COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

CIRP Theme Reports

First-time, Full-time Freshman

Sample University

comparison group 1:	Private/Nonsectarian 4yr Colleges
comparison group 2:	All Baccalaureate Institutions

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2011 Your First College Year Survey

CIRP Theme Reports

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How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. CIRP Theme Reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2010 or 2011 and are currently enrolled full-time.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile Report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Adjustment, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-		***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

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2011 Your First College Year Survey
CIRP Theme

Transition to College

First-Time, Full-time Freshman

Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, how often have you interacted with the following people:										
Close friends at this institution										
Once a week or less	8.9%	7.2%	8.7%	9.6%	7.9%	10.0%	8.4%	6.7%	7.9%	
Mean	5.60	5.70	5.64	5.56	5.68	5.60	5.63	5.72	5.67	
Standard deviation	1.03	0.86	0.93	1.03	0.88	0.98	1.04	0.86	0.90	
Significance	-	*		-	*		-			
Effect size	-	-0.12	-0.04	-	-0.14	-0.04	-	-0.10	-0.04	
Close friends not at this institution										
Once a week or less	36.8%	41.7%	46.6%	43.3%	48.1%	51.9%	31.4%	38.0%	43.8%	
Mean	4.63	4.47	4.34	4.37	4.26	4.17	4.85	4.58	4.44	
Standard deviation	1.46	1.47	1.46	1.55	1.52	1.49	1.33	1.43	1.43	
Significance	-	*	***	-		*	-	**	***	
Effect size	-	0.11	0.20	-	0.07	0.13	-	0.19	0.29	
Your family										
Once a week or less	34.3%	36.5%	38.0%	44.3%	47.9%	48.8%	25.8%	30.1%	32.1%	
Mean	4.80	4.72	4.70	4.51	4.39	4.39	5.04	4.90	4.87	
Standard deviation	1.35	1.31	1.29	1.43	1.36	1.32	1.23	1.25	1.25	
Significance	-			-			-		*	
Effect size	-	0.06	0.08	-	0.09	0.09	-	0.11	0.14	
Since entering this college, indicate how often have you felt:										
Lonely or homesick										
Frequently / Occasionally	56.3%	65.9%	65.5%	42.3%	54.3%	54.6%	68.0%	72.5%	71.3%	
Mean	1.62	1.77	1.77	1.43	1.61	1.62	1.78	1.86	1.85	
Standard deviation	0.59	0.63	0.64	0.51	0.61	0.62	0.61	0.63	0.63	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	-0.24	-0.23	-	-0.30	-0.31	-	-0.13	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Transition to College

First-Time, Full-time Freshman

Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often have you felt:										
Isolated from campus life										
Frequently / Occasionally	36.2%	45.0%	49.2%	36.5%	41.9%	46.6%	36.0%	46.7%	50.7%	
Mean	1.44	1.54	1.60	1.43	1.50	1.56	1.44	1.57	1.62	
Standard deviation	0.63	0.66	0.67	0.62	0.64	0.65	0.64	0.67	0.68	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	-0.15	-0.24	-	-0.11	-0.20	-	-0.19	-0.26	
Family support to succeed										
Frequently / Occasionally	90.5%	91.1%	91.1%	87.6%	88.5%	87.9%	92.9%	92.5%	92.9%	
Mean	2.48	2.54	2.54	2.36	2.44	2.43	2.59	2.59	2.60	
Standard deviation	0.66	0.65	0.65	0.69	0.69	0.70	0.62	0.63	0.62	
Significance	-	*	*	-			-			
Effect size	-	-0.09	-0.09	-	-0.12	-0.10	-	0.00	-0.02	
Since entering this college, how often have you utilized the following services:										
Study skills advising										
Frequently / Occasionally	46.1%	43.1%	42.2%	46.4%	44.2%	44.1%	45.8%	42.5%	41.1%	
Mean	1.57	1.53	1.52	1.57	1.53	1.53	1.57	1.53	1.51	
Standard deviation	0.68	0.67	0.66	0.68	0.65	0.65	0.69	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.06	0.08	-	0.06	0.06	-	0.06	0.09	
Financial aid advising										
Frequently / Occasionally	37.4%	36.2%	40.5%	34.3%	32.4%	37.3%	40.0%	38.3%	42.3%	
Mean	1.41	1.41	1.47	1.39	1.36	1.42	1.43	1.44	1.49	
Standard deviation	0.56	0.58	0.61	0.57	0.56	0.59	0.55	0.60	0.62	
Significance	-		*	-			-			
Effect size	-	0.00	-0.10	-	0.05	-0.05	-	-0.02	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey
CIRP Theme

Transition to College

First-Time, Full-time Freshman

Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, how often have you utilized the following services:										
Writing center										
Frequently / Occasionally	31.2%	44.7%	40.7%	31.3%	44.1%	40.1%	31.1%	45.2%	41.0%	
Mean	1.37	1.54	1.49	1.38	1.53	1.47	1.37	1.55	1.50	
Standard deviation	0.60	0.66	0.64	0.60	0.65	0.62	0.59	0.67	0.65	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.26	-0.19	-	-0.23	-0.15	-	-0.27	-0.20	
Disability resource center										
Frequently / Occasionally	13.4%	9.1%	8.8%	13.9%	11.1%	11.0%	13.0%	7.9%	7.6%	
Mean	1.18	1.12	1.11	1.19	1.14	1.14	1.16	1.11	1.10	
Standard deviation	0.48	0.40	0.39	0.51	0.42	0.42	0.45	0.39	0.37	
Significance	-	**	***	-			-	*	**	
Effect size	-	0.15	0.18	-	0.12	0.12	-	0.13	0.16	
Academic advising										
Frequently / Occasionally	87.7%	82.0%	86.1%	83.6%	77.5%	82.3%	91.0%	84.5%	88.1%	
Mean	2.07	1.99	2.04	1.98	1.90	1.97	2.14	2.03	2.08	
Standard deviation	0.56	0.59	0.56	0.56	0.58	0.57	0.55	0.59	0.56	
Significance	-	**		-	*		-	**		
Effect size	-	0.14	0.05	-	0.14	0.02	-	0.19	0.11	
Since entering this college, how has it been to:										
Understand what your professors expect of you academically										
Very easy / Somewhat easy	84.6%	82.9%	83.6%	83.8%	83.1%	82.9%	85.4%	82.8%	84.2%	Academic
Mean	3.14	3.08	3.11	3.12	3.08	3.09	3.16	3.09	3.12	Adjustment
Standard deviation	0.69	0.69	0.69	0.70	0.68	0.70	0.69	0.69	0.68	
Significance	-			-			-			
Effect size	-	0.09	0.04	-	0.06	0.04	-	0.10	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey
CIRP Theme

Transition to College

First-Time, Full-time Freshman

Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, how has it been to:										
Develop effective study skills										
Very easy / Somewhat easy	72.1%	67.9%	65.6%	70.3%	67.1%	64.3%	73.7%	68.4%	66.2%	Academic Adjustment
Mean	2.88	2.81	2.78	2.83	2.79	2.76	2.93	2.83	2.80	
Standard deviation	0.73	0.75	0.78	0.72	0.74	0.78	0.74	0.76	0.78	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.09	0.13	-	0.05	0.09	-	0.13	0.17	
Adjust to the academic demands of college										
Very easy / Somewhat easy	76.2%	66.3%	65.0%	76.3%	65.8%	64.8%	76.0%	66.6%	65.0%	
Mean	3.01	2.85	2.82	3.01	2.84	2.81	3.02	2.85	2.82	Academic Adjustment
Standard deviation	0.77	0.82	0.82	0.78	0.82	0.82	0.76	0.82	0.82	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.20	0.23	-	0.21	0.24	-	0.21	0.24	
Manage your time effectively										
Very easy / Somewhat easy	57.8%	53.9%	52.3%	57.3%	53.0%	51.3%	58.4%	54.3%	52.8%	
Mean	2.69	2.61	2.58	2.64	2.60	2.56	2.72	2.62	2.58	Academic Adjustment
Standard deviation	0.88	0.85	0.85	0.85	0.85	0.86	0.91	0.85	0.85	
Significance	-	*	**	-			-		**	
Effect size	-	0.09	0.13	-	0.05	0.09	-	0.12	0.16	
Develop close friendships with other students										
Very easy / Somewhat easy	82.7%	82.0%	78.6%	83.4%	84.6%	80.6%	82.0%	80.4%	77.6%	
Mean	3.30	3.23	3.15	3.30	3.28	3.18	3.30	3.19	3.13	
Standard deviation	0.86	0.84	0.87	0.85	0.81	0.86	0.86	0.86	0.88	
Significance	-		***	-		*	-	*	***	
Effect size	-	0.08	0.17	-	0.02	0.14	-	0.13	0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Transition to College

First-Time, Full-time Freshman

Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I see myself as part of the campus community										Sense of Belonging
Strongly agree / Agree	79.7%	84.6%	85.2%	78.6%	83.1%	83.2%	80.6%	85.5%	86.2%	
Mean	2.90	3.02	3.05	2.88	2.99	3.00	2.92	3.03	3.07	
Standard deviation	0.66	0.67	0.67	0.70	0.69	0.69	0.63	0.66	0.66	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	-0.18	-0.22	-	-0.16	-0.17	-	-0.17	-0.23	
I have been able to find a balance between academics and extracurricular activities										
Strongly agree / Agree	81.6%	82.3%	81.4%	83.0%	82.2%	80.5%	80.3%	82.5%	81.9%	
Mean	2.92	2.94	2.93	2.91	2.95	2.92	2.94	2.94	2.93	
Standard deviation	0.62	0.62	0.62	0.59	0.62	0.64	0.64	0.62	0.62	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.06	-0.02	-	0.00	0.02	
Faculty believe in my potential to success academically										
Strongly agree / Agree	88.6%	89.7%	89.6%	89.3%	88.8%	88.2%	87.9%	90.3%	90.3%	
Mean	3.05	3.15	3.15	3.04	3.12	3.12	3.06	3.16	3.16	
Standard deviation	0.58	0.61	0.62	0.58	0.63	0.64	0.59	0.60	0.60	
Significance	-	***	***	-			-	**	**	
Effect size	-	-0.16	-0.16	-	-0.13	-0.13	-	-0.17	-0.17	
I feel a sense of belonging to this campus										
Strongly agree / Agree	76.1%	81.2%	82.3%	76.3%	80.2%	80.6%	76.0%	81.9%	83.2%	
Mean	2.85	2.98	3.02	2.83	2.94	2.97	2.86	3.00	3.04	Sense of Belonging
Standard deviation	0.67	0.71	0.72	0.66	0.71	0.73	0.68	0.71	0.71	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	-0.18	-0.24	-	-0.15	-0.19	-	-0.20	-0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

Transition to College

First-Time, Full-time Freshman

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See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I feel I am a member of this college										Sense of Belonging
Strongly agree / Agree	83.5%	87.5%	88.6%	82.8%	86.3%	87.0%	84.2%	88.1%	89.3%	
Mean	2.97	3.11	3.14	2.96	3.08	3.10	2.97	3.12	3.16	
Standard deviation	0.65	0.66	0.66	0.67	0.67	0.68	0.63	0.66	0.65	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.21	-0.26	-	-0.18	-0.21	-	-0.23	-0.29	
Since entering this college have you:										
Participated in an academic support program										
Yes	11.2%	14.7%	12.1%	12.4%	15.2%	13.0%	10.2%	14.4%	11.6%	
Taken a course or first-year seminar designed to help students adjust to college-level academics										
Yes	52.7%	51.4%	46.5%	49.8%	50.3%	44.7%	55.1%	52.1%	47.5%	
Taken a course or first-year seminar designed to help students adjust to college life										
Yes	54.2%	50.0%	47.7%	50.0%	46.5%	44.7%	57.8%	51.9%	49.3%	
Since entering this college, indicate how often you:										
Had difficulty getting along with your roommate(s) / housemate(s)										
Frequently / Occasionally	48.4%	43.9%	46.9%	44.0%	40.8%	43.1%	52.0%	45.8%	49.0%	
Mean	1.60	1.54	1.57	1.52	1.48	1.51	1.66	1.57	1.61	
Standard deviation	0.69	0.67	0.67	0.65	0.63	0.64	0.71	0.69	0.69	
Significance	-	*		-			-	*		
Effect size	-	0.09	0.04	-	0.06	0.02	-	0.13	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often you:										
Went home for the weekend										
Frequently / Occasionally	85.6%	63.9%	69.7%	82.2%	62.2%	66.8%	88.6%	64.7%	71.3%	
Mean	2.19	1.84	1.93	2.09	1.78	1.87	2.27	1.87	1.97	
Standard deviation	0.66	0.73	0.73	0.66	0.70	0.72	0.65	0.74	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.48	0.36	-	0.44	0.31	-	0.54	0.41	
Used the institution's website to learn about campus resources										
Frequently / Occasionally	80.9%	85.3%	86.2%	80.1%	82.8%	83.0%	81.7%	86.6%	88.0%	
Mean	1.95	2.11	2.12	1.88	2.03	2.03	2.02	2.15	2.17	
Standard deviation	0.58	0.63	0.62	0.51	0.61	0.61	0.62	0.63	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.27	-	-0.25	-0.25	-	-0.21	-0.24	
Used the institution's course catalog (paper or online)										
Frequently / Occasionally	68.0%	83.4%	85.6%	68.2%	80.9%	83.3%	67.8%	84.8%	86.8%	
Mean	1.82	2.10	2.14	1.77	2.02	2.05	1.86	2.15	2.19	
Standard deviation	0.65	0.65	0.64	0.60	0.63	0.62	0.69	0.66	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.50	-	-0.40	-0.45	-	-0.44	-0.51	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Academic Outcomes

First-Time, Full-time Freshman

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Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you entered this college, how would you now describe your:										
General knowledge										
Much Stronger / Stronger	87.0%	89.6%	90.9%	85.8%	89.4%	90.0%	88.0%	89.8%	91.4%	
Mean	3.99	4.08	4.12	3.97	4.06	4.10	4.00	4.09	4.13	
Standard deviation	0.50	0.56	0.57	0.51	0.57	0.58	0.49	0.55	0.56	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.16	-0.23	-	-0.16	-0.22	-	-0.16	-0.23	
Knowledge of a particular field or discipline										
Much Stronger / Stronger	86.6%	91.5%	91.5%	86.5%	90.6%	90.5%	86.6%	92.0%	92.0%	
Mean	4.08	4.26	4.26	4.10	4.25	4.26	4.07	4.26	4.27	
Standard deviation	0.60	0.63	0.63	0.61	0.65	0.65	0.59	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.29	-	-0.23	-0.25	-	-0.31	-0.32	
Ability to conduct research										
Much Stronger / Stronger	80.8%	66.5%	65.7%	80.3%	69.5%	67.6%	81.3%	64.8%	64.7%	
Mean	3.99	3.80	3.80	3.99	3.85	3.83	3.98	3.78	3.79	
Standard deviation	0.62	0.72	0.72	0.65	0.72	0.72	0.60	0.71	0.71	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.26	0.26	-	0.19	0.22	-	0.28	0.27	
Critical thinking skills										
Much Stronger / Stronger	73.2%	75.3%	77.9%	73.1%	75.5%	77.5%	73.2%	75.2%	78.1%	
Mean	3.83	3.90	3.96	3.81	3.93	3.96	3.84	3.89	3.95	
Standard deviation	0.62	0.66	0.67	0.64	0.69	0.69	0.60	0.65	0.66	
Significance	-	*	***	-	**	***	-		**	
Effect size	-	-0.11	-0.19	-	-0.17	-0.22	-	-0.08	-0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

First-Time, Full-time Freshman

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Adjustment, Academic Self-Concept; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you entered this college, how would you now describe your:										
Problem-solving skills										
Much Stronger / Stronger	70.4%	70.2%	74.9%	68.4%	71.0%	75.3%	72.0%	69.8%	74.6%	
Mean	3.80	3.84	3.91	3.78	3.87	3.93	3.82	3.83	3.90	
Standard deviation	0.62	0.68	0.68	0.66	0.70	0.70	0.59	0.66	0.67	
Significance	-		***	-		***	-		*	
Effect size	-	-0.06	-0.16	-	-0.13	-0.21	-	-0.02	-0.12	
Since entering this college, indicate how often have you felt:										
That your courses inspired you to think in new ways										
Frequently / Occasionally	83.2%	89.8%	89.7%	79.7%	85.9%	86.0%	86.0%	92.0%	91.7%	
Mean	2.07	2.29	2.28	1.99	2.18	2.18	2.14	2.35	2.33	
Standard deviation	0.64	0.64	0.64	0.63	0.65	0.66	0.63	0.62	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.33	-	0.29	0.29	-	0.34	0.31	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10% / Above average	53.3%	66.2%	69.0%	57.3%	70.9%	73.5%	50.0%	63.5%	66.5%	
Mean	3.58	3.80	3.85	3.60	3.90	3.95	3.55	3.74	3.80	
Standard deviation	0.70	0.72	0.74	0.71	0.74	0.76	0.70	0.71	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.36	-	-0.41	-0.46	-	-0.27	-0.35	
Mathematical ability										Academic Self-Concept
Highest 10% / Above average	34.4%	39.7%	43.3%	42.3%	49.5%	54.0%	27.7%	34.1%	37.7%	
Mean	3.12	3.25	3.33	3.30	3.47	3.55	2.96	3.13	3.20	
Standard deviation	0.96	0.98	0.98	0.95	1.00	0.99	0.94	0.95	0.96	
Significance	-	**	***	-	*	***	-	**	***	
Effect size	-	-0.13	-0.21	-	-0.17	-0.25	-	-0.18	-0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

First-Time, Full-time Freshman

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Adjustment, Academic Self-Concept; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-Concept
Highest 10% / Above average	51.7%	57.7%	59.2%	63.9%	69.3%	70.2%	41.3%	51.0%	53.2%	
Mean	3.56	3.67	3.69	3.73	3.90	3.90	3.42	3.54	3.57	
Standard deviation	0.88	0.87	0.86	0.88	0.85	0.84	0.85	0.86	0.84	
Significance	-	**	***	-	**	**	-	*	**	
Effect size	-	-0.13	-0.15	-	-0.20	-0.20	-	-0.14	-0.18	
Writing ability										
Highest 10% / Above average	45.8%	51.8%	54.5%	47.4%	52.8%	54.4%	44.3%	51.1%	54.6%	
Mean	3.41	3.54	3.59	3.40	3.56	3.58	3.43	3.54	3.60	
Standard deviation	0.85	0.85	0.86	0.90	0.89	0.90	0.81	0.82	0.84	
Significance	-	***	***	-	**	**	-	*	***	
Effect size	-	-0.15	-0.21	-	-0.18	-0.20	-	-0.13	-0.20	
How often in the past year did you:										
Ask questions in class										
Frequently / Occasionally	94.5%	94.8%	92.8%	94.1%	95.7%	93.3%	95.0%	94.3%	92.4%	Habits of Mind
Mean	2.36	2.38	2.31	2.35	2.41	2.33	2.37	2.37	2.31	
Standard deviation	0.58	0.58	0.60	0.59	0.57	0.59	0.58	0.59	0.60	
Significance	-			-			-			
Effect size	-	-0.03	0.08	-	-0.11	0.03	-	0.00	0.10	
Support your opinions with a logical argument										
Frequently / Occasionally	92.0%	94.6%	94.2%	94.1%	96.0%	95.9%	90.3%	93.8%	93.4%	
Mean	2.33	2.44	2.43	2.38	2.50	2.48	2.28	2.42	2.40	Habits of Mind
Standard deviation	0.62	0.60	0.60	0.60	0.57	0.58	0.63	0.61	0.61	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.18	-0.17	-	-0.21	-0.17	-	-0.23	-0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

First-Time, Full-time Freshman

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Adjustment, Academic Self-Concept; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently / Occasionally	91.6%	94.6%	94.6%	91.6%	94.7%	95.0%	91.6%	94.5%	94.4%	Habits of Mind
Mean	2.24	2.38	2.39	2.25	2.39	2.41	2.23	2.38	2.38	
Standard deviation	0.59	0.59	0.59	0.60	0.59	0.59	0.59	0.59	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.25	-	-0.24	-0.27	-	-0.25	-0.25	
Revise your papers to improve your writing										
Frequently / Occasionally	96.3%	95.8%	95.2%	94.8%	93.9%	93.4%	97.6%	96.8%	96.0%	
Mean	2.55	2.51	2.49	2.45	2.41	2.39	2.64	2.57	2.55	Habits of Mind
Standard deviation	0.57	0.58	0.59	0.59	0.60	0.61	0.53	0.56	0.57	
Significance	-		*	-			-	*	**	
Effect size	-	0.07	0.10	-	0.07	0.10	-	0.13	0.16	
Evaluate the quality or reliability of information you received										
Frequently / Occasionally	92.4%	94.5%	94.6%	93.6%	95.3%	94.9%	91.3%	94.1%	94.5%	
Mean	2.28	2.34	2.36	2.25	2.35	2.36	2.30	2.34	2.37	Habits of Mind
Standard deviation	0.60	0.58	0.58	0.56	0.57	0.58	0.62	0.58	0.59	
Significance	-	*	**	-	**	**	-		*	
Effect size	-	-0.10	-0.14	-	-0.18	-0.19	-	-0.07	-0.12	
Take a risk because you felt you had more to gain										
Frequently / Occasionally	90.2%	88.9%	88.6%	93.2%	91.6%	91.2%	87.6%	87.2%	87.2%	
Mean	2.21	2.20	2.19	2.26	2.27	2.25	2.16	2.16	2.15	Habits of Mind
Standard deviation	0.60	0.62	0.62	0.57	0.60	0.60	0.62	0.62	0.62	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	-0.02	0.02	-	0.00	0.02	
Seek alternative solutions to a problem										
Frequently / Occasionally	95.4%	95.3%	95.9%	95.2%	95.4%	96.1%	95.7%	95.2%	95.7%	
Mean	2.26	2.32	2.34	2.24	2.32	2.36	2.27	2.31	2.34	Habits of Mind
Standard deviation	0.53	0.56	0.56	0.53	0.56	0.56	0.54	0.56	0.55	
Significance	-	*	***	-	*	***	-		*	
Effect size	-	-0.11	-0.14	-	-0.14	-0.21	-	-0.07	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

First-Time, Full-time Freshman

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
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Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Look up scientific research articles and resources										
Frequently / Occasionally	84.4%	81.5%	84.0%	85.3%	83.2%	86.0%	83.6%	80.6%	83.0%	Habits of Mind
Mean	2.20	2.14	2.17	2.21	2.14	2.18	2.19	2.14	2.16	
Standard deviation	0.69	0.70	0.68	0.68	0.67	0.66	0.70	0.71	0.69	
Significance	-			-			-			
Effect size	-	0.09	0.04	-	0.10	0.05	-	0.07	0.04	
Explore topics on your own, even though it was not required for a class										
Frequently / Occasionally	80.8%	84.1%	84.9%	86.5%	87.1%	88.3%	75.9%	82.4%	83.0%	Habits of Mind
Mean	2.04	2.15	2.16	2.16	2.21	2.24	1.94	2.11	2.11	
Standard deviation	0.65	0.67	0.66	0.64	0.65	0.65	0.65	0.67	0.66	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.16	-0.18	-	-0.08	-0.12	-	-0.25	-0.26	
Accept mistakes as part of the learning process										
Frequently / Occasionally	97.2%	97.5%	97.4%	97.6%	97.0%	97.2%	97.0%	97.8%	97.5%	
Mean	2.38	2.44	2.45	2.37	2.42	2.45	2.39	2.45	2.45	Habits of Mind
Standard deviation	0.54	0.54	0.55	0.53	0.55	0.55	0.55	0.54	0.54	
Significance	-	*	**	-		*	-			
Effect size	-	-0.11	-0.13	-	-0.09	-0.15	-	-0.11	-0.11	
Seek feedback on your academic work										
Frequently / Occasionally	95.3%	96.0%	95.6%	93.7%	95.7%	94.5%	96.6%	96.1%	96.1%	
Mean	2.38	2.42	2.41	2.29	2.36	2.36	2.45	2.45	2.44	Habits of Mind
Standard deviation	0.57	0.57	0.57	0.58	0.56	0.58	0.56	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.07	-0.05	-	-0.13	-0.12	-	0.00	0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

First-Time, Full-time Freshman

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Adjustment, Academic Self-Concept; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often you:										
Integrate skills and knowledge from different sources and experience										
Frequently / Occasionally	97.1%	97.9%	98.1%	96.5%	97.6%	97.5%	97.7%	98.0%	98.3%	
Mean	2.34	2.48	2.49	2.32	2.45	2.47	2.36	2.50	2.51	
Standard deviation	0.53	0.54	0.54	0.54	0.54	0.55	0.53	0.54	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.28	-	-0.24	-0.27	-	-0.26	-0.28	
Applied concepts from courses to everyday life										
Frequently / Occasionally	86.0%	88.6%	89.2%	84.5%	86.5%	86.4%	87.2%	90.0%	90.6%	
Mean	2.02	2.14	2.13	1.97	2.10	2.07	2.06	2.16	2.16	
Standard deviation	0.55	0.59	0.58	0.53	0.60	0.58	0.56	0.58	0.57	
Significance	-	***	***	-	**	**	-	**	**	
Effect size	-	-0.20	-0.19	-	-0.22	-0.17	-	-0.17	-0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

CIRP Theme

Interaction with Faculty

First-Time, Full-time Freshman

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, how often have you interacted with the following people:										
Faculty during office hours										
Once a week or less	86.3%	87.5%	87.5%	83.7%	86.3%	86.8%	88.4%	88.2%	87.9%	
Mean	2.94	2.95	2.93	2.97	2.99	2.97	2.91	2.93	2.91	
Standard deviation	1.27	1.20	1.23	1.35	1.25	1.26	1.19	1.17	1.21	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.02	0.00	-	-0.02	0.00	
Faculty outside of class or office hours										
Once a week or less	30.3%	28.2%	26.1%	29.0%	28.2%	27.4%	31.3%	28.2%	25.3%	
Mean	2.73	2.72	2.64	2.69	2.72	2.69	2.76	2.73	2.62	
Standard deviation	1.44	1.38	1.36	1.44	1.39	1.38	1.45	1.37	1.34	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	0.02	0.00	-	0.02	0.10	
Since entering this college, indicate how often have you felt:										
That faculty provided me with feedback that helped me assess my progress in class										
Frequently / Occasionally	86.7%	87.5%	88.8%	86.5%	87.3%	87.9%	87.0%	87.5%	89.2%	
Mean	2.31	2.33	2.31	2.28	2.27	2.24	2.35	2.36	2.34	
Standard deviation	0.62	0.60	0.60	0.64	0.61	0.61	0.60	0.59	0.60	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	0.02	0.07	-	-0.02	0.02	
That my contributions were valued in class										
Frequently / Occasionally	92.0%	94.6%	93.2%	91.3%	93.7%	91.8%	92.6%	95.2%	94.0%	
Mean	2.25	2.38	2.34	2.23	2.35	2.31	2.26	2.39	2.36	
Standard deviation	0.59	0.58	0.60	0.60	0.59	0.61	0.58	0.58	0.59	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	-0.22	-0.15	-	-0.20	-0.13	-	-0.22	-0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

CIRP Theme

Interaction with Faculty

First-Time, Full-time Freshman

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often have you felt:										
That faculty encouraged me to ask questions and participate in discussions										
Frequently / Occasionally	92.9%	95.7%	95.5%	89.7%	94.8%	94.1%	95.6%	96.2%	96.2%	
Mean	2.45	2.57	2.54	2.41	2.53	2.49	2.49	2.59	2.57	
Standard deviation	0.62	0.58	0.58	0.67	0.59	0.61	0.58	0.57	0.57	
Significance	-	***	***	-	**	*	-	**	*	
Effect size	-	-0.21	-0.16	-	-0.20	-0.13	-	-0.18	-0.14	
Since entering this college, how has it been to:										
Understand what your professors expect of you academically										
Very easy / Somewhat easy	84.6%	82.9%	83.6%	83.8%	83.1%	82.9%	85.4%	82.8%	84.2%	
Mean	3.14	3.08	3.11	3.12	3.08	3.09	3.16	3.09	3.12	
Standard deviation	0.69	0.69	0.69	0.70	0.68	0.70	0.69	0.69	0.68	
Significance	-			-			-			
Effect size	-	0.09	0.04	-	0.06	0.04	-	0.10	0.06	
Since entering this college, how often have you:										
Been a guest in a professor's home										
Frequently / Occasionally	1.8%	11.3%	15.5%	2.8%	10.7%	15.8%	1.0%	11.7%	15.2%	
Mean	1.02	1.12	1.17	1.04	1.12	1.17	1.01	1.13	1.16	
Standard deviation	0.18	0.36	0.40	0.25	0.36	0.41	0.10	0.36	0.40	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.38	-	-0.22	-0.32	-	-0.33	-0.38	
Asked a professor for advice after class										
Frequently / Occasionally	76.3%	83.4%	81.2%	79.0%	84.7%	82.1%	74.0%	82.6%	80.6%	Student - Faculty Interaction
Mean	1.93	2.04	2.00	1.94	2.03	1.99	1.93	2.04	2.00	
Standard deviation	0.64	0.61	0.61	0.60	0.58	0.59	0.67	0.62	0.62	
Significance	-	***	**	-	*		-	**		
Effect size	-	-0.18	-0.11	-	-0.16	-0.08	-	-0.18	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey
CIRP Theme
Interaction with Faculty
First-Time, Full-time Freshman

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty showed concern about my progress										
Strongly agree / Agree	59.9%	70.0%	71.7%	62.0%	70.0%	72.0%	58.1%	70.0%	71.7%	
Mean	2.56	2.77	2.80	2.57	2.75	2.79	2.55	2.78	2.80	
Standard deviation	0.82	0.80	0.78	0.80	0.79	0.78	0.84	0.80	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.31	-	-0.23	-0.28	-	-0.29	-0.32	
Faculty empower me to learn here										
Strongly agree / Agree	83.4%	86.3%	87.0%	80.7%	84.2%	85.0%	85.6%	87.5%	88.1%	
Mean	2.93	3.04	3.05	2.90	3.00	3.01	2.96	3.07	3.07	
Standard deviation	0.53	0.61	0.60	0.57	0.62	0.63	0.50	0.60	0.59	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	-0.18	-0.20	-	-0.16	-0.17	-	-0.18	-0.19	
Faculty believe in my potential to succeed academically										
Strongly agree / Agree	88.6%	89.7%	89.6%	89.3%	88.8%	88.2%	87.9%	90.3%	90.3%	
Mean	3.05	3.15	3.15	3.04	3.12	3.12	3.06	3.16	3.16	
Standard deviation	0.58	0.61	0.62	0.58	0.63	0.64	0.59	0.60	0.60	
Significance	-	***	***	-			-	**	**	
Effect size	-	-0.16	-0.16	-	-0.13	-0.13	-	-0.17	-0.17	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	20.3%	24.2%	24.2%	21.8%	26.3%	25.2%	19.0%	23.0%	23.7%	
Mean	1.89	1.97	1.97	1.91	2.00	1.96	1.88	1.95	1.97	
Standard deviation	0.76	0.83	0.83	0.78	0.84	0.84	0.74	0.82	0.82	
Significance	-	*	*	-			-			
Effect size	-	-0.10	-0.10	-	-0.11	-0.06	-	-0.09	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 Your First College Year Survey

CIRP Theme

Interaction with Faculty

First-Time, Full-time Freshman

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree / Agree	75.5%	80.0%	80.2%	70.8%	78.6%	79.0%	79.5%	80.8%	80.9%	
Mean	2.84	2.97	2.97	2.76	2.94	2.95	2.91	2.99	2.99	
Standard deviation	0.67	0.69	0.69	0.71	0.71	0.70	0.63	0.68	0.68	
Significance	-	***	***	-	***	***	-		*	
Effect size	-	-0.19	-0.19	-	-0.25	-0.27	-	-0.12	-0.12	
At least one faculty member has taken an interest in my development										
Strongly agree / Agree	84.0%	85.2%	84.7%	82.5%	83.3%	82.8%	85.3%	86.3%	85.7%	
Mean	2.97	3.09	3.09	2.92	3.06	3.04	3.01	3.10	3.11	
Standard deviation	0.62	0.67	0.68	0.65	0.70	0.70	0.60	0.66	0.67	
Significance	-	***	***	-	**	**	-	*	*	
Effect size	-	-0.18	-0.18	-	-0.20	-0.17	-	-0.14	-0.15	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Amount of contact with faculty										Student - Faculty Interaction
Very satisfied / Satisfied	69.2%	72.2%	70.1%	68.7%	71.1%	69.4%	69.7%	72.8%	70.5%	
Mean	3.80	3.87	3.83	3.79	3.85	3.82	3.81	3.88	3.84	
Standard deviation	0.69	0.76	0.78	0.72	0.76	0.78	0.67	0.76	0.78	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.04	-	-0.08	-0.04	-	-0.09	-0.04	
Since entering this college have you:										
Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry										
Yes	37.0%	42.3%	37.5%	34.7%	40.5%	35.7%	38.9%	43.3%	38.4%	
Communicated regularly with your professors										Student - Faculty Interaction
Yes	73.5%	71.4%	65.7%	65.6%	65.3%	60.7%	80.2%	74.9%	68.4%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Interaction with Faculty

First-Time, Full-time Freshman

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often you:										
Worked on a professor's research project										
Frequently / Occasionally	53.1%	28.1%	24.1%	56.7%	33.8%	29.3%	50.2%	24.8%	21.4%	
Mean	1.71	1.37	1.31	1.75	1.43	1.37	1.67	1.33	1.28	
Standard deviation	0.75	0.64	0.59	0.74	0.66	0.62	0.75	0.62	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.53	0.68	-	0.48	0.61	-	0.55	0.68	
Received from your professor advice or guidance about your educational program										
Frequently / Occasionally	68.7%	74.8%	73.5%	70.2%	74.3%	73.2%	67.4%	75.0%	73.8%	Student - Faculty Interaction
Mean	1.81	1.91	1.88	1.80	1.88	1.86	1.81	1.92	1.89	
Standard deviation	0.63	0.63	0.63	0.60	0.61	0.62	0.65	0.64	0.64	
Significance	-	***	*	-			-	**	*	
Effect size	-	-0.16	-0.11	-	-0.13	-0.10	-	-0.17	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 Your First College Year Survey

CIRP Theme

Academic Enhancement Experiences

First-Time, Full-time Freshman

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Theme: Academic Outcomes, Active and Collaborative Learning.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Compared with when you entered this college, how would you now describe your:									
Ability to work as part of a team									
Much Stronger / Stronger	59.8%	57.1%	58.3%	60.5%	61.0%	60.6%	59.2%	55.0%	57.0%
Mean	3.72	3.70	3.71	3.75	3.77	3.74	3.69	3.66	3.69
Standard deviation	0.69	0.73	0.73	0.71	0.75	0.75	0.67	0.71	0.73
Significance	-			-			-		
Effect size	-	0.03	0.01	-	-0.03	0.01	-	0.04	0.00
Since entering this college, how often have you utilized the following services:									
Study skills advising									
Frequently / Occasionally	46.1%	43.1%	42.2%	46.4%	44.2%	44.1%	45.8%	42.5%	41.1%
Mean	1.57	1.53	1.52	1.57	1.53	1.53	1.57	1.53	1.51
Standard deviation	0.68	0.67	0.66	0.68	0.65	0.65	0.69	0.68	0.67
Significance	-			-			-		
Effect size	-	0.06	0.08	-	0.06	0.06	-	0.06	0.09
Writing center									
Frequently / Occasionally	31.2%	44.7%	40.7%	31.3%	44.1%	40.1%	31.1%	45.2%	41.0%
Mean	1.37	1.54	1.49	1.38	1.53	1.47	1.37	1.55	1.50
Standard deviation	0.60	0.66	0.64	0.60	0.65	0.62	0.59	0.67	0.65
Significance	-	***	***	-	***	*	-	***	***
Effect size	-	-0.26	-0.19	-	-0.23	-0.15	-	-0.27	-0.20
Academic advising									
Frequently / Occasionally	87.7%	82.0%	86.1%	83.6%	77.5%	82.3%	91.0%	84.5%	88.1%
Mean	2.07	1.99	2.04	1.98	1.90	1.97	2.14	2.03	2.08
Standard deviation	0.56	0.59	0.56	0.56	0.58	0.57	0.55	0.59	0.56
Significance	-	**		-	*		-	**	
Effect size	-	0.14	0.05	-	0.14	0.02	-	0.19	0.11

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Enhancement Experiences

First-Time, Full-time Freshman

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Theme: Academic Outcomes, Active and Collaborative Learning.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college have you:									
Taken an honors course									
Yes	19.8%	15.0%	15.6%	20.0%	16.1%	16.2%	19.7%	14.3%	15.2%
Taken a remedial or developmental course									
Yes	13.3%	10.2%	9.8%	12.5%	9.4%	9.4%	13.9%	10.6%	10.1%
Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)									
Yes	11.2%	10.8%	12.1%	10.4%	10.0%	11.9%	11.8%	11.3%	12.3%
Participated in an academic support program									
Yes	11.2%	14.7%	12.1%	12.4%	15.2%	13.0%	10.2%	14.4%	11.6%
Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry									
Yes	37.0%	42.3%	37.5%	34.7%	40.5%	35.7%	38.9%	43.3%	38.4%
Taken a course or first-year seminar designed to help students adjust to college-level academics									
Yes	52.7%	51.4%	46.5%	49.8%	50.3%	44.7%	55.1%	52.1%	47.5%
Taken a course or first-year seminar designed to help students adjust to college life									
Yes	54.2%	50.0%	47.7%	50.0%	46.5%	44.7%	57.8%	51.9%	49.3%
Since entering this college, indicate how often you:									
Contributed to class discussions									
Frequently / Occasionally	94.7%	96.6%	95.9%	92.9%	96.2%	95.4%	96.3%	96.8%	96.2%
Mean	2.31	2.42	2.38	2.32	2.42	2.38	2.31	2.41	2.38
Standard deviation	0.57	0.56	0.56	0.60	0.57	0.57	0.54	0.55	0.56
Significance	-	***	**	-	**		-	**	*
Effect size	-	-0.20	-0.13	-	-0.18	-0.11	-	-0.18	-0.13

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Enhancement Experiences

First-Time, Full-time Freshman

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Theme: Academic Outcomes, Active and Collaborative Learning.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, indicate how often you:									
Received tutoring									
Frequently / Occasionally	49.4%	43.5%	43.3%	46.1%	41.9%	41.9%	52.4%	44.3%	44.1%
Mean	1.60	1.52	1.51	1.52	1.48	1.48	1.67	1.54	1.52
Standard deviation	0.67	0.65	0.64	0.61	0.61	0.62	0.72	0.66	0.65
Significance	-	**	**	-			-	**	***
Effect size	-	0.12	0.14	-	0.07	0.06	-	0.20	0.23
Worked on a professor's research project									
Frequently / Occasionally	53.1%	28.1%	24.1%	56.7%	33.8%	29.3%	50.2%	24.8%	21.4%
Mean	1.71	1.37	1.31	1.75	1.43	1.37	1.67	1.33	1.28
Standard deviation	0.75	0.64	0.59	0.74	0.66	0.62	0.75	0.62	0.57
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.53	0.68	-	0.48	0.61	-	0.55	0.68
Worked with classmates on group projects during class									
Frequently / Occasionally	90.5%	89.1%	87.8%	92.8%	89.7%	87.5%	88.6%	88.8%	87.9%
Mean	2.14	2.15	2.11	2.16	2.15	2.10	2.11	2.15	2.12
Standard deviation	0.56	0.59	0.59	0.53	0.58	0.58	0.58	0.59	0.59
Significance	-			-			-		
Effect size	-	-0.02	0.05	-	0.02	0.10	-	-0.07	-0.02
Worked with classmates on group projects outside of class									
Much Stronger / Stronger	86.9%	89.2%	89.2%	88.0%	88.6%	88.6%	85.8%	89.5%	89.5%
Mean	2.07	2.15	2.13	2.07	2.14	2.12	2.06	2.16	2.14
Standard deviation	0.57	0.59	0.58	0.55	0.59	0.57	0.59	0.59	0.58
Significance	-	**	*	-			-	**	*
Effect size	-	-0.14	-0.10	-	-0.12	-0.09	-	-0.17	-0.14
Made a presentation in class									
Much Stronger / Stronger	94.9%	91.1%	89.9%	93.7%	91.1%	89.7%	96.0%	91.1%	90.1%
Mean	2.25	2.16	2.11	2.20	2.15	2.09	2.30	2.16	2.12
Standard deviation	0.54	0.56	0.55	0.54	0.55	0.54	0.54	0.56	0.55
Significance	-	***	***	-		**	-	***	***
Effect size	-	0.16	0.25	-	0.09	0.20	-	0.25	0.33

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 Your First College Year Survey

CIRP Theme

Active and Collaborative Learning

First-Time, Full-time Freshman

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, how often have you:										
Tutored another student										
Frequently / Occasionally	27.6%	35.8%	42.6%	27.0%	39.7%	46.9%	28.1%	33.6%	40.3%	
Mean	1.32	1.42	1.50	1.31	1.46	1.54	1.33	1.39	1.47	
Standard deviation	0.55	0.60	0.62	0.53	0.61	0.63	0.56	0.59	0.62	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	-0.17	-0.29	-	-0.25	-0.37	-	-0.10	-0.23	
Studied with other students										
Frequently / Occasionally	88.2%	90.9%	91.6%	85.3%	90.2%	90.1%	90.7%	91.4%	92.4%	
Mean	2.18	2.27	2.28	2.08	2.24	2.24	2.26	2.29	2.30	
Standard deviation	0.62	0.62	0.61	0.61	0.62	0.62	0.62	0.62	0.60	
Significance	-	**	***	-	***	***	-			
Effect size	-	-0.15	-0.16	-	-0.26	-0.26	-	-0.05	-0.07	
Performed community service as part of class										
Frequently / Occasionally	26.1%	31.7%	33.9%	23.1%	34.0%	32.7%	28.6%	30.3%	34.4%	
Mean	1.36	1.40	1.41	1.29	1.41	1.38	1.41	1.39	1.43	
Standard deviation	0.65	0.64	0.62	0.58	0.62	0.59	0.70	0.64	0.64	
Significance	-			-	**	*	-			
Effect size	-	-0.06	-0.08	-	-0.19	-0.15	-	0.03	-0.03	
How often in the past year did you:										
Ask questions in class										
Frequently / Occasionally	94.5%	94.8%	92.8%	94.1%	95.7%	93.3%	95.0%	94.3%	92.4%	Habits of Mind
Mean	2.36	2.38	2.31	2.35	2.41	2.33	2.37	2.37	2.31	
Standard deviation	0.58	0.58	0.60	0.59	0.57	0.59	0.58	0.59	0.60	
Significance	-			-			-			
Effect size	-	-0.03	0.08	-	-0.11	0.03	-	0.00	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey

CIRP Theme

Active and Collaborative Learning

First-Time, Full-time Freshman

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										
Frequently / Occasionally	95.3%	96.0%	95.6%	93.7%	95.7%	94.5%	96.6%	96.1%	96.1%	Habits of Mind
Mean	2.38	2.42	2.41	2.29	2.36	2.36	2.45	2.45	2.44	
Standard deviation	0.57	0.57	0.57	0.58	0.56	0.58	0.56	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.07	-0.05	-	-0.13	-0.12	-	0.00	0.02	
Integrate skills and knowledge from different sources and experience										
Frequently / Occasionally	97.1%	97.9%	98.1%	96.5%	97.6%	97.5%	97.7%	98.0%	98.3%	
Mean	2.34	2.48	2.49	2.32	2.45	2.47	2.36	2.50	2.51	
Standard deviation	0.53	0.54	0.54	0.54	0.54	0.55	0.53	0.54	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.28	-	-0.24	-0.27	-	-0.26	-0.28	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										Cross Racial Interaction-Positive
Very often / Often	21.4%	39.3%	38.8%	26.2%	40.0%	39.3%	17.2%	39.0%	38.5%	
Mean	2.43	3.11	3.11	2.60	3.10	3.12	2.29	3.11	3.10	
Standard deviation	1.25	1.33	1.31	1.28	1.33	1.29	1.20	1.33	1.31	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.51	-0.52	-	-0.38	-0.40	-	-0.62	-0.62	
Had intellectual discussions outside of class										
Very often / Often	25.0%	46.3%	46.4%	29.1%	46.9%	46.8%	21.6%	45.8%	46.2%	Cross Racial Interaction-Positive
Mean	2.56	3.29	3.31	2.76	3.30	3.32	2.38	3.29	3.31	
Standard deviation	1.28	1.29	1.26	1.26	1.28	1.24	1.28	1.30	1.27	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.57	-0.60	-	-0.42	-0.45	-	-0.70	-0.73	

Note: Significance * p<.05, ** p<.01, *** p<.001

Active and Collaborative Learning

First-Time, Full-time Freshman

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										Cross Racial Interaction-Positive
Very often / Often	28.0%	50.9%	51.7%	29.9%	49.3%	48.9%	26.3%	51.8%	53.2%	
Mean	2.61	3.39	3.44	2.77	3.35	3.36	2.47	3.41	3.48	
Standard deviation	1.36	1.36	1.33	1.29	1.33	1.30	1.40	1.38	1.34	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.57	-0.62	-	-0.44	-0.45	-	-0.68	-0.75	
Since entering this college have you:										
Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry										
Yes	37.0%	42.3%	37.5%	34.7%	40.5%	35.7%	38.9%	43.3%	38.4%	
Since entering this college, indicate how often you:										
Contributed to class discussions										
Frequently / Occasionally	94.7%	96.6%	95.9%	92.9%	96.2%	95.4%	96.3%	96.8%	96.2%	
Mean	2.31	2.42	2.38	2.32	2.42	2.38	2.31	2.41	2.38	
Standard deviation	0.57	0.56	0.56	0.60	0.57	0.57	0.54	0.55	0.56	
Significance	-	***	**	-	**		-	**	*	
Effect size	-	-0.20	-0.13	-	-0.18	-0.11	-	-0.18	-0.13	
Discussed course content with students outside of class										
Frequently / Occasionally	92.3%	95.7%	96.0%	91.2%	94.5%	94.7%	93.2%	96.4%	96.6%	
Mean	2.24	2.43	2.43	2.18	2.36	2.37	2.28	2.47	2.46	
Standard deviation	0.58	0.57	0.57	0.57	0.58	0.58	0.58	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.33	-	-0.31	-0.33	-	-0.33	-0.32	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey

CIRP Theme

Active and Collaborative Learning

First-Time, Full-time Freshman

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often you:										
Received tutoring										
Frequently / Occasionally	49.4%	43.5%	43.3%	46.1%	41.9%	41.9%	52.4%	44.3%	44.1%	
Mean	1.60	1.52	1.51	1.52	1.48	1.48	1.67	1.54	1.52	
Standard deviation	0.67	0.65	0.64	0.61	0.61	0.62	0.72	0.66	0.65	
Significance	-	**	**	-			-	**	***	
Effect size	-	0.12	0.14	-	0.07	0.06	-	0.20	0.23	
Worked on a professor's research project										
Frequently / Occasionally	53.1%	28.1%	24.1%	56.7%	33.8%	29.3%	50.2%	24.8%	21.4%	
Mean	1.71	1.37	1.31	1.75	1.43	1.37	1.67	1.33	1.28	
Standard deviation	0.75	0.64	0.59	0.74	0.66	0.62	0.75	0.62	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.53	0.68	-	0.48	0.61	-	0.55	0.68	
Worked with classmates on group projects during class										
Frequently / Occasionally	90.5%	89.1%	87.8%	92.8%	89.7%	87.5%	88.6%	88.8%	87.9%	
Mean	2.14	2.15	2.11	2.16	2.15	2.10	2.11	2.15	2.12	
Standard deviation	0.56	0.59	0.59	0.53	0.58	0.58	0.58	0.59	0.59	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	0.02	0.10	-	-0.07	-0.02	
Worked with classmates on group projects outside of class										
Frequently / Occasionally	86.9%	89.2%	89.2%	88.0%	88.6%	88.6%	85.8%	89.5%	89.5%	
Mean	2.07	2.15	2.13	2.07	2.14	2.12	2.06	2.16	2.14	
Standard deviation	0.57	0.59	0.58	0.55	0.59	0.57	0.59	0.59	0.58	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.14	-0.10	-	-0.12	-0.09	-	-0.17	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

CIRP Theme

Satisfaction with Academic Support and Courses

First-Time, Full-time Freshman

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework; CIRP Theme: Satisfaction with Services and Community.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Your overall academic experience										Satisfaction Overall
Very satisfied / Satisfied	75.8%	81.8%	81.8%	74.5%	79.4%	79.1%	77.0%	83.2%	83.2%	
Mean	3.88	4.03	4.04	3.84	3.98	3.99	3.90	4.06	4.07	
Standard deviation	0.73	0.78	0.79	0.77	0.79	0.82	0.70	0.76	0.77	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	-0.20	-	-0.18	-0.18	-	-0.21	-0.22	
Classroom facilities										
Very satisfied / Satisfied	80.0%	76.4%	76.3%	80.4%	75.4%	74.5%	79.6%	77.0%	77.2%	
Mean	4.00	3.94	3.93	4.01	3.91	3.90	4.00	3.95	3.95	
Standard deviation	0.73	0.77	0.79	0.76	0.78	0.81	0.71	0.76	0.77	
Significance	-		*	-		*	-			
Effect size	-	0.08	0.09	-	0.13	0.14	-	0.07	0.06	
Computer facilities/labs										
Very satisfied / Satisfied	71.7%	74.2%	75.9%	69.2%	70.6%	73.1%	74.0%	76.3%	77.4%	
Mean	3.86	3.94	3.97	3.84	3.86	3.92	3.88	3.98	4.00	
Standard deviation	0.87	0.85	0.84	0.91	0.89	0.87	0.83	0.83	0.82	
Significance	-	*	**	-			-		*	
Effect size	-	-0.09	-0.13	-	-0.02	-0.09	-	-0.12	-0.15	
Library facilities										
Very satisfied / Satisfied	70.0%	78.0%	81.0%	68.3%	74.1%	79.2%	71.6%	80.2%	82.1%	
Mean	3.78	4.03	4.10	3.77	3.94	4.06	3.79	4.08	4.12	
Standard deviation	0.95	0.88	0.84	0.98	0.91	0.85	0.91	0.85	0.83	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.28	-0.38	-	-0.19	-0.34	-	-0.34	-0.40	

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Academic Support and Courses

First-Time, Full-time Freshman

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework; CIRP Theme: Satisfaction with Services and Community.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Laboratory facilities and equipment										
Very satisfied / Satisfied	59.7%	67.7%	71.6%	58.1%	64.8%	68.8%	61.1%	69.4%	73.2%	
Mean	3.62	3.84	3.91	3.63	3.79	3.85	3.61	3.88	3.94	
Standard deviation	0.83	0.84	0.84	0.82	0.85	0.86	0.85	0.84	0.82	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.26	-0.35	-	-0.19	-0.26	-	-0.32	-0.40	
Computer assistance										
Very satisfied / Satisfied	56.5%	58.2%	62.2%	55.6%	58.2%	60.7%	57.2%	58.2%	63.2%	
Mean	3.62	3.68	3.74	3.58	3.66	3.70	3.66	3.69	3.76	
Standard deviation	0.83	0.85	0.86	0.92	0.89	0.89	0.74	0.83	0.84	
Significance	-		**	-			-			
Effect size	-	-0.07	-0.14	-	-0.09	-0.13	-	-0.04	-0.12	
Academic advising										
Very satisfied / Satisfied	76.5%	66.4%	68.9%	73.2%	66.5%	68.8%	79.1%	66.4%	68.9%	
Mean	3.95	3.75	3.82	3.87	3.75	3.81	4.02	3.76	3.82	
Standard deviation	0.84	0.99	1.00	0.86	0.96	0.98	0.81	1.00	1.01	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.20	0.13	-	0.13	0.06	-	0.26	0.20	
First-year programs (e.g., first-year seminar, learning community, linked courses)										
Very satisfied / Satisfied	48.6%	58.7%	59.8%	49.8%	58.3%	57.3%	47.6%	58.8%	61.2%	Satisfaction
Mean	3.37	3.64	3.67	3.40	3.63	3.60	3.34	3.65	3.71	with
Standard deviation	1.01	0.98	0.97	1.02	0.97	0.99	1.00	0.99	0.96	Course-work
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.28	-0.31	-	-0.24	-0.20	-	-0.31	-0.39	

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Academic Support and Courses

First-Time, Full-time Freshman

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework; CIRP Theme: Satisfaction with Services and Community.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Amount of contact with faculty										Student - Faculty Interaction
Very satisfied / Satisfied	69.2%	72.2%	70.1%	68.7%	71.1%	69.4%	69.7%	72.8%	70.5%	
Mean	3.80	3.87	3.83	3.79	3.85	3.82	3.81	3.88	3.84	
Standard deviation	0.69	0.76	0.78	0.72	0.76	0.78	0.67	0.76	0.78	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.04	-	-0.08	-0.04	-	-0.09	-0.04	
Racial/ethnic diversity of faculty										
Very satisfied / Satisfied	43.9%	49.0%	52.3%	45.8%	50.8%	53.7%	42.3%	48.1%	51.6%	
Mean	3.40	3.47	3.53	3.41	3.51	3.56	3.38	3.44	3.51	
Standard deviation	0.76	0.86	0.84	0.77	0.83	0.83	0.75	0.87	0.85	
Significance	-		***	-		**	-		**	
Effect size	-	-0.08	-0.15	-	-0.12	-0.18	-	-0.07	-0.15	
Class size										
Very satisfied / Satisfied	76.8%	80.6%	78.5%	72.9%	78.1%	75.3%	79.9%	82.1%	80.3%	
Mean	3.99	4.07	4.01	3.95	4.02	3.96	4.02	4.10	4.04	
Standard deviation	0.77	0.80	0.82	0.82	0.83	0.86	0.73	0.77	0.80	
Significance	-	*		-			-			
Effect size	-	-0.10	-0.02	-	-0.08	-0.01	-	-0.10	-0.03	
Relevance of coursework to everyday life										
Very satisfied / Satisfied	55.0%	60.9%	59.8%	53.4%	57.7%	56.6%	56.3%	62.6%	61.6%	
Mean	3.54	3.64	3.60	3.50	3.58	3.54	3.57	3.67	3.63	
Standard deviation	0.80	0.85	0.86	0.81	0.89	0.90	0.79	0.82	0.84	
Significance	-	**		-			-	*		
Effect size	-	-0.12	-0.07	-	-0.09	-0.04	-	-0.12	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Academic Support and Courses

First-Time, Full-time Freshman

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework; CIRP Theme: Satisfaction with Services and Community.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Relevance of coursework to future career plans										Satisfaction with Course-work
Very satisfied / Satisfied	60.8%	67.5%	66.2%	58.5%	63.4%	63.5%	62.9%	69.7%	67.5%	
Mean	3.63	3.78	3.74	3.60	3.71	3.70	3.65	3.81	3.76	
Standard deviation	0.87	0.90	0.91	0.88	0.93	0.95	0.87	0.89	0.89	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.17	-0.12	-	-0.12	-0.11	-	-0.18	-0.12	
Overall quality of instruction										
Very satisfied / Satisfied	63.7%	76.2%	78.5%	60.3%	73.9%	75.9%	66.6%	77.4%	79.9%	
Mean	3.69	3.91	3.95	3.63	3.88	3.91	3.74	3.93	3.97	Satisfaction Overall
Standard deviation	0.76	0.77	0.76	0.81	0.80	0.81	0.71	0.75	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.34	-	-0.31	-0.35	-	-0.25	-0.31	
Overall college experience										
Very satisfied / Satisfied	71.2%	75.1%	76.9%	69.4%	74.1%	75.6%	72.6%	75.6%	77.6%	
Mean	3.84	3.93	3.99	3.82	3.90	3.95	3.86	3.94	4.00	Satisfaction Overall
Standard deviation	0.91	0.93	0.92	0.91	0.93	0.92	0.91	0.93	0.92	
Significance	-	*	***	-		*	-		**	
Effect size	-	-0.10	-0.16	-	-0.09	-0.14	-	-0.09	-0.15	
If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?										
Definitely yes / Probably yes	61.9%	71.5%	77.3%	61.5%	69.3%	75.6%	62.3%	72.8%	78.3%	
Mean	3.56	3.82	4.01	3.52	3.73	3.93	3.59	3.88	4.05	Satisfaction Overall
Standard deviation	1.24	1.24	1.17	1.23	1.26	1.20	1.25	1.22	1.15	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.21	-0.38	-	-0.17	-0.34	-	-0.24	-0.40	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2011 Your First College Year Survey

CIRP Theme

Satisfaction with Services and Community

First-Time, Full-time Freshman

Satisfaction with Services and Community gauges use of and satisfaction with campus services and the general campus community.
See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Academic advising										
Very satisfied / Satisfied	76.5%	66.4%	68.9%	73.2%	66.5%	68.8%	79.1%	66.4%	68.9%	
Mean	3.95	3.75	3.82	3.87	3.75	3.81	4.02	3.76	3.82	
Standard deviation	0.84	0.99	1.00	0.86	0.96	0.98	0.81	1.00	1.01	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.20	0.13	-	0.13	0.06	-	0.26	0.20	
Student housing (e.g., res. halls)										
Very satisfied / Satisfied	49.4%	55.7%	59.0%	46.2%	52.1%	55.6%	52.1%	57.7%	60.8%	
Mean	3.20	3.43	3.50	3.12	3.33	3.41	3.28	3.48	3.55	
Standard deviation	1.23	1.09	1.11	1.29	1.14	1.15	1.17	1.06	1.08	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.21	-0.27	-	-0.18	-0.25	-	-0.19	-0.25	
Financial aid office										
Very satisfied / Satisfied	45.5%	47.9%	50.7%	49.5%	48.7%	50.9%	42.1%	47.5%	50.6%	
Mean	3.35	3.44	3.48	3.39	3.47	3.48	3.33	3.42	3.47	
Standard deviation	0.90	0.97	0.96	0.96	0.97	0.96	0.85	0.96	0.96	
Significance	-		**	-			-		*	
Effect size	-	-0.09	-0.14	-	-0.08	-0.09	-	-0.09	-0.15	
Financial aid package										
Very satisfied / Satisfied	54.4%	50.8%	51.9%	58.6%	52.3%	52.6%	51.1%	50.0%	51.7%	
Mean	3.48	3.44	3.46	3.55	3.47	3.49	3.42	3.42	3.45	
Standard deviation	0.94	1.09	1.07	0.97	1.08	1.07	0.92	1.10	1.08	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.07	0.06	-	0.00	-0.03	
Student health services										
Very satisfied / Satisfied	48.6%	51.2%	52.6%	50.5%	52.0%	53.6%	47.0%	50.7%	52.1%	
Mean	3.41	3.44	3.46	3.51	3.48	3.51	3.33	3.42	3.43	
Standard deviation	0.99	1.03	1.05	0.96	1.00	1.00	1.00	1.04	1.07	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	0.03	0.00	-	-0.09	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Services and Community

First-Time, Full-time Freshman

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Satisfaction with Services and Community gauges use of and satisfaction with campus services and the general campus community.
See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Student psychological services										
Very satisfied / Satisfied	39.2%	42.3%	44.1%	34.4%	37.7%	39.9%	44.1%	45.1%	46.6%	
Mean	3.40	3.49	3.51	3.30	3.41	3.45	3.49	3.54	3.55	
Standard deviation	0.83	0.86	0.85	0.92	0.86	0.83	0.73	0.86	0.86	
Significance	-		*	-		*	-			
Effect size	-	-0.10	-0.13	-	-0.13	-0.18	-	-0.06	-0.07	
Orientation for new students										
Very satisfied / Satisfied	54.7%	61.3%	65.0%	55.5%	59.2%	62.5%	54.1%	62.5%	66.3%	
Mean	3.50	3.66	3.74	3.55	3.62	3.69	3.46	3.68	3.77	
Standard deviation	0.93	0.96	0.96	0.94	0.97	0.97	0.93	0.96	0.95	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.17	-0.25	-	-0.07	-0.14	-	-0.23	-0.33	
Opportunities for community service										
Very satisfied / Satisfied	45.5%	55.8%	63.3%	44.4%	54.1%	59.4%	46.4%	56.7%	65.3%	
Mean	3.47	3.63	3.78	3.44	3.60	3.71	3.50	3.65	3.82	
Standard deviation	0.88	0.91	0.90	0.92	0.89	0.88	0.85	0.92	0.90	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	-0.18	-0.34	-	-0.18	-0.31	-	-0.16	-0.36	
Racial/ethnic diversity of student body										
Very satisfied / Satisfied	50.1%	53.2%	55.0%	51.2%	53.6%	55.4%	49.1%	52.9%	54.8%	
Mean	3.48	3.50	3.53	3.49	3.53	3.56	3.48	3.49	3.52	
Standard deviation	0.77	0.96	0.94	0.78	0.94	0.93	0.76	0.96	0.95	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	-0.04	-0.08	-	-0.01	-0.04	
Interaction with other students										
Very satisfied / Satisfied	78.8%	80.0%	79.0%	76.4%	78.1%	77.5%	80.7%	81.0%	79.7%	
Mean	3.94	4.01	3.98	3.93	3.99	3.97	3.94	4.02	3.99	
Standard deviation	0.74	0.81	0.82	0.77	0.82	0.82	0.72	0.81	0.81	
Significance	-			-			-			
Effect size	-	-0.09	-0.05	-	-0.07	-0.05	-	-0.10	-0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Services and Community

First-Time, Full-time Freshman

Satisfaction with Services and Community gauges use of and satisfaction with campus services and the general campus community.
See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	63.0%	74.8%	77.2%	60.4%	71.6%	74.3%	65.2%	76.6%	78.8%	
Mean	3.73	3.94	3.97	3.70	3.91	3.93	3.76	3.95	3.98	
Standard deviation	0.73	0.77	0.76	0.74	0.78	0.78	0.72	0.76	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.27	-0.29	-	-0.25	-0.30	
Availability of campus social activities										
Very satisfied / Satisfied	62.8%	66.8%	71.9%	57.3%	64.2%	68.8%	67.3%	68.2%	73.5%	
Mean	3.68	3.73	3.85	3.61	3.69	3.79	3.74	3.75	3.88	
Standard deviation	0.85	0.96	0.92	0.85	0.96	0.93	0.84	0.95	0.91	
Significance	-		***	-		**	-		**	
Effect size	-	-0.05	-0.18	-	-0.08	-0.19	-	-0.01	-0.15	
Overall sense of community among students										
Very satisfied / Satisfied	61.3%	67.5%	69.5%	59.9%	66.9%	68.0%	62.5%	67.9%	70.3%	
Mean	3.65	3.76	3.81	3.64	3.76	3.78	3.66	3.76	3.82	
Standard deviation	0.86	0.92	0.93	0.85	0.91	0.93	0.87	0.92	0.94	
Significance	-	**	***	-	*	*	-		**	
Effect size	-	-0.12	-0.17	-	-0.13	-0.15	-	-0.11	-0.17	
Overall college experience										
Very satisfied / Satisfied	71.2%	75.1%	76.9%	69.4%	74.1%	75.6%	72.6%	75.6%	77.6%	
Mean	3.84	3.93	3.99	3.82	3.90	3.95	3.86	3.94	4.00	Satisfaction
Standard deviation	0.91	0.93	0.92	0.91	0.93	0.92	0.91	0.93	0.92	Overall
Significance	-	*	***	-		*	-		**	
Effect size	-	-0.10	-0.16	-	-0.09	-0.14	-	-0.09	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction with Services and Community

First-Time, Full-time Freshman

Satisfaction with Services and Community gauges use of and satisfaction with campus services and the general campus community.
See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?										Satisfaction Overall
Definitely yes / Probably yes	61.9%	71.5%	77.3%	61.5%	69.3%	75.6%	62.3%	72.8%	78.3%	
Mean	3.56	3.82	4.01	3.52	3.73	3.93	3.59	3.88	4.05	
Standard deviation	1.24	1.24	1.17	1.23	1.26	1.20	1.25	1.22	1.15	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.21	-0.38	-	-0.17	-0.34	-	-0.24	-0.40	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Written and Oral Communication

First-Time, Full-time Freshman

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, how often have you utilized the following services:										
Writing center										
Frequently / Occasionally	31.2%	44.7%	40.7%	31.3%	44.1%	40.1%	31.1%	45.2%	41.0%	
Mean	1.37	1.54	1.49	1.38	1.53	1.47	1.37	1.55	1.50	
Standard deviation	0.60	0.66	0.64	0.60	0.65	0.62	0.59	0.67	0.65	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.26	-0.19	-	-0.23	-0.15	-	-0.27	-0.20	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10% / Above average	31.4%	40.7%	40.8%	38.0%	49.6%	49.3%	25.9%	35.6%	36.4%	
Mean	3.02	3.28	3.29	3.23	3.48	3.46	2.85	3.16	3.20	
Standard deviation	1.02	1.00	0.98	1.02	0.99	0.99	0.99	0.98	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.28	-	-0.25	-0.23	-	-0.32	-0.36	
Writing ability										
Highest 10% / Above average	45.8%	51.8%	54.5%	47.4%	52.8%	54.4%	44.3%	51.1%	54.6%	
Mean	3.41	3.54	3.59	3.40	3.56	3.58	3.43	3.54	3.60	
Standard deviation	0.85	0.85	0.86	0.90	0.89	0.90	0.81	0.82	0.84	
Significance	-	***	***	-	**	**	-	*	***	
Effect size	-	-0.15	-0.21	-	-0.18	-0.20	-	-0.13	-0.20	
How often in the past year did you:										
Revise your papers to improve your writing										
Frequently / Occasionally	96.3%	95.8%	95.2%	94.8%	93.9%	93.4%	97.6%	96.8%	96.0%	Habits of Mind
Mean	2.55	2.51	2.49	2.45	2.41	2.39	2.64	2.57	2.55	
Standard deviation	0.57	0.58	0.59	0.59	0.60	0.61	0.53	0.56	0.57	
Significance	-		*	-			-	*	**	
Effect size	-	0.07	0.10	-	0.07	0.10	-	0.13	0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Written and Oral Communication

First-Time, Full-time Freshman

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often you:										
Made a presentation in class										
Frequently / Occasionally	94.9%	91.1%	89.9%	93.7%	91.1%	89.7%	96.0%	91.1%	90.1%	
Mean	2.25	2.16	2.11	2.20	2.15	2.09	2.30	2.16	2.12	
Standard deviation	0.54	0.56	0.55	0.54	0.55	0.54	0.54	0.56	0.55	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.16	0.25	-	0.09	0.20	-	0.25	0.33	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Civic Engagement

First-Time, Full-time Freshman

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Civic Awareness, Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you entered this college, how would you now describe your:										
Understanding of problems facing your community										Civic Awareness
Much Stronger / Stronger	45.1%	55.6%	60.3%	43.4%	55.6%	58.2%	46.5%	55.6%	61.5%	
Mean	3.48	3.64	3.71	3.46	3.64	3.68	3.49	3.64	3.73	
Standard deviation	0.63	0.73	0.74	0.66	0.73	0.74	0.60	0.73	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.31	-	-0.25	-0.30	-	-0.21	-0.33	
Understanding of national issues										
Much Stronger / Stronger	46.3%	52.7%	56.8%	49.0%	57.0%	59.6%	44.0%	50.3%	55.3%	
Mean	3.48	3.55	3.62	3.51	3.63	3.67	3.45	3.51	3.59	Civic Awareness
Standard deviation	0.68	0.78	0.79	0.70	0.78	0.79	0.65	0.77	0.79	
Significance	-	*	***	-	*	**	-		**	
Effect size	-	-0.09	-0.18	-	-0.15	-0.20	-	-0.08	-0.18	
Understanding of global issues										
Much Stronger / Stronger	47.5%	56.6%	60.3%	49.8%	61.5%	63.2%	45.5%	53.8%	58.8%	
Mean	3.49	3.62	3.67	3.53	3.70	3.72	3.46	3.57	3.65	Civic Awareness
Standard deviation	0.68	0.80	0.81	0.67	0.80	0.81	0.69	0.80	0.81	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.16	-0.22	-	-0.21	-0.23	-	-0.14	-0.23	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Opportunities for community service										Pluralistic Orientation
Very satisfied / Satisfied	45.5%	55.8%	63.3%	44.4%	54.1%	59.4%	46.4%	56.7%	65.3%	
Mean	3.47	3.63	3.78	3.44	3.60	3.71	3.50	3.65	3.82	
Standard deviation	0.88	0.91	0.90	0.92	0.89	0.88	0.85	0.92	0.90	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	-0.18	-0.34	-	-0.18	-0.31	-	-0.16	-0.36	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey

CIRP Theme

Civic Engagement

First-Time, Full-time Freshman

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Civic Awareness, Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10% / Above average	58.1%	69.2%	71.0%	58.9%	69.4%	71.0%	57.4%	69.0%	70.9%	Pluralistic Orientation
Mean	3.72	3.90	3.93	3.71	3.90	3.92	3.73	3.89	3.93	
Standard deviation	0.75	0.76	0.76	0.76	0.80	0.79	0.75	0.75	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.28	-	-0.24	-0.27	-	-0.21	-0.27	
Tolerance of others with different beliefs										
Highest 10% / Above average	61.3%	73.5%	75.1%	62.1%	71.6%	73.5%	60.7%	74.6%	76.0%	
Mean	3.75	4.00	4.02	3.75	3.97	4.01	3.76	4.01	4.03	Pluralistic Orientation
Standard deviation	0.78	0.80	0.80	0.83	0.85	0.85	0.74	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.34	-	-0.26	-0.31	-	-0.32	-0.35	
Openness to having my own views challenged										
Highest 10% / Above average	51.1%	59.3%	60.5%	55.6%	62.0%	63.9%	47.3%	57.8%	58.8%	
Mean	3.59	3.72	3.73	3.62	3.75	3.78	3.56	3.70	3.70	Pluralistic Orientation
Standard deviation	0.77	0.84	0.85	0.79	0.89	0.88	0.76	0.81	0.82	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	-0.15	-0.16	-	-0.15	-0.18	-	-0.17	-0.17	
Ability to discuss and negotiate controversial issues										
Highest 10% / Above average	54.3%	61.5%	61.9%	61.1%	67.9%	68.9%	48.6%	57.8%	58.2%	
Mean	3.66	3.77	3.77	3.78	3.90	3.91	3.56	3.70	3.69	Pluralistic Orientation
Standard deviation	0.81	0.84	0.85	0.82	0.84	0.84	0.78	0.83	0.85	
Significance	-	**	**	-	*	*	-	**	**	
Effect size	-	-0.13	-0.13	-	-0.14	-0.15	-	-0.17	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Civic Engagement

First-Time, Full-time Freshman

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Civic Awareness, Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	67.1%	77.1%	76.8%	67.6%	75.4%	75.8%	66.6%	77.9%	77.3%	
Mean	3.86	4.06	4.05	3.86	4.04	4.04	3.87	4.07	4.06	
Standard deviation	0.75	0.75	0.76	0.78	0.78	0.79	0.73	0.74	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.25	-	-0.23	-0.23	-	-0.27	-0.26	
Since entering this college, how often have you:										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	12.3%	21.1%	22.5%	11.6%	21.2%	22.9%	13.0%	21.0%	22.3%	
Mean	1.14	1.24	1.25	1.14	1.24	1.26	1.14	1.24	1.25	
Standard deviation	0.39	0.49	0.49	0.40	0.49	0.50	0.39	0.48	0.49	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.20	-0.22	-	-0.20	-0.24	-	-0.21	-0.22	
Performed volunteer work										
Frequently / Occasionally	42.7%	56.6%	63.8%	33.7%	51.1%	57.4%	50.2%	59.6%	67.1%	
Mean	1.54	1.68	1.78	1.41	1.59	1.67	1.64	1.73	1.84	
Standard deviation	0.68	0.67	0.67	0.63	0.64	0.64	0.71	0.69	0.68	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.21	-0.36	-	-0.28	-0.41	-	-0.13	-0.29	
Voted in a student election										
Frequently / Occasionally	42.4%	46.0%	52.1%	43.6%	42.4%	49.4%	41.2%	48.0%	53.6%	
Mean	1.50	1.56	1.63	1.52	1.51	1.59	1.48	1.59	1.65	
Standard deviation	0.63	0.67	0.67	0.64	0.65	0.66	0.63	0.67	0.67	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.09	-0.19	-	0.02	-0.11	-	-0.16	-0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey
CIRP Theme
Civic Engagement
First-Time, Full-time Freshman

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also - CIRP Construct: Civic Awareness, Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, how often have you:										
Worked on a local, state, or national political campaign										
Frequently / Occasionally	4.9%	6.8%	7.8%	5.2%	8.4%	10.1%	4.6%	5.9%	6.6%	
Mean	1.06	1.08	1.09	1.07	1.10	1.12	1.05	1.07	1.08	
Standard deviation	0.27	0.32	0.33	0.31	0.35	0.37	0.23	0.29	0.30	
Significance	-		*	-		*	-			
Effect size	-	-0.06	-0.09	-	-0.09	-0.14	-	-0.07	-0.10	
Discussed politics										
Frequently / Occasionally	61.2%	73.9%	79.2%	67.0%	77.3%	81.6%	56.5%	72.0%	78.0%	
Mean	1.70	1.94	2.01	1.78	1.99	2.06	1.63	1.91	1.99	
Standard deviation	0.62	0.67	0.65	0.62	0.66	0.65	0.61	0.68	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.48	-	-0.32	-0.43	-	-0.41	-0.55	
Helped raise money for a cause or campaign										
Frequently / Occasionally	26.9%	37.8%	40.1%	22.3%	33.8%	34.6%	30.7%	40.2%	43.0%	
Mean	1.32	1.46	1.49	1.27	1.40	1.41	1.37	1.49	1.53	
Standard deviation	0.57	0.64	0.65	0.53	0.60	0.60	0.60	0.66	0.67	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.22	-0.26	-	-0.22	-0.23	-	-0.18	-0.24	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	34.7%	41.7%	41.7%	32.7%	40.0%	41.2%	36.3%	42.7%	41.9%	
Mean	1.42	1.53	1.52	1.41	1.52	1.52	1.43	1.55	1.52	
Standard deviation	0.62	0.70	0.68	0.64	0.70	0.68	0.61	0.70	0.68	
Significance	-	***	***	-	*	*	-	**	*	
Effect size	-	-0.16	-0.15	-	-0.16	-0.16	-	-0.17	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey

CIRP Theme

Civic Engagement

First-Time, Full-time Freshman

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Civic Awareness, Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I am interested in seeking information about current social and political issues										
Strongly agree / Agree	38.6%	56.7%	59.3%	46.2%	59.1%	61.4%	32.1%	55.4%	58.1%	
Mean	2.28	2.61	2.66	2.39	2.65	2.69	2.19	2.59	2.64	
Standard deviation	0.82	0.86	0.83	0.86	0.86	0.83	0.78	0.86	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.46	-	-0.30	-0.36	-	-0.47	-0.54	
Indicate the importance to you personally of each of the following:										
Influencing social values										
Essential / Very important	48.9%	49.5%	51.7%	48.6%	49.4%	49.7%	49.2%	49.6%	52.8%	Social Agency
Mean	2.49	2.51	2.54	2.48	2.49	2.50	2.50	2.52	2.56	
Standard deviation	0.89	0.90	0.89	0.92	0.93	0.92	0.86	0.88	0.88	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	-0.01	-0.02	-	-0.02	-0.07	
Helping others who are in difficulty										
Essential / Very important	74.8%	78.8%	81.1%	67.7%	72.4%	74.2%	80.8%	82.5%	84.7%	
Mean	2.97	3.10	3.15	2.83	2.97	3.01	3.09	3.18	3.23	Social Agency
Standard deviation	0.77	0.77	0.75	0.79	0.80	0.79	0.73	0.73	0.72	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.17	-0.24	-	-0.18	-0.23	-	-0.12	-0.19	
Participating in a community action program										
Essential / Very important	28.0%	38.7%	41.7%	24.9%	34.1%	35.3%	30.7%	41.1%	45.1%	
Mean	2.14	2.31	2.37	2.07	2.21	2.23	2.19	2.37	2.45	Social Agency
Standard deviation	0.81	0.91	0.91	0.84	0.92	0.89	0.79	0.90	0.90	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.19	-0.25	-	-0.15	-0.18	-	-0.20	-0.29	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey

CIRP Theme

Civic Engagement

First-Time, Full-time Freshman

Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Civic Awareness, Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential / Very important	30.0%	41.2%	42.4%	32.0%	39.8%	39.3%	28.2%	42.0%	44.0%	Social Agency
Mean	2.15	2.34	2.38	2.14	2.29	2.30	2.16	2.37	2.42	
Standard deviation	0.83	0.92	0.92	0.84	0.94	0.93	0.82	0.92	0.92	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.21	-0.25	-	-0.16	-0.17	-	-0.23	-0.28	
Keeping up to date with political affairs										
Essential / Very important	28.1%	40.5%	41.9%	36.1%	45.8%	46.0%	21.2%	37.5%	39.6%	
Mean	2.06	2.32	2.36	2.23	2.43	2.44	1.92	2.26	2.31	Social Agency
Standard deviation	0.87	0.94	0.93	0.88	0.93	0.93	0.83	0.94	0.92	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.28	-0.32	-	-0.22	-0.23	-	-0.36	-0.42	
Becoming a community leader										
Essential / Very important	35.3%	42.0%	42.8%	40.2%	43.9%	43.2%	31.1%	40.9%	42.6%	
Mean	2.20	2.36	2.37	2.29	2.40	2.38	2.14	2.34	2.36	Social Agency
Standard deviation	0.93	0.96	0.94	0.97	0.98	0.95	0.88	0.94	0.94	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.18	-	-0.11	-0.09	-	-0.21	-0.23	
Since entering this college have you:										
Voted in the fall 2010 election										
Yes	19.9%	19.8%	25.4%	24.0%	20.4%	26.5%	16.6%	19.4%	24.8%	
Are you currently registered to vote?										
Yes	51.8%	50.5%	57.8%	59.8%	54.1%	61.8%	45.2%	48.4%	55.6%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

CIRP Theme

Diversity

First-Time, Full-time Freshman

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you entered this college, how would you now describe your:										
Knowledge of people from different races/cultures										
Much Stronger / Stronger	49.3%	59.7%	63.0%	44.4%	59.7%	62.2%	53.4%	59.6%	63.5%	
Mean	3.58	3.74	3.78	3.54	3.74	3.77	3.60	3.74	3.79	
Standard deviation	0.69	0.76	0.75	0.70	0.78	0.76	0.67	0.76	0.75	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.21	-0.27	-	-0.26	-0.30	-	-0.18	-0.25	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10% / Above average	58.1%	69.2%	71.0%	58.9%	69.4%	71.0%	57.4%	69.0%	70.9%	Pluralistic Orientation
Mean	3.72	3.90	3.93	3.71	3.90	3.92	3.73	3.89	3.93	
Standard deviation	0.75	0.76	0.76	0.76	0.80	0.79	0.75	0.75	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.28	-	-0.24	-0.27	-	-0.21	-0.27	
Tolerance of others with different beliefs										
Highest 10% / Above average	61.3%	73.5%	75.1%	62.1%	71.6%	73.5%	60.7%	74.6%	76.0%	
Mean	3.75	4.00	4.02	3.75	3.97	4.01	3.76	4.01	4.03	Pluralistic Orientation
Standard deviation	0.78	0.80	0.80	0.83	0.85	0.85	0.74	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.34	-	-0.26	-0.31	-	-0.32	-0.35	
Openness to having my own views challenged										
Highest 10% / Above average	51.1%	59.3%	60.5%	55.6%	62.0%	63.9%	47.3%	57.8%	58.8%	
Mean	3.59	3.72	3.73	3.62	3.75	3.78	3.56	3.70	3.70	Pluralistic Orientation
Standard deviation	0.77	0.84	0.85	0.79	0.89	0.88	0.76	0.81	0.82	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	-0.15	-0.16	-	-0.15	-0.18	-	-0.17	-0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Diversity

First-Time, Full-time Freshman

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	54.3%	61.5%	61.9%	61.1%	67.9%	68.9%	48.6%	57.8%	58.2%	
Mean	3.66	3.77	3.77	3.78	3.90	3.91	3.56	3.70	3.69	
Standard deviation	0.81	0.84	0.85	0.82	0.84	0.84	0.78	0.83	0.85	
Significance	-	**	**	-	*	*	-	**	**	
Effect size	-	-0.13	-0.13	-	-0.14	-0.15	-	-0.17	-0.15	
Ability to work cooperatively with diverse people										
Highest 10% / Above average	67.1%	77.1%	76.8%	67.6%	75.4%	75.8%	66.6%	77.9%	77.3%	
Mean	3.86	4.06	4.05	3.86	4.04	4.04	3.87	4.07	4.06	Pluralistic Orientation
Standard deviation	0.75	0.75	0.76	0.78	0.78	0.79	0.73	0.74	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.25	-	-0.23	-0.23	-	-0.27	-0.26	
Since entering this college, how often have you:										
Socialized with someone of another racial/ethnic group										
Frequently / Occasionally	89.4%	95.4%	95.6%	85.2%	93.9%	94.5%	92.9%	96.3%	96.2%	
Mean	2.24	2.56	2.56	2.22	2.52	2.53	2.25	2.58	2.58	
Standard deviation	0.63	0.58	0.58	0.68	0.61	0.60	0.57	0.56	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.55	-	-0.49	-0.52	-	-0.59	-0.58	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against based on my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	5.4%	10.1%	10.5%	7.5%	10.5%	11.3%	3.7%	9.8%	10.0%	
Mean	1.36	1.53	1.55	1.37	1.53	1.55	1.35	1.53	1.55	
Standard deviation	0.62	0.72	0.73	0.66	0.73	0.75	0.58	0.72	0.72	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.24	-0.26	-	-0.22	-0.24	-	-0.25	-0.28	

Note: Significance * p<.05, ** p<.01, *** p<.001

Diversity

First-Time, Full-time Freshman

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree / Agree	5.6%	10.0%	9.9%	6.3%	11.4%	11.3%	5.0%	9.3%	9.2%	
Mean	1.55	1.67	1.68	1.58	1.69	1.69	1.52	1.66	1.68	
Standard deviation	0.63	0.71	0.70	0.63	0.73	0.72	0.63	0.70	0.68	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.17	-0.19	-	-0.15	-0.15	-	-0.20	-0.24	
My college experiences have exposed me to diverse opinions, cultures, and values										
Strongly agree / Agree	77.0%	83.8%	86.5%	78.3%	82.7%	85.2%	75.9%	84.4%	87.2%	
Mean	2.90	3.09	3.13	2.92	3.05	3.09	2.88	3.11	3.15	
Standard deviation	0.65	0.70	0.67	0.67	0.69	0.68	0.63	0.70	0.67	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.27	-0.34	-	-0.19	-0.25	-	-0.33	-0.40	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	20.3%	24.2%	24.2%	21.8%	26.3%	25.2%	19.0%	23.0%	23.7%	
Mean	1.89	1.97	1.97	1.91	2.00	1.96	1.88	1.95	1.97	
Standard deviation	0.76	0.83	0.83	0.78	0.84	0.84	0.74	0.82	0.82	
Significance	-	*	*	-			-			
Effect size	-	-0.10	-0.10	-	-0.11	-0.06	-	-0.09	-0.11	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Racial/ethnic diversity of faculty										
Very satisfied / Satisfied	43.9%	49.0%	52.3%	45.8%	50.8%	53.7%	42.3%	48.1%	51.6%	
Mean	3.40	3.47	3.53	3.41	3.51	3.56	3.38	3.44	3.51	
Standard deviation	0.76	0.86	0.84	0.77	0.83	0.83	0.75	0.87	0.85	
Significance	-		***	-		**	-		**	
Effect size	-	-0.08	-0.15	-	-0.12	-0.18	-	-0.07	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey

CIRP Theme

Diversity

First-Time, Full-time Freshman

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with this institution on each of the aspects of college life listed below:										
Racial/ethnic diversity of student body										
Very satisfied / Satisfied	50.1%	53.2%	55.0%	51.2%	53.6%	55.4%	49.1%	52.9%	54.8%	
Mean	3.48	3.50	3.53	3.49	3.53	3.56	3.48	3.49	3.52	
Standard deviation	0.77	0.96	0.94	0.78	0.94	0.93	0.76	0.96	0.95	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	-0.04	-0.08	-	-0.01	-0.04	
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	63.0%	74.8%	77.2%	60.4%	71.6%	74.3%	65.2%	76.6%	78.8%	
Mean	3.73	3.94	3.97	3.70	3.91	3.93	3.76	3.95	3.98	
Standard deviation	0.73	0.77	0.76	0.74	0.78	0.78	0.72	0.76	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.27	-0.29	-	-0.25	-0.30	
Indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential / Very important	30.0%	41.2%	42.4%	32.0%	39.8%	39.3%	28.2%	42.0%	44.0%	
Mean	2.15	2.34	2.38	2.14	2.29	2.30	2.16	2.37	2.42	
Standard deviation	0.83	0.92	0.92	0.84	0.94	0.93	0.82	0.92	0.92	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.21	-0.25	-	-0.16	-0.17	-	-0.23	-0.28	
Improving my understanding of other countries and cultures										
Essential / Very important	39.8%	58.4%	59.8%	41.6%	55.6%	55.8%	38.2%	60.0%	61.9%	
Mean	2.36	2.71	2.74	2.37	2.66	2.66	2.35	2.74	2.78	
Standard deviation	0.85	0.91	0.90	0.87	0.93	0.91	0.83	0.90	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.42	-	-0.31	-0.32	-	-0.43	-0.48	

Note: Significance * p<.05, ** p<.01, *** p<.001

Diversity

First-Time, Full-time Freshman

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Cross Racial Interaction-Positive
Very often / Often	32.5%	61.4%	60.7%	40.1%	62.5%	61.1%	25.9%	60.7%	60.4%	
Mean	2.87	3.74	3.74	3.04	3.74	3.74	2.72	3.74	3.74	
Standard deviation	1.33	1.23	1.20	1.36	1.25	1.20	1.29	1.22	1.21	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.71	-0.73	-	-0.56	-0.58	-	-0.84	-0.84	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often / Often	21.4%	39.3%	38.8%	26.2%	40.0%	39.3%	17.2%	39.0%	38.5%	Cross Racial Interaction-Positive
Mean	2.43	3.11	3.11	2.60	3.10	3.12	2.29	3.11	3.10	
Standard deviation	1.25	1.33	1.31	1.28	1.33	1.29	1.20	1.33	1.31	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.51	-0.52	-	-0.38	-0.40	-	-0.62	-0.62	
Had guarded, cautious interactions										
Very often / Often	9.5%	13.3%	13.1%	13.5%	16.6%	15.2%	6.0%	11.4%	12.0%	Cross Racial Interaction-Negative
Mean	1.93	2.16	2.19	2.09	2.31	2.30	1.79	2.07	2.14	
Standard deviation	1.06	1.16	1.15	1.13	1.20	1.17	0.99	1.13	1.13	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.20	-0.23	-	-0.18	-0.18	-	-0.25	-0.31	
Shared personal feelings and problems										
Very often / Often	24.0%	47.1%	47.0%	25.0%	40.8%	40.7%	23.2%	50.5%	50.4%	Cross Racial Interaction-Positive
Mean	2.55	3.30	3.33	2.59	3.12	3.15	2.52	3.41	3.42	
Standard deviation	1.30	1.29	1.27	1.29	1.29	1.26	1.30	1.28	1.26	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.58	-0.61	-	-0.41	-0.44	-	-0.70	-0.71	

Note: Significance * p<.05, ** p<.01, *** p<.001

Diversity

First-Time, Full-time Freshman

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had tense, somewhat hostile interactions										Cross Racial Interaction-Negative
Very often / Often	10.2%	8.6%	7.8%	12.7%	11.1%	9.7%	8.1%	7.2%	6.7%	
Mean	1.72	1.74	1.72	1.91	1.91	1.86	1.56	1.64	1.65	
Standard deviation	1.10	1.07	1.04	1.18	1.14	1.10	1.00	1.01	1.00	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	0.00	0.05	-	-0.08	-0.09	
Had intellectual discussions outside of class										
Very often / Often	25.0%	46.3%	46.4%	29.1%	46.9%	46.8%	21.6%	45.8%	46.2%	Cross Racial Interaction-Positive
Mean	2.56	3.29	3.31	2.76	3.30	3.32	2.38	3.29	3.31	
Standard deviation	1.28	1.29	1.26	1.26	1.28	1.24	1.28	1.30	1.27	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.57	-0.60	-	-0.42	-0.45	-	-0.70	-0.73	
Felt insulted or threatened because of your race/ethnicity										
Very often / Often	5.7%	5.9%	5.7%	8.7%	8.2%	7.3%	3.1%	4.6%	4.9%	Cross Racial Interaction-Negative
Mean	1.41	1.49	1.51	1.56	1.62	1.60	1.28	1.42	1.45	
Standard deviation	0.89	0.94	0.95	1.03	1.05	1.02	0.72	0.87	0.90	
Significance	-		*	-			-	**	**	
Effect size	-	-0.09	-0.11	-	-0.06	-0.04	-	-0.16	-0.19	
Studied or prepared for class										
Very often / Often	28.0%	50.9%	51.7%	29.9%	49.3%	48.9%	26.3%	51.8%	53.2%	Cross Racial Interaction-Negative
Mean	2.61	3.39	3.44	2.77	3.35	3.36	2.47	3.41	3.48	
Standard deviation	1.36	1.36	1.33	1.29	1.33	1.30	1.40	1.38	1.34	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.57	-0.62	-	-0.44	-0.45	-	-0.68	-0.75	
Socialized or partied										
Very often / Often	37.8%	57.8%	55.1%	43.8%	59.2%	55.0%	32.7%	56.9%	55.1%	Cross Racial Interaction-Negative
Mean	3.05	3.63	3.57	3.24	3.67	3.57	2.89	3.60	3.57	
Standard deviation	1.31	1.24	1.23	1.26	1.21	1.22	1.34	1.26	1.24	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.47	-0.42	-	-0.36	-0.27	-	-0.56	-0.55	

Note: Significance * p<.05, ** p<.01, *** p<.001

Diversity

First-Time, Full-time Freshman

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college have you:										
Had a roommate of a different race/ethnicity										
Yes	14.1%	34.4%	33.8%	14.8%	33.9%	33.5%	13.5%	34.7%	34.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

CIRP Theme

Health and Wellness

First-Time, Full-time Freshman

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, indicate how often have you felt:									
Felt overwhelmed by all you had to do									
Frequently / Occasionally	90.5%	93.1%	94.6%	84.5%	87.9%	90.0%	95.7%	95.9%	97.0%
Mean	2.27	2.34	2.36	2.11	2.18	2.19	2.41	2.43	2.45
Standard deviation	0.62	0.60	0.58	0.64	0.62	0.60	0.57	0.57	0.55
Significance	-	**	***	-		*	-		
Effect size	-	-0.12	-0.16	-	-0.11	-0.13	-	-0.04	-0.07
Unsafe on this campus									
Frequently / Occasionally	12.2%	15.0%	19.6%	7.6%	7.4%	12.5%	16.0%	19.4%	23.3%
Mean	1.14	1.16	1.21	1.08	1.08	1.14	1.18	1.21	1.25
Standard deviation	0.38	0.40	0.45	0.31	0.31	0.38	0.43	0.44	0.47
Significance	-		***	-		*	-		*
Effect size	-	-0.05	-0.16	-	0.00	-0.16	-	-0.07	-0.15
Please rate your satisfaction with this institution on each of the aspects of college life listed below:									
Student health services									
Very satisfied / Satisfied	48.6%	51.2%	52.6%	50.5%	52.0%	53.6%	47.0%	50.7%	52.1%
Mean	3.41	3.44	3.46	3.51	3.48	3.51	3.33	3.42	3.43
Standard deviation	0.99	1.03	1.05	0.96	1.00	1.00	1.00	1.04	1.07
Significance	-			-			-		
Effect size	-	-0.03	-0.05	-	0.03	0.00	-	-0.09	-0.09
Student psychological services									
Very satisfied / Satisfied	39.2%	42.3%	44.1%	34.4%	37.7%	39.9%	44.1%	45.1%	46.6%
Mean	3.40	3.49	3.51	3.30	3.41	3.45	3.49	3.54	3.55
Standard deviation	0.83	0.86	0.85	0.92	0.86	0.83	0.73	0.86	0.86
Significance	-		*	-		*	-		
Effect size	-	-0.10	-0.13	-	-0.13	-0.18	-	-0.06	-0.07

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey
CIRP Theme

Health and Wellness

First-Time, Full-time Freshman

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Student health services									
Frequently / Occasionally	47.6%	58.5%	56.3%	39.3%	51.1%	51.2%	54.5%	62.8%	59.0%
Mean	1.52	1.66	1.63	1.43	1.56	1.56	1.59	1.72	1.67
Standard deviation	0.58	0.61	0.61	0.57	0.59	0.58	0.57	0.62	0.62
Significance	-	***	***	-	**	***	-	***	*
Effect size	-	-0.23	-0.18	-	-0.22	-0.22	-	-0.21	-0.13
Student psychological services									
Frequently / Occasionally	14.0%	15.2%	15.8%	14.8%	14.9%	15.8%	13.4%	15.5%	15.8%
Mean	1.16	1.19	1.20	1.17	1.18	1.19	1.15	1.19	1.20
Standard deviation	0.42	0.47	0.48	0.44	0.45	0.46	0.40	0.48	0.49
Significance	-			-			-		
Effect size	-	-0.06	-0.08	-	-0.02	-0.04	-	-0.08	-0.10
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	43.5%	47.4%	48.5%	51.6%	56.8%	56.1%	36.7%	42.1%	44.5%
Mean	3.42	3.49	3.50	3.59	3.67	3.65	3.29	3.39	3.43
Standard deviation	0.91	0.95	0.95	0.98	0.98	0.99	0.82	0.91	0.92
Significance	-			-			-		**
Effect size	-	-0.07	-0.08	-	-0.08	-0.06	-	-0.11	-0.15
Physical health									
Highest 10% / Above average	45.6%	49.4%	49.1%	56.9%	63.3%	61.6%	36.0%	41.6%	42.4%
Mean	3.48	3.55	3.53	3.68	3.80	3.76	3.32	3.40	3.40
Standard deviation	0.82	0.89	0.89	0.86	0.92	0.92	0.74	0.84	0.85
Significance	-			-			-		
Effect size	-	-0.08	-0.06	-	-0.13	-0.09	-	-0.10	-0.09

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

CIRP Theme

Health and Wellness

First-Time, Full-time Freshman

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Smoked cigarettes									
Frequently / Occasionally	25.2%	18.4%	16.0%	29.2%	22.4%	20.2%	22.0%	16.1%	13.8%
Mean	1.33	1.24	1.20	1.38	1.28	1.25	1.29	1.21	1.18
Standard deviation	0.61	0.54	0.49	0.64	0.56	0.54	0.58	0.52	0.47
Significance	-	***	***	-	**	***	-	*	***
Effect size	-	0.17	0.27	-	0.18	0.24	-	0.15	0.23
Drank beer									
Frequently / Occasionally	60.1%	53.1%	45.8%	67.3%	65.4%	54.9%	54.0%	46.1%	40.9%
Mean	1.79	1.70	1.59	1.93	1.91	1.73	1.68	1.57	1.51
Standard deviation	0.74	0.73	0.71	0.76	0.77	0.75	0.71	0.69	0.67
Significance	-	**	***	-		***	-	**	***
Effect size	-	0.12	0.28	-	0.03	0.27	-	0.16	0.25
Drank wine or liquor									
Frequently / Occasionally	69.1%	61.3%	52.7%	68.0%	65.4%	55.2%	70.0%	58.9%	51.4%
Mean	1.90	1.80	1.68	1.87	1.88	1.72	1.92	1.75	1.66
Standard deviation	0.71	0.73	0.72	0.71	0.75	0.74	0.72	0.72	0.72
Significance	-	**	***	-		**	-	***	***
Effect size	-	0.14	0.31	-	-0.01	0.20	-	0.24	0.36
Felt overwhelmed by all you had to do									
Frequently / Occasionally	90.5%	93.1%	94.6%	84.5%	87.9%	90.0%	95.7%	95.9%	97.0%
Mean	2.27	2.34	2.36	2.11	2.18	2.19	2.41	2.43	2.45
Standard deviation	0.62	0.60	0.58	0.64	0.62	0.60	0.57	0.57	0.55
Significance	-	**	***	-		*	-		
Effect size	-	-0.12	-0.16	-	-0.11	-0.13	-	-0.04	-0.07
Felt depressed									
Frequently / Occasionally	52.4%	57.9%	60.0%	46.4%	51.0%	54.3%	57.4%	61.8%	63.1%
Mean	1.61	1.70	1.72	1.52	1.60	1.64	1.67	1.75	1.76
Standard deviation	0.64	0.67	0.67	0.61	0.65	0.65	0.65	0.67	0.67
Significance	-	**	***	-		**	-	*	*
Effect size	-	-0.13	-0.16	-	-0.12	-0.18	-	-0.12	-0.13

Note: Significance * p<.05, ** p<.01, *** p<.001

Health and Wellness

First-Time, Full-time Freshman

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Maintained a healthy diet									
Frequently / Occasionally	90.7%	89.1%	89.1%	88.3%	87.6%	88.2%	92.6%	89.9%	89.6%
Mean	2.21	2.22	2.22	2.16	2.21	2.22	2.26	2.23	2.22
Standard deviation	0.60	0.63	0.62	0.61	0.64	0.64	0.58	0.61	0.62
Significance	-			-			-		
Effect size	-	-0.02	-0.02	-	-0.08	-0.09	-	0.05	0.06
Had adequate sleep									
Frequently / Occasionally	79.4%	83.1%	84.6%	79.7%	82.6%	84.6%	79.1%	83.5%	84.7%
Mean	2.01	2.06	2.09	2.00	2.07	2.09	2.01	2.05	2.09
Standard deviation	0.65	0.63	0.62	0.64	0.64	0.62	0.66	0.62	0.62
Significance	-		**	-		*	-		*
Effect size	-	-0.08	-0.13	-	-0.11	-0.15	-	-0.06	-0.13
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?									
1 or more times	52.8%	41.6%	33.5%	58.5%	51.6%	39.9%	47.9%	36.0%	30.1%
Mean	2.27	1.93	1.72	2.44	2.24	1.93	2.12	1.75	1.62
Standard deviation	1.40	1.28	1.18	1.42	1.42	1.33	1.36	1.16	1.08
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	0.27	0.47	-	0.14	0.38	-	0.32	0.46

Note: Significance * p<.05, ** p<.01, *** p<.001

Health and Wellness

First-Time, Full-time Freshman

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how much time have you spent during a typical week doing the following activities?									
Exercising or sports									
11 or more hours	21.3%	18.8%	14.6%	23.3%	24.6%	19.8%	19.6%	15.5%	11.8%
Mean	4.30	4.13	3.94	4.50	4.43	4.24	4.13	3.96	3.77
Standard deviation	1.68	1.70	1.64	1.69	1.75	1.70	1.65	1.65	1.57
Significance	-	*	***	-		*	-		***
Effect size	-	0.10	0.22	-	0.04	0.15	-	0.10	0.23
Partying									
11 or more hours	11.3%	7.8%	6.1%	12.3%	10.4%	7.6%	10.4%	6.2%	5.3%
Mean	3.54	3.28	2.92	3.62	3.54	3.11	3.48	3.13	2.83
Standard deviation	1.80	1.72	1.71	1.75	1.74	1.75	1.84	1.69	1.68
Significance	-	***	***	-		***	-	***	***
Effect size	-	0.15	0.36	-	0.05	0.29	-	0.21	0.39
Since entering this college have you:									
Sought personal counseling									
Yes	15.5%	17.6%	18.1%	15.7%	16.0%	17.0%	15.3%	18.5%	18.7%

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey
CIRP Theme

Religiosity/Spirituality

First-Time, Full-time Freshman

Religiosity/Spirituality relates to religious and spiritual practices and beliefs.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	28.2%	36.1%	41.6%	31.3%	39.7%	42.8%	25.5%	33.9%	41.0%
Mean	3.05	3.16	3.28	3.08	3.21	3.27	3.01	3.12	3.28
Standard deviation	1.01	1.09	1.09	1.04	1.14	1.16	0.97	1.05	1.05
Significance	-	*	***	-		*	-		***
Effect size	-	-0.10	-0.21	-	-0.11	-0.16	-	-0.10	-0.26
Since entering this college, how often have you:									
Discussed religion									
Frequently / Occasionally	54.0%	72.5%	82.7%	51.0%	69.5%	80.4%	56.5%	74.2%	83.9%
Mean	1.60	1.90	2.10	1.59	1.87	2.06	1.61	1.92	2.12
Standard deviation	0.61	0.67	0.66	0.64	0.68	0.67	0.58	0.66	0.65
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.45	-0.76	-	-0.41	-0.70	-	-0.47	-0.78
Please indicate the extent to which you agree or disagree with the following statements:									
I have felt discriminated against based on my race/ethnicity, gender, sexual orientation, or religious affiliation									
Strongly agree / Agree	5.4%	10.1%	10.5%	7.5%	10.5%	11.3%	3.7%	9.8%	10.0%
Mean	1.36	1.53	1.55	1.37	1.53	1.55	1.35	1.53	1.55
Standard deviation	0.62	0.72	0.73	0.66	0.73	0.75	0.58	0.72	0.72
Significance	-	***	***	-	**	***	-	***	***
Effect size	-	-0.24	-0.26	-	-0.22	-0.24	-	-0.25	-0.28

Note: Significance * p<.05, ** p<.01, *** p<.001

Religiosity/Spirituality

First-Time, Full-time Freshman

Religiosity/Spirituality relates to religious and spiritual practices and beliefs.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	47.7%	54.2%	55.9%	51.4%	59.0%	60.3%	44.6%	51.4%	53.6%
Mean	2.49	2.61	2.65	2.56	2.71	2.75	2.44	2.56	2.60
Standard deviation	0.93	0.99	0.99	0.95	0.99	0.99	0.91	0.99	0.99
Significance	-	**	***	-	*	**	-	*	**
Effect size	-	-0.12	-0.16	-	-0.15	-0.19	-	-0.12	-0.16
Since entering this college have you:									
Strengthened your religious beliefs/convictions									
Yes	11.7%	22.3%	34.8%	12.4%	21.4%	33.1%	11.1%	22.9%	35.7%

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

CIRP Theme

Career Planning

First-Time, Full-time Freshman

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Career services									
Frequently / Occasionally	18.4%	31.2%	31.4%	21.5%	28.2%	30.7%	15.7%	32.9%	31.7%
Mean	1.21	1.35	1.35	1.24	1.32	1.34	1.18	1.37	1.35
Standard deviation	0.45	0.55	0.55	0.48	0.53	0.55	0.43	0.56	0.55
Significance	-	***	***	-	*	**	-	***	***
Effect size	-	-0.25	-0.25	-	-0.15	-0.18	-	-0.34	-0.31
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential / Very important	20.5%	24.3%	24.4%	19.5%	22.7%	24.4%	21.5%	25.2%	24.4%
Mean	1.73	1.86	1.87	1.69	1.79	1.84	1.77	1.89	1.89
Standard deviation	0.94	1.03	1.01	0.91	1.01	1.00	0.96	1.04	1.01
Significance	-	**	**	-		*	-		*
Effect size	-	-0.13	-0.14	-	-0.10	-0.15	-	-0.12	-0.12
Becoming an authority in my field									
Essential / Very important	66.8%	68.3%	67.3%	69.9%	71.2%	69.6%	64.1%	66.7%	66.1%
Mean	2.86	2.90	2.86	2.94	2.97	2.92	2.79	2.86	2.83
Standard deviation	0.85	0.87	0.86	0.85	0.87	0.86	0.84	0.87	0.86
Significance	-			-			-		
Effect size	-	-0.05	0.00	-	-0.03	0.02	-	-0.08	-0.05
Obtaining recognition from my colleagues for contributions to my special field									
Essential / Very important	67.7%	65.5%	63.8%	64.9%	64.7%	63.6%	70.1%	65.9%	63.8%
Mean	2.83	2.82	2.78	2.78	2.82	2.78	2.86	2.82	2.77
Standard deviation	0.76	0.84	0.84	0.80	0.86	0.85	0.73	0.83	0.83
Significance	-			-			-		
Effect size	-	0.01	0.06	-	-0.05	0.00	-	0.05	0.11

Note: Significance * p<.05, ** p<.01, *** p<.001

Career Planning

First-Time, Full-time Freshman

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential / Very important	84.1%	75.4%	72.0%	83.2%	76.6%	72.3%	84.9%	74.7%	71.8%
Mean	3.23	3.09	3.02	3.23	3.14	3.04	3.23	3.06	3.01
Standard deviation	0.74	0.86	0.86	0.78	0.87	0.88	0.71	0.85	0.86
Significance	-	***	***	-		***	-	***	***
Effect size	-	0.16	0.24	-	0.10	0.22	-	0.20	0.26
Making a theoretical contribution to science									
Essential / Very important	17.5%	21.0%	24.3%	22.3%	24.7%	29.2%	13.6%	19.0%	21.7%
Mean	1.70	1.78	1.87	1.89	1.89	2.01	1.54	1.71	1.80
Standard deviation	0.85	0.94	0.95	0.92	0.97	0.97	0.76	0.91	0.93
Significance	-		***	-			-	**	***
Effect size	-	-0.09	-0.18	-	0.00	-0.12	-	-0.19	-0.28
Writing original works (poems, novels, etc.)									
Essential / Very important	20.1%	23.1%	22.6%	22.8%	25.8%	25.1%	17.8%	21.6%	21.2%
Mean	1.73	1.82	1.81	1.78	1.88	1.88	1.69	1.78	1.78
Standard deviation	0.96	1.00	0.97	1.02	1.04	1.00	0.91	0.98	0.96
Significance	-	*		-			-		
Effect size	-	-0.09	-0.08	-	-0.10	-0.10	-	-0.09	-0.09
Creating artistic works (painting, sculpture, etc.)									
Essential / Very important	19.7%	21.8%	20.9%	19.6%	22.1%	21.4%	19.9%	21.6%	20.6%
Mean	1.69	1.77	1.75	1.66	1.76	1.75	1.71	1.77	1.75
Standard deviation	0.93	1.00	0.96	0.92	1.01	0.97	0.94	0.99	0.96
Significance	-			-			-		
Effect size	-	-0.08	-0.06	-	-0.10	-0.09	-	-0.06	-0.04
Becoming successful in a business of my own									
Essential / Very important	56.9%	45.9%	40.8%	63.1%	55.2%	48.1%	51.5%	40.8%	37.1%
Mean	2.66	2.42	2.30	2.79	2.64	2.48	2.54	2.30	2.21
Standard deviation	1.03	1.07	1.04	1.02	1.07	1.04	1.03	1.05	1.03
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	0.22	0.35	-	0.14	0.30	-	0.23	0.32

Note: Significance * p<.05, ** p<.01, *** p<.001

2011 Your First College Year Survey

CIRP Theme

Career Planning

First-Time, Full-time Freshman

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college have you:									
Changed your career choice									
Yes	25.2%	28.7%	31.0%	24.8%	25.0%	27.7%	25.5%	30.8%	32.9%

Note: Significance * p<.05, ** p<.01, *** p<.001