## The Freshman Survey CIRP Constructs

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HABITS OF MIND	2000	2001	2002	2003	2004			2007	2008	2009	2010
Seek solutions to problems and explain them to others	2000	2001	LUUL	2000		2000	2000	Х	Х	Х	Х
Support your opinions with a logical argument								Х	Х	Х	Х
Seek alternative solutions to a problem								Х	Х	Х	Х
Evaluate the quality or reliability of information you received								Х	Х	Х	Х
Explore topics on your own, even though it was not required for a class								Х	Х	Х	Х
Seek feedback on your academic work								Х	Х	Х	Х
Ask questions in class								Х	Х	Х	Х
Look up scientific research articles and resources								Х	Х	Х	Х
Revise your papers to improve your writing								Х	Х	Х	Х
Take a risk because you feel you have more to gain								Х	Х	Х	Х
Accept mistakes as part of the learning process								Х	Х	Х	Х
ACADEMIC SELF-CONCEPT	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Academic ability	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Mathematical ability	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Self-confidence (intellectual)	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Drive to achieve	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
SOCIAL SELF-CONCEPT	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Self-confidence (social)	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Leadership ability	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Popularity	Х	Х	Х	Х	_	_	_	_	Х	Х	Х
Public speaking ability	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
PLURALISTIC ORIENTATION	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Ability to work cooperatively with diverse people									Х	Х	Х
Tolerance of others with different beliefs									Х	Χ	Х
Openness to having my own views challenged									Х	Х	Х
Ability to discuss and negotiate controversial issues									Х	Х	Х
Ability to see the world from someone else's perspective									Х	Х	Х
SOCIAL AGENCY	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Participating in a community action program	Х	Х	Χ	Х	Х	Χ	Χ	Х	Х	Х	Х
Helping to promote racial understanding	Х	Χ	Χ	Х	Χ	Χ	Χ	Χ	Х	Х	Χ
Becoming a community leader	Х	Χ	Χ	Х	Χ	Χ	Χ	Χ	Х	Х	Χ
Influencing social values	Х	Х	Χ	Х	Х	Χ	Χ	Χ	Х	Х	Х
Helping others who are in difficulty	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ	Χ
Keeping up to date with political affairs	Х	Χ	Χ	Х	Χ	Χ	Χ	Χ	Х	Х	Χ
COLLEGE REPUTATION ORIENTATION	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
This college's graduates get good jobs	Х	Х			Х	Х	Х	Х	Х	Х	Х
This college's graduates gain admission to top graduate/professional schools	Х	Χ			Χ	Χ	Χ	Χ	Х	Χ	Χ
This college has a very good academic reputation	Х	Χ			Χ	Χ	Χ	Χ	Х	Х	Χ
LIKELIHOOD OF COLLEGE INVOLVEMENT	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Participate in student clubs/groups	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Participate in volunteer or community service work	Х	Χ	Х	Χ	Х	Χ	Χ	Х	Х	Χ	Х
Socialize with someone of another racial/ethnic group	Х	Χ	Χ	Х	Х	Χ	Х	Х	Х	Х	Х
Participate in a study abroad program	-	-	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ	Х
Participate in student government	Х	Χ	Χ	Х	Х	Χ	Χ	Χ	Х	Х	Х

Your First College Year Survey
CIRP Constructs
(Note: The Freshman Survey constructs will be included in the data file for those students who responded to The Freshman Survey and the Your First College Year Survey)

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HABITS OF MIND (longitudinal construct)	2005	2006	2007	Survey Yea 2008	2009	2010	2011
Seek alternative solutions to a problem	2003	2000	2007	Х	Х	Х	Х
Seek solutions to problems and explain them to others				X	X	X	х
Support your opinions with a logical argument				Х	Х	х	х
Evaluate the quality or reliability of information you received				Х	Х	Х	х
Ask questions in class				Х	Х	Х	х
Seek feedback on your academic work				Х	Х	Х	Х
Take a risk because you feel you have more to gain				Х	Х	Х	Х
Explore topics on your own, even though it was not required for class				X X	X X	X X	X X
Revise your papers to improve your writing Accept mistakes as part of the learning process				^	X	X	X
Look up scientific research articles and resources				x	X	X	X
ACADEMIC ADJUSTMENT	2005	2006	2007	2008	2009	2010	2011
Adjust to the academic demands of college		Х	Х	Х	Х	Х	Х
Develop effective study skills		Х	Х	х	Х	Х	Х
Manage your time effectively		Х	Х	Х	Х	Х	Х
Understand what your professors expect of you academically		Х	Х	Х	Х	Х	Х
ACADEMIC DISENGAGEMENT	2005	2006	2007	2008	2009	2010	2011
Came late to class	X	X	X	Х	X	X	х
Skipped class Turned in acures assignment(s) late	Х	Х	Х	Х	Х	Х	Х
Turned in course assignment(s) late Turned in course assignments that did not reflect your best work	X X	X X	X X	X X	X X	X X	X X
Fell asleep in class	X	X	X	×	X	X	X
STUDENT - FACULTY INTERACTION	2005	2006	2007	2008	2009	2010	2011
Communicated regularly with professors	2000	2000	X	Х	Х	Х	Х
Asked professor for advice after class			-	X	X	X	х
Received from your professor advice or guidance about your educational program			х	х	Х	х	Х
Faculty during office hours (yes/no)			х	х	Х	х	Х
Amount of contact with faculty			х	х	Х	х	Х
Faculty outside of class or office hours			Х	Х	Х	Х	Х
SATISFACTION WITH COURSEWORK	2005	2006	2007	2008	2009	2010	2011
Relevance of coursework to future career plans						Х	Х
Relevance of coursework to everyday life						Х	Х
General education or core curriculum courses Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)						X X	X X
Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses) SATISFACTION OVERALL	2005	2006	2007	2008	2009	2010	2011
Overall college experience	2003	X	X	X	X	X	X
Been satisfied with this college overall		X	X	X	-	-	-
If you could make your college choice over, would you still choose to enroll at your current college?		х	х	х	Х	х	х
Your overall academic experience		х	Х	х	х	х	х
Overall quality of instruction		Х	Х	Х	Х	Х	Х
SENSE OF BELONGING	2005	2006	2007	2008	2009	2010	2011
I feel I am a member of this college						Х	х
I feel I have a sense of belonging to this campus						Х	Х
I see myself as part of the campus community						Х	Х
If asked, I would recommend this college to others	2005	2007	2007	2000	2000	X 2010	X 2011
ACADEMIC SELF-CONCEPT (longitudinal construct)	2005 x	2006 X	2007	2008	2009	2010	2011
Academic ability  Mathematical ability	X	X	X X	X X	X X	X X	X X
Self-confidence (intellectual)	X	X	X	X	X	x	Х
Drive to achieve	X	x	X	X	X	X	X
SOCIAL SELF-CONCEPT (longitudinal construct)	2005	2006	2007	2008	2009	2010	2011
Leadership ability	Х	Х	Х	Х	Х	Х	х
Public speaking ability	Х	х	Х	Х	Х	Х	х
Self-confidence (social)	Х	Х	Х	Х	Х	Х	Х
PLURALISTIC ORIENTATION (longitudinal construct starting in 2009)	2005	2006	2007	2008	2009	2010	2011
Tolerance of others with different beliefs			Х	Х	Х	Х	Х
Ability to work cooperatively with diverse people			X	X	X	X	Х
Ability to discuss and negotiate controversial issues  Openness to having my own views challenged			X	X	X	Х	Х
Ability to see the world from someone else's perspective			X	×	X	X	X
CROSS RACIAL INTERACTION - POSITIVE	2005	2006	2007	2008	2009	2010	2011
Had intellectual discussions outside of class	Х	Х	Х	Х	Х	Х	х
Shared personal feelings and problems	x	x	x	х	Х	x	Х
Dined or shared a meal	Х	х	х	х	Х	х	Х
Had meaningful and honest discussions about racial/ethnic relations outside of class	х	х	х	х	Х	х	Х
Studied or prepared for class	Х	Х	Х	Х	Х	х	Х
Socialized or partied	X	χ	χ	X	Х 2000	X 2010	X 2011
CROSS RACIAL INTERACTION - NEGATIVE	2005	2006	2007	2008	2009	2010	2011
Had tense, somewhat hostile interactions	Х	Х	X X	X X	X X	X	X
Felt insulted or threatened because of your recelethnicity	v			X X	X X	X X	X X
Felt insulted or threatened because of your race/ethnicity  Had quarded interactions	X X	X X					2011
Had guarded interactions		x x 2006	x 2007	2008	2009	2010	
	Х	Х	Х		2009 X	2010 X	Х
Had guarded interactions SOCIAL AGENCY (tongitudinal construct)	x 2005	x 2006	x 2007	2008			X
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader	2005 X	2006 X	2007 X	2008 x	х	Х	
Had guarded interactions  SOCIAL AGENCY (longitudinal construct)  Participating in a community action program  Helping to promote racial understandling  Becoming a community leader  Keeping up to date with political affairs	x 2005 x x	x 2006 x x	x 2007 x x	2008 X X	X X	X X	Х
Had guarded interactions  SOCIAL AGENCY (longitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values	x 2005 x x x x x	x 2006 x x x x x	x 2007 x x x x x	2008	x x x x	x x x x	х х х
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty	x 2005 x x x x x x	x 2006 x x x x x x	x 2007 x x x x x x	2008 X X X X X X	x x x x x	x x x x x	х х х х
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS	x 2005 x x x x x x x x x 2005	x 2006 x x x x x	x 2007 x x x x x x x x x 2007	2008 x x x x x x x x x x 2008	x x x x x x x 2009	x x x x x x x	x x x x x x
Had guarded interactions  SOCIAL AGENCY (longitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of national issues	x 2005 x x x x x x x x x	x 2006 x x x x x x	x 2007 x x x x x x x x x	2008 X X X X X X X X X	x x x x x x x x	x x x x x x x x	x x x x x x 2011
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AUVARENESS  Understanding of national issues  Understanding of global issues	x 2005 x x x x x x x x 2005 x	x 2006 x x x x x x	x 2007 x x x x x x x 2007 x	2008 x x x x x x x x 2008 x	x x x x x x x 2009	x x x x x x x 2010	x x x x x x 2011 x
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of national issues  Understanding of global issues  Understanding of the problems facing your community	x 2005 x x x x x x x x 2005 x x	x 2006 x x x x x x x x 2006	x 2007 x x x x x x x x 2007 x x	2008 x x x x x x x x 2008 x x	x x x x x x 2009 x x	x x x x x x 2010 x	x x x x x 2011 x x
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of national issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP	x 2005 x x x x x x x x 2005 x	x 2006 x x x x x x	x 2007 x x x x x x x 2007 x	2008 x x x x x x x x 2008 x	x x x x x x x 2009	x x x x x 2010 x x x	x x x x x 2011 x x x x
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of national issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization	x 2005 x x x x x x x x 2005 x x	x 2006 x x x x x x x x 2006	x 2007 x x x x x x x x 2007 x x	2008 x x x x x x x x 2008 x x	x x x x x x 2009 x x	x x x x x 2010 x x x x	x x x x x 2011 x x x x
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AUVARENESS  Understanding of national issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose	x 2005 x x x x x x x x 2005 x x	x 2006 x x x x x x x x 2006	x 2007 x x x x x x x x 2007 x x	2008 x x x x x x x x 2008 x x	x x x x x x 2009 x x	x x x x x x x x x x x x x x x x x x x	x x x x 2011 x x x x x
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of national issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose  Participated in leadership training	x 2005 x x x x x x x x 2005 x x	x 2006 x x x x x x x x 2006	x 2007 x x x x x x x x 2007 x x	2008 x x x x x x x x 2008 x x	x x x x x x 2009 x x	x x x x x x x x x x x x x x x x x x x	x x x x 2011 x x x 2011 x x x
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AUVARENESS  Understanding of national issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose	x 2005 x x x x x x x x 2005 x x	x 2006 x x x x x x x x 2006	x 2007 x x x x x x x x 2007 x x	2008 x x x x x x x x 2008 x x	x x x x x x 2009 x x	x x x x x x x x x x x x x x x x x x x	x x x x 2011 x x x x x
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program Helping to promote racial understanding Becoming a community leader Keeping up to date with political affairs Influencing social values Helping others who are in difficulty  CIVIC AWARENESS  Understanding of national issues Understanding of global issues Understanding of the problems facing your community  LEADERSHIP Been a leader in an organization I have effectively led a group to a common purpose Participated in leadership training Self Rating: Leadership ability	x 2005 x x x x x x x x 2005 x x	x 2006 x x x x x x x x 2006	x 2007 x x x x x x x x 2007 x x	2008 x x x x x x x x 2008 x x	x x x x x x 2009 x x	x x x x x x x x x x x x x x x x x x x	x x x x 2011 x x x 2011 x x x x x x x x x x x x x x x x x x
Had guarded interactions  SOCIAL AGENCY (Ingritudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of national issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose  Participated in leadership training  Self Rating: Leadership ability  Change: Leadership ability	x 2005 x x x x x x 2005 x x x 2005	x 2006 x x x x x x x 2006	x 2007 x x x x x x 2007 x x x 2007	2008 X X X X X X X Z 2008 X X X	x x x x x x 2009 x x x 2009	x x x x x x x x x x x x x x x x x x x	x x x x 2011 x x x x 2011 x x x x x x
Had guarded interactions  SOCIAL AGENCY (Ingritudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AUVARENESS  Understanding of national issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose  Participated in leadership training  Self Rating: Leadership ability  Change: Leadership ability  Civic Engagement  Publicty communicated your opinion about a cause (e.g., blog, email, petition)  I am interested in seeking information about current social and political issues	x 2005 x x x x x x 2005 x x x 2005	x 2006 x x x x x x x 2006	x 2007 x x x x x x 2007 x x x 2007	2008 X X X X X X X Z 2008 X X X	x x x x x x 2009 x x x 2009	x x x x x x x x x x x x x x x x x x x	x x x x 2011 x x x 2011 x x x x x x 2011 x x x x x x 2011 x x x x x x x x x x x x x x x x x x
Had guarded interactions  SOCIAL AGENCY (Ingritudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AUVARENESS  Understanding of national issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose  Participated in leadership training  Self Rating: Leadership ability  Change: Leadership ability  Civic Engagement  Publicly communicated your opinion about a cause (e.g., blog, email, petition)  I am interested in seeking information about current social and political issues  Worked on a local, state, or national political campaign	x 2005 x x x x x x 2005 x x x 2005	x 2006 x x x x x x x 2006	x 2007 x x x x x x 2007 x x x 2007	2008 X X X X X X X Z 2008 X X X	x x x x x x 2009 x x x 2009	x x x x x x x x x x x x x x x x x x x	x x x x 2011 x x x 2011 x x x x x 2011 x x x x x x 2011 x x x x x x x x x x x x x x x x x x
Had guarded interactions  SOCIAL AGENCY (Ingritudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of fallonal issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose  Participated in leadership tailing  Self Rating: Leadership ability  Civic Engagement  Publicity communicated your opinion about a cause (e.g., blog, email, petition)  I am interested in seeking information about current social and political issues  Worked on a local, state, or national political campaign  Demonstrated for/against a cause	x 2005 x x x x x x 2005 x x x 2005	x 2006 x x x x x x x 2006	x 2007 x x x x x x 2007 x x x 2007	2008 X X X X X X X Z 2008 X X X	x x x x x x 2009 x x x 2009	x x x x x x x x x x x x x x x x x x x	x x x x x x x x x x x x x x x x x x x
Had guarded interactions  SOCIAL AGENCY (Iongitudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of national issues  Understanding of global issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose  Participated in leadership training  Self Rating: Leadership ability  Change: Leadership ability  Change: Leadership ability  Civic Engagement  Publicty communicated your opinion about a cause (e.g., blog, email, petition)  I am interested in seeking information about current social and political issues  Worked on a local, state, or national political campaign  Demonstrated for/against a cause  Keeping up to date with political affairs	x 2005 x x x x x x 2005 x x x 2005	x 2006 x x x x x x x 2006	x 2007 x x x x x x 2007 x x x 2007	2008 X X X X X X X Z 2008 X X X	x x x x x x 2009 x x x 2009	x x x x x x x x x x x x x x x x x x x	x x x x x x x x x x x x x x x x x x x
Had guarded interactions  SOCIAL AGENCY (Ingritudinal construct)  Participating in a community action program  Helping to promote racial understanding  Becoming a community leader  Keeping up to date with political affairs  Influencing social values  Helping others who are in difficulty  CIVIC AWARENESS  Understanding of fallonal issues  Understanding of global issues  Understanding of the problems facing your community  LEADERSHIP  Been a leader in an organization  I have effectively led a group to a common purpose  Participated in leadership tailing  Self Rating: Leadership ability  Civic Engagement  Publicity communicated your opinion about a cause (e.g., blog, email, petition)  I am interested in seeking information about current social and political issues  Worked on a local, state, or national political campaign  Demonstrated for/against a cause	x 2005 x x x x x x 2005 x x x 2005	x 2006 x x x x x x x 2006	x 2007 x x x x x x 2007 x x x 2007	2008 X X X X X X X Z 2008 X X X	x x x x x x 2009 x x x 2009	x x x x x x x x x x x x x x x x x x x	x x x x x x x x x x x x x x x x x x x

College Senior Survey

CIRP Constructs

(Note: The Freshman Survey constructs will be included in the data file for those students who responded to The Freshman Survey and the College Senior Survey)

(Note: The Freshman Survey constructs will be included in the data file fo	r those	studen	its who	respoi	nded to	The F	reshma				llege S	Senior S	Survey)					
HABITS OF MIND (longitudinal construct starting in 2011)	1994	1005	1996	1997	1998	1000	2000		Survey 2002		2004	2005	2006	2007	2008	onno o	2010 2	011
Seek solutions to problems and explain them to others	1771	1770	1770	1777	1770	1777	2000	2001	2002	2000	2001	2000	2000	2007	2000 .	.007 2		Х
Seek alternative solutions to a problem																		Х
Support your opinions with a logical argument																	х	Х
Evaluate the quality or reliability of information you received																	x	Х
Take a risk because you feel you have more to gain																	Х	Х
Ask questions in class																	х	Х
Seek feedback on your academic work																		Х
Explore topics on your own, even though it was not required for class																	Х	Х
Revise your papers to improve your writing																		Х
Accept mistakes as part of the learning process																		X
Look up scientific research articles and resources  ACADEMIC DISENGAGEMENT	1004	1005	1004	1007	1000	1000	2000	2001	2002	2002	2004	2005	2006	2007	2008	2009 2		х 011
Came late to class	1774	1770	1770	1777	1770	1777	2000	2001	2002	2003	2004	2005	2000	X	X X	X		Х
Missed class for other reasons														Х	Х	Х		Х
Failed to complete homework on time														Х	Χ	Х	Χ	Х
Fell asleep in class														Х	Χ	Х		Χ
STUDENT - FACULTY INTERACTION	1994	1995	1996	1997	1998	1999	2000	2001			2004	2005		2007				011
Help in achieving your professional goals  Advice and quidance about your educational program							X X	X X	X X	X X	X X	X X	X X	X X	X X	X X		X X
Emotional support and encouragement							X	X	X	X	X	X	X	X	X	X		X
Feedback about your academic work (outside of grades)							-	-	-	-	-	-	Х	Х	Х	Х		Х
An opportunity to discuss coursework outside of class							Х	Х	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Х
Encouragement to pursue graduate/professional study							Х	Х	Х	Х	Χ	Х	Х	Х	Х	Х		Х
Help to improve your study skills  A letter of recommendation							-	- v	-	- v	- v	-	X	X	X	X		X
A letter of recommendation An opportunity to work on a research project							X X	X X	X X	X X	X X	X X	X	X X	X X	X X		X X
SATISFACTION WITH COURSEWORK	1994	1995	1996	1997	1998	1999	2000	2001			2004	2005		2007				011
Relevance of coursework to future career plans														Х	Х	X		Х
Relevance of coursework to everyday life														Х	Х	Х	Х	Х
Courses in your major field														Х	Х	Х		Х
General education or core curriculum courses	1004	1005	100/	1007	1000	1000	2000	2001	2002	2002	2004	2005	200/	X	X	X		X
SATISFACTION OVERALL Overall college experience	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007 X	2008 :	2009 2 X		011 x
If you could make your college choice over, would you still choose to enroll at your current college?														X	X	X		Х
Overall quality of instruction														Х	Х	Х		Х
SENSE OF BELONGING	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009 2	2010 2	011
I feel I am a member of this college															Х	Х	Х	Х
I feel a sense of belonging to this campus															Х	Х		Χ
I see myself as part of the campus community If asked, I would recommend this college to others															Х	Х		X X
ACADEMIC SELF-CONCEPT (longitudinal construct)	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009 2		011
Academic ability	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х
Self-confidence (intellectual)	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х
Drive to achieve	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ
Mathematical ability	X	X	X	X	X	X	Х	χ	Х	Х	Χ	Х	χ	Х	Х	X		X
SOCIAL SELF-CONCEPT (longitudinal construct)  Leadership ability	1994	1995 X	1996 X	1997 X	1998 X	1999 X	2000 X	2001 X	2002 x	2003 x	2004 X	2005 X	2006 X	2007 X	2008 :	2009 2 X		011 x
Public speaking ability	X	X	X	X	X	X	X	Х	X	X	X	X	X	X	X	X		X
Self-confidence (social)	X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х
PLURALISTIC ORIENTATION	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009 2	2010 2	011
Tolerance of others with different beliefs																	Х	Х
Ability to work cooperatively with diverse people																	Х	Х
Openness to having my views challenged																	X	Х
Ability to see the world from someone else's perspective																	х	Х
Ability to discuss and negotiate controversial issues																		Χ
CRI POSITIVE CRI POSITIVE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007				011
Had intellectual discussions outside of class														Х	Х	X		Х
Shared personal feelings and problems Dined or shared a meal														X X	X X	X X		X
Had meaningful and honest discussions about racial/ethnic relations outside of class														X	X	X		Х
Studied or prepared for class														Х	Х	Х		Х
Socialized or partied														Х	Х	-	-	-
CRI NEGATIVE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007				011
Had tense, somewhat hostile interactions														Х	X	X		X
Felt insulted or threatened because of your race/ethnicity Had guarded interactions														X X	X X	X X		X X
SOCIAL AGENCY (longitudinal construct)	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007				011
Participating in a community action program			Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х
Helping to promote racial understanding			Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х
Becoming a community leader			Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х
Keeping up to date with political affairs Influencing social values			X	X	X	X	X	X	X	X	X	X	X	X	X	X		X
Helping others who are in difficulty	1		X	X X	X	X	X	X X	X X	X	X	X X	X	X X	X X	X X		X X
CIVIC AWARENESS	1994	1995	1996		1998	1999	2000				2004	2005		2007				011
Understanding of national issues										-	-	-		-	-	-		Х
Understanding of global issues										Х	Х	Х		Х	Х	Х		Х
Understanding of the problems facing your community	1									Х	Х	Х		Х	Х	Х	Х	Х
Understanding of social problems facing our nation	1004	1005	1004	1007	1000	1000	2000-	2001	2002	X	X	X	2006	X	X	X	-010-0	044
LEADERSHIP  Poor a leader in an arganization	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009 2		011
Been a leader in an organization																		X
I have effectively led a group to a common purpose																		X
Participated in leadership training	1																	Х
Self-rating in leadership ability																		Х
Self-change in leadership ability	1																X	Χ

## HERI Faculty Survey CIRP Constructs

CIRP Constructs	
STUDENT-CENTERED PEDAGOGY	Survey Year 2011
Cooperative learning (small groups)	Х
Student presentations	X
Group projects	Х
Class discussions	X
Student evaluations of each others' work	Х
Reflective writing/journaling	X
Experiential learning/Field studies	X
Using student inquiry to drive learning	X
Student-selected topics for course content	Х
UNDERGRADUATE EDUCATION GOAL: PERSONAL DEVELOPMENT  Help students develop personal values	
Provide for students' emotional development	X X
Develop moral character	X
Enhance students' self-understanding	X
SCHOLARLY PRODUCTIVITY	
Articles in academic and professional journals	Х
How many of your professional writings have been published or accepted for publication in the last two years	Х
Chapters in edited volumes CIVIC MINDED PRACTICE	X
Collaborated with the local community in research/teaching	X
Do you use your scholarship to address local community needs?	X
Community service as part of coursework	X
Engaged in public service/professional consulting without pay?	х
Community or public service	X
Advised student groups involved in service/volunteer work	Х
CIVIC MINDED VALUES  Encourage students to become agents of social change	X
Colleges should encourage students to be involved in community service activities	X
Instill in students a commitment to community service	X
Colleges should be actively involved in solving social problems	Х
Colleges have a responsibility to work with their surrounding communities to address local issues	X
Influencing social values	Х
JOB SATISFACTION: WORKPLACE	
Professional relationships with other faculty Competency of colleagues	X X
Autonomy and independence	X
Departmental Leadership	X
Course assignments	Х
JOB SATISFACTION: COMPENSATION	
Opportunity for scholarly pursuits Retirement benefits	X
Salary	X X
Teaching load	X
Job security	Х
Prospects for career advancement	Х
CAREER RELATED STRESS	
Lack of personal time Teaching load	X
Committee work	X X
Institutional procedures/red tape	X
Colleagues	X
Research or publishing demands	х
Self-imposed high expectations	X
Students INSTITUTIONAL PRIORITY: COMMITMENT TO DIVERSITY	Х
	v
To create a diverse multi-cultural campus environment To increase the representation of minorities in the faculty and administration	X X
To develop an appreciation for multiculturalism	x X
To recruit more minority students	X
To increase the representation of women in the faculty and administration	Х
INSTITUTIONAL PRIORITY: CIVIC ENGAGEMENT	
To provide resources for faculty to engage in community-based teaching or research	X
To create and sustain partnerships with surrounding communities  To facilitate student involvement in community service	X X
INSTITUTIONAL PRIORITY: INCREASE PRESTIGE	^
To increase or maintain institutional prestige	X
To enhance the institution's national image	X
To hire faculty "stars"	Х
SOCIAL AGENCY	
Participating in a community action program	X
Becoming a community leader Influencing social values	X X
Helping to promote racial understanding	X X
Keeping up to date with political affairs	X
1 4 1 200 2 1 200 2 2	· · · · · · · · · · · · · · · · · · ·