ACADEMIC HABITS
STUDENT-FACULTY INTERACTIONS
STUDENT ENGAGEMENT
DIVERSITY
CIVIC ENGAGEMENT
CAMPUS CLIMATE
PEER RELATIONSHIPS
ACADEMIC CLIMATE
STUDENT SATISFACTION

A COMPREHENSIVE LONGITUDINAL SURVEY PROGRAM DESIGNED TO MEASURE THE IMPACT OF COLLEGE

CIRP

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The first word in CIRP is Cooperative.

We work in cooperation with hundreds of colleges and universities each year. This partnership enables us all to better understand our students, their college experiences, and the outcomes of their time in college. As the oldest and longest running survey program focused on higher education in the United States, we understand the value of using a research-based program to guide institutional decision making.

CIRP Surveys provide you with the information that research has shown to be essential to understanding your students and their college experience. Designed to measure the multifaceted impact of college, the CIRP survey program follows students from the time they enter college through end of the crucial first year to their exit as seniors. This longitudinal design allows you to assess the impact that your college has on your students.

The Freshman Survey → *Your First College Year Survey* → *Diverse Learning Environments Survey* → *College Senior Survey*

RESEARCH-BASED SURVEYS

Users of CIRP Surveys know that our questions have over four decades of research experience behind them. Nationally-recognized experts in higher education have developed these questions to capture the key aspects of the college experience with the intent of being able to assess the impact of college.

Our new reporting features provide comprehensive information on your students and allow you to benchmark against your peers. We distill findings for you using state-of-the-art analyses in our CIRP Constructs, which shed light on what higher education research has shown are key areas of the student experience, such as academic habits, student-faculty interaction, and campus climate.

When you need to know what matters, you can rely on CIRP Surveys.

THE FRESHMAN SURVEY

Provides essential information on the characteristics, goals, and expectations of your entering first-year class. Measures academic habits, and preparedness, influences in college choice, expectations for college, student goals and values and concerns about financing college. *Administered at the beginning of the first year.*

YOUR FIRST COLLEGE YEAR SURVEY

Designed to specifically to address the academic and personal development of first-year students. Measures academic habits, student-faculty interaction, academic disengagement, experiences with diversity, campus climate, adjustment in the first year, student goals and values, satisfaction, and student involvement. *Administered at the end of the first year.*

DIVERSE LEARNING ENVIRONMENTS SURVEY

The first national survey designed to assess the campus climate, institutional practices, and outcomes related to skills for lifelong learning, competencies for a multicultural world, and retention and achievement. Designed for sophomores and juniors, this survey also provides data on the transition to the major for students. *Administered at the end of the sophomore and junior years.*

COLLEGE SENIOR SURVEY

An exit survey for graduating seniors, the CSS examines the comprehensive impact of college. Measures college outcomes, academic achievement and engagement, student-faculty interaction, diversity, civic engagement, student goals and values, post-college plans and degree aspirations. Can be used as part of the Voluntary System of Accountability. *Administered to graduating seniors.*

Register to participate at www.cirpsurveys.org

"CIRP surveys provide college campuses with extremely valuable information that can inform their work to improve students' achievement of important learning outcomes and understand the impact of specific educational practices they may be developing,"

--Carol Geary Schneider
President,
Association of American Colleges and Universities

"The CIRP Surveys are excellent tools not only to look at students at critical points in time, but, because of the longitudinal design, they offer ways to control for effects and biases that other campus studies cannot."

--Randy L. Swing, Ph.D.
Executive Director,
Association for Institutional Research

For more information:
www.heri.ucla.edu/herisurveys.php
310.825.7079

Research Directors
Sylvia Hurtado, *HERI Director*
John H. Pryor, *CIRP Director*
Serge Tran, *Associate Director for Data Management/Analysis*
Linda DeAngelo, *CIRP Assistant Director for Research*
Laura Palucki Blake, *CIRP Assistant Director*

The Cooperative Institutional Research Program (CIRP)
is a national longitudinal study of the American higher education system. It is regarded as the most comprehensive source of information on college students. Established in 1966 at the American Council on Education, the CIRP is the nation's largest and oldest empirical study of higher education, involving data on some 1,900 institutions and over 13 million college students. The Higher Education Research Institute has administered the CIRP since 1973.

CIRP

3005 Moore Hall, Box 951521, Los Angeles, CA 90095-1521 / *phone* 310-825-1925 / *fax* 310-206-2228 / www.heri.ucla.edu