



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

All Baccalaureate Institutions

Comparison group 1: Public/Private Universities, Public 4yr Colleges

Comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



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at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 College Senior Survey Report Institutional Profile and Longitudinal Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2014.

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduating Seniors	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
How often in the past year did you:										
Ask questions in class										Habits of Mind
Frequently	49.8%	45.8%	51.6%	49.2%	45.4%	51.0%	50.1%	45.9%	51.9%	
Occasionally	45.6%	48.1%	44.4%	45.6%	48.2%	44.4%	45.5%	48.1%	44.5%	
Not at all	4.6%	6.1%	4.0%	5.2%	6.4%	4.6%	4.4%	6.0%	3.7%	
Total (n)	12,911	3,978	8,933	4,065	1,341	2,724	8,846	2,637	6,209	
Mean	2.45	2.40	2.48	2.44	2.39	2.46	2.46	2.40	2.48	
Standard deviation	0.58	0.60	0.57	0.59	0.61	0.58	0.58	0.60	0.57	
Significance	-	***	***	-	**		-	***	*	
Effect size	-	0.08	-0.05	-	0.08	-0.03	-	0.10	-0.04	
Support your opinions with a logical argument										Habits of Mind
Frequently	68.9%	68.7%	69.0%	73.6%	72.2%	74.3%	66.8%	67.0%	66.7%	
Occasionally	29.2%	29.4%	29.1%	25.0%	26.2%	24.3%	31.2%	31.0%	31.2%	
Not at all	1.9%	1.9%	1.8%	1.4%	1.6%	1.4%	2.0%	2.0%	2.0%	
Total (n)	12,904	3,979	8,925	4,064	1,341	2,723	8,840	2,638	6,202	
Mean	2.67	2.67	2.67	2.72	2.71	2.73	2.65	2.65	2.65	
Standard deviation	0.51	0.51	0.51	0.48	0.49	0.47	0.52	0.52	0.52	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.02	-0.02	-	0.00	0.00	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	67.1%	66.7%	67.4%	67.1%	67.5%	66.9%	67.2%	66.2%	67.6%	
Occasionally	31.3%	31.6%	31.2%	31.1%	30.4%	31.4%	31.4%	32.1%	31.1%	
Not at all	1.5%	1.8%	1.4%	1.8%	2.1%	1.7%	1.4%	1.6%	1.3%	
Total (n)	12,894	3,974	8,920	4,059	1,337	2,722	8,835	2,637	6,198	
Mean	2.66	2.65	2.66	2.65	2.65	2.65	2.66	2.65	2.66	
Standard deviation	0.51	0.51	0.50	0.51	0.52	0.51	0.50	0.51	0.50	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.00	0.00	-	0.02	0.00	
Revise your papers to improve your writing										Habits of Mind
Frequently	59.2%	58.2%	59.6%	51.1%	51.0%	51.1%	62.9%	61.8%	63.3%	
Occasionally	36.1%	36.9%	35.8%	41.6%	42.0%	41.4%	33.6%	34.3%	33.4%	
Not at all	4.7%	5.0%	4.6%	7.4%	7.0%	7.5%	3.5%	3.9%	3.3%	
Total (n)	12,898	3,977	8,921	4,054	1,337	2,717	8,844	2,640	6,204	
Mean	2.54	2.53	2.55	2.44	2.44	2.44	2.59	2.58	2.60	
Standard deviation	0.59	0.59	0.58	0.63	0.62	0.63	0.56	0.57	0.55	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.00	0.00	-	0.02	-0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Evaluate the quality or reliability of information you received										
Frequently	62.7%	62.3%	62.9%	62.8%	62.6%	62.9%	62.7%	62.1%	63.0%	Habits of Mind
Occasionally	34.9%	34.9%	34.9%	35.0%	34.8%	35.1%	34.9%	35.0%	34.9%	
Not at all	2.3%	2.8%	2.1%	2.2%	2.5%	2.1%	2.4%	2.9%	2.2%	
Total (n)	12,894	3,976	8,918	4,058	1,338	2,720	8,836	2,638	6,198	
Mean	2.60	2.60	2.61	2.61	2.60	2.61	2.60	2.59	2.61	
Standard deviation	0.53	0.54	0.53	0.53	0.54	0.53	0.54	0.55	0.53	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.02	-	0.02	0.00	-	0.02	-0.02	
Take a risk because you felt you had more to gain										
Frequently	43.2%	43.3%	43.2%	47.1%	48.4%	46.4%	41.5%	40.8%	41.8%	Habits of Mind
Occasionally	50.1%	49.7%	50.3%	47.6%	45.8%	48.4%	51.3%	51.7%	51.2%	
Not at all	6.6%	6.9%	6.5%	5.4%	5.8%	5.2%	7.2%	7.5%	7.1%	
Total (n)	12,892	3,974	8,918	4,054	1,334	2,720	8,838	2,640	6,198	
Mean	2.37	2.36	2.37	2.42	2.43	2.41	2.34	2.33	2.35	
Standard deviation	0.60	0.61	0.60	0.59	0.60	0.59	0.61	0.61	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	-0.02	0.02	-	0.02	-0.02	
Seek alternative solutions to a problem										
Frequently	60.0%	59.9%	60.0%	60.8%	60.7%	60.9%	59.6%	59.4%	59.6%	Habits of Mind
Occasionally	38.2%	37.9%	38.3%	37.3%	37.4%	37.3%	38.6%	38.2%	38.8%	
Not at all	1.8%	2.2%	1.7%	1.9%	1.9%	1.8%	1.8%	2.4%	1.6%	
Total (n)	12,873	3,968	8,905	4,054	1,335	2,719	8,819	2,633	6,186	
Mean	2.58	2.58	2.58	2.59	2.59	2.59	2.58	2.57	2.58	
Standard deviation	0.53	0.54	0.53	0.53	0.53	0.53	0.53	0.54	0.53	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.00	0.00	-	0.02	0.00	
Look up scientific research articles and resources										
Frequently	59.1%	57.6%	59.7%	53.6%	53.5%	53.6%	61.6%	59.7%	62.4%	Habits of Mind
Occasionally	32.8%	34.4%	32.1%	36.9%	37.8%	36.5%	30.9%	32.7%	30.1%	
Not at all	8.2%	8.0%	8.2%	9.5%	8.7%	9.9%	7.5%	7.7%	7.5%	
Total (n)	12,881	3,974	8,907	4,053	1,337	2,716	8,828	2,637	6,191	
Mean	2.51	2.50	2.51	2.44	2.45	2.44	2.54	2.52	2.55	
Standard deviation	0.64	0.64	0.64	0.66	0.65	0.67	0.63	0.63	0.63	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	-0.02	0.00	-	0.03	-0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Explore topics on your own, even though it was not required for a class										
Frequently	48.1%	48.6%	47.8%	51.9%	53.4%	51.1%	46.3%	46.1%	46.4%	Habits of Mind
Occasionally	45.2%	43.9%	45.7%	42.1%	39.9%	43.2%	46.6%	46.0%	46.9%	
Not at all	6.7%	7.5%	6.4%	6.0%	6.7%	5.7%	7.1%	7.9%	6.7%	
Total (n)	12,888	3,972	8,916	4,053	1,336	2,717	8,835	2,636	6,199	
Mean	2.41	2.41	2.41	2.46	2.47	2.45	2.39	2.38	2.40	
Standard deviation	0.61	0.63	0.61	0.61	0.62	0.60	0.62	0.63	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	-0.02	0.02	-	0.02	-0.02	
Accept mistakes as part of the learning process										
Frequently	67.4%	67.2%	67.6%	67.6%	67.0%	67.9%	67.4%	67.2%	67.4%	Habits of Mind
Occasionally	30.9%	30.9%	30.9%	30.2%	30.5%	30.1%	31.2%	31.2%	31.2%	
Not at all	1.7%	1.9%	1.6%	2.2%	2.5%	2.0%	1.5%	1.6%	1.4%	
Total (n)	12,880	3,973	8,907	4,052	1,336	2,716	8,828	2,637	6,191	
Mean	2.66	2.65	2.66	2.65	2.64	2.66	2.66	2.66	2.66	
Standard deviation	0.51	0.51	0.51	0.52	0.53	0.51	0.50	0.51	0.50	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	0.02	-0.02	-	0.00	0.00	
Seek feedback on your academic work										
Frequently	62.6%	60.2%	63.7%	56.3%	54.6%	57.2%	65.5%	63.0%	66.5%	Habits of Mind
Occasionally	34.4%	36.0%	33.7%	39.3%	40.1%	39.0%	32.1%	33.9%	31.4%	
Not at all	3.0%	3.8%	2.6%	4.3%	5.3%	3.9%	2.4%	3.0%	2.1%	
Total (n)	12,885	3,975	8,910	4,054	1,335	2,719	8,831	2,640	6,191	
Mean	2.60	2.56	2.61	2.52	2.49	2.53	2.63	2.60	2.64	
Standard deviation	0.55	0.57	0.54	0.58	0.60	0.57	0.53	0.55	0.52	
Significance	-	***	-	-	-	-	-	*	-	
Effect size	-	0.07	-0.02	-	0.05	-0.02	-	0.05	-0.02	
Integrate skills and knowledge from different sources and experiences										
Frequently	79.5%	78.5%	80.0%	75.5%	74.4%	76.1%	81.4%	80.6%	81.7%	
Occasionally	20.0%	20.9%	19.6%	23.8%	24.6%	23.4%	18.3%	19.0%	18.0%	
Not at all	0.4%	0.6%	0.4%	0.7%	1.0%	0.6%	0.3%	0.4%	0.3%	
Total (n)	12,877	3,970	8,907	4,049	1,333	2,716	8,828	2,637	6,191	
Mean	2.79	2.78	2.80	2.75	2.73	2.76	2.81	2.80	2.81	
Standard deviation	0.42	0.43	0.41	0.45	0.46	0.44	0.40	0.41	0.40	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	0.04	-0.02	-	0.02	0.00	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2009 or earlier	23.2%	33.8%	18.4%	25.8%	35.6%	20.9%	22.0%	33.0%	17.2%	
2010	72.8%	61.8%	77.8%	70.4%	60.7%	75.2%	73.9%	62.3%	78.9%	
2011	3.1%	3.5%	2.9%	2.9%	2.9%	2.9%	3.1%	3.8%	2.9%	
2012	0.6%	0.7%	0.5%	0.5%	0.8%	0.4%	0.6%	0.7%	0.5%	
2013 or 2014	0.4%	0.2%	0.5%	0.4%	0.1%	0.5%	0.4%	0.3%	0.5%	
Total (n)	10,806	3,348	7,458	3,404	1,122	2,282	7,402	2,226	5,176	
What year did you first enter this college?										
2009 or earlier	9.2%	16.5%	6.0%	11.4%	18.2%	8.0%	8.2%	15.7%	5.1%	
2010	71.1%	59.6%	76.3%	69.3%	59.2%	74.4%	71.9%	59.8%	77.1%	
2011	10.4%	12.6%	9.3%	10.4%	12.0%	9.5%	10.4%	12.9%	9.3%	
2012	7.3%	9.1%	6.5%	6.9%	8.8%	6.0%	7.5%	9.3%	6.7%	
2013 or 2014	2.0%	2.2%	1.9%	2.0%	1.9%	2.0%	2.0%	2.3%	1.9%	
Total (n)	11,959	3,698	8,261	3,760	1,256	2,504	8,199	2,442	5,757	
Please indicate your current enrollment status below:										
Full-time undergraduate	90.2%	86.2%	91.9%	90.2%	86.2%	92.2%	90.2%	86.2%	91.8%	
Part-time undergraduate	5.4%	6.9%	4.8%	5.6%	6.8%	4.9%	5.4%	7.0%	4.7%	
Not enrolled	4.4%	6.9%	3.3%	4.2%	7.0%	2.9%	4.5%	6.8%	3.5%	
Total (n)	12,938	3,985	8,953	4,072	1,342	2,730	8,866	2,643	6,223	
Expected graduation date:										
2013	2.0%	3.1%	1.6%	2.0%	2.9%	1.6%	2.0%	3.1%	1.5%	
2014	97.1%	95.9%	97.7%	96.9%	96.0%	97.4%	97.2%	95.9%	97.8%	
Other	0.8%	1.0%	0.7%	1.0%	1.1%	1.0%	0.7%	1.0%	0.6%	
Not sure	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	3.3%	2.7%	3.6%	3.4%	2.8%	3.7%	3.3%	2.7%	3.5%	
Liberal	32.7%	30.4%	33.6%	25.5%	24.3%	26.0%	36.0%	33.4%	37.0%	
Middle-of-the-road	39.2%	42.0%	38.1%	41.4%	44.5%	40.1%	38.2%	40.7%	37.2%	
Conservative	23.5%	23.8%	23.4%	27.6%	26.9%	27.9%	21.6%	22.2%	21.4%	
Far right	1.3%	1.2%	1.3%	2.1%	1.5%	2.4%	0.9%	1.0%	0.9%	
Total (n)	10,895	3,141	7,754	3,405	1,043	2,362	7,490	2,098	5,392	
Mean	3.13	3.10	3.15	3.00	3.00	3.01	3.19	3.15	3.21	
Standard deviation	0.85	0.83	0.86	0.87	0.83	0.88	0.84	0.83	0.85	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.00	-0.01	-	0.05	-0.02	
Are you currently registered to vote?										
No	12.5%	12.1%	12.7%	12.0%	12.1%	12.0%	12.8%	12.1%	13.0%	
Yes	84.8%	84.7%	84.8%	84.4%	84.4%	84.4%	84.9%	84.9%	85.0%	
Ineligible	2.7%	3.1%	2.5%	3.6%	3.4%	3.6%	2.3%	3.0%	2.0%	
Total (n)	11,028	3,180	7,848	3,423	1,046	2,377	7,605	2,134	5,471	
Military Status:										
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	1.0%	1.4%	0.8%	2.2%	3.2%	1.7%	0.4%	0.5%	0.4%	
In Active Duty, Reserves, or National Guard	0.5%	0.5%	0.5%	1.2%	1.2%	1.2%	0.2%	0.2%	0.2%	
ROTC, cadet, or midshipman at a service academy	0.6%	0.6%	0.6%	1.1%	1.1%	1.0%	0.4%	0.3%	0.5%	
None	97.9%	97.5%	98.1%	95.6%	94.4%	96.1%	98.9%	99.0%	98.9%	
Total (n)	10,996	3,174	7,822	3,421	1,048	2,373	7,575	2,126	5,449	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	46.1%	42.8%	47.5%	41.3%	38.6%	42.6%	48.3%	44.9%	49.7%	
Occasionally	37.6%	38.2%	37.3%	40.9%	41.5%	40.7%	36.0%	36.6%	35.8%	
Not at all	16.4%	19.0%	15.2%	17.8%	20.0%	16.7%	15.7%	18.5%	14.5%	
Total (n)	12,631	3,836	8,795	3,961	1,276	2,685	8,670	2,560	6,110	
Mean	2.30	2.24	2.32	2.24	2.19	2.26	2.33	2.26	2.35	
Standard deviation	0.73	0.75	0.72	0.73	0.74	0.73	0.73	0.75	0.72	
Significance	-	***	*	-	*		-	***		
Effect size	-	0.08	-0.03	-	0.07	-0.03	-	0.09	-0.03	
Discussed course content with students outside of class										
Frequently	69.3%	66.1%	70.6%	64.5%	62.7%	65.3%	71.5%	67.8%	73.0%	
Occasionally	29.2%	32.0%	28.0%	33.3%	34.6%	32.7%	27.3%	30.7%	25.9%	
Not at all	1.6%	1.9%	1.4%	2.2%	2.7%	2.0%	1.2%	1.5%	1.1%	
Total (n)	12,636	3,837	8,799	3,962	1,277	2,685	8,674	2,560	6,114	
Mean	2.68	2.64	2.69	2.62	2.60	2.63	2.70	2.66	2.72	
Standard deviation	0.50	0.52	0.49	0.53	0.54	0.52	0.48	0.50	0.47	
Significance	-	***		-			-	***	*	
Effect size	-	0.08	-0.02	-	0.04	-0.02	-	0.08	-0.04	
Have been a guest in a professor's home										
Frequently	8.4%	6.7%	9.1%	10.2%	8.7%	10.9%	7.5%	5.7%	8.3%	
Occasionally	32.9%	24.6%	36.5%	35.4%	24.6%	40.5%	31.7%	24.6%	34.7%	
Not at all	58.8%	68.8%	54.4%	54.5%	66.7%	48.6%	60.8%	69.8%	57.0%	
Total (n)	12,638	3,838	8,800	3,960	1,277	2,683	8,678	2,561	6,117	
Mean	1.50	1.38	1.55	1.56	1.42	1.62	1.47	1.36	1.51	
Standard deviation	0.65	0.61	0.66	0.67	0.65	0.67	0.63	0.59	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	-0.08	-	0.22	-0.09	-	0.19	-0.06	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Failed to complete homework on time										
Frequently	5.5%	6.0%	5.2%	7.4%	8.2%	7.1%	4.6%	4.9%	4.5%	Academic Disengagement
Occasionally	45.0%	44.4%	45.2%	51.3%	49.9%	52.0%	42.1%	41.7%	42.3%	
Not at all	49.5%	49.5%	49.5%	41.3%	41.9%	41.0%	53.3%	53.4%	53.3%	
Total (n)	12,619	3,833	8,786	3,957	1,277	2,680	8,662	2,556	6,106	
Mean	1.56	1.56	1.56	1.66	1.66	1.66	1.51	1.52	1.51	
Standard deviation	0.60	0.61	0.59	0.61	0.62	0.60	0.58	0.59	0.58	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.00	0.00	-	-0.02	0.00	
Have been bored in class										
Frequently	21.9%	24.8%	20.7%	25.7%	28.1%	24.6%	20.2%	23.2%	19.0%	
Occasionally	71.3%	69.6%	72.1%	67.9%	66.8%	68.4%	72.9%	70.9%	73.7%	
Not at all	6.7%	5.6%	7.2%	6.4%	5.1%	7.1%	6.9%	5.9%	7.3%	
Total (n)	12,627	3,833	8,794	3,956	1,276	2,680	8,671	2,557	6,114	
Mean	2.15	2.19	2.13	2.19	2.23	2.17	2.13	2.17	2.12	
Standard deviation	0.51	0.52	0.51	0.53	0.53	0.53	0.50	0.51	0.50	
Significance	-	***	**	-	*	-	-	***	-	
Effect size	-	-0.08	0.04	-	-0.08	0.04	-	-0.08	0.02	
Came late to class										
Frequently	7.4%	8.1%	7.1%	10.1%	11.5%	9.5%	6.2%	6.4%	6.1%	Academic Disengagement
Occasionally	52.4%	53.5%	51.9%	55.6%	56.2%	55.2%	50.9%	52.1%	50.4%	
Not at all	40.2%	38.4%	41.0%	34.3%	32.2%	35.3%	42.9%	41.5%	43.5%	
Total (n)	12,614	3,832	8,782	3,951	1,273	2,678	8,663	2,559	6,104	
Mean	1.67	1.70	1.66	1.76	1.79	1.74	1.63	1.65	1.63	
Standard deviation	0.61	0.61	0.61	0.62	0.63	0.62	0.60	0.60	0.60	
Significance	-	**	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.02	-	-0.05	0.03	-	-0.03	0.00	
Studied with other students										
Frequently	42.9%	40.6%	43.9%	41.1%	39.0%	42.0%	43.8%	41.4%	44.8%	
Occasionally	49.5%	50.1%	49.2%	50.3%	50.7%	50.1%	49.1%	49.8%	48.8%	
Not at all	7.6%	9.3%	6.8%	8.6%	10.3%	7.8%	7.1%	8.8%	6.4%	
Total (n)	12,620	3,831	8,789	3,951	1,273	2,678	8,669	2,558	6,111	
Mean	2.35	2.31	2.37	2.32	2.29	2.34	2.37	2.33	2.38	
Standard deviation	0.62	0.63	0.61	0.63	0.64	0.62	0.61	0.63	0.60	
Significance	-	***	*	-	-	-	-	**	-	
Effect size	-	0.06	-0.03	-	0.05	-0.03	-	0.06	-0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Performed community service as part of a class										
Frequently	17.1%	15.5%	17.7%	13.1%	11.4%	13.8%	18.9%	17.6%	19.4%	
Occasionally	41.5%	35.9%	44.0%	40.5%	33.6%	43.8%	42.0%	37.0%	44.1%	
Not at all	41.4%	48.6%	38.2%	46.4%	55.0%	42.4%	39.1%	45.4%	36.4%	
Total (n)	12,622	3,835	8,787	3,958	1,277	2,681	8,664	2,558	6,106	
Mean	1.76	1.67	1.79	1.67	1.56	1.71	1.80	1.72	1.83	
Standard deviation	0.72	0.73	0.72	0.70	0.69	0.69	0.73	0.74	0.73	
Significance	-	***	**	-	***	*	-	***	*	
Effect size	-	0.12	-0.04	-	0.16	-0.06	-	0.11	-0.04	
Voted in a student election										
Frequently	22.2%	18.6%	23.7%	21.8%	19.2%	23.0%	22.4%	18.3%	24.1%	
Occasionally	41.9%	39.3%	43.0%	40.8%	37.7%	42.2%	42.4%	40.1%	43.3%	
Not at all	36.0%	42.1%	33.3%	37.5%	43.1%	34.8%	35.3%	41.6%	32.6%	
Total (n)	12,618	3,835	8,783	3,958	1,276	2,682	8,660	2,559	6,101	
Mean	1.86	1.76	1.90	1.84	1.76	1.88	1.87	1.77	1.91	
Standard deviation	0.75	0.74	0.75	0.75	0.75	0.75	0.75	0.74	0.75	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.14	-0.05	-	0.11	-0.05	-	0.14	-0.05	
Posted on a course-related on-line discussion board										
Frequently	32.4%	36.4%	30.7%	25.7%	26.0%	25.5%	35.5%	41.5%	33.0%	
Occasionally	46.3%	45.3%	46.8%	48.0%	48.8%	47.6%	45.6%	43.5%	46.4%	
Not at all	21.2%	18.3%	22.5%	26.3%	25.2%	26.9%	18.9%	14.9%	20.6%	
Total (n)	12,610	3,832	8,778	3,950	1,276	2,674	8,660	2,556	6,104	
Mean	2.11	2.18	2.08	1.99	2.01	1.99	2.17	2.27	2.12	
Standard deviation	0.72	0.72	0.72	0.72	0.72	0.72	0.72	0.70	0.72	
Significance	-	***	**	-	-	-	-	***	***	
Effect size	-	-0.10	0.04	-	-0.03	0.00	-	-0.14	0.07	
Used the library for research or homework										
Frequently	55.8%	52.7%	57.1%	49.1%	46.5%	50.4%	58.8%	55.7%	60.1%	
Occasionally	38.4%	40.6%	37.4%	43.5%	45.4%	42.6%	36.1%	38.2%	35.2%	
Not at all	5.9%	6.8%	5.4%	7.4%	8.2%	7.0%	5.1%	6.1%	4.7%	
Total (n)	12,629	3,836	8,793	3,958	1,276	2,682	8,671	2,560	6,111	
Mean	2.50	2.46	2.52	2.42	2.38	2.43	2.54	2.50	2.55	
Standard deviation	0.61	0.62	0.60	0.63	0.63	0.62	0.59	0.61	0.58	
Significance	-	***	*	-	*	-	-	**	-	
Effect size	-	0.06	-0.03	-	0.06	-0.02	-	0.07	-0.02	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Accessed your campus' library resources electronically										
Frequently	65.6%	64.0%	66.3%	55.3%	56.1%	55.0%	70.3%	67.9%	71.3%	
Occasionally	30.8%	32.3%	30.1%	39.0%	38.3%	39.4%	27.0%	29.4%	26.0%	
Not at all	3.6%	3.7%	3.6%	5.6%	5.6%	5.7%	2.7%	2.7%	2.7%	
Total (n)	12,626	3,835	8,791	3,954	1,274	2,680	8,672	2,561	6,111	
Mean	2.62	2.60	2.63	2.50	2.51	2.49	2.68	2.65	2.69	
Standard deviation	0.56	0.56	0.55	0.60	0.60	0.60	0.52	0.53	0.52	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	0.04	-0.02	-	-0.02	0.02	-	0.06	-0.02	
Missed class due to employment										
Frequently	2.1%	2.5%	1.9%	2.8%	3.7%	2.4%	1.7%	1.9%	1.6%	
Occasionally	23.9%	28.3%	21.9%	27.3%	30.2%	25.9%	22.3%	27.4%	20.2%	
Not at all	74.1%	69.2%	76.2%	69.9%	66.1%	71.7%	76.0%	70.7%	78.2%	
Total (n)	12,522	3,791	8,731	3,911	1,258	2,653	8,611	2,533	6,078	
Mean	1.28	1.33	1.26	1.33	1.38	1.31	1.26	1.31	1.23	
Standard deviation	0.49	0.52	0.48	0.53	0.55	0.51	0.47	0.50	0.46	
Significance	-	***	**	-	**	-	-	***	***	
Effect size	-	-0.10	0.04	-	-0.09	0.04	-	-0.10	0.07	
Missed class for other reasons										
Frequently	5.6%	5.8%	5.5%	7.2%	7.1%	7.3%	4.9%	5.2%	4.7%	Academic Disengagement
Occasionally	77.5%	76.9%	77.8%	75.5%	74.5%	75.9%	78.4%	78.0%	78.6%	
Not at all	16.9%	17.3%	16.7%	17.3%	18.4%	16.8%	16.7%	16.8%	16.7%	
Total (n)	12,513	3,788	8,725	3,909	1,257	2,652	8,604	2,531	6,073	
Mean	1.89	1.88	1.89	1.90	1.89	1.90	1.88	1.88	1.88	
Standard deviation	0.46	0.47	0.46	0.48	0.49	0.48	0.45	0.45	0.45	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	0.02	0.00	-	0.00	0.00	
Tutored another college student										
Frequently	13.1%	9.6%	14.6%	14.5%	11.4%	16.0%	12.4%	8.8%	13.9%	
Occasionally	36.9%	36.2%	37.2%	40.7%	41.1%	40.5%	35.2%	33.8%	35.8%	
Not at all	50.0%	54.1%	48.2%	44.8%	47.5%	43.5%	52.4%	57.4%	50.3%	
Total (n)	12,503	3,783	8,720	3,905	1,256	2,649	8,598	2,527	6,071	
Mean	1.63	1.56	1.66	1.70	1.64	1.73	1.60	1.51	1.64	
Standard deviation	0.70	0.66	0.72	0.71	0.68	0.72	0.70	0.65	0.71	
Significance	-	***	**	-	**	-	-	***	***	
Effect size	-	0.11	-0.04	-	0.09	-0.04	-	0.14	-0.06	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently	30.3%	26.7%	31.9%	26.8%	24.2%	28.1%	31.9%	28.0%	33.5%	
Occasionally	57.5%	59.3%	56.7%	58.3%	58.9%	58.0%	57.2%	59.5%	56.2%	
Not at all	12.2%	14.0%	11.4%	14.9%	16.9%	13.9%	10.9%	12.5%	10.3%	
Total (n)	12,512	3,786	8,726	3,905	1,258	2,647	8,607	2,528	6,079	
Mean	2.18	2.13	2.21	2.12	2.07	2.14	2.21	2.16	2.23	
Standard deviation	0.63	0.63	0.62	0.63	0.64	0.63	0.62	0.62	0.62	
Significance	-	***	***	-	*		-	***		
Effect size	-	0.08	-0.05	-	0.08	-0.03	-	0.08	-0.03	
Fell asleep in class										
Frequently	2.5%	2.8%	2.4%	4.1%	4.2%	4.0%	1.8%	2.1%	1.6%	Academic Disengagement
Occasionally	23.1%	25.2%	22.2%	27.7%	29.9%	26.6%	21.0%	22.8%	20.3%	
Not at all	74.4%	72.1%	75.4%	68.2%	65.9%	69.3%	77.2%	75.1%	78.1%	
Total (n)	12,522	3,790	8,732	3,910	1,257	2,653	8,612	2,533	6,079	
Mean	1.28	1.31	1.27	1.36	1.38	1.35	1.25	1.27	1.24	
Standard deviation	0.50	0.52	0.49	0.56	0.57	0.55	0.47	0.49	0.46	
Significance	-	**		-			-			
Effect size	-	-0.06	0.02	-	-0.04	0.02	-	-0.04	0.02	
Had difficulty getting the courses you needed										
Frequently	9.3%	10.5%	8.8%	9.7%	9.8%	9.7%	9.1%	10.8%	8.4%	
Occasionally	42.5%	45.2%	41.4%	42.4%	44.6%	41.3%	42.6%	45.4%	41.4%	
Not at all	48.2%	44.4%	49.8%	47.9%	45.6%	49.0%	48.3%	43.8%	50.2%	
Total (n)	12,505	3,785	8,720	3,906	1,256	2,650	8,599	2,529	6,070	
Mean	1.61	1.66	1.59	1.62	1.64	1.61	1.61	1.67	1.58	
Standard deviation	0.65	0.66	0.65	0.66	0.65	0.66	0.65	0.66	0.64	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.08	0.03	-	-0.03	0.02	-	-0.09	0.05	
Asked a professor for advice after class										
Frequently	34.9%	31.3%	36.5%	34.2%	30.5%	36.0%	35.3%	31.7%	36.7%	
Occasionally	58.9%	61.3%	57.9%	59.8%	62.1%	58.7%	58.5%	60.9%	57.5%	
Not at all	6.2%	7.4%	5.6%	6.0%	7.4%	5.3%	6.2%	7.4%	5.8%	
Total (n)	12,505	3,784	8,721	3,906	1,256	2,650	8,599	2,528	6,071	
Mean	2.29	2.24	2.31	2.28	2.23	2.31	2.29	2.24	2.31	
Standard deviation	0.57	0.57	0.57	0.57	0.57	0.56	0.58	0.58	0.57	
Significance	-	***	*	-	**	*	-	***	*	
Effect size	-	0.09	-0.04	-	0.09	-0.05	-	0.09	-0.04	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.3%	3.6%	4.7%	5.1%	4.5%	5.5%	4.0%	3.2%	4.3%	Civic Engagement
Occasionally	19.9%	16.9%	21.1%	19.7%	18.6%	20.3%	19.9%	16.1%	21.5%	
Not at all	75.8%	79.4%	74.2%	75.1%	76.9%	74.3%	76.1%	80.7%	74.2%	
Total (n)	12,503	3,783	8,720	3,908	1,257	2,651	8,595	2,526	6,069	
Mean	1.29	1.24	1.30	1.30	1.28	1.31	1.28	1.23	1.30	
Standard deviation	0.54	0.51	0.55	0.56	0.54	0.57	0.53	0.49	0.54	
Significance	-	***		-			-	***	*	
Effect size	-	0.10	-0.02	-	0.04	-0.02	-	0.10	-0.04	
Challenged a professor's ideas in class										
Frequently	8.2%	7.2%	8.6%	12.0%	10.4%	12.8%	6.5%	5.7%	6.8%	
Occasionally	48.2%	48.3%	48.1%	54.9%	54.4%	55.1%	45.2%	45.3%	45.1%	
Not at all	43.6%	44.4%	43.2%	33.1%	35.2%	32.2%	48.4%	49.0%	48.1%	
Total (n)	12,508	3,787	8,721	3,907	1,257	2,650	8,601	2,530	6,071	
Mean	1.65	1.63	1.65	1.79	1.75	1.81	1.58	1.57	1.59	
Standard deviation	0.63	0.62	0.63	0.64	0.63	0.64	0.61	0.60	0.62	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.06	-0.03	-	0.02	-0.02	
Worked on a professor's research project										
Frequently	11.8%	11.5%	11.9%	12.5%	11.8%	12.9%	11.4%	11.3%	11.5%	
Occasionally	23.2%	23.7%	23.0%	26.2%	25.7%	26.4%	21.9%	22.7%	21.5%	
Not at all	65.0%	64.8%	65.1%	61.3%	62.5%	60.7%	66.7%	66.0%	67.0%	
Total (n)	12,490	3,778	8,712	3,904	1,255	2,649	8,586	2,523	6,063	
Mean	1.47	1.47	1.47	1.51	1.49	1.52	1.45	1.45	1.44	
Standard deviation	0.70	0.69	0.70	0.71	0.70	0.71	0.69	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.03	-0.01	-	0.00	0.01	
Communicated regularly with your professors										
Frequently	54.6%	46.1%	58.3%	50.2%	41.8%	54.1%	56.6%	48.2%	60.1%	
Occasionally	40.9%	47.1%	38.2%	44.2%	49.8%	41.5%	39.4%	45.7%	36.8%	
Not at all	4.5%	6.8%	3.5%	5.7%	8.4%	4.3%	4.0%	6.1%	3.2%	
Total (n)	12,506	3,783	8,723	3,907	1,256	2,651	8,599	2,527	6,072	
Mean	2.50	2.39	2.55	2.45	2.33	2.50	2.53	2.42	2.57	
Standard deviation	0.58	0.61	0.56	0.60	0.63	0.58	0.57	0.60	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	-0.09	-	0.19	-0.09	-	0.18	-0.07	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	43.6%	45.4%	42.8%	39.9%	42.4%	38.8%	45.3%	46.8%	44.6%	
Occasionally	52.2%	50.2%	53.1%	55.2%	52.3%	56.6%	50.8%	49.1%	51.6%	
Not at all	4.2%	4.5%	4.1%	4.8%	5.3%	4.6%	3.9%	4.0%	3.8%	
Total (n)	12,414	3,744	8,670	3,882	1,244	2,638	8,532	2,500	6,032	
Mean	2.39	2.41	2.39	2.35	2.37	2.34	2.41	2.43	2.41	
Standard deviation	0.57	0.58	0.56	0.57	0.58	0.56	0.57	0.57	0.56	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.00	-	-0.03	0.02	-	-0.04	0.00	
Worked with classmates on group projects outside of class										
Frequently	51.0%	52.9%	50.2%	47.4%	49.5%	46.5%	52.6%	54.6%	51.8%	
Occasionally	46.6%	44.3%	47.6%	49.5%	47.3%	50.6%	45.3%	42.9%	46.3%	
Not at all	2.4%	2.8%	2.2%	3.0%	3.2%	2.9%	2.1%	2.5%	1.9%	
Total (n)	12,367	3,730	8,637	3,866	1,240	2,626	8,501	2,490	6,011	
Mean	2.49	2.50	2.48	2.44	2.46	2.44	2.51	2.52	2.50	
Standard deviation	0.55	0.55	0.54	0.55	0.56	0.55	0.54	0.55	0.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.02	-	-0.04	0.00	-	-0.02	0.02	
Took a class that required one or more 10+ page papers										
Frequently	42.4%	40.0%	43.4%	38.1%	34.7%	39.7%	44.3%	42.7%	45.0%	
Occasionally	49.8%	52.6%	48.6%	53.4%	56.8%	51.9%	48.1%	50.5%	47.2%	
Not at all	7.8%	7.4%	8.0%	8.5%	8.5%	8.4%	7.6%	6.9%	7.9%	
Total (n)	12,398	3,741	8,657	3,876	1,242	2,634	8,522	2,499	6,023	
Mean	2.35	2.33	2.35	2.30	2.26	2.31	2.37	2.36	2.37	
Standard deviation	0.62	0.61	0.62	0.61	0.60	0.62	0.62	0.61	0.62	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.03	0.00	-	0.07	-0.02	-	0.02	0.00	
Took a class that required multiple short papers										
Frequently	75.1%	72.6%	76.2%	67.8%	64.0%	69.6%	78.4%	76.8%	79.1%	
Occasionally	24.1%	26.7%	23.1%	31.0%	35.2%	29.1%	21.0%	22.5%	20.4%	
Not at all	0.7%	0.8%	0.7%	1.1%	0.8%	1.3%	0.6%	0.8%	0.5%	
Total (n)	12,406	3,745	8,661	3,877	1,243	2,634	8,529	2,502	6,027	
Mean	2.74	2.72	2.75	2.67	2.63	2.68	2.78	2.76	2.79	
Standard deviation	0.45	0.47	0.45	0.49	0.50	0.49	0.43	0.44	0.42	
Significance	-	*	-	-	*	-	-	*	-	
Effect size	-	0.04	-0.02	-	0.08	-0.02	-	0.05	-0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently	73.2%	71.7%	73.8%	66.8%	67.1%	66.6%	76.1%	74.0%	77.0%	
Occasionally	26.2%	27.5%	25.7%	32.3%	31.8%	32.5%	23.5%	25.3%	22.7%	
Not at all	0.6%	0.8%	0.5%	1.0%	1.1%	0.9%	0.4%	0.6%	0.3%	
Total (n)	12,403	3,740	8,663	3,875	1,240	2,635	8,528	2,500	6,028	
Mean	2.73	2.71	2.73	2.66	2.66	2.66	2.76	2.73	2.77	
Standard deviation	0.46	0.47	0.45	0.49	0.50	0.49	0.44	0.46	0.43	
Significance	-	*		-			-	**		
Effect size	-	0.04	0.00	-	0.00	0.00	-	0.07	-0.02	
Contributed to class discussions										
Frequently	72.4%	70.2%	73.3%	70.0%	68.6%	70.6%	73.5%	71.0%	74.5%	
Occasionally	26.6%	28.6%	25.7%	28.5%	29.7%	27.9%	25.7%	28.0%	24.8%	
Not at all	1.0%	1.2%	1.0%	1.5%	1.6%	1.4%	0.8%	1.0%	0.7%	
Total (n)	12,403	3,744	8,659	3,879	1,244	2,635	8,524	2,500	6,024	
Mean	2.71	2.69	2.72	2.68	2.67	2.69	2.73	2.70	2.74	
Standard deviation	0.47	0.49	0.47	0.50	0.50	0.49	0.46	0.48	0.46	
Significance	-	*		-			-	**		
Effect size	-	0.04	-0.02	-	0.02	-0.02	-	0.06	-0.02	
Helped raise money for a cause or campaign										
Frequently	16.5%	15.6%	16.9%	13.6%	13.1%	13.9%	17.8%	16.8%	18.2%	Civic Engagement
Occasionally	40.1%	36.6%	41.6%	40.0%	37.6%	41.2%	40.2%	36.1%	41.9%	
Not at all	43.4%	47.8%	41.4%	46.3%	49.3%	45.0%	42.0%	47.1%	39.9%	
Total (n)	12,417	3,748	8,669	3,880	1,244	2,636	8,537	2,504	6,033	
Mean	1.73	1.68	1.75	1.67	1.64	1.69	1.76	1.70	1.78	
Standard deviation	0.73	0.73	0.72	0.70	0.70	0.70	0.73	0.74	0.73	
Significance	-	***	*	-			-	***		
Effect size	-	0.07	-0.03	-	0.04	-0.03	-	0.08	-0.03	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	17.8%	16.2%	18.5%	17.8%	16.5%	18.4%	17.8%	16.1%	18.5%	Civic Engagement
Occasionally	38.9%	38.1%	39.3%	38.7%	36.6%	39.7%	39.1%	38.9%	39.1%	
Not at all	43.3%	45.6%	42.3%	43.5%	46.9%	41.9%	43.2%	45.0%	42.4%	
Total (n)	12,410	3,740	8,670	3,879	1,242	2,637	8,531	2,498	6,033	
Mean	1.75	1.71	1.76	1.74	1.70	1.76	1.75	1.71	1.76	
Standard deviation	0.74	0.73	0.74	0.74	0.74	0.74	0.74	0.73	0.74	
Significance	-	**		-			-	*		
Effect size	-	0.05	-0.01	-	0.05	-0.03	-	0.05	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	18.1%	18.2%	18.0%	18.5%	19.4%	18.1%	17.9%	17.6%	18.0%	
No	81.9%	81.8%	82.0%	81.5%	80.6%	81.9%	82.1%	82.4%	82.0%	
Total (n)	12,343	3,706	8,637	3,853	1,230	2,623	8,490	2,476	6,014	
Failed one or more courses										
Yes	16.0%	18.7%	14.9%	19.1%	21.7%	17.9%	14.6%	17.2%	13.6%	
No	84.0%	81.3%	85.1%	80.9%	78.3%	82.1%	85.4%	82.8%	86.4%	
Total (n)	12,336	3,703	8,633	3,850	1,231	2,619	8,486	2,472	6,014	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	20.2%	23.7%	18.7%	18.0%	20.8%	16.6%	21.2%	25.1%	19.6%	
No	79.8%	76.3%	81.3%	82.0%	79.2%	83.4%	78.8%	74.9%	80.4%	
Total (n)	12,345	3,707	8,638	3,852	1,230	2,622	8,493	2,477	6,016	
Taken a remedial course										
Yes	13.8%	15.1%	13.2%	12.9%	13.3%	12.8%	14.1%	15.9%	13.4%	
No	86.2%	84.9%	86.8%	87.1%	86.7%	87.2%	85.9%	84.1%	86.6%	
Total (n)	12,316	3,693	8,623	3,848	1,229	2,619	8,468	2,464	6,004	
Taken an ethnic studies course										
Yes	51.9%	51.1%	52.3%	48.3%	47.2%	48.8%	53.6%	53.0%	53.8%	
No	48.1%	48.9%	47.7%	51.7%	52.8%	51.2%	46.4%	47.0%	46.2%	
Total (n)	12,333	3,705	8,628	3,850	1,231	2,619	8,483	2,474	6,009	
Taken a women's studies course										
Yes	28.1%	29.5%	27.6%	17.2%	17.9%	16.9%	33.1%	35.2%	32.2%	
No	71.9%	70.5%	72.4%	82.8%	82.1%	83.1%	66.9%	64.8%	67.8%	
Total (n)	12,331	3,701	8,630	3,846	1,228	2,618	8,485	2,473	6,012	
Attended a racial/cultural awareness workshop										
Yes	41.4%	38.1%	42.8%	36.2%	33.4%	37.5%	43.8%	40.4%	45.2%	
No	58.6%	61.9%	57.2%	63.8%	66.6%	62.5%	56.2%	59.6%	54.8%	
Total (n)	12,332	3,704	8,628	3,848	1,229	2,619	8,484	2,475	6,009	
Had a roommate of different race/ethnicity										
Yes	49.0%	54.1%	46.8%	52.6%	57.2%	50.5%	47.3%	52.5%	45.2%	
No	51.0%	45.9%	53.2%	47.4%	42.8%	49.5%	52.7%	47.5%	54.8%	
Total (n)	12,331	3,705	8,626	3,849	1,231	2,618	8,482	2,474	6,008	
Played club, intramural, or recreational sports										
Yes	47.9%	45.3%	49.1%	64.6%	62.4%	65.6%	40.4%	36.8%	41.9%	
No	52.1%	54.7%	50.9%	35.4%	37.6%	34.4%	59.6%	63.2%	58.1%	
Total (n)	12,332	3,701	8,631	3,848	1,228	2,620	8,484	2,473	6,011	



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All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	18.4%	10.1%	22.0%	24.3%	12.8%	29.7%	15.8%	8.7%	18.7%	
No	81.6%	89.9%	78.0%	75.7%	87.2%	70.3%	84.2%	91.3%	81.3%	
Total (n)	12,336	3,706	8,630	3,851	1,230	2,621	8,485	2,476	6,009	
Withdrawn from school temporarily										
Yes	7.6%	9.6%	6.8%	9.0%	10.3%	8.4%	7.0%	9.2%	6.1%	
No	92.4%	90.4%	93.2%	91.0%	89.7%	91.6%	93.0%	90.8%	93.9%	
Total (n)	12,332	3,705	8,627	3,852	1,231	2,621	8,480	2,474	6,006	
Taken an honors course										
Yes	22.3%	23.9%	21.7%	22.4%	24.1%	21.6%	22.3%	23.7%	21.7%	
No	77.7%	76.1%	78.3%	77.6%	75.9%	78.4%	77.7%	76.3%	78.3%	
Total (n)	12,307	3,698	8,609	3,845	1,230	2,615	8,462	2,468	5,994	
Transferred from a 2-year college										
Yes	12.6%	16.3%	11.0%	13.3%	15.3%	12.4%	12.3%	16.8%	10.5%	
No	87.4%	83.7%	89.0%	86.7%	84.7%	87.6%	87.7%	83.2%	89.6%	
Total (n)	12,309	3,695	8,614	3,840	1,226	2,614	8,469	2,469	6,000	
Transferred from a 4-year college										
Yes	9.8%	11.7%	9.0%	10.0%	11.4%	9.4%	9.7%	11.8%	8.9%	
No	90.2%	88.3%	91.0%	90.0%	88.6%	90.6%	90.3%	88.2%	91.1%	
Total (n)	12,276	3,682	8,594	3,833	1,223	2,610	8,443	2,459	5,984	
Taken courses for credit at another institution										
Yes	47.1%	47.7%	46.8%	44.1%	44.6%	43.9%	48.4%	49.3%	48.1%	
No	52.9%	52.3%	53.2%	55.9%	55.4%	56.1%	51.6%	50.7%	51.9%	
Total (n)	12,330	3,704	8,626	3,850	1,229	2,621	8,480	2,475	6,005	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	77.6%	78.0%	77.4%	76.5%	78.3%	75.7%	78.1%	77.9%	78.2%	
No	22.4%	22.0%	22.6%	23.5%	21.7%	24.3%	21.9%	22.1%	21.8%	
Total (n)	12,205	3,668	8,537	3,806	1,213	2,593	8,399	2,455	5,944	
Been a leader in an organization										
Yes	59.8%	57.2%	60.9%	62.4%	59.1%	64.0%	58.5%	56.2%	59.5%	
No	40.2%	42.8%	39.1%	37.6%	40.9%	36.0%	41.5%	43.8%	40.5%	Leadership
Total (n)	12,212	3,668	8,544	3,808	1,214	2,594	8,404	2,454	5,950	
Joined a student-run political club										
Yes	13.0%	9.6%	14.5%	15.9%	11.5%	17.9%	11.7%	8.7%	13.0%	
No	87.0%	90.4%	85.5%	84.1%	88.5%	82.1%	88.3%	91.3%	87.0%	
Total (n)	12,201	3,665	8,536	3,804	1,215	2,589	8,397	2,450	5,947	



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All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses from more than one institution simultaneously										
Yes	14.5%	15.2%	14.2%	13.9%	14.1%	13.8%	14.8%	15.8%	14.4%	
No	85.5%	84.8%	85.8%	86.1%	85.9%	86.2%	85.2%	84.2%	85.6%	
Total (n)	12,175	3,655	8,520	3,795	1,210	2,585	8,380	2,445	5,935	
Taken a course exclusively online at this institution										
Yes	31.1%	43.3%	25.8%	27.8%	34.6%	24.6%	32.5%	47.5%	26.4%	
No	68.9%	56.7%	74.2%	72.2%	65.4%	75.4%	67.5%	52.5%	73.6%	
Total (n)	12,158	3,651	8,507	3,794	1,207	2,587	8,364	2,444	5,920	
Taken a course exclusively online at a different institution										
Yes	22.3%	25.0%	21.2%	21.0%	22.4%	20.3%	23.0%	26.3%	21.6%	
No	77.7%	75.0%	78.8%	79.0%	77.6%	79.7%	77.0%	73.7%	78.4%	
Total (n)	12,131	3,635	8,496	3,781	1,204	2,577	8,350	2,431	5,919	
Participated in an internship program										
Yes	59.9%	60.1%	59.8%	59.9%	59.7%	60.1%	59.8%	60.3%	59.6%	
No	40.1%	39.9%	40.2%	40.1%	40.3%	39.9%	40.2%	39.7%	40.4%	
Total (n)	12,207	3,667	8,540	3,807	1,212	2,595	8,400	2,455	5,945	
Participated in study-abroad										
Yes	31.9%	28.0%	33.7%	27.4%	24.7%	28.7%	34.0%	29.6%	35.8%	
No	68.1%	72.0%	66.3%	72.6%	75.3%	71.3%	66.0%	70.4%	64.2%	
Total (n)	12,191	3,657	8,534	3,803	1,211	2,592	8,388	2,446	5,942	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in leadership training										Leadership
Yes	39.8%	36.7%	41.1%	39.8%	38.4%	40.5%	39.8%	35.8%	41.4%	
No	60.2%	63.3%	58.9%	60.2%	61.6%	59.5%	60.2%	64.2%	58.6%	
Total (n)	12,195	3,663	8,532	3,800	1,213	2,587	8,395	2,450	5,945	
Participated in student government										
Yes	11.3%	7.4%	13.0%	14.6%	11.0%	16.3%	9.8%	5.6%	11.6%	
No	88.7%	92.6%	87.0%	85.4%	89.0%	83.7%	90.2%	94.4%	88.4%	
Total (n)	12,171	3,652	8,519	3,797	1,211	2,586	8,374	2,441	5,933	
Participated in student clubs/groups										
Yes	74.2%	71.0%	75.7%	71.6%	70.0%	72.3%	75.5%	71.4%	77.1%	
No	25.8%	29.0%	24.3%	28.4%	30.0%	27.7%	24.5%	28.6%	22.9%	
Total (n)	12,205	3,665	8,540	3,805	1,212	2,593	8,400	2,453	5,947	
Participated in an ethnic/racial student organization										
Yes	16.6%	15.1%	17.2%	15.7%	15.5%	15.9%	16.9%	15.0%	17.7%	
No	83.4%	84.9%	82.8%	84.3%	84.5%	84.1%	83.1%	85.0%	82.3%	
Total (n)	12,185	3,658	8,527	3,792	1,209	2,583	8,393	2,449	5,944	
Participated in an undergraduate research program										
Yes	27.1%	26.5%	27.4%	27.0%	27.4%	26.9%	27.2%	26.0%	27.7%	
No	72.9%	73.5%	72.6%	73.0%	72.6%	73.1%	72.8%	74.0%	72.3%	
Total (n)	12,192	3,660	8,532	3,801	1,211	2,590	8,391	2,449	5,942	
Participated in an entrepreneurship program/club										
Yes	7.8%	8.6%	7.5%	11.6%	12.9%	11.0%	6.1%	6.5%	5.9%	
No	92.2%	91.4%	92.5%	88.4%	87.1%	89.0%	93.9%	93.5%	94.1%	
Total (n)	12,183	3,655	8,528	3,802	1,211	2,591	8,381	2,444	5,937	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biological Science	12.2%	9.2%	13.5%	11.6%	8.4%	13.1%	12.5%	9.6%	13.7%	
Business	15.9%	19.4%	14.4%	22.7%	25.7%	21.3%	12.7%	16.1%	11.4%	
Education	7.6%	8.1%	7.3%	3.2%	3.5%	3.0%	9.6%	10.4%	9.2%	
Engineering	3.4%	5.6%	2.5%	6.7%	10.2%	5.0%	1.9%	3.2%	1.4%	
English	3.9%	2.6%	4.4%	2.4%	1.8%	2.6%	4.6%	3.1%	5.2%	
Health Professional	6.6%	5.8%	6.9%	2.0%	2.4%	1.8%	8.7%	7.6%	9.2%	
History or Political Science	6.3%	5.0%	6.8%	8.3%	6.4%	9.2%	5.4%	4.3%	5.8%	
Humanities	6.7%	6.3%	6.9%	7.6%	7.8%	7.5%	6.3%	5.5%	6.6%	
Fine Arts	4.7%	4.3%	4.9%	4.1%	4.2%	4.0%	5.1%	4.3%	5.4%	
Mathematics or Statistics	2.0%	1.6%	2.2%	2.4%	1.4%	2.9%	1.8%	1.7%	1.9%	
Physical Science	2.9%	2.4%	3.2%	5.0%	4.0%	5.4%	2.0%	1.6%	2.2%	
Social Science	18.9%	18.3%	19.2%	12.9%	12.2%	13.3%	21.7%	21.4%	21.8%	
Other Technical	2.1%	2.4%	2.0%	4.6%	4.9%	4.4%	1.0%	1.2%	1.0%	
Other Non-technical	6.6%	9.0%	5.6%	6.5%	7.2%	6.3%	6.7%	10.0%	5.3%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	11,639	3,472	8,167	3,669	1,173	2,496	7,970	2,299	5,671	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	5.7%	4.9%	6.1%	5.7%	6.4%	5.4%	5.7%	4.1%	6.4%	
Business	15.6%	20.6%	13.5%	21.4%	24.3%	20.1%	12.9%	18.8%	10.5%	
Education	8.0%	5.0%	9.3%	4.6%	4.3%	4.8%	9.6%	5.3%	11.4%	
Engineering	0.7%	1.8%	0.3%	1.2%	3.2%	0.4%	0.5%	1.1%	0.2%	
English	3.6%	2.3%	4.1%	3.3%	2.0%	3.9%	3.7%	2.4%	4.3%	
Health Professional	1.6%	1.1%	1.7%	1.1%	0.6%	1.3%	1.8%	1.4%	2.0%	
History or Political Science	6.1%	5.2%	6.5%	7.7%	5.5%	8.6%	5.4%	5.1%	5.5%	
Humanities	20.1%	18.5%	20.7%	18.1%	17.4%	18.4%	21.0%	19.1%	21.8%	
Fine Arts	5.5%	3.8%	6.3%	5.1%	6.4%	4.5%	5.7%	2.6%	7.1%	
Mathematics or Statistics	3.6%	3.1%	3.7%	6.1%	4.9%	6.6%	2.4%	2.3%	2.4%	
Physical Science	1.7%	1.5%	1.8%	2.1%	2.0%	2.2%	1.6%	1.3%	1.7%	
Social Science	19.0%	21.0%	18.2%	13.8%	11.6%	14.8%	21.5%	25.6%	19.8%	
Other Technical	1.7%	1.3%	1.8%	3.0%	2.6%	3.2%	1.0%	0.7%	1.2%	
Other Non-technical	7.0%	9.7%	5.9%	6.9%	8.7%	6.0%	7.1%	10.2%	5.8%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	3,506	1,048	2,458	1,123	345	778	2,383	703	1,680	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (aggregated)										
Agriculture	0.2%	0.1%	0.3%	0.2%	0.0%	0.3%	0.2%	0.1%	0.3%	
Biological Science	6.5%	5.3%	7.1%	7.2%	5.8%	7.8%	6.3%	5.0%	6.8%	
Business	14.8%	18.4%	13.3%	23.4%	28.9%	20.8%	11.0%	13.0%	10.3%	
Education	10.3%	9.8%	10.5%	6.0%	5.7%	6.2%	12.2%	11.9%	12.3%	
Engineering	2.8%	3.4%	2.6%	5.2%	6.0%	4.8%	1.7%	2.0%	1.6%	
English	2.2%	1.4%	2.5%	1.9%	1.4%	2.1%	2.3%	1.5%	2.7%	
Health Professional	16.4%	15.3%	16.8%	10.2%	9.7%	10.5%	19.0%	18.2%	19.3%	
History or Political Science	3.2%	2.7%	3.4%	4.6%	3.0%	5.3%	2.6%	2.6%	2.6%	
Humanities	5.7%	6.2%	5.6%	7.1%	7.3%	7.1%	5.1%	5.7%	4.9%	
Fine Arts	4.2%	3.6%	4.4%	3.7%	3.4%	3.8%	4.4%	3.6%	4.6%	
Mathematics or Statistics	1.1%	1.2%	1.0%	1.5%	1.7%	1.4%	0.9%	0.9%	0.9%	
Physical Science	2.3%	2.2%	2.3%	3.9%	4.0%	3.9%	1.5%	1.3%	1.6%	
Social Science	16.4%	15.7%	16.6%	9.5%	7.8%	10.3%	19.4%	19.8%	19.2%	
Other Technical	1.4%	1.2%	1.5%	2.8%	1.8%	3.2%	0.8%	0.9%	0.8%	
Other Non-technical	12.6%	13.5%	12.2%	12.8%	13.5%	12.5%	12.5%	13.4%	12.1%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	7,360	2,073	5,287	2,231	703	1,528	5,129	1,370	3,759	
Probable career (aggregated)										
Artist	6.3%	5.9%	6.4%	6.4%	5.1%	7.0%	6.2%	6.3%	6.2%	
Business	16.0%	18.1%	15.1%	23.5%	25.0%	22.8%	12.6%	14.6%	11.8%	
Business (clerical)	0.6%	1.0%	0.5%	0.7%	0.7%	0.6%	0.6%	1.1%	0.4%	
Clergy	0.9%	0.8%	0.9%	1.8%	1.5%	1.9%	0.4%	0.5%	0.4%	
College teacher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Doctor (MD or DDS)	5.2%	4.8%	5.4%	6.0%	5.3%	6.4%	4.9%	4.6%	5.0%	
Education (secondary)	5.4%	4.3%	5.8%	4.4%	4.0%	4.6%	5.8%	4.5%	6.4%	
Education (elementary)	6.0%	6.2%	5.9%	1.1%	1.5%	1.0%	8.2%	8.6%	8.0%	
Engineer	3.0%	4.2%	2.5%	6.0%	8.0%	5.0%	1.6%	2.3%	1.4%	
Farmer or forester	0.9%	0.5%	1.0%	0.9%	0.4%	1.1%	0.8%	0.5%	0.9%	
Health professional	5.8%	6.6%	5.5%	2.9%	3.0%	2.9%	7.1%	8.4%	6.6%	
Homemaker (full-time)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	
Lawyer	2.9%	2.7%	3.0%	3.3%	2.7%	3.6%	2.8%	2.7%	2.8%	
Military service (career)	0.6%	0.7%	0.5%	1.4%	1.7%	1.2%	0.2%	0.2%	0.2%	
Nurse	8.0%	5.4%	9.1%	4.1%	3.4%	4.5%	9.7%	6.3%	11.1%	
Research scientist	3.2%	3.1%	3.3%	4.1%	4.2%	4.1%	2.8%	2.5%	3.0%	
Social, welfare or recreation worker	3.5%	3.8%	3.4%	1.0%	0.9%	1.1%	4.6%	5.2%	4.4%	
Skilled trades	0.4%	0.4%	0.3%	0.6%	0.9%	0.4%	0.3%	0.2%	0.3%	
Other	31.2%	31.4%	31.2%	31.6%	31.6%	31.7%	31.0%	31.3%	30.9%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	12,098	3,620	8,478	3,767	1,206	2,561	8,331	2,414	5,917	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	12,213	3,666	8,547	3,810	1,216	2,594	8,403	2,450	5,953	
Art, fine and applied	2.8%	2.6%	2.9%	2.0%	2.2%	1.9%	3.2%	2.7%	3.4%	
English (language and literature)	3.7%	2.5%	4.2%	2.3%	1.7%	2.5%	4.4%	2.9%	5.0%	
History	2.5%	1.7%	2.9%	3.7%	2.6%	4.2%	2.0%	1.2%	2.4%	
Journalism	0.9%	1.4%	0.7%	0.9%	0.7%	0.9%	1.0%	1.8%	0.6%	
Language and Literature (except English)	1.1%	0.8%	1.3%	0.9%	1.0%	0.8%	1.2%	0.7%	1.5%	
Music	1.2%	1.0%	1.3%	1.4%	1.4%	1.4%	1.1%	0.8%	1.2%	
Philosophy	0.6%	0.5%	0.7%	1.3%	0.7%	1.5%	0.3%	0.3%	0.3%	
Speech	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%	0.4%	0.2%	0.4%	
Theater or Drama	1.2%	1.1%	1.2%	1.5%	1.7%	1.3%	1.0%	0.8%	1.1%	
Theology or Religion	1.2%	0.9%	1.3%	1.7%	1.7%	1.7%	0.9%	0.5%	1.1%	
Other Arts and Humanities	2.3%	2.6%	2.1%	1.9%	2.3%	1.7%	2.5%	2.8%	2.3%	
Biology (general)	6.8%	4.6%	7.8%	6.3%	4.3%	7.2%	7.1%	4.8%	8.0%	
Biochemistry or Biophysics	1.4%	1.2%	1.5%	1.9%	1.6%	2.0%	1.2%	1.0%	1.2%	
Botany	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	1.3%	0.5%	1.6%	1.6%	0.4%	2.2%	1.2%	0.6%	1.4%	
Marine (Life) Science	0.3%	0.1%	0.3%	0.2%	0.1%	0.2%	0.3%	0.0%	0.4%	
Microbiology or Bacteriology	0.1%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%	0.4%	0.0%	
Zoology	0.3%	0.7%	0.1%	0.1%	0.4%	0.0%	0.3%	0.8%	0.2%	
Other Biological Science	1.4%	1.2%	1.5%	0.8%	1.0%	0.8%	1.7%	1.3%	1.9%	
Accounting	3.3%	3.7%	3.1%	4.4%	4.4%	4.5%	2.8%	3.4%	2.5%	
Business Admin. (general)	2.7%	2.0%	2.9%	4.1%	2.5%	4.8%	2.0%	1.8%	2.1%	
Finance	2.1%	3.1%	1.7%	4.2%	5.9%	3.4%	1.2%	1.6%	1.0%	
International Business	0.8%	1.1%	0.7%	0.9%	1.4%	0.7%	0.7%	0.9%	0.7%	
Marketing	2.8%	4.3%	2.2%	3.0%	4.3%	2.4%	2.7%	4.3%	2.1%	
Management	2.1%	2.6%	1.9%	3.2%	3.9%	2.9%	1.6%	2.0%	1.5%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.3%	1.6%	1.2%	2.1%	2.4%	2.0%	1.0%	1.1%	0.9%	
Business Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Elementary Education	4.1%	3.7%	4.3%	0.8%	0.9%	0.8%	5.6%	5.1%	5.8%	
Music or Art Education	0.5%	0.4%	0.5%	0.3%	0.2%	0.4%	0.5%	0.4%	0.5%	
Physical Education or Recreation	0.4%	0.7%	0.3%	0.6%	0.8%	0.5%	0.3%	0.7%	0.2%	
Secondary Education	0.8%	0.8%	0.8%	0.6%	0.6%	0.7%	0.9%	0.9%	0.9%	
Special Education	0.6%	0.9%	0.5%	0.2%	0.3%	0.2%	0.8%	1.2%	0.7%	
Other Education	0.8%	1.1%	0.6%	0.4%	0.5%	0.3%	0.9%	1.4%	0.7%	
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	
Civil Engineering	0.5%	0.4%	0.5%	1.1%	1.2%	1.0%	0.3%	0.1%	0.3%	
Chemical Engineering	0.3%	0.9%	0.0%	0.3%	0.9%	0.1%	0.3%	0.9%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.3%	0.4%	0.3%	0.8%	1.2%	0.7%	0.1%	0.0%	0.1%	
Electrical or Electronic Engineering	0.5%	0.7%	0.4%	1.0%	1.4%	0.8%	0.3%	0.3%	0.3%	
Industrial Engineering	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	
Mechanical Engineering	0.9%	1.3%	0.7%	2.1%	2.8%	1.8%	0.3%	0.5%	0.3%	
Other Engineering	0.6%	1.4%	0.3%	0.9%	2.1%	0.3%	0.5%	1.1%	0.3%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.6%	1.3%	1.7%	2.4%	2.4%	2.4%	1.2%	0.8%	1.4%	
Earth Science	0.3%	0.3%	0.3%	0.6%	0.5%	0.6%	0.2%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	
Mathematics	1.8%	1.3%	2.1%	2.3%	1.2%	2.8%	1.6%	1.3%	1.7%	
Physics	0.6%	0.4%	0.7%	1.4%	0.8%	1.7%	0.2%	0.2%	0.2%	
Statistics	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	
Other Physical Science	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.1%	0.2%	0.1%	
Architecture or Urban Planning	0.2%	0.3%	0.2%	0.3%	0.2%	0.3%	0.2%	0.3%	0.1%	
Home Economics	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.1%	
Law	0.3%	0.4%	0.2%	0.3%	0.3%	0.3%	0.2%	0.4%	0.1%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.4%	0.4%	0.4%	0.3%	0.5%	0.3%	0.4%	0.3%	0.5%	
Nursing	4.6%	3.0%	5.2%	1.0%	1.1%	1.0%	6.1%	3.9%	7.1%	
Pharmacy	0.2%	0.4%	0.1%	0.1%	0.2%	0.1%	0.2%	0.5%	0.1%	
Therapy (occupational, physical, speech)	1.2%	1.8%	0.9%	0.4%	0.5%	0.4%	1.5%	2.4%	1.1%	
Other Professional	1.0%	1.4%	0.8%	0.5%	0.3%	0.6%	1.2%	2.0%	0.9%	
Anthropology	0.9%	1.0%	0.8%	0.4%	0.7%	0.3%	1.1%	1.2%	1.1%	
Economics	2.0%	1.6%	2.2%	3.8%	3.3%	4.1%	1.2%	0.7%	1.4%	
Ethnic Studies	0.2%	0.3%	0.2%	0.1%	0.2%	0.1%	0.2%	0.3%	0.2%	
Geography	0.1%	0.3%	0.0%	0.2%	0.7%	0.0%	0.1%	0.2%	0.0%	
Political Science (gov't, international relations)	3.5%	3.1%	3.6%	4.3%	3.5%	4.7%	3.1%	2.8%	3.2%	
Psychology	9.0%	7.9%	9.4%	4.9%	3.9%	5.4%	10.8%	10.0%	11.2%	
Social Work	1.6%	1.4%	1.7%	0.6%	0.5%	0.6%	2.1%	1.8%	2.2%	
Sociology	2.4%	2.5%	2.3%	1.2%	0.9%	1.3%	2.9%	3.2%	2.8%	
Women's Studies	0.3%	0.2%	0.3%	0.1%	0.1%	0.0%	0.3%	0.2%	0.4%	
Other Social Science	1.6%	2.2%	1.4%	1.2%	1.5%	1.0%	1.8%	2.5%	1.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.2%	0.2%	0.2%	0.4%	0.4%	0.4%	0.1%	0.1%	0.1%	
Drafting or Design	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.1%	0.1%	0.1%	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	4.5%	5.0%	4.2%	3.6%	3.5%	3.7%	4.9%	5.8%	4.5%	
Computer Science	1.5%	1.6%	1.4%	3.5%	3.8%	3.4%	0.6%	0.5%	0.6%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	1.4%	1.5%	1.3%	1.4%	1.6%	1.3%	1.3%	1.5%	1.3%	
Law Enforcement	0.7%	1.0%	0.6%	1.1%	1.5%	0.9%	0.5%	0.7%	0.4%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	2.0%	2.7%	1.7%	2.0%	2.3%	1.9%	2.0%	2.9%	1.6%	
General Studies	0.2%	0.3%	0.2%	0.1%	0.1%	0.1%	0.3%	0.4%	0.3%	
Undergraduate secondary major (disaggregated)										
Total (n)	3,627	1,087	2,540	1,161	356	805	2,466	731	1,735	
Art, fine and applied	3.0%	1.9%	3.4%	2.3%	3.4%	1.9%	3.2%	1.2%	4.1%	
English (language and literature)	3.5%	2.2%	4.0%	3.2%	2.0%	3.7%	3.6%	2.3%	4.1%	
History	2.7%	2.1%	3.0%	3.5%	2.0%	4.2%	2.4%	2.2%	2.4%	
Journalism	1.1%	1.4%	1.0%	0.9%	0.8%	1.0%	1.2%	1.6%	1.0%	
Language and Literature (except English)	9.4%	7.4%	10.3%	6.7%	5.6%	7.2%	10.7%	8.2%	11.7%	
Music	1.6%	1.4%	1.7%	2.1%	2.5%	1.9%	1.3%	0.8%	1.6%	
Philosophy	2.2%	1.0%	2.6%	3.4%	1.7%	4.2%	1.5%	0.7%	1.9%	
Speech	0.7%	0.1%	1.0%	0.5%	0.3%	0.6%	0.9%	0.0%	1.2%	
Theater or Drama	0.9%	0.5%	1.1%	0.9%	0.3%	1.1%	0.9%	0.5%	1.1%	
Theology or Religion	3.4%	5.9%	2.4%	4.1%	7.3%	2.7%	3.1%	5.2%	2.2%	
Other Arts and Humanities	3.5%	3.1%	3.6%	2.3%	2.0%	2.5%	4.0%	3.7%	4.1%	
Biology (general)	2.4%	1.7%	2.7%	2.4%	2.0%	2.6%	2.4%	1.6%	2.8%	
Biochemistry or Biophysics	0.5%	0.3%	0.6%	0.9%	0.6%	1.0%	0.3%	0.1%	0.3%	
Botany	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Environmental Science	1.8%	1.5%	1.9%	1.4%	2.0%	1.1%	1.9%	1.2%	2.2%	
Marine (Life) Science	0.1%	0.1%	0.0%	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Zoology	0.1%	0.4%	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	
Other Biological Science	0.7%	0.6%	0.7%	0.6%	1.1%	0.4%	0.7%	0.4%	0.8%	
Accounting	1.1%	1.6%	0.9%	2.2%	2.2%	2.1%	0.6%	1.2%	0.4%	
Business Admin. (general)	3.2%	2.4%	3.5%	4.8%	3.4%	5.5%	2.4%	1.9%	2.6%	
Finance	2.9%	3.8%	2.5%	4.8%	5.3%	4.6%	1.9%	3.0%	1.5%	
International Business	0.4%	0.3%	0.4%	0.2%	0.0%	0.2%	0.5%	0.4%	0.5%	
Marketing	2.4%	3.4%	1.9%	2.7%	2.5%	2.7%	2.2%	3.8%	1.6%	
Management	2.8%	4.0%	2.2%	2.8%	4.8%	2.0%	2.7%	3.7%	2.3%	
Secretarial Studies	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Business	2.4%	4.4%	1.5%	3.1%	5.3%	2.1%	2.1%	4.0%	1.3%	
Business Education	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Elementary Education	0.9%	0.8%	1.0%	0.2%	0.6%	0.0%	1.3%	1.0%	1.4%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Music or Art Education	0.4%	0.2%	0.5%	0.1%	0.0%	0.1%	0.6%	0.3%	0.7%	
Physical Education or Recreation	0.3%	0.4%	0.3%	0.4%	0.3%	0.5%	0.2%	0.4%	0.2%	
Secondary Education	3.0%	1.5%	3.7%	2.5%	1.7%	2.9%	3.2%	1.4%	4.0%	
Special Education	2.1%	0.9%	2.6%	0.8%	1.4%	0.5%	2.7%	0.7%	3.5%	
Other Education	1.0%	0.9%	1.0%	0.5%	0.3%	0.6%	1.2%	1.2%	1.2%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemical Engineering	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
Computer Engineering	0.1%	0.4%	0.0%	0.3%	0.6%	0.1%	0.1%	0.3%	0.0%	
Electrical or Electronic Engineering	0.1%	0.1%	0.1%	0.3%	0.3%	0.2%	0.0%	0.0%	0.1%	
Industrial Engineering	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Mechanical Engineering	0.2%	0.6%	0.0%	0.4%	1.4%	0.0%	0.0%	0.1%	0.0%	
Other Engineering	0.2%	0.6%	0.0%	0.3%	0.8%	0.0%	0.2%	0.5%	0.1%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.9%	0.6%	0.9%	0.7%	0.3%	0.9%	0.9%	0.8%	1.0%	
Earth Science	0.2%	0.4%	0.2%	0.3%	0.8%	0.1%	0.2%	0.1%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	3.1%	2.2%	3.5%	5.3%	3.7%	6.1%	2.1%	1.5%	2.3%	
Physics	0.4%	0.5%	0.4%	0.7%	0.8%	0.6%	0.2%	0.3%	0.2%	
Statistics	0.3%	0.8%	0.1%	0.5%	1.1%	0.2%	0.2%	0.7%	0.1%	
Other Physical Science	0.2%	0.0%	0.3%	0.3%	0.0%	0.5%	0.2%	0.0%	0.2%	
Architecture or Urban Planning	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.0%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Library/Archival Science	0.4%	0.3%	0.5%	0.5%	0.3%	0.6%	0.4%	0.3%	0.5%	
Medicine, Dentistry, Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Nursing	0.7%	0.6%	0.8%	0.3%	0.3%	0.4%	0.9%	0.8%	1.0%	
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Therapy (occupational, physical, speech)	0.3%	0.2%	0.4%	0.2%	0.0%	0.2%	0.4%	0.3%	0.5%	
Other Professional	0.3%	0.6%	0.2%	0.3%	0.6%	0.1%	0.3%	0.7%	0.2%	
Anthropology	1.3%	1.6%	1.2%	0.5%	0.6%	0.5%	1.7%	2.1%	1.6%	
Economics	2.9%	1.8%	3.3%	5.3%	2.8%	6.5%	1.7%	1.4%	1.8%	
Ethnic Studies	0.6%	0.8%	0.5%	0.4%	0.8%	0.2%	0.6%	0.8%	0.6%	
Geography	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	3.2%	2.9%	3.3%	3.9%	3.4%	4.1%	2.8%	2.7%	2.9%	
Psychology	5.9%	5.6%	6.0%	2.7%	2.2%	2.9%	7.4%	7.3%	7.4%	
Social Work	0.7%	0.7%	0.7%	0.3%	0.3%	0.2%	0.9%	1.0%	0.9%	
Sociology	3.6%	5.1%	3.0%	2.5%	2.8%	2.4%	4.1%	6.2%	3.2%	
Women's Studies	0.9%	0.6%	1.0%	0.4%	0.0%	0.6%	1.1%	0.8%	1.2%	
Other Social Science	2.5%	3.9%	2.0%	1.1%	1.4%	1.0%	3.2%	5.1%	2.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Data Processing or Computer Programming	0.2%	0.1%	0.2%	0.3%	0.0%	0.5%	0.1%	0.1%	0.1%	
Drafting or Design	0.1%	0.1%	0.1%	0.2%	0.3%	0.1%	0.1%	0.0%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.2%	0.5%	0.2%	0.4%	1.1%	0.1%	0.2%	0.1%	0.2%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	2.2%	2.2%	2.2%	1.8%	1.7%	1.9%	2.4%	2.5%	2.3%	
Computer Science	1.0%	0.6%	1.2%	1.9%	1.1%	2.2%	0.6%	0.4%	0.7%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.4%	0.4%	0.4%	0.4%	0.0%	0.6%	0.4%	0.5%	0.3%	
Law Enforcement	0.6%	1.4%	0.3%	0.5%	1.1%	0.2%	0.6%	1.5%	0.3%	
Military Science	0.6%	1.3%	0.3%	0.9%	2.5%	0.2%	0.4%	0.7%	0.3%	
Other Field	3.7%	4.3%	3.5%	3.5%	3.4%	3.6%	3.9%	4.8%	3.5%	
General Studies	1.2%	1.4%	1.1%	1.5%	1.4%	1.5%	1.0%	1.4%	0.9%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	7,505	2,119	5,386	2,276	720	1,556	5,229	1,399	3,830	
Art, fine and applied	2.4%	2.0%	2.5%	2.0%	1.8%	2.1%	2.5%	2.1%	2.7%	
English (language and literature)	2.2%	1.4%	2.5%	1.8%	1.4%	2.1%	2.3%	1.4%	2.6%	
History	1.3%	0.8%	1.5%	2.3%	1.4%	2.7%	0.9%	0.6%	1.1%	
Journalism	0.5%	0.7%	0.5%	0.7%	0.7%	0.7%	0.5%	0.7%	0.4%	
Language and Literature (except English)	1.0%	1.1%	0.9%	0.9%	0.8%	0.9%	1.0%	1.3%	0.9%	
Music	1.0%	0.7%	1.1%	1.1%	1.0%	1.2%	1.0%	0.6%	1.1%	
Philosophy	0.6%	0.5%	0.6%	1.0%	0.7%	1.2%	0.4%	0.4%	0.4%	
Speech	0.3%	0.2%	0.3%	0.0%	0.1%	0.0%	0.4%	0.3%	0.5%	
Theater or Drama	0.9%	0.9%	0.9%	1.0%	1.3%	0.8%	0.8%	0.7%	0.9%	
Theology or Religion	1.6%	1.8%	1.6%	2.9%	3.1%	2.8%	1.1%	1.2%	1.0%	
Other Arts and Humanities	1.6%	1.7%	1.5%	1.2%	1.3%	1.2%	1.7%	1.9%	1.7%	
Biology (general)	1.6%	1.0%	1.8%	2.0%	1.0%	2.4%	1.4%	1.0%	1.5%	
Biochemistry or Biophysics	0.6%	0.6%	0.6%	0.9%	0.8%	1.0%	0.5%	0.4%	0.5%	
Botany	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	
Environmental Science	0.9%	0.6%	0.9%	1.0%	0.4%	1.3%	0.8%	0.7%	0.8%	
Marine (Life) Science	0.4%	0.2%	0.5%	0.3%	0.3%	0.3%	0.5%	0.2%	0.5%	
Microbiology or Bacteriology	0.4%	0.4%	0.3%	0.4%	0.7%	0.3%	0.3%	0.3%	0.3%	
Zoology	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	
Other Biological Science	2.3%	2.0%	2.4%	2.0%	2.2%	1.9%	2.4%	1.9%	2.6%	
Accounting	2.1%	2.3%	2.0%	3.4%	3.2%	3.5%	1.5%	1.9%	1.4%	
Business Admin. (general)	4.5%	5.4%	4.2%	7.8%	9.3%	7.1%	3.1%	3.4%	3.1%	
Finance	2.0%	3.1%	1.5%	4.1%	5.8%	3.3%	1.0%	1.6%	0.8%	
International Business	0.6%	0.6%	0.6%	1.0%	0.7%	1.1%	0.5%	0.5%	0.5%	
Marketing	1.9%	2.4%	1.7%	1.9%	3.1%	1.3%	1.9%	2.1%	1.8%	
Management	1.9%	2.4%	1.7%	2.5%	3.2%	2.2%	1.6%	1.9%	1.5%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Business	1.4%	1.8%	1.3%	2.2%	2.9%	1.9%	1.1%	1.3%	1.0%	
Business Education	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	
Elementary Education	2.8%	3.1%	2.7%	0.7%	1.1%	0.6%	3.7%	4.1%	3.6%	
Music or Art Education	0.4%	0.2%	0.5%	0.4%	0.3%	0.5%	0.4%	0.1%	0.5%	
Physical Education or Recreation	0.3%	0.3%	0.3%	0.4%	0.4%	0.4%	0.2%	0.3%	0.2%	
Secondary Education	2.0%	1.4%	2.3%	2.0%	1.3%	2.4%	2.0%	1.4%	2.2%	
Special Education	1.6%	1.6%	1.7%	0.6%	0.8%	0.4%	2.1%	1.9%	2.2%	
Other Education	2.8%	3.1%	2.7%	1.5%	1.7%	1.5%	3.3%	3.8%	3.2%	
Aeronautical or Astronautical Engineering	0.1%	0.1%	0.1%	0.3%	0.1%	0.3%	0.0%	0.1%	0.0%	
Civil Engineering	0.3%	0.3%	0.3%	0.6%	0.7%	0.6%	0.2%	0.1%	0.2%	
Chemical Engineering	0.3%	0.5%	0.2%	0.4%	0.8%	0.2%	0.3%	0.4%	0.3%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.2%	0.2%	0.2%	0.5%	0.4%	0.6%	0.1%	0.1%	0.1%	
Electrical or Electronic Engineering	0.3%	0.4%	0.3%	0.5%	0.8%	0.3%	0.2%	0.2%	0.3%	
Industrial Engineering	0.1%	0.1%	0.1%	0.2%	0.0%	0.3%	0.1%	0.2%	0.1%	
Mechanical Engineering	0.5%	0.6%	0.5%	1.1%	0.8%	1.3%	0.2%	0.4%	0.2%	
Other Engineering	0.8%	1.1%	0.7%	1.4%	2.1%	1.2%	0.6%	0.6%	0.5%	
Astronomy	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Chemistry	1.0%	0.8%	1.1%	1.8%	1.8%	1.8%	0.6%	0.2%	0.8%	
Earth Science	0.3%	0.4%	0.3%	0.5%	0.6%	0.4%	0.3%	0.4%	0.2%	
Marine Science (incl. Oceanography)	0.1%	0.0%	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.1%	
Mathematics	0.8%	0.8%	0.8%	1.2%	1.4%	1.2%	0.7%	0.6%	0.7%	
Physics	0.4%	0.4%	0.3%	0.8%	0.8%	0.8%	0.2%	0.2%	0.2%	
Statistics	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	
Other Physical Science	0.4%	0.5%	0.3%	0.5%	0.7%	0.4%	0.3%	0.4%	0.3%	
Architecture or Urban Planning	0.4%	0.6%	0.3%	0.4%	0.4%	0.4%	0.4%	0.6%	0.3%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	4.5%	4.2%	4.6%	5.4%	4.6%	5.8%	4.1%	4.1%	4.1%	
Library/Archival Science	0.7%	0.4%	0.8%	0.4%	0.3%	0.4%	0.8%	0.5%	0.9%	
Medicine, Dentistry, Veterinarian	6.1%	5.8%	6.3%	6.6%	6.3%	6.7%	5.9%	5.6%	6.1%	
Nursing	5.0%	3.9%	5.4%	1.0%	1.5%	0.8%	6.7%	5.1%	7.3%	
Pharmacy	0.7%	0.6%	0.8%	0.5%	0.0%	0.7%	0.9%	0.9%	0.8%	
Therapy (occupational, physical, speech)	4.2%	4.7%	3.9%	1.9%	1.7%	2.1%	5.1%	6.3%	4.7%	
Other Professional	2.1%	2.3%	2.0%	1.1%	1.3%	1.0%	2.5%	2.9%	2.4%	
Anthropology	0.5%	0.4%	0.5%	0.3%	0.1%	0.3%	0.6%	0.5%	0.6%	
Economics	0.9%	0.7%	1.0%	1.8%	1.1%	2.1%	0.5%	0.4%	0.5%	
Ethnic Studies	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	
Geography	0.1%	0.2%	0.0%	0.2%	0.4%	0.1%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	1.8%	1.8%	1.8%	2.2%	1.5%	2.5%	1.6%	2.0%	1.5%	
Psychology	7.0%	6.3%	7.3%	4.0%	3.2%	4.4%	8.3%	7.9%	8.5%	
Social Work	4.6%	4.7%	4.5%	1.3%	1.3%	1.3%	6.0%	6.5%	5.8%	
Sociology	0.8%	0.9%	0.7%	0.3%	0.1%	0.4%	1.0%	1.3%	0.9%	
Women's Studies	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.3%	0.1%	0.3%	
Other Social Science	1.9%	2.0%	1.9%	1.4%	1.3%	1.4%	2.2%	2.4%	2.1%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Drafting or Design	0.2%	0.3%	0.1%	0.2%	0.1%	0.3%	0.2%	0.4%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.1%	0.1%	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.1%	
Agriculture	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.1%	0.2%	
Communications	1.7%	1.9%	1.5%	1.8%	2.2%	1.7%	1.6%	1.8%	1.5%	
Computer Science	1.1%	0.8%	1.2%	2.2%	1.5%	2.6%	0.5%	0.4%	0.6%	
Forestry	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	
Kinesiology	0.9%	1.0%	0.8%	1.0%	1.1%	0.9%	0.9%	1.0%	0.8%	
Law Enforcement	0.5%	0.6%	0.5%	0.9%	1.1%	0.8%	0.3%	0.4%	0.3%	
Military Science	0.1%	0.2%	0.1%	0.3%	0.4%	0.2%	0.0%	0.1%	0.0%	
Other Field	3.0%	3.6%	2.8%	2.9%	3.8%	2.4%	3.1%	3.5%	2.9%	
General Studies	0.3%	0.2%	0.3%	0.1%	0.1%	0.1%	0.3%	0.3%	0.4%	
Probable career (disaggregated)										
Total (n)	12,098	3,620	8,478	3,767	1,206	2,561	8,331	2,414	5,917	
Accountant or actuary	3.5%	3.8%	3.4%	5.0%	4.6%	5.1%	2.9%	3.4%	2.7%	
Actor or entertainer	1.1%	1.1%	1.0%	1.6%	1.7%	1.6%	0.8%	0.8%	0.8%	
Architect or urban planner	0.4%	0.5%	0.3%	0.5%	0.4%	0.5%	0.3%	0.6%	0.2%	
Artist	1.8%	1.7%	1.9%	1.5%	1.3%	1.6%	2.0%	1.8%	2.0%	
Business (clerical)	0.6%	1.0%	0.5%	0.7%	0.7%	0.6%	0.6%	1.1%	0.4%	
Business executive (management, administrator)	8.2%	9.4%	7.7%	10.9%	12.0%	10.3%	7.0%	8.1%	6.6%	
Business owner or proprietor	2.3%	2.4%	2.2%	4.1%	4.1%	4.1%	1.5%	1.6%	1.4%	
Business sales person or buyer	2.0%	2.4%	1.8%	3.6%	4.2%	3.3%	1.2%	1.5%	1.1%	
Clergy (minister or priest)	0.6%	0.5%	0.6%	1.2%	0.8%	1.3%	0.3%	0.3%	0.3%	
Clergy (other religious)	0.3%	0.3%	0.3%	0.6%	0.7%	0.6%	0.2%	0.2%	0.2%	
Clinical psychologist	1.6%	1.3%	1.8%	0.8%	0.7%	0.8%	2.0%	1.6%	2.2%	
College administrator/staff	0.8%	1.0%	0.7%	0.6%	0.8%	0.5%	0.9%	1.1%	0.8%	
College teacher	2.4%	1.7%	2.7%	2.9%	2.2%	3.2%	2.1%	1.4%	2.4%	
Computer programmer or analyst	2.1%	2.7%	1.9%	4.8%	6.0%	4.3%	0.9%	1.0%	0.8%	
Conservationist or forester	0.7%	0.4%	0.7%	0.7%	0.4%	0.8%	0.6%	0.5%	0.7%	
Dentist (including orthodontist)	0.7%	0.4%	0.8%	0.7%	0.4%	0.9%	0.6%	0.4%	0.7%	
Dietitian or home economist	0.7%	1.1%	0.4%	0.1%	0.2%	0.1%	0.9%	1.6%	0.6%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Engineer	3.0%	4.2%	2.5%	6.0%	8.0%	5.0%	1.6%	2.3%	1.4%	
Farmer or rancher	0.2%	0.1%	0.3%	0.2%	0.0%	0.3%	0.2%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.9%	0.9%	0.8%	0.7%	0.6%	0.8%	0.9%	1.0%	0.8%	
Homemaker (full-time)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	
Interior decorator (including designer)	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.1%	
Lab technician or hygienist	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	
Law enforcement officer	1.0%	1.4%	0.8%	1.9%	2.5%	1.6%	0.6%	0.8%	0.5%	
Lawyer (attorney) or judge	2.9%	2.7%	3.0%	3.3%	2.7%	3.6%	2.8%	2.7%	2.8%	
Military service (career)	0.6%	0.7%	0.5%	1.4%	1.7%	1.2%	0.2%	0.2%	0.2%	
Musician (performer, composer)	0.6%	0.5%	0.7%	0.9%	0.6%	1.0%	0.5%	0.5%	0.6%	
Nurse	5.6%	3.7%	6.5%	1.2%	1.2%	1.2%	7.6%	4.9%	8.7%	
Optometrist	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	
Pharmacist	0.6%	0.6%	0.6%	0.4%	0.2%	0.4%	0.7%	0.7%	0.7%	
Physician	4.6%	4.4%	4.7%	5.3%	4.9%	5.5%	4.2%	4.1%	4.3%	
Policymaker/government	1.5%	1.4%	1.5%	1.9%	1.9%	1.9%	1.3%	1.2%	1.4%	
School counselor	1.0%	0.7%	1.1%	0.3%	0.2%	0.4%	1.3%	0.9%	1.4%	
School principal or superintendent	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Scientific researcher	3.2%	3.1%	3.3%	4.1%	4.2%	4.1%	2.8%	2.5%	3.0%	
Social, welfare or recreation worker	3.5%	3.8%	3.4%	1.0%	0.9%	1.1%	4.6%	5.2%	4.4%	
Therapist (physical, occupational, speech)	3.7%	4.1%	3.5%	1.7%	1.8%	1.6%	4.5%	5.3%	4.3%	
Teacher or administrator (elementary)	6.0%	6.2%	5.9%	1.1%	1.5%	1.0%	8.2%	8.6%	8.0%	
Teacher or administrator (secondary)	4.3%	3.6%	4.7%	4.0%	3.6%	4.1%	4.5%	3.5%	4.9%	
Veterinarian	0.3%	0.2%	0.3%	0.2%	0.1%	0.2%	0.4%	0.3%	0.4%	
Writer or journalist	2.6%	2.4%	2.8%	2.4%	1.4%	2.8%	2.8%	2.9%	2.7%	
Skilled trades	0.4%	0.4%	0.3%	0.6%	0.9%	0.4%	0.3%	0.2%	0.3%	
Other	14.7%	14.8%	14.7%	12.5%	11.9%	12.8%	15.7%	16.3%	15.5%	
Undecided	8.3%	7.4%	8.6%	7.9%	6.8%	8.4%	8.5%	7.7%	8.7%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	12.4%	10.1%	13.3%	11.5%	11.2%	11.6%	12.8%	9.6%	14.1%	
16 to 20 hours	13.0%	11.7%	13.5%	10.5%	9.5%	10.9%	14.1%	12.8%	14.6%	
11 to 15 hours	18.1%	16.2%	18.9%	16.0%	13.9%	17.0%	19.1%	17.4%	19.8%	
6 to 10 hours	29.1%	31.3%	28.1%	27.5%	28.1%	27.2%	29.8%	32.8%	28.5%	
3 to 5 hours	21.0%	23.7%	19.9%	25.0%	27.5%	23.8%	19.2%	21.8%	18.2%	
1 to 2 hours	5.3%	5.9%	5.0%	7.4%	7.7%	7.2%	4.3%	5.1%	4.1%	
Less than one hour	0.9%	0.8%	0.9%	1.7%	1.8%	1.7%	0.5%	0.3%	0.6%	
None	0.3%	0.2%	0.3%	0.5%	0.3%	0.6%	0.2%	0.2%	0.2%	
Total (n)	11,981	3,564	8,417	3,722	1,178	2,544	8,259	2,386	5,873	
Mean	5.46	5.31	5.52	5.25	5.17	5.28	5.55	5.38	5.62	
Standard deviation	1.47	1.42	1.48	1.52	1.51	1.53	1.43	1.37	1.45	
Significance	-	***	**	-	-	-	-	***	**	
Effect size	-	0.11	-0.04	-	0.05	-0.02	-	0.12	-0.05	
Attending classes/labs										
Over 20 hours	8.4%	8.3%	8.5%	7.1%	7.1%	7.1%	9.0%	8.8%	9.0%	
16 to 20 hours	22.2%	21.4%	22.5%	20.4%	20.1%	20.6%	23.0%	22.1%	23.4%	
11 to 15 hours	32.9%	31.6%	33.4%	32.5%	32.3%	32.5%	33.0%	31.2%	33.8%	
6 to 10 hours	25.9%	27.4%	25.3%	26.7%	28.1%	26.1%	25.6%	27.0%	25.0%	
3 to 5 hours	8.0%	8.2%	7.9%	9.3%	8.2%	9.9%	7.4%	8.2%	7.0%	
1 to 2 hours	1.5%	1.6%	1.4%	2.3%	2.4%	2.3%	1.1%	1.3%	1.0%	
Less than one hour	0.3%	0.5%	0.3%	0.5%	0.6%	0.4%	0.3%	0.4%	0.2%	
None	0.8%	1.1%	0.7%	1.1%	1.1%	1.1%	0.7%	1.1%	0.5%	
Total (n)	11,946	3,551	8,395	3,712	1,176	2,536	8,234	2,375	5,859	
Mean	5.87	5.82	5.89	5.75	5.75	5.75	5.93	5.86	5.96	
Standard deviation	1.23	1.27	1.21	1.28	1.27	1.28	1.20	1.26	1.18	
Significance	-	*	-	-	-	-	-	*	-	
Effect size	-	0.04	-0.02	-	0.00	0.00	-	0.06	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	7.5%	6.4%	8.0%	10.3%	8.3%	11.2%	6.3%	5.4%	6.6%	
16 to 20 hours	8.2%	8.2%	8.2%	9.4%	9.3%	9.4%	7.7%	7.7%	7.7%	
11 to 15 hours	15.7%	15.1%	15.9%	17.9%	18.8%	17.5%	14.7%	13.2%	15.3%	
6 to 10 hours	30.1%	30.4%	30.0%	28.6%	28.9%	28.5%	30.8%	31.2%	30.7%	
3 to 5 hours	25.0%	26.0%	24.6%	21.8%	21.9%	21.7%	26.5%	28.0%	25.8%	
1 to 2 hours	9.9%	9.7%	10.0%	8.4%	8.7%	8.2%	10.5%	10.1%	10.7%	
Less than one hour	2.9%	3.6%	2.6%	3.0%	3.5%	2.8%	2.9%	3.6%	2.6%	
None	0.7%	0.7%	0.6%	0.7%	0.6%	0.8%	0.7%	0.8%	0.6%	
Total (n)	11,927	3,547	8,380	3,698	1,171	2,527	8,229	2,376	5,853	
Mean	4.99	4.92	5.02	5.17	5.10	5.20	4.90	4.83	4.93	
Standard deviation	1.48	1.46	1.48	1.55	1.51	1.56	1.44	1.43	1.44	
Significance	-	*		-			-	*		
Effect size	-	0.05	-0.02	-	0.05	-0.02	-	0.05	-0.02	
Exercising/sports										
Over 20 hours	3.3%	2.4%	3.7%	5.1%	3.6%	5.8%	2.5%	1.8%	2.8%	
16 to 20 hours	3.1%	2.2%	3.5%	4.1%	2.8%	4.7%	2.6%	1.9%	2.9%	
11 to 15 hours	6.0%	5.3%	6.3%	8.4%	7.2%	8.9%	5.0%	4.4%	5.2%	
6 to 10 hours	18.0%	18.0%	18.0%	21.0%	21.4%	20.8%	16.6%	16.3%	16.8%	
3 to 5 hours	27.8%	30.5%	26.6%	26.4%	30.3%	24.5%	28.4%	30.5%	27.6%	
1 to 2 hours	21.6%	23.3%	20.9%	18.4%	19.7%	17.7%	23.1%	25.0%	22.3%	
Less than one hour	12.9%	12.2%	13.2%	11.0%	10.1%	11.4%	13.7%	13.2%	13.9%	
None	7.3%	6.2%	7.8%	5.7%	4.9%	6.1%	8.0%	6.9%	8.5%	
Total (n)	11,922	3,550	8,372	3,703	1,173	2,530	8,219	2,377	5,842	
Mean	3.83	3.78	3.85	4.13	4.04	4.17	3.70	3.66	3.72	
Standard deviation	1.61	1.48	1.66	1.69	1.54	1.75	1.55	1.44	1.60	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.06	-0.02	-	0.03	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	1.0%	0.8%	1.1%	2.4%	1.6%	2.7%	0.4%	0.3%	0.5%	
16 to 20 hours	1.2%	1.5%	1.0%	1.6%	2.0%	1.3%	1.0%	1.2%	0.9%	
11 to 15 hours	4.0%	4.6%	3.7%	5.5%	5.8%	5.3%	3.3%	4.0%	3.0%	
6 to 10 hours	12.5%	12.1%	12.7%	13.6%	12.1%	14.3%	12.0%	12.1%	12.0%	
3 to 5 hours	21.6%	20.9%	22.0%	22.8%	22.4%	22.9%	21.1%	20.1%	21.6%	
1 to 2 hours	16.7%	16.0%	17.0%	15.7%	16.0%	15.5%	17.1%	16.0%	17.6%	
Less than one hour	15.1%	15.2%	15.0%	13.9%	15.2%	13.3%	15.6%	15.2%	15.7%	
None	28.0%	29.0%	27.5%	24.6%	24.7%	24.5%	29.5%	31.0%	28.8%	
Total (n)	11,913	3,543	8,370	3,701	1,172	2,529	8,212	2,371	5,841	
Mean	2.97	2.95	2.98	3.21	3.16	3.24	2.87	2.85	2.87	
Standard deviation	1.67	1.69	1.66	1.78	1.76	1.80	1.60	1.64	1.59	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.03	-0.02	-	0.01	0.00	
Working (for pay) on campus										
Over 20 hours	2.8%	3.6%	2.4%	3.2%	3.8%	2.9%	2.6%	3.5%	2.2%	
16 to 20 hours	5.0%	5.4%	4.8%	5.1%	5.3%	5.1%	4.9%	5.5%	4.7%	
11 to 15 hours	9.4%	10.1%	9.1%	9.1%	10.3%	8.5%	9.5%	10.0%	9.3%	
6 to 10 hours	17.0%	13.5%	18.5%	15.8%	12.8%	17.2%	17.6%	13.9%	19.1%	
3 to 5 hours	9.8%	6.5%	11.2%	10.5%	7.6%	11.9%	9.4%	5.9%	10.9%	
1 to 2 hours	4.2%	2.8%	4.8%	4.8%	3.7%	5.4%	3.9%	2.4%	4.6%	
Less than one hour	1.7%	1.2%	1.9%	2.0%	1.2%	2.3%	1.6%	1.2%	1.8%	
None	50.1%	56.8%	47.2%	49.4%	55.4%	46.7%	50.4%	57.6%	47.4%	
Total (n)	11,932	3,550	8,382	3,701	1,174	2,527	8,231	2,376	5,855	
Mean	3.04	2.89	3.10	3.05	2.92	3.11	3.03	2.87	3.10	
Standard deviation	2.27	2.36	2.22	2.27	2.35	2.24	2.26	2.36	2.22	
Significance	-	***		-			-	**		
Effect size	-	0.06	-0.03	-	0.06	-0.03	-	0.07	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	13.4%	15.4%	12.6%	12.1%	13.2%	11.6%	14.0%	16.5%	13.1%	
16 to 20 hours	7.5%	8.8%	7.0%	6.3%	7.1%	6.0%	8.1%	9.6%	7.5%	
11 to 15 hours	6.9%	7.6%	6.6%	5.4%	5.9%	5.2%	7.5%	8.4%	7.2%	
6 to 10 hours	8.0%	6.8%	8.5%	6.4%	6.6%	6.3%	8.7%	7.0%	9.4%	
3 to 5 hours	5.6%	5.2%	5.8%	5.6%	6.0%	5.4%	5.6%	4.9%	5.9%	
1 to 2 hours	3.0%	2.6%	3.2%	3.3%	3.1%	3.4%	2.9%	2.3%	3.2%	
Less than one hour	1.8%	1.3%	2.0%	2.3%	1.5%	2.7%	1.5%	1.2%	1.7%	
None	53.8%	52.3%	54.4%	58.6%	56.7%	59.5%	51.6%	50.2%	52.2%	
Total (n)	11,915	3,541	8,374	3,699	1,171	2,528	8,216	2,370	5,846	
Mean	3.30	3.48	3.23	3.01	3.16	2.93	3.43	3.63	3.35	
Standard deviation	2.76	2.85	2.72	2.68	2.75	2.65	2.79	2.89	2.74	
Significance	-	***		-			-	**		
Effect size	-	-0.06	0.03	-	-0.05	0.03	-	-0.07	0.03	
Student clubs/groups										
Over 20 hours	1.1%	1.3%	1.1%	1.4%	1.8%	1.2%	1.0%	1.0%	1.0%	
16 to 20 hours	1.0%	1.2%	0.9%	0.8%	1.2%	0.6%	1.1%	1.2%	1.0%	
11 to 15 hours	2.8%	3.4%	2.5%	3.0%	3.1%	2.9%	2.7%	3.5%	2.3%	
6 to 10 hours	7.8%	8.7%	7.5%	8.3%	8.5%	8.1%	7.6%	8.8%	7.2%	
3 to 5 hours	17.8%	17.4%	18.0%	17.5%	17.2%	17.6%	18.0%	17.6%	18.2%	
1 to 2 hours	22.9%	20.1%	24.1%	21.8%	21.4%	22.0%	23.4%	19.4%	25.0%	
Less than one hour	13.8%	11.6%	14.8%	13.9%	11.7%	14.9%	13.8%	11.6%	14.7%	
None	32.7%	36.3%	31.2%	33.5%	35.1%	32.7%	32.4%	36.9%	30.5%	
Total (n)	11,908	3,538	8,370	3,694	1,171	2,523	8,214	2,367	5,847	
Mean	2.72	2.72	2.72	2.72	2.75	2.71	2.72	2.70	2.73	
Standard deviation	1.60	1.68	1.56	1.62	1.70	1.59	1.58	1.67	1.55	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.02	0.01	-	0.01	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.4%	1.4%	1.3%	2.0%	2.2%	1.9%	1.1%	1.1%	1.1%	
16 to 20 hours	1.3%	1.6%	1.2%	1.5%	2.0%	1.3%	1.2%	1.3%	1.1%	
11 to 15 hours	3.5%	3.8%	3.3%	3.7%	3.3%	3.9%	3.4%	4.1%	3.1%	
6 to 10 hours	12.2%	14.1%	11.4%	13.4%	15.0%	12.6%	11.6%	13.6%	10.8%	
3 to 5 hours	26.9%	26.3%	27.1%	27.4%	27.4%	27.4%	26.6%	25.7%	27.0%	
1 to 2 hours	26.6%	27.2%	26.3%	23.5%	23.8%	23.3%	27.9%	28.9%	27.6%	
Less than one hour	16.2%	14.7%	16.8%	14.7%	12.9%	15.5%	16.8%	15.6%	17.4%	
None	12.1%	10.9%	12.6%	13.9%	13.5%	14.0%	11.3%	9.7%	12.0%	
Total (n)	11,926	3,544	8,382	3,698	1,170	2,528	8,228	2,374	5,854	
Mean	3.33	3.43	3.29	3.39	3.46	3.35	3.31	3.41	3.26	
Standard deviation	1.47	1.48	1.46	1.56	1.58	1.55	1.42	1.42	1.42	
Significance	-	***		-			-	**	*	
Effect size	-	-0.07	0.03	-	-0.04	0.03	-	-0.07	0.04	
Housework/childcare										
Over 20 hours	1.9%	2.2%	1.7%	1.1%	1.1%	1.0%	2.2%	2.8%	2.0%	
16 to 20 hours	0.6%	0.6%	0.7%	0.4%	0.3%	0.4%	0.8%	0.7%	0.8%	
11 to 15 hours	1.3%	1.3%	1.2%	1.1%	0.9%	1.1%	1.3%	1.4%	1.3%	
6 to 10 hours	3.2%	3.3%	3.1%	2.7%	2.7%	2.7%	3.4%	3.6%	3.3%	
3 to 5 hours	11.6%	12.9%	11.0%	9.6%	10.6%	9.2%	12.4%	14.0%	11.8%	
1 to 2 hours	24.0%	27.1%	22.7%	17.8%	22.4%	15.7%	26.8%	29.5%	25.7%	
Less than one hour	21.1%	22.5%	20.5%	17.9%	21.0%	16.4%	22.6%	23.2%	22.3%	
None	36.4%	30.1%	39.1%	49.6%	40.9%	53.6%	30.5%	24.8%	32.8%	
Total (n)	11,903	3,536	8,367	3,679	1,166	2,513	8,224	2,370	5,854	
Mean	2.40	2.54	2.33	2.08	2.23	2.01	2.54	2.69	2.47	
Standard deviation	1.49	1.50	1.48	1.39	1.37	1.39	1.51	1.53	1.50	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	-0.09	0.05	-	-0.11	0.05	-	-0.10	0.05	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.9%	0.8%	1.0%	0.9%	0.7%	1.0%	1.0%	0.8%	1.0%	
16 to 20 hours	0.5%	0.7%	0.4%	0.4%	0.3%	0.4%	0.6%	0.8%	0.4%	
11 to 15 hours	1.7%	2.4%	1.4%	1.4%	1.8%	1.2%	1.8%	2.7%	1.4%	
6 to 10 hours	6.4%	7.6%	5.9%	4.8%	6.9%	3.9%	7.1%	7.9%	6.8%	
3 to 5 hours	12.6%	14.5%	11.7%	11.6%	13.8%	10.5%	13.0%	14.9%	12.2%	
1 to 2 hours	15.3%	17.7%	14.3%	15.5%	18.4%	14.2%	15.2%	17.4%	14.3%	
Less than one hour	21.4%	22.6%	20.9%	21.1%	22.7%	20.4%	21.5%	22.5%	21.1%	
None	41.2%	33.7%	44.4%	44.2%	35.3%	48.3%	39.9%	32.9%	42.7%	
Total (n)	11,912	3,539	8,373	3,692	1,170	2,522	8,220	2,369	5,851	
Mean	2.33	2.54	2.25	2.22	2.45	2.11	2.39	2.58	2.31	
Standard deviation	1.51	1.53	1.49	1.45	1.46	1.43	1.53	1.56	1.51	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.14	0.05	-	-0.16	0.08	-	-0.12	0.05	
Prayer/meditation										
Over 20 hours	0.7%	0.5%	0.9%	1.0%	0.6%	1.2%	0.6%	0.4%	0.8%	
16 to 20 hours	0.3%	0.3%	0.3%	0.2%	0.3%	0.1%	0.3%	0.3%	0.4%	
11 to 15 hours	0.7%	0.6%	0.7%	0.9%	0.8%	1.0%	0.6%	0.5%	0.6%	
6 to 10 hours	2.3%	2.2%	2.4%	2.4%	2.4%	2.4%	2.3%	2.0%	2.4%	
3 to 5 hours	8.1%	8.0%	8.2%	8.6%	7.6%	9.1%	7.9%	8.2%	7.8%	
1 to 2 hours	17.6%	15.8%	18.4%	16.6%	15.7%	17.0%	18.1%	15.8%	19.0%	
Less than one hour	26.1%	24.5%	26.8%	24.8%	22.6%	25.8%	26.7%	25.4%	27.3%	
None	44.1%	48.2%	42.3%	45.5%	49.9%	43.5%	43.4%	47.4%	41.8%	
Total (n)	11,878	3,530	8,348	3,682	1,166	2,516	8,196	2,364	5,832	
Mean	2.06	1.97	2.09	2.06	1.97	2.10	2.05	1.97	2.09	
Standard deviation	1.27	1.22	1.28	1.31	1.27	1.33	1.24	1.20	1.26	
Significance	-	***		-	*		-	**		
Effect size	-	0.07	-0.02	-	0.07	-0.03	-	0.07	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.9%	1.8%	1.9%	1.8%	1.9%	1.7%	1.9%	1.8%	1.9%	
16 to 20 hours	1.3%	1.7%	1.1%	1.1%	1.3%	1.0%	1.4%	1.8%	1.2%	
11 to 15 hours	2.8%	2.9%	2.8%	2.6%	2.1%	2.8%	3.0%	3.3%	2.8%	
6 to 10 hours	7.5%	8.3%	7.2%	7.2%	8.0%	6.8%	7.7%	8.4%	7.4%	
3 to 5 hours	19.5%	18.9%	19.7%	18.3%	17.4%	18.8%	20.0%	19.7%	20.1%	
1 to 2 hours	30.6%	30.0%	30.8%	29.6%	29.8%	29.5%	31.0%	30.1%	31.4%	
Less than one hour	23.1%	22.2%	23.5%	23.8%	23.4%	24.1%	22.8%	21.6%	23.2%	
None	13.4%	14.2%	13.0%	15.6%	16.2%	15.4%	12.3%	13.3%	12.0%	
Total (n)	11,943	3,552	8,391	3,705	1,173	2,532	8,238	2,379	5,859	
Mean	3.08	3.09	3.07	2.99	2.99	2.99	3.12	3.15	3.11	
Standard deviation	1.48	1.51	1.46	1.48	1.50	1.47	1.47	1.52	1.46	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.00	0.00	-	-0.02	0.01	
Online social networks (Facebook, Twitter, etc.)										
Over 20 hours	2.0%	2.1%	2.0%	2.3%	2.3%	2.3%	1.9%	2.0%	1.8%	
16 to 20 hours	1.7%	2.1%	1.5%	1.4%	2.2%	1.1%	1.8%	2.0%	1.7%	
11 to 15 hours	3.8%	4.1%	3.7%	3.5%	3.6%	3.4%	4.0%	4.3%	3.9%	
6 to 10 hours	11.8%	12.7%	11.3%	10.6%	11.9%	10.0%	12.3%	13.1%	11.9%	
3 to 5 hours	28.1%	27.2%	28.5%	26.0%	24.7%	26.6%	29.0%	28.4%	29.3%	
1 to 2 hours	29.1%	27.8%	29.7%	27.3%	25.9%	27.9%	29.9%	28.7%	30.4%	
Less than one hour	18.0%	18.3%	17.8%	20.4%	20.4%	20.4%	16.9%	17.3%	16.7%	
None	5.6%	5.8%	5.5%	8.5%	9.0%	8.3%	4.2%	4.2%	4.2%	
Total (n)	11,947	3,555	8,392	3,704	1,173	2,531	8,243	2,382	5,861	
Mean	3.51	3.54	3.50	3.37	3.41	3.36	3.57	3.60	3.56	
Standard deviation	1.42	1.46	1.40	1.48	1.54	1.46	1.38	1.41	1.37	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.03	0.01	-	-0.02	0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	35.3%	36.4%	34.9%	45.2%	46.6%	44.5%	30.9%	31.4%	30.7%	
Somewhat strong	48.6%	48.3%	48.7%	43.7%	42.3%	44.3%	50.8%	51.3%	50.6%	
Average	15.4%	14.5%	15.8%	10.4%	10.1%	10.6%	17.7%	16.7%	18.0%	
Somewhat weak	0.6%	0.7%	0.6%	0.4%	0.7%	0.3%	0.7%	0.6%	0.7%	
A major weakness	0.1%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	
Total (n)	11,747	3,462	8,285	3,657	1,147	2,510	8,090	2,315	5,775	
Mean	4.18	4.20	4.18	4.33	4.34	4.33	4.12	4.13	4.11	
Standard deviation	0.71	0.71	0.71	0.70	0.71	0.69	0.71	0.70	0.71	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.01	0.00	-	-0.01	0.01	
Knowledge of a particular field or discipline										
A major strength	46.4%	44.0%	47.4%	48.6%	46.8%	49.5%	45.3%	42.6%	46.4%	
Somewhat strong	44.7%	46.3%	44.0%	41.9%	43.1%	41.4%	45.9%	47.9%	45.1%	
Average	8.6%	9.2%	8.3%	9.0%	9.3%	8.9%	8.4%	9.2%	8.1%	
Somewhat weak	0.3%	0.4%	0.3%	0.3%	0.5%	0.2%	0.3%	0.3%	0.3%	
A major weakness	0.1%	0.1%	0.0%	0.1%	0.3%	0.1%	0.0%	0.0%	0.0%	
Total (n)	11,719	3,451	8,268	3,654	1,148	2,506	8,065	2,303	5,762	
Mean	4.37	4.34	4.38	4.39	4.36	4.40	4.36	4.33	4.38	
Standard deviation	0.66	0.67	0.65	0.67	0.69	0.66	0.65	0.65	0.65	
Significance	-	*		-			-			
Effect size	-	0.04	-0.02	-	0.04	-0.02	-	0.05	-0.03	
Knowledge of people from different races/cultures										
A major strength	17.2%	18.5%	16.6%	18.8%	19.4%	18.5%	16.4%	18.0%	15.8%	
Somewhat strong	38.7%	38.6%	38.7%	38.2%	39.6%	37.5%	38.9%	38.1%	39.2%	
Average	36.1%	34.5%	36.7%	34.8%	32.5%	35.9%	36.6%	35.5%	37.1%	
Somewhat weak	7.5%	7.9%	7.3%	7.4%	7.7%	7.3%	7.6%	8.0%	7.4%	
A major weakness	0.6%	0.5%	0.6%	0.8%	0.8%	0.8%	0.5%	0.3%	0.6%	
Total (n)	11,741	3,459	8,282	3,653	1,147	2,506	8,088	2,312	5,776	
Mean	3.64	3.67	3.63	3.67	3.69	3.66	3.63	3.66	3.62	
Standard deviation	0.87	0.88	0.87	0.89	0.90	0.89	0.86	0.88	0.86	
Significance	-			-			-			
Effect size	-	-0.03	0.01	-	-0.02	0.01	-	-0.03	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of the problems facing your community										
A major strength	17.6%	17.7%	17.6%	18.8%	18.8%	18.7%	17.1%	17.1%	17.1%	Civic Awareness
Somewhat strong	38.1%	37.6%	38.3%	37.9%	39.2%	37.3%	38.2%	36.9%	38.7%	
Average	35.9%	35.8%	35.9%	34.8%	33.1%	35.6%	36.3%	37.2%	36.0%	
Somewhat weak	7.7%	8.1%	7.5%	7.6%	8.1%	7.3%	7.7%	8.2%	7.5%	
A major weakness	0.8%	0.7%	0.8%	1.0%	0.8%	1.0%	0.7%	0.7%	0.7%	
Total (n)	11,739	3,462	8,277	3,651	1,148	2,503	8,088	2,314	5,774	
Mean	3.64	3.63	3.64	3.66	3.67	3.65	3.63	3.62	3.64	
Standard deviation	0.88	0.89	0.88	0.90	0.90	0.90	0.88	0.89	0.87	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	-0.01	0.01	-	0.01	-0.01	
Understanding of national issues										
A major strength	12.1%	12.5%	11.9%	19.8%	20.5%	19.5%	8.6%	8.6%	8.6%	Civic Awareness
Somewhat strong	29.9%	30.1%	29.9%	34.4%	35.3%	33.9%	27.9%	27.5%	28.1%	
Average	38.8%	38.4%	38.9%	32.9%	29.9%	34.3%	41.4%	42.6%	40.9%	
Somewhat weak	16.6%	16.6%	16.6%	11.1%	12.6%	10.4%	19.1%	18.6%	19.3%	
A major weakness	2.6%	2.4%	2.7%	1.8%	1.7%	1.9%	3.0%	2.7%	3.1%	
Total (n)	11,739	3,459	8,280	3,653	1,146	2,507	8,086	2,313	5,773	
Mean	3.32	3.34	3.32	3.59	3.60	3.59	3.20	3.21	3.20	
Standard deviation	0.97	0.97	0.97	0.98	1.00	0.98	0.94	0.93	0.95	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.01	0.00	-	-0.01	0.00	
Understanding of global issues										
A major strength	11.9%	12.1%	11.9%	18.8%	19.3%	18.6%	8.8%	8.6%	9.0%	Civic Awareness
Somewhat strong	27.9%	29.5%	27.3%	33.5%	35.3%	32.6%	25.4%	26.7%	24.9%	
Average	37.4%	36.3%	37.9%	33.1%	30.6%	34.2%	39.4%	39.1%	39.5%	
Somewhat weak	18.5%	18.3%	18.6%	12.0%	12.6%	11.7%	21.5%	21.1%	21.6%	
A major weakness	4.2%	3.8%	4.3%	2.7%	2.3%	2.8%	4.8%	4.5%	5.0%	
Total (n)	11,717	3,455	8,262	3,647	1,146	2,501	8,070	2,309	5,761	
Mean	3.25	3.28	3.24	3.54	3.57	3.52	3.12	3.14	3.11	
Standard deviation	1.02	1.02	1.02	1.01	1.01	1.01	1.00	0.99	1.00	
Significance	-			-			-			
Effect size	-	-0.03	0.01	-	-0.03	0.02	-	-0.02	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Critical thinking skills										
A major strength	45.5%	45.6%	45.4%	53.4%	53.3%	53.4%	41.9%	41.7%	42.0%	
Somewhat strong	39.9%	39.5%	40.0%	35.4%	35.6%	35.3%	41.9%	41.4%	42.1%	
Average	13.5%	13.7%	13.5%	10.4%	9.9%	10.5%	15.0%	15.6%	14.8%	
Somewhat weak	1.0%	1.1%	0.9%	0.7%	0.9%	0.6%	1.1%	1.3%	1.1%	
A major weakness	0.1%	0.1%	0.1%	0.2%	0.3%	0.2%	0.1%	0.0%	0.1%	
Total (n)	11,727	3,454	8,273	3,649	1,146	2,503	8,078	2,308	5,770	
Mean	4.30	4.29	4.30	4.41	4.41	4.41	4.24	4.24	4.25	
Standard deviation	0.74	0.75	0.74	0.72	0.72	0.72	0.75	0.76	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.00	0.00	-	0.00	-0.01	
Problem-solving skills										
A major strength	47.1%	48.0%	46.7%	54.8%	55.7%	54.3%	43.6%	44.1%	43.4%	
Somewhat strong	39.9%	39.3%	40.2%	34.6%	34.3%	34.8%	42.3%	41.8%	42.6%	
Average	12.0%	11.6%	12.1%	9.6%	8.7%	10.0%	13.0%	13.1%	13.0%	
Somewhat weak	0.8%	1.0%	0.8%	0.7%	1.0%	0.6%	0.9%	1.0%	0.9%	
A major weakness	0.1%	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.1%	
Total (n)	11,742	3,462	8,280	3,656	1,148	2,508	8,086	2,314	5,772	
Mean	4.33	4.34	4.33	4.43	4.44	4.42	4.28	4.29	4.28	
Standard deviation	0.73	0.73	0.73	0.71	0.71	0.71	0.73	0.73	0.73	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.00	-	-0.01	0.01	-	-0.01	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Ability to manage your time effectively										
A major strength	39.4%	40.2%	39.0%	33.8%	33.1%	34.1%	41.9%	43.8%	41.1%	
Somewhat strong	32.7%	31.7%	33.1%	31.5%	31.5%	31.5%	33.3%	31.8%	33.8%	
Average	19.8%	19.9%	19.8%	23.4%	22.7%	23.6%	18.2%	18.5%	18.1%	
Somewhat weak	6.5%	6.7%	6.5%	8.9%	10.0%	8.3%	5.5%	5.1%	5.6%	
A major weakness	1.6%	1.4%	1.6%	2.4%	2.6%	2.4%	1.2%	0.8%	1.3%	
Total (n)	11,739	3,462	8,277	3,653	1,148	2,505	8,086	2,314	5,772	
Mean	4.02	4.03	4.01	3.85	3.82	3.87	4.09	4.13	4.08	
Standard deviation	1.00	1.00	1.00	1.06	1.08	1.05	0.96	0.94	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.01	-	0.03	-0.02	-	-0.04	0.01	
Foreign language ability										
A major strength	12.5%	12.4%	12.5%	12.4%	13.0%	12.1%	12.5%	12.2%	12.6%	
Somewhat strong	17.1%	16.6%	17.3%	16.6%	16.8%	16.4%	17.3%	16.5%	17.6%	
Average	23.1%	21.8%	23.7%	22.8%	22.0%	23.2%	23.2%	21.7%	23.8%	
Somewhat weak	24.7%	23.8%	25.1%	24.6%	22.1%	25.7%	24.7%	24.7%	24.8%	
A major weakness	22.6%	25.2%	21.5%	23.6%	26.1%	22.5%	22.2%	24.8%	21.1%	
Total (n)	11,724	3,455	8,269	3,647	1,146	2,501	8,077	2,309	5,768	
Mean	2.72	2.67	2.74	2.70	2.69	2.70	2.73	2.67	2.76	
Standard deviation	1.32	1.34	1.31	1.33	1.36	1.31	1.32	1.33	1.31	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	-0.02	-	0.01	0.00	-	0.05	-0.02	
Interpersonal skills										
A major strength	41.4%	41.9%	41.2%	38.7%	38.5%	38.8%	42.6%	43.5%	42.2%	
Somewhat strong	35.9%	36.2%	35.7%	35.6%	35.4%	35.7%	36.0%	36.6%	35.8%	
Average	19.0%	18.1%	19.4%	20.3%	20.2%	20.4%	18.4%	17.0%	18.9%	
Somewhat weak	3.2%	3.2%	3.1%	4.4%	4.8%	4.2%	2.6%	2.4%	2.7%	
A major weakness	0.6%	0.6%	0.6%	1.0%	1.0%	1.0%	0.4%	0.4%	0.4%	
Total (n)	11,721	3,458	8,263	3,648	1,147	2,501	8,073	2,311	5,762	
Mean	4.14	4.16	4.14	4.07	4.06	4.07	4.18	4.20	4.17	
Standard deviation	0.87	0.87	0.87	0.92	0.93	0.92	0.85	0.83	0.85	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.00	-	0.01	0.00	-	-0.02	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Preparedness for employment after college										
A major strength	33.1%	35.2%	32.2%	35.5%	38.4%	34.2%	32.0%	33.7%	31.4%	
Somewhat strong	37.8%	36.5%	38.3%	36.5%	34.8%	37.3%	38.4%	37.4%	38.7%	
Average	21.8%	20.8%	22.2%	20.4%	18.9%	21.2%	22.4%	21.8%	22.6%	
Somewhat weak	5.7%	5.6%	5.8%	5.5%	5.7%	5.4%	5.8%	5.6%	5.9%	
A major weakness	1.6%	1.7%	1.5%	2.1%	2.3%	2.0%	1.4%	1.5%	1.3%	
Total (n)	11,721	3,459	8,262	3,649	1,148	2,501	8,072	2,311	5,761	
Mean	3.95	3.98	3.94	3.98	4.01	3.96	3.94	3.96	3.93	
Standard deviation	0.96	0.97	0.95	0.98	1.00	0.97	0.95	0.95	0.94	
Significance	-			-			-			
Effect size	-	-0.03	0.01	-	-0.03	0.02	-	-0.02	0.01	
Preparedness for graduate or advanced education										
A major strength	31.1%	30.3%	31.4%	31.9%	31.6%	32.0%	30.7%	29.6%	31.2%	
Somewhat strong	35.1%	33.4%	35.8%	33.2%	31.2%	34.1%	36.0%	34.5%	36.6%	
Average	24.8%	26.2%	24.2%	25.8%	26.4%	25.6%	24.3%	26.2%	23.6%	
Somewhat weak	6.4%	7.5%	6.0%	6.2%	7.5%	5.5%	6.5%	7.5%	6.2%	
A major weakness	2.6%	2.6%	2.6%	3.0%	3.3%	2.8%	2.4%	2.3%	2.5%	
Total (n)	11,720	3,450	8,270	3,651	1,146	2,505	8,069	2,304	5,765	
Mean	3.86	3.81	3.87	3.85	3.80	3.87	3.86	3.82	3.88	
Standard deviation	1.01	1.03	1.01	1.03	1.07	1.02	1.01	1.01	1.00	
Significance	-	*		-			-			
Effect size	-	0.05	-0.01	-	0.05	-0.02	-	0.04	-0.02	
Ability to conduct research										
A major strength	27.9%	26.4%	28.5%	31.1%	29.9%	31.7%	26.4%	24.7%	27.1%	
Somewhat strong	36.9%	37.6%	36.6%	37.6%	37.1%	37.9%	36.6%	37.9%	36.1%	
Average	26.4%	27.6%	25.9%	23.2%	25.2%	22.4%	27.9%	28.9%	27.4%	
Somewhat weak	7.4%	7.3%	7.4%	7.0%	7.0%	7.0%	7.5%	7.5%	7.6%	
A major weakness	1.4%	1.0%	1.6%	1.0%	0.9%	1.1%	1.6%	1.0%	1.8%	
Total (n)	11,734	3,463	8,271	3,648	1,149	2,499	8,086	2,314	5,772	
Mean	3.82	3.81	3.83	3.91	3.88	3.92	3.79	3.78	3.79	
Standard deviation	0.97	0.94	0.98	0.95	0.95	0.96	0.97	0.94	0.98	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.03	-0.01	-	0.01	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Ability to work as part of a team										
A major strength	57.2%	57.1%	57.2%	56.2%	54.7%	56.8%	57.7%	58.2%	57.4%	
Somewhat strong	31.4%	31.1%	31.6%	30.9%	31.7%	30.5%	31.7%	30.8%	32.0%	
Average	10.2%	10.5%	10.1%	11.3%	11.3%	11.2%	9.7%	10.1%	9.6%	
Somewhat weak	0.9%	1.0%	0.9%	1.3%	1.6%	1.2%	0.8%	0.7%	0.8%	
A major weakness	0.2%	0.3%	0.2%	0.4%	0.7%	0.3%	0.2%	0.2%	0.2%	
Total (n)	11,734	3,460	8,274	3,649	1,149	2,500	8,085	2,311	5,774	
Mean	4.44	4.44	4.45	4.41	4.38	4.42	4.46	4.46	4.46	
Standard deviation	0.73	0.75	0.73	0.77	0.80	0.76	0.71	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.04	-0.01	-	0.00	0.00	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	25.6%	21.7%	27.2%	25.1%	21.9%	26.6%	25.8%	21.6%	27.4%	
Satisfied	51.5%	50.7%	51.8%	48.3%	46.2%	49.2%	52.9%	52.9%	52.9%	
Neutral	15.9%	18.6%	14.8%	17.2%	20.1%	15.9%	15.4%	17.9%	14.3%	
Dissatisfied	5.3%	6.7%	4.7%	6.4%	7.9%	5.8%	4.8%	6.1%	4.2%	
Very dissatisfied	1.7%	2.2%	1.5%	2.9%	4.0%	2.4%	1.2%	1.3%	1.1%	
Total (n)	11,470	3,348	8,122	3,567	1,102	2,465	7,903	2,246	5,657	
Mean	3.94	3.83	3.99	3.86	3.74	3.92	3.97	3.87	4.01	
Standard deviation	0.88	0.92	0.86	0.96	1.01	0.93	0.84	0.86	0.83	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.12	-0.06	-	0.12	-0.06	-	0.12	-0.05	
Science and mathematics courses										
Very satisfied	22.6%	18.8%	24.2%	25.4%	22.1%	26.9%	21.3%	17.2%	23.0%	
Satisfied	43.4%	44.0%	43.1%	40.8%	39.6%	41.3%	44.5%	46.1%	43.9%	
Neutral	25.3%	26.6%	24.7%	24.9%	27.6%	23.7%	25.4%	26.1%	25.2%	
Dissatisfied	7.0%	8.4%	6.4%	6.9%	7.8%	6.5%	7.0%	8.7%	6.3%	
Very dissatisfied	1.8%	2.2%	1.6%	1.9%	2.8%	1.5%	1.7%	1.9%	1.6%	
Total (n)	10,946	3,225	7,721	3,415	1,060	2,355	7,531	2,165	5,366	
Mean	3.78	3.69	3.82	3.81	3.70	3.86	3.77	3.68	3.80	
Standard deviation	0.93	0.94	0.93	0.96	0.99	0.94	0.92	0.92	0.92	
Significance	-	***	**	-	**	*	-	***		
Effect size	-	0.10	-0.04	-	0.11	-0.05	-	0.10	-0.03	

2014 College Senior Survey
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All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Arts and Humanities courses										
Very satisfied	27.8%	24.2%	29.3%	25.4%	22.7%	26.7%	28.9%	25.0%	30.4%	
Satisfied	46.9%	47.6%	46.7%	42.4%	42.3%	42.4%	49.0%	50.2%	48.5%	
Neutral	20.7%	23.1%	19.7%	25.8%	28.4%	24.7%	18.4%	20.5%	17.6%	
Dissatisfied	3.6%	4.1%	3.4%	4.9%	5.5%	4.6%	3.0%	3.4%	2.9%	
Very dissatisfied	1.0%	1.0%	1.0%	1.5%	1.1%	1.7%	0.7%	0.9%	0.7%	
Total (n)	11,055	3,201	7,854	3,416	1,054	2,362	7,639	2,147	5,492	
Mean	3.97	3.90	4.00	3.85	3.80	3.88	4.02	3.95	4.05	
Standard deviation	0.85	0.85	0.84	0.91	0.89	0.91	0.81	0.82	0.81	
Significance	-	***	*	-			-	***	*	
Effect size	-	0.08	-0.04	-	0.06	-0.03	-	0.09	-0.04	



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Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social science courses										
Very satisfied	29.1%	26.0%	30.3%	25.8%	21.8%	27.5%	30.6%	28.0%	31.6%	
Satisfied	44.8%	46.0%	44.4%	42.4%	42.2%	42.5%	45.9%	47.8%	45.2%	
Neutral	21.9%	23.5%	21.2%	26.2%	30.4%	24.3%	20.0%	20.2%	19.9%	
Dissatisfied	3.3%	3.7%	3.2%	4.3%	4.1%	4.4%	2.9%	3.5%	2.7%	
Very dissatisfied	0.9%	0.9%	0.9%	1.3%	1.5%	1.3%	0.7%	0.6%	0.7%	
Total (n)	10,725	3,091	7,634	3,298	1,007	2,291	7,427	2,084	5,343	
Mean	3.98	3.93	4.00	3.87	3.79	3.91	4.03	3.99	4.04	
Standard deviation	0.85	0.85	0.85	0.89	0.88	0.89	0.83	0.82	0.83	
Significance	-	**		-	*		-			
Effect size	-	0.06	-0.02	-	0.09	-0.04	-	0.05	-0.01	
Laboratory facilities and equipment										
Very satisfied	21.2%	16.7%	23.0%	21.3%	18.3%	22.5%	21.2%	15.9%	23.2%	
Satisfied	42.8%	43.6%	42.4%	40.1%	39.1%	40.5%	44.0%	45.8%	43.3%	
Neutral	27.6%	29.9%	26.6%	29.1%	31.9%	27.9%	26.9%	29.0%	26.0%	
Dissatisfied	6.6%	7.7%	6.2%	7.1%	8.1%	6.7%	6.4%	7.4%	6.0%	
Very dissatisfied	1.8%	2.1%	1.7%	2.4%	2.6%	2.3%	1.6%	1.8%	1.5%	
Total (n)	9,705	2,783	6,922	3,061	916	2,145	6,644	1,867	4,777	
Mean	3.75	3.65	3.79	3.71	3.62	3.74	3.77	3.67	3.81	
Standard deviation	0.92	0.92	0.93	0.96	0.96	0.96	0.91	0.89	0.91	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	0.11	-0.04	-	0.09	-0.03	-	0.11	-0.04	
Library facilities										
Very satisfied	31.5%	31.0%	31.6%	29.8%	29.2%	30.0%	32.2%	31.9%	32.3%	
Satisfied	44.7%	46.0%	44.1%	43.3%	44.1%	42.9%	45.3%	46.8%	44.7%	
Neutral	16.6%	17.0%	16.5%	19.1%	20.0%	18.6%	15.5%	15.6%	15.5%	
Dissatisfied	5.6%	4.8%	6.0%	5.9%	5.3%	6.2%	5.5%	4.5%	5.9%	
Very dissatisfied	1.6%	1.2%	1.8%	1.9%	1.4%	2.2%	1.5%	1.2%	1.6%	
Total (n)	11,414	3,329	8,085	3,532	1,092	2,440	7,882	2,237	5,645	
Mean	3.99	4.01	3.98	3.93	3.95	3.92	4.01	4.04	4.00	
Standard deviation	0.92	0.88	0.94	0.95	0.91	0.96	0.91	0.87	0.93	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.02	0.01	-	-0.03	0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	19.6%	19.2%	19.8%	19.4%	18.8%	19.7%	19.7%	19.5%	19.8%	
Satisfied	41.9%	44.0%	41.1%	41.3%	44.2%	40.0%	42.2%	43.8%	41.6%	
Neutral	30.0%	29.9%	30.0%	29.4%	29.2%	29.4%	30.2%	30.2%	30.2%	
Dissatisfied	6.6%	5.6%	6.9%	7.0%	6.2%	7.4%	6.3%	5.3%	6.7%	
Very dissatisfied	2.0%	1.4%	2.2%	2.9%	1.6%	3.5%	1.6%	1.3%	1.7%	
Total (n)	10,336	2,884	7,452	3,245	965	2,280	7,091	1,919	5,172	
Mean	3.71	3.74	3.69	3.67	3.72	3.65	3.72	3.75	3.71	
Standard deviation	0.92	0.88	0.94	0.96	0.89	0.99	0.90	0.87	0.92	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	-0.06	0.02	-	-0.03	0.01	
Tutoring or other academic assistance										
Very satisfied	23.6%	19.9%	24.9%	23.9%	21.6%	24.9%	23.4%	19.2%	24.9%	
Satisfied	40.7%	38.3%	41.5%	38.8%	36.6%	39.6%	41.5%	39.2%	42.3%	
Neutral	29.8%	33.8%	28.3%	31.4%	34.1%	30.4%	29.0%	33.7%	27.4%	
Dissatisfied	4.8%	6.4%	4.2%	4.5%	6.1%	3.8%	4.9%	6.6%	4.3%	
Very dissatisfied	1.2%	1.5%	1.1%	1.4%	1.7%	1.3%	1.1%	1.4%	1.0%	
Total (n)	9,611	2,582	7,029	2,941	839	2,102	6,670	1,743	4,927	
Mean	3.81	3.69	3.85	3.79	3.70	3.83	3.81	3.68	3.86	
Standard deviation	0.89	0.91	0.88	0.90	0.93	0.89	0.89	0.90	0.88	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.13	-0.05	-	0.10	-0.04	-	0.14	-0.06	



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All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Academic advising										
Very satisfied	28.4%	23.3%	30.5%	28.5%	23.8%	30.6%	28.4%	23.0%	30.5%	
Satisfied	37.2%	34.8%	38.2%	35.7%	33.9%	36.5%	37.9%	35.2%	39.0%	
Neutral	19.4%	21.9%	18.4%	21.3%	22.7%	20.6%	18.6%	21.5%	17.4%	
Dissatisfied	10.2%	13.6%	8.7%	9.5%	12.6%	8.1%	10.5%	14.1%	9.0%	
Very dissatisfied	4.7%	6.4%	4.1%	5.0%	6.9%	4.1%	4.6%	6.1%	4.1%	
Total (n)	11,396	3,313	8,083	3,522	1,086	2,436	7,874	2,227	5,647	
Mean	3.74	3.55	3.82	3.73	3.55	3.81	3.75	3.55	3.83	
Standard deviation	1.12	1.17	1.08	1.12	1.18	1.08	1.11	1.17	1.08	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.16	-0.07	-	0.15	-0.07	-	0.17	-0.07	
Student housing (e.g., res. halls)										
Very satisfied	16.7%	15.2%	17.3%	19.2%	18.4%	19.5%	15.5%	13.7%	16.2%	
Satisfied	40.2%	42.1%	39.4%	35.1%	36.6%	34.5%	42.5%	44.8%	41.6%	
Neutral	25.1%	27.7%	24.1%	24.8%	26.2%	24.2%	25.2%	28.4%	24.0%	
Dissatisfied	12.3%	10.4%	13.1%	13.8%	12.4%	14.3%	11.7%	9.4%	12.6%	
Very dissatisfied	5.7%	4.6%	6.1%	7.2%	6.5%	7.5%	5.0%	3.7%	5.6%	
Total (n)	10,083	2,861	7,222	3,200	959	2,241	6,883	1,902	4,981	
Mean	3.50	3.53	3.49	3.45	3.48	3.44	3.52	3.55	3.50	
Standard deviation	1.08	1.02	1.11	1.16	1.12	1.17	1.05	0.96	1.08	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.01	-	-0.03	0.01	-	-0.03	0.02	
Financial aid package										
Very satisfied	21.2%	17.3%	22.8%	24.6%	20.2%	26.5%	19.7%	15.9%	21.1%	
Satisfied	35.4%	31.5%	36.9%	33.6%	30.6%	34.9%	36.2%	32.0%	37.8%	
Neutral	25.1%	28.1%	24.0%	24.2%	27.0%	23.1%	25.5%	28.6%	24.4%	
Dissatisfied	12.9%	15.1%	12.0%	12.0%	13.9%	11.2%	13.2%	15.7%	12.3%	
Very dissatisfied	5.4%	8.0%	4.3%	5.5%	8.3%	4.3%	5.3%	7.8%	4.4%	
Total (n)	10,573	2,952	7,621	3,266	975	2,291	7,307	1,977	5,330	
Mean	3.54	3.35	3.62	3.60	3.40	3.68	3.52	3.33	3.59	
Standard deviation	1.12	1.16	1.09	1.14	1.19	1.11	1.11	1.15	1.08	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.16	-0.07	-	0.17	-0.07	-	0.17	-0.06	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied	15.3%	14.2%	15.7%	16.5%	16.2%	16.6%	14.7%	13.3%	15.3%	
Satisfied	35.8%	35.9%	35.8%	35.8%	35.5%	36.0%	35.9%	36.2%	35.7%	
Neutral	28.1%	28.9%	27.8%	29.1%	30.7%	28.4%	27.7%	28.0%	27.6%	
Dissatisfied	13.3%	13.1%	13.3%	11.3%	9.6%	12.0%	14.1%	14.7%	13.9%	
Very dissatisfied	7.5%	7.9%	7.3%	7.3%	8.0%	7.0%	7.6%	7.8%	7.5%	
Total (n)	10,015	2,857	7,158	3,089	925	2,164	6,926	1,932	4,994	
Mean	3.38	3.36	3.39	3.43	3.42	3.43	3.36	3.32	3.37	
Standard deviation	1.12	1.12	1.12	1.11	1.11	1.11	1.12	1.12	1.13	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.01	-	0.01	0.00	-	0.04	-0.01	
Student psychological services										
Very satisfied	19.8%	19.5%	19.9%	19.5%	21.9%	18.6%	19.9%	18.4%	20.5%	
Satisfied	33.1%	31.8%	33.5%	31.3%	29.8%	31.9%	33.8%	32.7%	34.2%	
Neutral	35.1%	36.3%	34.7%	38.0%	37.5%	38.2%	33.8%	35.7%	33.2%	
Dissatisfied	6.9%	7.6%	6.6%	5.7%	5.6%	5.7%	7.4%	8.5%	7.0%	
Very dissatisfied	5.1%	4.9%	5.2%	5.4%	5.2%	5.5%	5.0%	4.8%	5.1%	
Total (n)	7,536	1,985	5,551	2,299	640	1,659	5,237	1,345	3,892	
Mean	3.56	3.53	3.56	3.54	3.58	3.52	3.56	3.51	3.58	
Standard deviation	1.04	1.04	1.04	1.04	1.05	1.03	1.05	1.04	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.00	-	-0.04	0.02	-	0.05	-0.02	
Career-related resources and support										
Very satisfied	21.7%	20.7%	22.1%	21.9%	22.6%	21.6%	21.7%	19.7%	22.4%	
Satisfied	38.2%	37.4%	38.5%	36.4%	34.5%	37.3%	39.0%	38.8%	39.1%	
Neutral	26.6%	29.0%	25.7%	27.7%	29.2%	27.1%	26.2%	28.9%	25.1%	
Dissatisfied	9.0%	8.6%	9.1%	8.7%	8.6%	8.7%	9.1%	8.7%	9.3%	
Very dissatisfied	4.4%	4.3%	4.5%	5.3%	5.2%	5.3%	4.0%	3.9%	4.1%	
Total (n)	10,451	2,964	7,487	3,253	981	2,272	7,198	1,983	5,215	
Mean	3.64	3.61	3.65	3.61	3.61	3.61	3.65	3.62	3.66	
Standard deviation	1.05	1.04	1.06	1.08	1.08	1.08	1.04	1.02	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.00	0.00	-	0.03	-0.01	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	48.8%	46.1%	49.9%	50.0%	45.9%	51.8%	48.2%	46.2%	49.0%	Satisfaction with Coursework
Satisfied	39.4%	40.9%	38.8%	37.0%	38.6%	36.2%	40.5%	42.0%	40.0%	
Neutral	6.8%	7.5%	6.5%	7.2%	7.9%	6.8%	6.7%	7.4%	6.4%	
Dissatisfied	3.9%	4.1%	3.8%	4.3%	5.4%	3.8%	3.7%	3.5%	3.8%	
Very dissatisfied	1.1%	1.3%	1.0%	1.6%	2.1%	1.3%	0.9%	0.9%	0.8%	
Total (n)	11,526	3,366	8,160	3,579	1,108	2,471	7,947	2,258	5,689	
Mean	4.31	4.26	4.33	4.30	4.21	4.33	4.32	4.29	4.33	
Standard deviation	0.84	0.87	0.83	0.89	0.95	0.86	0.82	0.82	0.82	
Significance	-	**		-	**		-			
Effect size	-	0.06	-0.02	-	0.09	-0.03	-	0.04	-0.01	
Amount of contact with faculty										
Very satisfied	53.5%	44.6%	57.2%	54.4%	45.1%	58.5%	53.1%	44.4%	56.6%	
Satisfied	35.4%	39.1%	33.9%	33.6%	37.2%	32.0%	36.2%	40.0%	34.7%	
Neutral	8.8%	12.3%	7.4%	9.7%	13.5%	7.9%	8.4%	11.7%	7.2%	
Dissatisfied	1.8%	3.0%	1.3%	1.6%	2.8%	1.1%	1.9%	3.1%	1.4%	
Very dissatisfied	0.5%	1.0%	0.2%	0.7%	1.4%	0.4%	0.3%	0.8%	0.2%	
Total (n)	11,506	3,360	8,146	3,571	1,104	2,467	7,935	2,256	5,679	
Mean	4.40	4.23	4.46	4.39	4.22	4.47	4.40	4.24	4.46	
Standard deviation	0.76	0.85	0.71	0.79	0.88	0.73	0.75	0.83	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	-0.08	-	0.19	-0.11	-	0.19	-0.09	
Class size										
Very satisfied	58.1%	47.5%	62.5%	57.4%	47.9%	61.7%	58.4%	47.3%	62.8%	
Satisfied	34.7%	40.9%	32.2%	34.2%	40.6%	31.3%	35.0%	41.1%	32.5%	
Neutral	6.0%	9.4%	4.5%	7.1%	9.4%	6.1%	5.4%	9.4%	3.9%	
Dissatisfied	1.0%	1.9%	0.6%	1.0%	1.7%	0.6%	1.0%	2.0%	0.6%	
Very dissatisfied	0.2%	0.3%	0.2%	0.3%	0.4%	0.3%	0.2%	0.3%	0.1%	
Total (n)	11,497	3,355	8,142	3,569	1,104	2,465	7,928	2,251	5,677	
Mean	4.49	4.33	4.56	4.47	4.34	4.53	4.50	4.33	4.57	
Standard deviation	0.68	0.75	0.63	0.70	0.75	0.67	0.66	0.75	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	-0.11	-	0.17	-0.09	-	0.23	-0.11	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	30.9%	27.3%	32.3%	30.0%	24.9%	32.3%	31.2%	28.4%	32.4%	Satisfaction with Coursework
Satisfied	46.3%	46.4%	46.2%	44.9%	46.7%	44.0%	46.9%	46.3%	47.2%	
Neutral	17.0%	19.0%	16.2%	17.7%	18.5%	17.3%	16.7%	19.3%	15.7%	
Dissatisfied	4.8%	5.8%	4.4%	5.7%	7.6%	4.9%	4.4%	5.0%	4.2%	
Very dissatisfied	1.0%	1.4%	0.9%	1.7%	2.3%	1.5%	0.7%	1.0%	0.6%	
Total (n)	11,509	3,361	8,148	3,576	1,106	2,470	7,933	2,255	5,678	
Mean	4.01	3.92	4.05	3.96	3.84	4.01	4.04	3.96	4.06	
Standard deviation	0.87	0.90	0.86	0.93	0.96	0.91	0.85	0.88	0.84	
Significance	-	***	**	-	***	*	-	***	-	
Effect size	-	0.10	-0.05	-	0.13	-0.05	-	0.09	-0.02	
Relevance of coursework to future career plans										
Very satisfied	34.7%	32.6%	35.6%	34.3%	32.3%	35.2%	34.8%	32.7%	35.7%	Satisfaction with Coursework
Satisfied	41.8%	41.9%	41.8%	40.9%	41.6%	40.6%	42.3%	42.1%	42.3%	
Neutral	16.8%	18.0%	16.3%	17.2%	17.4%	17.1%	16.6%	18.4%	15.9%	
Dissatisfied	5.5%	6.0%	5.2%	5.8%	6.3%	5.5%	5.3%	5.8%	5.1%	
Very dissatisfied	1.2%	1.5%	1.1%	1.8%	2.4%	1.5%	1.0%	1.1%	1.0%	
Total (n)	11,513	3,360	8,153	3,575	1,104	2,471	7,938	2,256	5,682	
Mean	4.03	3.98	4.05	4.00	3.95	4.03	4.05	4.00	4.07	
Standard deviation	0.92	0.94	0.91	0.95	0.98	0.94	0.90	0.92	0.90	
Significance	-	**	-	-	-	-	-	*	-	
Effect size	-	0.05	-0.02	-	0.05	-0.03	-	0.05	-0.02	
Overall quality of instruction										
Very satisfied	40.5%	34.7%	42.9%	40.5%	33.5%	43.6%	40.5%	35.2%	42.7%	Overall Satisfaction
Satisfied	46.4%	49.6%	45.1%	44.1%	46.8%	42.9%	47.5%	51.0%	46.1%	
Neutral	10.1%	12.1%	9.2%	11.6%	14.3%	10.3%	9.4%	11.0%	8.7%	
Dissatisfied	2.4%	2.8%	2.3%	3.0%	3.7%	2.7%	2.2%	2.3%	2.1%	
Very dissatisfied	0.6%	0.8%	0.5%	0.9%	1.6%	0.6%	0.4%	0.4%	0.4%	
Total (n)	11,499	3,359	8,140	3,566	1,104	2,462	7,933	2,255	5,678	
Mean	4.24	4.14	4.28	4.20	4.07	4.26	4.26	4.18	4.28	
Standard deviation	0.77	0.80	0.76	0.82	0.88	0.79	0.75	0.75	0.75	
Significance	-	***	***	-	***	**	-	***	-	
Effect size	-	0.13	-0.05	-	0.15	-0.08	-	0.11	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	38.5%	32.2%	41.2%	37.8%	31.2%	40.7%	38.9%	32.6%	41.4%	
Satisfied	37.6%	38.3%	37.3%	36.0%	35.7%	36.1%	38.3%	39.6%	37.8%	
Neutral	16.6%	20.1%	15.2%	17.9%	21.6%	16.2%	16.0%	19.3%	14.7%	
Dissatisfied	5.3%	6.9%	4.6%	5.6%	7.6%	4.8%	5.1%	6.6%	4.6%	
Very dissatisfied	2.0%	2.5%	1.8%	2.7%	3.8%	2.2%	1.7%	1.9%	1.6%	
Total (n)	11,509	3,356	8,153	3,576	1,105	2,471	7,933	2,251	5,682	
Mean	4.05	3.91	4.11	4.00	3.83	4.08	4.08	3.94	4.13	
Standard deviation	0.97	1.01	0.95	1.01	1.07	0.98	0.95	0.97	0.93	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.14	-0.06	-	0.16	-0.08	-	0.14	-0.05	
Availability of campus social activities										
Very satisfied	30.3%	25.9%	32.1%	29.6%	25.9%	31.3%	30.6%	25.9%	32.4%	
Satisfied	37.8%	38.3%	37.6%	35.7%	35.9%	35.6%	38.7%	39.5%	38.4%	
Neutral	23.4%	28.3%	21.4%	25.2%	30.2%	22.9%	22.6%	27.3%	20.7%	
Dissatisfied	5.9%	5.1%	6.3%	6.5%	5.7%	6.8%	5.7%	4.8%	6.0%	
Very dissatisfied	2.6%	2.4%	2.7%	3.0%	2.3%	3.4%	2.4%	2.5%	2.4%	
Total (n)	11,500	3,352	8,148	3,571	1,101	2,470	7,929	2,251	5,678	
Mean	3.87	3.80	3.90	3.82	3.77	3.85	3.89	3.82	3.92	
Standard deviation	1.00	0.96	1.01	1.02	0.97	1.05	0.98	0.96	0.99	
Significance	-	***	*	-			-	**		
Effect size	-	0.07	-0.03	-	0.05	-0.03	-	0.07	-0.03	
Respect for the expression of diverse beliefs										
Very satisfied	28.6%	27.2%	29.2%	29.2%	27.1%	30.1%	28.4%	27.3%	28.8%	
Satisfied	40.7%	42.2%	40.0%	38.8%	40.3%	38.1%	41.5%	43.2%	40.9%	
Neutral	21.9%	22.8%	21.5%	23.4%	23.9%	23.1%	21.3%	22.3%	20.9%	
Dissatisfied	6.1%	5.7%	6.3%	5.2%	5.6%	5.0%	6.5%	5.8%	6.8%	
Very dissatisfied	2.7%	2.0%	3.0%	3.5%	3.1%	3.7%	2.3%	1.5%	2.7%	
Total (n)	11,494	3,353	8,141	3,564	1,099	2,465	7,930	2,254	5,676	
Mean	3.86	3.87	3.86	3.85	3.83	3.86	3.87	3.89	3.86	
Standard deviation	0.99	0.95	1.00	1.01	0.99	1.02	0.98	0.92	1.00	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.02	-0.01	-	-0.02	0.01	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	39.5%	32.3%	42.4%	39.1%	32.0%	42.2%	39.7%	32.4%	42.5%	
Satisfied	40.0%	39.8%	40.1%	40.0%	40.3%	39.8%	40.0%	39.5%	40.2%	
Neutral	15.3%	20.5%	13.2%	16.0%	20.7%	13.9%	15.0%	20.3%	12.9%	
Dissatisfied	3.8%	5.5%	3.1%	3.4%	4.5%	2.9%	4.0%	5.9%	3.2%	
Very dissatisfied	1.4%	2.0%	1.1%	1.5%	2.4%	1.1%	1.3%	1.7%	1.1%	
Total (n)	11,494	3,357	8,137	3,571	1,104	2,467	7,923	2,253	5,670	
Mean	4.12	3.95	4.20	4.12	3.95	4.19	4.13	3.95	4.20	
Standard deviation	0.90	0.96	0.86	0.90	0.96	0.86	0.90	0.96	0.86	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.18	-0.09	-	0.18	-0.08	-	0.19	-0.08	
Racial/ethnic diversity of the student body										
Very satisfied	17.8%	18.2%	17.6%	18.9%	18.6%	19.0%	17.3%	18.0%	17.1%	
Satisfied	32.2%	34.2%	31.3%	31.4%	34.1%	30.2%	32.5%	34.2%	31.8%	
Neutral	32.9%	32.5%	33.1%	34.2%	33.2%	34.7%	32.3%	32.2%	32.4%	
Dissatisfied	12.7%	11.2%	13.4%	11.0%	9.6%	11.7%	13.5%	11.9%	14.1%	
Very dissatisfied	4.4%	3.9%	4.6%	4.4%	4.4%	4.4%	4.4%	3.7%	4.6%	
Total (n)	11,499	3,360	8,139	3,568	1,105	2,463	7,931	2,255	5,676	
Mean	3.46	3.52	3.44	3.49	3.53	3.48	3.45	3.51	3.42	
Standard deviation	1.06	1.04	1.07	1.05	1.04	1.06	1.06	1.03	1.07	
Significance	-	**		-			-	*		
Effect size	-	-0.06	0.02	-	-0.04	0.01	-	-0.06	0.03	
Overall college experience										
Very satisfied	43.5%	42.8%	43.8%	41.8%	40.3%	42.4%	44.3%	44.0%	44.5%	
Satisfied	42.9%	42.5%	43.0%	42.5%	41.3%	43.0%	43.0%	43.1%	43.0%	
Neutral	9.9%	11.0%	9.4%	10.8%	12.9%	9.9%	9.5%	10.1%	9.2%	
Dissatisfied	2.8%	2.7%	2.8%	3.4%	4.1%	3.2%	2.5%	2.1%	2.6%	
Very dissatisfied	0.9%	0.9%	1.0%	1.5%	1.5%	1.5%	0.7%	0.6%	0.7%	
Total (n)	11,505	3,361	8,144	3,570	1,103	2,467	7,935	2,258	5,677	
Mean	4.25	4.24	4.26	4.20	4.15	4.22	4.28	4.28	4.28	
Standard deviation	0.82	0.82	0.81	0.87	0.90	0.86	0.79	0.78	0.79	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.06	-0.02	-	0.00	0.00	
										Overall Satisfaction

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	4.5%	5.0%	4.4%	5.8%	6.3%	5.5%	4.0%	4.3%	3.9%	
Occasionally	12.5%	12.6%	12.4%	16.1%	17.6%	15.4%	10.9%	10.2%	11.2%	
Not at all	83.0%	82.4%	83.2%	78.2%	76.0%	79.1%	85.1%	85.5%	85.0%	
Total (n)	11,520	3,360	8,160	3,579	1,106	2,473	7,941	2,254	5,687	
Mean	1.22	1.23	1.21	1.28	1.30	1.26	1.19	1.19	1.19	
Standard deviation	0.51	0.52	0.50	0.56	0.58	0.55	0.48	0.49	0.48	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.02	-	-0.03	0.04	-	0.00	0.00	
Felt depressed										
Frequently	10.8%	11.0%	10.8%	9.6%	9.7%	9.5%	11.4%	11.6%	11.3%	
Occasionally	47.9%	46.9%	48.3%	44.0%	45.0%	43.6%	49.6%	47.9%	50.3%	
Not at all	41.3%	42.1%	41.0%	46.4%	45.3%	46.9%	39.0%	40.5%	38.4%	
Total (n)	11,501	3,358	8,143	3,571	1,106	2,465	7,930	2,252	5,678	
Mean	1.70	1.69	1.70	1.63	1.64	1.63	1.72	1.71	1.73	
Standard deviation	0.65	0.66	0.65	0.65	0.65	0.65	0.65	0.66	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	-0.02	0.00	-	0.02	-0.02	
Felt overwhelmed by all I had to do										
Frequently	40.1%	38.5%	40.7%	26.8%	26.6%	26.9%	46.1%	44.3%	46.8%	
Occasionally	53.2%	55.0%	52.4%	60.4%	61.6%	59.8%	49.9%	51.8%	49.2%	
Not at all	6.7%	6.5%	6.8%	12.8%	11.8%	13.3%	4.0%	3.9%	4.0%	
Total (n)	11,505	3,357	8,148	3,573	1,105	2,468	7,932	2,252	5,680	
Mean	2.33	2.32	2.34	2.14	2.15	2.14	2.42	2.40	2.43	
Standard deviation	0.60	0.59	0.60	0.61	0.60	0.62	0.57	0.56	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	-0.02	0.00	-	0.04	-0.02	
Attended a religious service										
Frequently	25.3%	23.7%	26.0%	24.1%	22.2%	25.0%	25.8%	24.4%	26.4%	
Occasionally	32.5%	28.5%	34.2%	30.5%	26.4%	32.4%	33.4%	29.5%	35.0%	
Not at all	42.2%	47.8%	39.8%	45.3%	51.4%	42.6%	40.7%	46.0%	38.6%	
Total (n)	11,504	3,352	8,152	3,575	1,106	2,469	7,929	2,246	5,683	
Mean	1.83	1.76	1.86	1.79	1.71	1.82	1.85	1.78	1.88	
Standard deviation	0.80	0.81	0.80	0.81	0.81	0.80	0.80	0.81	0.80	
Significance	-	***	**	-	**	-	-	***	*	
Effect size	-	0.09	-0.04	-	0.10	-0.04	-	0.09	-0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	25.4%	25.5%	25.3%	34.8%	34.9%	34.8%	21.1%	20.9%	21.2%	
Occasionally	42.7%	44.4%	42.1%	43.0%	44.2%	42.4%	42.6%	44.4%	41.9%	
Not at all	31.9%	30.1%	32.6%	22.2%	20.8%	22.8%	36.2%	34.7%	36.9%	
Total (n)	11,511	3,361	8,150	3,579	1,108	2,471	7,932	2,253	5,679	
Mean	1.94	1.95	1.93	2.13	2.14	2.12	1.85	1.86	1.84	
Standard deviation	0.75	0.74	0.76	0.74	0.73	0.75	0.74	0.73	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.01	-	-0.01	0.01	-	-0.01	0.01	
Drank wine or liquor										
Frequently	27.3%	27.1%	27.4%	28.9%	28.8%	29.0%	26.6%	26.3%	26.8%	
Occasionally	52.7%	53.2%	52.6%	49.2%	49.5%	49.1%	54.3%	55.0%	54.0%	
Not at all	19.9%	19.7%	20.0%	21.8%	21.7%	21.9%	19.1%	18.7%	19.2%	
Total (n)	11,505	3,357	8,148	3,571	1,104	2,467	7,934	2,253	5,681	
Mean	2.07	2.07	2.07	2.07	2.07	2.07	2.08	2.08	2.08	
Standard deviation	0.68	0.68	0.68	0.71	0.71	0.71	0.67	0.67	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.00	0.00	-	0.00	0.00	
Performed volunteer or community service work										
Frequently	22.7%	23.0%	22.5%	16.4%	17.2%	16.0%	25.5%	25.9%	25.3%	Civic Engage-ment
Occasionally	53.5%	50.0%	55.0%	53.9%	50.1%	55.5%	53.4%	50.0%	54.8%	
Not at all	23.8%	27.0%	22.5%	29.8%	32.7%	28.4%	21.1%	24.2%	19.9%	
Total (n)	11,519	3,359	8,160	3,579	1,107	2,472	7,940	2,252	5,688	
Mean	1.99	1.96	2.00	1.87	1.84	1.88	2.04	2.02	2.05	
Standard deviation	0.68	0.71	0.67	0.67	0.69	0.66	0.68	0.71	0.67	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	0.04	-0.01	-	0.04	-0.02	-	0.03	-0.01	
Discussed politics										
Frequently	16.5%	15.4%	17.0%	21.8%	20.2%	22.5%	14.2%	13.1%	14.6%	
Occasionally	52.8%	53.0%	52.8%	54.8%	55.6%	54.4%	52.0%	51.7%	52.1%	
Not at all	30.6%	31.6%	30.2%	23.5%	24.2%	23.2%	33.9%	35.2%	33.3%	
Total (n)	11,514	3,356	8,158	3,574	1,104	2,470	7,940	2,252	5,688	
Mean	1.86	1.84	1.87	1.98	1.96	1.99	1.80	1.78	1.81	
Standard deviation	0.67	0.67	0.67	0.67	0.67	0.68	0.66	0.66	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.03	-0.01	-	0.03	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	8.7%	8.5%	8.7%	6.2%	6.8%	6.0%	9.8%	9.4%	9.9%	
Occasionally	25.9%	24.8%	26.3%	23.7%	23.5%	23.8%	26.8%	25.3%	27.4%	
Not at all	65.5%	66.7%	65.0%	70.1%	69.6%	70.3%	63.4%	65.3%	62.7%	
Total (n)	11,482	3,349	8,133	3,562	1,100	2,462	7,920	2,249	5,671	
Mean	1.43	1.42	1.44	1.36	1.37	1.36	1.46	1.44	1.47	
Standard deviation	0.65	0.64	0.65	0.60	0.61	0.59	0.67	0.66	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	-0.02	0.00	-	0.03	-0.01	
Discussed religion										
Frequently	22.6%	21.8%	22.9%	23.0%	22.3%	23.3%	22.4%	21.5%	22.8%	
Occasionally	53.7%	50.3%	55.1%	52.0%	47.8%	53.9%	54.4%	51.6%	55.6%	
Not at all	23.7%	27.9%	22.0%	25.0%	29.9%	22.8%	23.1%	26.9%	21.7%	
Total (n)	11,473	3,344	8,129	3,562	1,098	2,464	7,911	2,246	5,665	
Mean	1.99	1.94	2.01	1.98	1.92	2.00	1.99	1.95	2.01	
Standard deviation	0.68	0.70	0.67	0.69	0.72	0.68	0.68	0.69	0.67	
Significance	-	***	*	-	*	-	-	*	-	
Effect size	-	0.07	-0.03	-	0.08	-0.03	-	0.06	-0.03	
Worked on a local, state, or national political campaign										
Frequently	1.6%	1.6%	1.6%	2.3%	2.5%	2.3%	1.3%	1.1%	1.4%	Civic Engage-ment
Occasionally	7.7%	7.0%	8.0%	9.0%	7.8%	9.6%	7.1%	6.7%	7.3%	
Not at all	90.7%	91.4%	90.4%	88.7%	89.7%	88.2%	91.6%	92.2%	91.3%	
Total (n)	11,474	3,348	8,126	3,560	1,100	2,460	7,914	2,248	5,666	
Mean	1.11	1.10	1.11	1.14	1.13	1.14	1.10	1.09	1.10	
Standard deviation	0.36	0.35	0.36	0.41	0.40	0.41	0.34	0.32	0.34	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.00	-	0.03	0.00	-	0.03	0.00	
Contributed money to help support my family										
Frequently	8.6%	8.9%	8.5%	7.5%	6.3%	8.1%	9.1%	10.1%	8.7%	
Occasionally	25.8%	25.9%	25.8%	25.0%	26.1%	24.5%	26.2%	25.8%	26.3%	
Not at all	65.6%	65.2%	65.7%	67.5%	67.6%	67.4%	64.7%	64.1%	65.0%	
Total (n)	11,460	3,341	8,119	3,559	1,099	2,460	7,901	2,242	5,659	
Mean	1.43	1.44	1.43	1.40	1.39	1.41	1.44	1.46	1.44	
Standard deviation	0.65	0.65	0.64	0.63	0.60	0.63	0.65	0.67	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.00	-	0.02	-0.02	-	-0.03	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently	41.1%	38.7%	42.0%	35.1%	32.4%	36.3%	43.8%	41.8%	44.5%	
Occasionally	52.9%	55.0%	52.0%	55.9%	58.8%	54.6%	51.5%	53.2%	50.9%	
Not at all	6.1%	6.3%	6.0%	9.0%	8.8%	9.1%	4.7%	5.0%	4.6%	
Total (n)	11,457	3,340	8,117	3,559	1,099	2,460	7,898	2,241	5,657	
Mean	2.35	2.32	2.36	2.26	2.24	2.27	2.39	2.37	2.40	
Standard deviation	0.59	0.59	0.59	0.61	0.60	0.62	0.58	0.58	0.58	
Significance	-	**		-			-			
Effect size	-	0.05	-0.02	-	0.03	-0.02	-	0.03	-0.02	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	48.8%	44.1%	50.7%	44.3%	39.6%	46.5%	50.8%	46.2%	52.6%	
Occasionally	45.8%	49.7%	44.2%	48.3%	51.6%	46.9%	44.7%	48.7%	43.0%	
Not at all	5.4%	6.3%	5.1%	7.3%	8.8%	6.7%	4.6%	5.0%	4.4%	
Total (n)	11,473	3,346	8,127	3,561	1,099	2,462	7,912	2,247	5,665	
Mean	2.43	2.38	2.46	2.37	2.31	2.40	2.46	2.41	2.48	
Standard deviation	0.60	0.60	0.59	0.62	0.62	0.61	0.58	0.59	0.58	
Significance	-	***	***	-	**		-	***	*	
Effect size	-	0.08	-0.05	-	0.10	-0.05	-	0.08	-0.03	
Felt that my contributions were valued in class										
Frequently	51.9%	48.0%	53.5%	50.8%	46.0%	52.9%	52.4%	49.0%	53.7%	
Occasionally	43.4%	46.3%	42.2%	43.3%	47.0%	41.6%	43.4%	45.9%	42.4%	
Not at all	4.7%	5.7%	4.3%	5.9%	7.0%	5.4%	4.2%	5.1%	3.8%	
Total (n)	11,476	3,347	8,129	3,560	1,098	2,462	7,916	2,249	5,667	
Mean	2.47	2.42	2.49	2.45	2.39	2.47	2.48	2.44	2.50	
Standard deviation	0.59	0.60	0.58	0.60	0.62	0.60	0.58	0.59	0.57	
Significance	-	***	*	-	**		-	**	*	
Effect size	-	0.08	-0.03	-	0.10	-0.03	-	0.07	-0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	64.2%	61.0%	65.6%	60.4%	55.3%	62.7%	66.0%	63.7%	66.8%	
Occasionally	32.3%	35.3%	31.0%	35.2%	39.7%	33.1%	31.0%	33.2%	30.1%	
Not at all	3.5%	3.7%	3.4%	4.4%	5.0%	4.1%	3.0%	3.1%	3.0%	
Total (n)	11,466	3,345	8,121	3,558	1,098	2,460	7,908	2,247	5,661	
Mean	2.61	2.57	2.62	2.56	2.50	2.59	2.63	2.61	2.64	
Standard deviation	0.55	0.57	0.55	0.58	0.59	0.57	0.54	0.55	0.54	
Significance	-	***		-	**	*	-			
Effect size	-	0.07	-0.02	-	0.10	-0.05	-	0.04	-0.02	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	26.8%	28.3%	26.1%	32.4%	33.9%	31.8%	24.2%	25.5%	23.7%	Academic Self-Concept
Above average	50.5%	49.2%	51.1%	47.5%	44.6%	48.8%	51.9%	51.5%	52.1%	
Average	21.6%	21.0%	21.8%	18.5%	19.6%	18.0%	23.0%	21.7%	23.5%	
Below average	1.0%	1.3%	0.9%	1.4%	1.6%	1.3%	0.9%	1.1%	0.8%	
Lowest 10%	0.1%	0.2%	0.1%	0.2%	0.4%	0.2%	0.1%	0.2%	0.0%	
Total (n)	11,429	3,331	8,098	3,544	1,094	2,450	7,885	2,237	5,648	
Mean	4.03	4.04	4.02	4.11	4.10	4.11	3.99	4.01	3.99	
Standard deviation	0.73	0.75	0.72	0.76	0.79	0.74	0.72	0.73	0.71	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.01	0.00	-	-0.03	0.00	
Artistic ability										
Highest 10%	8.1%	7.3%	8.4%	9.1%	9.2%	9.0%	7.7%	6.4%	8.2%	
Above average	23.5%	22.9%	23.8%	21.7%	20.8%	22.1%	24.3%	23.9%	24.5%	
Average	35.2%	34.5%	35.4%	30.6%	29.2%	31.2%	37.2%	37.0%	37.3%	
Below average	26.4%	27.8%	25.8%	29.1%	30.2%	28.7%	25.1%	26.7%	24.5%	
Lowest 10%	6.8%	7.5%	6.5%	9.5%	10.6%	9.0%	5.6%	6.0%	5.5%	
Total (n)	11,418	3,329	8,089	3,535	1,091	2,444	7,883	2,238	5,645	
Mean	3.00	2.95	3.02	2.92	2.88	2.93	3.03	2.98	3.05	
Standard deviation	1.05	1.05	1.05	1.12	1.13	1.11	1.01	1.00	1.02	
Significance	-	*		-			-	*		
Effect size	-	0.05	-0.02	-	0.04	-0.01	-	0.05	-0.02	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Computer skills										
Highest 10%	8.5%	8.4%	8.6%	14.3%	15.8%	13.7%	5.9%	4.9%	6.3%	
Above average	35.4%	38.2%	34.2%	41.0%	45.5%	38.9%	32.9%	34.7%	32.2%	
Average	49.2%	47.1%	50.1%	38.9%	34.2%	41.0%	53.9%	53.4%	54.0%	
Below average	6.4%	5.9%	6.6%	5.2%	3.9%	5.8%	6.9%	6.9%	6.9%	
Lowest 10%	0.5%	0.3%	0.6%	0.6%	0.6%	0.6%	0.4%	0.2%	0.5%	
Total (n)	11,419	3,326	8,093	3,536	1,090	2,446	7,883	2,236	5,647	
Mean	3.45	3.49	3.44	3.63	3.72	3.59	3.37	3.37	3.37	
Standard deviation	0.76	0.75	0.76	0.81	0.79	0.82	0.72	0.69	0.73	
Significance	-	**		-	**		-			
Effect size	-	-0.05	0.01	-	-0.11	0.05	-	0.00	0.00	
Cooperativeness										
Highest 10%	27.7%	27.5%	27.8%	27.9%	27.7%	28.0%	27.6%	27.5%	27.7%	
Above average	52.0%	51.8%	52.0%	49.8%	49.5%	49.9%	52.9%	52.9%	53.0%	
Average	19.1%	19.3%	19.0%	20.1%	20.3%	20.0%	18.7%	18.9%	18.6%	
Below average	1.1%	1.1%	1.0%	1.8%	2.1%	1.7%	0.7%	0.7%	0.7%	
Lowest 10%	0.1%	0.2%	0.1%	0.3%	0.4%	0.3%	0.1%	0.1%	0.1%	
Total (n)	11,414	3,325	8,089	3,538	1,092	2,446	7,876	2,233	5,643	
Mean	4.06	4.05	4.06	4.03	4.02	4.04	4.07	4.07	4.08	
Standard deviation	0.72	0.73	0.72	0.76	0.77	0.76	0.70	0.70	0.70	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.01	-0.01	-	0.00	-0.01	
Creativity										
Highest 10%	17.5%	16.0%	18.2%	19.5%	18.5%	19.9%	16.7%	14.7%	17.4%	
Above average	40.1%	41.1%	39.8%	39.2%	40.9%	38.5%	40.5%	41.2%	40.3%	
Average	34.3%	34.4%	34.3%	33.2%	31.5%	33.9%	34.8%	35.8%	34.4%	
Below average	7.4%	7.9%	7.2%	7.2%	8.1%	6.9%	7.4%	7.8%	7.3%	
Lowest 10%	0.6%	0.7%	0.6%	0.9%	1.0%	0.8%	0.5%	0.5%	0.6%	
Total (n)	11,414	3,327	8,087	3,532	1,089	2,443	7,882	2,238	5,644	
Mean	3.67	3.64	3.68	3.69	3.68	3.70	3.65	3.62	3.67	
Standard deviation	0.87	0.86	0.87	0.89	0.90	0.89	0.86	0.85	0.87	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.01	-0.01	-	0.04	-0.02	



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Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	41.1%	41.4%	41.0%	41.7%	40.8%	42.1%	40.9%	41.7%	40.5%	Academic Self-Concept
Above average	40.2%	39.4%	40.5%	37.3%	36.3%	37.7%	41.5%	41.0%	41.7%	
Average	16.3%	16.0%	16.4%	17.5%	18.1%	17.2%	15.7%	14.9%	16.1%	
Below average	2.1%	2.9%	1.8%	3.0%	4.2%	2.5%	1.8%	2.2%	1.6%	
Lowest 10%	0.3%	0.3%	0.3%	0.5%	0.5%	0.5%	0.2%	0.1%	0.2%	
Total (n)	11,420	3,326	8,094	3,539	1,091	2,448	7,881	2,235	5,646	
Mean	4.20	4.19	4.20	4.17	4.13	4.18	4.21	4.22	4.21	
Standard deviation	0.80	0.82	0.80	0.86	0.89	0.84	0.78	0.79	0.78	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.04	-0.01	-	-0.01	0.00	
Emotional health										
Highest 10%	16.8%	17.1%	16.6%	23.0%	22.3%	23.3%	14.0%	14.6%	13.7%	
Above average	34.7%	35.2%	34.5%	36.3%	35.0%	36.8%	34.1%	35.3%	33.5%	
Average	36.4%	35.4%	36.9%	30.4%	31.9%	29.8%	39.1%	37.1%	39.9%	
Below average	10.7%	11.0%	10.7%	8.6%	9.4%	8.2%	11.7%	11.7%	11.7%	
Lowest 10%	1.3%	1.2%	1.3%	1.7%	1.3%	1.9%	1.1%	1.2%	1.1%	
Total (n)	11,424	3,328	8,096	3,539	1,093	2,446	7,885	2,235	5,650	
Mean	3.55	3.56	3.54	3.70	3.68	3.71	3.48	3.50	3.47	
Standard deviation	0.94	0.94	0.93	0.97	0.97	0.97	0.91	0.92	0.91	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.02	-0.01	-	-0.02	0.01	
Leadership ability										
Highest 10%	29.1%	29.7%	28.9%	35.5%	36.1%	35.2%	26.3%	26.6%	26.1%	Social Self-Concept ---- Leadership
Above average	43.0%	42.1%	43.4%	41.0%	38.0%	42.4%	43.9%	44.1%	43.8%	
Average	23.5%	23.5%	23.6%	19.5%	20.9%	19.0%	25.3%	24.8%	25.5%	
Below average	3.9%	4.2%	3.7%	3.3%	4.3%	2.9%	4.1%	4.2%	4.1%	
Lowest 10%	0.4%	0.5%	0.4%	0.6%	0.7%	0.5%	0.4%	0.3%	0.4%	
Total (n)	11,418	3,329	8,089	3,540	1,092	2,448	7,878	2,237	5,641	
Mean	3.96	3.96	3.97	4.07	4.04	4.09	3.92	3.92	3.91	
Standard deviation	0.85	0.86	0.84	0.86	0.90	0.84	0.84	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.03	-0.02	-	0.00	0.01	



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All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	10.3%	11.5%	9.8%	15.9%	18.2%	14.9%	7.8%	8.2%	7.6%	Academic Self-Concept
Above average	27.9%	29.7%	27.2%	34.0%	35.5%	33.4%	25.2%	26.8%	24.5%	
Average	39.4%	37.8%	40.0%	34.9%	31.0%	36.6%	41.4%	41.1%	41.5%	
Below average	18.7%	17.4%	19.3%	12.6%	12.5%	12.7%	21.5%	19.9%	22.1%	
Lowest 10%	3.7%	3.6%	3.7%	2.6%	2.7%	2.5%	4.2%	4.0%	4.3%	
Total (n)	11,423	3,330	8,093	3,540	1,092	2,448	7,883	2,238	5,645	
Mean	3.22	3.28	3.20	3.48	3.54	3.45	3.11	3.15	3.09	
Standard deviation	0.99	1.00	0.98	0.99	1.01	0.97	0.97	0.97	0.97	
Significance	-	**		-			-			
Effect size	-	-0.06	0.02	-	-0.06	0.03	-	-0.04	0.02	
Physical health										
Highest 10%	15.8%	15.5%	15.9%	24.5%	23.3%	25.0%	11.9%	11.7%	11.9%	
Above average	33.6%	33.2%	33.8%	35.2%	34.4%	35.5%	32.9%	32.6%	33.0%	
Average	41.0%	41.1%	40.9%	32.0%	33.0%	31.5%	45.0%	45.1%	45.0%	
Below average	8.7%	9.3%	8.4%	7.5%	8.5%	7.1%	9.2%	9.7%	9.0%	
Lowest 10%	1.0%	1.0%	1.0%	0.8%	0.8%	0.9%	1.0%	1.0%	1.0%	
Total (n)	11,426	3,330	8,096	3,539	1,091	2,448	7,887	2,239	5,648	
Mean	3.54	3.53	3.55	3.75	3.71	3.77	3.45	3.44	3.46	
Standard deviation	0.89	0.90	0.89	0.94	0.95	0.93	0.85	0.86	0.85	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.04	-0.02	-	0.01	-0.01	
Popularity										
Highest 10%	7.0%	6.0%	7.4%	12.6%	10.6%	13.5%	4.5%	3.8%	4.7%	
Above average	25.4%	24.8%	25.6%	33.4%	33.4%	33.5%	21.7%	20.7%	22.2%	
Average	52.7%	53.1%	52.5%	41.0%	41.1%	40.9%	57.9%	58.9%	57.5%	
Below average	12.9%	13.9%	12.5%	10.7%	12.4%	9.9%	13.9%	14.7%	13.6%	
Lowest 10%	2.1%	2.1%	2.1%	2.4%	2.6%	2.3%	1.9%	1.8%	2.0%	
Total (n)	11,402	3,328	8,074	3,535	1,090	2,445	7,867	2,238	5,629	
Mean	3.22	3.19	3.24	3.43	3.37	3.46	3.13	3.10	3.14	
Standard deviation	0.83	0.82	0.84	0.92	0.92	0.92	0.77	0.76	0.78	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.07	-0.03	-	0.04	-0.01	



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All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	14.4%	14.4%	14.4%	21.3%	19.6%	22.1%	11.2%	11.8%	11.0%	Social Self-Concept
Above average	35.4%	35.1%	35.5%	39.5%	40.3%	39.2%	33.5%	32.6%	33.9%	
Average	36.9%	35.9%	37.3%	29.7%	30.0%	29.7%	40.0%	38.8%	40.5%	
Below average	11.8%	13.3%	11.2%	8.2%	9.6%	7.6%	13.4%	15.1%	12.7%	
Lowest 10%	1.6%	1.3%	1.7%	1.2%	0.6%	1.4%	1.8%	1.6%	1.9%	
Total (n)	11,410	3,327	8,083	3,533	1,088	2,445	7,877	2,239	5,638	
Mean	3.49	3.48	3.50	3.72	3.69	3.73	3.39	3.38	3.39	
Standard deviation	0.93	0.94	0.93	0.93	0.92	0.94	0.92	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.03	-0.01	-	0.01	0.00	
Risk-taking										
Highest 10%	9.7%	9.5%	9.8%	14.7%	14.8%	14.6%	7.4%	6.9%	7.7%	
Above average	31.6%	31.4%	31.7%	38.3%	37.5%	38.7%	28.6%	28.5%	28.6%	
Average	43.9%	43.1%	44.2%	36.9%	35.2%	37.6%	47.1%	46.9%	47.1%	
Below average	13.5%	15.0%	12.9%	9.0%	11.5%	7.8%	15.5%	16.6%	15.1%	
Lowest 10%	1.3%	1.1%	1.4%	1.2%	1.0%	1.3%	1.4%	1.1%	1.5%	
Total (n)	11,398	3,323	8,075	3,530	1,088	2,442	7,868	2,235	5,633	
Mean	3.35	3.33	3.35	3.56	3.54	3.58	3.25	3.23	3.26	
Standard deviation	0.88	0.88	0.88	0.89	0.91	0.88	0.86	0.85	0.86	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.02	-0.02	-	0.02	-0.01	
Self-confidence (intellectual)										
Highest 10%	20.4%	21.3%	20.0%	31.1%	32.1%	30.7%	15.6%	16.0%	15.4%	Academic Self-Concept
Above average	45.2%	46.1%	44.8%	45.7%	43.9%	46.5%	44.9%	47.1%	44.1%	
Average	28.6%	26.6%	29.5%	19.0%	18.9%	19.1%	33.0%	30.4%	34.0%	
Below average	5.2%	5.5%	5.1%	3.6%	4.3%	3.3%	6.0%	6.0%	5.9%	
Lowest 10%	0.5%	0.6%	0.5%	0.6%	0.9%	0.4%	0.5%	0.5%	0.5%	
Total (n)	11,414	3,331	8,083	3,538	1,092	2,446	7,876	2,239	5,637	
Mean	3.80	3.82	3.79	4.03	4.02	4.04	3.69	3.72	3.68	
Standard deviation	0.84	0.85	0.84	0.83	0.87	0.82	0.82	0.82	0.82	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	0.01	-0.01	-	-0.04	0.01	



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All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	14.6%	14.7%	14.6%	20.1%	19.5%	20.4%	12.2%	12.4%	12.1%	Social Self-Concept
Above average	35.5%	35.7%	35.4%	37.0%	36.1%	37.4%	34.8%	35.5%	34.4%	
Average	35.2%	34.2%	35.6%	28.7%	29.4%	28.4%	38.1%	36.5%	38.8%	
Below average	13.3%	13.7%	13.1%	12.3%	12.7%	12.1%	13.7%	14.3%	13.5%	
Lowest 10%	1.4%	1.6%	1.3%	1.9%	2.2%	1.7%	1.2%	1.3%	1.2%	
Total (n)	11,409	3,328	8,081	3,536	1,090	2,446	7,873	2,238	5,635	
Mean	3.49	3.48	3.49	3.61	3.58	3.63	3.43	3.43	3.43	
Standard deviation	0.94	0.96	0.94	1.00	1.01	0.99	0.91	0.93	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.03	-0.02	-	0.00	0.00	
Self-understanding										
Highest 10%	25.7%	26.0%	25.6%	31.2%	30.6%	31.4%	23.2%	23.7%	23.0%	
Above average	44.1%	45.0%	43.8%	43.9%	44.4%	43.6%	44.2%	45.2%	43.9%	
Average	26.9%	25.5%	27.5%	21.6%	21.2%	21.8%	29.3%	27.6%	30.0%	
Below average	2.9%	3.3%	2.8%	2.8%	3.3%	2.5%	3.0%	3.3%	2.9%	
Lowest 10%	0.4%	0.3%	0.4%	0.5%	0.5%	0.6%	0.3%	0.2%	0.3%	
Total (n)	11,388	3,325	8,063	3,530	1,088	2,442	7,858	2,237	5,621	
Mean	3.92	3.93	3.91	4.02	4.01	4.03	3.87	3.89	3.86	
Standard deviation	0.82	0.82	0.82	0.83	0.83	0.83	0.81	0.80	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.01	-	0.01	-0.01	-	-0.03	0.01	
Spirituality										
Highest 10%	13.5%	12.8%	13.8%	15.0%	13.8%	15.6%	12.8%	12.4%	13.0%	
Above average	28.9%	27.7%	29.4%	28.8%	27.2%	29.5%	29.0%	28.0%	29.3%	
Average	37.2%	37.6%	37.1%	33.6%	35.1%	33.0%	38.8%	38.8%	38.9%	
Below average	14.0%	15.1%	13.6%	13.8%	14.5%	13.4%	14.1%	15.4%	13.6%	
Lowest 10%	6.3%	6.7%	6.2%	8.8%	9.4%	8.5%	5.2%	5.5%	5.2%	
Total (n)	11,399	3,325	8,074	3,531	1,088	2,443	7,868	2,237	5,631	
Mean	3.29	3.25	3.31	3.28	3.22	3.30	3.30	3.26	3.31	
Standard deviation	1.07	1.07	1.06	1.14	1.14	1.14	1.03	1.04	1.03	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	-0.02	-	0.05	-0.02	-	0.04	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	26.1%	26.3%	26.1%	25.2%	25.7%	25.0%	26.6%	26.7%	26.5%	
Above average	48.7%	50.0%	48.2%	47.2%	47.6%	47.0%	49.4%	51.1%	48.7%	
Average	23.1%	21.7%	23.7%	24.1%	22.8%	24.7%	22.6%	21.2%	23.2%	
Below average	1.8%	1.7%	1.8%	2.9%	3.3%	2.7%	1.3%	1.0%	1.5%	
Lowest 10%	0.3%	0.2%	0.3%	0.6%	0.6%	0.6%	0.1%	0.1%	0.1%	
Total (n)	11,413	3,329	8,084	3,536	1,090	2,446	7,877	2,239	5,638	
Mean	3.99	4.00	3.98	3.94	3.95	3.93	4.01	4.03	4.00	
Standard deviation	0.77	0.76	0.77	0.81	0.82	0.81	0.74	0.72	0.75	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.01	0.01	-	-0.03	0.01	
Writing ability										
Highest 10%	20.0%	20.5%	19.8%	22.2%	22.5%	22.0%	19.1%	19.5%	18.9%	
Above average	44.5%	46.4%	43.7%	42.8%	43.4%	42.5%	45.2%	47.9%	44.2%	
Average	30.3%	27.9%	31.2%	28.4%	26.3%	29.3%	31.1%	28.7%	32.0%	
Below average	4.7%	4.6%	4.8%	5.8%	6.7%	5.4%	4.2%	3.5%	4.5%	
Lowest 10%	0.6%	0.6%	0.5%	0.9%	1.1%	0.8%	0.4%	0.4%	0.4%	
Total (n)	11,403	3,328	8,075	3,534	1,091	2,443	7,869	2,237	5,632	
Mean	3.79	3.82	3.77	3.79	3.80	3.79	3.78	3.83	3.77	
Standard deviation	0.83	0.83	0.84	0.88	0.90	0.87	0.81	0.79	0.82	
Significance	-			-			-	**		
Effect size	-	-0.04	0.02	-	-0.01	0.00	-	-0.06	0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.1%	2.6%	3.3%	3.5%	3.0%	3.8%	2.8%	2.3%	3.0%	
Agree	11.1%	10.9%	11.2%	10.8%	10.5%	11.0%	11.2%	11.0%	11.2%	
Disagree	36.4%	36.0%	36.5%	32.1%	32.0%	32.1%	38.3%	38.0%	38.4%	
Strongly disagree	49.5%	50.5%	49.1%	53.5%	54.4%	53.2%	47.7%	48.6%	47.3%	
Total (n)	11,367	3,308	8,059	3,522	1,086	2,436	7,845	2,222	5,623	
Mean	1.68	1.65	1.69	1.64	1.62	1.65	1.69	1.67	1.70	
Standard deviation	0.79	0.77	0.80	0.81	0.79	0.82	0.78	0.76	0.79	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.03	-0.01	-	0.03	-0.01	
I see myself as part of the campus community										
Strongly agree	24.4%	20.6%	26.0%	25.3%	20.8%	27.3%	24.0%	20.6%	25.4%	Sense of Belonging
Agree	57.9%	58.7%	57.5%	55.6%	55.5%	55.7%	58.9%	60.3%	58.3%	
Disagree	14.4%	16.2%	13.7%	14.8%	18.0%	13.4%	14.2%	15.3%	13.8%	
Strongly disagree	3.3%	4.4%	2.8%	4.2%	5.7%	3.6%	2.8%	3.8%	2.5%	
Total (n)	11,354	3,298	8,056	3,515	1,079	2,436	7,839	2,219	5,620	
Mean	3.03	2.96	3.07	3.02	2.91	3.07	3.04	2.98	3.07	
Standard deviation	0.72	0.74	0.71	0.76	0.78	0.74	0.70	0.71	0.70	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	0.09	-0.06	-	0.14	-0.07	-	0.08	-0.04	
Faculty showed concern about my progress										
Strongly agree	29.5%	23.4%	32.0%	28.5%	21.7%	31.5%	29.9%	24.2%	32.1%	
Agree	53.7%	56.3%	52.7%	54.8%	58.0%	53.4%	53.3%	55.5%	52.4%	
Disagree	12.2%	15.1%	11.0%	12.3%	15.7%	10.9%	12.1%	14.8%	11.0%	
Strongly disagree	4.6%	5.2%	4.4%	4.4%	4.6%	4.2%	4.8%	5.5%	4.5%	
Total (n)	11,350	3,300	8,050	3,515	1,083	2,432	7,835	2,217	5,618	
Mean	3.08	2.98	3.12	3.07	2.97	3.12	3.08	2.98	3.12	
Standard deviation	0.77	0.77	0.77	0.76	0.75	0.76	0.78	0.78	0.77	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.13	-0.05	-	0.13	-0.07	-	0.13	-0.05	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	3.1%	2.0%	3.6%	3.5%	2.8%	3.8%	2.9%	1.6%	3.5%	
Agree	13.1%	11.6%	13.7%	12.7%	12.0%	13.0%	13.2%	11.4%	13.9%	
Disagree	46.0%	48.0%	45.2%	42.0%	42.6%	41.8%	47.8%	50.6%	46.7%	
Strongly disagree	37.8%	38.5%	37.6%	41.7%	42.6%	41.4%	36.1%	36.5%	35.9%	
Total (n)	11,341	3,297	8,044	3,515	1,081	2,434	7,826	2,216	5,610	
Mean	1.81	1.77	1.83	1.78	1.75	1.79	1.83	1.78	1.85	
Standard deviation	0.77	0.73	0.79	0.80	0.77	0.81	0.76	0.70	0.78	
Significance	-	**		-			-	**		
Effect size	-	0.05	-0.03	-	0.04	-0.01	-	0.07	-0.03	
Faculty empower me to learn here										
Strongly agree	33.5%	27.2%	36.1%	31.7%	25.3%	34.6%	34.3%	28.1%	36.7%	
Agree	59.4%	63.7%	57.6%	59.2%	62.8%	57.5%	59.5%	64.2%	57.6%	
Disagree	6.1%	7.9%	5.4%	7.7%	9.9%	6.7%	5.5%	6.9%	4.9%	
Strongly disagree	1.0%	1.2%	0.9%	1.5%	2.0%	1.2%	0.8%	0.8%	0.8%	
Total (n)	11,345	3,298	8,047	3,513	1,080	2,433	7,832	2,218	5,614	
Mean	3.25	3.17	3.29	3.21	3.11	3.25	3.27	3.20	3.30	
Standard deviation	0.61	0.61	0.61	0.64	0.65	0.63	0.60	0.59	0.60	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.13	-0.07	-	0.15	-0.06	-	0.12	-0.05	
If asked, I would recommend this college to others										
Strongly agree	46.1%	47.2%	45.7%	43.5%	44.7%	43.0%	47.3%	48.4%	46.8%	Sense of Belonging
Agree	43.4%	43.6%	43.4%	44.7%	44.0%	45.1%	42.9%	43.4%	42.7%	
Disagree	7.8%	7.1%	8.1%	8.6%	7.9%	9.0%	7.5%	6.7%	7.8%	
Strongly disagree	2.6%	2.2%	2.8%	3.1%	3.4%	3.0%	2.4%	1.6%	2.8%	
Total (n)	11,343	3,299	8,044	3,513	1,082	2,431	7,830	2,217	5,613	
Mean	3.33	3.36	3.32	3.29	3.30	3.28	3.35	3.39	3.34	
Standard deviation	0.73	0.71	0.74	0.75	0.76	0.75	0.72	0.68	0.74	
Significance	-	*		-			-	*		
Effect size	-	-0.04	0.01	-	-0.01	0.01	-	-0.06	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	56.1%	52.0%	57.8%	54.8%	50.7%	56.6%	56.7%	52.6%	58.4%	
Agree	37.9%	40.0%	37.1%	38.1%	39.5%	37.5%	37.8%	40.2%	36.9%	
Disagree	4.9%	6.4%	4.3%	5.6%	7.2%	4.9%	4.6%	5.9%	4.1%	
Strongly disagree	1.0%	1.7%	0.8%	1.5%	2.6%	1.0%	0.8%	1.3%	0.6%	
Total (n)	11,349	3,302	8,047	3,516	1,082	2,434	7,833	2,220	5,613	
Mean	3.49	3.42	3.52	3.46	3.38	3.50	3.50	3.44	3.53	
Standard deviation	0.64	0.69	0.62	0.67	0.73	0.64	0.63	0.66	0.61	
Significance	-	***	**	-	***	*	-	***	**	
Effect size	-	0.10	-0.05	-	0.11	-0.06	-	0.09	-0.05	
I feel valued at this institution										
Strongly agree	38.9%	34.8%	40.5%	38.4%	34.7%	40.0%	39.1%	34.9%	40.7%	
Agree	47.4%	48.8%	46.8%	45.8%	45.8%	45.8%	48.1%	50.3%	47.2%	
Disagree	11.4%	13.4%	10.6%	12.7%	15.5%	11.4%	10.9%	12.3%	10.3%	
Strongly disagree	2.3%	2.9%	2.0%	3.1%	4.0%	2.8%	1.9%	2.4%	1.7%	
Total (n)	11,349	3,302	8,047	3,515	1,082	2,433	7,834	2,220	5,614	
Mean	3.23	3.16	3.26	3.19	3.11	3.23	3.24	3.18	3.27	
Standard deviation	0.74	0.76	0.73	0.77	0.81	0.76	0.72	0.73	0.71	
Significance	-	***	**	-	**	*	-	***	*	
Effect size	-	0.09	-0.04	-	0.10	-0.05	-	0.08	-0.04	
Faculty believe in my potential to succeed academically										
Strongly agree	47.8%	43.7%	49.5%	46.9%	42.3%	49.0%	48.2%	44.4%	49.7%	
Agree	46.8%	49.4%	45.7%	46.9%	48.6%	46.1%	46.7%	49.8%	45.5%	
Disagree	4.4%	5.6%	4.0%	4.9%	7.2%	3.9%	4.2%	4.8%	4.0%	
Strongly disagree	1.0%	1.3%	0.9%	1.3%	1.8%	1.0%	0.9%	1.0%	0.8%	
Total (n)	11,346	3,301	8,045	3,511	1,082	2,429	7,835	2,219	5,616	
Mean	3.41	3.36	3.44	3.39	3.31	3.43	3.42	3.38	3.44	
Standard deviation	0.63	0.65	0.61	0.64	0.69	0.62	0.62	0.63	0.61	
Significance	-	***	***	-	***	*	-	**		
Effect size	-	0.08	-0.05	-	0.12	-0.06	-	0.06	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	18.3%	15.5%	19.4%	19.1%	17.0%	20.1%	17.9%	14.8%	19.2%	
Agree	55.8%	54.2%	56.5%	56.7%	54.9%	57.4%	55.5%	53.8%	56.1%	
Disagree	22.5%	25.4%	21.3%	20.5%	22.9%	19.4%	23.4%	26.6%	22.1%	
Strongly disagree	3.4%	4.9%	2.8%	3.7%	5.2%	3.1%	3.2%	4.8%	2.6%	
Total (n)	11,273	3,268	8,005	3,503	1,080	2,423	7,770	2,188	5,582	
Mean	2.89	2.80	2.93	2.91	2.84	2.95	2.88	2.79	2.92	
Standard deviation	0.73	0.75	0.72	0.73	0.76	0.72	0.73	0.75	0.71	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	0.12	-0.06	-	0.09	-0.06	-	0.12	-0.06	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.1%	3.8%	4.2%	4.4%	3.7%	4.7%	3.9%	3.8%	4.0%	
Agree	21.6%	21.9%	21.5%	21.5%	21.7%	21.4%	21.7%	22.0%	21.6%	
Disagree	44.0%	42.8%	44.5%	41.8%	41.0%	42.1%	45.0%	43.7%	45.5%	
Strongly disagree	30.3%	31.5%	29.8%	32.4%	33.6%	31.8%	29.4%	30.4%	28.9%	
Total (n)	11,251	3,262	7,989	3,496	1,076	2,420	7,755	2,186	5,569	
Mean	1.99	1.98	2.00	1.98	1.95	1.99	2.00	1.99	2.01	
Standard deviation	0.83	0.83	0.82	0.84	0.84	0.85	0.82	0.82	0.81	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.04	-0.01	-	0.01	-0.01	
Staff recognize my achievements										
Strongly agree	23.3%	20.5%	24.4%	22.4%	19.2%	23.9%	23.6%	21.2%	24.6%	
Agree	63.5%	62.6%	63.9%	63.8%	63.1%	64.2%	63.4%	62.3%	63.8%	
Disagree	11.8%	15.0%	10.5%	12.0%	15.5%	10.5%	11.7%	14.7%	10.5%	
Strongly disagree	1.4%	1.9%	1.2%	1.7%	2.2%	1.5%	1.3%	1.7%	1.1%	
Total (n)	11,257	3,263	7,994	3,499	1,078	2,421	7,758	2,185	5,573	
Mean	3.09	3.02	3.11	3.07	2.99	3.10	3.09	3.03	3.12	
Standard deviation	0.63	0.66	0.62	0.64	0.66	0.63	0.63	0.65	0.62	
Significance	-	***	*	-	***		-	***	**	
Effect size	-	0.11	-0.03	-	0.12	-0.05	-	0.09	-0.05	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	30.9%	27.1%	32.4%	29.9%	26.8%	31.2%	31.3%	27.3%	32.9%	
Agree	57.8%	59.4%	57.1%	58.2%	59.1%	57.8%	57.6%	59.6%	56.8%	
Disagree	9.5%	11.2%	8.8%	9.9%	11.7%	9.1%	9.4%	11.0%	8.7%	
Strongly disagree	1.8%	2.2%	1.7%	2.0%	2.4%	1.8%	1.8%	2.1%	1.6%	
Total (n)	11,246	3,268	7,978	3,494	1,077	2,417	7,752	2,191	5,561	
Mean	3.18	3.12	3.20	3.16	3.10	3.18	3.18	3.12	3.21	
Standard deviation	0.67	0.68	0.66	0.67	0.69	0.67	0.67	0.67	0.66	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	0.09	-0.03	-	0.09	-0.03	-	0.09	-0.05	
I am interested in seeking information about current social and political issues										
Strongly agree	16.8%	15.7%	17.3%	20.5%	19.6%	20.9%	15.2%	13.7%	15.7%	
Agree	45.8%	44.4%	46.3%	46.6%	44.9%	47.4%	45.4%	44.2%	45.9%	
Disagree	28.1%	28.9%	27.8%	24.8%	25.5%	24.5%	29.6%	30.6%	29.2%	
Strongly disagree	9.3%	11.0%	8.6%	8.1%	9.9%	7.2%	9.9%	11.5%	9.2%	
Total (n)	11,241	3,260	7,981	3,490	1,077	2,413	7,751	2,183	5,568	
Mean	2.70	2.65	2.72	2.80	2.74	2.82	2.66	2.60	2.68	
Standard deviation	0.86	0.87	0.85	0.86	0.88	0.84	0.85	0.86	0.85	
Significance	-	**		-	*		-	**		
Effect size	-	0.06	-0.02	-	0.07	-0.02	-	0.07	-0.02	
I feel a sense of belonging to this campus										
Strongly agree	27.6%	24.2%	29.1%	27.8%	24.2%	29.4%	27.6%	24.1%	28.9%	
Agree	54.1%	55.3%	53.6%	52.3%	52.0%	52.4%	54.9%	56.9%	54.1%	
Disagree	14.7%	16.4%	14.1%	15.5%	18.9%	14.0%	14.4%	15.2%	14.1%	
Strongly disagree	3.5%	4.1%	3.3%	4.4%	4.8%	4.3%	3.1%	3.8%	2.8%	
Total (n)	11,241	3,258	7,983	3,488	1,074	2,414	7,753	2,184	5,569	
Mean	3.06	2.99	3.08	3.03	2.96	3.07	3.07	3.01	3.09	
Standard deviation	0.75	0.76	0.74	0.78	0.79	0.77	0.73	0.74	0.73	
Significance	-	***		-	*		-	***		
Effect size	-	0.09	-0.03	-	0.09	-0.05	-	0.08	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	45.5%	41.0%	47.3%	43.8%	38.0%	46.4%	46.2%	42.4%	47.7%	
Agree	47.7%	49.5%	47.0%	48.5%	50.8%	47.4%	47.4%	48.8%	46.9%	
Disagree	5.7%	7.7%	4.8%	6.2%	8.5%	5.2%	5.4%	7.3%	4.7%	
Strongly disagree	1.1%	1.8%	0.8%	1.5%	2.7%	1.0%	0.9%	1.4%	0.7%	
Total (n)	11,258	3,263	7,995	3,495	1,076	2,419	7,763	2,187	5,576	
Mean	3.38	3.30	3.41	3.35	3.24	3.39	3.39	3.32	3.42	
Standard deviation	0.64	0.69	0.62	0.66	0.72	0.63	0.63	0.67	0.62	
Significance	-	***	**	-	***	*	-	***	**	
Effect size	-	0.12	-0.05	-	0.15	-0.06	-	0.10	-0.05	
I feel I am a member of this college										
Strongly agree	37.1%	34.0%	38.3%	37.6%	34.0%	39.1%	36.9%	34.0%	38.0%	Sense of Belonging
Agree	52.1%	53.4%	51.5%	50.3%	51.0%	49.9%	52.9%	54.6%	52.2%	
Disagree	8.7%	10.1%	8.1%	9.6%	11.9%	8.6%	8.3%	9.2%	7.9%	
Strongly disagree	2.1%	2.5%	2.0%	2.5%	3.1%	2.3%	2.0%	2.2%	1.9%	
Total (n)	11,246	3,265	7,981	3,494	1,075	2,419	7,752	2,190	5,562	
Mean	3.24	3.19	3.26	3.23	3.16	3.26	3.25	3.20	3.26	
Standard deviation	0.70	0.71	0.69	0.72	0.75	0.71	0.69	0.69	0.68	
Significance	-	***	*	-	**		-	**		
Effect size	-	0.07	-0.03	-	0.09	-0.04	-	0.07	-0.01	
I have effectively led a group to a common purpose										
Strongly agree	30.3%	30.5%	30.2%	33.2%	33.7%	32.9%	28.9%	28.9%	28.9%	Leadership
Agree	47.8%	46.9%	48.2%	48.4%	47.7%	48.7%	47.6%	46.5%	48.0%	
Disagree	18.5%	18.3%	18.6%	15.4%	14.8%	15.7%	19.9%	20.0%	19.8%	
Strongly disagree	3.4%	4.3%	3.1%	3.0%	3.8%	2.6%	3.6%	4.6%	3.2%	
Total (n)	11,242	3,259	7,983	3,492	1,074	2,418	7,750	2,185	5,565	
Mean	3.05	3.04	3.05	3.12	3.11	3.12	3.02	3.00	3.03	
Standard deviation	0.79	0.81	0.78	0.77	0.79	0.76	0.80	0.82	0.79	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.01	0.00	-	0.02	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	28.3%	27.7%	28.6%	29.3%	28.5%	29.6%	27.9%	27.3%	28.2%	Pluralistic Orientation
Above average	50.5%	52.1%	49.9%	49.3%	50.1%	49.0%	51.1%	53.0%	50.3%	
Average	20.3%	19.3%	20.7%	20.1%	20.1%	20.2%	20.4%	19.0%	20.9%	
Below average	0.7%	0.8%	0.7%	1.0%	1.1%	0.9%	0.6%	0.7%	0.5%	
Lowest 10%	0.1%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	
Total (n)	11,253	3,257	7,996	3,494	1,072	2,422	7,759	2,185	5,574	
Mean	4.06	4.06	4.06	4.06	4.05	4.07	4.06	4.07	4.06	
Standard deviation	0.72	0.71	0.73	0.75	0.74	0.75	0.71	0.70	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.01	-0.01	-	-0.01	0.00	
Tolerance of others with different beliefs										
Highest 10%	31.9%	30.8%	32.3%	33.6%	31.6%	34.5%	31.1%	30.4%	31.3%	Pluralistic Orientation
Above average	48.9%	49.2%	48.8%	46.5%	48.6%	45.6%	50.1%	49.5%	50.3%	
Average	18.1%	18.9%	17.8%	18.1%	18.2%	18.0%	18.1%	19.2%	17.7%	
Below average	0.9%	1.0%	0.9%	1.4%	1.4%	1.4%	0.7%	0.8%	0.7%	
Lowest 10%	0.2%	0.1%	0.2%	0.4%	0.3%	0.5%	0.0%	0.0%	0.1%	
Total (n)	11,241	3,253	7,988	3,489	1,071	2,418	7,752	2,182	5,570	
Mean	4.11	4.10	4.12	4.11	4.10	4.12	4.11	4.10	4.12	
Standard deviation	0.73	0.73	0.73	0.77	0.75	0.78	0.71	0.72	0.71	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.01	-0.01	-	0.01	-0.01	
Openness to having my own views challenged										
Highest 10%	21.5%	21.6%	21.4%	25.9%	25.9%	26.0%	19.5%	19.5%	19.5%	Pluralistic Orientation
Above average	45.6%	45.6%	45.6%	45.8%	46.1%	45.7%	45.5%	45.3%	45.6%	
Average	30.1%	30.3%	30.0%	25.0%	25.0%	25.0%	32.4%	32.9%	32.1%	
Below average	2.6%	2.4%	2.7%	3.0%	2.8%	3.0%	2.5%	2.2%	2.6%	
Lowest 10%	0.2%	0.1%	0.2%	0.3%	0.2%	0.4%	0.1%	0.0%	0.2%	
Total (n)	11,230	3,250	7,980	3,489	1,071	2,418	7,741	2,179	5,562	
Mean	3.86	3.86	3.85	3.94	3.95	3.94	3.82	3.82	3.82	
Standard deviation	0.79	0.78	0.79	0.81	0.80	0.81	0.77	0.77	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.01	-	-0.01	0.00	-	0.00	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	22.9%	23.0%	22.8%	30.7%	29.8%	31.2%	19.3%	19.7%	19.2%	Pluralistic Orientation
Above average	45.1%	45.0%	45.1%	46.8%	47.2%	46.6%	44.3%	44.0%	44.4%	
Average	28.3%	28.3%	28.3%	20.4%	21.5%	19.9%	31.9%	31.7%	32.0%	
Below average	3.4%	3.4%	3.4%	1.7%	1.3%	1.9%	4.2%	4.4%	4.1%	
Lowest 10%	0.3%	0.2%	0.4%	0.3%	0.3%	0.4%	0.3%	0.2%	0.4%	
Total (n)	11,242	3,254	7,988	3,488	1,072	2,416	7,754	2,182	5,572	
Mean	3.87	3.87	3.86	4.06	4.05	4.06	3.78	3.79	3.78	
Standard deviation	0.81	0.81	0.81	0.78	0.77	0.79	0.81	0.81	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.01	-	0.01	0.00	-	-0.01	0.00	
Ability to work cooperatively with diverse people										
Highest 10%	32.6%	32.5%	32.6%	35.4%	33.8%	36.0%	31.3%	31.8%	31.1%	Pluralistic Orientation
Above average	50.3%	50.7%	50.1%	47.7%	48.7%	47.2%	51.5%	51.7%	51.4%	
Average	16.6%	16.3%	16.7%	15.9%	16.5%	15.6%	16.9%	16.2%	17.2%	
Below average	0.5%	0.4%	0.5%	0.8%	0.6%	1.0%	0.3%	0.4%	0.3%	
Lowest 10%	0.1%	0.1%	0.1%	0.3%	0.4%	0.2%	0.0%	0.0%	0.1%	
Total (n)	11,240	3,254	7,986	3,490	1,071	2,419	7,750	2,183	5,567	
Mean	4.15	4.15	4.15	4.17	4.15	4.18	4.14	4.15	4.13	
Standard deviation	0.71	0.70	0.71	0.74	0.73	0.74	0.69	0.69	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.03	-0.01	-	-0.01	0.01	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	30.3%	30.5%	30.3%	32.2%	31.2%	32.7%	29.5%	30.2%	29.2%	Positive Cross-Racial Interaction
Often	27.3%	26.2%	27.8%	27.2%	25.0%	28.2%	27.4%	26.7%	27.6%	
Sometimes	27.3%	28.5%	26.9%	26.6%	30.5%	24.9%	27.7%	27.5%	27.7%	
Seldom	10.9%	10.0%	11.3%	10.0%	8.6%	10.7%	11.3%	10.7%	11.5%	
Never	4.1%	4.8%	3.8%	3.9%	4.7%	3.5%	4.2%	4.9%	3.9%	
Total (n)	11,202	3,241	7,961	3,476	1,067	2,409	7,726	2,174	5,552	
Mean	3.69	3.68	3.70	3.74	3.69	3.76	3.67	3.67	3.67	
Standard deviation	1.13	1.15	1.13	1.13	1.14	1.12	1.13	1.16	1.13	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.04	-0.02	-	0.00	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often	18.0%	17.8%	18.1%	18.3%	18.0%	18.4%	17.9%	17.7%	17.9%	
Often	22.6%	21.9%	22.8%	23.7%	23.5%	23.8%	22.0%	21.2%	22.4%	
Sometimes	32.0%	32.1%	31.9%	31.9%	32.5%	31.7%	32.0%	31.9%	32.1%	
Seldom	18.7%	18.7%	18.7%	17.8%	15.8%	18.7%	19.2%	20.1%	18.8%	
Never	8.7%	9.4%	8.4%	8.2%	10.2%	7.4%	8.9%	9.0%	8.8%	
Total (n)	11,183	3,236	7,947	3,472	1,065	2,407	7,711	2,171	5,540	
Mean	3.22	3.20	3.23	3.26	3.23	3.27	3.21	3.18	3.22	
Standard deviation	1.20	1.21	1.19	1.19	1.21	1.18	1.20	1.20	1.20	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.01	-	0.02	-0.01	-	0.02	-0.01	
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often	3.8%	3.1%	4.1%	4.9%	4.3%	5.1%	3.3%	2.4%	3.6%	
Often	7.7%	7.7%	7.7%	9.4%	9.4%	9.4%	6.9%	6.8%	6.9%	
Sometimes	28.5%	29.7%	28.0%	31.4%	31.4%	31.3%	27.2%	28.8%	26.6%	
Seldom	34.6%	34.0%	34.8%	32.7%	32.6%	32.8%	35.4%	34.7%	35.7%	
Never	25.5%	25.6%	25.4%	21.6%	22.3%	21.3%	27.2%	27.2%	27.2%	
Total (n)	11,178	3,234	7,944	3,469	1,066	2,403	7,709	2,168	5,541	
Mean	2.30	2.29	2.30	2.43	2.41	2.44	2.24	2.23	2.24	
Standard deviation	1.05	1.03	1.06	1.08	1.07	1.08	1.03	1.00	1.04	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.02	-0.01	-	0.01	0.00	
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	19.7%	19.0%	19.9%	16.2%	15.5%	16.5%	21.2%	20.7%	21.4%	
Often	28.1%	28.7%	27.8%	27.6%	27.5%	27.7%	28.3%	29.3%	27.9%	
Sometimes	32.2%	32.4%	32.1%	33.3%	33.4%	33.3%	31.7%	31.9%	31.5%	
Seldom	13.3%	13.0%	13.4%	15.1%	15.2%	15.1%	12.5%	12.0%	12.7%	
Never	6.8%	6.9%	6.8%	7.7%	8.4%	7.4%	6.4%	6.1%	6.5%	
Total (n)	11,143	3,222	7,921	3,457	1,059	2,398	7,686	2,163	5,523	
Mean	3.41	3.40	3.41	3.29	3.26	3.31	3.45	3.47	3.45	
Standard deviation	1.14	1.14	1.15	1.14	1.15	1.14	1.14	1.13	1.15	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.03	-0.02	-	-0.02	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	2.2%	1.8%	2.4%	3.1%	2.6%	3.4%	1.8%	1.4%	2.0%	
Often	3.6%	3.3%	3.8%	5.3%	5.1%	5.3%	2.9%	2.5%	3.1%	
Sometimes	13.4%	13.3%	13.4%	16.8%	16.2%	17.0%	11.8%	11.8%	11.8%	
Seldom	27.4%	27.5%	27.4%	28.7%	28.7%	28.7%	26.8%	26.8%	26.8%	
Never	53.4%	54.1%	53.1%	46.1%	47.3%	45.6%	56.6%	57.5%	56.3%	
Total (n)	11,158	3,230	7,928	3,466	1,065	2,401	7,692	2,165	5,527	
Mean	1.74	1.71	1.75	1.91	1.87	1.92	1.67	1.63	1.68	
Standard deviation	0.97	0.94	0.99	1.06	1.03	1.07	0.92	0.89	0.94	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.04	-0.01	-	0.04	-0.01	
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	23.2%	22.8%	23.4%	24.7%	23.9%	25.1%	22.6%	22.3%	22.7%	
Often	29.0%	29.1%	29.0%	30.3%	29.7%	30.6%	28.4%	28.8%	28.3%	
Sometimes	29.8%	30.2%	29.6%	29.0%	30.4%	28.4%	30.1%	30.1%	30.2%	
Seldom	12.1%	12.1%	12.1%	10.9%	10.4%	11.2%	12.6%	13.0%	12.5%	
Never	5.8%	5.8%	5.9%	5.0%	5.5%	4.7%	6.2%	5.9%	6.4%	
Total (n)	11,154	3,233	7,921	3,467	1,065	2,402	7,687	2,168	5,519	
Mean	3.52	3.51	3.52	3.59	3.56	3.60	3.48	3.49	3.48	
Standard deviation	1.14	1.14	1.15	1.12	1.13	1.12	1.15	1.14	1.16	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.03	-0.01	-	-0.01	0.00	
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	2.0%	1.9%	2.1%	2.6%	2.5%	2.6%	1.8%	1.6%	1.9%	
Often	2.9%	2.8%	2.9%	4.0%	3.9%	4.0%	2.3%	2.2%	2.4%	
Sometimes	9.3%	9.2%	9.3%	11.2%	10.8%	11.4%	8.4%	8.4%	8.4%	
Seldom	18.8%	19.4%	18.5%	18.4%	19.6%	17.8%	19.0%	19.2%	18.8%	
Never	67.1%	66.7%	67.2%	63.8%	63.1%	64.2%	68.5%	68.6%	68.5%	
Total (n)	11,175	3,233	7,942	3,466	1,064	2,402	7,709	2,169	5,540	
Mean	1.54	1.54	1.54	1.63	1.63	1.63	1.50	1.49	1.50	
Standard deviation	0.92	0.91	0.93	1.00	1.00	1.01	0.88	0.86	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.00	0.00	-	0.01	0.00	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	29.2%	28.9%	29.3%	25.9%	25.8%	25.9%	30.6%	30.4%	30.7%	
Often	26.7%	26.9%	26.6%	29.3%	30.1%	29.0%	25.5%	25.4%	25.5%	
Sometimes	26.6%	26.6%	26.6%	26.6%	25.9%	27.0%	26.6%	26.9%	26.5%	
Seldom	11.3%	10.9%	11.4%	11.9%	12.0%	11.9%	11.0%	10.3%	11.2%	
Never	6.3%	6.7%	6.1%	6.2%	6.1%	6.3%	6.3%	7.0%	6.0%	
Total (n)	11,175	3,233	7,942	3,462	1,065	2,397	7,713	2,168	5,545	
Mean	3.61	3.61	3.61	3.57	3.58	3.56	3.63	3.62	3.64	
Standard deviation	1.19	1.20	1.19	1.17	1.17	1.17	1.20	1.21	1.20	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	-0.01	0.01	-	0.01	-0.01	
Socialized or partied										Positive Cross-Racial Interaction
Very often	22.8%	22.7%	22.8%	23.7%	22.9%	24.0%	22.4%	22.6%	22.3%	
Often	28.5%	28.1%	28.6%	29.8%	29.6%	29.9%	27.9%	27.3%	28.1%	
Sometimes	29.6%	29.4%	29.6%	29.3%	29.0%	29.5%	29.7%	29.6%	29.7%	
Seldom	12.4%	12.6%	12.4%	11.0%	12.3%	10.4%	13.1%	12.7%	13.2%	
Never	6.8%	7.3%	6.6%	6.2%	6.2%	6.2%	7.0%	7.8%	6.7%	
Total (n)	11,180	3,235	7,945	3,469	1,065	2,404	7,711	2,170	5,541	
Mean	3.48	3.46	3.49	3.54	3.51	3.55	3.46	3.44	3.46	
Standard deviation	1.17	1.18	1.16	1.15	1.15	1.14	1.17	1.19	1.17	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.01	-	0.03	-0.01	-	0.02	0.00	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	1.8%	2.1%	1.8%	3.6%	4.2%	3.4%	1.1%	1.0%	1.1%	
6-9 times	4.2%	4.3%	4.2%	7.2%	6.8%	7.3%	2.9%	3.1%	2.8%	
3-5 times	13.3%	12.8%	13.6%	17.7%	15.7%	18.6%	11.4%	11.4%	11.4%	
Twice	13.1%	12.3%	13.4%	13.9%	11.2%	15.0%	12.7%	12.8%	12.7%	
Once	15.3%	15.0%	15.4%	13.5%	15.2%	12.8%	16.1%	14.9%	16.5%	
None	52.2%	53.5%	51.7%	44.1%	46.8%	42.9%	55.9%	56.8%	55.5%	
Total (n)	11,256	3,257	7,999	3,487	1,070	2,417	7,769	2,187	5,582	
Mean	2.08	2.06	2.08	2.41	2.33	2.45	1.93	1.92	1.93	
Standard deviation	1.36	1.37	1.36	1.53	1.55	1.52	1.25	1.26	1.25	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.05	-0.03	-	0.01	0.00	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	8.2%	7.8%	8.3%	8.7%	8.4%	8.9%	7.9%	7.5%	8.1%	
Very important	10.7%	9.8%	11.1%	10.7%	10.3%	10.9%	10.8%	9.6%	11.2%	
Somewhat important	23.9%	22.6%	24.4%	23.2%	21.7%	23.8%	24.2%	23.1%	24.6%	
Not important	57.2%	59.8%	56.1%	57.4%	59.7%	56.3%	57.1%	59.8%	56.0%	
Total (n)	11,157	3,225	7,932	3,464	1,061	2,403	7,693	2,164	5,529	
Mean	1.70	1.66	1.72	1.71	1.67	1.72	1.70	1.65	1.71	
Standard deviation	0.96	0.94	0.96	0.97	0.96	0.98	0.95	0.93	0.96	
Significance	-	*		-			-	*		
Effect size	-	0.04	-0.02	-	0.04	-0.01	-	0.05	-0.01	
Becoming an authority in my field										
Essential	25.0%	24.0%	25.4%	29.5%	28.3%	30.1%	23.0%	21.9%	23.4%	
Very important	41.8%	43.4%	41.1%	40.7%	42.0%	40.1%	42.2%	44.1%	41.5%	
Somewhat important	26.6%	26.0%	26.9%	24.5%	23.9%	24.7%	27.6%	27.1%	27.8%	
Not important	6.6%	6.5%	6.6%	5.3%	5.8%	5.0%	7.2%	6.9%	7.3%	
Total (n)	11,152	3,224	7,928	3,460	1,059	2,401	7,692	2,165	5,527	
Mean	2.85	2.85	2.85	2.95	2.93	2.95	2.81	2.81	2.81	
Standard deviation	0.87	0.86	0.88	0.86	0.87	0.86	0.87	0.85	0.88	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.02	0.00	-	0.00	0.00	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.0%	18.8%	19.0%	20.6%	20.4%	20.6%	18.3%	18.0%	18.3%	
Very important	42.6%	43.2%	42.4%	39.9%	40.1%	39.8%	43.9%	44.7%	43.5%	
Somewhat important	31.1%	31.1%	31.2%	32.1%	31.9%	32.2%	30.7%	30.7%	30.7%	
Not important	7.3%	7.0%	7.4%	7.4%	7.7%	7.3%	7.2%	6.6%	7.4%	
Total (n)	11,149	3,223	7,926	3,457	1,058	2,399	7,692	2,165	5,527	
Mean	2.73	2.74	2.73	2.74	2.73	2.74	2.73	2.74	2.73	
Standard deviation	0.85	0.84	0.85	0.87	0.87	0.87	0.84	0.83	0.84	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.01	0.00	-	-0.01	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	7.5%	6.9%	7.7%	10.0%	8.8%	10.5%	6.3%	6.0%	6.5%	
Very important	16.4%	16.0%	16.5%	19.1%	18.3%	19.5%	15.1%	14.9%	15.2%	
Somewhat important	37.6%	37.4%	37.7%	39.2%	40.3%	38.7%	36.9%	36.0%	37.2%	
Not important	38.6%	39.7%	38.1%	31.8%	32.6%	31.4%	41.6%	43.1%	41.1%	
Total (n)	11,147	3,221	7,926	3,457	1,057	2,400	7,690	2,164	5,526	
Mean	1.93	1.90	1.94	2.07	2.03	2.09	1.86	1.84	1.87	
Standard deviation	0.92	0.91	0.92	0.95	0.93	0.96	0.90	0.89	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.04	-0.02	-	0.02	-0.01	
Influencing social values										
Essential	18.5%	17.5%	18.9%	18.3%	16.5%	19.0%	18.6%	18.0%	18.8%	Social Agency
Very important	39.8%	38.8%	40.2%	36.7%	36.5%	36.8%	41.2%	39.9%	41.7%	----
Somewhat important	31.2%	32.8%	30.6%	32.3%	33.5%	31.7%	30.7%	32.4%	30.1%	Civic Engagement
Not important	10.5%	10.9%	10.3%	12.7%	13.5%	12.4%	9.5%	9.7%	9.4%	
Total (n)	11,138	3,220	7,918	3,452	1,058	2,394	7,686	2,162	5,524	
Mean	2.66	2.63	2.68	2.61	2.56	2.63	2.69	2.66	2.70	
Standard deviation	0.90	0.90	0.90	0.93	0.92	0.93	0.88	0.88	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.05	-0.02	-	0.03	-0.01	
Raising a family										
Essential	46.0%	46.2%	45.9%	46.3%	45.9%	46.4%	45.9%	46.3%	45.7%	
Very important	28.8%	28.2%	29.1%	28.0%	27.5%	28.2%	29.2%	28.5%	29.5%	
Somewhat important	16.7%	16.4%	16.9%	17.9%	17.4%	18.1%	16.2%	15.9%	16.4%	
Not important	8.4%	9.3%	8.1%	7.9%	9.2%	7.3%	8.7%	9.3%	8.4%	
Total (n)	11,144	3,219	7,925	3,454	1,058	2,396	7,690	2,161	5,529	
Mean	3.12	3.11	3.13	3.13	3.10	3.14	3.12	3.12	3.13	
Standard deviation	0.97	0.99	0.97	0.97	1.00	0.96	0.98	0.99	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.03	-0.01	-	0.00	-0.01	
Being very well off financially										
Essential	31.1%	31.3%	31.0%	35.3%	36.5%	34.8%	29.2%	28.8%	29.3%	
Very important	36.1%	37.3%	35.6%	32.2%	32.4%	32.1%	37.9%	39.7%	37.1%	
Somewhat important	27.7%	27.3%	27.8%	26.9%	26.4%	27.1%	28.0%	27.7%	28.2%	
Not important	5.2%	4.1%	5.6%	5.7%	4.7%	6.1%	4.9%	3.8%	5.4%	
Total (n)	11,145	3,224	7,921	3,458	1,058	2,400	7,687	2,166	5,521	
Mean	2.93	2.96	2.92	2.97	3.01	2.96	2.91	2.93	2.90	
Standard deviation	0.89	0.87	0.90	0.92	0.90	0.93	0.87	0.85	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.01	-	-0.04	0.01	-	-0.02	0.01	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping others who are in difficulty										
Essential	40.0%	38.3%	40.7%	35.5%	33.8%	36.2%	42.1%	40.5%	42.7%	Social Agency
Very important	43.0%	42.2%	43.4%	41.3%	41.1%	41.4%	43.8%	42.7%	44.2%	
Somewhat important	15.7%	17.9%	14.9%	21.0%	22.4%	20.4%	13.4%	15.7%	12.4%	
Not important	1.2%	1.6%	1.1%	2.2%	2.7%	2.0%	0.8%	1.1%	0.7%	
Total (n)	11,132	3,213	7,919	3,451	1,053	2,398	7,681	2,160	5,521	
Mean	3.22	3.17	3.24	3.10	3.06	3.12	3.27	3.23	3.29	
Standard deviation	0.75	0.77	0.74	0.80	0.82	0.80	0.72	0.75	0.70	
Significance	-	***		-			-	*		
Effect size	-	0.06	-0.03	-	0.05	-0.03	-	0.05	-0.03	
Making a theoretical contribution to science										
Essential	7.8%	7.4%	8.0%	10.1%	9.7%	10.3%	6.8%	6.2%	7.0%	
Very important	15.8%	15.4%	16.0%	18.0%	18.1%	17.9%	14.8%	14.1%	15.1%	
Somewhat important	30.2%	30.8%	30.0%	32.4%	33.0%	32.1%	29.2%	29.7%	29.1%	
Not important	46.2%	46.5%	46.1%	39.6%	39.2%	39.7%	49.2%	50.0%	48.9%	
Total (n)	11,136	3,218	7,918	3,452	1,058	2,394	7,684	2,160	5,524	
Mean	1.85	1.84	1.86	1.99	1.98	1.99	1.79	1.77	1.80	
Standard deviation	0.95	0.94	0.96	0.99	0.98	0.99	0.93	0.91	0.94	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.01	0.00	-	0.02	-0.01	
Writing original works (poems, novels, etc.)										
Essential	9.2%	8.7%	9.4%	10.6%	10.3%	10.7%	8.6%	7.9%	8.9%	
Very important	13.7%	13.3%	13.8%	14.8%	13.7%	15.3%	13.2%	13.1%	13.2%	
Somewhat important	27.3%	27.8%	27.1%	29.3%	30.2%	29.0%	26.3%	26.6%	26.2%	
Not important	49.8%	50.3%	49.7%	45.3%	45.8%	45.0%	51.9%	52.4%	51.7%	
Total (n)	11,143	3,221	7,922	3,459	1,060	2,399	7,684	2,161	5,523	
Mean	1.82	1.80	1.83	1.91	1.88	1.92	1.78	1.76	1.79	
Standard deviation	0.99	0.97	0.99	1.01	1.00	1.01	0.97	0.96	0.98	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.03	-0.01	-	0.02	-0.01	
Creating artistic work (paintings, sculpture, etc.)										
Essential	8.1%	7.5%	8.4%	7.9%	8.0%	7.8%	8.2%	7.2%	8.6%	
Very important	11.8%	11.9%	11.7%	11.3%	10.4%	11.7%	12.0%	12.6%	11.8%	
Somewhat important	25.0%	25.4%	24.8%	25.5%	25.3%	25.6%	24.7%	25.4%	24.4%	
Not important	55.1%	55.3%	55.1%	55.3%	56.3%	54.8%	55.1%	54.7%	55.2%	
Total (n)	11,139	3,219	7,920	3,457	1,060	2,397	7,682	2,159	5,523	
Mean	1.73	1.72	1.73	1.72	1.70	1.73	1.73	1.72	1.74	
Standard deviation	0.96	0.94	0.97	0.95	0.95	0.95	0.96	0.94	0.97	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.02	-0.01	-	0.01	-0.01	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	16.2%	16.0%	16.3%	21.3%	21.1%	21.4%	13.9%	13.5%	14.0%	
Very important	22.4%	22.4%	22.3%	25.3%	24.5%	25.6%	21.0%	21.4%	20.9%	
Somewhat important	29.9%	29.9%	30.0%	30.6%	30.4%	30.7%	29.7%	29.6%	29.7%	
Not important	31.5%	31.7%	31.4%	22.8%	24.0%	22.3%	35.4%	35.5%	35.4%	
Total (n)	11,121	3,215	7,906	3,453	1,060	2,393	7,668	2,155	5,513	
Mean	2.23	2.23	2.23	2.45	2.43	2.46	2.13	2.13	2.14	
Standard deviation	1.06	1.06	1.06	1.06	1.07	1.06	1.05	1.05	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.02	-0.01	-	0.00	-0.01	
Becoming involved in programs to clean up the environment										
Essential	10.2%	8.9%	10.6%	11.4%	9.3%	12.3%	9.6%	8.8%	9.9%	
Very important	22.4%	21.4%	22.8%	22.5%	21.7%	22.8%	22.4%	21.2%	22.8%	
Somewhat important	46.0%	46.3%	45.9%	45.5%	45.8%	45.4%	46.3%	46.6%	46.2%	
Not important	21.4%	23.4%	20.6%	20.6%	23.2%	19.5%	21.7%	23.5%	21.1%	
Total (n)	11,098	3,208	7,890	3,447	1,059	2,388	7,651	2,149	5,502	
Mean	2.21	2.16	2.24	2.25	2.17	2.28	2.20	2.15	2.22	
Standard deviation	0.89	0.88	0.90	0.91	0.89	0.92	0.89	0.88	0.89	
Significance	-	**	*	-	*	-	-	*	-	
Effect size	-	0.06	-0.03	-	0.09	-0.03	-	0.06	-0.02	
Developing a meaningful philosophy of life										
Essential	26.7%	27.0%	26.6%	31.2%	31.8%	30.9%	24.7%	24.7%	24.7%	
Very important	34.0%	34.2%	33.9%	33.7%	34.1%	33.5%	34.1%	34.3%	34.1%	
Somewhat important	26.4%	25.5%	26.7%	23.9%	22.0%	24.7%	27.5%	27.2%	27.6%	
Not important	12.9%	13.3%	12.7%	11.3%	12.1%	10.9%	13.7%	13.9%	13.6%	
Total (n)	11,104	3,213	7,891	3,446	1,059	2,387	7,658	2,154	5,504	
Mean	2.75	2.75	2.74	2.85	2.86	2.84	2.70	2.70	2.70	
Standard deviation	0.99	1.00	0.99	0.99	1.00	0.98	0.99	0.99	0.99	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.01	-	-0.01	0.01	-	0.00	0.00	



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Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	13.6%	12.6%	14.0%	11.3%	9.4%	12.2%	14.6%	14.1%	14.8%	Social Agency
Very important	31.8%	30.5%	32.3%	27.6%	25.5%	28.5%	33.7%	33.0%	34.0%	
Somewhat important	39.9%	41.0%	39.5%	43.3%	45.4%	42.3%	38.4%	38.8%	38.3%	
Not important	14.7%	16.0%	14.2%	17.8%	19.7%	17.0%	13.3%	14.1%	12.9%	
Total (n)	11,099	3,210	7,889	3,443	1,057	2,386	7,656	2,153	5,503	
Mean	2.44	2.40	2.46	2.32	2.25	2.36	2.50	2.47	2.51	
Standard deviation	0.90	0.90	0.90	0.90	0.88	0.90	0.90	0.90	0.90	
Significance	-	*		-	*		-			
Effect size	-	0.04	-0.02	-	0.08	-0.04	-	0.03	-0.01	
Helping to promote racial understanding										
Essential	14.9%	13.0%	15.7%	13.3%	11.3%	14.1%	15.6%	13.8%	16.4%	Social Agency
Very important	29.7%	28.1%	30.4%	27.0%	25.8%	27.6%	31.0%	29.2%	31.7%	
Somewhat important	38.7%	40.3%	38.1%	39.8%	40.8%	39.3%	38.3%	40.1%	37.5%	
Not important	16.6%	18.6%	15.8%	20.0%	22.1%	19.0%	15.1%	16.9%	14.4%	
Total (n)	11,095	3,209	7,886	3,441	1,057	2,384	7,654	2,152	5,502	
Mean	2.43	2.35	2.46	2.34	2.26	2.37	2.47	2.40	2.50	
Standard deviation	0.94	0.93	0.94	0.94	0.93	0.95	0.93	0.92	0.93	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.09	-0.03	-	0.09	-0.03	-	0.08	-0.03	
Keeping up to date with political affairs										
Essential	13.4%	13.0%	13.6%	17.7%	16.4%	18.3%	11.5%	11.3%	11.6%	Social Agency ---- Civic Engagement
Very important	29.5%	29.2%	29.6%	31.5%	31.6%	31.5%	28.6%	28.1%	28.8%	
Somewhat important	40.9%	40.3%	41.1%	37.5%	37.7%	37.4%	42.4%	41.6%	42.7%	
Not important	16.2%	17.5%	15.6%	13.3%	14.3%	12.8%	17.5%	19.0%	16.9%	
Total (n)	11,093	3,211	7,882	3,441	1,058	2,383	7,652	2,153	5,499	
Mean	2.40	2.38	2.41	2.54	2.50	2.55	2.34	2.32	2.35	
Standard deviation	0.91	0.92	0.91	0.93	0.93	0.93	0.90	0.91	0.89	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.04	-0.01	-	0.02	-0.01	



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Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	14.7%	13.7%	15.1%	16.8%	15.4%	17.5%	13.7%	12.9%	14.0%	Social Agency
Very important	31.1%	30.8%	31.2%	32.0%	31.4%	32.2%	30.7%	30.4%	30.7%	
Somewhat important	35.9%	35.4%	36.1%	34.3%	33.7%	34.5%	36.6%	36.2%	36.7%	
Not important	18.4%	20.1%	17.7%	16.9%	19.5%	15.8%	19.0%	20.4%	18.5%	
Total (n)	11,086	3,209	7,877	3,439	1,057	2,382	7,647	2,152	5,495	
Mean	2.42	2.38	2.44	2.49	2.43	2.51	2.39	2.36	2.40	
Standard deviation	0.95	0.96	0.95	0.96	0.97	0.96	0.95	0.95	0.94	
Significance	-	*		-			-			
Effect size	-	0.04	-0.02	-	0.06	-0.02	-	0.03	-0.01	
Integrating spirituality into my life										
Essential	30.1%	28.3%	30.9%	27.9%	27.0%	28.3%	31.1%	28.9%	31.9%	
Very important	23.4%	22.3%	23.9%	22.2%	19.8%	23.3%	24.0%	23.5%	24.1%	
Somewhat important	25.5%	25.4%	25.6%	26.1%	25.7%	26.2%	25.2%	25.2%	25.3%	
Not important	21.0%	24.1%	19.7%	23.8%	27.5%	22.1%	19.7%	22.4%	18.6%	
Total (n)	11,080	3,206	7,874	3,434	1,053	2,381	7,646	2,153	5,493	
Mean	2.63	2.55	2.66	2.54	2.46	2.58	2.66	2.59	2.69	
Standard deviation	1.12	1.14	1.11	1.13	1.16	1.12	1.11	1.13	1.11	
Significance	-	***		-	*		-	*		
Effect size	-	0.07	-0.03	-	0.07	-0.04	-	0.06	-0.03	
Improving my understanding of other countries and cultures										
Essential	28.0%	27.3%	28.3%	25.0%	24.6%	25.1%	29.3%	28.5%	29.7%	
Very important	38.9%	37.9%	39.4%	37.9%	37.5%	38.1%	39.4%	38.1%	39.9%	
Somewhat important	27.8%	28.8%	27.4%	30.4%	30.1%	30.5%	26.7%	28.1%	26.1%	
Not important	5.3%	6.1%	4.9%	6.7%	7.7%	6.2%	4.6%	5.3%	4.3%	
Total (n)	11,103	3,211	7,892	3,440	1,055	2,385	7,663	2,156	5,507	
Mean	2.90	2.86	2.91	2.81	2.79	2.82	2.93	2.90	2.95	
Standard deviation	0.87	0.89	0.86	0.89	0.90	0.88	0.86	0.88	0.85	
Significance	-	*		-			-			
Effect size	-	0.04	-0.01	-	0.02	-0.01	-	0.03	-0.02	



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Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	19.6%	18.4%	20.1%	17.4%	16.5%	17.8%	20.5%	19.2%	21.1%	
Very important	34.0%	33.6%	34.2%	33.0%	34.1%	32.5%	34.5%	33.3%	35.0%	
Somewhat important	37.0%	38.6%	36.4%	37.8%	37.0%	38.1%	36.7%	39.4%	35.6%	
Not important	9.4%	9.5%	9.4%	11.8%	12.4%	11.6%	8.3%	8.1%	8.4%	
Total (n)	11,105	3,214	7,891	3,445	1,058	2,387	7,660	2,156	5,504	
Mean	2.64	2.61	2.65	2.56	2.55	2.57	2.67	2.64	2.69	
Standard deviation	0.90	0.89	0.90	0.91	0.91	0.91	0.89	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.01	-0.01	-	0.03	-0.02	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	48.2%	41.7%	50.9%	43.9%	36.4%	47.2%	50.2%	44.3%	52.5%	
Occasionally	41.4%	45.8%	39.6%	45.1%	50.6%	42.6%	39.7%	43.4%	38.3%	Faculty Interaction
Not at all	10.4%	12.5%	9.5%	11.0%	12.9%	10.2%	10.1%	12.3%	9.2%	
Total (n)	11,126	3,213	7,913	3,454	1,059	2,395	7,672	2,154	5,518	
Mean	2.38	2.29	2.41	2.33	2.24	2.37	2.40	2.32	2.43	
Standard deviation	0.67	0.68	0.66	0.66	0.66	0.66	0.67	0.68	0.66	
Significance	-	***	**	-	***	*	-	***	*	
Effect size	-	0.13	-0.05	-	0.14	-0.06	-	0.12	-0.05	
An opportunity to work on a research project										
Frequently	25.6%	22.8%	26.8%	24.7%	22.2%	25.9%	26.0%	23.2%	27.2%	
Occasionally	44.0%	44.9%	43.7%	45.5%	46.3%	45.2%	43.4%	44.2%	43.1%	Faculty Interaction
Not at all	30.3%	32.3%	29.5%	29.8%	31.5%	29.0%	30.6%	32.7%	29.8%	
Total (n)	11,101	3,205	7,896	3,445	1,056	2,389	7,656	2,149	5,507	
Mean	1.95	1.91	1.97	1.95	1.91	1.97	1.95	1.91	1.97	
Standard deviation	0.75	0.74	0.75	0.74	0.73	0.74	0.75	0.74	0.75	
Significance	-	**		-			-	*		
Effect size	-	0.05	-0.03	-	0.05	-0.03	-	0.05	-0.03	



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Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	48.1%	40.4%	51.2%	43.8%	36.8%	46.9%	50.0%	42.2%	53.0%	Faculty Interaction
Occasionally	45.6%	50.9%	43.5%	49.4%	53.1%	47.7%	43.9%	49.9%	41.6%	
Not at all	6.3%	8.6%	5.4%	6.8%	10.1%	5.3%	6.1%	7.9%	5.4%	
Total (n)	11,110	3,212	7,898	3,444	1,058	2,386	7,666	2,154	5,512	
Mean	2.42	2.32	2.46	2.37	2.27	2.42	2.44	2.34	2.48	
Standard deviation	0.61	0.62	0.60	0.61	0.63	0.59	0.61	0.62	0.60	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.16	-0.07	-	0.16	-0.08	-	0.16	-0.07	
Emotional support and encouragement										
Frequently	40.6%	33.4%	43.5%	31.5%	24.9%	34.4%	44.7%	37.6%	47.5%	Faculty Interaction
Occasionally	46.0%	48.6%	45.0%	50.6%	51.6%	50.1%	44.0%	47.2%	42.7%	
Not at all	13.4%	18.0%	11.5%	18.0%	23.6%	15.5%	11.3%	15.3%	9.8%	
Total (n)	11,110	3,211	7,899	3,446	1,057	2,389	7,664	2,154	5,510	
Mean	2.27	2.15	2.32	2.13	2.01	2.19	2.33	2.22	2.38	
Standard deviation	0.68	0.70	0.67	0.69	0.70	0.68	0.67	0.69	0.66	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.17	-0.07	-	0.17	-0.09	-	0.16	-0.08	
A letter of recommendation										
Frequently	41.8%	33.9%	45.0%	37.0%	29.5%	40.3%	43.9%	36.0%	47.0%	Faculty Interaction
Occasionally	42.6%	45.6%	41.4%	45.1%	48.2%	43.7%	41.5%	44.3%	40.4%	
Not at all	15.6%	20.6%	13.6%	17.9%	22.3%	16.0%	14.6%	19.7%	12.6%	
Total (n)	11,107	3,207	7,900	3,445	1,057	2,388	7,662	2,150	5,512	
Mean	2.26	2.13	2.31	2.19	2.07	2.24	2.29	2.16	2.34	
Standard deviation	0.71	0.73	0.70	0.72	0.72	0.71	0.71	0.73	0.69	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.18	-0.07	-	0.17	-0.07	-	0.18	-0.07	
Honest feedback about your skills and abilities										
Frequently	57.4%	51.6%	59.7%	52.4%	46.1%	55.1%	59.6%	54.3%	61.7%	
Occasionally	38.3%	42.7%	36.5%	42.5%	47.5%	40.3%	36.4%	40.4%	34.9%	
Not at all	4.3%	5.7%	3.8%	5.1%	6.3%	4.6%	4.0%	5.4%	3.4%	
Total (n)	11,114	3,209	7,905	3,448	1,058	2,390	7,666	2,151	5,515	
Mean	2.53	2.46	2.56	2.47	2.40	2.51	2.56	2.49	2.58	
Standard deviation	0.58	0.60	0.57	0.59	0.61	0.58	0.57	0.60	0.56	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	0.12	-0.05	-	0.11	-0.07	-	0.12	-0.04	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	39.2%	34.3%	41.2%	36.9%	33.8%	38.3%	40.3%	34.5%	42.5%	Faculty Interaction
Occasionally	46.4%	48.3%	45.6%	48.4%	48.2%	48.5%	45.5%	48.3%	44.4%	
Not at all	14.4%	17.4%	13.1%	14.7%	18.0%	13.3%	14.2%	17.2%	13.1%	
Total (n)	11,107	3,208	7,899	3,448	1,057	2,391	7,659	2,151	5,508	
Mean	2.25	2.17	2.28	2.22	2.16	2.25	2.26	2.17	2.29	
Standard deviation	0.69	0.70	0.68	0.68	0.70	0.67	0.69	0.70	0.69	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	0.11	-0.04	-	0.09	-0.04	-	0.13	-0.04	
Feedback on your academic work (outside of grades)										
Frequently	46.4%	40.4%	48.9%	45.4%	38.2%	48.6%	46.9%	41.5%	49.0%	Faculty Interaction
Occasionally	45.3%	48.5%	44.1%	47.0%	51.1%	45.2%	44.6%	47.2%	43.6%	
Not at all	8.2%	11.1%	7.1%	7.6%	10.7%	6.2%	8.5%	11.3%	7.4%	
Total (n)	11,082	3,191	7,891	3,436	1,051	2,385	7,646	2,140	5,506	
Mean	2.38	2.29	2.42	2.38	2.28	2.42	2.38	2.30	2.42	
Standard deviation	0.63	0.65	0.62	0.62	0.64	0.61	0.64	0.66	0.63	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.14	-0.06	-	0.16	-0.07	-	0.12	-0.06	
Intellectual challenge and stimulation										
Frequently	60.7%	55.9%	62.7%	57.1%	50.5%	60.0%	62.4%	58.6%	63.9%	Faculty Interaction
Occasionally	36.4%	40.5%	34.8%	39.7%	46.1%	36.9%	35.0%	37.7%	33.9%	
Not at all	2.8%	3.6%	2.5%	3.2%	3.4%	3.1%	2.6%	3.7%	2.2%	
Total (n)	11,062	3,186	7,876	3,429	1,048	2,381	7,633	2,138	5,495	
Mean	2.58	2.52	2.60	2.54	2.47	2.57	2.60	2.55	2.62	
Standard deviation	0.55	0.57	0.54	0.56	0.56	0.55	0.54	0.57	0.53	
Significance	-	***	*	-	***	*	-	***	*	
Effect size	-	0.11	-0.04	-	0.13	-0.05	-	0.09	-0.04	
An opportunity to discuss coursework outside of class										
Frequently	57.6%	51.9%	59.9%	55.0%	49.9%	57.3%	58.8%	52.9%	61.0%	Faculty Interaction
Occasionally	38.3%	42.4%	36.6%	40.3%	43.8%	38.8%	37.4%	41.7%	35.7%	
Not at all	4.1%	5.7%	3.5%	4.6%	6.4%	3.9%	3.9%	5.4%	3.3%	
Total (n)	11,071	3,189	7,882	3,432	1,049	2,383	7,639	2,140	5,499	
Mean	2.54	2.46	2.56	2.50	2.43	2.53	2.55	2.48	2.58	
Standard deviation	0.58	0.60	0.56	0.59	0.61	0.57	0.57	0.60	0.56	
Significance	-	***	*	-	***		-	***	**	
Effect size	-	0.13	-0.04	-	0.11	-0.05	-	0.12	-0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Faculty Interaction
Frequently	46.3%	40.8%	48.5%	42.4%	37.0%	44.7%	48.0%	42.7%	50.1%	
Occasionally	44.2%	46.7%	43.3%	47.3%	50.2%	46.0%	42.9%	45.0%	42.1%	
Not at all	9.5%	12.5%	8.3%	10.4%	12.8%	9.3%	9.1%	12.3%	7.9%	
Total (n)	11,047	3,179	7,868	3,426	1,046	2,380	7,621	2,133	5,488	
Mean	2.37	2.28	2.40	2.32	2.24	2.35	2.39	2.30	2.42	
Standard deviation	0.65	0.67	0.64	0.65	0.66	0.64	0.65	0.68	0.63	
Significance	-	***	**	-	***		-	***	**	
Effect size	-	0.13	-0.05	-	0.12	-0.05	-	0.13	-0.05	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	49.0%	46.2%	50.1%	43.9%	41.0%	45.1%	51.3%	48.7%	52.3%	
Occasionally	44.7%	46.3%	44.1%	48.3%	50.0%	47.5%	43.1%	44.4%	42.6%	
Not at all	6.3%	7.6%	5.8%	7.8%	9.0%	7.4%	5.6%	6.9%	5.1%	
Total (n)	11,060	3,186	7,874	3,429	1,050	2,379	7,631	2,136	5,495	
Mean	2.43	2.39	2.44	2.36	2.32	2.38	2.46	2.42	2.47	
Standard deviation	0.61	0.62	0.60	0.62	0.63	0.62	0.60	0.62	0.59	
Significance	-	**		-			-	**		
Effect size	-	0.06	-0.02	-	0.06	-0.03	-	0.06	-0.02	
An opportunity to publish										
Frequently	10.1%	8.7%	10.7%	10.6%	8.6%	11.5%	9.9%	8.7%	10.4%	
Occasionally	32.2%	31.3%	32.5%	36.1%	34.4%	36.8%	30.4%	29.7%	30.7%	
Not at all	57.7%	60.1%	56.8%	53.3%	57.1%	51.7%	59.7%	61.5%	59.0%	
Total (n)	11,054	3,183	7,871	3,429	1,048	2,381	7,625	2,135	5,490	
Mean	1.52	1.49	1.54	1.57	1.52	1.60	1.50	1.47	1.51	
Standard deviation	0.67	0.65	0.68	0.68	0.65	0.69	0.67	0.65	0.68	
Significance	-	*	*	-	*		-			
Effect size	-	0.05	-0.03	-	0.08	-0.04	-	0.05	-0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	26.6%	24.5%	27.5%	27.3%	26.6%	27.6%	26.3%	23.5%	27.4%	
Agree somewhat	40.6%	42.0%	40.0%	37.7%	40.3%	36.5%	41.9%	42.8%	41.6%	
Disagree somewhat	21.0%	21.7%	20.8%	20.2%	19.9%	20.4%	21.4%	22.6%	20.9%	
Disagree strongly	11.8%	11.8%	11.8%	14.8%	13.2%	15.5%	10.4%	11.1%	10.1%	
Total (n)	10,980	3,168	7,812	3,423	1,050	2,373	7,557	2,118	5,439	
Mean	2.82	2.79	2.83	2.77	2.80	2.76	2.84	2.79	2.86	
Standard deviation	0.96	0.94	0.96	1.01	0.98	1.02	0.93	0.93	0.93	
Significance	-			-			-	*		
Effect size	-	0.03	-0.01	-	-0.03	0.01	-	0.05	-0.02	
Addressing global climate change should be a federal priority										
Agree strongly	33.9%	31.4%	34.9%	33.6%	31.3%	34.7%	34.0%	31.4%	35.0%	
Agree somewhat	43.0%	44.3%	42.5%	41.5%	43.3%	40.7%	43.7%	44.8%	43.3%	
Disagree somewhat	17.0%	17.7%	16.7%	16.3%	16.8%	16.1%	17.3%	18.2%	16.9%	
Disagree strongly	6.1%	6.6%	5.9%	8.6%	8.6%	8.5%	5.0%	5.6%	4.8%	
Total (n)	10,960	3,164	7,796	3,412	1,048	2,364	7,548	2,116	5,432	
Mean	3.05	3.00	3.06	3.00	2.97	3.02	3.07	3.02	3.08	
Standard deviation	0.87	0.87	0.87	0.92	0.91	0.92	0.84	0.85	0.84	
Significance	-	**		-			-	*		
Effect size	-	0.06	-0.01	-	0.03	-0.02	-	0.06	-0.01	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	14.4%	14.9%	14.2%	16.4%	16.3%	16.5%	13.5%	14.2%	13.2%	
Agree somewhat	45.1%	48.1%	43.9%	44.0%	47.1%	42.6%	45.7%	48.6%	44.5%	
Disagree somewhat	29.6%	27.3%	30.5%	27.3%	25.3%	28.2%	30.6%	28.3%	31.5%	
Disagree strongly	10.9%	9.7%	11.4%	12.3%	11.3%	12.7%	10.3%	8.9%	10.8%	
Total (n)	10,962	3,169	7,793	3,416	1,049	2,367	7,546	2,120	5,426	
Mean	2.63	2.68	2.61	2.65	2.68	2.63	2.62	2.68	2.60	
Standard deviation	0.86	0.84	0.87	0.90	0.88	0.90	0.84	0.82	0.85	
Significance	-	**		-			-	**		
Effect size	-	-0.06	0.02	-	-0.03	0.02	-	-0.07	0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
The federal government should do more to control the sale of handguns										
Agree strongly	28.0%	25.4%	29.0%	22.3%	21.8%	22.5%	30.5%	27.2%	31.8%	
Agree somewhat	35.4%	34.3%	35.9%	32.5%	32.0%	32.7%	36.7%	35.4%	37.2%	
Disagree somewhat	22.3%	24.4%	21.5%	24.4%	24.7%	24.2%	21.4%	24.2%	20.3%	
Disagree strongly	14.3%	16.0%	13.6%	20.9%	21.5%	20.6%	11.3%	13.2%	10.6%	
Total (n)	10,938	3,153	7,785	3,408	1,047	2,361	7,530	2,106	5,424	
Mean	2.77	2.69	2.80	2.56	2.54	2.57	2.86	2.77	2.90	
Standard deviation	1.01	1.02	1.01	1.05	1.06	1.05	0.98	0.99	0.97	
Significance	-	***	*	-	-	-	-	***	*	
Effect size	-	0.08	-0.03	-	0.02	-0.01	-	0.09	-0.04	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	63.9%	62.7%	64.4%	54.0%	53.7%	54.1%	68.4%	67.1%	68.9%	
Agree somewhat	20.6%	20.9%	20.5%	25.4%	26.3%	25.0%	18.4%	18.2%	18.5%	
Disagree somewhat	8.6%	9.5%	8.2%	11.6%	12.1%	11.4%	7.3%	8.3%	6.9%	
Disagree strongly	6.9%	6.9%	6.9%	9.0%	7.8%	9.5%	5.9%	6.4%	5.7%	
Total (n)	10,951	3,165	7,786	3,405	1,048	2,357	7,546	2,117	5,429	
Mean	3.42	3.39	3.42	3.24	3.26	3.24	3.49	3.46	3.51	
Standard deviation	0.91	0.92	0.91	0.98	0.95	0.99	0.87	0.89	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.00	-	-0.02	0.00	-	0.03	-0.02	
The federal government is not doing enough to control environmental pollution										
Agree strongly	31.6%	30.1%	32.3%	30.5%	29.7%	30.9%	32.1%	30.3%	32.9%	
Agree somewhat	45.6%	45.7%	45.6%	43.7%	45.0%	43.1%	46.5%	46.0%	46.7%	
Disagree somewhat	18.5%	19.7%	18.1%	19.9%	19.0%	20.3%	17.9%	20.1%	17.1%	
Disagree strongly	4.2%	4.5%	4.1%	5.9%	6.3%	5.7%	3.5%	3.7%	3.4%	
Total (n)	10,917	3,146	7,771	3,399	1,042	2,357	7,518	2,104	5,414	
Mean	3.05	3.01	3.06	2.99	2.98	2.99	3.07	3.03	3.09	
Standard deviation	0.82	0.82	0.81	0.86	0.86	0.86	0.80	0.81	0.79	
Significance	-	*	-	-	-	-	-	*	-	
Effect size	-	0.05	-0.01	-	0.01	0.00	-	0.05	-0.03	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Affirmative action in college admissions should be abolished										
Agree strongly	14.2%	15.7%	13.6%	21.0%	23.8%	19.7%	11.1%	11.7%	10.9%	
Agree somewhat	35.1%	36.5%	34.5%	36.5%	36.9%	36.3%	34.4%	36.4%	33.7%	
Disagree somewhat	38.6%	36.6%	39.5%	32.3%	29.7%	33.4%	41.5%	40.1%	42.1%	
Disagree strongly	12.1%	11.1%	12.5%	10.3%	9.6%	10.5%	12.9%	11.8%	13.3%	
Total (n)	10,746	3,107	7,639	3,371	1,039	2,332	7,375	2,068	5,307	
Mean	2.51	2.57	2.49	2.68	2.75	2.65	2.44	2.48	2.42	
Standard deviation	0.88	0.88	0.88	0.92	0.93	0.91	0.85	0.85	0.85	
Significance	-	***		-	*		-			
Effect size	-	-0.07	0.02	-	-0.08	0.03	-	-0.05	0.02	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	26.3%	24.7%	27.0%	22.8%	21.6%	23.4%	27.9%	26.2%	28.5%	
Agree somewhat	36.2%	36.1%	36.2%	35.2%	36.7%	34.5%	36.6%	35.8%	36.9%	
Disagree somewhat	21.4%	22.4%	21.0%	21.9%	22.0%	21.9%	21.2%	22.6%	20.7%	
Disagree strongly	16.1%	16.8%	15.8%	20.0%	19.7%	20.2%	14.3%	15.4%	13.9%	
Total (n)	10,912	3,157	7,755	3,398	1,046	2,352	7,514	2,111	5,403	
Mean	2.73	2.69	2.74	2.61	2.60	2.61	2.78	2.73	2.80	
Standard deviation	1.02	1.02	1.02	1.05	1.03	1.05	1.01	1.02	1.00	
Significance	-			-			-	*		
Effect size	-	0.04	-0.01	-	0.01	0.00	-	0.05	-0.02	
The federal government should raise taxes to reduce the deficit										
Agree strongly	7.6%	7.4%	7.6%	9.4%	9.8%	9.2%	6.7%	6.1%	6.9%	
Agree somewhat	31.2%	31.4%	31.1%	34.0%	34.8%	33.7%	29.9%	29.7%	30.0%	
Disagree somewhat	42.4%	42.8%	42.3%	36.6%	35.8%	36.9%	45.1%	46.3%	44.6%	
Disagree strongly	18.8%	18.4%	19.0%	20.0%	19.6%	20.1%	18.3%	17.8%	18.5%	
Total (n)	10,870	3,142	7,728	3,390	1,044	2,346	7,480	2,098	5,382	
Mean	2.28	2.28	2.27	2.33	2.35	2.32	2.25	2.24	2.25	
Standard deviation	0.85	0.85	0.86	0.90	0.90	0.90	0.83	0.81	0.84	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	-0.02	0.01	-	0.01	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2014:										
Reported borrowing money	51.1%	45.3%	53.7%	48.2%	43.4%	50.6%	52.4%	46.2%	55.1%	
Did not report borrowing money	48.9%	54.7%	46.3%	51.8%	56.6%	49.4%	47.6%	53.8%	44.9%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Mean	\$23,590	\$23,009	\$23,808	\$24,491	\$24,214	\$24,608	\$23,209	\$22,433	\$23,485	
Median	\$10,000	\$8,500	\$10,000	\$17,000	\$16,000	\$18,000	\$7,000	\$6,000	\$7,500	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	41.4%	40.2%	41.9%	42.6%	42.6%	42.7%	40.9%	39.0%	41.6%	
\$6,000 - \$9,999	10.0%	10.1%	9.9%	9.5%	9.1%	9.7%	10.2%	10.6%	10.1%	
\$3,000 - \$5,999	11.8%	11.6%	11.8%	12.3%	12.2%	12.4%	11.5%	11.4%	11.6%	
\$1,000 - \$2,999	10.1%	9.4%	10.4%	10.3%	9.8%	10.6%	10.0%	9.3%	10.3%	
Less than \$1,000	9.1%	9.3%	9.0%	7.2%	7.2%	7.3%	9.9%	10.3%	9.7%	
None	17.6%	19.3%	16.9%	18.0%	19.2%	17.4%	17.5%	19.4%	16.7%	
Total (n)	10,876	3,151	7,725	3,361	1,034	2,327	7,515	2,117	5,398	
Mean	4.12	4.04	4.15	4.16	4.12	4.18	4.10	4.01	4.13	
Standard deviation	1.95	1.98	1.93	1.95	1.97	1.93	1.95	1.98	1.94	
Significance	-	*		-			-			
Effect size	-	0.04	-0.02	-	0.02	-0.01	-	0.05	-0.02	
My own resources (income from work, work-study, etc.)										
\$10,000 or more	5.5%	6.8%	4.9%	6.5%	8.6%	5.5%	5.0%	5.9%	4.7%	
\$6,000 - \$9,999	5.5%	6.7%	5.0%	6.4%	8.2%	5.6%	5.0%	5.9%	4.7%	
\$3,000 - \$5,999	12.3%	14.4%	11.5%	14.0%	15.9%	13.2%	11.6%	13.7%	10.8%	
\$1,000 - \$2,999	22.6%	22.8%	22.6%	23.7%	24.2%	23.5%	22.2%	22.2%	22.2%	
Less than \$1,000	26.8%	26.1%	27.1%	23.0%	20.6%	24.1%	28.5%	28.7%	28.4%	
None	27.3%	23.2%	28.9%	26.3%	22.5%	28.0%	27.7%	23.6%	29.3%	
Total (n)	10,756	3,106	7,650	3,333	1,022	2,311	7,423	2,084	5,339	
Mean	2.58	2.75	2.51	2.71	2.92	2.61	2.53	2.67	2.47	
Standard deviation	1.42	1.47	1.40	1.48	1.54	1.44	1.39	1.42	1.38	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	-0.12	0.05	-	-0.14	0.07	-	-0.10	0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholar-ships, military, etc.)										
\$10,000 or more	46.7%	28.8%	54.0%	48.3%	32.2%	55.5%	46.0%	27.1%	53.4%	
\$6,000 - \$9,999	12.2%	12.1%	12.2%	10.9%	11.2%	10.8%	12.7%	12.5%	12.8%	
\$3,000 - \$5,999	11.6%	14.4%	10.5%	10.7%	13.8%	9.3%	12.0%	14.7%	11.0%	
\$1,000 - \$2,999	9.0%	12.1%	7.7%	7.7%	10.0%	6.7%	9.6%	13.2%	8.2%	
Less than \$1,000	3.7%	5.8%	2.8%	3.8%	5.7%	2.9%	3.6%	5.9%	2.7%	
None	16.9%	26.8%	12.8%	18.6%	27.1%	14.8%	16.1%	26.6%	12.0%	
Total (n)	10,813	3,123	7,690	3,350	1,029	2,321	7,463	2,094	5,369	
Mean	4.39	3.65	4.68	4.37	3.73	4.65	4.40	3.62	4.70	
Standard deviation	1.90	1.98	1.78	1.95	2.02	1.85	1.87	1.96	1.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	-0.16	-	0.32	-0.15	-	0.40	-0.17	
Aid which must be repaid (loans, etc.)										
\$10,000 or more	36.6%	31.7%	38.6%	33.1%	29.9%	34.6%	38.2%	32.5%	40.4%	
\$6,000 - \$9,999	13.7%	12.8%	14.1%	14.7%	13.3%	15.3%	13.2%	12.5%	13.5%	
\$3,000 - \$5,999	11.1%	11.9%	10.8%	11.3%	12.2%	10.8%	11.1%	11.8%	10.8%	
\$1,000 - \$2,999	4.3%	4.2%	4.4%	4.7%	4.9%	4.6%	4.2%	3.9%	4.3%	
Less than \$1,000	1.3%	1.1%	1.3%	1.6%	1.5%	1.6%	1.1%	0.9%	1.2%	
None	33.0%	38.4%	30.8%	34.7%	38.3%	33.1%	32.2%	38.4%	29.8%	
Total (n)	10,738	3,098	7,640	3,324	1,018	2,306	7,414	2,080	5,334	
Mean	3.81	3.55	3.92	3.69	3.50	3.77	3.87	3.57	3.98	
Standard deviation	2.15	2.17	2.13	2.15	2.15	2.14	2.15	2.18	2.13	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	0.12	-0.05	-	0.09	-0.04	-	0.14	-0.05	
Other sources										
\$10,000 or more	3.9%	3.6%	4.0%	3.9%	4.7%	3.5%	3.9%	3.1%	4.2%	
\$6,000 - \$9,999	1.6%	1.0%	1.8%	1.6%	1.0%	2.0%	1.6%	1.0%	1.8%	
\$3,000 - \$5,999	3.0%	2.9%	3.1%	3.2%	3.6%	3.1%	2.9%	2.5%	3.1%	
\$1,000 - \$2,999	4.7%	4.4%	4.9%	5.4%	6.3%	5.0%	4.4%	3.5%	4.8%	
Less than \$1,000	6.8%	6.1%	7.1%	7.8%	6.9%	8.2%	6.4%	5.8%	6.7%	
None	79.9%	81.9%	79.1%	78.1%	77.6%	78.3%	80.7%	84.1%	79.4%	
Total (n)	9,758	2,853	6,905	3,036	940	2,096	6,722	1,913	4,809	
Mean	1.51	1.46	1.54	1.54	1.58	1.53	1.50	1.40	1.54	
Standard deviation	1.22	1.16	1.25	1.24	1.28	1.21	1.22	1.10	1.26	
Significance	-			-			-	**		
Effect size	-	0.04	-0.02	-	-0.03	0.01	-	0.09	-0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	21.3%	19.5%	22.0%	15.9%	14.1%	16.7%	23.7%	22.2%	24.3%	
Very important	29.7%	28.9%	30.0%	26.9%	26.0%	27.3%	30.9%	30.4%	31.1%	
Somewhat important	36.1%	36.7%	35.8%	38.7%	39.7%	38.3%	34.9%	35.3%	34.7%	
Not important	13.0%	14.8%	12.2%	18.4%	20.2%	17.6%	10.5%	12.1%	9.9%	
Total (n)	10,977	3,172	7,805	3,412	1,048	2,364	7,565	2,124	5,441	
Mean	2.59	2.53	2.62	2.40	2.34	2.43	2.68	2.63	2.70	
Standard deviation	0.96	0.97	0.96	0.96	0.96	0.97	0.95	0.96	0.95	
Significance	-	**	*	-	-	-	-	*	-	
Effect size	-	0.06	-0.03	-	0.06	-0.03	-	0.05	-0.02	
High income potential										
Essential	22.4%	22.1%	22.5%	27.8%	27.4%	27.9%	19.9%	19.5%	20.1%	
Very important	36.7%	38.3%	36.1%	36.9%	38.2%	36.3%	36.6%	38.3%	36.0%	
Somewhat important	32.5%	31.9%	32.8%	27.9%	27.2%	28.1%	34.7%	34.2%	34.8%	
Not important	8.4%	7.8%	8.6%	7.5%	7.2%	7.7%	8.8%	8.1%	9.1%	
Total (n)	10,976	3,170	7,806	3,411	1,047	2,364	7,565	2,123	5,442	
Mean	2.73	2.75	2.72	2.85	2.86	2.84	2.68	2.69	2.67	
Standard deviation	0.90	0.89	0.91	0.91	0.90	0.92	0.89	0.87	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.01	-	-0.01	0.01	-	-0.01	0.01	
Social recognition or status										
Essential	10.3%	10.0%	10.5%	12.9%	13.1%	12.8%	9.2%	8.4%	9.5%	
Very important	24.8%	25.9%	24.4%	28.4%	29.0%	28.2%	23.2%	24.4%	22.7%	
Somewhat important	42.9%	42.7%	43.0%	41.1%	40.3%	41.5%	43.7%	43.9%	43.6%	
Not important	22.0%	21.4%	22.2%	17.6%	17.6%	17.6%	23.9%	23.3%	24.2%	
Total (n)	10,967	3,170	7,797	3,405	1,046	2,359	7,562	2,124	5,438	
Mean	2.23	2.24	2.23	2.37	2.38	2.36	2.18	2.18	2.17	
Standard deviation	0.91	0.90	0.91	0.92	0.92	0.92	0.90	0.88	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.00	-	-0.01	0.01	-	0.00	0.01	
Stable, secure future										
Essential	48.6%	48.0%	48.9%	47.1%	45.6%	47.8%	49.3%	49.2%	49.4%	
Very important	38.9%	38.4%	39.1%	38.8%	38.2%	39.1%	38.9%	38.4%	39.1%	
Somewhat important	10.9%	11.9%	10.6%	12.1%	14.1%	11.3%	10.4%	10.8%	10.2%	
Not important	1.5%	1.8%	1.4%	1.9%	2.1%	1.8%	1.4%	1.6%	1.3%	
Total (n)	10,979	3,173	7,806	3,408	1,046	2,362	7,571	2,127	5,444	
Mean	3.35	3.33	3.35	3.31	3.27	3.33	3.36	3.35	3.37	
Standard deviation	0.73	0.75	0.73	0.76	0.78	0.75	0.72	0.74	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.00	-	0.05	-0.03	-	0.01	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Creativity and initiative										
Essential	26.6%	25.2%	27.2%	27.4%	27.5%	27.3%	26.3%	24.0%	27.2%	
Very important	40.1%	39.3%	40.5%	39.8%	38.6%	40.3%	40.3%	39.6%	40.5%	
Somewhat important	27.5%	29.5%	26.7%	27.4%	28.2%	27.1%	27.6%	30.2%	26.6%	
Not important	5.7%	6.0%	5.6%	5.4%	5.6%	5.3%	5.8%	6.2%	5.7%	
Total (n)	10,964	3,166	7,798	3,403	1,046	2,357	7,561	2,120	5,441	
Mean	2.88	2.84	2.89	2.89	2.88	2.90	2.87	2.81	2.89	
Standard deviation	0.87	0.87	0.87	0.87	0.88	0.86	0.87	0.87	0.87	
Significance	-	*		-			-	**		
Effect size	-	0.05	-0.01	-	0.01	-0.01	-	0.07	-0.02	
Expression of personal values										
Essential	30.1%	28.8%	30.7%	27.6%	28.0%	27.4%	31.3%	29.2%	32.1%	
Very important	43.8%	43.5%	43.9%	42.1%	39.2%	43.4%	44.6%	45.6%	44.2%	
Somewhat important	22.5%	23.6%	22.1%	24.8%	26.3%	24.1%	21.5%	22.2%	21.2%	
Not important	3.6%	4.1%	3.3%	5.6%	6.4%	5.2%	2.7%	3.0%	2.5%	
Total (n)	10,967	3,167	7,800	3,402	1,041	2,361	7,565	2,126	5,439	
Mean	3.00	2.97	3.02	2.92	2.89	2.93	3.04	3.01	3.06	
Standard deviation	0.82	0.83	0.81	0.86	0.89	0.85	0.80	0.80	0.79	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.03	-0.01	-	0.04	-0.03	
Availability of jobs										
Essential	35.3%	34.7%	35.5%	32.1%	32.7%	31.8%	36.7%	35.7%	37.1%	
Very important	47.3%	48.0%	47.0%	46.0%	45.8%	46.1%	47.9%	49.1%	47.4%	
Somewhat important	15.9%	15.5%	16.0%	19.3%	18.4%	19.7%	14.3%	14.1%	14.4%	
Not important	1.5%	1.7%	1.5%	2.6%	3.1%	2.5%	1.1%	1.1%	1.0%	
Total (n)	10,968	3,168	7,800	3,407	1,045	2,362	7,561	2,123	5,438	
Mean	3.16	3.16	3.17	3.07	3.08	3.07	3.20	3.19	3.21	
Standard deviation	0.74	0.74	0.74	0.78	0.79	0.78	0.72	0.71	0.72	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.01	0.00	-	0.01	-0.01	
Leadership potential										
Essential	28.6%	28.6%	28.6%	32.4%	33.5%	31.9%	26.9%	26.3%	27.2%	
Very important	41.9%	42.1%	41.8%	40.5%	38.9%	41.3%	42.5%	43.6%	42.1%	
Somewhat important	24.4%	24.4%	24.4%	21.7%	21.1%	22.0%	25.6%	26.0%	25.5%	
Not important	5.0%	4.9%	5.1%	5.4%	6.5%	4.9%	4.9%	4.1%	5.2%	
Total (n)	10,971	3,170	7,801	3,411	1,046	2,365	7,560	2,124	5,436	
Mean	2.94	2.94	2.94	3.00	2.99	3.00	2.92	2.92	2.91	
Standard deviation	0.85	0.85	0.85	0.87	0.90	0.86	0.85	0.83	0.85	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.01	0.00	-	0.00	0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	54.1%	53.4%	54.4%	50.6%	49.6%	51.0%	55.7%	55.3%	55.9%	
Very important	37.4%	37.7%	37.3%	38.4%	37.9%	38.7%	37.0%	37.6%	36.7%	
Somewhat important	7.5%	7.9%	7.4%	9.5%	10.6%	9.1%	6.6%	6.5%	6.7%	
Not important	0.9%	1.0%	0.9%	1.5%	1.9%	1.3%	0.7%	0.6%	0.7%	
Total (n)	10,973	3,169	7,804	3,409	1,046	2,363	7,564	2,123	5,441	
Mean	3.45	3.43	3.45	3.38	3.35	3.39	3.48	3.48	3.48	
Standard deviation	0.67	0.68	0.67	0.72	0.75	0.70	0.65	0.65	0.65	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.04	-0.01	-	0.00	0.00	
Ability to pay off debt										
Essential	46.4%	44.2%	47.4%	44.5%	42.6%	45.3%	47.3%	44.9%	48.3%	
Very important	32.1%	32.4%	32.0%	32.2%	31.6%	32.4%	32.1%	32.8%	31.8%	
Somewhat important	11.9%	12.5%	11.6%	13.0%	14.3%	12.4%	11.4%	11.7%	11.3%	
Not important	9.6%	10.9%	9.0%	10.4%	11.5%	9.9%	9.2%	10.6%	8.6%	
Total (n)	10,967	3,169	7,798	3,404	1,042	2,362	7,563	2,127	5,436	
Mean	3.15	3.10	3.18	3.11	3.05	3.13	3.18	3.12	3.20	
Standard deviation	0.97	1.00	0.96	0.99	1.01	0.98	0.96	0.99	0.95	
Significance	-	*	*	-			-	*		
Effect size	-	0.05	-0.03	-	0.06	-0.02	-	0.06	-0.02	
Opportunity for innovation										
Essential	27.7%	26.6%	28.2%	32.4%	31.8%	32.6%	25.6%	24.0%	26.3%	
Very important	40.6%	40.2%	40.7%	40.4%	40.0%	40.5%	40.6%	40.3%	40.7%	
Somewhat important	27.1%	28.4%	26.6%	23.8%	24.2%	23.7%	28.6%	30.5%	27.9%	
Not important	4.6%	4.8%	4.5%	3.4%	4.0%	3.2%	5.1%	5.2%	5.0%	
Total (n)	10,951	3,167	7,784	3,401	1,043	2,358	7,550	2,124	5,426	
Mean	2.91	2.89	2.93	3.02	3.00	3.03	2.87	2.83	2.88	
Standard deviation	0.85	0.85	0.85	0.84	0.85	0.83	0.85	0.85	0.85	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.02	-0.01	-	0.05	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you primarily plan to be doing in fall 2014?										
No current plans	3.2%	2.6%	3.5%	3.7%	2.7%	4.1%	3.1%	2.5%	3.3%	
Staying at home to be with or start a family	0.4%	0.4%	0.3%	0.2%	0.2%	0.2%	0.4%	0.5%	0.4%	
Volunteer work	1.1%	1.0%	1.1%	0.7%	0.7%	0.7%	1.3%	1.2%	1.3%	
Traveling	1.7%	1.3%	1.9%	1.7%	1.0%	1.9%	1.7%	1.4%	1.9%	
Serving in the Armed Forces	0.7%	0.9%	0.6%	1.4%	2.1%	1.1%	0.4%	0.3%	0.4%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	2.3%	1.8%	2.6%	1.5%	0.9%	1.8%	2.7%	2.3%	2.9%	
Completing additional undergraduate coursework/Post-baccalaureate program	3.1%	3.0%	3.2%	2.6%	2.4%	2.6%	3.4%	3.3%	3.4%	
Attending graduate/professional school part-time	1.7%	1.7%	1.7%	1.3%	1.4%	1.3%	1.9%	1.8%	1.9%	
Attending graduate/professional school full-time	20.6%	19.1%	21.2%	20.2%	18.3%	21.0%	20.7%	19.5%	21.2%	
Working part-time	3.6%	3.3%	3.8%	3.4%	3.1%	3.5%	3.7%	3.4%	3.9%	
Working full-time	61.5%	65.0%	60.1%	63.4%	67.2%	61.8%	60.7%	64.0%	59.4%	
Total (n)	11,083	3,197	7,886	3,444	1,052	2,392	7,639	2,145	5,494	
Mean	2.35	2.19	2.41	2.29	2.11	2.37	2.37	2.22	2.43	
Standard deviation	2.37	2.22	2.42	2.38	2.18	2.46	2.36	2.24	2.41	
Significance	-	***		-	*		-	**		
Effect size	-	0.07	-0.02	-	0.08	-0.03	-	0.07	-0.02	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Working full-time										
Yes	15.1%	13.8%	15.6%	15.6%	15.0%	15.8%	14.9%	13.2%	15.6%	
No	84.9%	86.2%	84.4%	84.4%	85.0%	84.2%	85.1%	86.8%	84.4%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Working part-time										
Yes	19.9%	17.9%	20.8%	17.7%	16.3%	18.4%	20.9%	18.8%	21.8%	
No	80.1%	82.1%	79.2%	82.3%	83.7%	81.6%	79.1%	81.2%	78.2%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Attending graduate/professional school full-time										
Yes	5.6%	4.5%	6.0%	5.7%	5.0%	6.1%	5.5%	4.3%	6.0%	
No	94.4%	95.5%	94.0%	94.3%	95.0%	93.9%	94.5%	95.7%	94.0%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Attending graduate/professional school part-time										
Yes	8.5%	8.5%	8.5%	8.1%	7.6%	8.4%	8.6%	9.0%	8.5%	
No	91.5%	91.5%	91.5%	91.9%	92.4%	91.6%	91.4%	91.0%	91.5%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Completing additional undergraduate coursework/Post-baccalaureate program										
Yes	4.2%	4.1%	4.2%	3.6%	3.7%	3.5%	4.5%	4.2%	4.5%	
No	95.8%	95.9%	95.8%	96.4%	96.3%	96.5%	95.5%	95.8%	95.5%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America										
Yes	2.7%	2.2%	2.9%	2.0%	1.4%	2.3%	2.9%	2.5%	3.1%	
No	97.3%	97.8%	97.1%	98.0%	98.6%	97.7%	97.1%	97.5%	96.9%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	

2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Serving in the Armed Forces										
Yes	1.1%	1.0%	1.1%	2.1%	2.1%	2.2%	0.6%	0.5%	0.6%	
No	98.9%	99.0%	98.9%	97.9%	97.9%	97.8%	99.4%	99.5%	99.4%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Traveling										
Yes	31.5%	31.1%	31.7%	28.3%	29.1%	27.9%	33.0%	32.1%	33.4%	
No	68.5%	68.9%	68.3%	71.7%	70.9%	72.1%	67.0%	67.9%	66.6%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Volunteer Work										
Yes	31.1%	29.4%	31.9%	24.0%	22.4%	24.9%	34.4%	33.0%	34.9%	
No	68.9%	70.6%	68.1%	76.0%	77.6%	75.1%	65.6%	67.0%	65.1%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Staying at home to be with or start a family										
Yes	11.0%	10.6%	11.2%	10.4%	10.6%	10.3%	11.3%	10.7%	11.6%	
No	89.0%	89.4%	88.8%	89.6%	89.4%	89.7%	88.7%	89.3%	88.4%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
No current plans										
Yes	9.7%	8.3%	10.3%	11.9%	8.8%	13.5%	8.6%	8.1%	8.8%	
No	90.3%	91.7%	89.7%	88.1%	91.2%	86.5%	91.4%	91.9%	91.2%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	13.2%	12.3%	13.6%	11.8%	10.3%	12.5%	13.9%	13.3%	14.1%	
Looking, but no offers yet	41.9%	40.3%	42.5%	38.7%	36.4%	39.7%	43.3%	42.2%	43.7%	
Received an offer for a position, but declined	2.2%	2.7%	2.0%	2.4%	3.3%	2.0%	2.1%	2.4%	1.9%	
Currently considering an offer	9.3%	8.3%	9.7%	10.8%	9.6%	11.3%	8.6%	7.6%	9.0%	
Accepted an offer of employment	22.7%	25.9%	21.4%	26.1%	30.7%	24.1%	21.2%	23.5%	20.3%	
Not planning on employment this fall	10.8%	10.5%	10.9%	10.2%	9.6%	10.4%	11.0%	10.9%	11.1%	
Total (n)	10,788	3,120	7,668	3,352	1,027	2,325	7,436	2,093	5,343	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	19.9%	19.9%	19.9%	19.4%	18.8%	19.7%	20.1%	20.4%	20.0%	
Accepted and deferred admission until a later date	1.2%	1.2%	1.2%	1.2%	1.2%	1.1%	1.2%	1.2%	1.2%	
Placed on waiting list, no acceptances	1.0%	0.9%	1.1%	1.2%	0.7%	1.4%	0.9%	1.0%	0.9%	
Still awaiting responses, no acceptances	4.3%	3.4%	4.6%	3.8%	3.2%	4.1%	4.5%	3.6%	4.9%	
Will be applying this coming fall	13.7%	11.7%	14.5%	12.5%	10.9%	13.2%	14.2%	12.0%	15.0%	
Not applying this fall, but might apply at a future date	44.8%	46.5%	44.0%	43.2%	45.4%	42.2%	45.5%	47.1%	44.8%	
No plans to apply to school now or in the future	15.2%	16.3%	14.7%	18.7%	19.8%	18.2%	13.6%	14.6%	13.2%	
Total (n)	10,260	2,957	7,303	3,197	979	2,218	7,063	1,978	5,085	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree you will have earned as of June 2014										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Highest degree you plan to complete at any institution										
None	1.8%	2.0%	1.8%	2.1%	2.3%	2.0%	1.7%	1.8%	1.7%	
Vocational certificate	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.1%	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.1%	
Bachelor's (B.A., B.S., etc.)	17.9%	19.5%	17.3%	20.8%	21.5%	20.4%	16.7%	18.5%	15.9%	
Master's (M.A., M.S., etc.)	50.7%	51.8%	50.2%	45.2%	47.5%	44.1%	53.2%	54.0%	52.8%	
Ph.D. or Ed.D.	17.0%	14.8%	17.9%	17.2%	15.6%	18.0%	16.9%	14.4%	17.9%	
M.D., D.O., D.D.S., D.V.M.	5.7%	5.2%	5.9%	6.9%	6.3%	7.2%	5.1%	4.6%	5.3%	
LL.B or J.D. (Law)	3.8%	3.8%	3.8%	4.8%	4.4%	5.0%	3.3%	3.5%	3.2%	
B.D. or M.DIV. (Divinity)	0.5%	0.3%	0.6%	1.0%	0.5%	1.2%	0.2%	0.2%	0.3%	
Other	2.4%	2.4%	2.4%	1.9%	1.8%	1.9%	2.7%	2.7%	2.7%	
Total (n)	12,860	3,977	8,883	4,042	1,344	2,698	8,818	2,633	6,185	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	46.1%	48.7%	45.0%	44.1%	44.9%	43.7%	47.0%	50.6%	45.6%	
Probably yes	36.8%	36.1%	37.1%	37.3%	37.3%	37.3%	36.6%	35.5%	37.0%	
Probably no	12.8%	11.8%	13.2%	13.7%	14.1%	13.5%	12.4%	10.6%	13.0%	
Definitely no	4.3%	3.4%	4.7%	4.9%	3.7%	5.5%	4.1%	3.2%	4.4%	
Total (n)	11,037	3,190	7,847	3,423	1,049	2,374	7,614	2,141	5,473	
Mean	3.25	3.30	3.22	3.21	3.23	3.19	3.27	3.34	3.24	
Standard deviation	0.84	0.81	0.85	0.86	0.83	0.87	0.83	0.79	0.84	
Significance	-	**	*	-	-	-	-	***	*	
Effect size	-	-0.06	0.04	-	-0.02	0.02	-	-0.09	0.04	



2014 College Senior Survey
Institutional Profile Report
Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	21.9%	22.4%	21.7%	19.4%	19.5%	19.3%	23.1%	23.8%	22.8%	
A-	26.2%	25.3%	26.5%	23.4%	22.4%	23.9%	27.4%	26.7%	27.7%	
B+	23.2%	21.5%	23.9%	23.0%	21.9%	23.4%	23.3%	21.3%	24.1%	
B	17.1%	17.2%	17.1%	18.1%	17.9%	18.1%	16.7%	16.8%	16.7%	
B-	6.5%	7.5%	6.0%	8.5%	9.5%	8.0%	5.6%	6.6%	5.2%	
C+	3.9%	4.4%	3.8%	5.9%	5.9%	6.0%	3.0%	3.6%	2.8%	
C	1.1%	1.6%	0.9%	1.7%	2.6%	1.2%	0.9%	1.0%	0.8%	
D	0.1%	0.2%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	
Total (n)	10,852	3,142	7,710	3,384	1,039	2,345	7,468	2,103	5,365	
Mean	6.23	6.18	6.26	6.02	5.96	6.05	6.33	6.29	6.35	
Standard deviation	1.44	1.51	1.41	1.54	1.60	1.51	1.38	1.45	1.35	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.04	-0.02	-	0.03	-0.01	
What is the average grade you received during your college career - primary major GPA?										
A or A+	31.8%	31.2%	32.1%	27.9%	25.9%	28.9%	33.5%	33.7%	33.4%	
A-	26.6%	27.0%	26.5%	25.1%	25.7%	24.8%	27.3%	27.7%	27.2%	
B+	19.0%	17.9%	19.5%	20.9%	18.7%	21.9%	18.1%	17.5%	18.4%	
B	13.3%	13.3%	13.2%	14.5%	16.2%	13.8%	12.7%	11.9%	13.0%	
B-	5.5%	6.1%	5.3%	7.2%	8.3%	6.8%	4.8%	5.0%	4.7%	
C+	2.7%	2.9%	2.6%	2.8%	3.0%	2.7%	2.6%	2.9%	2.5%	
C	1.0%	1.6%	0.8%	1.4%	2.1%	1.1%	0.9%	1.3%	0.7%	
D	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	10,772	3,120	7,652	3,335	1,024	2,311	7,437	2,096	5,341	
Mean	6.53	6.48	6.55	6.37	6.26	6.42	6.60	6.59	6.61	
Standard deviation	1.43	1.48	1.40	1.47	1.54	1.44	1.40	1.44	1.38	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.07	-0.03	-	0.01	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	9.0%	6.4%	10.1%	9.0%	6.0%	10.4%	9.1%	6.6%	10.0%	
Buddhist	1.6%	1.8%	1.5%	1.7%	1.9%	1.6%	1.5%	1.7%	1.4%	
Church of Christ	2.1%	2.4%	1.9%	2.1%	1.9%	2.2%	2.0%	2.7%	1.8%	
Eastern Orthodox	0.6%	0.8%	0.6%	0.7%	1.2%	0.5%	0.6%	0.6%	0.6%	
Episcopalian	1.9%	1.1%	2.2%	2.0%	1.1%	2.4%	1.9%	1.2%	2.1%	
Hindu	0.4%	0.6%	0.4%	0.6%	0.6%	0.6%	0.4%	0.6%	0.3%	
Jewish	2.0%	1.9%	2.0%	1.9%	2.2%	1.8%	2.0%	1.8%	2.1%	
LDS (Mormon)	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	
Lutheran	2.3%	2.5%	2.2%	2.2%	2.1%	2.3%	2.4%	2.7%	2.2%	
Methodist	3.8%	3.6%	3.9%	3.5%	3.2%	3.6%	3.9%	3.8%	4.0%	
Muslim	0.8%	1.0%	0.7%	1.0%	1.5%	0.7%	0.7%	0.8%	0.6%	
Presbyterian	3.0%	3.4%	2.8%	2.5%	2.7%	2.4%	3.2%	3.7%	3.0%	
Quaker	0.2%	0.1%	0.2%	0.1%	0.0%	0.1%	0.2%	0.2%	0.2%	
Roman Catholic	24.9%	21.0%	26.5%	22.6%	21.0%	23.3%	26.0%	21.0%	27.9%	
Seventh-day Adventist	0.2%	0.2%	0.2%	0.1%	0.0%	0.2%	0.3%	0.3%	0.3%	
United Church of Christ/Congregational	0.9%	1.0%	0.8%	0.6%	1.2%	0.3%	1.0%	1.0%	1.0%	
Other Christian	17.2%	20.1%	16.0%	17.2%	17.8%	16.9%	17.2%	21.2%	15.7%	
Other Religion	3.1%	2.9%	3.1%	3.0%	3.4%	2.8%	3.1%	2.7%	3.2%	
None	25.9%	28.7%	24.7%	29.1%	32.1%	27.8%	24.4%	27.1%	23.3%	
Total (n)	10,962	3,155	7,807	3,408	1,042	2,366	7,554	2,113	5,441	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	1.6%	2.1%	1.4%	1.5%	1.6%	1.4%	1.6%	2.3%	1.3%	
Asian American/Asian	8.2%	11.2%	6.8%	8.9%	11.7%	7.5%	7.8%	11.0%	6.5%	
Native Hawaiian/Pacific Islander	0.8%	0.9%	0.8%	0.9%	0.9%	0.9%	0.8%	0.9%	0.8%	
African American/Black	7.2%	5.4%	8.0%	6.9%	4.5%	8.0%	7.4%	5.9%	8.0%	
Mexican American/Chicano	3.6%	4.0%	3.5%	3.2%	3.0%	3.2%	3.8%	4.5%	3.6%	
Puerto Rican	1.1%	1.0%	1.2%	0.9%	0.9%	0.9%	1.2%	1.0%	1.3%	
Other Latino	3.6%	4.1%	3.3%	3.5%	4.3%	3.1%	3.6%	4.0%	3.5%	
White	79.9%	78.3%	80.6%	79.8%	78.6%	80.4%	79.9%	78.2%	80.6%	
Other race/ethnicity	2.8%	3.3%	2.5%	2.8%	3.6%	2.4%	2.7%	3.1%	2.6%	
Total (n)	12,949	3,990	8,959	4,077	1,345	2,732	8,872	2,645	6,227	
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.2%	0.2%	0.1%	0.1%	0.3%	0.1%	0.2%	0.2%	0.2%	
Asian American/Asian/Native Hawaiian/Pacific Islander	6.6%	9.7%	5.2%	7.1%	10.3%	5.5%	6.4%	9.4%	5.1%	
African American/Black	5.8%	3.7%	6.8%	5.5%	3.1%	6.6%	6.0%	4.0%	6.8%	
Mexican American/Chicano/Puerto Rican/Other Latino	4.8%	5.0%	4.7%	4.6%	4.7%	4.5%	4.9%	5.1%	4.9%	
White/Caucasian	73.7%	71.3%	74.8%	74.2%	72.2%	75.1%	73.5%	70.8%	74.7%	
Other	1.5%	1.8%	1.4%	1.6%	2.0%	1.4%	1.4%	1.6%	1.4%	
Two or more races/ethnicities	7.4%	8.4%	7.0%	7.0%	7.4%	6.7%	7.6%	8.9%	7.0%	
Total (n)	12,895	3,977	8,918	4,055	1,339	2,716	8,840	2,638	6,202	



2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Non-Graduating Seniors	1,273	515	705	465	187	263	808	328	442	
How often in the past year did you:										
Ask questions in class										Habits of Mind
Frequently	50.3%	46.2%	54.3%	49.0%	46.0%	52.8%	51.0%	46.3%	55.1%	
Occasionally	44.7%	47.4%	42.0%	46.7%	47.6%	44.9%	43.7%	47.3%	40.4%	
Not at all	5.0%	6.4%	3.7%	4.3%	6.4%	2.3%	5.4%	6.4%	4.5%	
Total (n)	1,183	515	615	418	187	216	765	328	399	
Mean	2.45	2.40	2.51	2.45	2.40	2.50	2.46	2.40	2.51	
Standard deviation	0.59	0.61	0.57	0.58	0.61	0.55	0.60	0.61	0.58	
Significance	-	*		-			-			
Effect size	-	0.08	-0.11	-	0.08	-0.09	-	0.10	-0.09	
Support your opinions with a logical argument										Habits of Mind
Frequently	63.7%	64.0%	64.4%	68.4%	72.7%	66.2%	61.2%	59.0%	63.5%	
Occasionally	32.8%	31.3%	33.4%	29.7%	24.6%	32.9%	34.5%	35.2%	33.8%	
Not at all	3.5%	4.7%	2.1%	1.9%	2.7%	0.9%	4.3%	5.8%	2.8%	
Total (n)	1,183	514	616	418	187	216	765	327	400	
Mean	2.60	2.59	2.62	2.67	2.70	2.65	2.57	2.53	2.61	
Standard deviation	0.56	0.58	0.53	0.51	0.51	0.50	0.58	0.61	0.54	
Significance	-			-			-			
Effect size	-	0.02	-0.04	-	-0.06	0.04	-	0.07	-0.07	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	65.1%	65.2%	65.9%	65.1%	66.1%	65.6%	65.1%	64.6%	66.0%	
Occasionally	32.7%	32.7%	32.0%	32.7%	31.7%	32.6%	32.7%	33.2%	31.8%	
Not at all	2.2%	2.1%	2.1%	2.2%	2.2%	1.9%	2.2%	2.1%	2.3%	
Total (n)	1,181	514	615	416	186	215	765	328	400	
Mean	2.63	2.63	2.64	2.63	2.64	2.64	2.63	2.63	2.64	
Standard deviation	0.53	0.53	0.52	0.53	0.52	0.52	0.53	0.53	0.53	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.02	-0.02	-	0.00	-0.02	
Revise your papers to improve your writing										Habits of Mind
Frequently	58.2%	57.1%	59.3%	53.6%	49.2%	58.3%	60.7%	61.6%	59.8%	
Occasionally	36.6%	36.7%	36.0%	40.0%	41.7%	37.0%	34.7%	33.8%	35.5%	
Not at all	5.2%	6.2%	4.7%	6.5%	9.1%	4.6%	4.6%	4.6%	4.8%	
Total (n)	1,184	515	616	418	187	216	766	328	400	
Mean	2.53	2.51	2.55	2.47	2.40	2.54	2.56	2.57	2.55	
Standard deviation	0.60	0.61	0.59	0.62	0.65	0.59	0.58	0.58	0.59	
Significance	-			-			-			
Effect size	-	0.03	-0.03	-	0.11	-0.12	-	-0.02	0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	60.2%	60.1%	60.9%	60.2%	61.3%	60.2%	60.2%	59.5%	61.3%	
Occasionally	36.6%	36.2%	36.6%	36.5%	35.5%	36.6%	36.6%	36.6%	36.7%	
Not at all	3.2%	3.7%	2.4%	3.4%	3.2%	3.2%	3.1%	4.0%	2.0%	
Total (n)	1,181	514	614	417	186	216	764	328	398	
Mean	2.57	2.56	2.58	2.57	2.58	2.57	2.57	2.55	2.59	
Standard deviation	0.56	0.57	0.54	0.56	0.56	0.56	0.56	0.57	0.53	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	-0.02	0.00	-	0.04	-0.04	
Take a risk because you felt you had more to gain										Habits of Mind
Frequently	40.2%	41.2%	39.2%	48.3%	48.7%	47.2%	35.8%	36.9%	34.8%	
Occasionally	50.3%	48.9%	51.2%	43.5%	42.8%	44.4%	54.0%	52.4%	54.9%	
Not at all	9.5%	9.9%	9.6%	8.1%	8.6%	8.3%	10.2%	10.7%	10.3%	
Total (n)	1,183	515	615	418	187	216	765	328	399	
Mean	2.31	2.31	2.30	2.40	2.40	2.39	2.26	2.26	2.25	
Standard deviation	0.63	0.64	0.63	0.64	0.64	0.64	0.63	0.64	0.63	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.00	0.02	-	0.00	0.02	
Seek alternative solutions to a problem										Habits of Mind
Frequently	57.5%	56.7%	58.2%	57.6%	55.7%	60.5%	57.4%	57.2%	57.0%	
Occasionally	40.3%	41.2%	39.3%	39.5%	40.0%	37.7%	40.7%	41.8%	40.2%	
Not at all	2.2%	2.2%	2.4%	2.9%	4.3%	1.9%	1.8%	0.9%	2.8%	
Total (n)	1,176	510	613	415	185	215	761	325	398	
Mean	2.55	2.55	2.56	2.55	2.51	2.59	2.56	2.56	2.54	
Standard deviation	0.54	0.54	0.54	0.55	0.58	0.53	0.53	0.52	0.55	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.07	-0.08	-	0.00	0.04	
Look up scientific research articles and resources										Habits of Mind
Frequently	58.4%	56.1%	59.9%	54.1%	50.8%	57.9%	60.8%	59.1%	61.0%	
Occasionally	35.0%	36.5%	34.4%	39.2%	41.2%	36.6%	32.6%	33.8%	33.2%	
Not at all	6.6%	7.4%	5.7%	6.7%	8.0%	5.6%	6.6%	7.0%	5.8%	
Total (n)	1,181	515	613	418	187	216	763	328	397	
Mean	2.52	2.49	2.54	2.47	2.43	2.52	2.54	2.52	2.55	
Standard deviation	0.62	0.63	0.60	0.62	0.64	0.60	0.62	0.63	0.60	
Significance	-			-			-			
Effect size	-	0.05	-0.03	-	0.06	-0.08	-	0.03	-0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Explore topics on your own, even though it was not required for a class										
Frequently	50.4%	48.9%	50.1%	56.2%	58.3%	52.8%	47.2%	43.6%	48.6%	Habits of Mind
Occasionally	42.9%	44.1%	43.1%	38.0%	36.9%	40.3%	45.5%	48.2%	44.6%	
Not at all	6.8%	7.0%	6.8%	5.7%	4.8%	6.9%	7.3%	8.2%	6.8%	
Total (n)	1,183	515	615	418	187	216	765	328	399	
Mean	2.44	2.42	2.43	2.50	2.53	2.46	2.40	2.35	2.42	
Standard deviation	0.62	0.62	0.62	0.60	0.59	0.62	0.62	0.63	0.62	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.02	-	-0.05	0.06	-	0.08	-0.03	
Accept mistakes as part of the learning process										
Frequently	65.3%	62.4%	67.7%	67.1%	63.1%	70.7%	64.3%	62.0%	66.1%	Habits of Mind
Occasionally	32.9%	35.3%	30.8%	30.5%	33.7%	27.4%	34.3%	36.2%	32.7%	
Not at all	1.8%	2.3%	1.5%	2.4%	3.2%	1.9%	1.4%	1.8%	1.3%	
Total (n)	1,179	513	613	417	187	215	762	326	398	
Mean	2.64	2.60	2.66	2.65	2.60	2.69	2.63	2.60	2.65	
Standard deviation	0.52	0.54	0.50	0.53	0.55	0.50	0.51	0.53	0.50	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.04	-	0.09	-0.08	-	0.06	-0.04	
Seek feedback on your academic work										
Frequently	60.7%	55.6%	64.2%	56.0%	49.2%	61.2%	63.3%	59.2%	65.7%	Habits of Mind
Occasionally	35.3%	39.4%	32.7%	39.4%	44.4%	35.5%	33.1%	36.5%	31.2%	
Not at all	3.9%	5.1%	3.1%	4.6%	6.4%	3.3%	3.5%	4.3%	3.0%	
Total (n)	1,177	513	611	416	187	214	761	326	397	
Mean	2.57	2.50	2.61	2.51	2.43	2.58	2.60	2.55	2.63	
Standard deviation	0.57	0.59	0.55	0.58	0.61	0.56	0.56	0.58	0.54	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	0.12	-0.07	-	0.13	-0.13	-	0.09	-0.06	
Integrate skills and knowledge from different sources and experiences										
Frequently	77.1%	77.3%	77.3%	75.0%	76.5%	74.3%	78.2%	77.7%	78.8%	
Occasionally	22.1%	21.7%	22.1%	24.3%	21.9%	25.7%	21.0%	21.6%	20.2%	
Not at all	0.8%	1.0%	0.7%	0.7%	1.6%	0.0%	0.8%	0.6%	1.0%	
Total (n)	1,179	515	611	416	187	214	763	328	397	
Mean	2.76	2.76	2.77	2.74	2.75	2.74	2.77	2.77	2.78	
Standard deviation	0.44	0.45	0.44	0.45	0.47	0.44	0.44	0.43	0.44	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.02	-	-0.02	0.00	-	0.00	-0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2009 or earlier	41.0%	37.1%	42.6%	41.1%	43.0%	38.3%	40.9%	33.8%	45.0%	
2010	33.7%	30.1%	35.9%	35.0%	25.9%	42.0%	33.0%	32.4%	32.7%	
2011	22.1%	30.3%	17.3%	19.7%	29.1%	13.3%	23.4%	31.0%	19.5%	
2012	2.5%	1.8%	3.4%	3.1%	1.3%	4.8%	2.3%	2.1%	2.6%	
2013 or 2014	0.7%	0.7%	0.7%	1.1%	0.6%	1.6%	0.5%	0.7%	0.3%	
Total (n)	1,023	439	537	360	158	188	663	281	349	
What year did you first enter this college?										
2009 or earlier	11.1%	11.1%	9.9%	12.2%	13.4%	9.6%	10.4%	9.8%	10.1%	
2010	30.1%	24.0%	34.1%	33.8%	21.5%	43.4%	28.2%	25.4%	29.1%	
2011	30.6%	38.0%	26.0%	28.6%	39.5%	20.2%	31.7%	37.1%	29.1%	
2012	20.9%	19.0%	22.8%	19.0%	17.4%	21.2%	22.0%	19.9%	23.6%	
2013 or 2014	7.3%	7.9%	7.2%	6.5%	8.1%	5.6%	7.7%	7.8%	8.2%	
Total (n)	1,095	479	566	385	172	198	710	307	368	
Please indicate your current enrollment status below:										
Full-time undergraduate	86.2%	87.9%	84.7%	86.7%	85.5%	87.5%	86.0%	89.3%	83.0%	
Part-time undergraduate	8.5%	9.7%	7.4%	7.9%	11.3%	5.1%	8.9%	8.8%	8.9%	
Not enrolled	5.2%	2.3%	7.9%	5.5%	3.2%	7.4%	5.1%	1.8%	8.1%	
Total (n)	1,242	514	675	458	186	257	784	328	418	
Expected graduation date:										
2013	1.3%	0.4%	2.0%	1.1%	1.1%	1.1%	1.4%	0.0%	2.5%	
2014	70.1%	60.6%	74.9%	72.0%	57.2%	81.0%	68.9%	62.5%	71.3%	
Other	26.9%	36.3%	22.0%	24.1%	38.0%	15.6%	28.6%	35.4%	25.8%	
Not sure	1.7%	2.7%	1.1%	2.8%	3.7%	2.3%	1.1%	2.1%	0.5%	
Total (n)	1,273	515	705	465	187	263	808	328	442	



2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	2.5%	3.0%	2.2%	2.4%	3.4%	1.1%	2.6%	2.7%	2.8%	
Liberal	28.8%	29.0%	27.6%	25.4%	23.4%	26.0%	30.6%	32.2%	28.5%	
Middle-of-the-road	41.1%	38.3%	42.7%	40.7%	39.3%	41.4%	41.4%	37.6%	43.3%	
Conservative	26.2%	28.5%	26.2%	29.8%	32.4%	29.3%	24.3%	26.3%	24.5%	
Far right	1.4%	1.3%	1.4%	1.8%	1.4%	2.2%	1.1%	1.2%	0.9%	
Total (n)	953	400	504	339	145	181	614	255	323	
Mean	3.05	3.04	3.03	2.97	2.95	2.94	3.09	3.09	3.08	
Standard deviation	0.84	0.86	0.83	0.85	0.87	0.83	0.83	0.86	0.82	
Significance	-			-			-			
Effect size	-	0.01	0.02	-	0.02	0.04	-	0.00	0.01	
Are you currently registered to vote?										
No	13.0%	12.2%	12.9%	12.6%	11.6%	12.6%	13.2%	12.6%	13.0%	
Yes	84.2%	83.9%	85.0%	83.0%	81.6%	85.2%	84.8%	85.1%	84.9%	
Ineligible	2.9%	3.9%	2.1%	4.4%	6.8%	2.2%	2.0%	2.3%	2.1%	
Total (n)	979	409	520	342	147	182	637	262	338	
Military Status:										
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	3.2%	2.4%	4.1%	5.8%	4.1%	7.7%	1.7%	1.5%	2.1%	
In Active Duty, Reserves, or National Guard	0.8%	0.0%	1.5%	1.8%	0.0%	3.3%	0.3%	0.0%	0.6%	
ROTC, cadet, or midshipman at a service academy	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.3%	0.0%	0.6%	
None	95.8%	97.6%	94.0%	92.4%	95.9%	89.0%	97.6%	98.5%	96.7%	
Total (n)	978	410	518	342	147	182	636	263	336	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	44.4%	43.0%	44.4%	40.6%	35.7%	45.5%	46.4%	47.2%	43.8%	
Occasionally	39.3%	40.0%	39.4%	43.3%	47.8%	39.2%	37.0%	35.4%	39.5%	
Not at all	16.4%	17.1%	16.2%	16.0%	16.5%	15.3%	16.6%	17.4%	16.7%	
Total (n)	1,154	498	604	406	182	209	748	316	395	
Mean	2.28	2.26	2.28	2.25	2.19	2.30	2.30	2.30	2.27	
Standard deviation	0.73	0.73	0.73	0.71	0.70	0.72	0.74	0.75	0.73	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.09	-0.07	-	0.00	0.04	
Discussed course content with students outside of class										
Frequently	69.4%	69.1%	69.4%	64.2%	67.6%	62.0%	72.1%	70.0%	73.2%	
Occasionally	28.1%	27.9%	28.5%	32.6%	28.0%	35.6%	25.7%	27.8%	24.7%	
Not at all	2.5%	3.0%	2.2%	3.2%	4.4%	2.4%	2.1%	2.2%	2.0%	
Total (n)	1,155	499	604	405	182	208	750	317	396	
Mean	2.67	2.66	2.67	2.61	2.63	2.60	2.70	2.68	2.71	
Standard deviation	0.52	0.53	0.51	0.55	0.57	0.54	0.50	0.51	0.50	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.04	0.02	-	0.04	-0.02	
Have been a guest in a professor's home										
Frequently	8.3%	7.0%	9.0%	10.2%	9.9%	10.6%	7.2%	5.4%	8.0%	
Occasionally	25.6%	26.1%	26.5%	25.7%	24.9%	27.1%	25.6%	26.8%	26.1%	
Not at all	66.1%	66.9%	64.5%	64.1%	65.2%	62.4%	67.2%	67.8%	65.8%	
Total (n)	1,241	498	691	451	181	255	790	317	436	
Mean	1.42	1.40	1.44	1.46	1.45	1.48	1.40	1.38	1.42	
Standard deviation	0.64	0.62	0.65	0.67	0.67	0.68	0.62	0.59	0.64	
Significance	-			-			-			
Effect size	-	0.03	-0.03	-	0.01	-0.03	-	0.03	-0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Failed to complete homework on time										
Frequently	7.0%	7.8%	6.3%	8.4%	11.7%	5.8%	6.3%	5.7%	6.6%	Academic Disengagement
Occasionally	46.3%	47.7%	44.4%	50.4%	52.2%	49.0%	44.2%	45.1%	41.9%	
Not at all	46.6%	44.5%	49.3%	41.2%	36.1%	45.2%	49.5%	49.2%	51.5%	
Total (n)	1,150	497	602	403	180	208	747	317	394	
Mean	1.60	1.63	1.57	1.67	1.76	1.61	1.57	1.56	1.55	
Standard deviation	0.62	0.62	0.61	0.62	0.65	0.60	0.61	0.60	0.62	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.05	-	-0.14	0.10	-	0.02	0.03	
Have been bored in class										
Frequently	25.1%	28.7%	21.4%	28.4%	35.7%	21.6%	23.4%	24.6%	21.3%	
Occasionally	64.1%	65.3%	63.8%	62.0%	59.3%	64.9%	65.3%	68.8%	63.3%	
Not at all	10.7%	6.0%	14.8%	9.6%	4.9%	13.5%	11.3%	6.6%	15.4%	
Total (n)	1,154	499	603	405	182	208	749	317	395	
Mean	2.14	2.23	2.07	2.19	2.31	2.08	2.12	2.18	2.06	
Standard deviation	0.58	0.54	0.60	0.59	0.56	0.59	0.58	0.53	0.60	
Significance	-	**	*	-	*	*	-	-	-	
Effect size	-	-0.17	0.12	-	-0.21	0.19	-	-0.11	0.10	
Came late to class										
Frequently	9.0%	10.7%	7.6%	9.9%	15.6%	5.3%	8.6%	7.9%	8.9%	Academic Disengagement
Occasionally	51.1%	54.0%	48.6%	56.1%	61.7%	51.0%	48.4%	49.7%	47.3%	
Not at all	39.9%	35.3%	43.8%	34.0%	22.8%	43.8%	43.0%	42.4%	43.8%	
Total (n)	1,151	496	603	403	180	208	748	316	395	
Mean	1.69	1.75	1.64	1.76	1.93	1.62	1.66	1.66	1.65	
Standard deviation	0.63	0.63	0.62	0.62	0.62	0.59	0.63	0.62	0.64	
Significance	-	-	-	-	**	**	-	-	-	
Effect size	-	-0.10	0.08	-	-0.27	0.24	-	0.00	0.02	
Studied with other students										
Frequently	39.4%	37.8%	39.8%	39.3%	37.0%	41.7%	39.4%	38.2%	38.7%	
Occasionally	50.9%	50.2%	52.1%	49.3%	48.6%	49.5%	51.8%	51.1%	53.4%	
Not at all	9.7%	12.0%	8.2%	11.4%	14.4%	8.7%	8.8%	10.7%	7.8%	
Total (n)	1,151	498	601	402	181	206	749	317	395	
Mean	2.30	2.26	2.32	2.28	2.23	2.33	2.31	2.27	2.31	
Standard deviation	0.64	0.66	0.62	0.66	0.68	0.63	0.62	0.64	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	-0.03	-	0.07	-0.08	-	0.06	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Performed community service as part of a class										
Frequently	16.0%	12.0%	17.7%	12.7%	7.7%	15.8%	17.9%	14.6%	18.9%	
Occasionally	40.3%	33.9%	43.8%	36.4%	27.5%	41.5%	42.5%	37.7%	45.1%	
Not at all	43.7%	54.0%	38.5%	50.9%	64.8%	42.7%	39.6%	47.8%	36.1%	
Total (n)	1,238	498	688	450	182	253	788	316	435	
Mean	1.72	1.58	1.79	1.62	1.43	1.73	1.78	1.67	1.83	
Standard deviation	0.72	0.70	0.72	0.70	0.63	0.72	0.73	0.72	0.72	
Significance	-	***	*	-	**	*	-	*		
Effect size	-	0.20	-0.10	-	0.30	-0.15	-	0.15	-0.07	
Voted in a student election										
Frequently	19.1%	17.4%	19.9%	19.3%	17.6%	21.3%	19.0%	17.4%	19.2%	
Occasionally	35.5%	37.5%	33.4%	33.4%	34.1%	32.9%	36.6%	39.4%	33.7%	
Not at all	45.4%	45.1%	46.7%	47.3%	48.4%	45.9%	44.5%	43.2%	47.1%	
Total (n)	1,153	499	602	404	182	207	749	317	395	
Mean	1.74	1.72	1.73	1.72	1.69	1.75	1.74	1.74	1.72	
Standard deviation	0.76	0.74	0.77	0.77	0.75	0.78	0.75	0.74	0.77	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	0.04	-0.04	-	0.00	0.03	
Posted on a course-related on-line discussion board										
Frequently	33.2%	34.5%	30.9%	30.0%	33.0%	26.7%	35.0%	35.3%	33.2%	
Occasionally	43.0%	42.9%	43.4%	44.7%	42.3%	46.6%	42.1%	43.2%	41.8%	
Not at all	23.8%	22.6%	25.6%	25.3%	24.7%	26.7%	23.0%	21.5%	25.1%	
Total (n)	1,152	499	601	403	182	206	749	317	395	
Mean	2.09	2.12	2.05	2.05	2.08	2.00	2.12	2.14	2.08	
Standard deviation	0.75	0.75	0.75	0.74	0.76	0.73	0.75	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	-0.04	0.07	-	-0.03	0.05	
Used the library for research or homework										
Frequently	53.0%	52.9%	53.1%	49.3%	46.7%	52.7%	54.9%	56.5%	53.3%	
Occasionally	41.6%	41.3%	41.8%	44.6%	44.0%	44.0%	40.0%	39.7%	40.6%	
Not at all	5.5%	5.8%	5.2%	6.2%	9.3%	3.4%	5.1%	3.8%	6.1%	
Total (n)	1,152	499	601	404	182	207	748	317	394	
Mean	2.47	2.47	2.48	2.43	2.37	2.49	2.50	2.53	2.47	
Standard deviation	0.60	0.61	0.59	0.61	0.65	0.56	0.59	0.57	0.61	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.09	-0.11	-	-0.05	0.05	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Accessed your campus' library resources electronically										
Frequently	61.4%	62.7%	60.0%	53.6%	52.5%	56.0%	65.6%	68.5%	62.0%	
Occasionally	34.9%	33.9%	36.2%	41.7%	41.4%	40.6%	31.2%	29.7%	33.9%	
Not at all	3.7%	3.4%	3.8%	4.7%	6.1%	3.4%	3.2%	1.9%	4.1%	
Total (n)	1,152	498	602	403	181	207	749	317	395	
Mean	2.58	2.59	2.56	2.49	2.46	2.53	2.62	2.67	2.58	
Standard deviation	0.56	0.56	0.57	0.59	0.61	0.56	0.55	0.51	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.04	-	0.05	-0.07	-	-0.10	0.07	
Missed class due to employment										
Frequently	2.8%	3.7%	1.8%	3.7%	5.5%	1.9%	2.3%	2.6%	1.8%	
Occasionally	26.1%	27.0%	23.9%	27.4%	29.8%	24.8%	25.4%	25.3%	23.4%	
Not at all	71.1%	69.4%	74.3%	68.9%	64.6%	73.3%	72.3%	72.1%	74.8%	
Total (n)	1,145	493	599	402	181	206	743	312	393	
Mean	1.32	1.34	1.28	1.35	1.41	1.29	1.30	1.30	1.27	
Standard deviation	0.52	0.55	0.49	0.55	0.60	0.49	0.51	0.51	0.48	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.08	-	-0.10	0.12	-	0.00	0.06	
Missed class for other reasons										
Frequently	5.9%	7.5%	4.8%	6.7%	10.5%	3.9%	5.5%	5.8%	5.3%	Academic Disengagement
Occasionally	72.5%	74.4%	70.7%	72.0%	75.1%	69.1%	72.8%	74.0%	71.5%	
Not at all	21.6%	18.1%	24.5%	21.3%	14.4%	27.1%	21.7%	20.2%	23.2%	
Total (n)	1,146	493	600	403	181	207	743	312	393	
Mean	1.84	1.89	1.80	1.85	1.96	1.77	1.84	1.86	1.82	
Standard deviation	0.50	0.49	0.51	0.51	0.50	0.51	0.50	0.49	0.50	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.10	0.08	-	-0.22	0.16	-	-0.04	0.04	
Tutored another college student										
Frequently	10.7%	10.7%	10.4%	11.2%	13.8%	8.7%	10.4%	8.9%	11.3%	
Occasionally	35.7%	34.4%	36.0%	38.8%	34.8%	41.7%	34.0%	34.2%	33.0%	
Not at all	53.6%	54.9%	53.6%	50.0%	51.4%	49.5%	55.6%	56.9%	55.8%	
Total (n)	1,143	494	597	402	181	206	741	313	391	
Mean	1.57	1.56	1.57	1.61	1.62	1.59	1.55	1.52	1.55	
Standard deviation	0.68	0.68	0.67	0.68	0.72	0.65	0.68	0.66	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	-0.01	0.03	-	0.05	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently	30.5%	27.5%	31.5%	25.2%	23.2%	26.2%	33.5%	30.0%	34.6%	
Occasionally	53.8%	57.3%	52.3%	56.3%	55.8%	57.1%	52.4%	58.1%	49.4%	
Not at all	15.7%	15.2%	16.2%	18.5%	21.0%	16.7%	14.0%	11.8%	15.9%	
Total (n)	1,232	494	685	448	181	252	784	313	433	
Mean	2.15	2.12	2.15	2.07	2.02	2.10	2.20	2.18	2.19	
Standard deviation	0.66	0.64	0.67	0.66	0.67	0.65	0.66	0.62	0.69	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.07	-0.05	-	0.03	0.01	
Fell asleep in class										
Frequently	2.7%	2.8%	2.2%	3.0%	4.4%	1.4%	2.6%	1.9%	2.6%	Academic Disengagement
Occasionally	22.4%	23.0%	21.7%	25.6%	25.6%	26.6%	20.6%	21.5%	19.1%	
Not at all	74.9%	74.2%	76.1%	71.4%	70.0%	72.0%	76.8%	76.6%	78.3%	
Total (n)	1,144	492	599	402	180	207	742	312	392	
Mean	1.28	1.29	1.26	1.32	1.34	1.29	1.26	1.25	1.24	
Standard deviation	0.51	0.51	0.49	0.53	0.56	0.49	0.49	0.48	0.49	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	-0.04	0.06	-	0.02	0.04	
Had difficulty getting the courses you needed										
Frequently	11.5%	13.6%	9.7%	12.5%	15.0%	10.7%	11.1%	12.8%	9.2%	
Occasionally	43.0%	49.0%	37.8%	40.1%	46.7%	35.0%	44.5%	50.3%	39.3%	
Not at all	45.5%	37.4%	52.5%	47.4%	38.3%	54.4%	44.5%	36.9%	51.5%	
Total (n)	1,143	492	598	401	180	206	742	312	392	
Mean	1.66	1.76	1.57	1.65	1.77	1.56	1.67	1.76	1.58	
Standard deviation	0.67	0.67	0.66	0.69	0.69	0.68	0.67	0.66	0.65	
Significance	-	**	**	-			-	*	*	
Effect size	-	-0.15	0.14	-	-0.17	0.13	-	-0.14	0.14	
Asked a professor for advice after class										
Frequently	32.8%	29.9%	34.6%	33.1%	31.1%	35.7%	32.6%	29.2%	33.9%	
Occasionally	59.4%	61.6%	57.8%	60.0%	60.6%	58.5%	59.2%	62.2%	57.4%	
Not at all	7.8%	8.5%	7.7%	7.0%	8.3%	5.8%	8.2%	8.7%	8.7%	
Total (n)	1,144	492	599	402	180	207	742	312	392	
Mean	2.25	2.21	2.27	2.26	2.23	2.30	2.24	2.21	2.25	
Standard deviation	0.59	0.58	0.59	0.58	0.59	0.57	0.59	0.58	0.60	
Significance	-			-			-			
Effect size	-	0.07	-0.03	-	0.05	-0.07	-	0.05	-0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.3%	4.1%	4.2%	4.2%	5.6%	2.4%	4.3%	3.2%	5.1%	Civic Engagement
Occasionally	16.7%	14.8%	16.9%	18.2%	16.1%	19.9%	15.9%	14.1%	15.3%	
Not at all	79.0%	81.1%	78.9%	77.6%	78.3%	77.7%	79.8%	82.7%	79.6%	
Total (n)	1,144	493	598	401	180	206	743	313	392	
Mean	1.25	1.23	1.25	1.27	1.27	1.25	1.24	1.20	1.26	
Standard deviation	0.52	0.51	0.52	0.53	0.56	0.49	0.52	0.48	0.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.00	-	0.00	0.04	-	0.08	-0.04	
Challenged a professor's ideas in class										
Frequently	7.7%	8.3%	6.5%	8.9%	11.1%	7.2%	7.0%	6.7%	6.1%	
Occasionally	44.1%	42.9%	45.6%	50.1%	50.6%	50.0%	40.9%	38.5%	43.2%	
Not at all	48.2%	48.8%	47.9%	40.9%	38.3%	42.8%	52.1%	54.8%	50.6%	
Total (n)	1,144	492	599	403	180	208	741	312	391	
Mean	1.60	1.60	1.59	1.68	1.73	1.64	1.55	1.52	1.55	
Standard deviation	0.63	0.64	0.61	0.63	0.65	0.61	0.62	0.62	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.02	-	-0.08	0.07	-	0.05	0.00	
Worked on a professor's research project										
Frequently	8.3%	8.5%	7.9%	10.3%	12.3%	8.3%	7.3%	6.4%	7.7%	
Occasionally	20.2%	18.5%	21.8%	24.8%	22.3%	26.7%	17.8%	16.3%	19.2%	
Not at all	71.5%	73.0%	70.4%	65.0%	65.4%	65.0%	74.9%	77.3%	73.1%	
Total (n)	1,142	492	597	400	179	206	742	313	391	
Mean	1.37	1.36	1.38	1.45	1.47	1.43	1.32	1.29	1.35	
Standard deviation	0.63	0.63	0.63	0.67	0.71	0.64	0.60	0.58	0.62	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	-0.03	0.03	-	0.05	-0.05	
Communicated regularly with your professors										
Frequently	52.4%	47.7%	55.9%	48.5%	43.9%	52.2%	54.5%	49.8%	57.8%	
Occasionally	41.3%	43.8%	39.3%	44.0%	45.6%	43.0%	39.8%	42.8%	37.3%	
Not at all	6.3%	8.6%	4.9%	7.5%	10.6%	4.8%	5.7%	7.4%	4.9%	
Total (n)	1,140	491	596	402	180	207	738	311	389	
Mean	2.46	2.39	2.51	2.41	2.33	2.47	2.49	2.42	2.53	
Standard deviation	0.61	0.64	0.59	0.63	0.66	0.59	0.60	0.63	0.59	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	0.11	-0.08	-	0.12	-0.10	-	0.11	-0.07	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	42.1%	40.0%	43.2%	38.0%	33.9%	41.5%	44.3%	43.5%	44.2%	
Occasionally	51.7%	52.8%	51.0%	55.7%	58.2%	53.7%	49.6%	49.7%	49.6%	
Not at all	6.2%	7.2%	5.7%	6.3%	7.9%	4.9%	6.1%	6.8%	6.2%	
Total (n)	1,129	485	592	397	177	205	732	308	387	
Mean	2.36	2.33	2.38	2.32	2.26	2.37	2.38	2.37	2.38	
Standard deviation	0.60	0.60	0.59	0.59	0.59	0.58	0.60	0.61	0.60	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	-0.03	-	0.10	-0.09	-	0.02	0.00	
Worked with classmates on group projects outside of class										
Frequently	45.1%	43.6%	46.0%	41.6%	39.5%	44.0%	47.0%	45.9%	47.1%	
Occasionally	51.0%	52.7%	50.2%	53.6%	55.4%	52.5%	49.7%	51.1%	49.0%	
Not at all	3.8%	3.7%	3.8%	4.8%	5.1%	3.5%	3.3%	2.9%	3.9%	
Total (n)	1,117	484	582	392	177	200	725	307	382	
Mean	2.41	2.40	2.42	2.37	2.34	2.41	2.44	2.43	2.43	
Standard deviation	0.57	0.56	0.57	0.57	0.57	0.56	0.56	0.55	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	0.05	-0.07	-	0.02	0.02	
Took a class that required one or more 10+ page papers										
Frequently	35.6%	34.8%	35.0%	33.3%	32.4%	33.7%	36.8%	36.2%	35.7%	
Occasionally	51.1%	52.0%	50.7%	53.5%	52.8%	54.1%	49.8%	51.5%	48.8%	
Not at all	13.3%	13.3%	14.3%	13.1%	14.8%	12.2%	13.4%	12.4%	15.4%	
Total (n)	1,129	483	594	396	176	205	733	307	389	
Mean	2.22	2.22	2.21	2.20	2.18	2.21	2.23	2.24	2.20	
Standard deviation	0.66	0.66	0.67	0.65	0.67	0.64	0.67	0.66	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.01	-	0.03	-0.02	-	-0.02	0.04	
Took a class that required multiple short papers										
Frequently	72.1%	74.8%	69.4%	66.8%	66.7%	67.0%	75.0%	79.5%	70.6%	
Occasionally	26.5%	24.1%	28.8%	32.4%	32.2%	32.5%	23.2%	19.5%	26.8%	
Not at all	1.4%	1.0%	1.9%	0.8%	1.1%	0.5%	1.8%	1.0%	2.6%	
Total (n)	1,130	485	594	398	177	206	732	308	388	
Mean	2.71	2.74	2.68	2.66	2.66	2.67	2.73	2.79	2.68	
Standard deviation	0.49	0.46	0.51	0.49	0.50	0.48	0.48	0.43	0.52	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	0.06	-	0.00	-0.02	-	-0.14	0.10	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently	66.3%	63.0%	68.2%	63.6%	59.9%	67.0%	67.9%	64.8%	68.8%	
Occasionally	31.8%	34.9%	30.0%	33.9%	36.2%	31.6%	30.6%	34.2%	29.1%	
Not at all	1.9%	2.1%	1.9%	2.5%	4.0%	1.5%	1.5%	1.0%	2.1%	
Total (n)	1,129	484	594	398	177	206	731	307	388	
Mean	2.64	2.61	2.66	2.61	2.56	2.66	2.66	2.64	2.67	
Standard deviation	0.52	0.53	0.51	0.54	0.57	0.51	0.50	0.50	0.51	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	-0.04	-	0.09	-0.10	-	0.04	-0.02	
Contributed to class discussions										
Frequently	70.3%	67.7%	72.2%	67.7%	66.9%	69.9%	71.7%	68.2%	73.4%	
Occasionally	28.4%	31.1%	26.6%	30.6%	31.4%	29.1%	27.2%	30.8%	25.3%	
Not at all	1.3%	1.2%	1.2%	1.8%	1.7%	1.0%	1.1%	1.0%	1.3%	
Total (n)	1,127	483	593	396	175	206	731	308	387	
Mean	2.69	2.66	2.71	2.66	2.65	2.69	2.71	2.67	2.72	
Standard deviation	0.49	0.50	0.48	0.51	0.51	0.48	0.48	0.49	0.48	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	-0.04	-	0.02	-0.06	-	0.08	-0.02	
Helped raise money for a cause or campaign										
Frequently	11.3%	10.3%	11.7%	10.6%	13.6%	8.8%	11.7%	8.4%	13.1%	Civic Engagement
Occasionally	35.1%	33.4%	35.8%	34.6%	29.4%	38.2%	35.3%	35.7%	34.5%	
Not at all	53.6%	56.3%	52.5%	54.8%	57.1%	52.9%	52.9%	55.8%	52.3%	
Total (n)	1,129	485	592	396	177	204	733	308	388	
Mean	1.58	1.54	1.59	1.56	1.56	1.56	1.59	1.53	1.61	
Standard deviation	0.69	0.67	0.69	0.68	0.72	0.65	0.69	0.65	0.71	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	-0.01	-	0.00	0.00	-	0.09	-0.03	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	15.2%	14.6%	14.2%	13.6%	12.4%	14.1%	16.0%	15.9%	14.3%	Civic Engagement
Occasionally	36.0%	35.7%	36.6%	38.0%	35.6%	40.5%	34.8%	35.7%	34.5%	
Not at all	48.8%	49.7%	49.2%	48.4%	52.0%	45.4%	49.1%	48.4%	51.2%	
Total (n)	1,126	485	590	397	177	205	729	308	385	
Mean	1.66	1.65	1.65	1.65	1.60	1.69	1.67	1.68	1.63	
Standard deviation	0.73	0.72	0.72	0.71	0.70	0.71	0.74	0.73	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.01	-	0.07	-0.06	-	-0.01	0.06	



2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	11.6%	10.8%	12.7%	13.7%	12.6%	15.6%	10.4%	9.8%	11.2%	
No	88.4%	89.2%	87.3%	86.3%	87.4%	84.4%	89.6%	90.2%	88.8%	
Total (n)	1,124	482	590	395	175	205	729	307	385	
Failed one or more courses										
Yes	24.3%	24.1%	23.1%	30.5%	30.3%	29.9%	21.0%	20.6%	19.5%	
No	75.7%	75.9%	76.9%	69.5%	69.7%	70.1%	79.0%	79.4%	80.5%	
Total (n)	1,122	481	589	394	175	204	728	306	385	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	30.6%	27.2%	33.2%	28.9%	30.3%	27.5%	31.5%	25.4%	36.3%	
No	69.4%	72.8%	66.8%	71.1%	69.7%	72.5%	68.5%	74.6%	63.7%	
Total (n)	1,124	482	590	394	175	204	730	307	386	
Taken a remedial course										
Yes	17.9%	17.2%	15.8%	18.3%	17.1%	18.2%	17.7%	17.3%	14.5%	
No	82.1%	82.8%	84.2%	81.7%	82.9%	81.8%	82.3%	82.7%	85.5%	
Total (n)	1,122	482	588	393	175	203	729	307	385	
Taken an ethnic studies course										
Yes	47.5%	46.5%	47.4%	44.3%	43.4%	44.3%	49.2%	48.2%	49.1%	
No	52.5%	53.5%	52.6%	55.7%	56.6%	55.7%	50.8%	51.8%	50.9%	
Total (n)	1,122	482	588	393	175	203	729	307	385	
Taken a women's studies course										
Yes	23.0%	30.3%	17.6%	12.9%	17.7%	9.3%	28.5%	37.5%	22.0%	
No	77.0%	69.7%	82.4%	87.1%	82.3%	90.7%	71.5%	62.5%	78.0%	
Total (n)	1,124	482	590	394	175	204	730	307	386	
Attended a racial/cultural awareness workshop										
Yes	38.7%	40.9%	36.2%	34.0%	37.7%	30.9%	41.3%	42.7%	39.0%	
No	61.3%	59.1%	63.8%	66.0%	62.3%	69.1%	58.7%	57.3%	61.0%	
Total (n)	1,123	482	589	394	175	204	729	307	385	
Had a roommate of different race/ethnicity										
Yes	47.4%	56.1%	39.3%	51.3%	57.5%	46.3%	45.3%	55.4%	35.6%	
No	52.6%	43.9%	60.7%	48.7%	42.5%	53.7%	54.7%	44.6%	64.4%	
Total (n)	1,121	481	588	392	174	203	729	307	385	
Played club, intramural, or recreational sports										
Yes	44.0%	45.9%	42.5%	58.4%	60.0%	56.4%	36.3%	37.8%	35.2%	
No	56.0%	54.1%	57.5%	41.6%	40.0%	43.6%	63.7%	62.2%	64.8%	
Total (n)	1,122	482	588	392	175	202	730	307	386	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	15.3%	8.7%	20.7%	23.9%	13.1%	32.8%	10.7%	6.2%	14.2%	
No	84.7%	91.3%	79.3%	76.1%	86.9%	67.2%	89.3%	93.8%	85.8%	
Total (n)	1,123	481	590	394	175	204	729	306	386	
Withdrawn from school temporarily										
Yes	15.1%	15.4%	14.2%	16.5%	18.9%	14.2%	14.4%	13.4%	14.2%	
No	84.9%	84.6%	85.8%	83.5%	81.1%	85.8%	85.6%	86.6%	85.8%	
Total (n)	1,123	481	590	394	175	204	729	306	386	
Taken an honors course										
Yes	20.9%	23.3%	18.6%	20.8%	25.7%	16.7%	20.9%	22.0%	19.7%	
No	79.1%	76.7%	81.4%	79.2%	74.3%	83.3%	79.1%	78.0%	80.3%	
Total (n)	1,122	480	590	394	175	204	728	305	386	
Transferred from a 2-year college										
Yes	25.9%	32.4%	19.9%	25.4%	32.6%	19.7%	26.2%	32.2%	20.0%	
No	74.1%	67.6%	80.1%	74.6%	67.4%	80.3%	73.8%	67.8%	80.0%	
Total (n)	1,122	482	588	393	175	203	729	307	385	
Transferred from a 4-year college										
Yes	14.0%	13.0%	14.6%	11.2%	9.1%	12.8%	15.6%	15.2%	15.5%	
No	86.0%	87.0%	85.4%	88.8%	90.9%	87.2%	84.4%	84.8%	84.5%	
Total (n)	1,113	478	583	393	175	203	720	303	380	
Taken courses for credit at another institution										
Yes	52.7%	55.8%	50.2%	49.2%	53.4%	45.4%	54.5%	57.2%	52.7%	
No	47.3%	44.2%	49.8%	50.8%	46.6%	54.6%	45.5%	42.8%	47.3%	
Total (n)	1,120	480	588	394	174	205	726	306	383	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	56.7%	48.3%	60.1%	60.5%	48.3%	68.5%	54.7%	48.4%	55.6%	
No	43.3%	51.7%	39.9%	39.5%	51.7%	31.5%	45.3%	51.6%	44.4%	
Total (n)	1,116	480	584	392	174	203	724	306	381	
Been a leader in an organization										
Yes	47.1%	46.5%	47.2%	52.4%	52.9%	52.9%	44.2%	42.8%	44.1%	
No	52.9%	53.5%	52.8%	47.6%	47.1%	47.1%	55.8%	57.2%	55.9%	Leadership
Total (n)	1,115	480	583	393	174	204	722	306	379	
Joined a student-run political club										
Yes	10.2%	9.4%	9.9%	9.9%	9.2%	10.8%	10.4%	9.5%	9.5%	
No	89.8%	90.6%	90.1%	90.1%	90.8%	89.2%	89.6%	90.5%	90.5%	
Total (n)	1,114	479	583	392	174	203	722	305	380	



2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses from more than one institution simultaneously										
Yes	17.9%	19.4%	15.3%	15.8%	16.7%	13.8%	19.0%	20.9%	16.1%	
No	82.1%	80.6%	84.7%	84.2%	83.3%	86.2%	81.0%	79.1%	83.9%	
Total (n)	1,114	480	582	392	174	203	722	306	379	
Taken a course exclusively online at this institution										
Yes	37.7%	41.9%	32.1%	36.9%	41.3%	31.5%	38.1%	42.2%	32.4%	
No	62.3%	58.1%	67.9%	63.1%	58.7%	68.5%	61.9%	57.8%	67.6%	
Total (n)	1,109	475	583	390	172	203	719	303	380	
Taken a course exclusively online at a different institution										
Yes	29.0%	32.1%	26.3%	28.3%	30.1%	26.9%	29.4%	33.2%	26.0%	
No	71.0%	67.9%	73.7%	71.7%	69.9%	73.1%	70.6%	66.8%	74.0%	
Total (n)	1,106	477	578	389	173	201	717	304	377	
Participated in an internship program										
Yes	45.1%	45.6%	44.2%	47.8%	46.6%	48.0%	43.6%	45.1%	41.9%	
No	54.9%	54.4%	55.8%	52.2%	53.4%	52.0%	56.4%	54.9%	58.1%	
Total (n)	1,203	480	672	439	174	250	764	306	422	
Participated in study-abroad										
Yes	20.5%	22.3%	18.9%	21.0%	23.7%	19.6%	20.2%	21.6%	18.5%	
No	79.5%	77.7%	81.1%	79.0%	76.3%	80.4%	79.8%	78.4%	81.5%	
Total (n)	1,202	479	671	438	173	250	764	306	421	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in leadership training										Leadership
Yes	33.4%	32.2%	33.6%	35.1%	37.0%	34.3%	32.4%	29.4%	33.2%	
No	66.6%	67.8%	66.4%	64.9%	63.0%	65.7%	67.6%	70.6%	66.8%	
Total (n)	1,201	479	670	439	173	251	762	306	419	
Participated in student government										
Yes	9.4%	10.3%	8.1%	11.3%	12.1%	10.3%	8.4%	9.2%	6.9%	
No	90.6%	89.7%	91.9%	88.7%	87.9%	89.7%	91.6%	90.8%	93.1%	
Total (n)	1,109	478	580	391	173	203	718	305	377	
Participated in student clubs/groups										
Yes	61.4%	63.1%	58.9%	60.3%	62.6%	58.3%	62.0%	63.4%	59.2%	
No	38.6%	36.9%	41.1%	39.7%	37.4%	41.7%	38.0%	36.6%	40.8%	
Total (n)	1,116	480	584	393	174	204	723	306	380	
Participated in an ethnic/racial student organization										
Yes	14.8%	16.3%	12.3%	13.8%	17.2%	11.3%	15.4%	15.7%	12.9%	
No	85.2%	83.8%	87.7%	86.2%	82.8%	88.7%	84.6%	84.3%	87.1%	
Total (n)	1,114	480	583	391	174	203	723	306	380	
Participated in an undergraduate research program										
Yes	20.9%	19.6%	20.6%	21.2%	22.4%	19.7%	20.8%	18.0%	21.1%	
No	79.1%	80.4%	79.4%	78.8%	77.6%	80.3%	79.2%	82.0%	78.9%	
Total (n)	1,114	479	583	392	174	203	722	305	380	
Participated in an entrepreneurship program/club										
Yes	7.2%	7.7%	6.5%	12.0%	12.6%	11.3%	4.6%	4.9%	4.0%	
No	92.8%	92.3%	93.5%	88.0%	87.4%	88.7%	95.4%	95.1%	96.0%	
Total (n)	1,112	480	581	392	174	203	720	306	378	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	7.7%	7.1%	8.5%	6.8%	7.1%	6.7%	8.2%	7.1%	9.5%	
Business	19.0%	15.8%	22.2%	26.4%	21.3%	31.3%	14.7%	12.6%	16.8%	
Education	7.0%	5.4%	8.6%	5.0%	4.1%	5.8%	8.2%	6.1%	10.3%	
Engineering	4.3%	3.0%	5.6%	7.3%	6.5%	8.3%	2.6%	1.0%	4.0%	
English	2.9%	3.9%	2.3%	3.1%	5.3%	1.7%	2.7%	3.1%	2.8%	
Health Professional	13.1%	15.8%	12.2%	3.5%	3.6%	3.8%	18.6%	22.8%	17.3%	
History or Political Science	4.9%	5.0%	5.2%	5.9%	4.7%	7.1%	4.2%	5.1%	4.0%	
Humanities	7.3%	7.8%	6.1%	8.5%	9.5%	7.5%	6.6%	6.8%	5.3%	
Fine Arts	4.4%	5.6%	2.3%	5.0%	5.3%	2.9%	4.1%	5.8%	2.0%	
Mathematics or Statistics	2.2%	1.7%	2.7%	2.8%	4.1%	2.1%	1.8%	0.3%	3.0%	
Physical Science	2.0%	1.1%	2.8%	2.1%	1.8%	2.5%	1.9%	0.7%	3.0%	
Social Science	16.3%	17.3%	13.0%	11.1%	10.1%	10.4%	19.3%	21.4%	14.5%	
Other Technical	2.9%	3.5%	2.7%	5.9%	7.7%	5.0%	1.1%	1.0%	1.3%	
Other Non-technical	6.2%	7.1%	5.8%	6.6%	8.9%	5.0%	5.9%	6.1%	6.3%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,154	463	639	424	169	240	730	294	399	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	1.4%	1.9%	1.1%	1.3%	1.5%	1.2%	1.4%	2.1%	1.0%	
Business	23.0%	20.8%	24.9%	28.0%	21.5%	30.9%	19.4%	20.2%	20.2%	
Education	8.0%	3.1%	13.0%	5.3%	0.0%	9.9%	10.0%	5.3%	15.4%	
Engineering	2.2%	1.9%	2.2%	2.7%	1.5%	3.7%	1.9%	2.1%	1.0%	
English	2.5%	1.3%	3.2%	2.0%	0.0%	2.5%	2.8%	2.1%	3.8%	
Health Professional	3.3%	3.1%	3.8%	1.3%	0.0%	2.5%	4.7%	5.3%	4.8%	
History or Political Science	4.7%	5.0%	4.3%	5.3%	6.2%	4.9%	4.3%	4.3%	3.8%	
Humanities	17.7%	23.3%	14.1%	18.0%	26.2%	12.3%	17.5%	21.3%	15.4%	
Fine Arts	5.3%	4.4%	4.9%	4.0%	4.6%	3.7%	6.2%	4.3%	5.8%	
Mathematics or Statistics	5.3%	3.8%	7.0%	8.0%	4.6%	11.1%	3.3%	3.2%	3.8%	
Physical Science	2.5%	2.5%	2.7%	4.0%	4.6%	3.7%	1.4%	1.1%	1.9%	
Social Science	15.2%	17.6%	12.4%	10.7%	18.5%	4.9%	18.5%	17.0%	18.3%	
Other Technical	1.7%	1.9%	1.6%	2.7%	3.1%	2.5%	0.9%	1.1%	1.0%	
Other Non-technical	7.2%	9.4%	4.9%	6.7%	7.7%	6.2%	7.6%	10.6%	3.8%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	361	159	185	150	65	81	211	94	104	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (aggregated)										
Agriculture	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.4%	1.1%	0.0%	
Biological Science	3.7%	4.8%	3.3%	2.7%	5.6%	0.7%	4.2%	4.3%	4.6%	
Business	16.1%	14.0%	18.6%	24.5%	20.4%	29.0%	11.5%	10.3%	13.1%	
Education	12.9%	8.6%	16.9%	8.6%	5.6%	11.6%	15.3%	10.3%	19.7%	
Engineering	4.8%	4.1%	5.8%	7.8%	7.4%	8.7%	3.2%	2.2%	4.2%	
English	0.8%	0.7%	1.0%	0.4%	0.9%	0.0%	1.1%	0.5%	1.5%	
Health Professional	19.9%	19.5%	21.2%	10.5%	3.7%	14.5%	25.1%	28.8%	24.7%	
History or Political Science	2.5%	2.4%	2.8%	3.5%	2.8%	4.3%	1.9%	2.2%	1.9%	
Humanities	7.0%	11.3%	3.8%	11.3%	17.6%	5.8%	4.7%	7.6%	2.7%	
Fine Arts	3.7%	3.8%	2.0%	4.3%	3.7%	2.9%	3.4%	3.8%	1.5%	
Mathematics or Statistics	1.2%	1.7%	1.0%	1.9%	3.7%	0.7%	0.8%	0.5%	1.2%	
Physical Science	1.1%	1.4%	1.0%	3.1%	3.7%	2.9%	0.0%	0.0%	0.0%	
Social Science	13.9%	15.4%	10.1%	8.9%	11.1%	6.5%	16.6%	17.9%	12.0%	
Other Technical	2.1%	3.1%	1.5%	5.4%	8.3%	3.6%	0.2%	0.0%	0.4%	
Other Non-technical	10.0%	8.6%	11.1%	7.0%	5.6%	8.7%	11.7%	10.3%	12.4%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	728	292	397	257	108	138	471	184	259	
Probable career (aggregated)										
Artist	5.1%	6.1%	2.9%	7.4%	11.0%	2.5%	3.9%	3.3%	3.2%	
Business	15.3%	16.6%	14.8%	21.8%	19.8%	23.6%	11.8%	14.9%	10.0%	
Business (clerical)	0.6%	0.4%	0.9%	0.8%	1.2%	0.5%	0.6%	0.0%	1.1%	
Clergy	1.8%	2.5%	1.4%	3.6%	4.7%	3.0%	0.8%	1.3%	0.5%	
College teacher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Doctor (MD or DDS)	5.3%	5.1%	5.8%	5.1%	4.7%	5.9%	5.4%	5.3%	5.8%	
Education (secondary)	7.0%	4.4%	9.5%	7.4%	5.2%	9.9%	6.8%	4.0%	9.2%	
Education (elementary)	6.3%	4.4%	8.2%	2.8%	2.9%	3.0%	8.2%	5.3%	11.1%	
Engineer	3.6%	2.5%	4.8%	6.4%	5.8%	7.4%	2.1%	0.7%	3.4%	
Farmer or forester	0.6%	0.6%	0.7%	0.0%	0.0%	0.0%	1.0%	1.0%	1.1%	
Health professional	5.7%	4.4%	6.9%	3.3%	2.3%	3.9%	7.0%	5.6%	8.4%	
Homemaker (full-time)	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	
Lawyer	2.2%	2.9%	1.7%	2.6%	2.3%	3.0%	1.9%	3.3%	1.1%	
Military service (career)	0.6%	0.6%	0.7%	1.0%	0.6%	1.5%	0.4%	0.7%	0.3%	
Nurse	12.0%	15.4%	10.1%	4.4%	5.2%	3.9%	16.1%	21.1%	13.5%	
Research scientist	1.3%	2.1%	0.7%	2.1%	3.5%	1.0%	0.8%	1.3%	0.5%	
Social, welfare or recreation worker	3.2%	3.4%	2.7%	1.0%	0.0%	1.5%	4.5%	5.3%	3.4%	
Skilled trades	0.3%	0.4%	0.2%	0.8%	1.2%	0.5%	0.0%	0.0%	0.0%	
Other	28.9%	28.0%	27.8%	29.5%	29.7%	29.1%	28.5%	27.1%	27.2%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,109	475	582	390	172	203	719	303	379	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	1,199	478	669	439	174	250	760	304	419	
Art, fine and applied	2.6%	2.9%	1.0%	2.7%	2.3%	1.2%	2.5%	3.3%	1.0%	
English (language and literature)	2.8%	3.8%	2.2%	3.0%	5.2%	1.6%	2.6%	3.0%	2.6%	
History	2.1%	1.9%	2.4%	3.2%	2.9%	3.6%	1.4%	1.3%	1.7%	
Journalism	1.2%	1.7%	0.9%	1.1%	2.3%	0.4%	1.2%	1.3%	1.2%	
Language and Literature (except English)	0.7%	0.8%	0.6%	0.7%	0.6%	0.8%	0.7%	1.0%	0.5%	
Music	1.3%	1.7%	1.2%	1.8%	2.3%	1.6%	1.1%	1.3%	1.0%	
Philosophy	1.0%	1.3%	0.9%	1.4%	1.1%	1.6%	0.8%	1.3%	0.5%	
Speech	0.3%	0.6%	0.0%	0.2%	0.6%	0.0%	0.3%	0.7%	0.0%	
Theater or Drama	0.9%	0.8%	1.0%	0.7%	0.6%	0.8%	1.1%	1.0%	1.2%	
Theology or Religion	1.8%	2.7%	1.2%	3.2%	6.3%	1.2%	0.9%	0.7%	1.2%	
Other Arts and Humanities	2.7%	1.9%	2.1%	2.3%	0.6%	2.8%	2.9%	2.6%	1.7%	
Biology (general)	4.4%	2.9%	5.7%	3.6%	2.9%	4.4%	4.9%	3.0%	6.4%	
Biochemistry or Biophysics	1.1%	1.3%	0.9%	1.6%	0.6%	2.0%	0.8%	1.6%	0.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.4%	0.6%	0.3%	0.2%	0.6%	0.0%	0.5%	0.7%	0.5%	
Marine (Life) Science	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Microbiology or Bacteriology	0.2%	0.2%	0.1%	0.2%	0.6%	0.0%	0.1%	0.0%	0.2%	
Zoology	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Other Biological Science	1.2%	1.9%	0.7%	0.9%	2.3%	0.0%	1.3%	1.6%	1.2%	
Accounting	3.6%	3.3%	4.0%	5.5%	4.6%	6.4%	2.5%	2.6%	2.6%	
Business Admin. (general)	2.9%	1.9%	3.9%	2.7%	0.6%	4.4%	3.0%	2.6%	3.6%	
Finance	3.4%	2.5%	4.3%	6.4%	5.2%	7.6%	1.7%	1.0%	2.4%	
International Business	0.7%	0.8%	0.6%	0.5%	1.1%	0.0%	0.8%	0.7%	1.0%	
Marketing	3.1%	2.9%	3.3%	3.9%	3.4%	4.4%	2.6%	2.6%	2.6%	
Management	2.9%	2.5%	3.3%	4.6%	4.0%	4.8%	2.0%	1.6%	2.4%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.7%	1.3%	1.8%	2.1%	1.7%	2.4%	1.4%	1.0%	1.4%	
Business Education	0.2%	0.2%	0.1%	0.2%	0.0%	0.4%	0.1%	0.3%	0.0%	
Elementary Education	2.9%	2.5%	3.4%	0.9%	0.6%	1.2%	4.1%	3.6%	4.8%	
Music or Art Education	0.7%	0.6%	0.7%	0.5%	0.6%	0.4%	0.8%	0.7%	1.0%	
Physical Education or Recreation	0.7%	0.8%	0.6%	1.8%	2.3%	1.6%	0.0%	0.0%	0.0%	
Secondary Education	0.8%	0.4%	1.0%	0.9%	0.0%	1.6%	0.8%	0.7%	0.7%	
Special Education	0.3%	0.0%	0.6%	0.0%	0.0%	0.0%	0.5%	0.0%	1.0%	
Other Education	1.2%	0.6%	1.6%	0.5%	0.6%	0.4%	1.6%	0.7%	2.4%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.6%	0.6%	0.6%	1.1%	1.7%	0.8%	0.3%	0.0%	0.5%	
Chemical Engineering	0.2%	0.2%	0.1%	0.2%	0.6%	0.0%	0.1%	0.0%	0.2%	

2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.3%	0.2%	0.3%	0.7%	0.6%	0.8%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.7%	0.2%	1.0%	0.9%	0.0%	1.6%	0.5%	0.3%	0.7%	
Industrial Engineering	0.2%	0.2%	0.1%	0.2%	0.6%	0.0%	0.1%	0.0%	0.2%	
Mechanical Engineering	1.1%	0.8%	1.3%	2.5%	2.3%	2.8%	0.3%	0.0%	0.5%	
Other Engineering	1.3%	0.6%	1.8%	1.4%	0.6%	2.0%	1.2%	0.7%	1.7%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.8%	0.2%	1.2%	0.5%	0.0%	0.8%	0.9%	0.3%	1.4%	
Earth Science	0.3%	0.2%	0.4%	0.5%	0.6%	0.4%	0.3%	0.0%	0.5%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	2.0%	1.5%	2.5%	2.5%	3.4%	2.0%	1.7%	0.3%	2.9%	
Physics	0.6%	0.4%	0.7%	1.1%	1.1%	1.2%	0.3%	0.0%	0.5%	
Statistics	0.1%	0.2%	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	
Other Physical Science	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
Architecture or Urban Planning	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.8%	0.8%	0.7%	0.7%	1.1%	0.4%	0.8%	0.7%	1.0%	
Law	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.5%	0.4%	0.6%	0.7%	0.6%	0.8%	0.4%	0.3%	0.5%	
Nursing	9.8%	12.8%	8.4%	1.6%	2.3%	1.2%	14.5%	18.8%	12.6%	
Pharmacy	0.3%	0.4%	0.1%	0.2%	0.0%	0.4%	0.3%	0.7%	0.0%	
Therapy (occupational, physical, speech)	2.1%	1.7%	2.5%	0.9%	0.6%	1.2%	2.8%	2.3%	3.3%	
Other Professional	1.1%	0.4%	1.6%	0.9%	0.6%	1.2%	1.2%	0.3%	1.9%	
Anthropology	0.8%	2.1%	0.0%	0.5%	1.1%	0.0%	1.1%	2.6%	0.0%	
Economics	1.1%	1.5%	0.9%	1.6%	1.7%	1.6%	0.8%	1.3%	0.5%	
Ethnic Studies	0.3%	0.6%	0.1%	0.0%	0.0%	0.0%	0.5%	1.0%	0.2%	
Geography	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Political Science (gov't, international relations)	2.6%	2.9%	2.5%	2.5%	1.7%	3.2%	2.6%	3.6%	2.1%	
Psychology	8.4%	6.9%	6.4%	5.5%	5.2%	4.0%	10.1%	7.9%	7.9%	
Social Work	1.5%	1.0%	1.9%	0.7%	0.0%	1.2%	2.0%	1.6%	2.4%	
Sociology	2.1%	2.7%	1.8%	1.8%	1.7%	2.0%	2.2%	3.3%	1.7%	
Women's Studies	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	
Other Social Science	1.3%	1.7%	1.0%	0.7%	0.0%	1.2%	1.6%	2.6%	1.0%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.2%	0.0%	0.3%	0.5%	0.0%	0.8%	0.0%	0.0%	0.0%	
Drafting or Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.2%	0.0%	0.3%	0.5%	0.0%	0.8%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	3.0%	2.1%	3.9%	2.5%	1.7%	3.2%	3.3%	2.3%	4.3%	
Computer Science	1.7%	2.5%	1.2%	4.1%	6.3%	2.8%	0.3%	0.3%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.8%	1.3%	0.4%	0.7%	1.1%	0.4%	0.8%	1.3%	0.5%	
Law Enforcement	0.9%	1.3%	0.7%	1.4%	2.3%	0.8%	0.7%	0.7%	0.7%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	2.0%	2.3%	1.8%	2.3%	2.3%	2.0%	1.8%	2.3%	1.7%	
General Studies	0.8%	1.0%	0.6%	0.9%	1.1%	0.8%	0.7%	1.0%	0.5%	
Undergraduate secondary major (disaggregated)										
Total (n)	373	163	193	156	67	85	217	96	108	
Art, fine and applied	2.4%	2.5%	1.6%	1.3%	3.0%	0.0%	3.2%	2.1%	2.8%	
English (language and literature)	2.4%	1.2%	3.1%	1.9%	0.0%	2.4%	2.8%	2.1%	3.7%	
History	2.9%	3.1%	2.6%	1.9%	1.5%	2.4%	3.7%	4.2%	2.8%	
Journalism	0.8%	0.6%	0.5%	1.3%	1.5%	1.2%	0.5%	0.0%	0.0%	
Language and Literature (except English)	5.6%	6.7%	5.2%	2.6%	3.0%	2.4%	7.8%	9.4%	7.4%	
Music	2.1%	1.8%	2.1%	2.6%	1.5%	3.5%	1.8%	2.1%	0.9%	
Philosophy	2.4%	0.0%	4.7%	3.2%	0.0%	5.9%	1.8%	0.0%	3.7%	
Speech	0.5%	0.0%	1.0%	0.0%	0.0%	0.0%	0.9%	0.0%	1.9%	
Theater or Drama	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
Theology or Religion	6.2%	12.9%	1.0%	7.7%	16.4%	1.2%	5.1%	10.4%	0.9%	
Other Arts and Humanities	2.7%	3.1%	2.6%	3.8%	6.0%	2.4%	1.8%	1.0%	2.8%	
Biology (general)	0.5%	0.0%	1.0%	0.6%	0.0%	1.2%	0.5%	0.0%	0.9%	
Biochemistry or Biophysics	0.3%	0.6%	0.0%	0.6%	1.5%	0.0%	0.0%	0.0%	0.0%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.5%	1.0%	0.0%	
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.5%	1.0%	0.0%	
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Accounting	2.7%	2.5%	3.1%	4.5%	3.0%	5.9%	1.4%	2.1%	0.9%	
Business Admin. (general)	4.3%	4.3%	4.7%	4.5%	6.0%	3.5%	4.1%	3.1%	5.6%	
Finance	3.8%	3.1%	4.7%	5.1%	4.5%	5.9%	2.8%	2.1%	3.7%	
International Business	1.1%	0.6%	1.0%	1.3%	0.0%	2.4%	0.9%	1.0%	0.0%	
Marketing	4.3%	4.3%	4.1%	5.1%	3.0%	5.9%	3.7%	5.2%	2.8%	
Management	2.9%	3.1%	3.1%	3.2%	1.5%	4.7%	2.8%	4.2%	1.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	3.2%	2.5%	3.1%	3.2%	3.0%	1.2%	3.2%	2.1%	4.6%	
Business Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Elementary Education	1.9%	0.6%	3.1%	0.0%	0.0%	0.0%	3.2%	1.0%	5.6%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Music or Art Education	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.5%	1.0%	0.0%	
Physical Education or Recreation	0.8%	0.6%	1.0%	1.3%	0.0%	2.4%	0.5%	1.0%	0.0%	
Secondary Education	2.7%	1.2%	4.1%	2.6%	0.0%	4.7%	2.8%	2.1%	3.7%	
Special Education	1.1%	0.0%	2.1%	0.6%	0.0%	1.2%	1.4%	0.0%	2.8%	
Other Education	1.1%	0.0%	2.1%	0.6%	0.0%	1.2%	1.4%	0.0%	2.8%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.3%	0.0%	0.5%	0.6%	0.0%	1.2%	0.0%	0.0%	0.0%	
Chemical Engineering	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
Computer Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.5%	1.2%	0.0%	0.6%	1.5%	0.0%	0.5%	1.0%	0.0%	
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.8%	0.6%	1.0%	0.6%	0.0%	1.2%	0.9%	1.0%	0.9%	
Other Engineering	0.3%	0.0%	0.5%	0.6%	0.0%	1.2%	0.0%	0.0%	0.0%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.8%	0.6%	1.0%	1.3%	0.0%	2.4%	0.5%	1.0%	0.0%	
Earth Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	4.8%	3.1%	6.7%	7.1%	3.0%	10.6%	3.2%	3.1%	3.7%	
Physics	1.6%	1.8%	1.6%	2.6%	4.5%	1.2%	0.9%	0.0%	1.9%	
Statistics	0.3%	0.6%	0.0%	0.6%	1.5%	0.0%	0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Architecture or Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Library/Archival Science	0.5%	0.6%	0.5%	0.6%	0.0%	1.2%	0.5%	1.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Nursing	1.9%	1.8%	2.1%	0.0%	0.0%	0.0%	3.2%	3.1%	3.7%	
Pharmacy	0.3%	0.0%	0.5%	0.6%	0.0%	1.2%	0.0%	0.0%	0.0%	
Therapy (occupational, physical, speech)	0.5%	0.6%	0.5%	0.0%	0.0%	0.0%	0.9%	1.0%	0.9%	
Other Professional	0.5%	0.0%	1.0%	1.3%	0.0%	2.4%	0.0%	0.0%	0.0%	
Anthropology	0.5%	0.6%	0.5%	0.6%	1.5%	0.0%	0.5%	0.0%	0.9%	
Economics	2.1%	4.3%	0.5%	3.8%	7.5%	1.2%	0.9%	2.1%	0.0%	
Ethnic Studies	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.5%	1.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't, international relations)	1.6%	1.8%	1.6%	3.2%	4.5%	2.4%	0.5%	0.0%	0.9%	
Psychology	5.4%	4.3%	6.2%	2.6%	3.0%	2.4%	7.4%	5.2%	9.3%	
Social Work	1.6%	1.2%	1.6%	0.0%	0.0%	0.0%	2.8%	2.1%	2.8%	
Sociology	3.2%	4.3%	2.6%	1.9%	3.0%	1.2%	4.1%	5.2%	3.7%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Science	1.6%	1.8%	0.5%	1.3%	3.0%	0.0%	1.8%	1.0%	0.9%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.3%	0.0%	0.5%	0.6%	0.0%	1.2%	0.0%	0.0%	0.0%	
Drafting or Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	1.9%	2.5%	1.6%	1.3%	3.0%	0.0%	2.3%	2.1%	2.8%	
Computer Science	1.3%	1.8%	1.0%	1.9%	3.0%	1.2%	0.9%	1.0%	0.9%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.5%	1.2%	0.0%	0.6%	1.5%	0.0%	0.5%	1.0%	0.0%	
Law Enforcement	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	0.5%	0.0%	0.9%	
Military Science	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	0.5%	0.0%	0.9%	
Other Field	4.6%	7.4%	2.1%	3.2%	4.5%	2.4%	5.5%	9.4%	1.9%	
General Studies	1.3%	0.0%	2.6%	2.6%	0.0%	4.7%	0.5%	0.0%	0.9%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	736	295	402	260	109	140	476	186	262	
Art, fine and applied	2.4%	2.0%	1.2%	2.7%	2.8%	0.7%	2.3%	1.6%	1.5%	
English (language and literature)	0.8%	0.7%	1.0%	0.4%	0.9%	0.0%	1.1%	0.5%	1.5%	
History	1.4%	0.7%	2.0%	2.7%	1.8%	3.6%	0.6%	0.0%	1.1%	
Journalism	0.8%	1.7%	0.2%	1.5%	2.8%	0.7%	0.4%	1.1%	0.0%	
Language and Literature (except English)	0.5%	1.4%	0.0%	0.8%	1.8%	0.0%	0.4%	1.1%	0.0%	
Music	1.0%	1.0%	0.7%	1.5%	0.9%	2.1%	0.6%	1.1%	0.0%	
Philosophy	1.4%	2.0%	1.0%	2.7%	2.8%	2.9%	0.6%	1.6%	0.0%	
Speech	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	
Theater or Drama	0.7%	0.7%	0.7%	0.0%	0.0%	0.0%	1.1%	1.1%	1.1%	
Theology or Religion	2.7%	5.4%	1.0%	5.4%	11.0%	1.4%	1.3%	2.2%	0.8%	
Other Arts and Humanities	1.6%	1.7%	1.0%	2.3%	1.8%	1.4%	1.3%	1.6%	0.8%	
Biology (general)	1.2%	1.4%	1.2%	0.4%	0.9%	0.0%	1.7%	1.6%	1.9%	
Biochemistry or Biophysics	0.5%	0.3%	0.7%	0.8%	0.9%	0.7%	0.4%	0.0%	0.8%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.1%	0.3%	0.0%	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	
Marine (Life) Science	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	0.4%	0.0%	0.8%	
Microbiology or Bacteriology	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	0.4%	0.5%	0.4%	
Zoology	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.4%	
Other Biological Science	1.1%	2.4%	0.2%	1.2%	2.8%	0.0%	1.1%	2.2%	0.4%	
Accounting	1.9%	2.0%	2.0%	2.7%	1.8%	3.6%	1.5%	2.2%	1.1%	
Business Admin. (general)	6.9%	3.7%	9.7%	10.4%	7.3%	12.9%	5.0%	1.6%	8.0%	
Finance	1.9%	1.4%	2.5%	4.6%	2.8%	6.4%	0.4%	0.5%	0.4%	
International Business	0.7%	1.4%	0.2%	0.0%	0.0%	0.0%	1.1%	2.2%	0.4%	
Marketing	2.0%	3.4%	1.0%	1.9%	3.7%	0.7%	2.1%	3.2%	1.1%	
Management	1.2%	1.0%	1.5%	2.7%	1.8%	3.6%	0.4%	0.5%	0.4%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.2%	1.0%	1.5%	1.9%	2.8%	1.4%	0.8%	0.0%	1.5%	
Business Education	0.3%	0.3%	0.2%	0.4%	0.0%	0.7%	0.2%	0.5%	0.0%	
Elementary Education	3.8%	3.4%	4.5%	0.8%	0.0%	1.4%	5.5%	5.4%	6.1%	
Music or Art Education	1.0%	1.4%	0.7%	0.8%	1.8%	0.0%	1.1%	1.1%	1.1%	
Physical Education or Recreation	0.1%	0.3%	0.0%	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	1.9%	1.4%	2.2%	1.9%	1.8%	2.1%	1.9%	1.1%	2.3%	
Special Education	1.9%	0.3%	3.2%	1.2%	0.0%	2.1%	2.3%	0.5%	3.8%	
Other Education	3.8%	1.4%	5.7%	3.1%	0.9%	5.0%	4.2%	1.6%	6.1%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.4%	1.0%	0.0%	1.2%	2.8%	0.0%	0.0%	0.0%	0.0%	
Chemical Engineering	0.1%	0.3%	0.0%	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.3%	0.3%	0.2%	0.8%	0.9%	0.7%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.5%	0.3%	0.7%	0.8%	0.0%	1.4%	0.4%	0.5%	0.4%	
Industrial Engineering	0.3%	0.3%	0.2%	0.8%	0.9%	0.7%	0.0%	0.0%	0.0%	
Mechanical Engineering	1.1%	0.7%	1.5%	2.3%	1.8%	2.9%	0.4%	0.0%	0.8%	
Other Engineering	2.0%	1.0%	3.0%	1.5%	0.0%	2.9%	2.3%	1.6%	3.1%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.4%	0.3%	0.5%	1.2%	0.9%	1.4%	0.0%	0.0%	0.0%	
Earth Science	0.1%	0.0%	0.2%	0.4%	0.0%	0.7%	0.0%	0.0%	0.0%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	1.0%	1.4%	0.7%	1.2%	2.8%	0.0%	0.8%	0.5%	1.1%	
Physics	0.5%	1.0%	0.2%	1.5%	2.8%	0.7%	0.0%	0.0%	0.0%	
Statistics	0.3%	0.3%	0.2%	0.8%	0.9%	0.7%	0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Architecture or Urban Planning	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	3.0%	3.1%	3.0%	2.7%	1.8%	3.6%	3.2%	3.8%	2.7%	
Library/Archival Science	0.5%	0.7%	0.5%	0.0%	0.0%	0.0%	0.8%	1.1%	0.8%	
Medicine, Dentistry, Veterinarian	5.3%	4.4%	6.2%	4.2%	0.9%	7.1%	5.9%	6.5%	5.7%	
Nursing	9.0%	10.8%	8.5%	1.9%	0.9%	2.9%	12.8%	16.7%	11.5%	
Pharmacy	0.7%	0.3%	0.7%	0.8%	0.0%	0.7%	0.6%	0.5%	0.8%	
Therapy (occupational, physical, speech)	4.8%	3.7%	5.5%	3.5%	1.8%	3.6%	5.5%	4.8%	6.5%	
Other Professional	2.3%	0.7%	3.2%	1.2%	0.9%	1.4%	2.9%	0.5%	4.2%	
Anthropology	0.5%	1.0%	0.2%	0.8%	0.9%	0.7%	0.4%	1.1%	0.0%	
Economics	1.2%	2.4%	0.5%	1.5%	2.8%	0.7%	1.1%	2.2%	0.4%	
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't, international relations)	1.1%	1.7%	0.7%	0.8%	0.9%	0.7%	1.3%	2.2%	0.8%	
Psychology	6.1%	6.1%	4.0%	3.5%	4.6%	1.4%	7.6%	7.0%	5.3%	
Social Work	4.1%	3.1%	4.2%	1.5%	0.0%	2.9%	5.5%	4.8%	5.0%	
Sociology	0.8%	1.0%	0.7%	1.2%	1.8%	0.7%	0.6%	0.5%	0.8%	
Women's Studies	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	
Other Social Science	0.8%	1.4%	0.2%	0.4%	0.9%	0.0%	1.1%	1.6%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Drafting or Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Electronics	0.1%	0.0%	0.2%	0.4%	0.0%	0.7%	0.0%	0.0%	0.0%	

2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.4%	0.0%	0.7%	0.8%	0.0%	1.4%	0.2%	0.0%	0.4%	
Agriculture	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.4%	1.1%	0.0%	
Communications	0.7%	1.0%	0.5%	0.4%	0.9%	0.0%	0.8%	1.1%	0.8%	
Computer Science	1.5%	3.1%	0.5%	4.2%	8.3%	1.4%	0.0%	0.0%	0.0%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.5%	0.7%	0.5%	0.8%	0.0%	1.4%	0.4%	1.1%	0.0%	
Law Enforcement	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	0.4%	0.5%	0.4%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	2.4%	1.4%	3.2%	0.8%	0.0%	1.4%	3.4%	2.2%	4.2%	
General Studies	0.4%	0.0%	0.7%	0.8%	0.0%	1.4%	0.2%	0.0%	0.4%	
Probable career (disaggregated)										
Total (n)	1,109	475	582	390	172	203	719	303	379	
Accountant or actuary	3.1%	3.6%	2.9%	4.9%	5.2%	4.9%	2.1%	2.6%	1.8%	
Actor or entertainer	0.9%	0.8%	0.9%	1.3%	1.7%	1.0%	0.7%	0.3%	0.8%	
Architect or urban planner	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	
Artist	1.7%	1.7%	0.3%	2.1%	1.7%	0.5%	1.5%	1.7%	0.3%	
Business (clerical)	0.6%	0.4%	0.9%	0.8%	1.2%	0.5%	0.6%	0.0%	1.1%	
Business executive (management, administrator)	8.8%	9.5%	8.9%	11.0%	10.5%	11.8%	7.6%	8.9%	7.4%	
Business owner or proprietor	2.5%	2.9%	1.9%	3.6%	2.9%	3.9%	1.9%	3.0%	0.8%	
Business sales person or buyer	0.9%	0.6%	1.0%	2.3%	1.2%	3.0%	0.1%	0.3%	0.0%	
Clergy (minister or priest)	1.4%	2.1%	1.0%	3.1%	4.1%	2.5%	0.6%	1.0%	0.3%	
Clergy (other religious)	0.4%	0.4%	0.3%	0.5%	0.6%	0.5%	0.3%	0.3%	0.3%	
Clinical psychologist	1.9%	2.1%	1.4%	1.3%	2.3%	0.5%	2.2%	2.0%	1.8%	
College administrator/staff	0.6%	0.6%	0.5%	0.3%	0.6%	0.0%	0.8%	0.7%	0.8%	
College teacher	1.3%	1.5%	1.2%	2.1%	2.3%	2.0%	0.8%	1.0%	0.8%	
Computer programmer or analyst	2.5%	3.6%	1.9%	5.6%	8.7%	3.4%	0.8%	0.7%	1.1%	
Conservationist or forester	0.5%	0.6%	0.3%	0.0%	0.0%	0.0%	0.7%	1.0%	0.5%	
Dentist (including orthodontist)	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	0.6%	0.7%	0.3%	
Dietitian or home economist	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Engineer	3.6%	2.5%	4.8%	6.4%	5.8%	7.4%	2.1%	0.7%	3.4%	
Farmer or rancher	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.3%	0.0%	0.5%	
Foreign service worker (including diplomat)	1.1%	1.7%	0.7%	1.5%	2.3%	1.0%	0.8%	1.3%	0.5%	
Homemaker (full-time)	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	
Interior decorator (including designer)	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	
Lab technician or hygienist	0.3%	0.2%	0.3%	0.5%	0.6%	0.5%	0.1%	0.0%	0.3%	
Law enforcement officer	0.8%	0.6%	1.0%	1.8%	1.2%	2.5%	0.3%	0.3%	0.3%	
Lawyer (attorney) or judge	2.2%	2.9%	1.7%	2.6%	2.3%	3.0%	1.9%	3.3%	1.1%	
Military service (career)	0.6%	0.6%	0.7%	1.0%	0.6%	1.5%	0.4%	0.7%	0.3%	
Musician (performer, composer)	0.9%	1.3%	0.7%	1.5%	2.3%	1.0%	0.6%	0.7%	0.5%	
Nurse	10.7%	13.9%	8.9%	2.3%	2.9%	2.0%	15.3%	20.1%	12.7%	
Optometrist	0.2%	0.4%	0.0%	0.3%	0.6%	0.0%	0.1%	0.3%	0.0%	
Pharmacist	0.7%	0.4%	0.9%	0.8%	0.0%	1.0%	0.7%	0.7%	0.8%	
Physician	5.0%	4.6%	5.7%	5.1%	4.7%	5.9%	4.9%	4.6%	5.5%	
Policymaker/government	0.5%	0.2%	0.9%	0.8%	0.0%	1.5%	0.4%	0.3%	0.5%	
School counselor	1.2%	0.8%	1.2%	0.0%	0.0%	0.0%	1.8%	1.3%	1.8%	
School principal or superintendent	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	
Scientific researcher	1.3%	2.1%	0.7%	2.1%	3.5%	1.0%	0.8%	1.3%	0.5%	
Social, welfare or recreation worker	3.2%	3.4%	2.7%	1.0%	0.0%	1.5%	4.5%	5.3%	3.4%	
Therapist (physical, occupational, speech)	4.1%	3.4%	5.0%	1.8%	1.2%	2.5%	5.4%	4.6%	6.3%	
Teacher or administrator (elementary)	6.3%	4.4%	8.2%	2.8%	2.9%	3.0%	8.2%	5.3%	11.1%	
Teacher or administrator (secondary)	5.8%	3.6%	8.1%	7.4%	5.2%	9.9%	4.9%	2.6%	7.1%	
Veterinarian	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	0.4%	0.0%	0.8%	
Writer or journalist	1.5%	2.3%	0.9%	2.6%	5.2%	0.0%	1.0%	0.7%	1.3%	
Skilled trades	0.3%	0.4%	0.2%	0.8%	1.2%	0.5%	0.0%	0.0%	0.0%	
Other	13.6%	11.2%	14.9%	12.3%	10.5%	13.8%	14.3%	11.6%	15.6%	
Undecided	7.7%	7.8%	6.5%	5.9%	4.1%	6.4%	8.6%	9.9%	6.6%	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	12.8%	15.2%	11.9%	9.5%	8.3%	10.5%	14.6%	19.0%	12.7%	
16 to 20 hours	13.3%	15.8%	12.3%	11.1%	12.5%	10.5%	14.6%	17.7%	13.5%	
11 to 15 hours	16.6%	18.6%	14.8%	12.5%	16.7%	10.5%	18.9%	19.7%	17.3%	
6 to 10 hours	28.3%	25.9%	29.4%	29.0%	27.4%	29.8%	27.9%	25.0%	29.1%	
3 to 5 hours	21.5%	17.9%	23.8%	26.9%	22.0%	29.8%	18.3%	15.7%	20.2%	
1 to 2 hours	6.1%	5.6%	5.9%	8.1%	10.1%	6.0%	4.9%	3.0%	5.8%	
Less than one hour	1.1%	0.4%	1.7%	1.9%	1.2%	2.4%	0.7%	0.0%	1.2%	
None	0.4%	0.6%	0.3%	0.9%	1.8%	0.4%	0.1%	0.0%	0.2%	
Total (n)	1,184	468	664	431	168	248	753	300	416	
Mean	5.43	5.63	5.33	5.11	5.14	5.12	5.61	5.90	5.46	
Standard deviation	1.51	1.53	1.51	1.53	1.56	1.51	1.48	1.44	1.49	
Significance	-	*		-			-	**		
Effect size	-	-0.13	0.07	-	-0.02	-0.01	-	-0.20	0.10	
Attending classes/labs										
Over 20 hours	10.6%	12.0%	9.4%	8.1%	6.6%	8.5%	12.0%	15.1%	9.9%	
16 to 20 hours	21.5%	23.2%	21.1%	20.4%	22.8%	19.0%	22.1%	23.4%	22.2%	
11 to 15 hours	27.2%	28.8%	26.1%	26.7%	29.9%	25.0%	27.5%	28.1%	26.7%	
6 to 10 hours	24.6%	24.5%	24.0%	25.7%	24.0%	26.5%	24.1%	24.7%	22.7%	
3 to 5 hours	10.7%	7.1%	13.6%	14.7%	11.4%	17.5%	8.6%	4.7%	11.5%	
1 to 2 hours	2.8%	1.9%	3.3%	1.6%	1.8%	1.0%	3.5%	2.0%	4.5%	
Less than one hour	0.8%	0.6%	1.0%	1.3%	1.2%	1.5%	0.6%	0.3%	0.8%	
None	1.6%	1.9%	1.4%	1.6%	2.4%	1.0%	1.7%	1.7%	1.6%	
Total (n)	1,092	466	574	382	167	200	710	299	374	
Mean	5.77	5.91	5.68	5.64	5.67	5.61	5.84	6.04	5.71	
Standard deviation	1.44	1.41	1.44	1.41	1.43	1.39	1.45	1.39	1.47	
Significance	-			-			-	*		
Effect size	-	-0.10	0.06	-	-0.02	0.02	-	-0.14	0.09	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	7.1%	6.7%	6.7%	8.3%	6.6%	7.5%	6.4%	6.7%	6.3%	
16 to 20 hours	6.1%	6.0%	6.3%	7.8%	7.8%	8.3%	5.2%	5.0%	5.1%	
11 to 15 hours	12.1%	14.4%	10.9%	13.5%	15.6%	12.1%	11.3%	13.7%	10.1%	
6 to 10 hours	24.1%	24.9%	23.4%	24.2%	27.5%	22.5%	24.0%	23.4%	23.9%	
3 to 5 hours	26.9%	28.3%	26.0%	25.4%	24.0%	26.7%	27.7%	30.8%	25.6%	
1 to 2 hours	16.4%	14.8%	17.7%	14.7%	12.0%	16.7%	17.3%	16.4%	18.4%	
Less than one hour	5.7%	3.4%	7.2%	3.8%	3.6%	4.2%	6.8%	3.3%	8.9%	
None	1.6%	1.5%	1.8%	2.4%	3.0%	2.1%	1.2%	0.7%	1.7%	
Total (n)	1,172	466	654	422	167	240	750	299	414	
Mean	4.62	4.72	4.53	4.78	4.80	4.70	4.53	4.68	4.43	
Standard deviation	1.60	1.53	1.63	1.65	1.60	1.64	1.57	1.49	1.62	
Significance	-			-			-			
Effect size	-	-0.07	0.06	-	-0.01	0.05	-	-0.10	0.06	
Exercising/sports										
Over 20 hours	1.9%	1.3%	1.9%	3.4%	3.0%	3.0%	1.1%	0.3%	1.4%	
16 to 20 hours	2.8%	1.9%	3.5%	3.4%	0.0%	5.9%	2.4%	3.0%	2.2%	
11 to 15 hours	4.3%	3.9%	4.9%	5.0%	4.2%	5.9%	4.0%	3.7%	4.3%	
6 to 10 hours	14.0%	15.0%	13.8%	19.3%	19.8%	19.8%	11.2%	12.3%	10.5%	
3 to 5 hours	27.9%	29.3%	27.3%	24.3%	24.6%	24.8%	29.8%	32.0%	28.6%	
1 to 2 hours	24.5%	27.6%	22.2%	25.8%	28.7%	22.8%	23.8%	27.0%	21.9%	
Less than one hour	15.4%	14.6%	15.6%	10.7%	12.6%	9.4%	18.0%	15.7%	18.9%	
None	9.2%	6.4%	10.8%	8.1%	7.2%	8.4%	9.8%	6.0%	12.2%	
Total (n)	1,090	467	572	383	167	202	707	300	370	
Mean	3.56	3.58	3.56	3.81	3.65	3.95	3.42	3.54	3.35	
Standard deviation	1.54	1.39	1.61	1.62	1.47	1.68	1.47	1.35	1.53	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.11	-0.08	-	-0.09	0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	0.4%	0.2%	0.5%	0.5%	0.6%	0.5%	0.3%	0.0%	0.5%	
16 to 20 hours	0.4%	0.2%	0.4%	0.5%	0.0%	0.5%	0.3%	0.3%	0.3%	
11 to 15 hours	2.0%	1.9%	1.9%	2.4%	1.2%	3.0%	1.8%	2.4%	1.3%	
6 to 10 hours	8.2%	8.8%	7.5%	11.3%	12.0%	10.6%	6.5%	7.1%	5.9%	
3 to 5 hours	16.0%	16.4%	15.6%	20.3%	21.6%	20.2%	13.7%	13.5%	13.1%	
1 to 2 hours	15.5%	14.7%	14.7%	16.1%	13.2%	15.7%	15.1%	15.5%	14.2%	
Less than one hour	15.7%	13.1%	18.0%	13.4%	9.6%	17.2%	17.0%	15.2%	18.5%	
None	41.9%	44.6%	41.3%	35.5%	41.9%	32.3%	45.3%	46.1%	46.1%	
Total (n)	1,087	464	571	380	167	198	707	297	373	
Mean	2.42	2.39	2.40	2.70	2.59	2.73	2.27	2.29	2.22	
Standard deviation	1.52	1.53	1.51	1.60	1.60	1.58	1.46	1.48	1.45	
Significance	-			-			-			
Effect size	-	0.02	0.01	-	0.07	-0.02	-	-0.01	0.03	
Working (for pay) on campus										
Over 20 hours	3.1%	4.1%	2.1%	3.8%	4.2%	2.9%	2.8%	4.0%	1.7%	
16 to 20 hours	4.1%	4.9%	3.2%	4.5%	3.6%	4.5%	3.9%	5.7%	2.4%	
11 to 15 hours	7.1%	7.9%	6.1%	7.5%	9.6%	6.2%	6.9%	7.0%	6.0%	
6 to 10 hours	11.9%	9.0%	14.3%	10.1%	9.0%	11.5%	12.9%	9.0%	15.9%	
3 to 5 hours	8.3%	6.9%	9.1%	10.4%	7.2%	12.3%	7.1%	6.7%	7.2%	
1 to 2 hours	3.2%	1.7%	4.4%	3.5%	2.4%	4.1%	3.1%	1.3%	4.6%	
Less than one hour	1.8%	1.5%	2.0%	1.9%	1.8%	2.1%	1.7%	1.3%	1.9%	
None	60.4%	63.9%	58.8%	58.4%	62.3%	56.4%	61.6%	64.9%	60.1%	
Total (n)	1,175	466	657	425	167	243	750	299	414	
Mean	2.63	2.59	2.60	2.71	2.63	2.72	2.58	2.58	2.53	
Standard deviation	2.22	2.32	2.11	2.26	2.31	2.19	2.20	2.33	2.07	
Significance	-			-			-			
Effect size	-	0.02	0.01	-	0.03	0.00	-	0.00	0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	21.0%	20.6%	21.7%	21.4%	24.0%	19.0%	20.7%	18.7%	23.3%	
16 to 20 hours	6.9%	8.4%	5.1%	5.8%	6.0%	5.2%	7.4%	9.7%	5.0%	
11 to 15 hours	6.5%	6.4%	6.3%	5.8%	6.0%	5.6%	6.9%	6.7%	6.7%	
6 to 10 hours	7.1%	5.1%	8.6%	6.3%	5.4%	7.3%	7.6%	5.0%	9.4%	
3 to 5 hours	6.1%	5.6%	6.2%	5.3%	3.6%	6.9%	6.5%	6.7%	5.8%	
1 to 2 hours	4.0%	2.8%	4.8%	4.0%	0.6%	6.0%	4.0%	4.0%	4.1%	
Less than one hour	1.5%	1.9%	1.4%	2.3%	3.6%	1.6%	1.1%	1.0%	1.2%	
None	47.0%	49.3%	45.9%	49.1%	50.9%	48.4%	45.7%	48.3%	44.5%	
Total (n)	1,182	467	664	430	167	248	752	300	416	
Mean	3.77	3.71	3.78	3.65	3.71	3.56	3.83	3.71	3.91	
Standard deviation	2.93	2.97	2.91	2.95	3.06	2.85	2.92	2.92	2.94	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.02	0.03	-	0.04	-0.03	
Student clubs/groups										
Over 20 hours	0.8%	0.6%	1.0%	1.0%	0.6%	1.5%	0.7%	0.7%	0.8%	
16 to 20 hours	1.2%	1.7%	0.5%	2.1%	3.6%	0.5%	0.7%	0.7%	0.5%	
11 to 15 hours	2.1%	2.6%	1.7%	3.6%	5.4%	2.5%	1.3%	1.0%	1.3%	
6 to 10 hours	4.9%	5.6%	4.4%	5.2%	5.4%	5.0%	4.7%	5.7%	4.0%	
3 to 5 hours	13.0%	12.6%	13.1%	13.5%	13.1%	13.9%	12.7%	12.4%	12.6%	
1 to 2 hours	16.9%	18.2%	15.7%	14.3%	13.7%	14.4%	18.4%	20.7%	16.4%	
Less than one hour	13.7%	10.5%	16.4%	13.3%	10.7%	15.4%	14.0%	10.4%	16.9%	
None	47.3%	48.2%	47.2%	46.9%	47.6%	46.8%	47.6%	48.5%	47.5%	
Total (n)	1,092	467	574	384	168	201	708	299	373	
Mean	2.29	2.35	2.24	2.41	2.51	2.32	2.23	2.25	2.19	
Standard deviation	1.56	1.62	1.51	1.71	1.83	1.61	1.47	1.49	1.45	
Significance	-			-			-			
Effect size	-	-0.04	0.03	-	-0.05	0.06	-	-0.01	0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.1%	1.1%	1.2%	1.6%	1.2%	2.0%	0.8%	1.0%	0.8%	
16 to 20 hours	1.1%	1.3%	0.9%	1.3%	0.6%	1.5%	1.0%	1.7%	0.5%	
11 to 15 hours	4.2%	4.3%	4.0%	5.0%	4.8%	5.0%	3.8%	4.0%	3.5%	
6 to 10 hours	11.7%	9.2%	12.6%	11.1%	9.6%	12.1%	12.0%	9.0%	12.9%	
3 to 5 hours	25.2%	23.4%	26.4%	22.9%	19.9%	24.6%	26.4%	25.3%	27.4%	
1 to 2 hours	26.1%	27.5%	25.6%	30.3%	28.3%	32.7%	23.8%	27.0%	21.8%	
Less than one hour	17.3%	17.6%	17.2%	15.8%	18.7%	13.6%	18.1%	17.0%	19.1%	
None	13.4%	15.7%	12.1%	12.1%	16.9%	8.5%	14.1%	15.0%	14.0%	
Total (n)	1,089	466	571	380	166	199	709	300	372	
Mean	3.27	3.16	3.32	3.33	3.10	3.49	3.24	3.20	3.23	
Standard deviation	1.48	1.50	1.46	1.50	1.51	1.47	1.47	1.49	1.45	
Significance	-			-			-			
Effect size	-	0.07	-0.03	-	0.15	-0.11	-	0.03	0.01	
Housework/childcare										
Over 20 hours	4.8%	3.2%	6.3%	5.0%	3.6%	6.0%	4.6%	3.0%	6.4%	
16 to 20 hours	0.6%	0.6%	0.7%	0.8%	0.0%	1.5%	0.6%	1.0%	0.3%	
11 to 15 hours	1.6%	1.3%	1.7%	1.6%	0.6%	2.0%	1.5%	1.7%	1.6%	
6 to 10 hours	4.9%	5.3%	4.2%	2.3%	2.4%	2.5%	6.3%	7.0%	5.1%	
3 to 5 hours	14.4%	12.8%	15.7%	10.2%	9.5%	11.5%	16.6%	14.7%	18.0%	
1 to 2 hours	25.2%	26.7%	24.1%	23.5%	21.4%	25.5%	26.1%	29.7%	23.3%	
Less than one hour	17.7%	20.1%	15.9%	17.2%	22.6%	12.5%	18.0%	18.7%	17.7%	
None	30.8%	29.9%	31.4%	39.4%	39.9%	38.5%	26.2%	24.3%	27.6%	
Total (n)	1,093	468	573	383	168	200	710	300	373	
Mean	2.76	2.66	2.85	2.51	2.32	2.69	2.89	2.85	2.93	
Standard deviation	1.77	1.63	1.89	1.80	1.58	1.93	1.74	1.62	1.86	
Significance	-			-			-			
Effect size	-	0.06	-0.05	-	0.12	-0.09	-	0.02	-0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	1.3%	1.1%	1.2%	1.3%	0.6%	1.0%	1.3%	1.3%	1.3%	
16 to 20 hours	0.9%	1.3%	0.7%	1.0%	1.2%	1.0%	0.8%	1.3%	0.5%	
11 to 15 hours	4.1%	4.5%	3.7%	2.9%	4.2%	2.0%	4.8%	4.7%	4.5%	
6 to 10 hours	11.4%	11.8%	10.3%	11.3%	11.9%	10.1%	11.4%	11.7%	10.4%	
3 to 5 hours	16.7%	16.0%	16.9%	15.7%	16.1%	15.6%	17.2%	16.0%	17.6%	
1 to 2 hours	18.1%	19.2%	16.6%	16.5%	14.3%	17.6%	19.0%	22.0%	16.0%	
Less than one hour	18.7%	19.2%	18.7%	18.6%	19.0%	19.1%	18.7%	19.3%	18.4%	
None	28.8%	26.9%	31.9%	32.7%	32.7%	33.7%	26.8%	23.7%	31.0%	
Total (n)	1,092	468	573	382	168	199	710	300	374	
Mean	2.85	2.90	2.75	2.74	2.76	2.64	2.92	2.99	2.80	
Standard deviation	1.67	1.67	1.65	1.67	1.68	1.60	1.66	1.66	1.68	
Significance	-			-			-			
Effect size	-	-0.03	0.06	-	-0.01	0.06	-	-0.04	0.07	
Prayer/meditation										
Over 20 hours	1.2%	0.6%	1.4%	1.8%	1.2%	1.5%	0.9%	0.3%	1.3%	
16 to 20 hours	0.4%	0.6%	0.2%	0.3%	0.6%	0.0%	0.4%	0.7%	0.3%	
11 to 15 hours	0.9%	0.6%	1.2%	0.8%	0.0%	1.5%	1.0%	1.0%	1.1%	
6 to 10 hours	3.1%	2.8%	3.5%	2.3%	3.6%	1.5%	3.6%	2.4%	4.6%	
3 to 5 hours	10.8%	10.6%	11.7%	7.6%	6.5%	9.0%	12.5%	12.8%	13.2%	
1 to 2 hours	20.8%	20.7%	21.0%	18.5%	19.6%	18.0%	22.0%	21.3%	22.6%	
Less than one hour	27.7%	26.1%	28.7%	26.6%	23.2%	30.5%	28.3%	27.7%	27.7%	
None	35.1%	37.9%	32.3%	42.0%	45.2%	38.0%	31.4%	33.8%	29.3%	
Total (n)	1,087	464	572	383	168	200	704	296	372	
Mean	2.29	2.22	2.37	2.14	2.08	2.18	2.38	2.30	2.47	
Standard deviation	1.36	1.31	1.39	1.40	1.35	1.35	1.34	1.28	1.40	
Significance	-			-			-			
Effect size	-	0.05	-0.06	-	0.04	-0.03	-	0.06	-0.06	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.6%	0.9%	1.9%	1.6%	0.6%	1.5%	1.6%	1.0%	2.1%	
16 to 20 hours	0.8%	0.6%	0.9%	0.8%	0.0%	1.0%	0.8%	1.0%	0.8%	
11 to 15 hours	2.4%	2.2%	2.3%	2.9%	2.4%	3.0%	2.1%	2.0%	1.9%	
6 to 10 hours	4.6%	4.9%	4.3%	6.0%	6.5%	5.4%	3.8%	4.0%	3.8%	
3 to 5 hours	13.5%	12.0%	14.6%	12.2%	8.9%	14.9%	14.1%	13.8%	14.5%	
1 to 2 hours	27.0%	26.9%	26.1%	28.6%	26.8%	29.7%	26.2%	26.9%	24.1%	
Less than one hour	28.4%	31.4%	27.3%	26.5%	31.5%	23.8%	29.4%	31.3%	29.2%	
None	21.8%	21.1%	22.6%	21.6%	23.2%	20.8%	21.9%	19.9%	23.6%	
Total (n)	1,092	465	575	385	168	202	707	297	373	
Mean	2.69	2.62	2.71	2.74	2.54	2.81	2.66	2.66	2.65	
Standard deviation	1.45	1.36	1.50	1.48	1.33	1.49	1.44	1.38	1.50	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.15	-0.05	-	0.00	0.01	
Online social networks (Facebook, Twitter, etc.)										
Over 20 hours	1.7%	1.9%	1.6%	1.8%	1.8%	1.5%	1.7%	2.0%	1.6%	
16 to 20 hours	1.2%	1.3%	1.0%	1.0%	1.2%	1.0%	1.3%	1.3%	1.1%	
11 to 15 hours	2.9%	2.8%	2.4%	3.1%	3.6%	2.0%	2.8%	2.3%	2.7%	
6 to 10 hours	11.0%	13.5%	8.7%	10.6%	13.1%	7.9%	11.1%	13.7%	9.1%	
3 to 5 hours	25.6%	28.7%	23.4%	20.5%	22.0%	20.3%	28.3%	32.4%	25.1%	
1 to 2 hours	29.3%	26.6%	31.6%	29.6%	28.6%	30.2%	29.2%	25.4%	32.4%	
Less than one hour	20.4%	18.0%	22.2%	24.4%	21.4%	27.7%	18.2%	16.1%	19.3%	
None	7.9%	7.3%	9.0%	8.8%	8.3%	9.4%	7.5%	6.7%	8.8%	
Total (n)	1,095	467	576	385	168	202	710	299	374	
Mean	3.33	3.46	3.20	3.22	3.35	3.07	3.39	3.53	3.27	
Standard deviation	1.41	1.42	1.38	1.44	1.46	1.37	1.39	1.40	1.38	
Significance	-			-			-			
Effect size	-	-0.09	0.09	-	-0.09	0.11	-	-0.10	0.09	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	36.7%	33.7%	38.5%	41.8%	38.8%	43.1%	34.0%	30.8%	36.0%	
Somewhat strong	45.1%	46.9%	44.3%	45.7%	47.3%	45.7%	44.8%	46.7%	43.6%	
Average	17.5%	18.5%	16.6%	12.2%	13.3%	11.2%	20.3%	21.5%	19.5%	
Somewhat weak	0.6%	0.7%	0.5%	0.0%	0.0%	0.0%	0.9%	1.0%	0.8%	
A major weakness	0.1%	0.2%	0.0%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,070	454	566	376	165	197	694	289	369	
Mean	4.18	4.13	4.21	4.29	4.24	4.32	4.12	4.07	4.15	
Standard deviation	0.74	0.74	0.73	0.69	0.72	0.67	0.75	0.75	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.04	-	0.07	-0.04	-	0.07	-0.04	
Knowledge of a particular field or discipline										
A major strength	40.8%	38.6%	41.5%	45.7%	41.2%	49.2%	38.2%	37.2%	37.3%	
Somewhat strong	47.4%	49.0%	47.3%	45.2%	47.3%	43.6%	48.6%	50.0%	49.3%	
Average	10.9%	11.3%	10.3%	8.6%	10.3%	7.2%	12.1%	11.8%	12.0%	
Somewhat weak	0.8%	0.9%	0.7%	0.3%	0.6%	0.0%	1.0%	1.0%	1.1%	
A major weakness	0.2%	0.2%	0.2%	0.3%	0.6%	0.0%	0.1%	0.0%	0.3%	
Total (n)	1,066	453	562	374	165	195	692	288	367	
Mean	4.28	4.25	4.29	4.36	4.28	4.42	4.24	4.23	4.22	
Standard deviation	0.70	0.70	0.69	0.67	0.72	0.62	0.71	0.69	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	-0.01	-	0.11	-0.10	-	0.01	0.03	
Knowledge of people from different races/cultures										
A major strength	18.1%	18.8%	16.5%	16.0%	18.2%	13.8%	19.2%	19.1%	18.0%	
Somewhat strong	39.6%	40.4%	38.7%	38.1%	39.4%	37.8%	40.5%	41.0%	39.2%	
Average	34.1%	32.0%	36.8%	37.1%	32.7%	40.8%	32.5%	31.6%	34.6%	
Somewhat weak	7.2%	7.7%	7.1%	7.5%	7.9%	6.6%	7.1%	7.6%	7.4%	
A major weakness	0.9%	1.1%	0.9%	1.3%	1.8%	1.0%	0.7%	0.7%	0.8%	
Total (n)	1,067	453	563	375	165	196	692	288	367	
Mean	3.67	3.68	3.63	3.60	3.64	3.57	3.70	3.70	3.66	
Standard deviation	0.89	0.90	0.87	0.89	0.93	0.85	0.88	0.89	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.05	-	-0.04	0.04	-	0.00	0.05	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of the problems facing your community										
A major strength	16.5%	13.5%	17.8%	16.3%	12.7%	18.5%	16.6%	13.9%	17.4%	
Somewhat strong	41.0%	42.4%	40.2%	42.0%	44.2%	40.5%	40.5%	41.3%	40.1%	
Average	33.1%	33.8%	32.9%	33.7%	33.9%	34.4%	32.8%	33.7%	32.2%	
Somewhat weak	8.2%	8.6%	8.2%	6.7%	6.7%	6.2%	9.0%	9.7%	9.3%	Civic
A major weakness	1.2%	1.8%	0.9%	1.3%	2.4%	0.5%	1.2%	1.4%	1.1%	Awareness
Total (n)	1,066	453	562	374	165	195	692	288	367	
Mean	3.63	3.57	3.66	3.65	3.58	3.70	3.62	3.57	3.63	
Standard deviation	0.89	0.89	0.89	0.88	0.88	0.86	0.90	0.90	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.03	-	0.08	-0.06	-	0.06	-0.01	
Understanding of national issues										
A major strength	11.2%	10.8%	11.2%	16.8%	17.5%	15.5%	8.2%	6.9%	9.0%	
Somewhat strong	29.1%	25.9%	31.9%	36.1%	33.7%	39.2%	25.4%	21.5%	28.1%	
Average	38.5%	38.2%	38.1%	33.2%	32.5%	33.0%	41.4%	41.5%	40.9%	
Somewhat weak	17.8%	21.3%	15.7%	12.0%	13.3%	11.3%	20.9%	26.0%	18.0%	Civic
A major weakness	3.3%	3.7%	3.0%	1.9%	3.0%	1.0%	4.0%	4.2%	4.1%	Awareness
Total (n)	1,067	455	561	374	166	194	693	289	367	
Mean	3.27	3.19	3.33	3.54	3.49	3.57	3.13	3.01	3.20	
Standard deviation	0.99	1.01	0.97	0.97	1.03	0.92	0.97	0.96	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	-0.06	-	0.05	-0.03	-	0.13	-0.07	
Understanding of global issues										
A major strength	12.0%	12.1%	11.6%	15.8%	17.5%	12.9%	10.0%	9.0%	10.9%	
Somewhat strong	27.6%	23.3%	30.9%	33.7%	28.9%	39.7%	24.3%	20.1%	26.2%	
Average	36.1%	36.9%	35.0%	34.0%	31.9%	34.5%	37.3%	39.8%	35.2%	
Somewhat weak	19.1%	21.1%	18.6%	13.1%	16.3%	10.8%	22.4%	23.9%	22.7%	Civic
A major weakness	5.2%	6.6%	3.9%	3.5%	5.4%	2.1%	6.1%	7.3%	4.9%	Awareness
Total (n)	1,066	455	560	374	166	194	692	289	366	
Mean	3.22	3.13	3.28	3.45	3.37	3.51	3.10	3.00	3.16	
Standard deviation	1.05	1.08	1.02	1.02	1.11	0.92	1.05	1.05	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	-0.06	-	0.07	-0.07	-	0.10	-0.06	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Critical thinking skills										
A major strength	42.0%	42.5%	42.2%	50.4%	52.4%	49.7%	37.4%	36.8%	38.3%	
Somewhat strong	39.9%	39.0%	40.8%	36.3%	34.9%	36.9%	41.9%	41.3%	42.9%	
Average	15.9%	16.1%	15.0%	10.9%	9.6%	11.8%	18.6%	19.8%	16.7%	
Somewhat weak	1.9%	1.8%	1.8%	1.6%	1.8%	1.0%	2.0%	1.7%	2.2%	
A major weakness	0.4%	0.7%	0.2%	0.8%	1.2%	0.5%	0.1%	0.3%	0.0%	
Total (n)	1,065	454	561	375	166	195	690	288	366	
Mean	4.21	4.21	4.23	4.34	4.36	4.34	4.14	4.13	4.17	
Standard deviation	0.80	0.82	0.78	0.80	0.82	0.77	0.80	0.81	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.03	-	-0.02	0.00	-	0.01	-0.04	
Problem-solving skills										
A major strength	42.4%	42.6%	43.0%	49.2%	51.2%	49.0%	38.8%	37.7%	39.8%	
Somewhat strong	42.3%	40.8%	43.5%	39.2%	37.2%	41.2%	43.9%	42.9%	44.7%	
Average	13.8%	14.8%	12.1%	9.9%	9.8%	8.2%	15.9%	17.6%	14.2%	
Somewhat weak	1.1%	1.1%	1.2%	0.8%	0.6%	1.0%	1.3%	1.4%	1.4%	
A major weakness	0.4%	0.7%	0.2%	0.8%	1.2%	0.5%	0.1%	0.3%	0.0%	
Total (n)	1,065	453	561	372	164	194	693	289	367	
Mean	4.25	4.24	4.28	4.35	4.37	4.37	4.20	4.16	4.23	
Standard deviation	0.76	0.79	0.74	0.76	0.78	0.72	0.76	0.78	0.74	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.04	-	-0.03	-0.03	-	0.05	-0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Ability to manage your time effectively										
A major strength	31.3%	31.3%	31.6%	30.2%	30.1%	30.4%	31.9%	32.1%	32.2%	
Somewhat strong	36.4%	36.4%	35.9%	34.5%	33.1%	35.6%	37.4%	38.3%	36.1%	
Average	21.8%	20.3%	22.9%	21.9%	21.1%	22.2%	21.8%	19.9%	23.2%	
Somewhat weak	7.7%	8.4%	7.5%	9.1%	10.8%	8.2%	7.0%	7.0%	7.1%	
A major weakness	2.7%	3.5%	2.1%	4.3%	4.8%	3.6%	1.9%	2.8%	1.4%	
Total (n)	1,063	453	560	374	166	194	689	287	366	
Mean	3.86	3.84	3.87	3.77	3.73	3.81	3.91	3.90	3.91	
Standard deviation	1.03	1.07	1.01	1.11	1.15	1.07	0.99	1.02	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.01	-	0.03	-0.04	-	0.01	0.00	
Foreign language ability										
A major strength	14.5%	14.3%	14.1%	15.0%	13.9%	14.0%	14.2%	14.6%	14.2%	
Somewhat strong	16.1%	18.7%	13.9%	15.5%	18.1%	14.5%	16.3%	19.1%	13.6%	
Average	19.3%	19.6%	18.8%	20.9%	21.1%	21.2%	18.5%	18.8%	17.4%	
Somewhat weak	24.1%	22.9%	25.5%	23.9%	24.1%	23.3%	24.3%	22.2%	26.7%	
A major weakness	26.0%	24.4%	27.7%	24.7%	22.9%	26.9%	26.7%	25.3%	28.1%	
Total (n)	1,065	454	560	373	166	193	692	288	367	
Mean	2.69	2.76	2.61	2.72	2.76	2.65	2.67	2.75	2.59	
Standard deviation	1.39	1.38	1.39	1.38	1.36	1.38	1.39	1.40	1.39	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.06	-	-0.03	0.05	-	-0.06	0.06	
Interpersonal skills										
A major strength	37.3%	35.2%	39.5%	37.9%	35.5%	40.0%	37.0%	34.9%	39.2%	
Somewhat strong	36.8%	36.3%	37.0%	33.6%	36.1%	32.3%	38.5%	36.3%	39.5%	
Average	21.7%	23.7%	19.6%	23.2%	22.3%	22.6%	20.8%	24.6%	18.1%	
Somewhat weak	3.3%	3.7%	3.0%	4.5%	5.4%	4.1%	2.6%	2.8%	2.5%	
A major weakness	0.9%	1.1%	0.9%	0.8%	0.6%	1.0%	1.0%	1.4%	0.8%	
Total (n)	1,066	455	560	375	166	195	691	289	365	
Mean	4.06	4.01	4.11	4.03	4.01	4.06	4.08	4.01	4.14	
Standard deviation	0.90	0.92	0.88	0.93	0.92	0.94	0.88	0.91	0.85	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	-0.06	-	0.02	-0.03	-	0.08	-0.07	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Preparedness for employment after college										
A major strength	29.8%	28.5%	30.8%	33.2%	30.7%	35.6%	28.0%	27.3%	28.3%	
Somewhat strong	40.5%	38.7%	42.1%	39.8%	37.3%	42.3%	40.9%	39.5%	42.0%	
Average	22.4%	24.8%	19.8%	19.0%	22.9%	14.9%	24.2%	25.9%	22.3%	
Somewhat weak	5.5%	6.2%	5.2%	5.6%	5.4%	5.7%	5.4%	6.6%	4.9%	
A major weakness	1.9%	1.8%	2.1%	2.4%	3.6%	1.5%	1.6%	0.7%	2.5%	
Total (n)	1,064	452	561	374	166	194	690	286	367	
Mean	3.91	3.86	3.94	3.96	3.86	4.05	3.88	3.86	3.89	
Standard deviation	0.95	0.96	0.95	0.98	1.03	0.93	0.93	0.92	0.96	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	-0.03	-	0.10	-0.10	-	0.02	-0.01	
Preparedness for graduate or advanced education										
A major strength	28.8%	24.3%	31.8%	30.6%	26.8%	33.8%	27.8%	22.9%	30.7%	
Somewhat strong	36.0%	34.3%	38.0%	33.8%	29.9%	37.9%	37.2%	36.8%	38.1%	
Average	24.4%	30.3%	19.1%	25.2%	32.3%	18.5%	23.9%	29.2%	19.5%	
Somewhat weak	7.2%	6.9%	7.7%	6.2%	6.1%	5.6%	7.8%	7.3%	8.8%	
A major weakness	3.6%	4.2%	3.4%	4.3%	4.9%	4.1%	3.2%	3.8%	3.0%	
Total (n)	1,063	452	560	373	164	195	690	288	365	
Mean	3.79	3.68	3.87	3.80	3.68	3.92	3.79	3.68	3.85	
Standard deviation	1.05	1.05	1.05	1.07	1.08	1.06	1.04	1.03	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.10	-0.08	-	0.11	-0.11	-	0.11	-0.06	
Ability to conduct research										
A major strength	22.8%	20.9%	23.2%	24.3%	23.5%	25.3%	22.0%	19.4%	22.1%	
Somewhat strong	37.0%	35.8%	37.9%	39.3%	37.3%	41.2%	35.7%	34.9%	36.1%	
Average	29.9%	32.1%	28.9%	28.6%	29.5%	27.8%	30.5%	33.6%	29.5%	
Somewhat weak	8.1%	8.8%	7.7%	5.6%	6.6%	4.1%	9.4%	10.0%	9.6%	
A major weakness	2.3%	2.4%	2.3%	2.1%	3.0%	1.5%	2.3%	2.1%	2.7%	
Total (n)	1,065	455	560	374	166	194	691	289	366	
Mean	3.70	3.64	3.72	3.78	3.72	3.85	3.66	3.60	3.65	
Standard deviation	0.98	0.99	0.98	0.95	1.00	0.90	1.00	0.98	1.01	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	-0.02	-	0.06	-0.08	-	0.06	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Ability to work as part of a team										
A major strength	53.1%	50.5%	54.6%	51.9%	48.2%	54.6%	53.8%	51.9%	54.5%	
Somewhat strong	32.4%	32.7%	33.1%	34.2%	36.1%	33.5%	31.4%	30.8%	32.9%	
Average	12.7%	14.9%	10.6%	12.0%	13.9%	10.3%	13.0%	15.6%	10.7%	
Somewhat weak	1.4%	1.3%	1.4%	1.9%	1.8%	1.5%	1.2%	1.0%	1.4%	
A major weakness	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Total (n)	1,065	455	559	374	166	194	691	289	365	
Mean	4.37	4.32	4.40	4.36	4.31	4.41	4.37	4.32	4.39	
Standard deviation	0.78	0.81	0.76	0.76	0.78	0.74	0.80	0.82	0.78	
Significance	-			-			-			
Effect size	-	0.06	-0.04	-	0.06	-0.07	-	0.06	-0.03	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	28.5%	20.9%	32.6%	29.1%	19.5%	35.3%	28.1%	21.7%	30.9%	
Satisfied	45.7%	48.6%	44.1%	41.9%	45.1%	39.6%	48.0%	50.7%	46.8%	
Neutral	17.4%	20.9%	15.3%	18.6%	22.0%	16.6%	16.6%	20.3%	14.6%	
Dissatisfied	5.6%	6.8%	5.1%	6.3%	9.1%	4.7%	5.1%	5.4%	5.4%	
Very dissatisfied	2.9%	2.7%	2.9%	4.1%	4.3%	3.8%	2.1%	1.8%	2.3%	
Total (n)	1,117	440	626	413	164	235	704	276	391	
Mean	3.91	3.78	3.98	3.85	3.66	3.98	3.95	3.85	3.99	
Standard deviation	0.97	0.94	0.97	1.04	1.03	1.03	0.92	0.88	0.94	
Significance	-	*		-	*		-			
Effect size	-	0.14	-0.07	-	0.18	-0.13	-	0.11	-0.04	
Science and mathematics courses										
Very satisfied	22.6%	17.4%	26.6%	25.2%	18.9%	30.1%	21.1%	16.5%	24.5%	
Satisfied	44.0%	42.4%	45.6%	43.9%	43.9%	45.5%	44.1%	41.5%	45.8%	
Neutral	24.8%	28.2%	21.8%	22.3%	23.6%	19.9%	26.2%	30.8%	22.9%	
Dissatisfied	6.8%	9.6%	4.8%	7.1%	12.2%	3.4%	6.6%	8.1%	5.6%	
Very dissatisfied	1.8%	2.5%	1.2%	1.5%	1.4%	1.1%	2.0%	3.1%	1.3%	
Total (n)	940	408	482	337	148	176	603	260	306	
Mean	3.79	3.63	3.91	3.84	3.67	4.00	3.76	3.60	3.87	
Standard deviation	0.93	0.96	0.88	0.93	0.96	0.86	0.93	0.96	0.89	
Significance	-	**	*	-			-	*		
Effect size	-	0.17	-0.14	-	0.18	-0.19	-	0.17	-0.12	



2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Arts and Humanities courses										
Very satisfied	28.2%	25.2%	30.3%	27.2%	23.0%	30.2%	28.8%	26.6%	30.4%	
Satisfied	47.3%	49.0%	45.5%	46.4%	48.7%	45.6%	47.8%	49.2%	45.4%	
Neutral	19.2%	20.0%	18.9%	19.5%	19.1%	19.5%	19.0%	20.6%	18.6%	
Dissatisfied	4.1%	5.0%	3.8%	4.5%	7.9%	1.8%	3.9%	3.2%	4.9%	
Very dissatisfied	1.2%	0.7%	1.5%	2.4%	1.3%	3.0%	0.5%	0.4%	0.7%	
Total (n)	928	404	475	334	152	169	594	252	306	
Mean	3.97	3.93	3.99	3.92	3.84	3.98	4.01	3.98	4.00	
Standard deviation	0.86	0.85	0.88	0.93	0.91	0.92	0.82	0.80	0.86	
Significance	-			-			-			
Effect size	-	0.05	-0.02	-	0.09	-0.07	-	0.04	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social science courses										
Very satisfied	28.7%	24.5%	31.7%	27.7%	20.7%	33.1%	29.3%	26.7%	30.9%	
Satisfied	45.0%	48.0%	42.1%	45.2%	51.0%	40.5%	44.9%	46.2%	43.0%	
Neutral	22.5%	22.7%	22.9%	22.1%	21.4%	22.7%	22.6%	23.5%	23.0%	
Dissatisfied	3.4%	4.3%	2.9%	4.7%	6.2%	3.7%	2.6%	3.2%	2.4%	
Very dissatisfied	0.4%	0.5%	0.4%	0.3%	0.7%	0.0%	0.5%	0.4%	0.7%	
Total (n)	895	392	454	321	145	163	574	247	291	
Mean	3.98	3.92	4.02	3.95	3.85	4.03	4.00	3.96	4.01	
Standard deviation	0.83	0.83	0.84	0.84	0.84	0.84	0.82	0.82	0.84	
Significance	-			-			-			
Effect size	-	0.07	-0.05	-	0.12	-0.10	-	0.05	-0.01	
Laboratory facilities and equipment										
Very satisfied	20.5%	14.5%	24.5%	20.1%	15.4%	23.3%	20.8%	14.0%	25.2%	
Satisfied	41.8%	45.6%	39.8%	40.5%	39.8%	42.3%	42.6%	48.8%	38.3%	
Neutral	27.5%	29.3%	26.3%	26.8%	27.6%	26.4%	27.9%	30.2%	26.3%	
Dissatisfied	8.5%	8.9%	8.2%	10.4%	14.6%	6.7%	7.4%	5.6%	9.1%	
Very dissatisfied	1.7%	1.8%	1.1%	2.3%	2.4%	1.2%	1.3%	1.4%	1.1%	
Total (n)	823	338	437	299	123	163	524	215	274	
Mean	3.71	3.62	3.78	3.66	3.51	3.80	3.74	3.68	3.77	
Standard deviation	0.94	0.90	0.95	0.99	1.00	0.92	0.92	0.83	0.96	
Significance	-			-			-			
Effect size	-	0.10	-0.07	-	0.15	-0.15	-	0.07	-0.03	
Library facilities										
Very satisfied	32.4%	30.6%	33.6%	30.4%	28.6%	31.9%	33.5%	31.8%	34.5%	
Satisfied	45.5%	48.9%	44.2%	45.5%	49.7%	44.5%	45.6%	48.4%	44.1%	
Neutral	16.9%	15.8%	17.4%	17.5%	16.8%	18.3%	16.5%	15.2%	16.8%	
Dissatisfied	4.0%	3.6%	3.5%	4.9%	3.1%	3.7%	3.5%	3.9%	3.5%	
Very dissatisfied	1.2%	1.1%	1.3%	1.6%	1.9%	1.6%	0.9%	0.7%	1.2%	
Total (n)	1,030	444	536	365	161	191	665	283	345	
Mean	4.04	4.04	4.05	3.98	4.00	4.02	4.07	4.07	4.07	
Standard deviation	0.87	0.84	0.88	0.91	0.87	0.89	0.85	0.83	0.87	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.02	-0.04	-	0.00	0.00	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	21.6%	18.5%	23.3%	20.6%	18.0%	23.3%	22.1%	18.8%	23.3%	
Satisfied	42.5%	43.5%	42.1%	39.7%	43.9%	37.8%	44.0%	43.3%	44.4%	
Neutral	27.9%	31.9%	24.9%	28.6%	30.9%	25.6%	27.5%	32.5%	24.6%	
Dissatisfied	5.9%	5.0%	6.6%	6.5%	5.0%	7.0%	5.6%	5.0%	6.4%	
Very dissatisfied	2.2%	1.1%	3.1%	4.6%	2.2%	6.4%	0.8%	0.4%	1.3%	
Total (n)	914	379	485	325	139	172	589	240	313	
Mean	3.75	3.73	3.76	3.65	3.71	3.65	3.81	3.75	3.82	
Standard deviation	0.93	0.85	0.98	1.02	0.90	1.11	0.87	0.83	0.91	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	-0.07	0.00	-	0.07	-0.01	
Tutoring or other academic assistance										
Very satisfied	22.9%	17.8%	25.9%	23.4%	20.5%	25.8%	22.7%	16.2%	25.9%	
Satisfied	42.0%	42.9%	42.6%	38.3%	36.1%	42.8%	44.1%	46.8%	42.6%	
Neutral	28.9%	32.8%	25.6%	32.2%	37.7%	26.4%	27.0%	30.1%	25.2%	
Dissatisfied	4.5%	5.3%	3.6%	4.7%	4.9%	3.1%	4.3%	5.6%	3.9%	
Very dissatisfied	1.7%	1.2%	2.3%	1.4%	0.8%	1.9%	1.9%	1.4%	2.5%	
Total (n)	828	338	441	295	122	159	533	216	282	
Mean	3.80	3.71	3.86	3.78	3.70	3.87	3.81	3.71	3.85	
Standard deviation	0.90	0.86	0.92	0.91	0.88	0.90	0.90	0.85	0.93	
Significance	-			-			-			
Effect size	-	0.10	-0.07	-	0.09	-0.10	-	0.12	-0.04	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Academic advising										
Very satisfied	28.6%	23.2%	31.0%	27.6%	22.8%	30.0%	29.3%	23.5%	31.6%	
Satisfied	38.0%	39.5%	37.4%	39.8%	39.2%	41.4%	36.9%	39.7%	35.0%	
Neutral	18.8%	20.0%	18.4%	17.8%	18.4%	16.7%	19.4%	20.9%	19.3%	
Dissatisfied	9.9%	12.4%	8.2%	9.0%	12.0%	7.0%	10.3%	12.6%	8.9%	
Very dissatisfied	4.7%	4.8%	5.1%	5.8%	7.6%	4.8%	4.2%	3.2%	5.2%	
Total (n)	1,096	435	610	399	158	227	697	277	383	
Mean	3.76	3.64	3.81	3.74	3.58	3.85	3.77	3.68	3.79	
Standard deviation	1.11	1.11	1.12	1.13	1.19	1.08	1.11	1.07	1.14	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.11	-0.04	-	0.13	-0.10	-	0.08	-0.02	
Student housing (e.g., res. halls)										
Very satisfied	17.7%	15.0%	17.6%	16.0%	16.0%	15.2%	18.7%	14.3%	19.1%	
Satisfied	35.0%	36.1%	35.5%	33.8%	33.6%	36.6%	35.7%	37.6%	35.0%	
Neutral	29.5%	30.8%	28.6%	32.8%	33.6%	31.0%	27.5%	29.0%	27.2%	
Dissatisfied	11.6%	13.5%	10.5%	11.5%	12.2%	11.0%	11.7%	14.3%	10.2%	
Very dissatisfied	6.2%	4.7%	7.7%	5.9%	4.6%	6.2%	6.4%	4.8%	8.5%	
Total (n)	774	341	391	287	131	145	487	210	246	
Mean	3.46	3.43	3.45	3.43	3.44	3.43	3.49	3.42	3.46	
Standard deviation	1.10	1.05	1.13	1.07	1.05	1.07	1.11	1.05	1.16	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.01	-	-0.01	0.00	-	0.07	0.03	
Financial aid package										
Very satisfied	20.4%	16.1%	22.9%	24.4%	20.9%	26.7%	18.1%	13.2%	20.8%	
Satisfied	34.4%	33.4%	35.6%	31.8%	31.8%	33.5%	35.9%	34.4%	36.8%	
Neutral	25.9%	28.4%	23.7%	23.8%	23.0%	23.3%	27.1%	31.6%	23.9%	
Dissatisfied	13.3%	15.3%	11.9%	13.1%	16.2%	10.2%	13.5%	14.8%	12.9%	
Very dissatisfied	6.0%	6.8%	5.9%	6.8%	8.1%	6.3%	5.5%	6.0%	5.7%	
Total (n)	938	398	494	336	148	176	602	250	318	
Mean	3.50	3.37	3.58	3.54	3.41	3.64	3.48	3.34	3.54	
Standard deviation	1.13	1.13	1.14	1.19	1.22	1.16	1.10	1.07	1.12	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.12	-0.07	-	0.11	-0.09	-	0.13	-0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied	18.0%	15.9%	18.4%	19.5%	19.1%	19.4%	17.2%	14.0%	17.8%	
Satisfied	37.7%	42.7%	33.3%	35.9%	41.8%	31.3%	38.7%	43.2%	34.5%	
Neutral	30.7%	31.1%	31.1%	33.2%	29.1%	36.8%	29.3%	32.3%	27.9%	
Dissatisfied	9.9%	7.0%	12.9%	7.7%	5.7%	9.0%	11.1%	7.9%	15.1%	
Very dissatisfied	3.7%	3.2%	4.2%	3.7%	4.3%	3.5%	3.6%	2.6%	4.7%	
Total (n)	820	370	402	298	141	144	522	229	258	
Mean	3.57	3.61	3.49	3.60	3.66	3.54	3.55	3.58	3.46	
Standard deviation	1.01	0.95	1.06	1.00	0.99	1.02	1.02	0.92	1.09	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.08	-	-0.06	0.06	-	-0.03	0.08	
Student psychological services										
Very satisfied	23.4%	19.4%	22.8%	21.7%	18.4%	22.2%	24.3%	19.9%	23.2%	
Satisfied	30.0%	32.3%	30.0%	30.1%	34.7%	29.1%	30.0%	30.9%	30.5%	
Neutral	34.7%	35.5%	35.0%	41.2%	37.8%	44.4%	31.4%	34.3%	30.0%	
Dissatisfied	6.9%	9.0%	5.6%	3.1%	4.1%	0.9%	8.9%	11.6%	8.2%	
Very dissatisfied	5.0%	3.9%	6.5%	4.0%	5.1%	3.4%	5.5%	3.3%	8.2%	
Total (n)	663	279	337	226	98	117	437	181	220	
Mean	3.60	3.54	3.57	3.62	3.57	3.66	3.59	3.52	3.52	
Standard deviation	1.07	1.03	1.10	0.99	1.01	0.95	1.11	1.04	1.17	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.03	-	0.05	-0.04	-	0.07	0.06	
Career-related resources and support										
Very satisfied	21.8%	17.8%	23.7%	23.2%	21.3%	24.5%	20.9%	15.8%	23.1%	
Satisfied	37.7%	38.6%	37.8%	34.8%	31.6%	38.2%	39.5%	42.7%	37.5%	
Neutral	28.4%	30.5%	27.3%	30.1%	33.1%	26.9%	27.4%	29.1%	27.6%	
Dissatisfied	8.0%	8.4%	7.5%	7.7%	10.3%	6.1%	8.1%	7.3%	8.4%	
Very dissatisfied	4.1%	4.6%	3.7%	4.1%	3.7%	4.2%	4.1%	5.1%	3.3%	
Total (n)	965	370	545	362	136	212	603	234	333	
Mean	3.65	3.57	3.70	3.65	3.57	3.73	3.65	3.57	3.69	
Standard deviation	1.04	1.02	1.03	1.05	1.05	1.04	1.03	1.01	1.02	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	-0.05	-	0.08	-0.08	-	0.08	-0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	44.3%	39.2%	48.0%	47.5%	38.2%	54.5%	42.4%	39.8%	44.0%	Satisfaction with Coursework
Satisfied	40.3%	43.4%	38.0%	38.2%	46.1%	32.6%	41.4%	41.9%	41.2%	
Neutral	8.9%	9.4%	8.3%	7.1%	7.3%	7.0%	9.9%	10.6%	9.0%	
Dissatisfied	5.7%	7.6%	4.5%	5.9%	7.9%	4.1%	5.6%	7.4%	4.8%	
Very dissatisfied	0.9%	0.4%	1.3%	1.2%	0.6%	1.7%	0.7%	0.4%	1.0%	
Total (n)	1,140	449	640	421	165	242	719	284	398	
Mean	4.21	4.13	4.27	4.25	4.13	4.34	4.19	4.13	4.22	
Standard deviation	0.89	0.90	0.89	0.91	0.90	0.90	0.88	0.90	0.87	
Significance	-			-			-			
Effect size	-	0.09	-0.07	-	0.13	-0.10	-	0.07	-0.03	
Amount of contact with faculty										
Very satisfied	47.3%	39.6%	53.4%	47.2%	37.6%	56.2%	47.3%	40.8%	51.8%	
Satisfied	38.9%	42.5%	35.9%	39.1%	44.8%	34.0%	38.8%	41.2%	36.9%	
Neutral	10.0%	12.0%	8.4%	10.5%	12.7%	8.2%	9.8%	11.6%	8.5%	
Dissatisfied	2.9%	4.5%	1.6%	2.1%	3.0%	1.0%	3.3%	5.3%	2.0%	
Very dissatisfied	1.0%	1.3%	0.7%	1.1%	1.8%	0.5%	0.9%	1.1%	0.8%	
Total (n)	1,049	449	549	373	165	194	676	284	355	
Mean	4.29	4.15	4.40	4.29	4.13	4.44	4.28	4.15	4.37	
Standard deviation	0.83	0.89	0.77	0.82	0.88	0.73	0.84	0.90	0.79	
Significance	-	**	*	-	*	*	-	*		
Effect size	-	0.16	-0.14	-	0.18	-0.21	-	0.14	-0.11	
Class size										
Very satisfied	52.3%	42.4%	59.7%	53.5%	42.4%	62.1%	51.6%	42.4%	58.5%	
Satisfied	36.7%	42.0%	32.8%	35.6%	40.6%	31.8%	37.4%	42.8%	33.3%	
Neutral	8.1%	10.9%	5.8%	9.1%	13.3%	5.6%	7.6%	9.5%	5.9%	
Dissatisfied	2.4%	4.0%	1.3%	1.3%	3.0%	0.0%	3.0%	4.6%	2.0%	
Very dissatisfied	0.5%	0.7%	0.4%	0.5%	0.6%	0.5%	0.4%	0.7%	0.3%	
Total (n)	1,048	448	549	374	165	195	674	283	354	
Mean	4.38	4.21	4.50	4.40	4.21	4.55	4.37	4.22	4.48	
Standard deviation	0.77	0.84	0.70	0.75	0.83	0.65	0.79	0.85	0.72	
Significance	-	***	**	-	**	*	-	**	*	
Effect size	-	0.20	-0.17	-	0.23	-0.23	-	0.18	-0.15	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	31.1%	25.5%	35.0%	31.4%	19.4%	41.2%	30.9%	29.1%	31.7%	Satisfaction with Coursework
Satisfied	45.0%	48.8%	41.7%	42.9%	49.7%	37.1%	46.2%	48.2%	44.3%	
Neutral	16.3%	17.9%	15.6%	15.3%	19.4%	12.4%	16.9%	17.0%	17.4%	
Dissatisfied	6.2%	5.8%	6.5%	8.3%	9.1%	7.2%	5.0%	3.9%	6.2%	
Very dissatisfied	1.4%	2.0%	1.1%	2.1%	2.4%	2.1%	1.0%	1.8%	0.6%	
Total (n)	1,049	447	551	373	165	194	676	282	357	
Mean	3.98	3.90	4.03	3.93	3.75	4.08	4.01	3.99	4.00	
Standard deviation	0.92	0.92	0.93	0.99	0.95	1.00	0.88	0.88	0.89	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.09	-0.05	-	0.19	-0.15	-	0.02	0.01	
Relevance of coursework to future career plans										
Very satisfied	35.9%	30.1%	40.2%	36.4%	27.9%	43.1%	35.6%	31.4%	38.7%	Satisfaction with Coursework
Satisfied	40.9%	42.9%	39.5%	39.0%	42.4%	37.4%	41.9%	43.1%	40.6%	
Neutral	16.0%	19.9%	12.7%	15.2%	19.4%	11.3%	16.4%	20.1%	13.4%	
Dissatisfied	5.9%	6.0%	6.2%	6.7%	8.5%	5.1%	5.5%	4.6%	6.7%	
Very dissatisfied	1.3%	1.1%	1.4%	2.7%	1.8%	3.1%	0.6%	0.7%	0.6%	
Total (n)	1,051	448	552	374	165	195	677	283	357	
Mean	4.04	3.95	4.11	4.00	3.86	4.12	4.06	4.00	4.10	
Standard deviation	0.93	0.92	0.95	1.01	0.98	1.01	0.89	0.88	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.10	-0.07	-	0.14	-0.12	-	0.07	-0.04	
Overall quality of instruction										
Very satisfied	38.9%	34.8%	41.6%	40.7%	39.4%	42.3%	37.9%	32.2%	41.1%	Overall Satisfaction
Satisfied	42.5%	45.1%	40.8%	41.4%	43.0%	40.2%	43.2%	46.3%	41.1%	
Neutral	13.9%	15.0%	13.3%	12.1%	10.3%	13.3%	14.9%	17.7%	13.3%	
Dissatisfied	3.7%	4.7%	3.3%	4.3%	7.3%	2.5%	3.3%	3.2%	3.8%	
Very dissatisfied	1.0%	0.4%	1.1%	1.4%	0.0%	1.7%	0.7%	0.7%	0.8%	
Total (n)	1,138	448	640	420	165	241	718	283	399	
Mean	4.15	4.09	4.18	4.16	4.15	4.19	4.14	4.06	4.18	
Standard deviation	0.86	0.85	0.86	0.90	0.88	0.88	0.84	0.83	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.03	-	0.01	-0.03	-	0.10	-0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	35.6%	29.6%	39.7%	33.6%	27.3%	37.8%	36.9%	31.0%	41.0%	
Satisfied	36.1%	39.0%	34.4%	36.7%	41.2%	34.4%	35.7%	37.7%	34.4%	
Neutral	19.0%	20.9%	17.1%	17.9%	16.4%	18.3%	19.6%	23.6%	16.3%	
Dissatisfied	7.1%	7.8%	6.9%	9.0%	12.1%	6.6%	6.0%	5.3%	7.0%	
Very dissatisfied	2.2%	2.7%	1.9%	2.9%	3.0%	2.9%	1.8%	2.5%	1.3%	
Total (n)	1,139	449	639	420	165	241	719	284	398	
Mean	3.96	3.85	4.03	3.89	3.78	3.98	4.00	3.89	4.07	
Standard deviation	1.01	1.02	1.01	1.06	1.07	1.04	0.98	0.99	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.11	-0.07	-	0.10	-0.09	-	0.11	-0.07	
Availability of campus social activities										
Very satisfied	26.1%	22.8%	27.7%	26.8%	21.8%	30.0%	25.8%	23.4%	26.3%	
Satisfied	33.8%	36.7%	32.7%	36.0%	38.8%	35.4%	32.5%	35.5%	31.1%	
Neutral	28.9%	31.1%	27.5%	24.6%	26.7%	22.6%	31.4%	33.7%	30.6%	
Dissatisfied	7.2%	6.0%	7.4%	7.8%	8.5%	6.6%	6.9%	4.6%	7.8%	
Very dissatisfied	4.0%	3.4%	4.7%	4.7%	4.2%	5.3%	3.5%	2.8%	4.3%	
Total (n)	1,136	447	639	422	165	243	714	282	396	
Mean	3.71	3.70	3.71	3.72	3.65	3.78	3.70	3.72	3.67	
Standard deviation	1.05	1.00	1.09	1.09	1.05	1.11	1.04	0.97	1.08	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.07	-0.05	-	-0.02	0.03	
Respect for the expression of diverse beliefs										
Very satisfied	28.6%	23.9%	31.2%	32.0%	27.9%	34.7%	26.8%	21.6%	29.2%	
Satisfied	43.3%	47.3%	41.3%	43.2%	47.3%	41.3%	43.3%	47.3%	41.3%	
Neutral	20.3%	20.1%	20.5%	20.0%	20.0%	19.4%	20.4%	20.1%	21.1%	
Dissatisfied	5.3%	5.8%	5.1%	2.9%	2.4%	3.1%	6.7%	7.8%	6.2%	
Very dissatisfied	2.5%	2.9%	2.0%	1.9%	2.4%	1.5%	2.8%	3.2%	2.2%	
Total (n)	1,051	448	552	375	165	196	676	283	356	
Mean	3.90	3.83	3.95	4.01	3.96	4.05	3.85	3.76	3.89	
Standard deviation	0.96	0.95	0.95	0.90	0.89	0.90	0.98	0.98	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.05	-	0.06	-0.04	-	0.09	-0.04	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	36.8%	31.5%	40.7%	37.7%	32.7%	42.1%	36.4%	30.9%	40.0%	
Satisfied	38.3%	38.9%	37.6%	39.0%	41.2%	37.4%	37.8%	37.6%	37.7%	
Neutral	17.6%	19.7%	16.0%	16.3%	17.0%	15.4%	18.2%	21.3%	16.3%	
Dissatisfied	5.1%	6.5%	4.0%	4.8%	6.7%	3.1%	5.2%	6.4%	4.5%	
Very dissatisfied	2.3%	3.4%	1.6%	2.1%	2.4%	2.1%	2.4%	3.9%	1.4%	
Total (n)	1,048	447	550	374	165	195	674	282	355	
Mean	4.02	3.89	4.12	4.05	3.95	4.14	4.01	3.85	4.10	
Standard deviation	0.98	1.03	0.93	0.96	0.99	0.93	0.98	1.05	0.93	
Significance	-	*	*	-	-	-	-	*	-	
Effect size	-	0.13	-0.11	-	0.10	-0.10	-	0.15	-0.10	
Racial/ethnic diversity of the student body										
Very satisfied	20.7%	15.8%	22.9%	23.8%	21.2%	25.6%	19.0%	12.7%	21.4%	
Satisfied	36.1%	37.7%	34.2%	37.4%	35.8%	37.4%	35.4%	38.9%	32.4%	
Neutral	30.1%	31.7%	30.2%	29.9%	33.3%	28.7%	30.2%	30.7%	31.0%	
Dissatisfied	9.4%	11.2%	8.7%	6.4%	8.5%	4.6%	11.1%	12.7%	11.0%	
Very dissatisfied	3.6%	3.6%	4.0%	2.4%	1.2%	3.6%	4.3%	4.9%	4.2%	
Total (n)	1,049	448	550	374	165	195	675	283	355	
Mean	3.61	3.51	3.63	3.74	3.67	3.77	3.54	3.42	3.56	
Standard deviation	1.03	1.00	1.05	0.97	0.94	1.00	1.05	1.03	1.07	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.10	-0.02	-	0.07	-0.03	-	0.12	-0.02	
Overall college experience										
Very satisfied	38.7%	35.6%	40.5%	40.2%	35.2%	43.2%	37.8%	35.9%	38.9%	
Satisfied	43.0%	46.3%	40.8%	40.7%	44.8%	38.2%	44.4%	47.2%	42.5%	
Neutral	12.5%	11.8%	13.1%	11.9%	10.9%	12.9%	12.8%	12.3%	13.3%	
Dissatisfied	4.0%	4.7%	3.6%	4.5%	6.7%	3.3%	3.8%	3.5%	3.8%	
Very dissatisfied	1.8%	1.6%	1.9%	2.6%	2.4%	2.5%	1.3%	1.1%	1.5%	
Total (n)	1,139	449	639	420	165	241	719	284	398	
Mean	4.13	4.10	4.15	4.11	4.04	4.16	4.14	4.13	4.14	
Standard deviation	0.90	0.89	0.91	0.96	0.97	0.95	0.87	0.84	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.07	-0.05	-	0.01	0.00	
										Overall Satisfaction



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	5.5%	5.8%	4.7%	7.0%	8.5%	4.6%	4.7%	4.2%	4.8%	
Occasionally	10.0%	10.0%	10.3%	14.2%	14.0%	14.8%	7.7%	7.7%	7.8%	
Not at all	84.5%	84.2%	85.0%	78.9%	77.4%	80.6%	87.6%	88.0%	87.4%	
Total (n)	1,052	448	553	374	164	196	678	284	357	
Mean	1.21	1.22	1.20	1.28	1.31	1.24	1.17	1.16	1.17	
Standard deviation	0.53	0.54	0.50	0.58	0.62	0.52	0.49	0.47	0.49	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.02	-	-0.05	0.08	-	0.02	0.00	
Felt depressed										
Frequently	11.6%	11.6%	11.6%	10.5%	12.8%	8.7%	12.3%	10.9%	13.2%	
Occasionally	48.9%	50.4%	47.5%	44.0%	44.5%	43.6%	51.6%	53.9%	49.7%	
Not at all	39.5%	37.9%	40.8%	45.6%	42.7%	47.7%	36.1%	35.2%	37.1%	
Total (n)	1,049	448	551	373	164	195	676	284	356	
Mean	1.72	1.74	1.71	1.65	1.70	1.61	1.76	1.76	1.76	
Standard deviation	0.66	0.65	0.66	0.66	0.68	0.64	0.65	0.64	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.02	-	-0.07	0.06	-	0.00	0.00	
Felt overwhelmed by all I had to do										
Frequently	44.8%	46.4%	43.0%	34.6%	37.2%	31.8%	50.3%	51.8%	49.0%	
Occasionally	47.3%	45.8%	48.6%	53.5%	54.3%	53.6%	44.0%	40.8%	45.9%	
Not at all	7.9%	7.8%	8.4%	11.9%	8.5%	14.6%	5.8%	7.4%	5.0%	
Total (n)	1,048	448	549	370	164	192	678	284	357	
Mean	2.37	2.39	2.35	2.23	2.29	2.17	2.45	2.44	2.44	
Standard deviation	0.63	0.63	0.63	0.64	0.61	0.66	0.60	0.63	0.59	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.03	-	-0.10	0.09	-	0.02	0.02	
Attended a religious service										
Frequently	32.8%	38.9%	30.0%	31.2%	35.4%	29.4%	33.7%	41.0%	30.3%	
Occasionally	30.1%	23.9%	34.7%	26.9%	21.3%	32.0%	31.8%	25.4%	36.2%	
Not at all	37.1%	37.1%	35.3%	41.9%	43.3%	38.7%	34.5%	33.6%	33.4%	
Total (n)	1,048	447	550	372	164	194	676	283	356	
Mean	1.96	2.02	1.95	1.89	1.92	1.91	1.99	2.07	1.97	
Standard deviation	0.84	0.87	0.81	0.85	0.89	0.82	0.83	0.86	0.80	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	0.01	-	-0.03	-0.02	-	-0.09	0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	20.8%	19.0%	22.2%	29.5%	29.3%	30.6%	15.8%	13.1%	17.1%	
Occasionally	39.5%	36.7%	40.3%	41.4%	36.6%	44.2%	38.4%	36.7%	37.9%	
Not at all	39.7%	44.3%	37.5%	29.0%	34.1%	25.2%	45.9%	50.2%	45.0%	
Total (n)	1,137	447	640	420	164	242	717	283	398	
Mean	1.81	1.75	1.85	2.00	1.95	2.05	1.70	1.63	1.72	
Standard deviation	0.76	0.76	0.76	0.77	0.80	0.75	0.73	0.70	0.74	
Significance	-			-			-			
Effect size	-	0.08	-0.05	-	0.06	-0.07	-	0.10	-0.03	
Drank wine or liquor										
Frequently	20.6%	19.2%	21.1%	23.0%	22.6%	23.5%	19.1%	17.3%	19.6%	
Occasionally	51.6%	47.8%	54.2%	48.0%	43.9%	50.6%	53.7%	50.0%	56.4%	
Not at all	27.9%	33.0%	24.7%	29.0%	33.5%	25.9%	27.2%	32.7%	23.9%	
Total (n)	1,138	448	640	421	164	243	717	284	397	
Mean	1.93	1.86	1.96	1.94	1.89	1.98	1.92	1.85	1.96	
Standard deviation	0.69	0.71	0.68	0.72	0.74	0.70	0.68	0.69	0.66	
Significance	-			-			-			
Effect size	-	0.10	-0.04	-	0.07	-0.06	-	0.10	-0.06	
Performed volunteer or community service work										
Frequently	21.6%	21.2%	21.6%	17.7%	18.3%	17.4%	23.9%	22.9%	24.1%	Civic Engagement
Occasionally	49.2%	46.9%	50.6%	45.1%	42.1%	47.3%	51.5%	49.6%	52.6%	
Not at all	29.2%	31.9%	27.8%	37.2%	39.6%	35.3%	24.6%	27.5%	23.3%	
Total (n)	1,139	448	640	419	164	241	720	284	399	
Mean	1.92	1.89	1.94	1.80	1.79	1.82	1.99	1.95	2.01	
Standard deviation	0.71	0.72	0.70	0.72	0.73	0.71	0.70	0.71	0.69	
Significance	-			-			-			
Effect size	-	0.04	-0.03	-	0.01	-0.03	-	0.06	-0.03	
Discussed politics										
Frequently	14.9%	15.7%	14.2%	19.9%	22.6%	17.6%	12.1%	11.7%	12.4%	
Occasionally	50.3%	50.3%	51.9%	50.4%	48.2%	54.4%	50.3%	51.6%	50.6%	
Not at all	34.8%	34.0%	33.9%	29.6%	29.3%	28.0%	37.6%	36.7%	37.1%	
Total (n)	1,047	447	549	371	164	193	676	283	356	
Mean	1.80	1.82	1.80	1.90	1.93	1.90	1.75	1.75	1.75	
Standard deviation	0.68	0.68	0.67	0.70	0.72	0.67	0.66	0.65	0.66	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.04	0.00	-	0.00	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	10.4%	11.0%	9.1%	7.8%	9.3%	6.1%	11.9%	12.0%	10.7%	
Occasionally	27.5%	28.8%	26.2%	24.5%	27.8%	22.4%	29.2%	29.3%	28.2%	
Not at all	62.0%	60.2%	64.7%	67.7%	63.0%	71.4%	58.9%	58.7%	61.0%	
Total (n)	1,046	445	550	372	162	196	674	283	354	
Mean	1.48	1.51	1.44	1.40	1.46	1.35	1.53	1.53	1.50	
Standard deviation	0.68	0.69	0.66	0.63	0.66	0.59	0.70	0.70	0.68	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.06	-	-0.09	0.08	-	0.00	0.04	
Discussed religion										
Frequently	27.0%	36.1%	20.2%	24.7%	33.7%	16.4%	28.2%	37.5%	22.3%	
Occasionally	50.4%	41.5%	58.1%	50.8%	47.2%	54.9%	50.1%	38.2%	59.9%	
Not at all	22.7%	22.4%	21.7%	24.5%	19.0%	28.7%	21.7%	24.4%	17.8%	
Total (n)	1,046	446	549	372	163	195	674	283	354	
Mean	2.04	2.14	1.99	2.00	2.15	1.88	2.07	2.13	2.05	
Standard deviation	0.70	0.75	0.65	0.70	0.71	0.66	0.70	0.78	0.63	
Significance	-	*	-	-	*	*	-	-	-	
Effect size	-	-0.13	0.08	-	-0.21	0.18	-	-0.08	0.03	
Worked on a local, state, or national political campaign										
Frequently	2.9%	2.0%	3.1%	3.2%	1.8%	3.6%	2.7%	2.1%	2.8%	Civic Engage-ment
Occasionally	6.8%	5.2%	7.3%	6.2%	3.7%	7.7%	7.1%	6.0%	7.1%	
Not at all	90.3%	92.8%	89.6%	90.6%	94.5%	88.7%	90.2%	91.9%	90.1%	
Total (n)	1,045	446	548	371	163	194	674	283	354	
Mean	1.13	1.09	1.14	1.13	1.07	1.15	1.12	1.10	1.13	
Standard deviation	0.41	0.35	0.42	0.42	0.33	0.45	0.40	0.37	0.41	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.11	-0.02	-	0.18	-0.04	-	0.05	-0.02	
Contributed money to help support my family										
Frequently	15.5%	12.6%	16.7%	14.3%	14.3%	13.8%	16.1%	11.7%	18.2%	
Occasionally	30.4%	28.0%	32.2%	27.0%	24.2%	28.7%	32.2%	30.1%	34.2%	
Not at all	54.1%	59.4%	51.1%	58.6%	61.5%	57.4%	51.6%	58.2%	47.6%	
Total (n)	1,040	443	546	370	161	195	670	282	351	
Mean	1.61	1.53	1.66	1.56	1.53	1.56	1.64	1.54	1.71	
Standard deviation	0.74	0.71	0.75	0.73	0.73	0.72	0.74	0.70	0.76	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.11	-0.07	-	0.04	0.00	-	0.14	-0.09	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently	42.8%	45.1%	41.6%	39.4%	38.0%	40.7%	44.7%	49.1%	42.1%	
Occasionally	50.0%	47.5%	51.5%	50.4%	52.1%	49.5%	49.9%	44.9%	52.5%	
Not at all	7.2%	7.4%	6.9%	10.2%	9.8%	9.8%	5.5%	6.0%	5.4%	
Total (n)	1,045	446	548	371	163	194	674	283	354	
Mean	2.36	2.38	2.35	2.29	2.28	2.31	2.39	2.43	2.37	
Standard deviation	0.61	0.62	0.60	0.64	0.63	0.64	0.59	0.61	0.58	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.02	-	0.02	-0.03	-	-0.07	0.03	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	44.8%	40.5%	48.2%	41.1%	36.8%	45.9%	46.8%	42.6%	49.4%	
Occasionally	47.7%	51.0%	45.4%	48.6%	52.8%	45.9%	47.1%	50.0%	45.2%	
Not at all	7.6%	8.5%	6.4%	10.3%	10.4%	8.2%	6.1%	7.4%	5.4%	
Total (n)	1,045	447	548	370	163	194	675	284	354	
Mean	2.37	2.32	2.42	2.31	2.26	2.38	2.41	2.35	2.44	
Standard deviation	0.62	0.62	0.61	0.65	0.64	0.63	0.60	0.61	0.60	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	-0.08	-	0.08	-0.11	-	0.10	-0.05	
Felt that my contributions were valued in class										
Frequently	49.0%	45.0%	52.5%	48.4%	44.8%	51.8%	49.3%	45.1%	53.0%	
Occasionally	44.6%	47.0%	42.7%	44.1%	45.4%	43.6%	44.8%	47.9%	42.3%	
Not at all	6.5%	8.1%	4.7%	7.5%	9.8%	4.6%	5.9%	7.0%	4.8%	
Total (n)	1,048	447	550	372	163	195	676	284	355	
Mean	2.42	2.37	2.48	2.41	2.35	2.47	2.43	2.38	2.48	
Standard deviation	0.61	0.63	0.59	0.63	0.65	0.59	0.60	0.61	0.59	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	-0.10	-	0.09	-0.10	-	0.08	-0.08	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	60.7%	58.5%	62.5%	58.2%	56.4%	59.8%	62.1%	59.7%	63.9%	
Occasionally	34.5%	35.7%	34.1%	35.0%	36.2%	35.6%	34.2%	35.3%	33.2%	
Not at all	4.8%	5.8%	3.5%	6.7%	7.4%	4.6%	3.7%	4.9%	2.8%	
Total (n)	1,046	446	549	371	163	194	675	283	355	
Mean	2.56	2.53	2.59	2.51	2.49	2.55	2.58	2.55	2.61	
Standard deviation	0.59	0.61	0.56	0.62	0.63	0.58	0.56	0.59	0.54	
Significance	-			-			-			
Effect size	-	0.05	-0.05	-	0.03	-0.07	-	0.05	-0.06	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	25.7%	27.7%	23.9%	32.0%	34.0%	30.6%	22.2%	24.2%	20.1%	Academic Self-Concept
Above average	48.5%	46.4%	50.3%	43.9%	43.4%	43.9%	51.0%	48.0%	53.8%	
Average	24.2%	25.2%	23.5%	22.0%	21.4%	22.4%	25.5%	27.4%	24.1%	
Below average	1.3%	0.5%	2.0%	1.6%	0.6%	2.6%	1.2%	0.4%	1.7%	
Lowest 10%	0.3%	0.2%	0.4%	0.5%	0.6%	0.5%	0.1%	0.0%	0.3%	
Total (n)	1,040	440	549	369	159	196	671	281	353	
Mean	3.98	4.01	3.95	4.05	4.09	4.02	3.94	3.96	3.92	
Standard deviation	0.76	0.75	0.77	0.81	0.79	0.83	0.73	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	-0.05	0.04	-	-0.03	0.03	
Artistic ability										
Highest 10%	9.2%	8.0%	8.4%	10.1%	9.4%	8.2%	8.6%	7.1%	8.5%	
Above average	26.2%	27.3%	25.0%	26.7%	26.4%	26.8%	25.9%	27.8%	24.1%	
Average	34.5%	34.3%	35.5%	33.5%	34.0%	33.5%	35.0%	34.5%	36.5%	
Below average	23.0%	22.7%	23.8%	21.5%	21.4%	23.2%	23.8%	23.5%	24.1%	
Lowest 10%	7.1%	7.7%	7.3%	8.2%	8.8%	8.2%	6.6%	7.1%	6.8%	
Total (n)	1,038	440	547	367	159	194	671	281	353	
Mean	3.07	3.05	3.03	3.09	3.06	3.04	3.06	3.04	3.03	
Standard deviation	1.07	1.06	1.06	1.10	1.10	1.08	1.05	1.04	1.05	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	0.03	0.05	-	0.02	0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Computer skills										
Highest 10%	10.2%	9.3%	9.5%	17.3%	17.6%	15.3%	6.3%	4.6%	6.2%	
Above average	32.1%	33.6%	31.0%	39.0%	42.1%	37.2%	28.3%	28.8%	27.5%	
Average	50.0%	48.6%	52.5%	37.9%	33.3%	42.3%	56.6%	57.3%	58.1%	
Below average	7.3%	8.4%	6.4%	5.1%	6.9%	4.1%	8.5%	9.3%	7.6%	
Lowest 10%	0.4%	0.0%	0.7%	0.5%	0.0%	1.0%	0.3%	0.0%	0.6%	
Total (n)	1,040	440	549	369	159	196	671	281	353	
Mean	3.44	3.44	3.42	3.67	3.70	3.62	3.32	3.29	3.31	
Standard deviation	0.79	0.78	0.78	0.84	0.84	0.83	0.73	0.70	0.73	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	-0.04	0.06	-	0.04	0.01	
Cooperativeness										
Highest 10%	27.4%	26.4%	27.7%	28.2%	25.8%	29.6%	27.0%	26.7%	26.6%	
Above average	51.0%	50.0%	51.7%	50.9%	53.5%	49.0%	51.0%	48.0%	53.3%	
Average	19.2%	20.5%	18.6%	18.2%	17.6%	18.9%	19.7%	22.1%	18.4%	
Below average	2.2%	3.0%	1.8%	2.2%	2.5%	2.0%	2.2%	3.2%	1.7%	
Lowest 10%	0.2%	0.2%	0.2%	0.5%	0.6%	0.5%	0.0%	0.0%	0.0%	
Total (n)	1,039	440	549	369	159	196	670	281	353	
Mean	4.03	3.99	4.05	4.04	4.01	4.05	4.03	3.98	4.05	
Standard deviation	0.76	0.78	0.74	0.77	0.77	0.78	0.75	0.79	0.72	
Significance	-			-			-			
Effect size	-	0.05	-0.03	-	0.04	-0.01	-	0.06	-0.03	
Creativity										
Highest 10%	16.5%	14.3%	16.6%	19.8%	15.7%	21.0%	14.6%	13.5%	14.2%	
Above average	42.3%	43.6%	41.8%	45.4%	50.3%	42.1%	40.7%	39.9%	41.6%	
Average	33.1%	33.0%	33.9%	29.9%	27.7%	32.8%	34.9%	35.9%	34.6%	
Below average	7.0%	7.3%	7.1%	4.1%	4.4%	4.1%	8.6%	8.9%	8.8%	
Lowest 10%	1.1%	1.8%	0.5%	0.8%	1.9%	0.0%	1.2%	1.8%	0.8%	
Total (n)	1,039	440	548	368	159	195	671	281	353	
Mean	3.66	3.61	3.67	3.79	3.74	3.80	3.59	3.54	3.59	
Standard deviation	0.87	0.88	0.85	0.83	0.85	0.82	0.88	0.90	0.87	
Significance	-			-			-			
Effect size	-	0.06	-0.01	-	0.06	-0.01	-	0.06	0.00	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	40.2%	38.6%	40.7%	42.4%	41.5%	42.1%	39.0%	37.0%	39.9%	Academic Self-Concept
Above average	38.9%	39.1%	39.6%	36.1%	35.2%	37.4%	40.4%	41.3%	40.8%	
Average	18.4%	19.8%	17.2%	17.4%	19.5%	15.9%	18.9%	19.9%	17.8%	
Below average	2.2%	2.0%	2.4%	3.5%	3.1%	4.1%	1.5%	1.4%	1.4%	
Lowest 10%	0.3%	0.5%	0.2%	0.5%	0.6%	0.5%	0.1%	0.4%	0.0%	
Total (n)	1,039	440	548	368	159	195	671	281	353	
Mean	4.17	4.13	4.18	4.16	4.14	4.16	4.17	4.13	4.19	
Standard deviation	0.82	0.83	0.81	0.87	0.88	0.88	0.79	0.80	0.77	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.02	0.00	-	0.05	-0.03	
Emotional health										
Highest 10%	15.1%	15.5%	14.2%	20.7%	19.0%	20.4%	12.1%	13.5%	10.8%	
Above average	33.9%	33.5%	34.3%	38.0%	39.2%	37.8%	31.6%	30.2%	32.4%	
Average	37.9%	35.5%	40.0%	29.9%	28.5%	31.6%	42.2%	39.5%	44.6%	
Below average	11.9%	14.6%	10.4%	10.1%	12.7%	8.7%	13.0%	15.7%	11.4%	
Lowest 10%	1.2%	0.9%	1.1%	1.4%	0.6%	1.5%	1.0%	1.1%	0.9%	
Total (n)	1,038	439	548	368	158	196	670	281	352	
Mean	3.50	3.48	3.50	3.67	3.63	3.67	3.41	3.40	3.41	
Standard deviation	0.93	0.95	0.90	0.96	0.95	0.95	0.90	0.94	0.86	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.04	0.00	-	0.01	0.00	
Leadership ability										
Highest 10%	26.0%	26.6%	25.1%	34.4%	35.8%	33.7%	21.3%	21.4%	20.4%	Social Self-Concept ---- Leadership
Above average	41.6%	42.5%	41.0%	41.2%	41.5%	40.3%	41.9%	43.1%	41.4%	
Average	28.0%	25.2%	30.1%	20.3%	18.2%	21.9%	32.2%	29.2%	34.6%	
Below average	3.6%	4.3%	3.3%	3.3%	3.1%	3.6%	3.7%	5.0%	3.1%	
Lowest 10%	0.9%	1.4%	0.5%	0.8%	1.3%	0.5%	0.9%	1.4%	0.6%	
Total (n)	1,040	440	549	369	159	196	671	281	353	
Mean	3.88	3.89	3.87	4.05	4.08	4.03	3.79	3.78	3.78	
Standard deviation	0.86	0.90	0.85	0.87	0.88	0.86	0.85	0.89	0.82	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.03	0.02	-	0.01	0.01	



2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	12.6%	13.9%	11.9%	18.8%	21.4%	16.4%	9.3%	9.6%	9.3%	Academic Self-Concept
Above average	27.3%	26.7%	28.6%	29.7%	28.3%	31.8%	26.0%	25.7%	26.9%	
Average	38.5%	34.9%	40.9%	32.2%	25.8%	36.9%	41.9%	40.0%	43.1%	
Below average	18.3%	20.3%	16.8%	15.3%	19.5%	12.8%	20.0%	20.7%	19.0%	
Lowest 10%	3.3%	4.3%	1.8%	4.1%	5.0%	2.1%	2.8%	3.9%	1.7%	
Total (n)	1,037	439	548	367	159	195	670	280	353	
Mean	3.28	3.26	3.32	3.44	3.42	3.48	3.19	3.16	3.23	
Standard deviation	1.01	1.07	0.95	1.08	1.17	0.98	0.95	0.99	0.92	
Significance	-			-			-			
Effect size	-	0.02	-0.04	-	0.02	-0.04	-	0.03	-0.04	
Physical health										
Highest 10%	14.4%	12.5%	15.5%	22.3%	18.9%	25.1%	10.0%	8.9%	10.2%	
Above average	29.3%	28.6%	29.8%	32.1%	30.2%	33.3%	27.8%	27.8%	27.8%	
Average	43.4%	44.3%	42.6%	33.7%	35.2%	32.3%	48.7%	49.5%	48.3%	
Below average	11.8%	13.6%	10.6%	10.9%	14.5%	8.2%	12.3%	13.2%	11.9%	
Lowest 10%	1.2%	0.9%	1.5%	1.1%	1.3%	1.0%	1.2%	0.7%	1.7%	
Total (n)	1,037	440	547	368	159	195	669	281	352	
Mean	3.44	3.38	3.47	3.64	3.51	3.73	3.33	3.31	3.33	
Standard deviation	0.92	0.90	0.93	0.98	1.00	0.96	0.86	0.84	0.88	
Significance	-			-			-			
Effect size	-	0.07	-0.03	-	0.13	-0.09	-	0.02	0.00	
Popularity										
Highest 10%	5.5%	3.7%	6.3%	7.9%	5.7%	8.8%	4.2%	2.5%	4.9%	
Above average	22.3%	22.7%	22.1%	31.1%	26.4%	36.3%	17.4%	20.5%	14.3%	
Average	51.8%	51.5%	52.5%	43.4%	48.4%	39.9%	56.4%	53.2%	59.4%	
Below average	17.5%	18.3%	16.9%	14.5%	15.1%	13.0%	19.1%	20.1%	19.1%	
Lowest 10%	2.9%	3.9%	2.2%	3.0%	4.4%	2.1%	2.9%	3.6%	2.3%	
Total (n)	1,031	437	543	366	159	193	665	278	350	
Mean	3.10	3.04	3.13	3.27	3.14	3.37	3.01	2.98	3.00	
Standard deviation	0.85	0.84	0.84	0.91	0.90	0.89	0.81	0.81	0.79	
Significance	-			-			-			
Effect size	-	0.07	-0.04	-	0.14	-0.11	-	0.04	0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	14.4%	14.2%	14.3%	21.4%	22.6%	20.9%	10.5%	9.4%	10.6%	Social Self-Concept
Above average	33.8%	34.6%	33.7%	39.6%	42.1%	38.3%	30.7%	30.2%	31.1%	
Average	38.4%	36.2%	40.1%	29.3%	23.3%	32.7%	43.5%	43.5%	44.3%	
Below average	11.3%	12.8%	10.1%	8.4%	8.8%	8.2%	12.9%	15.1%	11.1%	
Lowest 10%	2.0%	2.3%	1.8%	1.4%	3.1%	0.0%	2.4%	1.8%	2.9%	
Total (n)	1,034	437	546	369	159	196	665	278	350	
Mean	3.47	3.46	3.49	3.71	3.72	3.72	3.34	3.30	3.35	
Standard deviation	0.94	0.96	0.92	0.94	1.01	0.89	0.92	0.90	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.02	-	-0.01	-0.01	-	0.04	-0.01	
Risk-taking										
Highest 10%	9.8%	7.8%	11.0%	15.9%	12.5%	19.4%	6.3%	5.0%	6.3%	
Above average	29.4%	29.0%	28.7%	34.9%	34.4%	34.2%	26.3%	25.9%	25.6%	
Average	46.8%	47.5%	47.1%	38.6%	41.9%	36.2%	51.4%	50.7%	53.2%	
Below average	12.5%	14.2%	11.6%	8.9%	9.4%	8.7%	14.5%	16.9%	13.2%	
Lowest 10%	1.6%	1.6%	1.7%	1.6%	1.9%	1.5%	1.5%	1.4%	1.7%	
Total (n)	1,032	438	544	370	160	196	662	278	348	
Mean	3.33	3.27	3.36	3.55	3.46	3.61	3.21	3.16	3.22	
Standard deviation	0.87	0.86	0.88	0.92	0.90	0.95	0.82	0.81	0.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.03	-	0.10	-0.06	-	0.06	-0.01	
Self-confidence (intellectual)										
Highest 10%	19.7%	20.1%	19.8%	29.3%	28.8%	30.8%	14.4%	15.1%	13.7%	Academic Self-Concept
Above average	41.7%	41.6%	41.8%	43.4%	40.6%	45.1%	40.8%	42.1%	39.9%	
Average	32.8%	31.5%	33.5%	23.0%	24.4%	21.5%	38.1%	35.6%	40.2%	
Below average	5.3%	6.2%	4.6%	4.3%	6.3%	2.6%	5.9%	6.1%	5.7%	
Lowest 10%	0.5%	0.7%	0.4%	0.0%	0.0%	0.0%	0.8%	1.1%	0.6%	
Total (n)	1,035	438	546	369	160	195	666	278	351	
Mean	3.75	3.74	3.76	3.98	3.92	4.04	3.62	3.64	3.60	
Standard deviation	0.85	0.87	0.83	0.84	0.88	0.79	0.83	0.85	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.07	-0.08	-	-0.02	0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	13.6%	11.9%	14.5%	20.6%	16.4%	24.5%	9.8%	9.4%	8.9%	Social Self-Concept
Above average	34.4%	36.5%	32.4%	34.4%	35.2%	32.7%	34.3%	37.2%	32.3%	
Average	37.0%	35.3%	38.8%	29.0%	30.2%	28.6%	41.4%	38.3%	44.6%	
Below average	13.1%	14.4%	12.1%	13.0%	15.7%	10.7%	13.1%	13.7%	12.9%	
Lowest 10%	1.9%	1.8%	2.2%	3.0%	2.5%	3.6%	1.4%	1.4%	1.4%	
Total (n)	1,033	436	546	369	159	196	664	277	350	
Mean	3.45	3.42	3.45	3.57	3.47	3.64	3.38	3.39	3.34	
Standard deviation	0.95	0.94	0.96	1.05	1.02	1.07	0.88	0.89	0.86	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.10	-0.07	-	-0.01	0.05	
Self-understanding										
Highest 10%	22.7%	23.8%	21.6%	29.3%	25.6%	32.3%	19.1%	22.7%	15.7%	
Above average	43.7%	44.6%	42.9%	41.7%	45.6%	38.5%	44.8%	44.0%	45.3%	
Average	30.1%	27.5%	32.4%	24.7%	23.1%	26.2%	33.1%	30.0%	35.9%	
Below average	3.1%	3.7%	2.7%	3.8%	5.0%	2.6%	2.7%	2.9%	2.8%	
Lowest 10%	0.4%	0.5%	0.4%	0.5%	0.6%	0.5%	0.3%	0.4%	0.3%	
Total (n)	1,034	437	546	369	160	195	665	277	351	
Mean	3.85	3.88	3.83	3.95	3.91	3.99	3.80	3.86	3.73	
Standard deviation	0.82	0.83	0.81	0.86	0.86	0.86	0.79	0.81	0.76	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	0.05	-0.05	-	-0.07	0.09	
Spirituality										
Highest 10%	14.8%	13.9%	15.4%	14.9%	12.5%	16.9%	14.8%	14.7%	14.6%	
Above average	32.4%	33.6%	32.2%	31.2%	34.4%	28.7%	33.1%	33.1%	34.1%	
Average	37.3%	34.2%	39.2%	33.1%	25.6%	38.5%	39.6%	39.2%	39.5%	
Below average	10.3%	12.6%	8.1%	11.4%	15.6%	7.7%	9.6%	10.8%	8.3%	
Lowest 10%	5.2%	5.7%	5.1%	9.5%	11.9%	8.2%	2.9%	2.2%	3.4%	
Total (n)	1,033	438	544	369	160	195	664	278	349	
Mean	3.41	3.37	3.45	3.31	3.20	3.38	3.47	3.47	3.48	
Standard deviation	1.03	1.05	1.01	1.14	1.20	1.11	0.95	0.94	0.96	
Significance	-			-			-			
Effect size	-	0.04	-0.04	-	0.09	-0.06	-	0.00	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	25.4%	28.6%	22.4%	25.7%	30.0%	22.4%	25.2%	27.8%	22.3%	
Above average	44.3%	41.0%	46.6%	42.2%	37.5%	45.9%	45.5%	43.0%	47.0%	
Average	27.6%	26.8%	29.0%	28.4%	27.5%	29.1%	27.2%	26.4%	28.9%	
Below average	2.4%	3.4%	1.7%	3.2%	4.4%	2.0%	2.0%	2.9%	1.4%	
Lowest 10%	0.3%	0.2%	0.4%	0.5%	0.6%	0.5%	0.2%	0.0%	0.3%	
Total (n)	1,032	437	545	370	160	196	662	277	349	
Mean	3.92	3.94	3.89	3.89	3.92	3.88	3.94	3.96	3.90	
Standard deviation	0.80	0.84	0.78	0.84	0.90	0.79	0.78	0.81	0.77	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	-0.03	0.01	-	-0.02	0.05	
Writing ability										
Highest 10%	18.1%	19.6%	17.2%	19.7%	19.4%	19.4%	17.3%	19.8%	16.0%	
Above average	40.9%	41.6%	40.6%	42.7%	46.3%	40.8%	39.9%	38.8%	40.5%	
Average	34.4%	32.9%	35.3%	29.2%	25.6%	32.1%	37.2%	37.1%	37.0%	
Below average	5.8%	4.8%	6.4%	7.3%	6.9%	7.1%	5.0%	3.6%	6.0%	
Lowest 10%	0.8%	1.1%	0.5%	1.1%	1.9%	0.5%	0.6%	0.7%	0.6%	
Total (n)	1,036	438	547	370	160	196	666	278	351	
Mean	3.70	3.74	3.67	3.73	3.74	3.71	3.68	3.73	3.65	
Standard deviation	0.86	0.87	0.85	0.90	0.91	0.88	0.84	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.05	0.04	-	-0.01	0.02	-	-0.06	0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.1%	3.9%	2.6%	2.8%	3.2%	2.6%	3.3%	4.3%	2.6%	
Agree	9.9%	8.3%	11.1%	8.3%	5.8%	9.9%	10.8%	9.7%	11.7%	
Disagree	35.3%	38.4%	32.3%	32.7%	34.6%	30.9%	36.7%	40.5%	33.0%	
Strongly disagree	51.7%	49.4%	54.1%	56.2%	56.4%	56.5%	49.2%	45.5%	52.7%	
Total (n)	1,028	435	542	361	156	191	667	279	351	
Mean	1.64	1.67	1.62	1.58	1.56	1.59	1.68	1.73	1.64	
Standard deviation	0.78	0.79	0.78	0.76	0.75	0.78	0.79	0.81	0.79	
Significance	-			-			-			
Effect size	-	-0.04	0.03	-	0.03	-0.01	-	-0.06	0.05	
I see myself as part of the campus community										
Strongly agree	20.1%	17.5%	21.1%	20.5%	19.4%	21.6%	19.8%	16.5%	20.7%	Sense of Belonging
Agree	57.6%	57.4%	58.5%	58.3%	54.2%	61.4%	57.1%	59.1%	56.8%	
Disagree	17.3%	18.7%	16.4%	15.6%	17.4%	14.0%	18.2%	19.4%	17.9%	
Strongly disagree	5.1%	6.5%	4.0%	5.7%	9.0%	3.0%	4.8%	5.0%	4.6%	
Total (n)	1,112	434	627	405	155	236	707	279	391	
Mean	2.93	2.86	2.97	2.94	2.84	3.02	2.92	2.87	2.94	
Standard deviation	0.76	0.78	0.73	0.76	0.84	0.69	0.75	0.74	0.75	
Significance	-			-			-			
Effect size	-	0.09	-0.05	-	0.12	-0.12	-	0.07	-0.03	
Faculty showed concern about my progress										
Strongly agree	29.0%	22.5%	33.2%	27.9%	21.2%	33.5%	29.5%	23.3%	33.0%	
Agree	53.1%	57.0%	50.6%	51.1%	53.2%	48.4%	54.2%	59.1%	51.7%	
Disagree	12.2%	13.3%	11.6%	14.2%	16.0%	13.8%	11.1%	11.8%	10.3%	
Strongly disagree	5.7%	7.1%	4.7%	6.7%	9.6%	4.3%	5.1%	5.7%	4.9%	
Total (n)	1,022	435	536	358	156	188	664	279	348	
Mean	3.05	2.95	3.12	3.00	2.86	3.11	3.08	3.00	3.13	
Standard deviation	0.80	0.80	0.79	0.83	0.86	0.80	0.78	0.76	0.78	
Significance	-	*		-			-			
Effect size	-	0.13	-0.09	-	0.16	-0.14	-	0.11	-0.06	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	2.3%	2.5%	2.1%	1.4%	2.6%	0.5%	2.9%	2.5%	2.9%	
Agree	9.2%	7.1%	11.0%	9.0%	5.8%	11.8%	9.3%	7.9%	10.6%	
Disagree	46.0%	50.1%	42.7%	40.6%	41.0%	40.6%	48.9%	55.2%	43.8%	
Strongly disagree	42.5%	40.2%	44.2%	49.0%	50.6%	47.1%	38.9%	34.4%	42.7%	
Total (n)	1,022	435	536	357	156	187	665	279	349	
Mean	1.71	1.72	1.71	1.63	1.60	1.66	1.76	1.78	1.74	
Standard deviation	0.73	0.71	0.74	0.71	0.72	0.70	0.74	0.69	0.76	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.04	-0.04	-	-0.03	0.03	
Faculty empower me to learn here										
Strongly agree	30.5%	24.0%	35.8%	31.8%	25.0%	38.3%	29.7%	23.4%	34.5%	
Agree	61.4%	66.8%	57.3%	58.9%	63.5%	54.3%	62.7%	68.7%	58.9%	
Disagree	6.4%	6.9%	5.4%	7.0%	7.7%	6.4%	6.0%	6.5%	4.9%	
Strongly disagree	1.8%	2.3%	1.5%	2.2%	3.8%	1.1%	1.5%	1.4%	1.7%	
Total (n)	1,021	434	536	358	156	188	663	278	348	
Mean	3.21	3.12	3.27	3.20	3.10	3.30	3.21	3.14	3.26	
Standard deviation	0.63	0.62	0.63	0.66	0.69	0.63	0.61	0.58	0.63	
Significance	-	*		-			-			
Effect size	-	0.15	-0.10	-	0.14	-0.16	-	0.12	-0.08	
If asked, I would recommend this college to others										
Strongly agree	43.1%	43.4%	43.0%	43.1%	46.2%	42.1%	43.1%	41.9%	43.6%	Sense of Belonging
Agree	45.0%	46.0%	44.2%	43.1%	40.4%	43.8%	46.0%	49.1%	44.4%	
Disagree	8.8%	8.5%	9.1%	10.1%	11.5%	9.4%	8.1%	6.8%	9.0%	
Strongly disagree	3.2%	2.1%	3.7%	3.7%	1.9%	4.7%	2.8%	2.2%	3.1%	
Total (n)	1,110	435	625	404	156	235	706	279	390	
Mean	3.28	3.31	3.27	3.25	3.31	3.23	3.29	3.31	3.28	
Standard deviation	0.75	0.71	0.77	0.79	0.75	0.81	0.73	0.69	0.75	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	-0.08	0.02	-	-0.03	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	51.4%	47.0%	54.4%	51.0%	47.7%	54.0%	51.7%	46.6%	54.6%	
Agree	40.9%	41.5%	40.4%	40.6%	36.8%	42.9%	41.0%	44.1%	39.1%	
Disagree	6.4%	8.8%	4.8%	6.4%	11.0%	3.2%	6.3%	7.5%	5.7%	
Strongly disagree	1.4%	2.8%	0.4%	2.0%	4.5%	0.0%	1.1%	1.8%	0.6%	
Total (n)	1,023	434	539	357	155	189	666	279	350	
Mean	3.42	3.33	3.49	3.41	3.28	3.51	3.43	3.35	3.48	
Standard deviation	0.67	0.75	0.61	0.70	0.83	0.56	0.66	0.70	0.63	
Significance	-	*	*	-			-			
Effect size	-	0.12	-0.11	-	0.16	-0.18	-	0.11	-0.08	
I feel valued at this institution										
Strongly agree	37.2%	32.6%	40.2%	37.6%	36.5%	38.9%	36.9%	30.4%	40.9%	
Agree	46.4%	48.6%	45.1%	45.5%	42.9%	46.6%	46.9%	51.8%	44.2%	
Disagree	13.4%	14.8%	12.5%	13.4%	15.4%	12.4%	13.5%	14.5%	12.5%	
Strongly disagree	3.0%	3.9%	2.2%	3.5%	5.1%	2.1%	2.7%	3.3%	2.3%	
Total (n)	1,108	432	625	404	156	234	704	276	391	
Mean	3.18	3.10	3.23	3.17	3.11	3.22	3.18	3.09	3.24	
Standard deviation	0.77	0.79	0.75	0.79	0.85	0.74	0.76	0.76	0.76	
Significance	-			-			-			
Effect size	-	0.10	-0.07	-	0.07	-0.07	-	0.12	-0.08	
Faculty believe in my potential to succeed academically										
Strongly agree	44.8%	40.6%	47.6%	43.4%	39.7%	47.3%	45.6%	41.0%	47.7%	
Agree	47.5%	49.8%	45.9%	46.8%	47.4%	45.2%	47.8%	51.1%	46.3%	
Disagree	6.2%	7.4%	5.4%	8.1%	9.6%	6.9%	5.1%	6.1%	4.6%	
Strongly disagree	1.6%	2.3%	1.1%	1.7%	3.2%	0.5%	1.5%	1.8%	1.4%	
Total (n)	1,022	434	538	357	156	188	665	278	350	
Mean	3.36	3.29	3.40	3.32	3.24	3.39	3.37	3.31	3.40	
Standard deviation	0.67	0.70	0.64	0.69	0.75	0.64	0.65	0.67	0.65	
Significance	-			-			-			
Effect size	-	0.10	-0.06	-	0.11	-0.11	-	0.09	-0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	17.8%	16.0%	17.7%	19.7%	19.2%	20.4%	16.7%	14.2%	16.2%	
Agree	52.2%	52.3%	52.8%	57.5%	55.1%	60.2%	49.3%	50.7%	48.8%	
Disagree	25.1%	26.3%	24.8%	19.2%	19.2%	17.7%	28.3%	30.3%	28.6%	
Strongly disagree	4.9%	5.3%	4.7%	3.7%	6.4%	1.6%	5.6%	4.7%	6.4%	
Total (n)	1,012	430	532	355	156	186	657	274	346	
Mean	2.83	2.79	2.83	2.93	2.87	2.99	2.77	2.74	2.75	
Standard deviation	0.77	0.77	0.77	0.73	0.79	0.67	0.79	0.76	0.80	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.08	-0.09	-	0.04	0.03	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.2%	3.7%	4.3%	3.4%	3.2%	3.2%	4.7%	4.0%	4.9%	
Agree	18.5%	20.2%	17.5%	20.1%	19.9%	20.0%	17.6%	20.4%	16.1%	
Disagree	42.6%	46.9%	40.4%	39.0%	45.5%	34.6%	44.6%	47.6%	43.5%	
Strongly disagree	34.6%	29.2%	37.8%	37.6%	31.4%	42.2%	33.1%	28.0%	35.4%	
Total (n)	1,013	431	532	354	156	185	659	275	347	
Mean	1.92	1.98	1.88	1.89	1.95	1.84	1.94	2.00	1.90	
Standard deviation	0.83	0.80	0.84	0.84	0.80	0.85	0.83	0.80	0.84	
Significance	-			-			-			
Effect size	-	-0.08	0.05	-	-0.08	0.06	-	-0.08	0.05	
Staff recognize my achievements										
Strongly agree	22.7%	17.0%	26.2%	22.2%	17.4%	26.6%	22.9%	16.7%	26.0%	
Agree	61.5%	64.2%	59.6%	61.6%	61.3%	60.3%	61.4%	65.8%	59.2%	
Disagree	14.5%	17.2%	12.8%	14.2%	18.7%	11.4%	14.6%	16.4%	13.6%	
Strongly disagree	1.4%	1.6%	1.3%	2.0%	2.6%	1.6%	1.1%	1.1%	1.2%	
Total (n)	1,010	430	530	352	155	184	658	275	346	
Mean	3.05	2.97	3.11	3.04	2.94	3.12	3.06	2.98	3.10	
Standard deviation	0.65	0.64	0.66	0.67	0.68	0.66	0.64	0.61	0.66	
Significance	-	*		-			-			
Effect size	-	0.12	-0.09	-	0.15	-0.12	-	0.13	-0.06	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	28.2%	25.7%	29.3%	29.8%	27.1%	33.7%	27.3%	24.9%	27.0%	
Agree	56.4%	58.6%	55.0%	53.7%	52.9%	53.3%	57.9%	61.9%	56.0%	
Disagree	12.6%	11.4%	13.9%	13.9%	14.8%	12.5%	11.8%	9.5%	14.7%	
Strongly disagree	2.8%	4.2%	1.7%	2.6%	5.2%	0.5%	2.9%	3.7%	2.3%	
Total (n)	1,003	428	525	352	155	184	651	273	341	
Mean	3.10	3.06	3.12	3.11	3.02	3.20	3.10	3.08	3.08	
Standard deviation	0.71	0.73	0.70	0.73	0.79	0.67	0.71	0.70	0.71	
Significance	-			-			-			
Effect size	-	0.05	-0.03	-	0.11	-0.13	-	0.03	0.03	
I am interested in seeking information about current social and political issues										
Strongly agree	15.2%	16.5%	13.8%	18.5%	21.2%	16.5%	13.5%	13.8%	12.4%	
Agree	42.0%	43.9%	40.5%	45.3%	44.2%	45.6%	40.2%	43.6%	37.8%	Civic Engage-ment
Disagree	32.4%	29.2%	35.2%	27.4%	22.4%	31.3%	35.1%	33.1%	37.2%	
Strongly disagree	10.4%	10.4%	10.6%	8.8%	12.2%	6.6%	11.2%	9.5%	12.7%	
Total (n)	1,010	431	529	351	156	182	659	275	347	
Mean	2.62	2.66	2.57	2.74	2.74	2.72	2.56	2.62	2.50	
Standard deviation	0.87	0.87	0.86	0.86	0.93	0.82	0.86	0.84	0.87	
Significance	-			-			-			
Effect size	-	-0.05	0.06	-	0.00	0.02	-	-0.07	0.07	
I feel a sense of belonging to this campus										
Strongly agree	24.2%	23.3%	23.9%	24.1%	23.7%	24.8%	24.3%	23.0%	23.5%	
Agree	54.5%	54.4%	55.0%	55.6%	51.9%	57.8%	53.8%	55.8%	53.4%	Sense of Belonging
Disagree	16.1%	15.8%	16.7%	14.0%	13.5%	13.9%	17.3%	17.2%	18.3%	
Strongly disagree	5.2%	6.5%	4.4%	6.3%	10.9%	3.5%	4.6%	4.0%	4.9%	
Total (n)	1,098	430	618	399	156	230	699	274	388	
Mean	2.98	2.94	2.99	2.97	2.88	3.04	2.98	2.98	2.95	
Standard deviation	0.78	0.81	0.76	0.80	0.89	0.73	0.77	0.75	0.78	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.10	-0.10	-	0.00	0.04	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	41.4%	37.1%	43.8%	40.3%	39.1%	42.5%	41.9%	36.0%	44.5%	
Agree	50.4%	52.2%	49.8%	52.1%	48.7%	53.2%	49.5%	54.2%	48.0%	
Disagree	7.2%	8.8%	6.0%	6.2%	9.0%	4.3%	7.8%	8.7%	6.9%	
Strongly disagree	1.0%	1.9%	0.4%	1.4%	3.2%	0.0%	0.8%	1.1%	0.6%	
Total (n)	1,013	431	532	355	156	186	658	275	346	
Mean	3.32	3.25	3.37	3.31	3.24	3.38	3.33	3.25	3.36	
Standard deviation	0.65	0.69	0.61	0.65	0.75	0.57	0.65	0.66	0.64	
Significance	-			-			-			
Effect size	-	0.10	-0.08	-	0.09	-0.12	-	0.12	-0.05	
I feel I am a member of this college										
Strongly agree	32.1%	30.1%	33.2%	33.9%	33.3%	35.7%	31.2%	28.2%	31.9%	Sense of Belonging
Agree	53.6%	55.7%	52.3%	52.0%	50.6%	51.9%	54.4%	58.6%	52.5%	
Disagree	10.5%	9.8%	11.3%	10.2%	9.0%	10.8%	10.7%	10.3%	11.6%	
Strongly disagree	3.8%	4.4%	3.2%	4.0%	7.1%	1.6%	3.7%	2.9%	4.1%	
Total (n)	1,008	429	530	354	156	185	654	273	345	
Mean	3.14	3.11	3.15	3.16	3.10	3.22	3.13	3.12	3.12	
Standard deviation	0.75	0.75	0.74	0.76	0.84	0.70	0.74	0.70	0.76	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.07	-0.09	-	0.01	0.01	
I have effectively led a group to a common purpose										
Strongly agree	25.0%	25.9%	23.6%	28.6%	28.8%	28.8%	23.1%	24.2%	20.9%	Leadership
Agree	46.0%	47.3%	45.9%	46.7%	46.2%	47.3%	45.6%	48.0%	45.2%	
Disagree	23.3%	20.0%	25.7%	19.0%	16.7%	20.7%	25.6%	22.0%	28.4%	
Strongly disagree	5.7%	6.8%	4.7%	5.7%	8.3%	3.3%	5.6%	5.9%	5.5%	
Total (n)	1,008	429	529	353	156	184	655	273	345	
Mean	2.90	2.92	2.88	2.98	2.96	3.02	2.86	2.90	2.81	
Standard deviation	0.84	0.85	0.82	0.84	0.89	0.79	0.83	0.83	0.82	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.02	-0.05	-	-0.05	0.06	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	28.1%	27.3%	27.2%	28.2%	26.6%	28.7%	28.1%	27.7%	26.4%	Pluralistic Orientation
Above average	48.3%	48.1%	49.3%	49.9%	51.9%	47.9%	47.5%	46.0%	50.0%	
Average	22.4%	23.4%	22.2%	19.7%	18.8%	21.3%	23.8%	25.9%	22.7%	
Below average	0.9%	0.9%	0.9%	1.4%	1.9%	1.1%	0.6%	0.4%	0.9%	
Lowest 10%	0.3%	0.2%	0.4%	0.8%	0.6%	1.1%	0.0%	0.0%	0.0%	
Total (n)	1,014	428	536	355	154	188	659	274	348	
Mean	4.03	4.01	4.02	4.03	4.02	4.02	4.03	4.01	4.02	
Standard deviation	0.75	0.75	0.75	0.78	0.77	0.80	0.74	0.74	0.73	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	0.01	0.01	-	0.03	0.01	
Tolerance of others with different beliefs										
Highest 10%	30.7%	26.0%	32.5%	33.0%	31.8%	33.0%	29.5%	22.7%	32.2%	Pluralistic Orientation
Above average	48.0%	48.2%	49.3%	46.2%	44.2%	48.4%	48.9%	50.5%	49.7%	
Average	19.8%	24.1%	16.8%	18.9%	22.1%	16.5%	20.4%	25.3%	17.0%	
Below average	1.3%	1.4%	1.3%	1.4%	1.3%	1.6%	1.2%	1.5%	1.1%	
Lowest 10%	0.2%	0.2%	0.2%	0.6%	0.6%	0.5%	0.0%	0.0%	0.0%	
Total (n)	1,013	427	536	355	154	188	658	273	348	
Mean	4.08	3.98	4.13	4.10	4.05	4.12	4.07	3.95	4.13	
Standard deviation	0.75	0.76	0.74	0.79	0.81	0.77	0.74	0.73	0.72	
Significance	-	*		-			-	*		
Effect size	-	0.13	-0.07	-	0.06	-0.03	-	0.16	-0.08	
Openness to having my own views challenged										
Highest 10%	23.4%	21.7%	23.6%	30.2%	29.2%	30.5%	19.8%	17.5%	19.9%	Pluralistic Orientation
Above average	42.4%	40.7%	44.2%	44.4%	42.9%	45.5%	41.3%	39.4%	43.5%	
Average	30.6%	32.9%	29.4%	22.3%	24.0%	21.4%	35.1%	38.0%	33.7%	
Below average	3.4%	4.4%	2.6%	2.5%	3.2%	2.1%	3.8%	5.1%	2.9%	
Lowest 10%	0.2%	0.2%	0.2%	0.6%	0.6%	0.5%	0.0%	0.0%	0.0%	
Total (n)	1,012	428	534	354	154	187	658	274	347	
Mean	3.85	3.79	3.88	4.01	3.97	4.03	3.77	3.69	3.80	
Standard deviation	0.82	0.84	0.80	0.82	0.85	0.81	0.81	0.82	0.78	
Significance	-			-			-			
Effect size	-	0.07	-0.04	-	0.05	-0.02	-	0.10	-0.04	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	23.6%	22.2%	23.2%	33.0%	32.5%	32.4%	18.6%	16.5%	18.2%	Pluralistic Orientation
Above average	42.8%	40.5%	45.6%	43.4%	40.9%	45.7%	42.5%	40.3%	45.5%	
Average	29.4%	32.8%	27.1%	20.3%	23.4%	18.1%	34.4%	38.1%	32.0%	
Below average	3.5%	3.5%	3.6%	2.5%	1.9%	3.2%	4.0%	4.4%	3.7%	
Lowest 10%	0.7%	0.9%	0.6%	0.8%	1.3%	0.5%	0.6%	0.7%	0.6%	
Total (n)	1,012	427	535	355	154	188	657	273	347	
Mean	3.85	3.80	3.87	4.05	4.01	4.06	3.74	3.67	3.77	
Standard deviation	0.84	0.86	0.82	0.84	0.87	0.82	0.82	0.83	0.81	
Significance	-			-			-			
Effect size	-	0.06	-0.02	-	0.05	-0.01	-	0.08	-0.04	
Ability to work cooperatively with diverse people										
Highest 10%	33.8%	31.2%	34.3%	37.7%	33.3%	40.1%	31.8%	30.0%	31.2%	Pluralistic Orientation
Above average	46.8%	46.5%	48.4%	45.9%	47.7%	44.9%	47.3%	45.8%	50.3%	
Average	18.3%	21.1%	16.3%	14.4%	17.0%	13.4%	20.3%	23.4%	17.9%	
Below average	0.8%	0.7%	0.8%	1.4%	1.3%	1.1%	0.5%	0.4%	0.6%	
Lowest 10%	0.3%	0.5%	0.2%	0.6%	0.7%	0.5%	0.2%	0.4%	0.0%	
Total (n)	1,008	426	533	353	153	187	655	273	346	
Mean	4.13	4.07	4.16	4.19	4.12	4.23	4.10	4.05	4.12	
Standard deviation	0.75	0.77	0.73	0.77	0.78	0.76	0.74	0.76	0.71	
Significance	-			-			-			
Effect size	-	0.08	-0.04	-	0.09	-0.05	-	0.07	-0.03	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	33.8%	37.4%	30.5%	35.4%	38.2%	32.4%	32.9%	37.0%	29.4%	Positive Cross-Racial Interaction
Often	27.7%	27.8%	27.3%	29.5%	27.6%	32.4%	26.8%	27.8%	24.5%	
Sometimes	24.1%	20.9%	26.9%	21.8%	22.4%	20.7%	25.3%	20.1%	30.3%	
Seldom	8.4%	8.2%	9.0%	8.8%	6.6%	10.1%	8.2%	9.2%	8.4%	
Never	6.0%	5.6%	6.4%	4.5%	5.3%	4.3%	6.8%	5.9%	7.5%	
Total (n)	1,010	425	535	353	152	188	657	273	347	
Mean	3.75	3.83	3.67	3.82	3.87	3.79	3.71	3.81	3.60	
Standard deviation	1.18	1.18	1.18	1.14	1.15	1.13	1.20	1.20	1.20	
Significance	-			-			-			
Effect size	-	-0.07	0.07	-	-0.04	0.03	-	-0.08	0.09	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	20.6%	21.5%	19.2%	18.5%	17.8%	18.8%	21.7%	23.5%	19.4%	Positive Cross-Racial Interaction
Often	20.8%	21.2%	19.9%	25.4%	27.0%	24.2%	18.3%	18.0%	17.6%	
Sometimes	31.8%	31.4%	32.1%	29.3%	29.6%	29.0%	33.1%	32.4%	33.8%	
Seldom	16.8%	16.5%	17.7%	16.8%	15.1%	18.3%	16.8%	17.3%	17.3%	
Never	10.0%	9.4%	11.1%	10.0%	10.5%	9.7%	10.1%	8.8%	11.8%	
Total (n)	1,006	424	532	351	152	186	655	272	346	
Mean	3.25	3.29	3.18	3.26	3.26	3.24	3.25	3.30	3.15	
Standard deviation	1.24	1.24	1.25	1.22	1.22	1.23	1.25	1.25	1.26	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.06	-	0.00	0.02	-	-0.04	0.08	
Had guarded, cautious interactions										
Very often	3.9%	3.5%	3.6%	4.9%	6.0%	3.2%	3.4%	2.2%	3.8%	Negative Cross-Racial Interaction
Often	6.2%	6.4%	5.3%	6.9%	6.0%	7.0%	5.8%	6.6%	4.3%	
Sometimes	28.2%	27.4%	29.1%	31.2%	28.5%	33.0%	26.6%	26.7%	27.0%	
Seldom	34.7%	37.5%	33.8%	34.4%	37.1%	34.1%	34.8%	37.7%	33.6%	
Never	27.1%	25.2%	28.3%	22.6%	22.5%	22.7%	29.5%	26.7%	31.3%	
Total (n)	1,004	424	530	349	151	185	655	273	345	
Mean	2.25	2.25	2.22	2.37	2.36	2.34	2.19	2.20	2.16	
Standard deviation	1.04	1.02	1.03	1.06	1.08	1.01	1.03	0.98	1.04	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.03	-	0.01	0.03	-	-0.01	0.03	
Shared personal feelings and problems										
Very often	21.1%	21.9%	19.9%	17.4%	15.9%	17.7%	23.0%	25.3%	21.1%	Positive Cross-Racial Interaction
Often	29.6%	31.1%	27.4%	30.9%	35.1%	26.3%	29.0%	28.9%	28.0%	
Sometimes	30.7%	29.2%	32.1%	32.9%	34.4%	33.3%	29.6%	26.4%	31.5%	
Seldom	11.3%	10.8%	12.2%	12.6%	9.9%	14.5%	10.7%	11.4%	11.0%	
Never	7.3%	6.8%	8.3%	6.3%	4.6%	8.1%	7.8%	8.1%	8.4%	
Total (n)	1,006	424	532	350	151	186	656	273	346	
Mean	3.46	3.50	3.39	3.41	3.48	3.31	3.49	3.52	3.42	
Standard deviation	1.15	1.15	1.17	1.11	1.03	1.16	1.18	1.21	1.18	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.06	-	-0.07	0.09	-	-0.02	0.06	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	2.5%	2.4%	2.1%	3.7%	4.0%	2.7%	1.8%	1.5%	1.7%	
Often	2.8%	1.9%	3.0%	3.4%	2.7%	3.7%	2.5%	1.5%	2.6%	
Sometimes	13.9%	13.3%	14.3%	16.9%	16.0%	17.1%	12.3%	11.9%	12.7%	
Seldom	28.7%	30.7%	27.0%	31.7%	36.0%	28.9%	27.1%	27.8%	26.0%	
Never	52.1%	51.7%	53.7%	44.3%	41.3%	47.6%	56.4%	57.4%	56.9%	
Total (n)	1,003	420	533	350	150	187	653	270	346	
Mean	1.75	1.73	1.73	1.91	1.92	1.85	1.66	1.62	1.66	
Standard deviation	0.97	0.93	0.96	1.04	1.02	1.01	0.92	0.86	0.92	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	-0.01	0.06	-	0.05	0.00	
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	24.3%	27.2%	21.2%	22.5%	23.8%	20.3%	25.2%	29.0%	21.6%	
Often	30.5%	28.4%	31.8%	34.8%	37.1%	33.7%	28.2%	23.5%	30.8%	
Sometimes	29.2%	26.7%	32.0%	29.6%	26.5%	32.6%	29.0%	26.8%	31.7%	
Seldom	8.8%	11.1%	7.1%	7.4%	7.9%	6.4%	9.6%	12.9%	7.5%	
Never	7.2%	6.6%	7.9%	5.7%	4.6%	7.0%	7.9%	7.7%	8.4%	
Total (n)	1,006	423	534	351	151	187	655	272	347	
Mean	3.56	3.58	3.51	3.61	3.68	3.54	3.53	3.53	3.50	
Standard deviation	1.16	1.19	1.14	1.09	1.07	1.10	1.19	1.25	1.16	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	-0.07	0.06	-	0.00	0.03	
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	2.3%	1.7%	2.4%	3.4%	3.3%	3.2%	1.7%	0.7%	2.0%	
Often	3.1%	2.6%	3.2%	4.0%	3.3%	4.3%	2.6%	2.2%	2.6%	
Sometimes	8.4%	8.5%	8.2%	7.7%	7.2%	7.5%	8.8%	9.2%	8.6%	
Seldom	20.0%	21.5%	18.5%	20.7%	21.1%	20.3%	19.7%	21.7%	17.6%	
Never	66.2%	65.8%	67.6%	64.2%	65.1%	64.7%	67.2%	66.2%	69.2%	
Total (n)	1,008	424	534	352	152	187	656	272	347	
Mean	1.55	1.53	1.54	1.62	1.59	1.61	1.52	1.50	1.51	
Standard deviation	0.94	0.88	0.95	1.02	0.99	1.02	0.89	0.81	0.91	
Significance	-			-			-			
Effect size	-	0.02	0.01	-	0.03	0.01	-	0.02	0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	32.1%	33.9%	30.9%	29.2%	29.6%	29.8%	33.7%	36.3%	31.5%	
Often	27.1%	26.4%	26.2%	28.3%	28.3%	27.1%	26.4%	25.3%	25.7%	
Sometimes	24.1%	23.5%	25.1%	25.2%	27.6%	24.5%	23.5%	21.2%	25.4%	
Seldom	10.3%	8.7%	11.6%	11.0%	7.9%	12.2%	9.9%	9.2%	11.3%	
Never	6.4%	7.5%	6.2%	6.2%	6.6%	6.4%	6.6%	8.1%	6.1%	
Total (n)	1,009	425	534	353	152	188	656	273	346	
Mean	3.68	3.70	3.64	3.63	3.66	3.62	3.71	3.73	3.65	
Standard deviation	1.21	1.23	1.21	1.19	1.17	1.21	1.21	1.26	1.20	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.03	-	-0.03	0.01	-	-0.02	0.05	
Socialized or partied										Positive Cross-Racial Interaction
Very often	20.3%	24.1%	17.4%	22.4%	28.9%	17.0%	19.2%	21.3%	17.6%	
Often	24.0%	23.3%	23.6%	27.2%	26.3%	27.1%	22.3%	21.7%	21.6%	
Sometimes	31.2%	31.4%	31.8%	32.0%	29.6%	35.1%	30.8%	32.4%	30.0%	
Seldom	14.5%	13.2%	15.3%	13.0%	10.5%	14.4%	15.2%	14.7%	15.9%	
Never	10.0%	8.0%	12.0%	5.4%	4.6%	6.4%	12.5%	9.9%	15.0%	
Total (n)	1,009	424	535	353	152	188	656	272	347	
Mean	3.30	3.42	3.19	3.48	3.64	3.34	3.20	3.30	3.11	
Standard deviation	1.23	1.21	1.24	1.13	1.14	1.11	1.27	1.24	1.29	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	0.09	-	-0.14	0.13	-	-0.08	0.07	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	0.9%	1.2%	0.4%	1.4%	1.3%	1.1%	0.6%	1.1%	0.0%	
6-9 times	2.3%	2.1%	2.2%	3.7%	3.3%	3.7%	1.5%	1.5%	1.4%	
3-5 times	10.1%	9.2%	10.5%	13.0%	11.8%	13.3%	8.5%	7.7%	8.9%	
Twice	10.6%	9.9%	10.5%	13.6%	12.4%	14.9%	9.0%	8.4%	8.1%	
Once	13.6%	13.6%	13.3%	16.1%	15.0%	17.0%	12.3%	12.8%	11.2%	
None	62.5%	64.1%	63.2%	52.3%	56.2%	50.0%	68.0%	68.5%	70.3%	
Total (n)	1,011	426	535	354	153	188	657	273	347	
Mean	1.79	1.75	1.76	2.04	1.95	2.07	1.65	1.64	1.60	
Standard deviation	1.20	1.19	1.17	1.32	1.29	1.30	1.11	1.12	1.06	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.03	-	0.07	-0.02	-	0.01	0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	9.6%	10.7%	7.8%	10.1%	13.3%	7.0%	9.3%	9.2%	8.1%	
Very important	10.0%	10.4%	9.5%	10.9%	12.0%	9.7%	9.5%	9.6%	9.3%	
Somewhat important	24.3%	26.1%	22.9%	21.6%	21.3%	21.6%	25.7%	28.7%	23.5%	
Not important	56.1%	52.8%	59.9%	57.5%	53.3%	61.6%	55.4%	52.6%	59.0%	
Total (n)	1,001	422	529	348	150	185	653	272	344	
Mean	1.73	1.79	1.65	1.74	1.85	1.62	1.73	1.75	1.67	
Standard deviation	0.99	1.01	0.94	1.01	1.08	0.93	0.97	0.97	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	0.09	-	-0.10	0.13	-	-0.02	0.06	
Becoming an authority in my field										
Essential	26.0%	24.1%	26.7%	28.7%	30.5%	27.0%	24.7%	20.6%	26.5%	
Very important	39.3%	38.1%	40.1%	41.3%	37.7%	43.8%	38.3%	38.2%	38.1%	
Somewhat important	26.5%	28.4%	25.9%	23.8%	23.8%	23.8%	28.0%	30.9%	27.0%	
Not important	8.1%	9.5%	7.4%	6.3%	7.9%	5.4%	9.0%	10.3%	8.4%	
Total (n)	1,002	423	529	349	151	185	653	272	344	
Mean	2.83	2.77	2.86	2.92	2.91	2.92	2.79	2.69	2.83	
Standard deviation	0.91	0.92	0.90	0.88	0.93	0.85	0.92	0.91	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.03	-	0.01	0.00	-	0.11	-0.04	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	20.8%	18.0%	21.1%	21.9%	20.5%	21.4%	20.1%	16.5%	21.0%	
Very important	36.9%	37.4%	36.8%	36.2%	33.8%	38.0%	37.3%	39.3%	36.2%	
Somewhat important	33.2%	34.5%	33.2%	33.0%	35.8%	32.1%	33.3%	33.8%	33.8%	
Not important	9.1%	10.2%	8.9%	8.8%	9.9%	8.6%	9.2%	10.3%	9.0%	
Total (n)	1,002	423	530	351	151	187	651	272	343	
Mean	2.69	2.63	2.70	2.71	2.65	2.72	2.68	2.62	2.69	
Standard deviation	0.90	0.89	0.90	0.91	0.92	0.90	0.90	0.88	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.01	-	0.07	-0.01	-	0.07	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	7.5%	6.6%	7.0%	10.9%	9.3%	10.2%	5.7%	5.1%	5.2%	
Very important	15.4%	17.7%	13.4%	16.3%	19.9%	12.9%	14.9%	16.5%	13.7%	
Somewhat important	37.3%	33.6%	40.1%	37.1%	35.8%	40.3%	37.3%	32.4%	39.9%	
Not important	39.9%	42.1%	39.5%	35.7%	35.1%	36.6%	42.1%	46.0%	41.1%	
Total (n)	1,001	423	529	350	151	186	651	272	343	
Mean	1.91	1.89	1.88	2.02	2.03	1.97	1.84	1.81	1.83	
Standard deviation	0.92	0.92	0.89	0.98	0.96	0.95	0.88	0.89	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.03	-	-0.01	0.05	-	0.03	0.01	
Influencing social values										
Essential	20.0%	20.0%	18.9%	19.8%	21.9%	16.8%	20.2%	18.9%	20.1%	Social Agency
Very important	39.3%	41.6%	37.3%	37.5%	35.1%	39.5%	40.2%	45.2%	36.2%	----
Somewhat important	29.0%	25.2%	32.8%	28.7%	25.8%	31.9%	29.1%	24.8%	33.2%	Civic Engagement
Not important	11.7%	13.3%	11.0%	14.0%	17.2%	11.9%	10.5%	11.1%	10.5%	
Total (n)	998	421	528	349	151	185	649	270	343	
Mean	2.68	2.68	2.64	2.63	2.62	2.61	2.70	2.72	2.66	
Standard deviation	0.92	0.94	0.91	0.95	1.01	0.90	0.91	0.90	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.04	-	0.01	0.02	-	-0.02	0.04	
Raising a family										
Essential	47.9%	44.4%	51.1%	48.0%	49.7%	48.4%	47.8%	41.5%	52.6%	
Very important	27.0%	28.4%	24.9%	29.7%	27.8%	29.6%	25.6%	28.7%	22.4%	
Somewhat important	14.9%	15.8%	14.2%	13.7%	13.2%	14.5%	15.5%	17.3%	14.0%	
Not important	10.3%	11.3%	9.8%	8.6%	9.3%	7.5%	11.2%	12.5%	11.0%	
Total (n)	1,003	423	530	350	151	186	653	272	344	
Mean	3.12	3.06	3.17	3.17	3.18	3.19	3.10	2.99	3.17	
Standard deviation	1.01	1.03	1.01	0.97	0.99	0.95	1.04	1.05	1.04	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	-0.05	-	-0.01	-0.02	-	0.10	-0.07	
Being very well off financially										
Essential	32.9%	30.1%	32.9%	37.3%	34.4%	38.0%	30.6%	27.7%	30.1%	
Very important	33.8%	31.3%	36.1%	35.3%	31.1%	39.0%	33.0%	31.4%	34.5%	
Somewhat important	27.3%	30.3%	26.7%	22.8%	29.8%	18.2%	29.8%	30.6%	31.3%	
Not important	5.9%	8.3%	4.3%	4.6%	4.6%	4.8%	6.6%	10.3%	4.1%	
Total (n)	1,002	422	532	351	151	187	651	271	345	
Mean	2.94	2.83	2.98	3.05	2.95	3.10	2.88	2.76	2.91	
Standard deviation	0.91	0.95	0.88	0.88	0.91	0.86	0.92	0.97	0.88	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	0.12	-0.05	-	0.11	-0.06	-	0.12	-0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping others who are in difficulty										
Essential	46.6%	48.1%	43.7%	41.8%	44.0%	38.2%	49.1%	50.4%	46.6%	Social Agency
Very important	40.6%	38.2%	43.5%	40.1%	39.3%	41.9%	40.8%	37.5%	44.3%	
Somewhat important	11.7%	12.6%	11.5%	15.8%	15.3%	16.7%	9.5%	11.0%	8.7%	
Not important	1.2%	1.2%	1.3%	2.3%	1.3%	3.2%	0.6%	1.1%	0.3%	
Total (n)	1,001	422	529	349	150	186	652	272	343	
Mean	3.32	3.33	3.29	3.21	3.26	3.15	3.38	3.37	3.37	
Standard deviation	0.72	0.74	0.72	0.79	0.76	0.81	0.68	0.72	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.04	-	-0.07	0.07	-	0.01	0.02	
Making a theoretical contribution to science										
Essential	10.0%	10.0%	8.7%	11.7%	13.2%	9.1%	9.1%	8.1%	8.4%	
Very important	14.8%	14.2%	15.3%	18.0%	17.2%	19.9%	13.1%	12.5%	12.8%	
Somewhat important	31.4%	31.3%	30.6%	29.1%	29.8%	28.0%	32.6%	32.1%	32.0%	
Not important	43.9%	44.5%	45.5%	41.1%	39.7%	43.0%	45.3%	47.2%	46.8%	
Total (n)	1,001	422	530	350	151	186	651	271	344	
Mean	1.91	1.90	1.87	2.00	2.04	1.95	1.86	1.82	1.83	
Standard deviation	0.99	0.99	0.97	1.03	1.05	1.00	0.96	0.94	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.04	-	-0.04	0.05	-	0.04	0.03	
Writing original works (poems, novels, etc.)										
Essential	9.7%	8.0%	9.7%	11.7%	11.3%	10.3%	8.6%	6.3%	9.3%	
Very important	13.3%	15.4%	11.7%	16.3%	18.5%	14.6%	11.7%	13.6%	10.2%	
Somewhat important	27.5%	27.2%	26.7%	26.9%	27.2%	27.0%	27.8%	27.2%	26.5%	
Not important	49.5%	49.4%	51.9%	45.0%	43.0%	48.1%	51.9%	52.9%	53.9%	
Total (n)	1,000	423	528	349	151	185	651	272	343	
Mean	1.83	1.82	1.79	1.95	1.98	1.87	1.77	1.73	1.75	
Standard deviation	0.99	0.97	0.99	1.04	1.04	1.01	0.96	0.92	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.04	-	-0.03	0.08	-	0.04	0.02	
Creating artistic work (paintings, sculpture, etc.)										
Essential	8.8%	8.1%	7.5%	9.1%	9.9%	5.9%	8.7%	7.0%	8.5%	
Very important	13.0%	13.5%	12.6%	14.8%	15.9%	13.9%	12.1%	12.2%	12.0%	
Somewhat important	25.3%	26.6%	24.2%	24.5%	27.8%	22.5%	25.7%	25.9%	25.1%	
Not important	52.9%	51.8%	55.7%	51.6%	46.4%	57.8%	53.6%	54.8%	54.5%	
Total (n)	998	421	530	351	151	187	647	270	343	
Mean	1.78	1.78	1.72	1.81	1.89	1.68	1.76	1.71	1.74	
Standard deviation	0.98	0.96	0.95	1.00	1.01	0.92	0.97	0.93	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.06	-	-0.08	0.14	-	0.05	0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	16.6%	15.2%	16.0%	21.6%	20.0%	21.7%	13.9%	12.5%	12.9%	
Very important	21.9%	23.0%	20.4%	28.0%	25.3%	30.4%	18.7%	21.8%	15.0%	
Somewhat important	29.1%	29.2%	29.0%	27.7%	33.3%	22.3%	29.9%	26.9%	32.6%	
Not important	32.4%	32.5%	34.5%	22.8%	21.3%	25.5%	37.5%	38.7%	39.4%	
Total (n)	995	421	524	347	150	184	648	271	340	
Mean	2.23	2.21	2.18	2.48	2.44	2.48	2.09	2.08	2.01	
Standard deviation	1.07	1.06	1.08	1.07	1.04	1.10	1.05	1.05	1.03	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.05	-	0.04	0.00	-	0.01	0.08	
Becoming involved in programs to clean up the environment										
Essential	9.1%	9.0%	7.6%	8.9%	8.7%	8.1%	9.3%	9.2%	7.4%	
Very important	22.2%	19.0%	23.9%	21.8%	20.7%	22.7%	22.4%	18.1%	24.5%	
Somewhat important	45.4%	47.0%	46.2%	46.8%	46.0%	48.6%	44.7%	47.6%	44.8%	
Not important	23.2%	24.9%	22.3%	22.4%	24.7%	20.5%	23.6%	25.1%	23.3%	
Total (n)	995	421	524	348	150	185	647	271	339	
Mean	2.17	2.12	2.17	2.17	2.13	2.18	2.17	2.11	2.16	
Standard deviation	0.89	0.89	0.86	0.88	0.89	0.85	0.90	0.89	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.00	-	0.04	-0.01	-	0.07	0.01	
Developing a meaningful philosophy of life										
Essential	28.8%	30.2%	28.1%	34.4%	32.0%	36.0%	25.9%	29.3%	23.8%	
Very important	35.3%	34.5%	35.6%	33.0%	32.7%	33.9%	36.5%	35.6%	36.5%	
Somewhat important	23.3%	22.4%	23.8%	22.6%	22.0%	22.6%	23.7%	22.6%	24.4%	
Not important	12.6%	12.9%	12.5%	10.0%	13.3%	7.5%	13.9%	12.6%	15.3%	
Total (n)	995	420	526	349	150	186	646	270	340	
Mean	2.80	2.82	2.79	2.92	2.83	2.98	2.74	2.81	2.69	
Standard deviation	0.99	1.01	0.99	0.98	1.03	0.94	0.99	1.00	1.00	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.01	-	0.09	-0.06	-	-0.07	0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	13.7%	11.9%	14.1%	10.7%	7.4%	13.0%	15.3%	14.4%	14.7%	Social Agency
Very important	29.8%	30.0%	29.1%	28.5%	26.2%	30.3%	30.6%	32.1%	28.4%	
Somewhat important	40.1%	40.5%	41.1%	40.3%	43.6%	38.4%	40.0%	38.7%	42.5%	
Not important	16.4%	17.6%	15.8%	20.5%	22.8%	18.4%	14.2%	14.8%	14.4%	
Total (n)	995	420	526	347	149	185	648	271	341	
Mean	2.41	2.36	2.41	2.29	2.18	2.38	2.47	2.46	2.43	
Standard deviation	0.92	0.91	0.92	0.91	0.87	0.93	0.92	0.91	0.91	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.13	-0.10	-	0.01	0.04	
Helping to promote racial understanding										
Essential	14.7%	12.6%	16.2%	13.8%	10.7%	15.7%	15.3%	13.7%	16.4%	Social Agency
Very important	29.7%	29.0%	28.5%	28.7%	29.3%	28.1%	30.2%	28.8%	28.7%	
Somewhat important	38.9%	39.4%	40.1%	39.7%	39.3%	40.5%	38.5%	39.5%	39.9%	
Not important	16.6%	19.0%	15.2%	17.8%	20.7%	15.7%	16.0%	18.1%	15.0%	
Total (n)	997	421	526	348	150	185	649	271	341	
Mean	2.43	2.35	2.46	2.39	2.30	2.44	2.45	2.38	2.47	
Standard deviation	0.93	0.93	0.94	0.93	0.92	0.94	0.93	0.93	0.94	
Significance	-			-			-			
Effect size	-	0.09	-0.03	-	0.10	-0.05	-	0.08	-0.02	
Keeping up to date with political affairs										
Essential	13.5%	12.9%	13.4%	19.1%	18.7%	18.7%	10.5%	9.6%	10.6%	Social Agency ---- Civic Engagement
Very important	26.0%	24.8%	26.6%	29.9%	29.3%	30.2%	24.0%	22.2%	24.6%	
Somewhat important	41.6%	41.9%	42.1%	35.9%	35.3%	37.9%	44.7%	45.6%	44.3%	
Not important	18.9%	20.5%	18.0%	15.1%	16.7%	13.2%	20.9%	22.6%	20.5%	
Total (n)	992	420	523	345	150	182	647	270	341	
Mean	2.34	2.30	2.35	2.53	2.50	2.54	2.24	2.19	2.25	
Standard deviation	0.93	0.94	0.93	0.97	0.98	0.94	0.90	0.89	0.90	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.03	-0.01	-	0.06	-0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	15.7%	14.7%	15.6%	19.0%	19.3%	17.8%	13.9%	12.2%	14.4%	Social Agency
Very important	28.7%	27.8%	28.2%	31.0%	28.7%	32.4%	27.5%	27.3%	25.9%	
Somewhat important	35.3%	36.8%	35.2%	30.7%	30.7%	31.4%	37.7%	40.2%	37.4%	
Not important	20.3%	20.7%	21.0%	19.3%	21.3%	18.4%	20.9%	20.3%	22.4%	
Total (n)	995	421	525	348	150	185	647	271	340	
Mean	2.40	2.37	2.38	2.50	2.46	2.50	2.34	2.31	2.32	
Standard deviation	0.98	0.97	0.98	1.01	1.03	0.99	0.96	0.93	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.02	-	0.04	0.00	-	0.03	0.02	
Integrating spirituality into my life										
Essential	38.1%	39.9%	37.4%	36.3%	40.5%	32.8%	39.1%	39.5%	39.9%	
Very important	24.2%	22.2%	25.2%	21.2%	14.9%	25.7%	25.8%	26.2%	24.9%	
Somewhat important	22.2%	19.8%	23.7%	22.4%	18.9%	25.1%	22.1%	20.3%	22.9%	
Not important	15.4%	18.1%	13.7%	20.1%	25.7%	16.4%	13.0%	14.0%	12.3%	
Total (n)	991	419	524	344	148	183	647	271	341	
Mean	2.85	2.84	2.86	2.74	2.70	2.75	2.91	2.91	2.92	
Standard deviation	1.10	1.14	1.07	1.15	1.24	1.09	1.06	1.07	1.06	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.03	-0.01	-	0.00	-0.01	
Improving my understanding of other countries and cultures										
Essential	30.3%	32.1%	27.2%	27.1%	29.3%	23.4%	32.0%	33.6%	29.3%	
Very important	37.6%	35.6%	39.2%	38.0%	38.7%	38.6%	37.3%	33.9%	39.6%	
Somewhat important	27.6%	28.0%	28.6%	29.7%	26.7%	32.6%	26.5%	28.8%	26.4%	
Not important	4.5%	4.3%	5.0%	5.2%	5.3%	5.4%	4.2%	3.7%	4.7%	
Total (n)	996	421	525	347	150	184	649	271	341	
Mean	2.94	2.95	2.89	2.87	2.92	2.80	2.97	2.97	2.94	
Standard deviation	0.87	0.88	0.86	0.87	0.88	0.86	0.87	0.88	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.06	-	-0.06	0.08	-	0.00	0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	20.2%	19.2%	19.5%	18.5%	18.7%	17.5%	21.1%	19.6%	20.6%	
Very important	32.4%	33.5%	31.8%	32.4%	34.7%	32.2%	32.4%	32.8%	31.6%	
Somewhat important	37.0%	36.1%	38.9%	36.7%	34.7%	37.7%	37.2%	36.9%	39.5%	
Not important	10.4%	11.2%	9.8%	12.4%	12.0%	12.6%	9.3%	10.7%	8.3%	
Total (n)	991	421	522	346	150	183	645	271	339	
Mean	2.62	2.61	2.61	2.57	2.60	2.55	2.65	2.61	2.65	
Standard deviation	0.92	0.92	0.91	0.93	0.93	0.92	0.91	0.92	0.90	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	-0.03	0.02	-	0.04	0.00	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	47.5%	40.6%	51.9%	42.7%	36.7%	48.4%	50.2%	42.8%	53.8%	
Occasionally	40.3%	44.9%	37.1%	43.3%	46.7%	39.8%	38.7%	43.9%	35.6%	Faculty Interaction
Not at all	12.1%	14.5%	11.0%	14.0%	16.7%	11.8%	11.1%	13.3%	10.6%	
Total (n)	997	421	526	349	150	186	648	271	340	
Mean	2.35	2.26	2.41	2.29	2.20	2.37	2.39	2.30	2.43	
Standard deviation	0.69	0.70	0.68	0.70	0.70	0.69	0.68	0.69	0.68	
Significance	-	*		-			-			
Effect size	-	0.13	-0.09	-	0.13	-0.12	-	0.13	-0.06	
An opportunity to work on a research project										
Frequently	25.9%	21.9%	27.6%	28.7%	24.7%	33.0%	24.4%	20.4%	24.6%	
Occasionally	40.8%	42.6%	39.2%	42.0%	41.3%	41.1%	40.1%	43.3%	38.1%	Faculty Interaction
Not at all	33.3%	35.5%	33.3%	29.3%	34.0%	25.9%	35.5%	36.3%	37.2%	
Total (n)	996	420	526	348	150	185	648	270	341	
Mean	1.93	1.86	1.94	1.99	1.91	2.07	1.89	1.84	1.87	
Standard deviation	0.77	0.75	0.78	0.76	0.76	0.77	0.77	0.74	0.78	
Significance	-			-			-			
Effect size	-	0.09	-0.01	-	0.11	-0.10	-	0.07	0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	45.0%	38.9%	48.8%	39.2%	30.9%	45.9%	48.1%	43.3%	50.3%	Faculty Interaction
Occasionally	46.5%	50.6%	43.8%	49.9%	53.7%	46.5%	44.7%	48.9%	42.4%	
Not at all	8.5%	10.5%	7.4%	11.0%	15.4%	7.6%	7.2%	7.8%	7.3%	
Total (n)	996	419	527	347	149	185	649	270	342	
Mean	2.36	2.28	2.41	2.28	2.15	2.38	2.41	2.36	2.43	
Standard deviation	0.63	0.64	0.63	0.65	0.67	0.62	0.62	0.62	0.63	
Significance	-	*		-	*		-			
Effect size	-	0.13	-0.08	-	0.19	-0.16	-	0.08	-0.03	
Emotional support and encouragement										
Frequently	39.7%	34.2%	42.3%	28.9%	24.7%	32.8%	45.4%	39.5%	47.4%	Faculty Interaction
Occasionally	44.7%	46.8%	43.8%	51.4%	50.7%	50.3%	41.1%	44.6%	40.4%	
Not at all	15.7%	19.0%	13.9%	19.7%	24.7%	16.9%	13.5%	15.9%	12.3%	
Total (n)	996	421	525	346	150	183	650	271	342	
Mean	2.24	2.15	2.28	2.09	2.00	2.16	2.32	2.24	2.35	
Standard deviation	0.70	0.71	0.69	0.69	0.70	0.69	0.70	0.71	0.69	
Significance	-	*		-			-			
Effect size	-	0.13	-0.06	-	0.13	-0.10	-	0.11	-0.04	
A letter of recommendation										
Frequently	32.7%	29.3%	33.6%	28.4%	24.0%	33.0%	35.0%	32.2%	33.9%	Faculty Interaction
Occasionally	41.6%	44.5%	40.0%	41.1%	42.7%	39.5%	41.9%	45.6%	40.4%	
Not at all	25.7%	26.2%	26.4%	30.5%	33.3%	27.6%	23.1%	22.2%	25.7%	
Total (n)	997	420	527	348	150	185	649	270	342	
Mean	2.07	2.03	2.07	1.98	1.91	2.05	2.12	2.10	2.08	
Standard deviation	0.76	0.75	0.77	0.77	0.75	0.78	0.75	0.73	0.77	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.09	-0.09	-	0.03	0.05	
Honest feedback about your skills and abilities										
Frequently	54.0%	50.2%	55.5%	45.3%	41.3%	48.4%	58.6%	55.2%	59.4%	
Occasionally	39.5%	41.0%	39.6%	47.0%	48.7%	45.7%	35.5%	36.7%	36.3%	
Not at all	6.5%	8.8%	4.9%	7.7%	10.0%	5.9%	5.9%	8.1%	4.4%	
Total (n)	997	420	528	349	150	186	648	270	342	
Mean	2.47	2.41	2.51	2.38	2.31	2.42	2.53	2.47	2.55	
Standard deviation	0.62	0.65	0.59	0.62	0.65	0.60	0.61	0.64	0.58	
Significance	-			-			-			
Effect size	-	0.09	-0.07	-	0.11	-0.07	-	0.09	-0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	36.8%	33.6%	36.8%	32.9%	29.3%	35.5%	38.8%	35.9%	37.4%	Faculty Interaction
Occasionally	44.5%	44.5%	46.3%	47.4%	43.3%	50.8%	43.0%	45.2%	43.9%	
Not at all	18.7%	21.9%	17.0%	19.7%	27.3%	13.7%	18.2%	18.9%	18.7%	
Total (n)	995	420	525	346	150	183	649	270	342	
Mean	2.18	2.12	2.20	2.13	2.02	2.22	2.21	2.17	2.19	
Standard deviation	0.72	0.74	0.71	0.71	0.76	0.67	0.73	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.08	-0.03	-	0.14	-0.13	-	0.06	0.03	
Feedback on your academic work (outside of grades)										
Frequently	42.2%	40.8%	41.3%	40.1%	36.7%	42.9%	43.3%	43.1%	40.4%	Faculty Interaction
Occasionally	46.7%	45.3%	49.4%	49.0%	49.3%	48.4%	45.4%	43.1%	50.0%	
Not at all	11.2%	13.8%	9.3%	11.0%	14.0%	8.7%	11.3%	13.8%	9.6%	
Total (n)	994	419	526	347	150	184	647	269	342	
Mean	2.31	2.27	2.32	2.29	2.23	2.34	2.32	2.29	2.31	
Standard deviation	0.66	0.69	0.64	0.65	0.68	0.63	0.67	0.70	0.64	
Significance	-			-			-			
Effect size	-	0.06	-0.02	-	0.09	-0.08	-	0.04	0.02	
Intellectual challenge and stimulation										
Frequently	55.3%	51.6%	58.0%	53.9%	51.3%	57.1%	56.1%	51.7%	58.5%	Faculty Interaction
Occasionally	40.8%	44.2%	38.4%	43.2%	45.3%	40.7%	39.6%	43.5%	37.1%	
Not at all	3.8%	4.3%	3.6%	2.9%	3.3%	2.2%	4.3%	4.8%	4.4%	
Total (n)	992	419	524	345	150	182	647	269	342	
Mean	2.52	2.47	2.54	2.51	2.48	2.55	2.52	2.47	2.54	
Standard deviation	0.57	0.58	0.57	0.56	0.56	0.54	0.58	0.59	0.58	
Significance	-			-			-			
Effect size	-	0.09	-0.04	-	0.05	-0.07	-	0.08	-0.03	
An opportunity to discuss coursework outside of class										
Frequently	50.1%	49.2%	49.3%	48.3%	46.0%	50.3%	51.0%	50.9%	48.8%	Faculty Interaction
Occasionally	44.0%	44.6%	44.7%	47.1%	48.7%	46.4%	42.3%	42.4%	43.9%	
Not at all	6.0%	6.2%	5.9%	4.7%	5.3%	3.3%	6.6%	6.7%	7.3%	
Total (n)	991	419	523	344	150	181	647	269	342	
Mean	2.44	2.43	2.43	2.44	2.41	2.47	2.44	2.44	2.42	
Standard deviation	0.60	0.61	0.60	0.58	0.59	0.56	0.62	0.62	0.62	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.05	-0.05	-	0.00	0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Faculty Interaction
Frequently	42.5%	38.1%	45.0%	37.9%	30.0%	44.3%	45.0%	42.7%	45.4%	
Occasionally	45.4%	48.4%	43.7%	48.0%	54.0%	43.2%	44.1%	45.3%	44.0%	
Not at all	12.0%	13.4%	11.3%	14.2%	16.0%	12.6%	10.9%	12.0%	10.6%	
Total (n)	988	417	522	346	150	183	642	267	339	
Mean	2.30	2.25	2.34	2.24	2.14	2.32	2.34	2.31	2.35	
Standard deviation	0.67	0.68	0.67	0.68	0.67	0.69	0.67	0.67	0.66	
Significance	-			-			-			
Effect size	-	0.07	-0.06	-	0.15	-0.12	-	0.04	-0.02	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	48.7%	48.1%	48.5%	42.4%	38.3%	46.2%	52.1%	53.5%	49.7%	
Occasionally	43.9%	43.8%	44.7%	48.8%	51.0%	47.3%	41.3%	39.8%	43.3%	
Not at all	7.4%	8.1%	6.9%	8.7%	10.7%	6.6%	6.6%	6.7%	7.0%	
Total (n)	991	418	524	344	149	182	647	269	342	
Mean	2.41	2.40	2.42	2.34	2.28	2.40	2.45	2.47	2.43	
Standard deviation	0.62	0.64	0.62	0.63	0.65	0.61	0.62	0.62	0.62	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.09	-0.10	-	-0.03	0.03	
An opportunity to publish										
Frequently	10.1%	8.6%	10.2%	12.5%	10.7%	13.7%	8.8%	7.4%	8.2%	
Occasionally	28.4%	24.9%	31.8%	32.6%	29.5%	36.3%	26.2%	22.3%	29.4%	
Not at all	61.5%	66.5%	58.0%	54.9%	59.7%	50.0%	65.0%	70.3%	62.4%	
Total (n)	989	418	522	344	149	182	645	269	340	
Mean	1.49	1.42	1.52	1.58	1.51	1.64	1.44	1.37	1.46	
Standard deviation	0.67	0.65	0.67	0.70	0.68	0.71	0.65	0.62	0.64	
Significance	-			-			-			
Effect size	-	0.11	-0.04	-	0.10	-0.08	-	0.11	-0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	26.8%	25.4%	27.6%	26.2%	24.2%	26.9%	27.2%	26.1%	28.0%	
Agree somewhat	39.5%	40.0%	38.4%	39.0%	40.3%	38.5%	39.8%	39.8%	38.4%	
Disagree somewhat	21.3%	20.3%	23.4%	20.6%	21.5%	20.9%	21.7%	19.7%	24.7%	
Disagree strongly	12.3%	14.3%	10.6%	14.2%	14.1%	13.7%	11.3%	14.4%	8.9%	
Total (n)	980	413	518	344	149	182	636	264	336	
Mean	2.81	2.77	2.83	2.77	2.74	2.79	2.83	2.78	2.85	
Standard deviation	0.97	0.99	0.95	0.99	0.98	0.99	0.96	0.99	0.93	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.03	-0.02	-	0.05	-0.02	
Addressing global climate change should be a federal priority										
Agree strongly	28.4%	27.2%	28.3%	29.4%	29.5%	29.1%	27.8%	25.9%	27.8%	
Agree somewhat	44.4%	44.7%	43.8%	41.9%	41.6%	42.3%	45.8%	46.4%	44.6%	
Disagree somewhat	18.8%	18.2%	20.2%	18.6%	17.4%	19.2%	19.0%	18.6%	20.7%	
Disagree strongly	8.4%	10.0%	7.8%	10.2%	11.4%	9.3%	7.4%	9.1%	6.9%	
Total (n)	977	412	516	344	149	182	633	263	334	
Mean	2.93	2.89	2.93	2.90	2.89	2.91	2.94	2.89	2.93	
Standard deviation	0.90	0.92	0.89	0.94	0.96	0.92	0.87	0.89	0.87	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.01	-0.01	-	0.06	0.01	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	16.8%	15.8%	16.6%	16.9%	12.8%	19.8%	16.7%	17.5%	14.9%	
Agree somewhat	46.6%	43.3%	48.8%	47.5%	44.6%	50.0%	46.1%	42.6%	48.2%	
Disagree somewhat	24.8%	27.0%	23.7%	22.4%	25.7%	19.8%	26.1%	27.8%	25.9%	
Disagree strongly	11.8%	13.9%	10.8%	13.1%	16.9%	10.4%	11.1%	12.2%	11.0%	
Total (n)	976	411	518	343	148	182	633	263	336	
Mean	2.68	2.61	2.71	2.68	2.53	2.79	2.69	2.65	2.67	
Standard deviation	0.89	0.91	0.87	0.91	0.92	0.88	0.88	0.91	0.86	
Significance	-			-			-			
Effect size	-	0.08	-0.03	-	0.16	-0.13	-	0.04	0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
The federal government should do more to control the sale of handguns										
Agree strongly	25.5%	25.5%	24.0%	22.4%	25.7%	18.1%	27.1%	25.4%	27.2%	
Agree somewhat	33.6%	32.3%	33.9%	31.8%	33.1%	30.2%	34.5%	31.8%	35.9%	
Disagree somewhat	22.7%	22.6%	23.8%	24.5%	20.9%	28.6%	21.8%	23.5%	21.3%	
Disagree strongly	18.2%	19.7%	18.2%	21.3%	20.3%	23.1%	16.6%	19.3%	15.6%	
Total (n)	977	412	516	343	148	182	634	264	334	
Mean	2.66	2.64	2.64	2.55	2.64	2.43	2.72	2.63	2.75	
Standard deviation	1.05	1.07	1.04	1.06	1.08	1.04	1.04	1.06	1.02	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.02	-	-0.08	0.12	-	0.08	-0.03	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	54.6%	50.9%	55.5%	48.7%	51.4%	45.1%	57.8%	50.6%	61.3%	
Agree somewhat	23.1%	22.6%	23.9%	26.5%	20.9%	31.3%	21.2%	23.6%	19.8%	
Disagree somewhat	10.9%	14.4%	9.1%	11.4%	13.5%	10.4%	10.6%	14.8%	8.4%	
Disagree strongly	11.5%	12.2%	11.5%	13.4%	14.2%	13.2%	10.4%	11.0%	10.5%	
Total (n)	975	411	515	343	148	182	632	263	333	
Mean	3.21	3.12	3.23	3.10	3.09	3.08	3.26	3.14	3.32	
Standard deviation	1.04	1.06	1.03	1.06	1.10	1.04	1.02	1.04	1.01	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	-0.02	-	0.01	0.02	-	0.12	-0.06	
The federal government is not doing enough to control environmental pollution										
Agree strongly	27.3%	27.1%	25.7%	26.2%	29.1%	23.5%	27.8%	26.0%	26.9%	
Agree somewhat	48.4%	46.8%	50.1%	48.2%	45.3%	51.4%	48.4%	47.7%	49.4%	
Disagree somewhat	19.2%	20.7%	19.1%	18.2%	17.6%	18.4%	19.8%	22.5%	19.5%	
Disagree strongly	5.1%	5.4%	5.1%	7.4%	8.1%	6.7%	4.0%	3.8%	4.2%	
Total (n)	972	410	513	340	148	179	632	262	334	
Mean	2.98	2.96	2.96	2.93	2.95	2.92	3.00	2.96	2.99	
Standard deviation	0.82	0.83	0.81	0.86	0.89	0.83	0.80	0.80	0.80	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.02	-	-0.02	0.01	-	0.05	0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Affirmative action in college admissions should be abolished										
Agree strongly	15.8%	18.2%	12.5%	20.8%	23.6%	17.2%	13.0%	15.1%	9.9%	
Agree somewhat	33.9%	33.7%	34.1%	34.9%	34.5%	35.6%	33.4%	33.2%	33.3%	
Disagree somewhat	37.9%	37.6%	38.9%	32.6%	31.1%	34.4%	40.8%	41.3%	41.4%	
Disagree strongly	12.4%	10.6%	14.5%	11.7%	10.8%	12.8%	12.8%	10.4%	15.4%	
Total (n)	958	407	504	341	148	180	617	259	324	
Mean	2.53	2.59	2.45	2.65	2.71	2.57	2.47	2.53	2.38	
Standard deviation	0.90	0.90	0.89	0.94	0.95	0.92	0.87	0.87	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	0.09	-	-0.06	0.09	-	-0.07	0.10	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	24.1%	23.5%	23.0%	22.8%	25.9%	20.3%	24.9%	22.1%	24.5%	
Agree somewhat	36.0%	33.3%	38.1%	34.2%	31.3%	35.2%	37.0%	34.4%	39.7%	
Disagree somewhat	22.2%	23.7%	21.7%	22.2%	20.4%	24.2%	22.2%	25.6%	20.3%	
Disagree strongly	17.6%	19.6%	17.2%	20.8%	22.4%	20.3%	15.9%	17.9%	15.5%	
Total (n)	969	409	512	342	147	182	627	262	330	
Mean	2.67	2.61	2.67	2.59	2.61	2.55	2.71	2.61	2.73	
Standard deviation	1.03	1.05	1.01	1.06	1.10	1.03	1.01	1.02	1.00	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.00	-	-0.02	0.04	-	0.10	-0.02	
The federal government should raise taxes to reduce the deficit										
Agree strongly	7.1%	6.7%	6.7%	9.4%	6.8%	10.4%	5.8%	6.5%	4.6%	
Agree somewhat	28.4%	30.5%	27.1%	35.8%	41.1%	32.4%	24.4%	24.6%	24.1%	
Disagree somewhat	43.7%	40.4%	46.7%	37.5%	31.5%	42.9%	47.0%	45.4%	48.8%	
Disagree strongly	20.9%	22.4%	19.6%	17.3%	20.5%	14.3%	22.8%	23.5%	22.6%	
Total (n)	964	406	510	341	146	182	623	260	328	
Mean	2.22	2.21	2.21	2.37	2.34	2.39	2.13	2.14	2.11	
Standard deviation	0.85	0.87	0.83	0.88	0.88	0.86	0.83	0.85	0.80	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.01	-	0.03	-0.02	-	-0.01	0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2014:										
Reported borrowing money	47.9%	46.6%	48.1%	42.8%	44.4%	42.2%	50.9%	47.9%	51.6%	
Did not report borrowing money	52.1%	53.4%	51.9%	57.2%	55.6%	57.8%	49.1%	52.1%	48.4%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Mean	\$23,984	\$21,615	\$26,235	\$27,923	\$29,136	\$27,913	\$22,076	\$17,639	\$25,418	
Median	\$8,000	\$5,750	\$10,000	\$18,000	\$18,000	\$18,000	\$5,000	\$300	\$7,000	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	34.8%	39.4%	31.5%	39.0%	43.4%	35.2%	32.5%	37.2%	29.5%	
\$6,000 - \$9,999	8.1%	7.9%	8.5%	8.1%	9.7%	6.8%	8.1%	6.9%	9.3%	
\$3,000 - \$5,999	10.9%	10.1%	11.2%	11.7%	7.6%	14.8%	10.5%	11.5%	9.3%	
\$1,000 - \$2,999	9.8%	12.1%	7.7%	7.2%	5.5%	8.0%	11.1%	15.7%	7.5%	
Less than \$1,000	10.7%	9.4%	11.2%	9.6%	9.7%	9.1%	11.3%	9.2%	12.3%	
None	25.8%	21.2%	29.9%	24.3%	24.1%	26.1%	26.5%	19.5%	31.9%	
Total (n)	963	406	508	333	145	176	630	261	332	
Mean	3.69	3.92	3.52	3.87	3.99	3.73	3.60	3.89	3.40	
Standard deviation	2.06	2.02	2.08	2.07	2.12	2.05	2.04	1.96	2.09	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	0.08	-	-0.06	0.07	-	-0.15	0.10	
My own resources (income from work, work-study, etc.)										
\$10,000 or more	8.8%	9.2%	8.7%	9.4%	11.0%	8.7%	8.5%	8.1%	8.8%	
\$6,000 - \$9,999	6.3%	6.2%	6.2%	7.0%	7.6%	5.2%	5.9%	5.4%	6.7%	
\$3,000 - \$5,999	12.9%	14.6%	11.7%	10.9%	10.3%	11.6%	13.9%	17.0%	11.8%	
\$1,000 - \$2,999	18.9%	18.3%	19.9%	21.5%	19.3%	23.7%	17.6%	17.8%	17.9%	
Less than \$1,000	26.2%	24.8%	27.0%	23.6%	22.8%	24.9%	27.5%	25.9%	28.2%	
None	27.0%	27.0%	26.4%	27.6%	29.0%	26.0%	26.7%	25.9%	26.7%	
Total (n)	956	404	503	330	145	173	626	259	330	
Mean	2.72	2.76	2.70	2.74	2.78	2.71	2.70	2.75	2.70	
Standard deviation	1.56	1.58	1.55	1.59	1.66	1.52	1.55	1.53	1.56	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.01	-	-0.02	0.02	-	-0.03	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholar-ships, military, etc.)										
\$10,000 or more	38.7%	34.1%	42.7%	39.7%	34.9%	45.2%	38.2%	33.6%	41.4%	
\$6,000 - \$9,999	14.4%	20.0%	10.0%	14.9%	24.0%	7.3%	14.1%	17.8%	11.5%	
\$3,000 - \$5,999	12.5%	13.6%	11.6%	12.2%	10.3%	13.6%	12.6%	15.4%	10.6%	
\$1,000 - \$2,999	7.1%	6.7%	6.9%	5.1%	2.7%	6.8%	8.1%	8.9%	6.9%	
Less than \$1,000	4.0%	4.7%	2.8%	2.4%	2.7%	2.3%	4.8%	5.8%	3.0%	
None	23.4%	21.0%	26.0%	25.7%	25.3%	24.9%	22.2%	18.5%	26.6%	
Total (n)	961	405	508	335	146	177	626	259	331	
Mean	4.07	4.09	4.05	4.07	4.10	4.12	4.06	4.09	4.02	
Standard deviation	2.01	1.93	2.08	2.05	2.02	2.07	1.99	1.87	2.09	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.01	-0.02	-	-0.02	0.02	
Aid which must be repaid (loans, etc.)										
\$10,000 or more	40.8%	33.7%	45.0%	37.5%	30.6%	43.1%	42.6%	35.5%	45.9%	
\$6,000 - \$9,999	12.7%	13.1%	13.3%	12.0%	11.6%	12.6%	13.1%	13.9%	13.6%	
\$3,000 - \$5,999	10.4%	12.3%	9.1%	9.9%	12.9%	8.0%	10.7%	12.0%	9.7%	
\$1,000 - \$2,999	3.8%	4.2%	3.6%	4.2%	3.4%	5.2%	3.5%	4.6%	2.7%	
Less than \$1,000	1.5%	1.2%	1.4%	1.5%	1.4%	1.1%	1.4%	1.2%	1.5%	
None	30.8%	35.5%	27.7%	34.8%	40.1%	29.9%	28.7%	32.8%	26.6%	
Total (n)	960	406	505	333	147	174	627	259	331	
Mean	3.95	3.67	4.14	3.75	3.46	4.02	4.06	3.80	4.20	
Standard deviation	2.15	2.16	2.12	2.19	2.19	2.16	2.12	2.14	2.10	
Significance	-	*		-			-			
Effect size	-	0.13	-0.09	-	0.13	-0.13	-	0.12	-0.07	
Other sources										
\$10,000 or more	3.3%	3.0%	3.4%	2.2%	3.0%	1.2%	3.9%	3.0%	4.7%	
\$6,000 - \$9,999	1.6%	0.8%	2.1%	1.6%	1.5%	1.8%	1.6%	0.4%	2.3%	
\$3,000 - \$5,999	3.1%	1.9%	3.0%	4.2%	2.3%	4.8%	2.5%	1.7%	2.0%	
\$1,000 - \$2,999	3.8%	3.3%	4.3%	3.2%	1.5%	4.8%	4.1%	4.3%	4.0%	
Less than \$1,000	9.1%	9.0%	8.4%	7.7%	8.3%	7.2%	9.9%	9.4%	9.0%	
None	79.2%	82.0%	78.8%	81.1%	83.5%	80.2%	78.1%	81.1%	78.0%	
Total (n)	879	366	467	312	133	167	567	233	300	
Mean	1.49	1.40	1.52	1.44	1.39	1.44	1.51	1.40	1.56	
Standard deviation	1.17	1.06	1.21	1.10	1.09	1.04	1.20	1.04	1.29	
Significance	-			-			-			
Effect size	-	0.08	-0.02	-	0.05	0.00	-	0.11	-0.04	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	21.3%	21.1%	20.3%	16.7%	16.3%	16.0%	23.8%	23.7%	22.6%	
Very important	30.7%	31.0%	29.6%	28.2%	27.2%	28.2%	32.1%	33.1%	30.4%	
Somewhat important	35.6%	35.4%	37.3%	36.4%	34.0%	39.8%	35.2%	36.1%	36.0%	
Not important	12.3%	12.6%	12.8%	18.8%	22.4%	16.0%	8.9%	7.1%	11.0%	
Total (n)	980	413	517	341	147	181	639	266	336	
Mean	2.61	2.61	2.57	2.43	2.37	2.44	2.71	2.73	2.65	
Standard deviation	0.96	0.96	0.95	0.98	1.01	0.94	0.93	0.90	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.04	-	0.06	-0.01	-	-0.02	0.06	
High income potential										
Essential	24.7%	22.9%	24.3%	29.7%	25.7%	31.9%	22.1%	21.4%	20.2%	
Very important	37.0%	33.3%	39.0%	38.8%	35.8%	40.7%	36.0%	32.0%	38.1%	
Somewhat important	29.2%	30.9%	29.7%	23.6%	27.7%	21.4%	32.2%	32.7%	34.2%	
Not important	9.1%	12.8%	6.9%	7.9%	10.8%	6.0%	9.7%	13.9%	7.4%	
Total (n)	982	414	518	343	148	182	639	266	336	
Mean	2.77	2.66	2.81	2.90	2.76	2.98	2.70	2.61	2.71	
Standard deviation	0.92	0.97	0.88	0.92	0.96	0.88	0.92	0.97	0.87	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	0.11	-0.05	-	0.15	-0.09	-	0.09	-0.01	
Social recognition or status										
Essential	11.4%	10.1%	11.0%	14.3%	13.5%	12.6%	9.9%	8.3%	10.1%	
Very important	24.9%	23.2%	25.1%	30.3%	29.1%	32.4%	21.9%	19.9%	21.2%	
Somewhat important	38.6%	40.1%	38.3%	34.7%	31.8%	37.4%	40.8%	44.7%	38.8%	
Not important	25.1%	26.6%	25.5%	20.7%	25.7%	17.6%	27.4%	27.1%	29.9%	
Total (n)	981	414	517	343	148	182	638	266	335	
Mean	2.23	2.17	2.22	2.38	2.30	2.40	2.14	2.09	2.12	
Standard deviation	0.95	0.94	0.95	0.97	1.00	0.92	0.93	0.89	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.01	-	0.08	-0.02	-	0.06	0.02	
Stable, secure future										
Essential	51.2%	44.1%	55.9%	48.8%	38.8%	57.1%	52.4%	47.0%	55.2%	
Very important	37.0%	39.5%	35.4%	37.4%	42.9%	33.0%	36.7%	37.6%	36.7%	
Somewhat important	10.1%	14.0%	7.4%	11.4%	15.0%	8.2%	9.4%	13.5%	6.9%	
Not important	1.7%	2.4%	1.4%	2.3%	3.4%	1.6%	1.4%	1.9%	1.2%	
Total (n)	979	413	517	342	147	182	637	266	335	
Mean	3.38	3.25	3.46	3.33	3.17	3.46	3.40	3.30	3.46	
Standard deviation	0.74	0.78	0.69	0.77	0.81	0.72	0.72	0.77	0.68	
Significance	-	**	*	-	*	-	-	-	-	
Effect size	-	0.17	-0.12	-	0.20	-0.18	-	0.13	-0.09	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Creativity and initiative										
Essential	27.3%	24.7%	27.6%	28.8%	28.4%	26.2%	26.5%	22.6%	28.4%	
Very important	38.7%	40.4%	37.6%	41.0%	42.6%	41.5%	37.5%	39.2%	35.5%	
Somewhat important	27.4%	26.6%	29.0%	23.8%	20.3%	27.3%	29.4%	30.2%	29.9%	
Not important	6.5%	8.2%	5.8%	6.4%	8.8%	4.9%	6.6%	7.9%	6.3%	
Total (n)	981	413	518	344	148	183	637	265	335	
Mean	2.87	2.82	2.87	2.92	2.91	2.89	2.84	2.77	2.86	
Standard deviation	0.89	0.90	0.88	0.88	0.91	0.85	0.89	0.89	0.90	
Significance	-			-			-			
Effect size	-	0.06	0.00	-	0.01	0.04	-	0.08	-0.02	
Expression of personal values										
Essential	31.8%	33.4%	29.3%	31.2%	35.1%	26.9%	32.1%	32.5%	30.7%	
Very important	42.0%	40.0%	43.2%	40.2%	37.2%	42.9%	42.9%	41.5%	43.5%	
Somewhat important	22.1%	22.0%	23.6%	23.6%	21.6%	25.8%	21.3%	22.3%	22.3%	
Not important	4.1%	4.6%	3.9%	5.0%	6.1%	4.4%	3.6%	3.8%	3.6%	
Total (n)	981	413	518	343	148	182	638	265	336	
Mean	3.02	3.02	2.98	2.98	3.01	2.92	3.04	3.03	3.01	
Standard deviation	0.84	0.86	0.83	0.86	0.90	0.84	0.82	0.84	0.82	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.03	0.07	-	0.01	0.04	
Availability of jobs										
Essential	41.9%	37.4%	43.7%	39.2%	32.4%	43.2%	43.3%	40.2%	44.0%	
Very important	42.9%	40.8%	45.1%	43.3%	39.2%	47.5%	42.7%	41.7%	43.8%	
Somewhat important	13.1%	19.8%	8.9%	14.2%	25.0%	6.0%	12.5%	16.9%	10.4%	
Not important	2.0%	1.9%	2.3%	3.2%	3.4%	3.3%	1.4%	1.1%	1.8%	
Total (n)	983	414	519	344	148	183	639	266	336	
Mean	3.25	3.14	3.30	3.19	3.01	3.31	3.28	3.21	3.30	
Standard deviation	0.76	0.80	0.73	0.79	0.85	0.73	0.73	0.76	0.73	
Significance	-	*		-	*		-			
Effect size	-	0.14	-0.07	-	0.21	-0.16	-	0.09	-0.03	
Leadership potential										
Essential	30.7%	27.1%	32.0%	36.6%	31.8%	39.3%	27.5%	24.4%	28.0%	
Very important	38.1%	37.0%	38.9%	34.0%	34.5%	34.4%	40.4%	38.3%	41.4%	
Somewhat important	25.9%	29.2%	24.7%	24.7%	27.0%	23.0%	26.6%	30.5%	25.6%	
Not important	5.2%	6.8%	4.4%	4.7%	6.8%	3.3%	5.5%	6.8%	5.1%	
Total (n)	983	414	519	344	148	183	639	266	336	
Mean	2.94	2.84	2.98	3.03	2.91	3.10	2.90	2.80	2.92	
Standard deviation	0.88	0.90	0.86	0.90	0.93	0.87	0.87	0.89	0.86	
Significance	-			-			-			
Effect size	-	0.11	-0.05	-	0.13	-0.08	-	0.11	-0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	57.6%	53.8%	59.8%	53.4%	52.0%	54.4%	59.9%	54.7%	62.8%	
Very important	34.3%	34.9%	34.2%	35.6%	31.8%	39.0%	33.5%	36.6%	31.5%	
Somewhat important	7.4%	10.4%	5.4%	9.9%	14.9%	5.5%	6.1%	7.9%	5.4%	
Not important	0.7%	1.0%	0.6%	1.2%	1.4%	1.1%	0.5%	0.8%	0.3%	
Total (n)	981	413	518	343	148	182	638	265	336	
Mean	3.49	3.41	3.53	3.41	3.34	3.47	3.53	3.45	3.57	
Standard deviation	0.66	0.71	0.63	0.72	0.78	0.65	0.63	0.67	0.61	
Significance	-	*		-			-			
Effect size	-	0.11	-0.06	-	0.09	-0.09	-	0.12	-0.07	
Ability to pay off debt										
Essential	48.7%	44.2%	50.3%	44.9%	41.9%	46.2%	50.8%	45.5%	52.5%	
Very important	33.7%	32.1%	35.8%	34.7%	34.5%	35.7%	33.2%	30.8%	35.8%	
Somewhat important	10.2%	13.3%	8.7%	10.5%	10.8%	11.0%	10.0%	14.7%	7.5%	
Not important	7.3%	10.4%	5.2%	9.9%	12.8%	7.1%	6.0%	9.0%	4.2%	
Total (n)	981	414	517	343	148	182	638	266	335	
Mean	3.24	3.10	3.31	3.15	3.05	3.21	3.29	3.13	3.37	
Standard deviation	0.91	0.99	0.84	0.97	1.02	0.90	0.87	0.97	0.80	
Significance	-	*		-			-	*		
Effect size	-	0.14	-0.08	-	0.10	-0.07	-	0.16	-0.10	
Opportunity for innovation										
Essential	29.8%	28.8%	29.2%	33.5%	32.4%	32.4%	27.8%	26.8%	27.5%	
Very important	38.1%	37.8%	37.9%	40.5%	37.8%	44.0%	36.7%	37.7%	34.6%	
Somewhat important	26.6%	26.4%	28.4%	20.7%	21.6%	20.3%	29.8%	29.1%	32.8%	
Not important	5.5%	7.0%	4.4%	5.2%	8.1%	3.3%	5.7%	6.4%	5.1%	
Total (n)	980	413	517	343	148	182	637	265	335	
Mean	2.92	2.88	2.92	3.02	2.95	3.05	2.87	2.85	2.84	
Standard deviation	0.88	0.91	0.87	0.87	0.93	0.81	0.89	0.89	0.89	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.08	-0.04	-	0.02	0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you primarily plan to be doing in fall 2014?										
No current plans	2.0%	2.7%	1.2%	1.5%	0.7%	1.1%	2.4%	3.8%	1.2%	
Staying at home to be with or start a family	0.3%	0.2%	0.2%	0.6%	0.7%	0.0%	0.2%	0.0%	0.3%	
Volunteer work	0.8%	1.0%	0.4%	0.3%	0.7%	0.0%	1.1%	1.1%	0.6%	
Traveling	0.5%	0.5%	0.6%	0.9%	0.7%	1.1%	0.3%	0.4%	0.3%	
Serving in the Armed Forces	0.5%	0.2%	0.8%	0.9%	0.0%	1.6%	0.3%	0.4%	0.3%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	0.7%	0.7%	0.6%	0.3%	0.7%	0.0%	0.9%	0.8%	0.9%	
Completing additional undergraduate coursework/Post-baccalaureate program	38.9%	43.4%	38.5%	36.4%	41.2%	34.6%	40.3%	44.7%	40.5%	
Attending graduate/professional school part-time	0.7%	0.2%	0.8%	0.9%	0.0%	1.6%	0.6%	0.4%	0.3%	
Attending graduate/professional school full-time	9.6%	10.4%	7.9%	8.7%	9.5%	7.7%	10.0%	11.0%	8.0%	
Working part-time	6.5%	8.5%	4.8%	6.4%	8.8%	4.9%	6.6%	8.3%	4.7%	
Working full-time	39.3%	32.0%	44.4%	43.1%	37.2%	47.3%	37.3%	29.2%	42.9%	
Total (n)	981	412	520	343	148	182	638	264	338	
Mean	3.23	3.49	3.05	3.07	3.19	2.92	3.32	3.66	3.11	
Standard deviation	2.27	2.30	2.16	2.23	2.11	2.15	2.30	2.38	2.17	
Significance	-			-			-	*		
Effect size	-	-0.11	0.08	-	-0.06	0.07	-	-0.14	0.10	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Working full-time										
Yes	12.0%	12.4%	10.5%	14.4%	12.3%	14.4%	10.6%	12.5%	8.1%	
No	88.0%	87.6%	89.5%	85.6%	87.7%	85.6%	89.4%	87.5%	91.9%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Working part-time										
Yes	29.5%	36.5%	24.7%	24.9%	31.0%	21.3%	32.2%	39.6%	26.7%	
No	70.5%	63.5%	75.3%	75.1%	69.0%	78.7%	67.8%	60.4%	73.3%	
Total (n)	1,273	515	705	465	187	263	808	328	442	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Attending graduate/professional school full-time										
Yes	4.5%	3.5%	4.3%	3.0%	2.1%	3.8%	5.3%	4.3%	4.5%	
No	95.5%	96.5%	95.7%	97.0%	97.9%	96.2%	94.7%	95.7%	95.5%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Attending graduate/professional school part-time										
Yes	5.3%	4.9%	5.0%	4.1%	2.7%	4.9%	5.9%	6.1%	5.0%	
No	94.7%	95.1%	95.0%	95.9%	97.3%	95.1%	94.1%	93.9%	95.0%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Completing additional undergraduate coursework/Post-baccalaureate program										
Yes	9.7%	10.5%	9.4%	9.2%	9.1%	9.5%	10.0%	11.3%	9.3%	
No	90.3%	89.5%	90.6%	90.8%	90.9%	90.5%	90.0%	88.7%	90.7%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America										
Yes	1.3%	1.6%	1.1%	0.4%	0.5%	0.4%	1.9%	2.1%	1.6%	
No	98.7%	98.4%	98.9%	99.6%	99.5%	99.6%	98.1%	97.9%	98.4%	
Total (n)	1,273	515	705	465	187	263	808	328	442	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Serving in the Armed Forces										
Yes	0.9%	0.2%	1.4%	1.1%	0.0%	1.9%	0.7%	0.3%	1.1%	
No	99.1%	99.8%	98.6%	98.9%	100.0%	98.1%	99.3%	99.7%	98.9%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Traveling										
Yes	22.3%	23.7%	19.4%	22.4%	27.8%	17.5%	22.3%	21.3%	20.6%	
No	77.7%	76.3%	80.6%	77.6%	72.2%	82.5%	77.7%	78.7%	79.4%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Volunteer Work										
Yes	25.1%	28.2%	22.1%	17.6%	20.9%	15.6%	29.3%	32.3%	26.0%	
No	74.9%	71.8%	77.9%	82.4%	79.1%	84.4%	70.7%	67.7%	74.0%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Staying at home to be with or start a family										
Yes	8.7%	9.1%	8.4%	7.1%	7.5%	6.8%	9.7%	10.1%	9.3%	
No	91.3%	90.9%	91.6%	92.9%	92.5%	93.2%	90.3%	89.9%	90.7%	
Total (n)	1,273	515	705	465	187	263	808	328	442	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
No current plans										
Yes	8.4%	6.6%	9.5%	10.3%	9.1%	9.9%	7.3%	5.2%	9.3%	
No	91.6%	93.4%	90.5%	89.7%	90.9%	90.1%	92.7%	94.8%	90.7%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	23.9%	28.2%	20.8%	23.4%	26.9%	19.6%	24.2%	29.0%	21.6%	
Looking, but no offers yet	35.8%	34.2%	35.5%	34.1%	30.3%	36.3%	36.7%	36.3%	35.0%	
Received an offer for a position, but declined	1.0%	1.2%	1.0%	1.5%	1.4%	1.7%	0.8%	1.2%	0.6%	
Currently considering an offer	7.7%	6.9%	7.8%	8.0%	6.9%	8.4%	7.5%	6.9%	7.5%	
Accepted an offer of employment	14.9%	10.9%	18.4%	18.1%	17.2%	20.1%	13.1%	7.3%	17.5%	
Not planning on employment this fall	16.7%	18.6%	16.4%	14.8%	17.2%	14.0%	17.7%	19.3%	17.8%	
Total (n)	953	404	499	337	145	179	616	259	320	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	10.6%	10.4%	10.6%	9.0%	8.7%	9.5%	11.4%	11.3%	11.2%	
Accepted and deferred admission until a later date	1.0%	1.0%	0.6%	1.6%	1.4%	1.2%	0.7%	0.8%	0.3%	
Placed on waiting list, no acceptances	0.6%	0.5%	0.6%	1.2%	0.7%	1.8%	0.2%	0.4%	0.0%	
Still awaiting responses, no acceptances	3.3%	2.8%	3.0%	3.7%	3.6%	4.1%	3.1%	2.4%	2.3%	
Will be applying this coming fall	17.8%	15.5%	19.5%	14.6%	13.0%	17.2%	19.5%	16.9%	20.8%	
Not applying this fall, but might apply at a future date	43.8%	47.4%	41.5%	42.1%	46.4%	38.5%	44.7%	48.0%	43.2%	
No plans to apply to school now or in the future	23.0%	22.3%	24.2%	27.7%	26.1%	27.8%	20.5%	20.2%	22.1%	
Total (n)	907	386	472	321	138	169	586	248	303	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree you will have earned as of June 2014										
None	51.8%	56.6%	52.1%	53.7%	56.7%	54.9%	50.7%	56.6%	50.5%	
Vocational certificate	1.0%	1.4%	0.8%	1.2%	2.1%	0.5%	0.9%	0.9%	1.0%	
Associate (A.A. or equivalent)	22.3%	29.2%	18.1%	19.5%	26.7%	14.6%	23.8%	30.6%	20.1%	
Bachelor's (B.A., B.S., etc.)	4.3%	0.0%	0.0%	3.6%	0.0%	0.0%	4.6%	0.0%	0.0%	
Master's (M.A., M.S., etc.)	15.2%	7.6%	23.1%	16.6%	10.2%	23.5%	14.5%	6.1%	22.8%	
Ph.D. or Ed.D.	0.6%	0.4%	0.8%	0.5%	0.5%	0.5%	0.7%	0.3%	1.0%	
M.D., D.O., D.D.S., D.V.M.	0.6%	0.2%	1.0%	0.0%	0.0%	0.0%	0.9%	0.3%	1.5%	
LL.B or J.D. (Law)	0.5%	0.4%	0.7%	0.5%	0.0%	0.9%	0.5%	0.6%	0.5%	
B.D. or M.DIV. (Divinity)	0.6%	0.6%	0.7%	0.7%	0.5%	0.9%	0.5%	0.6%	0.5%	
Other	3.1%	3.7%	2.8%	3.6%	3.2%	4.2%	2.8%	4.0%	2.0%	
Total (n)	1,174	514	607	415	187	213	759	327	394	
Highest degree you plan to complete at any institution										
None	2.1%	1.2%	2.8%	2.9%	1.6%	3.7%	1.7%	0.9%	2.3%	
Vocational certificate	0.3%	0.4%	0.0%	0.2%	0.5%	0.0%	0.3%	0.3%	0.0%	
Associate (A.A. or equivalent)	0.5%	0.8%	0.3%	0.7%	1.1%	0.5%	0.4%	0.6%	0.3%	
Bachelor's (B.A., B.S., etc.)	30.1%	35.1%	26.9%	28.8%	31.0%	27.4%	30.7%	37.5%	26.6%	
Master's (M.A., M.S., etc.)	42.6%	41.0%	43.6%	41.2%	40.6%	40.5%	43.4%	41.2%	45.3%	
Ph.D. or Ed.D.	14.6%	11.5%	16.4%	15.8%	15.5%	16.3%	13.9%	9.1%	16.5%	
M.D., D.O., D.D.S., D.V.M.	4.8%	4.5%	5.1%	4.8%	4.3%	5.6%	4.7%	4.6%	4.8%	
LL.B or J.D. (Law)	2.7%	3.3%	2.5%	3.1%	3.2%	3.3%	2.5%	3.4%	2.0%	
B.D. or M.DIV. (Divinity)	0.5%	0.6%	0.5%	0.7%	1.1%	0.5%	0.4%	0.3%	0.5%	
Other	1.9%	1.7%	2.0%	1.7%	1.1%	2.3%	2.0%	2.1%	1.8%	
Total (n)	1,178	515	610	417	187	215	761	328	395	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	44.0%	45.4%	43.1%	41.8%	42.2%	41.7%	45.3%	47.1%	43.9%	
Probably yes	36.0%	36.1%	35.7%	37.2%	40.8%	35.2%	35.3%	33.5%	36.1%	
Probably no	13.8%	12.9%	14.6%	14.6%	12.9%	15.2%	13.4%	12.9%	14.2%	
Definitely no	6.2%	5.6%	6.6%	6.4%	4.1%	7.8%	6.0%	6.5%	5.8%	
Total (n)	1,070	410	610	390	147	230	680	263	380	
Mean	3.18	3.21	3.15	3.14	3.21	3.11	3.20	3.21	3.18	
Standard deviation	0.89	0.87	0.90	0.90	0.82	0.94	0.89	0.90	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.03	-	-0.09	0.03	-	-0.01	0.02	Overall Satisfaction



2014 College Senior Survey
Institutional Profile Report
Non-Graduating Seniors

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	25.5%	26.4%	25.9%	20.9%	25.2%	18.5%	28.2%	27.1%	30.4%	
A-	22.5%	21.6%	23.1%	20.1%	17.5%	21.1%	23.9%	23.9%	24.3%	
B+	20.7%	22.4%	19.3%	19.1%	21.0%	18.5%	21.6%	23.1%	19.7%	
B	15.2%	15.3%	14.8%	17.5%	16.8%	17.6%	13.8%	14.5%	13.1%	
B-	7.8%	6.8%	7.6%	11.0%	9.1%	11.9%	6.0%	5.5%	5.1%	
C+	5.9%	5.0%	7.0%	6.8%	5.6%	7.9%	5.4%	4.7%	6.4%	
C	2.4%	2.5%	2.3%	4.7%	4.9%	4.4%	1.1%	1.2%	1.1%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,049	398	602	383	143	227	666	255	375	
Mean	6.16	6.20	6.15	5.83	5.97	5.75	6.34	6.34	6.38	
Standard deviation	1.61	1.59	1.64	1.73	1.74	1.72	1.51	1.48	1.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.01	-	-0.08	0.05	-	0.00	-0.03	
What is the average grade you received during your college career - primary major GPA?										
A or A+	32.8%	28.5%	35.9%	28.1%	26.4%	29.1%	35.5%	29.7%	40.0%	
A-	24.1%	29.0%	21.0%	27.1%	29.2%	24.5%	22.4%	28.9%	18.9%	
B+	18.2%	16.8%	18.8%	16.4%	16.0%	17.7%	19.2%	17.2%	19.5%	
B	14.4%	14.5%	14.0%	15.9%	14.6%	16.8%	13.6%	14.5%	12.3%	
B-	4.8%	4.8%	5.1%	5.6%	5.6%	5.5%	4.4%	4.3%	4.9%	
C+	3.2%	4.3%	2.6%	3.7%	4.9%	3.2%	2.9%	3.9%	2.2%	
C	2.1%	1.8%	2.6%	2.9%	2.8%	3.2%	1.7%	1.2%	2.2%	
D	0.3%	0.5%	0.0%	0.3%	0.7%	0.0%	0.3%	0.4%	0.0%	
Total (n)	1,033	400	585	377	144	220	656	256	365	
Mean	6.46	6.40	6.51	6.32	6.27	6.33	6.54	6.47	6.61	
Standard deviation	1.54	1.55	1.54	1.60	1.65	1.58	1.51	1.49	1.51	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	-0.03	-	0.03	-0.01	-	0.05	-0.05	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	11.2%	9.5%	13.4%	10.4%	8.2%	12.4%	11.7%	10.3%	13.9%	
Buddhist	1.3%	1.2%	1.0%	1.8%	0.7%	1.8%	1.0%	1.5%	0.5%	
Church of Christ	2.0%	2.0%	2.2%	1.6%	0.7%	2.2%	2.2%	2.7%	2.1%	
Eastern Orthodox	0.6%	1.0%	0.3%	0.8%	2.0%	0.0%	0.4%	0.4%	0.5%	
Episcopalian	1.0%	1.2%	1.0%	0.3%	0.0%	0.4%	1.5%	1.9%	1.3%	
Hindu	0.4%	0.2%	0.5%	0.3%	0.0%	0.4%	0.4%	0.4%	0.5%	
Jewish	1.5%	1.2%	1.7%	1.0%	1.4%	0.9%	1.8%	1.1%	2.1%	
LDS (Mormon)	0.3%	0.2%	0.3%	0.3%	0.7%	0.0%	0.3%	0.0%	0.5%	
Lutheran	1.0%	0.2%	1.7%	1.3%	0.0%	2.2%	0.9%	0.4%	1.3%	
Methodist	3.7%	2.7%	4.7%	3.9%	2.0%	5.3%	3.6%	3.0%	4.3%	
Muslim	0.9%	0.7%	1.0%	1.0%	0.7%	1.3%	0.9%	0.8%	0.8%	
Presbyterian	3.2%	3.7%	3.2%	3.6%	4.1%	3.6%	3.0%	3.4%	2.9%	
Quaker	0.3%	0.5%	0.2%	0.3%	0.7%	0.0%	0.3%	0.4%	0.3%	
Roman Catholic	25.1%	17.1%	29.4%	24.2%	12.9%	30.2%	25.7%	19.4%	28.9%	
Seventh-day Adventist	0.3%	0.7%	0.0%	0.3%	0.7%	0.0%	0.3%	0.8%	0.0%	
United Church of Christ/Congregational	0.6%	0.5%	0.7%	0.3%	0.0%	0.4%	0.7%	0.8%	0.8%	
Other Christian	22.5%	29.8%	17.5%	19.2%	27.9%	13.8%	24.3%	30.8%	19.8%	
Other Religion	3.4%	4.6%	2.5%	4.4%	5.4%	3.6%	2.8%	4.2%	1.9%	
None	20.7%	22.9%	18.9%	25.2%	32.0%	21.3%	18.1%	17.9%	17.4%	
Total (n)	1,059	410	599	385	147	225	674	263	374	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	1.7%	1.2%	2.0%	2.2%	0.0%	3.4%	1.5%	1.8%	1.1%	
Asian American/Asian	9.7%	14.8%	6.4%	10.3%	16.0%	6.1%	9.4%	14.0%	6.6%	
Native Hawaiian/Pacific Islander	1.3%	2.1%	0.4%	1.1%	2.1%	0.4%	1.4%	2.1%	0.5%	
African American/Black	10.0%	4.9%	13.8%	9.5%	2.7%	14.8%	10.3%	6.1%	13.1%	
Mexican American/Chicano	5.5%	7.0%	2.3%	5.2%	7.5%	2.3%	5.7%	6.7%	2.3%	
Puerto Rican	1.3%	1.2%	1.4%	1.5%	2.1%	1.1%	1.1%	0.6%	1.6%	
Other Latino	5.1%	6.8%	3.5%	4.1%	5.3%	3.0%	5.7%	7.6%	3.8%	
White	71.3%	69.5%	74.5%	72.0%	70.1%	74.9%	70.9%	69.2%	74.2%	
Other race/ethnicity	3.1%	3.5%	2.6%	3.4%	3.7%	2.7%	3.0%	3.4%	2.5%	
Total (n)	1,273	515	705	465	187	263	808	328	442	
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.2%	0.0%	0.3%	0.4%	0.0%	0.8%	0.0%	0.0%	0.0%	
Asian American/Asian/Native Hawaiian/Pacific Islander	8.9%	13.9%	5.3%	8.4%	14.0%	4.2%	9.1%	13.8%	5.9%	
African American/Black	8.5%	3.5%	12.4%	8.2%	1.6%	13.4%	8.7%	4.6%	11.9%	
Mexican American/Chicano/Puerto Rican/Other Latino	7.4%	8.6%	4.7%	6.7%	9.7%	3.4%	7.7%	8.0%	5.5%	
White/Caucasian	65.3%	62.3%	69.9%	66.3%	64.0%	69.8%	64.7%	61.3%	69.9%	
Other	2.1%	2.5%	1.3%	2.4%	2.7%	1.5%	1.9%	2.5%	1.1%	
Two or more races/ethnicities	7.7%	9.2%	6.1%	7.6%	8.1%	6.9%	7.9%	9.8%	5.7%	
Total (n)	1,265	512	700	463	186	262	802	326	438	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
How often in the past year did you:										
Ask questions in class										Habits of Mind
Frequently	49.9%	45.8%	51.8%	49.2%	45.5%	51.2%	50.2%	46.0%	52.1%	
Occasionally	45.5%	48.0%	44.3%	45.7%	48.1%	44.4%	45.4%	48.0%	44.2%	
Not at all	4.7%	6.2%	3.9%	5.1%	6.4%	4.4%	4.4%	6.0%	3.7%	
Total (n)	14,094	4,493	9,548	4,483	1,528	2,940	9,611	2,965	6,608	
Mean	2.45	2.40	2.48	2.44	2.39	2.47	2.46	2.40	2.48	
Standard deviation	0.58	0.60	0.57	0.59	0.61	0.58	0.58	0.60	0.57	
Significance	-	***	***	-	**	*	-	***	*	
Effect size	-	0.08	-0.05	-	0.08	-0.05	-	0.10	-0.04	
Support your opinions with a logical argument										Habits of Mind
Frequently	68.5%	68.2%	68.7%	73.1%	72.3%	73.7%	66.3%	66.1%	66.5%	
Occasionally	29.5%	29.6%	29.4%	25.4%	26.0%	25.0%	31.4%	31.4%	31.4%	
Not at all	2.0%	2.2%	1.9%	1.5%	1.7%	1.3%	2.2%	2.5%	2.1%	
Total (n)	14,087	4,493	9,541	4,482	1,528	2,939	9,605	2,965	6,602	
Mean	2.67	2.66	2.67	2.72	2.71	2.72	2.64	2.64	2.64	
Standard deviation	0.51	0.52	0.51	0.48	0.49	0.48	0.52	0.53	0.52	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	0.02	0.00	-	0.00	0.00	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	67.0%	66.5%	67.3%	66.9%	67.3%	66.8%	67.0%	66.1%	67.5%	
Occasionally	31.4%	31.7%	31.3%	31.2%	30.6%	31.5%	31.5%	32.2%	31.2%	
Not at all	1.6%	1.8%	1.5%	1.9%	2.1%	1.7%	1.5%	1.7%	1.4%	
Total (n)	14,075	4,488	9,535	4,475	1,523	2,937	9,600	2,965	6,598	
Mean	2.65	2.65	2.66	2.65	2.65	2.65	2.66	2.64	2.66	
Standard deviation	0.51	0.51	0.50	0.51	0.52	0.51	0.51	0.51	0.50	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.02	-	0.00	0.00	-	0.04	0.00	
Revise your papers to improve your writing										Habits of Mind
Frequently	59.1%	58.1%	59.6%	51.3%	50.8%	51.6%	62.7%	61.8%	63.1%	
Occasionally	36.2%	36.8%	35.8%	41.4%	41.9%	41.1%	33.7%	34.2%	33.5%	
Not at all	4.8%	5.1%	4.6%	7.3%	7.3%	7.3%	3.6%	4.0%	3.4%	
Total (n)	14,082	4,492	9,537	4,472	1,524	2,933	9,610	2,968	6,604	
Mean	2.54	2.53	2.55	2.44	2.44	2.44	2.59	2.58	2.60	
Standard deviation	0.59	0.59	0.58	0.63	0.63	0.63	0.56	0.57	0.56	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	0.00	0.00	-	0.02	-0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	62.5%	62.0%	62.8%	62.5%	62.5%	62.7%	62.5%	61.8%	62.9%	
Occasionally	35.1%	35.1%	35.0%	35.1%	34.9%	35.2%	35.0%	35.2%	35.0%	
Not at all	2.4%	2.9%	2.2%	2.3%	2.6%	2.1%	2.4%	3.0%	2.2%	
Total (n)	14,075	4,490	9,532	4,475	1,524	2,936	9,600	2,966	6,596	
Mean	2.60	2.59	2.61	2.60	2.60	2.61	2.60	2.59	2.61	
Standard deviation	0.54	0.55	0.53	0.53	0.54	0.53	0.54	0.55	0.53	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	0.00	-0.02	-	0.02	-0.02	
Take a risk because you felt you had more to gain										
Frequently	43.0%	43.1%	42.9%	47.2%	48.5%	46.5%	41.0%	40.3%	41.3%	
Occasionally	50.2%	49.6%	50.4%	47.2%	45.4%	48.1%	51.5%	51.8%	51.4%	
Not at all	6.9%	7.3%	6.7%	5.6%	6.1%	5.4%	7.5%	7.9%	7.3%	
Total (n)	14,075	4,489	9,533	4,472	1,521	2,936	9,603	2,968	6,597	
Mean	2.36	2.36	2.36	2.42	2.42	2.41	2.34	2.32	2.34	
Standard deviation	0.61	0.61	0.60	0.60	0.61	0.59	0.61	0.61	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.00	0.02	-	0.03	0.00	
Seek alternative solutions to a problem										Habits of Mind
Frequently	59.7%	59.5%	59.9%	60.5%	60.1%	60.9%	59.4%	59.2%	59.4%	
Occasionally	38.4%	38.3%	38.4%	37.5%	37.7%	37.3%	38.8%	38.6%	38.9%	
Not at all	1.9%	2.2%	1.7%	1.9%	2.2%	1.8%	1.8%	2.2%	1.7%	
Total (n)	14,049	4,478	9,518	4,469	1,520	2,934	9,580	2,958	6,584	
Mean	2.58	2.57	2.58	2.59	2.58	2.59	2.58	2.57	2.58	
Standard deviation	0.53	0.54	0.53	0.53	0.54	0.53	0.53	0.54	0.53	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	0.02	0.00	-	0.02	0.00	
Look up scientific research articles and resources										
Frequently	59.0%	57.4%	59.7%	53.6%	53.1%	53.9%	61.5%	59.6%	62.3%	
Occasionally	33.0%	34.6%	32.2%	37.2%	38.3%	36.5%	31.0%	32.8%	30.3%	
Not at all	8.0%	7.9%	8.1%	9.2%	8.6%	9.6%	7.5%	7.6%	7.4%	
Total (n)	14,062	4,489	9,520	4,471	1,524	2,932	9,591	2,965	6,588	
Mean	2.51	2.49	2.52	2.44	2.45	2.44	2.54	2.52	2.55	
Standard deviation	0.64	0.64	0.64	0.66	0.65	0.66	0.63	0.63	0.63	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	-0.02	0.00	-	0.03	-0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Explore topics on your own, even though it was not required for a class										
Frequently	48.3%	48.6%	48.0%	52.3%	54.0%	51.2%	46.4%	45.9%	46.5%	Habits of Mind
Occasionally	45.0%	43.9%	45.6%	41.7%	39.5%	43.0%	46.5%	46.2%	46.7%	
Not at all	6.7%	7.4%	6.4%	6.0%	6.5%	5.8%	7.1%	7.9%	6.7%	
Total (n)	14,071	4,487	9,531	4,471	1,523	2,933	9,600	2,964	6,598	
Mean	2.42	2.41	2.42	2.46	2.47	2.45	2.39	2.38	2.40	
Standard deviation	0.61	0.63	0.61	0.61	0.62	0.60	0.62	0.63	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	-0.02	0.02	-	0.02	-0.02	
Accept mistakes as part of the learning process										
Frequently	67.3%	66.6%	67.6%	67.6%	66.5%	68.1%	67.1%	66.7%	67.3%	Habits of Mind
Occasionally	31.0%	31.4%	30.9%	30.3%	30.9%	29.9%	31.4%	31.7%	31.3%	
Not at all	1.7%	2.0%	1.6%	2.2%	2.6%	2.0%	1.5%	1.6%	1.4%	
Total (n)	14,059	4,486	9,520	4,469	1,523	2,931	9,590	2,963	6,589	
Mean	2.66	2.65	2.66	2.65	2.64	2.66	2.66	2.65	2.66	
Standard deviation	0.51	0.52	0.51	0.52	0.53	0.51	0.50	0.51	0.50	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	0.02	-0.02	-	0.02	0.00	
Seek feedback on your academic work										
Frequently	62.5%	59.7%	63.7%	56.3%	53.9%	57.4%	65.3%	62.6%	66.5%	Habits of Mind
Occasionally	34.5%	36.4%	33.6%	39.4%	40.6%	38.7%	32.2%	34.2%	31.4%	
Not at all	3.1%	3.9%	2.6%	4.4%	5.5%	3.8%	2.4%	3.2%	2.1%	
Total (n)	14,062	4,488	9,521	4,470	1,522	2,933	9,592	2,966	6,588	
Mean	2.59	2.56	2.61	2.52	2.48	2.54	2.63	2.59	2.64	
Standard deviation	0.55	0.57	0.54	0.58	0.60	0.57	0.53	0.55	0.52	
Significance	-	**	**	-	*	-	-	***	-	
Effect size	-	0.05	-0.04	-	0.07	-0.04	-	0.07	-0.02	
Integrate skills and knowledge from different sources and experiences										
Frequently	79.3%	78.4%	79.8%	75.5%	74.7%	75.9%	81.1%	80.3%	81.5%	
Occasionally	20.2%	21.0%	19.8%	23.8%	24.3%	23.5%	18.5%	19.3%	18.1%	
Not at all	0.5%	0.6%	0.4%	0.7%	1.1%	0.5%	0.4%	0.4%	0.3%	
Total (n)	14,056	4,485	9,518	4,465	1,520	2,930	9,591	2,965	6,588	
Mean	2.79	2.78	2.79	2.75	2.74	2.75	2.81	2.80	2.81	
Standard deviation	0.42	0.43	0.41	0.45	0.46	0.44	0.40	0.41	0.40	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	0.02	0.00	-	0.02	0.00	



2014 College Senior Survey
Institutional Profile Report
All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2009 or earlier	24.7%	34.2%	20.0%	27.2%	36.5%	22.3%	23.5%	33.1%	19.0%	
2010	69.4%	58.1%	75.0%	67.1%	56.4%	72.7%	70.5%	59.0%	76.0%	
2011	4.7%	6.6%	3.9%	4.5%	6.1%	3.7%	4.8%	6.8%	3.9%	
2012	0.7%	0.8%	0.7%	0.8%	0.9%	0.7%	0.7%	0.8%	0.7%	
2013 or 2014	0.4%	0.3%	0.5%	0.4%	0.2%	0.6%	0.4%	0.3%	0.5%	
Total (n)	11,829	3,787	7,995	3,764	1,280	2,470	8,065	2,507	5,525	
What year did you first enter this college?										
2009 or earlier	9.4%	15.9%	6.2%	11.5%	17.6%	8.1%	8.4%	15.0%	5.4%	
2010	67.7%	55.5%	73.6%	66.0%	54.6%	72.2%	68.5%	55.9%	74.2%	
2011	12.1%	15.5%	10.4%	12.1%	15.3%	10.3%	12.1%	15.6%	10.4%	
2012	8.4%	10.2%	7.5%	8.1%	9.8%	7.1%	8.6%	10.5%	7.7%	
2013 or 2014	2.4%	2.8%	2.2%	2.4%	2.7%	2.3%	2.4%	2.9%	2.2%	
Total (n)	13,054	4,177	8,827	4,145	1,428	2,702	8,909	2,749	6,125	
Please indicate your current enrollment status below:										
Full-time undergraduate	89.8%	86.4%	91.4%	89.8%	86.1%	91.8%	89.8%	86.5%	91.3%	
Part-time undergraduate	5.7%	7.2%	5.0%	5.8%	7.3%	5.0%	5.7%	7.2%	5.0%	
Not enrolled	4.5%	6.4%	3.6%	4.4%	6.5%	3.3%	4.5%	6.3%	3.7%	
Total (n)	14,180	4,499	9,628	4,530	1,528	2,987	9,650	2,971	6,641	
Expected graduation date:										
2013	2.0%	2.8%	1.6%	1.9%	2.7%	1.6%	2.0%	2.8%	1.6%	
2014	94.7%	91.9%	96.0%	94.4%	91.3%	96.0%	94.9%	92.2%	96.0%	
Other	3.2%	5.1%	2.3%	3.4%	5.6%	2.2%	3.1%	4.8%	2.3%	
Not sure	0.2%	0.3%	0.1%	0.3%	0.5%	0.2%	0.1%	0.2%	0.1%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	3.3%	2.8%	3.5%	3.3%	2.9%	3.5%	3.2%	2.7%	3.5%	
Liberal	32.4%	30.2%	33.3%	25.5%	24.2%	26.0%	35.6%	33.3%	36.5%	
Middle-of-the-road	39.4%	41.5%	38.4%	41.4%	43.9%	40.2%	38.4%	40.4%	37.6%	
Conservative	23.7%	24.3%	23.6%	27.8%	27.6%	28.0%	21.8%	22.6%	21.6%	
Far right	1.3%	1.2%	1.3%	2.1%	1.5%	2.4%	0.9%	1.0%	0.9%	
Total (n)	11,848	3,541	8,258	3,744	1,188	2,543	8,104	2,353	5,715	
Mean	3.13	3.09	3.14	3.00	2.99	3.00	3.18	3.14	3.20	
Standard deviation	0.85	0.83	0.86	0.87	0.83	0.88	0.84	0.83	0.84	
Significance	-	*		-			-	*		
Effect size	-	0.05	-0.01	-	0.01	0.00	-	0.05	-0.02	
Are you currently registered to vote?										
No	12.6%	12.1%	12.7%	12.1%	12.1%	12.0%	12.8%	12.2%	13.0%	
Yes	84.7%	84.6%	84.8%	84.3%	84.1%	84.4%	84.9%	84.9%	85.0%	
Ineligible	2.7%	3.2%	2.5%	3.6%	3.9%	3.5%	2.3%	2.9%	2.0%	
Total (n)	12,007	3,589	8,368	3,765	1,193	2,559	8,242	2,396	5,809	
Military Status:										
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	1.2%	1.5%	1.0%	2.5%	3.3%	2.2%	0.5%	0.6%	0.5%	
In Active Duty, Reserves, or National Guard	0.5%	0.5%	0.6%	1.2%	1.1%	1.3%	0.2%	0.2%	0.2%	
ROTC, cadet, or midshipman at a service academy	0.6%	0.5%	0.6%	1.0%	1.0%	0.9%	0.4%	0.3%	0.5%	
None	97.7%	97.5%	97.8%	95.3%	94.6%	95.6%	98.8%	99.0%	98.8%	
Total (n)	11,974	3,584	8,340	3,763	1,195	2,555	8,211	2,389	5,785	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	45.9%	42.8%	47.3%	41.2%	38.2%	42.8%	48.1%	45.1%	49.3%	
Occasionally	37.7%	38.4%	37.4%	41.1%	42.2%	40.6%	36.1%	36.5%	36.0%	
Not at all	16.4%	18.8%	15.3%	17.6%	19.5%	16.6%	15.8%	18.4%	14.7%	
Total (n)	13,785	4,334	9,399	4,367	1,458	2,894	9,418	2,876	6,505	
Mean	2.30	2.24	2.32	2.24	2.19	2.26	2.32	2.27	2.35	
Standard deviation	0.73	0.75	0.72	0.73	0.74	0.73	0.73	0.75	0.72	
Significance	-	***	*	-	*		-	**	*	
Effect size	-	0.08	-0.03	-	0.07	-0.03	-	0.07	-0.04	
Discussed course content with students outside of class										
Frequently	69.3%	66.4%	70.6%	64.4%	63.3%	65.1%	71.5%	68.0%	73.0%	
Occasionally	29.1%	31.5%	28.0%	33.2%	33.8%	32.9%	27.2%	30.4%	25.8%	
Not at all	1.6%	2.0%	1.4%	2.3%	2.9%	2.0%	1.3%	1.6%	1.2%	
Total (n)	13,791	4,336	9,403	4,367	1,459	2,893	9,424	2,877	6,510	
Mean	2.68	2.64	2.69	2.62	2.60	2.63	2.70	2.66	2.72	
Standard deviation	0.50	0.52	0.49	0.53	0.54	0.52	0.49	0.51	0.48	
Significance	-	***		-			-	***	*	
Effect size	-	0.08	-0.02	-	0.04	-0.02	-	0.08	-0.04	
Have been a guest in a professor's home										
Frequently	8.4%	6.7%	9.1%	10.2%	8.8%	10.9%	7.5%	5.6%	8.3%	
Occasionally	32.2%	24.7%	35.7%	34.4%	24.6%	39.3%	31.2%	24.8%	34.1%	
Not at all	59.4%	68.5%	55.2%	55.5%	66.5%	49.8%	61.3%	69.6%	57.6%	
Total (n)	13,879	4,336	9,491	4,411	1,458	2,938	9,468	2,878	6,553	
Mean	1.49	1.38	1.54	1.55	1.42	1.61	1.46	1.36	1.51	
Standard deviation	0.65	0.61	0.66	0.67	0.65	0.67	0.63	0.59	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	-0.08	-	0.20	-0.09	-	0.17	-0.08	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Failed to complete homework on time										
Frequently	5.6%	6.2%	5.3%	7.5%	8.6%	7.0%	4.7%	5.0%	4.6%	Academic Disengagement
Occasionally	45.1%	44.8%	45.2%	51.2%	50.2%	51.8%	42.3%	42.1%	42.2%	
Not at all	49.3%	49.0%	49.5%	41.3%	41.2%	41.3%	53.0%	52.9%	53.2%	
Total (n)	13,769	4,330	9,388	4,360	1,457	2,888	9,409	2,873	6,500	
Mean	1.56	1.57	1.56	1.66	1.67	1.66	1.52	1.52	1.51	
Standard deviation	0.60	0.61	0.59	0.61	0.63	0.60	0.59	0.59	0.58	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.00	-	-0.02	0.00	-	0.00	0.02	
Have been bored in class										
Frequently	22.2%	25.3%	20.7%	25.9%	29.0%	24.3%	20.5%	23.3%	19.1%	
Occasionally	70.7%	69.1%	71.6%	67.3%	65.9%	68.1%	72.3%	70.7%	73.1%	
Not at all	7.1%	5.7%	7.7%	6.7%	5.1%	7.5%	7.2%	6.0%	7.8%	
Total (n)	13,781	4,332	9,397	4,361	1,458	2,888	9,420	2,874	6,509	
Mean	2.15	2.20	2.13	2.19	2.24	2.17	2.13	2.17	2.11	
Standard deviation	0.52	0.52	0.52	0.54	0.53	0.54	0.51	0.51	0.51	
Significance	-	***	**	-	**	-	-	***	*	
Effect size	-	-0.10	0.04	-	-0.09	0.04	-	-0.08	0.04	
Came late to class										
Frequently	7.6%	8.4%	7.1%	10.1%	12.0%	9.2%	6.4%	6.6%	6.2%	Academic Disengagement
Occasionally	52.3%	53.5%	51.7%	55.6%	56.9%	54.9%	50.7%	51.8%	50.2%	
Not at all	40.2%	38.1%	41.2%	34.3%	31.0%	35.9%	42.9%	41.6%	43.5%	
Total (n)	13,765	4,328	9,385	4,354	1,453	2,886	9,411	2,875	6,499	
Mean	1.67	1.70	1.66	1.76	1.81	1.73	1.63	1.65	1.63	
Standard deviation	0.61	0.61	0.61	0.62	0.63	0.62	0.60	0.60	0.60	
Significance	-	**	-	-	**	*	-	-	-	
Effect size	-	-0.05	0.02	-	-0.08	0.05	-	-0.03	0.00	
Studied with other students										
Frequently	42.6%	40.3%	43.7%	40.9%	38.7%	42.0%	43.4%	41.1%	44.4%	
Occasionally	49.6%	50.1%	49.4%	50.2%	50.5%	50.1%	49.3%	49.9%	49.1%	
Not at all	7.8%	9.6%	6.9%	8.9%	10.8%	7.9%	7.3%	9.0%	6.5%	
Total (n)	13,771	4,329	9,390	4,353	1,454	2,884	9,418	2,875	6,506	
Mean	2.35	2.31	2.37	2.32	2.28	2.34	2.36	2.32	2.38	
Standard deviation	0.62	0.64	0.61	0.63	0.65	0.62	0.61	0.63	0.60	
Significance	-	***	*	-	*	-	-	**	*	
Effect size	-	0.06	-0.03	-	0.06	-0.03	-	0.06	-0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Performed community service as part of a class										
Frequently	17.0%	15.1%	17.7%	13.0%	11.0%	14.0%	18.8%	17.3%	19.4%	
Occasionally	41.4%	35.6%	44.0%	40.1%	32.8%	43.6%	42.1%	37.1%	44.2%	
Not at all	41.6%	49.2%	38.3%	46.9%	56.2%	42.4%	39.1%	45.7%	36.4%	
Total (n)	13,860	4,333	9,475	4,408	1,459	2,934	9,452	2,874	6,541	
Mean	1.75	1.66	1.79	1.66	1.55	1.72	1.80	1.72	1.83	
Standard deviation	0.72	0.73	0.72	0.70	0.68	0.70	0.73	0.74	0.73	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	0.12	-0.06	-	0.16	-0.09	-	0.11	-0.04	
Voted in a student election										
Frequently	21.9%	18.5%	23.5%	21.5%	19.0%	22.8%	22.1%	18.2%	23.8%	
Occasionally	41.3%	39.1%	42.4%	40.1%	37.2%	41.5%	41.9%	40.0%	42.7%	
Not at all	36.8%	42.5%	34.2%	38.4%	43.8%	35.6%	36.0%	41.8%	33.5%	
Total (n)	13,771	4,334	9,385	4,362	1,458	2,889	9,409	2,876	6,496	
Mean	1.85	1.76	1.89	1.83	1.75	1.87	1.86	1.76	1.90	
Standard deviation	0.75	0.74	0.75	0.76	0.75	0.75	0.75	0.74	0.75	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.12	-0.05	-	0.11	-0.05	-	0.14	-0.05	
Posted on a course-related on-line discussion board										
Frequently	32.5%	36.2%	30.7%	26.1%	26.9%	25.6%	35.5%	40.9%	33.0%	
Occasionally	46.1%	45.0%	46.6%	47.7%	48.0%	47.5%	45.3%	43.5%	46.2%	
Not at all	21.4%	18.8%	22.7%	26.2%	25.1%	26.8%	19.2%	15.7%	20.8%	
Total (n)	13,762	4,331	9,379	4,353	1,458	2,880	9,409	2,873	6,499	
Mean	2.11	2.17	2.08	2.00	2.02	1.99	2.16	2.25	2.12	
Standard deviation	0.73	0.72	0.73	0.72	0.72	0.72	0.72	0.71	0.72	
Significance	-	***	**	-	-	-	-	***	***	
Effect size	-	-0.08	0.04	-	-0.03	0.01	-	-0.13	0.06	
Used the library for research or homework										
Frequently	55.5%	52.7%	56.9%	49.1%	46.5%	50.5%	58.5%	55.8%	59.7%	
Occasionally	38.7%	40.6%	37.7%	43.6%	45.2%	42.7%	36.4%	38.3%	35.5%	
Not at all	5.8%	6.7%	5.4%	7.3%	8.3%	6.8%	5.1%	5.8%	4.8%	
Total (n)	13,781	4,335	9,394	4,362	1,458	2,889	9,419	2,877	6,505	
Mean	2.50	2.46	2.51	2.42	2.38	2.44	2.53	2.50	2.55	
Standard deviation	0.61	0.62	0.60	0.62	0.63	0.62	0.59	0.61	0.59	
Significance	-	***		-	*		-	*	*	
Effect size	-	0.06	-0.02	-	0.06	-0.03	-	0.05	-0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Accessed your campus' library resources electronically										
Frequently	65.3%	63.8%	65.9%	55.2%	55.7%	55.0%	69.9%	68.0%	70.7%	
Occasionally	31.1%	32.5%	30.5%	39.3%	38.7%	39.5%	27.3%	29.4%	26.5%	
Not at all	3.6%	3.6%	3.6%	5.6%	5.6%	5.5%	2.8%	2.6%	2.8%	
Total (n)	13,778	4,333	9,393	4,357	1,455	2,887	9,421	2,878	6,506	
Mean	2.62	2.60	2.62	2.50	2.50	2.50	2.67	2.65	2.68	
Standard deviation	0.56	0.56	0.55	0.60	0.60	0.60	0.53	0.53	0.52	
Significance	-	*		-			-			
Effect size	-	0.04	0.00	-	0.00	0.00	-	0.04	-0.02	
Missed class due to employment										
Frequently	2.1%	2.6%	1.9%	2.9%	3.9%	2.4%	1.8%	2.0%	1.6%	
Occasionally	24.1%	28.2%	22.1%	27.3%	30.2%	25.8%	22.6%	27.2%	20.4%	
Not at all	73.8%	69.2%	76.1%	69.8%	65.9%	71.8%	75.7%	70.8%	78.0%	
Total (n)	13,667	4,284	9,330	4,313	1,439	2,859	9,354	2,845	6,471	
Mean	1.28	1.33	1.26	1.33	1.38	1.31	1.26	1.31	1.24	
Standard deviation	0.50	0.52	0.48	0.53	0.56	0.51	0.48	0.50	0.46	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	-0.10	0.04	-	-0.09	0.04	-	-0.10	0.04	
Missed class for other reasons										
Frequently	5.6%	6.0%	5.5%	7.2%	7.5%	7.0%	4.9%	5.2%	4.8%	Academic Disengagement
Occasionally	77.1%	76.6%	77.3%	75.2%	74.6%	75.4%	78.0%	77.6%	78.2%	
Not at all	17.3%	17.4%	17.2%	17.7%	17.9%	17.5%	17.1%	17.2%	17.1%	
Total (n)	13,659	4,281	9,325	4,312	1,438	2,859	9,347	2,843	6,466	
Mean	1.88	1.89	1.88	1.89	1.90	1.90	1.88	1.88	1.88	
Standard deviation	0.46	0.47	0.46	0.49	0.49	0.48	0.45	0.46	0.45	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.02	-0.02	-	0.00	0.00	
Tutored another college student										
Frequently	12.9%	9.8%	14.3%	14.2%	11.7%	15.5%	12.2%	8.8%	13.7%	
Occasionally	36.8%	36.0%	37.1%	40.5%	40.3%	40.6%	35.1%	33.8%	35.6%	
Not at all	50.3%	54.2%	48.6%	45.3%	48.0%	43.9%	52.7%	57.4%	50.7%	
Total (n)	13,646	4,277	9,317	4,307	1,437	2,855	9,339	2,840	6,462	
Mean	1.63	1.56	1.66	1.69	1.64	1.72	1.60	1.51	1.63	
Standard deviation	0.70	0.67	0.71	0.71	0.68	0.72	0.70	0.65	0.71	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.10	-0.04	-	0.07	-0.04	-	0.14	-0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently	30.3%	26.8%	31.9%	26.6%	24.0%	27.9%	32.1%	28.2%	33.6%	
Occasionally	57.2%	59.1%	56.4%	58.1%	58.5%	58.0%	56.8%	59.3%	55.7%	
Not at all	12.5%	14.1%	11.7%	15.3%	17.4%	14.1%	11.2%	12.4%	10.6%	
Total (n)	13,744	4,280	9,411	4,353	1,439	2,899	9,391	2,841	6,512	
Mean	2.18	2.13	2.20	2.11	2.07	2.14	2.21	2.16	2.23	
Standard deviation	0.63	0.63	0.63	0.64	0.64	0.63	0.62	0.62	0.62	
Significance	-	***	*	-	*	*	-	***	*	
Effect size	-	0.08	-0.03	-	0.06	-0.05	-	0.08	-0.03	
Fell asleep in class										
Frequently	2.5%	2.8%	2.3%	4.0%	4.2%	3.8%	1.8%	2.0%	1.7%	Academic Disengagement
Occasionally	23.0%	24.9%	22.2%	27.5%	29.4%	26.6%	21.0%	22.7%	20.2%	
Not at all	74.5%	72.3%	75.5%	68.5%	66.4%	69.5%	77.2%	75.3%	78.1%	
Total (n)	13,666	4,282	9,331	4,312	1,437	2,860	9,354	2,845	6,471	
Mean	1.28	1.30	1.27	1.35	1.38	1.34	1.25	1.27	1.24	
Standard deviation	0.50	0.52	0.49	0.56	0.57	0.55	0.47	0.49	0.46	
Significance	-	*		-			-	*		
Effect size	-	-0.04	0.02	-	-0.05	0.02	-	-0.04	0.02	
Had difficulty getting the courses you needed										
Frequently	9.5%	10.8%	8.8%	10.0%	10.4%	9.7%	9.2%	11.0%	8.4%	
Occasionally	42.6%	45.6%	41.2%	42.2%	44.8%	40.9%	42.8%	46.0%	41.3%	
Not at all	47.9%	43.6%	50.0%	47.9%	44.7%	49.4%	48.0%	43.0%	50.2%	
Total (n)	13,648	4,277	9,318	4,307	1,436	2,856	9,341	2,841	6,462	
Mean	1.62	1.67	1.59	1.62	1.66	1.60	1.61	1.68	1.58	
Standard deviation	0.65	0.66	0.65	0.66	0.66	0.66	0.65	0.66	0.64	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	-0.08	0.05	-	-0.06	0.03	-	-0.11	0.05	
Asked a professor for advice after class										
Frequently	34.8%	31.2%	36.4%	34.1%	30.6%	35.9%	35.1%	31.4%	36.6%	
Occasionally	58.9%	61.3%	57.9%	59.8%	61.9%	58.7%	58.5%	61.0%	57.5%	
Not at all	6.3%	7.5%	5.8%	6.1%	7.5%	5.4%	6.4%	7.5%	5.9%	
Total (n)	13,649	4,276	9,320	4,308	1,436	2,857	9,341	2,840	6,463	
Mean	2.28	2.24	2.31	2.28	2.23	2.31	2.29	2.24	2.31	
Standard deviation	0.57	0.58	0.57	0.57	0.57	0.57	0.58	0.58	0.58	
Significance	-	***	***	-	**	*	-	***	*	
Effect size	-	0.07	-0.05	-	0.09	-0.05	-	0.09	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.3%	3.7%	4.6%	5.1%	4.6%	5.3%	4.0%	3.2%	4.3%	Civic Engagement
Occasionally	19.6%	16.7%	20.9%	19.6%	18.3%	20.2%	19.6%	15.9%	21.2%	
Not at all	76.1%	79.6%	74.5%	75.4%	77.1%	74.5%	76.4%	80.9%	74.5%	
Total (n)	13,647	4,276	9,318	4,309	1,437	2,857	9,338	2,839	6,461	
Mean	1.28	1.24	1.30	1.30	1.27	1.31	1.28	1.22	1.30	
Standard deviation	0.54	0.51	0.55	0.56	0.54	0.56	0.53	0.49	0.54	
Significance	-	***	**	-	-	-	-	***	*	
Effect size	-	0.08	-0.04	-	0.06	-0.02	-	0.12	-0.04	
Challenged a professor's ideas in class										
Frequently	8.2%	7.4%	8.5%	11.7%	10.5%	12.4%	6.5%	5.8%	6.8%	
Occasionally	47.9%	47.7%	48.0%	54.4%	53.9%	54.7%	44.8%	44.6%	45.0%	
Not at all	44.0%	44.9%	43.5%	33.9%	35.6%	32.9%	48.7%	49.6%	48.2%	
Total (n)	13,652	4,279	9,320	4,310	1,437	2,858	9,342	2,842	6,462	
Mean	1.64	1.62	1.65	1.78	1.75	1.79	1.58	1.56	1.59	
Standard deviation	0.63	0.62	0.63	0.64	0.63	0.64	0.61	0.60	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.05	-0.02	-	0.03	-0.02	
Worked on a professor's research project										
Frequently	11.5%	11.1%	11.6%	12.3%	11.9%	12.5%	11.1%	10.8%	11.2%	
Occasionally	23.0%	23.1%	22.9%	26.0%	25.2%	26.4%	21.6%	22.0%	21.4%	
Not at all	65.5%	65.8%	65.4%	61.6%	62.9%	61.0%	67.3%	67.2%	67.4%	
Total (n)	13,632	4,270	9,309	4,304	1,434	2,855	9,328	2,836	6,454	
Mean	1.46	1.45	1.46	1.51	1.49	1.52	1.44	1.44	1.44	
Standard deviation	0.69	0.69	0.69	0.70	0.70	0.71	0.68	0.68	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.03	-0.01	-	0.00	0.00	
Communicated regularly with your professors										
Frequently	54.4%	46.3%	58.1%	50.0%	42.1%	54.0%	56.4%	48.4%	59.9%	
Occasionally	40.9%	46.7%	38.3%	44.2%	49.2%	41.6%	39.4%	45.4%	36.8%	
Not at all	4.7%	7.0%	3.6%	5.8%	8.7%	4.4%	4.2%	6.2%	3.3%	
Total (n)	13,646	4,274	9,319	4,309	1,436	2,858	9,337	2,838	6,461	
Mean	2.50	2.39	2.54	2.44	2.33	2.50	2.52	2.42	2.57	
Standard deviation	0.59	0.62	0.57	0.60	0.63	0.58	0.58	0.61	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	-0.07	-	0.17	-0.10	-	0.16	-0.09	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	43.5%	44.7%	42.9%	39.8%	41.3%	39.0%	45.2%	46.5%	44.6%	
Occasionally	52.2%	50.5%	53.0%	55.3%	53.1%	56.4%	50.7%	49.2%	51.4%	
Not at all	4.3%	4.8%	4.2%	5.0%	5.6%	4.6%	4.1%	4.3%	4.0%	
Total (n)	13,543	4,229	9,262	4,279	1,421	2,843	9,264	2,808	6,419	
Mean	2.39	2.40	2.39	2.35	2.36	2.34	2.41	2.42	2.41	
Standard deviation	0.57	0.58	0.57	0.57	0.59	0.56	0.57	0.58	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.00	-	-0.02	0.02	-	-0.02	0.00	
Worked with classmates on group projects outside of class										
Frequently	50.5%	51.8%	49.9%	46.9%	48.3%	46.3%	52.2%	53.6%	51.5%	
Occasionally	47.0%	45.3%	47.8%	49.9%	48.3%	50.7%	45.6%	43.8%	46.5%	
Not at all	2.5%	2.9%	2.3%	3.2%	3.5%	3.0%	2.2%	2.6%	2.0%	
Total (n)	13,484	4,214	9,219	4,258	1,417	2,826	9,226	2,797	6,393	
Mean	2.48	2.49	2.48	2.44	2.45	2.43	2.50	2.51	2.49	
Standard deviation	0.55	0.55	0.54	0.56	0.56	0.55	0.54	0.55	0.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.00	-	-0.02	0.02	-	-0.02	0.02	
Took a class that required one or more 10+ page papers										
Frequently	41.8%	39.4%	42.8%	37.7%	34.4%	39.3%	43.7%	41.9%	44.4%	
Occasionally	49.9%	52.5%	48.7%	53.4%	56.3%	52.0%	48.3%	50.6%	47.3%	
Not at all	8.3%	8.1%	8.4%	8.9%	9.3%	8.7%	8.0%	7.5%	8.3%	
Total (n)	13,527	4,224	9,251	4,272	1,418	2,839	9,255	2,806	6,412	
Mean	2.33	2.31	2.34	2.29	2.25	2.31	2.36	2.34	2.36	
Standard deviation	0.62	0.61	0.63	0.62	0.61	0.62	0.62	0.61	0.63	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.07	-0.03	-	0.03	0.00	
Took a class that required multiple short papers										
Frequently	74.9%	72.8%	75.8%	67.7%	64.4%	69.4%	78.1%	77.1%	78.6%	
Occasionally	24.3%	26.4%	23.4%	31.2%	34.8%	29.3%	21.2%	22.1%	20.8%	
Not at all	0.8%	0.8%	0.8%	1.1%	0.8%	1.2%	0.7%	0.8%	0.6%	
Total (n)	13,536	4,230	9,255	4,275	1,420	2,840	9,261	2,810	6,415	
Mean	2.74	2.72	2.75	2.67	2.64	2.68	2.77	2.76	2.78	
Standard deviation	0.46	0.47	0.45	0.49	0.50	0.49	0.43	0.44	0.43	
Significance	-	*	-	-	*	-	-	-	-	
Effect size	-	0.04	-0.02	-	0.06	-0.02	-	0.02	-0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently	72.6%	70.7%	73.5%	66.5%	66.2%	66.6%	75.5%	73.0%	76.5%	
Occasionally	26.7%	28.3%	25.9%	32.4%	32.3%	32.5%	24.0%	26.3%	23.1%	
Not at all	0.7%	0.9%	0.6%	1.1%	1.5%	0.9%	0.5%	0.7%	0.4%	
Total (n)	13,532	4,224	9,257	4,273	1,417	2,841	9,259	2,807	6,416	
Mean	2.72	2.70	2.73	2.65	2.65	2.66	2.75	2.72	2.76	
Standard deviation	0.46	0.48	0.46	0.50	0.51	0.49	0.44	0.46	0.44	
Significance	-	*		-			-	**		
Effect size	-	0.04	-0.02	-	0.00	-0.02	-	0.07	-0.02	
Contributed to class discussions										
Frequently	72.2%	70.0%	73.2%	69.8%	68.4%	70.6%	73.3%	70.7%	74.4%	
Occasionally	26.7%	28.8%	25.8%	28.7%	30.0%	28.0%	25.8%	28.3%	24.8%	
Not at all	1.1%	1.2%	1.0%	1.5%	1.6%	1.4%	0.8%	1.0%	0.8%	
Total (n)	13,530	4,227	9,252	4,275	1,419	2,841	9,255	2,808	6,411	
Mean	2.71	2.69	2.72	2.68	2.67	2.69	2.73	2.70	2.74	
Standard deviation	0.48	0.49	0.47	0.50	0.50	0.49	0.47	0.48	0.46	
Significance	-	*		-			-	**		
Effect size	-	0.04	-0.02	-	0.02	-0.02	-	0.06	-0.02	
Helped raise money for a cause or campaign										
Frequently	16.1%	15.0%	16.6%	13.4%	13.2%	13.5%	17.3%	15.9%	17.9%	Civic Engagement
Occasionally	39.7%	36.2%	41.3%	39.5%	36.6%	41.0%	39.8%	36.0%	41.4%	
Not at all	44.2%	48.8%	42.2%	47.1%	50.2%	45.5%	42.9%	48.1%	40.7%	
Total (n)	13,546	4,233	9,261	4,276	1,421	2,840	9,270	2,812	6,421	
Mean	1.72	1.66	1.74	1.66	1.63	1.68	1.74	1.68	1.77	
Standard deviation	0.72	0.72	0.72	0.70	0.70	0.70	0.73	0.73	0.73	
Significance	-	***	*	-			-	***	*	
Effect size	-	0.08	-0.03	-	0.04	-0.03	-	0.08	-0.04	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	17.6%	16.0%	18.2%	17.4%	16.0%	18.1%	17.6%	16.1%	18.2%	Civic Engagement
Occasionally	38.7%	37.8%	39.1%	38.6%	36.4%	39.7%	38.7%	38.6%	38.8%	
Not at all	43.7%	46.1%	42.7%	44.0%	47.6%	42.2%	43.6%	45.4%	42.9%	
Total (n)	13,536	4,225	9,260	4,276	1,419	2,842	9,260	2,806	6,418	
Mean	1.74	1.70	1.75	1.73	1.68	1.76	1.74	1.71	1.75	
Standard deviation	0.74	0.73	0.74	0.74	0.73	0.74	0.74	0.73	0.74	
Significance	-	**		-	*		-			
Effect size	-	0.05	-0.01	-	0.07	-0.04	-	0.04	-0.01	



2014 College Senior Survey
Institutional Profile Report
All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	17.5%	17.3%	17.7%	18.1%	18.6%	17.9%	17.3%	16.7%	17.6%	
No	82.5%	82.7%	82.3%	81.9%	81.4%	82.1%	82.7%	83.3%	82.4%	
Total (n)	13,467	4,188	9,227	4,248	1,405	2,828	9,219	2,783	6,399	
Failed one or more courses										
Yes	16.7%	19.3%	15.4%	20.1%	22.8%	18.7%	15.1%	17.5%	13.9%	
No	83.3%	80.7%	84.6%	79.9%	77.2%	81.3%	84.9%	82.5%	86.1%	
Total (n)	13,458	4,184	9,222	4,244	1,406	2,823	9,214	2,778	6,399	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	21.1%	24.1%	19.7%	19.0%	22.0%	17.4%	22.0%	25.1%	20.6%	
No	78.9%	75.9%	80.3%	81.0%	78.0%	82.6%	78.0%	74.9%	79.4%	
Total (n)	13,469	4,189	9,228	4,246	1,405	2,826	9,223	2,784	6,402	
Taken a remedial course										
Yes	14.1%	15.3%	13.4%	13.4%	13.7%	13.2%	14.4%	16.1%	13.5%	
No	85.9%	84.7%	86.6%	86.6%	86.3%	86.8%	85.6%	83.9%	86.5%	
Total (n)	13,438	4,175	9,211	4,241	1,404	2,822	9,197	2,771	6,389	
Taken an ethnic studies course										
Yes	51.5%	50.6%	52.0%	47.9%	46.7%	48.4%	53.2%	52.5%	53.5%	
No	48.5%	49.4%	48.0%	52.1%	53.3%	51.6%	46.8%	47.5%	46.5%	
Total (n)	13,455	4,187	9,216	4,243	1,406	2,822	9,212	2,781	6,394	
Taken a women's studies course										
Yes	27.7%	29.5%	26.9%	16.8%	17.9%	16.4%	32.7%	35.4%	31.6%	
No	72.3%	70.5%	73.1%	83.2%	82.1%	83.6%	67.3%	64.6%	68.4%	
Total (n)	13,455	4,183	9,220	4,240	1,403	2,822	9,215	2,780	6,398	
Attended a racial/cultural awareness workshop										
Yes	41.2%	38.4%	42.4%	36.0%	33.9%	37.1%	43.6%	40.7%	44.8%	
No	58.8%	61.6%	57.6%	64.0%	66.1%	62.9%	56.4%	59.3%	55.2%	
Total (n)	13,455	4,186	9,217	4,242	1,404	2,823	9,213	2,782	6,394	
Had a roommate of different race/ethnicity										
Yes	48.9%	54.3%	46.3%	52.5%	57.2%	50.2%	47.2%	52.9%	44.6%	
No	51.1%	45.7%	53.7%	47.5%	42.8%	49.8%	52.8%	47.1%	55.4%	
Total (n)	13,452	4,186	9,214	4,241	1,405	2,821	9,211	2,781	6,393	
Played club, intramural, or recreational sports										
Yes	47.6%	45.4%	48.6%	64.0%	62.1%	65.0%	40.1%	36.9%	41.5%	
No	52.4%	54.6%	51.4%	36.0%	37.9%	35.0%	59.9%	63.1%	58.5%	
Total (n)	13,454	4,183	9,219	4,240	1,403	2,822	9,214	2,780	6,397	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	18.2%	9.9%	21.9%	24.3%	12.9%	29.9%	15.4%	8.4%	18.4%	
No	81.8%	90.1%	78.1%	75.7%	87.1%	70.1%	84.6%	91.6%	81.6%	
Total (n)	13,459	4,187	9,220	4,245	1,405	2,825	9,214	2,782	6,395	
Withdrawn from school temporarily										
Yes	8.3%	10.2%	7.3%	9.7%	11.4%	8.8%	7.6%	9.7%	6.6%	
No	91.7%	89.8%	92.7%	90.3%	88.6%	91.2%	92.4%	90.3%	93.4%	
Total (n)	13,455	4,186	9,217	4,246	1,406	2,825	9,209	2,780	6,392	
Taken an honors course										
Yes	22.2%	23.8%	21.5%	22.2%	24.3%	21.2%	22.2%	23.5%	21.6%	
No	77.8%	76.2%	78.5%	77.8%	75.7%	78.8%	77.8%	76.5%	78.4%	
Total (n)	13,429	4,178	9,199	4,239	1,405	2,819	9,190	2,773	6,380	
Transferred from a 2-year college										
Yes	13.7%	18.1%	11.6%	14.4%	17.4%	12.9%	13.4%	18.5%	11.0%	
No	86.3%	81.9%	88.4%	85.6%	82.6%	87.1%	86.6%	81.5%	89.0%	
Total (n)	13,431	4,177	9,202	4,233	1,401	2,817	9,198	2,776	6,385	
Transferred from a 4-year college										
Yes	10.2%	11.8%	9.4%	10.2%	11.2%	9.6%	10.2%	12.2%	9.3%	
No	89.8%	88.2%	90.6%	89.8%	88.8%	90.4%	89.8%	87.8%	90.7%	
Total (n)	13,389	4,160	9,177	4,226	1,398	2,813	9,163	2,762	6,364	
Taken courses for credit at another institution										
Yes	47.5%	48.7%	47.0%	44.6%	45.7%	44.0%	48.9%	50.2%	48.4%	
No	52.5%	51.3%	53.0%	55.4%	54.3%	56.0%	51.1%	49.8%	51.6%	
Total (n)	13,450	4,184	9,214	4,244	1,403	2,826	9,206	2,781	6,388	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	75.9%	74.6%	76.3%	75.0%	74.5%	75.2%	76.2%	74.6%	76.8%	
No	24.1%	25.4%	23.7%	25.0%	25.5%	24.8%	23.8%	25.4%	23.2%	
Total (n)	13,321	4,148	9,121	4,198	1,387	2,796	9,123	2,761	6,325	
Been a leader in an organization										
Yes	58.7%	56.0%	60.0%	61.5%	58.4%	63.2%	57.4%	54.7%	58.6%	
No	41.3%	44.0%	40.0%	38.5%	41.6%	36.8%	42.6%	45.3%	41.4%	Leadership
Total (n)	13,327	4,148	9,127	4,201	1,388	2,798	9,126	2,760	6,329	
Joined a student-run political club										
Yes	12.8%	9.6%	14.2%	15.3%	11.2%	17.4%	11.6%	8.7%	12.8%	
No	87.2%	90.4%	85.8%	84.7%	88.8%	82.6%	88.4%	91.3%	87.2%	
Total (n)	13,315	4,144	9,119	4,196	1,389	2,792	9,119	2,755	6,327	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses from more than one institution simultaneously										
Yes	14.8%	15.7%	14.3%	14.1%	14.5%	13.8%	15.1%	16.4%	14.5%	
No	85.2%	84.3%	85.7%	85.9%	85.5%	86.2%	84.9%	83.6%	85.5%	
Total (n)	13,289	4,135	9,102	4,187	1,384	2,788	9,102	2,751	6,314	
Taken a course exclusively online at this institution										
Yes	31.6%	43.1%	26.2%	28.6%	35.5%	25.1%	33.0%	47.0%	26.7%	
No	68.4%	56.9%	73.8%	71.4%	64.5%	74.9%	67.0%	53.0%	73.3%	
Total (n)	13,267	4,126	9,090	4,184	1,379	2,790	9,083	2,747	6,300	
Taken a course exclusively online at a different institution										
Yes	22.9%	25.9%	21.5%	21.7%	23.4%	20.8%	23.5%	27.1%	21.8%	
No	77.1%	74.1%	78.5%	78.3%	76.6%	79.2%	76.5%	72.9%	78.2%	
Total (n)	13,237	4,112	9,074	4,170	1,377	2,778	9,067	2,735	6,296	
Participated in an internship program										
Yes	58.6%	58.4%	58.6%	58.7%	58.0%	59.0%	58.5%	58.6%	58.5%	
No	41.4%	41.6%	41.4%	41.3%	42.0%	41.0%	41.5%	41.4%	41.5%	
Total (n)	13,410	4,147	9,212	4,246	1,386	2,845	9,164	2,761	6,367	
Participated in study-abroad										
Yes	30.9%	27.3%	32.6%	26.8%	24.6%	27.9%	32.8%	28.7%	34.7%	
No	69.1%	72.7%	67.4%	73.2%	75.4%	72.1%	67.2%	71.3%	65.3%	
Total (n)	13,393	4,136	9,205	4,241	1,384	2,842	9,152	2,752	6,363	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in leadership training										Leadership
Yes	39.2%	36.1%	40.6%	39.3%	38.2%	39.9%	39.2%	35.1%	40.9%	
No	60.8%	63.9%	59.4%	60.7%	61.8%	60.1%	60.8%	64.9%	59.1%	
Total (n)	13,396	4,142	9,202	4,239	1,386	2,838	9,157	2,756	6,364	
Participated in student government										
Yes	11.2%	7.7%	12.7%	14.3%	11.1%	15.9%	9.7%	6.0%	11.3%	
No	88.8%	92.3%	87.3%	85.7%	88.9%	84.1%	90.3%	94.0%	88.7%	
Total (n)	13,280	4,130	9,099	4,188	1,384	2,789	9,092	2,746	6,310	
Participated in student clubs/groups										
Yes	73.2%	70.1%	74.6%	70.5%	69.1%	71.3%	74.4%	70.5%	76.1%	
No	26.8%	29.9%	25.4%	29.5%	30.9%	28.7%	25.6%	29.5%	23.9%	
Total (n)	13,321	4,145	9,124	4,198	1,386	2,797	9,123	2,759	6,327	
Participated in an ethnic/racial student organization										
Yes	16.4%	15.3%	16.8%	15.6%	15.7%	15.5%	16.8%	15.1%	17.4%	
No	83.6%	84.7%	83.2%	84.4%	84.3%	84.5%	83.2%	84.9%	82.6%	
Total (n)	13,299	4,138	9,110	4,183	1,383	2,786	9,116	2,755	6,324	
Participated in an undergraduate research program										
Yes	26.6%	25.7%	27.0%	26.5%	26.8%	26.4%	26.7%	25.1%	27.3%	
No	73.4%	74.3%	73.0%	73.5%	73.2%	73.6%	73.3%	74.9%	72.7%	
Total (n)	13,306	4,139	9,115	4,193	1,385	2,793	9,113	2,754	6,322	
Participated in an entrepreneurship program/club										
Yes	7.8%	8.5%	7.4%	11.6%	12.9%	11.0%	6.0%	6.3%	5.8%	
No	92.2%	91.5%	92.6%	88.4%	87.1%	89.0%	94.0%	93.7%	94.2%	
Total (n)	13,295	4,135	9,109	4,194	1,385	2,794	9,101	2,750	6,315	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biological Science	11.8%	9.0%	13.2%	11.1%	8.3%	12.5%	12.2%	9.3%	13.4%	
Business	16.2%	19.0%	15.0%	23.1%	25.2%	22.2%	12.9%	15.7%	11.7%	
Education	7.5%	7.8%	7.4%	3.3%	3.6%	3.3%	9.5%	9.9%	9.3%	
Engineering	3.5%	5.3%	2.7%	6.8%	9.8%	5.3%	2.0%	3.0%	1.5%	
English	3.8%	2.8%	4.3%	2.4%	2.2%	2.6%	4.4%	3.1%	5.1%	
Health Professional	7.2%	7.0%	7.3%	2.2%	2.5%	2.0%	9.6%	9.3%	9.7%	
History or Political Science	6.2%	5.0%	6.7%	8.1%	6.2%	9.0%	5.3%	4.4%	5.7%	
Humanities	6.7%	6.4%	6.8%	7.7%	8.0%	7.5%	6.3%	5.6%	6.5%	
Fine Arts	4.7%	4.4%	4.8%	4.2%	4.3%	3.9%	5.0%	4.5%	5.1%	
Mathematics or Statistics	2.0%	1.6%	2.2%	2.4%	1.7%	2.8%	1.8%	1.5%	2.0%	
Physical Science	2.9%	2.3%	3.1%	4.7%	3.7%	5.2%	2.0%	1.5%	2.2%	
Social Science	18.7%	18.2%	18.7%	12.8%	11.9%	13.0%	21.5%	21.4%	21.3%	
Other Technical	2.2%	2.5%	2.1%	4.7%	5.2%	4.5%	1.0%	1.2%	1.0%	
Other Non-technical	6.6%	8.8%	5.6%	6.5%	7.4%	6.1%	6.6%	9.5%	5.4%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	12,793	3,935	8,806	4,093	1,342	2,736	8,700	2,593	6,070	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	5.3%	4.5%	5.7%	5.2%	5.6%	5.0%	5.4%	3.9%	6.1%	
Business	16.3%	20.6%	14.3%	22.2%	23.9%	21.1%	13.5%	18.9%	11.0%	
Education	8.0%	4.7%	9.6%	4.7%	3.7%	5.2%	9.6%	5.3%	11.7%	
Engineering	0.9%	1.8%	0.4%	1.4%	2.9%	0.7%	0.6%	1.3%	0.3%	
English	3.5%	2.2%	4.1%	3.1%	1.7%	3.7%	3.7%	2.4%	4.3%	
Health Professional	1.7%	1.4%	1.9%	1.1%	0.5%	1.4%	2.0%	1.9%	2.1%	
History or Political Science	6.0%	5.2%	6.3%	7.4%	5.6%	8.3%	5.3%	5.0%	5.4%	
Humanities	19.8%	19.1%	20.2%	18.1%	18.8%	17.8%	20.7%	19.3%	21.4%	
Fine Arts	5.5%	3.9%	6.2%	4.9%	6.1%	4.4%	5.8%	2.8%	7.0%	
Mathematics or Statistics	3.7%	3.2%	4.0%	6.3%	4.9%	7.0%	2.5%	2.4%	2.5%	
Physical Science	1.8%	1.7%	1.9%	2.4%	2.4%	2.3%	1.5%	1.3%	1.7%	
Social Science	18.7%	20.5%	17.8%	13.4%	12.7%	13.9%	21.2%	24.6%	19.7%	
Other Technical	1.7%	1.4%	1.8%	3.0%	2.7%	3.1%	1.0%	0.8%	1.2%	
Other Non-technical	7.1%	9.7%	5.8%	6.8%	8.5%	6.1%	7.2%	10.3%	5.7%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	3,867	1,207	2,643	1,273	410	859	2,594	797	1,784	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (aggregated)										
Agriculture	0.2%	0.2%	0.3%	0.2%	0.0%	0.3%	0.3%	0.3%	0.2%	
Biological Science	6.3%	5.2%	6.8%	6.7%	5.8%	7.2%	6.1%	4.9%	6.6%	
Business	14.9%	17.8%	13.7%	23.5%	27.7%	21.5%	11.1%	12.7%	10.5%	
Education	10.6%	9.6%	11.0%	6.3%	5.7%	6.6%	12.5%	11.7%	12.8%	
Engineering	3.0%	3.5%	2.8%	5.5%	6.2%	5.2%	1.9%	2.1%	1.8%	
English	2.1%	1.4%	2.4%	1.7%	1.4%	1.9%	2.2%	1.4%	2.6%	
Health Professional	16.7%	15.9%	17.1%	10.2%	8.9%	10.8%	19.5%	19.5%	19.7%	
History or Political Science	3.2%	2.7%	3.4%	4.5%	3.0%	5.2%	2.6%	2.6%	2.6%	
Humanities	5.9%	6.8%	5.4%	7.6%	8.6%	7.0%	5.1%	5.9%	4.8%	
Fine Arts	4.1%	3.6%	4.2%	3.7%	3.5%	3.7%	4.3%	3.7%	4.4%	
Mathematics or Statistics	1.1%	1.2%	1.0%	1.6%	2.0%	1.4%	0.9%	0.8%	0.9%	
Physical Science	2.2%	2.1%	2.2%	3.9%	3.9%	3.8%	1.4%	1.2%	1.5%	
Social Science	16.2%	15.7%	16.2%	9.4%	8.3%	10.0%	19.1%	19.6%	18.8%	
Other Technical	1.5%	1.4%	1.5%	3.1%	2.7%	3.2%	0.8%	0.8%	0.7%	
Other Non-technical	12.3%	12.9%	12.1%	12.2%	12.5%	12.2%	12.4%	13.1%	12.1%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	8,088	2,365	5,684	2,488	811	1,666	5,600	1,554	4,018	
Probable career (aggregated)										
Artist	6.2%	5.9%	6.2%	6.5%	5.9%	6.7%	6.0%	5.9%	6.0%	
Business	15.9%	17.9%	15.1%	23.4%	24.3%	22.9%	12.5%	14.6%	11.7%	
Business (clerical)	0.6%	0.9%	0.5%	0.7%	0.8%	0.6%	0.6%	1.0%	0.4%	
Clergy	0.9%	1.0%	0.9%	1.9%	1.9%	2.0%	0.5%	0.6%	0.4%	
College teacher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Doctor (MD or DDS)	5.3%	4.8%	5.5%	5.9%	5.2%	6.3%	4.9%	4.6%	5.1%	
Education (secondary)	5.5%	4.3%	6.1%	4.7%	4.1%	5.0%	5.9%	4.5%	6.5%	
Education (elementary)	6.0%	6.0%	6.1%	1.3%	1.7%	1.1%	8.2%	8.2%	8.2%	
Engineer	3.0%	4.0%	2.6%	6.0%	7.7%	5.2%	1.7%	2.1%	1.5%	
Farmer or forester	0.8%	0.5%	1.0%	0.8%	0.4%	1.0%	0.8%	0.6%	1.0%	
Health professional	5.8%	6.3%	5.6%	3.0%	2.9%	3.0%	7.1%	8.1%	6.7%	
Homemaker (full-time)	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	
Lawyer	2.9%	2.7%	2.9%	3.2%	2.6%	3.5%	2.7%	2.8%	2.7%	
Military service (career)	0.6%	0.7%	0.5%	1.3%	1.6%	1.2%	0.3%	0.3%	0.2%	
Nurse	8.3%	6.5%	9.2%	4.1%	3.6%	4.4%	10.3%	8.0%	11.3%	
Research scientist	3.1%	3.0%	3.1%	3.9%	4.1%	3.8%	2.7%	2.4%	2.8%	
Social, welfare or recreation worker	3.5%	3.7%	3.4%	1.0%	0.8%	1.1%	4.6%	5.2%	4.4%	
Skilled trades	0.3%	0.4%	0.3%	0.6%	0.9%	0.4%	0.2%	0.2%	0.3%	
Other	31.0%	31.0%	30.9%	31.4%	31.3%	31.5%	30.8%	30.8%	30.7%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	13,207	4,095	9,060	4,157	1,378	2,764	9,050	2,717	6,296	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	13,412	4,144	9,216	4,249	1,390	2,844	9,163	2,754	6,372	
Art, fine and applied	2.8%	2.6%	2.8%	2.1%	2.2%	1.8%	3.1%	2.8%	3.2%	
English (language and literature)	3.6%	2.7%	4.1%	2.4%	2.2%	2.5%	4.2%	2.9%	4.8%	
History	2.5%	1.7%	2.9%	3.6%	2.7%	4.1%	2.0%	1.2%	2.3%	
Journalism	1.0%	1.5%	0.7%	0.9%	0.9%	0.9%	1.0%	1.7%	0.7%	
Language and Literature (except English)	1.1%	0.8%	1.2%	0.9%	0.9%	0.8%	1.2%	0.7%	1.4%	
Music	1.2%	1.1%	1.3%	1.5%	1.5%	1.4%	1.1%	0.8%	1.2%	
Philosophy	0.6%	0.6%	0.7%	1.3%	0.8%	1.5%	0.3%	0.4%	0.3%	
Speech	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	0.4%	
Theater or Drama	1.1%	1.1%	1.2%	1.4%	1.6%	1.3%	1.0%	0.8%	1.1%	
Theology or Religion	1.2%	1.1%	1.3%	1.9%	2.3%	1.7%	0.9%	0.5%	1.1%	
Other Arts and Humanities	2.3%	2.5%	2.1%	2.0%	2.1%	1.8%	2.5%	2.8%	2.3%	
Biology (general)	6.6%	4.4%	7.6%	6.0%	4.1%	7.0%	6.9%	4.6%	7.9%	
Biochemistry or Biophysics	1.4%	1.2%	1.4%	1.9%	1.5%	2.0%	1.1%	1.1%	1.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	1.2%	0.5%	1.5%	1.5%	0.4%	2.0%	1.1%	0.6%	1.3%	
Marine (Life) Science	0.2%	0.0%	0.3%	0.2%	0.1%	0.2%	0.3%	0.0%	0.4%	
Microbiology or Bacteriology	0.1%	0.3%	0.1%	0.2%	0.3%	0.1%	0.1%	0.3%	0.0%	
Zoology	0.3%	0.6%	0.1%	0.1%	0.4%	0.0%	0.3%	0.7%	0.2%	
Other Biological Science	1.4%	1.3%	1.5%	0.8%	1.2%	0.7%	1.7%	1.4%	1.8%	
Accounting	3.3%	3.7%	3.2%	4.5%	4.4%	4.6%	2.8%	3.3%	2.5%	
Business Admin. (general)	2.7%	2.0%	3.0%	3.9%	2.3%	4.7%	2.1%	1.9%	2.2%	
Finance	2.2%	3.0%	1.9%	4.4%	5.8%	3.8%	1.2%	1.6%	1.1%	
International Business	0.8%	1.1%	0.7%	0.8%	1.4%	0.6%	0.8%	0.9%	0.7%	
Marketing	2.8%	4.1%	2.3%	3.1%	4.2%	2.5%	2.7%	4.1%	2.1%	
Management	2.2%	2.6%	2.0%	3.3%	4.0%	3.0%	1.7%	1.9%	1.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.4%	1.5%	1.3%	2.1%	2.3%	2.0%	1.0%	1.1%	0.9%	
Business Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	
Elementary Education	4.0%	3.5%	4.2%	0.8%	0.9%	0.8%	5.5%	4.9%	5.7%	
Music or Art Education	0.5%	0.4%	0.5%	0.4%	0.3%	0.4%	0.5%	0.5%	0.5%	
Physical Education or Recreation	0.4%	0.7%	0.3%	0.7%	1.0%	0.6%	0.3%	0.6%	0.1%	
Secondary Education	0.8%	0.8%	0.8%	0.7%	0.5%	0.7%	0.9%	0.9%	0.9%	
Special Education	0.6%	0.8%	0.5%	0.2%	0.3%	0.1%	0.8%	1.1%	0.7%	
Other Education	0.8%	1.1%	0.7%	0.4%	0.5%	0.4%	1.0%	1.3%	0.8%	
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	
Civil Engineering	0.5%	0.5%	0.6%	1.1%	1.2%	1.0%	0.3%	0.1%	0.3%	
Chemical Engineering	0.3%	0.8%	0.0%	0.3%	0.9%	0.1%	0.3%	0.8%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.3%	0.4%	0.3%	0.8%	1.1%	0.7%	0.1%	0.0%	0.1%	
Electrical or Electronic Engineering	0.5%	0.6%	0.5%	1.0%	1.2%	0.8%	0.3%	0.3%	0.3%	
Industrial Engineering	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	
Mechanical Engineering	0.9%	1.2%	0.8%	2.2%	2.7%	1.9%	0.3%	0.5%	0.3%	
Other Engineering	0.7%	1.3%	0.4%	0.9%	1.9%	0.5%	0.6%	1.0%	0.4%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.5%	1.2%	1.7%	2.2%	2.1%	2.3%	1.2%	0.8%	1.4%	
Earth Science	0.3%	0.3%	0.3%	0.6%	0.5%	0.6%	0.2%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	
Mathematics	1.8%	1.3%	2.1%	2.3%	1.5%	2.7%	1.6%	1.2%	1.8%	
Physics	0.6%	0.4%	0.7%	1.4%	0.9%	1.7%	0.2%	0.2%	0.2%	
Statistics	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	
Other Physical Science	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	
Architecture or Urban Planning	0.2%	0.3%	0.2%	0.3%	0.2%	0.3%	0.2%	0.3%	0.1%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.2%	0.3%	0.1%	0.1%	0.3%	0.1%	0.2%	0.3%	0.1%	
Law	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.2%	0.4%	0.1%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.4%	0.4%	0.4%	0.4%	0.5%	0.3%	0.4%	0.3%	0.5%	
Nursing	5.0%	4.1%	5.5%	1.1%	1.2%	1.1%	6.8%	5.6%	7.4%	
Pharmacy	0.2%	0.4%	0.1%	0.1%	0.2%	0.1%	0.2%	0.5%	0.1%	
Therapy (occupational, physical, speech)	1.3%	1.8%	1.0%	0.5%	0.5%	0.5%	1.6%	2.4%	1.3%	
Other Professional	1.0%	1.3%	0.9%	0.5%	0.4%	0.6%	1.2%	1.8%	1.0%	
Anthropology	0.9%	1.2%	0.8%	0.4%	0.8%	0.3%	1.1%	1.3%	1.0%	
Economics	2.0%	1.6%	2.1%	3.6%	3.1%	3.9%	1.2%	0.8%	1.4%	
Ethnic Studies	0.2%	0.3%	0.2%	0.1%	0.2%	0.1%	0.3%	0.4%	0.2%	
Geography	0.1%	0.3%	0.0%	0.2%	0.6%	0.0%	0.1%	0.1%	0.0%	
Political Science (gov't, international relations)	3.4%	3.0%	3.5%	4.1%	3.3%	4.5%	3.0%	2.9%	3.1%	
Psychology	8.9%	7.8%	9.2%	5.0%	4.0%	5.3%	10.7%	9.7%	10.9%	
Social Work	1.6%	1.3%	1.7%	0.6%	0.4%	0.6%	2.1%	1.8%	2.2%	
Sociology	2.3%	2.5%	2.3%	1.2%	1.0%	1.4%	2.8%	3.2%	2.7%	
Women's Studies	0.2%	0.2%	0.3%	0.0%	0.1%	0.0%	0.3%	0.2%	0.4%	
Other Social Science	1.6%	2.1%	1.3%	1.1%	1.3%	1.0%	1.8%	2.5%	1.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.2%	0.2%	0.2%	0.4%	0.4%	0.5%	0.1%	0.1%	0.1%	
Drafting or Design	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.1%	0.1%	0.1%	0.3%	0.2%	0.4%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	4.3%	4.7%	4.2%	3.5%	3.2%	3.7%	4.7%	5.4%	4.5%	
Computer Science	1.5%	1.7%	1.4%	3.6%	4.1%	3.3%	0.5%	0.5%	0.6%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	1.3%	1.5%	1.2%	1.4%	1.6%	1.3%	1.3%	1.5%	1.2%	
Law Enforcement	0.7%	1.0%	0.6%	1.1%	1.6%	0.9%	0.5%	0.7%	0.5%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	2.0%	2.7%	1.7%	2.0%	2.3%	1.9%	2.0%	2.9%	1.6%	
General Studies	0.3%	0.4%	0.2%	0.2%	0.2%	0.1%	0.3%	0.5%	0.3%	
Undergraduate secondary major (disaggregated)										
Total (n)	4,000	1,250	2,733	1,317	423	890	2,683	827	1,843	
Art, fine and applied	2.9%	2.0%	3.3%	2.2%	3.3%	1.7%	3.2%	1.3%	4.0%	
English (language and literature)	3.4%	2.1%	4.0%	3.0%	1.7%	3.6%	3.5%	2.3%	4.1%	
History	2.8%	2.2%	3.0%	3.3%	1.9%	4.0%	2.5%	2.4%	2.4%	
Journalism	1.1%	1.3%	1.0%	1.0%	0.9%	1.0%	1.2%	1.5%	1.0%	
Language and Literature (except English)	9.1%	7.3%	9.9%	6.2%	5.2%	6.7%	10.4%	8.3%	11.4%	
Music	1.6%	1.4%	1.7%	2.1%	2.4%	2.0%	1.4%	1.0%	1.5%	
Philosophy	2.2%	0.9%	2.8%	3.4%	1.4%	4.4%	1.6%	0.6%	2.0%	
Speech	0.7%	0.1%	1.0%	0.5%	0.2%	0.6%	0.9%	0.0%	1.2%	
Theater or Drama	0.9%	0.4%	1.0%	0.8%	0.2%	1.0%	0.9%	0.5%	1.0%	
Theology or Religion	3.7%	6.8%	2.3%	4.6%	8.7%	2.6%	3.3%	5.8%	2.2%	
Other Arts and Humanities	3.4%	3.1%	3.5%	2.5%	2.6%	2.5%	3.8%	3.4%	4.1%	
Biology (general)	2.3%	1.5%	2.6%	2.2%	1.7%	2.5%	2.3%	1.5%	2.7%	
Biochemistry or Biophysics	0.5%	0.3%	0.5%	0.8%	0.7%	0.9%	0.3%	0.1%	0.3%	
Botany	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Environmental Science	1.6%	1.4%	1.8%	1.2%	1.7%	1.0%	1.8%	1.2%	2.1%	
Marine (Life) Science	0.1%	0.1%	0.0%	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Zoology	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.1%	0.4%	0.0%	
Other Biological Science	0.6%	0.6%	0.6%	0.5%	0.9%	0.3%	0.6%	0.4%	0.8%	
Accounting	1.3%	1.7%	1.1%	2.4%	2.4%	2.5%	0.7%	1.3%	0.4%	
Business Admin. (general)	3.3%	2.6%	3.6%	4.8%	3.8%	5.3%	2.5%	2.1%	2.8%	
Finance	3.0%	3.7%	2.6%	4.9%	5.2%	4.7%	2.0%	2.9%	1.6%	
International Business	0.5%	0.3%	0.5%	0.3%	0.0%	0.4%	0.5%	0.5%	0.5%	
Marketing	2.6%	3.5%	2.1%	3.0%	2.6%	3.0%	2.3%	4.0%	1.6%	
Management	2.8%	3.9%	2.3%	2.9%	4.3%	2.2%	2.7%	3.7%	2.3%	
Secretarial Studies	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Business	2.5%	4.2%	1.6%	3.1%	5.0%	2.0%	2.2%	3.7%	1.5%	
Business Education	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Elementary Education	1.0%	0.8%	1.1%	0.2%	0.5%	0.0%	1.5%	1.0%	1.7%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Music or Art Education	0.4%	0.2%	0.5%	0.1%	0.0%	0.1%	0.6%	0.4%	0.7%	
Physical Education or Recreation	0.4%	0.4%	0.3%	0.5%	0.2%	0.7%	0.3%	0.5%	0.2%	
Secondary Education	3.0%	1.4%	3.7%	2.5%	1.4%	3.0%	3.2%	1.5%	4.0%	
Special Education	2.0%	0.8%	2.5%	0.8%	1.2%	0.6%	2.6%	0.6%	3.5%	
Other Education	1.0%	0.8%	1.1%	0.5%	0.2%	0.7%	1.2%	1.1%	1.2%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemical Engineering	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
Computer Engineering	0.1%	0.3%	0.0%	0.2%	0.5%	0.1%	0.1%	0.2%	0.0%	
Electrical or Electronic Engineering	0.2%	0.2%	0.1%	0.3%	0.5%	0.2%	0.1%	0.1%	0.1%	
Industrial Engineering	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Mechanical Engineering	0.2%	0.6%	0.1%	0.5%	1.2%	0.1%	0.1%	0.2%	0.1%	
Other Engineering	0.2%	0.6%	0.1%	0.3%	0.7%	0.1%	0.2%	0.5%	0.1%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.9%	0.6%	1.0%	0.8%	0.2%	1.0%	0.9%	0.8%	0.9%	
Earth Science	0.2%	0.3%	0.1%	0.3%	0.7%	0.1%	0.1%	0.1%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	3.3%	2.3%	3.7%	5.5%	3.5%	6.5%	2.2%	1.7%	2.4%	
Physics	0.5%	0.6%	0.4%	0.9%	1.4%	0.7%	0.3%	0.2%	0.3%	
Statistics	0.3%	0.8%	0.1%	0.5%	1.2%	0.2%	0.2%	0.6%	0.1%	
Other Physical Science	0.2%	0.0%	0.3%	0.3%	0.0%	0.4%	0.1%	0.0%	0.2%	
Architecture or Urban Planning	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.0%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Library/Archival Science	0.5%	0.3%	0.5%	0.5%	0.2%	0.7%	0.4%	0.4%	0.4%	
Medicine, Dentistry, Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Nursing	0.9%	0.8%	0.9%	0.3%	0.2%	0.3%	1.1%	1.1%	1.1%	
Pharmacy	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Therapy (occupational, physical, speech)	0.4%	0.2%	0.4%	0.2%	0.0%	0.2%	0.4%	0.4%	0.5%	
Other Professional	0.3%	0.6%	0.2%	0.4%	0.5%	0.3%	0.3%	0.6%	0.2%	
Anthropology	1.3%	1.4%	1.2%	0.5%	0.7%	0.4%	1.6%	1.8%	1.5%	
Economics	2.8%	2.2%	3.1%	5.2%	3.5%	6.0%	1.6%	1.5%	1.7%	
Ethnic Studies	0.6%	0.8%	0.4%	0.4%	0.7%	0.2%	0.6%	0.8%	0.5%	
Geography	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	3.0%	2.8%	3.1%	3.8%	3.5%	3.9%	2.6%	2.4%	2.8%	
Psychology	5.8%	5.4%	6.0%	2.7%	2.4%	2.8%	7.4%	7.0%	7.5%	
Social Work	0.8%	0.8%	0.7%	0.2%	0.2%	0.2%	1.0%	1.1%	1.0%	
Sociology	3.6%	5.0%	2.9%	2.4%	2.8%	2.2%	4.1%	6.0%	3.3%	
Women's Studies	0.8%	0.5%	1.0%	0.4%	0.0%	0.6%	1.0%	0.7%	1.1%	
Other Social Science	2.5%	3.6%	1.9%	1.1%	1.7%	0.9%	3.1%	4.6%	2.3%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Data Processing or Computer Programming	0.2%	0.1%	0.3%	0.4%	0.0%	0.6%	0.1%	0.1%	0.1%	
Drafting or Design	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.0%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.2%	0.4%	0.1%	0.4%	0.9%	0.1%	0.1%	0.1%	0.2%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	2.2%	2.2%	2.1%	1.7%	1.9%	1.7%	2.3%	2.4%	2.3%	
Computer Science	1.1%	0.8%	1.2%	1.9%	1.4%	2.1%	0.7%	0.5%	0.8%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.4%	0.5%	0.4%	0.5%	0.2%	0.6%	0.4%	0.6%	0.3%	
Law Enforcement	0.6%	1.2%	0.3%	0.5%	0.9%	0.2%	0.6%	1.3%	0.3%	
Military Science	0.6%	1.1%	0.3%	0.8%	2.1%	0.2%	0.4%	0.6%	0.3%	
Other Field	3.8%	4.7%	3.4%	3.5%	3.5%	3.5%	4.0%	5.3%	3.4%	
General Studies	1.2%	1.2%	1.2%	1.6%	1.2%	1.8%	1.0%	1.2%	0.9%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	8,241	2,414	5,788	2,536	829	1,696	5,705	1,585	4,092	
Art, fine and applied	2.4%	2.0%	2.4%	2.1%	1.9%	1.9%	2.5%	2.0%	2.6%	
English (language and literature)	2.0%	1.3%	2.3%	1.7%	1.3%	1.9%	2.2%	1.3%	2.5%	
History	1.3%	0.8%	1.6%	2.3%	1.4%	2.8%	0.9%	0.5%	1.1%	
Journalism	0.6%	0.8%	0.5%	0.8%	1.0%	0.7%	0.5%	0.8%	0.4%	
Language and Literature (except English)	0.9%	1.2%	0.8%	0.9%	1.0%	0.8%	1.0%	1.3%	0.9%	
Music	1.0%	0.7%	1.1%	1.2%	1.0%	1.3%	0.9%	0.6%	1.0%	
Philosophy	0.6%	0.7%	0.6%	1.2%	1.0%	1.3%	0.4%	0.6%	0.3%	
Speech	0.3%	0.2%	0.3%	0.0%	0.1%	0.0%	0.4%	0.3%	0.4%	
Theater or Drama	0.8%	0.9%	0.8%	0.9%	1.1%	0.8%	0.8%	0.8%	0.9%	
Theology or Religion	1.7%	2.3%	1.5%	3.2%	4.1%	2.7%	1.1%	1.3%	1.0%	
Other Arts and Humanities	1.6%	1.7%	1.5%	1.3%	1.3%	1.2%	1.7%	1.9%	1.6%	
Biology (general)	1.5%	1.0%	1.8%	1.8%	1.0%	2.2%	1.4%	1.1%	1.6%	
Biochemistry or Biophysics	0.6%	0.5%	0.6%	0.9%	0.8%	0.9%	0.5%	0.4%	0.5%	
Botany	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	
Environmental Science	0.8%	0.6%	0.9%	0.9%	0.5%	1.2%	0.7%	0.6%	0.8%	
Marine (Life) Science	0.4%	0.2%	0.5%	0.3%	0.2%	0.3%	0.5%	0.2%	0.6%	
Microbiology or Bacteriology	0.4%	0.4%	0.3%	0.4%	0.6%	0.3%	0.3%	0.3%	0.3%	
Zoology	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	
Other Biological Science	2.2%	2.0%	2.2%	1.9%	2.3%	1.8%	2.3%	1.9%	2.4%	
Accounting	2.1%	2.3%	2.0%	3.4%	3.0%	3.5%	1.5%	1.9%	1.4%	
Business Admin. (general)	4.8%	5.2%	4.6%	8.0%	9.0%	7.5%	3.3%	3.2%	3.4%	
Finance	2.0%	2.9%	1.6%	4.1%	5.4%	3.5%	1.0%	1.5%	0.8%	
International Business	0.6%	0.7%	0.6%	0.9%	0.6%	1.0%	0.5%	0.7%	0.5%	
Marketing	1.9%	2.5%	1.6%	1.9%	3.1%	1.3%	1.9%	2.2%	1.7%	
Management	1.8%	2.2%	1.7%	2.6%	3.0%	2.4%	1.5%	1.8%	1.4%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Business	1.4%	1.7%	1.3%	2.2%	2.9%	1.8%	1.1%	1.1%	1.1%	
Business Education	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	
Elementary Education	2.9%	3.1%	2.9%	0.7%	1.0%	0.6%	3.9%	4.2%	3.8%	
Music or Art Education	0.5%	0.3%	0.5%	0.5%	0.5%	0.5%	0.5%	0.3%	0.6%	
Physical Education or Recreation	0.3%	0.3%	0.2%	0.4%	0.5%	0.4%	0.2%	0.3%	0.2%	
Secondary Education	2.0%	1.4%	2.3%	2.0%	1.3%	2.4%	2.0%	1.4%	2.2%	
Special Education	1.7%	1.4%	1.8%	0.6%	0.7%	0.6%	2.1%	1.8%	2.3%	
Other Education	2.9%	2.9%	2.9%	1.7%	1.6%	1.8%	3.4%	3.5%	3.3%	
Aeronautical or Astronautical Engineering	0.1%	0.1%	0.1%	0.2%	0.1%	0.3%	0.0%	0.1%	0.0%	
Civil Engineering	0.3%	0.4%	0.3%	0.7%	1.0%	0.5%	0.2%	0.1%	0.2%	
Chemical Engineering	0.3%	0.5%	0.2%	0.4%	0.8%	0.2%	0.3%	0.3%	0.2%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.2%	0.2%	0.2%	0.6%	0.5%	0.6%	0.1%	0.1%	0.1%	
Electrical or Electronic Engineering	0.3%	0.4%	0.3%	0.5%	0.7%	0.4%	0.3%	0.3%	0.3%	
Industrial Engineering	0.1%	0.2%	0.1%	0.3%	0.1%	0.4%	0.1%	0.2%	0.0%	
Mechanical Engineering	0.6%	0.6%	0.6%	1.3%	1.0%	1.4%	0.2%	0.4%	0.2%	
Other Engineering	0.9%	1.1%	0.9%	1.5%	1.8%	1.3%	0.7%	0.7%	0.7%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Chemistry	0.9%	0.7%	1.0%	1.7%	1.7%	1.8%	0.6%	0.2%	0.7%	
Earth Science	0.3%	0.4%	0.3%	0.5%	0.5%	0.5%	0.2%	0.3%	0.2%	
Marine Science (incl. Oceanography)	0.1%	0.0%	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	
Mathematics	0.8%	0.9%	0.8%	1.2%	1.6%	1.1%	0.7%	0.6%	0.7%	
Physics	0.4%	0.5%	0.3%	0.9%	1.1%	0.8%	0.2%	0.2%	0.1%	
Statistics	0.2%	0.3%	0.2%	0.3%	0.4%	0.3%	0.2%	0.3%	0.1%	
Other Physical Science	0.3%	0.4%	0.3%	0.5%	0.6%	0.4%	0.3%	0.3%	0.3%	
Architecture or Urban Planning	0.4%	0.5%	0.3%	0.4%	0.4%	0.4%	0.4%	0.6%	0.2%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	4.4%	4.1%	4.5%	5.2%	4.2%	5.7%	4.0%	4.0%	4.0%	
Library/Archival Science	0.7%	0.5%	0.8%	0.3%	0.2%	0.4%	0.8%	0.6%	0.9%	
Medicine, Dentistry, Veterinarian	6.1%	5.6%	6.3%	6.3%	5.5%	6.8%	5.9%	5.7%	6.1%	
Nursing	5.4%	4.7%	5.6%	1.1%	1.4%	0.9%	7.2%	6.4%	7.6%	
Pharmacy	0.7%	0.6%	0.8%	0.5%	0.0%	0.7%	0.8%	0.9%	0.8%	
Therapy (occupational, physical, speech)	4.2%	4.6%	4.0%	2.1%	1.7%	2.2%	5.2%	6.1%	4.8%	
Other Professional	2.1%	2.1%	2.1%	1.1%	1.2%	1.1%	2.6%	2.6%	2.5%	
Anthropology	0.5%	0.5%	0.5%	0.3%	0.2%	0.4%	0.5%	0.6%	0.5%	
Economics	0.9%	0.9%	0.9%	1.7%	1.3%	1.9%	0.5%	0.6%	0.5%	
Ethnic Studies	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	
Geography	0.1%	0.2%	0.0%	0.2%	0.4%	0.1%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	1.7%	1.8%	1.7%	2.1%	1.4%	2.4%	1.6%	2.0%	1.5%	
Psychology	6.9%	6.3%	7.1%	3.9%	3.4%	4.1%	8.3%	7.8%	8.3%	
Social Work	4.5%	4.5%	4.5%	1.3%	1.1%	1.4%	6.0%	6.3%	5.8%	
Sociology	0.8%	0.9%	0.7%	0.4%	0.4%	0.4%	0.9%	1.2%	0.9%	
Women's Studies	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.3%	0.2%	0.3%	
Other Social Science	1.8%	1.9%	1.8%	1.3%	1.2%	1.3%	2.1%	2.3%	2.0%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Drafting or Design	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.3%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.1%	0.1%	0.2%	0.3%	0.1%	0.4%	0.1%	0.1%	0.1%	
Agriculture	0.2%	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	
Communications	1.6%	1.8%	1.5%	1.7%	2.1%	1.5%	1.5%	1.7%	1.4%	
Computer Science	1.1%	1.1%	1.1%	2.4%	2.4%	2.5%	0.5%	0.4%	0.5%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	
Kinesiology	0.9%	1.0%	0.8%	0.9%	1.0%	0.9%	0.8%	1.0%	0.8%	
Law Enforcement	0.5%	0.6%	0.4%	0.8%	1.0%	0.7%	0.4%	0.4%	0.3%	
Military Science	0.1%	0.2%	0.1%	0.2%	0.4%	0.2%	0.0%	0.1%	0.0%	
Other Field	2.9%	3.3%	2.8%	2.6%	3.3%	2.4%	3.1%	3.3%	3.0%	
General Studies	0.3%	0.2%	0.3%	0.2%	0.1%	0.2%	0.3%	0.3%	0.4%	
Probable career (disaggregated)										
Total (n)	13,207	4,095	9,060	4,157	1,378	2,764	9,050	2,717	6,296	
Accountant or actuary	3.5%	3.8%	3.4%	5.0%	4.7%	5.1%	2.8%	3.3%	2.6%	
Actor or entertainer	1.0%	1.1%	1.0%	1.6%	1.7%	1.6%	0.8%	0.8%	0.8%	
Architect or urban planner	0.3%	0.5%	0.3%	0.4%	0.4%	0.4%	0.3%	0.6%	0.2%	
Artist	1.8%	1.7%	1.8%	1.6%	1.4%	1.5%	1.9%	1.8%	1.9%	
Business (clerical)	0.6%	0.9%	0.5%	0.7%	0.8%	0.6%	0.6%	1.0%	0.4%	
Business executive (management, administrator)	8.3%	9.4%	7.8%	10.9%	11.8%	10.4%	7.1%	8.2%	6.6%	
Business owner or proprietor	2.3%	2.5%	2.2%	4.0%	3.9%	4.1%	1.5%	1.7%	1.4%	
Business sales person or buyer	1.9%	2.2%	1.7%	3.5%	3.8%	3.3%	1.1%	1.4%	1.0%	
Clergy (minister or priest)	0.6%	0.7%	0.6%	1.3%	1.2%	1.4%	0.3%	0.4%	0.3%	
Clergy (other religious)	0.3%	0.3%	0.3%	0.6%	0.7%	0.6%	0.2%	0.2%	0.2%	
Clinical psychologist	1.7%	1.4%	1.7%	0.8%	0.9%	0.8%	2.0%	1.7%	2.2%	
College administrator/staff	0.8%	1.0%	0.7%	0.6%	0.8%	0.5%	0.9%	1.0%	0.8%	
College teacher	2.3%	1.7%	2.6%	2.8%	2.2%	3.1%	2.0%	1.4%	2.3%	
Computer programmer or analyst	2.2%	2.8%	1.9%	4.9%	6.3%	4.2%	0.9%	1.0%	0.9%	
Conservationist or forester	0.6%	0.5%	0.7%	0.6%	0.4%	0.8%	0.6%	0.5%	0.7%	
Dentist (including orthodontist)	0.6%	0.4%	0.7%	0.6%	0.4%	0.8%	0.6%	0.4%	0.7%	
Dietitian or home economist	0.6%	1.0%	0.4%	0.1%	0.2%	0.1%	0.8%	1.4%	0.6%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Engineer	3.0%	4.0%	2.6%	6.0%	7.7%	5.2%	1.7%	2.1%	1.5%	
Farmer or rancher	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.1%	0.3%	
Foreign service worker (including diplomat)	0.9%	1.0%	0.8%	0.8%	0.8%	0.8%	0.9%	1.1%	0.8%	
Homemaker (full-time)	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	
Interior decorator (including designer)	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.1%	0.3%	0.1%	
Lab technician or hygienist	0.3%	0.3%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	
Law enforcement officer	1.0%	1.3%	0.8%	1.9%	2.3%	1.7%	0.5%	0.7%	0.5%	
Lawyer (attorney) or judge	2.9%	2.7%	2.9%	3.2%	2.6%	3.5%	2.7%	2.8%	2.7%	
Military service (career)	0.6%	0.7%	0.5%	1.3%	1.6%	1.2%	0.3%	0.3%	0.2%	
Musician (performer, composer)	0.7%	0.6%	0.7%	0.9%	0.8%	1.0%	0.5%	0.5%	0.6%	
Nurse	6.1%	4.9%	6.6%	1.3%	1.5%	1.3%	8.2%	6.6%	9.0%	
Optometrist	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	
Pharmacist	0.6%	0.5%	0.6%	0.4%	0.2%	0.5%	0.7%	0.7%	0.7%	
Physician	4.6%	4.4%	4.7%	5.3%	4.9%	5.5%	4.3%	4.2%	4.4%	
Policymaker/government	1.4%	1.3%	1.5%	1.8%	1.7%	1.8%	1.2%	1.1%	1.3%	
School counselor	1.0%	0.7%	1.1%	0.3%	0.2%	0.3%	1.3%	1.0%	1.4%	
School principal or superintendent	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Scientific researcher	3.1%	3.0%	3.1%	3.9%	4.1%	3.8%	2.7%	2.4%	2.8%	
Social, welfare or recreation worker	3.5%	3.7%	3.4%	1.0%	0.8%	1.1%	4.6%	5.2%	4.4%	
Therapist (physical, occupational, speech)	3.7%	4.0%	3.6%	1.7%	1.7%	1.7%	4.6%	5.2%	4.4%	
Teacher or administrator (elementary)	6.0%	6.0%	6.1%	1.3%	1.7%	1.1%	8.2%	8.2%	8.2%	
Teacher or administrator (secondary)	4.5%	3.6%	4.9%	4.3%	3.8%	4.6%	4.5%	3.4%	5.0%	
Veterinarian	0.3%	0.2%	0.4%	0.1%	0.1%	0.2%	0.4%	0.3%	0.4%	
Writer or journalist	2.6%	2.4%	2.6%	2.4%	1.9%	2.6%	2.6%	2.6%	2.7%	
Skilled trades	0.3%	0.4%	0.3%	0.6%	0.9%	0.4%	0.2%	0.2%	0.3%	
Other	14.6%	14.4%	14.7%	12.5%	11.7%	12.9%	15.6%	15.8%	15.5%	
Undecided	8.2%	7.5%	8.5%	7.7%	6.5%	8.3%	8.5%	8.0%	8.6%	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	12.4%	10.7%	13.2%	11.3%	10.8%	11.5%	12.9%	10.6%	14.0%	
16 to 20 hours	13.0%	12.2%	13.4%	10.5%	9.9%	10.9%	14.1%	13.4%	14.5%	
11 to 15 hours	18.0%	16.5%	18.6%	15.7%	14.3%	16.4%	19.1%	17.6%	19.6%	
6 to 10 hours	29.0%	30.6%	28.2%	27.6%	28.0%	27.4%	29.6%	31.9%	28.6%	
3 to 5 hours	21.0%	23.0%	20.2%	25.2%	26.8%	24.4%	19.1%	21.1%	18.3%	
1 to 2 hours	5.4%	5.9%	5.1%	7.5%	8.0%	7.1%	4.4%	4.8%	4.2%	
Less than one hour	0.9%	0.8%	1.0%	1.7%	1.7%	1.8%	0.5%	0.3%	0.6%	
None	0.3%	0.3%	0.3%	0.5%	0.4%	0.5%	0.2%	0.2%	0.2%	
Total (n)	13,165	4,032	9,081	4,153	1,346	2,792	9,012	2,686	6,289	
Mean	5.45	5.35	5.51	5.23	5.17	5.27	5.56	5.44	5.61	
Standard deviation	1.47	1.44	1.48	1.53	1.52	1.53	1.43	1.39	1.45	
Significance	-	***	**	-	-	-	-	***	*	
Effect size	-	0.07	-0.04	-	0.04	-0.03	-	0.09	-0.03	
Attending classes/labs										
Over 20 hours	8.6%	8.7%	8.5%	7.2%	7.1%	7.2%	9.2%	9.5%	9.1%	
16 to 20 hours	22.1%	21.6%	22.4%	20.4%	20.4%	20.5%	22.9%	22.3%	23.3%	
11 to 15 hours	32.4%	31.2%	32.9%	31.9%	32.0%	32.0%	32.6%	30.9%	33.4%	
6 to 10 hours	25.8%	27.1%	25.2%	26.6%	27.6%	26.1%	25.5%	26.8%	24.9%	
3 to 5 hours	8.2%	8.1%	8.3%	9.8%	8.6%	10.4%	7.5%	7.8%	7.3%	
1 to 2 hours	1.6%	1.7%	1.5%	2.3%	2.3%	2.2%	1.3%	1.3%	1.2%	
Less than one hour	0.4%	0.5%	0.3%	0.5%	0.7%	0.5%	0.3%	0.4%	0.3%	
None	0.9%	1.2%	0.8%	1.2%	1.3%	1.1%	0.8%	1.1%	0.6%	
Total (n)	13,038	4,017	8,969	4,094	1,343	2,736	8,944	2,674	6,233	
Mean	5.86	5.83	5.88	5.74	5.74	5.74	5.92	5.88	5.94	
Standard deviation	1.25	1.28	1.23	1.29	1.29	1.29	1.22	1.28	1.20	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	0.00	0.00	-	0.03	-0.02	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	7.5%	6.4%	7.9%	10.1%	8.1%	10.9%	6.3%	5.6%	6.6%	
16 to 20 hours	8.0%	7.9%	8.1%	9.2%	9.1%	9.3%	7.5%	7.4%	7.6%	
11 to 15 hours	15.3%	15.0%	15.6%	17.4%	18.4%	17.0%	14.4%	13.3%	14.9%	
6 to 10 hours	29.6%	29.8%	29.5%	28.1%	28.7%	27.9%	30.2%	30.3%	30.2%	
3 to 5 hours	25.2%	26.3%	24.7%	22.2%	22.2%	22.2%	26.6%	28.3%	25.8%	
1 to 2 hours	10.5%	10.3%	10.5%	9.0%	9.1%	9.0%	11.1%	10.8%	11.2%	
Less than one hour	3.2%	3.5%	3.0%	3.1%	3.5%	2.9%	3.2%	3.6%	3.0%	
None	0.8%	0.8%	0.7%	0.9%	0.9%	0.9%	0.7%	0.8%	0.7%	
Total (n)	13,099	4,013	9,034	4,120	1,338	2,767	8,979	2,675	6,267	
Mean	4.95	4.89	4.98	5.13	5.06	5.16	4.87	4.81	4.90	
Standard deviation	1.49	1.47	1.50	1.56	1.52	1.57	1.45	1.43	1.46	
Significance	-	*		-			-			
Effect size	-	0.04	-0.02	-	0.05	-0.02	-	0.04	-0.02	
Exercising/sports										
Over 20 hours	3.2%	2.2%	3.6%	5.0%	3.5%	5.6%	2.4%	1.6%	2.7%	
16 to 20 hours	3.1%	2.2%	3.5%	4.0%	2.5%	4.8%	2.6%	2.0%	2.9%	
11 to 15 hours	5.9%	5.2%	6.3%	8.1%	6.8%	8.7%	4.9%	4.3%	5.2%	
6 to 10 hours	17.7%	17.6%	17.7%	20.8%	21.2%	20.7%	16.2%	15.9%	16.4%	
3 to 5 hours	27.8%	30.3%	26.7%	26.2%	29.6%	24.6%	28.5%	30.7%	27.6%	
1 to 2 hours	21.8%	23.8%	21.0%	19.1%	20.8%	18.1%	23.1%	25.3%	22.2%	
Less than one hour	13.1%	12.4%	13.3%	11.0%	10.4%	11.2%	14.0%	13.4%	14.2%	
None	7.5%	6.2%	8.0%	5.9%	5.2%	6.3%	8.2%	6.8%	8.7%	
Total (n)	13,012	4,017	8,944	4,086	1,340	2,732	8,926	2,677	6,212	
Mean	3.81	3.76	3.84	4.10	3.99	4.16	3.68	3.65	3.69	
Standard deviation	1.61	1.48	1.66	1.69	1.54	1.75	1.55	1.43	1.60	
Significance	-			-	*		-			
Effect size	-	0.03	-0.02	-	0.07	-0.03	-	0.02	-0.01	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	1.0%	0.7%	1.1%	2.2%	1.5%	2.5%	0.4%	0.3%	0.5%	
16 to 20 hours	1.1%	1.3%	1.0%	1.5%	1.8%	1.3%	0.9%	1.1%	0.8%	
11 to 15 hours	3.8%	4.3%	3.6%	5.2%	5.2%	5.2%	3.2%	3.8%	2.9%	
6 to 10 hours	12.1%	11.7%	12.3%	13.4%	12.1%	14.0%	11.6%	11.5%	11.6%	
3 to 5 hours	21.2%	20.3%	21.6%	22.5%	22.3%	22.7%	20.5%	19.3%	21.0%	
1 to 2 hours	16.6%	15.9%	16.8%	15.7%	15.7%	15.5%	17.0%	16.0%	17.4%	
Less than one hour	15.1%	15.0%	15.2%	13.9%	14.5%	13.6%	15.7%	15.2%	15.9%	
None	29.1%	30.8%	28.4%	25.6%	26.9%	25.1%	30.7%	32.7%	29.9%	
Total (n)	13,000	4,007	8,941	4,081	1,339	2,727	8,919	2,668	6,214	
Mean	2.93	2.89	2.94	3.17	3.09	3.20	2.82	2.79	2.83	
Standard deviation	1.66	1.68	1.66	1.77	1.75	1.79	1.60	1.63	1.59	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.05	-0.02	-	0.02	-0.01	
Working (for pay) on campus										
Over 20 hours	2.8%	3.7%	2.4%	3.3%	3.9%	2.9%	2.6%	3.6%	2.2%	
16 to 20 hours	4.9%	5.4%	4.7%	5.1%	5.1%	5.0%	4.8%	5.5%	4.6%	
11 to 15 hours	9.2%	9.8%	8.9%	8.9%	10.2%	8.3%	9.3%	9.6%	9.1%	
6 to 10 hours	16.6%	13.0%	18.2%	15.2%	12.3%	16.7%	17.2%	13.3%	18.9%	
3 to 5 hours	9.6%	6.5%	11.0%	10.5%	7.5%	11.9%	9.2%	6.0%	10.6%	
1 to 2 hours	4.1%	2.7%	4.8%	4.7%	3.5%	5.3%	3.9%	2.3%	4.6%	
Less than one hour	1.7%	1.2%	1.9%	2.0%	1.3%	2.3%	1.6%	1.2%	1.8%	
None	51.0%	57.7%	48.1%	50.4%	56.2%	47.5%	51.3%	58.4%	48.3%	
Total (n)	13,107	4,016	9,039	4,126	1,341	2,770	8,981	2,675	6,269	
Mean	3.00	2.85	3.07	3.02	2.89	3.08	3.00	2.84	3.07	
Standard deviation	2.27	2.36	2.22	2.28	2.35	2.23	2.26	2.36	2.21	
Significance	-	***	*	-			-	**		
Effect size	-	0.06	-0.03	-	0.06	-0.03	-	0.07	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	14.1%	16.0%	13.3%	13.1%	14.6%	12.2%	14.6%	16.7%	13.7%	
16 to 20 hours	7.5%	8.7%	6.9%	6.3%	7.0%	5.9%	8.0%	9.6%	7.3%	
11 to 15 hours	6.8%	7.5%	6.6%	5.5%	5.9%	5.3%	7.5%	8.2%	7.1%	
6 to 10 hours	7.9%	6.6%	8.5%	6.3%	6.4%	6.3%	8.6%	6.7%	9.4%	
3 to 5 hours	5.7%	5.3%	5.8%	5.5%	5.7%	5.5%	5.7%	5.1%	5.9%	
1 to 2 hours	3.1%	2.6%	3.4%	3.4%	2.8%	3.6%	3.0%	2.5%	3.2%	
Less than one hour	1.8%	1.3%	1.9%	2.3%	1.7%	2.6%	1.5%	1.2%	1.6%	
None	53.1%	52.0%	53.8%	57.6%	56.0%	58.5%	51.1%	50.0%	51.6%	
Total (n)	13,097	4,008	9,038	4,129	1,338	2,776	8,968	2,670	6,262	
Mean	3.34	3.51	3.27	3.07	3.23	2.99	3.47	3.64	3.39	
Standard deviation	2.78	2.87	2.74	2.72	2.79	2.67	2.80	2.90	2.76	
Significance	-	***		-			-	**		
Effect size	-	-0.06	0.03	-	-0.06	0.03	-	-0.06	0.03	
Student clubs/groups										
Over 20 hours	1.1%	1.2%	1.1%	1.3%	1.6%	1.2%	1.0%	1.0%	1.0%	
16 to 20 hours	1.0%	1.2%	0.9%	0.9%	1.5%	0.6%	1.0%	1.1%	1.0%	
11 to 15 hours	2.7%	3.3%	2.4%	3.0%	3.4%	2.9%	2.5%	3.2%	2.3%	
6 to 10 hours	7.6%	8.4%	7.3%	8.0%	8.1%	7.9%	7.4%	8.5%	7.0%	
3 to 5 hours	17.4%	16.9%	17.7%	17.1%	16.7%	17.4%	17.6%	17.0%	17.8%	
1 to 2 hours	22.4%	19.9%	23.6%	21.1%	20.5%	21.4%	23.0%	19.5%	24.5%	
Less than one hour	13.8%	11.5%	14.9%	13.8%	11.6%	14.9%	13.9%	11.5%	14.9%	
None	33.9%	37.7%	32.2%	34.7%	36.7%	33.8%	33.6%	38.2%	31.5%	
Total (n)	13,000	4,005	8,944	4,078	1,339	2,724	8,922	2,666	6,220	
Mean	2.68	2.68	2.69	2.69	2.72	2.68	2.68	2.65	2.70	
Standard deviation	1.60	1.68	1.56	1.64	1.72	1.59	1.58	1.66	1.55	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.02	0.01	-	0.02	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.3%	1.4%	1.3%	2.0%	2.1%	1.9%	1.1%	1.0%	1.1%	
16 to 20 hours	1.3%	1.5%	1.2%	1.5%	1.8%	1.3%	1.2%	1.4%	1.1%	
11 to 15 hours	3.5%	3.9%	3.4%	3.8%	3.5%	4.0%	3.4%	4.1%	3.1%	
6 to 10 hours	12.1%	13.5%	11.5%	13.1%	14.3%	12.6%	11.7%	13.1%	11.0%	
3 to 5 hours	26.7%	25.9%	27.1%	26.9%	26.4%	27.2%	26.6%	25.7%	27.0%	
1 to 2 hours	26.5%	27.2%	26.2%	24.1%	24.3%	24.0%	27.6%	28.7%	27.2%	
Less than one hour	16.3%	15.0%	16.8%	14.8%	13.6%	15.4%	16.9%	15.7%	17.5%	
None	12.2%	11.5%	12.6%	13.7%	13.9%	13.6%	11.5%	10.3%	12.1%	
Total (n)	13,015	4,010	8,953	4,078	1,336	2,727	8,937	2,674	6,226	
Mean	3.33	3.40	3.29	3.38	3.42	3.36	3.30	3.39	3.26	
Standard deviation	1.47	1.48	1.46	1.56	1.58	1.54	1.42	1.43	1.42	
Significance	-	**	*	-	-	-	-	**	-	
Effect size	-	-0.05	0.03	-	-0.03	0.01	-	-0.06	0.03	
Housework/childcare										
Over 20 hours	2.1%	2.3%	2.0%	1.4%	1.4%	1.4%	2.4%	2.8%	2.2%	
16 to 20 hours	0.6%	0.6%	0.7%	0.4%	0.3%	0.4%	0.8%	0.7%	0.8%	
11 to 15 hours	1.3%	1.3%	1.3%	1.1%	0.9%	1.2%	1.4%	1.5%	1.3%	
6 to 10 hours	3.3%	3.5%	3.2%	2.6%	2.6%	2.7%	3.6%	4.0%	3.4%	
3 to 5 hours	11.8%	12.9%	11.3%	9.7%	10.5%	9.3%	12.8%	14.0%	12.2%	
1 to 2 hours	24.1%	27.1%	22.8%	18.3%	22.3%	16.4%	26.7%	29.5%	25.5%	
Less than one hour	20.8%	22.2%	20.2%	17.8%	21.2%	16.1%	22.2%	22.7%	22.0%	
None	35.9%	30.1%	38.6%	48.6%	40.8%	52.5%	30.2%	24.7%	32.5%	
Total (n)	12,996	4,004	8,940	4,062	1,334	2,713	8,934	2,670	6,227	
Mean	2.43	2.55	2.37	2.12	2.24	2.06	2.57	2.71	2.50	
Standard deviation	1.52	1.51	1.52	1.44	1.40	1.45	1.54	1.55	1.53	
Significance	-	***	**	-	**	-	-	***	**	
Effect size	-	-0.08	0.04	-	-0.09	0.04	-	-0.09	0.05	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	1.0%	0.8%	1.0%	0.9%	0.7%	1.0%	1.0%	0.9%	1.0%	
16 to 20 hours	0.5%	0.7%	0.5%	0.5%	0.4%	0.5%	0.6%	0.9%	0.4%	
11 to 15 hours	1.9%	2.7%	1.5%	1.5%	2.1%	1.3%	2.0%	3.0%	1.6%	
6 to 10 hours	6.8%	8.1%	6.2%	5.4%	7.5%	4.3%	7.5%	8.3%	7.0%	
3 to 5 hours	12.9%	14.7%	12.1%	12.0%	14.1%	10.9%	13.3%	15.0%	12.5%	
1 to 2 hours	15.5%	17.9%	14.4%	15.6%	17.9%	14.5%	15.5%	17.9%	14.4%	
Less than one hour	21.1%	22.2%	20.7%	20.9%	22.3%	20.3%	21.3%	22.1%	20.9%	
None	40.2%	32.9%	43.6%	43.1%	35.0%	47.3%	38.8%	31.8%	42.0%	
Total (n)	13,004	4,007	8,946	4,074	1,338	2,721	8,930	2,669	6,225	
Mean	2.38	2.58	2.28	2.27	2.48	2.15	2.43	2.63	2.34	
Standard deviation	1.53	1.55	1.51	1.48	1.49	1.45	1.55	1.57	1.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.13	0.07	-	-0.14	0.08	-	-0.13	0.06	
Prayer/meditation										
Over 20 hours	0.8%	0.5%	0.9%	1.1%	0.7%	1.2%	0.7%	0.4%	0.8%	
16 to 20 hours	0.3%	0.3%	0.3%	0.2%	0.4%	0.1%	0.3%	0.3%	0.4%	
11 to 15 hours	0.7%	0.6%	0.8%	0.9%	0.7%	1.0%	0.6%	0.6%	0.7%	
6 to 10 hours	2.4%	2.2%	2.5%	2.4%	2.5%	2.4%	2.4%	2.1%	2.5%	
3 to 5 hours	8.4%	8.3%	8.4%	8.5%	7.5%	9.1%	8.3%	8.7%	8.1%	
1 to 2 hours	17.9%	16.3%	18.5%	16.8%	16.2%	17.0%	18.4%	16.4%	19.2%	
Less than one hour	26.3%	24.7%	27.0%	25.0%	22.7%	26.1%	26.9%	25.6%	27.3%	
None	43.3%	47.0%	41.7%	45.2%	49.3%	43.1%	42.5%	45.9%	41.1%	
Total (n)	12,965	3,994	8,920	4,065	1,334	2,716	8,900	2,660	6,204	
Mean	2.08	2.00	2.11	2.07	1.98	2.11	2.08	2.00	2.11	
Standard deviation	1.28	1.23	1.29	1.32	1.28	1.33	1.26	1.21	1.27	
Significance	-	***		-	*		-	**		
Effect size	-	0.07	-0.02	-	0.07	-0.03	-	0.07	-0.02	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.8%	1.7%	1.9%	1.8%	1.7%	1.7%	1.9%	1.7%	1.9%	
16 to 20 hours	1.3%	1.5%	1.1%	1.1%	1.1%	1.0%	1.3%	1.8%	1.2%	
11 to 15 hours	2.8%	2.8%	2.8%	2.6%	2.2%	2.8%	2.9%	3.2%	2.8%	
6 to 10 hours	7.3%	7.9%	7.0%	7.0%	7.8%	6.7%	7.4%	7.9%	7.2%	
3 to 5 hours	18.9%	18.1%	19.4%	17.8%	16.3%	18.5%	19.5%	19.0%	19.7%	
1 to 2 hours	30.3%	29.6%	30.5%	29.5%	29.4%	29.5%	30.7%	29.8%	31.0%	
Less than one hour	23.5%	23.2%	23.7%	24.1%	24.4%	24.0%	23.3%	22.6%	23.6%	
None	14.1%	15.0%	13.6%	16.2%	17.1%	15.8%	13.1%	14.0%	12.7%	
Total (n)	13,035	4,017	8,966	4,090	1,341	2,734	8,945	2,676	6,232	
Mean	3.04	3.04	3.05	2.96	2.93	2.97	3.08	3.09	3.08	
Standard deviation	1.48	1.50	1.47	1.48	1.48	1.47	1.48	1.51	1.46	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.02	-0.01	-	-0.01	0.00	
Online social networks (Facebook, Twitter, etc.)										
Over 20 hours	2.0%	2.1%	1.9%	2.2%	2.2%	2.2%	1.8%	2.0%	1.8%	
16 to 20 hours	1.7%	2.0%	1.5%	1.4%	2.1%	1.1%	1.8%	1.9%	1.7%	
11 to 15 hours	3.8%	3.9%	3.7%	3.4%	3.6%	3.3%	3.9%	4.1%	3.8%	
6 to 10 hours	11.7%	12.8%	11.2%	10.6%	12.1%	9.8%	12.2%	13.2%	11.8%	
3 to 5 hours	27.9%	27.4%	28.1%	25.5%	24.4%	26.1%	29.0%	28.9%	29.0%	
1 to 2 hours	29.1%	27.6%	29.8%	27.5%	26.2%	28.1%	29.9%	28.3%	30.5%	
Less than one hour	18.2%	18.2%	18.1%	20.8%	20.5%	21.0%	17.0%	17.1%	16.8%	
None	5.8%	5.9%	5.7%	8.5%	8.9%	8.4%	4.5%	4.5%	4.5%	
Total (n)	13,042	4,022	8,968	4,089	1,341	2,733	8,953	2,681	6,235	
Mean	3.49	3.53	3.48	3.36	3.41	3.33	3.55	3.59	3.54	
Standard deviation	1.42	1.45	1.40	1.48	1.53	1.45	1.38	1.41	1.37	
Significance	-			-			-			
Effect size	-	-0.03	0.01	-	-0.03	0.02	-	-0.03	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	35.5%	36.1%	35.1%	44.9%	45.7%	44.4%	31.1%	31.3%	31.0%	
Somewhat strong	48.3%	48.1%	48.4%	43.9%	42.9%	44.4%	50.3%	50.8%	50.1%	
Average	15.6%	15.0%	15.8%	10.6%	10.5%	10.6%	17.9%	17.2%	18.1%	
Somewhat weak	0.6%	0.7%	0.6%	0.4%	0.6%	0.3%	0.7%	0.7%	0.7%	
A major weakness	0.1%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	
Total (n)	12,817	3,916	8,851	4,033	1,312	2,707	8,784	2,604	6,144	
Mean	4.18	4.19	4.18	4.33	4.33	4.33	4.12	4.13	4.11	
Standard deviation	0.71	0.71	0.71	0.70	0.71	0.69	0.71	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.00	0.00	-	-0.01	0.01	
Knowledge of a particular field or discipline										
A major strength	45.9%	43.3%	47.0%	48.4%	46.1%	49.5%	44.8%	42.0%	45.9%	
Somewhat strong	44.9%	46.6%	44.2%	42.2%	43.6%	41.5%	46.1%	48.2%	45.4%	
Average	8.8%	9.5%	8.4%	9.0%	9.4%	8.7%	8.7%	9.5%	8.3%	
Somewhat weak	0.4%	0.5%	0.3%	0.3%	0.5%	0.2%	0.4%	0.4%	0.4%	
A major weakness	0.1%	0.1%	0.0%	0.1%	0.3%	0.1%	0.0%	0.0%	0.0%	
Total (n)	12,785	3,904	8,830	4,028	1,313	2,701	8,757	2,591	6,129	
Mean	4.36	4.33	4.38	4.38	4.35	4.40	4.35	4.32	4.37	
Standard deviation	0.66	0.67	0.65	0.67	0.70	0.66	0.65	0.66	0.65	
Significance	-	*	*	-			-	*		
Effect size	-	0.04	-0.03	-	0.04	-0.03	-	0.05	-0.03	
Knowledge of people from different races/cultures										
A major strength	17.2%	18.5%	16.6%	18.5%	19.3%	18.1%	16.6%	18.2%	15.9%	
Somewhat strong	38.8%	38.8%	38.7%	38.2%	39.6%	37.6%	39.0%	38.5%	39.2%	
Average	35.9%	34.2%	36.7%	35.1%	32.5%	36.3%	36.3%	35.0%	36.9%	
Somewhat weak	7.5%	7.9%	7.3%	7.4%	7.7%	7.2%	7.5%	8.0%	7.4%	
A major weakness	0.6%	0.6%	0.6%	0.8%	0.9%	0.8%	0.5%	0.4%	0.6%	
Total (n)	12,808	3,912	8,845	4,028	1,312	2,702	8,780	2,600	6,143	
Mean	3.65	3.67	3.63	3.66	3.69	3.65	3.64	3.66	3.63	
Standard deviation	0.87	0.89	0.87	0.89	0.90	0.89	0.86	0.88	0.86	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.03	0.01	-	-0.02	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of the problems facing your community										
A major strength	17.5%	17.2%	17.6%	18.5%	18.1%	18.7%	17.1%	16.8%	17.1%	
Somewhat strong	38.3%	38.2%	38.4%	38.3%	39.8%	37.5%	38.4%	37.4%	38.8%	
Average	35.6%	35.6%	35.7%	34.7%	33.2%	35.5%	36.1%	36.8%	35.8%	
Somewhat weak	7.7%	8.2%	7.5%	7.5%	7.9%	7.2%	7.8%	8.3%	7.6%	Civic
A major weakness	0.8%	0.8%	0.8%	1.0%	1.0%	1.0%	0.7%	0.8%	0.7%	Awareness
Total (n)	12,805	3,915	8,839	4,025	1,313	2,698	8,780	2,602	6,141	
Mean	3.64	3.63	3.65	3.66	3.66	3.66	3.63	3.61	3.64	
Standard deviation	0.88	0.89	0.88	0.90	0.90	0.90	0.88	0.89	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.00	0.00	-	0.02	-0.01	
Understanding of national issues										
A major strength	12.0%	12.3%	11.9%	19.6%	20.1%	19.3%	8.6%	8.4%	8.6%	
Somewhat strong	29.9%	29.6%	30.0%	34.5%	35.1%	34.3%	27.7%	26.8%	28.1%	
Average	38.7%	38.4%	38.9%	32.9%	30.3%	34.2%	41.4%	42.5%	40.9%	
Somewhat weak	16.7%	17.1%	16.5%	11.2%	12.7%	10.5%	19.2%	19.4%	19.2%	Civic
A major weakness	2.7%	2.5%	2.7%	1.8%	1.8%	1.8%	3.1%	2.9%	3.1%	Awareness
Total (n)	12,806	3,914	8,841	4,027	1,312	2,701	8,779	2,602	6,140	
Mean	3.32	3.32	3.32	3.59	3.59	3.59	3.20	3.18	3.20	
Standard deviation	0.98	0.98	0.97	0.98	1.00	0.97	0.95	0.94	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.00	0.00	-	0.02	0.00	
Understanding of global issues										
A major strength	12.0%	12.1%	11.9%	18.5%	19.1%	18.2%	8.9%	8.6%	9.1%	
Somewhat strong	27.9%	28.8%	27.5%	33.5%	34.5%	33.1%	25.3%	25.9%	25.0%	
Average	37.3%	36.4%	37.7%	33.2%	30.8%	34.2%	39.2%	39.2%	39.3%	
Somewhat weak	18.6%	18.6%	18.6%	12.1%	13.0%	11.7%	21.5%	21.4%	21.7%	Civic
A major weakness	4.2%	4.1%	4.3%	2.7%	2.7%	2.8%	4.9%	4.8%	5.0%	Awareness
Total (n)	12,783	3,910	8,822	4,021	1,312	2,695	8,762	2,598	6,127	
Mean	3.25	3.26	3.24	3.53	3.54	3.52	3.12	3.12	3.12	
Standard deviation	1.03	1.03	1.02	1.01	1.03	1.01	1.01	1.00	1.01	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.01	-	-0.01	0.01	-	0.00	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Critical thinking skills										
A major strength	45.2%	45.2%	45.2%	53.1%	53.2%	53.1%	41.6%	41.2%	41.8%	
Somewhat strong	39.9%	39.4%	40.1%	35.5%	35.5%	35.4%	41.9%	41.4%	42.1%	
Average	13.7%	14.0%	13.6%	10.4%	9.9%	10.6%	15.3%	16.0%	14.9%	
Somewhat weak	1.1%	1.2%	1.0%	0.7%	1.0%	0.6%	1.2%	1.3%	1.1%	
A major weakness	0.1%	0.2%	0.1%	0.3%	0.4%	0.3%	0.1%	0.1%	0.1%	
Total (n)	12,792	3,908	8,834	4,024	1,312	2,698	8,768	2,596	6,136	
Mean	4.29	4.28	4.29	4.40	4.40	4.41	4.24	4.22	4.24	
Standard deviation	0.75	0.76	0.74	0.73	0.74	0.72	0.75	0.76	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.00	-0.01	-	0.03	0.00	
Problem-solving skills										
A major strength	46.7%	47.4%	46.5%	54.3%	55.2%	54.0%	43.3%	43.4%	43.2%	
Somewhat strong	40.1%	39.5%	40.4%	35.1%	34.7%	35.2%	42.5%	41.9%	42.7%	
Average	12.1%	12.0%	12.1%	9.7%	8.8%	9.9%	13.3%	13.6%	13.1%	
Somewhat weak	0.9%	1.0%	0.8%	0.7%	0.9%	0.6%	0.9%	1.0%	0.9%	
A major weakness	0.2%	0.2%	0.2%	0.3%	0.4%	0.3%	0.1%	0.1%	0.1%	
Total (n)	12,807	3,915	8,841	4,028	1,312	2,702	8,779	2,603	6,139	
Mean	4.32	4.33	4.32	4.42	4.43	4.42	4.28	4.28	4.28	
Standard deviation	0.73	0.74	0.73	0.72	0.72	0.71	0.73	0.74	0.73	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.00	-	-0.01	0.00	-	0.00	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Ability to manage your time effectively										
A major strength	38.7%	39.2%	38.5%	33.5%	32.7%	33.9%	41.1%	42.5%	40.6%	
Somewhat strong	33.0%	32.3%	33.3%	31.8%	31.7%	31.8%	33.6%	32.5%	34.0%	
Average	20.0%	20.0%	20.0%	23.2%	22.5%	23.5%	18.5%	18.7%	18.4%	
Somewhat weak	6.6%	6.9%	6.5%	8.9%	10.1%	8.3%	5.6%	5.3%	5.7%	
A major weakness	1.7%	1.6%	1.7%	2.6%	2.9%	2.4%	1.2%	1.0%	1.3%	
Total (n)	12,802	3,915	8,837	4,027	1,314	2,699	8,775	2,601	6,138	
Mean	4.00	4.00	4.01	3.85	3.81	3.86	4.08	4.10	4.07	
Standard deviation	1.00	1.01	1.00	1.06	1.09	1.05	0.96	0.95	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.01	-	0.04	-0.01	-	-0.02	0.01	
Foreign language ability										
A major strength	12.6%	12.7%	12.6%	12.6%	13.1%	12.2%	12.6%	12.4%	12.7%	
Somewhat strong	17.0%	16.9%	17.1%	16.5%	17.0%	16.3%	17.3%	16.8%	17.4%	
Average	22.8%	21.6%	23.3%	22.7%	21.9%	23.1%	22.9%	21.4%	23.5%	
Somewhat weak	24.7%	23.7%	25.1%	24.5%	22.3%	25.6%	24.7%	24.5%	24.9%	
A major weakness	22.9%	25.1%	21.9%	23.7%	25.7%	22.8%	22.5%	24.9%	21.5%	
Total (n)	12,789	3,909	8,829	4,020	1,312	2,694	8,769	2,597	6,135	
Mean	2.72	2.68	2.73	2.70	2.70	2.70	2.73	2.68	2.75	
Standard deviation	1.33	1.35	1.32	1.33	1.36	1.31	1.32	1.34	1.32	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.00	0.00	-	0.04	-0.02	
Interpersonal skills										
A major strength	41.0%	41.1%	41.1%	38.7%	38.2%	38.9%	42.1%	42.6%	42.0%	
Somewhat strong	36.0%	36.2%	35.8%	35.4%	35.5%	35.4%	36.2%	36.6%	36.0%	
Average	19.2%	18.8%	19.4%	20.6%	20.5%	20.5%	18.6%	17.9%	18.9%	
Somewhat weak	3.2%	3.3%	3.1%	4.4%	4.9%	4.2%	2.6%	2.5%	2.7%	
A major weakness	0.6%	0.7%	0.6%	1.0%	1.0%	1.0%	0.5%	0.5%	0.5%	
Total (n)	12,787	3,913	8,823	4,023	1,313	2,696	8,764	2,600	6,127	
Mean	4.14	4.14	4.14	4.06	4.05	4.07	4.17	4.18	4.16	
Standard deviation	0.88	0.88	0.88	0.92	0.93	0.92	0.85	0.85	0.85	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.01	-0.01	-	-0.01	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Preparedness for employment after college										
A major strength	32.8%	34.5%	32.1%	35.3%	37.4%	34.3%	31.7%	33.0%	31.2%	
Somewhat strong	38.0%	36.8%	38.5%	36.8%	35.1%	37.6%	38.6%	37.7%	38.9%	
Average	21.8%	21.3%	22.0%	20.3%	19.4%	20.7%	22.5%	22.3%	22.6%	
Somewhat weak	5.7%	5.7%	5.7%	5.5%	5.6%	5.5%	5.8%	5.7%	5.9%	
A major weakness	1.6%	1.7%	1.6%	2.1%	2.4%	1.9%	1.4%	1.4%	1.4%	
Total (n)	12,785	3,911	8,823	4,023	1,314	2,695	8,762	2,597	6,128	
Mean	3.95	3.97	3.94	3.98	3.99	3.97	3.93	3.95	3.93	
Standard deviation	0.96	0.97	0.95	0.98	1.01	0.97	0.95	0.95	0.94	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.01	0.01	-	-0.02	0.00	
Preparedness for graduate or advanced education										
A major strength	30.9%	29.6%	31.4%	31.7%	31.0%	32.1%	30.5%	28.9%	31.1%	
Somewhat strong	35.2%	33.5%	35.9%	33.2%	31.1%	34.3%	36.1%	34.7%	36.7%	
Average	24.8%	26.7%	23.9%	25.8%	27.1%	25.1%	24.3%	26.5%	23.4%	
Somewhat weak	6.5%	7.4%	6.1%	6.2%	7.3%	5.6%	6.6%	7.5%	6.3%	
A major weakness	2.7%	2.8%	2.7%	3.1%	3.5%	2.9%	2.5%	2.4%	2.5%	
Total (n)	12,783	3,902	8,830	4,024	1,310	2,700	8,759	2,592	6,130	
Mean	3.85	3.80	3.87	3.84	3.79	3.87	3.85	3.80	3.88	
Standard deviation	1.02	1.03	1.01	1.04	1.07	1.02	1.01	1.02	1.01	
Significance	-	**		-			-	*		
Effect size	-	0.05	-0.02	-	0.05	-0.03	-	0.05	-0.03	
Ability to conduct research										
A major strength	27.5%	25.8%	28.2%	30.5%	29.0%	31.2%	26.1%	24.1%	26.8%	
Somewhat strong	36.9%	37.4%	36.7%	37.8%	37.1%	38.1%	36.5%	37.6%	36.1%	
Average	26.7%	28.2%	26.1%	23.7%	25.7%	22.8%	28.1%	29.4%	27.6%	
Somewhat weak	7.4%	7.5%	7.4%	6.9%	7.0%	6.8%	7.7%	7.8%	7.7%	
A major weakness	1.5%	1.1%	1.6%	1.1%	1.1%	1.2%	1.6%	1.2%	1.9%	
Total (n)	12,799	3,918	8,831	4,022	1,315	2,693	8,777	2,603	6,138	
Mean	3.81	3.79	3.82	3.90	3.86	3.91	3.78	3.76	3.78	
Standard deviation	0.97	0.95	0.98	0.95	0.95	0.95	0.97	0.94	0.99	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.04	-0.01	-	0.02	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Ability to work as part of a team										
A major strength	56.9%	56.3%	57.1%	55.8%	53.9%	56.6%	57.4%	57.5%	57.3%	
Somewhat strong	31.5%	31.3%	31.7%	31.2%	32.2%	30.7%	31.6%	30.8%	32.1%	
Average	10.4%	11.0%	10.1%	11.3%	11.6%	11.2%	10.0%	10.7%	9.7%	
Somewhat weak	1.0%	1.0%	0.9%	1.3%	1.6%	1.2%	0.8%	0.7%	0.8%	
A major weakness	0.3%	0.4%	0.2%	0.4%	0.6%	0.3%	0.2%	0.2%	0.2%	
Total (n)	12,799	3,915	8,833	4,023	1,315	2,694	8,776	2,600	6,139	
Mean	4.44	4.42	4.44	4.41	4.37	4.42	4.45	4.45	4.45	
Standard deviation	0.74	0.75	0.73	0.77	0.80	0.76	0.72	0.73	0.72	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.05	-0.01	-	0.00	0.00	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	25.8%	21.6%	27.6%	25.6%	21.6%	27.4%	26.0%	21.6%	27.7%	Satisfaction with Coursework
Satisfied	51.0%	50.5%	51.3%	47.6%	46.1%	48.4%	52.5%	52.7%	52.5%	
Neutral	16.1%	18.9%	14.9%	17.4%	20.3%	16.0%	15.5%	18.2%	14.4%	
Dissatisfied	5.3%	6.7%	4.7%	6.4%	8.1%	5.7%	4.8%	6.1%	4.3%	
Very dissatisfied	1.8%	2.3%	1.6%	3.0%	4.0%	2.6%	1.2%	1.4%	1.2%	
Total (n)	12,587	3,788	8,748	3,980	1,266	2,700	8,607	2,522	6,048	
Mean	3.94	3.82	3.99	3.86	3.73	3.92	3.97	3.87	4.01	
Standard deviation	0.89	0.92	0.87	0.97	1.02	0.94	0.85	0.87	0.83	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.13	-0.06	-	0.13	-0.06	-	0.11	-0.05	
Science and mathematics courses										
Very satisfied	22.6%	18.7%	24.3%	25.4%	21.7%	27.1%	21.3%	17.2%	23.0%	
Satisfied	43.4%	43.8%	43.3%	41.1%	40.1%	41.6%	44.5%	45.6%	44.0%	
Neutral	25.2%	26.8%	24.6%	24.7%	27.2%	23.4%	25.5%	26.6%	25.1%	
Dissatisfied	7.0%	8.5%	6.3%	7.0%	8.4%	6.3%	7.0%	8.6%	6.3%	
Very dissatisfied	1.8%	2.2%	1.6%	1.9%	2.6%	1.5%	1.7%	2.0%	1.6%	
Total (n)	11,886	3,633	8,203	3,752	1,208	2,531	8,134	2,425	5,672	
Mean	3.78	3.68	3.82	3.81	3.70	3.87	3.77	3.67	3.81	
Standard deviation	0.93	0.95	0.92	0.96	0.99	0.94	0.92	0.93	0.92	
Significance	-	***	**	-	***	*	-	***	*	
Effect size	-	0.11	-0.04	-	0.11	-0.06	-	0.11	-0.04	



2014 College Senior Survey
Institutional Profile Report
All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Arts and Humanities courses										
Very satisfied	27.8%	24.4%	29.3%	25.6%	22.7%	26.9%	28.9%	25.2%	30.4%	
Satisfied	47.0%	47.7%	46.6%	42.7%	43.1%	42.6%	48.9%	50.1%	48.4%	
Neutral	20.6%	22.8%	19.7%	25.3%	27.2%	24.4%	18.4%	20.6%	17.6%	
Dissatisfied	3.6%	4.2%	3.4%	4.8%	5.8%	4.4%	3.1%	3.4%	3.0%	
Very dissatisfied	1.0%	0.9%	1.0%	1.6%	1.2%	1.7%	0.7%	0.8%	0.7%	
Total (n)	11,983	3,605	8,329	3,750	1,206	2,531	8,233	2,399	5,798	
Mean	3.97	3.90	4.00	3.86	3.80	3.89	4.02	3.95	4.05	
Standard deviation	0.85	0.85	0.85	0.91	0.89	0.91	0.81	0.82	0.81	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	0.08	-0.04	-	0.07	-0.03	-	0.09	-0.04	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social science courses										
Very satisfied	29.1%	25.8%	30.4%	25.9%	21.7%	27.9%	30.5%	27.8%	31.5%	
Satisfied	44.8%	46.2%	44.2%	42.7%	43.3%	42.4%	45.8%	47.6%	45.0%	
Neutral	21.9%	23.4%	21.3%	25.8%	29.3%	24.2%	20.2%	20.5%	20.0%	
Dissatisfied	3.3%	3.7%	3.2%	4.3%	4.3%	4.4%	2.9%	3.4%	2.7%	
Very dissatisfied	0.8%	0.8%	0.8%	1.2%	1.4%	1.2%	0.6%	0.6%	0.7%	
Total (n)	11,620	3,483	8,088	3,619	1,152	2,454	8,001	2,331	5,634	
Mean	3.98	3.92	4.00	3.88	3.80	3.91	4.03	3.99	4.04	
Standard deviation	0.85	0.84	0.85	0.89	0.88	0.89	0.82	0.82	0.83	
Significance	-	***		-	**		-	*		
Effect size	-	0.07	-0.02	-	0.09	-0.03	-	0.05	-0.01	
Laboratory facilities and equipment										
Very satisfied	21.1%	16.5%	23.1%	21.2%	18.0%	22.6%	21.1%	15.7%	23.3%	
Satisfied	42.7%	43.8%	42.3%	40.1%	39.2%	40.6%	43.9%	46.2%	43.0%	
Neutral	27.6%	29.9%	26.6%	28.9%	31.4%	27.8%	26.9%	29.1%	26.0%	
Dissatisfied	6.8%	7.8%	6.3%	7.4%	8.9%	6.7%	6.5%	7.3%	6.1%	
Very dissatisfied	1.8%	2.1%	1.7%	2.4%	2.6%	2.3%	1.6%	1.8%	1.5%	
Total (n)	10,528	3,121	7,359	3,360	1,039	2,308	7,168	2,082	5,051	
Mean	3.75	3.65	3.79	3.70	3.61	3.75	3.77	3.67	3.81	
Standard deviation	0.93	0.91	0.93	0.96	0.97	0.95	0.91	0.89	0.91	
Significance	-	***	**	-	**		-	***	*	
Effect size	-	0.11	-0.04	-	0.09	-0.05	-	0.11	-0.04	
Library facilities										
Very satisfied	31.5%	31.0%	31.8%	29.8%	29.1%	30.2%	32.3%	31.9%	32.5%	
Satisfied	44.7%	46.3%	44.1%	43.5%	44.9%	43.0%	45.3%	47.0%	44.6%	
Neutral	16.7%	16.9%	16.5%	18.9%	19.6%	18.6%	15.6%	15.5%	15.6%	
Dissatisfied	5.5%	4.6%	5.8%	5.9%	5.0%	6.0%	5.3%	4.4%	5.7%	
Very dissatisfied	1.6%	1.2%	1.7%	1.9%	1.4%	2.1%	1.4%	1.1%	1.6%	
Total (n)	12,444	3,773	8,621	3,897	1,253	2,631	8,547	2,520	5,990	
Mean	3.99	4.01	3.98	3.94	3.95	3.93	4.02	4.04	4.01	
Standard deviation	0.92	0.88	0.93	0.94	0.90	0.96	0.91	0.87	0.92	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.01	0.01	-	-0.02	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	19.8%	19.2%	20.0%	19.6%	18.7%	20.0%	19.9%	19.4%	20.0%	
Satisfied	41.9%	43.9%	41.1%	41.1%	44.2%	39.8%	42.3%	43.8%	41.7%	
Neutral	29.8%	30.1%	29.7%	29.3%	29.4%	29.2%	30.0%	30.4%	29.9%	
Dissatisfied	6.5%	5.5%	6.9%	7.0%	6.1%	7.3%	6.3%	5.2%	6.7%	
Very dissatisfied	2.0%	1.3%	2.3%	3.1%	1.6%	3.7%	1.5%	1.2%	1.7%	
Total (n)	11,250	3,263	7,937	3,570	1,104	2,452	7,680	2,159	5,485	
Mean	3.71	3.74	3.70	3.67	3.72	3.65	3.73	3.75	3.72	
Standard deviation	0.92	0.87	0.94	0.97	0.89	1.00	0.90	0.87	0.91	
Significance	-			-			-			
Effect size	-	-0.03	0.01	-	-0.06	0.02	-	-0.02	0.01	
Tutoring or other academic assistance										
Very satisfied	23.5%	19.7%	25.0%	23.9%	21.4%	24.9%	23.4%	18.8%	25.0%	
Satisfied	40.8%	38.9%	41.6%	38.7%	36.5%	39.8%	41.7%	40.0%	42.3%	
Neutral	29.7%	33.7%	28.1%	31.5%	34.5%	30.1%	28.9%	33.3%	27.3%	
Dissatisfied	4.8%	6.3%	4.1%	4.5%	5.9%	3.8%	4.9%	6.5%	4.3%	
Very dissatisfied	1.2%	1.4%	1.2%	1.4%	1.6%	1.4%	1.2%	1.4%	1.1%	
Total (n)	10,439	2,920	7,470	3,236	961	2,261	7,203	1,959	5,209	
Mean	3.81	3.69	3.85	3.79	3.70	3.83	3.81	3.68	3.86	
Standard deviation	0.89	0.91	0.88	0.90	0.92	0.89	0.89	0.90	0.88	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	0.13	-0.05	-	0.10	-0.04	-	0.14	-0.06	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Academic advising										
Very satisfied	28.5%	23.3%	30.6%	28.4%	23.7%	30.6%	28.5%	23.1%	30.6%	
Satisfied	37.3%	35.4%	38.2%	36.1%	34.6%	37.0%	37.8%	35.7%	38.7%	
Neutral	19.4%	21.7%	18.4%	20.9%	22.2%	20.3%	18.6%	21.4%	17.6%	
Dissatisfied	10.1%	13.5%	8.7%	9.4%	12.5%	8.0%	10.5%	14.0%	9.0%	
Very dissatisfied	4.7%	6.2%	4.2%	5.1%	7.0%	4.2%	4.6%	5.8%	4.1%	
Total (n)	12,492	3,748	8,693	3,921	1,244	2,663	8,571	2,504	6,030	
Mean	3.75	3.56	3.82	3.73	3.55	3.82	3.75	3.56	3.83	
Standard deviation	1.12	1.16	1.09	1.12	1.18	1.08	1.11	1.16	1.09	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.16	-0.06	-	0.15	-0.08	-	0.16	-0.07	
Student housing (e.g., res. halls)										
Very satisfied	16.8%	15.2%	17.3%	18.9%	18.1%	19.3%	15.7%	13.7%	16.4%	
Satisfied	39.8%	41.4%	39.2%	35.0%	36.2%	34.6%	42.1%	44.1%	41.3%	
Neutral	25.4%	28.0%	24.3%	25.4%	27.1%	24.6%	25.4%	28.5%	24.2%	
Dissatisfied	12.3%	10.7%	13.0%	13.6%	12.4%	14.1%	11.7%	9.8%	12.5%	
Very dissatisfied	5.7%	4.6%	6.2%	7.1%	6.2%	7.4%	5.1%	3.8%	5.7%	
Total (n)	10,857	3,202	7,613	3,487	1,090	2,386	7,370	2,112	5,227	
Mean	3.50	3.52	3.48	3.45	3.48	3.44	3.52	3.54	3.50	
Standard deviation	1.08	1.02	1.11	1.15	1.11	1.17	1.05	0.97	1.08	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.02	-	-0.03	0.01	-	-0.02	0.02	
Financial aid package										
Very satisfied	21.2%	17.2%	22.8%	24.6%	20.3%	26.6%	19.6%	15.6%	21.1%	
Satisfied	35.3%	31.8%	36.8%	33.4%	30.7%	34.8%	36.2%	32.3%	37.7%	
Neutral	25.2%	28.1%	24.0%	24.2%	26.4%	23.1%	25.6%	29.0%	24.3%	
Dissatisfied	12.9%	15.1%	12.0%	12.1%	14.2%	11.1%	13.3%	15.6%	12.4%	
Very dissatisfied	5.4%	7.8%	4.4%	5.6%	8.3%	4.4%	5.3%	7.6%	4.4%	
Total (n)	11,511	3,350	8,115	3,602	1,123	2,467	7,909	2,227	5,648	
Mean	3.54	3.35	3.62	3.59	3.41	3.68	3.52	3.33	3.59	
Standard deviation	1.12	1.16	1.09	1.15	1.20	1.11	1.11	1.14	1.09	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.16	-0.07	-	0.15	-0.08	-	0.17	-0.06	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied	15.5%	14.4%	15.8%	16.8%	16.6%	16.8%	14.9%	13.4%	15.4%	
Satisfied	36.0%	36.7%	35.7%	35.8%	36.3%	35.7%	36.0%	36.9%	35.7%	
Neutral	28.3%	29.1%	28.0%	29.5%	30.5%	28.9%	27.8%	28.5%	27.6%	
Dissatisfied	13.0%	12.4%	13.3%	11.0%	9.1%	11.8%	13.9%	14.0%	14.0%	
Very dissatisfied	7.2%	7.3%	7.2%	7.0%	7.5%	6.8%	7.3%	7.3%	7.3%	
Total (n)	10,835	3,227	7,560	3,387	1,066	2,308	7,448	2,161	5,252	
Mean	3.40	3.39	3.40	3.44	3.45	3.44	3.37	3.35	3.38	
Standard deviation	1.11	1.10	1.12	1.11	1.10	1.11	1.12	1.10	1.12	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	-0.01	0.00	-	0.02	-0.01	
Student psychological services										
Very satisfied	20.1%	19.5%	20.1%	19.7%	21.4%	18.9%	20.3%	18.5%	20.6%	
Satisfied	32.8%	31.8%	33.3%	31.2%	30.5%	31.7%	33.5%	32.5%	34.0%	
Neutral	35.1%	36.2%	34.7%	38.3%	37.5%	38.6%	33.6%	35.5%	33.0%	
Dissatisfied	6.9%	7.7%	6.6%	5.5%	5.4%	5.4%	7.5%	8.8%	7.1%	
Very dissatisfied	5.1%	4.8%	5.3%	5.3%	5.1%	5.4%	5.0%	4.6%	5.3%	
Total (n)	8,199	2,264	5,888	2,525	738	1,776	5,674	1,526	4,112	
Mean	3.56	3.54	3.56	3.55	3.58	3.53	3.56	3.52	3.58	
Standard deviation	1.05	1.04	1.05	1.03	1.04	1.03	1.05	1.04	1.06	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	-0.03	0.02	-	0.04	-0.02	
Career-related resources and support										
Very satisfied	21.7%	20.4%	22.2%	22.0%	22.5%	21.8%	21.6%	19.3%	22.4%	
Satisfied	38.2%	37.5%	38.5%	36.3%	34.1%	37.4%	39.0%	39.2%	39.0%	
Neutral	26.8%	29.2%	25.8%	28.0%	29.6%	27.1%	26.3%	28.9%	25.3%	
Dissatisfied	8.9%	8.6%	9.0%	8.6%	8.8%	8.5%	9.1%	8.5%	9.3%	
Very dissatisfied	4.4%	4.3%	4.4%	5.2%	5.0%	5.2%	4.0%	4.0%	4.0%	
Total (n)	11,416	3,334	8,032	3,615	1,117	2,484	7,801	2,217	5,548	
Mean	3.64	3.61	3.65	3.61	3.60	3.62	3.65	3.61	3.67	
Standard deviation	1.05	1.04	1.06	1.08	1.08	1.08	1.04	1.02	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.01	-0.01	-	0.04	-0.02	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	48.4%	45.3%	49.7%	49.7%	44.9%	52.0%	47.8%	45.5%	48.7%	Satisfaction with Coursework
Satisfied	39.5%	41.2%	38.8%	37.1%	39.6%	35.9%	40.6%	42.0%	40.1%	
Neutral	7.0%	7.8%	6.6%	7.2%	7.9%	6.9%	6.9%	7.7%	6.6%	
Dissatisfied	4.0%	4.5%	3.8%	4.5%	5.7%	3.8%	3.8%	3.9%	3.8%	
Very dissatisfied	1.1%	1.2%	1.0%	1.5%	1.9%	1.4%	0.9%	0.9%	0.9%	
Total (n)	12,666	3,815	8,800	4,000	1,273	2,713	8,666	2,542	6,087	
Mean	4.30	4.25	4.32	4.29	4.20	4.33	4.31	4.27	4.32	
Standard deviation	0.85	0.87	0.84	0.90	0.94	0.87	0.83	0.83	0.83	
Significance	-	**		-	**		-	*		
Effect size	-	0.06	-0.02	-	0.10	-0.05	-	0.05	-0.01	
Amount of contact with faculty										
Very satisfied	53.0%	44.1%	56.9%	53.7%	44.1%	58.4%	52.7%	44.0%	56.3%	
Satisfied	35.7%	39.5%	34.0%	34.1%	38.2%	32.1%	36.4%	40.2%	34.8%	
Neutral	8.9%	12.2%	7.5%	9.7%	13.4%	8.0%	8.5%	11.7%	7.2%	
Dissatisfied	1.9%	3.2%	1.3%	1.7%	2.8%	1.1%	2.0%	3.4%	1.4%	
Very dissatisfied	0.5%	1.0%	0.3%	0.8%	1.4%	0.5%	0.4%	0.8%	0.2%	
Total (n)	12,555	3,809	8,695	3,944	1,269	2,661	8,611	2,540	6,034	
Mean	4.39	4.22	4.46	4.38	4.21	4.47	4.39	4.23	4.46	
Standard deviation	0.77	0.85	0.71	0.79	0.88	0.73	0.76	0.84	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	-0.10	-	0.19	-0.12	-	0.19	-0.10	
Class size										
Very satisfied	57.6%	46.9%	62.3%	57.1%	47.2%	61.7%	57.9%	46.7%	62.6%	
Satisfied	34.9%	41.0%	32.2%	34.3%	40.6%	31.3%	35.2%	41.3%	32.6%	
Neutral	6.1%	9.6%	4.6%	7.3%	9.9%	6.1%	5.6%	9.4%	4.0%	
Dissatisfied	1.1%	2.2%	0.7%	1.0%	1.9%	0.6%	1.2%	2.3%	0.7%	
Very dissatisfied	0.2%	0.3%	0.2%	0.4%	0.4%	0.3%	0.2%	0.3%	0.1%	
Total (n)	12,545	3,803	8,691	3,943	1,269	2,660	8,602	2,534	6,031	
Mean	4.49	4.32	4.56	4.47	4.32	4.54	4.49	4.32	4.57	
Standard deviation	0.68	0.76	0.64	0.71	0.76	0.67	0.68	0.76	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	-0.11	-	0.20	-0.10	-	0.22	-0.13	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	30.9%	27.0%	32.5%	30.1%	24.2%	33.0%	31.2%	28.5%	32.3%	Satisfaction with Coursework
Satisfied	46.2%	46.7%	45.9%	44.7%	47.1%	43.5%	46.9%	46.5%	47.0%	
Neutral	17.0%	18.9%	16.1%	17.4%	18.6%	16.9%	16.7%	19.0%	15.8%	
Dissatisfied	4.9%	5.8%	4.5%	6.0%	7.8%	5.0%	4.4%	4.8%	4.3%	
Very dissatisfied	1.1%	1.5%	0.9%	1.8%	2.3%	1.5%	0.8%	1.1%	0.6%	
Total (n)	12,558	3,808	8,699	3,949	1,271	2,664	8,609	2,537	6,035	
Mean	4.01	3.92	4.05	3.95	3.83	4.01	4.03	3.96	4.06	
Standard deviation	0.88	0.91	0.86	0.93	0.96	0.92	0.85	0.88	0.84	
Significance	-	***	**	-	***	**	-	***	*	
Effect size	-	0.10	-0.05	-	0.13	-0.07	-	0.08	-0.04	
Relevance of coursework to future career plans										
Very satisfied	34.8%	32.3%	35.9%	34.5%	31.8%	35.8%	34.9%	32.5%	35.9%	Satisfaction with Coursework
Satisfied	41.8%	42.0%	41.7%	40.7%	41.7%	40.4%	42.2%	42.2%	42.2%	
Neutral	16.7%	18.3%	16.0%	17.0%	17.7%	16.7%	16.6%	18.6%	15.8%	
Dissatisfied	5.5%	6.0%	5.3%	5.8%	6.6%	5.5%	5.3%	5.7%	5.2%	
Very dissatisfied	1.2%	1.4%	1.1%	1.9%	2.3%	1.7%	1.0%	1.0%	0.9%	
Total (n)	12,564	3,808	8,705	3,949	1,269	2,666	8,615	2,539	6,039	
Mean	4.03	3.98	4.06	4.00	3.94	4.03	4.05	4.00	4.07	
Standard deviation	0.92	0.94	0.91	0.96	0.98	0.94	0.90	0.91	0.90	
Significance	-	**	*	-	-	-	-	*	-	
Effect size	-	0.05	-0.03	-	0.06	-0.03	-	0.05	-0.02	
Overall quality of instruction										
Very satisfied	40.4%	34.7%	42.8%	40.5%	34.3%	43.5%	40.3%	34.9%	42.6%	Overall Satisfaction
Satisfied	46.1%	49.1%	44.8%	43.8%	46.3%	42.6%	47.1%	50.5%	45.8%	
Neutral	10.4%	12.5%	9.5%	11.6%	13.8%	10.6%	9.8%	11.8%	9.0%	
Dissatisfied	2.5%	3.0%	2.4%	3.1%	4.2%	2.7%	2.3%	2.4%	2.2%	
Very dissatisfied	0.6%	0.8%	0.5%	1.0%	1.4%	0.7%	0.5%	0.5%	0.4%	
Total (n)	12,637	3,807	8,780	3,986	1,269	2,703	8,651	2,538	6,077	
Mean	4.23	4.14	4.27	4.20	4.08	4.26	4.25	4.17	4.28	
Standard deviation	0.78	0.80	0.77	0.83	0.88	0.80	0.76	0.76	0.75	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	0.11	-0.05	-	0.14	-0.07	-	0.11	-0.04	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	38.3%	31.9%	41.1%	37.3%	30.7%	40.4%	38.7%	32.4%	41.3%	
Satisfied	37.4%	38.4%	37.0%	36.0%	36.5%	35.9%	38.1%	39.4%	37.5%	
Neutral	16.8%	20.2%	15.3%	17.9%	20.9%	16.4%	16.3%	19.8%	14.8%	
Dissatisfied	5.5%	7.0%	4.8%	6.0%	8.2%	4.9%	5.2%	6.5%	4.7%	
Very dissatisfied	2.0%	2.5%	1.8%	2.7%	3.7%	2.3%	1.7%	1.9%	1.6%	
Total (n)	12,648	3,805	8,792	3,996	1,270	2,712	8,652	2,535	6,080	
Mean	4.04	3.90	4.11	3.99	3.82	4.07	4.07	3.94	4.12	
Standard deviation	0.97	1.01	0.95	1.02	1.07	0.98	0.95	0.98	0.94	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.14	-0.07	-	0.16	-0.08	-	0.13	-0.05	
Availability of campus social activities										
Very satisfied	29.9%	25.6%	31.8%	29.3%	25.4%	31.2%	30.2%	25.7%	32.0%	
Satisfied	37.4%	38.1%	37.2%	35.7%	36.3%	35.6%	38.2%	39.1%	37.9%	
Neutral	23.9%	28.6%	21.9%	25.1%	29.8%	22.9%	23.3%	28.0%	21.4%	
Dissatisfied	6.0%	5.2%	6.4%	6.6%	6.1%	6.8%	5.8%	4.7%	6.2%	
Very dissatisfied	2.7%	2.5%	2.8%	3.2%	2.5%	3.5%	2.5%	2.5%	2.5%	
Total (n)	12,636	3,799	8,787	3,993	1,266	2,713	8,643	2,533	6,074	
Mean	3.86	3.79	3.89	3.81	3.76	3.84	3.88	3.81	3.91	
Standard deviation	1.00	0.97	1.02	1.03	0.98	1.05	0.99	0.96	1.00	
Significance	-	***	*	-			-	**		
Effect size	-	0.07	-0.03	-	0.05	-0.03	-	0.07	-0.03	
Respect for the expression of diverse beliefs										
Very satisfied	28.6%	26.8%	29.3%	29.4%	27.2%	30.4%	28.2%	26.6%	28.8%	
Satisfied	40.9%	42.8%	40.1%	39.2%	41.2%	38.4%	41.7%	43.6%	40.9%	
Neutral	21.8%	22.5%	21.5%	23.1%	23.4%	22.8%	21.2%	22.0%	20.9%	
Dissatisfied	6.0%	5.7%	6.2%	5.0%	5.1%	4.9%	6.5%	6.0%	6.7%	
Very dissatisfied	2.7%	2.1%	2.9%	3.3%	3.0%	3.5%	2.4%	1.7%	2.7%	
Total (n)	12,545	3,801	8,693	3,939	1,264	2,661	8,606	2,537	6,032	
Mean	3.87	3.87	3.87	3.86	3.84	3.87	3.87	3.88	3.87	
Standard deviation	0.98	0.95	1.00	1.00	0.98	1.01	0.98	0.93	0.99	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.02	-0.01	-	-0.01	0.00	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	39.3%	32.2%	42.3%	38.9%	32.1%	42.2%	39.4%	32.3%	42.4%	
Satisfied	39.9%	39.7%	39.9%	39.9%	40.4%	39.6%	39.9%	39.3%	40.1%	
Neutral	15.5%	20.4%	13.4%	16.1%	20.3%	14.0%	15.3%	20.4%	13.1%	
Dissatisfied	3.9%	5.6%	3.2%	3.5%	4.8%	2.9%	4.1%	6.0%	3.3%	
Very dissatisfied	1.4%	2.1%	1.2%	1.6%	2.4%	1.2%	1.4%	2.0%	1.1%	
Total (n)	12,542	3,804	8,687	3,945	1,269	2,662	8,597	2,535	6,025	
Mean	4.12	3.94	4.19	4.11	3.95	4.19	4.12	3.94	4.19	
Standard deviation	0.91	0.97	0.87	0.91	0.97	0.87	0.91	0.97	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	-0.08	-	0.16	-0.09	-	0.19	-0.08	
Racial/ethnic diversity of the student body										
Very satisfied	18.0%	17.9%	18.0%	19.4%	19.0%	19.5%	17.4%	17.4%	17.3%	
Satisfied	32.5%	34.6%	31.5%	32.0%	34.3%	30.7%	32.7%	34.8%	31.8%	
Neutral	32.7%	32.4%	32.9%	33.8%	33.2%	34.3%	32.2%	32.0%	32.3%	
Dissatisfied	12.5%	11.2%	13.1%	10.6%	9.4%	11.2%	13.3%	12.0%	14.0%	
Very dissatisfied	4.3%	3.9%	4.5%	4.2%	4.0%	4.3%	4.4%	3.8%	4.6%	
Total (n)	12,548	3,808	8,689	3,942	1,270	2,658	8,606	2,538	6,031	
Mean	3.47	3.51	3.45	3.52	3.55	3.50	3.46	3.50	3.43	
Standard deviation	1.06	1.03	1.07	1.05	1.03	1.06	1.06	1.03	1.07	
Significance	-	*		-			-			
Effect size	-	-0.04	0.02	-	-0.03	0.02	-	-0.04	0.03	
Overall college experience										
Very satisfied	43.1%	41.9%	43.6%	41.6%	39.6%	42.5%	43.8%	43.1%	44.1%	Overall Satisfaction
Satisfied	42.9%	43.0%	42.9%	42.3%	41.8%	42.6%	43.1%	43.6%	43.0%	
Neutral	10.1%	11.1%	9.7%	10.9%	12.6%	10.1%	9.8%	10.4%	9.5%	
Dissatisfied	2.9%	3.0%	2.8%	3.6%	4.4%	3.2%	2.6%	2.2%	2.7%	
Very dissatisfied	1.0%	1.0%	1.0%	1.6%	1.6%	1.6%	0.7%	0.7%	0.8%	
Total (n)	12,644	3,810	8,783	3,990	1,268	2,708	8,654	2,542	6,075	
Mean	4.24	4.22	4.25	4.19	4.13	4.21	4.27	4.26	4.27	
Standard deviation	0.82	0.83	0.82	0.88	0.91	0.87	0.80	0.79	0.80	
Significance	-			-	*		-			
Effect size	-	0.02	-0.01	-	0.07	-0.02	-	0.01	0.00	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	4.6%	5.1%	4.4%	5.9%	6.6%	5.5%	4.0%	4.3%	3.9%	
Occasionally	12.3%	12.3%	12.3%	15.9%	17.2%	15.3%	10.6%	9.9%	11.0%	
Not at all	83.1%	82.6%	83.3%	78.2%	76.2%	79.2%	85.3%	85.8%	85.1%	
Total (n)	12,572	3,808	8,713	3,953	1,270	2,669	8,619	2,538	6,044	
Mean	1.22	1.22	1.21	1.28	1.30	1.26	1.19	1.19	1.19	
Standard deviation	0.51	0.53	0.50	0.56	0.59	0.55	0.48	0.49	0.48	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.02	-	-0.03	0.04	-	0.00	0.00	
Felt depressed										
Frequently	10.9%	11.1%	10.8%	9.7%	10.1%	9.5%	11.5%	11.6%	11.4%	
Occasionally	48.0%	47.3%	48.2%	44.0%	45.0%	43.6%	49.8%	48.5%	50.3%	
Not at all	41.1%	41.6%	40.9%	46.3%	45.0%	46.9%	38.8%	39.9%	38.3%	
Total (n)	12,550	3,806	8,694	3,944	1,270	2,660	8,606	2,536	6,034	
Mean	1.70	1.69	1.70	1.63	1.65	1.63	1.73	1.72	1.73	
Standard deviation	0.65	0.66	0.65	0.65	0.66	0.65	0.65	0.66	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	-0.03	0.00	-	0.02	0.00	
Felt overwhelmed by all I had to do										
Frequently	40.5%	39.4%	40.9%	27.5%	28.0%	27.2%	46.4%	45.1%	46.9%	
Occasionally	52.7%	53.9%	52.2%	59.8%	60.7%	59.4%	49.4%	50.6%	49.0%	
Not at all	6.8%	6.6%	6.9%	12.7%	11.3%	13.4%	4.1%	4.3%	4.1%	
Total (n)	12,553	3,805	8,697	3,943	1,269	2,660	8,610	2,536	6,037	
Mean	2.34	2.33	2.34	2.15	2.17	2.14	2.42	2.41	2.43	
Standard deviation	0.60	0.59	0.60	0.62	0.60	0.62	0.57	0.57	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	-0.03	0.02	-	0.02	-0.02	
Attended a religious service										
Frequently	25.9%	25.5%	26.2%	24.8%	23.9%	25.3%	26.4%	26.3%	26.6%	
Occasionally	32.3%	28.0%	34.2%	30.2%	25.7%	32.3%	33.3%	29.1%	35.1%	
Not at all	41.7%	46.5%	39.6%	45.0%	50.3%	42.4%	40.2%	44.6%	38.3%	
Total (n)	12,552	3,799	8,702	3,947	1,270	2,663	8,605	2,529	6,039	
Mean	1.84	1.79	1.87	1.80	1.74	1.83	1.86	1.82	1.88	
Standard deviation	0.81	0.82	0.80	0.81	0.82	0.80	0.80	0.82	0.80	
Significance	-	***	**	-	*	-	-	*	-	
Effect size	-	0.06	-0.04	-	0.07	-0.04	-	0.05	-0.02	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	25.0%	24.7%	25.1%	34.3%	34.2%	34.4%	20.7%	20.0%	21.0%	
Occasionally	42.4%	43.5%	41.9%	42.8%	43.2%	42.6%	42.3%	43.6%	41.6%	
Not at all	32.6%	31.8%	32.9%	22.9%	22.6%	23.0%	37.0%	36.4%	37.4%	
Total (n)	12,648	3,808	8,790	3,999	1,272	2,713	8,649	2,536	6,077	
Mean	1.92	1.93	1.92	2.11	2.12	2.11	1.84	1.84	1.84	
Standard deviation	0.75	0.75	0.76	0.75	0.74	0.75	0.74	0.73	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.00	-	-0.01	0.00	-	0.00	0.00	
Drank wine or liquor										
Frequently	26.7%	26.2%	27.0%	28.3%	28.0%	28.5%	26.0%	25.3%	26.3%	
Occasionally	52.6%	52.5%	52.7%	49.1%	48.7%	49.3%	54.3%	54.4%	54.2%	
Not at all	20.6%	21.3%	20.4%	22.6%	23.3%	22.3%	19.7%	20.3%	19.5%	
Total (n)	12,643	3,805	8,788	3,992	1,268	2,710	8,651	2,537	6,078	
Mean	2.06	2.05	2.07	2.06	2.05	2.06	2.06	2.05	2.07	
Standard deviation	0.69	0.69	0.68	0.71	0.71	0.71	0.67	0.67	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.01	0.00	-	0.01	-0.01	
Performed volunteer or community service work										
Frequently	22.6%	22.8%	22.4%	16.5%	17.3%	16.1%	25.4%	25.6%	25.3%	Civic Engagement
Occasionally	53.2%	49.6%	54.7%	53.0%	49.1%	54.8%	53.2%	49.9%	54.6%	
Not at all	24.3%	27.6%	22.9%	30.5%	33.6%	29.0%	21.4%	24.5%	20.1%	
Total (n)	12,658	3,807	8,800	3,998	1,271	2,713	8,660	2,536	6,087	
Mean	1.98	1.95	2.00	1.86	1.84	1.87	2.04	2.01	2.05	
Standard deviation	0.68	0.71	0.67	0.67	0.69	0.66	0.68	0.71	0.67	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	0.04	-0.03	-	0.03	-0.02	-	0.04	-0.01	
Discussed politics										
Frequently	16.4%	15.5%	16.8%	21.6%	20.5%	22.1%	14.0%	12.9%	14.5%	
Occasionally	52.6%	52.7%	52.7%	54.3%	54.7%	54.4%	51.8%	51.7%	52.0%	
Not at all	31.0%	31.9%	30.5%	24.1%	24.8%	23.5%	34.1%	35.4%	33.5%	
Total (n)	12,561	3,803	8,707	3,945	1,268	2,663	8,616	2,535	6,044	
Mean	1.85	1.84	1.86	1.98	1.96	1.99	1.80	1.78	1.81	
Standard deviation	0.67	0.67	0.67	0.68	0.67	0.68	0.66	0.66	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.03	-0.01	-	0.03	-0.01	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	8.8%	8.8%	8.7%	6.4%	7.1%	6.0%	9.9%	9.7%	10.0%	
Occasionally	26.0%	25.2%	26.3%	23.8%	24.1%	23.7%	27.0%	25.8%	27.5%	
Not at all	65.2%	65.9%	64.9%	69.9%	68.8%	70.4%	63.0%	64.5%	62.6%	
Total (n)	12,528	3,794	8,683	3,934	1,262	2,658	8,594	2,532	6,025	
Mean	1.44	1.43	1.44	1.37	1.38	1.36	1.47	1.45	1.47	
Standard deviation	0.65	0.65	0.65	0.60	0.62	0.59	0.67	0.66	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	-0.02	0.02	-	0.03	0.00	
Discussed religion										
Frequently	23.0%	23.5%	22.8%	23.1%	23.8%	22.8%	22.9%	23.3%	22.8%	
Occasionally	53.4%	49.3%	55.3%	51.9%	47.7%	54.0%	54.1%	50.1%	55.8%	
Not at all	23.6%	27.2%	22.0%	24.9%	28.5%	23.2%	23.0%	26.6%	21.4%	
Total (n)	12,519	3,790	8,678	3,934	1,261	2,659	8,585	2,529	6,019	
Mean	1.99	1.96	2.01	1.98	1.95	2.00	2.00	1.97	2.01	
Standard deviation	0.68	0.71	0.67	0.69	0.72	0.68	0.68	0.71	0.66	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	0.04	-0.03	-	0.04	-0.03	-	0.04	-0.02	
Worked on a local, state, or national political campaign										
Frequently	1.7%	1.6%	1.7%	2.4%	2.4%	2.4%	1.4%	1.2%	1.5%	Civic Engage-ment
Occasionally	7.6%	6.8%	7.9%	8.8%	7.3%	9.4%	7.1%	6.6%	7.3%	
Not at all	90.6%	91.6%	90.3%	88.8%	90.3%	88.2%	91.5%	92.2%	91.3%	
Total (n)	12,519	3,794	8,674	3,931	1,263	2,654	8,588	2,531	6,020	
Mean	1.11	1.10	1.11	1.14	1.12	1.14	1.10	1.09	1.10	
Standard deviation	0.36	0.35	0.37	0.41	0.39	0.41	0.34	0.33	0.35	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.00	-	0.05	0.00	-	0.03	0.00	
Contributed money to help support my family										
Frequently	9.2%	9.3%	9.0%	8.2%	7.3%	8.5%	9.6%	10.3%	9.2%	
Occasionally	26.2%	26.1%	26.2%	25.2%	25.9%	24.8%	26.7%	26.3%	26.8%	
Not at all	64.6%	64.6%	64.8%	66.7%	66.8%	66.7%	63.7%	63.4%	64.0%	
Total (n)	12,500	3,784	8,665	3,929	1,260	2,655	8,571	2,524	6,010	
Mean	1.45	1.45	1.44	1.42	1.40	1.42	1.46	1.47	1.45	
Standard deviation	0.66	0.66	0.65	0.64	0.62	0.64	0.66	0.67	0.66	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.02	-	0.03	0.00	-	-0.01	0.02	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently	41.2%	39.4%	42.0%	35.5%	33.1%	36.6%	43.8%	42.6%	44.4%	
Occasionally	52.6%	54.1%	52.0%	55.4%	57.9%	54.2%	51.4%	52.3%	51.0%	
Not at all	6.2%	6.4%	6.0%	9.2%	9.0%	9.2%	4.8%	5.2%	4.6%	
Total (n)	12,502	3,786	8,665	3,930	1,262	2,654	8,572	2,524	6,011	
Mean	2.35	2.33	2.36	2.26	2.24	2.27	2.39	2.37	2.40	
Standard deviation	0.59	0.59	0.59	0.61	0.60	0.62	0.58	0.58	0.58	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.03	-0.02	-	0.03	-0.02	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	48.4%	43.6%	50.5%	44.0%	39.2%	46.4%	50.4%	45.8%	52.4%	
Occasionally	45.9%	49.8%	44.3%	48.4%	51.7%	46.8%	44.8%	48.9%	43.2%	
Not at all	5.6%	6.5%	5.2%	7.6%	9.0%	6.8%	4.7%	5.3%	4.5%	
Total (n)	12,518	3,793	8,675	3,931	1,262	2,656	8,587	2,531	6,019	
Mean	2.43	2.37	2.45	2.36	2.30	2.40	2.46	2.41	2.48	
Standard deviation	0.60	0.60	0.59	0.62	0.63	0.61	0.59	0.59	0.58	
Significance	-	***	*	-	**	**	-	***	*	
Effect size	-	0.10	-0.03	-	0.10	-0.07	-	0.08	-0.03	
Felt that my contributions were valued in class										
Frequently	51.7%	47.7%	53.4%	50.6%	45.8%	52.8%	52.2%	48.6%	53.7%	
Occasionally	43.5%	46.3%	42.2%	43.4%	46.8%	41.8%	43.5%	46.1%	42.4%	
Not at all	4.9%	6.0%	4.3%	6.1%	7.4%	5.4%	4.3%	5.3%	3.9%	
Total (n)	12,524	3,794	8,679	3,932	1,261	2,657	8,592	2,533	6,022	
Mean	2.47	2.42	2.49	2.44	2.38	2.47	2.48	2.43	2.50	
Standard deviation	0.59	0.60	0.58	0.61	0.62	0.60	0.58	0.59	0.57	
Significance	-	***	*	-	**	*	-	***	*	
Effect size	-	0.08	-0.03	-	0.10	-0.05	-	0.08	-0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	63.9%	60.7%	65.4%	60.2%	55.4%	62.5%	65.7%	63.3%	66.7%	
Occasionally	32.5%	35.3%	31.2%	35.1%	39.3%	33.3%	31.2%	33.4%	30.3%	
Not at all	3.6%	4.0%	3.4%	4.6%	5.3%	4.2%	3.1%	3.3%	3.0%	
Total (n)	12,512	3,791	8,670	3,929	1,261	2,654	8,583	2,530	6,016	
Mean	2.60	2.57	2.62	2.56	2.50	2.58	2.63	2.60	2.64	
Standard deviation	0.56	0.57	0.55	0.58	0.60	0.57	0.54	0.55	0.54	
Significance	-	**	*	-	**		-	*		
Effect size	-	0.05	-0.04	-	0.10	-0.04	-	0.05	-0.02	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	26.7%	28.2%	26.0%	32.4%	33.9%	31.7%	24.0%	25.4%	23.5%	Academic Self-Concept
Above average	50.4%	48.9%	51.0%	47.2%	44.5%	48.5%	51.8%	51.1%	52.2%	
Average	21.8%	21.5%	21.9%	18.8%	19.8%	18.3%	23.2%	22.4%	23.5%	
Below average	1.1%	1.2%	1.0%	1.4%	1.4%	1.4%	0.9%	1.0%	0.8%	
Lowest 10%	0.1%	0.2%	0.1%	0.3%	0.4%	0.2%	0.1%	0.2%	0.0%	
Total (n)	12,469	3,771	8,647	3,913	1,253	2,646	8,556	2,518	6,001	
Mean	4.02	4.04	4.02	4.10	4.10	4.10	3.99	4.00	3.98	
Standard deviation	0.73	0.75	0.73	0.76	0.79	0.75	0.72	0.73	0.71	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	0.00	0.00	-	-0.01	0.01	
Artistic ability										
Highest 10%	8.2%	7.4%	8.4%	9.2%	9.2%	9.0%	7.8%	6.5%	8.2%	
Above average	23.7%	23.4%	23.9%	22.2%	21.5%	22.4%	24.5%	24.3%	24.5%	
Average	35.1%	34.5%	35.4%	30.9%	29.8%	31.3%	37.0%	36.8%	37.2%	
Below average	26.1%	27.2%	25.7%	28.4%	29.0%	28.3%	25.0%	26.3%	24.5%	
Lowest 10%	6.8%	7.5%	6.6%	9.4%	10.4%	8.9%	5.7%	6.1%	5.6%	
Total (n)	12,456	3,769	8,636	3,902	1,250	2,638	8,554	2,519	5,998	
Mean	3.00	2.96	3.02	2.93	2.90	2.94	3.04	2.99	3.05	
Standard deviation	1.05	1.05	1.05	1.12	1.13	1.11	1.02	1.01	1.02	
Significance	-	*		-			-	*		
Effect size	-	0.04	-0.02	-	0.03	-0.01	-	0.05	-0.01	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Computer skills										
Highest 10%	8.7%	8.6%	8.6%	14.6%	16.0%	13.8%	5.9%	4.8%	6.3%	
Above average	35.1%	37.7%	34.0%	40.8%	45.1%	38.8%	32.5%	34.0%	31.9%	
Average	49.3%	47.3%	50.3%	38.8%	34.1%	41.1%	54.1%	53.8%	54.3%	
Below average	6.5%	6.2%	6.6%	5.2%	4.3%	5.6%	7.0%	7.2%	7.0%	
Lowest 10%	0.5%	0.3%	0.6%	0.6%	0.5%	0.6%	0.4%	0.2%	0.5%	
Total (n)	12,459	3,766	8,642	3,905	1,249	2,642	8,554	2,517	6,000	
Mean	3.45	3.48	3.44	3.64	3.72	3.60	3.36	3.36	3.36	
Standard deviation	0.76	0.75	0.76	0.81	0.80	0.82	0.72	0.69	0.73	
Significance	-	*		-	**		-			
Effect size	-	-0.04	0.01	-	-0.10	0.05	-	0.00	0.00	
Cooperativeness										
Highest 10%	27.7%	27.4%	27.8%	27.9%	27.4%	28.2%	27.6%	27.4%	27.6%	
Above average	51.9%	51.6%	52.0%	49.9%	50.0%	49.8%	52.8%	52.3%	53.0%	
Average	19.1%	19.5%	19.0%	19.9%	20.0%	19.9%	18.7%	19.2%	18.6%	
Below average	1.1%	1.4%	1.1%	1.9%	2.2%	1.7%	0.8%	1.0%	0.8%	
Lowest 10%	0.2%	0.2%	0.1%	0.4%	0.4%	0.3%	0.1%	0.1%	0.1%	
Total (n)	12,453	3,765	8,638	3,907	1,251	2,642	8,546	2,514	5,996	
Mean	4.06	4.05	4.06	4.03	4.02	4.04	4.07	4.06	4.07	
Standard deviation	0.72	0.73	0.72	0.76	0.77	0.76	0.70	0.71	0.70	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.01	-0.01	-	0.01	0.00	
Creativity										
Highest 10%	17.4%	15.8%	18.1%	19.5%	18.2%	20.0%	16.5%	14.6%	17.2%	
Above average	40.3%	41.4%	39.9%	39.8%	42.1%	38.8%	40.6%	41.0%	40.4%	
Average	34.2%	34.2%	34.2%	32.8%	31.0%	33.8%	34.8%	35.8%	34.4%	
Below average	7.3%	7.8%	7.2%	6.9%	7.6%	6.7%	7.5%	7.9%	7.4%	
Lowest 10%	0.7%	0.8%	0.6%	0.9%	1.1%	0.8%	0.6%	0.6%	0.6%	
Total (n)	12,453	3,767	8,635	3,900	1,248	2,638	8,553	2,519	5,997	
Mean	3.67	3.64	3.68	3.70	3.69	3.71	3.65	3.61	3.66	
Standard deviation	0.87	0.87	0.87	0.89	0.89	0.89	0.86	0.85	0.87	
Significance	-			-			-	*		
Effect size	-	0.03	-0.01	-	0.01	-0.01	-	0.05	-0.01	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	41.0%	41.1%	41.0%	41.8%	40.9%	42.1%	40.7%	41.2%	40.5%	Academic Self-Concept
Above average	40.1%	39.4%	40.4%	37.2%	36.2%	37.7%	41.4%	41.0%	41.6%	
Average	16.5%	16.4%	16.5%	17.5%	18.3%	17.1%	16.0%	15.5%	16.2%	
Below average	2.1%	2.8%	1.9%	3.0%	4.1%	2.6%	1.7%	2.1%	1.6%	
Lowest 10%	0.3%	0.3%	0.3%	0.5%	0.6%	0.5%	0.2%	0.2%	0.2%	
Total (n)	12,459	3,766	8,642	3,907	1,250	2,643	8,552	2,516	5,999	
Mean	4.19	4.18	4.20	4.17	4.13	4.18	4.21	4.21	4.21	
Standard deviation	0.81	0.82	0.80	0.86	0.89	0.84	0.78	0.79	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.04	-0.01	-	0.00	0.00	
Emotional health										
Highest 10%	16.6%	16.9%	16.5%	22.8%	21.9%	23.1%	13.8%	14.5%	13.6%	
Above average	34.7%	35.0%	34.5%	36.4%	35.6%	36.9%	33.9%	34.8%	33.5%	
Average	36.6%	35.4%	37.1%	30.4%	31.5%	29.9%	39.4%	37.4%	40.2%	
Below average	10.8%	11.4%	10.6%	8.7%	9.8%	8.3%	11.8%	12.2%	11.7%	
Lowest 10%	1.3%	1.2%	1.3%	1.7%	1.2%	1.9%	1.1%	1.2%	1.1%	
Total (n)	12,462	3,767	8,644	3,907	1,251	2,642	8,555	2,516	6,002	
Mean	3.54	3.55	3.54	3.70	3.67	3.71	3.47	3.49	3.47	
Standard deviation	0.94	0.94	0.93	0.97	0.96	0.97	0.91	0.92	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.00	-	0.03	-0.01	-	-0.02	0.00	
Leadership ability										
Highest 10%	28.8%	29.3%	28.6%	35.4%	36.1%	35.1%	25.9%	26.0%	25.8%	Social Self-Concept ---- Leadership
Above average	42.9%	42.2%	43.2%	41.1%	38.4%	42.2%	43.7%	44.0%	43.7%	
Average	23.9%	23.7%	24.0%	19.6%	20.5%	19.2%	25.9%	25.3%	26.1%	
Below average	3.9%	4.2%	3.7%	3.3%	4.2%	3.0%	4.1%	4.3%	4.1%	
Lowest 10%	0.5%	0.6%	0.4%	0.6%	0.8%	0.5%	0.4%	0.4%	0.4%	
Total (n)	12,458	3,769	8,638	3,909	1,251	2,644	8,549	2,518	5,994	
Mean	3.96	3.95	3.96	4.07	4.05	4.08	3.91	3.91	3.90	
Standard deviation	0.85	0.87	0.84	0.86	0.90	0.84	0.84	0.85	0.84	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.02	-0.01	-	0.00	0.01	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	10.5%	11.8%	10.0%	16.2%	18.6%	15.0%	7.9%	8.4%	7.7%	Academic Self-Concept
Above average	27.9%	29.3%	27.3%	33.6%	34.6%	33.3%	25.2%	26.7%	24.7%	
Average	39.3%	37.5%	40.1%	34.6%	30.4%	36.6%	41.4%	41.0%	41.6%	
Below average	18.7%	17.8%	19.1%	12.9%	13.3%	12.7%	21.3%	20.0%	21.9%	
Lowest 10%	3.6%	3.7%	3.6%	2.7%	3.0%	2.5%	4.1%	4.0%	4.1%	
Total (n)	12,460	3,769	8,641	3,907	1,251	2,643	8,553	2,518	5,998	
Mean	3.23	3.28	3.21	3.48	3.52	3.46	3.12	3.16	3.10	
Standard deviation	0.99	1.01	0.98	1.00	1.04	0.97	0.97	0.97	0.96	
Significance	-	**		-			-			
Effect size	-	-0.05	0.02	-	-0.04	0.02	-	-0.04	0.02	
Physical health										
Highest 10%	15.6%	15.1%	15.9%	24.3%	22.7%	25.0%	11.7%	11.3%	11.8%	
Above average	33.2%	32.6%	33.5%	34.9%	33.8%	35.4%	32.5%	32.0%	32.7%	
Average	41.2%	41.5%	41.1%	32.1%	33.3%	31.6%	45.3%	45.6%	45.2%	
Below average	8.9%	9.8%	8.6%	7.9%	9.3%	7.2%	9.4%	10.1%	9.2%	
Lowest 10%	1.0%	1.0%	1.0%	0.9%	0.9%	0.9%	1.0%	1.0%	1.1%	
Total (n)	12,463	3,770	8,643	3,907	1,250	2,643	8,556	2,520	6,000	
Mean	3.54	3.51	3.55	3.74	3.68	3.76	3.44	3.43	3.45	
Standard deviation	0.89	0.90	0.89	0.94	0.95	0.94	0.86	0.86	0.86	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.06	-0.02	-	0.01	-0.01	
Popularity										
Highest 10%	6.9%	5.8%	7.3%	12.1%	9.9%	13.1%	4.5%	3.7%	4.7%	
Above average	25.1%	24.6%	25.4%	33.2%	32.5%	33.7%	21.4%	20.7%	21.7%	
Average	52.6%	52.9%	52.5%	41.2%	42.0%	40.8%	57.8%	58.3%	57.6%	
Below average	13.3%	14.4%	12.7%	11.0%	12.7%	10.1%	14.3%	15.3%	13.9%	
Lowest 10%	2.1%	2.3%	2.1%	2.4%	2.8%	2.3%	2.0%	2.0%	2.0%	
Total (n)	12,433	3,765	8,617	3,901	1,249	2,638	8,532	2,516	5,979	
Mean	3.21	3.17	3.23	3.42	3.34	3.45	3.12	3.09	3.13	
Standard deviation	0.84	0.83	0.84	0.92	0.92	0.92	0.78	0.76	0.78	
Significance	-	*		-	**		-			
Effect size	-	0.05	-0.02	-	0.09	-0.03	-	0.04	-0.01	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	14.4%	14.3%	14.4%	21.3%	20.0%	22.0%	11.2%	11.6%	11.0%	Social Self-Concept
Above average	35.2%	35.1%	35.4%	39.5%	40.5%	39.1%	33.3%	32.4%	33.7%	
Average	37.0%	35.9%	37.4%	29.7%	29.1%	29.9%	40.3%	39.3%	40.8%	
Below average	11.8%	13.3%	11.1%	8.3%	9.5%	7.7%	13.4%	15.1%	12.6%	
Lowest 10%	1.6%	1.4%	1.7%	1.2%	1.0%	1.3%	1.8%	1.6%	1.9%	
Total (n)	12,444	3,764	8,629	3,902	1,247	2,641	8,542	2,517	5,988	
Mean	3.49	3.48	3.50	3.72	3.69	3.73	3.39	3.37	3.39	
Standard deviation	0.93	0.94	0.93	0.93	0.93	0.93	0.92	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.03	-0.01	-	0.02	0.00	
Risk-taking										
Highest 10%	9.7%	9.3%	9.9%	14.8%	14.5%	15.0%	7.4%	6.7%	7.6%	
Above average	31.4%	31.1%	31.5%	38.0%	37.1%	38.4%	28.4%	28.2%	28.4%	
Average	44.1%	43.6%	44.4%	37.0%	36.1%	37.5%	47.4%	47.4%	47.5%	
Below average	13.4%	14.9%	12.8%	8.9%	11.2%	7.9%	15.5%	16.7%	15.0%	
Lowest 10%	1.4%	1.1%	1.5%	1.2%	1.1%	1.3%	1.4%	1.1%	1.5%	
Total (n)	12,430	3,761	8,619	3,900	1,248	2,638	8,530	2,513	5,981	
Mean	3.35	3.33	3.35	3.56	3.53	3.58	3.25	3.23	3.26	
Standard deviation	0.88	0.88	0.88	0.89	0.91	0.88	0.85	0.84	0.86	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.03	-0.02	-	0.02	-0.01	
Self-confidence (intellectual)										
Highest 10%	20.3%	21.1%	20.0%	30.9%	31.6%	30.7%	15.5%	15.9%	15.3%	Academic Self-Concept
Above average	44.9%	45.5%	44.6%	45.5%	43.5%	46.4%	44.6%	46.6%	43.8%	
Average	29.0%	27.2%	29.7%	19.4%	19.6%	19.2%	33.4%	30.9%	34.4%	
Below average	5.2%	5.5%	5.1%	3.7%	4.6%	3.3%	6.0%	6.0%	5.9%	
Lowest 10%	0.5%	0.6%	0.5%	0.5%	0.8%	0.4%	0.6%	0.6%	0.6%	
Total (n)	12,449	3,769	8,629	3,907	1,252	2,641	8,542	2,517	5,988	
Mean	3.79	3.81	3.79	4.03	4.01	4.04	3.69	3.71	3.67	
Standard deviation	0.84	0.85	0.84	0.83	0.88	0.81	0.82	0.82	0.82	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	0.02	-0.01	-	-0.02	0.02	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	14.5%	14.4%	14.6%	20.2%	19.1%	20.7%	12.0%	12.0%	11.9%	Social Self-Concept
Above average	35.4%	35.8%	35.2%	36.8%	36.0%	37.1%	34.7%	35.7%	34.3%	
Average	35.4%	34.3%	35.8%	28.7%	29.5%	28.4%	38.4%	36.7%	39.1%	
Below average	13.3%	13.8%	13.0%	12.3%	13.1%	12.0%	13.7%	14.2%	13.5%	
Lowest 10%	1.5%	1.6%	1.4%	2.0%	2.2%	1.9%	1.2%	1.4%	1.2%	
Total (n)	12,442	3,764	8,627	3,905	1,249	2,642	8,537	2,515	5,985	
Mean	3.48	3.48	3.49	3.61	3.57	3.63	3.43	3.43	3.42	
Standard deviation	0.95	0.96	0.94	1.00	1.01	1.00	0.91	0.92	0.91	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.04	-0.02	-	0.00	0.01	
Self-understanding										
Highest 10%	25.4%	25.7%	25.3%	31.0%	30.0%	31.5%	22.9%	23.6%	22.6%	
Above average	44.1%	44.9%	43.7%	43.7%	44.6%	43.2%	44.3%	45.1%	43.9%	
Average	27.2%	25.8%	27.8%	21.9%	21.5%	22.1%	29.6%	27.9%	30.3%	
Below average	2.9%	3.3%	2.8%	2.9%	3.5%	2.5%	3.0%	3.2%	2.9%	
Lowest 10%	0.4%	0.3%	0.4%	0.5%	0.5%	0.6%	0.3%	0.2%	0.3%	
Total (n)	12,422	3,762	8,609	3,899	1,248	2,637	8,523	2,514	5,972	
Mean	3.91	3.92	3.91	4.02	4.00	4.03	3.87	3.89	3.86	
Standard deviation	0.82	0.82	0.82	0.83	0.84	0.83	0.81	0.81	0.81	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.02	-0.01	-	-0.02	0.01	
Spirituality										
Highest 10%	13.6%	13.0%	13.9%	15.0%	13.6%	15.7%	13.0%	12.6%	13.1%	
Above average	29.2%	28.4%	29.6%	29.0%	28.1%	29.5%	29.3%	28.5%	29.6%	
Average	37.2%	37.2%	37.2%	33.6%	33.9%	33.4%	38.9%	38.8%	38.9%	
Below average	13.7%	14.8%	13.2%	13.5%	14.7%	13.0%	13.8%	14.9%	13.3%	
Lowest 10%	6.2%	6.6%	6.1%	8.8%	9.7%	8.5%	5.1%	5.1%	5.1%	
Total (n)	12,432	3,763	8,618	3,900	1,248	2,638	8,532	2,515	5,980	
Mean	3.30	3.26	3.32	3.28	3.21	3.31	3.31	3.29	3.32	
Standard deviation	1.06	1.07	1.06	1.14	1.15	1.14	1.03	1.03	1.03	
Significance	-	*		-			-			
Effect size	-	0.04	-0.02	-	0.06	-0.03	-	0.02	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	26.1%	26.6%	25.8%	25.3%	26.2%	24.8%	26.5%	26.8%	26.3%	
Above average	48.3%	48.9%	48.1%	46.7%	46.3%	46.9%	49.1%	50.2%	48.6%	
Average	23.5%	22.3%	24.0%	24.5%	23.4%	25.0%	23.0%	21.7%	23.6%	
Below average	1.9%	1.9%	1.8%	2.9%	3.4%	2.7%	1.4%	1.2%	1.5%	
Lowest 10%	0.3%	0.2%	0.3%	0.6%	0.6%	0.6%	0.1%	0.1%	0.1%	
Total (n)	12,445	3,766	8,629	3,906	1,250	2,642	8,539	2,516	5,987	
Mean	3.98	4.00	3.97	3.93	3.94	3.93	4.00	4.02	3.99	
Standard deviation	0.77	0.77	0.77	0.81	0.83	0.81	0.75	0.73	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.01	-	-0.01	0.00	-	-0.03	0.01	
Writing ability										
Highest 10%	19.9%	20.4%	19.7%	21.9%	22.1%	21.8%	18.9%	19.5%	18.7%	
Above average	44.2%	45.8%	43.5%	42.8%	43.7%	42.4%	44.8%	46.9%	43.9%	
Average	30.6%	28.5%	31.5%	28.5%	26.2%	29.5%	31.6%	29.7%	32.3%	
Below average	4.8%	4.6%	4.9%	6.0%	6.7%	5.6%	4.3%	3.5%	4.5%	
Lowest 10%	0.6%	0.7%	0.5%	0.9%	1.2%	0.8%	0.4%	0.4%	0.5%	
Total (n)	12,439	3,766	8,622	3,904	1,251	2,639	8,535	2,515	5,983	
Mean	3.78	3.81	3.77	3.79	3.79	3.79	3.78	3.82	3.76	
Standard deviation	0.84	0.83	0.84	0.88	0.90	0.87	0.81	0.80	0.82	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	-0.04	0.01	-	0.00	0.00	-	-0.05	0.02	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.1%	2.7%	3.2%	3.5%	3.1%	3.7%	2.9%	2.6%	3.0%	
Agree	11.0%	10.6%	11.1%	10.6%	9.9%	10.9%	11.1%	10.9%	11.2%	
Disagree	36.3%	36.3%	36.2%	32.1%	32.4%	32.0%	38.2%	38.3%	38.1%	
Strongly disagree	49.7%	50.4%	49.4%	53.8%	54.7%	53.4%	47.8%	48.3%	47.7%	
Total (n)	12,395	3,743	8,601	3,883	1,242	2,627	8,512	2,501	5,974	
Mean	1.67	1.66	1.68	1.64	1.61	1.65	1.69	1.68	1.70	
Standard deviation	0.79	0.77	0.80	0.81	0.79	0.82	0.78	0.77	0.79	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.04	-0.01	-	0.01	-0.01	
I see myself as part of the campus community										
Strongly agree	24.0%	20.3%	25.6%	24.8%	20.6%	26.8%	23.7%	20.1%	25.1%	Sense of Belonging
Agree	57.8%	58.6%	57.6%	55.9%	55.3%	56.2%	58.7%	60.2%	58.2%	
Disagree	14.7%	16.5%	13.9%	14.9%	17.9%	13.5%	14.6%	15.8%	14.1%	
Strongly disagree	3.4%	4.7%	2.9%	4.4%	6.2%	3.5%	3.0%	3.9%	2.6%	
Total (n)	12,466	3,732	8,683	3,920	1,234	2,672	8,546	2,498	6,011	
Mean	3.02	2.94	3.06	3.01	2.90	3.06	3.03	2.97	3.06	
Standard deviation	0.72	0.74	0.71	0.76	0.79	0.73	0.71	0.72	0.70	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	0.11	-0.06	-	0.14	-0.07	-	0.08	-0.04	
Faculty showed concern about my progress										
Strongly agree	29.4%	23.3%	32.0%	28.4%	21.6%	31.6%	29.9%	24.1%	32.2%	
Agree	53.7%	56.4%	52.6%	54.5%	57.4%	53.1%	53.3%	55.9%	52.3%	
Disagree	12.2%	14.9%	11.0%	12.5%	15.7%	11.1%	12.0%	14.5%	11.0%	
Strongly disagree	4.7%	5.4%	4.4%	4.6%	5.2%	4.2%	4.8%	5.5%	4.5%	
Total (n)	12,372	3,735	8,586	3,873	1,239	2,620	8,499	2,496	5,966	
Mean	3.08	2.97	3.12	3.07	2.95	3.12	3.08	2.99	3.12	
Standard deviation	0.77	0.77	0.77	0.77	0.76	0.76	0.78	0.78	0.77	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.14	-0.05	-	0.16	-0.07	-	0.12	-0.05	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	3.0%	2.0%	3.5%	3.3%	2.7%	3.6%	2.9%	1.7%	3.4%	
Agree	12.7%	11.1%	13.5%	12.4%	11.2%	12.9%	12.9%	11.0%	13.7%	
Disagree	46.0%	48.2%	45.0%	41.9%	42.4%	41.7%	47.9%	51.1%	46.5%	
Strongly disagree	38.2%	38.7%	38.0%	42.4%	43.6%	41.8%	36.3%	36.2%	36.3%	
Total (n)	12,363	3,732	8,580	3,872	1,237	2,621	8,491	2,495	5,959	
Mean	1.81	1.76	1.82	1.77	1.73	1.78	1.82	1.78	1.84	
Standard deviation	0.77	0.72	0.79	0.79	0.77	0.80	0.76	0.70	0.78	
Significance	-	***		-			-	*		
Effect size	-	0.07	-0.01	-	0.05	-0.01	-	0.06	-0.03	
Faculty empower me to learn here										
Strongly agree	33.3%	26.8%	36.1%	31.7%	25.2%	34.8%	33.9%	27.6%	36.6%	
Agree	59.5%	64.1%	57.6%	59.1%	62.9%	57.3%	59.7%	64.7%	57.7%	
Disagree	6.2%	7.7%	5.4%	7.6%	9.6%	6.6%	5.5%	6.8%	4.9%	
Strongly disagree	1.1%	1.3%	0.9%	1.5%	2.3%	1.2%	0.8%	0.9%	0.8%	
Total (n)	12,366	3,732	8,583	3,871	1,236	2,621	8,495	2,496	5,962	
Mean	3.25	3.16	3.29	3.21	3.11	3.26	3.27	3.19	3.30	
Standard deviation	0.61	0.61	0.61	0.64	0.65	0.63	0.60	0.59	0.60	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.15	-0.07	-	0.15	-0.08	-	0.14	-0.05	
If asked, I would recommend this college to others										
Strongly agree	45.8%	46.7%	45.5%	43.5%	44.9%	42.9%	46.9%	47.6%	46.6%	Sense of Belonging
Agree	43.6%	43.9%	43.4%	44.6%	43.5%	45.0%	43.1%	44.0%	42.8%	
Disagree	7.9%	7.2%	8.2%	8.8%	8.3%	9.0%	7.5%	6.7%	7.8%	
Strongly disagree	2.7%	2.2%	2.9%	3.2%	3.2%	3.1%	2.5%	1.6%	2.8%	
Total (n)	12,453	3,734	8,669	3,917	1,238	2,666	8,536	2,496	6,003	
Mean	3.33	3.35	3.32	3.28	3.30	3.28	3.34	3.38	3.33	
Standard deviation	0.73	0.71	0.74	0.75	0.76	0.75	0.72	0.68	0.74	
Significance	-			-			-	*		
Effect size	-	-0.03	0.01	-	-0.03	0.00	-	-0.06	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	55.7%	51.4%	57.6%	54.4%	50.4%	56.4%	56.3%	51.9%	58.2%	
Agree	38.2%	40.1%	37.3%	38.3%	39.1%	37.9%	38.1%	40.7%	37.0%	
Disagree	5.0%	6.6%	4.4%	5.7%	7.7%	4.8%	4.7%	6.1%	4.2%	
Strongly disagree	1.1%	1.8%	0.7%	1.5%	2.8%	1.0%	0.8%	1.3%	0.6%	
Total (n)	12,372	3,736	8,586	3,873	1,237	2,623	8,499	2,499	5,963	
Mean	3.49	3.41	3.52	3.46	3.37	3.50	3.50	3.43	3.53	
Standard deviation	0.64	0.70	0.62	0.67	0.75	0.64	0.63	0.67	0.61	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.11	-0.05	-	0.12	-0.06	-	0.10	-0.05	
I feel valued at this institution										
Strongly agree	38.7%	34.6%	40.5%	38.3%	34.9%	39.9%	38.9%	34.4%	40.7%	
Agree	47.3%	48.8%	46.7%	45.8%	45.5%	45.9%	48.0%	50.5%	47.0%	
Disagree	11.6%	13.6%	10.8%	12.7%	15.5%	11.5%	11.1%	12.6%	10.5%	
Strongly disagree	2.4%	3.1%	2.1%	3.2%	4.1%	2.7%	2.0%	2.5%	1.8%	
Total (n)	12,457	3,734	8,672	3,919	1,238	2,667	8,538	2,496	6,005	
Mean	3.22	3.15	3.26	3.19	3.11	3.23	3.24	3.17	3.27	
Standard deviation	0.74	0.76	0.73	0.77	0.81	0.75	0.72	0.74	0.72	
Significance	-	***	***	-	**	*	-	***	*	
Effect size	-	0.09	-0.05	-	0.10	-0.05	-	0.09	-0.04	
Faculty believe in my potential to succeed academically										
Strongly agree	47.6%	43.4%	49.4%	46.6%	42.0%	48.9%	48.0%	44.1%	49.6%	
Agree	46.8%	49.4%	45.7%	46.8%	48.5%	46.0%	46.8%	49.9%	45.6%	
Disagree	4.6%	5.8%	4.1%	5.2%	7.5%	4.1%	4.3%	5.0%	4.0%	
Strongly disagree	1.0%	1.4%	0.9%	1.3%	2.0%	1.0%	0.9%	1.1%	0.8%	
Total (n)	12,368	3,735	8,583	3,868	1,238	2,617	8,500	2,497	5,966	
Mean	3.41	3.35	3.44	3.39	3.30	3.43	3.42	3.37	3.44	
Standard deviation	0.63	0.65	0.62	0.65	0.70	0.62	0.62	0.63	0.61	
Significance	-	***	***	-	***	*	-	***		
Effect size	-	0.09	-0.05	-	0.13	-0.06	-	0.08	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	18.3%	15.6%	19.3%	19.2%	17.3%	20.1%	17.8%	14.7%	19.0%	
Agree	55.5%	53.9%	56.3%	56.7%	54.9%	57.6%	55.0%	53.5%	55.7%	
Disagree	22.7%	25.5%	21.5%	20.4%	22.4%	19.3%	23.7%	27.1%	22.5%	
Strongly disagree	3.5%	4.9%	2.9%	3.7%	5.3%	3.0%	3.4%	4.8%	2.9%	
Total (n)	12,285	3,698	8,537	3,858	1,236	2,609	8,427	2,462	5,928	
Mean	2.89	2.80	2.92	2.91	2.84	2.95	2.87	2.78	2.91	
Standard deviation	0.73	0.75	0.72	0.73	0.77	0.71	0.73	0.75	0.72	
Significance	-	***	**	-	**	*	-	***	**	
Effect size	-	0.12	-0.04	-	0.09	-0.06	-	0.12	-0.06	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.1%	3.8%	4.2%	4.3%	3.7%	4.6%	4.0%	3.9%	4.0%	
Agree	21.4%	21.7%	21.3%	21.3%	21.4%	21.3%	21.4%	21.8%	21.3%	
Disagree	43.9%	43.3%	44.2%	41.5%	41.6%	41.6%	45.0%	44.2%	45.4%	
Strongly disagree	30.7%	31.2%	30.3%	32.9%	33.4%	32.6%	29.7%	30.2%	29.3%	
Total (n)	12,264	3,693	8,521	3,850	1,232	2,605	8,414	2,461	5,916	
Mean	1.99	1.98	1.99	1.97	1.95	1.98	2.00	1.99	2.00	
Standard deviation	0.83	0.82	0.83	0.84	0.83	0.85	0.82	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.02	-0.01	-	0.01	0.00	
Staff recognize my achievements										
Strongly agree	23.2%	20.1%	24.5%	22.4%	19.0%	24.1%	23.6%	20.7%	24.7%	
Agree	63.4%	62.8%	63.7%	63.6%	62.9%	63.9%	63.2%	62.7%	63.5%	
Disagree	12.0%	15.2%	10.6%	12.2%	15.9%	10.5%	11.9%	14.9%	10.7%	
Strongly disagree	1.4%	1.9%	1.2%	1.7%	2.3%	1.5%	1.2%	1.7%	1.1%	
Total (n)	12,267	3,693	8,524	3,851	1,233	2,605	8,416	2,460	5,919	
Mean	3.08	3.01	3.11	3.07	2.99	3.11	3.09	3.02	3.12	
Standard deviation	0.63	0.65	0.62	0.64	0.66	0.63	0.63	0.65	0.62	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.11	-0.05	-	0.12	-0.06	-	0.11	-0.05	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	30.6%	27.0%	32.2%	29.8%	26.9%	31.4%	31.0%	27.0%	32.6%	
Agree	57.7%	59.3%	57.0%	57.8%	58.3%	57.5%	57.6%	59.9%	56.7%	
Disagree	9.8%	11.3%	9.2%	10.3%	12.1%	9.4%	9.6%	10.8%	9.1%	
Strongly disagree	1.9%	2.4%	1.7%	2.1%	2.8%	1.7%	1.8%	2.3%	1.7%	
Total (n)	12,249	3,696	8,503	3,846	1,232	2,601	8,403	2,464	5,902	
Mean	3.17	3.11	3.20	3.15	3.09	3.19	3.18	3.12	3.20	
Standard deviation	0.67	0.68	0.67	0.68	0.70	0.67	0.67	0.68	0.66	
Significance	-	***	**	-	**	*	-	***		
Effect size	-	0.09	-0.04	-	0.09	-0.06	-	0.09	-0.03	
I am interested in seeking information about current social and political issues										
Strongly agree	16.7%	15.8%	17.1%	20.3%	19.8%	20.6%	15.0%	13.8%	15.5%	
Agree	45.5%	44.4%	46.0%	46.5%	44.8%	47.3%	45.0%	44.1%	45.4%	Civic Engage-ment
Disagree	28.5%	28.9%	28.3%	25.0%	25.1%	25.0%	30.0%	30.8%	29.7%	
Strongly disagree	9.4%	10.9%	8.7%	8.1%	10.2%	7.2%	10.0%	11.3%	9.4%	
Total (n)	12,251	3,691	8,510	3,841	1,233	2,595	8,410	2,458	5,915	
Mean	2.69	2.65	2.71	2.79	2.74	2.81	2.65	2.60	2.67	
Standard deviation	0.86	0.87	0.85	0.86	0.89	0.84	0.85	0.86	0.85	
Significance	-	*		-			-	*		
Effect size	-	0.05	-0.02	-	0.06	-0.02	-	0.06	-0.02	
I feel a sense of belonging to this campus										
Strongly agree	27.3%	24.1%	28.7%	27.4%	24.1%	29.0%	27.3%	24.0%	28.6%	
Agree	54.1%	55.2%	53.7%	52.6%	52.0%	52.9%	54.8%	56.8%	54.1%	Sense of Belonging
Disagree	14.9%	16.3%	14.3%	15.3%	18.2%	14.0%	14.6%	15.4%	14.4%	
Strongly disagree	3.7%	4.4%	3.3%	4.6%	5.6%	4.2%	3.2%	3.8%	3.0%	
Total (n)	12,339	3,688	8,601	3,887	1,230	2,644	8,452	2,458	5,957	
Mean	3.05	2.99	3.08	3.03	2.95	3.07	3.06	3.01	3.08	
Standard deviation	0.75	0.76	0.75	0.78	0.80	0.77	0.74	0.74	0.74	
Significance	-	***	**	-	**	*	-	**		
Effect size	-	0.08	-0.04	-	0.10	-0.05	-	0.07	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	45.2%	40.5%	47.1%	43.5%	38.1%	46.1%	45.9%	41.7%	47.6%	
Agree	48.0%	49.8%	47.2%	48.8%	50.6%	47.8%	47.6%	49.4%	46.9%	
Disagree	5.8%	7.8%	4.9%	6.2%	8.5%	5.1%	5.6%	7.5%	4.8%	
Strongly disagree	1.1%	1.8%	0.8%	1.5%	2.8%	0.9%	0.9%	1.4%	0.7%	
Total (n)	12,271	3,694	8,527	3,850	1,232	2,605	8,421	2,462	5,922	
Mean	3.37	3.29	3.41	3.34	3.24	3.39	3.38	3.31	3.41	
Standard deviation	0.64	0.69	0.62	0.66	0.72	0.63	0.64	0.67	0.62	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.12	-0.06	-	0.14	-0.08	-	0.10	-0.05	
I feel I am a member of this college										
Strongly agree	36.7%	33.5%	38.0%	37.2%	34.0%	38.9%	36.4%	33.3%	37.6%	
Agree	52.2%	53.7%	51.6%	50.4%	50.9%	50.1%	53.0%	55.1%	52.2%	Sense of Belonging
Disagree	8.9%	10.1%	8.3%	9.7%	11.5%	8.8%	8.5%	9.3%	8.2%	
Strongly disagree	2.3%	2.7%	2.1%	2.7%	3.6%	2.3%	2.1%	2.3%	2.0%	
Total (n)	12,254	3,694	8,511	3,848	1,231	2,604	8,406	2,463	5,907	
Mean	3.23	3.18	3.26	3.22	3.15	3.26	3.24	3.19	3.25	
Standard deviation	0.70	0.72	0.69	0.73	0.76	0.71	0.69	0.69	0.69	
Significance	-	***	**	-	**	*	-	**	**	
Effect size	-	0.07	-0.04	-	0.09	-0.06	-	0.07	-0.01	
I have effectively led a group to a common purpose										
Strongly agree	29.8%	30.0%	29.7%	32.7%	33.1%	32.6%	28.5%	28.4%	28.5%	
Agree	47.7%	46.9%	48.1%	48.2%	47.5%	48.6%	47.4%	46.7%	47.9%	Leadership
Disagree	18.9%	18.5%	19.0%	15.8%	15.0%	16.1%	20.3%	20.2%	20.3%	
Strongly disagree	3.6%	4.6%	3.2%	3.3%	4.4%	2.7%	3.8%	4.7%	3.4%	
Total (n)	12,250	3,688	8,512	3,845	1,230	2,602	8,405	2,458	5,910	
Mean	3.04	3.02	3.04	3.10	3.09	3.11	3.01	2.99	3.01	
Standard deviation	0.79	0.82	0.78	0.78	0.81	0.76	0.80	0.82	0.79	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.01	-0.01	-	0.02	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	28.3%	27.6%	28.5%	29.2%	28.2%	29.5%	28.0%	27.3%	28.1%	Pluralistic Orientation
Above average	50.3%	51.6%	49.8%	49.4%	50.3%	48.9%	50.8%	52.3%	50.3%	
Average	20.5%	19.8%	20.8%	20.1%	19.9%	20.3%	20.7%	19.8%	21.0%	
Below average	0.7%	0.8%	0.7%	1.0%	1.2%	0.9%	0.6%	0.7%	0.6%	
Lowest 10%	0.1%	0.1%	0.1%	0.4%	0.3%	0.4%	0.0%	0.0%	0.0%	
Total (n)	12,267	3,685	8,532	3,849	1,226	2,610	8,418	2,459	5,922	
Mean	4.06	4.06	4.06	4.06	4.05	4.06	4.06	4.06	4.06	
Standard deviation	0.72	0.72	0.73	0.75	0.75	0.75	0.71	0.70	0.72	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.01	0.00	-	0.00	0.00	
Tolerance of others with different beliefs										
Highest 10%	31.8%	30.2%	32.3%	33.6%	31.6%	34.4%	31.0%	29.6%	31.4%	Pluralistic Orientation
Above average	48.9%	49.1%	48.9%	46.5%	48.0%	45.8%	50.0%	49.7%	50.2%	
Average	18.2%	19.5%	17.7%	18.1%	18.7%	17.9%	18.3%	19.9%	17.6%	
Below average	1.0%	1.0%	0.9%	1.4%	1.4%	1.4%	0.7%	0.9%	0.7%	
Lowest 10%	0.2%	0.1%	0.2%	0.4%	0.3%	0.5%	0.0%	0.0%	0.1%	
Total (n)	12,254	3,680	8,524	3,844	1,225	2,606	8,410	2,455	5,918	
Mean	4.11	4.08	4.12	4.11	4.09	4.12	4.11	4.08	4.12	
Standard deviation	0.74	0.74	0.73	0.77	0.76	0.78	0.72	0.72	0.71	
Significance	-	*		-			-			
Effect size	-	0.04	-0.01	-	0.03	-0.01	-	0.04	-0.01	
Openness to having my own views challenged										
Highest 10%	21.6%	21.6%	21.6%	26.3%	26.3%	26.3%	19.5%	19.3%	19.5%	Pluralistic Orientation
Above average	45.3%	45.0%	45.5%	45.7%	45.7%	45.6%	45.2%	44.6%	45.5%	
Average	30.1%	30.6%	29.9%	24.7%	24.9%	24.7%	32.6%	33.5%	32.2%	
Below average	2.7%	2.7%	2.7%	2.9%	2.9%	3.0%	2.6%	2.6%	2.6%	
Lowest 10%	0.2%	0.1%	0.2%	0.3%	0.2%	0.4%	0.1%	0.0%	0.2%	
Total (n)	12,242	3,678	8,514	3,843	1,225	2,605	8,399	2,453	5,909	
Mean	3.86	3.85	3.86	3.95	3.95	3.95	3.81	3.81	3.82	
Standard deviation	0.79	0.79	0.79	0.81	0.80	0.81	0.78	0.77	0.78	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.00	0.00	-	0.00	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	22.9%	22.9%	22.8%	30.9%	30.1%	31.3%	19.3%	19.3%	19.1%	Pluralistic Orientation
Above average	44.9%	44.5%	45.1%	46.5%	46.4%	46.6%	44.1%	43.5%	44.5%	
Average	28.4%	28.9%	28.2%	20.4%	21.7%	19.8%	32.1%	32.4%	32.0%	
Below average	3.4%	3.4%	3.4%	1.8%	1.4%	2.0%	4.2%	4.4%	4.1%	
Lowest 10%	0.4%	0.3%	0.4%	0.4%	0.4%	0.4%	0.3%	0.2%	0.4%	
Total (n)	12,254	3,681	8,523	3,843	1,226	2,604	8,411	2,455	5,919	
Mean	3.87	3.86	3.87	4.06	4.04	4.06	3.78	3.77	3.78	
Standard deviation	0.82	0.81	0.82	0.79	0.78	0.79	0.81	0.82	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.03	0.00	-	0.01	0.00	
Ability to work cooperatively with diverse people										
Highest 10%	32.7%	32.3%	32.7%	35.6%	33.7%	36.3%	31.3%	31.6%	31.1%	Pluralistic Orientation
Above average	50.0%	50.2%	50.0%	47.5%	48.6%	47.0%	51.2%	51.0%	51.3%	
Average	16.7%	16.8%	16.7%	15.7%	16.6%	15.4%	17.1%	17.0%	17.2%	
Below average	0.5%	0.5%	0.5%	0.9%	0.7%	1.0%	0.3%	0.4%	0.3%	
Lowest 10%	0.1%	0.2%	0.1%	0.3%	0.4%	0.3%	0.0%	0.0%	0.1%	
Total (n)	12,248	3,680	8,519	3,843	1,224	2,606	8,405	2,456	5,913	
Mean	4.15	4.14	4.15	4.17	4.15	4.18	4.13	4.14	4.13	
Standard deviation	0.71	0.71	0.71	0.74	0.74	0.74	0.70	0.70	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.03	-0.01	-	-0.01	0.00	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	30.6%	31.3%	30.3%	32.5%	32.1%	32.7%	29.8%	30.9%	29.2%	Positive Cross-Racial Interaction
Often	27.4%	26.4%	27.8%	27.4%	25.3%	28.5%	27.3%	26.8%	27.4%	
Sometimes	27.1%	27.6%	26.9%	26.2%	29.5%	24.6%	27.5%	26.7%	27.9%	
Seldom	10.7%	9.8%	11.1%	9.9%	8.4%	10.6%	11.1%	10.5%	11.4%	
Never	4.2%	4.9%	3.9%	3.9%	4.8%	3.6%	4.4%	5.0%	4.1%	
Total (n)	12,212	3,666	8,496	3,829	1,219	2,597	8,383	2,447	5,899	
Mean	3.69	3.69	3.69	3.75	3.72	3.76	3.67	3.68	3.66	
Standard deviation	1.14	1.15	1.13	1.13	1.14	1.12	1.14	1.16	1.13	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.03	-0.01	-	-0.01	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often	18.2%	18.3%	18.2%	18.3%	18.0%	18.5%	18.2%	18.4%	18.0%	
Often	22.4%	21.9%	22.6%	23.9%	23.9%	23.9%	21.8%	20.8%	22.1%	
Sometimes	32.0%	32.0%	32.0%	31.7%	32.1%	31.5%	32.1%	32.0%	32.2%	
Seldom	18.6%	18.4%	18.7%	17.7%	15.7%	18.6%	19.0%	19.8%	18.7%	
Never	8.8%	9.4%	8.6%	8.4%	10.3%	7.5%	9.0%	9.0%	9.0%	
Total (n)	12,189	3,660	8,479	3,823	1,217	2,593	8,366	2,443	5,886	
Mean	3.23	3.21	3.23	3.26	3.24	3.27	3.21	3.20	3.21	
Standard deviation	1.20	1.21	1.20	1.19	1.21	1.18	1.20	1.21	1.20	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.00	-	0.02	-0.01	-	0.01	0.00	
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often	3.8%	3.1%	4.0%	4.9%	4.5%	5.0%	3.3%	2.4%	3.6%	
Often	7.6%	7.5%	7.5%	9.2%	9.0%	9.2%	6.8%	6.8%	6.8%	
Sometimes	28.5%	29.4%	28.1%	31.4%	31.1%	31.5%	27.2%	28.6%	26.6%	
Seldom	34.6%	34.4%	34.7%	32.9%	33.1%	32.9%	35.4%	35.1%	35.6%	
Never	25.6%	25.6%	25.6%	21.7%	22.4%	21.4%	27.4%	27.2%	27.4%	
Total (n)	12,182	3,658	8,474	3,818	1,217	2,588	8,364	2,441	5,886	
Mean	2.29	2.28	2.30	2.43	2.40	2.43	2.23	2.22	2.24	
Standard deviation	1.05	1.03	1.05	1.07	1.07	1.08	1.03	1.00	1.04	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.03	0.00	-	0.01	-0.01	
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	19.8%	19.3%	19.9%	16.3%	15.5%	16.6%	21.3%	21.2%	21.4%	
Often	28.2%	29.0%	27.8%	27.9%	28.4%	27.6%	28.3%	29.2%	27.9%	
Sometimes	32.1%	32.1%	32.1%	33.3%	33.6%	33.3%	31.5%	31.3%	31.5%	
Seldom	13.1%	12.8%	13.3%	14.9%	14.5%	15.1%	12.3%	11.9%	12.6%	
Never	6.8%	6.9%	6.8%	7.6%	7.9%	7.5%	6.5%	6.3%	6.6%	
Total (n)	12,149	3,646	8,453	3,807	1,210	2,584	8,342	2,436	5,869	
Mean	3.41	3.41	3.41	3.30	3.29	3.31	3.46	3.47	3.45	
Standard deviation	1.14	1.14	1.15	1.14	1.13	1.14	1.14	1.14	1.15	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.01	-0.01	-	-0.01	0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	2.3%	1.9%	2.4%	3.2%	2.8%	3.3%	1.8%	1.4%	2.0%	
Often	3.6%	3.2%	3.7%	5.1%	4.8%	5.2%	2.9%	2.4%	3.1%	
Sometimes	13.4%	13.3%	13.4%	16.8%	16.2%	17.0%	11.8%	11.8%	11.9%	
Seldom	27.5%	27.8%	27.3%	29.0%	29.6%	28.7%	26.8%	26.9%	26.7%	
Never	53.3%	53.9%	53.1%	46.0%	46.6%	45.7%	56.6%	57.5%	56.3%	
Total (n)	12,161	3,650	8,461	3,816	1,215	2,588	8,345	2,435	5,873	
Mean	1.74	1.71	1.75	1.91	1.88	1.92	1.67	1.63	1.68	
Standard deviation	0.97	0.94	0.98	1.05	1.03	1.06	0.92	0.88	0.94	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.03	-0.01	-	0.05	-0.01	
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	23.3%	23.3%	23.3%	24.5%	23.9%	24.8%	22.8%	23.0%	22.6%	
Often	29.1%	29.0%	29.2%	30.7%	30.6%	30.9%	28.4%	28.2%	28.4%	
Sometimes	29.7%	29.8%	29.8%	29.1%	29.9%	28.7%	30.0%	29.7%	30.2%	
Seldom	11.8%	12.0%	11.8%	10.6%	10.1%	10.8%	12.4%	13.0%	12.2%	
Never	5.9%	5.9%	6.0%	5.0%	5.4%	4.9%	6.4%	6.1%	6.5%	
Total (n)	12,160	3,656	8,455	3,818	1,216	2,589	8,342	2,440	5,866	
Mean	3.52	3.52	3.52	3.59	3.57	3.60	3.49	3.49	3.48	
Standard deviation	1.14	1.14	1.14	1.12	1.12	1.12	1.16	1.16	1.16	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.02	-0.01	-	0.00	0.01	
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	2.1%	1.9%	2.1%	2.7%	2.6%	2.7%	1.8%	1.5%	1.9%	
Often	2.9%	2.8%	2.9%	4.0%	3.9%	4.0%	2.4%	2.2%	2.4%	
Sometimes	9.2%	9.1%	9.2%	10.9%	10.4%	11.1%	8.4%	8.5%	8.4%	
Seldom	18.9%	19.6%	18.5%	18.6%	19.8%	18.0%	19.0%	19.5%	18.8%	
Never	67.0%	66.6%	67.2%	63.9%	63.3%	64.2%	68.4%	68.3%	68.6%	
Total (n)	12,183	3,657	8,476	3,818	1,216	2,589	8,365	2,441	5,887	
Mean	1.54	1.54	1.54	1.63	1.63	1.63	1.50	1.49	1.50	
Standard deviation	0.92	0.91	0.93	1.01	0.99	1.01	0.88	0.85	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.00	0.00	-	0.01	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	29.4%	29.5%	29.4%	26.2%	26.3%	26.2%	30.9%	31.1%	30.7%	
Often	26.7%	26.9%	26.5%	29.2%	29.9%	28.8%	25.6%	25.4%	25.5%	
Sometimes	26.4%	26.2%	26.5%	26.5%	26.1%	26.8%	26.4%	26.3%	26.4%	
Seldom	11.2%	10.6%	11.4%	11.8%	11.5%	11.9%	10.9%	10.2%	11.2%	
Never	6.3%	6.8%	6.1%	6.2%	6.2%	6.3%	6.3%	7.1%	6.0%	
Total (n)	12,184	3,658	8,476	3,815	1,217	2,585	8,369	2,441	5,891	
Mean	3.62	3.62	3.62	3.57	3.59	3.57	3.64	3.63	3.64	
Standard deviation	1.19	1.20	1.19	1.17	1.17	1.18	1.20	1.22	1.20	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.02	0.00	-	0.01	0.00	
Socialized or partied										Positive Cross-Racial Interaction
Very often	22.6%	22.8%	22.5%	23.6%	23.7%	23.5%	22.1%	22.4%	22.0%	
Often	28.1%	27.5%	28.3%	29.6%	29.2%	29.7%	27.4%	26.7%	27.7%	
Sometimes	29.7%	29.7%	29.8%	29.6%	29.1%	29.9%	29.8%	29.9%	29.7%	
Seldom	12.6%	12.6%	12.5%	11.1%	12.1%	10.6%	13.2%	12.9%	13.4%	
Never	7.0%	7.4%	6.9%	6.1%	6.0%	6.3%	7.4%	8.0%	7.2%	
Total (n)	12,189	3,659	8,480	3,822	1,217	2,592	8,367	2,442	5,888	
Mean	3.47	3.46	3.47	3.53	3.52	3.54	3.44	3.43	3.44	
Standard deviation	1.17	1.18	1.17	1.15	1.15	1.14	1.18	1.20	1.18	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.01	-0.01	-	0.01	0.00	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	1.8%	2.0%	1.7%	3.4%	3.8%	3.2%	1.0%	1.0%	1.0%	
6-9 times	4.1%	4.1%	4.1%	6.8%	6.4%	7.1%	2.8%	2.9%	2.8%	
3-5 times	13.1%	12.4%	13.4%	17.3%	15.2%	18.2%	11.1%	11.0%	11.2%	
Twice	12.9%	12.0%	13.2%	13.8%	11.4%	15.0%	12.4%	12.4%	12.4%	
Once	15.1%	14.8%	15.3%	13.8%	15.2%	13.1%	15.8%	14.6%	16.2%	
None	53.1%	54.7%	52.4%	44.9%	48.0%	43.4%	56.8%	58.1%	56.4%	
Total (n)	12,267	3,683	8,534	3,841	1,223	2,605	8,426	2,460	5,929	
Mean	2.05	2.02	2.06	2.38	2.28	2.42	1.90	1.89	1.91	
Standard deviation	1.35	1.36	1.35	1.52	1.52	1.51	1.24	1.25	1.24	
Significance	-			-	*		-			
Effect size	-	0.02	-0.01	-	0.07	-0.03	-	0.01	-0.01	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	8.3%	8.1%	8.3%	8.9%	9.0%	8.8%	8.1%	7.7%	8.1%	
Very important	10.7%	9.9%	11.0%	10.8%	10.5%	10.9%	10.7%	9.6%	11.1%	
Somewhat important	23.9%	23.0%	24.3%	23.0%	21.6%	23.6%	24.3%	23.7%	24.6%	
Not important	57.1%	59.0%	56.4%	57.4%	58.9%	56.7%	57.0%	59.0%	56.2%	
Total (n)	12,158	3,647	8,461	3,812	1,211	2,588	8,346	2,436	5,873	
Mean	1.70	1.67	1.71	1.71	1.70	1.72	1.70	1.66	1.71	
Standard deviation	0.96	0.95	0.96	0.98	0.98	0.97	0.95	0.94	0.96	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.01	-0.01	-	0.04	-0.01	
Becoming an authority in my field										
Essential	25.1%	24.0%	25.5%	29.5%	28.6%	29.9%	23.1%	21.7%	23.6%	
Very important	41.6%	42.8%	41.0%	40.8%	41.5%	40.4%	41.9%	43.5%	41.3%	
Somewhat important	26.6%	26.3%	26.8%	24.4%	23.9%	24.7%	27.6%	27.5%	27.7%	
Not important	6.7%	6.9%	6.7%	5.4%	6.0%	5.1%	7.4%	7.3%	7.4%	
Total (n)	12,154	3,647	8,457	3,809	1,210	2,586	8,345	2,437	5,871	
Mean	2.85	2.84	2.85	2.94	2.93	2.95	2.81	2.80	2.81	
Standard deviation	0.87	0.87	0.88	0.87	0.87	0.86	0.87	0.86	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.00	-	0.01	-0.01	-	0.01	0.00	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.1%	18.7%	19.2%	20.7%	20.4%	20.7%	18.4%	17.8%	18.5%	
Very important	42.2%	42.5%	42.1%	39.6%	39.3%	39.7%	43.3%	44.1%	43.1%	
Somewhat important	31.3%	31.5%	31.3%	32.2%	32.3%	32.2%	30.9%	31.1%	30.9%	
Not important	7.4%	7.3%	7.5%	7.6%	7.9%	7.4%	7.3%	7.0%	7.5%	
Total (n)	12,151	3,646	8,456	3,808	1,209	2,586	8,343	2,437	5,870	
Mean	2.73	2.73	2.73	2.73	2.72	2.74	2.73	2.73	2.73	
Standard deviation	0.85	0.85	0.85	0.87	0.88	0.87	0.84	0.83	0.85	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.01	-0.01	-	0.00	0.00	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	7.5%	6.9%	7.6%	10.1%	8.9%	10.5%	6.3%	5.9%	6.4%	
Very important	16.3%	16.2%	16.3%	18.8%	18.5%	19.0%	15.1%	15.1%	15.1%	
Somewhat important	37.6%	37.0%	37.8%	39.0%	39.7%	38.8%	36.9%	35.6%	37.4%	
Not important	38.7%	40.0%	38.2%	32.1%	32.9%	31.7%	41.7%	43.4%	41.1%	
Total (n)	12,148	3,644	8,455	3,807	1,208	2,586	8,341	2,436	5,869	
Mean	1.93	1.90	1.93	2.07	2.03	2.08	1.86	1.83	1.87	
Standard deviation	0.92	0.91	0.92	0.95	0.93	0.96	0.89	0.89	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.00	-	0.04	-0.01	-	0.03	-0.01	
Influencing social values										
Essential	18.6%	17.8%	18.9%	18.4%	17.2%	18.9%	18.7%	18.1%	18.9%	Social Agency
Very important	39.8%	39.1%	40.1%	36.8%	36.3%	37.0%	41.1%	40.5%	41.4%	----
Somewhat important	31.0%	31.9%	30.7%	31.9%	32.5%	31.8%	30.6%	31.6%	30.3%	Civic Engagement
Not important	10.6%	11.2%	10.3%	12.8%	14.0%	12.3%	9.6%	9.8%	9.5%	
Total (n)	12,136	3,641	8,446	3,801	1,209	2,579	8,335	2,432	5,867	
Mean	2.66	2.64	2.67	2.61	2.57	2.62	2.69	2.67	2.70	
Standard deviation	0.90	0.90	0.90	0.93	0.93	0.93	0.88	0.88	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.01	-	0.04	-0.01	-	0.02	-0.01	
Raising a family										
Essential	46.2%	46.0%	46.3%	46.4%	46.4%	46.6%	46.0%	45.7%	46.1%	
Very important	28.7%	28.2%	28.8%	28.2%	27.5%	28.3%	28.9%	28.5%	29.1%	
Somewhat important	16.6%	16.3%	16.7%	17.5%	16.9%	17.8%	16.2%	16.1%	16.2%	
Not important	8.6%	9.5%	8.2%	7.9%	9.2%	7.3%	8.9%	9.7%	8.6%	
Total (n)	12,147	3,642	8,455	3,804	1,209	2,582	8,343	2,433	5,873	
Mean	3.12	3.11	3.13	3.13	3.11	3.14	3.12	3.10	3.13	
Standard deviation	0.98	1.00	0.97	0.97	0.99	0.96	0.98	1.00	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.01	-	0.02	-0.01	-	0.02	-0.01	
Being very well off financially										
Essential	31.2%	31.2%	31.1%	35.5%	36.2%	35.0%	29.3%	28.6%	29.4%	
Very important	35.9%	36.6%	35.6%	32.5%	32.3%	32.6%	37.5%	38.7%	37.0%	
Somewhat important	27.7%	27.6%	27.8%	26.5%	26.8%	26.4%	28.2%	28.1%	28.3%	
Not important	5.2%	4.6%	5.5%	5.6%	4.7%	6.0%	5.1%	4.6%	5.3%	
Total (n)	12,147	3,646	8,453	3,809	1,209	2,587	8,338	2,437	5,866	
Mean	2.93	2.94	2.92	2.98	3.00	2.97	2.91	2.91	2.90	
Standard deviation	0.89	0.88	0.90	0.92	0.91	0.92	0.88	0.86	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.01	-	-0.02	0.01	-	0.00	0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping others who are in difficulty										
Essential	40.6%	39.4%	40.9%	36.1%	35.1%	36.4%	42.6%	41.6%	42.9%	Social Agency
Very important	42.8%	41.7%	43.4%	41.2%	40.9%	41.4%	43.6%	42.1%	44.2%	
Somewhat important	15.4%	17.3%	14.6%	20.5%	21.5%	20.1%	13.1%	15.2%	12.2%	
Not important	1.2%	1.6%	1.1%	2.2%	2.5%	2.1%	0.8%	1.1%	0.6%	
Total (n)	12,133	3,635	8,448	3,800	1,203	2,584	8,333	2,432	5,864	
Mean	3.23	3.19	3.24	3.11	3.09	3.12	3.28	3.24	3.29	
Standard deviation	0.75	0.77	0.74	0.80	0.81	0.80	0.71	0.74	0.70	
Significance	-	**		-			-	*		
Effect size	-	0.05	-0.01	-	0.02	-0.01	-	0.05	-0.01	
Making a theoretical contribution to science										
Essential	8.0%	7.7%	8.0%	10.3%	10.2%	10.2%	6.9%	6.4%	7.1%	
Very important	15.7%	15.3%	15.9%	18.0%	17.9%	18.1%	14.7%	13.9%	15.0%	
Somewhat important	30.3%	30.8%	30.0%	32.1%	32.6%	31.8%	29.5%	29.9%	29.2%	
Not important	46.0%	46.2%	46.1%	39.7%	39.3%	40.0%	48.9%	49.7%	48.7%	
Total (n)	12,137	3,640	8,448	3,802	1,209	2,580	8,335	2,431	5,868	
Mean	1.86	1.84	1.86	1.99	1.99	1.98	1.80	1.77	1.80	
Standard deviation	0.96	0.95	0.96	0.99	0.99	0.99	0.93	0.92	0.94	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.00	0.01	-	0.03	0.00	
Writing original works (poems, novels, etc.)										
Essential	9.3%	8.6%	9.4%	10.7%	10.4%	10.6%	8.6%	7.7%	8.9%	
Very important	13.6%	13.5%	13.7%	15.0%	14.3%	15.3%	13.0%	13.2%	13.0%	
Somewhat important	27.3%	27.7%	27.0%	29.1%	29.8%	28.8%	26.4%	26.6%	26.3%	
Not important	49.8%	50.2%	49.8%	45.2%	45.5%	45.2%	51.9%	52.5%	51.8%	
Total (n)	12,143	3,644	8,450	3,808	1,211	2,584	8,335	2,433	5,866	
Mean	1.82	1.81	1.83	1.91	1.90	1.91	1.78	1.76	1.79	
Standard deviation	0.99	0.97	0.99	1.01	1.00	1.01	0.97	0.95	0.98	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.01	0.00	-	0.02	-0.01	
Creating artistic work (paintings, sculpture, etc.)										
Essential	8.2%	7.5%	8.3%	8.0%	8.3%	7.7%	8.2%	7.2%	8.6%	
Very important	11.9%	12.1%	11.8%	11.6%	11.1%	11.9%	12.0%	12.6%	11.8%	
Somewhat important	25.0%	25.5%	24.8%	25.4%	25.6%	25.4%	24.8%	25.5%	24.5%	
Not important	54.9%	54.9%	55.1%	54.9%	55.1%	55.0%	55.0%	54.8%	55.1%	
Total (n)	12,137	3,640	8,450	3,808	1,211	2,584	8,329	2,429	5,866	
Mean	1.73	1.72	1.73	1.73	1.73	1.72	1.74	1.72	1.74	
Standard deviation	0.96	0.95	0.97	0.95	0.96	0.95	0.96	0.94	0.97	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.00	0.01	-	0.02	0.00	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	16.2%	15.9%	16.3%	21.4%	21.0%	21.5%	13.9%	13.4%	14.0%	
Very important	22.3%	22.5%	22.2%	25.5%	24.6%	25.9%	20.9%	21.4%	20.6%	
Somewhat important	29.9%	29.8%	29.9%	30.3%	30.7%	30.1%	29.7%	29.3%	29.8%	
Not important	31.6%	31.8%	31.6%	22.8%	23.6%	22.5%	35.6%	35.9%	35.6%	
Total (n)	12,116	3,636	8,430	3,800	1,210	2,577	8,316	2,426	5,853	
Mean	2.23	2.23	2.23	2.45	2.43	2.46	2.13	2.12	2.13	
Standard deviation	1.07	1.06	1.07	1.06	1.07	1.06	1.05	1.05	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	0.02	-0.01	-	0.01	0.00	
Becoming involved in programs to clean up the environment										
Essential	10.1%	9.0%	10.5%	11.1%	9.2%	12.0%	9.6%	8.8%	9.8%	
Very important	22.4%	21.1%	22.9%	22.4%	21.6%	22.8%	22.4%	20.8%	22.9%	
Somewhat important	46.0%	46.4%	45.9%	45.6%	45.8%	45.6%	46.2%	46.7%	46.1%	
Not important	21.5%	23.6%	20.7%	20.8%	23.4%	19.5%	21.9%	23.6%	21.2%	
Total (n)	12,093	3,629	8,414	3,795	1,209	2,573	8,298	2,420	5,841	
Mean	2.21	2.15	2.23	2.24	2.17	2.27	2.20	2.15	2.21	
Standard deviation	0.89	0.88	0.89	0.91	0.89	0.91	0.89	0.88	0.89	
Significance	-	***	-	-	*	-	-	*	-	
Effect size	-	0.07	-0.02	-	0.08	-0.03	-	0.06	-0.01	
Developing a meaningful philosophy of life										
Essential	26.9%	27.4%	26.7%	31.5%	31.8%	31.2%	24.8%	25.2%	24.7%	
Very important	34.1%	34.2%	34.0%	33.6%	33.9%	33.5%	34.3%	34.4%	34.2%	
Somewhat important	26.1%	25.1%	26.6%	23.8%	22.0%	24.6%	27.2%	26.7%	27.4%	
Not important	12.9%	13.3%	12.7%	11.1%	12.2%	10.6%	13.7%	13.8%	13.7%	
Total (n)	12,099	3,633	8,417	3,795	1,209	2,573	8,304	2,424	5,844	
Mean	2.75	2.76	2.75	2.85	2.85	2.85	2.70	2.71	2.70	
Standard deviation	0.99	1.00	0.99	0.99	1.00	0.98	0.99	0.99	0.99	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.00	-	0.00	0.00	-	-0.01	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	13.6%	12.5%	14.0%	11.2%	9.1%	12.2%	14.7%	14.2%	14.8%	Social Agency
Very important	31.7%	30.5%	32.1%	27.7%	25.6%	28.6%	33.5%	32.9%	33.7%	
Somewhat important	39.9%	40.9%	39.6%	43.0%	45.2%	42.0%	38.5%	38.8%	38.5%	
Not important	14.8%	16.1%	14.3%	18.1%	20.1%	17.1%	13.3%	14.2%	13.0%	
Total (n)	12,094	3,630	8,415	3,790	1,206	2,571	8,304	2,424	5,844	
Mean	2.44	2.39	2.46	2.32	2.24	2.36	2.49	2.47	2.50	
Standard deviation	0.90	0.90	0.90	0.90	0.88	0.90	0.90	0.90	0.90	
Significance	-	**		-	**		-			
Effect size	-	0.06	-0.02	-	0.09	-0.04	-	0.02	-0.01	
Helping to promote racial understanding										
Essential	14.9%	12.9%	15.7%	13.3%	11.2%	14.2%	15.6%	13.8%	16.4%	Social Agency
Very important	29.7%	28.2%	30.3%	27.2%	26.3%	27.6%	30.9%	29.1%	31.5%	
Somewhat important	38.7%	40.2%	38.2%	39.7%	40.6%	39.4%	38.3%	40.0%	37.7%	
Not important	16.6%	18.7%	15.8%	19.8%	22.0%	18.8%	15.2%	17.0%	14.5%	
Total (n)	12,092	3,630	8,412	3,789	1,207	2,569	8,303	2,423	5,843	
Mean	2.43	2.35	2.46	2.34	2.27	2.37	2.47	2.40	2.50	
Standard deviation	0.94	0.93	0.94	0.94	0.93	0.95	0.93	0.93	0.93	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.09	-0.03	-	0.08	-0.03	-	0.08	-0.03	
Keeping up to date with political affairs										
Essential	13.5%	13.0%	13.6%	17.8%	16.7%	18.3%	11.5%	11.1%	11.6%	Social Agency ---- Civic Engagement
Very important	29.2%	28.7%	29.5%	31.4%	31.3%	31.4%	28.3%	27.4%	28.6%	
Somewhat important	40.9%	40.5%	41.1%	37.3%	37.4%	37.4%	42.5%	42.0%	42.8%	
Not important	16.4%	17.8%	15.8%	13.4%	14.6%	12.9%	17.7%	19.4%	17.1%	
Total (n)	12,085	3,631	8,405	3,786	1,208	2,565	8,299	2,423	5,840	
Mean	2.40	2.37	2.41	2.54	2.50	2.55	2.33	2.30	2.35	
Standard deviation	0.91	0.92	0.91	0.94	0.94	0.93	0.90	0.91	0.89	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.04	-0.01	-	0.03	-0.02	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	14.8%	13.9%	15.1%	17.0%	15.9%	17.5%	13.7%	12.8%	14.1%	Social Agency
Very important	30.9%	30.4%	31.0%	31.9%	31.1%	32.3%	30.4%	30.1%	30.5%	
Somewhat important	35.8%	35.6%	36.0%	33.9%	33.3%	34.3%	36.7%	36.7%	36.8%	
Not important	18.5%	20.2%	17.9%	17.1%	19.7%	16.0%	19.2%	20.4%	18.7%	
Total (n)	12,081	3,630	8,402	3,787	1,207	2,567	8,294	2,423	5,835	
Mean	2.42	2.38	2.43	2.49	2.43	2.51	2.39	2.35	2.40	
Standard deviation	0.95	0.96	0.95	0.97	0.98	0.96	0.95	0.95	0.95	
Significance	-	*		-			-			
Effect size	-	0.04	-0.01	-	0.06	-0.02	-	0.04	-0.01	
Integrating spirituality into my life										
Essential	30.8%	29.6%	31.3%	28.7%	28.6%	28.7%	31.7%	30.1%	32.4%	
Very important	23.5%	22.3%	24.0%	22.1%	19.2%	23.5%	24.1%	23.8%	24.2%	
Somewhat important	25.2%	24.7%	25.4%	25.8%	24.9%	26.2%	25.0%	24.6%	25.1%	
Not important	20.5%	23.4%	19.3%	23.4%	27.3%	21.7%	19.2%	21.5%	18.3%	
Total (n)	12,071	3,625	8,398	3,778	1,201	2,564	8,293	2,424	5,834	
Mean	2.65	2.58	2.67	2.56	2.49	2.59	2.68	2.63	2.71	
Standard deviation	1.12	1.14	1.11	1.14	1.17	1.12	1.11	1.13	1.10	
Significance	-	**		-			-			
Effect size	-	0.06	-0.02	-	0.06	-0.03	-	0.04	-0.03	
Improving my understanding of other countries and cultures										
Essential	28.2%	27.8%	28.2%	25.2%	25.2%	25.0%	29.5%	29.1%	29.6%	
Very important	38.8%	37.6%	39.4%	37.9%	37.7%	38.1%	39.2%	37.6%	39.9%	
Somewhat important	27.8%	28.7%	27.5%	30.3%	29.7%	30.7%	26.6%	28.2%	26.1%	
Not important	5.2%	5.9%	4.9%	6.5%	7.4%	6.2%	4.6%	5.1%	4.4%	
Total (n)	12,099	3,632	8,417	3,787	1,205	2,569	8,312	2,427	5,848	
Mean	2.90	2.87	2.91	2.82	2.81	2.82	2.94	2.91	2.95	
Standard deviation	0.87	0.89	0.86	0.89	0.90	0.88	0.86	0.88	0.85	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.01	0.00	-	0.03	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	19.6%	18.5%	20.1%	17.5%	16.8%	17.8%	20.6%	19.3%	21.0%	
Very important	33.9%	33.6%	34.1%	32.9%	34.2%	32.5%	34.3%	33.3%	34.8%	
Somewhat important	37.0%	38.3%	36.5%	37.7%	36.7%	38.1%	36.7%	39.1%	35.8%	
Not important	9.5%	9.7%	9.4%	11.9%	12.3%	11.6%	8.4%	8.4%	8.4%	
Total (n)	12,096	3,635	8,413	3,791	1,208	2,570	8,305	2,427	5,843	
Mean	2.64	2.61	2.65	2.56	2.55	2.56	2.67	2.63	2.68	
Standard deviation	0.90	0.90	0.90	0.91	0.91	0.91	0.89	0.89	0.90	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.01	0.00	-	0.04	-0.01	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	48.2%	41.6%	51.0%	43.8%	36.5%	47.3%	50.2%	44.1%	52.6%	
Occasionally	41.3%	45.7%	39.4%	44.9%	50.1%	42.4%	39.6%	43.4%	38.1%	Faculty Interaction
Not at all	10.5%	12.8%	9.6%	11.3%	13.4%	10.3%	10.2%	12.5%	9.3%	
Total (n)	12,123	3,634	8,439	3,803	1,209	2,581	8,320	2,425	5,858	
Mean	2.38	2.29	2.41	2.32	2.23	2.37	2.40	2.32	2.43	
Standard deviation	0.67	0.68	0.66	0.67	0.67	0.66	0.67	0.68	0.66	
Significance	-	***	**	-	***	**	-	***	**	
Effect size	-	0.13	-0.05	-	0.13	-0.08	-	0.12	-0.05	
An opportunity to work on a research project										
Frequently	25.7%	22.7%	26.8%	25.1%	22.5%	26.4%	25.9%	22.9%	27.0%	
Occasionally	43.8%	44.6%	43.4%	45.2%	45.7%	44.9%	43.1%	44.1%	42.8%	Faculty Interaction
Not at all	30.6%	32.7%	29.8%	29.7%	31.8%	28.7%	31.0%	33.1%	30.2%	
Total (n)	12,097	3,625	8,422	3,793	1,206	2,574	8,304	2,419	5,848	
Mean	1.95	1.90	1.97	1.95	1.91	1.98	1.95	1.90	1.97	
Standard deviation	0.75	0.74	0.75	0.74	0.73	0.74	0.75	0.74	0.76	
Significance	-	***		-			-	**		
Effect size	-	0.07	-0.03	-	0.05	-0.04	-	0.07	-0.03	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	47.8%	40.3%	51.0%	43.4%	36.0%	46.9%	49.8%	42.4%	52.8%	Faculty Interaction
Occasionally	45.7%	50.9%	43.5%	49.4%	53.2%	47.6%	44.0%	49.8%	41.7%	
Not at all	6.5%	8.8%	5.5%	7.2%	10.8%	5.5%	6.2%	7.9%	5.5%	
Total (n)	12,106	3,631	8,425	3,791	1,207	2,571	8,315	2,424	5,854	
Mean	2.41	2.31	2.46	2.36	2.25	2.41	2.44	2.34	2.47	
Standard deviation	0.61	0.63	0.60	0.61	0.64	0.59	0.61	0.62	0.60	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.16	-0.08	-	0.17	-0.08	-	0.16	-0.05	
Emotional support and encouragement										
Frequently	40.5%	33.5%	43.5%	31.2%	24.9%	34.3%	44.8%	37.8%	47.5%	Faculty Interaction
Occasionally	45.9%	48.4%	44.9%	50.7%	51.4%	50.2%	43.7%	46.9%	42.6%	
Not at all	13.6%	18.1%	11.7%	18.1%	23.7%	15.6%	11.5%	15.3%	9.9%	
Total (n)	12,106	3,632	8,424	3,792	1,207	2,572	8,314	2,425	5,852	
Mean	2.27	2.15	2.32	2.13	2.01	2.19	2.33	2.22	2.38	
Standard deviation	0.68	0.70	0.67	0.69	0.70	0.68	0.67	0.69	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	-0.07	-	0.17	-0.09	-	0.16	-0.08	
A letter of recommendation										
Frequently	41.0%	33.3%	44.3%	36.2%	28.8%	39.8%	43.2%	35.6%	46.2%	Faculty Interaction
Occasionally	42.5%	45.4%	41.3%	44.7%	47.5%	43.4%	41.5%	44.4%	40.4%	
Not at all	16.5%	21.2%	14.4%	19.1%	23.7%	16.8%	15.3%	20.0%	13.4%	
Total (n)	12,104	3,627	8,427	3,793	1,207	2,573	8,311	2,420	5,854	
Mean	2.25	2.12	2.30	2.17	2.05	2.23	2.28	2.16	2.33	
Standard deviation	0.72	0.73	0.71	0.72	0.72	0.72	0.71	0.73	0.70	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.18	-0.07	-	0.17	-0.08	-	0.16	-0.07	
Honest feedback about your skills and abilities										
Frequently	57.1%	51.4%	59.4%	51.7%	45.5%	54.7%	59.5%	54.4%	61.6%	
Occasionally	38.4%	42.5%	36.7%	42.9%	47.7%	40.7%	36.4%	39.9%	35.0%	
Not at all	4.5%	6.1%	3.8%	5.3%	6.8%	4.7%	4.1%	5.7%	3.5%	
Total (n)	12,111	3,629	8,433	3,797	1,208	2,576	8,314	2,421	5,857	
Mean	2.53	2.45	2.56	2.46	2.39	2.50	2.55	2.49	2.58	
Standard deviation	0.58	0.61	0.57	0.60	0.61	0.59	0.57	0.60	0.56	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.13	-0.05	-	0.11	-0.07	-	0.10	-0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	39.0%	34.2%	40.9%	36.5%	33.2%	38.1%	40.1%	34.7%	42.2%	Faculty Interaction
Occasionally	46.3%	47.9%	45.7%	48.3%	47.6%	48.6%	45.3%	48.0%	44.4%	
Not at all	14.7%	17.9%	13.4%	15.2%	19.1%	13.3%	14.5%	17.3%	13.4%	
Total (n)	12,102	3,628	8,424	3,794	1,207	2,574	8,308	2,421	5,850	
Mean	2.24	2.16	2.28	2.21	2.14	2.25	2.26	2.17	2.29	
Standard deviation	0.69	0.70	0.68	0.69	0.71	0.67	0.69	0.70	0.69	
Significance	-	***	***	-	**	*	-	***	*	
Effect size	-	0.11	-0.06	-	0.10	-0.06	-	0.13	-0.04	
Feedback on your academic work (outside of grades)										
Frequently	46.1%	40.5%	48.4%	44.9%	38.1%	48.2%	46.6%	41.7%	48.5%	Faculty Interaction
Occasionally	45.5%	48.1%	44.4%	47.2%	50.9%	45.4%	44.7%	46.8%	44.0%	
Not at all	8.5%	11.4%	7.2%	7.9%	11.1%	6.4%	8.7%	11.5%	7.6%	
Total (n)	12,076	3,610	8,417	3,783	1,201	2,569	8,293	2,409	5,848	
Mean	2.38	2.29	2.41	2.37	2.27	2.42	2.38	2.30	2.41	
Standard deviation	0.64	0.66	0.62	0.63	0.65	0.61	0.64	0.66	0.63	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.14	-0.05	-	0.15	-0.08	-	0.12	-0.05	
Intellectual challenge and stimulation										
Frequently	60.3%	55.4%	62.4%	56.8%	50.6%	59.8%	61.9%	57.8%	63.5%	
Occasionally	36.8%	40.9%	35.0%	40.0%	46.0%	37.1%	35.3%	38.3%	34.1%	
Not at all	2.9%	3.7%	2.6%	3.2%	3.4%	3.0%	2.8%	3.9%	2.3%	
Total (n)	12,054	3,605	8,400	3,774	1,198	2,563	8,280	2,407	5,837	
Mean	2.57	2.52	2.60	2.54	2.47	2.57	2.59	2.54	2.61	
Standard deviation	0.55	0.57	0.54	0.56	0.56	0.55	0.55	0.57	0.53	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	0.09	-0.06	-	0.13	-0.05	-	0.09	-0.04	
An opportunity to discuss coursework outside of class										
Frequently	57.0%	51.6%	59.3%	54.4%	49.4%	56.8%	58.2%	52.7%	60.3%	Faculty Interaction
Occasionally	38.7%	42.6%	37.1%	40.9%	44.4%	39.4%	37.8%	41.8%	36.2%	
Not at all	4.3%	5.8%	3.6%	4.6%	6.3%	3.8%	4.1%	5.5%	3.5%	
Total (n)	12,062	3,608	8,405	3,776	1,199	2,564	8,286	2,409	5,841	
Mean	2.53	2.46	2.56	2.50	2.43	2.53	2.54	2.47	2.57	
Standard deviation	0.58	0.60	0.56	0.59	0.61	0.57	0.57	0.60	0.56	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.12	-0.05	-	0.11	-0.05	-	0.12	-0.05	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	46.0%	40.5%	48.2%	41.9%	36.1%	44.7%	47.8%	42.7%	49.8%	Faculty Interaction
Occasionally	44.3%	46.9%	43.3%	47.3%	50.7%	45.8%	43.0%	45.0%	42.2%	
Not at all	9.7%	12.6%	8.5%	10.7%	13.2%	9.5%	9.2%	12.3%	8.0%	
Total (n)	12,035	3,596	8,390	3,772	1,196	2,563	8,263	2,400	5,827	
Mean	2.36	2.28	2.40	2.31	2.23	2.35	2.39	2.30	2.42	
Standard deviation	0.65	0.67	0.64	0.66	0.66	0.65	0.65	0.68	0.64	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.12	-0.06	-	0.12	-0.06	-	0.13	-0.05	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	49.0%	46.4%	50.0%	43.7%	40.7%	45.2%	51.4%	49.2%	52.2%	
Occasionally	44.6%	46.0%	44.1%	48.3%	50.1%	47.5%	43.0%	43.9%	42.6%	
Not at all	6.4%	7.6%	5.8%	7.9%	9.2%	7.3%	5.7%	6.9%	5.2%	
Total (n)	12,051	3,604	8,398	3,773	1,199	2,561	8,278	2,405	5,837	
Mean	2.43	2.39	2.44	2.36	2.32	2.38	2.46	2.42	2.47	
Standard deviation	0.61	0.62	0.60	0.62	0.63	0.62	0.60	0.62	0.59	
Significance	-	***		-			-	**		
Effect size	-	0.06	-0.02	-	0.06	-0.03	-	0.06	-0.02	
An opportunity to publish										
Frequently	10.1%	8.7%	10.7%	10.8%	8.9%	11.7%	9.8%	8.6%	10.2%	
Occasionally	31.9%	30.5%	32.5%	35.8%	33.8%	36.8%	30.1%	28.9%	30.6%	
Not at all	58.0%	60.8%	56.8%	53.5%	57.4%	51.5%	60.1%	62.5%	59.2%	
Total (n)	12,043	3,601	8,393	3,773	1,197	2,563	8,270	2,404	5,830	
Mean	1.52	1.48	1.54	1.57	1.51	1.60	1.50	1.46	1.51	
Standard deviation	0.67	0.65	0.68	0.68	0.65	0.69	0.67	0.65	0.67	
Significance	-	**	*	-	**		-	**		
Effect size	-	0.06	-0.03	-	0.09	-0.04	-	0.06	-0.01	



All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	26.6%	24.6%	27.5%	27.2%	26.3%	27.6%	26.4%	23.8%	27.4%	
Agree somewhat	40.5%	41.7%	39.9%	37.8%	40.3%	36.7%	41.7%	42.4%	41.4%	
Disagree somewhat	21.1%	21.6%	20.9%	20.3%	20.1%	20.4%	21.4%	22.3%	21.1%	
Disagree strongly	11.8%	12.1%	11.7%	14.7%	13.3%	15.3%	10.5%	11.5%	10.1%	
Total (n)	11,960	3,581	8,330	3,767	1,199	2,555	8,193	2,382	5,775	
Mean	2.82	2.79	2.83	2.77	2.79	2.76	2.84	2.79	2.86	
Standard deviation	0.96	0.95	0.96	1.01	0.98	1.02	0.93	0.93	0.93	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	0.03	-0.01	-	-0.02	0.01	-	0.05	-0.02	
Addressing global climate change should be a federal priority										
Agree strongly	33.4%	30.9%	34.5%	33.3%	31.1%	34.3%	33.5%	30.8%	34.6%	
Agree somewhat	43.1%	44.4%	42.6%	41.5%	43.1%	40.8%	43.9%	45.0%	43.4%	
Disagree somewhat	17.1%	17.8%	16.9%	16.5%	16.9%	16.3%	17.4%	18.2%	17.1%	
Disagree strongly	6.3%	7.0%	6.1%	8.7%	8.9%	8.6%	5.2%	6.0%	4.9%	
Total (n)	11,937	3,576	8,312	3,756	1,197	2,546	8,181	2,379	5,766	
Mean	3.04	2.99	3.05	2.99	2.96	3.01	3.06	3.01	3.08	
Standard deviation	0.87	0.88	0.87	0.92	0.91	0.92	0.85	0.85	0.84	
Significance	-	**	-	-	-	-	-	*	-	
Effect size	-	0.06	-0.01	-	0.03	-0.02	-	0.06	-0.02	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	14.6%	15.0%	14.3%	16.5%	15.9%	16.7%	13.7%	14.6%	13.3%	
Agree somewhat	45.3%	47.5%	44.2%	44.3%	46.8%	43.1%	45.7%	47.9%	44.7%	
Disagree somewhat	29.2%	27.3%	30.1%	26.9%	25.3%	27.6%	30.3%	28.3%	31.2%	
Disagree strongly	11.0%	10.2%	11.4%	12.4%	12.0%	12.6%	10.3%	9.2%	10.8%	
Total (n)	11,938	3,580	8,311	3,759	1,197	2,549	8,179	2,383	5,762	
Mean	2.63	2.67	2.61	2.65	2.66	2.64	2.63	2.68	2.60	
Standard deviation	0.86	0.85	0.87	0.90	0.88	0.90	0.85	0.83	0.85	
Significance	-	*	-	-	-	-	-	*	*	
Effect size	-	-0.05	0.02	-	-0.01	0.01	-	-0.06	0.04	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
The federal government should do more to control the sale of handguns										
Agree strongly	27.8%	25.4%	28.7%	22.3%	22.3%	22.2%	30.3%	27.0%	31.6%	
Agree somewhat	35.3%	34.1%	35.7%	32.4%	32.1%	32.5%	36.6%	35.0%	37.2%	
Disagree somewhat	22.3%	24.2%	21.6%	24.4%	24.3%	24.5%	21.4%	24.1%	20.4%	
Disagree strongly	14.6%	16.4%	13.9%	20.9%	21.3%	20.8%	11.7%	13.9%	10.9%	
Total (n)	11,915	3,565	8,301	3,751	1,195	2,543	8,164	2,370	5,758	
Mean	2.76	2.68	2.79	2.56	2.55	2.56	2.85	2.75	2.89	
Standard deviation	1.01	1.03	1.01	1.05	1.06	1.05	0.98	1.00	0.97	
Significance	-	***	*	-	-	-	-	***	*	
Effect size	-	0.08	-0.03	-	0.01	0.00	-	0.10	-0.04	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	63.1%	61.3%	63.8%	53.5%	53.4%	53.4%	67.5%	65.3%	68.4%	
Agree somewhat	20.8%	21.1%	20.7%	25.5%	25.7%	25.5%	18.6%	18.8%	18.6%	
Disagree somewhat	8.8%	10.1%	8.3%	11.6%	12.3%	11.3%	7.5%	9.0%	7.0%	
Disagree strongly	7.3%	7.5%	7.2%	9.4%	8.6%	9.7%	6.3%	6.9%	6.0%	
Total (n)	11,926	3,576	8,301	3,748	1,196	2,539	8,178	2,380	5,762	
Mean	3.40	3.36	3.41	3.23	3.24	3.23	3.47	3.42	3.49	
Standard deviation	0.92	0.94	0.92	0.99	0.97	0.99	0.88	0.92	0.87	
Significance	-	*	-	-	-	-	-	*	-	
Effect size	-	0.04	-0.01	-	-0.01	0.00	-	0.05	-0.02	
The federal government is not doing enough to control environmental pollution										
Agree strongly	31.3%	29.7%	31.9%	30.1%	29.6%	30.4%	31.8%	29.8%	32.5%	
Agree somewhat	45.8%	45.8%	45.9%	44.1%	45.0%	43.7%	46.7%	46.2%	46.9%	
Disagree somewhat	18.6%	19.8%	18.1%	19.8%	18.8%	20.2%	18.0%	20.3%	17.2%	
Disagree strongly	4.3%	4.6%	4.2%	6.0%	6.6%	5.8%	3.5%	3.7%	3.4%	
Total (n)	11,889	3,556	8,284	3,739	1,190	2,536	8,150	2,366	5,748	
Mean	3.04	3.01	3.05	2.98	2.98	2.99	3.07	3.02	3.08	
Standard deviation	0.82	0.83	0.81	0.86	0.86	0.86	0.80	0.81	0.79	
Significance	-	-	-	-	-	-	-	**	-	
Effect size	-	0.04	-0.01	-	0.00	-0.01	-	0.06	-0.01	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Affirmative action in college admissions should be abolished										
Agree strongly	14.3%	16.0%	13.5%	21.0%	23.8%	19.5%	11.2%	12.1%	10.8%	
Agree somewhat	35.0%	36.2%	34.4%	36.3%	36.6%	36.2%	34.3%	36.0%	33.7%	
Disagree somewhat	38.6%	36.7%	39.4%	32.3%	29.9%	33.5%	41.5%	40.2%	42.1%	
Disagree strongly	12.1%	11.0%	12.6%	10.4%	9.8%	10.7%	12.9%	11.7%	13.5%	
Total (n)	11,704	3,514	8,143	3,712	1,187	2,512	7,992	2,327	5,631	
Mean	2.52	2.57	2.49	2.68	2.74	2.65	2.44	2.48	2.42	
Standard deviation	0.88	0.89	0.88	0.92	0.93	0.91	0.85	0.85	0.85	
Significance	-	**	*	-	-	-	-	*	-	
Effect size	-	-0.06	0.03	-	-0.06	0.03	-	-0.05	0.02	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	26.1%	24.6%	26.7%	22.8%	22.1%	23.2%	27.7%	25.8%	28.3%	
Agree somewhat	36.1%	35.8%	36.3%	35.1%	36.0%	34.6%	36.6%	35.6%	37.1%	
Disagree somewhat	21.5%	22.5%	21.1%	22.0%	21.8%	22.1%	21.3%	22.9%	20.7%	
Disagree strongly	16.2%	17.1%	15.9%	20.1%	20.0%	20.2%	14.4%	15.7%	14.0%	
Total (n)	11,881	3,566	8,267	3,740	1,193	2,534	8,141	2,373	5,733	
Mean	2.72	2.68	2.74	2.61	2.60	2.61	2.77	2.72	2.80	
Standard deviation	1.02	1.03	1.02	1.05	1.04	1.05	1.01	1.02	1.00	
Significance	-	*	-	-	-	-	-	*	-	
Effect size	-	0.04	-0.02	-	0.01	0.00	-	0.05	-0.03	
The federal government should raise taxes to reduce the deficit										
Agree strongly	7.5%	7.3%	7.6%	9.4%	9.4%	9.3%	6.6%	6.2%	6.8%	
Agree somewhat	31.0%	31.3%	30.9%	34.2%	35.5%	33.6%	29.5%	29.1%	29.7%	
Disagree somewhat	42.5%	42.6%	42.5%	36.7%	35.3%	37.3%	45.2%	46.2%	44.9%	
Disagree strongly	19.0%	18.9%	19.0%	19.7%	19.7%	19.7%	18.6%	18.4%	18.7%	
Total (n)	11,834	3,548	8,238	3,731	1,190	2,528	8,103	2,358	5,710	
Mean	2.27	2.27	2.27	2.33	2.35	2.33	2.24	2.23	2.25	
Standard deviation	0.85	0.85	0.85	0.90	0.90	0.89	0.83	0.82	0.83	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.00	-	-0.02	0.00	-	0.01	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2014:										
Reported borrowing money	50.8%	45.4%	53.3%	47.7%	43.5%	49.8%	52.3%	46.4%	54.8%	
Did not report borrowing money	49.2%	54.6%	46.7%	52.3%	56.5%	50.2%	47.7%	53.6%	45.2%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Mean	\$23,623	\$22,845	\$23,968	\$24,806	\$24,826	\$24,854	\$23,117	\$21,888	\$23,606	
Median	\$10,000	\$8,000	\$10,000	\$17,000	\$17,000	\$18,000	\$7,000	\$5,000	\$7,500	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	40.9%	40.1%	41.3%	42.3%	42.7%	42.1%	40.2%	38.8%	40.9%	
\$6,000 - \$9,999	9.8%	9.9%	9.9%	9.4%	9.2%	9.5%	10.1%	10.2%	10.0%	
\$3,000 - \$5,999	11.7%	11.5%	11.8%	12.3%	11.6%	12.6%	11.4%	11.4%	11.4%	
\$1,000 - \$2,999	10.1%	9.7%	10.2%	10.0%	9.2%	10.4%	10.1%	10.0%	10.1%	
Less than \$1,000	9.2%	9.3%	9.1%	7.4%	7.5%	7.4%	10.0%	10.2%	9.9%	
None	18.3%	19.5%	17.7%	18.5%	19.8%	18.0%	18.2%	19.4%	17.6%	
Total (n)	11,839	3,557	8,233	3,694	1,179	2,503	8,145	2,378	5,730	
Mean	4.08	4.03	4.11	4.13	4.11	4.15	4.06	3.99	4.09	
Standard deviation	1.96	1.98	1.95	1.96	1.99	1.94	1.96	1.98	1.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.01	-0.01	-	0.04	-0.02	
My own resources (income from work, work-study, etc.)										
\$10,000 or more	5.7%	7.0%	5.2%	6.7%	8.9%	5.8%	5.3%	6.1%	4.9%	
\$6,000 - \$9,999	5.5%	6.6%	5.0%	6.5%	8.1%	5.6%	5.1%	5.8%	4.8%	
\$3,000 - \$5,999	12.4%	14.4%	11.5%	13.7%	15.2%	13.1%	11.8%	14.1%	10.8%	
\$1,000 - \$2,999	22.3%	22.3%	22.4%	23.5%	23.6%	23.5%	21.8%	21.7%	21.9%	
Less than \$1,000	26.8%	25.9%	27.1%	23.1%	20.9%	24.2%	28.4%	28.4%	28.4%	
None	27.3%	23.7%	28.8%	26.5%	23.3%	27.9%	27.6%	23.9%	29.2%	
Total (n)	11,712	3,510	8,153	3,663	1,167	2,484	8,049	2,343	5,669	
Mean	2.59	2.75	2.52	2.71	2.91	2.62	2.54	2.68	2.48	
Standard deviation	1.43	1.48	1.41	1.49	1.55	1.44	1.41	1.44	1.39	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	-0.11	0.05	-	-0.13	0.06	-	-0.10	0.04	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholar-ships, military, etc.)										
\$10,000 or more	46.1%	29.4%	53.3%	47.5%	32.5%	54.8%	45.4%	27.8%	52.7%	
\$6,000 - \$9,999	12.3%	13.0%	12.1%	11.3%	12.8%	10.6%	12.8%	13.1%	12.7%	
\$3,000 - \$5,999	11.7%	14.3%	10.5%	10.8%	13.4%	9.6%	12.1%	14.8%	10.9%	
\$1,000 - \$2,999	8.9%	11.5%	7.7%	7.5%	9.1%	6.7%	9.5%	12.7%	8.1%	
Less than \$1,000	3.7%	5.7%	2.8%	3.7%	5.4%	2.9%	3.7%	5.9%	2.7%	
None	17.4%	26.1%	13.6%	19.2%	26.9%	15.5%	16.6%	25.8%	12.8%	
Total (n)	11,774	3,528	8,198	3,685	1,175	2,498	8,089	2,353	5,700	
Mean	4.36	3.70	4.64	4.34	3.77	4.61	4.37	3.67	4.66	
Standard deviation	1.91	1.98	1.80	1.96	2.03	1.87	1.88	1.95	1.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	-0.16	-	0.28	-0.14	-	0.36	-0.16	
Aid which must be repaid (loans, etc.)										
\$10,000 or more	37.0%	31.9%	39.0%	33.5%	30.0%	35.2%	38.5%	32.9%	40.7%	
\$6,000 - \$9,999	13.6%	12.8%	14.0%	14.4%	13.0%	15.1%	13.2%	12.7%	13.5%	
\$3,000 - \$5,999	11.1%	12.0%	10.7%	11.1%	12.3%	10.6%	11.0%	11.8%	10.7%	
\$1,000 - \$2,999	4.3%	4.2%	4.3%	4.6%	4.7%	4.6%	4.2%	4.0%	4.2%	
Less than \$1,000	1.3%	1.1%	1.4%	1.6%	1.5%	1.6%	1.2%	0.9%	1.3%	
None	32.8%	38.0%	30.6%	34.7%	38.5%	32.9%	31.9%	37.8%	29.6%	
Total (n)	11,698	3,504	8,145	3,657	1,165	2,480	8,041	2,339	5,665	
Mean	3.82	3.56	3.93	3.70	3.50	3.79	3.88	3.59	3.99	
Standard deviation	2.15	2.17	2.13	2.15	2.16	2.14	2.15	2.18	2.13	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	0.12	-0.05	-	0.09	-0.04	-	0.13	-0.05	
Other sources										
\$10,000 or more	3.9%	3.5%	4.0%	3.7%	4.5%	3.4%	3.9%	3.1%	4.3%	
\$6,000 - \$9,999	1.6%	1.0%	1.9%	1.6%	1.0%	1.9%	1.6%	1.0%	1.8%	
\$3,000 - \$5,999	3.0%	2.8%	3.1%	3.3%	3.4%	3.2%	2.9%	2.4%	3.0%	
\$1,000 - \$2,999	4.7%	4.3%	4.8%	5.2%	5.7%	5.0%	4.4%	3.6%	4.8%	
Less than \$1,000	7.0%	6.5%	7.2%	7.8%	7.1%	8.1%	6.7%	6.2%	6.8%	
None	79.9%	82.0%	79.1%	78.3%	78.3%	78.4%	80.5%	83.8%	79.3%	
Total (n)	10,637	3,219	7,372	3,348	1,073	2,263	7,289	2,146	5,109	
Mean	1.51	1.45	1.53	1.53	1.55	1.52	1.50	1.40	1.54	
Standard deviation	1.22	1.15	1.24	1.22	1.26	1.20	1.22	1.09	1.26	
Significance	-	*		-			-	***		
Effect size	-	0.05	-0.02	-	-0.02	0.01	-	0.09	-0.03	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	21.3%	19.7%	21.9%	16.0%	14.4%	16.7%	23.7%	22.3%	24.2%	
Very important	29.8%	29.2%	29.9%	27.0%	26.1%	27.4%	31.0%	30.7%	31.1%	
Somewhat important	36.0%	36.6%	35.9%	38.5%	39.0%	38.4%	34.9%	35.4%	34.8%	
Not important	12.9%	14.6%	12.3%	18.5%	20.5%	17.5%	10.4%	11.6%	9.9%	
Total (n)	11,957	3,585	8,322	3,753	1,195	2,545	8,204	2,390	5,777	
Mean	2.59	2.54	2.61	2.41	2.34	2.43	2.68	2.64	2.69	
Standard deviation	0.96	0.97	0.96	0.96	0.96	0.96	0.95	0.95	0.95	
Significance	-	**		-	*		-			
Effect size	-	0.05	-0.02	-	0.07	-0.02	-	0.04	-0.01	
High income potential										
Essential	22.6%	22.2%	22.6%	27.9%	27.2%	28.2%	20.1%	19.7%	20.1%	
Very important	36.7%	37.7%	36.3%	37.0%	37.9%	36.6%	36.6%	37.6%	36.1%	
Somewhat important	32.3%	31.8%	32.6%	27.5%	27.3%	27.7%	34.5%	34.0%	34.8%	
Not important	8.4%	8.3%	8.5%	7.6%	7.6%	7.6%	8.8%	8.7%	9.0%	
Total (n)	11,958	3,584	8,324	3,754	1,195	2,546	8,204	2,389	5,778	
Mean	2.73	2.74	2.73	2.85	2.85	2.85	2.68	2.68	2.67	
Standard deviation	0.90	0.90	0.91	0.91	0.91	0.92	0.89	0.89	0.90	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.00	0.00	-	0.00	0.01	
Social recognition or status										
Essential	10.4%	10.0%	10.5%	13.0%	13.1%	12.8%	9.2%	8.4%	9.5%	
Very important	24.8%	25.6%	24.4%	28.6%	29.0%	28.5%	23.1%	23.9%	22.6%	
Somewhat important	42.5%	42.4%	42.7%	40.5%	39.3%	41.2%	43.5%	44.0%	43.3%	
Not important	22.2%	22.0%	22.4%	17.9%	18.6%	17.6%	24.2%	23.7%	24.5%	
Total (n)	11,948	3,584	8,314	3,748	1,194	2,541	8,200	2,390	5,773	
Mean	2.23	2.24	2.23	2.37	2.37	2.36	2.17	2.17	2.17	
Standard deviation	0.91	0.91	0.91	0.92	0.93	0.92	0.90	0.89	0.91	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.00	0.01	-	0.00	0.00	
Stable, secure future										
Essential	48.9%	47.5%	49.3%	47.3%	44.8%	48.5%	49.6%	48.9%	49.7%	
Very important	38.7%	38.5%	38.9%	38.7%	38.8%	38.6%	38.7%	38.3%	39.0%	
Somewhat important	10.9%	12.1%	10.4%	12.1%	14.2%	11.1%	10.3%	11.1%	10.0%	
Not important	1.6%	1.8%	1.4%	1.9%	2.3%	1.8%	1.4%	1.6%	1.3%	
Total (n)	11,958	3,586	8,323	3,750	1,193	2,544	8,208	2,393	5,779	
Mean	3.35	3.32	3.36	3.31	3.26	3.34	3.37	3.35	3.37	
Standard deviation	0.73	0.75	0.72	0.76	0.78	0.74	0.72	0.74	0.71	
Significance	-	*		-	*		-			
Effect size	-	0.04	-0.01	-	0.06	-0.04	-	0.03	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Creativity and initiative										
Essential	26.7%	25.1%	27.2%	27.5%	27.6%	27.2%	26.3%	23.9%	27.3%	
Very important	40.0%	39.4%	40.3%	39.9%	39.1%	40.4%	40.1%	39.6%	40.3%	
Somewhat important	27.5%	29.2%	26.9%	27.1%	27.2%	27.1%	27.7%	30.2%	26.8%	
Not important	5.8%	6.3%	5.6%	5.5%	6.0%	5.3%	5.9%	6.4%	5.7%	
Total (n)	11,945	3,579	8,316	3,747	1,194	2,540	8,198	2,385	5,776	
Mean	2.88	2.83	2.89	2.89	2.88	2.90	2.87	2.81	2.89	
Standard deviation	0.87	0.88	0.87	0.87	0.88	0.86	0.87	0.87	0.87	
Significance	-	**		-			-	**		
Effect size	-	0.06	-0.01	-	0.01	-0.01	-	0.07	-0.02	
Expression of personal values										
Essential	30.3%	29.3%	30.6%	27.9%	28.9%	27.3%	31.3%	29.5%	32.0%	
Very important	43.7%	43.1%	43.9%	41.9%	38.9%	43.3%	44.5%	45.1%	44.2%	
Somewhat important	22.5%	23.4%	22.1%	24.6%	25.7%	24.2%	21.5%	22.3%	21.2%	
Not important	3.6%	4.2%	3.4%	5.5%	6.4%	5.2%	2.7%	3.1%	2.6%	
Total (n)	11,948	3,580	8,318	3,745	1,189	2,543	8,203	2,391	5,775	
Mean	3.01	2.98	3.02	2.92	2.90	2.93	3.04	3.01	3.06	
Standard deviation	0.82	0.83	0.81	0.86	0.89	0.85	0.80	0.80	0.80	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.02	-0.01	-	0.04	-0.03	
Availability of jobs										
Essential	35.8%	35.0%	36.0%	32.7%	32.7%	32.6%	37.2%	36.2%	37.5%	
Very important	46.9%	47.2%	46.9%	45.8%	45.0%	46.2%	47.5%	48.3%	47.2%	
Somewhat important	15.6%	16.0%	15.6%	18.8%	19.2%	18.7%	14.2%	14.4%	14.2%	
Not important	1.6%	1.8%	1.5%	2.7%	3.1%	2.5%	1.1%	1.1%	1.1%	
Total (n)	11,951	3,582	8,319	3,751	1,193	2,545	8,200	2,389	5,774	
Mean	3.17	3.15	3.17	3.09	3.07	3.09	3.21	3.20	3.21	
Standard deviation	0.74	0.75	0.74	0.78	0.80	0.78	0.72	0.72	0.72	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.03	0.00	-	0.01	0.00	
Leadership potential										
Essential	28.8%	28.5%	28.8%	32.8%	33.2%	32.4%	27.0%	26.1%	27.3%	
Very important	41.6%	41.5%	41.7%	39.9%	38.4%	40.8%	42.3%	43.0%	42.0%	
Somewhat important	24.6%	24.9%	24.5%	22.0%	21.9%	22.1%	25.7%	26.5%	25.5%	
Not important	5.1%	5.1%	5.0%	5.3%	6.5%	4.7%	4.9%	4.4%	5.2%	
Total (n)	11,954	3,584	8,320	3,755	1,194	2,548	8,199	2,390	5,772	
Mean	2.94	2.93	2.94	3.00	2.98	3.01	2.91	2.91	2.91	
Standard deviation	0.86	0.86	0.86	0.87	0.90	0.86	0.85	0.83	0.85	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.02	-0.01	-	0.00	0.00	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	54.4%	53.4%	54.8%	50.8%	49.9%	51.2%	56.1%	55.2%	56.3%	
Very important	37.2%	37.4%	37.1%	38.2%	37.1%	38.7%	36.7%	37.5%	36.4%	
Somewhat important	7.5%	8.2%	7.3%	9.6%	11.1%	8.8%	6.6%	6.7%	6.6%	
Not important	0.9%	1.0%	0.8%	1.4%	1.8%	1.3%	0.6%	0.6%	0.7%	
Total (n)	11,954	3,582	8,322	3,752	1,194	2,545	8,202	2,388	5,777	
Mean	3.45	3.43	3.46	3.38	3.35	3.40	3.48	3.47	3.48	
Standard deviation	0.67	0.69	0.67	0.72	0.75	0.70	0.65	0.65	0.65	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.04	-0.03	-	0.02	0.00	
Ability to pay off debt										
Essential	46.6%	44.2%	47.6%	44.5%	42.5%	45.4%	47.6%	45.0%	48.5%	
Very important	32.2%	32.3%	32.2%	32.4%	31.9%	32.7%	32.2%	32.6%	32.1%	
Somewhat important	11.7%	12.6%	11.4%	12.7%	13.9%	12.3%	11.3%	12.0%	11.1%	
Not important	9.4%	10.9%	8.8%	10.4%	11.7%	9.7%	8.9%	10.4%	8.4%	
Total (n)	11,948	3,583	8,315	3,747	1,190	2,544	8,201	2,393	5,771	
Mean	3.16	3.10	3.19	3.11	3.05	3.14	3.18	3.12	3.21	
Standard deviation	0.97	1.00	0.95	0.99	1.01	0.97	0.96	0.99	0.94	
Significance	-	**	*	-			-	**		
Effect size	-	0.06	-0.03	-	0.06	-0.03	-	0.06	-0.03	
Opportunity for innovation										
Essential	27.9%	26.8%	28.3%	32.5%	31.9%	32.6%	25.8%	24.3%	26.4%	
Very important	40.3%	39.9%	40.5%	40.4%	39.7%	40.8%	40.3%	40.1%	40.4%	
Somewhat important	27.1%	28.2%	26.7%	23.5%	23.8%	23.4%	28.7%	30.3%	28.2%	
Not important	4.7%	5.1%	4.5%	3.6%	4.5%	3.2%	5.1%	5.4%	5.1%	
Total (n)	11,931	3,580	8,301	3,744	1,191	2,540	8,187	2,389	5,761	
Mean	2.91	2.88	2.93	3.02	2.99	3.03	2.87	2.83	2.88	
Standard deviation	0.85	0.86	0.85	0.84	0.86	0.83	0.86	0.86	0.86	
Significance	-			-			-	*		
Effect size	-	0.03	-0.02	-	0.03	-0.01	-	0.05	-0.01	

All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you primarily plan to be doing in fall 2014?										
No current plans	3.1%	2.6%	3.4%	3.5%	2.4%	3.9%	3.0%	2.7%	3.1%	
Staying at home to be with or start a family	0.3%	0.4%	0.3%	0.2%	0.3%	0.2%	0.4%	0.4%	0.4%	
Volunteer work	1.1%	1.0%	1.1%	0.6%	0.7%	0.6%	1.3%	1.2%	1.3%	
Traveling	1.6%	1.2%	1.8%	1.6%	1.0%	1.9%	1.6%	1.3%	1.8%	
Serving in the Armed Forces	0.7%	0.8%	0.6%	1.4%	1.8%	1.2%	0.4%	0.3%	0.4%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	2.2%	1.7%	2.4%	1.4%	0.8%	1.6%	2.6%	2.1%	2.8%	
Completing additional undergraduate coursework/Post-baccalaureate program	6.0%	7.6%	5.4%	5.6%	7.2%	4.9%	6.2%	7.8%	5.6%	
Attending graduate/professional school part-time	1.6%	1.5%	1.6%	1.3%	1.3%	1.3%	1.8%	1.6%	1.8%	
Attending graduate/professional school full-time	19.7%	18.1%	20.3%	19.1%	17.3%	20.0%	19.9%	18.6%	20.5%	
Working part-time	3.9%	3.9%	3.8%	3.7%	3.8%	3.6%	4.0%	3.9%	3.9%	
Working full-time	59.7%	61.3%	59.1%	61.6%	63.5%	60.8%	58.9%	60.1%	58.4%	
Total (n)	12,064	3,609	8,406	3,787	1,200	2,574	8,277	2,409	5,832	
Mean	2.42	2.34	2.45	2.37	2.25	2.41	2.44	2.38	2.47	
Standard deviation	2.37	2.27	2.41	2.38	2.20	2.44	2.37	2.30	2.40	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.05	-0.02	-	0.03	-0.01	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Working full-time										
Yes	14.8%	13.7%	15.3%	15.5%	14.7%	15.7%	14.5%	13.1%	15.1%	
No	85.2%	86.3%	84.7%	84.5%	85.3%	84.3%	85.5%	86.9%	84.9%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Working part-time										
Yes	20.8%	20.1%	21.1%	18.5%	18.1%	18.7%	21.9%	21.1%	22.2%	
No	79.2%	79.9%	78.9%	81.5%	81.9%	81.3%	78.1%	78.9%	77.8%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Attending graduate/professional school full-time										
Yes	5.5%	4.4%	5.9%	5.4%	4.6%	5.9%	5.5%	4.3%	5.9%	
No	94.5%	95.6%	94.1%	94.6%	95.4%	94.1%	94.5%	95.7%	94.1%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Attending graduate/professional school part-time										
Yes	8.2%	8.1%	8.2%	7.7%	7.0%	8.1%	8.4%	8.6%	8.2%	
No	91.8%	91.9%	91.8%	92.3%	93.0%	91.9%	91.6%	91.4%	91.8%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Completing additional undergraduate coursework/Post-baccalaureate program										
Yes	4.7%	4.8%	4.6%	4.2%	4.4%	4.0%	4.9%	5.0%	4.9%	
No	95.3%	95.2%	95.4%	95.8%	95.6%	96.0%	95.1%	95.0%	95.1%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America										
Yes	2.5%	2.1%	2.8%	1.9%	1.3%	2.2%	2.9%	2.5%	3.0%	
No	97.5%	97.9%	97.2%	98.1%	98.7%	97.8%	97.1%	97.5%	97.0%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Serving in the Armed Forces										
Yes	1.0%	0.9%	1.1%	2.0%	1.8%	2.1%	0.6%	0.5%	0.6%	
No	99.0%	99.1%	98.9%	98.0%	98.2%	97.9%	99.4%	99.5%	99.4%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Traveling										
Yes	30.7%	30.2%	30.8%	27.7%	28.9%	27.0%	32.1%	30.9%	32.5%	
No	69.3%	69.8%	69.2%	72.3%	71.1%	73.0%	67.9%	69.1%	67.5%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Volunteer Work										
Yes	30.6%	29.3%	31.1%	23.4%	22.2%	24.0%	33.9%	32.9%	34.3%	
No	69.4%	70.7%	68.9%	76.6%	77.8%	76.0%	66.1%	67.1%	65.7%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Staying at home to be with or start a family										
Yes	10.8%	10.5%	11.0%	10.1%	10.2%	10.0%	11.2%	10.6%	11.4%	
No	89.2%	89.5%	89.0%	89.9%	89.8%	90.0%	88.8%	89.4%	88.6%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
No current plans										
Yes	9.6%	8.1%	10.2%	11.8%	8.8%	13.2%	8.5%	7.8%	8.9%	
No	90.4%	91.9%	89.8%	88.2%	91.2%	86.8%	91.5%	92.2%	91.1%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	14.1%	14.2%	14.1%	12.9%	12.4%	13.0%	14.7%	15.1%	14.5%	
Looking, but no offers yet	41.4%	39.6%	42.0%	38.2%	35.7%	39.4%	42.8%	41.6%	43.2%	
Received an offer for a position, but declined	2.1%	2.5%	1.9%	2.3%	3.1%	2.0%	2.0%	2.3%	1.9%	
Currently considering an offer	9.1%	8.1%	9.6%	10.5%	9.3%	11.1%	8.5%	7.5%	8.9%	
Accepted an offer of employment	22.1%	24.1%	21.2%	25.4%	29.0%	23.8%	20.6%	21.7%	20.1%	
Not planning on employment this fall	11.2%	11.4%	11.2%	10.6%	10.6%	10.7%	11.5%	11.9%	11.4%	
Total (n)	11,741	3,524	8,167	3,689	1,172	2,504	8,052	2,352	5,663	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	19.1%	18.8%	19.3%	18.5%	17.5%	19.0%	19.5%	19.4%	19.5%	
Accepted and deferred admission until a later date	1.2%	1.2%	1.1%	1.2%	1.3%	1.1%	1.2%	1.2%	1.1%	
Placed on waiting list, no acceptances	1.0%	0.9%	1.1%	1.2%	0.7%	1.5%	0.9%	0.9%	0.9%	
Still awaiting responses, no acceptances	4.2%	3.4%	4.5%	3.8%	3.2%	4.1%	4.4%	3.5%	4.7%	
Will be applying this coming fall	14.0%	12.1%	14.8%	12.7%	11.2%	13.5%	14.6%	12.6%	15.4%	
Not applying this fall, but might apply at a future date	44.7%	46.6%	43.9%	43.1%	45.5%	42.0%	45.4%	47.2%	44.7%	
No plans to apply to school now or in the future	15.8%	17.0%	15.3%	19.5%	20.6%	18.9%	14.1%	15.2%	13.7%	
Total (n)	11,167	3,343	7,775	3,518	1,117	2,387	7,649	2,226	5,388	



2014 College Senior Survey
Institutional Profile Report
All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree you will have earned as of June 2014										
None	4.3%	6.5%	3.3%	5.0%	6.9%	4.0%	4.0%	6.2%	3.0%	
Vocational certificate	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.1%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.9%	3.3%	1.1%	1.8%	3.3%	1.1%	1.9%	3.4%	1.2%	
Bachelor's (B.A., B.S., etc.)	92.0%	88.6%	93.7%	91.1%	87.8%	92.8%	92.5%	89.0%	94.0%	
Master's (M.A., M.S., etc.)	1.3%	0.9%	1.5%	1.5%	1.2%	1.7%	1.1%	0.7%	1.4%	
Ph.D. or Ed.D.	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	
Other	0.3%	0.4%	0.2%	0.3%	0.4%	0.3%	0.2%	0.4%	0.1%	
Total (n)	14,123	4,504	9,566	4,492	1,532	2,945	9,631	2,972	6,621	
Highest degree you plan to complete at any institution										
None	1.9%	1.9%	1.8%	2.2%	2.2%	2.1%	1.7%	1.7%	1.7%	
Vocational certificate	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	0.2%	0.3%	0.1%	
Bachelor's (B.A., B.S., etc.)	19.0%	21.3%	17.9%	21.5%	22.7%	20.9%	17.8%	20.6%	16.5%	
Master's (M.A., M.S., etc.)	50.0%	50.6%	49.7%	44.9%	46.7%	43.8%	52.4%	52.6%	52.4%	
Ph.D. or Ed.D.	16.8%	14.4%	17.8%	17.1%	15.6%	17.9%	16.6%	13.8%	17.8%	
M.D., D.O., D.D.S., D.V.M.	5.6%	5.1%	5.9%	6.7%	6.0%	7.1%	5.1%	4.6%	5.3%	
LL.B or J.D. (Law)	3.7%	3.7%	3.7%	4.7%	4.2%	4.9%	3.2%	3.5%	3.1%	
B.D. or M.DIV. (Divinity)	0.5%	0.3%	0.5%	0.9%	0.6%	1.1%	0.3%	0.2%	0.3%	
Other	2.4%	2.3%	2.4%	1.8%	1.7%	1.9%	2.6%	2.6%	2.6%	
Total (n)	14,038	4,492	9,493	4,459	1,531	2,913	9,579	2,961	6,580	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	45.9%	48.4%	44.9%	43.8%	44.6%	43.5%	46.8%	50.2%	45.4%	
Probably yes	36.7%	36.1%	37.0%	37.3%	37.7%	37.1%	36.5%	35.3%	37.0%	
Probably no	12.9%	11.9%	13.3%	13.8%	14.0%	13.6%	12.4%	10.9%	13.1%	Overall
Definitely no	4.5%	3.6%	4.9%	5.1%	3.8%	5.7%	4.2%	3.5%	4.5%	Satisfaction
Total (n)	12,107	3,600	8,457	3,813	1,196	2,604	8,294	2,404	5,853	
Mean	3.24	3.29	3.22	3.20	3.23	3.19	3.26	3.32	3.23	
Standard deviation	0.84	0.81	0.85	0.86	0.83	0.87	0.83	0.81	0.84	
Significance	-	**		-			-	**	*	
Effect size	-	-0.06	0.02	-	-0.04	0.01	-	-0.07	0.04	



All Respondents

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	22.2%	22.9%	22.0%	19.5%	20.2%	19.2%	23.5%	24.2%	23.3%	
A-	25.9%	24.9%	26.3%	23.1%	21.8%	23.6%	27.1%	26.4%	27.5%	
B+	23.0%	21.6%	23.5%	22.6%	21.8%	23.0%	23.1%	21.5%	23.8%	
B	17.0%	17.0%	17.0%	18.0%	17.8%	18.1%	16.5%	16.6%	16.5%	
B-	6.6%	7.5%	6.1%	8.7%	9.5%	8.3%	5.6%	6.4%	5.2%	
C+	4.1%	4.4%	4.0%	6.0%	5.8%	6.1%	3.2%	3.7%	3.0%	
C	1.2%	1.7%	1.0%	2.0%	2.9%	1.5%	0.9%	1.1%	0.8%	
D	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	
Total (n)	11,901	3,540	8,312	3,767	1,182	2,572	8,134	2,358	5,740	
Mean	6.23	6.18	6.25	6.00	5.96	6.02	6.33	6.29	6.35	
Standard deviation	1.45	1.52	1.43	1.56	1.62	1.53	1.39	1.45	1.36	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.02	-0.01	-	0.03	-0.01	
What is the average grade you received during your college career - primary major GPA?										
A or A+	31.9%	30.9%	32.3%	28.0%	25.9%	28.9%	33.7%	33.3%	33.9%	
A-	26.4%	27.2%	26.1%	25.3%	26.1%	24.8%	26.9%	27.8%	26.6%	
B+	18.9%	17.7%	19.4%	20.4%	18.3%	21.5%	18.2%	17.4%	18.5%	
B	13.4%	13.5%	13.3%	14.7%	16.0%	14.0%	12.8%	12.2%	13.0%	
B-	5.5%	5.9%	5.3%	7.1%	8.0%	6.6%	4.7%	4.9%	4.7%	
C+	2.7%	3.1%	2.6%	2.9%	3.3%	2.7%	2.7%	3.0%	2.5%	
C	1.1%	1.6%	1.0%	1.6%	2.2%	1.3%	1.0%	1.3%	0.8%	
D	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%	
Total (n)	11,805	3,520	8,237	3,712	1,168	2,531	8,093	2,352	5,706	
Mean	6.53	6.47	6.55	6.37	6.27	6.41	6.60	6.58	6.61	
Standard deviation	1.44	1.49	1.41	1.49	1.55	1.45	1.41	1.45	1.39	
Significance	-	*		-	*		-			
Effect size	-	0.04	-0.01	-	0.06	-0.03	-	0.01	-0.01	

All Baccalaureate Institutions	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	9.2%	6.7%	10.3%	9.1%	6.2%	10.5%	9.3%	7.0%	10.3%	
Buddhist	1.5%	1.7%	1.4%	1.7%	1.8%	1.6%	1.4%	1.7%	1.3%	
Church of Christ	2.0%	2.4%	1.9%	2.0%	1.8%	2.2%	2.1%	2.7%	1.8%	
Eastern Orthodox	0.6%	0.8%	0.5%	0.7%	1.3%	0.4%	0.6%	0.5%	0.6%	
Episcopalian	1.8%	1.2%	2.1%	1.8%	0.9%	2.2%	1.8%	1.3%	2.1%	
Hindu	0.4%	0.5%	0.4%	0.6%	0.5%	0.6%	0.4%	0.5%	0.3%	
Jewish	1.9%	1.9%	2.0%	1.8%	2.1%	1.7%	2.0%	1.7%	2.1%	
LDS (Mormon)	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	
Lutheran	2.2%	2.3%	2.2%	2.1%	1.9%	2.3%	2.2%	2.5%	2.2%	
Methodist	3.8%	3.5%	3.9%	3.5%	3.0%	3.7%	3.9%	3.7%	4.0%	
Muslim	0.8%	1.0%	0.7%	1.0%	1.4%	0.8%	0.7%	0.8%	0.6%	
Presbyterian	3.0%	3.4%	2.8%	2.6%	2.9%	2.5%	3.2%	3.7%	3.0%	
Quaker	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	
Roman Catholic	25.0%	20.6%	26.7%	22.8%	20.0%	23.9%	26.0%	20.8%	28.0%	
Seventh-day Adventist	0.2%	0.3%	0.2%	0.1%	0.1%	0.2%	0.3%	0.4%	0.2%	
United Church of Christ/Congregational	0.9%	1.0%	0.8%	0.6%	1.0%	0.3%	1.0%	1.0%	1.0%	
Other Christian	17.7%	21.2%	16.1%	17.4%	19.0%	16.6%	17.8%	22.3%	15.9%	
Other Religion	3.1%	3.1%	3.1%	3.1%	3.6%	2.9%	3.1%	2.9%	3.1%	
None	25.4%	28.1%	24.3%	28.7%	32.0%	27.2%	23.9%	26.1%	22.9%	
Total (n)	12,021	3,565	8,406	3,793	1,189	2,591	8,228	2,376	5,815	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	1.6%	2.0%	1.4%	1.6%	1.4%	1.6%	1.6%	2.3%	1.3%	
Asian American/Asian	8.3%	11.6%	6.8%	9.1%	12.3%	7.4%	8.0%	11.3%	6.5%	
Native Hawaiian/Pacific Islander	0.9%	1.0%	0.8%	0.9%	1.0%	0.8%	0.9%	1.0%	0.8%	
African American/Black	7.5%	5.3%	8.4%	7.1%	4.3%	8.6%	7.6%	5.9%	8.4%	
Mexican American/Chicano	3.8%	4.3%	3.4%	3.4%	3.6%	3.1%	4.0%	4.7%	3.5%	
Puerto Rican	1.1%	1.0%	1.2%	1.0%	1.0%	0.9%	1.2%	0.9%	1.3%	
Other Latino	3.7%	4.4%	3.4%	3.5%	4.4%	3.1%	3.8%	4.4%	3.5%	
White	79.1%	77.3%	80.1%	79.0%	77.5%	79.9%	79.2%	77.2%	80.2%	
Other race/ethnicity	2.8%	3.3%	2.5%	2.9%	3.6%	2.4%	2.8%	3.1%	2.6%	
Total (n)	14,222	4,505	9,664	4,542	1,532	2,995	9,680	2,973	6,669	
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.2%	
Asian American/Asian/Native Hawaiian/Pacific Islander	6.8%	10.2%	5.2%	7.2%	10.8%	5.4%	6.6%	9.9%	5.2%	
African American/Black	6.0%	3.7%	7.2%	5.7%	2.9%	7.2%	6.2%	4.0%	7.1%	
Mexican American/Chicano/Puerto Rican/Other Latino	5.0%	5.4%	4.7%	4.8%	5.3%	4.4%	5.2%	5.4%	4.9%	
White/Caucasian	73.0%	70.3%	74.5%	73.4%	71.2%	74.7%	72.8%	69.8%	74.4%	
Other	1.5%	1.8%	1.4%	1.7%	2.1%	1.4%	1.5%	1.7%	1.4%	
Two or more races/ethnicities	7.4%	8.5%	6.9%	7.0%	7.5%	6.7%	7.6%	9.0%	7.0%	
Total (n)	14,160	4,489	9,618	4,518	1,525	2,978	9,642	2,964	6,640	



How to Read the Longitudinal Profile Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	95	-	3,601	3,601	-	5,184	5,184	-
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52	-	0.61	0.54	-	0.61	0.55	-
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.07	-	-	-0.07	-

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p < .05, **p < .01, and ***p < .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	6,650	6,650	-	1,237	1,237	-	5,395	5,395	-
What was your average grade?									
A or A+	34.6%	20.7%	-13.9%	34.9%	23.7%	-11.2%	34.6%	20.1%	-14.5%
A-	30.4%	27.5%	-2.9%	30.4%	26.7%	-3.7%	30.5%	27.6%	-2.9%
B+	19.0%	24.7%	5.7%	16.2%	24.6%	8.4%	19.5%	24.7%	5.2%
B	12.1%	16.2%	4.1%	13.2%	14.0%	0.8%	11.9%	16.7%	4.8%
B-	2.7%	6.3%	3.6%	3.2%	5.9%	2.7%	2.5%	6.4%	3.9%
C+	0.9%	3.6%	2.7%	1.7%	3.5%	1.8%	0.7%	3.6%	2.9%
C	0.3%	1.0%	0.7%	0.3%	1.5%	1.2%	0.2%	0.9%	0.7%
D	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Total (n)	5,685	5,685	-	959	959	-	4,709	4,709	-
Mean	6.78	6.25	-0.53	6.74	6.31	-0.43	6.80	6.24	-0.56
Standard Deviation	1.20	1.39	-	1.27	1.44	-	1.17	1.38	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.39	-	-	-0.32	-	-	-0.41	-
Your current religious preference:									
Baptist	6.1%	5.2%	-0.9%	4.0%	3.0%	-1.0%	6.5%	5.7%	-0.8%
Buddhist	1.0%	1.5%	0.5%	0.7%	1.7%	1.0%	1.0%	1.5%	0.5%
Church of Christ	2.6%	1.5%	-1.1%	3.5%	1.3%	-2.2%	2.4%	1.6%	-0.8%
Eastern Orthodox	0.6%	0.5%	-0.1%	0.8%	0.7%	-0.1%	0.5%	0.5%	0.0%
Episcopalian	2.7%	2.7%	0.0%	1.3%	1.7%	0.4%	3.0%	2.9%	-0.1%
Hindu	0.7%	0.6%	-0.1%	1.3%	1.4%	0.1%	0.6%	0.4%	-0.2%
Jewish	2.3%	2.4%	0.1%	2.6%	2.8%	0.2%	2.2%	2.3%	0.1%
LDS (Mormon)	0.2%	0.2%	0.0%	0.2%	0.3%	0.1%	0.1%	0.2%	0.1%
Lutheran	3.1%	2.5%	-0.6%	2.6%	2.3%	-0.3%	3.2%	2.5%	-0.7%
Methodist	4.0%	3.2%	-0.8%	3.0%	2.6%	-0.4%	4.2%	3.3%	-0.9%
Muslim	0.7%	0.7%	0.0%	1.8%	1.8%	0.0%	0.5%	0.5%	0.0%
Presbyterian	3.3%	2.7%	-0.6%	2.3%	2.0%	-0.3%	3.5%	2.8%	-0.7%
Quaker	0.3%	0.2%	-0.1%	0.3%	0.2%	-0.1%	0.3%	0.2%	-0.1%
Roman Catholic	33.3%	29.2%	-4.1%	32.2%	26.2%	-6.0%	33.4%	29.7%	-3.7%
Seventh-day Adventist	0.2%	0.2%	0.0%	0.3%	0.2%	-0.1%	0.1%	0.2%	0.1%
United Church of Christ/Congregational	1.2%	1.0%	-0.2%	1.0%	1.0%	0.0%	1.2%	1.0%	-0.2%
Other Christian	13.3%	14.0%	0.7%	9.7%	10.8%	1.1%	14.0%	14.5%	0.5%
Other Religion	3.1%	3.3%	0.2%	3.3%	3.9%	0.6%	3.1%	3.2%	0.1%
None	21.5%	28.5%	7.0%	28.9%	36.2%	7.3%	20.2%	27.1%	6.9%
Total (n)	5,643	5,643	-	906	906	-	4,719	4,719	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.8%	4.1%	1.3%	4.4%	3.9%	-0.5%	2.5%	4.1%	1.6%
Liberal	30.6%	38.5%	7.9%	31.7%	40.7%	9.0%	30.4%	38.0%	7.6%
Middle-of-the-road	42.1%	36.4%	-5.7%	45.5%	40.5%	-5.0%	41.3%	35.6%	-5.7%
Conservative	23.0%	19.9%	-3.1%	16.3%	14.0%	-2.3%	24.3%	21.1%	-3.2%
Far right	1.5%	1.1%	-0.4%	2.0%	0.9%	-1.1%	1.4%	1.2%	-0.2%
Total (n)	5,387	5,387	-	857	857	-	4,514	4,514	-
Mean	3.10	3.24	0.14	3.20	3.33	0.13	3.08	3.23	0.15
Standard Deviation	0.84	0.86	-	0.83	0.80	-	0.84	0.87	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.18	-	-	0.21	-
Undergraduate primary major (aggregated)									
Agriculture	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Biological Science	12.9%	14.4%	1.5%	9.9%	11.2%	1.3%	13.5%	15.1%	1.6%
Business	12.9%	14.9%	2.0%	17.1%	18.6%	1.5%	12.1%	14.2%	2.1%
Education	8.3%	5.3%	-3.0%	7.6%	4.3%	-3.3%	8.5%	5.5%	-3.0%
Engineering	5.4%	3.8%	-1.6%	10.3%	8.6%	-1.7%	4.4%	2.8%	-1.6%
English	3.4%	4.4%	1.0%	1.4%	2.5%	1.1%	3.8%	4.8%	1.0%
Health Professional	14.5%	6.1%	-8.4%	13.2%	6.9%	-6.3%	14.7%	6.0%	-8.7%
History or Political Science	5.3%	7.3%	2.0%	5.0%	6.4%	1.4%	5.4%	7.5%	2.1%
Humanities	4.2%	7.2%	3.0%	3.4%	6.3%	2.9%	4.3%	7.4%	3.1%
Fine Arts	4.0%	4.9%	0.9%	3.8%	4.0%	0.2%	4.0%	5.0%	1.0%
Mathematics or Statistics	1.6%	2.3%	0.7%	0.9%	2.0%	1.1%	1.7%	2.4%	0.7%
Physical Science	3.8%	3.7%	-0.1%	3.6%	3.6%	0.0%	3.8%	3.7%	-0.1%
Social Science	10.5%	18.8%	8.3%	9.2%	16.2%	7.0%	10.7%	19.2%	8.5%
Other Technical	1.7%	2.2%	0.5%	2.5%	2.6%	0.1%	1.5%	2.1%	0.6%
Other Non-technical	5.0%	4.6%	-0.4%	7.3%	7.0%	-0.3%	4.6%	4.2%	-0.4%
General Studies	6.5%	0.0%	-6.5%	4.6%	0.0%	-4.6%	6.9%	0.0%	-6.9%
Total (n)	5,778	5,778	-	959	959	-	4,801	4,801	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree you plan to complete at any institution									
None	0.8%	1.3%	0.5%	0.7%	1.3%	0.6%	0.8%	1.3%	0.5%
Vocational certificate	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.3%	0.0%	-0.3%	0.4%	0.0%	-0.4%	0.3%	0.0%	-0.3%
Bachelor's (B.A., B.S., etc.)	16.2%	17.3%	1.1%	16.9%	18.2%	1.3%	16.0%	17.1%	1.1%
Master's (M.A., M.S., etc.)	41.7%	48.5%	6.8%	41.5%	47.9%	6.4%	41.7%	48.6%	6.9%
Ph.D. or Ed.D.	21.2%	18.1%	-3.1%	19.5%	15.4%	-4.1%	21.6%	18.6%	-3.0%
M.D., D.O., D.D.S., D.V.M.	12.6%	7.2%	-5.4%	13.0%	7.6%	-5.4%	12.5%	7.1%	-5.4%
LL.B or J.D. (Law)	5.2%	4.6%	-0.6%	6.3%	6.6%	0.3%	4.9%	4.2%	-0.7%
B.D. or M.DIV. (Divinity)	0.2%	0.4%	0.2%	0.1%	0.2%	0.1%	0.2%	0.4%	0.2%
Other	1.7%	2.5%	0.8%	1.7%	2.7%	1.0%	1.6%	2.5%	0.9%
Total (n)	5,809	5,809	-	1,063	1,063	-	4,729	4,729	-
Probable career (aggregated)									
Artist	7.3%	6.4%	-0.9%	6.8%	5.4%	-1.4%	7.3%	6.5%	-0.8%
Business	10.5%	14.6%	4.1%	12.6%	16.1%	3.5%	10.2%	14.3%	4.1%
Business (clerical)	0.3%	0.6%	0.3%	0.5%	0.8%	0.3%	0.3%	0.5%	0.2%
Clergy	0.4%	0.5%	0.1%	0.1%	0.2%	0.1%	0.5%	0.5%	0.0%
College teacher	0.6%	0.0%	-0.6%	0.3%	0.0%	-0.3%	0.7%	0.0%	-0.7%
Doctor (MD or DDS)	10.4%	6.1%	-4.3%	9.4%	6.3%	-3.1%	10.6%	6.1%	-4.5%
Education (secondary)	5.3%	5.3%	0.0%	4.1%	3.5%	-0.6%	5.6%	5.7%	0.1%
Education (elementary)	4.9%	4.5%	-0.4%	4.5%	3.7%	-0.8%	5.0%	4.7%	-0.3%
Engineer	4.9%	3.3%	-1.6%	8.7%	6.1%	-2.6%	4.1%	2.7%	-1.4%
Farmer or forester	0.5%	1.1%	0.6%	0.4%	0.6%	0.2%	0.5%	1.2%	0.7%
Health professional	7.3%	5.6%	-1.7%	6.5%	6.6%	0.1%	7.4%	5.3%	-2.1%
Homemaker (full-time)	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Lawyer	4.1%	3.2%	-0.9%	3.7%	4.0%	0.3%	4.2%	3.0%	-1.2%
Military service (career)	0.3%	0.5%	0.2%	0.2%	0.4%	0.2%	0.4%	0.5%	0.1%
Nurse	4.9%	7.8%	2.9%	4.2%	5.0%	0.8%	5.1%	8.4%	3.3%
Research scientist	4.1%	3.8%	-0.3%	3.9%	4.3%	0.4%	4.1%	3.7%	-0.4%
Social, welfare or recreation worker	1.3%	3.0%	1.7%	0.9%	3.1%	2.2%	1.3%	3.0%	1.7%
Skilled trades	0.3%	0.3%	0.0%	0.3%	0.2%	-0.1%	0.3%	0.3%	0.0%
Other	16.0%	33.5%	17.5%	19.4%	33.7%	14.3%	15.2%	33.4%	18.2%
Undecided	16.5%	0.0%	-16.5%	13.7%	0.0%	-13.7%	17.1%	0.0%	-17.1%
Total (n)	5,868	5,868	-	1,011	1,011	-	4,841	4,841	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	3.8%	9.3%	5.5%	3.0%	5.2%	2.2%	3.9%	10.1%	6.2%
Occasionally	21.8%	37.0%	15.2%	17.9%	19.6%	1.7%	22.7%	40.9%	18.2%
Not at all	74.4%	53.7%	-20.7%	79.1%	75.2%	-3.9%	73.3%	49.0%	-24.3%
Total (n)	6,421	6,421	-	1,137	1,137	-	5,266	5,266	-
Mean	1.29	1.56	0.27	1.24	1.30	0.06	1.31	1.61	0.30
Standard Deviation	0.53	0.66	-	0.49	0.56	-	0.54	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.08	-	-	0.38	-
Have been bored in class									
Frequently	34.4%	21.5%	-12.9%	37.1%	26.0%	-11.1%	33.7%	20.4%	-13.3%
Occasionally	60.9%	73.2%	12.3%	58.9%	69.4%	10.5%	61.4%	74.1%	12.7%
Not at all	4.7%	5.3%	0.6%	4.0%	4.6%	0.6%	4.9%	5.5%	0.6%
Total (n)	6,359	6,359	-	1,139	1,139	-	5,202	5,202	-
Mean	2.30	2.16	-0.14	2.33	2.21	-0.12	2.29	2.15	-0.14
Standard Deviation	0.55	0.49	-	0.55	0.51	-	0.55	0.49	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.21	-	-	-0.18	-	-	-0.21	-
Came late to class									
Frequently	5.7%	7.6%	1.9%	7.0%	8.5%	1.5%	5.5%	7.4%	1.9%
Occasionally	44.8%	52.3%	7.5%	45.7%	55.4%	9.7%	44.6%	51.6%	7.0%
Not at all	49.5%	40.1%	-9.4%	47.4%	36.2%	-11.2%	50.0%	41.0%	-9.0%
Total (n)	6,334	6,334	-	1,134	1,134	-	5,183	5,183	-
Mean	1.56	1.68	0.12	1.60	1.72	0.12	1.56	1.66	0.10
Standard Deviation	0.60	0.61	-	0.62	0.61	-	0.60	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.17	-	-	0.14	-
Studied with other students									
Frequently	36.1%	44.8%	8.7%	33.0%	39.3%	6.3%	36.8%	46.0%	9.2%
Occasionally	54.4%	49.2%	-5.2%	56.2%	52.2%	-4.0%	54.0%	48.6%	-5.4%
Not at all	9.5%	6.0%	-3.5%	10.7%	8.5%	-2.2%	9.2%	5.4%	-3.8%
Total (n)	6,350	6,350	-	1,135	1,135	-	5,197	5,197	-
Mean	2.27	2.39	0.12	2.22	2.31	0.09	2.28	2.41	0.13
Standard Deviation	0.62	0.60	-	0.62	0.62	-	0.62	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.12	-	-	0.17	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	20.7%	16.7%	-4.0%	17.9%	13.5%	-4.4%	21.3%	17.3%	-4.0%
Occasionally	40.5%	43.9%	3.4%	39.1%	33.9%	-5.2%	40.8%	46.1%	5.3%
Not at all	38.8%	39.4%	0.6%	43.1%	52.6%	9.5%	37.9%	36.6%	-1.3%
Total (n)	6,401	6,401	-	1,131	1,131	-	5,252	5,252	-
Mean	1.82	1.77	-0.05	1.75	1.61	-0.14	1.83	1.81	-0.02
Standard Deviation	0.75	0.71	-	0.74	0.71	-	0.75	0.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	-0.15	-	-	-0.02	-
Voted in a student election									
Frequently	25.7%	25.4%	-0.3%	24.2%	19.1%	-5.1%	26.0%	26.8%	0.8%
Occasionally	51.1%	46.4%	-4.7%	52.8%	45.2%	-7.6%	50.8%	46.6%	-4.2%
Not at all	23.2%	28.2%	5.0%	23.0%	35.7%	12.7%	23.2%	26.6%	3.4%
Total (n)	6,311	6,311	-	1,132	1,132	-	5,162	5,162	-
Mean	2.02	1.97	-0.05	2.01	1.83	-0.18	2.03	2.00	-0.03
Standard Deviation	0.70	0.73	-	0.69	0.72	-	0.70	0.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	-0.20	-	-	-0.03	-
Tutored another student									
Frequently	15.5%	14.7%	-0.8%	16.2%	11.0%	-5.2%	15.4%	15.5%	0.1%
Occasionally	46.2%	37.7%	-8.5%	45.6%	37.1%	-8.5%	46.4%	37.7%	-8.7%
Not at all	38.3%	47.7%	9.4%	38.2%	51.9%	13.7%	38.3%	46.8%	8.5%
Total (n)	6,294	6,294	-	1,123	1,123	-	5,153	5,153	-
Mean	1.77	1.67	-0.10	1.78	1.59	-0.19	1.77	1.69	-0.08
Standard Deviation	0.70	0.72	-	0.70	0.68	-	0.70	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.22	-	-	-0.09	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	34.3%	35.0%	0.7%	31.2%	28.7%	-2.5%	34.9%	36.4%	1.5%
Occasionally	55.3%	59.3%	4.0%	58.0%	63.2%	5.2%	54.7%	58.4%	3.7%
Not at all	10.4%	5.7%	-4.7%	10.9%	8.1%	-2.8%	10.4%	5.2%	-5.2%
Total (n)	6,309	6,309	-	1,130	1,130	-	5,161	5,161	-
Mean	2.24	2.29	0.05	2.20	2.21	0.01	2.25	2.31	0.06
Standard Deviation	0.62	0.57	-	0.62	0.57	-	0.63	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.01	-	-	0.08	-
Smoked cigarettes									
Frequently	2.1%	3.9%	1.8%	2.7%	4.8%	2.1%	1.9%	3.8%	1.9%
Occasionally	8.2%	14.4%	6.2%	8.0%	14.7%	6.7%	8.2%	14.3%	6.1%
Not at all	89.7%	81.7%	-8.0%	89.2%	80.5%	-8.7%	89.9%	81.9%	-8.0%
Total (n)	5,903	5,903	-	984	984	-	4,901	4,901	-
Mean	1.12	1.22	0.10	1.14	1.24	0.10	1.12	1.22	0.10
Standard Deviation	0.39	0.50	-	0.41	0.53	-	0.38	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.21	-	-	0.21	-
Felt depressed									
Frequently	6.5%	11.9%	5.4%	6.9%	12.0%	5.1%	6.4%	11.9%	5.5%
Occasionally	41.1%	48.9%	7.8%	37.9%	48.8%	10.9%	41.8%	48.9%	7.1%
Not at all	52.4%	39.1%	-13.3%	55.2%	39.2%	-16.0%	51.9%	39.1%	-12.8%
Total (n)	5,883	5,883	-	982	982	-	4,884	4,884	-
Mean	1.54	1.73	0.19	1.52	1.73	0.21	1.55	1.73	0.18
Standard Deviation	0.61	0.66	-	0.62	0.66	-	0.61	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.30	-	-	0.25	-
Felt overwhelmed by all I had to do									
Frequently	34.9%	40.5%	5.6%	34.0%	36.2%	2.2%	35.1%	41.4%	6.3%
Occasionally	57.0%	53.5%	-3.5%	56.6%	57.1%	0.5%	57.1%	52.8%	-4.3%
Not at all	8.0%	6.0%	-2.0%	9.4%	6.7%	-2.7%	7.8%	5.8%	-2.0%
Total (n)	5,898	5,898	-	988	988	-	4,892	4,892	-
Mean	2.27	2.35	0.08	2.25	2.30	0.05	2.27	2.36	0.09
Standard Deviation	0.60	0.59	-	0.61	0.58	-	0.60	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.07	-	-	0.13	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	44.2%	21.3%	-22.9%	34.8%	13.1%	-21.7%	46.1%	23.1%	-23.0%
Occasionally	35.8%	33.8%	-2.0%	38.1%	29.4%	-8.7%	35.2%	34.7%	-0.5%
Not at all	20.0%	44.9%	24.9%	27.1%	57.5%	30.4%	18.6%	42.3%	23.7%
Total (n)	5,899	5,899	-	985	985	-	4,896	4,896	-
Mean	2.24	1.76	-0.48	2.08	1.56	-0.52	2.27	1.81	-0.46
Standard Deviation	0.76	0.78	-	0.78	0.71	-	0.76	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.66	-	-	-0.71	-	-	-0.63	-
Drank beer									
Frequently	5.5%	31.2%	25.7%	7.1%	33.0%	25.9%	5.2%	30.9%	25.7%
Occasionally	30.9%	43.9%	13.0%	33.7%	43.6%	9.9%	30.4%	44.0%	13.6%
Not at all	63.6%	24.9%	-38.7%	59.3%	23.4%	-35.9%	64.4%	25.2%	-39.2%
Total (n)	5,939	5,939	-	977	977	-	4,946	4,946	-
Mean	1.42	2.06	0.64	1.48	2.10	0.62	1.41	2.06	0.65
Standard Deviation	0.60	0.75	-	0.63	0.75	-	0.59	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.84	-	-	0.82	-	-	0.86	-
Drank wine or liquor									
Frequently	5.3%	33.6%	28.3%	6.6%	33.7%	27.1%	5.0%	33.6%	28.6%
Occasionally	37.2%	52.2%	15.0%	39.4%	53.8%	14.4%	36.7%	51.9%	15.2%
Not at all	57.5%	14.2%	-43.3%	53.9%	12.5%	-41.4%	58.2%	14.5%	-43.7%
Total (n)	5,944	5,944	-	979	979	-	4,948	4,948	-
Mean	1.48	2.19	0.71	1.53	2.21	0.68	1.47	2.19	0.72
Standard Deviation	0.60	0.66	-	0.62	0.65	-	0.59	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.97	-	-	0.93	-	-	0.98	-
Performed volunteer or community service work									
Frequently	41.0%	22.0%	-19.0%	37.3%	23.2%	-14.1%	41.7%	21.8%	-19.9%
Occasionally	51.3%	55.0%	3.7%	51.6%	48.5%	-3.1%	51.3%	56.3%	5.0%
Not at all	7.8%	22.9%	15.1%	11.1%	28.3%	17.2%	7.1%	21.9%	14.8%
Total (n)	5,960	5,960	-	983	983	-	4,959	4,959	-
Mean	2.33	1.99	-0.34	2.26	1.95	-0.31	2.35	2.00	-0.35
Standard Deviation	0.61	0.67	-	0.64	0.72	-	0.61	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.42	-	-	-0.38	-	-	-0.43	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	35.8%	17.5%	-18.3%	37.0%	17.0%	-20.0%	35.6%	17.6%	-18.0%
Occasionally	51.2%	53.0%	1.8%	51.1%	51.2%	0.1%	51.3%	53.5%	2.2%
Not at all	12.9%	29.5%	16.6%	11.9%	31.8%	19.9%	13.1%	28.9%	15.8%
Total (n)	5,892	5,892	-	983	983	-	4,891	4,891	-
Mean	2.23	1.88	-0.35	2.25	1.85	-0.40	2.22	1.89	-0.33
Standard Deviation	0.66	0.68	-	0.65	0.68	-	0.66	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	0.00	-	-	-0.01	-
Discussed religion									
Frequently	38.3%	20.0%	-18.3%	33.7%	12.8%	-20.9%	39.2%	21.5%	-17.7%
Occasionally	47.6%	56.7%	9.1%	47.4%	53.9%	6.5%	47.7%	57.3%	9.6%
Not at all	14.1%	23.3%	9.2%	18.9%	33.2%	14.3%	13.1%	21.3%	8.2%
Total (n)	5,878	5,878	-	981	981	-	4,879	4,879	-
Mean	2.24	1.97	-0.27	2.15	1.80	-0.35	2.26	2.00	-0.26
Standard Deviation	0.68	0.66	-	0.71	0.65	-	0.67	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.35	-	-	-0.45	-	-	-0.34	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	5.7%	13.5%	7.8%	4.7%	9.2%	4.5%	5.9%	14.4%	8.5%
16 to 20 hours	8.5%	13.8%	5.3%	9.2%	10.9%	1.7%	8.4%	14.5%	6.1%
11 to 15 hours	15.0%	19.4%	4.4%	13.4%	16.8%	3.4%	15.4%	19.9%	4.5%
6 to 10 hours	24.7%	28.2%	3.5%	23.2%	30.5%	7.3%	25.1%	27.7%	2.6%
3 to 5 hours	25.6%	19.4%	-6.2%	24.6%	24.5%	-0.1%	25.8%	18.4%	-7.4%
1 to 2 hours	14.1%	4.7%	-9.4%	15.8%	6.9%	-8.9%	13.6%	4.2%	-9.4%
Less than one hour	5.6%	0.8%	-4.8%	8.1%	0.9%	-7.2%	5.1%	0.8%	-4.3%
None	0.7%	0.3%	-0.4%	0.9%	0.3%	-0.6%	0.7%	0.2%	-0.5%
Total (n)	5,942	5,942	-	994	994	-	4,931	4,931	-
Mean	4.76	5.55	0.79	4.62	5.24	0.62	4.79	5.62	0.83
Standard Deviation	1.54	1.47	-	1.59	1.42	-	1.53	1.47	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.46	-	-	0.36	-	-	0.48	-
Socializing with friends									
Over 20 hours	9.7%	8.9%	-0.8%	10.8%	6.1%	-4.7%	9.4%	9.5%	0.1%
16 to 20 hours	10.5%	10.2%	-0.3%	10.5%	10.7%	0.2%	10.5%	10.1%	-0.4%
11 to 15 hours	19.1%	18.0%	-1.1%	20.1%	16.2%	-3.9%	18.9%	18.4%	-0.5%
6 to 10 hours	29.3%	32.0%	2.7%	29.2%	34.3%	5.1%	29.4%	31.5%	2.1%
3 to 5 hours	23.1%	23.1%	0.0%	21.7%	23.8%	2.1%	23.4%	23.0%	-0.4%
1 to 2 hours	6.7%	6.1%	-0.6%	6.3%	6.2%	-0.1%	6.7%	6.1%	-0.6%
Less than one hour	1.3%	1.2%	-0.1%	1.2%	2.1%	0.9%	1.4%	1.0%	-0.4%
None	0.2%	0.4%	0.2%	0.2%	0.6%	0.4%	0.2%	0.3%	0.1%
Total (n)	5,893	5,893	-	985	985	-	4,891	4,891	-
Mean	5.28	5.25	-0.03	5.35	5.11	-0.24	5.26	5.28	0.02
Standard Deviation	1.44	1.41	-	1.44	1.38	-	1.43	1.41	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.02	-	-	-0.14	-	-	0.01	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	9.1%	3.5%	-5.6%	8.3%	1.9%	-6.4%	9.3%	3.8%	-5.5%
16 to 20 hours	9.8%	3.8%	-6.0%	10.2%	2.6%	-7.6%	9.7%	4.0%	-5.7%
11 to 15 hours	17.2%	6.7%	-10.5%	16.0%	7.0%	-9.0%	17.5%	6.7%	-10.8%
6 to 10 hours	19.9%	19.4%	-0.5%	19.7%	20.6%	0.9%	19.9%	19.2%	-0.7%
3 to 5 hours	17.6%	28.2%	10.6%	17.4%	30.9%	13.5%	17.7%	27.7%	10.0%
1 to 2 hours	13.8%	20.0%	6.2%	15.3%	19.7%	4.4%	13.5%	20.1%	6.6%
Less than one hour	8.1%	11.9%	3.8%	8.7%	11.6%	2.9%	7.9%	11.9%	4.0%
None	4.5%	6.5%	2.0%	4.4%	5.6%	1.2%	4.5%	6.6%	2.1%
Total (n)	5,830	5,830	-	988	988	-	4,825	4,825	-
Mean	4.77	3.95	-0.82	4.70	3.90	-0.80	4.78	3.96	-0.82
Standard Deviation	1.87	1.62	-	1.87	1.48	-	1.87	1.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.45	-	-	-0.44	-	-	-0.45	-
Partying									
Over 20 hours	0.8%	1.2%	0.4%	1.0%	0.5%	-0.5%	0.8%	1.4%	0.6%
16 to 20 hours	0.9%	1.3%	0.4%	1.4%	1.0%	-0.4%	0.7%	1.3%	0.6%
11 to 15 hours	2.5%	4.7%	2.2%	2.6%	6.0%	3.4%	2.5%	4.5%	2.0%
6 to 10 hours	6.7%	15.4%	8.7%	7.1%	14.5%	7.4%	6.6%	15.6%	9.0%
3 to 5 hours	15.8%	25.9%	10.1%	20.3%	27.5%	7.2%	14.9%	25.6%	10.7%
1 to 2 hours	16.2%	17.3%	1.1%	17.1%	18.9%	1.8%	16.0%	17.0%	1.0%
Less than one hour	16.7%	14.6%	-2.1%	17.2%	13.0%	-4.2%	16.6%	14.9%	-1.7%
None	40.4%	19.6%	-20.8%	33.2%	18.5%	-14.7%	41.9%	19.8%	-22.1%
Total (n)	5,824	5,824	-	983	983	-	4,824	4,824	-
Mean	2.47	3.28	0.81	2.70	3.31	0.61	2.42	3.28	0.86
Standard Deviation	1.58	1.63	-	1.62	1.57	-	1.57	1.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.46	-	-	0.35	-	-	0.49	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	1.9%	1.3%	-0.6%	2.6%	1.6%	-1.0%	1.7%	1.2%	-0.5%
16 to 20 hours	1.8%	1.0%	-0.8%	1.4%	0.8%	-0.6%	1.9%	1.0%	-0.9%
11 to 15 hours	4.1%	3.4%	-0.7%	4.3%	5.5%	1.2%	4.1%	3.0%	-1.1%
6 to 10 hours	9.6%	8.7%	-0.9%	11.9%	11.0%	-0.9%	9.1%	8.3%	-0.8%
3 to 5 hours	21.7%	20.4%	-1.3%	22.2%	19.2%	-3.0%	21.5%	20.6%	-0.9%
1 to 2 hours	28.4%	25.3%	-3.1%	27.7%	21.1%	-6.6%	28.6%	26.1%	-2.5%
Less than one hour	13.8%	14.4%	0.6%	11.9%	11.9%	0.0%	14.2%	14.9%	0.7%
None	18.7%	25.5%	6.8%	18.0%	28.9%	10.9%	18.9%	24.9%	6.0%
Total (n)	5,809	5,809	-	977	977	-	4,815	4,815	-
Mean	3.19	2.93	-0.26	3.29	3.00	-0.29	3.16	2.91	-0.25
Standard Deviation	1.61	1.58	-	1.65	1.72	-	1.60	1.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.13	-	-	-0.15	-	-	-0.13	-
Watching TV									
Over 20 hours	1.6%	1.3%	-0.3%	1.8%	1.5%	-0.3%	1.6%	1.2%	-0.4%
16 to 20 hours	1.9%	1.2%	-0.7%	1.9%	1.5%	-0.4%	1.9%	1.1%	-0.8%
11 to 15 hours	5.6%	3.6%	-2.0%	4.5%	4.5%	0.0%	5.8%	3.4%	-2.4%
6 to 10 hours	15.5%	11.9%	-3.6%	13.5%	14.7%	1.2%	15.8%	11.3%	-4.5%
3 to 5 hours	28.2%	26.9%	-1.3%	28.5%	25.3%	-3.2%	28.2%	27.2%	-1.0%
1 to 2 hours	24.6%	25.2%	0.6%	28.3%	26.1%	-2.2%	23.9%	25.0%	1.1%
Less than one hour	14.8%	16.8%	2.0%	14.6%	15.5%	0.9%	14.9%	17.1%	2.2%
None	7.7%	13.2%	5.5%	6.8%	10.9%	4.1%	7.9%	13.7%	5.8%
Total (n)	5,825	5,825	-	975	975	-	4,834	4,834	-
Mean	3.62	3.29	-0.33	3.58	3.45	-0.13	3.62	3.26	-0.36
Standard Deviation	1.48	1.48	-	1.44	1.51	-	1.49	1.47	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.08	-	-	-0.21	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.8%	0.6%	-0.2%	1.0%	0.8%	-0.2%	0.8%	0.6%	-0.2%
16 to 20 hours	0.6%	0.2%	-0.4%	0.5%	0.4%	-0.1%	0.7%	0.2%	-0.5%
11 to 15 hours	1.6%	0.9%	-0.7%	1.8%	0.8%	-1.0%	1.4%	0.9%	-0.5%
6 to 10 hours	6.1%	2.0%	-4.1%	5.5%	2.5%	-3.0%	6.2%	1.9%	-4.3%
3 to 5 hours	19.3%	9.5%	-9.8%	17.1%	10.2%	-6.9%	19.8%	9.4%	-10.4%
1 to 2 hours	34.5%	23.1%	-11.4%	32.2%	28.9%	-3.3%	35.0%	21.9%	-13.1%
Less than one hour	20.3%	21.9%	1.6%	26.4%	24.0%	-2.4%	19.1%	21.4%	2.3%
None	16.7%	41.7%	25.0%	15.5%	32.4%	16.9%	16.9%	43.7%	26.8%
Total (n)	5,817	5,817	-	979	979	-	4,821	4,821	-
Mean	2.89	2.15	-0.74	2.83	2.35	-0.48	2.90	2.11	-0.79
Standard Deviation	1.32	1.27	-	1.32	1.29	-	1.32	1.26	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.43	-	-	-0.28	-	-	-0.46	-
Online social networks (Facebook, Twitter, etc.)									
Over 20 hours	2.7%	1.8%	-0.9%	2.7%	1.4%	-1.3%	2.7%	1.9%	-0.8%
16 to 20 hours	2.5%	1.7%	-0.8%	2.4%	2.8%	0.4%	2.5%	1.5%	-1.0%
11 to 15 hours	5.4%	4.2%	-1.2%	5.2%	4.3%	-0.9%	5.4%	4.2%	-1.2%
6 to 10 hours	15.2%	12.7%	-2.5%	14.5%	14.6%	0.1%	15.3%	12.3%	-3.0%
3 to 5 hours	28.9%	30.1%	1.2%	29.3%	29.3%	0.0%	28.9%	30.3%	1.4%
1 to 2 hours	26.4%	29.5%	3.1%	27.0%	28.4%	1.4%	26.4%	29.7%	3.3%
Less than one hour	13.8%	16.1%	2.3%	13.7%	15.1%	1.4%	13.7%	16.3%	2.6%
None	5.1%	3.9%	-1.2%	5.1%	4.1%	-1.0%	5.1%	3.8%	-1.3%
Total (n)	5,852	5,852	-	983	983	-	4,852	4,852	-
Mean	3.75	3.60	-0.15	3.74	3.67	-0.07	3.75	3.59	-0.16
Standard Deviation	1.50	1.37	-	1.49	1.39	-	1.49	1.36	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	-0.04	-	-	-0.10	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	24.3%	26.7%	2.4%	29.3%	30.3%	1.0%	23.4%	26.0%	2.6%
Above average	55.1%	51.4%	-3.7%	51.9%	48.7%	-3.2%	55.8%	52.0%	-3.8%
Average	20.1%	20.7%	0.6%	18.2%	19.9%	1.7%	20.3%	20.9%	0.6%
Below average	0.5%	1.0%	0.5%	0.6%	0.8%	0.2%	0.5%	1.1%	0.6%
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Total (n)	5,849	5,849	-	973	973	-	4,858	4,858	-
Mean	4.03	4.04	0.01	4.10	4.08	-0.02	4.02	4.03	0.01
Standard Deviation	0.68	0.72	-	0.70	0.74	-	0.68	0.72	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.01	-	-	-0.03	-	-	0.01	-
Artistic ability									
Highest 10%	6.2%	7.7%	1.5%	7.4%	6.8%	-0.6%	5.9%	7.9%	2.0%
Above average	22.5%	23.8%	1.3%	22.1%	22.3%	0.2%	22.6%	24.0%	1.4%
Average	33.6%	35.1%	1.5%	33.7%	34.8%	1.1%	33.6%	35.2%	1.6%
Below average	28.6%	26.7%	-1.9%	27.7%	29.9%	2.2%	28.8%	26.1%	-2.7%
Lowest 10%	9.1%	6.7%	-2.4%	9.1%	6.2%	-2.9%	9.1%	6.8%	-2.3%
Total (n)	5,846	5,846	-	972	972	-	4,856	4,856	-
Mean	2.88	2.99	0.11	2.91	2.94	0.03	2.87	3.00	0.13
Standard Deviation	1.05	1.04	-	1.07	1.02	-	1.05	1.04	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.03	-	-	0.15	-
Computer skills									
Highest 10%	4.9%	7.9%	3.0%	6.5%	8.4%	1.9%	4.6%	7.7%	3.1%
Above average	26.8%	33.9%	7.1%	30.2%	35.9%	5.7%	26.1%	33.4%	7.3%
Average	54.3%	50.9%	-3.4%	54.0%	49.6%	-4.4%	54.3%	51.2%	-3.1%
Below average	12.4%	6.8%	-5.6%	8.3%	5.6%	-2.7%	13.2%	7.0%	-6.2%
Lowest 10%	1.6%	0.6%	-1.0%	1.0%	0.4%	-0.6%	1.7%	0.6%	-1.1%
Total (n)	5,847	5,847	-	971	971	-	4,858	4,858	-
Mean	3.21	3.42	0.21	3.33	3.46	0.13	3.19	3.41	0.22
Standard Deviation	0.78	0.76	-	0.76	0.74	-	0.78	0.76	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.17	-	-	0.28	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	24.4%	26.6%	2.2%	25.0%	25.7%	0.7%	24.3%	26.8%	2.5%
Above average	51.5%	53.3%	1.8%	48.9%	53.8%	4.9%	52.0%	53.2%	1.2%
Average	23.0%	18.9%	-4.1%	24.5%	18.8%	-5.7%	22.6%	18.9%	-3.7%
Below average	1.2%	1.1%	-0.1%	1.5%	1.6%	0.1%	1.1%	1.0%	-0.1%
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Total (n)	5,842	5,842	-	971	971	-	4,854	4,854	-
Mean	3.99	4.05	0.06	3.97	4.04	0.07	3.99	4.06	0.07
Standard Deviation	0.72	0.71	-	0.75	0.71	-	0.72	0.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.08	-	-	0.08	-
Creativity									
Highest 10%	14.4%	16.7%	2.3%	14.3%	14.2%	-0.1%	14.4%	17.1%	2.7%
Above average	39.5%	41.1%	1.6%	41.3%	43.9%	2.6%	39.1%	40.6%	1.5%
Average	35.6%	33.7%	-1.9%	35.1%	33.4%	-1.7%	35.7%	33.8%	-1.9%
Below average	9.5%	7.8%	-1.7%	8.5%	7.8%	-0.7%	9.7%	7.8%	-1.9%
Lowest 10%	1.0%	0.7%	-0.3%	0.7%	0.7%	0.0%	1.1%	0.7%	-0.4%
Total (n)	5,849	5,849	-	971	971	-	4,860	4,860	-
Mean	3.57	3.65	0.08	3.60	3.63	0.03	3.56	3.66	0.10
Standard Deviation	0.89	0.87	-	0.86	0.85	-	0.89	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.04	-	-	0.12	-
Drive to achieve									
Highest 10%	36.7%	39.4%	2.7%	34.9%	39.2%	4.3%	37.1%	39.5%	2.4%
Above average	43.9%	41.1%	-2.8%	44.2%	41.5%	-2.7%	43.8%	41.1%	-2.7%
Average	17.8%	16.7%	-1.1%	18.5%	15.9%	-2.6%	17.6%	16.8%	-0.8%
Below average	1.6%	2.4%	0.8%	2.3%	3.1%	0.8%	1.4%	2.2%	0.8%
Lowest 10%	0.1%	0.4%	0.3%	0.1%	0.3%	0.2%	0.0%	0.4%	0.4%
Total (n)	5,839	5,839	-	971	971	-	4,850	4,850	-
Mean	4.16	4.17	0.01	4.12	4.16	0.04	4.17	4.17	0.00
Standard Deviation	0.77	0.81	-	0.79	0.82	-	0.76	0.81	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.01	-	-	0.05	-	-	0.00	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	17.2%	15.3%	-1.9%	17.3%	14.4%	-2.9%	17.1%	15.5%	-1.6%
Above average	34.8%	34.5%	-0.3%	35.6%	33.8%	-1.8%	34.8%	34.6%	-0.2%
Average	39.6%	36.8%	-2.8%	39.3%	37.4%	-1.9%	39.5%	36.6%	-2.9%
Below average	7.9%	12.0%	4.1%	7.1%	13.7%	6.6%	8.0%	11.8%	3.8%
Lowest 10%	0.5%	1.4%	0.9%	0.6%	0.7%	0.1%	0.5%	1.5%	1.0%
Total (n)	5,836	5,836	-	971	971	-	4,847	4,847	-
Mean	3.60	3.50	-0.10	3.62	3.47	-0.15	3.60	3.51	-0.09
Standard Deviation	0.88	0.94	-	0.87	0.93	-	0.88	0.94	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	-0.15	-	-	-0.09	-
Leadership ability									
Highest 10%	21.1%	28.1%	7.0%	23.5%	29.2%	5.7%	20.7%	27.9%	7.2%
Above average	41.3%	43.8%	2.5%	38.2%	40.3%	2.1%	41.9%	44.5%	2.6%
Average	29.9%	23.7%	-6.2%	30.2%	25.3%	-4.9%	29.8%	23.4%	-6.4%
Below average	6.9%	3.9%	-3.0%	7.3%	4.8%	-2.5%	6.8%	3.8%	-3.0%
Lowest 10%	0.8%	0.4%	-0.4%	0.7%	0.4%	-0.3%	0.8%	0.4%	-0.4%
Total (n)	5,843	5,843	-	973	973	-	4,852	4,852	-
Mean	3.75	3.95	0.20	3.77	3.93	0.16	3.75	3.96	0.21
Standard Deviation	0.89	0.84	-	0.92	0.88	-	0.89	0.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.19	-	-	0.25	-
Mathematical ability									
Highest 10%	13.0%	10.1%	-2.9%	17.7%	13.9%	-3.8%	12.1%	9.4%	-2.7%
Above average	32.5%	28.3%	-4.2%	34.7%	31.8%	-2.9%	32.2%	27.6%	-4.6%
Average	36.5%	39.4%	2.9%	31.8%	36.6%	4.8%	37.5%	39.9%	2.4%
Below average	15.1%	18.9%	3.8%	13.3%	15.0%	1.7%	15.4%	19.7%	4.3%
Lowest 10%	2.8%	3.3%	0.5%	2.6%	2.8%	0.2%	2.8%	3.4%	0.6%
Total (n)	5,847	5,847	-	973	973	-	4,857	4,857	-
Mean	3.38	3.23	-0.15	3.52	3.39	-0.13	3.35	3.20	-0.15
Standard Deviation	0.98	0.98	-	1.01	0.99	-	0.97	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	-0.16	-	-	-0.18	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	18.3%	15.2%	-3.1%	17.8%	13.9%	-3.9%	18.5%	15.4%	-3.1%
Above average	35.3%	34.4%	-0.9%	35.4%	33.4%	-2.0%	35.3%	34.7%	-0.6%
Average	38.6%	40.9%	2.3%	39.6%	42.9%	3.3%	38.3%	40.5%	2.2%
Below average	7.4%	8.8%	1.4%	7.1%	9.2%	2.1%	7.4%	8.7%	1.3%
Lowest 10%	0.4%	0.7%	0.3%	0.1%	0.6%	0.5%	0.4%	0.7%	0.3%
Total (n)	5,844	5,844	-	972	972	-	4,854	4,854	-
Mean	3.64	3.55	-0.09	3.64	3.51	-0.13	3.64	3.55	-0.09
Standard Deviation	0.88	0.88	-	0.86	0.87	-	0.88	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.15	-	-	-0.11	-
Public speaking ability									
Highest 10%	11.1%	14.0%	2.9%	12.2%	14.2%	2.0%	10.9%	13.9%	3.0%
Above average	26.7%	36.3%	9.6%	24.0%	35.6%	11.6%	27.3%	36.5%	9.2%
Average	38.4%	36.6%	-1.8%	38.7%	36.7%	-2.0%	38.2%	36.6%	-1.6%
Below average	19.9%	11.6%	-8.3%	21.9%	12.6%	-9.3%	19.5%	11.4%	-8.1%
Lowest 10%	3.9%	1.5%	-2.4%	3.1%	0.9%	-2.2%	4.0%	1.6%	-2.4%
Total (n)	5,843	5,843	-	973	973	-	4,852	4,852	-
Mean	3.21	3.50	0.29	3.20	3.49	0.29	3.22	3.50	0.28
Standard Deviation	1.01	0.92	-	1.02	0.92	-	1.01	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.31	-	-	0.30	-
Self-confidence (intellectual)									
Highest 10%	17.4%	19.0%	1.6%	21.0%	19.4%	-1.6%	16.7%	19.0%	2.3%
Above average	41.9%	45.5%	3.6%	42.8%	44.8%	2.0%	41.8%	45.6%	3.8%
Average	34.5%	29.4%	-5.1%	31.3%	28.7%	-2.6%	35.1%	29.5%	-5.6%
Below average	5.6%	5.6%	0.0%	4.6%	6.5%	1.9%	5.8%	5.4%	-0.4%
Lowest 10%	0.5%	0.5%	0.0%	0.3%	0.5%	0.2%	0.5%	0.6%	0.1%
Total (n)	5,838	5,838	-	968	968	-	4,852	4,852	-
Mean	3.70	3.77	0.07	3.79	3.76	-0.03	3.68	3.77	0.09
Standard Deviation	0.84	0.84	-	0.83	0.86	-	0.84	0.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	-0.03	-	-	0.10	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	12.2%	13.3%	1.1%	13.7%	12.6%	-1.1%	11.9%	13.5%	1.6%
Above average	32.8%	35.2%	2.4%	32.9%	34.5%	1.6%	32.8%	35.4%	2.6%
Average	39.6%	35.6%	-4.0%	40.0%	36.5%	-3.5%	39.5%	35.4%	-4.1%
Below average	13.9%	14.3%	0.4%	12.5%	14.8%	2.3%	14.2%	14.3%	0.1%
Lowest 10%	1.5%	1.5%	0.0%	1.0%	1.6%	0.6%	1.6%	1.5%	-0.1%
Total (n)	5,843	5,843	-	971	971	-	4,854	4,854	-
Mean	3.40	3.45	0.05	3.46	3.42	-0.04	3.39	3.45	0.06
Standard Deviation	0.92	0.94	-	0.91	0.94	-	0.93	0.94	-
Significance	-	**	-	-	**	-	-	**	-
Effect Size	-	0.05	-	-	-0.04	-	-	0.06	-
Self-understanding									
Highest 10%	18.3%	25.0%	6.7%	20.0%	24.1%	4.1%	18.0%	25.2%	7.2%
Above average	38.2%	43.9%	5.7%	39.6%	42.9%	3.3%	37.9%	44.2%	6.3%
Average	38.8%	27.5%	-11.3%	36.4%	28.7%	-7.7%	39.2%	27.2%	-12.0%
Below average	4.3%	3.1%	-1.2%	3.9%	4.0%	0.1%	4.4%	2.9%	-1.5%
Lowest 10%	0.4%	0.4%	0.0%	0.1%	0.3%	0.2%	0.5%	0.4%	-0.1%
Total (n)	5,820	5,820	-	970	970	-	4,832	4,832	-
Mean	3.70	3.90	0.20	3.75	3.86	0.11	3.69	3.91	0.22
Standard Deviation	0.83	0.82	-	0.82	0.84	-	0.83	0.82	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.12	-	-	0.24	-
Spirituality									
Highest 10%	12.3%	11.1%	-1.2%	10.4%	8.3%	-2.1%	12.6%	11.7%	-0.9%
Above average	27.2%	27.5%	0.3%	24.6%	22.9%	-1.7%	27.8%	28.4%	0.6%
Average	37.1%	38.5%	1.4%	38.1%	41.8%	3.7%	36.8%	37.7%	0.9%
Below average	15.7%	15.9%	0.2%	17.1%	19.8%	2.7%	15.4%	15.1%	-0.3%
Lowest 10%	7.7%	7.1%	-0.6%	9.7%	7.1%	-2.6%	7.3%	7.1%	-0.2%
Total (n)	5,816	5,816	-	968	968	-	4,830	4,830	-
Mean	3.21	3.20	-0.01	3.09	3.05	-0.04	3.23	3.23	0.00
Standard Deviation	1.09	1.06	-	1.10	1.02	-	1.09	1.07	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.01	-	-	-0.04	-	-	0.00	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	20.5%	25.8%	5.3%	20.0%	25.0%	5.0%	20.7%	26.0%	5.3%
Above average	47.8%	49.0%	1.2%	46.5%	49.4%	2.9%	48.0%	48.9%	0.9%
Average	29.6%	22.9%	-6.7%	30.4%	22.6%	-7.8%	29.4%	23.0%	-6.4%
Below average	1.8%	2.0%	0.2%	2.6%	2.9%	0.3%	1.7%	1.9%	0.2%
Lowest 10%	0.2%	0.2%	0.0%	0.4%	0.1%	-0.3%	0.2%	0.2%	0.0%
Total (n)	5,835	5,835	-	969	969	-	4,849	4,849	-
Mean	3.87	3.98	0.11	3.83	3.96	0.13	3.87	3.99	0.12
Standard Deviation	0.76	0.77	-	0.79	0.77	-	0.75	0.77	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.15	-	-	0.14	-
Writing ability									
Highest 10%	12.3%	19.2%	6.9%	12.4%	18.9%	6.5%	12.2%	19.4%	7.2%
Above average	40.9%	45.1%	4.2%	42.0%	47.2%	5.2%	40.8%	44.6%	3.8%
Average	38.0%	30.2%	-7.8%	38.0%	29.6%	-8.4%	37.9%	30.3%	-7.6%
Below average	7.9%	5.0%	-2.9%	6.8%	3.8%	-3.0%	8.0%	5.2%	-2.8%
Lowest 10%	1.0%	0.5%	-0.5%	0.8%	0.4%	-0.4%	1.0%	0.5%	-0.5%
Total (n)	5,840	5,840	-	972	972	-	4,850	4,850	-
Mean	3.56	3.78	0.22	3.58	3.80	0.22	3.55	3.77	0.22
Standard Deviation	0.84	0.83	-	0.82	0.80	-	0.84	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.26	-	-	0.26	-
Ability to see the world from someone else's perspective									
Highest 10%	20.2%	28.6%	8.4%	23.2%	27.7%	4.5%	19.7%	28.7%	9.0%
Above average	48.7%	51.0%	2.3%	47.1%	50.8%	3.7%	49.0%	51.1%	2.1%
Average	28.9%	19.4%	-9.5%	28.1%	20.5%	-7.6%	29.1%	19.2%	-9.9%
Below average	1.9%	0.8%	-1.1%	1.5%	1.0%	-0.5%	2.0%	0.8%	-1.2%
Lowest 10%	0.2%	0.2%	0.0%	0.2%	0.0%	-0.2%	0.3%	0.2%	-0.1%
Total (n)	5,746	5,746	-	941	941	-	4,787	4,787	-
Mean	3.87	4.07	0.20	3.91	4.05	0.14	3.86	4.07	0.21
Standard deviation	0.76	0.72	-	0.76	0.72	-	0.76	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.24	-	-	0.17	-	-	0.25	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	30.0%	32.2%	2.2%	33.6%	30.2%	-3.4%	29.3%	32.6%	3.3%
Above average	46.9%	50.4%	3.5%	42.8%	52.0%	9.2%	47.7%	50.1%	2.4%
Average	21.2%	16.4%	-4.8%	21.7%	16.6%	-5.1%	21.1%	16.3%	-4.8%
Below average	1.6%	0.9%	-0.7%	1.5%	1.2%	-0.3%	1.7%	0.8%	-0.9%
Lowest 10%	0.3%	0.2%	-0.1%	0.4%	0.0%	-0.4%	0.2%	0.2%	0.0%
Total (n)	5,741	5,741	-	940	940	-	4,783	4,783	-
Mean	4.05	4.14	0.09	4.08	4.11	0.03	4.04	4.14	0.10
Standard deviation	0.77	0.72	-	0.80	0.71	-	0.77	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.11	-	-	0.04	-	-	0.12	-
Openness to having my own views challenged									
Highest 10%	16.9%	20.8%	3.9%	19.2%	19.3%	0.1%	16.5%	21.1%	4.6%
Above average	40.8%	46.5%	5.7%	41.2%	47.2%	6.0%	40.7%	46.4%	5.7%
Average	36.1%	29.9%	-6.2%	33.5%	30.7%	-2.8%	36.5%	29.7%	-6.8%
Below average	5.7%	2.7%	-3.0%	5.4%	2.9%	-2.5%	5.8%	2.6%	-3.2%
Lowest 10%	0.5%	0.2%	-0.3%	0.6%	0.0%	-0.6%	0.5%	0.2%	-0.3%
Total (n)	5,735	5,735	-	939	939	-	4,778	4,778	-
Mean	3.68	3.85	0.17	3.73	3.83	0.10	3.67	3.85	0.18
Standard deviation	0.84	0.78	-	0.85	0.77	-	0.83	0.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.18	-	-	0.11	-	-	0.19	-
Ability to discuss and negotiate controversial issues									
Highest 10%	19.6%	21.8%	2.2%	22.7%	20.4%	-2.3%	19.1%	22.1%	3.0%
Above average	41.9%	46.2%	4.3%	44.1%	46.4%	2.3%	41.5%	46.2%	4.7%
Average	33.0%	28.2%	-4.8%	29.5%	29.9%	0.4%	33.7%	27.8%	-5.9%
Below average	5.1%	3.5%	-1.6%	3.6%	3.2%	-0.4%	5.4%	3.6%	-1.8%
Lowest 10%	0.3%	0.3%	0.0%	0.1%	0.0%	-0.1%	0.4%	0.4%	0.0%
Total (n)	5,732	5,732	-	939	939	-	4,775	4,775	-
Mean	3.75	3.86	0.11	3.86	3.84	-0.02	3.74	3.86	0.12
Standard deviation	0.84	0.80	-	0.81	0.78	-	0.84	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.12	-	-	-0.02	-	-	0.13	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	30.1%	31.7%	1.6%	32.9%	31.7%	-1.2%	29.6%	31.7%	2.1%
Above average	49.2%	51.5%	2.3%	47.4%	50.4%	3.0%	49.6%	51.7%	2.1%
Average	20.0%	16.2%	-3.8%	18.9%	17.3%	-1.6%	20.2%	16.0%	-4.2%
Below average	0.6%	0.5%	-0.1%	0.5%	0.5%	0.0%	0.6%	0.5%	-0.1%
Lowest 10%	0.1%	0.1%	0.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
Total (n)	5,734	5,734	-	938	938	-	4,778	4,778	-
Mean	4.09	4.14	0.05	4.12	4.13	0.01	4.08	4.14	0.06
Standard deviation	0.72	0.70	-	0.74	0.71	-	0.72	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.06	-	-	0.01	-	-	0.07	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	7.0%	8.0%	1.0%	7.3%	8.0%	0.7%	6.9%	7.9%	1.0%
Very important	9.0%	11.1%	2.1%	8.0%	7.6%	-0.4%	9.2%	11.8%	2.6%
Somewhat important	22.6%	24.1%	1.5%	20.3%	21.8%	1.5%	23.0%	24.5%	1.5%
Not important	61.4%	56.9%	-4.5%	64.4%	62.6%	-1.8%	60.9%	55.8%	-5.1%
Total (n)	5,597	5,597	-	891	891	-	4,688	4,688	-
Mean	1.62	1.70	0.08	1.58	1.61	0.03	1.62	1.72	0.10
Standard Deviation	0.91	0.95	-	0.92	0.93	-	0.91	0.96	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.03	-	-	0.11	-
Becoming an authority in my field									
Essential	17.2%	23.3%	6.1%	17.5%	22.5%	5.0%	17.1%	23.4%	6.3%
Very important	38.7%	42.3%	3.6%	41.2%	46.1%	4.9%	38.1%	41.6%	3.5%
Somewhat important	33.9%	27.2%	-6.7%	33.3%	25.4%	-7.9%	34.1%	27.6%	-6.5%
Not important	10.2%	7.2%	-3.0%	8.0%	6.1%	-1.9%	10.7%	7.4%	-3.3%
Total (n)	5,580	5,580	-	890	890	-	4,672	4,672	-
Mean	2.63	2.82	0.19	2.68	2.85	0.17	2.62	2.81	0.19
Standard Deviation	0.88	0.87	-	0.85	0.84	-	0.89	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.17	-	-	0.19	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	13.7%	18.4%	4.7%	14.9%	18.2%	3.3%	13.4%	18.3%	4.9%
Very important	37.4%	43.1%	5.7%	42.0%	47.5%	5.5%	36.6%	42.3%	5.7%
Somewhat important	38.6%	31.3%	-7.3%	35.4%	28.4%	-7.0%	39.1%	31.9%	-7.2%
Not important	10.4%	7.2%	-3.2%	7.7%	5.9%	-1.8%	10.9%	7.4%	-3.5%
Total (n)	5,575	5,575	-	886	886	-	4,672	4,672	-
Mean	2.54	2.73	0.19	2.64	2.78	0.14	2.53	2.72	0.19
Standard Deviation	0.85	0.84	-	0.83	0.81	-	0.86	0.85	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.14	-	-	0.19	-
Influencing the political structure									
Essential	5.3%	6.8%	1.5%	5.9%	5.4%	-0.5%	5.3%	7.1%	1.8%
Very important	12.1%	16.1%	4.0%	12.6%	15.0%	2.4%	12.0%	16.3%	4.3%
Somewhat important	36.8%	37.5%	0.7%	37.2%	38.4%	1.2%	36.7%	37.4%	0.7%
Not important	45.7%	39.5%	-6.2%	44.2%	41.2%	-3.0%	46.0%	39.2%	-6.8%
Total (n)	5,571	5,571	-	886	886	-	4,668	4,668	-
Mean	1.77	1.90	0.13	1.80	1.85	0.05	1.77	1.91	0.14
Standard Deviation	0.86	0.91	-	0.87	0.87	-	0.86	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.05	-	-	0.14	-
Influencing social values									
Essential	10.7%	17.5%	6.8%	10.1%	14.0%	3.9%	10.8%	18.2%	7.4%
Very important	31.8%	39.3%	7.5%	28.6%	37.7%	9.1%	32.4%	39.6%	7.2%
Somewhat important	40.9%	31.8%	-9.1%	43.2%	34.6%	-8.6%	40.5%	31.3%	-9.2%
Not important	16.6%	11.3%	-5.3%	18.0%	13.7%	-4.3%	16.3%	10.9%	-5.4%
Total (n)	5,563	5,563	-	888	888	-	4,658	4,658	-
Mean	2.37	2.63	0.26	2.31	2.52	0.21	2.38	2.65	0.27
Standard Deviation	0.88	0.90	-	0.88	0.90	-	0.88	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.20	-	-	0.26	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	41.8%	43.3%	1.5%	37.8%	40.7%	2.9%	42.6%	43.8%	1.2%
Very important	32.4%	29.6%	-2.8%	33.0%	30.5%	-2.5%	32.3%	29.5%	-2.8%
Somewhat important	18.7%	18.0%	-0.7%	20.8%	18.3%	-2.5%	18.3%	18.0%	-0.3%
Not important	7.1%	9.0%	1.9%	8.5%	10.5%	2.0%	6.8%	8.7%	1.9%
Total (n)	5,579	5,579	-	886	886	-	4,675	4,675	-
Mean	3.09	3.07	-0.02	3.00	3.01	0.01	3.11	3.08	-0.03
Standard Deviation	0.94	0.98	-	0.96	1.01	-	0.93	0.98	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.02	-	-	0.01	-	-	-0.03	-
Being very well off financially									
Essential	31.6%	29.6%	-2.0%	33.0%	30.0%	-3.0%	31.3%	29.4%	-1.9%
Very important	37.1%	36.3%	-0.8%	39.9%	41.1%	1.2%	36.5%	35.4%	-1.1%
Somewhat important	26.7%	28.4%	1.7%	24.1%	25.4%	1.3%	27.2%	29.0%	1.8%
Not important	4.6%	5.7%	1.1%	3.0%	3.5%	0.5%	4.9%	6.2%	1.3%
Total (n)	5,582	5,582	-	889	889	-	4,676	4,676	-
Mean	2.96	2.90	-0.06	3.03	2.98	-0.05	2.94	2.88	-0.06
Standard Deviation	0.88	0.89	-	0.83	0.83	-	0.88	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.06	-	-	-0.07	-
Helping others who are in difficulty									
Essential	30.2%	38.3%	8.1%	26.4%	35.5%	9.1%	31.0%	38.8%	7.8%
Very important	43.8%	44.0%	0.2%	43.6%	42.3%	-1.3%	43.8%	44.3%	0.5%
Somewhat important	24.0%	16.5%	-7.5%	27.1%	20.4%	-6.7%	23.4%	15.8%	-7.6%
Not important	2.0%	1.2%	-0.8%	2.9%	1.8%	-1.1%	1.9%	1.1%	-0.8%
Total (n)	5,571	5,571	-	887	887	-	4,666	4,666	-
Mean	3.02	3.19	0.17	2.93	3.11	0.18	3.04	3.21	0.17
Standard Deviation	0.79	0.75	-	0.81	0.79	-	0.79	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.21	-	-	0.19	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	5.6%	7.2%	1.6%	5.9%	7.0%	1.1%	5.6%	7.3%	1.7%
Very important	14.9%	15.7%	0.8%	15.3%	15.3%	0.0%	14.9%	15.8%	0.9%
Somewhat important	31.1%	29.5%	-1.6%	31.2%	30.5%	-0.7%	31.0%	29.2%	-1.8%
Not important	48.3%	47.6%	-0.7%	47.6%	47.2%	-0.4%	48.5%	47.7%	-0.8%
Total (n)	5,560	5,560	-	884	884	-	4,659	4,659	-
Mean	1.78	1.83	0.05	1.79	1.82	0.03	1.78	1.83	0.05
Standard Deviation	0.90	0.94	-	0.91	0.93	-	0.90	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.03	-	-	0.05	-
Writing original works (poems, novels, etc.)									
Essential	5.9%	8.8%	2.9%	5.1%	8.6%	3.5%	6.1%	8.8%	2.7%
Very important	8.9%	12.9%	4.0%	8.5%	10.4%	1.9%	9.0%	13.4%	4.4%
Somewhat important	22.4%	27.2%	4.8%	24.2%	26.9%	2.7%	22.0%	27.1%	5.1%
Not important	62.8%	51.1%	-11.7%	62.3%	54.2%	-8.1%	62.9%	50.7%	-12.2%
Total (n)	5,560	5,560	-	886	886	-	4,657	4,657	-
Mean	1.58	1.79	0.21	1.56	1.73	0.17	1.58	1.80	0.22
Standard Deviation	0.88	0.97	-	0.85	0.96	-	0.89	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.18	-	-	0.23	-
Creating artistic work (painting, sculpture, etc.)									
Essential	5.2%	7.8%	2.6%	5.2%	5.2%	0.0%	5.1%	8.3%	3.2%
Very important	8.0%	12.0%	4.0%	7.6%	12.3%	4.7%	8.0%	12.0%	4.0%
Somewhat important	19.1%	24.2%	5.1%	19.7%	23.9%	4.2%	19.0%	24.2%	5.2%
Not important	67.7%	56.0%	-11.7%	67.5%	58.6%	-8.9%	67.9%	55.6%	-12.3%
Total (n)	5,556	5,556	-	884	884	-	4,655	4,655	-
Mean	1.51	1.72	0.21	1.50	1.64	0.14	1.50	1.73	0.23
Standard Deviation	0.85	0.96	-	0.85	0.89	-	0.85	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.15	-	-	0.25	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	12.3%	14.6%	2.3%	10.8%	13.9%	3.1%	12.5%	14.7%	2.2%
Very important	21.0%	21.2%	0.2%	21.1%	20.5%	-0.6%	21.0%	21.3%	0.3%
Somewhat important	29.3%	30.7%	1.4%	31.6%	32.1%	0.5%	28.9%	30.4%	1.5%
Not important	37.3%	33.5%	-3.8%	36.4%	33.4%	-3.0%	37.5%	33.6%	-3.9%
Total (n)	5,545	5,545	-	876	876	-	4,651	4,651	-
Mean	2.08	2.17	0.09	2.06	2.15	0.09	2.09	2.17	0.08
Standard Deviation	1.03	1.05	-	1.00	1.04	-	1.04	1.05	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.08	-	-	0.07	-
Becoming involved in programs to clean up the environment									
Essential	7.6%	10.4%	2.8%	6.8%	8.8%	2.0%	7.7%	10.7%	3.0%
Very important	20.8%	22.2%	1.4%	20.3%	21.4%	1.1%	20.8%	22.3%	1.5%
Somewhat important	45.7%	46.5%	0.8%	47.0%	47.0%	0.0%	45.4%	46.4%	1.0%
Not important	26.0%	20.9%	-5.1%	25.9%	22.8%	-3.1%	26.0%	20.6%	-5.4%
Total (n)	5,532	5,532	-	877	877	-	4,637	4,637	-
Mean	2.10	2.22	0.12	2.08	2.16	0.08	2.10	2.23	0.13
Standard Deviation	0.87	0.89	-	0.85	0.88	-	0.88	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.08	-	-	0.14	-
Developing a meaningful philosophy of life									
Essential	20.0%	26.3%	6.3%	19.7%	23.6%	3.9%	20.0%	26.8%	6.8%
Very important	29.3%	33.8%	4.5%	29.1%	33.6%	4.5%	29.4%	33.8%	4.4%
Somewhat important	32.7%	27.1%	-5.6%	33.4%	29.2%	-4.2%	32.6%	26.7%	-5.9%
Not important	18.0%	12.9%	-5.1%	17.8%	13.6%	-4.2%	18.0%	12.7%	-5.3%
Total (n)	5,536	5,536	-	874	874	-	4,645	4,645	-
Mean	2.51	2.73	0.22	2.51	2.67	0.16	2.51	2.75	0.24
Standard Deviation	1.00	0.99	-	1.00	0.98	-	1.00	0.99	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.14	-	-	0.21	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	8.2%	12.8%	4.6%	6.8%	10.5%	3.7%	8.4%	13.2%	4.8%
Very important	25.6%	31.5%	5.9%	24.8%	28.2%	3.4%	25.7%	32.1%	6.4%
Somewhat important	45.8%	41.1%	-4.7%	46.1%	44.0%	-2.1%	45.7%	40.6%	-5.1%
Not important	20.5%	14.6%	-5.9%	22.3%	17.3%	-5.0%	20.1%	14.1%	-6.0%
Total (n)	5,529	5,529	-	879	879	-	4,633	4,633	-
Mean	2.21	2.43	0.22	2.16	2.32	0.16	2.22	2.45	0.23
Standard Deviation	0.86	0.89	-	0.85	0.88	-	0.86	0.89	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.16	-	-	0.23	-
Helping to promote racial understanding									
Essential	9.8%	14.5%	4.7%	10.0%	11.0%	1.0%	9.7%	15.1%	5.4%
Very important	24.4%	29.8%	5.4%	21.9%	28.9%	7.0%	24.8%	29.9%	5.1%
Somewhat important	43.9%	40.3%	-3.6%	44.1%	42.1%	-2.0%	43.9%	39.9%	-4.0%
Not important	21.9%	15.5%	-6.4%	24.0%	17.9%	-6.1%	21.6%	15.0%	-6.6%
Total (n)	5,530	5,530	-	878	878	-	4,634	4,634	-
Mean	2.22	2.43	0.21	2.18	2.33	0.15	2.23	2.45	0.22
Standard Deviation	0.90	0.92	-	0.91	0.90	-	0.90	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.15	-	-	0.22	-
Keeping up to date with political affairs									
Essential	9.7%	13.1%	3.4%	10.6%	11.3%	0.7%	9.6%	13.5%	3.9%
Very important	24.7%	30.0%	5.3%	25.4%	28.3%	2.9%	24.5%	30.4%	5.9%
Somewhat important	40.2%	41.9%	1.7%	39.2%	44.3%	5.1%	40.4%	41.4%	1.0%
Not important	25.3%	14.9%	-10.4%	24.8%	16.2%	-8.6%	25.4%	14.7%	-10.7%
Total (n)	5,537	5,537	-	879	879	-	4,641	4,641	-
Mean	2.19	2.41	0.22	2.22	2.35	0.13	2.18	2.43	0.25
Standard Deviation	0.92	0.90	-	0.94	0.88	-	0.92	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.13	-	-	0.25	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	10.0%	14.0%	4.0%	9.2%	11.6%	2.4%	10.2%	14.5%	4.3%
Very important	26.2%	31.7%	5.5%	26.0%	31.1%	5.1%	26.3%	31.7%	5.4%
Somewhat important	41.4%	36.8%	-4.6%	38.5%	36.1%	-2.4%	41.9%	37.0%	-4.9%
Not important	22.4%	17.4%	-5.0%	26.2%	21.1%	-5.1%	21.6%	16.8%	-4.8%
Total (n)	5,528	5,528	-	877	877	-	4,634	4,634	-
Mean	2.24	2.42	0.18	2.18	2.33	0.15	2.25	2.44	0.19
Standard Deviation	0.91	0.93	-	0.93	0.94	-	0.91	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.15	-	-	0.19	-
Improving my understanding of other countries and cultures									
Essential	20.6%	27.7%	7.1%	20.4%	25.7%	5.3%	20.6%	28.0%	7.4%
Very important	36.2%	39.9%	3.7%	34.4%	36.7%	2.3%	36.5%	40.5%	4.0%
Somewhat important	33.7%	27.7%	-6.0%	34.0%	30.2%	-3.8%	33.5%	27.2%	-6.3%
Not important	9.6%	4.8%	-4.8%	11.2%	7.4%	-3.8%	9.3%	4.3%	-5.0%
Total (n)	5,536	5,536	-	877	877	-	4,641	4,641	-
Mean	2.68	2.91	0.23	2.64	2.81	0.17	2.68	2.92	0.24
Standard deviation	0.91	0.86	-	0.93	0.90	-	0.90	0.85	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.23	-	-	0.17	-	-	0.25	-
Adopting "green" practices to protect the environment									
Essential	15.9%	19.8%	3.9%	14.9%	17.8%	2.9%	16.1%	20.1%	4.0%
Very important	32.1%	35.1%	3.0%	33.1%	35.3%	2.2%	31.9%	35.1%	3.2%
Somewhat important	38.8%	36.4%	-2.4%	38.4%	38.6%	0.2%	38.9%	36.0%	-2.9%
Not important	13.1%	8.8%	-4.3%	13.6%	8.3%	-5.3%	13.1%	8.8%	-4.3%
Total (n)	5,543	5,543	-	878	878	-	4,647	4,647	-
Mean	2.51	2.66	0.15	2.49	2.63	0.14	2.51	2.66	0.15
Standard Deviation	0.91	0.89	-	0.91	0.87	-	0.91	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.15	-	-	0.16	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	17.8%	29.4%	11.6%	21.5%	29.6%	8.1%	17.3%	29.4%	12.1%
Agree somewhat	48.2%	40.5%	-7.7%	47.6%	43.9%	-3.7%	48.2%	39.9%	-8.3%
Disagree somewhat	21.2%	19.6%	-1.6%	19.3%	16.5%	-2.8%	21.5%	20.0%	-1.5%
Disagree strongly	12.8%	10.6%	-2.2%	11.5%	10.1%	-1.4%	13.0%	10.7%	-2.3%
Total (n)	5,140	5,140	-	636	636	-	4,487	4,487	-
Mean	2.71	2.89	0.18	2.79	2.93	0.14	2.70	2.88	0.18
Standard deviation	0.90	0.95	-	0.91	0.93	-	0.90	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.20	-	-	0.15	-	-	0.20	-
Addressing global climate change should be a federal priority									
Agree strongly	28.2%	38.9%	10.7%	25.8%	36.3%	10.5%	28.5%	39.3%	10.8%
Agree somewhat	38.8%	41.8%	3.0%	41.9%	45.5%	3.6%	38.3%	41.2%	2.9%
Disagree somewhat	21.5%	14.8%	-6.7%	22.3%	13.2%	-9.1%	21.5%	15.0%	-6.5%
Disagree strongly	11.5%	4.5%	-7.0%	10.0%	4.9%	-5.1%	11.7%	4.4%	-7.3%
Total (n)	5,099	5,099	-	628	628	-	4,454	4,454	-
Mean	2.84	3.15	0.31	2.83	3.13	0.30	2.84	3.15	0.31
Standard deviation	0.97	0.83	-	0.93	0.82	-	0.97	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.30	-	-	0.29	-	-	0.30	-
The chief benefit of a college education is that it increases one's earning power									
Agree strongly	20.0%	12.3%	-7.7%	19.0%	13.0%	-6.0%	20.2%	12.2%	-8.0%
Agree somewhat	46.2%	43.9%	-2.3%	48.3%	48.5%	0.2%	45.8%	43.2%	-2.6%
Disagree somewhat	24.6%	31.4%	6.8%	23.5%	28.2%	4.7%	24.8%	31.8%	7.0%
Disagree strongly	9.2%	12.4%	3.2%	9.2%	10.3%	1.1%	9.2%	12.7%	3.5%
Total (n)	5,065	5,065	-	621	621	-	4,428	4,428	-
Mean	2.77	2.56	-0.21	2.77	2.64	-0.13	2.77	2.55	-0.22
Standard deviation	0.87	0.86	-	0.86	0.84	-	0.88	0.86	-
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.22	-	-	-0.13	-	-	-0.23	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
The federal government should do more to control the sale of handguns									
Agree strongly	27.4%	31.2%	3.8%	26.5%	30.1%	3.6%	27.5%	31.3%	3.8%
Agree somewhat	43.7%	37.1%	-6.6%	44.2%	39.9%	-4.3%	43.6%	36.6%	-7.0%
Disagree somewhat	20.3%	20.5%	0.2%	20.3%	20.2%	-0.1%	20.3%	20.6%	0.3%
Disagree strongly	8.6%	11.3%	2.7%	9.0%	9.8%	0.8%	8.5%	11.5%	3.0%
Total (n)	5,099	5,099	-	634	634	-	4,448	4,448	-
Mean	2.90	2.88	-0.02	2.88	2.90	0.02	2.90	2.88	-0.02
Standard deviation	0.90	0.98	-	0.90	0.94	-	0.90	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.02	-	-	0.02	-	-	-0.02	-
Gays and lesbians should have the legal right to adopt a child									
Agree strongly	53.8%	70.4%	16.6%	59.4%	72.6%	13.2%	53.1%	70.0%	16.9%
Agree somewhat	25.0%	18.4%	-6.6%	24.5%	20.0%	-4.5%	25.0%	18.2%	-6.8%
Disagree somewhat	10.7%	6.3%	-4.4%	9.5%	4.0%	-5.5%	10.8%	6.7%	-4.1%
Disagree strongly	10.5%	4.8%	-5.7%	6.6%	3.4%	-3.2%	11.1%	5.0%	-6.1%
Total (n)	5,095	5,095	-	621	621	-	4,457	4,457	-
Mean	3.22	3.54	0.32	3.37	3.62	0.25	3.20	3.53	0.33
Standard deviation	1.01	0.82	-	0.91	0.72	-	1.02	0.83	-
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.37	-	-	0.29	-	-	0.38	-
The federal government is not doing enough to control environmental pollution									
Agree strongly	39.0%	35.7%	-3.3%	42.4%	35.9%	-6.5%	38.5%	35.7%	-2.8%
Agree somewhat	41.2%	45.4%	4.2%	37.3%	46.1%	8.8%	41.8%	45.3%	3.5%
Disagree somewhat	15.9%	15.3%	-0.6%	16.5%	13.5%	-3.0%	15.8%	15.6%	-0.2%
Disagree strongly	3.9%	3.5%	-0.4%	3.8%	4.4%	0.6%	3.9%	3.4%	-0.5%
Total (n)	5,106	5,106	-	635	635	-	4,454	4,454	-
Mean	3.15	3.13	-0.02	3.18	3.14	-0.04	3.15	3.13	-0.02
Standard deviation	0.82	0.80	-	0.84	0.81	-	0.82	0.79	-
Significance	-	**	-	-	**	-	-	**	-
Effect size	-	-0.02	-	-	-0.04	-	-	-0.02	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Affirmative action in college admissions should be abolished									
Agree strongly	11.6%	12.8%	1.2%	15.0%	14.2%	-0.8%	11.2%	12.6%	1.4%
Agree somewhat	38.0%	35.1%	-2.9%	41.5%	39.0%	-2.5%	37.5%	34.5%	-3.0%
Disagree somewhat	41.7%	39.6%	-2.1%	35.0%	34.5%	-0.5%	42.6%	40.4%	-2.2%
Disagree strongly	8.7%	12.4%	3.7%	8.5%	12.3%	3.8%	8.8%	12.4%	3.6%
Total (n)	4,801	4,801	-	600	600	-	4,186	4,186	-
Mean	2.53	2.48	-0.05	2.63	2.55	-0.08	2.51	2.47	-0.04
Standard deviation	0.81	0.87	-	0.84	0.88	-	0.81	0.87	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.05	-	-	-0.08	-	-	-0.04	-
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	25.6%	28.4%	2.8%	25.8%	27.3%	1.5%	25.5%	28.5%	3.0%
Agree somewhat	36.8%	38.6%	1.8%	39.0%	44.8%	5.8%	36.5%	37.7%	1.2%
Disagree somewhat	19.8%	20.0%	0.2%	21.6%	18.3%	-3.3%	19.5%	20.3%	0.8%
Disagree strongly	17.9%	12.9%	-5.0%	13.7%	9.5%	-4.2%	18.6%	13.4%	-5.2%
Total (n)	5,076	5,076	-	629	629	-	4,431	4,431	-
Mean	2.70	2.83	0.13	2.77	2.90	0.13	2.69	2.81	0.12
Standard deviation	1.04	0.99	-	0.98	0.91	-	1.05	1.00	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.17	-	-	0.17	-	-	0.16	-
The federal government should raise taxes to reduce the deficit									
Agree strongly	5.7%	8.4%	2.7%	5.3%	8.0%	2.7%	5.8%	8.4%	2.6%
Agree somewhat	28.0%	34.3%	6.3%	30.7%	40.1%	9.4%	27.5%	33.5%	6.0%
Disagree somewhat	46.6%	41.6%	-5.0%	47.9%	38.2%	-9.7%	46.4%	42.1%	-4.3%
Disagree strongly	19.7%	15.8%	-3.9%	16.1%	13.7%	-2.4%	20.3%	16.1%	-4.2%
Total (n)	5,028	5,028	-	626	626	-	4,386	4,386	-
Mean	2.20	2.35	0.15	2.25	2.42	0.17	2.19	2.34	0.15
Standard deviation	0.82	0.84	-	0.79	0.82	-	0.82	0.85	-
Significance	-	0.00	-	-	0.00	-	-	0.00	-
Effect size	-	-	-	-	-	-	-	-	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	61.8%	50.6%	-11.2%	58.5%	45.1%	-13.4%	62.6%	51.9%	-10.7%
Occasionally	36.0%	45.0%	9.0%	39.6%	47.8%	8.2%	35.2%	44.3%	9.1%
Not at all	2.1%	4.4%	2.3%	1.9%	7.1%	5.2%	2.2%	3.7%	1.5%
Total (n)	6,433	6,433	-	1,155	1,155	-	5,260	5,260	-
Mean	2.60	2.46	-0.14	2.57	2.38	-0.19	2.60	2.48	-0.12
Standard Deviation	0.53	0.58	-	0.53	0.61	-	0.53	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.22	-	-	-0.30	-	-	-0.19	-
Support your opinions with a logical argument									
Frequently	61.6%	71.2%	9.6%	63.3%	71.0%	7.7%	61.3%	71.3%	10.0%
Occasionally	35.5%	27.4%	-8.1%	34.0%	27.7%	-6.3%	35.7%	27.3%	-8.4%
Not at all	2.9%	1.4%	-1.5%	2.7%	1.3%	-1.4%	3.0%	1.4%	-1.6%
Total (n)	6,428	6,428	-	1,156	1,156	-	5,254	5,254	-
Mean	2.59	2.70	0.11	2.61	2.70	0.09	2.58	2.70	0.12
Standard Deviation	0.55	0.49	-	0.54	0.49	-	0.55	0.49	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.15	-	-	0.20	-
Seek solutions to problems and explain them to others									
Frequently	58.2%	68.9%	10.7%	60.0%	65.4%	5.4%	57.9%	69.7%	11.8%
Occasionally	39.5%	29.9%	-9.6%	37.9%	33.2%	-4.7%	39.8%	29.2%	-10.6%
Not at all	2.3%	1.2%	-1.1%	2.1%	1.4%	-0.7%	2.3%	1.2%	-1.1%
Total (n)	6,408	6,408	-	1,146	1,146	-	5,244	5,244	-
Mean	2.56	2.68	0.12	2.58	2.64	0.06	2.56	2.68	0.12
Standard Deviation	0.54	0.49	-	0.53	0.51	-	0.54	0.49	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.09	-	-	0.19	-
Revise your papers to improve your writing									
Frequently	58.0%	58.0%	0.0%	54.6%	56.4%	1.8%	58.8%	58.4%	-0.4%
Occasionally	37.6%	37.3%	-0.3%	39.7%	38.2%	-1.5%	37.1%	37.0%	-0.1%
Not at all	4.4%	4.7%	0.3%	5.7%	5.5%	-0.2%	4.1%	4.6%	0.5%
Total (n)	6,415	6,415	-	1,153	1,153	-	5,244	5,244	-
Mean	2.54	2.53	-0.01	2.49	2.51	0.02	2.55	2.54	-0.01
Standard Deviation	0.58	0.59	-	0.60	0.60	-	0.57	0.58	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.01	-	-	0.03	-	-	-0.01	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	42.3%	63.3%	21.0%	41.3%	62.5%	21.2%	42.6%	63.6%	21.0%
Occasionally	53.9%	34.7%	-19.2%	54.1%	34.9%	-19.2%	53.9%	34.5%	-19.4%
Not at all	3.7%	2.0%	-1.7%	4.6%	2.6%	-2.0%	3.6%	1.8%	-1.8%
Total (n)	6,406	6,406	-	1,150	1,150	-	5,239	5,239	-
Mean	2.39	2.61	0.22	2.37	2.60	0.23	2.39	2.62	0.23
Standard Deviation	0.56	0.53	-	0.57	0.54	-	0.56	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.34	-	-	0.34	-
Take a risk because you felt you had more to gain									
Frequently	37.0%	43.9%	6.9%	39.1%	43.3%	4.2%	36.5%	44.0%	7.5%
Occasionally	57.9%	50.5%	-7.4%	56.4%	50.2%	-6.2%	58.2%	50.6%	-7.6%
Not at all	5.1%	5.6%	0.5%	4.5%	6.5%	2.0%	5.2%	5.4%	0.2%
Total (n)	6,407	6,407	-	1,148	1,148	-	5,242	5,242	-
Mean	2.32	2.38	0.06	2.35	2.37	0.02	2.31	2.39	0.08
Standard Deviation	0.57	0.59	-	0.56	0.60	-	0.57	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.03	-	-	0.11	-
Seek alternative solutions to a problem									
Frequently	45.8%	60.4%	14.6%	45.0%	58.0%	13.0%	46.0%	61.0%	15.0%
Occasionally	52.1%	37.9%	-14.2%	52.2%	39.6%	-12.6%	52.1%	37.5%	-14.6%
Not at all	2.1%	1.7%	-0.4%	2.8%	2.4%	-0.4%	1.9%	1.6%	-0.3%
Total (n)	6,384	6,384	-	1,147	1,147	-	5,219	5,219	-
Mean	2.44	2.59	0.15	2.42	2.56	0.14	2.44	2.59	0.15
Standard Deviation	0.54	0.53	-	0.55	0.54	-	0.53	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.21	-	-	0.23	-
Look up scientific research articles and resources									
Frequently	25.8%	59.3%	33.5%	26.1%	55.7%	29.6%	25.8%	60.0%	34.2%
Occasionally	53.6%	32.6%	-21.0%	51.6%	35.3%	-16.3%	54.0%	32.0%	-22.0%
Not at all	20.6%	8.2%	-12.4%	22.3%	9.0%	-13.3%	20.2%	8.0%	-12.2%
Total (n)	6,393	6,393	-	1,148	1,148	-	5,227	5,227	-
Mean	2.05	2.51	0.46	2.04	2.47	0.43	2.06	2.52	0.46
Standard Deviation	0.68	0.64	-	0.70	0.65	-	0.68	0.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.55	-	-	0.51	-	-	0.55	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Occasionally	33.3%	48.3%	15.0%	37.7%	47.3%	9.6%	32.3%	48.5%	16.2%
Not at all	52.9%	45.7%	-7.2%	49.0%	45.2%	-3.8%	53.7%	45.8%	-7.9%
	13.8%	6.0%	-7.8%	13.2%	7.5%	-5.7%	13.9%	5.7%	-8.2%
Total (n)	6,400	6,400	-	1,150	1,150	-	5,232	5,232	-
Mean	2.19	2.42	0.23	2.25	2.40	0.15	2.18	2.43	0.25
Standard Deviation	0.66	0.60	-	0.67	0.62	-	0.65	0.60	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.20	-	-	0.33	-
Accept mistakes as part of the learning process									
Frequently	54.4%	67.9%	13.5%	54.3%	64.9%	10.6%	54.4%	68.6%	14.2%
Occasionally	43.7%	30.5%	-13.2%	43.6%	32.6%	-11.0%	43.7%	30.0%	-13.7%
Not at all	1.9%	1.5%	-0.4%	2.2%	2.4%	0.2%	1.9%	1.3%	-0.6%
Total (n)	6,397	6,397	-	1,152	1,152	-	5,227	5,227	-
Mean	2.52	2.66	0.14	2.52	2.63	0.11	2.52	2.67	0.15
Standard Deviation	0.54	0.50	-	0.54	0.53	-	0.54	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.17	-	-	0.23	-
Seek feedback on your academic work									
Frequently	56.4%	62.4%	6.0%	52.2%	57.9%	5.7%	57.3%	63.3%	6.0%
Occasionally	39.8%	34.7%	-5.1%	42.9%	38.0%	-4.9%	39.0%	34.0%	-5.0%
Not at all	3.9%	2.9%	-1.0%	4.9%	4.2%	-0.7%	3.6%	2.7%	-0.9%
Total (n)	6,384	6,384	-	1,151	1,151	-	5,215	5,215	-
Mean	2.52	2.59	0.07	2.47	2.54	0.07	2.54	2.61	0.07
Standard Deviation	0.57	0.55	-	0.59	0.58	-	0.57	0.54	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.10	-	-	0.10	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
\$10,000 or more	45.3%	48.0%	2.7%	50.5%	49.8%	-0.7%	44.4%	47.8%	3.4%
\$6,000 - \$9,999	13.3%	10.2%	-3.1%	11.3%	9.2%	-2.1%	13.7%	10.4%	-3.3%
\$3,000 - \$5,999	12.6%	11.7%	-0.9%	13.0%	10.8%	-2.2%	12.4%	11.9%	-0.5%
\$1,000 - \$2,999	11.6%	9.5%	-2.1%	9.8%	7.8%	-2.0%	11.9%	9.8%	-2.1%
Less than \$1,000	9.0%	7.9%	-1.1%	7.9%	8.0%	0.1%	9.3%	7.9%	-1.4%
None	8.2%	12.7%	4.5%	7.5%	14.4%	6.9%	8.3%	12.3%	4.0%
Total (n)	5,407	5,407	-	882	882	-	4,509	4,509	-
Mean	4.50	4.43	-0.07	4.64	4.42	-0.22	4.47	4.44	-0.03
Standard deviation	1.71	1.84	-	1.68	1.90	-	1.71	1.83	-
Significance	-	**	-	-	**	-	-	**	-
Effect size	-	-0.04	-	-	-0.14	-	-	-0.02	-
My own resources (income from work, work-study, etc.)									
\$10,000 or more	3.4%	4.3%	0.9%	3.9%	5.8%	1.9%	3.3%	4.0%	0.7%
\$6,000 - \$9,999	3.9%	5.1%	1.2%	2.7%	6.7%	4.0%	4.1%	4.8%	0.7%
\$3,000 - \$5,999	12.4%	12.0%	-0.4%	14.4%	13.6%	-0.8%	12.0%	11.8%	-0.2%
\$1,000 - \$2,999	29.8%	23.7%	-6.1%	29.9%	23.4%	-6.5%	29.8%	23.7%	-6.1%
Less than \$1,000	28.1%	27.5%	-0.6%	28.1%	27.8%	-0.3%	28.1%	27.4%	-0.7%
None	22.5%	27.5%	5.0%	21.1%	22.8%	1.7%	22.7%	28.4%	5.7%
Total (n)	5,215	5,215	-	826	826	-	4,375	4,375	-
Mean	2.57	2.52	-0.05	2.61	2.71	0.10	2.57	2.49	-0.08
Standard deviation	1.26	1.36	-	1.25	1.43	-	1.26	1.35	-
Significance	-	*	-	-	*	-	-	*	-
Effect size	-	-0.03	-	-	0.06	-	-	-0.05	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
\$10,000 or more	64.8%	57.4%	-7.4%	50.8%	42.6%	-8.2%	67.5%	60.2%	-7.3%
\$6,000 - \$9,999	8.9%	10.5%	1.6%	11.2%	11.3%	0.1%	8.5%	10.4%	1.9%
\$3,000 - \$5,999	7.2%	8.7%	1.5%	9.7%	10.6%	0.9%	6.7%	8.3%	1.6%
\$1,000 - \$2,999	6.9%	7.5%	0.6%	9.2%	9.6%	0.4%	6.5%	7.1%	0.6%
Less than \$1,000	2.7%	3.0%	0.3%	3.9%	5.4%	1.5%	2.5%	2.5%	0.0%
None	9.5%	13.0%	3.5%	15.3%	20.5%	5.2%	8.4%	11.6%	3.2%
Total (n)	5,349	5,349	-	852	852	-	4,482	4,482	-
Mean	4.98	4.73	-0.25	4.50	4.14	-0.36	5.07	4.84	-0.23
Standard deviation	1.66	1.80	-	1.88	1.99	-	1.60	1.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.15	-	-	-0.21	-	-	-0.14	-



Longitudinal Profile Report

All Respondents

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Aid which must be repaid (loans, etc.)									
\$10,000 or more	17.2%	36.9%	19.7%	21.2%	35.9%	14.7%	16.5%	37.0%	20.5%
\$6,000 - \$9,999	14.7%	15.0%	0.3%	12.7%	14.6%	1.9%	15.0%	15.1%	0.1%
\$3,000 - \$5,999	22.6%	11.6%	-11.0%	22.5%	12.6%	-9.9%	22.6%	11.4%	-11.2%
\$1,000 - \$2,999	11.1%	4.7%	-6.4%	11.2%	4.3%	-6.9%	11.1%	4.8%	-6.3%
Less than \$1,000	2.9%	1.2%	-1.7%	3.0%	0.7%	-2.3%	2.9%	1.2%	-1.7%
None	31.5%	30.6%	-0.9%	29.4%	31.9%	2.5%	32.0%	30.4%	-1.6%
Total (n)	5,143	5,143	-	810	810	-	4,317	4,317	-
Mean	3.38	3.90	0.52	3.50	3.85	0.35	3.35	3.91	0.56
Standard deviation	1.87	2.11	-	1.90	2.12	-	1.87	2.11	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.31	-	-	0.21	-	-	0.33	-
Other sources									
\$10,000 or more	2.3%	4.2%	1.9%	3.0%	4.0%	1.0%	2.1%	4.3%	2.2%
\$6,000 - \$9,999	1.0%	1.7%	0.7%	1.1%	1.1%	0.0%	1.0%	1.8%	0.8%
\$3,000 - \$5,999	1.9%	2.7%	0.8%	2.3%	2.1%	-0.2%	1.8%	2.8%	1.0%
\$1,000 - \$2,999	2.9%	4.7%	1.8%	4.2%	5.5%	1.3%	2.6%	4.5%	1.9%
Less than \$1,000	4.0%	7.0%	3.0%	3.4%	6.0%	2.6%	4.2%	7.1%	2.9%
None	87.8%	79.7%	-8.1%	86.0%	81.3%	-4.7%	88.2%	79.6%	-8.6%
Total (n)	3,536	3,536	-	529	529	-	2,996	2,996	-
Mean	1.31	1.52	0.21	1.38	1.48	0.10	1.30	1.53	0.23
Standard deviation	0.99	1.25	-	1.09	1.19	-	0.96	1.25	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.14	-	-	0.07	-	-	0.15	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	2,145	2,145	-	431	431	-	1,709	1,709	-
What was your average grade?									
A or A+	29.7%	17.8%	-11.9%	33.5%	20.8%	-12.7%	28.8%	17.1%	-11.7%
A-	29.8%	25.4%	-4.4%	28.1%	25.4%	-2.7%	30.2%	25.3%	-4.9%
B+	21.3%	24.1%	2.8%	16.3%	23.9%	7.6%	22.4%	24.2%	1.8%
B	13.0%	17.7%	4.7%	14.2%	15.7%	1.5%	12.8%	18.2%	5.4%
B-	4.6%	8.3%	3.7%	5.4%	7.3%	1.9%	4.3%	8.6%	4.3%
C+	1.2%	5.3%	4.1%	2.1%	4.2%	2.1%	1.0%	5.5%	4.5%
C	0.5%	1.3%	0.8%	0.3%	2.7%	2.4%	0.5%	1.0%	0.5%
D	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Total (n)	1,801	1,801	-	331	331	-	1,465	1,465	-
Mean	6.61	6.05	-0.56	6.63	6.13	-0.50	6.62	6.03	-0.59
Standard Deviation	1.27	1.48	-	1.35	1.53	-	1.24	1.47	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.39	-	-	-0.35	-	-	-0.41	-
Your current religious preference:									
Baptist	6.4%	5.7%	-0.7%	4.5%	3.5%	-1.0%	6.8%	6.1%	-0.7%
Buddhist	1.0%	1.8%	0.8%	0.3%	1.6%	1.3%	1.0%	1.8%	0.8%
Church of Christ	2.9%	1.7%	-1.2%	4.1%	1.6%	-2.5%	2.6%	1.8%	-0.8%
Eastern Orthodox	0.7%	0.6%	-0.1%	1.3%	1.0%	-0.3%	0.5%	0.5%	0.0%
Episcopalian	2.6%	2.6%	0.0%	1.0%	1.3%	0.3%	3.0%	2.9%	-0.1%
Hindu	0.8%	0.8%	0.0%	1.3%	1.9%	0.6%	0.8%	0.6%	-0.2%
Jewish	2.6%	2.1%	-0.5%	4.5%	3.2%	-1.3%	2.2%	1.9%	-0.3%
LDS (Mormon)	0.1%	0.2%	0.1%	0.0%	0.3%	0.3%	0.1%	0.1%	0.0%
Lutheran	2.7%	2.4%	-0.3%	2.2%	1.9%	-0.3%	2.8%	2.5%	-0.3%
Methodist	3.8%	2.7%	-1.1%	2.5%	2.9%	0.4%	4.0%	2.7%	-1.3%
Muslim	0.6%	0.6%	0.0%	1.6%	1.6%	0.0%	0.3%	0.3%	0.0%
Presbyterian	3.4%	2.4%	-1.0%	1.6%	1.6%	0.0%	3.8%	2.5%	-1.3%
Quaker	0.2%	0.1%	-0.1%	0.3%	0.0%	-0.3%	0.1%	0.1%	0.0%
Roman Catholic	31.2%	26.5%	-4.7%	33.4%	24.2%	-9.2%	30.7%	27.0%	-3.7%
Seventh-day Adventist	0.1%	0.1%	0.0%	0.3%	0.0%	-0.3%	0.1%	0.1%	0.0%
United Church of Christ/Congregational	1.1%	0.7%	-0.4%	1.0%	1.6%	0.6%	1.1%	0.5%	-0.6%
Other Christian	13.9%	14.7%	0.8%	8.9%	10.8%	1.9%	14.9%	15.4%	0.5%
Other Religion	2.8%	3.1%	0.3%	2.5%	3.8%	1.3%	2.9%	2.9%	0.0%
None	23.4%	31.2%	7.8%	28.7%	37.3%	8.6%	22.3%	30.0%	7.7%
Total (n)	1,784	1,784	-	314	314	-	1,465	1,465	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	3.5%	4.4%	0.9%	5.4%	3.7%	-1.7%	3.1%	4.5%	1.4%
Liberal	24.6%	30.3%	5.7%	24.7%	33.1%	8.4%	24.7%	29.6%	4.9%
Middle-of-the-road	42.9%	39.5%	-3.4%	44.9%	44.6%	-0.3%	42.3%	38.6%	-3.7%
Conservative	26.1%	23.7%	-2.4%	20.6%	16.9%	-3.7%	27.2%	25.2%	-2.0%
Far right	2.9%	2.0%	-0.9%	4.4%	1.7%	-2.7%	2.6%	2.1%	-0.5%
Total (n)	1,712	1,712	-	296	296	-	1,411	1,411	-
Mean	3.00	3.11	0.11	3.06	3.20	0.14	2.99	3.09	0.10
Standard Deviation	0.87	0.89	-	0.92	0.82	-	0.87	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.18	-	-	0.13	-
Undergraduate primary major (aggregated)									
Agriculture	0.2%	0.1%	-0.1%	0.3%	0.0%	-0.3%	0.1%	0.1%	0.0%
Biological Science	12.3%	13.5%	1.2%	7.5%	9.2%	1.7%	13.4%	14.4%	1.0%
Business	19.9%	21.2%	1.3%	24.6%	24.0%	-0.6%	18.9%	20.7%	1.8%
Education	5.0%	2.9%	-2.1%	5.2%	3.2%	-2.0%	5.0%	2.8%	-2.2%
Engineering	10.0%	6.6%	-3.4%	17.1%	13.9%	-3.2%	8.4%	4.9%	-3.5%
English	2.0%	2.6%	0.6%	1.2%	1.2%	0.0%	2.2%	3.0%	0.8%
Health Professional	8.2%	1.4%	-6.8%	6.6%	2.9%	-3.7%	8.5%	1.1%	-7.4%
History or Political Science	6.5%	8.8%	2.3%	4.9%	5.5%	0.6%	6.9%	9.6%	2.7%
Humanities	4.3%	7.7%	3.4%	2.9%	6.6%	3.7%	4.6%	7.9%	3.3%
Fine Arts	4.1%	4.1%	0.0%	3.2%	3.5%	0.3%	4.2%	4.1%	-0.1%
Mathematics or Statistics	1.6%	2.9%	1.3%	0.9%	2.0%	1.1%	1.7%	3.1%	1.4%
Physical Science	5.4%	6.1%	0.7%	4.9%	5.2%	0.3%	5.5%	6.4%	0.9%
Social Science	6.7%	12.9%	6.2%	6.1%	11.3%	5.2%	6.8%	13.3%	6.5%
Other Technical	3.5%	4.4%	0.9%	4.3%	4.6%	0.3%	3.4%	4.3%	0.9%
Other Non-technical	4.8%	4.8%	0.0%	7.5%	6.9%	-0.6%	4.2%	4.3%	0.1%
General Studies	5.6%	0.0%	-5.6%	2.9%	0.0%	-2.9%	6.2%	0.0%	-6.2%
Total (n)	1,861	1,861	-	346	346	-	1,510	1,510	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree you plan to complete at any institution									
None	0.7%	1.5%	0.8%	0.5%	1.6%	1.1%	0.7%	1.5%	0.8%
Vocational certificate	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.3%	0.1%	-0.2%	0.5%	0.0%	-0.5%	0.3%	0.1%	-0.2%
Bachelor's (B.A., B.S., etc.)	17.6%	20.7%	3.1%	18.3%	20.6%	2.3%	17.4%	20.7%	3.3%
Master's (M.A., M.S., etc.)	37.4%	42.5%	5.1%	38.1%	43.4%	5.3%	37.2%	42.3%	5.1%
Ph.D. or Ed.D.	22.4%	18.3%	-4.1%	21.2%	17.2%	-4.0%	22.7%	18.6%	-4.1%
M.D., D.O., D.D.S., D.V.M.	13.3%	8.6%	-4.7%	12.7%	8.2%	-4.5%	13.4%	8.7%	-4.7%
LL.B or J.D. (Law)	6.5%	5.9%	-0.6%	7.7%	7.7%	0.0%	6.3%	5.5%	-0.8%
B.D. or M.DIV. (Divinity)	0.4%	0.8%	0.4%	0.0%	0.5%	0.5%	0.5%	0.9%	0.4%
Other	1.3%	1.5%	0.2%	1.1%	0.8%	-0.3%	1.4%	1.7%	0.3%
Total (n)	1,886	1,886	-	378	378	-	1,504	1,504	-
Probable career (aggregated)									
Artist	6.9%	7.0%	0.1%	6.5%	5.1%	-1.4%	7.0%	7.3%	0.3%
Business	16.0%	21.1%	5.1%	17.3%	22.2%	4.9%	15.7%	20.9%	5.2%
Business (clerical)	0.7%	0.8%	0.1%	1.1%	0.6%	-0.5%	0.6%	0.9%	0.3%
Clergy	0.9%	1.0%	0.1%	0.0%	0.3%	0.3%	1.1%	1.1%	0.0%
College teacher	0.8%	0.0%	-0.8%	0.3%	0.0%	-0.3%	0.9%	0.0%	-0.9%
Doctor (MD or DDS)	11.4%	7.1%	-4.3%	9.4%	6.5%	-2.9%	11.9%	7.3%	-4.6%
Education (secondary)	4.9%	4.5%	-0.4%	3.4%	3.1%	-0.3%	5.2%	4.8%	-0.4%
Education (elementary)	1.3%	1.0%	-0.3%	1.7%	1.1%	-0.6%	1.2%	1.0%	-0.2%
Engineer	9.4%	6.0%	-3.4%	14.8%	10.2%	-4.6%	8.1%	5.0%	-3.1%
Farmer or forester	0.5%	1.0%	0.5%	0.3%	0.3%	0.0%	0.5%	1.1%	0.6%
Health professional	4.0%	3.0%	-1.0%	3.4%	2.8%	-0.6%	4.2%	2.9%	-1.3%
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Lawyer	4.5%	3.7%	-0.8%	3.7%	4.0%	0.3%	4.7%	3.6%	-1.1%
Military service (career)	0.8%	1.1%	0.3%	0.3%	0.6%	0.3%	0.9%	1.3%	0.4%
Nurse	0.6%	3.7%	3.1%	0.6%	2.3%	1.7%	0.7%	4.0%	3.3%
Research scientist	4.4%	5.0%	0.6%	4.8%	6.5%	1.7%	4.3%	4.7%	0.4%
Social, welfare or recreation worker	0.4%	0.9%	0.5%	0.3%	1.4%	1.1%	0.4%	0.8%	0.4%
Skilled trades	0.5%	0.4%	-0.1%	0.9%	0.6%	-0.3%	0.4%	0.4%	0.0%
Other	15.7%	32.7%	17.0%	18.5%	32.4%	13.9%	14.9%	32.8%	17.9%
Undecided	16.4%	0.0%	-16.4%	12.8%	0.0%	-12.8%	17.2%	0.0%	-17.2%
Total (n)	1,855	1,855	-	352	352	-	1,499	1,499	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	4.9%	10.5%	5.6%	3.5%	5.8%	2.3%	5.2%	11.6%	6.4%
Occasionally	23.4%	38.4%	15.0%	20.8%	18.7%	-2.1%	24.1%	43.2%	19.1%
Not at all	71.7%	51.0%	-20.7%	75.7%	75.4%	-0.3%	70.7%	45.2%	-25.5%
Total (n)	2,058	2,058	-	395	395	-	1,658	1,658	-
Mean	1.33	1.60	0.27	1.28	1.30	0.02	1.34	1.66	0.32
Standard Deviation	0.56	0.67	-	0.52	0.57	-	0.57	0.68	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.02	-	-	0.38	-
Have been bored in class									
Frequently	34.8%	26.3%	-8.5%	35.6%	29.0%	-6.6%	34.5%	25.6%	-8.9%
Occasionally	59.8%	68.4%	8.6%	58.1%	66.9%	8.8%	60.3%	68.8%	8.5%
Not at all	5.4%	5.3%	-0.1%	6.3%	4.0%	-2.3%	5.2%	5.6%	0.4%
Total (n)	2,029	2,029	-	396	396	-	1,628	1,628	-
Mean	2.29	2.21	-0.08	2.29	2.25	-0.04	2.29	2.20	-0.09
Standard Deviation	0.56	0.52	-	0.58	0.52	-	0.56	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.06	-	-	-0.13	-
Came late to class									
Frequently	6.3%	10.6%	4.3%	7.6%	11.2%	3.6%	6.0%	10.5%	4.5%
Occasionally	46.2%	54.4%	8.2%	48.2%	56.6%	8.4%	45.6%	53.9%	8.3%
Not at all	47.5%	35.0%	-12.5%	44.2%	32.2%	-12.0%	48.5%	35.6%	-12.9%
Total (n)	2,017	2,017	-	394	394	-	1,618	1,618	-
Mean	1.59	1.76	0.17	1.63	1.79	0.16	1.58	1.75	0.17
Standard Deviation	0.61	0.63	-	0.62	0.62	-	0.60	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.21	-	-	0.23	-
Studied with other students									
Frequently	30.7%	43.1%	12.4%	29.5%	38.4%	8.9%	31.0%	44.2%	13.2%
Occasionally	57.4%	48.8%	-8.6%	57.0%	49.6%	-7.4%	57.5%	48.6%	-8.9%
Not at all	11.9%	8.2%	-3.7%	13.5%	12.0%	-1.5%	11.5%	7.2%	-4.3%
Total (n)	2,020	2,020	-	393	393	-	1,622	1,622	-
Mean	2.19	2.35	0.16	2.16	2.26	0.10	2.20	2.37	0.17
Standard Deviation	0.63	0.63	-	0.64	0.66	-	0.62	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.13	-	-	0.22	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	16.0%	13.9%	-2.1%	12.9%	11.7%	-1.2%	16.8%	14.4%	-2.4%
Occasionally	42.4%	42.4%	0.0%	43.1%	31.0%	-12.1%	42.2%	45.1%	2.9%
Not at all	41.5%	43.6%	2.1%	43.9%	57.4%	13.5%	41.0%	40.5%	-0.5%
Total (n)	2,051	2,051	-	394	394	-	1,652	1,652	-
Mean	1.75	1.70	-0.05	1.69	1.54	-0.15	1.76	1.74	-0.02
Standard Deviation	0.71	0.70	-	0.69	0.69	-	0.72	0.69	-
Significance	-	*	-	-	*	-	-	*	-
Effect Size	-	-0.05	-	-	-0.16	-	-	-0.02	-
Voted in a student election									
Frequently	23.2%	23.8%	0.6%	22.6%	18.6%	-4.0%	23.3%	25.1%	1.8%
Occasionally	52.4%	44.5%	-7.9%	53.4%	43.3%	-10.1%	52.1%	44.7%	-7.4%
Not at all	24.4%	31.7%	7.3%	23.9%	38.2%	14.3%	24.6%	30.2%	5.6%
Total (n)	2,005	2,005	-	393	393	-	1,607	1,607	-
Mean	1.99	1.92	-0.07	1.99	1.80	-0.19	1.99	1.95	-0.04
Standard Deviation	0.69	0.74	-	0.68	0.73	-	0.69	0.74	-
Significance	-	**	-	-	**	-	-	**	-
Effect Size	-	-0.08	-	-	-0.21	-	-	-0.04	-
Tutored another student									
Frequently	13.6%	15.6%	2.0%	15.4%	11.8%	-3.6%	13.2%	16.6%	3.4%
Occasionally	48.7%	41.4%	-7.3%	42.6%	39.2%	-3.4%	50.3%	41.9%	-8.4%
Not at all	37.7%	43.0%	5.3%	42.1%	49.0%	6.9%	36.5%	41.6%	5.1%
Total (n)	1,995	1,995	-	390	390	-	1,600	1,600	-
Mean	1.76	1.73	-0.03	1.73	1.63	-0.10	1.77	1.75	-0.02
Standard Deviation	0.67	0.72	-	0.71	0.69	-	0.67	0.72	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.03	-	-	-0.11	-	-	-0.02	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	31.6%	34.2%	2.6%	30.9%	28.1%	-2.8%	31.8%	35.7%	3.9%
Occasionally	57.8%	60.1%	2.3%	58.2%	64.8%	6.6%	57.7%	58.8%	1.1%
Not at all	10.7%	5.8%	-4.9%	11.0%	7.1%	-3.9%	10.5%	5.4%	-5.1%
Total (n)	2,000	2,000	-	392	392	-	1,603	1,603	-
Mean	2.21	2.28	0.07	2.20	2.21	0.01	2.21	2.30	0.09
Standard Deviation	0.62	0.56	-	0.62	0.56	-	0.61	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.01	-	-	0.12	-
Smoked cigarettes									
Frequently	2.6%	5.4%	2.8%	3.2%	4.7%	1.5%	2.4%	5.5%	3.1%
Occasionally	8.9%	17.7%	8.8%	6.8%	18.8%	12.0%	9.4%	17.4%	8.0%
Not at all	88.5%	77.0%	-11.5%	90.0%	76.5%	-13.5%	88.2%	77.1%	-11.1%
Total (n)	1,857	1,857	-	340	340	-	1,512	1,512	-
Mean	1.14	1.28	0.14	1.13	1.28	0.15	1.14	1.28	0.14
Standard Deviation	0.42	0.56	-	0.42	0.55	-	0.41	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.29	-	-	0.27	-
Felt depressed									
Frequently	4.5%	10.7%	6.2%	4.7%	10.3%	5.6%	4.4%	10.8%	6.4%
Occasionally	37.2%	44.1%	6.9%	32.1%	43.5%	11.4%	38.3%	44.2%	5.9%
Not at all	58.2%	45.2%	-13.0%	63.2%	46.2%	-17.0%	57.2%	45.0%	-12.2%
Total (n)	1,853	1,853	-	340	340	-	1,508	1,508	-
Mean	1.46	1.66	0.20	1.41	1.64	0.23	1.47	1.66	0.19
Standard Deviation	0.58	0.66	-	0.58	0.66	-	0.58	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.33	-	-	0.27	-
Felt overwhelmed by all I had to do									
Frequently	18.7%	26.9%	8.2%	19.0%	23.7%	4.7%	18.6%	27.5%	8.9%
Occasionally	64.3%	61.2%	-3.1%	62.6%	63.5%	0.9%	64.7%	60.8%	-3.9%
Not at all	17.0%	11.9%	-5.1%	18.4%	12.9%	-5.5%	16.7%	11.7%	-5.0%
Total (n)	1,861	1,861	-	342	342	-	1,514	1,514	-
Mean	2.02	2.15	0.13	2.01	2.11	0.10	2.02	2.16	0.14
Standard Deviation	0.60	0.60	-	0.61	0.60	-	0.59	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.14	-	-	0.19	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	42.1%	20.0%	-22.1%	35.2%	13.8%	-21.4%	43.7%	21.4%	-22.3%
Occasionally	37.4%	31.7%	-5.7%	40.5%	27.0%	-13.5%	36.6%	32.9%	-3.7%
Not at all	20.6%	48.3%	27.7%	24.3%	59.2%	34.9%	19.7%	45.7%	26.0%
Total (n)	1,863	1,863	-	341	341	-	1,517	1,517	-
Mean	2.22	1.72	-0.50	2.11	1.55	-0.56	2.24	1.76	-0.48
Standard Deviation	0.76	0.78	-	0.77	0.72	-	0.76	0.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.67	-	-	-0.75	-	-	-0.64	-
Drank beer									
Frequently	8.3%	40.6%	32.3%	8.5%	39.9%	31.4%	8.2%	40.7%	32.5%
Occasionally	35.3%	42.9%	7.6%	35.8%	44.6%	8.8%	35.2%	42.7%	7.5%
Not at all	56.5%	16.5%	-40.0%	55.7%	15.5%	-40.2%	56.6%	16.6%	-40.0%
Total (n)	1,886	1,886	-	341	341	-	1,540	1,540	-
Mean	1.52	2.24	0.72	1.53	2.24	0.71	1.52	2.24	0.72
Standard Deviation	0.64	0.72	-	0.65	0.70	-	0.64	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.95	-	-	0.94	-	-	0.95	-
Drank wine or liquor									
Frequently	5.8%	34.1%	28.3%	6.4%	33.6%	27.2%	5.6%	34.1%	28.5%
Occasionally	36.8%	49.4%	12.6%	37.4%	51.5%	14.1%	36.8%	49.0%	12.2%
Not at all	57.4%	16.5%	-40.9%	56.1%	14.9%	-41.2%	57.7%	16.9%	-40.8%
Total (n)	1,889	1,889	-	342	342	-	1,542	1,542	-
Mean	1.48	2.18	0.70	1.50	2.19	0.69	1.48	2.17	0.69
Standard Deviation	0.60	0.69	-	0.62	0.67	-	0.60	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.92	-	-	0.91	-	-	0.91	-
Performed volunteer or community service work									
Frequently	31.7%	16.6%	-15.1%	31.8%	19.5%	-12.3%	31.7%	15.9%	-15.8%
Occasionally	57.7%	54.5%	-3.2%	54.8%	50.1%	-4.7%	58.3%	55.5%	-2.8%
Not at all	10.6%	28.9%	18.3%	13.4%	30.3%	16.9%	10.0%	28.6%	18.6%
Total (n)	1,893	1,893	-	343	343	-	1,545	1,545	-
Mean	2.21	1.88	-0.33	2.18	1.89	-0.29	2.22	1.87	-0.35
Standard Deviation	0.62	0.66	-	0.65	0.70	-	0.61	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.40	-	-	-0.35	-	-	-0.43	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	41.2%	22.4%	-18.8%	43.7%	20.7%	-23.0%	40.5%	22.8%	-17.7%
Occasionally	48.1%	54.5%	6.4%	45.5%	54.5%	9.0%	48.8%	54.7%	5.9%
Not at all	10.8%	23.1%	12.3%	10.8%	24.8%	14.0%	10.7%	22.5%	11.8%
Total (n)	1,859	1,859	-	343	343	-	1,511	1,511	-
Mean	2.30	1.99	-0.31	2.33	1.96	-0.37	2.30	2.00	-0.30
Standard Deviation	0.65	0.67	-	0.66	0.67	-	0.65	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	0.00	-	-	0.00	-
Discussed religion									
Frequently	37.5%	19.7%	-17.8%	34.7%	13.5%	-21.2%	38.0%	20.9%	-17.1%
Occasionally	47.3%	55.0%	7.7%	47.6%	49.7%	2.1%	47.3%	56.4%	9.1%
Not at all	15.2%	25.3%	10.1%	17.6%	36.8%	19.2%	14.6%	22.7%	8.1%
Total (n)	1,851	1,851	-	340	340	-	1,506	1,506	-
Mean	2.22	1.94	-0.28	2.17	1.77	-0.40	2.23	1.98	-0.25
Standard Deviation	0.69	0.67	-	0.70	0.67	-	0.69	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.35	-	-	-0.50	-	-	-0.31	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	4.3%	12.9%	8.6%	5.3%	10.6%	5.3%	4.1%	13.4%	9.3%
16 to 20 hours	5.8%	10.7%	4.9%	5.6%	9.7%	4.1%	5.8%	10.9%	5.1%
11 to 15 hours	12.7%	17.1%	4.4%	9.4%	15.8%	6.4%	13.5%	17.4%	3.9%
6 to 10 hours	22.3%	26.9%	4.6%	20.5%	27.6%	7.1%	22.8%	26.7%	3.9%
3 to 5 hours	27.7%	23.5%	-4.2%	29.3%	27.0%	-2.3%	27.3%	22.6%	-4.7%
1 to 2 hours	18.1%	6.8%	-11.3%	18.8%	7.9%	-10.9%	17.9%	6.6%	-11.3%
Less than one hour	7.9%	1.7%	-6.2%	10.0%	1.2%	-8.8%	7.4%	1.8%	-5.6%
None	1.2%	0.5%	-0.7%	1.2%	0.3%	-0.9%	1.2%	0.5%	-0.7%
Total (n)	1,893	1,893	-	341	341	-	1,547	1,547	-
Mean	4.45	5.33	0.88	4.35	5.19	0.84	4.47	5.36	0.89
Standard Deviation	1.53	1.55	-	1.58	1.48	-	1.52	1.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.47	-	-	0.50	-
Socializing with friends									
Over 20 hours	12.0%	12.1%	0.1%	12.5%	8.4%	-4.1%	11.8%	12.9%	1.1%
16 to 20 hours	9.9%	11.8%	1.9%	9.6%	12.8%	3.2%	10.0%	11.7%	1.7%
11 to 15 hours	19.9%	19.5%	-0.4%	19.1%	19.1%	0.0%	20.1%	19.6%	-0.5%
6 to 10 hours	28.7%	27.9%	-0.8%	30.4%	29.0%	-1.4%	28.4%	27.6%	-0.8%
3 to 5 hours	21.5%	20.7%	-0.8%	20.3%	20.6%	0.3%	21.9%	20.7%	-1.2%
1 to 2 hours	6.1%	5.7%	-0.4%	6.0%	5.7%	-0.3%	6.0%	5.7%	-0.3%
Less than one hour	1.6%	1.6%	0.0%	1.8%	3.3%	1.5%	1.5%	1.2%	-0.3%
None	0.3%	0.7%	0.4%	0.3%	1.2%	0.9%	0.3%	0.6%	0.3%
Total (n)	1,867	1,867	-	335	335	-	1,527	1,527	-
Mean	5.36	5.40	0.04	5.37	5.23	-0.14	5.36	5.44	0.08
Standard Deviation	1.48	1.51	-	1.49	1.53	-	1.48	1.51	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.02	-	-	-0.08	-	-	0.04	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	13.5%	5.5%	-8.0%	10.1%	3.0%	-7.1%	14.3%	6.1%	-8.2%
16 to 20 hours	12.4%	5.3%	-7.1%	14.0%	3.9%	-10.1%	12.1%	5.5%	-6.6%
11 to 15 hours	19.6%	9.8%	-9.8%	18.8%	10.4%	-8.4%	19.7%	9.7%	-10.0%
6 to 10 hours	18.5%	21.1%	2.6%	21.7%	20.2%	-1.5%	17.8%	21.3%	3.5%
3 to 5 hours	16.0%	26.1%	10.1%	14.9%	31.3%	16.4%	16.3%	24.9%	8.6%
1 to 2 hours	11.7%	16.2%	4.5%	12.5%	18.5%	6.0%	11.4%	15.8%	4.4%
Less than one hour	5.7%	9.8%	4.1%	5.1%	7.1%	2.0%	5.9%	10.3%	4.4%
None	2.7%	6.2%	3.5%	3.0%	5.7%	2.7%	2.7%	6.3%	3.6%
Total (n)	1,842	1,842	-	336	336	-	1,501	1,501	-
Mean	5.17	4.24	-0.93	5.10	4.15	-0.95	5.19	4.26	-0.93
Standard Deviation	1.86	1.74	-	1.80	1.55	-	1.87	1.77	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.50	-	-	-0.51	-	-	-0.50	-
Partying									
Over 20 hours	1.2%	2.6%	1.4%	1.8%	0.9%	-0.9%	1.1%	3.0%	1.9%
16 to 20 hours	1.2%	2.0%	0.8%	2.1%	0.9%	-1.2%	1.0%	2.1%	1.1%
11 to 15 hours	3.1%	6.1%	3.0%	1.8%	6.8%	5.0%	3.4%	5.9%	2.5%
6 to 10 hours	8.7%	16.5%	7.8%	9.5%	14.2%	4.7%	8.5%	17.1%	8.6%
3 to 5 hours	16.6%	26.9%	10.3%	19.8%	29.6%	9.8%	15.9%	26.4%	10.5%
1 to 2 hours	18.4%	15.0%	-3.4%	20.1%	15.7%	-4.4%	18.1%	14.7%	-3.4%
Less than one hour	16.5%	12.3%	-4.2%	16.0%	13.3%	-2.7%	16.6%	12.1%	-4.5%
None	34.2%	18.7%	-15.5%	29.0%	18.6%	-10.4%	35.4%	18.8%	-16.6%
Total (n)	1,844	1,844	-	338	338	-	1,501	1,501	-
Mean	2.70	3.49	0.79	2.87	3.36	0.49	2.65	3.52	0.87
Standard Deviation	1.65	1.75	-	1.68	1.61	-	1.64	1.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.42	-	-	0.26	-	-	0.46	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	1.9%	1.6%	-0.3%	2.7%	2.7%	0.0%	1.7%	1.4%	-0.3%
16 to 20 hours	1.3%	0.9%	-0.4%	1.5%	1.2%	-0.3%	1.2%	0.7%	-0.5%
11 to 15 hours	4.1%	3.9%	-0.2%	5.4%	5.4%	0.0%	3.9%	3.5%	-0.4%
6 to 10 hours	7.9%	9.1%	1.2%	8.4%	9.9%	1.5%	7.6%	8.8%	1.2%
3 to 5 hours	17.7%	19.6%	1.9%	20.6%	18.5%	-2.1%	17.1%	19.9%	2.8%
1 to 2 hours	25.6%	22.6%	-3.0%	25.4%	20.9%	-4.5%	25.7%	22.9%	-2.8%
Less than one hour	15.8%	14.1%	-1.7%	13.4%	9.9%	-3.5%	16.4%	15.1%	-1.3%
None	25.6%	28.3%	2.7%	22.7%	31.6%	8.9%	26.3%	27.6%	1.3%
Total (n)	1,833	1,833	-	335	335	-	1,493	1,493	-
Mean	2.93	2.90	-0.03	3.14	2.99	-0.15	2.89	2.88	-0.01
Standard Deviation	1.65	1.65	-	1.72	1.82	-	1.63	1.61	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.01	-	-	-0.07	-	-	0.00	-
Watching TV									
Over 20 hours	2.5%	2.0%	-0.5%	2.1%	1.5%	-0.6%	2.6%	2.1%	-0.5%
16 to 20 hours	2.4%	1.5%	-0.9%	2.4%	1.8%	-0.6%	2.3%	1.4%	-0.9%
11 to 15 hours	7.5%	4.5%	-3.0%	5.1%	4.8%	-0.3%	8.1%	4.5%	-3.6%
6 to 10 hours	16.5%	12.6%	-3.9%	12.8%	15.8%	3.0%	17.3%	11.9%	-5.4%
3 to 5 hours	26.7%	27.1%	0.4%	27.8%	28.1%	0.3%	26.6%	26.9%	0.3%
1 to 2 hours	22.1%	22.8%	0.7%	26.0%	22.1%	-3.9%	21.2%	23.0%	1.8%
Less than one hour	14.1%	14.9%	0.8%	15.8%	12.5%	-3.3%	13.8%	15.4%	1.6%
None	8.2%	14.5%	6.3%	8.1%	13.4%	5.3%	8.2%	14.8%	6.6%
Total (n)	1,837	1,837	-	335	335	-	1,498	1,498	-
Mean	3.74	3.38	-0.36	3.57	3.49	-0.08	3.77	3.35	-0.42
Standard Deviation	1.59	1.59	-	1.52	1.56	-	1.60	1.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.20	-	-	-0.04	-	-	-0.23	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.8%	0.7%	-0.1%	1.2%	0.6%	-0.6%	0.7%	0.6%	-0.1%
16 to 20 hours	0.4%	0.0%	-0.4%	0.0%	0.0%	0.0%	0.5%	0.0%	-0.5%
11 to 15 hours	1.0%	1.1%	0.1%	0.9%	0.9%	0.0%	1.0%	1.1%	0.1%
6 to 10 hours	5.2%	1.9%	-3.3%	3.9%	2.1%	-1.8%	5.5%	1.8%	-3.7%
3 to 5 hours	16.5%	7.8%	-8.7%	17.0%	9.3%	-7.7%	16.3%	7.5%	-8.8%
1 to 2 hours	33.8%	15.3%	-18.5%	29.9%	23.9%	-6.0%	34.7%	13.4%	-21.3%
Less than one hour	19.3%	17.3%	-2.0%	27.5%	20.9%	-6.6%	17.5%	16.4%	-1.1%
None	23.0%	56.0%	33.0%	19.7%	42.4%	22.7%	23.8%	59.1%	35.3%
Total (n)	1,828	1,828	-	335	335	-	1,488	1,488	-
Mean	2.70	1.89	-0.81	2.67	2.13	-0.54	2.70	1.83	-0.87
Standard Deviation	1.32	1.26	-	1.29	1.25	-	1.33	1.25	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.45	-	-	-0.30	-	-	-0.49	-
Online social networks (Facebook, Twitter, etc.)									
Over 20 hours	2.4%	2.3%	-0.1%	2.1%	1.2%	-0.9%	2.5%	2.5%	0.0%
16 to 20 hours	2.0%	1.6%	-0.4%	2.1%	3.0%	0.9%	1.9%	1.3%	-0.6%
11 to 15 hours	4.4%	3.5%	-0.9%	3.6%	3.0%	-0.6%	4.6%	3.6%	-1.0%
6 to 10 hours	13.0%	10.9%	-2.1%	13.1%	12.8%	-0.3%	12.8%	10.5%	-2.3%
3 to 5 hours	26.3%	28.1%	1.8%	26.0%	29.3%	3.3%	26.4%	27.9%	1.5%
1 to 2 hours	28.0%	27.9%	-0.1%	28.4%	26.9%	-1.5%	28.0%	28.1%	0.1%
Less than one hour	16.3%	18.9%	2.6%	15.8%	15.5%	-0.3%	16.3%	19.7%	3.4%
None	7.6%	6.8%	-0.8%	9.0%	8.4%	-0.6%	7.3%	6.4%	-0.9%
Total (n)	1,846	1,846	-	335	335	-	1,506	1,506	-
Mean	3.54	3.46	-0.08	3.48	3.50	0.02	3.55	3.45	-0.10
Standard Deviation	1.51	1.46	-	1.50	1.45	-	1.51	1.46	-
Significance	-	*	-	-	*	-	-	*	-
Effect Size	-	-0.05	-	-	0.01	-	-	-0.06	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	29.0%	32.8%	3.8%	37.4%	38.3%	0.9%	27.1%	31.6%	4.5%
Above average	54.0%	47.7%	-6.3%	46.9%	42.1%	-4.8%	55.6%	48.9%	-6.7%
Average	16.5%	18.0%	1.5%	15.1%	18.1%	3.0%	16.7%	18.0%	1.3%
Below average	0.6%	1.4%	0.8%	0.6%	1.2%	0.6%	0.6%	1.4%	0.8%
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%
Total (n)	1,847	1,847	-	337	337	-	1,505	1,505	-
Mean	4.11	4.12	0.01	4.21	4.17	-0.04	4.09	4.10	0.01
Standard Deviation	0.68	0.75	-	0.71	0.78	-	0.67	0.74	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.01	-	-	-0.05	-	-	0.01	-
Artistic ability									
Highest 10%	7.8%	8.9%	1.1%	8.3%	8.6%	0.3%	7.5%	8.9%	1.4%
Above average	18.3%	21.6%	3.3%	18.7%	17.8%	-0.9%	18.1%	22.4%	4.3%
Average	29.7%	31.4%	1.7%	34.1%	33.8%	-0.3%	28.8%	30.9%	2.1%
Below average	32.6%	28.9%	-3.7%	26.7%	32.3%	5.6%	34.0%	28.2%	-5.8%
Lowest 10%	11.7%	9.2%	-2.5%	12.2%	7.4%	-4.8%	11.6%	9.6%	-2.0%
Total (n)	1,843	1,843	-	337	337	-	1,501	1,501	-
Mean	2.78	2.92	0.14	2.84	2.88	0.04	2.76	2.93	0.17
Standard Deviation	1.11	1.11	-	1.12	1.06	-	1.11	1.11	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.04	-	-	0.18	-
Computer skills									
Highest 10%	8.7%	14.0%	5.3%	12.2%	16.3%	4.1%	7.9%	13.4%	5.5%
Above average	32.7%	39.8%	7.1%	36.5%	45.1%	8.6%	31.8%	38.6%	6.8%
Average	48.0%	39.8%	-8.2%	45.7%	35.0%	-10.7%	48.7%	40.9%	-7.8%
Below average	9.5%	5.7%	-3.8%	4.7%	3.0%	-1.7%	10.5%	6.4%	-4.1%
Lowest 10%	1.1%	0.7%	-0.4%	0.9%	0.6%	-0.3%	1.1%	0.7%	-0.4%
Total (n)	1,844	1,844	-	337	337	-	1,502	1,502	-
Mean	3.38	3.61	0.23	3.54	3.74	0.20	3.35	3.58	0.23
Standard Deviation	0.82	0.82	-	0.80	0.79	-	0.81	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.29	-	-	0.25	-	-	0.29	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	25.5%	27.5%	2.0%	29.0%	25.1%	-3.9%	24.8%	28.2%	3.4%
Above average	50.1%	50.5%	0.4%	45.3%	52.4%	7.1%	51.2%	50.0%	-1.2%
Average	22.8%	19.6%	-3.2%	23.4%	18.6%	-4.8%	22.7%	19.8%	-2.9%
Below average	1.5%	2.1%	0.6%	2.4%	3.8%	1.4%	1.3%	1.7%	0.4%
Lowest 10%	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.1%	0.4%	0.3%
Total (n)	1,848	1,848	-	338	338	-	1,505	1,505	-
Mean	4.00	4.03	0.03	4.01	3.99	-0.02	3.99	4.04	0.05
Standard Deviation	0.74	0.76	-	0.79	0.77	-	0.73	0.76	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.03	-	-	-0.02	-	-	0.06	-
Creativity									
Highest 10%	15.9%	19.7%	3.8%	15.1%	16.9%	1.8%	16.0%	20.2%	4.2%
Above average	38.6%	40.0%	1.4%	44.8%	46.6%	1.8%	37.3%	38.6%	1.3%
Average	35.1%	31.3%	-3.8%	29.7%	27.0%	-2.7%	36.3%	32.3%	-4.0%
Below average	9.4%	8.1%	-1.3%	9.2%	8.9%	-0.3%	9.4%	8.0%	-1.4%
Lowest 10%	1.0%	0.9%	-0.1%	1.2%	0.6%	-0.6%	1.0%	0.9%	-0.1%
Total (n)	1,846	1,846	-	337	337	-	1,504	1,504	-
Mean	3.59	3.70	0.11	3.64	3.70	0.06	3.58	3.69	0.11
Standard Deviation	0.90	0.91	-	0.89	0.87	-	0.90	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.07	-	-	0.12	-
Drive to achieve									
Highest 10%	37.7%	41.0%	3.3%	37.9%	42.0%	4.1%	37.7%	40.7%	3.0%
Above average	41.4%	37.5%	-3.9%	39.9%	36.7%	-3.2%	41.8%	37.8%	-4.0%
Average	18.4%	18.0%	-0.4%	17.2%	16.3%	-0.9%	18.7%	18.3%	-0.4%
Below average	2.3%	2.8%	0.5%	4.7%	4.4%	-0.3%	1.7%	2.5%	0.8%
Lowest 10%	0.2%	0.7%	0.5%	0.3%	0.6%	0.3%	0.1%	0.7%	0.6%
Total (n)	1,842	1,842	-	338	338	-	1,499	1,499	-
Mean	4.14	4.15	0.01	4.10	4.15	0.05	4.15	4.15	0.00
Standard Deviation	0.81	0.86	-	0.87	0.89	-	0.79	0.85	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.01	-	-	0.05	-	-	0.00	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	24.5%	21.6%	-2.9%	26.6%	19.5%	-7.1%	24.0%	22.1%	-1.9%
Above average	38.3%	37.0%	-1.3%	36.1%	36.1%	0.0%	39.0%	37.2%	-1.8%
Average	30.8%	29.9%	-0.9%	31.1%	31.1%	0.0%	30.6%	29.6%	-1.0%
Below average	5.8%	9.7%	3.9%	4.7%	12.4%	7.7%	6.0%	9.1%	3.1%
Lowest 10%	0.6%	1.9%	1.3%	1.5%	0.9%	-0.6%	0.4%	2.1%	1.7%
Total (n)	1,842	1,842	-	338	338	-	1,499	1,499	-
Mean	3.80	3.67	-0.13	3.82	3.61	-0.21	3.80	3.68	-0.12
Standard Deviation	0.89	0.98	-	0.93	0.97	-	0.89	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.20	-	-	-0.11	-
Leadership ability									
Highest 10%	27.9%	34.5%	6.6%	31.7%	36.1%	4.4%	27.1%	34.2%	7.1%
Above average	41.6%	42.2%	0.6%	39.1%	35.8%	-3.3%	42.3%	43.7%	1.4%
Average	24.6%	19.4%	-5.2%	23.1%	21.9%	-1.2%	24.9%	18.8%	-6.1%
Below average	5.2%	3.2%	-2.0%	5.0%	5.6%	0.6%	5.2%	2.7%	-2.5%
Lowest 10%	0.6%	0.5%	-0.1%	1.2%	0.6%	-0.6%	0.5%	0.5%	0.0%
Total (n)	1,847	1,847	-	338	338	-	1,504	1,504	-
Mean	3.91	4.07	0.16	3.95	4.01	0.06	3.90	4.08	0.18
Standard Deviation	0.89	0.84	-	0.92	0.93	-	0.88	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.07	-	-	0.21	-
Mathematical ability									
Highest 10%	20.4%	16.3%	-4.1%	29.0%	24.9%	-4.1%	18.6%	14.4%	-4.2%
Above average	36.2%	33.7%	-2.5%	34.6%	32.5%	-2.1%	36.6%	34.0%	-2.6%
Average	29.9%	34.7%	4.8%	23.1%	30.2%	7.1%	31.4%	35.7%	4.3%
Below average	11.3%	13.0%	1.7%	10.4%	10.9%	0.5%	11.5%	13.5%	2.0%
Lowest 10%	2.1%	2.3%	0.2%	3.0%	1.5%	-1.5%	1.9%	2.4%	0.5%
Total (n)	1,846	1,846	-	338	338	-	1,504	1,504	-
Mean	3.62	3.49	-0.13	3.76	3.68	-0.08	3.58	3.44	-0.14
Standard Deviation	1.00	0.99	-	1.07	1.01	-	0.98	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.16	-	-	-0.10	-	-	-0.17	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	28.6%	24.0%	-4.6%	28.2%	20.2%	-8.0%	28.7%	24.9%	-3.8%
Above average	39.9%	35.6%	-4.3%	37.7%	35.0%	-2.7%	40.4%	35.7%	-4.7%
Average	25.8%	31.7%	5.9%	28.2%	34.7%	6.5%	25.2%	31.0%	5.8%
Below average	5.4%	7.9%	2.5%	5.6%	8.9%	3.3%	5.4%	7.7%	2.3%
Lowest 10%	0.3%	0.8%	0.5%	0.3%	1.2%	0.9%	0.3%	0.7%	0.4%
Total (n)	1,845	1,845	-	337	337	-	1,503	1,503	-
Mean	3.91	3.74	-0.17	3.88	3.64	-0.24	3.92	3.76	-0.16
Standard Deviation	0.88	0.94	-	0.90	0.94	-	0.88	0.94	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.27	-	-	-0.18	-
Public speaking ability									
Highest 10%	15.7%	21.2%	5.5%	16.6%	19.5%	2.9%	15.4%	21.7%	6.3%
Above average	30.0%	39.9%	9.9%	27.5%	42.3%	14.8%	30.5%	39.4%	8.9%
Average	35.5%	29.0%	-6.5%	36.1%	27.8%	-8.3%	35.3%	29.2%	-6.1%
Below average	16.5%	8.8%	-7.7%	18.0%	9.5%	-8.5%	16.2%	8.6%	-7.6%
Lowest 10%	2.4%	1.1%	-1.3%	1.8%	0.9%	-0.9%	2.5%	1.1%	-1.4%
Total (n)	1,846	1,846	-	338	338	-	1,503	1,503	-
Mean	3.40	3.71	0.31	3.39	3.70	0.31	3.40	3.72	0.32
Standard Deviation	1.01	0.93	-	1.02	0.92	-	1.01	0.94	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.32	-	-	0.33	-
Self-confidence (intellectual)									
Highest 10%	26.5%	28.9%	2.4%	31.8%	29.1%	-2.7%	25.3%	29.0%	3.7%
Above average	45.3%	47.8%	2.5%	44.2%	46.0%	1.8%	45.6%	48.1%	2.5%
Average	25.1%	18.7%	-6.4%	20.8%	19.0%	-1.8%	26.1%	18.7%	-7.4%
Below average	2.7%	4.0%	1.3%	3.0%	5.0%	2.0%	2.5%	3.7%	1.2%
Lowest 10%	0.4%	0.5%	0.1%	0.3%	0.9%	0.6%	0.4%	0.5%	0.1%
Total (n)	1,842	1,842	-	337	337	-	1,500	1,500	-
Mean	3.95	4.01	0.06	4.04	3.97	-0.07	3.93	4.01	0.08
Standard Deviation	0.81	0.83	-	0.82	0.87	-	0.80	0.82	-
Significance	-	**	-	-	**	-	-	**	-
Effect Size	-	0.07	-	-	-0.08	-	-	0.09	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	17.2%	17.5%	0.3%	19.5%	15.7%	-3.8%	16.7%	18.0%	1.3%
Above average	35.9%	38.7%	2.8%	36.4%	37.3%	0.9%	35.9%	39.0%	3.1%
Average	33.6%	28.5%	-5.1%	31.4%	29.0%	-2.4%	34.1%	28.4%	-5.7%
Below average	11.9%	13.2%	1.3%	11.5%	15.1%	3.6%	11.9%	12.7%	0.8%
Lowest 10%	1.4%	2.1%	0.7%	1.2%	3.0%	1.8%	1.5%	1.9%	0.4%
Total (n)	1,843	1,843	-	338	338	-	1,500	1,500	-
Mean	3.56	3.56	0.00	3.62	3.48	-0.14	3.54	3.59	0.05
Standard Deviation	0.96	0.99	-	0.97	1.02	-	0.95	0.98	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.00	-	-	-0.13	-	-	0.05	-
Self-understanding									
Highest 10%	22.8%	29.9%	7.1%	25.7%	28.0%	2.3%	22.1%	30.3%	8.2%
Above average	40.4%	43.8%	3.4%	41.6%	43.4%	1.8%	40.2%	44.0%	3.8%
Average	32.8%	22.8%	-10.0%	28.6%	23.3%	-5.3%	33.8%	22.7%	-11.1%
Below average	3.4%	2.9%	-0.5%	3.8%	4.7%	0.9%	3.3%	2.5%	-0.8%
Lowest 10%	0.6%	0.6%	0.0%	0.3%	0.6%	0.3%	0.7%	0.6%	-0.1%
Total (n)	1,838	1,838	-	339	339	-	1,494	1,494	-
Mean	3.81	3.99	0.18	3.88	3.94	0.06	3.80	4.01	0.21
Standard Deviation	0.84	0.84	-	0.84	0.87	-	0.84	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.06	-	-	0.22	-
Spirituality									
Highest 10%	13.9%	12.6%	-1.3%	13.9%	9.8%	-4.1%	13.8%	13.3%	-0.5%
Above average	27.7%	27.1%	-0.6%	25.4%	24.6%	-0.8%	28.3%	27.7%	-0.6%
Average	34.2%	35.1%	0.9%	34.0%	38.8%	4.8%	34.1%	34.3%	0.2%
Below average	15.1%	15.5%	0.4%	15.1%	18.0%	2.9%	15.2%	14.9%	-0.3%
Lowest 10%	9.1%	9.6%	0.5%	11.5%	8.9%	-2.6%	8.6%	9.8%	1.2%
Total (n)	1,836	1,836	-	338	338	-	1,493	1,493	-
Mean	3.22	3.18	-0.04	3.15	3.08	-0.07	3.24	3.20	-0.04
Standard Deviation	1.14	1.13	-	1.19	1.08	-	1.13	1.15	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.03	-	-	-0.06	-	-	-0.03	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	20.5%	24.8%	4.3%	20.7%	23.1%	2.4%	20.3%	25.2%	4.9%
Above average	45.0%	47.8%	2.8%	45.3%	48.2%	2.9%	45.0%	47.8%	2.8%
Average	31.7%	23.8%	-7.9%	29.9%	23.4%	-6.5%	32.2%	23.8%	-8.4%
Below average	2.5%	3.0%	0.5%	3.8%	5.0%	1.2%	2.2%	2.5%	0.3%
Lowest 10%	0.3%	0.6%	0.3%	0.3%	0.3%	0.0%	0.3%	0.7%	0.4%
Total (n)	1,842	1,842	-	338	338	-	1,499	1,499	-
Mean	3.83	3.93	0.10	3.82	3.89	0.07	3.83	3.94	0.11
Standard Deviation	0.79	0.81	-	0.81	0.83	-	0.78	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.08	-	-	0.12	-
Writing ability									
Highest 10%	13.9%	20.1%	6.2%	15.1%	20.4%	5.3%	13.6%	20.1%	6.5%
Above average	38.5%	45.0%	6.5%	37.9%	44.4%	6.5%	38.7%	45.1%	6.4%
Average	36.7%	28.2%	-8.5%	35.8%	29.0%	-6.8%	36.9%	28.0%	-8.9%
Below average	9.6%	5.9%	-3.7%	10.1%	5.3%	-4.8%	9.5%	6.0%	-3.5%
Lowest 10%	1.2%	0.8%	-0.4%	1.2%	0.9%	-0.3%	1.3%	0.7%	-0.6%
Total (n)	1,843	1,843	-	338	338	-	1,500	1,500	-
Mean	3.54	3.78	0.24	3.56	3.78	0.22	3.54	3.78	0.24
Standard Deviation	0.89	0.86	-	0.91	0.86	-	0.89	0.86	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.25	-	-	0.27	-
Ability to see the world from someone else's perspective									
Highest 10%	21.4%	29.8%	8.4%	27.1%	28.7%	1.6%	20.0%	30.2%	10.2%
Above average	45.9%	49.3%	3.4%	44.8%	48.2%	3.4%	46.1%	49.4%	3.3%
Average	29.4%	19.3%	-10.1%	25.9%	21.6%	-4.3%	30.3%	18.8%	-11.5%
Below average	2.8%	1.2%	-1.6%	1.5%	1.5%	0.0%	3.1%	1.1%	-2.0%
Lowest 10%	0.6%	0.4%	-0.2%	0.6%	0.0%	-0.6%	0.5%	0.5%	0.0%
Total (n)	1,807	1,807	-	328	328	-	1,474	1,474	-
Mean	3.85	4.07	0.22	3.96	4.04	0.08	3.82	4.08	0.26
Standard deviation	0.80	0.76	-	0.80	0.75	-	0.80	0.76	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.24	-	-	0.09	-	-	0.29	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	32.2%	33.8%	1.6%	37.8%	29.6%	-8.2%	30.9%	34.8%	3.9%
Above average	43.5%	47.7%	4.2%	36.6%	53.4%	16.8%	45.1%	46.4%	1.3%
Average	21.0%	16.7%	-4.3%	22.9%	15.2%	-7.7%	20.5%	17.0%	-3.5%
Below average	2.7%	1.4%	-1.3%	2.1%	1.8%	-0.3%	2.8%	1.3%	-1.5%
Lowest 10%	0.7%	0.4%	-0.3%	0.6%	0.0%	-0.6%	0.7%	0.5%	-0.2%
Total (n)	1,804	1,804	-	328	328	-	1,471	1,471	-
Mean	4.04	4.13	0.09	4.09	4.11	0.02	4.03	4.14	0.11
Standard deviation	0.83	0.76	-	0.86	0.72	-	0.83	0.77	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.10	-	-	0.02	-	-	0.12	-
Openness to having my own views challenged									
Highest 10%	21.4%	24.5%	3.1%	26.6%	22.3%	-4.3%	20.1%	25.0%	4.9%
Above average	40.4%	47.3%	6.9%	39.8%	48.9%	9.1%	40.6%	47.0%	6.4%
Average	31.9%	24.5%	-7.4%	26.9%	25.1%	-1.8%	33.0%	24.4%	-8.6%
Below average	5.6%	3.3%	-2.3%	6.1%	3.7%	-2.4%	5.4%	3.2%	-2.2%
Lowest 10%	0.7%	0.3%	-0.4%	0.6%	0.0%	-0.6%	0.7%	0.4%	-0.3%
Total (n)	1,801	1,801	-	327	327	-	1,469	1,469	-
Mean	3.76	3.92	0.16	3.86	3.90	0.04	3.74	3.93	0.19
Standard deviation	0.87	0.80	-	0.90	0.78	-	0.87	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.16	-	-	0.04	-	-	0.19	-
Ability to discuss and negotiate controversial issues									
Highest 10%	25.8%	28.7%	2.9%	29.4%	26.3%	-3.1%	25.0%	29.4%	4.4%
Above average	44.5%	48.4%	3.9%	45.9%	48.6%	2.7%	44.3%	48.2%	3.9%
Average	27.2%	20.5%	-6.7%	23.5%	24.5%	1.0%	28.0%	19.6%	-8.4%
Below average	2.3%	1.9%	-0.4%	1.2%	0.6%	-0.6%	2.6%	2.2%	-0.4%
Lowest 10%	0.1%	0.4%	0.3%	0.0%	0.0%	0.0%	0.1%	0.5%	0.4%
Total (n)	1,799	1,799	-	327	327	-	1,467	1,467	-
Mean	3.94	4.03	0.09	4.03	4.01	-0.02	3.92	4.04	0.12
Standard deviation	0.79	0.78	-	0.76	0.73	-	0.80	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.10	-	-	-0.02	-	-	0.13	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	31.2%	34.0%	2.8%	36.9%	30.2%	-6.7%	29.9%	34.9%	5.0%
Above average	48.4%	49.1%	0.7%	45.2%	49.5%	4.3%	49.2%	48.9%	-0.3%
Average	19.3%	15.6%	-3.7%	16.3%	18.8%	2.5%	20.0%	15.0%	-5.0%
Below average	0.8%	1.1%	0.3%	0.9%	1.2%	0.3%	0.7%	1.0%	0.3%
Lowest 10%	0.2%	0.3%	0.1%	0.6%	0.3%	-0.3%	0.1%	0.3%	0.2%
Total (n)	1,800	1,800	-	325	325	-	1,470	1,470	-
Mean	4.10	4.15	0.05	4.17	4.08	-0.09	4.08	4.17	0.09
Standard deviation	0.74	0.73	-	0.77	0.75	-	0.73	0.73	-
Significance	-	**	-	-	**	-	-	**	-
Effect size	-	0.06	-	-	-0.10	-	-	0.10	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	7.3%	9.0%	1.7%	9.2%	10.5%	1.3%	6.8%	8.6%	1.8%
Very important	8.2%	11.4%	3.2%	9.2%	8.8%	-0.4%	7.9%	11.9%	4.0%
Somewhat important	21.1%	23.8%	2.7%	18.0%	22.2%	4.2%	21.8%	24.1%	2.3%
Not important	63.4%	55.8%	-7.6%	63.7%	58.5%	-5.2%	63.5%	55.4%	-8.1%
Total (n)	1,748	1,748	-	306	306	-	1,437	1,437	-
Mean	1.59	1.74	0.15	1.64	1.71	0.07	1.58	1.74	0.16
Standard Deviation	0.92	0.98	-	0.98	1.01	-	0.90	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.07	-	-	0.16	-
Becoming an authority in my field									
Essential	20.7%	27.3%	6.6%	24.5%	26.8%	2.3%	19.9%	27.3%	7.4%
Very important	40.3%	42.4%	2.1%	39.5%	45.1%	5.6%	40.3%	42.0%	1.7%
Somewhat important	31.6%	25.1%	-6.5%	30.7%	23.9%	-6.8%	31.8%	25.4%	-6.4%
Not important	7.5%	5.2%	-2.3%	5.2%	4.2%	-1.0%	8.0%	5.4%	-2.6%
Total (n)	1,746	1,746	-	306	306	-	1,435	1,435	-
Mean	2.74	2.92	0.18	2.83	2.94	0.11	2.72	2.91	0.19
Standard Deviation	0.87	0.85	-	0.86	0.82	-	0.87	0.86	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.11	-	-	0.19	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	15.7%	20.5%	4.8%	19.4%	20.7%	1.3%	14.8%	20.3%	5.5%
Very important	39.5%	40.4%	0.9%	42.1%	45.1%	3.0%	39.1%	39.4%	0.3%
Somewhat important	35.1%	32.0%	-3.1%	31.6%	28.6%	-3.0%	35.8%	32.8%	-3.0%
Not important	9.7%	7.1%	-2.6%	6.9%	5.6%	-1.3%	10.3%	7.5%	-2.8%
Total (n)	1,740	1,740	-	304	304	-	1,431	1,431	-
Mean	2.61	2.74	0.13	2.74	2.81	0.07	2.58	2.72	0.14
Standard Deviation	0.86	0.86	-	0.85	0.83	-	0.86	0.87	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.07	-	-	0.14	-
Influencing the political structure									
Essential	7.5%	9.5%	2.0%	9.9%	6.9%	-3.0%	7.0%	10.0%	3.0%
Very important	15.1%	18.7%	3.6%	13.8%	17.4%	3.6%	15.3%	19.0%	3.7%
Somewhat important	38.9%	39.3%	0.4%	42.1%	42.1%	0.0%	38.1%	38.8%	0.7%
Not important	38.5%	32.5%	-6.0%	34.2%	33.6%	-0.6%	39.5%	32.3%	-7.2%
Total (n)	1,744	1,744	-	304	304	-	1,435	1,435	-
Mean	1.92	2.05	0.13	1.99	1.98	-0.01	1.90	2.07	0.17
Standard Deviation	0.91	0.94	-	0.94	0.89	-	0.91	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	-0.01	-	-	0.16	-
Influencing social values									
Essential	11.6%	17.0%	5.4%	13.8%	11.8%	-2.0%	11.1%	18.0%	6.9%
Very important	29.9%	36.1%	6.2%	26.2%	34.8%	8.6%	30.6%	36.4%	5.8%
Somewhat important	41.1%	33.9%	-7.2%	41.0%	37.4%	-3.6%	41.3%	33.2%	-8.1%
Not important	17.4%	13.0%	-4.4%	19.0%	16.1%	-2.9%	17.1%	12.3%	-4.8%
Total (n)	1,740	1,740	-	305	305	-	1,430	1,430	-
Mean	2.36	2.57	0.21	2.35	2.42	0.07	2.36	2.60	0.24
Standard Deviation	0.90	0.92	-	0.94	0.90	-	0.89	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.07	-	-	0.23	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	41.3%	43.6%	2.3%	37.5%	38.5%	1.0%	42.3%	44.8%	2.5%
Very important	33.3%	29.7%	-3.6%	33.2%	30.6%	-2.6%	33.1%	29.4%	-3.7%
Somewhat important	19.6%	18.9%	-0.7%	21.4%	20.4%	-1.0%	19.3%	18.6%	-0.7%
Not important	5.7%	7.8%	2.1%	7.9%	10.5%	2.6%	5.3%	7.2%	1.9%
Total (n)	1,742	1,742	-	304	304	-	1,433	1,433	-
Mean	3.10	3.09	-0.01	3.00	2.97	-0.03	3.12	3.12	0.00
Standard Deviation	0.91	0.96	-	0.95	1.01	-	0.90	0.95	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.01	-	-	-0.03	-	-	0.00	-
Being very well off financially									
Essential	36.7%	34.8%	-1.9%	40.7%	35.1%	-5.6%	35.9%	34.7%	-1.2%
Very important	35.9%	32.9%	-3.0%	35.7%	36.1%	0.4%	35.8%	32.1%	-3.7%
Somewhat important	22.5%	26.5%	4.0%	20.0%	24.9%	4.9%	23.1%	26.9%	3.8%
Not important	4.9%	5.8%	0.9%	3.6%	3.9%	0.3%	5.2%	6.3%	1.1%
Total (n)	1,746	1,746	-	305	305	-	1,436	1,436	-
Mean	3.04	2.97	-0.07	3.13	3.02	-0.11	3.02	2.95	-0.07
Standard Deviation	0.89	0.92	-	0.86	0.87	-	0.89	0.93	-
Significance	-	**	-	-	**	-	-	**	-
Effect Size	-	-0.07	-	-	-0.12	-	-	-0.07	-
Helping others who are in difficulty									
Essential	26.1%	33.9%	7.8%	21.1%	29.9%	8.8%	27.1%	34.7%	7.6%
Very important	42.5%	41.8%	-0.7%	43.4%	42.8%	-0.6%	42.3%	41.6%	-0.7%
Somewhat important	28.2%	22.0%	-6.2%	30.9%	24.0%	-6.9%	27.6%	21.6%	-6.0%
Not important	3.2%	2.2%	-1.0%	4.6%	3.3%	-1.3%	2.9%	2.0%	-0.9%
Total (n)	1,738	1,738	-	304	304	-	1,429	1,429	-
Mean	2.91	3.07	0.16	2.81	2.99	0.18	2.94	3.09	0.15
Standard Deviation	0.82	0.80	-	0.82	0.82	-	0.81	0.80	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.19	-	-	0.16	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	6.9%	8.7%	1.8%	8.2%	8.9%	0.7%	6.6%	8.6%	2.0%
Very important	16.6%	18.7%	2.1%	17.1%	20.7%	3.6%	16.4%	18.3%	1.9%
Somewhat important	35.2%	33.2%	-2.0%	35.5%	34.5%	-1.0%	35.2%	32.8%	-2.4%
Not important	41.3%	39.4%	-1.9%	39.1%	35.9%	-3.2%	41.9%	40.2%	-1.7%
Total (n)	1,734	1,734	-	304	304	-	1,425	1,425	-
Mean	1.89	1.97	0.08	1.94	2.03	0.09	1.88	1.95	0.07
Standard Deviation	0.92	0.96	-	0.94	0.96	-	0.91	0.96	-
Significance	-	**	-	-	**	-	-	**	-
Effect Size	-	0.08	-	-	0.09	-	-	0.07	-
Writing original works (poems, novels, etc.)									
Essential	5.6%	10.2%	4.6%	3.9%	11.1%	7.2%	5.9%	9.8%	3.9%
Very important	9.3%	14.2%	4.9%	8.9%	10.5%	1.6%	9.4%	15.1%	5.7%
Somewhat important	23.4%	29.7%	6.3%	24.3%	29.5%	5.2%	23.3%	29.7%	6.4%
Not important	61.6%	45.9%	-15.7%	63.0%	48.9%	-14.1%	61.5%	45.4%	-16.1%
Total (n)	1,737	1,737	-	305	305	-	1,427	1,427	-
Mean	1.59	1.89	0.30	1.54	1.84	0.30	1.60	1.89	0.29
Standard Deviation	0.88	1.00	-	0.81	1.01	-	0.88	0.99	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.30	-	-	0.29	-
Creating artistic work (painting, sculpture, etc.)									
Essential	5.1%	7.6%	2.5%	4.3%	6.6%	2.3%	5.1%	7.7%	2.6%
Very important	7.3%	12.1%	4.8%	9.2%	11.1%	1.9%	7.0%	12.2%	5.2%
Somewhat important	17.5%	25.3%	7.8%	16.7%	24.3%	7.6%	17.8%	25.7%	7.9%
Not important	70.0%	55.0%	-15.0%	69.8%	58.0%	-11.8%	70.1%	54.5%	-15.6%
Total (n)	1,733	1,733	-	305	305	-	1,423	1,423	-
Mean	1.48	1.72	0.24	1.48	1.66	0.18	1.47	1.73	0.26
Standard Deviation	0.84	0.95	-	0.83	0.92	-	0.83	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.24	-	-	0.18	-	-	0.26	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	16.2%	20.7%	4.5%	15.2%	19.9%	4.7%	16.3%	20.8%	4.5%
Very important	24.2%	24.8%	0.6%	22.2%	23.8%	1.6%	24.7%	25.0%	0.3%
Somewhat important	30.9%	30.6%	-0.3%	32.1%	31.8%	-0.3%	30.6%	30.3%	-0.3%
Not important	28.8%	23.9%	-4.9%	30.5%	24.5%	-6.0%	28.5%	23.9%	-4.6%
Total (n)	1,733	1,733	-	302	302	-	1,426	1,426	-
Mean	2.28	2.42	0.14	2.22	2.39	0.17	2.29	2.43	0.14
Standard Deviation	1.05	1.07	-	1.04	1.06	-	1.05	1.07	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.16	-	-	0.13	-
Becoming involved in programs to clean up the environment									
Essential	6.3%	11.2%	4.9%	4.6%	7.6%	3.0%	6.5%	12.0%	5.5%
Very important	20.4%	23.6%	3.2%	20.1%	25.1%	5.0%	20.4%	23.3%	2.9%
Somewhat important	43.7%	44.8%	1.1%	46.9%	44.2%	-2.7%	43.1%	45.0%	1.9%
Not important	29.7%	20.3%	-9.4%	28.4%	23.1%	-5.3%	30.0%	19.7%	-10.3%
Total (n)	1,728	1,728	-	303	303	-	1,420	1,420	-
Mean	2.03	2.26	0.23	2.01	2.17	0.16	2.03	2.28	0.25
Standard Deviation	0.87	0.91	-	0.82	0.87	-	0.87	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.24	-	-	0.16	-	-	0.26	-
Developing a meaningful philosophy of life									
Essential	22.0%	31.1%	9.1%	23.1%	29.0%	5.9%	21.7%	31.5%	9.8%
Very important	29.0%	33.7%	4.7%	29.4%	36.3%	6.9%	29.0%	33.1%	4.1%
Somewhat important	31.7%	24.8%	-6.9%	31.0%	25.1%	-5.9%	31.9%	24.7%	-7.2%
Not important	17.3%	10.5%	-6.8%	16.5%	9.6%	-6.9%	17.5%	10.6%	-6.9%
Total (n)	1,729	1,729	-	303	303	-	1,421	1,421	-
Mean	2.56	2.85	0.29	2.59	2.85	0.26	2.55	2.86	0.31
Standard Deviation	1.02	0.98	-	1.02	0.95	-	1.02	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.23	-	-	0.27	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	5.6%	11.1%	5.5%	5.9%	7.3%	1.4%	5.4%	12.0%	6.6%
Very important	21.1%	28.6%	7.5%	21.8%	25.1%	3.3%	21.0%	29.4%	8.4%
Somewhat important	48.5%	41.8%	-6.7%	46.5%	46.9%	0.4%	48.8%	40.7%	-8.1%
Not important	24.9%	18.4%	-6.5%	25.7%	20.8%	-4.9%	24.8%	17.9%	-6.9%
Total (n)	1,725	1,725	-	303	303	-	1,417	1,417	-
Mean	2.07	2.32	0.25	2.08	2.19	0.11	2.07	2.35	0.28
Standard Deviation	0.82	0.90	-	0.84	0.85	-	0.82	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.11	-	-	0.28	-
Helping to promote racial understanding									
Essential	8.0%	12.9%	4.9%	8.3%	10.3%	2.0%	8.0%	13.4%	5.4%
Very important	22.4%	27.2%	4.8%	22.6%	24.6%	2.0%	22.4%	27.8%	5.4%
Somewhat important	43.0%	40.5%	-2.5%	39.9%	41.2%	1.3%	43.6%	40.4%	-3.2%
Not important	26.6%	19.4%	-7.2%	29.2%	23.9%	-5.3%	26.1%	18.4%	-7.7%
Total (n)	1,727	1,727	-	301	301	-	1,421	1,421	-
Mean	2.12	2.34	0.22	2.10	2.21	0.11	2.12	2.36	0.24
Standard Deviation	0.89	0.93	-	0.92	0.92	-	0.89	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.11	-	-	0.23	-
Keeping up to date with political affairs									
Essential	11.5%	16.7%	5.2%	12.5%	13.2%	0.7%	11.3%	17.5%	6.2%
Very important	28.0%	32.8%	4.8%	29.0%	30.7%	1.7%	27.7%	33.2%	5.5%
Somewhat important	39.1%	37.6%	-1.5%	37.0%	41.9%	4.9%	39.4%	36.8%	-2.6%
Not important	21.5%	12.8%	-8.7%	21.5%	14.2%	-7.3%	21.5%	12.5%	-9.0%
Total (n)	1,728	1,728	-	303	303	-	1,420	1,420	-
Mean	2.30	2.53	0.23	2.33	2.43	0.10	2.29	2.56	0.27
Standard Deviation	0.93	0.92	-	0.95	0.89	-	0.93	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.10	-	-	0.26	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	11.0%	16.5%	5.5%	11.6%	14.9%	3.3%	10.9%	16.8%	5.9%
Very important	27.8%	32.9%	5.1%	27.2%	31.1%	3.9%	28.0%	33.2%	5.2%
Somewhat important	40.3%	34.1%	-6.2%	36.8%	31.8%	-5.0%	41.1%	34.6%	-6.5%
Not important	20.8%	16.5%	-4.3%	24.5%	22.2%	-2.3%	20.0%	15.4%	-4.6%
Total (n)	1,725	1,725	-	302	302	-	1,418	1,418	-
Mean	2.29	2.49	0.20	2.26	2.39	0.13	2.30	2.51	0.21
Standard Deviation	0.92	0.95	-	0.96	0.99	-	0.91	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.13	-	-	0.21	-
Improving my understanding of other countries and cultures									
Essential	17.7%	24.2%	6.5%	18.6%	23.9%	5.3%	17.3%	24.1%	6.8%
Very important	32.5%	38.1%	5.6%	31.9%	35.9%	4.0%	32.7%	38.6%	5.9%
Somewhat important	37.0%	31.4%	-5.6%	33.9%	32.2%	-1.7%	37.7%	31.3%	-6.4%
Not important	12.8%	6.3%	-6.5%	15.6%	8.0%	-7.6%	12.3%	6.0%	-6.3%
Total (n)	1,724	1,724	-	301	301	-	1,418	1,418	-
Mean	2.55	2.80	0.25	2.53	2.76	0.23	2.55	2.81	0.26
Standard deviation	0.93	0.88	-	0.97	0.91	-	0.92	0.87	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.25	-	-	0.23	-	-	0.26	-
Adopting "green" practices to protect the environment									
Essential	12.8%	17.2%	4.4%	12.6%	16.2%	3.6%	12.8%	17.4%	4.6%
Very important	28.1%	33.5%	5.4%	31.8%	36.4%	4.6%	27.3%	33.0%	5.7%
Somewhat important	40.2%	37.8%	-2.4%	37.1%	37.1%	0.0%	40.8%	37.8%	-3.0%
Not important	19.0%	11.6%	-7.4%	18.5%	10.3%	-8.2%	19.1%	11.8%	-7.3%
Total (n)	1,729	1,729	-	302	302	-	1,422	1,422	-
Mean	2.35	2.56	0.21	2.38	2.59	0.21	2.34	2.56	0.22
Standard Deviation	0.93	0.91	-	0.93	0.88	-	0.93	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.21	-	-	0.22	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	20.0%	30.5%	10.5%	23.1%	34.1%	11.0%	19.4%	30.0%	10.6%
Agree somewhat	44.1%	38.3%	-5.8%	45.4%	41.5%	-3.9%	43.8%	37.8%	-6.0%
Disagree somewhat	19.8%	17.6%	-2.2%	17.9%	12.7%	-5.2%	20.2%	18.4%	-1.8%
Disagree strongly	16.1%	13.6%	-2.5%	13.5%	11.8%	-1.7%	16.6%	13.8%	-2.8%
Total (n)	1,608	1,608	-	229	229	-	1,374	1,374	-
Mean	2.68	2.86	0.18	2.78	2.98	0.20	2.66	2.84	0.18
Standard deviation	0.97	1.00	-	0.95	0.97	-	0.97	1.01	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.18	-	-	0.20	-	-	0.18	-
Addressing global climate change should be a federal priority									
Agree strongly	24.8%	38.1%	13.3%	24.3%	32.3%	8.0%	24.9%	39.0%	14.1%
Agree somewhat	36.2%	41.0%	4.8%	36.3%	46.9%	10.6%	36.1%	40.0%	3.9%
Disagree somewhat	23.2%	14.4%	-8.8%	24.8%	13.3%	-11.5%	23.0%	14.6%	-8.4%
Disagree strongly	15.8%	6.5%	-9.3%	14.6%	7.5%	-7.1%	15.9%	6.4%	-9.5%
Total (n)	1,592	1,592	-	226	226	-	1,361	1,361	-
Mean	2.70	3.11	0.41	2.70	3.04	0.34	2.70	3.12	0.42
Standard deviation	1.01	0.88	-	1.00	0.87	-	1.01	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.39	-	-	0.33	-	-	0.40	-
The chief benefit of a college education is that it increases one's earning power									
Agree strongly	21.9%	16.0%	-5.9%	22.0%	16.6%	-5.4%	21.9%	15.9%	-6.0%
Agree somewhat	46.0%	42.8%	-3.2%	42.2%	47.5%	5.3%	46.7%	42.0%	-4.7%
Disagree somewhat	23.2%	27.8%	4.6%	24.7%	24.2%	-0.5%	22.9%	28.3%	5.4%
Disagree strongly	9.0%	13.4%	4.4%	11.2%	11.7%	0.5%	8.5%	13.8%	5.3%
Total (n)	1,573	1,573	-	223	223	-	1,345	1,345	-
Mean	2.81	2.61	-0.20	2.75	2.69	-0.06	2.82	2.60	-0.22
Standard deviation	0.88	0.91	-	0.92	0.88	-	0.87	0.91	-
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.20	-	-	-0.06	-	-	-0.22	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
The federal government should do more to control the sale of handguns									
Agree strongly	22.3%	24.3%	2.0%	24.5%	25.3%	0.8%	21.9%	24.1%	2.2%
Agree somewhat	38.5%	34.6%	-3.9%	39.7%	39.7%	0.0%	38.2%	33.7%	-4.5%
Disagree somewhat	24.9%	23.8%	-1.1%	20.5%	20.1%	-0.4%	25.6%	24.5%	-1.1%
Disagree strongly	14.3%	17.3%	3.0%	15.3%	14.8%	-0.5%	14.2%	17.7%	3.5%
Total (n)	1,599	1,599	-	229	229	-	1,365	1,365	-
Mean	2.69	2.66	-0.03	2.73	2.76	0.03	2.68	2.64	-0.04
Standard deviation	0.97	1.03	-	1.00	1.00	-	0.97	1.03	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.03	-	-	0.03	-	-	-0.04	-
Gays and lesbians should have the legal right to adopt a child									
Agree strongly	40.7%	60.1%	19.4%	44.8%	62.0%	17.2%	40.1%	59.8%	19.7%
Agree somewhat	28.7%	23.7%	-5.0%	30.3%	26.7%	-3.6%	28.4%	23.2%	-5.2%
Disagree somewhat	15.6%	9.3%	-6.3%	15.4%	5.4%	-10.0%	15.6%	10.0%	-5.6%
Disagree strongly	15.0%	6.9%	-8.1%	9.5%	5.9%	-3.6%	15.9%	7.0%	-8.9%
Total (n)	1,576	1,576	-	221	221	-	1,350	1,350	-
Mean	2.95	3.37	0.42	3.10	3.45	0.35	2.93	3.36	0.43
Standard deviation	1.08	0.91	-	0.99	0.84	-	1.09	0.92	-
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.46	-	-	0.38	-	-	0.47	-
The federal government is not doing enough to control environmental pollution									
Agree strongly	34.7%	33.4%	-1.3%	37.1%	32.3%	-4.8%	34.3%	33.6%	-0.7%
Agree somewhat	40.8%	45.0%	4.2%	37.1%	46.3%	9.2%	41.3%	44.8%	3.5%
Disagree somewhat	19.0%	16.6%	-2.4%	20.1%	14.0%	-6.1%	18.8%	17.1%	-1.7%
Disagree strongly	5.6%	4.9%	-0.7%	5.7%	7.4%	1.7%	5.6%	4.5%	-1.1%
Total (n)	1,592	1,592	-	229	229	-	1,358	1,358	-
Mean	3.05	3.07	0.02	3.06	3.03	-0.03	3.04	3.08	0.04
Standard deviation	0.87	0.83	-	0.89	0.87	-	0.87	0.83	-
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.02	-	-	-0.03	-	-	0.04	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Affirmative action in college admissions should be abolished									
Agree strongly	16.6%	19.4%	2.8%	21.0%	18.3%	-2.7%	15.9%	19.5%	3.6%
Agree somewhat	39.9%	36.3%	-3.6%	41.6%	42.0%	0.4%	39.5%	35.4%	-4.1%
Disagree somewhat	36.0%	33.9%	-2.1%	28.8%	30.1%	1.3%	37.2%	34.6%	-2.6%
Disagree strongly	7.5%	10.4%	2.9%	8.7%	9.6%	0.9%	7.4%	10.6%	3.2%
Total (n)	1,538	1,538	-	219	219	-	1,314	1,314	-
Mean	2.66	2.65	-0.01	2.75	2.69	-0.06	2.64	2.64	0.00
Standard deviation	0.84	0.91	-	0.89	0.88	-	0.83	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.01	-	-	-0.06	-	-	0.00	-
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	22.2%	24.7%	2.5%	20.8%	23.0%	2.2%	22.5%	25.0%	2.5%
Agree somewhat	36.2%	38.1%	1.9%	41.2%	48.2%	7.0%	35.3%	36.4%	1.1%
Disagree somewhat	19.5%	21.2%	1.7%	20.4%	18.1%	-2.3%	19.3%	21.7%	2.4%
Disagree strongly	22.1%	16.0%	-6.1%	17.7%	10.6%	-7.1%	22.9%	16.9%	-6.0%
Total (n)	1,589	1,589	-	226	226	-	1,358	1,358	-
Mean	2.59	2.71	0.12	2.65	2.84	0.19	2.57	2.69	0.12
Standard deviation	1.06	1.01	-	1.00	0.90	-	1.07	1.03	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.16	-	-	0.25	-	-	0.16	-
The federal government should raise taxes to reduce the deficit									
Agree strongly	7.6%	11.0%	3.4%	8.0%	10.7%	2.7%	7.5%	10.9%	3.4%
Agree somewhat	30.7%	37.6%	6.9%	33.0%	47.3%	14.3%	30.3%	36.0%	5.7%
Disagree somewhat	40.2%	34.9%	-5.3%	40.6%	26.8%	-13.8%	40.0%	36.2%	-3.8%
Disagree strongly	21.6%	16.5%	-5.1%	18.3%	15.2%	-3.1%	22.2%	16.8%	-5.4%
Total (n)	1,573	1,573	-	224	224	-	1,344	1,344	-
Mean	2.24	2.43	0.19	2.31	2.54	0.23	2.23	2.41	0.18
Standard deviation	0.88	0.89	-	0.86	0.88	-	0.88	0.89	-
Significance	-	0.00	-	-	0.00	-	-	0.00	-
Effect size	-	-	-	-	-	-	-	-	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	60.1%	49.1%	-11.0%	57.7%	44.1%	-13.6%	60.8%	50.5%	-10.3%
Occasionally	37.6%	46.1%	8.5%	40.3%	48.3%	8.0%	37.0%	45.4%	8.4%
Not at all	2.2%	4.9%	2.7%	2.0%	7.7%	5.7%	2.2%	4.2%	2.0%
Total (n)	2,056	2,056	-	404	404	-	1,647	1,647	-
Mean	2.58	2.44	-0.14	2.56	2.36	-0.20	2.59	2.46	-0.13
Standard Deviation	0.54	0.59	-	0.54	0.62	-	0.54	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.22	-	-	-0.31	-	-	-0.20	-
Support your opinions with a logical argument									
Frequently	66.2%	74.0%	7.8%	67.8%	72.8%	5.0%	65.9%	74.3%	8.4%
Occasionally	31.5%	25.1%	-6.4%	30.2%	27.0%	-3.2%	31.8%	24.6%	-7.2%
Not at all	2.2%	0.9%	-1.3%	2.0%	0.2%	-1.8%	2.3%	1.1%	-1.2%
Total (n)	2,054	2,054	-	404	404	-	1,645	1,645	-
Mean	2.64	2.73	0.09	2.66	2.73	0.07	2.64	2.73	0.09
Standard Deviation	0.52	0.46	-	0.51	0.45	-	0.53	0.47	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.12	-	-	0.16	-
Seek solutions to problems and explain them to others									
Frequently	57.6%	67.2%	9.6%	60.7%	64.4%	3.7%	56.8%	67.9%	11.1%
Occasionally	40.0%	31.4%	-8.6%	36.6%	34.3%	-2.3%	40.9%	30.6%	-10.3%
Not at all	2.4%	1.5%	-0.9%	2.7%	1.2%	-1.5%	2.3%	1.5%	-0.8%
Total (n)	2,050	2,050	-	402	402	-	1,643	1,643	-
Mean	2.55	2.66	0.11	2.58	2.63	0.05	2.55	2.66	0.11
Standard Deviation	0.54	0.50	-	0.55	0.51	-	0.54	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.08	-	-	0.17	-
Revise your papers to improve your writing									
Frequently	47.3%	49.8%	2.5%	43.5%	51.7%	8.2%	48.2%	49.3%	1.1%
Occasionally	46.4%	42.5%	-3.9%	49.8%	41.0%	-8.8%	45.7%	42.8%	-2.9%
Not at all	6.3%	7.7%	1.4%	6.7%	7.2%	0.5%	6.1%	7.9%	1.8%
Total (n)	2,046	2,046	-	402	402	-	1,639	1,639	-
Mean	2.41	2.42	0.01	2.37	2.45	0.08	2.42	2.41	-0.01
Standard Deviation	0.61	0.63	-	0.61	0.63	-	0.60	0.63	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.01	-	-	0.10	-	-	-0.01	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	42.4%	62.9%	20.5%	43.2%	64.3%	21.1%	42.2%	62.7%	20.5%
Occasionally	54.1%	35.3%	-18.8%	52.6%	34.2%	-18.4%	54.5%	35.5%	-19.0%
Not at all	3.5%	1.8%	-1.7%	4.2%	1.5%	-2.7%	3.4%	1.8%	-1.6%
Total (n)	2,047	2,047	-	403	403	-	1,639	1,639	-
Mean	2.39	2.61	0.22	2.39	2.63	0.24	2.39	2.61	0.22
Standard Deviation	0.56	0.52	-	0.57	0.51	-	0.55	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.35	-	-	0.32	-
Take a risk because you felt you had more to gain									
Frequently	42.3%	48.3%	6.0%	45.5%	49.3%	3.8%	41.5%	48.1%	6.6%
Occasionally	53.7%	47.4%	-6.3%	51.5%	45.5%	-6.0%	54.4%	47.8%	-6.6%
Not at all	4.0%	4.3%	0.3%	3.0%	5.3%	2.3%	4.1%	4.1%	0.0%
Total (n)	2,044	2,044	-	400	400	-	1,640	1,640	-
Mean	2.38	2.44	0.06	2.43	2.44	0.01	2.37	2.44	0.07
Standard Deviation	0.56	0.58	-	0.55	0.59	-	0.56	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.01	-	-	0.10	-
Seek alternative solutions to a problem									
Frequently	47.0%	61.1%	14.1%	51.4%	60.1%	8.7%	45.8%	61.5%	15.7%
Occasionally	50.7%	37.2%	-13.5%	46.6%	38.7%	-7.9%	51.8%	36.7%	-15.1%
Not at all	2.3%	1.7%	-0.6%	2.0%	1.2%	-0.8%	2.3%	1.8%	-0.5%
Total (n)	2,038	2,038	-	401	401	-	1,632	1,632	-
Mean	2.45	2.59	0.14	2.49	2.59	0.10	2.44	2.60	0.16
Standard Deviation	0.54	0.52	-	0.54	0.52	-	0.54	0.53	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.15	-	-	0.24	-
Look up scientific research articles and resources									
Frequently	27.9%	54.0%	26.1%	33.1%	52.0%	18.9%	26.6%	54.6%	28.0%
Occasionally	54.3%	37.3%	-17.0%	48.8%	39.8%	-9.0%	55.7%	36.6%	-19.1%
Not at all	17.8%	8.7%	-9.1%	18.2%	8.2%	-10.0%	17.7%	8.8%	-8.9%
Total (n)	2,043	2,043	-	402	402	-	1,636	1,636	-
Mean	2.10	2.45	0.35	2.15	2.44	0.29	2.09	2.46	0.37
Standard Deviation	0.67	0.65	-	0.70	0.64	-	0.66	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.42	-	-	0.34	-	-	0.44	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Occasionally	39.4%	52.1%	12.7%	47.9%	53.6%	5.7%	37.2%	51.7%	14.5%
Not at all	48.4%	42.6%	-5.8%	42.4%	40.1%	-2.3%	50.0%	43.2%	-6.8%
	12.3%	5.3%	-7.0%	9.7%	6.2%	-3.5%	12.8%	5.1%	-7.7%
Total (n)	2,039	2,039	-	401	401	-	1,633	1,633	-
Mean	2.27	2.47	0.20	2.38	2.47	0.09	2.24	2.47	0.23
Standard Deviation	0.67	0.60	-	0.66	0.61	-	0.66	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.12	-	-	0.30	-
Accept mistakes as part of the learning process									
Frequently	55.5%	68.4%	12.9%	54.6%	61.8%	7.2%	55.7%	70.1%	14.4%
Occasionally	42.2%	29.6%	-12.6%	42.4%	34.2%	-8.2%	42.2%	28.4%	-13.8%
Not at all	2.3%	2.0%	-0.3%	3.0%	4.0%	1.0%	2.1%	1.5%	-0.6%
Total (n)	2,043	2,043	-	403	403	-	1,635	1,635	-
Mean	2.53	2.66	0.13	2.52	2.58	0.06	2.54	2.69	0.15
Standard Deviation	0.54	0.51	-	0.56	0.57	-	0.54	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.09	-	-	0.22	-
Seek feedback on your academic work									
Frequently	49.9%	56.2%	6.3%	46.3%	53.5%	7.2%	50.9%	56.8%	5.9%
Occasionally	44.7%	39.8%	-4.9%	46.5%	41.5%	-5.0%	44.2%	39.4%	-4.8%
Not at all	5.4%	4.0%	-1.4%	7.2%	5.0%	-2.2%	4.9%	3.7%	-1.2%
Total (n)	2,037	2,037	-	402	402	-	1,630	1,630	-
Mean	2.45	2.52	0.07	2.39	2.49	0.10	2.46	2.53	0.07
Standard Deviation	0.60	0.57	-	0.62	0.59	-	0.59	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.14	-	-	0.09	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
\$10,000 or more	45.0%	48.8%	3.8%	52.1%	50.5%	-1.6%	43.6%	48.5%	4.9%
\$6,000 - \$9,999	13.9%	9.8%	-4.1%	10.0%	7.8%	-2.2%	14.7%	10.3%	-4.4%
\$3,000 - \$5,999	12.3%	12.6%	0.3%	12.6%	12.3%	-0.3%	12.2%	12.6%	0.4%
\$1,000 - \$2,999	11.6%	9.6%	-2.0%	10.4%	8.7%	-1.7%	11.9%	9.8%	-2.1%
Less than \$1,000	8.2%	6.8%	-1.4%	7.1%	6.5%	-0.6%	8.5%	6.9%	-1.6%
None	8.8%	12.3%	3.5%	7.8%	14.2%	6.4%	9.0%	11.9%	2.9%
Total (n)	1,710	1,710	-	309	309	-	1,397	1,397	-
Mean	4.49	4.47	-0.02	4.66	4.44	-0.22	4.46	4.48	0.02
Standard deviation	1.71	1.82	-	1.69	1.88	-	1.72	1.80	-
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.01	-	-	-0.14	-	-	0.01	-
My own resources (income from work, work-study, etc.)									
\$10,000 or more	2.8%	5.5%	2.7%	2.4%	8.7%	6.3%	2.9%	4.9%	2.0%
\$6,000 - \$9,999	4.1%	6.0%	1.9%	3.5%	8.7%	5.2%	4.3%	5.5%	1.2%
\$3,000 - \$5,999	11.2%	13.7%	2.5%	14.9%	15.2%	0.3%	10.5%	13.4%	2.9%
\$1,000 - \$2,999	29.9%	24.1%	-5.8%	29.4%	23.5%	-5.9%	30.0%	24.2%	-5.8%
Less than \$1,000	27.6%	23.2%	-4.4%	27.0%	22.8%	-4.2%	27.7%	23.4%	-4.3%
None	24.3%	27.4%	3.1%	22.8%	21.1%	-1.7%	24.6%	28.6%	4.0%
Total (n)	1,641	1,641	-	289	289	-	1,348	1,348	-
Mean	2.52	2.64	0.12	2.56	2.93	0.37	2.51	2.58	0.07
Standard deviation	1.24	1.44	-	1.23	1.53	-	1.25	1.42	-
Significance	-	**	-	-	**	-	-	**	-
Effect size	-	0.07	-	-	0.23	-	-	0.04	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
\$10,000 or more	65.2%	58.4%	-6.8%	56.4%	48.3%	-8.1%	67.3%	60.6%	-6.7%
\$6,000 - \$9,999	8.1%	9.8%	1.7%	8.4%	10.7%	2.3%	8.1%	9.6%	1.5%
\$3,000 - \$5,999	7.0%	8.2%	1.2%	8.7%	9.4%	0.7%	6.6%	7.9%	1.3%
\$1,000 - \$2,999	6.2%	6.1%	-0.1%	8.7%	7.0%	-1.7%	5.6%	5.9%	0.3%
Less than \$1,000	2.3%	3.3%	1.0%	2.7%	5.0%	2.3%	2.2%	2.9%	0.7%
None	11.1%	14.3%	3.2%	15.1%	19.5%	4.4%	10.2%	13.1%	2.9%
Total (n)	1,689	1,689	-	298	298	-	1,387	1,387	-
Mean	4.94	4.71	-0.23	4.62	4.32	-0.30	5.02	4.80	-0.22
Standard deviation	1.72	1.85	-	1.88	1.99	-	1.67	1.80	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.13	-	-	-0.18	-	-	-0.13	-



Longitudinal Profile Report

Men

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Aid which must be repaid (loans, etc.)									
\$10,000 or more	16.6%	34.1%	17.5%	22.0%	36.4%	14.4%	15.5%	33.7%	18.2%
\$6,000 - \$9,999	14.7%	16.0%	1.3%	13.6%	14.3%	0.7%	14.8%	16.4%	1.6%
\$3,000 - \$5,999	22.6%	10.6%	-12.0%	23.1%	10.8%	-12.3%	22.6%	10.5%	-12.1%
\$1,000 - \$2,999	9.4%	5.5%	-3.9%	10.5%	4.9%	-5.6%	9.1%	5.6%	-3.5%
Less than \$1,000	3.0%	1.7%	-1.3%	2.8%	1.0%	-1.8%	3.0%	1.7%	-1.3%
None	33.7%	32.2%	-1.5%	28.0%	32.5%	4.5%	35.0%	32.1%	-2.9%
Total (n)	1,627	1,627	-	286	286	-	1,337	1,337	-
Mean	3.31	3.79	0.48	3.58	3.83	0.25	3.26	3.78	0.52
Standard deviation	1.89	2.12	-	1.89	2.14	-	1.89	2.12	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.28	-	-	0.15	-	-	0.30	-
Other sources									
\$10,000 or more	2.2%	3.5%	1.3%	2.1%	2.1%	0.0%	2.2%	3.7%	1.5%
\$6,000 - \$9,999	1.0%	1.5%	0.5%	2.1%	1.0%	-1.1%	0.8%	1.6%	0.8%
\$3,000 - \$5,999	1.4%	3.5%	2.1%	3.1%	3.6%	0.5%	0.9%	3.4%	2.5%
\$1,000 - \$2,999	3.4%	5.3%	1.9%	5.2%	7.3%	2.1%	3.0%	4.9%	1.9%
Less than \$1,000	4.7%	7.8%	3.1%	4.7%	5.7%	1.0%	4.8%	8.1%	3.3%
None	87.2%	78.4%	-8.8%	82.8%	80.2%	-2.6%	88.3%	78.3%	-10.0%
Total (n)	1,160	1,160	-	192	192	-	964	964	-
Mean	1.31	1.52	0.21	1.43	1.46	0.03	1.28	1.53	0.25
Standard deviation	0.97	1.20	-	1.10	1.08	-	0.92	1.22	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.14	-	-	0.02	-	-	0.17	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	4,505	4,505	-	806	806	-	3,686	3,686	-
What was your average grade?									
A or A+	36.9%	22.1%	-14.8%	35.7%	25.2%	-10.5%	37.3%	21.5%	-15.8%
A-	30.8%	28.4%	-2.4%	31.7%	27.4%	-4.3%	30.7%	28.7%	-2.0%
B+	17.9%	25.0%	7.1%	16.1%	25.0%	8.9%	18.2%	25.0%	6.8%
B	11.7%	15.6%	3.9%	12.7%	13.1%	0.4%	11.4%	16.0%	4.6%
B-	1.9%	5.4%	3.5%	2.1%	5.3%	3.2%	1.7%	5.4%	3.7%
C+	0.7%	2.8%	2.1%	1.4%	3.2%	1.8%	0.6%	2.7%	2.1%
C	0.2%	0.8%	0.6%	0.3%	0.8%	0.5%	0.1%	0.8%	0.7%
D	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Total (n)	3,884	3,884	-	628	628	-	3,244	3,244	-
Mean	6.86	6.35	-0.51	6.81	6.41	-0.40	6.88	6.34	-0.54
Standard Deviation	1.15	1.34	-	1.22	1.38	-	1.13	1.33	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.38	-	-	-0.30	-	-	-0.40	-
Your current religious preference:									
Baptist	6.0%	5.0%	-1.0%	3.7%	2.7%	-1.0%	6.4%	5.4%	-1.0%
Buddhist	1.0%	1.3%	0.3%	0.8%	1.7%	0.9%	1.0%	1.3%	0.3%
Church of Christ	2.5%	1.4%	-1.1%	3.2%	1.2%	-2.0%	2.3%	1.5%	-0.8%
Eastern Orthodox	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%	0.1%
Episcopalian	2.8%	2.7%	-0.1%	1.5%	1.9%	0.4%	3.0%	2.9%	-0.1%
Hindu	0.6%	0.5%	-0.1%	1.4%	1.2%	-0.2%	0.5%	0.4%	-0.1%
Jewish	2.2%	2.5%	0.3%	1.7%	2.5%	0.8%	2.3%	2.5%	0.2%
LDS (Mormon)	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%
Lutheran	3.3%	2.5%	-0.8%	2.9%	2.5%	-0.4%	3.3%	2.5%	-0.8%
Methodist	4.0%	3.3%	-0.7%	3.2%	2.5%	-0.7%	4.2%	3.5%	-0.7%
Muslim	0.8%	0.7%	-0.1%	1.9%	1.9%	0.0%	0.6%	0.5%	-0.1%
Presbyterian	3.2%	2.8%	-0.4%	2.7%	2.2%	-0.5%	3.3%	2.9%	-0.4%
Quaker	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%
Roman Catholic	34.3%	30.4%	-3.9%	31.6%	27.2%	-4.4%	34.7%	30.9%	-3.8%
Seventh-day Adventist	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%
United Church of Christ/Congregational	1.2%	1.2%	0.0%	1.0%	0.7%	-0.3%	1.3%	1.3%	0.0%
Other Christian	13.0%	13.7%	0.7%	10.1%	10.8%	0.7%	13.6%	14.1%	0.5%
Other Religion	3.2%	3.4%	0.2%	3.7%	3.9%	0.2%	3.2%	3.4%	0.2%
None	20.7%	27.2%	6.5%	29.1%	35.6%	6.5%	19.2%	25.7%	6.5%
Total (n)	3,859	3,859	-	592	592	-	3,254	3,254	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.5%	3.9%	1.4%	3.9%	3.9%	0.0%	2.3%	3.9%	1.6%
Liberal	33.4%	42.3%	8.9%	35.5%	44.7%	9.2%	33.0%	41.8%	8.8%
Middle-of-the-road	41.7%	34.9%	-6.8%	45.8%	38.3%	-7.5%	40.9%	34.3%	-6.6%
Conservative	21.6%	18.1%	-3.5%	14.1%	12.5%	-1.6%	23.0%	19.2%	-3.8%
Far right	0.8%	0.7%	-0.1%	0.7%	0.5%	-0.2%	0.9%	0.7%	-0.2%
Total (n)	3,675	3,675	-	561	561	-	3,103	3,103	-
Mean	3.15	3.31	0.16	3.28	3.39	0.11	3.13	3.29	0.16
Standard Deviation	0.81	0.83	-	0.78	0.77	-	0.82	0.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.16	-	-	0.23	-
Undergraduate primary major (aggregated)									
Agriculture	0.1%	0.1%	0.0%	0.0%	0.2%	0.2%	0.1%	0.0%	-0.1%
Biological Science	13.1%	14.9%	1.8%	11.3%	12.2%	0.9%	13.6%	15.4%	1.8%
Business	9.6%	11.9%	2.3%	12.9%	15.5%	2.6%	9.0%	11.2%	2.2%
Education	9.9%	6.4%	-3.5%	9.0%	4.9%	-4.1%	10.1%	6.7%	-3.4%
Engineering	3.2%	2.4%	-0.8%	6.5%	5.5%	-1.0%	2.6%	1.9%	-0.7%
English	4.0%	5.3%	1.3%	1.5%	3.3%	1.8%	4.5%	5.7%	1.2%
Health Professional	17.4%	8.3%	-9.1%	17.0%	9.1%	-7.9%	17.5%	8.2%	-9.3%
History or Political Science	4.8%	6.6%	1.8%	5.1%	6.9%	1.8%	4.7%	6.5%	1.8%
Humanities	4.1%	7.0%	2.9%	3.8%	6.0%	2.2%	4.2%	7.1%	2.9%
Fine Arts	4.0%	5.3%	1.3%	4.1%	4.2%	0.1%	3.9%	5.5%	1.6%
Mathematics or Statistics	1.6%	2.0%	0.4%	1.0%	2.0%	1.0%	1.7%	2.1%	0.4%
Physical Science	3.0%	2.5%	-0.5%	2.9%	2.8%	-0.1%	3.0%	2.5%	-0.5%
Social Science	12.3%	21.6%	9.3%	10.9%	18.9%	8.0%	12.5%	21.9%	9.4%
Other Technical	0.8%	1.2%	0.4%	1.5%	1.5%	0.0%	0.7%	1.1%	0.4%
Other Non-technical	5.1%	4.5%	-0.6%	7.2%	7.0%	-0.2%	4.8%	4.1%	-0.7%
General Studies	6.9%	0.0%	-6.9%	5.5%	0.0%	-5.5%	7.1%	0.0%	-7.1%
Total (n)	3,917	3,917	-	613	613	-	3,291	3,291	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree you plan to complete at any institution									
None	0.9%	1.2%	0.3%	0.7%	1.2%	0.5%	0.9%	1.2%	0.3%
Vocational certificate	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.2%	0.2%	0.0%
Associate (A.A. or equivalent)	0.4%	0.0%	-0.4%	0.3%	0.0%	-0.3%	0.4%	0.0%	-0.4%
Bachelor's (B.A., B.S., etc.)	15.5%	15.7%	0.2%	16.2%	16.8%	0.6%	15.4%	15.4%	0.0%
Master's (M.A., M.S., etc.)	43.8%	51.3%	7.5%	43.4%	50.4%	7.0%	43.8%	51.6%	7.8%
Ph.D. or Ed.D.	20.6%	17.9%	-2.7%	18.5%	14.5%	-4.0%	21.1%	18.6%	-2.5%
M.D., D.O., D.D.S., D.V.M.	12.2%	6.5%	-5.7%	13.1%	7.3%	-5.8%	12.1%	6.3%	-5.8%
LL.B or J.D. (Law)	4.5%	4.0%	-0.5%	5.5%	6.0%	0.5%	4.3%	3.6%	-0.7%
B.D. or M.DIV. (Divinity)	0.1%	0.2%	0.1%	0.1%	0.0%	-0.1%	0.1%	0.2%	0.1%
Other	1.8%	3.1%	1.3%	2.0%	3.8%	1.8%	1.7%	2.9%	1.2%
Total (n)	3,923	3,923	-	685	685	-	3,225	3,225	-
Probable career (aggregated)									
Artist	7.4%	6.1%	-1.3%	7.0%	5.6%	-1.4%	7.5%	6.2%	-1.3%
Business	8.0%	11.5%	3.5%	10.0%	12.9%	2.9%	7.7%	11.3%	3.6%
Business (clerical)	0.2%	0.5%	0.3%	0.2%	0.9%	0.7%	0.2%	0.4%	0.2%
Clergy	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.1%
College teacher	0.6%	0.0%	-0.6%	0.3%	0.0%	-0.3%	0.6%	0.0%	-0.6%
Doctor (MD or DDS)	9.9%	5.6%	-4.3%	9.4%	6.2%	-3.2%	10.0%	5.5%	-4.5%
Education (secondary)	5.6%	5.7%	0.1%	4.4%	3.6%	-0.8%	5.8%	6.1%	0.3%
Education (elementary)	6.6%	6.1%	-0.5%	5.9%	5.0%	-0.9%	6.8%	6.3%	-0.5%
Engineer	2.8%	2.1%	-0.7%	5.5%	3.9%	-1.6%	2.3%	1.7%	-0.6%
Farmer or forester	0.4%	1.2%	0.8%	0.5%	0.8%	0.3%	0.4%	1.3%	0.9%
Health professional	8.7%	6.8%	-1.9%	8.2%	8.6%	0.4%	8.9%	6.4%	-2.5%
Homemaker (full-time)	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Lawyer	4.0%	2.9%	-1.1%	3.6%	3.9%	0.3%	4.0%	2.7%	-1.3%
Military service (career)	0.1%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.2%	0.1%
Nurse	6.9%	9.7%	2.8%	6.1%	6.5%	0.4%	7.1%	10.3%	3.2%
Research scientist	3.9%	3.3%	-0.6%	3.3%	3.0%	-0.3%	4.1%	3.3%	-0.8%
Social, welfare or recreation worker	1.7%	3.9%	2.2%	1.2%	3.9%	2.7%	1.7%	3.9%	2.2%
Skilled trades	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%
Other	16.0%	33.9%	17.9%	19.9%	34.4%	14.5%	15.3%	33.7%	18.4%
Undecided	16.6%	0.0%	-16.6%	14.3%	0.0%	-14.3%	17.1%	0.0%	-17.1%
Total (n)	4,013	4,013	-	659	659	-	3,342	3,342	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	3.2%	8.7%	5.5%	2.7%	4.9%	2.2%	3.4%	9.4%	6.0%
Occasionally	21.1%	36.4%	15.3%	16.4%	20.1%	3.7%	22.1%	39.8%	17.7%
Not at all	75.7%	55.0%	-20.7%	80.9%	75.1%	-5.8%	74.5%	50.7%	-23.8%
Total (n)	4,363	4,363	-	742	742	-	3,608	3,608	-
Mean	1.28	1.54	0.26	1.22	1.30	0.08	1.29	1.59	0.30
Standard Deviation	0.51	0.65	-	0.47	0.55	-	0.52	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.11	-	-	0.40	-
Have been bored in class									
Frequently	34.2%	19.2%	-15.0%	38.0%	24.4%	-13.6%	33.4%	18.0%	-15.4%
Occasionally	61.5%	75.5%	14.0%	59.4%	70.8%	11.4%	61.9%	76.5%	14.6%
Not at all	4.3%	5.4%	1.1%	2.7%	4.8%	2.1%	4.7%	5.5%	0.8%
Total (n)	4,330	4,330	-	743	743	-	3,574	3,574	-
Mean	2.30	2.14	-0.16	2.35	2.20	-0.15	2.29	2.13	-0.16
Standard Deviation	0.54	0.48	-	0.53	0.50	-	0.55	0.47	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.23	-	-	-0.25	-
Came late to class									
Frequently	5.4%	6.2%	0.8%	6.6%	7.0%	0.4%	5.2%	6.1%	0.9%
Occasionally	44.2%	51.3%	7.1%	44.3%	54.7%	10.4%	44.2%	50.5%	6.3%
Not at all	50.4%	42.5%	-7.9%	49.1%	38.2%	-10.9%	50.6%	43.4%	-7.2%
Total (n)	4,317	4,317	-	740	740	-	3,565	3,565	-
Mean	1.55	1.64	0.09	1.58	1.69	0.11	1.55	1.63	0.08
Standard Deviation	0.60	0.60	-	0.61	0.60	-	0.59	0.60	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.15	-	-	0.11	-
Studied with other students									
Frequently	38.7%	45.6%	6.9%	34.9%	39.8%	4.9%	39.4%	46.8%	7.4%
Occasionally	53.0%	49.5%	-3.5%	55.8%	53.5%	-2.3%	52.4%	48.7%	-3.7%
Not at all	8.3%	4.9%	-3.4%	9.3%	6.7%	-2.6%	8.1%	4.6%	-3.5%
Total (n)	4,330	4,330	-	742	742	-	3,575	3,575	-
Mean	2.30	2.41	0.11	2.26	2.33	0.07	2.31	2.42	0.11
Standard Deviation	0.61	0.58	-	0.61	0.60	-	0.61	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.09	-	-	0.15	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	22.9%	18.0%	-4.9%	20.5%	14.5%	-6.0%	23.3%	18.6%	-4.7%
Occasionally	39.7%	44.7%	5.0%	36.9%	35.4%	-1.5%	40.2%	46.5%	6.3%
Not at all	37.5%	37.4%	-0.1%	42.6%	50.1%	7.5%	36.4%	34.9%	-1.5%
Total (n)	4,350	4,350	-	737	737	-	3,600	3,600	-
Mean	1.85	1.81	-0.04	1.78	1.64	-0.14	1.87	1.84	-0.03
Standard Deviation	0.76	0.72	-	0.76	0.72	-	0.76	0.71	-
Significance	-	**	-	-	**	-	-	**	-
Effect Size	-	-0.04	-	-	-0.15	-	-	-0.03	-
Voted in a student election									
Frequently	26.8%	26.1%	-0.7%	25.0%	19.4%	-5.6%	27.2%	27.5%	0.3%
Occasionally	50.6%	47.3%	-3.3%	52.5%	46.3%	-6.2%	50.2%	47.5%	-2.7%
Not at all	22.6%	26.6%	4.0%	22.5%	34.4%	11.9%	22.6%	25.0%	2.4%
Total (n)	4,306	4,306	-	739	739	-	3,555	3,555	-
Mean	2.04	2.00	-0.04	2.03	1.85	-0.18	2.05	2.02	-0.03
Standard Deviation	0.70	0.73	-	0.69	0.72	-	0.70	0.72	-
Significance	-	**	-	-	**	-	-	**	-
Effect Size	-	-0.04	-	-	-0.20	-	-	-0.03	-
Tutored another student									
Frequently	16.4%	14.2%	-2.2%	16.6%	10.5%	-6.1%	16.3%	15.0%	-1.3%
Occasionally	45.1%	35.9%	-9.2%	47.2%	36.0%	-11.2%	44.6%	35.9%	-8.7%
Not at all	38.6%	49.8%	11.2%	36.2%	53.5%	17.3%	39.1%	49.1%	10.0%
Total (n)	4,299	4,299	-	733	733	-	3,553	3,553	-
Mean	1.78	1.64	-0.14	1.80	1.57	-0.23	1.77	1.66	-0.11
Standard Deviation	0.71	0.72	-	0.70	0.68	-	0.71	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.16	-	-	-0.26	-	-	-0.13	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	35.5%	35.4%	-0.1%	31.3%	29.0%	-2.3%	36.3%	36.7%	0.4%
Occasionally	54.1%	58.9%	4.8%	57.9%	62.3%	4.4%	53.4%	58.2%	4.8%
Not at all	10.4%	5.7%	-4.7%	10.8%	8.7%	-2.1%	10.3%	5.1%	-5.2%
Total (n)	4,309	4,309	-	738	738	-	3,558	3,558	-
Mean	2.25	2.30	0.05	2.20	2.20	0.00	2.26	2.32	0.06
Standard Deviation	0.63	0.57	-	0.62	0.58	-	0.63	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.00	-	-	0.08	-
Smoked cigarettes									
Frequently	1.9%	3.3%	1.4%	2.5%	4.8%	2.3%	1.7%	3.0%	1.3%
Occasionally	7.9%	12.9%	5.0%	8.7%	12.6%	3.9%	7.7%	12.9%	5.2%
Not at all	90.3%	83.9%	-6.4%	88.8%	82.6%	-6.2%	90.6%	84.1%	-6.5%
Total (n)	4,046	4,046	-	644	644	-	3,389	3,389	-
Mean	1.12	1.19	0.07	1.14	1.22	0.08	1.11	1.19	0.08
Standard Deviation	0.37	0.47	-	0.41	0.52	-	0.37	0.46	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.18	-	-	0.18	-
Felt depressed									
Frequently	7.4%	12.5%	5.1%	8.1%	12.9%	4.8%	7.2%	12.4%	5.2%
Occasionally	42.9%	51.2%	8.3%	41.0%	51.6%	10.6%	43.3%	51.0%	7.7%
Not at all	49.7%	36.4%	-13.3%	50.9%	35.5%	-15.4%	49.5%	36.6%	-12.9%
Total (n)	4,030	4,030	-	642	642	-	3,376	3,376	-
Mean	1.58	1.76	0.18	1.57	1.77	0.20	1.58	1.76	0.18
Standard Deviation	0.63	0.66	-	0.64	0.66	-	0.62	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.25	-	-	0.28	-	-	0.25	-
Felt overwhelmed by all I had to do									
Frequently	42.4%	46.8%	4.4%	42.0%	42.9%	0.9%	42.5%	47.5%	5.0%
Occasionally	53.7%	49.9%	-3.8%	53.4%	53.7%	0.3%	53.8%	49.2%	-4.6%
Not at all	3.9%	3.2%	-0.7%	4.6%	3.4%	-1.2%	3.8%	3.2%	-0.6%
Total (n)	4,037	4,037	-	646	646	-	3,378	3,378	-
Mean	2.38	2.44	0.06	2.37	2.39	0.02	2.39	2.44	0.05
Standard Deviation	0.56	0.56	-	0.57	0.55	-	0.56	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.03	-	-	0.07	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	45.2%	22.0%	-23.2%	34.6%	12.7%	-21.9%	47.2%	23.8%	-23.4%
Occasionally	35.0%	34.8%	-0.2%	36.8%	30.7%	-6.1%	34.6%	35.5%	0.9%
Not at all	19.8%	43.3%	23.5%	28.6%	56.5%	27.9%	18.2%	40.7%	22.5%
Total (n)	4,036	4,036	-	644	644	-	3,379	3,379	-
Mean	2.25	1.79	-0.46	2.06	1.56	-0.50	2.29	1.83	-0.46
Standard Deviation	0.77	0.78	-	0.79	0.71	-	0.75	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.64	-	-	-0.69	-	-	-0.64	-
Drank beer									
Frequently	4.2%	26.8%	22.6%	6.3%	29.2%	22.9%	3.9%	26.4%	22.5%
Occasionally	28.9%	44.3%	15.4%	32.5%	43.1%	10.6%	28.2%	44.6%	16.4%
Not at all	66.9%	28.8%	-38.1%	61.2%	27.7%	-33.5%	67.9%	29.0%	-38.9%
Total (n)	4,053	4,053	-	636	636	-	3,406	3,406	-
Mean	1.37	1.98	0.61	1.45	2.02	0.57	1.36	1.97	0.61
Standard Deviation	0.56	0.75	-	0.61	0.75	-	0.55	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.80	-	-	0.75	-	-	0.80	-
Drank wine or liquor									
Frequently	5.1%	33.4%	28.3%	6.8%	33.8%	27.0%	4.8%	33.4%	28.6%
Occasionally	37.3%	53.5%	16.2%	40.5%	55.1%	14.6%	36.7%	53.2%	16.5%
Not at all	57.6%	13.1%	-44.5%	52.7%	11.1%	-41.6%	58.5%	13.4%	-45.1%
Total (n)	4,055	4,055	-	637	637	-	3,406	3,406	-
Mean	1.47	2.20	0.73	1.54	2.23	0.69	1.46	2.20	0.74
Standard Deviation	0.59	0.65	-	0.62	0.63	-	0.59	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.01	-	-	0.96	-	-	1.03	-
Performed volunteer or community service work									
Frequently	45.3%	24.6%	-20.7%	40.3%	25.2%	-15.1%	46.2%	24.5%	-21.7%
Occasionally	48.3%	55.2%	6.9%	49.8%	47.7%	-2.1%	48.1%	56.6%	8.5%
Not at all	6.4%	20.2%	13.8%	9.8%	27.2%	17.4%	5.7%	18.9%	13.2%
Total (n)	4,067	4,067	-	640	640	-	3,414	3,414	-
Mean	2.39	2.04	-0.35	2.30	1.98	-0.32	2.40	2.06	-0.34
Standard Deviation	0.60	0.67	-	0.64	0.72	-	0.60	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.43	-	-	-0.40	-	-	-0.42	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	33.3%	15.2%	-18.1%	33.4%	15.0%	-18.4%	33.3%	15.3%	-18.0%
Occasionally	52.7%	52.3%	-0.4%	54.1%	49.4%	-4.7%	52.5%	52.9%	0.4%
Not at all	14.0%	32.5%	18.5%	12.5%	35.6%	23.1%	14.2%	31.7%	17.5%
Total (n)	4,033	4,033	-	640	640	-	3,380	3,380	-
Mean	2.19	1.83	-0.36	2.21	1.79	-0.42	2.19	1.84	-0.35
Standard Deviation	0.66	0.67	-	0.65	0.68	-	0.66	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	0.00	-	-	-0.01	-
Discussed religion									
Frequently	38.7%	20.2%	-18.5%	33.2%	12.5%	-20.7%	39.8%	21.7%	-18.1%
Occasionally	47.7%	57.4%	9.7%	47.3%	56.2%	8.9%	47.9%	57.7%	9.8%
Not at all	13.6%	22.4%	8.8%	19.5%	31.4%	11.9%	12.4%	20.6%	8.2%
Total (n)	4,027	4,027	-	641	641	-	3,373	3,373	-
Mean	2.25	1.98	-0.27	2.14	1.81	-0.33	2.27	2.01	-0.26
Standard Deviation	0.68	0.65	-	0.71	0.64	-	0.67	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.44	-	-	-0.34	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	6.3%	13.7%	7.4%	4.4%	8.4%	4.0%	6.7%	14.8%	8.1%
16 to 20 hours	9.9%	15.3%	5.4%	11.0%	11.5%	0.5%	9.6%	16.1%	6.5%
11 to 15 hours	16.1%	20.4%	4.3%	15.5%	17.3%	1.8%	16.2%	21.0%	4.8%
6 to 10 hours	25.9%	28.8%	2.9%	24.7%	32.0%	7.3%	26.2%	28.1%	1.9%
3 to 5 hours	24.6%	17.5%	-7.1%	22.2%	23.3%	1.1%	25.1%	16.5%	-8.6%
1 to 2 hours	12.2%	3.7%	-8.5%	14.2%	6.4%	-7.8%	11.7%	3.1%	-8.6%
Less than one hour	4.5%	0.4%	-4.1%	7.2%	0.8%	-6.4%	4.0%	0.4%	-3.6%
None	0.5%	0.1%	-0.4%	0.8%	0.3%	-0.5%	0.4%	0.1%	-0.3%
Total (n)	4,049	4,049	-	653	653	-	3,384	3,384	-
Mean	4.90	5.65	0.75	4.75	5.26	0.51	4.93	5.73	0.80
Standard Deviation	1.53	1.42	-	1.58	1.39	-	1.52	1.41	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.44	-	-	0.30	-	-	0.47	-
Socializing with friends									
Over 20 hours	8.6%	7.5%	-1.1%	9.8%	4.9%	-4.9%	8.4%	8.0%	-0.4%
16 to 20 hours	10.8%	9.5%	-1.3%	10.9%	9.5%	-1.4%	10.7%	9.5%	-1.2%
11 to 15 hours	18.8%	17.3%	-1.5%	20.6%	14.8%	-5.8%	18.4%	17.8%	-0.6%
6 to 10 hours	29.6%	33.9%	4.3%	28.6%	37.1%	8.5%	29.9%	33.3%	3.4%
3 to 5 hours	23.8%	24.3%	0.5%	22.5%	25.4%	2.9%	24.0%	24.0%	0.0%
1 to 2 hours	7.0%	6.3%	-0.7%	6.5%	6.5%	0.0%	7.1%	6.2%	-0.9%
Less than one hour	1.2%	1.1%	-0.1%	0.9%	1.5%	0.6%	1.3%	1.0%	-0.3%
None	0.2%	0.2%	0.0%	0.2%	0.3%	0.1%	0.2%	0.2%	0.0%
Total (n)	4,026	4,026	-	650	650	-	3,364	3,364	-
Mean	5.24	5.18	-0.06	5.33	5.04	-0.29	5.22	5.20	-0.02
Standard Deviation	1.41	1.35	-	1.42	1.29	-	1.41	1.36	-
Significance	-	*	-	-	*	-	-	*	-
Effect Size	-	-0.04	-	-	-0.18	-	-	-0.01	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	7.1%	2.5%	-4.6%	7.4%	1.4%	-6.0%	7.1%	2.8%	-4.3%
16 to 20 hours	8.6%	3.1%	-5.5%	8.3%	2.0%	-6.3%	8.6%	3.4%	-5.2%
11 to 15 hours	16.1%	5.3%	-10.8%	14.6%	5.2%	-9.4%	16.5%	5.3%	-11.2%
6 to 10 hours	20.5%	18.6%	-1.9%	18.7%	20.9%	2.2%	20.9%	18.2%	-2.7%
3 to 5 hours	18.4%	29.2%	10.8%	18.7%	30.7%	12.0%	18.3%	28.9%	10.6%
1 to 2 hours	14.8%	21.7%	6.9%	16.7%	20.4%	3.7%	14.5%	22.0%	7.5%
Less than one hour	9.2%	12.9%	3.7%	10.6%	14.0%	3.4%	8.8%	12.7%	3.9%
None	5.3%	6.6%	1.3%	5.1%	5.5%	0.4%	5.4%	6.7%	1.3%
Total (n)	3,988	3,988	-	652	652	-	3,324	3,324	-
Mean	4.58	3.81	-0.77	4.49	3.78	-0.71	4.60	3.82	-0.78
Standard Deviation	1.85	1.54	-	1.87	1.43	-	1.84	1.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.42	-	-	-0.39	-	-	-0.43	-
Partying									
Over 20 hours	0.6%	0.6%	0.0%	0.6%	0.3%	-0.3%	0.6%	0.7%	0.1%
16 to 20 hours	0.7%	1.0%	0.3%	1.1%	1.1%	0.0%	0.6%	1.0%	0.4%
11 to 15 hours	2.3%	4.1%	1.8%	3.1%	5.6%	2.5%	2.1%	3.8%	1.7%
6 to 10 hours	5.7%	14.9%	9.2%	5.9%	14.7%	8.8%	5.7%	14.9%	9.2%
3 to 5 hours	15.5%	25.4%	9.9%	20.6%	26.4%	5.8%	14.5%	25.2%	10.7%
1 to 2 hours	15.2%	18.4%	3.2%	15.5%	20.6%	5.1%	15.0%	18.0%	3.0%
Less than one hour	16.8%	15.6%	-1.2%	17.8%	12.9%	-4.9%	16.6%	16.2%	-0.4%
None	43.2%	20.0%	-23.2%	35.3%	18.4%	-16.9%	44.8%	20.2%	-24.6%
Total (n)	3,980	3,980	-	645	645	-	3,323	3,323	-
Mean	2.36	3.19	0.83	2.61	3.29	0.68	2.32	3.17	0.85
Standard Deviation	1.53	1.56	-	1.58	1.55	-	1.52	1.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.40	-	-	0.50	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	1.8%	1.1%	-0.7%	2.5%	1.1%	-1.4%	1.7%	1.1%	-0.6%
16 to 20 hours	2.0%	1.0%	-1.0%	1.4%	0.6%	-0.8%	2.2%	1.1%	-1.1%
11 to 15 hours	4.1%	3.2%	-0.9%	3.7%	5.6%	1.9%	4.2%	2.7%	-1.5%
6 to 10 hours	10.4%	8.6%	-1.8%	13.7%	11.5%	-2.2%	9.8%	8.0%	-1.8%
3 to 5 hours	23.5%	20.8%	-2.7%	23.1%	19.6%	-3.5%	23.5%	21.0%	-2.5%
1 to 2 hours	29.7%	26.6%	-3.1%	29.0%	21.2%	-7.8%	29.9%	27.6%	-2.3%
Less than one hour	12.8%	14.5%	1.7%	11.1%	12.9%	1.8%	13.2%	14.9%	1.7%
None	15.5%	24.3%	8.8%	15.6%	27.4%	11.8%	15.6%	23.6%	8.0%
Total (n)	3,976	3,976	-	642	642	-	3,322	3,322	-
Mean	3.30	2.94	-0.36	3.38	3.00	-0.38	3.28	2.93	-0.35
Standard Deviation	1.57	1.54	-	1.60	1.66	-	1.57	1.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	-0.19	-	-	-0.18	-
Watching TV									
Over 20 hours	1.3%	0.9%	-0.4%	1.7%	1.6%	-0.1%	1.1%	0.8%	-0.3%
16 to 20 hours	1.7%	1.1%	-0.6%	1.7%	1.4%	-0.3%	1.7%	1.0%	-0.7%
11 to 15 hours	4.7%	3.2%	-1.5%	4.2%	4.4%	0.2%	4.8%	2.9%	-1.9%
6 to 10 hours	15.0%	11.5%	-3.5%	13.9%	14.1%	0.2%	15.2%	11.0%	-4.2%
3 to 5 hours	28.9%	26.8%	-2.1%	28.9%	23.9%	-5.0%	29.0%	27.3%	-1.7%
1 to 2 hours	25.7%	26.3%	0.6%	29.5%	28.1%	-1.4%	25.0%	25.9%	0.9%
Less than one hour	15.2%	17.7%	2.5%	13.9%	17.0%	3.1%	15.4%	17.8%	2.4%
None	7.5%	12.6%	5.1%	6.1%	9.5%	3.4%	7.8%	13.2%	5.4%
Total (n)	3,988	3,988	-	640	640	-	3,336	3,336	-
Mean	3.56	3.25	-0.31	3.59	3.43	-0.16	3.55	3.22	-0.33
Standard Deviation	1.43	1.42	-	1.40	1.48	-	1.43	1.41	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.10	-	-	-0.20	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.9%	0.6%	-0.3%	0.9%	0.9%	0.0%	0.9%	0.5%	-0.4%
16 to 20 hours	0.8%	0.3%	-0.5%	0.8%	0.6%	-0.2%	0.8%	0.3%	-0.5%
11 to 15 hours	1.9%	0.8%	-1.1%	2.3%	0.8%	-1.5%	1.6%	0.8%	-0.8%
6 to 10 hours	6.5%	2.1%	-4.4%	6.4%	2.6%	-3.8%	6.5%	2.0%	-4.5%
3 to 5 hours	20.6%	10.3%	-10.3%	17.1%	10.7%	-6.4%	21.3%	10.2%	-11.1%
1 to 2 hours	34.8%	26.7%	-8.1%	33.4%	31.5%	-1.9%	35.2%	25.7%	-9.5%
Less than one hour	20.8%	24.0%	3.2%	25.8%	25.6%	-0.2%	19.9%	23.7%	3.8%
None	13.8%	35.2%	21.4%	13.4%	27.2%	13.8%	13.9%	36.8%	22.9%
Total (n)	3,989	3,989	-	644	644	-	3,333	3,333	-
Mean	2.98	2.27	-0.71	2.92	2.45	-0.47	2.99	2.23	-0.76
Standard Deviation	1.32	1.25	-	1.33	1.29	-	1.31	1.24	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.42	-	-	-0.28	-	-	-0.45	-
Online social networks (Facebook, Twitter, etc.)									
Over 20 hours	2.8%	1.5%	-1.3%	3.1%	1.5%	-1.6%	2.7%	1.6%	-1.1%
16 to 20 hours	2.8%	1.8%	-1.0%	2.6%	2.8%	0.2%	2.8%	1.6%	-1.2%
11 to 15 hours	5.8%	4.5%	-1.3%	6.0%	4.9%	-1.1%	5.8%	4.4%	-1.4%
6 to 10 hours	16.2%	13.6%	-2.6%	15.3%	15.6%	0.3%	16.4%	13.2%	-3.2%
3 to 5 hours	30.1%	31.0%	0.9%	31.0%	29.3%	-1.7%	30.0%	31.4%	1.4%
1 to 2 hours	25.7%	30.3%	4.6%	26.2%	29.2%	3.0%	25.6%	30.4%	4.8%
Less than one hour	12.6%	14.8%	2.2%	12.7%	14.8%	2.1%	12.6%	14.9%	2.3%
None	4.0%	2.5%	-1.5%	3.1%	1.9%	-1.2%	4.1%	2.7%	-1.4%
Total (n)	4,006	4,006	-	648	648	-	3,346	3,346	-
Mean	3.85	3.67	-0.18	3.87	3.76	-0.11	3.84	3.65	-0.19
Standard Deviation	1.48	1.32	-	1.47	1.36	-	1.48	1.31	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.07	-	-	-0.12	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	22.1%	23.9%	1.8%	25.0%	26.1%	1.1%	21.7%	23.5%	1.8%
Above average	55.6%	53.1%	-2.5%	54.6%	52.2%	-2.4%	55.9%	53.4%	-2.5%
Average	21.7%	22.0%	0.3%	19.8%	20.9%	1.1%	22.0%	22.1%	0.1%
Below average	0.5%	0.9%	0.4%	0.6%	0.6%	0.0%	0.5%	1.0%	0.5%
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Total (n)	4,002	4,002	-	636	636	-	3,353	3,353	-
Mean	3.99	4.00	0.01	4.04	4.03	-0.01	3.99	3.99	0.00
Standard Deviation	0.68	0.71	-	0.69	0.71	-	0.68	0.71	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.01	-	-	-0.01	-	-	0.00	-
Artistic ability									
Highest 10%	5.5%	7.2%	1.7%	6.9%	5.8%	-1.1%	5.2%	7.4%	2.2%
Above average	24.4%	24.8%	0.4%	23.9%	24.7%	0.8%	24.6%	24.7%	0.1%
Average	35.4%	36.8%	1.4%	33.5%	35.3%	1.8%	35.8%	37.1%	1.3%
Below average	26.8%	25.7%	-1.1%	28.2%	28.7%	0.5%	26.5%	25.1%	-1.4%
Lowest 10%	7.9%	5.6%	-2.3%	7.4%	5.5%	-1.9%	8.0%	5.6%	-2.4%
Total (n)	4,003	4,003	-	635	635	-	3,355	3,355	-
Mean	2.93	3.02	0.09	2.95	2.97	0.02	2.92	3.03	0.11
Standard Deviation	1.02	1.01	-	1.05	0.99	-	1.02	1.01	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.02	-	-	0.13	-
Computer skills									
Highest 10%	3.1%	5.0%	1.9%	3.5%	4.3%	0.8%	3.1%	5.1%	2.0%
Above average	24.1%	31.2%	7.1%	26.8%	31.1%	4.3%	23.6%	31.1%	7.5%
Average	57.2%	56.0%	-1.2%	58.4%	57.4%	-1.0%	56.9%	55.8%	-1.1%
Below average	13.7%	7.2%	-6.5%	10.3%	6.9%	-3.4%	14.4%	7.3%	-7.1%
Lowest 10%	1.9%	0.6%	-1.3%	1.1%	0.3%	-0.8%	2.0%	0.6%	-1.4%
Total (n)	4,003	4,003	-	634	634	-	3,356	3,356	-
Mean	3.13	3.33	0.20	3.21	3.32	0.11	3.11	3.33	0.22
Standard Deviation	0.75	0.71	-	0.71	0.68	-	0.76	0.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.14	-	-	0.28	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	23.8%	26.2%	2.4%	22.9%	26.1%	3.2%	24.0%	26.2%	2.2%
Above average	52.1%	54.7%	2.6%	50.9%	54.5%	3.6%	52.3%	54.6%	2.3%
Average	23.0%	18.5%	-4.5%	25.1%	19.0%	-6.1%	22.6%	18.5%	-4.1%
Below average	1.1%	0.6%	-0.5%	1.1%	0.5%	-0.6%	1.0%	0.7%	-0.3%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	3,994	3,994	-	633	633	-	3,349	3,349	-
Mean	3.99	4.06	0.07	3.96	4.06	0.10	3.99	4.06	0.07
Standard Deviation	0.71	0.69	-	0.72	0.68	-	0.71	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.12	-	-	0.09	-
Creativity									
Highest 10%	13.8%	15.3%	1.5%	13.9%	12.8%	-1.1%	13.7%	15.7%	2.0%
Above average	39.8%	41.6%	1.8%	39.4%	42.4%	3.0%	39.9%	41.5%	1.6%
Average	35.8%	34.8%	-1.0%	38.0%	36.8%	-1.2%	35.4%	34.4%	-1.0%
Below average	9.6%	7.7%	-1.9%	8.2%	7.3%	-0.9%	9.8%	7.8%	-2.0%
Lowest 10%	1.0%	0.6%	-0.4%	0.5%	0.8%	0.3%	1.1%	0.6%	-0.5%
Total (n)	4,003	4,003	-	634	634	-	3,356	3,356	-
Mean	3.56	3.63	0.07	3.58	3.59	0.01	3.55	3.64	0.09
Standard Deviation	0.88	0.85	-	0.85	0.83	-	0.89	0.86	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.01	-	-	0.11	-
Drive to achieve									
Highest 10%	36.2%	38.7%	2.5%	33.3%	37.8%	4.5%	36.9%	38.9%	2.0%
Above average	45.0%	42.8%	-2.2%	46.4%	44.1%	-2.3%	44.7%	42.6%	-2.1%
Average	17.6%	16.1%	-1.5%	19.3%	15.6%	-3.7%	17.2%	16.2%	-1.0%
Below average	1.2%	2.2%	1.0%	0.9%	2.4%	1.5%	1.3%	2.1%	0.8%
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Total (n)	3,997	3,997	-	633	633	-	3,351	3,351	-
Mean	4.16	4.18	0.02	4.12	4.17	0.05	4.17	4.18	0.01
Standard Deviation	0.75	0.79	-	0.74	0.78	-	0.75	0.79	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.02	-	-	0.06	-	-	0.01	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	13.8%	12.4%	-1.4%	12.3%	11.7%	-0.6%	14.1%	12.6%	-1.5%
Above average	33.2%	33.3%	0.1%	35.4%	32.5%	-2.9%	32.9%	33.4%	0.5%
Average	43.7%	40.0%	-3.7%	43.8%	40.8%	-3.0%	43.5%	39.8%	-3.7%
Below average	8.8%	13.1%	4.3%	8.4%	14.4%	6.0%	8.9%	13.0%	4.1%
Lowest 10%	0.5%	1.2%	0.7%	0.2%	0.6%	0.4%	0.6%	1.3%	0.7%
Total (n)	3,994	3,994	-	633	633	-	3,348	3,348	-
Mean	3.51	3.43	-0.08	3.51	3.40	-0.11	3.51	3.43	-0.08
Standard Deviation	0.86	0.91	-	0.82	0.90	-	0.86	0.91	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	-0.11	-	-	-0.08	-
Leadership ability									
Highest 10%	18.0%	25.2%	7.2%	19.2%	25.5%	6.3%	17.8%	25.1%	7.3%
Above average	41.1%	44.5%	3.4%	37.8%	42.7%	4.9%	41.8%	44.9%	3.1%
Average	32.4%	25.7%	-6.7%	34.0%	27.1%	-6.9%	32.0%	25.4%	-6.6%
Below average	7.7%	4.3%	-3.4%	8.5%	4.4%	-4.1%	7.6%	4.2%	-3.4%
Lowest 10%	0.9%	0.4%	-0.5%	0.5%	0.3%	-0.2%	0.9%	0.4%	-0.5%
Total (n)	3,996	3,996	-	635	635	-	3,348	3,348	-
Mean	3.68	3.90	0.22	3.67	3.89	0.22	3.68	3.90	0.22
Standard Deviation	0.89	0.84	-	0.90	0.85	-	0.88	0.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.26	-	-	0.26	-
Mathematical ability									
Highest 10%	9.6%	7.3%	-2.3%	11.7%	8.0%	-3.7%	9.3%	7.2%	-2.1%
Above average	30.8%	25.7%	-5.1%	34.8%	31.3%	-3.5%	30.2%	24.7%	-5.5%
Average	39.6%	41.5%	1.9%	36.4%	40.0%	3.6%	40.2%	41.7%	1.5%
Below average	16.9%	21.7%	4.8%	14.8%	17.2%	2.4%	17.1%	22.5%	5.4%
Lowest 10%	3.1%	3.8%	0.7%	2.4%	3.5%	1.1%	3.2%	3.9%	0.7%
Total (n)	4,001	4,001	-	635	635	-	3,353	3,353	-
Mean	3.27	3.11	-0.16	3.39	3.23	-0.16	3.25	3.09	-0.16
Standard Deviation	0.95	0.95	-	0.95	0.94	-	0.95	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.19	-	-	-0.19	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	13.6%	11.1%	-2.5%	12.3%	10.6%	-1.7%	13.9%	11.2%	-2.7%
Above average	33.2%	33.9%	0.7%	34.2%	32.6%	-1.6%	33.1%	34.2%	1.1%
Average	44.5%	45.1%	0.6%	45.7%	47.2%	1.5%	44.2%	44.7%	0.5%
Below average	8.3%	9.2%	0.9%	7.9%	9.3%	1.4%	8.4%	9.2%	0.8%
Lowest 10%	0.4%	0.7%	0.3%	0.0%	0.3%	0.3%	0.4%	0.7%	0.3%
Total (n)	3,999	3,999	-	635	635	-	3,351	3,351	-
Mean	3.51	3.45	-0.06	3.51	3.44	-0.07	3.52	3.46	-0.06
Standard Deviation	0.84	0.83	-	0.81	0.81	-	0.85	0.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.08	-	-	-0.07	-
Public speaking ability									
Highest 10%	9.0%	10.6%	1.6%	9.9%	11.3%	1.4%	8.9%	10.5%	1.6%
Above average	25.2%	34.7%	9.5%	22.2%	32.0%	9.8%	25.9%	35.2%	9.3%
Average	39.7%	40.1%	0.4%	40.2%	41.4%	1.2%	39.5%	39.9%	0.4%
Below average	21.5%	12.9%	-8.6%	23.9%	14.3%	-9.6%	21.0%	12.6%	-8.4%
Lowest 10%	4.5%	1.7%	-2.8%	3.8%	0.9%	-2.9%	4.7%	1.9%	-2.8%
Total (n)	3,997	3,997	-	635	635	-	3,349	3,349	-
Mean	3.13	3.40	0.27	3.11	3.38	0.27	3.13	3.40	0.27
Standard Deviation	1.00	0.90	-	1.00	0.90	-	1.00	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.30	-	-	0.30	-
Self-confidence (intellectual)									
Highest 10%	13.2%	14.4%	1.2%	15.2%	14.3%	-0.9%	12.9%	14.5%	1.6%
Above average	40.3%	44.4%	4.1%	42.0%	44.2%	2.2%	40.1%	44.4%	4.3%
Average	38.9%	34.3%	-4.6%	36.9%	33.9%	-3.0%	39.2%	34.3%	-4.9%
Below average	7.0%	6.3%	-0.7%	5.5%	7.3%	1.8%	7.2%	6.2%	-1.0%
Lowest 10%	0.6%	0.6%	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	0.0%
Total (n)	3,996	3,996	-	631	631	-	3,352	3,352	-
Mean	3.59	3.66	0.07	3.66	3.65	-0.01	3.57	3.66	0.09
Standard Deviation	0.82	0.82	-	0.81	0.82	-	0.83	0.82	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	-0.01	-	-	0.10	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	9.9%	11.4%	1.5%	10.6%	10.9%	0.3%	9.8%	11.5%	1.7%
Above average	31.4%	33.6%	2.2%	31.0%	33.0%	2.0%	31.5%	33.8%	2.3%
Average	42.4%	38.9%	-3.5%	44.5%	40.4%	-4.1%	41.9%	38.5%	-3.4%
Below average	14.8%	14.9%	0.1%	13.0%	14.7%	1.7%	15.2%	14.9%	-0.3%
Lowest 10%	1.6%	1.3%	-0.3%	0.9%	0.9%	0.0%	1.7%	1.3%	-0.4%
Total (n)	4,000	4,000	-	633	633	-	3,354	3,354	-
Mean	3.33	3.39	0.06	3.37	3.38	0.01	3.32	3.39	0.07
Standard Deviation	0.90	0.92	-	0.87	0.90	-	0.91	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.01	-	-	0.08	-
Self-understanding									
Highest 10%	16.2%	22.8%	6.6%	17.0%	22.0%	5.0%	16.2%	23.0%	6.8%
Above average	37.1%	44.0%	6.9%	38.5%	42.6%	4.1%	36.9%	44.2%	7.3%
Average	41.6%	29.7%	-11.9%	40.6%	31.5%	-9.1%	41.6%	29.3%	-12.3%
Below average	4.8%	3.2%	-1.6%	4.0%	3.6%	-0.4%	4.9%	3.1%	-1.8%
Lowest 10%	0.3%	0.3%	0.0%	0.0%	0.2%	0.2%	0.4%	0.4%	0.0%
Total (n)	3,982	3,982	-	631	631	-	3,338	3,338	-
Mean	3.64	3.86	0.22	3.68	3.83	0.15	3.64	3.86	0.22
Standard Deviation	0.82	0.81	-	0.80	0.82	-	0.82	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.24	-	-	0.16	-	-	0.24	-
Spirituality									
Highest 10%	11.6%	10.4%	-1.2%	8.6%	7.5%	-1.1%	12.1%	11.0%	-1.1%
Above average	26.9%	27.7%	0.8%	24.1%	22.1%	-2.0%	27.5%	28.8%	1.3%
Average	38.5%	40.0%	1.5%	40.3%	43.5%	3.2%	38.0%	39.3%	1.3%
Below average	16.0%	16.0%	0.0%	18.3%	20.8%	2.5%	15.6%	15.1%	-0.5%
Lowest 10%	7.1%	5.9%	-1.2%	8.7%	6.2%	-2.5%	6.8%	5.8%	-1.0%
Total (n)	3,980	3,980	-	630	630	-	3,337	3,337	-
Mean	3.20	3.21	0.01	3.06	3.04	-0.02	3.23	3.24	0.01
Standard Deviation	1.07	1.02	-	1.06	0.99	-	1.07	1.03	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.01	-	-	-0.02	-	-	0.01	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	20.6%	26.2%	5.6%	19.7%	26.0%	6.3%	20.8%	26.4%	5.6%
Above average	49.1%	49.6%	0.5%	47.2%	50.1%	2.9%	49.4%	49.4%	0.0%
Average	28.7%	22.5%	-6.2%	30.7%	22.2%	-8.5%	28.2%	22.6%	-5.6%
Below average	1.5%	1.6%	0.1%	1.9%	1.7%	-0.2%	1.4%	1.6%	0.2%
Lowest 10%	0.2%	0.1%	-0.1%	0.5%	0.0%	-0.5%	0.1%	0.1%	0.0%
Total (n)	3,993	3,993	-	631	631	-	3,350	3,350	-
Mean	3.88	4.00	0.12	3.84	4.00	0.16	3.89	4.01	0.12
Standard Deviation	0.74	0.75	-	0.77	0.74	-	0.74	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.19	-	-	0.14	-
Writing ability									
Highest 10%	11.5%	18.8%	7.3%	11.0%	18.1%	7.1%	11.6%	19.0%	7.4%
Above average	42.1%	45.1%	3.0%	44.2%	48.7%	4.5%	41.7%	44.4%	2.7%
Average	38.6%	31.1%	-7.5%	39.1%	30.0%	-9.1%	38.4%	31.3%	-7.1%
Below average	7.1%	4.6%	-2.5%	5.0%	3.0%	-2.0%	7.4%	4.9%	-2.5%
Lowest 10%	0.8%	0.3%	-0.5%	0.6%	0.2%	-0.4%	0.8%	0.4%	-0.4%
Total (n)	3,997	3,997	-	634	634	-	3,350	3,350	-
Mean	3.56	3.78	0.22	3.60	3.82	0.22	3.56	3.77	0.21
Standard Deviation	0.82	0.81	-	0.78	0.76	-	0.82	0.82	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.27	-	-	0.26	-
Ability to see the world from someone else's perspective									
Highest 10%	19.7%	28.0%	8.3%	21.0%	27.2%	6.2%	19.6%	28.1%	8.5%
Above average	50.0%	51.9%	1.9%	48.3%	52.2%	3.9%	50.3%	51.8%	1.5%
Average	28.7%	19.5%	-9.2%	29.2%	19.9%	-9.3%	28.5%	19.4%	-9.1%
Below average	1.5%	0.6%	-0.9%	1.5%	0.7%	-0.8%	1.5%	0.6%	-0.9%
Lowest 10%	0.1%	0.0%	-0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%
Total (n)	3,939	3,939	-	613	613	-	3,313	3,313	-
Mean	3.88	4.07	0.19	3.89	4.06	0.17	3.88	4.07	0.19
Standard deviation	0.73	0.70	-	0.74	0.70	-	0.73	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.24	-	-	0.21	-	-	0.24	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	29.0%	31.4%	2.4%	31.4%	30.6%	-0.8%	28.6%	31.6%	3.0%
Above average	48.4%	51.7%	3.3%	46.1%	51.3%	5.2%	48.8%	51.8%	3.0%
Average	21.3%	16.2%	-5.1%	21.1%	17.3%	-3.8%	21.3%	16.0%	-5.3%
Below average	1.2%	0.6%	-0.6%	1.1%	0.8%	-0.3%	1.2%	0.6%	-0.6%
Lowest 10%	0.1%	0.1%	0.0%	0.3%	0.0%	-0.3%	0.0%	0.1%	0.1%
Total (n)	3,937	3,937	-	612	612	-	3,312	3,312	-
Mean	4.05	4.14	0.09	4.07	4.12	0.05	4.05	4.14	0.09
Standard deviation	0.74	0.70	-	0.77	0.71	-	0.74	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.11	-	-	0.06	-	-	0.11	-
Openness to having my own views challenged									
Highest 10%	14.9%	19.1%	4.2%	15.2%	17.6%	2.4%	14.9%	19.3%	4.4%
Above average	40.9%	46.1%	5.2%	42.0%	46.2%	4.2%	40.8%	46.1%	5.3%
Average	38.0%	32.3%	-5.7%	37.1%	33.7%	-3.4%	38.1%	32.1%	-6.0%
Below average	5.7%	2.4%	-3.3%	5.1%	2.5%	-2.6%	5.9%	2.4%	-3.5%
Lowest 10%	0.4%	0.1%	-0.3%	0.7%	0.0%	-0.7%	0.3%	0.1%	-0.2%
Total (n)	3,934	3,934	-	612	612	-	3,309	3,309	-
Mean	3.64	3.82	0.18	3.66	3.79	0.13	3.64	3.82	0.18
Standard deviation	0.82	0.76	-	0.82	0.75	-	0.82	0.77	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.19	-	-	0.14	-	-	0.19	-
Ability to discuss and negotiate controversial issues									
Highest 10%	16.8%	18.6%	1.8%	19.1%	17.3%	-1.8%	16.4%	18.8%	2.4%
Above average	40.7%	45.3%	4.6%	43.1%	45.3%	2.2%	40.3%	45.3%	5.0%
Average	35.7%	31.7%	-4.0%	32.7%	32.8%	0.1%	36.2%	31.4%	-4.8%
Below average	6.4%	4.2%	-2.2%	4.9%	4.6%	-0.3%	6.6%	4.2%	-2.4%
Lowest 10%	0.4%	0.2%	-0.2%	0.2%	0.0%	-0.2%	0.5%	0.3%	-0.2%
Total (n)	3,933	3,933	-	612	612	-	3,308	3,308	-
Mean	3.67	3.78	0.11	3.76	3.75	-0.01	3.66	3.78	0.12
Standard deviation	0.84	0.80	-	0.82	0.79	-	0.85	0.80	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.12	-	-	-0.01	-	-	0.13	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	29.6%	30.6%	1.0%	30.8%	32.5%	1.7%	29.4%	30.2%	0.8%
Above average	49.6%	52.6%	3.0%	48.6%	50.9%	2.3%	49.8%	52.9%	3.1%
Average	20.3%	16.5%	-3.8%	20.2%	16.5%	-3.7%	20.2%	16.5%	-3.7%
Below average	0.5%	0.3%	-0.2%	0.3%	0.2%	-0.1%	0.5%	0.3%	-0.2%
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Total (n)	3,934	3,934	-	613	613	-	3,308	3,308	-
Mean	4.08	4.13	0.05	4.10	4.16	0.06	4.08	4.13	0.05
Standard deviation	0.72	0.68	-	0.72	0.69	-	0.72	0.68	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.06	-	-	0.08	-	-	0.06	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	6.8%	7.5%	0.7%	6.3%	6.7%	0.4%	6.9%	7.6%	0.7%
Very important	9.4%	11.0%	1.6%	7.4%	7.0%	-0.4%	9.7%	11.7%	2.0%
Somewhat important	23.3%	24.2%	0.9%	21.5%	21.5%	0.0%	23.6%	24.7%	1.1%
Not important	60.5%	57.3%	-3.2%	64.8%	64.8%	0.0%	59.8%	56.0%	-3.8%
Total (n)	3,849	3,849	-	585	585	-	3,251	3,251	-
Mean	1.63	1.69	0.06	1.55	1.56	0.01	1.64	1.71	0.07
Standard Deviation	0.91	0.94	-	0.88	0.89	-	0.92	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.01	-	-	0.08	-
Becoming an authority in my field									
Essential	15.5%	21.5%	6.0%	13.9%	20.2%	6.3%	15.9%	21.7%	5.8%
Very important	38.0%	42.2%	4.2%	42.1%	46.6%	4.5%	37.2%	41.5%	4.3%
Somewhat important	35.0%	28.2%	-6.8%	34.6%	26.2%	-8.4%	35.1%	28.5%	-6.6%
Not important	11.5%	8.1%	-3.4%	9.4%	7.0%	-2.4%	11.9%	8.3%	-3.6%
Total (n)	3,834	3,834	-	584	584	-	3,237	3,237	-
Mean	2.58	2.77	0.19	2.60	2.80	0.20	2.57	2.76	0.19
Standard Deviation	0.89	0.88	-	0.84	0.84	-	0.89	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.20	-	-	0.19	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	12.7%	17.5%	4.8%	12.5%	16.8%	4.3%	12.8%	17.5%	4.7%
Very important	36.5%	44.4%	7.9%	41.9%	48.8%	6.9%	35.5%	43.6%	8.1%
Somewhat important	40.1%	31.0%	-9.1%	37.5%	28.4%	-9.1%	40.5%	31.5%	-9.0%
Not important	10.7%	7.2%	-3.5%	8.1%	6.0%	-2.1%	11.2%	7.4%	-3.8%
Total (n)	3,835	3,835	-	582	582	-	3,241	3,241	-
Mean	2.51	2.72	0.21	2.59	2.76	0.17	2.50	2.71	0.21
Standard Deviation	0.85	0.83	-	0.81	0.80	-	0.85	0.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.17	-	-	0.22	-
Influencing the political structure									
Essential	4.4%	5.6%	1.2%	3.8%	4.6%	0.8%	4.5%	5.8%	1.3%
Very important	10.7%	15.0%	4.3%	12.0%	13.7%	1.7%	10.5%	15.2%	4.7%
Somewhat important	35.9%	36.7%	0.8%	34.7%	36.4%	1.7%	36.1%	36.7%	0.6%
Not important	49.0%	42.7%	-6.3%	49.5%	45.2%	-4.3%	48.9%	42.3%	-6.6%
Total (n)	3,827	3,827	-	582	582	-	3,233	3,233	-
Mean	1.70	1.83	0.13	1.70	1.78	0.08	1.71	1.84	0.13
Standard Deviation	0.83	0.88	-	0.82	0.85	-	0.83	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.08	-	-	0.13	-
Influencing social values									
Essential	10.3%	17.8%	7.5%	8.2%	15.1%	6.9%	10.6%	18.2%	7.6%
Very important	32.7%	40.8%	8.1%	29.8%	39.3%	9.5%	33.3%	41.0%	7.7%
Somewhat important	40.8%	30.9%	-9.9%	44.4%	33.1%	-11.3%	40.1%	30.5%	-9.6%
Not important	16.2%	10.6%	-5.6%	17.5%	12.5%	-5.0%	16.0%	10.3%	-5.7%
Total (n)	3,823	3,823	-	583	583	-	3,228	3,228	-
Mean	2.37	2.66	0.29	2.29	2.57	0.28	2.39	2.67	0.28
Standard Deviation	0.87	0.89	-	0.85	0.89	-	0.88	0.89	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.27	-	-	0.27	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	42.0%	43.2%	1.2%	38.0%	41.9%	3.9%	42.8%	43.4%	0.6%
Very important	32.0%	29.6%	-2.4%	32.8%	30.4%	-2.4%	31.9%	29.5%	-2.4%
Somewhat important	18.3%	17.7%	-0.6%	20.4%	17.2%	-3.2%	17.9%	17.7%	-0.2%
Not important	7.7%	9.5%	1.8%	8.8%	10.5%	1.7%	7.5%	9.3%	1.8%
Total (n)	3,837	3,837	-	582	582	-	3,242	3,242	-
Mean	3.08	3.07	-0.01	3.00	3.04	0.04	3.10	3.07	-0.03
Standard Deviation	0.95	0.99	-	0.97	1.01	-	0.95	0.99	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.01	-	-	0.04	-	-	-0.03	-
Being very well off financially									
Essential	29.3%	27.2%	-2.1%	28.9%	27.4%	-1.5%	29.2%	27.0%	-2.2%
Very important	37.7%	37.9%	0.2%	42.1%	43.7%	1.6%	36.9%	36.9%	0.0%
Somewhat important	28.6%	29.2%	0.6%	26.2%	25.7%	-0.5%	29.1%	30.0%	0.9%
Not important	4.5%	5.7%	1.2%	2.7%	3.3%	0.6%	4.8%	6.1%	1.3%
Total (n)	3,836	3,836	-	584	584	-	3,240	3,240	-
Mean	2.92	2.87	-0.05	2.97	2.95	-0.02	2.91	2.85	-0.06
Standard Deviation	0.87	0.88	-	0.81	0.81	-	0.88	0.89	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.06	-	-	-0.02	-	-	-0.07	-
Helping others who are in difficulty									
Essential	32.1%	40.4%	8.3%	29.2%	38.4%	9.2%	32.7%	40.7%	8.0%
Very important	44.3%	45.0%	0.7%	43.7%	42.0%	-1.7%	44.4%	45.5%	1.1%
Somewhat important	22.0%	14.0%	-8.0%	25.0%	18.5%	-6.5%	21.5%	13.2%	-8.3%
Not important	1.5%	0.7%	-0.8%	2.1%	1.0%	-1.1%	1.4%	0.6%	-0.8%
Total (n)	3,833	3,833	-	583	583	-	3,237	3,237	-
Mean	3.07	3.25	0.18	3.00	3.18	0.18	3.08	3.26	0.18
Standard Deviation	0.77	0.71	-	0.79	0.76	-	0.77	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.21	-	-	0.21	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	5.0%	6.6%	1.6%	4.7%	6.0%	1.3%	5.1%	6.7%	1.6%
Very important	14.2%	14.3%	0.1%	14.3%	12.4%	-1.9%	14.2%	14.7%	0.5%
Somewhat important	29.3%	27.8%	-1.5%	29.0%	28.4%	-0.6%	29.2%	27.6%	-1.6%
Not important	51.5%	51.2%	-0.3%	52.1%	53.1%	1.0%	51.4%	51.0%	-0.4%
Total (n)	3,826	3,826	-	580	580	-	3,234	3,234	-
Mean	1.73	1.76	0.03	1.72	1.71	-0.01	1.73	1.77	0.04
Standard Deviation	0.89	0.93	-	0.88	0.90	-	0.89	0.93	-
Significance	-	*	-	-	*	-	-	*	-
Effect Size	-	0.03	-	-	-0.01	-	-	0.04	-
Writing original works (poems, novels, etc.)									
Essential	6.0%	8.2%	2.2%	5.7%	7.2%	1.5%	6.1%	8.4%	2.3%
Very important	8.8%	12.3%	3.5%	8.3%	10.3%	2.0%	8.9%	12.7%	3.8%
Somewhat important	21.9%	26.0%	4.1%	24.1%	25.5%	1.4%	21.4%	25.9%	4.5%
Not important	63.3%	53.5%	-9.8%	62.0%	57.0%	-5.0%	63.6%	53.0%	-10.6%
Total (n)	3,823	3,823	-	581	581	-	3,230	3,230	-
Mean	1.58	1.75	0.17	1.58	1.68	0.10	1.58	1.76	0.18
Standard Deviation	0.88	0.96	-	0.87	0.93	-	0.89	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.11	-	-	0.19	-
Creating artistic work (painting, sculpture, etc.)									
Essential	5.2%	8.0%	2.8%	5.7%	4.5%	-1.2%	5.1%	8.5%	3.4%
Very important	8.2%	12.0%	3.8%	6.7%	13.0%	6.3%	8.4%	11.9%	3.5%
Somewhat important	19.8%	23.6%	3.8%	21.2%	23.7%	2.5%	19.6%	23.5%	3.9%
Not important	66.7%	56.4%	-10.3%	66.3%	58.9%	-7.4%	66.9%	56.0%	-10.9%
Total (n)	3,823	3,823	-	579	579	-	3,232	3,232	-
Mean	1.52	1.71	0.19	1.52	1.63	0.11	1.52	1.73	0.21
Standard Deviation	0.85	0.96	-	0.85	0.87	-	0.85	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.12	-	-	0.24	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	10.5%	11.9%	1.4%	8.5%	10.8%	2.3%	10.9%	12.0%	1.1%
Very important	19.6%	19.5%	-0.1%	20.6%	18.8%	-1.8%	19.4%	19.6%	0.2%
Somewhat important	28.6%	30.7%	2.1%	31.4%	32.2%	0.8%	28.2%	30.4%	2.2%
Not important	41.2%	37.9%	-3.3%	39.5%	38.2%	-1.3%	41.6%	37.9%	-3.7%
Total (n)	3,812	3,812	-	574	574	-	3,225	3,225	-
Mean	2.00	2.05	0.05	1.98	2.02	0.04	2.00	2.06	0.06
Standard Deviation	1.01	1.02	-	0.97	1.00	-	1.02	1.03	-
Significance	-	**	-	-	**	-	-	**	-
Effect Size	-	0.05	-	-	0.04	-	-	0.06	-
Becoming involved in programs to clean up the environment									
Essential	8.2%	10.1%	1.9%	8.0%	9.4%	1.4%	8.3%	10.2%	1.9%
Very important	21.0%	21.5%	0.5%	20.4%	19.5%	-0.9%	21.0%	21.8%	0.8%
Somewhat important	46.6%	47.2%	0.6%	47.0%	48.4%	1.4%	46.4%	47.1%	0.7%
Not important	24.3%	21.2%	-3.1%	24.6%	22.6%	-2.0%	24.2%	21.0%	-3.2%
Total (n)	3,804	3,804	-	574	574	-	3,217	3,217	-
Mean	2.13	2.20	0.07	2.12	2.16	0.04	2.13	2.21	0.08
Standard Deviation	0.87	0.89	-	0.87	0.88	-	0.88	0.89	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.04	-	-	0.09	-
Developing a meaningful philosophy of life									
Essential	19.1%	24.1%	5.0%	17.9%	20.7%	2.8%	19.3%	24.7%	5.4%
Very important	29.4%	33.8%	4.4%	28.9%	32.2%	3.3%	29.6%	34.1%	4.5%
Somewhat important	33.1%	28.2%	-4.9%	34.7%	31.3%	-3.4%	32.9%	27.6%	-5.3%
Not important	18.3%	13.9%	-4.4%	18.6%	15.8%	-2.8%	18.2%	13.7%	-4.5%
Total (n)	3,807	3,807	-	571	571	-	3,224	3,224	-
Mean	2.49	2.68	0.19	2.46	2.58	0.12	2.50	2.70	0.20
Standard Deviation	1.00	0.99	-	0.99	0.99	-	1.00	0.99	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.11	-	-	0.18	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	9.4%	13.6%	4.2%	7.3%	12.2%	4.9%	9.8%	13.8%	4.0%
Very important	27.6%	32.8%	5.2%	26.4%	29.9%	3.5%	27.8%	33.3%	5.5%
Somewhat important	44.6%	40.8%	-3.8%	45.8%	42.5%	-3.3%	44.3%	40.5%	-3.8%
Not important	18.5%	12.8%	-5.7%	20.5%	15.5%	-5.0%	18.1%	12.4%	-5.7%
Total (n)	3,804	3,804	-	576	576	-	3,216	3,216	-
Mean	2.28	2.47	0.19	2.20	2.39	0.19	2.29	2.49	0.20
Standard Deviation	0.87	0.88	-	0.85	0.89	-	0.87	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.19	-	-	0.20	-
Helping to promote racial understanding									
Essential	10.6%	15.2%	4.6%	10.9%	11.4%	0.5%	10.5%	15.8%	5.3%
Very important	25.3%	31.0%	5.7%	21.5%	31.2%	9.7%	25.9%	30.9%	5.0%
Somewhat important	44.3%	40.1%	-4.2%	46.3%	42.6%	-3.7%	44.0%	39.7%	-4.3%
Not important	19.8%	13.7%	-6.1%	21.3%	14.7%	-6.6%	19.6%	13.5%	-6.1%
Total (n)	3,803	3,803	-	577	577	-	3,213	3,213	-
Mean	2.27	2.48	0.21	2.22	2.39	0.17	2.27	2.49	0.22
Standard Deviation	0.90	0.91	-	0.90	0.87	-	0.89	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.17	-	-	0.22	-
Keeping up to date with political affairs									
Essential	8.9%	11.5%	2.6%	9.5%	10.2%	0.7%	8.8%	11.8%	3.0%
Very important	23.2%	28.8%	5.6%	23.4%	27.1%	3.7%	23.1%	29.2%	6.1%
Somewhat important	40.8%	43.8%	3.0%	40.5%	45.5%	5.0%	40.9%	43.4%	2.5%
Not important	27.1%	15.9%	-11.2%	26.6%	17.2%	-9.4%	27.1%	15.7%	-11.4%
Total (n)	3,809	3,809	-	576	576	-	3,221	3,221	-
Mean	2.14	2.36	0.22	2.16	2.30	0.14	2.14	2.37	0.23
Standard Deviation	0.92	0.88	-	0.93	0.87	-	0.92	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.14	-	-	0.23	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	9.6%	12.9%	3.3%	8.0%	9.9%	1.9%	9.9%	13.4%	3.5%
Very important	25.5%	31.2%	5.7%	25.4%	31.1%	5.7%	25.5%	31.1%	5.6%
Somewhat important	41.8%	38.1%	-3.7%	39.5%	38.4%	-1.1%	42.3%	38.1%	-4.2%
Not important	23.1%	17.8%	-5.3%	27.1%	20.5%	-6.6%	22.4%	17.4%	-5.0%
Total (n)	3,803	3,803	-	575	575	-	3,216	3,216	-
Mean	2.21	2.39	0.18	2.14	2.30	0.16	2.23	2.41	0.18
Standard Deviation	0.91	0.92	-	0.91	0.91	-	0.91	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.16	-	-	0.18	-
Improving my understanding of other countries and cultures									
Essential	21.9%	29.3%	7.4%	21.4%	26.6%	5.2%	22.1%	29.7%	7.6%
Very important	37.9%	40.7%	2.8%	35.8%	37.2%	1.4%	38.2%	41.4%	3.2%
Somewhat important	32.1%	26.0%	-6.1%	34.0%	29.2%	-4.8%	31.7%	25.4%	-6.3%
Not important	8.1%	4.0%	-4.1%	8.9%	7.1%	-1.8%	8.0%	3.5%	-4.5%
Total (n)	3,812	3,812	-	576	576	-	3,223	3,223	-
Mean	2.74	2.95	0.21	2.70	2.83	0.13	2.74	2.97	0.23
Standard deviation	0.89	0.84	-	0.90	0.90	-	0.89	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.22	-	-	0.13	-	-	0.24	-
Adopting "green" practices to protect the environment									
Essential	17.3%	20.9%	3.6%	16.1%	18.6%	2.5%	17.5%	21.2%	3.7%
Very important	34.0%	35.8%	1.8%	33.9%	34.7%	0.8%	34.0%	36.0%	2.0%
Somewhat important	38.2%	35.8%	-2.4%	39.1%	39.4%	0.3%	38.1%	35.2%	-2.9%
Not important	10.5%	7.5%	-3.0%	10.9%	7.3%	-3.6%	10.4%	7.5%	-2.9%
Total (n)	3,814	3,814	-	576	576	-	3,225	3,225	-
Mean	2.58	2.70	0.12	2.55	2.65	0.10	2.59	2.71	0.12
Standard Deviation	0.89	0.88	-	0.89	0.86	-	0.90	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.11	-	-	0.13	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	16.8%	28.8%	12.0%	20.6%	27.0%	6.4%	16.3%	29.1%	12.8%
Agree somewhat	50.0%	41.5%	-8.5%	48.9%	45.2%	-3.7%	50.1%	40.9%	-9.2%
Disagree somewhat	21.9%	20.4%	-1.5%	20.1%	18.7%	-1.4%	22.1%	20.7%	-1.4%
Disagree strongly	11.3%	9.3%	-2.0%	10.3%	9.1%	-1.2%	11.4%	9.3%	-2.1%
Total (n)	3,532	3,532	-	407	407	-	3,113	3,113	-
Mean	2.72	2.90	0.18	2.80	2.90	0.10	2.71	2.90	0.19
Standard deviation	0.87	0.92	-	0.88	0.90	-	0.87	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.21	-	-	0.12	-	-	0.22	-
Addressing global climate change should be a federal priority									
Agree strongly	29.7%	39.3%	9.6%	26.6%	38.6%	12.0%	30.1%	39.4%	9.3%
Agree somewhat	39.9%	42.2%	2.3%	45.0%	44.8%	-0.2%	39.2%	41.8%	2.6%
Disagree somewhat	20.8%	14.9%	-5.9%	20.9%	13.2%	-7.7%	20.8%	15.2%	-5.6%
Disagree strongly	9.6%	3.5%	-6.1%	7.5%	3.5%	-4.0%	9.9%	3.6%	-6.3%
Total (n)	3,507	3,507	-	402	402	-	3,093	3,093	-
Mean	2.90	3.17	0.27	2.91	3.18	0.27	2.90	3.17	0.27
Standard deviation	0.94	0.81	-	0.88	0.79	-	0.95	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.26	-	-	0.26	-	-	0.26	-
The chief benefit of a college education is that it increases one's earning power									
Agree strongly	19.2%	10.7%	-8.5%	17.3%	11.1%	-6.2%	19.4%	10.6%	-8.8%
Agree somewhat	46.2%	44.4%	-1.8%	51.8%	49.0%	-2.8%	45.4%	43.8%	-1.6%
Disagree somewhat	25.2%	33.0%	7.8%	22.9%	30.4%	7.5%	25.6%	33.4%	7.8%
Disagree strongly	9.4%	12.0%	2.6%	8.0%	9.5%	1.5%	9.6%	12.3%	2.7%
Total (n)	3,492	3,492	-	398	398	-	3,083	3,083	-
Mean	2.75	2.54	-0.21	2.78	2.62	-0.16	2.75	2.53	-0.22
Standard deviation	0.87	0.84	-	0.82	0.81	-	0.88	0.84	-
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.22	-	-	-0.17	-	-	-0.23	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
The federal government should do more to control the sale of handguns									
Agree strongly	29.7%	34.3%	4.6%	27.7%	32.8%	5.1%	30.0%	34.5%	4.5%
Agree somewhat	46.1%	38.2%	-7.9%	46.7%	40.0%	-6.7%	46.0%	37.9%	-8.1%
Disagree somewhat	18.2%	19.0%	0.8%	20.2%	20.2%	0.0%	18.0%	18.8%	0.8%
Disagree strongly	5.9%	8.5%	2.6%	5.4%	6.9%	1.5%	6.0%	8.8%	2.8%
Total (n)	3,500	3,500	-	405	405	-	3,083	3,083	-
Mean	3.00	2.98	-0.02	2.97	2.99	0.02	3.00	2.98	-0.02
Standard deviation	0.85	0.94	-	0.83	0.90	-	0.85	0.94	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.03	-	-	0.03	-	-	-0.03	-
Gays and lesbians should have the legal right to adopt a child									
Agree strongly	59.7%	75.0%	15.3%	67.5%	78.5%	11.0%	58.7%	74.5%	15.8%
Agree somewhat	23.3%	16.1%	-7.2%	21.3%	16.3%	-5.0%	23.5%	16.1%	-7.4%
Disagree somewhat	8.5%	5.0%	-3.5%	6.3%	3.3%	-3.0%	8.8%	5.2%	-3.6%
Disagree strongly	8.5%	3.9%	-4.6%	5.0%	2.0%	-3.0%	9.0%	4.2%	-4.8%
Total (n)	3,519	3,519	-	400	400	-	3,107	3,107	-
Mean	3.34	3.62	0.28	3.51	3.71	0.20	3.32	3.61	0.29
Standard deviation	0.95	0.76	-	0.82	0.63	-	0.97	0.77	-
Significance	-	**	-	-	**	-	-	**	-
Effect size	-	0.33	-	-	0.23	-	-	0.34	-
The federal government is not doing enough to control environmental pollution									
Agree strongly	41.0%	36.8%	-4.2%	45.3%	37.9%	-7.4%	40.4%	36.7%	-3.7%
Agree somewhat	41.5%	45.6%	4.1%	37.4%	46.1%	8.7%	42.0%	45.5%	3.5%
Disagree somewhat	14.5%	14.7%	0.2%	14.5%	13.3%	-1.2%	14.5%	15.0%	0.5%
Disagree strongly	3.1%	2.9%	-0.2%	2.7%	2.7%	0.0%	3.1%	2.9%	-0.2%
Total (n)	3,514	3,514	-	406	406	-	3,096	3,096	-
Mean	3.20	3.16	-0.04	3.25	3.19	-0.06	3.20	3.16	-0.04
Standard deviation	0.80	0.78	-	0.80	0.76	-	0.80	0.78	-
Significance	-	**	-	-	**	-	-	**	-
Effect size	-	-0.04	-	-	-0.06	-	-	-0.04	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements.									
Affirmative action in college admissions should be abolished									
Agree strongly	9.3%	9.7%	0.4%	11.5%	11.8%	0.3%	9.0%	9.5%	0.5%
Agree somewhat	37.1%	34.5%	-2.6%	41.5%	37.3%	-4.2%	36.6%	34.1%	-2.5%
Disagree somewhat	44.4%	42.4%	-2.0%	38.6%	37.0%	-1.6%	45.1%	43.1%	-2.0%
Disagree strongly	9.3%	13.4%	4.1%	8.4%	13.9%	5.5%	9.4%	13.3%	3.9%
Total (n)	3,263	3,263	-	381	381	-	2,872	2,872	-
Mean	2.46	2.41	-0.05	2.56	2.47	-0.09	2.45	2.40	-0.05
Standard deviation	0.79	0.84	-	0.80	0.87	-	0.78	0.83	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.05	-	-	-0.09	-	-	-0.05	-
A national health care plan is needed to cover everybody's medical costs									
Agree strongly	27.1%	30.2%	3.1%	28.5%	29.8%	1.3%	26.7%	30.1%	3.4%
Agree somewhat	37.1%	38.8%	1.7%	37.7%	42.9%	5.2%	37.0%	38.3%	1.3%
Disagree somewhat	19.9%	19.5%	-0.4%	22.3%	18.4%	-3.9%	19.6%	19.7%	0.1%
Disagree strongly	16.0%	11.5%	-4.5%	11.4%	8.9%	-2.5%	16.6%	11.8%	-4.8%
Total (n)	3,487	3,487	-	403	403	-	3,073	3,073	-
Mean	2.75	2.88	0.13	2.83	2.94	0.11	2.74	2.87	0.13
Standard deviation	1.02	0.97	-	0.97	0.91	-	1.03	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.17	-	-	0.15	-	-	0.17	-
The federal government should raise taxes to reduce the deficit									
Agree strongly	4.8%	7.1%	2.3%	3.7%	6.5%	2.8%	5.0%	7.3%	2.3%
Agree somewhat	26.7%	32.8%	6.1%	29.4%	36.1%	6.7%	26.3%	32.3%	6.0%
Disagree somewhat	49.6%	44.6%	-5.0%	52.0%	44.5%	-7.5%	49.2%	44.6%	-4.6%
Disagree strongly	18.9%	15.5%	-3.4%	14.9%	12.9%	-2.0%	19.4%	15.7%	-3.7%
Total (n)	3,455	3,455	-	402	402	-	3,042	3,042	-
Mean	2.18	2.32	0.14	2.22	2.36	0.14	2.17	2.31	0.14
Standard deviation	0.79	0.82	-	0.74	0.79	-	0.79	0.82	-
Significance	-	0.00	-	-	0.00	-	-	0.00	-
Effect size	-	-	-	-	-	-	-	-	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Ask questions in class									
Frequently	62.6%	51.3%	-11.3%	59.0%	45.7%	-13.3%	63.4%	52.6%	-10.8%
Occasionally	35.3%	44.5%	9.2%	39.1%	47.5%	8.4%	34.4%	43.9%	9.5%
Not at all	2.1%	4.1%	2.0%	1.9%	6.8%	4.9%	2.1%	3.5%	1.4%
Total (n)	4,377	4,377	-	751	751	-	3,613	3,613	-
Mean	2.61	2.47	-0.14	2.57	2.39	-0.18	2.61	2.49	-0.12
Standard Deviation	0.53	0.58	-	0.53	0.61	-	0.53	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.22	-	-	-0.29	-	-	-0.19	-
Support your opinions with a logical argument									
Frequently	59.4%	69.9%	10.5%	60.9%	70.1%	9.2%	59.2%	70.0%	10.8%
Occasionally	37.3%	28.5%	-8.8%	36.0%	28.1%	-7.9%	37.5%	28.6%	-8.9%
Not at all	3.3%	1.6%	-1.7%	3.1%	1.9%	-1.2%	3.3%	1.5%	-1.8%
Total (n)	4,374	4,374	-	752	752	-	3,609	3,609	-
Mean	2.56	2.68	0.12	2.58	2.68	0.10	2.56	2.68	0.12
Standard Deviation	0.56	0.50	-	0.55	0.50	-	0.56	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.16	-	-	0.19	-
Seek solutions to problems and explain them to others									
Frequently	58.6%	69.6%	11.0%	59.7%	65.9%	6.2%	58.4%	70.5%	12.1%
Occasionally	39.2%	29.3%	-9.9%	38.6%	32.7%	-5.9%	39.3%	28.5%	-10.8%
Not at all	2.2%	1.1%	-1.1%	1.7%	1.5%	-0.2%	2.3%	1.0%	-1.3%
Total (n)	4,358	4,358	-	744	744	-	3,601	3,601	-
Mean	2.56	2.69	0.13	2.58	2.64	0.06	2.56	2.69	0.13
Standard Deviation	0.54	0.49	-	0.53	0.51	-	0.54	0.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.09	-	-	0.21	-
Revise your papers to improve your writing									
Frequently	62.9%	61.9%	-1.0%	60.5%	58.9%	-1.6%	63.6%	62.6%	-1.0%
Occasionally	33.5%	34.8%	1.3%	34.4%	36.6%	2.2%	33.2%	34.4%	1.2%
Not at all	3.6%	3.3%	-0.3%	5.2%	4.5%	-0.7%	3.2%	3.1%	-0.1%
Total (n)	4,369	4,369	-	751	751	-	3,605	3,605	-
Mean	2.59	2.59	0.00	2.55	2.54	-0.01	2.60	2.59	-0.01
Standard Deviation	0.56	0.56	-	0.59	0.58	-	0.55	0.55	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.00	-	-	-0.01	-	-	-0.01	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you received									
Frequently	42.3%	63.5%	21.2%	40.3%	61.6%	21.3%	42.8%	64.1%	21.3%
Occasionally	53.9%	34.4%	-19.5%	54.9%	35.2%	-19.7%	53.6%	34.1%	-19.5%
Not at all	3.9%	2.1%	-1.8%	4.8%	3.2%	-1.6%	3.6%	1.8%	-1.8%
Total (n)	4,359	4,359	-	747	747	-	3,600	3,600	-
Mean	2.38	2.61	0.23	2.35	2.58	0.23	2.39	2.62	0.23
Standard Deviation	0.56	0.53	-	0.57	0.55	-	0.56	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.34	-	-	0.34	-
Take a risk because you felt you had more to gain									
Frequently	34.5%	41.8%	7.3%	35.7%	40.1%	4.4%	34.3%	42.2%	7.9%
Occasionally	59.8%	52.0%	-7.8%	59.0%	52.7%	-6.3%	60.0%	51.8%	-8.2%
Not at all	5.7%	6.2%	0.5%	5.3%	7.2%	1.9%	5.7%	6.0%	0.3%
Total (n)	4,363	4,363	-	748	748	-	3,602	3,602	-
Mean	2.29	2.36	0.07	2.30	2.33	0.03	2.29	2.36	0.07
Standard Deviation	0.56	0.59	-	0.56	0.60	-	0.56	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.04	-	-	0.10	-
Seek alternative solutions to a problem									
Frequently	45.3%	60.1%	14.8%	41.6%	56.8%	15.2%	46.1%	60.7%	14.6%
Occasionally	52.7%	38.2%	-14.5%	55.2%	40.1%	-15.1%	52.2%	37.8%	-14.4%
Not at all	2.0%	1.7%	-0.3%	3.2%	3.1%	-0.1%	1.7%	1.5%	-0.2%
Total (n)	4,346	4,346	-	746	746	-	3,587	3,587	-
Mean	2.43	2.58	0.15	2.38	2.54	0.16	2.44	2.59	0.15
Standard Deviation	0.53	0.53	-	0.55	0.56	-	0.53	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.24	-	-	0.23	-
Look up scientific research articles and resources									
Frequently	24.8%	61.7%	36.9%	22.4%	57.8%	35.4%	25.4%	62.5%	37.1%
Occasionally	53.2%	30.3%	-22.9%	53.1%	32.8%	-20.3%	53.3%	29.9%	-23.4%
Not at all	22.0%	7.9%	-14.1%	24.5%	9.4%	-15.1%	21.4%	7.6%	-13.8%
Total (n)	4,350	4,350	-	746	746	-	3,591	3,591	-
Mean	2.03	2.54	0.51	1.98	2.48	0.50	2.04	2.55	0.51
Standard Deviation	0.68	0.64	-	0.69	0.66	-	0.68	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.61	-	-	0.60	-	-	0.61	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Occasionally	30.5%	46.5%	16.0%	32.3%	43.9%	11.6%	30.1%	47.0%	16.9%
Not at all	55.0%	47.1%	-7.9%	52.6%	47.9%	-4.7%	55.5%	47.0%	-8.5%
	14.6%	6.4%	-8.2%	15.1%	8.1%	-7.0%	14.4%	6.0%	-8.4%
Total (n)	4,361	4,361	-	749	749	-	3,599	3,599	-
Mean	2.16	2.40	0.24	2.17	2.36	0.19	2.16	2.41	0.25
Standard Deviation	0.65	0.61	-	0.67	0.63	-	0.65	0.60	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.25	-	-	0.33	-
Accept mistakes as part of the learning process									
Frequently	53.9%	67.7%	13.8%	54.1%	66.6%	12.5%	53.8%	68.0%	14.2%
Occasionally	44.4%	31.0%	-13.4%	44.2%	31.8%	-12.4%	44.4%	30.8%	-13.6%
Not at all	1.8%	1.3%	-0.5%	1.7%	1.6%	-0.1%	1.8%	1.3%	-0.5%
Total (n)	4,354	4,354	-	749	749	-	3,592	3,592	-
Mean	2.52	2.66	0.14	2.52	2.65	0.13	2.52	2.67	0.15
Standard Deviation	0.53	0.50	-	0.53	0.51	-	0.53	0.50	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.20	-	-	0.23	-
Seek feedback on your academic work									
Frequently	59.4%	65.3%	5.9%	55.4%	60.2%	4.8%	60.3%	66.3%	6.0%
Occasionally	37.5%	32.3%	-5.2%	41.0%	36.0%	-5.0%	36.7%	31.5%	-5.2%
Not at all	3.2%	2.5%	-0.7%	3.6%	3.7%	0.1%	3.1%	2.2%	-0.9%
Total (n)	4,347	4,347	-	749	749	-	3,585	3,585	-
Mean	2.56	2.63	0.07	2.52	2.56	0.04	2.57	2.64	0.07
Standard Deviation	0.56	0.53	-	0.57	0.57	-	0.55	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.06	-	-	0.10	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
\$10,000 or more	45.4%	47.7%	2.3%	49.6%	49.4%	-0.2%	44.7%	47.5%	2.8%
\$6,000 - \$9,999	13.0%	10.3%	-2.7%	12.0%	9.9%	-2.1%	13.2%	10.4%	-2.8%
\$3,000 - \$5,999	12.7%	11.3%	-1.4%	13.3%	9.9%	-3.4%	12.5%	11.5%	-1.0%
\$1,000 - \$2,999	11.6%	9.4%	-2.2%	9.4%	7.3%	-2.1%	11.9%	9.7%	-2.2%
Less than \$1,000	9.4%	8.4%	-1.0%	8.4%	8.9%	0.5%	9.6%	8.4%	-1.2%
None	8.0%	12.9%	4.9%	7.3%	14.5%	7.2%	8.0%	12.5%	4.5%
Total (n)	3,697	3,697	-	573	573	-	3,112	3,112	-
Mean	4.50	4.41	-0.09	4.63	4.40	-0.23	4.47	4.42	-0.05
Standard deviation	1.71	1.85	-	1.67	1.91	-	1.71	1.84	-
Significance	-	**	-	-	**	-	-	**	-
Effect size	-	-0.06	-	-	-0.15	-	-	-0.03	-
My own resources (income from work, work-study, etc.)									
\$10,000 or more	3.7%	3.7%	0.0%	4.7%	4.3%	-0.4%	3.5%	3.6%	0.1%
\$6,000 - \$9,999	3.7%	4.6%	0.9%	2.2%	5.6%	3.4%	4.0%	4.5%	0.5%
\$3,000 - \$5,999	12.9%	11.2%	-1.7%	14.2%	12.7%	-1.5%	12.7%	11.0%	-1.7%
\$1,000 - \$2,999	29.8%	23.5%	-6.3%	30.2%	23.3%	-6.9%	29.7%	23.5%	-6.2%
Less than \$1,000	28.3%	29.4%	1.1%	28.7%	30.5%	1.8%	28.2%	29.2%	1.0%
None	21.6%	27.6%	6.0%	20.1%	23.6%	3.5%	21.9%	28.3%	6.4%
Total (n)	3,574	3,574	-	537	537	-	3,027	3,027	-
Mean	2.60	2.47	-0.13	2.64	2.59	-0.05	2.59	2.45	-0.14
Standard deviation	1.26	1.32	-	1.27	1.35	-	1.26	1.32	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.09	-	-	-0.03	-	-	-0.09	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
\$10,000 or more	64.6%	56.9%	-7.7%	47.8%	39.5%	-8.3%	67.6%	60.0%	-7.6%
\$6,000 - \$9,999	9.2%	10.8%	1.6%	12.6%	11.6%	-1.0%	8.6%	10.7%	2.1%
\$3,000 - \$5,999	7.3%	8.9%	1.6%	10.3%	11.2%	0.9%	6.8%	8.5%	1.7%
\$1,000 - \$2,999	7.3%	8.1%	0.8%	9.4%	11.0%	1.6%	6.9%	7.6%	0.7%
Less than \$1,000	2.9%	2.8%	-0.1%	4.5%	5.6%	1.1%	2.6%	2.3%	-0.3%
None	8.7%	12.4%	3.7%	15.3%	21.1%	5.8%	7.5%	10.9%	3.4%
Total (n)	3,660	3,660	-	554	554	-	3,095	3,095	-
Mean	4.99	4.74	-0.25	4.44	4.05	-0.39	5.09	4.86	-0.23
Standard deviation	1.63	1.77	-	1.87	1.98	-	1.57	1.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.15	-	-	-0.23	-	-	-0.14	-



Longitudinal Profile Report

Women

All Baccalaureate Institutions	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Aid which must be repaid (loans, etc.)									
\$10,000 or more	17.5%	38.2%	20.7%	20.8%	35.7%	14.9%	17.0%	38.6%	21.6%
\$6,000 - \$9,999	14.7%	14.5%	-0.2%	12.2%	14.7%	2.5%	15.0%	14.5%	-0.5%
\$3,000 - \$5,999	22.6%	12.1%	-10.5%	22.1%	13.5%	-8.6%	22.6%	11.8%	-10.8%
\$1,000 - \$2,999	11.9%	4.4%	-7.5%	11.6%	4.0%	-7.6%	12.0%	4.4%	-7.6%
Less than \$1,000	2.8%	0.9%	-1.9%	3.1%	0.6%	-2.5%	2.8%	1.0%	-1.8%
None	30.5%	29.9%	-0.6%	30.2%	31.5%	1.3%	30.6%	29.7%	-0.9%
Total (n)	3,516	3,516	-	524	524	-	2,980	2,980	-
Mean	3.41	3.95	0.54	3.46	3.86	0.40	3.40	3.96	0.56
Standard deviation	1.86	2.11	-	1.90	2.11	-	1.86	2.11	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.33	-	-	0.24	-	-	0.34	-
Other sources									
\$10,000 or more	2.3%	4.6%	2.3%	3.6%	5.0%	1.4%	2.1%	4.5%	2.4%
\$6,000 - \$9,999	1.1%	1.8%	0.7%	0.6%	1.2%	0.6%	1.1%	1.9%	0.8%
\$3,000 - \$5,999	2.2%	2.3%	0.1%	1.8%	1.2%	-0.6%	2.3%	2.5%	0.2%
\$1,000 - \$2,999	2.6%	4.4%	1.8%	3.6%	4.5%	0.9%	2.5%	4.3%	1.8%
Less than \$1,000	3.7%	6.6%	2.9%	2.7%	6.2%	3.5%	3.9%	6.6%	2.7%
None	88.1%	80.3%	-7.8%	87.8%	81.9%	-5.9%	88.1%	80.2%	-7.9%
Total (n)	2,376	2,376	-	337	337	-	2,032	2,032	-
Mean	1.31	1.52	0.21	1.35	1.49	0.14	1.31	1.53	0.22
Standard deviation	0.99	1.27	-	1.09	1.25	-	0.98	1.27	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.14	-	-	0.09	-	-	0.14	-

2014 College Senior Survey

List of Participating Institutions

ACE Institution	State	ACE Institution	State
Public Universities		Catholic 4-year Colleges	
322 University of Northern Colorado	CO	227 Saint Marys College of California	CA
2079 Miami University-Oxford	OH	354 Albertus Magnus College	CT
6205 Miami University-Middletown	OH	362 Fairfield University	CT
6299 Miami University-Oxford	OH	781 Saint Mary's College	IN
		1158 Emmanuel College-Boston	MA
		1573 Creighton University	NE
		2213 University of Portland	OR
		2266 Holy Family University	PA
		2285 Marywood University	PA
		2343 University of Scranton	PA
		2523 Christian Brothers University	TN
		2856 Saint Martin's University	WA
		2974 Saint Norbert College	WI
		9108 Ave Maria University	FL
Private Universities		Other Religious 4-year Colleges	
172 Pepperdine University	CA	8 Huntingdon College	AL
1184 Northeastern University	MA	131 California Baptist University	CA
1773 Fordham University	NY	141 Chapman University	CA
2053 Case Western Reserve University	OH	464 Eckerd College	FL
2675 Texas Christian University	TX	494 Agnes Scott College	GA
5753 Biola University	CA	674 North Central College	IL
		758 Goshen College	IN
		848 Northwestern College-Orange City	IA
		913 McPherson College	KS
		1338 Gustavus Adolphus College	MN
		1413 Mississippi College	MS
		1936 Campbell University	NC
		1979 Shaw University	NC
		2049 Bluffton University	OH
		2087 Ohio Northern University	OH
		2349 Waynesburg University	PA
		2444 Erskine College and Seminary	SC
		2463 Wofford College	SC
		2562 Union University	TN
		2564 Sewanee-The University of the South	TN
		2788 Ferrum College	VA
		5052 Simpson University	CA
		5742 The Master's College and Seminary	CA
		6667 Corban University	OR
Public 4-year Colleges			
121 California State University-East Bay	CA		
1662 Montclair State University	NJ		
2750 Castleton State College	VT		
2825 Radford University	VA		
Nonsectarian 4-year Colleges			
180 Harvey Mudd College	CA		
199 Mills College	CA		
246 Scripps College	CA		
265 University of Redlands	CA		
319 Colorado College	CO		
525 Mercer University-Macon	GA		
646 Illinois Wesleyan University	IL		
652 Knox College	IL		
667 Monmouth College	IL		
683 Principia College	IL		
789 Wabash College	IN		
944 Asbury University	KY		
1110 Stevenson University	MD		
1188 Simmons College	MA		
1272 Kalamazoo College	MI		
1745 Cazenovia College	NY		
1753 The College of New Rochelle	NY		
1843 Saint Joseph's College-New York	NY		
1846 St Lawrence University	NY		
1962 Mars Hill College	NC		
2272 Juniata College	PA		
2751 Bennington College	VT		
7314 Marymount College	CA		