62	0.63	-	0.60	0.62	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.14	-	-	0.13	-
Felt overwhelmed by all I had to do									
Frequently	36.4%	50.5%	14.1%	36.0%	46.5%	10.5%	36.2%	40.2%	4.0%
Occasionally	60.6%	47.5%	-13.1%	59.5%	49.9%	-9.6%	60.0%	56.0%	-4.0%
Not at all	3.0%	2.0%	-1.0%	4.5%	3.5%	-1.0%	3.8%	3.7%	-0.1%
Total (n)	99	99	-	1,300	1,300	-	8,544	8,544	-
Mean	2.33	2.48	0.15	2.31	2.43	0.12	2.32	2.37	0.05
Standard Deviation	0.53	0.54	-	0.55	0.56	-	0.54	0.55	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.17	-	-	0.07	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	17.5%	3.1%	-14.4%	31.9%	11.1%	-20.8%	49.1%	26.0%	-23.1%
Occasionally	45.4%	23.7%	-21.7%	41.7%	31.3%	-10.4%	34.4%	36.9%	2.5%
Not at all	37.1%	73.2%	36.1%	26.4%	57.7%	31.3%	16.5%	37.2%	20.7%
Total (n)	97	97	-	1,299	1,299	-	8,534	8,534	-
Mean	1.80	1.30	-0.50	2.05	1.53	-0.52	2.33	1.89	-0.44
Standard Deviation	0.72	0.52	-	0.76	0.69	-	0.74	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.74	-	-	-0.71	-	-	-0.61	-
Drank beer									
Frequently	2.0%	18.4%	16.4%	5.8%	25.8%	20.0%	4.5%	25.3%	20.8%
Occasionally	31.6%	60.2%	28.6%	31.7%	48.6%	16.9%	30.0%	46.2%	16.2%
Not at all	66.3%	21.4%	-44.9%	62.5%	25.6%	-36.9%	65.6%	28.5%	-37.1%
Total (n)	98	98	-	1,295	1,295	-	8,484	8,484	-
Mean	1.36	1.97	0.61	1.43	2.00	0.57	1.39	1.97	0.58
Standard Deviation	0.52	0.63	-	0.60	0.72	-	0.57	0.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.94	-	-	0.76	-	-	0.78	-
Drank wine or liquor									
Frequently	4.1%	28.9%	24.8%	6.4%	33.6%	27.2%	4.5%	30.4%	25.9%
Occasionally	43.3%	59.8%	16.5%	43.5%	54.4%	10.9%	39.9%	57.2%	17.3%
Not at all	52.6%	11.3%	-41.3%	50.2%	12.0%	-38.2%	55.6%	12.4%	-43.2%
Total (n)	97	97	-	1,290	1,290	-	8,458	8,458	-
Mean	1.52	2.18	0.66	1.56	2.22	0.66	1.49	2.18	0.69
Standard Deviation	0.58	0.61	-	0.61	0.64	-	0.58	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.94	-	-	0.92	-	-	0.98	-
Performed volunteer or community service work									
Frequently	30.3%	7.1%	-23.2%	33.2%	18.3%	-14.9%	40.7%	24.6%	-16.1%
Occasionally	64.6%	47.5%	-17.1%	55.6%	52.8%	-2.8%	51.8%	56.3%	4.5%
Not at all	5.1%	45.5%	40.4%	11.3%	28.9%	17.6%	7.5%	19.1%	11.6%
Total (n)	99	99	-	1,297	1,297	-	8,536	8,536	-
Mean	2.25	1.62	-0.63	2.22	1.89	-0.33	2.33	2.06	-0.27
Standard Deviation	0.54	0.62	-	0.63	0.68	-	0.61	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.87	-	-	-0.41	-	-	-0.34	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	30.9%	17.5%	-13.4%	34.0%	19.0%	-15.0%	32.8%	16.6%	-16.2%
Occasionally	54.6%	60.8%	6.2%	50.5%	56.0%	5.5%	52.1%	57.7%	5.6%
Not at all	14.4%	21.6%	7.2%	15.5%	25.0%	9.5%	15.1%	25.7%	10.6%
Total (n)	97	97	-	1,260	1,260	-	8,407	8,407	-
Mean	2.16	1.96	-0.20	2.19	1.94	-0.25	2.18	1.91	-0.27
Standard Deviation	0.66	0.63	-	0.68	0.66	-	0.67	0.64	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	0.00	-	-	-0.01	-
Discussed religion									
Frequently	26.3%	9.1%	-17.2%	31.5%	16.0%	-15.5%	36.7%	24.4%	-12.3%
Occasionally	57.6%	72.7%	15.1%	54.3%	58.6%	4.3%	51.9%	57.1%	5.2%
Not at all	16.2%	18.2%	2.0%	14.2%	25.4%	11.2%	11.4%	18.4%	7.0%
Total (n)	99	99	-	1,296	1,296	-	8,535	8,535	-
Mean	2.10	1.91	-0.19	2.17	1.91	-0.26	2.25	2.06	-0.19
Standard Deviation	0.65	0.52	-	0.65	0.64	-	0.65	0.65	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.26	-	-	-0.35	-	-	-0.26	-
Worked on a local, state, or national political campaign									
Frequently	2.0%	0.0%	-2.0%	2.8%	1.2%	-1.6%	2.0%	1.7%	-0.3%
Occasionally	10.2%	6.1%	-4.1%	8.8%	7.3%	-1.5%	8.5%	7.4%	-1.1%
Not at all	87.8%	93.9%	6.1%	88.4%	91.5%	3.1%	89.6%	90.9%	1.3%
Total (n)	98	98	-	1,235	1,235	-	8,121	8,121	-
Mean	1.14	1.06	-0.08	1.14	1.10	-0.04	1.12	1.11	-0.01
Standard Deviation	0.41	0.24	-	0.42	0.33	-	0.38	0.36	-
Significance	-		-	-	**	-	-	**	-
Effect Size	-	-0.19	-	-	-0.08	-	-	-0.02	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	6.1%	23.5%	17.4%	5.9%	21.2%	15.3%	5.7%	14.5%	8.8%
16 to 20 hours	10.2%	19.4%	9.2%	8.6%	15.8%	7.2%	9.0%	15.1%	6.1%
11 to 15 hours	25.5%	23.5%	-2.0%	15.8%	22.4%	6.6%	15.3%	21.1%	5.8%
6 to 10 hours	22.4%	29.6%	7.2%	25.8%	23.9%	-1.9%	25.7%	27.8%	2.1%
3 to 5 hours	22.4%	4.1%	-18.3%	25.9%	13.1%	-12.8%	26.1%	17.5%	-8.6%
1 to 2 hours	11.2%	0.0%	-11.2%	14.1%	2.7%	-11.4%	13.4%	3.4%	-10.0%
Less than one hour	1.0%	0.0%	-1.0%	3.5%	0.7%	-2.8%	4.4%	0.5%	-3.9%
None	1.0%	0.0%	-1.0%	0.5%	0.2%	-0.3%	0.4%	0.1%	-0.3%
Total (n)	98	98	-	1,257	1,257	-	8,374	8,374	-
Mean	5.12	6.29	1.17	4.84	5.96	1.12	4.83	5.69	0.86
Standard Deviation	1.47	1.24	-	1.49	1.47	-	1.50	1.42	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.73	-	-	0.65	-	-	0.51	-
Socializing with friends									
Over 20 hours	8.2%	13.4%	5.2%	11.1%	11.3%	0.2%	10.3%	11.1%	0.8%
16 to 20 hours	11.3%	13.4%	2.1%	12.7%	11.9%	-0.8%	11.2%	11.6%	0.4%
11 to 15 hours	21.6%	26.8%	5.2%	18.5%	19.8%	1.3%	19.5%	19.9%	0.4%
6 to 10 hours	28.9%	29.9%	1.0%	29.4%	28.7%	-0.7%	31.3%	30.9%	-0.4%
3 to 5 hours	21.6%	13.4%	-8.2%	19.9%	19.7%	-0.2%	20.6%	20.2%	-0.4%
1 to 2 hours	8.2%	3.1%	-5.1%	6.8%	6.8%	0.0%	5.9%	5.2%	-0.7%
Less than one hour	0.0%	0.0%	0.0%	1.5%	1.4%	-0.1%	1.1%	0.8%	-0.3%
None	0.0%	0.0%	0.0%	0.2%	0.4%	0.2%	0.1%	0.3%	0.2%
Total (n)	97	97	-	1,256	1,256	-	8,331	8,331	-
Mean	5.31	5.74	0.43	5.38	5.39	0.01	5.37	5.42	0.05
Standard Deviation	1.37	1.32	-	1.48	1.48	-	1.41	1.42	-
Significance	-	**	-	-		-	-	**	-
Effect Size	-	0.28	-	-	0.01	-	-	0.03	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	11.2%	5.1%	-6.1%	6.7%	2.9%	-3.8%	7.3%	2.8%	-4.5%
16 to 20 hours	8.2%	4.1%	-4.1%	7.4%	3.5%	-3.9%	8.3%	3.1%	-5.2%
11 to 15 hours	20.4%	9.2%	-11.2%	16.0%	7.7%	-8.3%	16.0%	5.9%	-10.1%
6 to 10 hours	16.3%	15.3%	-1.0%	17.2%	15.1%	-2.1%	19.0%	19.1%	0.1%
3 to 5 hours	18.4%	27.6%	9.2%	20.3%	28.4%	8.1%	19.8%	30.9%	11.1%
1 to 2 hours	11.2%	19.4%	8.2%	15.5%	20.7%	5.2%	15.4%	21.0%	5.6%
Less than one hour	8.2%	13.3%	5.1%	10.5%	13.8%	3.3%	10.0%	11.6%	1.6%
None	6.1%	6.1%	0.0%	6.5%	8.0%	1.5%	4.2%	5.6%	1.4%
Total (n)	98	98	-	1,253	1,253	-	8,356	8,356	-
Mean	4.81	4.02	-0.79	4.42	3.80	-0.62	4.57	3.90	-0.67
Standard Deviation	1.97	1.73	-	1.88	1.64	-	1.83	1.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.42	-	-	-0.35	-	-	-0.38	-
Partying									
Over 20 hours	1.0%	1.0%	0.0%	0.5%	1.1%	0.6%	0.5%	1.3%	0.8%
16 to 20 hours	1.0%	5.1%	4.1%	1.0%	2.0%	1.0%	0.9%	1.9%	1.0%
11 to 15 hours	0.0%	5.1%	5.1%	2.9%	5.2%	2.3%	2.6%	5.8%	3.2%
6 to 10 hours	7.1%	21.4%	14.3%	8.8%	17.9%	9.1%	7.8%	18.0%	10.2%
3 to 5 hours	15.3%	37.8%	22.5%	18.0%	29.2%	11.2%	17.2%	27.2%	10.0%
1 to 2 hours	25.5%	15.3%	-10.2%	19.9%	17.2%	-2.7%	17.7%	16.7%	-1.0%
Less than one hour	19.4%	9.2%	-10.2%	17.3%	11.9%	-5.4%	17.1%	12.8%	-4.3%
None	30.6%	5.1%	-25.5%	31.8%	15.5%	-16.3%	36.2%	16.5%	-19.7%
Total (n)	98	98	-	1,253	1,253	-	8,328	8,328	-
Mean	2.58	4.02	1.44	2.70	3.51	0.81	2.57	3.48	0.91
Standard Deviation	1.46	1.43	-	1.55	1.60	-	1.55	1.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.87	-	-	0.46	-	-	0.53	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	1.0%	2.1%	1.1%	1.5%	1.5%	0.0%	2.1%	1.6%	-0.5%
16 to 20 hours	0.0%	2.1%	2.1%	2.3%	1.8%	-0.5%	2.2%	2.1%	-0.1%
11 to 15 hours	3.1%	8.2%	5.1%	4.9%	3.0%	-1.9%	4.4%	3.9%	-0.5%
6 to 10 hours	12.4%	12.4%	0.0%	11.3%	9.5%	-1.8%	11.3%	10.3%	-1.0%
3 to 5 hours	25.8%	23.7%	-2.1%	22.0%	22.6%	0.6%	24.8%	22.6%	-2.2%
1 to 2 hours	34.0%	25.8%	-8.2%	30.3%	22.4%	-7.9%	29.4%	24.4%	-5.0%
Less than one hour	12.4%	11.3%	-1.1%	12.2%	10.8%	-1.4%	12.6%	12.0%	-0.6%
None	11.3%	14.4%	3.1%	15.5%	28.4%	12.9%	13.2%	23.0%	9.8%
Total (n)	97	97	-	1,252	1,252	-	8,327	8,327	-
Mean	3.30	3.52	0.22	3.33	2.98	-0.35	3.41	3.14	-0.27
Standard Deviation	1.34	1.67	-	1.58	1.67	-	1.57	1.66	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	-0.18	-	-	-0.14	-
Watching TV									
Over 20 hours	1.0%	0.0%	-1.0%	1.4%	1.4%	0.0%	1.4%	1.5%	0.1%
16 to 20 hours	2.1%	0.0%	-2.1%	1.8%	1.5%	-0.3%	1.5%	1.7%	0.2%
11 to 15 hours	5.2%	3.1%	-2.1%	5.8%	3.7%	-2.1%	4.5%	3.9%	-0.6%
6 to 10 hours	8.2%	5.2%	-3.0%	13.5%	13.4%	-0.1%	14.1%	15.1%	1.0%
3 to 5 hours	30.9%	19.6%	-11.3%	30.4%	26.3%	-4.1%	29.5%	30.4%	0.9%
1 to 2 hours	28.9%	21.6%	-7.3%	25.7%	24.3%	-1.4%	27.2%	24.4%	-2.8%
Less than one hour	18.6%	14.4%	-4.2%	14.8%	14.8%	0.0%	15.7%	13.7%	-2.0%
None	5.2%	36.1%	30.9%	6.6%	14.5%	7.9%	6.2%	9.4%	3.2%
Total (n)	97	97	-	1,253	1,253	-	8,331	8,331	-
Mean	3.47	2.53	-0.94	3.61	3.34	-0.27	3.56	3.54	-0.02
Standard Deviation	1.37	1.44	-	1.43	1.53	-	1.39	1.46	-
Significance	-	***	-	-	***	-	-		-
Effect Size	-	-0.60	-	-	-0.16	-	-	-0.01	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	2.0%	0.0%	-2.0%	1.2%	0.7%	-0.5%	0.8%	0.9%	0.1%
16 to 20 hours	2.0%	0.0%	-2.0%	1.2%	0.4%	-0.8%	0.8%	0.4%	-0.4%
11 to 15 hours	1.0%	0.0%	-1.0%	2.1%	0.5%	-1.6%	1.6%	1.0%	-0.6%
6 to 10 hours	6.1%	0.0%	-6.1%	6.5%	3.3%	-3.2%	5.6%	3.2%	-2.4%
3 to 5 hours	16.3%	2.0%	-14.3%	19.4%	8.4%	-11.0%	19.2%	12.5%	-6.7%
1 to 2 hours	31.6%	6.1%	-25.5%	31.8%	25.4%	-6.4%	35.1%	28.6%	-6.5%
Less than one hour	25.5%	10.2%	-15.3%	23.5%	21.1%	-2.4%	24.3%	22.2%	-2.1%
None	15.3%	81.6%	66.3%	14.4%	40.2%	25.8%	12.6%	31.1%	18.5%
Total (n)	98	98	-	1,255	1,255	-	8,334	8,334	-
Mean	2.94	1.29	-1.65	2.97	2.20	-0.77	2.93	2.44	-0.49
Standard Deviation	1.49	0.67	-	1.39	1.30	-	1.27	1.33	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-1.05	-	-	-0.44	-	-	-0.29	-
Online social networks (MySpace, Facebook, etc.)									
Over 20 hours	3.1%	4.1%	1.0%	2.7%	2.9%	0.2%	1.9%	2.9%	1.0%
16 to 20 hours	2.0%	2.0%	0.0%	2.2%	2.0%	-0.2%	1.5%	2.5%	1.0%
11 to 15 hours	2.0%	6.1%	4.1%	3.9%	5.4%	1.5%	3.0%	5.0%	2.0%
6 to 10 hours	8.2%	22.4%	14.2%	10.5%	17.9%	7.4%	10.3%	16.5%	6.2%
3 to 5 hours	30.6%	31.6%	1.0%	25.4%	33.6%	8.2%	27.9%	34.0%	6.1%
1 to 2 hours	26.5%	19.4%	-7.1%	28.3%	24.0%	-4.3%	28.3%	26.1%	-2.2%
Less than one hour	22.4%	11.2%	-11.2%	16.0%	11.1%	-4.9%	15.7%	10.4%	-5.3%
None	5.1%	3.1%	-2.0%	11.1%	3.1%	-8.0%	11.4%	2.5%	-8.9%
Total (n)	98	98	-	1,166	1,166	-	7,865	7,865	-
Mean	3.44	4.06	0.62	3.42	3.91	0.49	3.35	3.91	0.56
Standard Deviation	1.47	1.50	-	1.57	1.41	-	1.47	1.40	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.29	-	-	0.34	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	13.3%	17.3%	4.0%	21.7%	24.3%	2.6%	24.7%	25.7%	1.0%
Above average	63.3%	64.3%	1.0%	53.3%	53.3%	0.0%	54.7%	53.8%	-0.9%
Average	23.5%	15.3%	-8.2%	24.4%	21.5%	-2.9%	20.2%	19.6%	-0.6%
Below average	0.0%	3.1%	3.1%	0.5%	0.8%	0.3%	0.4%	0.8%	0.4%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%
Total (n)	98	98	-	1,290	1,290	-	8,501	8,501	-
Mean	3.90	3.96	0.06	3.96	4.01	0.05	4.04	4.04	0.00
Standard Deviation	0.60	0.67	-	0.70	0.70	-	0.68	0.70	-
Significance	-		-	-	*	-	-		-
Effect Size	-	0.10	-	-	0.07	-	-	0.00	-
Artistic ability									
Highest 10%	7.1%	8.1%	1.0%	8.5%	13.1%	4.6%	5.2%	7.6%	2.4%
Above average	33.3%	28.3%	-5.0%	30.5%	27.3%	-3.2%	23.7%	24.9%	1.2%
Average	31.3%	30.3%	-1.0%	30.4%	32.2%	1.8%	35.8%	35.3%	-0.5%
Below average	19.2%	20.2%	1.0%	23.3%	23.0%	-0.3%	27.4%	27.2%	-0.2%
Lowest 10%	9.1%	13.1%	4.0%	7.3%	4.3%	-3.0%	7.8%	5.0%	-2.8%
Total (n)	99	99	-	1,290	1,290	-	8,503	8,503	-
Mean	3.10	2.98	-0.12	3.10	3.22	0.12	2.91	3.03	0.12
Standard Deviation	1.08	1.16	-	1.08	1.07	-	1.01	1.01	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.15	-	-	0.14	-	-	0.14	-
Computer skills									
Highest 10%	2.0%	3.0%	1.0%	3.2%	6.4%	3.2%	3.0%	4.8%	1.8%
Above average	14.1%	37.4%	23.3%	25.3%	35.9%	10.6%	26.3%	34.6%	8.3%
Average	62.6%	51.5%	-11.1%	55.5%	51.2%	-4.3%	57.1%	53.7%	-3.4%
Below average	18.2%	5.1%	-13.1%	14.3%	5.9%	-8.4%	12.1%	6.5%	-5.6%
Lowest 10%	3.0%	3.0%	0.0%	1.8%	0.5%	-1.3%	1.4%	0.5%	-0.9%
Total (n)	99	99	-	1,290	1,290	-	8,503	8,503	-
Mean	2.94	3.32	0.38	3.14	3.42	0.28	3.18	3.37	0.19
Standard Deviation	0.73	0.75	-	0.76	0.72	-	0.73	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.46	-	-	0.35	-	-	0.25	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	20.2%	24.2%	4.0%	22.6%	24.1%	1.5%	23.7%	24.2%	0.5%
Above average	60.6%	59.6%	-1.0%	49.5%	52.6%	3.1%	52.5%	55.6%	3.1%
Average	19.2%	16.2%	-3.0%	26.7%	22.7%	-4.0%	22.7%	19.3%	-3.4%
Below average	0.0%	0.0%	0.0%	1.2%	0.5%	-0.7%	1.0%	0.9%	-0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%
Total (n)	99	99	-	1,290	1,290	-	8,490	8,490	-
Mean	4.01	4.08	0.07	3.93	4.00	0.07	3.99	4.03	0.04
Standard Deviation	0.63	0.63	-	0.74	0.70	-	0.71	0.69	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.09	-	-	0.09	-	-	0.05	-
Creativity									
Highest 10%	20.6%	20.6%	0.0%	16.8%	19.1%	2.3%	13.4%	14.5%	1.1%
Above average	43.3%	45.4%	2.1%	44.1%	44.3%	0.2%	41.9%	42.8%	0.9%
Average	32.0%	26.8%	-5.2%	32.2%	29.4%	-2.8%	35.9%	34.9%	-1.0%
Below average	3.1%	6.2%	3.1%	5.8%	6.7%	0.9%	7.8%	7.3%	-0.5%
Lowest 10%	1.0%	1.0%	0.0%	1.0%	0.4%	-0.6%	1.0%	0.5%	-0.5%
Total (n)	97	97	-	1,290	1,290	-	8,486	8,486	-
Mean	3.79	3.78	-0.01	3.70	3.75	0.05	3.59	3.63	0.04
Standard Deviation	0.84	0.88	-	0.85	0.85	-	0.85	0.84	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	-0.01	-	-	0.06	-	-	0.05	-
Drive to achieve									
Highest 10%	35.7%	29.6%	-6.1%	35.2%	37.6%	2.4%	37.5%	36.1%	-1.4%
Above average	46.9%	51.0%	4.1%	45.9%	41.8%	-4.1%	45.7%	45.2%	-0.5%
Average	15.3%	18.4%	3.1%	17.7%	18.4%	0.7%	15.8%	16.6%	0.8%
Below average	1.0%	1.0%	0.0%	0.9%	2.1%	1.2%	1.0%	2.0%	1.0%
Lowest 10%	1.0%	0.0%	-1.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
Total (n)	98	98	-	1,291	1,291	-	8,502	8,502	-
Mean	4.15	4.09	-0.06	4.15	4.15	0.00	4.20	4.15	-0.05
Standard Deviation	0.79	0.72	-	0.75	0.79	-	0.73	0.77	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.08	-	-	0.00	-	-	-0.06	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	12.2%	9.2%	-3.0%	14.4%	14.1%	-0.3%	15.9%	13.9%	-2.0%
Above average	34.7%	42.9%	8.2%	32.3%	33.4%	1.1%	37.0%	36.4%	-0.6%
Average	49.0%	39.8%	-9.2%	43.6%	40.9%	-2.7%	39.8%	39.6%	-0.2%
Below average	4.1%	8.2%	4.1%	9.1%	10.5%	1.4%	6.5%	9.4%	2.9%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	1.0%	0.4%	0.7%	0.6%	-0.1%
Total (n)	98	98	-	1,290	1,290	-	8,492	8,492	-
Mean	3.55	3.53	-0.02	3.51	3.49	-0.02	3.61	3.54	-0.07
Standard Deviation	0.76	0.78	-	0.87	0.90	-	0.85	0.87	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.02	-	-	-0.02	-	-	-0.07	-
Leadership ability									
Highest 10%	13.3%	12.2%	-1.1%	18.2%	21.0%	2.8%	19.4%	21.7%	2.3%
Above average	45.9%	55.1%	9.2%	40.2%	43.9%	3.7%	43.1%	46.0%	2.9%
Average	32.7%	26.5%	-6.2%	32.8%	29.5%	-3.3%	30.7%	27.7%	-3.0%
Below average	7.1%	6.1%	-1.0%	8.2%	5.3%	-2.9%	6.3%	4.2%	-2.1%
Lowest 10%	1.0%	0.0%	-1.0%	0.6%	0.3%	-0.3%	0.5%	0.3%	-0.2%
Total (n)	98	98	-	1,287	1,287	-	8,488	8,488	-
Mean	3.63	3.73	0.10	3.67	3.80	0.13	3.75	3.85	0.10
Standard Deviation	0.84	0.75	-	0.89	0.84	-	0.85	0.82	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.15	-	-	0.12	-
Mathematical ability									
Highest 10%	5.1%	5.1%	0.0%	10.0%	8.4%	-1.6%	10.8%	8.0%	-2.8%
Above average	20.4%	19.4%	-1.0%	27.7%	23.9%	-3.8%	33.9%	29.5%	-4.4%
Average	42.9%	45.9%	3.0%	37.1%	41.5%	4.4%	36.2%	40.6%	4.4%
Below average	24.5%	24.5%	0.0%	21.1%	22.2%	1.1%	16.6%	19.0%	2.4%
Lowest 10%	7.1%	5.1%	-2.0%	4.0%	4.0%	0.0%	2.5%	3.0%	0.5%
Total (n)	98	98	-	1,287	1,287	-	8,490	8,490	-
Mean	2.92	2.95	0.03	3.19	3.10	-0.09	3.34	3.20	-0.14
Standard Deviation	0.97	0.92	-	1.01	0.97	-	0.96	0.94	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	-0.11	-	-	-0.17	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	12.2%	11.2%	-1.0%	11.2%	9.8%	-1.4%	13.2%	11.1%	-2.1%
Above average	36.7%	40.8%	4.1%	34.8%	33.0%	-1.8%	36.9%	35.8%	-1.1%
Average	41.8%	39.8%	-2.0%	45.3%	45.8%	0.5%	42.8%	43.2%	0.4%
Below average	8.2%	8.2%	0.0%	7.9%	11.0%	3.1%	6.7%	9.4%	2.7%
Lowest 10%	1.0%	0.0%	-1.0%	0.8%	0.3%	-0.5%	0.4%	0.5%	0.1%
Total (n)	98	98	-	1,289	1,289	-	8,495	8,495	-
Mean	3.51	3.55	0.04	3.48	3.41	-0.07	3.56	3.47	-0.09
Standard Deviation	0.85	0.80	-	0.82	0.82	-	0.82	0.83	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.04	-	-	-0.08	-	-	-0.11	-
Public speaking ability									
Highest 10%	10.2%	13.3%	3.1%	11.2%	14.0%	2.8%	11.1%	12.5%	1.4%
Above average	23.5%	40.8%	17.3%	24.7%	35.6%	10.9%	26.4%	35.0%	8.6%
Average	33.7%	31.6%	-2.1%	35.3%	34.5%	-0.8%	38.1%	38.2%	0.1%
Below average	26.5%	11.2%	-15.3%	23.2%	13.8%	-9.4%	20.6%	12.7%	-7.9%
Lowest 10%	6.1%	3.1%	-3.0%	5.6%	2.2%	-3.4%	3.7%	1.6%	-2.1%
Total (n)	98	98	-	1,290	1,290	-	8,486	8,486	-
Mean	3.05	3.50	0.45	3.13	3.45	0.32	3.20	3.44	0.24
Standard Deviation	1.08	0.97	-	1.06	0.97	-	1.01	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.47	-	-	0.35	-	-	0.27	-
Self-confidence (intellectual)									
Highest 10%	6.1%	17.3%	11.2%	15.1%	18.6%	3.5%	15.0%	15.8%	0.8%
Above average	45.9%	41.8%	-4.1%	40.1%	43.6%	3.5%	43.3%	47.4%	4.1%
Average	44.9%	33.7%	-11.2%	38.4%	31.4%	-7.0%	36.1%	31.6%	-4.5%
Below average	3.1%	7.1%	4.0%	6.0%	6.2%	0.2%	5.3%	4.9%	-0.4%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.2%	-0.3%	0.4%	0.3%	-0.1%
Total (n)	98	98	-	1,288	1,288	-	8,485	8,485	-
Mean	3.55	3.69	0.14	3.63	3.74	0.11	3.67	3.73	0.06
Standard Deviation	0.66	0.84	-	0.83	0.84	-	0.81	0.79	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.12	-	-	0.07	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	5.1%	11.2%	6.1%	11.1%	14.8%	3.7%	11.9%	12.9%	1.0%
Above average	35.7%	36.7%	1.0%	32.1%	35.3%	3.2%	34.2%	38.1%	3.9%
Average	45.9%	37.8%	-8.1%	41.6%	36.0%	-5.6%	41.0%	37.3%	-3.7%
Below average	13.3%	14.3%	1.0%	13.7%	13.2%	-0.5%	11.9%	10.9%	-1.0%
Lowest 10%	0.0%	0.0%	0.0%	1.5%	0.7%	-0.8%	1.0%	0.8%	-0.2%
Total (n)	98	98	-	1,290	1,290	-	8,493	8,493	-
Mean	3.33	3.45	0.12	3.38	3.50	0.12	3.44	3.51	0.07
Standard Deviation	0.77	0.87	-	0.91	0.92	-	0.88	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.13	-	-	0.08	-
Self-understanding									
Highest 10%	19.4%	27.6%	8.2%	18.8%	23.3%	4.5%	15.4%	20.4%	5.0%
Above average	38.8%	51.0%	12.2%	36.8%	44.6%	7.8%	39.7%	46.4%	6.7%
Average	40.8%	21.4%	-19.4%	39.8%	29.7%	-10.1%	41.0%	30.6%	-10.4%
Below average	1.0%	0.0%	-1.0%	4.2%	2.2%	-2.0%	3.5%	2.5%	-1.0%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.2%	-0.3%	0.3%	0.2%	-0.1%
Total (n)	98	98	-	1,287	1,287	-	8,476	8,476	-
Mean	3.77	4.06	0.29	3.69	3.89	0.20	3.66	3.84	0.18
Standard Deviation	0.77	0.70	-	0.84	0.79	-	0.79	0.78	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.22	-	-	0.20	-
Spirituality									
Highest 10%	7.3%	5.2%	-2.1%	11.4%	8.2%	-3.2%	12.7%	10.6%	-2.1%
Above average	22.9%	28.1%	5.2%	23.9%	25.0%	1.1%	28.8%	29.5%	0.7%
Average	41.7%	42.7%	1.0%	37.6%	42.1%	4.5%	38.2%	40.5%	2.3%
Below average	19.8%	17.7%	-2.1%	19.3%	18.3%	-1.0%	15.5%	15.0%	-0.5%
Lowest 10%	8.3%	6.3%	-2.0%	7.7%	6.5%	-1.2%	4.7%	4.3%	-0.4%
Total (n)	96	96	-	1,284	1,284	-	8,462	8,462	-
Mean	3.01	3.08	0.07	3.12	3.10	-0.02	3.29	3.27	-0.02
Standard Deviation	1.03	0.96	-	1.09	1.00	-	1.03	0.98	-
Significance	-		-	-		-	-	*	-
Effect Size	-	0.07	-	-	-0.02	-	-	-0.02	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	19.4%	26.5%	7.1%	21.1%	22.6%	1.5%	19.2%	22.9%	3.7%
Above average	59.2%	58.2%	-1.0%	48.7%	51.4%	2.7%	50.6%	52.8%	2.2%
Average	20.4%	15.3%	-5.1%	28.3%	24.6%	-3.7%	28.7%	23.1%	-5.6%
Below average	1.0%	0.0%	-1.0%	1.8%	1.2%	-0.6%	1.5%	1.0%	-0.5%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%
Total (n)	98	98	-	1,288	1,288	-	8,485	8,485	-
Mean	3.97	4.11	0.14	3.89	3.95	0.06	3.87	3.97	0.10
Standard Deviation	0.67	0.64	-	0.75	0.73	-	0.73	0.72	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.19	-	-	0.07	-	-	0.12	-
Writing ability									
Highest 10%	11.2%	23.5%	12.3%	12.7%	18.9%	6.2%	12.7%	19.7%	7.0%
Above average	42.9%	48.0%	5.1%	39.4%	45.3%	5.9%	41.9%	46.7%	4.8%
Average	35.7%	23.5%	-12.2%	39.6%	30.9%	-8.7%	37.6%	28.9%	-8.7%
Below average	9.2%	5.1%	-4.1%	7.5%	4.6%	-2.9%	7.2%	4.3%	-2.9%
Lowest 10%	1.0%	0.0%	-1.0%	0.8%	0.2%	-0.6%	0.6%	0.4%	-0.2%
Total (n)	98	98	-	1,288	1,288	-	8,488	8,488	-
Mean	3.54	3.90	0.36	3.56	3.78	0.22	3.59	3.81	0.22
Standard Deviation	0.85	0.82	-	0.84	0.81	-	0.82	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.45	-	-	0.28	-	-	0.27	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	6.2%	13.4%	7.2%	11.2%	12.6%	1.4%	7.2%	8.1%	0.9%
Very important	13.4%	10.3%	-3.1%	10.2%	9.5%	-0.7%	9.0%	10.7%	1.7%
Somewhat important	32.0%	19.6%	-12.4%	22.5%	23.2%	0.7%	24.0%	25.2%	1.2%
Not important	48.5%	56.7%	8.2%	56.1%	54.7%	-1.4%	59.8%	55.9%	-3.9%
Total (n)	97	97	-	1,242	1,242	-	8,312	8,312	-
Mean	1.77	1.80	0.03	1.76	1.80	0.04	1.64	1.71	0.07
Standard Deviation	0.91	1.09	-	1.03	1.05	-	0.92	0.95	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.03	-	-	0.04	-	-	0.08	-
Becoming an authority in my field									
Essential	9.4%	16.7%	7.3%	17.1%	21.0%	3.9%	15.0%	19.4%	4.4%
Very important	45.8%	42.7%	-3.1%	37.2%	39.6%	2.4%	40.2%	42.3%	2.1%
Somewhat important	31.3%	30.2%	-1.1%	37.7%	31.3%	-6.4%	36.2%	30.4%	-5.8%
Not important	13.5%	10.4%	-3.1%	8.0%	8.2%	0.2%	8.6%	7.8%	-0.8%
Total (n)	96	96	-	1,238	1,238	-	8,286	8,286	-
Mean	2.51	2.66	0.15	2.63	2.73	0.10	2.62	2.73	0.11
Standard Deviation	0.85	0.88	-	0.86	0.88	-	0.84	0.86	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.10	-	-	0.11	-
Obtaining recognition from my colleagues for contributions to my special field									
Essential	11.5%	15.6%	4.1%	14.8%	18.2%	3.4%	11.9%	15.7%	3.8%
Very important	37.5%	50.0%	12.5%	38.7%	42.5%	3.8%	39.0%	43.3%	4.3%
Somewhat important	42.7%	27.1%	-15.6%	39.5%	32.2%	-7.3%	40.5%	33.3%	-7.2%
Not important	8.3%	7.3%	-1.0%	7.0%	7.1%	0.1%	8.5%	7.7%	-0.8%
Total (n)	96	96	-	1,244	1,244	-	8,279	8,279	-
Mean	2.52	2.74	0.22	2.61	2.72	0.11	2.54	2.67	0.13
Standard Deviation	0.81	0.81	-	0.82	0.84	-	0.81	0.83	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.11	-	-	0.13	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential	7.2%	6.2%	-1.0%	5.4%	5.9%	0.5%	4.4%	5.0%	0.6%
Very important	10.3%	13.4%	3.1%	14.3%	13.6%	-0.7%	12.2%	13.9%	1.7%
Somewhat important	49.5%	28.9%	-20.6%	40.5%	36.2%	-4.3%	39.5%	37.7%	-1.8%
Not important	33.0%	51.5%	18.5%	39.8%	44.3%	4.5%	43.8%	43.4%	-0.4%
Total (n)	97	97	-	1,239	1,239	-	8,265	8,265	-
Mean	1.92	1.74	-0.18	1.85	1.81	-0.04	1.77	1.81	0.04
Standard Deviation	0.85	0.92	-	0.86	0.88	-	0.83	0.86	-
Significance	-		-	-		-	-	**	-
Effect Size	-	-0.17	-	-	-0.04	-	-	0.04	-
Influencing social values									
Essential	15.5%	15.5%	0.0%	10.8%	14.4%	3.6%	10.1%	14.5%	4.4%
Very important	28.9%	38.1%	9.2%	32.9%	37.7%	4.8%	34.9%	39.2%	4.3%
Somewhat important	49.5%	36.1%	-13.4%	41.5%	34.4%	-7.1%	42.5%	34.8%	-7.7%
Not important	6.2%	10.3%	4.1%	14.8%	13.5%	-1.3%	12.4%	11.5%	-0.9%
Total (n)	97	97	-	1,235	1,235	-	8,254	8,254	-
Mean	2.54	2.59	0.05	2.40	2.53	0.13	2.43	2.57	0.14
Standard Deviation	0.83	0.88	-	0.87	0.90	-	0.83	0.87	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.13	-	-	0.14	-
Raising a family									
Essential	39.2%	30.9%	-8.3%	37.8%	39.4%	1.6%	45.1%	47.8%	2.7%
Very important	37.1%	39.2%	2.1%	32.5%	30.9%	-1.6%	33.4%	30.7%	-2.7%
Somewhat important	19.6%	19.6%	0.0%	20.9%	20.7%	-0.2%	15.6%	15.4%	-0.2%
Not important	4.1%	10.3%	6.2%	8.8%	9.0%	0.2%	5.9%	6.1%	0.2%
Total (n)	97	97	-	1,242	1,242	-	8,288	8,288	-
Mean	3.11	2.91	-0.20	2.99	3.01	0.02	3.18	3.20	0.02
Standard Deviation	0.86	0.96	-	0.97	0.98	-	0.90	0.91	-
Significance	-	*	-	-		-	-	*	-
Effect Size	-	-0.22	-	-	0.02	-	-	0.02	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential	19.6%	15.5%	-4.1%	26.4%	24.2%	-2.2%	24.3%	22.6%	-1.7%
Very important	36.1%	46.4%	10.3%	37.1%	37.7%	0.6%	39.1%	38.1%	-1.0%
Somewhat important	40.2%	32.0%	-8.2%	30.6%	33.0%	2.4%	31.7%	33.1%	1.4%
Not important	4.1%	6.2%	2.1%	6.0%	5.1%	-0.9%	4.9%	6.2%	1.3%
Total (n)	97	97	-	1,243	1,243	-	8,287	8,287	-
Mean	2.71	2.71	0.00	2.84	2.81	-0.03	2.83	2.77	-0.06
Standard Deviation	0.83	0.80	-	0.88	0.86	-	0.85	0.87	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.00	-	-	-0.03	-	-	-0.07	-
Helping others who are in difficulty									
Essential	29.5%	32.6%	3.1%	27.4%	31.8%	4.4%	29.7%	37.2%	7.5%
Very important	51.6%	49.5%	-2.1%	44.0%	45.0%	1.0%	46.3%	46.0%	-0.3%
Somewhat important	18.9%	15.8%	-3.1%	25.9%	20.9%	-5.0%	22.3%	15.8%	-6.5%
Not important	0.0%	2.1%	2.1%	2.6%	2.3%	-0.3%	1.7%	1.1%	-0.6%
Total (n)	95	95	-	1,235	1,235	-	8,272	8,272	-
Mean	3.11	3.13	0.02	2.96	3.06	0.10	3.04	3.19	0.15
Standard Deviation	0.69	0.75	-	0.80	0.78	-	0.77	0.73	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	0.11	-	-	0.17	-
Making a theoretical contribution to science									
Essential	4.2%	7.4%	3.2%	4.5%	5.4%	0.9%	4.0%	4.9%	0.9%
Very important	7.4%	13.7%	6.3%	9.5%	11.2%	1.7%	11.5%	11.7%	0.2%
Somewhat important	32.6%	15.8%	-16.8%	29.3%	26.4%	-2.9%	29.2%	26.0%	-3.2%
Not important	55.8%	63.2%	7.4%	56.8%	57.0%	0.2%	55.3%	57.4%	2.1%
Total (n)	95	95	-	1,237	1,237	-	8,233	8,233	-
Mean	1.60	1.65	0.05	1.62	1.65	0.03	1.64	1.64	0.00
Standard Deviation	0.80	0.98	-	0.84	0.88	-	0.84	0.87	-
Significance	-		-	-		-	-		-
Effect Size	-	0.06	-	-	0.03	-	-	0.00	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Writing original works (poems, novels, etc.)									
Essential	9.4%	9.4%	0.0%	7.8%	9.2%	1.4%	5.6%	7.1%	1.5%
Very important	10.4%	7.3%	-3.1%	10.4%	10.1%	-0.3%	8.7%	10.7%	2.0%
Somewhat important	30.2%	32.3%	2.1%	22.3%	28.5%	6.2%	22.2%	26.7%	4.5%
Not important	50.0%	51.0%	1.0%	59.5%	52.2%	-7.3%	63.6%	55.4%	-8.2%
Total (n)	96	96	-	1,241	1,241	-	8,268	8,268	-
Mean	1.79	1.75	-0.04	1.67	1.76	0.09	1.56	1.70	0.14
Standard Deviation	0.97	0.95	-	0.95	0.97	-	0.87	0.92	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	0.09	-	-	0.16	-
Creating artistic work (painting, sculpture, etc.)									
Essential	14.4%	11.3%	-3.1%	13.4%	15.0%	1.6%	6.0%	7.7%	1.7%
Very important	6.2%	10.3%	4.1%	10.5%	11.5%	1.0%	8.6%	10.7%	2.1%
Somewhat important	32.0%	16.5%	-15.5%	23.3%	24.2%	0.9%	21.8%	24.4%	2.6%
Not important	47.4%	61.9%	14.5%	52.8%	49.3%	-3.5%	63.6%	57.2%	-6.4%
Total (n)	97	97	-	1,243	1,243	-	8,264	8,264	-
Mean	1.88	1.71	-0.17	1.84	1.92	0.08	1.57	1.69	0.12
Standard Deviation	1.05	1.05	-	1.07	1.10	-	0.88	0.94	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.18	-	-	0.09	-	-	0.14	-
Becoming successful in a business of my own									
Essential	8.3%	7.3%	-1.0%	15.2%	14.7%	-0.5%	11.1%	11.5%	0.4%
Very important	29.2%	22.9%	-6.3%	19.4%	20.1%	0.7%	19.9%	20.8%	0.9%
Somewhat important	35.4%	25.0%	-10.4%	31.6%	30.9%	-0.7%	31.1%	31.2%	0.1%
Not important	27.1%	44.8%	17.7%	33.8%	34.4%	0.6%	37.8%	36.5%	-1.3%
Total (n)	96	96	-	1,235	1,235	-	8,250	8,250	-
Mean	2.19	1.93	-0.26	2.16	2.15	-0.01	2.04	2.07	0.03
Standard Deviation	0.93	0.99	-	1.06	1.05	-	1.01	1.01	-
Significance	-	*	-	-		-	-	*	-
Effect Size	-	-0.25	-	-	-0.01	-	-	0.03	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming involved in programs to clean up the environment									
Essential	12.5%	9.4%	-3.1%	10.1%	10.3%	0.2%	6.9%	8.5%	1.6%
Very important	25.0%	25.0%	0.0%	22.0%	21.5%	-0.5%	20.0%	24.0%	4.0%
Somewhat important	49.0%	41.7%	-7.3%	46.0%	47.6%	1.6%	48.2%	48.3%	0.1%
Not important	13.5%	24.0%	10.5%	21.9%	20.6%	-1.3%	24.9%	19.2%	-5.7%
Total (n)	96	96	-	1,236	1,236	-	8,243	8,243	-
Mean	2.36	2.20	-0.16	2.20	2.21	0.01	2.09	2.22	0.13
Standard Deviation	0.87	0.91	-	0.90	0.89	-	0.85	0.85	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.15	-	-	0.01	-	-	0.14	-
Developing a meaningful philosophy of life									
Essential	24.7%	23.7%	-1.0%	21.7%	26.6%	4.9%	18.7%	26.2%	7.5%
Very important	37.1%	36.1%	-1.0%	30.8%	32.2%	1.4%	32.1%	35.4%	3.3%
Somewhat important	28.9%	29.9%	1.0%	32.0%	29.2%	-2.8%	32.4%	27.4%	-5.0%
Not important	9.3%	10.3%	1.0%	15.5%	12.1%	-3.4%	16.8%	11.0%	-5.8%
Total (n)	97	97	-	1,231	1,231	-	8,246	8,246	-
Mean	2.77	2.73	-0.04	2.59	2.73	0.14	2.53	2.77	0.24
Standard Deviation	0.93	0.94	-	0.99	0.99	-	0.98	0.96	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	0.13	-	-	0.22	-
Participating in a community action program									
Essential	10.3%	14.4%	4.1%	8.0%	12.4%	4.4%	8.4%	12.8%	4.4%
Very important	27.8%	29.9%	2.1%	26.3%	27.6%	1.3%	28.1%	33.8%	5.7%
Somewhat important	48.5%	38.1%	-10.4%	45.0%	42.0%	-3.0%	45.8%	39.6%	-6.2%
Not important	13.4%	17.5%	4.1%	20.7%	18.0%	-2.7%	17.7%	13.7%	-4.0%
Total (n)	97	97	-	1,232	1,232	-	8,218	8,218	-
Mean	2.35	2.41	0.06	2.22	2.34	0.12	2.27	2.46	0.19
Standard Deviation	0.84	0.94	-	0.86	0.91	-	0.85	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.12	-	-	0.19	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential	14.4%	14.4%	0.0%	13.2%	13.5%	0.3%	9.6%	12.4%	2.8%
Very important	37.1%	34.0%	-3.1%	27.6%	26.8%	-0.8%	26.5%	29.6%	3.1%
Somewhat important	39.2%	39.2%	0.0%	43.6%	40.7%	-2.9%	46.2%	41.3%	-4.9%
Not important	9.3%	12.4%	3.1%	15.6%	19.1%	3.5%	17.8%	16.7%	-1.1%
Total (n)	97	97	-	1,233	1,233	-	8,221	8,221	-
Mean	2.57	2.51	-0.06	2.38	2.35	-0.03	2.28	2.38	0.10
Standard Deviation	0.85	0.89	-	0.90	0.94	-	0.87	0.90	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.07	-	-	-0.03	-	-	0.10	-
Keeping up to date with political affairs									
Essential	10.4%	17.7%	7.3%	13.1%	13.8%	0.7%	10.5%	13.2%	2.7%
Very important	44.8%	26.0%	-18.8%	27.6%	28.5%	0.9%	27.7%	30.3%	2.6%
Somewhat important	27.1%	42.7%	15.6%	35.4%	39.4%	4.0%	40.5%	41.1%	0.6%
Not important	17.7%	13.5%	-4.2%	23.8%	18.3%	-5.5%	21.4%	15.5%	-5.9%
Total (n)	96	96	-	1,233	1,233	-	8,237	8,237	-
Mean	2.48	2.48	0.00	2.30	2.38	0.08	2.27	2.41	0.14
Standard Deviation	0.91	0.94	-	0.97	0.94	-	0.91	0.90	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.00	-	-	0.08	-	-	0.14	-
Becoming a community leader									
Essential	18.8%	13.5%	-5.3%	11.9%	13.4%	1.5%	9.6%	12.7%	3.1%
Very important	26.0%	32.3%	6.3%	24.9%	26.3%	1.4%	27.2%	31.7%	4.5%
Somewhat important	40.6%	38.5%	-2.1%	39.6%	38.5%	-1.1%	42.1%	37.7%	-4.4%
Not important	14.6%	15.6%	1.0%	23.5%	21.8%	-1.7%	21.1%	17.9%	-3.2%
Total (n)	96	96	-	1,232	1,232	-	8,219	8,219	-
Mean	2.49	2.44	-0.05	2.25	2.31	0.06	2.25	2.39	0.14
Standard Deviation	0.96	0.92	-	0.95	0.96	-	0.90	0.92	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	-0.05	-	-	0.06	-	-	0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following: Improving my understanding of other countries and cultures									
Essential	39.8%	40.8%	1.0%	30.2%	30.2%	0.0%	24.3%	28.1%	3.8%
Very important	40.8%	30.6%	-10.2%	33.5%	35.1%	1.6%	36.9%	39.6%	2.7%
Somewhat important	17.3%	24.5%	7.2%	28.0%	28.7%	0.7%	31.4%	27.6%	-3.8%
Not important	2.0%	4.1%	2.1%	8.2%	6.1%	-2.1%	7.4%	4.7%	-2.7%
Total (n)	98	98	-	1,237	1,237	-	8,233	8,233	-
Mean	3.18	3.08	-0.10	2.86	2.89	0.03	2.78	2.91	0.13
Standard Deviation	0.79	0.90	-	0.94	0.91	-	0.90	0.86	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.12	-	-	0.03	-	-	0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
The federal government is not doing enough to control environmental pollution									
Agree strongly	61.1%	31.6%	-29.5%	49.9%	30.0%	-19.9%	39.7%	24.5%	-15.2%
Agree somewhat	27.4%	55.8%	28.4%	37.3%	53.8%	16.5%	44.2%	55.8%	11.6%
Disagree somewhat	9.5%	7.4%	-2.1%	10.7%	13.7%	3.0%	13.8%	17.0%	3.2%
Disagree strongly	2.1%	5.3%	3.2%	2.1%	2.5%	0.4%	2.2%	2.6%	0.4%
Total (n)	95	95	-	1,238	1,238	-	8,172	8,172	-
Mean	3.47	3.14	-0.33	3.35	3.11	-0.24	3.21	3.02	-0.19
Standard Deviation	0.76	0.77	-	0.75	0.72	-	0.76	0.72	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.34	-	-	-0.28	-	-	-0.23	-
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	22.3%	41.5%	19.2%	23.3%	36.8%	13.5%	16.9%	29.6%	12.7%
Agree somewhat	51.1%	40.4%	-10.7%	42.2%	38.4%	-3.8%	43.5%	38.8%	-4.7%
Disagree somewhat	22.3%	14.9%	-7.4%	24.4%	18.4%	-6.0%	27.6%	20.9%	-6.7%
Disagree strongly	4.3%	3.2%	-1.1%	10.1%	6.5%	-3.6%	12.0%	10.8%	-1.2%
Total (n)	94	94	-	1,235	1,235	-	8,190	8,190	-
Mean	2.91	3.20	0.29	2.79	3.05	0.26	2.65	2.87	0.22
Standard Deviation	0.79	0.81	-	0.91	0.90	-	0.90	0.96	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.27	-	-	0.23	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Same-sex couples should have the right to legal marital status									
Agree strongly	70.8%	87.5%	16.7%	62.0%	74.9%	12.9%	45.9%	61.0%	15.1%
Agree somewhat	18.8%	11.5%	-7.3%	20.6%	15.6%	-5.0%	23.9%	20.1%	-3.8%
Disagree somewhat	8.3%	1.0%	-7.3%	10.5%	6.3%	-4.2%	15.6%	9.6%	-6.0%
Disagree strongly	2.1%	0.0%	-2.1%	6.9%	3.2%	-3.7%	14.6%	9.3%	-5.3%
Total (n)	96	96	-	1,250	1,250	-	8,245	8,245	-
Mean	3.58	3.86	0.28	3.38	3.62	0.24	3.01	3.33	0.32
Standard Deviation	0.74	0.37	-	0.93	0.74	-	1.09	0.99	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.46	-	-	0.31	-	-	0.35	-
Affirmative action in college admissions should be abolished									
Agree strongly	11.1%	12.2%	1.1%	14.2%	13.1%	-1.1%	16.3%	14.9%	-1.4%
Agree somewhat	36.7%	38.9%	2.2%	32.6%	42.8%	10.2%	33.5%	41.4%	7.9%
Disagree somewhat	42.2%	35.6%	-6.6%	44.2%	33.8%	-10.4%	42.4%	35.5%	-6.9%
Disagree strongly	10.0%	13.3%	3.3%	9.1%	10.3%	1.2%	7.7%	8.2%	0.5%
Total (n)	90	90	-	1,166	1,166	-	7,769	7,769	-
Mean	2.49	2.50	0.01	2.52	2.59	0.07	2.59	2.63	0.04
Standard Deviation	0.82	0.88	-	0.85	0.84	-	0.85	0.83	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.01	-	-	0.07	-	-	0.04	-
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	40.6%	43.8%	3.2%	38.6%	37.4%	-1.2%	29.3%	27.4%	-1.9%
Agree somewhat	50.0%	43.8%	-6.2%	43.7%	40.0%	-3.7%	46.4%	39.3%	-7.1%
Disagree somewhat	6.3%	9.4%	3.1%	13.5%	15.6%	2.1%	18.0%	20.3%	2.3%
Disagree strongly	3.1%	3.1%	0.0%	4.2%	6.9%	2.7%	6.2%	13.0%	6.8%
Total (n)	96	96	-	1,226	1,226	-	8,108	8,108	-
Mean	3.28	3.28	0.00	3.17	3.08	-0.09	2.99	2.81	-0.18
Standard Deviation	0.72	0.76	-	0.81	0.90	-	0.85	0.98	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.00	-	-	-0.09	-	-	-0.18	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Undocumented immigrants should be denied access to public education									
Agree strongly	7.6%	8.7%	1.1%	13.1%	11.3%	-1.8%	14.7%	11.5%	-3.2%
Agree somewhat	19.6%	21.7%	2.1%	24.2%	21.5%	-2.7%	26.9%	26.4%	-0.5%
Disagree somewhat	43.5%	34.8%	-8.7%	37.2%	37.3%	0.1%	37.8%	36.7%	-1.1%
Disagree strongly	29.3%	34.8%	5.5%	25.5%	29.9%	4.4%	20.6%	25.4%	4.8%
Total (n)	92	92	-	1,229	1,229	-	8,118	8,118	-
Mean	2.05	2.04	-0.01	2.25	2.14	-0.11	2.36	2.24	-0.12
Standard Deviation	0.89	0.96	-	0.98	0.97	-	0.97	0.96	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	-0.11	-	-	-0.12	-
The federal government should raise taxes to reduce the deficit									
Agree strongly	3.3%	11.0%	7.7%	3.1%	9.5%	6.4%	2.5%	7.1%	4.6%
Agree somewhat	27.5%	39.6%	12.1%	23.3%	35.8%	12.5%	22.3%	33.0%	10.7%
Disagree somewhat	59.3%	47.3%	-12.0%	55.8%	44.1%	-11.7%	58.1%	46.5%	-11.6%
Disagree strongly	9.9%	2.2%	-7.7%	17.8%	10.7%	-7.1%	17.1%	13.4%	-3.7%
Total (n)	91	91	-	1,164	1,164	-	7,843	7,843	-
Mean	2.24	2.59	0.35	2.12	2.44	0.32	2.10	2.34	0.24
Standard Deviation	0.67	0.71	-	0.72	0.81	-	0.69	0.80	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.41	-	-	0.36	-	-	0.27	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	74.7%	65.7%	-9.0%	63.0%	60.1%	-2.9%	61.9%	52.8%	-9.1%
Occasionally	25.3%	30.3%	5.0%	35.1%	37.5%	2.4%	36.5%	43.3%	6.8%
Not at all	0.0%	4.0%	4.0%	1.9%	2.4%	0.5%	1.7%	3.9%	2.2%
Total (n)	99	99	-	1,208	1,208	-	8,041	8,041	-
Mean	2.75	2.62	-0.13	2.61	2.58	-0.03	2.60	2.49	-0.11
Standard Deviation	0.44	0.57	-	0.53	0.54	-	0.52	0.57	-
Significance	-	*	-	-	*	-	-	***	-
Effect Size	-	-0.24	-	-	-0.05	-	-	-0.18	-
Support your opinions with a logical argument									
Frequently	67.7%	71.7%	4.0%	64.5%	66.1%	1.6%	61.8%	59.6%	-2.2%
Occasionally	30.3%	25.3%	-5.0%	33.4%	31.1%	-2.3%	35.3%	36.5%	1.2%
Not at all	2.0%	3.0%	1.0%	2.1%	2.8%	0.7%	3.0%	3.9%	0.9%
Total (n)	99	99	-	1,205	1,205	-	8,033	8,033	-
Mean	2.66	2.69	0.03	2.62	2.63	0.01	2.59	2.56	-0.03
Standard Deviation	0.52	0.53	-	0.53	0.54	-	0.55	0.57	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.05	-	-	0.02	-	-	-0.05	-
Seek solutions to problems and explain them to others									
Frequently	64.6%	67.7%	3.1%	57.5%	59.5%	2.0%	56.9%	54.9%	-2.0%
Occasionally	34.3%	29.3%	-5.0%	40.3%	37.7%	-2.6%	40.6%	42.2%	1.6%
Not at all	1.0%	3.0%	2.0%	2.2%	2.7%	0.5%	2.5%	2.9%	0.4%
Total (n)	99	99	-	1,206	1,206	-	8,020	8,020	-
Mean	2.64	2.65	0.01	2.55	2.57	0.02	2.54	2.52	-0.02
Standard Deviation	0.50	0.54	-	0.54	0.55	-	0.55	0.56	-
Significance	-		-	-		-	-	**	-
Effect Size	-	0.02	-	-	0.03	-	-	-0.03	-
Revise your papers to improve your writing									
Frequently	67.7%	62.6%	-5.1%	60.9%	52.1%	-8.8%	62.4%	54.0%	-8.4%
Occasionally	31.3%	34.3%	3.0%	35.8%	43.1%	7.3%	34.5%	41.1%	6.6%
Not at all	1.0%	3.0%	2.0%	3.3%	4.8%	1.5%	3.1%	4.9%	1.8%
Total (n)	99	99	-	1,204	1,204	-	8,025	8,025	-
Mean	2.67	2.60	-0.07	2.58	2.47	-0.11	2.59	2.49	-0.10
Standard Deviation	0.49	0.55	-	0.56	0.59	-	0.55	0.59	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	-0.15	-	-	-0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	33.7%	60.2%	26.5%	41.0%	50.9%	9.9%	40.1%	49.1%	9.0%
Occasionally	64.3%	34.7%	-29.6%	54.9%	45.2%	-9.7%	55.3%	47.0%	-8.3%
Not at all	2.0%	5.1%	3.1%	4.1%	3.9%	-0.2%	4.7%	3.8%	-0.9%
Total (n)	98	98	-	1,201	1,201	-	8,015	8,015	-
Mean	2.32	2.55	0.23	2.37	2.47	0.10	2.35	2.45	0.10
Standard Deviation	0.51	0.59	-	0.56	0.57	-	0.57	0.57	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.14	-	-	0.14	-
Take a risk because you felt you had more to gain									
Frequently	28.3%	34.3%	6.0%	32.6%	33.8%	1.2%	30.9%	30.6%	-0.3%
Occasionally	70.7%	59.6%	-11.1%	60.8%	59.0%	-1.8%	63.4%	61.3%	-2.1%
Not at all	1.0%	6.1%	5.1%	6.7%	7.2%	0.5%	5.8%	8.1%	2.3%
Total (n)	99	99	-	1,200	1,200	-	8,013	8,013	-
Mean	2.27	2.28	0.01	2.26	2.27	0.01	2.25	2.22	-0.03
Standard Deviation	0.47	0.57	-	0.57	0.58	-	0.55	0.58	-
Significance	-		-	-		-	-	**	-
Effect Size	-	0.02	-	-	0.01	-	-	-0.04	-
Seek alternative solutions to a problem									
Frequently	42.3%	44.3%	2.0%	45.3%	45.0%	-0.3%	42.0%	41.6%	-0.4%
Occasionally	56.7%	54.6%	-2.1%	52.3%	52.7%	0.4%	55.6%	55.3%	-0.3%
Not at all	1.0%	1.0%	0.0%	2.4%	2.3%	-0.1%	2.5%	3.2%	0.7%
Total (n)	97	97	-	1,196	1,196	-	7,985	7,985	-
Mean	2.41	2.43	0.02	2.43	2.43	0.00	2.40	2.38	-0.02
Standard Deviation	0.52	0.52	-	0.54	0.54	-	0.54	0.55	-
Significance	-		-	-		-	-		-
Effect Size	-	0.03	-	-	0.00	-	-	-0.03	-
Look up scientific research articles and resources									
Frequently	24.2%	45.5%	21.3%	22.8%	48.1%	25.3%	21.5%	47.6%	26.1%
Occasionally	53.5%	36.4%	-17.1%	54.7%	39.1%	-15.6%	54.3%	39.7%	-14.6%
Not at all	22.2%	18.2%	-4.0%	22.6%	12.8%	-9.8%	24.3%	12.7%	-11.6%
Total (n)	99	99	-	1,200	1,200	-	8,008	8,008	-
Mean	2.02	2.27	0.25	2.00	2.35	0.35	1.97	2.35	0.38
Standard Deviation	0.68	0.75	-	0.67	0.70	-	0.68	0.69	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.41	-	-	0.44	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Explore topics on your own, even though it was not required for a class									
Frequently	25.3%	39.4%	14.1%	32.1%	38.3%	6.2%	27.3%	33.6%	6.3%
Occasionally	63.6%	54.5%	-9.1%	55.0%	53.8%	-1.2%	58.5%	57.2%	-1.3%
Not at all	11.1%	6.1%	-5.0%	13.0%	7.9%	-5.1%	14.2%	9.2%	-5.0%
Total (n)	99	99	-	1,204	1,204	-	8,017	8,017	-
Mean	2.14	2.33	0.19	2.19	2.30	0.11	2.13	2.24	0.11
Standard Deviation	0.59	0.59	-	0.64	0.61	-	0.63	0.61	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.15	-	-	0.15	-
Accept mistakes as part of the learning process									
Frequently	18.2%	62.6%	44.4%	23.2%	53.5%	30.3%	18.3%	49.1%	30.8%
Occasionally	64.6%	35.4%	-29.2%	58.3%	44.8%	-13.5%	61.7%	48.6%	-13.1%
Not at all	17.2%	2.0%	-15.2%	18.5%	1.7%	-16.8%	19.9%	2.2%	-17.7%
Total (n)	99	99	-	1,199	1,199	-	7,998	7,998	-
Mean	2.01	2.61	0.60	2.05	2.52	0.47	1.98	2.47	0.49
Standard Deviation	0.60	0.53	-	0.64	0.53	-	0.62	0.54	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.97	-	-	0.62	-	-	0.66	-
Seek feedback on your academic work									
Frequently	68.4%	69.4%	1.0%	54.8%	59.9%	5.1%	53.4%	52.7%	-0.7%
Occasionally	31.6%	30.6%	-1.0%	42.4%	37.8%	-4.6%	43.6%	44.2%	0.6%
Not at all	0.0%	0.0%	0.0%	2.8%	2.3%	-0.5%	3.0%	3.2%	0.2%
Total (n)	98	98	-	1,200	1,200	-	8,007	8,007	-
Mean	2.68	2.69	0.01	2.52	2.58	0.06	2.50	2.50	0.00
Standard Deviation	0.47	0.46	-	0.55	0.54	-	0.56	0.56	-
Significance	-		-	-	**	-	-		-
Effect Size	-	0.02	-	-	0.09	-	-	0.00	-

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

List of Participating Insittutions

ACE	Institution	State
	Public Universities	
318	Colorado State University	CO
1094	Morgan State University	MD
1673	Rutgers University-Newark	NJ
1294	University of Michigan-Ann Arbor	MI
1623	University of New Hampshire-Main Campus	NH
322	University of Northern Colorado	CO
	Private Universities	
1142	Boston College	MA
2053	Case Western Reserve University	OH
1773	Fordham University	NY
172	Pepperdine University	CA
785	University of Notre Dame	IN
157	University of the Pacific	CA
1987	Wake Forest University	NC
	Public 4-year Colleges	
4851	California State University-San Marcos	CA
2750	Castleton State College	VT
2439	College of Charleston	SC
1662	Montclair State University	NJ
83	University of Central Arkansas	AR
	Other Religious 4-year Colleges	
494	Agnes Scott College	GA
5569	Azusa Pacific University	CA
2049	Bluffton University	OH
131	California Baptist University	CA
606	Carthage College	WI
141	Chapman University	CA
1947	Elon University	NC
2444	Erskine College and Seminary	SC
2788	Ferrum College	VA
2193	George Fox University	OR
961	Georgetown College	KY
1338	Gustavus Adolphus College	MN
8	Huntingdon College	AL
837	Iowa Wesleyan College	IA
2275	Lafayette College	PA
913	McPherson College	KS
2289	Moravian College and Moravian Theological Seminary	PA
6542	Mount Vernon Nazarene University	OH
2453	Newberry College	SC
674	North Central College	IL
582	Northwest Nazarene University	ID
848	Northwestern College	IA
6615	Palm Beach Atlantic University-West Palm Beach	FL
1979	Shaw University	NC
5239	Tabor College	KS
5053	Vanguard University of Southern California	CA
1988	Warren Wilson College	NC
2349	Waynesburg University	PA
105	Williams Baptist College	AR
2463	Wofford College	SC

ACE	Institution	State
	Catholic 4-year Colleges	
354	Albertus Magnus College	CT
1571	College of Saint Mary	NE
1573	Creighton University	NE
1158	Emmanuel College	MA
362	Fairfield University	CT
2847	Gonzaga University	WA
152	Holy Names University	CA
2285	Marywood University	PA
203	Mount St Mary's College	CA
1096	Mount St Mary's University	MD
2856	Saint Martin's University	WA
227	Saint Marys College of California	CA
2974	Saint Norbert College	WI
2315	Saint Vincent College	PA
267	Santa Clara University	CA
2343	University of Scranton	PA
2909	Wheeling Jesuit University	WV
	Nonsectarian 4-year Colleges	
5276	Becker College	MA
1745	Cazenovia College	NY
147	Claremont McKenna College	CA
2247	Dickinson College	PA
180	Harvey Mudd College	CA
646	Illinois Wesleyan University	IL
652	Knox College	IL
4621	Laguna College of Art and Design	CA
1804	Marymount Manhattan College	NY
199	Mills College	CA
2287	Moore College of Art and Design	PA
683	Principia College	IL
2413	Rhode Island School of Design	RI
468	Rollins College	FL
5415	Southern New Hampshire University	NH
2814	Sweet Briar College	VA
1753	The College of New Rochelle	NY
265	University of Redlands	CA
789	Wabash College	IN
1211	Wheaton College-Norton	MA
2354	Wilkes University	PA
	Other Institutions	
6524	Daniel Webster College	NH
4801	ECPI College of Technology	VA
5289	Fisher College	MA

2011 COLLEGE SENIOR SURVEY

CIRP

Please print in ALL CAPS.

NAME: FIRST MI LAST

When were you born?

Month (01-12) Day (01-31) Year

EMAIL *(print letters carefully)*:

STUDENT ID# *(as instructed)*: PHONE: – –

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- "X" out any answer you wish to change.

CORRECT MARK INCORRECT MARKS

Group Code A B

1. Compared with when you first entered this college, how would you now describe your: (Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of national issues	5	4	3	2	1
Understanding of global issues	5	4	3	2	1
Critical thinking skills	5	4	3	2	1
Problem-solving skills	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Ability to manage your time effectively	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Preparedness for employment after college	5	4	3	2	1
Preparedness for graduate or advanced education	5	4	3	2	1

2. What year did you first enter: (Mark one in each column)

	Your 1st College	This College
2010 or 2011	○	○
2009	○	○
2008	○	○
2007	○	○
2006 or earlier	○	○

3. Please indicate your enrollment status below: (Mark one)

- ○ Full-time undergraduate
- ○ Part-time undergraduate
- ○ Not enrolled

4. Expected Graduation Date: ○ 2010 ○ 2011 ○ Other ○ Not sure

5. Are you currently registered to vote?

○ Ineligible ○ Yes ○ No

6. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects	F	O	N
Discussed course content with students outside of class	F	O	N
Have been a guest in a professor's home	F	O	N
Failed to complete homework on time	F	O	N
Have been bored in class	F	O	N
Came late to class	F	O	N
Studied with other students	F	O	N
Performed community service as part of a class	F	O	N
Voted in a student election	F	O	N
Used the Internet for research or homework	F	O	N
Used the library for research or homework	F	O	N
Accessed your campus' library resources electronically	F	O	N
Missed class due to employment	F	O	N
Missed class for other reasons	F	O	N
Tutored another college student	F	O	N
Met with an advisor/counselor about your career plans	F	O	N
Fell asleep in class	F	O	N
Had difficulty getting the courses you needed	F	O	N
Asked a professor for advice after class	F	O	N
Demonstrated for a cause (e.g., boycott, rally, protest)	F	O	N
Challenged a professor's ideas in class	F	O	N
Worked on a professor's research project	F	O	N
Communicated regularly with your professors	F	O	N
Worked with classmates on group projects:			
During class	F	O	N
Outside of class	F	O	N
Took a class that required:			
One or more 10+ page papers	F	O	N
Multiple short papers	F	O	N
Made a presentation in class	F	O	N
Contributed to class discussions	F	O	N
Helped raise money for a cause or campaign	F	O	N
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	F	O	N

7. Since entering college have you: (Mark yes or no for each item)

- Y N Joined a social fraternity or sorority
- Y N Failed one or more courses
- Y N Held a full-time job (approx. 40 hours) while taking classes
- Y N Taken a remedial course
- Y N Taken an ethnic studies course
- Y N Taken a women's studies course
- Y N Attended a racial/cultural awareness workshop
- Y N Had a roommate of different race/ethnicity
- Y N Played club, intramural, or recreational sports
- Y N Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Y N Withdrawn from school temporarily
- Y N Taken an honors course
- Y N Transferred from a 2-year college
- Y N Transferred from a 4-year college
- Y N Taken a reduced course load
- Y N Taken courses for credit at another institution
- Y N Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
- Y N Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
- Y N Been a leader in an organization
- Y N Voted in the 2010 fall election

Participated in:

- Y N An internship program
- Y N Study-abroad
- Y N Leadership training
- Y N Student government
- Y N Student clubs/groups
- Y N An ethnic/racial student organization

8. Mark your undergraduate and graduate major. (Use codes provided on the attached fold-out)

Undergraduate primary major

Undergraduate secondary major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

9. Please mark your probable career/occupation. (Use codes provided on the attached fold-out)

10. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
	Hours Per Week							
Studying/homework	○	○	○	○	○	○	○	○
Attending classes/labs	○	○	○	○	○	○	○	○
Socializing with friends	○	○	○	○	○	○	○	○
Exercising/sports	○	○	○	○	○	○	○	○
Partying	○	○	○	○	○	○	○	○
Working (for pay) on campus	○	○	○	○	○	○	○	○
Working (for pay) off campus	○	○	○	○	○	○	○	○
Student clubs/groups	○	○	○	○	○	○	○	○
Watching TV	○	○	○	○	○	○	○	○
Housework/childcare	○	○	○	○	○	○	○	○
Commuting	○	○	○	○	○	○	○	○
Prayer/meditation	○	○	○	○	○	○	○	○
Career planning (job searches, internships, etc.)	○	○	○	○	○	○	○	○
Online social networks (MySpace, Facebook, etc.)	○	○	○	○	○	○	○	○

11. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

○ None ○ Twice ○ 6-9 times
○ Once ○ 3-5 times ○ 10 or more times

12. How often in the past year did you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class	F	O	N
Support your opinions with a logical argument	F	O	N
Seek solutions to problems and explain them to others	F	O	N
Revise your papers to improve your writing	F	O	N
Evaluate the quality or reliability of information you received	F	O	N
Take a risk because you felt you had more to gain	F	O	N
Seek alternative solutions to a problem	F	O	N
Look up scientific research articles and resources	F	O	N
Explore topics on your own, even though it was not required for a class	F	O	N
Accept mistakes as part of the learning process	F	O	N
Seek feedback on your academic work	F	O	N
Integrate skills and knowledge from different sources and experiences	F	O	N

13. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/ Don't Know
General education or core curriculum courses	5	4	3	2	1	
Science and mathematics courses	5	4	3	2	1	
Humanities courses	5	4	3	2	1	
Social science courses	5	4	3	2	1	
Laboratory facilities and equipment	5	4	3	2	1	
Library facilities	5	4	3	2	1	
Computing assistance	5	4	3	2	1	
Tutoring or other academic assistance	5	4	3	2	1	
Academic advising	5	4	3	2	1	
Career counseling and advising	5	4	3	2	1	
Student housing (e.g., res. halls)	5	4	3	2	1	
Financial aid package	5	4	3	2	1	
Job placement services for students	5	4	3	2	1	
Student health services	5	4	3	2	1	
Student psychological services	5	4	3	2	1	

14. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	5	4	3	2	1
Amount of contact with faculty	5	4	3	2	1
Class size	5	4	3	2	1
Relevance of coursework to everyday life	5	4	3	2	1
Relevance of coursework to future career plans	5	4	3	2	1
Overall quality of instruction	5	4	3	2	1
Overall sense of community among students	5	4	3	2	1
Availability of campus social activities	5	4	3	2	1
Respect for the expression of diverse beliefs	5	4	3	2	1
Ability to find a faculty or staff mentor	5	4	3	2	1
Racial/ethnic diversity of the student body	5	4	3	2	1
Overall college experience	5	4	3	2	1

15. For the activities listed below, please indicate how often you engaged in each during the past year. (Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer or community service work	F	O	N
Discussed politics	F	O	N
Sought personal counseling	F	O	N
Discussed religion	F	O	N
Worked on a local, state, or national political campaign	F	O	N
Contributed money to help support my family	F	O	N
Contributed money to a political campaign	F	O	N
Applied concepts from courses to everyday life	F	O	N
Felt that faculty provided me with feedback that helped me assess my progress in class	F	O	N
Felt that my contributions were valued in class	F	O	N
Felt that faculty encouraged me to ask questions and participate in discussions	F	O	N

16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	5	4	3	2	1
Artistic ability	5	4	3	2	1
Computer skills	5	4	3	2	1
Cooperativeness	5	4	3	2	1
Creativity	5	4	3	2	1
Drive to achieve	5	4	3	2	1
Emotional health	5	4	3	2	1
Leadership ability	5	4	3	2	1
Mathematical ability	5	4	3	2	1
Physical health	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Risk-taking	5	4	3	2	1
Self-confidence (intellectual)	5	4	3	2	1
Self-confidence (social)	5	4	3	2	1
Self-understanding	5	4	3	2	1
Spirituality	5	4	3	2	1
Understanding of others	5	4	3	2	1
Writing ability	5	4	3	2	1

17. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
I see myself as part of the campus community	4	3	2	1
Faculty showed concern about my progress	4	3	2	1
There is a lot of racial tension on this campus	4	3	2	1
Faculty empower me to learn here	4	3	2	1
If asked, I would recommend this college to others	4	3	2	1
At least one staff member has taken an interest in my development	4	3	2	1
I feel valued at this institution	4	3	2	1
Faculty believe in my potential to succeed academically	4	3	2	1
Staff encouraged me to get involved in campus activities	4	3	2	1
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
Staff recognize my achievements	4	3	2	1
Faculty encouraged me to meet with them outside of class	4	3	2	1
I am interested in seeking information about current social and political issues	4	3	2	1
I feel a sense of belonging to this campus	4	3	2	1
At least one faculty member has taken an interest in my development	4	3	2	1
I feel I am a member of this college	4	3	2	1
I have effectively led a group to a common purpose	4	3	2	1

18. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	5	4	3	2	1
Tolerance of others with different beliefs	5	4	3	2	1
Openness to having my own views challenged	5	4	3	2	1
Ability to discuss and negotiate controversial issues	5	4	3	2	1
Ability to work cooperatively with diverse people	5	4	3	2	1

19. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	5	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class	5	4	3	2	1
Had guarded, cautious interactions	5	4	3	2	1
Shared personal feelings and problems	5	4	3	2	1
Had tense, somewhat hostile interactions	5	4	3	2	1
Had intellectual discussions outside of class	5	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	5	4	3	2	1
Studied or prepared for class	5	4	3	2	1
Socialized or partied	5	4	3	2	1

20. How would you characterize your political views? (Mark one)

- ○ Far left
- ○ Middle-of-the-road
- ○ Conservative
- ○ Liberal
- ○ Far right

21. Are you a veteran? ○ Yes ○ No

22. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very important	Somewhat important	Not important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, etc.)	E	V	S	N
Creating artistic work (paintings, sculpture, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N
Adopting "green" practices to protect the environment	E	V	S	N

23. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Honest feedback about your skills and abilities	F	O	N
Help to improve your study skills	F	O	N
Feedback on your academic work (outside of grades)	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues	F	O	N
An opportunity to publish	F	O	N

24. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
The federal government is not doing enough to control environmental pollution	4	3	2	1
Gays and lesbians should have the legal right to adopt a child	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Same-sex couples should have the right to legal marital status	4	3	2	1
Affirmative action in college admissions should be abolished	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Undocumented immigrants should be denied access to public education	4	3	2	1
Addressing global warming should be a federal priority	4	3	2	1
The federal government should raise taxes to reduce the deficit	4	3	2	1

25. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011: $ ___ . ___ .00

26. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)

	None	Less than $1,000	$1,000 to 2,999	$3,000 to 5,999	$6,000 to 9,999	$10,000 or more
Family resources (parents, relatives, spouse, etc.)	6	5	4	3	2	1
My own resources (income from work, work-study, etc.)	6	5	4	3	2	1
Aid which need not be repaid (grants, scholarships, military, etc.)	6	5	4	3	2	1
Aid which must be repaid (loans, etc.)	6	5	4	3	2	1
Other sources	6	5	4	3	2	1

27. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very important	Somewhat important	Not important
Working for social change	E	V	S	N
High income potential	E	V	S	N
Social recognition or status	E	V	S	N
Stable, secure future	E	V	S	N
Creativity and initiative	E	V	S	N
Expression of personal values	E	V	S	N
Availability of jobs	E	V	S	N
Leadership potential	E	V	S	N
Work/life balance	E	V	S	N
Ability to pay off debt	E	V	S	N

28. What do you plan to be doing in fall 2011? (Mark all that apply)

- ◯ Attending undergraduate college full-time
- ◯ Attending undergraduate college part-time
- ◯ Attending graduate/professional school
- ◯ Working full-time
- ◯ Working part-time
- ◯ Participating in a post-baccalaureate program
- ◯ Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- ◯ Participating in a community service organization
- ◯ Serving in the Armed Forces
- ◯ Attending a vocational training program
- ◯ Traveling
- ◯ Doing volunteer work
- ◯ Staying at home to be with or start a family
- ◯ No current plans

29. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- ◯ Not actively looking for a position
- ◯ Looking, but no offers yet
- ◯ Received an offer for a position, but declined
- ◯ Currently considering an offer
- ◯ Accepted an offer of employment
- ◯ Not planning on employment this fall

30. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only)

- ◯ Accepted and will be attending in the fall
- ◯ Accepted and deferred admission until a later date
- ◯ Placed on waiting list, no acceptances
- ◯ Still awaiting responses, no acceptances
- ◯ Will be applying this coming fall
- ◯ Not applying this fall, but might apply at a future date
- ◯ No plans to apply to school now or in the future

31. Please indicate the highest degree you (A) will have earned as of June 2011 and (B) plan to complete eventually at any institution. (Mark one in each column)

	Highest Earned	Highest Planned
None	◯	◯
Vocational certificate	◯	◯
Associate (A.A. or equiv.)	◯	◯
Bachelor's (B.A., B.S., etc.)	◯	◯
Master's (M.A., M.S., etc.)	◯	◯
Ph.D. or Ed.D.	◯	◯
M.D., D.O., D.D.S., or D.V.M.	◯	◯
LL.B. or J.D. (Law)	◯	◯
B.D. or M.DIV. (Divinity)	◯	◯
Other	◯	◯

32. If you could make your college choice over, would you still choose to enroll at your current college?

- ◯ Definitely yes
- ◯ Probably yes
- ◯ Probably no
- ◯ Definitely no

33. What is the average grade you received during your college career, both overall and in your major? (Mark one circle in each row)

	A or A+	A-	B+	B	B-	C+	C	D
Overall GPA	◯	◯	◯	◯	◯	◯	◯	◯
Primary Major GPA	◯	◯	◯	◯	◯	◯	◯	◯

34. Your current religious preference: (Mark one)

Baptist	◯	LDS (Mormon)	◯	Seventh Day Adventist	◯
Buddhist	◯	Lutheran	◯	United Church of Christ/ Congregational	◯
Church of Christ	◯	Methodist	◯		
Eastern Orthodox	◯	Muslim	◯	Other Christian	◯
Episcopalian	◯	Presbyterian	◯	Other Religion	◯
Hindu	◯	Quaker	◯	None	◯
Jewish	◯	Roman Catholic	◯		

35. Please indicate your racial/ethnic background. (Mark all that apply)

- ◯ White/Caucasian
- ◯ African American/Black
- ◯ American Indian/Alaska Native
- ◯ Asian American/Asian
- ◯ Native Hawaiian/Pacific Islander
- ◯ Mexican American/Chicano
- ◯ Puerto Rican
- ◯ Other Latino
- ◯ Other

36. Your sex: ◯ Female ◯ Male

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

37. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	44. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	51. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
38. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	45. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	52. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
39. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	46. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	53. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
40. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	47. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	54. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
41. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	48. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	55. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
42. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	49. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	56. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
43. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	50. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	

THANK YOU!

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8. Below is a list of different MAJOR fields for undergraduate and graduate study. ***(Fill in appropriate two-digit code on your survey)*** Undergraduate major (final or most recent) & Graduate major (omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES
01 Art, fine and applied
02 English (language and literature)
03 History
04 Journalism
05 Language and Literature (except English)
06 Music
07 Philosophy
08 Speech
09 Theater or Drama
10 Theology or Religion
11 Other Arts and Humanities

BIOLOGICAL SCIENCE
12 Biology (general)
13 Biochemistry or Biophysics
14 Botany
15 Environmental Science
16 Marine (Life) Science
17 Microbiology or Bacteriology
18 Zoology
19 Other Biological Science

BUSINESS
20 Accounting
21 Business Admin. (general)
22 Finance
23 International Business
24 Marketing
25 Management
26 Secretarial Studies
27 Other Business

EDUCATION
28 Business Education
29 Elementary Education
30 Music or Art Education
31 Physical Education or Recreation
32 Secondary Education
33 Special Education
34 Other Education

ENGINEERING
35 Aeronautical or astronautical eng
36 Civil Engineering
37 Chemical Engineering
38 Computer Engineering
39 Electrical or Electronic Engineering
40 Industrial Engineering
41 Mechanical Engineering
42 Other Engineering

PHYSICAL SCIENCE
43 Astronomy
44 Atmospheric Science (incl. Meteorology)
45 Chemistry
46 Earth Science
47 Marine Science (incl. Oceanography)
48 Mathematics
49 Physics
50 Statistics
51 Other Physical Science

PROFESSIONAL
52 Architecture or Urban Planning
53 Home Economics
54 Health Technology (medical, dental, laboratory)
55 Law
56 Library/Archival Science
57 Medicine, Dentistry, Veterinarian
58 Nursing
59 Pharmacy
60 Therapy (occupational, physical, speech)
61 Other Professional

SOCIAL SCIENCE
62 Anthropology
63 Economics
64 Ethnic Studies
65 Geography
66 Political Science (gov't. international relations)
67 Psychology
68 Social Work
69 Sociology
70 Women's Studies
71 Other Social Science

TECHNICAL
72 Building Trades
73 Data Processing or Computer Programming
74 Drafting or Design
75 Electronics
76 Mechanics
77 Other Technical

OTHER FIELDS
78 Agriculture
79 Communications
80 Computer Science
81 Forestry
82 Kinesiology
83 Law Enforcement
84 Military Science
85 Other Field
86 Undecided

9. Please mark your **probable** CAREER/OCCUPATION below: ***(Fill in appropriate two-digit code on your survey)***

01 Accountant or actuary
02 Actor or entertainer
03 Architect or urban planner
04 Artist
05 Business (clerical)
06 Business executive (management, administrator)
07 Business owner or proprietor
08 Business sales person or buyer
09 Clergy (minister or priest)
10 Clergy (other religious)
11 Clinical psychologist
12 College administrator/staff
13 College teacher
14 Computer programmer or analyst
15 Conservationist or forester
16 Dentist (including orthodontist)
17 Dietitian or home economist
18 Engineer
19 Farmer or rancher
20 Foreign service worker (including diplomat)
21 Homemaker (full-time)
22 Interior decorator (including designer)
23 Lab technician or hygienist
24 Law enforcement officer
25 Lawyer (attorney) or judge
26 Military service (career)
27 Musician (performer, composer)
28 Nurse
29 Optometrist
30 Pharmacist
31 Physician
32 Policymaker/government
33 School counselor
34 School principal or superintendent
35 Scientific researcher
36 Social, welfare or recreation worker
37 Therapist (physical, occupational, speech)
38 Teacher or administrator (elementary)
39 Teacher or administrator (secondary)
40 Veterinarian
41 Writer or journalist
42 Skilled trades
43 Other
44 Undecided

Carefully detach this section after answering Questions 8 and 9.

COLLEGE SENIOR SURVEY
STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY
You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education. Your decision to participate (or not to participate) will not affect your relationship with your college nor your grades.

PROCEDURES
If you volunteer to participate in this study, we would ask you to complete the attached survey and return it to the designated person at your campus. Most respondents can complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

If you volunteer to complete this survey, you may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your completion and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY
You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS
There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY
Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS
If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

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UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
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RIGHTS OF RESEARCH SUBJECTS
You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, 310-825-7122.