



Your First College Year Survey

CIRP Constructs

(Note: The Freshman Survey constructs will be included in the data file for those students who responded to The Freshman Survey and the Your First College Year Survey)

Construct	Survey Year						
	2005	2006	2007	2008	2009	2010	2011
<b>HABITS OF MIND (longitudinal construct)</b>							
Seek alternative solutions to a problem				X	X	X	X
Seek solutions to problems and explain them to others				X	X	X	X
Support your opinions with a logical argument				X	X	X	X
Evaluate the quality or reliability of information you received				X	X	X	X
Ask questions in class				X	X	X	X
Seek feedback on your academic work				X	X	X	X
Take a risk because you feel you have more to gain				X	X	X	X
Explore topics on your own, even though it was not required for class				X	X	X	X
Revise your papers to improve your writing				X	X	X	X
Accept mistakes as part of the learning process				-	X	X	X
Look up scientific research articles and resources				X	X	X	X
<b>ACADEMIC ADJUSTMENT</b>							
Adjust to the academic demands of college		X	X	X	X	X	X
Develop effective study skills		X	X	X	X	X	X
Manage your time effectively		X	X	X	X	X	X
Understand what your professors expect of you academically		X	X	X	X	X	X
<b>ACADEMIC DISENGAGEMENT</b>							
Came late to class	X	X	X	X	X	X	X
Skipped class	X	X	X	X	X	X	X
Turned in course assignment(s) late	X	X	X	X	X	X	X
Turned in course assignments that did not reflect your best work	X	X	X	X	X	X	X
Fell asleep in class	X	X	X	X	X	X	X
<b>STUDENT - FACULTY INTERACTION</b>							
Communicated regularly with professors			X	X	X	X	X
Asked professor for advice after class			-	X	X	X	X
Received from your professor advice or guidance about your educational program			X	X	X	X	X
Faculty during office hours (yes/no)			X	X	X	X	X
Amount of contact with faculty			X	X	X	X	X
Faculty outside of class or office hours			X	X	X	X	X
<b>SATISFACTION WITH COURSEWORK</b>							
Relevance of coursework to future career plans						X	X
Relevance of coursework to everyday life						X	X
General education or core curriculum courses						X	X
Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)						X	X
<b>SATISFACTION OVERALL</b>							
Overall college experience		X	X	X	X	X	X
Been satisfied with this college overall		X	X	X	-	-	-
If you could make your college choice over, would you still choose to enroll at your current college?		X	X	X	X	X	X
Your overall academic experience		X	X	X	X	X	X
Overall quality of instruction		X	X	X	X	X	X
<b>SENSE OF BELONGING</b>							
I feel I am a member of this college						X	X
I feel I have a sense of belonging to this campus						X	X
I see myself as part of the campus community						X	X
If asked, I would recommend this college to others						X	X
<b>ACADEMIC SELF-CONCEPT (longitudinal construct)</b>							
Academic ability	X	X	X	X	X	X	X
Mathematical ability	X	X	X	X	X	X	X
Self-confidence (intellectual)	X	X	X	X	X	X	X
Drive to achieve	X	X	X	X	X	X	X
<b>SOCIAL SELF-CONCEPT (longitudinal construct)</b>							
Leadership ability	X	X	X	X	X	X	X
Public speaking ability	X	X	X	X	X	X	X
Self-confidence (social)	X	X	X	X	X	X	X
<b>PLURALISTIC ORIENTATION (longitudinal construct starting in 2009)</b>							
Tolerance of others with different beliefs			X	X	X	X	X
Ability to work cooperatively with diverse people			X	X	X	X	X
Ability to discuss and negotiate controversial issues			X	X	X	X	X
Openness to having my own views challenged			X	X	X	X	X
Ability to see the world from someone else's perspective			X	X	X	X	X
<b>CROSS RACIAL INTERACTION - POSITIVE</b>							
Had intellectual discussions outside of class	X	X	X	X	X	X	X
Shared personal feelings and problems	X	X	X	X	X	X	X
Dined or shared a meal	X	X	X	X	X	X	X
Had meaningful and honest discussions about racial/ethnic relations outside of class	X	X	X	X	X	X	X
Studied or prepared for class	X	X	X	X	X	X	X
Socialized or partied	X	X	X	X	X	X	X
<b>CROSS RACIAL INTERACTION - NEGATIVE</b>							
Had tense, somewhat hostile interactions	X	X	X	X	X	X	X
Felt insulted or threatened because of your race/ethnicity	X	X	X	X	X	X	X
Had guarded interactions	X	X	X	X	X	X	X
<b>SOCIAL AGENCY (longitudinal construct)</b>							
Participating in a community action program	X	X	X	X	X	X	X
Helping to promote racial understanding	X	X	X	X	X	X	X
Becoming a community leader	X	X	X	X	X	X	X
Keeping up to date with political affairs	X	X	X	X	X	X	X
Influencing social values	X	X	X	X	X	X	X
Helping others who are in difficulty	X	X	X	X	X	X	X
<b>CIVIC AWARENESS</b>							
Understanding of national issues	X	X	X	X	X	X	X
Understanding of global issues	X	X	X	X	X	X	X
Understanding of the problems facing your community	X	X	X	X	X	X	X
<b>LEADERSHIP</b>							
Been a leader in an organization						X	X
I have effectively led a group to a common purpose						X	X
Participated in leadership training						X	X
Self Rating: Leadership ability						X	X
Change: Leadership ability						X	X
<b>Civic Engagement</b>							
Publicly communicated your opinion about a cause (e.g., blog, email, petition)							X
I am interested in seeking information about current social and political issues							X
Worked on a local, state, or national political campaign							X
Demonstrated for/against a cause							X
Keeping up to date with political affairs							X
Influencing social values							X
Helped raise money for a cause or campaign							X
Performed volunteer work							X



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STUDENT-CENTERED PEDAGOGY	Survey Year 2011
Cooperative learning (small groups)	X
Student presentations	X
Group projects	X
Class discussions	X
Student evaluations of each others' work	X
Reflective writing/journaling	X
Experiential learning/Field studies	X
Using student inquiry to drive learning	X
Student-selected topics for course content	X
<b>UNDERGRADUATE EDUCATION GOAL: PERSONAL DEVELOPMENT</b>	
Help students develop personal values	X
Provide for students' emotional development	X
Develop moral character	X
Enhance students' self-understanding	X
<b>SCHOLARLY PRODUCTIVITY</b>	
Articles in academic and professional journals	X
How many of your professional writings have been published or accepted for publication in the last two years	X
Chapters in edited volumes	X
<b>CIVIC MINDED PRACTICE</b>	
Collaborated with the local community in research/teaching	X
Do you use your scholarship to address local community needs?	X
Community service as part of coursework	X
Engaged in public service/professional consulting without pay?	X
Community or public service	X
Advised student groups involved in service/volunteer work	X
<b>CIVIC MINDED VALUES</b>	
Encourage students to become agents of social change	X
Colleges should encourage students to be involved in community service activities	X
Instill in students a commitment to community service	X
Colleges should be actively involved in solving social problems	X
Colleges have a responsibility to work with their surrounding communities to address local issues	X
Influencing social values	X
<b>JOB SATISFACTION: WORKPLACE</b>	
Professional relationships with other faculty	X
Competency of colleagues	X
Autonomy and independence	X
Departmental Leadership	X
Course assignments	X
<b>JOB SATISFACTION: COMPENSATION</b>	
Opportunity for scholarly pursuits	X
Retirement benefits	X
Salary	X
Teaching load	X
Job security	X
Prospects for career advancement	X
<b>CAREER RELATED STRESS</b>	
Lack of personal time	X
Teaching load	X
Committee work	X
Institutional procedures/red tape	X
Colleagues	X
Research or publishing demands	X
Self-imposed high expectations	X
Students	X
<b>INSTITUTIONAL PRIORITY: COMMITMENT TO DIVERSITY</b>	
To create a diverse multi-cultural campus environment	X
To increase the representation of minorities in the faculty and administration	X
To develop an appreciation for multiculturalism	X
To recruit more minority students	X
To increase the representation of women in the faculty and administration	X
<b>INSTITUTIONAL PRIORITY: CIVIC ENGAGEMENT</b>	
To provide resources for faculty to engage in community-based teaching or research	X
To create and sustain partnerships with surrounding communities	X
To facilitate student involvement in community service	X
<b>INSTITUTIONAL PRIORITY: INCREASE PRESTIGE</b>	
To increase or maintain institutional prestige	X
To enhance the institution's national image	X
To hire faculty "stars"	X
<b>SOCIAL AGENCY</b>	
Participating in a community action program	X
Becoming a community leader	X
Influencing social values	X
Helping to promote racial understanding	X
Keeping up to date with political affairs	X